BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: June 20, 2014

To: Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday, the 26th day of June 2014

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session–3:30 p.m.

Regular Meeting–6:00 p.m.

Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Agenda
Thursday, June 26, 2014
Closed Session–3:30 p.m.
Regular Meeting–6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

1. **CALL TO ORDER–ROLL CALL** ***ACTION ITEM***

2. **ADOPTION OF AGENDA** ***ACTION ITEM***

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** ***INFORMATION ITEM***

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** ***ACTION/INFORMATION ITEM***

The Board of Trustees will meet in closed session for the following purposes:

4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.

4.2 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).

4.3 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.

4.4 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment–assistant principals, senior high and junior high.

4.5 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment–coordinator, assessment and evaluation.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** ***INFORMATION ITEM***

5.1 ***Reconvene Meeting***

The Board of Trustees will reconvene into open session.

5.2 ***Pledge of Allegiance and Moment of Silence***

Board President Brian O'Neal will lead the Pledge of Allegiance to the Flag of the United States of America and provide the moment of silence.

5.3 ***Closed Session Report***

Board Clerk Annemarie Randle-Trejo will report actions taken during closed session.

6. **INTRODUCTION OF GUESTS** ***INFORMATION ITEM***

The Board of Trustees would like to recognize our community stakeholders for your interest in the Anaheim Union High School District and for attending our Board meeting. Thank you so much to each of you for your participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Brian O'Neal will introduce dignitaries in attendance.

7. **REPORTS** ***INFORMATION ITEM***

Reports of Associations

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS** ***INFORMATION ITEM***

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

9. **ITEMS OF BUSINESS**

RESOLUTIONS

9.1 ***Resolution No. 2013/14-B-16, General Funds; Resolution No. 2013/14-B-17, Various Funds; and Proposed Budget (All Funds) (Roll Call Vote)*** ***ACTION ITEM***

Background Information:
The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2014, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District will submit a detailed

list of methods of acquiring such funds for Board approval as part of the 2015 Second Interim Report.

Current Consideration:
After thorough analysis and review, the 2014-15 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 11, 2014, meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2013/14-B-16 summarizes adjustments to the General Fund; Resolution No. 2013/14-B-17 summarizes adjustments to all other funds.

Budget Implication:
As part of the annual budget reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2013/14-B-16, General Funds; and Resolution No. 2013/14-B-17, Various Funds, authorizes budget adjustments per Education Code Sections 42600 and 42601.

Staff Recommendation:
1. It is recommended that the Board of Trustees adopt Resolution No. 2013/14-B-16, General Funds, by a roll call vote. **[EXHIBIT A]**

2. It is recommended that the Board of Trustees adopt Resolution No. 2013/14-B-17, Various Funds, by a roll call vote. **[EXHIBIT B]**

3. It is recommended that the Board of Trustees adopt the 2014-15 Proposed Budget (All Funds). **[EXHIBIT C]**

BUSINESS SERVICES DIVISION

9.2 ***Citizens' Oversight Committee Report*** ***ACTION ITEM***

Background Information:
The process for determining what the District's facilities needs are and how they could be funded has been an open and transparent process. By way of background, the Blueprint for the Future Committee (Committee) held four meetings during the month of February, and spent approximately 500 hours cumulatively learning about the District's facilities needs, the options for addressing them, and developing consensus. The Committee consisted of approximately 65 volunteers, including employees, students, parents, and community members. The Committee's report to the Board was completed with 100 percent consensus.

One of the recommendations from the Committee was oversight. Specifically:

> *"Consideration of a bond measure should begin with accountability. The statutorily required Citizens' Bond Oversight Committee should be formed before the Board considers action to place a bond measure on the ballot. The Oversight Committee should review the proposed bond project list and confirm that the projects can be completed with the anticipated bond measure funding before the Board takes action to put a bond measure on the ballot. The Oversight Committee could also be tasked with establishing benchmarks to measure progress of the facilities projects to be completed with bond funding. The benchmarked performance should be regularly reported to the community via the website www.auhsdblueprint.us."*

To implement this recommendation, the Board of Trustees appointed three initial members to the Citizens' Oversight Committee, at the May 29, 2014, Board meeting. This initial Citizen's Oversight Committee reviewed the proposed bond project list and anticipated bond measure funding.

Current Consideration:
The initial members of the Citizens' Oversight Committee will be reporting to the Board, based on their independent review, whether the proposed bond project list can be completed with the anticipated funding. This will help inform the Board prior to the Board's consideration to place a bond measure on the ballot.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended the Board of Trustees receive the informational report from the Citizens' Oversight Committee.

9.3 ***Bond Measure, Election Documents Review*** ***INFORMATION ITEM***

Background Information:
The Board previously heard information presentations about the District's facilities needs and a potential bond measure to help fund a portion of the facilities needs at Board meetings in September 2013, December 2013, February 2014, April 2014, and May 2014.

Current Consideration:
Election documents have been drafted to give the Board an opportunity to review the election documents, ask questions, and provide input prior to considering action to approve them at the July 10, 2014, Board meeting.

The election documents consist of the following:

- Resolution to place a bond measure on the ballot, and exhibits to the resolution
- Ballot measure
- Facilities project list
- Tax rate statement

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended the Board of Trustees review the information presented. **[EXHIBIT D]**

9.4 ***Facilities Master Plan Follow-up***: ***INFORMATION ITEM***

At the Facilities Master Plan study session, the Board of Trustees expressed an interest/concern regarding safety and security at school sites. The Board is requested to continue the discussion on the Facilities Master Plan project list.

Staff Recommendation:
It is recommended the Board of Trustees review and discuss the information presented, as well as provide guidance to staff.

EDUCATIONAL SERVICES DIVISION

9.5 ***Adoption, Local Control and Accountability Plan (LCAP)*** ***ACTION ITEM***

Background Information:
Education Code Section 52060 requires school districts to adopt a local control and accountability plan (LCAP) on or before July 1 of each year and Education Code Section 52070 requires that school districts file a LCAP with the county superintendent of schools not later than five days after adoption of the LCAP. School district's must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the LCAP for the 2014-15 year.

Current Consideration:
The public hearing was held on June 19, 2014. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees adopt the Local Control and Accountability Plan. **[EXHIBIT E]**

HUMAN RESOURCES DIVISION

9.6 ***Proposed 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars*** ***ACTION ITEM***

Background Information:
The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). These calendars shift from a traditional school year to an early start in an effort to benefit students. Some of the benefits of an early start calendar are to maximize instructional days prior to important testing such as Advanced Placement (AP), International Baccalaureate (IB), and the California High School Exit Exam (CAHSEE). An early start also avoids overlap of high-stakes exams. Another crucial benefit is continuity of instruction by ending the first semester prior to the winter break. The early start also better aligns with colleges and universities and allows students greater opportunity to take advantage of college programs. With these benefits in mind, the District and ASTA negotiated specific dates for the early start calendars.

On May 8, 2014, the Board approved a memorandum of understanding (MOU) for the teacher start/end dates, student start/end dates, vacation periods, and holidays for the 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars. The District and ASTA agreed to engage in further negotiations to set specific dates for staff development days/non-student days, quarters, semesters, and deadlines for progress reports and grades. The District and ASTA reached a tentative agreement on May 19, 2014, for all outstanding calendar dates.

Current Consideration:
The 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars specify all teacher start/end dates, student start/end dates, vacation periods, and holidays. Additionally, the

calendars designate dates for staff development days/non-student days, quarters, semesters, and deadlines for progress reports and grades.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees adopt the 2015-16, 2016-17, and 2017-18 student/teacher calendars. **[EXHIBITS F, G, and H]**

SUPERINTENDENT'S OFFICE

9.7 ***Revised Board Policy 91200, Uniform Complaint Procedures, First Reading*** ***ACTION ITEM***

Background Information:
Board Policy 91200, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations and/or alleging discrimination. As part of the legislation adopting the Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP), the Legislature enacted Education Code Section 52075, which states that an individual may file a complaint alleging that a school district, county superintendent of schools, or a charter school has not complied with the requirements for adopting the LCAP under the Uniform Complaint Procedures. The new Education Code further provides instructions for how a formal complaint may be filed and the school district's responsibility to respond.

Current Consideration:
The Board of Trustees is requested to review the first reading of revised Board Policy 91200, Uniform Complaint Procedures, to include new language regarding complaints alleging the District has not complied with the requirements for adopting the LCAP.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees review revised Board Policy 91200.
[EXHIBIT I]

10. **CONSENT CALENDAR** ***ACTION ITEM***

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

BUSINESS SERVICES DIVISION

10.1 ***Inter-Agency Meal Agreements***

Background Information:
Anaheim Union High District has had an agreement to provide meals to Anaheim City School District since the state meal mandate passed in 1975. The meal mandate requires all school districts to provide nutritious meals for all enrolled students who are determined to be eligible. Anaheim City School District does not have adequate kitchen facilities to provide meal service to their students at most of their school sites. The inter-agency meal agreement is a five-year agreement, which requires school board approval for each year. Approval of the inter-agency agreement is requested in order to continue providing nutritious meals to the Anaheim City School District. Area eligible sites will receive provision II breakfast at no charge, and after school supplement at no charge. The price for the elementary school lunch is $2.75. The cost per meal for these agreements generate income from the meals served to cover program cost.

Current Consideration:
The cost of the paid lunch is $2.75. The cost per meal for Headstart/Preschool will remain at $1.25 for breakfast, $2.25 for lunch, and $.50 for snacks. These agreements generate income from the meals served. The agreements provide a service to the community. Services will be provided July 1, 2014, through June 30, 2015.

Budget Implication:
This agreement generates income. (Cafeteria Fund)

Staff Recommendation:
It is recommended that the Board of Trustees approve the meal agreements to provide meals to Anaheim City School District, Anaheim City School District Preschool Program, and Anaheim City School District Headstart Program for the 2014-15 year.
[EXHIBITS J, K, and L]

10.2 ***Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction***

Staff Recommendation:
It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorize proper disposal in accordance with Education Code Section 60510 et al.
[EXHIBIT M]

10.3 ***Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction***

Staff Recommendation:
It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.
[EXHIBIT N]

10.4 ***Check Register/Warrants Report***

Staff Recommendation:
It is recommended that the Board of Trustees ratify the check register/warrants report, June 10, 2014, through June 16, 2014. **[EXHIBIT O]**

10.5 ***Purchase Order Detail Report***

Staff Recommendation:
It is recommended that the Board of Trustees ratify the Purchase Order Detail Report, June 10, 2014, through June 16, 2014. **[EXHIBIT P]**

10.6 ***Supplemental Information***

Enrollment Report, Month 10 **[EXHIBIT Q]**

EDUCATIONAL SERVICES DIVISION

10.7 ***Amendment to Agenda Item, Agreement, Boys Town***

Background Information:
On May 29, 2014, the Board of Trustees approved the agreement with Boys Town, which provides special education services to a variety of students with significant emotional and behavioral needs in both the Emotional Disturbance (ED) and Bridges programs. Students that cannot be served in these programs often require non-public or residential treatment facility placements. Boys Town will provide extensive training in the Boys Town Educational Model (BTEM), over the course of the 2014-15 year, for up to 50 District staff who support these programs.

Current Consideration:
The previously approved agenda item stated that June 30, 2015, would be the ending date for services provided. However, the contract states the ending date for the agreement is August 6, 2015; therefore, the agenda item needs to be amended to be consistent with the language of the original contract.

Budget Implication:
Costs for these services are not to exceed $104,892. (Special Education Funds)

Staff Recommendation:
It is recommended that the Board of Trustees amend the correction to the agenda item with Boys Town. Services will be provided July 1, 2014, through August 6, 2015.
[EXHIBIT R]

10.8 ***Memorandum of Understanding between the Orange County Superintendent of Schools***

Background Information:
Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:
The memorandum of understanding between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed in county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs.

Budget Implication:
Funds are allocated on an individual student basis. (Special Education Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the memorandum of understanding with the Orange County Superintendent of Schools. Services will be provided July 1, 2014, through June 30, 2015. **[EXHIBIT S]**

10.9 ***Paradigm Healthcare Services, LLC***

Background Information:
Paradigm Healthcare Services, LLC is engaged in the business of providing healthcare billing services to school districts, county offices of education, and local education consortia within the state of California. Paradigm provides Medi-Cal billing services, determines Medi-Cal eligibility, and identifies Medi-Cal numbers within the limits imposed by the Department of Health Services (DHS) and county governments. Paradigm also prepares the annual Cost and Reimbursement Comparison Schedule Workbook, in accordance with the claim guidelines approved by DHS, and assists administrative staff with the development and submission of the Medi-Cal Administrative Activities (MAA) Operational Plan in accordance with the DHS and MAA operational instructions.

Current Consideration:
The program generates revenues of which, Paradigm will be paid 12 percent. The amount of payment to Paradigm is completely dependent upon the revenue generated. MAA and Medi-Cal billing generate revenues that the District would otherwise not receive, even after the percentage payment to Paradigm for the service it provides.

Budget Implication:
Services will be provided at a cost not to exceed $125,000 annually. (Special Education Funds)

Staff Recommendation:
It is requested that the Board of Trustees approve the three-year service agreement with Paradigm Healthcare Services, LLC. Services will be provided July 1, 2014, through June 30, 2017. **[EXHIBIT T]**

10.10 ***Instructional Materials Submitted for Display***

The Instructional Review Committee has recommended the selected books for display, for basic and supplemental courses in English, business, and math. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, June 27, 2014, through July 10, 2014.

Staff Recommendation:
It is recommended that the Board of Trustees approve the display. **[EXHIBIT U]**

10.11 ***Field Trip Report***

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT V]**

HUMAN RESOURCES DIVISION

10.12 ***Certificated Personnel Report***

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. **[EXHIBIT W]**

10.13 ***Classified Personnel Report***

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. **[EXHIBIT X]**

SUPERINTENDENT'S OFFICE

10.14 ***Orange County School Boards Association (OCSBA) Membership***

Background Information:
The Orange County School Boards Association (OCSBA) is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational, governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:
OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:
The cost of the membership for the 2014-15 year is not to exceed $125. (General Funds)

Staff Recommendation:
The Board of Trustees is requested to approve the membership to OCSBA for the 2014-15 year.

11. **SUPERINTENDENT AND STAFF REPORT** ***INFORMATION ITEM***

12. **BOARD OF TRUSTEES' REPORT** ***INFORMATION ITEM***

Announcements regarding school visits, conference attendance, and meeting participation.

13. **ADVANCE PLANNING** ***INFORMATION ITEM***

13.1 ***Future Meeting Dates***

The next regular meeting of the Board of Trustees will be held on Thursday, July 10, 2014, at 6:00 p.m.

Thursday, August 21	Thursday, October 16
Thursday, September 4	Thursday, November 6
Tuesday, September 23	Thursday, December 11

13.2 ***Suggested Agenda Items***

14. **ADJOURNMENT** ***ACTION ITEM***

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, June 23, 2014.

EXHIBIT A

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

FOR ADJUSTMENTS TO INCOME AND EXPENDITURES (GENERAL FUND)

RESOLUTION NO. 2013/14-B-16

June 26, 2014

On the motion of Trustee_____ and duly seconded, the following resolution was adopted:

WHEREAS, the Board of Trustees of the Anaheim Union High School District determined that income for the District in the amount required to finance the total budget, expenditures and transfers for the current fiscal year from sources listed in California Education Code Sections 42602/42610; and

WHEREAS, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

BE IT FURTHER RESOLVED that the Board of Trustees approves the adjustments to the fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on June 26, 2014, by the following votes:

AYES

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 26th day of June 2014, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 26th day of June 2014.

_____
Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

FOR ADJUSTMENTS TO INCOME AND EXPENDITURES (GENERAL FUND)

RESOLUTION NO. 2013/14-B-16

June 26, 2014

Schedule of Adjustments

Budgetary Account Number	Income Source	Amount
8010-8099	Revenue Limit	$ 4,278,925.00
8100-8299	Federal Revenues	(68,093.00)
8300-8599	Other State Revenues	(1,157,967.00)
8600-8999	Other Local Revenues/Transfers	298,310.00
	Increase (Decrease) to Revenue	$ 3,351,175.00
	Expenditure	
1000-1999	Certificated Salaries	$ (714,490.00)
2000-2999	Classified Salaries	371,652.00
3000-3999	Employee Benefits	37,213.00
4000-4999	Books and Supplies	(7,246,750.00)
5000-5999	Services, Other Operating	(1,506,477.00)
6000-6999	Capital Outlay	(636,225.00)
7100-7499	Other Outgo	4,298,593.00
7600-7629	Transfers In/Out	-
	Increase (Decrease) to Expenditures	$ (5,396,484.00)
	Fund Balance Accounts	
9712	Nonspendable Stores	$ -
9713	Prepaid Expenditures	-
9740	Restricted	4,803,695.00
9780	Other Assignments	2,530,000.00
9789	Reserve for Economic Uncertainties	(107,930.00)
9790	Unappropriated Fund Balance	1,521,894.00
	Increase (Decrease) to Fund Balance	$ 8,747,659.00

EXHIBIT B

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

FOR ADJUSTMENTS TO INCOME AND EXPENDITURES (VARIOUS FUNDS)

RESOLUTION NO. 2013/14-B-17

June 26, 2014

On the motion of Trustee _____ duly seconded, the following resolution was adopted by a roll call vote:

WHEREAS, the Board of Trustees of the Anaheim Union High School District determined that income for the District in the amount required to finance the total budget, expenditures, and transfers for the current year from sources listed in California Education Code Sections 42602/42610; and

WHEREAS, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees approves the adjustments to fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on June 26, 2014, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 26th day of June 2014 and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 26th day of June 2014.

_____
Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

FOR ADJUSTMENTS TO INCOME AND EXPENDITURES (VARIOUS FUNDS)

RESOLUTION NO. 2013/14-B-17

June 26, 2014

Schedule of Adjustments

Object Code and Description	FUND DESCRIPTION CAPITAL FACILITIES - DEVELOPER FEES	SPECIAL RESERVE FOR CAPITAL OUTLAY
8000 - ALL REVENUE SOURCES	$ 1,730,844.00	$ 100,000.00
1000 - CERTIFICATED SALARIES		
2000 - CLASSIFIED SALARIES		
3000 - EMPLOYEE BENEFITS		
4000 - BOOKS AND SUPPLIES		
5000 - SVCS & OTHER OPER EXP		
6000 - CAPITAL OUTLAY	-	-
7000 - OTHER OUTGO	-	-
INCREASE (DECREASE) TO EXPENDITURES	-	-
FUND BALANCE INCREASE (DECREASE)	$ 1,730,844.00	$ 100,000.00

ANAHEIM UNION HIGH SCHOOL DISTRICT

THE SPIRIT OF LEARNING SINCE 1898

June 20, 2014

TO: Michael B. Matsuda, Superintendent
Board of Trustees

FROM: Dianne Poore, Assistant Superintendent, Business Services

SUBJECT: ***2014-2015 Proposed Adopted Budget***

The 2014-2015 Proposed Budget is presented herein. It was prepared according to appropriate sections of the governing codes by District staff and based on the Governor's May Revision Proposals. The development of the Budget was based on known data for revenue and expenditures as of June 20, 2014. Information regarding the 2013-2014 Budget was based on estimated actual figures. Further additions and changes to the 2013-2014 Estimated Actual Budget will be presented to the Board of Trustees, as a final school year operations report in September. Updates to the 2014-2015 budget will be presented as First Interim and Second Interim reports.

Business
501 Crescent Way • Post Office Box 3520
Anaheim • California 92803•3520
Tel: 714-999-3555 Fax: 714-520-5741

ANAHEIM UNION HIGH SCHOOL DISTRICT
2014-2015 ALL FUNDS BUDGET
SUMMARY OF ASSUMPTIONS

BEGINNING BALANCE

The current projection for the 2014-2015 beginning balance is $13,935,734. The components that make up the balance are as follows:

Revolving Cash	$ 155,000
Stores	350,000
Prepaid Expenses	350,000
Restricted Program Carryover	14,843,695
Designated Program Carryover	2,530,000
Designated for Economic Uncertainties	5,939,144
Undesignated Amount	4,611,590
Total	$28,779,429

Exact figures for the beginning balance will not be known until the end of July 2014, when the 2013-2014 fiscal year is closed and the reporting has been completed.

REVENUES

Local Control Funding Formula

- Cost of Living Adjustment (COLA) - 0.85%
- Average Daily Attendance (ADA) – Decrease of 270
- GAP Rate – 28.06%
- Unduplicated Enrollment Count Percentage – 74.15%

Federal Income Sources

- 2014-2015 funding includes estimated carryover from 2013-2014 and will be adjusted to actual after June 30th

State Income Sources

- State Lottery: $156 per ADA: $30/ADA Restricted for Instructional Materials and $126/ADA Unrestricted
- The 2014-2015 grants were budgeted as in 2013-14. The grants include estimated carryover from 2013-2014 and will be adjusted to actual after June 30th

Local Income Sources

- Interest Rate for Cash in County Treasury: 0.32%

EXPENDITURES

Certificated Salaries

- Since negotiations for 2014-2015 fiscal year have not been completed, no salary adjustments have been made
- New/restored certificated positions (Response to Intervention Specialist, Independent Learning Center Teachers, Counselors, Speech Language Pathologist, Assistant Principals, Psychologist, and Program Administrator, Attendance)
- Budget reduced by $500,000 for attrition

Classified Salaries

- Since negotiations for 2104-15 fiscal year have not been completed, no salary adjustments have been made
- New/restored classified positions (Buyer, Behavior Intervention Specialist, LAC Testing Assistant, Athletic Facility Worker I, Custodians, School Community Liaisons-Hours/Months, Technology Site Technician, Energy Manager, and Graphic Arts Supervisor)
- Budget reduced by $500,000 for attrition

Employee Benefits

- Health and Welfare: Overall increase of 9.7% in cost due to trend increase from January – June 2015. All cost associated with Health Care Reform for substitutes and part-time employees are covered by the Health and Welfare Fund in the budget year.
- Workers' Compensation: Increase of 7% in cost due to premium increases

Miscellaneous

- Routine Restricted Maintenance account includes 3% of the total budgeted expenditures

ANNUAL BUDGET REPORT:
July 1, 2014 Single Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

Budget available for inspection at:

Place: 501 Crescent Way, Anaheim, CA
Date: June 16, 2014

Adoption Date: June 26, 2014

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: 501 Crescent Way, Anaheim, CA
Date: June 19, 2014
Time: _____

Contact person for additional information on the budget reports:

Name: Dianne Poore
Title: Assist, Supt., Business Services

Telephone: (714) 999-3555
E-mail: poore_d@auhsd.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7a	Deferred Maintenance	AB 97 (Chapter 47, Statutes of 2013) eliminated the Deferred Maintenance program under the LCFF. This section has been inactivated.		
7b	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2013-14) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 26, 2014	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

( ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(X) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
PIPS is a Statewide JPA developed to allow school districts to return to the status of a qualified self-insured while at the same time purchasing insurance coverage.

( ) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 26, 2014

For additional information on this certification, please contact:

