

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, January 16, 2025

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 5 of the agenda, pull item 11.2
- Page 11 of the agenda, item 12.8, replace 2023-24 year with the correct year of 2024-25
- Page 18, replace page to correct item 12.27.3
- Exhibit G, replace page 17 to correct format and page 37 to replace Corona Norco Unified School District with Anaheim Union High School District

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:33 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2023-01336600-CU-PO-CJC.
- 5.3.3 No reportable action taken regarding existing litigation.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees unanimously voted to suspend, without pay for 15 days, employee HR-2024-25-06.

Maria Rafael, director of Purchasing and Central Services, thanked the Board and Dr. Nien for the opportunity. She also shared her excitement about the new role and looks forwards to serving the AUHSD community.

6. **RECOGNITIONS**

6.1 **Puente Statewide Academic and Leadership Award, Class of 2025**

The Board of Trustees recognized five District students for being recipients of the annual Statewide Academic and Leadership Award by the Puente Project. The Puente Project is a national award-winning program that for more than 30 years has improved the college-going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive amount of students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; five of these students hail from the Anaheim Union High School District.

Itzel Cordova, Anaheim High School
Nayeli Valdepena, Loara High School
Abril Ortega Cortez, Magnolia High School
Michelle Mendoza, Savanna High School
Han Nguyen, Western High School

6.2 **Honor Outgoing Board President**

The Board of Trustees honored Trustee Randle-Trejo for her service as Board president from December 2023 through December 2024.

7. ITEMS OF BUSINESS

BUSINESS SERVICES

7.1 **Financial Audit for Fiscal Year 2023-24**

Background Information:

California Education Code Section 41020 requires that school districts provide an annual audit of all funds under the District's jurisdiction using an independent auditor and report using the format established by the California State Controller's Office. California Education Code Section 41020.3 requires that the Board of Trustees review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Eide Bailly, LLP, certified public accountants, to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees and was presented in open session.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and accepted the Annual Audit Report for the year ended June 30, 2024.

7.2 **Bond Audit Report for Fiscal Year 2023-24**

Background Information:

Eide Bailly, LLP recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report will be presented to the Citizens' Oversight Committee in February 2025. California Education Code Section 15286 requires that the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Eide Bailly, LLP, certified public accountants, to conduct the District's 2023-24 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed and accepted the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2024.

8. **REPORTS**

8.1 **Student Representative's Report**

Student Representative to the Board of Trustees Erin Baek reported on Districtwide events, such as RSVP summits at various school sites, winter assemblies, and donation drives.

8.2 **Student Speakers**

There were no requests to speak.

8.3 **Reports of Associations**

Geoff Morganstern, ASTA president, highlighted the contributions of ASTA members in various committees, including the Teacher Input Group, Special Education Input Group, Insurance Committee, Student Discipline Task Force, LCAP Steering Committee, Bargaining Teams, and Budget Stabilization Committee.

Heather Huttner, CSEA president, expressed gratitude to the Board and acknowledged Board Appreciation Month. She gave a shout out to classified staff, with an emphasis on Dale and Lexington junior high schools' front office staff, Graphic Arts Department, Maintenance and Operations Department, senior administrative assistants, librarians, and health technicians, for their contributions in ensuring the smooth functioning of schools. Lastly, she addressed the importance of supporting employees.

Brittany Bouska, APGA co-president, congratulated the Puente award recipients and acknowledged the counselors' dedication to supporting students. Additionally, she spoke of the positive collaboration between counselors and eKadence.

Jennifer Sasai, ALTA president, relayed her appreciation to the Board during Board Appreciation Month. She also reported on the Anaheim Collaborative Family Summit, donation drives across the District in response to the recent wildfires, attendance improvements at school sites, as well as congratulated Cambridge Virtual Academy for securing a \$15,000 sustainability grant from the Anaheim Public Utilities. Lastly, she dedicated a moment of remembrance to former Lexington Junior High School Principal Sam Joo.

8.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Mazatl Tepehyolotzin, community member, revisited the removal of the colonist mascot at Anaheim High School sharing that funding is available through AB 1821.

9.2 Art Castillo, community member, emphasized concerns about student safety, education, and the importance of having a voice in the community.

10. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried shared an update in response to potential federal immigration policy changes and urged all families to update their contact information with their school site. He also highlighted the

District's partnerships with the Chan Zuckerberg Initiative, UC Irvine, and eKadence. Lastly, he expressed appreciation for the Board's dedication and hard work during Board Appreciation Month.

