

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, July 18, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, assistant clerk; Katherine H. Smith, Brian O’Neal, and Ron Hoshi, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Exhibit B, replace page 1 to add the word “to.”

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, Guerrero, and Randle-Trejo

3. ELECTION OF OFFICERS

Background Information:

On May 6, 2024, Trustee Anna L. Piercy passed away following an extended illness. Trustee Piercy’s passing created a vacancy on the Board of Trustees for Trustee Area 5. On June 13, 2024, Ron Hoshi was appointed to fill the vacancy for Area 5.

Current Consideration:

On December 12, 2023, the Board elected Trustee Piercy to serve as clerk of the Board. The clerk executes documents and agreements when legally required to do so or as ordered by the Board, as well as acts as presiding officer at all meetings where the president is absent. Trustee Guerrero, as the assistant clerk, has fulfilled the duties of the clerk since May 6, 2024. As a result of the vacancy and appointment of a new Trustee, the Board may elect a new clerk of the Board and/or may take other related action, as appropriate.

Budget Implication:

There is no impact to the budget.

Action:

Trustee O’Neal nominated Trustee Guerrero as clerk of the Board.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees appointed Jessica Guerrero as clerk of the Board.

Trustee Guerrero nominated Trustee Smith as assistant clerk of the Board.

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees appointed Katherine H. Smith as the assistant clerk of the Board.

4. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Background Information:

On May 6, 2024, Trustee Anna L. Piercy passed away following an extended illness. Trustee Piercy's passing created a vacancy on the Board of Trustees for Trustee Area 5. On June 13, 2024, Ron Hoshi was appointed to fill the vacancy for Area 5.

Current Consideration:

On December 12, 2023, the Board adopted the 2024 Committee Representation appointments. As a result of the vacancy and appointment of a new Trustee, the Board may assign Trustee Piercy's committee representations to Trustee Hoshi or may take other action.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the reassignment of Trustee Piercy's committee assignments to Trustee Hoshi, with the exception of the Insurance Committee and Buena Park Liaison.

5. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

6. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:35 p.m.

7. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

7.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

7.2 **Pledge of Allegiance and Moment of Silence**

President Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

7.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

7.3.1 The Board of Trustees completed the Superintendent's performance evaluation and discussed goals for the coming year.

7.3.2 No reportable action taken.

7.3.3 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2022-01297975-CU-OE CJC.

7.3.4 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2023-01329861-CU-PO-WJC.

7.3.5 No reportable action taken regarding negotiations.

7.3.6 No reportable action taken regarding personnel.

7.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2024-25-01.

7.3.8 The Board of Trustees unanimously voted to make the following appointment effective July 18, 2024:

Seema Sidhu, director, Learning and Development

7.3.9 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2024:

Tess Melendrez, coordinator, Special Youth Services

7.3.10 The Board of Trustees unanimously voted to make the following appointments effective July 18, 2024:

Maryanna Lee, principal, Ball Junior High School
Poppy Hill-Bonales, principal, Kennedy High School

7.3.11 The Board of Trustees unanimously voted to make the following appointment effective July 18, 2024:

Joseph Saldaña, assistant principal, Katella High School
Jayette Hightower, assistant principal, Lexington Junior High School

Seema Sidhu, director, Learning and Development, expressed her gratitude to the Board, Superintendent Matsuda, and Cabinet for their support in her new role. She reflected on her seven years in the District, beginning as an assistant principal and later as principal at Kennedy High School, emphasizing her commitment to the community and her passion for education. Additionally, she thanked her family for their support throughout her career.

Tess Melendrez, coordinator, Special Youth Services, stated she is honored to be given the opportunity to serve in this new role and highlighted her commitment to cultivating staff talents and continuing to create an inclusive environment for students with disabilities. She also thanked her colleagues and family for their support.

Maryanna Lee, principal, Ball Junior High School, relayed her gratitude for the opportunity to serve in this role. She thanked the Board, Superintendent Matsuda, and mentor Celeste Krueger, as well as her Lexington Junior High School colleagues for their support and growth opportunities. In addition, she acknowledged her family. Lastly, she conveyed her excitement to give back to the Ball Junior High School community, aiming to ensure that parents and students benefit from the rich opportunities and experiences the District offers.

Poppy Hill-Bonales, principal, Kennedy High School, stated she is grateful and honored to serve as principal and acknowledged the influence of her mentors and colleagues throughout her District journey. She thanked her husband, family, and friends for their support, recognizing that her work is a collective effort, and concluded by expressing her pride in joining the Kennedy High School community.

Jayette Hightower, assistant principal, Lexington Junior High School, thanked the Board, Superintendent Matsuda, and Cabinet for entrusting her with this significant role, as well as those who have supported and believed in her passion for education and leadership abilities. Additionally, she stated she will serve with integrity and transparency.

8. **CEREMONIAL PUBLIC ADMINISTRATION OF OATH OF OFFICE AND RECEPTION**

The Oath of Office was administered to Ron Hoshi and a brief reception was held.

The Board reconvened the meeting at 6:45 p.m.

9. **ITEM OF BUSINESS**

RESOLUTION

Resolution No. 2024/25-B-01, Ordering an Election and Establishing Specifications of the Election Order

Background Information:

State law requires the Board of Trustees to order bond elections. The Orange County Registrar of Voters will conduct the election on behalf of the District, including publishing all required notices.

This election will be called under constitutional and statutory provisions that require 55 percent voter approval, and certain accountability requirements, including annual independent financial and performance audits of how funds are spent, as well as the formation of a Citizens' Bond Oversight Committee. Following adoption, the resolution (including the signed tax rate statement) must be delivered to the Registrar of Voters and the Board of Supervisors. State law requires that 2/3rd of a school board support the resolution calling an election requiring 55 percent voter approval. At least four Board members must be present and vote "Yes" in order to call the election.

Current Consideration:

The resolution before the Board (i) calls an election within the boundaries of the Anaheim Union High School District for the purpose of approving general obligation bonds, (ii) requests the Orange County Registrar of Voters to conduct the election on behalf of the District, and (iii) authorizes the preparation of election materials including ballot arguments and tax rate statement, to be included in the ballot pamphlet.

