

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Tuesday, September 15, 2020

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:05 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O'Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Pull closed session item 4.5 on page 2 of the agenda.
- Replace page 7 of the agenda to correct the date to June 30, 2021 on item 11.1.
- Exhibit A, replace exhibit.
- Exhibit B, replace page 1 to correct date to June 30, 2021.
- Exhibit CC, page 9, Section 14.3.8.7, change nurse stipend dollar amount to \$3,614.
- Exhibit EEE, replace page 1 to include Rachelle Chavez and DeeAynn Durbin-Ryan under Section 2B, as well as remove Cristian Garcia Lopez under item H.

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:08 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 4:05 p.m.

Absent: Trustee O'Neal

5.2 **Pledge of Allegiance and Moment of Silence**

President Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

Trustee O'Neal entered the meeting at 4:08 p.m.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 No reportable action taken regarding existing litigation.
- 5.3.5 This item was pulled prior to the adoption of the agenda.
- 5.3.6 No reportable action taken regarding existing litigation.
- 5.3.7 No reportable action taken regarding pending litigation.
- 5.3.8 The Board of Trustees, by a vote of 4-1, approved amending the Complaint in the existing litigation to add additional defendants. Documents will be available upon filing of the amended complaint.

Ayes: Trustee Jabbar, Piercy, Smith, and Randle-Trejo
Abstain: Trustee O'Neal
- 5.3.9 The Board of Trustees, by a vote of 5-0, approved the settlement agreement with Student, providing up to \$6,000 in reimbursements.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21st century.

7. **REPORTS**

7.1 **Reports of Associations**

Sharon Yager, CSEA president, reported that employees have been working hard and are slowly returning to the school sites.

Brian Bannon, APGA co-president, reported that the graduation rates are steadily increasing and they are also seeing improvement in A-G requirements.

Grant Schuster, ASTA president, thanked bargaining units for the collaboration as well as thanked the District for the SERP, especially during these trying times. Additionally, he expressed concerns regarding the mental health and welfare of students and staff.

7.2 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

8. **BOARD OF TRUSTEES' RECOGNITIONS**

8.1 **Donations**

The Board of Trustees recognized the following business for the generous donation to the District.

TR Enterprises, LLC	\$10,194.90	Kennedy High School CS/Engineering Program
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8.2 **Orange County Department of Education (OCDE) English Learner Success Award Recipients**

The Board of Trustees recognized Debbie Pham, Vietnamese Dual Language Immersion Academy teacher at Magnolia High School, and Mary Jo Durkin, then Counselor on Special Assignment, now assistant principal at Cypress High School, who were honored as the OCDE 2020 Annual Language Learner Success Awardees. The celebration and awards ceremony is typically held in May of each year at the Marconi Automotive Museum in Tustin. Unfortunately, as a result of the stay at home orders, the in-person awards celebration was cancelled. We are happy to honor them today. Celebrating Success for English Learners is a countywide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of English Learners.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Christina Leos, Oxford Academy alumni, shared her concerns regarding an incident at an Oxford Academy volleyball game.
- 9.2 Leon Lavong, Savanna High School student, expressed that the District would benefit from a reformation in the educational standards in terms of mandating the teaching and learning of ethnic studies.
- 9.3 Emily Bui, Savanna High School alumni, said that making ethnic studies a requirement should be prioritized, as not all students have access or knowledge about the subject.

- 9.4 Lyena Nguyen, Western High School student, spoke about implementing ethnic studies as a graduation requirement and informing students through classes and presentations.
- 9.5 Sharon Kim, Oxford Academy student, stated that it is imperative that the District emphasizes the importance of implementing ethnic studies courses as a graduation requirement to combat racism and have students learn to be more compassionate, empathetic, and socially aware.
- 9.6 An Oxford Academy student relayed her experience with racism at school and explained how an ethnic studies curriculum would be an effective way to combat racism.
- 9.7 Anh Ha, Oxford Academy student, thanked the Board and staff for working towards implementing ethnic studies and provided information on how to help make it accessible to all students.
- 9.8 Gwyneth Torreon, Anaheim High School student, urged the Board to have ethnic studies offered at all school sites in order to generate knowledge of cultures, which student will inevitably be exposed to in the future.

10. PRESENTATIONS

10.1 **Introduction of the 2020-21 Student Representative to the Board of Trustees**

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the 30,000 students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees includes the following.

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$200. (General Funds)

Action:

The Board of Trustees welcomed and confirmed Elizabeth Ochei, Kennedy High School, as the student representative to the Board of Trustees.

10.2 **Introduction of the 2020-21 Student Ambassadors**

Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings

and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training. The role of the AUHSD Student Ambassador Program is to represent the District's 30,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our ten comprehensive high schools, as well as Gilbert High School and Cambridge Virtual Academy, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,000. (General Funds)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Dulce Martinez	Anaheim High School
Nathaniel Ibarra	Cambridge Virtual Academy
Samuel Bingham	Cypress High School
Aaron Angotti	Gilbert High School
Denise Martinez	Katella High School
Khang Luu	Kennedy High School
Russel Sta Ana	Loara High School
Ivan Ayala	Magnolia High School
Fashion Castillo	Oxford Academy
Nathalie Moreno	Savanna High School
Krish Patel	Western High School

10.3 **Learning Continuity and Attendance Plan**

Background Information:

Senate Bill 98 (SB 98) established the Learning Continuity and Attendance Plan (Learning Continuity Plan), which is intended to balance the needs of all stakeholders, including

educators, parents, students and community members, while streamlining meaningful stakeholder engagement and condensing several preexisting plans. In particular, it was important to combine: (1) the intent behind Executive Order N-56-20, which required a written report and envisioned an off-cycle Local Control and Accountability Plan (LCAP) due December 15; and (2) the ongoing need for local educational agencies (LEAs) to formally plan for the 2020–21 year in the midst of the uncertainty caused by the COVID-19 pandemic. The Learning Continuity Plan replaces the LCAP for the 2020–21 year and supersedes the requirements in Executive Order N-56-20. This plan is intended to memorialize the planning process that is already underway for the 2020–21 year. All LEAs, which includes school districts, county offices of education, and charter schools are required to complete the Learning Continuity Plan.

