

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Tuesday, December 13, 2022

1. CALL TO ORDER–ROLL CALL

Board Clerk O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo, and Anna L. Piercy, members; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director; and Karl H. Widell, District counsel.

2. FORMAL ADMINISTRATION OF OATH OF OFFICE

Superintendent Matsuda administered the Oath of Office for Jessica Guerrero, Anna L. Piercy, and Annemarie Randle-Trejo.

3. ADOPTION OF AGENDA

Staff has requested the following amendment to the agenda:

- Replace page 4 of the agenda to correct item 13.2.
- Exhibit W, replace pages BOT 57, BOT 58, and BOT 119.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Randle-Trejo, Smith, and O’Neal

4. ELECTION OF OFFICERS

The Board of Trustees was requested to participate in a brief discussion on the election process prior to the nomination and selection of Trustees for the listed positions.

4.1 President of the Board of Trustees

Trustee Piercy nominated Trustee O’Neal for president of the Board of Trustees.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees selected Trustee O’Neal for the position of president of the Board of Trustees.

4.2 **Clerk of the Board of Trustees**

Trustee Piercy nominated Trustee Smith for clerk of the Board of Trustees.

Trustee Randle-Trejo nominated herself for clerk of the Board of Trustees.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees selected Trustee Randle-Trejo for the position of clerk of the Board of Trustees.

4.3 **Assistant Clerk of the Board of Trustees**

Trustee Randle-Trejo nominated Trustee Smith for assistant clerk of the Board of Trustees.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees selected Trustee Smith for the position of assistant clerk of the Board of Trustees.

5. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

5.1 **Secretary**

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees appointed the superintendent as the secretary of the Board of Trustees.

5.2 **Assistant Secretary**

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Business, as the assistant secretary of the Board of Trustees.

5.3 **Parliamentarian**

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees appointed the District counsel as the parliamentarian of the Board of Trustees.

5.4 **Chief Negotiator**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Human Resources, as the chief negotiator of the Board of Trustees.

6. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

The Board of Trustees was requested to determine the calendar for the 2023 regular school Board meetings. Regular meetings will be held on Thursdays, with the exception of Tuesday, March 7, 2023. All regular meetings will begin at 6:00 p.m. for open session.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed the dates provided and approved the schedule for the 2023 regular Board of Trustees' meetings.

7. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Action:

On the motion of Trustee Randle-Trejo, the Board of Trustees reviewed the various committees, as listed on the exhibit, reached a consensus on which Trustee will participate on the various committees, and approved the appointments to all committees with one vote.

8. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

9. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:45 p.m.

10. **STUDENT PRESENTATION**

Students from the Hope School VAPA program performed.

11. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

11.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:05 p.m.

11.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Omkar Katre led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

11.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

11.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

11.3.2 No reportable action taken regarding anticipated litigation.

11.3.3 No reportable action taken regarding negotiations.

11.3.4 No reportable action taken regarding personnel.

11.3.5 No reportable action taken regarding existing litigation.

11.3.6 No reportable action taken regarding personnel.

11.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2022-23-07.

12. **CEREMONIAL PUBLIC ADMINISTRATION OF OATH OF OFFICE**

The Oath of Office was administered to Jessica Guerrero, Anna L. Piercy, and Annemarie Randle-Trejo.

13. **RECOGNITIONS**

13.1 **Doug Chaffee, Orange County Supervisor, District Four**

The Board of Trustees recognized Orange County District Four Supervisor, Doug Chaffee, for providing funding in the amount of \$98,152 to provide three greenhouses for the Magnolia Agriscience Community Center (MACC). The purpose of the greenhouses at the MACC farm are to allow District students to learn about current technologies used in agriscience in urban areas. These greenhouses will serve the farm for cultivation of seed growth for market row production, as well as a place for students and community members to educate themselves on urban farming best practices in small spaces.

13.2 **Puente Statewide Academic and Leadership Award, Class of 2023**

The Board of Trustees recognized five District students for being recipients of the annual Statewide Academic and Leadership Award by the Puente Project. The Puente Project is a national award-winning program that for more than 30 years has improved the college-going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive amount of students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; five of these students hail from the Anaheim Union High School District.

