

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, August 11, 2022

1. CALL TO ORDER–ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:16 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Roberto Saldivar, executive director; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, closed session item 4.6, pull student 21-30.
- Exhibit XX, replace pages 1, 2, 5, and 7.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:17 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President Jabbar led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 Closed Session Report

Board Clerk O’Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022060199, resolving all issues in Student's due process complaint by providing assessment, compensatory education, and other reimbursement.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2022-23-01.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsions of student(s) 21-27; 21-31; 21-32; 21-33; 21-34; and 21-35.

6. **REPORTS**

6.1 **Student Speakers**

There were no requests to speak.

6.2 **Reports of Associations**

Grant Schuster, ASTA president, spoke about the importance of shared leadership and expressed his appreciation for the Board and those involved in the bargaining process. Additionally, he stated he is looking forward to the new school year.

Natalie Saldivar, APGA co-president, reported that counselors are excited to welcome the students back and have been working with students to ensure their schedules are finalized, as well as aligned with District goals.

Hilda Vazquez, ALTA president, stated that staff was preparing throughout the summer to welcome students back. She also reported on the GEAR UP Conference, which several staff members attended and presented.

6.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

7. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

8. **PRESENTATIONS**

8.1 **45-Day State Budget Revision**

Background Information:

On June 28, 2022, Governor Newsom signed the 2022-23 California State Budget. This budget contained significant changes from the Governor's May Revision Budget, which was used to prepare the AUHSD Proposed Budget for 2022-23. Education Code 42127 states

that "(h) Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act".

Current Consideration:

Business Services staff presented the 45-Day State Budget Revision.

Budget Implication:

The Budget will be adjusted accordingly.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees received the information.

8.2 **Summer Arts Academy**

Background Information:

The AUHSD Summer Arts Academy began in the 2018-19 year to provide our Visual and Performing Arts (VAPA) students with engaging and life changing arts enrichment experiences that also reduce barriers to completing VAPA pathways and provide students with a framework for the more than 2 million careers in California's \$600 billion creative economy. A cast and crew made up of students from all across the District prepare a full-length Broadway musical in four weeks and give multiple public performances. Student performers can act, sing, and dance onstage or perform in the live orchestra. There are also opportunities for students to work in the areas of costuming, makeup, prop building, stage management, graphic design, promotions, lighting, sound, as well as set design and decoration. This summer, the company was made up of 100 students in grades 7-12 from 14 different campuses who were taught by a team of eight District arts teachers.

Current Consideration:

Brian Belski, director of Visual and Performing Arts, provided the Board of Trustees with a presentation on the Summer Arts Academy.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. **ITEMS OF BUSINESS**

RESOLUTION

9.1 **Resolution No. 2022/23-E-01, Annual Certification of Course-Based Independent Study for the 2022-23 Year**

Background Information:

On May 7, 2020, the Board of Trustees authorized the development of a primarily virtual program of instruction called Cambridge Virtual Academy (CVA), focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion, which contribute to a student's resilience,

emotional intelligence, as well as career and life skills. On June 18, 2020, the Board approved an updated independent study policy, Board Policy and Administrative Regulation 7807 (6158), 7807-R (AR 6158), including authorization for the District to offer a course-based independent study program for students in grades 7 through 12. CVA has operated as a course-based independent study program.

Current Consideration:

Course-based independent study differs from traditional independent study in that it measures average daily attendance through attendance based on equivalent daily instructional minutes, not the time value of work production. Education Code Sections 51749.5 and 51749.6 set forth the requirements for establishing and implementing course-based independent study. Those requirements provide that the Board of Trustees is required to annually certify that courses provided pursuant to course-based independent study are of the same rigor and educational quality as equivalent classroom-based courses, aligned to all relevant local and state content standards. That certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a pupil is enrolled, number of equivalent instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The District has undertaken a comprehensive analysis to ensure that CVA's courses meet the statutory standards, and the resolution provides for the required annual certification of CVA courses for the 2022-23 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-E-01. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

9.2 The Board of Trustees did not take action on this item.

9.3 **Transportation Agreement, Orange County Asian and Pacific Islander Community Alliance (OCAPICA)**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program (ROP), Tiger Woods Learning Center, Servite High School, City of Cypress (Parks and Recreation), Knott Avenue Christian Church, Zion Lutheran Church, and Vibrant Minds Charter School (formerly GOALS Academy), Anaheim Family YMCA.

