

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES**

### **Minutes**

**Tuesday, September 13, 2022**

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#### **1. CALL TO ORDER–ROLL CALL**

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:46 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Annemarie Randle-Trejo, member; Jaron Fried, Ed.D., assistant superintendent; Robert Saldivar, executive director.

#### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Replace page 16 of the agenda to correct item 10.20
- Replace page 24 of the agenda, item 11.8, to change the budget implication to the correct amount of \$497,450
- Exhibit VV, replace exhibit to reflect the certified copy
- Exhibit VVV, replace pages 1 and 2

On the motion of Trustee O’Neal and duly seconded, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Piercy, Smith, O’Neal, and Jabbar

Absent: Trustee Randle-Trejo

#### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

#### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:49 p.m.

Robert Saldivar entered closed session at 3:52 p.m.

Trustee Randle-Trejo entered closed session at 4:12 p.m.

#### **5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Jabbar led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022040127, resolving all issues in Student's due process complaint by amending Student's IEP and providing assessment, compensatory education, and other reimbursement.

5.3.3 No reportable action taken regarding negotiations.

5.3.4 No reportable action taken regarding personnel.

5.3.5 The Board of Trustees unanimously voted to suspend, without pay for 5 days, employee HR-2022-23-02.

5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of student 21-30.

6. **RECOGNITIONS**

**Donations**

The Board of Trustees recognized the following businesses for the generous donations to the District.

Advanced Healthcare Pharmacy, Inc.	\$3,000	Oxford Academy, Vietnamese Student Association Club
Dao Medical Group	\$5,000	Oxford Academy, Vietnamese Student Association Dance Team

7. **REPORTS**

7.1 **Student Speakers**

There were no requests to speak.

## 7.2 **Reports of Associations**

Grant Schuster, ASTA president, was honored to attend the Community Schools Ribbon Cutting Ceremony at Sycamore Junior High School. Additionally, he mentioned that the first meeting of ASTA's LGBTQ+ Caucus took place.

Cory Kretz, APGA co-president, reported that counselors have been working to ensure students are being placed in appropriate classes, providing support to new and current students, and preparing for the College and Career Fair. Ms. Kretz also introduced Alma Ortega, Rosalinda Pineda, and Brenda Preciado, Brookhurst Junior High School counselors, as well as Penny Hatzis, Savanna High School counselor, who shared impactful student stories.

Hilda Vazquez, ALTA president, shared school sites have been busy with events such as Back to School Nights, Parent Leadership Academies, and Coffee with the Principal. In addition, she communicated that school sites are focusing on student voice and learning experiences to further develop their capstone projects.

## 7.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

# 8. **PRESENTATIONS**

## 8.1 **Introduction of the 2022-23 Student Representative to the Board of Trustees**

### Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the 30,000 students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

### Current Consideration:

Responsibilities of the student representative to the Board of Trustees includes the following.

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

### Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$200. (General Fund)

### Action:

The Board of Trustees welcomed and confirmed Omkar Katre, Cypress High School, as the student representative to the Board of Trustees.

## 8.2 **Introduction of the 2022-23 Student Ambassadors**

### Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training. The role of the AUHSD Student Ambassador Program is to represent the District's 30,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

### Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Hope School, Gilbert High School, and Cambridge Virtual Academy, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

### Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$1,800. (General Fund)

### Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Evelyn Alonso  
Maliyah Balcomb-Fikre  
Vinod Vairavaraj  
Michael Flores  
Adrian Barrios  
Roland Hernandez  
Monica Mikhael  
Ari Cardenas  
Muntadhar Al-Jadeed  
Joseph Reyes Olivas  
Jana Saadeh  
Brianna Dawson

Anaheim High School  
Cambridge Virtual Academy  
Cypress High School  
Gilbert High School  
Hope School  
Katella High School  
Kennedy High School  
Loara High School  
Magnolia High School  
Oxford Academy  
Savanna High School  
Western High School

### 8.3 **Orange County Human Relations**

#### Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation, and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of schoolwide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

#### Current Consideration:

Dr. Adam Hernandez, director, Student Support Services, along with Orange County Human Relations staff members, presented to the Board of Trustees on the current partnership and the impact that OCHR has made in our District.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## 9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

## 10. **ITEMS OF BUSINESS**

### **RESOLUTIONS**

#### 10.1 **Resolution No. 2022/23-B-01, Recalculation of the 2021-22 Appropriations Limit and Establishing the 2022-23 Estimated Appropriations Limit Calculations**

#### Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

#### Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district,

and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance.”

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-01. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O’Neal, and Jabbar

10.2 **Resolution No. 2022/23-B-02, Adjustments to Income and Expenditures, General Fund; Resolution No. 2022/23-B-03, Adjustments to Income and Expenditures, Various Funds; and 2021-2022 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved no later than September 15 annually and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-02, Adjustments to Income and Expenditures, General Fund, as well as Resolution No. 2022/23-B-03, Adjustments to Income and Expenditures, Various Funds. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O’Neal, and Jabbar

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the 2021-2022 Unaudited Actual Financial Statements.

10.3 **Public Hearing, Statutory School Fees Pursuant to Education Code Section 17620 (Level 1 Fees)**

Background Information:

Pursuant to Government Code Section 65995(b) (3), in February 2022, the State Allocation Board took action authorizing school districts to increase statutory school fees to a maximum of \$4.79 per square foot for assessable space of residential development, and \$0.78 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, and senior housing development, as long as such statutory school fees are properly justified by the school district as determined by law.

