

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES

### Minutes

Thursday, December 19, 2024

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#### 1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:33 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, clerk; Katherine H. Smith, assistant clerk; Brian O’Neal and Ron Hoshi, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

#### 2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 5 of the agenda, pull items 15.1.2 and 15.1.7
- Exhibit B, replace page 1 to reflect current Insurance Committee representatives
- Exhibit O, replace exhibit to correct name of Board Policy to Student Use of Technology
- Exhibit ZZ, replace page 2 to correct amounts and dates

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, Guerrero, and Randle-Trejo

#### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

#### 4. CLOSED SESSION

The Board of Trustees entered closed session at 3:34 p.m.

#### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

##### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

##### 5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

### 5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2024110029, resolving all issues in student's due process complaint by amending the IEP, conducting assessments, and providing compensatory services and other reimbursements.
- 5.3.3 The Board of Trustees unanimously approved a settlement agreement with parents, providing reimbursement pending completion of assessments.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees took formal action, by a vote of 5-0, to approve the expulsion of student 24-07.

## 6. **REPORTS**

### 6.1 **Student Representative's Report**

Student Representative to the Board Erin Baek reported on Districtwide events including Katella High School's Bags of Hope, Loara High School Community Market, Savanna High School's visit to the Tiger Woods Learning Center, among other school site events, which held food donations.

### 6.2 **Student Speakers**

Hailey Sotelo, District student, spoke about item 15.3 and the importance of equal access for our students, as well as the changes that need to be implemented to achieve this.

### 6.3 **Reports of Associations**

Geoff Morganstern, ASTA president, wished everyone a great holiday season and acknowledged Assistant Superintendent Brad Jackson, as well as the bargaining team. In addition, he recognized Lisa Eck, CTA representative, for her support, work, and dedication for over 30 years.

Jennifer Sasai, ALTA president, read a message acknowledging many staff members and wished everyone a warm holiday season.

### 6.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

## 7. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 7.1 Sofia Romero, District parent, stressed an issue with school site booster clubs and seeking oversight of these funds. Additionally, she spoke about school sanctuaries and Sycamore Junior High School's facilities.
- 7.2 Tina Lopez, District parent, addressed concerns regarding a Cypress Baseball Coach and issues with transportation, as well as with the Booster Club.
- 7.3 Andrew Campuzano, community member, congratulated Trustees Hoshi, O'Neal, and Smith on their re-elections. He also spoke about graduation regalia.
- 7.4 Nitesh Patel, City of La Palma mayor pro-tem, acknowledged Trustees O'Neal, Hoshi, and Smith for their appointments. In addition, he thanked Trustees and staff for their dedication in attending community events.
- 7.5 Tony Quach, CSEA vice president and alumnus, thanked the Board and staff for allowing him to address the continual issues affecting classified employees. He mentioned student enrollment and work load for staff, as well as requested professional learning trainings for staff.

## 8. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda shared that the District has nine national board certified teachers, who will be recognized in the spring.

Dr. Fried provided information regarding an upcoming Booster Club training for all. In addition, he provided a shoutout for the Esports event and the CSUF GEAR UP program.

Mr. Jackson shared similar sentiments as ASTA President Geoff Morganstern regarding the bargaining season and thanked CTA Representative Lisa Eck.

Dr. Nien thanked CTA Representative Lisa Eck for her work, as well as the City of Anaheim for awarding technology equipment for 20 District students. In addition, she addressed concerns in regards to Sycamore Junior High School.

Mr. Saldivar thanked everyone for their efforts and wished everyone a great holiday.

## 9. **FORMAL ADMINISTRATRIION OF OATH OF OFFICE**

The Oath of Office was administered to Ron Hoshi, Brian O'Neal, and Katherine H. Smith.

Trustee Smith exited the meeting at 6:42 p.m.

## 10. **ELECTION OF OFFICERS**

The Board of Trustees was requested to participate in a brief discussion on the election process prior to the nomination and selection of Trustees for the listed positions.

### 10.1 **President of the Board of Trustees**

Trustee Guerrero nominated Trustee O'Neal for president of the Board of Trustees.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees selected Trustee O'Neal for the position of president of the Board of Trustees.

10.2 **Clerk of the Board of Trustees**

Trustee Randle-Trejo nominated Trustee Guerrero for clerk of the Board of Trustees.

Action:

On the motion of Trustee Hoshi, duly seconded and unanimously carried, the Board of Trustees selected Trustee Guerrero for the position of clerk of the Board of Trustees.

