

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, April 18, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, assistant clerk; Katherine H. Smith, and Brian O'Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Anna L. Piercy, clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace page 2 of the agenda to correct wording of item 6.1
- Exhibit G, replace page 5 to make corrections
- Exhibit Q, replace page 41 to make corrections
- Exhibit RR, replace page 11 to make corrections

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:33 p.m.

Trustee Piercy entered closed session at 3:34 p.m.

Trustee Piercy exited closed session at 5:10 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:04 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Daniella Ruiz led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Assistant Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2024010010, resolving all issues in dispute by providing assessment, services, and other reimbursements.
- 5.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2024020476, resolving all issues in dispute by providing compensatory services and other reimbursements.
- 5.3.4 No reportable action regarding existing litigation.
- 5.3.5 No reportable action taken regarding negotiations.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees took formal action, by a vote of 5-0, to approve the expulsion of students 23-12; 23-18; 23-20; and 23-22, as amended during the meeting.

6. **RECOGNITIONS**

6.1 **Simon Scholars**

The Board of Trustees recognized the students below, who have been chosen as Simon Scholars. This scholarship is a unique program that begins at the end of a student's sophomore year in high school and continues through the completion of college. It is designed to help underserved students to excel academically and socially, so they can successfully complete a four-year college degree and pursue a meaningful career. Each Simon Scholar receives programs, services, and support beginning their junior year. Over the course of 4 years of college, the students who have met all the program requirements receive \$16,000 in college scholarships. In return for this support, Simon Scholars are expected to exhibit solid academic performance, high moral standards, and meaningful community service, while serving as role models for other youth.

Savanna High School
Samantha Aguilar
Ava Heredia

Anaheim High School
Andrew Campuzano
Marisa Hernandez

Fiorella Hernandez-Calderon
Ngan Le
Ruth Nguyen
Daniella Ruiz
Arfan Tarik

Juan Luvian
Steven Nava
Emma Ortiz
Alexa Reyes Cedillo
Rafael Salgado
Amy Valadez

Magnolia High School

Leslie Catarino
Alexander Flores
Citlali Gutierrez
Eduardo Hernandez
Quang Ho
Gianna Jaime
Laura Moran Diofron
Alexandra Perez
Kaden Phabmixay
Daniel Santana
Janesse Vu

Western High School

Rufino Brito
Natalia Carbajal
Elaine Gabriel
Jenisa Medina
Bryan Mendez
Emily Munoz
Ryan Rodriguez
David Torres
Valerie Torres
Alexis Vazquez
Ariana Verastegui

6.2 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year, Elizabeth Hind, Ph.D., Joseph King, and Timothy Reed, who were among the 21 teachers identified as the Anaheim Union High School District's Teachers of the Year for the 2023-24 year. They were selected to represent the District in the Orange County Teachers of the Year Program.

6.3 **Anaheim Union High School District Counselors of the Year**

The Board of Trustees recognized counselors of the year, Mary Binford, Natalie Saldivar, and Kenia Sandoval-Rodriguez, as the Anaheim Union High School District's Counselors of the Year for the 2023-24 year.

6.4 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Lizette Barrios-Gracian
Gary Brown
Wendy Dotan
Crystal Edds
Dave Monderine
Aracely Portillo
Roy Sedeno

Teacher
Principal
Teacher
Secretary, Records
Community Member
Teacher
Student

Gilbert High School
Loara High School
Loara High School
Western High School
Get Safe USA
Savanna High School
Gilbert High School

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Daniella Ruiz recognized Angel Ruiz Nuñez, Anaheim High School student, for getting accepted to Harvard University. She also highlighted Loara High School's International Night, Katella High School's Media Day, Kennedy High School's participation in the St. Patrick's Day parade in Dublin, as well as Savanna High School's Community School Rebel Exchange.

7.2 **Student Speakers**

- 7.2.1 Elliana Sotelo, future District student, requested small class sizes and access to proficient teachers.
- 7.2.2 Hailey Sotelo, Brookhurst Junior High School student, spoke against large class sizes and teacher layoffs.
- 7.2.3 Yadira Esparza, Western High School student, requested an alternate solution to teacher layoffs and spoke of the effects of increased class sizes.
- 7.2.4 Pearl Ta, Loara High School student, was pleased with the reduced quantities of teacher layoffs, videos sent out by Superintendent Matsuda, and alternate funding sources.
- 7.2.5 Andrew Campuzano, Anaheim High School student, thanked the Board for recognizing the Simon Scholars. He expressed his thoughts regarding class sizes, eKadence, Google Classroom, and community morale. In addition, he presented a letter from Anaheim City Council Member Natalie Ruvalcaba.
- 7.2.6 Jianna Igama, Kennedy High School student, spoke of the support she has received from teachers.
- 7.2.7 Sarah Alakkoud, Cypress High School student, communicated her support for teachers and commented how the District can show support as well.
- 7.2.8 Gabriela Cerda, along with other Anaheim High School student representatives, vocalized their united support of graduation sashes.
- 7.2.9 Frida Sanchez, Anaheim High School student, encouraged the Board to reconsider teacher layoffs and graduation pins in lieu of sashes.

