

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES Minutes Thursday, July 16, 2020**

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### **1. CALL TO ORDER–ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 8:23 a.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O'Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session items 4.2 and 4.7.
- Page 4 of the agenda, Item 10.1, replace page to reflect the change from a blended instructional model to a full virtual/distance learning model.
- Exhibit A, page 2, replace page to reflect the change from Option 1 (blended instructional model) to Option 2 (full virtual/distance learning).
- Page 10 of the agenda, Item 10.11, change in the funding source from ESSER to Learning Loss Mitigation Funds.
- Page 25 of the agenda, Item 14.1, change in meeting time to 4:00 p.m. for the August 13 Board meeting.
- Exhibit S, replace page 2 to include insurance language under Section 6 and page 4 to include signature.
- Exhibit UU, replace pages 2 and 3 to include Probationary and Temporary Counselors, as well as to correct the effective date for Emily Edson to 8/10/20.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

#### 4. **CLOSED SESSION**

The Board of Trustees entered closed session at 8:26 a.m.

#### 5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

##### 5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 10:06 a.m.

##### 5.2 **Pledge of Allegiance and Moment of Silence**

Trustee Brian O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

##### 5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 This item was pulled prior to the adoption of the agenda.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees unanimously voted to suspend, without pay for 1 day, employee HR-2020-21-01.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 This item was pulled prior to the adoption of the agenda.
- 5.3.8 The Board of Trustees unanimously voted to make the following appointments:

- Claudia Ruiz, Assistant Principal, Orangeview Junior High School
- Lorena Stout, Assistant Principal, Magnolia High School

Claudia Ruiz, newly appointed assistant principal, expressed she is honored to be appointed and is looking forward to the start of the school year.

Lorena Stout, newly appointed assistant principal, thanked Cabinet and the Superintendent for the opportunity.

#### 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Randle-Trejo introduced Grant Schuster, ASTA president; Brian Bannon and Cory Kretz, APGA co-presidents; as well as Hilda Vasquez, ALTA president.

## **PRESENTATION**

### **9.2 School Dismissal and Distance Learning**

#### Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the Board of Trustees unanimously authorized the District to close physical school sites for students through March 27, 2020, which was extended through the end of the school year on April 9, 2020, by unanimous adoption of Resolution No. 2019/20-BOT-03. Since March 13, 2020, District administrators, faculty, and staff have been developing and implementing a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

#### Current Consideration:

District staff members provided an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## **7. REPORTS**

### **7.1 Reports of Associations**

Grant Schuster, ASTA president, reported that teachers have been planning for all possible situations for this upcoming year. Additionally, he introduced Hiba Taylor, District teacher. Hiba Taylor presented on the planning and efforts that the Opening of School Task Force has been working on, as well as the needs of teachers and students.

Cory Kretz, APGA co-president, highlighted the great work that the counselors have been doing by advocating and supporting students, staff, and parents.

Adrian Prieto, AFSCME president, thanked the Board for their efforts and allowing employees to work in a safe environment.

Hilda Vazquez, ALTA president, reported that partnerships have been made throughout the community in order to help families with any needs that might arise. Additionally, she reported that risk assessments have been conducted at all school sites.

### **7.2 Parent Teacher Student Association (PTSA) Reports**

There was no report.

## 8. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 8.1 Randy Hyunh, District student, gave his opinion on why Ethnic Studies should be a requirement for all AUHSD schools.
- 8.2 Martha Aguirre, community member, stated that Ethnic Studies should be a requirement for high school students, given that the District serves a majority of students of color and underrepresented students.
- 8.3 Angelina Abano, community member and Oxford Academy alumni, recounted her experience while attending Oxford Academy and expressed that including Ethnic Studies in the AUHSD curriculum would give way towards more worldly and empathetic students.
- 8.4 Julianna Phan, Oxford Academy alumni, stated that having an Ethnic Studies graduation requirement could change the mindset of student body by allowing all students to have an in-depth education and understanding about race and the role it plays in democracy.
- 8.5 Dan Tran, Oxford Academy alumni, spoke of the need to educate students about living in a diverse world and explained why having Ethnic Studies as a graduation requirement would help students learn about the history of marginalized communities.
- 8.6 Anh Ha, Oxford Academy student, requested that Ethnic Studies be a graduation requirement, as well as voiced she has gained more knowledge about communities while taking a Chicano Studies course, which is a topic that has not been discussed while attending Oxford Academy.
- 8.7 An Oxford Academy alumni expressed that it is extremely important that Ethnic Studies is a requirement for graduation, so that students learn the true narratives in order to feel represented.
- 8.8 Amreen Kaur, community member, spoke about the petition calling for AUHSD to adopt an Ethnic Studies graduation requirement, which could help improve academic achievement and increase student engagement.
- 8.9 Yunnice Kim, District student, asked the Board to consider adding Ethnic Studies to the curriculum stating that by doing so students would feel valued, represented, and proud of their ancestry.
- 8.10 Gurneet Kaur, District student, spoke in favor of making Ethnic Studies a graduation requirement and stated that this change would help all students learn and understand various cultures.
- 8.11 Ashley Bui, District student, spoke in favor of having an Ethnic Studies course requirement stating she is more knowledgeable and has felt more empowered after taking a course that deals with different ethnic backgrounds.

