

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES Minutes Thursday, August 8, 2024

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### 1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, clerk; Katherine H. Smith, assistant clerk; Brian O’Neal and Ron Hoshi, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

### 2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Exhibit L, replace page 1
- Exhibit HH, replace page 4 to correct title under Section H

On the motion of Trustee Hoshi, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, Guerrero, and Randle-Trejo

### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

#### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:09 p.m.

#### 5.2 Pledge of Allegiance and Moment of Silence

Board President Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

#### 5.3 Closed Session Report

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement with Student by providing additional reimbursements related to the settlement in OAH Case No. 2021010585.
- 5.3.3 No reportable action taken regarding existing litigation.
- 5.3.4 No reportable action taken regarding anticipated litigation.
- 5.3.5 No reportable action taken regarding negotiations.
- 5.3.6 The Board of Trustees unanimously voted to make the following appointments effective August 9, 2024:  
  
Allison Konrad, Program Administrator I  
Lorena Stout, Program Administrator I
- 5.3.7 The Board of Trustees unanimously voted to make the following appointment effective August 9, 2024:

Joanna Peters, assistant principal, Anaheim High School

Joanna Peters, assistant principal, Anaheim High School, expressed her commitment to serving the Anaheim High School community, as well as thanked those who have supported and mentored her along the way.

## **ITEMS OF BUSINESS**

### **PUBLIC COMMENT**

Ian Sabala, District teacher, spoke in support of item 9.3 and highlighted the many accomplishments of Sue Hall, as well as the influence she had on girls' athletics.

### **EDUCATIONAL SERVICES**

#### **9.3 *Naming of Facility, Sue Hall***

##### Background Information:

Board Policy 5201, Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

##### Current Consideration:

The Board of Trustees was requested to approve the request to rename the varsity softball field at Kennedy High School after long time teacher, coach, and department chairperson, Sue Hall. Sue Hall is a 37 year veteran physical education teacher and the former softball coach at Kennedy High School. As a coach, Sue was honored twice as the Orange County Coach of the Year and in 2002 was named the State Coach of the Year. Additionally, her teams played in the CIF finals four times and captured the CIF Championship twice. In her

17 years as the varsity coach, her teams qualified for CIF each year. Her overall record as the coach was an impressive 369-104-4. Lastly, Coach Hall was named to the CIF Hall of Fame in 2004. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the request.

## **PUBLIC COMMENT**

Paul Chylinski, District teacher, praised John Dahlem for his dedication to the District's sports program and education, as well as recognized the contributions made by Ed Prange. Additionally, he thanked the Board for the opportunity to honor both, John and Ed, who have been an integral part of the District's history.

### **9.4 Naming of Facility, John Dahlem**

Background Information:

Board Policy 5201, Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees was requested to approve the request to name the wrestling room after Dr. John Dahlem. Dr. Dahlem was a teacher (1969-1984), wrestling coach (1971-1984), and the principal of Loara High School (1997-2004). In his tenure as the coach, his teams won nearly 233 matches while only losing 36. His teams won ten League Championships with a league record of 53-1. Under his leadership, Loara won a CIF Championship in 1983 and were CIF Finalists in 1979 and 1984. Coach Dahlem was recognized as League Coach of the Year ten times and Orange County Coach of the Year four times. Additionally, he was the first inductee into the Orange County Wrestling Hall of Fame. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Hoshi, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the request.

## **PUBLIC COMMENT**

Cork Snider, longtime friend of Ed Prange, stated the naming of facility symbolizes Mr. Prange's commitment to academics, integrity, and athletics.

## 9.5 **Naming of Facility, Ed Prange**

### Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

### Current Consideration:

The Board of Trustees was requested to approve the request to name the Loara High School gymnasium after Ed Prange. Coach Prange was a physical education teacher and the head basketball coach at Loara for 34 years. In his tenure as the coach, his teams won nearly 450 games, won six league titles and qualified for CIF 30 out of the 34 seasons he coached. Additionally, in 1998, Coach Prange was named the Orange County Coach of the Year and coached in the county's All-Star game. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

### Budget Implication:

There is no impact to the budget.

### Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the request.

## 6. **REPORTS**

### 6.1 **Student Speakers**

There were no requests to speak.

