

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, March 6, 2025

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2, closed session item 4.3, change case number to end with “CJC”
- Page 19 of the agenda, item 10.26, replace page to correct funding source to Stuart Demo Funds
- Exhibit N, replace page 1

On the motion of Trustee Hoshi, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in consolidated OAH Case Nos. 2024100368 and 2025010603, resolving all due process issues by providing reimbursements and releases.
- 5.3.3 The Board of Trustees unanimously approved the settlement agreement in Orange County Superior Court No. 30-2023-01314132-CU-PO-CJC.
- 5.3.4 The Board of Trustees unanimously approved the settlement agreement in Orange County Superior Court No. 30-2023-01336507-CU-PO-CJC.
- 5.3.5 No reportable action taken regarding existing litigation.
- 5.3.6 No reportable action taken regarding negotiations.
- 5.3.7 No reportable action taken regarding personnel.
- 5.3.8 The Board of Trustees unanimously voted to approve the release of temporary certificated teachers. A full copy of the employee numbers affected by this action is available for inspection.
- 5.3.9 The Board of Trustees unanimously voted to accept the settlement agreement with employee HR-2024-25-04.

6. **REPORTS**

6.1 **Student Representative's Report**

Student Representative to the Board Erin Baek reported on Districtwide events such as the Community Resource Fair at Katella High School, Loara High School's Wellness Center Ribbon Cutting Ceremony, Oxford Academy's Love Week, and many more.

6.2 **Student Speakers**

Alyssa Dinh, District student, advocated for increased awareness and accessibility of driver's education at school sites, so that students can benefit from available resources and partnerships.

ITEMS OF BUSINESS

EDUCATIONAL SERVICES

10.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its applications.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.1.1 Cooking Club, Magnolia High School
- 10.1.2 Guatemala Roots Alliance, Magnolia High School
- 10.1.3 Psychology Club, Magnolia High School
- 10.1.4 Engineering Club, Walker Junior High School
- 10.1.5 Math Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Erin Baek, cast her preferential vote for the school-sponsored organizations.

6.3 **Reports of Associations**

Geoff Morganstern, ASTA president, emphasized the urgent challenges facing public education. In addition, he stressed the need for contract updates in regards to class size in order to ensure stability and equity for students.

Heather Huttner, CSEA president, expressed frustration and concerns regarding issues affecting classified staff, particularly salary inequities, increasing workloads, as well as professional development and training opportunities.

Lacie Mounger, APGA co-president, recognized District social workers during School Social Worker Week, as well as highlighted the importance of school counselors in supporting students' mental health. Additionally, she reported on the FAFSA completion efforts and expansion of dual enrollment.

Jennifer Sasai, ALTA president, expressed appreciation for school social workers and celebrated their contributions. She also reported on the AI K12 Deeper Learning Summit, Black History Month Celebration, Soapbox Speech Competition, and Sycamore Junior High School's superior rating at the Southern California School Band and Orchestra Association Music Festival.

6.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

7. **PRESENTATIONS**

7.1 **2024-25 Second Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the Board of Trustees to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board of Trustees received a presentation from Business Services regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

7.2 **Measure H Citizens' Bond Oversight Committee Final Annual Report (March 2024–February 2025)**

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Bond Oversight Committee (CBOC) upon the passing of a local general obligation bond for the construction, reconstruction, rehabilitation, or replacement of school facilities. The CBOC's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing

the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The CBOC is prepared to fulfill its duties of informing the public of this year's proceedings, and deliver its final report. The report was presented to the Board of Trustees in public session, and it will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the CBOC's annual report presentation.

7.3 **Orange County Asian Pacific Islander Community Alliance (OCAPICA)**

Background Information:

The Orange County Asian and Pacific Islander Community Alliance (OCAPICA) is dedicated to enhancing the health, social, and economic well-being of Asians and Pacific Islanders in Orange County, California. Established in 1997, OCAPICA works to improve and expand the community's opportunities through service, education, advocacy, organizing, and research. Through various projects and initiatives OCAPICA has been a long standing and important partner of the District in supporting students' health and wellness.

LUNA is a Youth Suicide Prevention Program established in Fall of 2023 that serves eight school sites in the District (Ball, Brookhurst, Dale, and Sycamore junior high schools, as well as Anaheim, Loara, Magnolia, and Savanna high schools) with a focus population of Latino youth. LUNA supports District youth through education, connection, and care. Eighty-five Youth LUNA Leaders (LL) serve as peer mentors/ambassadors for school-based and community-based suicide prevention messaging/training, mental health services, and programming for their respective campuses. Luna Leaders facilitate monthly drop-in Wellness Spaces for their peers to talk about mental health, to de-stress together through wellness activities, and to learn about/get connected to mental health services. To date, 1,067 students have attended Wellness Spaces at their school sites thus far.

Current Consideration:

OCAPICA staff provided a presentation to the Board of Trustees to highlight their purpose, efforts, and current success.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Ron Flores, District alumnus and community member, introduced himself as the new president of the Western High School Alumni Association, as well as expressed gratitude to

the Board for improvements to the Western High School's field and gym. Additionally, he inquired about a future renovation of Handel Stadium.

