

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, September 12, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, assistant clerk; Brian O’Neal and Ron Hoshi, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Jessica Guerrero, clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 26 of the agenda, pull item 11.17
- Exhibit H, replace pages BOT-108 and BOT-109 to update amounts
- Exhibit OO, replace pages 2 and 3 to update amounts

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, and Randle-Trejo

Absent: Trustee Guerrero

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:05 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and Board President Randle-Trejo provided a moment of silence.

5.3 **Closed Session Report**

Assistant Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2024020946, resolving all issues in dispute by amending student's IEP and providing reimbursements.
- 5.3.3 No reportable action taken regarding anticipated litigation.
- 5.3.4 The Board of Trustees unanimously approved the settlement agreement in Orange County Superior Court Case No. 30-2023-01321820-CU-PO-CJC.
- 5.3.5 No reportable action taken regarding negotiations.
- 5.3.6 No reportable action taken regarding personnel.

6. **RECOGNITIONS**

6.1 **Division IV CIF Girls' Swim Champions, Kennedy High School**

The Board of Trustees recognized Kennedy High School's Girls' Varsity Medley and 4 x 50 Relay Team, for their outstanding performance in becoming the Division IV CIF Swim Champions in the Medley Relay and in the 4 x 50 Relay. The team was led by head coach Eric Corona. The following individuals made up the 2024 Relay Teams:

Briel Dronkers
Keira Kabar
Aira Takeuchi
Natalie Umpornpuckdi

6.2 **Cypress High School Boys State and Girls State Delegates**

The Board of Trustees recognized the Cypress High School Boys State and Girls State delegates. Boys State and Girls State are leadership programs of the American Legion, and the American Legion Auxiliary, designed to increase awareness and knowledge of governmental processes while learning about the duties, privileges, rights, and responsibilities of citizenship. The student nominees went through a rigorous application, as well as interview process, and delegates were selected to represent Cypress High School at Sacramento State University this past summer. The Cypress High School Girls State delegate is Sreesha Siruvuru, and the Cypress High School Boys State delegates are Nathan Chung, Jackson Houston, Ryan Hwang, and Gavin Park. Congratulations to these young leaders who will undoubtedly make an impact in their futures.

7. **REPORTS**

7.1 **Student Speakers**

- 7.1.1 Hayley Sotelo, District student, invited all students to attend Savanna High School's Back-to-School Night on September 18, where SE Votes, a nonpartisan group dedicated to registering young voters, will host a voter registration table. Additionally, she emphasized the importance of encouraging students to engage in discussions and register to vote.
- 7.1.2 Anthony Galindo, District student, expressed gratitude for the Neutral Ground program, saying it helped keep him out of trouble and provided enjoyable experiences. As the year progresses, he hopes for more events and looks forward to joining their boxing club.
- 7.1.3 Carlos Orozco, District student, spoke of his experience as a member of Neutral Ground and how it has helped him open up about things he struggles to discuss with others.
- 7.1.4 Christian Anguiano, District student, said Neutral Ground helped him turn his life around. Before joining, he struggled with addiction and gang violence and lacked a father figure. In April, he connected with Neutral Ground, where he found mentors who acted as father figures and supported him in overcoming his challenges.

7.2 **Reports of Associations**

Geoff Morganstern, ASTA president, expressed his support for the passage of the school bond in November, as well as shared his appreciation for the collaboration between the Education Division and Human Resources Division. Additionally, he gave updates on the Budget Stabilization Committee and Insurance Committee. Lastly, he reported that as a result of ASTA receiving a grant, they will be hosting over 60 union members and administrators to share best practices and strengthen the Community Schools Steering Committee.

Jennifer Sasai, ALTA president, reported on Back-to-School Nights across the District, VAPA programs, Grand Opening of the Jan and Ross Billings Innovation Center, Community Schools, as well as acknowledged Suicide Prevention Month. She also highlighted the girls' flag football teams from Anaheim and Katella high schools, who competed during halftime at an NFL preseason game.

Lacie Mounger, APGA co-president, stated counselors are focusing on College and Career Readiness in the classroom, as well as the needs assessment in order to meet individual student needs throughout the year.

7.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. PRESENTATIONS

8.1 **Introduction of the 2024-25 Student Representative to the Board of Trustees**

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees includes the following.

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$250. (General Fund)

Action:

The Board of Trustees welcomed and confirmed Erin Baek, Cypress High School, as the student representative to the Board of Trustees.

8.2 **Introduction of the 2024-25 Student Ambassadors**

Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training. The role of the AUHSD Student Ambassador Program is to represent the District's students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Hope School, Gilbert High School, and Cambridge Virtual Academy, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees

- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,750. (General Fund)

Action:

The Board of Trustees was requested to welcome and confirm the following students to serve as AUHSD student ambassadors.

Maya Isabella Gelvezon	Anaheim High School
Eliana Garcia	Cambridge Virtual Academy
Jackson Houston	Cypress High School
Jazzlyn Carrasco	Hope School
Evelyn Aguilar Ramos	Katella High School
Joanna Kim	Kennedy High School
Jose Saldana Sanchez	Loara High School
Aileen Ramirez-Ruiz	Magnolia High School
Yarely Martinez	Oxford Academy
Calyna Pheng	Savanna High School
Mohamad Khawaldeh	Western High School

8.3 **Neutral Ground**

Background Information:

Since 2013, Neutral Ground (NG) has centered its services on prevention, intervention, and mediation for students, young people ages 14-24, and families. Neutral Ground's mission is to create a healthier, safer Orange County centered on communities most impacted by gang violence, cycle of poverty, academic failure, and more. Through its in-school programming, NG offers street mediation, juvenile and criminal justice systems support and alternatives, including legal education, as well as support for youth and families as they navigate the criminal justice system, court support, restorative justice practices, and mediations. Their staff are trained in restorative practices and carry experience in working alongside youth who experience marginalization, are justice-involved, and/or are system-impacted, with many carrying those experiences themselves, to ensure that every student served is met exactly where they are at.