Fernanda Cisneros, Anaheim High School
Melissa Uicab Gonzales, Katella High School
Alexandra Escamilla, Loara High School
Jazlyn Garcia, Savanna High School
Fatima Mariscal Jimenez, Western High School

13.3 **Honoring Former Trustee Al Jabbar**

The Board of Trustees honored former Trustee Al Jabbar for his service as Board President from December 2021 through December 2022, as well as for serving on the Board of Trustees since 2013.

14. **RECEPTION**

The Board of Trustees hosted a reception to honor Trustees Jessica Guerrero, Anna L. Piercy, and Annemarie Randle-Trejo, as well as former Trustee Al Jabbar.

15. **REPORTS**

15.1 **Student Representative's Report**

Student Representative to the Board Omkar Katre reported on District activities throughout the District such as the CVA market day, Thanksgiving Spirit Week, food contests, and holiday shows.

15.2 **Student Speakers**

Tram Do, Magnolia High School student, thanked the Board and Cabinet for supporting the Vietnamese Dual Language Immersion Academy. Additionally, she thanked Al Jabbar for his service to the community.

15.3 **Reports of Associations**

Hilda Vazquez, ALTA president, highlighted the District's work on civic engagement, as well as the CSBA Golden Bell Award for the Saturday Language Academy. Additionally, she thanked former Trustee Jabbar for his leadership.

15.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

16. **PRESENTATIONS**

16.1 **Google Career Certificate Program**

Background Information:

In 2021, the District established a partnership with Grow with Google as the first school district in the nation to offer Google Career Certificates to students. The purpose of the partnership is to prepare students for entry-level roles in high-growth fields. Each certificate is available on Coursera and includes practice and graded assessments, quizzes, or writing assignments to ensure rigor and mastery. The certificates can be credited toward a four-year degree at select colleges and universities, and are available in 100 community colleges in the United States. Graduates can also submit their resume to an employer consortium of over 130 companies.

Current Consideration:

District representatives presented to the Board of Trustees an overview of the Google Career Certificate program serving students at each high school. The presentation included a brief discussion on the next steps for the program.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

16.2 **2022-23 First Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues

pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board received a presentation from the assistant superintendent, Business Services regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

17. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 17.1 Jose Lara, coordinator, Alternative Education, spoke in support of item 18.11 and thanked OC Supervisor Doug Chaffee and Al Jabbar for helping to secure funding for the Rising Sunshine Parenting Pathway.
- 17.2 Mazatl Telpatl Tepehyolotzin, Anaheim High School alumnus, thanked the Board for approving the Jacque Nunez agreement at the November 17, 2023, Board meeting.

18. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

18.1 School-Sponsored Student Organizations

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 18.1.1 Anaheim Media Production, Anaheim High School
- 18.1.2 Bio-Tech Club, Anaheim High School

- 18.1.3 Athletes Unlimited, Magnolia High School
- 18.1.4 Sentinels for Christ, Magnolia High School
- 18.1.5 Club Live, Dale Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Omkar Katre, cast his preferential vote for the school-sponsored organizations.

RESOLUTIONS

18.2 **Resolution No. 2022/23-B-05, Adjustments to Income and Expenditures, General Fund; Resolution No. 2022/23-B-06, Adjustments to Income and Expenditures, Various Funds; and the 2022-23 First Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, District property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

In certifying the 2022-23 First Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2022/23-B-05, Adjustments to Income and Expenditures, General Fund, and Resolution No. 2022/23-B-06, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-05, and Resolution No. 2022/23-B-06. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Randle-Trejo, Smith, and O'Neal

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2022-23 First Interim Report that the District will meet its financial obligations.

18.3 **Resolution No. 2022/23-B-07, Close General Obligation Bond (GOB) Election 2014 Series 2015 Fund 21-24, and Resolution No. 2022/23-B-08, Close General Obligation Bond (GOB) Election 2014 Series 2018 Fund 21-26**

Background Information:

It has been determined that the GOB Election 2014 Series 2015 Fund 21-24, and the GOB Election 2014 Series 2018 Fund 21-26 are no longer needed for special purposes as set-up by the District. The Funds have been totally spent and the accounts are no longer needed.