10.3 **Assistant Clerk of the Board of Trustees**

Trustee Guerrero nominated Trustee Randle-Trejo for assistant clerk of the Board of Trustees.

Action:

On the motion of Trustee Hoshi, duly seconded and unanimously carried, the Board of Trustees selected Trustee Randle-Trejo for the position of assistant clerk of the Board of Trustees.

11. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

11.1 **Secretary**

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees appointed the superintendent as the secretary of the Board of Trustees.

11.2 **Assistant Secretary**

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Business, as the assistant secretary of the Board of Trustees.

11.3 **Parliamentarian**

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees appointed the District counsel as the parliamentarian of the Board of Trustees.

11.4 **Chief Negotiator**

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Human Resources, as the chief negotiator of the Board of Trustees.

12. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

The Board of Trustees was requested to determine the calendar for the 2025 regular school Board meetings. Regular meetings will be held on Thursdays. All regular meetings will begin at 6:00 p.m. for open session.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed the dates provided and established the schedule for the 2025 regular Board of Trustees' meetings.

13. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed the various committees, as listed on the exhibit, reached a consensus on which Trustee will participate on the various committees, and approved the appointments to all committees with one vote.

14. **RECEPTION**

The Board of Trustees hosted a reception to honor Trustees Ron Hoshi, Brian O'Neal, and Katherine H. Smith.

15. **ITEMS OF BUSINESS**

**EDUCATIONAL SERVICES**

15.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 15.1.1 Good Neighbors Club, Cypress High School
- 15.1.2 This item was pulled prior to the adoption of the agenda.
- 15.1.3 Game Room, Kennedy High School
- 15.1.4 Adult Transition Club, Hope School
- 15.1.5 Indian Association Club (IAC), Western High School
- 15.1.6 Life Skills and Community (LSC), Western High School
- 15.1.7 This item was pulled prior to the adoption of the agenda.
- 15.1.8 Brunch Club, Walker Junior High School
- 15.1.9 Pep Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications, as amended prior to the adoption of the agenda.

## **RESOLUTIONS**

### **15.2 Resolution No. 2024/25-B-09, Accounting of Developer Fees**

Background Information:

Government Code Sections 66006(b) and 66001(d) require the District to make annual and five-year accounting reports (Reports) of the collected developer fees (Fees) available to the public, and to the Board of Trustees for review. The Fees, which are recorded in the Capital Facilities Fund, are received from new residential and commercial/industrial development. The Fees are used to mitigate the impact of new development on the District's school facilities.

Current Consideration:

Pursuant to statutory requirements, the Reports for the 2023-24 fiscal year have been made available to the public 15 days prior to the District's Board meeting, and will be reviewed by the Board of Trustees prior to adopting the resolution, which affirms the reported information. The Reports are available for viewing in the Accounting Department.

Budget Implication:

There is no impact to the budget. This is a reporting of developer fee financial information only.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-09. The roll call vote follows.

Ayes: Trustees Hoshi, Guerrero, Randle-Trejo, and O'Neal

Absent: Trustee Smith

### **15.3 Resolution No. 2024/25-BOT-02, Providing All Children Equal Access to Education**

Background Information:

The Board of Trustees is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex, gender identity or expression, socio-economic status, or beliefs. The Board of Trustees believes that every school site should be a welcoming place for all students and their families. On March 17, 2017, the Board of Trustees passed Resolution No. 2016/17-BOT-05, Providing All Children Equal Access to Education, to reaffirm the Board's commitment to the support of all students. On July 12, 2018, the Board of Trustees approved Board Policy 8145.13, Response to Immigration Enforcement, consistent with the requirements of Assembly Bill 699 (2017) and Education Code Section 234.7, to reflect "immigration status" as a protected category in the anti-discrimination provisions of the Education Code.

Current Consideration:

The District's community includes a significant number of students who are immigrants or children of immigrants. Recently, many students and families are expressing fear, sadness, and concern for student safety. The Board of Trustees reaffirms the District's unequivocal commitment to providing a safe educational environment for all students, as a safe school

District for students and families regarding immigration enforcement or discrimination, to the fullest extent provided by law. Moreover, the Board of Trustees reaffirms its focus on promoting and supporting inclusiveness, as well as kindness of all students, families, and staff at all District school sites, facilities, and property under its control.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following a lengthy discussion, the Board of Trustees adopted Resolution No. 2024/25-BOT-02. The roll call vote follows.

Ayes: Trustees Hoshi, Guerrero, Randle-Trejo, and O'Neal

Absent: Trustee Smith

## **PUBLIC COMMENT**

Samantha Sandoval, District student, spoke on item 15.3 and the discrimination District Latino students will possibly be facing. She emphasized that District students should be able to attend school worry-free, as well as asked for support from the Board to aid in school safety for the District's Latino students.