Mr. Saldivar praised Carlos Hernandez, director of Family and Community Engagement, and his team for their efforts in the Anaheim Collaborative Family Summit. In addition, he reminded the community about the upcoming LCAP meetings.

11. ITEMS OF BUSINESS

RESOLUTIONS

11.1 **Resolution No. 2024/25-B-10, Signature Authorization**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2024/25-B-10, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-10. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.2 This item was pulled prior to the adoption of the agenda.

11.3 **Resolution No. 2024/25-E-11, White Out Tobacco/Ctrl Alt Delete Nicotine Week 2025**

Background Information:

White Out Tobacco/Ctrl Alt Delete Nicotine Week 2025 is a week of activism (previously called Through With Chew Week) that empowers youth and any concerned group to stand out, speak up, and seize control against Big Tobacco by raising awareness of the problem of disposable and flavored tobacco use, as well as oral nicotine pouches; encourage youth to reject the tobacco industry's deceptive marketing and stay tobacco/vape-free; and urge elected officials to take action to protect kids from tobacco products, vapes, as well as nicotine.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-11 for White Out Tobacco/Ctrl Alt Delete Nicotine Week 2025, February 18-21, 2025. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease flavored tobacco use, as well as oral nicotine pouches and increase awareness of the negative health effects of using tobacco, vapes, and nicotine products.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-11. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.4 **Resolution No. 2024/25-HR-02, National School Counseling Week**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students benefit as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational and career development; and working with teachers, as well as other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2024/25-HR-02, National School Counseling Week, declares the week of February 3, 2025, through February 7, 2025, as National School Counseling Week throughout the Anaheim Union High School District. Counselors will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-HR-02, National School Counseling Week. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

11.5 New Board Policy 1230, School-Connected Organizations, First Reading

Background Information:

Education Code 51521 states "No person shall solicit any other person to contribute to any fund or to purchase any item of personal property, upon the representation that the money received is to be used wholly or in part for the benefit of any public school or the student body of any public school, unless such person obtains the prior written approval of the governing board of the school district."

Current Consideration:

Establishing Board Policy 1230 and the accompanying administrative regulations will allow the Board to fulfill its legal and fiduciary responsibility to manage District operations regarding school-connected organizations.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees reviewed Board Policy 1230, School-Connected Organizations, as amended prior to the adoption of the agenda.

EDUCATIONAL SERVICES

11.6 Revised Board Policy, Multiple Policies, Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits and is updated continually.

Current Consideration:

The Education Division, Education and Information Technology Department has submitted the following technology policies for review. The policies have been revised and indicate individual insertions or deletions to language. Board Policy 6209 (4040), Employee Use of Technology was last revised in January 2023. Board Policy 7901.03 (6163.4), Student Use of Technology was last revised in January 2023.

11.6.1 Revised Board Policy 6209 (4040), Employee Use of Technology

11.6.2 Revised Board Policy 7901.03 (6163.4), Student Use of Technology

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised Board Policies listed above.

11.7 **Career Technical Education Advisory Membership**

Background Information:

As part of the Carl D. Perkins Grant requirements, the District must appoint and meet with an advisory group to develop and maintain a Comprehensive Local Needs Assessment (CLNA) to guide the spending of Perkins funds. The advisory group should be made up of parents, students, academic and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, representatives of special populations, as well as other interested individuals in the development, implementation, and evaluation of CTE programs.

Current Consideration:

The District would like to formally report the membership of its Career Education Advisory.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the information.

11.8 **Agreement, Dr. June Ahn**

Background Information:

Dr. June Ahn works on behalf of the Orange County Educational Advancement Network (OCEAN), which is a network of partnerships between K-12 schools, nonprofit organizations, and the University of California, Irvine (UCI) School of Education. OCEAN engages in actionable scholarship to positively impact diverse communities through research-practice partnerships. Its mission is to help develop community partnerships that foster collaboration, mutual respect, community needs and priorities, as well as the use of research to improve learning and education in our region. Dr. June Ahn and OCEAN collaborated with the District on behalf of the Anaheim Collaborative to apply for the Profiles in Collective Leadership (PCL) grant with Carnegie Corporation of New York and Transcend. The Anaheim Collaborative was awarded the grant in April 2024.

Current Consideration:

As part of the PCL grant action plan, the District would like to hire Dr. June Ahn to further develop stakeholder input into the features and practices that the District develops to create, as well as monitor metrics of the 5Cs and college and career readiness. Dr. June Ahn will focus on staff, student, and parent input in developing metrics and practices that support whole child education. Services are being provided January 10, 2025, through May 23, 2025.