Current Consideration:

The following resolutions are to close the GOB Election 2014 Series 2015 Fund 21-24, and the GOB Election 2014 Series 2018 Fund 21-26. These resolutions will close the funds at the Orange County Treasurer's Office so no additional transactions can occur through them.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the following resolutions. The roll call vote follows.

Ayes: Trustee Guerrero, Piercy, Randle-Trejo, Smith, and O'Neal

1. Resolution No. 2022/23-B-07, GOB Election 2014 Series 2015 Fund 21-24.
2. Resolution No. 2022/23-B-08, GOB Election 2014 Series 2018 Fund 21-26.

18.4 **Resolution No. 2022/23-B-09, Accounting of Developer Fees**

Background Information:

Government Code Sections 66006(b) and 66001(d) requires the District to make an annual and a five-year accounting of the collected developer fees (Fees) available to the public, and be reviewed by the Board of Trustees. The Fees, which are recorded in the Capital Facilities Fund, are received from new residential and commercial/industrial development. The Fees are used to mitigate the impact of new development on the District's school facilities.

Current Consideration:

The developer fee reports are for the 2021-22 fiscal year. Pursuant to statutory requirements, the reports have been made available to the public fifteen days prior to the District's Board meeting, and were reviewed by the Board of Trustees prior to adopting a resolution, which affirms the reported information. The reports are available for viewing in the Accounting Department.

Budget Implication:

There is no impact to the budget. This is a reporting of developer fee financial information only.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-B-09. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Randle-Trejo, Smith, and O'Neal

18.5 **Resolution No. 2022/23-BOT-01, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Brian O'Neal was not present at the November 17, 2022, Board of Trustees' meeting due to illness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-BOT-01. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Randle-Trejo, and Smith

Abstain: Trustee O'Neal

BUSINESS SERVICES

Trustee Randle-Trejo exited the meeting at 8:49 p.m.

18.6 **Agreement, Dietetic Internship, Pepperdine University**

Background Information:

The District has traditionally entered into agreements with university and internship programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting. Intern agreements

permit university students to provide services to the Food Services Department, Anaheim Union High School District, and Anaheim Elementary School District schools as an unpaid intern of the District.

Current Consideration:

The District would like to enter into an agreement with Pepperdine University, and under the direction of the director and assistant director of Food Services, the students will observe, work, and participate in school food service operations. Interns will be reviewed for their professionalism and their understanding of school food service. The agreement will be effective January 1, 2023, through June 30, 2023, and renewable annually for up to four years.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees approved the agreement.

Ayes: Trustees Guerrero, Piercy, Smith, and O'Neal

Absent: Trustee Randle-Trejo

EDUCATIONAL SERVICES

18.7 Revised Board Policy, Multiple Policies, First Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The Education Division, Education and Information Technology Department has submitted the following technology policies for review. The policies have been revised and indicate individual insertions or deletions to language. Board Policy 6209 (4040), Employee Use of Technology was last revised in 2014. Board Policy 7901.03 (6163.4), Student Use of Technology was last revised in 2014.

18.7.1 Revised Board Policy 6209 (4040), Employee Use of Technology

18.7.2 Revised Board Policy 7901.03 (6163.4), Student Use of Technology

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policies listed above.

18.8 **Educational Consulting Agreement, Nicola Dedmon**

Background Information:

The District's Honor Choir program was initiated in 1998, and has given the District's most advanced choral music students an opportunity to rehearse and be conducted by a professional vocalist and collegiate vocal music educator. This year, the Honor Choirs will perform at the finale of the Choral Showcase, which is scheduled for January 25, 2023.

Current Consideration:

Nicola Dedmon is the Interim Dean of Fine Arts and Coordinator of Choral Studies at Fullerton College and will be the guest conductor for the District's Honor Choir program. Ms. Dedmon is a recognized authority on choral music literature and pedagogy and has established an outstanding reputation as an inspirational leader of musical ensembles. Services will be provided December 20, 2022, through May 26, 2023.

