

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, January 18, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, assistant clerk; Katherine H. Smith, and Brian O'Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Anna L. Piercy, clerk

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Exhibit FF, replace page 11 to remove duplicate wording.

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

Trustee Piercy entered closed session at 3:32 p.m.

Trustee Piercy exited closed session at 4:43 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Daniella Ruiz led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Assistant Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding existing litigation.
- 5.3.3 The Board of Trustees, by a vote of 5-0, approved the settlement agreement with Student to reimburse privately provided services.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees unanimously voted to reassign employee HR-2023-24-06.
- 5.3.7 The Board of Trustees unanimously voted to accept the agreement with employee HR-2023-24-08.
- 5.3.8 The Board of Trustees took formal action, by a vote of 5-0, to approve the expulsion of student 23-07.

6. **RECOGNITIONS**

6.1 **Puente Statewide Academic and Leadership Award, Class of 2024**

The Board of Trustees recognized five District students for being recipients of the annual Statewide Academic and Leadership Award by the Puente Project. The Puente Project is a national award-winning program that for more than 30 years has improved the college-going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive amount of students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; five of these students hail from the Anaheim Union High School District.

Angel Ruiz Nunez, Anaheim High School
William Gonzales, Katella High School
Daisy Quezada, Magnolia High School
Karina Soliman, Savanna High School
Zury Mosqueda, Western High School

6.2 **Honor Outgoing Board President**

The Board of Trustees honored Trustee O'Neal for his service as Board president from December 2022 through December 2023.

Items 10.1 and 10.2 were pulled forward.

10. ITEMS OF BUSINESS

BUSINESS SERVICES

10.1 **Financial Audit for Fiscal Year 2022-23**

Background Information:

California Education Code Section 41020 requires that school districts provide an annual audit of all funds under the District's jurisdiction using an independent auditor and reported using the format established by the California State Controller's Office. California Education Code Section 41020.3 requires that the Board of Trustees review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees and was presented in open session.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and accepted the Annual Audit Report for the year ending June 30, 2023.

10.2 **Bond Audit Report for Fiscal Year 2022-23**

Background Information:

Eide Bailly, LLP recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report will be presented to the Citizens' Oversight Committee on February 2024. California Education Code Section 15286 requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's 2022-23 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed and accepted the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2023.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Daniella Ruiz highlighted Angelina Garibay, Anaheim High School senior, for scoring the first goal on the new field, as well as shared Cambridge Virtual Academy had the Treasure Trove Market, Gilbert High School celebrated a significant increase in graduates, Kennedy High School hosted their RSVP Summit, and many more.

7.2 **Student Speakers**

There were no requests to speak.

7.3 **Reports of Associations**

Geoff Morganstern, ASTA president, introduced himself as the new ASTA president and shared his appreciation for the bargaining team, as well as acknowledged Cabinet for their support. He highlighted the community schools work being done at Katella and Magnolia high schools.

Jennifer Sasai, ALTA president, reported school sites are prepping for the LCAP process, the Servathon on January 20, 2024, conducting their Capstone presentations, as well as recognizing Teachers of the Year. Lastly, she expressed her love and support for Trustee Piercy.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PRESENTATIONS**

8.1 **Big Brothers Big Sisters of Orange County and the Inland Empire**

Background Information:

Big Brothers Big Sisters of Orange County and the Inland Empire (BBBS) has been a partner with the District for several years, providing a variety of programs for District students. These programs have included opportunities for District students to mentor elementary school students, as well as to be mentored by college students. In addition, BBBS has provided a number of workplace mentoring programs providing professional mentors to not only guide students in their college, career, and life plans, but also to provide social emotional support as students navigate the challenges of high school.

Current Consideration:

The BBBS team provided a presentation updating the Board of Trustees on its programs and outcomes.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

8.2 **Esports**

Background Information:

Esports, short for electronic sports, is competitive video gaming where players or teams compete in organized tournaments. Esports has grown into a major industry with dedicated fan bases, professional teams, and significant prize pools. In addition, there are numerous college scholarship opportunities for Esports players. Esports provides students with practice in 21st century skills, including the 5Cs: communication, collaboration, critical thinking, creativity, and character, as well as students interested in Esports often go into STEM careers.

The District has been encouraging the growth of Esports at its school sites for the last several years, including the development of Board policy in support of Esports, as well as a stipend for Esports advisors.

Current Consideration:

The Esports Leadership Team provided a presentation to the Board of Trustees on its programs.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Christopher Vite, District alumni, stated he is seeking to change the Anaheim High School mascot as it represents past trauma and has a deep impact on indigenous people.
- 9.2 Mazatl Tepehyolotzin, District alumni, thanked the District for the land acknowledgement and read an excerpt from the book *There There*.
- 9.3 David Lopez, local educator, spoke in favor of changing the Anaheim High School mascot.
- 9.4 Brad Minami, director, Purchasing and Central Services, thanked the Board, Cabinet, and colleagues for their support throughout the years, as well as spoke of the impact the District has had on him, which he will take on his new journey.

10. **ITEMS OF BUSINESS**

- 10.1 This item was pulled forward in the agenda.
- 10.2 This item was pulled forward in the agenda.