This resolution meets the statutory requirements for describing the types of projects to be funded with the proceeds of the bonds, which is included as Exhibit B to the resolution. A 75-word summary of the measure, as it will appear on the ballot, is also included in the resolution as Exhibit A. The resolution also authorizes the preparation and filing of a tax rate statement, which must be included in the ballot pamphlet, describing the anticipated rates of tax throughout the life of the bond issue. The resolution also authorizes, but does not commit, the Board and/or individual members of the Board to prepare and sponsor a ballot argument in support of the bond measure. No more than five persons may sign the ballot argument.

Budget Implication:

If the measure succeeds, it will not affect the budget. However, if it does not succeed, the District will need to cover the costs of the election. (General Fund)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-01, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

10. **REPORTS**

10.1 **Student Speakers**

There were no requests to speak.

10.2 **Reports of Associations**

Jennifer Sasai, ALTA president, congratulated Trustee Hoshi and newly appointed administrators, as well as highlighted the success of the summer programs, such as the Summer Arts Academy production of *The Wizard of Oz*, AIME Program, and Summer Language Academy. She also stated she is looking forward to the new school year, as preparations are underway for a smooth start.

Brittany Bouska, APGA co-president, expressed enthusiasm for the return to school and highlighted counselors are ready to support students. Additionally, she noted there was a successful enrollment of approximately 8,000 students in summer programs.

10.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

11.1 Germaine Neumann-Chau, community member, addressed the Board, expressing frustration over the lack of response to emails and questioned the District's commitment to transparency and accountability. She urged the Board to table items 12.2 and 12.4, as well as spoke in opposition of the removal of the Arabic program, emphasizing its importance to the local community.

11.2 Dr. Jose Paolo Magcalas, trustee, Anaheim Elementary School District, commended the District for adopting a resolution supporting the development and implementation of ethnic studies and shared a personal story of his nephew, who found a renewed love for reading and learning through ethnic studies. Lastly, he mentioned Anaheim Elementary School District is working on ethnic studies initiatives and shared the framework with the Board.

11.3 Andrew Campuzano, community member, spoke about the Arabic program and stated that the program is crucial for students of Arabic backgrounds, allowing them the opportunity to explore their culture, as well as bringing awareness and support for the community. Additionally, he spoke in favor of item 12.4 and the implementation of ethnic studies.

12. ITEMS OF BUSINESS

RESOLUTIONS

12.1 **Resolution No. 2024/25-B-02, Signature Authorization**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2024/25-B-02, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-02. The roll call vote follows.

Trustee Smith exited the meeting at 7:18 p.m.

Ayes: Trustees Hoshi, O'Neal, Guerrero, and Randle-Trejo

Absent: Trustee Smith

Trustee Smith entered the meeting at 7:19 p.m.

12.2 **Public Hearing, Statutory School Fees Pursuant to Education Code Section 17620 (Level 1 Fees)**

Background Information:

Per Government Code Section 65995(b)(3), in January 2024, the State Allocation Board took action authorizing school districts to increase statutory school fees to a maximum of \$5.17 per square foot for assessable space of residential development, and \$0.84 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, as well as senior housing development, as long as such statutory school fees are properly justified by the school district as determined by law.

In accordance with agreements between the District and its feeder elementary districts, and as provided by law, only 50 percent of said statutory school fees (\$2.585 per square foot for residential construction and \$0.42 per square foot for commercial/industrial, as well as senior housing construction) may be collected on behalf of the District.

Staff believes that the analysis and facts set forth in Woolpert's "Residential and Commercial/Industrial Development School Fee Justification Study" report (FJS) dated June 13, 2024, which was prepared for the District in accordance with Government Code Section 66000 et seq., is reflective of the student generation rates, amount of future development, and costs of school facilities needed to accommodate students generated from such development, as well as the justification for increasing the statutory school fees.

Current Consideration:

The Board of Trustees was requested to hold a public hearing regarding the need of the District to levy statutory school fees to provide school facilities for students generated from new commercial and industrial developments, as well as new residential and senior housing developments. The Board of Trustees will consider the need for increasing statutory school fees in accordance with the FJS, and increasing the existing statutory school fees, pursuant to Government Code Section 66016 et seq. in the following agenda item after the public hearing has been closed.

Budget Implication:

Ongoing revenue for categorical school construction funds.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees formally opened the public hearing to provide the public an opportunity to comment on the proposed FJS and on the proposed increases on statutory school fees.

President Randle-Trejo opened the public hearing at 7:19 p.m.

Speaker addressed the Board during Public Comments.

President Randle-Trejo closed the public hearing at 7:19 p.m.

12.3 **Resolution No. 2024/25-F-01, Increasing Statutory School Fees and California Environmental Quality Act Notice of Exemption**

Background Information:

Pursuant to Government Code Section 65995(b)(3), in January 2024, the State Allocation Board took action authorizing school districts to increase statutory school fees (also known as Level 1 Developer Fees) to a maximum of \$5.17 per square foot for assessable space of residential development, and \$0.84 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, as well as senior housing development, as long as such statutory school fees are properly justified by the school district as determined by law.

In accordance with agreements between the District and its feeder elementary districts, and as provided by law, only 50 percent of said statutory school fees (\$2.585 per square foot for residential construction and \$0.42 per square foot for commercial/industrial, as well as senior housing construction) may be collected on behalf of the District.

Staff believes that the facts set forth in the "Residential and Commercial/Industrial Development School Fee Justification Study" report (FJS) dated June 13, 2024, prepared by Woolpert for the District in accordance with Government Code Section 66000 et seq., is reflective of the student generation rates, amount of future development, and costs of

school facilities needed to accommodate students generated from such development, as well as justifies the need to increase statutory school fees.

Current Consideration:

The Board of Trustees was requested to consider adopting Resolution No. 2024/25-F-01, adopting the FJS, as well as increasing the existing statutory school fees for residential, commercial/industrial, and senior housing development identified therein, per Government Code Section 66016 et seq.

Education Code Section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code Section 17620 from the provisions of the California Environmental Quality Act (CEQA), thereby the Board of Trustees is requested to direct staff to file a notice of exemption (NOE) describing this statutory exemption for adopting or increasing statutory fees.

