

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, January 19, 2023

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:46 p.m.

Present: Brian O’Neal, president; Katherine H. Smith, assistant clerk; Anna L. Piercy, and Jessica Guerrero, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Annemarie Randle-Trejo, clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session item 4.8.
- Pages 11 through 12 of the agenda, pull items 9.16, 9.17, 9.18, and 9.19.
- Exhibit FFF, replace page 2 to remove employee name from Section G.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, and O’Neal

Absent: Trustee Randle-Trejo

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

Trustee Randle-Trejo entered the meeting at 3:48 p.m.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:48 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Omkar Katre led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding existing litigation.

5.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022100041, resolving all issues in Student's due process complaint by providing compensatory education and other reimbursements.

5.3.4 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022100737, resolving all issues in Student's due process complaint by assessing and providing compensatory education and other reimbursements.

5.3.5 No reportable action taken regarding negotiations.

5.3.6 No reportable action taken regarding personnel.

5.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2022-23-08.

5.3.8 This item was pulled prior to the adoption of the agenda.

5.3.9 The Board of Trustees unanimously voted to dismiss employee HR-2022-23-10.

5.3.10 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsions of student(s) 22-14; 22-18; 22-19; and 22-21.

5.3.11 The Board of Trustees took formal action, with a 5-0 vote, to accept settlement on Claim AUHSD 13-07.

6. **RECOGNITION**

6.1 **Hope School Shoe Drive**

The Board of Trustees recognized La Palma City Councilman Nitesh Patel, as well as the Each One Teach One (EOTO) Foundation for providing an amazing back-to-school event for all Hope School students as a welcome to the 2022-23 year. Each and *EVERY* Hope School student received a new pair of Vans shoes along with a backpack full of new school supplies. Additionally, lunch was provided for the Hope School students and staff.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Omkar Katre reported on student events throughout the District including CVA Market Day, Wrapping Party at Gilbert High School, Katella High School's Senior Picnic, Winter Wishes donation event at Magnolia High School, and many more.

7.2 **Student Speakers**

There were no requests to speak.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, congratulated and welcomed Trustee Guerrero. He stated that ASTA continues to focus on serving teachers, student, and staff, as well as being involved in the Community Schools' process.

Heather Huttner, CSEA president, introduced herself as the new CSEA president and expressed she is proud to represent a diverse group of people. She also mentioned she is looking forward to a quick and collaborative negotiation season.

Amanda Bean, ALTA representative, reported staff is looking forward to finishing the second semester strong and is preparing for the 2023-24 year.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

9. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

9.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 9.1.1 Friday Night Live (FNL), Cypress High School
- 9.1.2 Muslim Union Group, Magnolia High School
- 9.1.3 Peacemakers, a Christian Inspired Films Club (PCF), Savanna High School
- 9.1.4 MESA Club, Dale Junior High School
- 9.1.5 Medical Professionals Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Omkar Katre, cast his preferential vote for the school-sponsored organization.

BUSINESS SERVICES

9.2 Financial Audit for Fiscal Year 2021-22

Background Information:

California Education Code Section 41020 requires that school districts provide for an annual audit of all funds under the District's jurisdiction using an independent auditor and reported using the format established by the California State Controller's Office. California Education Code Section 41020.3 requires that the Board of Trustees review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report was provided to the Board of Trustees and was presented in open session.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and accepted the Annual Audit Report for the year ended June 30, 2022.

9.3 Bond Audit Report for Fiscal Year 2021-22

Background Information:

Eide Bailly, LLP recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report will be presented to the Citizens' Oversight Committee on February 9, 2023. California Education Code Section 15286 requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's 2021-22 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed and accepted the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2022.

RESOLUTIONS

9.4 **Resolution No. 2022/23-E-10, White Out Tobacco Week 2023**

Background Information:

White Out Tobacco Week is a week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against Big Tobacco by raising awareness of the problem of disposable and flavored tobacco use; encourage youth to reject the tobacco industry's deceptive marketing and stay tobacco-free; and urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-10, for White Out Tobacco Week 2023, February 21, 2023, through February 24, 2023. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease flavored tobacco use and increase awareness of the negative health effects of using tobacco and nicotine products.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-10. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

9.5 **Resolution No. 2022/23-HR-02, National School Counseling Week**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students benefit as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational and career development; and working with teachers, as well as other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2022/23-HR-02, National School Counseling Week, declares the week of February 6, 2023, through February 10, 2023, as National School Counseling Week

throughout the Anaheim Union High School District. Counselors will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-HR-02, National School Counseling Week. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

9.6 Consulting Services Agreement, Javier Sierra

Background Information:

Javier Sierra is a retired administrator of maintenance and operations, and facilities with over 20 years of experience. He served in this field at various colleges, county offices of education, and high school districts, including our own.