EDUCATIONAL SERVICES

10.3 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.3.1 Cypress High School American Cancer Society, Cypress High School
- 10.3.2 Cypress Bruins Fighting Pediatric Cancer, Cypress High School
- 10.3.3 Kairos Photography Club, Cypress High School
- 10.3.4 Social Justice Association (SoJA), Gilbert High School
- 10.3.5 Muslim Students Association (MSA), Savanna High School
- 10.3.6 Korean Club, Walker Junior High School
- 10.3.7 Pickleball Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored student organization applications.

The student representative to the Board of Trustees, Daniella Ruiz, cast her preferential vote for the school-sponsored organizations.

RESOLUTIONS

10.4 **Resolution No. 2023/24-B-09, Increase the Health and Welfare Trust/Bank Account Balance**

Background Information:

The District maintains a Health and Welfare trust account through which medical claims costs are paid. As of January 1, 2024, the District will be changing prescription benefit managers from Express Scripts Inc. to Anthem/Carelon Rx. The prescription payments will now be automatically drawn from the District's Health and Welfare trust account at Farmers and Merchants Bank. Prior to this change the District issued a paper warrant. As a result, the amount drawn weekly from the trust account will increase. Our current trust account balance is \$2.8 million. The average monthly disbursement for prescription claims is \$1.2 million. In order to ensure there is no interruption of payments, it is necessary to increase the Health and Welfare trust account balance to \$4 million. Increasing the balance for the trust account has no fiscal impact to the District. This will allow the District to pay the increased prescription claims as required.

Current Consideration:

This resolution will increase the Health and Welfare trust account from \$2,800,000 to \$4,000,000.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-09, to increase the Health and Welfare trust account to \$4,000,000. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

10.5 **Resolution No. 2023/24-B-10, Signature Authorization**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2023/24-B-10, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-10. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

10.6 **Resolution No. 2023/24-HR-02, National School Counseling Week**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students benefit as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational and career development; and working with teachers, as well as other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic

aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2023/24-HR-02, National School Counseling Week, declares the week of February 5, 2024, through February 9, 2024, as National School Counseling Week throughout the Anaheim Union High School District. Counselors will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-HR-02, National School Counseling Week. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

10.7 **Resolution No. 2023/24-BOT-02, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Piercy was not present at the December 12, 2023, and the January 18, 2024, Board of Trustees' meetings due to illness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-BOT-02. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

BUSINESS SERVICES

10.8 Agreement, Food Finders, Inc.

Background Information:

California Senate Bill 1383 requires local education agencies with an onsite food facility to arrange for the donation of excess edible food and for jurisdictions to implement a recycling program to divert organic waste from businesses subject to the law. The bill's purpose is to reduce greenhouse gas emissions, such as methane, and address food insecurity in California. As a means to reduce food waste and protect children, families, and the community at large from the harmful effects of food insecurity, the Board of Trustees is being asked to participate in the Food Finders food donation program. This will allow the recovery of excess edible food in accordance with federal, state, and local requirements for distribution to a local nonprofit food relief agency ("Pantries") or a Food Repurposing Kitchen.

There are instances throughout the year when there is leftover food, primarily in the District Food Center. Rather than dispose of this food, it will be diverted to Food Finders, Inc. who will ensure it is distributed to children, families, and the community.

Current Consideration:

The agreement with Food Finders, Inc. will commence on January 19, 2024, and for the remainder of the 2023-24 year, renewable annually by the District's assistant superintendent, Business for up to 5 years.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with Food Finders, Inc.

10.9 Agreement, Michelle Curry

Background Information:

Michelle Curry is a retired director, Food Services. She is well respected in the field and has over 30 years of food services experience, including 20 years in child nutrition. Michelle Curry was on the Chef's Task Force for the School Nutrition Association. Since retiring, she has consulted for numerous school districts supporting when they have the need. She specializes in kitchen training, recipe development, and leadership skills.

Current Consideration:

As a requirement for use of Kitchen Infrastructure Training funds, expenses for the consulting services must be expended by June 30, 2025. Michelle Curry will provide consulting services to support Food Services January 19, 2024, through June 30, 2024.

Budget Implication:

The cost for these services is not to exceed \$5,000. (Cafeteria Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.10 **Assignment of Agreement, Luminare Health Benefits**

Background Information:

At the December 15, 2020, Board of Trustees' meeting, the Board approved the contract with Trustmark Health Benefits, Inc. (THB) to serve as the third-party claims administrator for the District's self-funded EPO and PPO medical plans, effective January 1, 2021.

In 2022, THB was acquired by Health Care Service Corporation (HCSC), and as part of the transition changed their name to Luminare Health Benefits.

Current Consideration:

The acquisition of THB, and name change to Luminare Health Benefits, will not affect the terms of the original agreement or any subsequent amendments. The District's dedicated account team, systems, and services will remain the same.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the assignment of agreement recognizing the acquisition of THB and transition to Luminare Health Benefits.

EDUCATIONAL SERVICES

10.11 **Agreement, Caroline Lee, Ph.D.**

Background Information:

Dr. Lee is a licensed clinical child, adolescent, and adult psychologist currently in private practice in Orange County, California. She is also a former public school teacher. Dr. Lee routinely gives psychoeducation presentations and workshops to schools, companies, and community organizations. Dr. Lee specializes in working with students and parents to improve psychological well-being in the home. Dr. Lee will share ways parents can connect deeper with youth to help them thrive, as well as increase resilience through skill-building and critical thinking.

