

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: August 2, 2024

To: Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Jessica Guerrero, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Ron Hoshi, P.O. Box 3520, Anaheim, CA 92803-3520

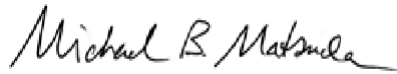
Orange County Register, 1920 Main Street, Suite 225, Irvine, CA 92614
Anaheim Bulletin, 1920 Main Street, Suite 225, Irvine, CA 92614
Los Angeles Times, 2300 E. Imperial Highway, El Segundo, CA 90245
Event News, 216 Main Street, Seal Beach, CA 90740

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday the 8th day of August 2024

Individuals requesting interpretation should contact the executive assistant to the
superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 6, 2024, to
allow reasonable arrangement to ensure interpretation services.

**Closed Session-3:30 p.m.
Regular Meeting-6:00 p.m.**



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, August 8, 2024

Closed Session-3:30 p.m.

Regular Meeting-6:00 p.m.

As a courtesy to the community, members of the public may observe the meeting by livestream on the District's YouTube channel at

<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 6, 2024, to allow reasonable arrangement to ensure interpretation services.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 6, 2024, to allow for reasonable arrangements to ensure accessibility to the meeting.

We respectfully acknowledge that the Anaheim Union High School District is located on the ancestral land of the Gabrielino/Tongva people. We gratefully acknowledge those on whose ancestral homelands we gather, as well as the diverse and vibrant Native communities who make their home here today.

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|----|--|-------------------------|
| 1. | CALL TO ORDER-ROLL CALL | ACTION ITEM |
| 2. | ADOPTION OF AGENDA | ACTION ITEM |
| 3. | PUBLIC COMMENTS, CLOSED SESSION ITEMS | INFORMATION ITEM |

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of three minutes; each topic is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

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|----|-----------------------|---------------------------------|
| 4. | CLOSED SESSION | ACTION/INFORMATION ITEMS |
|----|-----------------------|---------------------------------|

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation, superintendent.

- 4.2 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2021010585).
- 4.3 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2024020946).
- 4.4 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, anticipated litigation (one confidential special education matter).
- 4.5 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Nien, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), California School Employees Association (CSEA), Mid-Managers Association (MMA), and Anaheim Military Instructors Union (AMIU).
- 4.6 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release/appointment/reassignment.
- 4.7 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–assistant principal(s).

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEMS**

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Randle-Trejo will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **REPORTS** **INFORMATION ITEMS**

6.1 **Student Speakers**

Any Anaheim Union High School District student in the audience who wishes to speak to the Board of Trustees may do so at this time. Students wishing to address the Board of Trustees should complete a student speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Students wishing to speak at this time are limited to three minutes. Board members cannot immediately respond to student comments, as stated on the speaker request form. Students may also choose to speak during the Public Comment section of the agenda instead of at this time; however, they may only speak once per topic during the meeting.

6.2 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

6.3 **Parent Teacher Student Association (PTSA) Report**

PTSA representatives present will be invited to address the Board of Trustees.

7. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of three minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

8. **PRESENTATION**

INFORMATION ITEM

eKadence

Background Information:

Education Code Section 49073.1 authorizes the District to enter into agreements with third parties to provide digital educational software and services. Education Code Section 53060 authorizes the District to contract with any person for special services. eKadence Learning Foundation is a nonprofit organization that is specially trained and experienced in the development of administrative software applications and desires to pilot digital educational software, as well as services as part of the development of its eKadence learning management software. The District entered into a memorandum of understanding (MOU) with eKadence since February 2020, and it now serves as the District's learning management platform. The MOU with eKadence is renewable every five years and was renewed in the Spring 2024.

Current Consideration:

Through a collaborative effort, eKadence has continued to evolve and become a state of the art learning management platform serving the students, staff, and families within the District. Staff from the District will present to the Board of Trustees an update on eKadence and its connection to several important initiatives and grants.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

9. ITEMS OF BUSINESS

RESOLUTION

9.1 **Resolution No. 2024/25-E-02, Chicano/Chicana Heritage Month** **ACTION ITEM** **(Roll Call Vote)**

Background Information:

Chicano/Chicana Heritage Month celebrates the contributions of Chicanos and Chicanas to the United States, recognizes the Chicano Movement, and celebrates the cultural diversity in our community.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2024/25-E-02 for Chicano/Chicana Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Chicanos and Chicanas to our economic, cultural, spiritual, and political development, as well as to celebrate the cultural diversity in our community.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2024/25-E-02, by a roll call vote. **[EXHIBIT A]**

BUSINESS SERVICES

9.2 **Ratification, Lease-Leaseback Agreement, AP Construction** **ACTION ITEM** **Group, Inc. dba Air Plus, Western High School HVAC Replacements** **Phase 2, RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Western High School HVAC Replacements Phase 2. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of AP Construction Group, Inc. dba Air Plus as one of the LLB contractors for this project.

AP Construction Group, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board

approved delegation of authority, has entered into the LLB agreement with AP Construction Group, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$7,532,337. The total project cost including District contingencies and allowances will not exceed \$7,758,307. (ESSER Funds, Special Reserve Fund for Capital Outlay Projects, and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the LLB agreement with AP Construction Group, Inc. for the subject project.

EDUCATIONAL SERVICES

9.3 *Naming of Facility, Sue Hall*

ACTION ITEM

Background Information:

Board Policy 5201, Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees is requested to approve the request to rename the varsity softball field at Kennedy High School after long time teacher, coach, and department chairperson, Sue Hall. Sue Hall is a 37 year veteran physical education teacher and the former softball coach at Kennedy High School. As a coach, Sue was honored twice as the Orange County Coach of the Year and in 2002 was named the State Coach of the Year. Additionally, her teams played in the CIF finals four times and captured the CIF Championship twice. In her 17 years as the varsity coach, her teams qualified for CIF each year. Her overall record as the coach was an impressive 369-104-4. Lastly, Coach Hall was named to the CIF Hall of Fame in 2004. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the request.

9.4 *Naming of Facility, John Dahlem*

ACTION ITEM

Background Information:

Board Policy 5201, Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees is requested to approve the request to name the wrestling room after Dr. John Dahlem. Dr. Dahlem was a teacher (1969-1984), wrestling coach (1971-1984), and the principal of Loara High School (1997-2004). In his tenure as the coach, his teams won nearly 233 matches while only losing 36. His teams won ten League Championships with a league record of 53-1. Under his leadership, Loara won a CIF Championship in 1983 and were CIF Finalists in 1979 and 1984. Coach Dahlem was recognized as League Coach of the Year ten times and Orange County Coach of the Year four times. Additionally, he was the first inductee into the Orange County Wrestling Hall of Fame. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the request.

9.5 **Naming of Facility, Ed Prange**

ACTION ITEM

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees is requested to approve the request to name the Loara High School gymnasium after Ed Prange. Coach Prange was a physical education teacher and the head basketball coach at Loara for 34 years. In his tenure as the coach, his teams won nearly 450 games, won six league titles and qualified for CIF 30 out of the 34 seasons he coached. Additionally, in 1998, Coach Prange was named the Orange County Coach of the Year and coached in the county's All-Star game. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the request.

9.6 **Second Public Hearing, AUHSD Ethnic Studies Courses**

INFORMATION ITEM

Background Information:

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-E-22, supporting the development of ethnic studies curricula and implementation of an ethnic studies graduation requirement beginning with the Class of 2026. Thereafter, the State adopted an ethnic studies graduation requirement beginning with the Class of 2030.

Current Consideration:

To meet state requirements, Education Code Section 51225.3 provides that the ethnic studies requirement may be fulfilled through completion of: (I) a course based on the model curriculum developed pursuant to Education Code Section 51226.7, (II) an existing ethnic studies course, (III) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University, or (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course. The first public hearing was held on July 18, 2024; this will now be the second public hearing to adhere to state requirements.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to express its views on the District's ethnic studies courses.

[EXHIBIT B]

9.7 **Revised Board Policy, 91300 Parent and Family Engagement, Second Reading** **ACTION/INFORMATION ITEM**

Background Information:

The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding shall establish and implement a written parent and family engagement policy and program. (California Education Code [EC] Sections 11500-11504, 51101[b]; 20 United States Code [U.S.C.], Sections 6318[a][1], 6318[a][2]). The District has developed jointly with, agreed on with, and distributed to, parents and family members of participating children, an LEA-level written parent and family engagement policy. (20 U.S.C., Section 6318[a][2])

Current Consideration:

Board Policy 91300, Parent and Family Engagement was last revised in April 2022. The District is eligible for review every two years. Feedback from the California Department of Education reviewers indicated that this Board policy needed to be updated. The Education Division is submitting Board Policy 91300, Parent and Family Engagement for your review.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve Board Policy 91300, Parent and Family Engagement. **[EXHIBIT C]**

9.8 **Public Hearing, Revised Board Policy 7807 (6158),
Independent Study, First Reading**

INFORMATION ITEM

Background Information:

Board Policy 7807 (6158), Independent Study, establishes independent study as an optional alternative instructional strategy by which District students may reach curricular objectives and fulfill graduation requirements. The primary purpose of independent study is to offer a means of individualizing the educational plans for students whose needs may be met through study outside the regular classroom setting and who are motivated to achieve educationally, as well as or better through this strategy than they would in the regular classroom. The policy was last revised in 2023.

Current Consideration:

The District endeavors to keep its policies manual current. The education trailer bill for the 2024-25 state budget (SB 153) made changes to the independent study statutes effective immediately. The proposed revisions to Board Policy 7807 incorporate relevant changes including:

- Eliminates the requirement for students to participate for a minimum of three consecutive school days before earning average daily attendance (ADA) in independent study
- For traditional and course-based independent study programs, increases the duration a student can participate in short-term independent study to 15 days or fewer and the duration of long-term independent study to 16 days or more, cumulatively
- Expands pupil work product, for purposes of general ADA, to include the daily time value spent by a pupil engaged in asynchronous instruction, regardless of whether work product is produced, if the computer program documents student participation, and requires LEAs to maintain documentation of each hour or fraction thereof of work product and the time the pupil was engaged in asynchronous instruction

Section 11701 of Title 5 of the California Code of Regulations provides: "In setting [independent study] policy ..., the local governing board shall consider, in a public hearing, the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of pupils or adult education students. Adopted policies shall reflect an awareness that excessive leniency in their terms can result in pupils falling so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school."

Budget Implication:

Eliminating the requirement for students to participate for a minimum of three consecutive school days in independent study will allow the District to collect additional ADA funding.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review revised Board Policy 7807 (6158), Independent Study, and hold a public hearing to provide the public an opportunity to speak on the revised policy. **[EXHIBIT D]**

9.9 **Quote, Brisk Teaching**

ACTION ITEM

Background Information:

Lexington Junior High School pilot tested BRISK Teaching to leverage artificial intelligence (AI) in the development of students' 5C skills. BRISK Teaching is an AI Tool for teachers to use and work with students that specifically empowers students to collaborate and communicate effectively with each other and with their teachers, enhancing their writing assignments through a comprehensive feedback system throughout their writing journey. This tool encourages students to critically think and provide immediate AI feedback during the writing revision process, aligning with ELA and other content area standards.

Current Consideration:

Lexington Junior High School started using Brisk Teaching during the second semester of the 2023-24 year, and intends to use the tool with all students for the 2024-25 year. Services are being provided March 1, 2024, through July 1, 2025.

Budget Implication:

The total cost for this service is not to exceed \$7,598.15. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the quote. **[EXHIBIT E]**

9.10 **Proposal, Identity Automation**

ACTION ITEM

Background Information:

The District has used Proofpoint for phishing management since the 2020-21 year. The Education and Information Technology (EIT) Department has used the product as a preventative measure to mitigate risks associated with phishing, which is one of riskiest segments within the world of cybersecurity.

Current Consideration:

EIT staff have been reviewing alternatives and look to make a platform change in a cost savings measure. Identity Automation's PhishID product prevents credential phishing attacks with browser applications like Google Chrome. The cost for our phishing product last year was \$21,750. The proposed contract is \$0 for the 2024-25 year and significantly less going forward. This reflects a 100 percent cost reduction and \$21,750 reduction. Services will be provided August 9, 2024, through August 8, 2025.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the proposal. **[EXHIBIT F]**

9.11 **Order Form, Class Technologies, Inc.**

ACTION ITEM

Background Information:

Cambridge Virtual Academy (CVA) has been using Big Blue Button in eKadence for their synchronized instruction. It is an effective tool, but it does not offer the live engagement analytics or breakout room options that Class does. Class transforms video conferencing to work better for educational purposes, including increasing student engagement, giving teachers the tools they need to be successful, and providing safety features for virtual students. Class utilizes Zoom video conferencing and creates an interactive virtual

classroom experience that elevates collaboration, as well as engagement, tailored for teaching and learning.

Current Consideration:

CVA will use Class Technologies within Zoom to provide an engaging video-conferencing platform for all CVA students and teachers. The District already has Zoom licenses in place for CVA teachers. Services will be provided August 9, 2024, through August 8, 2025. The order form will be signed by Class Technologies, Inc. following Board approval.

Budget Implication:

The total cost for this service is not to exceed \$9,500. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the order form. **[EXHIBIT G]**

9.12 **Contract, Independent Psychoeducational Assessment,** ***Dr. Alberto Miranda*** ***ACTION ITEM***

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment and allow the individualized education program team to consider the information. Services will be completed by June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$6,000. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT H]**

9.13 **Agreement, Lucca Petrucci** ***ACTION ITEM***

Background Information:

Lucca Petrucci is a youth motivational speaker. He has a passion for uplifting others through the spoken word, especially the youth and young adults. Since March of 2018, he has hosted a podcast Free To Be with Lucca, which is downloaded tens of thousands of times in 55 plus countries. He has facilitated keynotes and workshops for organizations, businesses, universities, and schools including lululemon, PFLAG National, San Diego County Office of Education, the University of California, Merced, Santa Monica High School, Fresno Unified School District, Tampa Pride, and California Association of Directors of Activities.

Current Consideration:

Lucca Petrucci will conduct a professional learning workshop for 90 Kennedy High School staff members. He will also present at a two-day school assembly to students, which is intended to help unify the student body and create a culture where students feel a deep sense of belonging. This involves self-reflection, journaling, partner work, movement, experiential learning activities in small groups, and group sharing. Services will be provided September 4, 2024, through September 5, 2024.

Budget Implication:

The total cost for these services is not to exceed \$7,500. (Site Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT I]**

10. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

10.1 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2024, through August 31, 2025. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$4,680, plus expenses. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement with School Services of California, Inc. **[EXHIBIT J]**

10.2 **AB 218 Revived Liability Funding Plan, Schools Excess Liability Fund**

Background Information:

AB 218, the California Child Victims Act, was signed by the Governor on October 13, 2019, which extended the statute of limitations period for individuals to file civil lawsuits for childhood sexual abuse against a person or entity.

Schools Excess Liability Fund (SELF), a joint powers authority (JPA), was the District's excess liability and property insurance carrier for the 1990-91, 1996-97, 1998-99, 1999-2000, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 fiscal years. Following the passing of AB 218, the SELF Board recognized that the bill would have a significant fiscal impact on its pool members, school districts throughout California, and created the AB 218 Revived Liability Funding Plan (Plan) to cover (in part) costs associated with revived liabilities during respective coverage periods. The supplemental assessment for the Plan continues to be calculated based on the coverage contributions and the Average Daily Attendance history for the years of participation. SELF issued the first supplemental assessment in January 2020, for \$141,690, and the second assessment in June 2023, for \$309,824.

Current Consideration:

The District is in receipt of its third assessment from SELF for \$894,806. Assessments are based on the number of claims made in, and settlements paid out by SELF. This assessment implicates losses under the 1990-91, 1996-2005, 2006-2008, and 2010-2018 policies, for which the District has and continues to have claims fall under.

Budget Implication:

The total cost will not exceed the total invoiced amount of \$894,806. (General Fund)

Staff Recommendation:

Staff is recommending that the Board of Trustees approve authorization of payment for the third SELF AB 218 assessment.

10.3 **Amendment, Southern California Regional Liability Excess Fund**

Background Information:

Southern California Regional Liability Excess Fund (ReLIEF) is a Joint Power Authority (JPA), created by Keenan & Associates, to provide broad liability and property coverage and risk management services to educational agencies in California. The District became a member of ReLIEF when it retained Keenan as its broker to place the District's liability and property programs in 1996.

Current Consideration:

The Board of Trustees is being requested to approve the amendment to the District's premium for general liability insurance. Originally, the premium was expected to be \$3,800,000; however, the final premium came in at \$3,626,281.

The 2024-25 ReLIEF general liability insurance program provides coverage limits up to \$50,000,000, with a \$50,000 member retention limit. The ReLIEF property program provides coverage limits up to \$500,250,000, with a member retention limit of \$25,000.

Budget Implication:

The premium renewal is expected not to exceed \$3,626,281. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment to the premium renewal for the liability and property insurance programs for fiscal year 2024-25.

10.4 **Notice of Completion**

Bid #2024-20, Western High School
and Walker Junior High School
Abatement Project
Resource Environmental, Inc.
Original Contract
Contract Changes
Total Amount Paid

P.O. #T64A0340

\$35,000
\$0
\$35,000

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent, Business to accept Bid #2024-20 as complete, and authorize the filing of the notice of completion with the Office of the County Recorder.

10.5 **Piggyback Bid, California Microsoft Strategic Alliance**

Background Information:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in California called the California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power, at Microsoft's Level "C" pricing range, a level that requires a minimum 10,000 full-time employees.

Through the request for proposal process, California IT in Education partnered with the Kings County Office of Education (KCOE) to award a bid to Softchoice Corporation as a reseller to procure Microsoft related products and services.

Current Consideration:

As the beginning of the 2024-25 year nears, the District needs to renew its Microsoft Campus agreement for all Microsoft related products and services. The reseller agreement between KCOE and Softchoice Corporation includes a piggyback provision; and as such, and pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on KCOE's proposal project number 2024-04, enabling the District to take advantage of the latest versions of Microsoft Windows, Microsoft Office, security tools, reporting tools, and enterprise client access licensing. The agreement has been a cost-effective way to implement Microsoft's enterprise systems Districtwide. The term of the agreement will be for three years, with two optional one-year extensions.

Budget Implication:

For the year 2024-25, the total cost is not to exceed \$287,095, for the period of August 1, 2024, through July 31, 2025. (General Fund)

Staff Recommendation:

It is recommended the Board of Trustees ratify the use of a piggyback contract under King County Office of Education's proposal project number 2024-04, for the purchase

of Microsoft products and services with Softchoice Corporation, for up to the terms of KCOE's reseller agreement.

10.6 **Amendment, Agreement, Donald Krotee Partnership, Inc.**

Background Information:

The Facilities, Maintenance and Operations departments require design assistance from a licensed architect or engineer in order to prepare design documents for construction. Projects often range in size and complexity depending on the scope of work identified. Donald Krotee Partnership, Inc. (Krotee) has been a District design professional for many years, primarily working on specialty projects.

Current Consideration:

Krotee is currently providing design services for the Cook Auditorium. The District has an interest in continuing to utilize the services provided by Krotee as required for construction work associated with the Facilities, and Maintenance and Operations departments. An amendment is required to continue the services with Krotee.

Budget Implication:

The agreement will be increased by \$100,000, for a total cost not to exceed \$400,000, through February 15, 2027. (Facilities Funds, Maintenance Funds, Congressionally Funded Community Projects Grant, and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment. **[EXHIBIT K]**

10.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 or 17546. **[EXHIBIT L]**

10.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

[EXHIBIT M]

10.9 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.

[EXHIBIT N]

10.10 **Purchase Order Detail Report and Change Orders**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the reports July 8, 2024, through July 29, 2024. **[EXHIBITS O and P]**

10.11 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report July 8, 2024, through July 29, 2024. **[EXHIBIT Q]**

10.12 **SUPPLEMENTAL INFORMATION**

10.12.1 ASB Fund, June 2024 **[EXHIBIT R]**

10.12.2 Cafeteria Fund, May 2024 **[EXHIBIT S]**

EDUCATIONAL SERVICES

10.13 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in these programs are Dale, Lexington, and South junior high schools, as well as Cypress, Gilbert, Kennedy, Magnolia, and Savanna high schools. Services will be provided September 1, 2024, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$5,000, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT T]**

10.14 **Amendment to the Agenda Item, Agreement, National Student Clearinghouse**

Background Information:

On June 15, 2023, the Board of Trustees approved an agreement with the National Student Clearinghouse. The StudentTracker service was specifically designed to allow high schools and districts a comprehensive look into the enrollment, persistence, and completion of their alumni in postsecondary education. StudentTracker does not survey students, but tracks them based on enrollment details reported directly to the National Student Clearinghouse by postsecondary institutions. Currently, over 3,500 postsecondary schools including public, private, and technical schools, report their enrollment details to the National Student Clearinghouse.

Current Consideration:

The previously approved agenda item stated that the total cost for these services were not to exceed \$6,000, per year for the total participating schools. Since then, Cambridge Virtual Academy has been added to the total, requiring an increase from \$6,000 to \$6,800, per year. All other terms and conditions remain intact.

Budget Implication:

Services will be provided at a cost not to exceed \$6,800 per year. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment to the agenda item.

10.15 **Agreement, Tilly's Life Center, Savanna High School**

Background Information:

Tilly's Life Center (TLC) is a service organization that provides curriculum aimed at empowering all participants with a positive mindset to effectively cope with crisis, adversity, and tough decisions. The program is a holistic, easy-to-apply curriculum that uses experiential learning, high engagement, and realistic tools to provide practical mental wellness solutions to teens.

Current Consideration:

The purpose of this partnership is to work collaboratively with Savanna High School to bring TLC programming to 150 ninth-grade students. TLC's "I Am Me" curriculum focuses on the social-emotional needs of the 21st century adolescent learner. The program is designed to be developmentally sequenced; therefore, the progression and frequency of how the lessons are delivered will affect desired outcomes. Services will be provided August 26, 2024, through May 19, 2025.

Budget Implication:

The total cost is not to exceed \$15,000. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT U]**

10.16 **Memorandum of Understanding (MOU), Waymakers**

Background Information:

Waymakers is a nonprofit agency dedicated to working with helping youth and adults who are in crisis or are dealing with conflict. They support youth who are victims of crime and help youth move away from crime, gangs, substance use, or human trafficking. Their efforts also include working with local school districts through training and programs that support at-risk youth.

Waymakers received grant funding from Sierra Health Foundation, a private philanthropy that promotes, health, racial equity, as well as racial justice in partnership with communities and organizations. Waymakers was awarded a grant for one-million dollars to work with Orange County school districts related to substance use prevention efforts.

Current Consideration:

Waymakers, in collaboration with District staff, will recruit an estimated 850 District students per year to participate in the Elevate Youth Program. Students will be recruited from a minimum of four junior high schools and four high schools. Programs will include

youth leadership activities on campus that promote healthy alcohol and drug-free school environments. Services are being provided July 1, 2024, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT V]**

10.17 **Agreement, Natis House dba Neutral Ground, Inc.**

Background Information:

Since 2013, Natis House dba Neutral Ground (NG) has centered its services on prevention, intervention, as well as mediation for students, young people ages 14-24, and families. Neutral Ground's mission is to create a healthier, safer Orange County centered on communities most impacted by gangs and the cycle of poverty. Through its in-school programming, NG offers crisis intervention and street mediation, in which they work with gang-involved youth. Their staff are trained in restorative practices and carry experience in working alongside youth who experience marginalization, are justice-involved, and/or are system-impacted, with many carrying those experiences themselves.

Current Consideration:

The District would like to enter into a partnership with Neutral Ground for the 2024-25 year as a pilot project at seven schools. The schools will include Anaheim, Gilbert, Katella, and Loara high schools, as well as Ball, South, and Sycamore junior high schools. Services will be provided August 9, 2024, through June 30, 2025.

Budget Implication:

Neutral Ground offers a flexible fee schedule for the District to choose from based on available funds. District and site leadership is currently exploring funding sources, including grants, Title I Funds, LCFF Funds, and Community Schools Grants. The days at each site will range from two days to five days, depending on site available funds. The Neutral Ground fees will range from \$29,000 for two days to a maximum of \$72,500 for five days, per school year per site.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT W]**

10.18 **Agreement, Language Network, Inc.**

Background Information:

The Plurilingual Services provides translation and interpretation services via employed translator/interpreters in Spanish, Korean, and Vietnamese. There are many families, however, who speak languages that the Anaheim Union High School District is not able to support. These families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues.

Current Consideration:

The Language Network provided translation and interpretation services in the 2023-24 year in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese, Russian. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is

projected that this demand will continue to increase in the 2024-25 year. Services will be provided August 9, 2024, through June 30, 2025.

Budget Implication:

Services will be provided at a cost not to exceed \$90,000. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT X]**

10.19 **Agreement, Alison G. Dover**

Background Information:

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, as well as young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

Current Consideration:

Alison G. Dover, in collaboration with District staff will design and tailor the 2024-25 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. Her services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided August 9, 2024, through May 31, 2025.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT Y]**

10.20 **Agreement, Dr. Fernando Rodriguez-Valls**

Background Information:

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, as well as young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the 2024-25 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. His services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided August 9, 2024, through May 31, 2025.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT Z]**

10.21 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), CTE Teacher Credentialing Program**

Background Information:

OCDE Career and Technical Education (CTE) Credentialing Program provides program coursework and support to teachers seeking a Designated Subjects CTE Credential. This credential qualifies teachers to teach CTE coursework, and for students and schools to qualify for CTE pathway completion with the California Department of Education.

Current Consideration:

The OCDE CTE Credentialing Program would like the District to identify a representative to collaborate on enrolling teachers in the program and participate on an advisory council. In addition, OCDE would like the District to assist in assigning mentors to CTE preliminary credential holders. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

There is no cost to the District, as program tuition and other costs are the responsibility of the enrolled candidate.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT AA]**

10.22 **Agreement, Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC) provides students with evidence-based mentoring that is one-to-one, volunteer driven, youth-centered, and has proven results in building social capital and connections, educational success, and positive behavior and choices. The District, in partnership with BBBSOC, would like to provide mentoring opportunities to District students to help them find their voice and purpose, as well as pursue their college and career goals. BBBSOC will provide AUHSD high school students with mentoring from college students, as well as the opportunity for high school students to mentor students in partner elementary schools, and will pilot a community-based mentoring program to help students with the transition from elementary to junior high school. In addition, BBBSOC will provide workplace mentoring for up to 30 students.

Current Consideration:

The District would like to renew its partnership with Big Brothers Big Sisters to continue offering its mentoring programs to District students. Services will be provided August 9, 2024, through June 30, 2025.

Budget Implication:

The total cost of the agreement is not to exceed \$18,000. This reflects a 28 percent reduction in cost for the upcoming year as compared to the 2023-24 year. (AIME Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT BB]**

10.23 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 6)**

Background Information:

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The Anaheim Union High School District (District) opted into a joint application with the Orange County Department of Education (OCDE) focused on cybersecurity. The funding will assist in providing professional development to teachers, curriculum and equipment for classrooms, expansion of work-based learning opportunities, and the improvement of dual enrollment opportunities.

Current Consideration:

SWP funding was awarded to OCDE, and OCDE would like to enter into a service agreement with the District to implement these initiatives and to provide the funding to the District. The term of this agreement is January 1, 2024, through June 30, 2026.

Budget Implication:

The District will receive funding under this agreement in the amount of \$50,000.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT CC]**

10.24 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special

education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2024, through June 30, 2025. This agreement will be signed following Board approval.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT DD]**

10.25 **Instructional Materials Submitted for Adoption**

Staff Recommendation:

The Instructional Materials Review Committee has recommended the selected books for science, social science, and visual and performing arts courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds. **[EXHIBIT EE]**

10.26 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT FF]**

HUMAN RESOURCES

10.27 **2023-24 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for California School Employees Association (CSEA) employee groups.

The proposed modifications include the following:

CSEA: Establishment of Arts Assistant 1 (Dance, Media, Music, Theater, Visual) based on recommendations approved at the Personnel Commission meeting on July 23, 2024.

CSEA: Establishment of Arts Assistant 2 (Dance, Media, Music, Theater, Visual) based on recommendations approved at the Personnel Commission meeting on July 23, 2024.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the revised salary schedules for the CSEA employee groups as submitted. **[EXHIBIT GG]**

10.28 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT HH]**

10.29 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT II]**

11. **SUPERINTENDENT AND STAFF REPORT**

INFORMATION ITEM

12. **BOARD OF TRUSTEES' REPORT**

INFORMATION ITEM

Announcements regarding school visits, conference attendance, and meeting participation.

13. **ADVANCE PLANNING**

INFORMATION ITEM

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 12, 2024, at 6:00 p.m.

Thursday, October 17
Thursday, November 14

Thursday, December 12 (Budget Approval)
Thursday, December 19 (Annual Organizational Meeting)

13.2 **Suggested Agenda Items**

14. **ADJOURNMENT**

ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 6, 2024.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

CHICANO/CHICANA HERITAGE MONTH

RESOLUTION NO. 2024/25-E-02

August 8, 2024

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, although "Chicano" and "Chicana" are sometimes used interchangeably with "Mexican American," they have different meanings for different people; and

WHEREAS, the terms "Chicano" and "Chicana" were reclaimed by ethnic Mexicans in the 1960s and 1970s to express political empowerment, ethnic solidarity, and pride in being of Indigenous descent; and

WHEREAS, the Chicano Movement, or El Movimiento, was a social and political movement in the United States inspired by prior acts of resistance among people of Mexican descent, that worked to embrace a Chicano/Chicana identity and worldview that advocated against structural racism, encouraged cultural revitalization, and achieved community empowerment, as demonstrated by the advocacy work of individuals like Sylvia Mendez, Emigdio Vasquez, and countless others; and

WHEREAS, the landmark 1946 ruling in *Mendez v. Westminster School District of Orange County* declared school segregation of Mexican Americans illegal; and

WHEREAS, Emigdio Vasquez, from Orange, California, was known as the "Godfather of Hispanic artists," and painted over 30 public murals in central Orange County, with notable contributions in Anaheim; and

WHEREAS, Chicanos/Chicanas have been a long-standing part of the culture of the United States, with an undeniable influence in education, public safety, infrastructure, economic development, culinary arts, and governance.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Anaheim Union High School District recognize August as Chicano/Chicana Heritage Month and encourage residents to join in acknowledging and celebrating the cultural diversity in our community.

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District celebrates August as Chicano Heritage Month and encourages residents to join in acknowledging and celebrating the cultural diversity in our community.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on August 8, 2024, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof, held on the 8th day of August 2024, and passed, by a roll call vote of all members present of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 8th day of August 2024.

Michael B. Matsuda
Superintendent and Secretary,
Board of Trustees

Course Title	AB101 and Education Code Section 51225.3 Requirement	Course Description
Cultural Experiences in America	(II) An existing ethnic studies course.	<p>This Ethnic Studies course aims to educate students to be politically, socially, and economically conscious about their personal connections to local and global histories. By studying the histories of race, ethnicity, nationality, and culture, students will cultivate respect and empathy for individuals and solidarity with groups of people locally, nationally and globally so as to foster active social engagement and community building. Honoring the historical legacy of social movements and mass struggles against injustice, including the establishment of ethnic studies programs in public schools and university curricula, this course aims to provide an emancipatory education that will inspire students to critically engage in self-determination and seek social justice for all. Through historical documents and historical interpretations (both print and film), students will be able to (1) discuss their identities, including race, ethnicity, culture, and nationality, (2) describe the ways in which these categories are socially constructed and how they affect students' lives and the lives of others, (3) participate in grassroots community organization, and (4) explain the dynamics among internalized, interpersonal, and institutional oppression and resistance.</p>

Course Title	AB101 and Education Code Section 51225.3 Requirement	Course Description
A Critical Lens: Photography, Identity, and Activism (VAPA)	<p>(II) An existing ethnic studies course.</p> <p>(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>1, This course seeks to creatively and critically explore notions of Identity and Activism through the medium of photography. A Critical Lens provides the Cultural Experiences of an American/Ethnic Studies course using Art and Photography as a tool for students to express their own creativity and expand their perceptual ability to appreciate the visual experiences they encounter. The aim of this course is to educate students to be politically, socially, economically conscious about their personal connections to local and global histories, while developing a working knowledge of light and camera controls. The course explores the basic knowledge of photographic techniques and studio/laboratory activities, while studying the histories of race, ethnicity, nationality, and culture, and cultivating respect and empathy for individuals and solidarity with groups of people locally, nationally and globally so as to foster active social engagement and community building. Through hands-on experiences in darkroom laboratories, students will become proficient in film developing and printmaking processes and explore a variety of lighting styles in the studio. This course will include exposure to historic photographic events, documents and historical interpretations (both print and film), so that students may be able to (1) discuss their identities, including race, ethnicity, culture and nationality, (2) describe the ways in which these categories are socially constructed and how they affect students' lives and the lives of others, (3) participate in grassroots community organization, and (4) explain the dynamics among internalized, interpersonal, and institutional oppression and resistance. Students explore photography as an art and technology, as they learn that Americans, as descendants of many cultures, races,</p>

<p>Asian American Studies (History/Social Science)</p>	<p>(II) An existing ethnic studies course. (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>about Asian American histories of immigration, settlement, social movements, community issues, and art. This course will mesh history with the 5Cs of communication, collaboration, creativity, critical thinking, and compassion allowing for multiple venues to express civic learning and engagement through various Project Based Learning (PBL) experiences. In the first semester, students will create an ethnography of themselves, an Asian American History Slide Deck, interactive journals on the Chinese, Japanese, Korea, Asian Indian, and Filipino American experience as they also create AUHSD's Asian American Virtual Museum. Towards the second semester, students in this course will be able to serve as docents, guiding guests through the history of the Asian American Experience. Other projects will include an Oral History Project, including a conversation with descendants of the Japanese Internment, an Institute on Asian Americans and Education, and an inquiry project which begins with a topic students are passionate about in the Asian American community and leads to civic action. Through these historical documents, writings, and PBLs, students will be able to (1) describe the experiences of Asians in America, (2) discuss how these experiences relate to their own, (3) participate in a service learning project with middle school and/or elementary school students and/or community, and (4) do research that directly explores problems in the Asian American community, conduct research around a specific issues, and strategize on how to address it. This course was designed with a culturally relevant pedagogical lens to explore the racial, social, and political histories of Asian Americans that are left out of many history courses.</p>
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<p>English III/IV: The Racial and Social Justice of Ethnic Studies (ELA)</p>	<p>(II) An existing ethnic studies course. (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>This English III/IV Social and Racial Justice Ethnic Studies course pays particular attention to institutionally and historically marginalized and racialized communities and engages students in literary analysis, argument and inferential evaluation of texts both fiction and nonfiction while also emphasizing the 6 Cs: Communication, Collaboration, Critical Thinking, Creativity, Character and Civic Literacy. Students will be introduced to various themes within the course including: identity, race, the social constructs of gender, socioeconomic disparity and the intersectionality within those concepts. This course embeds the content with the CA State Common Core Standards for ELA 11th and 12th grades. By gaining an understanding of these terms and their power, students will explore the interaction of various components affected by these themes. While critically reading fiction, poetry, informational text, and non-fiction, students will master comprehension, exposition, narrative, argument and literary-analysis. Interwoven in the lessons are activities that encourage students to strengthen their verbal language skills and produce clear, coherent writing, both as effective forms of expression. Students will read a range of texts including assigned texts and other selected and chosen texts of choice. They will also study short, complex texts, including personal narratives and news sources around topics of Race, Equity, Civil Rights, Empowerment and Civil Dialogue. Students should become equipped with the tools to feel empowered to effectively make change in issues of racial and social justice and engage civically in their communities</p>
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<p>History of Latin American Music and Dance Dual Language (Spanish) Emphasis on Ethnic Studies (History/Social Science)</p>	<p>(II) An existing ethnic studies course. (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>In this year-long course, students will learn the history that influenced and created Latin American Music and Dance from pre-colonial times to the present. Students will analyze history through readings, discussions, writing, and projects. Students will participate in an hour-a-week after-school practice on the types of dance that has been discussed. Students will analyze how race and gender played a role in how music was labeled and understood. They will also analyze the major role of the LGBTQ community played as songwriters, singers, music producers, and dancers. Students will be introduced to the historical events that influenced Latin American music and dance. They will analyze the events of history and learn to perform different dances. This course will emphasize the history of Indigenous people, Latinx, and Afro-Latinx and their influence on music and dance.</p>
<p>Korean American Stories, Experiences, and Studies (History/Social Science, semester course)</p>	<p>(II) An existing ethnic studies course. (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>Students will be able to 1) know and tell their own story of resilience, (2) describe the experiences of Korean Americans in America and the intersection between groups, (3) discuss how these experiences relate to their own, (4) create AUHSD's Korean American Virtual Museum, and (5) participate in a service learning project. This course meets the AUHSD Ethnic Studies graduation requirement.</p>

<p>Spanish 1 with Embedded Ethnic Studies (World Language)</p>	<p>(II) An existing ethnic studies course. (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>This course provides the basic skills in LOTE Spanish. Students will learn the necessary vocabulary allowing them to communicate with others, describe the world around them, talk about their community, family, schools and what they like to do. Students will be introduced to various cultural aspects of the Hispanic community, their culture and heritage. Through an interdisciplinary/humanities approach students will learn about the prehistorical and historical aspects regarding the indigenous people, cultures and changes through the history of the Spanish-speaking regions, and establish links with contemporary and personal events. It will introduce historical cases regarding race, nationality, ethnicity and the sharing of culture. The intent of this course is to teach students basic Spanish literacy, speaking, reading and communication skills, while expanding their awareness of the role of ethnic groups in a diverse American society and the Spanish-speaking world providing a more diverse/global perspective and a sense of empathy for others, and understanding social justice.</p>
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<p>Spanish Speakers 3: Chicanx Culture and Identity (World Language)</p>	<p>(II) An existing ethnic studies course. (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>The Chicanx Culture and Identity course will explore the marginalization of minority groups in the Spanish Speaking countries and the United States, paying particular attention to how the literature explores racism, discrimination, and rises above oppression. As students read, they will analyze how racism and discrimination has shaped the identity of the writer and their culture. By participating in class discussions students will see how racism and discrimination are still present today and how this affects them. By reading different genres of literature, students will examine the experiences and conditions of each minority group covered in the course and their push towards equality while maintaining their identity. Students will also participate in essay, creative and reflective writing, discussions, and projects, which will allow them to think about their own cultural identity as well as others. Each unit will cover a variety of themes that will allow students to engage in critical scholarship, in order to embrace their cultural identity and that of others. The Chicanx Culture and Identity course will prepare students for Advanced Placement courses in Spanish. Students will achieve mastery of all standards identified as Stage III and IV of the World Language Content Standards for California Public Schools. This course is created using the World Language Learning Continuum, the World Language Content Standards for California Public Schools, AUHSD's Writing Journey and the 5 Cs: Communication, Collaboration, Critical Thinking, Creativity, and Civic Literacy.</p>
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Course Title	AB101 and Education Code Section 51225.3 Requirement	Course Description
Dance 3 Ethnic Studies: "Dancing Without Barriers & Developing Cultural Voices" (VAPA)	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	This course explores dance through an ethnic studies lens centering Indigenous/Native American, Black/African American, Chicanx/Latinx and Asian/Asian American communities. Students will experience dance as an expression: and as a vehicle for social awareness. This course explores a wide variety of traditional movements through the embodiment and academic study of their social, cultural, political, and historical context. Dance cultures and movement exploration explored in depth are the African Diaspora, Latinx social and folk dances, Native American and Indigenous traditional dances, and LGBTQ+ Communities.
English I-Ethnic Studies (ELA)	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	English I Ethnic Studies expands on the understanding of each student's social responsibility to their community and the world. By encouraging agency and student voice through the use of present social reform, political movements and social justice topics students will gain an understanding of the world around them. Students will explore the experiences of Indigenous/Native American, Black/African American, Chicanx/Latinx and Asian/Asian American and Pacific Islander in all their complexity and diversity. This course seeks to empower students from all backgrounds to pursue justice and equity while practicing student agency and self-determination. Throughout the course students will see themselves as active agents of change by understanding the marginalization and systems of power in society. Students should become more socially and politically aware thus developing respect for all cultures. This course meets the English I and AUHSD Ethnic Studies graduation requirement.

<p>English II-Ethnic Studies (ELA)</p>	<p>(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>Through texts that range from essays, speeches, articles, historical documents, novels, plays, poetry and short stories, students will analyze the use of elements of literature and nonfiction using to delve into historical and socio-cultural experiences of racial/ethnic groups in the United States. Students will develop their writing skills, respond to claims, learn to formulate arguments and use textual evidence to support their position. Focus will be on key issues such as immigration, employment discrimination, class, racial and ethnic identity, and gender roles that have shaped society in the United States. This course is an interdisciplinary comparative approach covering Black/African American, Chicanx/Latinx, Asian/Asian American, Indigenous/Native American voices. Students will employ the use of personal agency and the 5C's throughout the course to gain an understanding of themselves, their communities and each other.</p>
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<p>Ethnic Studies Theater: The Art of Storytelling (VAPA)</p>	<p>(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>The aim of this course is to educate students to be culturally, socially, and economically conscious about their personal connections to local and global histories, while developing a working knowledge of Theater and Film production. The course explores the basic knowledge of Theater techniques, plays, and skill based activities, while studying the historical narrative of race, ethnicity, nationality, and culture, while cultivating respect and empathy for individuals and solidarity with groups of people locally, nationally and globally. Students in this course will synthesize and relate knowledge and personal experiences to observe, analyze and create theatrical works. They will investigate cultural perspectives, community ideas and personal beliefs, as related to theater, while critiquing social constructs that have been conditioned through systems of oppression and underrepresentation as well as misrepresentation to find and develop their own voices through the medium of theater. They will examine theatrical works with a spotlight on societal, cultural, and historical contexts to deepen understanding and challenge accepted ideas and biases to foster active social engagement and community building. Additionally, this course aims to educate students to be politically, socially, and economically conscious about their personal connections to local and global narratives and histories through the interdisciplinary lens of Ethnic Studies. By studying the histories of race, indigeneity, ancestry, national origin, diaspora, racism, hegemony, ethnicity, and culture, students will develop respect and empathy for individuals, groups of people locally, nationally, and globally. By participating in student and community centered Project Based Learning Assignments, students will build self-awareness, solidarity, self-determination and foster active consciousness, social engagement and agency.</p>
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Korean American Stories, Experiences, and Studies (History/Social Science, year-long replacement of semester course)	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	Students will be able to 1) know and tell their own story of resilience, (2) describe the experiences of Korean Americans in America and the intersection between groups, (3) discuss how these experiences relate to their own, (4) create AUHSD's Korean American Virtual Museum, and (5) participate in a service learning project. This course meets the AUHSD Ethnic Studies graduation requirement.
Spanish 2 Ethnic Studies (World Language)	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	Ethnic studies is embedded in the Spanish 2 curriculum to improve the students' language skills. They will participate in projects and assignments that allow them to analyze social justice and work towards equity and inclusivity, while discovering their own cultural identities. Projects will be produced in English and Spanish, following the requirements of the Spanish lessons. Each unit covers particular themes that center the voices of Indigenous/Native American, Black/African American, Chicana/Latina and Asian/Asian American and Pacific Islander. The activities will encourage the students to interact with each other and the school to help educate the school community and others about critical issues they encounter while nurturing inclusivity, empathy and student agency.
Spanish for Spanish Speaker 2 Ethnic Studies (World Language)	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	This course embeds ethnic studies in the Spanish II for Spanish Speakers curriculum to improve the students' language skills within an ethnic studies framework. Students will participate in essay, creative and reflective writing, discussions, and projects to have a better understanding of their own identities as well as others'. This course follows the California teaching standards for World Languages and Social Justice Framework.

Spanish 3-Latinx Studies (World Language)	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	The course embeds Ethnic Studies in the Spanish III curriculum to improve the students language skills and provide them with an understanding of racism and discrimination and their impacts on individuals and the societies in which they live. Students will participate in essay and creative and reflective writing, discussions, and projects that allow them to think about their own cultural identity as well as others. Each unit will cover a variety of themes related to Latinx communities that will allow students to engage in critical scholarship in order to embrace their cultural identity and that of others.
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Approved Fall 2023 Ethnic Studies Courses

Course Title	AB101 and Education Code Section 51225.3 Requirement	Course Description
African American/Black Studies	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	African American/Black Studies: Students will be able to (1) reflect on and share their own story of resilience, (2) describe the experiences of Blacks/African-Americans in the United States and describe their contributions to building and sustaining the nation, (3) discuss how these experiences relate to their own, and (4) participate in a service learning project.

<p>SDC English 1 Ethnic Studies</p>	<p>(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>English 1 Ethnic Studies extends beyond the conventional scope of learning, focusing on the profound societal impact that each student can have on their community and the world. It achieves this by encouraging students to express their agency and voice through the exploration of current social reforms, political movements, and social justice issues, enabling them to gain a holistic understanding of the world around them.</p> <p>Within this course, students embark on an exploration of the intricate and multifaceted experiences of Indigenous/Native American, Black/African American, Chicanx/Latinx, and Asian/Asian American and Pacific Islander communities.</p> <p>The overarching goal is to empower students from diverse backgrounds to champion justice and equity while honing their own agency and self-determination. As they progress through the curriculum, students will perceive themselves as active catalysts for change, informed about the dynamics of societal marginalization and power structures. This transformative experience cultivates increased social and political awareness and fosters deep respect for all cultures.</p> <p>This course meets the English 1 and AUHSD Ethnic Studies graduation requirement.</p>
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SDC English 2 Ethnic Studies	(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.	Through texts that range from essays, speeches, articles, historical documents, novels, plays, poetry and short stories, students will analyze the use of elements of literature and nonfiction using to delve into historical and socio-cultural experiences of racial/ethnic groups in the United States. Students will develop their writing skills, respond to claims, learn to formulate arguments and use textual evidence to support their position. Focus will be on key issues such as immigration, employment discrimination, class, racial and ethnic identity, and gender roles that have shaped society in the United States. This course is an interdisciplinary comparative approach covering Black/African American, Chicax/Latinx, Asian/Asian American, Indigenous/Native American voices. Students will employ the use of personal agency and the 5C's throughout the course to gain an understanding of themselves, their communities and each other.
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<p>U.S. History Ethnic Studies</p>	<p>(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.</p>	<p>The U.S. History Ethnic Studies course was designed to emphasize the role of communities of color in the United State, specifically the four main ethnic/racial identity groups: Black/African American, Indigenous/Native American, Asian American Pacific Islander (AAPI), and Latinx/Chicanx. These stories are often minimized or erased from history books. In addition to issues of race and ethnicity, attention will be paid to struggles of intersectionality - how other identities, such as sexuality, gender, religion, and class, also played a role in history and how communities from all racial/ethnic backgrounds have supported each other throughout history. Other themes that will be explored include celebration of the knowledge and strengths of communities of color, solidarity across groups from many backgrounds, reconciliation and healing, and the power of telling one's own story.</p> <p>Students will complete assignments that include all 5C's. They will read primary source documents and look at other media created by the participants of history. Students will present their learning to authentic audiences, in ways that showcase their critical thinking, creativity and their personal connections to history.</p> <p>Students will have the opportunity to reflect on their identities and build a portfolio of work that affirms their identities and communities. Students will make local connections with the histories they are learning, as well as opportunities for civic engagement. Units are designed to be flexible, so teachers can use smaller stand alone projects or have each unit include a piece of a year-long project</p>
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PARENT AND FAMILY ENGAGEMENT**91300***(California School Boards Association [CSBA] Parent and Family Engagement Policy is coded as "6020")*

The Board of Trustees recognizes that **parents and families**, which includes legal guardians, are their **student's children's** first and most influential teachers, and that sustained parent and family engagement in the education of their children contributes greatly to student achievement and a positive school environment. The superintendent or designee shall work with staff and parents to develop meaningful opportunities at all grade levels, for parents to be involved in District and school activities, advisory, decision-making, advocacy roles, and activities to support learning at home.