Name: Dianne Poore

Title: Assist. Supt., Business Services

Telephone: (714) 999-3555

E-mail: poore_d@auhsd.us

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2013-14 Estimated Actuals	2014-15 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund	G	G
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	G	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		G
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ICR	Indirect Cost Rate Worksheet	G	
L	Lottery Report	G	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2013-14 Estimated Actuals	2014-15 Budget
NCMOE	No Child Left Behind Maintenance of Effort	G	
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	224,814,526.00	11,115,166.00	235,929,692.00	247,574,644.00	11,115,166.00	258,689,810.00	9.6%
2) Federal Revenue		8100-8299	814,063.00	18,825,118.00	19,639,181.00	618,500.00	18,032,911.00	18,651,411.00	-5.0%
3) Other State Revenue		8300-8599	6,887,024.00	31,470,579.00	38,357,603.00	6,808,829.00	25,252,869.00	32,061,698.00	-16.4%
4) Other Local Revenue		8600-8799	2,776,673.00	1,618,177.00	4,394,850.00	2,508,513.00	1,543,029.00	4,051,542.00	-7.8%
5) TOTAL, REVENUES			235,292,286.00	63,029,040.00	298,321,326.00	257,510,486.00	55,943,975.00	313,454,461.00	5.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	106,494,394.00	33,060,197.00	139,554,591.00	108,255,338.00	33,256,014.00	141,511,352.00	1.4%
2) Classified Salaries		2000-2999	30,977,244.00	16,179,894.00	47,157,138.00	31,999,699.00	16,296,267.00	48,295,966.00	2.4%
3) Employee Benefits		3000-3999	40,492,920.00	17,240,325.00	57,733,245.00	51,016,470.00	18,453,244.00	69,469,714.00	20.3%
4) Books and Supplies		4000-4999	5,174,174.00	7,692,214.00	12,866,388.00	6,855,427.00	21,158,209.00	28,013,636.00	117.7%
5) Services and Other Operating Expenditures		5000-5999	12,064,688.00	9,273,396.00	21,338,084.00	13,507,364.00	7,982,522.00	21,489,886.00	0.7%
6) Capital Outlay		6000-6999	325,149.00	1,681,748.00	2,006,897.00	900,000.00	1,542,231.00	2,442,231.00	21.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	14,833,859.00	1,462,000.00	16,295,859.00	15,560,995.00	1,462,000.00	17,022,995.00	4.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,435,040.00)	1,435,040.00	0.00	(1,386,786.00)	1,386,786.00	0.00	0.0%
9) TOTAL, EXPENDITURES			208,927,388.00	88,024,814.00	296,952,202.00	226,708,507.00	101,537,273.00	328,245,780.00	10.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			26,364,898.00	(24,995,774.00)	1,369,124.00	30,801,979.00	(45,593,298.00)	(14,791,319.00)	-1180.3%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(27,513,640.00)	27,513,640.00	0.00	(30,749,603.00)	30,749,603.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(27,513,640.00)	27,513,640.00	0.00	(30,749,603.00)	30,749,603.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,148,742.00)	2,517,866.00	1,369,124.00	52,376.00	(14,843,695.00)	(14,791,319.00)	-1180.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	15,084,476.00	12,325,829.00	27,410,305.00	13,935,734.00	14,843,695.00	28,779,429.00	5.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,084,476.00	12,325,829.00	27,410,305.00	13,935,734.00	14,843,695.00	28,779,429.00	5.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,084,476.00	12,325,829.00	27,410,305.00	13,935,734.00	14,843,695.00	28,779,429.00	5.0%
2) Ending Balance, June 30 (E + F1e)			13,935,734.00	14,843,695.00	28,779,429.00	13,988,110.00	0.00	13,988,110.00	-51.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	155,000.00	0.00	155,000.00	155,000.00	0.00	155,000.00	0.0%
Stores		9712	350,000.00	0.00	350,000.00	350,000.00	0.00	350,000.00	0.0%
Prepaid Expenditures		9713	350,000.00	0.00	350,000.00	350,000.00	0.00	350,000.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	14,843,695.00	14,843,695.00	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	2,530,000.00	0.00	2,530,000.00	1,770,000.00	0.00	1,770,000.00	-30.0%
Reserve For Potential STRS Rate Incre	0000	9780				*1,770,000.00*		*1,770,000.00*	
Information Services File Storage	0000	9780	*200,000.00*		*200,000.00*				
Student Information Software	0000	9780	*300,000.00*		*300,000.00*				
Reserve For New Buses and Vans	0000	9780	*480,000.00*		*480,000.00*				
School Site Carryover	0000	9780	*600,000.00*		*600,000.00*				
Local Control Funding Formula (EIA)	0000	9780	*950,000.00*		*950,000.00*				
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	5,939,144.00	0.00	5,939,144.00	6,565,016.00	0.00	6,565,016.00	10.5%
Unassigned/Unappropriated Amount		9790	4,611,590.00	0.00	4,611,590.00	4,798,094.00	0.00	4,798,094.00	4.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	2013-14 Estimated Actuals Restricted (B)	2013-14 Estimated Actuals Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	2014-15 Budget Restricted (E)	2014-15 Budget Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	142,129,820.00	0.00	142,129,820.00	165,676,531.00	0.00	165,676,531.00	16.6%
Education Protection Account State Aid - Current Year		8012	34,757,098.00	0.00	34,757,098.00	34,514,349.00	0.00	34,514,349.00	-0.7%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	399,470.00	0.00	399,470.00	399,470.00	0.00	399,470.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	50,590,263.00	0.00	50,590,263.00	50,046,419.00	0.00	50,046,419.00	-1.1%
Unsecured Roll Taxes		8042	1,820,729.00	0.00	1,820,729.00	1,820,729.00	0.00	1,820,729.00	0.0%
Prior Years' Taxes		8043	991,768.00	0.00	991,768.00	991,768.00	0.00	991,768.00	0.0%
Supplemental Taxes		8044	2,583,802.00	0.00	2,583,802.00	2,583,802.00	0.00	2,583,802.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(105,240.00)	0.00	(105,240.00)	(105,240.00)	0.00	(105,240.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	2,761,982.00	0.00	2,761,982.00	2,761,982.00	0.00	2,761,982.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			235,929,692.00	0.00	235,929,692.00	258,689,810.00	0.00	258,689,810.00	9.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(11,115,166.00)		(11,115,166.00)	(11,115,166.00)		(11,115,166.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	11,115,166.00	11,115,166.00	0.00	11,115,166.00	11,115,166.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			224,814,526.00	11,115,166.00	235,929,692.00	247,574,644.00	11,115,166.00	258,689,810.00	9.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	5,229,129.00	5,229,129.00	0.00	5,229,129.00	5,229,129.00	0.0%
Special Education Discretionary Grants		8182	0.00	353,419.00	353,419.00	0.00	353,419.00	353,419.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	195,556.00	0.00	195,556.00	0.00	0.00	0.00	-100.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290		8,707,169.00	8,707,169.00		8,348,940.00	8,348,940.00	-4.1%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		1,401,988.00	1,401,988.00		1,275,316.00	1,275,316.00	-9.0%
NCLB: Title III, Immigrant Education Program	4201	8290		73,070.00	73,070.00		0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	2013-14 Estimated Actuals Restricted (B)	2013-14 Estimated Actuals Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	2014-15 Budget Restricted (E)	2014-15 Budget Total Fund col. D + E (F)	% Diff Column C & F
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		1,047,740.00	1,047,740.00		984,000.00	984,000.00	-6.1%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3205, 4036-4126, 5510	8290		462,803.00	462,803.00		457,000.00	457,000.00	-1.3%
Vocational and Applied Technology Education	3500-3699	8290		535,107.00	535,107.00		535,107.00	535,107.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	618,507.00	1,014,693.00	1,633,200.00	618,500.00	850,000.00	1,468,500.00	-10.1%
TOTAL, FEDERAL REVENUE			814,063.00	18,825,118.00	19,639,181.00	618,500.00	18,032,911.00	18,651,411.00	-5.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Current Year	6355-6360	8311		62,000.00	62,000.00		62,000.00	62,000.00	0.0%
Prior Years	6355-6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		14,063,693.00	14,063,693.00		14,063,693.00	14,063,693.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	672,000.00	0.00	672,000.00	672,000.00	0.00	672,000.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,427,868.00	0.00	1,427,868.00	1,416,305.00	0.00	1,416,305.00	-0.8%
Lottery - Unrestricted and Instructional Materials		8560	4,685,288.00	1,010,634.00	5,695,922.00	4,618,624.00	978,244.00	5,596,868.00	-1.7%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		768,264.00	768,264.00		768,264.00	768,264.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690			0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		457,531.00	457,531.00		1,067,572.00	1,067,572.00	133.3%
Healthy Start	6240	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		50,000.00	50,000.00		92,300.00	92,300.00	84.6%
School Community Violence Prevention Grant	7391	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		5,990,500.00	5,990,500.00		5,586,000.00	5,586,000.00	-6.8%
Common Core State Standards Implementation	7405	8590		6,447,887.00	6,447,887.00		0.00	0.00	-100.0%
All Other State Revenue	All Other	8590	101,868.00	2,620,070.00	2,721,938.00	101,900.00	2,634,796.00	2,736,696.00	0.5%
TOTAL, OTHER STATE REVENUE			6,887,024.00	31,470,579.00	38,357,603.00	6,808,829.00	25,252,869.00	32,061,698.00	-16.4%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	2013-14 Estimated Actuals Restricted (B)	2013-14 Estimated Actuals Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	2014-15 Budget Restricted (E)	2014-15 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	42,479.00	0.00	42,479.00	42,500.00	0.00	42,500.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.0%
Sale of Publications		8632	3,000.00	0.00	3,000.00	3,000.00	0.00	3,000.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	188.00	0.00	188.00	0.00	0.00	0.00	-100.0%
Leases and Rentals		8650	142,335.00	0.00	142,335.00	145,000.00	0.00	145,000.00	1.9%
Interest		8660	180,000.00	0.00	180,000.00	180,000.00	0.00	180,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	815,000.00	0.00	815,000.00	800,000.00	0.00	800,000.00	-1.8%
Interagency Services		8677	971,000.00	152,858.00	1,123,858.00	975,000.00	145,643.00	1,120,643.00	-0.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	607,671.00	269,985.00	877,656.00	348,013.00	200,656.00	548,669.00	-37.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	1,195,334.00	1,195,334.00	0.00	1,196,730.00	1,196,730.00	0.1%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,776,673.00	1,618,177.00	4,394,850.00	2,508,513.00	1,543,029.00	4,051,542.00	-7.8%
TOTAL, REVENUES			235,292,286.00	63,029,040.00	298,321,326.00	257,510,486.00	55,943,975.00	313,454,461.00	5.1%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	92,663,051.00	27,469,456.00	120,132,507.00	93,485,232.00	27,868,380.00	121,353,612.00	1.0%
Certificated Pupil Support Salaries		1200	5,363,978.00	3,054,853.00	8,418,831.00	5,914,425.00	2,785,723.00	8,700,148.00	3.3%
Certificated Supervisors' and Administrators' Salaries		1300	8,467,365.00	1,238,767.00	9,706,132.00	8,855,681.00	1,279,245.00	10,134,926.00	4.4%
Other Certificated Salaries		1900	0.00	1,297,121.00	1,297,121.00	0.00	1,322,666.00	1,322,666.00	2.0%
TOTAL, CERTIFICATED SALARIES			106,494,394.00	33,060,197.00	139,554,591.00	108,255,338.00	33,256,014.00	141,511,352.00	1.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,995,357.00	11,206,340.00	13,201,697.00	2,191,375.00	11,283,655.00	13,475,030.00	2.1%
Classified Support Salaries		2200	13,642,624.00	3,568,061.00	17,210,685.00	14,457,510.00	3,571,223.00	18,028,733.00	4.8%
Classified Supervisors' and Administrators' Salaries		2300	2,211,441.00	208,407.00	2,419,848.00	2,347,835.00	199,053.00	2,546,888.00	5.2%
Clerical, Technical and Office Salaries		2400	13,127,822.00	1,197,086.00	14,324,908.00	13,002,979.00	1,242,336.00	14,245,315.00	-0.6%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			30,977,244.00	16,179,894.00	47,157,138.00	31,999,699.00	16,296,267.00	48,295,966.00	2.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	8,575,379.00	2,754,110.00	11,329,489.00	8,803,234.00	2,637,255.00	11,440,489.00	1.0%
PERS		3201-3202	3,471,076.00	1,838,713.00	5,309,789.00	3,537,371.00	1,993,706.00	5,531,077.00	4.2%
OASDI/Medicare/Alternative		3301-3302	3,992,948.00	1,762,756.00	5,755,704.00	4,100,320.00	1,782,935.00	5,883,255.00	2.2%
Health and Welfare Benefits		3401-3402	19,530,241.00	9,854,909.00	29,385,150.00	29,095,417.00	10,988,900.00	40,084,317.00	36.4%
Unemployment Insurance		3501-3502	71,246.00	24,750.00	95,996.00	79,657.00	24,776.00	104,433.00	8.8%
Workers' Compensation		3601-3602	2,824,837.00	1,005,087.00	3,829,924.00	3,143,138.00	1,025,672.00	4,168,810.00	8.8%
OPEB, Allocated		3701-3702	1,635,071.00	0.00	1,635,071.00	1,865,211.00	0.00	1,865,211.00	14.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	392,122.00	0.00	392,122.00	392,122.00	0.00	392,122.00	0.0%
TOTAL, EMPLOYEE BENEFITS			40,492,920.00	17,240,325.00	57,733,245.00	51,016,470.00	18,453,244.00	69,469,714.00	20.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	9,072.00	367,816.00	376,888.00	0.00	4,932,244.00	4,932,244.00	1208.7%
Books and Other Reference Materials		4200	34,025.00	66,425.00	100,450.00	3,275.00	53,000.00	56,275.00	-44.0%
Materials and Supplies		4300	4,411,294.00	5,146,111.00	9,557,405.00	6,307,202.00	12,063,286.00	18,370,488.00	92.2%
Noncapitalized Equipment		4400	719,783.00	2,111,862.00	2,831,645.00	544,950.00	4,109,679.00	4,654,629.00	64.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,174,174.00	7,692,214.00	12,866,388.00	6,855,427.00	21,158,209.00	28,013,636.00	117.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	918,264.00	918,264.00	0.00	968,264.00	968,264.00	5.4%
Travel and Conferences		5200	133,577.00	311,806.00	445,383.00	66,800.00	284,276.00	351,076.00	-21.2%
Dues and Memberships		5300	52,638.00	43,480.00	96,118.00	48,300.00	36,600.00	84,900.00	-11.7%
Insurance		5400 - 5450	1,285,255.00	0.00	1,285,255.00	1,491,371.00	0.00	1,491,371.00	16.0%
Operations and Housekeeping Services		5500	7,019,559.00	114,591.00	7,134,150.00	7,362,500.00	116,000.00	7,478,500.00	4.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	835,686.00	1,525,073.00	2,360,759.00	971,240.00	1,068,600.00	2,039,840.00	-13.6%
Transfers of Direct Costs		5710	(575,174.00)	575,174.00	0.00	(512,547.00)	512,547.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,941,029.00	5,709,051.00	8,650,080.00	3,679,235.00	4,943,785.00	8,623,020.00	-0.3%
Communications		5900	372,118.00	75,957.00	448,075.00	400,465.00	52,450.00	452,915.00	1.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			12,064,688.00	9,273,396.00	21,338,084.00	13,507,364.00	7,982,522.00	21,489,886.00	0.7%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	2013-14 Estimated Actuals Restricted (B)	2013-14 Estimated Actuals Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	2014-15 Budget Restricted (E)	2014-15 Budget Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	661,344.00	661,344.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	945,497.00	945,497.00	0.00	1,436,731.00	1,436,731.00	52.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	325,149.00	74,907.00	400,056.00	900,000.00	105,500.00	1,005,500.00	151.3%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			325,149.00	1,681,748.00	2,006,897.00	900,000.00	1,542,231.00	2,442,231.00	21.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	12,000.00	0.00	12,000.00	12,000.00	0.00	12,000.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	1,400,000.00	1,400,000.00	0.00	1,400,000.00	1,400,000.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	62,000.00	62,000.00	0.00	62,000.00	62,000.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	14,821,859.00	0.00	14,821,859.00	15,548,995.00	0.00	15,548,995.00	4.9%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			14,833,859.00	1,462,000.00	16,295,859.00	15,560,995.00	1,462,000.00	17,022,995.00	4.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,435,040.00)	1,435,040.00	0.00	(1,386,786.00)	1,386,786.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,435,040.00)	1,435,040.00	0.00	(1,386,786.00)	1,386,786.00	0.00	0.0%
TOTAL, EXPENDITURES			208,927,388.00	88,024,814.00	296,952,202.00	226,708,507.00	101,537,273.00	328,245,780.00	10.5%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals Unrestricted (A)	2013-14 Estimated Actuals Restricted (B)	2013-14 Estimated Actuals Total Fund col. A + B (C)	2014-15 Budget Unrestricted (D)	2014-15 Budget Restricted (E)	2014-15 Budget Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(27,863,640.00)	27,863,640.00	0.00	(30,749,603.00)	30,749,603.00	0.00	0.0%
Contributions from Restricted Revenues		8990	350,000.00	(350,000.00)	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(27,513,640.00)	27,513,640.00	0.00	(30,749,603.00)	30,749,603.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(27,513,640.00)	27,513,640.00	0.00	(30,749,603.00)	30,749,603.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	17,305,330.00	17,350,000.00	0.3%
3) Other State Revenue		8300-8599	1,417,194.00	1,420,000.00	0.2%
4) Other Local Revenue		8600-8799	2,990,201.00	2,995,000.00	0.2%
5) TOTAL, REVENUES			21,712,725.00	21,765,000.00	0.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,242,316.00	7,400,000.00	2.2%
3) Employee Benefits		3000-3999	3,330,220.00	3,370,976.00	1.2%
4) Books and Supplies		4000-4999	9,596,226.00	9,600,000.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	454,276.00	500,000.00	10.1%
6) Capital Outlay		6000-6999	336,209.00	350,000.00	4.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,959,247.00	21,220,976.00	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			753,478.00	544,024.00	-27.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			753,478.00	544,024.00	-27.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,078,269.00	9,831,747.00	8.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,078,269.00	9,831,747.00	8.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,078,269.00	9,831,747.00	8.3%
2) Ending Balance, June 30 (E + F1e)			9,831,747.00	10,375,771.00	5.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,831,747.00	10,375,771.00	5.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	17,305,330.00	17,350,000.00	0.3%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			17,305,330.00	17,350,000.00	0.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,417,194.00	1,420,000.00	0.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,417,194.00	1,420,000.00	0.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	2,584,287.00	2,545,000.00	-1.5%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	405,914.00	450,000.00	10.9%
TOTAL, OTHER LOCAL REVENUE			2,990,201.00	2,995,000.00	0.2%
TOTAL, REVENUES			21,712,725.00	21,765,000.00	0.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	6,513,694.00	6,655,810.00	2.2%
Classified Supervisors' and Administrators' Salaries		2300	393,779.00	402,650.00	2.3%
Clerical, Technical and Office Salaries		2400	334,843.00	341,540.00	2.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,242,316.00	7,400,000.00	2.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	634,533.00	640,000.00	0.9%
OASDI/Medicare/Alternative		3301-3302	542,395.00	566,100.00	4.4%
Health and Welfare Benefits		3401-3402	2,003,620.00	1,999,476.00	-0.2%
Unemployment Insurance		3501-3502	3,621.00	3,700.00	2.2%
Workers' Compensation		3601-3602	146,051.00	161,700.00	10.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			3,330,220.00	3,370,976.00	1.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,248,850.00	1,200,000.00	-3.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	8,347,376.00	8,400,000.00	0.6%
TOTAL, BOOKS AND SUPPLIES			9,596,226.00	9,600,000.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	28,170.00	30,000.00	6.5%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	403,106.00	405,000.00	0.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	23,000.00	65,000.00	182.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			454,276.00	500,000.00	10.1%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	182,209.00	200,000.00	9.8%
Equipment Replacement		6500	154,000.00	150,000.00	-2.6%
TOTAL, CAPITAL OUTLAY			336,209.00	350,000.00	4.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			20,959,247.00	21,220,976.00	1.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,448,315.00	1,858,468.00	-46.1%
5) TOTAL, REVENUES			3,448,315.00	1,858,468.00	-46.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	400.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	93,100.00	72,925.00	-21.7%
6) Capital Outlay		6000-6999	922,400.00	170,000.00	-81.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,161,093.00	1,200,000.00	3.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,176,993.00	1,442,925.00	-33.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,271,322.00	415,543.00	-67.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	1,410,075.00	1,410,075.00	0.0%
b) Transfers Out		7600-7629	248,982.00	248,982.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,161,093.00	1,161,093.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,432,415.00	1,576,636.00	-35.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,153,400.00	25,585,815.00	10.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,153,400.00	25,585,815.00	10.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,153,400.00	25,585,815.00	10.5%
2) Ending Balance, June 30 (E + F1e)			25,585,815.00	27,162,451.00	6.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	25,585,815.00	27,162,451.00	6.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	1,116,511.00	1,286,197.00	15.2%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	31,382.00	0.00	-100.0%
Interest		8660	242,432.00	112,535.00	-53.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	2,057,990.00	459,736.00	-77.7%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,448,315.00	1,858,468.00	-46.1%
TOTAL, REVENUES			3,448,315.00	1,858,468.00	-46.1%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	400.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			400.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	93,100.00	72,925.00	-21.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			93,100.00	72,925.00	-21.7%
CAPITAL OUTLAY					
Land		6100	848,100.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	74,300.00	170,000.00	128.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			922,400.00	170,000.00	-81.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	491,093.00	470,000.00	-4.3%
Other Debt Service - Principal		7439	670,000.00	730,000.00	9.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,161,093.00	1,200,000.00	3.4%
TOTAL, EXPENDITURES			2,176,993.00	1,442,925.00	-33.7%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,410,075.00	1,410,075.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,410,075.00	1,410,075.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	248,982.00	248,982.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			248,982.00	248,982.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,161,093.00	1,161,093.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,500.00	1,200.00	-20.0%
5) TOTAL, REVENUES			1,500.00	1,200.00	-20.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	350.00	300.00	-14.3%
6) Capital Outlay		6000-6999	98,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			98,350.00	300.00	-99.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(96,850.00)	900.00	-100.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(96,850.00)	900.00	-100.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	363,181.00	266,331.00	-26.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			363,181.00	266,331.00	-26.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			363,181.00	266,331.00	-26.7%
2) Ending Balance, June 30 (E + F1e)			266,331.00	267,231.00	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	266,331.00	267,231.00	0.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,500.00	1,200.00	-20.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,500.00	1,200.00	-20.0%
TOTAL, REVENUES			1,500.00	1,200.00	-20.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	350.00	300.00	-14.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			350.00	300.00	-14.3%
CAPITAL OUTLAY					
Land		6100	98,000.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			98,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			98,350.00	300.00	-99.7%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,000.00	0.00	-100.0%
5) TOTAL, REVENUES			100,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	732,600.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			732,600.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(632,600.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,161,093.00	1,161,093.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,161,093.00)	(1,161,093.00)	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,793,693.00)	(1,161,093.00)	-35.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,765,166.00	1,971,473.00	-47.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,765,166.00	1,971,473.00	-47.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,765,166.00	1,971,473.00	-47.6%
2) Ending Balance, June 30 (E + F1e)			1,971,473.00	810,380.00	-58.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,971,473.00	810,380.00	-58.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	100,000.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100,000.00	0.00	-100.0%
TOTAL, REVENUES			100,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	732,600.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			732,600.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			732,600.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,161,093.00	1,161,093.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,161,093.00	1,161,093.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,161,093.00)	(1,161,093.00)	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,578,176.00	10,344,241.00	20.6%
5) TOTAL, REVENUES			8,578,176.00	10,344,241.00	20.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	9,321,405.00	9,701,179.00	4.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,321,405.00	9,701,179.00	4.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(743,229.00)	643,062.00	-186.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(743,229.00)	643,062.00	-186.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,874,656.00	7,131,427.00	-9.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,874,656.00	7,131,427.00	-9.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,874,656.00	7,131,427.00	-9.4%
2) Ending Balance, June 30 (E + F1e)			7,131,427.00	7,774,489.00	9.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,131,427.00	7,774,489.00	9.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	8,344,482.00	10,110,547.00	21.2%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	152,585.00	152,585.00	0.0%
Supplemental Taxes		8614	65,089.00	65,089.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	16,020.00	16,020.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,578,176.00	10,344,241.00	20.6%
TOTAL, REVENUES			8,578,176.00	10,344,241.00	20.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	4,860,000.00	5,550,000.00	14.2%
Bond Interest and Other Service Charges		7434	4,461,405.00	4,151,179.00	-7.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			9,321,405.00	9,701,179.00	4.1%
TOTAL, EXPENDITURES			9,321,405.00	9,701,179.00	4.1%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	34,213,261.00	44,739,839.00	30.8%
5) TOTAL, REVENUES			34,213,261.00	44,739,839.00	30.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	41,327,661.00	45,991,334.00	11.3%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			41,327,661.00	45,991,334.00	11.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,114,400.00)	(1,251,495.00)	-82.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(7,114,400.00)	(1,251,495.00)	-82.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	22,437,226.00	15,322,826.00	-31.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,437,226.00	15,322,826.00	-31.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			22,437,226.00	15,322,826.00	-31.7%
2) Ending Net Position, June 30 (E + F1e)			15,322,826.00	14,071,331.00	-8.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	15,322,826.00	14,071,331.00	-8.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net OPEB Obligation		9664	0.00		
b) Compensated Absences		9665	0.00		
c) COPs Payable		9666	0.00		
d) Capital Leases Payable		9667	0.00		
e) Lease Revenue Bonds Payable		9668	0.00		
f) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	52,710.00	53,378.00	1.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	32,955,981.00	43,933,953.00	33.3%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,204,570.00	752,508.00	-37.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			34,213,261.00	44,739,839.00	30.8%
TOTAL, REVENUES			34,213,261.00	44,739,839.00	30.8%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	18,301,730.00	19,863,716.00	8.5%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	23,025,931.00	26,127,618.00	13.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			41,327,661.00	45,991,334.00	11.3%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			41,327,661.00	45,991,334.00	11.3%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	2013-14 Estimated Actuals			2014-15 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	30,339.52	30,339.52	30,557.40	30,069.52	30,069.52	30,339.52
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	30,339.52	30,339.52	30,557.40	30,069.52	30,069.52	30,339.52
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	610.23	610.23	610.23	610.23	610.23	610.23
b. Special Education-Special Day Class	28.68	28.68	28.68	28.68	28.68	28.68
c. Special Education-NPS/LCI						
d. Special Education Extended Year-NPS/LCI						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, District Funded County Program ADA (Sum of Lines A5a through A5e)	638.91	638.91	638.91	638.91	638.91	638.91
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5f)	30,978.43	30,978.43	31,196.31	30,708.43	30,708.43	30,978.43
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	258,689,810.00	7.24%	277,410,642.00	2.80%	285,181,998.00
2. Federal Revenues	8100-8299	18,651,411.00	-11.62%	16,484,966.00	0.00%	16,484,966.00
3. Other State Revenues	8300-8599	32,061,698.00	-17.09%	26,582,387.00	-0.08%	26,561,091.00
4. Other Local Revenues	8600-8799	4,051,542.00	0.00%	4,051,542.00	0.00%	4,051,542.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		313,454,461.00	3.53%	324,529,537.00	2.39%	332,279,597.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				141,511,352.00		139,855,734.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,655,618.00)		3,251,046.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	141,511,352.00	-1.17%	139,855,734.00	2.32%	143,106,780.00
2. Classified Salaries						
a. Base Salaries				48,295,966.00		48,997,548.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				701,582.00		609,809.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	48,295,966.00	1.45%	48,997,548.00	1.24%	49,607,357.00
3. Employee Benefits	3000-3999	69,469,714.00	6.79%	74,190,028.00	8.53%	80,515,788.00
4. Books and Supplies	4000-4999	28,013,636.00	-60.84%	10,971,503.00	1.63%	11,150,746.00
5. Services and Other Operating Expenditures	5000-5999	21,489,886.00	-2.12%	21,035,169.00	1.48%	21,346,745.00
6. Capital Outlay	6000-6999	2,442,231.00	-40.56%	1,451,618.00	0.00%	1,451,618.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	17,022,995.00	0.00%	17,022,995.00	0.00%	17,022,995.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	668,407.00	0.00%	668,407.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		328,245,780.00	-4.28%	314,193,002.00	3.40%	324,870,436.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(14,791,319.00)		10,336,535.00		7,409,161.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		28,779,429.00		13,988,110.00		24,324,645.00
2. Ending Fund Balance (Sum lines C and D1)		13,988,110.00		24,324,645.00		31,733,806.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	855,000.00		855,000.00		855,000.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,770,000.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	6,565,016.00		9,425,790.00		9,746,113.00
2. Unassigned/Unappropriated	9790	4,798,094.00		14,043,855.00		21,132,693.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		13,988,110.00		24,324,645.00		31,733,806.00

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	6,565,016.00		9,425,790.00		9,746,113.00
c. Unassigned/Unappropriated	9790	4,798,094.00		14,043,855.00		21,132,693.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		11,363,110.00		23,469,645.00		30,878,806.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.46%		7.47%		9.50%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form A, Estimated P-2 ADA column, lines A4, C1, and C2e; enter projections)		30,069.52		29,742.52		29,571.52
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		328,245,780.00		314,193,002.00		324,870,436.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		328,245,780.00		314,193,002.00		324,870,436.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		6,564,915.60		9,425,790.06		9,746,113.08
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		6,564,915.60		9,425,790.06		9,746,113.08
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	247,574,644.00	7.56%	266,295,476.00	2.92%	274,066,832.00
2. Federal Revenues	8100-8299	618,500.00	0.00%	618,500.00	0.00%	618,500.00
3. Other State Revenues	8300-8599	6,808,829.00	-0.59%	6,768,948.00	-0.31%	6,748,093.00
4. Other Local Revenues	8600-8799	2,508,513.00	-1.84%	2,462,430.00	0.00%	2,462,430.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(30,749,603.00)	-0.44%	(30,614,804.00)	0.93%	(30,899,876.00)
6. Total (Sum lines A1 thru A5c)		226,760,883.00	8.28%	245,530,550.00	3.04%	252,995,979.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				108,255,338.00		110,496,424.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				2,241,086.00		3,151,419.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	108,255,338.00	2.07%	110,496,424.00	2.85%	113,647,843.00
2. Classified Salaries						
a. Base Salaries				31,999,699.00		32,487,196.00
b. Step & Column Adjustment				0.00		
c. Cost-of-Living Adjustment						
d. Other Adjustments				487,497.00		494,809.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	31,999,699.00	1.52%	32,487,196.00	1.52%	32,982,005.00
3. Employee Benefits	3000-3999	51,016,470.00	10.73%	56,488,463.00	11.02%	62,714,223.00
4. Books and Supplies	4000-4999	6,855,427.00	-8.18%	6,294,942.00	1.89%	6,414,181.00
5. Services and Other Operating Expenditures	5000-5999	13,507,364.00	1.26%	13,677,051.00	2.94%	14,078,627.00
6. Capital Outlay	6000-6999	900,000.00	-58.89%	370,000.00	0.00%	370,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	15,560,995.00	0.00%	15,560,995.00	0.00%	15,560,995.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,386,786.00)	-38.75%	(849,463.00)	0.00%	(849,463.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	668,407.00	0.00%	668,407.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		226,708,507.00	3.74%	235,194,015.00	4.42%	245,586,818.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		52,376.00		10,336,535.00		7,409,161.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		13,935,734.00		13,988,110.00		24,324,645.00
2. Ending Fund Balance (Sum lines C and D1)		13,988,110.00		24,324,645.00		31,733,806.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	855,000.00		855,000.00		855,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	1,770,000.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	6,565,016.00		9,425,790.00		9,746,113.00
2. Unassigned/Unappropriated	9790	4,798,094.00		14,043,855.00		21,132,693.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		13,988,110.00		24,324,645.00		31,733,806.00

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	6,565,016.00		9,425,790.00		9,746,113.00
c. Unassigned/Unappropriated	9790	4,798,094.00		14,043,855.00		21,132,693.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		11,363,110.00		23,469,645.00		30,878,806.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See Attachment

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	11,115,166.00	0.00%	11,115,166.00	0.00%	11,115,166.00
2. Federal Revenues	8100-8299	18,032,911.00	-12.01%	15,866,466.00	0.00%	15,866,466.00
3. Other State Revenues	8300-8599	25,252,869.00	-21.54%	19,813,439.00	0.00%	19,812,998.00
4. Other Local Revenues	8600-8799	1,543,029.00	2.99%	1,589,112.00	0.00%	1,589,112.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	30,749,603.00	-0.44%	30,614,804.00	0.93%	30,899,876.00
6. Total (Sum lines A1 thru A5c)		86,693,578.00	-8.88%	78,998,987.00	0.36%	79,283,618.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				33,256,014.00		29,359,310.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(3,896,704.00)		99,627.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	33,256,014.00	-11.72%	29,359,310.00	0.34%	29,458,937.00
2. Classified Salaries						
a. Base Salaries				16,296,267.00		16,510,352.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				214,085.00		115,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	16,296,267.00	1.31%	16,510,352.00	0.70%	16,625,352.00
3. Employee Benefits	3000-3999	18,453,244.00	-4.07%	17,701,565.00	0.56%	17,801,565.00
4. Books and Supplies	4000-4999	21,158,209.00	-77.90%	4,676,561.00	1.28%	4,736,565.00
5. Services and Other Operating Expenditures	5000-5999	7,982,522.00	-7.82%	7,358,118.00	-1.22%	7,268,118.00
6. Capital Outlay	6000-6999	1,542,231.00	-29.87%	1,081,618.00	0.00%	1,081,618.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,462,000.00	0.00%	1,462,000.00	0.00%	1,462,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,386,786.00	-38.75%	849,463.00	0.00%	849,463.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		101,537,273.00	-22.20%	78,998,987.00	0.36%	79,283,618.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(14,843,695.00)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		14,843,695.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2						
in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See Attachment

2014-15 ADOPTED BUDGET
GENERAL FUND
Multiyear Projections
Summary - Unrestricted/Restricted

Assumptions:	2014-15	2015-16	2016-17
Local Control Funding Formula (LCFF)			
COLA	0.85%	2.19%	2.14%
Unduplicated Pupil %	74.15%	74.15%	74.15%
GAP Funding Rate	28.06%	30.39%	19.50%
ADA	(270) (1)	(327) (2)	(171) (3)
Certificated Salaries -			
COLA	0.00%	0.00%	0.00%
Classified Salaries -			
COLA	0.00%	0.00%	0.00%

(1) These assumptions are based on the comparison of the projected totals for 2013-14 to 2014-15.
(2) These assumptions are based on the comparison of the projected totals for 2014-15 to 2015-16.
(3) These assumptions are based on the comparison of the projected totals for 2015-16 to 2016-17.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e): 30,070

District's ADA Standard Percentage Level: 1.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Second and Third Prior Years, enter data in the Revenue Limit Funded ADA, Original Budget column. All other data are extracted.

[1]For the First prior Year, enter the earliest estimate of the District and Charter School Regular Funded ADA in the Original Budget column.

Fiscal Year	Revenue Limit (Funded) ADA/Estimated Funded ADA Original Budget (Form RL, Line 5c [5b]) (Form A, Lines A6, C1, and C2e)	Estimated/Unaudited Actuals (Form RL, Line 5c [5b]) (Form A, Lines A6, C1, and C2e)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2011-12)	32,092.43	32,074.18	0.1%	Met
Second Prior Year (2012-13)	31,600.84	31,743.23	N/A	Met
First Prior Year (2013-14)[1]	31,753.51	31,196.31	1.8%	Not Met
Budget Year (2014-15)	30,978.43			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Funded ADA was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The 2013-14 Original Budget ADA was based on the 2012-13 estimated funded ADA which was considered to the base amount funding as we transition to the Local Control Funding Formula (LCFF).

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e): 30,070

District's Enrollment Standard Percentage Level: **1.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

Fiscal Year	Enrollment Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2011-12)	32,963	32,820	0.4%	Met
Second Prior Year (2012-13)	32,352	32,272	0.2%	Met
First Prior Year (2013-14)	32,049	31,889	0.5%	Met
Budget Year (2014-15)	31,619			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 25) (Form A, Lines A4,C1, and C2e)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2011-12)	31,050	32,820	94.6%
Second Prior Year (2012-13)	30,558	32,272	94.7%
First Prior Year (2013-14)	30,340	31,889	95.1%
		Historical Average Ratio:	94.8%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**95.3%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYP exists, Estimated P-2 ADA for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4,C1, and C2e) (Form MYP, Line F2)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2014-15)	30,070	31,619	95.1%	Met
1st Subsequent Year (2015-16)	29,743	31,292	95.0%	Met
2nd Subsequent Year (2016-17)	29,572	31,121	95.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)[1] and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA[1] and its economic recovery target payment, plus or minus one percent.

[1]Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level? No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
LCFF Target (Reference Only)		320,536,650.00	324,754,724.00	328,015,885.00
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6, C1, and C2e)	31,196.31	30,978.43	30,708.43	30,381.43
b. Prior Year ADA (Funded)		31,196.31	30,978.43	30,708.43
c. Difference (Step 1a minus Step 1b)		(217.88)	(270.00)	(327.00)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.70%	-0.87%	-1.06%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		235,929,692.00	258,689,810.00	277,401,642.00
b1. COLA percentage (if district is at target)	Not Applicable	0.86%	2.19%	2.14%
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00	0.00
c. Gap Funding (if district is not at target)		24,123,190.00	20,673,182.00	10,375,910.00
d. Economic Recovery Target Funding (current year increment)		0.00	0.00	0.00
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		24,123,190.00	20,673,182.00	10,375,910.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		10.22%	7.99%	3.74%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)		9.52%	7.12%	2.68%
LCFF Revenue Standard (Step 3, plus/minus 1%):		**8.52% to 10.52%**	**6.12% to 8.12%**	**1.68% to 3.68%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	59,042,774.00	58,498,930.00	58,498,930.00	58,498,930.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	235,929,692.00	258,689,810.00	277,401,642.00	285,181,998.00
District's Projected Change in LCFF Revenue:		9.65%	7.23%	2.80%
LCFF Revenue Standard:		**8.52% to 10.52%**	**6.12% to 8.12%**	**1.68% to 3.68%**
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2011-12)	174,300,273.81	199,266,203.62	87.5%
Second Prior Year (2012-13)	173,862,614.50	199,715,420.65	87.1%
First Prior Year (2013-14)	177,964,558.00	208,927,388.00	85.2%
		Historical Average Ratio:	86.6%

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	2.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**83.6% to 89.6%**	**83.6% to 89.6%**	**83.6% to 89.6%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2014-15)	191,271,507.00	226,708,507.00	84.4%	Met
1st Subsequent Year (2015-16)	199,472,083.00	234,525,608.00	85.1%	Met
2nd Subsequent Year (2016-17)	209,344,071.00	244,918,411.00	85.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	9.52%	7.12%	2.68%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-.48% to 19.52%**	**-2.88% to 17.12%**	**-7.32% to 12.68%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	4.52% to 14.52%	2.12% to 12.12%	-2.32% to 7.68%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2013-14)	19,639,181.00		
Budget Year (2014-15)	18,651,411.00	-5.03%	Yes
1st Subsequent Year (2015-16)	16,484,966.00	-11.62%	Yes
2nd Subsequent Year (2016-17)	16,484,966.00	0.00%	No

Explanation: (required if Yes)
The 2014-15 Federal Revenue includes carryover from 2013-14 will be spent by June 2015.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2013-14)	38,357,603.00		
Budget Year (2014-15)	32,061,698.00	-16.41%	Yes
1st Subsequent Year (2015-16)	26,582,387.00	-17.09%	Yes
2nd Subsequent Year (2016-17)	26,561,091.00	-0.08%	No

Explanation: (required if Yes)
The Other State Revenue variance was not met due to the 2013-14 Common Core carryover budgeted in the 2014-15 beginning balance and not in the revenue. In 2015-16, the variance is due to QEIA funding ending in June 2015.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2013-14)	4,394,850.00		
Budget Year (2014-15)	4,051,542.00	-7.81%	Yes
1st Subsequent Year (2015-16)	4,051,542.00	0.00%	Yes
2nd Subsequent Year (2016-17)	4,051,542.00	0.00%	No

Explanation: (required if Yes)
The Other Local Revenue variance was due to the projected carryover budgeted in 2014-15. The budget will be revised when the revenue is received.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2013-14)	12,866,388.00		
Budget Year (2014-15)	28,013,636.00	117.73%	Yes
1st Subsequent Year (2015-16)	10,971,503.00	-60.84%	Yes
2nd Subsequent Year (2016-17)	11,150,746.00	1.63%	No

Explanation: (required if Yes)
The Books and Supplies variance was due to the projected carryover of restiricted funds. In 2015-16, the variance is due to the funding for Common Core ending June 2015.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2013-14)	21,338,084.00		
Budget Year (2014-15)	21,489,886.00	0.71%	Yes
1st Subsequent Year (2015-16)	21,035,169.00	-2.12%	Yes
2nd Subsequent Year (2016-17)	21,346,745.00	1.48%	No

Explanation: (required if Yes)
The Services and Other Operating Expenditures variance is due to the projected carryover of restricted funds.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
First Prior Year (2013-14)	62,391,634.00		
Budget Year (2014-15)	54,764,651.00	-12.22%	Not Met
1st Subsequent Year (2015-16)	47,118,895.00	-13.96%	Not Met
2nd Subsequent Year (2016-17)	47,097,599.00	-0.05%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2013-14)	34,204,472.00		
Budget Year (2014-15)	49,503,522.00	44.73%	Not Met
1st Subsequent Year (2015-16)	32,006,672.00	-35.34%	Not Met
2nd Subsequent Year (2016-17)	32,497,491.00	1.53%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6B if NOT met)
The 2014-15 Federal Revenue includes carryover from 2013-14 will be spent by June 2015.