Current Consideration:

Dr. Lee will provide presentations and interactive workshops to parents and students at Cypress and Kennedy high schools, Cambridge Virtual Academy, as well as Oxford Academy. Services will be provided January 19, 2024, through May 22, 2024.

Budget Implication:

The total cost for these services is not to exceed \$7,500. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.12 **Agreement, Brazer Education Consulting (BEC), LLC**

Background Information:

David Brazer has been engaged with the District in various ways since October 2018. From his position at TeachFX, he brought professional learning to cohorts of teachers and built

relationships with school site and District office administrators. These relationships continued and expanded starting in June 2021, when Mr. Brazer officially retired from TeachFX and pursued consulting full time.

David Brazer formed Brazer Education Consulting, LLC as the business foundation for his consulting work. By keeping the organization flexible, he is able to bring on partners for larger projects. This is the approach for action research in Anaheim. Six colleagues from around the country and two tech support personnel have joined with Brazer to form the unincorporated Education Leadership Consortium that provides the backbone for the District action research project.

Current Consideration:

Brazer Education Consulting, LLC will facilitate action research driven by research questions focused on student voice and purpose in District classrooms. The final product of the action research process will be each school's specific, detailed, and actionable SPSA. SPSAs will be evidence based, serve as a roadmap for School Leadership Teams in the 2024-25 year, and provide a common understanding between the school sites and the District Office regarding school improvement efforts and anticipated outcomes in the coming year. Services will be provided January 19, 2024, through July 31, 2025.

Budget Implication:

The total cost for these services is not to exceed \$165,000. (General Fund and/or Stuart Foundation Grant Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.13 **Memorandum of Understanding (MOU), Brazer Education Consulting (BEC), LLC**

Background Information:

David Brazer has been engaged with the District in various ways since October 2018. From his position at TeachFX, he brought professional learning to cohorts of teachers and built relationships with school site and District office administrators. These relationships continued and expanded starting in June 2021, when Mr. Brazer officially retired from TeachFX and pursued consulting full time.

Mr. Brazer formed Brazer Education Consulting, LLC as the business foundation for his consulting work. By keeping the organization flexible, he is able to bring on partners for larger projects. This is the approach for action research in Anaheim. Six colleagues from around the country and two tech support personnel have joined with Mr. Brazer to form the unincorporated Education Leadership Consortium that provides the backbone for the District action research project.

Current Consideration:

The District agrees to share data already available in District databases, including eKadence. The District also agrees to share newly collected data from classrooms and school sites that is not currently present in District databases. BEC will annually inventory the District's student and teacher databases each academic year. At that time, the District and BEC will work jointly to determine the provisions of the database requirements for delivery to BEC. Services will be provided January 19, 2024, through July 31, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

10.14 **Agreement, Joni Prado**

Background Information:

The District's Honor Choir program was initiated in 1998, and has given the District's most advanced choral music students an opportunity to rehearse and be conducted by a professional vocalist and collegiate vocal music educator. This year, the Honor choirs will perform at the finale of the Choral Showcase, which is scheduled for January 25, 2024.

Current Consideration:

Joni Prado is an associate professor of Music California State University, Fullerton and will be the guest conductor for the District's Honor Choir program. Ms. Prado is a recognized authority on choral music literature and pedagogy and has established an outstanding reputation as an inspirational leader of musical ensembles. Services will be provided January 19, 2024, through January 25, 2024.

Budget Implication:

The total cost for services is not to exceed \$1,000. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.15 **Agreement, David Hatmaker**

Background Information:

In the District Strategic Plan for Arts Education, we identify the need for ongoing professional learning for our teachers and auditorium technicians in best practices for audio system use and sound design. David Hatmaker is one of the top audio consultants in the world. From 1998-2006, he was the technical director for Disneyland Entertainment Division and from 2006-22, he was the Research and Development manager for Yamaha Corporation's Commercial Audio Division. He was on the design team for every professional Yamaha analog and digital audio system in use around the world today. He is also a local Anaheim resident with a heart for helping maximize the production value of our student performances.

Current Consideration:

David Hatmaker will provide performing arts teachers and District auditorium technicians with specific, relevant professional learning opportunities in the areas of sound design and live audio mixing. Contractor will provide training to music teachers on microphone selection, usage, and equalization settings to maximize student performances. Contractor will also support District performing arts events to help develop best practices in audio system setup, needs assessments, and event operations. Services will be provided January 19, 2024, through June 30, 2024. Events include, but are not limited to: Choral Showcase, Jazz Showcase, Choir Festival, Theater and Dance Showcase, as well as the Summer Arts Academy.

Budget Implication:

The total costs for services is not to exceed \$5,000. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.16 **Agreement, Dr. Dustin Barr**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by a renowned conductor and/or educator from across the country. The High School Honor Band serves approximately 80 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Band program.