- A. Parents **and families** shall be notified of their rights: (1) to be informed about their **student's children's** education; (2) to participate in their **student's children's** educational process; and, (3) to have opportunities for parent and family engagement.
- B. The superintendent or designee shall regularly evaluate, and report to the Board of Trustees, on the effectiveness of the District's parent and family engagement efforts, including input from parents **and families** and school staff on the adequacy of parent and family engagement opportunities, and barriers that may inhibit parent participation.
- C. Each year the superintendent or designee shall identify specific objectives established for the District's parent and family engagement program for schools that receive Title I funding. He/she shall ensure that parents **and families** are consulted and participate in the planning, design, implementation, and evaluation of the parent and family engagement program.
- D. The superintendent or designee shall ensure that the District's parent and family engagement strategies are jointly developed with and agreed upon by parents of students participating in Title I programs. Those strategies shall establish expectations for parent and family engagement, and describe how the District will carry out each activity listed in 20 U.S.C. 6318.
- E. The superintendent or designee shall consult with parents **and families** of students participating in Title I programs, in the planning and implementation of parent and family engagement programs, activities, and regulations. He/she shall also involve parents **and families** of participating students in decisions regarding how the District's Title I funds will be allotted for parent and family engagement activities.
- F. The superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent and family engagement policy, in accordance with 20 U.S.C. 6318 and section 1116 of the Every Student Succeeds Act.
- G. The superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds, to encourage the support of parents **and families** in the education of their **student's children's**, including strategies describing how the District and schools will address the purposes and goals described in Education Code 11502, which are as follows:
 1. To engage parents **and families** positively in their **student's children's** education by helping parents and families to develop skills to use at home, which support their **student's children's** academic efforts at school and their **student's children's** development as responsible future members of our society.

2. To inform parents that they can directly affect the success of their ~~children's~~ **student's** learning, by providing parents with techniques and strategies that they may utilize to improve their ~~children's~~ **student's** academic success, and to assist their children in learning at home.
3. To build consistent and effective meaningful two-way communication between the home and the school, so that parents **and families** may know when and how to assist their ~~student/children~~ in support of classroom learning activities.
4. To train Family and Community Engagement Specialists (FACES), **Community School Coordinators**, teachers and administrators to communicate effectively with parents **and families**.
5. To integrate parent and family engagement programs into the school's master plan for academic accountability.

The preceding portion of this document is Parent and Family Engagement Board Policy 91300, and the following pages (3-10) are administrative regulations that help to operationalize the policy. The following pages shall be referred to as Parent and Family Engagement 91300-Administrative Regulation (AR).

SECTION A. To ensure that all parents **and families** of students participating in Title I programs and of students at non-Title I schools are provided with opportunities to be engaged in their ~~student's~~^{children's} education, the superintendent or designee shall:

1. Involve parents **and families** of Title I students and of students at non-Title I schools in the joint development of the Title I Local Educational Agency (LEA) Plan/Local Control Accountability Plan (LCAP), pursuant to 20 U.S.C. 6312, and the process of school review and improvement pursuant to 20 U.S.C. 6316. (20 U.S.C. 6318)

The superintendent or designee may:

- a. Establish a district-level committee including parent **and family** representatives from each school site to review and comment on the LEA Plan/LCAP, in accordance with the review schedule established by the Board of Trustees.
 - b. Invite input on the LEA Plan from other District committees and School Site Councils, and participate in the District's LCAP **educational partner stakeholder** engagement process.
 - c. Communicate with parents **and families** through the District newsletter, web site, or other methods regarding the LEA Plan/LCAP, and the opportunity to provide input.
 - d. Provide parents **and families** access to working drafts of the LEA Plan/LCAP, in an understandable and uniform format, and to the extent practicable, in a language the parents **and families** can understand.
 - e. Ensure that there is an opportunity at a public board meeting for public comment on the LEA Plan/LCAP, prior to the Board's approval of the plan or revisions to the plan.
 - f. Ensure that school-level policies on parent and family engagement address the role of School Site Councils and other parents **and families**, as appropriate, in the development and **annual** review of the Single Plan for Student Achievement.
2. Provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent and family engagement activities, to improve student academic achievement and school performance.

The superintendent or designee may:

- a. Assign person(s) in the District Office to serve as a liaison to the schools regarding Title I parent and family engagement issues.
- b. Provide training, for the principal or designee of each participating school, on Title I requirements for parent and family engagement, leadership strategies, and

communication skills, to assist him/her in facilitating the planning and implementation of parent and family engagement activities.

- c. Provide ongoing district-level workshops to assist school staff and parents **and families** in planning and implementing improvement strategies, and seek input from parents **and families** in developing the workshops.
 - d. Provide information to schools about the indicators and assessment tools that will be used to monitor progress.
3. Build the capacity of schools and parents **and families** for strong parent and family engagement partnerships.

3.1 The Superintendent or designee shall:

- a. Assist parents **and families** in understanding such topics as the state's academic content standards, state and local academic assessments, the requirements of Title I (for Title I schools), how to monitor a child's progress, and how to work with educators to improve achievement outcomes for their ~~students~~**children**.
- b. Provide parents **and families** with materials and training to help them support their ~~student's~~**children's** success in school, such as training in parent leadership, language development, and the use of technology.
- c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents **and families**, in the value and utility of parent **and family** contributions and in how to: (1) reach out to, communicate with, and work with parents **and families** as equal partners; (2) implement and coordinate parent **and family** programs; and, (3) build ties between parents **and families** and the schools. This also includes integrating parent and family engagement programs into the school's Single Plan for Student Achievement.
- d. Ensure that information related to school and parent and family engagement programs, meetings, and other activities is sent to parents **and families** in a format, and to the extent practicable, in a language the parents **and families** can understand.
- e. Provide other such reasonable support for parent and family engagement activities, as parents **and families** may request.
- f. Inform parents, **families**, and parent organizations of the existence and purpose of parent **and family** information and ~~family resource~~**resource** centers, which provide training, information, and support to parents **and families** of participating students.

3.2 In addition, the Superintendent or designee may:

- a. Regularly evaluate the effectiveness of staff development activities related to parent and family engagement, and also involve parents **and families** in the development of training for teachers, principals, and other educators.

PARENT AND FAMILY ENGAGEMENT

91300-AR

(California School Boards Association [CSBA] Parent and Family Engagement Administrative Regulation is coded as "6020")

- b. Provide necessary parent **and family** education training using Title I funds, if the District has exhausted all other reasonably available sources of funding for such training.
 - c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and child care costs to enable parents to participate in school-related meetings and training sessions.
 - d. Train parents **and families** to enhance the engagement of other parents **and families**.
 - e. Arrange school meetings at a variety of times between parents, **families**, and teachers or other educators who work directly with participating students.
 - f. Adopt and implement model approaches to improving parent and family engagement.
 - g. Develop appropriate roles for community-based organizations and businesses in parent and family engagement activities.
 - h. Make referrals to community agencies and organizations that offer parent **and families** education programs, and/or other services that help to improve the educational conditions for parents and families.
 - i. Provide information about opportunities for parent and family engagement through the District and school websites, or other written or electronic means.
 - j. Engage parent-teacher organizations to actively seek out and involve parents **and families** through regular communication updates and information sessions.
 - k. To the extent practicable, provide translation services at schools and at parent and family engagement meetings.
 - l. Provide training and information to members of District advisory committees and School Site Councils (SSC) and SSC advisory committees, such as the English Learner Advisory Committee (ELAC), to help them fulfill their functions.
 - m. Include expectations for parent outreach and family engagement in staff job descriptions and evaluations.
4. For schools operating Title I programs and for non-Title I schools, conduct an annual evaluation of the content and effectiveness of the school's parent and family engagement policy, as it pertains to improving the academic quality of the engagement with **parents**parent.

The superintendent or designee shall:

- a. Ensure that the evaluation includes the identification of barriers to greater participation in parent and family engagement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English

proficiency, have limited literacy and/or limited technology skills, or are of any racial or ethnic minority background.

- b. Use the evaluation results to design strategies for more effective parent involvement, and if necessary, recommend changes in the school's parent and family engagement policy.
 - c. Assess the District's progress in meeting annual objectives for the parent and family engagement program. Notify parents **and families** of this review and assessment through regular school communication mechanisms, and provide a copy to parents **and families** upon their request. (Education Code 11503)
 - d. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents, **families**, and staff with the quality and frequency of school and District communications.
 - e. Gather and monitor data regarding the number of parents **and families** participating in school and District activities, and the types of activities in which they are engaged.
 - f. Recommend to the Board of Trustees measures to evaluate the impact of the District's parent **and family** involvement efforts on student achievement.
5. For schools operating Title I programs and for non-Title I schools, involve parents **and families** in school activities.

The superintendent or designee may:

- a. Include information about school activities in District communications to parents **and families**.
 - b. To the extent practicable, assist schools with translation services or other accommodations needed to encourage participation of parents **and families** of Students With Disabilities.
 - c. Establish processes to encourage parent **and family** input regarding their expectations and concerns for their children.
6. The District's Board policy and administrative regulation containing parent and family engagement strategies shall be incorporated into the LEA Plan/LCAP), and made available to parents of students at schools operating Title I programs, and also to parents **and families** of students at non-Title I schools.

SECTION B. At each school receiving Title I funds, a written policy on parent and family engagement shall be developed jointly with and agreed upon by parents **and families** of participating students. Such policy shall describe the means by which the school will:

1. Convene an annual meeting, at a convenient time, to which all parents-of participating students shall be invited and encouraged to attend, in order to inform parents **and families** of their school's participation in Title I, and to explain Title I requirements

and the right of parents **and families** to be engaged in their students' educational process.

2. **To the extent practicable, offer** ~~Offer~~ a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent and family engagement.
3. Involve parents **and families** in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent and family engagement policy, and if applicable, the joint development of the plan for schoolwide programs, which is embedded in the school's Single Plan for Student Achievement.
4. Provide the parents **and families** of participating students all of the following:
 - a. Timely information about Title I programs.
 - b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their **student's** ~~children's~~ education, and as soon as practicably possible, responses to the suggestions of parents **and families**.
5. If the schoolwide program plan is not satisfactory to the parents **and families** of participating students, submit any parent **and family** comments when the school makes the schoolwide plan, which is embedded in the Single Plan for Student Achievement, available to the District.
6. Jointly develop with the parents **and families** of participating students a school-parent compact that outlines how parents **and families**, the entire school staff, and students will share responsibility for improved student academic achievement, and the means by which the school and parents **and families** will build a partnership to help students to be successful in school.

This compact shall address:

- a. The school's **responsibility is to provide** ~~responsibility to provide~~ high-quality curriculum and instruction in a supportive and effective learning environment, which supports participating students' access to required curriculum and mastery of state content standards.
- b. Ways in which parents **and families** will be responsible for supporting their **student's** ~~children's~~ learning, such as: monitoring attendance, homework completion, responsible use of technology and social media, volunteering in at the school, and participating as appropriate in decisions related to their **student's** ~~children's~~ education, and the positive use of extracurricular time.

- c. The importance of communication between teachers, ~~s, and~~ **parents and families** on an ongoing basis through: (1) parent-staff (administrator, teacher, counselor, or FACES) conferences, at least annually, during which the compact shall be discussed as it relates to the student's achievement; (2) frequent reports to parents on their **student's** ~~children's~~ progress; (3) reasonable access to staff; (4) opportunities to ~~volunteer and participate~~ in their student's educational experience; and, (5) observation of classroom activities.
- 7. Build the capacity of the school and parents **and families** for strong parent and family engagement, by eliminating barriers to participation in parent and family engagement activities.
- 8. To the extent practicable, provide full opportunities for the participation of parents **and families** with limited English proficiency, parents of students with disabilities, and parents of migrant children, including providing information and school reports in a format and language such that parents **and families** can understand.
 - a. If the school has a parent and family engagement policy that applies to all parents **and families**, it may be amended to meet the above requirements.
 - b. Each school's parent and family engagement policy shall be made available to the local community and distributed to parents **and families** of participating students in an understandable and uniform format, and to the extent practicable, provided in a language the parents **and family** can understand.
- 9. Each school receiving Title I funds shall annually evaluate the effectiveness of its parent and family engagement policy. Such an evaluation may be conducted by the School Site Council (SSC), during the process of reviewing the school's Single Plan for Student Achievement, in accordance with Education Code 64001.
- 10. The principal or designee, jointly with parents **and families** of participating students, shall periodically update the school's parent and family engagement policy to meet the changing needs of parents **and families** and the school.

Anaheim Union High School District Family and Community Engagement Policy

- 1.0 The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding shall establish and implement a written parent and family engagement policy and program. (California *Education Code* [EC] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][1], 6318[a][2])
- 1.1 The Anaheim Union High School District (AUHSD) has developed jointly with, agreed on with, and distributed to, parents and family members of participating students~~children~~, through a special committee meeting, the Family and Community Engagement Policy is reviewed, revised, and approved by the general DELAC membership. (20 U.S.C. § 6318[a][2]).)

The LEA incorporates the parent and family engagement policy into the LEA level plan. (20 U.S.C. § 6312, 6318[a][2]) The Parent and Family ~~Family and Community~~ Engagement Policy is incorporated via various avenues including but not limited to the LCAP Educational Partner Engagement Process, School site Single Plan for Student Achievement, School Site Council, Community School Advisory Committees and/or Family Engagement Teams.

To involve parents and family members in the Title I program at AUHSD, the following practices have been established:

- a) AUHSD involves parents and family members in the joint development of the agency's plan, and in the development of support and improvement plans. (20 U.S.C. § 6318[a][2][A])
 - i. AUHSD will continue to expand and enhance its LCAP Educational Partner Engagement Process to better meet the needs of our students and families.
 - ii. Establish a diverse and equity-driven district-level committee including family and community representatives from each school site to review and provide feedback.
 - ii. Family and Community Engagement Specialists, Community School Coordinators and School Community Liaisons play a critical role in engaging families to participate in the development of support and improvement plans.
 - iii. AUHSD will use strategic School to Home communication methods such as but not limited to ParentSquare and Family and Community Engagement Websites ~~Website~~.
- b) AUHSD will provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within AUHSD in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B])
 - i. AUHSD will foster genuine and collaborative Family and Community Engagement Practices by building the dual capacity of administrators, FACES and all staff to ensure the following process conditions are met: relational mutual trust, linked to learning and development, asset-based, culturally responsive and respectful, collaborative, and interactive.
 - ii. AUHSD will use data-driven information to create systems of support for English Learners.
 - iii. AUHSD will use data collected annually via needs and assets assessments to better historical barriers to success.
 - iv. AUHSD will provide ongoing district-level workshops such as Parent Education Series: Parent Leadership Academy, Ready Set GO!, GROW, Parent Learning Walks, Positive Discipline, to assist school site staff and families in planning and

implementing improvement strategies, and seek input from parents/guardians/families in developing the workshops.

- c) To the extent feasible and appropriate, AUHSD coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family engagement strategies of other relevant Federal, State, and local laws and programs. (20 U.S.C. § 6318[a][2][C])
 - i. Engage educational partner representatives from various programs to assist in identifying specific population needs including but not limited to Community School Advisory Councils, Family and Community Engagement teams, Educational Monitoring teams, English Learner Advisory Council etc.
- d) AUHSD conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under Title I, Part A. (20 U.S.C. § 6318[a][2][D])
 - i. AUHSD will conduct school site annual Needs and Assets assessments to identify the unique needs of each school population.
 - ii. AUHSD will through the use of site-based Family Engagement teams and/or Community School Advisory councils will analyze the data to determine effective strategies and services that will be provided to the school community.
 - ii. AUHSD additionally will engage district and school site representatives from other various parent representative committees to review the data.

AUHSD identifies the following:

1. Barriers to greater participation by parents and families in activities authorized by this section (with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). (20 U.S.C. § 6318[a][2][D][i])
 - i. To the extent possible provide translation services for both in-person and virtual events, as well district communication in the family's home language where possible.
 - ii. Ensure that parent, family and community engagement information is accessible and available to parents and families in their appropriate language.
2. The needs of parents and family members to assist with the learning of their studentchildren, including engaging with school personnel and teachers. (20 U.S.C. § 6318[a][2][D][ii])
 - i. AUHSD will use Community Schools Needs and Assets Assessments:

implementation of strategies for assessing needs and assets and using those assessments to inform services and program development.

ii. Resource referral to community-based organizations that assist in improving the quality of life for parents and families including but not limited to, benefits enrollment, food and hygiene supplies, parent and family education programs and services as available.

iii. Parent Learning Walks will provide parents and families with an opportunity to visit classrooms while instruction is taking place so that they are better equipped to ~~equipped to~~ support their student's learning at home. Parent Learning Walks will focus on our Career Preparedness Systems Framework (CPSF) which centers on three main components: Hard Skills, 21st Century Skills (Soft Skills), and Student Voice & Purpose. It leverages community assets from disparate worlds including the business community, social justice organizations, non-profits, Regional Occupational Programs (ROPs), community colleges and higher education partners.

3. Strategies to support successful school and parent and family interactions. (20 U.S.C. § 6318[a][2][D][iii])

i. Weekly school newsletters with information related to school activities, updates, and services available

ii. School events and meetings are scheduled at a variety of times and dates to accommodate parent and family schedules

e) AUHSD uses the findings of such evaluation in section 1.1(d) of the Compensatory Education program instrument to design evidence-based strategies for more effective parental and family involvement and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. § 6318[a][2][E])

i. AUHSD will assess the district's progress in meeting annual objectives for Family and Community Engagement programs and notify parents and families of the results via methods of communication previously mentioned.

f) AUHSD involves parents and families in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such agencies~~agency~~ for the purposes of developing, revising, and reviewing the parent and family engagement policy. (20 U.S.C. § 6318[a][2][F])

i. AUHSD will use methods of communication previously mentioned to notify parents, families and the community about school and district-level activities.

ii. Family and Community Engagement Specialists~~Specialist~~ will build strong partnerships with parents and families in an effort to maintain the AUHSD ~~community~~community is informed.

iii. AUHSD will ensure that parents and families are adequately represented in DELAC, ELAC, and SSC.

1.2 The LEA policy on parent and family engagement for all schools (including Title I and non-Title I) in the LEA shall be consistent with the following goals and purposes: (EC §§ 11502, 11504, 11506)

- Engage parents and family members positively in their ~~student's~~~~children's~~ education by providing assistance and training on topics such as state academic standards and assessments to develop knowledge and skills to use at home to support their ~~student's~~~~children's~~ academic efforts at school and their ~~student's~~~~children's~~ development as responsible future members of our society. (EC § 11502[a])
 - i. Parent Leadership Academies, Ready Set Go workshops, English Learner Advisory Committees, District English Learner Advisory Committee, Parent Mental Health Ambassadors
- Inform parents that they can directly affect the success of their ~~student's~~~~children's~~ learning, by providing parents with techniques and strategies that they may utilize to improve their ~~student's~~~~children's~~ academic success and to assist their children in learning at home. (EC § 11502[b])
 - i. Parent Learning Walks, Parent Leadership Academies, English Learner Advisory Committee, District English Learner Advisory Committee, technical support, assistance and tutorials regarding the effective use of technology platforms such as email, Aeries (the District's contracted student information system), Parent Square for school-home communication, Ekadence (the agency's contracted interactive learning platform), Parent Mental Health Ambassadors, Coffee with the Principal, Cookies with the Counselors, parent psychoeducational workshops offered by District social workers, and Positive Discipline parenting workshops.
- Build consistent and effective two-way communication between family members and the school so that parents and family members may know when and how to assist their children in support of classroom learning activities. (EC § 11502[c])
 - i. Each site employs a Family and Community Engagement Specialist, that, together with site and District administration, provides accurate, and up-to-date information regarding school, District and community programs, resources and opportunities, through the use of Parent Square, flyers, pamphlets, newsletters and site and District websites. Family Resource Centers and Community School Resource Centers on school campuses provide another avenue for families to call or drop in to receive information and to develop or enhance the skills needed to effectively communicate with staff and access information from the suite of platforms utilized by the school and District. The District employs a full-time Public Information Officer and maintains an accurate and up-to-date catalog of resources via their Family Resources webpage. Coffee with the Principal, Cookies with the Counselors, and the Superintendent's Parent Advisory Council serve as forums where parents and

caregivers can both receive school and district information firsthand and provide feedback, suggestions and ask questions directly of site and District leadership.

- Train teachers, school administrators, specialized instructional support personnel, and other staff to communicate effectively with parents as equal partners. (EC § 11502[d])
 - i. AUHSD believes in the power of clear, consistent, accurate and inclusive communication and, to this end, trains all staff in respectful, culturally proficient, and trauma-informed communication practices. The commitment of the District and expectation of all staff, classified and certificated at every level of the organization, is that they will honor the unique circumstances of each child and family, their culture and experiences, and employ their professional training and resources available when interacting with students and families.
- Integrate and coordinate parent and family engagement activities with the local control and accountability plan (LCAP), as applicable, with other programs. (EC § 11502[e])
 - i. AUHSD values families as equal partners in the work of educating the whole child and creating the conditions that students need to thrive. One of AUHSD's three Local Control Accountability Plan priorities is to provide meaningful educational engagement opportunities for all parents and families to advocate for all students.

1.3 Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (20 U.S.C. Section 6318[a][3][B])

- i. AUHSD will use its exemplary model of the LCAP Educational Partner engagement process to continue engaging and providing a place for families to have a voice in the decision-making process.
- ii. AUHSD will continue to promote site level family engagement in site SSC and SPSA.

1.4 Funds reserved by an LEA shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following: (20 U.S.C. § 6318[a][3][D])

- a) Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. (20 U.S.C. § 6318[a][3][D][i])
 - i. AUHSD will use its Family and Community Engagement Scope and Sequence to support the implementation of these professional development strategies.
- b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])
 - i. With the understanding that Family and Community Engagement is a shared responsibility all school staff will set in place best practices to create authentic and

meaningful opportunities for engagement that adequately meet the unique needs of the school community.

- c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])

- i. AUHSD will publish all family engagement opportunities via its district-wide Family Engagement Calendar and use of the Family and Community Engagement Website.

- d) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. § 6318[a][3][D][iv])

- i. AUHSD will partner with Community-Based Organizations that will improve parent, family and community engagement practices. ~~Family and Community Engagement practices.~~

- e) Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with such agency's parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])

- i. AUHSD will continuously reflect on its parent, family, ~~Family~~ and community engagement practices through reflection and evaluation to ensure our students are achieving their Unlimited You. ~~community Community~~

~~Engagement Practices through reflection and evaluation to ensure our students are achieving their Unlimited You.~~

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single Plan for Student Achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

PUBLIC LAW

PARENT AND FAMILY ENGAGEMENT

91300-AR

(California School Boards Association [CSBA] Parent and Family Engagement Administrative Regulation is coded as "6020")

100-297, 1016(b)

Board of Trustees

May 23, 1991

Reviewed: February 1993

Reviewed: October 1995

Revised: February 2000

Revised: June 2003

Reviewed: March 2005

Revised: November 2009

Revised: April 12, 2018

Revised:

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INDEPENDENT STUDY**7807 (6158)**

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered for short- or long-term placements, on a full-time or part-time basis, and/or in conjunction with part- or full-time classroom study.

The Board shall hold a public hearing when considering the scope of its existing or prospective use of independent study as an instructional strategy, its purpose in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students. (Education Code 51747; 5 CCR 11701)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

Student participation in independent study shall be voluntary and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be ~~three~~ one consecutive school days.

General Independent Study Requirements

The Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for participation and is likely to succeed as well as or better than the student would in the regular classroom setting. The minimum instructional minutes shall be the same for all students at each school including students participating in independent study, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study

assignments shall be completed no more than 20 school days after assigned for all grade levels and types of program. When necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California (UC) or the California State University (CSU) as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for ~~45~~ 16 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades 7-8, opportunities for both daily live interaction and at least weekly synchronous instruction
2. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an independent study program for ~~45~~ 16 school days or more who are: (Education Code 51747)

1. Not generating attendance for more than ten percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar

2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
3. In violation of their written agreement

Tiered reengagement strategies procedures used in district independent study programs shall include local programs intended to address chronic absenteeism, as applicable, including, but not limited to the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall, for students who participate in an independent study program for ~~15~~ 16 school days or more, develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. (Education Code 51747)

When any student enrolled in classroom-based instruction is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the case of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the Superintendent or designee. (Education Code 51747)

The Superintendent or designee shall ensure that a written agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747)

For student participation for ~~15-16~~ school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of ~~less than 15~~ school days or fewer, a signed written agreement shall be obtained within ten school days of the first day of the student's enrollment. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring

mental health supports

8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study projected to last for ~~15~~**16** school days or more, or within ten school days of the first day of enrollment for independent study for ~~less than 15 school days~~ **or fewer**, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and for students with disabilities, the certificated employee designated as having responsibility for to the special education programming of the student.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades 7-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by UC or CSU as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled,

number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities throughout the school year for students in grades 7-8 to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.

4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher providing instruction shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be treated as a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor.
7. Statewide testing results shall be reported and assigned to the school at which the

- student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
8. A student shall not be required to enroll in courses included in the course-based independent study program.
 9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
 10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.
 11. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study.
 12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.
 13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.
 14. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation.
 15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
 16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within a course-based independent study program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5

2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to Item #3 of the Course-Based Independent Study section above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.

11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. Before the commencement of an independent study course projected to last for ~~15~~ **16** school days or more, or within ten school days of the first day of enrollment for an independent study course projected to last less than 15 school days or fewer, the learning agreement shall be signed and dated by the student, and by the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee responsible for the general supervision of the independent study course, and as applicable for students with disabilities, the certificated employee designated as having responsibility for to the special education programming of the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

Learning agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through independent study. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a learning agreement as described above, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian, an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian, prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by

students in grades 7-8 and the course credits attempted by and awarded to students in grades 9-12

3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher. Pupil work products may include the daily time value spent by a pupil engaged in asynchronous instruction, including work completed on an online or computer-based instructional activity, regardless of whether pupil work products are produced, if the computer program documents pupil participation. The local educational agency shall maintain documentation of each hour or fraction of an hour of both pupil work products and the time that the pupil engaged in asynchronous instruction. (Education Code 51747.5)
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

Signed written and supplemental agreements, assignment records, work samples, and attendance records may be maintained as an electronic file in accordance with Education Code 51747 and 51749.6, as applicable. (Education Code 51747)

Legal Reference:**EDUCATION CODE**

17289 Exemption for facilities
41976.2 Independent study programs; adult education funding
42238 Revenue limits
42238.05 Local control funding formula; average daily attendance
44865 Qualifications for home teachers and teachers in special classes and schools
46200-46208 Instructional day and year
46300-46307.1 Methods of computing average daily attendance
47612.5 Independent study in charter schools
48204 Residency
48206.3 Home or hospital instruction; students with temporary disabilities
48220 Classes of children exempted
48340 Improvement of pupil attendance
48915 Expulsion; particular circumstances
48916.1 Educational program requirements for expelled students
48917 Suspension of expulsion order
49011 Student fees
51225.3 Requirements for high school graduation
51745-51749.6 Independent study programs
52522 Adult education alternative instructional delivery
52523 Adult education as supplement to high school curriculum; criteria
56026 Individuals with exceptional needs
58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study
19819 State audit compliance

UNITED STATES CODE, TITLE 20

6301 Highly qualified teachers

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

EDUCATION AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005)

Management Resources:**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

Elements of Exemplary Independent Study**WEB SITES**

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Board of Trustees

Approved: October 9, 1980

Revised: May 12, 1986

Revised: March 8, 1990

Revised: February 1993

Revised: July 1995

Revised: May 1998

Revised: March 2000

Revised: January 2005

Revised: February 2009

Revised: June 2020

Revised: August 2021

Revised: July 2023

Revised: TBD

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by a teacher or teachers of record for that student pursuant to Education Code 51747.5 or the certificated employee providing instruction for course-based independent study. (Education Code 51745.5)

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Continuing and special study during travel
4. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
5. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his or her regular classes.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

To participate in independent study, a student shall be enrolled in a district school. (Education Code 51748)

The Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, may participate in independent study if the student's individualized education program (IEP) specifically provides for such participation. If a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's IEP team shall make an individualized determination as to whether the student can receive a free appropriate

public education (FAPE) in an independent study placement. A student's inability to work independently, need for adult support, or need for special education or related services shall not preclude the IEP team from determining that the student can receive FAPE in an independent study placement. (Education Code 51745)

In addition, any student with disabilities who receives services from a nonpublic, nonsectarian school through a virtual program may be permitted to participate in independent study if the student's IEP team determines that FAPE can be provided to the student by means of the virtual program and other conditions of law are satisfied.

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

Except for students participating in independent study due to an emergency as described in Education Code 41422 and 46392 and pregnant and parenting students who are the primary caregiver for their child(ren), no more than 10 percent of the students enrolled in a continuation high school or opportunity school or program shall be enrolled in independent study. (Education Code 51745)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether independent study is in the student's best interest. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program. (Education Code 51747, 51749.5; 5 CCR 11701)

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation, and if the student transfers to another public school in California, the record shall be forwarded to that school. (Education Code 51747, 51749.5)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given

and the date the assignment is due

4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program
10. Monitoring and documenting the daily time value spent by a pupil engaged in asynchronous instruction, including work completed on an online or computer-based instructional activity, regardless of whether pupil work products are produced, if the computer program documents pupil participation. Documentation shall reflect each hour or fraction of an hour of both pupil work products and the time that the pupil engaged in asynchronous instruction.

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Brisk Teaching

1465 Ravenswood Drive
Los Altos, CA 94024

EXHIBIT E



OFFICIAL QUOTE AND ORDER FORM

PREPARED FOR

PREPARED DATE
22 February 2024

SCHOOL/DISTRICT NAME: Lexington Junior High School

EXP. DATE
15 August 2024

PRIMARY CONTACT: Daniel Klatzker
PRIMARY CONTACT EMAIL: klatzker_d@auhsd.us

SERVICE START DATE: March 1, 2024
SERVICE END DATE: July 1, 2025

ITEM	QTY	LIST PRICE	DISCOUNT	TOTAL
Brisk Teaching 16-month contract (with 15% discount)	1277	\$9.33	-\$3.38	\$7,598.15
Professional Development 24'-25'	1	\$500	-\$500	
				\$7,598.15

THIS AGREEMENT IS SUBJECT TO THE FOLLOWING TERMS AND CONDITIONS:

- WHAT BRISK TEACHING PROVIDES:** We're opening up the premium Brisk Teaching application for your school. Your educators will have access to unlimited curriculum generations, the capability to adjust reading levels of texts, our AI writing detection, and first-pass feedback on student assignments. As part of providing this service, we reserve the right to share the partnership with other potential partners (for example, on our marketing page).
- PRIVACY:** We respect confidentiality and will ensure any information exchanged during this partnership is kept under wraps, only used for this agreement. Brisk Teaching is a signatory to the Student Privacy Pledge and signs student data privacy agreements when requested. For more questions, email privacy@briskteaching.com
- MASTER SERVICE TERMS:** The general terms and conditions of purchase at briskteaching.com apply to this quotation contract.



Brisk Teaching

4. This quotation may be accepted to form a binding contract upon any one of the following options:
- a. Signature below and payment to BRISK TEACHING for the items listed in this quote prior to the expiration date.
 - b. Issuance of a purchase order to BRISK TEACHING referencing this quote and the terms and conditions herein prior to the expiration date above.

AGREED AND ACCEPTED:

	Dr. Jaron Fried	8 /9 /24
SIGNATURE	NAME	DATE
Assistant Superintendent, Ed. Division	Anaheim Union High School District	
TITLE	SCHOOL / DISTRICT	
<div>DocuSigned by:  1FA5FF0422C6450...</div>	CEO	7/18/2024
ARMAN JAFFER (BRISK TEACHING)	TITLE	DATE



Identity
Automation

Proposal for

Anaheim Union High School District

Quote Number: Q-28614

Generated: 7/17/2024

Valid To: 9/30/2024

Notice of Confidentiality Identity Automation. All Rights Reserved.

This document is Identity Automation Proprietary and Confidential Information and is subject to the terms and conditions. Neither this document nor its contents may be revealed or disclosed to unauthorized persons or sent outside the aforementioned institution without prior written permission.

Pricing

Pricing estimates are provided below.

Annual Subscription Cost

Product	Notes	Qty	Unit Price	Sale Price	Total
RapidIdentity PhishID Named User - Annual Subscription RID-C-PHSHID	FTE Staff Licenses Only	2,724	\$1.50	\$0.00	\$0.00
Annual Subscription Cost TOTAL:					\$0.00

Grand Total: \$0.00

Sales Tax not included. Will be added at time of invoicing, if applicable.

This proposal is for the delivery of the solution as a service.

\$0 Pricing Valid through 6/30/2025

PAYMENT TERMS

- Subscription fees for software products, hosting services, and support are billed for and begin on the Effective Date of this proposal.
- Service Units are billed up front and expire after a year.
- Payment Terms: Net 30

ANNUAL RENEWAL

Subscription Term shall automatically renew for an additional 1-year term unless either party gives the other written notice of non-renewal at least 90 days prior to the end of the relevant Subscription Term.

Initial term of this Order Form (Term): 12 Months

Closure Details

This proposal is valid until 9/30/2024.

Quote Execution/Purchase Order Information

To execute on this proposal, please sign where indicated and provide a purchase order for the items outlined in your proposal. Purchase orders and proposals can be sent to orders@identityautomation.com.

Taxability Information Here

Are you a tax exempt entity? No ☐ Yes ☐

If marked yes, please provide your tax exempt certificate with your purchase order.
An exemption certificate is required to be considered exempt from sales tax.

Onboarding Process

Identity Automation Onboarding Checklist:

- Receipt of Signed proposal from customer
- Purchase Order or signed Contract (varies by customer) from customer
- Identity Automation acceptance & approval process completed
- Licenses provided by Identity Automation
- Provisioning for Identity Automation portal accounts

Identity Automation



Meredith Schlosberg

Account Executive

mschlosberg@idauto.net

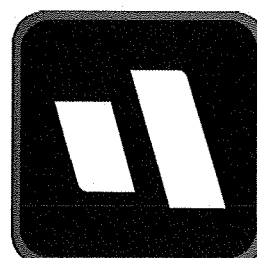


Diana Richie

Sales Manager

281-961-1634

drichie@idauto.net



Sales Consultant



Meredith Schlosberg

Customer Success Manager

mschlosberg@idauto.net



Greg Pearson

VP of Delivery

(281) 721-4732

gpearson@identityautomation.com

Anaheim Union High School District

Project
Lead



Erik Greenwood

+1.714.999.3511
greenwood@auhsd.us

Secondary
Project Contact



Matthew Cappeluti

714-999-3765 x64008
cappeluti_m@auhsd.us

Executive
Sponsor



Billing
Contact



Governing Terms

GOVERNING AGREEMENT

This order is governed by the terms of the Software License and Subscription Agreement:
<https://www.identityautomation.com/identity-automation-saas-subscription-agreement/>.

CHANGES

All changes to this order must be in writing signed by both parties to be enforceable.

ENTIRE AGREEMENT

This Proposal, Software License and Subscription Agreement, and this order are the final, complete and exclusive agreements of the parties with respect to the subject matter hereof and supersedes all prior discussions and agreements between the parties with respect to the subject matter hereof.

DEFINED TERMS

All terms not defined in this order, have the defined meanings in the Agreement.

Signatures

By signing below, the Customer acknowledges it has read and agrees to the terms and conditions set forth in the Proposal, Software License and Subscription Agreement, and order(s) with an effective date as of the last signature date set forth below ("Effective Date").

Anaheim Union High School District

SIGNATURE	8/9/24
Dr. Jaron Fried	DATE
NAME	Assistant Superintendent, Ed. Division
Erik Greenwood	TITLE
BILLING CONTACT NAME	greenwood@auhsd.us
	BILLING CONTACT EMAIL

Identity Automation

SIGNATURE	7-17-24
Chris Honeycutt	DATE
NAME	TITLE
	Chief Financial Officer



EXHIBIT G

CLASS TECHNOLOGIES, INC. ORDER FORM - FEES AND PRICING
Anaheim Union High School District

This Class Technologies, Inc. Order Form ("Order Form" or "OF") by and between Class Technologies, Inc. ("Class" or "Company") and the Customer named above ("Customer") details the terms of Customer's subscription license and use of the products and services set forth below ("Pricing Summary"). This Order Form shall become effective upon commencement of the Initial Term Effective Date (as defined below), as applicable. This Order Form, together with the [Class License and Services Agreement](#) and any Statements of Work ("SOW") and/or Exhibits or Addenda, form the entire agreement between the parties in respect of the products and services set forth in the Pricing Summary. Notwithstanding anything to the contrary in any purchase order or other document provided by Customer, any product or service provided by Class to Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Class License and Services Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represents and warrants that he or she is authorized to execute the Agreement on behalf of Customer or Class as applicable.

CLASS FOR ZOOM PRICING SUMMARY – K-12

PRODUCT/SERVICE	Initial Term Fees
Class (for Zoom) subscription license (annual fee) includes: # of students: up to 1,249 <ul style="list-style-type: none"> • Class Standard Support • Class Standard Implementation • Class Standard Training • Class Storage (50GB) if needed 	\$9,500
Total Fees	\$9,500

*Any additional fees for overages shall be applied based upon Class analysis of Usage Data.

NOTES – Class for Zoom

Authorized End Users	Registered students, prospective students, faculty, administrators and staff of Customer.
Effective Date and Initial Term	The Initial Term Effective Date shall be upon execution of this Order Form ("Effective Date"). This Order Form shall commence upon the Effective Date and continue for a period of [12 months] (the "Initial Term").
Payment Terms	Payment due for Initial Term: USD \$9,500 - Customer shall be invoiced for amounts due for the Initial Term upon the Effective Date. - All initial and subsequent payments shall be due Net 30 from the date of Invoice. Unless otherwise specified, all dollars (\$) are United States currency. - Sales Tax: If applicable, a copy of your Sales Tax Exemption Certificate must be returned with this Order Form.
Renewal Terms	After the Initial Term, the license will renew for successive one (1) year periods following the Initial Term at Company "then current" pricing unless either party gives written notice of termination at least sixty (60) calendar days prior to the conclusion of the Term. Customer shall pay Company each annual Renewal Term Subscription Fee at the start of each annual Renewal Term.
Additional Notes	Class for Zoom requires Customer to have the appropriate Zoom Business, Education or Enterprise license. The pricing herein is limited to one (1) installation of Class integrating with one (1) Zoom domain. In the event, Customer requests integration with multiple Zoom domains, Customer will be required to purchase additional Class licenses.
Class Remittance Address	1717 N St., NW Suite 1 Washington DC 20036
Named Support Admin Contacts	Name & email: Name & email: Name & email:

IN WITNESS WHEREOF, the Parties, intending to be legally bound, have caused this Order Form and Agreement to be executed by their duly authorized officers as of the day and year below.

Class Technologies, Inc.	Customer: Anaheim Union High School District
Name & Title: Tess Frazier, SVP & Chief Compliance Officer	Name & Title: Dr. Jaron Fried, Assistant Superintendent, Ed. Division
Date:	Date: 8-9-24
Email Address for Notice: legal@class.com	Email Address for Notice: greenwood@auhsd.us



Contract to Provide

Independent Educational Evaluation

Psychoeducational Evaluation

, Parent, on behalf of , Student, has requested that the Anaheim Union High School District fund an independent psychoeducational evaluation and has requested that the District contract with Dr. Alberto Miranda, for the evaluation. The District has agreed to fund the evaluation pursuant to the Greater Anaheim SELPA IEE Policy and contract with Dr. Alberto Miranda, to complete the evaluation under the following terms and conditions:


1. The District agrees to fund a psychoeducational evaluation to be conducted by Dr. Alberto Miranda at a total cost not to exceed Six Thousand Dollars (\$ 6,000).
2. In exchange for the total amount not to exceed \$6,000, Dr. Alberto Miranda agrees to the following:
 - a. Perform psychoeducational evaluation.
 - b. Create a written report.
 - c. Attend an IEP meeting to review the evaluation and findings.
3. In addition to completing the foregoing, Dr. Alberto Miranda agrees to the following:
 - a. Will consult and collaborate with District assessment personnel.
 - b. Provide the District the written report at least five (5) business days prior to any IEP meeting scheduled to review the evaluation.
 - c. The IEE shall be completed by June 30, 2025, at which time the District's obligation to fund the IEE will end.
 - d. Provide the District a copy of all protocols used in the evaluation. The protocols shall be provided with the written report.
 - e. Will not use any subcontractor or other personnel to provide any portion of the work to be performed without first obtaining written approval by the District.

- f. Will be acting as an independent contractor and will not be working directly for the District.
4. It is understood and agreed that any recommendation for services made following the assessment and agreed to by the IEP team will not be implemented by Dr. Miranda.
5. This Agreement requires approval by the Board of Trustees of Anaheim Union High School District. Once executed by all Parties, this Agreement will be placed on the agenda for the next regularly scheduled Board of Trustees meeting.
6. Payment contained herein is contingent upon Board approval and submission of an original itemized invoice detailing the work completed and/or expenses incurred. The District agrees to pay the invoice within 45 days of receipt of all of the following: (1) an itemized invoice, (2) the written evaluation including protocols, and (3) this fully executed Agreement.
7. Indemnification and Hold Harmless:
 - a. To the fullest extent allowed by law, Dr. Alberto Miranda shall defend, indemnify and hold harmless the District and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by Dr. Alberto Miranda or his directors, officers, agents, employees, volunteers or guests arising from Dr. Alberto Miranda's duties and obligations described in this agreement or imposed by law.
 - b. To the fullest extent allowed by law, the District shall defend, indemnify and hold harmless Dr. Alberto Miranda and his directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by the District or its directors, officers, agents, employees, volunteers or guests arising from the District's duties and obligations described in this agreement or imposed by law.
8. Parties shall cooperate in executing any documents and/or completing any actions necessary to implement this Agreement.
9. The Parties acknowledge that this Agreement is confidential and will not be shared except as required by law. The Parties agree to disclosure and admissibility of this Agreement for implementation and/or enforcement.

10. This Agreement may be signed in counterparts permitting signatures to appear on separate signature pages. A copy or original of this document with all signatures pages appended together shall be deemed a fully executed Agreement
11. This Agreement may be executed by fax signature such that a fax signature acts as an original.

The Parties hereto have approved this Agreement.

Dated: 7/10/24

By: 
Alberto Miranda, PsyD.

Dated: 8/9/24

By: _____
Dr. Jaron Fried
Assistant Superintendent, Ed. Division
Anaheim Union High School District

ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 8th day of August, 2024, between the Anaheim Union High School District ("District") and Lucca Petrucci ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services is described in Exhibit "A" attached hereto and incorporated herein by this reference ("Services"). In the event of any conflict between the terms of the body of this Agreement and language set forth Exhibit A, the terms of the body of the Agreement shall govern. Contractor will provide the Services to the District during the Term.
2. **Term.** The term for services pursuant to this Agreement is from September 4, 2024, through September 5, 2024.
3. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the following:
 - ☒ Signed Agreement
 - ☒ Insurance Certificate(s) and Endorsements (Section 10)
 - ☒ Criminal Background Investigation Certification(s) (Section 16)
 - ☒ W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee of Seven Thousand Five Hundred Dollars (\$7,500) and no other costs or expenses. Payment for the Services shall be made for all undisputed amounts in installment payments within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.
5. **Independent Contractor.** Contractor is customarily engaged in an independently

established trade, occupation, or business of the same nature as that of the Services, and in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.

- 6. Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
- 7. Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
- 8. Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
- 9. Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
- 10. Insurance.**
 - 10.1** The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.
 - 10.1.1 General Liability.** One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.

10.1.2 Is this Contractor interacting with students? Yes ☒ No ☐ For interaction with students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.1.3 Workers' Compensation/Employers Liability Insurance. A program of Workers' Compensation insurance or a state-approved, self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California, including Employer's Liability with \$250,000 limits covering all persons including volunteers providing services on behalf of the Contractor and all risks to such persons under this contract.

If Contractor has no employees, it may certify or warrant to the District that it does not currently have any employees or individuals who are defined as "employees" under the Labor Code and the requirement for Workers' Compensation coverage will be waived by the District's Director of Risk Management.

10.1.4 Automobile Liability Insurance. Primary insurance coverage shall be written on ISO Business Auto coverage form for all owned, hired and non-owned automobiles or symbol 1 (any auto). The policy shall have a combined single limit of not less than one million dollars (\$1,000,000) for bodily injury and property damage, per occurrence.

If the Contractor owns no autos, a non-owned auto endorsement to the General Liability policy described above is acceptable.

If the Contractor is transporting one or more non-employee passengers in performance of contract services, the automobile liability policy shall have a combined single limit of two million dollars (\$2,000,000) for bodily injury and property damage per occurrence.

10.1.5 Umbrella Liability Insurance. An umbrella (over primary) or excess policy may be used to comply with limits or other primary coverage requirements. When used, the umbrella policy shall apply to bodily injury/property damage, personal injury/advertising injury and shall include a "dropdown" provision providing primary coverage for any liability not covered by the primary policy. The coverage shall also apply to automobile liability.

Professional Services Contracts - (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the department or District)

Professional Liability – Professional Liability Insurance with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits OR

Errors and Omissions Liability Insurance with limits of not less than one million (\$1,000,000) and two million (\$2,000,000) aggregate limits OR

Directors and Officers Insurance coverage with limits of not less than one million (\$1,000,000) shall be required for Contracts with charter labor committees or other not-for-profit organizations advising or acting on behalf of the District

If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

The coverage described above is not required for contractors or consultants providing services which are not relied upon by District departments for decision making. These would include trainers or instructors, expert witnesses, statisticians, etc.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

10.2.4 Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance programs carried or administered by the District.

10.2.5 All policies shall be written on an occurrence form.

10.2.6 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.7 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

- 11. Compliance With Laws, Rules, and Regulations.** Contractor shall observe and comply with all rules and regulations of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor interacting with students, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee? Yes ☐ No ☒ Pursuant to Education Code section 45125.1, any entity that has a contract with a local educational agency shall ensure that any employee who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee, has a valid criminal records summary by submitting employee fingerprints to the California Department of Justice. The Contractor shall not permit any employee to interact with District students until such time as the Contractor has certified in writing, using the District's approved criminal records certification form, that neither it nor any of its identified employees has been

convicted of a felony, as defined in Education Code section 45122.1.

- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 18. Termination.** The District may at any time for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

District

Anaheim Union High School District
Attn: Dr. Jaron Fried
Copy: (Poppy Hill-Bonales)
501 N. Crescent Way
Anaheim, CA 92801
Phone: 714-999-3557
Email: hill_p@auhsd.us

Contractor

Lucca Petrucci
Attn: Lucca Petrucci
1401 Euclid St. Unit H
Santa Monica, CA 90403
559-801-9045
luccapetruc16@gmail.com

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Orange County, California.

- 24. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 25. Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.
- 26. Counterparts.** This Agreement may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, and such counterparts together shall constitute one and the same instrument. For purposes hereof, a facsimile or emailed copy of this Agreement, including the signature pages hereto, shall be deemed an original, and each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of any signature being a facsimile or electronic copy.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: 8/9/24

By: _____

Print Name: Dr. Jaron Fried

Title: Assistant Superintendent, Ed.
Division

Lucca Petrucci

Date: July 17, 2024

By: _____ 

Print Name: Lucca Petrucci

Title: Motivational Speaker

EXHIBIT A

Provide a detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services:

Contractor shall:

Lucca Petrucci will conduct a professional learning workshop for 90 Kennedy High School staff members. He will also present at a two-day school assembly to students which is intended to help unify the student body and create a culture where students feel a deep sense of belonging. This involves self-reflection, journaling, partner work, movement, experiential learning activities in small groups, and group sharing. Services will be provided on September 4, 2024 and September 5, 2024.



EXHIBIT J

1121 L Street

•

Suite 1060

•

Sacramento

•

California 95814

•

TEL: 916 . 446 . 7517

•

FAX: 916 . 446 . 2011

•

www.sscal.com

MEMORANDUM

July 18, 2024

TO: Nancy Nien
Assistant Superintendent, Business Services
ANAHEIM UNION HSD

FROM: John D. Gray
President/CEO

It has been a pleasure to provide your local educational agency our Fiscal and Management Information Services during the past year. We value our relationship and appreciate the continued confidence that you and your staff have expressed in School Services of California Inc.

Our current contract expires on August 31, 2024. Anticipating your desire to continue our services, we have enclosed a proposed renewal Agreement. We are also offering the option to include our CADIE (Comparative Analysis of District Income and Expenditures) and SABRE (Salary and Benefit Reports) products as part of this contract. If you wish to include any of these services, please complete and sign the attached Addendum A, indicate the services desired, and return with your contract renewal. Any questions regarding the CADIE or SABRE should be directed to Chloe Lum, Systems Data Specialist (chloel@sscal.com).

To activate our Agreement, please e-sign the contract (and Addendum A, at your discretion) and it will be returned to our office for final processing. So that we may continue to give you the best possible service, it would be helpful if we could have the Agreement returned by August 31, 2024. If you are unable to return it by this date, please call our Accounting Department. Please note that this contract reflects a modest price increase above the current year.

Again, thank you for the opportunity of working with you in the past year. If you have any questions or need additional information, please contact our Accounting Department at (916) 446-7517 or via email at accounting@sscal.com.

Client Name: ANAHEIM UNION HSD
Client # 000155015

P.O. # _____

AGREEMENT FOR SPECIAL SERVICES
Fiscal and Management Information Services

This is an Agreement between the **CLIENT**, as defined above, and **SCHOOL SERVICES OF CALIFORNIA INC.**, hereinafter referred to as “Consultant,” entered into as of September 1, 2024.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, general fiscal issues, and the state-mandated program cost claims process; and

WHEREAS, the Consultant is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to perform such duties relating to issues of school finance, including:
 - a. Electronic delivery of the *Fiscal Report* containing information on issues of school finance, budgets, or practices and policy issues that impact local educational agency fiscal and education policies.
 - b. An analysis of all major school legislation affecting public education and information related to their progress through the California State Legislature and implementing state agencies, if applicable.
 - c. Participation at the Consultant’s school finance conferences and workshops at the Consultant’s client rate.
 - d. Up to 12 hours of service annually as the Client directs on fiscal issues, including analysis of specific local educational agency revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a “quick query” service to provide telephone response to specific fiscal questions of the Client.

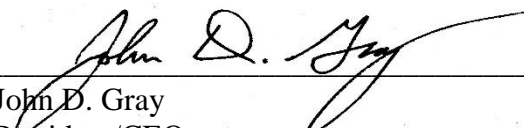
Services for which the base service hours may not be used include Client-specific economy, efficiency, or management consulting services, executive searches, legislative representation or advocacy; appearance as an expert witness; provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or on-site speeches or presentations.

2. If the Client is a county office of education, the county office of education agrees that any information received from the Consultant shall be for the use of the county office of education only and shall not be provided by the county office of education to local educational agencies over 500 average daily attendance (ADA). Local educational agencies under 500 ADA are eligible to receive service as deemed appropriate by the county office of education.
3. The Client agrees to pay to the Consultant for services rendered under this Agreement:
 - a. \$ 4,680 annually, plus expenses, for the services listed in Item 1 above, upon receipt of billing from the Consultant.
 - b. For all requested services in excess of 12 direct service hours as indicated in Item 1d above in the 12-month period, the applicable hourly rate for the person(s) performing the services shall apply.
 - c. “Hours” are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client’s site.
 - d. “Expenses” are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials.
4. This Agreement shall be for the period of one year, beginning September 1, 2024, and terminating August 31, 2025. This Agreement may be terminated prior to August 31, 2025, by either party on 30 days’ written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. The Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and the Consultant may bill these additional days. In the case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 3 above.

5. It is expressly understood and agreed to by both parties that the Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

By: _____ Date: _____
Nancy Nien
Assistant Superintendent, Business Services
ANAHEIM UNION HSD

By:  _____ Date: 7/18/2024
John D. Gray
President/CEO
School Services of California Inc.

Order CADIE/SABRE?: Yes ☐ No ☐

Contract period: _____ to _____ P.O. # _____

ADDENDUM A
TO SPECIAL SERVICES AGREEMENT

As a client of School Services of California Inc., you have the option of purchasing either or both of our **CADIE** and **SABRE** reports at the client rate. The following information describes the **CADIE** and **SABRE** reports, and the form at the bottom of the page to order the reports.

The **Comparative Analysis of District Income and Expenditures (CADIE)** is a comprehensive computer-generated report comparing your district’s revenues and expenditures to those of 40 other districts (two reports with 20 districts in each) of your choice throughout the state. Well over 300 comparisons are made using SACS, CBEDS, and CALPADS data.

The **CADIE** includes comparative graphic data expenditures by ADA, tabular information showing per ADA and percentage distribution of district revenues and expenditures, staffing levels, and tables that show—on an ADA and percentage basis—how your district spent its dollars for the prior three years. The report is comprehensive, yet easy to use.

The **Salary And Benefits Report (SABRE)** is generated from the CDE’s Certificated Teachers Salary and Benefit data (Form J-90) and provides up to 38 side-by-side comparisons of your district with those of 40 other districts (two reports with 20 districts in each) of your choice on certificated salaries, health and welfare benefits, and work days.

The **SABRE** includes ten graphical displays and 27 comparison tables with side-by-side analysis for certificated non-management. It also includes the actual salary and benefit schedules and other selected data important for compensation evaluation in an easy-to-read format.

The analytical uses of the **CADIE** and **SABRE** reports are unlimited. If these products are needed for negotiations, they may be fully reimbursable as part of your mandated cost claim if you have chosen to file mandate claims for this year.

WITH REPORT PURCHASE, YOU ARE ENTITLED TO TWO CADIES AND TWO SABRES

Please check the appropriate items below: ☐ Current year 2022-23 ☐ Next year 2023-24**

Electronic Version:

___ CADIE only \$500
___ SABRE only \$350
___ CADIE & SABRE \$800

Hardcopy Version:

___ CADIE only \$600
___ SABRE only \$450
___ CADIE & SABRE \$1000

Select either:

___ Use the same districts as last year

OR two of the following:

___ Use districts of similar type and size
___ Use districts geographically close to mine

___ Use districts with similar unduplicated pupil percentage

Reports are a year behind as the data is released by the CDE.

**Next year: SABRE will be released in December 2024, CADIE will be released in March 2025

District Name: _____

Contact Name: _____

Address (no P.O. boxes please): _____

Telephone with extension: _____

Email Address: _____

Signature: _____

Print Name: _____ Date: _____

By completing this Addendum A, and submitting with the contract, the Client agrees to pay for these reports upon receipt of the products and appropriate billing.

**AMENDMENT TO THE AGREEMENT
BETWEEN THE
ANAHEIM UNION HIGH SCHOOL DISTRICT
AND
DONALD KROTEE PARTNERSHIP, INC.**

This Amendment Agreement is made and entered into this 9th day of August, 2024 (“Effective Date”), by and between the **Anaheim Union High School District**, 501 N Crescent Way, Anaheim, California 92801 (“District”), and **Donald Krotee Partnership, Inc.**, 5150 E La Palma Ave Suite 214, Anaheim, California 92807 (“Architect”), for architectural and engineering design services.

WHEREAS, the District and Architect entered into an agreement on February 15, 2024, setting forth the terms and conditions under which the Architect would perform professional architectural and engineering design services (“Agreement”), in connection with the District’s facilities and maintenance projects requiring architectural and engineering design services (“Project” or “Projects”);

WHEREAS, the scope of services under the Agreement have expanded due to additional Projects;

WHEREAS, the District and Architect desire to amend the Agreement;

NOW, THEREFORE, District and Architect hereby agree to modify the Agreement with the following:

1. This Agreement shall increase the not to exceed amount to be paid to the Architect by \$100,000, for a total not to exceed of \$400,000.
2. All other terms and conditions of the Agreement shall remain in force.

IN WITNESS WHEREOF, this Amendment Agreement entered into as of the day and year first written above.

DISTRICT:

Anaheim Union High School District

ARCHITECT:

Donald Krotee Partnership, Inc.

Nancy Nien
Assistant Superintendent, Business

Donald Krotee
President



Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction	
Quantity	Description
613	Air Purifier
1	Bass Guitar Amplifier
2	Carts, Custodial
1	Cashier Stand
2	Chairs
1	Charger, Cart
100	Chromebook Laptop
37	Computer Desktop
1	Computer iMac
11	Computer iPad
41	Computer Laptop
54	Computer Monitor
10	Document Camera
2	DVD Player
8	File Cabinet
8	Hand Washing Stations
2	Interactive Monitor
280	Laptop Chromebook
10	Laptop Stream
1	Laser Table
1	Lathe
1	Marching Bells
1	Metal Press
1	Percussion Cabinet
20	Printer
65	Projector
1	Refrigerator
1	Router, Wood
1	Sander
25	Science Table
2	Server
1	Showcase Cabinet
2	Speaker
121	Stream Laptop
36	Student Desk
2	Table Rectangular
1	Table Saw
3	Teacher Desk, Metal
2	Teacher Desk, Wood
1	Treadmill
2	VHS PLAYER
2	Washer
600	Wired Food Baskets

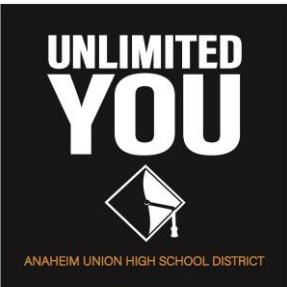
Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction	
2	Wood Desk

**Declaring Certain Books as Unusable, Obsolete,
and/or Out-of-Date and Ready for Sale, or Destruction**

EXHIBIT M

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant Y/N
Geography					
Africa World Explorer Series	10	Outdated	Fair	Obsolete	No To Be Sold
Geography Picture Dictionary	34	Outdated	Fair	Obsolete	No To Be Sold
Library					
Library Books & Novels Misc.	1719	Outdated	Fair	Obsolete	No To Be Sold
History					
Explore World History	1	Outdated	Fair	Obsolete	No To Be Sold
World Language					
Avancemos 2	95	Outdated	Fair	Obsolete	No To Be Sold
Writing					
Elements of Writing	24	Outdated	Fair	Obsolete	No To Be Sold

BOT 8/8/2024



DONATIONS

August 8, 2024

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
AUHSD	SchoolsFirst Federal Credit Union	\$2,500, Business Services Professional Development Day

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 08/08/2024

EXHIBIT O
FROM 07/08/2024 TO 07/29/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
U64X0272	1 CALL MATERIALS LLC	70,000.00	70,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
U64X0304	3 D FASTENERS	500.00	500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64T0030	360DTH LLC	672.07	672.07	0120381010 4410	ANAHEIM/ECIA1/INSTR / EQUIPMENT - NON-
U64T0046	360DTH LLC	1,205.22	1,205.22	0123000010 4410	SA/INSTR / EQUIPMENT - NON-CAPITALIZED
U64C0004	A 1 FENCE COMPANY	2,074.00	2,074.00	0128232081 5610	CY/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
U64R0185	A ALVARADO PAINTING	4,750.00	4,750.00	0138237081 5610	BALL/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
U64R0080	AARDVARK CLAY AND SUPPLIES INC	6,051.70	6,051.70	0124439015 4410	LO/PROP 28:ARTS AND MUSIC/VAPA / EQUIPMENT -
U64X0234	AARDVARK CLAY AND SUPPLIES INC	1,000.00	1,000.00	0127005010 4310	KE/ART/INSTR / INSTRUCTIONAL MATL & SUPPLIES
U64R0149	ABC SCHOOL EQUIPMENT INC	19,242.71	16,912.79	4221733185 4310	WE/FACILITIES COLSOLIDATION / INSTRUCTIONAL
			2,329.92	4221733185 4410	WE/FACILITIES COLSOLIDATION / EQUIPMENT - NO
U64T0069	ACCO BRANDS USA LLC	260.67	260.67	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
U64R0205	ACSA REGION XVII	300.00	300.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
U64T0067	ADORAMA	1,683.06	1,683.06	0120000915 4410	AN/LCFF-CONCENTRATION/VAPA / EQUIPMENT -
U64T0071	ADORAMA	819.03	173.61	0122025040 4320	MA/ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
			645.42	0122025040 4410	MA/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
U64R0223	ALONTI CAFE AND CATERING	495.60	495.60	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING EXPENS
U64R0138	AMAZON CAPITAL SERVICE	2,346.26	2,346.26	0168447010 4310	GI/LCFF EQUITY MULTIPLIER/INST / INSTRUCTIONA
U64R0156	AMAZON CAPITAL SERVICE	104.84	104.84	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
U64R0191	AMAZON CAPITAL SERVICE	245.62	245.62	0124452550 4320	LO/CA COMM SCHOOLS (CCSPP) / OTHER
U64R0194	AMAZON CAPITAL SERVICE	555.99	555.99	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
U64R0211	AMAZON CAPITAL SERVICE	608.03	608.03	0160750110 4310	SCHL MNTL HLTH/S&C (GOAL 1.1a) / INSTRUCTIONA
U64T0056	AMAZON CAPITAL SERVICE	372.60	372.60	0160753231 4310	SCHL MNTL/S&C 3.2/GUID / INSTRUCTIONAL MATL
U64T0085	AMAZON CAPITAL SERVICE	1,106.43	1,106.43	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA

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U64X0343	AMERICAN MARKETING PROMOTIONS	1,500.00	1,500.00	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64R0142	AMERICAN SECURITY PRODUCTS CO	2,618.33	2,618.33	0122140027 4410	MA/SCH ADM / EQUIPMENT - NON-CAPITALIZED
U64T0031	APPLE INC	1,454.92	1,454.92	0127439015 4410	KE/PROP 28:ARTS AND MUSIC/VAPA / EQUIPMENT -
U64T0060	APPLE INC	6,899.44	6,899.44	0185439015 4410	ARTS ED/PROP 28/VAPA / EQUIPMENT - NON-
U64T0084	APPLE INC	94,340.20	47,170.10	0125439015 4410	KA/PROP 28:ARTS AND MUSIC/VAPA / EQUIPMENT -
			47,170.10	0152393010 4410	CPSF/VEA-2B/INSTR / EQUIPMENT - NON-
U64S0021	ARCMATE MANUFACTURING CORP.	104.52	104.52	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64T0034	AREY JONES EDUCATIONAL SOLUTIO	630.92	630.92	4221733185 4410	WE/FACILITIES COLSOLIDATION / EQUIPMENT - NO
U64R0120	ASPHALT FABRIC AND ENGINEERING	257,755.00	95,423.00	0120230085 6170	ANA/GENERAL/ACQ CONST / LAND IMPROVEMENTS
			95,738.00	0128230085 6170	CYPRESS/GENERAL/ACQ CONST / LAND
			53,632.00	0131230085 6170	BR/GENERAL/MO / LAND IMPROVEMENTS
			12,962.00	0135230085 6170	DA/GENERAL/ACQ CONST / LAND IMPROVEMENTS
U64T0081	AT AND T MOBILITY	10,893.96	10,893.96	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
U64A0081	ATKINSON ANDELSON LOYA RUUD	125,142.49	125,142.49	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
U64A0083	ATKINSON ANDELSON LOYA RUUD	350,000.00	350,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
U64R0143	ATKINSON ANDELSON LOYA RUUD	219.00	219.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
U64S0030	B AND H PHOTO VIDEO INC	401.15	401.15	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64T0057	B AND H PHOTO VIDEO INC	885.06	885.06	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64T0058	B AND H PHOTO VIDEO INC	893.13	893.13	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64T0062	B AND H PHOTO VIDEO INC	646.48	646.48	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64T0072	B AND H PHOTO VIDEO INC	6,932.46	3,542.64	0120439010 4310	AN/PROP 28: ARTS AND MUSIC/INS / INSTRUCTIONAL
			3,389.82	0120439010 4410	AN/PROP 28: ARTS AND MUSIC/INS / EQUIPMENT -
U64T0083	B AND H PHOTO VIDEO INC	343.07	343.07	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIE
U64X0338	B AND H PHOTO VIDEO INC	5,000.00	5,000.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS SUPPLIES

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U64R0065	BAND SHOPPE	754.58	754.58	0123439015 4310	SA/PROP 28:ARTS AND MUSIC/VAPA /
U64R0136	BARNES AND NOBLE	264.52	264.52	0168381010 4310	GI/TITLE I/INSTR / INSTRUCTIONAL MATL & SUPPLI
U64R0066	BLICK ART MATERIALS LLC	517.07	517.07	0128439015 4310	CY/PROP 28:ARTS AND MUSIC/VAPA /
U64R0111	BLICK ART MATERIALS LLC	1,497.39	1,497.39	0124439015 4310	LO/PROP 28:ARTS AND MUSIC/VAPA /
U64R0112	BLICK ART MATERIALS LLC	3,963.90	3,963.90	0123439015 4310	SA/PROP 28:ARTS AND MUSIC/VAPA /
U64R0119	BLICK ART MATERIALS LLC	4,301.42	4,301.42	0120439015 4310	AN/PROP 28:ARTS AND MUSIC/VAPA /
U64S0020	BLICK ART MATERIALS LLC	69.56	69.56	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64T0047	BLUUM USA INC.	3,891.00	3,891.00	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
U64R0178	BRIDGEPORT GOLF CARS	2,076.10	2,076.10	0120140027 5610	ANAHEIM/SCH ADM / REPAIRS/MAINT - O/S SERVICE
U64R0094	BSN SPORTS	5,223.13	5,223.13	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
U64R0102	BSN SPORTS	4,075.41	4,075.41	0142750640 4310	OX/AFTER SCHOOL/ANCIL / INSTRUCTIONAL MATL
U64R0122	BSN SPORTS LLC	2,117.13	2,117.13	0131750640 4310	BR/AFTER SCHOOL/ANCIL / INSTRUCTIONAL MATL
U64R0198	BSN SPORTS LLC	2,813.69	2,813.69	0127028010 4310	KE/ATHLET/INSTR / INSTRUCTIONAL MATL &
U64S0024	BSN SPORTS LLC	1,268.04	1,268.04	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64R0181	BUDDY'S ALL STARS INC	1,697.01	1,697.01	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL &
U64R0204	BUDDY'S ALL STARS INC	1,482.80	1,482.80	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
U64S0023	BUDDY'S ALL STARS INC	1,479.94	1,479.94	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64A0084	CALIFORNIA DEPARTMENT OF EDUC.	50,000.00	50,000.00	4056720085 6220	FACILITIES/GENERAL/FAC / PLANNING - CDE PLAN
U64X0347	CALIFORNIA DEPT. OF JUSTICE	35,000.00	17,500.00 17,500.00	0104104072 5880 0105105072 5880	CERT HR/GENL ADM / OTHER OPERATING EXPENSE CLASS HR/GENL ADM / OTHER OPERATING EXPENS
U64A0078	CALIFORNIA SCHOOLS DENTAL COAL	3,303,146.00	3,303,146.00	6900690060 5892	HEALTH AND WELF/ENTERP / CLAIMS - DENTAL
U64R0161	CAREER LAUNCH	52,032.48	52,032.48	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64A0065	CASBO	5,250.00	5,250.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIPS

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U64T0044	CDW GOVERNMENT INC.	228.47	228.47	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
U64T0066	CDW GOVERNMENT INC.	109,473.00	109,473.00	0108750410 5880	IT/TECHNOLOGY/INSTR / OTHER OPERATING
U64T0075	CDW GOVERNMENT INC.	176.95	176.95	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIES
U64R0164	CENGAGE LEARNING	21,989.81	21,989.81	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0165	CENGAGE LEARNING	10,994.91	10,994.91	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0166	CENGAGE LEARNING	10,994.91	10,994.91	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0167	CENGAGE LEARNING	14,659.88	14,659.88	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0168	CENGAGE LEARNING	29,319.75	29,319.75	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0169	CENGAGE LEARNING	23,822.30	23,822.30	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0171	CENGAGE LEARNING	14,659.88	14,659.88	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0176	CENGAGE LEARNING	29,319.75	29,319.75	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64X0327	CERTIFIX LIVE SCAN	12,000.00	12,000.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING EXPENSE
U64A0066	CHARACTERSTRONG LLC	13,980.00	13,980.00	0164750110 5805	PD/DISTRICT PD/INSTR / INSTRUCTIONAL PROF
U64R0091	CHENG AND TSUI COMPANY	9,649.60	9,649.60	0117751110 4210	IS/DUAL ENROLLMENT/INSTR / BOOKS AND
U64R0159	CIF SOUTHERN SECTION	2,660.00	2,660.00	0123000010 5310	SA/INSTR / DUES AND MEMBERSHIPS
U64R0155	CIF STATE OFFICE	1,470.00	1,470.00	0123000010 5310	SA/INSTR / DUES AND MEMBERSHIPS
U64A0079	CLAIM RETENTION SERVICES INC.	24,750.00	24,750.00	0177177072 5810	RISK MANAGEMENT / NON-INSTRUCTIONAL PROF
U64R0186	CLEAN OUT KINGS	5,943.72	5,943.72	0127239081 5610	KE/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
U64R0188	CLEAN OUT KINGS	4,700.00	4,700.00	0120239081 5610	ANAHEIM/PLUMB/MO / REPAIRS/MAINT - O/S
U64R0117	CODESP	3,200.00	3,200.00	0105105072 5310	CLASS HR/GENL ADM / DUES AND MEMBERSHIPS
U64S0034	COMPLETE OFFICE OF CA	16,440.27	16,440.27	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0046	COMPLETE OFFICE OF CA	701.07	701.07	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64R0133	CONCORD THEATRICAL CORP.	3,469.21	3,469.21	0142439015 5880	OX/PROP 28:ARTS AND MUSIC/VAPA / OTHER

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U64R0099	CONTAINER ALLIANCE	6,709.43	6,709.43	0124000010 4410	LOARA/INSTR / EQUIPMENT - NON-CAPITALIZED
U64R0134	CORNELL UNIVERSITY	199.00	199.00	0140000910 5880	SO/LCFF-CONCENTRATION/INSTR / OTHER
U64R0170	COSCO FIRE PROTECTION INC	999.00	999.00	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
U64X0263	COSCO FIRE PROTECTION INC	15,820.00	15,820.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
U64R0123	CROWD CONTROL WAREHOUSE LLC	3,333.09	3,333.09	4220733285 6274	ANAHEIM/FAC PROJECTS/ACQ & CON /
U64R0118	CULVER NEWLIN	40,895.65	6,982.20 33,913.45	4221733185 4310 4221733185 4410	WE/FACILITIES COLSOLIDATION / INSTRUCTIONAL WE/FACILITIES COLSOLIDATION / EQUIPMENT - NO
U64R0202	CULVER NEWLIN	629.26	629.26	0135140027 4410	DALE/SCH ADM/SCH ADM / EQUIPMENT - NON-
U64R0207	CULVER NEWLIN	1,215.42	1,215.42	2522710185 4310	MA/DEV FEES/ACQ / INSTRUCTIONAL MATL &
U64R0208	CULVER NEWLIN	232.74	232.74	2522710185 4310	MA/DEV FEES/ACQ / INSTRUCTIONAL MATL &
U64R0234	CULVER NEWLIN	14,740.20	14,740.20	0127000010 4410	KE/INSTR / EQUIPMENT - NON-CAPITALIZED
U64R0236	CULVER NEWLIN	30,248.12	30,248.12	0125140027 4410	KA/SCH ADM/SCH ADM / EQUIPMENT - NON-
U64A0071	CURRICULUM ASSOCIATES LLC	72,305.25	72,305.25	0163379021 5810	TITLE IIIA / LIMITED ENG PROG / NON-
U64R0163	CUSTOMLANYARDS4ALL	405.15	405.15	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
U64S0040	D. HAUPTMAN CO. INC.	23,080.05	23,080.05	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64R0195	DAKTRONICS	387.90	387.90	0125230081 4355	KA/GENERAL/MO / MAINTENANCE SUPPLIES
U64C0003	DARTCO TRANSMISSION SALES SVC	5,763.18	5,763.18	0179113036 4370	GARAGE/TRANS-REG ED/TRANSPORT / REPAIRS -
U64R0135	DECKER INC	753.88	753.88	0128439015 4410	CY/PROP 28:ARTS AND MUSIC/VAPA / EQUIPMENT -
U64A0077	DELTA DENTAL INSURANCE COMPANY	232,817.32	232,817.32	6900690060 5465	HEALTH AND WELF/ENTERP / INSURANCE - DENTAL
U64R0129	DEMCO INC	186.04	186.04	0142000024 4315	OXFORD/L M T / LIBRARY/MEDIA/TECH SUPPLIES
U64S0017	DEMCO INC	1,711.14	1,711.14	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64A0085	DIVISION OF THE STATE ARCHITEC	400,000.00	400,000.00	4056720085 6210	FACILITIES/GENERAL/FAC / PLANNING - DSA PLAN
U64T0035	EBSCO PUBLISHING	42,835.00	42,835.00	0153750310 5880	SP/EDUCATIONAL MATERIALS/INSTR / OTHER

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U64X0339	ECONOMY RENTALS INC	500.00	500.00	0138000910 5620	BA/LCFF-CONCENTRATION/INSTR /
U64X0345	ECONOMY RENTALS INC	1,000.00	1,000.00	0132000010 5620	OR/INSTR / RENTALS/OPERATING LEASES
U64C0001	EDMENTUM INC.	2,500.00	2,500.00	0152404210 5880	A-G ACCESS SUCCESS GRANT / OTHER OPERATING
U64R0109	EDUCATIONAL INNOVATIONS INC	129.19	129.19	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64A0076	EIDE BAILLY LLP	49,100.00	49,100.00	0107107071 5820	ACCTG /AUDIT / AUDIT FEES
U64A0061	EKADENCE LEARNING FOUNDATION	450,000.00	450,000.00	0102000572 5880	SPECIAL PROJECTS BUDGET / OTHER OPERATING
U64R0157	EL PARTNER CATERING	1,950.00	1,950.00	0123140027 4390	SA/SCH ADM/SCH ADM / MEETING EXPENSE - FOOD
U64R0210	EL PARTNER CATERING	1,800.00	1,800.00	0131140027 5880	BR/SCH ADM/SCH ADM / OTHER OPERATING
U64T0037	ENCYCLOPEDIA BRITANNICA INC.	17,750.00	17,750.00	0153750310 5880	SP/EDUCATIONAL MATERIALS/INSTR / OTHER
U64T0073	ENOME INC.	5,000.00	5,000.00	0121381010 5880	WE/ECIA TITLE I/INSTRUCTI / OTHER OPERATING
U64T0074	FARIA SYSTEMS INC	2,880.00	2,880.00	0127000910 5880	KE/LCFF-CONCENTRATION/INSTR / OTHER
U64X0310	FEATHER FORCE	2,500.00	2,500.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
U64R0206	FERGUSON ENTERPRISES INC	2,073.63	2,073.63	0138239081 4410	BALL/PLUMB/MO / EQUIPMENT - NON-CAPITALIZED
U64R0203	FOUNDATION BUILDING MATERIALS	4,236.51	4,236.51	0110230081 4410	MAINTENANCE/MO / EQUIPMENT - NON-
U64R0173	FOUNDATION FOR KOREAN LANGUAGE	9,130.32	9,130.32	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0174	FOUNDATION FOR KOREAN LANGUAGE	6,628.80	6,628.80	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64T0039	FREESTYLE PHOTOGRAPHIC SUPPLIE	3,161.10	3,161.10	0127439015 4310	KE/PROP 28:ARTS AND MUSIC/VAPA /
U64T0055	FREIGHT FARMS	2,400.00	2,400.00	0164913581 5880	PD/MACC/MAINT / OTHER OPERATING EXPENSES
U64R0189	FULLER TRUCK ACCESSORIES	417.60	297.60 120.00	0110230081 4355 0110230081 5610	MAINTENANCE/MO / MAINTENANCE SUPPLIES MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
U64X0222	GARDENA VALLEY NEWS	2,000.00	2,000.00	0127023010 4310	KE/JOURNAL/INSTR / INSTRUCTIONAL MATL &
U64R0221	GIANNELLI ELECTRIC INC.	2,933.00	2,933.00	4035720085 6274	DALE/GENERAL/FAC / CONSTRUCTION - OTHER
U64X0226	GILBERT SOUTH ASB	2,000.00	2,000.00	0168751640 5810	GI/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PROF

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U64T0080	GIMKIT INC.	1,000.00	1,000.00	0128000910 5880	CY/LCFF-CONCENTRATION/INSTR / OTHER
U64R0126	GLASBY MAINTENANCE SUPPLY CO.	337.53	337.53	0127028081 4347	KENNEDY/ATHLETICS/FIELD SUPP / OPERATIONS
U64R0199	GLASBY MAINTENANCE SUPPLY CO.	6,073.22	6,073.22	0127000081 4410	KE/MO / EQUIPMENT - NON-CAPITALIZED
U64S0037	GLASBY MAINTENANCE SUPPLY CO.	10,404.12	10,404.12	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64R0151	GOLDEN GLASS INC	18,578.00	18,578.00	0121234081 5610	WESTERN/GLASS/MO / REPAIRS/MAINT - O/S
U64T0087	GOLDFAX	7,596.75	7,596.75	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
U64R0214	GOLF CART GARAGE	878.49	878.49	0127028034 4320	KENNEDY/ATHLETICS/HEALTH / OTHER OFFICE/MIS
U64R0103	GRAINGER	3,490.78	3,490.78	0150231081 4410	ADMIN/ELECTRIC/MO / EQUIPMENT - NON-
U64R0190	GRAINGER	301.94	301.94	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
U64T0065	GRAY STEP SOFTWARE INC	20,706.00	20,706.00	0107107072 5880	ACCTG / GENL ADM / OTHER OPERATING EXPENSES
U64X0311	GREATER ANAHEIM SELPA	3,000,000.00	3,000,000.00	0100282000 8311	SE-AB602 MSTR PLAN-C/Y/N/A / APPORTIONMENTS
U64X0312	GREATER ANAHEIM SELPA	5,000.00	5,000.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0313	GREATER ANAHEIM SELPA	10,676,384.00	10,676,384.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0314	GREATER ANAHEIM SELPA	2,275,200.00	2,275,200.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0315	GREATER ANAHEIM SELPA	3,800,000.00	3,800,000.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0317	GREATER ANAHEIM SELPA	170,000.00	170,000.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0318	GREATER ANAHEIM SELPA	3,000.00	3,000.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0319	GREATER ANAHEIM SELPA	265,000.00	265,000.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0320	GREATER ANAHEIM SELPA	272,880.00	272,880.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0321	GREATER ANAHEIM SELPA	15,865.00	15,865.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
U64X0351	GREATER ANAHEIM SELPA	600,000.00	600,000.00	0119453710 5805	LEARNING RECOVERY EMERG BLK GR /
U64R0152	HENRY SCHEIN INC.	1,055.30	1,055.30	0127028034 4310	KENNEDY/ATHLETICS/HEALTH / INSTRUCTIONAL

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U64S0043	HENRY SCHEIN INC.	736.10	736.10	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0316	HOME DEPOT CREDIT SERVICES	1,500.00	1,500.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64X0232	HOTSY EQUIPMENT CO.	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
U64R0087	HOUGHTON MIFFLIN HARCOURT	4,315.62	4,315.62	0117468010 4120	IS/LOTTERY/INSTR / TEXTBOOKS,SCIENCE
U64X0233	HOWARD INDUSTRIES	8,000.00	8,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIES
U64R0201	HOWIES ATHLETIC TAPE	856.16	856.16	0127028034 4310	KENNEDY/ATHLETICS/HEALTH / INSTRUCTIONAL
U64R0225	HOWIES ATHLETIC TAPE	423.11	423.11	0125028040 4310	KA/ATHLET/ANCILLARY / INSTRUCTIONAL MATL &
U64X0235	ICS SERVICE CO.	30,000.00	30,000.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT
U64X0236	ICS SERVICE CO.	7,548.00	7,548.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT
U64X0237	ICS SERVICE CO.	3,500.00	3,500.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT
U64X0238	IML SECURITY SUPPLY	7,500.00	7,500.00	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
U64X0330	INDEPENDENT	4,000.00	4,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
U64X0342	INDEPENDENT	15,000.00	15,000.00	4056720085 6252	FACILITIES/GENERAL/FAC / PLANNING - BID
U64X0239	INLAND TOP SOIL MIXES INC.	50,000.00	50,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
U64R0105	INSIGHT PUBLIC SECTOR INC	1,264.62	1,264.62	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
U64X0240	INTEGRATED PEST CONTROL MANAGE	22,000.00	22,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
U64R0141	INTERNATIONAL BACCALAUREATE OR	12,660.00	12,660.00	0127000910 5880	KE/LCFF-CONCENTRATION/INSTR / OTHER
U64T0038	IXL	249.00	249.00	0128272511 5880	AUTISM/SE SEP CL/SEV / OTHER OPERATING
U64X0241	J AND B MATERIALS	23,000.00	23,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64R0079	J.W. PEPPER AND SON INC.	1,292.99	1,292.99	0124439015 4310	LO/PROP 28:ARTS AND MUSIC/VAPA /
U64X0228	J.W. PEPPER AND SON INC.	2,000.00	2,000.00	0142439015 4310	OX/PROP 28:ARTS AND MUSIC/VAPA /
U64X0231	J.W. PEPPER AND SON INC.	500.00	500.00	0125008015 4310	KA/VOC MUSIC/VAPA / INSTRUCTIONAL MATL &
U64X0248	J.W. PEPPER AND SON INC.	800.00	800.00	0123008015 4310	SA/VOC MUSIC/VAPA / INSTRUCTIONAL MATL &

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U64X0322	J.W. PEPPER AND SON INC.	900.00	900.00	0125007015 4310	KA/INS MUS/VAPA / INSTRUCTIONAL MATL &
U64X0242	JACKSONS A S BREA F M P	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
U64C0002	JASPER ENGINES AND TRANSMISSIO	6,384.35	6,384.35	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
U64X0243	JHM SUPPLY INC.	90,000.00	90,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
U64R0108	JJ VISUAL DESIGN LLC	1,247.25	1,247.25	0127439015 4310	KE/PROP 28:ARTS AND MUSIC/VAPA /
U64A0062	JLM PSYCHOLOGICAL SERVICES INC	50,000.00	50,000.00	0160753272 5810	SCHL MNTL/S&C 3.2/OTH GEN ADM / NON-
U64X0244	JOHNSON CONTROLS	10,000.00	10,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
U64X0245	JOHNSTONE SUPPLY	7,000.00	7,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
U64X0341	JOLLY BOY BURGERS	3,150.00	3,150.00	0128140027 4390	CY/SCH ADM/SCH ADM / MEETING EXPENSE - FOOD
U64R0219	JONES LIGHTING LLC	775.00	775.00	0153385040 5620	SP/TITLE IV,PART A/ANCILLARY /
U64R0222	JSTOR	2,600.00	2,600.00	0127000910 5880	KE/LCFF-CONCENTRATION/INSTR / OTHER
U64R0097	JUNIOR LIBRARY GUILD	3,419.38	3,419.38	0124000910 5880	LO/LCFF-CONCENTRATION/INSTR / OTHER
U64R0216	JUNIOR LIBRARY GUILD	1,829.39	1,829.39	0134000910 4210	WA/LCFF-CONCENTRATION/INSTR / BOOKS AND
U64R0217	JUNIOR LIBRARY GUILD	3,240.42	3,240.42	0138381010 4210	BALL/ECIA1/INSTR / BOOKS AND REFERENCE
U64X0246	KAIROS TOOLING	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0247	KENNEDY EQUIPMENT	500.00	500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0249	KNOX COMPANY	2,500.00	2,500.00	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
U64X0348	LA 3D PRINTER REPAIR	450.00	450.00	0121000910 5610	WE/LCFF-CONCENTRATION/INSTR / REPAIRS/MAINT
U64R0150	LA HABRA FENCE CO INC	3,550.00	3,550.00	0140000081 5610	SOUTH/MO / REPAIRS/MAINT - O/S SERVICES
U64R0069	LAGUNA CLAY CO.	2,732.16	2,732.16	0124000915 4310	LO/LCFF-CONCENTRATION/VAPA / INSTRUCTIONAL
U64X0250	LAIRD PLASTICS	2,500.00	2,500.00	0110234081 4355	MAINTENANCE/GLASS/MO / MAINTENANCE
U64R0144	LANGMUIR SYSTEMS LLC	940.61	347.98	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			592.63	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -

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U64R0145	LANGMUIR SYSTEMS LLC	2,118.69	2,118.69	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
U64T0070	LEARN BY DOING INC.	3,831.00	3,831.00	0121381010 5880	WE/ECIA TITLE I/INSTRUCTI / OTHER OPERATING
U64S0028	LIBERTY FLAGS	1,528.33	1,528.33	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0029	LIBERTY PAPER	5,929.50	5,929.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64R0179	LIBERTY TRUCK AND AUTO PARTS	3,771.25	3,771.25	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
U64T0052	LIGHTSPEED TECHNOLOGIES INC	188.40	188.40	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64X0264	LINDE GAS & EQUIPMENT INC	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64A0073	LOZANO SMITH LLP	25,000.00	25,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
U64T0089	LUCID SOFTWARE INC	13,856.53	13,856.53	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
U64X0265	MAG TROL INC	1,000.00	1,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
U64X0266	MAR VAC ELECTRONICS	4,500.00	4,500.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
U64X0334	MAR VAC ELECTRONICS	4,500.00	4,500.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS SUPPLIES
U64X0267	MARTINEZ NURSERY	5,000.00	5,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
U64X0268	MC FADDEN DALE HARDWARE CO	35,000.00	35,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64R0089	MC GRAW HILL EDUCATION INC.	8,396.42	8,396.42	0117468010 4110	IS/LOTTERY/INSTR / APPROVED TEXTS/CORE CURR
U64R0090	MC GRAW HILL EDUCATION INC.	970.23	970.23	0117468010 4110	IS/LOTTERY/INSTR / APPROVED TEXTS/CORE CURR
U64S0018	MC KESSON MEDICAL SURGICAL INC	3,117.62	3,117.62	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0269	MD INSTALLATIONS INT'L INC.	14,500.00	14,500.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
U64S0041	MEDCO SUPPLY COMPANY	329.23	329.23	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0224	MEDCO SUPPLY COMPANY	500.00	500.00	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64R0096	MIKE'S CUSTOM FLOORING INC	1,966.20	1,966.20	0108108081 5610	IS/M & O / REPAIRS/MAINT - O/S SERVICES
U64A0068	MONJARAS AND WISMEYER GROUP IN	10,000.00	10,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES

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U64X0270	MONTGOMERY HARDWARE CO.	70,000.00	70,000.00	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
U64R0085	MOR EVENTS	2,660.00	2,660.00	0117452550 5880	IS/CA COMM SCHOOLS (CCSPP) / OTHER OPERATING
U64X0229	MOREY'S MUSIC STORE	3,000.00	3,000.00	0142439015 4310	OX/PROP 28:ARTS AND MUSIC/VAPA /
U64X0271	MORSCO INC	22,000.00	22,000.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE
U64R0172	MPS	55,000.00	55,000.00	0117468010 4110	IS/LOTTERY/INSTR / APPROVED TEXTS/CORE CURR
U64R0175	MPS	46,358.29	46,358.29	0153116010 4110	SP/TEXTBOOKS/INST MATL/INSTR / APPROVED
U64R0160	MRS. NELSON'S BOOK COMPANY LLC	4,880.75	4,880.75	0117468010 4110	IS/LOTTERY/INSTR / APPROVED TEXTS/CORE CURR
U64T0082	MYSTERY SCIENCE INC	425.00	425.00	0147257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
U64S0009	NASCO	1,631.85	1,631.85	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64A0072	NETSYNC NETWORK SOLUTIONS	14,858.16	14,858.16	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
U64R0130	NOCCCD FOUNDATION	1,425.60	1,425.60	0117751121 4310	IS/GOAL 1.11c/SUPV INSTR / INSTRUCTIONAL MATL
U64R0131	NOCCCD FOUNDATION	291.60	291.60	0117751121 4310	IS/GOAL 1.11c/SUPV INSTR / INSTRUCTIONAL MATL
U64R0088	NORTH ORANGE COUNTY	1,587.50	1,587.50	0117751121 4310	IS/GOAL 1.11c/SUPV INSTR / INSTRUCTIONAL MATL
U64T0086	NOTABLE INC.	56,250.00	56,250.00	0108750410 5880	IT/TECHNOLOGY/INSTR / OTHER OPERATING
U64T0059	NSAV SOLUTIONS	1,293.07	1,293.07	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
U64R0125	OAK GROVE INSTITUTE	2,004.30	2,004.30	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
U64X0278	OC LAND MGMT SERVICE	5,000.00	5,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES
U64A0063	OCDE	128,300.00	128,300.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF
U64A0064	OCDE	6,900.00	6,900.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF
U64A0069	OCDE	93,600.00	93,600.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING EXPENSE
U64R0116	OCDE	650.00	650.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND CONFERENC
U64X0324	OCEAN BREEZE PACIFIC LLC.	2,000.00	2,000.00	0123751681 5560	SA/ATHLETICS/M & O / LAUNDRY
U64R0083	OFFICE DEPOT	145.40	145.40	0120000927 4320	ANA/LCFF (EIA)/SCH ADM / OTHER OFFICE/MISC

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U64X0230	OFFICE DEPOT	3,000.00	3,000.00	0110230081 4320	MAINTENANCE/MO / OTHER OFFICE/MISC SUPPLIES
U64X0323	OFFICE DEPOT	3,000.00	3,000.00	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC
U64X0329	OFFICE DEPOT	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
U64X0344	OFFICE DEPOT	3,000.00	3,000.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
U64X0350	OFFICE DEPOT	2,000.00	2,000.00	0156156072 4320	FACILITIES/GENL ADM / OTHER OFFICE/MISC
U64S0039	OFFICE SOLUTIONS BUSINESS PROD	1,634.03	1,634.03	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0273	ONE DAY SIGNS	15,000.00	15,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0274	ORANGE COUNTY BEARING	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0275	ORANGE COUNTY FARM SUPPLY	2,500.00	2,500.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
U64X0276	ORANGE COUNTY FIRE AUTHORITY	2,500.00	2,500.00	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING EXPENSES
U64X0277	ORANGE COUNTY FIRE PROTECTION	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64R0209	ORANGE COUNTY ROPES COURSE	600.00	600.00	0135000910 5880	DA/LCFF-CONCENTRATION/INSTR / OTHER
U64X0279	ORCHARD INC	8,600.00	8,600.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
U64X0280	ORRAVAN MECHANICAL	5,000.00	5,000.00	0110235081 5610	MAINTENANCE/HVAC/MO / REPAIRS/MAINT - O/S
U64R0098	OXFORD UNIVERSITY PRESS	3,981.04	3,981.04	0153116010 4120	SP/TEXTBOOKS/INST MATL/INSTR /
U64T0033	PATHWAY COMMUNICATIONS LTD	8,657.48	8,657.48	4221733185 4410	WE/FACILITIES COLSOLIDATION / EQUIPMENT - NO
U64X0225	PAXTON PATTERSON	500.00	500.00	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64X0282	PENNER PARTITIONS INC	7,000.00	7,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0283	PEST OPTIONS INC	5,000.00	5,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
U64X0284	PINEDA'S NURSERY INC	7,000.00	7,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
U64S0019	PLASTIC CONNECTIONS INC.	3,167.85	3,167.85	0100000010 9320	GEN FUND/INSTR / STORES
U64T0048	PLT4M	1,560.00	1,560.00	0124000910 5880	LO/LCFF-CONCENTRATION/INSTR / OTHER

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U64X0285	PLUMBING AND INDUSTRIAL SUPPLY	1,500.00	1,500.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE
U64R0187	PRINGLES DRAPERIES AND BLINDS	5,998.84	5,998.84	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
U64R0212	PRINGLES DRAPERIES AND BLINDS	24,870.91	24,870.91	4221733185 6274	WE/FACILITIES COLSOLIDATION / CONSTRUCTION
U64X0287	PRINGLES DRAPERIES AND BLINDS	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0333	PRO SOUND AND STAGE LIGHTING	500.00	500.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS SUPPLIES
U64X0288	PROFESSIONAL GLASS	20,000.00	20,000.00	0110234081 4355	MAINTENANCE/GLASS/MO / MAINTENANCE
U64R0121	PROFESSIONAL TURF SPECIALTIES	196,163.00	196,163.00	0142222081 6170	OPERATIONS - GROUNDS / LAND IMPROVEMENTS
U64R0140	PSYCHOLOGICAL ASSESSMENT RESOU	3,464.14	3,464.14	0160750110 4310	SCHL MNTL HLTH/S&C (GOAL 1.1a) / INSTRUCTIONA
U64S0026	PYRAMID SCHOOL PRODUCTS	5,152.86	5,152.86	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0227	QUADIENT INC	5,000.00	5,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
U64X0331	QUILL CORP.	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
U64T0078	QUIZIZZ INC	5,490.00	5,490.00	0140000910 5880	SO/LCFF-CONCENTRATION/INSTR / OTHER
U64S0004	RAPTOR TECHNOLOGIES LLC	3,782.03	3,782.03	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64T0054	RAPTOR TECHNOLOGIES LLC	2,425.00	2,425.00	0177177072 5880	RISK MANAGEMENT / OTHER OPERATING EXPENSE
U64X0289	REEL LUMBER SERVICE	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0290	REFRIGERATION SUPPLIES DIST.	90,000.00	90,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
U64R0184	RELIABLE DELIVERY SERVICE INC	550.00	550.00	0123000081 5610	SA/MO / REPAIRS/MAINT - O/S SERVICES
U64X0291	RELIABLE SHEET METAL WORKS	6,500.00	6,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0259	REPUBLIC SERVICES OF SO. CALIF	55,000.00	55,000.00	0111000081 5580	MO/MO / SANITATION
U64X0260	REPUBLIC SERVICES OF SO. CALIF	30,000.00	30,000.00	0111000081 5580	MO/MO / SANITATION
U64X0261	REPUBLIC SERVICES OF SO. CALIF	24,000.00	24,000.00	0111000081 5580	MO/MO / SANITATION
U64R0224	RICE UNIVERSITY	925.00	925.00	0127000910 5210	KE/LCFF-CONCENTRATION/INSTR / TRAVEL AND
U64X0292	ROCKLER WOODWORKING AND	2,500.00	2,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES

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U64X0293	ROSEBURROUGH TOOL CO. INC	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64T0036	ROSEN PUBLISHING GROUP	14,300.00	14,300.00	0153750310 5880	SP/EDUCATIONAL MATERIALS/INSTR / OTHER
U64X0295	S.C. SIGNS AND SUPPLIES LLC	12,000.00	12,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0281	SAFETY KLEEN SYSTEMS INC.	5,000.00	5,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
U64R0147	SAN JOAQUIN COUNTY OF EDUCATIO	6,321.00	6,321.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING EXPENSE
U64R0200	SAVVAS LEARNING COMPANY	759,003.80	759,003.80	0153116010 4120	SP/TEXTBOOKS/INST MATL/INSTR /
U64R0213	SAVVAS LEARNING COMPANY	815,243.88	815,243.88	0153116010 4120	SP/TEXTBOOKS/INST MATL/INSTR /
U64R0215	SAVVAS LEARNING COMPANY	56,800.00	56,800.00	0153116010 5880	SP/TEXTBOOKS/INST MATL/INSTR / OTHER
U64R0127	SCHOLASTIC INC.	472.98	472.98	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64R0218	SCHOLASTIC INC.	705.85	705.85	0122381010 4210	MA/ECIA1/INSTR / BOOKS AND REFERENCE
U64S0022	SCHOOL HEALTH CORPORATION	527.54	527.54	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0016	SCHOOL NURSE SUPPLY INC	555.73	555.73	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0044	SCHOOL NURSE SUPPLY INC	425.14	425.14	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0033	SCHOOL SPECIALTY INC	51,995.66	51,995.66	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0296	SCHORR METALS INC	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64X0297	SCOTT EQUIPMENT INC	19,500.00	19,500.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
U64X0262	SCP DISTRIBUTORS LLC	10,000.00	10,000.00	0110240081 4355	MAINTENANCE/POOL/MO / MAINTENANCE SUPPLIE
U64T0088	SCREENSTEPS INC.	4,500.00	4,500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
U64T0032	SEHI COMPUTER PRODUCTS INC	126,946.43	126,946.43	0108108177 4410	INFORMATION SYSTEMS - E-RATE / EQUIPMENT -
U64T0040	SEHI COMPUTER PRODUCTS INC	2,187.33	2,187.33	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64T0041	SEHI COMPUTER PRODUCTS INC	847.07	847.07	0115115021 4410	EDUCATION/SUPV INST / EQUIPMENT - NON-
U64T0042	SEHI COMPUTER PRODUCTS INC	6,011.37	6,011.37	0122000910 4410	MA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -

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U64T0043	SEHI COMPUTER PRODUCTS INC	1,940.50	601.17	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			1,339.33	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
U64T0045	SEHI COMPUTER PRODUCTS INC	280.77	280.77	0110230081 4310	MAINTENANCE/MO / INSTRUCTIONAL MATL &
U64T0050	SEHI COMPUTER PRODUCTS INC	230.59	230.59	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64T0063	SEHI COMPUTER PRODUCTS INC	1,300.00	1,300.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
U64T0064	SEHI COMPUTER PRODUCTS INC	222.24	222.24	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64X0298	SHERWIN WILLIAMS CO., THE	2,000.00	2,000.00	0110237081 4355	MAINTENANCE/PAINT/MO / MAINTENANCE SUPPLI
U64X0294	SIGLER INC., RUSSELL	25,000.00	25,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLI
U64R0148	SIGNS DIRECT INC	706.49	706.49	0144000081 4347	LEX/MO / OPERATIONS SUPPLIES - MISC
U64X0299	SITEONE LANDSCAPE SUPPLY LLC	33,000.00	33,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
U64T0049	SNO SITES	1,600.00	1,600.00	0124000910 5880	LO/LCFF-CONCENTRATION/INSTR / OTHER
U64T0061	SNO SITES	450.00	450.00	0128000910 5880	CY/LCFF-CONCENTRATION/INSTR / OTHER
U64A0057	SOCALGRAD	5,000.00	5,000.00	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MIS
U64A0058	SOCALGRAD	3,000.00	3,000.00	0161140027 4320	IND STUDY/SCHOOL ADMINISTRATIO / OTHER
U64A0059	SOCALGRAD	1,000.00	1,000.00	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MIS
U64R0110	SOCALGRAD	3,642.94	3,642.94	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER OFFICE/MIS
U64T0077	SOFTWARE 4 SCHOOLS	569.00	569.00	0127000010 4310	KE/INSTR / INSTRUCTIONAL MATL & SUPPLIES
U64R0183	SOUTH COAST AIR QUALITY	707.00	707.00	0128230081 5880	CY/GENERAL/MO / OTHER OPERATING EXPENSES
U64R0154	SOUTHEASTERN PERFORMANCE APPAR	4,718.70	4,718.70	0137439015 4310	SY/PROP 28:ARTS AND MUSIC/VAPA /
U64R0158	SOUTHERN CALIFORNIA NEWS GROUP	473.20	473.20	0102173071 5880	PUBLIC INFORMATION OFFICER / OTHER OPERATIN
U64R0128	SOUTHWEST SCHOOL AND OFFICE SU	1,330.01	1,330.01	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
U64R0229	SOUTHWEST SCHOOL AND OFFICE SU	459.78	459.78	0160750110 4310	SCHL MNTL HLTH/S&C (GOAL 1.1a) / INSTRUCTIONA
U64S0014	SOUTHWEST SCHOOL AND OFFICE SU	2,254.83	2,254.83	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

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U64S0015	SOUTHWEST SCHOOL AND OFFICE SU	768.04	768.04	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0032	SOUTHWEST SCHOOL AND OFFICE SU	77,261.16	77,261.16	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0036	SOUTHWEST SCHOOL AND OFFICE SU	27,062.50	27,062.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64S0045	SOUTHWEST SCHOOL AND OFFICE SU	5,075.29	5,075.29	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0332	SOUTHWEST SCHOOL AND OFFICE SU	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
U64R0100	SPORTS FACILITIES GROUP INC	14,990.72	4,595.00	0142000010 5610	OXFORD/INSTR / REPAIRS/MAINT - O/S SERVICES
			10,395.72	0142000010 6490	OXFORD/INSTR / EQUIPMENT - OTHER
U64R0115	SPORTS FACILITIES GROUP INC	9,217.01	4,608.51	0123230081 6126	SA/GENERAL/MO / SITE IMPR FENCE/BKSTOP/ETC
			4,608.50	0123591581 6126	LOCAL GIFTS/GRANTS / SITE IMPR
U64R0196	SPORTS FACILITIES GROUP INC	3,673.63	3,673.63	0123230081 4410	SA/GENERAL/MO / EQUIPMENT - NON-CAPITALIZED
U64X0300	SPORTS FACILITIES GROUP INC	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
U64R0193	SPORTS TUTOR INC	1,097.97	109.80	0123812540 4410	ASB/TENNIS/BOYS / EQUIPMENT - NON-CAPITALIZE
			988.17	0123812640 4410	ASB/TENNIS/GIRLS / EQUIPMENT - NON-CAPITALIZE
U64R0132	STAPLES ADVANTAGE	115.40	115.40	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
U64R0137	STAPLES ADVANTAGE	285.60	285.60	0127140027 4320	KE/SCH ADM / OTHER OFFICE/MISC SUPPLIES
U64X0328	STAPLES ADVANTAGE	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
U64R0107	SULLIVAN, FRANK	2,000.00	2,000.00	0124439015 4310	LO/PROP 28:ARTS AND MUSIC/VAPA /
U64R0182	SUNBELT RENTALS INC.	1,317.54	1,317.54	0127970081 5620	KE/COMM SVC/MO / RENTALS/OPERATING LEASES
U64A0067	SUNDGREN, VICKI R.	2,000.00	2,000.00	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
U64S0038	SUPPLY SOLUTIONS	41,950.85	41,950.85	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64T0051	SWEETWATER SOUND	3,125.83	1,498.80	0127439015 4310	KE/PROP 28:ARTS AND MUSIC/VAPA /
			1,627.03	0127439015 4410	KE/PROP 28:ARTS AND MUSIC/VAPA / EQUIPMENT -
U64X0336	SWEETWATER SOUND	1,000.00	1,000.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS SUPPLIES
U64X0346	SWRCB	5,000.00	5,000.00	4056720085 6222	FACILITIES/GENERAL/FAC / PLANNING - AGENCY

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U64R0139	TACOS EL GUERASO LLC	2,000.00	2,000.00	0106106072 4390	BUSINESS/GENL ADM / MEETING EXPENSE - FOOD
U64R0197	THE SOFTBALL GROUP	710.07	710.07	0127028010 4310	KE/ATHLET/INSTR / INSTRUCTIONAL MATL &
U64X0303	THOMPSON BUILDING MATERIALS	1,500.00	1,500.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
U64X0305	TIME AND ALARM SYSTEM	10,000.00	10,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
U64X0306	TORO AIRE INC	5,000.00	5,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
U64R0104	TRANE COMPANY, THE	2,098.97	2,098.97	0124235081 4410	LOARA/HVAC/MO / EQUIPMENT - NON-CAPITALIZE
U64X0301	TRANE COMPANY, THE	6,500.00	6,500.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
U64X0302	TRANE COMPANY, THE	17,000.00	17,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
U64X0307	TURF STAR INC	22,000.00	22,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
U64T0079	TURNING TECHNOLOGIES	500.00	500.00	0128000910 5880	CY/LCFF-CONCENTRATION/INSTR / OTHER
U64T0053	TURNITIN LLC	9,605.00	9,605.00	0121381010 5880	WE/ECIA TITLE I/INSTRUCTI / OTHER OPERATING
U64X0325	U S BANK	10,000.00	10,000.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
U64X0335	U S BANK	1,500.00	1,500.00	0138013010 4310	BALL/HECT/INSTR / INSTRUCTIONAL MATL &
U64X0349	U S BANK	4,000.00	4,000.00	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
U64X0352	U S BANK	5,000.00	5,000.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
U64A0070	UCI SCHOOL OF LAW	45,000.00	45,000.00	0115750110 5805	ED/S & C (INNOVATION GNT/INSTR / INSTRUCTIONA
U64R0084	ULINE	192.76	192.76	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
U64S0027	ULINE	298.18	298.18	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64X0309	UNITED REFRIGERATION INC.	2,000.00	2,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
U64R0106	UNITED STATES ACADEMIC DECATHL	2,233.12	2,082.00	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			151.12	0123000010 4320	SA/INSTR / OTHER OFFICE/MISC SUPPLIES
U64R0146	UNITED STATES TREASURY	18,121.07	18,121.07	6900690060 5885	HEALTH AND WELF/ENTERP / GOVERNMENT FEES
U64X0308	US AIR CONDITIONING DISTRIBUTO	35,000.00	35,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE

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U64X0257	VALLEY VISTA SERVICES INC	85,000.00	85,000.00	0111000081 5580	MO/MO / SANITATION
U64X0258	VALLEY VISTA SERVICES INC	1,500.00	1,500.00	0111000081 5580	MO/MO / SANITATION
U64X0256	VAUGHN IRRIGATION SERVICES INC	5,000.00	5,000.00	0111222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
U64X0254	VERTICAL TRANSPORT INC	28,560.00	28,560.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
U64X0255	VERTICAL TRANSPORT INC	30,000.00	30,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
U64R0101	VISION COMMUNICATIONS CO.	1,987.99	1,987.99	0140140027 4410	SOUTH/SCH ADM/SCH ADM / EQUIPMENT - NON-
U64R0114	VISION COMMUNICATIONS CO.	473.97	473.97	0140140027 5610	SOUTH/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
U64X0253	VISTA PAINT CORPORATION	80,000.00	80,000.00	0110237081 4355	MAINTENANCE/PAINT/MO / MAINTENANCE SUPPLI
U64R0192	VS ATHLETICS INC.	1,073.14	1,073.14	0120028040 4310	AN/ATHLET/ANCILLARY / INSTRUCTIONAL MATL &
U64A0082	W STRATEGIES LLC	60,000.00	60,000.00	0102087072 5805	SUPERINTENDENT/KAUFMAN/OTH / INSTRUCTIONA
U64X0337	WALKERS DELI	700.00	700.00	0104104072 4390	CERT HR/GENL ADM / MEETING EXPENSE - FOOD
U64X0252	WALTERS WHOLESALE ELECTRIC CO	70,000.00	70,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
U64R0177	WATERLINE TECHNOLOGIES INC.	1,262.13	907.13 355.00	0122240081 4410 0122240081 5610	MA/POOL/MO / EQUIPMENT - NON-CAPITALIZED MA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
U64X0286	WATERLINE TECHNOLOGIES INC.	150,000.00	150,000.00	0110240081 4355	MAINTENANCE/POOL/MO / MAINTENANCE SUPPLIE
U64S0031	WAXIE SANITARY SUPPLY	4,403.44	4,403.44	0100000010 9320	GEN FUND/INSTR / STORES
U64S0035	WAXIE SANITARY SUPPLY	10,251.54	10,251.54	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64R0092	WAYSIDE PUBLISHING	2,592.25	2,592.25	0117468010 4110	IS/LOTTERY/INSTR / APPROVED TEXTS/CORE CURR
U64R0113	WEATHERPROOFING TECHNOLOGIES I	12,285.00	12,285.00	0121241081 5610	WESTERN/ROOF/MO / REPAIRS/MAINT - O/S SERVICE
U64R0180	WEATHERPROOFING TECHNOLOGIES I	2,201.25	2,201.25	0138230081 4410	BALL/GENERAL/MO / EQUIPMENT - NON-
U64X0340	WEISSMAN'S DESIGNS FOR DANCE	3,000.00	3,000.00	0120439015 4310	AN/PROP 28:ARTS AND MUSIC/VAPA /
U64R0031	WENGER CORP	2,674.38	2,079.92 594.46	0123439015 4310 0123439015 4410	SA/PROP 28:ARTS AND MUSIC/VAPA / SA/PROP 28:ARTS AND MUSIC/VAPA / EQUIPMENT -

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U64X0251	WENGER CORP	1,000.00	1,000.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS SUPPLIES
U64R0124	WEST SHIELD ADOLESCENT SERVICE	7,139.99	7,139.99	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
U64R0228	WEST SHIELD ADOLESCENT SERVICE	5,786.89	5,786.89	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
U64T0068	XELLO	899.00	899.00	0134000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
U64R0095	YOUNG PRODUCERS GROUP INC	2,000.00	2,000.00	0123439015 4310	SA/PROP 28:ARTS AND MUSIC/VAPA /
Fund 01 Total:		10,494,134.17			
Fund 25 Total:		1,448.16			
Fund 40 Total:		472,933.00			
Fund 42 Total:		97,630.76			
Fund 69 Total:		3,554,084.39			
Fund 76 Total:		17,483,329.00			
Total Amount of Purchase Orders:		32,103,559.48			

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

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EXHIBIT P

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P64A0033	TIME WARNER CABLE	312,591.70	+50,918.34	0108108177 5930	INFORMATION SYSTEMS - E-RATE / INTERNET
T64A0085	ATKINSON ANDELSON LOYA RUUD	400,000.00	+150,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
T64A0228	VITAL INSPECTION SERVICES INC	1,000,000.00	+500,000.00	4056720085 6291	FACILITIES/GENERAL/FAC / CONSTRUCTION -
U64A0033	SOUTHERN CALIFORNIA RELIEF	3,626,281.00	+66,281.00	0100000072 5453	GEN FUND/GENL ADM / INSURANCE - EXCESS
U64R0028	REEL LUMBER SERVICE	8,560.27	+87.34	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
U64R0042	APSI	991.30	+991.30	0123000910 5210	SA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
U64R0063	COLLEGE BOARD	575.00	+575.00	0125381010 5210	KA/ECIA1/INSTR / TRAVEL AND CONFERENCE
U64R0064	AVID CENTER	999.00	+999.00	0121381010 5210	WE/ECIA TITLE I/INSTRUCTI / TRAVEL AND
U64R0081	AVID CENTER	999.00	+999.00	0124000910 5210	LO/LCFF-CONCENTRATION/INSTR / TRAVEL AND
U64R0088	NORTH ORANGE COUNTY	1,587.50	+1,587.50	0117751121 4310	IS/GOAL 1.11c/SUPV INSTR / INSTRUCTIONAL MATL &
U64R0110	SOCALGRAD	3,642.94	+3,642.94	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER OFFICE/MISC
U64R0124	WEST SHIELD ADOLESCENT SERVICE	7,139.99	+7,139.99	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
U64R0125	OAK GROVE INSTITUTE	2,004.30	+2,004.30	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
U64R0130	NOCCCD FOUNDATION	1,425.60	+1,425.60	0117751121 4310	IS/GOAL 1.11c/SUPV INSTR / INSTRUCTIONAL MATL &
U64R0131	NOCCCD FOUNDATION	291.60	+291.60	0117751121 4310	IS/GOAL 1.11c/SUPV INSTR / INSTRUCTIONAL MATL &
U64S0006	QUILL CORP.	1,002.33	+1,670.94	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
U64T0002	DNS MADE EASY	920.90	+920.90	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
U64T0006	ACQUIA INC	9,384.95	+9,384.95	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
U64T0007	C.I. BUSINESS EQUIPMENT INC	2,260.00	+2,260.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
U64T0012	AERIES SOFTWARE INC	86,117.24	+86,117.24	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
U64T0019	BOOK SYSTEMS INC	14,595.00	+14,595.00	0153750310 5880	SP/EDUCATIONAL MATERIALS/INSTR / OTHER
U64T0027	BOOK SYSTEMS INC	29,558.10	+29,558.10	0153750310 5880	SP/EDUCATIONAL MATERIALS/INSTR / OTHER

Fund 01 Total:

431,450.04

User ID: MEICH

Report ID: PO011

<Rev. 070303>

Page No.: 1

Current Date: 07/30/2024

Current Time: 09:28:43

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES

08/08/2024

FROM 07/08/2024 TO 07/29/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
		Fund 40 Total:	500,000.00		
		Total Amount of Change Orders:	931,450.04		

EXHIBIT Q

VENDOR CHECK REGISTER
July 8, 2024 thru July 29, 2024

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
360DTii LLC	V6414513	4310	2,587.04	00198226
		4320	789.74	00198226
A 1 FENCE COMPANY	V6408537	5620	4,062.44	00198312
A U H S D FOOD SERVICE DEPT	V6400023	4310	87.98	00198227
A Z BUS SALES INC.	V6400025	4376	882.04	00198282
AAA ELECTRIC MOTOR SALES	V6400033	4355	37.69	00198043
			33.79	00198283
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	2,650.65	00198284
ACQUIA INC	V6415628	5880	9,384.95	00197962
ACS BILLING SERVICE	V6400072	5580	4,373.44	00198044
ADI	V6400095	4355	120.80	00198045
AERIES SOFTWARE INC	V6409157	5880	86,117.24	00197963
			120,764.38	00198046
AGILE OCCUPATIONAL MEDICINE PC	V6415577	5810	170.00	00197906
AGRI TURF DISTRIBUTING LLC	V6412836	4355	3,076.26	00198285
AIREMASTERS AIR CONDITIONING	V6405365	6269	617,535.18	00198022
			456,920.15	00198124
AIRSUPPLY TOOLS INC.	V6412933	4375	1,113.47	00198286
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	6,071.67	00197907
ALT REV CASH FUND	V6405195	4310	590.58	00197986
		4320	43.68	00197986
		4355	144.03	00197986
		4390	37.17	00197986
		4410	197.35	00197986
	V6405196	4310	489.02	00198125
		4320	1,144.46	00198125
ALVAREZ, JOSE	V6402423	5210	3,728.17	00198188
AMAZON CAPITAL SERVICE	V6410684	4310	973.84	00198047
AMAZON WEB SERVICES INC.	V6412894	5880	51.07	00197908
ANIXTER	V6400294	2235	429.51	00197909
		4355	1,569.04	00197909
			1,248.97	00197987
			893.47	00198048
			96.52	00198287
AP CONSTRUCTION GROUP INC	V6415026	6269	1,769,090.31	00198189
APOLLO PRINTING AND GRAPHICS	V6410446	5810	592.63	00197910
			360.96	00198190
APSI	V6408964	5210	920.00	00197964
ARBITERSPORTS LLC	V6415047	5810	12,414.00	00198049
ARROW SERVICES INC	V6412839	5580	1,476.20	00198050
AT AND T	V6400374	5918	34.41	00197965
			19.23	00198024
	V6406157	5918	2,597.47	00198023
			14,313.20	00198288
AT AND T MOBILITY	V6409270	5880	907.83	00198167
AVID CENTER	V6400410	5210	15,485.00	00197966
AWARDS BY PAUL	V6400412	4320	2,075.71	00197911
			43.64	00198051
			2,763.79	00198083
B AND H PHOTO VIDEO INC	V6400422	4347	105.01	00198126

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
B AND M LAWN AND GARDEN INC	V6400423	4347	130.15	00197912
			111.14	00198289
			416.18	00198313
BACH COMPANY, THE	V6407748	4310	1,166.15	00198052
			778.25	00198314
BAND SHOPPE	V6406925	4310	455.19	00198053
			759.00	00198315
BATTERY SPECIALTIES INC	V6413958	9320	2,676.51	00198316
BEACON DAY SCHOOL	V6409269	5860	79,730.97	00197988
			33,418.32	00198168
BECK'S CONSTRUCTION SERVICE	V6415291	6291	10,294.00	00198054
BEE BUSTERS	V6400472	5610	185.00	00198055
BELSKI, BRIAN	V6407692	4410	250.60	00198169
BERBER, HAYDEE	V6413448	5220	36.03	00198084
BERTRAND'S MUSIC	V6412730	4410	6,740.79	00198025
BEST CONTRACTING SERVICES INC.	V6409909	6216	1,097,921.65	00198026
BEST-VIP CHAUFFEURED WORLDWIDE	V6414620	5620	2,370.76	00197913
BETTENDORF, CHRISTIE	V6405833	5210	623.70	00198228
BLICK ART MATERIALS LLC	V6401357	4310	212.94	00198317
BOOK SYSTEMS INC	V6412321	5880	43,530.00	00197967
BSN SPORTS LLC	V6412536	4310	559.41	00198318
		9320	1,268.04	00198318
BUDDY'S ALL STARS INC	V6406311	4410	2,100.79	00198056
C.I. BUSINESS EQUIPMENT INC	V6400653	5610	2,260.00	00197968
			575.00	00198057
C.I. SERVICES, INC.	V6415605	6216	285,904.70	00198085
CABRERA, CANDACE	V6414734	5220	71.89	00197914
			21.24	00198127
CALIFORNIA CUSHION COMPANY INC.	V6411382	4355	158.37	00198319
CALIFORNIA DEPT. OF JUSTICE	V6400689	5880	1,092.00	00197915
			725.00	00198128
CALIFORNIA PLUMBING PARTS	V6412567	4355	386.05	00197916
			4,273.19	00198320
CALPERS	V6409986	5210	199.00	00198191
CART MAN INC, THE	V6404668	5610	89.00	00197917
CASBO	V6400793	5310	5,250.00	00198321
CASE AND SONS CONSTRUCTION INC	V6400796	6274	92,387.50	00198027
CATALINA MATERIAL HANDLING	V6415630	6490	22,960.78	00198322
CENTRAL RESTAURANT PRODUCTS	V6411274	4310	388.32	00197989
CHARACTERSTRONG LLC	V6414011	5805	13,980.00	00198290
CHAVEZ, ANA	V6415667	5210	542.01	00198229
CINNAMON HILLS YOUTH CRISIS CTR	V6407425	5860	36,920.66	00197918
CITY OF ANAHEIM	V6400957	5520	31,933.82	00197919
			46,300.99	00197969
			34,654.19	00197990
			45,314.71	00198192
			12,885.11	00198291
		5530	910.98	00197919
			6,128.67	00197969
			17,882.75	00197990
			10,674.67	00198028
			15,223.98	00198192
			4,847.64	00198291
		5580	6,703.02	00197919

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
CITY OF ANAHEIM (CONTINUED)			6,882.54	00197969
			8,841.15	00197990
			2,827.83	00198028
			7,437.38	00198192
			2,934.31	00198291
CITY OF BUENA PARK	V6400958	5530	5,228.83	00198029
		5580	1,484.76	00198029
CLAIM RETENTION SERVICES INC.	V6408940	5810	2,250.00	00197970
COLLEGE BOARD	V6401012	5210	575.00	00197971
COMMERCIAL ROOFING SYSTEMS INC	V6413072	6216	605,542.92	00198129
COMPLETE ACCESS SOLUTIONS	V6415052	5610	3,000.00	00197920
COMPLETE OFFICE OF CA	V6411539	9320	35,644.90	00198292
CORNELL UNIVERSITY	V6414039	5880	199.00	00198323
CRISP IMAGING	V6408990	5880	1,616.25	00198086
		6241	1,165.68	00198086
CSBA	V6401155	5310	26,999.00	00198030
		5880	6,675.00	00198030
CULVER NEWLIN	V6411589	4320	1,632.41	00197921
		4410	1,537.12	00197921
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	35,236.25	00198087
DANNIS WOLIVER KELLEY	V6411357	5821	3,805.00	00198230
DEMCO INC	V6401318	9320	1,712.00	00198324
DENNIS UNIFORM	V6411408	4310	296.82	00198231
DEPARTMENT OF GENERAL SERVICES	V6409862	5821	6,341.00	00197922
DNS MADE EASY	V6413843	5880	920.90	00197972
ECONOMY RENTALS INC	V6401478	5610	225.83	00198325
EDMENTUM INC.	V6414411	5880	154,750.00	00198130
			35,972.50	00198326
EDPUZZLE INC	V6413668	5880	60,750.00	00198327
EIDE BAILLY LLP	V6413546	5820	11,900.00	00197973
EKADENCE LEARNING FOUNDATION	V6415657	5880	450,000.00	00198170
EL PARTNER CATERING	V6414298	5880	1,950.00	00198328
ENCORP	V6409154	6250	8,834.00	00198232
ERICKSON HALL CONSTRUCTION CO	V6413032	6269	2,811.29	00198088
		6270	2,144,544.63	00198131
EWING IRRIGATION PRODUCTS	V6401634	4347	124.13	00197923
FEATHER FORCE	V6415661	5610	350.00	00198269
FEDEX	V6401675	5910	51.98	00198089
			18.21	00198270
FERGUSON ENTERPRISES INC	V6409823	4355	13.14	00197991
			543.56	00198193
			80.23	00198293
			180.03	00198329
FHEG CYPRESS COLLEGE BOOKSTORE	V6412888	4150	244.75	00197992
FITZSIMONS, JENNIFER	V6414986	5210	1,610.26	00198194
FIVE STAR RUBBER STAMP INC	V6405116	4320	34.41	00198171
FLEET SERVICES INC	V6405625	4370	25.56	00198271
		4376	92.86	00198195
			221.43	00198271
		4385	646.86	00197993
		4387	466.73	00198195
FORD, TRAVIS	V6415122	5220	84.42	00197924

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
FOUNDATION BUILDING MATERIALS LLC	V6414185	4355	1,282.29	00198172
			2,118.26	00198330
			2,103.16	00198352
FREIGHT FARMS	V6415265	5880	2,400.00	00198353
FROG ENVIRONMENTAL INC.	V6407428	5610	2,230.00	00197994
FULLER TRUCK ACCESSORIES	V6401773	4355	297.58	00198354
		5610	120.00	00198354
FUTURE SHREDDING INC	V6414221	5610	569.00	00197995
GANAHL LUMBER CO	V6401804	4337	71.91	00198331
		4344	131.68	00198331
			334.59	00198355
		4355	299.37	00197925
			1,717.18	00198196
			1,549.82	00198272
			64.64	00198331
			351.74	00198355
GANGNATH, ERIKA	V6401597	5210	1,331.78	00198197
GAS COMPANY, THE	V6404372	5510	12,633.42	00197996
		6222	13.00	00198198
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	169.49	00197997
			386.29	00198199
			899.18	00198332
			492.45	00198356
GOGUARDIAN	V6415039	5880	91,631.80	00197998
GOLDEN STATE PAVING CO INC	V6408228	6160	152,000.00	00198132
GOLDEN STATE WATER COMPANY	V6408018	5530	46,818.16	00198133
GRAINGER	V6404982	4355	695.86	00197926
			1,381.57	00198134
			560.14	00198173
			1,454.21	00198294
		4375	232.87	00198273
GRANITE TELECOMMUNICATIONS LLC	V6415134	5880	3,585.79	00198090
GRAY STEP SOFTWARE INC	V6411851	5880	20,706.00	00198333
GRAYBAR ELECTRIC COMPANY	V6401918	4355	253.59	00198274
GREATER ANAHEIM SELPA	V6401927	5805	1,302.60	00197927
			425,372.23	00198135
		8311	255,521.54	00197928
GUTIERREZ SAUCEDO, MIRNA	V6413774	5210	2,465.20	00198200
H AND H AUTO PARTS WHOLESALE	V6401967	4376	1,153.70	00198275
		4385	489.52	00197999
HASSAN, SAHAR	V6414562	5220	14.07	00198091
HAWKINS ANIMAL TRAPPING AND REMOVAL	V6415528	5610	350.00	00198201
HCI SYSTEMS INC	V6413251	5880	1,136.00	00198202
HERNANDEZ, CARLOS	V6400767	5210	53.75	00197929
HOLLYWOOD BABE INC.	V6413640	4310	7,147.00	00198174
HOME DEPOT CREDIT SERVICES	V6405234	4320	58.85	00198092
		4347	118.56	00198000
			65.89	00198058
			116.82	00198175
			14.38	00198276
		4355	571.49	00198058
			379.16	00198175
			289.55	00198276
			682.41	00198295

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
HOME DEPOT (CONTINUED)			248.81	00198334
		4375	214.10	00198276
HOUGHTON MIFFLIN HARCOURT	V6407563	4120	7,407.80	00198277
HUERTA, ARACELI	V6412476	4320	133.16	00198296
		4390	428.43	00198296
		5880	100.00	00198296
ICS SERVICE CO.	V6406452	5610	490.00	00198001
IMAGE APPAREL FOR BUSINESS	V6402628	4388	218.68	00198278
			14,988.84	00198335
INLAND TOP SOIL MIXES INC.	V6402153	4347	5,752.88	00198136
			97.88	00198279
INTELESYSONE INC.	V6412444	5880	2,305.14	00198297
INTERACTIVE EDUCATIONAL SERVICES INC	V6410833	5880	16,100.00	00198176
J.W. PEPPER AND SON INC.	V6402214	4310	59.26	00198002
			1,712.13	00198357
JASON, LEAH	V6414435	5220	87.50	00198093
JHM SUPPLY INC.	V6411647	4347	869.99	00198298
			282.97	00198358
JOHNSTONE SUPPLY	V6402415	4355	96.29	00198003
JUNIOR LIBRARY GUILD	V6402477	4210	6,495.28	00198203
		5880	1,821.83	00198203
KELLY SPICERS INC	V6404405	4320	621.72	00198004
			2,878.12	00198336
		5810	15,045.09	00197930
KEMP, CHRISTINE	V6400923	5220	44.89	00197931
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	4,532.00	00198137
KONA CLEANERS	V6415220	5560	643.10	00198138
LA CURAN, ANJEANETTE	V6414774	5220	93.93	00198094
LABELL EXCHANGE	V6412680	5918	789.82	00198031
LAGUNA CLAY CO.	V6402645	4310	2,732.17	00198359
LANGUAGE NETWORK INC	V6409301	5810	1,045.50	00197974
			225.96	00198095
LARA, JOSE	V6413230	5210	2,307.59	00197932
LEANZA, DANIEL	V6411669	5210	650.00	00198177
LETNER ROOFING	V6402725	6216	366,367.50	00198139
LOGAN RIVER ACADEMY	V6409188	5860	13,220.20	00198096
MACKIN LIBRARY MEDIA	V6402903	4210	950.15	00197975
			5,138.09	00198005
			10,813.64	00198032
			1,048.90	00198059
			200.54	00198140
			3,280.86	00198204
		5880	430.40	00198178
MALTA, MARIA	V6415664	5210	1,760.89	00198233
MC FADDEN DALE HARDWARE CO	V6403056	4355	1,423.76	00197976
			672.73	00198280
			239.34	00198299
			81.46	00198337
MC KESSON MEDICAL SURGICAL INC.	V6403060	9320	514.02	00198033
MD INSTALLATIONS INT'L INC.	V6410469	5610	3,795.20	00198360
MEDCO SUPPLY COMPANY	V6405872	4320	243.01	00198338
MEYERS, LAURIE	V6415665	5210	2,709.99	00198234
MICHAELS STORES INC & SUBS	V6414285	4310	150.70	00198006
MICRO CONNECTORS INC.	V6412826	4320	462.97	00198205

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
MIRANDA, KRYSTAL	V6414657	5210	636.20	00197933
MISSION PAVING AND SEALING INC	V6403161	5610	61,583.75	00198141
MONERA, APRIL	V6411540	5880	800.00	00198206
MOR EVENTS	V6415654	5880	2,660.00	00198060
MORSCO INC	V6412910	4355	1,471.50	00198007
			455.55	00198207
MOUNTAIN VALLEY CHILD AND FAMILY	V6415055	5860	25,521.80	00197934
MRS. NELSON'S BOOK COMPANY LLC	V6409076	4110	1,346.61	00198361
MUSIC AND ARTS CENTER	V6411397	4310	632.34	00198034
			1,883.62	00198339
MYPHONE HERO	V6413250	4310	75.00	00198362
N2Y LLC	V6405551	5880	110,567.95	00198208
NCS PEARSON INC.	V6403319	4310	80,997.97	00198097
NEARPOD INC	V6413059	5880	131,509.18	00198179
NETSYNC NETWORK SOLUTIONS	V6415057	5880	1,636.59	00198235
NEW GREEN LEAF INC	V6415059	5560	2,000.00	00198008
NEWEGG BUSINESS INC	V6412716	4320	855.79	00198180
NOCCCD FOUNDATION	V6411773	4310	1,717.20	00198236
NORTH ORANGE COUNTY	V6409396	4310	1,587.60	00198209
NORTH ORANGE COUNTY REGIONAL	V6403384	4310	766.24	00198237
		5805	5,289.12	00198237
OAK GROVE INSTITUTE	V6403402	5860	16,130.93	00198010
			2,004.30	00198238
OC HUMAN RELATIONS COUNCIL	V6403458	5805	66,875.00	00197977
OCDE	V6403452	5210	650.00	00198061
			650.00	00198062
		7141	183,359.20	00197978
OES OFFICE FURNITURE	V6414677	4310	1,374.89	00198035
OFFICE DEPOT	V6403421	4320	145.40	00198182
			76.45	00198239
OLIVE CREST ACADEMY	V6410765	5860	9,665.83	00198036
ONE DAY SIGNS	V6405664	4355	91.59	00198281
OPTIMUM ENERGY DESIGN LLC	V6411411	5810	42,210.00	00198098
		6212	105,738.50	00198098
ORANGE COUNTY FIRE PROTECTION	V6403457	4355	7,765.78	00198063
			3,324.47	00198143
			4,131.58	00198210
		5610	303.69	00198210
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	72,858.00	00198240
			360.00	00198340
ORANGE COUNTY ROPES COURSE	V6414630	5880	850.00	00198241
O'REILLY AUTO PARTS	V6411401	4370	39.62	00198009
			263.51	00198142
			55.56	00198181
			581.17	00198300
			466.91	00198363
		4375	238.44	00198009
			484.22	00198142
			310.06	00198300
		4376	1,146.12	00198009
			11.40	00198142
			312.91	00198181
		4385	402.71	00198009
			2,387.89	00198142

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
O'REILLY AUTO PARTS (CONTINUED)			-79.57	00198181
			1,619.12	00198300
			1,069.59	00198363
		4387	1,080.86	00198363
PACIFIC COAST PROPANE LLC	V6414612	4383	71,941.17	00197935
			16,740.92	00198037
PARADIGM HEALTHCARE SERVICES LLC	V6403536	5810	5,498.15	00198144
PARKER AND COVERT LLP	V6403544	5821	2,928.00	00197936
PARKHOUSE TIRE INC.	V6403547	4386	6,732.34	00198145
PASCUAL MOLINA, YINNY	V6413764	5220	23.18	00198038
PATHWAY COMMUNICATIONS LTD	V6410645	4410	119,728.08	00198183
PELICAN AUTO	V6414406	4370	1,107.20	00198242
		5610	129.95	00197937
			534.90	00198302
		8699	109.95	00198301
PENNER PARTITIONS INC	V6403625	4355	436.39	00198303
PHOENIX HOUSE ORANGE COUNTY INC.	V6413639	5880	20,625.80	00197938
			23,000.00	00198099
PINEDA'S NURSERY INC	V6403670	4347	442.82	00198064
PINNACLE PETROLEUM INC.	V6412426	4381	32,422.86	00198184
PORTVIEW PREPARATORY INC.	V6411850	5860	14,949.28	00198011
PROCARE THERAPY	V6414410	5810	7,776.00	00198100
PROJECTRISEMUSIC.COM	V6415635	5880	2,250.00	00198304
PROVO CANYON SCHOOL	V6406450	5860	7,656.00	00198012
PYRAMID SCHOOL PRODUCTS	V6403798	9320	4,782.24	00198364
QBS MIDCO LLC	V6415040	5810	9,238.00	00198243
QUADIENT INC	V6415046	5610	3,618.78	00198101
RABBIT LASER USA LLC	V6412226	6490	7,590.00	00197939
RACHLIN PARTNERS	V6414596	6273	175.00	00198102
RANDLE-TREJO, ANNEMARIE	V6411236	5210	76.22	00198211
RAPTOR TECHNOLOGIES LLC	V6413501	5880	2,425.00	00198341
		9320	3,782.03	00198305
REALL, JULIEANNE	V6408222	5220	669.12	00198013
REFRIGERATION SUPPLIES DIST.	V6403873	4355	422.12	00197940
			9,243.87	00198306
			3,490.54	00198342
			193.88	00198365
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	6,674.79	00198065
REVOLVING CASH FUND	V6405190	4320	630.91	00198146
		4390	2,160.00	00198146
		5210	20.00	00198146
		5880	2,580.13	00198146
		8699	62.00	00198146
RIDDELL ALL AMERICAN	V6403939	4310	5,568.70	00197941
		5630	6,634.06	00197941
RODRIGUEZ, ANDREA	V6414660	5220	47.44	00198147
ROSALES, PAT	V6409142	5210	2,915.61	00198244
ROSEN PUBLISHING GROUP	V6404017	5880	14,300.00	00198366
ROSSIER PARK ELEMENTARY SCHOOL	V6404020	5860	5,152.78	00198212
ROSSIER PARK JR SR HIGH SCHOOL	V6411451	5860	6,274.07	00198103
RTM ENGINEERING CONSULTANTS LLC	V6415558	4319	4,000.00	00198213
RUHNAU CLARKE ARCHITECTS	V6412249	6490	4,600.00	00198104

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
RWC INTERNATIONAL LTD	V6414635	4370	454.60	00198245
		4385	1,075.35	00198014
			1,158.53	00198148
			2,029.96	00198245
			649.52	00198367
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	2,430.84	00198368
SAN JOAQUIN COUNTY OF EDUCATION	V6408110	5880	6,321.00	00198343
SCHOOL NURSE SUPPLY INC	V6404166	9320	555.73	00198344
SCHOOL SPECIALTY INC	V6404173	9320	940.73	00198214
SCHOOLS FIRST FCU	V6403419	3901	2,019.50	00198068
			2,201.50	00198069
			2,201.50	00198070
		3902	2,201.50	00198066
			2,201.50	00198067
SCP DISTRIBUTORS LLC	V6411554	4355	520.78	00198071
SCREENCASTIFY LLC	V6413849	5880	26,400.00	00197942
			26,400.00	00198345
SEHI COMPUTER PRODUCTS INC	V6404221	4310	6,458.18	00197979
		4320	264.80	00198307
		4410	1,305.41	00197979
		5880	912.50	00198246
		6490	108,032.21	00197979
SEMA LLC	V6414512	4310	494.19	00197943
		4320	5,816.05	00197943
SHAMROCK SUPPLY CO.	V6409920	9320	110.55	00198308
SIGN MART PLASTICS PLUS	V6412529	4320	327.17	00197944
			312.75	00198346
		5810	529.97	00197944
SOBERANIS, CECILIA	V6408475	5210	125.00	00198215
SOCALGRAD	V6411708	4320	3,686.88	00198015
			6,244.08	00198216
			6,991.64	00198369
SOLARWINDS INC.	V6409947	5880	3,141.00	00197945
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	136,849.08	00198039
SOUTHERN COUNTIES LUBRICANTS LLC	V6414034	4384	589.47	00198247
			643.55	00198370
SOUTHERN TIRE MART LLC	V6415603	4386	7,739.00	00198185
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	4320	25.94	00197946
SPEECH AND LANGUAGE	V6404400	5860	23,978.43	00198149
STATISTA INC	V6412709	5880	31,840.00	00198186
STEVE WEISS MUSIC	V6410268	4310	3,711.21	00197947
SUNBELT RENTALS INC.	V6405959	5620	3,752.03	00197948
SUPERIOR TEXT	V6412726	4210	1,192.60	00198248
TACOS EL GUERASO LLC	V6415048	5880	2,000.00	00198249
TAO ROSSINI A PROFESSIONAL	V6414113	5821	1,965.00	00197949
		6271	46,231.90	00198105
TEAMCIVX LLC	V6415121	5810	6,500.00	00198072
TERRE HRADNANSKY AND	V6415227	5880	1,495.00	00198016
			10,274.72	00198106
			1,279.71	00198217
THE UPWARD BOUND SCHOOL INC.	V6415298	5860	5,070.00	00197950
THOMSON REUTERS WEST	V6407958	5880	161.00	00197951
			161.00	00197980
THREE HILL PATH INC	V6412729	5880	12,199.20	00197981

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
TORO AIRE INC	V6408584	4355	96.98	00198309
TOTALLY PROMOTIONAL	V6411321	4320	464.56	00198150
TRANE COMPANY, THE	V6407007	4355	1,966.64	00198017
		4410	-1,433.33	00198017
TRILLIUM USA COMPANY LLC	V6414462	4383	1,754.28	00197952
			569.83	00198107
			990.38	00198347
TWINING CONSULTING	V6412575	6290	5,860.50	00198250
U S BANK	V6406511	2465	329.34	00198108
		4310	4,766.60	00198108
		4320	15,915.38	00198108
		4347	1,182.39	00198108
		4355	190.56	00198108
		4390	3,616.20	00198108
		4700	598.23	00198108
		5210	3,486.85	00198108
		5805	4,502.55	00198108
		5880	203.27	00198108
UCI SCHOOL OF LAW	V6412902	5805	45,000.00	00198371
ULINE	V6406546	4310	398.48	00198218
		5610	145.46	00198251
UNION AUTO SERVICE CENTER	V6404840	4370	4,601.71	00197953
			1,181.58	00198187
			1,206.63	00198219
			2,324.83	00198372
		5610	6,015.00	00197953
			1,146.95	00198187
			1,350.00	00198219
			3,430.00	00198372
UNITED STATES ACADEMIC DECATHLON	V6404818	4310	2,082.00	00198373
		4320	151.13	00198373
VALLEY VISTA SERVICES INC	V6411966	5580	8,537.66	00198109
VAZQUEZ, ALBERT	V6415663	5210	2,828.70	00198252
VERA, JECENIA	V6415574	5210	2,472.36	00198253
VERTICAL TRANSPORT INC	V6413440	5610	1,720.00	00198220
VIET BOOKSTORE	V6404940	4210	654.00	00198018
VISION COMMUNICATIONS CO.	V6404955	5610	473.97	00197954
			188.58	00198040
VISTA PAINT CORPORATION	V6404961	4355	839.13	00197955
			387.10	00198310
VITAL INSPECTION SERVICES INC	V6412251	6291	1,995.00	00198151
WALTERS WHOLESALE ELECTRIC CO	V6409053	4355	28.39	00198221
			72.64	00198374
WASHINGTON MUSIC CENTER	V6413436	4410	4,661.59	00197956
WATERLINE TECHNOLOGIES INC.	V6403700	4355	1,306.63	00197957
			828.51	00198110
			13,126.47	00198375
WAXIE SANITARY SUPPLY	V6405008	9320	77,556.13	00198348
WENGER CORP	V6405024	4310	682.36	00198376
WEST SHIELD ADOLESCENT SERVICE	V6405037	5880	7,139.99	00198254
WESTERN DRAIN SUPPLY	V6415126	4355	465.52	00198019
WEVIDEO INC	V6413653	5880	16,271.49	00198020
WILNER & O'REILLY APLC	V6415537	5821	195.30	00198073

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
WINZER	V6412060	4375	465.65	00197958
			746.99	00198311
YOUTH CARE OF UTAH INC	V6414051	5860	19,350.00	00197959
ZENDESK INC	V6413040	5880	11,400.00	00198021
GENERAL FUND (0101)			12,555,496.92	
OPTIMUM ENERGY DESIGN LLC	V6411411	6212	42,185.00	00198111
DEFERRED MAINTENANCE (1414)			42,185.00	
BECK'S CONSTRUCTION SERVICE	V6415291	6291	3,399.00	00198074
CULVER NEWLIN	V6411589	4410	91,436.92	00198222
		6274	860.17	00197960
ERICKSON HALL CONSTRUCTION CO	V6413032	6270	607,701.87	00198112
JM AND J CONTRACTORS	V6410460	6221	30,277.55	00198113
ORBACH HUFF SUAREZ AND HENDERSON LLP	V6408078	5821	1,332.50	00198152
TWINING CONSULTING	V6412575	6290	1,260.00	00198255
WOOLPERT INC	V6415516	5810	3,500.00	00198256
YAMADA ENTERPRISES	V6408781	4310	7,788.72	00198075
		4410	28,345.10	00198075
CAPITAL FACILITIES FUND (2525)			775,901.83	
BECK'S CONSTRUCTION SERVICE	V6415291	6291	6,180.00	00198076
BYROM-DAVEY INC	V6414694	6270	885,023.37	00198077
CITY OF ANAHEIM AS SUCCESSOR AGENCY	V6411390	8625	303,622.14	00198153
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	11,550.00	00198114
GHATAODE BANNON ARCHITECTS	V6408656	6212	37,492.90	00198257
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	618.00	00198154
NEFF CONSTRUCTION INC	V6415256	6270	97,443.27	00198155
RUHNANU CLARKE ARCHITECTS	V6412249	6212	6,433.00	00198115
SGH ARCHITECTS	V6414521	6212	1,184.70	00198116
TWINING CONSULTING	V6412575	6290	4,798.00	00198258
U S BANK	V6406511	7619	1,967,001.81	00198259
VITAL INSPECTION SERVICES INC	V6412251	6291	23,520.00	00198156
CAPITAL FACILITIES RDA FUND (2545)			3,344,867.19	
BECK'S CONSTRUCTION SERVICE	V6415291	6291	7,004.00	00198078
BYROM-DAVEY INC	V6414694	6270	1,130,587.15	00198079
CITIZENS BUSINESS BANK	V6415293	6270	13,932.98	00198157
CONSTRUCT 1 ONE CORP	V6415278	6270	839,886.35	00198117
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	103,458.75	00198118
ENCORP	V6409154	6250	6,065.00	00198041
			1,911.00	00198260
ERICKSON HALL CONSTRUCTION CO	V6413032	6270	494,220.02	00198158
GHATAODE BANNON ARCHITECTS	V6408656	6212	63,468.14	00198261
JOHNSON CONTROLS	V6406981	6274	2,875.90	00198262
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	31,518.00	00198159
MIKE BROWN GRANDSTANDS INC	V6403133	6274	12,000.00	00198223
MONARCH ENVIRONMENTAL	V6414599	6211	900.00	00198224
NEFF CONSTRUCTION INC	V6415256	6270	167,283.35	00198160

