

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, April 13, 2023

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:01 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy, and Jessica Guerrero, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session item 4.6
- Page 21 of the agenda, pull item 10.20

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:02 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:01 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Omkar Katre led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 Closed Session Report

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding unrepresented employee, superintendent.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2022-23-05.
- 5.3.6 This item was pulled prior to the adoption of the agenda.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of student(s) 22-26; 22-32; and 22-34.

6. **RECOGNITIONS**

Items 6.3 through 6.5 were moved forward in the agenda.

6.3 **Cypress High School, CIF Southern Section Northern Division Boys' Wrestling Champion**

The Board of Trustees recognized wrestling student Tyler Thienngern from Cypress High School Boys' Varsity Wrestling, for his outstanding performance in becoming the 152-pound CIF Southern Section Northern Division CIF Champion.

6.4 **Anaheim High School, CIF Southern Section Eastern Division Girls' Wrestling Champion**

The Board of Trustees recognized wrestling student Lilyana Balderas from Anaheim High School, for her outstanding performance in becoming the 121-pound CIF Southern Section Eastern Division CIF Champion, Masters Champion, and Runner-Up State Champion.

6.5 **Magnolia High School, Division XII Southern Section CIF Girls' Soccer Champions and OC Register's Coach of the Year Erland Jones**

The Board of Trustees recognized the Magnolia High School Girls' Varsity Soccer Team, for their outstanding performance in becoming the Division XII CIF Soccer Champions. The team secured their first CIF championship with a 2-1 win over La Quinta High School. The team is led by Head Coach Erland Jones, who has also been named OC Register's Coach of the Year. This accomplishment has brought a lot of enthusiasm to the campus, community, parents, and alumni. This CIF championship is also the first of any sport in the history of Magnolia High School.

6.1 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year, Mandy Johnson, Krisdee Kanaly, and Brion Shoemaker, who were among the 20 teachers identified as the Anaheim Union High School District's Teachers of the Year for 2022-23. They have been selected to represent the District in the Orange County Teachers of the Year Program.

6.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Yamila Castro	Teacher	Western High School
Poutoa Fueva	JROTC Instructor	Magnolia High School
David Peters	Volunteer	Kennedy High School
Kelly Stephens	Counseling Intern	Cypress High School
Eve Sullivan	Teacher	Lexington Junior High School

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Omkar Katre thanked the Board for the opportunity to be the Student Board Representative and invited the Board and Cabinet to the Student Ambassadors' Send-off on April 26, 2023. He also reported on Districtwide events such as the Women's March, Masquerade Spirit Week, Ms. Katella event, Soapbox Speech Finals, and many more.

7.2 **Student Speakers**

7.2.1 Michael Flores, Gilbert High School student, shared information about the Gay-Straight Alliance Club (Rainbow Gladiators) at Gilbert High School and invited the Board to the upcoming picnic.

7.2.2 Ian Debernitz, Western High School student, spoke in favor of continuing the Arabic Language Program and what the cancellation of the program would mean for students. He also offered an alternative to the removal of the program.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, acknowledged the work between the Human Resources Department and ASTA in relation to the Reduction in Force, he especially thanked Scott Jensen, Human Resources director, for his work. Mr. Schuster also reported on the meeting with Cabinet and ASTA Executive Board where safety concerns were discussed, and stated preparations for the visit with Princess Moss, vice president of the National Education Association, are underway.

Amanda Bean, ALTA representative, welcomed everyone back from Spring Break and shared school sites are preparing for the next school year, as well as completing their Capstone Interviews. She congratulated Sycamore Junior High School and Hope School for being named California Democracy Schools, which makes 100 percent of schools Districtwide California Democracy Schools, as well as congratulated Jose Lara, Gilbert High School principal, for being named ACSA, Region 17, Administrator of the Year. Lastly, she invited

the Board and the community to Steam-A-Palooza taking place on April 22, 2023, at Loara High School.