Dr. Barr is director of Wind Studies and associate professor of Music at California State University, Fullerton, where he actively manages all aspects of the university's comprehensive band program, conducts the Wind Symphony and University Band, oversees the graduate wind conducting program, as well as teaches courses in conducting and music education. Prior experiences include appointments as assistant director of Bands at Michigan State University, director of Bands at Mt. San Antonio College and assistant director of Bands at Esperanza High School in Anaheim, California.

Current Consideration:

Dr. Barr will be the guest conductor for this year's High School Honor Band to be held on February 9, 2024. Services will be provided February 6, 2024, through February 9, 2024.

Budget Implication:

The cost of services is not to exceed \$1,250. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.17 **Agreement, Eunyoung Kang Sohng**

Background Information:

The District's Honor Choir program was initiated in 1998, and has given the District's most advanced choral music students an opportunity to rehearse and be conducted by a professional vocalist and collegiate vocal music educator. This year, the Honor Choirs will perform at the finale of the Choral Showcase, which is scheduled for January 25, 2024.

Eunyoung Sohng is a dedicated pianist/accompanist active in the Los Angeles area. After receiving her BA in Food Technology and continuing her studies in English Literature in Korea University and Theology Seminary, she chose music as her lifetime career. She holds a BA in Music from the University of La Verne (ULV), and an MFA in Collaborative Piano from the University of California, Irvine (UCI). Her collaboration includes ULV choirs, UCI singer, Chorale Bel Canto, NATS, SWRTEC, NCCO in Portland, Eric Whitacre Festival in 2017, Covina Theatre, Eisenstadt Music Festival in Austria in 2007, Arcadia show choir, multiple high school choirs, as well as other auditions and opera works.

Current Consideration:

Eunyoung Sohng will be the accompanist for this year's Honor Choir Showcase to be held on January 25, 2024. Services will be provided January 19, 2024, through January 25, 2024.

Budget Implication:

The total costs for these services is not to exceed \$650. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.18 **Agreement, Rachel's Challenge**

Background Information:

Rachel's Challenge (RC) is a nonprofit organization dedicated to creating positive school cultures and ending school violence in all its forms. They are an effective, long-standing program, proven for preventing gun violence, self-harm and suicide, ending bullying and harassment, as well as improving youth mental health. With over 20 years in the field, tens of millions of lives touched, and many thousands of lives saved, Rachel's Challenge has a track record and experience that educators and families profoundly agree with and support. At Rachel's Challenge, they create change, know hope is the antidote to fear, that kindness is contagious, that compassion connects us, and that empathy can end isolation.

Current Consideration:

The two Rachel's Challenge presentations and the club training by a certified RC presenter is intended to teach positive tools and skills to address the causes of school violence and self-harm directly at the source. This event will be presented to the 7th and 8th grade students at Dale Junior High School. Students will receive access to digital videos and interactive workbooks. Services will be provided January 20, 2024, through April 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$8,300. (Site Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.19 **Community Service Agreement, CIELO (Community for Innovation, Entrepreneurship, Leadership, and Opportunities)**

Background Information:

CIELO is a 501(c)3 nonprofit organization whose mission is to catalyze hope, resilience, and stability in under-resourced communities by helping enterprising individuals transform their dreams of owning a neighborhood business into reality. Guided first and foremost by empathy and compassion, CIELO consists of a unified team committed to helping individuals make a dignified living and communities thrive. CIELO aims to improve access and support to entrepreneurial adults via educational programming, direct services, education, as well as 1:1 coaching and guidance.

Current Consideration:

CIELO would like to partner with District school sites to connect with adults in under-resourced communities and help transform their dreams of owning a neighborhood business

into reality. CIELO will offer referral and linkage processes to adults as appropriate to their needs, as well as engage in collaborative opportunities for CIELO programs at the District's respective school sites. Services will be provided January 19, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the community service agreement.

10.20 **Agreement, Orange County Department of Education (OCDE), Mindfulness and Wellbeing CalHOPE 3.0**

Background Information:

OCDE awarded Gilbert High School the CalHOPE Student Support Project grant that will support efforts in identifying an evidence-based SEL curriculum. This two-year sub-grant supports SEL teams in learning the foundations of universal supports in social, emotional, academic development and wellness, how to pilot and select an evidence-based curriculum that best fits the school, as well as develop a plan for integrating universal supports for student wellness and academic development.

OCDE selected four school sites across all Orange County school districts and awarded each \$20,000. School funding of \$20,000 will be used on the cost of purchasing an evidence-based curriculum to support student wellness and academic development for at least three years. The school team will need to submit to OCDE evidence of data collection and analysis in the piloting process prior to the purchase of the chosen curriculum.

Current Consideration:

Gilbert High School administration will be expected to develop a team, attend a series of trainings with OCDE to develop resources, exploration activities, create an SEL communication strategy and vision, as well as identify an SEL curriculum and develop an implementation plan. Services are being provided September 1, 2023, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

10.21 **Agreement, Hazel Health, Inc. and Telehealth Services USA**

Background Information:

The Department of Health Care Services (DHCS) created the Student Behavioral Health Incentive Program (SBHIP) designating \$389 million over a three-year period for Medi-Cal managed care plans to increase access to preventive, early intervention, and behavioral health services by school-affiliated behavioral health providers for TK-12 children in public schools. Through some SBHIP funds, CalOptima approved up to \$8.4 million in funding to Hazel Health, Inc. and Telehealth Services USA (Hazel Health) to provide telehealth counseling services through a telehealth platform that can be accessed

by the 442,000 public school students in Orange County. Hazel Health provides a telehealth platform that facilitates access to mental health services.

