

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, January 15, 2015

1. CALL TO ORDER–ROLL CALL

Board President Annemarie Randle-Trejo called the meeting of the Anaheim Union High School District Board of Trustees to order at 4:00 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Al Jabbar and Brian O'Neal, members; Michael B. Matsuda, superintendent; Manuel Colón, assistant superintendent; and Jeff Riel, District counsel.

Diane Poore and Russell Lee-Sung, assistant superintendents, entered the meeting at 4:01 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- On Item 7.2, second recipient's name, remove the "s" at the end of Douglas' last name (Park)
- On Exhibit D, page 48, on the top table, replace "Anaheim City School District" with "City of Anaheim"

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the agenda was adopted as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 4:01 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:05 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Julian Barrios led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Anna L. Piercy reported the following actions taken during closed session:

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 The Board of Trustees took formal action to approve the expulsions of the following students:
 - 1. 14-17 under Education Code 48900(g) and 48915(b)(1)
 - 2. 14-31 under Education Code 48900(b) and 48915(b)(2)
 - 3. 14-32 under Education Code 48900(c) and 48915(c)(3)
 - 4. 14-34 under Education Code 48900(c) and 48915(b)(1)

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st Century.

In addition, Board of Trustees' President Annemarie Randle-Trejo introduced Dr. Michael Worley, North Orange County Regional Occupational Program (NOCROP) superintendent; Gail Kairis, NOCROP administrator, instructional programs; Ryan Ruelas, Anaheim City School District board member; Dean Elder, ASTA president; Jack Janec, AFSCME president; Speed Castillo and Charles Darrington, personnel commissioners; James Vanderbilt, Anaheim City Council member; and Arturo Garcia, district representative for Senator Bob Huff.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **Honor Outgoing Board President**

The Board of Trustees honored Trustee Brian O'Neal for his service as Board president from December 2012 through December 2014.

7.2 **The Crosswalk Campaign**

The Anaheim Union High School District acknowledged Friday Night Live (FNL) President Emeritus Luis Rivera and his "Crosswalk Campaign" for enhancing student safety at the intersection of Winston Road and Magnolia Avenue in Anaheim. Due to their efforts, a lighted crosswalk is scheduled to be installed at the intersection in early 2015. The District expressed its appreciation to the following individuals for their dedication to student and community safety.

- Lynne Goodwin
- Douglas Park
- Luis Rivera

- Paul Schiada
- Cynthia Ting

7.3 **Orange County Hispanic Education Endowment Fund (HEEF) Apple of Gold Award**

The Board of Trustees honored Anaheim High School Teacher Ryan Ruelas as the recipient of the Orange County Hispanic Education Endowment Fund (HEEF) Apple of Gold Award. Recipients of this award exert tremendous influence on students' attitudes toward higher education and challenging goals for meaningful careers. Mr. Ruelas was recognized on November 6, 2014, at the Anaheim Hilton. He is a lifelong Anaheim resident. He was born and raised in this community, attending Benito Juarez Elementary School, South Junior High School, and Katella High School. In 2012, Mr. Ruelas was named AUHSD Teacher of the Year, as well as an Orange County Teacher of the Year semi-finalist. He is also the founder and advisor of BROS, a student organization focused on increasing the amount of Chicano/Latino male students attending colleges and universities. Mr. Ruelas has the privilege of having BROS graduates attending every University of California campus. In addition, Mr. Ruelas was recently elected to the Anaheim City School District Board of Education.

8. **REPORTS**

8.1 **Principals' Report**

Dr. Jodie Wales, Cypress High School principal, presented a report on instructional practices.

8.2 **Student Representative's Report**

Julian Barrios, student representative to the Board of Trustees, reported on school activities throughout the District.

8.3 **Reports of Associations**

Dean Elder, ASTA president, congratulated Trustee Randle-Trejo on her appointment as Board president and thanked Trustee O'Neal for serving as president for the past two years. He stated that he is looking forward to the Servathon event that is scheduled for January 19, 2015. He wished everyone a happy new year.

Jack Janec, AFSCME president, stated that he is looking forward to the upcoming negotiations.

