

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, June 15, 2023

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy, and Jessica Guerrero, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace page 4 of the agenda, item 6.3, to reflect the date of May 2023
- Page 16 of the agenda, pull item 9.18

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:01 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 The Board of Trustees completed the Superintendent's performance evaluation and discussed goals for the coming year.
- 5.3.2 No reportable action taken regarding property negotiations.
- 5.3.3 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court No. 30-2019-01104360-CU-PO-CJC.
- 5.3.4 No reportable action regarding existing litigation.
- 5.3.5 No reportable action regarding existing litigation.
- 5.3.6 No reportable action regarding existing litigation.
- 5.3.7 No reportable action taken regarding negotiations.
- 5.3.8 No reportable action taken regarding personnel.
- 5.3.9 The Board of Trustees unanimously voted to accept the agreement with employee HR-2022-23-303.

- 5.3.10 The Board of Trustees unanimously voted to make the following transfers effective July 1, 2023:

Todd Swans, assistant principal, Dale Junior High School
Randy Poggio, assistant principal, South Junior High School
Katherine McGillivray, assistant principal, Sycamore Junior High School
Sergio Hernandez, assistant principal, Sycamore Junior High School
Sonia Cortez, assistant principal, Walker Junior High School

The Board of Trustees unanimously voted to make the following appointments effective July 1, 2023:

Daniel "Danny" Arredondo, assistant principal, Anaheim High School
Claudia Ruiz Flores, assistant principal, Anaheim High School
Veronica Kelii, assistant principal, Ball Junior High School
Jenny Lee, assistant principal, Cambridge Virtual Academy
Eric Tenorio, assistant principal, Cypress High School
Cheryl Campos, assistant principal, Kennedy High School
Robert "Bobby" Flores, assistant principal, Magnolia High School
Quoc Nguyen, assistant principal, Magnolia High School

- 5.3.11 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2023:

Christie Gutierrez, coordinator, Educational Related Mental Health Services

Daniel Arredondo, assistant principal, Anaheim High School, thanked the Board and Cabinet for the opportunity to come back to his alma mater. He looks forward to working with the administration team towards success. Additionally, he thanked his family for their support.

Claudia Ruiz Flores, assistant principal, Anaheim High School, expressed her gratitude for all the opportunities she has had in the District, and thanked her mentors for providing a safe space to blossom. She also thanked her family for their unconditionally love and support.

Veronica Kelii, assistant principal, Ball Junior High School, thanked Cabinet and the Board for the opportunity, as well as all those who helped her get to this moment. Lastly, she thanked her family.

Eric Tenorio, assistant principal, Cypress High School, expressed his appreciation for being appointed to serve the students and staff at Cypress High School, as well as thanked his family and mentors.

Robert Flores, assistant principal, Magnolia High School, stated he is humbled and honored to be working alongside the administrators, staff, and students of Magnolia High School. He thanked Mr. Saldivar and Mr. Calleros for their mentorship and compassion, as well as Dr. Goldstein, Superintendent Matsuda, his partner, friends, and family for their support.

Brad Jackson, assistant superintendent, Human Resources, read statements from Jenny Lee, Cheryl Campos, and Quoc Nguyen.

Christie Gutierrez, coordinator, Educational Related Mental Health Services, shared her gratitude with the Board members and Cabinet for recognizing her efforts and commitment. She described her experience in the LEAD Program and gave thanks to her colleagues, Amie Maya, Celeste Krueger, Karl Widell, and her family.

6. **RECOGNITIONS**

6.1 **Classified Employees of the Year**

The Board of Trustees recognized the Classified Employees of the Year for their dedicated service to the Anaheim Union High School District. The employees were all honored at the Classified Employee of the Year Recognition event on May 11, 2023.

Name	Title	Site
Elvia "Vicky" Amador	Secretary-School Support	Cypress High School
Karen Avila	Family and Community Engagement Specialist	Anaheim High School
Haydee Berber	Language Program Technician	Educational Services
Alfred "Al" Bill	Plant Manager I	Ball Junior High School
Maria Carranza	Sr. Administrative Assistant-School Support	Kennedy High School
Gary Carreno	Credentials Technician	Human Resources, Certificated
Sandra "Sandy" Chylinski	Sr. Administrative Assistant-School Support	Loara High School
John Copple	Plant Manager I	Hope School
Laura De Morneau	Information Systems Specialist I	Educational Services

Alexander "Alex" Durley	Instructional Assistant-Behavioral Support	Katella High School
Natalie Durley	Human Resources Technician	Human Resources, Classified
Clifton "Cliff" Ellens	Campus Safety Aide	Dale Junior High School
Cecile Frazier	Sr. Payroll Technician	Business Services
Karl Hobson	Custodian	Magnolia High School
Dennis Johnson	Instructional Assistant-Specialized Academic Instruction	Brookhurst Junior High School
Maria Loftis	Food Services Assistant II	Orangeview Junior High School
Sandra "Sandy" Loth	Office Assistant	Walker Junior High School
Xochitl Mata-Abad	Secretary-Attendance (Bilingual)	Gilbert High School
Jesus Mejia	Custodian	Savanna High School
Maricela "Marcy" Mendoza	Secretary-Registrar/Records (Bilingual)	Cambridge Virtual Academy
Maria Murillo	Sr. Administrative Assistant-School Support	South Junior High School
Emmanuel "Manny" Plasencia	School Library Media Technician	Western High School
Julio Reyes-Palacios	Plant Manager I	Lexington Junior High School
Estela Rodriguez	Executive Assistant	Business Services
Mary Sanchez	Office Assistant	Oxford Academy

6.2 **2023 Orange County Classified Employee of the Year and 2023 California Classified School Employee of the Year**

The Board of Trustees recognized Jaime Carranza for his exemplary service to the District. Mr. Carranza was selected as an Orange County Classified School Employee of the Year by the Orange County Department of Education, as well as a 2023 California Classified School Employee of the Year.

6.3 **Leadership Education for Anaheim Districts (LEAD)**

The second cohort of LEAD (Leadership Education for Anaheim Districts) began in August of 2021, and wrapped up in May of 2023. LEAD is a Preliminary Administrative Services Credential (PASC) partnership with CSU Fullerton. Tuition was subsidized by AUHSD, while courses were co-taught by AUHSD cabinet members (Michael Matsuda, Dr. Fried, and Brad Jackson) and CSUF faculty member Dr. Jennifer Goldstein. Nineteen teachers and counselors participated in the second cohort and will receive their PASC from the state upon completion of the California Administrator Performance Assessment:

Cheryl Campos
Lorena Cortez
Carlo Davis
Stephanie Felix
Robert Flores
Christie Gutierrez
Panayiota Hatzis

Stephanie Ledesma-Palomino
Jenny Lee
Susanna Meza
Paola Rosenberg
Guadalupe Serrano
Michael Switzer
Eric Tenorio

Jayette Hightower
Vy Hoang
Veronica Kelii

Carolyn Torres
Angelita White

7. **REPORTS**

7.1 **Student Speakers**

Andrew Campuzano, Anaheim High School student, spoke in opposition of the graduation regalia pins in place of graduation stoles. He stated that students should have the opportunity to display their achievements through graduation stoles.

7.2 **Reports of Associations**

There were no reports.

7.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

8.1 Art Castillo, community member, spoke of changes in education throughout the years.

8.2 Mazatl Tepehyolotzin, community member and Anaheim High School alumni, expressed his opposition to the colonist mascot at Anaheim High School and spoke about "barrios" in the City of Anaheim.

9. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

9.1 **Adoption, Local Control and Accountability Plan (LCAP) and Annual Update**

Background Information:

The Local Control and Accountability Plan (LCAP) and annual update provides details regarding the District's actions and expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2023-24 LCAP and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2022-23 year.