Current Consideration:

Hazel Health's behavioral telehealth services are accessible both from the student's home and from the school site. In the school setting, the proposed services agreement requires that the District provide a dedicated private space at each participating school site. This private space is for video sessions with a Hazel Health practitioner and must be in a secure environment where students can engage in confidential communications. The designated private space must permit a school staff member to visually supervise the student throughout the session, but still preserve the student's privacy and confidential communications. Services will be provided January 19, 2024, through December 31, 2024.

Budget Implication:

For districts that enter into an agreement with Hazel Health, CalOptima will fund Hazel Health's platform fee of \$12 per student enrolled in the district regardless of whether the student uses Hazel Health's behavioral telehealth services. There should be no cost, including co-pays or out-of-pocket expenses, to districts or to parents/guardians who access Hazel Health's behavioral telehealth services. Under SBHIP, Hazel Health may seek reimbursement from Medi-Cal and/or private health insurance for telehealth services provided.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.22 **Agreement, Alinea Psychology, Inc.**

Background Information:

Alinea Psychology, Inc. is a behavioral health practice based in Brea, CA that provides mental health services. Their goal is to provide excellent and affordable care and will work with most major insurances, including Medi-Cal and CalOptima. The agency's current team consists of six clinicians with a wide range of backgrounds in clinical settings, all of whom have experience working with children, adolescents, and adults.

Current Consideration:

Alinea Psychology, Inc. will provide on-campus services at Gilbert High School, at least one day per week, at no-cost to the school or District. Services may include individual and group therapy, in-person therapy, and telehealth services. Services will be provided January 19, 2024, through June 1, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.23 **Data Use Agreement, Department of Health Care Services**

Background Information:

The Department of Health Care Services (DHCS) is the backbone of California's health care safety net, serving millions of low-income and disabled Californians each and every day. The

mission of DHCS is to provide Californians with access to affordable, integrated, high-quality health care, including medical, dental, mental health, substance use treatment services, and long-term care. About one-third of Californians receive health care services financed or organized by DHCS, 83 percent of which receive care from a Medi-Cal managed care plan. It is estimated that between 2-3 million Californians could lose their Medi-Cal coverage by June 2024, including many of our students and their families.

Current Consideration:

DHCS is giving the District an opportunity to receive information on students who have been enrolled into the Medi-Cal program, but are due for re-enrollment. The District would like to enter into a data use agreement with DHCS in order to receive a data file that identifies Medi-Cal members who are coming due for re-enrollment. With this data set, District staff will be able to assist in contacting specified students and their families to help them re-enroll into Medi-Cal before expiration. This would not only help our students by ensuring they have health insurance, but will also help keep our Medi-Cal reimbursements from being reduced. Services will be provided through September 1, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the data use agreement.

10.24 **Agreement, UB Technology Innovations, Inc.**

Background Information:

The Board of Trustees approved the District's Microsoft licensing agreement at the July 20, 2023, Board meeting. One of the software components included in the license is Microsoft Power BI. This powerful tool enables the creation of charts, graphs, histograms, and other data visuals.

Current Consideration:

The District sought out assistance to create data governance in the Power BI environment. UB Technology Innovations, Inc. (UBT) will work with the District in setting up the appropriate administrative environment, report sharing, and user roles. UBT will also work with the District to establish deployment strategy, develop the data model, and share Power BI best practices. Work will commence in late January and take about a week to complete.

Budget Implication:

The total cost is not to exceed \$3,750. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

HUMAN RESOURCES

10.25 **Public Hearing, Disclosure of Collective Bargaining Agreement with AMIU**

Background Information:

The Board of Trustees is requested to hold a public hearing on the collective bargaining agreement with the Anaheim Military Instructors Union (AMIU) for the 2023-26 year, in

accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AMIU has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 7:24 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 7:24 p.m.

10.26 **Adoption of the 2023-26 Collective Bargaining Agreement with AMIU**

Background Information:

The District and AMIU brought forth proposals to begin the negotiations for 2023-24 year and negotiations commenced in the spring of 2023. A tentative agreement was reached on December 22, 2023. The tentative agreement was ratified by unit members of AMIU.

Current Consideration:

The tentative agreement includes an increase to the JROTC stipend for an annual total not to exceed \$3,300.

Budget Implication:

The increase for the JROTC stipend will impact the budget with an additional estimated expense of \$29,160 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2023-26 collective bargaining agreement with AMIU, as amended prior to the adoption of the agenda.

10.27 **Initial Contract Proposal, AUHSD to CSEA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the California School Employees Association (CSEA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to CSEA for the 2023-24 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.28 **Public Hearing, Initial Contract Proposal, AUHSD to CSEA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the California School Employees Association (CSEA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to CSEA for the 2023-24 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 7:24 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 7:25 p.m.