Budget Implication:

The total cost for this service is not to exceed \$1,000. (LCFF Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees approved the educational consulting agreement.

Ayes: Trustees Guerrero, Piercy, Smith, and O'Neal

Absent: Trustee Randle-Trejo

18.9 **Contract, Independent Academic Assessment, Karen Schnee, M.A**

Background Information:

The District employs therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent academic assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent academic assessment and allow the individualized education program team to consider the information. Services will be provided by June 30, 2023.

Budget Implication:

The total cost for this service is not to exceed \$4,300. (Special Education Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees approved the contract.

Ayes: Trustees Guerrero, Piercy, Smith, and O'Neal
Absent: Trustee Randle-Trejo

Trustee Randle-Trejo entered the meeting at 8:50 p.m.

18.10 **Independent Contractor Services Agreement, La Palma Community Services, InspoTeen**

Background Information:

The City of La Palma has partnered with district schools residing in the City of La Palma to support our students and their families for many years. Programs and services have been offered by the various City of La Palma departments, such as after-school programs offered to Kennedy High School and Walker Junior High School students, sponsoring the Every 15 Minutes Program at Kennedy, providing Saturday Academy classes for students, field trips/lessons on city government to Walker students, meals during distance learning, and funding a full-time School Resource Officer.

Current Consideration:

The La Palma Community Services Department will offer their InspoTeen after-school program to students at Walker Junior High School. La Palma Community Services will provide staffing in order to manage and execute the activities within the after-school program. The program will run three days a week, after-school from 2:30 p.m.-4:00 p.m. Services will be provided December 14, 2022, through May 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the independent contractor services agreement.

18.11 **Beneficiary Agreement, County of Orange, American Rescue Plan Act Funding, Gilbert High School**

Background Information:

The American Rescue Plan Act (ARPA) was passed by Congress and signed into law in 2021, which enacted the State and Local Fiscal Recovery Funds (SLFRF) program. Orange County Board of Supervisors have authorized allocation of SLFRF funds to replace lost public sector revenue to pay for government service expenses through 2024, including school districts for educational programs and infrastructure.

Current Consideration:

The District would like to accept the \$40,000 SLFRF funds for the purpose of providing educational programs and services to parenting students, particularly Gilbert High School's Rising Sunshine Parenting Pathway. The funding will assist in purchasing innovative furniture, culinary equipment, a mobile computer learning lab, and other essential materials for the Rising Sunshine Parenting Pathway. Services will be provided December 14, 2022, through June 30, 2023. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the beneficiary agreement.

18.12 **Memorandum of Understanding (MOU), Hong Han Zhong Cheng EdTech Co., Ltd.**

Background Information:

On May 9, 2017, the Board of Trustees approved the District's application to the U.S. Student and Exchange Visitor Program for authorization to enroll international students with an F-1 Visa to study at a U.S. public school for one year on a tuition basis. The District is committed to growing its international programs, which create exchanges exposing both the international students and District students to different cultures and experiences.

Current Consideration:

The District seeks to enter into a collaboration agreement with Hong Han Zhong Cheng EdTech Co., Ltd. to create an international education initiative serving nonimmigrant foreign students from China in grades 9 through 12 with or seeking F-1 visas for admission in AUHSD schools. For the 2023-24 year, Hong Han Zhong Cheng EdTech Co., Ltd. will act as the District's general agent in China and has agreed to pre-fund ten qualified students through a one-time, non-refundable deposit payment on or before June 30, 2023, to receive priority for its students in China. The term of the agreement is through June 30, 2024, with annual renewals through June 30, 2026. The agreement will be signed after Board approval.

Budget Implication:

The District will receive tuition for each F-1 Visa student enrolled in an AUHSD school. Tuition for the 2023-24 year is \$15,250, per student and is subject to change on an annual basis.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding.