In accordance with agreements between the District and its feeder elementary districts, and as provided by law, only fifty percent of said statutory school fees (\$2.395 per square foot for residential construction and \$0.39 per square foot for commercial/industrial and senior housing construction) may be collected on behalf of the District.

Staff believes that the facts set forth in the "Residential and Commercial/Industrial Development School Fee Justification Study" report (FJS) dated July 28, 2022, which was prepared for the District in accordance with Government Code Section 66000 et seq., is reflective of the student generation rates, amount of future development, and costs of school facilities to accommodate students generated from such development.

Current Consideration:

The Board of Trustees was requested to hold a public hearing regarding the need of the District to levy statutory school fees to provide school facilities for students generated from new commercial and industrial developments, as well as new residential and senior housing developments. The Board of Trustees considered adopting statutory school fees in accordance with the FJS, and increasing the existing statutory school fees, pursuant to Government Code Section 66016 et seq.

Budget Implication:

Ongoing revenue for categorical school construction funds.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees formally opened the public hearing to provide the public an opportunity to speak on statutory school fees.

President Jabbar opened the public hearing at 7:10 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:10 p.m.

10.4 **Resolution No. 2022/23-F-03, Increasing Statutory School Fees and Notice of Exemption**

Background Information:

Pursuant to Government Code Section 65995(b) (3), in February 2022, the State Allocation Board took action authorizing school districts to increase statutory school fees to a maximum of \$4.79 per square foot for assessable space of residential development, and \$0.78 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, and senior housing development, as long as such statutory school fees are properly justified by the school district as determined by law.

In accordance with agreements between the District and its feeder elementary districts, and as provided by law, only fifty percent of said statutory school fees (\$2.395 per square foot for residential construction and \$0.39 per square foot for commercial/industrial and senior housing construction) may be collected on behalf of the District.

Staff believes that the facts set forth in the "Residential and Commercial/Industrial Development School Fee Justification Study" report (FJS) dated July 28, 2022, prepared for the District in accordance with Government Code Section 66000 et seq., is reflective of the

student generation rates, amount of future development, and costs of school facilities to accommodate students generated from such development.

Current Consideration:

The Board of Trustees was requested to consider passing Resolution No. 2022/23-F-03, adopting statutory school fees in accordance with the FJS, and increasing the existing statutory school fees for residential, commercial/industrial, and senior housing development identified therein, pursuant to Government Code Section 66016 et seq.

Education Code Section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code Section 17620 from the provisions of the California Environmental Quality Act (CEQA), thereby the Board of Trustees was requested to consider its exemption from the requirements of CEQA relative to the adoption, and increase of statutory school fees, as well as the adoption of a notice of exemption (NOE) pursuant to Education Code Section 17620.

Budget Implication:

Ongoing revenue for categorical school construction funds. (Capital Facilities Fund)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-F-03, by 1) adopting and increasing statutory school facilities fees; and 2) adopting and directing that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.5 **Resolution No. 2022/23-F-04, Approval of Notice of Exemption for the Magnolia High School Pool Restoration and/or Rehabilitation Project**

Background Information:

On June 16, 2022, the Board of Trustees adopted the updated District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Magnolia High School Pool Restoration Project (Project) is one of the projects identified in the approved FMP.

The scope of work for the Project includes: (1) Restoration of the existing twenty-five meter non-operational pool with a seven foot deep new pool of the same footprint; (2) Modernization of the coaches office and the existing pool equipment building that will be equipped with new energy efficient equipment; (3) Reconfiguration of the existing pool equipment building to accommodate a new all gender restroom; (4) Installation of new shade structure with 5-tier bleacher spectator seating; (5) Installation of security fencing and gates at pool facility perimeter; (6) Technology infrastructure; and (7) Installation of surveillance cameras and exterior lighting.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may



file a notice of exemption (NOE) with the Orange County Clerk-Recorder and the State Clearinghouse, who must then post the NOE for a period of thirty days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-F-04, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder and the State Clearinghouse. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.6 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2022-23 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President Jabbar opened the public hearing at 7:12 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:12 p.m.

10.7 **Resolution No. 2022/23-E-02, Textbooks and Instructional Materials Compliance for 2022-23**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has

sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, world languages, as well as visual and performing arts. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-02. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.8 **Resolution No. 2022/23-E-03, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-03 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Hispanics to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-03 for National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.9 **Resolution No. 2022/23-E-04, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters, and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-04, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotionally, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-E-04, Attendance Awareness Month. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.10 **Resolution No. 2022/23-E-05, Red Ribbon Week**

Background Information:

Red Ribbon Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against drugs. It is imperative that a united effort of community members launch visible substance abuse prevention efforts to reduce the demand for illegal drugs, alcohol, and tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-05 for Red Ribbon Week 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to win the war against drugs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-05 for Red Ribbon Week. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.11 **Resolution No. 2022/23-E-06, International Translation Day**

Background Information:

International Translation Day is an international day celebrated every year on September 30. This is an opportunity to display pride in a profession that is becoming increasingly essential in the era of globalization and an act to recognize the role of professional translation in connecting our District with our families and communities. Translators and interpreters are to be commended for their dedication, patience, kindness shown to our students, parents, community, and District staff, as well as for their efforts in interpreting and translating every day.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-06 for International Translation Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the contributions interpreters and translators make every day to be sure our families understand District, site, department, and teacher communications in their own language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-06 for International Translation Day. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.12 **Resolution No. 2022/23-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 9, 2022, through October 15, 2022, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

**BUSINESS SERVICES**

10.13 **Transportation Agreement, Qui-Connect**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program (ROP), Tiger Woods Learning Center, Servite High School, City of Cypress (Parks and Recreation), Knott Avenue Christian Church, Zion Lutheran Church, and Vibrant Minds Charter School (formerly GOALS Academy), Anaheim Family YMCA.