Current Consideration:

Manuel Colón, chief academic officer, Educational Services, and staff presented on the Learning Continuity and Attendance Plan to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially received the information.

10.4 **Public Hearing, Learning Continuity and Attendance Plan**

Background Information:

Senate Bill 98 (SB 98) established the Learning Continuity and Attendance Plan (Learning Continuity Plan), which is intended to balance the needs of all stakeholders, including educators, parents, students and community members, while streamlining meaningful stakeholder engagement and condensing several preexisting plans. In particular, it was important to combine: (1) the intent behind Executive Order N-56-20, which required a written report and envisioned an off-cycle Local Control and Accountability Plan (LCAP) due December 15; and (2) the ongoing need for local educational agencies (LEAs) to formally plan for the 2020–21 year in the midst of the uncertainty caused by the COVID-19 pandemic. The Learning Continuity Plan replaces the LCAP for the 2020–21 year and supersedes the requirements in Executive Order N-56-20. This plan is intended to memorialize the planning process that is already underway for the 2020–21 year. All LEAs, which includes school districts, county offices of education, and charter schools are required to complete the Learning Continuity Plan.

Current Consideration:

The public hearing was held on September 15, 2020. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's Learning Continuity and Attendance Plan.

Budget Implication:

The actions contained in the Learning Continuity and Attendance Plan must align with the terms of the District's 2020-21 annual budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the Learning Continuity and Attendance Plan.

President Randle-Trejo opened the public hearing at 6:05 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 6:05 p.m.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2020/21-B-02, Supplemental Employee Retirement Plan (SERP) with Keenan and Associates**

Background Information:

California school districts from time-to-time offer early retirement incentives to achieve specific goals avoiding layoffs due to the discontinuation of certain programs, maintain employee relations, and recognize long-time service to the District. The goal is to offer a plan that potentially reduces District expenditures, or is at least cost neutral. These potential savings are achieved by replacing retiring employees with employees at the lower end of the salary schedule. Providing this incentive, AUHSD may increase employee retirements, which could minimize the number of employees reduced through the Reduction in Force (RIF) process.

Current Consideration:

Given current staffing and economic considerations, the current proposal is to offer a voluntary incentive with two window periods. The Group I window for those choosing to retire by December 30, 2020, will open on September 16, 2020, and will close on November 3, 2020. The Group II window for those choosing to retire by June 30, 2021, will open on September 16, 2020, and will close on December 1, 2020. This offer, consisting of Group I and Group II combined, would be contingent upon a sufficient number of participants Districtwide retiring to make the implementation financially feasible for the District. Assuming the final savings analysis is beneficial, the plan would go into effect for Group I on January 1, 2021, with participants retiring on or before December 30, 2020, and the first incentive check being issued on February 1, 2021. Assuming the final savings analysis is beneficial, the plan would go into effect for Group II on July 1, 2021, with participants retiring on or before June 30, 2021, and the first incentive check being issued on August 1, 2021.

The eligibility would be as follows.

- **Group I: Mid-Year**

- Employee must be an "active" Certificated, Classified, or Management employee of the District as of September 15, 2020
- Employee must be at least 55 years of age by December 30, 2020
- Employee must have at least 5 years of permanent service with the District by December 30, 2020
- Employee must be eligible to retire/resign from CalSTRS/CalPERS by December 30, 2020

- Employee must retire/resign from the District on or by December 30, 2020
- Employee must submit their Letter of Retirement/Resignation and the SERP Enrollment Package no later than November 3, 2020
- **Group II: End of Year**
 - Employee must be an “active” Certificated, Classified, or Management employee of the District as of September 15, 2020
 - Employee must be at least 55 years of age by June 30, 2021
 - Employee must have at least 5 years of permanent service with the District by June 30, 2021
 - Employee must be eligible to retire/resign from CalSTRS/CalPERS by June 30, 2021
 - Employee must retire/resign from the District on or by June 30, 2021
 - Employee must submit their Letter of Retirement/Resignation and the SERP Enrollment Package no later than December 4, 2020

The incentive will be provided through a tax qualified 403(b) program that provides payments through an annuity. The payments may be taken by an individual through a variety of structured options. The District contributions for these annuities will be made over 5 years.

Budget Implication:

In order for the SERP to be implemented, it will need to generate savings or at least be cost neutral. In December 2020, a projection of savings will be produced based on the actual participation in the plan.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-B-02, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.2 **Resolution No. 2020/21-B-03, Adjustments to Income and Expenditures, General Funds; Resolution No. 2020/21-B-04, Adjustments to Income and Expenditures, Various Funds; and 2019-20 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved no later than September 15, and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-B-03, Adjustments to Income and Expenditures, General Funds, as well as Resolution No. 2020/21-B-04, Adjustments to Income and Expenditures, Various Funds. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

2. On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the 2019-20 Unaudited Actual Financial Statements. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.3 **Resolution No. 2020/21-B-05, Recalculation of the 2019-20 Appropriations Limit and Establishing the 2020-21 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-B-05. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.4 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2020-21 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance.
(Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President Randle-Trejo opened the public hearing at 6:10 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 6:10 p.m.