7.4 **Parent Teacher Student Association (PTSA) Report**

Jessie Alvarez, PTSA president, thanked Trustee O'Neal for attending the PTA Administrator's Dinner and invited the Board and Cabinet to the ASCPTA Honorary Service Awards Dinner on May 10, 2023.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Mazatl Tecpatl Tepehyolotzin, community member and District alumni, read a letter regarding acculturation and the Anaheim High School mascot.
- 8.2 Janet Brown, field representative, Office of Congressman Lou Correa, shared a letter from Congressman Correa regarding an incident at Sycamore Junior High School and offered to help identify federal grants, which can aid to provide mental health resources and safety measures for school sites.
- 8.3 Kenneth Batiste, community member, thanked the Board for their work and spoke about promoting kindness, love, and compassion.
- 8.4 Juana Reyes, Sycamore Junior High School parent, expressed her concerns regarding the safety at Sycamore Junior High School, as well as the aligning of elementary and District calendars.
- 8.5 Mark Richards Daniels, community member, stated he would like to see a better partnership between the cities of Anaheim, Cypress, La Palma, and the community in regards to access to school facilities.
- 8.6 Raquel Solorzano-Dueñas, District teacher, highlighted Western High School's Market Day, where students had the opportunity to show their entrepreneurial skills by selling and promoting their products.
- 8.7 Julia M., District parent, voiced her concerns regarding the removal of the Arabic Language Program and how the Arabic community would be affected.

9. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

9.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

9.1.1 Chess Club, Kennedy High School

9.1.2 Kennedy Academic Decathlon, Kennedy High School

9.1.3 Walker Junior High School Chess Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

RESOLUTIONS

9.2 **Resolution No. 2022/23-B-12, Temporary Interfund Transfer**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2022/23-B-12, Temporary Interfund Transfer. In the past as part of the State's solution to its own cash flow or budgetary problems, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. While cash flow needs are not anticipated for 2023-24, cash low points can occur during the year, which may need to be covered temporarily.

Current Consideration:

This resolution will provide as much flexibility as possible for 2023-24 within the District's cash resources. It will allow for temporary interfund cash transfers from any fund to the General Fund.

Budget Implication:

There is no implication to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-12. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

9.3 **Resolution No. 2022/23-B-13, School Lunch Hero Day**

Background Information:

School Lunch Hero Day is a national celebration in honor of the hard working individuals who prepare healthy meals for our students every single day. Between preparing healthy meals for AUHSD and AESD students, adhering to strict nutrition standards, navigating student food allergies, and offering service with a smile, school nutrition professionals are true heroes.

Current Consideration:

Resolution No. 2022/23-B-13 declares May 5, 2023, School Lunch Hero Day. The Board recognizes the contributions that Food Service workers make every day to improve the health and success of the District's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-13. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

9.4 **Resolution No. 2022/23-HR-06, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2022/23-HR-06 declares May 2, 2023, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-HR-06. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

9.5 **Resolution No. 2022/23-HR-07, National School Nurse Day**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students, as well as staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now to ensure healthy futures.

Current Consideration:

Resolution No. 2022/23-HR-07 declares May 10, 2023, National School Nurse Day. The Board recognizes the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-HR-07. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

9.6 **Resolution No. 2022/23-HR-08, Classified Reduction in Force**

Background Information:

Economic conditions including the level of services needed to support the District's students, increased employer contribution to CalSTRS and CalPERS, as well as increased employee health and welfare costs have caused deficit spending, which has had an adverse impact on the finances of the District. According to the 2022-23 projected adopted budget, which is a three-year forecast, the District will be required to reduce approximately \$30.8 million dollars in expenditures over the next three years. Specifically, due to the expiration of state and federal COVID-19 related relief dollars, including the Elementary and Secondary School Emergency Relief Fund, a reduction in force among personnel in classified positions, which have been supported by categorical/special funding sources of revenue is necessary.

Education Code Section 45117(g) states that "Notwithstanding the other requirements of this code respecting layoff of permanent classified employees, when classified positions must be eliminated as a result of the expiration of a specially funded program, the employees to be laid off shall be given written notice not less than 60 days prior to the effective date of their layoff informing them of their layoff date and their displacement rights, if any, and reemployment rights."

The District's legal and fiduciary obligation to remain financially solvent requires that the District implement a reduction in force through layoff of classified personnel. The reductions or discontinuance in services is required due to the current financial and operational challenges.

Current Consideration:

The resolution is a reduction in force, due to lack of work and/or lack of funds, pursuant to Education Code Section 45117.

Budget Implication:

The reduction in force will reduce costs by approximately \$187,630.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-HR-08. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

9.7 **Selection of Lease-Leaseback Contractor for the Projects at Dale Junior High School, Katella, and Kennedy High Schools RFP #2023-15**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the projects at Dale Junior High School, as well as Katella and Kennedy high schools (Projects) as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for district use during the term of the lease, and requires that title to the buildings and improvements vest in the district at the expiration of that term.

