BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: June 13, 2014

To: Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday, the 19th day of June 2014

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session–3:00 p.m.

Regular Meeting–6:00 p.m.

Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Agenda
Thursday, June 19, 2014
Closed Session–3:00 p.m.
Regular Meeting–6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

1. **CALL TO ORDER–ROLL CALL** ***ACTION ITEM***

2. **ADOPTION OF AGENDA** ***ACTION ITEM***

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** ***INFORMATION ITEM***

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** ***ACTION/INFORMATION ITEM***

The Board of Trustees will meet in closed session for the following purposes:

4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.

4.2 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).

4.3 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.

4.4 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (Claim AUHSD 12-02).

4.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2013-14-10. **[CONFIDENTIAL EXHIBIT]**

4.6 To consider matters pursuant to Education Code Section 48918: Expulsion of students 13-50, 13-74, 13-80, 13-81, 13-82, 13-83, 13-86, 13-87, and 13-88.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT *INFORMATION ITEM*

5.1 ***Reconvene Meeting***

The Board of Trustees will reconvene into open session.

5.2 ***Pledge of Allegiance and Moment of Silence***

Board President Mr. Brian O'Neal will lead the Pledge of Allegiance to the Flag of the United States of America and provide the moment of silence.

5.3 ***Closed Session Report***

The clerk of the Board of Trustees will report actions taken during closed session.

6. INTRODUCTION OF GUESTS *INFORMATION ITEM*

The Board of Trustees would like to recognize our community stakeholders for your interest in the Anaheim Union High School District and for attending our Board meeting. Thank you so much to each of you for your participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Brian O'Neal will introduce dignitaries in attendance.

7. RECOGNITIONS *INFORMATION ITEM*

7.1 ***Sustainability Showcase***

The Board of Trustees will recognize several District students who were winners at the first annual Partnership for 21st Century Skills (P21) Sustainability Conference. Student finalists from 23 elementary, middle, and high schools throughout Orange County participated in the first annual P21 Sustainability Conference on May 24, 2014, at California State University, Fullerton. Students showcased their solutions for global issues affecting local communities or their countries of origin. There were 27 student presentations on a diverse array of sustainability topics. Stephanie Morales and Jasmyn Harbaugh of South Junior High School won first place for middle school. Anusha Basak, Andrew Kim, Roy Shin, and Joshua Suh of Lexington Junior High School took third place for middle school. Aaron Velasquez from Kennedy High School received third place for high school.

7.2 ***Orange County Department of Education (OCDE) English Learner Award Recipients***

The Board of Trustees will recognize Carlos Hernandez, principal, South Junior High School, and Jazmin Castellanos-Luna, translator, Anaheim High School, who were recently honored at the OCDE Second Annual Celebrating Success for English Learners awards ceremony, held on May 1, 2014, at the Irvine Marriott. Celebrating Success for English Learners is a county-wide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of English learners.

7.3 ***Classified Employee of the Year***

The Board of Trustees will recognize Classified Employee of the Year Marion Dawirs. Marion began working at the District in 2000 and is currently an instructional assistant for visually impaired students at Anaheim High School. Marion was among 23 classified employees nominated for this award, who were all honored at the Classified Employee of the Year Recognition event on May 22, 2014. **[EXHIBIT A]**

7.4 ***Jules Levine Field Education Award***

The Board of Trustees will recognize Adela Cruz as a recipient of the Jules Levine Field Education Award from the University of Southern California School of Social Work. This award is given in recognition of field educators who exemplify dedication to student education, social work values, and excellence in teaching and mentoring students.

7.5 ***Hope School Donation***

The Board of Trustees will recognize Linda Barnett for her generous donation to Hope School. Linda generously donated $1,000 to go towards the Fine Arts Program. The money was used to fund Hope's spring show "The Pageant of Hope."

7.6 ***Act of Heroism***

The Board of Trustees will recognize Allan Sherman, physical education teacher, Magnolia High School. During a safety swim practice, a student was struggling and began to drag another student under the water. Allan immediately jumped into the water, separated the students, and pulled the non-swimmer to the side. His actions saved not one, but two students' lives.

8. REPORTS *INFORMATION ITEM*

Reports of Associations

Officers present from the District's employee associations will be invited to address the Board of Trustees.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS *INFORMATION ITEM*

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 ***Resolution No. 2013/14-B-15, Authorization to Sign Applications and Associated Documents (Roll Call Vote)*** ***ACTION ITEM***

Background Information:
California school districts have the potential of realizing significant state funding contributions under the School Facility Program administered by the Office of Public School Construction (OPSC). The District is in the process of completing a new Facilities Master Plan, which includes projects potentially funded with the proceeds of a General Obligation Bond. The District is interested in leveraging local bond funds by seeking state eligibility for modernization and new construction under the School Facility Program.

Current Consideration:
The Board of Trustees is requested to adopt Resolution No. 2013/14-B-15 in support of applications for eligibility determination and funding authorization to the Office of Public School Construction (OPSC). The resolution also designates the individuals listed below to execute any and all required documents associated with the applications.

Michael Matsuda, superintendent
Dianne Poore, assistant superintendent, Business Services
Patricia Neely, director, Facilities, Planning, Design, and Construction

All previous authorizations are rescinded upon adoption of this resolution.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees adopt Resolution No. 2013/14-B-15, by a roll call vote. **[EXHIBIT B]**

10.2 ***Resolution No. 2013/14-B-18, Establish the Deferred Maintenance Fund (Roll Call Vote)*** ***ACTION ITEM***

Background Information:
The Deferred Maintenance Fund is used to account separately for funds used for deferred maintenance purposes. Theses purposes include major repair or replacement of plumbing, heating, air-conditioning, electrical, roofing, and floor systems; exterior and interior painting; asbestos and lead testing and abatement; and any other maintenance items approved by the State Allocation Board.

Current Consideration:
This resolution will create the Deferred Maintenance Fund, which will provide the District a method of segregating funds for the specific purpose of maintaining the District facilities.

The main source of revenue for this fund will be interfund transfers from the General Fund.

Budget Implication:
There is no impact to the budget to create the Deferred Maintenance Fund.

Staff Recommendation:
It is recommended that the Board of Trustees adopt Resolution No. 2013/14-B-18, by a roll call vote. **[EXHIBIT C]**

EDUCATIONAL SERVICES DIVISION

10.3 ***School-Sponsored Student Organizations, Magnolia and Savanna High Schools*** ***ACTION ITEM***

Background Information:
The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:
The following schools have submitted school-sponsored student organization applications:

Middle East Student Association, Magnolia High School
Leo Club, Savanna High School
Savanna Students for Life, Savanna High School

Budget Implication:
Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:
It is recommended that the Board of Trustees approve the school-sponsored organization applications. **[EXHIBITS D, E, and F]**

10.4 ***Local Control and Accountability Plan (LCAP) Presentation*** ***INFORMATION ITEM***

Background Information:
The Local Control and Accountability Plan (LCAP) provides details regarding the District's actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the LCAP for the 2014-15 year.

Current Consideration:
Dr. Paul Sevillano, assistant superintendent, Educational Services, and staff will present the LCAP to the Board of Trustees.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
Although this is an information item requiring no formal action by the Board of Trustees, it is recommended that the Board of Trustees accept the information presented on the Local Control and Accountability Plan. **[EXHIBIT G]**

10.5 ***Public Hearing, Local Control and Accountability Plan (LCAP)*** ***INFORMATION ITEM***

Background Information:
California Education Code Section 52060 requires the governing board of each school district to adopt the Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the LCAP for the 2014-15 year.

Current Consideration:
Notice of the public hearing was posted in three public places in our school district, ten days prior to this public hearing. The purpose of the public hearing is to allow the public an additional opportunity to speak on the District's LCAP.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
Although this is an information item requiring no formal action by the Board of Trustees, it is recommended that the Board of Trustees formally open a public hearing to provide the public with an opportunity to speak on the Local Control and Accountability Plan.
[EXHIBIT H]

BUSINESS SERVICES DIVISION

10.6 ***Public Hearing, 2014-15 Proposed Budget (All Funds)*** ***INFORMATION ITEM***

Background Information:
The Board of Trustees is requested to open a public hearing on the 2014-15 proposed budget. Education Code Section 42103 requires the governing board of each school district to hold a public hearing on the proposed budget for its district. The public hearing should be held on, or before, July 1, 2014, and should be held at least three days following availability of the proposed budget for public inspection. At the hearing, any resident of the District has an opportunity to appear and comment on the budget. The budget will not be considered for adoption by the Board of Trustees until after the public hearing has been held.

Current Consideration:
The final budget (all funds) will be presented to the Board for adoption June 26, 2014. The Board is required to hold this public hearing before such adoption.

Budget Implication:
There is no impact on the budget.

Staff Recommendation:
Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the Board of Trustees open a public hearing to provide the public an opportunity to speak on the 2014-15 proposed budget.

10.7 ***Agreement, Orange County Superintendent of Schools, Student Transfers to the Community School Program and Special Schools and Services Program*** ***ACTION ITEM***

Background Information:
The California Department of Education (CDE) has historically provided a mechanism to automatically transfer Average Daily Attendance (ADA) revenue generated by county transfer students from the district of residence to the county office through the Revenue Limit and Principal Apportionment process. This automatic transfer was eliminated with the implementation of the Local Control Funding Formula (LCFF) beginning in fiscal year 2013-14.

While the CDE has indicated that it intends to implement an automatic transfer for ADA associated with these students in the future, it is anticipated that a solution will not be available until the 2014-15 First Principal Apportionment, at the earliest. In order to continue providing services to students in the interim, county offices needed to find an alternative approach to obtain the funding generated by students transferred to county programs.

County programs receiving transfer students:

- Special Education
- Community Schools for Type A/B
- Homeless Education

Current Consideration:
The Orange County Department of Education has created a funding methodology, which will be effective for fiscal year 2013-14. This process was developed in collaboration with a subcommittee of Chief Business Officials (CBO) in January 2014 and vetted at the CBO and District Advisory Committee meeting in February 2014. All meeting attendees agreed with the proposed funding methodology spelled out in the attached agreement.

Budget Implication:
There is no impact on the budget.

Staff Recommendation:
The Board of Trustees is requested to approve the agreement for student transfers to the Community Schools Program and Special Schools and Services Program. **[EXHIBIT I]**

10.8 ***Web Caching Request for Proposals*** ***ACTION ITEM***

Background Information:
The Anaheim Union High School District's network has faced increased demand on its internet resources for several years. In addition to general internet access for instructional and business purposes, the District has several critical systems that rely on internet connectivity including, but not limited to: email, student assessment (Illuminate), counseling (Naviance), school-to-home communications (TeleParent), remote student information systems (Aeries) use by teachers, students and parents, and instruction (Apex Learning).

During 2014-15, the District will be conducting full-scale testing through the Smarter Balanced Assessment Consortium (SBAC). The District is looking to implement technology to leverage existing internet resources to mitigate the need to expand future internet services. Web caching technology enables organizations to store (cache) frequently visited web site

files at the organization rather than repeatedly retrieving the same content from the internet. The real leveraging of existing internet resources can be realized when large files such as videos can be stored locally.

Current Consideration:
Approval of this item will enable the District to proceed with a competitive request for proposal (RFP), under Public Contract Code (PCC) 20118.2, for web caching solution.

PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:
There would be a cost to the District budget of approximately $700 for advertising the RFP. (Assembly Bill 86 Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the use of PCC 20118.2 to proceed with competitive requests for proposals for a web caching solution.

10.9 ***Approval of Prequalification Process for Lexington Heating Ventilation, and Air Conditioning (HVAC) Project*** ***ACTION ITEM***

Background Information:
Public Contract Code (PCC) 20111.5 allows a school district to require that each prospective bidder for a contract complete and submit a standardized questionnaire and financial statement. A uniform system of rating bidders on the basis of the completed questionnaires and financial statements must be adopted by the governing board of a school district.

Current Consideration:
The District anticipates a large expenditure and the need for highly qualified contractors for the HVAC project at Lexington Junior High School and intends to require prequalification of all contractors. A uniform system of rating bidders on the basis of the completed questionnaires and financial statements has been developed and will be utilized upon Board approval. This enhanced prequalification process enables the District to build a pool of contractors that have demonstrated they meet certain minimums to complete this project.

Budget Implication:
There is currently no impact on the budget.

Staff Recommendation:
It is recommended the Board of Trustees adopt the uniform system of prequalifying and rating prospective bidders for prequalification for the Lexington HVAC project pursuant to PCC 20111.5. **[EXHIBIT J]**

HUMAN RESOURCES DIVISION

10.10 ***2013-14 Williams Uniform Complaints Audit Reports, First and Second Quarters*** ***INFORMATION ITEM***

Background Information:
The District submits a quarterly report summarizing all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education (OCDE). Additionally, the OCDE conducts reviews of selected school sites to inspect facilities and verify the District is in compliance. Each quarter, the OCDE audits the quarterly reports and provides their findings from site reviews.

Current Consideration:
According to Education Code Section 1240(2)(H), the quarterly reports from OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate the District was in compliance with the Williams Settlement Legislation during the first and second quarters of 2013-14 (July through December). Additionally, the reports indicate Ball Junior High School, Magnolia High School, South Junior High School, and Sycamore Junior High School were reviewed for safety, cleanliness, and adequacy of school facilities in October 2013. Any deficiencies were reported to school administrators for remediation and all issues were corrected or are being addressed.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees accept the Williams Uniform Complaints Audit Report as submitted. **[EXHIBIT K]**

SUPERINTENDENT'S OFFICE

10.11 ***Revised Policy 10110, Number of Adult/Student Members and Terms of Office, First Reading*** ***INFORMATION ITEM***

Background Information:
On October 10, 2013, the Board amended Board Policy 10110 to reflect the intention of moving to a by-trustee area election process. On January 9, 2014, the Board adopted a Resolution to the County Committee on School District Organization seeking to move to a by-trustee area election method. On January 9, 2014, the Board adopted a resolution seeking a waiver from the State Board of Education of the requirement that the modification of the Board's election method be placed on a ballot during a general election. On March 14, 2014, the Orange County Committee of School District Organization approved the District's request to modify the election method. On May 8, 2014, the State Board of Education approved the District's request to waive the election requirements.

Current Consideration:
The Board of Trustees is requested to review the first reading of revised Board Policy 10110, which reflects a by-trustee area election method.

Budget Implication:
There is no impact on the budget.

Staff Recommendation:
It is recommended that the Board of Trustees review and discuss the first reading of revised Board Policy 10110. **[EXHIBIT L]**

11. CONSENT CALENDAR *ACTION ITEM*

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

BUSINESS SERVICES DIVISION

11.1 ***Award RFP 2014-12 Learning Management System***

Background Information:
On February 13, 2014, the Board of Trustees authorized staff to proceed with a competitive request for proposal (RFP) pursuant to Public Contract Code (PCC) 20118.2 for a learning management system (LMS) that would be used District-wide. A LMS is software that facilitates blended learning, hybrid classes, flipped learning and paperless classrooms, along with many other features. Moreover, the software aligns with the District's 2012-17 student learning strategic goal in the areas of 21st century learning environments and student learning support systems.

Current Consideration:
Approximately 47 bids were sent out and eight submittals were received. The District convened a committee of teachers that participated in a comprehensive evaluation of the LMS systems to determine the best fit for the District. The software the committee selected is Haiku. Haiku has been utilized in the District on a limited basis by the online teachers, so there is familiarity with the features, functionality, and ease of use. The lowest most responsible and responsive bidder is Haiku Learning Systems, Inc.

Budget Implication:
There would be an annual cost of $144,000 for five years from common core funds. (Assembly Bill 86 Funds)

Staff Recommendation:
It is recommended that the Board of Trustees award RFP 2014-12 to Haiku Learning Systems, Inc. for a Learning Management System (LMS).

11.2 ***Piggyback Bids, Purchase Through Public Corporation or Agency***

Background Information:
The Anaheim Union High School District is preparing for the common core assessment shift by making instruction the focus. The District is working to establish technology baselines for classroom technologies to support and address AUHSD's 2012-17 student learning and enhanced, effective two-way communication and partnership.

The purchase of computers, monitors, laptops, Chromebooks, and mobile carts, will meet three objectives. First, the devices will position schools to have appropriate coverage to test students for the 2014-15 and 2015-16 Smarter Balance testing cycles. Next, the infusion of new devices will make progress in dealing with technology obsolescence. Finally, the array of devices will add much needed mobile devices to create technology flexibility.

Additional network infrastructure equipment involving switches, access points, and related hardware and software will be required to support these additional devices and will also be included.

Current Consideration:
The District has been using Hewlett-Packard products over the years and the Information Systems Department has established Hewlett-Packard products as the District standard due to their high quality, as well as the reliable service offered to the customers. The National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), the State of Minnesota, and the State of California has a piggybackable contract for Hewlett Packard computer hardware and related equipment. NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the very lowest prices. Minnesota took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company.

Pursuant to the provision of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. B27164, awarded by NASPO/WSCA and approved for use by the State of California Department of General Services through the California Participating Addendum, purchases of network infrastructure including switches, access points, and related hardware will be made from Sehi Computer Products, Inc., an approved servicing subcontractor.

Budget Implication:
The total amount of the award is not to exceed $2,500,000. (Common Core Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the purchase of computers, laptops, Chromebooks, access points, switches, software, and related equipment utilizing NASPO/WSCA Master Price Agreement No. B27164, approved for use by the State of California's Department of General Services through the California Participating Addendum to Sehi Computer Products, Inc., the approved servicing subcontractor.

11.3 ***Transportation Agreements***

Background Information
The Board of Trustees approves the agreements to provide transportation services to the Greater Anaheim Special Education Local Plan Area (GASELPA), the North Orange County Regional Occupation Program (ROP), the Tiger Woods Learning Center, Servite High School, and the city of Cypress, Parks and Recreation.

Current Consideration:
It is in the best interest of the District to continue the transportation agreements. The agreements will be in effect July 1, 2014, through June 30, 2015. Contracts for each agency will be signed following AUHSD Board approval.

Budget Implication:
The transportation agreements provide for a net income to the District, which assists in offsetting the transportation encroachment on the general fund.

Staff Recommendation
It is recommended that the Board of Trustees approve the transportation agreements. **[EXHIBITS M, N, O, P, and Q]**

11.4 ***Agreement, North Orange County Regional Occupation Program***

Background Information:
The Anaheim Union High School District (District) and North Orange County Regional Occupational Program (NOCROP), maintain a use of facilities agreement that allows the NOCROP the use of District facilities. The agreement will be renewed for the period of July 1, 2014, through June 30, 2015, for use of District facilities according to the District's approved fee schedules.

Current Consideration:
The approval of the agreement will allow the NOCROP to use District facilities from July 1, 2014, through June 30, 2015.

Budget Implication:
Fees collected will be used to offset direct costs resulting from NOCROP's use of District facilities.

Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement with NOCROP. **[EXHIBIT R]**

11.5 ***Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction***

Staff Recommendation:
It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorize proper disposal in accordance with Education Code Section 60510 et al. **[EXHIBIT S]**

11.6 ***Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction***

Staff Recommendation:
It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al. **[EXHIBIT T]**

11.7 ***Check Register/Warrants Report***

Staff Recommendation:
It is recommended that the Board of Trustees ratify the check register/warrants report, May 20, 2014, through June 9, 2014. **[EXHIBIT U]**

11.8 ***Purchase Order Detail Report***

Staff Recommendation:
It is recommended that the Board of Trustees ratify the Purchase Order Detail Report, May 20, 2014, through June 9, 2014. **[EXHIBIT V]**

11.9 ***Supplemental Information***

11.9.1 ASB Report, March 2014 and April 2014 **[EXHIBITS W and X]**

11.9.2 Enrollment Report, Month 9 **[EXHIBIT Y]**

EDUCATIONAL SERVICES DIVISION

11.10 ***California Interscholastic Federation (CIF) League 2014-15 List***

Background Information:
The California Interscholastic Federation (CIF) is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:
This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2014. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees approve the California Interscholastic Federation League 2014-15 List. **[EXHIBIT Z]**

11.11 ***Consolidated Application***

Background Information:
The Consolidated Application is a mechanism for gathering important financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, each Local Educational Agency (LEA) submits the Consolidated Application to the CDE to document participation in these programs and provide assurances that the District will comply with the legal requirements of each program. Assurances also require the District to follow the state's standards-based curriculum. Program entitlements are determined by formulas contained in the laws that created the programs. The Anaheim Union High School District participates in the following programs currently referenced in the Consolidated Application:

- Title I, Part A (Basic Grant), NCLB Section 101
- Title II, Part A (Teacher Quality), NCLB Section 2101
- Title III, Part A (LEP Students), NCLB Section 301

Current Consideration:
The CDE requires approval of the reporting process only once per year, usually in June. The Consolidated Application, and/or application process, must be Board approved before categorical funds received during the upcoming fiscal year may be spent.

