

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES Amended Minutes Thursday, December 12, 2019**

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### **1. CALL TO ORDER–ROLL CALL**

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:02 p.m.

Present: Brian O’Neal, president; Katherine H. Smith, assistant clerk; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Annemarie Randle-Trejo, clerk

### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Page 9 of the agenda, item 18.3 should read “Board Policy, Second Reading.”
- Exhibit O, replace page 7, to reflect language removed from Section F, Number 5.
- Exhibit Y, replace page 1, to reflect complete check box.
- Exhibit Z, replace 1 to reflect name change to South Asian Cultural Club.
- Insert Exhibit SS, September 2019 ASB Fund.
- Page 19 of the agenda, pull Exhibit TT, October 2019 ASB Fund.
- Replace Exhibit FFF to reflect correct exhibit submitted.
- Replace Exhibit GGG to reflect correct exhibit submitted.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

### **3. EDUCATIONAL SERVICES STUDY SESSION**

A study session regarding the District’s student transfer program was held.

Trustee Randle-Trejo entered at 2:07 p.m.

### **4. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

5. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:05 p.m.

6. **STUDENT PRESENTATION**

Students from the Hope School cheerleading team performed.

7. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

7.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:12 p.m.

Item 18.8 on page 11 of the agenda was pulled.

7.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Lara Elkatat led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

7.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

7.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

7.3.2 No reportable action taken regarding existing litigation.

7.3.3 No reportable action taken regarding negotiations.

7.3.4 No reportable action taken regarding personnel.

7.3.5 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 5 days, employee HR-2019-20-04.

7.3.6 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019090460, resolving all issues in student's due process complaint by funding compensatory services and an independent educational assessment, as well as providing \$7,875 in reimbursements.

7.3.7 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019100470, resolving all issues in student's due process complaint by funding compensatory services and providing \$5,200 in reimbursements.

7.3.8 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019091046, resolving all issues in student's due process complaint by amending Student's IEP and providing \$6,500 in reimbursements.

- 7.3.9 The Board of Trustees took formal action, with a 5-0 vote, to approve expulsions of students 19-03; 19-12; 19-13; and 19-19.

## 8. INTRODUCTION OF GUESTS

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21<sup>st</sup> century.

In addition, Board of Trustees' President O'Neal introduced Grant Schuster, ASTA president; Hilda Vasquez, ALTA president; and Gail Karis, NOCROP, Instructional Programs.

## 9. BOARD OF TRUSTEES' RECOGNITION

### 9.1 **Dr. Sam Nguyen, Owner of Asian World Media**

The Board of Trustees recognized Dr. Sam Nguyen, owner of Asian World Media, for the donation of media coverage of our Vietnamese Parent Leadership Academy, Vietnamese Dual Language Immersion program, Magnolia High School graduation, and allowing staff to appear as guests on numerous shows to promote the Vietnamese Dual Language Immersion program, The Pledge, and Anaheim Innovative Mentoring Experience.

### 9.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Raquel Aceves	IA Special Ability	Hope School
Tracy Dinkle	Curriculum Specialist	Educational Services
Jasmine Garcia	Student	Katella High School
Guadalupe Gomes	Library Services Manager	Haskett Library
Ngoc Ngan Le	Student	Katella High School
Bao Nhu Luu	Student	Katella High School
Linh Ly	Student	Katella High School
Shannon McNiel	Teacher	Brookhurst Junior High School
Rocio Mendez	Translator/Interpreter	Anaheim High School
Georgina Perez	Teacher	Brookhurst Junior High School
Christine Smith	General Manager	Ayres Hotel, Orange
Ashley Solis	Student	Lexington Junior High School
Du Tran	Student	Katella High School

## 10. **REPORTS**

### 10.1 **Principals' Report**

Amy Kwon, Western High School principal, and Charles Hernandez, Orangeview Junior High School principal, presented how Unlimited You opportunities are being created at their school sites.

### 10.2 **Student Representative's Report**

Lara Elkatat, student representative to the Board of Trustees, reported on student activities throughout the District. Additionally, she commended Brookhurst Junior High School for effectively carrying out the lockdown procedures.

### 10.3 **Reports of Associations**

Grant Schuster, ASTA president, spoke regarding community events, staff attending workshops, and CSBA conference. Additionally, he reported on the bargaining process.

Cory Kretz, APGA co-president, reported on Western's counseling team and the services offered to students.