Current Consideration:

The District issued RFP #2023-15 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Projects, and for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of Neff Construction, Inc. as the LLB contractor for the Projects, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB Agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB Agreement, which includes the GMP, and the Preconstruction Services Agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the selection of Neff Construction, Inc. as the LLB contractor pursuant to RFP #2023-15, for the projects at Dale Junior High School, Katella and Kennedy high schools, as well as delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB Agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a Preconstruction Services Agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB Agreement and the Preconstruction Services Agreement, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

EDUCATIONAL SERVICES

9.8 Agreement, Arctic Wolf Networks Inc.

Background Information:

The District has been experiencing internet interruptions the last two weeks. There is a spike in internal activity that overwhelms network equipment that has caused outages typically lasting five to ten minutes.

Current Consideration:

The District's has internally reviewed activity. Moreover, District staff have had conversations with Orange County Office of Education network staff, as well as a third-party organization specializing in information technology and cybersecurity. The recommendation is to engage with Arctic Wolf to review internal traffic and make remediation recommendations.

Budget Implication:

The cost is not to exceed \$14,000. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

9.9 **Independent Contractor Agreement, Mary's Kitchen**

Background Information:

Mary's Kitchen believes in enhancing the quality of life for all who are homeless and not just the few. They provide daily life necessities; hot meals, showers, clothing, mail service, and medical resources. They help empower individuals and families through love first, compassion, understanding, then guiding their journey towards productivity. Based out of Anaheim, advocating for those who are neglected is a core value Mary's Kitchen is proud of.

Current Consideration:

The District would like to work with Mary's Kitchen by addressing food insecurity through a mobile food pantry to at least 200 households. Mary's Kitchen would be able to support a mobile food pantry at Ball Junior High School with the option to expand to other school sites as requested, depending on availability. They would also assist with the promotion and marketing of these food pantries in the community. Services will be provided April 14, 2023, through May 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.10 **Independent Contractor Agreement, Cathy Olinger**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by a renowned conductors/educators from across the country. The Junior High School Honor Band serves approximately 90 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Band program. The Junior High School Honor Band concert is scheduled for April 28, 2023, at the Pearson Park Amphitheater.

Current Consideration:

Cathy Olinger is the Student Teacher Supervisor and Mentor for music education students at California State University, Long Beach (CSULB). She also teaches music instrument methods courses for music education students at CSULB. She has taught all levels of instrumental and choral music. Ms. Olinger will be the guest conductor for the District's Honor Band program. Services will be provided April 19, 2023, through April 28, 2023.

Budget Implication:

The costs for these services are not to exceed \$1,000. (LCFF Funds)

Action:

On the motion of Trustee Piercy duly seconded and unanimously carried, the Board of Trustees approved the independent contractor agreement.

9.11 **Independent Contractor Services Agreement, Junior Achievement of Orange County**

Background Information:

Junior Achievement of Orange County (JA) seeks to inspire and empower Orange County students, K-12 grade, through financial literacy, workforce readiness, and entrepreneurship education. JA programs are delivered through on campus events and field trips to mentor and prepare students for their future careers. JA will provide volunteers to deliver programming in-person, virtually, and/or hybrid depending on participating schools' requirements.

Current Consideration:

Junior Achievement would like to enter into a no-cost Independent Contractor Services Agreement with the District. These services would be facilitated by our Anaheim's Innovative Mentoring Experience (AIME) program. Services will be provided April 13, 2023, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the independent contractor agreement.

9.12 **Grant Award, National Association for School Nurses, Champions for School Health**

Background Information:

The mission of the National Association of School Nurses (NASN) is to optimize student health and learning by advancing the practice of school nursing. As the COVID-19 pandemic continues to impact communities and schools, it is crucial that children, and specifically those in underserved communities, have equitable access to vaccines. Recognizing the critical role that schools, school nurses, and community organizations play in driving health equity among children, NASN, with generous funding from Kaiser Permanente, is partnering with The Institute for Educational Leadership (IEL). Together, these organizations will fund school districts who are working to increase vaccine access, confidence, and uptake specifically for the pediatric COVID-19 vaccine, as well as school-required vaccines among under-resourced populations.