- 8.2 Victor Ward spoke about Real Time, a digital video yearbook that allows students to upload and download their own pictures, videos, and music, creating a personalized experience.
- 8.3 Virginia Arvizu, community member, spoke in favor of the agreement with Sacred Path, item 10.25, which will aid in support for Native American students.
- 8.4 Ahlam Abdullah, District parent, thanked the Board for providing students with Ramadan kits. She also shared concerns regarding a situation with her son, which left him feeling unwelcome at school. Although she acknowledged the District's efforts in addressing the situation, she urged the Board to implement Districtwide religious and cultural sensitivity training for all staff.
- 8.5 Mazalt Tepehyholotzin, community member, reflected on his own experiences with cultural identity and expressed support for item 10.25, emphasizing the importance of student empowerment.
- 8.6 Xitlali Arvizu, community member, spoke in support of item 10.25 stating that there is a lack of Native American support services in Orange County and this partnership would provide resources, as well as community building efforts for Native American students.

9. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried mentioned the Soapbox Speech Finals will be taking place on March 13, 2025, at Loara High School, as well as Steamapalooza on April 5, 2025, at Magnolia High School.

Dr. Nien announced booster club training is underway and the next training session is scheduled for March 12, 2025.

Mr. Saldivar reported on the upcoming LCAP meeting on March 20, 2025, at the District Office, as well as expressed support for the sports teams in playoffs.

10. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

- 10.1 This item was moved forward in the agenda.

RESOLUTIONS

- 10.2 **Resolution No. 2024/25-B-13, Adjustments to Income and Expenditures, General Fund; Resolution No. 2024/25-B-14, Adjustments to Income and Expenditures, Various Funds; and the 2024-25 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by

the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be able to meet its financial obligations for the remainder of the fiscal year and the two subsequent fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will not meet its financial obligations for the current fiscal year or subsequent fiscal years.

Current Consideration:

In certifying the 2024-25 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2024/25-B-13, Adjustments to Income and Expenditures, General Fund; and Resolution No. 2024/25-B-14, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-13 and Resolution No. 2024/25-B-14. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

2. On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2024-25 Second Interim Report that the District is able to meet its financial obligations.

10.3 **Resolution No. 2024/25-B-15, Zero Emission School Bus and Infrastructure Incentive Project Grant**

Background Information:

The District has submitted an application for funding under the Zero Emission School Bus and Infrastructure (ZESBI) Incentive Project Grant to acquire four new electric-powered school buses. The grant offers up to \$355,000 for each Type C school bus equipped with a wheelchair lift. Additionally, ZESBI will provide the necessary infrastructure for each awarded bus. The District will use the grant to fund the number of school buses approved by ZESBI.

Current Consideration:

ZESBI is offering a grant opportunity for school districts to apply for funding toward new alternative fuel or fully electric school buses. The grant provides up to \$355,000 per bus, including sales tax, and covers the cost of charging infrastructure for each awarded bus. However, school districts are responsible for any optional equipment beyond the base model, such as camera systems and air conditioning.

Budget Implication:

The total cost for additional equipment on all electric buses, after applying the grant funds, should not exceed \$350,000. (General Fund)

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-15. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.4 **Resolution No. 2024/25-F-03, Authorizing Filing of Application(s) For State Allocation Board-Administered Programs**

Background Information:

School districts in the state of California have the opportunity to receive considerable funding for construction projects under the School Facility Program (SFP), which is administered by the Office of Public School Construction (OPSC) and the State Allocation Board (SAB). The District intends to file applications for eligibility determination and funding for projects that are in progress, or have received Division of the State Architect approval.

Current Consideration:

In 2024, California voters passed Proposition 2, a statewide bond measure, which provides matching funds to districts intending to leverage their own facilities funds, by seeking eligibility for modernization and new construction funding under the SFP. Pursuant to Education Code Section 17070.54, as a condition of participating in the SFP for projects submitted on or after October 31, 2024, the District shall submit to the DGS a five-year school Facilities Master Plan (FMP), or updated five-year school facilities master plan. The District FMP was updated in 2022, and adopted by the Board of Trustees at the June 16, 2022, meeting. Failure to submit an acceptable five-year school FMP may result in recission of project funding.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-F-03, Authorizing Filing of Application(s) for State Allocation Board-Administered Programs. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.5 **Resolution No. 2024/25-E-20, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United

States recognizes April as a special opportunity to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2024/25-E-20 for Autism Awareness Month recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-20. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.6 **Resolution No. 2024/25-E-21, Cesar Chavez Day**

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2024/25-E-21 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-21. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.7 **Resolution No. 2024/25-E-22, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-22, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and

the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-22. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.8 **Resolution No. 2024/25-E-23, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-23, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-23, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.9 **Resolution No. 2024/25-E-24, Take Down Tobacco Day**

Background Information:

Take Down Tobacco Day 2025 is a national day of activism that empowers youth and any concerned group to stand out, speak up, and seize control against Big Tobacco by raising awareness of the problem of tobacco use; encourage youth to reject the tobacco industry's deceptive marketing of deadly and addictive products; by staying or if using these products become tobacco/vape-free; and urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-24, Take Down Tobacco Day 2025. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-24. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.10 **Resolution No. 2024/25-BOT-03, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Smith was not present at the February 13, 2025, Board of Trustees' meeting, due to hardship deemed acceptable by the Board.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-BOT-03. The roll call vote follows.