Explanation: Other State Revenue (linked from 6B if NOT met)
The Other State Revenue variance was not met due to the 2013-14 Common Core carryover budgeted in the 2014-15 beginning balance and not in the revenue. In 2015-16, the variance is due to QEIA funding ending in June 2015.

Explanation: Other Local Revenue (linked from 6B if NOT met)
The Other Local Revenue variance was due to the projected carryover budgeted in 2014-15. The budget will be revised when the revenue is received.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6B if NOT met)
The Books and Supplies variance was due to the projected carryover of restiricted funds. In 2015-16, the variance is due to the funding for Common Core ending June 2015.

Explanation: Services and Other Exps (linked from 6B if NOT met)
The Services and Other Operating Expenditures variance is due to the projected carryover of restricted funds.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 10, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540) 0.00

2. **Ongoing and Major Maintenance/Restricted Maintenance Account**

		1% Required Minimum Contribution (Line 2c times 1%)	Budgeted Contribution [1] to the Ongoing and Major Maintenance Account	Status
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	328,245,780.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	328,245,780.00	3,282,457.80	9,560,557.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- [ ] Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2011-12)	Second Prior Year (2012-13)	First Prior Year (2013-14)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	5,780,309.00	5,639,300.00	5,939,144.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	5,594,941.67	3,952,836.13	4,611,590.00
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	11,375,250.67	9,592,136.13	10,550,734.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	289,715,436.91	281,964,048.54	296,952,202.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	289,715,436.91	281,964,048.54	296,952,202.00
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	3.9%	3.4%	3.6%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**1.3%**	**1.1%**	**1.2%**

[1]Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expeditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2011-12)	(9,115,298.64)	199,966,203.62	4.6%	Not Met
Second Prior Year (2012-13)	(4,112,837.32)	199,715,420.65	2.1%	Not Met
First Prior Year (2013-14)	(1,148,742.00)	208,927,388.00	0.5%	Met
Budget Year (2014-15) (Information only)	52,376.00	226,708,507.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:
(required if NOT met)

The District was spending carryover from the prior year.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e): 30,070

District's Fund Balance Standard Percentage Level: **0.7%**

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2011-12)	28,128,852.00	28,312,612.07	N/A	Met
Second Prior Year (2012-13)	18,107,919.00	19,197,313.43	N/A	Met
First Prior Year (2013-14)	13,384,537.00	15,084,476.00	N/A	Met
Budget Year (2014-15) (Information only)	13,935,734.00			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

Percentage Level	District ADA		
5% or $64,000 (greater of)	0	to	300
4% or $64,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District Estimated P-2 ADA (Criterion 3, Item 3B):	30,070	29,743	29,572
District's Reserve Standard Percentage Level:	**2%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	328,245,780.00	314,193,002.00	324,870,436.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	328,245,780.00	314,193,002.00	324,870,436.00
4. Reserve Standard Percentage Level	2%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	6,564,915.60	9,425,790.06	9,746,113.08
6. Reserve Standard - by Amount ($64,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**6,564,915.60**	**9,425,790.06**	**9,746,113.08**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	6,565,016.00	9,425,790.00	9,746,113.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	4,798,094.00	14,043,855.00	21,132,693.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	11,363,110.00	23,469,645.00	30,878,806.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.46%	7.47%	9.50%
District's Reserve Standard (Section 10B, Line 7):	**6,564,915.60**	**9,425,790.06**	**9,746,113.08**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2013-14)	(27,863,640.00)			
Budget Year (2014-15)	(30,749,603.00)	2,885,963.00	10.4%	Not Met
1st Subsequent Year (2015-16)	(30,614,804.00)	(134,799.00)	-0.4%	Met
2nd Subsequent Year (2016-17)	(31,568,283.00)	953,479.00	3.1%	Met
1b. **Transfers In, General Fund ***				
First Prior Year (2013-14)	0.00			
Budget Year (2014-15)	0.00	0.00	0.0%	Met
1st Subsequent Year (2015-16)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2016-17)	0.00	0.00	0.0%	Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2013-14)	0.00			
Budget Year (2014-15)	0.00	0.00	0.0%	Met
1st Subsequent Year (2015-16)	668,407.00	668,407.00	New	Not Met
2nd Subsequent Year (2016-17)	668,407.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
The Contributions, Unrestricted General Fund standard was not met due to the projected increase in Special Education program cost.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The standard was not met in 2015-16 due to the COP payment.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commmitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2014
Capital Leases				
Certificates of Participation				
General Obligation Bonds	15	TAX RECEIPTS		100,323,955
Supp Early Retirement Program	1	FUND 01		376,136
State School Building Loans				
Compensated Absences	1	FUND 01		1,325,804
Other Long-term Commitments (do not include OPEB):				
COPS - BRIDGE	30	FUND 01		20,593,095
COPS - FOOD SERVICES	10	FUND 40		10,585,000
QZAB	6	FUND 2545		5,000,000
TOTAL:				138,203,990

Type of Commitment (continued)	Prior Year (2013-14) Annual Payment (P & I)	Budget Year (2014-15) Annual Payment (P & I)	1st Subsequent Year (2015-16) Annual Payment (P & I)	2nd Subsequent Year (2016-17) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	9,321,404	9,341,929	9,455,604	9,735,286
Supp Early Retirement Program	376,136	376,136		
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
COPS - BRIDGE	0	0	150,000	180,000
COPS - FOOD SERVICES	1,161,092	1,156,662	1,155,030	1,239,077
QZAB	248,964	248,964	248,964	248,964
Total Annual Payments:	11,107,596	11,123,691	11,009,598	11,403,327
Has total annual payment increased over prior year (2013-14)?		**Yes**	**No**	**Yes**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to increase in total annual payments)

The increase is due to the G.O. Bond payments that will be paid from tax collections.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) — Yes

2. For the district's OPEB:
   a. Are they lifetime benefits? — Yes
   b. Do benefits continue past age 65? — Yes
   c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method? — Pay-as-you-go

   b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund

Data must be entered.

4. OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)	
b. OPEB unfunded actuarial accrued liability (UAAL)	53,818,551.00
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation	Jul 01, 2012

5. OPEB Contributions

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method	5,845,839.00	5,845,839.00	5,845,839.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	1,865,211.00	1,865,211.00	1,865,211.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	2,346,139.00	2,651,757.00	2,901,326.00
d. Number of retirees receiving OPEB benefits	310	310	310

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

   Yes

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

   Anaheim Union High School District is self-insured for workers' compensation claims through a statewide JPA: PIPS is a statewide JPA developed to allow school districts to return to the status of a qualified self-insurer, having the opportunity to purchase insurance coverage.

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	4,264,220.00
b. Unfunded liability for self-insurance programs	0.00

4. Self-Insurance Contributions

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
a. Required contribution (funding) for self-insurance programs	4,264,220.00	4,126,500.00	4,210,800.00
b. Amount contributed (funded) for self-insurance programs	4,264,220.00	4,126,500.00	4,210,800.00

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,353.7	1,355.7	1,355.7	1,355.7

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits: 1,463,951

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
7. Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of classified (non-managment) FTE positions	802.3	817.3	817.3	817.3

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 556,565

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of management, supervisor, and confidential FTE positions	147.0	153.0	153.0	153.0

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits 159,956

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are step & column adjustements included in the budget and MYPs?			
2. Cost of step and column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Are costs of other benefits included in the budget and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?	Yes
2. Approval date for adoption of the LCAP or approval of an update to the LCAP.	Jun 26, 2014

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

EXHIBIT D

RESOLUTION NO. _____

RESOLUTION OF THE BOARD OF TRUSTEES OF ANAHEIM UNION HIGH SCHOOL DISTRICT ORDERING AN ELECTION, AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER

WHEREAS, the Board of Trustees (the "Board") of the Anaheim Union High School District (the "District") is committed to improving the quality of education in its schools, by repairing and upgrading classrooms, labs, and basic infrastructure, enhancing safety and security, and providing for 21st Century Learning; and

WHEREAS, the District has identified the needs of its schools in a comprehensive Facilities Master Plan, incorporating comments from District staff, students, parents and community members; and

WHEREAS, the Board has received information regarding the possibility of a local bond measure and its ability to improve the District's facilities; and

WHEREAS, Proposition 46, approved by the voters of the State on June 3, 1986 ("Proposition 46"), amended Section 1(b) of Article XIIIA of the California Constitution by adding a provision that exempts from the 1% of full cash value limitation, those ad valorem taxes used to pay for debt service on any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition; and

WHEREAS, on November 7, 2000, the voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act ("Proposition 39") which reduced the voter threshold for ad valorem tax levies used to pay for debt service on bonded indebtedness to 55% of the votes cast on a school district general obligation bond; and

WHEREAS, concurrent with the passage of Proposition 39, Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code (the "Act") became operative and established requirements associated with the implementation of Proposition 39; and

WHEREAS, the Board desires to make certain findings herein to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight that are contained in Proposition 39 and the Act; and

WHEREAS, the Board desires to authorize the submission of a proposition to the District's voters at an election to authorize the issuance of bonds to pay for certain necessary repairs and upgrades, and enhancements to District facilities; and

WHEREAS, the Board hereby determines that, in accordance with Opinion No. 04-110 of the Attorney General of the State of California, the restrictions in Proposition 39 which prohibit any bond money from being used for administrative salaries or other operating expenses of the District shall be enforced by the District's Citizens' Oversight Committee; and

WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the Proposition 39 limit of $30 per year per $100,000 of assessed valuation of taxable property; and

WHEREAS, Section 9400 *et seq.* of the Elections Code of the State of California (the "Elections Code") requires that a tax rate statement be contained in all official materials relating to the election, including any ballot pamphlet prepared, sponsored, or distributed by the District; and

WHEREAS, the Board desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election; and

WHEREAS, pursuant to the California Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on Tuesday, November 4, 2014, and to request the Orange County Registrar of Voters to perform certain election services for the District;

NOW THEREFORE, THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the Board, pursuant to Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506, hereby requests the Orange County Registrar of Voters to conduct an election under the provisions of Proposition 39 and the Act and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount of $279 million (the "Bonds") shall be issued and sold for the purpose of raising money for the projects described in Exhibits "A" and "B" hereto. Both exhibits are directed to be printed in the voter pamphlet.

Section 2. That the date of the election shall be November 4, 2014.

Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit "A," incorporated by reference herein, and containing the question of whether the District shall issue the Bonds to pay for improvements to the extent permitted by such proposition. In compliance with Proposition 39 and the Act, the ballot propositions in Exhibits "A" and "B" are subject to the following requirements and determinations:

(a) that the proceeds of the sale of the Bonds shall be used only for the purposes set forth in the ballot measure and not for any other purpose, including teacher or administrator salaries or other school operating expenses;

(b) that the Board, in establishing the projects set forth in Exhibit "B," evaluated student safety, class size reduction, and the educational and information technology needs of the District as well as the importance of the projects to student achievement and high quality instruction;

(c) that the Board shall cause an annual, independent performance audit to be conducted to ensure that the Bond monies get spent only for the projects identified in Exhibit "B" hereto;

(d) that the Board shall cause an annual, independent financial audit of the proceeds from the sale of Bonds to be conducted until all of the Bond proceeds have been expended;

(e) that the Board shall appoint a Citizens' Oversight Committee in compliance with Education Code Section 15278 no later than 60 days after the Board enters the election results in its minutes pursuant to Education Code Section 15274;

(f) that the tax levy authorized to secure the Bonds of this election shall not exceed the Proposition 39 limit of $30 per $100,000 of taxable property in the District when assessed valuation is projected by the District to increase in accordance with Article XIIIA of the California Constitution;

Section 4. That the District desires to have a financially responsible bond measure that meets the Orange County Taxpayers Association School Bond Criteria, and based on the following:

(a) a clear need to build and modernize facilities, documented by the District's long-range Facilities Master Plan that identifies existing needs and anticipated future needs by school site;

(b) an open and transparent process for determining how the bonds funds will be spent, based on input from the District's *Blueprint for the Future Committee*, a Town Hall meeting, school site meetings, and a public opinion survey;

(c) the facilities projects to be funded are construction, modernization, and safety improvements, with no funds for maintenance, operations, or salaries;

(d) the bonds are planned for twenty-five year terms, with the useful life of the facilities projects estimated to be at least as long, and no computers, vehicles, audio-visual aids, or other equipment that will become obsolete while the bond debt is outstanding;

(e) the bonds are planned to be issued on a "just in time funding model" to reduce interest costs, with the amounts of each estimated bond series based on the projected facilities expenditures, estimated interest rates at the time of issuance, and the expected tax base;

(f) the bonds are planned to be sold at competitive bid, based on published best practices by the Government Finance Officers Association, to ensure they receive the lowest interest rates available in the market;

(g) the District intends to set aside funds annually from the General Fund into a special reserve for the purpose of future construction and repair, and over the ten-year bond measure, will meet or exceed the recommended 2% - 4% of the value of the bonds issued ($5 million - $!0 million);

(h) the District plans to budget at least 2% of its operating budget towards maintenance of facilities;

(i) the District intends to maintain a level of reserve equal to at least 2% - 3% of General Fund expenditures for economic uncertainties;

(j) the District will have an annual outside independent audit of bond proceeds and expenditures;

(k) the District will have a Citizens' Bond Oversight Committee, to which the Board has already appointed some initial members to confirm the reasonableness of completing the bond project list with the anticipated funding;

(l) preliminary, the District estimates that the projects to be funded are eligible for State of California matching funds, and the District has engaged a consultant to

determine eligibility and purse State funds for all District facilities needs, including those on the bond project list;

(m) the District plans to build and maintain its facilities by accepting bids from any qualified firm.

Section 5. That the authority for ordering the election is contained in Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506.

Section 6. That the authority for the specifications of this election order is contained in Sections 5322 of the Education Code.

Section 7. That the Orange County Registrar of Voters and the Orange County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 4, 2014 within the District.

Section 8. That the Secretary of the Board is hereby directed to deliver a certified copy of this Resolution to the Orange County Registrar of Voters no later than August 8, 2014.

Section 9. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass of the returns of the election be made by any body or official authorized by law to canvass such returns, and that the Board consents to such consolidation.

Section 10. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of Orange County is requested to permit the Registrar of Voters to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse Orange County, such services to include the publication of a Formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code) pursuant to the terms of Section 5363 of the Education Code and Section 12112 of the Elections Code.

ADOPTED, SIGNED AND APPROVED this __th day of July, 2014.

BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

By _____
Brian O'Neal
President

Attest:

_____
Michael Matsuda
Secretary

STATE OF CALIFORNIA)
)ss
ORANGE COUNTY)

I, Michael Matsuda, do hereby certify that the foregoing is a true and correct copy of Resolution No. _____, which was duly adopted by the Board of Trustees of the Anaheim Union High School District at the meeting thereof held on the __th day of July, 2014, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

By _____
Michael Matsuda
Secretary to the Board of Trustees
Anaheim Union High School District

EXHIBIT A

"To improve neighborhood schools, by repairing classrooms and labs, including leaky roofs, decaying walls, deteriorating restrooms, and accessibility for disabled students; upgrading basic infrastructure and utilities, including plumbing, gas, electrical, and water; enhancing safety and security, including fire protection systems, security systems, and emergency systems; and upgrading classrooms for 21st ~~C~~century ~~L~~learning, shall Anaheim Union High School District issue **$279 million** of bonds at legal rates, with audits, citizen oversight, and no funds for administrator salaries?"

Bonds – Yes

Bonds – No

EXHIBIT B

FULL TEXT BALLOT PROPOSITION
OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT
BOND MEASURE ELECTION NOVEMBER 4, 2014

The following is the full proposition presented to the voters by the Anaheim Union High School District.

"To improve neighborhood schools, by repairing classrooms and labs, including leaky roofs, decaying walls, deteriorating restrooms, and accessibility for disabled students; upgrading basic infrastructure and utilities, including plumbing, gas, electrical, and water; enhancing safety and security, including fire protection systems, security systems, and emergency systems; and upgrading classrooms for 21st Century Learning, shall Anaheim Union High School District issue $279 million of bonds at legal rates, with audits, citizen oversight, and no funds for administrator salaries?"

PROJECT LIST

§ 15497. Local Control and Accountability Plan (LCAP) and Annual Update Template

Introduction:

LEA: Anaheim Union High School District **LCAP Year:** 2014-15

Contact Information–Name: Dr. Paul Sevillano **Title:** Assistant Superintendent, Education **Email:** sevillano_p@auhsd.k12.ca.us **Phone Number:** 714-999-3558

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code Section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code Section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code Section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code Section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code Section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district, but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code Sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code Section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code Section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

EXHIBIT E

For each Section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the School Accountability Report Card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code Sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code Section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

***Basic**: degree to which teachers are appropriately assigned pursuant to Education Code Section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code Section 60119; and school facilities are maintained in good repair pursuant to Education Code Section 17002(d). (Priority 1)*

***Implementation of State Standards**: implementation of academic content and performance standards adopted by the State Board for all pupils, including English learners. (Priority 2)*

***Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

***Expelled pupils (for county offices of education only)**: coordination of instruction of expelled pupils pursuant to Education Code Section 48926. (Priority 9)*

***Foster youth (for county offices of education only)**: coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

***Pupil achievement**: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

***Other pupil outcomes**: pupil outcomes in the subject areas described in Education Code Section 51210 and subdivisions (a) to (i), inclusive, of Education Code Section 51220, as applicable. (Priority 8)*

C. Engagement:

***Parent involvement**: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

***Pupil engagement**: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates.*

(Priority 5)

***School climate**: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code Section 52052, is critical to the LCAP and budget process. Education Code Sections 52062 and 52063 specify the minimum requirements for school districts; Education Code Sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code Section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code Section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code Sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code Section 42238.01?
6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
Prior to the development of Local Control Accountability Plan (LCAP) goals, actions and expenditures, the Assistant Superintendent, Directors, and Coordinators, from the Anaheim Union High School District Educational Services Division, met with stakeholder groups to conduct a comprehensive needs assessment and identify gaps in services that impede optimal student achievement results. The stakeholder groups included: District Advisory Council (DAC), District-level English learner Advisory Committee (DELAC), LCAP Steering Committee, LCAP Pupil Achievement and Pupil Outcome Focus Group, LCAP Academic Content/Performance Standards Focus Group, LCAP Parent Involvement Focus Group, LCAP Access and Enrollment Focus Group, LCAP Pupil Engagement/School Climate Focus Group, LCAP Williams Focus Group, and LCAP Local Priorities Focus Group. Each of the focus groups had representation from parents, students, teachers, counselors, administrators, classified staff, and community members. No less than 30 meetings were held between November 2013 and April 2014. The LCAP Steering Committee, comprised of representatives from four local bargaining units, parents, and community members, met four times to analyze and refine the work of the focus groups. Additionally, District officials met with representatives from each of the four local bargaining units to engage in the meet and confer process. All focus group members were invited to a culminating meeting on April 9, 2014, to prioritize high-leverage actions that were developed to address stakeholder input. More than 100 focus group members attended the meeting. In addition to prioritizing high-leverage actions, the group examined each high-leverage action's relationship to the state priorities. The LCAP Steering Committee met on April 24, 2014, to finalize goals and refine the action steps listed in the plan. Throughout the process, data was shared with all stakeholder groups to help determine gaps in services. The data that was presented included: achievement data for all students; achievement data for low-income, English learners, and students with disabilities subgroups; school attendance rates; dropout rates; graduation rates; suspension rates; and A-G completion rates.	After discussions with parents, teachers, classified staff, administrators, and community stakeholders, the responses from focus groups were evaluated, and used to help guide the proposed goals and action steps listed in "Section 2: Goals and Progress Indicators." Once the needs, metrics, goals, and high-leverage actions were developed in draft form, relevant data, proposed priorities, and action steps were again reviewed by several stakeholder groups. The LCAP steering committee helped to further refine goals and actions. For example, initially 27 high-leverage actions were generated to respond to feedback from LCAP focus groups. When all focus group members were brought together on April 9, 2014, to prioritize high-leverage actions and state priorities, their feedback was used to help guide the consolidation process. Subsequently, the LCAP steering committee members analyzed how high-leverage actions and state priorities were ranked in terms of importance. The information helped the steering committee make recommendations to consolidate some of the some of the high-leverage actions. Through this process, the number of high-leverage actions was reduced from 27 to 18 actions. Parent forums were held throughout the District, in May 2014, to seek further input. Based on parent feedback and feedback from other stakeholder groups, the plan was then further refined. The LCAP was presented to the Board of Trustees at the opening of a public hearing on June 19, 2014. After the public hearing the Board of Trustees was requested to formally adopt the LCAP at a public Board meeting, held on June 26, 2014.

Section 2: Goals and Progress Indicators

For school districts, Education Code Sections 52060 and 52061, for county offices of education, Education Code Sections 52066 and 52067, and for charter schools, Education Code Section 47606.5, the LCAP is required to include a description of the annual goals, for all pupils and each subgroup of pupils, for ***each*** *state priority and any local priorities. An annual update is also required, which includes a review of progress towards the goals and describes any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code Section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code Section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils [ELACs], pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
4) What are the LEA's goal(s) to address locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for subgroups as defined in Education Code Sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in Education Code Section 52052?
11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards								
1.1. Need/Gap: All students do not have equal access to a coherent curricular and instructional program at every school. **Metric:** Track implementation of up-to-date instructional materials, which are aligned with Common Core State Standards (CCSS).	1.1. Each school has sufficient CCSS aligned instructional materials that meet the learning needs of all students.	All	All	May 2015	1.1. Develop District curriculum and instructional materials cycle designed to research, pilot, and purchase instructional materials aligned to CCSS, English Language Development (ELD) Standards, and Next Generation Science Standards (NGSS).	1.1. Continue to purchase instructional materials aligned to CCSS, ELD Standards, and NGSS based on curriculum and instructional materials cycle.	1.2. Continue to purchase instructional materials aligned to CCSS, ELD Standards, and NGSS based on curriculum and instructional materials cycle.	**State Priority #1: Basic Services**
1.2. Need/Gap: All students do not exhibit literacy skills required for Depth of Knowledge (DOK) level 3-4 tasks. Students need further support with: reading complex text, the use of complex text in speech, and evidence-based writing of complex tasks to become college and career ready. **Metric:** Improved District and site performance task assessment results.	1.2. Every school has an instructional model that guides instructional design and delivery based on District CCSS units of study, and all students exhibit literacy skills required for: reading complex text, using complex text in speech, and demonstrating competency with evidence-based writing.	All	All	Quarterly 2014-15	1.2. Provide teacher professional development on lesson study, units of study, performance task assessments, and teacher learning walks to improve literacy skills across all content areas.	1.2. Continue to implement teacher professional development on lesson study, units of study, performance task assessments, and teacher learning walks to improve literacy skills across all content areas.	1.2. Continue to implement teacher professional development on lesson study, units of study, performance task assessments, and teacher learning walks to improve literacy skills across all content areas.	**State Priority #2: Implementation of State Standards** **State Priority #8: Other Pupil Outcomes**

1.3. Need/Gap: Parents do not understand grade-level competencies and do not have the tools to monitor student progress. **Metric:** Parent survey results, which indicate increased understanding of how to monitor student progress.	1.3. Every parent is informed of expected grade-level competencies and proactively monitors progress of their students.	All	All	February -June 2015	1.3. Community Liaisons and school counselors will provide parents with resources, training opportunities, and parent surveys designed to monitor student grade level progress.	1.3. Community Liaisons and school counselors will use survey results to provide parents with resources, training opportunities, and other supports designed to monitor student grade level progress.	1.3. Community Liaisons and school counselors will use parent surveys results to provide parents with resources, training opportunities, and other supports designed to monitor student grade level progress.	**State Priority #3: Parent Involvement**
1.4 Need/Gap: Grading practices among schools are inconsistent, which has resulted in increased numbers of students who are credit deficient. **Metric:** Grade distribution results are more consistent across the District, based on local multiple measures and individual student needs.	1.4 Each school will have consistent grading practices designed to reduce student failure rates, which will be disaggregated by student subgroups.	All	All	May 2015	1.4. The Grade Task Force Committee will develop and pilot at selected schools grading policies aligned to mastery of CCSS and project-based learning.	1.4. The Grade Task Force Committee will develop grade policy recommendations to the District that are aligned to mastery of CCSS and project-based learning.	1.4. District grading policy recommendations, based on mastery of CCSS and project-based learning, will be implemented at all schools, and grade distribution data will be utilized to adjust grading policy recommendations.	**State Priority #8: Other Pupil Outcomes**
1.5 Need/Gap: Current system of assessments does not inform teachers of student progress based on college and career readiness indicators. **Metric:** Track use of formative and summative assessments and District embedded assessments (college and career readiness indicators) to monitor student progress by school.	1.5 All teachers use formative and summative assessments and District embedded assessments to monitor student progress and guide instruction and intervention.	All	All	February -June 2015	1.5. Professional development will be provided for teachers to develop a system of assessments and share best practices on performance task assessments across the District to guide professional development, first best instruction, and intervention strategies.	1.5. District and site performance task assessment benchmarks will be implemented and data will be utilized to guide professional development, first best instruction, and intervention strategies.	1.5. Refinement of District and site performance task assessment benchmarks and data will be utilized to guide professional development, first best instruction, and intervention strategies.	**State Priority #4: Pupil Achievement**
Goal 2: All Students Will Earn a High School Diploma								
2.1. Need/Gap: Not all students and parents are provided with sufficient support, communication and/or opportunities to complete a high school diploma, including	2.1. Each school has implemented services/programs that increase communication and provide additional opportunities, as	All	All	February -June 2015	2.1. With District support schools will identify, develop, implement, and communicate programs and support services for	2.1. With District support schools will continue to identify, develop, implement, and communicate programs and services for all	2.1. With District support schools will continue to refine, identify, develop, implement, and communicate programs and	**State Priority #1: Basic Services State Priority #3: Parent Involvement**

English learners (ELs), foster youth and low-income students. **Metric:** Improved graduation rates.	needed, to support all students to complete a high school diploma.				all students to earn a high school diploma, targeted subgroup data will be utilized to monitor progress.	students to earn a high school diploma, targeted subgroup data will be used to monitor progress.	services for all students to earn a high school diploma, targeted subgroup data to will be used to monitor progress.	
2.2. Need/Gap: Not all ELs or students with disabilities currently have a comprehensive curriculum or are appropriately placed to support their various learning needs. **Metric:** Systematically track the placement and monitoring of English learners or students with disabilities.	2.2. Systemic placement and monitoring of these students and courses will lead to improved student performance outcomes for ELs, including long term English learners (LTELs), and students with disabilities.	English learners or students with disabilities	English learners or students with disabilities	February -June 2015	2.2. Provide professional development for teachers on ELD Standards, CCSS literacy skills/anchor standards, and California English Language Development Test (CELDT) placement criteria to ensure that language acquisition skills are fully implemented across all content areas and in Special Day Classes (SDC).	2.2. Monitor and refine professional development, curriculum alignment, EL and SDC placement, CELDT scores, redesignation rates, SDC/LTEL student grade results, and CCSS District literacy benchmark assessment results.	2.2. Monitor and adjust EL and SDC placement results based on District literacy benchmark assessments, EL redesignation rates, and SDC/LTEL student grade results.	**State Priority #7: Course Access**
2.3. Need/Gap: There is not a defined process for using multiple measures to ensure students have access to a rigorous course of study. **Metric:** Track use of data system, by school, to appropriately place students in courses.	2.3. A data management system provides access to student information that effectively determines student placement and guides student support.	All	All	Quarterly 2014-15	2.3. Response to Intervention (RtI) Specialist will develop and implement data management training on the use of RtI assessment measures to guide student placement instruction, and intervention.	2.3. RtI Specialist will continue to refine RtI assessment measures and will receive data management training to guide student placement, instruction, and intervention.	2.3. RtI Specialist will adjust and monitor RtI assessment measures and data management training to guide student placement, instruction, and intervention.	**State Priority #7: Course Access**
2.4. Need/Gap: Poor student attendance leads to decreased student engagement and increasing numbers of students who drop out of school. **Metric:** Improved attendance rates.	2.4. Each school will develop a systemic attendance monitoring system that will lead to reduced drop-outs, and increased numbers of students who graduate from high school.	All	All	May 2015	2.4. Attendance Program Administrator will develop and implement attendance outreach and accountability programs districtwide.	2.4. Attendance Program Administrator will continue to implement attendance outreach and accountability programs districtwide.	2.4. Attendance Program Administrator will continue to implement and refine attendance outreach and accountability programs districtwide.	**State Priority #5: Pupil Engagement**