Current Consideration:

It is in the best interest of the District to provide transportation services to Oui-Connect. They are an organization that AUHSD has worked with before. They are asking for our help to bus their international students for their field trip needs. The agreement will be in effect October 1, 2022, through June 30, 2023.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.14 **Proposal, Monarch Environmental Companies, Inc.**

Background Information:

In 2018, the District entered into an agreement with Brightview Tree Care Services, Inc., to provide an inventory and assess the condition of trees throughout the District. The information collected was imported into ArborNote, a tree management software, which mapped and identified approximately 2,317 District trees by species, and individually documented their health rating, presence of pests, diseases, structural defects, including encroachment issues. After almost four years in use, the tree records are in need of updating.

Current Consideration:

Pursuant to Government Code 53060, the District's Maintenance and Operations Department (M&O) desires to utilize the multi-year services of Monarch Environmental Companies, Inc. (Monarch), a firm that offers consulting services for landscaping related domains such as irrigation systems and tree management programs. Monarch will revamp the District's tree inventory utilizing the existing ArborNote platform, to assist the M&O Department with the development of its five-year tree maintenance program, and provide continuous support with tree related matters utilizing Monarch's certified arborists. This firm will also assist the District with the bidding process of the annual tree maintenance service.

Budget Implication:

The not to exceed cost to revamp the District's tree inventory, create a five-year tree maintenance plan, and provide continuous support for other tree related matters is \$64,825 based on the proposal, terms and conditions dated August 24, 2022. The services will be performed starting September 14, 2022, through September 13, 2027. (Operations-Unrestricted General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the proposal.

**EDUCATIONAL SERVICES**

10.15 **Revised Board Policy 7903.11 (6153), Student Trips and Off-Campus Activities; Repeal Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours), First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, exhibits, and is updated continually.

Current Consideration:

Board Policy 7903.11, School-Sponsored Off-Campus Activities was last revised in December 2017, and Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours) was last revised in October 2004. To support school sites and align practices, the Education Division has submitted a revised and updated comprehensive policy 7903.11 (6153) for review. The revised policy has been fully rewritten and therefore does not indicate individual insertions or deletions to language. As part of the revision, staff is also recommending the elimination of policy 7903.13, as it has been incorporated into policy 7903.11 for clarity.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policy listed above.

10.16 **Agreement, UCLA Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA's Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to youths who face educational obstacles and exists to raise consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips.

Current Consideration:

HOPE will partner with Gilbert High School to provide additional support to enrolled students. Services will be provided September 19, 2022, through May 18, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.17 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for

its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 10, 2022, through June 30, 2023.

Anaheim High School	Accreditation through 2028
Cypress High School	Accreditation through 2023
Gilbert High School	Accreditation through 2025
Katella High School	Accreditation through 2024
Kennedy High School	Accreditation through 2028
Loara High School	Accreditation through 2024
Magnolia High School	Accreditation through 2025
Oxford Academy	Accreditation through 2023
Polaris High School	Accreditation through 2028
Savanna High School	Accreditation through 2024
Western High School	Accreditation through 2024

Budget Implication:

The annual installment for the 2022-23 year is \$1,130 per school site. The annual installment for the 2021-22 year was \$1,100 per school site. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved payment of the annual membership fees.

10.18 **Agreement, Education and Innovation Research Grant with Orange County Department of Education**

Background Information:

By 2026, the U.S. Bureau of Labor Statistics predicts that there will be 1.5 million computing jobs, but just 400,000 students with the skills to apply for those jobs. Of the students who are enrolled in computer science (CS) courses nationwide, there is a significant underrepresentation of female and Latinx students. In the District, as of the 2018-19 year, only 3 percent of all students eventually enrolled in a CS course. In the 2020-21 year among the students who did enroll in a CS course, 29 percent were female and 40 percent were Latinx. The Education and Innovation Research (EIR) Grant with Orange County Department of Education (OCDE) aims to empower educators to impact schoolwide culture and create systems that nurture equitable participation in inclusive CS courses.

Current Consideration:

OCDE would like to enter into an agreement to provide services and funding under the EIR grant. Anaheim, Cypress, and Loara high schools were chosen because they offer Computer Science courses and had disproportionate representation of females and/or Latinx students compared to their overall demographics at the school site taking a CS course. The term of this grant is for three years and will support and track data for the students from the Class

of 2026. The total grant amount will vary depending on how many teachers volunteer to participate. Services are being provided July 1, 2022, through December 31, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

10.19 **Contracts, Independent Speech and Language Assessment, Susan Hollar**

Background Information:

The District employs occupational therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parents' request for an independent occupational therapy assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent occupational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$2,600 per contract, for a total of \$5,200. (Special Education Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the contracts.

10.20 **Contract, Independent Psycho-Educational Assessment, Dr. Betty B. Bostani**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.



