

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, October 17, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:45 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, clerk; Katherine H. Smith, assistant clerk; Brian O’Neal and Ron Hoshi, members; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Michael B. Matsuda, superintendent

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace Exhibit WW to include signatures
- Pull item 11.22 on page 31 of the agenda

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, Guerrero, and Randle-Trejo

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:46 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action regarding existing litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.

6. **RECOGNITIONS**

6.1 **California Distinguished Schools, Assemblywoman Sharon Quirk-Silva**

The California Distinguished Schools Program honors some of California's most exemplary and inspiring public schools. Schools selected for the Distinguished School Award demonstrate significant gains in narrowing the achievement gap by providing excellent educational opportunities to all students. Assemblywoman Sharon Quirk-Silva recognized and celebrated the achievements of the following schools for their outstanding accomplishment of being selected as a 2024 California Distinguished School.

Cypress High School
Kennedy High School
Lexington Junior High School
Magnolia High School
Oxford Academy

6.2 **Boys State and Girls State Delegates**

The Board of Trustees recognized the Boys State and Girls State delegates. Boys State and Girls State are leadership programs of the American Legion, and the American Legion Auxiliary, designed to increase awareness and knowledge of governmental processes while learning about the duties, privileges, rights, and responsibilities of citizenship. The student nominees went through a rigorous application and interview process, and delegates were selected to represent their school site at Sacramento State University this past summer. Below are the State Delegates and their site. Congratulations to these young leaders who will undoubtedly make an impact in their futures.

James Flores	Western High School
Claire Jung	Oxford Academy
Paola Loza	Savanna High School
Khoa Nguyen	Western High School
Tiffanie Nguyen	Western High School
Annalyn Rualo	Katella High School

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Erin Baek reported on Districtwide events including Anaheim High School's Flag Football Game, Cypress High School's Senior Luau, RSVP Summit at Katella High School, Kennedy High School's Civic Learning Award Ceremony, among other school sites events.

7.2 **Student Speakers**

- 7.2.1 Briel Dronkers, District student, addressed concerns regarding the use of student ID's and email addresses, as well as stated that while the Board prioritizes students' mental and physical safety, cybersecurity should also be a priority.
- 7.2.2 Claudia Michel, District student, shared how the community at Gilbert High School makes her feel valued, with greetings and encouragement from her peers daily. She expressed gratitude for the school's support, but noted that Gilbert deserves more love and attention, including renovations to make the campus cleaner and safer.
- 7.2.3 Harrison McDonnagh, District student, spoke of Gilbert High School's facilities and conveyed support for Measure K in order to improve the school site's infrastructure, ensuring the safety of its students and staff.
- 7.2.4 Natalie Villeda, District student, advocated for funding for Gilbert High School emphasizing the needs for security fencing and a wellness center to support student's mental health. Additionally, she spoke of her involvement in Friday Night Live.
- 7.2.5 Henessy Sanchez, District student, expressed her support for more funding to improve Gilbert High School's facilities, echoing her peers' previous concerns of security fencing and well-maintained facilities.
- 7.2.6 Cathri Lung, District student, shared results of a student survey regarding school needs, detailing the top three concerns as: (1) the need for more open and well-maintained restrooms; (2) more nutritious food options; and (3) traffic and parking concerns. Additional concerns included access to vending machines, an indoor gym, security gate, and improvements to the culinary classroom.
- 7.2.7 Hailey Sotelo, District student, spoke of her involvement in promoting civic engagement by running a voter registration booth at her school site, as well as highlighted the importance and benefits of smaller class sizes.

7.3 **Reports of Associations**

Heather Huttner, CSEA president, expressed appreciation to Superintendent Matsuda and Dr. Fried for attending the CSEA meeting, as well as recognized Brandon Tietze and Melanie Thomasson in Human Resources Classified for their work. She also mentioned the work of the bilingual work group, which is working to ensure adequate staffing to support bilingual staff, families, and students, as well as all the Insurance Committee's collaborative efforts to reach an agreement.

Brittany Bouska, APGA co-president, highlighted the counselors' work during the four-year college application season. Additionally, she welcomed five new dual enrollment counselors, who will play a pivotal role in ensuring students complete at least one dual enrollment course before graduation.

James Goran, ASTA vice president, thanked the Board, Cabinet, and associations for reaching an agreement on Health and Welfare for staff. Mr. Goran also communicated ASTA's support for Measure K.

Jennifer Sasai, ALTA president, reported on various District events such as the Ribbon Cutting for the Freight Farm, voter registration efforts, mock elections, Hispanic Heritage Month, as well as the AUHSD College and Career Fair. In addition, she congratulated various junior high school sports team on their successful seasons.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PRESENTATIONS**

8.1 **Fiscal Services Internal Controls**

Background Information:

California Education Code Section 41010 requires that school districts use accounting systems to record their financial affairs that comply with the definitions, instructions, and procedures published in the California School Accounting Manual (CSAM). The California School Accounting Manual is a valuable tool for the effective management of the financial resources provided to the District. Additionally, the District implements systems and processes which conform to the Governmental Accounting Standards Board (GASB) and the Government Auditing Standards.

Current Consideration:

The Board of Trustees received a presentation from the Business Services team regarding the department's systems and processes, including internal controls.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

8.2 **Science Education for an Equitable, Just, Sustainable Future (SEJSt)**

Background Information:

Over the past two academic school years, the District has partnered with Dr. Hosun Kang from the University of California, Irvine (UCI) School of Education in a National Science Foundation (NSF) funded project called SEJSt: Science Education for an Equitable, Just, and Sustainable Future. Over 20 teacher participants co-designed equity/justice-centered, civic engagement focused, and Next Generation Science Standards (NGSS) aligned units of study culminating in a capstone-worthy experience. The analysis of data, including capstone artifacts, reflections, and surveys, revealed the importance of science

classroom experiences driven by engaging in real world phenomena, learning in the community, and elevating students' stories.

Current Consideration:

The SEEJuSt team presented to the Board of Trustees on the impact the program has had on the District student population and teachers. Representatives shared tools and stories of teachers and students engaging in powerful climate justice education. The presentation included how the team is currently working to expand the success of this project through the next funded project.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

Jose Lara, coordinator, Alternative Education, expressed gratitude to the Trustees for their ongoing support of Gilbert High School and its students, as well as communicated his support for agenda item 10.13, which will support students' social emotional learning.

10. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

10.1 School-Sponsored Student Organizations

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.1.1 Korean Club, Anaheim High School
- 10.1.2 Law and Logic, Anaheim High School
- 10.1.3 STEAM Society, Anaheim High School
- 10.1.4 Build The Journey (BTJ), Cypress High School
- 10.1.5 Content Creation Club, Cypress High School
- 10.1.6 Greek Club, Cypress High School
- 10.1.7 iCAN Youth Council, Cypress High School
- 10.1.8 Jesus Club, Cypress High School
- 10.1.9 Surfrider Foundation, Cypress High School
- 10.1.10 Teens Against E-Waste (TAE), Cypress High School
- 10.1.11 Turning Point USA, Cypress High School
- 10.1.12 The Bike Club, Cypress High School
- 10.1.13 Varsity Talks, Cypress High School
- 10.1.14 Unheard Cries, Cypress High School
- 10.1.15 Gilbert High School (GHS) Anime Club, Gilbert High School
- 10.1.16 Graffiti for Hope, Gilbert High School

- 10.1.17 Mini Saxons Preschool Club, Loara High School
- 10.1.18 Girls' League, Magnolia High School
- 10.1.19 Film Society, Magnolia High School
- 10.1.20 Rebel Readers, Savanna High School
- 10.1.21 Anaheim Kids for Kindness, Western High School
- 10.1.22 Girl Talk, South Junior High School
- 10.1.23 K-Pop Club, South Junior High School
- 10.1.24 Mi Gente, South Junior High School
- 10.1.25 Ocean Academy, South Junior High School
- 10.1.26 South Chess Club, South Junior High School
- 10.1.27 Team Jesus, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Erin Baek, cast her preferential vote for the school-sponsored organizations.

RESOLUTIONS

10.2 **Resolution No. 2024/25-E-09, Great American Smokeout/Escape the Vape Day 2024**

Background Information:

The Great American Smokeout/Escape the Vape Day will be celebrated in every community, every year in America on the third Thursday of November. Tobacco, tobacco products, and nicotine use/abuse continues to be an epidemic, particularly with new and emerging trends/products such as e-cigarettes. It is imperative that a united effort of community members launch visible tobacco, tobacco products, and nicotine prevention efforts to reduce the demand for tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-09 for the Great American Smokeout/Escape the Vape Day 2024 to be celebrated by all District school sites on November 21, 2024. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles by challenging people to stop using tobacco and help people to learn about the many tools they can use to help them quit and stay quit on the Great American Smokeout/Escape the Vape Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-09, Great American Smokeout/Escape the Vape Day 2024. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

10.3 **Resolution No. 2024/25-BOT-01, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Guerrero was not present at the September 12, 2024, Board of Trustees' meeting due to hardship related to a family emergency, resulting in traveling outside the country.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-BOT-01. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo

Abstain: Trustee Guerrero

BUSINESS SERVICES

10.4 **Agreement, Dietetic Internship, Keith and Associates Distance Dietetic Internship**

Background Information:

The District has traditionally entered into agreements with university and internship programs to provide opportunities for university students to meet their field work requirements, and to gain valuable experience in a professional setting. Intern agreements permit university students and students enrolled in the program to provide services to the Food Services Department as an unpaid intern of the District.

Current Consideration:

The District would like to enter into an agreement with Keith and Associates Distance Dietetic Internship, and under the direction of the director and assistant director of Food Services, students will observe, work, and participate in school food service operations. Interns will be reviewed for their professionalism and their understanding of school food service. The agreement will be effective February 1, 2025, through June 30, 2025, and renewable annually for up to four years.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

10.5 **Agreement, City of Anaheim, Brookhurst Community Center**

Background Information:

Career Connections Unlimited provides work-based experience for students with disabilities. Eligible students have the opportunity to participate in paid work experiences up to 300 hours per school year. These students are paid through the California Department of Education Workability Grant, Department of Rehabilitation (DOR) We Can Work Grant, and DOR Transition Participant Program (TPP).

Career Connections Unlimited partners with businesses in the Anaheim area. Through this partnership, these partners provide work sites for students to gain valuable skills and experiences to prepare for competitive employment.

Current Consideration:

The City of Anaheim through a partnership with Career Connections Unlimited, has provided work experience opportunities for students with disabilities. District students are supervised and supported by District job coaches. Services are being provided August 7, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

10.6 **Community Service Agreement, Olive Crest**

Background Information:

Olive Crest's Parenting Education services are designed to provide families with the tools and resources needed to create a nurturing and supportive home environment. The program offers classes, at no cost, in English, Spanish, Vietnamese, Korean, Arabic, Farsi, and Mandarin, ensuring that families from diverse backgrounds can access the support they need. Parents participate in an evidence-based program called Active Parenting, which is taught by bilingual and bicultural staff who are equipped to meet their unique needs and provide essential support. In addition, the program offers childcare services during class sessions, making it easier for parents to engage in their learning experience. Olive Crest's proven track record of providing high-quality, trauma-informed, and culturally responsive parenting education services aligns with the District's commitment to supporting student well-being and family engagement. We anticipate that this partnership will provide valuable resources and support to our families, contributing to a more positive and supportive learning environment for all students.

Olive Crest is a nonprofit organization that provides parenting education and support services to families. This agreement proposes a partnership between the District and Olive Crest to offer parenting education courses to District families.

Current Consideration:

Olive Crest will partner with the District to offer evidence-based parenting courses, case management support, and community outreach. The District will provide referrals,

facilitated communication, and provided appropriate facilities for classes. Services will be provided October 18, 2024, through October 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.7 **Agreement, Rhodri Lumba**

Background Information:

Oxford Academy's Yearbook program seeks to elevate the quality of its publications through improved photography skills, enhanced design quality, as well as advanced training in layout and content creation to produce a more professional yearbook. The school seeks to provide students with opportunities to develop skills in these areas while ensuring the timely production of the yearbook.

Current Consideration:

Rhodri Lumba, an independent contractor, will provide specialized services which include: advanced training in layout design, content creation, and photography, as well as technical support with yearbook software. He will also mentor students in project management to ensure timely production, as well as assist with curating and editing yearbook content to meet Oxford Academy's high standards. Services will be provided October 18, 2024, through June 30, 2025.