11.5 **Resolution No. 2020/21-E-02, Textbooks and Instructional Materials Compliance for 2020-21**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, world languages, as well as visual and performing arts. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance.
(Lottery Funds)

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-02. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.6 **Resolution No. 2020/21-E-03, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-03 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the

many achievements and contributions made by Hispanics to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-03. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.7 **Resolution No. 2020/21-E-04, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters, and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-04, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-04. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.8 **Resolution No. 2020/21-E-05, Red Ribbon Week**

Background Information:

Red Ribbon Week will be celebrated October 26, 2020, through October 30, 2020. It is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against drugs. It is imperative that a united effort of community members launch visible substance abuse prevention efforts to reduce the demand for illegal drugs, alcohol, and tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-05 for Red Ribbon Week 2020. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to win the war against drugs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-05. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.9 **Resolution No. 2020/21-E-06, International Translation Day**

Background Information:

International Translation Day is an international day celebrated every year on September 30, 2020. This is an opportunity to display pride in a profession that is becoming increasingly essential in the era of globalization and an act to recognize the role of professional translation in connecting our District with our families and communities. Translators and interpreters are to be commended for their dedication, patience, and kindness shown to our students, parents, community, and District staff, as well as for their efforts in interpreting and translating every day.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-06 for International Translation Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the contributions interpreters and translators make every day to be sure our families understand District, site, department, and teacher communications in their own language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-E-06. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.10 **Resolution No. 2020/21-HR-02, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 11, 2020, through October 17, 2020, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-HR-02, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

EDUCATIONAL SERVICES

11.11 New Board Policy 8408.01 (5141.5), Mental Health Policy, Second Reading

Background Information:

With growing awareness and efforts to meet students' mental health needs, it is appropriate for the District to adopt a guiding mental health policy that encompasses a comprehensive approach. A comprehensive approach also involves cross-systems collaboration and family engagement to meet the diverse needs of students, families, and staff.

The District has a history of addressing the mental health needs of students. The District's School Based Mental Health program is designed to promote well-being, focus on prevention, and offer intervention services for mental health disorders. The District team includes licensed clinical social workers who work side by side with school counselors, school psychologists, teachers, administrators, and staff.

Current Consideration:

The intent of the Mental Health Policy is to demonstrate the District's support and understanding of the need for schools to address mental health and well-being. The Mental Health policy is one piece of collective policies in place that guide the efforts the District is doing to build a unified, comprehensive, and equitable system of support.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board reviewed and approved new Board Policy 8408.01 (5141.5). The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.12 Revised Board Policy 8540 (6173), Education for Homeless Children, Second Reading

Background Information:

The McKinney-Vento Homeless Assistance Act, reauthorized in January 2002, ensures educational rights and protections for children and youth experiencing homelessness. The law guarantees certain rights for a child or youth identified as homeless. This includes, but not limited to, attendance in either the school of origin or the local attendance area school, assistance with transportation, school supplies, academic support, and other essential items. In addition, every State Educational Agency (SEA) must have an Office of the State Coordinator to oversee implementation of the Act, and every Local Educational Agency (LEA) must designate a local liaison able to carry out their duties to ensure that homeless students are identified and have a full and equal opportunity to succeed in school.

Current Consideration:

Under the Federal McKinney-Vento Act, SEAs and LEAs must review and revise policies, as well as procedures to remove barriers to high-quality education for homeless children and youths. The current Board Policy 8540, Education for Homeless Children, was last reviewed in May 2003.

Every Student Succeeds Act (ESSA) and additional policy, such as the AB1806 Homeless Youth Requirements for Graduation, have since given additional rights or areas of focus for students meeting the criteria for homeless.

The recommended revised policy now reflects these additional provisions and was amended by using the California School Board Association sample homeless education board policy and administrative regulation.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board reviewed and approved revised Board Policy 8540 (6173). The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.13 **New Board Policy 8545, (6173.1), Education for Foster Youth, Second Reading**

Background Information:

Assembly Bill 490 (AB 490) refers to California legislation that addresses many of the barriers to equal educational opportunity for foster children and youth. AB 490 was passed in 2003 and became effective January 1, 2004. Its provisions charge school districts, county social service agencies, and other professionals with additional responsibilities to facilitate educational equity for foster children. Recognizing how often these children face educational disruptions, AB 490 added new provisions to the law and amended others, mostly in the California Education Code. If these provisions are followed, they should facilitate stability and educational opportunity in the best interest of each child in foster care.

Current Consideration:

With the intentional attention of foster youth in the District's Local Control Accountability Plan, the Foster Youth Taskforce, and additional policies, such as the AB216 Minimum Requirements for Graduation there is a need to establish board policy that formally addresses the rights and needs of foster youth.

The recommended policy reflects the provisions for foster youth under the law and was developed by using the California School Board Association's sample foster youth education board policy and administrative regulation.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board approved revised Board Policy 8545 (6173.1). The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.14 **Revised Board Policy 71105 (6146.1), High School Graduation Requirements, Second Reading**

Background Information:

Board Policy 71105 (6146.5), High School Graduation Requirements sets forth the District's commitment to ensure students are provided the opportunity to become College, Career and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law. The policy was last revised in May 2016. Throughout the 2018-19 year, stakeholders across the District reviewed language currently included in our High School Graduation Requirements Board Policy and made recommendations for updates to ensure clarity. Updated language includes: 1) Course Requirements such as our Career Technical Education/Career-related courses, Physical Education, and Health; 2) Exemption/waivers for foster youth, homeless students, former juvenile court school students, children of a military family, migrant students, or newly arrived immigrant students participating in a newcomer program; and 3) Alignment of our board policy language with the California School Boards Association model policy.