Budget Implication:
Categorical funds administered through the Consolidated Application supplement the general fund, provide additional services to students, and professional development for staff.

Staff Recommendation:
It is recommended that the Board of Trustees approve the Consolidated Application. **[EXHIBIT AA]**

11.12 ***Educational Consulting Agreement, Orange County Human Relations Council, Servite High School***

Background Information:
The Anaheim Union High School District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one of seven programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with the OCHRC to provide interethnic relations training at Servite High School. Services include leadership orientation, task formation, all-day student retreats, faculty workshops, planning and implementation of parent outreach and involvement strategies, assistance in the planning of school-wide projects, student conflict resolution, and anger management training.

Current Consideration:
The OCHRC will provide Bridges program training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus environment (parents, students, and staff) where all stakeholders feel respected.

Budget Implication:
Costs for these services are not to exceed $4,000. (Title II Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the educational consulting agreement with the Orange County Human Relations Council. Services will be provided August 22, 2014, through June 30, 2015. **[EXHIBIT BB]**

11.13 ***Implementation Agreement, AVID Center***

Background Information:
The Advancement Via Individual Determination (AVID) College Readiness System that supported more than 155,000 students in approximately 1,400 California schools, was cut in the final state budget by Governor Brown, with a line-item veto that was announced in late June 2012. This did not impact the AVID service model for 2012-13, and California school districts continued to receive AVID support through county offices of education. Beginning in 2013-14, school districts were required to contract directly with AVID Center to continue to operate AVID programs.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; and, access to AVID College Readiness System workshops and online offerings.

Current Consideration:
In order to continue to offer AVID programs during the 2014-15 year at Anaheim, Katella, Loara, Magnolia, and Savanna high schools, as well as Ball, Brookhurst, Dale, South, and Sycamore junior high schools, the District must pay a licensing fee, in the amount of $3,195 per school, for a total cost of $31,950.

Budget Implication:
Costs for these services are not to exceed $31,950. (Title I and II Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the implementation agreement with AVID Center. Services will be provided July 1, 2014, through June 30, 2015. **[EXHIBIT CC]**

11.14 ***Agreement, Girls Incorporated of Orange County***

Background Information:
Girls Incorporated of Orange County (Girls Inc.) is a private, non-profit agency, which has served girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the National Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on careers/life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology. During the 2013-14 year, Girls Inc. offered no cost programs to all schools in the District.

Current Consideration:
Girls Inc. will provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills, and leadership traits. The semester-long programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services will be provided September 1, 2014, through June 30, 2015.

Budget Implication:
Girls Inc. is funded through various grants and donations and can continue to provide programs and/or curriculum, as well as instruction at no cost to the District, for the period of approximately one semester.

Staff Recommendation:
It is recommended that the Board of Trustees approve the memorandum of understanding with Girls Incorporated of Orange County. **[EXHIBIT DD]**

11.15 ***Educational Consulting Agreement, ATvantage Athletic Training***

Background Information:
ATvantage Athletic Training is an independent contractor designed to provide athletic training services to school sites throughout the District, in which a Certified Athletic Trainer

is currently not employed or the position is vacant. A Certified Athletic Trainer is a health care provider recognized by the American Medical Association and defined as an allied health professional who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation services for a variety of injuries and medical conditions. For 2014-15, Loara, Katella, Savanna, and Western high schools, as well as Oxford Academy, do not have a Certified Athletic Trainer, or any athletic training services.

Current Consideration:
For the 2014-15 year, ATvantage Athletic Training will provide 2,200 hours of athletic training throughout the school year to the sites who do not currently have an Athletic Trainer (Loara, Katella, Savanna, and Western high schools, as well as Oxford Academy).

Budget Implication:
Costs for these services are not to exceed $127,600. (General Fund)

Staff Recommendation:
It is recommended that the Board of Trustees approve the educational consulting agreement with ATvantage Athletic Training. Services will be provided July 1, 2014, through, June 30, 2015. **[EXHIBIT EE]**

11.16 ***Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)***

Background Information:
Following the legislative changes that shifted responsibility for providing educationally-related mental health services to school districts, the Orange County Department of Education (OCDE) and Orange County Health Care Agency (OCHCA) negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. For 2014-15, the Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:
The District has an interest in continuing to use OCHCA to provide mental health services to students with special needs. OCHCA will provide residential placement services, which include assessment for residential placement and residential placement case management. OCHCA will also provide outpatient services, which include assessment, mental health services, family therapy, and case management.

Budget Implication:
Funding for mental health services, previously provided to OCHCA, are now being provided directly to the District. Funds have been budgeted by the District to offset these costs. (Special Education Funds)

Staff Recommendation:
The Board of Trustees approved the agreement for the provision of educationally-related mental health services between OCHCA and Anaheim Union High School District. Services will be provided July 1, 2014, through June 30, 2015. **[EXHIBIT FF]**

11.17 ***Instructional Materials Submitted for Adoption***

The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses, which include English. The books have been made available for public view.

Staff Recommendation:
It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT GG]**

11.18 ***Individual Service Contracts***

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT HH]**

11.19 ***Field Trip Report***

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT II]**

HUMAN RESOURCES DIVISION

11.20 ***Public Disclosure of Correction to Superintendent's Contract***

Background Information:
The Board of Trustees publically disclosed the superintendent's employment agreement at the regular meeting of May 8, 2014. Following the disclosure, a typographical error was noted specifying conflicting salary amounts. The text stated "Two Hundred Thousand" while the numerical amount in parentheses stated "$220,000." It is important the contract be corrected to accurately reflect the superintendent's annual salary, which is $220,000.

Current Consideration:
This item is to publically disclose a correction to the superintendent's employment agreement for the period of March 17, 2014, through June 30, 2017. The contract has been corrected to specify an annual salary of $220,000.

Budget Implication:
The superintendent's salary is a budgeted expenditure and was previously approved at the Board meeting on March 11, 2014. The disclosure of the correction to the employment agreement has no impact on the District's budget.

Staff Recommendation:
Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the Board officially disclose the superintendent's corrected employment agreement. **[EXHIBIT JJ]**

11.21 ***Agreement, Stutz Artiano Shinoff and Holtz, APC***

Background Information:
Stutz Artiano Shinoff and Holtz, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Stutz Artiano Shinoff and Holtz, APC, specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC, since 2005.

Current Consideration:
The agreement provides services July 1, 2014, through June 30, 2015, on an as-needed basis.

Budget Implication:
The cost of this agreement is not to exceed $125,000. The cost of the 2013-14 agreement was $250,000. (General Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the renewal agreement between Stutz Artiano Shinoff and Holtz, APC and the District. **[EXHIBIT KK]**

11.22 ***Agreement, Parker & Covert, LLP***

Background Information:
Parker & Covert, LLP, provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP, specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Cover, LLP, since 2011.

Current Consideration:
The agreement provides services July 1, 2014, through June 30, 2016, on an as-needed basis.

Budget Implication:
The cost of the two-year agreement is not to exceed $350,000. The cost of the one-year 2013-14 agreement was $350,000. (General Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the renewal agreement between Parker & Covert, LLP and the District. **[EXHIBIT LL]**

11.23 ***Agreement, Monjaras and Wismeyer Group, Inc.***

Background Information:
The District Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues, affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, and other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:
The agreement provides services July 1, 2014, through June 30, 2015. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:
Services will be provided on an as-needed basis at a cost not to exceed $10,000. The cost of the 2013-14 agreement was $15,000. (General Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the renewal agreement between Monjaras and Wismeyer Group, Inc. and the District. **[EXHIBIT MM]**

11.24 ***Agreement, Nicole Miller & Associates, Inc.***

Background Information:
The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation. The District has had an agreement in place with Nicole Miller & Associate, Inc. since 2010.

Current Consideration:
The consulting agreement provides investigative services for the period July 1, 2014, through June 30, 2015. Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations.

Budget Implication:
Services will be provided at a cost not to exceed $42,000. The cost of the 2013-14 agreement was $42,000. (General Funds)

Staff Recommendation:
It is recommended that the Board of Trustees approve the renewal agreement between Nicole Miller & Associates, Inc. and the District. **[EXHIBIT NN]**

11.25 ***Agreement, California State University, Fullerton***

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State University, Fullerton since 2001.

Current Consideration:
This agreement is a renewal of the current agreement already in place with California State University, Fullerton. The current agreement expires June 30, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2014, through June 30, 2019.

Budget Implication:
There is no cost to the District.

Staff Recommendation:
It is recommended that the Board of Trustees approve the student teaching agreement between Anaheim Union High School District and California State University, Fullerton. **[EXHIBIT OO]**

11.26 ***Agreement, California State Polytechnic University, Pomona***

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain

valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State Polytechnic University, Pomona since 2001.

Current Consideration:
This agreement is a renewal of the current agreement already in place with California State Polytechnic University, Pomona. The current agreement expires June 30, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2014, through June 30, 2017. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:
There is no cost to the District.

Staff Recommendation:
It is recommended that the Board of Trustees approve the student teaching agreement between Anaheim Union High School District and California State Polytechnic University, Pomona. **[EXHIBIT PP]**

11.27 ***Agreement, Rancho Santiago Community College District***

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Rancho Santiago Community College District speech language pathology students to provide supervised support services to District students and staff.

Current Consideration:
The agreement with Rancho Santiago Community College District will provide for clinical training to build skills needed as speech language pathology assistant. The agreement will be effective June 19, 2014, through June 18, 2019. University students will meet with District clinical supervisors (speech language pathologists) at the student's assigned school site to be involved in the student's preparation to be a speech language pathology assistant. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed.

Budget Implication:
The services provided are at no cost to the District.

Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement between Rancho Santiago Community College District and the District. **[EXHIBIT QQ]**

11.28 ***Agreement, Alliant University***

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. This agreement provides the opportunity for Alliant University student teachers and psychology interns to provide supervised support to District students and staff. The District previously had a combined student teaching and psychology intern agreement in place with Alliant University from 2003 to 2007.

Current Consideration:
This agreement is a renewal of the previous agreement that expired in 2007. Student teachers will meet with school site master teachers to be involved in the students' preparation for student teaching and psychology interns will work under the supervision of District psychologists to develop skills that prepare them for a career in school psychology. This agreement provides opportunities for student teachers and psychology interns in their respective fields to observe, participate, and assist for one semester. Additionally, master teachers and Psychologists will model professional attire, development, and conduct. This agreement will be in effect August 1, 2014, through July 30, 2019.

Budget Implication:
There is no cost to the District.

Staff Recommendation:
It is recommended that the Board of Trustees approve the student teaching and psychology intern agreement between the Anaheim Union High School District and Alliant University. **[EXHIBIT RR]**

11.29 ***Certificated Personnel Report***

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. **[EXHIBIT SS]**

11.30 ***Classified Personnel Report***

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. **[EXHIBIT TT]**

SUPERINTENDENT'S OFFICE

11.31 ***Agreement, Dannis Woliver Kelley***

Background Information:
The Board of Trustees periodically retains legal counsel to provide consultation and legal services that are not provided by attorneys at the Orange County Department of Education. The services are typically related to personnel management and personnel-related litigation. Dannis Woliver Kelley is a respected law firm that specializes in providing legal services to school districts.

Current Consideration:
The agreement for professional services with Dannis Woliver Kelley is necessary to assist the District in addressing personnel-related matters.

Budget Implication:
The agreement is not to exceed $5,000.

Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement for professional services between Dannis Woliver Kelley and the District to reflect an amount not to exceed $5,000. **[EXHIBIT UU]**

11.32 ***California School Boards Association: Policy Development Workshop***

Background Information:
District staff has periodically brought forward policy updates either in response to new legal mandates or to align an old policy with current best practices. Having a comprehensive up-to-date set of policies and procedures is essential for the effective operation of the District. To stay current and modify policies as necessary, the District requires access to model policies, that can be adapted for District use, that are up-to-date and legally compliant. In a policy development workshop, a CSBA staff member will spend three days with a team of District personnel to comprehensively review our current policies and review CSBA's model policies. During the workshop, staff, with the assistance of CSBA, will align our policies with legal mandates by amending our current policies, adopting CSBA model policies, modifying CSBA policies to meet the District vision and needs, or any combination of the forgoing. Following completion of the policy workshop, CSBA personnel will synthesize the work of District staff and present a completed, up-to-date set of policies and administrative regulations that are legally compliant and reflect the unique needs of the District.

Current Consideration:
At the March 27, 2014, Board of Trustees' meeting, the Board approved entering into an agreement with CSBA to assist the District in conducting a Policy Development Workshop. This item is the agreement for the Policy Development Workshop. The workshop is tentatively scheduled to occur on October 21-23, 2014.

Budget Implication:
Based on the District's ADA, the cost of the policy workshop would be $26,000. Because the District subscribed to the GAMUT online services, CSBA discounted the cost by 50 percent to approximately $13,007.50, plus travel expenses.

Staff Recommendation:
It is recommended that the Board of Trustees approve the Agreement with CSBA to conduct a policy development workshop. **[EXHIBIT VV]**

11.33 ***Board of Trustees' Meeting Minutes***

May 8, 2014, Regular Meeting **[EXHIBIT WW]**

Staff Recommendation:
It is recommended that the Board of Trustees approve the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT** ***INFORMATION ITEM***

13. **BOARD OF TRUSTEES' REPORT** ***INFORMATION ITEM***

Announcements regarding school visits, conference attendance, and meeting participation.

14. **ADVANCE PLANNING** ***INFORMATION ITEM***

14.1 ***Future Meeting Dates***

The next regular meeting of the Board of Trustees will be held on Thursday, June 26, 2014, at 6:00 p.m.

Thursday, July 10
Thursday, August 21
Thursday, September 4
Tuesday, September 23
Thursday, October 16
Thursday, November 6
Thursday, December 11

14.2 ***Suggested Agenda Items***

15. **ADJOURNMENT** ***ACTION ITEM***

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, June 16, 2014.

Learning With Purpose

ANAHEIM UNION HIGH SCHOOL DISTRICT

College and Career Ready

EXHIBIT A

2013-14 CLASSIFIED EMPLOYEE OF THE YEAR NOMINEES

SCHOOL SITE/DEPARTMENT	EMPLOYEE	POSITION
Anaheim High School	Marion Dawirs**	Instructional Assistant—Visually Impaired
Ball Junior High School	Jose Hernandez	Instructional Assistant—Behavioral Support
Brookhurst Junior High School	Eric Hughes*	Instructional Assistant—Deaf/Hard of Hearing
Community Day School	Yvette Navarette	Instructional Assistant—Behavioral Support
Cypress High School	Vanessa Sandoval	Instructional Assistant—Adult Transition
Dale Junior High School	Allison Blake	Instructional Assistant—Specialized Academic Instruction
Food Services	Maria Valle	Food Service Assistant I
Gilbert High School	Leticia Fernandez	Secretary—Registrar/Records (Bilingual)
Hope School	Joshua Tilden	Instructional Assistant-Special Abilities
Katella High School	Ramon Guerrero	Custodian
Kennedy High School	Anna Marie Ruiz	Senior Administrative Assistant
Lexington Junior High School	Pam Morris	Office Assistant
Loara High School	Shanna Beer-Goetz	Instructional Assistant—Special Abilities
Magnolia High School	Sharon Yager*	Senior Administrative Assistant
Maintenance & Operations	Jack Janec	Maintenance Electrician
Orangeview Junior High School	Karen Lin	School Library Media Technician
Oxford Academy	David Alcala	ASB Accounting Technician
Savanna High School	Maria Trujillo*	School Community Liaison—Bilingual
South Junior High School	Becky Gilbert	Senior Administrative Assistant
Special Youth Services	Norma Sanchez*	Speech Language Pathology Assistant
Sycamore Junior High School	Guadalupe Viveros	Translator
Walker Junior High School	Margaret Patino	Secretary—Attendance
Western High School	Debora Garcia	Secretary—Attendance

*Classified Employee of the Year Finalist
**Classified Employee of the Year

EXHIBIT B

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

SUPPORT OF APPLICATIONS FOR ELIGIBILITY DETERMINATION AND FUNDING AUTHORIZATION TO SIGN APPLICATIONS AND ASSOCIATED DOCUMENTS

Resolution No. 2013/14-B-15

June 19, 2014

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Anaheim Union High School District approved the filing of applications under the State School Building Lease-Purchase Program for funding under the provisions of the State Allocation Board;

WHEREAS, the Anaheim Union High School District intends to file applications for funding under the School Facility Program as provided in Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code;

WHEREAS, a condition of processing the various applications under the School Facility Program is a resolution in support of those applications from the Anaheim Union High School District Board of Trustees and signatures of the Anaheim Union High School District Administration; and,

WHEREAS, the Anaheim Union High School District may wish to submit modernization and/or new construction applications for funding;

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District Board of Trustees is in support of necessary application under the School Facility Program and that the individuals below are authorized to sign all documents and papers associated with the applications for funding:

1. Michael B. Matsuda, superintendent
2. Dianne Poore, assistant superintendent of Business
3. Patricia Neely, director of facilities, planning, design, and construction

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on June 19, 2014, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California and Secretary to the Board of Trustees, thereof, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 19th day of June, 2014, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 19th day of June, 2014.

_____
Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

EXHIBIT C

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT TO ESTABLISH A DEFERRED MAINTENANCE FUND

June 19, 2014

WHEREAS, Education Code 17582 provides for the establishment of a Deferred Maintenance Fund, and

WHEREAS, the Governing Board has determined that there is a need to provide adequate funds to maintain facilities and account for those funds in a Deferred Maintenance Fund, and

WHEREAS, disbursements from this fund, as authorized under Education Code 17582, may be made only for maintenance purposes and

NOW, THEREFORE, BE IT RESOLVED that the Governing Board Authorizes the Administration to establish a Deferred Maintenance Fund with the County Treasurer effective June 20, 2014.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees therefore, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 19th day of June 2014, and passed by a roll call vote of all members of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 19th day of June 2014.

_____

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

EXHIBIT D

Anaheim Union High School District
Education Division

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

School:	Magnolia	Date of Application:	4/17/14

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Middle East Student Association

Purpose of the group:

We would like to teach other people about the various Middle Eastern cultures. Individuals that Participate in the club will gain proper knowledge and understanding about the people, history, and cultures of the Middle East. This club will build bridges between all cultures and people at Magnolia High School and in the community since everyone is invited to be a part of the club. Current issues in the Middle East like politics, education, and cultural conflicts will be addressed and discussed. We hope to plan field trips to various museums and places of cultural significance. The club will aim to benefit the community by performing service in the community at large. We will collaborate with "Access California" to accomplish educational outreach and increase community knowledge about state –provided services.

Frequency of group meetings:

Weekly

Proposed meeting day, time and location:

Day:	Wed.	Time:	Lunch	Location:	Rm. 913

Applicant's Signature:	Mark Kilada	Date:	5/9/14
Printed Name:	Mark Kilada		

Advisor's Signature:	Mitchell Parsons	Date:	4/17/14
Printed Name:	Mitchell Parsons		

Principal's Signature:	Robert Cunard	Date:	5/12/14
Printed Name:			

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	

Following approval, the completed application will be returned to the school principal.

EXHIBIT E

Anaheim Union High School District
Education Division

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

School:	Savanna	**Date of Application:**	May 20, 2014

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Leo Club

Purpose of the group:

Community service based club sponsored by the Lions Club. Club will meet to participate in community events and community service projects both on and off campus.

Frequency of group meetings:

Weekly

Proposed meeting day, time and location:

Day:	Tuesday	Time:	Lunch	Location:	Room 49

Applicant's Signature:	Kaitlyn Early	Date:	5/23/14
Printed Name:	Kaitlyn Early		

Advisor's Signature:		Date:	5/23/14
Printed Name:	Andy Lee		

Principal's Signature:		Date:	5/21/14
Printed Name:	Manuel Colón		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	6/2/14

Following approval, the completed application will be returned to the school principal.

EXHIBIT F

Anaheim Union High School District
Education Division

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

School:	Savanna	**Date of Application:**	3-18-14

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Savanna Students for Life

Purpose of the group:

Members of Students for Life will work to save the lives of those threatened by abortion. The respect for life will be promoted and encouraged among those who share the same life concerns. Our group will promote pro-life ideals through peaceful activism throughout the school campus. Our goal is to have our group include workshops, guest speakers, videos , diaper drives, sidewalk counseling, and peer leadership. The group's main focus will be to educate others on the pro-life issues. We will not force our idea on others but rather show them the value of life and why we chose to be pro-life.