## **EDUCATIONAL SERVICES**

### **15.4 Revised Board Policy, Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits and is updated continually.

Current Consideration:

The Education Division, Education and Information Technology Department has submitted the following technology policies for review. The policies have been revised and indicate individual insertions or deletions to language. Board Policy 6209 (4040), Employee Use of Technology was last revised in January 2023. Board Policy 7901.03 (6163.4), Student Use of Technology was last revised in January 2023.

15.4.1 Revised Board Policy 6209 (4040), Employee Use of Technology

15.4.2 Revised Board Policy 7901.03 (6163.4), Student Use of Technology

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policies listed above, as amended prior to the adoption of the agenda.

15.5 **Agreement, Geoffrey Pope**

**Background Information:**

Dr. Geoffrey Pope's degrees in composition and conducting were completed at University of Southern California (USC), University of California, Los Angeles (UCLA), and the Eastman School of Music, where he was awarded the prestigious Walter Hagen Conducting Prize. While a doctoral conducting student at UCLA, Dr. Pope presented symphonic programs including an exploration of connections between music of Richard Wagner and Bernard Herrmann. His scholarly interests include Viennese music of the early 20<sup>th</sup> century, and the role of diegetic music in the evolution of sonic spatialization. His dissertation addressed the evolving role of instrumental music written to be performed onstage (Bühnenmusik, or banda) in German language opera, as well as the coordination issues involved in its execution and synchronization with the orchestra pit. Pope's dissertation was used as a primary support document in the Vienna State Opera musicians' petition to declare Bühnenmusik as UNESCO Intangible Cultural Heritage.

**Current Consideration:**

Dr. Pope will be the guest conductor for this year's High School Honor Orchestra to be held on January 30, 2025. He will work with approximately 80 students from multiple campuses to provide a professional level musical experience. The District's Honor Orchestra program was initiated in 2024, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors/educators from across the country. The District's orchestra directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Orchestra program. Services will be provided January 6, 2025, through May 25, 2025.

**Budget Implication:**

The cost is not to exceed \$1,250. (LCFF Fund)

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

15.6 **Agreement, Matt Hazzard**

**Background Information:**

Dr. Matthew Lyon Hazzard is the director of Choral Activities at Mt. San Antonio College (SAC) and an award-winning Filipino-American composer. Dr. Hazzard brings a wealth of experience as a conductor and composer to Mt. SAC. He has worked with dozens of choirs as a guest artist and clinician, including professional, collegiate, community, and school choirs from across the country. He served as a rehearsal conductor with the Houston Symphony Chorus, a choral conducting intern with the Grammy Award-winning Houston Chamber Choir, as well as directed the Tenor-Bass and Treble Chorales at Fullerton College.

**Current Consideration:**

Dr. Hazzard will rehearse and conduct our District Honor Choirs, giving our students the opportunity to work with the most advanced students in the District on more advanced works. Dr. Hazzard will rehearse twice with the students before the performance at our District Choral Showcase. Services will be provided December 20, 2024, through May 25, 2025.



Budget Implication:

The cost is not to exceed \$1,000. (LCFF Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

15.7 **Agreement, Mark Gunderson**

Background Information:

Mark Gunderson has been teaching Instrumental Music since 1989. After teaching high school music for 24 years, he moved to his current position as band director at Kraemer Middle School in Placentia where he teaches Band to grades 7-8. He has taught nearly every type of instrumental ensemble including beginning, concert and jazz bands, orchestras, as well as classes including AP Music Theory, IB Music, Music Appreciation, guitar, piano, and Recording Technology. He is active as a clinician and adjudicator. Mr. Gunderson is a member of the Southern California School Band and Orchestra Association (SCSBOA), California Association for Music Education, and Phi Mu Alpha Sinfonia professional music fraternity. In 2023, Mr. Gunderson was also recognized by SCSBOA with the Outstanding Middle School Educator Award.

Current Consideration:

Mr. Gunderson will rehearse with our District Junior High Honor Band twice before performing with them at the 2025 Honor Band concert in January. Services will be provided January 5, 2025, through May 25, 2025.

Budget Implication:

The cost is not to exceed \$1,000. (LCFF Fund)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

15.8 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), The Bill and Melinda Gates Foundation**

Background Information:

OCDE received a grant from the Bill and Melinda Gates Foundation to support the work of the OC Math Leads Series: Vision Driven Math Textbook Adoption program. Currently, OCDE is partnering with local districts to provide opportunities to collaboratively explore strategies for adopting high-quality mathematics instructional materials and aligning professional learning to foster equitable mathematics instruction.

