

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES**

### **Minutes**

**Thursday, February 13, 2025**

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#### **1. CALL TO ORDER–ROLL CALL**

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:33 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, member; Michael B. Matsuda, superintendent; Brad Jackson and Nancy Nien, Ph.D., assistant superintendents; and Robert Saldivar, executive director.

Absent: Katherine H. Smith, member, Jaron Fried, Ed.D., assistant superintendent, and Karl H. Widell, District counsel.

#### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Pages 12 and 13 of the agenda, item 12.15, remove the last sentence under Background Information
- Page 19 of the agenda, item 12.29, change item from Information to Action Item
- Page 22 of the agenda, item 13.10, change date of the AUHSD Black History Month Celebration to February 28, 2025
- Exhibit N, replace exhibit to show complete resolution
- Exhibit S, replace exhibit to update language and expenditures

On the motion of Trustee Hoshi, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O’Neal

Absent: Trustee Smith

#### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

#### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:35 p.m.

Trustee Smith entered closed session at 3:38 p.m.

Trustee Smith exited closed session at 5:32 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 The Board of Trustees, by a vote of 5-0, approved the settlement agreements in Orange County Superior Court Case Nos. 30-2022-01299219-CU-PO-NJC, 30-2022-01292985-CU-PO-CJC, and 30-2022-01289723-CU-PO-CJC.

5.3.3 No reportable action taken regarding negotiations.

5.3.4 No reportable action taken regarding personnel.

5.3.5 No reportable action taken regarding personnel.

5.3.6 The Board of Trustees unanimously voted to suspend, without pay for 7 days, employee HR-2024-25-07.

6. **RECOGNITION**

**Donations**

The Board of Trustees recognized the following businesses for the generous donations to the District.

Don Krotee	\$6,000	AUHSD, District Office Facilities
Farmers & Merchant Bank	\$10,000	AUHSD, AIME Program

7. **ITEMS OF BUSINESS**

**EDUCATIONAL SERVICES**

7.1 **Naming of Facility, Alden Esping**

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review

the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees was requested to approve the request to rename the auditorium at Ball Junior High School after Alden Esping. Mr. Esping was a teacher and activities director at Ball Junior High School beginning in 1965 through 1990. He completed his career serving as a teacher and activities director at Loara High School. His work was recognized throughout the State of California, being inducted into the California Association of Directors of Activities (CADA) Hall of Fame, in addition to being recognized as the Orange County teacher of the Year award in 1980. Additionally, as a result of the direct impact Mr. Esping had on his students and community, he was also given the Warren E. Shull Award and the Jack Moore Award. Mr. Esping's service went well beyond the school as he established CADA Leadership Camps and worked closely with the local YMCA to host summer camps for local students in Catalina and in San Bernardino mountains. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Hoshi, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the renaming of the facility.

## **PUBLIC COMMENT**

Paul Chylinski, lead activities director, highlighted the positive impact Mr. Esping has had on students throughout his career with the District. He also described the educational trips Mr. Esping organized for students, many of which formed long lasting friendships. Lastly, he shared a few of Mr. Esping's professional achievements, including the Orange County Teacher of the Year award.

### **12.11 Resolution No. 2024/25-E-19, National Athletic Training Month**

Background Information:

Since 1950, an organization known as the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, as well as rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-19 recognizing March as National Athletic Training Month. The adoption of this resolution provides an

opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-19. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

## **8. REPORTS**

### **8.1 Student Representative's Report**

Student Representative to the Board Erin Baek reported on Districtwide events, such as Open Houses at various school sites, Servathon, Sycamore and South junior high schools' campus life visit to Anaheim High School, Cypress High School's Visioning Day, Dedication Ceremony of the John Dahlem Wrestling Room at Loara High School, as well as many more.

### **8.2 Student Speakers**

There were no requests to speak.

### **8.3 Reports of Associations**

James Goran, ASTA vice president, provided updates on the Western High School and Orangeview Junior High School consolidation plans. He introduced, Sean Fleshman and Wendy Criner, who shared teachers' hopes and needs for a successful consolidation. Additionally, a shout out was given to Trustee Hoshi for his involvement in the informational meetings.