Budget Implication:

The total cost for these services is not to exceed \$15,000. (Carnegie Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.9 **Agreement, aiEDU**

Background Information:

The District is entering into a partnership with aiEDU to enhance Artificial Intelligence (AI) literacy and readiness for students, staff, and families. This partnership aligns with the District's commitment to preparing students for an AI-driven future. aiEDU, a nonprofit organization, will provide professional learning, strategic advisory support, and curricular resources designed to integrate AI concepts into teaching and learning. This initiative aims to serve all students, with particular attention to English Learners, foster youth, and students from low-income families. Services will include professional learning for teachers and administrators, the implementation of policies for safe AI use, and supporting our AI Work Group at the District level to ensure AI literacy implementation meets the needs of our students.

Current Consideration:

The agreement formalizes the collaboration between the District and aiEDU for the 2024-25 year. The program will initially focus on providing professional learning for teachers and administrators, in addition to developing AI literacy curricula tailored to student needs. aiEDU will also work with the District to support our AI Work Group, assess District readiness using the AI Readiness Rubric, and guide the development of a safe use policy. The collaboration is expected to empower educators with knowledge and tools for AI integration and foster an AI-ready culture across the District. Services are being provided January 6, 2025, through July 31, 2025.

Budget Implication:

There is no impact to the budget. The partnership is supported by philanthropic grants awarded to aiEDU. Total funding for the proposed services is \$90,000, covering strategic advisory services, professional learning sessions, and progress monitoring. The District will not incur any direct costs for this initiative.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.5, 12.6, and 12.26 pulled by Trustee O'Neal, as well as 12.13 pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustee Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

12.1 **Piggyback for Video Management Software (VMS) and Related Services**

Background Information:

The Board of Trustees approved the installation of additional surveillance at the July 14, 2022, Board meeting. These cameras require additional Milestone XProject VMS licenses in order to program, access, view, and operate them in conjunction with existing cameras.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with HCI Systems, Inc. The software, ongoing support, and services will be purchased utilizing DGS CMAS contract 322-12-1045. Services will be provided concurrently with existing licenses through January 31, 2030. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The cost is not to exceed \$252,143. (LCFF Funds)

Action:

The Board of Trustees approved the purchase of software utilizing DGS's CMAS contract 322-12-1045 to HCI Systems, Inc., pursuant to Public Contract Code Sections 10298.

12.2 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.3 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.4 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 12.5 and 12.6, with the following vote.

Ayes: Trustees Smith, Hoshi, Guerrero, and Randle-Trejo

Abstain: Trustee O'Neal

12.5 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports December 9, 2024, through January 5, 2025.

12.6 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report December 9, 2024, through January 5, 2025.

12.7 SUPPLEMENTAL INFORMATION

12.7.1 Cafeteria Fund, October 2024

12.7.2 Enrollment, Month 5

EDUCATIONAL SERVICES

12.8 **2024-25 School Plan for Student Achievement**

Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a School Plan for Student Achievement for any recipient school. The purpose of the School Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budgeted expenditures.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the school plans for student achievement, as amended prior to the adoption of the agenda.

12.9 **2024-25 Parent and Family Engagement Policies**

Background Information:

The governing board of each school district shall establish and adopt a written parent and family engagement policy and program for each school in the district that receives funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Success Act (ESSA). Board Policy 91300 (6020), Parent and Family Engagement, reflects this requirement within the administrative regulations.

Current Consideration:

Each policy, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site parent and family engagement activities and programs.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

12.10 **Amendment, Spyder 3D, LLC, Gilbert High School**

Background Information:

Spyder 3D is a small company with a vision: to empower all students with the skills and opportunities needed for success. Their flagship initiative, SpyderLab, is a comprehensive engaging graphic media production and digital fabrication program designed to equip high school students with essential design, technical, and business skills, preparing them for a wide array of career paths. SpyderLab has demonstrated remarkable success in several California high schools. The program has seen graduates pursue further education in related fields, while others have secured employment with companies seeking the specific technical, creative, and business competencies fostered by the program. SpyderLab benefits a diverse student body, including both "at promise" students who may struggle academically. The program offers students a chance to explore their creativity, gain certification in technical skills, and thrive in a collaborative, business-oriented environment.

Current Consideration:

The Board of Trustees was requested to amend the agreement previously approved on June 13, 2024. An amendment was requested to increase the service from two days to five days of support. All other terms and conditions remain intact.