7.3 **Reports of Associations**

Geoff Morganstern, ASTA president, reflected on the Second Interim Budget Report presentation at the March 7 Board meeting, particularly teacher layoffs. He emphasized that the reasoning behind these layoffs seemed inconsistent with the treatment of other employee groups. He called for a reversal of layoffs, citing the significant impact on both teachers and students, as well as advocated for open dialogue and collaborative planning to address funding challenges without negatively affecting education quality.

Jennifer Sasai, ALTA president, thanked all staff and invited the Board and the public to Steam-a-Palooza taking place Saturday, April 20, 2024. She also commended the diligent

efforts of school sites in organizing end-of-year activities and Capstone Showcases, as well as the success of the District's Mindfulness Summit. She thanked all personnel for their dedication and meticulous planning, and invited community members to participate in future events. In addition, she celebrated student achievements in show choir competitions, emphasizing the District's pride in its programs. Lastly, she shared appreciation for the collaborative efforts and proactive approach in addressing challenges.

Heather Huttner, CSEA president, focused on the positive events of the past month such as Capstone Showcases, and recommended YouTube video titled "Katella Talk 2024 NoVa." She also recognized the District's Plurilingual Services Department for testing double the number of students with the same quantity of staff, as well as the significant workload of District Office personnel in organizing community engagement activities. Despite the challenges faced, she expressed confidence in collective resilience and hoped for an even smoother year ahead.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Julia Lindelin, District substitute teacher, requested reclassification of employment status of substitute teachers, as well as shared concerns regarding the lack of communication of increased sick days for substitute teachers.
- 8.2 Kimberly Rangel, representative, office of State Senator Josh Newman, shared a request from the Senator for retaining as many teachers as possible to keep class sizes down.
- 8.3 Dina Wilson, District parent and community member, requested an increase in the Board's visits to the school sites outside of special events, as well as asked Cabinet if additional special funding could be used to lower class sizes.
- 8.4 Lori Hernandez, District parent, spoke on item 9.14 and urged the Board to consider that another high school absorb Cambridge Virtual Academy and save money, which could fund multiple teacher jobs.
- 8.5 Caroline Romero, District alumna, expressed her support for teachers and requested smaller class sizes.
- 8.6 Lizette Barrios Gracian, District teacher, encouraged the Board to question the skipping process, as it affects teachers with more seniority.
- 8.7 Arielle Aguirre, District teacher, was saddened by the morale she sees at her school site due to the skipping process, which results in division among teachers.
- 8.8 Asael Rodriguez, District alumnus, made a case for one of his former teachers and encouraged the Board to rescind her layoff notice.
- 8.9 Kourosh Karimi, District resident and organizer of the Party for Socialism and Liberation (PSL), spoke in support of teachers and requested that the Board cancel the layoffs.
- 8.10 Monique Rangell-Onwuegbazia, organizer of PSL, communicated her disagreement with the teacher layoffs and requested the Board to reconsider the large class sizes.

- 8.11 Jennifer Martinez, District alumna and organizer of PSL, conveyed her support of teachers and highlighted the impact teachers make.
- 8.12 Thadeo Gonzalez, community member and organizer of PSL, shared his disappointment for teacher layoffs.
- 8.13 James Goran, District teacher and ASTA vice president, voiced his concern regarding the budget presentation, as well as pointed out ASTA's proposal for previous years of service to be counted towards anniversary steps on the salary schedule.
- 8.14 Germaine Neumann, District parent, spoke of the issues she sees with eKadence expenditures. She called for transparency regarding the utilization of funds and expressed concerns about potential conflicts of interest.
- 8.15 Matt Rippon, District teacher, strongly suggested a better software adoption process.
- 8.16 Efren Joelson, Israel Action Committee of Orange County, brought attention to antisemitism rising in school campuses throughout the county, as well as asked for collaboration and education on the topic.
- 8.17 Erin Bogoanski, Epoch News, introduced Uzall Edwards and expressed the importance of quality news and civic pride for young students to have a voice.
- 8.18 Gail Gaffon, community member, shared her concerns regarding the rising tide of antisemitism and hate in California. Additionally, she shared a state plan to counter antisemitism to have Jewish students feel safe.
- 8.19 Kat Clark, District parent, expressed her support for teachers and the impact teachers had on her daughter.
- 8.20 Maritza Bermudez, District parent and community organizer with the Orange County Congregation Community Organization (OCCCO), urged the District to embrace the Community Schools model, allowing for meaningful contributions.

9. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

9.1 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school has submitted a school-sponsored student organization application:

Transportation Technology Club, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization application.