## 9. PRESENTATION

### 9.1 **45-Day State Budget Revision**

#### Background Information:

On June 30, 2020, Governor Newsom signed the 2020-21 California State Budget. This budget contained significant changes from the Governor's May Revision Budget, which was

used to prepare the AUHSD Proposed Budget for 2020-21. Education Code 42127 states that (h) Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

Current Consideration:

Business Services staff presented the 45-Day State Budget Revision.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board of Trustees received the information.

9.2 This item was pulled forward and placed after item 6.0.

10. **ITEMS OF BUSINESS**

**RESOLUTIONS**

**PUBLIC COMMENTS FOR ITEM 10.1**

Daniel Khang, community member, spoke in favor of a full virtual/distance learning model.

Joe Konoske, District parent, relayed his concerns about in-person learning and asked the Board to continue with a full virtual/distance learning model, until it is safe for student to return to school.

Jennifer Morales, District parent, expressed her opposition in reopening school for in-person instruction.

Ryan Clock, District parent, asked the Board to please vote in favor of a full virtual/distance learning model.

Hannah, District student, relayed her concerns in regards to reopening schools with in-person instruction and advocated for a virtual/distance learning model.

Amreen Kaur, community member, detailed why in-person instruction should not be in place for the coming school year, as it poses a risk to students and staff members.

Ella Camarena, District student, voiced her opposition and concerns for in-person instruction.

Cecilia Hinojosa, community member, thanked the Superintendent, teachers, and staff for their leadership and great work with distance learning.

Allison Le, District teacher, spoke in favor of a full virtual/distance learning model stating even though online learning is not perfect, the safety of students should be priority.

Stephanie Wade, community member, asked the Board to make a decision to continue with a full distance learning model based not only on science and data, but also on morals and

ethics. She also stated that the District should provide assistance to those families that may not have all the tools necessary to navigate this situation.

10.1 **Resolution No. 2020/21-BOT-02, Reopening of Schools for the 2020-21 Year**

Background Information:

On March 13, 2020, the Board of Trustees passed and adopted a resolution declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the Board of Trustees authorized the District to close physical school sites for students through March 27, 2020, which was later extended through the end of the school year. Since March 13, 2020, District administrators, faculty, and staff have been developing and implementing a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19.

Current Consideration:

In contemplation of the reopening of schools at the beginning of the 2020-21 school year, the District began convening an Opening of Schools Task Force (OSTF) on April 23, 2020, which formulated three options for opening the District's schools: a blended instructional model, a full virtual/distance learning instructional model, and a full in-person instructional model. Although the initial recommendation discussed at the July 2, 2020 special meeting of the Board was to pursue a blended instructional model, based on the totality of the circumstances known at this time, the Resolution would determine that a full virtual/distance learning instructional model is the appropriate mechanism for reopening the District's schools at the beginning of the 2020-21 school year, and would adopt and approve the proposed full virtual/distance learning instructional model for the reopening of District schools.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-BOT-02, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.2 **Resolution No. 2020/21-F-01, State Allocation Board and School Facility Program Beyond Bond Authority Acknowledgment**

Background Information:

California school districts have the potential of realizing significant state funding contributions under the School Facility Program, which is administered by the Office of Public School Construction (OPSC) and the State Allocation Board (SAB). The District has adopted a Facilities Master Plan, which includes projects funded with the proceeds of a General Obligation Bond and other funds. The District is interested in leveraging its funds by seeking eligibility for modernization and new construction, under the School Facility Program.

Current Consideration:

The District intends to file applications for eligibility determination and funding for projects that have received Division of the State Architect approval. The School Facility Program is

currently exhausted of funding; however, in anticipation of the future passing of a new state bond, OPSC and the SAB cautiously continue to accept applications for state funding. Applications approved by the SAB are placed in the "Applications Received Beyond Bond Authority List."

Pursuant to Title 2, Code of California Regulations, Section 1859.95.1, OPSC and the SAB require that the governing board of a school district adopts the resolution as part of a project's application submittal. The resolution applies to the following project.

- Anaheim High School-Fire Alarm System Upgrade

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-F-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.3 **Resolution No. 2020/21-F-02, Approval of Notice of Exemption for the Anaheim High School Fire Alarm Upgrade**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Anaheim High School are identified in the approved FMP. The Anaheim High School Fire Alarm Upgrade Project (Project) is consistent with the intent of the approved FMP.