Hilda Vazquez, APGA president, spoke regarding the Mikva Challenge competition, building capacity of administrators, safety at school sites, and wished everyone a happy holiday.

### 10.4 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

## 11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

11.1 Daniel Mejia, Anaheim High School student and BROS member, invited the Board and Cabinet to the BROS annual winter potluck on Tuesday, December 17, 2019.

11.2 Dr. Francisco Alonso, NOCROP and Oxford Academy teacher, thanked the District for supporting the robotics team.

11.3 Guliz Veys and Niketa Mehta, parent mentors, spoke regarding Oxford Academy's robotics team and the opportunities it offers students.

11.4 Nathan Nguyen, Suvan Ravi, Trung Nguyen, and Timothy Phan, Oxford Academy students, thanked and asked the Board for their continued support of the Oxford Academy robotics team.

11.5 Alfonso Rodriguez, Anaheim High School teacher, and Mayra Lopez, community member, addressed the cost of using the District's facilities specifically to sports fields.

11.4 Paulette Chafee, OC Board of Education candidate, communicated the importance of public education and mental health assistance services for children.

## **PRESENTATION**

### **17.3 Kindset**

#### Background Information:

Kindset is a program made possible by Anaheim's Innovative Mentoring Experience (AIME). District students from various high schools founded a company named Kindset with the support of AIME partner Modern Gourmet Foods. Kindset creates fundraising products designed to spread the message of kindness and compassion throughout the District and beyond. During the summer of 2017, the students developed their first product, Kindness Cookies. During the following two summers, the students developed additional flavors of cookies, as well as Kindness bracelets and sticker packs. Funds raised through Kindset support student organizations and the AIME program.

#### Current Consideration:

Kindset students presented to Board of Trustees on the program and its impact on both the students who participate, as well as the District. In addition, students will thank Modern Gourmet Foods for their support of the program.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## **12. ELECTION OF OFFICERS**

The Board of Trustees was requested to participate in a brief discussion on the election process prior to the nomination and selection of Trustees for the listed positions.

### **12.1 President of the Board of Trustees**

Trustee Jabbar nominated Trustee Annemarie Randle-Trejo for president of the Board of Trustees.

#### Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees selected Trustee Randle-Trejo for the position of president of the Board of Trustees.

### **12.2 Clerk of the Board of Trustees**

Trustee Jabbar nominated Trustee Katherine H. Smith for clerk of the Board of Trustees.

#### Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees selected Trustee Smith for the position of clerk of the Board of Trustees.

### **12.3 Assistant Clerk of the Board of Trustees**

Trustee Jabbar nominated Trustee Anna Piercy for assistant clerk of the Board of Trustees.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees selected Trustee Piercy for the position of assistant clerk of the Board of Trustees.

13. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

13.1 **Secretary**

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees appointed the superintendent as the secretary of the Board of Trustees.

13.2 **Assistant Secretary**

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Business, as the assistant secretary of the Board of Trustees.

13.3 **Parliamentarian**

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees appointed the District counsel as the parliamentarian of the Board of Trustees.

13.4 **Chief Negotiator**

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Human Resources, as the chief negotiator of the Board of Trustees.

14. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

The Board of Trustees was requested to determine the calendar for the 2020 regular school Board meetings. Regular meetings will be held on Thursdays, with the exception of Tuesday, December 15, 2020. All regular meetings will begin at 6:00 p.m. for open session, with the exception of Thursday, March 5, 2020, which will begin at 10:00 a.m.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the dates provided and established the schedule for the 2020 regular Board of Trustees' meetings.

15. **ROBERT'S RULES OF ORDER NEWLY REVISED, 11<sup>th</sup> EDITION**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted *Robert's Rules of Order Newly Revised, 11<sup>th</sup> Edition*, for conducting the business of the District.

16. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed the various committees, as listed on the exhibit, reached a consensus on which Trustee will participate on the various committees, and approved the appointments to all committees with one vote.

17. **PRESENTATIONS**

17.1 **Measure H Bond Sale Results**

Background Information:

Measure H was successfully approved by voters at the November 2014 election, authorizing \$249 million of bonds to help fund school facilities projects. The first series of bonds was issued in May 2015 in the amount of \$64.455 million. The second series of bonds was issued in April 2018 in the amount of \$83 million. On September 12, 2019, the Board received an information presentation regarding the issuance of the third and final series of Measure H Bonds in the amount of \$102.545 million, which was authorized by the Board at the October 10, 2019, Board meeting.