Budget Implication:

The total costs for these services is not to exceed \$5,000. (Site Yearbook and/or ASB Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.8 **Grant Award, Middle College and Early College Grant**

Background Information:

The California state budget includes funding for competitive grants to support local educational agencies (LEAs) to establish programming that provide students with access to college courses while in high school or to expand an existing program to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment. Outreach shall be focused toward families and pupils who may not be college bound or who are underrepresented in higher education.

Current Consideration:

The District submitted a proposal in collaboration with the North Orange County Community College District (NOCCCD) and was approved for the Middle College and Early College Grant. Grant funds will be used to hire five Dual Enrollment counselors, one Counselor on Special Assignment to support Dual Enrollment, and a College Transition Leader for both Cypress and Fullerton Colleges with a goal to increase participation in Dual Enrollment, specifically for pupils who may not be college bound or who are underrepresented in higher education.

The high schools that are included in the grant award are: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Cambridge Virtual Academy, and Oxford Academy. Services are being provided July 1, 2024, through June 30, 2027.

Budget Implication:

The total grant amount is \$250,000 per high school for a total of \$2,750,000.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

10.9 **Grant Award, College and Career Access Pathways Grant**

Background Information:

The California state budget includes funding for competitive grants to support local educational agencies (LEAs) with existing College and Career Access Pathways (CCAP) partnerships to expand CCAP opportunities by increasing the number of students served at high schools, by adding new pathways to the existing agreement, to include and/or strengthen pupil advising, student success support services, and outreach campaigns to promote dual enrollment. Outreach shall be focused toward families and pupils who may not be college bound or who are underrepresented in higher education.

Current Consideration:

The District submitted a proposal in collaboration with the North Orange County Community College District (NOCCCD) and was approved for the Middle College and Early College Grant. Grant funds will be used to hire five Dual Enrollment counselors, one Counselor on Special Assignment to support Dual Enrollment, and a College Transition Leader for both Cypress and Fullerton Colleges with a goal to increase participation in Dual Enrollment, specifically for pupils who may not be college bound or who are underrepresented in higher education.

The high schools that are included in the grant award are: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Cambridge Virtual Academy, and Oxford Academy. Services are being provided July 1, 2024, through June 30, 2027.

Budget Implication:

The total grant amount is \$100,000 per high school for a total of \$1,100,000.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.10 **Agreement, California Department of Health Care Services, Children and Youth Behavioral Health Initiative (CYBHI)**

Background Information:

The Children and Youth Behavioral Health Initiative (CYBHI), a branch of the Department of Health Care Services is the lead agency supporting county offices of education and local education agencies with the implementation of the new Medi-Cal Fee Schedule Program. As a participant, the District will enter into a formal CYBHI agreement that is mandatory for participation or continued participation as a provider in the CYBHI fee schedule program, pursuant to the Welfare and Institutions Code, Section 5961.4, and the Medi-Cal program.

Current Consideration:

For the purpose of transitioning into the new Medi-Cal Fee Schedule, the District enrolled in cohort two of three to work with the state. This will ensure the District's growth with Medi-Cal billing applies best practices, obtain technical support, and is aligned with the legal and regulatory requirements that apply to the billing for services with the Department of Health Care Services. Services will be provided October 18, 2024, and will remain in effect until June 30, 2029.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.11 **Subaward Agreement, Heluna Health**

Background Information:

The Department of Health Care Services (DHCS) and its Third-Party Administrator, the California Institute for Behavioral Health Solutions (CIBHS), along with Heluna Health, awarded the District the Community-Defined Evidence Practices Grant Program Round Two: Trauma-Informed Programs.

The District was selected from a highly competitive pool of applicants due to its strong alignment with the broader Children and Youth Behavioral Health Initiative (CYBHI) mission and its potential to address critical child and youth behavioral health challenges in California. The District was awarded \$410,000 to scale Cognitive Behavioral Interventions for Trauma in Schools.

Current Consideration:

The District is required to complete a series of deliverables, which may include a detailed Implementation Plan describing specific activities, strategies, milestones, and timelines for implementation of the identified practice model, including the participation in Learning Collaboratives. The funds will be used to contract with an organization that is well established to deliver professional development and training on Cognitive Behavioral Interventions for Trauma in Schools. Services are being provided May 28, 2024, through June 30, 2025. At the request of the Department of Health Care Services (DHCS), the agreement was signed by the District on May 28, 2024.

Budget Implication:

The cost to the District will include the cost of training up to 100 teachers and members of the current mental health team who will support the expansion and on professional learning needs of staff. Funds from the \$410,000 will be used for all budgetary needs related to this project. (Grant Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the subaward agreement.

10.12 **Agreement, California, Department of Health Care Access and Information, Certified Wellness Coach (CWC)**

Background Information:

As part of Governor Newsom's Master Plan for Kids Mental Health and the Children and Youth Behavioral Health Initiative (CYBHI), the State of California is implementing the Certified Wellness Coach (CWC) profession. Certified Wellness Coaches specialize in providing primary prevention and early intervention behavioral health services to children and youth through the age of 25.

The District applied for and was awarded a \$2,848,230 Wellness Coach grant by the Department of Health Care Access and Information. An agreement timeline runs August 31, 2024, through June 30, 2026, to hire, train, and establish a Wellness Coach position with the District's student support, mental health, and wellness programs.

Current Consideration:

The grant was originally written to fund 20 Wellness Coaches, including a supervisor stipend and hourly rate for graduate level interns as an incentive to seek internships within schools. With the new Medi-Cal fee scheduling, these positions will be able to bill for services therefore creating a sustainability pathway for their positions and services. Interviewees will be informed that this is a temporary, ten-month position, that may only be available for two years. At the request of the California Department of Health Care Access and Information (HCAI), the agreement was signed by the District on August 26, 2024. Services are being provided August 31, 2024, through June 30, 2026.

Budget Implication:

The total grant amount is \$2,848,230.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

10.13 **Licensing Agreement, School Connect, LLC, SEL Curriculum**

Background Information:

The Orange County Department of Education (OCDE) awarded Gilbert High School a \$20,000 CalHOPE Student Support Project grant that is supporting efforts in social emotional learning and implementing an evidence-based curriculum that may address student wellness and academic development. This two-year sub-grant supports SEL teams in learning the foundations of universal supports in social, emotional, academic development and wellness, how to pilot and select an evidence-based curriculum that best fits the school and develop a plan for integrating universal supports for student wellness and academic development.