The scope of work of the Project consists of the replacement of the fire alarm system throughout the school.

Current Consideration:

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for 30 days.

The District has evaluated the Project and has determined that it is categorically and statutorily exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-F-02, approving the NOE for the Project, and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.4 **Resolution No. 2020/21-F-03, Approval of Notice of Exemption for the Magnolia High School Site Improvement Project**

**Background Information:**

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Magnolia High School are identified in the approved FMP. The Magnolia High School Site Improvement Project (Project) is consistent with the intent of the approved FMP.

The scope of work of the Project consists of: (1) Reconstruction and reconfiguration of the existing fire access road and rear parking lot to improve vehicular circulation and emergency service; (2) Site improvements to address ADA path of travel issues throughout the site, hardscape deficiencies, safety, and accessibility issues in the quad; (3) Site improvements to address drainage issues; (4) Installation of security fencing and gates; (5) Installation of drought tolerant landscaping and water efficient irrigation system; (6) Upgrade of site utilities; (7) Reconstruction of tennis courts; (8) Installation of surveillance cameras and exterior lighting; (9) Installation of shade structures; and (10) Modernization of restrooms.

**Current Consideration:**

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for 30 days.

The District has evaluated the Project and has determined that it is categorically and statutorily exempt from CEQA.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-F-03, approving the NOE for the Project, and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo



## **BUSINESS SERVICES**

### **10.5 Board Policy, Multiple Policies, Second Reading**

#### Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the Board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has begun reviewing all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

#### Current Consideration:

The Business Division has submitted the following policies for review and/or approval:

- 10.5.1 Revised Board Policy 5201 (7310), Naming of Facility
- 10.5.2 New Board Policy 5021 (7110), Facilities Master Plan
- 10.5.3 New Board Policy 5306 (7111), Evaluating Existing Buildings
- 10.5.4 New Board Policy 9203.01.02 (7131), Relations with Local Agencies
- 10.5.5 New Board Policy 5022 (7140), Architectural and Engineering Services
- 10.5.6 New Board Policy 5023 (7150), Site Selection and Development
- 10.5.7 New Board Policy 5025 (7160), Charter School Facilities
- 10.5.8 New Board Policy 5027 (7210), Facilities Financing
- 10.5.9 New Board Policy 5028 (7211), Developer Fees
- 10.5.10 New Board Policy 5030 (7213), School Facilities Improvement Districts
- 10.5.11 New Board Policy 5032 (7214), General Obligation Bonds

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the policies listed above. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### **10.6 Rejection of Liability Claim**

#### Background Information:

The District received a liability claim that was filed on July 1, 2020, and identified as AUHSD 20-08 (Tort 413).

#### Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 20-08 (Tort 413) as not a proper charge against the District and authorized staff to send the notice of rejection. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.7 **Interagency Agreement, Anaheim Academy dba Vibrant Minds Charter School**

Background Information:

Vibrant Minds Charter School (formerly known as Goals Academy Charter School) asked the Food Services Department to become their School Food Authority in order to meet the State meal mandate passed in 1975. The mandate requires school districts, including charter schools, provide nutritious meals for all enrolled students. Vibrant Minds Charter School does not have adequate facilities to provide meal service to their students.

Current Consideration:

This one-year agreement to provide meals to Vibrant Minds Charter School generates revenue from meals served and provides a community service. Services will be provided August 10, 2020, through June 30, 2021.

Budget Implication:

This agreement generates revenue from meals served. (Cafeteria Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Anaheim Academy dba Vibrant Charter School. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

**EDUCATIONAL SERVICES**

10.8 **Memorandum of Understanding (MOU) Template, Mobile COVID-19 Testing**

Background Information:

Recently, District leaders have begun collaboration with the Orange County Health Care Agency (OCHCA), Latino Health Access (LHA), and the University of California Irvine's Program in Public Health along with other school districts in Anaheim and Santa Ana. The county has approved funds to support the identified zip codes in Orange County with high rates of spread of the novel coronavirus (COVID-19). Unfortunately, Anaheim has three of the highest zip codes in Orange County: 92805, 92806, and 92804. These are considered "HotSpot" zip codes. In collaboration with the above organizations, we have come to alignment around a general action plan to address the "HotSpot" zip codes. The action plan includes three parts: (1) Education Prevention including how to prevent COVID-19 spread; (2) Call Centers designed for local organizations to provide support and resources; and (3) COVID-19 Testing and Contact Tracing in our local community.