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The Board of Trustees engaged in the first reading of revised Board Policy 71105 (6146.1) at the March 5, 2020, Board Meeting. There were no proposed changes from the Board. The Board of Trustees was requested to engage in the second reading of revised Board Policy 71105 (6146.1).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board reviewed and approved revised Board Policy 71105 (6146.1). The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.15 **Grant Award, City of Anaheim, Anaheim Community Foundation**

Background Information:

The Anaheim Community Foundation (ACF) has helped build and maintain a better Anaheim since 1984. Their vision is to enrich the lives of Anaheim residents by addressing community needs, helping local nonprofits through grant opportunities, awarding youth program scholarships, and enhancing citywide programs and services. This all is done through the generous support of our residents and businesses.

Current Consideration:

The District applied for The Response and Recovery Grant from ACF. This Grant is designed to give organizations funding to address immediate needs facing residents due to the COVID-19 crisis. The District recently received word that we have been selected to receive a Response and Recovery grant in the amount of \$50,000. The grant is awarded for the purpose of helping District families with lack of resources, including but not limited to, baby supplies, cleaning supplies, bus passes, food, and other essential home needs.

Budget Implication:

There is no impact to the budget. The grant amount is \$50,000.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the grant award. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.16 **Agreement, SWANK Motion Pictures, Inc.**

Background Information:

SWANK K-12 Streaming is a convenient, controlled, and connected streaming platform that will make it easy for AUHSD teachers to incorporate high-quality films into lesson plans. The content is curated specifically for educators based on the movies they need for lessons and provides access both inside the classroom or for assignments outside of the classroom. Movies can do more than simply entertain. The right film has the power to awaken emotions, spark discussions, and add depth to an event. Teachers will address the key social issues and movements of today in our global community by pairing diverse films with impactful pre or post-show lessons and activities. SWANK will provide a vehicle for AUHSD students to explore how film can introduce varied perspectives and spur greater understanding of major events, both past and present.

Current Consideration:

The District would like to partner with SWANK K-12 Streaming to purchase a District license, which allows 200 popular titles and 200 more titles to be determined by the District to be accessed by all students and teachers across all school sites online. Services are being provided August 20, 2020, through August 19, 2021.

Budget Implication:

The total amount of the expenditures is not to exceed \$26,100 for one year. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.17 **Client Services Agreement, Qualtrics, LLC**

Background Information:

With the transition to distance learning, the District has a need for digital options to complete many traditional tasks, including digital signatures, workflow tracking for projects, electronic forms, as well as quick options to survey our students, families, and staff for real time information and feedback. Qualtrics, LLC (Qualtrics) is a comprehensive platform that can meet all these needs and eliminate the overlap of multiple data systems. Qualtrics currently serves over fifty school districts in California to improve processes, simplify compliance, and manage data collection.

Current Consideration:

The District will conduct a one-year pilot to coordinate multiple systems through Qualtrics during distance learning, with the option to continue and expand services in the future.

Current priorities with Qualtrics include a digital signature component for all District divisions, a survey platform and data dashboard to gather feedback from our stakeholders during distance learning, as well as the capability to digitize many District forms, such as student emergency cards, transfer forms, and consent for mental health services. The pilot year will be provided at a reduced cost to the District since the use of Qualtrics' features and applications generally expand as the capacity for use increases. Included in the cost is professional training and support, as well as access to regional network projects of over fifty districts in California. Services for the pilot year are being provided August 7, 2020, through August 6, 2021. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$64,375.50. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.18 **Educational Consulting Agreement, Inspired Resolutions Licensed Clinical Social Worker Inc., Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improving the use of technology to support the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Inspired Resolutions owner Brandon Joffe, is a licensed clinical social worker (LCSW). He will oversee and assign Inspired Resolutions counselors who will provide mental health services and training to Servite High School staff and students. The services will assist Servite High School in the further improvement of school conditions for student learning, as well as maintaining a safe and welcoming campus culture. Services will be provided September 22, 2020, through June 22, 2021.

Budget Implication:

The total cost is not to exceed \$12,000. (Title IV Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.19 **Service Agreement, Platform Athletics, LLC dba PLT4M**

Background Information:

The PLT4M online physical education and athletics software aids physical education teachers, coaches, and athletic/intramural directors in providing students with skill-appropriate, standards-based kinesthetic lessons, activities as well as assessments in a virtual, hybrid and/or physical environment, which meets state, national, as well as online learning standards for physical education.

Current Consideration:

The PLT4M software will include staff training/onboarding via recorded and live webinars, as well as ongoing staff support as needed. Services are being provided September 1, 2020, through August 31, 2021.

Budget Implication:

The total cost is not to exceed \$20,000. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.20 **Service Agreement, Art of Education**

Background Information:

The District and Board of Trustees have a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. Transitioning to distance learning has necessitated additional resources for our students and teachers in order to maintain the high-quality instruction District students typically experience.

Current Consideration:

This subscription service allows visual arts teachers to search thousands of premium curriculum materials, including lessons, videos, resources, and assessments. The platform also provides relevant professional learning for visual art teachers. Services are being provided August 1, 2020, through July 30, 2021.

Budget Implication:

The total cost is not to exceed \$22,715. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the service agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.21 **Agreement, Lucid Software Inc.**

Background Information:

The transition to a virtual learning environment has been a paradigm shift for students, teachers, and the staff that support them. Teachers provided feedback on applications that will supplement the District's existing learning platforms.

Current Consideration:

Lucid Software (Lucid) provide two products to all students and staff. Lucidchart uses charting and diagramming tools to explain complex processes and demonstrate learning techniques with timelines, mind maps, and Venn diagrams. Lucidpress is a desktop publishing tool that enables users to create visually stimulating content such as learning aids, posters, brochures, flyers, newsletters, magazines, and presentations. Both tools integrate into the District's Google environment and have collaboration features. Services will be provided September 16, 2020, through September 15, 2021.