With support from OCDE, the Gilbert High School team has gone through a year-long process evaluating multiple curricula and receiving input from various stakeholders. They identified the School Connect SEL curriculum and would like to move forward and purchase the curriculum through a five-year contract using this grant funding.

Current Consideration:

This purchase is aligned with the current OCDE CalHope Student Support Project to use the \$20,000 for the cost of purchasing and implementing an evidence-based curriculum during the 2024-25 year. Services are being provided September 9, 2024, through June 30, 2029.

Budget Implication:

The cost of the five-year license is \$14,000. The funding for the license will come out of the \$20,000 CalHOPE Student Support Project grant. (Grant Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.14 **Data Use Agreement, Carelon Behavioral Health, Inc.**

Background Information:

In order to exchange data and documents related to the Children and Youth Behavioral Health Initiative (CYBHI) new multi-payer fee schedule, to ensure the integrity, security, and confidentiality of such data and documents, and to permit only appropriate disclosure and use as may be permitted by law, the District will, on behalf of Paradigm Healthcare Services, LLC., enter into an agreement with Carelon Behavioral Health, Inc.

The Department of Health Care Services requires that Carelon enter into a data use agreement with each Local Education Agency. The agreement addresses the conditions under which the parties will disclose, obtain, and use CYBHI data as it relates to the new Medical Fee Schedule.

Current Consideration:

Carelon Behavioral Health, Inc. is a contracted business associate of The Department of Health Care Services acting on Department of Health Care Services (DHCS's) behalf. It provides services, performs, or assists in the activities on behalf of DHCS, and may receive, maintain, transmit, aggregate, use or disclose Protected Health Information (PHI) in order to fulfill the obligations under this agreement and agreements with DHCS. Services will be provided October 18, 2024, and will remain in effect until June 30, 2029.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.15 **Agreement, California Emerging Technology Fund**

Background Information:

California Emerging Technology Fund (CETF) is a statewide nonprofit organization with the mission to close the digital divide. CETF has been successful in obtaining tangible public benefits for broadband deployment projects in underserved and unserved areas, as well as commitments by broadband providers to provide affordable broadband rates for low-income and disadvantaged communities to promote adoption and digital literacy for all.

Current Consideration:

CETF has created the School2Home Education Collaborative framework anchored in best practices to successfully integrate the use of technology to support innovative pedagogy, personalized learning, and other school improvements. Orangeview, South, and Sycamore junior high schools were selected to participate in this collaborative. The schools will receive paid professional learning, as well as compensation for applying strategies that help strengthen parent engagement. CETF will also provide digital literacy and low-cost internet

opportunities for parents and guardians. Services will be provided October 18, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.16 **Memorandum of Understanding (MOU), Pacific Symphony**

Background Information:

The District is entering into a memorandum of understanding (MOU) with Pacific Symphony to enhance the educational experience of instrumental music students. The partnership will provide professional mentorship by Pacific Symphony musicians, offering both small group and individual instruction. The program aims to serve students, particularly those from low-income backgrounds, foster youth, and English Learners, who may not have access to private music lessons. District teachers and Pacific Symphony personnel will collaborate to provide high-quality instruction, culminating in an end-of-year performance. The partnership also includes opportunities for students and their families to attend Pacific Symphony concerts.

Current Consideration:

The MOU formalizes the relationship between the District and Pacific Symphony for the 2024-25 year. The initial collaboration will begin with the orchestra students at Orangeview Junior High School and may expand to other campuses as resources become available. This collaboration will offer students valuable mentorship, improve their musical skills, and increase their exposure to professional music-making. The Pacific Symphony will provide all funding for this program, with no direct costs incurred by the District. Services will be provided October 18, 2024, through May 22, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

10.17 **Membership, Accrediting Commission for Schools, Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by

WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 7, 2024, through June 30, 2025.

Anaheim High School	Accreditation through 2028
Cypress High School	Accreditation through 2026
Gilbert High School	Accreditation through 2025
Katella High School	Accreditation through 2030
Kennedy High School	Accreditation through 2028
Loara High School	Accreditation through 2030
Magnolia High School	Accreditation through 2025
Oxford Academy	Accreditation through 2026
Polaris High School	Accreditation through 2028
Savanna High School	Accreditation through 2030
Western High School	Accreditation through 2030

Budget Implication:

The annual installment for the 2024-25 year is \$1,230, per school site. The annual installment for the 2023-24 year was \$1,190, per school site. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the payment of the annual membership fees.

HUMAN RESOURCES

10.18 Revised Board Policy 6306, Substitute Teacher Salary Schedule, First and Final Reading

Background Information:

The state of California is currently experiencing a shortage in the number of substitute teachers available to cover teacher absences. Over the past years, there have been an abnormal number of unfilled assignments that have resulted in an adverse impact on the school sites. To remedy the situation, school sites have paid classroom teachers to work during their conference periods at the hourly teacher rate to fill the assignments. This has resulted in increased expenditures.

Current Consideration:

The Board of Trustees was requested to review and/or approve revised Board Policy 6306, Substitute Teacher Salary Schedule, which includes a miscellaneous hourly rate of pay of \$29.29 for substitutes.

Budget Implication:

Substitute teacher rates are a budgeted annual expense. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved revised Board Policy 6306, Substitute Teacher Salary Schedule.

10.19 **Board of Trustees' Announcement of Appointment/Reappointment Candidate of Personnel Commission Member**

Background Information:

The Personnel Commission of the Anaheim Union High School District is composed of three members that apply the rules and principles of the merit system pursuant to Education Code requirements. Each commissioner is appointed for a three-year term that expires on December 1 of the third year. The Commissioners' terms are staggered. According to the Education Code and Personnel Commission rules, the Board of Trustees appoints one of the three commission members.

Current Consideration:

The term of the current Board of Trustees' appointed Personnel Commission Member Mr. Paul Andresen expires on December 1, 2024. Therefore, the Board of Trustees must begin procedures of an appointment or reappointment for the new three-year term. The Board must publicly announce the name of the person it intends to appoint or reappoint. To provide members of the public the opportunity to express their views on the intended appointment/reappointment, the Board must hold a public hearing at least 30 days, but no later than 45 days, after the announcement of the intended appointment. After the public hearing, the Board of Trustees will then take action on the appointment/reappointment. The public hearing and action to appoint will occur at the Board meeting on November 14, 2024.