Current Consideration:

Mr. Sierra will consult and assist the executive director of Facilities, Maintenance and Operations, the interim director, Maintenance and Operations, and staff, with regard to current programs, procedures, methods, as well as planning of the overall delivery of maintenance and operations services to the school sites. Services commenced on January 9, 2023.

Budget Implication:

The cost for these services is not to exceed \$60,000 (\$70 per hour). (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the consulting services agreement.

9.7 Agreement, Veneklasen Associates

Background Information:

Over the past months, the District has received concerns from Anaheim High School's staff regarding the elevated noise levels within the main gymnasium. The magnitude of the noise levels during practice and competition games makes it difficult to comfortably conduct athletic activities. It is necessary to explore options to improve sound levels and acoustics within the space.

Current Consideration:

Veneklasen Associates (Veneklasen) is a firm that specializes in acoustical consultation and design services. The District has an interest in utilizing Veneklasen's services to provide sound studies and recommendations for the acoustical treatment of the gymnasium, based on the replacement and restoration of acoustical panels with the proper type of units to satisfy the established reverberation criterion.

Budget Implication:

Veneklasen Associates will provide services for a total cost not to exceed \$4,625 starting January 20, 2023, through March 31, 2023. (Maintenance Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

9.8 Revised Board Policy, Multiple Policies, Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The Education Division, Education and Information Technology Department has submitted the following technology policies for review. The policies have been revised and indicate individual insertions or deletions to language. Board Policy 6209 (4040), Employee Use of Technology was last revised in 2014. Board Policy 7901.03 (6163.4), Student Use of Technology was last revised in 2014.

9.8.1 Revised Board Policy 6209 (4040), Employee Use of Technology

9.8.2 Revised Board Policy 7901.03 (6163.4), Student Use of Technology

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised Board Policies listed above.

9.9 Group Booking Conference Agreement, Hilton Garden Inn

Background Information:

The District has scaled the Capstone Program Districtwide, emerged as a national leader in Community Schools, and gained national attention for implementation of the Career Preparedness Systems Framework (CPSF). As a result, the District will be bringing a District team composed of members from the Educational Services Department, site leadership, community thought partners, and teachers to identify assets, gaps, as well as next steps in continuing to scale the Capstone Program both internally and externally. This retreat is scheduled for February 17-18, 2023, in Temecula, California.

Current Consideration:

In order to secure the venue, a contract is necessary between both parties. The District has received grant funds to support this work. Services will be provided February 17, 2023, through February 18, 2023.

Budget Implication:

The total cost for these services is not to exceed \$20,000. (Grant Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the group booking agreement.

9.10 **Agreement, National Federation of High School Sports (NFHS)**

Background Information:

The National Federation of High School Sports (NFHS) and Play on Sports have collaborated to bring high school sporting events to live streaming. This would allow those not able to attend to live stream the game from anywhere they have access to a computer.

Current Consideration:

Play on Sports will provide each school site in the District up to three cameras. These cameras, controlled by the sites will broadcast games live. Each of the sites will have the cameras set up in three areas, the main gym, the pool, and an outdoor space where athletic competitions take place. Users of the service will pay a fee to observe the game with Play on Sports giving back 20 percent of the money they earn to each school site. This will help the District showcase student athletes to friends and family that do not have the opportunity to attend games in person. Services are being provided January 19, 2023, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

9.11 **Contract, Independent Psycho-Educational Assessment, Dr. BJ Freeman**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psycho-educational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psycho-educational assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for this service is not to exceed \$6,500. (Special Education Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the contract.

9.12 **Contract, Independent Psycho-Educational and ERMHS Assessments, Autism Diagnostic and Intervention Connections, Inc., Dr. Helena Johnson**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parents' requests for independent psycho-educational and independent educationally related mental health services (ERMHS) assessments and consultation with parents, as well as parents' representatives, the District determined that it was in the best interest of the students and the District to provide independent assessments and allow the individualized education program teams to consider the information.