Current Consideration:

The District would like to continue the partnership with Neutral Ground for the 2024-25 year. Staff from the District and Neutral Ground presented a review of the program and the impact it has had on District students, schools, and community.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees officially received the information.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Vanessa Guerrero, District parent, shared she was thrilled when her son told her about the Neutral Ground program at South Junior High School, where he feels accepted and enjoys participating. She expressed her excitement and relief upon discovering the program's positive influence on him.
- 9.2 Mazatl Tepehyolotzin, community member, expressed gratitude to the Board and emphasized the importance of community support for youth, encouraging them not to give up. He shared his experience of painting murals in neighborhoods affected by gangs, drugs, and alcohol to help foster a sense of identity and belonging. He also mentioned his recent work teaching in Mexico and engaging with indigenous communities, advocating for collaboration with nonprofits to support local youth and honor their cultural histories, especially in preparation for Indigenous Peoples' Day.
- 9.3 Art Castillo, community member, reflected on his long history of advocating for youth, highlighting his experiences with local schools and community programs. Additionally, he spoke of the need for better collaboration between schools and law enforcement, particularly to address the challenges faced by students.
- 9.4 Germaine Neumann-Chau, community member, conveyed her disappointment that a requested presentation on financial oversight was not on the agenda and highlighted the importance of transparency and accountability given the large volume of money managed by the District.
- 9.5 Kostas Kalaitzidis, District parent, said he appreciates school staff's efforts, but announced he will not support the upcoming bond for school investment, as he feels certain schools are not receiving fair funding.
- 9.6 Andrew Campuzano, community member, spoke on the importance of dissent and community voice in a democratic school district, as well as expressed concern over classroom conditions, describing a troubling situation where classrooms are overcrowded and inadequately equipped, urging Board members to visit school sites to witness these issues firsthand.

10. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

10.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.1.1 Book Club, Cypress High School
- 10.1.2 Curacub Club, Cypress High School
- 10.1.3 Trading Card Game (TCG), Cypress High School
- 10.1.4 Asian American And Pacific Islander (AAPI) Club, Lexington Junior High School
- 10.1.5 Lion Pride Pals, Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Erin Baek, cast her preferential vote for the school-sponsored organizations.

RESOLUTIONS

10.2 Resolution No. 2024/25-B-03, Adjustments to Income and Expenditures General Fund; Resolution No. 2024/25-B-04, Adjustments to Income and Expenditures Various Funds; and 2023-24 Unaudited Actual Financial Statements

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved no later than September 15 and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-03, Adjustments to Income and Expenditures, General Fund, as well as Resolution No. 2024/25-B-04, Adjustments to Income and Expenditures, Various Funds. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo

Absent: Trustee Guerrero

2. On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the 2023-24 Unaudited Actual Financial Statements, as amended prior to the adoption of the agenda.

10.3 **Resolution No. 2024/25-B-05, Recalculation of the 2023-24 Appropriations Limit and Establishing the 2024-25 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-05, Recalculation of the 2023-24 Appropriations Limit and Establishing the 2024-25 Estimated Appropriations Limit Calculations. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo

Absent: Trustee Guerrero

10.4 **Resolution No. 2024/25-B-06, The Anaheim Union High School District in Support of Proposition 2, Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024**

Background Information:

School districts in the state of California have the opportunity to receive state funding contributions under the School Facility Program (SFP), which since its inception in 1998, has been a major funding source for school construction projects. In 2016, California voters passed Proposition 51, a statewide bond measure, which provides matching funds to districts intending to leverage their own facilities funds, by seeking eligibility for modernization and new construction funding under the SFP. Funds from Proposition 51 are fully reserved and as a result, the SFP is over subscribed.

Current Consideration:

Presently, there is a backlog of modernization and new construction project applications worth \$3.5 billion dollars that have been placed on a waitlist until matching funds become available. Proposition 2 (Assembly Bill No. 247), the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024, will place on the November ballot another statewide school facility bond worth \$10 billion dollars in general obligation bonds to fund projects on the waitlist and future needs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution 2024/25-B-06, The Anaheim Union High School District in Support of Proposition 2, Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo

Absent: Trustee Guerrero

10.5 **Resolution No. 2024/25-F-02, State Allocation Board and School Facility Program Beyond Bond Authority Acknowledgment**

Background Information:

School districts in the state of California have the opportunity of receiving considerable funding for construction projects under the School Facility Program (SFP), which is administered by the Office of Public School Construction (OPSC) and the State Allocation Board (SAB). The District intends to file applications for eligibility determination and funding for projects that are in progress, or have received Division of the State Architect approval.

Current Consideration:

In 2016, California voters passed Proposition 51, a statewide bond measure, which provides matching funds to districts intending to leverage their own facilities funds, by seeking eligibility for modernization and new construction funding under the SFP. Funds from Proposition 51 are fully reserved and as a result, the SFP is oversubscribed; however, OPSC and the SAB cautiously continue to accept applications for state funding. Applications approved by the SAB are placed in the "Applications Received Beyond Bond Authority List".

Pursuant to Title 2, Code of California Regulations, Section 1859.95.1, OPSC and the SAB require that the governing board of a school district adopt the resolution as part of a project's application submittal. The resolution applies to the following projects.

- Anaheim High School-Theatrical Rigging
- Anaheim High School-Hydronic Piping
- Brookhurst Junior High School-Fire Alarm Replacement
- Loara High School-HVAC Replacement
- Magnolia High School-HVAC Replacement
- South Junior High School-HVAC Replacement
- Western High School-HVAC Replacement

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-F-02, State Allocation Board and School Facility Program Beyond Bond Authority Acknowledgment. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo

Absent: Trustee Guerrero

10.6 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2024-25 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President Randle-Trejo opened the public hearing at 7:41 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 7:41 p.m.