2.5. Need/Gap: Students who engage in inappropriate behaviors that often result in suspension and expulsion are less likely to graduate from high school. **Metric:** Track student suspension data and intervention data by school and districtwide.	2.5. Every school will implement a multi-tiered academic and behavioral support system, which includes increased support of mental health school resources and services, which are designed to reduce inappropriate behavior, student suspensions, and improve student learning.	All	All	Quarterly 2014-15	2.5. School RtI Team will develop and implement site-based academic and behavioral interventions and supports to reduce student suspensions and to improve student learning.	2.5. School RtI Team will monitor and expand academic and behavioral interventions and supports, based on RtI data, to reduce student suspensions and to improve student learning.	2.5. School RtI Team will monitor and refine academic and behavioral interventions and supports, based on RtI data, to reduce student suspensions and to improve student learning.	**State Priority #5: Pupil Engagement** **State Priority #6: School Climate**
2.6. Need/Gap: Schools have not implemented the disaggregation of student discipline data to identify trends and define necessary support systems. **Metric:** Track, by school, the use of discipline data to inform interventions.	2.6. Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents, and guidance for the implementation of appropriate interventions.	All	All	May 2015	2.6. Schools will utilize monthly discipline reports to identify discipline trends by student subgroup to provide appropriate student behavioral interventions and resources.	2.6. Schools will continue to monitor monthly student discipline reports by student subgroup to identify student discipline trends to provide appropriate student behavioral interventions and resources.	2.6. Schools will monitor and refine monthly student discipline reports to identify student discipline trends by subgroup to provide appropriate student behavioral interventions and resources.	**State Priority #6: School Climate**
2.7. Need/Gap: There are significant academic achievement gaps among student subgroups, based on local multiple measures. **Metric:** Track student achievement results by subgroup, which indicate a narrowing of the achievement gap, based on local multiple measures.	2.7. Each school will implement targeted academic interventions to close the achievement gap among student subgroups.	All	All	Quarterly 2014-15	2.7 Schools will analyze student achievement data to identify achievement gaps by subgroup and provide targeted academic interventions and enrichment resources for deficient students.	2.7 Schools will continue to analyze student achievement data to identify achievement gaps by subgroup and provide targeted academic interventions and enrichment resources for deficient students.	2.7 Schools will analyze and refine student achievement data to identify achievement gaps by subgroup and provide targeted academic interventions and enrichment resources for deficient students.	**State Priority #4: Pupil Achievement**
Goal 3: All Students Will Demonstrate College and Career Readiness								
3.1. Need/Gap: Teachers and administrators need additional support, resources, and skills to ensure college and	3.1. The District will develop a comprehensive professional development plan designed to increase	All	All	May 2015	3.1. The District will develop and implement a yearly comprehensive professional development plan	3.1. The District will survey staff yearly on college and career readiness skills and adjust the professional	3.1. The District will monitor and refine the professional development plan yearly, based on staff survey data to	**State Priority #1: Basic Services**

career readiness. **Metric:** Track staff participation and implementation of professional development activities.	staff's capacity/ understanding of college and career readiness skills.				designed to increase staff's capacity/ understanding of college and career readiness skills.	development based on staff survey results.	determine increased capacity/ understanding of college and career readiness skills.	
3.2. Need/Gap: Students and staff have limited access to technology needed to support teaching, learning, and resources for progression towards and completion of a high school diploma. **Metric:** Track, by school, the installation and implementation of, and professional development to support effective use of technological resources.	3.2 Students and staff have access to a broad range of sustainable technology resources to meet their individual learning needs.	All	All	May 2015	3.2. The District will begin to implement District Technology Plan goals including the purchase of equipment, infrastructure, tech support, and technology professional development.	3.2. The District will continue to implement District Technology Plan goals, including expansion of technology equipment purchases, professional development, tech support, and infrastructure.	3.2. The District will fully implement District Technology Plan goals, including expansion of technology equipment purchases, professional development, tech support, and infrastructure.	**State Priority #2: Common Core State Standards**
3.3. Need/Gap: Current school structures and schedules restrict some students from accessing a broad course of study including Science, Technology, Engineering, and Mathematics (STEM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages. **Metric:** Increased pathway completion and CTE certification results.	3.3. Each school will implement structures to ensure that students attain a broad course of study, and each student has an individualized six-year student academic plan, which is college and career aligned.	All	All	May 2015	3.3. Schools will examine flexible school structures and develop six-year student academic plans to increase student access to a broad course of study, including CTE completion, STEM, VAPA, and World languages.	3.3. Schools will pilot and implement flexible school structures and continue to develop six-year student academic plans to increase student access to a broad course of study, including CTE completion, STEM, VAPA, and World languages.	3.3. Schools will refine flexible school structures and continue to develop six-year student academic plans to increase student access to a broad course of study, including CTE completion, STEM, VAPA, and World languages.	**State Priority #2: Implementation of State Standards State Priority #7: Course Access State Priority #8: Other Pupil Outcomes**
3.4. Need/Gap: Presently, only one third of students complete A-G requirements, and the District's A-G completion rate has not increased over the past three	3.4. Districtwide vertical alignment of A-G courses, courses that precede A-G courses, and honors and AP courses will	All	All	May 2015	3.4. Schools will begin to vertically align courses that precede A-G, A-G courses, and honors and AP courses to ensure students	3.4. Schools will continue to vertically align courses that precede A-G, A-G courses, and honors and AP courses to ensure students have	3.4. Schools will refine vertical alignment of courses that precede A-G, A-G courses, and honors and AP courses to ensure	**State Priority #4: Pupil Achievement State Priority #7: Course Access**

years. **Metric:** Increased A-G completion rates.	result in students better prepared to complete A-G requirements, which will also increase AP course access.				have access and are prepared to complete higher level courses.	access and are prepared to complete higher level courses.	students have access and are prepared to complete higher level courses.	
3.5. Need/Gap: Many parents and students do not see the connection between skills developed in school and the skills needed to compete in the workforce and post-secondary institutions, and are unaware of the importance of completing A-G requirements. **Metric:** Parent and student survey results, which indicate improved understanding of the importance of completing A-G requirements.	3.5. Every school has community partnerships and structures that provide opportunities for students to demonstrate college and career readiness to parents and to the broader school community.	All	All	May 2015	3.5. Schools will initiate and implement community partnerships and parent involvement activities designed to provide students with opportunities to demonstrate college and career readiness.	3.5. Schools will continue to implement and expand community partnerships and parent involvement activities designed to provide students with opportunities to demonstrate college and career readiness.	3.5. Schools will fully implement community partnerships and parent involvement activities designed to provide students with opportunities to demonstrate college and career readiness.	**State Priority #3: Parent Involvement** **State Priority #6: School Climate**
3.6. Need/Gap: Current educational structures are not aligned with college and career readiness, and do not meet the needs of students who need non-traditional instructional options for success. **Metric:** Schools will utilize cohort data to monitor student graduation rates and college and career readiness data.	3.6. Each school will utilize Apex Learning courses, summer courses, eLearning courses, and Independent Learning Centers (ILCs) to reduce drop-out rates and to retain students at their home schools.	All	All	May 2015	3.6. The District will develop and implement non-traditional instructional options for student success, including Apex Learning credit recovery programs, ILCs, eLearning, and alternative education programs to ensure that students are college and career ready.	3.6. The District will continue to expand non-traditional instructional options for student success, including Apex Learning credit recovery, ILCs, eLearning, and alternative education programs to ensure that students are college and career ready.	3.6. The District will expand and refine non-traditional instructional options for student success, including Apex Learning credit recovery, ILCs, eLearning, and alternative education programs to ensure that students are college and career ready.	**State Priority #4: Pupil Achievement** **State Priority #5: Pupil Engagement** **State Priority #7: Course Access**

Section 3: Actions, Services, and Expenditures

For school districts, Education Code Sections 52060 and 52061, for county offices of education, Education Code Sections 52066 and 52067, and for charter schools, Education Code Section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code Section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code Section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code Section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code Sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
2) How do these actions/services link to identified goals and performance indicators?
3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code Section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards							
Goal 1	**State Priority #1: Basic Services**	1.1. Purchase and implement curricular resources and instructional materials that are aligned with Common core State Standards (CCSS), and meet the learning needs of all students.	District (LEA-wide)	May 2015	Purchase English language arts (ELA) and Math CCSS aligned curricular resources and instructional materials. All departments developing CCSS units of study: $2 million (Lottery).	Purchase ELA and Science CCSS aligned curricular resources and instructional materials. All departments developing CCSS units of study: $1 million (Lottery).	Science and History CCSS aligned curricular resources and instructional materials. All departments developing CCSS units of study: $1 million (Lottery).
Goal 1	**State Priority #2: Common Core State Standards State Priority #8: Other Pupil Outcomes**	1.2. Support teachers in the completion of all CCSS units of study, and provide centralized training necessary for the implementation of CCSS aligned lesson study models that support close reading and evidence-based writing of complex texts.	District (LEA-wide)	Quarterly 2014-15	Develop units of study and Performance Task Assessments (PTAs). Costs included in District Professional Development Plan. Total professional development costs: $750,000 (Title I, Title II, Title III, LCFF). 16 Lesson Design Specialists: $1.4 million (Title I and LCFF).	Refine CCSS aligned units of study, PTAs and lesson study models. Costs included in District Professional Development Plan. Total professional development costs: $750,000 (Title I, Title II, Title III, LCFF). 17 Lesson Design Specialists: $1.6 million (Title I and LCFF).	Refine CCSS aligned units of study, PTAs and lesson study models. Costs included in District Professional Development Plan. Total professional development costs: $750,000 (Title I, Title II, Title III, LCFF). 18 Lesson Design Specialists: $1.7 million (Title I and LCFF).
Goal 1	**State Priority #3: Parent Involvement**	1.3. Provide training to parents on grade-level student competencies, and how to proactively monitor student progress.	District (LEA-wide)	February-June 2015	Increase 7 part-time Bilingual Community Liaison positions to full-time, 8-hour positions. Continue to fund 5 8-hour Bilingual Community Liaison positions (12 Full-Time Equivalent [FTE]): $760,000 (LCFF). Trainings: $250,000 (Title I, Title III, and LCFF).	Add 3 additional 8-hour Bilingual Community Liaison positions (15 FTE): $988,000 (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF).	Add 7 more 8-hour Bilingual Community Liaison positions (22 FTE): $1.5 million (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF).
Goal 1	**State Priority #8: Other Pupil Outcomes**	1.4. Implement and monitor districtwide assessments, grading practices, and policies to ensure that they are aligned with college and career readiness indicators.	District (LEA-wide)	May 2015	Provide training around grading practices to Grading Task Force. One teacher from each school participates on steering committee. A team of 10 teachers from 4 schools pilot the project: $50,000 (LCFF).	Continue Grading Task Force steering committee activities and training. Expand Grading Task Force project to 8 additional schools: $70,000 (LCFF).	Continue Grading Task Force steering committee activities and training. Expand Grading Task Force project to 8 additional schools: $70,000 (LCFF).
Goal 1	**State Priority #4: Pupil**	1.5. Update current system of assessments to include District	District (LEA-	February-June 2015	Training on formative and summative assessments.	Training on formative and summative assessments	Training on formative and summative assessments

	Achievement	embedded assessments and provide tools for school sites to use formative and performance task assessments.	wide)		Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2).	Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2).	Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2).
Goal 2: All Students Will Earn a High School Diploma							
Goal 2	**State Priority #1: Basic Services State Priority #3: Parent Involvement**	2.1. Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents.	District (LEA-wide)	February-June 2015	All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). Support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: $180,000 (Title I and LCFF).	All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). Support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: $180,000 (Title I and LCFF).	All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). Support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: $180,000 (Title I and LCFF).
Goal 2	**State Priority #7: Course Access**	2.2. Develop and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of ELs (including LTELs) and students With disabilities (SWDs).	District (LEA-wide)	February-June 2015	Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $41.8 million (Special Education Funding, LCFF, and Title III). Professional development costs for above staff listed in Goal 1-1.2: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): $62,000 (LCFF).	Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $43.5 million (Special Education Funding, LCFF, and Title III). Professional development costs for above staff listed in Goal 1-1.2: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): $64,480 (LCFF).	Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $45.2 million (Special Education Funding, LCFF, and Title III). Professional development costs for above staff listed in Goal 1-1.2: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): $67,059 (LCFF).
Goal 2	**State Priority #7: Course Access**	2.3. Develop a data-management system that effectively determines student placement and guides student support.	District (LEA-wide)	Quarterly 2014-15	Illuminate $130,000 (Title I) 18 RtI Specialists (18 FTE): $1.6 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $170,000 (LCFF).	Illuminate $130,000 (Title I) 18 RtI Specialists (18 FTE): $1.7 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $176,800 (LCFF).	Illuminate $130,000 (Title I) 18 RtI Specialists (18 FTE): $1.8 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $183,872 (LCFF).

Goal 2	**State Priority #5: Pupil Engagement**	2.4. Provide school resources, programs, and support services to monitor and improve student attendance districtwide.	District (LEA-wide)	May 2015	Attendance Program administrator (1 FTE): $161,857 (LCFF), and pilot Saturday school program: $10,000 (LCFF).	Attendance Program administrator (1 FTE): $168,331 (LCFF), and expand Saturday school program: $20,000 (LCFF).	Attendance Program administrator (1 FTE): $175,064 (LCFF), and expand Saturday school program: $30,000 (LCFF).
Goal 2	**State Priority #5: Pupil Engagement State Priority #6: School Climate**	2.5. Implement a multi-tiered academic behavioral support system, which includes increased mental health resources to meet the social and emotional needs of students.	District (LEA-wide)	Quarterly 2014-15	18 RtI Specialists (18 FTE): $1.6 million (LCFF-duplicated amount from Goal 2-2.3). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Restore 3 counseling positions: $276,628 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): $84,247 (LCFF).	18 RtI Specialists (18 FTE): $1.7 million (LCFF-duplicated amount from Goal 2-2.3). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $287,693 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): $87,617 (LCFF). Provide additional LCFF funding to those who do not have sufficient site resources.	Illuminate $130,000 18 RtI Specialists (18 FTE): $1.8 million (LCFF-duplicated amount from Goal 2-2.3). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $299,201 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): $91,122 (LCFF). Provide additional LCFF funding to those who do not have sufficient site resources.
Goal 2	**State Priority #6: School Climate**	2.6. Engage school sites with developing, implementing, and monitoring a proactive system that guides appropriate student discipline interventions.	District (LEA-wide)	May 2015	Create a student database that captures appropriate information to identify students who need interventions: $60,000 (LCFF).	Create a student database that captures appropriate information to identify students who need interventions: $60,000 (LCFF).	Create a student database that captures appropriate information to identify students who need interventions: $60,000 (LCFF).
Goal 2	**State Priority #4: Pupil Achievement**	2.7. Develop and monitor targeted academic interventions and support services to meet the diverse needs of these student subgroups.	District (LEA-wide)	Quarterly 2014-15	Behavior Intervention Specialist and RtI Specialists coordinate interventions and support services at each site: cost already listed in Goal 2-2.3.	Behavior Intervention Specialist and RtI Specialists coordinate interventions and support services at each site: cost already listed in Goal 2-2.3.	Behavior Intervention Specialist and RtI Specialists coordinate interventions and support services at each site: cost already listed in Goal 2-2.3.
Goal 3: All Students Will Demonstrate College and Career Readiness							
Goal 3	**State Priority #1: Basic Services**	3.1. Recruit, retain, and support highly qualified teachers, support staff, and administrators who provide 21st Century learning experiences for students.	District (LEA-wide)	May 2015	District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Develop and implement professional development survey: $5,520 (Title II).	Refine and continue to implement District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Develop and implement professional development survey: $5,520 (Title II).	Refine and continue to implement District Professional Development Plan $750,000 (Title I, Title II, Title III, LCFF– duplicated amount from Goal 1-1.2). Develop and implement professional development survey: $5,520 (Title II).

Goal 3	**State Priority #2: Implementation of State Standards**	3.2. Purchase and implement technology resources, including technology professional development and infrastructure, so students are able to access resources that will further develop college and career readiness skills.	District (LEA-wide)	May 2015	Purchase of technology: $3.3 million (CCSS funding). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $826,000 (LCFF).	Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $859,040 (LCFF).	Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $893,401 (LCFF).
Goal 3	**State Priority #2: Implementation of State Standards State Priority #7: Course Access State Priority #8: Other Pupil Outcomes**	3.3. Provide school structures and scheduling options for students to access a broader course of study, and utilize a variety of resources including ROP, grants, and community partnerships to expand STEM, VAPA, CTE, World Languages course offerings.	District (LEA-wide)	May 2015	Additional resources and professional development to support a broader course of study: $50,000 (LCFF).	Additional resources and professional development to support a broader course of study: $50,000 (LCFF).	Additional resources and professional development to support a broader course of study: $50,000 (LCFF).
Goal 3	**State Priority #4: Pupil Achievement State Priority #7: Course Access**	3.4. Provide teachers with resources to vertically align and teach college-readiness skills that students will need for the successful completion of A-G courses, which includes AP and honors courses.	District (LEA-wide)	May 2015	Professional Development Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal1-1.2). AP training for teachers: $25,000 (site funds).	Professional Development Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal1-1.2). AP training for teachers: $25,000 (site funds).	Professional Development Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal1-1.2). AP training for teachers: $25,000 (site funds).
Goal 3	**State Priority #3: Parent Involvement State Priority #6: School Climate**	3.5. The District and schools will implement programs that provide real world learning experiences for students, which are showcased to parents and community partners. The programs are also designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements.	District (LEA-wide)	May 2015	Parent involvement training and community partnership activities, such as parent learning walks: $5,000 (Site LCFF Funding).	Parent involvement training and community partnership activities, such as parent learning walks: $10,000 (Site LCFF Funding).	Parent involvement training and community partnership activities, such as parent learning walks: $15,000 (Site LCFF Funding).
Goal 3	**State Priority #4: Pupil Achievement State Priority #5: Pupil Engagement State Priority #7: Course Access**	3.6. Research and expand current non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and the development and expansion of Independent Learning Centers (ILC) across the District.	District (LEA-wide)	May 2015	Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 2 schools (Anaheim High School and Western High School) 3-Teachers and 1 Counselor (x 2 sites): $948,728 (LCFF).	Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 3 schools (Anaheim High School, Western High School, and Katella High School) 3-Teachers and 1 Counselor (x 3 sites): $1.4 million	Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 4 schools (Anaheim High School, Western High School, Katella High School, and Savanna High School) 3-Teachers and 1 Counselor

						(LCFF). Reconfigure Community Day School: $1.4 million (LCFF).	(x 4 sites): $1.9 million (LCFF).

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code Section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	**Related State and Local Priorities** (from Section 2)	**Actions and Services**	**Level of Service** (Indicate if school-wide or LEA-wide)	**Annual Update: Review of actions/ services**	**What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?**		
					LCAP Year Year 1: 2014-15	**Year 2: 2015-16**	**Year 3: 2016-17**
Goal 1-1.4 **Goal 2-2.1** **Goal 2-2.3** **Goal 2-2.4** **Goal 2-2.5** **Goal 3-3.2** **Goal 3-3.6**	**State Priority #1: Basic Services** **State Priority #2: Implementation of State Standards** **State Priority #3: Parent Involvement** **State Priority #4: Pupil Achievement** **State Priority #5: Pupil Engagement** **State Priority #6: School Climate** **State Priority #7: Course Access** **State Priority #8: Other Pupil Outcomes**	**For low-income pupils:** **1.4.** Implement and monitor districtwide assessments, grading practices, and policies to ensure that they are aligned with college and career readiness indicators. **2.1.** Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents. **2.3.** Develop a data-management system that effectively determines student placement and guides student support. **2.4.** Provide school resources, programs, and support services to monitor and improve student attendance districtwide. **2.5.** Implement a multi-tiered	District (LEA-wide)	February -June 2015	*(Costs also listed in Section 3-A.)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1.** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.6 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $170,000 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $161,857 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000	*(Costs also listed in Section 3-A.)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.7 million (LCFF) Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $176,800 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $168,331 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $87,617 (LCFF). Site funding for interventions: $325,000	*(Costs also listed in Section 3-A.)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.8 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $183,872 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $175,064 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $91,122 (LCFF). Site funding for interventions: $325,000

		academic behavioral support system, which includes increased mental health resources to meet the social and emotional needs of students. **3.2.** Purchase and implement technology resources, including technology professional development and infrastructure, so students are able to access resources that will further develop college and career readiness skills. **3.6.** Research and expand current non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and the development and expansion of Independent Learning Centers (ILC) across the District.			(Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Restore 3 counseling positions: $276,628 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $3.3 million (CCSS funding). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $826,000 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 2 schools (Anaheim High School and Western High School) 3-Teachers and 1 Counselor (x 2 sites): $948,728 (LCFF).	(Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $287,693 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $859,040 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 3 schools (Anaheim High School, Western High School, and Katella High School) 3-Teachers and 1 Counselor (x 3 sites): $1.4 million (LCFF). Reconfigure Community Day School: $1.4 million (LCFF).	(Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $299,201 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $893,401 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 4 schools (Anaheim High School, Western High School, Katella High School, and Savanna High School) 3-Teachers and 1 Counselor (x 4 sites): $1.9 million (LCFF).
Goal 1-1.3 Goal 2-2.2	**State Priority #3: Parent Involvement State Priority #7: Course Access**	**For English learners:** **1.3.** Provide training to parents on grade-level student competencies, and how to proactively monitor student progress. **2.2.** Develop and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of ELs (including LTELs) and students with disabilities (SWDs).	District (LEA-wide)	February -June 2015	*(Costs also listed in Section 3-A.)* **1.3.** Increase 7 part-time Bilingual Community Liaison positions to full-time, 8-hour positions. Continue to fund 5 8-hour Bilingual Community Liaison positions (12 FTE): $760,000 (LCFF). Trainings: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $41.8 million (Special	*(Costs also listed in Section 3-A.)* **1.3.** Add 3 additional 8-hour Bilingual Community Liaison positions (15 FTE): $988,000 (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $43.5 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant	*(Costs also listed in Section 3-A.)* **1.3.** Add 7 more 8-hour Bilingual Community Liaison positions (22 FTE): $1.5 million (LCFF); Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $45.2 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant

					Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $62,000 (LCFF).	(1 FTE): $64,480 (LCFF).	(1 FTE): $67,059 (LCFF).
Goal 1-1.4 **Goal 2-2.1** **Goal 2-2.3** **Goal 2-2.4** **Goal 2-2.5** **Goal 3-3.2** **Goal 3-3.6**	**State Priority #1: Basic Services** **State Priority #2: Implementation of State Standards** **State Priority #3: Parent Involvement** **State Priority #4: Pupil Achievement** **State Priority #5: Pupil Engagement** **State Priority #6: School Climate** **State Priority #7: Course Access** **State Priority #8: Other Pupil Outcomes**	**For foster youth:** *(Replicates actions for low-income pupils)* **1.4.** Implement and monitor districtwide assessments, grading practices, and policies to ensure that they are aligned with college and career readiness indicators. **2.1.** Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents. **2.3.** Develop a data-management system that effectively determines student placement and guides student support. **2.4.** Provide school resources, programs, and support services to monitor and improve student attendance districtwide. **2.5.** Implement a multi-tiered academic behavioral support system, which includes increased mental health resources to meet the social and emotional needs of students. **3.2.** Purchase and implement technology resources, including technology professional development and infrastructure, so students are able to access resources that will further develop college and career readiness skills. **3.6.** Research and expand	District (LEA-wide)	February -June 2015	*(Replicates expenditures for low-income pupils)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1.** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.6 million (LCFF). Training cost listed in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $170,000 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $161,857 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Restore 3 counseling positions: $276,628 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $3.3 million (CCSS funding). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $826,000 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF).	*(Replicates expenditures for low-income pupils)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.7 million (LCFF). Training cost listed in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $176,800 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $168,331 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $87,617 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $287,693 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $859,040 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF).	*(Replicates expenditures for low-income pupils)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.8 million (LCFF). Training cost listed in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $183,872 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $175,064 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $91,122 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $299,201 (LCFF). Boystown mental health training: $104,000 (Special Education Funding) **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $893,401 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF).

		current non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and the development and expansion of Independent Learning Centers (ILC) across the District.			ILC costs for 2 schools (Anaheim High School and Western High School) 3-Teachers and 1 Counselor (x 2 sites): $948,728 (LCFF).	ILC costs for 3 schools (Anaheim High School, Western High School, and Katella High School) 3-Teachers and 1 Counselor (x 3 sites): $1.4 million (LCFF). Reconfigure Community Day School: $1.4 million (LCFF).	ILC costs for 4 schools (Anaheim High School, Western High School, Katella High School, and Savanna High School) 3-Teachers and 1 Counselor (x 4 sites): $1.9 million (LCFF).
Goal 1-1.3 Goal 2-2.2	**State Priority #3: Parent Involvement State Priority #7: Course Access**	**For redesignated fluent English proficient pupils:** *(Replicates actions for English learners)* **1.3.** Provide training to parents on grade-level student competencies, and how to proactively monitor student progress. **2.2.** Develop and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of ELs (including LTELs) and students with disabilities (SWDs).	District (LEA-wide)	Quarterly 2014-15	*(Replicates expenditures for English learners)* **1.3.** Increase 7 part-time Bilingual Community Liaison positions to full-time, 8-hour positions. Continue to fund 5 8-hour Bilingual Community Liaison positions (12 FTE): $760,000 (LCFF). Trainings: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $41.8 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $62,000 (LCFF).	*(Replicates expenditures for English learners)* **1.3.** Add 3 additional 8-hour Bilingual Community Liaison positions (15 FTE): $988,000 (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $43.5 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $64,480 (LCFF).	*(Replicates expenditures for English learners)* **1.3.** Add 7 more 8 hour Bilingual Community Liaison positions (22 FTE): $1.5 million (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $45.2 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $67,059 (LCFF).

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low-income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

One of the guiding values of the Anaheim Union High School District is the belief that a strong first-best instruction taught (Tier 1) in the classroom is a priority of our instructional program that supports all students, including students with special needs. The District is choosing to use the proportionate share of the total Local Control Funding Formula (LCFF), approximately $5.8 million, to maintain services that were supported with Economic Impact Aid-Limited English Proficient (EIA-LEP) funding, and approximately $17 million to maintain services to low-income students, English learners, and foster youth, which were supported by the general fund and federal categorical funding. The District is also increasing Response to Intervention academic and behavioral services, and leveraging resources to create stronger connections between families and schools, which should benefit all students and particularly students who are English learners, low-income, and foster youth. Additionally, LCFF funding will help the District to support the following activities:

- The purchase of new instructional materials
- The purchase of new technology
- Upgrade technology infrastructure
- Provide professional development opportunities
- Improve/expand services for students who are English learners, low-income, and foster youth
- Increase social, emotional, and mental health services for all students

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low-income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The required percentage increase in services for unduplicated English learners, low-income, and foster youth students is 8.97 percent. To address the required increase in services and improve achievement outcomes for these students, the following actions will occur:

- Provide targeted literacy intervention strategies and personnel to junior high schools and high schools
- Provide PSAT and college counseling opportunities for all students
- Purchase new English language arts (ELA) and mathematics instructional materials for all sites
- Provide Common Core State Standards (CCSS) training to all teachers
- Increase all Bilingual Community Liaison positions to 8-hours
- Continue to provide a full-service Language Assessment Center for English learner students and parents

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

1-03-14 [California Department of Education]

Anaheim Union High School District
2015-2016
Student/Teacher Calendar

EXHIBIT F

July 2015				
		1	2	3*
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2015				
3	4	5	6	7
10++	11+	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2015				
	1	2	3	4
7*	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2015				
			1	2
5	6	7	8	9<
12++	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2015				
2	3	4	5	6
9	10	11*	12	13
16	17	18	19	20
23	24	25	26*	27*
30				

December 2015				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18<
21	22	23	24*	25*
28	29	30	31*	

January 2016				
				1*
4	5	6	7	8
11	12	13	14	15
18*	19	20	21	22
25	26	27	28	29++

February 2016				
1	2	3	4	5
8*	9	10	11	12
15*	16	17	18	19
22	23	24	25	26
29				

March 2016				
	1	2	3	4
7	8	9	10	11<
14	15	16	17	18*
21	22	23	24	25
28	29	30	31	

April 2016				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 2016				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26<	27+
30*	31			

June 2016				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

School Begins

Non-Student/Non-Teacher Day

* Holidays

\+ Teacher Day; No Students

++ Staff Development Day; No students

< End of the Quarter or Semester And Minimum Day for Students

___ Underlined Days (May 31-June 6) are subject to change to regular school days if it becomes necessary to bring the total school days up to State minimum.

Quarter	Days	Dates				
1	42	Aug	12	--	Oct	9
2	43	Oct	13	--	Dec	18
3	46	Jan	4	--	Mar	11
4	49	Mar	21	--	May	26

180 Student Days
185 Teacher Days

Progress Reports Due at 10:00 a.m. at the site on:
September 18
November 13
February 5
April 22

Grades Due at 10:00 a.m. at the site on:
October 14
January 6
March 23
May 27

Board Approved: (Pending)

Anaheim Union High School District
2016-2017
Student/Teacher Calendar

EXHIBIT G

July 2016				
				1
4*	5	6	7	8
11	12	13	14	15
18	19	20	22	22
25	26	27	28	29

August 2016				
1	2	3	4	5
8++	9+	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September 2016				
			1	2
5*	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 2016				
3	4	5	6	7<
10++	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November 2016				
	1	2	3	4
7	8	9	10	11*
14	15	16	17	18
21	22	23	24*	25*
28	29	30		

December 2016				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23<
26*	27*	28	29	30

January 2017				
2*	3*	4	5	6
9	10	11	12	13
16*	17	18	19	20
23	24	25	26	27++
30	31			

February 2017				
		1	2	3
6	7	8	9	10
13*	14	15	16	17
20*	21	22	23	24
27	28			

March 2017				
		1	2	3
6	7	8	9	10<
13	14	15	16	17*
20	21	22	23	24
27	28	29	30	31

April 2017				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May 2017				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25<	26+
29*	30	31		

June 2017				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

School Begins

Non-Student/Non-Teacher Day
Holidays

\+ Teacher Day; No Students

++ Staff Development Day; No students

< End of the Quarter or Semester
And Minimum Day for Students

Underlined Days (May 30-June 5) are subject to change to regular school days if it becomes necessary to bring the total school days up to State minimum.

Quarter	Days	Dates			
1	42	Aug 10	--	Oct	7
2	48	Oct 11	--	Dec	23
3	41	Jan 9	--	Mar	10
4	49	Mar 20	--	May	25

180 Student Days
185 Teacher Days

Progress Reports Due at 10:00 a.m. at the site on:
September 16
November 10
February 10
April 21

Grades Due at 10:00 a.m. at the site on:
October 12
January 11
March 22
May 26

Board Approved: (Pending)

Anaheim Union High School District
2017-2018
Student/Teacher Calendar

EXHIBIT H

July 2017				
3	4*	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August 2017				
	1	2	3	4
7++	8+	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September 2017				
				1
4*	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2017				
2	3	4	5	6<
9++	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2017				
		1	2	3
6	7	8	9	10*
13	14	15	16	17
20	21	22	23*	24*
27	28	29	30	

December 2017				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22<
25*	26*	27	28	29

January 2018				
1*	2*	3	4	5
8	9	10	11	12
15*	16	17	18	19
22	23	24	25	26++
29	30	31		

February 2018				
			1	2
5	6	7	8	9
12*	13	14	15	16
19*	20	21	22	23
27	27	28		

March 2018				
			1	2
5	6	7	8	9<
12	13	14	15	16*
19	20	21	22	23
26	27	28	29	30

April 2018				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May 2018				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24<	25+
28*	29	30	31	

June 2018				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

School Begins

Non-Student/Non-Teacher Day

* Holidays

\+ Teacher Day; No Students

++ Staff Development Day; No students

< End of the Quarter or Semester And Minimum Day for Students

___ Underlined Days (May 29-June 4) are subject to change to regular school days if it becomes necessary to bring the total school days up to State minimum.