Lacie Mounger, APGA co-president, highlighted National School Counseling Week, emphasizing the dedication and impact of school counselors. She gave a shout out to President O'Neal for joining the all counselor professional development meeting, where Michael Seltzer was recognized as AUHSD Counselor of the Year, as well as Trustee Hoshi for personally visiting counselors to show his appreciation. She also reported that the Free Application for Federal Student Aid completion rate is higher this year in comparison to last year, thanks to the guidance counselors provide to seniors.

Jennifer Sasai, ALTA president, reported on Districtwide events like the LCAP meetings, Open House events, campus tours, CIF playoffs, Brookhurst Junior High School Band students' Disneyland trip, as well as Visioning Day at Cypress High School.

### **8.4 Parent Teacher Student Association (PTSA) Report**

Laura Allen, PTSA president, shared and invited the Board to upcoming events such as PTSA Founder's Day Celebration on February 19, PTSA Administrator's Dinner on March 26, and PTSA's Honorary Service Awards on April 23.

## 9. PRESENTATIONS

### 9.1 **LCAP Mid-Year Update for 2024-25**

#### Background Information:

Senate Bill (SB) 114 amended Education Code 52062 (6)(A) to require school districts to present a mid-year update to the 2024-25 Local Control and Accountability Plan (LCAP) and budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board or body of the school district. This information item addressed the following requirements of Education Code 52062 (6)(A):

1. Report all available midyear outcome data related to metrics identified in the current year's local control and accountability plan.
2. Report all available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

#### Current Consideration:

District staff presented the LCAP Mid-Year update to the Board of Trustees.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## PUBLIC COMMENT

Shanin Ziemer, community member, expressed gratitude to the District and the Board for their support of arts education. She explained how the arts helps shape the lives of students and teaches them skills that they can utilize as they grow. In addition, she highlighted the Student Arts Counsel and the importance of student voice.

### 9.2 **Strategic Arts Plan**

#### Background Information:

The District has long recognized the value of arts education in fostering creativity, developing transferable skills, as well as preparing students for success in college, career, and life. The District's Strategic Arts Plan, developed collaboratively with nearly 50 stakeholders, reflects the District's commitment to ensuring equitable access to high-quality arts programs across all campuses. This bold plan is aligned with the District's mission and emphasizes the integration of arts into the Career Preparedness Systems Framework (CPSF) to enhance student engagement and outcomes.

#### Current Consideration:

The Board of Trustees received a State of the Arts report on the current state and future vision for arts education in the District. Mr. Brian Belski provided an overview of the Strategic Arts Plan, including key focus areas. Updates on recent achievements, including the hiring of Arts Curriculum Specialists, the launch of Districtwide arts events, and plans for the upcoming Youth Arts Council, was highlighted.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Speakers commented on items 7.1 Naming of Facility, Alden Esping and 9.2. Strategic Arts Plan.

11. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

12. **ITEMS OF BUSINESS**

**EDUCATIONAL SERVICES**

12.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 12.1.1 Med Ed Connect, Cypress High School
- 12.1.2 Athletes' Academic Aid, Kennedy High School
- 12.1.3 Dessert Club, Kennedy High School
- 12.1.4 Badminton Club, Magnolia High School
- 12.1.5 Theatre Club, Savanna High School
- 12.1.6 American Red Cross, Western High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

**RESOLUTIONS**

12.2 **Resolution No. 2024/25-B-11, Emergency Resolution for Gas Line Repair at Cypress High School**

Background Information:

On December 18, 2024, Southern California Gas Company ("So Cal Gas") was performing a routine meter inspection at Cypress High School when they detected an odor of gas. Upon further inspection with leak detection equipment, So Cal Gas determined that there was a