Frequency of group meetings:

weekly

Proposed meeting day, time and location:

Day:	Thursday	Time:	Lunch	Location:	Room 905

Applicant's Signature:	Alicia Jacinto	Date:	4-29-14
Printed Name:	Alicia Jacinto		
Advisor's Signature:	Douglas P. Armstrong	Date:	4-29-14
Printed Name:	Douglas Armstrong		
Principal's Signature:		Date:	4-28-14
Printed Name:	Manuel Colón		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	

Following approval, the completed application will be returned to the school principal.

§ 15497. Local Control and Accountability Plan (LCAP) and Annual Update Template

Introduction:

LEA: Anaheim Union High School District **LCAP Year:** 2014-15

Contact Information–Name: Dr. Paul Sevillano **Title:** Assistant Superintendent, Education **Email:** sevillano_p@auhsd.k12.ca.us **Phone Number:** 714-999-3558

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code Section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code Section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code Section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code Section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code Section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district, but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code Sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code Section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code Section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

EXHIBIT G

For each Section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the School Accountability Report Card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code Sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code Section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

***Basic**: degree to which teachers are appropriately assigned pursuant to Education Code Section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code Section 60119; and school facilities are maintained in good repair pursuant to Education Code Section 17002(d). (Priority 1)*

***Implementation of State Standards**: implementation of academic content and performance standards adopted by the State Board for all pupils, including English learners. (Priority 2)*

***Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

***Expelled pupils (for county offices of education only)**: coordination of instruction of expelled pupils pursuant to Education Code Section 48926. (Priority 9)*

***Foster youth (for county offices of education only)**: coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

***Pupil achievement**: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

***Other pupil outcomes**: pupil outcomes in the subject areas described in Education Code Section 51210 and subdivisions (a) to (i), inclusive, of Education Code Section 51220, as applicable. (Priority 8)*

C. Engagement:

***Parent involvement**: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

***Pupil engagement**: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates.*

(Priority 5)

***School climate**: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code Section 52052, is critical to the LCAP and budget process. Education Code Sections 52062 and 52063 specify the minimum requirements for school districts; Education Code Sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code Section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code Section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code Sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code Section 42238.01?
6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
Prior to the development of Local Control Accountability Plan (LCAP) goals, actions and expenditures, the Assistant Superintendent, Directors, and Coordinators, from the Anaheim Union High School District Educational Services Division, met with stakeholder groups to conduct a comprehensive needs assessment and identify gaps in services that impede optimal student achievement results. The stakeholder groups included: District Advisory Council (DAC), District-level English learner Advisory Committee (DELAC), LCAP Steering Committee, LCAP Pupil Achievement and Pupil Outcome Focus Group, LCAP Academic Content/Performance Standards Focus Group, LCAP Parent Involvement Focus Group, LCAP Access and Enrollment Focus Group, LCAP Pupil Engagement/School Climate Focus Group, LCAP Williams Focus Group, and LCAP Local Priorities Focus Group. Each of the focus groups had representation from parents, students, teachers, counselors, administrators, classified staff, and community members. No less than 30 meetings were held between November 2013 and April 2014. The LCAP Steering Committee, comprised of representatives from four local bargaining units, parents, and community members, met four times to analyze and refine the work of the focus groups. Additionally, District officials met with representatives from each of the four local bargaining units to engage in the meet and confer process. All focus group members were invited to a culminating meeting on April 9, 2014, to prioritize high-leverage actions that were developed to address stakeholder input. More than 100 focus group members attended the meeting. In addition to prioritizing high-leverage actions, the group examined each high-leverage action's relationship to the state priorities. The LCAP Steering Committee met on April 24, 2014, to finalize goals and refine the action steps listed in the plan. Throughout the process, data was shared with all stakeholder groups to help determine gaps in services. The data that was presented included: achievement data for all students; achievement data for low-income, English learners, and students with disabilities subgroups; school attendance rates; dropout rates; graduation rates; suspension rates; and A-G completion rates.	After discussions with parents, teachers, classified staff, administrators, and community stakeholders, the responses from focus groups were evaluated, and used to help guide the proposed goals and action steps listed in "Section 2: Goals and Progress Indicators." Once the needs, metrics, goals, and high-leverage actions were developed in draft form, relevant data, proposed priorities, and action steps were again reviewed by several stakeholder groups. The LCAP steering committee helped to further refine goals and actions. For example, initially 27 high-leverage actions were generated to respond to feedback from LCAP focus groups. When all focus group members were brought together on April 9, 2014, to prioritize high-leverage actions and state priorities, their feedback was used to help guide the consolidation process. Subsequently, the LCAP steering committee members analyzed how high-leverage actions and state priorities were ranked in terms of importance. The information helped the steering committee make recommendations to consolidate some of the some of the high-leverage actions. Through this process, the number of high-leverage actions was reduced from 27 to 18 actions. Parent forums were held throughout the District, in May 2014, to seek further input. Based on parent feedback and feedback from other stakeholder groups, the plan was then further refined. The LCAP was presented to the Board of Trustees at the opening of a public hearing on June 19, 2014. After the public hearing the Board of Trustees was requested to formally adopt the LCAP at a public Board meeting, held on June 26, 2014.

Section 2: Goals and Progress Indicators

For school districts, Education Code Sections 52060 and 52061, for county offices of education, Education Code Sections 52066 and 52067, and for charter schools, Education Code Section 47606.5, the LCAP is required to include a description of the annual goals, for all pupils and each subgroup of pupils, for ***each*** *state priority and any local priorities. An annual update is also required, which includes a review of progress towards the goals and describes any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code Section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code Section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils [ELACs], pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
4) What are the LEA's goal(s) to address locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for subgroups as defined in Education Code Sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in Education Code Section 52052?
11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards								
1.1. Need/Gap: All students do not have equal access to a coherent curricular and instructional program at every school. **Metric:** Track implementation of up-to-date instructional materials, which are aligned with Common Core State Standards (CCSS).	1.1. Each school has sufficient CCSS aligned instructional materials that meet the learning needs of all students.	All	All	May 2015	1.1. Develop District curriculum and instructional materials cycle designed to research, pilot, and purchase instructional materials aligned to CCSS, English Language Development (ELD) Standards, and Next Generation Science Standards (NGSS).	1.1. Continue to purchase instructional materials aligned to CCSS, ELD Standards, and NGSS based on curriculum and instructional materials cycle.	1.2. Continue to purchase instructional materials aligned to CCSS, ELD Standards, and NGSS based on curriculum and instructional materials cycle.	**State Priority #1: Basic Services**
1.2. Need/Gap: All students do not exhibit literacy skills required for Depth of Knowledge (DOK) level 3-4 tasks. Students need further support with: reading complex text, the use of complex text in speech, and evidence-based writing of complex tasks to become college and career ready. **Metric:** Improved District and site performance task assessment results.	1.2. Every school has an instructional model that guides instructional design and delivery based on District CCSS units of study, and all students exhibit literacy skills required for: reading complex text, using complex text in speech, and demonstrating competency with evidence-based writing.	All	All	Quarterly 2014-15	1.2. Provide teacher professional development on lesson study, units of study, performance task assessments, and teacher learning walks to improve literacy skills across all content areas.	1.2. Continue to implement teacher professional development on lesson study, units of study, performance task assessments, and teacher learning walks to improve literacy skills across all content areas.	1.2. Continue to implement teacher professional development on lesson study, units of study, performance task assessments, and teacher learning walks to improve literacy skills across all content areas.	**State Priority #2: Implementation of State Standards** **State Priority #8: Other Pupil Outcomes**

1.3. Need/Gap: Parents do not understand grade-level competencies and do not have the tools to monitor student progress. **Metric:** Parent survey results, which indicate increased understanding of how to monitor student progress.	1.3. Every parent is informed of expected grade-level competencies and proactively monitors progress of their students.	All	All	February -June 2015	1.3. Community Liaisons and school counselors will provide parents with resources, training opportunities, and parent surveys designed to monitor student grade level progress.	1.3. Community Liaisons and school counselors will use survey results to provide parents with resources, training opportunities, and other supports designed to monitor student grade level progress.	1.3. Community Liaisons and school counselors will use parent surveys results to provide parents with resources, training opportunities, and other supports designed to monitor student grade level progress.	**State Priority #3: Parent Involvement**
1.4 Need/Gap: Grading practices among schools are inconsistent, which has resulted in increased numbers of students who are credit deficient. **Metric:** Grade distribution results are more consistent across the District, based on local multiple measures and individual student needs.	1.4 Each school will have consistent grading practices designed to reduce student failure rates, which will be disaggregated by student subgroups.	All	All	May 2015	1.4. The Grade Task Force Committee will develop and pilot at selected schools grading policies aligned to mastery of CCSS and project-based learning.	1.4. The Grade Task Force Committee will develop grade policy recommendations to the District that are aligned to mastery of CCSS and project-based learning.	1.4. District grading policy recommendations, based on mastery of CCSS and project-based learning, will be implemented at all schools, and grade distribution data will be utilized to adjust grading policy recommendations.	**State Priority #8: Other Pupil Outcomes**
1.5 Need/Gap: Current system of assessments does not inform teachers of student progress based on college and career readiness indicators. **Metric:** Track use of formative and summative assessments and District embedded assessments (college and career readiness indicators) to monitor student progress by school.	1.5 All teachers use formative and summative assessments and District embedded assessments to monitor student progress and guide instruction and intervention.	All	All	February -June 2015	1.5. Professional development will be provided for teachers to develop a system of assessments and share best practices on performance task assessments across the District to guide professional development, first best instruction, and intervention strategies.	1.5. District and site performance task assessment benchmarks will be implemented and data will be utilized to guide professional development, first best instruction, and intervention strategies.	1.5. Refinement of District and site performance task assessment benchmarks and data will be utilized to guide professional development, first best instruction, and intervention strategies.	**State Priority #4: Pupil Achievement**
Goal 2: All Students Will Earn a High School Diploma								
2.1. Need/Gap: Not all students and parents are provided with sufficient support, communication and/or opportunities to complete a high school diploma, including	2.1. Each school has implemented services/programs that increase communication and provide additional opportunities, as	All	All	February -June 2015	2.1. With District support schools will identify, develop, implement, and communicate programs and support services for	2.1. With District support schools will continue to identify, develop, implement, and communicate programs and services for all	2.1. With District support schools will continue to refine, identify, develop, implement, and communicate programs and	**State Priority #1: Basic Services State Priority #3: Parent Involvement**

English learners (ELs), foster youth and low-income students. **Metric:** Improved graduation rates.	needed, to support all students to complete a high school diploma.				all students to earn a high school diploma, targeted subgroup data will be utilized to monitor progress.	students to earn a high school diploma, targeted subgroup data will be used to monitor progress.	services for all students to earn a high school diploma, targeted subgroup data to will be used to monitor progress.	
2.2. Need/Gap: Not all ELs or students with disabilities currently have a comprehensive curriculum or are appropriately placed to support their various learning needs. **Metric:** Systematically track the placement and monitoring of English learners or students with disabilities.	2.2. Systemic placement and monitoring of these students and courses will lead to improved student performance outcomes for ELs, including long term English learners (LTELs), and students with disabilities.	English learners or students with disabilities	English learners or students with disabilities	February -June 2015	2.2. Provide professional development for teachers on ELD Standards, CCSS literacy skills/anchor standards, and California English Language Development Test (CELDT) placement criteria to ensure that language acquisition skills are fully implemented across all content areas and in Special Day Classes (SDC).	2.2. Monitor and refine professional development, curriculum alignment, EL and SDC placement, CELDT scores, redesignation rates, SDC/LTEL student grade results, and CCSS District literacy benchmark assessment results.	2.2. Monitor and adjust EL and SDC placement results based on District literacy benchmark assessments, EL redesignation rates, and SDC/LTEL student grade results.	**State Priority #7: Course Access**
2.3. Need/Gap: There is not a defined process for using multiple measures to ensure students have access to a rigorous course of study. **Metric:** Track use of data system, by school, to appropriately place students in courses.	2.3. A data management system provides access to student information that effectively determines student placement and guides student support.	All	All	Quarterly 2014-15	2.3. Response to Intervention (RtI) Specialist will develop and implement data management training on the use of RtI assessment measures to guide student placement instruction, and intervention.	2.3. RtI Specialist will continue to refine RtI assessment measures and will receive data management training to guide student placement, instruction, and intervention.	2.3. RtI Specialist will adjust and monitor RtI assessment measures and data management training to guide student placement, instruction, and intervention.	**State Priority #7: Course Access**
2.4. Need/Gap: Poor student attendance leads to decreased student engagement and increasing numbers of students who drop out of school. **Metric:** Improved attendance rates.	2.4. Each school will develop a systemic attendance monitoring system that will lead to reduced drop-outs, and increased numbers of students who graduate from high school.	All	All	May 2015	2.4. Attendance Program Administrator will develop and implement attendance outreach and accountability programs districtwide.	2.4. Attendance Program Administrator will continue to implement attendance outreach and accountability programs districtwide.	2.4. Attendance Program Administrator will continue to implement and refine attendance outreach and accountability programs districtwide.	**State Priority #5: Pupil Engagement**

2.5. Need/Gap: Students who engage in inappropriate behaviors that often result in suspension and expulsion are less likely to graduate from high school. **Metric:** Track student suspension data and intervention data by school and districtwide.	2.5. Every school will implement a multi-tiered academic and behavioral support system, which includes increased support of mental health school resources and services, which are designed to reduce inappropriate behavior, student suspensions, and improve student learning.	All	All	Quarterly 2014-15	2.5. School RtI Team will develop and implement site-based academic and behavioral interventions and supports to reduce student suspensions and to improve student learning.	2.5. School RtI Team will monitor and expand academic and behavioral interventions and supports, based on RtI data, to reduce student suspensions and to improve student learning.	2.5. School RtI Team will monitor and refine academic and behavioral interventions and supports, based on RtI data, to reduce student suspensions and to improve student learning.	**State Priority #5: Pupil Engagement** **State Priority #6: School Climate**
2.6. Need/Gap: Schools have not implemented the disaggregation of student discipline data to identify trends and define necessary support systems. **Metric:** Track, by school, the use of discipline data to inform interventions.	2.6. Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents, and guidance for the implementation of appropriate interventions.	All	All	May 2015	2.6. Schools will utilize monthly discipline reports to identify discipline trends by student subgroup to provide appropriate student behavioral interventions and resources.	2.6. Schools will continue to monitor monthly student discipline reports by student subgroup to identify student discipline trends to provide appropriate student behavioral interventions and resources.	2.6. Schools will monitor and refine monthly student discipline reports to identify student discipline trends by subgroup to provide appropriate student behavioral interventions and resources.	**State Priority #6: School Climate**
2.7. Need/Gap: There are significant academic achievement gaps among student subgroups, based on local multiple measures. **Metric:** Track student achievement results by subgroup, which indicate a narrowing of the achievement gap, based on local multiple measures.	2.7. Each school will implement targeted academic interventions to close the achievement gap among student subgroups.	All	All	Quarterly 2014-15	2.7 Schools will analyze student achievement data to identify achievement gaps by subgroup and provide targeted academic interventions and enrichment resources for deficient students.	2.7 Schools will continue to analyze student achievement data to identify achievement gaps by subgroup and provide targeted academic interventions and enrichment resources for deficient students.	2.7 Schools will analyze and refine student achievement data to identify achievement gaps by subgroup and provide targeted academic interventions and enrichment resources for deficient students.	**State Priority #4: Pupil Achievement**
Goal 3: All Students Will Demonstrate College and Career Readiness								
3.1. Need/Gap: Teachers and administrators need additional support, resources, and skills to ensure college and	3.1. The District will develop a comprehensive professional development plan designed to increase	All	All	May 2015	3.1. The District will develop and implement a yearly comprehensive professional development plan	3.1. The District will survey staff yearly on college and career readiness skills and adjust the professional	3.1. The District will monitor and refine the professional development plan yearly, based on staff survey data to	**State Priority #1: Basic Services**

career readiness. **Metric:** Track staff participation and implementation of professional development activities.	staff's capacity/ understanding of college and career readiness skills.				designed to increase staff's capacity/ understanding of college and career readiness skills.	development based on staff survey results.	determine increased capacity/ understanding of college and career readiness skills.	
3.2. Need/Gap: Students and staff have limited access to technology needed to support teaching, learning, and resources for progression towards and completion of a high school diploma. **Metric:** Track, by school, the installation and implementation of, and professional development to support effective use of technological resources.	3.2 Students and staff have access to a broad range of sustainable technology resources to meet their individual learning needs.	All	All	May 2015	3.2. The District will begin to implement District Technology Plan goals including the purchase of equipment, infrastructure, tech support, and technology professional development.	3.2. The District will continue to implement District Technology Plan goals, including expansion of technology equipment purchases, professional development, tech support, and infrastructure.	3.2. The District will fully implement District Technology Plan goals, including expansion of technology equipment purchases, professional development, tech support, and infrastructure.	**State Priority #2: Common Core State Standards**
3.3. Need/Gap: Current school structures and schedules restrict some students from accessing a broad course of study including Science, Technology, Engineering, and Mathematics (STEM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages. **Metric:** Increased pathway completion and CTE certification results.	3.3. Each school will implement structures to ensure that students attain a broad course of study, and each student has an individualized six-year student academic plan, which is college and career aligned.	All	All	May 2015	3.3. Schools will examine flexible school structures and develop six-year student academic plans to increase student access to a broad course of study, including CTE completion, STEM, VAPA, and World languages.	3.3. Schools will pilot and implement flexible school structures and continue to develop six-year student academic plans to increase student access to a broad course of study, including CTE completion, STEM, VAPA, and World languages.	3.3. Schools will refine flexible school structures and continue to develop six-year student academic plans to increase student access to a broad course of study, including CTE completion, STEM, VAPA, and World languages.	**State Priority #2: Implementation of State Standards State Priority #7: Course Access State Priority #8: Other Pupil Outcomes**
3.4. Need/Gap: Presently, only one third of students complete A-G requirements, and the District's A-G completion rate has not increased over the past three	3.4. Districtwide vertical alignment of A-G courses, courses that precede A-G courses, and honors and AP courses will	All	All	May 2015	3.4. Schools will begin to vertically align courses that precede A-G, A-G courses, and honors and AP courses to ensure students	3.4. Schools will continue to vertically align courses that precede A-G, A-G courses, and honors and AP courses to ensure students have	3.4. Schools will refine vertical alignment of courses that precede A-G, A-G courses, and honors and AP courses to ensure	**State Priority #4: Pupil Achievement State Priority #7: Course Access**

years. **Metric:** Increased A-G completion rates.	result in students better prepared to complete A-G requirements, which will also increase AP course access.				have access and are prepared to complete higher level courses.	access and are prepared to complete higher level courses.	students have access and are prepared to complete higher level courses.	
3.5. Need/Gap: Many parents and students do not see the connection between skills developed in school and the skills needed to compete in the workforce and post-secondary institutions, and are unaware of the importance of completing A-G requirements. **Metric:** Parent and student survey results, which indicate improved understanding of the importance of completing A-G requirements.	3.5. Every school has community partnerships and structures that provide opportunities for students to demonstrate college and career readiness to parents and to the broader school community.	All	All	May 2015	3.5. Schools will initiate and implement community partnerships and parent involvement activities designed to provide students with opportunities to demonstrate college and career readiness.	3.5. Schools will continue to implement and expand community partnerships and parent involvement activities designed to provide students with opportunities to demonstrate college and career readiness.	3.5. Schools will fully implement community partnerships and parent involvement activities designed to provide students with opportunities to demonstrate college and career readiness.	**State Priority #3: Parent Involvement** **State Priority #6: School Climate**
3.6. Need/Gap: Current educational structures are not aligned with college and career readiness, and do not meet the needs of students who need non-traditional instructional options for success. **Metric:** Schools will utilize cohort data to monitor student graduation rates and college and career readiness data.	3.6. Each school will utilize Apex Learning courses, summer courses, eLearning courses, and Independent Learning Centers (ILCs) to reduce drop-out rates and to retain students at their home schools.	All	All	May 2015	3.6. The District will develop and implement non-traditional instructional options for student success, including Apex Learning credit recovery programs, ILCs, eLearning, and alternative education programs to ensure that students are college and career ready.	3.6. The District will continue to expand non-traditional instructional options for student success, including Apex Learning credit recovery, ILCs, eLearning, and alternative education programs to ensure that students are college and career ready.	3.6. The District will expand and refine non-traditional instructional options for student success, including Apex Learning credit recovery, ILCs, eLearning, and alternative education programs to ensure that students are college and career ready.	**State Priority #4: Pupil Achievement** **State Priority #5: Pupil Engagement** **State Priority #7: Course Access**

Section 3: Actions, Services, and Expenditures

For school districts, Education Code Sections 52060 and 52061, for county offices of education, Education Code Sections 52066 and 52067, and for charter schools, Education Code Section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code Section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code Section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code Section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code Sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
2) How do these actions/services link to identified goals and performance indicators?
3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code Section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards							
Goal 1	**State Priority #1: Basic Services**	1.1. Purchase and implement curricular resources and instructional materials that are aligned with Common core State Standards (CCSS), and meet the learning needs of all students.	District (LEA-wide)	May 2015	Purchase English language arts (ELA) and Math CCSS aligned curricular resources and instructional materials. All departments developing CCSS units of study: $2 million (Lottery).	Purchase ELA and Science CCSS aligned curricular resources and instructional materials. All departments developing CCSS units of study: $1 million (Lottery).	Science and History CCSS aligned curricular resources and instructional materials. All departments developing CCSS units of study: $1 million (Lottery).
Goal 1	**State Priority #2: Common Core State Standards State Priority #8: Other Pupil Outcomes**	1.2. Support teachers in the completion of all CCSS units of study, and provide centralized training necessary for the implementation of CCSS aligned lesson study models that support close reading and evidence-based writing of complex texts.	District (LEA-wide)	Quarterly 2014-15	Develop units of study and Performance Task Assessments (PTAs). Costs included in District Professional Development Plan. Total professional development costs: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). 16 Lesson Design Specialists: $1.4 million (Title I and LCFF).	Refine CCSS aligned units of study, PTAs and lesson study models. Costs included in District Professional Development Plan. Total professional development costs: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). 17 Lesson Design Specialists: $1.6 million (Title I and LCFF).	Refine CCSS aligned units of study, PTAs and lesson study models. Costs included in District Professional Development Plan. Total professional development costs: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). 18 Lesson Design Specialists: $1.7 million (Title I and LCFF).
Goal 1	**State Priority #3: Parent Involvement**	1.3. Provide training to parents on grade-level student competencies, and how to proactively monitor student progress.	District (LEA-wide)	February-June 2015	Increase 7 part-time Bilingual Community Liaison positions to full-time, 8-hour positions. Continue to fund 5 8-hour Bilingual Community Liaison positions (12 Full-Time Equivalent [FTE]): $760,000 (LCFF). Trainings: $250,000 (Title I, Title III, and LCFF).	Add 3 additional 8-hour Bilingual Community Liaison positions (15 FTE): $988,000 (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF).	Add 7 more 8-hour Bilingual Community Liaison positions (22 FTE): $1.5 million (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF).
Goal 1	**State Priority #8: Other Pupil Outcomes**	1.4. Implement and monitor districtwide assessments, grading practices, and policies to ensure that they are aligned with college and career readiness indicators.	District (LEA-wide)	May 2015	Provide training around grading practices to Grading Task Force. One teacher from each school participates on steering committee. A team of 10 teachers from 4 schools pilot the project: $50,000 (LCFF).	Continue Grading Task Force steering committee activities and training. Expand Grading Task Force project to 8 additional schools: $70,000 (LCFF).	Continue Grading Task Force steering committee activities and training. Expand Grading Task Force project to 8 additional schools: $70,000 (LCFF).