Current Consideration:

As part of this work, the District has an opportunity to receive guidance and collaborative support from OCDE regarding developing a vision for mathematics instruction and professional learning to guide mathematics instruction adoption. With the adoption of the new California Mathematics Framework in July 2023, the State Board of Education expects to release a list of high-quality instructional materials for review by local education agencies in November 2025. It is anticipated that the District will begin the instructional materials review process for mathematics at that time. The guidance provided by OCDE from this series will help to inform the mathematics instructional material review process, as well as

grant the District a stipend of \$10,000 to support this work. Services are being provided August 21, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.

15.9 **Service Agreement, Orange County Department of Education (OCDE), California Math Science Computer Science (CAL-MSCS)**

Background Information:

OCDE received a grant from the State of California Department of Education for California Math Science Computer Science (CAL-MSCS) for the Educational Services Division Program to support mathematics instruction. OCDE is partnering with local education agencies to learn from and collaborate alongside educators supporting students in the areas of math, science, and computer science.

Current Consideration:

As part of this work, the District has an opportunity to receive guidance and collaborative support from OCDE regarding developments in mathematics instruction, with a focus on the assets and access for Students with Disabilities and plurilingual learners. OCDE will grant the District a stipend of \$5,000 to support this work. Services are being provided October 1, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the service agreement.

15.10 **Agreement, Dr. Megan Stone**

Background Information:

The District participates in the Local Educational Agency Medi-Cal Billing Option Program (LEA BOP), which reimburses LEAs for the direct medical/mental health services provided by qualified staff to Medi-Cal eligible students.

Current Consideration:

The District does not currently have the personnel capacity to provide the authorizations necessary to bill Medi-Cal. Dr. Megan Stone will provide the necessary authorizations to bill Medi-Cal for treatments. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total costs for these services are not to exceed \$10,000. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

15.11 **Contract, Independent Vision Therapy Evaluation, Dr. Douglas Stephey**

Background Information:

The District employs personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent evaluation and allow the Individualized Education Program team to consider the information. Services will be provided by June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$1,800. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

**HUMAN RESOURCES**

15.12 **Initial Contract Proposal, AUHSD to CSEA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the California School Employees Association (CSEA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to CSEA for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

15.13 **Public Hearing, Initial Contract Proposal, AUHSD to CSEA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the California School Employees Association (CSEA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to CSEA for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:33 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:33 p.m.

15.14 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, California School Employees Association's initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. CSEA's initial contract proposal to the District for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

15.15 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for the 2024-25 year.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:33 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:33 p.m.

15.16 **Initial Contract Proposal, AUHSD to APGA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to Anaheim Personnel and Guidance Association's (APGA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to APGA for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

15.17 **Public Hearing, Initial Contract Proposal, AUHSD to APGA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to APGA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to APGA for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:33 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:33 p.m.

15.18 **Initial Contract Proposal, APGA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. APGA's initial contract proposal to the District for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

15.19 **Public Hearing, Initial Contract Proposal, APGA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of APGA's initial contract proposal to the District for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:34 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:34 p.m.

15.20 **Proposed 2025-26 Student/Teacher Calendar**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). The District and ASTA

engaged in negotiations and reached a tentative agreement for the Student/Teacher Calendar for the 2025-26 year.

Current Consideration:

The Student/Teacher Calendar specifies all teacher start/end dates, student start/end dates, vacation periods, and holidays. Additionally, the calendar designates dates for staff development days/non-student days, quarters, semesters, as well as deadlines for progress reports and grades.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees adopted the 2025-26 Student/Teacher Calendar.

16. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 16.3 pulled by Trustee Randle-Trejo, as well as 16.9, and 16.10 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Guerrero, and Randle-Trejo

Absent: Trustee Smith

**BUSINESS SERVICES**

16.1 **Agreement, Claim Retention Services, Inc.**

Background Information:

The District is self-insured for its general liability and property programs for \$50,000 and \$25,000, respectively; however, it uses a third-party administrator (TPA) to adjust related claims under the self-insured retention. The District has used Claim Retention Services, Inc. (CRS), which specializes in school related liability, as its TPA since 2007.

Current Consideration:

The Board of Trustees is being requested to approve the agreement, allowing CRS to continue to administer the District's property and liability claims effective January 1, 2025, through December 31, 2027.