Current Consideration:

The District submitted a proposal and was approved for a Champions for School Health grant to NASN in collaboration with IEL. The purpose of the Champions for School Health grant is to address intentional collaboration between School Nurses and Community Schools to increase vaccination as an equity strategy in school districts. The District plans to use these funds to help with outreach efforts, and help schedule appointments for those students missing school immunizations, along with providing transportation to students and their families to attend immunization events. The grant requires funding to be spent by May 31, 2023. The grant award includes \$10,000 worth of gift cards to incentivize students and their families to obtain immunizations.

Budget Implication:

The amount of the grant award is \$60,000.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the grant award.

9.13 **Independent Contractor Agreement, QBS Midco, LLC**

Background Information:

QBS Midco, LLC provides evidence-based de-escalation and crisis prevention training on the skills needed to safely de-escalate crisis situations. Training focuses on verbal de-escalation and early intervention, giving staff an effective framework for decision-making and problem solving. By teaching safe disengagements and restrictive interventions that can be implemented with the least use of force, this training supports the safest environment for students and staff. Post-crisis strategies assist teams in recognizing opportunities to learn prevention strategies in the aftermath of a crisis.

Current Consideration:

The District would like to enter into an agreement with QBS Midco, LLC to provide training for District staff members to become certified instructors. District staff certified instructors will train District personnel who may be involved in crisis situations. Services are being provided April 1, 2023, through June 30, 2025.

Budget Implication:

The total costs for these services are not to exceed \$41,000. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the independent contractor agreement.

9.14 **Independent Contractor Agreement, Orange County Bar Foundation, Project Youth OC Juvenile Diversion Program**

Background Information:

Project Youth OC was initially established as the philanthropic arm of the Orange County Bar Association in 1981. Project Youth OC partners with the OC Probation department, police departments, and school districts to support at-risk youth. As a direct service provider, Project Youth OC offers programming that helps youth and families with prevention, as well as intervention services that address youth crime, gang involvement, behavioral and mental health, as well as substance abuse. Project Youth OC also offers parenting programs designed for parents of youth with behavioral problems.

Current Consideration:

Project Youth OC will provide community-based support services to parents and caregivers to address the behavioral needs of youth. Services will be provided April 14, 2023, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the independent contractor agreement.

HUMAN RESOURCES

9.15 Initial Contract Proposal, AUHSD to Anaheim Military Instructors Union (AMIU)

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AMIU must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AMIU for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

9.16 Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Military Instructors Union (AMIU)

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AMIU.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AMIU for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:32 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:33 p.m.

9.17 Initial Contract Proposal, AMIU to AUHSD

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Military Instructors Union's (AMIU) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AMIU's initial contract proposal to the District for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

9.18 **Public Hearing, Initial Contract Proposal, AMIU to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Military Instructors Union's (AMIU) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AMIU's initial contract proposal to the District for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:33 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:33 p.m.

9.19 **Amended 2022-23, 2023-24, and 2024-25 Student/Teacher Calendars**

Background Information:

On January 13, 2022, the Board of Trustees approved the 2022-23, 2023-24, and 2024-25 Student/Teacher Calendars, which specify all teacher start/end dates, student start/end dates, vacation periods, and holidays.

Current Consideration:

In 2021, federal legislation was passed designating June 19 a new "legal public holiday" to be known as Juneteenth National Independence Day. On September 29, 2022, Governor Newsom signed Assembly Bill (AB) 1655 into law, which clarified that holidays created by federal legislation signed by the President are considered days appointed as public holidays for the purpose of requiring community colleges and public schools to close.

Beginning in 2023, Juneteenth is incorporated into Education Code Sections 37220 and 79020 as one of these holidays. Classified school and community college employees who are

in paid status during any portion of the working day immediately preceding or succeeding the holiday shall be entitled to a paid holiday on Juneteenth.

Budget Implication:

The approximate cost is \$195,500. (General Fund)

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted the amended 2022-23, 2023-24, and 2024-25 Student/Teacher Calendars.

Ayes: Trustees Guerrero, Smith, Randle-Trejo, and O'Neal

Noes: Trustees Piercy

10. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.9, Exhibit Z, and 10.10 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

10.1 **AB 218 Revived Liability Funding Plan-Schools Excess Liability Fund**

Background Information:

AB 218, the California Child Victims Act, was signed by the Governor on October 13, 2019, which extended the statute of limitations period for individuals to file civil lawsuits for childhood sexual abuse against a person or entity.