9. **PRESENTATIONS**

Personnel Commission Annual Report

Background Information:

The Personnel Commission provides Human Resources services to the District in a variety of areas including: classification, compensation, recruitment and selection, hiring, leave of absence, maintenance of personnel files, employee relations, training and development, appeal hearings, as well as District employee recognition events. The Personnel Commission staff works closely with school sites, District departments, and outside resources to provide exemplary service to the Anaheim Union High School District community. The Personnel Commission's annual report is

prepared for the commission and covers the commission activities for the preceding year. The report is approved by the Personnel Commission each November and then submitted to the Board of Trustees.

Current Consideration:

Dr. Victoria Wintering, executive director of Human Resources, classified personnel, presented the 2013-14 Personnel Commission Annual Report. The annual report is a comprehensive view of the services the Personnel Commission provides to District employees and the leadership team, which contribute to the overall success of the schools, employees, and student performance at District schools.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the annual report.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 10.1 Autumn Browne, Brookhurst Junior High School teacher, presented an invitation to the 11th Annual Honor Theatre and Dance Festival Showcase happening on Saturday, February 28, 2015, at 6:00 p.m., at the AUHSD Performing Arts Center at Kennedy High School. Additionally, she spoke about Visual and Performing Arts transportation restrictions.
- 10.2 Margaret Dalke, Savanna High School employee, expressed her opposition to the restoration of a Savanna High School statue.
- 10.3 Veronica Martinez shared concerns regarding the Loara High School wrestling program and the lack of funds.
- 10.4 Jamie Schoedl also voiced concerns about the Loara High School wrestling program, as well as choir funds.
- 10.5 Anthony Gonzalez also expressed concern regarding the Loara High School wrestling program, condition of the wrestling room, and coaching stipends.
- 10.6 Ana Eustace also spoke of her concerns about the Loara High School wrestling program. Additionally, she shared concerns regarding the special education program.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2014/15-B-13, Intention to Issue Tax-Exempt Obligations for Various School Facilities**

Background Information:

With the successful passage of Measure H, District staff and the District's financial advisor, Government Financial Strategies, are working toward implementation of the Facilities Master Plan and Measure H bond financing plan. The Board can expect to hear a presentation on the process and timeline at the February 12, 2015, Board meeting.

Current Consideration:

The Resolution allows the District to reimburse itself for any "hard costs" associated with the Facilities Master Plan and Measure H bond financing plan should those costs be incurred between November 16, 2014 (60 days prior to the adoption of the Resolution), and when the first Measure H bonds are issued. The District may also reimburse itself for any "soft costs" associated with the Facilities Master Plan and Measure H bond financing plan, regardless of when they were incurred.

Budget Implication:

There is no budget implication expected at this time, but preserving the option for the District to reimburse itself if needed, provides a safety net that protects the District in the event of unforeseen circumstances.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2014/15-B-13, Intention to Issue Tax-Exempt Obligations for Various School Facilities. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.2 **Resolution No. 2014/15-HR-01, National School Counseling Week**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students are different as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational, and career development; and working with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2014/15-HR-01, National School Counseling Week, declares the week of February 2, 2015, through February 6, 2015, as National School Counseling Week throughout Anaheim Union High School District. Counselors will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2014/15-HR-01, National School Counseling Week. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.3 **Resolution No. 2014/15-E-04, Career and Technical Education Month**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides our students with a school-to-career connection, and it is the backbone of a strong, well-educated workforce. This, in turn, fosters productivity in business, as well as industry and contributes to America's leadership in the international marketplace.

Current Consideration:

The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is taking to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2014/15-E-04, Career and Technical Education Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

Public Comment:

NOCROP Superintendent Dr. Worley commended AUHSD, Assistant Superintendent Colón, Director Dr. Donnelly-Toscano, and principals for their support, as well as being great model of collaboration. He noted that career technical education was Common Core before there was Common Core. He indicated ROP provides an opportunity for all students to explore career options.

BUSINESS SERVICES

11.4 **Financial Audit Report for Fiscal Year 2013-14**

Background Information:

California Education Code Section 41020 requires that school districts provide for an annual audit of all funds under the district's jurisdiction using an independent auditor and reported using the format established by the California State Controller's Office. California Education Code Section 41020.3 requires that the Governing Board review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees previously retained the firm of Vavrinek, Trine, Day and Co., LLP, certified public accountants to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report, attached as an exhibit, was presented in open session.