Current Consideration:

The Board of Trustees received a presentation from the District's financial advisor, Government Financial Strategies, with an update on the sale results from issuing the final series of bonds under Measure H.

Budget Implication:

There is no impact to the General Fund. The bonds are repaid by taxpayers that own property within the District.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees received the information.

17.2 **2019-20 First Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification.

For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board received a presentation from the assistant superintendent, Business regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

17.3 This item was pulled forward in the agenda.

18. **ITEMS OF BUSINESS**

**RESOLUTIONS**

18.1 **Resolution No. 2019/20-B-09, Adjustments to Income and Expenditures, General Funds; Resolution No. 2019/20-B-10, Adjustments to Income and Expenditures, Various Funds; and the 2019-20 First Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will



be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

In certifying the 2019-20 First Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2019/20-B-09, Adjustments to Income and Expenditures, General Funds, and Resolution No. 2019/20-B-10, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-B-09 and Resolution No. 2019/20-B-10. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

2. On the motion of Trustee Jabbar and duly seconded, the Board of Trustees approved the positive certification of the 2019-20 First Interim Report that the District will meet its financial obligations.

18.2 **Resolution No. 2019/20-B-11, Accounting of Developer Fees**

Background Information:

Government Code Sections 66006(b) and 66001(d) require the District to make an annual and a five-year accounting of the collected developer fees (Fees) available to the public, and be reviewed by the Board of Trustees. The Fees, which are recorded in the Capital Facilities Fund, are received from new residential and commercial/industrial development. The Fees will be used to mitigate the impact of new development on the District's school facilities.

Pursuant to statutory requirements, the District made the reports available to the public not less than 15 days prior to the District's Board meeting. The reports are available in the Accounting Department.

Current Consideration:

The attached developer fee reports are for the 2018-19 fiscal year. The reports have been made available to the public, and will be reviewed by the Board of Trustees before adopting a resolution, which affirms the reported information.

Budget Implication:

There is no impact to the budget. This is a reporting of developer fee financial information only.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution 2019/20-B-11. The roll call votes follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

## **BUSINESS SERVICES**

### **18.3 Board Policy, Second Reading, Multiple Policies**

#### Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the Board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has begun reviewing all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

#### Current Consideration:

The Business Division submitted the following policies for review and/or approval:

18.3.1 New Board Policy 9203.01 (1400), Relationships Between Other Governmental Agencies and the Schools

18.3.2 New Board Policy 3515.2, Disruption

18.3.3 New Board Policy 3515.21, Unmanned Aircraft Systems (Drones)

18.3.4 New Board Policy 3530, Risk Management/Insurance

18.3.5 New Board Policy 91102 (1240), Volunteer Assistance

18.3.6 Revised Board Policy 8201.02 (5131.5), Vandalism and Graffiti

18.3.7 Revised Board Policy 91100 (1250), Visitors/Outsiders

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee O'Neal, duly and unanimously carried, the Board of Trustees reviewed and approved the policies listed above, as amended prior to the adoption of the agenda.

### **18.4 Membership, Super Co-Op**

#### Background Information:

The Super USDA Foods Cooperative (Super Co-Op), is a California cooperative consisting of public school agencies for the purpose of obtaining USDA foods for school meals. Anaheim Union High School District is a member of the Super Co-Op with San Mateo-Foster City School District as the Lead Agency. Each year, by December 1, each member of the Super Co-Op must inform the Lead Agency of their intent to continue membership or assign their commodities to the California Department of Education's Food Distribution Program.

#### Current Consideration:

Anaheim Union High School District would like to continue its membership in the Super Co-Op for the 2020-21 year. This membership assigns the Lead Agency of the Super Co-Op with the authority to contract for USDA commodity processed foods and related services on behalf of the District. This one-year membership is for the 2020-21 year, renewable annually by the District's assistant superintendent, Business. The membership agreement will be signed following Board approval.

#### Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the membership with Super Co-Op, with San Mateo-Foster City School District as the Lead Agency.