Current Consideration:

The public hearing was held on June 8, 2023. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2023-24 annual budget and multi-year budget projections.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the LCAP and annual update.

RESOLUTIONS

9.2 **Resolution No. 2022/23-B-14, Committed Fund Balance, General Fund**

Background Information:

The Governmental Accounting Standards Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance. The Anaheim Union High School District has previously adopted Board Policy 41009 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds. The committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Board.

Current Consideration:

The Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

Budget Implication:

There is no budget implication to the General Fund.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-14. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

9.3 **Resolution No. 2022/23-B-15, Adjustments to Income and Expenditures, General Fund; Resolution No. 2022/23-B-16, Adjustments to Income and Expenditures, Various Funds; and Proposed Budget (All Funds)**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2023, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2023 Second Interim Report. As a part of the proposed budget, the Anaheim Union High School District Budget Stabilization Plan was presented.

Current Consideration:

After thorough analysis and review, the 2022-23 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 7, 2023, regular Board meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2022/23-B-15 summarizes adjustments to the General Fund and Resolution No. 2022/23-B-16 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to revenue, expenditures, and fund balances. Resolution No. 2022/23-B-15, General Fund, and Resolution No. 2022/23-B-16, Various Funds, authorize budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-15, General Fund. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

2. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-16, Various Funds. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

3. On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2023-24 Proposed Budget including the Budget Stabilization Plan (All Funds).

9.4 Resolution No. 2022/23-B-17, Education Protection Account

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. On November 8, 2016, the voters approved Proposition 55, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the Education Protection Account (EPA) are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2029-30.

Current Consideration:

The new revenues generated from Proposition 55 are deposited into the State EPA account. School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA for 2023-24 has been prepared for the Board of Trustees' consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-B-17. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

9.5 **Resolution No. 2022/23-F-09 Approval of Notice of Exemption for the Districtwide HVAC and Ventilation Improvements Project**

Background Information:

On June 16, 2022, the Board of Trustees adopted the updated District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvement projects at Anaheim High School, Cypress High School, Katella High School, Kennedy High School, Loara High School, Savanna High School, Western High School, Ball Junior High School, Brookhurst Junior High School, Dale Junior High School, Lexington Junior High School, Orangeview Junior High School, South Junior High School, Sycamore Junior High School, Walker Junior High School, Gilbert High School, Oxford Academy, and the District Office, are identified in the approved FMP.

The scope of work for the Project includes: (1) Replacement of existing HVAC equipment/systems; (2) Replacement of gas-powered equipment with electric to meet future electrification requirements; (3) Ventilation improvements; and (4) Roofing, waterproofing, electrical, and infrastructure improvements necessary to support the new equipment.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of thirty days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-F-09, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

9.6 Agreement, North Orange County Regional Occupational Program, Reimbursement for Facility Improvements

Background Information:

There is a long-standing partnership between the Anaheim Union High School District (District) and the North Orange County Regional Occupational Program (NOCROP), whereby the NOCROP provides Career Technical Education personnel and programs to support the District's students.

Current Consideration:

The NOCROP expressed an interest in funding improvements in District facilities occupied by NOCROP programs, on a need basis and when requested. The District would provide the planning, project management, bidding and construction administration services, including design, agency, testing lab, inspection fees, and construction costs. In consideration for such services, the NOCROP agrees to reimburse the District for all fees, costs, and services referenced above. It is in the best interest of the District to partner with NOCROP to improve facilities that support the District's educational programs. Maintenance of the facilities will continue to be the responsibility of the District. The agreement will be in effect July 1, 2023, through June 30, 2028.

Budget Implication:

There is no impact to the budget. NOCROP will reimburse the District for all costs associated with the requested facility improvements.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.7 School Resource Officer Agreement, City of Anaheim

Background Information:

The city of Anaheim (City) will provide the Anaheim Union High School District with six full-time sworn police officers, to be committed to full-time duties as a School Resource Officers (SRO) for the 2023-24 year. The cost of the SRO program is divided between the District and the City on a cost-sharing basis, with the District being responsible for 50 percent of the personnel cost of the program.

Current Consideration:

This agenda item seeks approval of an agreement with the City for SRO services at AUHSD school sites for the 2023-24 year. The agreement will commence July 1, 2023, and renew annually for an additional period of one year commencing July 1 of the next succeeding year, up to a total of five years.

Budget Implication:

The estimated annual cost for the agreement with the City for SRO services for the 2023-24 year is \$718,800. (General Fund/Settlement Proceeds)

Action:

On the motion of Trustee Randle-Trejo, following discussion, duly seconded and unanimously carried, the Board of Trustees approved the agreement with the city of Anaheim.

9.8 **Appointment and Resignation of Citizens' Bond Oversight Committee Members**

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Bond Oversight Committee (CBOC) upon the passing of a local school construction bond. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Since the passing of Measure H in 2014, and in accordance with Education Code Section 15282(a), the Board of Trustees has established a CBOC consisting of at least seven members representing the following categories.

- One member who is active in a business organization representing the business community
- A member active in a senior citizens' organization
- One member from a bonafide taxpayer association
- One member shall be a parent or guardian of a student enrolled in the District
- One parent or guardian of a student in the District who is also active in a parent-teacher organization

Current Consideration:

The District received the resignation of committee member, Mr. Grantt Rowan, stating personal reasons. A new prospective committee member has applied to serve on the CBOC, and has been vetted to meet the requirements for appointment. The prospective committee member who would fill the vacant position by serving under the category of a parent or guardian of a student enrolled in the District is Ms. Jessie Alvarez. Prospective committee members are required to be appointed by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees 1) accepted the resignation; and 2) appointed a new CBOC member.

9.9 **Lease-Leaseback Agreement, Scorpio Enterprises dba Aire-Masters Air Conditioning, Districtwide HVAC Replacement-RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Districtwide HVAC Replacements. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to

the Board of Trustees the selection of Scorpio Enterprises dba Aire-Masters Air Conditioning as one of the LLB contractors for this project.

Aire-Masters Air Conditioning competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Aire-Masters Air Conditioning. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$7,479,489. The total project cost including District contingencies and allowances will not exceed \$7,703,874. (ESSER Funds, Maintenance Funds, Measure H Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the preconstruction services agreement, and the LLB agreement with Aire-Masters Air Conditioning for the Districtwide HVAC Replacement project.

9.10 **Lease-Leaseback Agreement, Scorpio Enterprises dba Aire-Masters Air Conditioning, Anaheim High School Hydronic Piping-RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Districtwide HVAC Replacements. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Scorpio Enterprises dba Aire-Masters Air Conditioning as one of the LLB contractor for this project.

Aire-Masters Air Conditioning competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Aire-Masters Air Conditioning. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$2,878,888. The total project cost including District contingencies and allowances will not exceed \$2,965,255. (ESSER Funds, Maintenance Funds, Measure H Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees ratified the preconstruction services agreement and the LLB agreement with Aire-Masters Air Conditioning for the Anaheim High School Hydronic project as part of the Districtwide HVAC Replacement project.

9.11 **Lease-Leaseback Agreement, AP Construction Group, Inc. dba Air Plus, Districtwide HVAC Replacements-RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Districtwide HVAC Replacements. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of AP Construction Group, Inc. dba Air Plus as one of the LLB contractors for this project.

AP Construction Group, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with AP Construction Group, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$9,549,944. The total project cost including District contingencies and allowances will not exceed \$9,836,442. (ESSER Funds, Maintenance Funds, Measure H Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the preconstruction services agreement, and the LLB agreement with AP Construction Group, Inc., for the Districtwide HVAC Replacement project.

9.12 **Selection of Lease-Leaseback Contractor for Cypress High School Track and Field-RFP #2023-23**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Cypress High School Track and Field (Project) as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for district use during the term of the lease, as well as requires that title to the buildings and improvements vest in the district at the expiration of that term.