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
RACHLIN PARTNERS	V6414596	6212	28,769.01	00198119
			86,400.00	00198263
THE NAZERIAN GROUP	V6413902	6165	56,052.95	00198161
TWINING CONSULTING	V6412575	6290	10,965.50	00198120
			96,943.50	00198264
VITAL INSPECTION SERVICES INC	V6412251	6291	25,980.00	00198162
SPECIAL RESERVE FUND (4040)			3,180,221.60	
ASPHALT FABRIC AND ENGINEERING INC	V6414727	6165	734,842.01	00198080
		6270	2,056,115.57	00198265
BYROM-DAVEY INC	V6414694	6270	87,876.01	00198081
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	11,550.00	00198121
DIVISION OF THE STATE ARCHITECT	V6411414	6210	22,496.69	00198122
DONALD KROTEE PARTNERSHIP INC	V6413265	6212	26,575.64	00198266
ERICKSON HALL CONSTRUCTION CO	V6413032	6270	17,849.55	00198123
GHATAODE BANNON ARCHITECTS	V6408656	6212	5,030.95	00198267
MONARCH ENVIRONMENTAL	V6414599	6271	1,250.00	00198163
PATHWAY COMMUNICATIONS LTD	V6410645	4410	8,657.47	00198377
RACHLIN PARTNERS	V6414596	6212	19,375.00	00198164
TWINING CONSULTING	V6412575	6290	18,973.60	00198268
VITAL INSPECTION SERVICES INC	V6412251	6291	5,250.00	00198165
GENERAL FACILITIES (4042)			3,015,842.49	
KEENAN ASSOCIATES	V6409242	5890	5,000.00	00198082
WORKERS COMPENSATION FUND (6768)			5,000.00	
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	11,984.21	00197982
AUHSO	V6400400	5891	806,854.59	00197983
			897,624.32	00198166
			648,426.94	00198349
		5895	294,110.73	00197983
			190,149.61	00198166
			267,420.71	00198349
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	223,427.00	00197984
			223,427.00	00198042
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	17,182.68	00197985
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	11,250.00	00198225
LINCOLN LIFE ASSURANCE COMPANY OF BOSTON	V6413790	5462	19,207.95	00197961
RETIREE FIRST LLC.	V6413748	5466	186,872.31	00198350
UNITED STATES TREASURY	V6409991	5885	18,121.07	00198351
VISION SERVICE PLAN	V6404956	5464	52,565.17	00198378
HEALTH AND WELFARE INSURANCE (6769)			3,868,624.29	
GRAND TOTAL			26,788,139.32	

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
Jun-24**

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	364,586.20	232,951.18	1,000.00	57,063.03	291,014.21
Western	418,762.39	246,273.02	1,275.00	134,123.96	381,671.98
Magnolia	115,719.94	115,907.51		-	115,907.51
Savanna	114,541.71	114,631.99			114,631.99
Loara	179,715.87	140,497.85	800.00	38,265.15	179,563.00
Katella	199,470.49	198,220.52		-	198,220.52
Kennedy	373,524.82	371,280.13			371,280.13
Cypress	773,176.51	772,808.63	-		772,808.63
Brookhurst	12,503.57	12,733.53	-		12,733.53
Orangeview	15,697.11	15,651.76			15,651.76
Walker	47,411.72	46,346.14			46,346.14
Dale	50,624.07	50,618.25			50,618.25
Sycamore	13,597.67	13,592.67			13,592.67
Ball	15,071.81	13,441.78			13,441.78
South	65,004.47	62,679.12			62,679.12
Oxford	460,561.04	452,623.26	260.00		452,883.26
Lexington	34,870.26	34,730.23			34,730.23
Hope	69,685.67	70,926.25			70,926.25
Gilbert	47,348.13	46,786.88			46,786.88
Cambridge	6,289.99	5,395.99			5,395.99
Total	3,378,163.44	3,018,096.69	3,335.00	229,452.14	3,250,883.83

**Anaheim Union High School District
Cafeteria Fund
Financial Statements
May 2024**



Balance Sheet
Anaheim Union High School District
05/31/2024

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Account Number	Description	
Asset	Assets	
CASH		
9120	Cash-Checking	\$15,717,310.55
9122	Change Fund	\$1,200.00
Total CASH		\$15,718,510.55
RECEIVABLE		
9210	A/R - Current	\$10,268.96
9280	A/R - State	\$2,389,287.72
9290	A/R - Federal	\$5,426,913.74
Total RECEIVABLE		\$7,826,470.42
INVENTORIES		
9321	Food	\$207,728.25
9323	Supplies	\$173,155.72
Total INVENTORIES		\$380,883.97
Total Asset		\$23,925,864.94
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$2,702,424.06
9580	Sales Tax Liability	\$2,187.85
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$150,990.42
Total LIABILITIES		\$2,855,602.33
Total Liability		\$2,855,602.33
Fund Balance	Liabilities and Fund Balance	
FUND BALANCE		
9780	Fund Balance: Central Kitchen	\$2,799,332.90
9798	Fund Balance	\$10,908,297.05
Total FUND BALANCE		\$13,707,629.95
Total Fund Balance		\$13,707,629.95
Current Year Profit (Loss)		\$7,362,632.61
Total Liabilities and Fund Balance		\$23,925,864.89
Show all data		



Statement of Revenue and Expense

Anaheim Union High School District

7/9/2024 2:15:56 PM

	Period 11 Ending in 05/31/2024				Period 11 Ending in 05/31/2023			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8635	\$26,236.37	0.59%	\$447,315.72	1.30%	\$48,402.74	1.40%	\$523,663.09	1.75%
A La Carte Sales								
8636	\$33.44	0.00%	\$671.81	0.00%	\$16.25	0.00%	\$276.19	0.00%
Adult Rev. - Breakfast								
8637	\$701.75	0.02%	\$7,213.46	0.02%	\$700.65	0.02%	\$7,648.98	0.03%
Adult Rev. - Lunch								
Local Revenue	\$26,971.56	0.61%	\$455,200.99	1.33%	\$49,119.64	1.42%	\$531,588.26	1.78%
Federal Reimbursements								
8200	\$408,708.29	9.19%	\$3,736,935.49	10.89%	\$391,538.84	11.30%	\$3,297,471.79	11.03%
Federal Meal Revenue-Breakfast								
8220	\$1,607,941.75	36.17%	\$15,251,663.95	44.46%	\$1,751,881.85	50.54%	\$15,388,998.37	51.50%
Federal Meal Revenue-Lunch								
8290	\$1,236,304.81	27.81%	\$2,796,478.04	8.15%	\$120,194.28	3.47%	\$936,129.96	3.13%
Misc Federal Revenue-Snack								
Federal Reimbursements	\$3,252,954.85	73.18%	\$21,785,077.48	63.51%	\$2,263,614.97	65.30%	\$19,622,600.12	65.67%
State Reimbursements								
8500	\$285,197.16	6.42%	\$2,607,654.08	7.60%	\$254,579.17	7.34%	\$2,138,208.20	7.16%
State Meal Revenue-Breakfast								
8520	\$873,504.26	19.65%	\$9,270,228.45	27.03%	\$843,432.63	24.33%	\$7,390,288.30	24.73%
State Meal Revenue-Lunch								
State Reimbursements	\$1,158,701.42	26.07%	\$11,877,882.53	34.63%	\$1,098,011.80	31.68%	\$9,528,496.50	31.89%
Other Revenue								
8638	(\$2.68)	0.00%	(\$517.53)	0.00%	(\$129.87)	0.00%	(\$1,667.29)	-0.01%
Cash Over & Short								
8699	\$6,309.87	0.14%	\$182,913.34	0.53%	\$55,693.22	1.61%	\$201,081.83	0.67%
Spec Activity/Cater								
Other Revenue	\$6,307.19	0.14%	\$182,395.81	0.53%	\$55,563.35	1.60%	\$199,414.54	0.67%
Total Revenue	\$4,444,935.02	100.00%	\$34,300,556.81	100.00%	\$3,466,309.76	100.00%	\$29,882,099.42	100.00%
Expense								
Food Purchases & Govnmt								
4700	\$1,079,876.60	24.29%	\$9,887,182.52	28.83%	\$1,040,642.55	30.02%	\$8,830,990.29	29.55%
Food Purchases								
4701	\$46,539.38	1.05%	\$308,961.86	0.90%	\$0.00	0.00%	\$0.00	0.00%
Food Purchases - SFBP								
Food Purchases & Govnmt	\$1,126,415.98	25.34%	\$10,196,144.38	29.73%	\$1,040,642.55	30.02%	\$8,830,990.29	29.55%
Supplies								
4300	\$22,701.76	0.51%	\$257,676.59	0.75%	\$21,219.48	0.61%	\$192,347.99	0.64%
Materials & Supplies								
4400	\$12,047.67	0.27%	\$79,198.41	0.23%	\$16,654.12	0.48%	\$32,022.06	0.11%
Noncapitalized Equipment-Over \$500								
4790	\$105,670.52	2.38%	\$986,693.67	2.88%	\$139,387.16	4.02%	\$968,961.35	3.24%
Supplies (Food)								
Supplies	\$140,419.95	3.16%	\$1,323,568.67	3.86%	\$177,260.76	5.11%	\$1,193,331.40	3.99%
Salaries								
2200	\$862,916.43	19.41%	\$8,278,524.67	24.14%	\$916,673.95	26.45%	\$8,296,725.62	27.76%
Classified Salaries								
2300	\$58,639.67	1.32%	\$463,726.12	1.35%	\$40,060.17	1.16%	\$439,965.81	1.47%
Class.Sup/Admin Salaries								



Statement of Revenue and Expense

Anaheim Union High School District

7/9/2024 2:15:56 PM

	Period 11 Ending in 05/31/2024				Period 11 Ending in 05/31/2023			
	Monthly	%	YTD	%	Monthly	%	YTD	%
2400	\$50,527.68	1.14%	\$484,144.32	1.41%	\$44,130.87	1.27%	\$460,676.48	1.54%
Clerical/Office Salaries								
Salaries	\$972,083.78	21.87%	\$9,226,395.11	26.90%	\$1,000,864.99	28.87%	\$9,197,367.91	30.78%
Benefits								
3202	\$200,579.65	4.51%	\$1,956,136.96	5.70%	\$205,717.29	5.93%	\$1,841,018.18	6.16%
PERS, Classified Position								
3302	\$73,243.46	1.65%	\$694,742.69	2.03%	\$75,946.69	2.19%	\$695,742.87	2.33%
OASD/MED/Classified Position								
3402	\$198,113.90	4.46%	\$2,231,219.17	6.50%	\$198,779.59	5.73%	\$2,114,488.80	7.08%
HIth/Welfare, Classified								
3502	\$485.15	0.01%	\$4,591.72	0.01%	\$5,059.72	0.15%	\$46,117.75	0.15%
SUI, Classified Position								
3602	\$24,012.00	0.54%	\$228,111.40	0.67%	\$25,861.02	0.75%	\$235,753.35	0.79%
Workers Comp, Classified								
Benefits	\$496,434.16	11.17%	\$5,114,801.94	14.91%	\$511,364.31	14.75%	\$4,933,120.95	16.51%
Other Expenses								
5200	\$3,651.47	0.08%	\$21,166.06	0.06%	\$1,744.68	0.05%	\$14,031.51	0.05%
Travel & Conference								
5500	\$103,053.45	2.32%	\$289,830.96	0.84%	\$99,178.03	2.86%	\$314,005.01	1.05%
Operation & Housekeeping								
5600	\$3,571.09	0.08%	\$33,979.08	0.10%	\$14,180.26	0.41%	\$100,268.66	0.34%
Rental/Lease/Repair								
5800	\$751.68	0.02%	\$155,791.45	0.45%	\$3,585.66	0.10%	\$153,453.58	0.51%
Prof. Consult Service/Other Operating Exp								
5900	\$71.12	0.00%	\$370.75	0.00%	\$56.40	0.00%	\$178.05	0.00%
Fax, Pager, Postage								
Other Expenses	\$111,098.81	2.50%	\$501,138.30	1.46%	\$118,745.03	3.43%	\$581,936.81	1.95%
Capital Outlay								
6500	\$31,495.26	0.71%	\$575,875.80	1.68%	\$35,437.43	1.02%	\$575,871.24	1.93%
Equipment- Over \$5000								
Capital Outlay	\$31,495.26	0.71%	\$575,875.80	1.68%	\$35,437.43	1.02%	\$575,871.24	1.93%
Total Expense	\$2,877,947.94	64.75%	\$26,937,924.20	78.53%	\$2,884,315.07	83.21%	\$25,312,618.60	84.71%
Net Profit (Loss)	\$1,566,987.08	35.25%	\$7,362,632.61	21.47%	\$581,994.69	16.79%	\$4,569,480.82	15.29%

Show all data

EXHIBIT T

AGREEMENT NUMBER 10005792

AGREEMENT FOR PROVISION OF
ORANGE COUNTY FRIDAY NIGHT LIVE PARTNERSHIP SERVICES
BETWEEN
ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
AND
ANAHEIM UNION HIGH SCHOOL DISTRICT
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 12th day of July, 2024, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 Crescent Way, Anaheim, California 92803 hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT has received grant funds from the United States Department of Education for Orange County Friday Night Live Partnership (OCFNLP) Grant; and

WHEREAS, SUPERINTENDENT is in need of special services and advice; and

WHEREAS, DISTRICT is specially trained and experienced and competent to perform the special services required by the SUPERINTENDENT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 TERM. DISTRICT shall commence providing services under this AGREEMENT on September 1, 2024, and will diligently perform as required and complete performance by June 30, 2025, subject to termination as set forth in this AGREEMENT.

2.0 SCOPE OF WORK.

1 A. SUPERINTENDENT hereby engages DISTRICT as an independent
2 CONTRACTOR to perform the following described work and DISTRICT hereby
3 agrees to perform said work upon the terms and conditions hereinafter
4 set forth. Specifically, the Parties shall perform the services as
5 follows for the Division of Educational Services:

6 2.1 Provide transportation for students and advisors
7 participating in events hosted by the SUPERINTENDENT for
8 the 2024-25 year and dates are to be determined.

9 2.2 Orange County Friday Night Live Partnership (OCFNLP) will
10 pay for transportation services rendered by DISTRICT and
11 their licensed school bus drivers after DISTRICT's
12 Transportation has received, in writing, a letter of
13 approval, which will include the arrangement details from
14 Orange County Friday Night Live Partnership (OCFNLP) for
15 the event. Invoice is to be received from the vendor 35
16 days after the event.

17 2.3 An adult chaperone who has been assigned to each specific
18 group of students must be on the bus with their assigned
19 group of students at all times.

20 B. DISTRICT hereby represents and warrants that it has the
21 skills, experience and knowledge necessary to perform in a competent
22 and timely manner the services to be performed under this AGREEMENT,
23 and DISTRICT acknowledges that SUPERINTENDENT shall rely on such
24 representations by DISTRICT. Acceptance by SUPERINTENDENT of the
25 services performed under this AGREEMENT shall not operate as a
release of DISTRICT from responsibility for such services. To the

1 extent DISTRICT assigns the performance of the services to any of its
2 employees, each employee shall, as applicable, hold the proper
3 credentials authorizing him or her to perform such service.

4 3.0 PAYMENT.

5 A. SUPERINTENDENT agrees to pay DISTRICT the total sum not to
6 exceed Five thousand dollars (\$5,000.00) for services satisfactorily
7 rendered pursuant to Section 2.0 of this AGREEMENT. Payment shall be
8 made periodically upon satisfactory performance of services
9 identified in Section 2.0 of this AGREEMENT and completion and
10 approval of an itemized invoice. DISTRICT'S expenditures shall comply
11 with all applicable provisions of federal, state, and local rules,
12 regulations, and policies relating to administration, use, and
13 accounting for public funds, including, but not limited to, the
14 California Education Code. DISTRICT'S itemized invoice shall provide
15 a detailed description of services provided, dates the services were
16 performed, supported by documentation which shall include, but not be
17 limited to: ledgers, journals, time sheets, invoices, bank
18 statements, canceled checks, receipts, receiving records, and records
19 of services provided. Payment shall be mailed to: Anaheim Union High
20 School District, 501 Crescent Way, Anaheim, California 92803 or at
21 such other place as DISTRICT may designate in writing.

22 B. DISTRICT shall not claim reimbursement for food, equipment
23 purchases, or services provided beyond the expiration and/or
24 termination of this AGREEMENT, except as may otherwise be provided
25 under this AGREEMENT.

1 C. SUPERINTENDENT may withhold or delay any payment should
2 DISTRICT fail to comply with any of the provisions set forth in this
3 AGREEMENT.

4 D. The obligation of SUPERINTENDENT under this AGREEMENT is
5 contingent upon the availability of funds furnished by U.S.
6 Department of Education. In the event that such funding is terminated
7 or reduced, this AGREEMENT may be terminated, and SUPERINTENDENT'S
8 fiscal obligations hereunder shall be limited to a pro-rated amount
9 of funding actually received by the SUPERINTENDENT under the grant.
10 SUPERINTENDENT shall provide DISTRICT written notification of such
11 termination. Notice shall be deemed given when received by the
12 DISTRICT or no later than three (3) days after the day of mailing,
13 whichever is sooner.

14 4.0 EXPENSES. SUPERINTENDENT shall not be liable to DISTRICT for any
15 costs or expenses paid or incurred by DISTRICT in performing services
16 for SUPERINTENDENT, except as follows: N/A.

17 5.0 MATERIALS. DISTRICT shall furnish, at his/her own expense, all
18 labor, materials, equipment, supplies and other items necessary to
19 complete the services to be provided pursuant to this AGREEMENT,
20 except as follows: N/A.

21 6.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees that
22 all matters produced under this AGREEMENT shall become the property
23 of SUPERINTENDENT and cannot be used without SUPERINTENDENT'S express
24 written permission. SUPERINTENDENT shall have all right, title and
25 interest in said matters, including the right to secure and maintain
the copyright, trademark and/or patent of said matter in the name of

1 the SUPERINTENDENT. DISTRICT consents to use of DISTRICT'S name in
2 conjunction with the sale, use, performance and distribution of the
3 matters, for any purpose and in any medium.

4 7.0 DATA PRIVACY. DISTRICT shall implement procedures and protective
5 measures to assure compliance with current federal and state privacy
6 requirements, including but not limited to California Assembly Bill
7 1584, California Assembly Bill 1442, the Student Online Personal
8 Information Protection Act (SOPIPA), the Family Educational Rights
9 and Privacy Act (FERPA), the Children's Online Privacy Protection Act
10 (COPPA), and the Children's Internet Protection Act (CIPA) as
11 applicable.

12 8.0 INDEPENDENT CONTRACTOR. DISTRICT, in the performance of this
13 AGREEMENT, shall be and act as an independent contractor. DISTRICT
14 understands and agrees that he/she and all of his/her employees shall
15 not be considered officers, employees or agents of the SUPERINTENDENT,
16 and are not entitled to benefits of any kind or nature normally
17 provided employees of the SUPERINTENDENT and/or to which
18 SUPERINTENDENT's employees are normally entitled, including, but not
19 limited to, State Unemployment Compensation or Worker's Compensation.
20 DISTRICT assumes the full responsibility for the acts and/or omissions
21 of his/her employees or agents as they relate to the services to be
22 provided under this AGREEMENT. DISTRICT shall assume full
23 responsibility for payment of all federal, state and local taxes or
24 contributions, including unemployment insurance, social security and
25 income taxes with respect to DISTRICT's employees.

1 9.0 HOLD HARMLESS. DISTRICT agrees to and does hereby hold
2 harmless, indemnify, and defend SUPERINTENDENT, the Orange County
3 Board of Education, and its officers, agents and employees from every
4 claim or demand and every liability, loss, damage, or expense, of any
5 nature whatsoever, which may be incurred by reason of:

6 (a) Liability for damages for: (1) death or bodily injury to
7 person; (2) injury to, loss or theft of property; or (3)
8 any other loss, damage or expense arising out of (1) or
9 (2) above, sustained by the DISTRICT or any person, firm
10 or corporation employed by the DISTRICT, either directly
11 or by independent contract, upon or in connection with the
12 services called for in this AGREEMENT, however caused,
13 except for liability for damages referred to above which
14 result from the sole negligence or willful misconduct of
15 SUPERINTENDENT, the Orange County Board of Education, or
16 its officers, employees or agents.

17 (b) Any injury to or death of any persons, including
18 SUPERINTENDENT, the Orange County Board of Education, or
19 its officers, agents, and employees, or damage to or loss
20 of any property caused by any act, neglect, default or
21 omission of the DISTRICT, or any person, firm or
22 corporation employed by the DISTRICT, either directly or
23 by independent contract, arising out of, or in any way
24 connected with, the services covered by this AGREEMENT,
25 whether said injury or damage occurs either on or off
SUPERINTENDENT'S property, except for liability for

1 damages which result from the sole negligence or willful
2 misconduct of the SUPERINTENDENT, the Orange County Board
3 of Education, or its officers, employees or agents.

4 (c) Any liability for damages which may arise from the
5 unauthorized use of any copyrighted or uncopyrighted
6 matter or patented or unpatented invention under this
7 AGREEMENT.

8 10.0 INSURANCE. DISTRICT shall, at DISTRICT'S sole cost and expense,
9 and require all of its subcontractors, take out prior to commencing
10 the services and maintain in full force and effect from the
11 commencement of services until expiration of this AGREEMENT a policy
12 or policies of insurance covering DISTRICT'S and its subcontractor's
13 services. DISTRICT shall furnish to SUPERINTENDENT certificates of
14 insurance evidencing all coverage's and endorsements required
15 hereunder. All insurance shall be with an insurance company admitted
16 by the Insurance Commissioner of the State of California to transact
17 such insurance in the State of California. Minimum coverage's shall
18 be as follows:

19 A. Comprehensive General Liability Insurance in an amount not
20 less than One million dollars (\$1,000,000) per occurrence, combined
21 single limit;

22 B. Professional Liability insurance in an amount not less than
23 One million dollars (\$1,000,000.00) including coverage for errors and
24 omissions caused by DISTRICT'S negligence in the performance of its
25 duties under this AGREEMENT;

1 C. Comprehensive Automobile liability insurance covering all
2 owned, non-owned and hired vehicles in an amount not less than One
3 million dollars (\$1,000,000) per occurrence;

4 D. Statutory Workers' Compensation Insurance;

5 E. An endorsement to said policy(ies) naming the Orange County
6 Superintendent of Schools, the Orange County Board of Education, and
7 its officers, agents and employees as an additional insured while
8 rendering services under this AGREEMENT;

9 F. DISTRICT further agrees to provide a thirty (30) day
10 written notice to SUPERINTENDENT of cancellation or reduction in
11 coverage;

12 G. If the DISTRICT is either partially or fully self-insured
13 for its liability exposures, DISTRICT must notify SUPERINTENDENT in
14 writing and provide SUPERINTENDENT with a statement signed by an
15 authorized representative of DISTRICT stating that DISTRICT agrees to
16 hold harmless, defend, and indemnify the Orange County Superintendent
17 of Schools, the Orange County Board of Education, and their officers,
18 employees and agents as if the insurance requirements in the above
19 paragraphs are in full force and effect.

20 11.0 NON-DISCRIMINATION. DISTRICT shall not illegally discriminate
21 against any individual, including, without limitation, with respect
22 to the provision of services, allocation of benefits, accommodation
23 in facilities, or employment personnel on the basis of race, color,
24 national or ethnic origin, ancestry, age, religion or religious
25 creed, disability or handicap, sex or gender (including sexual
orientation, gender identity, gender expression, pregnancy,

1 childbirth, breastfeeding, and pregnancy-related medical conditions),
2 political belief or affiliation (not union related), military or
3 veteran status, genetic information, or any other characteristic
4 protected under applicable federal, state, or local laws. Harassment,
5 retaliation, intimidation and bullying is also prohibited. DISTRICT
6 shall comply with any and all applicable state, federal and other
7 laws that prohibit discrimination, including, without limitation,
8 Title IV, Title VI and Title VII of the Civil Rights Act, the
9 Americans with Disabilities Act, Section 504 of the Rehabilitation
10 Act of 1973, and the Age Discrimination in Employment Act.

11 12.0 APPLICABLE LAW. The services completed herein must meet the
12 approval of the SUPERINTENDENT'S general right of inspection to
13 secure the satisfactory completion thereof. DISTRICT agrees to
14 comply with all federal, state and local laws, rules, regulations and
15 ordinances that are now or may in the future become applicable to
16 DISTRICT, DISTRICT'S business, equipment and personnel engaged in
17 operations covered by this AGREEMENT or occurring out of the
18 performance of such operations.

19 13.0 ASSIGNMENT. DISTRICT shall not subcontract or assign the
20 performance of any of the services in this AGREEMENT without prior
21 written approval of the SUPERINTENDENT.

22 14.0 EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR)
23 REQUIREMENTS. DISTRICT will be required to comply with all applicable
24 State and Federal laws and regulations regarding this AGREEMENT and
25 administration of programs funded with this AGREEMENT. Specifically,
the DISTRICT will be required to comply with relevant State laws and

1 regulations, EDGAR 34 CFR, Part 74 and the appropriate regulations
2 governing cost principles [Office of Management and Budget (OMB)
3 Circular A-133]. These regulations contain information regarding the
4 programmatic requirements and the requirements for financial
5 management maintenance of records, programmatic changes and budget
6 revisions, contracting, and general administrative responsibilities.
7 In addition, federal funds are also subject to the administrative
8 requirements at 29 CFR, Part 97 for projects administered by State,
9 local, or Indian tribal government and at 29 CFR, Part 95 for
10 projects administered by institutions of higher education, hospitals,
11 or non-profit organizations, Part 96 - Audit Requirements for Grants,
12 Contracts and other Agreements.

13 15.0 PERSONNEL (EDGAR §§75.511-75.519 and 2 CFR Part 200 Subpart E).

14 The rules in Part 75 cover issues as paying consultants with grant
15 funds waving the requirement for a full-time project director, making
16 changes in key project staff, and prohibiting dual compensation of
17 staff. General rules governing reimbursement of salaries and
18 compensation for staff working on grant projects are addressed in the
19 cost principles in 2 CFR Part 200 Subpart E. In all cases, payments
20 of any type to personnel must be supported by complete and accurate
21 records of employee time and effort. For those employees that work on
22 multiple functions or separately funded programs or projects, the
23 grantee must also maintain time distribution records to support the
24 allocation of employee salaries among each function and separately
25 funded program or project.

1 16.0 RECORDS. DISTRICT must create or otherwise prepare and
2 maintain, in accordance with generally accepted accounting
3 principles, all financial and other records relating to this
4 AGREEMENT and the services performed or to be performed pursuant to
5 this AGREEMENT as are necessary, appropriate, or required by law
6 ("DISTRICT Records"). DISTRICT Records must be maintained in a
7 logical and consistent manner to facilitate filing and retrieval of
8 documents in particular categories of information. DISTRICT Records
9 must include, without limitation, records relating to payments made
10 by SUPERINTENDENT to DISTRICT. DISTRICT shall at all reasonable times
11 give SUPERINTENDENT, Comptroller General of the United States, and,
12 if appropriate, the state, through any authorized representative,
13 access to and the right to examine all records, books, papers, or
14 documents related to the services provided or to be provided by
15 DISTRICT pursuant to this AGREEMENT.

16 17.0 DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS. Each
17 person who has signed this AGREEMENT on behalf of DISTRICT shall be
18 deemed and construed to have thereby certified, to the best of his or
19 her knowledge and belief, that DISTRICT and its principals:

- 20 1. presently are not debarred, suspended, proposed for
21 debarment, declared ineligible or voluntarily excluded
22 from any covered transaction by any federal department or
23 agency;
- 24 2. within the three-year period preceding the Parties
25 entering into this AGREEMENT have not been convicted or
had a civil judgement rendered against them for (i)

1 commission of fraud or a criminal offense in connection
2 with obtaining, attempting to obtain, or performing a
3 public (federal, state or local) transaction or contract
4 under a public transaction, (ii) violation of federal or
5 state antitrust statutes, or (iii) commission of
6 embezzlement, theft, forgery, bribery, falsification or
7 destruction of records, making false statements, or
8 receiving stolen property;

9 3. presently are not indicted or otherwise criminally charged
10 by a governmental entity (federal, state or local) with
11 commission of any of the offences described in paragraph B
12 of this section; and

13 4. within the three-year period preceding the Parties
14 entering into this Agreement have not had one or more
15 public transactions (federal, state or local) terminated
16 for cause or default.

17 18.0 ANTI-LOBBYING. If the amount payable to DISTRICT pursuant to
18 this AGREEMENT will or may be in excess of \$100,000, then, each
19 person who has signed this AGREEMENT on behalf of DISTRICT shall be
20 deemed and construed to have thereby certified that DISTRICT will not
21 and has not used federally appropriated funds to pay any person or
22 organization for influencing or attempting to influence an officer or
23 employee or any agency, a member of congress, officer or employee of
24 congress, or an employee of a member of congress in connection with
25 obtaining any federal contract, grant, or any other award covered by
the Byrd-Anti-Lobbying Amendment (31 U.S.C. 1352). DISTRICT shall

1 disclose in writing to SUPERINTENDENT any lobbying with non-federal
2 funds, by or on behalf of DISTRICT that takes place in connection
3 with obtaining or attempting to obtain any federal award.

4 19.0 TERMINATION.

5 A. SUPERINTENDENT may terminate this AGREEMENT, in whole or
6 in part, and without need for cause, by giving written notice to
7 DISTRICT stating the extent and effective date of termination.
8 However, if any such termination notice does not set forth a date
9 upon which the termination will take effect, the termination shall
10 take effect on the date that is thirty (30) days after receipt of the
11 notice by DISTRICT. Upon any termination pursuant to this Paragraph A
12 taking effect, DISTRICT shall cease all work and services to the
13 extent specified in the termination notice, and SUPERINTENDENT shall
14 pay DISTRICT, in accordance with this AGREEMENT, for all work and
15 services performed prior to termination.

16 B. DISTRICT shall be in default of its obligations pursuant
17 to this AGREEMENT if DISTRICT refuses or fail to comply, or to timely
18 comply, with any one or more of the provisions of this AGREEMENT. In
19 any such event, SUPERINTENDENT in its sole discretion may provide
20 written notice to DISTRICT setting forth the nature of the default,
21 the actions that DISTRICT must take (if there are any or any are
22 known) in order to cure the default, and the deadline by which
23 DISTRICT must cure the default. If DISTRICT does not cure a default
24 within the time specific in an applicable notice of default,
25 SUPERINTENDENT may terminate this AGREEMENT, in whole or part, by
giving written notice of termination to DISTRICT, and the termination

1 shall take place effective immediately upon receipt of such a notice
2 by DISTRICT. In the event of any termination pursuant to this
3 Paragraph B, SUPERINTENDENT may cause the terminated portion of the
4 work to be completed in any manner SUPERINTENDENT deems proper. In
5 the event of any default by DISTRICT or termination by SUPERINTENDENT
6 pursuant to this Paragraph B, neither Party's remedies shall be
7 limited. Notwithstanding anything to the contrary, in connection with
8 any default by DISTRICT, SUPERINTENDENT in its sole discretion may,
9 by providing written notice to DISTRICT:

- 10 1. Discontinue reimbursement to DISTRICT for, and during
11 the period in which DISTRICT is in default, the
12 reimbursement of which CONSULTANT shall not be
13 entitled to recover later; and/or
- 14 2. Withholding funds pending a cure for the default;
15 and/or
- 16 3. Offset against any monies billed by DISTRICT but yet
17 unpaid by SUPERINTENDENT.

18 20.0 WAIVER. Absent an applicable waiver, no failure by a Party to
19 require compliance by the other Party with any provision or
20 requirement of this AGREEMENT shall be deemed or construed to
21 preclude subsequent enforcement of that or any other provision or
22 requirement of this AGREEMENT. Each waiver of any provision,
23 requirement, or breach of this AGREEMENT must be in writing and
24 signed by the waiving Party. Oral waivers shall not be binding or
25 enforceable. Except as expressly provided in the waiver, a waiver of
any provision, requirement, or breach shall not be construed as: (i)

1 a waiver of any other provision, requirement, or breach; or (ii) as a
2 continuing waiver.

3 21.0 FORCE MAJEURE.

4 A. In the event DISTRICT is unable to comply with any
5 provisions of this AGREEMENT due to causes beyond its control such as
6 acts of God, acts of war, civil disorders, and other similar acts,
7 DISTRICT shall not be held liable to SUPERINTENDENT for such failure
8 to comply.

9 B. In the event SUPERINTENDENT is unable to comply with any
10 provisions of this AGREEMENT due to causes beyond its control
11 relating to acts of God, acts of war, civil disorders, or other
12 similar acts, SUPERINTENDENT shall not be held liable to DISTRICT for
13 such failure to comply.

14 22.0 CLEAN AIR ACT. (For AGREEMENTS of amounts in excess of
15 \$100,000) (42 U.S.C. 7401 et. seq.) THE FEDERAL WATER POLLUTION
16 CONTROL ACT (33 U.S.C. 1251 et. seq.) The DISTRICT shall comply with
17 all applicable standards, orders or regulations issued pursuant to
18 the Clean Air Act (42 U.S.C. 7401 et. seq.) and the Federal Water
19 Pollution Control Act as amended (33 U.S.C. 1251 et.seq.) Violations
20 shall be reported to the federal awarding agency and the Regional
21 Office of the Environmental Protection Agency (EPA).

22 23.0 RIGHTS TO INVENTIONS. For the performance of experimental,
23 developmental, or research work, the federal government and the
24 SUPERINTENDENT shall retain rights to any resulting invention in
25 accordance with 37 CFR part 401, "Rights to Inventions Made by
Nonprofit Organizations and Small Business Firms Under Government

1 Grants, Contracts and Cooperative Agreements". The DISTRICT shall
2 hold the SUPERINTENDENT, the Orange County Board of Education and its
3 officers, agents, and employees harmless from liability of any nature
4 or kind, including costs and expenses for infringement or use of any
5 copyrighted or non-copyrighted composition, secret process, patented
6 or unpatented inventions, regarding any items, article or appliance
7 furnished or used in connection with the AGREEMENT. DISTRICT may be
8 required to furnish a bond or other indemnification to the
9 SUPERINTENDENT against claims or liability for patent infringement.

10 24.0 CONFLICT OF INTEREST. DISTRICT covenants that it presently has
11 no interest, including but not limited to, other projects or
12 independent contracts, and shall not acquire any such interest,
13 direct or indirect, which would conflict in any manner or degree with
14 the performance of services required to be performed under this
15 AGREEMENT. DISTRICT further covenants that in the performance of this
16 AGREEMENT, no person having any such interest shall be employed or
17 retained by DISTRICT.

18 25.0 DISPUTES. Except as otherwise provided in this AGREEMENT, any
19 dispute concerning a question of fact arising under this AGREEMENT
20 that is not resolved by agreement of the Parties hereto shall be
21 disposed of by SUPERINTENDENT, which shall furnish the decision in
22 writing. The decision of SUPERINTENDENT shall be final and conclusive
23 until determined by a court of competent jurisdiction to have been
24 fraudulent, capricious, arbitrary, or so grossly erroneous as
25 necessarily to imply bad faith. DISTRICT shall in each case proceed
diligently with the performance of the AGREEMENT pending

1 SUPERINTENDENT'S decision. As a condition precedent to the filing of
2 any action arising from dispute between the Parties hereto, the
3 Parties shall be obligated to attend and participate in a mediation
4 session with a third party mediator in an attempt to resolve the
5 dispute.

6 26.0 INSPECTION AND AUDIT. The SUPERINTENDENT, State of California
7 Department of Education and United States Department of Education and
8 their respective authorized agents, shall have access, for the
9 purpose of audit or examination, to any records of DISTRICT pertinent
10 to this AGREEMENT. DISTRICT certifies that it will comply with the
11 records retention requirements detailed in 2 CRF 200.333. The
12 DISTRICT will retain all records as required by 2 CRF 200.333 for a
13 period of three (3) years from the date of final payment under this
14 AGREEMENT and all pending matters are closed, and for such longer
15 period, if any, as is required by applicable statute, or by any other
16 cause of this AGREEMENT.

17 27.0 COMPLIANCE WITH LAWS AND DIRECTIVES. Without limiting anything
18 else in this AGREEMENT, DISTRICT must perform the services required
19 by this AGREEMENT in compliance with all applicable federal, state
20 and local laws, regulations, ordinances and other governmental
21 requirements. DISTRICT shall be responsible for ensuring that each of
22 its employees, agents, and other representatives who enter in and
23 upon any of SUPERINTENDENT'S properties fully comply with: (i) all
24 rules, policies or other requirements of SUPERINTENDENT applicable to
25 presence on its property (including, but limited to, policies

1 prohibiting the use of drugs, alcohol, and tobacco); and (ii)
2 reasonable directives from SUPERINTENDENT'S representatives.

3 28.0 NOTICE. All notices or demands to be given under this
4 AGREEMENT by either party to the other shall be in writing and given
5 either by: (a) personal service or (b) by U.S. Mail, mailed either by
6 registered or certified mail, return receipt requested, with postage
7 prepaid. Service shall be considered given when received if personally
8 served or if mailed on the third day after deposit in any U.S. Post
9 Office. The address to which notices or demands may be given by
10 either party may be changed by written notice given in accordance with
11 the notice provisions of this section. As of the date of this
12 AGREEMENT, the addresses of the parties are as follows:

13 DISTRICT: Anaheim Union High School District
14 501 North Crescent Way
15 Anaheim, California 92803
ATTN: _____

16 SUPERINTENDENT: Orange County Superintendent of Schools
17 200 Kalmus Drive
18 P.O. Box 9050
Costa Mesa, California 92628-9050
Attn: Patricia McCaughey

19 29.0 GOVERNING LAW; VENUE; AND SEVERABILITY. This AGREEMENT shall be
20 governed by and enforced in accordance with the laws of the State of
21 California, notwithstanding any conflict-of-laws, choice-of-laws, or
22 similar provision set forth in any state or federal law. Each action
23 arising from this AGREEMENT shall be filed and conducted only in an
24 applicable state or federal court located in the County of Orange,
25 California, and the Parties hereto waive any provision of law
providing for a change of venue to another location. In the event any

provision in this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way. Should action be brought to enforce or interpret the provisions of the AGREEMENT, the prevailing Parties shall be entitled to attorneys' fees in addition to whatever other relief is granted.

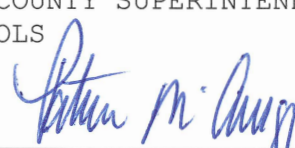
30.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous Understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT to be executed as evidenced by the signatures below of their respective duly-authorized representatives.

DISTRICT: ANAHEIM UNION HIGH
SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

BY: _____
Authorized Signature

BY:  _____
Authorized Signature

PRINT NAME: Dr. Jaron Fried

PRINT NAME: Patricia McCaughey

TITLE: Assistant Superintendent, Ed. Division

TITLE: Director

DATE: 8/9/24

DATE: July 12, 2024

Anaheim UHSD-Orange County Friday Night Live Partnership(OCFNLP)-Federal(10005792)25
Zip5

ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 8th day of August 2024, between the Anaheim Union High School District ("District") and Tilly's Life Center ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services is described in Exhibit "A" attached hereto and incorporated herein by this reference ("Services"). In the event of any conflict between the terms of the body of this Agreement and language set forth Exhibit A, the terms of the body of the Agreement shall govern. Contractor will provide the Services to the District during the Term.
2. **Term.** The term for services pursuant to this Agreement is from August 26, 2024, through May 19, 2025.
3. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the following:
 - X Signed Agreement
 - X Insurance Certificate(s) and Endorsements (Section 10)
 - X Criminal Background Investigation Certification(s) (Section 16)
 - X W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee of fifteen thousand Dollars (\$15,000) and no other costs or expenses. Payment for the Services shall be made for all undisputed amounts in installment payments within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.
5. **Independent Contractor.** Contractor is customarily engaged in an independently

established trade, occupation, or business of the same nature as that of the Services, and in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.

- 6. Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
- 7. Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
- 8. Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
- 9. Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
- 10. Insurance.**
 - 10.1** The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.
 - 10.1.1 General Liability.** One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.

10.1.2 Is this Contractor interacting with students? Yes ☒ No ☐ For interaction with students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.1.3 Workers' Compensation/Employers Liability Insurance. A program of Workers' Compensation insurance or a state-approved, self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California, including Employer's Liability with \$250,000 limits covering all persons including volunteers providing services on behalf of the Contractor and all risks to such persons under this contract.

If Contractor has no employees, it may certify or warrant to the District that it does not currently have any employees or individuals who are defined as "employees" under the Labor Code and the requirement for Workers' Compensation coverage will be waived by the District's Director of Risk Management.

10.1.4 Automobile Liability Insurance. Primary insurance coverage shall be written on ISO Business Auto coverage form for all owned, hired and non-owned automobiles or symbol 1 (any auto). The policy shall have a combined single limit of not less than one million dollars (\$1,000,000) for bodily injury and property damage, per occurrence.

If the Contractor owns no autos, a non-owned auto endorsement to the General Liability policy described above is acceptable.

If the Contractor is transporting one or more non-employee passengers in performance of contract services, the automobile liability policy shall have a combined single limit of two million dollars (\$2,000,000) for bodily injury and property damage per occurrence.

10.1.5 Umbrella Liability Insurance. An umbrella (over primary) or excess policy may be used to comply with limits or other primary coverage requirements. When used, the umbrella policy shall apply to bodily injury/property damage, personal injury/advertising injury and shall include a "dropdown" provision providing primary coverage for any liability not covered by the primary policy. The coverage shall also apply to automobile liability.

Professional Services Contracts - (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the department or District)

Professional Liability – Professional Liability Insurance with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits OR

Errors and Omissions Liability Insurance with limits of not less than one million (\$1,000,000) and two million (\$2,000,000) aggregate limits OR

Directors and Officers Insurance coverage with limits of not less than one million (\$1,000,000) shall be required for Contracts with charter labor committees or other not-for-profit organizations advising or acting on behalf of the District

If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

The coverage described above is not required for contractors or consultants providing services which are not relied upon by District departments for decision making. These would include trainers or instructors, expert witnesses, statisticians, etc.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

10.2.4 Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance programs carried or administered by the District.

10.2.5 All policies shall be written on an occurrence form.

10.2.6 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.7 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

- 11. Compliance With Laws, Rules, and Regulations.** Contractor shall observe and comply with all rules and regulations of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor interacting with students, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee? Yes ☐ No ☒ Pursuant to Education Code section 45125.1, any entity that has a contract with a local educational agency shall ensure that any employee who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee, has a valid criminal records summary by submitting employee fingerprints to the California Department of Justice. The Contractor shall not permit any employee to interact with District students until such time as the Contractor has certified in writing, using the District's approved criminal records certification form, that neither it nor any of its identified employees has been convicted of a felony, as defined in Education Code section 45122.1.

- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 18. Termination.** The District may at any time for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

District

Anaheim Union High School District
Attn: Dr. Jaron Fried
Copy: Amy Kwon
501 N. Crescent Way
Anaheim, CA 92801
Phone: 714-999-5608
Email: kwon_a@auhsd.us

Contractor

Tilly's Life Center
Attn: Ashley Dos Santos
17 Pasteur
Irvine, CA 92801
Phone: 949-556-2462
Email: ashley@tillyslifecenter.org

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Orange County, California.

- 24. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 25. Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.
- 26. Counterparts.** This Agreement may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, and such counterparts together shall constitute one and the same instrument. For purposes hereof, a facsimile or emailed copy of this Agreement, including the signature pages hereto, shall be deemed an original, and each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of any signature being a facsimile or electronic copy.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: 8/9/24


By: _____

Print Name: Dr. Jaron Fried

Title: Assistant Superintendent, Ed Division

Tilly's Life Center

Date: 7/16/24

By: 

Print Name: Christine Carey

Title: Assoc. VIP of Academic Affairs

EXHIBIT A

Provide a detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services:

Contractor shall:

Tilly's Life Center will work collaboratively with Savanna High School to bring TLC programming to 150 ninth-grade students. TLC's "I Am Me" curriculum focuses on the social-emotional needs of the 21st Century adolescent learner. The program is designed to be developmentally sequenced; therefore, the progression and frequency of how the lessons are delivered will affect desired outcomes.

The TLC program is designed to empower students to successfully navigate today's challenges through social-emotional learning curriculum that reintroduces core values within the home and classroom.

Students will learn through various teaching modalities such as experiential learning, journal writing, open discussion, art role playing, group projects, and hands-on activities that align with academic, home, and career life.

Memorandum of Understanding

This Memorandum of Understanding sets forth the agreement between **the Anaheim Union High School District (AUHSD)** and **Waymakers**. This partnership with **Waymakers** will provide Youth Substance Use Prevention services at no cost to the **AUHSD** or its schools.

Waymakers is funded to work in the North Region of Orange County and will partner with AUHSD, to implement the following scope of work.

Each year (July 1, 2024 – June 30, 2025, July 1, 2025 – June 30, 2026, and July 1, 2026 – June 30, 2027)

Waymakers will be responsible for:

1. Education: Provide an evidence-based substance use prevention curriculum to at least 100 students within the North Region. This curriculum is intended to provide primary prevention for a universal population.
 - a. Educate at least four hundred (400) youth using evidence-informed strategies on alcohol and other drug prevention topics.
2. Media Literacy: Train two hundred (200) students in media literacy using evidence-informed practices.
3. Parent Education: Educate one hundred and fifty (150) parents using evidence informed strategies on youth alcohol and drug prevention strategies.
4. Youth-Led Activities (YLA): In year 1, facilitate at least three (3) youth-led leadership activities designed to prevent substance use. In year 2, facilitate two (2) youth-led activities, and in year 3, facilitate two (2) youth-led leadership activities.
5. AOD prevention conference: In year 3, conduct a youth substance use prevention conference.
6. AOD prevention publication: In each year, create and distribute at least one (1) publication on youth substance use prevention topics to school staff and administrators of schools receiving youth education services.
7. Each year, facilitate one (1) community substance use prevention intervention, in collaboration with the business community and local media, to prevent youth alcohol and other drug use.