RESOLUTIONS

9.2 Resolution No. 2023/24-B-15, Temporary Interfund Transfer

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2023/24-B-15, Temporary Interfund Transfer. In the past as part of the State's solution to its own cash flow or budgetary problems, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. While cash flow needs are not anticipated for the 2024-25 year, cash low points can occur during the year, which may need to be covered temporarily.

Current Consideration:

This resolution will provide as much flexibility as possible for the 2024-25 year within the District's cash resources. It will allow for temporary interfund cash transfers from any fund to the General Fund.

Budget Implication:

There is no implication to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-15. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.3 Resolution No. 2023/24-B-16, School Lunch Hero Day

Background Information:

School Lunch Hero Day is a national celebration in honor of the hard-working individuals who prepare healthy meals for our students each school day. Between preparing healthy meals for Anaheim Union High School District and Anaheim Elementary School District students, adhering to strict nutrition standards, navigating student food allergies, as well as offering service with a smile and pride, school nutrition professionals are true heroes.

Current Consideration:

Resolution No. 2023/24-B-16 declares May 3, 2024, School Lunch Hero Day. The Board will recognize the contributions that food service workers make every day to improve the health and contribute to the success of the District's students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-B-16. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.4 **Resolution No. 2023/24-HR-05, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Teachers in the Anaheim Union High School District dedicate themselves to public education, striving to build a better California.

Current Consideration:

Resolution No. 2023/24-HR-05 declares May 7, 2024, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-HR-05. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.5 **Resolution No. 2023/24-HR-06, National School Nurse Day**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes the critical services provided by school nurses to students and staff. National School Nurse Day accentuates the vital role of school nurses in promoting wellness now to ensure healthy futures.

Current Consideration:

Resolution No. 2023/24-HR-06 declares May 8, 2024, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-HR-06. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.6 **Resolution No. 2023/24-HR-07, Certificated Reduction in Force First Amendment**

Background Information:

On March 7, 2024, the Board of Trustees adopted Resolution No. 2023/24-HR-03, which authorized the District to begin reducing expenditures with the 2023-24 projected adopted budget. These needed reductions contemplate a reduction or elimination of certain particular kinds of services and necessitate a corresponding reduction in force among personnel in certificated positions (Education Code Sections 44949 and 44955).

The District's legal and fiduciary obligation to remain financially solvent requires that the District implement a reduction in force through the layoff of certificated personnel. The reductions or discontinuance in services is required, due to the current financial and operational challenges.

Current Consideration:

This amended resolution amended the total number of certificated positions being reduced or eliminated as a result of the reduction in force, due to the reduction or elimination of certain particular kinds of services performed by certificated employees, pursuant to Education Code Sections 44949 and 44955.

Budget Implication:

The reduction in force will reduce costs by approximately \$18.4 million.

Action:

On the motion of Trustee O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees adopted Resolution No. 2023/24-HR-07, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.7 **Resolution No. 2023/24-BOT-05, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Piercy was not present at the April 18, 2024, Board of Trustees' meeting due to illness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-BOT-05. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo
Absent: Trustee Piercy

BUSINESS SERVICES

9.8 Selection of Lease-Leaseback Contractor for Cook Auditorium Theatrical Rigging Upgrade, RFP #2024-14

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Cook Auditorium Theatrical Rigging Upgrade (Project), as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2024-14 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Project, as well as for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of Neff Construction, Inc. as the LLB contractor for the Project, based on the fact it achieved the highest best value score pursuant to the criteria outlined in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB agreement, which includes the GMP, and the preconstruction services agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the selection of Neff Construction, Inc. as the LLB contractor pursuant to RFP #2024-14, for the Cook Auditorium Theatrical Rigging Upgrade, and delegate authority to the assistant superintendent, Business to (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB agreement and the preconstruction services agreement, as well as to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

9.9 Agreement, Transportation, Ivycrest Montessori School

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

Ivycrest Montessori School, a private school, requested the District to transport students for field trip needs. The agreement will be in effect July 1, 2024, through June 30, 2025.

Budget Implication:

The transportation agreement provides net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.10 **Piggyback Bid, Purchase through Public Corporation or Agency, Flooring Services**

Background Information:

To better upkeep the District facilities, the Maintenance and Operations Department has created five and ten year maintenance plans, which include installing new carpet, resilient or epoxy flooring, and polished concrete in several classrooms throughout the year. Classrooms and other spaces are selected for this upgrade based on prioritizing their current flooring conditions.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Mike's Custom Flooring, Inc., that will allow other agencies, including local districts, to purchase flooring material, removal, and installation services. The material and services will be purchased utilizing DGS CMAS contracts 4-23-03-1040, 4-23-03-1070, and 4-23-03-1071. The District will utilize the contracts pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. Utilizing the CMAS contracts is in the best interest of the District.