Quarter	Days	Dates			
1	42	Aug	9	--	Oct 6
2	48	Oct	10	--	Dec 22
3	41	Jan	8	--	Mar 9
4	48	Mar	19	--	May 24

180 Student Days
185 Teacher Days

Progress Reports Due at 10:00 a.m. at the site on:
September 15
November 9
February 9
April 20

Grades Due at 10:00 a.m. at the site on:
October 11
January 10
March 21
May 25

Board Approved: (Pending)

UNIFORM COMPLAINT PROCEDURES 91200

The Governing Board recognizes the District is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The District shall investigate any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying and shall seek to resolve those complaints in accordance with the District's uniform complaint procedures.

The District shall use the uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified under Education Code section 200 and 220 and Government Code section 11135, including those with actual or perceived characteristics such as race or ethnicity, color, ancestry, national origin, nationality, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by the District or that is funded directly by, or that receives or benefits from any state financial assistance.

Uniform complaint procedures shall also be used to address any complaint alleging the District's failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, and the development and adoption of the school safety plan.

Uniform complaint procedures shall be used to address any complaint alleging the District's non-compliance with Article 5.5 of Chapter 6 of Part 27 of Division 4 of Title 2 of the Education Code (commencing with Section 49010) regarding pupil fees.

In addition, pursuant to Education Code section 52075, individuals may file a complaint under the district's Uniform Complaint Procedure alleging that the school district has not complied with the Local Control and Accountability Plan (LCAP) requirements in the Education Code. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements of the Education Code. A complainant not satisfied with the decision of a school district may appeal the decision to the Superintendent and shall receive a written appeal decision within 60 days of the Superintendent's receipt of the appeal.

If the school district finds merit in the complaint or the Superintendent finds merit in an appeal, the school district will provide a remedy to all affected pupils, parents, and guardians.

The Board prohibits any form of retaliation against any complainant in the complaint process. Participation in the complaint process shall not in any way affect the status, grades, or work assignments of the complainant.

The Board encourages the early, informal resolution of complaints at the site level whenever possible. The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving the problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. As appropriate, the Superintendent or designee may keep the identity of a complainant confidential to the extent that the investigation of the complaint is not obstructed.

The District's Williams uniform complaint procedures, BP 7703.01, shall be used to investigate and resolve any complaint related to the following:

1. Textbooks or Instructional Materials
2. Facility Conditions
3. Teacher Vacancies or Misassignments
4. High School Exit Examination

Legal Reference:

EDUCATION CODE

200-262.4	Prohibition of discrimination
8200-8498	Child care and development programs
8500-8538	Adult basic education
18100-18203	School libraries
32289	School safety plan, uniform complaint procedures
35186	Williams uniform complaint procedures
37254	Intensive instruction and services for students who have not passed exit exam
41500-41513	Categorical education block grants
48985	Notices in language other than English
49060-49079	Student records
49490-49590	Child nutrition programs
52160-52178	Bilingual education programs
52300-52490	Career technical education
52500-52616.24	Adult schools
52800-52870	School-based program coordination
54000-54028	Economic impact aid programs
54100-54145	Miller-Unruh Basic Reading Act

54400-54425	Compensatory education programs
54440-54445	Migrant education
54460-54529	Compensatory education programs
56000-56867	Special education programs
59000-59300	Special schools and centers
64000-64001	Consolidated application process

GOVERNMENT CODE

11135	Nondiscrimination in programs or activities funded by state
12900-12996	Fair Employment and Housing Act

PENAL CODE

422.6	Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080	Application of section
4600-4687	Uniform complaint procedures
4900-4965	Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

6301-6577	Title I basic programs
6601-6777	Title II preparing and recruiting high quality teachers and principals
6801-6871	Title III language instruction for limited English proficient and immigrant students
7101-7184	Safe and Drug-Free Schools and Communities Act
7201-7283g	Title V promoting informed parental choice and innovative programs
7301-7372	Title V rural and low-income school programs

Board of Trustees: February 9, 1981
Reviewed: April 1986
Revised: March 1993
Revised: June 1996
Revised: May 2004
Revised: September 2007
Revised: May 2008
Revised: July 2008
Revised: March 2013
Revised: April 2014
Revised: June 2014 *(Pending)*
P

Compliance Officers

The Board designates the Assistant Superintendent of Human Resources as the Compliance Officer designated to receive and investigate complaints and ensure District compliance with the law. The Compliance Officer may designate another District administrator to investigate complaints.

Assistant Superintendent, Human Resources
501 Crescent Way / P.O. Box 3520
Anaheim, CA 92803
Phone: 714 999-1512

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee.

Notifications

The Superintendent or designee shall annually provide written notification of the District's uniform complaint procedures to students, employees, parents/guardians, the District advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints

2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable

3. Advise the complainant of the appeal process pursuant to Education Code sections 262.3 and 49013(c), including the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies

4. Include statements that:

   a. The District is primarily responsible for compliance with state and federal laws and regulations.

   b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.

c. An unlawful discrimination, harassment, intimidation or bullying complaint must be filed not later than six months from the date the alleged discrimination harassment, intimidation, or bullying occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying.

d. The complainant has a right to appeal the District's decision to the CDE by filing a written appeal within 15 days of receiving the District's decision.

e. The appeal to the CDE must include a copy of the complaint filed with the District and a copy of the District's decision.

f. Copies of the District's uniform complaint procedures are available free of charge.

g. In addition, pursuant to Education Code section 52075, individuals may file a complaint under the district's Uniform Complaint Procedure alleging that the school district has not complied with the Local Control and Accountability Plan (LCAP) requirements in the Education Code. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements of the Education Code. A complainant not satisfied with the decision of a school district may appeal the decision to the Superintendent and shall receive a written appeal decision within 60 days of the Superintendent's receipt of the appeal. If the school district finds merit in the complaint or the Superintendent finds merit in an appeal, the school district will provide a remedy to all affected pupils, parents, and guardians.

Procedures

The following procedures shall be used to address all complaints which allege that the District has violated federal or state laws or regulations governing educational programs or which allege unlawful discrimination, harassment, intimidation or bullying.

All complaints shall be investigated and resolved within 60 days of the receipt of the complaint. Compliance Officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633.

All known complainants and respondents involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of the District's alleged noncompliance with federal or state laws or regulations governing educational programs. (5 CCR 4630)

A complaint concerning unlawful discrimination, harassment, intimidation, or bullying may be filed only by a person who alleges that he/she personally suffered unlawful discrimination, harassment, intimidation, or bullying or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying. The complaint shall be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, or bullying occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. (5 CCR 4630)

A complaint alleging non-compliance with the law regarding student fees and charges (Education Code section 49010 et seq.) may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of non-compliance.

The complaint shall be presented to the Assistant Superintendent of Human Resources who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, District staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

Step 2: Mediation

The Compliance Officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the Compliance Officer shall make all arrangements for this process.

Before initiating the mediation of a discrimination complaint, the Compliance Officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the Compliance Officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the District's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

Within a reasonable time of receiving the complaint, the Compliance Officer shall provide the complainant (if known) and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, to support the allegations in the complaint. The Compliance Officer also shall collect all documents and interview all witnesses with information pertinent to the complaint.

A complainant's refusal to provide the District's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (5 CCR 4631) This provision shall not apply to anonymous complaints alleging non-compliance with the laws regarding student fees and charges (Education Code section 49010 et seq.) if the complaint provides evidence or information leading to evidence to support an allegation of non-compliance.

In accordance with law, the District shall provide the investigator with access to records and/or other information related to the allegation in the complaint. (5 CCR 4631)

Step 4: Response

Unless extended by written agreement with the complainant, the Compliance Officer shall prepare and send to the complainant a written report of the District's investigation and decision, as described in Step #5 below, within 60 days of the District's receipt of the complaint. (5 CCR 4631)

Step 5: Final Written Decision

The District's decision shall be in writing and sent to the complainant. (5 CCR 4631) The District's decision shall be written in English and, when required by Education Code 48985, in the complainant's primary language.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered.

2. The conclusion(s) of law.

3. Disposition of the complaint.

4. Rationale for such disposition.

5. Corrective actions, if any are warranted. If a complaint alleging non-compliance with the laws regarding student fees and charges is found to have merit, the District shall provide a remedy to all affected pupils, parents, and

guardians that, where applicable, includes reasonable efforts by the District to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.

6. Notice of the complainant's right to appeal the District's decision within 15 days to the CDE and procedures to be followed for initiating such an appeal.

   In addition, any decision concerning a complaint of discrimination, harassment, intimidation, or bullying based on state law shall include a notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. (Education Code 262.3)

   If investigation of a complaint results in discipline to a student or an employee, the decision shall simply state that effective action was taken and that the student or employee was informed of District expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the District's decision, the complainant may appeal in writing to the CDE within 15 days of receiving the District's decision. When appealing to the CDE, the complainant shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the District's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant has appealed the District's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint.

2. A copy of the decision.

3. A summary of the nature and extent of the investigation conducted by the District, if not covered by the decision.

4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator.

5. A report of any action taken to resolve the complaint.

6. A copy of the District's uniform complaint procedures.

7. Other relevant information requested by the CDE.

The CDE may directly intervene in a complaint without waiting for action by the District when one of the conditions listed in 5 CCR 4650 exists, including cases in which the District has not taken action within 60 days of the date the complaint was filed with the District.

Civil Law Remedies

Civil law remedies may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code section 262.3.

A complainant may pursue available civil law remedies outside of the District's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For complaints of discrimination, harassment, intimidation, or bullying based on state law, a complainant shall wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies, provided the District has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622. The moratorium does not apply to injunctive relief and to complaints of discrimination, harassment, intimidation, or bullying based on federal law.

Board of Trustees: February 9, 1981
Reviewed: April 1986
Revised: March 1993
Revised: June 1996
Revised: May 2004
Revised: September 2007
Revised: May 2008
Revised: July 2008
Revised: March 2013
Revised: April 2014
Revised: June 2014 *(Pending)*
P

EXHIBIT J

AGREEMENT FOR FOOD SERVICES

ARTICLE I

Introduction

1.1 Date of and Parties to Agreement. This Agreement, dated May 29, 2014, is between the Anaheim Union High School District ("AUHSD"), a public school district, and the Anaheim City School District ("ACSD"), a public school district.

1.2 Purpose of Agreement. This Agreement sets forth the terms and conditions upon which ACSD retains AUHSD to manage and operate ACSD's food and beverage facilities ("Food Service"), which are maintained as an integral part of ACSD's educational activities solely for the use of students, faculty, staff, employees, invited guests and others designated by ACSD.

1.3 Term of Agreement. The term of this Agreement is for one (1) year, commencing on July 1, 2014 and continuing until June 30, 2015, and is subject to renewal for four (4) additional one (1) year terms with the consent of both parties, unless terminated earlier as provided hereafter.

ARTICLE II

Relationship of the Parties

2.1 Agency Relationship. ACSD retains AUHSD as its exclusive agent to manage and operate District's Food Service as described in this Agreement.

2.2 Responsibilities of AUHSD. AUHSD shall prepare and serve a variety of wholesome and nutritious foods and non-alcoholic beverages in the Food Service, on behalf of ACSD in accordance with the terms and conditions of this Agreement.

ARTICLE III

Food Service Program

3.1 Locations. On ACSD's behalf, AUHSD shall prepare meals for the public schools in the AUHSD District Food Center, 501 S. Crescent Way, Anaheim, CA. 92803 or elsewhere as designated and appropriate for service at ACSD school sites. The AUHSD district Food Center will maintain the appropriate state and local health certifications for the facility.

3.2 Meal Program. AUHSD shall provide nutritionally adequate breakfasts, lunches, milk service, a la carte items and other food service requirements in accordance with the following terms and conditions.

A. Meals provided at the unit shall meet nutritional requirements established by the United States Department of Agriculture (USDA), for the National School Lunch, Breakfast and Afterschool Snack Program. ACSD and AUHSD shall encourage maximum participation in the National School Lunch Program. Reimbursement will be claimed at the rate of one breakfast and or one lunch per day per child. Reimbursement will be claimed only for complete meals taken by eligible children. Reimbursement will be claimed according to each child's eligibility category. The number of meals prepared by AUHSD will be equal to or less than the number of students enrolled and in attendance at ACSD. Reimbursement will be claimed for after-school snacks provided to approved after-school program sites in the amount not to exceed the number of children enrolled in the approved program site.

B. AUHSD shall administer the collection of all cash receipts.

C. Any price increase for meals will be recommended by AUHSD for approval by the ACSD Governing Board which will not be unreasonably withheld.

D. The prices for a la carte items, miscellaneous Food Service, snack foods and beverages shall be mutually agreed upon by ACSD and AUHSD.

3.3 Free and Reduced Price Meals. All free, reduced and full price meals and all prepared meals shall be administered by AUHSD on behalf of ACSD. ACSD shall be responsible for establishing and notifying parents or guardians of program criteria for providing free and reduced price meals to eligible students. AUHSD shall be responsible for determining eligibility for free and reduced price meals. The AUHSD shall retain signature authority on the free and reduced price program agreement(s), free and reduced price policy statement and the claims for reimbursement. It shall be the joint responsibility of ACSD and AUHSD to protect the anonymity of all children receiving free of reduced price meals and to establish methods for insuring such anonymity. All applications and eligibility determinations and requirements will be handled by AUHSD. AUHSD will keep eligibility records subject to audit.

ARTICLE IV

Management and Personnel

4.1 Policy Enforcement. ACSD and AUHSD agree to cooperatively ensure that all applicable policies of both districts are implemented and enforced.

4.2 Employees. All Food Service employees shall be employees of AUHSD, which will be solely responsible for the personnel actions regarding its employees, including recruitment, employment, evaluations, promotion, supervision, transfer, layoff, termination, salary, health and welfare benefits and workers' compensation.

The personnel required for adequately staffing Food Service will include but not necessarily be limited to site personnel responsible for ordering, serving and recording meals as well as maintaining applications for meal participation; delivery drivers; and supervision.

4.3 Student Workers. AUHSD has a policy of providing work experience for selected students. In furtherance of this policy, ACSD may assign students to work in Food Service in such numbers as are mutually agreed between ACSD and AUHSD. AUHSD shall supervise such students, together with ACSD's authorized representative, but shall do so only as agent for ACSD. Compensation to student workers will be in the form of meals and/or snack food items.

ARTICLE V

Facilities and Equipment

5.1 AUHSD Equipment. AUHSD will purchase additional facilities and equipment for its central kitchen in order to fulfill its duties and obligations under this Agreement.

5.2 ACSD Facilities and Equipment. ACSD kitchen facilities will be provided by ACSD. New and replacement cafeteria equipment will be provided by AUHSD and will remain the sole property of AUHSD.

5.3 Maintenance. AUHSD will be responsible for maintaining all equipment at ACSD school sites at its expense.

5.4 Sanitation. ACSD shall be responsible for usual and customary cleaning and sanitation of ACSD's Food Service facilities.

A. AUHSD shall be responsible for housekeeping and sanitation in the food preparation, storage and serving areas and for the cleaning and sanitation of dishes, pots, pans, utensils, equipment and similar items.

B. ACSD shall be responsible for the cleaning and sanitation of kitchen floors, dining area floors and of all ceilings, ceiling fixtures, air ducts, hood vent systems (as per local ordinance), all windows and all restrooms. ACSD shall provide and maintain adequate fire extinguishing equipment for the Food Service areas and shall be responsible for the collection and removal of refuse from the refuse collection areas.

5.5 Condition of Facilities and Equipment. The premises and equipment provided by each party for the performance of this Agreement shall be maintained by the providing party and shall be safe and comply with all applicable building, sanitation, safety and health laws, ordinances, rules and regulations, including the federal Occupational Safety and Health Act of 1970, or applicable state act and the standards promulgated thereunder. Each party shall take reasonable and proper care of all premises and equipment under its custody and control, and shall use them in a manner which shall not cause violation of the laws, ordinances, rules and regulations, including any reporting and record keeping requirements.

5.6 Nonconforming Facilities and Equipment. Each party shall, at no cost to the other, make all repairs, alterations, modifications or replacements which may be necessary to correct conditions in the premises or equipment owned by it which are in violation of any applicable building, sanitation, health or safety law, ordinance, rule or regulation.

ARTICLE VI

Payment Terms

6.1 Operating Expenses. AUHSD shall be responsible for operating expenses, including, but not limited to, the following:

A. The cost of food, operational supplies and materials purchased by AUHSD for use in Food Service.

B. Administrative expenses associated with the provision of services to Food Service.

C. The wages, taxes and benefits for AUHSD employees working in ACSD schools.

D. Direct expenses incurred by ACSD for meal provisions will be billed directly by supplier or quarterly by the District.

Custodial time (1.5 hours) will be billed by ACSD to AUHSD Food Service quarterly. The actual charges will be calculated on current costs at the time of billing except that any retroactive labor costs resulting from salary negotiations will be added to the first billing subsequent to the incursion of said retroactive costs. Custodial time will be documented by daily PAR (personnel activity reports) as required by federal regulations. Each school custodian will be required to record actual time spent conducting work solely for the food service program, will sign off on time and have school administrator signature and date recorded to document each pay period. The PAR reports will be available upon request for all split funded custodial employees paid from the cafeteria fund.

Utility charges for the exact bins located at the school site in a designated area for food service trash (trash bin fees) will be billed by the approved trash hauler to AUHSD directly.

Pest control services for ACSD kitchens will be provided by an approved AUHSD vendor. Service calls will be made by AUHSD food service and will be paid by AUHSD.

E. Other costs of business arising from AUHSD's performance of this Agreement, including but limited to: office supplies, postage, liability and other insurance maintained pursuant to the Agreement, fire and extended coverage insurance on AUHSD property, kitchen supplies, janitorial supplies, uniforms, linens, laundry, paper goods, disposables, licenses, permits, miscellaneous supplies and services, taxes, excepting income taxes, whether retroactively or prospectively assessed, amortization and interest for contribution, if any.

6.2 Operating Statements. AUHSD shall submit operating statements to ACSD in a timely fashion.

6.3 Audits. ACSD reserves the right to audit all operating statements at its expense. All books and records pertaining to the Food Service operation shall be available as required by state and federal regulations for inspection and audit by ACSD, AUHSD, state or federal auditors. AUHSD shall provide ACSD with copies of all audit reports prepared by AUHSD for other agencies at no charge.

ARTICLE VII

General Terms and Conditions

7.1 Compliance with Law. AUHSD shall comply with the laws, ordinances, rules and regulations of all applicable federal, state, county and city governments, bureaus and departments concerning the sanitation, safety and health of the Food Service operations, including the National School Lunch Program (in particular Title 7, Code of Federal Regulations, Section 210.8a, et seq.), Section 306 of the Clean Air Act of 1970 (42 USC Part 1357(H), as amended), Section 508 of the Clean Water Act (33 USC Part 1368), Executive Order 11738, Environmental Protection Agency 9EPA) regulations (40 CFR Part 15) and Section 103 of the Federal Contract Work Hours and Safety Standards Act, which addresses overtime and compensation. Violations shall be reported to the USDA, Food and Nutrition Services, and the EPA. AUHSD shall not utilize a facility listed on the EPA List of Violating Facilities. AUHSD shall also procure and maintain all necessary licenses and permits. ACSD shall cooperate as necessary for AUHSD's compliance and procurement efforts.

7.2 Taxes. AUHSD, in its sole discretion, shall bill and collect sales and use taxes, if applicable, on all meals and services rendered to ACSD or to others on ACSD's premises. If the parties disagree as to the taxability of any meals or services, AUHSD agrees to promptly obtain a ruling from the appropriate governmental authority. If the parties disagree as the taxability of any meal or meals and in the event additional taxes are assessed against AUHSD including interest and penalties, other than from vending sales or sale of meals to the general public, ACSD shall immediately reimburse AUHSD upon demand. In the event it is determined that a refund is due to AUHSD other than from vending sales or sales of meals to the general public, the AUHSD shall return the same, including any interest thereon, to ACSD. ACSD shall indemnify AUHSD against any liability or assessment, including related interest and penalties, arising from a tax assessment and shall pay reasonable collection expenses, attorney's fees and costs incurred in connection with the enforcement of the indemnity. Nothing herein is intended to absolve AUHSD from the payment of employee taxes or city, state or federal income taxes. The foregoing obligation shall survive the termination of this Agreement and continue until the applicable statute of limitation period has expired.

7.3 Legislative Effects. If any legislation is enacted that affects the terms of this Agreement, the Agreement shall be adjusted accordingly, with the mutual consent of both parties.

7.4 National School Lunch Program. In order to assist ACSD's participation in the National School Lunch Program:

A. Any federally donated commodities received by ACSD and made available to AUHSD shall be used only to the benefit of the Food Service operation. Gifts or exchanges of commodities are not permitted. Until the students consume it, the food prepared remains the property of the state and federal governments.

B. AUHSD shall make available, for a period of five (5) years from the date of receipt of final payment under this Agreement, the books and records pertaining to Food Service operations of ACSD. These records are subject to inspection or audit by representatives of the State Agency and the United States General Accounting Office at any reasonable time or place. In the event that audit findings require further investigation, these records shall be maintained by AUHSD beyond the five (5) year period.

C. If food is prepared or served in a facility not located on the ACSD's premises, AUHSD shall maintain state and local health certification for the facility and maintain this health certification for the duration of this Agreement.

D. If food is prepared or served on ACSD's premises, the ACSD shall maintain applicable health certification and assure that AUHSD meets all state and local regulations when preparing or serving meals.

E. The ACSD shall monitor the Food Service operations of AUHSD through periodic on-site visits to ensure that the program is being operated in accordance with all state and federal requirements. ACSD shall be prepared to assist AUHSD in preparation for inspection of Food Service by state and/or federal agencies such as CRE or Federal Audit.

F. The ACSD shall retain control of the quality, extent, general nature and prices charged in the Food Service program. AUHSD shall make recommendations to the governing board of the Anaheim City School District regarding the Food Services Program, including quality, extent, general nature and prices charged.

7.5 Comprehensive Insurance. AUHSD shall obtain and keep in force during the term of this Agreement, and shall name ACSD as additionally insured, for the protection of ACSD and AUHSD, Comprehensive General Bodily Injury and Property Damage Liability Insurance in the Combined Single Limit of not less than One Million Dollars ($1,000,000), including but not limited to Personal Injury Liability, Broad Form Property Damage Liability, Blanket Contractual Liability and Products Liability, covering only the operations and activities of AUHSD under this Agreement. AUHSD shall provide ACSD with certificates evidencing its policies with respect to operations under this Agreement. The insurance policy shall contain a covenant by the issuing company that coverage shall not be cancelled unless a thirty (30) day period written notice is given to ACSD.

7.6 Indemnity. Except as otherwise expressly provided, AUHSD and ACSD shall defend, indemnify and hold each other harmless from and against all claims, liability, loss and expense, including reasonable costs, collection expenses and attorney's fees incurred, which arise by reason of the acts of omissions of the indemnifying party, its agents or employees in the performance of its obligations under this Agreement.

7.7 Assignment. This Agreement may not be assigned by either party without the written consent of the other party.

7.8 Notice. All business and information relating to the execution of this agreement and the services therof, including kitchen visitations will be directed to the Director of Food Service. Any notice or communication required or permitted to be given under this Agreement shall be in writing and shall be either served personally or sent by United States registered or certified mail, postage prepaid with return receipt requested, addressed to the other party as follows;

Anaheim Union High School District
501 S. Crescent Way
Anaheim, Ca. 92803
Attention: Dianne Poore, Assistant Superintendent

Anaheim City School District
1001 S. East Street
Anaheim, Ca. 92805
Attention: Darren Dang, Assistant Superintendent

And/or to such other persons or places as either of the parties may hereafter designate in writing. All such notices shall be effective when received. Sent notices shall be considered received forty-eight (48) hours after the same are deposited in the United States mail.

7.9 Catastrophe. With the exception of payment obligations for prior performance under this Agreement, neither AUHSD nor ACSD shall be liable for the failure to perform their respective obligations under this Agreement when such failure is caused by fire, explosion, water, act of God or inevitable accident, civil disorder or disturbance, strikes, vandalism, war, riot, sabotage, weather and energy-related closings, governmental rules or regulations, or like causes beyond the reasonable control of such party, nor for real or personal property destroyed or damage due to such causes.

7.10 Termination Without Cause. Either party may terminate this Agreement at any time during its term without cause by giving not less than one year prior written notice to the other party of the intention to terminate this Agreement and the specific termination date.

7.11 Termination for Cause. In the event either party breaches a material provision of this Agreement, the non-defaulting party may terminate the Agreement by giving ten (10) calendar days written notice for failure to make any payments due or sixty (60) calendar days written notice in the case of any other failures. If the default is remedied prior to the proposed termination date, the notice of termination shall be null and void. Catastrophe, as specified in Section 7.9, is not considered cause for termination as specified within this section.

7.12 Termination of NSLP or SBP Agreement. Either party may terminate this Agreement if the ACSD's National School Lunch Program ("NSLP") and/or School Breakfast Program ("SBP") agreement is terminated by either the ACSD or the State Department of Education. This Agreement may be terminated upon the same notice, period and procedure used for termination of the NSLP and/or SBP agreement.

7.13 Rights Beyond Termination. The rights of termination referred to herein are not intended to be exclusive and are in addition to any other rights available to either party at law or in equity.

7.14 Construction and Effect. Waiver of any breach under this Agreement shall neither be construed as, nor constitute a waiver of, any subsequent failure. This Agreement supersedes all prior negotiations, representations or agreements, if any. The Article and paragraph headings are used solely for convenience and shall not be deemed to limit the subject of the Articles and Paragraphs or be considered in their interpretation. Any Appendixes referred to herein are made a part of this Agreement by the respective references to them. This Agreement may be executed in several counterparts, each of which shall be deemed an original.

7.15 Amendments to Agreement. Each of the Articles and/or Appendixes shall remain in effect throughout the term of this Agreement unless the parties mutually agree, in a written document signed by both parties and attached to this Agreement, to amend, add or delete an Article or Appendix. Any amendment to this Agreement shall become effective at the time specified in the amendment.

The parties have executed this Agreement as of the respective dates written below.

Effective July 1, 2011, the United States Department of Agriculture requires school district food authorities to set the price of the paid category breakfast and lunch to be no less than the Federal meal reimbursement.

The charge for breakfast or lunch is:

Lunch - $2.75

Anaheim Union High School District

Dated: _____

By: Dianne Poore
Assistant Superintendent,
Business Svcs.

Anaheim City School District

Dated: 6/10/14 _____

By: Darren Dang
Assistant Superintendent,
Administrative Svcs.

EXHIBIT K

ANAHEIM UNION HIGH SCHOOL DISTRICT
MEAL & MILK AGREEMENT

THIS AGREEMENT, entered into this 22nd day of May, shall govern the providing of Pre School Program Meals by the ANAHEIM UNION HIGH SCHOOL DISTRICT, 501 S. Crescent Way, Anaheim, CA 92803 TO: ANAHEIM CITY SCHOOL DISTRICT – PRESCHOOL PROGRAM, 1001 S. East Street, Anaheim, CA 92805.

THIS AGREEMENT to begin July 1, 2014, and terminate June 30, 2015.

Milk will be provided and meals will be prepared in compliance with the official Anaheim Union High School District's calendar. Both parties will furnish notice of one week in case of special holidays or changes in the calendar that affect service. The Food Service programs of the Anaheim Union High School District will take priority over those of contracting agencies.

Hot and cold breakfasts, lunches with ½ pint of milk, and snacks conforming to the USDA Child Care Meal pattern will be provided. All meals will meet Federal and State requirements for Child Care Meals and snacks.

The Anaheim Union High School District agrees to adhere to the California Uniform Retail Food Facilities Law (CURFFL) and will maintain current county permits for food preparation facilities.

The Anaheim City School District will indemnify and hold the Anaheim Union High School District and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of the Anaheim City School District.

The Anaheim City School District will keep and maintain liability insurance, including extended coverage for product liability in an amount no less than $2,000,000 for each occurrence and will provide the Anaheim Union High School District with a certificate evidencing insurance in the amount, naming the Anaheim Union High School District as an additional insured and specifying that the coverage will not be canceled or modified without thirty (30) days prior written notice to the Anaheim Union High School District.

The daily number of breakfasts, lunches, milk, and snacks received from the Anaheim Union High School District will be the number that will be charged for. Any difference in the number of meals delivered and the number served will be the responsibility of the Anaheim City School District.

This Agreement may be canceled by either agency within one (1) year written notice.

ANAHEIM CITY SCHOOL DISTRICT agrees:

1. To enter into meal agreements as needed with the California State Department of Education, Child Nutrition & Food Distribution Division and The United States Department of Agriculture.

2. To follow the policies and procedures for free and reduced-price meals as prescribed by the United States Department of Agriculture, Food and Nutrition Services.

3. To maintain records and file claims for meal reimbursements.

4. Ensure that an Agency representative is available at each site to receive, inspect and sign for the requested number of meals. This individual will verify the temperature of meals delivered.

ANAHEIM UNION HIGH SCHOOL DISTRICT agrees:

1. To prepare meals that offer a variety of appetizing and nutritious foods, and meet Federal requirements for reimbursable meals that meet the preschool meal pattern.

2. To keep daily menu planning worksheets, invoices, inventories, and all other records essential to the Meal Pattern Breakfast and Lunch Programs on file for a period of five (5) years for review by the California State Department of Education, Child Nutrition Division.

3. Provide a copy of the monthly printed menus to the Anaheim City School District two weeks prior to the first day of the month covered by the menu. Anaheim Union High School District reserves the right to change the menu when necessary.

4. To bill Anaheim City School District, 1001 S. East St., Anaheim, CA 92805 at the end of each month for the total number of meals delivered, with payment due within thirty (30) days.

5. To provide plastic eating utensils, cups and plates.

The charge for breakfast, lunch or snack is:

Breakfast - $1.25
Lunch - $2.25
Snack - $ .50

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed:

FOR:	FOR:
Anaheim Union High School District	Anaheim City School District
_____	Darren Dang
Dianne Poore	Darren Dang
Assistant Superintendent, Business Svcs.	Assistant Superintendent, Administrative Svcs.
Dated: _____	Dated: 6/10/14

ANAHEIM UNION HIGH SCHOOL DISTRICT
MEAL & MILK AGREEMENT

THIS AGREEMENT, entered into this 22nd day of May, shall govern the providing of Headstart Program Meals by the ANAHEIM UNION HIGH SCHOOL DISTRICT, 501 S. Crescent Way, Anaheim, CA 92803 TO: ANAHEIM CITY SCHOOL DISTRICT – HEADSTART PROGRAM, 1001 S. East Street, Anaheim, CA 92805.

THIS AGREEMENT to begin July 1, 2014, and terminate June 30, 2015.

Milk will be provided and meals will be prepared in compliance with the official Anaheim Union High School District's calendar. Both parties will furnish notice of one week in case of special holidays or changes in the calendar that affect service. The Food Service programs of the Anaheim Union High School District will take priority over those of contracting agencies.

Hot and cold breakfasts and lunches with ½ pint of milk, and snacks conforming to the USDA Child Care Meal pattern will be provided. All meals and snacks will meet Federal and State requirements for Child Care Meals and snacks.

The Anaheim Union High School District agrees to adhere to the California Uniform Retail Food Facilities Law (CURFFL) and will maintain current county permits for food preparation facilities.

The Anaheim City School District will indemnify and hold the Anaheim Union High School District and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of the Anaheim City School District.

The Anaheim City School District will keep and maintain liability insurance, including extended coverage for product liability in an amount no less than $2,000,000 for each occurrence and will provide the Anaheim Union High School District with a certificate evidencing insurance in the amount, naming the Anaheim Union High School District as an additional insured and specifying that the coverage will not be canceled or modified without thirty (30) days prior written notice to the Anaheim Union High School District.