Ayes: Trustee Hoshi, Randle-Trejo, Guerrero, and O'Neal

Abstain: Trustee Smith

BUSINESS SERVICES

10.11 **Agreement, Alliance Environmental and Compliance, Inc.**

Background Information:

At the peak of the COVID-19 pandemic, the District accepted donations of, or purchased large quantities of hand sanitizer and other COVID disinfectants. Much of the inventory at all of the sites has since expired; and because the products are alcohol based, they are considered a Resource Conservation and Recovery Act (RCRA) ignitable hazardous waste, and must be disposed of at a RCRA facility.

The District has used Alliance Environmental and Compliance, Inc. (AEC) to properly dispose of hazardous waste from school sites and the District Office. Disposing of hazardous waste is a costly service and must be done by an individual who is registered with the Department of Toxic Substances Control (DTSC) as a Hazardous Waste Transporter. Alliance Environmental and Compliance, Inc. was retained to inventory, properly pack, label, and transport the expired hand sanitizer and other COVID disinfectants.

Current Consideration:

The District would like to use AEC for this one-time project to properly dispose of the RCRA ignitable hazardous waste from the school sites and District Office. Services are being provided October 1, 2024, through March 31, 2025.

Budget Implication:

This one-time project is not expected to exceed \$152,546. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement, for this one-time project, with Alliance Environmental and Compliance, Inc.

EDUCATIONAL SERVICES

10.12 Revised Board Policy 8601, Electronic Signaling Devices, First Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The Education Division, Education and Information Technology Department is submitting Board Policy 8601, Electronic Signaling Devices for review. The policy has been revised and indicates individual insertions or deletions to language. The policy around the use of cell phones was first embedded into Board Policy 7901.03 Student Use of Technology in 2014. With the passage of Assembly Bill 3216 related to student cell phone use, the best course of action was to revert to having a dedicated Board Policy. Board Policy 8601, Electronic Signaling Devices was last revised in July 2003.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8601, Electronic Signaling Devices.

10.13 Revised Board Policy 7605, Arts Education, Second Reading

Background Information:

Board Policy 7605, Arts Education, has not been reviewed by the Board of Trustees since it was first adopted in 2009. Since then, the District's Strategic Arts Plan has undergone a comprehensive revision to reflect current goals, state standards, as well as the needs of our students and community. The revisions to Board Policy 7605 align with the updated Strategic Arts Plan and emphasize the importance of equitable access to high-quality arts education.

Current Consideration:

The revised Board Policy 7605 is an integral part of the Strategic Arts Plan, as it establishes the policy foundation for the goals and strategies outlined in the plan. As such, the Board must approve this updated policy prior to or in conjunction with the adoption of the Strategic Arts Plan. These updates highlight equity, sequential curriculum alignment, professional learning for educators, and the integration of student voice into arts programming. The revised policy incorporates updated language clarifying the role of the Director of Arts Education, supporting the implementation of sequential, standards-based arts curricula, and ensuring the alignment of arts programming with the Career Preparedness Systems Framework (CPSF), as well as the District's mission and core values.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 7605, Arts Education.

10.14 **Adoption of the Strategic Plan for Arts Education**

Background Information:

The revision of the District's Strategic Plan for Arts Education began in January 2023, and included nearly 50 participants, including arts teachers, site and District administrators, OCDE leadership, Board of Trustees, students, parents, as well as community leaders. The collaborative effort focused on creating a comprehensive, bold, and transformative plan to expand arts education across the District.

Using the 2016 Arts Plan as a foundation and incorporating strategic planning tools provided by Create California, the team envisioned a future where every student engages in meaningful and high-quality arts experiences. Through a series of collaborative meetings—both in small groups and as a whole—the team developed focus statements, goals, action steps, and timelines for implementation.

The mission, vision, and plans for each priority area were finalized, centering on three focus areas: Content, Infrastructure, and Sustainability, which form the foundation of the District's Strategic Arts Plan.

Current Consideration:

The Strategic Plan for Arts Education integrates the Career Preparedness Systems Framework (CPSF), aligns with the District's mission and core values, and emphasizes equity to ensure that all students, regardless of background, have access to arts learning opportunities. This plan outlines actionable goals to expand arts education access and impact over the next five years, aiming to foster creativity, develop transferable skills, and prepare students for future careers. By enriching student lives and enhancing educational experiences, the plan also strengthens connections with families, as well as the community. This Strategic Plan also includes a revision of Board Policy 7605, Arts Education.

Budget Implication:

While there is no direct, immediate impact to the budget, full implementation will require additional staffing, course materials, and facility improvements. Costs will be assessed as the plan progresses. Funding from the Arts and Music in Schools (AMS) Act provided by the passing of Proposition 28 supports the expansion of arts programs by providing funding for additional staffing and materials.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the Strategic Plan for Arts Education as presented.

10.15 **Public Hearing, New Course Submissions for the 2025-26 Year**

Background Information:

Each year, teachers in the District have the opportunity to submit new courses to add to the course catalog. New courses align with the District drivers; Youth Voice and Purpose, Technical Skills, and 21st Century Skills, as well as current state standards.

New courses go through a multi-step approval process that includes the school site department chair, the site principal, the subject area curriculum specialist, the District department chair team, and the Education Division. Course authors receive feedback and make updates before the course receives final approval.