compromise in the gas pipes at the school site. Thereafter on December 18, 2024, So Cal Gas turned off the gas and the District's Maintenance and Operations staff went to the school site and obtained a quote and approved the proposal from Clean-Out Kings for \$72,800 to determine the location of the gas leak. Clean-Out Kings excavated around 40 feet through concrete to expose the gas pipes and on December 19, 2024, determined that the leak was between the girl's locker room and the 300 Building (Room 302). On December 19, 2024, to ensure a safe and healthy school site for teachers, staff and students, District staff determined that an emergency existed prompting immediate action to repair the leaking gas pipes by Clean-Out Kings. On December 20, 2024, at 8:30 a.m., Clean-Out Kings started the repair and determined that defective mechanical fittings on the underground gas pipes resulted in gas escaping underground. The fittings were removed and new gas pipes, fittings and valves were installed underground at the location of the gas leak. Clean-Out Kings repaired the gas pipes during the school holiday closure, at a cost of \$87,200. During the repair of the gas pipes the area affected was not accessible, and on January 7, 2025, the emergency repair of the gas pipes was satisfactorily completed by Clean-Out Kings and So Cal Gas certified satisfactory completion of the repair on January 8, 2025. The total cost for all services performed by Clean-Out Kings is \$160,000.

Current Consideration:

Public Contract Code Section 20113 provides that in an emergency when any repairs, alterations, work or improvement is necessary to any facility of public schools to permit the continuance of existing school classes, or to avoid danger to life or property, the Board may, by unanimous vote, with the approval of the County Superintendent of Schools, make a contract in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

Budget Implication:

The total expenditure is \$160,000. (Routine Restricted Maintenance Fund)

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-11. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

12.3 **Resolution No. 2024/25-B-12, Establish the Building Fund No. 2128 for "SERIES 2025 BONDS"**

Background Information:

The Building Fund exists primarily to account separately for the proceeds from the sale of bonds (Education Code Section 15146). Expenditures from the Building Fund include projects approved by the Measure K election statement.

Current Consideration:

This resolution will create the Building Fund, which will provide the District a method of segregating funds for the first issuance of Measure K bonds. This will be subfund number 2128.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-12. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

12.4 **Resolution No. 2024/25-E-12, Career and Technical Education Month**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-12 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-12. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

12.5 **Resolution No. 2024/25-E-13, National Parent/Teacher Association Founders Day**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-13 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement, as well as working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-13. The roll call vote follows.



Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal  
Absent: Trustee Smith

12.6 **Resolution No. 2024/25-E-14, Black History Month**

Background Information:

Black History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-14 for Black History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-14. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal  
Absent: Trustee Smith

12.7 **Resolution No. 2024/25-E-15, Read Across America 2025**

Background Information:

In 1997, an organization known as the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, annually held on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-15 for Read Across America 2025. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-15. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal  
Absent: Trustee Smith

12.8 **Resolution No. 2024/25-E-16, Preserve Music in our Schools Month**

**Background Information:**

The month of March has been designated as Preserve Music in our School Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

**Current Consideration:**

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-16 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, as well as work cooperatively, are vital for success in the 21<sup>st</sup> century workplace.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-16. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

12.9 **Resolution No. 2024/25-E-17, Arts Education Month**

**Background Information:**

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

**Current Consideration:**

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-17 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month for the month of March.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee Guerrero and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-17, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

12.10 **Resolution No. 2024/25-E-18, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as Women's History Week. Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as Women's History Week. In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as Women's History Month. Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as Women's History Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-18 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-18. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

12.11 This item was moved forward in the agenda.

**BUSINESS SERVICES**

12.12 **New Board Policy 1230, School-Connected Organizations, Second Reading**

Background Information:

Education Code 51521 states "No person shall solicit any other person to contribute to any fund or to purchase any item of personal property, upon the representation that the money received is to be used wholly or in part for the benefit of any public school or the student body of any public school, unless such person obtains the prior written approval of the governing board of the school district."

Current Consideration:

Establishing Board Policy 1230 and the accompanying administrative regulations will allow the Board to fulfill its legal and fiduciary responsibility to manage District operations regarding school-connected organizations.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved Board Policy 1230, School-Connected Organizations.

12.13 **Ratification Lease-Leaseback Agreement, Neff Construction, Inc., Cook Auditorium Theatrical Rigging Upgrade–RFP #2024-14**

**Background Information:**

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Cook Auditorium Theatrical Rigging Upgrade. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

**Current Consideration:**

The District issued RFP #2024-14 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of Neff Construction, Inc. as the LLB contractor for this project.

Neff Construction, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with Neff Construction, Inc. The agreement is subject to ratification by the Board.