### 6.2 **Reports of Associations**

Geoff Morganstern, ASTA president, stated he is optimistic for the new school year and emphasized the need for open dialogue and transparency in the context of healing and moving forward together.

Jennifer Sasai, ALTA president, shared that Cypress and Western high schools have new turf track and fields, as well as spoke regarding District events such as Leadership Advance, Gilbert High School's Grand Opening of the Community Unity Garden, MACC Farm to Table Dinner, and ASB Camps. Additionally, she expressed enthusiasm for the modernization projects throughout the District.

Lacie Mounger, APGA co-president, reported the 2024-25 year has started smoothly for the counselors and they are preparing to conduct the Universal Needs Assessment. She also mentioned counselors are collaborating with psychologists and social workers through the Mental Health Task Force to meet the social-emotional needs of all students.

Heather Huttner, CSEA president, expressed that while there is focus on healing, it often feels like it is happening at the expense of classified staff, as office staff are overwhelmed with balancing clerical duties and additional tasks without enough resources, all while trying to provide the needed customer service.

### 6.3 **Parent Teacher Student Association (PTSA) Report**

Laura Allen, PTSA president, relayed her gratitude to the District for allowing the use of facilities for PTSA meetings and stated she is looking forward to fostering strong connections between parents and the community.

## 7. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 7.1 Tanya Bogdanovich, community member, communicated her concerns regarding changes to the Independent Study Program, specifically student inclusion and participation in school activities, yearbook, as well as graduation.
- 7.2 Tiffany Cleveland, District parent, voiced concerns related to the graduation plans for 2025 and the Independent Study Program, stating Independent Study students should be included in the graduation ceremony with the rest of their peers.
- 7.3 Jose Lara, coordinator, Alternative Education, spoke about the events and developments in alternative education, such as summer programs, the community garden project, and graduation rates.
- 7.4 Sofia Romero, District parent, expressed her gratitude to Sycamore Junior High School staff for a successful start to the school year. Additionally, she raised concerns about student safety at Anaheim High School, as well as accountability and respect from District administration.

## 8. **PRESENTATION**

### **eKadence**

#### Background Information:

Education Code Section 49073.1 authorizes the District to enter into agreements with third parties to provide digital educational software and services. Education Code Section 53060 authorizes the District to contract with any person for special services. eKadence Learning Foundation is a nonprofit organization that is specially trained and experienced in the development of administrative software applications and desires to pilot digital educational software, as well as services as part of the development of its eKadence learning management software. The District entered into a memorandum of understanding (MOU) with eKadence since February 2020, and it now serves as the District's learning management platform. The MOU with eKadence is renewable every five years and was renewed in the Spring 2024.

#### Current Consideration:

Through a collaborative effort, eKadence has continued to evolve and become a state of the art learning management platform serving the students, staff, and families within the District. Staff from the District will present to the Board of Trustees an update on eKadence and its connection to several important initiatives and grants.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## 9. ITEMS OF BUSINESS

### RESOLUTION

#### 9.1 **Resolution No. 2024/25-E-02, Chicano/Chicana Heritage Month**

Background Information:

Chicano/Chicana Heritage Month celebrates the contributions of Chicanos and Chicanas to the United States, recognizes the Chicano Movement, and celebrates the cultural diversity in our community.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-02 for Chicano/Chicana Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Chicanos and Chicanas to our economic, cultural, spiritual, and political development, as well as to celebrate the cultural diversity in our community.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2024/25-E-02. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

### BUSINESS SERVICES

#### 9.2 **Ratification, Lease-Leaseback Agreement, AP Construction Group, Inc. dba Air Plus, Western High School HVAC Replacements Phase 2, RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Western High School HVAC Replacements Phase 2. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of AP Construction Group, Inc. dba Air Plus as one of the LLB contractors for this project.

AP Construction Group, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board

approved delegation of authority, has entered into the LLB agreement with AP Construction Group, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$7,532,337. The total project cost including District contingencies and allowances will not exceed \$7,758,307. (ESSER Funds, Special Reserve Fund for Capital Outlay Projects, and/or other funds as appropriate)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the LLB agreement with AP Construction Group, Inc. for the subject project.