The daily number of breakfasts, lunches, snacks and milk received from the Anaheim Union High School District will be the number that will be charged for. Any difference in the number of meals and snacks delivered and the number served will be the responsibility of the Anaheim City School District.

This Agreement may be canceled by either agency within one (1) year written notice.

ANAHEIM CITY SCHOOL DISTRICT agrees:

1. To enter into meal agreements as needed with the California State Department of Education, Child Nutrition & Food Distribution Division and The United States Department of Agriculture.

2. To follow the policies and procedures for free and reduced-price meals as prescribed by the United States Department of Agriculture, Food and Nutrition Services.

3. To maintain records and file claims for meal reimbursements.

ANAHEIM UNION HIGH SCHOOL DISTRICT agrees:

1. To prepare meals that offer a variety of appetizing and nutritious foods, and meet Federal requirements for reimbursable meals that meet the headstart meal pattern.

2. To keep daily menu planning worksheets, invoices, inventories, and all other records essential to the Meal Pattern Breakfast and Lunch Programs on file for a period of five (5) years for review by the State Department of Education, Bureau of Food Services.

3. Provide a copy of the monthly printed menus to the Anaheim City School District two weeks prior to the first day of the month covered by the menu. Anaheim Union High School District reserves the right to change the menu when necessary.

4. To bill Anaheim City School District, 1001 S. East St., Anaheim, CA 92805 at the end of each month for the total number of lunches and milk delivered, with payment due within thirty (30) days.

5. To provide plastic eating utensils, cups and plates.

The charge for breakfast, lunch or snack is:

Breakfast - $1.25
Lunch - $2.25
Snack - $ .50

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed:

FOR:
Anaheim Union High School District

Dianne Poore
Assistant Superintendent, Business Svcs.

Dated: _____

FOR:
Anaheim City School District

Darren Dang
Assistant Superintendent, Administrative Svcs.

Dated: 12/10/14

EXHIBIT M

Declaring Certain Furniture as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Description
1	Computer Cart
4	Printer Drawers
2	Refrigerators
5	Televisions

Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Type of Equipment
4	Access Controllers
1	Battery Back-up
1	Camera
15	Cards for 400M Switches
1	CD Changer
6	Compaq Servers
5	Computers
1	External Floppy Drive
176	HP 420 Access Points
4	HP 530 Access Points
37	HP Power Supplies
21	HP Procurve Switches
208	HP Switches
7	HP Transceivers
3	Internet Appliances
8	Keyboards
24	Laptops
8	LCD Projectors
1 Box	Misc. Hardware (Drives, Chargers, Cables, Etc.)
4	Monitors
1	Mouse

14	Network Cards
8	Network Modules
37	Network Routers
159	Network Switches
2	Overhead Projectors
4	Power Supplies
2	Print Servers
3	Printer Output Stackers
24	Printers
4	Scanners
3	Video Players
21	Wireless Access Points

EXHIBIT N

Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
VARIOUS MATH BOOKS					
Algebra	1685	Outdated	Fair	Obsolete	No To be sold
Algebra and Trigonometry	6	Outdated	Fair	Obsolete	No To be sold
Algebra I Teacher's Edition	20	Outdated	Fair	Obsolete	No To be sold
Algebra II Teacher's Edition	1	Outdated	Fair	Obsolete	No To be sold
Analytical Trigonometry	2	Outdated	Fair	Obsolete	No To be sold
Finite Math	2	Outdated	Fair	Obsolete	No To be sold
Geometry	131	Outdated	Fair	Obsolete	No To be sold
Geometry Teacher's Edition	7	Outdated	Fair	Obsolete	No To be sold
Practical Math	1	Outdated	Fair	Obsolete	No To be sold
Pre-Calculus	1	Outdated	Fair	Obsolete	No To be sold

*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.	**If not sold, will be destroyed.

June 10, 2014 Through June 16, 2014

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
1 2 3 MATH AND READIN	V6411558	5805	679.20	679.20	00119112V6410974 22017071C 64 6469006900605895
1 TO 1 ACADEMIC TUTOR	V6411535	5805	934.70	934.70	00119113
A TO Z IN HOME TUTORI	V6409416	5805	2,173.38	2,173.38	00119114
A U H S D FOOD SERVIC	V6400023	4390	53.25	53.25	00119115
A+C A T	V6411253	5805	3,568.00	3,568.00	00119116
A1 TRANSMISSION SERVI	V6400030	4370	661.33	1,336.33	00119117
		5610	675.00		
ACHIEVE HIGHPOINTS	V6411246	5805	2,230.30	2,230.30	00119118
ACORN MEDIA	V6400068	4310	845.00	1,930.75	00119119
		4410	1,085.75		
ADVANCE PLACEMENT PRO	V6400103	5610	433,229.00	433,229.00	00119120
AWARDS BY PAUL	V6400412	4320	442.26	442.26	00119121
B AND K ELECTRIC WHOL	V6400623	4355	2,845.39	2,845.39	00119122
B AND M LAWN AND GARD	V6400423	4347	1,928.06	1,928.06	00119123
BACH COMPANY, THE	V6407748	4310	4,212.00	4,212.00	00119124
BARNES AND NOBLE	V6400450	4210	24.15	24.15	00119125
BAVCO	V6407678	4355	328.20	328.20	00119126
BAY ALARM COMPANY	V6410926	5610	6,565.00	6,565.00	00119127
BIO CORPORATION	V6400524	4310	251.96	251.96	00119128
BIO RAD LABORATORIES	V6407739	4310	158.24	158.24	00119129
BLICK ART MATERIALS	V6401357	4310	391.61	391.61	00119130
BLUE LABEL BATTERY IN	V6411161	4310	74.52	74.52	00119131
BOOMERANG PROJECT	V6408986	5210	5,140.00	5,140.00	00119132

EXHIBIT O

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BSN SPORTS	V6400615	4310	1,053.25	1,053.25	00119133
CHANEY CLEANERS	V6400862	5560	838.50	838.50	00119134
CHIRIBOGA, SILVIA	V6406735	5220	34.16	34.16	00119135
CITY OF ANAHEIM	V6400957	5520	55,452.91	65,021.21	00119136
		5530	6,406.85		
		5580	3,161.45		
CLT COMPUTER MWAVE.CO	V6410378	4310	684.88	684.88	00119137
COMMUNITY COLLEGE FOU	V6401039	5805	1,662.50	1,662.50	00119138
CULVER NEWLIN	V6411589	4310	3,100.03	16,385.03	00119139
		4320	895.92		
		4410	12,389.08		
DISCIPLINA POSITIVA	V6411034	5805	4,000.00	4,000.00	00119140
LEXINGTON JUNIOR HIGH	V6402729	5810	286.00	286.00	00119141
MATHWIZ	V6411529	5805	1,874.40	1,874.40	00119142
OCDE	V6403452	5805	5,000.00	5,000.00	00119143
SEHI COMPUTER PRODUCT	V6404221	4310	1,772.27	5,932.27	00119144
		5880	4,160.00		
SOFTCHALK LLS	V6409698	5880	3,475.00	3,475.00	00119145
SOUTH JHS ASB	V6405227	5810	155.00	155.00	00119146
TOTAL EDUCATION SOLUT	V6409871	5805	137.50	137.50	00119147
TUTORINGONE	V6411556	5805	406.25	406.25	00119148
UNION AUTO SERVICE CE	V6404840	4370	744.75	1,919.45	00119149
		5610	1,174.70		
WARD'S NATURAL SCIENC	V6404999	4310	55.58	55.58	00119150
WURTH USA INC	V6408563	4375	195.89	195.89	00119151

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ZONES	V6405158	4310	455.76	989.09	00119152
		4410	533.33		
1 COMPUTADORA GRATIS	V6411527	5805	21,000.00	21,000.00	00119153
1A1 TUTORIA TABLET CO	V6411525	5805	5,579.30	5,579.30	00119154
A U H S D FOOD SERVIC	V6400023	5580	30,797.50	30,797.50	00119155
APPLE INC	V6400319	4310	5,841.49	34,091.56	00119156
		4320	31.32		
		4410	28,218.75		
AT AND T	V6406157	5918	220.99	220.99	00119157
GANAHL LUMBER CO	V6401804	4355	1,689.40	1,689.40	00119158
GAS COMPANY, THE	V6404372	5510	258.12	258.12	00119159
GERMANO, JULISSA	V6409865	5220	11.54	11.54	00119160
GILMAN, GARY R.	V6410259	5810	280.00	280.00	00119161
GLASBY MAINTENANCE SU	V6401863	4347	477.90	477.90	00119162
GOPHER SPORTS EQUIPME	V6401902	4410	614.61	614.61	00119163
GRAINGER	V6404982	4355	250.17	250.17	00119164
GREATER ANAHEIM SELPA	V6401927	5805	2,280.97	2,280.97	00119165
H AND H AUTO PARTS WH	V6401967	4376	170.81	1,416.12	00119166
		4385	1,245.31		
HARDAWAY, HOWARD AND	V6411288	5880	110.67	110.67	00119167
HD INDUSTRIES	V6401983	4376	209.50	209.50	00119168
HIRSCH PIPE AND SUPPL	V6411238	4355	950.33	950.33	00119169
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00119170
HOME DEPOT	V6405234	4347	32.62	3,176.73	00119171
		4355	3,122.57		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4375	21.54		
HORIZON	V6408259	4347	156.71	156.71	00119172
HOUGHTON MIFFLIN COMP	V6402084	4310	498.25	498.25	00119173
HT LEARNING CENTER	V6411573	5805	1,402.30	1,402.30	00119174
IDENTICARD SYSTEMS WO	V6409335	4320	181.04	181.04	00119175
IMPERIAL PRODUCTS INC	V6402137	4355	2,095.93	2,095.93	00119176
INCLUSIVE TLC	V6406152	4310	295.00	1,144.00	00119177
		4320	849.00		
IPC USA INC.	V6410467	4382	25,596.83	25,596.83	00119178
J.W. PEPPER AND SON I	V6402214	4310	516.28	516.28	00119179
JACKSONS A S BREA	V6406346	4347	88.41	2,083.23	00119180
		4370	1,248.77		
		4376	311.03		
		4385	435.02		
JART DIRECT MAIL SERV	V6402271	5810	9,782.96	9,782.96	00119181
JOO, SAM	V6411623	5210	200.00	200.00	00119182
KAM, GLORIA	V6410057	5210	396.45	396.45	00119183
LEARNING CURVE INC.,	V6410585	5805	945.00	945.00	00119184
MC FADDEN DALE HARDWA	V6403056	4347	109.92	109.92	00119185
MONTGOMERY HARDWARE C	V6405624	4355	68.60	68.60	00119186
NASCO MODESTO	V6403253	4310	511.46	511.46	00119187
NEW MANAGEMENT INC.	V6405318	4320	1,130.00	1,130.00	00119188
NEWS 2 YOU	V6405551	5880	429.00	429.00	00119189
NIMCO	V6403365	4310	872.90	872.90	00119190

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
NORTH ORANGE COUNTY R	V6403384	5805	31,636.50	31,636.50	00119191
NTH GENERATION COMPUT	V6411156	5810	15,075.00	15,075.00	00119192
OFFICE DEPOT	V6403421	9320	387.07	387.07	00119193
PC MALL GOV	V6403599	4310	2,591.14	2,591.14	00119194
POINTER, LUTHER	V6402867	5210	238.70	238.70	00119195
PRAXAIR	V6403719	4347	40.86	40.86	00119196
PRO ED INC.	V6403756	4311	175.89	769.84	00119197
		4410	593.95		
REGAL AWARDS	V6403875	4320	3,550.75	3,550.75	00119198
SIGNATURE PARTY RENTA	V6406791	5620	305.53	305.53	00119199
STUTZ ARTIANO SHINOFF	V6408054	5821	10,612.22	10,612.22	00119200
UNITED REFRIGERATION	V6404853	4347	168.03	168.03	00119201
UNITED RENTALS	V6404854	5620	551.09	551.09	00119202
ACS BILLING SERVICE	V6400072	5580	3,450.32	3,450.32	00119203
ALLIANCE ENVIRONMENTA	V6400169	5610	11,136.00	11,136.00	00119204
ANAHEIM DISPOSAL	V6400256	5580	1,378.90	1,378.90	00119205
ATVANTAGE ATHLETIC TR	V6411449	5805	1,040.00	1,040.00	00119206
AUTOLIFT SERVICES INC	V6411496	5610	3,782.96	3,782.96	00119207
CITY OF ANAHEIM	V6400957	5530	29.95	29.95	00119208
CONSOLIDATED DISPOSAL	V6401069	5580	6,600.26	6,600.26	00119209
DAIGNAULT, KARIN	V6402510	5210	95.00	95.00	00119210
DARTCO TRANSMISSION S	V6401258	4376	345.44	345.44	00119211
DIDAX	V6401360	4310	30.85	30.85	00119212

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DIGITAL NETWORKS	V6405648	4410	1,765.80	1,765.80	00119213
DIGITAL NETWORKS GROU	V6409316	4410	2,943.00	2,943.00	00119214
DUNN EDWARDS PAINTS	V6401448	4355	1,947.87	1,947.87	00119215
EAI EDUCATION	V6401460	4310	2,104.96	2,104.96	00119216
EBERHARD EQUIPMENT	V6405532	4347	1,068.22	1,068.22	00119217
ECONOMY RENTALS INC	V6401478	5610	78.25	1,257.35	00119218
		5620	1,179.10		
EDHELPER	V6411584	5880	299.85	299.85	00119219
EDUCATIONAL INNOVATIO	V6401510	4310	239.07	239.07	00119220
EDVOTEK INC.	V6410886	4310	184.95	184.95	00119221
ENCORP	V6409154	5610	2,732.00	2,732.00	00119222
EVERYTHING MEDICAL	V6404851	9320	249.00	249.00	00119223
EWING IRRIGATION PROD	V6401634	4347	4,511.63	4,511.63	00119224
EXPRESS PIPE AND SUPP	V6401644	4355	3,331.82	3,331.82	00119225
FABIAN, OSCAR	V6411103	5210	69.00	69.00	00119226
FICKBOHM, ROBERT	V6411624	5210	378.44	378.44	00119227
FUTURE STARS TUTORING	V6410963	5805	3,349.35	3,349.35	00119228
GANAHL LUMBER CO	V6401804	4355	399.22	399.22	00119229
GAS COMPANY, THE	V6404372	5510	22,603.49	22,603.49	00119230
GLENN, JERRY	V6402322	3701	839.20	839.20	00119231
HAUGEN, CRAIG	V6401122	3701	954.00	954.00	00119232
HERNANDEZ, JOSE	V6408762	5880	1,260.00	1,260.00	00119233
HOME DEPOT	V6405234	4355	512.29	512.29	00119234

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ICES EDUCATION LLC	V6411258	5805	753.75	753.75	00119235
IMAGE APPAREL FOR BUS	V6402628	9320	406.19	406.19	00119236
J.W. PEPPER AND SON I	V6402214	4310	752.30	752.30	00119237
JEYCO PRODUCTS INC	V6402332	4375	2,765.11	3,890.93	00119238
		4385	720.06		
		9320	405.76		
JIM DAVIDSON SEWING M	V6409736	5610	350.00	350.00	00119239
JIM'S MUSIC CENTER	V6402345	4310	364.56	364.56	00119240
JOE RHODES MAINTENANC	V6402367	5610	1,256.70	1,256.70	00119241
JOHNSON CONTROLS	V6406981	5610	9,170.48	9,170.48	00119242
JOHNSTONE SUPPLY	V6402415	4347	3.35	3.35	00119243
JONES READING AND MAT	V6411568	5805	79.80	79.80	00119244
JOSTENS	V6402437	4320	5,270.01	5,270.01	00119245
JOSTENS	V6402437	4320	1,277.64	1,770.12	00119246
		5810	492.48		
K LOG	V6402486	4320	1,284.36	1,284.36	00119247
KEM VENTURES INC	V6411067	4310	48.54	48.54	00119248
KONICA MINOLTA BUSINE	V6403156	5620	3,246.56	3,246.56	00119249
L.A. STARS DEPT. OF E	V6407487	5210	3,475.00	3,475.00	00119250
LANGUAGE NETWORK INC	V6409301	5810	540.00	540.00	00119251
LARNER, JOHN	V6402395	3701	629.40	629.40	00119252
LEARNING CURVE INC.,	V6410585	5805	765.00	765.00	00119253
LEARNING SEED COMPANY	V6402699	4310	179.76	179.76	00119254
LEDTERMAN, CAYLIN	V6410914	5210	200.00	200.00	00119255

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
LETTER PERFECT SIGNS	V6402726	4355	213.84	213.84	00119256
LINDY OFFICE PRODUCTS	V6411539	9320	434.94	434.94	00119257
LOARA ASB	V6402803	5810	2,635.00	2,635.00	00119258
MONTENEGRO, ROBERT	V6403968	3701	1,272.00	1,272.00	00119259
OCDE	V6403452	5210	650.00	650.00	00119260
PARADIGM HEALTHCARE S	V6403536	5810	5,215.60	5,215.60	00119261
PRINGLES DRAPERIES AN	V6405953	4310	14.17	14.17	00119262
RALPHS GROCERY COMPAN	V6403828	4310	200.93	200.93	00119263
REEL LUMBER SERVICE	V6403871	4355	572.95	572.95	00119264
REHAB SEMINARS	V6411603	5210	1,860.00	1,860.00	00119265
RIV OR COUNTIES PUMP	V6409881	5610	3,053.76	3,053.76	00119266
ROMERO, ENRIQUE	V6411625	5210	29.00	29.00	00119267
ROSEBURROUGH TOOL CO.	V6404014	4355	185.01	185.01	00119268
RUSSELL SIGLER INC.	V6410420	4347	445.83	445.83	00119269
SHELTON, MIKE	V6403136	3701	1,272.00	1,272.00	00119270
STEINLE, CHARLES	V6410113	3701	839.20	839.20	00119271
SUPPLYMASTER	V6404538	4310	64.69	210.21	00119272
		4315	145.52		
SURTEC SYSTEM, THE	V6411412	4355	714.05	714.05	00119273
TURNING TECHNOLOGIES	V6407837	4310	382.92	1,352.76	00119274
		4410	969.84		
VISION COMMUNICATIONS	V6404955	4320	1,291.68	1,291.68	00119275
WURTH USA INC	V6408563	4385	368.18	368.18	00119276

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
				*** CHECK GAP ***	
B AND H PHOTO VIDEO I	V6400422	4310	26,472.74	30,107.41	00119278
		4320	787.94		
		4410	2,846.73		
GAIL MATERIALS	V6401793	4347	960.52	960.52	00119279
GOPHER SPORTS EQUIPME	V6401902	4310	435.55	435.55	00119280
GRAINGER	V6404982	4355	52.10	52.10	00119281
HIRSCH PIPE AND SUPPL	V6411238	4355	1,294.85	1,294.85	00119282
HOME DEPOT	V6405234	4347	123.13	1,075.88	00119283
		4355	952.75		
iPAD TUTORING LLC	V6411560	5805	58,825.00	58,825.00	00119284
JACKSONS A S BREA	V6406346	4347	41.30	41.30	00119285
JOHNSTONE SUPPLY	V6402415	4347	53.88	53.88	00119286
JOSTENS	V6402437	4320	4,976.75	4,976.75	00119287
LINCOLN AQUATICS	V6411554	4347	3,369.60	3,369.60	00119288
LLANES, YVETTE	V6411277	5220	131.32	131.32	00119289
LYONS, CORINNE	V6411597	5220	22.40	22.40	00119290
OFFICE DIGITAL SOLUTI	V6411101	4310	46,837.81	46,837.81	00119291
A U H S D FOOD SERVIC	V6400023	4390	37.80	37.80	00119292
A1 TRANSMISSION SERVI	V6400030	5610	1,089.70	1,089.70	00119293
ABC SCHOOL EQUIPMENT	V6400047	4355	4,232.53	4,232.53	00119294
APPLE INC	V6400319	4310	4,903.56	4,903.56	00119295
ART SUPPLY WAREHOUSE	V6400350	4310	111.25	111.25	00119296
ATVANTAGE ATHLETIC TR	V6411449	5805	5,200.00	5,200.00	00119297

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BANGKIT USA INC.	V6410523	9320	189.22	189.22	00119298
BEST CONTRACTING SERV	V6409909	5610	1,827.00	1,827.00	00119299
BLICK ART MATERIALS	V6401357	4310	1,351.39	1,351.39	00119300
BROOKHURST JUNIOR HIG	V6400602	5810	1,336.00	1,336.00	00119301
C TECH CONSTRUCTION I	V6410905	5610	505.00	505.00	00119302
CALIFORNIA COMMERICAL	V6400682	4355	2,419.20	2,419.20	00119303
CAMERON WELDING SUPPL	V6400741	4310	30.94	61.88	00119304
		4355	30.94		
CARLEX INC.	V6400764	4210	94.80	94.80	00119305
CART MAN INC, THE	V6404668	5610	162.54	162.54	00119306
CCP INDUSTRIES INC	V6400816	9320	334.71	334.71	00119307
CEMEX	V6404364	4347	4,600.87	4,600.87	00119308
CHANEY CLEANERS	V6400862	5560	604.05	604.05	00119309
CINTAS DOCUMENT MANAG	V6411124	5810	635.00	635.00	00119310
CITY OF ANAHEIM	V6400957	5520	19,093.17	24,984.11	00119311
		5530	3,378.64		
		5580	2,512.30		
CONNELY, YULIANA	V6410771	5220	66.08	66.08	00119312
CONTAINER WHOLESALERS	V6410574	4410	1,796.44	1,796.44	00119313
CTS APPLIANCE	V6401183	4410	2,373.84	2,373.84	00119314
CYPRESS HS	V6405640	4390	1,800.00	1,800.00	00119315
DALE JUNIOR HIGH ASB	V6405581	5810	160.00	160.00	00119316
DOCTRINA TUTORING	V6410240	5805	671.00	671.00	00119317
EPL SOLUTIONS	V6411205	4355	237.76	237.76	00119318

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EXPRESS PIPE AND SUPP	V6401644	4355	41.80	41.80	00119319
FENN TERMITE AND PEST	V6401679	5610	325.00	325.00	00119320
FILMS MEDIA GROUP	V6400736	4310	59.95	59.95	00119321
FISHER SCIENCE EDUCAT	V6401697	4310	149.26	149.26	00119322
FLEET PRIDE INC.	V6407248	4370	838.73	1,322.77	00119323
		4385	484.04		
FLEET SERVICES INC	V6405625	4370	250.09	3,680.58	00119324
		4376	2,897.08		
		4385	194.88		
		4387	338.53		
FLINN SCIENTIFIC INC	V6401708	4310	3,688.61	5,726.57	00119325
		4410	2,037.96		
FOLLETT SCHOOL SOLUTI	V6411526	4110	374.22	374.22	00119326
FREY SCIENTIFIC	V6401763	4310	108.86	108.86	00119327
FROG ENVIRONMENTAL IN	V6407428	5610	175.00	175.00	00119328
LPA INC.	V6406064	5810	46,947.50	46,947.50	00119329
MARTINESCU, JOSEPHINE	V6402432	5220	222.04	222.04	00119330
MATHEMATICAL OLYMPIAD	V6409130	5880	89.00	89.00	00119331
MC FADDEN DALE HARDWA	V6403056	4355	229.15	229.15	00119332
MEDIC FIRST AID	V6401579	4320	3,051.86	3,051.86	00119333
MONTGOMERY HARDWARE C	V6405624	4355	545.78	545.78	00119334
OCDE	V6403452	7141	101,810.24	101,810.24	00119335
ORANGE COUNTY FIRE PR	V6403457	4355	140.40	140.40	00119336
ORANGEVIEW JR HIGH SC	V6403468	5810	225.00	225.00	00119337
ORRAVAN MECHANICAL	V6411315	5610	1,080.00	1,080.00	00119338

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ORVAC ELECTRONICS	V6403479	4347	53.81	53.81	00119339
PITNEY BOWES PRESORT	V6409632	5910	7,345.10	7,345.10	00119340
RALPHS GROCERY COMPAN	V6403828	4310	419.62	419.62	00119341
S.C. SIGNS AND SUPPLI	V6410977	4355	90.72	90.72	00119342
S3 STORES INC.	V6411602	4310	107.24	107.24	00119343
SAVANNA HIGH SCHOOL	V6404130	5810	1,567.00	1,567.00	00119344
SCHOOL SPECIALTY INC	V6404173	4314	192.06	3,809.05	00119345
		4410	2,239.13		
		9320	1,377.86		
SEHI COMPUTER PRODUCT	V6404221	4320	214.22	214.22	00119346
SIGNATURE PARTY RENTA	V6406791	5620	355.26	355.26	00119347
SMART AND FINAL IRIS	V6404306	4310	419.38	419.38	00119348
SOUTHWEST SCHOOL AND	V6404383	9320	203.35	203.35	00119349
SPYKERMAN, JULIE	V6405752	5210	69.66	265.52	00119350
		5220	195.86		
STAPLES ADVANTAGE	V6410116	4320	86.38	649.17	00119351
		4410	562.79		
SURVEYMONKEY.COM	V6409962	5880	225.60	225.60	00119352
U S BANK	V6406511	4320	212.00	2,536.24	00119353
		5610	1,596.24		
		5880	728.00		
US AIR CONDITIONING D	V6404317	4347	35.63	35.63	00119354
VALUETINA PIZZA COMPA	V6410252	4310	189.00	189.00	00119355

TOTAL FOR FUND: 0101 GENERAL FUND 1,328,984.36

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		3701	5,805.80		
		4110	374.22		
		4210	118.95		
		4310	114,034.48		
		4311	175.89		
		4314	192.06		
		4315	145.52		
		4320	25,533.13		
		4347	18,270.28		
		4355	29,495.62		
		4370	3,743.67		
		4375	2,982.54		
		4376	3,933.86		
		4382	25,596.83		
		4385	3,447.49		
		4387	338.53		
		4390	1,891.05		
		4410	60,971.00		
		5210	12,801.25		
		5220	683.40		
		5510	22,861.61		
		5520	74,546.08		
		5530	9,815.44		
		5560	1,442.55		
		5580	47,900.73		
		5610	479,964.33		
		5620	5,637.54		
		5805	156,194.20		
		5810	85,332.54		
		5821	10,612.22		
		5880	10,777.12		
		5910	7,345.10		
		5918	220.99		
		7141	101,810.24		
		9320	3,988.10		
TOTAL FOR FUND: 0101 GENERAL FUND			1,328,984.36		

Total Number Of Checks Printed: 243
Number Of Void Checks Printed: 1

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #

Number Of Actual Checks Printed: 242

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PUBLIC ECONOMICS INC	V6403787	5810	590.06	590.06	00119356

TOTAL FOR FUND: 2525 CAPITAL FAC 590.06

Object	Object Total
5810	590.06

TOTAL FOR FUND: 2525 CAPITAL FAC 590.06

Total Number Of Checks Printed: 1
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 1

FUND: 6768 INS-WCI

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5890	8,142.15	8,142.15	00119357

TOTAL FOR FUND: 6768 INS-WCI 8,142.15

Object	Object Total
5890	8,142.15

TOTAL FOR FUND: 6768 INS-WCI 8,142.15

Total Number Of Checks Printed: 1
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 1

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EXPRESS SCRIPTS INC.	V6410974	5895	106,803.71	106,803.71	00119358

TOTAL FOR FUND: 6769 INS - H&W 106,803.71

Object	Object Total
5895	106,803.71

TOTAL FOR FUND: 6769 INS - H&W 106,803.71

Total Number Of Checks Printed: 1
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 1

FUND: 7676 WARRANT/PASSTHRU

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
				*** CHECK GAP ***	
GREATER ANAHEIM SELPA	V6401927	9620	42,479.00	42,479.00	00119277

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 42,479.00

Object	Object Total
9620	42,479.00

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 42,479.00

Total Number Of Checks Printed: 1
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 1

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/26/2014 **FROM 06/10/2014 TO 06/16/2014**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64C0398	**MC KINLEY EQUIPMENT CORP.**	**410.50**	410.50	0147230081 5610	HOPE/GENERAL/MO / REPAIRS/MAINT - O/S
H64C0399	**SAFETY KLEEN**	**1,500.00**	1,500.00	0142230081 5610	OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S
H64C0401	**KNORR SYSTEMS**	**3,190.32**	980.00	0122240081 5610	MA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			1,105.16	0124240081 5610	LOARA/POOL/MO / REPAIRS/MAINT - O/S SERVIC
			1,105.16	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
H64C0402	**KNORR SYSTEMS**	**3,909.02**	1,352.94	0122240081 5610	MA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			1,352.94	0124240081 5610	LOARA/POOL/MO / REPAIRS/MAINT - O/S SERVIC
			1,203.14	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
H64C0403	**RIV OR COUNTIES PUMP COMPANY I**	**439.80**	439.80	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
H64C0404	**ROUTLEY ENTERPRISES**	**1,500.00**	1,500.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
H64C0405	**ALVARADO PAINTING, A**	**500.00**	500.00	0127237081 5610	KE/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
H64C0406	**ALVARADO PAINTING, A**	**400.00**	400.00	0121237081 5610	WESTERN/PAINT/MO / REPAIRS/MAINT - O/S
H64C0407	**POOL SUPPLY OF ORANGE COUNTY**	**4,918.20**	4,918.20	0122240081 5610	MA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
H64R1603	**A U H S D FOOD SERVICE DEPT**	**30,797.50**	30,797.50	0107107081 5580	ACCTG /MO / SANITATION
H64R1604	**PRO ED INC.**	**175.72**	175.72	0132252011 4210	OR/MILD MODERATE/SE SEP CL/NSE / BOOKS AN
H64R1605	**RS ROOFING**	**2,185.00**	2,185.00	0138241081 5610	BALL/ROOF/MO / REPAIRS/MAINT - O/S SERVICE
H64R1606	**AWARDS BY PAUL**	**682.56**	682.56	0122000033 4320	MA/ATTN / OTHER OFFICE/MISC SUPPLIES
H64R1607	**CENTAR INDUSTRIES**	**686.00**	686.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
H64R1608	**STATE OF CALIFORNIA**	**225.00**	225.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
H64R1609	**STATE OF CALIFORNIA**	**225.00**	225.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
H64T0676	**B AND H PHOTO VIDEO INC**	**3,647.82**	3,647.82	0112112072 4310	PURCHASING/GENL ADM / INSTRUCTIONAL MAT
H64X0477	**COCO PRINTING AND GRAPHICS**	**25,941.42**	25,941.42	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
	Fund 01 Total:	**81,333.86**			
	Total Amount of Purchase Orders:	**81,333.86**			

EXHIBIT P

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2013/14 MONTHLY ENROLLMENT REPORT