Budget Implication:

The cost for services is \$7,300, for the independent psycho-educational evaluation and \$3,000 for ERMHS, for a total cost not to exceed \$10,300. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contracts.

9.13 **Agreement, Industrial Hearing and Pulmonary Management, dba Western Health**

Background Information:

Hearing and vision screening is mandated in California public schools in kindergarten/first grade, second grade, fifth grade, tenth/eleventh grade, and upon first school entry (California Code of Regulations, Title 17, Section 2952 (c)(1)). Hearing screening in California public schools must be conducted by a credentialed audiometrist. The District has contracted with Industrial Hearing and Pulmonary Management for the past fourteen years to provide this service.

Current Consideration:

The District does not have the personnel capacity to conduct these screenings for approximately 10,500 students. The District is requesting to have Western Health conduct assessments for our students during the 2022-23 year. Services are being provided January 9, 2023, through June 30, 2023.

Budget Implication:

The cost is not to exceed \$40,000. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

9.14 **Memorandum of Understanding (MOU), University of California Irvine (UCI), School of Education**

Background Information:

The National Science Foundation (NSF) funded project titled "Expanding Latinxs' Opportunities to Develop Complex Thinking in Secondary Science Classrooms through a Research-Practice Partnership," will explore ways to reduce youths' opportunity gaps in learning science in secondary science classrooms by co-designing, as well as implementing equity and justice-centered science curriculum through a democratic collaboration between researchers and educators.

Current Consideration:

Dr. Hosum Kang and her research team in the UCI School of Education will provide a year-long, on-site professional learning for selected teachers in the District. The activities will focus on Next Generation Science Standards (NGSS)-aligned, culturally relevant, equity/justice-centered science units that promote civic engagement. Services are being provided July 1, 2022, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.

9.15 **Educational Consulting Agreement, Dr. Jermie Arnold**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by a renowned conductors/educators from across the country. The High School Honor Band serves approximately 80 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Band program. The Honor Band concert is scheduled February 3, 2023.

Dr. Jermie Arnold is the director of bands at the Bob Cole Conservatory of Music at California State University, Long Beach. Dr. Arnold is the principal conductor of the Wind symphony and teaches courses in conducting, wind band literature, and music education. Dr. Arnold is an extraordinarily gifted conductor, teacher, as well as advocate for what is best in music education.

Current Consideration:

Dr. Jermie Arnold will be the guest conductor for the District's High School Honor Band program. Services will be provided January 24, 2023, through February 3, 2023.

Budget Implication:

The cost of services is not to exceed \$1,250. (LCFF Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

HUMAN RESOURCES

9.16 This item was pulled prior to the adoption of the agenda.

9.17 This item was pulled prior to the adoption of the agenda.

9.18 This item was pulled prior to the adoption of the agenda.

9.19 This item was pulled prior to the adoption of the agenda.

9.20 **Initial Contract Proposal, AUHSD to CSEA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the California School Employees Association (CSEA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to CSEA for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

9.21 **Public Hearing, Initial Contract Proposal, AUHSD to CSEA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the California School Employees Association (CSEA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to CSEA for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 6:40 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:40 p.m.

9.22 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, California School Employees Association's initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. CSEA's initial contract proposal to the District for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

9.23 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for the 2022-23 year.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 6:40 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:40 p.m.

9.24 **Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

9.25 **Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 6:40 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:40 p.m.

9.26 **Initial Contract Proposal, MMA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

9.27 **Public Hearing, Initial Contract Proposal, MMA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 6:41 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:41 p.m.

9.28 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for the 2022-23 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreements.

President O'Neal opened the public hearing at 6:41 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:41 p.m.

9.29 **Adoption of the 2022-23 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes an 8 percent increase on the salary schedule retroactive to July 1, 2022.

Budget Implication:

The increase for the 8 percent salary schedule increase will impact the budget with an additional estimated expense of \$1,531,298 per year. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the agreement.

9.30 **Certificated Administrators, Classified Confidential, and Classified Management Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:

The 2022-23 salary schedules for unrepresented employees include administrators, and confidential classifications, and classified management. Due to the agreement with the Anaheim Secondary Teachers Association (ASTA) for an 8 percent salary increase, the 2022-23 salary schedules for unrepresented employees shall be increased by 8 percent to become the 2022-23 salary schedules, retroactive to July 1, 2022.

Budget Implication:

The increase for the 8 percent salary schedule increase will impact the budget with an additional estimated expense of \$2,682,832 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2022-23 salary schedules for administrators, confidential employees, and classified management.