Budget Implication:

The total cost for this service is a flat-rate of \$35,000 per year. (General Fund)

Action:

The Board of Trustees approved the agreement with Claims Retention Services, Inc.

16.2 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The District currently has a piggyback bid with Irvine Unified School District to purchase technology equipment, peripherals, and related items with CDW Government LLC, that will expire on December 31, 2024. Public Contract Code 20118 allows a district to "piggyback"

on another public entity's existing contract to purchase various materials, supplies, and equipment.

Current Consideration:

The Board of Trustees is being requested to authorize the District to piggyback on Irvine Unified School District's Bid 23/24-01, with CDW Government LLC, to continue purchasing technology, peripherals, as well as other related items at a lower cost and at special pricing specifically for K-12 institutions in Orange County. The use of a piggyback contract is not exclusive, allowing the District to purchase similar products from other suppliers as needed.

Budget Implication:

The amount of this contract is not to exceed \$1,000,000 annually. (Various Funds)

Action:

The Board of Trustees approved the District to piggyback on Irvine Unified School District's Bid 23/24-01 with CDW Government LLC, effective January 1, 2025 through December 31, 2029.

16.3 **AB 1808, Classified School Employee Summer Assistance Program (CSESAP)**

Background Information:

In the Omnibus Education Trailer Bill, AB 1808, signed by the Governor on June 27, 2018, the Legislature appropriated \$50 million to provide matching grant assistance to eligible classified employees. The purpose of the matching grant funds is to encourage classified employees, who work 11 months or less per year, who would otherwise not be paid during the summer months to defer a portion of their pay. Employee participation in the program is voluntary. Depending upon the number of school districts and classified employees who elect to participate, the matching grant would provide up to a one-to-one match of deferred pay (limited to a maximum of 10 percent of the employee's monthly pay). District participation is optional. The District is currently participating in the program for the 2024-25 year.

The District is required to determine whether to participate in the program for the 2025-26 year, and notify classified employees by January 1, 2025. Once the District notifies classified employees that the District is participating in the program, that decision becomes irrevocable.

AB 1808 provides that the State matching funds received by eligible employees under this program would not be considered compensation for purposes of determining CalPERS retirement benefits.

The District has participated in the CSESAP program since 2019. The following are the number of employees that participated in the CSESAP program each year, and the percent matched from the State for every dollar an employee contributed.

2019-20: 497 participants; 100 percent match  
2020-21: 749 participants; 99 percent match  
2021-22: 684 participants; 100 percent match  
2022-23: 667 participants, 100 percent match  
2023-24: 616 participants, 96 percent match



Current Consideration:

The District will notify all classified employees of the District's intent to participate in the CSESAP, December 2024. In January 2025, eligible employees will be informed about the program, and invited to informational meetings to learn more about the specifics of the program. Per AB 1808 regulations, employees must determine if they wish to participate in the program by March 1, 2025.

Budget Implication:

Not all classified employees would be eligible to participate in the program, only classified employees that work 11 months or less, who were employed by the District for at least a year, and who are paid less than \$62,400 would be eligible. Business Services estimates that 1,078 classified employees that work 11 months or less of the District would be eligible to participate in the matching grant program, although it is unknown how many would elect to do so.

Costs for the program will include administrative costs for processing participation forms, changes in participation level, and accounting for the disbursement of the matching grant funds. In addition, the State will pay the matching grant funds directly to the District, which will then be disbursed as regular payroll. Although the matching grant funds are not considered "compensation" for CalPERS retirement purposes, which means that CalPERS contributions do not need to be paid on the matching grant amount, the funds will be considered ordinary income and taxes will have to be withheld and paid on that amount. Business Services estimates that the District will have to pay an amount equal to 9.98 percent of the matching grant funds for employer payroll taxes. If all eligible employees participated and deferred the maximum amount, and there was a one-to-one match by the State, Business Services estimates that the District's tax payment for the matching funds would not exceed \$379,118.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees approved the participation in the AB 1808, Classified School Employee Summer Assistance Program. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Guerrero, and Randle-Trejo

Absent: Trustee Smith

16.4 **Piggyback Bid, Purchase through Public Corporation or Agency, Flooring Services**

Background Information:

To better upkeep the District facilities, the Maintenance and Operations Department has created five and ten year maintenance plans, which include installing new carpet, resilient or epoxy flooring, and polished concrete in several classrooms throughout the year. Classrooms and other spaces are selected for this upgrade based on prioritizing their current flooring conditions.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Mike's Custom Flooring, Inc., that will allow other agencies, including local districts, to purchase flooring material, removal, and installation services. The material and services will be purchased utilizing DGS CMAS contracts 4-24-10-1041 and 4-24-10-1046. The District will utilize the contracts pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. Utilizing the CMAS contracts is in the best interest of the District.