Budget Implication:

The impact to the budget is routine.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

EDUCATIONAL SERVICES

11.5 Library Program Presentation

Public Comments:

Justin Buz'Zard, South Junior High School teacher, spoke about library services and teacher librarians (TL) of the future.

Laura Haifley, Lexington Junior High School teacher, discussed the role of TL that teach across all content subjects.

Deanna Guzman, South Junior High School teacher, shared information about TL.

Suzanne Rahn shared information about TL and the Partnership for 21st Century Skills recognition of the need for TL.

Kathie Maier, Lexington Junior High School teacher, discussed TL, reading, literacy, and the blueprint for the future—library commons.

Background Information:

At the December 11, 2014, Board of Trustees' meeting, a request was made by Trustee Piercy to receive information regarding the District's library program.

Current Consideration:

The Educational Services Division presented the requested information regarding the District's library program. Additionally, time for public comments regarding this item of business took place prior to the aforementioned presentation.

Budget Implication:

There is no budget implication, as this is an informational item only.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11.6 Memorandum of Understanding (MOU), Advancement Via Individual Determination (AVID) Center

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition, while increasing the college readiness of English Learner (EL) students. The goal of AVID Excel is to prevent students from becoming long-term EL students. The program will teach them academic language and skills, such as developing reading, writing, and oral language, as well as academic vocabulary, study skills, self-determination, and leadership skills. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

Current Consideration:

Three English Language Mainstream (ELM) teachers from South, Sycamore, and Brookhurst junior high schools will pilot the materials and receive one full day of professional learning with follow-up support from the District instructional coach, EL Services. Services will be provided February 2, 2015, through March 27, 2015.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

11.7 **Memorandum of Understanding (MOU), California Association for Bilingual Education Professional Development Services (CABE PDS)**

Background Information:

California Association for Bilingual Education Professional Development Services (CABE PDS) provides professional learning to administrators, teachers, and support staff on creating and enhancing services, as well as programs for English and dual-language learners. The District bilingual instructional assistants and library media technicians are key support staff in providing services for these students. Knowledge of language acquisition and how this impacts literacy development is foundational information that staff can utilize to build upon and strengthen their local school programs within the classrooms and in the library setting.

Current Consideration:

The CABE PDS consultant will deliver a full day of training for bilingual instructional assistants and library media technicians. The bilingual instructional assistants will receive training on integrating the English Language Development Standards in their work with EL students. The library media technicians will receive training on creating a welcoming, multicultural, and multi-literacy environment in the school library. These trainings will take place on January 23, 2015.

Budget Implication:

The services provided by the consultant are not to exceed \$2,250. (Title III Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.8 **Agreement, National Student Clearinghouse**

Background Information:

The StudentTracker™ service was specifically designed to allow high schools and districts a comprehensive look into the enrollment, persistence, and completion of their alumni in postsecondary education. StudentTracker™ does not survey students, but tracks them based on enrollment details reported directly to the National Student Clearinghouse by postsecondary institutions. Currently, over 3,500 postsecondary schools including public, private, and technical schools, report their enrollment details to the National Student Clearinghouse.

Current Consideration:

The District does not presently have a comprehensive system in place to effectively provide data on our graduates beyond 12th grade. The contract will enable the District to submit up to eight years of graduates for analysis and tracking. Updated enrollment reports are provided in the fall, spring, and summer of the contract year. Services will begin, January 16, 2015, and will continue until the District provides written notification of its termination.

Budget Implication:

Services will be provided at a cost not to exceed \$4,250 per year. It should be noted that there is no charge for Polaris High School and Community Day School per Attachment 2 of the agreement. (LCFF Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.9 **Program Agreement, Code.org, Computer Science Education**

Background Information:

Code.org is a national, charitable, not-for-profit corporation, based in the state of Washington, which is focused on bringing computer science to every K-12 school. Code.org has established a comprehensive program of instruction, curricula, and assessments for K-12 computer science education, known as the Code.org Program.

Code.org is offering a select number of school districts an opportunity to participate in a nationwide program, in which the district will receive a package of nationally-recognized computer science courses, complete curriculum resources, and multi-year teacher professional development, at no cost to the district. The Code.org Program provides science modules for middle school and a two-course sequence of computer science courses at the high school level.

