

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, April 10, 2025

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Exhibit YY, replace page 2.

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 Closed Session Report

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

- 5.3.2 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2023-01315284-CU-PO-WJC.
- 5.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2024120053, resolving all due process issues by providing an independent educational evaluation and other reimbursements.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees unanimously voted to dismiss employee HR-2024-25-51.

6. **RECOGNITION**

6.1 **CIF-SS Northern Division Championship Boys' Wrestling Champion, Cypress High School**

Cypress High School Senior Vince Partington has had a remarkable wrestling season, culminating in a series of impressive victories that have solidified his status as one of the top wrestlers ever at Cypress High School. Vince recently captured the CIF-SS Northern Division Championship at the 144-pound weight class. This victory propelled Vince to the CIF-SS Masters Tournament Championship, securing his spot in the prestigious California State Wrestling Championship. This marks Vince's second consecutive appearance at the state tournament. He claimed three consecutive league championships in Empire League before winning league again for the 4th time as a senior in the Crestview League.

6.2 **CIF Southern Section and Masters Champion, Anaheim High School**

The Board of Trustees recognized wrestling student Lilyana Balderas, a junior from Anaheim High School, for her exceptional achievements as the 125-pound CIF Southern Section Champion, Masters Champion, and State Semi-Finalist. Lily is ranked among the top wrestlers in the state, having won three consecutive League titles, three CIF Southern Section titles, and three Masters titles. She was also named League MVP and is a three-time first-team all-county wrestler.

6.3 **Division VI CIF Girls' Water Polo Champions, Anaheim High School**

The Board of Trustees recognized Anaheim High School Girls' Varsity Water Polo team for their outstanding performance in becoming the Division VI CIF Girls' Water Polo Champions. They secured their first Female Team CIF Championship in school history with a 5-3 win over Nordhoff High School. The team was led by Head Coach Denise Osorio and Assistant Coaches Daniel Flude and Randy Butler. The following individuals are members of the 2025 Anaheim High School Girls' Varsity Water Polo Team:

Joscelyn Briseno
Emma Chavez
Annabelle Cheely
Abril Cruz
Kayla De La Rosa
Sofia Estelles
Rosabelle Estelles
Sophia Fernandez
Sophie Gonzalez
Layla Gonzalez

Hannah Grubbs
Sophia Hall
Yalexxa Lopez
Emily Maldonado
Esperanza Medina
Genesis Merino
Anddi Molina
Vianca Perez
Haley Reyes
Nicole Reyes Medina

Belkin Robles
Amy Rodriguez

Jaelynn Romero
Lizbeth Valdovinos

6.4 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year, Joseph Aihara, Jeff Cornelius, and Sean Fleshman, who were among the 21 teachers identified as the Anaheim Union High School District's Teachers of the Year for the 2024-25 year. They have been selected to represent the District in the Orange County Teachers of the Year Program.

6.5 **Anaheim Union High School District Counselors of the Year**

The Board of Trustees recognized counselor of the year, Michael Seltzer, as the Anaheim Union High School District's Counselor of the Year for the 2024-25 year.

6.6 **Anaheim Union High School District National Board Certification**

The Board of Trustees recognized the following certificated staff that earned the National Board certification this year.

Geisy Arellano
Mitrut Culciar
Russell Day
David Eng
Helen Goldsmith

Shelley Hawkins
Jerry Kou
Kasey Spencer
Taylor Thorne

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Erin Baek reported on various Districtwide events such as Cambridge Virtual Academy's Capstone Showcase, Chalk Art Festival at Katella High School, International Night at Loara High School, Soapbox Speech Finals, and many more.

7.2 **Student Speakers**

Samira Ghuneim, District student, shared her experience as a Muslim student and described feeling uncomfortable when certain political topics are discussed in the classroom, particularly about the Middle East. She emphasized she is not at school to debate or represent any religion or region, but to learn and would like all classrooms to be a safe place for all students.

7.3 **Reports of Associations**

Geoff Morganstern, ASTA president, thanked the Board for the collaborative efforts resulting in no staff layoffs this year. He shared the Community Schools Leading and Learning Lab will be taking place on Wednesday, April 16. Additionally, he voiced concerns over increasing threats to public education and urged the community to support CTA's petition to expand funding, maintaining class sizes, health care, and competitive salaries.

Tony Quach, CSEA vice president, expressed gratitude to the Board for their ongoing support of classified employees, as well as for going forward with the classified salary study, promoting fair pay across all positions. He also shared he hopes to see more progress regarding CPR and first aid reimbursements for classified staff. In honor of the upcoming

Classified Employee Month in May, he highlighted specific staff across the District for their outstanding work. Lastly, he invited the community to attend Hope Cup.

Lacie Mounger, APGA co-president, reflected on the evolving role of school counselors and shared key initiatives taken this year such as the universal needs assessments, college and career lessons, FAFSA completion efforts, and senior exit surveys.

Jennifer Sasai, ALTA president, reported on various District events such as LCAP, Steamapalooza, Open Houses, Savanna High School's "Rebel Talks," college tours, Every 15 Minutes program, as well as Western High School's cultural exchange visit with student from Tokyo, Japan.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PRESENTATION**

Specialized Academic Instructional (SAI) Model

Background Information:

The District is committed to providing full educational opportunities to all students with disabilities as defined in the Individuals with Disabilities Education Act by offering a free appropriate public education tailored to their unique needs and delivered in the least restrictive environment. Consistent with state and federal law, the District makes a continuum of alternative placements, including instruction in regular classes, special classes, special schools, home instruction, as well as instruction in hospitals and institutions, available to its students with disabilities in accordance with their individualized education programs (IEPs). Despite declines in total District enrollment over the last decade, the total number of District students with IEPs has remained steady or increased year-to-year.