Current Consideration:

Following parent's request for an independent psychoeducational assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$7,300. (Special Education Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.21 **Contract, Independent Occupational Therapy Assessment, Richard Furbush, RFurbush, Inc.**

Background Information:

The District employs occupational therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent occupational therapy assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent occupational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$2,240. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.22 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.22.1 Engineering United, Cypress High School
- 10.22.2 Spanish Club, Kennedy High School
- 10.22.3 Japanese Culture Club, Oxford Academy

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Omkar Katre, cast his preferential vote for the school-sponsored organizations.

## **HUMAN RESOURCES**

### **10.23 Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for the 2021-22 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Jabbar opened the public hearing at 7:24 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:24 p.m.

### **10.24 Adoption of the 2021-22 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$601,765 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agreement.

10.25 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.26 **Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 7:25 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:25 p.m.

10.27 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The ASTA initial contract proposal to the District for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.28 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2022-23 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 7:25 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:26 p.m.

10.29 **Revised Board Policy 6201; 6201-R, Equal Opportunity-Employment, First Reading**

Background Information:

Board Policy 6201; 6201-R, Equal Opportunity-Employment, provides information regarding equal employment opportunities, as well as the complaint procedure and remedies. The policy was last revised in 2019.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6201; 6201-R, Equal Opportunity-Employment.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.15, Exhibit KK, and 11.16, Exhibit MM, pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

**BUSINESS SERVICES**

11.1 **Agreement Amendment, Tao Rossini, a Professional Corporation**

Background Information:

The District, at times, requires the services of outside legal services to provide services for facilities related matters. The District utilizes Orange County Department of Education counsel as much as possible for legal services, but sometimes there are requirements that are outside the scope of the services and expertise they provide to the District. In these circumstances, outside counsel is recommended and utilized.

Current Consideration:

The District is in need to increase the services of the legal firm Tao Rossini, a Professional Corporation, to provide legal services. The current agreement term is May 7, 2021, through June 30, 2023.

Budget Implication:

The agreement will be increased by \$5,000, for a total not to exceed \$25,000 for the 2021-22 year, and \$50,000 for a total not to exceed \$70,000 for the 2022-23 year. (General Fund)

Action:

The Board of Trustees approved the agreement amendment.

11.2 **Agreement, School Services of California, Inc.**

**Background Information:**

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

**Current Consideration:**

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2022, through August 31, 2023. Services include 12 hours of direct consulting service.

**Budget Implication:**

The total cost is not to exceed \$4,260, plus expenses. (General Fund)

**Action:**

The Board of Trustees ratified the agreement with School Services of California, Inc.

11.3 **Renewal Addendum, Retiree Benefit Plan Services Agreement**

**Background Information:**

Retiree First has been the third-party administrator for retiree Medicare supplement plans since 2020. Retiree First's services include administration of retiree health plans, eligibility maintenance, billing, renewal, request for proposal management, and Centers for Medicare and Medicaid Services notification requirements.

**Current Consideration:**

The agreement, effective January 1, 2023, is a 2.67 percent increase over the 2022 costs for retiree Medicare supplement plans. To ensure uninterrupted services, it is necessary to enter into a new agreement for the period of January 1, 2023, through December 31, 2023.

**Budget Implication:**

The premium for the retiree Medicare supplement plans is anticipated to be \$2,200,000; however, actual costs may be more or less based on usage. (Health and Welfare Fund)

**Action:**

The Board of Trustees approved the agreement.

11.4 **Post-Termination Agreement Extension, Benefit and Risk Management Services (BRMS)**

**Background Information:**

Prior to January of 2021, the District used Benefit and Risk Management Services (BRMS) as the third-party administrator (TPA) to support the management and oversight of the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) services. The agreement terminated on December 31, 2020.

**Current Consideration:**

Although BRMS is no longer the District's TPA, they manage, as well as process PPO and EPO claims received for services rendered during their active service agreement. The first post-termination agreement was valid January 1, 2021, through December

31, 2021. This is the second extension to the post termination agreement that will run through December 31, 2022.

Budget Implication:

There is no increase to the current amount. (Health and Welfare Fund)

Action:

The Board of Trustees approved the second post termination agreement extension.

11.5 **Award of Bid, Diesel Fuels and Gasoline**

Background Information:

Anaheim Union High School District spends a combined total of approximately \$344,200 for diesel fuel and unleaded gas, which is utilized by District-owned buses, large trucks, and fleet vehicles. By combining the volume of other school districts into one bid, contractors can offer a lower unit cost than they could to a single district, providing the financial benefits due to economies of scale.

Current Consideration:

A bid was conducted by the Placentia-Yorba Linda Unified School District in cooperation with eleven other participating Orange County school districts: Anaheim Elementary School District, Anaheim Union High School District, Capistrano Unified School District, Fullerton School District, Fullerton Joint Union High School District, Garden Grove School District, Huntington Beach Union High School District, Irvine Unified School District, Newport-Mesa Unified School District, Orange Unified School District, Placentia-Yorba Linda Unified School District, and Westminster School District for the purchase of fuel. The formal bid process was followed per Public Contract Code (PCC) 20111 under Placentia-Yorba Linda Unified School District Bid No. 222-07. The lowest responsible and responsive bidder was Pinnacle Petroleum, Inc. for diesel fuel and gasoline. By participating in this cooperative procurement process, we meet the requirements of PCC 20111 for formal bidding of this commodity. The contract period will be for three years commencing September 14, 2022. The amount shown below is the best estimate based on past average usage. Actual annual expenditures could be higher or lower depending on fuel costs and consumption.