Current Consideration:

It is in the best interest of the District to provide transportation services to the Orange County Asian and Pacific Islander Community Alliance. OCAPICA is an organization that has worked with AUHSD in the past. They are asking for our help to bus them for their field trip needs. The agreement will be in effect September 1, 2022, through June 30, 2023.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.4 **Award, Request for Proposals 2022-24 Full-Service Human Resource Software Solution**

Background Information:

Both Certificated and Classified Human Resources (HR) departments have moved increasingly to web-based systems in recent years based on operational needs and environmental circumstances. With the aim of increasing process efficiency, improving information tracking, and unifying HR system practices, HR leadership has expressed the need to adopt a more comprehensive suite of web-based systems. The primary goal of conducting the Request for Proposal (RFP) process was to procure an HR system that would allow digital processing of applicant tracking, applicant testing, onboarding of new hires, and performance evaluation for all staff, within one universal HR system. By adopting such a system, HR aims to better support both staff and management personnel needs.

Current Consideration:

At the regular meeting of the Board of Trustees on April 7, 2022, a resolution requesting to bid a full-service Human Resource software solution pursuant to Public Contract Code (PCC) 20118.2 was adopted. An extensive process was used to develop an RFP and to obtain accurate data about the existing programs and processes. Staff used a two-step approach to the evaluations that included a paper screening and a final presentation of the offerings from each of the bidders. A committee comprised of Certificated and Classified HR directors, CTO, and HR-Classified analyst, evaluated and determined the solution that would best fit the requirements of the District. The criteria used to score each proposal included price (being the highest value), service, support, maintenance, training, scalability, implementations, system performance, features, and overall ability to meet the District's needs.

The bidder with the highest overall score and lowest cost is Governmentjobs.com, Inc. dba NeoEd, and is being recommended for the award. Staff is confident with its findings and recommendation that the bidder selected has the overall best solution for the District based on the criteria established for the award. The award will be for three years and will allow the District to utilize application software, implementation, training, and related services.

Budget Implication:

The total amount for three years is a fixed price of \$263,372. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the award of RFP 2022-24 Full-Service Human Resource Software Solution to Governmentjobs.com, Inc. dba NeoEd pursuant to PCC 20118.2.

EDUCATIONAL SERVICES

9.5 **Memorandum of Understanding (MOU), The Regents of the University of California, San Diego (YVAPE.org Tobacco/Vape Cessation Services)**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District and the District, in the amount of \$1.68 million for a three-year term from 2020-23 that was approved by the Board on September 15, 2020. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Cambridge Virtual Academy, Gilbert, and Polaris High Schools. Grant goals include revitalizing the promotion of available intervention, cessation services, and anti-tobacco/vape messages, as well as increase efforts to educate students, parents, and staff about alternative tobacco products and current issues, and where to access intervention and cessation services. With the TUPE grant it would be beneficial to all involved to consider using The Regents of the University of California, San Diego/Youth Vaping Alternative Program Education (YVAPE.org) in-kind intervention and cessation services for our students to offer additional cessation service options other than the alternative to suspension when students continue to smoke/vape on campus.

Current Consideration:

This YVAPE program will allow for students to get the expert guidance and help they need when it comes to quitting tobacco, vapes or other tobacco products immediately after parent consent. They will offer counseling and education for students ages 13-17 that have been caught vaping at school/continue to vape and already had the opportunity to attend our District alternative to suspension program Pathways to Success for one to five days. Services will be provided August 12, 2022, through December 31, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding.