HUMAN RESOURCES

18.13 **Public Hearing, Disclosure of 2022-23 Collective Bargaining Agreement with ASTA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2022-23 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:53 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:53 p.m.

18.14 **Adoption of the 2022-23 Collective Bargaining Agreement with ASTA**

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) had a two-year agreement for the 2020-21 and 2021-22 years. The District and ASTA brought forth proposals to begin the negotiations for 2022-23 and negotiations commenced in the fall of 2022. A tentative agreement was reached on November 15, 2022.

Current Consideration:

The tentative agreement is for year 2022-23. The tentative agreement includes an 8 percent increase on the salary schedule retroactive to July 1, 2022. The agreement also includes other contract language changes.

Budget Implication:

The 8 percent salary schedule increase will impact the budget with an additional estimated expense of \$13,856,279 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2022-23 collective bargaining agreement with ASTA.

18.15 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

18.16 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:54 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:54 p.m.

18.17 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AFSCME's initial contract proposal to the District for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

18.18 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:54 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:54 p.m.

18.19 **Long-Term Substitute Teacher Pay Increase**

Background Information:

The state of California is currently experiencing a shortage in the number of substitute teachers available to cover teacher absences. Over the past three years, there have been an abnormal number of unfilled assignments that have resulted in an adverse impact on the school sites. To remedy the situation, school sites have payed classroom teachers to work during their conference periods at the hourly teacher rate to fill the assignments. This has resulted in increased expenditures and stress.

Current Consideration:

The current daily long-term rate for substitute teachers in our District is \$185 per day. The proposal is to increase the daily rate of pay for long-term substitutes to \$200 per day. The proposed rate is effective November 18, 2022, through May 26, 2023.

Budget Implication:

Based on the average costs of substitute teachers for the past three years, the total increase of the sub rate, plus benefits in the 2022-23 year would be \$144,600. However, it is expected that considering the reduced amount of extra teacher pay used to fill the unfilled assignments, this number would be reduced significantly.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the increase of the long-term substitute teacher pay.

19. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 19.8, Exhibit GG, and 19.9 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Randle-Trejo, Smith, and O'Neal

BUSINESS SERVICES

19.1 Agreement, General Liability and Property Claims Services, Claim Retention Services

Background Information:

The District is self-insured for its general liability and property programs for \$50,000 and \$25,000, respectively; however, it uses a third-party administrator (TPA) to adjust related claims. The District has used Claim Retention Services (CRS), which specializes in school related liability, as its TPA since 2007.

Current Consideration:

Approval of the agreement would allow CRS to continue to administer the District's property and liability claims program, January 1, 2023, through December 31, 2024.

Budget Implication:

The total cost for this service is a flat-rate fee of \$27,000 per year. (General Fund)

Action:

The Board of Trustees approved the agreement.

19.2 Award of Bid

The Board of Trustees was requested to award the following bid:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-10	Brookhurst Junior High School (Maintenance Funds)	J & A Fence	\$43,350

Action:

The Board of Trustees awarded Bid #2023-10.

19.3 Ratification of Change Orders

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2022-13, Cypress High School Softball Field Improvements RT Contractor Corp.	P.O. #R64A0283
Original Contract	\$356,000
Change Order #1	\$(16,499)
New Contract Value	\$339,501
 Bid #2022-16, Ball Junior High School Roofing Project Chapman Coast Roof Company Inc.	 P.O. #R64A0284
Original Contract	\$1,422,254
Change Order #1	\$(136,532)
New Contract Value	\$1,285,722

Action:

The Board of Trustees ratified the change orders as listed above.

19.4 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2022-13, Cypress High School	P.O. #R64A0283
Softball Field Improvements	
RT Contractor Corp.	
Original Contract	\$356,000
Contract Changes	\$(16,499)
Total Amount Paid	\$339,501

Bid #2022-16, Ball Junior High School	P.O. #R64A0284
Roofing Project	
Chapman Coast Roof Company Inc.	
Original Contract	\$1,422,254
Contract Changes	\$(136,532)
Total Amount Paid	\$1,285,722

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids 2022-13 and 2022-16 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

19.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

19.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

19.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 19.8, Exhibit GG, and 19.9 with the following vote.