Budget Implication:

The annual combined not to exceed cost for the CMAS contracts is \$600,000, April 19, 2024, through October 11, 2024, including any extensions. (Deferred Maintenance and Facilities Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved utilizing DGS's CMAS contracts 4-23-03-1040, 4-23-03-1070, and 4-23-03-1071 with Mike's Custom Flooring, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

9.11 **Piggyback Bid, Purchase through Public Corporation or Agency, Video Surveillance Camera Maintenance**

Background Information:

The District has approximately 1,600 Hanwha video surveillance cameras in use that were provided and installed by HCI Systems, Inc (HCI). The cameras require maintenance and cleaning to continue to operate as intended. HCI can provide quarterly Districtwide preventative maintenance on the cameras that will include the inspection and cleaning of camera lenses, replacing damaged lenses, adjusting and focusing of the cameras, as well as reviewing event logs to correct any equipment errors.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract available to state and local agencies through the California Multiple Awards Schedule (CMAS) with HCI. This service will be purchased utilizing DGS CMAS contract 3-24-02-1033.

The District will use the CMAS contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. The CMAS purchase is in the best interest of the District.

Budget Implication:

The annual cost for the CMAS contract is \$75,500, for a total not to exceed cost of \$226,500, for services April 19, 2024, through April 18, 2027, including any extensions of the CMAS. (Maintenance Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the purchase of services for camera maintenance utilizing DGS's CMAS contract 3-24-02-1033 with HCI Systems, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

9.12 **Amendment, Agreement, Pharmacy Benefit Management Services, Anthem/Carelon Rx**

Background Information:

The District uses a third-party administrator as the pharmacy benefit manager of its self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans. Based upon the requirement to market the services every three years, Anthem/Carelon Rx presented the most cost-effective benefit pharmacy management program to the District's Insurance Committee.

Current Consideration:

The Pharmacy Benefit Management Services agreement allows Anthem/Carelon Rx to provide prescription dispensing and claims processing for the PPO and EPO medical plans. The agreement for pharmacy services became effective January 1, 2024, through December 31, 2026.

Budget Implication:

The total cost is anticipated to be \$47,700,000, for the full term of the agreement, but actual costs may be more or less based on usage. (Health and Welfare Funds)

Action:

On the motion of Trustee Guerrero and duly seconded, following discussion, the Board of Trustees ratified the agreement with Anthem/Carelon Rx, with the following roll call vote.

Ayes: Trustees Guerrero, O'Neal, and Randle-Trejo

Abstain: Trustee Smith

Absent: Trustee Piercy

9.13 **Award of Bid, Renewable Natural Gas (RNG) and Low Carbon Fuel Standard/ Renewable Identification Number Credit Program**

Background Information:

In 2009, the California Air Resources Board (CARB) approved the Low Carbon Fuel Standard (LCFS), one of nine early action measures to reduce the State's greenhouse gas (GHG) emissions that cause climate change. The LCFS is a key part of a comprehensive set of programs to cut GHG emissions and other smog-forming, as well as toxic air pollutants by improving vehicle technology, reducing fuel consumption, and increasing transportation mobility options.

The Renewable Fuel Standard (RFS) program was created under the Energy Policy Act of 2005, a national policy that requires a certain volume of renewable fuel to replace or reduce the quantity of petroleum-based transportation fuel, heating oil, or jet fuel. There are four renewable fuel categories under the RFS: biomass-based diesel, cellulosic biofuel, advanced biofuel, and total renewable fuel. Renewable Identification Numbers (RINs) are credits used for compliance, as well as the "currency" of the RFS program, which can be traded to purchase renewable fuel and additional RINs or the purchase of RINs.

Current Consideration:

The District's goal is to reduce its energy costs and greenhouse gas emissions while maintaining the highest possible degree of reliability and quality in its natural gas supply.

The District operates 15 Compressed Natural Gas (CNG) school buses. In addition, the District owns and operates one CNG fueling station obtained through a grant from South Coast Air Quality Management District (SCAQMD). Delivery of uncompressed natural gas is currently being provided on-demand through Southern California Gas Company's (SoCalGas) service lines to the District's CNG station. A Request for Proposals (RFP) was received from three proposers to provide revenue shares of RNG production.

The Board of Trustees was requested to award the following bid from the most responsible and responsive bidder:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
RNG RFP	Monetization of LCF/RIN Credit	Maas Energy Works	Revenue Generating

Budget Implication:

There is no impact to the budget, as this is a revenue-generating agreement.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the award with Maas Energy Works to monetize LCFS/RIN credits generated.

EDUCATIONAL SERVICES

9.14 **Agreement, Niche.com**

Background Information:

Niche.com is the nation's leading school search website with over 29 million families using their site to research schools in 2023. The Los Angeles Area in particular had over 3.3 million views from families looking for a new K-12 school last year. Their audience and therefore, the people we will be advertised to, consists of individuals researching schools

within the Los Angeles area (including online schools), those moving into the area, and even those researching our competitor schools directly. They work with over 100 other online public high schools currently and are driving significant results for schools that are similar to Cambridge Virtual Academy (CVA).