The Personnel Commission requested the Board of Trustees determine the person it intends to appoint or reappoint and publicly announce its candidate as the Board of Trustees' Personnel Commission appointee for the term commencing December 1, 2024, and ending on December 1, 2027.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed the candidate it intends to appoint or reappoint.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees selected Paul Andresen as the Personnel Commission appointee for the term commencing December 1, 2024, and ending on December 1, 2027.

10.20 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.21 **Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 8:00 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:00 p.m.

10.22 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The ASTA initial contract proposal to the District for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.23 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2024-25 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 8:00 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:00 p.m.

10.24 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2025**

Background Information:

From years 2009-10 through 2023-24 costs for health and welfare benefits have grown from \$39.8 million per year to \$66 million per year, which is an increase to the District of \$26.2 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and EPO plans. For calendar year 2025, the maximum District contribution to the blended super composite rate will be \$20,559, which is an increase of \$2,537, per employee from calendar year 2024.

Budget Implication:

The projected increase for all employee groups is \$7.3 million, which for the 2025 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with ASTA for the 2025 health and welfare program.

10.25 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2025**

Background Information:

From years 2009-10 through 2023-24 costs for health and welfare benefits have grown from \$39.8 million per year to \$66 million per year, which is an increase to the District of \$26.2 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and EPO plans. For calendar year 2025, the maximum District contribution to the blended super composite rate will be \$20,559 which is an increase of \$2,537, per employee from calendar year 2024.

Budget Implication:

The projected increase for all employee groups is \$7.3 million, which for the 2025 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with APGA for the 2025 health and welfare program.

10.26 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2025**

Background Information:

From years 2009-10 through 2023-24 costs for health and welfare benefits have grown from \$39.8 million per year to \$66 million per year, which is an increase to the District of \$26.2 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee

associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and EPO plans. For calendar year 2024, the maximum District contribution to the blended super composite rate will be \$20,559, which is an increase of \$2,537, per employee from calendar year 2024.

Budget Implication:

The projected increase for all employee groups is \$7.3 million, which for the 2025 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with CSEA for the 2025 health and welfare program.

10.27 **Memorandum of Understanding (MOU) with AFSCME, Health and Program Changes for 2025**

Background Information:

From years 2009-10 through 2023-24 costs for health and welfare benefits have grown from \$39.8 million per year to \$66 million per year, which is an increase to the District of \$26.2 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and EPO plans. For calendar year 2025, the maximum District contribution to the blended super composite rate will be \$20,559, which is an increase of \$2,537, per employee from calendar year 2024.

Budget Implication:

The projected increase for all employee groups is \$7.3 million, which for the 2025 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with AFSCME for the 2025 health and welfare program, as amended prior to the adoption of the agenda.

10.28 **Memorandum of Understanding (MOU) with MMA, Health and Program Changes for 2025**

Background Information:

From years 2009-10 through 2023-24 costs for health and welfare benefits have grown from \$39.8 million per year to \$66 million per year, which is an increase to the District of \$26.2 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Mid-Managers Association (MMA) on health and welfare changes for the PPO and EPO plans. For calendar year 2025, the maximum District contribution to the blended super composite rate will be \$20,559, which is an increase of \$2,537, per employee from calendar year 2024.

Budget Implication:

The projected increase for all employee groups is \$7.3 million, which for the 2025 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with MMA for the 2025 health and welfare program.

SUPERINTENDENT'S OFFICE

10.29 **Revised Board Policy 6203.1 (9270), Conflict of Interest, First Reading**

Background Information:

The Political Reform Act requires every agency to review its conflict of interest code and to notify the code reviewing body (Board of Trustees) if their current code is accurate, or alternatively, that their code must be amended.

Current Consideration:

The Board of Trustees was requested to review revised Board Policy 6203.01, Conflict of Interest Code. Changes to the policy include the removal and the addition of various positions, as indicated on "Exhibit A."

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, the Board of Trustees reviewed the revised policy.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.10 and 11.11 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

BUSINESS SERVICES

11.1 **Membership, Coalition for Adequate School Housing Organizational**

Background Information:

Coalition for Adequate School Housing (CASH) was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success.

Current Consideration:

CASH membership benefits include the ability for District staff to access a myriad of job specific resources, access to expert members and leadership on District specific issues, as well as discounted educational events.

Budget Implication:

The cost for a District organizational membership for the 2024-25 year is \$1,222. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

The Board of Trustees approved the organizational membership to CASH.

11.2 **Agreements, Transportation**

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

The District would like to continue offering transportation services to the following groups once again. The agreements are in effect September 1, 2024, through June 30, 2025.

11.2.1 Cypress Community Festival Association

11.2.2 Vibrant Minds Charter School

11.2.3 Zion Lutheran Church

Budget Implication:

The transportation agreements provide net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreements.

11.3 **Agreement, Perseus Associates**

Background Information:

The Transportation Department currently uses TransTraks Inc., a hosted online software for bus route planning, field trip requests, and scheduling, as well as employee timekeeping offered by Perseus Associates.

Current Consideration:

It is in the best interest of the District to continue using this vitally important software system for the Transportation Department. The agreement is in effect July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$16,000. (Transportation Funds)

Action:

The Board of Trustees ratified the agreement.

11.4 **Piggyback Bids, Purchase Through Public Corporation or Agency, Roofing Maintenance Districtwide**

Background Information:

The Maintenance and Operations Department performs Districtwide roof maintenance on an annual basis to address roof deficiencies and potential areas of leakage during a rain event. Staff has determined that project savings could be achieved by purchasing readily available services, and related labor and materials to meet the project's demand and schedule, in a cost-effective manner. The services include: 1) Roof inspection reports; 2) Online leak reporting and tracking system; 3) Storm inspections and written report; 4) Roof top housekeeping; 5) Roof preventative maintenance and repairs; and, 6) Leak response crew.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Weatherproofing Technologies, Inc. for the purchase, warranty, design, removal, installation, maintenance, and repair of roofing and building equipment. The maintenance and repair of roofing, including material, will be completed Districtwide utilizing DGS CMAS contracts 4-21-03-1001. Services will be provided starting October 18, 2024, through October 19, 2025.

The District will utilize this CMAS contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. This CMAS purchase is in the best interest of the District.