Current Consideration:

The District issued RFP #2023-23 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Project, as well as for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Asphalt, Fabric, & Engineering, Inc., dba AFE Sports as the LLB contractor for the Project, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB Agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB agreement, which includes the GMP, and the preconstruction services agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the selection of Asphalt, Fabric, & Engineering, Inc., dba AFE Sports as the LLB contractor pursuant to RFP #2023-23, for the project at Cypress High School, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB agreement and the preconstruction services agreement, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

9.13 **Selection of Lease-Leaseback Contractor for Orangeview Junior High School Site Improvements–RFP #2023-24**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Orangeview Junior High School Site Improvements (Project) as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for district use during the term of the lease, as well as requires that title to the buildings and improvements vest in the district at the expiration of that term.

Current Consideration:

The District issued RFP #2023-24 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Project, and for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Construct 1 One, Corporation as the LLB contractor for the Project, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB agreement, which includes the GMP, and the preconstruction services agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the selection of Construct 1 One, Corporation as the LLB contractor pursuant to RFP #2023-24, for the project at Orangeview Junior High School, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB agreement and the preconstruction services agreement, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

EDUCATIONAL SERVICES

9.14 Public Hearing, Ethnic Studies Courses

Background Information:

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-E-22, supporting the development of ethnic studies curricula and implementation of an ethnic studies graduation requirement beginning with the Class of 2026. Thereafter, the State adopted an ethnic studies graduation requirement beginning with the Class of 2030.

Current Consideration:

To meet state requirements, Education Code Section 51225.3 provides that the ethnic studies requirement may be fulfilled through completion of: (I) a course based on the model curriculum developed pursuant to Education Code Section 51226.7, (II) an existing ethnic studies course, (III) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University, or (IV) a locally developed ethnic studies course approved by the Board after first being presented at a public meeting at which the public has the opportunity to express its views on the proposed course. This public hearing will provide an opportunity for the public to express its views on the ethnic studies courses available to fulfill the District's graduation requirement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to express its views on the District's ethnic studies courses.

President O'Neal opened the public hearing at 6:58 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:59 p.m.

9.15 **Public Hearing, Revised Board Policy 7807 (6158), Independent Study, First Reading**

Background Information:

Board Policy 7807 (6158), Independent Study, establishes independent study as an optional alternative instructional strategy by which District students may reach curricular objectives and fulfill graduation requirements. The primary purpose of independent study is to offer a means of individualizing the educational plans for students whose needs may be met through study outside the regular classroom setting and who are motivated to achieve educationally, as well as or better through this strategy than they would in the regular classroom. The policy was last revised in 2021.

Current Consideration:

The District endeavors to keep its policies manual current. Using the model policy of the California School Boards Association, staff have revised Board Policy 7807 (6158) to incorporate recent statutory changes in Assembly Bill 181 (2022).

Section 11701 of Title 5 of the California Code of Regulations provides: "In setting [independent study] policy ..., the local governing board shall consider, in a public hearing, the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of pupils or adult education students. Adopted policies shall reflect an awareness that excessive leniency in their terms can result in pupils falling so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school."

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 7807 (6158), Independent Study, and held a public hearing to provide the public an opportunity to speak on the revised policy.

President O'Neal opened the public hearing at 6:59 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:59 p.m.

9.16 **Title I Schoolwide Program Status, Polaris High School**

Background Information:

Schools must have a socioeconomically disadvantaged student subgroup of at least 40 percent, in order to qualify to apply to become a Title I Schoolwide Program. After meeting this criteria and making the decision to apply for Title I Schoolwide Program status, the school engages in a comprehensive needs assessment and planning process, involving all stakeholders. The process takes approximately one year to complete. Title I Schoolwide Program status allows maximum Title I funding flexibility to support the literacy and numeracy improvement needs of all students.

Current Consideration:

Polaris High School is currently a Title I Targeted Assistance School (TAS), which began the process to become a Title I Schoolwide Program during the 2022-23 year, and completed the process during the 2022-23 year. The rationale for becoming a Title I Schoolwide Program is to improve the quality of educational services for all students at the school. Whereas, with a Title I TAS model, only students identified using multiple measures are eligible to receive Title I services. Polaris High School can operate as a Title I Schoolwide Program upon approval from the Board of Trustees.

Budget Implication:

Title I funds from a Title I Schoolwide Program can support the literacy and numeracy improvement needs of all students enrolled at Polaris High School, and therefore, provide additional funding flexibility for the use of Title I funds. (Title I Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved Polaris High School's request for Title I Schoolwide Program status.

9.17 **Memorandum of Understanding (MOU), Cypress College, Support of Magnolia High School Cybersecurity Pathway**

Background Information:

Cypress College would like to use grant funding under the California College and Career Access Pathways (CCAP) STEM Pathways Program in Cybersecurity grant to pay for student supplies related to the coordination of the Magnolia High School Cybersecurity Pathway Program.

Current Consideration:

The District and Cypress College would like to enter into a MOU to allow the District to pay for student supplies and then invoice Cypress College for approved expenses under the California CCAP STEM Pathways Program in Cybersecurity grant. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

9.18 This item was pulled prior to the adoption of the agenda.

9.19 **Grant Award, Teacher Residency Implementation Grant**

Background Information:

The California state budget includes funding for competitive grants to support collaborative partnerships between a Local Education Agency (LEA) and one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education (IHE) to expand, strengthen, improve access to, or create teacher residency programs. The funding may be used to establish new teacher residency programs that support designated shortage fields.

Current Consideration:

The District submitted a proposal in collaboration with California State University, Fullerton (CSUF) and the University of California, Irvine (UCI) and was approved for the Teacher Residency Implementation Grant to begin in July 2023 and ending at the end of the 2025-26 year. The District will host five bilingual student-teacher residents from CSUF and ten math or science student-teacher residents from UCI. Grant funds will be used to support mentor teachers, stipends for the fifteen student-teacher residents, IHE faculty stipends, induction support, professional learning, and program administration costs. Services are being provided December 1, 2022, through June 30, 2026.

Budget Implication:

The annual grant amount is not to exceed \$254,936.70.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the grant award.

HUMAN RESOURCES

9.20 Agreement, West Coast University, Inc. (WCU)

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for WCU students to provide supervised support services to District students.

Current Consideration:

The agreement will be effective July 1, 2023, through June 30, 2028. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies. Additionally, professional attire, development, and conduct will be reviewed. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.21 Revised Board Policy 6317.25 (4119.22), Professional Attire, First Reading

Background Information:

Board Policy 6317.25 (4119.22), Professional Attire, sets forth the Board's philosophy on dress and grooming for employees. The Governing Board believes that the Anaheim Union High School District is a professional organization. Our students, our parents, and our community form impressions of our professional credibility based on the appearance of our schools, facilities, and employees. The professionalism of the District is reflected in our employees' appearance and the professional image portrayed. Professional dress and grooming, personal cleanliness, and professional behavior of our employees contributes to a

productive learning environment, models positive behavior for our students, demonstrates a high regard for education, as well as presents a professional image consistent with the public trust given to our employees in educating our students. The policy was last revised in 2013.

Current Consideration:

The District endeavors to keep its policies manual current. Using the model policy of the California School Boards Association, staff have revised Board Policy 6317.25 (4119.22) to incorporate recent statutory changes, including in Senate Bill 188 (2019).

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6317.25 (4119.22), Professional Attire.

SUPERINTENDENT'S OFFICE

9.22 Revised Board Policy 10325 (9323), Meeting Conduct; Revised Board Policy 10110, Number of Adult/Student Members and Terms of Office, First Reading

Background Information:

Board Policy 10325 (9323), Meeting Conduct, prescribes the rules and procedures that the Board of Trustees will enforce for meeting conduct as prescribed by Education Code Section 35010. The policy was last revised in 2004.