**Budget Implication:**

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$5,066,763. The total project cost including District contingencies and allowances will not exceed \$5,320,101. (Fund 42, Grant Funds, Measure K Funds, Redevelopment Agency Funds, and/or other funds as appropriate)

**Action:**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees ratified the LLB agreement with Neff Construction, Inc. for the subject project.

**EDUCATIONAL SERVICES**

12.14 **Revised Board Policy 7605, Arts Education, First Reading**

**Background Information:**

Board Policy 7605, Arts Education, has not been reviewed by the Board of Trustees since it was first adopted in 2009. Since then, the District's Strategic Arts Plan has undergone a comprehensive revision to reflect current goals, state standards, as well as the needs of our students and community. The revisions to Board Policy 7605 align with the updated Strategic Arts Plan and emphasize the importance of equitable access to high-quality arts education.

**Current Consideration:**

The revised Board Policy 7605 is an integral part of the Strategic Arts Plan, as it establishes the policy foundation for the goals and strategies outlined in the plan. As such, the Board must approve this updated policy prior to or in conjunction with the adoption of the Strategic Arts Plan. These updates highlight equity, sequential curriculum alignment,

professional learning for educators, and the integration of student voice into arts programming. The revised policy incorporates updated language clarifying the role of the Director of Arts Education, supporting the implementation of sequential, standards-based arts curricula, and ensuring the alignment of arts programming with the Career Preparedness Systems Framework (CPSF) and the District's mission and core values.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policy 7605, Arts Education.

12.15 **Adoption, Arts, Music, and Instructional Materials Block Grant**

Background Information:

The AUHSD Arts, Music, and Instructional Materials Block Grant is aimed at supporting arts and music programs, as well as providing instructional materials that align with educational standards. The purpose is to ensure that all students have access to high-quality resources, engaging curricula, as well as enriching activities that contribute to their academic and social-emotional development. The funds are also intended to support professional development for staff, improvements in school climate, and operational costs, such as retirement and healthcare, with a focus on sustaining programs that enhance the learning environment.

Current Consideration:

The expenditure plan includes operational costs, including but not limited to retirement and health care cost increases, in addition to COVID-19 related costs necessary to keep students and staff safe and schools open for in-person instruction.

Budget Implication:

The District allocation for these funds is \$16,365,784. The anticipated end of funds is June 30, 2025.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adopted the block grant, as amended prior to the adoption of the agenda.

12.16 **Memorandum of Understanding (MOU), WestEd and Urban Arts**

Background Information:

WestEd, Urban Arts, and the District would like to collaborate on the "Creative Coders: Middle School Computer Science (CS) Pathways Through Game Design" project. This initiative, funded by a U.S. Department of Education grant, provides a game design-based Intro to Computer Science curriculum developed by Urban Arts. The project focuses on engaging middle school students in computer science through game design using Minecraft Education. WestEd will serve as the independent evaluator for the project, tracking teacher implementation fidelity, and student outcomes.

Current Consideration:

The District will participate in this research-based project to expand computer science opportunities for middle school students. Urban Arts will provide a game design-based

computer science curriculum delivered through the Minecraft Education platform, as well as professional learning support and stipends for teachers implementing the curriculum.

WestEd will collect data to evaluate the program's effectiveness, including teacher and student surveys, interviews, as well as classroom observations, in compliance with Family Educational Rights and Privacy Act (FERPA) and state privacy regulations.

The District will assign teachers to deliver the curriculum and support data collection efforts. Parent opt-out options will be provided for families who do not wish to participate. Services will be provided February 14, 2025, through December 31, 2026.

Budget Implication:

There is no impact to the budget. Teacher stipends will be provided by Urban Arts for up to \$3,000 per teacher for professional learning, mentoring, and participation in research activities.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

12.17 **Proposal, Purchase Through Public Corporation or Agency, BorderLAN, Inc. for Linewize**

Background Information:

The District reviewed solutions to implement a system for reviewing Google content for various types, such as cyberbullying, weapons, self-harm, etc. The existing vendor, Syscloud, exited the market to focus on its core business: data backup and restoration.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with BorderLAN, Inc. that will allow other agencies, including local districts, to purchase Linewize, a student safety platform. The material and services will be purchased utilizing DGS CMAS contracts 3-23-07-1016, through December 2025, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total annual cost is not to exceed \$65,500, including taxes. (General Fund)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the proposal.