10.7 **Resolution No. 2024/25-E-03, Textbooks and Instructional Materials Compliance for 2024-25**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, world languages, and visual and performing arts. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-03. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo
Absent: Trustee Guerrero

10.8 **Resolution No. 2024/25-E-04, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-04 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements, as well as contributions made by Hispanics to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-04 for National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo
Absent: Trustee Guerrero

10.9 **Resolution No. 2024/25-E-05, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters, and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-05, Attendance Awareness Month, for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-05, Attendance Awareness Month. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo
Absent: Trustee Guerrero

10.10 **Resolution No. 2024/25-E-06, Red Ribbon Week**

Background Information:

Red Ribbon Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against drugs. It is imperative that a united effort of community members launch visible substance abuse prevention efforts to reduce the demand for illegal drugs, alcohol, and tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-06 for Red Ribbon Week 2024. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to win the war against drugs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-06 for Red Ribbon Week. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo
Absent: Trustee Guerrero

10.11 **Resolution No. 2024/25-E-07, International Translation Day**

Background Information:

International Translation Day is an international day celebrated every year on September 30. This is an opportunity to display pride in a profession that is becoming increasingly essential in the era of globalization and an act to recognize the role of professional translation in connecting our District with our families and communities. Translators and interpreters are to be commended for their dedication, patience, and kindness shown to our students, parents, community, as well as District staff, and for their efforts in interpreting and translating every day.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-07 for International Translation Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the contributions interpreters and translators make every day to be sure our families understand District, site, department, and teacher communications in their own language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-07 for International Translation Day. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo
Absent: Trustee Guerrero

10.12 **Resolution No. 2024/25-E-08, Request for Proposals for E-Rate Year 28, Data Communications Equipment, Cybersecurity, Software, and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist most schools and libraries in the United States to obtain affordable data services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; cybersecurity services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-08 for Request for Proposal for E-Rate Year 28. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo
Absent: Trustee Guerrero

10.13 **Resolution No. 2024/25-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 13, 2024, through October 19, 2024, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to

observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, and Randle-Trejo

Absent: Trustee Guerrero

BUSINESS SERVICES

10.14 Reserve Transparency/Statement of Reasons

Background Information:

Education Code Section 42127(a)(2)(B) requires a statement of reasons that justifies the need for assigned and unassigned ending fund balances that exceed the minimum recommended reserve for economic uncertainties for each fiscal year. This statement is part of the budget procedure and must be reviewed publicly.

Current Consideration:

The District is required to provide a Statement of Reasons for Assigned and Unassigned Ending Fund Balances Above the State Recommended Minimum Level. The 2024-25 budget was adopted by the Board of Trustees with a positive certification at the June 13, 2024, Board meeting.

Budget Implication:

There is no implication to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees accepted the Reserve Transparency/Statement of Reasons.

10.15 Ratification, Lease-Leaseback Agreement, AP Construction Group, Inc. dba Air Plus Districtwide Ansul Systems, RFP #2023-08

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Districtwide Ansul Systems. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of

shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of AP Construction Group, Inc. dba Air Plus as one of the LLB contractors for this project.

AP Construction Group, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with AP Construction Group, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$285,807. The total project cost including District contingencies and allowances will not exceed \$294,381. (Food Service Funds, KIT Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the LLB agreement with AP Construction Group, Inc. for the subject project.

EDUCATIONAL SERVICES

10.16 Revised Board Policy 7807 (6158), Independent Study, Second Reading

Background Information:

Board Policy 7807 (6158), Independent Study, establishes independent study as an optional alternative instructional strategy by which District students may reach curricular objectives and fulfill graduation requirements. The primary purpose of independent study is to offer a means of individualizing the educational plans for students whose needs may be met through study outside the regular classroom setting and who are motivated to achieve educationally, as well as or better through this strategy than they would in the regular classroom. The policy was last revised in 2023.

Current Consideration:

The District endeavors to keep its policies manual current. The education trailer bill for the 2024-25 state budget (SB 153) made changes to the independent study statutes effective immediately. The proposed revisions to Board Policy 7807 incorporate relevant changes including:

- Eliminates the requirement for students to participate for a minimum of three consecutive school days before earning average daily attendance (ADA) in independent study
- For traditional and course-based independent study programs, increases the duration a student can participate in short-term independent study to 15 days or fewer and the duration of long-term independent study to 16 days or more, cumulatively
- Expands pupil work product, for purposes of general ADA, to include the daily time value spent by a pupil engaged in asynchronous instruction, regardless of whether work product is produced, if the computer program documents student participation, and requires LEAs to maintain documentation of each hour or fraction thereof of work product and the time the pupil was engaged in asynchronous instruction

Section 11701 of Title 5 of the California Code of Regulations provides: "In setting [independent study] policy ..., the local governing board shall consider, in a public hearing, the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of pupils or adult education students. Adopted policies shall reflect an awareness that excessive leniency in their terms can result in pupils falling so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school."

Budget Implication:

Eliminating the requirement for students to participate for a minimum of three consecutive school days in independent study will allow the District to collect additional ADA funding.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved revised Board Policy 7807 (6158), Independent Study.

10.17 **Piggyback Bid, Google Workspace for Education**

Background Information:

The District has used Google Workspace for Education since the 2014-15 year for student, teacher, and staff business productivity applications.

Through the request for proposal process, California IT in Education (CITE) partnered with the Fairfield-Suisun Unified School District (Fairfield-Suisun) to award a bid to CDW, LLC as a reseller to procure Google Workspace for Education related products and services.

Current Consideration:

The District needed to renew its Google Workspace for Education agreement for all Google related products and services. The reseller agreement between Fairfield-Suisun and CDW, LLC includes a piggyback provision; and as such, pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on Fairfield-Suisun's proposal project number 2207-24, enabling the District to take advantage of the latest versions of Google Workspace for Education products and services. The agreement is a cost-effective way to maintain Google's enterprise systems Districtwide. The term of the agreement will be for three years. The District's last Google order was at \$111,077 and the proposed contract is at \$93,626. This reflects a \$17,451 annual reduction, which is about a 15.7 percent reduction overall. The contract is effective July 23, 2024, through July 22, 2027.

Budget Implication:

The cost is not to exceed \$93,626 annually, or \$280,878 for the three-year period, July 23, 2024, through July 22, 2027. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the use of a piggyback contract under Fairfield-Suisun Unified School District's proposal project number 2207-24, for the purchase of Google Workspace for Education products and services with CDW, LLC, for up to the terms of Fairfield-Suisun's reseller agreement.

10.18 **Agreement, Mr. Kevin Mayse**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors/educators from across the country. The High School Honor Band serves approximately 80 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Band program. The Honor Band concert is scheduled for January 30, 2025.