## **EDUCATIONAL SERVICES**

9.3 This item was moved forward in the agenda.

9.4 This item was moved forward in the agenda.

9.5 This item was moved forward in the agenda.

9.6 **Second Public Hearing, AUHSD Ethnic Studies Courses**

Background Information:

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-E-22, supporting the development of ethnic studies curricula and implementation of an ethnic studies graduation requirement beginning with the Class of 2026. Thereafter, the State adopted an ethnic studies graduation requirement beginning with the Class of 2030.

Current Consideration:

To meet state requirements, Education Code Section 51225.3 provides that the ethnic studies requirement may be fulfilled through completion of: (I) a course based on the model curriculum developed pursuant to Education Code Section 51226.7, (II) an existing ethnic studies course, (III) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University, or (IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course. The first public hearing was held on July 18, 2024; this will now be the second public hearing to adhere to state requirements.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to express its views on the District's ethnic studies courses.

President Randle-Trejo opened the public hearing at 8:15 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:16 p.m.

## **PUBLIC COMMENT**

Germaine Neumann-Chau, community member, spoke of the crucial role parents and families play in students' success and supported the efforts to revise the Board policy below, as well as requested changes to the policy language.

### **9.7 Revised Board Policy, 91300 Parent and Family Engagement, Second Reading**

#### Background Information:

The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding shall establish and implement a written parent and family engagement policy and program. (California Education Code [EC] Sections 11500-11504, 51101[b]; 20 United States Code [U.S.C.], Sections 6318[a][1], 6318[a][2]). The District has developed jointly with, agreed on with, and distributed to, parents and family members of participating children, an LEA-level written parent and family engagement policy. (20 U.S.C., Section 6318[a][2])

#### Current Consideration:

Board Policy 91300, Parent and Family Engagement was last revised in April 2022. The District is eligible for review every two years. Feedback from the California Department of Education reviewers indicated that this Board policy needed to be updated. The Education Division is submitting Board Policy 91300, Parent and Family Engagement for your review.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved Board Policy 91300, Parent and Family Engagement.

### **9.8 Public Hearing, Revised Board Policy 7807 (6158), Independent Study, First Reading**

#### Background Information:

Board Policy 7807 (6158), Independent Study, establishes independent study as an optional alternative instructional strategy by which District students may reach curricular objectives and fulfill graduation requirements. The primary purpose of independent study is to offer a means of individualizing the educational plans for students whose needs may be met through study outside the regular classroom setting and who are motivated to achieve educationally, as well as or better through this strategy than they would in the regular classroom. The policy was last revised in 2023.

#### Current Consideration:

The District endeavors to keep its policies manual current. The education trailer bill for the 2024-25 state budget (SB 153) made changes to the independent study statutes effective



immediately. The proposed revisions to Board Policy 7807 incorporate relevant changes including:

- Eliminates the requirement for students to participate for a minimum of three consecutive school days before earning average daily attendance (ADA) in independent study
- For traditional and course-based independent study programs, increases the duration a student can participate in short-term independent study to 15 days or fewer and the duration of long-term independent study to 16 days or more, cumulatively
- Expands pupil work product, for purposes of general ADA, to include the daily time value spent by a pupil engaged in asynchronous instruction, regardless of whether work product is produced, if the computer program documents student participation, and requires LEAs to maintain documentation of each hour or fraction thereof of work product and the time the pupil was engaged in asynchronous instruction

Section 11701 of Title 5 of the California Code of Regulations provides: "In setting [independent study] policy ..., the local governing board shall consider, in a public hearing, the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of pupils or adult education students. Adopted policies shall reflect an awareness that excessive leniency in their terms can result in pupils falling so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school."

Budget Implication:

Eliminating the requirement for students to participate for a minimum of three consecutive school days in independent study will allow the District to collect additional ADA funding.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 7807 (6158), Independent Study, and held a public hearing to provide the public an opportunity to speak on the revised policy.

President Randle-Trejo opened the public hearing at 8:21 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:21 p.m.

9.9 **Quote, Brisk Teaching**

Background Information:

Lexington Junior High School pilot tested BRISK Teaching to leverage artificial intelligence (AI) in the development of students' 5C skills. BRISK Teaching is an AI Tool for teachers to use and work with students that specifically empowers students to collaborate and communicate effectively with each other and with their teachers, enhancing their writing assignments through a comprehensive feedback system throughout their writing journey. This tool encourages students to critically think and provide immediate AI feedback during the writing revision process, aligning with ELA and other content area standards.