## **EDUCATIONAL SERVICES**

### **18.5 Revised Board Policy 8535.5R, Transfers-Intradistrict, Second Reading**

Background Information:

Board Policy 8535.5R, Transfers-Intradistrict, desires to provide options that meet the diverse needs, potential, and interest of District students. This policy was last updated in 2016. Since the last update, the Every Student Succeeds Act (ESSA) (P.L. 114-95) repealed 20 USC 6316, which required districts to offer Intradistrict Transfers to all students in Title I schools identified for program improvement in the first year or beyond. In addition, the public school of choice program under No Child Left Behind (NCLB) was phased out in the 2017-18 year, due to the implementation of the ESSA. This updated policy will remove the current School of Choice/Open Enrollment criteria with the revised Intradistrict Transfer process.

Current Consideration:

Revised Board Policy 8535.5R reflects the District's intended practice regarding intradistrict transfers. District staff has reviewed and updated Board Policy 8535.5R to reflect our effort to maintain student enrollment, promote curriculum pathways, and to highlight the unlimited opportunities available to District students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board reviewed and approved revised Board Policy 8535.5R, Transfers-Intradistrict, as amended prior to the adoption of the agenda.

### **18.6 Memorandum of Understanding (MOU), Soroptimist International of Cypress**

Background Information:

Soroptimist International of the Americas (SIA) was formed in 1921 by a group of 80 women in Oakland, California. Currently, with about 30,000 members in 20 countries and territories, SIA's mission is to improve the lives of women and girls through programs that lead to social and economic empowerment. SIA's vision is a world where women and girls have the resources and opportunities to reach their full potential.

Current Consideration:

Cypress High School is interested in bringing the local SIA club, Soroptimist International of Cypress, to deliver Dream It, Be It, which targets girls in secondary schools who face obstacles to their future success. The curriculum developed by Soroptimist International of the Americas for use of the local club Soroptimist International of Cypress gives girls the tools they need to achieve their education and career goals.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.

18.7 **Agreement, Orange County Department of Education, K12 Strong Workforce Program**

Background Information:

The K12 Strong Workforce Program (SWP) is designed to support K–12 local education agencies (LEAs) in creating, improving, and expanding career technical education (CTE) courses, course sequences, programs of study, and pathways for students transitioning from secondary education to postsecondary education to living-wage employment.

Current Consideration:

The Orange County Superintendent of Schools (OCDE) was awarded funding through the SWP, which requires that funds be allocated to LEAs throughout Los Angeles and Orange County. OCDE identified several measurable outcomes for the funding, including advancing career counseling, building CTE dual enrollment opportunities for students, creating industry certification opportunities for students, and more (see exhibit A). This grant will provide funding for the position of Program Administrator, Curriculum and Instruction, for the Anaheim Union High School District. In addition, the grant will provide funding to support the other identified outcomes of the grant.

Budget Implication:

The District will receive \$577,224 in funds through this agreement.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

18.8 This item was pulled.

18.9 **Memoranda of Understanding (MOU) and Letters of Intent, Ivy Education and Technology Ltd. and Shandong, China, Education Bureaus**

Background Information:

On May 9, 2017, the Board of Trustees approved the District's application to the U.S. Student and Exchange Visitor Program for authorization to enroll international students with an F-1 Visa to study at a U.S. public school for one year on a tuition basis. Subsequently on January 18, 2018, the Board approved the District developing a short-stay program permitting international students to visit our school sites. The District is committed to growing its international programs, which create exchanges exposing both the international students and AUHSD students to different cultures and experiences.

Current Consideration:

Following Board approval on October 10, 2019, the superintendent and assistant superintendent, Educational Services traveled to Shandong, China in November to visit the Education Bureaus of Tai'an, Zaozhuang, Dongying, and Jinan as part of the District's commitment to grow AUHSD's international programs. In collaboration with Ivy Education and Technology Ltd., the District seeks to create an international education initiative. The initiative will include a program whereby students who complete two years of instruction at their home school and transfer to a District high school for grade 12 as part of a three-year program, will receive a District high school diploma upon successful completion of graduation requirements. Other goals of the partnership include the provision of short-stay

visits and professional development for Chinese teachers. The four Education Bureaus visited in November, have expressed their desire to support the international education initiative through the participation of their students. The documents were signed by all parties at the time of the visit.