Budget Implication:

The average annual expenditure is estimated to be approximately \$344,000. (General Fund)

Action:

The Board of Trustees approved the award of a contract for the above referenced diesel fuel and gasoline bid to Pinnacle Petroleum, Inc., under Placentia-Yorba Linda Unified School District Bid No. 222-07 for a period of three years, commencing September 14, 2022.

11.6 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

Currently, the District needs to renew its Microsoft Campus agreement for all Microsoft related products and services. This agreement has enabled the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's enterprise client access licensing. The agreement has also been a cost effective way to implement Microsoft's enterprise systems Districtwide.

Current Consideration:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in the state of California called the

California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power at Microsoft's Level "C" pricing range-a level that requires a minimum 10,000 full-time equivalent Employees (FTE). This is a California statewide purchasing contract to utilize Microsoft products and service, through a formal bid developed by the Kings County Office of Education for the Educational Enrollment Solution (EES) program. The bid was awarded to the reseller Softchoice Corporation as the fulfillment provider. Pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on Kings County Office of Education's proposal project number 061119, for all of its Microsoft product requirements. The term of the agreement will be for 12 months, and will secure our pricing for this period.

There is also an additional provision through the contract that permits the District to enroll in the Microsoft Student Advantage Program. This program allows all Anaheim Union High School District students the rights to five copies of Office 365 ProPlus at no cost. Enrolled students will be able to download this software for home use on a PC and Mac. With Office 365 ProPlus, students will have access to the latest versions of Microsoft Word, Excel, PowerPoint, OneNote, and 1 Terabyte of OneDrive cloud storage.

Budget Implication:

The total cost is not to exceed \$138,242 for the period August 1, 2022, through July 31, 2023. (General Fund)

Action:

The Board of Trustees ratified the use of a piggybackable contract for the purchase of Microsoft products including software, applications, licenses, and related, to Softchoice Corporation, pursuant to the provisions of Public Contract Code Section 20118, utilizing King County Office of Education's proposal project number 061119, including the Reseller Agreement signed July 31, 2019.

11.7 **Award of Bids**

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-04	Katella High School Roofing Project (Maintenance Funds and/or other Facilities Funds as appropriate)	Best Contracting Services, Inc.	\$997,200
2023-05	Oxford Academy Roofing Project (Maintenance Funds and/or other Facilities Funds as appropriate)	Bishop, Inc.	\$337,493

Action:

The Board of Trustees awarded Bids No.'s 2023-04 and 2023-05.



#### 11.8 **Award of Bid, Food Services**

##### Background Information:

The Food Service Department has a requirement for overwrap equipment that will be used in the food services central kitchen to increase efficiencies with the pre-packaging of foods that are sent to school sites. The Board of Trustees was requested to award bids for the purchase of these various food service related items.

##### Current Consideration:

These bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The following bid was from the lowest, most responsible, and responsive bidders.

##### Award of Bids:

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-34	Overwrap Equipment	The Platinum Packaging Group	\$497,450

##### Budget Implication:

The total cost is not to exceed \$497,450. (Cafeteria Funds)

##### Action:

The Board of Trustees awarded Bid 2022-34 Overwrap Equipment, pursuant to Public Contract Code 20111, for the purchase of overwrap equipment, as amended prior to the adoption of the agenda.

#### 11.9 **Piggyback for Software and Related Services**

##### Background Information:

Qualtrics allows quick and efficient distribution of surveys, as well as actionable reports for stakeholders to utilize to make decisions. The District will continue to use Qualtrics as a survey platform and data dashboard to gather feedback from our stakeholders in a variety of ways including, but not limited to LCAP surveys, Counseling Core Curriculum pre/post tests, and site level surveys. Other uses include a digital signature and workflow component with the capability to digitize District forms, such as student emergency cards, transfer forms, and consent for mental health services.

##### Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Carahsoft Technology Corporation. The equipment, software, and services will be purchased utilizing DGS CMAS contracts 3-12-70-2247E. Included in the cost is software access, developer tools, professional training and support, as well as access to regional network projects of over fifty districts in California. Services for the year will be provided August 10, 2022, through August 9, 2023.

The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

##### Budget Implication:

The total cost of these services is not to exceed \$90,825. (ESSER Funds)

Action:

The Board of Trustees ratified the purchase of software and related services utilizing DGS's CMAS contract 3-12-70-2247E to Carahsoft Technology Corporation, pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.10 **Amendment Lease-Leaseback Agreement, Erickson-Hall Construction Co. Magnolia High School New Construction and Modernization-RFP #2022-20**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Magnolia High School New Construction and Modernization Project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-20 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project. On August 11, 2022, the Board of Trustees ratified the LLB agreement with Erickson-Hall for this project.

Construction is currently underway for the work initially approved by the Board of Trustees. Additional scope of work has been developed, specifically for: 1) the restoration of the pool facility at Magnolia High School; and 2) the work to complete the speedline shade structure originally awarded to The Nazerian Group under Bid No. 2020-14, Magnolia High School Site Improvement Project. Erickson-Hall bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 1.

Budget Implication:

The current GMP, associated contingencies and allowances for the originally bid work is \$39,449,000. The LLB agreement's GMP will be amended by \$6,616,588 to incorporate the additional scope of work as described above. The total project costs for the amended GMP including District contingencies and allowances will not exceed \$46,065,588. (Measure H Funds and/or other funds as appropriate)

Action:

The Board of Trustees ratified the amendment to the LLB agreement with Erickson-Hall, for the Magnolia High School New Construction and Modernization Project.