Ayes: Trustees Guerrero, Piercy, Randle-Trejo, and Smith

Abstain: Trustee O'Neal

19.8 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports November 8, 2022, through December 2, 2022.

19.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report November 8, 2022, through December 4, 2022.

19.10 **SUPPLEMENTAL INFORMATION**

19.10.1 ASB Fund, August 2022

19.10.2 Cafeteria Fund, September 2022

19.10.3 Enrollment, Month 3

EDUCATIONAL SERVICES

19.11 **Educational Consulting Agreement, Educational Policy Improvement Center, dba Inflexion**

Background Information:

Educational Policy Improvement Center, dba Inflexion is a nonprofit consulting group that helps school leaders create the conditions to transform the student experience. An experience that recognizes and respects students as individuals; plays to students' strengths; values students' unique cultures and perspectives; as well as allows for student ownership of learning driven by students' interests and aspirations. Inflexion strives to infuse optimism and idealism. The District partnered with Inflexion on several improvement projects during the past several years.

Current Consideration:

Inflexion proposes to partner with the District to create Portico, which is a networked community of leaders sharing a commitment to implement systems to support students developing readiness for college, career, and life aligned to the Career Preparedness Systems Framework (CPSF). Inflexion will serve, through Portico, as a coaching support to ten District principals. Services will be provided January 9, 2023, through July 1, 2023.

Budget Implication:

The total cost for these services is not to exceed \$60,000. (Educator Effectiveness Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

19.12 **Amendment, Agreement, Education and Innovation Research Grant with OCDE**

Background Information:

By 2026, the U.S. Bureau of Labor Statistics predicts that there will be 1.5 million computing jobs, but just 400,000 students with the skills to apply for those jobs. Of the students who are enrolled in computer science (CS) courses nationwide, there is a significant underrepresentation of female and Latinx students. In the District, as of the

2018-19 year, only 3 percent of all students eventually enrolled in a CS course. In the 2020-21 year among the students who did enroll in a CS course, 29 percent were female and 40 percent were Latinx. The Education and Innovation Research (EIR) Grant with Orange County Department of Education (OCDE) aims to empower educators to impact schoolwide culture and create systems that nurture equitable participation in inclusive CS courses.

Current Consideration:

The original service agreement was approved by the Board of Trustees on September 13, 2022, an amendment is requested to include the purchase of Pathful as a replacement resource for the previously listed Nepris, which was recently acquired by Pathful. As part of the grant, teachers and students will engage with Pathful to support the exploration of Computer Science-related careers to help build a more positive computer science identity. Given that the District is the end-user for the Pathful product, the District will need to secure purchase of the Pathful subscription and facilitate access to the platform. The cost of the subscription for all three sites will be \$79,650. After purchasing the Pathful platform, the District will invoice OCDE, which will reimburse the District for \$79,650. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

19.13 **Educational Consulting Agreement, Orange County United Way**

Background Information:

Youth Career Connections is Orange County United Way's work-based learning program that infuses classroom learning with real-world experiences. The program connects students directly to employers so they are prepared for lifelong success by graduating both college- and career-ready. The program offers a variety of work-based learning experiences, including industry site visits, classroom speakers, and mentorship opportunities.

Current Consideration:

The District would like to enter into a consulting agreement with Orange County United Way to provide services through United Way's Youth Career Connections Program. The Youth Career Connections Program will provide work-based learning experiences to District students. These experiences will be offered as part of Anaheim's Innovative Mentoring Experience (AIME). Services will be provided December 13, 2022, through July 31, 2023.

Budget Implication:

The total cost for this service is not to exceed \$25,000. (Strong Workforce Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

19.14 **Memorandum of Understanding (MOU), Cypress College/North Orange County Community College District, Magnolia High School Cybersecurity Pathway**

Background Information:

Cypress College received grant funding under the California College and Career Access Pathways (CCAP) STEM Pathways Program in Cybersecurity. Cypress College will utilize funds from this grant to support Magnolia High School's Cybersecurity Pathway Program.