Over the past three years, the District's comprehensive sites have fully transitioned to an instructional delivery model known as the Specialized Academic Instruction (SAI) Model for students with mild to moderate disabilities who participate in regular classes, special classes, or a blend of regular and special classes. Through the SAI model, education specialists provide consistent and integrated course content instruction to students based on their instructional levels in co-taught regular education settings, as well as special day class settings, coupled with progress monitoring periods and the ability to collaborate with colleagues. As a result, the District has seen an increase in graduation rates and career technical education pathway participation among its students with disabilities.

Current Consideration:

Special Youth Services provided a presentation to the Board of Trustees to highlight the SAI Model and the opportunities and challenges it presents.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Ron Flores, District alumnus, thanked the Board for the improvements at Western High School. Additionally, he voiced concerns about unauthorized companies profiting from Western High School alumni related merchandise and urged the Board to take legal action, as well as concerns over student performance citing the California Dashboard data. Lastly, he advocated for preserving the Bell Game rivalry between Anaheim and Western high schools.

10. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda announced an exciting new partnership with Minecraft, making AUHSD the first school district in the U.S. to have all the school sites built out within the game.

Dr. Fried thanked all staff for making Steamapalooza a success and reminded the community about the upcoming Annual Color and Light Exhibition on Monday, April 14.

Dr. Nien congratulated the Transportation Department for their recognition at the ROP Board meeting. Their partnership allowed the Transportation Department to host six students interns in the mechanic shop where they gained hands-on experience in the field.

Mr. Saldivar shared the final LCAP Meeting will be held on Thursday, April 24, and encouraged the community and staff to attend. Additionally, he thanked the assistant principals for their hard work and dedication in honor of National Assistant Principals Week.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2024/25-BOT-04, Funding Public Education and the "We Can't Wait" Campaign**

Background Information:

The District is proud of its collaborative relationship with the Anaheim Secondary Teachers Association (ASTA) in the areas of community schools and collective bargaining, ranking the District among the compensation leaders for teachers among public school districts in Orange County and providing continued health and welfare benefits to all full-time employees with no contribution toward premium costs for employees or their beneficiaries. The District is committed to ensuring that every student continues to have access to a high-quality, equitable, and well-resourced public education in modern facilities with up-to-date technology and supported by well-compensated teachers and staff who model kindness, compassion, civic engagement, civil discourse, and the importance of community to success in college, career, and life.

Current Consideration:

Investing in public education strengthens not only our schools, but also our communities and economy, as well as meaningful and stable investment in public education is critical to the District's ability to fulfill its mission and commitment in service to students and the community, particularly in an environment of declining student enrollment numbers in the District and statewide. Through this resolution, the Board of Trustees joins with ASTA, the California Teachers Association, and educators across the state to call for immediate action to increase funding for public education, reduce inequities, and ensure that every student has access to the resources and opportunities they need to succeed in life.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-BOT-04. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.2 **Resolution No. 2024/25-HR-04, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2024/25-HR-04 declares May 6, 2025, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-HR-04. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.3 **Resolution No. 2024/25-B-16, Temporary Interfund Transfer**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2024/25-B-16, Temporary Interfund Transfer. In the past, as part of the State's solution to its own cash flow or budgetary problems, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received to the following year. While cash flow needs are not anticipated for the 2025-26 year, cash low points can occur during the year which may need to be covered temporarily.

Current Consideration:

This resolution will provide as much flexibility as possible for the 2025-26 year within the District's cash resources. It will allow for temporary interfund cash transfers from any fund to the General Fund.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-16. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.4 **Resolution No. 2024/25-B-17, School Lunch Hero Day**

Background Information:

School Lunch Hero Day is a national celebration in honor of the hard working individuals who prepare healthy meals for our students each school day. Between preparing healthy meals for Anaheim Union High School District and Anaheim Elementary School District students, adhering to strict nutrition standards, navigating student food allergies, and offering service with a smile and pride, school nutrition professionals are true heroes.

Current Consideration:

Resolution No. 2024/25-B-17 declares May 2, 2025, School Lunch Hero Day. The Board recognized the contributions that Food Services employees make every day to improve the health and success of the District's scholars.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-17. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.5 **Resolution No. 2024/25-B-18, Establishing the Anaheim Union High School District Measure K Citizens' Bond Oversight Committee and Approving its Bylaws**

Background Information:

On November 5, 2024, a proposition for the issuance of general obligation bonds of the Anaheim Union High School District ("District") in the amount of \$496,000,000, was approved by more than 55 percent of the voters voting on the measure ("Measure K").

Current Consideration:

California Education Code Section 15278 provides that the governing board of a school district shall establish and appoint members to an independent citizens' bond oversight committee, within 60 days of the date that the governing board enters the election results on its minutes. This resolution establishes the Measure K Citizens' Bond Oversight Committee (the "Committee") in connection with the issuance of bonds under Measure K, and approves the bylaws for the Committee.