Budget Implication:

The District will receive tuition for each F-1 Visa student enrolled in an AUHSD school. Tuition for the 2019-20 year is 13,325 per student and \$14,351 per student for the 2020-21 year, and is subject to change on an annual basis. In addition, the District will receive compensation for any short-stay visits or professional development provided. Current fees are \$50 per day per student.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the following MOU and letters of intent:

- 18.9.1 Memorandum of Understanding with Ivy Education and Technology Ltd.
- 18.9.2 Letter of Intent with Tai'an Education Bureau
- 18.9.3 Letter of Intent with Zaozhuang Education Bureau
- 18.9.4 Letter of Intent with Dongying Education Bureau
- 18.9.5 Memorandum of Understanding with Jinan Education Bureau

18.10 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 18.10.1 Science National Honors Society, Cypress High School
- 18.10.2 Family Career and Community Leaders of America (FCCLA), Katella High School
- 18.10.3 South Asian Cultural Club, Kennedy High School
- 18.10.4 National Alliance of Mental Illness (NAMI), Kennedy High School
- 18.10.5 Tutor Club, Western High School
- 18.10.6 Art of Awareness (AFA), Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications, as amended prior to the adoption of the agenda.

## HUMAN RESOURCES

### 18.11 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

#### Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for 2018-19, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

#### Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 9:08 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 9:08 p.m.

### 18.12 **Adoption of the Amended 2018-19 Collective Bargaining Agreement with AFSCME**

#### Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both parties in October 2019. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

#### Current Consideration:

The Board of Trustees approved the 2018-19 AFSCME agreement on October 10, 2019, which included a 1.75 percent increase on the salary schedule retroactive to the beginning of the 2018-19 year among other contract language changes. This amendment incorporates language in Attachment E into the collective bargaining agreement.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agreement.

18.13 **Agreement, California Baptist University, School Psychology and School Counseling Internship Credential/Final Field Experience**

**Background Information:**

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for California Baptist University school psychology and school counseling students to provide supervised support services to District students and staff.

**Current Consideration:**

The agreement with California Baptist University will provide for clinical training in the area of school counseling and school psychology. The agreement will be effective January 1, 2020, through June 30, 2023. University students will meet with District clinical supervisors (school psychologists and school counselors) at the student's assigned school site to be involved in the student's preparation. This agreement provides opportunities for the student to observe, participate, and assist in the District's school counseling and school psychology programs. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

18.14 **Agreement, California Baptist University, School Psychology and School Counseling Final Field Experience**

**Background Information:**

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for California Baptist University school psychology and school counseling students to provide supervised support services to District students and staff.

**Current Consideration:**

The agreement with California Baptist University will provide for clinical training in the area of school counseling and school psychology. The agreement will be effective January 1, 2020, through June 30, 2023. University students will meet with District clinical supervisors (school psychologists and school counselors) at the student's assigned school site to be involved in the student's preparation. This agreement provides opportunities for the student to observe, participate, and assist in the District's school counseling and school psychology programs. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed.

**Budget Implication:**

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

## **SUPERINTENDENT'S OFFICE**

### **18.15 California School Boards Association (CSBA) Delegate Assembly Nominations**

Background Information:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts and county offices, as well as the Board of Directors and Executive Committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Current Consideration:

In past years, Anaheim Union High School District automatically had one CSBA Delegate Assembly Representative due to the size of our District. The District was also able to nominate an additional Trustee to run for election as an additional representative to the Delegate Assembly. This year, the District has fallen below the required 30,000 ADA and is therefore no longer able to make the automatic appointment to the Delegate Assembly. If it is the consensus of the Anaheim Union High School District Board of Trustees, the Board may submit a letter of nomination for one or more of its own Board members to run for election as Delegate Assembly representatives. All Region 15 Board members will vote on the open seats. The term of office is April 1, 2020, through March 31, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees nominated Trustee Randle-Trejo to run for election as a representative to the CSBA Delegate Assembly.

## **19. CONSENT CALENDAR**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of item 19.8 pulled by Trustee Jabbar, as well as items 19.9 and 19.10, Exhibit PP, pulled by Trustee O'Neal.

## **BUSINESS SERVICES**

### **19.1 Anthem Blue Cross, Employee Assistance Program Group Agreement**

Background Information:

The District's Insurance Committee has elected to discontinue the Holman Professional Counseling Centers as the District's mental health and substance abuse provider, as well as the Employee Assistance Program (EAP) service provider of its self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans.