Current Consideration:

The District and Cypress College would like to enter into a memorandum of understanding to allow the District to pay for student transportation costs, equipment purchases, as well as professional learning time for teachers and to invoice Cypress College for approved expenses under the California CCAP STEM Pathways Program in Cybersecurity grant. Services will be provided December 14, 2022, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the memorandum of understanding.

19.15 **Contract, IXL Learning (IXL)**

Background Information:

IXL is a comprehensive, supplemental, web-based curriculum aligned to the common core state standards. It has been used to support learning for students with disabilities within the District for more than five years. IXL is used as supplemental curriculum across categorical programs including Autism Focus, Moderate, and Moderate-Severe classes. The IXL curriculum allows for high amounts of differentiation. Within the targeted skill areas there are multiple levels of scaffolding, as well as visually supported text and materials, which help students of all levels access curriculum with the appropriate amount of support. The use of IXL supports students by reinforcing previously mastered skills through ongoing review and exposure, while providing a systematic introduction to new concepts.

Current Consideration:

The District would like to enter into a three-year contract to continue the use of IXL to support the learning needs of our students with moderate to severe disabilities. Services are being provided November 26, 2022, through November 25, 2025.

Budget Implication:

The total cost of the three-year contract is not to exceed \$12,420. (Special Education Funds)

Action:

The Board of Trustees ratified the contract.

19.16 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

19.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English and Science courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

19.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, December 14, 2022, through January 19, 2023.

Action:

The Board of Trustees approved the display.

19.19 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

19.20 **2022-23 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2022-23 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

19.21 **Agreement Amendment #2, Leadership Education for AUHSD (LEAD) Action Research Grant**

Background Information:

The Anaheim Union High School District and California State University, Fullerton (CSUF) are collaborating in the furtherance of the common objective of improving education in California schools. The objectives of the project are to expand the practical knowledge for future educational leaders in the areas of equity, self-awareness, as well as systems and to take this new paradigm for leadership development and memorialize it through the writing of a book, which outlines the philosophies used to develop the LEAD program.

Current Consideration:

The Board of Trustees approved the LEAD agreement on October 15, 2020, and the first amendment on August 12, 2021. This agreement amendment changes the budgeting of individual line items.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment to the agreement.

19.22 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

19.23 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

20. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried, Mr. Jackson, and Mr. Saldivar wished everyone a happy holiday season.

21. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero thanked everyone for their warm wishes and welcome, and expressed she is excited to be on the Board. She reported she attended the CSBA Annual Conference, CSBA Golden Bell Award Ceremony, and the Anaheim High School Winter Concert.

Trustee Piercy indicated she attended the CSBA Annual Conference, CSBA Golden Bell Award Ceremony, and PTSA Holiday Luncheon. She also wished everyone a joyous holiday season.

Trustee Randle-Trejo said she attended the CSBA Annual Conference and wished everyone a happy holiday.

Trustee Smith shared a story about a former student, as well as wished all those in attendance a happy holiday.

Trustee O'Neal reported he attended the Sister City Commission Meeting, CSBA Annual Conference, PTSA Holiday Luncheon, City of La Palma Tree Lighting Ceremony, and Kennedy High School Choir

Show. In addition, he welcomed Trustee Jessica Guerrero to the Board and wished everyone a happy holiday season.

22. **ADVANCE PLANNING**

22.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, January 19, 2023, at 6:00 p.m.

Thursday, February 16
Tuesday, March 7
Thursday, April 13
Thursday, May 4
Thursday, June 8
Thursday, June 15

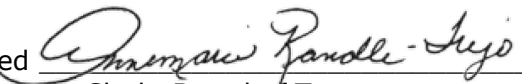
Thursday, July 20
Thursday, August 10
Thursday, September 14
Thursday, October 12
Thursday, November 16
Thursday, December 14

22.2 **Suggested Agenda Items**

Trustee O'Neal requested a resolution on environmental issues/climate action.

23. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:16 p.m.

Approved 
Clerk, Board of Trustees