Current Consideration:

CVA would like to start a partnership with Niche.com with the intent to increase awareness and student enrollment by utilizing Niche's digital marketing services. Niche knows who is looking for a new school, when they are looking, and what they are looking for; therefore, with comprehensive resources and an experienced marketing team, they can market CVA and AUHSD directly to the families, who are relevant to us throughout the year. Their platform will allow us to expand awareness, bring interested families, and increase enrollment to our school. Services will be provided May 1, 2024, through April 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$15,990. (General Fund)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

HUMAN RESOURCES

9.15 Revised Board Policy 8708, Sexual Harassment, Students, First Reading

Background Information:

Board Policy 8708, Sexual Harassment, Students, provides the procedure for students to make complaints alleging sexual harassment. The policy was last revised in 2022.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 8708, Sexual Harassment, Students. The revised policy includes new contact information for complaint submission as well as complaint investigation options.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 8708, Sexual Harassment, Students.

9.16 Public Hearing, Disclosure of Collective Bargaining Agreement with CSEA

Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the California School Employees Association (CSEA) for the 2023-24 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with CSEA has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 8:47 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:47 p.m.

Trustee Smith exited the meeting at 8:47 p.m.

9.17 **Adoption of the 2023-24 Collective Bargaining Agreement with CSEA**

Background Information:

The District entered into contract negotiations with the California School Employees Association (CSEA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by CSEA.

Current Consideration:

The tentative agreement includes a 4.5 percent increase on the salary schedule retroactive to July 1, 2023.

Budget Implication:

The increase for the 4.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$2,539,322 per year. (General Fund)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adopted the 2023-24 collective bargaining agreement with CSEA.

9.18 **Public Hearing, Disclosure of Collective Bargaining Agreement with MMA**

Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the Mid-Managers Association (MMA) for the 2023-24 year in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with MMA has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 8:48 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:49 p.m.

9.19 **Adoption of the 2023-24 Collective Bargaining Agreement with MMA**

Background Information:

The District entered into contract negotiations with the Mid-Managers Association (MMA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by MMA.

Current Consideration:

The tentative agreement includes a 4.5 percent increase on the salary schedule retroactive to July 1, 2023.

Budget Implication:

The increase for the 4.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$111,774 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2023-24 collective bargaining agreement with MMA, as amended prior to the adoption of the agenda.

10. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of item 10.6, Exhibit V, pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees O'Neal, Guerrero, and Randle-Trejo

Absent: Trustees Piercy and Smith

BUSINESS SERVICES

10.1 Award of Bid, Food Service

Background Information:

The Food Services Department (FSD) strives to offer a variety of meal options for the District's students, and pizza is an item that remains popular among the students. As such, FSD would like to continue to make pizza available on its menus. Requests for Proposals (RFP) were received from five vendors for the purchase of various fresh baked pizza items that will be served as part of the National School Lunch Program in Anaheim Union High School District and Anaheim Elementary School District schools.

Current Consideration:

This bid will establish discounted pricing and fulfill federal, state, and local formal bidding requirements. The amount shown below is the best annual estimate and actual amounts expended could be higher or lower based on actual orders.

The Board of Trustees was requested to award the following bid from the lowest, most responsible, and responsive bidder.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2024-12	Fresh Baked Pizza and Related Items	Papa Johns	\$750,000

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded Bid 2024-12, pursuant to Public Contract Code 20111, to Papa Johns, for the purchase of various fresh baked pizza and related items for up to three years, renewable annually by the District's assistant superintendent of Business Services.

10.2 Agreement, Health Science Associates

Background Information:

At the May 2022 Board meeting, the Board of Trustees approved the agreement with Health Science Associates (HSA) to perform quarterly asbestos inspections, sampling, and testing for the swimming pools at Katella, Savanna, and Western high schools. The agreement has expired and it is important to continue the quarterly services for student safety.

Current Consideration:

The District desires to continue utilizing HSA to conduct the quarterly services for the pools at Savanna and Western high schools. These services are no longer needed for the Katella High School pool as it is currently undergoing a major renovation.

Budget Implication:

Services will be provided at an annual not to exceed cost of \$17,400 for quarterly inspections, sampling, and testing. Services will be provided April 19, 2024, through April 18, 2025. (Maintenance Funds)

Action:

The Board of Trustees approved the agreement.

10.3 **Amendment No. 7 Lease-Leaseback Agreement, Erickson-Hall Construction Co., Magnolia High School New Construction and Modernization, RFP #2022-20**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Magnolia High School New Construction and Modernization (Project). Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-20 inviting contractors to submit qualifications and proposals to perform the work associated with the Project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for the Project. On August 11, 2022, the Board of Trustees ratified the LLB agreement with Erickson-Hall.