9.31 **Compensation for Superintendent, Assistant Superintendents, and District Counsel**

Background Information:

Employment agreements are required for the District's superintendent and unrepresented upper-level management employees. On May 5, 2022, the Board of Trustees approved employment agreements with the superintendent; the assistant superintendents of Business, Education, and Human Resources; as well as District counsel. The employment agreements provide that the Board may annually review salaries and, with consent of the Board, may increase salaries at any time during the term of the agreements.

Current Considerations:

On December 13, 2022, the Board approved an agreement with the Anaheim Secondary Teachers Association (ASTA) that provided an 8 percent salary increase retroactive to July 1, 2022. On this Board agenda, the Board is being requested to approve an 8 percent salary increase retroactive to July 1, 2022, for the American Federation of State, County and Municipal Employees (AFSCME) and the Anaheim Leadership Team Association (ALTA), which comprises the District's management personnel, excluding the superintendent and upper-level management employees.

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees discussed and approved compensation to include an 8 percent increase to salary and tax sheltered annuity retroactive to July 1, 2022, for the superintendent, assistant superintendents, and District counsel.

10. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.7, Exhibit II, and 10.8 pulled by Trustee O'Neal; 10.16 and 10.19 pulled by Trustee Randle-Trejo; and 10.30 pulled by Trustee Guerrero. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

10.1 **AB 1808, Classified School Employee Summer Assistance Program (CSESAP)**

Background Information:

In the Omnibus Education Trailer Bill, AB 1808, signed by the Governor on June 27, 2018, the Legislature appropriated \$50 million to provide matching grant assistance to eligible classified employees. The purpose of the matching grant funds is to encourage classified employees, who work 11 months or less per year, who would otherwise not be paid during the summer months to defer a portion of their pay. Employee participation in the program is voluntary. Depending upon the number of school districts and classified employees who elect to participate, the matching grant would provide up to a one-to-one match of deferred pay (limited to a maximum of 10 percent of the employee's monthly pay). District participation is optional. The District is currently participating in the program for the 2022-23 year.

The District is required to determine whether to participate in the program for the 2023-24 year, and notify classified employees by January 1, 2023. Once the District notifies classified employees that the District is participating in the program, that decision becomes irrevocable.

AB 1808 provides that the State matching funds received by eligible employees under this program would not be considered compensation for purposes of determining CalPERS retirement benefits.

The District has participated in the CSESAP program since 2019. The following are the number of employees that participated in the CSESAP program each year, and the percent matched from the State for every dollar an employee contributed.

2019-20: 497 participants; 100% match
2020-21: 749 participants; 99% match
2021-22: 684 participants; 100% match

Current Consideration:

The District notified all classified employees of the District's intent to participate in the CSESAP, December 2022. In January 2023, eligible employees will be informed about the program, and invited to informational meetings to learn more about the specifics of the program. Per AB 1808 regulations, employees must determine if they wish to participate in the program by March 1, 2023.

Budget Implication:

Not all classified employees would be eligible to participate in the program, only classified employees that work 11 months or less, who were employed by the District for at least a year, and who are paid less than \$62,400 would be eligible. Business Services estimates that 1,078 classified employees that work 11 months or less of the District would be eligible to participate in the matching grant program, although it is unknown how many would elect to do so.

Costs for the program will include administrative costs for processing participation forms, changes in participation level, and accounting for the disbursement of the matching grant funds. In addition, the State will pay the matching grant funds directly to the District, which will then be disbursed as regular payroll. Although the matching grant funds are not considered "compensation" for CalPERS retirement purposes, which means that CalPERS contributions do not need to be paid on the matching grant amount, the funds will be considered ordinary income and taxes will have to be withheld and paid on that amount. Business Services estimates that the District will have to pay an amount equal to 10.37 percent of the matching grant funds for employer payroll taxes. If all eligible employees participated and deferred the maximum amount, and there was a one-to-one match by the State, Business Services estimates that the District's tax payment for the matching funds would not exceed \$379,118.

Action:

The Board of Trustees approved the participation in the AB 1808, Classified School Employee Summer Assistance Program.

10.2 **Award of Bid**

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-14	Various School Sites Asphalt Paving (Maintenance Funds and/or other funds as appropriate)	Ben's Asphalt, Inc.	\$498,333

Action:

The Board of Trustees awarded Bid #2023-14.

