

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Amended Minutes Thursday, July 20, 2023

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:45 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy, and Jessica Guerrero, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Exhibit O, replace page 3 to change the word “case” to “care.”
- Exhibit W, replace page 12 to change dollar amounts.

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:46 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

President O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 Closed Session Report

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2023040446, resolving all issues in Student's due process complaint by funding placement and reimbursement.
- 5.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2023010406, resolving all issues in Student's due process complaint by making changes to the IEP and providing reimbursements.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees unanimously voted to accept settlement in Orange County Superior Court Case No. 30-2020-01156793-CU-PO-CJC).
- 5.3.7 The Board of Trustees unanimously voted to accept settlement in Orange County Superior Court Case No. 30-2021-01205292-CU-PO-CJC) and related coverage issues.
- 5.3.8 The Board of Trustees unanimously voted to accept settlement in Orange County Superior Court Case No. 30-2021-01238180-CU-PO-CJC).
- 5.3.9 The Board of Trustees unanimously voted to accept settlement in Orange County Superior Court Case No. 30-2022-01262513-CU-PO-CJC).
- 5.3.10 The Board of Trustees unanimously voted to accept settlement in Orange County Superior Court Case No. 30-2020-01148065-CU-PO-CJC, with Plaintiffs 1, 2 (including related coverage issues) 3, 4, 6, 7, and 9.
- 5.3.11 The Board of Trustees unanimously voted to accept settlement in Orange County Superior Court Case No. 30-2022-01246603-CU-PO-CJC.
- 5.3.12 The Board of Trustees unanimously voted to make the following appointment effective July 3, 2023.

Brian Belski, director of Arts Education

Brian Belski stated he was honored and humbled to accept this new role, as well as expressed he is thankful for the District's support of the arts. In addition, he thanked his family for their support.

6. **REPORTS**

6.1 **Student Speakers**

There were no requests to speak.

6.2 **Reports of Associations**

There were no reports.

6.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

7. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 7.1 Fred Smoller, Chapman University professor, spoke about the Orange Sustainability Decathlon on October 6, 2024, and invited District students to attend.

8. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

8.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 8.1.1 Astronomy Club, Cypress High School
- 8.1.2 Comp Sci Club, Cypress High School
- 8.1.3 Cypress DND Club, Cypress High School
- 8.1.4 Cypress Law and Order, Cypress High School
- 8.1.5 For Their Service, Cypress High School
- 8.1.6 Link Crew, Cypress High School
- 8.1.7 PI (Pacific Islander) Club, Cypress High School
- 8.1.8 The Games Club, Cypress High School
- 8.1.9 Rising Sunshine Parenting Club, Gilbert High School
- 8.1.10 Hip Hop Club, Kennedy High School
- 8.1.11 Jesus Club, Brookhurst Junior High School
- 8.1.12 Sycamore Black Student Union, Sycamore Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

RESOLUTIONS

8.2 **Resolution No. 2023/24-E-01, Annual Certification of Course-Based Independent Study for 2023-24**

Background Information:

Cambridge Virtual Academy (CVA) operates as a course-based independent study program for grades 7 through 12, focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion,

which contribute to a student's resilience, emotional intelligence, as well as career and life skills.

Current Consideration:

Course-based independent study differs from a traditional independent study in that it measures average daily attendance through attendance based on equivalent daily instructional minutes, not the time value of work production. Education Code Sections 51749.5 and 51749.6 set forth the requirements for establishing and implementing course-based independent study. Those requirements provide that the Board of Trustees is required to annually certify that courses provided pursuant to course-based independent study are of the same rigor and educational quality as equivalent classroom-based courses, aligned to all relevant local and state content standards. That certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a pupil is enrolled, number of equivalent instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The District has undertaken a comprehensive analysis to ensure that CVA's courses meet the statutory standards, and the resolution provides for the required annual certification of CVA courses for the 2023-24 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-01. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

8.3 **Resolution No. 2023/24-E-02, Artificial Intelligence in Education**

Background Information:

The District is committed to its vision of creating a better world through Unlimited You and to its mission, in collaboration with the greater community, to graduate socially aware, civic-minded students who are life ready by cultivating soft and hard skills. The District, in alignment with its core values of assets-based instruction, justice, and the enhancement of democracy through cultivation of student voice and problem solving, believes in equal access to emerging technologies and the ethical use of artificial intelligence (AI), including recognition of considerations like bias, privacy, as well as accountability.

Current Consideration:

AI has grown exponentially in recent years, showing remarkable promise in transforming various sectors of society, including education. Integrating AI into educational spaces can deepen student learning, customize education, facilitate differentiated instruction, expand career pathways, augment workforce development, as well as equip students with skills and knowledge necessary to thrive in the technology-driven 21st century. By broad consensus, the U.S. is falling behind the AI curve when compared to other economically advanced nations, due to a relative dearth of investments and strategic planning across all segments of society. This resolution supports the integration of artificial intelligence into instruction, administration, career pathways, and workforce development in ways that align with the District's vision, mission, as well as values and authorizes the District's leadership to organize an Educational AI Summit aimed at discussing the prospects, challenges, and ethical considerations related to AI in education, as well as sharing best practices and resources. As a leader in the field of educational AI, including through its exclusive AI

pathway, the District is well-positioned to convene a summit of educational leaders to exchange ideas, share best practices, and collectively shape the future of AI integration in education.

Budget Implication:

There is no known impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-E-02. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

EDUCATIONAL SERVICES

8.4 *Revised Board Policy 7807 (6158), Independent Study, Second Reading*

Background Information:

Board Policy 7807 (6158), Independent Study, establishes independent study as an optional alternative instructional strategy by which District students may reach curricular objectives and fulfill graduation requirements. The primary purpose of independent study is to offer a means of individualizing the educational plans for students whose needs may be met through study outside the regular classroom setting and who are motivated to achieve educationally, as well as or better, through this strategy than they would in the regular classroom. The policy was last revised in 2021.