Current Consideration:

The District's Insurance Committee decided that it would be in the District's best interest to move to a new mental health and substance abuse provider, as well as a new EAP service provider and it has selected Anthem Blue Cross. Anthem Blue Cross offers a significantly



larger network, as well as a full range of inpatient, outpatient, and day care behavioral health services for eligible and enrolled employees and their dependents. Inasmuch as the existing Anthem Blue Cross network agreement includes mental health and substance abuse provider services, it is only necessary to enter into a new agreement for EAP services January 1, 2020, through December 31, 2020, with an automatic renewal for two additional years.

Budget Implication:

It is anticipated that the budget implication will be \$47,733. (Health and Welfare Funds)

Action:

The Board of Trustees approved the Employee Assistance Program Group EAP Agreement with Anthem Blue Cross.

19.2 **Agreement, Retiree Benefit Management Services Agreement**

Background Information:

The District has elected to discontinue Benistar Administrative Services as the District's third-party administrator of its self-funded Medicare supplement plan for retirees over age 65.

Current Consideration:

The District's Insurance Committee decided that it would be in the District's best interest to move to a new third-party administrator for retiree Medicare supplement plans and it has elected Retirees First. Retirees First offers a full range of third-party administration of retiree health plans, eligibility maintenance, billing, renewal, request for proposal management, and Centers for Medicare and Medicaid Services notification requirements. It will be necessary to enter into a two-year agreement, January 1, 2020, through December 31, 2021.

Budget Implication:

It is anticipated that the budget implication will be a savings of \$52,693. (Health and Welfare Funds)

Action:

The Board of Trustees approved the Retiree Benefit Management Services Agreement with Retirees First.

19.3 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

At the August 16, 2018, Board of Trustees' meeting, the Board approved for transportation staff to apply for grant funding from the California Energy Commission (CEC) for 10 new fully electric buses, which will replace aging diesel buses. At the July 15, 2019, CEC board meeting, the District was awarded up to \$3,930,534 for the purchase of 10 new fully electric buses. Included in the award amount is up to \$600,000 for infrastructure for recharging stations for the buses.

Current Consideration:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by

utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Staff has determined that South County Support Services Agency Bid #1819-SC11-01 for all 10 buses with wheelchair lifts from Creative Bus Sales is the best value for the acquisition of 10 fully electric buses. All 10 buses will be equipped with air conditioning and surveillance camera systems.

Budget Implication:

The impact to the budget will depend on optional items added to each bus. The total cost shall not exceed \$440,000. (General Funds)

Action:

The Board of Trustees approved the purchase of 10 fully electric buses and infrastructure.

19.4 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

RFP #2018-03, Kennedy High School	P.O. #L64A0349
Site Improvements (Measure H Funds, and other various funds)	
Balfour Beatty Construction, LLC	
Original Contract GMP	\$6,145,370
Contingencies Outside GMP	\$184,361
Board Approved Not-to-Exceed Contract Amount	\$6,329,731
Total Project Savings	(\$87,402)
Change Order #1	\$96,959
New Contract Value	\$6,242,329
Bid #2019-33, Anaheim High School	P.O. #M64A0349
Security Fencing (Measure H Funds)	
Wolverine Fence Company, Inc.	
Original Contract	\$239,000
Change Order #1	\$0
New Contract Value	\$239,000
Bid #2019-36, Ball Junior High School	P.O. #M64A0351
Site Improvements (Measure H Funds)	
J.L. Cobb Painting and Construction	
Original Contract	\$1,207,186
Change Order #1	\$(45,104.55)
New Contract Value	\$1,162,081.45

Action:

The Board of Trustees ratified the change orders as listed.

19.5 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

RFP #2018-03, Kennedy High School	P.O. #L64A0349
Site Improvements (Measure H Funds, and other various funds)	
Balfour Beatty Construction, LLC	

Original Contract GMP	\$6,145,370
Contingencies Outside GMP	\$184,361
Total Project Savings	(\$87,402)
Change Order #1	\$96,959
New Contract Value	\$6,242,329

Bid #2019-33, Anaheim High School	P.O. #M64A0349
Security Fencing (Measure H Funds)	
Wolverine Fence Company, Inc.	
Original Contract	\$239,000
Contract Changes	\$0
Total Amount Paid	\$239,000

Bid #2019-36, Ball Junior High School	P.O. #M64A0351
Site Improvements (Measure H Funds)	
J.L. Cobb Painting and Construction	
Original Contract	\$1,207,186
Contract Changes	\$(45,104.55)
Total Amount Paid	\$1,162,081.45

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept RFP 2018-03, and Bids 2019-33, and 2019-36 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

19.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

19.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

19.8 **Donations**

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 19.9 and 19.10 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo  
Abstain: Trustee O'Neal

19.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports October 28, 2019, through December 2, 2019.