10.3 **Addendum, Agreement, Jotform, Inc.**

Background Information:

The District has been using Jotform for the last year to develop digital forms with workflow capabilities. The implementation started with five licenses providing the ability to create forms, develop workflow logic and create system integrations. The District is looking to expand the use of the platform, and needs to purchase additional licenses.

Current Consideration:

The District is looking to double the capacity of form creators from five to ten. Fifty "data only" licenses will also be added to provide workflow capacities. These new licenses will allow leadership visibility into the processes without the ability to edit forms, workflows or system integrations.

The District will evaluate annually and may extend the agreement two additional years.

Budget Implication:

The cost is not to exceed \$24,576 annually. (LCFF Funds)

Action:

The Board of Trustees approved the addendum to the agreement with Jotform, Inc.

10.4 **Piggyback Bid, Purchase Through Public Corporation or Agency**

Action:

The State of California Department of Technology offers various data and telecommunications services, equipment, and products at competitive pricing through its multiple award contract CALNET 4. CALNET 4 offers state and local agencies opportunities to purchase a comprehensive array of network, as well as telecommunication services that are on a managed contract, with an established service level agreement, and competitively priced.

Current Consideration:

The District will utilize the State of California Office of Technology Services, Statewide Telecommunications and Network Division (OTech/STND) CALNET 4 Statewide Contract A (SWC-A), C4-LEG-12-10-TS-01, for various types of network and telecommunication services. A price comparison was done amongst the different providers on the SWC-A contract and the lowest cost was AT&T Corp.; which could provide all the services as required by the District.

Budget Implication:

The total monthly expenditure is estimated to be \$159,000 per year. The cost will vary based on actual usage of the services and could be more or less than the estimated amount. (General Fund)

Action:

The Board of Trustees approved the purchase of network and telecommunication services from AT&T Corp., pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 utilizing OTech/STND CALNET 4 Statewide Contract A (SWC-A), C4-LEG-12-10-TS-01.

10.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 10.7, Exhibit II, and 10.8 with the following vote.

Ayes: Trustees Guerrero, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

10.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports December 5, 2022, through January 8, 2023.

10.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report December 5, 2022, through January 8, 2023.

10.9 **SUPPLEMENTAL INFORMATION**

10.9.1 Cafeteria Fund, October 2022

10.9.2 Enrollment, Month 4

EDUCATIONAL SERVICES

10.10 **2022-23 School Plan for Student Achievement**

Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a School Plan for Student Achievement for any recipient school. The purpose of the School Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budgeted expenditures.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the school plans for student achievement.

10.11 **Amendment, Educational Consulting Agreement, New Pedagogies for Deeper Learning (NPDL)**

Background Information:

New Pedagogies for Deeper Learning is a global innovation partnership working with education systems in 17 countries to transform learning so that all students can flourish in a complex world. NPDL's approach to bringing fundamental change is to work jointly with all levels of the system: schools, teachers, leaders, and communities to foster learning cultures that unleash potential. NPDL served as a critical friend to California at government and local levels for the past decade producing a series of publications; California's Golden Opportunity.

Current Consideration:

The Board of Trustees approved the agreement with NPDL on April 7, 2022, to facilitate a scaling up strategy to implement Capstone projects at all District schools and provide input on strategies to increase deep learning. An amendment is requested to add additional services to the program, thus increasing the previously approved cost of services. All other terms and conditions remain intact.

Budget Implication:

The total cost for these services is not to exceed \$60,000. The previously approved amount was not to exceed \$50,000. (Educator Effectiveness Funds)

Action:

The Board of Trustees approved the amendment. *(Approved Exhibit is attached to the minutes as is was inadvertently left off.)*

10.12 **Addendum, Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips. This year due to COVID-19, the program has shifted to a virtual program.

Current Consideration:

The Board of Trustees approved the agreement with the Orange County Department of Education on September 13, 2022. An addendum is requested to add additional dates to the program for Loara High School. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees approved the addendum agreement with the Orange County Department of Education.

10.13 **Consulting Agreement, Orange County Asian and Pacific Islander Community Alliance (OCAPICA)**

Background Information:

OCAPICA was established in 1997 with the mission to build a healthier and stronger community by enhancing the well-being of Asians and Pacific Islanders through inclusive partnerships in the areas of service, education, advocacy, organizing, and research. OCAPICA has provided services such as social, emotional, and academic support groups, career development, civic engagement, as well as community services for students and families across the District's high school sites. The goal of OCAPICA's presence in the District is to provide support to Asian and Pacific Islander students, as well as other youth.