Board Policy 10110, Number of Adult/Student Members and Terms of Office, provides for the composition of the Board of Trustees, including the Student Representative. The policy was last revised in 2014.

Current Consideration:

The District endeavors to keep its policies manual current. Using the model policy of the California School Boards Association, staff have revised Board Policy 10325 (9323) to incorporate recent statutory changes in Senate Bill 1100 (2022).

Staff have also revised Board Policy 10110 to clarify the role of the Student Representative to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 10325 (9323), Meeting Conduct, and revised Board Policy 10110, Number of Adult/Student Members and Terms of Office. President O'Neal communicated his edits for Board Policy 1025 (9323), Meeting Conduct.

10. CONSENT CALENDAR

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.28, Exhibit AA, and 10.29 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

10.1 Business Consulting Services Agreement, Colleen R. Patterson

Background Information:

Colleen R. Patterson is a retired assistant superintendent, Business Services. She is well respected in the field and served 17 years in Fullerton Joint Unified School District as a director of fiscal services and assistant superintendent, Business Services. Since retiring, she has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

Colleen R. Patterson will provide consulting services to support Business Services, July 1, 2023, through June 30, 2024.

Budget Implication:

The cost for these services is not to exceed \$20,000 (\$125 per hour). (General Fund)

Action:

The Board of Trustees approved the business consulting services agreement.

10.2 Consulting Services Agreement, John Fenton dba FentonOR1.LLC

Background Information:

John Fenton is a retired administrator of facilities, maintenance, and operations. He is well respected in the field and served 25 years in the Glendale Unified School District in various capacities and retired as the administrator of facilities, maintenance, and operations. Since retiring, he has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

John will consult and assist the assistant superintendent, Business Services, the executive director of Facilities, Maintenance and Operations, and department staff, with regard to current programs, procedures, methods, as well as planning of the overall delivery of maintenance and operations services to the school sites. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

The cost for these services is not to exceed \$70,000 (\$125 per hour). (General Fund)

Action:

The Board of Trustees approved the consulting services agreement.

10.3 Agreement Amendment #3, Business-Plus System Support, Implementation, and Software Support Service

Background Information:

The District currently has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, stores inventory, and a fixed asset system.

Current Consideration:

The agreement amendment allows for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Business-Plus System Support software for the 2023-24 fiscal year at an increase of \$8,800, all other terms will remain unchanged.

Budget Implication:

Services are to be provided at a cost not to exceed \$118,800, for the period of July 1, 2023, through June 30, 2043. (General Fund)

Action:

The Board of Trustees approved the agreement amendment.

10.4 **Agreement Amendment #2, Human Resources Application, Implementation, and Software Support Service**

Background Information:

The District has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The agreement amendment provides for professional services to the District for the implementation of the Human Resources Application, including ongoing training services for present and future employees, future software enhancements, as well as support services for the 2023-24 fiscal year at an increase of \$4,125, all other terms will remain unchanged.

Budget Implication:

Services will be provided at a cost not to exceed \$86,625, for the period of July 1, 2023, through June 30, 2024. (General Fund)

Action:

The Board of Trustees approved the amendment to the agreement.

10.5 **Agreement, Orange County Department of Education, Electronic Document Management System**

Background Information:

The District has a long-standing agreement with the Orange County Department of Education (OCDE) for imaging services since 2006. The imaging services provide web based imaging, scanning, workflow, document archival, retrieval, and storage services for various sites and departments (Human Resources, Business Services, Educational Services, Special Youth Services, Payroll, etc.)

Current Consideration:

This agreement renews our current agreement for imaging, scanning, workflow, document archival, retrieval, and storage services with OCDE. The agreement will be effective July 1, 2023, through June 30, 2024.

Budget Implication:

The base amount for the system is \$6,000 per year based on the District's ADA. Any additional implementation services requested will be billed to the District at the rate of \$125 per hour. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.6 **Membership, California Association of School Business Officials (CASBO) Organizational**

Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well as unparalleled innovation.

Current Consideration:

CASBO organizational membership benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, as well as receive discounted rates for professional development opportunities.

Budget Implication:

The cost of the organizational membership for the 2023-24 year is \$5,250. This cost will be offset by the reduced cost to send staff to professional development. For the 2022-23 year, the Board approved the CASBO organizational membership at a cost of \$5,250. (General Fund)

Action:

The Board of Trustees approved the CASBO organizational membership.

10.7 **Inter-Agency Agreement, Vibrant Minds Charter School**

Background Information:

In July 2020, Vibrant Minds Charter School asked the Food Services Department to become their School Food Authority to meet the State meal mandate passed in 1975. The mandate requires school districts, including charter schools, to provide nutritious meals for all enrolled students. Vibrant Minds Charter School does not have adequate facilities to provide meal service to their students.

Current Consideration:

This one-year agreement to provide meals to Vibrant Minds Charter School generates revenue from meals served and provides a community service. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

This agreement generates revenue from meals served. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement with Vibrant Minds Charter School.

10.8 **Agreements, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to Camp Oasis of Grace Christian School, Greater Anaheim SELPA, Holy Family

Cathedral School, Nation of States Pageant, North Orange County ROP, OCAPICA, Oui-Connect, Saint Norbert Catholic School, Samueli Academy, The Rock Church, Tiger Woods Learning Center, Vibrant Minds Academy, and Zion Lutheran Church.

Current Consideration:

It is in the best interest of the District to provide transportation services to these groups once again. The agreements will be in effect July 1, 2023, through June 30, 2024. Nation of States Pageant's agreement will be in effect June 21, 2023, through June 30, 2024.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

10.9 **Agreement, Zonar Systems, Inc.**

Background Information:

The transportation department uses Zonar Systems, Inc. for its Global Positioning Systems (GPS) on the school bus fleet. The Board of Trustees has approved the agreement in the past to provide transportation services with GPS systems.

Current Consideration:

It is in the best interest of the District to continue using this vitally important GPS on its fleet of buses. The three-year agreement will be in effect July 1, 2023, through June 30, 2026.

Budget Implication:

The total budget implication will be \$31,655. (Transportation Funds)

Action:

The Board of Trustees approved the agreement.

10.10 **Run-Off Claims Administration Agreement Amendment, Keenan & Associates**

Background Information:

Prior to 1996, the District was a fully self-insured entity for its workers' compensation program, with claims administered through a third party administrator. In 1996, the District entered into an agreement with Keenan & Associates (Keenan) as its third party administrator to adjust worker's compensation claims, from dollar one of an injury. There are legacy claims, prior to 1996, that remain open, active, and require administration through Keenan.

Current Consideration:

As current workers' compensation claims are administered through Keenan, the District would like to continue using Keenan to administer the legacy claims for the 2023-24 fiscal year. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost is not to exceed \$6,000. (Workers' Compensation Fund)

Action:

The Board of Trustees approved the agreement amendment.

10.11 **Voluntary Participation Student Accident and Sickness Insurance Program, Myers-Stevens & Toohey Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to offer voluntary accident and sickness insurance for parents or guardians to purchase for their student(s). Through the partnership with Myers-Stevens & Toomey Co., Inc. (Myers-Stevens), the District has been making the Voluntary Participation Student Accident and Sickness Insurance Program (Insurance Program) available to its students, including international students enrolled in or visiting the District for years.

A 2019 American Journal of Public Health study found that 66.5 percent of bankruptcies in the U.S. were due to medical illness. A Myers-Stevens plan is available for the uninsured, as well as those with insurance, to supplement existing insurance plans for out-of-pocket expenses.