Budget Implication:

Ongoing revenue for categorical school construction funds. (Capital Facilities Fund)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-F-01, by 1) adopting and increasing statutory school facilities fees, and 2) directing staff to file a NOE with the Orange County Clerk and State Clearinghouse. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

12.4 **Public Hearing, AUHSD Ethnic Studies Courses**

Background Information:

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-E-22, supporting the development of ethnic studies curricula and implementation of an ethnic studies graduation requirement beginning with the Class of 2026. Thereafter, the State adopted an ethnic studies graduation requirement beginning with the Class of 2030.

Current Consideration:

To meet state requirements, Education Code Section 51225.3 provides that the ethnic studies requirement may be fulfilled through completion of: (I) a course based on the model curriculum developed pursuant to Education Code Section 51226.7, (II) an existing ethnic studies course, (III) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University, or (IV) a locally developed ethnic studies course approved by the Board after first being presented at a public meeting at which the public has the opportunity to express its views on the proposed course. This public hearing will provide an opportunity for the public to express its views on the ethnic studies courses available to fulfill the District's graduation requirement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of

Trustees, the Board formally opened a public hearing to provide the public an opportunity to express its views on the District's ethnic studies courses.

President Randle-Trejo opened the public hearing at 7:19 p.m.

Speakers addressed the Board during Public Comments.

President Randle-Trejo closed the public hearing at 7:19 p.m.

12.5 **Resolution No. 2024/25-E-01, Annual Certification of Course-Based Independent Study for 2024-25**

Background Information:

Cambridge Virtual Academy (CVA) operates as a course-based independent study program for grades 7 through 12, focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion, which contribute to a student's resilience, emotional intelligence, as well as career and life skills.

Current Consideration:

Course-based independent study differs from a traditional independent study in that it measures average daily attendance through attendance based on equivalent daily instructional minutes, not the time value of work production. Education Code Sections 51749.5 and 51749.6 set forth the requirements for establishing and implementing course-based independent study. Those requirements provide that the Board of Trustees is required to annually certify that courses provided pursuant to course-based independent study are of the same rigor and educational quality as equivalent classroom-based courses, aligned to all relevant local and state content standards. That certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a pupil is enrolled, number of equivalent instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The District has undertaken a comprehensive analysis to ensure that CVA's courses meet the statutory standards, and the Resolution provides for the required annual certification of CVA courses for the 2024-25 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-01. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

BUSINESS SERVICES

12.6 **Award of Bid, Visual and Performing Arts**

Background Information:

In 2022, the voters of California overwhelmingly passed Proposition 28 to expand arts education in K-12 schools across the state. This created the Arts and Music in Schools (AMS) act, which provides ongoing, annual funding for arts education. In the 2023-24 year, the first year of allocations, the allocation to District schools was \$4,750,958. A Districtwide

needs assessment was done in 2023, which revealed the need to purchase musical instruments and equipment, as many of our District-owned instruments are more than 40 years old and in need of replacement. The needs include various types of instruments such as brass, woodwind, percussion, and musical electronics.

Current Consideration:

This bid will establish discounted pricing by instrument categories. The amount shown below is the best estimate and actual amounts expended could be higher or lower based on actual orders.

The Board of Trustees was requested to award the following bid from the lowest, most responsible, and responsive bidder.

<u>Bid #</u>	<u>Type</u>	<u>Award</u>	<u>Estimated Amount</u>
2024-26	Brass, Percussion, and Woodwind	Bertrands Music	\$751,216
	Percussion	Washington Music Sales Center	\$39,089
	Electronics, Percussion, and Strings	Music & Arts	\$179,856
	Electronics and Percussion	Sweetwater Sound Holdings LLC	\$13,987

Budget Implication:

The total anticipated expenditure is \$984,148. (Site Arts and Music in Schools Funds)

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees awarded the above bid for the purchase of various instruments from the suppliers for up to three years, renewable by the District’s Director of Purchasing and Central Services.

EDUCATIONAL SERVICES

12.7 Adoption, Local Control and Accountability Plan (LCAP) and Annual Update

Background Information:

The Local Control and Accountability Plan (LCAP) and annual update provides details regarding the District’s actions and expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2024-25 LCAP and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2023-24 year.

Current Consideration:

The public hearing was held on June 6, 2024. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update. Revisions required by the Orange County Department of Education were made after the June 13, 2024, Board of Trustees initial adoption.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2024-25 annual budget and multi-year budget projections.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the LCAP and annual update with the revisions required by the Orange County Department of Education.

12.8 **Annual Report Proposition 28, Arts and Music in Schools Funding**

Background Information:

On November 8, 2022, California voters approved Proposition 28, The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in the 2023–24 year. The legislation allocates one percent of the K–12 portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies, and materials, as well as arts educational partnership programs, with no more than one percent of funds received to be used for an LEA's administrative expenses.

Current Consideration:

The AMS legislation requires each LEA to submit an annual board-or body-approved report in a manner determined by the Superintendent, that shall be posted on the LEA's and the California Department of Education's (CDE's) internet websites and details the type of arts education programs funded by the program; the number of full-time equivalent teachers, classified personnel, and teaching aides; the number of pupils served; as well as the number of school sites providing arts education programs with those funds. Our District's Annual Report reflects the certificated sections funded by AMS funds, as well as the additional coaches and assistants hired through Human Resources, Classified to support arts classrooms that are paid using AMS funds.

Budget Implication:

Failure to approve and submit the annual report will result in the forfeiture of that year's AMS funding, which is approximately \$4,750,000, per year.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the Proposition 28, Arts and Music in Schools Funding Annual Report for the 2023-24 year.

12.9 **Revised Board Policy, Multiple Policies, Second Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually. In addition, the District is aligning policies with requirements identified during Federal Program Monitoring.

Current Consideration:

Board Policy 8145.13, Response to Immigration Enforcement, was last revised in 2018. Board Policy 8533, Alternative/Continuing Education, was last revised in 2005. Board Policy 8535, Involuntary Student Transfers was last revised in 2010. Board Policy 8605, Married/Pregnant/Parenting Students, was last revised in 2015. The Education Division has submitted the following policies for review. Policies 8533, 8535, and 8605 are comprehensive revisions and therefore do not indicate strikethrough deletions or highlighted additions.

12.9.1 Revised Board Policy 8145.13 (5145.13), Response to Immigration Enforcement

12.9.2 Revised Board Policy 8533 (6184), Alternative/Continuing Education

12.9.3 Revised Board Policy 8535 (5116.2), Involuntary Student Transfers

12.9.4 Revised Board Policy 8605 (5146), Married/Pregnant/Parenting Students

12.9.5 Revised Board Policy 91100 (1250), Visitors/Outsiders

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised Board Policies listed above.