Current Consideration:

A minimum of one science teacher from each AUHSD junior high school and a minimum of one teacher from Cypress, Katella, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy will participate in the Code.org multi-year professional development. At the successful completion of the professional development, participating teachers will receive a stipend at the hourly rate of pay and will implement the Code.org curriculum for at least two years. In addition, one administrator and one school counselor from each participating site will be involved in required professional development. The initial term of this agreement will begin on January 16, 2015, and end on June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.10 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.10.1 Break Away Café and Dining, Katella High School
- 11.10.2 Peace Club, Katella High School
- 11.10.3 HeForShe, Kennedy High School
- 11.10.4 Cultural Cravings, Loara High School
- 11.10.5 The Help Project, Loara High School
- 11.10.6 STEAM Team, Savanna High School
- 11.10.7 Orangeview Drama Club, Orangeview Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

11.11 **Certificated Administrators, Classified Management, Classified Confidential Salary Schedules, as well as Assistant Superintendents and District Counsel Contracts**

Background Information:

The Anaheim Leadership Team Association (ALTA), as well as the assistant superintendents and District counsel are non-bargaining employees of the District. Salaries for ALTA and cabinet members are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules, as well as contracts for the assistant superintendents and District counsel. Beginning with the 2009-10 fiscal year, all mileage stipends for certificated administrators and tax sheltered annuities (TSAs) for assistant superintendents and District counsel were suspended due to the budget crisis.

Current Consideration:

The 2014-15 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA), the Anaheim Personnel and Guidance Association (APGA), and the California School Employees Association (CSEA) to increase salaries by 2.5 percent, the 2013-14 salary schedules for unrepresented employees shall be increased by 2.5 percent to become the 2014-15 salary schedules, retroactive to July 1, 2014. Longevity stipends will be increased at a commensurate rate with the certificated and classified bargaining units. The mileage allowance will be restored to the amounts in 2008-

09. The TSA fringe benefit for the assistant superintendents and District counsel will be restored.

Budget Implication:

Employee salary and longevity increases, as well as restoration of mileage and the TSAs, effective July 1, 2014, for unrepresented members, will impact the budget with an additional estimated expense of \$705,000. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the 2014-15 salary schedules for administrators, classified management, and confidential employees, as well as approved the revised contracts for the assistant superintendents and District counsel.

11.12 Agreement, Stephanie Graham-Rivas

Background Information:

The District provides professional development training for certificated staff when the District determines there is a need. The District utilizes consultants with expertise in a particular area of need to provide training that cannot be offered by District staff or the Orange County Department of Education (OCDE).

Current Consideration:

The consulting agreement provides professional development to certificated staff in the area of culturally relevant pedagogy, as well as sensitivity and equity training. The agreement will be effective January 15, 2015, through April 30, 2015. Ms. Graham-Rivas will meet with certificated staff to provide cultural sensitivity and equity training.

Budget Implication:

The services will be provided at a cost not to exceed \$1,000, including expenses. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12. CONSENT CALENDAR

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items, with the exception of item 12.7 pulled by Trustee Randle-Trejo, item 12.8 pulled by Trustee O'Neal, and item 12.14 pulled by Trustee Smith.

BUSINESS SERVICES

12.1 Third Party Claims Administration Agreement

Background Information:

The District has been associated with Claim Retention Services, Inc. (CRS), since 2007 when claim administration services were transferred from another third party administrator.

Current Consideration:

Approval of the agreement would allow CRS to continue to administer the District's property and liability claims program from February 1, 2015, through January 31, 2016. Claims administration services would include both claims within the self-insured retention of \$25,000 for property claims and \$50,000 for liability, and claims beyond the self-insured retention that are governed by our participation in the California State Association of County (CSAC) Excess Insurance Authority. CRS would also continue to administer claims for the District self-funded student accident insurance program.

Budget Implication:

The annual fixed rate fee for property and liability claims that occur within the self-insured retention of the District are not to exceed \$21,000. Administration of claims beyond the self-insured retention would be invoiced on a time and expense basis and reimbursement requested from CSAC Excess Insurance Authority. Additional investigative and mileage expenses would be on an as needed basis. Claim administrative services for the student accident insurance program are not to exceed \$3,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.2 **Special Services Agreement with Demsey, Filliger and Associates, LLC**

Background Information:

Government Code Section 53060 authorizes public agencies to contract with specially trained, experienced, and competent persons for professional services. In order to comply with Government Accounting Standards Board 45 (GASB), regulations regarding retirement benefit liabilities, specialized actuarial services are needed to prepare a valuation of the District's retiree health insurance program. Demsey, Filliger and Associates, LLC, performed actuarial services on the original study of retirement benefit liabilities as of July 1, 2008, and provided an updated valuation of liabilities, as well as comparison as of July 1, 2010, and July 1, 2012.