Kevin Mayse is the Chair of the Department of Music at Riverside City College, where he directs the Wind Ensemble and Symphony Orchestra, co-directs the Evening Jazz Ensemble, teaches applied trumpet, and leads his own professional big band. He has performed extensively, touring the U.S. and Japan with the New Sousa Band and the New Columbia Brass Band. Locally, he has played with various orchestras, the Nelson Riddle Orchestra, and Disneyland groups. Mr. Mayse has conducted several ensembles, including the California Pops Band and the Inland Empire Wind Symphony, and is active as a clinician for Wind and Jazz Ensembles.

Current Consideration:

The District would like to enter into an agreement with Kevin Mayse to serve as the guest conductor for the 2025 District High School Honor Band. Services will be provided January 21, 2025, through January 30, 2025.

Budget Implication:

The total cost is not to exceed \$1,250. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.19 **Agreement, University of California, Irvine (UCI), Paul Merage School of Business, Future Leaders Initiative**

Background Information:

The UCI Paul Merage School of Business Future Leaders Initiative (FLI) guides, inspires, and empowers high school and community college students from Southern California to create new opportunities for the future. The FLI consists of six, in-person sessions delivered at the UCI Paul Merage School of Business focused on providing access to leadership, technology, and innovation sessions, with the goal of encouraging university enrollment, increasing college readiness, as well as preparing students for careers at the intersection of business, technology, and entrepreneurship. The FLI leverages UCI's state-of-the-art educational resources, the expertise of globally renowned faculty and leading-edge curricula to offer hands-on mentorship and professional training in these crucial academic areas.

Current Consideration:

The District would like to enter into an agreement with the Regents of the University of California, Irvine, to provide the FLI program to District students. Although UCI charged the District for 35 District students, they allowed 60 students to participate in the program during the summer of 2024. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total costs for these services is not to exceed \$59,500. (AIME Grant Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.20 **Agreement, Helping the Behaviorally Challenged Child (HBCC)**

Background Information:

Helping the Behaviorally Challenging Child (HBCC) is a California nonprofit public benefit corporation dedicated to transforming the lives of children, teens, and young adults with difficult-to-manage behaviors. HBCC offers a system of care that addresses the challenges these individuals face in meeting the demands of home, school, and work environments. Since 2007, HBCC has been a leader in implementing this evidence-based model, which has proven effective in improving treatment outcomes and strengthening relationships between children, their parents, teachers, and caregivers. By promoting connectedness, collaboration, and inclusion, HBCC empowers individuals to lead more productive and fulfilling lives, ultimately fostering healthier communities.

Current Consideration:

Helping the Behaviorally Challenging Child (HBCC) seeks to partner with the District to provide educational courses on Collaborative Problem Solving® (CPS), an evidence-based, trauma-informed approach to parenting. These classes are designed for any parent or caregiver, with a particular focus on those raising children with challenging or concerning behaviors that impact child and family well-being. Courses will be available in both English and Spanish, with instruction occurring once a week for two hours over five consecutive weeks. The CPS approach emphasizes collaboration over traditional disciplinary methods, fostering stronger adult-child relationships, and promoting essential skill-building.

In addition to the initial CPS courses, HBCC will offer ongoing support for parents who have completed the program. This support will be provided through weekly support groups, one in English and one in Spanish, over three weeks. These groups aim to expand social support networks, build community, as well as provide a platform for parents to discuss their experiences and challenges using CPS. All services will be delivered in person in the District Office by certified instructors with lived experience, and each class will be limited to 20 participants per language group. Services are being provided August 13, 2024, through June 30, 2025.

Budget Implication:

The costs for these services are not to exceed \$9,100. (Community Engagement Initiative Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.21 **Memorandum of Understanding (MOU), The Regents of the University of California on Behalf of its UC Cooperative Extension (UCCE) Orange County Expanded Food and Nutrition Education Program (EFNEP)**

Background Information:

The Regents of the University of California, through UC Cooperative Extension (UCCE) Orange County, deliver the Expanded Food and Nutrition Education Program (EFNEP), a key statewide initiative focused on improving community health. EFNEP offers education to income-eligible youth and adults, promoting better nutrition, increased physical activity, safe food-handling, and effective food resource management to prevent chronic diseases. By empowering families to make healthy lifestyle changes and partnering with community stakeholders to implement policy, system, and environmental changes, EFNEP drives long-term positive impacts on community well-being.

Current Consideration:

The Regents of the University of California, through UCCE Orange County, propose partnering with the District to deliver the EFNEP to income-eligible youth and adults within the District. UCCE/EFNEP will provide research-based curriculum through both in-person and virtual delivery methods, offering an eight-lesson parent nutrition education series in-person and a six-lesson series virtually. Participants will receive educational materials, including worksheets, handouts, and enhancements such as measuring cups, as well as recipe books. The program will feature food demonstrations with supplies provided by EFNEP, integrated physical activities, and comprehensive program outcome data available upon request. Additionally, EFNEP will support school and Districtwide events with informational tables and educational materials, and will provide certificates of completion to participants who attend at least six classes. Evaluation and survey tools will be utilized to assess the effectiveness of the program throughout its delivery. Services will be provided September 13, 2024, through September 14, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

10.22 **Community Service Agreement, Food Finders, Inc.**

Background Information:

Food Finders is a food rescue nonprofit organization focused on reducing hunger and minimizing food waste across Southern California. The organization coordinates the daily collection of excess food donated by grocers, restaurants, hospitals, schools, manufacturers, and other sources. This food is then swiftly distributed to nonprofit organizations, including pantries, shelters, youth programs, and senior centers, where it is used to prepare hot meals or provide grocery distributions to individuals and families facing food insecurity. Operating from its headquarters in Orange County, California, Food Finders serves multiple counties, rescuing enough food for 30,000 meals per day with the support of a vast network of volunteers. Through these efforts, millions of pounds of food each year are redirected from landfills to feed those in need.