Budget Implication:

Since the Education Code prohibits using bond funds to support the Committee, the District's assistance to the Committee could have a fiscal impact on the General Fund.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-B-18, establishing the Measure K Citizens' Bond Oversight Committee and approving its bylaws. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.6 **Resolution No. 2024/25-B-19, Authorizing the Issuance of Anaheim Union High School District (Orange County, California) Election of 2024 General Obligation Bonds, Series A, and Actions Related Thereto**

Background Information:

An Election was held in the Anaheim Union High School District on November 5, 2024, for the issuance and sale of general obligation bonds of the District for various purposes in the maximum amount of \$496,000,000 ("Measure K").

Current Consideration:

The District now desires to issue the initial series of bonds under Measure K in an amount not-to-exceed \$208,000,000 (the "Bonds"). The Bonds are being authorized to be issued as tax-exempt and federally taxable bonds for the purpose of providing funds to (i) finance capital projects approved by Measure K; (ii) defease and prepay the District's 2017 Certificates of Participation (the "2017 Certificates"); and (iii) pay the costs of issuing the Bonds.

(a) Bond Resolution. The resolution authorizes the issuance of the Bonds, specifies the basic terms, parameters and form of the Bonds, and approves the forms of Notices Inviting Proposals for Purchase of Bonds, a Notice of Intention to Sell, a Preliminary Official Statement, and a Continuing Disclosure Certificate, each as described below. In particular, Section 1 of the resolution establishes the maximum aggregate principal amount of the Bonds to be issued (\$208,000,000). The resolution authorizes the issuance of current interest bonds only; capital appreciation bonds are not authorized. Section 3 authorizes the bonds to be sold at competitive sales, and authorizes Keygent LLC, the District's Municipal Advisor, to solicit bids from prospective bidders, and award the sales of the Bonds on the basis of the respective lowest true interest cost.

(b) Forms of Notices Inviting Proposals for Purchase of Bonds; Notice of Intention to Sell. The resolution approves the forms of Notices Inviting Proposals for Purchase of Bonds and a Notice of Intention to Sell, which are included as Exhibits B and C. The resolution authorizes the District's Municipal Advisor to distribute the Notices Inviting Proposals for Purchase of Bonds to prospective bidders and to cause the Notice of Intention to Sell to be published in the Bond Buyer, a national municipal securities newspaper, to satisfy applicable legal requirements. The Notices Inviting Proposals for Purchase of Bonds set forth certain conditions of closing the transaction, including certain of the documentation to be provided at the closing by various parties.

(c) Form of Preliminary Official Statement. The resolution approves the form of the Preliminary Official Statement ("POS"). The POS is the offering document describing the Bonds which may be distributed to prospective purchasers of the Bonds. The POS discloses information with respect to among other things (i) the proposed uses of proceeds of the Bonds; (ii) the terms of the Bonds (interest rate, redemption terms, etc.); (iii) the security for repayment of the Bonds (the *ad valorem* property tax levy); (iv) information with respect to the District's tax base (upon which such *ad valorem* property taxes may be levied); (v) District financial and operating data; (vi) continuing disclosure with respect to the Bonds and the District; and (vii) absence of litigation and other miscellaneous matters expected to be of interest to prospective purchasers of the Bonds. Following the pricing of the Bonds, a final Official Statement for the Bonds will be prepared, substantially in the form of the POS.

(d) Form of the Continuing Disclosure Certificate. The form of the Continuing Disclosure Certificate can be found in APPENDIX C to the POS. Effective July 3, 1995, all underwriters

of municipal bonds are obligated to procure from a bond issuer a covenant that such public agency will annually file "material financial information and operating data" with respect to such public agency through the web-based Electronic Municipal Market Access ("EMMA") system maintained by the Municipal Securities Rulemaking Board (which is the federal agency that regulates "broker-dealers," including investment banking firms that underwrite municipal obligations). This requirement is expected to be satisfied by the filing of the District's audited financial statements and other operating information about the District, in the same manner the District has filed such information in connection with prior bond issuances. The purpose of the law is to provide investors in the Bonds with current information regarding the District. Similar laws have governed the corporate debt market for many years.

(e) Escrow Agreement. Pursuant to the Escrow Agreement, a portion of proceeds from the sale of the Bonds will be deposited in an escrow fund (the "Escrow Fund") held by U.S. Bank Trust Company, National Association (acting as "Escrow Agent"). The monies in the Escrow Fund will be used by the Escrow Agent to defease and prepay the outstanding 2017 Certificates on the first optional prepayment date therefor following the issuance of the Bonds. Following the deposit of proceeds into the Escrow Fund, the 2017 Certificates will be defeased, and the obligation of District to make lease payments for the payment thereof will terminate.

Budget Implication:

There is no impact to the budget resulting from the issuance of the Bonds.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-B-19, Authorizing the Issuance of Anaheim Union High School District (Orange County, California) Election Of 2024 General Obligation Bonds, Series A, and Actions Related Thereto. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.7 **Resolution No. 2024/25-B-20, Establish the Building Fund No. 2128 for "SERIES 2025 BONDS"**

Background Information:

The Building Fund exists primarily to account separately for the proceeds from the sale of bonds (Education Code Section 15146). Expenditures from the Building Fund include projects approved by the Measure K election statement.