Budget Implication:

The total cost for this service is not to exceed \$29,500. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the service agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.22 School-Sponsored Student Organizations

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.22.1 KIKA Club, Kennedy High School
- 11.22.2 National Alliance of Mental Illness (NAMI), Oxford Academy
- 11.22.3 Black Student Union, Dale Junior High School
- 11.22.4 Black Student Union, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

HUMAN RESOURCES

11.23 Public Hearing, Disclosure of Collective Bargaining Agreement with ASTA

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2019-20 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213).

Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 6:32 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 6:32 p.m.

11.24 **Adoption of the 2019-20 Collective Bargaining Agreement with ASTA**

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) had a two-year agreement for the 2018-19 and 2019-20 years. The District and ASTA brought forth proposals to begin the negotiations for 2019-20 and negotiations commenced in the fall of 2019. A tentative agreement was reached on August 12, 2020. The tentative agreement is pending ratification by unit members of ASTA.

Current Consideration:

The tentative agreement is for year 2019-20. The tentative agreement includes a 0.50 percent off schedule bonus and a 0.50 percent increase on the salary schedule retroactive to July 1, 2019. The agreement also includes other contract language changes.

Budget Implication:

The increase for the 0.50 percent off schedule bonus will cost \$777,848 and a 0.50 percent salary schedule increase will impact the budget with an additional estimated expense of \$795,149 per year. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2019-20 collective bargaining agreement with ASTA, pending ratification by unit members of ASTA, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.25 **Public Hearing, Disclosure of Collective Bargaining Agreement with CSEA**

Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the California School Employees Association (CSEA) for 2019-20, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with CSEA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 6:33 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 6:33 p.m.

11.26 **Adoption of the 2019-20 Collective Bargaining Agreement with CSEA**

Background Information:

The District entered into contract negotiations with the California School Employees Association (CSEA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by CSEA.

Current Consideration:

The tentative agreement includes a 0.50 percent off schedule bonus and a 0.50 percent increase on the salary schedule retroactive to July 1, 2019.

Budget Implication:

The increase for the 0.50 percent off schedule bonus will cost \$234,614 and a 0.50 percent salary schedule increase will impact the budget with an additional estimated expense of \$234,614 per year. (General Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2019-20 collective bargaining agreement with CSEA. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.27 **Public Hearing, Disclosure of Collective Bargaining Agreement with MMA**

Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the Mid-Managers Association (MMA) for 2019-20 in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with MMA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 6:33 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 6:33 p.m.

11.28 **Adoption of the 2019-20 Collective Bargaining Agreement with MMA**

Background Information:

The District entered into contract negotiations with the Mid-Managers Association (MMA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by MMA.

Current Consideration:

The tentative agreement includes a 0.50 percent off schedule bonus and a 0.50 percent increase on the salary schedule retroactive to July 1, 2019.

Budget Implication:

The increase for the 0.50 percent off schedule bonus will cost \$9,723 and a 0.50 percent salary schedule increase will impact the budget with an additional estimated expense of \$9,723 per year. (General Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2019-20 collective bargaining agreement with MMA. The roll call vote follows.

11.29 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2019-20, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 6:34 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 6:34 p.m.

11.30 **Adoption of the 2019-20 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA brought forth proposals to begin the reopener negotiations for 2019-20 and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a 0.50 percent off schedule bonus and a 0.50 percent increase on the salary schedule retroactive to July 1, 2019.

Budget Implication:

The increase for the 0.50 percent off schedule bonus will cost \$48,336 and a 0.50 percent salary schedule increase will impact the budget with an additional estimated expense of \$48,336 per year. (General Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2019-20 collective bargaining agreement with APGA. The roll call vote follows.

11.31 **Certificated Administrators, Classified Management, and Classified Confidential Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:

The 2019-20 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA) for a 0.50 percent off schedule bonus, as well as to increase salaries by 0.50 percent, the 2019-20 salary schedules for unrepresented employees shall be increased by 0.50 percent to become the 2019-20 salary schedules, retroactive to July 1, 2019. Longevity stipends will be increased at a commensurate rate with the certificated and classified bargaining units.

Budget Implication:

The increase for the 0.50 percent off schedule bonus will cost \$282,000 and a 0.50 percent salary schedule increase will impact the budget with an additional estimated expense of \$282,000 per year. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the 2019-20 salary schedules for administrators, classified management, and confidential employees. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.32 **Employment Agreement and Compensation for Superintendent**

Background Information:

An employment agreement is required for the Superintendent. On June 18, 2020, the Board of Trustees approved the amendment to the Superintendent's employment agreement.

Current Considerations:

On this Board agenda, the Board was requested to approve the collective bargaining agreements with the Anaheim Secondary Teachers Association, the California School Employees Association, the Mid-Managers Association, and the Anaheim Personnel and Guidance Association, which provide a 0.50 percent off schedule bonus and a 0.50 percent salary increase retroactive to July 1, 2019. Also on this Board agenda, the Board is being requested to approve a 0.50 percent off schedule bonus and a 0.50 percent salary increase retroactive to July 1, 2019, for the Anaheim Leadership Team Association, which comprises the District's management personnel, excluding the Superintendent and upper-level management employees. The Superintendent's employment agreement indicates that the Board may review the salary and, with consent of the Board, may increase the salary at any time during the agreement.

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed and approved the Superintendent's employment agreement and compensation, to include a 0.50 percent off schedule bonus and a 0.50 percent salary increase retroactive to July 1, 2019. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.33 **Employment Agreements and Compensation for Assistant Superintendents, Chief Academic Officer, and District Counsel**

Background Information:

Employment agreements are required for unrepresented upper-level management employees. On June 18, 2020, the Board of Trustees approved the amendments to employment agreements with the Assistant Superintendent, Education; Assistant Superintendent, Human Resources; Assistant Superintendent, Business; Chief Academic Officer; and District Counsel.