9.6 **Agreement, CaliforniansForAll Youth Workforce Development Grant**

Background Information:

Authorized through the Federal Serve America Act (2009) and Executive Order S-24-06, California Volunteers is the State Service Commission for California, and is responsible for administering the CaliforniansForAll Youth Jobs Corps Program, which is a partnership between the State of California and local governments to help underserved youth find employment. The City of Anaheim submitted an application and received grant funds from the CaliforniansForAll Youth Workforce Development Grant (Grant). Up to 30 District students have already been hired and are receiving wages through a subgrant provided to Hope Builders. The students have been working on projects for the Magnolia Agriscience Community Center.

Current Consideration:

The City of Anaheim and the District would like to enter into an agreement so that the District may receive a subgrant of the proceeds from the Grant. The subgrant will provide funding for teacher supervision of the students employed under this grant, as well as supplies for the student projects. Services are being provided June 1, 2022, through December 31, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

9.7 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 9.7.1 Anaheim Media Production, Anaheim High School
- 9.7.2 STEAM Club, Cambridge Virtual Academy
- 9.7.3 Biology Club, Cypress High School
- 9.7.4 Bollywood Club, Cypress High School
- 9.7.5 Centurions for Space, Cypress High School
- 9.7.6 Children's Hospital of Orange County (CHOC), Cypress High School
- 9.7.7 CHS Golden Not Brown, Cypress High School
- 9.7.8 Ethnic Studies Club, Cypress High School
- 9.7.9 Magnolias, Cypress High School
- 9.7.10 Medical Innovation and Intelligence Club (MI2), Cypress High School
- 9.7.11 Pre Med Student Association, Cypress High School
- 9.7.12 Social Justice Club, Cypress High School
- 9.7.13 Technology Student Association (TSA), Cypress High School
- 9.7.14 Katella Cycling Club, Katella High School
- 9.7.15 KIKA Club, Katella High School
- 9.7.16 Kennedy HS Cybersecurity Club, Kennedy High School
- 9.7.17 Latinos Unidos, Kennedy High School
- 9.7.18 AIME Mentors, Magnolia High School
- 9.7.19 Magnolia Agriscience Community Center (MACC), Magnolia High School
- 9.7.20 Life-Science Club, Western High School
- 9.7.21 Varsity Talks Club, Western High School
- 9.7.22 Western High School Swing Dance Club, Western High School
- 9.7.23 Drama Club, Ball Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

SUPERINTENDENT'S OFFICE

9.8 **Revised Board Policy 6203.1 (9270), Conflict of Interest, Second Reading**

Background Information:

The Political Reform Act requires every agency to review its conflict of interest code biennially and to notify the code reviewing body (Board of Trustees) if their current code is accurate, or alternatively, that their code must be amended.

Current Consideration:

The Board of Trustees was requested to review revised Board Policy 6203.01, Conflict of Interest Code. Changes to the policy include the removal and the addition of various positions, as indicated on the exhibit. In addition, Federal Program Monitoring has indicated the need for a specific reference to language from federal regulation, 2 CFR 200.318 in the area of contracting.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised Board policy.

10. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of item 10.12. Exhibit II, pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

10.1 **Agency Membership, California Association of School Transportation Officials (CASTO)**

Background Information:

The California Association of School Transportation Officials (CASTO), was founded in 1968, to promote safe pupil transportation for all California children. They are dedicated to the safety of all children through education and training in every avenue of transportation. CASTO is recognized by State and Federal agencies and other professional organizations as the leader of school transportation safety in California.

Current Consideration:

CASTO membership provides leadership and educational opportunities to the passenger transportation community, which results in the safest, most cost effective transportation through professional development, public awareness, legislative, and regulatory advocacy.

Budget Implication:

The cost for a District agency membership for the 2022-23 year will be the same as the previous year, \$1,000. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

The Board of Trustees approved the agency membership.