19.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report October 28, 2019, through December 2, 2019.

19.11 **SUPPLEMENTAL INFORMATION**

19.11.1 ASB Fund, September 2019

19.11.2 Cafeteria Fund, September 2019

19.11.3 Enrollment, Month 4

**EDUCATIONAL SERVICES**

19.12 **Educational Consulting Agreement, MindKind Institute**

Background Information:

MindKind Institute's (MKI) has provided Self-Awareness Training for District leaders since October 2017. MKI has provided a variety of coaching programs to develop mindful leaders at the District, with the highest level of commitment to the 5Cs -Collaboration, Communication, Creativity, Critical thinking, and Character. Through each of MKI phases of work, they have been able to truly ensure a top down, bottom up, inside out, all around positive change for the District. To take this transformation to the next level, MKI will provide the District with top leaders under the Conscious Business and Leadership program.

Current Consideration:

The Conscious Business and Leadership program takes the frameworks and skill-building tools outlined in Fred Kofman's book, *Conscious Business* and makes them real through practice, peer-feedback, and coaching. Two cohorts of six-eight participants will fulfill a ten-week course of study. Participants will develop a deep understanding of Kofman's teachings and learn to apply the frameworks to their work through peer-to-peer discussion process supported by a coach. Participants will form a network that provides continued support beyond the group and seeks to build a more conscious culture in the District. The program will be delivered via online Zoom video calls with a coach and peer-to-peer group-learning platform that helps people practice skills like emotional intelligence, mindfulness, and leadership. Services will be provided January 6, 2020, through June 30, 2020.

Budget Implication:

The total cost for services is not to exceed \$26,350. (General Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

19.13 **Agreement, Anaheim Family YMCA**

**Background Information:**

The District received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past 12 years. The District subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. Anaheim Family YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

**Current Consideration:**

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$793,484.35, for fiscal year of July 1, 2019, through June 30, 2020. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2019, through June 30, 2020.

**Budget Implication:**

The District passes the funds to the YMCA, less an indirect cost of 4.65 percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2018-19 year were \$731,996.61. The ASES funds for the 2019-20 year are \$793,484.35. (ASES Grant Funds)

**Action:**

The Board of Trustees ratified the agreement.

19.14 **Educational Consulting Agreement, Dr. Fernando Rodríguez-Valls**

**Background Information:**

The District currently serves over 500 English learners who have been enrolled in US schools less than three years. In order to accelerate their English language acquisition, the District will continue the Summer Language Academy, an enrichment program for four weeks during the month of June that will serve up to 100 high school English learner students. The curriculum design, developed by Dr. Fernando Rodríguez-Valls, associate professor, California State University, Fullerton, involves students in activities that allow them to explore the English language in all its dimensions through art, literature, and film, while connecting them with their cultural identities. Dr. Rodríguez-Valls has created partnerships with school districts, local educational agencies, and universities to develop and implement community-based literacy programs. Dr. Rodríguez-Valls' work focuses on equitable instructional practices for second language learners and migrant students, as well as on the socio-cultural factors affecting their academic achievement, educational continuity and school engagement.

**Current Consideration:**

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District's English learner students. His services will also include professional development for district staff, teachers, and support staff, classroom observations, collection and analyzing of data, and presentation to the District with a written report of the second-year program. Services will be provided January 1, 2020, through July 31, 2020.

**Budget Implication:**

Total costs for these services is not to exceed \$11,000. (Title III Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

19.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Garden Grove Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into an MOU with the District permitting students from GGUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 7, 2019, through June 30, 2020.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and GGUSD.

19.16 **Contract, Independent Educational Evaluation, Gwennyth Palafox, Ph.D., Meaningful Growth**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate. Districts also can come to an agreement during Due Process to fund an independent evaluation in order to resolve a Due Process filing.

Current Consideration:

During the mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent transition evaluation and allow the Individualized Education Program team to consider the information. The independent educational evaluation will be completed by June 30, 2020.