11.11 **Piggyback Bids, Purchase Through Public Corporation or Agency, Roofing Maintenance Districtwide**

**Background Information:**

The Maintenance and Operations Department performs Districtwide roof maintenance on an annual basis to address roof deficiencies and potential areas of leakage during a rain event. Staff has determined that project savings could be achieved by purchasing readily available services, and related labor and materials to meet the project's demand and schedule, in a cost-effective manner. The services include: 1) Roof inspection reports; 2) Telephone leak reporting and tracking system; 3) Storm inspections and written report; 4) Roof top housekeeping; 5) Roof preventative maintenance and repairs; and 6) Leak response crew.

**Current Consideration:**

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Weatherproofing Technologies, Inc. for the purchase, warranty, design, removal, installation, maintenance, as well as repair of roofing and building equipment. The maintenance and repair of roofing, including material, will be completed Districtwide utilizing DGS CMAS contracts 4-21-03-1001. Services will be provided starting September 14, 2022, through September 13, 2023.

The District will utilize this CMAS contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. This CMAS purchase is in the best interest of the District.

**Budget Implication:**

The total cost of these services is not to exceed \$320,129, which includes a ten percent contingency for unforeseen conditions. (Maintenance Funds)

**Action:**

The Board of Trustees approved the purchase of maintenance, repair, and related services, as well as material utilizing DGS's CMAS contract 4-21-03-1001 to Weatherproofing Technologies, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.12 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

**Action:**

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.13 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

**Action:**

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

#### 11.14 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.15, Exhibit KK, and 11.16, Exhibit MM, with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar  
Abstain: Trustee O'Neal

#### 11.15 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports August 2, 2022, through August 31, 2022.

#### 11.16 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 2, 2022, through August 31, 2022.

#### 11.17 **SUPPLEMENTAL INFORMATION**

11.17.1 ASB Fund, May 2022

11.17.2 Cafeteria Fund, June 2022

### **EDUCATIONAL SERVICES**

#### 11.18 **North Orange County Regional Consortium (NOCRC), California Adult Education Program (CAEP) Alternate and Designee Appointment**

Background Information:

The California Adult Education Program (CAEP) was previously referred to as the Adult Education Block Grant Assembly Bill (AB) 86. AB 86 called for the development of local regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). The purpose of the planning grant was to evaluate existing adult education programs, identify needs and gaps, as well as develop plans to address the identified needs and gaps.

The accompanying trailer bill, AB 104, includes language that identifies the program areas of adult education that can be funded through this allocation and the necessary decision making structure. Specifically, AB 104, Article 9, Section 84905(a) authorizes a community college district, school district, county office of education, or any joint powers authority to join the local adult education consortium as a member. Section 84905(c) states that a member of the consortium shall be represented only by an official designated by the governing board of the member; and Section 84905(d)(1) describes the decision making procedures, including a requirement that all members of the consortium shall participate in any decision made by the consortium, Section 84905(d)(1)(A).

Current Consideration:

The NOCRC includes, as equal members, the three entities of North Orange County Community College District (NOCCCD), Anaheim Union High School District (AUHSD), Fullerton Joint Union School District (FJUHSD), Los Alamitos School District (LASD), and Placentia-Yorba Linda Unified School District (PYLUSD). It is recommended that Araceli Chavez, Family and Community Engagement Manager, be the designee for the District for the 2022-23 year and Kenny Perez, Interim Community Schools Manager, be the alternate.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved Araceli Chavez as the appointed District designee and Kenny Perez as the District alternate designee for NOCRC.

11.19 **Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors Field, School and Virtual Program**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips.

Current Consideration:

Anaheim High School is requesting to participate in the Inside the Outdoors program. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. Services are being provided September 1, 2022, through August 31, 2023.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the agreement with the Orange County Department of Education.

11.20 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 4)**

Background Information:

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The District opted into a joint application with the Orange County Department of Education (OCDE) focused on two initiatives: Health Science and ICT Creating Student Opportunities,

and Career Ready and Manufacturing Labs in K12. The funding will provide professional development to teachers, curriculum and equipment for classrooms, as well as the improvement of dual enrollment opportunities.

Current Consideration:

SWP funding was awarded to OCDE, and OCDE would like to enter into a service agreement with the District to implement these initiatives and to provide the funding to the District. The term of this agreement is January 1, 2022, through June 30, 2024.

Budget Implication:

The District will receive funding under this agreement in the amount of \$403,686.

Action:

The Board of Trustees ratified the agreement.

11.21 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past 18 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards and provided students with industry-related field trips and competitions. Vital Link has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

Vital Link would like to enter into a consulting agreement to continue its focus on the expansion of industry involvement on the advisory boards, assist faculty in the development of ongoing industry and educational partnerships, provide field trips and competitions for district students, as well as assist in the coordination of the District's annual College and Career Fair. Services will be provided September 13, 2022, through June 30, 2023.

Budget Implication:

The total costs for these services are not to exceed \$50,000. (Strong Workforce Grant Funding)

Action:

The Board of Trustees approved the educational consulting agreement.