Budget Implication:

The total cost of these services is not to exceed \$437,989, which includes a 10 percent contingency for unforeseen conditions. (Maintenance Funds)

Action:

The Board of Trustees approved the purchase of maintenance, repair, and related services and material utilizing DGS's CMAS contract 4-21-03-1001 to Weatherproofing Technologies, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.5 Ratification of Change Orders

Bid #2024-18, Walker Junior High School	P.O. #T64A0338
Roofing Project	
Commercial Roofing Systems, Inc.	
Original Contract	\$783,914
Change Order #1	\$55,655
New Contract Value	\$839,569
 Bid #2024-19, Brookhurst Junior High School	 P.O. #T64A0339
Re-Roofing of Covered Walkways	
Letner Roofing Company	
Original Contract	\$431,100
Change Order #1	\$28,689
New Contract Value	\$459,789
 Bid #2024-21, Districtwide	 P.O. #T64A0341
Asphalt Paving	
Mission Paving and Sealing, Inc.	
Original Contract	\$264,900
Change Order #1	(\$17,147.12)
New Contract Value	\$247,752.88
 Bid #2024-23, Brookhurst Junior High School	 P.O. #T64A0342
Exterior Painting	
Case & Sons Construction	
Original Contract	\$293,700
Change Order #1	\$29,000
New Contract Value	\$322,700
 Bid #2024-28, Western High School	 P.O. #T64A0351
Classroom Painting	
GDL Best Contractors, Inc.	
Original Contract	\$114,000
Change Order #1	(\$30,708)
New Contract Value	\$83,292

Action:

The Board of Trustees ratified the change orders as listed above.

11.6 **Notices of Completion**

Bid #2024-17, Cypress High School	P.O. #T64A0337
Roofing Project	
C.I. Services, Inc.	
Original Contract	\$1,015,168
Contract Changes	\$0
Total Amount Paid	\$1,015,168
 Bid #2024-18, Walker Junior High School	 P.O. #T64A0338
Roofing Project	
Commercial Roofing	
Original Contract	\$783,914
Contract Changes	\$55,655
Total Amount Paid	\$839,569
 Bid #2024-19, Brookhurst Junior High School	 P.O. #T64A0339
Re-Roofing of Covered Walkways	
Letner Roofing Company	
Original Contract	\$431,100
Contract Changes	\$28,689
Total Amount Paid	\$459,789
 Bid #2024-21, Districtwide	 P.O. #T64A0341
Asphalt Paving	
Mission Paving and Sealing	
Original Contract	\$264,900
Contract Changes	(\$17,147.12)
Total Amount Paid	\$247,752.88
 Bid #2024-23, Brookhurst Junior High School	 P.O. #T64A0342
Exterior Painting	
Case & Sons Construction	
Original Contract	\$293,700
Contract Changes	\$29,000
Total Amount Paid	\$322,700
 Bid #2024-28, Western High School	 P.O. #T64A0351
Classroom Painting	
GDL Best Contractors, Inc.	
Original Contract	\$114,000
Contract Changes	(\$30,708)
Total Amount Paid	\$83,292

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids #2024-17, #2024-18, #2024-19, #2024-21, #2024-23, and #2024-28 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.10 and 11.11, with the following vote.

Ayes: Trustees Hoshi, Smith, Guerrero, and Randle-Trejo

Abstain: Trustee O'Neal

11.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports August 29, 2024, through October 6, 2024.

11.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 29, 2024, through October 6, 2024.

11.12 **SUPPLEMENTAL INFORMATION**

11.12.1 ASB Fund, August 2024

11.12.2 Cafeteria Fund, July 2024

11.12.3 Enrollment, Month 1 (revised) and Month 2

EDUCATIONAL SERVICES

11.13 **Agreement, UCLA Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA's Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to

youths who face educational obstacles and exists to raise consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips.

Current Consideration:

HOPE will continue to partner with Loara High School to provide additional support to enrolled students. Services are being provided September 26, 2024, through September 26, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.14 **Agreement, Marcus Management Solutions (MMS)**

Background Information:

Since the late 1990s, Marcus Management Solutions has helped many local school districts and nonprofit organizations to write grants. In particular, they have helped Anaheim Elementary School District (AESD) and Anaheim Family YMCA to write grants for mental health programs, Tobacco Use Prevention Education (TUPE), and 21st Century Community Learning Centers, such as Anaheim Achieves. They provide grant writing services free of cost to these organizations; however, when a grant is awarded, then they provide evaluation management services for programs funded by the grant. The District became the lead fiscal agency for a TUPE consortium grant between AESD and the District, in the amount of \$1.6 million for a three-year term 2023-26. Marcus Management Solutions was chosen as the TUPE grant evaluators for three terms totaling \$5.26 million in external grant funds coming to the District over the 10-year period (2014-24).

The TUPE grant requires that an independent program evaluator prepare the annual program evaluation report that must be submitted to the California Department of Education (CDE). Marcus Management Solutions has been selected to provide the program evaluation services again for this third, three-year grant term.

Current Consideration:

The Board of Trustees has accepted a TUPE grant award in the amount of \$520,507 for Year 2 funding (2024-25). Marcus Management Solutions was selected to provide the program evaluation services. To secure these services, the District will enter into an agreement with Marcus Management Solutions. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The costs for these services are not to exceed \$50,749.43 for the first fiscal year. (TUPE Funds)

Action:

The Board of Trustees ratified the agreement.

11.15 **Sales and Services Agreement, UCI Science Project**

Background Information:

UCI Science Project, out of the University of California, Irvine's School of Education, is grounded in research-based educational practices and understands the paradigm shifts needed for the Next Generation Science Standards. Their goal is to support educators to be transformative leaders who build capacity in their schools through empowering learning experiences. The District initiated the partnership with UCI Science Project in October 2020, supporting science teachers in the NGSS Certification Program-tier 1 with an emphasis upon equity in NGSS. Additionally, UCI Science Project supported the facilitation of the science course lead teams across the District, presented to administrators around the work with the science teams, and provided professional learning specific to the alternative education science teams.

Current Consideration:

The District would like to continue to partner with UCI Science Project to support implementation of NGSS, offer professional learning catered to District and site needs, as well as support our science educators in the classroom through lesson studies and sustained partnerships. The partnership will continue to support all science teachers, but will be emphasizing support for the site administrators in the NGSS implementation. Services are being provided August 1, 2024, through June 2, 2025.