Current Considerations:

On this Board agenda, the Board was requested to approve the collective bargaining agreements with the Anaheim Secondary Teachers Association, the California School Employees Association, the Mid-Managers Association, and the Anaheim Personnel and Guidance Association, which provide a 0.50 percent off schedule bonus and a 0.50 percent salary increase retroactive to July 1, 2019. Also on this Board agenda, the Board is being requested to approve a 0.50 percent off schedule bonus and a 0.50 percent salary increase retroactive to July 1, 2019, for the Anaheim Leadership Team Association, which comprises the District's management personnel, excluding the Superintendent and upper-level management employees. The employment agreements with the Assistant Superintendent, Education; Assistant Superintendent, Human Resources; Assistant Superintendent, Business; Chief Academic Officer; and District Counsel indicate that the Board may review the salary and, with consent of the Board, may increase the salary at any time during the agreement.

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed and approved the employment agreements and compensation for the following upper-level management employees, to include a 0.50 percent off schedule bonus and a 0.50 percent salary increase retroactive to July 1, 2019:

1. Jaron Fried, Ed.D., Assistant Superintendent, Education;
2. Brad Jackson, Assistant Superintendent, Human Resources;
3. Jennifer Root, Ed.D., Assistant Superintendent, Business;
4. Manuel Colón, Chief Academic Officer; and
5. Karl H. Widell, District Counsel

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.10, Exhibit OO, and 12.11 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

BUSINESS SERVICES

12.1 **Membership, Coalition for Adequate School Housing (CASH) Organizational**

Background Information:

CASH was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success.

Current Consideration:

CASH membership benefits include the ability for District staff to access a myriad of job specific resources, access to expert members and leadership on District specific issues, as well as discounted educational events.

Budget Implication:

The cost for a District organizational membership for the 2020-21 year is \$952. This cost will be offset by the reduced cost to send staff to professional development. (General Funds)

Action:

The Board of Trustees approved the organizational membership to CASH.

12.2 **Award of Bid**

The Board of Trustees was requested to award the following bid:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2021-02	Trident Education Center Healthy Smiles Trailer Site Improvements (Healthy Smiles)	IVL Contractors, Inc.	\$64,440

Action:

The Board of Trustees awarded Bid No. 2021-02.

12.3 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2020-17, Sycamore Junior High School
Fire Water Connection (Measure H Funds)
Pro-Craft Construction
Original Contract
Change Order #1
New Contract Value

P.O. #P64A0050

\$78,700
\$(10,000)
\$68,700

Action:

The Board of Trustees ratified the change order as listed.

12.4 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2020-17, Sycamore Junior High School
Fire Water Connection (Measure H Funds)
Pro-Craft Construction
Original Contract
Contract Changes
Total Amount Paid

P.O. #P64A0050

\$78,700
\$(10,000)
\$68,700

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid No. 2020-17 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

12.5 **Piggyback Contract Extension for Computer Equipment, Software, Peripherals and Related Services**

Background Information:

The District has been using Hewlett-Packard products over the years and the Education and Information Technology Department has established Hewlett-Packard products as the District standard because of their high quality, as well as their reliable service.

The District purchases computer equipment, Chromebooks, software, peripherals, and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. MNNVP-133 awarded by the State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), including Amendment No. 3 to Contract MNNVP-133, and approved for use by the State of California Department of General Services through the California Participating Addendum 7-15-70-34-001.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company. The District has been purchasing directly from the Hewlett Packard Company and can also purchase from Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller).

This will allow staff to purchase services, equipment, and software through July 31, 2021.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware products, Chromebooks, associated peripherals, and accessories to meet the information technology needs of students, staff, and the District's business applications on an as needed basis. Most purchases have recently been to support distance learning. The total amount of the award is not to exceed \$6,500,000. (Various Funds)

Action:

The Board of Trustees approve the use of the contract for the purchase of computer equipment, software, peripherals, and related services utilizing NASPO/WSCA Master Price Agreement No. MNNVP-133, including Amendment No. 3 to Contract MNNVP-133, approved for use by the State of California's Department of General Services through the California Participating Addendum 7-15-70-34-001 to Hewlett-Packard Company (Hewlett Packard Enterprise and HP. Inc.), directly or to the approved fulfillment subcontractor Sehi Computer Products, Inc.

12.6 Piggyback for Telephone Equipment, Software, and Services

Background Information:

The District utilizes the Mitel phone system Districtwide. This system has the capacity to use a softphone to make phone calls from any location. A softphone is a software program that runs on a computer and functions as a phone. There are two components needed to enable this capability. The phone system requires a gateway and licenses for end users. The gateway is a piece of hardware that connects our phone system to the outside world. The phone system has the capacity for 1,200 users and can handle 300 simultaneous calls.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Mitel Networks, Inc. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). In this case, the servicing contractor would be IntelesysOne, Inc.

The equipment, software, and services will be purchased utilizing DGS CMAS contracts 3-08-70-2630A. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. to purchase the items as needed.

Budget Implication:

The total amount of the award is not to exceed \$139,500. (Learning Loss Mitigation Funds)

Action:

The Board of Trustees approved the purchase of equipment, software, and services utilizing DGS's CMAS contract 3-08-70-2630A to the approved fulfillment subcontractor IntelesysOne, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100 et seq.

12.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal, the Board of Trustees ratified item 12.10 and 12.11 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

12.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports August 4, 2020, through September 3, 2020.

12.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 4, 2020, through September 3, 2020.

12.12 **SUPPLEMENTAL INFORMATION**

12.12.1 ASB Fund, June 2020

12.12.2 Cafeteria Fund, June 2020

EDUCATIONAL SERVICES

12.13 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of

schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 12, 2020, through June 30, 2021.