Current Consideration:

Lexington Junior High School started using Brisk Teaching during the second semester of the 2023-24 year, and intends to use the tool with all students for the 2024-25 year. Services are being provided March 1, 2024, through July 1, 2025.

Budget Implication:

The total cost for this service is not to exceed \$7,598.15. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the quote.

9.10 **Proposal, Identity Automation**

Background Information:

The District has used Proofpoint for phishing management since the 2020-21 year. The Education and Information Technology (EIT) Department has used the product as a preventative measure to mitigate risks associated with phishing, which is one of riskiest segments within the world of cybersecurity.

Current Consideration:

EIT staff have been reviewing alternatives and look to make a platform change in a cost savings measure. Identity Automation's PhishID product prevents credential phishing attacks with browser applications like Google Chrome. The cost for our phishing product last year was \$21,750. The proposed contract is \$0 for the 2024-25 year and significantly less going forward. This reflects a 100 percent cost reduction and \$21,750 reduction. Services will be provided August 9, 2024, through August 8, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the proposal.

9.11 **Order Form, Class Technologies, Inc.**

Background Information:

Cambridge Virtual Academy (CVA) has been using Big Blue Button in eKadence for their synchronized instruction. It is an effective tool, but it does not offer the live engagement analytics or breakout room options that Class does. Class transforms video conferencing to work better for educational purposes, including increasing student engagement, giving teachers the tools they need to be successful, and providing safety features for virtual students. Class utilizes Zoom video conferencing and creates an interactive virtual classroom experience that elevates collaboration, as well as engagement, tailored for teaching and learning.

Current Consideration:

CVA will use Class Technologies within Zoom to provide an engaging video-conferencing platform for all CVA students and teachers. The District already has Zoom licenses in place for CVA teachers. Services will be provided August 9, 2024, through August 8, 2025.

Budget Implication:

The total cost for this service is not to exceed \$9,500. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the order form.

9.12 **Contract, Independent Psychoeducational Assessment Dr. Alberto Miranda**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment and allow the individualized education program team to consider the information. Services will be completed by June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$6,000. (Special Education Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.13 **Agreement, Lucca Petrucci**

Background Information:

Lucca Petrucci is a youth motivational speaker. He has a passion for uplifting others through the spoken word, especially the youth and young adults. Since March of 2018, he has hosted a podcast Free To Be with Lucca, which is downloaded tens of thousands of times in 55 plus countries. He has facilitated keynotes and workshops for organizations, businesses, universities, and schools including lululemon, PFLAG National, San Diego County Office of Education, the University of California, Merced, Santa Monica High School, Fresno Unified School District, Tampa Pride, and California Association of Directors of Activities.

Current Consideration:

Lucca Petrucci will conduct a professional learning workshop for 90 Kennedy High School staff members. He will also present at a two-day school assembly to students, which is intended to help unify the student body and create a culture where students feel a deep sense of belonging. This involves self-reflection, journaling, partner work, movement, experiential learning activities in small groups, and group sharing. Services will be provided September 4, 2024, through September 5, 2024.

Budget Implication:

The total cost for these services is not to exceed \$7,500. (Site Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.10, Exhibit O, and 10.11 pulled by Trustee O'Neal, as well as 10.17 pulled by Trustee Guerrero. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

**BUSINESS SERVICES**

10.1 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2024, through August 31, 2025. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$4,680, plus expenses. (General Fund)

Action:

The Board of Trustees approved the agreement with School Services of California, Inc.

10.2 **AB 218 Revived Liability Funding Plan, Schools Excess Liability Fund**

Background Information:

AB 218, the California Child Victims Act, was signed by the Governor on October 13, 2019, which extended the statute of limitations period for individuals to file civil lawsuits for childhood sexual abuse against a person or entity.

Schools Excess Liability Fund (SELF), a joint powers authority (JPA), was the District's excess liability and property insurance carrier for the 1990-91, 1996-97, 1998-99, 1999-2000, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 fiscal years. Following the passing of AB 218, the SELF Board recognized that the bill would have a significant fiscal impact on its pool members, school districts throughout California, and created the AB 218 Revived Liability Funding Plan (Plan) to cover (in part) costs associated with revived liabilities during respective coverage periods. The supplemental assessment for the Plan continues to be calculated based on the coverage contributions and the Average

Daily Attendance history for the years of participation. SELF issued the first supplemental assessment in January 2020, for \$141,690, and the second assessment in June 2023, for \$309,824.