Current Consideration:

In the spirit of transparency, the District will provide the Board and the public an opportunity to review the new course submissions for the upcoming year.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the District's new course submissions.

President O'Neal opened the public hearing at 8:11 p.m.

There were no request to speak.

President O'Neal closed the public hearing at 8:12 p.m.

10.16 **Public Hearing, Ethnic Studies Courses**

Background Information:

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-E-22, supporting the development of ethnic studies curricula and implementation of an ethnic studies graduation requirement beginning with the Class of 2026. Thereafter, the State adopted an ethnic studies graduation requirement beginning with the Class of 2030.

Current Consideration:

To meet state requirements, Education Code Section 51225.3 provides that the ethnic studies requirement may be fulfilled through completion of: (I) a course based on the model curriculum developed pursuant to Education Code Section 51226.7; (II) an existing ethnic studies course; (III) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University; or (IV) a locally developed ethnic studies course approved by the Board after first being presented at a public meeting at which the public has an opportunity to speak on the proposed course, which fulfills the District's graduation requirement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the ethnic studies courses.

President O'Neal opened the public hearing at 8:12 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:12 p.m.

10.17 **Home-to-School (HTS) Transportation Reimbursement Plan**

Background Information:

Home-to-School (HTS) Transportation Reimbursement was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for 60 percent of transportation costs to the district based on prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation related add-on funding. As conditions of receiving apportionments under Section 41850.1, the District shall develop a plan describing the transportation services it offers to its pupils, and how it prioritizes planned transportation services for pupils who are low income. The plan shall also describe how transportation is accessible to students with disabilities, homeless youth, and how unduplicated students may access free transportation.

Current Consideration:

The plan shall be adopted by the districts governing board by April 1 each year.

Budget Implication:

The Estimated Revenue Allocation (2024-25) for Anaheim Union High School District is \$8,486,296. (Entitlements are calculated as reimbursement for 60 percent of transportation costs, less the LCFF add on)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the Home-to-School Transportation Reimbursement Plan.

10.18 **Piggyback for Vape Sensors, Software and Related Services**

Background Information:

Cypress and Loara high schools are requesting to install vape sensors in their student bathrooms and locker rooms as a mitigation measure for vaping. The District walked both sites with multiple vendors before choosing the Halo solution presented by Blue Violet Networks, a division of the Cook and Boardman Group, LLC (Blue Violet Networks). Halo has direct integration with our security camera system.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Blue Violet Networks. The software, ongoing support, and services will be purchased utilizing DGS CMAS contract

3-22-11-1023. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The cost for year one inclusive of equipment, software, installation, and sales tax is \$75,120 for both schools, and \$4,023 annually thereafter, for both schools sites. (Site Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the purchase of software utilizing DGS's CMAS contract 3-22-11-1023 to Blue Violet Networks, pursuant to Public Contract Code Sections 10298, 10299, and 12100.

10.19 **Grant Acceptance Agreement, The Mr. Holland's Opus Foundation**

Background Information:

The Mr. Holland's Opus Foundation (MHOF) donates high-quality musical instruments to deserving, under-funded music programs, and provides an array of support services to school districts. By increasing the school's inventory of quality, playable instruments, music teachers are given the tools they need to deliver a quality music education to students who want to learn. In collaboration with committed school districts, the Foundation's investments are strategically placed as part of a K-12 districtwide plan to achieve positive and lasting results that generations of students will benefit. The Mr. Holland's Opus Foundation awarded a grant valued at \$25,000 to Katella High School Band in 2023.

Current Consideration:

The Dale Junior High School instrumental music program was selected by MHOF to receive a musical instrument and equipment grant. The total retail value of this donation is \$29,850 and is made possible through generous funding from the Van Halen family, an anonymous donor, and other generous donors who supported the campaign.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the grant acceptance agreement.

10.20 **Agreement, Benjamin Gonzalez**

Background Information:

Benjamin Gonzalez is a creator and designer, specializing in marketing and communications. His experience spans roles in social media management, content creation, and brand strategy for organizations such as Pacific Crest Drum and Bugle Corps, Western Band Association (WBA), Peacocks Drum Major Competitions, and Winter Guard Association of Southern California (WGASC). In addition to his professional career, he also manages the YouTube channel 'MusicAmenities', blending his passion for storytelling with the musical arts, covering big events such as the San Diego Holiday Bowl Parade and the Pasadena Tournament of Roses Parade.

Current Consideration:

Mr. Gonzalez will provide videographer services for the District Theatre and Dance Showcase, Choral Festival, and Summer Arts Academy in 2025, in order for students to

have footage for their Performance Task Assessments and Capstone projects. Services will be provided March 7, 2025, through May 25, 2025.

Budget Implication:

The total cost for these services is not to exceed \$2,500. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.21 Agreement, Donald Brinegar

Background Information:

Donald Brinegar is a conductor, tenor soloist, voice instructor, educator, and master class clinician. Professor Emeritus of Music at Pasadena City College (PCC), Brinegar directed the Choral Studies program at PCC for 36 years. Brinegar also conducts the Donald Brinegar Singers, a community choral ensemble in Pasadena, California. He is Director of Choruses for the Pasadena Symphony and POPS, as well as an adjunct professor of voice at PCC. During the summers he is an adjunct professor of conducting and voice in the Cal State Los Angeles masters program in Choral conducting. Brinegar has published five books on Choral Music. His book *Pitch Perfect: A Theory and Practice of Choral Intonation* was released in December 2019 and has already been hailed as a singular contribution in the field of Choral Music. *Conducting Primer: Seven Principles of Choral Conducting* was published in May of 2020, and *Conducting Primer in Practice* was published in June 2020. Both books have received international critical acclaim.