Budget Implication:

The annual combined cost for the CMAS contracts are approximately \$600,000, starting December 1, 2024, through December 1, 2025, to include any CMAS extensions (Deferred Maintenance and Facilities Funds)

Action:

The Board of Trustees approved utilizing DGS's CMAS contracts 4-24-10-1041 and 4-24-10-1046 with Mike's Custom Flooring, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

16.5 **Ratification of Change Order**

RFP #2022-20, Magnolia High School	P.O. #S64A0055
New Construction and Modernization	
Erickson-Hall Construction Co.	
Original Contract	\$56,781,583
Change Order #1	\$543,254
New Contract Value	\$57,324,837

Action:

The Board of Trustees ratified the change order as listed above.

16.6 **Notice of Completion**

RFP #2022-20, Magnolia High School	P.O. #S64A0055
New Construction and Modernization	
Erickson-Hall Construction Co.	
Original Contract	\$56,781,583
Contract Changes	\$543,254
Total Amount Paid	\$57,324,837

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept RFP #2022-20 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

16.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

16.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 16.9, and 16.10, with the following vote.

Ayes: Trustees Hoshi, Guerrero, and Randle-Trejo  
Abstain: Trustee O'Neal  
Absent: Trustee Smith

16.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports November 4, 2024, through December 8, 2024.

16.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report November 4, 2024, through December 8, 2024.

16.11 **SUPPLEMENTAL INFORMATION**

16.11.1 ASB Fund, October 2024

16.11.2 Cafeteria Fund, September 2024

16.11.3 Enrollment, Month 4

**EDUCATIONAL SERVICES**

16.12 **Amendment, Agreement, HopSkipDrive, Inc.**

Background Information:

The Transportation Department is in need to use an outside vendor to transport McKinney Vento, Foster Youth students, and on a case by case basis, students with disabilities. The District currently has an open agreement with HopSkipDrive to support the growing need to transport these students, which are required year-round.

Current Consideration:

In the diverse transportation needs of students, it is in the best interest of the District to use this vitally important transportation service to assist in providing school to home transportation.

An addendum is requested to amend the previously approved amount from \$140,000 to \$159,759. In addition, HopSkipDrive is adding Wheelchair Accessible Vehicles (WAV) services with a \$55 fee on top of the total fare.

Budget Implication:

The total amended cost is not to exceed \$159,759, annually. (LCFF Fund)

Action:

The Board of Trustees approved the amendment.

16.13 **Agreement, Awareness in Motion, LLC**

Background Information:

MindKind Institute, LLC has provided the Mindful Leadership AUHSD program and Self-Awareness Training for District administrators, school leaders, teachers, and parents since October 2017. These programs are a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Career Preparedness Systems Framework (CPSF). MindKind Institute, LLC has transitioned to a rebrand in which the name has shifted to Awareness in Motion, LLC (AIM).

Current Consideration:

Awareness in Motion will partner with Walker Junior High School to provide a student-focused leadership development and social-emotional learning workshop for the students. Services will be provided December 20, 2024, through June 30, 2025.

Budget Implication:

The total cost for services is not to exceed \$2,564.50. (Title IV Site Funds)

Action:

The Board of Trustees approved the agreement.

16.14 **Agreement, Dr. Fernando Rodriguez-Valls**

Background Information:

The District currently serves over 800 English Learners/newcomers who have been enrolled in United States (U.S.) schools less than three years. In order to accelerate their English language acquisition, the District will continue the Summer Language Academy, an enrichment program for four weeks during the month of June that will serve over 100 junior high and high school English Learner students. The curriculum design, developed by Dr. Fernando Rodríguez-Valls, Professor, California State University, Fullerton, involves students in activities that allow them to explore the English language in all its dimensions through art, literature, and film, while connecting them with their cultural identities. Dr. Rodríguez-Valls has created partnerships with school districts, local educational agencies and universities to develop, as well as implement community-based literacy programs. Dr. Rodríguez-Valls' work focuses on equitable instructional practices for second language learners and newcomer students, as well as on the socio-cultural factors affecting their academic achievement, educational continuity, and school engagement.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District's English Learner students. His services will also include professional development for District staff, teachers, and support staff, classroom observations, collection and analyzing of data, as well as a presentation to the District with a written report of the second-year program. Services will be provided December 20, 2024, through June 30, 2025.