Current Consideration:

The District endeavors to keep its policies manual current. Using the model policy of the California School Boards Association, staff have revised Board Policy 7807 (6158) to incorporate recent statutory changes in Assembly Bill 181 (2022).

Section 11701 of Title 5 of the California Code of Regulations provides: "In setting [independent study] policy ..., the local governing board shall consider, in a public hearing, the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of pupils or adult education students. Adopted policies shall reflect an awareness that excessive leniency in their terms can result in pupils falling so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 7807 (6158), Independent Study, as amended prior to the adoption of the agenda.

8.5 **Revised Board Policy 71105 (6146.1), High School Graduation Requirements, First Reading**

Background Information:

Board Policy 71105 (6146.1), High School Graduation Requirements sets forth the District's commitment to ensure students are provided the opportunity to become College, Career, and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law.

Updated language includes:

1. Addition of Ethnic Studies requirement
2. Addition of exemptions from District-adopted graduation requirements for students with an Individualized Education Plan (IEP)
3. Removal of the Civic and Service Learning Requirement
4. Alignment of the Board policy language with the California School Boards Association model policy

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The Board of Trustees was requested to engage in the first reading of revised Board Policy 71105 (6146.1).

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed Board Policy 71105 (6146.1).

8.6 **License Subscription, ArbiterSports, LLC**

Background Information:

ArbiterSports (Arbiter) is a leading-edge software application, made possible through a partnership with the California Interscholastic Federation (CIF), that is used to automate the payment of officials. This program provides an effective and efficient way for our District athletic programs to pay game officials promptly, on-time, and with ease. The District's athletic programs must pay game officials for services rendered regularly. This process, in most schools, is a manual process that can be cumbersome and inefficient for both the school and the officials.

Current Consideration:

There are a few District high schools that piloted the use of Arbiter as a transaction fee-based service with much success. The agreement with Arbiter will provide unlimited transactions for the District's high school athletic programs for five years. Staff negotiated a fixed rate with no increase for the entire term. Services will be provided July 21, 2023, through July 20, 2028.

Budget Implication:

The cost for these services is not to exceed \$10,489 annually, for a total cost of \$52,445 for the five year term. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the license subscription.

8.7 **Quote, 5-Star Students (5-Star)**

Background Information:

5-Star is an educational tool that allows Districts and schools to increase student, staff, and community engagement. The District piloted the use of 5-Star during the 2022-23 year with our Activities Directors, Family and Community Engagement Specialists, and administration. The tool enables the District to keep track of student, parent, and staff involvement in school activities and events with web, mobile, as well as barcode scanning technology. 5-Star was utilized to build systems around hall passes, attendance interventions, and Positive Behavior Interventions and Supports (PBIS). It can assign point values and incentives to drive involvement and good behaviors. 5-Star helps sites, as well as the District to better monitor their progress with certain initiatives and will publish the results.

Current Consideration:

The District would like to enter into an agreement with 5-Star to better track, drive, and recognize the engagement of our students, families, and community members at site, as well as District level activities and events. Services will be provided July 21, 2023, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$83,250. (General Fund and/or Grant Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the quote.

8.8 **Grant Award, Mazda Foundation FUSE Grant**

Background Information:

FUSE is a research-based STEAM education program developed in Northwestern University's School of Education and Social Policy for students in 5th through 12th grade, designed to engage all learners. FUSE ignites and nurtures STEAM exploration through an innovative challenge-based approach and studio-like environment, where students are encouraged to direct their own learning. The learning activities of the program are designed to introduce STEAM concepts and skills in a fun and engaging way. Students choose challenges they want to work on and progress at their own pace. Challenges are based in STEAM topics including architecture, 3D design and printing, robotics, music, animation, and more.

Current Consideration:

Gilbert High School submitted a proposal and was awarded a \$26,000 grant. This grant will provide Gilbert High School with two years of the FUSE program, for the 2023-24 and 2024-25 years. The grant will include site license and materials; all equipment and materials needed for the program, including two 3D printers, a vinyl cutter and all challenge kit materials; unlimited access to the FUSE website; two days of summer professional development for teachers and administrators; as well as year-round implementation support.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the grant award.

8.9 **Memorandum of Understanding (MOU), Orange County Human Relations dba Groundswell**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998, when OCHRC partnered with the District in a program called Bridges. OCHRC, which is now Groundswell, has committed to work with District school site teams for the purpose of establishing a comprehensive school inter-group relations program. Groundswell agrees to provide services, which include, but are not limited to: The BRIDGES Safe and Respectful Schools Program and the Restorative Schools Program for selected schools in the District.

Current Consideration:

The scope of services for the BRIDGES Safe and Respectful Schools Program, as well as the Restorative Schools Program include comprehensive training for foundational knowledge of restorative justice and skills of restorative practices. In addition to training, school staff will receive on-going support through modeling, mentoring, and observational feedback, basic restorative practices training, harm and conflict training, as well as conflict intervention for school community. Services will be provided July 21, 2023, through June 30, 2024.

For the 2023-24 year, the BRIDGES Program will be at the following sites: Cypress High School, Gilbert High School, Lexington Junior High School, Loara High School, South Junior High School, and Western High School. The Restorative Schools Program will be at the following sites: Ball Junior High School, Brookhurst Junior High School, Dale Junior High School, South Junior High School, and Sycamore Junior High School.