Current Consideration:

Mr. Brinegar will provide services as an adjudicator for the District's Choral Festival March 18, 2025, through March 19, 2025, at Kennedy High School. The agreement will be in effect March 7, 2025, through May 25, 2025.

Budget Implication:

The total cost for these services is not to exceed \$700. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.22 Agreement, John Sutton

Background Information:

John Sutton, DMA, has served the choral community of Los Angeles since 2000. His professional choral career spans over five decades of conducting in the community, church, academic, and professional settings. From major choral and instrumental works, concert and chamber choirs, to music for television and movies, Dr. Sutton is recognized for his ability to work with children, youth, adults, amateurs, and professionals alike.

As a choral scholar, Dr. Sutton has studied with some of the most distinguished conductors in the field of choral music. Beyond his focused choral training in the university setting, Dr. Sutton has studied and performed with notable choral luminaries such as Robert Shaw, Helmuth Rilling, Eric Ericson, Weston Noble, Frank Pooler, Howard Swan, Paul Salamunovich, Anton Armstrong, Eph Ely, Jerry Blackstone, and many others. His performance career has taken him throughout the United States and abroad in choral

concert tours and recording projects, including performances at the iconic Walt Disney Concert Hall, the Kennedy Center, Lincoln Center, and Constitution Hall. His performance tours have taken him across the United States and around the world, conducting throughout Canada, Europe, Asia, and South America.

Current Consideration:

Dr. Sutton will provide services as an adjudicator for the District's Choral Festival March 18, 2025, through March 19, 2025, at Kennedy High School. The agreement will be in effect March 7, 2025, through May 25, 2025.

Budget Implication:

The total cost for these services is not to exceed \$700. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.23 **Agreement, Music Education Consultants, Inc.**

Background Information:

Music Education Consultants, Inc. President Marcia Neel is a 36-year veteran in music education. Ms. Neel's expertise in developing engaging, sustainable music programs will provide teachers with actionable techniques to enhance student participation and communicate the value of music education to parents and communities, supporting program growth across the District.

Ms. Neel has held prominent roles in music education, including Coordinator of Secondary Fine Arts for Clark County School District and current President of Music Education Consultants, Inc. She is also the Senior Director of Education for Yamaha Corporation of America and a past Disney Channel National Performing Arts Teacher of the Year.

Current Consideration:

Marcia Neel and Music Education Consultants, Inc. will lead a Districtwide workshop at Dale Junior High School on April 1, 2025, for vocal and instrumental music teachers on strategies to improve student retention in multi-year secondary music programs. Services will be provided March 7, 2025, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$1,250. (Arts and Music in Schools Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.24 **Agreement, The Joyful Child Foundation**

Background Information:

The Joyful Child Foundation-In Memory of Samantha Runnion developed the BRAVE Programs to educate, empower, as well as unite families and communities to prevent crimes against young people. The BRAVE Clubs in schools allow young people to become leaders in the effort to stop violence in our schools and communities. The parent workshops build parents' awareness and skills to help their children develop the life skills that may keep them safe.

Current Consideration:

The Joyful Child Foundation offers a variety of programs for schools, including curriculum, clubs, and parent workshops. Currently the Joyful Foundation has agreed to pilot a youth club at one junior high school and one high school, as well as provide parents workshops at Dale Junior High School. The topics covered focus on personal safety, such as self-awareness and boundaries, consent vs. coercion, questionable and dangerous behaviors, risk reduction strategies, as well as verbal and physical defense skills. Services will be provided March 7, 2025, through June 30, 2025.

Budget Implication:

There is no impact to the budget. For the term of this agreement, the agency has agreed to work with the District to implement the youth club and parent workshop free of cost to the District.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.25 **Community Service Agreement, Sacred Path**

Background Information:

The District is committed to fostering an inclusive and supportive environment for all students, including those who identify as Native American. To further this commitment, Gilbert High School is leading an effort to establish a partnership with Sacred Path, a community-based organization dedicated to improving the quality of life for Indigenous individuals and families across the District.

Sacred Path is guided by traditional Indigenous values and works to uplift Indigenous communities by providing culturally responsive support, training, and resources. Their services aim to strengthen students' connections to their heritage while offering practical assistance to help them thrive academically and personally.