12.18 **Agreement, Hydreon Corporation**

Background Information:

The District is committed to fostering innovative educational opportunities that engage students in meaningful, real-world problem-solving while practicing the 5Cs (Collaboration, Communication, Creativity, Critical Thinking, and Character.) Esports has emerged as a dynamic platform to achieve these goals by integrating gaming with academic and social development.

In alignment with this vision, Dale and South junior high schools, along with Magnolia High School, are piloting and leading efforts in the use of this type of virtual platform. This initiative will allow students to interact, collaborate, and design solutions to real-world challenges in a Minecraft-based experience.

Current Consideration:

The District would like to enter into an agreement with Hydreon Corporation to create a customized Minecraft experience tailored to the District's unique needs. The project will allow students to explore the District's community through gameplay while integrating educational and sustainability concepts. Services will be provided February 14, 2025, through June 30, 2025.

Budget Implication:

The total cost of services is not to exceed \$25,000. (California Community School Partnership Program Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12.19 **Agreement, Elevate Learning**

Background Information:

Mr. Kenneth Shelton, the founder of Elevate Education, is a leading voice in educational technology and a strong advocate for equity and inclusion. His expertise aligns with Kennedy High School's goals as the District's AI Pathway school. Mr. Shelton's keynote will serve as a powerful launchpad for subsequent breakout sessions tailored to individual teacher learning needs, allowing for deeper exploration and practical application of AI integration strategies.

Current Consideration:

The District agreed to enter into an agreement with Elevate Learning to provide a professional learning day and keynote speaker for Kennedy High School on January 31, 2025. The day focused on the integration of Artificial Intelligence (AI) across the curriculum.

Budget Implication:

The total costs for these services is not to exceed \$5,000. (Site Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

12.20 **Agreement, Scholar System, LLC**

Background Information:

Dr. Victor Rios is MacArthur Foundation Chair and Professor of Sociology at the University of California, Santa Barbara. He received his Ph.D. at the University of California Berkeley in 2005. Professor Rios has worked with local school districts to develop programs and curricula aimed at improving the quality of interactions between authority figures and youths. Using his personal experience, he has developed interventions for marginalized students aimed at promoting personal transformation and civic engagement. These programs have been implemented in Los Angeles, California (Watts); juvenile detention facilities; and alternative high schools. He is also the author of six books.

Current Consideration:

Scholar System, LLC, Dr. Victor Rios, will deliver a two-hour professional learning session on March 14, 2025, for Gilbert High School staff, covering high expectations and academic rigor, as well as tools for fostering student connections and community. Scholar System, LLC will grant schoolwide access to tools and resources, digital books, student empowerment curriculum, quarterly webinars, online training, and a growing library of resources by Dr. Victor Rios, for a period of two years. Services will be provided March 14, 2025.

Budget Implication:

The total costs for these services is not to exceed \$18,000. (Social Emotional Learning Site Grant Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.21 **Membership, California School-Based Health Alliance**

The District would like to use Medi-Cal Collaborative funds to purchase a District membership with the California School-Based Health Alliance, securing benefits such as discounted registration for the annual School Health Conference. This year's conference is being held in Anaheim and the District plans to send at least four staff members. The membership will provide a \$200 per person registration discount. (Medi-Cal Collaborative Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the membership with California School-Based Health Alliance for the 2024-25 year, at an amount not to exceed \$500.

**HUMAN RESOURCES**

12.22 **Public Hearing, Disclosure of 2024-25 Collective Bargaining Agreement with ASTA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2024-25 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.



Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:20 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:20 p.m.

12.23 **Adoption of the 2024-25 Collective Bargaining Agreement with ASTA**

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) has a three-year agreement for the 2022-23, 2023-24, and 2024-25 years. The District and ASTA brought forth proposals to begin the negotiations for the 2024-25 year and negotiations commenced in the fall of 2024. A tentative agreement was reached on December 13, 2024.

Current Consideration:

The tentative agreement is for the year 2024-25. The tentative agreement includes contract language changes.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2024-25 collective bargaining agreement with ASTA.

12.24 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

12.25 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:21 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:21 p.m.

12.26 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AFSCME's initial contract proposal to the District for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

12.27 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:21 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:21 p.m.