Current Consideration:

The District is in receipt of its third assessment from SELF for \$894,806. Assessments are based on the number of claims made in, and settlements paid out by SELF. This assessment implicates losses under the 1990-91, 1996-2005, 2006-2008, and 2010-2018 policies, for which the District has and continues to have claims fall under.

Budget Implication:

The total cost will not exceed the total invoiced amount of \$894,806. (General Fund)

Action:

The Board of Trustees approved authorization of payment for the third SELF AB 218 assessment.

10.3 **Amendment, Southern California Regional Liability Excess Fund**

Background Information:

Southern California Regional Liability Excess Fund (ReLIEF) is a Joint Power Authority (JPA), created by Keenan & Associates, to provide broad liability and property coverage and risk management services to educational agencies in California. The District became a member of ReLIEF when it retained Keenan as its broker to place the District's liability and property programs in 1996.

Current Consideration:

The Board of Trustees was requested to approve the amendment to the District's premium for general liability insurance. Originally, the premium was expected to be \$3,800,000; however, the final premium came in at \$3,626,281.

The 2024-25 ReLIEF general liability insurance program provides coverage limits up to \$50,000,000, with a \$50,000 member retention limit. The ReLIEF property program provides coverage limits up to \$500,250,000, with a member retention limit of \$25,000.

Budget Implication:

The premium renewal is expected not to exceed \$3,626,281. (General Fund)

Action:

The Board of Trustees approved the amendment to the premium renewal for the liability and property insurance programs for fiscal year 2024-25.

10.4 **Notice of Completion**

Bid #2024-20, Western High School  
and Walker Junior High School  
Abatement Project  
Resource Environmental, Inc.  
Original Contract  
Contract Changes  
Total Amount Paid

P.O. #T64A0340

\$35,000  
\$0  
\$35,000

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid #2024-20 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

10.5 **Piggyback Bid, California Microsoft Strategic Alliance**

Background Information:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in California called the California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power, at Microsoft's Level "C" pricing range, a level that requires a minimum of 10,000 full-time employees.

Through the request for proposal process, California IT in Education partnered with the Kings County Office of Education (KCOE) to award a bid to Softchoice Corporation as a reseller to procure Microsoft related products and services.

Current Consideration:

As the beginning of the 2024-25 year nears, the District needs to renew its Microsoft Campus agreement for all Microsoft related products and services. The reseller agreement between KCOE and Softchoice Corporation includes a piggyback provision; and as such, and pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on KCOE's proposal project number 2024-04, enabling the District to take advantage of the latest versions of Microsoft Windows, Microsoft Office, security tools, reporting tools, and enterprise client access licensing. The agreement has been a cost-effective way to implement Microsoft's enterprise systems Districtwide. The term of the agreement will be for three years, with two optional one-year extensions.

Budget Implication:

For the year 2024-25, the total cost is not to exceed \$287,095, for the period of August 1, 2024, through July 31, 2025. (General Fund)

Action:

The Board of Trustees ratified the use of a piggyback contract under King County Office of Education's proposal project number 2024-04, for the purchase of Microsoft products and services with Softchoice Corporation, for up to the terms of KCOE's reseller agreement.

10.6 **Amendment, Agreement, Donald Krotee Partnership, Inc.**

Background Information:

The Facilities, Maintenance and Operations departments require design assistance from a licensed architect or engineer in order to prepare design documents for construction. Projects often range in size and complexity depending on the scope of work identified. Donald Krotee Partnership, Inc. (Krotee) has been a District design professional for many years, primarily working on specialty projects.

Current Consideration:

Krotee is currently providing design services for the Cook Auditorium. The District has an interest in continuing to utilize the services provided by Krotee as required for construction

work associated with the Facilities, and Maintenance and Operations departments. An amendment is required to continue the services with Krotee.

Budget Implication:

The agreement will be increased by \$100,000, for a total cost not to exceed \$400,000, through February 15, 2027. (Facilities Funds, Maintenance Funds, Congressionally Funded Community Projects Grant, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

10.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546, as amended prior to the adoption of the agenda.