Budget Implication:

The total cost for services is not to exceed \$17,500. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

16.15 **Quote, Art of Education**

Background Information:

The District previously renewed its licensing for the Art of Education University application to enhance the online learning experience for teachers and students. This platform allows visual arts teachers to access thousands of premium curriculum materials, including lessons, videos, resources, and assessments. Additionally, it provides professional learning opportunities for visual arts teachers and access to summer and winter conferences. In the 2020-21 year, teachers provided feedback on applications that supplement the District's learning platforms, and Art of Education was selected as a valuable resource.

Current Consideration:

Due to an oversight, one teacher was omitted from the original renewal list and did not receive access. This agreement covers a shortened nine month subscription for that teacher to finish out the 2024-25 year. Services for this individual subscription are being provided November 1, 2024, through July 31, 2025.

Budget Implication:

The total cost for these services is not to exceed \$730.53. (Title IV Funds)

Action:

The Board of Trustees ratified the quote.

16.16 **Agreement, Simon Builders Program**

Background Information:

The Simon Builders Program teaches students to build using hands-on learning experiences that parallel the workplace. Students build for four hours each day and then attend their academic classes for four hours. They work together as teams, thinking, planning, problem solving, and assessing whether their work is up to standard. Students receive minimum wage for up to eight hours per week and build a tiny house that is inspected by a third-party professional, so that it can be legally sold and occupied when completed. Students who complete the program are able to show potential employers a year of work experience, list a professional reference, provide an OSHA-10 Safety Certification, and cite over 1,000 hours of knowledge and skills training in multiple trades. Students at Anaheim High School and Western High School currently participate in the Simon Builders Program.

Current Consideration:

The District would like to enter into a no cost agreement with Simon Builders to continue offering its services to the District. Services will be provided December 20, 2024, through December 19, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

16.17 **Amendment, Agreement, Orange County Department of Education (OCDE), Education and Innovation Research Grant**

**Background Information:**

By 2026, the U.S. Bureau of Labor Statistics projects 1.5 million computing jobs, but only 400,000 skilled students. Nationwide, female and Latinx students are significantly underrepresented in computer science (CS). In the 2018-19 year, only 3 percent of students enrolled in CS courses, and in the 2020-21 year, just 29 percent of CS enrollees were female, and 40 percent were Latinx. The EIR Grant with OCDE aims to empower educators to foster equitable participation in inclusive CS courses.

**Current Consideration:**

The original MOU was approved by the Board of Trustees on September 13, 2022, and has been amended three times on the following dates: December 13, 2022, November 16, 2023, and March 7, 2024. We are requesting a fourth amendment to the MOU to reflect changes OCDE has made to provide additional funds to the District for the grant, specifically an increase in grant funds over the three-year period from \$689,950 to \$723,950. The increase in grant funds is in response to additional teachers joining this year's grant cohort and will provide money to support grant work, including the purchase of materials to be used for instruction at the grant sites.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the amendment to the agreement.

16.18 **Agreement, Eunyong Kang Sohng**

**Background Information:**

The District's Honor Choir program was initiated in 1998, and has given the District's most advanced choral music students an opportunity to rehearse and be conducted by a professional vocalist and collegiate vocal music educator. Eunyong Sohng is a dedicated pianist/accompanist active in the Los Angeles area. After receiving her Bachelors in Food Technology and continuing her studies in English Literature in Korea University and Theology Seminary, she chose music as her lifetime career. She holds a Bachelors in Music from the University of La Verne, and an MFA in Collaborative Piano from the University of California, Irvine. This year, the Honor Choirs will perform at the finale of the Choral Showcase, which is scheduled for January 24, 2025.

**Current Consideration:**

Eunyong will be the piano collaborative artist for the 2025 Honor Choirs. She will rehearse twice with the students before performing with them on January 24, 2025, at our Choral Showcase. Services are being provided December 16, 2024, through May 25, 2025.

**Budget Implication:**

The cost is not to exceed \$750. (LCFF Fund)

**Action:**

The Board of Trustees ratified the agreement.

16.19 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted.  
(Special Education Funds)

16.20 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for English language arts and English language development courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

16.21 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language arts and dual enrollment. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, December 20, 2024, through January 16, 2025.

Action:

The Board of Trustees approved the display.

16.22 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

16.23 **2023-24 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the American Federation of State, County, and Municipal Employees (AFSCME), California School Employee Association (CSEA), and Management (MGMT) employee groups.

The proposed modifications include the following:

- AFSCME: Revision of the year in the salary schedule title to 2023/2024.