Month 10
5/19/14 to 6/11/14

SCHOOL	REGULAR DAY 9th	10th	11th	12th	Subtotal	Hosp/Hm		SP ED	TOTAL STUDENTS
Anaheim	788	765	665	606	2,824	3		88	2,915
Cypress	644	663	642	605	2,554	5		82	2,641
Katella	640	603	634	529	2,406	3		116	2,525
Kennedy	584	503	565	491	2,143	2		85	2,230
Loara	582	598	572	537	2,289	1		133	2,423
Magnolia	447	420	391	417	1,675	-		122	1,797
Oxford	204	198	177	167	746	-		-	746
Savanna	496	542	467	448	1,953	2		72	2,027
Western	551	534	438	442	1,965	1		89	2,055
Total Comprehensive	**4,936**	**4,826**	**4,551**	**4,242**	**18,555**	**17**		**787**	**19,359**
Anaheim Independent Learning Center	-	-	15	105	120	-		-	120
Community Day School	24	15	17	8	64	-		-	64
Gilbert High School	6	54	250	329	639	1		67	707
Polaris High School	37	67	132	80	316	-		-	316
Special Education Transition Program	-	-	-	-	-	-		79	79
Total Alternative Ed	**67**	**136**	**414**	**522**	**1,139**	**1**		**146**	**1,286**
Hope	-	-	-	-	-	-		219	219
Total Senior High Schools	**5,003**	**4,962**	**4,965**	**4,764**	**19,694**	**18**		**1,152**	**20,864**

SCHOOL	REGULAR DAY 7th	8th	Subtotal	Hosp/Hm		SP ED			TOTAL STUDENTS
Ball	505	513	1,018	1		59			1,078
Brookhurst	601	590	1,191	-		41			1,232
Dale	544	588	1,132	2		62			1,196
Lexington	607	621	1,228	3		22			1,253
Orangeview	446	434	880	1		28			909
Oxford	205	205	410	-		-			410
South	745	765	1,510	2		56			1,568
Sycamore	679	738	1,417	1		52			1,470
Walker	557	563	1,120	-		37			1,157
Total Comprehensive	**4,889**	**5,017**	**9,906**	**10**		**357**			**10,273**
Community Day School	10	29	39	-		-			39
Polaris High School	10	22	32	-		-			32
Total Alternative Ed	**20**	**51**	**71**	**-**		**-**			**71**
Total Junior High Schools	**4,909**	**5,068**	**9,977**	**10**		**357**			**10,344**

DISTRICT TOTAL	**31,208**

EXHIBIT Q

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2013/14 MONTHLY ENROLLMENT REPORT

GROWTH vs. DECLINE - MONTH to MONTH COMPARISON
Month 10

HIGH SCHOOL	Month 9	Month 10	Growth v. (Decline)
Anaheim	2,929	2,915	(14)
Cypress	2,645	2,641	(4)
Katella	2,529	2,525	(4)
Kennedy	2,233	2,230	(3)
Loara	2,426	2,423	(3)
Magnolia	1,805	1,797	(8)
Oxford	746	746	-
Savanna	2,030	2,027	(3)
Western	2,062	2,055	(7)
Total Senior High	**19,405**	**19,359**	**(46)**

JUNIOR HIGH SCHOOL	Month 9	Month 10	Growth v. (Decline)
Ball	1,081	1,078	(3)
Brookhurst	1,233	1,232	(1)
Dale	1,200	1,196	(4)
Lexington	1,255	1,253	(2)
Orangeview	919	909	(10)
Oxford	410	410	-
South	1,571	1,568	(3)
Sycamore	1,473	1,470	(3)
Walker	1,158	1,157	(1)
Total Junior High	**10,300**	**10,273**	**(27)**

Total Comprehensive Schools	**29,705**	**29,632**	**(73)**

Alternative Education	Month 9	Month 10	Growth v. (Decline)
Anaheim Independent Learning Center	121	120	(1)
Community Day School	97	103	6
Gilbert High School	728	707	(21)
Hope School	219	219	-
Polaris High School	407	348	(59)
Special Education Transition Program	79	79	-
Total Alternative Ed.	**1,651**	**1,576**	**(75)**
District Total	**31,356**	**31,208**	**(148)**

EXHIBIT R

BOYS TOWN
Saving Children Healing Families

Service Proposal

Father Flanagan's Boys' Home
Boys Town National Community Support Services
13603 Flanagan Blvd RM 303
Boys Town, NE 68010-7501

Proposal Date: 03/04/14
Proposal Number: 14-0030
Fax: 402.964.7221

Dr Debra Martinez, Program Coordinator
Anaheim Union High School District
501 N Crescent Way
Anaheim CA 92801-5401

Svc	Description	Projected Service Date(s)		Amount
1.01	**Specialized Classroom Management (5-day) - Ratio 10:1** 3 Boys Town Consultant(s) for 5 day(s) for 50 participants Materials are included	August 1, 2014	$	**29,948.35**
	Estimated Travel Related Expenses		$	**6,888.37**
1.02	**Program Consultation/Technical Assistance** 1 Boys Town Consultant(s) for 2 day(s) No materials included	November 1, 2014	$	**4,000.00**
	Estimated Travel Related Expenses		$	**1,855.81**
1.03	**Program Consultation/Technical Assistance** 1 Boys Town Consultant(s) for 2 day(s) No materials included	January 2, 2015	$	**4,000.00**
	Estimated Travel Related Expenses		$	**1,855.81**
1.04	**Consultation Workshop - SCM (3-day) - Ratio 5:1** 1 Boys Town Consultant(s) for 3 day(s) for 5 participants Materials are included	February 1, 2015	$	**5,806.70**
1.05	**Program Consultation/Technical Assistance** 1 Boys Town Consultant(s) for 2 day(s) No materials included	February 4, 2015	$	**3,200.00**
	Estimated Travel Related Expenses		$	**2,756.12**
	Services 1.04 & 1.05 must be held consecutively. If not held consecutively, agency will be responsible for additional travel fees and expenses.			
1.06	**Program Consultation/Technical Assistance** 1 Boys Town Consultant(s) for 2 day(s) No materials included	March 1, 2015	$	**4,000.00**
	Estimated Travel Related Expenses		$	**1,855.81**
1.07	**Program Consultation/Technical Assistance** 1 Boys Town Consultant(s) for 2 day(s) No materials included	April 1, 2015	$	**4,000.00**
	Estimated Travel Related Expenses		$	**1,855.81**
1.08	**Program Consultation/Technical Assistance** 1 Boys Town Consultant(s) for 2 day(s) No materials included	May 1, 2015	$	**4,000.00**
	Estimated Travel Related Expenses		$	**1,855.81**

1.09	**Specialized Classroom Management Training of Trainers - Ratio 5:1** 1 Boys Town Consultant(s) for 5 day(s) for 5 participants *Materials are included* **Estimated Travel Related Expenses**	August 1, 2015	$ $	**10,201.59** **2,756.12**
1.10	**Specialized Classroom Management Authorization/Re-authorization with Biennial Fee - Ratio 5:1** 1 Boys Town Consultant(s) for 5 day(s) for 5 participants Materials are included ***Estimated Travel Related Expenses***	August 6, 2015	$ $	**11,300.00** **2,756.12**
		Proposal Total:	$	**104,892.44**
		25% Deposit payable to Father Flanagan's Boys' Home upon signing	$	**26,223.11**

Deposits should be mailed to: Father Flanagan's Boys' Home, PO Box 145, Boys Town, NE 68010

1. The above Service Proposal constitutes an official offer, valid for 60 days from the proposal date. To accept the terms of this agreement, an authorized signature is required. The signed proposal should be mailed to the above address, faxed to the number above or e-mailed to ken.schwartz@boystown.org. Service dates will not be guaranteed unless Father Flanagan's Boys' Home receives a signed acceptance at least 30 days prior to service dates. Transportation, lodging, meal per diem and any other travel related expenses in the proposal are estimated. These expenses will be billed based on actual costs after services have been delivered. All such costs are the responsibility of the client. Meal per diems are based on G.S.A. guidelines.

2. *The services contained in this proposal are based upon discussions between Father Flanagan's Boys' Home and client.* This service proposal is based upon an agreed upon dollar amount between the parties and not each individual service contained in the proposal. These services may be substituted or modified by client, in order to maximize the value of the proposal, as long as the total services do not exceed the dollar amount of the proposal. If client chooses to exceed the total dollar amount, the parties must execute a signed amendment signed by both parties. In the event that any of the services are changed and modified and Father Flanagan's Boys' Home has already expended funds that it cannot recover, such funds will be taken into account when modifying services so as not to exceed the total value of the proposal.

3. All dates contained in this proposal are estimated and subject to change by either party based upon the services needed and availability of trainers. All dates must be agreed upon by a minimum of 14 days prior to the execution of each service, in order to ensure availability.

4. Client will be invoiced separately for each completed service with payment due within 30 days of the invoice date. The deposit will be applied to the final billing of the services proposed above. If the client receives all services proposed and the final billing is less than the deposit, the difference will be refunded.

5. Father Flanagan's Boys' Home reserves all rights in any materials furnished by it to client in connection with the services provided pursuant to this proposal. Such materials are considered proprietary and client, its representatives and employees are permitted to use such materials only for purposes consistent with this proposal and are strictly prohibited from reproducing such materials in any form or by any means without Father Flanagan's Boys' Home's permission.

6. Both parties recognize that they have no right, title or interest, proprietary or otherwise, in or to the name or any logo, service mark or trademark, owned or licensed by the other party. The parties agree that, without prior written consent of the party, they will not use the name, logo, service mark or trademark owned or licensed by the other party.

7. Either party has the right to cancel services at any point in the contract. In the event of client cancellation, the client agrees to pay for all services rendered up to the date Father Flanagan's Boys' Home receives written notification of cancellation at the address shown above. Any expenses incurred by Father Flanagan's Boys' Home prior to cancellation by client shall be paid by client within thirty (30) days of receipt of an invoice.

8. In the event that client has chosen the Authorization/Re-authorization service, separate contracts must be signed by client and participants prior to the projected service date.

9. In the event this service proposal is for Full Implementation, a separate Data Sharing Agreement will be signed by the parties that will outline the scope of the data exchange and terms and conditions agreed upon by both parties.

Complete the following for invoice(s) and copies of receipts to be sent by e-mail.

Please Print

Person / Department Name:

E-mail address:

I accept the terms and conditions of this Service Proposal.

Print Name: Dr. Paul Sevillano Date: 4/18/14

Signature: Title: Asst. Superintendent, Education

James F Gross, Associate Vice President
National Community Support Services

3/17/2014

EXHIBIT S

Memorandum of Understanding Between

The Orange County Superintendent of Schools

And

"Anaheim Union High School District"

2014-2015

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as "OCDE" and the "Anaheim Union High School District," herein referred to as "District," and collectively referred to herein as the "Parties," mutually agree as follows (Agreement):

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2014, and ending June 30, 2015.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 (AB 602) include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope of Program and Referral Process to OCDE

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the District and OCDE that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Special Schools Program, the District shall contact the appropriate OCDE Special Schools Principal to discuss a possible referral and the appropriateness of the OCDE Special Schools Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an OCDE referral packet to the appropriate OCDE Special Schools Principal

as well as schedule a visitation with the parent. OCDE referral packets are available on-line at http://www.ocde.us/sped/Pages/default.aspx.

Upon review of the referral packet and site visit by parent, the OCDE Special Schools Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Special Schools Program. OCDE shall maintain and provide special education programs for District pupils during the 2014-2015 school year within the administrative parameters established by the Special Education Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a manner which allows OCDE to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in an OCDE Special Schools Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Special Schools Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for

home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Special Schools Program who are participating in a general education program on the school site in the school district where the OCDE Special Schools Program is located ("Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act (IDEA) and State law. For all other pupils enrolled in an OCDE Special Schools Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

7. Integration/Mainstreaming Opportunities

The Host District where OCDE Special Schools Programs operate often provide opportunities for pupils enrolled in an OCDE Special Schools Program to integrate with non-disabled typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Special Schools Program will participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however, such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Special Schools Program is participating in core curriculum activities in a program operated by the Host District for more than 50% of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

8. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Special Schools Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist in conducting such assessment(s).

In the event a request is made for an independent educational evaluation (IEE), OCDE shall immediately forward such request to the District and the District, in collaboration with OCDE, shall determine how to respond to the request for an IEE. If the District receives a request for assessment or IEE for a student referred to or enrolled in an OCDE Special Schools Program, the District shall immediately notify OCDE of the request and collaborate with OCDE as to how to

respond. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

9. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Special Schools Program as of the first day of each calendar month, July 1, 2014 through June 1, 2015. A pupil shall be counted as "enrolled" in an OCDE Special Schools Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in an OCDE Special Schools Program, whichever occurs sooner. Pupils continuing in an OCDE Special Schools Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. If a continuing pupil has not attended school by the eleventh (11^{th}) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Special Schools Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Special Schools Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

10. Definitions

a. "Special Education Fiscal Advisory Committee" shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials

representing each SELPA and OCDE representatives including the Chief of Special Education Services Division, Director of Special Schools and Programs, Business Administrator, and the Assistant Superintendent of Business Services, or designee.

b. "Regional Special Education Programs" are the special education classes and support services operated by OCDE for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

c. "Regional Deaf/Hard of Hearing (D/HH) Program" shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through total communication, utilizing sign language, note-takers, oral speech and residual hearing.

d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.

e. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Special School Programs under this Agreement. For the purposes of this Agreement:

f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of OCDE Special Schools Programs.

g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

11. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

a. The District shall be responsible for the Average Cost per Pupil in an OCDE Special Schools Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds.

b. Special Circumstance Assistant (SCA). The District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.

c. The following documents shall be used as a basis for all figures reported:

(1) Various Program Cost Reports

(2) State Form 01

(3) In-House Accounting Reports

d. OCDE Special Schools Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.

e. Indirect cost for Special Education Programs operated by OCDE shall be at the State approved rate not to exceed 7.5% of total Program expenditures.

f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

12. Related Services/Designated Instructional Services (DIS)

OCDE provides the following related services as part of its Special Schools Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology, Vision Training, Orientation and Mobility, Behavior Management/Intervention and Psychological Counseling. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services necessary for the pupil to benefit from the special education program shall be provided by the District or as

otherwise agreed to by OCDE and the District, including translator services at IEP team meetings and/or translation of documents. In addition, OCDE shall separately bill the District for the services provided by an SCA as required by the pupil's IEP.

13. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in–home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide

in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services.

14. Transportation

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Special Schools Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the State transportation allocation received by the OCDE on a per pupil basis pursuant to Appendix B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five or more District pupils from one Special Schools Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Special Schools Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

15. Due Process and Complaints

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Special Schools Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

16. Estimated Billing

The estimated billing for 2014-2015 will be based on actual information for 2013-2014 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

17. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year. In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Special Schools Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

18. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Special Schools Program site or enroll five (5) or more pupils in a specific OCDE Special Schools Program site for the following school year, the District shall notify OCDE in writing of such intention on or before

December 1 of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Special Schools Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Special Schools Program, the District shall submit to OCDE, in writing, on or before December 1 of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the school site where the OCDE Special Schools Program is located, as well as any potential impact such projects may have on the operation of an OCDE Special Schools Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Special Schools Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close an OCDE Special Schools Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

19. Program Cost for 2014-2015

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average

Cost per Pupil for pupils enrolled in OCDE Special Schools Programs based on the Projected Enrollment data, and provide it to District Student Services and Business Directors.

20. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have be duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the Unities States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

OCDE:

Orange County Department of Education
Special Education Division
200 Kalmus Drive
Costa Mesa, CA 92626
Attn: **Dennis Roberson**
Chief, Special Education Services
Fax: (714) 545-6312
Phone: (714) 966-4133

District:

Anaheim Union High School District
501 N. Crescent Way
City: Anaheim, CA 92801
Attn: Brad Jackson, Director, Special Youth Services
Fax: (714) 999-0622
Phone: (714) 999-3527
Email: jackson_b@ahusd.k12.ca.us

21. No Waiver

The failure of OCDE in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

22. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

23. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

24. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

25. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
OCDE – [NAME]

BY: _____
(Authorized Agent)

DATE: _____

_____
DISTRICT – [NAME]

BY: _____
(Authorized Agent)

DATE: _____

DATE APPROVED BY COUNTY SUPERINTENDENT OR DISTRICT BOARD:

_____

cc: SELPA

APPROVED AS TO FORM:
DATE: 5/15/14
LYSA M. SALTZMAN, COUNSEL
ORANGE COUNTY DEPARTMENT OF EDUCATION
BY _____ ATTORNEY

APPENDIX A

SUMMARY PAGE OF CALIFORNIA SCHOOL ACCOUNTING MANUAL

STANDARDIZED ACCOUNT CODE STRUCTURE FOR SPECIAL EDUCATION

APPENDIX B

OCDE SPECIAL SCHOOLS TRANSPORTATION COSTS

EXHIBIT T

paradigm | healthcare

SERVICE AGREEMENT

This Service Agreement (**"Agreement"**) is entered into as of the 1st day of July 2014 between Paradigm Healthcare Services, LLC, a California Limited Liability Company (**"Paradigm"**) and Anaheim Union High School District, a Local Education Agency (**"Client"**).

RECITALS

Paradigm is engaged in the business of providing Medicaid direct service and administrative claiming services to local education agencies, local governmental agencies, school districts, County offices of education, and local education consortia within the State of California.

Client desires to retain Paradigm, and Paradigm desires to be retained by Client, to provide the services described in greater detail below.

Accordingly, in consideration of the mutual obligations undertaken herein, THE PARTIES AGREE AS FOLLOWS:

TERMS

1. ***Retention.***

Client hereby retains Paradigm and grants it the exclusive right to perform the services described below subject to the terms and conditions set forth in this Agreement.

2. ***Term.***

This Agreement shall commence on the date first set forth above and shall continue in full force and effect through June 30, 2017 ("Initial Term"). Unless either party sends written notice to the other party at least 60 days prior to the end of the Initial Term or any subsequent term, this agreement shall automatically renew for an additional year on each July 1 following the Initial Term, subject to termination provisions herein. The phrase "Term of the Agreement" shall refer to the Initial Term and any subsequent renewal period. The phrase "Fiscal Year" as used in this Agreement shall refer to the period July 1 through June 30. The Agreement will govern activities required to be performed by either party to complete obligations undertaken under this Agreement, regardless whether those activities are to be performed during or after the Term of the Agreement.

3. ***Paradigm LEA Billing Services.***

a. **Program Implementation Services.**

(1) Paradigm will assist Client with all start-up documentation required by the California Department of Health Care Services ("DHCS") to enroll Client as a Medi-Cal Provider, and establish Paradigm as the Client agent for purposes of submitting reimbursement requests under this Agreement.

(2) Paradigm will work with Client to assess program potential, establish provider and site databases for effective service tracking, and provide implementation training to Client program coordinator(s). This implementation process will be designed to identify areas of reimbursement and to facilitate an effective partnership between the Client and Paradigm.

b. Training and Materials.

(1) Paradigm will provide training to Client's program coordinator(s), and healthcare providers as part of the initial contract implementation and at least annually thereafter. Training will include the following subject areas: DHCS audit requirements for Client's LEA billing program; all necessary information and procedures for submitting Client billing data to Paradigm; and "best practices" to implement and maintain an optimized, audit-ready program.

(2) Paradigm will provide Client personnel with all necessary training materials including a proprietary "Coordinator's Handbook" containing a detailed review of the rules and regulations governing the billing program. At Client's request Paradigm will also make available its proprietary "provider forms" for use in documenting the delivery of healthcare services (available in paper and electronic versions).

c. Claims Preparation and Submission.

(1) **Eligibility.** Upon the commencement of LEA Billing Services under this Agreement and quarterly thereafter during the Term of the Agreement, Paradigm will use its proprietary algorithms and know-how to determine Medi-Cal eligibility and identify Medi-Cal numbers within limits imposed by the DHCS and county governments. Eligibility match information will be retained by Paradigm and will be used solely to provide services hereunder subject to all the confidentiality provisions provided in the Agreement.

(2) **Claims Submittal.** Paradigm will make reasonable efforts to submit each Medi-Cal claim within thirty (30) days of receipt from Client of all information necessary for processing that claim. Paradigm will also make reasonable efforts to bill retroactive claims existing at the commencement of this Agreement so as to minimize revenue lost due to Medi-Cal's one (1) year billing limit.

(3) **Review and Resubmittal.** Paradigm will monitor the submittal and payment process, review denials, suspensions and holds, as reported by DHCS, and make reasonable efforts to resolve any challenged Client reimbursement claim.

d. Management Reports and Program Analysis. Paradigm will provide Client with periodic management reports using provider, procedure, and/or site parameters. The frequency of such reports will be determined by mutual agreement of Paradigm and Client, , but in any event shall occur no less frequently than quarterly.

e. Coordination with Client.

(1) **Information Sharing.** Paradigm will provide Client with information regarding program policy, interpretation of policy, and regulatory updates as applicable. Quarterly "Bulletins" will be provided to Client's coordinator(s) to ensure timely communication about program changes and updates to Paradigm's systems and processes.

(2) **Support.** Paradigm will provide a "Client Care Center" available for the use of Client's program coordinator(s) and accessible via toll-free phone and email. A Paradigm Help Desk will be

available to Client program coordinator(s) and participants utilizing Paradigm's web-based software, accessible by toll-free phone during regular business hours and by email.

(3) **Audit and Site Visit Support.** Paradigm will provide Client personnel with training on audit requirements and program compliance. In the event of a program audit or review, Paradigm will assist in preparing for and responding to the audit to the extent permitted by DHCS and or any other auditing party.

f. Paradigm Technologies Software. Paradigm will make available its proprietary web-based software to assist Client in effective management of program participation, including at Client's option, the web-based Paradigm Technologies application. Note: Access to any Paradigm Technologies web-based applications requires acceptance of a separate, no-fee online Software License Agreement found at Paradigm's website.

4. *Client's LEA Billing Service Obligations.*

a. Program Coordinator(s). Client will make available designated personnel to assist with the implementation of Paradigm's services, and coordinate with Client's individual program participants.

b. Provider Logs. Client will maintain complete and accurate provider logs of all healthcare services provided by Client and will return the completed logs to Paradigm at the end of each month.

c. Student Data. Upon commencement of the Agreement and quarterly thereafter (October 1st, December 15th, March 15th, and June 15th), Client will provide Paradigm with a computer file in a format specified by Paradigm of all student data reasonably requested by Paradigm in connection with its performance under this agreement from Client's computer systems or from the computer systems of the individual schools Client comprises.

5. *Paradigm CRCS Services.*

Paradigm will prepare the annual Cost and Reimbursement Comparison Schedule ("CRCS") Workbook in accordance with the claim guidelines approved by DHCS, based on information supplied by Client for each fiscal year, in accordance with the terms of the Agreement. Client will have final approval over the CRCS Workbook submission prepared by Paradigm.

6. *Client's CRCS Obligations.*

Client will submit to Paradigm, in a format specified by Paradigm, all elements needed to complete the CRCS Workbook for each provider for whom reimbursement is sought. Documentation will be submitted to Paradigm no later than sixty (60) days after the end of the Fiscal Year for which the CRCS is to be submitted.

7. *Paradigm MAA Billing Services.*

a. Program Implementation Services.

(1) Paradigm will assist Client with the development and submission to the Lead County or Regional Agency (as defined by the DHCS, such as a Local Government Agency or Local Education Consortium) of a Medi-Cal Administrative Activities ("MAA") Operational Plan encompassing each claiming unit (*e.g.*, Nursing, Healthy Start) in accordance with the DHCS MAA Operational Plan instructions. The Operational Plan will utilize the existing DHCS-approved 5-day time survey

("Worker Log") sampling methodology or any DHCS approved random moment time survey ("RMTS") sampling methodology. Client will have final authority to approve such MAA Operational Plan prepared by Paradigm before submission to the Lead County or Regional Agency.

(2) Paradigm will work with Client to assess program potential, establish an optimized claim plan, and provide implementation training to Client program coordinator(s). This implementation process will be designed to identify areas of reimbursement and to facilitate an effective partnership between the Client and Paradigm.

b. Training and Materials.

(1) Paradigm will provide training to Client's program coordinator(s) as part of the initial contract implementation. Training will include the following subject areas: DHCS audit requirements for Client's MAA program; all necessary information and procedures for submitting MAA time surveys to Paradigm; and "best practices" to implement and maintain an optimized, audit-ready program.

(2) Paradigm will provide key personnel, who have been mutually agreed upon by Paradigm and Client, with the appropriate training, knowledge and skill to adequately complete time surveys and understand program activity codes. Paradigm will also make available a web-based "virtual training" for time survey participants that can be accessed at any time.

(3) Paradigm will provide Client personnel with all necessary training materials including a proprietary "Coordinator's Handbook" containing a detailed review of the rules and regulations governing the MAA program.

c. MAA Invoice Preparation and Submission.

(1) **Eligibility.** Upon the commencement of MAA Billing Services under this Agreement and quarterly thereafter during the Term of the Agreement, Paradigm will use its proprietary algorithms and know-how to determine Medi-Cal eligibility and identify Medi-Cal numbers within limits imposed by the DHCS and county governments. Eligibility match information will be retained by Paradigm and will be used solely to provide services hereunder subject to all the confidentiality provisions provided in the Agreement.

(2) **Worker Log Time Survey Review and Correction.** Paradigm will review all Client's submitted Worker Log time surveys for compliance with DHCS school-based MAA directives, and will prepare a quarterly "Corrections Report" containing suggested changes to facilitate compliance with DHCS school-based MAA directives.

(3) **Invoice Processing.** Paradigm will assist Client in preparing the fiscal information needed to complete the MAA invoice. Paradigm will compile all invoice data it collects and prepare MAA invoices in accordance with the claim guidelines approved by DHCS, based on information supplied by Client for each fiscal quarter during the Term of the Agreement. Client will be afforded a reasonable opportunity to monitor Paradigm efforts, and will have final approval of the MAA invoices prior to submission by Paradigm.

(4) **Direct Charge.** Paradigm will assist Client in the calculation of direct charges, provided that Client supplies Paradigm with the information necessary to make such calculations in accordance with DHCS school-based MAA directives.

(5) **Agency Coordination.** Paradigm will coordinate the submittal of the MAA Operational Plan and MAA invoice to the County or Regional MAA Coordinator and provide information requested by regional, State and federal agencies as related to the MAA Operational Plan and invoices submitted thereunder.

d. Management Reports and Program Analysis. Paradigm will provide Client with periodic management reports using participant, site, and/or MAA participation parameters. The frequency of such reports will be determined by mutual agreement of Paradigm and Client.

e. Coordination with the Client.

(1) **Information Sharing.** Paradigm will provide Client with information regarding program policy, interpretation of policy, and regulatory updates as applicable. Quarterly "Bulletins" will be provided to Client's coordinator(s) to ensure timely communication about program changes and updates to Paradigm's systems and processes.

(2) **Support.** Paradigm will provide a "Client Care Center" available for the use of Client's program coordinator(s) and accessible by toll-free phone during regular business hours and by email. A Paradigm Help Desk will be available to Client program coordinator(s) and participants utilizing Paradigm's web-based software, accessible by toll-free phone during regular business hours and by email.

(3) **Audit and Site Visit Support.** Paradigm will provide Client personnel with training on audit requirements and program compliance. In the event of a program audit or review, Paradigm will assist in preparing for and responding to the audit to the extent permitted by DHCS and or any other auditing party.

f. Paradigm Technologies. Paradigm will make available its proprietary web-based software to assist Client in effective management of program participation, including at Client's option, the web-based Paradigm Technologies time survey management system. Note: Access to any Paradigm Technologies web-based applications requires acceptance of a separate, no-fee online Software License Agreement found at Paradigm's website.

8. *Client's MAA Obligations.*

a. Program Coordinator(s). Client will make available designated personnel to assist with the implementation of Paradigm's services, and coordinate with Client's individual program participants.

b. MAA Operational Plan. Client will provide to Paradigm all pertinent information needed for developing each MAA Operational Plan in a timely manner. Client will designate individuals to serve as Paradigm contacts for the collection of such information.

c. Training. Client will ensure that appropriate personnel attend training and are trained to complete the time survey in accordance with DHCS school-based MAA directives.

d. DHCS Required Time Survey. Client will submit to Paradigm all quarterly time survey materials that are required by DHCS (whether under the Worker Log or RMTS methodology). All time surveys will be submitted to Paradigm no later than thirty (30) days after the time survey period is completed. Client will take reasonable actions to facilitate the changes as identified on Paradigm's MAA "Corrections Report" (under the Worker Log methodology) supplied to Client no less frequently than on a quarterly basis.

e. **Direct Charge Documentation.** Client will provide Paradigm with all documentation to support Client's direct charge reimbursements in accordance with DHCS school-based MAA directives. Client will submit direct charge documentation to Paradigm no later than thirty (30) days after the end of the quarter for which it will apply.

f. **MAA Invoice Submittal.** Client will submit to Paradigm all elements needed to complete the detailed MAA invoice form for the claiming unit that undertook the activities for which reimbursement is sought. Client will submit documentation to Paradigm no later than sixty (60) days after the end of the quarter for which the invoice is to be submitted.

g. **Compliance.** Client will comply with enabling legislation, regulations, administrative claiming process directives, policies, and program letters of the DHCS, as well as directives from the Lead County or Regional Agency, and with the terms of the approved MAA Operational Plan, which define allowable MAA and processes for appropriate MAA reimbursements.

h. **Student Data.** Upon commencement of the Agreement and quarterly thereafter (October 1st, December 15th, March 15th, and June 15th), Client will provide Paradigm with a computer file in a format specified by Paradigm of all student data reasonably requested by Paradigm in connection with its performance under this agreement from Client's computer systems or from the computer systems of the individual schools Client comprises.

i. **Documentation for Invoice Submittal.** Client will cooperate with Paradigm and will provide Paradigm access to all personnel and files reasonably requested by Paradigm to assist Paradigm in its performance of MAA Invoice Preparation and Submission Services hereunder.

j. **Data Processing.** Client will be responsible for the accuracy and appropriateness of all MAA information it provides to Paradigm for the preparation of MAA invoices and for compliance with all applicable laws and regulations regarding preparation of MAA invoices.

9. ***Additional Client Obligations.***

In addition to the specific obligations set forth above, Client will take such other reasonable actions as Paradigm may request to facilitate Paradigm's provision of services under this Agreement.

10. ***Fees and Payment Terms.***

a. **Fees for LEA Services.** The LEA Billing Services fee for claims submitted by Paradigm or originating during the Term of the Agreement will be equal to a sliding scale percentage of the gross amount paid to Client by DHCS (without including DHCS administrative deductions or holdbacks) ("DHCS Reimbursement") in each Fiscal Year or part of a Fiscal Year in which payment for such claims is paid to Client according to the following schedule:

12% of gross amounts paid to Client, up to $500,000

10% of gross amounts paid to Client, above $500,001

For purposes of computing the DHCS Reimbursement for any Fiscal Year, all payments will be deemed to fall within the Fiscal Year in which payment is received by Client, regardless when the claim originates or is submitted by Paradigm to DHCS for payment. Nothing in this Paragraph shall constitute a limitation or waiver of Paradigm's entitlement to receive fees based on the foregoing schedule even after termination of the Agreement. Paradigm will invoice Client monthly based on payment received by Client from DHCS.

(1) **Substitution of Alternative Fee Terms.** In the event that any of the foregoing fee arrangements or any part thereof are or become inconsistent with applicable state or federal law, regulation, or court order, Paradigm will, and on thirty (30) days written notice, substitute a new fee arrangement. Provided however, such substitute fee arrangements shall not increase the total amount Client would otherwise have been required to pay Paradigm for services under this Agreement.

b. Fees for CRCS Services. The fee for each Fiscal Year for which CRCS services are rendered will be equal to the lesser of: (i) $100 per employee or contractor used in the final calculation of "Net Total Personnel Costs" as reported on Worksheets A and B, or (ii) $7,500. Paradigm will invoice Client for CRCS services on an annual basis.

c. Fees for MAA Billing Services.