Construction is currently underway for the work initially approved by the Board of Trustees, including the work authorized under Amendments No. 1 through No. 6. Additional scope of work has been developed, specifically for the construction of the Site Drainage Improvement project. Erickson-Hall bid the subcontractor packages to various companies for the additional scope of work and has identified the subcontractors they plan to use on the Project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 7.

Budget Implication:

The current GMP, associated contingencies, and allowances for the originally bid work is \$56,430,077. The LLB agreement's GMP will be amended by a combined amount of \$1,380,580 to incorporate the additional scope of work as described above under Amendment No. 7. The total Project costs for the amended GMP including District contingencies and allowances will not exceed \$57,852,075. (Developer Fee Funds, Special Reserve Fund for Capital Outlay Projects, and/or other funds as appropriate)

Action:

The Board of Trustees ratified Amendment No. 7 to the LLB agreement with Erickson-Hall.

10.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.6 **Purchase Order Detail Report and Change Orders**

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees voted as follows on the Purchase Order Detail Report, February 27, 2024, through April 3, 2024.

Ayes: Trustees Guerrero and Randle-Trejo

Abstain: Trustee O'Neal

Absent: Trustees Piercy and Smith

The Board of Trustees ratified the Purchase Order-Change Orders Report, February 27, 2024, through April 3, 2024.

10.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 27, 2024, through April 3, 2024.

10.8 **SUPPLEMENTAL INFORMATION**

10.8.1 ASB Fund, February 2024

10.8.2 Cafeteria Fund, January 2024

10.8.3 Enrollment, Month 7 and Month 8

EDUCATIONAL SERVICES

10.9 **Triennial Review, Countywide Expulsion Plan for Expelled Students**

Background Information:

The Countywide Expulsion Plan for Expelled Students is reviewed every three years by the Orange County Department of Education and the 28 school districts located in Orange County, via county meetings that include representatives from each district. The entire plan is reviewed and gaps in services are identified.

Current Consideration:

The plan will provide educational services to expelled students according to Education Code Section 48916.1. This plan is created to address areas of concern for the years 2024-27. At the request of the Orange County Department of Education, the expulsion plan has been signed prior to Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the plan.

10.10 **Memorandum of Understanding (MOU), Orange County Human Relations dba Groundswell**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998, when OCHRC partnered with the District in a program called Bridges. OCHRC, which is now Groundswell, has committed to work with District school site teams for the purpose of establishing a comprehensive school inter-group relations program. Groundswell agrees to provide services, which include, but are not limited to: The BRIDGES Safe and Respectful Schools Program and the Restorative Schools Program for selected school sites in the District.

Current Consideration:

LEAD is the administrative credential program the District does in partnership with California State University, Fullerton. Groundswell will facilitate equity-oriented trainings, tailored to the school context, to support the candidates in our LEAD program in their approach to relationship building, as well as navigating conflict and harm. Additionally, Groundswell will share and utilize their Equity Literacy framework with our LEAD candidates, so they're empowered to help address inequities on school campuses and within the community. Services are being provided April 6, 2024, through May 11, 2024.

Budget Implication:

The total cost for these services is not to exceed \$4,000. (Stuart Foundation Grant Funds)

Action:

The Board of Trustees ratified the MOU.

10.11 **Agreement, Marin County Office of Education, The California Collaborative for Educational Excellence (CCEE)**

Background Information:

The California Collaborative for Educational Excellence (CCEE) is a statewide agency designed to help deliver on California's promise of a quality, equitable education for every student. CCEE does this by working collaboratively with other state agencies, partner agencies, county offices of education (COEs), as well as stakeholders. CCEE plays a critical role in strengthening and growing California's system of support, a component of the state's accountability system whose guiding principles include local control and continuous improvement.

CCEE's Research Practice Partnership (RPP) is an initiative developed by the CCEE. The intent of the RPP is to provide initial implementation and research support through the provision of funding, as well as designated CCEE staff assistance for the purpose of implementing a particular project, program, or initiative, with the ultimate goal of helping a selected local educational agency make informed systemic decisions that result in improved student outcomes.

Marin County Office of Education is the administrative agent for CCEE.

Current Consideration:

The District has been selected to engage in the RPP with CCEE and WestEd (CCEE designee) to share the work around the District's focus on capturing student-level data with the 5Cs reflection. As part of the Graduate Student Profiles Innovation Pilot, led by Scaling Student Success, the District's vision, mission, and core values, as well as the practices to measure it have emerged as a promising practice to learn from statewide. The District will enter into agreement with CCEE to participate in focus groups, interviews, as well as produce a publication, CCEE Spotlight, to highlight how the District's practices have improved student outcomes and be a blueprint for other districts to kickstart their own initiatives. Services are being provided March 1, 2024, through June 30, 2024.

Budget Implication:

The District will be compensated up to \$20,000.

Action:

The Board of Trustees ratified the agreement.