12.10 **Revised Board Policy, 91300 Parent and Family Engagement, First Reading**

Background Information:

The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding shall establish and implement a written parent and family engagement policy and program. (California Education Code Sections 11500-11504, 51101[b]; 20 United States Code Section 6318[a][1], 6318[a][2]). The District has developed jointly with, agreed on with, and distributed to, parents and family members of participating children, an LEA-level written parent and family engagement policy. (20 United States Code Section 6318[a][2]).)

Current Consideration:

Board Policy 91300, Parent and Family Engagement was last revised in April 2022. The District is eligible for review every two years. Feedback from the California Department of Education reviewers indicated that this Board policy needed to be updated. The Education Division is submitting Board Policy 91300, Parent and Family Engagement for your review.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policy 91300, Parent and Family Engagement.

12.11 **Transition Partnership Participation Grant**

Background Information:

The Transition Partnership Program (TPP) is a federally funded, grant-based program that helps high school students with disabilities transition to employment or post-secondary education. The program is administered through cooperative agreements between the California Department of Rehabilitation (DOR) and Local Education Agencies (LEAs).

Current Consideration:

The District submitted a proposal and was approved for the TPP Grant, in the sum of \$1.6 million dollars annually, for three years. This grant will allow the District to expand services to students with disabilities in the areas of: job exploration counseling, workplace readiness training, work experience placements, self-advocacy instruction, and post-secondary education counseling.

In addition, the grant will provide an additional 250 high school students (beyond the current 300 students) the opportunity for paid work-based experience opportunities, up to 300 hours per year per student.

Budget Implication:

The amount of the grant award is \$1.6 million dollars each year for the next three years.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the grant award.

12.12 **Training Agreement, North Orange County ROP, Use Community Classroom Facilities**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to District students from a variety of business, corporate, and community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment. The AIME program would like to collaborate with North Orange County ROP (NOCROP) and the District's Transportation Department to provide an internship program for students enrolled in Systems Diagnostics, Service, and Repair pathways at Katella, Loara, and Savanna high schools. Pathway students will have the opportunity to participate in an internship with the District's Transportation Department, and NOCROP will provide an instructor to support the students. Services are being provided July 1, 2024, through June 30, 2025.

Current Consideration:

The District would like to enter into a Training Agreement to Use Community Classroom Facilities with NOCROP in order to facilitate the internship with District Transportation Department. The agreement describes the roles and responsibilities of the District and NOCROP in implementing the program.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

12.13 **Agreement, Richard Gordon**

Background Information:

Richard Gordon is an award-winning percussion instructor who specializes in the writing and designing of competitive shows for both Marching Band and Indoor Drum Line. He has written shows for Anaheim, Kennedy, Western, Saddleback, as well as Trabuco Hills high schools and many others, often with much competitive success. His own Drum Line at Sycamore Junior High School has won the Junior High Indoor Drum Championship on several occasions. In addition to writing and designing, Mr. Gordon is an active adjudicator for both the Southern California School Band and Orchestra Association (SCSBOA) and the American Drum Line Association (ADLA) in the caption of percussion.

Current Consideration:

Richard Gordon will be providing music compositions and arranging for the 2024 year at Anaheim, Katella, Loara, and Magnolia high schools. He will be active in the overall design process, as well as the specific process of writing the percussion parts, organizing the sections, and implementation of the design. Services will be provided July 18, 2024, through July 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$6,000. (Site Arts and Music in Schools Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12.14 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 12.14.1 Anaheim Media Production, Anaheim High School
- 12.14.2 Life Academic Skills, Anaheim High School
- 12.14.3 Centurion Pathfinder-Service and Career Exploration, Cypress High School
- 12.14.4 Ceramics Club, Cypress High School
- 12.14.5 Katella Community Schools Club (KCSC), Katella High School
- 12.14.6 Each One Teach One (EOTO), Kennedy High School
- 12.14.7 Kennedy Girls Athletics Association, Kennedy High School
- 12.14.8 Nihon Club, Kennedy High School
- 12.14.9 Girls Who Code Club, Magnolia High School

- 12.14.10 Arab Student Association (ASO), Oxford Academy
- 12.14.11 Art Club, Savanna High School
- 12.14.12 ILC Club, Western High School
- 12.14.13 Archery Club, Lexington Junior High School
- 12.14.14 Book Club, Lexington Junior High School
- 12.14.15 Chess Club, Lexington Junior High School
- 12.14.16 Club Live, Lexington Junior High School
- 12.14.17 Dungeons and Dragons Club, Lexington Junior High School
- 12.14.18 LatinX, Lexington Junior High School
- 12.14.19 Mental Health Club, Lexington Junior High School
- 12.14.20 Poetry Club, Lexington Junior High School
- 12.14.21 STEM Robotics, Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

12.15 Revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, First and Final Reading

Background Information:

Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, provides the procedure for District employees and applicants to make complaints alleging sexual harassment. The policy was last revised in 2022.

Current Consideration:

The Board of Trustees was requested to review the first and final reading of revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants. The only revision to the policy is updated contact information for complaint submission.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants.

13. CONSENT CALENDAR

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 13.2 pulled by Trustee Randle-Trejo, as well as 13.10, Exhibit ZZ, 13.11, and 13.21 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

BUSINESS SERVICES

13.1 Agreement, North Orange County Community College District/North Orange Continuing Education, Use of Facilities

Background Information:

North Orange Continuing Education (NOCE) provides free, noncredit educational programs and services to the community. These programs consist of, but are not limited to, adult basic skills, English as a Second Language (ESL), parenting, and programs for adults with disabilities. Students enrolled in these programs will gain employable skills, prepare for credit courses, and enhance basic skills.

Current Consideration:

The District and NOCE have a shared interest in continuing to provide to the community and Anaheim Union High School District students by offering these programs at various District school sites throughout the academic year and summer. Services will commence July 19, 2024, through June 30, 2027, and will renew annually for up to three years. All other terms and conditions remain consistent with the agreement including waiving any facilities use fees, unless otherwise noted.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.2 Business Consulting Services Agreement, Colleen R. Patterson

Background Information:

Colleen R. Patterson is a retired assistant superintendent, Business Services. She is well respected in the field and served 17 years in Fullerton Joint Unified School District as a director of fiscal services and assistant superintendent, Business Services. Since retiring, she has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

Colleen R. Patterson will provide consulting services to support Business Services, July 19, 2024, through June 30, 2025.