Current Consideration:

A valuation of retirement benefit liabilities as of July 1, 2014, is now due. The actuarial valuation is needed by the auditors for their June 30, 2015, closing of the District's financial reports.

Budget Implication:

The cost of actuarial services are not to exceed \$5,500. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.3 **Agreement, American Municipal Tax-Exempt Compliance Corporation (AMTEC)**

Background Information:

Internal Revenue Regulations require arbitrage rebate computations to be completed no later than five years from the date of a debt issuance, and every five years thereafter. The Food Service Certificates of Participation were issued in September 2004. The District has used American Municipal Tax-Exempt Compliance Corporation (AMTEC) previously for the Food Service Certificates of Participation and for the General Obligation Bond refunding.

Current Consideration:

The Board of Trustees is requested to approve the agreement with AMTEC, which will provide the arbitrage study to determine if any excess interest was earned on the \$15 million Food Service Certificates of Participation. If there has been excess interest earned, AMTEC will provide the Internal Revenue Service (IRS) form for the District to file. The District would have to make any necessary payment with the filing. School districts are not allowed to earn interest on borrowings in excess of IRS set limits. The rules and calculation are fairly complex.

Budget Implication:

The cost of the computation is \$600 per year, for five years, at an amount not to exceed \$3,000. (Special Reserve for Capital Outlay Funds)

Action:

The Board of Trustees approved the agreement.

12.4 **Notice of Completion**

Bid #2015-03, District Office	P.O. #I64A0108
District-wide Paving and Tennis Court Improvements (Maintenance Funds)	
Terra Pave, Inc.	
Original Contract	\$460,450
Contract Changes	\$0
Total Amount Paid	\$460,450

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notice of completion with the office of the county recorder.

12.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

12.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.7 **Donations**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees accepted the donations as submitted.

12.8 **Check Register/Warrants Report**

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified the Check Register/Warrants Report, December 2, 2014, through January 5, 2015. The vote follows.

Ayes: Trustees Jabbar, Piercy, and Randle-Trejo

Abstain: Trustees O'Neal and Smith

12.9 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, December 2, 2014, through January 5, 2015.

12.10 **Supplemental Information**

12.10.1 ASB Report, October 2014

12.10.2 Cafeteria Report, October 2014

12.10.3 Enrollment Report, Month 4

EDUCATIONAL SERVICES

12.11 **Partner Stipend and Award Grant Agreement, Orange County United Way Community Tax Day**

Background Information:

The Orange County United Way (OCUW) leads the annual Earned Income Tax Credit (EITC) Campaign, which serves low-income working families in Orange County. OCUW works in partnership with the Internal Revenue Service (IRS) and members of the Orange County Financial Stability Alliance (OCFSA). The OCUW Community Tax Day partner stipend and award program is available to qualified Community Tax Day partner sites. The District has been a participating member and partner site for the past five years. Students who are enrolled in an accounting pathway and earn at least the intermediate level of IRS Tax preparation certification, qualify to participate in the Community Tax Days.

Current Consideration:

OCUW will provide the District with a minimum \$2,000 grant stipend, which supports the cost of this activity. If the District is able to serve more than 75 clients, the District may become eligible for an additional EITC Award from OCUW. The award is intended to encourage and compensate Community Tax Day partner sites to serve the greatest number of EITC eligible clients possible. Additional awards may range from \$1,250 to a maximum of \$8,000 to be awarded to the participating accounting pathway programs. The grant term will be January 16, 2015, through June 15, 2015.

Budget Implication:

The funding will support the nine Community Tax Days hosted at the District Office, at no cost to the District. (OCUW Community Tax Day Award Grant Agreement Funds)

Action:

The Board of Trustees approved the award grant agreement.