Budget Implication:

The total cost for these services is not to exceed \$260,000. (LCFF, Grant, and/or Site Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

8.10 **Purchase and Subscription Services Agreement, Raptor Technologies, LLC**

Background Information:

Raptor is a web-based software application, provided by Rocket Parent LLC, that was developed with the purpose of aiding educational facilities in tracking their visitors and volunteers. Raptor not only provides an effective, efficient method for tracking, but also goes beyond conventional applications by utilizing available public databases to help control campus security. The Raptor system scans a person's identification information to a sex offender database, alerts campus administrators if a match is found, and if no match is found will print a visitor badge that includes a photo. It will allow schools and facilities to track daily visitor traffic, monitor volunteer hours, and process volunteers; thus providing enhanced protection for our students and staff.

The District has completed a pilot using the visitor management system. The outcome of the pilot has been a more efficient tracking and check-in process for visitors, increased perception of safety from families as our feeder districts already have visitor management systems in place, and a more efficient process for vetting volunteers.

Current Consideration:

Raptor Technologies will provide the Raptor Volunteer Management Annual Software Access to each of our school sites and the District office. Services are being provided June 14, 2023, through June 30, 2024. This agreement has been signed prior to Board approval at the request of Raptor Technologies, LLC.

Budget Implication:

The total costs for these services is not to exceed \$8,820 per year. (California Community Schools Partnership Program Grant Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

8.11 **Independent Contractor Agreement, Leadership Inspirations**

Background Information:

Leadership Inspirations was founded in 2006. Leadership Inspirations work with over 2,500 students, educators, athletes, and organizations a year. The goal is to develop seamless transition from high school to community college and beyond. Students who participate in Leadership Inspirations activities learn leadership skills, get to know themselves better, and learn how to work with others.

Current Consideration:

The District is interested in collaborating with Leadership Inspirations so that ASB students from Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy may participate in Leadership Inspirations' three-day, two-night leadership academy. The ASB students will gain experience that fosters learning, growth, and networking with other high school students in our District. Leadership Inspirations' custom curriculum will include accommodations, three meals per day, workshops, and activities. Services will be provided July 21, 2023, through August 30, 2023.

Budget Implication:

The cost for these services is \$425 per person, which is paid through fundraisers, ASB funds, and family donations.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

8.12 **Subcontract Agreement, The Regents of the University of California**

Background Information:

In January 2023, the District was recognized as a subgrantee along with the University of California, Irvine (UCI) as the grantee for the Chan Zuckerberg Initiative (CZI) Innovation Into Evidence grant issued by the Silicon Valley Community Foundation. The total award amount is \$1,100,000 over three years. The grant is to support UCI's Orange County

Education Advancement Network (OCEAN) research in the District's promising practices, particularly the work around Capstone, Exclusive Pathways, and work-based learning. UCI's OCEAN will dedicate a research team to co-create the research and methods to ensure that the District's practices are rooted in research, are scalable, and are replicable.

Current Consideration:

The District will receive \$133,333 each year as the subgrantee of the CZI grant. The grant will be used to identify staff that will lead the work of creating and calibrating measures to monitor progress around the 5Cs, types of student voice, and career identities. These metrics will be used to inform the District's practices to improve systems that affirm student identities, enhance student relationships, and better prepare students for college and career. Additionally, funding is allocated to expand work-based learning experiences to students and parents. Services are being provided January 1, 2023, through December 31, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the subcontract agreement, as amended prior to the adoption of the agenda.

8.13 **Purchase Through Public Corporation or Agency, Netsync Network Solutions, Inc. for Amazon S3 Platform**

Background Information:

The District is looking to improve its backup and recovery capabilities by moving to a disk-to-disk-to-cloud architecture. Adding the cloud layer will build resilience by having District backups stored both on site and in the cloud. Netsync will equip the District network team with Amazon Web Service (AWS) tools to store, organize, and restore file backups.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Netsync Network Solutions, Inc. that will allow other agencies, including local districts, the purchase of Amazon S3 services for the District's Veeam backup system. The material and services will be purchased utilizing DGS CMAS contracts 3-20-70-3677C, through December 2023, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total cost is not to exceed \$14,858.16 for the 2023-24 fiscal year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the use of Amazon S3 platform, while also including various services utilizing DGS's CMAS contract 3-20-70-3677C to Netsync Network Solutions, Inc., with orders being placed directly or with any authorized dealer, including extensions of the contract.

8.14 **Purchase Through Public Corporation or Agency, Netsync Network Solutions, Inc., Installation and Deployment**

Background Information:

The District is looking to improve its backup and recovery capabilities by moving to a disk-to-disk-to-cloud architecture. Adding the cloud layer will build resilience by having District backups stored both on site and in the cloud. Netsync will provide installation and deployment services to equip the District network team with Amazon Web Service (AWS) tools to store, organize, and restore file backups.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Netsync Network Solutions, Inc. that will allow other agencies, including local districts, to purchase of Veeam professional services. The material and services will be purchased utilizing DGS CMAS contracts 3-21-08-1007, through September 2024, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total cost is not to exceed \$4,148. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved installation and deployment services, while also including various services utilizing DGS's CMAS contract 3-21-08-1007 to Netsync Network Solutions, Inc., with orders being placed directly or with any authorized dealer, including extensions of the contract.

8.15 **Purchase Through Public Corporation or Agency, Softchoice Corporation**

Background Information:

Currently, the District needs to renew its Microsoft Campus agreement for all Microsoft related products and services. This agreement has enabled the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's enterprise client access licensing. The agreement has also been a cost-effective way to implement Microsoft's enterprise systems Districtwide.

