

The Board of Trustees recognizes that engaging in courses of study in the arts allows students to develop initiative, discipline, perceptual abilities, and critical thinking skills that are essential for twenty-first century learning and careers. The Board believes that access to a comprehensive arts education program is a fundamental part of the whole child education provided to all students in all grades.

The District's comprehensive arts program shall include a written, sequential, standards-based curriculum in dance, music, theatre, and visual arts. Students shall have opportunities to improve artistic skills, create and/or perform original works, acquire an appreciation of the arts from many eras and cultures, and develop an intellectual basis for making aesthetic judgments. This program aligns with the Career Preparedness Systems Framework (CPSF), integrating technical and transferable skills, reinforcing the 5 Cs, embedding equitable decision-making, and encouraging student agency in all four Artistic Processes: Creating, Presenting, Responding, and Connecting.

The Board of Trustees supports the role of Director of Arts Education, who is responsible for planning, implementing, supervising, coordinating, and evaluating arts education instruction across the District. The Director of Arts Education ensures the effective implementation of the California Arts Standards and Frameworks at all grade levels, manages the arts curriculum specialists, provides budgetary guidance and oversight of Proposition 28 funding, oversees professional learning opportunities, and assists in the development, implementation, and evaluation of curriculum and instruction in the arts on all campuses.

The Board of Trustees supports collaborations with institutions of higher education, businesses, and community arts agencies to provide enriched opportunities for student engagement and learning in the arts. The Board is committed to providing the necessary time, staff, and financial resources in order to fulfill the District's part in these school-community partnerships.

The Board of Trustees acknowledges the importance of effective, high-quality, ongoing professional development in arts education. Certificated staff, administrators, and counselors will be provided opportunities to become knowledgeable about curriculum developments in the arts and strategies for delivering a comprehensive, standards-based arts program to students. This professional development will include both peer-led and consultant-based experiences and support teachers as artists as well as educators.



Furthermore, the Board reaffirms the District's commitment to arts equity, ensuring that all students, regardless of background, culture, language, or place of residence, have the right to participate and succeed in high-quality courses in all the arts disciplines as part of their basic education. This commitment includes providing culturally and linguistically responsive and relevant arts learning, and safeguarding every student's artistic and aesthetic development.

The Strategic Plan for Arts Education will guide the District in expanding arts education, promoting equity and inclusion, fostering community partnerships, enhancing arts infrastructure, and preparing students to be well-rounded individuals who can contribute meaningfully to society, approach life and learning with creativity, and embrace a lifelong appreciation for the arts.

Legal Reference:

Education Code

8820-8822 The Arts and Music in Schools Funding Guarantee and
Accountability Act

51204 Course of study designed for students' needs

51220 Course of Study, grades 7-12

51225.3 Graduation requirements

60605.13 California Assessment of Academic Achievement: Program
Provisions

Board of Trustees

June 4, 2009

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