Each year (July 1, 2024 – June 30, 2025, July 1, 2025 – June 30, 2026, and July 1, 2026 – June 30, 2027)

AUHSD will be responsible for:

1. Collaborating with Waymakers to decide how best to implement the services above to meet the district's needs.
2. Providing approval and support for Waymakers to reach students.
3. Assisting Waymakers in establishing contacts at selected school sites that can help scheduling times to implement the services above.

4. Providing ongoing feedback to ensure that the services provided are effective and useful for the students within the district.
5. Participating in developing a plan to sustain youth prevention practices within the district.

*Waymakers is funded by the Orange County Health Care Agency – Alcohol and Drug Education and Prevention Team (ADEPT). Either party may end this Memorandum of Understanding by written notice for any reason and without liability.

Waymakers:

By: Ronnetta J Johnson

Date: July 15, 2024

Ronnetta Johnson MA
Chief Executive Officer

Anaheim Union High School District:

By: Dr. Jaron Fried

Date: 8/9/24

Title: Assistant Superintendent, Ed. Division

ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 8TH day of August, 2024, between the Anaheim Union High School District ("District") and Natis House dba Neutral Ground ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services is described in Exhibit "A" attached hereto and incorporated herein by this reference ("Services"). In the event of any conflict between the terms of the body of this Agreement and language set forth Exhibit A, the terms of the body of the Agreement shall govern. Contractor will provide the Services to the District during the Term.
2. **Term.** The term for services pursuant to this Agreement is from 8/09/2024 through 6/30/2025.
3. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the following:
 - ☒ Signed Agreement
 - ☒ Insurance Certificate(s) and Endorsements (Section 10)
 - ☒ Criminal Background Investigation Certification(s) (Section 16)
 - ☒ W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a fee that ranges from \$29,000 for two days up to \$72,500 for five days per school for the 2024-25 school year. The days will vary by site and can range from two – five days and will depend on availability of funds. Payment for the Services shall be made for all undisputed amounts in installment payments within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.

5. **Independent Contractor.** Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as that of the Services, and in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.
6. **Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
7. **Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
8. **Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
10. **Insurance.**
 - 10.1 The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.
 - 10.1.1 General Liability. One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.

10.1.2 Is this Contractor interacting with students? Yes ☒ No ☐ For interaction with students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.1.3 Workers' Compensation/Employers Liability Insurance. A program of Workers' Compensation insurance or a state-approved, self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California, including Employer's Liability with \$250,000 limits covering all persons including volunteers providing services on behalf of the Contractor and all risks to such persons under this contract.

If Contractor has no employees, it may certify or warrant to the District that it does not currently have any employees or individuals who are defined as "employees" under the Labor Code and the requirement for Workers' Compensation coverage will be waived by the District's Director of Risk Management.

10.1.4 Automobile Liability Insurance. Primary insurance coverage shall be written on ISO Business Auto coverage form for all owned, hired and non-owned automobiles or symbol 1 (any auto). The policy shall have a combined single limit of not less than one million dollars (\$1,000,000) for bodily injury and property damage, per occurrence.

If the Contractor owns no autos, a non-owned auto endorsement to the General Liability policy described above is acceptable.

If the Contractor is transporting one or more non-employee passengers in performance of contract services, the automobile liability policy shall have a combined single limit of two million dollars (\$2,000,000) for bodily injury and property damage per occurrence.

10.1.5 Umbrella Liability Insurance. An umbrella (over primary) or excess policy may be used to comply with limits or other primary coverage requirements. When used, the umbrella policy shall apply to bodily injury/property damage, personal injury/advertising injury and shall include a "dropdown" provision providing primary coverage for any liability not covered by the primary policy. The coverage shall also apply to automobile liability.

Professional Services Contracts - (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the department or District)

Professional Liability – Professional Liability Insurance with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits OR

Errors and Omissions Liability Insurance with limits of not less than one million (\$1,000,000) and two million (\$2,000,000) aggregate limits OR

Directors and Officers Insurance coverage with limits of not less than one million (\$1,000,000) shall be required for Contracts with charter labor committees or other not-for-profit organizations advising or acting on behalf of the District

If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

The coverage described above is not required for contractors or consultants providing services which are not relied upon by District departments for decision making. These would include trainers or instructors, expert witnesses, statisticians, etc.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

10.2.4 Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance programs carried or administered by the District.

10.2.5 All policies shall be written on an occurrence form.

10.2.6 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.7 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

- 11. Compliance With Laws, Rules, and Regulations.** Contractor shall observe and comply with all rules and regulations of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor interacting with students, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee? Yes ☒ No ☐ Pursuant to Education Code section 45125.1, any entity that has a contract with a local educational agency shall ensure that any employee who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee, has a valid criminal records summary by submitting employee fingerprints to the California Department of Justice. The Contractor shall not permit any employee to interact with District students until such time as the Contractor has certified in writing, using the District's approved criminal records certification form, that neither it nor any of its identified employees has been

convicted of a felony, as defined in Education Code section 45122.1.

- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 18. Termination.** The District may at any time for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

Anaheim Union High School District
Attn: Jaron Fried, Assistant Superintendent
Copy: Adela Cruz, Director
501 N. Crescent Way , Anaheim, CA 92801
Phone: 714-999-7734
Email: cruz_ad@auhsd.us

Natis House dba Neutral Ground
Attn: Nati Alvarado
Street Address: 1733 Valencia City
State Zip: Santa Ana, CA, 92706
Phone: 714.267.7747
Email: nati.alvarado@ngservices.org

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Orange County, California.

24. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
25. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.
26. **Counterparts.** This Agreement may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, and such counterparts together shall constitute one and the same instrument. For purposes hereof, a facsimile or emailed copy of this Agreement, including the signature pages hereto, shall be deemed an original, and each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of any signature being a facsimile or electronic copy.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: _____

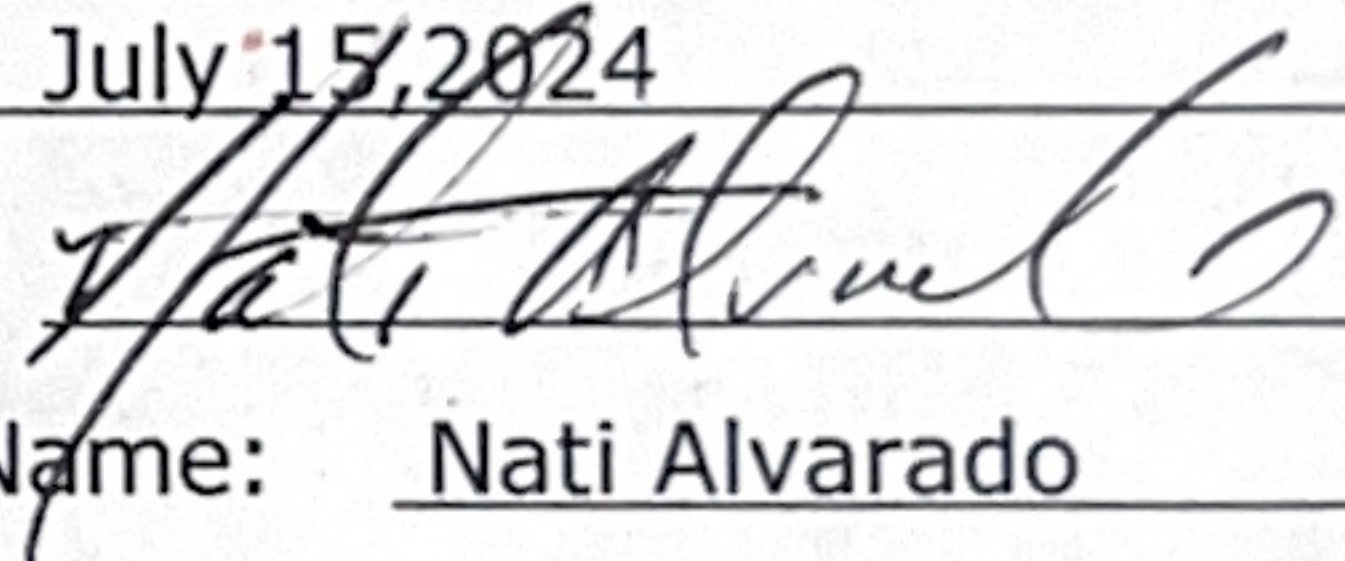
By: _____

Print Name: _____

Title: _____

Natis House DBA Neutral Ground, Inc.

Date: July 15, 2024

By: 

Print Name: Nati Alvarado

Title: CEO

EXHIBIT A

Provide a detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services:

Contractor shall:



Scope of Work Neutral Ground - Restorative Practices

Program Component Descriptions:

Neutral Ground proposes to provide restorative practices and violence prevention/intervention support for youth, young adults supporting the well-being and overall developmental health of young people in Anaheim. We will connect and interface with youth, students, school administration, staff, and parents. The services will be designed to ensure support of a safer environment conducive to learning and social-emotional growth/health. We will provide highly specialized knowledge that includes expertise, experience and ability in the provision of restorative practices and/or violence prevention-intervention. They will be individualized to address each youths unique social-emotional and basic needs. The services will be structured to ensure a quick and thorough response to the needs of individual/s and groups of community-wide efforts as it relates to restorative practices/prevention/intervention and youth engagement. As such, the services include case management, restorative practices/prevention/intervention, circle/group facilitation and youth engagement efforts. Further, Neutral Ground will implement and facilitate an intervention model that has produced favorable results in many cities and counties throughout California. The purpose of Neutral Ground-Restorative Practices is to facilitate effective outreach and increase prevention efforts. In collaboration with School Administrators, School Retention staff, Anaheim School Police, and the Orange County Probation Department, a referral continuum will be established between said partners and the NG-RP team. Youth of families victimized by violence and/or siblings of juvenile-justice involved youth and/or students showing sudden changes in behavior, especially those demonstrating aggression will be referred to NG/RP for restorative practices, support services, social service linkages, and case management. A goal of NG-RP services is to cultivate and maintain an educational setting that is conducive to learning. The ultimate goal is to redirect participants back to a positive trajectory and reconnect them to programs, their schools, positive influences, and their family to build a violence- free, strong, healthy, and meaningful future.

Development of referral system with law enforcement partners (School Police, OC Prob)

Begins at start of contractual agreement through end.

Seamless continuum of referrals of at-promise youth in need of NG-RP services will be developed and sustained on a continuous basis from School Administrators, and law enforcement partners/probations partners for applicable youth.

	A Memorandum of Understanding with School Police as well as with OC Probation.		Referrals will also include the siblings of victims of violence/other criminal/deviant victimization.
	Staff Recruitment and Training	Ongoing	Staff with experience with youth and the provided community who are bilingual Spanish speakers will be recruited for positions. Staff will be trained in crisis response, safety, de-escalation techniques and case management primarily through the Urban Peace Institute and expert consultants and community-based agencies.
	Case Management Services	Ongoing	<p>Youth development and intervention support services to youth and families in need.</p> <ul style="list-style-type: none"> ○ Community Restorative Practices /Circles/Group Facilitation ○ Employment support ○ Case Management <ul style="list-style-type: none"> ▪ District wide support: K-12, Tier 1-3 Intervention Support Services tailored to accommodate unique social/emotional needs as an alternative to traditional punitive approaches. ▪ 1-1 Mentoring focused on establishing healthy relationships with students and their families. ▪ Parent Conferencing ▪ Gang Prevention/Diversion ▪ Gang Intervention/Reentry ● Food Distribution & Clothing Assistance ● Transitional Housing for age-appropriate youth 18+ ● Summer Night Lights, 8-week Community Engagement/Violence Reduction summer program designed to reduce crime in our most gang imbued communities ● Neutral Ground Boxing Club - Open enrollment, free/no-cost for all participating youth/families ● Prevention/Diversion – Youth between the ages of 10-18 residing within gang imbued communities or have a significant presence in the community. <ul style="list-style-type: none"> ○ Increase protective factors while decreasing risk factors pertaining to gang involvement. ○ Connect youth and families to

			<p>community services.</p> <ul style="list-style-type: none"> ○ Connect/reconnect youth to educational resources and employment. ○ Strengthen family relations. ○ Provide diversion services for youth who've committed low-level crimes and/or crossed paths with law enforcement. ○ An alternative to traditional punitive approaches.
	Participant Survey/Assessment	Ongoing	<p>Adverse Childhood Experience (ACE) Survey will be administered to all participants at time of enrollment. Staff will address common issues experienced by participants in healing circles or individually at the end of case management sessions.</p> <ul style="list-style-type: none"> ● Perform program evaluation efforts by collecting, analyzing, and sharing quantitative and qualitative data to measure the effectiveness and efficiency of the program/services (Database-CaseMGR). <ul style="list-style-type: none"> ○ Program evaluation efforts should include the following: <ul style="list-style-type: none"> ▪ Conduct and report process/implementation evaluations to determine whether program activities have been implemented as intended. ▪ Conduct and report outcome/effectiveness evaluations to measures program effects in the target population by assessing the progress in the outcomes or outcome objectives that the program is to achieve. ▪ Conduct and report impact evaluations to assess program effectiveness in achieving the program's overall goals. ▪ Collecting and reporting on the following metrics <ul style="list-style-type: none"> ● Gang Reduction metrics (to be determined) ● Tier I-3 Restorative Practices (Anaheim School District/Prevention & Intervention),

			<p>may include:</p> <ul style="list-style-type: none"> ○ Restorative Questioning ○ One on One Mediation ○ Community Building Circles/Groups ○ Individual Re-Entry ○ Youth Check-Ins/1-1 ● Outreach Efforts ● Phone Calls ● Home Visits ● Linkages ● Virtual Calls/Meetings
	Restorative Circles	Occur Weekly/Ongoing	<p>NG-RP participants will engage in a minimum of 1 restorative circle/s each week after their case management meetings with staff. The focus of the RP Circles will be to prevent and redirect youth who are at-risk. Research is clear about family and sibling risk factors- this program will mitigate and increase healing, reduce risk factors and encourage positive pathways for participants.</p> <ul style="list-style-type: none"> ● Categories addressed via interventions/services <ul style="list-style-type: none"> ○ Number and type of needs addressed, may include: <ul style="list-style-type: none"> ▪ General Preventive Discussions ▪ Basic Needs ▪ Family/Home Support ▪ Attendance Outreach ▪ Behavioral Supports ▪ Student to Student Conflict ▪ Bullying ▪ Student to Staff Conflict
	Linkages: Community mental health support, participants who have more extensive multi-faceted mental health need to consistently engage with mental health practitioners to	Ongoing	<p>NG-RP participants will be linked to services for more extensive mental health support. NG-RP program will assist with transportation and ensure follow-up of participants.</p>

	support recovery from community and academic struggles.		
	Linkages: Meeting basic needs, in order for participants to recover from community and academic struggles we must ensure that basic needs have been met. Urgent necessities i.e., transportation, food and shelter will also be provided upon need.	Ongoing	NG-RP participants will be linked to services to assist them with basic needs such as medical, food or housing/shelter. NG-YVP program will assist with transportation and ensure follow-up of participants.
	Culmination Events: Research indicates that recognizing progress and growth is critical in effective youth development efforts. (Hawkins & Catalano)	Minimum of twice per year	NG-RP participants will receive t-shirts, customized awards, and incentives to recognize outstanding participation, follow through and achievements in program, school, family, and community. Two events will take place where family, law enforcement, and community partners will join to applaud youth efforts.

EXHIBIT B



<u># OF DAYS AT SCHOOL PER WEEK</u>	<u>YEARLY COST FOR 1 RP =</u>
<u>2 DAYS</u>	<u>\$29,000</u>
<u>3 DAYS</u>	<u>\$43,500</u>
<u>4 DAYS</u>	<u>\$58,000</u>
<u>5 DAYS</u>	<u>\$72,500</u>

(Invoicing for yearly cost of RP services is broken down and billed on a monthl

**NOTICE TO CONTRACTORS REGARDING VALID CRIMINAL
RECORDS SUMMARY (EDUCATION CODE SECTION 45125.1)**

Education Code Section 45125.1 provides that any entity that has a contract with a local education agency (school district) shall ensure that any employee who interacts with students outside of the immediate supervision and control of the student's parent or guardian or a District/school employee has a valid criminal records summary resulting from submission of the employee's fingerprints in a manner authorized by the Department of Justice (DOJ).

The DOJ shall ascertain whether the individual whose fingerprints were submitted to it has been arrested or convicted of any crime insofar as that fact can be ascertained from information available to the DOJ.

The entity shall not permit an employee to come in contact with any student until the DOJ has ascertained that the employee has not been convicted of a violent felony as defined in Penal Code section 667.5(c) or serious felony as defined in Penal Code section 1192.7(c). The entity shall certify in writing to the governing board of the school district that none of its employees who may come in contact with any student have been convicted of a violent or serious felony.

CERTIFICATION BY CONTRACTOR

To the Governing Board of Anaheim School District:

I, Nati Alvarado, am the CEO of
Natis House dba Neutral Ground,
Name of Individual Title Name of Contractor

and I am authorized to execute this Certification on behalf of the Contractor.

1. I have carefully read and understand the Notice to Contractors Regarding a Valid Criminal Record Summary required under Education Code Section 45125.1.
2. Due to the nature of the services that will be provided to the District, Contractor's employees will or may have contact with students of the District outside of the immediate supervision and control of the student's parent or guardian or District employee.
3. I have obtained and reviewed the valid Criminal Records Summary of the following employees who will be performing services for the District:

If any subsequent/future employees will be performing services for the District, I will obtain and review the Valid Criminal Records Summary of these employees and submit an updated Certification to the District.

4. None of the employees who will be performing the services to the District have been convicted of a violent felony as defined in Penal Code section 667.5(c) or serious felony as defined in Penal Code Section 1192.7(c), and this determination was made by a fingerprint check through the Department of Justice.

I declare under penalty of perjury, under the laws of the State of California, that the foregoing is true and correct.

Executed at Anaheim, California on July 15, 2024.
Anaheim

Nati Alvarado
Signature

Nati Alvarado Nati Alvarado
Typed or Printed Name

CEO CEO
Title

Natis House dba Neutral Ground
Name of Contractor

Natis House DBA Neutral Ground
1733 Valencia
Santa Ana, CA 92706
714-267-7747

1733 Valencia, Santa Ana, CA, 92706
Address

714.267.7747
Telephone Number

ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 8th day of August 2024, between the Anaheim Union High School District ("District") and Language Network ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services is described in Exhibit "A" attached hereto and incorporated herein by this reference ("Services"). In the event of any conflict between the terms of the body of this Agreement and language set forth Exhibit A, the terms of the body of the Agreement shall govern. Contractor will provide the Services to the District during the Term.
2. **Term.** The term for services pursuant to this Agreement is from August 9, 2024 through June 30, 2025.
3. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the following:
 - ✓ Signed Agreement
 - ✓ Insurance Certificate(s) and Endorsements (Section 10)
 - ✓ Criminal Background Investigation Certification(s) (Section 16)
 - ✓ W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee of ninety thousand dollars (\$90,000) and no other costs or expenses. Payment for the Services shall be made for all undisputed amounts in installment payments within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.
5. **Independent Contractor.** Contractor is customarily engaged in an independently

established trade, occupation, or business of the same nature as that of the Services, and in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.

- 6. Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
- 7. Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
- 8. Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
- 9. Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
- 10. Insurance.**
 - 10.1** The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.
 - 10.1.1 General Liability.** One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.

10.1.2 Is this Contractor interacting with students? Yes ☐ No ☒ For interaction with students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.1.3 Workers' Compensation/Employers Liability Insurance. A program of Workers' Compensation insurance or a state-approved, self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California, including Employer's Liability with \$250,000 limits covering all persons including volunteers providing services on behalf of the Contractor and all risks to such persons under this contract.

If Contractor has no employees, it may certify or warrant to the District that it does not currently have any employees or individuals who are defined as "employees" under the Labor Code and the requirement for Workers' Compensation coverage will be waived by the District's Director of Risk Management.

10.1.4 Automobile Liability Insurance. Primary insurance coverage shall be written on ISO Business Auto coverage form for all owned, hired and non-owned automobiles or symbol 1 (any auto). The policy shall have a combined single limit of not less than one million dollars (\$1,000,000) for bodily injury and property damage, per occurrence.

If the Contractor owns no autos, a non-owned auto endorsement to the General Liability policy described above is acceptable.

If the Contractor is transporting one or more non-employee passengers in performance of contract services, the automobile liability policy shall have a combined single limit of two million dollars (\$2,000,000) for bodily injury and property damage per occurrence.

10.1.5 Umbrella Liability Insurance. An umbrella (over primary) or excess policy may be used to comply with limits or other primary coverage requirements. When used, the umbrella policy shall apply to bodily injury/property damage, personal injury/advertising injury and shall include a "dropdown" provision providing primary coverage for any liability not covered by the primary policy. The coverage shall also apply to automobile liability.

Professional Services Contracts - (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the department or District)

Professional Liability – Professional Liability Insurance with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits OR

Errors and Omissions Liability Insurance with limits of not less than one million (\$1,000,000) and two million (\$2,000,000) aggregate limits OR

Directors and Officers Insurance coverage with limits of not less than one million (\$1,000,000) shall be required for Contracts with charter labor committees or other not-for-profit organizations advising or acting on behalf of the District

If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

The coverage described above is not required for contractors or consultants providing services which are not relied upon by District departments for decision making. These would include trainers or instructors, expert witnesses, statisticians, etc.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

10.2.4 Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance programs carried or administered by the District.

10.2.5 All policies shall be written on an occurrence form.

10.2.6 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.7 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

- 11. Compliance With Laws, Rules, and Regulations.** Contractor shall observe and comply with all rules and regulations of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor interacting with students, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee? Yes ☐ No ☒ Pursuant to Education Code section 45125.1, any entity that has a contract with a local educational agency shall ensure that any employee who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee, has a valid criminal records summary by submitting employee fingerprints to the California Department of Justice. The Contractor shall not permit any employee to interact with District students until such time as the Contractor has certified in writing, using the District's approved criminal records certification form, that neither it nor any of its identified employees has been

convicted of a felony, as defined in Education Code section 45122.1.

- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 18. Termination.** The District may at any time for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

District

Anaheim Union High School District
Attn: Dr. Jaron Fried
Copy: Dr. Renae Bryant
501 N. Crescent Way
Anaheim, CA 92801
Phone: 714-999-3568
Email: Bryant_r@auhsd.us

Contractor

Language Network
Jordan Evans, President
8605 Santa Monica Blvd. #65575
West Hollywood, CA 920069
Phone: 949-733-2446
Email: jordan@languagenetworkusa.com

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Orange County, California.

- 24. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 25. Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.
- 26. Counterparts.** This Agreement may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, and such counterparts together shall constitute one and the same instrument. For purposes hereof, a facsimile or emailed copy of this Agreement, including the signature pages hereto, shall be deemed an original, and each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of any signature being a facsimile or electronic copy.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: 8/9/24

By: _____

Print Name: _____

Title: _____

Language Network

Date: 7/12/2024

By:  _____

Print Name: Jordan Evans

Title: President

EXHIBIT A

Provide a detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services:

Contractor shall: Language Network will provide oral interpretation and written translation services to non-English-speaking students and their parents, to facilitate accurate communication at critical meetings or phone calls, and regarding important information relative to the student's placement, progress, health, activities, and other concerns as they occur. To support required parent involvement and communication for all languages represented in the district, it is most cost-effective to outsource translation and interpretation needs beyond the district's capacity. Additionally, ad hoc situations arise where parents must be notified in an emergency situation and district bilingual personnel are not available. The Language Network will support any site or district request of this type 24 hours-a-day. Some of these services will be performed on site and in person, or virtually, no technical support will need to be provided by the District. Written documents requiring translation will be sent by fax or email, so only routine office equipment would be required.



Translation and Interpreting in 200+ Languages

Rate Sheet

Interpreting Rates – Consecutive

On-site or Virtual (your platform)

Tier 1 Languages: Spanish (US/Latin America)	\$102	Per Hour
Sign Language	\$136	Per Hour
Tier 2 Languages	\$159	Per Hour
Tier 3 Languages	\$180	Per Hour

**2-hour minimum charge*

Individual Education Plan (IEP)

On-site or Virtual (your platform)

Tier 1 Languages: Spanish (US/Latin America)	\$120	Per Hour
Sign Language	\$154	Per Hour
Tier 2 Languages	\$177	Per Hour
Tier 3 Languages	\$198	Per Hour

**2-hour minimum charge*

**Simultaneous interpreting lasting more than 1 hour will automatically be assigned a second interpreter*

Interpreting Rates – Simultaneous

On-site or Virtual (your platform)

Seminars/Group/Meeting Interpreting

	Half Day <i>Up to 3 hours</i>	Full Day <i>3 to 6 hours</i>
Tier 1 Languages: Spanish (US/Latin America)	\$435	\$705
Tier 2 Languages	\$650	\$1,030
Tier 3 Languages	\$865	\$1,405

**Simultaneous interpreting lasting more than 1 hour will automatically be assigned a second interpreter*

T: 949.733.2446 | F: 949.215.9608 | www.languagenetworkusa.com

Office Hours: 8am-5pm PST Monday-Friday

General Requests: staff@languagenetworkusa.com

Translation Requests: translation@languagenetworkusa.com

Revised 11/30/2023 | Page 1 of 6



Over-the-Phone Interpreting Rates

On-Demand & Scheduled

Spanish	\$2.20	Per Minute
All Other Languages	\$2.50	Per Minute

**15-minute minimum On-Demand*

**30-minute minimum for Prescheduled*

**Prescheduled calls canceled within 24 hours will incur fee*

Video Remote Interpreting Rates

On-Demand & Scheduled (on our platform)

Spanish	\$3.10	Per Minute
American Sign Language (ASL)	\$3.35	Per Minute
All Other Languages	\$3.35	Per Minute

**30-minute minimum On-Demand*

**1-hour minimum for Pre-Scheduled*

**Prescheduled calls canceled within 24 hours will incur fee*

Interpreting Equipment

Headset and Receivers (Minimum 20)	\$11	Per Unit
Transmitter	\$155	Per Unit

**Other equipment will be quoted as needed*

Equipment Rental Terms

100 % of equipment fee will be charged within 10 days of the event.

There will be a delivery fee applied to the Equipment Rental, which is determined at time of shipment.

Equipment rentals must be returned within 24-hours of the meeting. A prepaid mailing label will be included with the equipment.

If the equipment is not returned within 24-hours, a full day of usage will be charged for each day the equipment has not been returned after the 24-hours.

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Revised 11/30/2023 | Page 2 of 6



Terms for Interpreting

Time billed: The noted minimum or time reserved, whichever is greater, will be billed.

After-hour fees: An additional \$25 per hour fee will be applied for all hours booked on holidays or outside of our business day (Monday – Friday, 8:00 AM – 5:00 PM)

Rush fee: An additional \$25 per hour fee will be applied for all hours booked on any request made for the next business day following the request.

Additional Charges: Travel time will be billed at the hourly interpreting rate or Mileage will be billed at the current IRS rate, round trip from interpreter's location to site. Parking fees, toll, entrance fees, ferry fees to be reimbursed at cost.

Increments: Any additional time spent beyond the booked hours of an assignment is billed at the applicable hourly rate in 15-minute increments.

Cancellation and Consumer/Provider No-Show Policy: 100% Cancellation Fee will apply if the appointment is canceled less than 24 hours (business day) before the appointment. All Sign Language appointments have a 48-hours (business days) cancellation policy.

Rate Exceptions: Depending upon the availability of interpreters, rates may need to be altered accordingly. Rate for On-Site interpreters may vary depending on the language, location and availability of interpreters. Every effort is made to keep within the rates mentioned above.



Translation and Localization Rates – Standard

Translation, Edit and Proofreading (TEP)

Service	Rate	Unit
Tier 1 Languages: Spanish (US/Latin America)	\$0.19	Per Source Word
Tier 2 Languages	\$0.28	Per Source Word
Tier 3 Languages*	\$0.38	Per Source Word
Document Translation – Project Minimum	\$130	Per Language
Desktop Publishing/Formatting/Editing	\$78	Per Hour
Consultation, Copywriting, Original Design or Illustration	\$150	Per Hour
Audio Transcription (Voice)	\$13	Per Minute

*Korean & Portuguese will fall under Tier 2 Rates

Rush Translation:

Delivery within 1 business day	100%	Per Project
Delivery within 2 business days	50%	Per Project
Delivery within 3 business days	25%	Per Project

Additional Services:

Voice Over Recording, Director, Training	Price Available Upon Request
Subtitling, SRT creation, Embedding	
Website Localization	
Support Site Localization	
Marketing Collateral Localization	
Content Transcreation	
International SEO	
eLearning Localization	
Audio & Video	
Mobile Apps	
Cultural Consultation	

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Terms for Translation and Localization

Prices are based on documents received in an editable format. Prices are subject to change.

Standard turn-around time for most languages is within 5 business days (applies to projects up to 7,000 words)

Source word – the language which the material is written when submitted for translation

Legal/Technical text may have a per word surcharge of \$0.05

In most cases our Standard Translation (TEP) rates will apply. In some cases we may recommend a different workflow to match your content type, e.g. a single translation pass or a Machine Translation + Human Review solution may be adequate/appropriate for some content types.

DISCLAIMER: This price list is to be used as reference. The prices here are based on normal turnaround time and general content. The actual price might vary according to each job's requirements, locations, content, availability of interpreters and requested turnaround time

200+ Languages and Growing

Tier 1 Language:				
Spanish (US/Latin America)				

Sign Language Tier:				
American Sign Language (ASL)	Tactile	Certified Deaf Interpreter (DCI)		

Tier 2 Languages:					
Arabic (Egyptian)	Arabic (Iraqi)	Arabic (Modern Standard)	Arabic (Moroccan)	Arabic (Sudanese)	Arabic (Yemen)
Chinese Cantonese	Chinese Mandarin	Croatian	Czech	Danish	Dutch
Estonian	Finnish	Flemish	French	French Canadian	French Creole
Georgian	German	Greek	Hungarian	Italian	Latvian
Lithuanian	Macedonian	Norwegian	Polish	Romanian	Russian
Serbian	Sicilian	Slovak	Slovene	Spanish (Spain)	Swedish
Tagalog (Filipino)	Taiwanese	Ukrainian	Vietnamese		

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Tier 3 Languages:					
Acehnese	Acholi	Afghani	Afrikaans	Akan	Akateco
Albanian	Amharic	Anuak	Armenian	Ashanti	Assyrian
Azeri	Bahasa (Malaysian)	Bambara	Bashkir	Basque	Bassa
Belarusian	Bengali	Bosnian	Bulgarian	Burmese	Cambodian
Cape Verde Creole	Carolinian	Catalan	Cebuano	Chaldean	Chamorro
Chao-Chow	Cherokee	Chin	Chin (Falam)	Chin (Hakha)	Chin (Lai)
Chin (Mizo)	Chin (Tedim)	Chin (Zo, Zomi)	Chin (Zophei)	Choujo	Chuukese
Cotocoli (Tem)	Dari	Dinka	Dioula	Edo	Ewe
Farsi	Foochow (Fuzhou)	Fukiense	Fulani	Fulde	Fuzhou
Ga	Garre	Guarani	Gujarati	Hainanese	Haitian Creole
Hakka (Chinese)	Harar	Hassaniya	Hausa	Hebrew	Hindi
Hmong	Hokkien	Icelandic	Igbo	Ilocano	Ilonggo
Indonesian	Japanese	Jarai	Jiangsu	K'iche' (Quiché)	Kannada
Karen	Karen (PWO)	Karenni (Kayah)	Kazakh	Khmer	Kikongo
Kikuyu	Kinyamulenge	Kinyarwanda	Kirundi	Kituba	Kizigua (Kizigula)
Korean	Krahn	Krio	Kunama	Kurdish	Kurdish (Bahdini)
Kurdish (Kurmanji)	Kurdish (Sorani)	Kyrgyz	Lao	Lautu	Lingala
Lorma	Luganda	Luo	Maay-Maay	Malay	Malayalam
Mam	Mandinka	Mara	Marathi	Kyrgyz	Marshallese
Matu	Mbay	Mende	Mien	Mina	Mixteco (Alto)
Mixteco (Bajo)	Moldovan	Mongolian	Montenegrin	More	Mushunguli
Navajo	Nepali	Nuer	Oromifa	Oromo	Pashto
Patois (Jamaican)	Pidgin (Nigerian)	Ponapean / Pohnpeian	Portuguese (Brazilian)	Portuguese (European)	Portuguese Creole
Pulaar	Punjabi	Q'anjob'al	Rohingya	Samoan	Sango
Senthang	Shanghainese	Pidgin (Cameroonian)	Shona	Sichuan	Sinhalese
Siyin	Somali	Somali Bantu	Soninke	Soninke (Sarahuli)	Soninke (Sarakhole)
Sorani (Kurdish)	Sousou	Swahili	Sylheti	Tajik	Tamil
Telugu	Temne	Teochew	Thai	Tigrinya	Toisanese
Tongan	Tosk	Trukese / Chuukese	Turkish	Twi	Urdu
Uzbek	Visayan	Wolof	Xhosa	Yiddish	Tibetan
Yoruba	Yup'ik	Zulu	All Other Languages		

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Revised 11/30/2023 | Page 6 of 6

ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 8th day of August, 2024, between the Anaheim Union High School District ("District") and Alison G. Dover ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services is described in Exhibit "A" attached hereto and incorporated herein by this reference ("Services"). In the event of any conflict between the terms of the body of this Agreement and language set forth Exhibit A, the terms of the body of the Agreement shall govern. Contractor will provide the Services to the District during the Term.
2. **Term.** The term for services pursuant to this Agreement is from August 9, 2024 through May 31, 2025.
3. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the following:

✓	Signed Agreement
✓	Insurance Certificate(s) and Endorsements (Section 10)
N/A	Criminal Background Investigation Certification(s) (Section 16)
✓	W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee of seven thousand five hundred dollars (\$7,500) and no other costs or expenses. Payment for the Services shall be made for all undisputed amounts in installment of two (2) payments of \$3,750 per semester within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.

- 5. Independent Contractor.** Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as that of the Services, and in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.
- 6. Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
- 7. Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
- 8. Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
- 9. Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
- 10. Insurance.**

 - 10.1** The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

 - 10.1.1 General Liability.** One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.

10.1.2 Is this Contractor interacting with students? Yes ☐ No ☒ For interaction with students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.1.3 Workers' Compensation/Employers Liability Insurance. A program of Workers' Compensation insurance or a state-approved, self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California, including Employer's Liability with \$250,000 limits covering all persons including volunteers providing services on behalf of the Contractor and all risks to such persons under this contract.

If Contractor has no employees, it may certify or warrant to the District that it does not currently have any employees or individuals who are defined as "employees" under the Labor Code and the requirement for Workers' Compensation coverage will be waived by the District's Director of Risk Management.

10.1.4 Automobile Liability Insurance. Primary insurance coverage shall be written on ISO Business Auto coverage form for all owned, hired and non-owned automobiles or symbol 1 (any auto). The policy shall have a combined single limit of not less than one million dollars (\$1,000,000) for bodily injury and property damage, per occurrence.

If the Contractor owns no autos, a non-owned auto endorsement to the General Liability policy described above is acceptable.

If the Contractor is transporting one or more non-employee passengers in performance of contract services, the automobile liability policy shall have a combined single limit of two million dollars (\$2,000,000) for bodily injury and property damage per occurrence.

10.1.5 Umbrella Liability Insurance. An umbrella (over primary) or excess policy may be used to comply with limits or other primary coverage requirements. When used, the umbrella policy shall apply to bodily injury/property damage, personal injury/advertising injury and shall include a "dropdown" provision providing primary coverage for any liability not covered by the primary policy. The coverage shall also apply to automobile liability.

Professional Services Contracts - (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the department or District)

Professional Liability – Professional Liability Insurance with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits OR

Errors and Omissions Liability Insurance with limits of not less than one million (\$1,000,000) and two million (\$2,000,000) aggregate limits OR

Directors and Officers Insurance coverage with limits of not less than one million (\$1,000,000) shall be required for Contracts with charter labor committees or other not-for-profit organizations advising or acting on behalf of the District

If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

The coverage described above is not required for contractors or consultants providing services which are not relied upon by District departments for decision making. These would include trainers or instructors, expert witnesses, statisticians, etc.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

10.2.4 Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance programs carried or administered by the District.

10.2.5 All policies shall be written on an occurrence form.

10.2.6 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.7 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

- 11. Compliance With Laws, Rules, and Regulations.** Contractor shall observe and comply with all rules and regulations of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor interacting with students, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee? Yes ☐ No ☒ Pursuant to Education Code section 45125.1, any entity that has a contract with a local educational agency shall ensure that any employee who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee, has a valid criminal records summary by submitting employee fingerprints to the California Department of Justice. The Contractor shall not permit any employee to interact with District students until such time as the Contractor has certified in writing, using the District's approved criminal records certification form, that neither it nor any of its identified employees has been

convicted of a felony, as defined in Education Code section 45122.1.

- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 18. Termination.** The District may at any time for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

District

Anaheim Union High School District
Attn: Dr. Jaron Fried
Copy: Dr. Renae Bryant
501 N. Crescent Way
Anaheim, CA 92801
Phone: 714-999-3568
Email: fried_j@auhsd.us

Contractor

Dr. Alison G. Dover
Attn: Alison G. Dover
1032 Rolling Hills Dr.
Fullerton, CA 92835
Phone:
Email: adover@fullerton.edu

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Orange County, California.

- 24. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
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IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: 8/9/24


By: _____

Print Name: Dr. Jaron Fried

Title: Assistant Superintendent

Alison G. Dover

Date: 7/16/24

By: 

Print Name: Alison G. Dover

Title: Professor

EXHIBIT A

Provide a detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services:

Contractor shall:

**THE SATURDAY LANGUAGE ACADEMY (SALA)
Anaheim Union High School District
School Year 2024-2025**

Dr. Ferran/Fernando Rodríguez-Valls & Dr. Alison G. Dover
College of Education California State University, Fullerton

The Saturday Language Academy (SALA) is an innovative, arts-based [multi]literacy enrichment program designed for newcomer, new American, and emergent plurilingual students entering grades 8-12. During this 6-module program, students examine and deconstruct identity, culture, and language by exploring high interest, poetry, music, art, and young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, and nourish students' fluency in oral and written academic English.

Central features of the Saturday Language Academy:

- **Student-Centered Curriculum** – The SALA curriculum is comprised of 6 curricular modules to be implemented across 8-12 Saturday sessions (schedule to be determined by the district). SALA modules are sequenced, but flexible to accommodate students who are unable to attend all Saturday sessions, as well as those who enter mid-year.
- **Professional Learning**- In addition to curriculum, SALA includes 6 hours of the first SALA session and covers the first 3 SALA modules; the second 3-hour session will be held in January and cover the second 3 modules.
- **Debriefing**- SALA includes two debriefing sessions (1 hour each) with district personnel: one at the end of Fall 2024 and the second one at the end of Spring 2025

Cost: \$15,000 (\$7,500 contract for each faculty member)

- First payment by December 15, 2024 (\$3,750 for each faculty member)
- Second payment by May 15, 2025 (\$3,750 for each faculty member)

Additional District Expenses:

- AUHSD is responsible for paying salaries for their teachers, administrators, and instructional assistants, photocopying curricular materials for use in classrooms, and purchasing classroom supplies for use within SALA (plain and lined papers, writing implements, art supplies, etc.). We estimate a total supply cost of \$125 per SALA classroom.

Contact information:

Ferran/Fernando Rodríguez-Valls- frdriguez-valls@fullerton.edu
538 Wickliffe Dr., Pasadena, CA 91104

Alison G. Dover, adover@fullerton.edu
1032 Rolling Hills Dr., Fullerton CA 92835

ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 8th day of August, 2024, between the Anaheim Union High School District ("District") and Fernando Rodriguez-Valls ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services is described in Exhibit "A" attached hereto and incorporated herein by this reference ("Services"). In the event of any conflict between the terms of the body of this Agreement and language set forth Exhibit A, the terms of the body of the Agreement shall govern. Contractor will provide the Services to the District during the Term.
2. **Term.** The term for services pursuant to this Agreement is from August 9, 2024 through May 31, 2025.
3. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the following:

✓	Signed Agreement
✓	Insurance Certificate(s) and Endorsements (Section 10)
N/A	Criminal Background Investigation Certification(s) (Section 16)
✓	W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee of seven thousand five hundred dollars (\$7,500) and no other costs or expenses. Payment for the Services shall be made for all undisputed amounts in installment of two (2) payments of \$3,750 per semester within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.

- 5. Independent Contractor.** Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as that of the Services, and in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.
- 6. Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
- 7. Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
- 8. Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
- 9. Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
- 10. Insurance.**

 - 10.1** The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

 - 10.1.1 General Liability.** One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.

10.1.2 Is this Contractor interacting with students? Yes ☐ No ☒ For interaction with students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.1.3 Workers' Compensation/Employers Liability Insurance. A program of Workers' Compensation insurance or a state-approved, self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California, including Employer's Liability with \$250,000 limits covering all persons including volunteers providing services on behalf of the Contractor and all risks to such persons under this contract.

If Contractor has no employees, it may certify or warrant to the District that it does not currently have any employees or individuals who are defined as "employees" under the Labor Code and the requirement for Workers' Compensation coverage will be waived by the District's Director of Risk Management.

10.1.4 Automobile Liability Insurance. Primary insurance coverage shall be written on ISO Business Auto coverage form for all owned, hired and non-owned automobiles or symbol 1 (any auto). The policy shall have a combined single limit of not less than one million dollars (\$1,000,000) for bodily injury and property damage, per occurrence.

If the Contractor owns no autos, a non-owned auto endorsement to the General Liability policy described above is acceptable.

If the Contractor is transporting one or more non-employee passengers in performance of contract services, the automobile liability policy shall have a combined single limit of two million dollars (\$2,000,000) for bodily injury and property damage per occurrence.

10.1.5 Umbrella Liability Insurance. An umbrella (over primary) or excess policy may be used to comply with limits or other primary coverage requirements. When used, the umbrella policy shall apply to bodily injury/property damage, personal injury/advertising injury and shall include a "dropdown" provision providing primary coverage for any liability not covered by the primary policy. The coverage shall also apply to automobile liability.

Professional Services Contracts - (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the department or District)

Professional Liability – Professional Liability Insurance with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits OR

Errors and Omissions Liability Insurance with limits of not less than one million (\$1,000,000) and two million (\$2,000,000) aggregate limits OR

Directors and Officers Insurance coverage with limits of not less than one million (\$1,000,000) shall be required for Contracts with charter labor committees or other not-for-profit organizations advising or acting on behalf of the District

If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

The coverage described above is not required for contractors or consultants providing services which are not relied upon by District departments for decision making. These would include trainers or instructors, expert witnesses, statisticians, etc.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

10.2.4 Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance programs carried or administered by the District.

10.2.5 All policies shall be written on an occurrence form.

10.2.6 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.7 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

- 11. Compliance With Laws, Rules, and Regulations.** Contractor shall observe and comply with all rules and regulations of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor interacting with students, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee? Yes ☐ No ☒ Pursuant to Education Code section 45125.1, any entity that has a contract with a local educational agency shall ensure that any employee who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee, has a valid criminal records summary by submitting employee fingerprints to the California Department of Justice. The Contractor shall not permit any employee to interact with District students until such time as the Contractor has certified in writing, using the District's approved criminal records certification form, that neither it nor any of its identified employees has been

convicted of a felony, as defined in Education Code section 45122.1.

- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 18. Termination.** The District may at any time for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

District

Anaheim Union High School District
Attn: Dr. Jaron Fried
Copy: Dr. Renae Bryant
501 N. Crescent Way
Anaheim, CA 92801
Phone: 714-999-3568
Email: fried_j@auhsd.us

Contractor

Dr. Fernando Rodriguez-Valls
Attn: Fernando Rodriguez-Valls
538 Wickliffe, Dr.
Pasadena, CA 91104
Phone: 626-354-6094
Email: frodriguez-valls@fullerton.edu

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Orange County, California.

- 24. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 25. Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.
- 26. Counterparts.** This Agreement may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, and such counterparts together shall constitute one and the same instrument. For purposes hereof, a facsimile or emailed copy of this Agreement, including the signature pages hereto, shall be deemed an original, and each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of any signature being a facsimile or electronic copy.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: 8/9/24

By: _____

Print Name: Dr. Jaron Fried

Title: Assistant Superintendent

Fernando Rodriguez-Valls

Date: 7/16/2024

By: _____ 

Print Name: Fernando Rodriguez-Valls

Title: Professor

EXHIBIT A

Provide a detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services:

Contractor shall:

**THE SATURDAY LANGUAGE ACADEMY (SALA)
Anaheim Union High School District
School Year 2024-2025**

Dr. Ferran/Fernando Rodríguez-Valls & Dr. Alison G. Dover
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Central features of the Saturday Language Academy:

- **Student-Centered Curriculum** – The SALA curriculum is comprised of 6 curricular modules to be implemented across 8-12 Saturday sessions (schedule to be determined by the district). SALA modules are sequenced, but flexible to accommodate students who are unable to attend all Saturday sessions, as well as those who enter mid-year.
- **Professional Learning**- In addition to curriculum, SALA includes 6 hours of the first SALA session and covers the first 3 SALA modules; the second 3-hour session will be held in January and cover the second 3 modules.
- **Debriefing**- SALA includes two debriefing sessions (1 hour each) with district personnel: one at the end of Fall 2024 and the second one at the end of Spring 2025

Cost: \$15,000 (\$7,500 contract for each faculty member)

- First payment by December 15, 2024 (\$3,750 for each faculty member)
- Second payment by May 15, 2025 (\$3,750 for each faculty member)

Additional District Expenses:

- AUHSD is responsible for paying salaries for their teachers, administrators, and instructional assistants, photocopying curricular materials for use in classrooms, and purchasing classroom supplies for use within SALA (plain and lined papers, writing implements, art supplies, etc.). We estimate a total supply cost of \$125 per SALA classroom.

Contact information:

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538 Wickliffe Dr., Pasadena, CA 91104

Alison G. Dover, adover@fullerton.edu
1032 Rolling Hills Dr., Fullerton CA 92835

Orange County Superintendent of Schools
Institute for Leadership Development

Orange County Department of Education Career Technical Education Credential Program

MEMORANDUM OF UNDERSTANDING

2024 - 2025

This Memorandum of Understanding (MOU) is entered into this 1st day of July, 2024, by and between the Orange County Superintendent of Schools, hereinafter referred to as "SUPERINTENDENT", and Anaheim Union High School District hereinafter referred to as "DISTRICT", to form a partnership, supporting qualifying teachers through the OCDE Career Technical Education (CTE) Credential Program.

A. PURPOSE

The purpose of this MOU is to establish a formal working relationship between the parties to this MOU and to set forth the operating conditions that will govern the OCDE Career Technical Education Credential Program.

B. GOALS

The goal of the OCDE Career Technical Education Credential (CTE) Program is to provide quality instruction and support to candidates required by the Commission on Teacher Credentialing (CTC). This support is provided by program staff and trained instructors who engage candidates in reflective practice and support.