Current Consideration:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in the state of California called the California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power at Microsoft's Level "C" pricing range-a level that requires a minimum 10,000 full-time equivalent employees (FTE). This is a California statewide purchasing contract to utilize Microsoft products and service, through a formal bid developed by the Kings County Office of Education for the Educational Enrollment Solution (EES) program. The bid was awarded to the reseller Softchoice Corporation as the fulfillment provider. Pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on Kings County Office of Education's proposal project number 061119, for all of its Microsoft product requirements. The term of the agreement will be for 12 months, and will secure our pricing for this period.

The agreement includes licensing for Windows desktop and servers, device management software, security tools, and enterprising reporting tools. Microsoft also has a program that allows all Anaheim Union High School District students the rights to five copies of Office 365 at no cost. Enrolled students will be able to download Microsoft Office software for home use on a PC and Mac.

Budget Implication:

The total cost is not to exceed \$247,746.17, for the period of August 1, 2023, through July 31, 2024. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the use of a piggybackable contract for the purchase of Microsoft products including software, applications, and licenses, related, to Softchoice Corporation, pursuant to the provisions of Public Contract Code Sections 20118, utilizing King County Office of Education's proposal project number 061119, including the Reseller Agreement signed June 14, 2023.

8.16 **Independent Contractor Agreement, Parent Teacher Home Visit**

Background Information:

Parent Teacher Home Visits (PTHV) advances student success and school improvement by leveraging relationships, research, and a national network of partners to advance evidence-based practices in relational home visits within a comprehensive family engagement strategy. The success of Parent Teacher Home Visits relies on training teachers and staff to develop meaningful relationships with the families of their students, starting with voluntary home visits. PTHV encourages the initial visit to focus on sharing hopes and dreams. It is followed by ongoing communication throughout the term and a second visit that focuses on academics or any other relevant issue to the student or family.

Current Consideration:

The District is interested in collaborating with PTHV to train Community Schools and Family and Community Engagement staff on how to execute a positive home visit. These interactive training sessions center on building the capacity of educators and staff to effectively build meaningful relationships with the families of their students, starting with a voluntary in person home visit. Participants learn the PTHV core practices, how to put them into practice, and how the core practices lead to success. Services will be provided September 13, 2023, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$9,500. (California Community Schools Partnership Program Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the independent contractor agreement.

HUMAN RESOURCES

8.17 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for the 2022-23 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 6:28 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:28 p.m.

8.18 **Adoption of the 2022-26 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA brought forth proposals to begin the reopener negotiations for the 2022-23 year and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes an 8 percent increase on the salary schedule retroactive to July 1, 2022.

Budget Implication:

The increase for the 8 percent salary schedule increase will impact the budget with an additional estimated expense of \$763,491 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2022-26 collective bargaining agreement with APGA.

8.19 **Revised Board Policy 6317.25 (4119.22), Professional Attire, Second Reading**

Background Information:

Board Policy 6317.25 (4119.22), Professional Attire, sets forth the Board's philosophy on dress and grooming for employees. The Governing Board believes that the Anaheim Union High School District is a professional organization. Our students, our parents, and our community form impressions of our professional credibility based on the appearance of our schools, facilities, and employees. The professionalism of the District is reflected in our employees' appearance and the professional image portrayed. Professional dress and grooming, personal cleanliness, and professional behavior of our employees contributes to a productive learning environment, models positive behavior for our students, demonstrates a high regard for education, as well as presents a professional image consistent with the public trust given to our employees in educating our students. The policy was last revised in 2013.

Current Consideration:

The District endeavors to keep its policies manual current. Using the model policy of the California School Boards Association, staff have revised Board Policy 6317.25 (4119.22) to incorporate recent statutory changes, including in Senate Bill 188 (2019).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 6317.25 (4119.22), Professional Attire.

SUPERINTENDENT'S OFFICE

8.20 **Revised Board Policy 10325 (9323), Meeting Conduct; Revised Board Policy 10110, Number of Adult/Student Members and Terms of Office, Second Reading**

Background Information:

Board Policy 10325 (9323), Meeting Conduct, prescribes the rules and procedures that the Board of Trustees will enforce for meeting conduct as prescribed by Education Code Section 35010. The policy was last revised in 2004.

Board Policy 10110, Number of Adult/Student Members and Terms of Office, provides for the composition of the Board of Trustees, including the Student Representative. The policy was last revised in 2014.

Current Consideration:

The District endeavors to keep its policies manual current. Using the model policy of the California School Boards Association, staff have revised Board Policy 10325 (9323) to incorporate recent statutory changes in Senate Bill 1100 (2022).

Staff have also revised Board Policy 10110 to clarify the role of the Student Representative to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 10325 (9323), Meeting Conduct, and revised Board Policy 10110, Number of Adult/Student Members and Terms of Office.

9. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 9.14, Exhibit UU, pulled by Trustees Guerrero and O'Neal, and 9.37 pulled by Trustee Piercy. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

9.1 **Consulting Agreement, TeamCivX, LLC**

Background Information:

California campaign law states that a governing board has the implicit power to make reasonable expenditures for the purpose of giving voters relevant facts to aid them in reaching an informed judgment when voting upon a proposal. In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from communications firms were solicited. Proposals were solicited and reviewed by staff, followed by interviews with staff.

Current Consideration:

TeamCivX, LLC, previously Terris Barnes Walters Boigon Heath Lester Inc., will develop and implement a public affairs program to assist the Anaheim Union High School District in public education and engagement activities relating to the consideration of a November 2024 bond measure. The firm will implement a comprehensive, fact-based communications program aimed at educating the public on the bond measure and the effects it will have on the AUHSD, as well as its students and staff for years to come. TeamCivX, LLC not only brings expertise on how to successfully engage and educate diverse communities on a wide range of issues, but also on how to enhance the capacity of the District's in-house communications efforts. The firm has worked on ballot measure-related outreach and education activities for AUHSD, as well as multiple Orange County school districts including Anaheim Elementary School District, Centralia School District, Fullerton School District, Garden Grove Unified, Tustin Unified, and Los Alamitos Unified.