12.28 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for the 2024-25 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:21 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:21 p.m.

12.29 **Adoption of the 2024-25 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA brought forth proposals to begin the reopener negotiations for the 2024-25 year and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement is for the year 2024-25. The tentative agreement includes contract language changes to the evaluation procedure.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2024-25 collective bargaining agreement with APGA, as amended prior to the adoption of the agenda.

13. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 13.1, 13.6, Exhibit II, and 13.7 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Absent: Trustee Smith

**BUSINESS SERVICES**

13.1 **Award of Bids, E-Rate 28**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable digital services, equipment, software, and internet access.

The process to utilize competitive request for proposals (RFPs) was approved by the Board of Trustees on September 12, 2024, and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process, the following RFPs will be awarded to the lowest responsible and responsive bidders per Resolution No. 2024/25-E-08, pursuant to Public Contract Code (PCC) 20118.2.

Award of Bids

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2025-04	Network Equipment	Sehi Computer Products, Inc.	\$217,746
2025-05	Firewall	BorderLAN, Inc.	\$465,494
2025-06	Data Lines	Charter Communications Operating, LLC	\$799,656

Budget Implication:

Under the Federal E-Rate program, USAC will directly subsidize the cost of the material, equipment, and services being awarded. The District will qualify for a reduction in cost based on the District's percent of students that qualify for Alternate Income Form.

<u>Bid#</u>	<u>E-Rate</u>	<u>General Fund</u>
2025-04	\$185,084	\$32,662
2025-05	\$209,311	\$256,183
2025-06	\$719,690	\$79,966

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees awarded Bid Nos. 2025-04, 2025-05, and 2025-06, pursuant to PCC 20118.2 as listed.

13.2 **Ratification of Change Orders**

RFP #2022-28, Western High School Athletic Field Improvements Byrom-Davey, Construction, Inc.	P.O. #S64A0265
Original Contract	\$11,415,455
Change Order #1	\$322,603.90
New Contract Value	\$11,738,058.90
RFP #2022-28, Various Marquees and District Office Security Fencing Byrom-Davey, Construction, Inc.	P.O. #T64A0195
Original Contract	\$4,851,439
Change Order #1	\$32,678.78
New Contract Value	\$4,884,117.78

Action:

The Board of Trustees ratified the change orders as listed above.

13.3 **Notices of Completion**

RFP #2022-28, Western High School Athletic Field Improvements Byrom-Davey, Construction, Inc.	P.O. #S64A0265
Original Contract	\$11,415,455
Contract Changes	\$322,603.90
Total Amount Paid	\$11,738,058.90
RFP #2022-28, Various Marquees and District Office Security Fencing Byrom-Davey, Construction, Inc.	P.O. #T64A0195
Original Contract	\$4,851,439
Contract Changes	\$32,678.78
Total Amount Paid	\$4,884,117.78

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept the two agreements under RFP #2022-28, as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

13.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

13.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees ratified items 13.6, Exhibit II, and 13.7, with the following vote.

Ayes: Trustees Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

Absent: Trustee Smith

13.6 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports January 6, 2025, through February 2, 2025.

13.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 6, 2025, through February 2, 2025.

13.8 **SUPPLEMENTAL INFORMATION**

13.8.1 ASB Fund, November 2024

13.8.2 Cafeteria Fund, November 2024

13.8.3 Enrollment, Month 6

**EDUCATIONAL SERVICES**

13.9 **Memorandum of Understanding (MOU), CSU Fullerton Auxilliary Services Corporation**

Background Information:

Established in 1999 by the Ford and W.K. Kellogg Foundations, National Council for Community and Education Partnerships (NCCEP) founding mandate was to strengthen the pathway to college for underserved students through systemic partnerships between K-12 districts, colleges and universities, businesses and employers, community-based organizations, as well as government at all levels.

NCCEPs founding coincided with the creation of the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) program, and NCCEP began working with the U.S. Department of Education to provide professional development for the GEAR UP community. Since then, the program has flourished nationally, and our professional development events have grown from a few hundred participants to over 3,000 people per year. The District has been fortunate enough to be a participating district in GEAR UP for the past 25 years through California State University, Fullerton (CSUF).