10.29 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, California School Employees Association's initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. CSEA's initial contract proposal to the District for the 2023-24 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.30 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for the 2023-24 year.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for the 2023-24 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 7:25 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 7:25 p.m.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7, Exhibit MM, and 11.8 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

BUSINESS SERVICES

11.1 **Amendment, Agreement for Audit Services, Eide Bailly, LLP**

Background Information:

The District has contracted with Eide Bailly, LLP (Eide Bailly) for auditing services that include audits of financial statements, categorical programs, and various financial procedures; auditing services of financial statements related to Measure H; and training for ASB professional development. In June 17, 2021, the District entered into a new agreement with Eide Bailly to provide performance audits to meet the required annual financial and compliance audit, per Education Code Sections 14500-14508 and 41020.

Current Consideration:

The auditor audits the financial statements, categorical programs, and various financial procedures in order to express an opinion on the financial statements and position of the District. For the 2022-23 year, the District required additional support for the audit, therefore, an amendment to Eide Bailly's agreement is required.

Budget Implication:

The agreement will be increased by \$10,000, for a total cost not to exceed \$70,000, for the 2022-23 year. (General Fund)

Action:

The Board of Trustees approved the amendment.

11.2 **Piggyback Bid, Purchase Through Public Corporation or Agency, Domino's Pizza**

Background Information:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value:

Garden Grove Unified School District Request for Proposal (RFP) Fresh Pizza for Food Services, RFP. No. 2012, awarded to Domino's Pizza for the purchase and delivery of pre-made pizza through June 30, 2024. Pre-made pizza meets the requirements of the National School Lunch Program and will be served in elementary and secondary schools. The use of this bid is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. The anticipated expenditure for the procurement of these products will be approximately \$350,000 annually. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bid as listed above with Domino's Pizza pursuant to PCC 20118 through June 30, 2024.

11.3 **Ratification of Change Order**

Bid #2024-01, Cypress High School
Temporary Security Fencing
J & A Fence
Original Contract
Change Order #1
New Contract Value

P.O. #T64R0506

\$149,500
(\$1,925)
\$147,575

Action:

The Board of Trustees ratified the change order as listed above.

11.4 **Notice of Completion**

Bid #2024-01, Cypress High School

P.O. #T64R0506

Temporary Security Fencing

J & A Fence

Original Contract

\$149,500

Contract Changes

(\$1,925)

Total Amount Paid

\$147,575

Bid CMAS Contract #3-20-0058D,

P.O. #S64R0178

Additional Video Surveillance Cameras

HCI Systems, Inc.

Original Contract

\$1,602,240

Contract Changes

\$0

Total Amount Paid

\$1,602,240

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid #2024-01 and CMAS Contract #3-20-0058D as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.7, Exhibit MM, and 11.8 with the following vote.

Ayes: Trustees Smith, Guerrero, and Randle-Trejo

Abstain: Trustee O'Neal

Absent: Trustee Piercy

11.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports December 4, 2023, through January 7, 2024.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report December 4, 2023, through January 7, 2024.

11.9 SUPPLEMENTAL INFORMATION

11.9.1 ASB Fund, November 2023

11.9.2 Cafeteria Fund, October 2023

11.9.3 Enrollment, Month 5

EDUCATIONAL SERVICES

11.10 **2023-24 School Plan for Student Achievement**

Background Information:

California Education Code Section 64001, specifies that schools and districts that receive state and federal funding prepare a School Plan for Student Achievement for any recipient school. The purpose of the School Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budgeted expenditures.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the school plans for student achievement.

11.11 **2023-24 Parent and Family Engagement Policies**

Background Information:

The governing board of each school district shall establish and adopt a written parent and family engagement policy and program for each school in the District that receives funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Success Act (ESSA). Board Policy 91300 (6020), Parent and Family Engagement, reflects this requirement within the administrative regulations.

Current Consideration:

Each policy, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site parent and family engagement activities, as well as programs.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

11.12 **Agreement, The Regents of the University of California on Behalf of its Los Angeles Campus: College of Letters and Science, Physical Sciences, Department of Statistics**

Background Information:

For the 2021-22 year, the Math Task Force focused on looking at high school course offerings in order to provide opportunities for students to take a variety of A-G approved mathematics courses that are more aligned to the Career Preparedness Systems Framework and the upcoming California Mathematics Framework. One of the courses that the Math Task Force decided to offer for the 2022-23 year was Introduction to Data Science (IDS). The course is offered at five high schools: Cypress, Katella, Loara, Magnolia, and Savanna high schools.

The agreement for the 2023-24 year includes the required year one professional development and training for the new teachers from Magnolia and Katella high schools, the required final year of professional development and training for the three teachers at Cypress, Loara, and Savanna high schools, technology access and support for all five teachers, as well as access to the online curriculum and platform for all students.

Current Consideration:

An agreement with UCLA College of Letters and Science, Physical Sciences, Department of Statistics was previously approved by the Board of Trustees in June 2023. In the agreement, the vendor was listed as UC REGENTS UCLA CENTER X. At this time, the University is no longer contracting with CENTER X and has submitted a new agreement through the UC Regents via the UCLA Department of Statistics and Data Science. With a change in vendor, a new agreement has been requested. Additionally, the original agreement for the year was not to exceed \$43,560, at this time with actual student enrollment numbers for the course the agreement has been adjusted to not to exceed \$40,032. Services are being provided June 1, 2023, through June 30, 2024.