Budget Implication:

The cost to the District to hire TeamCivX, LLC would be \$6,500 per month from August 1, 2023, until 30 days after the Board calls for an election, plus additional reasonable and necessary expenses incurred by the firm during the performance of its duties, such as photocopying, postage, and supplies, not to exceed \$1,000 a month. Mailers are estimated to be \$136,600. (General Fund)

Action:

The Board of Trustees approved the consulting agreement with TeamCivX, LLC.

9.2 **Research and Consulting Services Agreement, True North Research, Inc.**

Background Information:

In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from public opinion research firms were solicited. This type of firm will develop and conduct surveys with a sample of voters within the boundaries of the Anaheim Union High School District. The results of these surveys will be analyzed and provided to the District in the form of an executive summary and presentation. At this point, a clearer view of the likelihood of a general bond passing or not can be established. This type of service is an integral and important part of the process, and will assist in determining the voters' climate related to a general obligation bond measure.

Current Consideration:

True North Research, Inc. (True North) will conduct a survey with a sample of voters within the boundaries of the Anaheim Union High School District in an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond.

In addition to accurately assessing voter support for the bond measure, True North will also identify voters' top priorities for bond-funded campus improvements and expansion projects, as well as identified the legally permissible, non-advocacy themes, and messages that were most effective in building and solidifying public support for the bond measure. They also have extensive experience with many Southern California bond measures, including multiple Orange County school districts.

A survey will be prepared, administered, and analyzed to provide the District a report, in the form of an executive summary. At that point, a clearer view of the likelihood of a general bond passing, or not, could be established. This type of service is an integral and important part of the process and will assist in determining the voters' climate related to a general obligation bond measure.

Budget Implication:

The total amount of the agreement is not to exceed \$68,200, which includes the cost of \$5,200 per additional survey, should the District be interested in conducting. (General Fund)

Action:

The Board of Trustees approved the agreement with True North.

9.3 **Agreement, North Orange County Regional Occupational Program (NOCROP), Career Guidance Specialist Personnel**

Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. This agreement provides a calculated amount for the 2023-24 year. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

NOCROP will provide AUHSD with \$319,750 for the services of the Career Guidance Specialists for the 2023-24 year, \$1,250 per contracted ROP sections in the District for Career Guidance Specialist services. (General Fund)

Action:

The Board of Trustees ratified the agreement.

9.4 **Agreement Amendment, North Orange County Community College District (NOCCCD)**

Background Information:

On July 18, 2021, the District and NOCCCD entered into a professional services agreement related to the use of facilities (Agreement) that allows NOCCCD the use of two classrooms for free English as Second Language (ESL) classes, makeup testing, and counseling at Ball and Sycamore junior high schools.

Current Consideration:

The District and NOCCCD have an interest to amend the Agreement to provide free ESL classes, makeup testing, and counseling services at Loara High School. The amendment would also start services at all three sites on August 10, 2023, through June 30, 2026. All other terms and conditions remain consistent with the Agreement including waiving any facilities use fees, unless noted otherwise.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement amendment.

9.5 **Agreements, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), and Servite High School.

Current Consideration:

It is in the best interest of the District to provide transportation services to these groups once again. Services to the City of Cypress are being provided June 1, 2023, through August 3, 2023. Services to Servite High School will be provided August 1, 2023, through June 30, 2024.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified and/or approved the agreements.

9.6 **Consulting Services Agreement, Javier Sierra**

Background Information:

Javier Sierra is a retired administrator of maintenance and operations, and facilities with over 20 years of experience. He served in this field at various colleges, county offices of education and high school districts, including our own.

Current Consideration:

Javier will consult and assist the executive director of Facilities, Maintenance and Operations, and the interim director, Maintenance and Operations, and staff, with regard to current programs, procedures, methods, and planning of the overall delivery of maintenance and operations services to the school sites. Services are being provided July 1, 2023, through December 31, 2023.

Budget Implication:

The cost for these services is not to exceed \$60,000 (\$70 per hour). (General Fund)

Action:

The Board of Trustees ratified the consulting services agreement.

9.7 **Amendments No. 3 and No. 4 Lease-Leaseback Agreement, Erickson-Hall Construction Co., Magnolia High School New Construction and Modernization-RFP #2022-20**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Magnolia High School New Construction and Modernization Project (Project). Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-20 inviting contractors to submit qualifications and proposals to perform the work associated with the Project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for the Project. On August 11, 2022, the Board of Trustees ratified the LLB agreement with Erickson-Hall.

Construction is currently underway for the work initially approved by the Board of Trustees, including the work authorized under Amendments No. 1 and No. 2. Additional scope of work has been developed, specifically for the renovation of the Art Building, and the maintenance restoration of Cook Auditorium. Erickson-Hall bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the Project. Staff has negotiated the LLB agreement amendments, which include the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendments No. 3 and No. 4, respectively.

Budget Implication:

The current GMP, associated contingencies and allowances for the originally bid work is \$50,855,713. The LLB agreement's GMP will be amended by a combined amount of \$3,664,403 to incorporate the additional scope of work as described above under Amendments No. 3 and No. 4. The total Project costs for the amended GMP including District contingencies and allowances will not exceed \$54,662,606. (Measure H Funds, Facilities and Maintenance Funds, ESSER Funds, and/or other funds as appropriate)

Action:

The Board of Trustees ratified Amendments No. 3 and No. 4 to the LLB agreement with Erickson-Hall.

9.8 Award of Bid

The Board of Trustees was requested to award the following bid:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2024-01	Cypress High School Temporary Security Fencing (Facilities Funds or other funds as appropriate)	J & A Fence	\$149,500

Action:

The Board of Trustees awarded Bid #2024-01.