Current Consideration:

The District would like to continue to make the Insurance Program available to parents and guardians to purchase for their student(s). The 2023-24 programs and rates remain the same as those of the 2022-23 year which are as follows:

<u>Plan</u>	<u>Low Option</u>	<u>Mid Option</u>	<u>High Option</u>
Voluntary Participation Student Accident and Sickness Insurance Program			
Full-Time Health Care			
Initial Payment/Subsequent Payments	\$208/\$338		
School-Time Accident Plan	\$39	\$63	\$77
Interscholastic Tackle Football Accident Plan	\$180	\$235	\$338
Full-Time Dental Plan			
(with the purchase of another plan)	\$12	\$12	\$12
(purchased separately)	\$16	\$16	\$16

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved this item.

10.12 **Protected Insurance Program for Schools**

Background Information:

Protected Insurance Program for Schools (PIPS) is a Joint Power Authority (JPA), created by Keenan & Associates (Keenan), to provide workers' compensation reinsurance protection to member educational agencies in California. The District became a member of PIPS when it retained Keenan as its broker to place the District's workers' compensation program in 1996. The PIPS workers' compensation program provides coverage limits up to \$155,000,000.

Current Consideration:

The Board was requested to approve the premium renewal with PIPS to maintain workers' compensation coverage with limits of \$155,000,000, for fiscal year 2023-24.

Budget Implication:

The projected premium renewal is anticipated to be \$7,663,773. The projection is 15 percent over the 2022-23 renewal of \$6,664,150. (General Fund)

Action:

The Board of Trustees approved the Protected Insurance Program for Schools.

10.13 **Southern California Regional Liability Excess Fund**

Background Information:

Southern California Regional Liability Excess Fund (ReLIEF) is a Joint Power Authority (JPA), created by Keenan & Associates (Keenan), to provide broad liability and property coverage, stable rates, and risk management services to educational agencies in California. The District became a member of ReLIEF when it retained Keenan as its broker to place the District's liability and property programs in 1996.

Current Consideration:

The 2023-24 ReLIEF general liability insurance program provides coverage limits up to \$50,000,000, with a \$50,000 member retention limit. The ReLIEF property program provides coverage limits up to \$500,250,000, with a member retention limit of \$25,000. The Board was requested to approve the premium renewal for the liability and property insurance programs for fiscal year 2023-24.

Budget Implication:

The projected premium renewal is expected not to exceed \$4,630,837. The projection is 25 percent over the 2022-23 renewal of \$3,704,670. (General Fund)

Action:

The Board of Trustees approved the premium renewal for the liability and property insurance programs for fiscal year 2023-24.

10.14 **Agreement, Orange County Public Safety**

Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol its facilities during evening, night, weekend hours, and around-the-clock patrols during District holidays. They have thwarted various crimes from actually happening, made arrests, and are proactive with their approach to keeping all of our campuses safe and secure afterhours, as well as during holidays. In addition, they are the first responders for alarm triggers.

Current Consideration:

OCPS provides a highly specialized professional service. Their officers are trained Emergency Medical Technicians (EMT), with CPR and first aid training, and also trained first responders to emergent and non-emergent situations. OCPS is well connected to local law enforcement, fire personnel, District administration, and have been working in conjunction with the Anaheim Police Department (APD) to protect our schools. They have been participating in APD task force meetings, which include internal upper management and supervisory staff, to discuss the protection of all Anaheim school campuses, and was the only non-city entity invited to participate.

OCPS also provides, at minimum, detailed weekly reports of incidents that occur on our campuses. They check entry points such as gates, fences, doors, and windows reporting back their findings to inform staff of potential issues.

Full around-the-clock coverage will be provided during holidays, which will allow for higher presence on campuses when school sites are most vulnerable. Additional coverage for Non-Student/Teacher Days will also be included along with a uniformed officer at all scheduled Board of Trustees' meetings.

OCPS has greatly reduced crimes to our campuses after hours while creating a presence that our schools are being patrolled regularly keeping them safe and secure.

The term of the agreement will be for two years, July 1, 2023, through June 30, 2025. By entering into a two-year agreement, the cost remains unchanged from year-to-year, and will be held firm through the end of the term.

Budget Implication:

The regular monthly fee will be \$23,000 for two car patrol services. (General Fund)

An additional \$89,700 has been added for special events such as football games, graduation, or other requirements as needed, and may be more or less based on actual usage. (Various Funds)

Action:

The Board of Trustees approved the agreement with Orange County Public Safety pursuant to Government Code (GC) 53060.

10.15 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

During the onset of the COVID pandemic, the District purchased HEPA air purification units that were utilized in all classrooms, common areas, and other spaces as needed. These units provide an extra layer of protection for staff and students throughout the District.

Each air purification units contain a HEPA filter, which is recommended to be changed once a year. When the units were initially purchased, the District also purchased enough filters for a complete annual replacement, which was done last school year. The District now has a need to acquire replacement filters for the upcoming school year.

Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while fulfilling the District's legal requirements. Staff has analyzed purchasing options for the air filters and it has been determined that the Santa Ana Unified School District Bid 18-22 Air Filter can be utilized to acquire these products from Supply Solutions, Inc.

The Santa Ana Unified School District's bid was set to expire on May 24, 2023, and they decided not extend the option to renew the bid, so the District made the purchase prior to this date to ensure the receipt of discounted pricing, as well as to obtain the filters for summer installations.

Budget Implication:

The total cost is not to exceed \$168,900. (ESSER III)

Action:

The Board of Trustees approved the ratification for the purchase of air purification filters utilizing Santa Ana Unified School District Bid 18-22, pursuant to PCC 20118, from Supply Solutions, Inc.

10.16 **Agreement, AltaMed Health Services Corporation**

Background Information:

Healthy Smiles for Kids of Orange County (HSK) is a community based organization whose mission is to improve the oral health of children in Orange County through collaborative programs directed towards prevention, outreach and education, access to treatment, and advocacy. In February 2020, the Board of Trustees approved an agreement (Prior Agreement) with HSK to provide dental services to District students at several of our schools. As part of the agreement, HSK committed to purchase a mobile dental facility in order to offer a wider variety of services than they were able to provide at the schools. The mobile dental facility was placed at the Trident Education Center (Trident) campus as mutually agreed by the District and HSK. District students enrolled in the North Orange County Regional Occupational Program's dental classes at Trident benefit from the partnership with HSK as they are able to develop their professional skills through supervised participation at the mobile dental facility.

Current Consideration:

Recently, the District was informed that HSK and AltaMed Health Services Corporation (AltaMed), a California nonprofit corporation and federally qualified health center, had entered into an Asset Contribution, Assignment and Transfer Agreement on March 31, 2023, pursuant to which HSK would contribute, transfer and assign to AltaMed its Prior Agreement with the District, including certain assets and operations. Consequently, it is now required that: 1) the Prior Agreement between the District and HSK be terminated; and 2) the District and AltaMed enter into a new agreement with the same or similar services, and terms and conditions. The agreement will commence on June 16, 2023, and will remain in effect for an initial term of five years unless terminated earlier. Following the initial term, the agreement will automatically renew for successive one year periods unless terminated pursuant to the agreement.

Budget Implication:

There is no impact to the District.

Action:

The Board of Trustees approved the agreement with AltaMed.

10.17 **Ratification of Change Order**

Bid #2023-03, Cambridge Virtual Academy
Exterior Signage
A Good Sign and Graphics Company
Original Contract
Change Order #1
New Contract Value

P.O. #S64A0085

\$66,520
(\$25,000)
\$41,520

Action:

The Board of Trustees ratified the change order as listed above.