Goal 1	**State Priority #4: Pupil Achievement**	1.5. Update current system of assessments to include District embedded assessments and provide tools for school sites to use formative and performance task assessments.	District (LEA-wide)	February-June 2015	Training on formative and summative assessments. Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2).	Training on formative and summative assessments Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2).	Training on formative and summative assessments Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2).
Goal 2: All Students Will Earn a High School Diploma							
Goal 2	**State Priority #1: Basic Services State Priority #3: Parent Involvement**	2.1. Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents.	District (LEA-wide)	February-June 2015	All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). Support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: $180,000 (Title I and LCFF).	All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). Support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: $180,000 (Title I and LCFF).	All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). Support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: $180,000 (Title I and LCFF).
Goal 2	**State Priority #7: Course Access**	2.2. Develop and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of ELs (including LTELs) and students With disabilities (SWDs).	District (LEA-wide)	February-June 2015	Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $41.8 million (Special Education Funding, LCFF, and Title III). Professional development costs for above staff listed in Goal 1-1.2: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): $62,000 (LCFF).	Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $43.5 million (Special Education Funding, LCFF, and Title III). Professional development costs for above staff listed in Goal 1-1.2: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): $64,480 (LCFF).	Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $45.2 million (Special Education Funding, LCFF, and Title III). Professional development costs for above staff listed in Goal 1-1.2: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): $67,059 (LCFF).
Goal 2	**State Priority #7: Course Access**	2.3. Develop a data-management system that effectively determines student placement and guides student support.	District (LEA-wide)	Quarterly 2014-15	Illuminate $130,000 18 RtI Specialists (18 FTE): $1.6 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment	Illuminate $130,000 18 RtI Specialists (18 FTE): $1.7 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment	Illuminate $130,000 18 RtI Specialists (18 FTE): $1.8 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment

					and Evaluation (1 FTE): $170,000 (LCFF).	and Evaluation (1 FTE): $176,800 (LCFF).	and Evaluation (1 FTE): $183,872 (LCFF).
Goal 2	**State Priority #5: Pupil Engagement**	2.4. Provide school resources, programs, and support services to monitor and improve student attendance districtwide.	District (LEA-wide)	May 2015	Attendance Program administrator (1 FTE): $161,857 (LCFF), and pilot Saturday school program: $10,000 (LCFF).	Attendance Program administrator (1 FTE): $168,331 (LCFF), and expand Saturday school program: $20,000 (LCFF).	Attendance Program administrator (1 FTE): $175,064 (LCFF), and expand Saturday school program: $30,000 (LCFF).
Goal 2	**State Priority #5: Pupil Engagement State Priority #6: School Climate**	2.5. Implement a multi-tiered academic behavioral support system, which includes increased mental health resources to meet the social and emotional needs of students.	District (LEA-wide)	Quarterly 2014-15	18 RtI Specialists (18 FTE): $1.6 million (LCFF-duplicated amount from Goal 2-2.3). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Restore 3 counseling positions: $276,628 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): $84,247 (LCFF).	18 RtI Specialists (18 FTE): $1.7 million (LCFF-duplicated amount from Goal 2-2.3). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $287,693 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): $84,247 (LCFF). Provide additional LCFF funding to those who do not have sufficient site resources.	Illuminate $130,000 18 RtI Specialists (18 FTE): $1.8 million (LCFF-duplicated amount from Goal 2-2.3). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $299,201 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): $84,247 (LCFF). Provide additional LCFF funding to those who do not have sufficient site resources.
Goal 2	**State Priority #6: School Climate**	2.6. Engage school sites with developing, implementing, and monitoring a proactive system that guides appropriate student discipline interventions.	District (LEA-wide)	May 2015	Create a student database that captures appropriate information to identify students who need interventions: $60,000 (LCFF).	Create a student database that captures appropriate information to identify students who need interventions: $60,000 (LCFF).	Create a student database that captures appropriate information to identify students who need interventions: $60,000 (LCFF).
Goal 2	**State Priority #4: Pupil Achievement**	2.7. Develop and monitor targeted academic interventions and support services to meet the diverse needs of these student subgroups.	District (LEA-wide)	Quarterly 2014-15	Behavior Intervention Specialist and RtI Specialists coordinate interventions and support services at each site: cost already listed in Goal 2-2.3.	Behavior Intervention Specialist and RtI Specialists coordinate interventions and support services at each site: cost already listed in Goal 2-2.3.	Behavior Intervention Specialist and RtI Specialists coordinate interventions and support services at each site: cost already listed in Goal 2-2.3.
Goal 3: All Students Will Demonstrate College and Career Readiness							
Goal 3	**State Priority #1: Basic Services**	3.1. Recruit, retain, and support highly qualified teachers, support staff, and administrators who provide 21st Century learning experiences for students.	District (LEA-wide)	May 2015	District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF--duplicated amount from Goal 1-1.2). Develop and implement professional development	Refine and continue to implement District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF– duplicated amount from Goal 1-1.2).	Refine and continue to implement District Professional Development Plan $750,000 (Title I, Title II, Title III, LCFF– duplicated amount from Goal 1-1.2). Develop and implement

					survey: $5,520 (Title II).	Develop and implement professional development survey: $5,520 (Title II).	professional development survey: $5,520 (Title II).
Goal 3	**State Priority #2: Implementation of State Standards**	3.2. Purchase and implement technology resources, including technology professional development and infrastructure, so students are able to access resources that will further develop college and career readiness skills.	District (LEA-wide)	May 2015	Purchase of technology: $3.3 million (CCSS funding). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $826,000 (LCFF).	Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $859,040 (LCFF).	Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $893,401 (LCFF).
Goal 3	**State Priority #2: Implementation of State Standards State Priority #7: Course Access State Priority #8: Other Pupil Outcomes**	3.3. Provide school structures and scheduling options for students to access a broader course of study, and utilize a variety of resources including ROP, grants, and community partnerships to expand STEM, VAPA, CTE, World Languages course offerings.	District (LEA-wide)	May 2015	Additional resources and professional development to support a broader course of study: $50,000 (LCFF).	Additional resources and professional development to support a broader course of study: $50,000 (LCFF).	Additional resources and professional development to support a broader course of study: $50,000 (LCFF).
Goal 3	**State Priority #4: Pupil Achievement State Priority #7: Course Access**	3.4. Provide teachers with resources to vertically align and teach college-readiness skills that students will need for the successful completion of A-G courses, which includes AP and honors courses.	District (LEA-wide)	May 2015	Professional Development Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal1-1.2). AP training for teachers: $25,000 (site funds).	Professional Development Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal1-1.2). AP training for teachers: $25,000 (site funds).	Professional Development Costs included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Goal1-1.2). AP training for teachers: $25,000 (site funds).
Goal 3	**State Priority #3: Parent Involvement State Priority #6: School Climate**	3.5. The District and schools will implement programs that provide real world learning experiences for students, which are showcased to parents and community partners. The programs are also designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements.	District (LEA-wide)	May 2015	Parent involvement training and community partnership activities, such as parent learning walks: $5,000 (Site LCFF Funding).	Parent involvement training and community partnership activities, such as parent learning walks: $10,000 (Site LCFF Funding).	Parent involvement training and community partnership activities, such as parent learning walks: $15,000 (Site LCFF Funding).
Goal 3	**State Priority #4: Pupil Achievement State Priority #5: Pupil Engagement State Priority #7: Course Access**	3.6. Research and expand current non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and the development and expansion of Independent Learning Centers (ILC) across the District.	District (LEA-wide)	May 2015	Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 2 schools (Anaheim High School and Western High School) 3-	Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 3 schools (Anaheim High School, Western High School, and	Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 4 schools (Anaheim High School, Western High School,

					Teachers and 1 Counselor (x 2 sites): $948,728 (LCFF).	Katella High School) 3-Teachers and 1 Counselor (x 3 sites): $1.4 million (LCFF). Reconfigure Community Day School to become the hub of ILCs: $1.4 million (LCFF).	Katella High School, and Savanna High School) 3-Teachers and 1 Counselor (x 4 sites): $1.9 million (LCFF).

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code Section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1-1.4 Goal 2-2.1 Goal 2-2.3 Goal 2-2.4 Goal 2-2.5 Goal 3-3.2 Goal 3-3.6	**State Priority #1: Basic Services State Priority #2: Implementation of State Standards State Priority #3: Parent Involvement State Priority #4: Pupil Achievement State Priority #5: Pupil Engagement State Priority #6: School Climate State Priority #7: Course Access State Priority #8: Other Pupil Outcomes**	**For low-income pupils:** **1.4.** Implement and monitor districtwide assessments, grading practices, and policies to ensure that they are aligned with college and career readiness indicators. **2.1.** Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents. **2.3.** Develop a data-management system that effectively determines student placement and guides student support. **2.4.** Provide school resources, programs, and	District (LEA-wide)	February -June 2015	*(Costs also listed in Section 3-A.)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1.** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.6 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $170,000 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $161,857 (LCFF). **2.5.** Behavior Intervention	*(Costs also listed in Section 3-A.)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.7 million (LCFF) Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $176,800 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $168,331 (LCFF). **2.5.** Behavior Intervention	*(Costs also listed in Section 3-A.)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.8 million (LCFF). Training cost included in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $183,872 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $175,064 (LCFF). **2.5.** Behavior Intervention

		support services to monitor and improve student attendance districtwide. **2.5.** Implement a multi-tiered academic behavioral support system, which includes increased mental health resources to meet the social and emotional needs of students. **3.2.** Purchase and implement technology resources, including technology professional development and infrastructure, so students are able to access resources that will further develop college and career readiness skills. **3.6.** Research and expand current non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and the development and expansion of Independent Learning Centers (ILC) across the District.			Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Restore 3 counseling positions: $276,628 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $3.3 million (CCSS funding). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $826,000 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 2 schools (Anaheim High School and Western High School) 3-Teachers and 1 Counselor (x 2 sites): $948,728 (LCFF).	Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $287,693 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $859,040 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 3 schools (Anaheim High School, Western High School, and Katella High School) 3-Teachers and 1 Counselor (x 3 sites): $1.4 million (LCFF). Reconfigure Community Day School to become the hub of ILCs: $1.4 million (LCFF).	Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $299,201 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $893,401 (LCFF). **3.6.** Apex Learning licenses for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 4 schools (Anaheim High School, Western High School, Katella High School, and Savanna High School) 3-Teachers and 1 Counselor (x 4 sites): $1.9 million (LCFF).
Goal 1-1.3 Goal 2-2.2	**State Priority #3: Parent Involvement State Priority #7: Course Access**	**For English learners:** **1.3.** Provide training to parents on grade-level student competencies, and how to proactively monitor student progress. **2.2.** Develop and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of ELs (including LTELs) and students with disabilities (SWDs).	District (LEA-wide)	February -June 2015	*(Costs also listed in Section 3-A.)* **1.3.** Increase 7 part-time Bilingual Community Liaison positions to full-time, 8-hour positions. Continue to fund 5 8-hour Bilingual Community Liaison positions (12 FTE): $760,000 (LCFF). Trainings: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries	*(Costs also listed in Section 3-A.)* **1.3.** Add 3 additional 8-hour Bilingual Community Liaison positions (15 FTE): $988,000 (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC)	*(Costs also listed in Section 3-A.)* **1.3.** Add 7 more 8-hour Bilingual Community Liaison positions (22 FTE): $1.5 million (LCFF); Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC)

					for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $41.8 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $62,000 (LCFF).	Staff, and services to SWDs: $43.5 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $64,480 (LCFF).	Staff, and services to SWDs: $45.2 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $67,059 (LCFF).
Goal 1-1.4 **Goal 2-2.1** **Goal 2-2.3** **Goal 2-2.4** **Goal 2-2.5** **Goal 3-3.2** **Goal 3-3.6**	**State Priority #1: Basic Services** **State Priority #2: Implementation of State Standards** **State Priority #3: Parent Involvement** **State Priority #4: Pupil Achievement** **State Priority #5: Pupil Engagement** **State Priority #6: School Climate** **State Priority #7: Course Access** **State Priority #8: Other Pupil Outcomes**	**For foster youth:** *(Replicates actions for low-income pupils)* **1.4.** Implement and monitor districtwide assessments, grading practices, and policies to ensure that they are aligned with college and career readiness indicators. **2.1.** Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents. **2.3.** Develop a data-management system that effectively determines student placement and guides student support. **2.4.** Provide school resources, programs, and support services to monitor and improve student attendance districtwide. **2.5.** Implement a multi-tiered academic behavioral support system, which includes increased mental health resources to meet the social and emotional needs of students. **3.2.** Purchase and implement technology resources, including technology professional development and infrastructure, so students	District (LEA-wide)	February -June 2015	*(Replicates expenditures for low-income pupils)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1.** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.6 million (LCFF). Training cost listed in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $170,000 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $161,857 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Restore 3 counseling positions: $276,628 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $3.3 million (CCSS funding). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $826,000 (LCFF). **3.6.** Apex Learning licenses	*(Replicates expenditures for low-income pupils)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.7 million (LCFF). Training cost listed in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $176,800 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $168,331 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $287,693 (LCFF). Boystown mental health training: $104,000 (Special Education Funding). **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $859,040 (LCFF). **3.6.** Apex Learning licenses	*(Replicates expenditures for low-income pupils)* **1.4.** Grading Task Force project: $50,000 (LCFF). **2.1** All salaries that support EL, low-income and foster youth: $8.3 million (Title I and LCFF). **2.3.** 18 RtI Specialists: $1.8 million (LCFF). Training cost listed in District Professional Development Plan: $750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): $183,872 (LCFF). **2.4.** Attendance Program administrator (1 FTE): $175,064 (LCFF). **2.5.** Behavior Intervention Specialist (1 FTE) $84,247 (LCFF). Site funding for interventions: $325,000 (Title I, LCFF). OCDE PBIS contract: $25,000 (LCFF). Maintain 3 counseling positions: $299,201 (LCFF). Boystown mental health training: $104,000 (Special Education Funding) **3.2.** Purchase of technology: $500,000 (LCFF). Support and implementation of technology–19 Tech Coaches and 1 Site Tech: $893,401 (LCFF). **3.6.** Apex Learning licenses

		are able to access resources that will further develop college and career readiness skills. **3.6.** Research and expand current non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and the development and expansion of Independent Learning Centers (ILC) across the District.			for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 2 schools (Anaheim High School and Western High School) 3-Teachers and 1 Counselor (x 2 sites): $948,728 (LCFF).	for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 3 schools (Anaheim High School, Western High School, and Katella High School) 3-Teachers and 1 Counselor (x 3 sites): $1.4 million (LCFF). Reconfigure Community Day School to become the hub of ILCs: $1.4 million (LCFF).	for expanded program: $167,000 (LCFF). Learning Management software for eLearning: $150,000 (LCFF). ILC costs for 4 schools (Anaheim High School, Western High School, Katella High School, and Savanna High School) 3-Teachers and 1 Counselor (x 4 sites): $1.9 million (LCFF).
Goal 1-1.3 Goal 2-2.2	**State Priority #3: Parent Involvement State Priority #7: Course Access**	**For redesignated fluent English proficient pupils:** *(Replicates actions for English learners)* **1.3.** Provide training to parents on grade-level student competencies, and how to proactively monitor student progress. **2.2.** Develop and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of ELs (including LTELs) and students with disabilities (SWDs).	District (LEA-wide)	Quarterly 2014-15	*(Replicates expenditures for English learners)* **1.3.** Increase 7 part-time Bilingual Community Liaison positions to full-time, 8-hour positions. Continue to fund 5 8-hour Bilingual Community Liaison positions (12 FTE): $760,000 (LCFF). Trainings: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $41.8 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $62,000 (LCFF).	*(Replicates expenditures for English learners)* **1.3.** Add 3 additional 8-hour Bilingual Community Liaison positions (15 FTE): $988,000 (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $43.5 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $64,480 (LCFF).	*(Replicates expenditures for English learners)* **1.3.** Add 7 more 8 hour Bilingual Community Liaison positions (22 FTE): $1.5 million (LCFF). Provide training and resources: $250,000 (Title I, Title III, and LCFF). **2.2.** Provide adequate curriculum and teaching strategies for ELs (including LTELs) and SWDs. Salaries for services provided to ELs, including Language Assessment Center (LAC) Staff, and services to SWDs: $45.2 million (Special Education Funding, LCFF, and Title III). Add LAC Testing Assistant (1 FTE): $67,059 (LCFF).

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low-income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally

describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

One of the guiding values of the Anaheim Union High School District is the belief that a strong first-best instruction taught (Tier 1) in the classroom is a priority of our instructional program that supports all students, including students with special needs. The District is choosing to use the proportionate share of the total Local Control Funding Formula (LCFF), approximately $5.8 million, to maintain services that were supported with Economic Impact Aid-Limited English Proficient (EIA-LEP) funding, and approximately $17 million to maintain services to low-income students, English learners, and foster youth, which were supported by the general fund and federal categorical funding. The District is also increasing Response to Intervention academic and behavioral services, and leveraging resources to create stronger connections between families and schools, which should benefit all students and particularly students who are English learners, low-income, and foster youth. Additionally, LCFF funding will help the District to support the following activities:

- The purchase of new instructional materials
- The purchase of new technology
- Upgrade technology infrastructure
- Provide professional development opportunities
- Improve/expand services for students who are English learners, low-income, and foster youth
- Increase social, emotional, and mental health services for all students

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low-income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The required percentage increase in services for unduplicated English learners, low-income, and foster youth students is 8.97 percent. To address the required increase in services and improve achievement outcomes for these students, the following actions will occur:

- Provide targeted literacy intervention strategies and personnel to junior high schools and high schools
- Provide PSAT and college counseling opportunities for all students
- Purchase new English language arts (ELA) and mathematics instructional materials for all sites
- Provide Common Core State Standards (CCSS) training to all teachers
- Increase all Bilingual Community Liaison positions to 8-hours
- Continue to provide a full-service Language Assessment Center for English learner students and parents

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

1-03-14 [California Department of Education]

EXHIBIT H

*****PLEASE POST*****

ANAHEIM UNION HIGH SCHOOL DISTRICT
EDUCATIONAL SERVICES
501 N. Crescent Way
Anaheim, California 92801

BOARD OF TRUSTEES MEETING

Thursday, June 19, 2014

6:00 p.m.