Current Consideration:

This resolution modifies the one approved at the February 13, 2025, Board meeting, to establish the Building Fund, which will provide the District a method of segregating funds for the first issuance of Measure K bonds. This will be subfund number 2128.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Hoshi and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-20. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.8 **Resolution No. 2024/25-HR-05, National School Nurse Day**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students, as well as staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now to ensure healthy futures.

Current Consideration:

Resolution No. 2024/25-HR-05 declares May 7, 2025, National School Nurse Day. The Board recognized the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustees Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-HR-05. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

EDUCATIONAL SERVICES

11.9 **Revised Board Policy 8601, Electronic Signaling Devices, Second Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The Education Division, Education and Information Technology Department is submitting Board Policy 8601, Electronic Signaling Devices for review and/or approval. The policy has been revised and indicates individual insertions or deletions to language. The policy around the use of cell phones was first embedded into Board Policy 7901.03, Student Use of Technology in 2014. With the passage of Assembly Bill 3216 related to student cell phone use, the best course of action was to revert to having a dedicated Board Policy. Board Policy 8601, Electronic Signaling Devices was last revised in July 2003.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 8601, Electronic Signaling Devices.

11.10 **New Board Policy 7000, Use of Artificial Intelligence, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The Education and Information Technology Department is submitting Board Policy 7000, Use of Artificial Intelligence for review. Board Policy 7000, Use of Artificial Intelligence is a new, standalone policy for artificial intelligence. There are additional policies being updated to include artificial intelligence language.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed new Board Policy 7000, Use of Artificial Intelligence.

11.11 **Agreement, Dr. Mary Helen Immordino-Yang**

Background Information:

The District has partnered with the University of Southern California Center for Affective Neuroscience, Development, Learning, and Education (CANDLE) for the 2024-25 year. CANDLE brings educational innovation and developmental affective neuroscience into partnership, and uses what is learned to guide the transformation of schools, policy, as well as the student and teacher experience for a healthier and more equitable society. Dr. Mary Helen Immordino-Yang is the Director for CANDLE. Doctoral students under the direction of Dr. Immordino-Yang are currently working with a cohort of 11 District teachers as part of an in-depth qualitative study to examine how teachers design and implement Performance Task Assessments, particularly focusing on how the design and pedagogical practices support opportunities for students to engage in transcendent thinking.

Current Consideration:

Dr. Immordino-Yang will deliver a keynote address to an audience of approximately 100 District educators on the first day of the AUHSD Summer Colloquium, which is a four-day professional learning opportunity for teachers to engage in keynotes, workshops, and dialogue as they work to design or refine Performance Task Assessments. Dr. Immordino-Yang's keynote will frame the Colloquium around how teachers can create rich educational experiences through the 5Cs and student voice to potentially promote transcendent thinking. Services will be provided May 27, 2025, through June 30, 2025.

Budget Implication:

The total costs for these services is not to exceed \$3,000. (Carnegie Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.12 **Agreement, Lexia Voyager Sopris Inc.**

Background Information:

Beginning in 2023, all junior high schools in the District implemented a series of reading assessments, including the MAZE assessment, Oral Reading Fluency assessment, and San Diego Quick assessment, to identify students' reading strengths and instructional needs. These assessments help determine targeted support in comprehension, fluency, vocabulary development, and multisyllabic word recognition. From 2018 to 2022, the District participated in the California Adolescent Literacy Initiative, during which grant partners recommended the Reading Excellence: Word Attack and Rate Development Strategies (REWARDS), a secondary program as an effective intervention for students needing additional reading support. To provide targeted reading intervention for students identified through Districtwide reading assessments, the District will implement the REWARDS Secondary program. REWARDS a research-based reading intervention designed to help students develop word attack strategies for multisyllabic words, improve fluency, and enhance comprehension. The program consists of 20 teacher-led lessons using an explicit, structured approach to reading instruction.

Current Consideration:

To ensure effective implementation, a professional learning session will be conducted on April 23, 2025. This training will be facilitated by a Lexia Voyager Sopris Learning consultant and will equip teachers with instructional strategies and resources to implement the REWARDS program effectively. The session will focus on understanding the research and pedagogy behind REWARDS; teaching instructional routines for decoding, fluency, and comprehension; navigating program components and online resources; and monitoring student progress for successful implementation. Services will be provided April 11, 2025, through April 30, 2025.

Budget Implication:

The total costs for these services is not to exceed \$4,600. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.13 **Agreement, Undocuscholars LLC**

Background Information:

The District is committed to fostering an inclusive and supportive learning environment for all students, including undocumented students who face unique challenges in accessing and completing higher education. In alignment with this commitment, the District seeks to partner with Undocuscholars LLC, an organization dedicated to equipping educators, as well as administrators with the knowledge and tools necessary to support undocumented students effectively.

Undocuscholars LLC has engaged thousands of educators across California, providing professional development that emphasizes dignity, accessibility, and collective well-being. Their research-based strategies focus on increasing undocumented student enrollment, retention, and graduation rates in higher education.

Magnolia and Western high schools piloted this professional learning experience, receiving overwhelmingly positive feedback. Educators highlighted the training's impact, noting its relevance, engagement, and effectiveness in enhancing their understanding of laws,

resources, and best practices for supporting undocumented students. As a result, additional schools have expressed strong interest in bringing this critical professional learning to their staff.