Schools Excess Liability Fund (SELF), a joint powers authority (JPA), was the District's excess liability and property insurance carrier for the 1990-91, 1996-97, 1998-99, 1999-2000, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 fiscal years. Following the passing of AB 218, the SELF Board recognized that the bill would have a significant fiscal impact on its pool members-school districts throughout California, and created the AB 218 Revived Liability Funding Plan (Plan) to cover (in part) costs associated with revived liabilities during respective coverage periods. The supplemental assessment for the Plan continues to be calculated based on the coverage contributions and the Average Daily Attendance history for the years of participation. SELF issued its first supplemental assessment to current and former pool members in January 2020. As the number of claims continues to increase, along with the settlement values, SELF approved a second assessment, in order to continue funding for liability exposures related to revived liabilities, during the June 3, 2022, SELF Board meeting.

Current Consideration:

The District has received its second supplemental assessment for \$309,825, less a 4 percent discount for a total amount of \$297,432.

Budget Implication:

The total cost will not exceed \$297,432. (General Fund)

Action:

The Board of Trustees approved full payment, made during the current fiscal year, for the discounted amount of \$297,432.

10.2 **Award of Bid, Physical Education (P.E.) Uniforms and Related Apparel**

Background Information:

The District convened a committee of P.E. department chairs tasked with determining a standard P.E. uniform for the District. Specifications were developed by this group based on their research and knowledge of current District requirements ultimately resulting in specifications for a formal bid. These specifications were vetted through the department chairs and utilized for a formal bid.

Current Consideration:

The following bid was from the lowest, most responsible, and responsive bidder.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-30	Physical Education Uniforms and Related Apparel	Ad-Wear & Specialty of Texas, Inc.	\$125,000, Annually

The amount shown above is the best estimate based on past average usage. Actual annual expenditures could be higher or lower depending on the requirements and sales at each school site.

Budget Implication:

The average annual expenditure is estimated to be approximately \$125,000, annually. (General Fund)

Action:

The Board of Trustees awarded Bid# 2023-30 Physical Education Uniforms and Related Apparel, pursuant to Public Contract Code 20111, for the purchase of P.E. uniforms and related apparel from the listed supplier for up to three years, renewable annually by the District's director of Purchasing and Central Services.

10.3 **Amendment, Purchase of Athletic Fields Mowing Equipment**

Background Information:

On July 15, 2021, the Board of Trustees approved the purchase of a large area rotary mower. The mower was to be used by the District's Maintenance and Operations Department to mow athletics fields. The purchase was made from TurfStar, Inc., shortly after the Board meeting, utilizing a contract through the State of California's Department of General Service (DGS) California Multiple Award Schedule (CMAS) 4-07-51-0020A and a cost not to exceed \$105,051.

Current Consideration:

The manufacturer claims that due to supply chain issues and rising costs including labor, raw materials, components, logistics, transportation, as well as fuel, they had to add a materials surcharge, setup, and delivery fee. This fee will be an additional \$18,909.19.

Staff tried to negotiate a waiver of the fees, but were unsuccessful. This was due to the fact that the fees were passed on by the manufacturer, were allowed in the CMAS contract, and there is a high demand for this type of mower.

Budget Implication:

The cost is not to exceed \$123,961. (General Fund)

Action:

The Board of Trustees ratified the increase to the purchase of the large area rotary mower.

10.4 **Award of Bid, Liquefied Petroleum Gas Onsite Fueling Services**

Background Information:

The District currently has 51 school buses that run on liquefied petroleum gas (LPG), also known as propane. These buses are used on a daily basis to transport students to school, sporting events, field trips, and other activities. These buses are currently being fueled afterhours by a company that delivers the LPG onsite and directly into each bus, which is called wet hose fueling. The advantage to wet hose fueling is that the buses are sitting full in the morning and staff does not have to manually fill them. As an aggregate, the buses consume enough fuel to necessitate the requirement to conduct a formal bid based on the anticipated expenditure.

Current Consideration:

The following bid was from the lowest, most responsible, and responsive bidder.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-17	Liquefied Petroleum Gas Onsite Fueling Services	Pacific Coast Propane LLC	\$325,000

The amount shown above is the best estimate based on past average usage. Actual annual expenditures could be higher or lower depending on fuel costs and consumption.