Board Room–District Office

NOTICE OF PUBLIC HEARING
LOCAL CONTROL AND ACOUNTABILITY PLAN

The Local Control and Accountability Plan (LCAP) shall be used to provide details regarding the Anaheim Union High School District's actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5.

*****PLEASE POST*****

EXHIBIT I

AGREEMENT
FOR STUDENT TRANSFERS TO THE COMMUNITY SCHOOL PROGRAM AND SPECIAL SCHOOLS AND SERVICES PROGRAM BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND ANAHEIM UNION HIGH SCHOOL DISTRICT

This Agreement is made by and between the Orange County Superintendent of Schools/Orange County Department of Education ("OCDE") and Anaheim Union High School District (hereinafter referred to as "District").

RECITALS

WHEREAS, the OCDE and District are mutually interested in ensuring that educational opportunities are provided for all students in Orange County;

WHEREAS, the OCDE operates community schools, in accordance with Education Code section 1980 *et seq*., that provide an alternative educational program;

WHEREAS, the OCDE operates special schools to serve students eligible for special education services in accordance with the IDEA and applicable state laws and regulations;

WHEREAS, District is in need of such alternative educational program and special school services;

WHEREAS, District wishes to avoid any disruption of services related to the transfer of students to OCDE's Alternative, Community, and Correctional Education Schools and Services (ACCESS) inclusive of Pacific Coast High School (PCHS) and Community Home Education Program (CHEP) and Special Schools and Services programs; and

WHEREAS, the OCDE and District wish to enter into a cooperative effort to ensure the timely transfer of students for whom community schools or special schools are an appropriate educational program.

NOW, THEREFORE, the OCDE and the District agree as follows:

1. The recitals stated above are true and correct and are made a part of this Agreement.

2. Community School Program Services.

   2.1 District agrees to participate in this Agreement for the purpose of ensuring that students will have access to the OCDE community school programs upon referral from the District.

   2.2 District agrees to complete a Referral Form (attached hereto and incorporated by reference as Sample Exhibit A) for each student the District refers to the OCDE community school program, in accordance with Education Code section 1981.

2.3 District agrees to an automatic fund transfer for services for the students referred to the OCDE community school programs in accordance with Sample Exhibit B, attached hereto and incorporated by reference, which provides the grade span amounts (K-3, 4-6, 7-8, 9-12) in accordance with the Local Control Funding Formula and the grade level ADA reported for the District for P-2 and Annual reporting periods. This transfer shall take place, for the 2013-2014 school year, in July 2014 when the Second Principal Apportionment allocates dollars to Districts for OCDE ADA. For 2014-2015 and subsequent years, OCDE will journal the District for half of the apportionment in December and the final amount in July of the subsequent year.

2.4 The OCDE shall provide the District with attendance reports showing the average daily attendance (ADA) for all referred students on a quarterly basis.

2.5 Until CalPADS functionality allows for these reports, the OCDE shall provide the District with required data for the District's Local Control and Accountability Plan, per District request.

3. Special Schools and Services Program Transfers

3.1 Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

3.2 District agrees to participate in this Agreement for the purpose of ensuring that students who are eligible will continue to have access to the OCDE Special Schools and Services program upon referral from the District. District and OCDE further agree that this MOU regards the transfer of LCFF funding and operates in addition to, not in lieu of, the provisions of the Special Schools MOU between District and OCDE, which provides for the procedures for enrollment, special education program requirements, and special education funding separate from LCFF.

3.3 District agrees to complete the referral process in accordance with Special Schools and Services program procedures for each student the District refers to the OCDE Special Schools and Services program.

3.4 District agrees to an automatic fund transfer for services for the students referred to the OCDE Special Schools and Services program in accordance with Sample Exhibit B, attached hereto and incorporated by reference, which provides the grade span amounts (K-3, 4-6, 7-8, 9-12) in accordance with the Local Control Funding Formula and the grade level ADA reported for the District for P-2 and Annual reporting periods. This transfer shall take place, for the 2013-2014 school

year, in July 2014 when the Second Principal Apportionment allocates dollars to Districts for OCDE ADA. For 2014-2015 and subsequent years, OCDE will journal the District for half of the apportionment in December and the final amount in July of the subsequent year.

3.5 The OCDE shall provide the District with enrollment reports for all referred students on a monthly basis.

3.6 Until CALPADS functionality allows for these reports, the OCDE shall provide the District with required data for the District's Local Control and Accountability Plan, as requested by the District.

4. Term of the Agreement. This term of the Agreement will be July 1, 2013, through June 30, 2015 subject to termination as set forth herein. This Agreement may be renewed for up to a total of five (5) years upon mutual written agreement by both parties.

5. Termination. Participation in this Agreement may be unilaterally terminated by either of the parties. A party wishing to terminate shall provide thirty (30) days prior written notice to the other party, as noted in section 10 below, and termination will be effective on the date following the last date of the school term in which notice was received.

6. Mutual Indemnification. The parties agree to defend, indemnify and hold harmless the other parties, their governing boards, officers, and employees from every claim or demand and every liability, loss, damage, cost, expense, action, cause of action, or judgment of any nature whatsoever, arising from the willful misconduct or negligent act or negligent omission of the other parties in the performance of this agreement.

7. Insurance. The OCDE and District have and agree to maintain, in full force and effect, a policy or policies of insurance evidencing all coverages and endorsements necessary, in each party's sole discretion, for purposes of effectuating the purposes of this Agreement. An appropriate self-insurance program shall be acceptable. Copies of the certificates of insurance for each party shall be provided upon written request of any party to this Agreement.

8. Independent Contractors. The OCDE and District, in the performance of services pursuant to this Agreement, shall be and act as an independent contractor. Each party understands and agrees that it and all of its employees shall not be considered officers, employees or agents of either of the parties to this Agreement. Each party assumes the full responsibility for the acts and/or omissions of its employees as they relate to the services to be provided under this Agreement. Each party shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to the party's employees.

9. Assignment. This Agreement and the services provided herein shall not be assigned by the District or OCDE.

10. Notice. Notice shall be in writing and be given by personal service, interdistrict mail service, or by U.S. Mail, postage prepaid, as follows:

OCDE	Anaheim Union High School District
200 Kalmus Drive	501 Crescent Way
Costa Mesa, CA 92628	Anaheim, CA
Attn: _____	Attn: _____

Notice shall be considered given when received, if personally served; if provided by interdistrict mail, on the following business day; or, if mailed, on the third day after deposit in any U.S. Post Office.

11. Applicable Laws. OCDE and District agree to comply with all laws, rules and regulations applicable to these services.

12. Governing Law. This Agreement shall be governed by the laws of the State of California, with venue in Orange County, California.

13. Entire Agreement. This Agreement and Sample Exhibits A and B attached hereto constitute the entire agreement between OCDE and the District. However, it does not supersede any prior, current or subsequent written agreement entered into by OCDE and the District with regard to LCFF transfers to community schools. This Agreement may be amended only by a written amendment executed by the OCDE and District.

DISTRICT:

_____
Print School District Name

_____
Signature

_____
Print Name and Title

_____
Date

OCDE: Orange County Department of Education

_____
Signature

_____
Print Name and Title

_____
Date

COMMUNITY SCHOOL REFERRAL

SAMPLE EXHIBIT A

Student's Name _____ A.K.A _____ SSID# _____
Last First Middle

D.O.B. _____ Grade: _____ Hm. Ph. _____ Last School Attended: _____

Parent Guardian Caregiver Name: _____ District _____

Address _____ City _____ Zip _____

Please attach following items:

- ☐ Attendance Record
- ☐ Immunization Certificate
- ☐ Current Transcript
- ☐ Proof of withdrawal from last school of attendance
- ☐ Copy of IEP and/or other reports (if applicable)
- ☐ CAHSEE results
- ☐ CELDT results
- ☐ Section 504 Plan

Please provide the following information:

Special Education ☐ Yes ☐ No (If Yes)

- ☐ SAI ☐ DIS. S/L ☐ DIS/PSY
- ☐ DIS/HEALTH ☐ DIS/Counseling
- ☐ District Sp. Ed History-Exited
- ☐ Transition to ACCESS

IEP Date _____

CELDT-Language Proficiency

- ☐ English Only, (EO) ☐ Unknown
- ☐ Identified Fully English Proficient. (IFEP)
  Initial Identification/Date Tested _____
- ☐ Redesignated Fully English Proficient. (RFEP)
  Redesignated by District/Date _____
- ☐ Limited English Proficient. (EL. LEP)
- ☐ 1st year enrolled in school in U.S. _____
- ☐ Year enrolled in California Public School _____

☐ Enrolled in US Schools less than 3 Cumulative Years

REASON FOR REFERRAL

- ☐ Disruptive Behavior
- ☐ Substance abuse
- ☐ Medical
- ☐ Other (Describe): _____
- ☐ Teen Parent
- ☐ Special Education Needs
- ☐ Social Services
- ☐ Inability to function appropriately in school
- ☐ Expulsion: ☐ Mandatory ☐ Non-Mandatory
- ☐ Truancy (4 Dates: _____)
- ☐ Parent Request
- ☐ Runaway

ATTEMPTED INTERVENTIONS

- ☐ Educational Counseling
- ☐ Schedule Modifications
- ☐ Parent Conferences
- ☐ SARB
- ☐ Suspension _____ days
- ☐ Other _____

PREVIOUS EDUCATIONAL ALTERNATIVES

- ☐ Continuation High School
- ☐ Adult Education
- ☐ R.O.P.
- ☐ Work experience
- ☐ ESL/LEP Bilingual
- ☐ Other _____

Comments: _____

RECOMMENDATION:

ADMIN UNIT: ☐ North ☐ Anaheim Las Palmas ☐ South East ☐ Garden Grove ☐ Santa Ana/Newport Mesa ☐ Region 106 ☐ Harbor Learning Center

Please check box if applicable: (For Office Use Only)

- ☐ Section 300. Welfare and Institutions Only
- ☐ Section 1981 (a) District Expulsion
- ☐ Section 1981 (b) SARB or Parental Request/District Approval
- ☐ Section 1981 (d) Homeless

Section 1981 (c)

- (1) Probation status ☐ 601 ☐ 602 ☐ 654
- (2) ☐ On probation or parole and not in attendance in any school
- (3) ☐ Expelled: Section 48915 (a) or (c)
  ☐ 725 ☐ 790 Section 725/790 W&I

REFERRAL - REVIEW & CERTIFICATION

CWA School	Print Name Title	Signature	Date
OCDE Representative	Print Name Title	Signature	Date
Probation Representative	Print Name Title	Signature	Date

Certified pursuant to Orange County Juvenile Court Order Filed December 21, 2001

Juvenile Court Representative

Parent Guardian Caregiver _____ Date _____

Student Signature _____ Date _____

CC: COMMUNITY SCHOOL (White), OCDE REP (Yellow), DISTRICT or PROBATION (Pink), PARENT/GUARDIAN/CAREGIVER (Goldenrod)

110513188

Form-100:8/23/2013

May 15, 2014

Orange County Department of Education - County Transfer Calculation
Based on 2013-14 P-2 Attendance Data

SAMPLE EXHIBIT B

2013-14

		0.1178										
	A						B	C	D	E	F	
	COE ADA	Base		Gr Span	Supp	Concen	Total (Target)	GAP between Adj COE	Gap % times GAP(C	Funding per Grad	Total County Transfer Amount(A * I)	
Grades K-3	0	6952		0	1031	666	8649	2524.08	297.336624	6422.256624	-	
Grades 4-6	0	7056		0	1046	675	8777	2652.08	312.415024	6437.335024	-	
Grades 7-8	52.11	7266		0	1077	696	9039	2914.08	343.278624	6468.198624	337,058	
Grades 9-12	586.8	8419		219	1281	827	10746	4621.08	544.363224	6669.283224	3,913,535	
	638.91									**TOTAL**	**4,250,593**	

2014-15

		0.2805										
	G						H	I	J	K	L	
	COE ADA	Base		Gr Span	Supp	Concen	Total	GAP between Adj COE	Gap % times GAP(I	Funding per Grad	Total County Transfer Amount(G * K)	
Grades K-3	0	7011		0	1040	671	8722	2299.743376	645.078017	7067.334641	-	
Grades 4-6	0	7116		0	1055	681	8852	2414.664976	677.3135258	7114.64855	-	
Grades 7-8	52.11	7328		0	1087	702	9117	2648.801376	742.988786	7211.18741	375,775	
Grades 9-12	586.8	8491		221	1292	834	10838	4168.716776	1169.325056	7838.60828	4,599,695	
	638.91									**TOTAL**	**4,975,470**	

2015-16

		0.3395										
	M						N	O	P	Q	R	
	COE ADA	Base		Gr Span	Supp	Concen	Total	GAP between Adj COE	Gap % times GAP(C	Funding per Grad	Total County Transfer Amount(M * Q)	
Grades K-3	0	7160		0	1062	685	8907	1839.665359	624.5663894	7691.90103	-	
Grades 4-6	0	7267		0	1078	696	9041	1926.35145	653.9963174	7768.644867	-	
Grades 7-8	52.11	7483		0	1110	716	9309	2097.81259	712.2073743	7923.394784	412,888	
Grades 9-12	586.8	8671		225	1319	852	11067	3228.39172	1096.038989	8934.647269	5,242,851	
	638.91									**TOTAL**	**5,655,739**	

2016-17

		0.2167										
	S						T	U	V	X	Y	
	COE ADA	Base		Gr Span	Supp	Concen	Total	GAP between Adj COE	Gap % times GAP(U	Funding per Grad	Total County Transfer Amount(S * X)	
Grades K-3	0	7325		0	1086	701	9112	1420.09897	307.7354467	7999.636477	-	
Grades 4-6	0	7434		0	1102	712	9248	1479.355133	320.5762573	8089.221124	-	
Grades 7-8	52.11	7655		0	1135	733	9523	1599.605216	346.6344502	8270.029235	430,951	
Grades 9-12	586.8	8870		231	1350	871	11322	2387.352731	517.3393369	9451.986606	5,546,426	
	638.91									**TOTAL**	**5,977,377**	

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way
Anaheim, CA 92801

EXHIBIT J

To: **Prospective Bidders**

Project: _____

Bid Opening: _____

Subject: **Prequalification**

As a condition of bidding on the above-reference Project and in accordance with the provisions of California Public Contract Code, Section 20111.5 and the District Board of Trustees policy, prospective bidders are required to submit to the Anaheim Union High School District ("District"), no later than _____(_) or five (5) days prior to the date fixed for the public opening of sealed bids, a completed prequalification questionnaire and financial statement on forms supplied by the District.

I. REQUEST FOR PREQUALIFICATION OF BIDDERS

The District requires from prospective bidders answers to questions contained in a standard form prequalification questionnaire and financial statement which includes the following documents:

1. a questionnaire regarding background, experience, financial ability and references in performing public works projects; and

2. a certificate of accountant

These documents will be the basis of rating bidders with respect to the size and scope of projects upon which each bidder is qualified to bid. All questions must be answered. If a question is not applicable, then indicate a response of "N/A". "You" or "Yours" as used herein refers to the prospective bidder's firm and any of its owners, officers and/or principals, including the Responsible Managing Officer/Responsible Managing Employee.

If an explanation and/or additional sheets are required for any of the responses, please provide on attached additional sheets of paper signed by the owner, officer and/or principal. Failure to provide any information may result in a reduced rating or disqualification from bidding on the Project. Any false statement will result in the immediate disqualification from bidding on the Project.

The prospective bidder shall have a duly authorized owner, officer or principal complete the questionnaire and the financial statement who shall verify the truth of the information provided.

The certificate of an accountant licensed by the State of California will also be required. The accountant may submit a certificate in his/her own words provided it does not include qualifications so extensive as to nullify the value of the statement or its usefulness to the District. Note: A compilation is not acceptable.

The Certificate of Accountant shall not be made by any individual who is in the regular employ of a prospective bidder submitting the statement, nor by any individual who has more than a ten percent financial interest in the prospective bidder's business.

II. SUBMISSION OF COMPLETED STATEMENTS

A completed prequalification questionnaire and financial statement and supporting documents must be submitted at least five days prior to the date fixed for the public opening of sealed bids and prospective bidders must be prequalified for at least one day prior to that date

Completed prequalification questionnaire and financial statement should be marked Confidential and mailed to:

Anaheim Union High School District
501 Crescent Way
Anaheim, CA 92801
Attention: Brad Minami, Director, Purchasing & Central Services

Bids for projects requiring prequalification will not be accepted if a prospective bidder's completed prequalification questionnaire and financial statement are not on file with the District. Responses to the questionnaire and the financial statement are not public records and are not open to public inspection.

III. NOTIFICATION OF PREQUALIFICATION RESULTS

Prospective bidders will be notified by the telephone and/or by email or regular mail of their prequalification rating within ____ (__) days of submission of their completed prequalification questionnaire and financial statement and supporting documents. Ratings of individual prospective bidders will only be disclosed upon written request of that bidder.

In the event that the prospective bidder is unable to obtain a bond in the time and form prescribed by the District, the prospective bidder shall be suspended from the prequalified bidder's list and not be allowed to bid on the Project until proof of bondability is provided.

Where a timely and completed Prequalification Application results in a rating below that necessary to prequalify, an appeal can be made. An appeal is begun by the Contractor delivering notice to the Director, Purchasing and Central Services, of its appeal of the decision with respect to its prequalification rating, no later than five (5) days prior to the closing time for the receipt of bids for the Project. The written appeal shall set forth in detail all grounds for the appeal, including without limitation all facts, supporting documentation, legal authorities and argument in support of the grounds for the appeal. Any matters not set forth in the written appeal shall be deemed waived. All factual contentions must be supported by competent, admissible and credible evidence.

Unless the Contractor submits a timely appeal, the Contractor waives any and all rights to challenge the decision of the District, whether by administrative process, judicial process or any other legal process or proceeding.

If the Contractor gives the required notice of appeal and requests a hearing, the hearing shall be conducted so that it is concluded no later than two days after the District's receipt of the notice of appeal. The hearing shall be an informal process conducted by a panel to whom the District has delegated responsibility to hear such appeals ("Appeals Panel"). At or prior to the hearing, the Contractor will be advised of the basis for the District's prequalification determination. The Contractor will be given the opportunity to present information and present reasons in opposition to the rating. Within one working day after the conclusion of the hearing, the Appeals Panel will render its decision. It is the intention of the District that the date for the submission and opening of bids will not be delayed or postponed to allow for completion of an appeal process.

Any appeal not conforming with the foregoing shall be rejected by the District as invalid

CONTACT INFORMATION

Firm Name: _____ Check One: ☐ Corporation
(as it appears on license) ☐ Partnership
☐ Sole Prop.

Contact Person: _____

Address: _____
(PO Box unacceptable)
_____

Phone: _____ Fax: _____

Email: _____

If firm is a sole proprietor or partnership:
Owner(s) of Company _____

Contractor's License Number(s):_____
Primary Class: _____
Supplemental Classification(s): (if any) _____
Expiration Date: _____

How many years has the firm been in business in California as a contractor under the firm's present business name and license number? _____

PART I. ESSENTIAL REQUIREMENTS FOR QUALIFICATION

Contractor will be immediately disqualified if the answer to any of questions 1 through 5 is "no."[1]

Contractor will be immediately disqualified if the answer to any of questions 6, 7, 8 or 9 is "yes."[2] If the answer to question 8 is "yes," and if debarment would be the sole reason for denial of pre-qualification, any pre-qualification issued will exclude the debarment period.

1. Contractor possesses a valid and current California Contractor's license for the project or projects for which it intends to submit a bid.
☐ Yes ☐ No

2. Contractor has a liability insurance policy with a policy limit of at least $1,000,000 per occurrence and $2,000,000 aggregate.
☐ Yes ☐ No

3. Contractor has current workers' compensation insurance policy as required by the Labor Code or is legally self-insured pursuant to Labor Code section 3700 et. seq.
☐ Yes ☐ No ☐ Contractor is exempt from this requirement, because it has no employees

4. Have you attached your latest copy of a reviewed or audited financial statement with accompanying notes and supplemental information.[3]
☐ Yes ☐ No

NOTE: A financial statement that is not either reviewed or audited is not acceptable. A letter verifying availability of a line of credit may also be attached; however, it will be considered as supplemental information only, and is not a substitute for the required financial statement.

5. Have you attached a notarized statement from an admitted surety insurer (approved by the California Department of Insurance) and authorized to issue bonds in the State of California, which states: (a) that your current bonding capacity is sufficient for the project for which

---

[1] A "no" answer to Question 4 will not be disqualifying if the contractor is exempt from complying with Question 4, for reasons explained in footnote 7.