Current Consideration:

One of our immediate tasks is to increase testing availability for our community members struggling to find available, no-cost test centers near their home. OCHCA is funding Mobile Testing Clinics, which will be identified by LHA and linked to the District. For purposes of allowing Mobile Testing Clinics to operate on District sites (specifically school site parking lots), staff recommends adoption of a template Memorandum of Understanding to be used for facility use between the District and the various Mobile Testing Clinics.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU template. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.9 **Memorandum of Understanding (MOU), International Korean Educators Network (IKEN)**

Background Information:

The International Korean Educators Network (IKEN) takes an active role in supporting educators of Korean language and culture in different types of schools such as Korean Dual Language Program, Korean language classes, and Korean community language schools. IKEN has supported the District Korean World Language program with donations to Oxford Academy, Kennedy High School, and Walker Junior High School.

Current Consideration:

This MOU is made and entered to express the mutual understanding between IKEN and the District, which will make available the Korean Online (elearning) Course to students, including Cambridge Virtual Academy (CVA). IKEN shall provide up to \$30,000 to support the Korean Program. The funds shall be used only for the Korean Program's instructional or cultural activities including textbooks and instructional materials. Services will be provided August 1, 2020, through August 1, 2023. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the MOU. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.10 **Memorandum of Understanding (MOU), Cypress College**

Background Information:

Cypress College received a California CCAP STEM Pathways Academy Grant in the field of Cybersecurity and Computer Science to help high need students in the District access unprecedented career opportunities. According to the 2018 (ISC)<sup>2</sup> Cybersecurity Workforce Study, the workforce gap for cybersecurity professionals has dramatically widened creating a shortage of three million employees globally and 498,000 in North America alone. Cypress College has provided tutoring and mentorship resources, dual enrollment classes focused on cybersecurity, afterschool, and Saturday Academy enrichment activities, as well as provided District students the opportunity to access high-paying cybersecurity technician careers while in high school and after college.

Current Consideration:

Magnolia Cybersecurity Institute (MCI) at Magnolia High School is the premier cybersecurity pathway in the region. Magnolia High School students benefit from the California CCAP STEM Pathways Academy Grant through Cypress College. Cypress College has agreed to reimburse the District for one section, providing a release period for a teacher to coordinate the Magnolia Cybersecurity Institute Pathway. This teacher will support the implementation of the new grant and expansion of dual enrollment courses offered through Cypress College.

Budget Implication:

There is no impact to the budget. Cypress College will reimburse the District \$20,237.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.11 **Agreement, ExploreLearning, LLC dba Gizmos**

Background Information:

ExploreLearning is part of the Cambium Learning Group, a leading educational solutions and services company committed to helping all students reach their full potential.

ExploreLearning has three online programs: Gizmos, Reflex and Science4Us. All three online programs support engaging and effective instructional strategies to K-12 classrooms around the world. During the 2019-20 year, the District piloted Gizmos across school sites through a grant. Over 200 teachers and over 4,000 students participated in the pilot across both junior high and high schools. This included professional learning for teachers throughout the pilot year.

Current Consideration:

The District would like to partner with ExploreLearning to purchase a District license, which allows the Gizmos program to be accessed by all students and teachers across all school sites. Services will be provided July 19, 2020, through July 18, 2023.

Budget Implication:

The total amount of the expenditures is not to exceed \$199,665 for three years. (Learning Loss Mitigation Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.13, Exhibit BB, pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

**BUSINESS SERVICES**

11.1 **Agreement Amendment #2, Human Resources Application, Implementation, and Software Support Service**

Background Information:

The District has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The agreement amendment provides for professional services to the District for the implementation of the Human Resources Application, including ongoing training services for present and future employees, future software enhancements, as well as support services July 1, 2020, through June 30, 2021. The agreement amendment extends services for an additional year.

Budget Implication:

The total cost is not to exceed \$75,000, which is a decrease in cost from the 2019-20 agreement of \$5,028. (General Funds)

Action:

The Board of Trustees ratified the amendment to the agreement.

11.2 **Agreement, Business-Plus System Support, Implementation, and Software Support Service**

Background Information:

The District currently has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, stores inventory, and a fixed asset system.

Current Consideration:

The agreement allows for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Business-Plus System Support software from July 1, 2020, through June 30, 2021, renewable annually for up to four years by the District's assistant superintendent, Business in accordance with the notification period outlined in the agreement.

Budget Implication:

Services are to be provided at a cost not to exceed \$100,000 annually. (General Funds)

Action:

The Board of Trustees ratified the agreement.

11.3 **Amendment, Design-Build Agreement, Trane U.S. Inc., dba Trane HVAC/EMS Design-Build Services, RFP #2019-31**

Background Information:

Staff is using the Design-Build (DB) delivery method to procure design and construction for Anaheim and Katella high schools, Hope School, and Gilbert West facility HVAC/EMS upgrades. Education Code Section 17250.2 et. al. is the DB provision, which allows districts to utilize this type of delivery method. Proposition 39 funding is being used for the replacement of aging heating, ventilation, and air conditioning (HVAC) equipment with new energy efficient units and an energy management system (EMS).