Budget Implication:

The cost for these services is not to exceed \$30,000 (\$125 per hour). (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

13.3 Amendment, Agreement, Consulting Services, Michelle Curry

Background Information:

The District has contracted with Michelle Curry for consulting services that includes training for Food Services employees. On January 18, 2024, the District entered into an agreement with Michelle Curry to provide on-going training for Food Services employees that included, but was not limited to, customer service, preparing quality meals, and time management.

Current Consideration:

The consultant provided staff development training for all Food Services managers and went to multiple sites for one-on-one training. For the 2023-24 year, the District required additional support, therefore, an amendment to Michelle Curry's agreement is required.

Budget Implication:

The agreement will be increased by \$841, for a total cost not to exceed \$5,841, for the 2023-24 year. (Cafeteria Fund)

Action:

The Board of Trustees approved the amendment.

13.4 **Award of Bid, Food Services**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include various paper and plastic products. The Board of Trustees was requested to award bids for the purchase of various food service related items.

Current Consideration:

The bid allowed for discounted pricing and fulfilled federal, state, and local bidding requirements. The amount shown below is the best annual estimate and the actual amount expended could be higher or lower based on student meal participation. The following bids was from the lowest, most responsible, and responsive bidders:

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2024-27	Food Service Paper, Plastic, and Related Goods	Individual Foodservice (IFS)	\$852,010
		The Platinum Packaging Group	\$483,530
		Ekon-O-Pac, LLC	\$31,650

Budget Implication:

The total anticipated annual expenditures are listed above, but the actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded the above bid, pursuant to Public Contract Code 20111, for the purchase of various paper and plastic from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

13.5 **Amendment, Agreement, HopSkipDrive, Inc.**

Background Information:

The Transportation Department requires the use of an outside vendor to transport McKinney Vento and Foster Youth students. On September 14, 2023, the Board approved an agreement with HopSkipDrive, Inc. (HopSkipDrive) to provide services to District students.

Current Consideration:

HopSkipDrive provides quality service for students when called upon, oftentimes going outside the District boundaries to bring students to District schools. For the 2023-24 year,

the District required additional support, therefore, an amendment to HopSkipDrives's agreement is required.

Budget Implication:

The yearly agreement will be increased by \$35,000, for a total approximate cost of \$140,000, for the 2023-24 year, all other terms will remain the same. (LCFF Fund)

Action:

The Board of Trustees approved the amendment.

13.6 **Agreements, Transportation**

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

The District would like to continue offering transportation services to the following groups once again. The agreements will be in effect July 19, 2024, through June 30, 2025.

Anaheim Family YMCA's agreement will be in effect July 1, 2024, through June 30, 2025.

13.6.1 Anaheim Family YMCA

13.6.2 Greater Anaheim SELPA

13.6.3 North Orange County ROP

13.6.4 Orange County Asian Pacific Islander Community Alliance (OCAPICA)

13.6.5 Tiger Woods Learning Center

13.6.6 Samueli Academy

Budget Implication:

The transportation agreements provide net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved and/or ratified the agreements.

13.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

13.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

13.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 13.10, Exhibit ZZ, and 13.11 with the following vote.

Ayes: Trustees Hoshi, Smith, Guerrero, and Randle-Trejo
Abstain: Trustee O'Neal

13.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 3, 2024, through July 7, 2024.

13.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 3, 2024, through July 7, 2024.

13.12 **SUPPLEMENTAL INFORMATION**

13.12.1 ASB Fund, May 2024

13.12.2 Cafeteria Fund, April 2024

EDUCATIONAL SERVICES

13.13 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS).

13.14 **Agreement, Inflexion**

Background Information:

Inflexion is a nonprofit consulting group that helps school leaders create the conditions to transform the student experience. An experience that recognizes and respects students as individuals; plays to students' strengths; values students' unique cultures and perspectives; as well as allows for student ownership of learning driven by students' interests and aspirations. Inflexion strives to infuse optimism and idealism. The District partnered with Inflexion on several improvement projects during the past several years.

Current Consideration:

The District would like to continue our partnership with Inflexion with one of their premier programs, Portico, which is a networked community of leaders sharing a commitment to implement systems to support students developing readiness for college, career, and life aligned to the Career Preparedness Systems Framework (CPSF). Inflexion will serve, through Portico, as a coaching support to five District administrators. Inflexion will also serve as the lead for the visioning process for the two remaining schools, Cypress and Magnolia high schools, along with supporting Orangeview Junior High School and Western High School with their visioning process as part of the school consolidation. Services are being provided March 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$55,000. This reflects a more than a 30 percent reduction in services for the upcoming year as compared to the 2023-24 year. (LCFF and/or Community School Grant Funds)

Action:

The Board of Trustees ratified the agreement.

13.15 **Joint Powers Agreement, North Orange County ROP (NOCROP)**

Background Information:

North Orange County ROP (NOCROP) provides high school students with access to rigorous and relevant career technical education courses. Accredited by the Western Association of Schools and Colleges (WASC), NOCROP offers career technical education coursework and career readiness training to over 16,000 students in five school districts, including the District. NOCROP currently offers coursework in over a dozen Career and Technical Education pathways throughout the District.

Current Consideration:

North Orange County ROP would like to participate in a Joint Powers Agreement with the District in order to continue to provide Career and Technical Education coursework and career readiness training to District students during the 2024-25 year. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The cost for these as-needed services is not to exceed \$7,834,190. (General Fund and/or Career Technical Education Incentive Grant Funds)

Action:

The Board of Trustees ratified the joint powers agreement.

13.16 **Memorandum of Understanding (MOU), City of Cypress, School Resource Officer (SRO) Program**

Background Information:

The City of Cypress has secured a State of California Tobacco Grant that funds an SRO to be shared between Lexington Junior High School, Cypress High School, and Oxford Academy for three years. An SRO is a full-time police officer whose primary job is to address law enforcement concerns at their assigned schools and collaborate with school staff to provide tobacco-related education, enforcement, and outreach to students.