[2] A contractor disqualified solely because of a "Yes" answer given to question 6, 7, or 9 may appeal the disqualification and provide an explanation of the relevant circumstances during the appeal procedure.

[3] Public Contract Code section 20101(e) exempts from this requirement a contractor who has qualified as a small business pursuant to Government Code section 14837(d)(1), if the bid is "no more than 25 per cent of the qualifying amount provided in section 14837(d)(1)." As of January 1, 2001, the qualifying amount is $10 million, and 25 per cent of that amount, therefore, is $2.5 million.

you seek pre-qualification if you are seeking pre-qualification for a single project; or (if you are seeking pre-qualification valid for a year) (b) your current available bonding capacity?[4]

☐ Yes ☐ No

NOTE: Notarized statement must be from the surety company, not an agent or broker.

6. Has your contractor's license been revoked at any time in the last five years?

☐ Yes ☐ No

7. Has a surety firm completed a contract on your behalf, or paid for completion because your firm was default terminated by the project owner within the last five (5) years?

☐ Yes ☐ No

8. At the time of submitting this pre-qualification form, is your firm ineligible to bid on or be awarded a public works contract, or perform as a subcontractor on a public works contract, pursuant to either Labor Code section 1777.1 or Labor Code section 1777.7?

☐ Yes ☐ No

If the answer is "Yes," state the beginning and ending dates of the period of debarment:

_____

9. At any time during the last five years, has your firm, or any of its owners or officers been convicted of a crime involving the awarding of a contract of a government construction project, or the bidding or performance of a government contract?

☐ Yes ☐ No

[4] An additional notarized statement from the surety may be requested by *Public Entity* at the time of submission of a bid, if this pre-qualification package is submitted more than 60 days prior to submission of the bid.

PART II. ORGANIZATION, HISTORY, ORGANIZATIONAL PERFORMANCE, COMPLIANCE WITH CIVIL AND CRIMINAL LAWS

A. Current Organization and Structure of the Business

For Firms That Are Corporations:

1a. Date incorporated : _____
1b. Under the laws of what state: _____
1c. Provide all the following information for each person who is either (a) an officer of the corporation (president, vice president, secretary, treasurer), or (b) the owner of at least ten per cent of the corporation's stock.

Name	Position	Years with Co.	% Ownership	Social Security #

1d. Identify every construction firm that any person listed above has been associated with (as owner, general partner, limited partner or officer) at any time during the last five years.
NOTE: For this question, "owner" and "partner" refer to ownership of ten per cent or more of the business, or 10 per cent or more of its stock, if the business is a corporation.

Person's Name	Construction Firm	Dates of Person's Participation with Firm

For Firms That Are Partnerships:

1a. Date of formation: _____
1b. Under the laws of what state: _____
1c. Provide all the following information for each partner who owns 10 per cent or more of the firm.

Name	Position	Years with Co.	% Ownership	Social Security #

1d. Identify every construction company that any partner has been associated with (as owner, general partner, limited partner or officer) at any time during the last five years.
NOTE: For this question, "owner" and "partner" refer to ownership of ten per cent or more of the business, or ten per cent or more of its stock, if the business is a corporation.

Person's Name	Construction Company	Dates of Person's Participation with Company

For Firms That Are Sole Proprietorships:

1a. Date of commencement of business. _____
1b. Social security number of company owner. _____
1c. Identify every construction firm that the business owner has been associated with (as owner, general partner, limited partner or officer) at any time during the last five years.
NOTE: For this question, "owner" and "partner" refer to ownership of ten per cent or more of the business, or ten per cent or more of its stock, if the business is a corporation.

Person's Name	Construction Company	Dates of Person's Participation with Company

For Firms That Intend to Make a Bid as Part of a Joint Venture:

1a. Date of commencement of joint venture. _____
1b. Provide all of the following information for each firm that is a member of the joint venture that expects to bid on one or more projects:

Name of firm	% Ownership of Joint Venture

B. History of the Business and Organizational Performance

2. Has there been any change in ownership of the firm at any time during the last three years?
NOTE: A corporation whose shares are publicly traded is not required to answer this question.

☐ Yes ☐ No
If "yes," explain on a separate signed page.

3. Is the firm a subsidiary, parent, holding company or affiliate of another construction firm?
NOTE: Include information about other firms if one firm owns 50 percent or more of another, or if an owner, partner, or officer of your firm holds a similar position in another firm.
☐ Yes ☐ No
If "yes," explain on a separate signed page.

4. Are any corporate officers, partners or owners connected to any other construction firms.
NOTE: Include information about other firms if an owner, partner, or officer of your firm holds a similar position in another firm.
☐ Yes ☐ No
If "yes," explain on a separate signed page.

5. State your firm's gross revenues for each of the last three years:

$_____ $_____ $_____

6. How many years has your organization been in business in California as a contractor under your present business name and license number? _____ Years

7. How many years experience do you have in public school/or community college construction work:
a. as a general contractor _____ years
b. as a subcontractor _____ years

8. Is your firm currently the debtor in a bankruptcy case?
☐ Yes ☐ No
If "yes," please attach a copy of the bankruptcy petition, showing the case number, and the date on which the petition was filed.

9. Was your firm in bankruptcy at any time during the last five years? (This question refers only to a bankruptcy action that was not described in answer to question 8, above)
☐ Yes ☐ No

If "yes," please attach a copy of the bankruptcy petition, showing the case number and the date on which the petition was filed, and a copy of the Bankruptcy Court's discharge order, or of any other document that ended the case, if no discharge order was issued.

Licenses

10. List all California construction license numbers, classifications and expiration dates of the California contractor licenses held by your firm:

_____

_____

11. If any of your firm's license(s) are held in the name of a corporation or partnership, list below the names of the qualifying individual(s) listed on the CSLB records who meet(s) the experience and examination requirements for each license.

_____

_____

12. Has your firm changed names or license number in the past five years?
☐ Yes ☐ No
If "yes," explain on a separate signed page, including the reason for the change.

13. Has any owner, partner or (for corporations:) officer of your firm operated a construction firm under any other name in the last five years?
☐ Yes ☐ No
If "yes," explain on a separate signed page, including the reason for the change.

14. Has any CSLB license held by your firm or its Responsible Managing Employee (RME) or Responsible Managing Officer (RMO) been suspended within the last five years?
☐ Yes ☐ No
If "yes," please explain on a separate signed sheet.

Disputes

15. At any time in the last five years has your firm been assessed and paid liquidated damages after completion of a project under a construction contract with either a public or private owner?
☐ Yes ☐ No
If yes, explain on a separate signed page, identifying all such projects by owner, owner's address, the date of completion of the project, amount of liquidated damages assessed and all other information necessary to fully explain the assessment of liquidated damages.

16. In the last five years has your firm, or any firm with which any of your company's owners, officers or partners was associated, been debarred, disqualified, removed or otherwise prevented from bidding on, or completing, any government agency or public works project for any reason?
NOTE: "Associated with" refers to another construction firm in which an owner, partner or officer of your firm held a similar position, and which is listed in response to question 1c or 1d on this form.
☐ Yes ☐ No
If "yes," explain on a separate signed page. State whether the firm involved was the firm applying for pre-qualification here or another firm. Identify by name of the company, the name of the person within your firm who was associated with that company, the year of the event, the owner of the project, the project and the basis for the action.

17. In the last five years has your firm been denied an award of a public works contract based on a finding by a public agency that your company was not a responsible bidder?

☐ Yes ☐ No

If "yes," explain on a separate signed page. Identify the year of the event, the owner, the project and the basis for the finding by the public agency.

* * * * *

NOTE: The following two questions refer only to disputes between your firm and the owner of a project. You need not include information about disputes between your firm and a supplier, another contractor, or subcontractor. You need not include information about "pass-through" disputes in which the actual dispute is between a sub-contractor and a project owner. Also, you may omit reference to all disputes about amounts of less than $25,000.

18. In the past five years has any claim **against** your firm concerning your firm's work on a construction project been **filed in court or arbitration?**

☐ Yes ☐ No

If "yes," on separate signed sheets of paper identify the claim(s) by providing the project name, date of the claim, name of the claimant, a brief description of the nature of the claim, the court in which the case was filed and a brief description of the status of the claim (pending or, if resolved, a brief description of the resolution).

19. In the past five years has your firm made any claim against a project owner concerning work on a project or payment for a contract and **filed that claim in court or arbitration**?

☐ Yes ☐ No

If "yes," on separate signed sheets of paper identify the claim by providing the project name, date of the claim, name of the entity (or entities) against whom the claim was filed, a brief description of the nature of the claim, the court in which the case was filed and a brief description of the status of the claim (pending, or if resolved, a brief description of the resolution).

* * * * *

20. At any time during the past five years, has any surety company made any payments on your firm's behalf as a result of a default, to satisfy any claims made against a performance or payment bond issued on your firm's behalf, in connection with a construction project, either public or private?

☐ Yes ☐ No

If "yes," explain on a separate signed page the amount of each such claim, the name and telephone number of the claimant, the date of the claim, the grounds for the claim, the present status of the claim, the date of resolution of such claim if resolved, the method by which such was resolved if resolved, the nature of the resolution and the amount, if any, at which the claim was resolved.

21. In the last five years has any insurance carrier, for any form of insurance, refused to renew the insurance policy for your firm?

☐ Yes ☐ No

If "yes," explain on a separate signed page. Name the insurance carrier, the form of insurance and the year of the refusal.

Criminal Matters and Related Civil Suits

22. Has your firm or any of its owners, officers or partners ever been found liable in a civil suit or found guilty in a criminal action for making any false claim or material misrepresentation to any public agency or entity?

☐ Yes ☐ No

If "yes," explain on a separate signed page, including identifying who was involved, the name of the public agency, the date of the investigation and the grounds for the finding.

23. Has your firm or any of its owners, officers or partners ever been convicted of a crime involving any federal, state, or local law related to construction?

☐ Yes ☐ No

If "yes," explain on a separate signed page, including identifying who was involved, the name of the public agency, the date of the conviction and the grounds for the conviction.

24. Has your firm or any of its owners, officers or partners ever been convicted of a federal or state crime of fraud, theft, or any other act of dishonesty?

☐ Yes ☐ No

If "yes," identify on a separate signed page the person or persons convicted, the court (the county if a state court, the district or location of the federal court), the year and the criminal conduct.

Bonding

25. Bonding capacity: Provide documentation from your surety identifying the following:

Name of bonding company/surety: _____

Name of surety agent, address and telephone number:

_____

26. If your firm was required to pay a premium of more than one percent for a performance and payment bond on any project(s) on which your firm worked at any time during the last three years, state the percentage that your firm was required to pay. You may provide an explanation for a percentage rate higher than one percent, if you wish to do so.

_____

_____

27. List all other sureties (name and full address) that have written bonds for your firm during the last five years, including the dates during which each wrote the bonds:

_____

_____

_____

_____

28. During the last five years, has your firm ever been denied bond coverage by a surety company, or has there ever been a period of time when your firm had no surety bond in place during a public construction project when one was required?

☐ Yes ☐ No

If yes, provide details on a separate signed sheet indicating the date when your firm was denied coverage and the name of the company or companies which denied coverage; and the period during which you had no surety bond in place.

C. Compliance with Occupational Safety and Health Laws and with Other Labor Legislation Safety

29. Has CAL OSHA cited and assessed penalties against your firm for any "serious," "willful" or "repeat" violations of its safety or health regulations in the past five years?

NOTE: If you have filed an appeal of a citation, and the Occupational Safety and Health Appeals Board has not yet ruled on your appeal, you need not include information about it.

☐ Yes ☐ No

If "yes," attached a separate signed page describing the citations, including information about the dates of the citations, the nature of the violation, the project on which the citation(s) was or were issued, the amount of penalty paid, if any. If the citation was appealed to the Occupational Safety and Health Appeals Board and a decision has been issued, state the case number and the date of the decision.

30. Has the federal Occupational Safety and Health Administration cited and assessed penalties against your firm in the past five years?

NOTE: If you have filed an appeal of a citation and the Appeals Board has not yet ruled on your appeal, or if there is a court appeal pending, you need not include information about the citation.

☐ Yes ☐ No

If "yes," attach a separate signed page describing each citation.

31. Has the EPA or any Air Quality Management District or any Regional Water Quality Control Board or their designees cited and assessed penalties against either your firm or the owner of a project on which your firm was the contractor, in the past five years? **NOTE: If you have filed an appeal of a citation and the Appeals Board has not yet ruled on your appeal, or if there is a court appeal pending, you need not include information about the citation.**

☐ Yes ☐ No

If "yes," attach a separate signed page describing each citation.

32. How often do you require documented safety meetings to be held for construction employees and field supervisors during the course of a project?

_____

33. Within the last five years has there ever been a period when your firm had employees but was without workers' compensation insurance or state-approved self-insurance?

☐ Yes ☐ No

If "yes," please explain the reason for the absence of workers' compensation insurance on a separate signed page. If "No," please provide a statement by your current workers' compensation insurance carrier that verifies periods of workers' compensation insurance coverage for the last five years. (If your firm has been in the construction business for less than five years, provide a statement by your workers' compensation insurance carrier verifying continuous workers' compensation insurance coverage for the period that your firm has been in the construction business.)

Prevailing Wage and Apprenticeship Compliance Record

34. Has there been more than one occasion during the last five years in which your firm was required to pay either back wages or penalties for your own firm's failure to comply with the **state's** prevailing wage laws?

NOTE: This question refers only to your own firm's violation of prevailing wage laws, not to violations of the prevailing wage laws by a subcontractor.

☐ Yes ☐ No

If "yes," attach a separate signed page or pages, describing the nature of each violation, identifying the name of the project, the date of its completion, the public agency for which it was constructed; the number of employees who were initially underpaid and the amount of back wages and penalties that you were required to pay.

35. During the last five years, has there been more than one occasion in which your own firm has been penalized or required to pay back wages for failure to comply with the **federal** Davis-Bacon prevailing wage requirements?

☐ Yes ☐ No

If "yes," attach a separate signed page or pages describing the nature of the violation, identifying the name of the project, the date of its completion, the public agency for

which it was constructed; the number of employees who were initially underpaid, the amount of back wages you were required to pay along with the amount of any penalty paid.

36. Provide the **name, address and telephone number** of the apprenticeship program (approved by the California Apprenticeship Council) from whom you intend to request the dispatch of apprentices to your company for use on any public work project for which you are awarded a contract by Anaheim Union High School District.

_____

_____

37. If your firm operates its own State-approved apprenticeship program:

(a) Identify the craft or crafts in which your firm provided apprenticeship training in the past year.

(b) State the year in which each such apprenticeship program was approved, and attach evidence of the most recent California Apprenticeship Council approval(s) of your apprenticeship program(s).

(c) State the number of individuals who were employed by your firm as apprentices at any time during the past three years in each apprenticeship and the number of persons who, during the past three years, completed apprenticeships in each craft while employed by your firm.

_____

_____

_____

38. At any time during the last five years, has your firm been found to have violated any provision of California apprenticeship laws or regulations, or the laws pertaining to use of apprentices on public works?
NOTE: You may omit reference to any incident that occurred prior to January 1, 1998, if the violation was by a subcontractor and your firm, as general contractor on a project, had no knowledge of the subcontractor's violation at the time they occurred.
☐ Yes ☐ No
If "yes," provide the date(s) of such findings, and attach copies of the Department's final decision(s).

PART III. RECENT CONSTRUCTION PROJECTS COMPLETED

39. Contractor shall provide information about its **six (6)** most recently completed public works projects and its three largest completed private projects within the last three years.[5] Names and references must be current and verifiable. Use separate sheets of paper that contain all of the following information:

Project Name: _____

Location: _____

Owner: _____

Owner Contact (name and current phone number):

_____

_____

Architect or Engineer:_____

Architect or Engineer Contact (name and current phone number):

_____

_____

Construction Manager (name and current phone number):

_____

_____

Description of Project, Scope of Work Performed:

_____

_____

Total Value of Construction (including change orders): _____

Original Scheduled Completion Date: _____

Time Extensions Granted (number of days): _____

Actual Date of Completion: _____

* * * * * * *

[5] If you wish, you may, using the same format, also provide information about other projects that you have completed that are similar to the project(s) for which you expect to bid.

I, the undersigned, certify and declare that I have read all the foregoing answers to this prequalification questionnaire and know their contents. The matters stated in the questionnaire answers are true of my own knowledge and belief, except as to those matters stated on information and belief, and as to those matters I believe them to be true. I declare under penalty of perjury under the laws of the State of California, that the foregoing is correct.

Dated:

_____

(Name)

A List Of The Scorable Questions And The Scoring Instructions

A LIST OF THE SCORABLE QUESTIONS AND THE SCORING INSTRUCTIONS

The scorable questions arise in three different areas:

(I) History of the business and organizational performance;

(II) Compliance with occupational safety and health laws, workers' compensation and other labor legislation; and

(III) Completion of recent projects and quality of performance.

The interview questions (interviews by the public agency of project managers on projects completed recently by the contractor) are included in group III. In a pre-qualification procedure for a single project, this last category would also include a scoring of the number of recently completed projects that are similar to the project on which pre-qualification is at issue. However, scoring linked to the similarity of past projects would **probably not be possible or useful** if the public agency as part of a procedure to pre-qualify contractors for an extended period.

Note: Not all questions in the questionnaire are scorable; some questions simply ask for information about the contractor firm's structure, officers and history. This document includes only those questions that are "scorable." The question numbers in this document are the numbers used in the questionnaire. Thus, the questions included here begin with question number 6, and there are a few breaks in the numerical sequence.

The Scores Needed for Prequalification

To prequalify, a contractor would be required to have a passing grade within each of the three large categories referred to above.

For Section I, "History of the business and organizational performance," a passing score of **61** is required on this portion of the questionnaire (of a maximum score of 81 on this portion of the questionnaire).

For Section II, Compliance with occupational safety and health laws, workers' compensation and other labor legislation a passing score of **34** on this portion of the questionnaire (of a maximum score of 48 points on this portion of the questionnaire).

Section III, Completion of recent projects and quality of performance, may include a series of interview questions, and may also include questions about recently completed (public or private) construction projects. A maximum score of 120 points for each interview (if used). For these questions, qualification for a contractor whose score on each of two interviews is 78 points or more; a denial of pre-qualification for a contractor whose score on either interview is less than 60 points; and an additional interview with another reference if the score resulting from one interview is between 61 points and 78 points.

Questions about History of the Business and Organizational Performance

(17 questions)

6. How many years has your organization been in business in California as a contractor under your present business name and license number? _____ years

3 years or more = 2 points
4 years = 3 points 5 years = 4 pts.
6 years or more = 5 points

7. How many years experience do you have in public school/or community college construction work:
a. as a general contractor _____ years
b. as a subcontractor _____ years

3 years or more = 2 points
4 years = 3 points 5 years = 4 pts.
6 years or more = 5 points

8. Is your firm currently the debtor in a bankruptcy case?
☐ Yes ☐ No

"No" = 3 points" "Yes" = 0 points

9. Was your firm in bankruptcy any time during the last five years? (This question refers only to a bankruptcy action that was not described in answer to question 7, above).
☐ Yes ☐ No

"No" = 3 points" "Yes" = 0 points

14. Has any CSLB license held by your firm or its Responsible Managing Employee (RME) or Responsible Managing Officer (RMO) been suspended within the last five years?
☐ Yes ☐ No

No = 5 points Yes = 0 points

15. At any time in the last five years, has your firm been assessed and paid liquidated damages after completion of a project, under a construction contract with either a public or private owner?

☐ Yes ☐ No

No projects with liquidated damages of more than $50,000, or one project with liquidated damages = 5 points.

Two projects with liquidated damages of more than $50,000 = 3 points

Any other answer: no points

16. In the last five years has your firm, or any firm with which any of your company's owners, officers or partners was associated, been debarred, disqualified, removed or otherwise prevented from bidding on, or completing, any government agency or public works project for any reason?

NOTE: "Associated with" refers to another construction firm in which an owner, partner or officer of your firm held a similar position, and which is listed in response to question 1c or 1d on this form.

☐ Yes ☐ No

No = 5 points Yes = 0 points

17. In the last five years, has your firm been denied an award of a public works contract based on a finding by a public agency that your company was not a responsible bidder?

☐ Yes ☐ No

No = 5 points Yes = 0 points

* * * * *

NOTE: The following two questions refer only to disputes between your firm and the owner of a project. You need not include information about disputes between your firm and a supplier, another contractor, or subcontractor. You need not include information about "pass-through" disputes in which the actual dispute is between a sub-contractor and a project owner. Also, you may omit reference to all disputes about amounts of less than $25,000.