Budget Implication:

The total estimated amount of the expenditures shall not exceed \$40,032 for the 2023-24 year. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.13 **Agreement, Gallagher and Associates, Inc.**

Background Information:

After over 30 years of teaching English Language Arts at Magnolia High School, Kelly Gallagher retired in June 2020. While teaching, Mr. Gallagher opened his classroom for teachers to observe best practices with the opportunity to discuss how to develop, implement, and refine instruction. His work as an author and consultant with educators around the world has earned him the reputation as one of the leading experts in literacy education.

Current Consideration:

To expand and enhance literacy practices in the District, Mr. Gallagher will provide and facilitate literacy workshops and coaching opportunities for teachers. He will conduct various literacy workshops for teachers to increase the volume of student reading and writing, to

meet the demands of the Writing Journey, as well as move scholars into meaningful, reflective writing. Services are being provided August 1, 2023, through June 30, 2024.

Budget Implication:

The total cost for services is not to exceed \$5,000. (LCFF Funds)

Action:

The Board of Trustees ratified the independent contractor agreement.

11.14 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, as well as nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide Capturing Kids' Hearts Recharged session to Katella High School staff, who were previously trained in the Capturing Kids' Hearts training. The training will take place during their Professional Development Day on January 26, 2024. There will be two sessions, one in the morning and one in the afternoon, for up to 60 participants per session. Services will be provided on January 26, 2024.

Budget Implication:

The total cost for the five sessions is not to exceed \$6,750. (Site Funds)

Action:

The Board of Trustees approved the agreement.

11.15 **Agreement, Real Inspiration, Inc.**

Background Information:

Keith Hawkins from Real Inspiration is an international speaker who conducts programs for over 400,000 students, parents, educators, leaders, and businesses annually. Keith is the co-author of Teen Power and Go out and Make a Difference. He is also featured in a national communication book called Between One and Many, and he spoke at the United Nation's Global Summit on behalf of America's youth.

Current Consideration:

South Junior High School will host two all school assemblies and a leadership workshop, which is intended to provide a powerful message to help students build self-confidence, voice, and purpose. The assembly messages delivered by Keith Hawkins are customized to the school's particular goals. Services will be provided on February 27, 2024.

Budget Implication:

The total cost for these services is not to exceed \$3,900. (Site Funds)

Action:

The Board of Trustees approved the agreement.

11.16 **Agreement, Houghton Mifflin Harcourt, Junior High School Math Instructional Materials**

Background Information:

In July of 2020, the Math Task Force members, with input from math teachers across the District, recommended moving forward with Houghton Mifflin Harcourt (HMH) Into Math with embedded Waggle as the interim instructional materials until the publishers have updated instructional materials for the District to review and select. In May of 2021, the Board of Trustees approved the purchase of HMH Into Math with embedded Waggle, as the District's Junior High School Math Instructional Materials. At the time the California Department of Education was in the process of revising the adopted math frameworks. The math framework was approved by the California State Board of Education on July 12, 2023; however, it has not officially been posted. When this process is completed, instructional publishers will revise their materials to align with these new frameworks. The Orange County Department of Education (OCDE) anticipates a 2025-26 adoption cycle, with November 2025, as a target date to have the State Board of Education (SBE) textbook list made available to Districts.

Current Consideration:

The District would like to extend the purchase of Houghton Mifflin Harcourt (HMH) Into Math with embedded Waggle as the Junior High School Math Instructional Materials for three more years. Into Math provides a comprehensive core program for our 7th and 8th grade students. Into Math comes with both digital licenses and consumable printed textbooks. Waggle is a supplemental digital tool that helps facilitate instruction, supports skills-based differentiation, regardless of virtual or blended learning. Services will be provided July 1, 2024, through June 30, 2027. At the request of Houghton Mifflin Harcourt, this agreement was signed prior to Board approval.

Budget Implication:

The total cost for these services is not to exceed \$1,217,199.37. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.17 **Agreement Amendment, McGraw Hill, High School Math Instructional Materials**

Background Information:

In July of 2020, the Math Task Force members, with input from math teachers across the district, recommended moving forward with McGraw Hill Reveal Math Integrated as the interim High School instructional materials until the publishers have updated instructional materials for the District to review and select. In May of 2021, the Board of Trustees approved the purchase of McGraw Hill Reveal Integrated, as the District's High School Math Instructional Materials. At the time the California Department of Education was in the process of revising the adopted math frameworks. The math framework was approved by the California State Board of Education on July 12, 2023; however, it has not officially been posted. When this process is completed, instructional publishers will revise their materials to align with these new frameworks. The Orange County Department of Education (OCDE) anticipates a 2025-26 adoption cycle, with November 2025 as a target date to have the State Board of Education (SBE) textbook list made available to Districts.

Current Consideration:

The District would like to extend the purchase of McGraw Hill Reveal Math Integrated as the High School Math Instructional Materials for three more years. Reveal Math Integrated fosters a positive mindset, confidence, and skills to achieve mastery of math standards, while giving teachers an effective, flexible way to assess understanding and adapt instruction for every learner. This expenditure would include Reveal Math Integrated and comes with both digital licenses and the supplemental ALEKS online program, along with a flexible, collaborative, and personalized professional learning for our educators. Services will be extended through June 30, 2027.