Budget Implication:

The average annual expenditure is estimated to be approximately \$325,000. (General Fund)

Action:

The Board of Trustees awarded Bid #2023-17 Liquefied Petroleum Gas Onsite Fueling Services, pursuant to Public Contract Code 20111, for the purchase of LPG including onsite fueling from the listed supplier for up to three years, renewable annually by the District's director of Purchasing and Central Services.

10.5 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-21	Savanna High School Auditorium Ceiling Project (Maintenance Funds and/or other funds as appropriate)	GDL Best Contractors	\$220,000

2023-22	Polaris Portable Buildings Modernization (Maintenance Funds and/or other funds as appropriate)	Leonida Builders, Inc.	\$345,000
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Action:

The Board of Trustees awarded Bids #2023-21 and #2023-22.

10.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 10.9, Exhibit Z, and 10.10 with the following vote.

Ayes: Trustees Guerrero, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

10.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports February 23, 2023, through April 2, 2023.

10.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 23, 2023, through April 2, 2023.

10.11 **SUPPLEMENTAL INFORMATION**

10.11.1 ASB Fund, November 2022

10.11.2 Cafeteria Fund, January 2023

10.11.3 Enrollment, Month 7

EDUCATIONAL SERVICES

10.12 **Contract, Independent Psycho-Educational Assessment, Dr. BJ Freeman**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psycho-educational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psycho-educational assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$6,500. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

10.13 **Contract, Independent Speech and Language Assessments, Susan Hollar**

Background Information:

The District employs speech/language pathologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent speech/language assessments and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$2,600. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

10.14 **Secondary District Plan and Application for Work Experience Education Program**

Background Information:

The Secondary District Plan and Application for Work Experience Education Program must be updated and approved by the Board of Trustees every three years. The application and plan includes the Work Experience Education course description and course outline, work training agreement, procedures for granting academic credit in Work Experience Education, and a letter authorizing district staff to issue work permits. The plan provides the opportunity for students to participate in Exploratory Work Experience Education, General Work Experience Education, and Career Technical Work Experience Education. Exploratory Work Experience Education provides career guidance through non-paid observations and experiences at work sites. General Work Experience Education provides students with occupational skills through a combination of supervised paid employment in any occupational field and related classroom instruction in Work Experience Education. Career Technical Work Experience Education is designed to reinforce and extend learning for students through a combination of classroom instruction in Work Experience Education and supervised paid employment in the occupation for which their Career Technical Education pathway in school prepares them.

Current Consideration:

Approval of the Secondary District Plan and Application for Work Experience Education Program will allow the District to continue to offer the Work Experience course, where students learn and reflect on critical employability skills and apply them in the workplace at their own jobs outside of school hours. This course provides key opportunities to reflect on how the 5Cs (Character/Compassion, Collaboration, Communication, Creativity, and Critical Thinking) are applied in the workplace and prepare students for career success.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Secondary District Plan and Application for Work Experience Education Program.

10.15 **Data Sharing and Services Agreement, The Foundation for California Community Colleges, California College Guidance Initiative**

Background Information:

As part of the District's participation in the California Regional K-16 Education Collaborative Grant Program, the District must enter into a data sharing and services agreement with the California College Guidance Initiative (CCGI). CCGI provides students with online planning tools to explore potential careers and plan for college. The data sharing agreement allows student transcript data to be shared with institutions of higher education to help inform admissions, enrollment, placement, guidance, and financial aid. This agreement will be between the District and the Foundation for California Community Colleges (Foundation), a nonprofit acting on behalf of CCGI.

Current Consideration:

The District and the Foundation would like to enter into a Data Sharing and Services Agreement to assist students with their college and career planning. Services will be provided April 15, 2023, and will remain in effect for five years or until terminated by mutual written consent of either party.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.16 **Sub-Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 5)**

Background Information:

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The District applied for and was awarded funding through SWP. Rancho Santiago Community College District (RSCCD) was selected to serve as the Fiscal Agent for the SWP grant. The grant will provide funding for a staff member to support the expansion and improvement of the District's career pathway programs, including participating in regional efforts to align pathways with workforce needs, providing work-based learning and employment opportunities to students, as well as coordinating professional development for teachers.

Current Consideration:

SWP funding was awarded to the District, and the RSCCD would like to enter into a grant sub-agreement with the District to implement these initiatives and to provide the funding to the District. The term of this agreement is January 1, 2023, through June 30, 2025.

Budget Implication:

The District will receive funding under this agreement in the amount of \$200,000.