Current Consideration:

The District issued RFP #2019-31 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After the review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Trane U.S., Inc. (Trane) as the DB contractor. On July 11, 2019, the Board of Trustees ratified the DB agreement with Trane for this project.

Design and construction of the projects have proceeded satisfactorily. Staff has identified another site that is in great need of updated equipment. Kennedy High School has old HVAC equipment that is resulting in increased repair and utility costs. Staff has negotiated the DB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the DB contract documents previously approved by the Board. The DB agreement shall be amended to include the expanded scope of work at Kennedy High School, and deletion of the scope of work at Gilbert West, which is of a lower priority.

Budget Implication:

The current GMP, associated contingencies and allowances for the original work is \$3,148,213. The DB agreement's GMP will be amended by \$227,988 to incorporate the expanded scope of work. The total project cost for the amended GMP including contingencies and allowances will not exceed \$3,376,201. The amendment will extend the agreement through September 30, 2020. (Proposition 39 Funds and/or Routine Restricted Maintenance Funds)

Action:

The Board of Trustees approved the amendment to the DB agreement with Trane for the HVAC/EMS Design-Build Services.

11.4 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2020-14	Magnolia High School  Site Improvement Project (Measure H Funds and/or other funds as necessary)	The Nazerian Group	\$10,614,123
2020-18	Orangeview Junior High School New Marquee Installation (Measure H Funds)	JM & J Contractors	\$97,690
2020-19	Anaheim High School (COP Funds)	Giannelli Electric, Inc.	\$1,252,692

Action:

The Board of Trustees awarded Bids No. 2020-14, 2020-18, and 2020-19.

11.5 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2020-01, Kennedy High School  
Relocatable Buildings Project (Developer Fees)  
JM & J Contractors  
Original Contract  
Change Order #1  
New Contract Value

P.O. #N64A0118

\$584,389  
\$0  
\$584,389

Action:

The Board of Trustees ratified the change order as listed.

11.6 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2020-01, Kennedy High School  
Relocatable Buildings Project (Developer Fees)  
JM & J Contractors  
Original Contract  
Contract Changes  
Total Amount Paid

P.O. #N64A0118

\$584,389  
\$0  
\$584,389

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid No. 2020-01 as complete and authorized the filing of the notice of completion with the Office of the County Recorder.

11.7 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking onto other public agencies existing bids, our district can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements.

Current Consideration:

Due to current supply chain issues, the District is unable to obtain timely delivery of all computer equipment requirements from its primary contracted vendor. Based on current market conditions, our primary contracted vendor estimates a December timeframe for the arrival of equipment. CDW Government LLC has access to a sufficient number of Chromebooks in their supply chain to be able to deliver the devices in the August timeframe.

At this time, staff has analyzed purchasing options for technology, peripherals, and related items for current distance learning requirements. It has been determined that the following bid can be utilized to acquire these products at their best value: Irvine Unified School District-Bid-19/20-01 IT Authorization to Award Contract for the purchase of technology equipment, peripherals, and related items to CDW Government LLC. Special pricing has been established for K-12 institutions in Orange County.

The use of the piggybackable contract is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

The amount is not to exceed \$650,000. (ESSER Funds)

Action:

The Board of Trustees ratified the use of the piggybackable contract for the purchase of technology, peripherals, and related items.

11.8 **Piggyback Contract for Data Communications Hardware, Software, and Related Services**

Background Information:

The District has been using Hewlett Packard products over the years and the Education and Information Technology Department has established Hewlett Packard products as the District standard because of their high quality, as well as their reliable service.

The District will purchase servers, data storage equipment, data communications hardware, software, and related services from Hewlett Packard Enterprise Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Utah National Association of State Procurement Officials (NASPO) ValuePoint Master Agreement AR3288 for data communications hardware, software, and related services. This includes networking, routers, switches, security, storage, as well as related items and services. This contract was awarded by the State of Utah with NASPO and approved for use by the State of California Department of General Services (DGS) through California Participating Addendum 7-20-70-47-04.

Current Consideration:

NASPO is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO alliance to obtain the lowest prices. Utah was the state that took the lead on AR3288 and processed bids that resulted in an award of contracts to Hewlett Packard Enterprise Company. The District has been purchasing directly from Hewlett Packard and Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller).

This agreement will allow staff to make purchases through September 30, 2024, on California Participating Addendum 7-20-70-47-04.

Budget Implication:

This agreement is intended to provide a buying vehicle for the purchase of networking, routers, switches, security, storage, as well as related items and services to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$500,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the use of the contract, including networking, routers, switches, security, storage, and related items and services utilizing Utah NASPO ValuePoint Master Agreement AR3288, approved for use by the State of California's DGS through the



California Participating Addendum 7-20-70-47-04 to Hewlett Packard Enterprise Company, directly or to a State Approved Authorized Reseller Sehi Computer Products, Inc.