Budget Implication:

The total cost for these services is not to exceed \$4,000. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

19.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for dual enrollment, English, music and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

19.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

19.19 **Agreement, North Orange County Community College District**

Background Information:

The North Orange County Community College District (NOCCCD) operates a curriculum at its Cypress College campus for Health Science Programs. Psychiatric Technology and Health Sciences are two divisions within the Health Science Program and require a clinical training program as part of the curriculum. Since 2008, NOCCCD has partnered with the District to provide clinical training for Cypress College students in the area of Psychiatric Technology and Health Sciences at the Hope School campus.

Current Consideration:

Clinical training for the Cypress College students at Hope School includes student observations, working with students in the classroom, and writing behavior plans. All clinical training is performed under supervision of NOCCCD staff. NOCCCD would like to continue to provide this clinical training for their students at the Hope School campus and have submitted a new four-year agreement 2019-23, to continue this relationship.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

19.20 **2019-20 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2019-20, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially receive the report.

19.21 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

19.22 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

**SUPERINTENDENT'S OFFICE**

19.23 **Conferences and/or Meetings**

It was recommended that the Board of Trustees ratify the attendance to the following conference by Trustee Jabbar with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

Cities Thrive Mental Health Conference, November 18-19, 2019, New York, NY, at a cost not to exceed \$1,000. (General Funds)

Action:

The Board of Trustees ratified Trustee Jabbar's attendance to the conference with payment of necessary expenses.

19.24 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference by the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

Association of California School Administrators (ACSA) Equity and Excellence Summit, March 5-6, 2020, Napa, California, at a cost not to exceed \$1,200. (General Funds)

Action:

The Board of Trustees approved for superintendent to attend the conference with payment of necessary expenses.



19.25 **Board of Trustees' Meeting Minutes**

- 19.25.1 October 10, 2019, Regular Meeting
- 19.25.2 November 5, 2019, Regular Meeting
- 19.25.3 November 21, 2019, Special Meeting

**Action:**

The Board of Trustees approved the minutes as submitted.

20. **SUPERINTENDENT AND STAFF REPORT**

Mr. Jackson spoke of the passing of Julie Payne, former District employee, and part of the AUHSD family.

Dr. Root thanked the Board for attending the dedication of the Anaheim High School pool.

21. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar shared he attended the CSBA conference, CSBA Delegate Assembly, Youth Cinema Project, Anaheim High School pool dedication, City of Anaheim council meeting, Cypress High School CIF game, Cities Thrive Mental Health Conference, and NOCROP Board meeting.

Trustee Piercy stated she attended the Student Discipline Task Force meeting, Buena Park Liaison meeting, Buena Park Mayor's Prayer breakfast, Insurance Committee meeting, CSBA conference, Anaheim High School pool dedication, ASCPTA Holiday Luncheon, as well as helped judge soapbox speeches at Lexington Junior High school. Additionally, she wished everyone a happy holiday.

Trustee Smith reported she attended the Buena Park Liaison meeting, Insurance Committee meeting, Student Discipline Task Force meeting, and Anaheim High School pool dedication, as well as visited Dale Junior High School.

Trustee O'Neal said he attended Band Spectacular, Buena Park Mayor's Prayer breakfast, Cypress High School Dance performance, Words Out Loud, CSBA Conference, ASCPTA Holiday Luncheon, and Anaheim High School pool dedication.

Trustee Randle-Trejo indicated she attended the Anaheim High School pool dedication, NOCROP Board meeting, CSBA Conference, CSBA Delegate Assembly, Band Spectacular, Farmer's Market at Sycamore Junior High School, Katella High School basketball banquet, UCI Law Academy graduation, Buena Park Mayor's Prayer breakfast, and AFSCME barbeque.

22. **ADVANCE PLANNING**

22.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, January 16, 2020, at 6:00 p.m.

Thursday, February 6  
Thursday, March 5  
Thursday, April 9  
Thursday, May 7  
Thursday, June 11  
Thursday, June 18

Thursday, July 11  
Thursday, August 13  
Thursday, September 17  
Thursday, October 15  
Thursday, November 19  
Tuesday, December 15

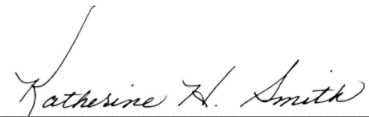
22.2 **Suggested Agenda Items**

Trustee Jabbar requested recognitions for Anaheim High School basketball donations.

23. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:42 p.m. in honor of Julie Payne.

Approved

  
Clerk, Board of Trustees