- CSEA: Establishment of Wellness Coach Specialist based on recommendations approved by the Personnel Commission on November 12, 2024. Classification title revision of Workability Placement Specialist to Employment Specialist based on recommendations approved by the Personnel Commission on October 8, 2024.
- MGMT: Establishment of Supervising Human Resources Analyst based on recommendations approved by the Personnel Commission on November 12, 2024.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the AFSCME, CSEA, and MGMT employee groups as submitted.

16.24 **2024-25 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during the 2024-25 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

16.25 **Agreement, American Red Cross**

Background Information:

The District utilizes health and wellness professionals to provide targeted programs and services that fulfill the mission and vision of the AUHSD employee wellness program. The American Red Cross will be conducting blood drives at District school sites.

Current Consideration:

Participation in the blood drive is voluntary. Information shared with the District will be aggregated and will not identify any single individual. Services will be provided January 1, 2025, through December 31, 2028.



Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

16.26 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

16.27 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted, as amended prior to the adoption of the agenda.

**SUPERINTENDENT'S OFFICE**

16.28 **Membership, Digital Promise**

Background Information:

The Digital Promise League of Innovative Schools is a national network that connects and supports the most forward-thinking leaders in education. League members represent 173 districts in 38 states serving more than 4.4 million students. Their diverse experiences reflect the advancements, challenges, and vital work of public education in the United States. The League of Innovative Schools was launched at the White House under President Barack Obama within the U.S. Department of Education.

Current Consideration:

The Digital Promise League of Innovative Schools has connected us with key education and industry leaders, as well as community partners. It is a coalition of leading superintendent committed to partnering with developers, research institutions, and one another to demonstrate, evaluate, and scale up innovations that deliver better results for students. It will continue to strengthen our business collaboration with educational institutions and community partners.

Budget Implication:

The cost of the membership for the 2024-25 year is not to exceed \$3,500. (General Fund)

Action:

The Board of Trustees approved the membership.

16.29 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approves the attendance to the following conferences for superintendent and/or Board of Trustees with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

- 16.29.1 AI K12 Deeper Learning Summit, February 28, 2025, through March 1, 2025, Anaheim, CA, at a cost not to exceed \$100. (General Fund)

- 16.29.2 ASU+GSV and ASU+GSV Summit, April 5, 2025, through April 9, 2025, San Diego, CA, at a cost not to exceed \$1,500. Registration is paid by ASU+GSV. (General Fund)

Action:

The Board of Trustees approved for the superintendent and/or Board of Trustees to attend the conferences.

16.30 **Board of Trustees' Meeting Minutes**

November 14, 2024, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

17. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi stated he attended Western High School's Nutcracker performance, CSBA Conference, Kennedy High School's Choir Concert, Savanna High School's Band Winter Concert, Ball Junior High's Choir Concert, Cypress High School Choir Concert, Orangeview Junior High School's Music Department Showcase, as well as the GEAR UP Conference. Additionally, he gave some words of encouragement to Trustee Guerrero, as she was the keynote speaker at the GEAR UP Conference.

Trustee Guerrero said she attended the AUHSD Nutcracker performance, CSBA Conference, Insurance Committee Meeting, GEAR UP Conference, District 4 Holiday Drive-Thru Toy Distribution held at Loara High School, as well as Ed Prange Gym Dedication Ceremony at Loara High School. Additionally, she thanked Loara High School staff for their support during the toy drive.

Trustee Randle-Trejo reported she attended the Ed Prange Gym Dedication Ceremony at Loara High School, CSBA Conference, AUHSD Esports Tournament, as well as a ROP Board Meeting.

Trustee O'Neal reported he attended Kennedy High School's Murder Mystery Dinner, City of La Palma Meeting, CSBA Conference, JROTC Military Ball, AUHSD Esports Tournament, ROP Board Meeting, Kennedy High School and Walker Junior High School's Band Winter Concert, Hope School's play *On Broadway*, Kennedy High School's staff lunch, as well as the first graduation meeting.

18. **ADVANCE PLANNING**

18.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, January 16, 2025, at 6:00 p.m.

Thursday, February 13  
Thursday, March 6  
Thursday, April 10  
Thursday, May 8  
Thursday, June 5  
Thursday, June 12  
Thursday, July 17

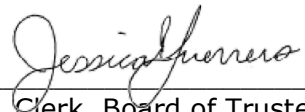
Thursday, August 7  
Thursday, September 11  
Thursday, October 16  
Thursday, November 13  
Thursday, December 11

18.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested a Visual and Performing Arts report, regarding the courses our District offers.

19. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:55 p.m.

Approved  \_\_\_\_\_  
Clerk, Board of Trustees