Current Consideration:

The District proposes entering into a new agreement with Undocuscholars LLC to expand this professional learning opportunity across the District. Given the urgency and importance of equipping staff with this knowledge, the District seeks to approve this agreement immediately to allow schools to move forward with scheduling the training.

The professional learning sessions will provide staff with a deeper understanding of the undocumented student experience, legal frameworks, and available resources, ultimately strengthening the District's commitment to equity and student success. Services will be provided April 11, 2025, through June 30, 2026.

Budget Implication:

The cost of services will be funded through the California Community Schools Partnership Program (CCSPP) Grant at a rate of up to \$3,000 per school site, depending on the services provided. (CCSPP Site Grant and/or Site LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

HUMAN RESOURCES

11.14 Initial Contract Proposal, AUHSD to Anaheim Military Instructors Union (AMIU)

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AMIU must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AMIU for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.15 Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Military Instructors Union (AMIU)

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AMIU.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AMIU for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:59 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:59 p.m.

11.16 **Initial Contract Proposal, AMIU to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Military Instructors Union (AMIU) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AMIU's initial contract proposal to the District for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.17 **Public Hearing, Initial Contract Proposal, AMIU to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Military Instructors Union (AMIU) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AMIU's initial contract proposal to the District for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:59 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:59 p.m.

11.18 **Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.19 **Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:00 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:00 p.m.

11.20 **Initial Contract Proposal, MMA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2024-25 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.21 **Public Hearing, Initial Contract Proposal, MMA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2024-25 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:00 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:00 p.m.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.9 and 12.10 pulled by Trustee O'Neal, 12.12 pulled by Trustee Randle-Trejo, as well as 12.19.2 pulled by Trustee Guerrero. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

12.1 Agreement, Harris School Solutions

Background Information:

Food Services currently uses Harris eTrition software for point of sales transactions, student meal eligibility, accounting, purchase orders, and general ledger.

Current Consideration:

Food Services would like to continue using Harris eTrition as this software includes a point of sale module that is integrated with the accounting module. This allows for seamless tracking of revenue, expenses, and provides necessary reporting for budget management and financial audits. The renewal will ensure continued access to the software's features and support services. The agreement will be in effect March 1, 2025, through February 28, 2027, renewable annually at the then-current pricing.

Budget Implication:

The total cost for these services is not to exceed \$92,644 per year, for two years. (Cafeteria Funds)

Action:

The Board of Trustees ratified the agreement.

12.2 Purchase Through Public Corporation or Agency, T-Mobile USA, Inc.

Background Information:

The District implemented a T-Mobile EmpowerED 2.0 contract during the pandemic to provide students with hotspots who needed internet connectivity for instructional purposes. The hotspots augmented existing "Project 10 Million" hotspots as technology requests surged in the lead-up to the 2020-21 year. The District has been in contract with T-Mobile since August 2022, and is looking to renew its contract to receive new hotspots.

Current Consideration:

Staff analyzed hotspot utilization data and determined that 650 students will receive unlimited high-speed broadband data through EmpowerED 2.0 hotspots. EmpowerED 2.0 also provides content filtering through T-Mobile. Should the funds become available, the District will pursue Federal Emergency Connectivity Funds to defray costs.

The National Association of State Procurement Officials (NASPO) is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. An aggregate of requirements has been pooled with other members of the NASPO alliance to obtain the lowest prices based on economies of scale. Utah was the state that took the lead and processed bids that resulted in the award of a contract to T-Mobile USA, Inc. This will allow the District to purchase hotspots with connectivity under the Utah NASPO Valuepoint Master Agreement No. MA176-1 utilizing California Participating Addendum PA-2022-WDV-TMUS pursuant to Government Code 10298, 10299, and 12100.

Budget Implication:

The cost is estimated to be \$168,000 annually, for two years. (Various Funds)

Action:

The Board of Trustees approved the purchase of hotspots from T-Mobile USA, Inc., utilizing Utah NASPO Valuepoint Master Agreement No. MA176-1 through the California Participating Addendum PA-2022-WDV-TMUS, pursuant to Government Code 10298, 10299, and 12100.

12.3 **Award of Bid**

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2025-11	Dale Junior High School Portables Refurbishment (RDA Funds and/or Facilities funds as appropriate)	JM & J Contractors	\$670,800

Action:

The Board of Trustees awarded Bid #2025-11.

12.4 **Ratification of Change Order**

Bid #2025-02, Brookhurst Junior High School Fire Alarm Project Red Dragon Electric, Inc. Original Contract Change Order #1 New Contract Value	P.O. #U64A0208 \$1,150,000 (\$15,705.37) \$1,134,294.63
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Action:

The Board of Trustees ratified the change order as listed above.

12.5 **Notice of Completion**

Bid #2025-02, Brookhurst Junior High School Fire Alarm Project Red Dragon Electric, Inc. Original Contract Contract Changes Total Amount Paid	P.O. #U64A0208 \$1,150,000 (\$15,705.37) \$1,134,294.63
--	--

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid #2025-02 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

12.6 **Revised Administrative Regulations 81503, Student Recognition Policy**

Background Information:

The current version of Board Policy 81503, Student Recognition, was adopted in December 2018. The regulations set forth the general parameters for schoolwide incentive and award programs, as well as provide examples of rewards that can be given. Since that time, student interest in the types of incentives and rewards has changed. Updating the policy

allows for a greater variety of items to meet student interest and needs. The revised regulations also memorialize changes in the approach to graduation regalia.