(1) **Worker Log Methodology**. If the Worker Log method is the continued method of time study for determining percentage of allowable costs for MAA reimbursement, the MAA Billing Services fee applicable to each fiscal quarter during the Term of the Agreement will be equal to $90.00 multiplied by the the number of time survey participants who complete a time survey for that fiscal quarter. Paradigm will invoice Client quarterly based on MAA payments received by Client from DHCS.

(2) **RMTS Methodology**. If the RMTS method is approved for determining percentage of allowable costs for MAA reimbursement during the Term of the Agreement, Paradigm will provide substitute time survey services consistent with such methodology, and on thirty (30) days written notice, substitute a new fee arrangement consistent with applicable methodology, law, regulation or court order. Provided however, such substitute fee arrangements shall not increase the total amount Client would otherwise have been required to pay Paradigm for services under this Agreement.

(3) **Substitution of Alternative Methodology and/or Fee Terms.** In the event that any time survey methodology other than Worker Log or RMTS is approved by DCHS for use by Client in determining the percentage of allowable costs for MAA reimbursement, and/or any of the foregoing fee arrangements or any part thereof are or become inconsistent with applicable state or federal law, regulation, or court order, Paradigm will provide substitute time survey services consistent with such methodology, and on thirty (30) days written notice, substitute a new fee arrangement consistent with applicable methodology, law, regulation or court order. Provided however, such substitute fee arrangements shall not increase the total amount Client would otherwise have been required to pay Paradigm for services under this Agreement.

(4) Under existing law, the foregoing MAA fee arrangement will allow Client to recover as MAA reimbursable costs fifty percent (50%) of any fees charged by Paradigm. Certain deviations from this fee structure may prevent Client from recovering these fees as allowable administrative expenses under the MAA reimbursement process.

d. Late Fees. Client will incur a late fee of two percent (2%) per month or any part thereof, or the maximum fee allowed by law, whichever is less, on any invoiced amount unpaid after sixty (60) days. The fees specified herein do not include taxes or similar surcharges, which are the sole responsibility of Client (excluding taxes on Paradigm's gross income).

11. *Protection of Confidential Information.*

a. Definition. "Confidential Information" shall mean all information in whatever form provided or received by either party in connection with the services rendered under this Agreement that, at the time of first receipt: (i) is clearly marked "confidential" or "proprietary;" (ii) constitutes Protected Health Information or Personal Information as defined by federal or state law; (iii) is governed by the

terms of a Data Use Agreement (DUA) between Client and DHCS; (iv) is otherwise disclosed under circumstances of confidence; or (v) reasonably should be understood by the receiving party to be confidential. Without limiting the foregoing, Client Confidential information shall include all Client student healthcare data and other student information, and all Medi-Cal data files received by Paradigm as Client's designated custodian. Confidential information shall exclude any information that is or becomes publicly known through no fault of Paradigm, is already known by Paradigm at the time of disclosure based on information received from a source other than Client, or is rightfully received or independently developed by Paradigm after disclosure. Paradigm's Confidential Information shall include without limitation all business, marketing, technical, financial, customer, supplier, or other information, data entry means, processed claiming data, instructions, management reports, data file specifications, instructional materials, algorithms, software, forms, boilerplate plans, technologies, and know-how related to making eligibility determinations, and data and results derived from the foregoing, except to the extent such Information is set forth in this Agreement, which is a public record.

b. Protection of Confidential Information. Each party shall use reasonable and appropriate measures to safeguard and keep confidential all Confidential Information of the other party and shall not disclose, use, or copy any Confidential Information except as necessary to perform its obligations hereunder. Such reasonable and appropriate measures shall be no less than the measures taken by each to protect its own confidential information of a similar nature, but in any event no less than the measures governing protection, maintenance, disclosure, retention and destruction of Confidential Information subject to the terms of any DUA between Client and DHCS. Each party may disclose Confidential Information of the other party to its responsible employees and independent contractors providing such employees and independent contractors have a need to access such Confidential Information for purposes of fulfilling the party's obligations hereunder, have been informed of the confidentiality provisions of this Agreement, and have agreed in writing to be bound by such provisions to the same extent as the parties. Each party shall be responsible for any breach of the confidentiality provisions of this Agreement by its employees and independent contractors.

c. Retention of Confidential Information. Client authorizes Paradigm in its discretion to dispose of service documentation (including but not limited to paper-based documentation such as provider logs) in a manner that preserves the confidentiality of such documentation provided that no documentation of Medi-Cal eligible services shall be discarded earlier than three (3) years after the service date and no documentation of services that are not Medi-Cal eligible shall be discarded earlier than one (1) year after the service date or as otherwise required by law. Provided that in the event of a conflict between this paragraph and any provision of a DUA between Client and DHCS, the terms of the DUA will control.

d. Direct Control By Client. The parties acknowledge that, notwithstanding any other provision of this Agreement, Client has taken reasonable and appropriate steps to ensure that Paradigm's current practices received under this Agreement with respect to confidential student information comply with FERPA requirements, and Client remains legally responsible for any FERPA violations that may occur in the course of Paradigm's performance of services under this Agreement. Paradigm will treat such Confidential Information as provided more fully in this Agreement, and shall timely report to Client any misuse or unauthorized disclosure of such Confidential Information in accordance with the all applicable federal and state laws and regulations.

e. Lawful Disclosure. This Paragraph shall not be construed as prohibiting either party from disclosing information to the extent required by law, regulation, or court order, provided such party notifies the other party promptly after becoming aware of such obligations and permits the other party

to seek a protective order or otherwise to challenge or limit such required disclosure within the time permitted by law.

f. Continuing Obligations. The obligations contained in this Section, "Protection of Confidential Information," shall survive for a period of twenty (20) years after the expiration or termination of this Agreement.

12. *Accuracy of Information.*

a. Client Efforts. Client will make reasonable efforts to insure that the information supplied to Paradigm hereunder shall be true, complete, and accurate in all respects. Client assumes sole responsibility, and Paradigm shall have no liability, for the truth, completeness and accuracy of all information supplied to Paradigm.

b. Paradigm Efforts.

(1) Paradigm shall make reasonable efforts to verify the completeness and accuracy of information underlying the claims it submits on Client's behalf. Due to the volume of data being processed from manual data entry forms and the necessity of correlating student records from several databases maintained by Paradigm, it is inevitable that some requests for reimbursement (or categories of requests or patients) will be denied due to incorrect or incomplete supporting data or healthcare insurance information. Paradigm will make reasonable efforts to minimize such denials. Client acknowledges that such denials are normal, and will not constitute a breach of Paradigm's obligations under this Agreement. Client's sole and exclusive remedy for any such reimbursement denial is to request that Paradigm re-bill any denied claims. Paradigm will determine in its sole and absolute discretion if such rebilling is reasonable and cost effective. Except as set forth in this paragraph, Paradigm shall not be liable, and Client shall have no remedy, for any reimbursement denial for healthcare or administrative services that are not reimbursable under state or federal law.

(2) Paradigm shall make reasonable efforts to submit all operational plans and claims made thereunder in a timely manner. However, Paradigm shall not be responsible in any way in the event that any operational plan or any claim made thereunder is submitted late or incomplete directly or indirectly because of the failure or delay by Client or its employees, students, agents or independent contractors in making all necessary information available to Paradigm, or any third party's failure or delay in submitting documentation to the DHCS.

(3) Client acknowledges that Paradigm is not providing Client with legal, medical or healthcare information or services and that any forms, software, and other materials supplied to Client hereunder are not intended to provide legal, medical, or healthcare advice.

13. *Limitation of Liability.*

In no event shall Paradigm be liable to Client for any incidental, indirect, consequential, special, or punitive damages arising out of or relating to this Agreement, including without limitation damages for lost reimbursements, lost healthcare services, or lost data, regardless of whether Paradigm has been advised of the possibility of such damages, and regardless of whether the claim for damages sounds in contract, tort, or other form of action. In the event Client elects not to utilize Paradigm's services to prepare its annual CRCS Workbook, or fails to make available information necessary to timely complete the Workbook, Paradigm will not be liable in any manner for resulting termination of Client from participation in the LEA Billing Option or for any resulting disallowance of Client claims. In no event shall Paradigm's total liability for damages to Client arising out of or related to

this Agreement exceed the net fees paid to Paradigm hereunder during the one (1) year period preceding the date on which the first claim alleged to give rise to damages occurs, regardless of the number of claims, causes of action or amount of the alleged losses.

14. ***Licenses and Permits.***

Client represents and warrants that: (a) it has all licenses and permits necessary or appropriate to render the medical services it currently provides to its students, and to be eligible for reimbursement from Medi-Cal; (b) Client will maintain such licenses in full force and effect during the Term of this Agreement; and (c) Client has all necessary authority, including approval by the Board of Education if necessary, to enter into this Agreement and to perform all of its obligations hereunder.

15. ***Indemnification.***

a. **Client's Indemnification Obligations.** Client shall indemnify and hold harmless Paradigm, its managing members, employees, and agents against and from any and all liabilities, claims, demands, losses, damages, and expenses including reasonable attorneys' fees and costs (collectively "**Claims**") to the extent arising from Client's negligence, gross negligence or intentional misconduct in the course of Client's discharge of its obligations under this Agreement, including without limitation: (i) breach of any provisions of this Agreement by Client; (ii) failure of Client or its health care providers, to provide any service for which reimbursement is sought; (iii) failure of Client or its health care providers to perform health care or related services in accordance with any professional standards applicable thereto; (iv) failure of the Client to provide accurate Confidential Information; or (v) failure of Client or its health care providers to obtain or maintain in good standing any licenses, permits or registrations required to render the healthcare and related services for which reimbursement is sought. Notwithstanding the foregoing, Client shall not be required to indemnify Paradigm hereunder to the extent that Paradigm is obligated to indemnify Client pursuant to the following paragraph, "Paradigm's Indemnification Obligations."

b. **Paradigm's Indemnification Obligations.** Paradigm shall indemnify and hold harmless Client, its school board, officers, directors, employees, and agents against and from any and all Claims to the extent such claims arise from Paradigm's negligence, gross negligence or intentional misconduct in the course of performing services under this Agreement. Notwithstanding the foregoing, Paradigm shall not be required to indemnify Client hereunder to the extent that Client is obligated to indemnify Paradigm pursuant to the preceding paragraph, "Client's Indemnification Obligations."

c. The indemnification rights set forth in this Section, "Indemnification," are conditional on the following: (i) the party seeking indemnification (each an "**Indemnified Party**") shall provide prompt written notice of any Claim as to which indemnification is sought to the party from whom indemnification is sought (the "**Indemnifying Party**"), provided, however, that failure to give such notice shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that it is materially prejudiced thereby; (ii) all Indemnified Parties shall reasonably cooperate with the Indemnifying Party in the defense and settlement of the underlying Claim at no cost to the Indemnified Party; and (iii) the Indemnifying Party shall have full and exclusive authority to defend or settle the underlying Claim, provided that the Indemnifying Party shall not enter into any settlement that includes an admission of liability by the Indemnified Party or injunction against any Indemnified Party without the consent of such Indemnified Party, such consent not to be unreasonably withheld or delayed, and provided further that each Indemnified Party shall have the right to participate in such Claim with counsel of its own selection at its own expense.

16. ***Termination.***

a. For Cause. Either party may terminate this Agreement upon written notice to the other party if the other party is in material breach of its obligations under this Agreement and such breach is not cured within thirty (30) days after receipt of written notice of the specific nature of such breach (or, in the case of nonpayment of fees within fifteen (15) days after receipt of written notice). The non-breaching party shall give its reasonable cooperation and assistance to the breaching party in any efforts made to cure such breach.

b. Without Cause. Subject to the limitation in sub-paragraph c of this Section, "Termination," the parties may terminate this Agreement at any time by written agreement of both parties, effective as of the date specified in such agreement.

c. Limit on CRCS Termination Without Cause. Unless either party terminates Paradigm's performance of CRCS services upon written notice sent no later than 60 days prior to the end of a Fiscal Year for which the CRCS services apply, Paradigm will commence performance of such services and Client will be obligated to pay the full annual CRCS fee.

d. Effect of Termination. Upon the expiration or termination of this Agreement for any reason: (1) Paradigm shall submit for reimbursement and shall be entitled to receive payment pursuant to this Agreement for all claims arising from healthcare services provided by Client during the Term of this Agreement, provided that such claims are documented and submitted to Paradigm for reimbursement within six (6) months after the earlier of expiration or termination of this Agreement; (2) all fees Client owes to Paradigm shall immediately become due and payable upon receipt of an invoice from Paradigm; and (3) Client shall, upon request, return or destroy, at Paradigm's option, all Confidential Information received from Paradigm and shall certify to Paradigm its compliance with this provision.

e. Survival of Terms. All provisions of this Agreement which by their express terms extend beyond expiration or termination of this Agreement or which by their nature so extend shall survive expiration or termination, including but not limited to Paragraphs: "Protection of Confidential Information," "Limitation of Liability," "Indemnification," "Termination," "Paradigm Proprietary Rights," and "Miscellaneous."

17. *Paradigm Proprietary Rights.*

Client acknowledges and agrees that Paradigm retains all right, title, and interest, including without limitation all intellectual property rights, in and to Paradigm's Confidential Information (as defined above) and all forms, materials, submissions, and software prepared or supplied by Paradigm. Except as and to the extent otherwise provided in this Agreement, neither this Agreement nor Paradigm's performance of services under this Agreement shall give Client any ownership interest in or license to any of Paradigm's intellectual or other property.

18. *Miscellaneous.*

a. Notice. Any notice required or permitted to be given under this Agreement shall be in writing and may be delivered in person, by overnight courier, or by facsimile if confirmed by first class mail, or sent by certified or registered mail, addressed to the other party at the addresses set forth on the signature page of this Agreement. Notice will be effective as of the date personally delivered, or if by facsimile, when confirmed electronically by the sending facsimile machine, or otherwise when actually received, provided that notice received on holidays, week-ends or nights will be effective at 9:00 a.m. on the next business day.

b. Relationship. It is intended that the relationship of Paradigm to Client shall at all times be that of an independent contractor. Nothing contained in this Agreement is intended or to be construed so as to create any partnership, joint venture, employment, agency, franchise or other representative relationship between the parties. No party hereto, or their respective officers, directors, employees, or agents shall have any express or implied right or authority to assume or create any obligations on behalf of or in the name of the other party, or to bind the other party to any contract, agreement, or undertaking with any third party.

c. Governing Law. This Agreement and the rights and obligations of the parties under it shall be subject to, governed by, construed, and enforced pursuant to the laws of the State of California without giving effect to any choice of law principles. Headings are for convenience only.

d. Severability. If any provision of this Agreement is held by a court or arbitrator to be invalid or unenforceable, the remaining portions of this Agreement shall remain in full force and effect, and such court or arbitrator shall be empowered to substitute provisions similar to said provision, or other provisions, so as to provide the parties the benefits intended by said provision, to the fullest extent permitted by applicable law.

e. Arbitration. Any dispute arising in connection with the interpretation or enforcement of this Agreement shall be resolved by compulsory binding arbitration under the auspices of and in accordance with the commercial arbitration rules of the American Arbitration Association ("AAA") in San Francisco, California before a single arbitrator to be selected by mutual agreement of the parties or, failing such agreement, by AAA from a list of three arbitrators proposed by each side. The decision of the arbitrator will be final and not appealable. The arbitrator shall interpret and enforce this Agreement in accordance with the laws of the State of California. The arbitrator shall be empowered to award the prevailing party any remedy available in law or equity not specifically precluded by this Agreement, including without limitation injunctive or declaratory relief, and attorneys' fees and costs.

f. Other Remedies. The parties acknowledge and agree that any actual or threatened misappropriation or infringement of intellectual property or breach of the confidentiality provisions of this Agreement will cause irreparable harm for which there is no adequate remedy at law, and accordingly, in addition to any other available remedies, a party may seek to enforce its rights with respect to the protection of confidential information or intellectual property hereunder through injunctive relief in any court of competent jurisdiction. In the event that any party is required to commence an action or arbitration to interpret or enforce any of the terms of this Agreement, the prevailing party shall be entitled to an award of reasonable attorneys' fees and costs.

g. Force Majeure. Neither party shall be liable for any delay or failure to perform its obligations hereunder (except for any obligation to pay fees) resulting from any cause beyond its reasonable control, including but not limited to acts of God, terrorism, weather, fire, explosions, floods, strikes, work stoppages, slowdowns, industrial disputes, accidents, riots, civil disturbances, or acts of government.

h. Entire Agreement; Amendment. This Agreement, the online Software License Agreement, and Paradigm's Website Policies constitute the entire agreement between Client and Paradigm, superseding all prior and contemporaneous proposals, negotiations, communications and agreements, written or oral concerning the subject matter hereof. The provisions of these agreements shall be construed to give effect to all provisions therein to the greatest extent possible. In the event of any conflict between the agreements, they shall take precedence over one another in the following order, with each agreement listed taking precedence over all listed after it: this Agreement; the online

Software License Agreement; and the Website Policies. This Agreement may be amended only by an instrument in writing duly approved and signed by both parties.

i. Assignment. Neither party shall assign or transfer this Agreement without the consent of the other party, which shall not be unreasonably withheld or delayed. Any assignment or transfer in violation hereof shall be null and void.

j. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors, assignees and legal representatives. It creates no rights in any third parties including any individual in connection with which reimbursement is sought by Client.

k. Counterparts. This Agreement may be executed in any number of faxed or original counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument.

IN WITNESS WHEREOF, the undersigned have caused this Agreement to be executed by duly authorized persons to be effective as set forth herein.

PARADIGM:
PARADIGM HEALTHCARE SERVICES, LLC

By: Constance Laflamme

Print Name: Constance Laflamme

Title: Executive Director

Date: 5/1/14

Address:

Attn: Constance Laflamme

311 California Street, Suite 200

San Francisco, California 94104

Phone: (415) 616-0920
Fax: (415) 616-0910

CLIENT:
ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____

Print Name: _____

Title: _____

Date: _____

Address:

_____

_____

_____

Phone: (_____) _____-_____
Fax: (_____) _____-_____

EXHIBIT U

Instructional Materials Submitted for Display
June 26, 2014
June 26, 2014-July 10, 2014

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
English	Suppl.	Intensive Litature Reading Course #6103,6024, 6074, 6184	7-12	*Language for Learning*	SRA McGraw-Hill
English	Suppl.	Intensive Litature Reading Course #6103,6024, 6074, 6184	7-12	*Language for Writing Text & Workbook*	SRA McGraw-Hill
Business	Suppl.	Marketing Course #876	9-12	*Marketing Essentials*	McGraw-Hill
Math	Suppl.	Calculus AB HP (AB) Course #3800	11-12	*Multiple Choice to Prepare for the AP Calculus AB Exam*	Mathboat

EXHIBIT V

Field Trip Report

Board of Trustees June 26, 2014

1. Cypress High School–Boys Basketball (15 male students); Derek Mitchell (male) adviser, Fidel Vargas (male), chaperone. Chaperones from the organization will assist in meeting District guidelines.

To:	Westmont, CA
Dates:	July 11, 2014–July 13, 2014
Purpose:	Basketball Camp
Expenses:	ASB/Club Fundraisers: Registration, meals
	Parent/Student: Transportation
	Booster Club: Meals, accommodations

Number of school days missed for this trip:	0
Number of school days missed previously:	0
Total number of days missed by this group:	0

1. Resignations/Retirements, effective as noted:

Harris, Patrice; Resignation, 6/16/14

2. Employment:

A. Classroom Teacher(s)/Temporary:

		Column	Step
Likens, Robert	8/21/14	3	9

B. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Carnes, Kacie 4/28/14

C. Administrator reassignments for the 2014-15 school year:

NAME	2013-14 SITE	2014-15 SITE
Brown, Jennifer	Lexington Junior High	Kennedy High School
Cary, Shari	Dale Junior High	Savanna High School
Konrad, Alison	Savanna High School	Katella High School
Pittman, Cristina	Anaheim/Gilbert	Anaheim High School
Santiago, Rafael	Brookhurst Junior High	Kennedy High School

3. Extra Service Compensation:

A. Additional Work Days, for the 2014-15 school year, for the following individuals, with a $2,360 stipend plus 15 additional days, at the per diem rate of pay, effective July 1, 2014: (Independent Learning Center Funds)

Nguyen, Pete	Outreach Teacher/Specialist	Western
Ramirez, Oscar	Outreach Teacher/Specialist	Anaheim

B. Independent Learning Center (ILC) – Summer Program. The Independent Learning Center (ILC) provides credit recovery and CAHSEE support for students during the summer from June 17, 2014, through July 24, 2014. Hours of operation will be limited to four hours a day, three days a week. Individuals will be paid the hourly rate of pay, not to exceed $3,100 per person: (General Funds)

Casas, Joe
Esperanza, Cori
Ramirez, Oscar

C. APEX Credit Recovery Lab – Summer Program. The APEX Credit Recovery program provides credit recovery for students at their home school sites from June 17, 2014, through July 24, 2014. Hours of operation will be limited to four hours a day, three days a week. Individuals will be paid the hourly rate of pay, not to exceed $3,100 per person: (General Funds)

Casper, Bill	Magnolia
Daddario, Sara	Anaheim

Davis, Carlo	Katella
Hughes, Scott	Anaheim
Jespersen, Mary	Kennedy
Karapouios, Eleni	Cypress
Leptick, Steven	Cypress
Likens, Robert	Magnolia
McDaid, Eileen	Loara
Nguyen, Pete	Western
Numainville, Jeff	Katella
Rollerson, Terence	Kennedy
Shickler, Ted	Savanna
Smith, David	Loara
Solorzano-Duenas, Raquel	Western
Spanley-Forster, Michele	Savanna

4. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Crum, Chelsea	6/9/14	Sanchez, Martha	6/9/14
Hernandez, Angelica Leon	6/16/14	Schnurpel, Darlene	6/9/14
McConnell, Jennifer	6/16/14	Schweibinz, Tiana	6/16/14
Salinas, Sarah	6/19/14	Vanleeuwen, Jonathan	6/16/14

5. Extra Service Specialists, employment effective as noted:

Classified:

	Salary	Term	Effective
Kennedy			
Pierce, Eric Waterpolo, Head Varsity	$2,937	Season	11/10/14
Plechot, Briana Song/Cheer, JV/Varsity	$3,923	Year	8/21/14
Western			
Maniscalco, Kimberly Tennis, Asst. Frosh/Soph	$2,386	Season	8/11/14
Nakahara, Michael Football, Asst. Varsity	$2,821	Season	8/11/14

Human Resources Division, Classified Personnel

Board of Trustees
June 26, 2014

1. Retirements/Resignations/Terminations, effective as noted:

Dearing, Brandi, Instructional Assistant–Specialized Academic Instruction, 06/11/2014, Resignation

Martinez, Efrain, Instructional Assistant–Specialized Academic Instruction, 06/12/2014, Resignation

Parks, Malissa, Instructional Assistant–Specialized Academic Instruction, 06/11/2014, Failed Probation

Ross, Rayshonda, Food Services Manager 1, 06/11/2014, Failed Probation

2. Employment, Extended School Year, effective as noted:

	Location:	**Effective:**
Instructional Assistant – Adult Transition		
Barbosa, Susana	Loara	06/30/2014
Brodnick, Etsuko	Hope	06/30/2014
Burdick, Desare	Hope	06/30/2014
Cyrus, Laurence	Loara	06/30/2014
Gertz, Cheryl	Hope	06/30/2014
Gilday, Kam	Hope	06/30/2014
Hamabata, Gale	Hope	06/30/2014
King, Joseph	Loara	06/30/2014
Moraga-Ambrocio, Julia	Hope	06/30/2014
Muniz-Jones, Kori	Loara	06/30/2014
Ocampo, Elida	Hope	06/30/2014
Pagenkopp, Terri	Hope	06/30/2014
Sandoval, Vanessa	Loara	06/30/2014
Skiles, Diana	Loara	06/30/2014
Trujillo, Jose	Hope	06/30/2014
Viles, Charles	Hope	06/30/2014
Instructional Assistant – Behavioral Support		
Alvarado, Robert	Hope	06/30/2014
Anderson, Lynda	Hope	06/30/2014
Arechiga, Dagoberto	Loara	06/30/2014
Armijo, Charles	Hope	06/30/2014
Arroyo, Andres	Hope	06/30/2014
Ascencio, Laura	Loara	06/30/2014
Banks, Francenia	Hope	06/30/2014
Barraza, Mario	Hope	06/30/2014
Brown, Linda	Loara	06/30/2014
Bush, Dwayne	Loara	06/30/2014
Carrasco, Efren	Hope	06/30/2014
Davis, Marvin	Loara	06/30/2014
Esparza, Danielle	Loara	06/30/2014
Flenory, Reginald	Hope	06/30/2014
Fuller, Pamela	Loara	06/30/2014

Galan, Candice	Loara	06/30/2014
Garcia, Jennie	Hope	06/30/2014
Garcia, Lorena	Loara	06/30/2014
Gonzalez-Vazquez, Christian	Hope	06/30/2014
Greco, Stefanie	Loara	06/30/2014
Hernandez, Adriana	Loara	06/30/2014
Hernandez, Erica	Hope	06/30/2014
Hicks, Vanessa	Loara	06/30/2014
Hordyk, Mark	Hope	06/30/2014
Jamerson, Sharon	Hope	06/30/2014
Jimenez-Santos, Maricruz	Loara	06/30/2014
Jorgensen, Joanne	Loara	06/30/2014
La, Jerry	Hope	06/30/2014
Martin, Dana	Hope	06/30/2014
Morales, Amber	Loara	06/30/2014
Navarette, Yvette	Loara	06/30/2014
Neri, Auria	Loara	06/30/2014
Ondrejik, Tia	Loara	06/30/2014
Perez, Rosalva	Hope	06/30/2014
Porras, Carlos	Hope	06/30/2014
Rios, Sergio	Loara	06/30/2014
Salgado, Yesenia	Hope	06/30/2014
Sanchez, Annmarie	Loara	06/30/2014
Swartz, Jessica	Loara	06/30/2014
Tannar, Stacy	Hope	06/30/2014
Valladares, Juliana	Hope	06/30/2014
Villacana, Jessica	Hope	06/30/2014
Wise, Peter	Hope	06/30/2014

Instructional Assistant–Deaf/Hard of Hearing or Visually Impaired

Hughes, Eric	Loara	06/30/2014

Instructional Assistant–Medically Fragile/Orthopedically Impaired

Bagaybagayan, Joseph	Hope	06/30/2014
David, Diosdado	Hope	06/30/2014
David, Glen	Hope	06/30/2014
Farkas, Andrea	Hope	06/30/2014
Fuller, Luciano	Hope	06/30/2014
Gonzales, A	Hope	06/30/2014
Harris, Ryutaro	Hope	06/30/2014
Jusi, Rolando	Hope	06/30/2014
Lindsay, Danielle	Hope	06/30/2014
Loch, Kelly	Hope	06/30/2014
Ramirez, Doraluz	Hope	06/30/2014
Salazar, Elizabeth	Hope	06/30/2014
Williams, Ann	Hope	06/30/2014

Instrucional Assistant–Special Abilities

Aceves, Raquel	Hope	06/30/2014
Aguilera, Ernie	Loara	06/30/2014
Ang, Yearling	Hope	06/30/2014

Arboleda, Hernando	Hope	06/30/2014
Arroyo, Maria	Hope	06/30/2014
Barajas, Benjamin	Hope	06/30/2014
Bayuga, Nick	Hope	06/30/2014
Beer-Goetz, Shanna	Loara	06/30/2014
Brito, Carlos	Hope	06/30/2014
Camire, Melory	Hope	06/30/2014
Chase, Melanie	Hope	06/30/2014
Choi, Hye	Hope	06/30/2014
Desmond, Trisha	Loara	06/30/2014
Drumm, Randal	Hope	06/30/2014
Escalera-Salas, Alex	Loara	06/30/2014
Escobedo, Erin	Hope	06/30/2014
Evans, Ellen	Hope	06/30/2014
Gallagher, Maureen	Hope	06/30/2014
Garcia, Nancy	Loara	06/30/2014
Gonzalez, Annie	Hope	06/30/2014
Gonzalez, Gabriela	Hope	06/30/2014
Haney, Joseph	Loara	06/30/2014
Harris, Shintaro	Hope	06/30/2014
Hernandez, Stephanie	Hope	06/30/2014
Hodges, Anthony	Hope	06/30/2014
King, Fannie	Hope	06/30/2014
La, Victor	Hope	06/30/2014
Lopez, Luz	Hope	06/30/2014
Lumbattis-Williams, Elizabeth	Loara	06/30/2014
Luna, Pamela	Hope	06/30/2014
Machado, Carmen	Loara	06/30/2014
Martinez, Apolonio	Hope	06/30/2014
Martinez, Frank	Hope	06/30/2014
Mercado, Jonathan	Hope	06/30/2014
Middleton, Emily	Hope	06/30/2014
Nauta, Kazuko	Hope	06/30/2014
Parrish, Cari	Hope	06/30/2014
Peterson, Ladonna	Hope	06/30/2014
Piro, Lesley	Loara	06/30/2014
Rizzi, Victoria	Hope	06/30/2014
Ruvalcaba, Lizette	Hope	06/30/2014
Rwakatare, Gail	Hope	06/30/2014
Salas, Virginia	Loara	06/30/2014
Smith, Debi	Loara	06/30/2014
Sperlein, Cassandra	Hope	06/30/2014
Sterner, Melissa	Loara	06/30/2014
Stuesser, John	Loara	06/30/2014
Taylor, Priscilla	Hope	06/30/2014
Tilden, Joshua	Hope	06/30/2014
Turner, Vicki	Hope	06/30/2014
Valladares, Erika	Hope	06/30/2014
Vigoren, Melissa	Hope	06/30/2014
Zaccaria, Michelle	Loara	06/30/2014

3. Summer Employment other than Extended School Year, effective as noted:

	Range/Step	Effective:
Arvizu, Catalina Food Services Assistant I	41/10	06/13/2014
Barraza, Isabel Food Services Assistant I	41/10	06/13/2014
Bravo, Edelmira Food Services Assistant I	41/10	06/13/2014
Campos, Hermelinda Food Services Assistant I	41/10	06/13/2014
Castro-Acuna, Maria Food Services Assistant I	41/10	06/23/2014
Deanda, Consuelo Food Services Assistant I	41/10	06/13/2014
Dolores, Gabriela Food Services Assistant I	41/10	06/13/2014
Estrada, Maria Food Services Assistant I	41/10	06/13/2014
Galindo, Maria Food Services Assistant I	41/10	06/13/2014
Gomez, Velia Food Services Assistant I	41/10	6/13/2014
Iglesias, Clotilde Food Services Assistant I	41/10	06/13/2014
Jones, Jackie Food Services Assistant IV	51/10	06/13/2014
Juarez, Laura Food Services Assistant I	41/10	06/13/2014
Karlak, Patricia Public Information Officer	19/10	06/13/2014
Lazo, Victoria Food Services Assistant II	49/07	06/13/2014
Navarro, Maria Food Services Assistant I	41/10	06/23/2014

Nerey, Xiomara Food Services Assistant I	41/10	06/13/2014
Perez, Elvira Food Services Assistant II	49/10	06/13/2014
Shuler, Elizabeth Food Services Assistant I	41/09	06/23/2014
Simmons, Madeline Food Services Assistant IV	51/10	06/13/2014

4. Workability, current minimum wage or stipend of $256 effective as noted:
(Workability Grant Funds)

	Effective
Ramirez, Daniel	06/09/2014
Solis, Abril	06/09/2014
Urias, Gabriel	06/09/2014