Current Consideration:

The SRO will develop knowledge of the school stakeholders and provide referrals for support services available to the students and their families. The SRO will focus on promoting a safe school environment. Working in partnership with District staff and larger community, the SRO will identify, investigate, and work to reduce crime on school campuses. Services are being provided July 1, 2024, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

13.17 **AIME Program Agreement, Anaheim Elementary School District**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to AUHSD students from a variety of business, corporate, and community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to enter into an agreement for affiliation with Anaheim Elementary School District participating in the AIME internship program. The agreement describes the roles and responsibilities of the business partner and the District in implementing the internship program. Services are being provided May 9, 2024, through April 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

13.18 **Agreement, Awareness in Motion (AIM) Formerly Known as MindKind Institute, LLC**

Background Information:

MindKind Institute LLC has provided the Mindful Leadership AUHSD program and Self-Awareness Training for District administrators, school leaders, teachers, and parents since October 2017. These programs are a multi-pronged approach towards

developing mindful leaders with the highest level of commitment to Career Preparedness Systems Framework (CPSF). MindKind Institute, LLC has transitioned to a rebrand in which the name has shifted to Awareness in Motion (AIM).

Current Consideration:

Awareness in Motion will partner with the District to provide cohort support, training, and coaching to Katella and Western high schools, as well as Dale, Orangeview, and South junior high schools. These cohort sessions will focus on improving conscious communication, building community, creating sustainable change for school culture along with supporting the wellbeing and mental health of our educators who serve our students. Services will be provided July 19, 2024, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$89,975. This reflects a more than a 25 percent reduction in costs for services for the upcoming year, as compared to the 2022-23 year when the comparable services cost over \$109,000. (General and/or LCFF Funds)

Action:

The Board of Trustees approved the agreement.

13.19 **Amendment, Order Form, Edmentum, Inc.**

Background Information:

Edmentum, Inc. provides the digital curriculum for the Independent Learning Centers and credit recovery labs at each of the comprehensive high schools. The digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, as well as provide students with performance feedback.

Current Consideration:

Edmentum, Inc. was Board approved on May 7, 2024, at a cost not to exceed \$50,000. However, a new order form is requested to purchase additional licenses. All other terms remain intact.

Budget Implication:

The total cost for the additional licenses is not to exceed \$2,500. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

13.20 **Licensing Agreement, Document Tracking Services (DTS)**

Background Information:

For over 15 years, DTS has supported schools, districts, and counties with their template-based documents, online forms, translations and collecting, as well as storing documents. DTS streamlines the way template-based documents are updated, published, and shared. DTS is used for a variety of school, District and county reports for Accountability, Safety, Special Education, and Business departments.

Current Consideration:

The District will contract with DTS to provide template-based documents and translation support of those documents. Services will be provided July 21, 2024, through July 20, 2027.

Budget Implication:

The total cost for these services is not to exceed \$30,000. This amount is based on an estimated cost of \$5,445 per year for licensing plus additional yearly translation services. (LCFF Funds)

Action:

The Board of Trustees approved the licensing agreement.

13.21 **Memorandum of Understanding (MOU), California State University, Fullerton on behalf of Project Rebound**

Background Information:

Project Rebound (PR) is a student support program at California State University, Fullerton (CSUF), aimed at assisting formerly incarcerated individuals in continuing their education. PR runs the Dare 2 Dream program, which focuses on supporting high school students, particularly those from under-resourced communities or with experiences in the juvenile justice system, through educational and vocational opportunities. As part of this initiative, Dare 2 Dream is launching the Rebound Academy to provide youth in the community with resources, mentorship, and services that promote college and career readiness, higher education enrollment, as well as student success.

The Rebound Academy provides a comprehensive suite of services, such as academic tutoring, postsecondary planning, educational field trips, as well as assistance with college and financial aid applications. It offers immersive experiences within college environments and engaging student activities designed to cultivate technological literacy, public speaking skills, and critical thinking abilities. The program also offers personalized academic counseling, mentorship, and social skills training, empowering students to navigate higher education confidently while fostering their personal growth. To create a supportive and comfortable learning atmosphere, snacks and meals are also provided.

Current Consideration:

Project Rebound seeks to establish a collaborative relationship with the District to extend the Rebound Academy's educational and vocational services to students in District high schools. This partnership aims to leverage PR's resources and expertise to create a more enriching educational environment for these students. Project Rebound staff will collaborate with District teachers, counselors, and administrators to develop and implement targeted services aligning with students' needs, as well as the high school's goals, ensuring a synergistic approach to student success. Services will be provided July 19, 2024, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

13.22 **Amendment, Agreement, ALTA Language Services, Inc.**

Background Information:

The California Department of Education has established the State Seal of Biliteracy to recognize high school graduates who have attained a level of proficiency in speaking, reading, and writing in one or more languages in addition to English. This encourages students to study languages, to attain biliteracy, and provide employers with language and biliteracy skills.

Current Consideration:

ALTA Language was approved at the April 18, 2024, Board meeting at a cost to not exceed \$5,000. An amendment is requested to increase the amount to \$12,000 and extend services until June 30, 2025. All other terms and conditions remain intact.

Budget Implication:

An additional \$7,000 is requested to cover the costs incurred for these as-needed services and future assessments. Cost for these as-needed services is not to exceed \$12,000. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

13.23 **Agreement, ExploreLearning, LLC dba Gizmos**

Background Information:

ExploreLearning is part of the Cambium Learning Group, a leading educational solutions and services company committed to helping all students reach their full potential.

ExploreLearning has three online programs: Gizmos, Reflex, and Science4Us. All three online programs support engaging and effective instructional strategies to K-12 classrooms around the world. During the 2019-20 year, the District piloted Gizmos across school sites through a Science Success grant. Since then, the District purchased a District license allowing the Gizmos program to be accessed by all students and teachers supporting science across all school sites. Professional learning opportunities for teachers were provided virtually and in person throughout the pilot year, as well as during the subsequent contract years. Through Gizmos STEM Cases and explorations, students can engage in real world problem solving. Gizmos provides an additional access point for our students to engage in science and engineering practices, inquiry, and develop a deeper understanding of science concepts.

Current Consideration:

The District would like to continue our partnership with ExploreLearning through purchasing a District license, which includes ongoing professional learning and allows the Gizmos program to be accessed by all students and teachers enrolled in science courses at all school sites. Services will be provided September 1, 2024, through August 31, 2025.