Current Consideration:

Food Finders proposes to partner with District to offer fresh produce, dairy, pantry items, and other perishable food at school sites across the District that experience high levels of

food insecurity. Scheduled distributions and programs will be created to meet the specific needs of each site, in close collaboration with Food Finders and District Family and Community School Resource Centers. Food Finders will work closely with Community School Coordinators and the Family and Community Engagement Specialist to ensure the effective delivery of these services, aiming to support the nutritional needs of students and their families. Services will be provided September 13, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.23 **Subscription, Savvas Learning Company LLC, High School Science Instructional Materials Lab Kits by FLINN**

Background Information:

A team of District science teachers engaged in an instructional materials selection process over the course of the 2023-24 year to support the implementation of the California (CA) Next Generation Science Standards (NGSS). The team utilized the CA NGSS TIME protocol and review criteria for evaluating the various programs aligned with the State Board of Education (SBE) approved curriculum framework for each subject area. The Savvas Experience Chemistry program has an exclusive partnership with FLINN Scientific to provide students access to its FLINN Scientific labs and activities directly in the Experience program with four differentiated versions of each Experience lab. Savvas also provides a single lab kit option for FLINN supplies to support the Experience Biology program.

Current Consideration:

District high school sites reviewed the FLINN lab options, as well as, their current chemical and supplies inventory and made recommendations for their respective department for materials to support the hands-on experiences. The Living Earth and Chemistry in Earth Systems teams recommended the Savvas Experience Biology and Savvas Experience Chemistry instructional materials programs, respectively.

Budget Implication:

The cost for the science instructional materials includes the supplies and chemicals provided by FLINN Scientific for the Living Earth and Chemistry in Earth Systems High School courses. The total cost for both programs is not to exceed \$822,565.63. (Instructional Materials Lottery Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

10.24 **Subscription, Activate Learning, High School Science Instructional Materials**

Background Information:

On September 4, 2013, the California State Board of Education (SBE) adopted the Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve (CA NGSS) as required by California Education Code 60605.85. The new standards seek to actively engage students through a number of instructional shifts. In 2016, a new Science Framework for California Public Schools was developed to support the goals of the

CA NGSS and help students become leaders in science and technology that our globalized economy and pluralistic society demand. On November 8, 2018, the California State Board of Education adopted sets of approved CA NGSS instructional materials programs for grades K-8, however CA does not review or adopt instructional materials for high school at the state level. In January 2019, the state provided professional learning and a protocol called the CA NGSS Toolkit for Instructional Materials Evaluation (TIME). A team of District high school science teachers engaged in the instructional materials selection process over the course of the 2023-24 year using the CA NGSS TIME protocol and review criteria for evaluating the various programs aligned with the SBE-approved curriculum framework. The Physics of the Universe team recommended the OpenSciEd program. The OpenSciEd curriculum is available for free on their website, however you can purchase fully packaged versions of the curriculum through one of their certified distributors.

Current Consideration:

Activate Learning is a certified OpenSciEd distributor and professional learning provider. They offer a digital platform, print books, science kits, and professional learning to support OpenSciEd implementation. The District will utilize their Graphic Arts Department to print teacher editions and student facing copies as needed, as well as upload the resources into eKadence throughout the first year of implementation. The District will purchase the science kits from Activate Learning and a copy of the student resources for the released units. With the kit purchases, Activate Learning will include the first year of the digital platform and professional learning free in order to support a smooth and successful implementation.

Budget Implication:

The cost for the science instructional materials includes science kits for the hands-on exploration of the released units, a bound copy of the student edition for each teacher, a one-year digital teacher portal, and professional learning for the Living Earth and Chemistry in Earth Systems High School courses. The total cost is not to exceed \$102,917.82. (Instructional Materials Lottery Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

HUMAN RESOURCES

10.25 Amended 2023-24 Collective Bargaining Agreement with MMA

Background Information:

The District entered into contract negotiations with the Mid-Managers Association (MMA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by MMA.

Current Consideration:

The 2023-24 Collective Bargaining Agreement with MMA was approved by the Board of Trustees on April 18, 2024. This amendment incorporates tentative agreement language that was inadvertently left out on item 5.6 in the original submission.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the amended 2023-24 collective bargaining agreement with MMA.

11. **CONSENT CALENDAR**

On the motion of Trustee O’Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7, Exhibit JJ, and 11.8 pulled by Trustee O’Neal. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, and Randle-Trejo

Absent: Trustee Guerrero

BUSINESS SERVICES

11.1 **Agreement, Fifth Asset, Inc. dba DebtBook**

Background Information:

Established in 1984, the Governmental Accounting Standards Board (GASB) is the independent, private-sector organization that establishes accounting and financial reporting standards for U.S. state and local governments that follow Generally Accepted Accounting Principles (GAAP). GASB periodically updates and issue guidance for government agencies. GASB 96, released for the 2022-23 fiscal year, provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). Fifth Asset, Inc. dba DebtBook provides government agencies with cloud-based management software to ensure compliance with GASB 96 implementation.

Current Consideration:

District will utilize the technical accounting expertise of DebtBook to implement GASB 96. Services will be provided September 18, 2024, through September 18, 2025.

Budget Implication:

The total cost for these services is not to exceed \$16,500. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.2 **Award of Bids**

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2025-02	Brookhurst Junior High School Fire Alarm Project (Maintenance Funds and/or other funds as appropriate)	Red Dragon Electric, Inc.	\$1,150,000
2025-03	District Office Roofing Project (ESSER and/or other funds as appropriate)	Courtney, Inc.	\$998,250

Action:

The Board of Trustees awarded Bids #2025-02 and #2025-03.

11.3 **Ratification of Change Orders**

Bid #2024-16, Anaheim High School	P.O. #T64A0336
Roofing Project	
Best Contracting Services, Inc.	
Original Contract	\$1,865,423
Change Order #1	\$5,750
New Contract Value	\$1,871,173
Bid #2024-25, Sycamore Junior High School	P.O. #T64A0343
Basketball Courts	
Golden State Paving Co.	
Original Contract	\$163,800
Change Order #1	\$8,500
New Contract Value	\$172,300

Action:

The Board of Trustees ratified the change orders as listed above.