Budget Implication:

The total costs for these services are not to exceed \$13,200. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

11.16 **Agreement, Inspired Resolutions Licensed Clinical Social Worker Inc., Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Inspired Resolutions owner Brandon Joffe, is a licensed clinical social worker (LCSW). He will oversee and assign Inspired Resolutions counselors who will provide mental health services and training to Servite High School staff and students. The services will assist Servite in the further improvement of school conditions for student learning, as well as maintaining a safe and welcoming campus culture. Services will be provided October 18, 2024, through May 25, 2025.

Budget Implication:

The total cost is not to exceed \$12,000. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

11.17 **Agreements, District Theatre and Dance Workshop**

Background Information:

The District's Theatre and Dance program was initiated in 2005, and it has given the District's theatre and dance students an annual opportunity to have their talents showcased at a Districtwide event. As part of the preparation for this event, students receive a college-level professional dance or theater experience, such as workshops on acting or dance technique, choreography, theatrical writing, composition, theatrical design, improvisation, as well as ethnic and world forms of dance.

Current Consideration:

Independent contractor agreements have been prepared, at an amount not to exceed \$300 for each, with the following theatre and dance clinicians:

- 11.17.1 Jennifer Acevedo
- 11.17.2 Autumn Browne
- 11.17.3 Quintan Craig
- 11.17.4 Jason DeRoest
- 11.17.5 Eswinn Diaz
- 11.17.6 Heather Gillette
- 11.17.7 Vincent Harris
- 11.17.8 Donny Jackson
- 11.17.9 Michael Mueller
- 11.17.10 Chris Sebo
- 11.17.11 Vicki Sundgren

This year, the District Theatre and Dance program was held on September 28, 2024.

Budget Implication:

The total costs for these services are not to exceed \$3,300. (Title IV Funds)

Action:

The Board of Trustees ratified the agreements.

11.18 **Agreement, Serve the People Community Health Center**

Background Information:

Serve the People Community Health Center is a nonprofit federally-qualified community health center in Santa Ana. The agency offers medical, vision, dental, and mental health services to low-income, uninsured, and homeless patients in our community. The mission of the Serve the People Vision Program is to provide eye care and glasses to patients without access to these services and to prevent blindness for those in our community who have vision-threatening eye diseases.

The agency's mobile school-based vision clinic provides on-site eye exams and new prescription glasses to school children. They aim to provide vision screenings, eye exams, and new prescription glasses to over 12,000 school-age children each year.

In addition, Serve the People offers comprehensive health care services at their clinic based in Santa Ana. Through a referral process, families can be linked and be seen for free or low-cost health exams, sports physicals, and other health services at the clinic's offices in Santa Ana.

Current Consideration:

During the 2023-24 year, Serve the People Community Health Center conducted 571 eye exams and provided 412 free eyeglasses across thirteen school sites. This greatly increases the likelihood of children getting the eye care and glasses they need to succeed both in and out of school. This program has been an impactful resource that is aligned with the District's efforts in providing community-based support services. Serve the People Community Health Center is requesting to continue to provide services and enter into a four-year agreement, which will ensure continuity of care and minimize gaps in services. Services will be provided October 31, 2024, through August 31, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.19 **Amendments, Agreement, Hazel Health, Inc. and Telehealth Services USA**

Background Information:

The Department of Health Care Services (DHCS) created the Student Behavioral Health Incentive Program (SBHIP) designating \$389 million over a three-year period for Medi-Cal managed care plans to increase access to preventive, early intervention, and behavioral health services by school-affiliated behavioral health providers for TK-12 children in public schools. Through some SBHIP funds, CalOptima approved up to \$8.4 million in funding to Hazel Health, Inc. and Telehealth Services USA (Hazel Health) to provide telehealth counseling services through a telehealth platform that can be accessed by the 442,000 public school students in Orange County. Hazel Health provides a telehealth platform that facilitates access to mental health services.

Current Consideration:

The District has a formal agreement with Hazel health that expires December 31, 2024. CalOptima extended the contract with Hazel Health through June 30, 2025, allowing for school districts to continue providing this telehealth service to students. The District is currently utilizing the agency's home-based telehealth services, whereupon obtaining consent from the parent, the student receives mental health care when at home via telehealth. The District is requested to approve two amendments to the original agreement in order to remove sections 6.2 and 6.3 of the agreement and replace with the following language: "To the extent required under state law or third-party payer rules and only for students who did not opt out to receive services, Hazel Health shall obtain a valid patient informed consent to telehealth services, and shall place the consent in the patient's health record." Services will also be extended through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendments.

11.20 **Quote, MakeMusic, Inc. dba as SmartMusic**

Background Information:

The District reviewed SmartMusic and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the school

years that follow. SmartMusic was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District renew the SmartMusic application, now called MakeMusic, for teachers and students for the 2024-25 year. Services will be provided October 18, 2024, through July 31, 2025.

Budget Implication:

The total cost is not to exceed \$35,774.80. (Title IV Funds)

Action:

The Board of Trustees approved the quote.

11.21 **Agreement, Piggyback Bid, Purchase Through Public Corporation or Agency, T-Mobile Project 10Million**

Background Information:

The District implemented T-Mobile's internet hotspots in 2018 to provide students with internet connectivity for instructional purposes. While the District presently uses paid, unlimited hotspots, we have made use of free hotspots with limited capacity since our initial 2018 use.

Current Consideration:

The District will provide 75 total student hotspots with an annual capacity of 100 GB of high-speed data. The hotspots will be equally distributed to South, Sycamore, and Orangeview junior high schools as a condition of the California Emerging Technology Fund (CETF) Agreement for Collaboration with School Districts School2Home Education Collaborative. Project 10Million provides content filtering through T-Mobile. Students may be migrated to an EmpowerED 2.0 paid device if use exceeds or is trending to exceed the annual 100 GB capacity.

The National Association of State Procurement Officials (NASPO), an alliance consisting of many states throughout the United States, provides its members with better purchasing power and deeply discounted prices. An aggregate of requirements has been pooled with other members of the NASPO alliance to obtain the lowest prices based on economies of scale. Utah was the state that took the lead and processed bids that resulted in an award of a contract to T-Mobile USA, Inc. This will allow the District to purchase hotspots with connectivity under Utah NASPO Valuepoint Master Agreement No. MA176 utilizing California Participating Addendum PA-2022-WDV-TMUS pursuant to Government Code 10298, 10299, and 12100, et seq. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.22 This item was pulled prior to the adoption of the agenda.