Budget Implication:

The total cost is not to exceed \$4,695,446.65. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.18 **Agreement, Digital Mapping, The Sobel Group, Inc.**

Background Information:

The Sobel Group, Inc. (TSG) successfully worked with Anaheim Union High School District, Anaheim Police Department, and Anaheim Fire Department staff to prepare the portion of the Anaheim High School's school safety plan that included tactical responses to criminal incidents. As part of the service, The Sobel Group, Inc. worked with District and school specific personnel to develop a visual map of the tactical response plan as one of the steps used to safeguard pupils and staff in an effort to secure the premises. Several on-site school visits were conducted to collect site specific information and digital imagery. After all data was collected, an electronic report with an electronic usable file was provided to the District and first-responders.

Current Consideration:

TSG will consult with the District, the local police department, and the local fire department, as well as provide necessary updates to the portion of the District's school safety plans for Oxford Academy that includes tactical responses to criminal incidents. As part of the service, TSG will consult with the District and school specific personnel to update visual maps of the tactical response plans, which are used as one of the steps to safeguard pupils and staff, secure the affected school premises, and to apprehend the criminal perpetrator or perpetrators. On-site school visits will be conducted to collect site specific information and digital imagery as needed. After all data is collected, TSG will update the school specific report and provide an electronic copy to the District. TSG will also provide additional services as needed. Services will be provided January 19, 2024, through January 18, 2025, with an option for four additional one-year terms.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$25,000 annually. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment, English, IB Physics, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.20 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language development. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, January 19, 2024, through February 16, 2024.

Action:

The Board of Trustees approved the display.

11.21 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.22 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.23 **2023-24 Second Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Second Quarterly Report, October 1, 2023, through December 31, 2023, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

11.24 **Agreement, Grand Canyon University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with Grand Canyon University since 2006.

Current Consideration:

University students will meet with District clinical supervisors at the student's assigned school site. This agreement provides opportunities for the student to complete their field experience. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the students. Additionally, professional attire, development, and conduct will be reviewed. The agreement is effective January 1, 2024, through December 31, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.25 **2023-2024 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the Non-Classified employee group. The proposed modifications include the following:

- Non-Classified: Inclusion of Arts Professional Expert 1, Arts Professional Expert 2, and Custodian (Restricted)

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedule for the Non-Classified employee group as submitted.

11.26 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.27 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda gave a shout out to Carlos Hernandez, director of Community Schools, Family and Community Engagement, and his team for their work on the Community Schools visits. In addition, he highlighted that Fontana Unified School District visited Gilbert High School.

Dr. Fried reported the District held the Parent Summit at California State University, Fullerton and acknowledged Principal Calleros and Anaheim High School staff for their part in the Community Schools visits.

Mr. Jackson expressed his love and support for Trustee Piercy.

Dr. Nien shared she attended the Track and Field Ribbon Cutting Ceremony at Anaheim High School, viewing of Western High School's football documentary *4th and Goal*. Additionally, she thanked Brad Minami for his service to the District and wished him the best on his new journey.

Mr. Saldivar highlighted the visit from Fontana Unified School District to Gilbert High School. He also wished the entire community a Happy New Year.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal reported he attended the Green Band performance at Kennedy High School, Track and Field Ribbon Cutting Ceremony at Anaheim High School, ROP Board Meeting, as well as the OC Parenting Magazine Teacher of the Year and School Employee of the Year Finalist announcement at Gilbert High School. In addition, he thanked Brad Minami for his work throughout his 15 years in the District.

Trustee Smith indicated she attended the Insurance Committee Meeting, Student Discipline Task Force Meeting, as well as the Track and Field Ribbon Cutting Ceremony at Anaheim High School. Additionally, she expressed her appreciation for Brad Minami.

Trustee Guerrero said she attended the Southern California Nutrition Association Meeting, Orangeview Junior High School and Western High School Consolidation Town Hall Meeting, Track and Field Ribbon Cutting Ceremony at Anaheim High School, viewing of Western High School's football documentary *4th and Goal*, and Civic Engagement roundtable with Supervisor Doug Chaffee at Gilbert High School. Lastly, she congratulated Brad Minami on his new role and thanked him for his service.

Trustee Randle-Trejo thanked Brad Minami for his years at the District. She reported she attended the ROP Board Meeting, Track and Field Ribbon Cutting Ceremony at Anaheim High School, tour of ROP facilities at Gilbert High School, viewing of Western High School's football documentary *4th and Goal*, as well as highlighted the Native American Education Task Force.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, February 15, 2024, at 6:00 p.m.

Thursday, March 7
Thursday, April 18
Tuesday, May 7
Thursday, June 6
Thursday, June 13
Thursday, July 18

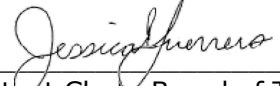
Thursday, August 8
Thursday, September 12
Thursday, October 17
Thursday, November 14
Thursday, December 12
Thursday, December 19

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:42 p.m.

Approved 
Assistant Clerk, Board of Trustees