Budget Implication:

An additional \$17,100 was requested to increase from the previous amount of \$204,956.25. The new amended amount is at a total not to exceed \$222,056.25. (Equity Multiplier Funds)

Action:

The Board of Trustees approved the amendment.

12.11 **Amendment, Agreement, Kopius**

Background Information:

The District has created an extensive library of reports that extends the reporting in our student information systems, Aeries. Staff have recently expanded report offerings from traditional, columnar reports to interactive data visualizations using Microsoft Power BI.

Current Consideration:

The amended agreement includes a master services agreement (MSA) between the District and Kopius, Inc. that augments the statement of work and non-disclosure agreement Board approved in November. Services are being provided December 1, 2024, through March 31, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the amendment.

12.12 **Amendment, Agreement, Girls Incorporated of Orange County**

Background Information:

Girls Inc. is a private, nonprofit agency, which has been serving girls ages four-and-a half to eighteen years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to

master physical, intellectual, and emotional challenges. The programs focuses on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, excellence in math, science, and technology.

Current Consideration:

The Board of Trustees was requested to amend the agreement previously approved on September 12, 2024, with Girls Incorporated of Orange County. An amendment was requested to add Katella High School to receive services that will be covered through a grant. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.13 **Agreement, eKadence Learning Foundation**

Background Information:

eKadence is a nonprofit foundation that produced a state-of-the-art learning management system (LMS), designed by teachers and counselors, and focused on whole child metrics and integration with the student information system. eKadence uses a framework focused on 21st century skills coupled with traditional college and career preparedness that uniquely demonstrate soft, as well as hard skill competencies. eKadence collaborated with Anaheim Union High School District on behalf of the Anaheim Collaborative to apply for the Profiles in Collective Leadership (PCL) grant with Carnegie Corporation of New York and Transcend. The Anaheim Collaborative was awarded the grant in April 2024.

Current Consideration:

As part of the PCL grant action plan, the District would like to hire eKadence to further develop stakeholder input into the features created in eKadence. eKadence will focus on staff, student, and parent input in developing metrics that support whole child education. eKadence will continue to develop reporting to improve services to staff, students, and families. Services will be provided January 17, 2025, through May 23, 2025.

Budget Implication:

The total cost for the five sessions is not to exceed \$15,000. (Carnegie Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.14 **Agreement, Orange County Department of Education (OCDE), Language Services**

Background Information:

Plurilingual Services provides translation and interpretation services via employed translator/interpreters in Spanish, Korean, and Vietnamese. There are over 60 languages represented by families and students in the District. There are many languages that the District is not able to support with District staff. Families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues. As a result, the District must contract with outside translation/interpretation providers, especially of rare languages.

Current Consideration:

The OCDE Language Services provided translation and interpretation services in the years preceding the pandemic in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. As immigration increases, it is projected that this demand will continue to increase in the 2024-25 year. Services are being provided July 15, 2024, through June 30, 2025.

Budget Implication:

The cost for these as-needed services is not to exceed \$20,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.15 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for English language arts and dual enrollment courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

12.16 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in World Languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, January 17, 2025, through February 13, 2025.

Action:

The Board of Trustees approved the display.

12.17 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.19 Agreement, California State University, Fullerton

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with California State University, Fullerton since 2001.

Current Consideration:

University students will meet with District supervisors to participate in learning activities that best meet their individual academic needs and goals. This agreement provides opportunities for the student to observe, participate, and assist in the professional field related to the student's academic field of study. Supervisors will model to the student professional, ethical, and appropriate behavior. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect January 17, 2025, through January 16, 2030.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.20 Agreement, Student Teaching, California State University, Fullerton

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had a student teaching agreement in place with California State University, Fullerton since 2001.

Current Consideration:

This agreement is a renewal of the current agreement already in place with California State University, Fullerton. The current agreement expires June 30, 2025. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2025, through June 30, 2030.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.21 **Agreement, Teaching Internship, California State University, Fullerton**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. Intern agreements permit university students to provide services to District students as a paid employee of the District. The District has had various student teaching and intern agreements in place with California State University, Fullerton (CSUF), since 2003.

Current Consideration:

The intern agreement with CSUF is a renewal agreement. University students will meet with school site master teachers to be involved in the students' preparation for internship. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the intern teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective July 1, 2025, through June 30, 2028.

Budget Implication:

The services are provided as a budgeted annual expense. Intern teachers will be placed on the Teacher Salary Schedule according to District policies regarding previous experience and/or education. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.22 **Memorandum of Understanding (MOU), Azusa Pacific University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had agreements in place with Azusa Pacific University since 2003.