10.12 **Amendment, Agreement, Class Chat, LLC**

Background Information:

The Board of Trustees approved a contract with Class Chat, LLC on May 4, 2023, to be used at Cambridge Virtual Academy, Cypress High School, and Walker Junior High School. The teacher-to-student communication application was developed by a District alumnus, currently a student at California State University, Long Beach.

Current Consideration:

In addition to the three aforementioned school sites, the District requested to expand access to Anaheim High School and will be able to evaluate the application at all additional school sites through the rest of 2024. Services will be provided May 1, 2024, through July 31, 2025.

Budget Implication:

The total cost for these services is not to exceed \$19,308. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

10.13 **Agreement, ALTA Language Services, Inc.**

Background Information:

The California Department of Education has established the State Seal of Biliteracy to recognize high school graduates who have attained a level of proficiency in speaking, reading, and writing in one or more languages in addition to English. This encourages students to study languages and attain biliteracy to provide future employers with their language and biliteracy skills.

Current Consideration:

ALTA Language Services Inc. provides language proficiency testing to high school students in more than 90 languages, including low-density languages that are often not available from other testing providers. It is projected that this demand for Seal of Biliteracy throughout the District will continue to increase in the 2023-24 and 2024-25 years. Services are being provided March 8, 2024, through March 8, 2025.

Budget Implication:

The cost for these as-needed services is not to exceed \$5,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

10.14 **Amendment, Agreement, Girls Incorporated of Orange County (Girls Inc.)**

Background Information:

Girls Inc. is a private, nonprofit agency, which has been serving girls ages 4 to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplemental educational programs that encourage girls to master physical, intellectual, as well as emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance, and life skills; as well as cultures and heritage, academic achievement, participation in sports, excellence in math, science, and technology.

Current Consideration:

The District would like to extend the current agreement with Girls Inc. to provide a comprehensive supplemental summer program called Eureka, for 100 girls that promotes positive body image, good nutritional and social habits, communication skills, and leadership traits at school sites interested in participating throughout the District. Girls Inc. will work collaboratively with school counseling departments and site staff to refer students to the programs, as well as to monitor students who have participated in the programs. The program will be held at Anaheim High School. The students at Anaheim High School are guaranteed 50 percent of the spots available for the program. Services will be provided June 3, 2024, through June 28, 2024.

Budget Implication:

Increase the amount of the agreement by \$9,000, for the total cost not to exceed \$29,000. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

10.15 **Amendment, Orange County Department of Education (OCDE), School-Based Health Incentive Program (SBHIP)**

Background Information:

The Department of Health Care Services (DHCS) designed and implemented the School-Based Health Incentive Program (SBHIP) to increase access to preventive, early intervention and behavioral health services by school-affiliated behavioral health providers in K-12 public schools. DHCS allocated \$389 million to be designated over a three-year period, January 1, 2022, through December 31, 2024, for incentive payments to Medi-Cal managed care plans (MCPs) to support districts across the state of California.

CalOptima, Orange County's Medi-Cal managed care plan provider, received \$25,259,748 to support efforts associated with targeted interventions that increase access to preventive, early intervention, and behavioral health services by school-affiliated behavioral health providers in public schools. CalOptima partnered with OCDE, and in collaboration with community-based providers, developed a plan that distributed funds to mental health care

agencies across Orange County. The SBHIP allocation to eligible school districts is 10 million.

Current Consideration:

OCDE requested an amendment that will allow for the District to receive 100 percent of funds and not wait for portions of it to be distributed during a two-year period. The current agreement with OCDE was approved by the Board of Trustees on November, 17, 2023. The District's allocation is \$264,160.96, for the term of November 17, 2023, through June 30, 2025.

OCDE and CalOptima have approved the proposed District budget that supports the expansion of services related to universal mental health screenings through Heads Up Check Up, Inc., and the addition of a Child Welfare and Attendance Liaison who will support chronic absenteeism, truancy, as well as attendance efforts with homeless youth, foster youth, and youth with mental health disorders.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

10.16 **Agreement, JLM Psychological Services**

Background Information:

JLM Psychological Services provides threat assessment evaluations of students and their families at the request of the District to help determine the next steps, support, and services. JLM Psychological Services also provides assessment evaluations for students as requested by the Department of Mental Health, Student Support Services, as well as Special Youth Services. JLM Psychological Services serves as an independent and neutral party that provides valuable information for the family and the District to best support the student.

Current Consideration:

JLM Psychological Services is used by the District when there is a need for an in-depth assessment, a significant concern that a student may be a danger to self or others, and/or requires further emergency assessment. JLM Psychological Services staff will provide clinical evaluations that must be conducted by a clinical psychologist. The staff members that will support the assessment, give recommendations, and provide a written report include Dr. Megan L. Dennison and Dr. Jeannette L. Morgan. Services will be provided April 19, 2024, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$50,000 per year. (LCFF Funds)

Costs per student will be determined by what the District is requesting per student referral aligned with the type of service outlined on JLM Psychological Services' fee schedule.

Action:

The Board of Trustees approved the agreement.