9.9 Ratification of Change Order

Bid #2023-07, Districtwide (Kennedy High School, Oxford Academy, and Savanna High School) Exterior Lighting Giannelli Electric, Inc. Original Contract Change Order #1 New Contract Value	P.O. #S64A0199 \$688,688 (\$125,126) \$563,562
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Action:

The Board of Trustees ratified the change order as listed above.

9.10 Notice of Completion

Bid #2023-07, Districtwide (Kennedy High School, Oxford Academy, and Savanna High School) Exterior Lighting Giannelli Electric, Inc. Original Contract Contract Changes Total Amount Paid	P.O. #S64A0199 \$688,688 (\$125,126) \$563,562
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Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid #2023-07, as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

9.11 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

9.12 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 9.14, Exhibit UU, with the following vote.

Ayes: Trustees Piercy, Smith, and Randle-Trejo

Abstain: Trustees Guerrero and O'Neal

9.13 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 6, 2023, through July 7, 2023.

9.14 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 6, 2023, through July 9, 2023.

9.15 **SUPPLEMENTAL INFORMATION**

9.15.1 ASB Fund, February and March 2023

9.15.2 Cafeteria Fund, April 2023

9.15.3 Enrollment, Month 10

EDUCATIONAL SERVICES

9.16 **Comprehensive School Safety Plans**

Background Information:

The development of a comprehensive school safety plan is mandated by California Education Code 32281. This mandate, which was established by Senate Bill 187, states that each school must revise, or update their current comprehensive school safety plans annually. This should be a collaborative process including School Site Councils or designated safety committees, educators, classified staff, parents, community leaders, as well as law enforcement to ensure these plans are effective and current. In compliance with the

mandate, District schools must submit their approved plans to the Director of Student Support Services by March 1 of the current school year.

Current Consideration:

Stakeholders at District school sites developed and adopted their safety plans in compliance with Education Code requirements and submitted them for approval. The plans, recently distributed to the Board and on file in Student Support Services, update the Board on the status of safety practices and plans in place for the 2022-23 year related to the safety of students, staff, and the public.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees officially received and ratified the submitted safety plans for all school sites.

9.17 **Independent Contractor Agreement, Awareness in Motion, LLC (AIM) Formerly Known as MindKind Institute, LLC**

Background Information:

MindKind Institute LLC has provided the Mindful Leadership AUHSD program and Self-Awareness Training for District administrators, school leaders, teachers, and parents since October 2017. These programs are a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Career Preparedness Systems Framework (CPSF). MindKind Institute, LLC has transitioned to a rebrand in which the name has shifted to Awareness in Motion (AIM).

Current Consideration:

Awareness in Motion will partner with the District to provide an executive coaching program for 13 District administration to support their development as transformative 5C Leaders. Services will be provided July 21, 2023, through December 31, 2024.

Budget Implication:

The total cost for these services is not to exceed \$47,900. (General and/or LCFF Funds)

Action:

The Board of Trustees approved the independent contractor agreement.

9.18 **Independent Contractor Agreement, Inflexion**

Background Information:

Inflexion is a nonprofit consulting group that helps school leaders create the conditions to transform the student experience. An experience that recognizes and respects students as individuals; plays to students' strengths; values students' unique cultures and perspectives; as well as allows for student ownership of learning driven by students' interests and aspirations. Inflexion strives to infuse optimism and idealism. The District partnered with Inflexion on several improvement projects during the past several years.

Current Consideration:

The District would like to continue our partnership with Inflexion with one of their premier programs, Portico, which is a networked community of leaders sharing a commitment to implement systems to support students developing readiness for college, career, and life

aligned to the Career Preparedness Systems Framework (CPSF). Inflexion will serve, through Portico, as a coaching support to nine District administrators. Services will be provided July 21, 2023, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$85,500. (General Fund and/or Grant Funds)

Action:

The Board of Trustees approved the agreement.

9.19 **Agreement, TeachFX**

Background Information:

TeachFX is an organization that provides consultative and professional learning services to districts and does so leveraging the TeachFX software tool the organization has developed. The TeachFX software is a reflective instruction tool that is designed to allow teachers to see evidence of and track progress toward the realization of classrooms that exhibit the 5Cs of collaboration, communication, creativity, critical thinking, as well as compassion and character.

Current Consideration:

TeachFX has been working with the District since 2018 on promoting the 5Cs in teachers' instructional practice through TeachFX software, professional learning, and strategic planning. TeachFX and the District's goal with this partnership is to help all the District's educators fulfill the 5Cs in instruction measured in part by achieving 30 percent student oral discourse in class. This is driven by a theory of change that better student engagement and more student-centered instruction are the key building blocks to creating collaborative classroom environments that promote communication, creativity, critical thinking, as well as character and compassion within students. TeachFX and the District mutually seek to empower teachers to measure and make progress on student engagement and student talk in their classrooms, in order to track progress toward the district's goal of increasing oral discourse, particularly for English Learner students, to 30 percent of class time. Services are being provided July 1, 2023, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$150,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

9.20 **Piggyback for Software and Related Services, Qualtrics**

Background Information:

Qualtrics allows quick and efficient distribution of surveys, as well as actionable reports for stakeholders to utilize to make decisions. The District will continue to use Qualtrics as a survey platform and data dashboard to gather feedback from our stakeholders in a variety of ways including, but not limited to LCAP surveys, Counseling Core Curriculum pre/post tests, site level surveys and Community Schools surveys. Other uses include a digital signature and workflow component with the capability to digitize District forms, such as student emergency cards, transfer forms, and consent for mental health services.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Carahsoft Technology Corporation. The equipment, software, and services will be purchased utilizing DGS CMAS contracts 3-20-70-2247G. Included in the cost is software access, developer tools, professional training and support, as well as access to regional network projects of over fifty districts in California. Services will be provided August 10, 2023, through August 9, 2024.