10.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 10.10, Exhibit O, and 10.11, with the following vote.

Ayes: Trustees Hoshi, Smith, Guerrero, and Randle-Trejo

Abstain: Trustee O'Neal

10.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports July 8, 2024, through July 29, 2024.

10.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 8, 2024, through July 29, 2024.

10.12 **SUPPLEMENTAL INFORMATION**

10.12.1 ASB Fund, June 2024

## **EDUCATIONAL SERVICES**

### **10.13 Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

#### Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

#### Current Consideration:

The schools participating in these programs are Dale, Lexington, and South junior high schools, as well as Cypress, Gilbert, Kennedy, Magnolia, and Savanna high schools. Services will be provided September 1, 2024, through June 30, 2025.

#### Budget Implication:

The total cost is not to exceed \$5,000, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

#### Action:

The Board of Trustees approved the agreement.

### **10.14 Amendment to the Agenda Item, Agreement, National Student Clearinghouse**

#### Background Information:

On June 15, 2023, the Board of Trustees approved an agreement with the National Student Clearinghouse. The StudentTracker service was specifically designed to allow high schools and districts a comprehensive look into the enrollment, persistence, and completion of their alumni in postsecondary education. StudentTracker does not survey students, but tracks them based on enrollment details reported directly to the National Student Clearinghouse by postsecondary institutions. Currently, over 3,500 postsecondary schools including public, private, and technical schools, report their enrollment details to the National Student Clearinghouse.

#### Current Consideration:

The previously approved agenda item stated that the total cost for these services were not to exceed \$6,000, per year for the total participating schools. Since then, Cambridge Virtual Academy has been added to the total, requiring an increase from \$6,000 to \$6,800, per year. All other terms and conditions remain intact.

#### Budget Implication:

Services will be provided at a cost not to exceed \$6,800 per year. (LCFF Funds)

#### Action:

The Board of Trustees approved the amendment to the agenda item.



10.15 **Agreement, Tilly's Life Center, Savanna High School**

**Background Information:**

Tilly's Life Center (TLC) is a service organization that provides curriculum aimed at empowering all participants with a positive mindset to effectively cope with crisis, adversity, and tough decisions. The program is a holistic, easy-to-apply curriculum that uses experiential learning, high engagement, and realistic tools to provide practical mental wellness solutions to teens.

**Current Consideration:**

The purpose of this partnership is to work collaboratively with Savanna High School to bring TLC programming to 150 ninth-grade students. TLC's "I Am Me" curriculum focuses on the social-emotional needs of the 21<sup>st</sup> century adolescent learner. The program is designed to be developmentally sequenced; therefore, the progression and frequency of how the lessons are delivered will affect desired outcomes. Services will be provided August 26, 2024, through May 19, 2025.

**Budget Implication:**

The total cost is not to exceed \$15,000. (LCFF Funds)

**Action:**

The Board of Trustees approved the agreement.

10.16 **Memorandum of Understanding (MOU), Waymakers**

**Background Information:**

Waymakers is a nonprofit agency dedicated to working with helping youth and adults who are in crisis or are dealing with conflict. They support youth who are victims of crime and help youth move away from crime, gangs, substance use, or human trafficking. Their efforts also include working with local school districts through training and programs that support at-risk youth.

Waymakers received grant funding from Sierra Health Foundation, a private philanthropy that promotes, health, racial equity, as well as racial justice in partnership with communities and organizations. Waymakers was awarded a grant for one-million dollars to work with Orange County school districts related to substance use prevention efforts.

**Current Consideration:**

Waymakers, in collaboration with District staff, will recruit an estimated 850 District students per year to participate in the Elevate Youth Program. Students will be recruited from a minimum of four junior high schools and four high schools. Programs will include youth leadership activities on campus that promote healthy alcohol and drug-free school environments. Services are being provided July 1, 2024, through June 30, 2027.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees ratified the MOU.

10.17 **Agreement, Natis House dba Neutral Ground, Inc.**

**Background Information:**

Since 2013, Natis House dba Neutral Ground (NG) has centered its services on prevention, intervention, as well as mediation for students, young people ages 14-24, and families. Neutral Ground's mission is to create a healthier, safer Orange County centered on communities most impacted by gangs and the cycle of poverty. Through its in-school programming, NG offers crisis intervention and street mediation, in which they work with gang-involved youth. Their staff are trained in restorative practices and carry experience in working alongside youth who experience marginalization, are justice-involved, and/or are system-impacted, with many carrying those experiences themselves.