11.4 **Notices of Completion**

Bid #2024-16, Anaheim High School	P.O. #T64A0336
Roofing Project	
Best Contracting Services	
Original Contract	\$1,865,423
Contract Changes	\$5,750
Total Amount Paid	\$1,871,173
Bid #2024-25, Sycamore Junior High School	P.O. #T64A0343
Basketball Courts	
Golden State Paving Co.	
Original Contract	\$163,800
Contract Changes	\$8,500
Total Amount Paid	\$172,300

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids #2024-16 and #2024-25 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.7, Exhibit JJ, and 11.8, with the following vote.

Ayes: Trustees Hoshi, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

Absent: Trustee Guerrero

11.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports July 30, 2024, through August 28, 2024.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 30, 2024, through August 28, 2024.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 ASB Fund, July 2024

11.9.2 Cafeteria Fund, June 2024

11.9.3 Enrollment, Month 1

EDUCATIONAL SERVICES

11.10 **Agreement and Addendums, Orange County Department of Education (OCDE), Inside the Outdoors Field, School, and Virtual Programs**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips and virtual programs.

Current Consideration:

OCDE is requesting to enter into an agreement with the District in order for District schools to participate in the Inside the Outdoors program. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. Addendums attached to the contract reflect additional field trips that will be requested by the school. This program is sponsored by the Municipal Water District of

Orange County and is funded by local Orange County water agencies. Services are being provided September 1, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the agreement and addendums with the Orange County Department of Education.

11.11 **Agreement, Orange County Department of Education (OCDE), California Multi-Tiered System of Support (CA MTSS)**

Background Information:

The District was invited by the Orange County Superintendent of Schools to have the Cypress High School Dance Team perform at the 2024 California Multi-Tiered System of Support (CA MTSS) Professional Learning Institute (PLI). This event took place on July 17, 2024, at the Anaheim Convention Center.

Current Consideration:

The District would like to approve the agreement with the OCDE for the participation of the Cypress High School Dance Team in the 2024 CA MTSS Professional Learning Institute, and authorize the Superintendent or designee to execute all related documents.

Upon receipt of an invoice from the District, the Orange County Department of Education will compensate the Cypress High School Dance Program and Teacher Kerri Fenton \$1,250 for their participation in this statewide conference.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement with the Orange County Department of Education.

11.12 **Agreement, Anaheim Elementary School District**

Background Information:

Plurilingual Services provides translation and interpretation services via employed translator/interpreters in Spanish, Korean, and Vietnamese. There are over 60 languages represented by families and students in the District. There are many languages that the District is not able to support with District staff. Families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues. As a result, the District must contract with outside translation/interpretation providers, especially of rare languages.

Current Consideration:

The Anaheim Elementary School District will provide translation and interpretation services in Spanish, Korean, and Mandarin. These services include parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. As immigration increases, it is projected that this demand will continue

to increase in the 2024-25 year. Services will be provided September 13, 2024, through June 30, 2025.

Budget Implication:

The cost of services is not to exceed \$20,000. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

11.13 **Renewal Quote, Rosetta Stone**

Background Information:

Twenty percent of the District student population is composed of English Learners/plurilingual students. Of these students, 500 are identified as newcomers (students who have been in the country 12 months or less). In order to provide greater support to newcomers, the District provides a Rosetta Stone license to each for home and school use. This will be the ninth year with Rosetta Stone.

Current Consideration:

Rosetta Stone offers online access to an e-learning solution designed for English Learner/plurilingual students at the emerging level of English proficiency to build fundamental language skills. Their platform engages students by developing skills through a predefined sequence and method using sounds, images, and text to help students acquire English. A renewal of 360 Rosetta Stone licenses were provided starting September 20, 2023, through September 20, 2024. Another additional 140 Rosetta Stone licenses were provided starting November 6, 2023, through October 4, 2024. Rosetta Stone is an annual subscription. We seek to purchase 500 licenses for this current school year, starting October 4, 2024, through October 4, 2025.

Budget Implication:

The cost for the 500 licenses is not to exceed \$36,095. (Title III Funds)

Action:

The Board of Trustees approved the renewal quote.

11.14 **Amendment, Agreement, Osael Romero**

Background Information:

Osael Romero, ARC instructor, provides a high-quality Adult and Pediatric First Aid/CPR and Basic Water Rescue training with content and standards equivalent to that of the American Red Cross. Where applicable, the training also complies with OSHA requirements, as well as state and local emergency regulations.

The safety certification training and courses are designed and targeted to meet student needs, as well as comply with regulations. The safety courses are equivalent to industry leaders, but with simplified lesson plans and flexible teaching guidelines that empower teachers to succeed. The courses will offer high-quality, low-cost, accredited training solutions in online or instructor-led formats for maximum convenience and accessibility.

Current Consideration:

The District entered into an agreement on May 7, 2024, with Osael Romero to provide Adult and Pediatric First Aid/CPR certification training and Basic Water Rescue training for District physical education teachers who do not have current certifications. Services were provided

May 8, 2024, through June 30, 2024. An amendment is requested to extend the services through June 30, 2025. All other terms and conditions remain intact.

Budget Implication:

The total costs for these services is not to exceed \$3,401. (Title IV Funds)

Action:

The Board of Trustees approved the amendment.

11.15 **Amendment, Agreement, Multilingual California Project (MCaP) Grant**

Background Information:

The Multilingual California Project Grant (MCaP) is a three-year grant awarded in March 2020, to the MCaP Alliance through the California Department of Education Educator Workforce Investment Grant (EWIG) Program to support professional learning opportunities for teachers and paraprofessionals across the state for the implementation of the English Learner (EL) Roadmap Policy. The MCaP builds consistently strong research documenting multilingualism as the most effective option for the academic achievement of ELs across all content areas and for preparation to participate effectively in the global workforce. Orange County Department of Education (OCDE) is a MCaP partner. OCDE selected the District and Anaheim Elementary School District as partners to receive focused, in-depth strategic professional learning for the implementation of the EL Roadmap.

Current Consideration:

The District entered into an agreement on January 1, 2021, for a three-year grant cycle, MCaP, which would engage paraprofessionals, teachers, counselors, and administrators in professional learning opportunities called "innovations." Grant funds will pay for 50 identified participants to attend professional learning. Services are being provided January 2021, through June 2023. An additional \$33,000 was awarded for the term of the grant to help fund the full-time educator for Arabic World Language for the 2024-25 year.