Budget Implication:

The total amount of the expenditures is not to exceed \$82,476. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

13.24 **Memorandum of Understanding (MOU), GROUNDSWELL, Bridges**

Background Information:

Groundswell and the District have a long-standing relationship that dates back to 1998. Groundswell, has committed to work with District school site teams for the purpose of establishing a comprehensive school inter-group relations program. Groundswell agrees to provide services, which include, but are not limited to: The BRIDGES Safe and Respectful Schools Program and the Restorative Schools Program for selected schools in the District.

Current Consideration:

The scope of services for the BRIDGES Safe and Respectful Schools Program, as well as the Restorative Schools Program include comprehensive training for foundational knowledge of restorative justice and skills of restorative practices. In addition to training, school staff will receive on-going support through modeling, mentoring, and observational feedback, basic restorative practices training, harm and conflict training, as well as conflict intervention for the school community.

The BRIDGES Safe and Respectful Schools Program will be at Cypress High School, Lexington Junior High School, Loara High School, Savanna High School, South Junior High School, and Western High School. Groundswell has pledged to continue to staff a part-time (two days on site/week) Restorative Program at Ball, Brookhurst, and South junior high schools, as well as Katella High School. The full-time Restorative Schools Program will be at Gilbert High School. Services will be provided August 7, 2024, through May 31, 2025.

Budget Implication:

The total cost is not to exceed \$300,000. This reflects a \$135,000 reduction as compared to the 2022-23 year. (LCFF Funds)

Action:

The Board of Trustees approved the MOU.

13.25 **Quote, Notable, Inc.**

Background Information:

The District purchased Kami licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Notable, Inc.'s application, Kami, provides teachers and students the ability to annotate documents via text, video, voice, and/or screen capture. The tool meets the communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. Services will be provided July 31, 2024, through August 1, 2025.

Budget Implication:

The total cost for services is not to exceed \$56,250. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

13.26 **Order, Lucid Software, Inc.**

Background Information:

The District originally purchased Lucid licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Lucid Software, Inc.'s applications, Lucidchart and Lucidspark, provides teachers and students the ability to create diagrams, workflows, and other types of charts. They can also perform desktop publishing and whiteboarding functions. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. Lucid's last order was at \$14,461.16 and the proposed contract is at \$13,856.53. This reflects a 4.4 percent cost reduction and \$604.63 reduction. Services will be provided July 30, 2024, through July 29, 2025.

Budget Implication:

The total cost for this service is not to exceed \$13,856.53. (LCFF Funds)

Action:

The Board of Trustees approved the order.

13.27 **Quote, Wallwisher, Inc. (dba Padlet)**

Background Information:

The District originally purchased Padlet licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Padlet, provides teachers the ability interactive video lessons that can be embedded into learning management systems. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. Services will be provided August 15, 2024, through August 14, 2025.

Budget Implication:

The total cost for this service is not to exceed \$12,000. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

13.28 **Piggyback for Software and Related Services, Qualtrics**

Background Information:

Qualtrics allows quick and efficient distribution of surveys, as well as actionable reports for stakeholders to utilize to make decisions. The District will continue to use Qualtrics as a survey platform and data dashboard to gather feedback from our stakeholders in a variety of ways including, but not limited to LCAP surveys, Counseling Core Curriculum pre/post tests, site level surveys and Community Schools surveys. Other uses include a digital

signature and workflow component with the capability to digitize District forms, such as student emergency cards, transfer forms, and consent for mental health services.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Carahsoft Technology Corporation. The equipment, software, and services will be purchased utilizing DGS CMAS contracts 3-20-70-2247G. Included in the cost is software access, developer tools, professional training and support, as well as access to regional network projects of over 50 districts in California. Services will be provided August 10, 2024, through August 9, 2025. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total cost of these services is not to exceed \$70,000. (A-G Completion Improvement Grant Funds)

Action:

The Board of Trustees approved the purchase.

13.29 **Agreement, Savvas Learning Company LLC, High School Science Instructional Materials**

Background Information:

On September 4, 2013, the California State Board of Education (SBE) adopted the Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve (CA NGSS) as required by California Education Code 60605.85. The new standards seek to actively engage students through a number of instructional shifts. In 2016 a new Science Framework for California Public Schools was developed to support the goals of the CA NGSS and help students become leaders in science and technology that our globalized economy and pluralistic society demand. On November 8, 2018, the California State Board of Education adopted sets of approved CA NGSS instructional materials programs for grades K-8, however CA does not review or adopt instructional materials for high school at the state level. In January 2019, the state provided professional learning and a protocol called the CA NGSS Toolkit for Instructional Materials Evaluation (TIME).

Current Consideration:

The District science teachers in Living Earth, Chemistry in Earth Systems and Physics of the Universe engaged in an instructional materials selection process over the course of the 2023-24 year. The team utilized the CA NGSS TIME protocol and review criteria for evaluating the various programs aligned with the SBE-approved curriculum framework for each subject area. The Living Earth and Chemistry in Earth Systems teams recommend the Savvas Experience Biology and Savvas Experience Chemistry instructional materials programs, respectively. Services will be provided July 19, 2024, through June 30, 2032.

Budget Implication:

The cost for the science instructional materials includes student and teacher edition textbooks, including Spanish translation of textbooks to support the DLI program, an eight year digital license, and professional learning for the Living Earth and Chemistry in Earth Systems HS courses. The total cost for both programs is not to exceed \$1,763,554.89. (Instructional Material Funds)

Action:

The Board of Trustees approved the agreement.

13.30 **Agreement, The Regents of the University of California on behalf of its Los Angeles Campus, College of Letters and Science, Physical Sciences, Department of Statistics**

Background Information:

For the 2021-22 year, the Math Task Force focused on looking at high school course offerings in order to provide opportunities for students to take a variety of A-G approved mathematics courses that are more aligned to the Career Preparedness Systems Framework and the upcoming California Mathematics Framework. One of the courses that the Math Task Force decided to offer for the 2022-23 year was Introduction to Data Science (IDS). During the first year of implementation, the course was offered at three high schools: Cypress High School, Loara High School, and Savanna High School. Last year, Katella High School and Magnolia High School were added.