12.12 **Agreement, North Orange County Community College District**

Background Information:

The North Orange County Community College District (NOCCCD) has offered concurrent enrollment in selected courses to high school students for over a decade. Students seeking enrichment opportunities in advanced scholastic or vocational work are enrolled as "Special Admit Students" through Fullerton College or Cypress College. All courses offered through the concurrent program are not offered by the high school. Courses taken as a Special Admit Student are recorded on the college permanent record as collegiate credit in the same manner as regularly enrolled college students. Having college credit documented allows high school graduates to enroll in Fullerton College or Cypress College with priority status. During 2013-14, 15 courses were offered at the following District high schools: Anaheim, Katella, Loara, Gilbert, Magnolia, Savanna, Western, Kennedy, and Cypress.

Current Consideration:

NOCCCD, through the Fullerton College counseling office, is offering nine Counseling 50 courses at the following District high schools: Anaheim, Katella, Loara, Magnolia, Savanna, Western, Cypress, Gilbert, and Kennedy. The semester course details the college matriculation process. Students complete the paperwork for financial aid, complete the college application process, and participate in college orientation. This agreement is effective December 12, 2014, through May 31, 2015. However, Counseling 50 classes will begin after March 1, 2015.

Budget Implication:

The cost for these services are \$2,200, per class, for a total cost not to exceed \$19,800.

Action:

The Board of Trustees ratified the agreement.

12.13 **Educational Consulting Agreement, Very Special Arts (VSA) California**

Background Information:

Very Special Arts (VSA) California is a statewide nonprofit arts and education organization, established in 1986 as the official affiliate of the John F. Kennedy Center for Performing Arts in Washington, D.C. VSA California is recognized as a leader in programs, projects, and services that focus on opportunities for individuals of all abilities. Opportunities are created through creative-arts based education, professional training, talent recognition, career-based preparation, advocacy, and the basic joy of expression. VSA California specifically provides programs that focus within four defined areas: teaching artist training; professional development; cultural access, and inclusive arts services; as well as public awareness and outreach.

Current Consideration:

VSA California will co-teach nine lessons, 90 minutes each, with Hope School staff, as well as develop a collaborative program focusing on Hope School's Visual and Performing Arts (VAPA) and horticulture programs. The goal is to create interdisciplinary lessons involving various content areas, such as horticulture, music, dance, and visual arts. Services will be provided January 16, 2015, through June 12, 2015.

Budget Implication:

The cost for these services are not to exceed \$500. VSA California will also apply for additional grant funding to support ongoing activities, which are not covered by the funding provided by Hope School. (Hope School VSA Grant Funds)

Action:

The Board of Trustees approved the agreement.

12.14 **2014-15 Single Plan for Student Achievement**

Background Information:

California Education Code Section 64001, specifies that schools and districts that receive state and federal funding prepare a Single Plan for Student Achievement for any recipient school. The purpose of the Single Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to site curriculum, instruction, professional development, parent activities, and budget expenditures.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the 2014-15 Single Plan for Student Achievement for all school sites.

12.15 **Instructional Materials Submitted for Display**

Action:

The Board of Trustees approved the display of the selected materials for display, which were recommended by the Instructional Materials Review Committee, for basic and supplemental courses in English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, January 15, 2015, through February 12, 2015.

12.16 **Instructional Materials Submitted for Adoption**

Action:

The Board of Trustees adopted the selected materials, which were recommended by the Instructional Materials Review Committee for basic and supplemental courses, which included English. The books have been made available for public view.

12.17 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the Field Trip Report as submitted.

HUMAN RESOURCES

12.18 **2014-15 Second Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Second Quarterly Report, October 1, 2014, through December 31, 2014, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

12.19 **Orange County Department of Education (OCDE), Institute for Leadership Development**

Background Information:

OCDE provides a program for educators with a preliminary education specialist credential to teach at Orange County school sites for the purpose of obtaining a clear education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, educators must attend classes at OCDE to obtain the clear credential.

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This agreement provides the opportunity for individuals with a preliminary education specialist credential who are seeking their clear education specialist credential to provide services to District students and staff as a paid employee of the District.