Anaheim High School	Accreditation through 2021
Cypress High School	Accreditation through 2022
Gilbert High School	Accreditation through 2025
Katella High School	Accreditation through 2024
Kennedy High School	Accreditation through 2022
Loara High School	Accreditation through 2024
Magnolia High School	Accreditation through 2025
Oxford Academy	Accreditation through 2022
Polaris High School	Accreditation through 2021
Savanna High School	Accreditation through 2024
Western High School	Accreditation through 2024

Budget Implication:

The annual installment for the 2020-21 year is \$1,070 per school site and \$970, for a mid-cycle one-day visit for Loara High School. The annual installment for the 2019-20 year was \$1,070 per school site. (General Funds)

Action:

The Board of Trustees approved payment of the annual membership fees.

12.14 **Agreement Renewal, Hayes Software Systems**

Background Information:

Hayes Software Systems offers web-based software for the real-time management of instructional materials/textbooks. The system interfaces with the student information system to automate the comparison of enrollment numbers to the number of textbooks on hand at each school site, for each course that requires a textbook. The product will also refine the way textbooks are distributed and collected from students, making it easier for teachers and support staff to collect fees for lost or damaged textbooks.

Current Consideration:

The District will contract with Hayes Software Systems to provide the District with a real-time, web-based instructional material/textbook management system. Services will be provided October 1, 2020, through September 30, 2021.

Budget Implication:

The cost of Hayes Software Systems licensing renewal for one year is 18,366.75. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.15 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past 18 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the interactive career exploration portion of the District's annual College and Career Fair.

Current Consideration:

Vital Link will continue its focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. Vital Link will also assist in the coordination of the District's annual College and Career Fair, which will be virtual. Services will be provided September 15, 2020, through July 31, 2021.

Budget Implication:

The cost for services is not to exceed \$26,425. (Perkins Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.16 **Amendment, Educational Consulting Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds.

Current Consideration:

On July 2, 2020, the Board of Trustees approved an educational consulting agreement with Illumination Institute to provide professional learning and instructional resources for teachers, administrators, parents, and staff throughout the District. Since then, additional services were added to include Cambridge Virtual Academy, the implementation of mindfulness curriculum at South Junior High School, and training for college tutors. An amendment is required to increase the previously approved amount from \$53,000 to \$83,000. All other terms and conditions remain intact.

Budget Implication:

The total amended cost for these services is not to exceed \$83,000. (Learning Loss Mitigation Funds and LCFF Funds)

Action:

The Board of Trustees approved the amendment.

12.17 **Educational Consulting Agreement, MindKind Institute (MKI)**

Background Information:

MindKind Institute (MKI) has provided executive coaching and Self-Awareness Training for District leaders since October 2017. The executive coaching has helped the District transform culture at school sites that align with District goals and initiatives.

MKI will provide two cohorts of Conscious Communication for Business Leaders, one cohort of Parent Leadership Coaching, three Practicum modules, and one month of the MindKindness Fellowship for school administrators, teachers, and parents. This multi-pronged approach is intended to develop mindful leaders at the District, with the highest level of commitment to the 5Cs: Collaboration, Communication, Creativity, Critical thinking, and Compassion and Character. Dr. Home H.C. Nguyen and MKI faculty members will facilitate the training.

Current Consideration:

Participants will learn about private sector executive leadership training, a variety of meditation techniques, and how they can weave these techniques into everyday life. The program is delivered via an online coach and a teacher-led, group-learning platform. Two key ways in which MKI will support District leaders are by cultivating emotional and relational intelligence, as well as strengthening leadership teams. Services are being provided August 17, 2020, through June 30, 2021.

Budget Implication:

The total cost for services is not to exceed \$116,500. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

12.18 **Services Partnership Agreement, TeachFX, Inc.**

Background Information:

TeachFX is an organization that provides consultative and professional learning services to districts and does so leveraging the TeachFx software tool the organization has developed. The TeachFX software is a reflective instruction tool that is designed to allow teachers to see evidence of and track progress toward the realization of classrooms that exhibit the 5Cs: Collaboration, Communication, Creativity, Critical thinking, and Compassion and Character.

TeachFX is an app that has helped hundreds of schools increase their student engagement by visualizing, for teachers, what portions of the class are teacher talk versus student talk. The idea is to give teachers a useful barometer of student engagement that can be checked every day. In addition, TeachFX promotes meaningful and equitable classroom dialogue through professional learning that is data-driven, job-embedded, and teacher-led.

Current Consideration:

The District will contract TeachFX, Inc. to purchase the following services:

- District and School Leadership Consultation Services
- Data Science and Data Analysis
- Data Reporting, Presentation, and Recommendation Services
- Virtual Professional Learning Design, Consultation, and Support Services
- Virtual Professional Learning Delivery
- Technical Support Services

Services are being provided August 18, 2020, through June 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$96,000. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

The Board of Trustees ratified the services partnership agreement.

12.19 Agreement Amendment, Department of Rehabilitation

Background Information:

Under the Workforce Innovation and Opportunity Act (WIOA), the Department of Rehabilitation (DOR) has been tasked with serving the underserved transition aged youth with pre-employment transition services through the We Can Work Grant. Through the We Can Work agreement, the goal is to improve employability for high school students receiving special education services under an Individualized Education Program (IEP). The District has partnered with the DOR since 2016 to provide these services. The DOR has recently received continued funding for the We Can Work program.