Budget Implication:

The District will receive an additional \$33,000 in grant funds.

Action:

The Board of Trustees ratified the amendment.

11.16 **Amendment, Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on May 7, 2024, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high

schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.17 This item was pulled prior to the adoption of the agenda.

11.18 **Amendment, Agreement, Backhausdance**

Background Information:

A cornerstone of the District Strategic Arts Plan, performing arts can serve as powerful tools for promoting social-emotional learning. Backhausdance, formed in 2003 as a nonprofit organization by Jennifer Backhaus, award-winning choreographer and Chapman University dance faculty member, is Orange County's premier, professional, and contemporary dance company. The Dance for Kindness residency program is an innovative collaboration, which focuses on the intentional combination of the state arts education standards and the competencies of social emotional learning.

Current Consideration:

On October 12, 2023, the Board of Trustees approved the agreement with Backhausdance to provide teaching artists to work with Anaheim High School dance. An amendment is necessary in order to provide additional educational outreach, materials, and supplies, workshops, choreography, as well as planning meetings and intensive services with students for an increase of \$4,000. All other terms and conditions remain the same.

Budget Implication:

The new amended amount is at a cost not to exceed \$7,000. (Arts and Music in School Funds)

Action:

The Board of Trustees approved the amendment.

11.19 **Subscription, Drama Notebook**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Notebook application was identified as a need by District teachers.

Current Consideration:

It is requested that the District renew the Drama Notebook application for the 2024-25 year. Services will be provided September 14, 2024, through July 31, 2025.

Budget Implication:

The total cost is not to exceed \$628.68. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.20 **Subscription, GraceNotes LLC**

Background Information:

The District reviewed Sight Reading Factory and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the school years that follow. Sight Reading Factory was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It is requested that the District renew the Sight Reading Factory application for online learning experience for teachers and students. Services will be provided September 14, 2024, through July 31, 2025.

Budget Implication:

The total cost is not to exceed \$2,972.80. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.21 **Subscription, Art of Education**

Background Information:

The District purchased the licensing to the Art of Education application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Art of Education allows visual arts teachers to search thousands of premium curriculum materials, including lessons, videos, resources, and assessments. The platform also provides relevant professional learning for visual art teachers and the opportunity to attend a summer and winter conference for professional development.

Current Consideration:

It is requested that the District renew the Art of Education application for the 2024-25 year. Services will be provided September 13, 2024, through September 30, 2025

Budget Implication:

The total costs for these services is not to exceed \$21,758. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

11.22 **Subscription, Theatrefolk Ltd.**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Teacher Academy application was identified as a need by District teachers.

Current Consideration:

It is requested that the District renew the Drama Teacher Academy application for the 2024-25 year. Services will be provided September 14, 2024, through July 31, 2025.

Budget Implication:

The total cost is not to exceed \$3,108. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.23 **Data Sharing and Services Agreement, California College Guidance Initiative (CCGI)**

Background Information:

As part of the District's participation in the California Regional K-16 Education Collaborative Grant Program, in the Spring of 2023, the District entered into a data sharing and services agreement with the California College Guidance Initiative (CCGI). CCGI provides students with online planning tools to explore potential careers and plan for college. The data sharing agreement allows student transcript data to be shared with institutions of higher education to help inform admissions, enrollment, placement, guidance, and financial aid. This agreement is between the District and the Foundation for California Community Colleges (Foundation), a nonprofit acting on behalf of CCGI.

Current Consideration:

CCGI has updated their data sharing and services agreement to align with their expanded role in the state, including support of the Cradle to Career Data System and associated state policy. The District and the Foundation would like to enter into the updated Data Sharing and services agreement to continue to assist students with their college and career planning. Services will be provided September 13, 2024, and will remain in effect for five years or until terminated by mutual written consent of either party.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the data sharing agreement.

11.24 **Agreement, Vital Link**

Background Information:

For the past 20 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards and provided students with industry-related field trips and competitions. Vital Link has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

Vital Link would like to enter into an agreement to continue its focus on the expansion of industry involvement in the advisory boards, assist faculty in the development of ongoing industry and educational partnerships, provide field trips and competitions for District

students, as well as assist in the coordination of the District's annual College and Career Fair. Services will be provided September 13, 2024, through June 30, 2025.

Budget Implication:

The costs for services are not to exceed \$75,000. (Perkins, LCFF, and/or AIME Funds)

Action:

The Board of Trustees approved the agreement.

11.25 **Agreement, Girls Incorporated of Orange County**

Background Information:

Girls Inc. is a private, nonprofit agency, which has been serving girls ages four-and-a half to eighteen years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, excellence in math, science, and technology.

Current Consideration:

Girls Inc. will provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at schools interested in participating throughout the District. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with the site's counseling departments and site staff to refer students to the programs and to monitor students who have participated in the programs. The following sites will pay \$10,000 per school for Girls Inc. of Orange County services, totaling \$70,000: Ball, Dale, South and Sycamore junior high schools, as well as Anaheim, Kennedy, and Western high schools. Services will be provided September 13, 2024, through August 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$70,000. (Site Funds)

Action:

The Board of Trustees approved the agreement.

11.26 **Agreement, California State University, Fullerton, Teacher Residency Implementation Grant**

Background Information:

The California state budget includes funding for competitive grants to support collaborative partnerships between a Local Education Agency (LEA) and one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education (IHE) to expand, strengthen, improve access to, or create teacher residency programs. The funding may be used to establish new teacher residency programs that support designated shortage fields including special education, bilingual education, computer science, science, technology, engineering, and mathematics, as well as to support local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse teacher workforce that reflects an LEA community's diversity.

Current Consideration:

The District submitted a proposal in collaboration with California State University, Fullerton (CSUF) and the University of California, Irvine (UCI) and was approved for the Teacher Residency Implementation Grant to begin in July 2023, and ending at the end of the 2025-26 year. In partnership with the District, UCI and CSUF have supported 15 student-teacher "Residents" in becoming socially just teachers during the 2023-24 year, while completing the Single Subject Secondary Credential requirements. The grant requires an award for the Institutions of Higher Education (IHE) for the services they provide including recruitment and selection of residency teacher candidates, data collection, accountability, as well as resident support. The IHEs will invoice the District at the end of each grant year for these services. Services are being provided July 1, 2024, through June 30, 2026.