11.9 **Consulting Agreement Amendment, Gallagher Benefit Services, Inc.**

Background Information:

The District has been associated with Gallagher Benefit Services, Inc., the District's health benefits consultant, since 2006. The consulting agreement with Gallagher Benefit Services, Inc., and the consulting fees for administering the District's health benefit insurance plans, was approved at the June 20, 2019, Board meeting.

Current Consideration:

The District currently has a consulting agreement with Gallagher. This agreement, effective July 1, 2019, outlined an increase to the annual fee of \$157,400, effective July 1, 2020. Due to public schools funding concerns, because of the State's economy, Gallagher has submitted an amendment to forego the annual increase, and maintain the same annual fee for the 2020-21 fiscal year.

Budget Implication:

There is a savings of \$4,643 for the 2020-2021 fiscal year.

Action:

The Board of Trustees ratified the agreement amendment.

11.10 **Student Accident and Health Insurance Programs, Myers-Steven & Toohey & Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to make group accident insurance available on a voluntary basis for purchase by parents or guardians. Myers-Stevens & Toohey & Co., Inc. has provided student accident and health insurance programs for District students and athletes for many years.

Current Consideration:

The insurance programs allow students who do not have health care coverage to participate in athletics, and provide a supplement to a parent or guardian's private insurance for both athletes and other students. The student accident and health insurance programs are underwritten by CHUBB/Ace American Insurance Company and administered by Myers-Stevens & Toohey & Co., Inc. The 2020-21 insurance program costs are paid by parents or guardians who elect to obtain this voluntary coverage. The 2020-21 insurance program rates, which are the same as the 2019-20 insurance program rates, are as follows.

	<u>Low Option</u>	<u>Mid Option</u>	<u>High Option</u>
Student Accident and Sickness Plan			
Full-time Health Care*			
Initial Payment/Subsequent Payments	\$208/\$338		
School-Time Accident Plan	\$39	\$63	\$77
Full-Time 24/7 Accident Plan	\$165	\$219	\$317
Interscholastic Tackle Football Accident Plan	\$180	\$235	\$338
Full-Time Dental Plan (with another plan)	\$12	\$12	\$12
(purchased separately)	\$16	\$16	\$16

\*Initial payment covers the remainder of the month in which it was paid and one additional month. Subsequent payment is billed every two months and covers an additional two-month period.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the programs.

11.11 **Agreement, Transportation**

Background Information:

In the past years, the Board of Trustees has approved an agreement to provide transportation services to the Greater Anaheim SELPA.

Current Consideration:

It is in the best interest of the District to provide transportation to this group. The agreements will be in effect July 1, 2020, through June 30, 2021.

Budget Implication:

The transportation agreements provides for a net revenue to the District, which assists to offset the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreement.

11.12 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees ratified items 11.13, Exhibit BB, with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

11.13 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 8, 2020, through July 6, 2020.

11.14 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 8, 2020, through July 6, 2020.

11.15 **SUPPLEMENTAL INFORMATION**

11.15.1 ASB Fund, April 2020

11.15.2 Cafeteria Fund, April 2020

## EDUCATIONAL SERVICES

### 11.16 **Educational Consulting Agreement, Language Network, Inc.**

#### Background Information:

The English Learner and Multilingual Services Department provides translation and interpretation services in the languages in highest demand in the district. There are many families, however, who speak languages that the Anaheim Union High School District is not able to support. These families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues.

#### Current Consideration:

The Language Network provided translation and interpretation services in the 2019-20 year in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected that this demand will continue to increase in the 2020-21 year. Services will be provided August 1, 2020, through July 31, 2021.

#### Budget Implication:

The total cost for these as-needed services is not to exceed \$35,000. (LCFF Funds)

#### Action:

The Board of Trustees approved the educational consulting agreement.

### 11.17 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC), Workplace Mentoring, Bigs with Badges, and High School Bigs**

#### Background Information:

During the 2014-15 year, the District, in partnership with the City of Anaheim's Mayor's office, developed Anaheim Innovative Mentoring Experience (AIME), a tiered mentorship program with selected high school students and local businesses. This tiered mentoring approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership assists AIME in providing tier-two mentoring in a one-on-one approach through the Workplace Mentoring Program (formerly called Anaheim Beyond School Walls), Bigs with Badges Program, and High School Bigs Program. BBBSOC has extensive experience pairing youth with adult mentors, and high school students with elementary youth through their workplace mentoring programs. BBBSOC has a mentoring screening, selection, and training process, as well as mentoring curriculum and activities.