11.23 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2024-25 year, at an amount not to exceed \$400. (General Fund)

11.24 **Instructional Materials Submitted for Adoption**

Action:

The Instructional Materials Review Committee has recommended the selected books for ethnic studies, social science, and visual and performing arts courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

11.25 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language arts and U.S. history/ethnic studies. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, October 18, 2024, through November 14, 2024.

Action:

The Board of Trustees approved the display.

11.26 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.27 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.28 **Memorandum of Understanding (MOU), Groundswell**

Background Information:

Groundswell and the District have a long-standing relationship that dates back to 1998. Groundswell, has committed to work with District school site teams for the purpose of establishing a comprehensive school inter-group relations program. Groundswell agrees to provide services, which include, but are not limited to: Conflict Support at Hope School.

Current Consideration:

The scope of services for Conflict Support at Hope School aim to provide conflict intervention for the school community. Groundswell has pledged to staff two facilitated Restorative Dialogues/Meditations and one Restorative Conference/Circle by two Groundswell staff at Hope School. Services are being provided September 10, 2024, through October 30, 2024.

Budget Implication:

The total cost of services is not to exceed \$6,000. (General Fund and/or LCFF Funds)

Action:

The Board of Trustees ratified the MOU.

11.29 **Memorandum of Understanding (MOU), Azusa Pacific University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had agreements in place with Azusa Pacific University since 2003.

Current Consideration:

Students will work under the supervision of District personnel including school site master teachers, psychologists, or other leaders relevant to their field of study to develop skills that prepare them for a career in education. This agreement provides opportunities for all students and interns in their respective fields to observe, participate, and assist. Additionally, District personnel will model professional attire, development, and conduct. This agreement is in effect July 1, 2024, through June 30, 2029.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.30 **2024-25 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2024, through September 30, 2024, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

11.31 **2023-24 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance

with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2023-24 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.32 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.33 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.34 **Conference and/or Meeting**

The Board of Trustees approved the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

ASCD Leadership Summit, October 19, 2024, Nashville, TN, at a cost not to exceed \$1,200. (Stuart Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conference.

11.35 **Board of Trustees' Meeting Minutes**

11.35.1 September 12, 2024, Regular Meeting

11.35.2 September 17, 2024, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried shared Superintendent Matsuda could not be present at the Board meeting, as he was attending the Grantmakers for Education Conference. He also commended staff for their work on the College and Career Fair, Anaheim Collaborative Family Summit, and acknowledged National Principal Month.

Dr. Nien thanked La Palma City Council Member Nitesh Patel, City Manager Conal McNamara, and La Palma Police Chief Joe Guerrero for hosting students at City Hall, as well as reported she attended City of Cypress Mayor's Prayer Breakfast.

Mr. Saldivar spoke briefly about the District's commitment to a whole child education approach, as well as acknowledged Hispanic Heritage Month.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi shared he attended the Back-to-School Night at Savanna High School, visited Hillsdale High School in preparation for the Orangeview Junior High School and Western High School consolidation process, Cypress High School's RSVP Summit, Kennedy High School's Choir Show, Boys and Girls Club's Casino Night, Ribbon Cutting Ceremony for the Freight Farm at Magnolia High School, Ribbon Cutting Ceremony for Cypress High School's Track and Field, Cypress State of the City Luncheon, Anaheim Collaborative Family Summit, Oxford Academy's Advance Instrumental Program, Coffee with the Principal at Ball Junior High School, Cypress High School Homecoming Football Game, as well as the College and Career Fair. Additionally, he expressed his gratitude for the dedication of principals, recognizing their significant contribution.

Trustee O'Neal acknowledged principals for their hard work and dedication to the District. He reported he attended several Back-to-School Nights, Kennedy High School's Civic Award Ceremony, Western High School's Varsity Talks, Ribbon Cutting Ceremony for Cypress High School's Track and Field, Buena Park State of the City, Ribbon Cutting Ceremony for the Freight Farm at Magnolia High School, Kennedy High School Homecoming Football Game, College and Career Fair, City of Cypress Mayor's Prayer Breakfast, Cypress State of the City, and the Ribbon Cutting Ceremony for Oxford Academy's Family Center and PSTA Reflections Gallery. Lastly, he thanked La Palma City Council Member Nitesh Patel for his collaboration with the District.

Trustee Smith reported she attended the Orangeview Junior High School and Western High School Consolidation Town Hall, Ribbon Cutting Ceremony for the Freight Farm at Magnolia High School, Ribbon Cutting Ceremony for Cypress High School's Track and Field, Back-to-School Night at Savanna High School, and the Ribbon Cutting Ceremony for Oxford Academy's Family Center.

Trustee Guerrero said she attended the Anaheim High School vs. Western High School Flag Football Game, Kennedy High School's Civic Award Ceremony, Anaheim High School's RSVP Summit, Ribbon Cutting Ceremony for Cypress High School's Track and Field, Ribbon Cutting Ceremony for the Freight Farm at Magnolia High School, PTSA Student Art Night, Boys and Girls Club's Casino Night, CSBA Ethics Training, Miss Anaheim Competition, College and Career Fair, Girls Inc. Networking Breakfast, Ribbon Cutting Ceremony for Oxford Academy's Family Center, and Supervisor Sarmiento's State of the District. Additionally, she thanked former Anaheim High School Coach Lanny Booher, for his leadership, passion, and commitment to student athletes.

Trustee Randle-Trejo stated she attended the Ribbon Cutting Ceremony for the Freight Farm at Magnolia High School, Ribbon Cutting Ceremony for Cypress High School's Track and Field, Ribbon Cutting Ceremony for Oxford Academy's Family Center, College and Career Fair, Simon Scholars

Annual Banquet, and Anaheim High School's RSVP Summit. She also expressed appreciation for staff who worked on all the events.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, November 14, 2024, at 6:00 p.m.

Thursday, December 12

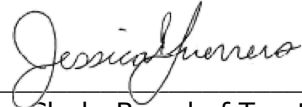
Thursday, December 19

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:38 p.m.

Approved  _____
Clerk, Board of Trustees