Action:

The Board of Trustees approved the sub-agreement.

10.17 **Agreement, Orange County Department of Education (OCDE), Friday Night Live, Transportation Reimbursement**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

Orange County Superintendent of Schools' will provide transportation reimbursement for students and advisors participating in in-person training and recognition opportunities events hosted by Orange County Friday Night Live Partnership. Services are being provided November 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$5,500, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

10.18 **Agreement, Orange County Department of Education (OCDE), Friday Night Live**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in this agreement are Dale, Lexington, and South junior high schools, as well as Cypress, Gilbert, Kennedy, Magnolia, and Savanna high schools. Services are being provided March 1, 2023, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$500, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

10.19 **Independent Contractor Agreement, Royale Management Group, LLC/Wheels of Freestyle, Inc.**

Background Information:

Royale Management Group, LLC, is anti-tobacco themed with professional Bicycle Moto-Cross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports and Dunk Squad basketball athletes use an X games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values.

Current Consideration:

Royale Management Group, LLC, will provide presentations to students at two junior high schools with two assembly sessions at each site; Lexington and Brookhurst junior high schools. Services will be provided April 14, 2023, through May 25, 2023.

Budget Implication:

The costs for these services are not to exceed \$3,588. (TUPE Funds)

Action:

The Board of Trustees approved the independent contractor agreement.

10.20 **Amendment, Independent Contractor Agreement, Ujima Dance Ensemble**

Background Information:

The 3rd Annual AUHSD Black History Month Celebration was held on February 24, 2023, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights were performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, as well as Le Ballet Dembaya West African Dance and Drum Troupe. Ujima Dance Ensemble has been drumming and dancing together since early childhood. The company celebrates the traditions of djembe music and is dedicated to sharing, preserving, and raising awareness of West African culture.

Current Consideration:

The Board of Trustees was requested to approve the agreement amendment with Ujima Dance Ensemble, which will allow the District to pay for additional services, as well as extend the dates of service. The original agreement was ratified on March 7, 2023, for Ujima Dance Ensemble to provide a special performance for the 3rd Annual AUHSD Black History Month Celebration. Services were provided February 24, 2023. Services will now be extended from February 24, 2023, through May 1, 2023. An amendment to the cost is also necessary to increase to \$1,000. The previous amount was at a cost not to exceed \$400.

Budget Implication:

The total cost for these services is not to exceed \$1,000. (General Fund and/or Innovative Funds)

Action:

The Board of Trustees approved the amendment.

10.21 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in English Language Arts and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

10.22 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment and English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, April 14, 2023, through May 4, 2023.

Action:

The Board of Trustees approved the display.

10.23 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2022-23 year, at an amount not to exceed \$400. (General Fund)

10.24 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.25 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

10.26 **Agreement, Hope International University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with this university since 2021.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement is in effect January 1, 2023, through June 30, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

10.27 **Agreement, Grand Canyon University, Student Teaching**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with Grand Canyon University since 2006.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. Master teachers will model to the student

teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement is effective January 1, 2023, through December 31, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

10.28 **Agreement, Grand Canyon University, School Counseling**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with Grand Canyon University since 2006.

Current Consideration:

This agreement provides the opportunity for university students to meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services are being provided January 1, 2023, through January 1, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

10.29 **2022-23 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2023, through March 31, 2023, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

10.30 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

10.31 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.32 **Membership, CEO Leadership Alliance of Orange County (CLA-OC), Talent Leadership Advisory Board (T-LAB)**

Background Information:

CLA-OC's vision is to help build a thriving Orange County for all. As one of the most diverse regions in the country is to provide opportunities for the underserved, as well as the entire Orange County job-seeking community. The key driver to their success is to grow Orange County into a top-tier innovation hub with an emphasis on artificial intelligence (AI) and emerging tech. CLA-OC will help all career pathways while simultaneously building the OC talent pipeline of students to meet that talent need. Ben Drutman, executive director of the Simon Foundation, is one of the many important members on the Talent Leadership Advisory Board (T-LAB).

Current Consideration:

CLA-OC will connect with key education and industry leaders and community partners in Orange County through T-LAB. It will strengthen business collaboration with educational institutions and community partners in Orange County, especially around fast-growing innovation-driven vertical sectors, as well as AI and emerging technologies that cut across all industrial sectors and career pathways. Common success metrics and annual measurement, as well as progress will drive priorities.