Current Consideration:

Students will work under the supervision of District personnel relevant to their field of study to develop skills that prepare them for a career in education. This agreement provides opportunities for students in their respective fields to observe, participate, and assist. Additionally, District personnel will model professional attire, development, and conduct. This agreement is in effect January 1, 2025, through June 30, 2029.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.23 **2024-25 Second Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities

conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Second Quarterly Report, October 1, 2024, through December 31, 2024, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

12.24 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.25 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.26 **Public Disclosure of OCDE Consulting Agreement**

Background Information:

The Board of Trustees employs the superintendent pursuant to a written employment agreement, which permits the superintendent to engage in outside undertakings for compensation, so long as they do not interfere with the performance of his duties to the District. Board Policy 6203.03, Incompatible Activities of School Employees, defines the scope of outside employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to an employee's duties to the District.

Current Consideration:

The Orange County Department of Education (OCDE) has requested that the superintendent provide paid consulting support in pursuit of a countywide initiative related to artificial intelligence (AI) and its integration in education. The District is not a party to the agreement between OCDE and the superintendent. As a matter of transparency, it was requested that the Board approve the superintendent's release for up to four hours per month, January 2025 through June 2025, inclusive, to provide the requested consulting services to OCDE. Such release is consistent and compatible with the superintendent's duties and the interests of the District. The superintendent will be responsible for any required conflict of interest reporting pursuant to Policy 6203.01 (9270).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the superintendent's release to support OCDE's initiatives related to AI, with incidental use of District technology related to that support.

12.27 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

12.27.1 aiEDU, January 22, 2025, Silicon Valley, CA, at a cost not to exceed \$800. (Carnegie Funds)

12.27.2 2025 CAAPLE Annual Conference, February 3, 2025, through February 4, 2025, San Jose, CA, at a cost not to exceed \$800. (Carnegie Funds)

12.27.3 California Civic Learning Summit, February 5, 2025, through February 6, 2025, Sacramento, CA, at a cost not to exceed \$800. Costs will be reimbursed by the California Civic Learning Summit. (General Fund)

12.27.4 K-12 Innovation Alliance Summit, February 11, 2025, through February 12, 2025, Tempe, AZ, at a cost not to exceed \$1,500. Registration paid by Arizona State University. (General Fund)

Action:

The Board of Trustees approved for the superintendent to attend the conferences, as amended prior to the adoption of the agenda.

12.28 **Board of Trustees' Meeting Minutes**

December 12, 2024, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Smith reported she attended the Insurance Committee Meeting, Student Discipline Task Force Meeting, as well as thanked the Business Services staff for their work.

Trustee Hoshi indicated he attended the staff breakfast at Sycamore Junior High School, Student Discipline Task Force Meeting, Celebration of Life for John Dahlem, Teacher of the Year presentations at Orangeview Junior High School and Cambridge Virtual Academy, Coffee with the Principal at Lexington Junior High School, Orangeview Junior High School and Western High School's Coffee with the Principal, Anaheim Collaborative Family Summit, and Parent Involvement Group Meeting, as well as participated in a student interview.

Trustee Randle-Trejo said she attended the ROP Board Meeting and a mock graduation for a Cypress High School student. She thanked the Business Services Department for their work, as well as congratulated Superintendent Matsuda for receiving the California Association of Asian Pacific Leader's Superintendent Award of the Year.

Trustee Guerrero stated she attended the football banquet for Anaheim High School's football team, Insurance Committee Meeting, Anaheim High School versus Loara High School basketball game, and the Anaheim Collaborative Family Summit.

Trustee O'Neal acknowledged an email from Mr. Snider regarding the dedication of the Ed Prange Gymnasium, and reported he attended a Graduation Meeting, Greenband Performance at the AUHSD Performing Arts Center, ROP Board Meeting, as well as the Anaheim Collaborative Family Summit.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, February 13, 2025, at 6:00 p.m.

Thursday, March 6
Thursday, April 10
Thursday, May 8
Thursday, June 5
Thursday, June 12
Thursday, July 17

Thursday, August 7
Thursday, September 11
Thursday, October 16
Thursday, November 13
Thursday, December 11

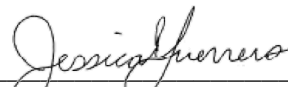
14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:37 p.m., in memory of the wildfire victims.

Approved _____


Clerk, Board of Trustees