Budget Implication:

The total amount of award for each IHE for the three-year term of the grant is \$23,163 for CSUF. (CTC Residency Grant Funds)

Action:

The Board of Trustees ratified the grant award.

11.27 **Memorandum of Understanding (MOU), GROUNDSWELL, Bridges**

Background Information:

Groundswell and the District have a long-standing relationship that dates back to 1998. Groundswell, has committed to work with District school site teams for the purpose of establishing a comprehensive school inter-group relations program. Groundswell agrees to provide services, which include, but are not limited to: The BRIDGES Safe and Respectful Schools Program and the Restorative Schools Program for selected schools in the District.

Current Consideration:

The scope of services for the Restorative Schools Program include comprehensive training for foundational knowledge of restorative justice and skills of restorative practices. In addition to training, school staff will receive on-going support through modeling, mentoring, and observational feedback, basic restorative practices training, harm and conflict training, as well as conflict intervention for the school community.

Groundswell has pledged to continue to staff a part-time (two days on site/week) Restorative Program at Lexington and Orangeview junior high schools. Services will be provided September 13, 2024, through May 31, 2025.

Budget Implication:

The total cost is not to exceed \$80,000. (Site Funds)

Action:

The Board of Trustees approved the MOU.

11.28 **Amendment to Agenda Item, Crisis Prevention Institute**

Background Information:

On June 17, 2021, the Board of Trustees approved an educational consulting agreement with the Crisis Prevention Institute (CPI). The crisis prevention training provided evidence-based de-escalation and crisis prevention training on the skills needed to safely de-escalate crisis situations. Training focused on verbal de-escalation and early intervention, giving staff an effective framework for decision-making and problem solving. By teaching safe

disengagements and restrictive interventions that can be implemented with the least use of force, this training supports the safest environment for students and staff. Post-crisis strategies assist teams in recognizing opportunities to learn prevention strategies in the aftermath of a crisis.

Current Consideration:

The previously approved agenda item stated that the total cost for these services were not to exceed \$70,000, for an agreed upon number of employees to be trained. It was later determined an additional employee needed training, which added an additional \$6,499 to the cost. All other terms and conditions remain intact.

Budget Implication:

The total cost of these services is not to exceed \$76,499. (Expanded Learning Opportunity Grant Funds and/or Special Education Funds)

Action:

The Board of Trustees approved the amendment to the agenda item.

11.29 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in ethnic studies, social science, as well as visual and performing arts. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, September 13, 2024, through October 17, 2024.

Action:

The Board of Trustees approved the display.

11.30 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.31 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.32 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) and complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear

credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches/mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches/mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2024-25 year. Services are being provided July 1, 2024, through May 31, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.33 **Amendment, Agreement, Hope International University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with this university since 2021.

Current Consideration:

This agreement was originally approved by the Board of Trustees on April 13, 2024. This amendment includes language regarding Literacy Performance Assessments, as well as video assessments. All other terms of the original agreement will remain the same. This agreement, including amended language, will remain in effect through June 30, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.34 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.35 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.36 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve and/or ratify the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

11.36.1 League of Innovation Schools Fall 2024 Convening, September 30, 2024, through October 2, 2024, Visalia, CA, at a cost not to exceed \$1,200. (Stuart Funds)

11.36.2 Grantmakers for Education Conference, October 16, 2024, through October 18, 2024, Minneapolis, MN, at a cost not to exceed \$2,000. Attendance to the Carnegie Summit is a requirement of the issuance of the \$200,000 Carnegie Grant. (Carnegie Funds)

11.36.3 2024 NCCEP Board of Directors Meeting, October 25, 2024, Washington, D.C., at a cost not to exceed \$1,000. Travel costs will be paid by NCCEP. (NCCEP Funds)

Action:

The Board of Trustees approved and/or ratified for the superintendent to attend the conferences.

11.37 **Board of Trustees' Meeting Minutes**

11.37.1 June 13, 2024, Regular Meeting

11.37.2 July 18, 2024, Regular Meeting

11.37.3 August 8, 2024, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda highlighted Matthew Franco, former student who is now attending Irvine Valley College, and has been invited to represent the District at the Statewide Speech finals in Sacramento.

Dr. Fried spoke about the upcoming Leading and Learning Labs.

Mr. Jackson shared his appreciation for administrators.

Dr. Nien thanked the Magnolia High School team for hosting the Ribbon Cutting for the Jan and Ross Billings Innovation Center, as well as the Maintenance and Operations Department. She also mentioned upcoming ribbon cutting ceremonies for Cypress and Western high schools.

Mr. Widell reported on his visit to Cypress High School and Lexington Junior High School.

Mr. Saldivar highlighted the critical efforts of staff, teachers, counselors, and administrators to support students and families. Additionally, he thanked administrators for their work.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi stated he attended ten Back-to-School Nights, Community Schools Steering Committee, City of Cypress Liaison meeting, Insurance Committee meeting, Student Discipline Task Force meeting, and Each One Teach One event at Hope School. He also acknowledged National IT Day on September 17.

Trustee O'Neal reported he attended the Ribbon Cutting Ceremony for the Jan and Ross Billings Innovation Center, ROP Board meeting, and City of Cypress Liaison meeting.

Trustee Smith indicated she attended the Insurance Committee meeting, Student Discipline Task Force meeting, as well as shared an article on the Jan and Ross Billings Innovation Center.

Trustee Randle-Trejo thanked staff for the Ribbon Cutting Ceremony for the Jan and Ross Billings Innovation Center. She mentioned she attended the PTA Principals' Breakfast, ROP Board meeting, and a Black/African American Family Affinity Group.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, October 17, 2024, at 6:00 p.m.

Thursday, November 14

Thursday, December 12

Thursday, December 19

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:22 p.m.

Approved _____
Clerk, Board of Trustees