Current Consideration:

The District would like to enter into a new community service agreement with Sacred Path to expand opportunities for students and educators at no cost to the District. As Sacred Path works in collaboration with the District, the goal is to provide culturally competent support tailored to Native American families within the District. This partnership will focus on strengthening the District's efforts to provide inclusive support, ensuring that Native American students and families feel understood, respected, and supported within the District's educational framework. The partnership also emphasizes the importance of community involvement and culturally relevant training to staff, further enhancing the District's ability to serve the needs of Indigenous students. Services will be provided March 7, 2025, through March 31, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.26 **Agreement, Bluejacket Sign Company**

Background Information:

A mural at the Magnolia Agriscience Community Center (MACC) has been planned since its inception, with student designs culminating through the MACC Art Contest in the 2022-23 year. The mural will integrate the past, present, and future of the MACC in "Growing the Future," and it will be a collaboration of previous and current students' artwork, as well as the artwork of Bluejacket Sign Company. The mural is inspired by the work of two alumni who participated in the MACC Art Contest in 2023 (Kelsy Cabatana, an alumnus of Anaheim High School, and Angel Martinez, an alumnus of Magnolia High School). The MACC Art Contest received many submissions from across the District, and these two students' pieces were displayed at the District Color and Light Show in 2023. The student work has been synthesized by muralist James Thomas of the Bluejacket Sign Company, a prominent Southern California commercial muralist company. James Thomas is currently volunteering in art classes at Magnolia High School.

Current Consideration:

James Thomas of Bluejacket Sign Company will create the mural painting that will be displayed at the entrance of the MACC. He will also integrate students into the mural creation process, which will be showcased at the annual STEAM-A-PALOOZA event being held April 5, 2025. Services will be provided March 7, 2025, through May 24, 2025.

Budget Implication:

The total cost for these services is not to exceed \$20,000. (Stuart Demo Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement, as amended prior to the adoption of the agenda.

10.27 **School-Linked Partnership and Capacity Grant Service Agreement, Orange County Superintendent of Schools, Department of Health Care Services**

Background Information:

The Department of Health Care Services (DHCS) is the backbone of California's health care safety net, helping millions of low-income and disabled Californians every day. The mission of DHCS is to provide Californians with access to affordable, integrated, high-quality health care, including medical, dental, mental health, substance use treatment services, and long-term care.

Established in 2021, the Children and Youth Behavioral Health Initiative (CYBHI) seeks to reimagine the systems, regardless of payer, that support behavioral health for all California's children, youth, and their families. To support this initiative the state developed the School-Linked Partnership and Capacity Grants.

County Offices of Education were tasked by DHCS with determining the funding strategy and disseminating the grant funds to LEAs and other partners within the county. As a participant, the District has entered into a formal CYBHI provider agreement.

Current Consideration:

As part of the CYBHI and Governor Newsom's Master Plan for Kids' Mental Health, DHCS is expanding access to school-based behavioral health services provided to students at a

school site. This includes efforts to expand the behavioral health workforce, create new partnerships, and change how providers are reimbursed.

The School-Linked Partnership and Capacity Grants are a one-time investment enabling educational entities to build the necessary capacity, infrastructure, and partnerships needed to utilize the Statewide Multi-Payer School-Linked Fee Schedule and create a long-term sustainable funding model. Services are being provided January 1, 2025, through June 30, 2027.

Budget Implication:

There is no impact to the budget. The District will receive a grant amount not to exceed \$1,325,607.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the grant services agreement.

HUMAN RESOURCES

10.28 Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for the 2025-26 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.29 Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2025-26 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:19 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:19 p.m.

10.30 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The ASTA initial contract proposal to the District for the 2025-26 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.31 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2025-26 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2025-26 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:19 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:19 p.m.

SUPERINTENDENT'S OFFICE

10.32 2025 California School Boards Association Delegate Assembly Election

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school-age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committees, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

This is an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to seven candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Monday, March 17, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees discussed and voted for the following candidates: Beverly Berryman, Bonnie Castrey, Carrie Flanders, Jessica Guerrero, Lauren Klatzer, Rhodia Shead, and Suzie Swartz.

11. CONSENT CALENDAR

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.4 and 11.5 pulled by Trustee Randle-Trejo, as well as 11.7, Exhibit QQ, and 11.8 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

11.1 Agreement, Audit Services, Eide Bailly LLP

Background Information:

California school districts are required to have an annual financial and compliance audit, per Education Code Sections 14500-14508 and 41020. Financial and compliance audits are performed in accordance with generally accepted audit standards issued by the Comptroller General of the United States, and Standards and Procedures for Audits of California K-12 Local Education Agencies issued by the California Education Audit Appeals Panel. The auditor audits the financial statements, categorical programs, and various financial procedures in order to express an opinion on the financial statements and position of the District.

Proposition 39 was authorized in the November 2000 general election, and it allows school districts to incur bonded indebtedness based on a 55 percent vote. Proposition 39 requires the District to have an annual independent performance and financial audit of the bond proceeds.

Current Consideration:

Eide Bailly LLP (Eide Bailly) currently serves as the District's general financial auditor, and it is recommended to retain their services for both financial and bond audits to enhance efficiency. Services are being provided July 1, 2024, through June 30, 2027.

Budget Implication:

The total is not to exceed \$69,000 for the 2024-25 year; \$75,000 for the 2025-26 year; and \$81,500 for the 2026-27 year, plus related incidental costs. Additionally, the fees for the financial and performance audit of the District's bond measures for a total not to exceed \$10,000 respectively, for each year under the agreement, plus related incidental costs. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.2 Consulting Agreement, Booster Training, Eide Bailly LLP

Background Information:

The District has contracted Eide Bailly LLP for audit services as defined by Governmental Auditing Standards issued by the Comptroller General of the United States. The District has an interest in providing training to staff, parents, and community members regarding Booster policies and procedures to align with Board Policy 1230.