Current Consideration:

To assist site administrators, parents/guardians, and community members with clear expectations, parameters are once again published in Administrative Regulation 81503.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Administrative Regulation 81503, Student Recognition.

12.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees ratified items 12.9 and 12.10, with the following vote.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

12.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports February 24, 2025, through March 31, 2025.

12.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 24, 2025, through March 31, 2025.

12.11 **SUPPLEMENTAL INFORMATION**

12.11.1 ASB Fund, January 2025 and February 2025

12.11.2 Cafeteria Fund, January 2025

12.11.3 Enrollment, Month 7 and Month 8

EDUCATIONAL SERVICES

12.12 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide four Capturing Kids' Hearts sessions to District school sites. Services will be provided for up to 50 staff members in each session. The sessions will be scheduled in the spring, summer, and fall of 2025.

Budget Implication:

The total cost for the four sessions is not to exceed \$115,000. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.13 **Agreement, Magnolia Urban African Dancers**

Background Information:

The 5th AUHSD Black History Month Celebration was held on February 28, 2025, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union Clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Fly Poet Entertainment and the Magnolia Urban African Dancers. Magnolia Urban African Dancers was formed by Tamara Mobley and a small group of enthusiastic students at Magnolia High School. These students performed a dance that was choreographed by Tamara Mobley, an eighteen-year District employee, who works at Loara High School as a Campus Safety Aide. The other musicians will perform a short musical introduction, and give a very short audience participatory musical interlude. Tamara Mobley and all adult participants have over 40 years of experience as performing artist, as well teaching artists in California, Massachusetts, and Pennsylvania.

Current Consideration:

Magnolia Urban African Dancers performed at the 5th Annual AUHSD Black History Month Celebration. Services were provided February 28, 2025.

Budget Implication:

The total cost is not to exceed \$600. (LCFF and/or Innovation Funds)

Action:

The Board of Trustees ratified the agreement.

12.14 **Amendment, Agreement, Bluejacket Sign Company**

Background Information:

On March 6, 2025, the Board of Trustees approved a consulting agreement with Bluejacket Sign Company, to paint a mural at the Magnolia Agriscience Community Center (MACC), which has been planned since its inception, with student designs culminating through the MACC Art Contest in the 2022-23 year. The mural will integrate the past, present, and future of the MACC in "Growing the future," incorporating previous students' artwork, current students, and Bluejacket Sign Company.

Current Consideration:

The previously approved agenda item stated that the total cost for these services was not to exceed \$20,000, paid for out of the Stuart Demo Funds. An amendment is necessary to specify the funding and invoicing as follows:

Bluejacket Sign Company: \$25,000 (Stuart Demo Funds)

An amendment was requested to increase the amount paid from \$20,000 to \$25,000. The original invoice for the mural was \$25,000 with \$5,000 paid from the MACC Club at Magnolia High School. The District will invoice the MACC Club at Magnolia High School for the \$5,000 difference. All other terms and conditions remain intact.

Budget Implication:

The total cost for these services is not to exceed \$25,000. Five thousand dollars will be reimbursed through the MACC Club. (Stuart Demo Funds)

Action:

The Board of Trustees approved the amendment to the agenda item.

12.15 **Agreement, Center for Drug-Free Communities**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, for a three-year term 2023-26. The grant is targeted for grades 6-12 and mandates curriculum at specific grade levels, student-led student-driven youth development activities, intervention, and cessation, in addition to awareness for the entire community. Ongoing prevention education for staff, students, and parents is part of the grant requirements in addition to real world experiences and information related to overall goals of the TUPE program.

Bill Beacham, Ph.D. of Center for Drug-free has been a keynote speaker at many local, state, and national conventions, including the "International Drug and Alcohol Conference," the National Collegiate Athletic Association (NCAA) "Drugs and Today's Athlete Conference," the "National Student Assistance Conference," and the "National DARE Officers Association Conference." His presentation enhances the work our Alternative Education teachers and staff do with our students, which also aligns with our District Tobacco-Use Prevention Education (TUPE) program.

Current Consideration:

Dr. Bill Beacham will host a leadership/teamwork camp for two school sites, Gilbert and Polaris high schools at an off-site location on April 23, 2025. The off-site camps are an all-

day experience to building connections, as well as focusing on teaching students perseverance, resiliency, focus, and courage in today's world with a focus on anti-tobacco/vape and substance use efforts. Services are being provided April 11, 2025, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$5,520. (TUPE Funds)

Action:

The Board of Trustees approved the agreement.

12.16 **Amendment No. 2, Orange County Department of Education (OCDE), Student Behavioral Health Incentive Program**

Background Information:

The Department of Health Care Services (DHCS) designed and implemented the School Based Health Incentive Program (SBHIP) to increase access to preventive, early intervention and behavioral health services by school affiliated behavioral health providers in K-12 public schools. DHCS allocated \$389 million to be designated over a three-year period (January 1, 2022-December 31, 2024) for incentive payments to Medi-Cal managed care plans (MCPs) to support districts across the state of California.