#### Current Consideration:

The District will renew its partnership with BBBSOC to assist in the implementation of the tiered Anaheim Innovative Mentoring Experience (AIME) mentoring program. The Bigs with Badges Program will continue to connect high school students facing adversity with a positive role model at a local law enforcement agency, and the High School Bigs Program will continue providing volunteer opportunities to students in the District partner school(s) including Anaheim, Cypress, Katella, Kennedy, Savanna, and Western high schools, as well as Oxford Academy. BBBSOC has extensive experience pairing elementary school youth with high school mentors. Services are being provided July 1, 2020, through June 30, 2021.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.18 **Educational Consulting Agreement, Orange County Human Relations Council, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one of seven programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with OCHRC to provide inter-ethnic relations training at Servite High School.

Current Consideration:

OCHRC will provide Bridges program training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus culture for parents, students, and where all stakeholders feel respected. Services will be provided August 1, 2020, through June 30, 2021.

Budget Implication:

The total cost is not to exceed \$5,000. (Title II Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.19 **Contract, Alternative and Augmentative Communication Evaluation, Cindy Cottier**

Background Information:

The District employs psychologists, speech and language pathologists, as well as other personnel who evaluate student's needs for special education and related services. The District has both the right and obligation to assess students with disabilities in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a student with disabilities who disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent evaluation and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost is not to exceed \$2,000. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

11.20 **Contract, Independent Neuro-Educational Assessment, Dr. Veronica Olvera, Neuro-Educational Clinic**

**Background Information:**

The District employs psychologists, speech and language pathologists, as well as other personnel who evaluate student's needs for special education and related services. The District has both the right and obligation to assess students with disabilities in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a student with disabilities who disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

**Current Consideration:**

During the Mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent psycho-educational/ERMHS assessment and allow the Individualized Education Program team to consider the information.

**Budget Implication:**

The total cost is not to exceed \$7,500. (Special Education Funds)

**Action:**

The Board of Trustees approved the contract.

11.21 **Contract, Independent Educational Evaluation, Gwennyth Palafox, Ph.D., Meaningful Growth**

**Background Information:**

The District employs psychologists, speech and language pathologists, as well as other personnel who evaluate student's needs for special education and related services. The District has both the right and obligation to assess students with disabilities in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a student with disabilities who disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

**Current Consideration:**

During the Mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent transition evaluation and allow the Individualized Education Program team to consider the information.

**Budget Implication:**

The total cost is not to exceed \$6,500. (Special Education Funds)

**Action:**

The Board of Trustees approved the contract.

11.22 **Contract, Independent Psycho-Educational Evaluation, Jan Casteel, South Coast Psychological & Educational Associates**

**Background Information:**

The District employs psychologists, speech and language pathologists, as well as other personnel who evaluate student's needs for special education and related services. The District has both the right and obligation to assess students with disabilities in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a student with disabilities who disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

**Current Consideration:**

During the Mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent psycho-educational assessment and allow the Individualized Education Program team to consider the information.

**Budget Implication:**

The total cost is not to exceed \$4,000. (Special Education Funds)

**Action:**

The Board of Trustees approved the contract.

11.23 **Amendment, Nonpublic, Nonsectarian School Services Master Contract**

**Background Information:**

Annually, the Orange County Department of Education negotiates rate structures with non-public schools (NPSs) that are located within California. A NPS is utilized when the needs of a student with disabilities are such that the District cannot meet those needs with existing District programs. When a student is placed in a NPS, the District enters a master contract with the NPS which outlines the legal responsibilities of each party. Only one master contract is necessary for each NPS. The Master Contract was approved by the District in August of 2019 for the 2019-20 year.

**Current Consideration:**

With school dismissal due to COVID-19 impacting the NPSs, the Orange County Department of Education worked with the NPSs to amend the current contract. The master contract amendment specifies the responsibilities of the NPS and the LEA during distance learning. It also provides new negotiated rates that reflect discounts for related services and transportation. This amendment will be in effect March 16, 2020, through June 30, 2020.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees ratified the master contract amendment.

11.24 **Memorandum of Understanding (MOU), Children's Hospital of Orange County (CHOC)**

**Background Information:**

Children's Hospital of Orange County (CHOC) opened its doors to children in 1964 and since then, they have been committed to providing medical care to children in Orange County and surrounding counties in California. Their services include primary and specialty care clinics to millions of children. In addition to medical care, CHOC has expanded its mental health services to include direct clinical work and a pediatric psychiatric unit.

**Current Consideration:**

CHOC is seeking to partner with local school districts to support efforts in early mental health prevention and intervention. CHOC has seen an increase in pediatric psychiatric hospitalizations due to mental illness, depression, and anxiety.