Current Consideration:

The District desires to engage the services of Eide Bailly LLP to provide workshops to staff, parents, and community members regarding Booster policies and procedures. Services will be provided February 27, 2025, through June 30, 2025.

Budget Implication:

The cost of these services will be for a total not to exceed \$6,000, plus expenses. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.3 **Amendment No. 1 Lease-Leaseback Agreement, Neff Construction, Inc. Projects at Dale Junior High School, Katella High School, and Kennedy High School–RFP #2023-15**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Projects at Dale Junior High School, Katella and Kennedy high schools (Project). Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-15 inviting contractors to submit qualifications and proposals to perform the work associated with the Project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Neff Construction, Inc. (Neff) as the LLB contractor for the Project. On November 16, 2023, the Board of Trustees ratified the LLB agreement with Neff.

Construction is currently underway for the work initially approved by the Board of Trustees. Additional scope of work has been developed, specifically for the Kennedy Image Lighting. Neff bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the Project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 1.

Budget Implication:

The current GMP, associated contingencies and allowances for the originally bid work is \$8,153,924. The LLB agreement's GMP will be amended by \$40,000 to incorporate the additional scope of work as described above under Amendment No. 1. The total Project costs for the amended GMP including District contingencies and allowances will not exceed \$8,440,541. (Special Reserve Fund for Capital Outlay Projects and/or other funds as appropriate)

Action:

The Board of Trustees ratified Amendment No. 1 to the LLB agreement with Neff Construction, Inc.

11.4 **Ratification of Change Orders**

RFP #2022-28, Katella High School
Pool
Byrom-Davey, Inc.
Original Contract
Change Order #1
New Contract Value

P.O. #S64A0266

\$5,467,797
\$362,300.58
\$5,830,097.58

RFP #2023-24, Orangeview Junior High School	P.O. #T64A0222
Site Improvements	
Construct 1 One, Corporation	
Original Contract	\$9,698,948
Change Order #1	\$(286,041.64)
New Contract Value	\$9,412,906.36

Bid #2025-03, District Office	P.O. #U64A0123
Roofing	
Courtney, Inc.	
Original Contract	\$998,250
Change Order #1	(\$19,555)
New Contract Value	\$978,695

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the change orders as listed above.

11.5 **Notices of Completion**

RFP #2022-28, Katella High School	P.O. #S64A0266
Pool	
Byrom-Davey, Inc.	
Original Contract	\$5,467,797
Contract Changes	\$362,300.58
Total Amount Paid	\$5,830,097.58

RFP #2023-24, Orangeview Junior High School	P.O. #T64A0222
Site Improvements	
Construct 1 One, Corporation	
Original Contract	\$9,698,948
Contract Changes	\$(286,041.64)
Total Amount Paid	\$9,412,906.36

Bid #2025-03, District Office	P.O. #U64A0123
Roofing	
Courtney, Inc.	
Original Contract	\$998,250
Contract Changes	(\$19,555)
Total Amount Paid	\$978,695

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees authorized the assistant superintendent, Business to accept RFP #2022-28, RFP #2023-24, and Bid #2025-03 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 11.7, Exhibit QQ, and 11.8, with the following vote.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

11.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports February 3, 2025, through February 23, 2025.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 3, 2025, through February 23, 2025.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 ASB Fund, December 2024

11.9.2 Cafeteria Fund, December 2024

EDUCATIONAL SERVICES

11.10 **Contract, Independent Psychoeducational Assessment, Dr. Veronica Olvera**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$6,000. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

11.11 **Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD)**

Background Information:

In October 2024, the District was approved to receive grants funds under the Middle College and Early College Grant (MCEC) and the College and Career Access Pathways Grant (CCAP). The focus of both grants is to support local educational agencies (LEAs) to establish programming that provide students with access to college courses while in high school or to expand an existing program to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment. Outreach shall be focused toward families and pupils who may not be college bound or who are underrepresented in higher education.

Current Consideration:

Grant funds will be used to hire College Transition Leaders for both Cypress and Fullerton Colleges with a goal to increase participation in Dual Enrollment, specifically for pupils who may not be college bound or who are underrepresented in higher education. The MOU outlines the terms and conditions under which NOCCCD may invoice the District for the costs associated with college support staff positions of College Transition Leaders in relation to the Dual Enrollment program for the 2024-27 years. Services are being provided July 1, 2024, through June 30, 2027.

Budget Implication:

The total cost is \$550,088 for the entire duration of the grant. (MCEC and CCAP Grant Funds)

Action:

The Board of Trustees ratified the MOU.

11.12 **Agreement, City of Anaheim, Anaheim Public Library (APL)**

Background Information:

The City of Anaheim, through the Anaheim Public Library, has supported A Card for Every Student (ACES) project. They have partnered with the District to provide students and faculty access to the City of Anaheim's extensive collection of online resources. The collection of online resources includes: e-books, language learning resources, and electronic databases that cover a wide array of subject matter. The library's online resources and content is consistent with the American Library Association's Library Bill of Rights and Freedom to Read statement.