CalOptima, Orange County's Medi-Cal managed care plan provider, partnered with the Orange County Department of Education (OCDE) to select interventions for school districts to implement with the SBHIP funds. CalOptima received \$25,259,748 to support efforts associated with targeted interventions that increase access to preventive, early intervention and behavioral health services by school mental health providers in public schools. CalOptima in partnership with OCDE awarded funds to community-based providers to support districts with these efforts. This includes Children's Hospital Orange County (CHOC), Western Youth Services, Hazel Health, and others.

Current Consideration:

The District received 264,160 in the 2023-24 year. There is carryover plus the additional District's allocation equals to \$528,321.92. The term offered to use the funds is September 1, 2023, through June 30, 2026.

A new signed agreement was requested by OCDE to reflect the additional funds. The District submitted a budget that covers salary for two social workers for the 2024-25 year, Neutral Ground Services at six school sites, supplies and materials, intern hourly rate, as well as training for staff.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.17 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other

drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in these programs are Brookhurst and South junior high schools, as well as Cypress, Gilbert, Kennedy, Loara, Magnolia, and Savanna high schools. Services are being provided November 18, 2024, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$9,600, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

12.18 **Amendment, Agreement, Girls Incorporated of Orange County**

Background Information:

Girls Inc. is a private, nonprofit agency, which has been serving girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

Current Consideration:

The District would like to extend the current agreement with Girls Inc. to provide a comprehensive supplemental summer program called Eureka, for 100 girls that promotes positive body image, good nutritional and social habits, communication skills, as well as leadership traits at schools interested in participating throughout the District. Girls Inc. will work collaboratively with school counseling departments and school site staff to refer students to the programs and to monitor students who have participated in the programs. Girls Inc. will also provide the Lead with Purpose program, which will be hosted at the District July 14, 2025, through July 25, 2025. Girls Inc. will support up to 50 students in the camp at no charge to the student. All other terms and conditions remain intact.

Budget Implication:

The total cost for the Eureka summer program is not to exceed \$18,000. (Community Schools Grant Funds)

Action:

The Board of Trustees approved the agreement.

12.19 **Agreements, Affiliation with AIME Business Partners**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to District students from a variety of business, corporate, and

community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to enter into an agreement for affiliation with AIME business partners participating in the AIME internship program. The agreements describe the roles, as well as responsibilities of the business partner and the District in implementing the internship program. Services will be provided May 1, 2025, through April 30, 2028.

12.19.1 CSUF Auxiliary Service Corporation

12.19.2 Office of Supervisor Doug Chaffee

12.19.3 TGR Learning Lab

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees approved the agreements, with the following vote.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, and O'Neal

Abstain: Trustee Guerrero

Trustee Guerrero abstained in regards to item 12.19.2, as she is employed by the Office of Supervisor Doug Chaffee and listed as a participant in the agreement.

12.20 **Memorandum of Understanding (MOU), North Orange County ROP, Career Technical Education Incentive Grant Consortium Application**

Background Information:

The Career and Technical Education Incentive Grant (CTEIG) is established as a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten through grade twelve, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to encourage and maintain the delivery of career technical education (CTE) programs per Education Code (EC) Sections 53070–53076.4. Districts may apply individually, as well as apply as a consortium with partner districts, as long as the total Average Daily Attendance (ADA) cited in each application does not exceed the total ADA of the districts applying for the grant.

Current Consideration:

The District has submitted an individual application for CTEIG, and would also like to participate in a consortium application submitted by North Orange County ROP in order to maximize potential funding from the grant. In order to receive a Grant Award Notification, North Orange County ROP must have a MOU with the District. The purpose of this MOU is to establish a mutually beneficial relationship between the parties and to set forth the responsibilities of the parties as related to the implementation of the CTEIG program. Services are being provided July 1, 2024, through December 31, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.21 **Orange County Special Education Legal Alliance Membership**

Background Information:

The Orange County Special Education Alliance ("Alliance") was created by school districts in 2004 as a response to the tremendous encroachment of special education funds on the general fund. In addition, school district legal fees continue to increase with the rise of residential placements, private services for children with autism and increased litigation. The Alliance provides legal support and assistance to districts involved in litigation, support for transporting foster youth, as well as professional development training in areas currently affecting Orange County school districts. For the 2023-24 year, the Review Committee has recommended district dues be set at 0.10 per ADA. This recommendation was approved by district Superintendents at the Alliance Executive Committee on April 19, 2024.

Current Consideration:

The Alliance provides education, support, advocacy, and assistance to the District on important legal issues related to special education matters. The District significantly benefits from Alliance services. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The costs for these services are not to exceed \$2,430.47. The amount paid for the 2023-24 year was \$2,528.42. (Special Education Funds)

Action:

The Board of Trustees ratified the membership.

12.22 **Contract, Independent Psychoeducational Assessment, Dr. Alberto Miranda**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following the parent's request for an independent psychoeducational evaluation and consultation with the parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$6,000. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

12.23 **Memorandum of Understanding (MOU), Families Together of Orange County (FTOC)**

Background Information:

The District Health Services Clinic provided a variety of services such as sick visits, well visits, sports physicals, as well as immunizations to our students, staff, and community. The District clinic closed in 2014 and services were discontinued at that time.

Families Together of Orange County (FTOC), founded in 2003, is a nonprofit 501(c) Federally Qualified Health Center, which offers medical, dental, vision, mental health, and social services. They also provide resources and health care coverage assistance services. FTOC promotes self-determined, healthy lifestyles and helps control chronic conditions. These services are provided for all in the community regardless of their ability to pay.