11.22 **Amendment to Agenda Item, Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

On July 14 2022, the Board of Trustees approved a MOU with Big Brothers Big Sisters of Orange County (BBBS), to provide mentoring opportunities to District students to help them find their voice and purpose and pursue their college and career goals. These mentoring programs provide opportunities for high school students to receive mentoring from college students, as well as for District high school students to mentor students in partner elementary schools. In addition, through the BBBS Bigs with Badges program, students will be matched with a positive role model from a local law enforcement agency. Finally, the

Workplace Mentoring program will match students interested in healthcare careers with a mentor from Children's Hospital of Orange County (CHOC).

Current Consideration:

The previously approved agenda item stated that the total cost for these services were not to exceed \$50,000 paid for out of the Strong Workforce Grant. An amendment to the agenda item is necessary to specify the funding and invoicing as follows:

Workplace Mentoring Program: \$25,000 (Strong Workforce Grant)

Bigs and Badges Program: \$25,000 (funding passthrough from Strong Workforce Grant awarded to North Orange County ROP).

The BBBS College Bigs and High School Mentoring programs are at no cost to the District. All other terms and conditions remain intact.

Budget Implication:

Workplace Mentoring Program: \$25,000 (Strong Workforce Grant)

Bigs and Badges Program: \$25,000 (funding passthrough from Strong Workforce Grant awarded to North Orange County ROP).

Action:

The Board of Trustees approved the amendment to the agenda item.

11.23 **Subscription, Organization Management System, San Bernardino County Superintendent of Schools**

Background Information:

The Board of Trustees approved the use of the Organization Management System (OMS) in June of 2021. OMS is a secure and convenient online workshop registration and reporting system for private and public registration, which allows the monitoring of events and activities, with access to view live data, including participation information, and the ability to run reports based on participant information.

Current Consideration:

The District would like to continue the use of the District subscription to OMS for use with our staff, families, and community stakeholders. The OMS subscription also includes professional learning and direct technical support for the District. Services will be provided through June 30, 2023.

Budget Implication:

The total amount of the expenditures is not to exceed \$6,000 for one year. (LCFF Funds)

Action:

The Board of Trustees approved the subscription.

11.24 **Memorandum of Understanding (MOU), Second Harvest Food Bank Permanent School Pantry Program**

Background Information:

The mission of the Second Harvest Food Bank School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. Second Harvest Food Bank School Pantries are located on the grounds of the school and are intended to provide a more readily accessible source of food assistance to low-

income students and their families. Since 2015, The District has partnered with Second Harvest Food Bank to provide a Mobile School Pantry Program to schools.

Current Consideration:

The District would like to enhance the partnership with Second Harvest Food Bank by adding Permanent School Pantry Programs at Anaheim High School and Gilbert High School. Along with providing a selection of food items, Second Harvest Food Bank will accept all financial obligations related to the purchasing of materials for the construction and remodel, as well as labor costs of what will be the permanent school pantry space. This MOU will be in effect July 1, 2022, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.25 **Amendment, Educational Consulting Agreement, Disciplina Positiva**

Background Information:

On January 13, 2022, the Board approved the educational consulting agreement with Disciplina Positiva to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District since 2010. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

Due to an adjustment of the number of new and current Family and Community Engagement staff that needed to be trained, the consulting agreement exceeded the approved \$18,487. The amendment would increase the consultant agreement to \$18,686, a difference of \$199.

Budget Implication:

The total amended cost is not to exceed \$18,686. (Expanded Learning Opportunity Funding)

Action:

The Board of Trustees approved the amendment.

11.26 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently



referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS), as amended prior to the adoption of the agenda.

**11.27 Educational Consulting Agreements, District Theatre and Dance Workshop**

Background Information:

The District's Theatre and Dance program was initiated in 2005, and it has given the District's theatre and dance students an annual opportunity to have their talents showcased at a Districtwide event. As part of the preparation for this event, students receive a college-level professional dance or theater experience, such as workshops on acting or dance technique, choreography, theatrical writing, composition, theatrical design, improvisation, as well as ethnic and world forms of dance.

Current Consideration:

Educational consulting agreements have been prepared, at an amount not to exceed \$250 for each, with the following theatre and dance clinicians:

- 11.27.1 Segerstrom Center for the Arts
- 11.27.2 Autumn Browne
- 11.27.3 Sarahi Carrillo
- 11.27.4 Jason DeRoest
- 11.27.5 Eswinn Diaz
- 11.27.6 Eric Edward Hurst
- 11.27.7 Donny Jackson
- 11.27.8 Christina Papandrea
- 11.27.9 Sharon Ramirez
- 11.27.10 Stacy Ellen Rich
- 11.27.11 Vicki Sundgren
- 11.27.12 Amanda Tropeano

This year, the District Theatre and Dance program will be a half-day workshop held on September 24, 2022.

Budget Implication:

Each consultant will be paid an amount not to exceed \$250, for a total not to exceed \$2,700. (Title IV Funds)

Action:

The Board of Trustees approved the educational consulting agreements.

11.28 **Memorandum of Understanding (MOU), Anaheim Family YMCA**

**Background Information:**

The District has provided afterschool programs through a partnership with the Anaheim Family YMCA. The Anaheim Achieves program currently operates at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA also operates afterschool programs at Anaheim, Katella, Loara, Magnolia, and Western high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

**Current Consideration:**

Based on the growing needs of the community, the Anaheim YMCA agrees to provide an afterschool program for the students at Lexington and Walker junior high schools. This program will be available to families on a per month fee basis. Services will be provided October 3, 2022, through May 25, 2023.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the MOU.