10.18 **Notice of Completion**

Bid #2023-03, Cambridge Virtual Academy

P.O. #S64A0085

Exterior Signage

A Good Sign and Graphics Company

Original Contract

\$66,520

Contract Changes

(\$25,000)

Total Amount Paid

\$41,520

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid #2023-03 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

10.19 **Agreement Amendment, Cumming Construction Management, Inc.**

Background Information:

Cumming Construction Management, Inc. (Cumming) has been providing Program and Project Management Services to assist the District with the management of its capital improvement program (Program) including energy projects. Cumming also assists the District with the scheduling and budgeting of the Program, regular updating of the Program to the Board of Trustees, and reporting to the Citizens' Bond Oversight Committee. The firm has gained extensive knowledge of the District's sites, and its project management protocols, through its involvement with most of its larger construction projects.

Current Consideration:

With the current agreement set to expire on June 30, 2023, the District desires to amend Cumming's agreement to conduct all work required for Program and Project Management services for an additional year through June 30, 2024.

Budget Implication:

The agreement will be increased by \$2,000,000, for a total cost not to exceed \$7,200,000, through June 30, 2024. The agreement amendment will be based on 1) Cumming's original service fee schedule; and 2) the terms and conditions of the original agreement. (Measure H Funds, Maintenance Funds, Facilities Funds, ESSER, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

10.20 **Agreement Amendment, Eide Bailly, LLP**

Background Information:

The District has contracted with Eide Bailly, LLP (Eide Bailly) for auditing services that include audits of financial statements, categorical programs, and various financial procedures; auditing services of financial statements related to Measure H; and training for ASB professional development. In August 2020, the District entered into a new agreement with Eide Bailly to provide performance audits to meet the new School Facility Program (SFP) certification and closeout requirements, for compliance with Section 8 of Article II of the State of California Constitution.

Current Consideration:

With the current agreement set to expire on June 30, 2023, the District desires to amend Eide Bailly's agreement to conduct performance audits related to the SFP certification and closeout process, for an additional year through June 30, 2024.

Budget Implication:

The agreement amendment will remain at a total cost not to exceed \$75,000, but extended through June 30, 2024. It will be based on Eide Bailly's original audit services cost of \$6,000 per project, plus incidental costs. (Facilities Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

10.21 **Agreement Amendment, Environmental Network Corporation**

Background Information:

The District requires EPA/AHERA inspections and reports, and hazardous material abatement consulting and inspection services at all District sites. Over the past years, Environmental Network Corporation (ENCORP) has been providing the District with these services, mainly for the District's Maintenance and Facilities renovation projects, and for the updating of associated historical data.

Current Consideration:

The District has an interest in continuing to utilize the services provided by ENCORP. ENCORP's current agreement is set to expire on June 30, 2023. Staff wishes to amend the agreement with ENCORP for services through June 30, 2024. ENCORP provides quality service and value through their expertise, as well as experience working with the District.

Budget Implication:

The agreement will be increased by \$100,000, for a total not to exceed \$300,000 for required EPA/AHERA inspections and reports; and \$200,000 for a total not to exceed of \$700,000 for hazardous material abatement consulting services. (Maintenance Funds, Routine Restricted Maintenance Funds, Measure H Funds, Facilities Funds, ESSER, and/or other funds as appropriate).

Action:

The Board of Trustees approved the agreement amendment.

10.22 **Agreement Amendment, The Solis Group**

Background Information:

The Solis Group has been providing project labor administration and compliance services to assist the District with the projects covered under the Community Benefits Agreement (CBA). The terms of the CBA require that the District actively administer and enforce the obligations of the agreement by designating a project labor coordinator from either its own staff or an independent entity acting on behalf of the District, to monitor full compliance with the CBA. In 2018, The Solis Group was approved by the Board of Trustees to be the District's CBA administrator.

Current Consideration:

The District has an interest in continuing to utilize the services provided by The Solis Group. There is currently a project under construction that requires project labor administration. The agreement will be signed following Board approval.

Budget Implication:

The agreement will be increased by \$40,000, for a total cost not to exceed \$390,000 through September 30, 2024. The agreement amendment will be based on 1) The Solis Group's original service fee schedule; and 2) the terms and conditions of the original agreement. (General Fund)

Action:

The Board of Trustees approved the agreement amendment.

10.23 *Agreement Amendment, Knowland Construction Services*

Background Information:

Knowland Construction Services (Knowland) has been providing Division of the State Architect (DSA) inspector of record, and related services for the District. These services are necessary for public works construction, and other renovation projects. The Board of Trustees approved an agreement with Knowland on June 18, 2020.

Current Consideration:

The District desires to amend the agreement with Knowland to conduct all work required for DSA inspection services for the ongoing Measure H projects, and other work associated with the Maintenance and Facilities departments.

Budget Implication:

The agreement will be increased by \$350,000, for a total cost not to exceed \$1,350,000, through January 31, 2024. The agreement amendment will be based on 1) Knowlands' service fee schedule; and 2) the terms and conditions of the original agreement. (Measure H Funds, Maintenance Funds, ESSER Funds, Facilities Funds, and/or other funds as appropriate).

Action:

The Board of Trustees approved the agreement amendment.

10.24 *Agreement, Tao Rossini, A Professional Corporation*

Background Information:

The District, at times, requires the services of outside legal counsel to provide services for facilities related matters. The District utilizes the Orange County Department of Education's counsel for legal services, but sometimes there are requirements that are outside the scope of the services and expertise they typically provide to the District. In these circumstances, outside counsel is recommended and utilized.

Current Consideration:

The District desires to enter into an agreement with Tao Rossini, A Professional Corporation, for legal consultation and services related to facilities matters starting July 1, 2023, through June 30, 2025.

Budget Implication:

Services provided pursuant the agreement will be based on an hourly rate, for a total not to exceed \$60,000. (Measure H, Developer Fees Fund, Maintenance Fund, General Fund, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement.

10.25 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.26 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.27 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 10.28 and 10.29 with the following vote.

Ayes: Trustees Guerrero, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

10.28 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports April 25, 2023, through June 5, 2023.

10.29 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 25, 2023, through June 5, 2023.

10.30 **SUPPLEMENTAL INFORMATION**

10.30.1 ASB Fund, January 2023

10.30.2 Cafeteria Fund, March 2023

10.30.3 Enrollment, Month 9

EDUCATIONAL SERVICES

10.31 **Revised Administrative Regulation 71106-R, Graduation Requirements (Waiver Form)**

Background Information:

The current version of Board Policy 71106, Graduation Requirements (Waiver Form), was adopted in November 1993. The policy sets forth the general parameters for waivers from District graduation requirements consistent with sound educational principles and state minimum guidelines and Education Code requirements, taking into account limitations due to physical and mental disability, as well as special problems beyond the control of the pupil or parents/guardians.

Current Consideration:

To ensure clarity, particularly around continuing impacts of the coronavirus pandemic on District students and families, revised Administrative Regulation 71106-R expressly incorporates the language and principles of Board Policy 71106.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Administrative Regulation 71106, Graduation Requirements (Waiver Form).

10.32 **Implementation Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for students in approximately 6,000 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college/career readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; as well as access to AVID College and Career Readiness System workshops and online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Savanna, and Western high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, covers all AVID materials, AVID District Leadership Professional Learning, and AVID weekly resources. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost is not to exceed \$56,208. (Title I and Title II Site Funds)

Action:

The Board of Trustees approved the agreement.

10.33 **Agreement, UCLA College of Letters and Science, Physical Sciences, Department of Statistics**

Background Information:

For the 2021-22 year, the Math Task Force focused on looking at high school course offerings in order to provide opportunities for students to take a variety of A-G approved mathematics courses that are more aligned to the Career Preparedness Systems Framework and the upcoming California Mathematics Framework. One of the courses that the Math Task Force decided to offer for the 2022-23 year was Introduction to Data Science (IDS). The course was offered at three high schools: Cypress High School, Loara High School, and Savanna High School.