Current Consideration:

Families Together of Orange County will partner with the District to provide medical services onsite at the District's clinical office space. This space will be designated as a satellite of FTOC.

Families Together of Orange County will provide medical services to the surrounding community March 1, 2025, through March 1, 2026. In the event the MOU is not terminated, it will automatically renew for a duration of one year. This agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.24 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in world languages. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

12.25 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment and English language arts courses. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, April 11, 2025, through May 8, 2025.

Action:

The Board of Trustees approved the display.

12.26 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted.
(Special Education Funds)

12.27 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.28 **2024-25 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2025, through March 31, 2025, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

12.29 **2023-2024 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the Administrators, AFSCME, CSEA, Confidential, Management, and Middle Managers employee groups.

The proposed modifications include the following:

Administrators, AFSCME, CSEA, Confidential, Management, and Middle Managers employee group Salary range increase for the classifications listed in the salary schedules with the until or effective date based on recommendations approved at the Personnel Commission meeting on December 10, 2024.

Budget Implication:

The total annual cost for these modifications is not to exceed \$613,679 from the General Fund and \$3,202 from Cafeteria Funds.

Action:

The Board of Trustees adopted the revised salary schedules for the employee groups listed above as submitted, as amended prior to the adoption of the agenda.

12.30 **2024-25 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the Non-Classified employee group.

The proposed modifications include the following:

- Non-Classified: Rate increase for the Intern-General classification

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the Non-Classified employee group as submitted.

12.31 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.32 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.33 **Conferences and/or Meetings, Redesign Trip**

It was recommended that the Board of Trustees ratify the attendance to Hillsdale High School for Trustee Ron Hoshi with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

Hillsdale High School, September 22, 2024, through September 24, 2024, San Mateo, CA, at a cost not to exceed \$400. (General Fund)

Action:

The Board of Trustees ratified Trustee Ron Hoshi's attendance to the conference with payment of necessary expenses.

12.34 **Conferences and/or Meetings, CSBA Delegate Assembly**

It was recommended that the Board of Trustees approve the attendance to the following conference for Trustees Jessica Guerrero and Annemarie Randle-Trejo with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

2025 California School Boards Association (CSBA) Delegate Assembly, May 17, 2025, through May 18, 2025, Sacramento, CA, at a cost not to exceed \$2,000 per Trustee. (General Fund)

Action:

The Board of Trustees approved Trustees Jessica Guerrero and Annemarie Randle-Trejo's attendance to the conference with payment of necessary expenses.

12.35 **Board of Trustees' Meeting Minutes**

12.35.1 March 6, 2025, Regular Meeting

12.35.2 March 11, 2025, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Smith reported she attended the Insurance Committee Meeting, as well as shared an article regarding vape sensor technology in school sites. She also extended gratitude to the Food Service Department.

Trustee Hoshi indicated he attended Open Houses for Ball, Brookhurst, and Lexington junior high schools, Katella and Western high schools, as well as Cambridge Virtual Academy, Ribbon Cutting Ceremony for the Anna Piercy Arts and Education Building, Capstone Showcases at Cambridge Virtual Academy, Oxford Academy, Lexington Junior High School and Kennedy High School, Oxford Academy's Choir Show, District Theater and Dance Showcase, Soapbox Speech Finals, Girls' Engineering Day, Katella Talks, Anaheim High School's Dance Show, OCSBA Joint Dinner Meeting, PTA Administrators' Dinner, CABE Conference, ROP Celebration of Success Awards Ceremony, and CTA's New Board Member Dinner.

Trustee Randle-Trejo said she attended OCSBA Joint Dinner Meeting, ROP Board Meeting, ROP Celebration of Success Awards Ceremony, GASELPA Board Meeting, ROP advocacy visit to Sacramento, Steamapalooza, Soapbox Speech Finals, Open House at Lexington Junior High School, Ribbon Cutting Ceremony for the Anna Piercy Arts and Education Building, and the "Know Your Rights" Forum.

Trustee Guerrero stated she attend the CSBA Masters in Governance Course, Open House for Sycamore Junior High School, Insurance Committee Meeting, Soapbox Speech Finals, Girls' Engineering Day, Small Business Development Presentation at Anaheim High School, PTA Administrators' Dinner, Women of Distinction Awards Ceremony, ROP Celebration of Success Awards Ceremony, Anaheim High School's Dance Show, Anaheim High School Alumni Breakfast,

Steamapalooza, Ribbon Cutting Ceremony for the Anna Piercy Arts and Education Building, and the Fentanyl Awareness Workshop.

Trustee O'Neal reported he attended the ROP Board Meeting, several Open Houses, PTA Administrators' Dinner, Ribbon Cutting Ceremony for the Anna Piercy Arts and Education Building, Graduation Planning Meeting, ROP Celebration of Success Awards Ceremony, Steamapalooza, Capstone Showcase at Kennedy High School, Every 15 Minutes Program at Cypress High School, as well as the "Know Your Rights" Forum.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, May 8, 2025, at 6:00 p.m.

Thursday, June 5 (LCAP)
Thursday, June 12
Thursday, July 17
Thursday, August 7

Thursday, September 11
Thursday, October 16
Thursday, November 13
Thursday, December 11

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:23 p.m.

Approved  _____
Clerk, Board of Trustees