Current Consideration:

The purpose of this agreement is to support the implementation of the District's Biotechnology Pathway Program at Anaheim High School. OCAPICA will provide a consultant to help develop curriculum and assessments that lead to certification in biotechnology, research internship opportunities, and develop collaborative projects between Western High School's iLab, Magnolia High School's Magnolia Agriscience Community Center (MACC), and Anaheim High School's Biotechnology Pathway. Services will be provided January 20, 2023, through June 30, 2024.

Budget Implication:

The total costs for these services are not to exceed \$70,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.14 **Amendment, Agreement, UCLA Graduate School of Education and Information Studies, Center X**

Background Information:

For the 2021-22 year, the Math Task Force focused on looking at high school course offerings in order to provide opportunities for students to take a variety of A-G approved mathematics courses that are more aligned to the Career Preparedness Systems Framework and the upcoming California Mathematics Frameworks. The Math Task Force was composed of 22 Math teachers representing both high school and junior high schools. One of the courses that the Math Task Force decided to offer for the 2022-23 year was Introduction to Data Science (IDS). Data Science is a growing discipline that impacts all major industries. The Bureau of Labor Statistics projects 31.4 percent employment growth for data scientists between 2020 and 2030. Students will learn how to create programming code and combine it with statistical knowledge to uncover the stories hidden within data.

Current Consideration:

The original agreement was approved by the Board of Trustees on June 16, 2022. An amendment was requested to the original agreement. The Regents of the University of California on behalf of the Introduction to Data Science Project/UCLA SE&IS Center X have since amended the agreement to reflect a lesser amount, as less students are enrolled in the Intro to Data Science course than projected. The original agreement had a cost for the 2022-23 year of \$34,020, the amended agreement has a cost for the 2022-23 year of \$32,508. All other terms and conditions remain intact.

Budget Implication:

The total estimated amount of the expenditures will be reduced from \$34,020 to \$32,508. (General Fund)

Action:

The Board of Trustees approved the amendment.

10.15 **Agreement, California Regional K-16 Education Collaborative Grant Program Services**

Background Information:

The California Regional K-16 Education Collaborative Grant Program (K-16 Grant Program) is part of a statewide strategy for strengthening education-to-workforce pathways and ensuring the educational, vocational, and workforce programs work in partnership to address the income, racial, and gender inequities in education and employment. Grant funds are awarded generally for purposes of supporting K-16 education collaboratives to create streamlined pathways from high school to postsecondary education and into the workforce.

Current Consideration:

Orange County Department of Education (OCDE) would like to enter into a service agreement with the District to implement the initiatives of the K-16 Grant Program, including participating in the Cradle-to-Career Data System and enhancing work-based learning and career pathway development in the Healthcare, Education, Business Management, and Engineering/Computing industry sectors. Services are being provided January 1, 2023, through August 31, 2026. The funding will be used for personnel costs to support the efforts of the grant.

Budget Implication:

The District will receive funding under this agreement in the amount of \$320,000.

Action:

The Board of Trustees ratified the services agreement.

10.16 **Amendment, California State University (CSUF), Health Careers Opportunity Program (HCOP)**

Background Information:

The North Orange County Allied and other Health Careers Opportunity Program (HCOP) aims to increase the pipeline of disadvantaged Latinos, Pacific Islanders (including Native Hawaiian, Samoan, and Chamorro), as well as Southeast Asians (particularly Vietnamese, Cambodian, Hmong, and Lao) into the professions of communicative disorders, counseling, occupational therapy, public health (including environmental health specialists, epidemiologists, health educators, and gerontologists), physical therapy, and social work. This multifaceted effort is specifically designed to increase retention and graduation of these diverse underserved students across the educational continuum, from high school and community college into four-year college and graduate allied, as well as other health profession programs.

The District has been in an agreement with California State University (CSU), Fullerton Auxiliary Services Corporation to receive grant funding and provide services to students under this program for the last three years, and participated in a previous three-year agreement as well.

Current Consideration:

CSU Fullerton Auxiliary Services has provided an amendment to the agreement to modify the scope of work and extend the period of performance through August 31, 2023. All other terms and conditions remain intact.

Budget Implication:

The District will receive \$52,432 in grant funds during the 2022-23 year.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the amendment.