Current Consideration:

Based on student interest two additional high schools, Magnolia High School and Katella High School, are planning to offer the Introduction to Data Science course for the 2023-24 year. The agreement for the 2023-24 year includes the required year one professional development and training for the new teachers from Magnolia High School and Katella High School, the required final year of professional development and training for the three teachers at Cypress High School, Loara High School, and Savanna High School, technology access and support for all five teachers, as well as access to the online curriculum and platform for all students. Services are being provided June 1, 2023, through June 30, 2024.

Budget Implication:

The total estimated amount of the expenditures is \$43,560. (General Fund)

Action:

The Board of Trustees ratified the agreement.

10.34 **Amendment, Consulting Agreement, Vital Link**

Background Information:

For the past 18 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards and provided students with industry-related field trips and competitions. Vital Link has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; as well as Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

The District would like to amend the existing consulting agreement with Vital Link to increase the funding amount by \$25,000, for a total amount not to exceed \$75,000. The additional funding is due to increased student participation in career-related field trips and competitions provided through Vital Link. All other terms and conditions remain intact.

Budget Implication:

The previous total amount was not to exceed \$50,000. The new requested amount is not to exceed \$75,000. (Strong Workforce Grant Funding)

Action:

The Board of Trustees approved the amendment.

10.35 **Agreement, CaliforniansForAll Youth Workforce Development Grant**

Background Information:

Authorized through the Federal Serve America Act (2009) and Executive Order S-24-06, California Volunteers is the State Service Commission for California, and is responsible for administering the CaliforniansForAll Youth Jobs Corps Program, which is a partnership between the State of California and local governments to help underserved youth find employment. The City of Anaheim submitted an application and received grant funds from the CaliforniansForAll Youth Workforce Development Grant (Grant).

Current Consideration:

The City of Anaheim and the District would like to enter into an agreement so that the District may receive a subgrant of the proceeds from the Grant. The subgrant will provide funding for teacher supervision of the students employed under this grant, as well as supplies for the student projects. Services will be provided June 15, 2023, through April 30, 2024.

Budget Implication:

The District will receive up to \$35,000 in funding from this subgrant.

Action:

The Board of Trustees approved the grant.

10.36 **Amendment Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on June 17, 2021, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amended agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

10.37 **Agreement, National Student Clearinghouse**

Background Information:

The StudentTracker service was specifically designed to allow high schools and districts a comprehensive look into the enrollment, persistence, and completion of their alumni in

postsecondary education. StudentTracker does not survey students, but tracks them based on enrollment details reported directly to the National Student Clearinghouse by postsecondary institutions. Currently, over 3,500 postsecondary schools including public, private, and technical schools, report their enrollment details to the National Student Clearinghouse.

Current Consideration:

The District does not presently have a comprehensive system in place to effectively provide data on our graduates beyond 12th grade. The contract will enable the District to submit up to eight years of graduates for analysis and tracking. Updated enrollment reports are provided in the fall, spring, and summer of the contract year. Services are being provided, June 1, 2022, and will continue until the District provides written notification of its termination.

Budget Implication:

Services will be provided at a cost not to exceed \$6,000 per year. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

10.38 **Amendment, Educational Consulting Agreement, Language Network, Inc.**

Background Information:

The Plurilingual Services provides translation and interpretation services via employed translator/interpreters in Spanish, Korean, and Vietnamese. There are many families, however, who speak languages that the District is not able to support. These families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues.

Current Consideration:

An amendment was requested due to an increase in requests for interpretation and translation services for other languages. The original and additional amounts requested were expended for the 2022-23 year. All other terms and conditions remain intact.

Budget Implication:

An additional \$25,000 was requested to cover the costs incurred for these as-needed services. The amended total cost is not to exceed \$75,000. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

10.39 **Order Form, Liminex, Inc. dba GoGuardian (Pear Deck)**

Background Information:

The District originally purchased the licensing for the Pear Deck application to augment the online learning experience for teachers and students. During the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Pear Deck, provides teachers an interactive presentation tool to actively engage students in individual and social learning. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2022-23 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from 566 employees, including 508 teachers to identify which applications to renew. GoGuardian serves as the classroom management system for teachers. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$88,753.29. (LCFF Funds)

Action:

The Board of Trustees approved the order form.

10.40 **Quote, Wallwisher, Inc. (dba Padlet)**

Background Information:

The District purchased Padlet licensing to augment the online learning experience for teachers and students. During the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Padlet, provides teachers the ability to create interactive video lessons that can be embedded into learning management systems. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2022-23 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from 566 employees, including 508 teachers to identify which applications to renew. Services will be provided August 15, 2023, through August 15, 2024.

Budget Implication:

The total cost for this service is not to exceed \$12,000. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

10.41 **Quote, Nearpod, Inc.**

Background Information:

The District purchased Nearpod licensing to augment the online learning experience for teachers and students. During the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Nearpod provides teachers the ability to create lessons, videos, and activities with formative assessment features. The platform also provides thousands of lessons, videos, and activities in their libraries. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2022-23 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from 566 employees, including 508 teachers to identify which applications to renew. Nearpod serves as the interactive presentation system for teachers and for students. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost for services is not to exceed \$116,143.07. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

10.42 **Internet Access Agreement, Orange County Department of Education (OCDE)**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CalREN) network that links schools, district offices, county offices of education, as well as colleges and universities together. The California K-12 high speed network facilitates the participation of nearly 9,000 K-12 entities in CalREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. OCDE also provides network services as a conduit from the District, through OCDE to CENIC. The original agreement was approved by the Board of Trustees at the March 11, 2014, Board meeting.

Current Consideration:

Internet services will be provided by Orange County Superintendent of Schools to the District, up to 10 gigabits per second (gbps), at no cost in the event CENIC is not funded. The contingency services cover July 1, 2023, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.43 **Network Support and Cybersecurity Services Agreement, Orange County Superintendent of Schools (OCDE)**

Background Information:

OCDE provides a variety of services to the District, including cybersecurity services, data circuit network management, router maintenance, data circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

Current Consideration:

Intranet and cybersecurity services will be provided through the Orange County Superintendent of Schools. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, as well as time and attendance. Cybersecurity services consist of security awareness training, security assessments, security program road mapping, security program document development, vulnerability assessments, and security testing. The District requested OCDE upgrade its connection from 10gbps to 20gbps and OCDE has agreed to do so at no additional cost. Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$12,600. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.44 **Agreement, Ellevation**

Background Information:

Ellevation is the most comprehensive English Learner (EL)/Plurilingual program management platform that organizes all EL/Plurilingual student data, supports critical reclassification meetings, enables accurate reporting, and supports instructional planning for plurilingual students. Ellevation makes the process of understanding students' and their data easy. The customizable data dashboards and comprehensive student profiles easily track language proficiency on English Language Proficiency Assessments for California (ELPAC), analyze typologies such as Long-Term English Learners (LTELs), share insights Districtwide, as well as make informed decisions about goals and progress.

Current Consideration:

Ellevation Platform provides District administrators, school leaders, and classroom teachers with transparent data to support Plurilingual Students, as well as digital workflow tools to enhance program management. With Ellevation, the District will be able to oversee the entire program in a one-stop-shop, streamline progress monitoring, efficiently reclassify students, gather teacher feedback, centralize newcomer intake, target support for LTELs, generate Title III parent letters, track services and interventions, as well as collaborate on student English Language Development (ELD). Services will be provided July 1, 2023, through June 30, 2024.

Budget Implication:

Services will be provided at a cost not to exceed \$66,975. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

10.45 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Garden Grove Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from GGUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 10, 2022, through June 30, 2023.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and GGUSD.

10.46 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with ABC Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (ABCUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from ABCUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from ABCUSD in the District programs was presented to the Board of Trustees for consideration of approval. Services are being provided August 10, 2022, through June 30, 2023.