10.17 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Garden Grove Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students who are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into an MOU with the District permitting students from GGUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2023, through June 30, 2024.

Budget Implication:

GGUSD will fund these services per the billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

10.18 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in English Language Arts and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

10.19 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider the adoption of the materials following the end of the period of public display, April 19, 2023, through May 4, 2023.

Action:

The Board of Trustees approved the display.

10.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.21 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

10.22 **Amendment, Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

The Board of Trustees approved an attorney-client retainer agreement with Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR), on June 15, 2023, for legal services, which are not provided by attorneys at the Orange County Department of Education, July 1, 2023, through June 30, 2024, at a cost not to exceed \$250,000.

Current Consideration:

This agreement is for legal services related to Human Resources, and staff has determined that an increase to the amount of the agreement by an additional \$150,000 is needed.

Budget Implication:

Increase the amount of this agreement by \$150,000, for a total cost not to exceed \$400,000. (General Fund)

Action:

The Board of Trustees approved the amendment.

10.23 **2023-24 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2024, through March 31, 2024, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

10.24 **Agreement, Department of General Services (DGS), Office of Administrative Hearings (OAH)**

Background Information:

The District has an agreement in place with OAH to provide the services of Administrative Law Judges for the purpose of conducting hearings pursuant to Government Code Section 27727 when required.

Current Consideration:

The Board of Trustees was requested to approve the agreement with OAH. The term of this agreement is March 12, 2024, through March 11, 2029.

Budget Implication:

The total cost is not to exceed \$100,000. (General Fund)

Action:

The Board of Trustees ratified the agreement.

10.25 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

10.26 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.27 **Conferences and/or Meetings**

It is recommended that the Board of Trustees approve the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

S-TAC Deep Dive Learning Exchange, May 14, 2024, through May 15, 2024, Redding, CA, at a cost not to exceed \$900. (General Fund)

Action:

The Board of Trustees approved for the superintendent to attend the conference.

10.28 **Conferences and/or Meetings, CSBA Delegate Assembly**

It is recommended that the Board of Trustees approve the attendance to the following conference for Trustee Annemarie Randle-Trejo with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

2024 California School Boards Association (CSBA) Delegate Assembly, May 18, 2024, through May 19, 2024, Sacramento, CA, at a cost not to exceed \$1,400. (General Fund)

Action:

The Board of Trustees approved Trustee Annemarie Randle-Trejo's attendance to the conference with payment of necessary expenses.

10.29 **Board of Trustees' Meeting Minutes**

March 7, 2024, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

Typographical error noted and corrected on item 4.7 on page 2 of the agenda, as well as Report Out Language, Student 20-22 was corrected to 23-22.

11. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried invited the Board and the public to Steam-a-Palooza, taking place Saturday, April 20, 2024.

Dr. Nien attended the GASELPA Board Meeting where they presented 5 District employees with a Community Advisory Committee Recognition Awards, including Transportation Department Supervisor Robert Lewis.

Mr. Saldivar highlighted the Simons Scholars and the scholarships they received, as well as the AVID Senior Standout recognitions and scholarships that seven District students received. He also invited the Board to the Anaheim Collaborative Summit taking place Friday, April 19, 2024.

12. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal reported he attended the NOCROP Board meeting where they recognized participation from Anaheim, Magnolia, Savanna, and Western high schools in a design build competition. He also attended the ROP presentation for Patient Care Pathway, ROP Student of the Year Awards, Cypress College Americana Awards, Color and Light Art Exhibition, Boys and Girls Club Annual Moving Forward Gala and Auction, Kennedy High School Capstone Showcase, Every 15 Minutes, Hope School Prom, Gilbert High School Capstone Showcase, Open Houses at Magnolia and Gilbert high schools.

Trustee Guerrero said she attended the Years of Service Awards, Color and Light Art Exhibition, Soapbox Speech Finals, Reduction in Force Student Forum, community forum for Orangeview Junior High School and Western High School consolidation, Insurance Committee meeting, OCCCO Community Schools event, as well as Open Houses at Magnolia High School and Sycamore Junior High School.

Trustee Randle-Trejo reported she attended the liaison meeting with the City of Anaheim, NOCROP Board meeting, Community Advisory Committee Recognition Awards, as well as made a special mention to the Kindness Awards and AVID scholarship recipients. In addition, she also attended the OCSBA/ACSA Joint Dinner, Color and Light Art Exhibition, and the Years of Service Awards.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Tuesday, May 7, 2024, at 6:00 p.m.

Thursday, June 6 (LCAP)
Thursday, June 13

Thursday, October 17
Thursday, November 14

Thursday, July 18
Thursday, August 8
Thursday, September 12

Thursday, December 12
Thursday, December 19

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

14. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:02 p.m.

Approved

A handwritten signature in cursive script, appearing to read "Jessica Guerrero", written over a horizontal line.

Assistant Clerk, Board of Trustees