**Current Consideration:**

The District would like to enter into a partnership with Neutral Ground for the 2024-25 year as a pilot project at seven schools. The schools will include Anaheim, Gilbert, Katella, and Loara high schools, as well as Ball, South, and Sycamore junior high schools. Services will be provided August 9, 2024, through June 30, 2025.

**Budget Implication:**

Neutral Ground offers a flexible fee schedule for the District to choose from based on available funds. District and site leadership is currently exploring funding sources, including grants, Title I Funds, LCFF Funds, and Community Schools Grants. The days at each site will range from two days to five days, depending on site available funds. The Neutral Ground fees will range from \$29,000 for two days to a maximum of \$72,500 for five days, per school year per site.

**Action:**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.18 **Agreement, Language Network, Inc.**

**Background Information:**

The Plurilingual Services provides translation and interpretation services via employed translator/interpreters in Spanish, Korean, and Vietnamese. There are many families, however, who speak languages that the Anaheim Union High School District is not able to support. These families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues.

**Current Consideration:**

The Language Network provided translation and interpretation services in the 2023-24 year in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese and Russian. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected that this demand will continue to increase in the 2024-25 year. Services will be provided August 9, 2024, through June 30, 2025.

**Budget Implication:**

Services will be provided at a cost not to exceed \$90,000. (LCFF Funds)

**Action:**

The Board of Trustees approved the agreement.

10.19 **Agreement, Alison G. Dover**

**Background Information:**

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, as well as young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

**Current Consideration:**

Alison G. Dover, in collaboration with District staff will design and tailor the 2024-25 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. Her services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided August 9, 2024, through May 31, 2025.

**Budget Implication:**

The total costs for these services is not to exceed \$7,500. (Title III Fund)

**Action:**

The Board of Trustees approved the agreement.

10.20 **Agreement, Dr. Fernando Rodriguez-Valls**

**Background Information:**

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, as well as young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

**Current Consideration:**

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the 2024-25 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. His services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided August 9, 2024, through May 31, 2025.

**Budget Implication:**

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Action:

The Board of Trustees approved the agreement.

10.21 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), CTE Teacher Credentialing Program**

Background Information:

OCDE Career and Technical Education (CTE) Credentialing Program provides program coursework and support to teachers seeking a Designated Subjects CTE Credential. This credential qualifies teachers to teach CTE coursework, and for students and schools to qualify for CTE pathway completion with the California Department of Education.

Current Consideration:

The OCDE CTE Credentialing Program would like the District to identify a representative to collaborate on enrolling teachers in the program and participate on an advisory council. In addition, OCDE would like the District to assist in assigning mentors to CTE preliminary credential holders. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

There is no cost to the District, as program tuition and other costs are the responsibility of the enrolled candidate.

Action:

The Board of Trustees ratified the agreement.

10.22 **Agreement, Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC) provides students with evidence-based mentoring that is one-to-one, volunteer driven, youth-centered, and has proven results in building social capital and connections, educational success, and positive behavior and choices. The District, in partnership with BBBSOC, would like to provide mentoring opportunities to District students to help them find their voice and purpose, as well as pursue their college and career goals. BBBSOC will provide AUHSD high school students with mentoring from college students, as well as the opportunity for high school students to mentor students in partner elementary schools, and will pilot a community-based mentoring program to help students with the transition from elementary to junior high school. In addition, BBBSOC will provide workplace mentoring for up to 30 students.

Current Consideration:

The District would like to renew its partnership with Big Brothers Big Sisters to continue offering its mentoring programs to District students. Services will be provided August 9, 2024, through June 30, 2025.

Budget Implication:

The total cost of the agreement is not to exceed \$18,000. This reflects a 28 percent reduction in cost for the upcoming year as compared to the 2023-24 year. (AIME Funds)

Action:

The Board of Trustees approved the agreement.