Current Consideration:

The agreement for the 2024-25 year includes required year two professional development and training for the teachers from Katella High School and Magnolia High School, technology licenses and support for all teachers teaching the course, as well as access to the online curriculum and platform for all students. Services will be provided August 1, 2024, through June 30, 2025.

Budget Implication:

The total estimated amount of the expenditures shall not exceed \$25,460, for the 2024-25 year. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.31 **California Interscholastic Federation (CIF) League 2024-25 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2024. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the list.

13.32 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language arts, science, and visual and performing arts. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, July 19, 2024, through August 8, 2024.

Action:

The Board of Trustees approved the display.

13.33 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for science, social science, and visual and performing arts courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

13.34 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

13.35 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

13.36 **2023-24 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2024, through June 30, 2024, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

13.37 **2023-24 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2023-24 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

13.38 **Agreement, University of Southern California (USC)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with USC since 2011.

Current Consideration:

University students will meet with District supervisors at the student's assigned school site. This agreement provides opportunities for the student to complete their field experience. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the students. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective July 19, 2024, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.39 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13.40 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

13.41 **Public Disclosure of Amended Employment Agreements with the Superintendent, Assistant Superintendents, and District Counsel**

Background Information:

On June 6, 2024, the Board of Trustees approved amended employment agreements with the superintendent; assistant superintendents of Educational Services, Human Resources, and Business Services; and District counsel.

Current Consideration:

This item was to publicly disclose the amended employment agreements with the superintendent, assistant superintendents, and District counsel.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the amended employment agreements.

13.42 **Amendment, Agreement, W Strategies LLC**

Background Information:

In 2013-14, Governor Brown implemented the Local Control Funding Formula (LCFF). The goal of LCFF was to restore funding for K-12 education to the 2007-08 levels adjusted for inflation by 2020-21. Due to improvements in the state economy, the Governor's 2018-19 Budget completes the restoration two years early in 2018-19. This restoration does not provide school funding adequacy. California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios, and 48th in pupil-staff ratios. In past years, the District has been extremely proactive in seeking out funding opportunities to provide millions of dollars through grants to provide resources to our teachers, staff, and students.

Current Consideration:

The District has an interest in extending consulting services with W Strategies LLC (W Strategies). W Strategies is an organization that assists districts through Funding Advocacy and Government Relation activities. They have been highly successful in working with districts and other organizations to maximize access to grant dollars. Within the scope of their services includes crafting a strategic funding plan, identifying, researching, and monitoring grant funding opportunities, establishing clear accountabilities, supporting grant application development and submittal, post-grant submittal funding advocacy, post-award grant administration and compliance, as well as comprehensive follow-up on unsuccessful applications. W Strategies has already identified a variety of grants to apply for that support the vision of AUHSD. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The District will pay W Strategies for their services in the amount of \$5,000 per month. (General Fund)

Action:

The Board of Trustees ratified the amendment.

13.43 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conferences for the Board members with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

2024 California Latino School Board Association (CLSBA) Unity Conference, August 1, 2024, through August 4, 2024, Monterrey, CA, at a cost not to exceed \$3,000. (General Fund)

Action:

The Board of Trustees approved for the Board of Trustees to attend the conference.

13.44 **Conferences and/or Meetings**

It was recommended that the Board of Trustees ratify the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

State Board of Education Meeting, July 11, 2024, Sacramento, CA, at a cost not to exceed \$1,000, at the request of State Board President Dr. Linda Darling-Hammond. (Kaufman Funds)

Action:

The Board of Trustees ratified the superintendent's attendance to the conference.

13.45 **Board of Trustees' Meeting Minutes**

13.45.1 June 6, 2024, Regular Meeting

13.45.2 June 11, 2024, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda commended the principals, site team, and teachers for their participation in the Leadership Advance, as well as praised Dr. Fried and the Educational Services Division for setting a positive tone for the school year.

Dr. Fried thanked the Board for attending the Leadership Advance and shared staff will be attending the NCCEP/GEAR UP Conference.

Mr. Jackson congratulated the newly appointed administrators and wished everyone a great start to the school year.

Dr. Nien shared the Business Services Division will be participating in their Professional Development Day.

Mr. Widell thanked Tina Carpenter, program specialist, for her work regarding item 12.11, Transition Partnership Program Grant.

Robert Saldivar thanked staff who attended the Leadership Advance, as well as acknowledged all the staff who have worked throughout the summer to be ready for the new school year.

15. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi shared he attended the Summer Language Academy Showcase, Funeral services for former Personnel Commissioner Speed Castillo, Summer Arts Academy Production of *The Wizard of Oz*, OC United Way Mentorship Event, Girls Inc. Eurekathon, Oxford Academy vs. Cypress High School Soccer Tournament, AIME/Disney Final Program Presentation, AIME Summer Closing Celebration, Magnolia Agriscience Community Center (MACC) Berry Festival, Orangeview/Western Consolidation Meeting.

Trustee O'Neal reported he attended Summer Arts Academy Production of *The Wizard of Oz*, Summer Language Academy Showcase, OCDE Budget Perspectives Meeting, AIME/Disney Final Program Presentation, ROP Board Meeting, AIME Summer Closing Celebration, MACC Berry Festival, and Leadership Advance.

Trustee Smith expressed her gratitude for everyone in attendance.

Trustee Guerrero said she attended the Anaheim Public Utilities Student Recognition, Summer Language Academy Showcase, Funeral services for former Personnel Commissioner Speed Castillo, Summer Arts Academy Production of *The Wizard of Oz*, AIME Summer Closing Celebration, MACC Berry Festival, and Leadership Advance.

Trustee Randle-Trejo reported she attended the Anaheim Public Utilities Student Recognition, AIME/Disney Final Program Presentation, Funeral services for former Personnel Commissioner Speed Castillo, Summer Arts Academy Production of *The Wizard of Oz*, Grand Opening of Untold Story Bookstore, which is owned by Lizzette Barrios-Gracian, Gilbert High School teacher.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, August 8, 2024, at 6:00 p.m.

Thursday, September 12
Thursday, October 17
Thursday, November 14

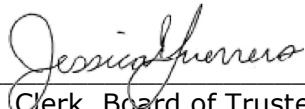
Thursday, December 12 (Budget Approval)
Thursday, December 19 (Annual Organizational Meeting)

16.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested a Visual and Performance Arts presentation.

17. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:52 p.m.

Approved  _____
Clerk, Board of Trustees