Current Consideration:

The DOR funds will continue to be used to create a case service contract with our District, which allows us to extend work experience/training opportunities for our Special Youth Services student population. These funds will also continue to be used to pay 5 percent of the two Vocational Education Transition Counselors and two Job Developers' salaries to coordinate the employment services. The increase in student wages will be provided to 65 identified students in the 2020-21 year and 61 identified students in the 2021-22 year, who receive special education services. This increase in funding includes Federal Insurance Contributions Act (FICA) and worker's compensation cost for work experience. An amendment is requested to extend the dates of service from July 1, 2019, through June 30, 2021, to July 1, 2019, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.20 Nonpublic, Nonsectarian School/Agency Services Master Contract

Background Information:

The District provides federally mandated services to students through the Individualized Education Program (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment centers (RTC), and/or obtain services from a certified non-public agencies (NPA). The Individuals with Disabilities Education Act (IDEA) creates a full continuum of placement options that include such restrictive placements. Annually, the Orange County Department of Education negotiates rate structures with NPA and NPS that are located both inside and outside of California. The master contract outlines the legal responsibilities of each party. Only one master contract is

necessary for each NPA or NPS. The District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that a student will receive.

Current Consideration:

It is requested that the Master Contract be approved to be used for any student requiring NPA, NPS, or RTC. Services are being provided July 1, 2020, through June 30, 2021.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the master contract.

12.21 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Los Alamitos Unified School District (LAUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into a MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from LAUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2020, through June 30, 2021.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the agreement.

12.22 **Grant Award (2020-23), Tobacco Use Prevention Education (TUPE) Cohort M, Tier 2**

Background Information:

The District became the lead fiscal agency of the Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,093 for a 3-year term from 2014-17 and again for \$1,732,590 from 2017-20. AUHSD and AESD are pleased to have been awarded TUPE grant funding for 2020-23; the third, 3-year award. This second grant term concluded on June 30, 2020, with extensions to spend until December 31, 2020; however, the consortium was able to reapply for another 3-year term (2020-23). Over the last 6 years, the CDE TUPE Office has contributed \$3.58 million to Anaheim's District-led TUPE program and after this third, 3-year grant cycle approximately \$5.27 million. The District and AESD students have and will benefit by becoming anti-tobacco/vape youth advocates.

Current Consideration:

In effort to create a continuous level of support from grades 6-12, for the next grant cycle (2020-23), the District will continue to act as the lead fiscal agency and collaborate with AESD. The District received notification that the TUPE grant application was approved for \$1,682,685 for the term of the grant (2020-23). The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette/vaping cessation/prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. This program has, can and will empower youth to gain knowledge, ask questions, and make healthy decisions for themselves by living tobacco and vape free lives. Services are being provided July 1, 2020, through June 30, 2023.

Budget Implication:

There is no impact to the budget. The grant amount is \$1,682,685, with Year 1 funding in the amount of \$560,895.

Action:

The Board of Trustees ratified the grant award.

12.23 **Independent Contractor Agreement, Marcus Management Solutions**

Background Information:

Since the late 1990s, Marcus Management Solutions has helped many local school districts and nonprofit organizations to write grants. In particular, they have helped Anaheim Elementary School District (AESD) and Anaheim Family YMCA to write grants for mental health programs, Tobacco Use Prevention Education (TUPE), and 21st Century Community Learning Centers, such as Anaheim Achieves. They provide grant writing services free of cost to these organizations; however, when a grant is awarded, then they provide evaluation management services for programs funded by the grant. The District became the lead fiscal agency for a TUPE consortium grant between AESD and the District, starting in 2014.

The District continues to be the lead fiscal agency for the TUPE consortium grant between AESD and the District, in the amount of \$1,682,685 for a 3-year term from 2020-23 that will be approved by the Board of Trustees. The TUPE grant requires that an independent program evaluator prepare the annual program evaluation report that must be submitted to the California Department of Education. Marcus Management Solutions has been selected to provide the program evaluation services again for this second, 3-year grant term.

Current Consideration:

The Board of Trustees will accept a TUPE grant in the amount of \$1,682,685 with Year 1 funding of \$560,895. Marcus Management Solutions was selected to provide the program evaluation services. To secure these services, the District will enter into an independent contractor agreement with Marcus Management Solutions. Services are being provided July 1, 2020, through June 30, 2023.

Budget Implication:

Costs for these services are not to exceed \$50,481 per fiscal year, for a total of \$151,442 over a three-year period. (TUPE Funds)

Action:

The Board of Trustees ratified the independent contractor agreement.

HUMAN RESOURCES

12.24 Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), Career Technical Education (CTE) Teacher Credentialing Program

Background Information:

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This MOU provides a program for educators to obtain a Preliminary Designated Subjects CTE Credential. The District has had a CTE agreement in place with OCDE since 2018.

Current Consideration:

This MOU with OCDE is effective July 1, 2020, through June 30, 2021. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.25 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

12.26 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.27 Board of Trustees' Meeting Minutes

12.27.1 July 16, 2020, Regular Meeting

12.27.2 August 13, 2020, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. SUPERINTENDENT AND STAFF REPORT

Superintendent Matsuda congratulated Dr. Root for her upcoming appointment as Superintendent of Menifee Union School District.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended seven virtual Back-to-School nights and the Sister City Commission meeting.

Trustee Jabbar reported he attended the NOCROP Board meeting, Back-to-School nights for Sycamore Junior High School and Anaheim High School, stopped by the Latino Health Access COVID-19 testing site. He also expressed his appreciation for the food distributions to the community.

Trustee Piercy said she attended six virtual Back-to School nights, an opening of schools task force meeting, principal's meeting, and the insurance committee meeting.

Trustee Smith stated she attended the insurance committee meeting and Math task force meeting.

Trustee Randle-Trejo shared she attended the Vietnamese student association meeting, Personnel Commission meeting, opening of schools task force meeting, and the NOCROP Board meeting.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees is set to be held on Thursday, October 15, 2020, at 4:00 p.m. A special meeting will be held Thursday, September 24, 2020.

Thursday, November 19

Tuesday, December 15

15.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested a mental health update at a future Board meeting.

16. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 6:58 p.m. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, and Randle-Trejo

Absent: Trustee Smith

Approved


Clerk, Board of Trustees