18. In the past five years, has any claim **against** your firm concerning your firm's work on a construction project, been **filed in court or arbitration?**

☐ Yes ☐ No

If the firm's average gross revenue for the last three years was less than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1 such instance.
3 points for "Yes" indicating 2 such instances.
0 points for "Yes" if more than 2 such instances.

If your firm's average gross revenue for the last three years was more than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1, 2, or 3 such instances.
3 points for "Yes" indicating either 4 or 5 such instances.
0 points for "Yes" if more than 5 such instances.

19. In the past five years, has your firm made any claim against a project owner concerning work on a project or payment for a contract, and **filed that claim in court or arbitration**?

☐ Yes ☐ No

If your firm's average gross revenues for the last three years was less than $50 million scoring is as follows:

5 points for either "No" or "Yes" indicating 1 such instance.
3 points for "Yes" indicating 2 such instances.
0 points for "Yes" if more than 2 such instances.

If your firm's average gross revenues for the last three years was more than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1, 2, or 3 such instances.
3 points for "Yes" indicating either 4 or 5 such instances.
0 points for "Yes" if more than 5 such instances.

20. At any time during the past five years, has any surety company made any payments on your firm's behalf as a result of a default, to satisfy any claims made against a performance or payment bond issued on your firm's behalf in connection with a construction project, either public or private?

☐ Yes ☐ No

5 points for either "No" or "Yes" indicating 1 such claim.
3 points for "Yes" indicating no more than 2 such claims
<u>Subtract</u> five points for "Yes" if more than 2 such claims

21. In the last five years, has any insurance carrier, for any form of insurance, refused to renew the insurance policy for your firm?

☐ Yes ☐ No

5 points for either "No" or "Yes" indicating 1 such instance.
3 points for "Yes" indicating 2 such instances.
0 points for "Yes" or if more than 2 such instances.

22. Has your firm, or any of its owners, officers, or partners ever been found liable in a civil suit, or found guilty in a criminal action, for making any false claim or material misrepresentation to any public agency or entity?

☐ Yes ☐ No

No = 5 points Yes = subtract 5 points

23. Has your firm, or any of its owners, officers or partners ever been convicted of a crime involving any federal, state, or local law related to construction?

☐ Yes ☐ No

No = 5 points Yes = subtract 5 points

24. Has your firm or any of its owners, officers or partners ever been convicted of a federal or state crime of fraud, theft, or any other act of dishonesty?

☐ Yes ☐ No

No = 5 points Yes = <u>subtract</u> 5 points

26. If your firm was required to pay a premium of more than one per cent for a performance and payment bond on any project(s) on which your firm worked at any time during the last three years, state the percentage that your firm was required to pay. You may provide an explanation for a percentage rate higher than one per cent, if you wish to do so.

_____%

5 points if the rate is no more than one per cent
3 points if the rate was no higher than 1.10 per cent.
0 points for any other answer.

28. During the last five years, has your firm ever been denied bond credit by a surety company, or has there ever been a period of time when your firm had no surety bond in place during a public construction project when one was required?
☐ Yes ☐ No

No = 5 points Yes = 0 points

Questions about compliance with safety, workers compensation, prevailing wage and apprenticeship laws.
(10 questions)

29. Has CAL OSHA cited and assessed penalties against your firm for any "serious," "willful" or "repeat" violations of its safety or health regulations in the past five years?

Note: If you have filed an appeal of a citation and the Occupational Safety and Health Appeals Board has not yet ruled on your appeal, you need not include information about it.
☐ Yes ☐ No

If the firm's average gross revenues for the last three years was less than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1 such instance.
3 points for "Yes" indicating 2 such instances.
0 points for "Yes" if more than 2 such instances.

If the firm's average gross revenues for the last three years was more than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1, 2, or 3 such instances.
3 points for "Yes" indicating either 4 or 5 such instances.
0 points for "Yes" if more than 5 such instances.

30. Has the federal Occupational Safety and Health Administration cited and assessed penalties against your firm in the past five years?
Note: If you have filed an appeal of a citation and the appropriate appeals Board has not yet ruled on your appeal, you need not include information about it.
☐ Yes ☐ No
If yes, attach a separate signed page describing each citation.

If the firm's average gross revenues for the last three years was less than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1 such instance.
3 points for "Yes" indicating 2 such instances.
0 points for "Yes" or if more than 2 such instances.

If the firm's average gross revenues for the last three years was more than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1, 2, or 3 such instances.
3 points for "Yes" indicating either 4 or 5 such instances.
0 points for "Yes" if more than 5 such instances.

31. Has the EPA or any Air Quality Management District or any Regional Water Quality Control Board cited and assessed penalties against either your firm or the owner of a project on which your firm was the contractor, in the past five years?
NOTE: If you have filed an appeal of a citation and the Appeals Board has not yet ruled on your appeal, or if there is a court appeal pending, you need not include information about the citation.
☐ Yes ☐ No

If the firm's average gross revenues for the last three years was less than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating 1 such instance.
3 points for "Yes" indicating 2 such instances.
0 points for "Yes" or if more than 2 such instances.

If the firm's average gross revenues for the last three years was more than $50 million, scoring is as follows:
5 points for either "No" or "Yes" indicating 1, 2, or 3 such instances.
3 points for "Yes" indicating either 4 or 5 such instances.
0 points for "Yes" if more than 5 such instances.

32. How often do you require documented safety meetings to be held for construction employees and field supervisors during the course of a project?

_____

3 points for an answer of once each week or more often.
0 points for any other answer

33. Within the last five years, has there ever been a period when your firm had employees but was without workers' compensation insurance or state-approved self-insurance?
☐ Yes ☐ No

5 points for either "No" or "Yes" indicating 1 such instance.
0 points for any other answer.

34. Has there been more than one occasion during the last five years on which your firm was required to pay either back wages or penalties for your own firm's failure to comply with the **state's** prevailing wage laws?
☐ Yes ☐ No
NOTE: This question refers only to your own firm's violation of prevailing wage laws, not to violations of the prevailing wage laws by a subcontractor.

If your firm's average gross revenues for the last three years was less than $50 million, scoring is as follows:

5 points for either "No," or "Yes" indicating either 1 or 2 such instance.
3 points for "Yes" indicating 3 such instances.
0 points for "Yes" and more than 3 such instances.

If your firm's average gross revenues for the last three years was more than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating no more than 4 such instances.
3 points for "Yes" indicating either 5 or 6 such instances.
0 points for "Yes" and more than 6 such instances.

35. During the last five years, has there been more than one occasion on which your own firm has been penalized or required to pay back wages for failure to comply with the **federal** Davis-Bacon prevailing wage requirements?
☐ Yes ☐ No
If your firm's average gross revenues for the last three years was less than $50 million, scoring is as follows:

5 points for either "No," or "Yes" indicating either 1 or 2 such instance.

3 points for "Yes" indicating 3 such instances.
0 points for "Yes" and more than 3 such instances.

If your firm's average gross revenues for the last three years was more than $50 million, scoring is as follows:
5 points for either "No" or "Yes" indicating no more than 4 such instances.
3 points for "Yes" indicating either 5 or 6 such instances.
0 points for "Yes" and more than 6 such instances.

36. Provide the **name, address and telephone number** of the apprenticeship program sponsor(s) (approved by the California Division of Apprenticeship Standards) that will provide apprentices to your company for use on any public work project for which you are awarded a contract by *[Public Entity].*

_____

_____

5 points if at least one approved apprenticeship program is listed.
0 points for any other answer.

37. If your firm operates its own State-approved apprenticeship program:

(a) Identify the craft or crafts in which your firm provided apprenticeship training in the past year.

(b) State the year in which each such apprenticeship program was approved, and attach evidence of the most recent California Apprenticeship Council approval(s) of your apprenticeship program(s).

(c) State the number of individuals who were employed by your firm as apprentices at any time during the past three years in each apprenticeship and the number of persons who, during the past three years, completed apprenticeships in each craft while employed by your firm.

5 points if one or more persons completed an approved apprenticeship while employed by your firm.

0 points if no persons completed an approved apprenticeship while employer by your firm.

38. At any time during the last five years, has your firm been found to have violated any provision of California apprenticeship laws or regulations, or the laws pertaining to use of apprentices on public works?

NOTE: You may omit reference to any incident that occurred prior to January 1, 1998 if the violation was by a subcontractor and your firm, as general contractor on a project, had no knowledge of the subcontractor's violation at the time they occurred.

☐ Yes ☐ No.

If yes, provide the date(s) of such findings, and attach copies of the Department's final decision(s).

If your firm's average gross revenues for the last three years was less than $50 million, scoring is as follows:

5 points for either "No," or "Yes" indicating either 1 or 2 such instance.
3 points for "Yes" indicating 3 such instances.
0 points for "Yes" and more than 3 such instances.

If your firm's average gross revenues for the last three years was more than $50 million, scoring is as follows:

5 points for either "No" or "Yes" indicating no more than 4 such instances.
3 points for "Yes" indicating either 5 or 6 such instances.
0 points for "Yes" and more than 6 such instances.

Questions concerning recent construction projects completed:
(one question, plus 13 interview questions)

The following question to be scored only where a public agency is undertaking a pre-qualification procedure valid for a single project only.

1. Contractor shall provide information about its six most recently completed public works projects and its three largest completed private projects within the last three years.[6] Names and references must be current and verifiable. Use separate sheets of paper that contain all of the following information:

Project Name: _____
Location: _____
Owner: _____
Owner Contact (name and current phone number):
_____
_____

Architect or Engineer:_____

Architect or Engineer Contact (name and current phone number):
_____
_____

Construction Manager (name and current phone number):
_____
_____

Description of Project, Scope of Work Performed:
_____
_____

Total Value of Construction (including change orders): _____

Original Scheduled Completion Date: _____

Time Extensions Granted (number of days): _____

Actual Date of Completion: _____

* * * * *

[6] If you wish, you may, using the same format, also provide information about other projects that you have completed that are similar to the project(s) for which you expect to bid.

Scoring of previous projects completed:

For pre-qualification for a single project that may require specific skills and capabilities, public agencies may choose to score contractors for the number of similar projects completed, and the degree of similarity between past projects and the planned project.

EXHIBIT K

MEMO

ORANGE COUNTY DEPARTMENT OF EDUCATION

February 3, 2014

To: Sandra Barry, Interim Superintendent, Anaheim Union High School District

From: Nicole Savio Newfield, Administrator, School and Community Services

Subject: Williams Settlement Legislation 2nd Quarter Report 2013-2014

I am pleased to provide the Williams Settlement Legislation second quarter report for Anaheim Union High School District. This report represents activity conducted by the Orange County Department of Education (OCDE) from October through December 2013. California Education Code section 1240(2)(H) requires this report to be provided to your Board at a regularly scheduled meeting held in accordance with public notification requirements.

Second Quarter Summary

School Site Reviews:

- Four facilities site reviews were conducted from October 8 – 17, 2013 at the following schools: Ball, Magnolia, South, and Sycamore (results attached).

Uniform Complaint Procedures (UCP)

- No complaints were filed during the period of July through September 2013.

Upcoming Quarter

- Teacher assignment monitoring process (January through March 2014)
- School Accountability Report Card (SARC) review (February 2014)

If you have any questions regarding the report, please contact Aracely Chastain, Project Manager, at (714) 966-4377 or achastain@ocde.us.

On behalf of Dr. Al Mijares, County Superintendent of Schools, I thank you and your staff for your diligent efforts to address the Williams Settlement Legislation requirements.

Enclosure

c: Al Mijares, Ph.D., County Superintendent

Williams Settlement Legislation
Anaheim Union High School District
Second Quarter Site Review Report
Fiscal Year 2013-2014

Prepared by the Orange County Department of Education

This report summarizes the results of Williams site reviews at decile 1- 3 schools conducted from October 8 – 17, 2013.

FACILITIES

All schools were reviewed with respect to the safety, cleanliness, and adequacy of school facilities. Any deficiencies were reported to school administrators for remediation.

School Site	Review Date	Room/Area	Facility Conditions Identified
Ball Jr. High	October 17, 2013	Attendance Office	TV not secured
Ball Jr. High	October 17, 2013	Cafeteria/Stage	Fire extinguisher and fire hose expired
Ball Jr. High	October 17, 2013	Amphitheatre	Asphalt – deteriorated with cracks
Ball Jr. High	October 17, 2013	Gym	Fire extinguisher expired
Ball Jr. High	October 17, 2013	Basketball Courts	Asphalt – deteriorated with cracks
Ball Jr. High	October 17, 2013	Room 9	TV not secured
Ball Jr. High	October 17, 2013	Room 15	TV not secured
Ball Jr. High	October 17, 2013	Room 19	TV not secured
Ball Jr. High	October 17, 2013	Room 31	TV not secured
Ball Jr. High	October 17, 2013	Band Room	Asphalt outside Band Room – uneven and deteriorated
Magnolia High	October 17, 2013		NONE
South Jr. High	October 10, 2013	Girl's PE	Fire extinguisher expired
South Jr. High	October 10, 2013	Elevator	Permit expired December 1, 2012
South Jr. High	October 10, 2013	Fitness Center	Improper use of an extension cord powering ceiling mounted projector; TV not secured
South Jr. High	October 10, 2013	Room 103	TV not secured
South Jr. High	October 10, 2013	Room 306	Slight gas odor in science utility room behind Room 306
South Jr. High	October 10, 2013	Room 404	TV not secured
South Jr. High	October 10, 2013	Room 501	Improper use of extension cord
South Jr. High	October 10, 2013	Room 606	Utility sink/drinking fountain near door clogged, sink is dirty
Sycamore Jr. High	October 8, 2013	Metal Shop	Fire extinguisher expired
Sycamore Jr. High	October 8, 2013	Wood Shop	Fire extinguisher expired

Williams Settlement Legislation
Anaheim Union High School District
Second Quarter Site Review Report
Fiscal Year 2013-2014

Prepared by the Orange County Department of Education

FACILITIES Continued

School Site	Review Date	Room/Area	Facility Conditions Identified
Sycamore Jr. High	October 8, 2013	Room 70	Fire extinguisher missing
Sycamore Jr. High	October 8, 2013	Room 74	Improper use of extension cord

Respectfully submitted,

Nicole Savio Newfield
Administrator, School and Community Services

1/31/14
Date

Page 3

MEMO

ORANGE COUNTY DEPARTMENT OF EDUCATION

April 30, 2014

To: Mike Matsuda, Superintendent, Anaheim Union High School District

From: Nicole Savio Newfield, Administrator, School and Community Services

Subject: Williams Settlement Legislation 3rd Quarter Report

I am pleased to provide the Williams Settlement Legislation 2013-2014 third quarter report for Anaheim Union High School District. This report represents activity conducted by the Orange County Department of Education (OCDE) from January through March 2014. California Education Code section 1240(2)(H) requires this report to be provided to your Board at a regularly scheduled meeting held in accordance with public notification requirements.

Third Quarter Summary

School Accountability Report Card:

- In February 2014, all schools in deciles 1-3 and schools participating in the Quality Education Investment Act (QEIA) were required to submit to OCDE the School Accountability Report Card (SARC) published in the 2013-2014 school year. OCDE conducted a review to verify the accuracy of data reported on the SARC with respect to the sufficiency of instructional materials and the condition of facilities. SARC verification results are enclosed.

Uniform Complaint Procedures (UCP)

- No complaints were filed during the period of October through December 2013

Upcoming Activities

- Teacher assignment monitoring process and reporting

If you have any questions regarding the attached report, please contact Aracely Chastain, Project Manager, School and Community Services at (714) 966-4377 or achastain@ocde.us.

On behalf of Dr. Al Mijares, County Superintendent of Schools, I thank you and your staff for your diligent efforts to address the Williams Settlement Legislation requirements.

Enclosure

NSN:sls

c: Al Mijares, Ph.D., County Superintendent

Williams Settlement Legislation
Anaheim Union High School District
Third Quarter Report
Fiscal Year 2013-2014

Prepared by the Orange County Department of Education

SCHOOL ACCOUNTABILITY REPORT CARD (SARC) VERIFICATION

The SARCs published in 2013-2014 for the following schools were reviewed to determine the accuracy of the information reported for sufficiency of textbooks and instructional materials and safety, cleanliness, and adequacy of school facilities.

School	SARC Review Date(s)	Instructional Materials Accurate	Instructional Material Discrepancies	Facility Conditions Accurate	Facility Condition Discrepancies
Anaheim High	February 19, 2014	Yes	N/A	Yes	N/A
Ball Junior High	February 19, 2014	Yes	N/A	Yes	N/A
Magnolia High	February 19, 2014	Yes	N/A	Yes	N/A
South Junior High	February 19, 2014	Yes	N/A	Yes	N/A
Sycamore Junior High	February 19, 2014	Yes	N/A	Yes	N/A

Respectfully submitted,

Nicole Savio Newfield
Administrator, School and Community Services

4/30/14
Date

EXHIBIT L

NUMBER OF ADULT/STUDENT MEMBERS AND TERMS OF OFFICE **BP 10110**

Adult Members

The Board of Trustees shall consist of five (5) members elected by the qualified voters of the District, as provided by law. The District ~~will be~~ is divided into five (5) trustee areas. Each trustee area shall be represented by a Board member who resides in, and is elected by, voters residing within that trustee area. The map identifying the five Trustee areas is attached hereto. Trustee areas shall be balanced by population as required by state and federal law. ~~The Board intends that this election process be implemented by the November 2014 general election for the Board of Trustees. The Board directs staff to undertake the necessary steps including seeking approval by the Orange County Committee on School District Organization and other necessary approvals to effectuate this change to a by-trustee area voting system~~.

Prior to March 1 following the year in which the results of each decennial federal census are released, the Board of Trustees shall adjust the boundaries of the District's trustee areas based on population figures as validated by the Population Research Unit of the Department of Finance. (Education Code 5019.5)

A person is eligible to be a member of the Board of Trustees if he/she is 18 years of age or older, a citizen of the state, a resident and a registered voter in the trustee area in which there is a vacancy and not legally disqualified from holding civil office.

A District employee elected to the Board shall resign his/her position as an employee before being sworn in, or shall have his/her employment automatically terminated upon being sworn into office.

The term of office of the member thus elected shall be for four (4) years beginning the first Friday of December next succeeding the member's election.

Student Member

On receipt of a student petition requesting the Board of Trustees to appoint one (1), or more non-voting student members to the Board of Trustees, the Board shall, after determining the procedure by which such student members will be selected, appoint one (1) non-voting student member to the Board.

The student member shall serve for one (1) year commencing July 1.