Current Consideration:

The District would like to continue partnering with the City of Anaheim for the successful implementation of this project. Services are being provided July 1, 2024, through June 30, 2029.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.13 **Amendment, Paradigm Healthcare Services, LLC**

Background Information:

Paradigm Healthcare Services, LLC (Paradigm) provides healthcare billing services to school districts, county offices of education, and local education consortia within the state of California. Paradigm provides Medi-Cal billing services, determines Medi-Cal eligibility, and identifies Medi-Cal numbers within the limits imposed by the Department of Health Services (DHS) and county governments. Paradigm also prepares the annual Cost and Reimbursement Comparison Schedule Workbook, in accordance with the claim guidelines approved by DHS, and assists administrative staff with the development, as well submission of the Medi-Cal Administrative Activities (MAA) Operational Plan in accordance with the DHS and MAA operational instructions.

Current Consideration:

Our current contract with Paradigm provides services through June 30, 2026. These services include access to their electronic health record (EHR), as well as billing for services provided to students that qualify for reimbursement under the LEA BOP Program. With the implementation of the Children and Youth Behavioral Health Initiative (CYBHI) program, which allows us to receive reimbursements for a wider pool of mental and behavioral health services, the District needs to update our contract with Paradigm so they can submit billing on our behalf for any services that qualify under the new CYBHI program.

By using Paradigm for both programs, our providers will be able to document all of their services into one platform and Paradigm will submit the billing to the program for which it qualifies. Paradigm will also manage the data exchange of provider and student information into the format required by the state's Third Party Administrator.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.14 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in world languages and special education. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

11.15 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English and language arts. Before the materials can be approved for

adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, March 7, 2025, through April 10, 2025.

Action:

The Board of Trustees approved the display.

11.16 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.17 **Agreement, Orange County Superintendent of Schools, ACCESS Program**

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, as well as Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, as well as supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs and as a result of budgetary concerns, are in need of such services. Services will be provided June 1, 2025, through August 31, 2025. Due to the Orange County Superintendent of Schools' policy for executing agreements, this agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.18 **2023-24 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the Administrators, CSEA, and Management employee groups.

The proposed modifications include the following:

- Administration: Range increase for the Director of Food Services based on recommendations approved at the Personnel Commission meeting on December 10, 2024.
- CSEA: Range increase for the Food Services Accounting Specialist and Food Services Technician based on recommendations approved at the Personnel Commission meeting on December 10, 2024.
- Management: Range increase for the Assistant Director–Food Services and Food Services Operations Supervisor based on recommendations approved at the Personnel Commission meeting on December 10, 2024. Range increase for the Food Production Center Manager based on recommendations approved at the Personnel Commission meeting on January 14, 2025.

Budget Implication:

The total annual cost for these modifications is not to exceed \$117,611. (Cafeteria Funds)

Action:

The Board of Trustees adopted the revised salary schedules for the Administrators, CSEA, and Management employee groups as submitted.

11.19 **2024-25 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the Non-Classified employee group.

The proposed modifications include the following:

Non-Classified: Salary increase to reflect the new California state minimum wage. Removal of the Arts Professional Expert I and Arts Professional Expert II classifications.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the Non-Classified employee groups as submitted.

11.20 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.21 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.22 **Board of Trustees' Meeting Minutes**

February 13, 2025, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Smith reported she attended the Insurance Committee Meeting and Student Discipline Task Force Meeting.

Trustee Hoshi indicated he attended a Graduation Planning Meeting, CIF Basketball Game at Anaheim High School, PTSA Founder's Day Celebration, Field Naming Ceremony at Kennedy High School, Student Ambassador Interviews, Wellness Space Ribbon Cutting Ceremony at Loara High School, Lexington Idol Competition, AI K12 Deeper Learning Summit, Black History Month Celebration, as well as spoke at a College and Career Readiness Class at Oxford Academy. Additionally, he thanked staff for their involvement in the AI K12 Deeper Learning Summit, as well as acknowledged District social workers and Maintenance and Operations staff.

Trustee Randle-Trejo said she attended the AI K12 Deeper Learning Summit, PTSA Founder's Day Celebration, ROP Vocational Nurse Graduation Ceremony, Student Ambassador Interviews, and a LCAP Meeting. She also thanked staff for their work on AI K12 Deeper Learning Summit.

Trustee Guerrero stated she attended the Budget Committee Meeting, Masters in Governance Course, Anaheim High School Alumni Association Golf Tournament, Field Naming Ceremony at Kennedy High School, OC Pathways Showcase, AI K12 Deeper Learning Summit, Black History Month Celebration, Youth Leadership Summit at the TGR Learning Lab, as well as gave a shout out to the Anaheim High School Boys' Soccer and the Anaheim High School Girls' Water Polo Team for their incredible seasons.

Trustee O'Neal reported he attended the Budget Committee Meeting, Graduation Planning Meeting, AI K12 Deeper Learning Summit, Field Naming Ceremony at Kennedy High School, ROP Celebration of Success Scholarship Interviews, ROP Vocational Nurse Graduation Ceremony, Black History Month Celebration, Know Your Rights Immigration Forum, and Every Student Succeeding Awards Breakfast.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, April 10, 2025, at 6:00 p.m.

Thursday, May 8
Thursday, June 5

Thursday, September 11
Thursday, October 16

Thursday, June 12
Thursday, July 17
Thursday, August 7

Thursday, November 13
Thursday, December 11

13.2 **Suggested Agenda Items**

14. **ADJOURNMENT**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:38 p.m.

Approved Jessica Guerrero
Clerk, Board of Trustees