10.2 **Agreement, Food Services and Orange County Department of Education Oral Deaf and Hard of Hearing Program (OCDE-DHH)**

Background Information:

Anaheim Union High School District has an interagency agreement to provide meals (breakfast and lunch) to students of the OCDE-DHH at Mann Elementary School. The interagency meal agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement generates revenue from the meals served and provides service to the community. Staff requests approval for the services to be provided for the five-year agreement, effective August 23, 2022, through June 30, 2027. The Food Services Department prepares and delivers meals to OCDE-DHH students on a daily basis and claims reimbursement for those meals.

Budget Implication:

This agreement generates revenue from the meals delivered. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement.

10.3 **Equipment Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value:

Garden Grove Unified School District bid agreement 1706 Kitchen Equipment of District Use awarded to Arrow Restaurant Equipment and Supplies for the purchase and delivery of various kitchen equipment through June 30, 2023.

The use of this bid is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. The anticipated expenditure for the

procurement of these products will be approximately \$400,000 annually. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bid as listed above with Arrow Restaurant Equipment and Supplies pursuant to PCC 20118 through June 30, 2023.

10.4 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value:

Downey Unified School District bid agreement 22/23-5 Food Service Pre-made Pizza Products awarded to Pizza Hut for the purchase and delivery of pre-made pizza through June 30, 2023, with the option to extend for up to two additional years. Pre-made pizza meets the requirements of the National School Lunch Program and will be served in elementary and secondary schools.

The use of this bid is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. The anticipated expenditure for the procurement of these products will be approximately \$250,000 annually. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bid as listed above with Pizza Hut pursuant to PCC 20118 through June 30, 2023, including extensions of the agreement.

10.5 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2022-21, Sycamore Junior High School	P.O. #R64A0286
Interior Painting (includes Trident/Polaris Portables)	
ISR Painting and Wallcovering, Inc.	
Original Contract	\$89,000
Change Order #1	\$(20,000)
New Contract Value	\$69,000

Action:

The Board of Trustees ratified the change order as listed.

10.6 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2022-21, Sycamore Junior High School	P.O. #R64A0286
Interior Painting (includes Trident/Polaris Portables)	
ISR Painting and Wallcovering	
Original Contract	\$89,000
Contract Changes	\$(20,000)
Total Amount Paid	\$69,000

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid No. 2022-21 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

10.7 **Ratification Lease-Leaseback Agreement Erickson-Hall Construction Co., Magnolia High School New Construction and Modernization-RFP #2022-20**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Magnolia High School New Construction and Modernization Project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-20 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project.

Erickson-Hall competitively bid out the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Erickson-Hall. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$38,300,000. The total project cost including District contingencies and allowances will not exceed \$39,449,000. (Measure H Funds and/or other funds as appropriate)

Action:

The Board of Trustees ratified the preconstruction services agreement and LLB agreement with Erickson-Hall for the Magnolia High School New Construction and Modernization project.

10.8 **Award of Bids**

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-02	Kennedy High School Recording Studio Ceiling Removal and Improvements (Special Funds-Education Grant, Maintenance and/or Facilities Funds, General Fund)	JM & J Contractors	\$106,780
2023-03	Cambridge Virtual Academy Exterior SignageCo., Inc. (Measure H Funds)	A Good Sign and Graphics Company	\$66,520

Action:

The Board of Trustees awarded Bids No.'s 2023-02 and 2023-03.

10.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.11 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

10.12 **Purchase Order Detail Report and Change Orders**

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified the reports July 6, 2022, through August 1, 2022. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar
Abstain: Trustee O'Neal

10.13 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 6, 2022, through August 1, 2022.

10.14 **SUPPLEMENTAL INFORMATION**

Cafeteria Fund, May 2022

EDUCATIONAL SERVICES

10.15 **Amendment, Memorandum of Understanding (MOU), Orange County Human Relations (OCHRC)**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District.

Current Consideration:

On July 14, 2022, The Board of Trustees approved the MOU with Orange County Human Relations. An amendment is necessary in order to remove Savanna High School and add Lexington Junior High School to the Restorative Schools Program. All other terms and conditions will remain intact.