C. PARAMETERS

1. The term of this MOU shall commence on July 1, 2024 and end on June 30, 2025.
2. Contract monitoring responsibilities for this MOU shall rest with the SUPERINTENDENT.

D. RESPONSIBILITIES – General

1. The (CTE) Advisory Council is comprised of a senior level administrator from each participating county/school/district and the SUPERINTENDENT's designee; the Coordinator of the OCDE CTE Credential Program. The responsibilities of the Advisory Council are as follows:
 - a. Meet a minimum of two (2) times during the term of this MOU to review the design and implementation of the CTE Programs.

- b. Provide operational leadership guidance for the CTE Credential Program.
 - c. Review and distribute all required program reports and documents, as required by the CTC.
2. SUPERINTENDENT agrees to the following:
- a. Serve as Lead Educational Agency (LEA).
 - b. Serve as the fiscal agent.
 - c. Serve as a contact among state agencies, participating counties/schools/districts.
 - d. Serve as a clearinghouse for information, data collection and reporting requirements.
 - e. Employ a full-time Coordinator(s), and an Administrative Assistant to provide direction and support for the CTE Credential Program.
 - f. Ensure faculty and instructional personnel regularly and systematically collaborate with colleagues in P-12 settings, college and university units and members of the broader educational community to improve educator preparation.
 - g. Provide administration, management and coordination of credential services including but not limited to;
 - i. Review applicants and advise on eligibility requirements
 - ii. Recommend to the CTC approved candidates for Preliminary Designated Subjects CTE Credential
 - iii. Track candidate progress and program completion
 - iv. Recommend to the CTC approved candidates for CLEAR Designated Subjects CTE Credential
 - h. Provide workspace for all OCDE CTE Credential Program staff.
 - i. Provide all program materials to candidates enrolled in the CTE Credential Program.
 - j. Provide program coursework support to all candidates enrolled in the OCDE CTE Credential Program.
 - k. Provide appropriate training and professional development opportunities for district-hired mentors.
 - l. Convene and facilitate the OCDE CTE Advisory Council meetings.
 - m. Organize and facilitate evaluations, establish and maintain accurate records, and submit required reports and documents to appropriate agencies as requested.

- n. Adhere to the CTC mandates as they apply to educator preparation programs as defined by the 7-year accreditation reporting cycle.
3. COUNTIES, SCHOOL DISTRICTS AND INDEPENDENT SCHOOLS NOT COVERING TUITION COSTS FOR THEIR CANDIDATES agree to do the following:
- a. Identify a senior level administrator with decision making authority to serve as the county/school/district's "point of contact" for the OCDE CTE Credential Program. This individual will sit on the OCDE CTE Advisory Council and adhere to the decisions made by the Council regardless of whether he/she is present during Council sessions. *Please note: In the case where this individual cannot attend the Council meeting, a designee will be sent to represent this school/district or independent school.*
 - b. Assist the OCDE CTE Credential Program in the recruitment and enrollment of perspective candidates who represent diversity and excellence according to commission-defined criteria for eligibility. Those individuals responsible for the initial eligibility screening are to be current in their understanding of CTC regulations and procedures.
 - c. Ensure that all new candidates enroll in the next available CTE Cohort of coursework and participate in their program orientation session.
 - d. Provide a mentor to all enrolled CTE Credential Program candidates. These mentors will work with the SUPERINTENDENT to give ongoing support to candidates. CTE mentor must meet minimum qualifications as outlined in Exhibit "A", "CTE Mentor Selection Guidelines, Roles and Responsibilities", which is attached hereto and incorporated by reference herein.

E. RESPONSIBILITIES – Fiscal

1. SUPERINTENDENT, in its capacity of LEA, agrees to the following:
- a. Assume overall fiscal responsibility for the administration of all funds received, to include submission of year-end expenditure reports, and any other documentation sought by the California Department of Education (CDE) and/or the CTC.
 - b. Develop and maintain a budget that allocates funds sufficient to meet the costs of implementing program requirements as described above.
 - c. Monitor all budget expenditures and funds accordingly to established policies and procedures outlined by the funding agency.

F. SHARED ACCOUNTABILITY

1. In order to ensure that all candidates have the opportunity to participate in program activities, SUPERINTENDENT and the participating county/district/school agree to the following:
- a. Develop strong communication links among all parties to this MOU, so that all information distributed is accurate and timely.

- b. Distribute documentation regarding the roles and responsibilities of candidates, mentors, and school site administrators annually.
- c. Partner to provide training for ALL site administrators that focuses on Program Standards, California Standards for the Teaching Profession, CTE Credential Program standards and/or other current educational issues.
- d. Collaborate in stakeholder meetings with candidates and mentors to make program recommendations and revisions.
- e. Jointly develop and maintain records and documentation of activities/trainings conducted by the OCDE CTE Credential Program.

G. TERMS AND CONDITIONS.

- 1. Any and all products developed for the OCDE CTE Credential Program are the exclusive property of the SUPERINTENDENT and the right to disseminate, market, or otherwise use the products shall only be with the express prior written permission of the SUPERINTENDENT.
- 2. Either party may terminate this MOU, with or without cause, upon thirty (30) days written notice served upon the other party. Notice shall be deemed given when received by the other party, no later than three (3) days after the day of mailing, whichever is sooner.
- 3. Notice shall be deemed given when received by the participating school district no later than three (3) days after the day of mailing. The address to which notices or demands may be given to either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this MOU, the addresses of the parties are as follows:

DISTRICT: Anaheim Union High School District
501 North Crescent Way
Anaheim, California 92801
Attn: Scott Reindl

SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
Costa Mesa, California 92626
Attn: Patricia McCaughey

[THIS SECTION INENTIONALLY BLANK]

IN WITNESS WHEREOF, the Parties have approved and executed this MOU, in the County of Orange, State of California.

Orange County Superintendent of Schools

Anaheim Union High School District

By: 
Authorized Signature

By: _____
Authorized Signature

Printed Name Patricia McCaughey

Printed Name: Dr. Jaron Fried

Title: Director

Title: Assistant Superintendent, Ed. Division

Date: July 2, 2024

Date: 8/9/24

Anaheim Union High SD-CTE-NO TUTION(10005660)25
Zip5



*Orange County Department of Education
Institute for Leadership Development
Career Technical Education (CTE)
Teacher Preparation Program*



Exhibit "A"

CTE Mentor Selection Guidelines, Roles and Responsibilities

Selection Criteria

- ☐ Certificated, have at least three years of successful teaching experience and verification of recent work experience in an education setting
- ☐ Hold a clear Designated Subjects CTE Credential

District/ROP/Employer Responsibilities

- ☐ Select Mentors per selection criteria
- ☐ Provide Program Sponsor with Mentor matches
- ☐ Supervision of Mentors and Candidates
- ☐ Support participation in professional development opportunities
- ☐ Attend Advisory meetings
- ☐ Ensure completion of [CTE Teach Mentor Certification](#)

Mentor Responsibilities

- ☐ Complete [CTE Teach Mentor Certification](#)
- ☐ Conduct classroom observations as outlined in the Mentor Handbook.
- ☐ Provide a minimum of 24 hours annually of ongoing feedback to candidates
- ☐ Provide required documentation to OCDE Program Staff
- ☐ Attend Advisory meetings and mentor collaboration meetings as necessary

ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 8th day of August, 2024, between the Anaheim Union High School District ("District") and Big Brothers Big Sisters of Orange County and the Inland Empire ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

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 - ☒ Signed Agreement
 - ☒ Insurance Certificate(s) and Endorsements (Section 10)
 - ☒ Criminal Background Investigation Certification(s) (Section 16)
 - ☒ W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee of eighteen thousand Dollars (\$18,000) and no other costs or expenses. Payment for the Services shall be made for all undisputed amounts in installment payments within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.

5. **Independent Contractor.** Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as that of the Services, and in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.
6. **Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
7. **Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
8. **Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
10. **Insurance.**
 - 10.1 The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.
 - 10.1.1 General Liability. One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.

10.1.2 Is this Contractor interacting with students? Yes ☒ No ☐ For interaction with students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.1.3 Workers' Compensation/Employers Liability Insurance. A program of Workers' Compensation insurance or a state-approved, self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California, including Employer's Liability with \$250,000 limits covering all persons including volunteers providing services on behalf of the Contractor and all risks to such persons under this contract.

If Contractor has no employees, it may certify or warrant to the District that it does not currently have any employees or individuals who are defined as "employees" under the Labor Code and the requirement for Workers' Compensation coverage will be waived by the District's Director of Risk Management.

10.1.4 Automobile Liability Insurance. Primary insurance coverage shall be written on ISO Business Auto coverage form for all owned, hired and non-owned automobiles or symbol 1 (any auto). The policy shall have a combined single limit of not less than one million dollars (\$1,000,000) for bodily injury and property damage, per occurrence.

If the Contractor owns no autos, a non-owned auto endorsement to the General Liability policy described above is acceptable.

If the Contractor is transporting one or more non-employee passengers in performance of contract services, the automobile liability policy shall have a combined single limit of two million dollars (\$2,000,000) for bodily injury and property damage per occurrence.

10.1.5 Umbrella Liability Insurance. An umbrella (over primary) or excess policy may be used to comply with limits or other primary coverage requirements. When used, the umbrella policy shall apply to bodily injury/property damage, personal injury/advertising injury and shall include a "dropdown" provision providing primary coverage for any liability not covered by the primary policy. The coverage shall also apply to automobile liability.

Professional Services Contracts - (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the department or District)

Professional Liability – Professional Liability Insurance with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits OR

Errors and Omissions Liability Insurance with limits of not less than one million (\$1,000,000) and two million (\$2,000,000) aggregate limits OR

Directors and Officers Insurance coverage with limits of not less than one million (\$1,000,000) shall be required for Contracts with charter labor committees or other not-for-profit organizations advising or acting on behalf of the District

If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

The coverage described above is not required for contractors or consultants providing services which are not relied upon by District departments for decision making. These would include trainers or instructors, expert witnesses, statisticians, etc.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

10.2.4 Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance programs carried or administered by the District.

10.2.5 All policies shall be written on an occurrence form.

10.2.6 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.7 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

- 11. Compliance With Laws, Rules, and Regulations.** Contractor shall observe and comply with all rules and regulations of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor interacting with students, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee? Yes ☒ No ☐ Pursuant to Education Code section 45125.1, any entity that has a contract with a local educational agency shall ensure that any employee who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee, has a valid criminal records summary by submitting employee fingerprints to the California Department of Justice. The Contractor shall not permit any employee to interact with District students until such time as the Contractor has certified in writing, using the District's approved criminal records certification form, that neither it nor any of its identified employees has been

convicted of a felony, as defined in Education Code section 45122.1.

- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 18. Termination.** The District may at any time for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

District

Anaheim Union High School District
Attn: Jaron Fried, Ed.D
Copy: Scott Reindl
501 N. Crescent Way
Anaheim, CA 92801
Phone: 714-999-3511
Email: fried_j@auhsd.us

Contractor

Big Brothers Big Sisters of the Inland
Empire and Orange County
Attn: Brianna Rios
1801 E. Edinger, Ste 101
Santa Ana, CA 92705
714-619-7049
Email: brios@ocbigs.org

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Orange County, California.

- 24. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 25. Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.
- 26. Counterparts.** This Agreement may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, and such counterparts together shall constitute one and the same instrument. For purposes hereof, a facsimile or emailed copy of this Agreement, including the signature pages hereto, shall be deemed an original, and each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of any signature being a facsimile or electronic copy.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: 8/9/24

By: _____

Print Name: Dr. Jaron Fried

Title: Assistant Superintendent, Ed. Division

**Big Brothers Big Sisters of the Inland
Empire and Orange County**

Date: 6/28/2024

By: Brianna Rios

Print Name: Brianna Rios

Title: Sr. Director of Programs



1801 E. EDINGER AVENUE, SUITE 101
SANTA ANA, CA 92705

2155 CHICAGO AVENUE, SUITE 100
RIVERSIDE, CA 92507

Scope of Work

This Scope of Work is an agreement between BIG BROTHERS BIG SISTERS of Orange County and the Inland Empire (BBBSOCIE) and Anaheim Union High School District. The purpose of this document is to outline each entity's roles and responsibilities for the development and growth of one-to-one, professionally supported mentoring provided to district students by BBBSOCIE.

Big Brothers Big Sisters of Orange County and the Inland Empire ("BBBSOCIE") will:

- Provide multiple mentoring programs to meet the needs of students that are professionally supported one-to-one and evidence based. The organization achieves its mission by:
 1. Providing students (Mentee/"Littles") with a friendship that is consistent, ongoing, supportive, educational, safe and fun;
 2. Supplying mentors (Mentors/"Bigs") with the training, resources and support they need to be effective mentors to students; and
 3. Enhancing the ongoing mentoring relationship ("Match") between a Mentor/Big and a Mentee/Little with social emotional enrichment activities, asset-building opportunities and college and career experiences that will improve the Mentee/Little's chances for success with their family, school campus, academics, and college/career.
- Offer one or more of the following evidenced- based mentoring programs to the DISTRICT:
 1. Site-Based Mentoring – mentorship takes place at a site location.

This model has multiple programs focused on skill and relationship building. Mentoring matches focus on 21st Century skills, social emotional health, goal setting, and college/career pathways.

- Programs Include:
 - Workplace/Work Based Mentoring (Corporate mentors mentoring high school students at corporate or organization officers) - Mentees ages 9-12th. COMPENSATION INCLUDED
 - School Based Mentoring/High School Bigs (High School students mentoring elementary school students) - Mentors ages 9-12th / Mentees age 1st- 6th
- Mentors are trained, case managed, and all safety measures are ensured
- Mentoring friendships are case managed by bilingual, degreed, BBBS Case Managers.
- Wrap around service provide by BBBS Family Resource Specialists
- Alumni Program- we are committed to self-sufficiency and livable wage. We support our mentees up to 24 years of age through employment, education, enlistment and exploration.

2. Additional Services offered:

- Alumni Program: we are committed to self-sufficiency and a livable wage. We support our mentees up to 24 years of age through employment, education, enlistment and exploration.
- Integrated support services, case management, and engagement for families provided by BBBSOCIE Family Resource Specialists
- Post-Secondary preparation and experiences – seminars on financial literacy, FASFA, college application letter, campus tours, professional skills for the 21st Century.

Big Brothers Big Sisters of Orange County and the Inland Empire (“BBBSOCIE”) agrees to:

- Work collaboratively with DISTRICT and any identified schools to provide their students with screened, assessed, caring and consistent professional supported and trained mentors.
- Assign BBBSOCIE staff members to work in partnership with DISTRICT. They will coordinate program logistics, recruitment, enrollment and bring the program to fruition. All BBBSOCIE staff and interns are live scanned and background checked by the Department of Justice and each staff member has at minimum a Bachelor’s Degree.
- Provide insurance coverage for all mentors and mentee participants.
- Provide full screening of all Mentors/Bigs which includes:
 - Application
 - References checks - one from a parent/guardian and the other by an adult not related to them (teacher, counselor, etc.)
 - An interview, assessment and recommendation by BBBSOCIE review committee
 - Adult mentors are live scanned and background checked.
- Provide appropriate pre-match training to all Mentors/Bigs and provide on-going training and case management opportunities.
- Assist school with identification of Mentees/Littles that would be appropriate to participate in the program.
- Match Mentors/Bigs and Mentees/Littles with trauma informed care, cultural humility, assets, and common interests.
- Contact Mentors/Bigs and Mentees/Littles each month for case management.



**Big Brothers
Big Sisters®**
OF ORANGE COUNTY
& THE INLAND EMPIRE

1801 E. EDINGER AVENUE, SUITE 101
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RIVERSIDE, CA 92507

- Reporting and Evaluation
 1. Collect evaluations of matches and program during the course of the school year (surveying at the beginning of the school year and end of the school year).
 2. Report on successes, challenges, and opportunities within the partnership to the school at the end of each year.
 3. BBBSOCIE agrees to not identify DISTRICT specifically when sharing statistical information about program participants and the families of participants;
 4. Share outcomes/feedback specific to the program at key points during the year.
 5. Report on successes, challenges, and opportunities within the partnership to the school at the end of each year.
 6. Collect grades and attendance as needed.
- Community-Based Mentoring specific programming:
 1. This model enrolls students ages 6-16 years, serving through 24 years of age. Students enroll on an ongoing voluntary basis into the program and to be matched with a 1-to-1 adult mentor.
- Site Base specific programming:
 1. BBBSOCIE will assign one (1) Program Specialist to oversee site for the entire duration of the 60 to 90 minute mentoring session;
 2. Plan sessions for Mentors/Bigs and Mentees/Littles to meet on a regular basis whether in-person, virtual or a hybrid model; weekly or monthly.
 3. Provide activities, presenters, curriculum, and supervision at program meetings.
 4. Meet with individual school staff to discuss individual match issues and program logistics on an as needed basis (i.e. when matches are made or when matches are closed)
 5. Plan and coordinate summer communication between Mentors/Bigs and Mentees/Littles, with parental/guardian consent.
 6. Site-Based mentoring programs will be offered to and run at a various school campuses.
 7. Bus to the corporate /organization headquarters will transport Workplace Mentoring Mentees/Littles.



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Compensation:

AUHSD agrees to pay BBBSOCIE for services satisfactory rendered pursuant to this AGREEMENT, a total NOT TO EXCEED AMOUNT of: Eighteen Thousand Dollars and 00/100 Cents (\$18,000.00)

In-Kind Match:

BBBSOCIE will be providing AUHSD with a \$132,000 match for the programs provided to students in the district.

**NOTICE TO CONTRACTORS REGARDING VALID CRIMINAL
RECORDS SUMMARY (EDUCATION CODE SECTION 45125.1)**

Education Code Section 45125.1 provides that any entity that has a contract with a local education agency (school district) shall ensure that any employee who interacts with students outside of the immediate supervision and control of the student's parent or guardian or a District/school employee has a valid criminal records summary resulting from submission of the employee's fingerprints in a manner authorized by the Department of Justice (DOJ).

The DOJ shall ascertain whether the individual whose fingerprints were submitted to it has been arrested or convicted of any crime insofar as that fact can be ascertained from information available to the DOJ.

The entity shall not permit an employee to come in contact with any student until the DOJ has ascertained that the employee has not been convicted of a violent felony as defined in Penal Code section 667.5(c) or serious felony as defined in Penal Code section 1192.7(c). The entity shall certify in writing to the governing board of the school district that none of its employees who may come in contact with any student have been convicted of a violent or serious felony.

.....
CERTIFICATION BY CONTRACTOR

To the Board of Trustees of the Anaheim Union High School District:

I, Brianna Rios, am the Sr. Director of Programs Of Big Brothers Big Sisters of Orange County
Name of Individual Title Name of Contractor

and I am authorized to execute this Certification on behalf of the Contractor.

1. I have carefully read and understand the Notice to Contractors Regarding a Valid Criminal Record Summary required under Education Code Section 45125.1.
2. Due to the nature of the services that will be provided to the District, Contractor's employees will or may have contact with students of the District outside of the immediate supervision and control of the student's parent or guardian or District employee.
3. I have obtained and reviewed the valid Criminal Records Summary of the following employees who will be performing services for the District:

Nadia Sanchez, Latilla Cain, Marcos Cubias,
Mayra Torres
Katie Wright

Melanie Edwards, Emily Schneiders, Francesca Wane
Sienna Sanchez, TBD Workplace Mentoring Program Specialist

If any subsequent/future employees will be performing services for the District, I will obtain and review the Valid Criminal Records Summary of these employees and submit an updated Certification to the District.

4. None of the employees who will be performing the services to the District have been convicted of a violent felony as defined in Penal Code section 667.5(c) or serious felony as defined in Penal Code Section 1192.7(c), and this determination was made by a fingerprint check through the Department of Justice.

I declare under penalty of perjury, under the laws of the State of California, that the foregoing is true and correct.

Executed at Santa Ana, California on 6/28/2024.

Date

Brianna Rios

Signature

Brianna Rios

Typed or Printed Name

Senior Director of Programs

Title

Big Brothers Big Sisters of Orange County

Name of Contractor

1801 E. Edinger Ave Ste 101 Santa Ana, CA 92705

Address

714-619-7049

Telephone Number

AGREEMENT NUMBER: 10005587

ANAHEIM UNION HIGH SCHOOL DISTRICT
STRONG WORKFORCE PROGRAM (SWP) K12 PATHWAY IMPROVEMENT GRANT (ROUND 6)
OC PATHWAYS
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 1st day of January, 2024, which date is enumerated for purposes of reference only, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, hereinafter referred to as "SUPERINTENDENT", and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as "DISTRICT". SUPERINTENDENT and DISTRICT shall be individually referred to as "Party" and collectively referred to as the "Parties."

WHEREAS, the Rancho Santiago Community College District (RSCCD) was selected as the Fiscal Agent for the Strong Workforce Program (SWP) K12 Pathway Improvement grant (Round 6) by the California Community Colleges Chancellor's Office, Division of Workforce and Economic Development to subcontract with Local Educational Agencies to implement career education, K-12 to community college pathway improvement projects that connect to in-demand, high-wage occupations in the region; and

WHEREAS, RSCCD has selected SUPERINTENDENT to serve as a subcontractor for the Strong Workforce Program (SWP) K12 Pathway Improvement grant; and

WHEREAS, SUPERINTENDENT is specially trained, experienced and competent to perform the services required by RSCCD and is agreeable to the rendering of such services according to the terms and conditions hereinafter set forth.

WHEREAS, the Strong Workforce Program (SWP) K12 Pathway Improvement grant requires SUPERINTENDENT to allocate a portion of the grant funds to LEA's throughout Orange County; and

WHEREAS, DISTRICT is specially trained, experienced and competent to perform the services required by SUPERINTENDENT and RSCCD and is agreeable to the rendering of such services according

to the terms and conditions hereinafter set forth.

NOW, THEREFORE, the Parties agree as follows:

1.0 TERM. The term of this AGREEMENT shall commence on January 1, 2024 and terminate on June 30, 2026, subject to earlier termination as set forth in this AGREEMENT, provided, however, DISTRICT shall be obligated to perform such duties as would normally extend beyond this term including, but not limited to, obligations with respect to indemnification, audits, reporting, and accounting.

2.0 SCOPE OF WORK.

A. SUPERINTENDENT hereby engages DISTRICT as an independent contractor to perform the following described work and DISTRICT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. DISTRICT shall meet all of the contractual requirement listed herein and shall provide all labor, materials, supplies, and equipment necessary to fully perform all responsibilities required by this AGREEMENT and specifically described in Exhibit "A", Scope of Work, which is attached hereto and incorporated herein by this reference to this AGREEMENT.

3.0 TOTAL COMPENSATION.

A. The Maximum Payment Obligation of SUPERINTENDENT to DISTRICT under this AGREEMENT for the period of January 1, 2024 through June 30, 2026 is Fifty thousand dollars (\$50,000.00). Payment shall be based on seventy percent (70%) in advance and a final payment of thirty percent (30%). Payment shall not exceed the amount listed above.

B. DISTRICT agrees to comply with all Strong Workforce Program (SWP) K12 Pathway Improvement grant requirements and is solely responsible for the appropriate expenditure of all Strong Workforce Program (SWP) K12 Pathway Improvement grant funds received and for any misappropriation or dis-allowment of grant funds. DISTRICT shall establish and maintain fiscal control and accounting procedures as may be necessary to assure proper accounting for all funds under this

1 AGREEMENT. Any work performed prior to approval of the SUPERINTENDENT will be rendered on a
2 voluntary basis, and shall not be compensated unless and until funding is authorized. Any work
3 performed prior to approval of the State of California will be rendered on a voluntary basis and shall
4 not be compensated unless and until funding is authorized.

5 **4.0 BUDGET ALLOCATION.**

6 A. The K12 Strong Workforce (SWP) Program K12 Pathway Improvement grant funds shall be
7 expended only for those purposes expressed in the Scope of Work, Exhibit A submitted by DISTRICT
8 under Section 2.0 of this AGREEMENT. No monies from the Strong Workforce Program (SWP) K12
9 Pathway Improvement grant shall be used to supplant state or local general fund money of any
10 purpose. Strong Workforce Program (SWP) K12 Pathway Improvement grant funds shall be allocated
11 for the term of the AGREEMENT pursuant to Exhibit "B", "Budget Form", which is attached hereto and
12 incorporated herein by this reference to this AGREEMENT. DISTRICT shall return the completed
13 Budget Form and invoice along with the signed AGREEMENT. As part of the budgeting process,
14 DISTRICT agrees that a minimum of ten percent (10%) of funds will be reserved for appropriate
15 expenditure of consortium activities. Once SUPERINTENDENT has approved DISTRICT's budget,
16 DISTRICT must obtain prior written approval from SUPERINTENDENT for any budget revisions, where
17 an adjustment of funds in a line item are different from the originally approved budget by more than
18 ten percent (10%) and as long as the total dollar amount is not affected and the outcomes of the
19 Agreement will not be materially affected.
20

21 B. If the DISTRICT wishes to make substantial changes to the Scope of Work, then a revised
22 Scope of Work that describes the requested changes and their impact to the budget and outcomes
23 must be submitted and approved by the SUPERINTENDENT in writing. Substantial changes are those
24 that would represent a significant deviation from the approved scope of work and would lead to
25 different outcomes or fall outside of the generally understood purpose of the use of the funds.

Changes in methods of implementation (i.e., the means by which the approved scope of work is implemented) or movement between budget line items would not be considered substantial changes, and would not require prior approval.

5.0 PAYMENT AND INVOICING.

A. SUPERINTENDENT, under the terms of this AGREEMENT, shall pay DISTRICT an advance payment of seventy (70%) and a final payment of thirty percent (30%), based on the maximum payment obligation identified in Paragraph 3.0 Total Compensation of this AGREEMENT for providing the services and activities hereunder identified in Exhibit A; provided, however, the total of such payments does not exceed DISTRICT's maximum obligation; and provided further, DISTRICT's costs shall be reimbursable pursuant to State and Federal Regulations. DISTRICT shall be responsible for all other expenses incurred in connection with the performance of this AGREEMENT. Payment to DISTRICT should be released by SUPERINTENDENT no later than thirty (30) calendar days after receipt of signed AGREEMENT, completed and approved Strong Workforce Program (SWP) K12 Pathway Improvement grant Budget Form and DISTRICT's invoice.

DISTRICT shall submit invoices for payment to:

Diane Campbell
Email: dianecampbell@ocde.us
Telephone: (714) 966-3532

B. For travel necessary to the performance of this AGREEMENT, DISTRICT's travel and other travel related expense reimbursement claims shall not exceed the travel policy and procedures of the State of California. Travel and other related travel expenses shall be limited to those necessary for the performance of this AGREEMENT. Travel outside of the State of California must be authorized in writing by SUPERINTENDENT prior to travel. Travel outside of the United States is not permitted.

C. DISTRICT's billings shall be submitted on DISTRICT's Invoice in duplicate. DISTRICT shall submit SUPERINTENDENT'S Expenditure Report Form - Strong Workforce Program (SWP) K12 Pathway Improvement grant, which is attached hereto as Exhibit "C" and incorporated herein by reference to

1 this AGREEMENT. Timelines for the submittal of the Expenditure Report Form will be based on
2 requirements set forth by RSCCD to SUPERINTENDENT.

3 D. All DISTRICT's Expenditure Report Forms submitted to SUPERINTENDENT shall be
4 supported by source documentation including, but not limited to, ledgers, invoices, receipts, receiving
5 records, and records of services provided.

6 E. Any payment made by SUPERINTENDENT to DISTRICT in excess of that of which DISTRICT
7 is entitled under this AGREEMENT shall be immediately due to SUPERINTENDENT and repaid by
8 DISTRICT. In this regard, DISTRICT shall make repayment on any overpayment within thirty (30) days
9 after the date SUPERINTENDENT requests the repayment in writing. Nothing in this AGREEMENT shall
10 be construed as limiting the remedies of SUPERINTENDENT in the event that an overpayment has been
11 made.

12 F. SUPERINTENDENT may withhold or delay any payment if DISTRICT fails to comply with
13 any provision set forth in this AGREEMENT.

14 G. DISTRICT shall not claim reimbursement for services provided beyond the expiration
15 and/or termination of this AGREEMENT, except as may otherwise be provided under this AGREEMENT.

16 H. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the
17 availability of funds furnished by RSCCD. It is mutually agreed that if the current fiscal year covered
18 under this AGREEMENT does not appropriate sufficient funds for this program, this AGREEMENT shall
19 be of no further force and effect and shall be terminated. In this event, SUPERINTENDENT shall have
20 no liability to pay any funds whatsoever to DISTRICT or to furnish any other considerations under this
21 AGREEMENT and DISTRICT shall not be obligated to perform any provisions of this AGREEMENT. If
22 funding for any fiscal year is reduced, or deleted for purposes of this program, the SUPERINTENDENT
23 shall have the option to either terminate this AGREEMENT with no liability occurring to the
24 SUPERINTENDENT or offer an amendment to DISTRICT to reflect the reduced amount.
25

1 SUPERINTENDENT shall give DISTRICT written notification of such termination. Notice shall be deemed
2 served on the date of mailing.

3 **6.0 REPORTS.**

4 DISTRICT shall submit to SUPERINTENDENT reports as requested or required by SUPERINTENDENT
5 and/or RSCCD concerning DISTRICT's activities as they affect the services hereunder. Reports shall be
6 submitted in a timely manner. SUPERINTENDENT shall be specific to the information requested and
7 allow DISTRICT thirty (30) calendar days to respond.

8 **7.0 RECORDS MANAGEMENT AND MAINTENANCE.**

9 A. DISTRICT shall, throughout the term of this AGREEMENT, prepare, maintain and manage
10 records appropriate to the services provided and in accordance with this AGREEMENT and all
11 applicable requirements.

12 B. DISTRICT shall ensure appropriate financial records related to cost reporting,
13 expenditure, revenue, billings, etc., are prepared and maintained accurately and appropriately.

14 C. DISTRICT shall retain all financial records for a minimum of three (3) years after the
15 completion of the activities for which the funds are used and until audit findings are resolved, or due
16 to legal proceedings such as litigations and/or settlement of claims whichever is longer.

17 D. DISTRICT shall notify SUPERINTENDENT of any Public Record Act (PRA) requests within
18 forty-eight (48) hours of receipt of said request. DISTRICT shall provide SUPERINTENDENT with all
19 information that is requested and provided by DISTRICT.

20 **8.0 INDEPENDENT CONTRACTOR.**

21 A. DISTRICT is, and shall at all times be deemed to be, an independent contractor and shall
22 be wholly responsible for the manner in which it performs the services required of it by the terms of
23 this AGREEMENT.
24

25 B. DISTRICT warrants that it has all necessary licenses required to perform the services

required by the terms of this AGREEMENT.

C. DISTRICT is entirely responsible for compensating staff, subcontractors, and consultants employed by DISTRICT. This AGREEMENT shall not be construed as creating the relationship of employer and employee, or principal and agent between SUPERINTENDENT and DISTRICT or any of DISTRICT's employees, agents, consultants, or subcontractors. DISTRICT understands and agrees that he/she and all his/her employees shall not be considered officers, employees or agents of SUPERINTENDENT, and are not entitled to benefits of any kind or nature normally provided employees of SUPERINTENDENT and/or to which SUPERINTENDENT's employees are normally entitled, including, but not limited to, State Unemployment Insurance or Workers' Compensation. DISTRICT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to DISTRICT's employees.

D. DISTRICT assumes exclusively the responsibility for the acts of its employees, agents, consultants, or subcontractors as they relate to the services to be provided during the course and scope of their employment.

E. DISTRICT, its agents, employees, consultants, or subcontractors, shall not be entitled to any rights or privileges of SUPERINTENDENT's employees and shall not be considered in any manner to be SUPERINTENDENT's employees.

9.0 INDEMNIFICATION.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, and their officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.

1 B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the
2 Orange County Board of Education and its officers, agents, and employees, from liability and claims of
3 liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or
4 damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or
5 omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT.

6 C. DISTRICT agrees to indemnify, defend and save harmless the State of California, its
7 officers, agents and employees from any and all claims and losses accruing or resulting to any and all
8 contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing
9 or supplying work services, materials, or supplies in connection with the performance of this
10 AGREEMENT, and from any and all claims and losses accruing or resulting to any person, firm or
11 corporation who may be injured or damaged by DISTRICT in the performance of this AGREEMENT.

12 **10.0 COPYRIGHT.** SUPERINTENDENT and the State of California shall have a royalty-free,
13 nonexclusive, and irrevocable license to publish, translate, or use now and continuing all material and
14 work product (both tangible and intangible), if any, developed under this AGREEMENT including those
15 materials covered by copyright.

16 **11.0 CONFIDENTIALITY.** SUPERINTENDENT and DISTRICT shall maintain the confidentiality of all
17 records, including any hard copies, and/or electronic or computer based data, and/or audio and/or
18 video recordings, in accordance with all applicable state and federal codes and regulations relating to
19 privacy and confidentiality as they now exist or may hereafter be amended or changed. The
20 confidentiality requirements under this paragraph shall survive the termination or expiration of this
21 AGREEMENT or any subsequent agreement intended to supersede this AGREEMENT.

22 **12.0 CONFLICT OF INTEREST.** The Parties hereto acknowledge that DISTRICT may be affiliated with
23 one or more organizations or professional practices located in DISTRICT's county. DISTRICT therefore
24 warrants that he/she shall not violate any applicable law, rule or regulation of any governmental entity
25

1 relating to conflict of interest. DISTRICT shall not knowingly undertake any act which unjustifiably
2 results in any relative benefit to any organization or professional practice with which he/she is
3 affiliated as a direct or indirect result, whether economic or otherwise in nature, of the performance
4 of duties and obligations required by this AGREEMENT, when compared to the result such act has on
5 any other organization or professional practice.

6 **13.0 EMPLOYEE ELIGIBILITY VERIFICATION.** DISTRICT warrants that it shall fully comply with all
7 federal and state statutes and regulations regarding the employment of aliens and others and to
8 ensure that employees, subcontractors and consultants performing work under this AGREEMENT meet
9 the citizenship or alien status requirement set forth in federal statutes and regulations. DISTRICT shall
10 obtain, from all employees, subcontractors and consultants performing work hereunder, all
11 verification and other documentation of employment eligibility status required by federal or state
12 statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986,
13 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. DISTRICT shall
14 retain all such documentation for all covered employees, subcontractors and consultants for the
15 period prescribed by the law.

16 **14.0 DELEGATION AND ASSIGNMENT.** DISTRICT may not delegate its obligations hereunder, either
17 in whole or in part, without the prior written consent of SUPERINTENDENT.

18 **15.0 INSPECTIONS AND AUDITS.** SUPERINTENDENT, RSCCD, the Bureau of State Audits, the State
19 of California or any other appropriate state or federal oversight agency, or their authorized
20 representatives, shall have the right to review and copy any books, documents, and records, and
21 supporting documents including but not limited to, financial statements, general ledgers, relevant
22 accounting systems of DISTRICT that are directly pertinent to this AGREEMENT, for the purpose of
23 responding to a beneficiary complaint or conducting an audit, review, evaluation, or examination
24 during the term of this AGREEMENT. Such persons may at all reasonable times inspect or otherwise
25

1 evaluate the services provided pursuant to this AGREEMENT, and the premises in which they are
2 provided.

3 **16.0 ENTIRE AGREEMENT.**

4 A. This Agreement will be implemented in accordance with the conditions defined in the
5 Strong Workforce Program (SWP) K12 Pathway Improvement grant, RFA Specifications and the Grant
6 Agreement Legal Terms and Conditions (Education Code Part 54.5 Strong Workforce Program Section
7 88827), as set forth and incorporated into this Agreement by reference. The Strong Workforce
8 Program (SWP) K12 Pathway Improvement grant is subject to any additional restrictions, limitations,
9 or conditions enacted in the State Budget and/or Executive Orders that may affect the provisions,
10 terms, or funding of this Agreement in any manner, SUPERINTENDENT may modify this Agreement
11 through an amendment, as needed. DISTRICT agrees to expend all funds in accordance with all
12 applicable federal, state and local laws and regulations.

13 B. DISTRICT shall comply with all laws, rules or regulations applicable to the services
14 provided hereunder, as any may now exist or be hereafter amended or changed.

15 **17.0 NONDISCRIMINATION.** In the performance of this AGREEMENT, DISTRICT shall not engage in,
16 nor permit any employee or agent to engage in discrimination in employment of person or provision
17 of services or assistance, nor exclude any person from participation in, nor deny any person the
18 benefits of, not subject any person to discrimination under any program or activity funded in whole or
19 in part with the Strong Workforce Program (SWP) K12 Pathway Improvement grant funds on the
20 grounds of race, religion, color, national origin, ancestry, physical handicap, medical condition, marital
21 status, gender or sexual orientation. DISTRICT shall comply with Title II of the Americans with
22 Disabilities Act, (42 U.S.C., {12101, et seq.) as it relates to public accommodations.

23
24 **18.0 TERMINATION.**

25 A. Either party may terminate this AGREEMENT, without cause, upon thirty (30) days'

1 written notice (Notice of Termination) given the other party. Upon receipt of notice of termination
2 without cause, DISTRICT shall immediately cease performance under this AGREEMENT.

3 B. Unless otherwise specified in this AGREEMENT, SUPERINTENDENT reserves the right
4 to terminate this AGREEMENT for cause due to the default (as defined in Paragraph 22.0) by DISTRICT
5 in its performance obligations under this AGREEMENT. SUPERINTENDENT may in any notice of default
6 advise DISTRICT it also intends to terminate the AGREEMENT for cause. The notice of default from
7 SUPERINTENDENT shall advise DISTRICT if SUPERINTENDENT intends to elect to terminate the
8 AGREEMENT and in this event DISTRICT shall immediately cease performance and provision of
9 services as of the date the notice of default is received or deemed received, whichever is earlier. In
10 the event of termination, SUPERINTENDENT, may, but is not required, to take over the work and
11 prosecute the same to completion by contract or otherwise. Also, in the event of termination for
12 cause, DISTRICT shall be liable to the extent that the total cost for completion of the services required
13 by this AGREEMENT exceeds the compensation stipulated in this AGREEMENT (provided that
14 SUPERINTENDENT shall use reasonable efforts to mitigate damages), and SUPERINTENDENT expressly
15 reserves the right to withhold any outstanding payments to DISTRICT for the purpose of set off or
16 partial payment of the amounts owed SUPERINTENDENT as previously set forth in this AGREEMENT.

17 **19.0 TOBACCO USE POLICY.** In the interest of public health, SUPERINTENDENT provides a tobacco-
18 free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles,
19 and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to
20 SUPERINTENDENT'S Policy 400-7. Failure to abide with conditions of this policy could result in the
21 termination of this AGREEMENT.

22
23 **20.0 COMPLIANCE WITH APPLICABLE LAWS.** The services completed herein must meet the approval
24 of SUPERINTENDENT and shall be subject to SUPERINTENDENT's general right of inspection to secure
25 the satisfactory completion thereof. DISTRICT agrees to comply with all federal, state and local laws,

statutes, rules, regulations and local ordinances that are now or may in the future become applicable to the services performed under this AGREEMENT.

21.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

22.0 DEFAULT. Failure by DISTRICT to perform and/or comply with any provision, covenant, or condition of this AGREEMENT shall be a default of this AGREEMENT. In the event of default SUPERINTENDENT may avail any remedies available at law, in equity, or otherwise specified in this AGREEMENT (including immediate termination for cause as set forth in Paragraph 18.0 above), and may elect any of the following, if applicable:

A. Afford DISTRICT a time period of fifteen (15) days from the date the notice is mailed to cure the default, or to commence to cure the breach and diligently pursue to completion the cure of the breach within thirty (30) days of date notice is mailed; and/or

B. Discontinue payment and eligibility for payment to DISTRICT during the period in which DISTRICT is in breach, which payment may not be entitled to later recovery; and/or

C. Offset against any funds invoiced by DISTRICT but yet unpaid by SUPERINTENDENT those monies disallowed pursuant to the above offset authority; and/or

D. Withhold from any monies payable to DISTRICT sufficient funds to compensate SUPERINTENDENT for any losses, costs, liabilities or damages it reasonable believes were suffered by or have been incurred by SUPERINTENDENT due to the default of DISTRICT in the performance of the services required by this AGREEMENT.

23.0 NOTICES. All notices, claims, correspondence, reports, and/or statements authorized or required by this AGREEMENT shall be addressed as follows:

SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
P.O. Box 9050
Costa Mesa, California 92628-9050
Attn: Patricia McCaughey

DISTRICT: Anaheim Union High School District
501 North Crescent Way
Anaheim, California 92801
Attn: Scott Reindl

24.0 SEVERABILITY. If any term, condition or provision of this AGREEMENT or application thereof to any person or circumstances is held by a court of competent jurisdiction to be invalid, void, or unenforceable, or if any provision of this AGREEMENT contravenes any federal, state or county statute, ordinance, or regulation, the remaining provisions of this AGREEMENT or application thereof will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

25.0 ALTERATION OF TERMS. This AGREEMENT, together with any Exhibits attached hereto and incorporated herein by reference, fully expresses all understanding of SUPERINTENDENT and DISTRICT with respect to the subject matter of this AGREEMENT, and shall constitute the total AGREEMENT between the Parties for these purposes. No addition to, or alteration of, the terms of this AGREEMENT, whether written or verbal, shall be valid unless made in writing and formally executed and approved by SUPERINTENDENT and DISTRICT.

26.0 AUTHORIZED SIGNATURES. The individuals signing this AGREEMENT warrant that they are authorized to do so, and further, that they are authorized to make the promises in this AGREEMENT on behalf of the respective Parties. The Parties understand and agree that a breach of this warranty shall constitute a breach of the AGREEMENT and shall entitle the non-breaching party to all appropriate legal and equitable remedies against the breaching party.

27.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

1 IN WITNESS WHEREOF, the Parties have executed this AGREEMENT, in the County of Orange,
2 State of California.

3 DISTRICT: ANAHEIM UNION HIGH SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

4 BY: _____

BY:  _____

5 Authorized Signature

Authorized Signature

6 PRINTED NAME: Dr. Jaron Fried

PRINTED NAME: Patricia McCaughey

7 TITLE: Assistant Superintendent, Ed. Division

TITLE: Director

8 DATE: 8/9/24

DATE: June 13, 2024

9
10 Anaheim UHSD-State-SWP(10005587)2026
11 Zip5

K12 SWP Initiative Opt-In (Round 6: 2024-2026)

Initiative Number	Initiative/Pathway Improvement Name	Brief Project Description	Opt-In Click on box to Opt-In
1	AI and AR/VR	<p>Expand the use of AI and AR/VR technologies for career awareness and exploration experiences for middle and high school students in all CTE sectors.</p> <p>Activities involve collaborating with colleges, industries, and intermediaries for technology access and training.</p> <p>Develop workshops, events, lessons, and modules to educate partners about AI, AR, and VR. Expand student exposure to these technologies across industries.</p> <ul style="list-style-type: none"> • Establish AI infused CTE pathways in Orange County • Bridge equity and access gaps • Align programs with postsecondary paths <p>Create enrichment opportunities for high school students through:</p> <ul style="list-style-type: none"> • Increase college credits through dual enrollment courses • Infuse work-based learning with AI and AR/VR • Foster AI and AR/VR literacy for career education • Promote related pathways • Drive awareness of AI and AR/VR impact and opportunities these new technologies present for careers 	<input type="checkbox"/>
2	Agriculture	<p>The Agriculture and Natural Resources sector initiative will focus on student engagement in traditional agricultural pathways and intersecting fields such as business/entrepreneurship, hospitality (event planning) and culinary arts, energy, transportation, and engineering.</p> <p>Our approach will be supported through the following activities and outcomes:</p> <ul style="list-style-type: none"> • Establish an interdisciplinary agricultural hub where students can immerse themselves in diverse careers • Foster collaboration among educators and industry experts spanning agriculture and associated sectors • Curate experiential learning opportunities that encompass agriculture and its interconnections • Create avenues for dual-enrollment programs, aligning students' academic pursuits with practical experiences • Engage employers, economic development agencies, and labor organizations to define evolving trends and essential skills <p>This comprehensive approach empowers students with the essential skills while exposing them to diverse careers in agriculture and interconnected fields.</p>	<input type="checkbox"/>

K12 SWP Initiative Opt-In (Round 6: 2024-2026)

3	K6/K8	<p>Expand career awareness and exposure for students in elementary and middle school, giving more accessibility to work-based learning opportunities for Orange County students.</p> <p>Funds will be used to:</p> <ul style="list-style-type: none"> • Create a structure of support centered around a Career Readiness Educator Network, to promote work-based learning opportunities in the K6/K8 environment. <ul style="list-style-type: none"> ◦ Work-based learning opportunities include: <ul style="list-style-type: none"> ■ Career events, family engagement, activities and lessons, guest speakers, field trips and professional development • Provide Orange County school districts professional development to build knowledge of how to empower and educate students on their personal strengths, interests and values. • Develop regional events and best practices to educate and build essential skills, career awareness, and exposure for elementary and middle school students. • Funding will additionally be used to <ul style="list-style-type: none"> ◦ Leverage regional partnerships ◦ Address gaps in equity and access ◦ Enhance our existing K6/K8 programs through structured collaborative networking events ◦ Align K6/K8 programs to our postsecondary pathways ◦ Grow the pipeline of students who participate in CTE at the secondary level 	<input type="checkbox"/>
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District Name:	
Superintendent's Name:	
Superintendent's Signature:	

SWP K12 Strong Workforce
ROUND 6

PROPOSED BUDGET

Grant Term: January 1, 2024 - June 30, 2026

Agency Name	Date
Anaheim Union High School District	1/31/24

CATEGORY	AIAR/VR	TOTAL
	Proposed Budget	
1000 Certificated Salaries	10,000.00	10000.00
2000 Classified Salaries	-	0.00
3000 Benefits	2,300.00	2300.00
4000 Books & Supplies	25,000.00	25000.00
5000 Services and Other Operating Expenditures	12,700.00	12700.00
6000 Equipment	-	0.00
Total Budget	50,000.00	\$50,000.00

Coordinator Name and Title	Email	Phone Number	Coordinator Signature
Scott Reinold, Coordinator, 21st Century Career Readiness	reinold_s@auhsd.us	714-728-9763	<i>Scott Reinold</i>

Fiscal Services Name and Title	Email	Phone Number	Fiscal Services Signature
Karen Orr, Executive Director Fiscal Services	k.orr@auhsd.us	714-999-5677	<i>Karen Orr</i>

EXHIBIT C

Expenditure Report Form - Strong Workforce Program (SWP) K12 Pathway
Improvement grant

PLACEHOLDER

Memorandum of Understanding Between
The Orange County Superintendent of Schools
And
“Anaheim Union High School District”
2024-2025

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as “OCDE,” and the Anaheim Union High School District, herein referred to as “District,” and collectively referred to herein as the “Parties,” mutually agree as follows (“Agreement”):

1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the Connections Empowering Every Learner™ Program (formerly known as OCDE Special Schools) to provide special education programs and services to individuals with exceptional needs ages 3 through 22 requiring intensive educational services, including a regional deaf and hard of hearing program. The OCDE Connections Program operates on multiple public school sites throughout Orange County designated as preschool, elementary, secondary and adult transition programs.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2024 and ending June 30, 2025.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area ("SELPA"). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 ("AB 602") include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope of Program and Referral Process to OCDE

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program ("IEP") teams when it is jointly determined by the District and OCDE that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Connections Program, the District shall contact the appropriate

OCDE Connections Principal or OCDE Connections Program Administrator to discuss a possible referral and the appropriateness of the OCDE Connections Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an electronic referral to OCDE via the OCDE Connections secure portal as well as schedule a visitation at the OCDE Connections Program site with the parent and District representative. District referrals to the OCDE Connections Program shall be uploaded electronically through OCDE's secure portal:

<https://transfer.ocde.us/form/SESReferralSubmission>

Upon review of the referral and site visit by parent/District, the OCDE Connections Program Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Connections Program. The OCDE Connections Program Principal or designee must participate in the District's IEP team meeting in which placement in an OCDE Connections Program is being recommended.