Budget Implication:

ABCUSD will fund these services per billing agreement between ABCUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and ABCUSD.

10.47 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Placentia-Yorba Linda Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Placentia-Yorba Linda Unified School District (PLYUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from PLYUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from PLYUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 10, 2022, through June 30, 2023.

Budget Implication:

PLYUSD will fund these services per billing agreement between PLYUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and PLYUSD.

10.48 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for special education and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

10.49 **California Interscholastic Federation (CIF) League 2023-24 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2023. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the list.

10.50 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.51 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

10.52 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Covert, LLP, since 2011.

Current Consideration:

Services will be provided July 1, 2023, through June 30, 2025, on an as-needed basis.

Budget Implication:

The total cost of the two-year agreement is not to exceed \$275,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.53 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District's Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2023, through June 30, 2024. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.54 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR) provides legal services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at AALRR specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with AALRR, since 2018.

Current Consideration:

This agreement is for legal services related to Human Resources. Services will be provided July 1, 2023, through June 30, 2024, on an as-needed basis.

Budget Implication:

The total cost is not to exceed \$250,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.55 **2022-2023 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications

continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the Administration, American Federation of State, County, and Municipal Employees (AFSCME), and California School Employee Association (CSEA) employee groups.

The proposed modifications include the following:

- Administration: Establishment of Director of Arts based on recommendations approved at the Personnel Commission meeting on May 9, 2023.
- AFSCME: Establishment of Agricultural Specialist based on recommendations approved at the Personnel Commission meeting on March 14, 2023.
- CSEA: Range increase for the Campus Safety Aide based on recommendations approved at the Personnel Commission meeting on April 18, 2023.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the Administration, AFSCME, and CSEA employee groups as submitted.

10.56 **Long-Term Substitute Teacher Pay Increase**

Background Information:

The state of California is currently experiencing a shortage in the number of substitute teachers available to cover teacher absences. Over the past three years, there have been an abnormal number of unfilled assignments that have resulted in an adverse impact on the school sites. To remedy the situation, school sites have paid classroom teachers to work during their conference periods at the hourly teacher rate to fill the assignments. This has resulted in increased expenditures and stress.

Current Consideration:

On December 13, 2022, the Board of Trustees approved a temporary increase to the daily long-term rate for substitute teachers in our District to \$200. The proposal is to extend the increase to the daily rate of pay for long-term substitutes through the 2023-24 year, making the rate effective through May 24, 2024.

Budget Implication:

Based on the average costs of substitute teachers for the past three years, the total increase of the sub rate, plus benefits in the 2023-24 year would be 107,988. However, it is expected that considering the reduced amount of extra teacher pay used to fill the unfilled assignments, this number would be reduced significantly.

Action:

The Board of Trustees approved to extend the increase of the long-term substitute teacher pay.

10.57 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

10.58 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.59 **Consulting Agreement, W Strategies LLC**

Background Information:

In 2013-14, Governor Brown implemented the Local Control Funding Formula (LCFF). The goal of LCFF was to restore funding for K-12 education to the 2007-08 levels adjusted for inflation by 2020-21. Due to improvements in the state economy, the Governor's 2018-19 Budget completes the restoration two years early in 2018-19. This restoration does not provide school funding adequacy. California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios, and 48th in pupil-staff ratios. In past years, Anaheim Union High School District has been extremely proactive in seeking out funding opportunities to provide millions of dollars through grants to provide resources to our teachers, staff, and students.

Current Consideration:

The District has an interest in continuing consulting services with W Strategies LLC (W Strategies). W Strategies is an organization that assists districts through Funding Advocacy and Government Relation activities. They have been highly successful in working with districts and other organizations to maximize access to grant dollars. Within the scope of their services includes crafting a strategic funding plan, identifying, researching, and monitoring grant funding opportunities, establishing clear accountabilities, supporting grant application development and submittal, post-grant submittal funding advocacy, post-award grant administration and compliance, as well as comprehensive follow-up on unsuccessful applications. W Strategies has already identified a variety of grants to apply for that support the vision of AUHSD.

Budget Implication:

The District will pay W Strategies for their services in the amount of \$5,000 per month. Services will be provided July 1, 2023, through June 30, 2024. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.60 **Public Disclosure of Employment Agreements with the Superintendent, Assistant Superintendents, and District Counsel**

Background Information:

On May 4, 2023, the Board of Trustees approved the employment agreements with the superintendent, assistant superintendents of Educational Services, Human Resources, and Business Services; and District counsel, extending the agreements through June 30, 2027, and setting a mileage allowance of \$216 per month, to align with certificated directors, senior high principals, coordinators, and the public information manager.

Current Consideration:

This item is to publicly disclose the employment agreement with the superintendent, assistant superintendents, and District counsel.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreements.

10.61 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational, governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2023-24 year is not to exceed \$250. (General Fund)

Action:

The Board of Trustees approved the membership.

10.62 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conferences for the superintendent and/or Board members with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

2023 NCCEP/GEAR UP Annual Conference, July 16, 2023, through July 19, 2023, San Francisco, CA, at a cost not to exceed \$2,200. Registration will be paid by GEAR UP. (General Fund)

Action:

The Board of Trustees approved for the superintendent and/or Board of Trustees to attend the conference.

10.63 **Board of Trustees' Meeting Minutes**

May 4, 2023, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda reported that three AUHSD students were selected to be a part of the National Healthy Schools Collaborative Youth Council by Kaiser Permanente.

Dr. Fried shared he and a group of AUHSD staff travelled to Surrey School District to observe and collaborate.

Dr. Nien stated she attended the Cypress Police Department Open House, Anaheim State of the City, and presented at the City of Cypress Council Meeting.

Mr. Widell acknowledged that this is the first year of officially celebrating Juneteenth and wished everyone a good day of reflection.

Mr. Saldivar shared he attended a National Community School and Engagement Conference in Philadelphia, along with representatives from the District's 13 community schools.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero reported she attended the California Civic Showcase at the Nixon Library, Sycamore Junior High School's Capstone Interviews, Classified Employee of the Year Awards, CABA Seal of Excellence Recognition for Anaheim High School, Retirement Tea, Dual Language Academy at Anaheim High School, UCI School of Education Gala honoring Superintendent Matsuda, as well as the graduations. She thanked all the staff who made the graduations possible.

Trustee Piercy indicated she attended the Insurance Committee Meeting, Measure H Meeting at Western High School, Breakfast with Sharon Quirk-Silva event, Lexington Choir Show, Retirement Tea, Classified Employee of the Year Awards, graduations, City of Buena Park Liaison Meeting, CSBA Budget Revision, and visited Orangeview Junior High School.

Trustee Smith said she attended the graduations and expressed they were remarkably well done, as well shared her gratitude for the work staff does every day.

Trustee Randle-Trejo stated she attended two ROP Board Meetings, Retirement Tea, Classified Employee of the Year Awards, California Civic Showcase at the Nixon Library, Opera Field Trip with Gilbert High School students, and graduations. She thanked staff for their work on all the graduations.

Trustee O'Neal reported he attended two ROP Board Meetings, Ball Junior High School's Capstone Interviews, Choir Show at Kennedy High School, Classified Employee of the Year Awards, Retirement Tea, PTA Honorary Service Awards Dinner, Senior Awards Night at Kennedy High School, UCI School of Education Gala honoring Superintendent Matsuda, and the graduations. He also acknowledged staff for their work on the graduations.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, July 20, 2023, at 6:00 p.m.

Thursday, August 10
Thursday, September 14
Thursday, October 12

Thursday, November 16
Thursday, December 14

13.2 **Suggested Agenda Items**

14. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:29 p.m.

Approved 
Clerk, Board of Trustees