10.17 **Agreement, Marin County Office of Education, Community Engagement Initiative (CEI)**

Background Information:

The California Collaborative for Educational Excellence (CCEE) is a statewide agency designed to help deliver on California's promise of a quality, equitable education for every student. CCEE does this by working collaboratively with other state agencies, partner agencies, county offices of education (COEs), and stakeholders. CCEE plays a critical role in strengthening and growing California's system of support, a component of the state's accountability system whose guiding principles include local control and continuous improvement. The District was selected as an inaugural member of the Community Engagement Initiative (CEI), along with five other school districts.

Marin County office of education is the administrative agent for CCEE.

Current Consideration:

For the fourth year in a row, the District will enter into agreement with Marin County Office of Education and CCEE to provide facilitation services for CEI. This may include activities such as facilitating meetings, hosting demonstration site activities, development of resources, and/or delivery of trainings. This agreement is in effect September 1, 2022, through June 30, 2023.

Budget Implication:

The District will be compensated up to \$100,000.

Action:

The Board of Trustees ratified the agreement.

10.18 **Agreement, Marin County Office of Education, Community Engagement Initiative, Peer Leading and Learning Network**

Background Information:

The California Collaborative for Educational Excellence (CCEE) is a statewide agency designed to help deliver on California's promise of a quality, equitable education for every student. CCEE does this by working collaboratively with other state agencies, partner agencies, county offices of education (COEs), and stakeholders. CCEE plays a critical role in strengthening and growing California's system of support, a component of the state's accountability system whose guiding principles include local control and continuous improvement. The District was selected as an inaugural member of the Community Engagement Initiative (CEI), along with five other school districts.

Marin County office of education is the administrative agent for CCEE.

Current Consideration:

The District will enter into agreement with Marin County Office of Education and CCEE in order to recoup costs of participating in CEI. This may include costs associated with participating in meetings, collaboratives and conferences, as well as travel expenses related to these activities. Services are being provided September 1, 2022, through June 30, 2023. The agreement will be signed following Board approval.

Budget Implication:

The District will be compensated up to \$103,000.

Action:

The Board of Trustees ratified the agreement.

10.19 **Agreement, Orange County Department of Education, Peer-Led Campaign Advisor Incentive**

Background Information:

Orange County Department of Education (OCDE) is offering Youth Development Programs for participating schools. Savanna High School applied and was selected to participate in the Peer-Led Campaign opportunity this year.

Current Consideration:

OCDE will provide training, materials, and resources for student leadership groups to implement a multifaceted mental health awareness campaign. OCDE will provide a \$1,200

advisor stipend for this project. Services are being provided January 1, 2023, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.20 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in these programs are Dale, Lexington, and South junior high schools, as well as Cypress, Gilbert, Kennedy, Magnolia, and Savanna high schools. Services are being provided December 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$9,600, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

10.21 **Contracts, Independent Speech and Language Assessments, Susan Hollar**

Background Information:

The District employs speech/language pathologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parents' requests for independent speech/language assessments and consultation with parents and parents' representatives, the District determined that it was in the best interest of the students and the District to provide independent assessments and allow the individualized education program teams to consider the information.

Budget Implication:

The cost for these services is \$2,600 per evaluation, for a total cost not to exceed \$5,200. (Special Education Funds)

Action:

The Board of Trustees approved the contracts.

10.22 **Independent Contractor Services Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a District Special Youth Services staff member takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba ProCare Therapy provides contract services, for the period December 12, 2022, through May 25, 2023, due to temporary leaves of absence of District personnel.

Budget Implication:

The total cost for these services is not to exceed \$141,400, based on the experience of the temporary staff. (General Fund)

Action:

The Board of Trustees ratified the agreement.

10.23 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

10.24 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, January 20, 2023, through February 16, 2023.

Action:

The Board of Trustees approved the display.

10.25 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.26 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

10.27 **2022-23 Second Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Second Quarterly Report, October 1, 2022, through December 31, 2022, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

10.28 **2022-23 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the Administration, California School Employee Association (CSEA), Management, Mid-Managers Association (MMA), and Non-Classified employee groups.

The proposed modifications include the following:

- Administration: Inclusion of Social Worker Lead to the list of positions receiving a \$135 per month mileage allowance.
- CSEA: Establishment of Medi-Cal Billing Specialist and Senior Buyer; range increase for Athletic Trainer and Workability Placement Specialist based on recommendations approved at the Personnel Commission meetings on May 10, 2022, and December 14, 2022.
- Management: Establishment of Credentials Analyst.
- Mid-Managers Association: Notation of Food Services Site Manager II as a 10-month position.
- Non-Classified: Inclusion of Psychology Intern, Student Worker, and Workability Student.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedules for Administration, CSEA, Management, Mid-Managers Association, and Non-Classified employee groups as submitted.