The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total cost of these services is not to exceed \$95,366.26. (A-G Completion Improvement Grant Funds)

Action:

The Board of Trustees approved the purchase.

9.21 **Agreement, Interactive Educational Services, Inc., Cyberschool**

Background Information:

The District has used Interactive Educational Services' (IES) Cyberschool content management system for several years for school web sites. Last year, the District web site was incorporated into website portfolio. There was also a project to update the appearance of all sites to provide a consistent, streamlined interface.

Current Consideration:

The District's use of Cyberschool enables staff to efficiently keep more than 7,000 web pages updated across all our school sites. Departments are set up to organize content by function. Our webmaster has provided school and District staff access to update content. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost for this service is not to exceed \$14,500. (General Fund)

Action:

The Board of Trustees ratified the agreement.

9.22 **Independent Contractor Services Agreement, CharacterStrong**

Background Information:

In May 2021, the District entered into an agreement with CharacterStrong. CharacterStrong is a character education and social-emotional learning (SEL) curriculum, as well as a professional development company that creates positive habits through ideas-based practice. There are three components to their curriculum: Gym, Leadership, and Advisory.

Current Consideration:

The District would like to renew the agreement with CharacterStrong. To continue providing gym activities and resources to foster relationships between students and/or staff. CharacterStrong Professional Development is designed to help staff build readiness to deliver (or continue to deliver) CharacterStrong curricula at all grade levels. Services will be provided August 9, 2023, through May 30, 2024.

Budget Implication:

The total cost for this service is not to exceed \$9,980. (LCFF and/or Professional Development Funds)

Action:

The Board of Trustees approved the independent contractor services agreement.

9.23 **Agreement, AVID Excel, AVID College Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college preparation by intervening in very direct ways. AVID Excel focuses on developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, and leadership skills that underlie academic and social achievements. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

Current Consideration:

AVID Excel has been successfully implemented at Dale Junior High School. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from participating school sites. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost is not to exceed \$1,050. (Title III Funds)

Action:

The Board of Trustees ratified the agreement.

9.24 **Statement of Work, University of California, Transcript Evaluation Service (TES)**

Background Information:

University of California School University Partnership (UC-SUP); includes University of California Office of the President (UCOP) programs, state programs (ARCHES-Multiple Pathways) and federal programs (FOCUS, GEAR UP, Math and Science Partnership [MSP], and TRIO). The goal of UC-SUP is to provide the highest quality education to students within the District in order to increase the number of educationally disadvantaged students prepared for higher education and the workplace, as well as for regular and competitive admission to the University of California. UC has provided secured technologies and web services to manually transfer and UC to accept personal demographic, academic, and other confidential individual record level data necessary to conduct the evaluation by the UC Transcript Evaluation Service (TES).

Current Consideration:

The University of California (UC) would like to continue to provide support to our District through the UC Transcript Evaluation Service (TES). TES will help determine student progress toward meeting the eligibility requirements for California's public systems of higher education. TES would like to provide services to evaluate data at all of our District high schools. With these services, high schools will be better equipped to monitor student's

progress in meeting A-G requirements. The agreement will be for two full calendar years, July 1, 2023, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the statement of work.

9.25 **Independent Contractor Agreement, YWCA OC's Youth Employment Services (YES)**

Background Information:

The YWCA OC's Youth Employment Services (YES) programs provide pre-employment counseling and career training navigation for youth 13-22 years of age. The services offered include job navigation and search skills, assistance in resume development and interview skills, as well as workshops related to career readiness. These services are provided free of charge to the District and students.

Current Consideration:

The YES program would like to set up an Independent Contractor Services Agreement to provide their services to District schools. Services will be provided July 21, 2023, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the independent contractor agreement.

9.26 **Memorandum of Understanding (MOU), West-Ed California Healthy Kids Survey (CHKS)**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District and the District, for a three-year term 2023-26. TUPE grantees are required to conduct the California Healthy Kids Survey (CHKS) Core and Tobacco Module biennially in grades six, seven, nine, and eleven. The CHKS is a companion tool to the California School Staff Survey (CSSS) and the California School Parent Survey (CSPS). Together they form the California School Climate, Health, and Learning Survey (Cal-SCHLS) system, a comprehensive set of integrated surveys designed to help schools meet the mandates and goals of the Every Student Succeeds Act.

Current Consideration:

The CHKS is a comprehensive and customizable student self-reported, data-collection system that provides essential and reliable data on school climate, youth resilience, health and well-being, as well as learning barriers and supports. CHKS survey implementation costs include grades seven, nine, and eleven. In addition to the survey, the District will provide CHKS with information on current student enrollment figures for all school sites by grade level, and provide accurate staff counts by school. Services will be provided September 1, 2023, through June 30, 2024.

Budget Implication:

The total costs for these services are not to exceed \$13,000. (TUPE Funds)

Action:

The Board of Trustees approved the memorandum of understanding.

9.27 **Nonpublic, Nonsectarian School/Agency Services Master Contract**

Background Information:

The District provides federally mandated services to students through the Individualized Education Program (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment centers (RTC), and/or obtain services from a certified non-public agencies (NPA). The Individuals with Disabilities Education Act (IDEA) creates a full continuum of placement options that include such restrictive placements. Annually, the Orange County Department of Education negotiates rate structures with NPA and NPS that are located both inside and outside of California. The master contract outlines the legal responsibilities of each party. Only one master contract is necessary for each NPA or NPS. The District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that a student will receive.