Current Consideration:

Through CSUF, GEAR UP is in the process of submitting an application for a future GEAR UP grant with the District. The requirements of this new grant expect the local university, a community partner and a school district to formalize their partnership and commitment to the GEAR UP expectations in a MOU. This MOU would allow GEAR UP to apply for the grant. Services will be provided February 1, 2025, through August 31, 2032. At the request of CSUF and to allow grant application submission, this MOU was signed prior to Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

13.10 **Agreement, FlyPoet Entertainment**

Background Information:

The 5<sup>th</sup> AUHSD Black History Month Celebration will be held February 28, 2025, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Fly Poet Entertainment, the Magnolia Urban African Dancers, and Thee After Agency.

Spoken Word is poetry explicitly written to be performed on-stage, rather than read from the page. As an art form, it focuses on the aesthetics of wordplay, intonation, and voice inflection. Spoken word is a powerful, high-energy, form of cultural expression that has strong ties to storytelling, modern poetry, post-modern performance, and monologue theatre. An interpretive painter will also be a part of this performance creating a work of art live on-stage.

Current Consideration:

Flypoet Entertainment is providing a spoken word artist and interpretive painter that will perform at the 5<sup>th</sup> Annual AUHSD Black History Month Celebration. Services will be provided February 14, 2025, through March 30, 2025.

Budget Implication:

The total costs for these services are not to exceed \$2,800. (General Fund and/or Innovation Funds)

Action:

The Board of Trustees approved the agreement, as amended prior to the adoption the agenda.

13.11 **Agreement, Real Inspiration, Inc.**

**Background Information:**

Keith Hawkins from Real Inspiration, Inc. is an international speaker who conducts programs for over 400,000 students, parents, educators, leaders, and businesses annually. Keith is the co-author of *Teen Power and Go out and Make a Difference*. He is also featured in a national communication book called *Between One and Many*, and he spoke at the United Nation's Global Summit on behalf of America's youth.

**Current Consideration:**

South Junior High School will host a school assembly that is intended to provide a powerful message to help students build self-confidence, voice, and purpose. The assembly messages delivered by Keith Hawkins are customized to the school's particular goals. Services will be provided on March 11, 2025.

**Budget Implication:**

The total cost for these services is not to exceed \$4,680. (General Fund and/or Innovation Funds)

**Action:**

The Board of Trustees approved the agreement.

13.12 **Memorandum of Understanding (MOU), CharacterStrong**

**Background Information:**

CharacterStrong is an education and social-emotional learning (SEL) curriculum, as well as professional development company that creates positive habits through ideas-based practice. There are three components to their curriculum: Gym, Leadership, and Advisory.

**Current Consideration:**

The District agreed to host a training led by CharacterStrong at the District Office, La Palma Room, on February 12, 2025, and in return, the District received 15 complimentary registrations for staff to attend. Additionally, the training was open to educators from surrounding schools who wish to register and participate.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees ratified the MOU.

13.13 **Grant Agreement, Orange County United Way**

**Background Information:**

Orange County United Way (OCUW) is a nonprofit organization based in Orange County, California. Its mission is to improve lives and strengthen the community by focusing on education, health, housing, and financial stability. The organization collaborates with local businesses, government agencies, nonprofits, and individuals to address the community's most pressing needs.

For the last several years, OCUW has provided grant funding for the AIME Internship Program, which provides internships to District students. The grants have provided funding



for staff time, supplies, and scholarships to students who participate in the internship program.

Current Consideration:

Orange County United Way would like to provide a grant for the AIME Internship Program in the amount of \$15,000. Services are being provided January 1, 2025, through June 30, 2025.

Budget Implication:

The District will receive \$15,000 in funds through this agreement.

Action:

The Board of Trustees ratified the grant agreement.

13.14 **Community Service Agreement, TGR Foundation**

Background Information:

The District and TGR Foundation have cultivated a robust partnership over the years, united in their commitment to transforming lives through education. TGR Foundation, through its renowned TGR Learning Lab, provides high-quality STEAM-based (Science, Technology, Engineering, Arts, and Mathematics) programming, career readiness opportunities, and professional development for educators. This collaboration reflects a shared mission to prepare students for success in college, career, and life while promoting equity and innovation.