As an effort to mitigate the increase of student crises, CHOC is offering to support the development of student Wellness Centers in all of the Districts' high schools. The purpose would be to create a safe space for students to practice mindfulness or stress coping techniques. In addition, CHOC is committed to offering support from members of their medical and mental health community to consult on severe cases related to mental illness, as well as to support professional development on health and mental health topics. Services will be provided July 18, 2020, through June 30, 2021. The agreement may be renewed for up to four additional one-year terms with mutual consent of CHOC and the assistant superintendent, Education.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the MOU.

11.25 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for career and technical education, dual enrollment, English, and social science courses. The books have been made available for public view.

**Action:**

The Board of Trustees adopted the selected materials.

11.26 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in career technical education, dual enrollment, and English courses. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, July 17, 2020, through August 13, 2020.

**Action:**

The Board of Trustees approved the display.

## HUMAN RESOURCES

### 11.27 **Agreement, Chapman University**

#### Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Chapman University psychology interns to receive payment for providing supervised support services to District students and staff.

#### Current Consideration:

University interns will provide services including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Interns will work under the supervision of the District psychologists and will enter an internship agreement that clearly outlines the roles, expectations, and responsibility of the paid psychology intern. The internship agreement requires all participants to follow District policy and practice regarding work expectations, confidentiality, safety, and dress. The agreement will be effective August 1, 2020, through September 1, 2025.

In addition to the paid interns, the District may continue offering unpaid internships to undergraduates, or those starting their graduate program. The agreement will be signed following Board approval.

#### Budget Implication:

Intern psychologists will be paid the governing minimum wage. (Medi-Cal Funds)

#### Action:

The Board of Trustees approved the agreement.

### 11.28 **Agreement, California State University, San Bernardino (CSUSB)**

#### Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools.

#### Current Consideration:

This agreement provides the opportunity for university students attending CSUSB to provide supervised support to District students and staff while completing their education in one of the following programs: service learning, internships, fieldwork, field practicums, supervised field placement, practice teaching, and any substantially similar program.

Students will work under the supervision of District personnel including school site master teachers, psychologists, or other leaders relevant to their field of study to develop skills that prepare them for a career in education. This agreement provides opportunities for all students and interns in their respective fields to observe, participate, and assist. Additionally, District personnel will model professional attire, development, and conduct. This agreement will be in effect July 16, 2020, through June 30, 2023. The agreement will be signed following Board approval.



Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.29 **2019-20 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2020, through June 30, 2020, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

11.30 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption to the agenda.

11.31 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

11.32 **Public Disclosure of Superintendent's Extension/Revision Employment Agreement**

Background Information:

On June 18, 2020, the Board of Trustees approved the amendment to the employment agreement for Michael B. Matsuda, Superintendent of the Anaheim Union High School District, extending the agreement by one year and equalizing carry forward vacation days to 29.

Current Consideration:

This item was to publicly disclose the superintendent's employment agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the amendment to the employment agreement.

11.33 **Public Disclosure of Employment Agreements with Assistant Superintendents, Chief Academic Officer, and District Counsel**

Background Information:

On June 18, 2020, the Board of Trustees approved the amendments to the employment agreements with Jaron Fried, Ed.D., Assistant Superintendent of Educational Services; Brad Jackson, Assistant Superintendent of Human Resources; Jennifer Root, Ed.D., Assistant Superintendent of Business Services; Manuel Colón, Chief Academic Officer; and Karl H. Widell, District counsel, by extending the agreements by one year and equalizing carry forward vacation days to 29.

Current Consideration:

This item was to publicly disclose the employment agreement with the Assistant Superintendents, Chief Academic Officer, and District Counsel.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the amendments to the employment agreements.

12. **SUPERINTENDENT AND STAFF REPORT**

There were no reports.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal thanked staff and community who have communicated their concerns and is looking forward to the future.

Trustee Jabbar thanked the OC Heath Care Agency and Latino Health Access for collaborating with the District to conduct COVID-19 testing.

Trustee Piercy thanked staff, students, and community members who contacted her with concerns and opinions about the reopening of schools.

Trustee Smith shared she attended the Student Discipline Task Force.

Trustee Randle-Trejo reported she has participated in various informational webinars and attended an ROP Board meeting, food distributions at various school sites, as well as the Anaheim High School COVID-19 testing facility. Additionally, she expressed condolences to Dr. Jan Billings, former District superintendent, for the passing of her husband.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, August 13, 2020, at 4:00 p.m.

Thursday, September 17  
Thursday, October 15

Thursday, November 19  
Tuesday, December 15

14.2 **Suggested Agenda Items**

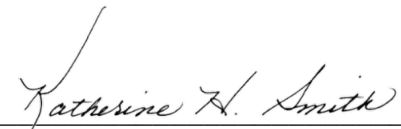
There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 2:38 p.m., in memory of Ross Billings. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo.

Approved

  
\_\_\_\_\_  
Clerk, Board of Trustees