11.29 **Educational Consulting Agreement, Inspired Resolutions Licensed Clinical Social Worker Inc., Servite High School**

**Background Information:**

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

**Current Consideration:**

Inspired Resolutions owner Brandon Joffe, is a licensed clinical social worker (LCSW). He will oversee and assign Inspired Resolutions counselors who will provide mental health services and training to Servite High School staff and students. The services will assist Servite in the further improvement of school conditions for student learning and maintaining a safe and welcoming campus culture. Services are being provided September 1, 2022, through June 1, 2023.

**Budget Implication:**

The total cost is not to exceed \$12,000. (Title IV Funds)

**Action:**

The Board of Trustees ratified the educational consulting agreement.

11.30 **Subscription, MakeMusic, Inc., SmartMusic**

**Background Information:**

The District reviewed SmartMusic and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the school

years that follow. SmartMusic was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District renew the SmartMusic application for online learning experience for teachers and students. Services will be provided September 14, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$35,734.81. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.31 **Subscription, GraceNotes LLC, Sight Reading Factory**

Background Information:

The District reviewed Sight Reading Factory and other supplemental, educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. Sight Reading Factory was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District Renew the Sight Reading Factory application for online learning experience for teachers and students. Services will be provided September 14, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$4,644. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.32 **Subscription, Drama Notebook**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Notebook application was identified as a need by District teachers.

Current Consideration:

It was requested that the District renew the Drama Notebook application for the 2022-23 year. Services will be provided September 14, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$840.95. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.33 **Subscription, Theatrefolk Ltd.**

**Background Information:**

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Teacher Academy application was identified as a need by District teachers.

**Current Consideration:**

It was requested that the District renew the Drama Teacher Academy application for the 2022-23 year. Services will be provided September 14, 2022, through July 31, 2023.

**Budget Implication:**

The total cost is not to exceed \$5,483.40. (Title IV Funds)

**Action:**

The Board of Trustees approved the subscription.

11.34 **Educational Consulting Agreement, Alison Dover, Ed.D.**

**Background Information:**

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, and young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

**Current Consideration:**

Alison Dover, in collaboration with District staff will design and tailor the 2022-23 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. Her services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided September 14, 2022, through May 31, 2023.

**Budget Implication:**

The total costs for these services is not to exceed \$7,500. (Title III Fund)

**Action:**

The Board of Trustees approved the educational consulting agreement.

11.35 **Educational Consulting Agreement, Dr. Fernando Rodriguez-Valls**

**Background Information:**

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language

acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, and young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the 2022-23 SALA curriculum to fit the needs of the District's English Learner/Plurilingual scholars. His services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided September 14, 2022, through May 31, 2023.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Action:

The Board of Trustees approved the educational consulting agreement.

11.36 **Amendment, Independent Contractor Services Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a District Special Youth Services staff member takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba ProCare Therapy was approved on March 3, 2022. An amendment was requested to amend the original agreement end date from May 26, 2022, to May 27, 2022, and to increase the original purchase order amount from \$73,500 to \$83,992.50. All other terms and conditions remain intact.

Budget Implication:

The total cost for these services is not to exceed \$83,992.50. (General Fund)

Action:

The Board of Trustees approved the amendment.

11.37 **Independent Contractor Services Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a District Special Youth Services staff member takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba: ProCare Therapy provides contract services, for the period August 23, 2022, through December 23, 2022, due to temporary leaves of absence of District personnel.

Budget Implication:

The total cost for these services is not to exceed \$60,000. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.38 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, and science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, September 14, 2022, through October 13, 2022.

Action:

The Board of Trustees approved the display.

11.39 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

11.40 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) and complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches and/or mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches and/or mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2022-23 year. Services are being provided July 1, 2022, through May 31, 2023.

Budget Implication:

The total cost is not to exceed \$4,915. (General Fund)

Action:

The Board of Trustees ratified the MOU.

11.41 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

11.42 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

11.43 **Board of Trustees' Meeting Minutes**

August 11, 2022, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the Coffee with the Principal meetings at Cypress and Magnolia high schools, as well as Dale Junior High School, Back-to-School Nights at Cypress and Western high schools, Lexington, Orangeview, as well as Walker junior high schools. Additionally, she participated in a CSBA webinar, attended the Sister City Commission meeting, Hope School Shoe Drive, Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, and Oxford Academy Senior Pancake Breakfast.

Trustee Randle-Trejo commended the schools site teams for their work on Back-to-School Nights. She said she attended the Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, AUHSD Foundation meeting, as well as the Ponderosa Community meeting.

Trustee Smith referenced an Orange County Register article and mentioned a former Loara High School graduate who now works at Westminster Abbey.

Trustee O'Neal stated he attended the Young Congressional Leaders Program at Magnolia High School, as well as visited the Magnolia Agriscience Community Center. He also attended 14 Back-to-School Nights, the Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, a Principals' meeting, and Hope School Shoe Drive.

Trustee Jabbar reported he attended the Back-to School Nights at Brookhurst Junior High School, as well as Anaheim and Western high schools, Mariachi Festival at St. Anthony's Church, Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, Anaheim High School Football Game, and a Cricket Tournament in which several District students participated.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, October 13, 2022, at 6:00 p.m.

Thursday, November 17

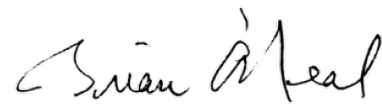
Tuesday, December 13

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:04 p.m.

Approved



Clerk, Board of Trustees