TGR Foundation's impactful programs include hands-on learning experiences such as STEAM workshops, summer academies, and immersive field trips, along with critical career exploration opportunities through initiatives like the AIME Internships and Workability programs. Additionally, the foundation supports college and career readiness by hosting application and financial aid workshops, as well as selecting District students for the prestigious Earl Woods Scholar Program, which provides comprehensive support to students from underrepresented communities.

Current Consideration:

The District would like to continue to partner with TGR Foundation by entering into a community service agreement to expand opportunities for students and educators at no cost to the District. The partnership will continue to empower educators through professional learning opportunities such as STEM Studio training, virtual workshops, and symposiums. By continuing this collaboration through the proposed community service agreement, the District and TGR Foundation will expand these impactful initiatives, providing students and educators with the tools, skills, and experiences needed to thrive in an ever-evolving global landscape. Services will be provided February 14, 2025, through February 14, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.15 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English language development courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

13.16 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in special education and world language. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, February 14, 2025, through March 6, 2025.

Action:

The Board of Trustees approved the display.

13.17 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

13.18 **Agreement, New York University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for New York University students to provide supervised support services to District students.

Current Consideration:

University students will meet with District clinical supervisors at the student's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student interns. Additionally, professional attire, development, and conduct will be reviewed. The agreement is in effect December 4, 2024, through October 18, 2029.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

13.19 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13.20 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

13.21 **Board of Trustees' Meeting Minutes**

13.21.1 December 19, 2024, Regular and Organizational Meeting

13.21.2 January 16, 2025, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi indicated he attended the Pongal Celebration with Dr. Renae Bryant, Coffee with the Principal in collaboration with Cypress Elementary School District, Senior Night at Cypress High School, Budget Perspective Workshop at the Orange County Department of Education, Anaheim Public Utilities Recognition of Cambridge Virtual Academy, Open Houses at Cypress, Kennedy and Savanna high schools, LCAP Meeting, District Choral Showcase, Walker Junior High School's Showcase, Servathon, Dedication Ceremony of the John Dahlem Wrestling Room, Years of Service, Ribbon Cutting Ceremony for *Omnivision: Art Across Boundaries*, District Honor Band Concert, Professional Development Day for Cypress and Western high schools, Tet Parade, Student Discipline Task Force Meeting, Oxford Academy's Senior Night, Honor Roll Ceremony at Orangeview Junior High School, Coffee with the Principals for Western High School and Orangeview Junior High School, Kennedy High School and Walker Junior High School's Choir Showcase, Save the Music Showcase at Katella High School, as well as the Orange County Music and Arts Administrators Awards celebrating Joe Carmona, District controller.

Trustee Randle-Trejo said she attended the surprise visit to Robert Pulice, ROP Teacher of the Year, District Honor Band, District Choral Showcase, ROP Board Meeting, Servathon, as well as the PTSA Reflections at the Orange County Department of Education.

Trustee Guerrero stated she attended the Anaheim Public Utilities Recognition of Cambridge Virtual Academy, Open House at Savanna High School, Savanna High School's Filipino American Youth Organization Gala, Newcomer Event at Anaheim High School, Dedication Ceremony of the John Dahlem Wrestling Room, Years of Service, OC Black History Parade, Immigration Forum at Anaheim High School, LCAP Meeting, Redesign Meeting for Western High School and Orangeview Junior High School, International Night at Magnolia High School, Save the Music Showcase at Katella High School, and the Insurance Committee Meeting.

Trustee O'Neal reported he attended the Anaheim Public Utilities Recognition of Cambridge Virtual Academy, Open Houses at various school sites, District Choral Showcase, Dedication Ceremony of the John Dahlem Wrestling Room, Years of Service, District Honor Band Concert, as well as Kennedy High School and Walker Junior High School's Choir Showcase.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, March 6, 2025, at 6:00 p.m.

Thursday, April 10  
Thursday, May 8  
Thursday, June 5  
Thursday, June 12  
Thursday, July 17

Thursday, August 7  
Thursday, September 11  
Thursday, October 16  
Thursday, November 13  
Thursday, December 11

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:45 p.m.

Approved Jessica Guerrero  
Clerk, Board of Trustees