Budget Implication:

The cost of the membership for the 2023 year is not to exceed \$2,500. (General Fund)

Action:

The Board of Trustees approved the membership.

10.33 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

National Education Institute Retreat, May 8, 2023, Washington, D.C., at a cost not to exceed \$2,000. (General Fund and/or Grant Funds)

Action:

The Board of Trustees approved for the superintendent to attend the retreat with payment of necessary expenses.

10.34 **Board of Trustees' Meeting Minutes**

March 7, 2023, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda shared he attended the Capstone Interviews at Cypress and Kennedy high schools, as well as Oxford Academy and was impressed with all the students and staff. He also visited South Junior High School and Katella High School to present, along with Dr. Nien on declining enrollment and chronic absenteeism. Lastly, he visited Dale, Orangeview, and Sycamore junior high schools, Anaheim High School, and the Magnolia Agriscience Community Center at Magnolia High School.

Dr. Nancy Nien thanked the Student Ambassadors for attending the LCAP meeting. Additionally, she stated she attended the Capstone Interviews at Kennedy High School and thought they were very reflective and acknowledged the teachers for their part in the event. Lastly, she reported on her recent attendance to the CASBO Conference.

Robert Saldivar thanked LCAP attendees and the staff for their work. He also attended the Sycamore Junior High School Community Forum and acknowledged all the staff who helped with the event.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero reported she met with Business Service staff, attended the Budget Committee Meeting, AUHSD Theatre and Dance Festival, CSBA Legislative Week, Anaheim High School's 125th Celebration, Lauren Lappin Number Retirement Ceremony, Years of Service Awards, LCAP Meeting, Soapbox Speech Competition, CABA Symposium and Seal of Excellence Awards Ceremony, Community Schools Steering Committee, Anaheim High School's Capstone Interviews, California Democracy Schools visit at Sycamore Junior High School, met with City of Anaheim officials, Sycamore Junior High School's Community Forum. She thanked all the students, parents, community members, and staff who were in attendance. In addition, she visited Dale, Orangeview, South junior high schools, as well as Cambridge Virtual Academy.

Trustee Piercy indicated she attended the Years of Service Awards, Sharon Quirk-Silva's Women of Distinction Award honoring Dr. Renae Bryant, CABA Symposium, "K-Lunch Tray" filming at Lexington Junior High School, Insurance Committee Meeting, Strategic Arts Planning Meeting, Celebration of Life for Retiree Dianne Poore, and Student Ambassador Interviews.

Trustee Smith said she attended the Insurance Committee Meeting, Student Discipline Task Force Meeting, and Color and Light Art Show.

Trustee Randle-Trejo stated she attended the Celebration of Life for Retiree Dianne Poore, OCSBA/ACSA Dinner, CABA Symposium and Seal of Excellence Awards Ceremony, Color and Light Art Show, Anaheim High School Soapbox Competition, Anaheim High School's 125th Celebration, Strategic Arts Planning Meeting, Years of Service Awards, Lauren Lappin Number Retirement Ceremony, Student Ambassador Interviews, ROP Celebration of Success Interviews, ROP Board Meeting and site visits, as well as the GASELPA Board Meeting. Lastly, she attended the Sycamore Junior High School Community Forum and thanked everyone who helped put it together.

Trustee O'Neal reported he attended two ROP Board meetings, Budget Committee Meeting, OCSBA/ACSA Dinner, Prom at Hope School, ROP site visits, Anaheim High School's 125th Celebration, Years of Service Awards, Principals' Meeting, AUHSD Soapbox Speech Competition, CABE Seal of Excellence Awards Ceremony, PTA Administrator's Dinner, Capstone Interviews at Kennedy High School, Market Day at Cambridge Virtual Academy, AUHSD Pledge Presentations at Westmont Elementary, "K-Lunch Tray" at Lexington Junior High School, Color and Light Art Show, and Sycamore Junior High School's Community Forum.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, May 4, 2023, at 6:00 p.m.

Thursday, June 8
Thursday, June 15
Thursday, July 20
Thursday, August 10

Thursday, September 14
Thursday, October 12
Thursday, November 16
Thursday, December 14

13.2 **Suggested Agenda Items**

Trustee Guerrero requested a resolution and/or letter asking the city of Anaheim for their support and commitment in addressing our schools' and community safety.

14. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:08 p.m.

Approved 
Clerk, Board of Trustees