10.29 **Certificated Personnel Report**

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and O'Neal

Abstain: Trustee Guerrero

10.30 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.31 **Membership, Digital Promise**

Background Information:

The Digital Promise League of Innovative Schools is a national network that connects and supports the most forward-thinking leaders in education. League members represent more than 150 districts in 38 states serving more than 4.4 million students. Their diverse experiences reflect the advancements, challenges, and vital work of public education in the United States. The League of Innovative Schools was launched at the White House under President Barack Obama within the U.S. Department of Education.

Current Consideration:

The Digital Promise League of Innovative Schools will connect with key education and industry leaders, as well as community partners. It is a coalition of leading superintendent committed to partnering with developers, research institutions, and one another to demonstrate, evaluate, and scale up innovations that deliver better results for students. It will strengthen business collaboration with educational institutions and community partners.

Budget Implication:

The cost of the membership for the 2022-23 year is not to exceed \$3,500. (General Fund)

Action:

The Board of Trustees approved the membership.

10.32 **Board of Trustees' Meeting Minutes**

November 17, 2022, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

There were no reports.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero acknowledged the students who participated in the Rose Parade Honor Band and reported she attended South Junior High School's Holidays Around the World, Coffee with the Principal at Anaheim High School, and the Track and Field Improvement Project Meeting. She also thanked everyone for the warm welcome.

Trustee Piercy indicated she attended the Insurance Committee Meeting, Engage Academy at South Junior High School, and visited Lexington and Orangeview junior high schools, as well as Cypress High School.

Trustee Smith shared an article regarding Oxford Academy student Joshua Lou and his campaign "One Million Batteries," which aims to raise awareness about e-waste recycling.

Trustee Randle-Trejo stated she attended the NOCROP Teacher of the Year Surprise Visit for Jun Cuenca at Oxford Academy, VAPA Program Strategic Planning Meeting, South Junior High School's Student Welcoming, Lunar Year Event, visited the Magnolia Agriscience Community Center, and was interviewed by Western High School students.

Trustee O'Neal reported he attended the Hope School Holiday Show, NOCROP Teacher of the Year Surprise Visit for Jun Cuenca at Oxford Academy, Lunch with a Viking at Walker Junior High School, and the Green Band Performance at Kennedy High School.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, February 16, 2023, at 6:00 p.m.

Tuesday, March 7
Thursday, April 13
Thursday, May 4
Thursday, June 8
Thursday, June 15
Thursday, July 20

Thursday, August 10
Thursday, September 14
Thursday, October 12
Thursday, November 16
Thursday, December 14

13.2 **Suggested Agenda Items**

Trustee Piercy requested a presentation on therapy dog programs in educational settings.

14. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:16 p.m.

Approved 
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT AMENDMENT

THIS AGREEMENT AMENDMENT is made and entered into this (Board Approval Date):

19 th	day of	January	2023
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in reference to the Consulting Agreement by and between

New Pedagogies for Deep Learning (NPDL)

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District" dated and Board approved:



April 7, 2022

and amends said Consulting Agreement as follows:

The Board of Trustees is requested to amend the consulting agreement with New Pedagogies for Deep Learning (NPDL). The original agreement was at a cost not to exceed \$50,000. An amendment is requested for additional services which would increase the amount to \$60,000.
--

All other terms and conditions of the original agreement will remain in force.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
New Pedagogies for Deep Learning(NPDL)	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Joanne Quinn	Dr. Jaron Fried
Typed Name of Assistant Superintendent:	
Authorized Signature:	
Signature of Assistant Superintendent:	
	
Street Address:	
Street Address:	
498 St Clair AVE. East	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
City, State, Zip Code	
Toronto, CANADA	Anaheim, CA 92803-3520
M4T1P7	
Date:	
Date:	
December 19, 2022	1/20/23

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	
Partnership:	X
Other/Specify:	

Social Security Number* or Federal Identification Number*

	98-1275416
--	------------

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--	---

Telephone Number:


E-mail Address:

416 903 5080	Joanne.quinn@rogers.com
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Dr. Fried	Date:	12/19/22
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