10.23 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 6)**

**Background Information:**

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The Anaheim Union High School District (District) opted into a joint application with the Orange County Department of Education (OCDE) focused on cybersecurity. The funding will assist in providing professional development to teachers, curriculum and equipment for classrooms, expansion of work-based learning opportunities, and the improvement of dual enrollment opportunities.

**Current Consideration:**

SWP funding was awarded to OCDE, and OCDE would like to enter into a service agreement with the District to implement these initiatives and to provide the funding to the District. The term of this agreement is January 1, 2024, through June 30, 2026.

**Budget Implication:**

The District will receive funding under this agreement in the amount of \$50,000.

**Action:**

The Board of Trustees ratified the agreement.

10.24 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

**Background Information:**

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

**Current Consideration:**

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2024, through June 30, 2025.

**Budget Implication:**

Funds are allocated on an individual student basis. (Special Education Funds)

**Action:**

The Board of Trustees ratified the MOU.

10.25 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for science, social science, and visual and performing arts courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

10.26 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

**HUMAN RESOURCES**

10.27 **2023-24 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for California School Employees Association (CSEA) employee groups.

The proposed modifications include the following:

CSEA: Establishment of Arts Assistant 1 (Dance, Media, Music, Theater, Visual) based on recommendations approved at the Personnel Commission meeting on July 23, 2024.

CSEA: Establishment of Arts Assistant 2 (Dance, Media, Music, Theater, Visual) based on recommendations approved at the Personnel Commission meeting on July 23, 2024.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the CSEA employee groups as submitted.

10.28 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

## 10.29 **Classified Personnel Report**

### Action:

The Board of Trustees approved/ratified the report as submitted.

## 11. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda commended teachers, classified staff, as well as parents, for a welcoming and joyful first day of school.

Dr. Fried shared the summer graduation will be taking place on August 15, 2024, to celebrate those students who accomplished their goals over the summer.

Mr. Jackson wished everyone a great start to the school year.

Dr. Nien thanked the Western High School football team, Coach Davidson, and Assistant Coach Baltazar for inviting her to their first football practice on the new turf field. Additionally, she shared she attended the City of Cypress' National Night Out and thanked the City of Cypress for their collaboration with the District.

Mr. Saldivar gave kudos to all the staff who assisted in the opening of schools, including Maintenance and Operations staff who work during the summer, as well as classified staff. He also wished all students, staff, and families a great year.

## 12. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi shared he attended the Ribbon Cutting for Gilbert High School's Unity Garden, AIME and City of Anaheim Internship Closing Ceremony, AVID Summer Institute, Magnolia Agriscience Community Center (MACC) Farm to Table Dinner, ASB Camp, Neutral Ground Check Presentation to Congressman Lou Correa, City of Cypress American Legion Dinner, Coffee with the Principal at Lexington Junior High School, as well as visited 14 school sites.

Trustee O'Neal reported he attended the Leadership Advance, Ethics Training, MACC Farm to Table Dinner, AIME and City of Anaheim Internship Closing Ceremony, as well as visited all school sites.

Trustee Smith thanked staff for their work, expressed concern about the long-term hearing damage cause by earbuds, as well as reflected on the kindness displayed at the Olympics.

Trustee Guerrero said she attended the AVID Summer Institute, Ribbon Cutting for Gilbert High School's Unity Garden, AIME and City of Anaheim Internship Closing Ceremony, Neutral Ground Check Presentation to Congressman Lou Correa, California Latino School Boards Association Conference, Fiesta Night at Sycamore Junior High School, Chicano Collection Exhibit hosted by Supervisor Sarmiento, as well as visited Anaheim High School and Sycamore Junior High School on the first day of school.

Trustee Randle-Trejo stated she attended the Leadership Advance, Ethics Training, GASELPA's Welcome Back Luncheon, Ribbon Cutting for Gilbert High School's Unity Garden, MACC Farm to Table Dinner, and ROP In-service. Additionally, she commended classified employees that worked through the summer to prepare for the opening of schools.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 12, 2024, at 6:00 p.m.

Thursday, October 17  
Thursday, November 14

Thursday, December 12 (Budget Approval)  
Thursday, December 19 (Annual Organizational Meeting)

13.2 **Suggested Agenda Items**

Trustee Smith requested a presentation on financial oversight.

14. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:53 p.m., in memory of Linda Lavamaki.

Approved \_\_\_\_\_

  
Clerk, Board of Trustees