OCDE recognizes there may be situations in which the District desires to refer a student to an OCDE Connections Program outside of the IEP process, such as a mediation or other alternative dispute resolution process. Prior to offering the OCDE Connections Program outside of the IEP process, District shall contact the appropriate OCDE Connections Program Principal or OCDE Connections Program Administrator to discuss the referral, complete the OCDE referral process, and obtain prior written approval from OCDE before offering placement in an OCDE Connections Program.

OCDE shall maintain and provide special education programs for District pupils during the 2024-2025 school year within the administrative parameters established by the Special Education

Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a manner which allows OCDE to meet the programmatic, health and safety needs of the pupils. Pupils enrolled in an OCDE Connections Program shall matriculate within the OCDE Connections Program based on their grade (preschool, elementary, secondary and adult transition programs) as determined by the IEP team. Pupils enrolled in the OCDE Connections Program who earn a diploma of graduation from high school, including pupils eligible for the alternative diploma pathway pursuant to Education Code section 51225.31 et. seq. shall receive a diploma through OCDE's Division of Alternative, Community and Correctional Education Schools and Services ("ACCESS") unless District requests the pupil receive a District issued diploma.

5. Responsibility of School District of Residence

The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency ("LEA") to ensure the pupil receives a free appropriate public education. If there are concerns about the appropriateness of the pupil's placement in an OCDE Connections Program, the Parties shall collaborate and participate in an IEP team meeting(s) as appropriate to address such concerns. In the event a pupil referred by the District to an OCDE Connections Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence, including the new school district of residence, if known. Pupils enrolled by the District in an OCDE Connections Program who are foster youth are entitled to remain in the school of origin in accordance with Education Code sections 48853.5 and 48204(a)(2). In the event of a dispute regarding the district of residence

for a pupil, District shall collaborate with OCDE to identify the new local educational agency responsible for ensuring the pupil receives a free appropriate public education.

6. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Connections Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, matriculation, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Connections Program who are participating in a general education program on the school site in the school district where the OCDE Connections Program is located (referred to as the "Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act ("IDEA") and state law. For all other pupils enrolled in an OCDE Connections Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and state law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

7. Integration/Inclusion Opportunities

The Host District where OCDE Connections Programs operate often provide opportunities for pupils enrolled in an OCDE Connections Program to integrate with non-disabled typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Connections Program may have opportunities to participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however, such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Connections Program is participating in core curriculum activities in a program operated by the Host District for more than fifty percent (50%) of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

8. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Connections Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist

in conducting such assessment(s). In the event a referral is made by a pupil's IEP team or a pupil's parent/guardian for an educationally related mental health services ("ERMHS") assessment, OCDE shall immediately notify the District, and the District shall determine how to proceed with the requested ERMHS assessment.

In the event a request is made for an independent educational evaluation ("IEE"), OCDE shall immediately forward such request to the District and the District, in collaboration with OCDE, shall determine how to respond to the request for an IEE. If the District receives a request for assessment or IEE for a student referred to or enrolled in an OCDE Connections Program, the District shall immediately notify OCDE of the request and collaborate with OCDE as to how to respond. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

9. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Connections Program as of the first day of each calendar month, July 1, 2024 through June 1, 2025. A pupil shall be counted as "enrolled" in an OCDE Connections Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in an OCDE Connections Program, whichever occurs sooner. Pupils continuing in an OCDE Connections Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. In the event a pupil withdraws from an OCDE Connections Program after the first day of the month, the District will be billed for the entire month consistent with the funding provisions in Section 11. If a

continuing pupil has not attended school by the eleventh (11th) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Connections Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Connections Program is no longer counted as “enrolled” or considered a continuing pupil for the following school year. When a student exits the OCDE Connections Program, OCDE shall return the hard copy of the student’s cumulative student records file to the District and transfer the SEIS file back to the district, if applicable.

10. Definitions

a. “Special Education Fiscal Advisory Committee” shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials representing each SELPA and OCDE representatives including the Chief of Special Education Services Division, Director of Special Education of the Connections Programs, Business Administrator, and the Assistant Superintendent of Business Services, or designee.

b. “Regional Special Education Programs” are the special education classes and support services operated by OCDE for pupils with the most significant disabilities, including pupils who are medically fragile, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances, and other eligible pupils.

c. “Regional Deaf/Hard of Hearing (D/HH) Program” shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and learn through total communication, utilizing sign language, note-takers, oral speech and residual hearing.

d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and who learn through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.

e. "Special Education Program Income" shall be defined as the sum of all state and federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Special School Programs under this Agreement. For the purposes of this Agreement:

f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of OCDE Connections Programs.

g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

i. "Host District" shall refer to the school district of the school site where OCDE leases classroom/facilities for operation of the OCDE Connections Program.

11. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

a. The District shall be responsible for the Average Cost per Pupil in an OCDE Connections Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils, including, but not limited to Revenue Limit, AB 602 funds, and federal IDEA Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils, including, but not limited to Revenue Limit, AB 602 funds, and federal IDEA Local Assistance Grant funds.

b. Special Circumstance Assistant (“SCA”). The District, as specified in its SELPA’s Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.

c. The following documents shall be used as a basis for all figures reported:

- (1) Various Program Cost Reports;
- (2) State Form 01; and,
- (3) In-House Accounting Reports.

d. OCDE Connections Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.

e. Indirect cost for Special Education Programs operated by OCDE shall be at the state approved rate not to exceed seven and one-half percent (7.5%) of total Program expenditures.

f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

12. Related Services/Designated Instructional Services (DIS)/Supplementary Aids

OCDE provides the following related services as part of its Connections Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology/Alternative Augmentative Communication, Vision Training, Orientation and Mobility, Behavior Management/Intervention and Psychological Counseling. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services or supplementary aids necessary for the pupil to benefit from the special education program, including but not limited to ERMHS and low incident services and equipment, shall be provided by the District or as otherwise agreed to by OCDE and the District. Interpreter services at IEP team meetings and/or translation of documents shall be provided by the District or as

otherwise agreed to by OCDE and the District. In addition, OCDE shall separately bill the District for the services provided by an SCA as required by the pupil's IEP.

13. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health-related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's responsibility to inform the parent that instruction will be provided in accordance with Education Code sections 56167, 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services.

14. Transportation

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Connections Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the state transportation allocation received by the OCDE on a per pupil basis pursuant to Appendix B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five (5) or more District pupils from one (1) OCDE Connections Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Connections Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and

subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

15. Due Process and Complaints

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Connections Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency.

16. Estimated Billing

The estimated billing for 2024-2025 will be based on actual information for 2023-2024 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

17. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year. In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Connections Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

18. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Connections Program site or enroll five (5) or more pupils in a specific OCDE Connections Program site for the following school year, the District shall notify OCDE in writing of such intention on or before December 1 of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Connections Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Connections Program, the District shall submit to OCDE, in writing, on or before December 1 of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the school site where the OCDE Connections Program is located, as well as any potential impact such projects may have on the operation of an OCDE Connections Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Connections Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close an OCDE Connections Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

19. Program Cost for 2024-2025

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in OCDE Connections Programs based on the Projected Enrollment data, and provide it to District Student Services and Business Directors.

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

OCDE: Orange County Department of Education
Special Education Division
200 Kalmus Drive
Costa Mesa, CA 92626
Attn: **Analee Kredel, Chief, Special Education Services**
Fax: (714) 545-6312
Phone: (714) 966-4129
Email: AKredel@ocde.us

District: Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA 92801
Attn: **Jaron Fried, Ed.D., Asst. Superintendent**
Fax: (714) 535-1706
Phone: (714) 999-3557
Email: fried_j@auhsd.us

The failure of OCDE in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be

construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

22. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

23. Complete Agreement

This Agreement is the complete agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

24. Applicable Law

This Agreement is governed by California state and federal law with venue in Orange County, California, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

25. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile and electronic signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
OCDE – [NAME]

Anaheim Union High School District
DISTRICT – [NAME]

BY: _____
(Authorized Agent)

BY: _____
(Authorized Agent) Dr. Jaron Fried

DATE: _____

DATE: 8/9/24

DATE APPROVED BY COUNTY
SUPERINTENDENT OR DISTRICT BOARD:

cc: SELPA

APPROVED AS TO FORM:

DATE 5/22/24

LYSA M. SALTZMAN, COUNSEL
ORANGE COUNTY DEPARTMENT OF EDUCATION

BY Lysa M. Saltzman ATTORNEY

**Orange County Department of Education
Special Education Connections**

Exhibit A

2024-2025 Adopted Budget	Object	2022-23	2023-24	2023-24	2023-24	2024-25
2022-23 Actual Enrollment 387.67 2023-24 Enrollment as of Apr2024 364.4 2024-25 Enrollment Estimate 355	Code	Actuals	Adopted Budget	Actuals as of 4/19/24	Estimated Actuals Budget	Adopted Budget
Restricted Fund Balance Low Incidence	9791	147,813.04	145,313	145,713	142,713	142,713
Reserve for Economic Uncertainty	9791	994,434.06	1,080,802	1,049,113	1,160,256	1,194,196
Total Beginning Balance	9791	1,142,247.10	1,226,115	1,194,826	1,302,969	1,336,909
Revenue						
Prin Apport State Aid-Prior Year	8019	(1,028.00)				
AB602 Allocation	8097	1,721,825.00	1,711,269	868,352	1,710,688	1,708,914
AB602 Allocation		1,720,797.00	1,711,269	868,352	1,710,688	1,708,914
Prior Year Apportionment	8319	221.84	-	-	-	-
Other State Revenue	8590	221.84	-	-	-	-
Other State Revenue						
Interagency Fees Bill Back to Districts	8677	25,176,191.20	27,860,658	16,511,019	27,088,228	29,374,465
Interagency Fees Special Circumstance Aids	8677	5,928,136.53	5,890,760	2,944,626	6,076,496	6,141,090
Interagency Fees - Contracts	8677	86,445.05	60,000	-	107,781	60,000
Other revenue	8631					
Registration & Misc. Fee	8689					
Other Local Revenue/EE contract	8699	11,766.73				
Other Revenue/Tuition	8710	4,272,227.00	4,006,048	2,659,964	4,485,836	4,831,557
Tuition - Prior Year	8711	-	-	-	-	-
Other Local Revenue		35,474,766.51	37,817,466	22,115,609	37,758,341	40,407,112
Contribution from Unrestricted	8980	-	-	-	-	-
Contribution for Indirect	8981	591,268.40	661,151	468,819	662,714	712,639
Contribution frm Special Ed/absence factor	8986	441,951.00	441,951	-	441,951	441,951
Contribution from Restricted	8990	85,320.59	29,930	12,311	42,241	12,311
Contribution to Restricted Routine Maint.	8991	(624,728.00)	(624,728)	-	(575,007)	(667,294)
Contribution to Food Services	8992	(166,620.50)	(216,832)	-	(200,453)	(191,616)
Contribution to Special Ed	8993	-	-	-	-	-
Total Contributions		327,191.49	291,472	481,130	371,446	307,991
Total Revenue		38,665,223.94	41,046,322	24,659,917	41,143,444	43,760,926

**Orange County Department of Education
Special Education Connections**

Exhibit A

2024-2025 Adopted Budget	Object	2022-23	2023-24	2023-24	2023-24	2024-25
2022-23 Actual Enrollment 387.67 2023-24 Enrollment as of Apr2024 364.4 2024-25 Enrollment Estimate 355	Code	Actuals	Adopted Budget	Actuals as of 4/19/24	Estimated Actuals Budget	Adopted Budget
Expenditures						
Teachers Salaries	1100	6,306,820.53	6,931,664	5,007,287	6,776,475	6,831,749
Pupil Support Salaries	1200	1,350,423.14	1,422,706	1,009,015	1,359,080	1,377,621
Supervisor/Administrators	1300	1,257,614.14	1,299,021	990,232	1,262,760	1,375,205
Other Certificated	1900	1,255,879.40	1,405,135	1,021,795	1,474,632	1,445,773
Total Certificated		10,170,737.21	11,058,526	8,028,329	10,872,947	11,030,348
Instructional Assistants	2100	7,969,001.46	8,523,369	6,041,262	8,213,581	8,948,500
Classified Support Salaries	2200	767,382.97	935,722	710,344	957,450	1,026,094
Supervisors/Managers	2300	602,778.98	608,939	478,182	635,330	625,112
Clerical/Technical	2400	736,714.53	947,480	554,701	790,578	893,300
Short term Sub	2900	335.00	775	383	775	775
Total Classified		10,076,212.94	11,016,285	7,784,871	10,597,714	11,493,781
STRS/PERS	3100-3200	4,468,220.87	4,879,905	3,523,867	5,351,230	5,388,971
Medicare and PARS	3300	293,907.74	335,208	232,491	358,476	343,866
Health and Welfare	3400	4,856,997.27	5,448,891	4,035,191	5,270,254	6,190,762
Unemployment	3500	99,124.01	44,965	7,733	12,124	11,524
Worker's Comp	3600	447,416.86	487,452	333,274	508,330	475,639
Life Insurance/Other	3900	266,654.71	132,711	21,688	267,237	267,518
Total Benefits		10,432,321.46	11,329,132	8,154,243	11,767,651	12,678,280
Textbooks	4100	-	-	-	-	-
Other Books	4200	-	80	-	-	80
Materials and Supplies	4300	326,770.11	1,682,844	226,426	423,036	1,128,935
NonCapitalized Equipment	4400	21,502.57	29,713	28,948	59,800	55,800
Total Books and Supplies		348,272.68	1,712,637	255,375	482,836	1,184,815
Travel and Conference	5200	144,979.90	100,888	81,217	98,378	105,458
Dues and Membership	5300	455.00	4,585	275	4,340	4,585
Utilities	5500	211,924.40	193,100	182,038	228,400	221,100
Rents/Leases/Repairs	5640	335,231.07	289,200	36,806	349,200	349,200
Repairs/Maintenance	5600	18,254.03	51,294	34,604	97,885	105,334
Transfer of Direct Costs	5700	43,660.65	49,263	1,878	40,160	49,163
Professional/Consulting Services	5800	87,801.15	415,084	1,180,346	1,803,360	1,432,464
Communications	5900	90,603.34	106,964	19,319	69,986	75,836
Total		932,909.54	1,210,378	1,536,484	2,691,709	2,343,140
Improvement on Sites	6100					
Buildings	6200					
Capitalized Equipment	6400/6500	21,850.96				
Total		21,850.96	-	-	-	-
Support Costs	7340	2,396,876.53	2,724,522	1,931,948	2,730,964	2,904,777
Support Contributions	7341	591,268.40	661,151	468,819	662,714	712,639
Total Support		2,988,144.93	3,385,673	2,400,767	3,393,678	3,617,416
Total Expenditures		34,970,449.72	39,712,631	28,160,070	39,806,535	42,347,780
Restricted Fund Balance Low Incidence (CC 4347)	9780/9740	145,713.12	142,313	-	142,713	142,713
Reserve for Economic Uncertainty	9780/9740	1,049,113.49	1,191,379	-	1,194,196	1,270,433
Ending Fund Balance		3,694,774.22	1,333,692	(3,500,153)	1,336,909	1,413,146
Total Bill Back		22,676,243.59	27,860,658	20,011,171	27,088,228	29,374,465
Average Enrollment		387.67	395	364.4	364.4	355.0
Estimated Bill Back per Pupil		58,493.68	70,533	54,915	74,337	82,745
Proposed Refund to District per pupil		6,448.65	-	-	-	-
Actual Billing		52,045.03	70,533	54,915	74,337	82,745

Special Schools Transportation

Exhibit B

	2024-25
1. Average number of pupils transported	242
2. Maximum number of billable days	202
3. Classified Salaries	\$ 144,041
4. Employee Benefits	\$ 66,371
5. Supplies	
6. Travel/Conferences/Dues/Memberships	\$ -
7. Other Expenses	
8. Contracts with Private Contractors (5100)	\$ 7,313,725
9. Payments to Private Carriers (5830)	\$ 25,000
10. Other Services/Operating Expenses	\$ -
11. Equipment/Replacement	\$ -
12. Therapy Transportation	\$ -
Subtotal Direct Costs	\$ 7,313,725
13. Direct Support costs	\$ 235,412
14. Indirect Support Costs @ 1%	\$ 2,354
15. Total Transportation Cost Allocation	\$ 7,551,491
16. State Transportation Entitlement	\$ 1,759,912
17. State Transportation Reimbursement	\$ 2,564,108
Total	\$ 4,324,020
17. Excess Transportation Cost	\$ 3,227,471
17a. *Per Pupil Excess Cost Line17/Line1	\$ 13,337
17b. *Per Day Excess Cost Line17a/Line2	66.02

*Per Pupil cost is an estimate, actual cost is determined by average daily rate X # of days

Note: If we receive additional funding for transportation, the cost will be reduced.

Instructional Materials Submitted for Adoption

Thursday, August 8, 2024

July 19, 2024-August 8, 2024

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
English	Suppl.	English Language Arts (#EN700), (#EN800)	7-8	<i>Dress Coded</i>	GP Putnam & Sons
English	Suppl.	English Language Arts (#EN700), (#EN800)	7-8	<i>The List</i>	Sourcebooks
English	Suppl.	English Language Arts (#EN700), (#EN800)	7-8	<i>Miles Morales: Spider Man</i>	Disney Books
English	Suppl.	English Language Arts (#EN700), (#EN800)	7-8	<i>Starfish</i>	Penguin Random House
English	Suppl.	English Language Arts (#EN700), (#EN800)	7-8	<i>Tristan Strong Punches a Hole in the Sky</i>	Disney-Hyperion
Science	Basic	AP Chemistry (#SC401)	10-12	<i>Chemistry, 11th Edition, AP Edition</i>	Cengage
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>All Things Bright & Beautiful: California Paintings from The Irvine Museum</i>	The Irvine Museum
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>Armin Hansen: The Artful Voyage</i>	Pomegranate Communications, Inc.; Pasadena Museum of California Art
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>California Impressionists</i>	Georgia Museum of Art, University of Georgia, The Irvine Museum

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>California: This Golden Land of Promise</i>	Chapman University, The Irvine Museum
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>E. Charlton Fortune: The Colorful Spirit</i>	Pomegranate Communications, Inc.; Pasadena Museum of California Art
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>East Coast/West Coast and Beyond: Colin Campbell Cooper, American Impressionist</i>	Laguna Art Museum, The Irvine Museum
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>Enchanted Isle: A History of Plein Air Painting in Santa Catalina Island</i>	The Society for the Advancement of Plein Air Painting
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>The Life & Art of Paul de Longpre</i>	The Irvine Museum
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>Native Grandeur: Preserving California's Vanishing Landscape</i>	The Nature Conservancy of California
Visual and Performing Arts	Suppl.	Art 1 (#VP724)	7-12	<i>Plant Portraits: The California Legacy of A.R. Valentien</i>	San Diego Natural History Museum, The Irvine Museum

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Residential School Year 2023-2024**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	RESIDENTIAL SCHOOL	TOTAL CONTRACT COST*
2324 – 320	04/08/2010	9	8/08/2024	YOUTH CARE	\$20,000
2324 – 297	01/11/2008	10	8/08/2024	LAVA HEIGHTS	\$5,000

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)**

2023/2024 SALARY SCHEDULE

Effective 7/1/23 - BOT Approved 4/18/24 - Revised 8/8/24

EXHIBIT GG

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
41	ARTS ASSISTANT 1 - DANCE (eff. 7/1/24)	3398.00	3535.00	3683.00	3825.00	3975.00	4139.00	4218.00	4304.00	4391.00	4477.00	Monthly
	ARTS ASSISTANT 1 - MEDIA (eff. 7/1/24)	19.29	20.06	20.93	21.72	22.59	23.52	23.98	24.44	24.93	25.42	Hourly
	ARTS ASSISTANT 1 - MUSIC (eff. 7/1/24)											
	ARTS ASSISTANT 1 - THEATER (eff. 7/1/24)											
	ARTS ASSISTANT 1 - VISUAL (eff. 7/1/24)											
43	CAMPUS SAFETY AIDE	3567.00	3715.00	3869.00	4019.00	4179.00	4353.00	4435.00	4519.00	4612.00	4704.00	Monthly
	INSTR ASSISTANT	20.27	21.12	21.98	22.82	23.74	24.72	25.22	25.68	26.21	26.71	Hourly
	INSTR ASSISTANT-SPECIALIZED ACADEMIC INSTR											
	OFFICE ASSISTANT											
	PUBLIC INFORMATION ASSISTANT											
47	COMPUTER LAB ASSISTANT	3932.00	4093.00	4250.00	4432.00	4603.00	4787.00	4883.00	4980.00	5084.00	5177.00	Monthly
	INSTR ASST - BILINGUAL (SPANISH)	22.32	23.26	24.13	25.16	26.16	27.24	27.74	28.28	28.89	29.45	Hourly
	INSTR ASST - BILINGUAL (VIETNAMESE)											
	INSTR ASST - BILINGUAL (KOREAN)											
	INSTR ASST - BILINGUAL (ARABIC)											
	INSTR ASST - BILINGUAL (ROMANIAN)											
	INSTR ASST - SPEC ACADEMIC INSTRUCT/BILINGUAL											
	INSTR ASST - STUDENT/PARENT LIAISON/BILINGUAL											
	OFFICE ASSISTANT/BILINGUAL											
	SCHOOL COMMUNITY LIAISON											
49	LEAD CAMPUS SAFETY AIDE	4136.00	4303.00	4464.00	4650.00	4839.00	5034.00	5127.00	5236.00	5336.00	5437.00	Monthly
		23.50	24.44	25.36	26.41	27.48	28.62	29.12	29.76	30.33	30.92	Hourly
51	CHILD WELFARE & ATTENDANCE LIAISON	4341.00	4510.00	4699.00	4881.00	5080.00	5279.00	5380.00	5500.00	5600.00	5722.00	Monthly
	COLLEGE & CAREER READINESS SPECIALIST	24.66	25.65	26.69	27.73	28.88	30.01	30.59	31.22	31.83	32.50	Hourly
	DISTRICT RECEPTIONIST											
	FACILITIES PLANNING ASSISTANT											
	HEALTH SERVICES TECHNICIAN											
	INSTR ASST - ADULT TRANSITION											
	INSTR ASST - BEHAVIORAL SUPPORT											
	INSTR ASST - MATHEMATICS											
	INSTR ASST - MEDICALLY FRAGILE/ORTHO IMPAIRED											
	INSTR ASST - SPECIAL ABILITIES											
	INSTR ASST - DEAF/HARD OF HEARING											
	INSTR ASST - VISUALLY IMPAIRED											
	INSTRUCTIONAL MATERIALS TECHNICIAN											
	LANGUAGE TESTING ASSISTANT											
	PUBLICATIONS TECHNICIAN											
	SCHOOL LIBRARY/MEDIA TECHNICIAN											
	SECRETARY - ATTENDANCE											
	SECRETARY - PROGRAM SUPPORT											
	SECRETARY - REGISTRAR/RECORDS											
	SECRETARY - SCHOOL SUPPORT											
	WORKABILITY PLACEMENT ASSISTANT											

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2023/2024 SALARY SCHEDULE**

Effective 7/1/23 - BOT Approved 4/18/24 - Revised 8/8/24

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
53	SECRETARY-BILINGUAL/ATTENDANCE	4562.00	4737.00	4926.00	5124.00	5334.00	5548.00	5652.00	5769.00	5879.00	6000.00	Monthly
	SECRETARY-BILINGUAL/PROGRAM SUPPORT	25.93	26.92	28.00	29.11	30.32	31.51	32.13	32.79	33.41	34.11	Hourly
	SECRETARY-BILINGUAL/REGISTRAR-RECORDS											
	SECRETARY-BILINGUAL/SCHOOL SUPPORT											
	TRANSLATOR											
54		4687.00	4883.00	5080.00	5292.00	5502.00	5727.00	5837.00	5963.00	6079.00	6210.00	Monthly
		26.65	27.74	28.88	30.05	31.24	32.51	33.19	33.88	34.56	35.29	Hourly
55	ASB ACCOUNT TECHNICIAN	4786.00	4975.00	5174.00	5380.00	5598.00	5822.00	5934.00	6055.00	6175.00	6302.00	Monthly
	BRAILLE TRANSCRIBER	27.23	28.27	29.40	30.59	31.83	33.07	33.72	34.40	35.08	35.81	Hourly
	INFORMATION SYSTEMS TECHNICIAN											
	LICENSED VOCATIONAL NURSE											
56		4910.00	5099.00	5304.00	5516.00	5738.00	5966.00	6084.00	6209.00	6333.00	6462.00	Monthly
57	ACCOUNTING TECHNICIAN	5033.00	5222.00	5434.00	5649.00	5875.00	6108.00	6237.00	6363.00	6488.00	6617.00	Monthly
	ADMINISTRATIVE ASSISTANT	28.60	29.66	30.91	32.12	33.38	34.70	35.43	36.17	36.87	37.61	Hourly
	BENEFITS TECHNICIAN											
	BUSINESS TECHNICIAN											
	CREDENTIALS TECHNICIAN											
	HUMAN RESOURCES TECHNICIAN											
	PAYROLL TECHNICIAN											
	RISK MANAGEMENT TECHNICIAN											
	SPEECH LANGUAGE PATHOLOGY ASSISTANT											
58		5154.00	5356.00	5570.00	5792.00	6023.00	6264.00	6392.00	6521.00	6649.00	6781.00	Monthly
		29.30	30.43	31.66	32.92	34.23	35.59	36.31	37.07	37.80	38.53	
59	ADMINISTRATIVE ASSISTANT BILINGUAL	5276.00	5488.00	5704.00	5931.00	6171.00	6417.00	6546.00	6679.00	6811.00	6944.00	Monthly
	FAMILY & COMMUNITY ENGAGEMENT SPECIALIST	29.99	31.19	32.42	33.71	35.07	36.46	37.20	37.95	38.72	39.46	Hourly
	INFORMATION SYSTEMS SPECIALIST											
	LANGUAGE PROGRAM TECHNICIAN											
	LEGAL ADMINISTRATIVE ASSISTANT											
	SR ACCOUNTING TECHNICIAN											
	SR BUDGET TECHNICIAN											
	SR ADMINISTRATIVE ASSISTANT PROGRAM SUPPORT											
	SR ADMINISTRATIVE ASSISTANT SCHOOL SUPPORT											
	SR ADMINISTRATIVE PROCUREMENT ASSISTANT											
	SR CREDENTIAL TECHNICIAN											
	SR PAYROLL TECHNICIAN											
	WORKABILITY PLACEMENT SPECIALIST											
60	SIGN LANGUAGE INTERPRETER	5406.00	5624.00	5845.00	6081.00	6329.00	6575.00	6709.00	6844.00	6980.00	7120.00	Monthly
	ARTS ASSISTANT 2 - DANCE (eff. 7/1/24)	30.72	31.97	33.23	34.56	35.96	37.37	38.11	38.91	39.68	40.45	
	ARTS ASSISTANT 2 - MEDIA (eff. 7/1/24)											
	ARTS ASSISTANT 2 - MUSIC (eff. 7/1/24)											
	ARTS ASSISTANT 2 - THEATER (eff. 7/1/24)											
	ARTS ASSISTANT 2 - VISUAL (eff. 7/1/24)											

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2023/2024 SALARY SCHEDULE**

Effective 7/1/23 - BOT Approved 4/18/24 - Revised 8/8/24

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
61	FOOD SERVICE TECHNICIAN	5536.00	5760.00	5987.00	6231.00	6485.00	6734.00	6871.00	7009.00	7148.00	7294.00	Monthly
	SR ADMIN ASST SCHOOL SUPPORT/BILINGUAL	31.45	32.73	34.03	35.39	36.85	38.27	39.03	39.84	40.64	41.44	Hourly
	SR ADMIN ASST PROGRAM SUPPORT/BILINGUAL											
62	ASSESSMENT/EVALUATION TECHNICIAN	5769.00	6007.00	6246.00	6496.00	6752.00	7027.00	7173.00	7317.00	7471.00	7615.00	Monthly
	ATHLETIC TRAINER	32.79	34.12	35.47	36.92	38.37	39.93	40.76	41.57	42.46	43.28	Hourly
	BENEFITS SPECIALIST											
	PARENT INVOLVEMENT SPECIALIST											
63	BEHAVIOR INTERVENTION SPECIALIST	5818.00	6044.00	6287.00	6545.00	6805.00	7072.00	7217.00	7360.00	7508.00	7661.00	Monthly
	BUYER	33.58	34.86	36.27	37.77	39.26	40.80	41.64	42.47	43.32	44.18	Hourly
	FOOD SERVICE ACCOUNTING SPECIALIST											
	MEDI-CAL BILLING SPECIALIST											
64	WEBMASTER	5965.00	6201.00	6449.00	6711.00	6975.00	7253.00	7401.00	7547.00	7700.00	7855.00	Monthly
		34.14	35.46	36.90	38.40	39.95	41.50	42.35	43.19	44.06	44.96	Hourly
65	ART DESIGNER	6111.00	6357.00	6612.00	6875.00	7148.00	7437.00	7585.00	7736.00	7891.00	8050.00	Monthly
		34.70	36.06	37.51	39.05	40.63	42.20	43.06	43.91	44.80	45.72	Hourly
66	PROCUREMENT CONTRACT SPECIALIST	6279.00	6530.00	6794.00	7064.00	7346.00	7640.00	7796.00	7950.00	8107.00	8268.00	Monthly
	SENIOR BUYER											
68	INFORMATION SYSTEMS ANALYST	6615.00	6878.00	7155.00	7442.00	7740.00	8050.00	8211.00	8375.00	8541.00	8710.00	Monthly
75	NETWORK ANALYST	7792.00	8098.00	8430.00	8765.00	9117.00	9480.00	9665.00	9857.00	10059.00	10259.00	Monthly
	PROGRAMMER ANALYST	44.29	46.01	47.87	49.82	51.80	53.86	54.88	56.00	57.17	58.31	Hourly
76	SYSTEMS ADMINISTRATOR	8188.00	8508.00	8847.00	9201.00	9566.00	9955.00	10148.00	10356.00	10569.00	10777.00	Monthly
		46.52	48.36	50.27	52.28	54.34	56.54	57.67	58.82	60.05	61.22	Hourly

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District under the following plan:

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

2% plus \$646 after ten (10) years of service with AUHSD

4% plus \$1,922 additional after fifteen (15) years of service with AUHSD

7% plus \$3,538 additional after twenty (20) years of service with AUHSD

10% plus \$4,615 additional after twenty-five (25) years of service with AUHSD

12% plus \$4,928 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Bilingual stipend and Nightwork differential: \$168.00

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1. Resignations/Retirements, effective as noted:

Levitin, Kirsten Resignation 5/24/24

2. Employment:

A. Teacher(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Castellanos Contreras, Daniel	8/5/24	3	3
Davis, Sydney	8/5/24	3	1
Laines, Connor	8/5/24	4	1
Mehrabkhani, Fahimeh	8/5/24	1	4
Strauss, Arielle	8/5/24	3	2
Velasco, Edimar	8/5/24	3	2

B. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Climer, Jacob	8/5/24	3	1
Cuautle, Cynthia	8/5/24	2	3

C. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Acosta, Jesus Jason	8/1/24
Affernie, Michel	8/7/24
Alvarado, Homero	8/7/24
Alvarez, Noah	8/7/24
Arar, Amani	8/7/24
Archuleta, Bobby	8/7/24
Barajas, Oscar	8/7/24
Barba, Michael	8/7/24
Bausa, Adriana	8/7/24
Becerra, Isabella	8/7/24
Bedolla, Crystal	8/7/24
Blanco, Angel	8/7/24
Bruestle, John	8/7/24
Buena, Kenneth	8/7/24
Byars, Conrad	8/7/24
Canas, Arleen	8/7/24
Carranza, Christopher	8/7/24
Castellanos, Daniel	8/1/24
Castillo, Gabriela	8/7/24
Castrejon Abarca, Everlig	8/7/24
Cavett, Roman	8/7/24
Cejas, Rigoberto	8/7/24
Chou, Chien-Yu	8/7/24
Chou, Tracy	8/7/24
Climer, Jacob	8/1/24
Cook, Daniel	8/7/24
Craig, Edward	8/7/24
Danandeh, Nili	8/7/24
Dang, Bicky	8/5/24

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Davis, Sydney	8/1/24
Encheff, Toni	8/7/24
Fayad, Ali	8/7/24
Finder, Haywood	8/7/24
Galvez, Jesus Jason	8/7/24
Gholam, Alaei	8/7/24
Gibbons, Jonnette	8/7/24
Gonzalez, Marizza	8/1/24
Gonzalez, Raul	8/7/24
Gould, Christopher	8/7/24
Gu, Branden	8/7/24
Hampton, Sharon	8/7/24
Hansel, Catherine	8/7/24
Heena, Savla	8/7/24
Henny, Stephen	8/7/24
Hickman, Andrew	8/7/24
Hoh, Eric	8/1/24
Howe, Amy	8/7/24
Hullinger, Claudia	8/7/24
Huynh, Joanne	8/7/24
Johnson, Calvin	8/7/24
Jones, Korinna	8/7/24
Kojima, Christa	8/7/24
La, Jerry	8/7/24
Laines, Connor	8/1/24
Langemeier, Rick	8/7/24
Latham-Bui, Lisa	8/7/24
Leanos-Delgado, Hugo	8/7/24
Lee, Edward	8/7/24
Lee, Walene	8/7/24
Leon, Kelly	8/7/24
Lewis, Susan	8/7/24
Lindelin, Julia	8/7/24
Ly, Alice	8/7/24
Magcalas, Jose Paolo	8/7/24
Malley, Karen	8/7/24
Mehrabkhani, Fahimen	8/1/24
Miller, Nicole	8/7/24
Montano, Karen	8/7/24
Morales Pacindo, Yesenia	8/7/24
Moreno, Anthony	8/7/24
Negrete, Robert	8/7/24
Nguyen, Alysa	8/7/24
Nguyen, Annabeth	8/1/24
Nguyen, Grace	8/1/24
Nguyen, Mimi	8/7/24
Oh, Sophia	8/7/24
Olson, Jayme	8/7/24
Opyrchal, Kevin	8/7/24
Palad, Jeralyn	8/7/24
Paniagua, Samantha	8/7/24
Pearson, Mary Clare	8/7/24

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Phung, Bryant	8/7/24
Pineda, Miguel	8/7/24
Pineda, Miguel	8/7/24
Pitassi, Stacy	8/7/24
Pope, Yukiko	8/7/24
Quintanilla, Luis	8/7/24
Reese, David	8/7/24
Rice, James	8/7/24
Robinson, Ivy	8/7/24
Rochweg, Maxine	8/7/24
Rojas, Diego	8/7/24
Rosales, Melissa	8/7/24
Rubio, David	8/7/24
Ruvalcaba, Rogelio	8/7/24
Sala Escudero, Janeth	8/7/24
Salgado, Alfredo	8/7/24
Samet, Peter	8/7/24
Schuster, Martha	8/7/24
Sebo, Christopher	8/7/24
Shamoun, Peter	8/7/24
Solano, Cristopher	8/7/24
Song, Yoo	8/7/24
Spratt, Destiny	8/7/24
Sur, Nicholas	8/7/24
Szendzial, Cindy	8/7/24
Tang, Quang	8/7/24
Torres, Ricky	8/7/24
Tran, Thomas	8/7/24
Truong, Christopher	8/1/24
Valle, Lilibeth	8/7/24
Vande Kierk, Justin	8/1/24
Vasquez, Ashlee	8/7/24
Visconti, Lois	8/7/24
Vuong, Johnny	8/7/24
Wakabayashi, Jordann	8/7/24
waterman, kaiden	8/7/24
White, Howard	8/7/24
Whitley, Ora	8/7/24
Wilk, Paul	8/7/24
Wilson, William	8/7/24
Wuh, Jow-Ching	8/7/24
Yescas, Sandra	8/7/24
Yi, Michael	8/7/24
Yousefian, Jerry	8/7/24

D. Counselor(s)/Permanent:

		<u>Column</u>	<u>Step</u>
Durkin, Mary Jo	7/17/24	3	11

E. Counselor(s)/Temporary:

		<u>Column</u>	<u>Step</u>
An, Lahee	7/26/24	3	1

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F. Day-to-Day Substitute Counselor(s), effective as noted:

Mendez, Ana 7/25/24

G. Speech Language Pathologist(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Nguyen, Annabeth	8/5/24	4	1
Nguyen, Grace	8/5/24	4	1
Truong, Christopher	8/5/24	4	4

H. Administrator Salary Placements/Temporary, effective as noted:

		<u>Range</u>	<u>Step</u>
Arroyo, Cristina	7/31/24	18	1
Assistant Principal, Junior High			

I. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Hightower, Jayette	7/18/24	21	4
Assistant Principal, Junior High			
Hill-Bonales, Poppy	7/18/24	25	6
Principal, Senior High			
Klatzker, Lauren	7/1/24	35	3
Director			
Lee, Maryanna	7/18/24	24	5
Principal, Junior High			
Saldaña, Joseph	7/18/24	22	6
Assistant Principal, Senior High			
Sidhu, Seema	7/18/24	35	6
Director			

3. Extra Service Compensation:

A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2024-25, effective as noted: (General Funds)

Morales, Janae 8/5/24
Ramirez, Brian 8/5/24

B. California Speech-Language Pathology License Stipend, to be paid to the following individual(s), for an earned CA Speech-Language Pathology License, effective as noted:

Potthoff, Ashley 8/5/24
Truong, Christopher 8/5/24

Human Resources Division, Certificated Personnel

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- C. Doctorate Stipend, to be paid to the following individual(s) for an earned doctorate stipend, effective as noted:

Tran, Christopher 8/5/24

- D. Visual Arts Curriculum Specialist, Stipend and Additional Work Days, for the 2024-25 school year, 15 additional days, at her per diem rate of pay. (LCFF Funds)

Stecher, Angela

- E. Performing Arts Curriculum Specialist, Stipend and Additional Work Days, for the 2024-25 school year, 15 additional days, at his per diem rate of pay. (LCFF Funds)

Domingues, Scott

- F. Summer Program Substitutes, to be paid to the following individual(s), at the daily substitute rate of \$190 per person. Days will vary depending on the need at each school site and will be in session from June 3, 2024, through July 3, 2024. (Title III Funds)

Le, Alison
Paniagua, Samantha

- G. Curriculum Specialist Additional Work Days, Additional Work Days, for the 2024-25 school year, 15 additional days, at their per diem rate of pay effective July 1, 2024. (Special Ed Funds)

Garcia, Jordanne

4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Esparza, Alexis	2 8	3 9	8/5/24
Moen, Melinda	3 11	4 11	8/5/24
Strauss, Arielle	1 2	3 2	8/5/24

5. Extra Service Assignments, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Cypress</u>			
Ashcraft, Aidan Football, F	\$4,162	Season	7/29/24
Ashcraft, Alexander Football, Assistant, V	\$4,438	Season	7/29/24
Bentley, Quintin Flag Football, Assistant	\$4,162	Season	7/29/24

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Doyle, Matthew Football, JV	\$4,162	Season	7/29/24
Griffiths, Alexandra Volleyball	\$5,754	Season	7/29/24
Jaminson, Avery Cheer	\$1,303.75	1 st Semester	8/5/24
Ledford, Brandon Football, Assistant, F/S	\$4,162	Season	7/29/24
Matlock, John Flag Football, Asst./Lower Level	\$4,162	Season	7/29/24
Moreno III, Tommy Football, Assistant, F/S	\$4,162	Season	7/29/24
Pantoja, David Color Guard	\$3,381	1 st Semester	8/5/24
Ruiz, Manuel Drill Team	\$3,381	1 st Semester	8/5/24
<u>Katella</u> Russell, Michael Band, Assistant Director	\$1,974	1 st Semester	8/5/24
<u>Kennedy</u> Collins, Nigel Football, Assistant, F	\$4,162	Season	7/29/24
Gomez, Imani Football, Soph	\$4,162	Season	7/29/24
Herrera, Isaac Football, Assistant, F/S	\$4,162	Season	7/29/24
Kirby, Patrick Football, Assistant	\$1,000	Season	7/29/24
Kuhl, Douglas Dance	\$2,308	1 st Semester	8/5/24
Leonard, Thomas Football, Assistant, F/S	\$4,162	Season	7/29/24
Mabins, Vernon Football, JV	\$2,081	Season	7/29/24

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Scott, Clifford Football, JV	\$4,162	Season	7/29/24
Siatunuu, Lalotoa Football, Assistant, V	\$4,438	Season	7/29/24
Singleton, David Football, Assistant, F/S	\$4,162	Season	7/29/24
Urbanos, Daniel Football, V	\$6,763	Season	7/29/24
Westphal, Andrew Football, Assistant, F	\$4,162	Season	7/29/24
<u>Lexington</u> Manliguis, Corey Volleyball, Assistant	\$2,284	1 st Quarter	8/19/24
Zagal, Daniel Flag Football	\$3,089	1 st Quarter	8/19/24
<u>Savanna</u> Ornelas, Alfredo Football, Assistant	\$4,162	Season	7/29/24

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1. **Retirements/Resignations/Terminations, effective as noted:**

	<u>Location:</u>	<u>Effective</u>
Ahrens, Danny Instructional Assistant – Behavioral Support	Kennedy High School	05/23/2024
Avila, Karen Family and Community Engagement Specialist	Anaheim High School	07/25/2024
De Anda, Brenda Translator/Interpreter	Plurilingual Services Department	08/02/2024
Gonzalez, Jesus Custodian	Orangeview Jr. High School	07/26/2024
Hicks-Webb, Crystal Instructional Assistant – Behavioral Support	Ball Jr. High School	08/07/2024
Mageno, Mayra Instructional Assistant – Specialized Academic Instruction	Katella High School	01/23/2024
McManus, Mallory Instructional Assistant – Behavioral Support	Ball Jr. High School	08/05/2024
Ramos, Jenny Food Services Assistant 1	Walker Jr. High School	05/23/2024
Reynoso, Jessica Instructional Assistant – Behavioral Support	Loara High School	05/23/2024
Rodriguez, Francisco Instructional Assistant – Behavioral Support	Loara High School	05/23/2024

2. **Employment, effective as noted:**

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Albarran Rojano, Kimberly Campus Safety Aide	43/03	08/05/2024
Bagga, Vasu Intern	\$16/Hr.	08/07/2024
Cardenas Torres, Martha Food Services Assistant I	41/04	08/07/2024
Cervantes Sanchez, Maria Food Services Assistant I	41/04	08/07/2024

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Chacon, Adriana Food Services Assistant I	41/04	08/07/2024
Corona, Edith Instructional Assistant – Behavioral Support	51/02	08/05/2024
Elaboutigui, Mina Instructional Assistant – Specialized Academic Instruction	43/01	08/05/2024
Em, Nirom Food Services Assistant I	41/04	08/07/2024
Galipeau, Steven Instructional Assistant – Specialized Academic Instruction	43/06	08/05/2024
Gonzalez, Alyssa Secretary – Registrar/Records (Bilingual)	53/03	07/08/2024
Hockett, Caitlin Instructional Assistant – Specialized Academic Instruction	43/02	08/05/2024
Martinez, Maritza Instructional Assistant – Adult Transition	51/01	08/05/2024
Ortiz Unzueta, Brenda Food Services Assistant I	41/04	08/07/2024
Ruiz Meza, Lizette Translator/Interpreter	53/04	07/22/2024
Sarabia, Jorge Jr. Mechanic	61/01	07/10/2024
Tannar, Stacy ASB Accounting Technician	51/10	07/15/2024
Yopez, Dominique Instructional Assistant – Specialized Academic Instruction	43/01	08/05/2024
Substitute Employees:		
Ashleigh, Priscilla Substitute Campus Safety Aide	43/03	08/05/2024
Cardenas, Natalie Substitute Babysitter	43/01	07/08/2024

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Gonzales, Johnny Jr. Arts Professional Expert 2	\$40/Hr.	07/08/2024
Gonzalez, Samuel Arts Professional Expert 2	\$40/Hr.	07/29/2024
Grippio, Joseph Arts Professional Expert 2	\$40/Hr.	07/29/2024
Ison, Kramer Arts Professional Expert 2	\$40/Hr.	07/15/2024
Kirby, Breanna Substitute Instructional Assistant – Adult Transition	51/01	07/08/2024
Kirby, Breanna Substitute Instructional Assistant – Behavioral Support	51/01	07/08/2024
Kirby, Breanna Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	07/08/2024
Kirby, Breanna Substitute Instructional Assistant – Specialized Academic Instruction	43/01	07/08/2024
Kleinhans, Cody Arts Professional Expert 2	\$40/Hr.	07/29/2024
Kraus, Steven Arts Professional Expert 2	\$40/Hr.	07/08/2024
Lopez, Peter Arts Professional Expert 1	\$25/Hr.	07/08/2024
Manouselis, Manousos Substitute Food Services Assistant 1	41/04	07/19/2024
Matthews, Kylie Arts Professional Expert 2	\$40/Hr.	07/10/2024
Miller, Namiah Arts Professional Expert 2	\$40/Hr.	07/17/2024
Pantoja, David Arts Professional Expert 1	\$25/Hr.	07/10/2024
Papandrea, Christina Arts Professional Expert 2	\$40/Hr.	07/15/2024

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Perez, Darlene Arts Professional Expert 2	\$40/Hr.	07/17/2024
Ramos, Rachael Substitute Instructional Assistant – Adult Transition	51/01	07/22/2024
Ramos, Rachael Substitute Instructional Assistant – Behavioral Support	51/01	07/22/2024
Ramos, Rachael Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	07/22/2024
Ramos, Rachael Substitute Instructional Assistant – Specialized Academic Instruction	43/01	07/22/2024
Rodriguez, Dorcas Arts Professional Expert 2	\$40/Hr.	07/29/2024
Ruiz, Manuel Arts Professional Expert 2	\$40/Hr.	07/29/2024
Skiba, Leeann Arts Professional Expert 1	\$25/Hr.	07/08/2024
Vargas Amado, Ericka Substitute Babysitter	43/01	07/15/2024
Ventura, Kamillah Substitute Instructional Assistant – Adult Transition	51/01	07/15/2024
Ventura, Kamillah Substitute Instructional Assistant – Behavioral Support	51/01	07/15/2024
Ventura, Kamillah Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	07/15/2024
Ventura, Kamillah Substitute Instructional Assistant – Specialized Academic Instruction	43/01	07/15/2024
Zamora, Rogelle Arts Professional Expert 2	\$40/Hr.	07/16/2024