Current Consideration:

This agreement with the OCDE Institute for Leadership Development was effective July 1, 2014, through June 30, 2015. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Institute for Leadership Development students are employed at AUHSD schools to fulfill course requirements for their clear credential.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.20 **Agreement, Rockstar Recruiting, LLC DBA StaffRehab**

Background Information:

The federal and state government mandate that all individuals with exceptional needs have a right to participate in free appropriate public education and special educational instruction, as well as services as designated in their Individual Education Plan (IEP) in order to ensure the right to an appropriate educational opportunity to meet their unique needs (IDEA: 20 U.S.C. Sec. 1400 et seq). Occupational therapy involves the use of various treatment modalities including self-help skills, language, and education techniques, as well as sensory motor integration, physical restoration methods, and prevocation exploration to facilitate physical and psychosocial growth, and development.

Current Consideration:

The District currently has had an open position for an occupational therapist since mid-September. Despite the District's efforts to secure a permanent employee, no qualified candidates have been located. At the present time, the District needs to provide make-up occupational therapy services to identified students that are currently not receiving the services identified in their IEPs.

StaffRehab is certified by the California Department of Education (CDE) as a Non Public Agency to provide Language and Speech Development and Remediation, Occupational Therapy Services, and Physical Therapy Services as stated in the IEP. Services will be provided January 15, 2015, and continuing for a period of eight weeks.

Budget Implication:

The cost of services provided by StaffRehab are not to exceed \$22,776. (Special Education Funds)

Action:

The Board of Trustees approved the agreement.

12.21 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the Certificated Personnel Report as submitted.

12.22 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the Classified Personnel Report as submitted.

SUPERINTENDENT'S OFFICE

12.23 **Community Center Authority (CCA)**

Action:

The Board of Trustees ratified the appointments of Carolyn Bryant, Richard Licerio, Ed Munson, and Paul Walters to the governing board of the Community Center Authority (CCA). The CCA is a California joint powers authority that was created and oversees the Anaheim Convention Center. Per the CCA agreement, the Anaheim City Council has the right to appoint members to the governing board of the CCA, subject to ratification by the AUHSD

Board of Trustees. They were appointed by the Anaheim City Council at their December 4, 2014, meeting.

12.24 **Board of Trustees' Meeting Minutes**

December 11, 2014, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Mr. Matsuda noted that the Servathon is scheduled for Monday, January 19, 2015, with approximately 4,000 students participating in service projects on the National Day of Service.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal noted his attendance at the Budget Committee meeting, ROP Board meeting, as well as the Green Band and Kennedy Jazz Band performances at the AUHSD Performing Arts Center at Kennedy High School.

Trustee Jabbar said he attended the Anaheim High School vs. Savanna High School basketball game, BROS Holiday Dinner, Personnel Commission meeting, Disciplina Positiva graduation, and P21 Mentorship event at Kaiser Permanente. He expressed his appreciation for James Rice, Brookhurst Junior High School teacher, for going the extra mile to support students. In addition, he commended Superintendent Matsuda for his P21 mentorship program.

Trustee Smith stated that she attended the Insurance Committee meeting, AUHSD Foundation meeting, and P21 Mentorship event at Kaiser Permanente. She also commended Superintendent Matsuda on the P21 mentorship program.

Trustee Piercy noted her attendance at the Green Band and Kennedy Jazz Band performance at the AUHSD Performing Arts Center at Kennedy High School, Insurance Committee meeting, and ROP Board meeting. She wished everyone a happy new year and announced that she is a new grandmother!

Trustee Randle-Trejo indicated that she attended the District Advisory Committee meeting, Personnel Commission meeting, AUHSD Foundation meeting, Disciplina Positiva graduation, Coffee with a Board Member at South Junior High School, two Anaheim City School District Board meetings, and the Rose Parade. Additionally, she said she visited Sycamore, Brookhurst, Lexington, Ball, Orangeview, and South junior high schools, Trident Education Center, Community Day School, Oxford Academy, as well as Anaheim, Savanna, and Cypress high schools. She discussed the parent trigger at Palm Lane Elementary School. Trustee Randle-Trejo wished everyone a happy new year.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, February 12, 2015, at 6:00 p.m.

Tuesday, March 10
Thursday, April 16
Thursday, May 14
Monday, June 15 (LCAP Presentation)
Thursday, June 18
Thursday, July 16


Thursday, August 13
Thursday, September 10
Thursday, October 15
Thursday, November 5
Thursday, December 10

15.2 **Suggested Agenda Items**

There were no suggested agenda items. However, the Board requested information regarding busses for Visual and Performing Arts, and information about the Loara High School wrestling program.

16. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:46 p.m.

Approved 
Clerk, Board of Trustees