Budget Implication:

The total cost for these services is not to exceed \$435,000. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

10.16 **Educational Consulting Agreement, Gallagher & Associates, Inc.**

Background Information:

After over 30 years of teaching English Language Arts at Magnolia High School, Kelly Gallagher retired in June 2020. While teaching, Mr. Gallagher opened his classroom for teachers to observe best practices with the opportunity to discuss how to develop, implement, and refine instruction. His work as an author and consultant with educators around the world has earned him the reputation as one of the leading experts in literacy education.

Current Consideration:

To expand and enhance literacy practices in the District, Mr. Gallagher will facilitate literacy workshops and coaching opportunities for teachers. He will conduct various literacy workshops for teachers to increase the volume of student reading and writing, to meet the

demands of the Writing Journey, as well as move scholars into meaningful, reflective writing. Services will be provided September 1, 2022, through May 31, 2023.

Budget Implication:

The total cost for services is not to exceed \$45,000. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

10.17 **Educational Consulting Agreement, CharacterStrong**

Background Information:

In May, 2021, the District entered into an agreement with CharacterStrong. CharacterStrong is a character education and social-emotional learning (SEL) curriculum and professional development company that creates positive habits through ideas-based practice. There are three components to their curriculum: Gym, Leadership, and Advisory.

Current Consideration:

The District would like to renew the agreement with CharacterStrong. To continue providing gym activities and resources to foster relationships between students and/or staff. CharacterStrong Professional Development is designed to help staff build readiness to deliver (or continue to deliver) CharacterStrong curricula at all grade levels. Services will be provided August 11, 2022, through May 30, 2023.

Budget Implication:

The total cost for this service is not to exceed \$16,000. (LCFF/PD Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

10.18 **Independent Contractor Agreement, JLM Psychological Services, Inc., Jeanette Morgan, PsyD.**

Background Information:

JLM Psychological Services, Inc., Jeanette Morgan, PsyD. provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, supports, and services. She also provides assessment evaluations for students as requested by the Student Support Services Department and Special Youth Services Department.

Current Consideration:

JLM Psychological Services is used by the District when there is a need for an in-depth assessment, a significant concern that a student may be a danger to self or others, and/or requires further emergency assessment. JLM Psychological Services, Jeanette Morgan, PsyD. Inc., will provide clinical evaluations that must be conducted by a clinical psychologist who has experience diagnosing and treating significant mental health issues. Services are being provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$50,000. (LCFF Funds)

Action:

The Board of Trustees ratified the independent contractor agreement.

10.19 **Piggyback Bid, Purchase Through Public Corporation or Agency, T-Mobile for Education Renewal Agreement**

Background Information:

The District implemented T-Mobile's EmpowerED 2.0 contract during the pandemic to provide students with hotspots who needed internet connectivity for instructional purposes. The hotspots augmented existing Project 10 Million hotspots as technology requests surged in the run up to the 2020-21 year. EmpowerED 2.0 hotspots are on a 24-month contract that is expiring.

Current Consideration:

The District analyzed hotspot utilization data and will provide 600 students with EmpowerED 2.0 hotspots with unlimited high-speed broadband data with the ability to scale up to 1,500 hotspots. EmpowerED 2.0 provides content filtering through T-Mobile. The District will pursue federal Emergency Connectivity Fund (ECF) should the funds become available.

The National Association of State Procurement Officials (NASPO) is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. An aggregate of requirements has been pooled with other members of the NASPO alliance to obtain the lowest prices based on economies of scale. Utah was the state that took the lead and processed bids that resulted in an award of a contract to T-Mobile USA, Inc. This will allow the District to purchase hotspots with connectivity under Utah NASPO Valuepoint Master Agreement No. MA176-1 utilizing California Participating Addendum PA-2022-WDV-TMUS pursuant to Government Code 10298, 10299, and 12100, et seq.