Current Consideration:

It was requested that the Master Contract be approved to be used for any student requiring NPA, NPS, or RTC. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the master contract.

9.28 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Tustin Unified School District**

Background Information:

AUHSD operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Tustin Unified School District (TUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from TUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from TUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services were provided August 10, 2022, through June 30, 2023.

Budget Implication:

TUSD will fund these services per billing agreement between TUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and TUSD.

9.29 **Amendment, Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a district employee takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba ProCare Therapy provided contract services, December 12, 2022, through May 25, 2023, due to temporary leaves of absence of District personnel.

Budget Implication:

Services provided were at an original cost not exceed \$141,400. Due to the hiring of a school psychologist the amount increased to a total not to exceed \$200,000, based on the experience of the temporary staff. (General Fund)

Action:

The Board of Trustees approved the amendment.

9.30 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in career technical education, social science, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, July 21, 2023, through August 10, 2023.

Action:

The Board of Trustees approved the display.

9.31 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

9.32 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

9.33 **2022-23 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2023, through June 30, 2023, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

9.34 **Agreement, California State University, Fullerton (CSUF)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for California State University, Fullerton (CSUF) speech-language pathology interns to provide supervised support services for the District.

Current Consideration:

University students will meet with District clinical supervisors (speech language pathologists) at the student's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement is effective April 20, 2023, through April 19, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

9.35 **Agreement, California State University, Dominguez Hills**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had

a student teaching agreement in place with California State University, Dominguez Hills, since 2004.

Current Consideration:

University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement is in effect July 1, 2023, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

9.36 **2022-23 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the American Federation of State, County, and Municipal Employees (AFSCME) and California School Employee Association (CSEA) employee groups.

The proposed modifications include the following:

- AFSCME: Establishment of Transportation Van Driver based on recommendations approved at the Personnel Commission meeting on June 13, 2023.
- CSEA: Establishment of Lead Campus Safety Aide based on recommendations approved at the Personnel Commission meeting on June 13, 2023.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the AFSCME and CSEA employee groups as submitted.

9.37 **Certificated Personnel Report**

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the report as submitted.

9.38 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

9.39 **California School Boards Association (CSBA) Membership and GAMUT Online Policy Services**

Background Information:

CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, as well as education advocacy. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

The cost of membership for the 2023-24 year is not to exceed \$24,558. The cost of GAMUT for the 2023-24 year is 6,355. (General Fund)

Action:

The Board of Trustees ratified the membership and GAMUT online policy services.

9.40 **Conferences and/or Meetings**

It was recommended that the Board of Trustees ratify and/or approve the attendance to the following conference for the Board members and/or superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

9.40.1 CSBA Annual Conference and Delegate Assembly: The Delegate Assembly will be held November 28, 2023, through November 29, 2023, and the California School Boards Association's Annual Conference and Trade Show 2023 will be held November 30, 2023, through December 2, 2023, in San Francisco, California, at a cost not to exceed \$4,100 per person. (General Fund)

9.40.2 California Latino School Board Association, Unity Conference, September 28, 2023, through October 1, 2023, Long Beach, California, at a cost not to exceed \$1,100 per person. (General Fund)

Action:

The Board of Trustees approved the Board members and/or superintendent's attendance to the conferences listed above.

9.41 **Board of Trustees' Meeting Minutes**

9.41.1 June 8, 2023, Regular Meeting

9.41.2 June 15, 2023, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

10. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda shared he and staff attended the GEAR UP Conference in San Francisco, CA. He thanked the Board for their support.

Dr. Fried reported on the Leadership Advance.

Mr. Jackson wished all a great start to the school year.

Dr. Nien shared the District received a Construction Management Association of America Award for Dale Junior High School's Modernization Project, as well as thanked Patty Neely and her team for their work. She also wished Scott Sangren, director of Transportation, a "Happy Birthday" and acknowledged his dedication to the District.

Mr. Widell did not have a report.

Mr. Saldivar recognized Juana Rojas, Western High School parent, for receiving the National Parent of the Year Award at the GEAR UP Conference. He also thanked the Maintenance and Operations Department for working diligently to get schools sites ready for the school year.

11. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero reported she attended the Budget Committee Meeting, Summer Arts Academy Musical "Newsies," Congressman Lou Correa's Agriculture and Nutrition Roundtable at Gilbert High School, AIME Summer Closing Ceremony, and Gear UP Conference. She also acknowledged Juana Rojas, Western High School parent, for receiving the National Parent of the Year Award at the GEAR UP Conference.

Trustee Piercy indicated she attended the AIME and Disney Student Presentation, AIME Summer Closing Ceremony, and Leadership Advance.

Trustee Smith did not have a report.

Trustee Randle-Trejo stated she attended the Summer Arts Academy Musical "Newsies," AIME Summer Closing Ceremony, GEAR UP Conference, NOCROP Board Meeting, GASELPA Board Meeting, and added she is looking forward to the upcoming school year.

Trustee O'Neal reported he attended the Budget Committee Meeting, AIME and Disney Student Presentation, AIME Summer Closing Ceremony, NOCROP Board Meeting, Leadership Advance, Jam making at the Magnolia Agriscience Community Center. Additionally, he thanked staff Districtwide for their work.

12. **ADVANCE PLANNING**

12.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, August 10, 2023, at 6:00 p.m.

Thursday, September 14
Thursday, October 12

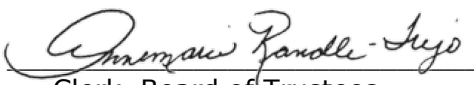
Thursday, November 16
Thursday, December 14

12.2 **Suggested Agenda Items**

There were no suggested agenda items.

13. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 6:49 p.m.

Approved 
Clerk, Board of Trustees