Budget Implication:

Total cost for these services is not to exceed \$218,448 for two years. Services will be provided August 1, 2022, through July 31, 2024. (Various Funds)

Action:

The Board of Trustees ratified the agreement with T-Mobile, Inc.

10.20 **Piggyback Bid, Purchase Through Public Corporation or Agency, T-Mobile Project 10Million Agreement**

Background Information:

The District implemented Project 10Million at the end of 2018 to provide students internet connectivity for instructional purposes. T-Mobile and Sprint merged in April 2020. The program was recast as Project 10Million with T-Mobile directly operating the program.

Current Consideration:

The District will provide 1,100 student hotspots with an annual capacity of 100gb of high-speed data. Project 10Million provides content filtering through T-Mobile. Students may be migrated to an EmpowerED 2.0 paid device if use is or is trending to exceed the annual 100gb capacity.

The National Association of State Procurement Officials (NASPO) is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. An aggregate of requirements has been pooled with other members of the NASPO alliance to obtain the lowest prices based on economies of scale. Utah was the state that took the lead and processed bids that resulted in an award of a contract to T-Mobile USA, Inc. This will allow the District to purchase hotspots with connectivity under Utah NASPO Valuepoint Master Agreement No. MA176-1 utilizing California Participating Addendum PA-2022-WDV-TMUS pursuant to Government Code 10298, 10299, and 12100, et seq.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement with T-Mobile, Inc.

10.21 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in English language arts, social science, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

10.22 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

HUMAN RESOURCES

10.23 **Agreement, University of La Verne**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable professional experiences. This agreement provides the opportunity for University of La Verne interns to provide supervised support services for the District. The District has had an agreement in place with the University of La Verne since 2012.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student interns. Additionally, professional attire, development, and conduct will be reviewed. The agreement is effective July 1, 2022, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

10.24 **Agreement, San Diego County Superintendent of Schools**

Background Information:

The District has traditionally entered into agreements with programs to provide opportunities for educators to gain valuable professional experiences. The San Diego County Superintendent of Schools provides a program for educators to obtain a clear credential. The District has had an agreement in place with San Diego County Superintendent of School since 2017.

Current Consideration:

This agreement provides the opportunity for employees of AUHSD school sites to fulfill course requirements for their clear credential. The agreement is effective July 1, 2022, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

10.25 **2022-2023 Employee Salary Schedule**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the Management employee group.

The proposed modifications include the following:

- Range increase for the Garage Supervisor based on recommendations approved at the Personnel Commission meeting on July 19, 2022.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedule for the Management employee group as submitted.

10.26 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

10.27 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.28 **Board of Trustees' Meeting Minutes**

10.28.1 June 16, 2022, Regular Meeting

10.28.2 July 14, 2022, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried wished Amy Kwon a Happy Birthday.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she visited the Magnolia Agriscience Community Center and attended the Leadership Advance, Cypress High School Community Forum, Coffee with the Principal at Lexington Junior High School, and Cybersecurity White Cap Ceremony.

Trustee Randle-Trejo shared she attended the ROP Board meeting, ROP Back-to School In-service, GASELPA Luncheon, GEAR UP Conference, Cybersecurity White Cap Ceremony, and Leadership Advance.

Trustee Smith discussed several articles.

Trustee O'Neal stated he attended the Leadership Advance and visited multiple school sites on the first day of school. He was pleased to see the enthusiasm from staff and students.

Trustee Jabbar said he attended the Anaheim High School PTA Breakfast and registration week, Community Schools Retreat, Cybersecurity White Cap Ceremony, Leadership Advance, GEAR UP Conference, and the ROP Board Meeting.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Tuesday, September 13, 2022, at 6:00 p.m.

Thursday, October 13
Thursday, November 17

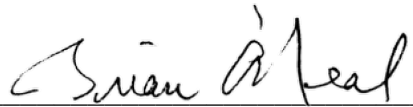
Tuesday, December 13

13.2 **Suggested Agenda Items**

President Jabbar requested an ROP presentation.

14. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:00 p.m.

Approved 
Clerk, Board of Trustees