Legal References:

Education Code

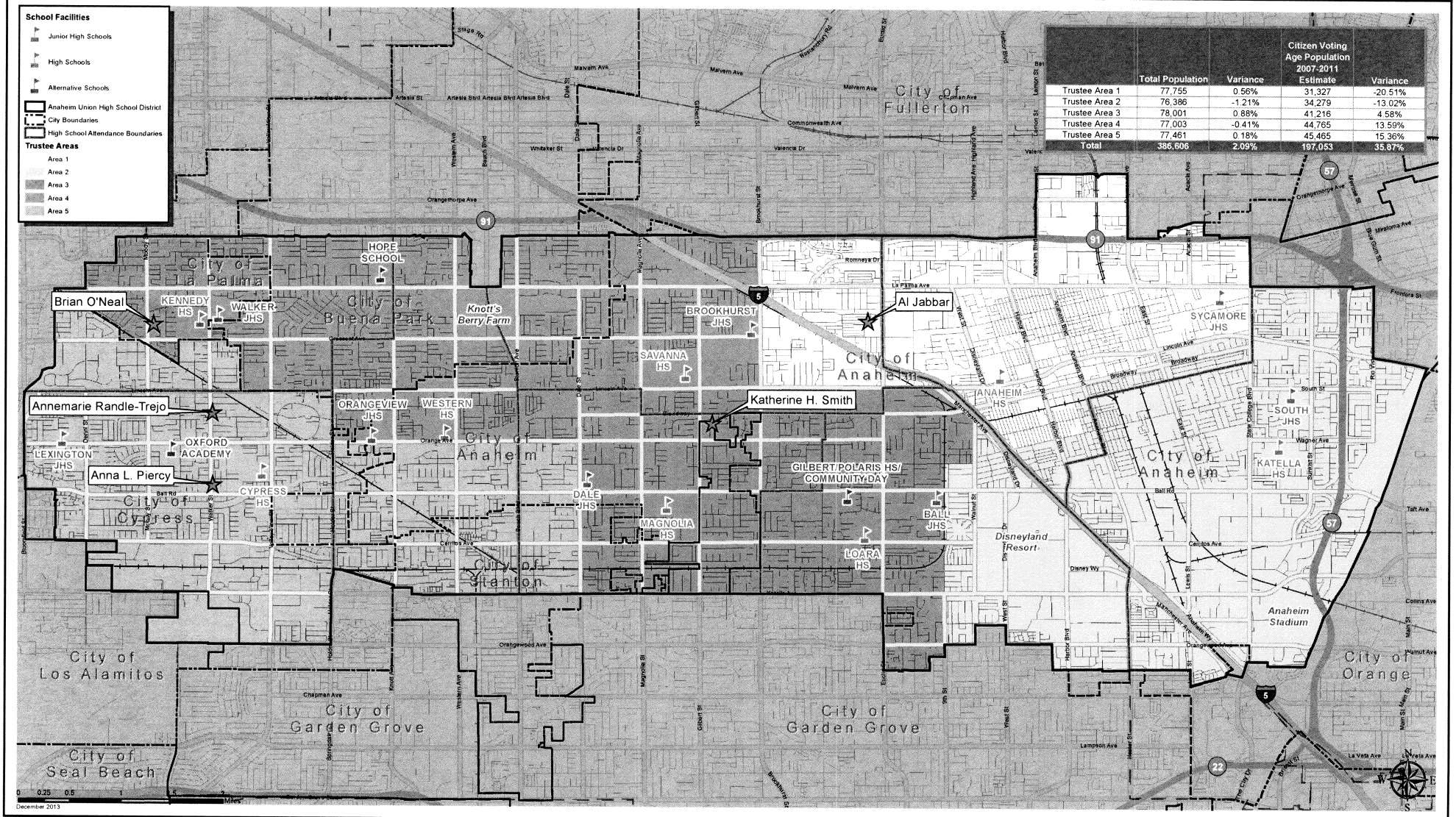
5000-5033	Part 4 Elections. Chapter 1 Election of School District Board Members. Article 1 Elections
35012	Number of Members; Terms; Student Member
35107	Eligibility; school district employees; term limitations; voting restrictions

Bylaw Adopted:
October 9, 1980

Board of Trustees
October 26, 1989
Revised: October 26, 1989
Revised: February 14, 1991
Revised: January, 1993
Revised: May 2004
Revised: October 10, 2013
Revised:

Anaheim Union High School District

Approved Board of Trustees Areas [1]



	Total Population	Variance	Citizen Voting Age Population 2007-2011 Estimate	Variance
Trustee Area 1	77,755	0.56%	31,327	-20.51%
Trustee Area 2	76,386	-1.21%	34,279	-13.02%
Trustee Area 3	78,001	0.88%	41,216	4.58%
Trustee Area 4	77,003	-0.41%	44,765	13.59%
Trustee Area 5	77,461	0.18%	45,465	15.36%
Total	386,606	2.09%	197,053	35.87%

[1] Approved by the AUHSD Board of Trustees at its meeting on January 9, 2014.

DOLINKA GROUP

Anaheim Union High School District
Board of Trustee Areas - Approved January 9, 2014

Total Population

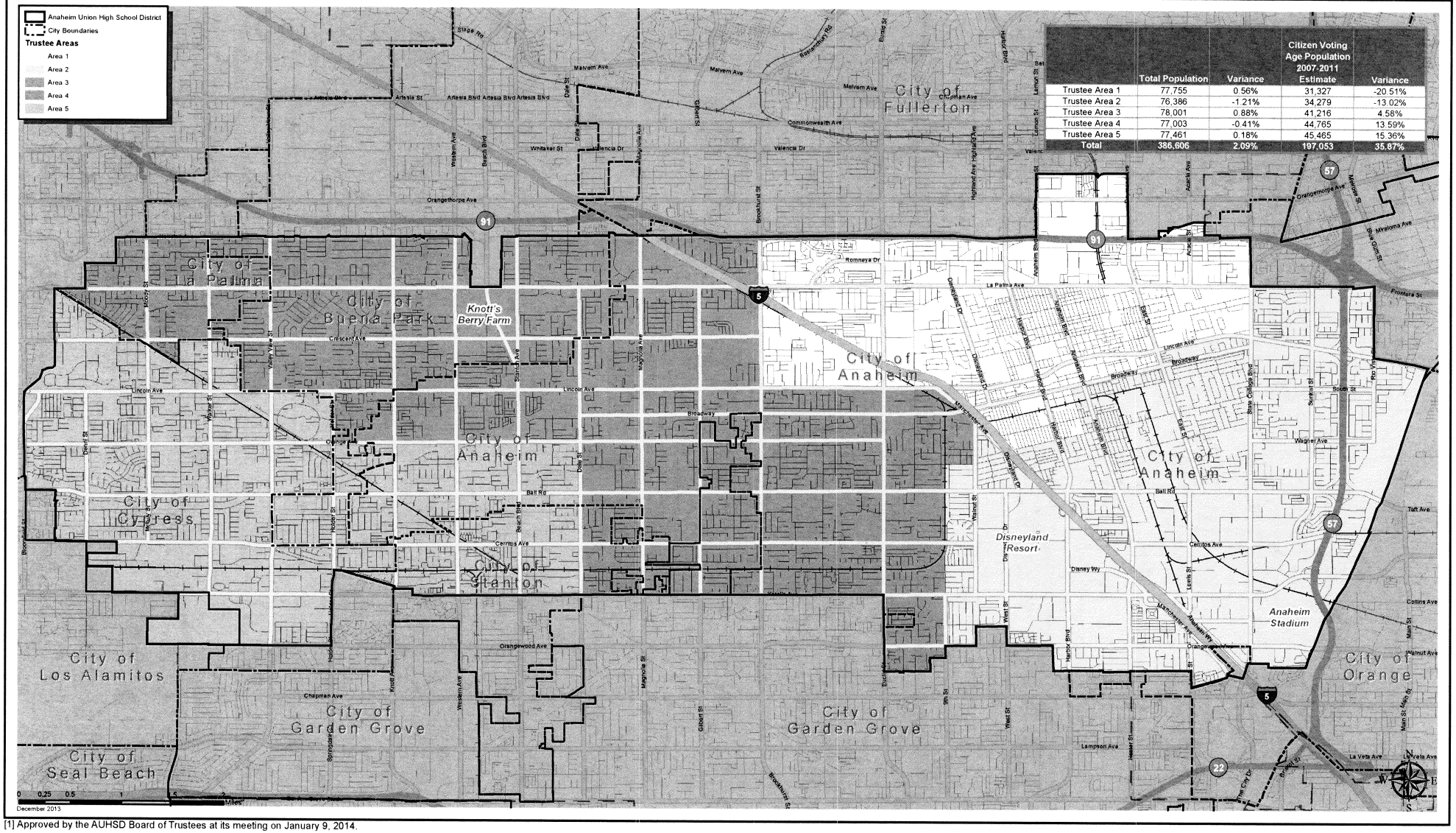
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	77,755	76,386	78,001	77,003	77,461	
Population Variance	434	-935	680	-318	140	
	0.56%	-1.21%	0.88%	-0.41%	0.18%	2.09%
Hispanic/Latino	56,030	50,403	37,810	28,912	23,650	
	72.06%	65.98%	48.47%	37.55%	30.53%	
White	11,778	15,482	19,132	22,121	27,405	
	15.15%	20.27%	24.53%	28.73%	35.38%	
Black/African American	1,623	1,386	2,222	2,647	2,381	
	2.09%	1.81%	2.85%	3.44%	3.07%	
American Indian/Alaska Native	131	173	219	194	196	
	0.17%	0.23%	0.28%	0.25%	0.25%	
Asian	6,975	7,494	16,512	20,656	21,102	
	8.97%	9.81%	21.17%	26.82%	27.24%	
Native Hawaiian/Other Pacific Islander	218	309	506	485	384	
	0.28%	0.40%	0.65%	0.63%	0.50%	
Other	117	134	194	161	130	
	0.15%	0.18%	0.25%	0.21%	0.17%	
Two or More Races	883	1,005	1,406	1,827	2,213	
	1.14%	1.32%	1.80%	2.37%	2.86%	

Citizens by Voting Age Population Estimate (2007-2011)

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	31,327	34,279	41,216	44,765	45,465
Population Variance	-8,083	-5,131	1,806	5,355	6,054
	-20.51%	-13.02%	4.58%	13.59%	15.36%
Hispanic/Latino	16,027	15,299	13,430	11,819	9,641
	51.16%	44.63%	32.58%	26.40%	21.20%
White	9,997	13,266	15,576	18,184	22,105
	31.91%	38.70%	37.79%	40.62%	48.62%
Black/African American	919	857	1,532	1,702	1,451
	2.93%	2.50%	3.72%	3.80%	3.19%
American Indian/Alaska Native	40	82	102	88	104
	0.13%	0.24%	0.25%	0.20%	0.23%
Asian	3,945	4,427	9,878	12,025	11,178
	12.59%	12.92%	23.97%	26.86%	24.59%
Native Hawaiian/Other Pacific Islander	107	129	256	280	238
	0.34%	0.38%	0.62%	0.62%	0.52%
Other	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A
Two or More Races	294	220	444	667	749
	0.94%	0.64%	1.08%	1.49%	1.65%

Anaheim Union High School District

Approved Board of Trustees Areas [1]



	Total Population	Variance	Citizen Voting Age Population 2007-2011 Estimate	Variance
Trustee Area 1	77,755	0.56%	31,327	-20.51%
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Trustee Area 5	77,461	0.18%	45,465	15.36%
Total	386,606	2.09%	197,053	35.87%

[1] Approved by the AUHSD Board of Trustees at its meeting on January 9, 2014.

DOLINKA GROUP

Anaheim Union High School District

Board of Trustee Areas - Approved January 9, 2014

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Hispanic/Latino	56,030	50,403	37,810	28,912	23,650	
	72.06%	65.98%	48.47%	37.55%	30.53%	
White	11,778	15,482	19,132	22,121	27,405	
	15.15%	20.27%	24.53%	28.73%	35.38%	
Black/African American	1,623	1,386	2,222	2,647	2,381	
	2.09%	1.81%	2.85%	3.44%	3.07%	
American Indian/Alaska Native	131	173	219	194	196	
	0.17%	0.23%	0.28%	0.25%	0.25%	
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	8.97%	9.81%	21.17%	26.82%	27.24%	
Native Hawaiian/Other Pacific Islander	218	309	506	485	384	
	0.28%	0.40%	0.65%	0.63%	0.50%	
Other	117	134	194	161	130	
	0.15%	0.18%	0.25%	0.21%	0.17%	
Two or More Races	883	1,005	1,406	1,827	2,213	
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Population	31,327	34,279	41,216	44,765	45,465
Population Variance	-8,083	-5,131	1,806	5,355	6,054
	-20.51%	-13.02%	4.58%	13.59%	15.36%
Hispanic/Latino	16,027	15,299	13,430	11,819	9,641
	51.16%	44.63%	32.58%	26.40%	21.20%
White	9,997	13,266	15,576	18,184	22,105
	31.91%	38.70%	37.79%	40.62%	48.62%
Black/African American	919	857	1,532	1,702	1,451
	2.93%	2.50%	3.72%	3.80%	3.19%
American Indian/Alaska Native	40	82	102	88	104
	0.13%	0.24%	0.25%	0.20%	0.23%
Asian	3,945	4,427	9,878	12,025	11,178
	12.59%	12.92%	23.97%	26.86%	24.59%
Native Hawaiian/Other Pacific Islander	107	129	256	280	238
	0.34%	0.38%	0.62%	0.62%	0.52%
Other	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A
Two or More Races	294	220	444	667	749
	0.94%	0.64%	1.08%	1.49%	1.65%

Anaheim Union High School District

Trustee Areas Description

Trustee Area 1: The region bounded and described as follows: Beginning at the intersection of Lincoln Avenue and Brookhurst Street running north along North Brookhurst Street to its intersection with the northern boundary of Anaheim Union High School District ("District Boundary"), then generally east along the District Boundary and south along State College Boulevard to its intersection with La Palma Avenue; then continuing south on State College Boulevard to its intersection with Lincoln Avenue; then west along Lincoln Avenue to its intersection with East Street; then southeast along East Street to its intersection with Broadway; then southwest along Broadway to its intersection with South Lemon Street; then southeast along South Lemon Street to its intersection with West South Street; then southwest along West South Street to its intersection with Interstate 5; then northwest along Interstate 5 to its intersection with Lincoln Avenue; then west along Lincoln Avenue to the point of origin.

Trustee Area 2: The region bounded and described as follows: Beginning at the intersection of Ninth Street and Katella Avenue running south along Ninth Street to its intersection with the District Boundary; then generally east, then north, the west along the District Boundary to its intersection with State College Boulevard; then south on State College Boulevard to its intersection with Lincoln Avenue; then west along Lincoln Avenue to its intersection with East Street; then southeast along East Street to its intersection with Broadway; then southwest along Broadway to its intersection with South Lemon Street; then southeast along South Lemon Street to its intersection with West South Street; then southwest along West South Street to its intersection with Interstate 5; then northwest along Interstate 5 to its intersection with Santa Ana Street; then west on Santa Ana Street to its intersection with South Walnut Street; then south on South Walnut Street to its intersection with West Crone Avenue; the west on West Crone Avenue to its intersection with the Southern Pacific Railroad ("SPRR") railway; then south along the SPRR railway to its intersection with Cerritos Avenue; then east on Cerritos Avenue to its intersection with Ninth Street; then south along Ninth Street to the point of origin.

Trustee Area 3: The region bounded and described as follows: Beginning at the intersection of Lincoln Avenue and Brookhurst Street running north along Brookhurst Street to its intersection with Crescent Avenue; then west along Crescent Avenue to its intersection with the logical extension of the centerline of parcel 070-642-01; then south along said centerline through the centerlines of parcels 070-621-01, 070-612-12, and 070-602-09 to the western boundary of parcel 126-022-22; then south along the western boundary of parcel 126-022-22 through the centerline of parcels 126-571-44, 126-073-16, and 126-064-24 along its logical extension to its intersection with Orange Avenue; then west on Orange Avenue to its intersection with South Dale Street; the south on South Dale Street to its intersection with the District Boundary; then generally east along the District Boundary to Ninth Street and its intersection with Orangewood Avenue; then north on Ninth Street to its intersection with Cerritos Avenue; then west on Cerritos Avenue to its intersection with the SPRR railway; then north along the SPRR railway to its intersection with West Crone Avenue; then east along West Crone Avenue to its intersection with South Walnut Street; the north along South Walnut Street to its intersection with Santa Ana Street; then east on Santa Ana Street to its intersection with Interstate 5; then northwest along Interstate 5 to its intersection with Lincoln Avenue; then west along Lincoln Avenue to the point of origin.

Trustee Area 4: The region bounded and described as follows: Beginning at the intersection of Brookhurst Street and Crescent Avenue running west along Crescent Avenue to its intersection with the logical extension of the centerline of parcel 070-642-01; then south along said centerline through the centerlines of parcels 070-621-01, 070-612-12, and 070-602-09 to the western boundary of parcel 126-022-22; then south along the western boundary of parcel 126-022-22 through the centerline of parcels 126-571-44, 126-073-16, and 126-064-24 along its logical extension to its intersection with Orange Avenue; then west on Orange Avenue to its intersection with Holder Street; then north on Holder Street to its intersection with Lincoln Avenue; then west along Lincoln Avenue to its intersection with Valley View Street; then continuing generally west along the Buena Park-Cypress city boundary line to the Cypress-La Palma city boundary line to its intersection with the District Boundary; then east then north then east along the District Boundary to its intersection with Brookhurst Street; then south on Brookhurst Street to the point of origin.

Trustee Area 5: The region bounded and described as follows: Beginning at the intersection of Orange Avenue and South Dale Street running west on Orange Avenue to its intersection with Holder Street; then north on Holder Street to its intersection with Lincoln Avenue; then west along Lincoln Avenue to its intersection with Valley View Street; then continuing generally west along the Buena Park-Cypress city boundary line to the Cypress-La Palma city boundary line to its intersection with the District Boundary; the generally south and southeast and east along the District Boundary to its intersection with South Dale Street; then north on South Dale Street to the point of origin.

EXHIBIT M

ANAHEIM UNION HIGH SCHOOL DISTRICT

AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT is made and entered into the 1ST day of July, 2014 by and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

and

GREATER ANAHEIM SELPA
A PUBLIC SCHOOL AGENCY

WITNESSETH:

WHEREAS, Education Code 11001 authorized a school district to contract with another school district for the provision of school services by one district for another and the reciprocal payment for same by the benefited district to the district performing said services; and

WHEREAS, the parties hereto desire, from July 1, 2014, through June 30, 2015, that one district (herein after transporting district), for consideration, will provide buses and drivers to the other district (herein after paying district) on an as needed and when available basis.

NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. That the parties, for consideration as hereinafter set forth, shall provide school buses and licensed school bus drivers for the transportation of pupils, when the paying district lacks the necessary buses to transport its pupils and when the transporting district has available extra school buses and licensed school bus drivers.

2. That the paying district, in consideration for services rendered by the transporting district under this agreement, agrees that the compensation shall be rated at $64 per hour with no mileage or other additional charges, with the charges for home-to-school special needs student transportation to be rated at $41.75 per day, per student.

3. The transporting district shall indemnify, defend, and hold the paying district harmless from any liability for personal injury or property damage arising out of the negligence of the transporting district. The paying district shall indemnify, defend, and hold the transporting district harmless from any liability for personal injury or property damage arising out of the negligence of the paying district.

4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first herein above written.

ANAHEIM UNION HIGH SCHOOL DISTRICT of Orange County, California	Greater Anaheim SELPA of Orange County, California
_____	_____
Dianne Poore Assistant Superintendent Business	Frank Donovan, Ed.D. Executive Director
Dated:	Dated:

EXHIBIT N

ANAHEIM UNION HIGH SCHOOL DISTRICT

AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of July 2014, by and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

and

NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM
A PUBLIC DISTRICT

WITNESSETH:

WHEREAS, the parties hereto desire, from July 1, 2014, through June 30, 2015, that the Anaheim Union High School District (AUHSD) will provide buses and drivers to the North Orange County Regional Occupational Program (NOCROP) on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The AUHSD, for consideration as hereinafter set forth, shall provide school buses and licensed school bus drivers to the NOCROP for the transportation of NOCROP students, when the AUHSD has available extra school buses and licensed school bus drivers.

2. The NOCROP, in consideration for services rendered, agrees that the compensation shall be flat rated at $69 per hour with no mileage or other additional charges.

3. The AUHSD shall indemnify, defend, and hold NOCROP harmless from any liability for personal injury or property damage arising out of the negligence of the AUHSD. The NOCROP shall indemnify, defend, and hold the AUHSD harmless from any liability for personal injury or property damage arising out of the negligence of the NOCROP.

4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County, California

_____

Dianne Poore
Assistant Superintendent
Business

Dated:

NORTH ORANGE COUNTY
OCCUPATIONAL PROGRAM
of Orange County, California

_____

Howard Burkett
Assistant Superintendent
Business Services

Dated:

EXHIBIT 0

ANAHEIM UNION HIGH SCHOOL DISTRICT

AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of July 2014, by and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

and

TIGER WOODS LEARNING CENTER
A NON-PROFIT ORGANIZATION

WITNESSETH:

WHEREAS, the parties hereto desire, from July 1, 2014, through June 30, 2015, that the DISTRICT will provide buses and drivers to the TIGER WOODS LEARNING CENTER on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The DISTRICT, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers to the program for the transportation of the TIGER WOODS LEARNING CENTER students when the DISTRICT has available extra school buses and licensed school bus drivers.

2. The TIGER WOODS LEARNING CENTER, in consideration for services rendered, agrees that the compensation shall be rated at $72 per hour with no mileage or other additional charges.

3. The DISTRICT shall indemnify, defend, and hold the TIGER WOODS LEARNING CENTER harmless from any liability for personal injury or property damage arising out of the negligence of the DISTRICT. The TIGER WOODS LEARNING CENTER shall indemnify, defend, and hold the DISTRICT harmless from any liability for personal injury or property damage arising out of the negligence of the TIGER WOODS LEARNING CENTER.

4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County, California

_____

Dianne Poore
Assistant Superintendent
Business

Dated:

TIGER WOODS LEARNING CENTER
of Orange County, California

_____

Katherine Bihr
Executive Director

Dated:

EXHIBIT P

ANAHEIM UNION HIGH SCHOOL DISTRICT

AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of July, 2014, by and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

and

SERVITE HIGH SCHOOL
A PRIVATE NOT FOR PROFIT HIGH SCHOOL

WITNESSETH:

WHEREAS, the parties hereto desire, from July 1, 2014, through June 30, 2015, that the DISTRICT will provide buses and drivers to SERVITE HIGH SCHOOL on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The DISTRICT, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers to the PROGRAM for the transportation of SERVITE HIGH SCHOOL students when the DISTRICT has available extra school buses and licensed school bus drivers.

2. SERVITE HIGH SCHOOL, in consideration for services rendered, agrees that the compensation shall be rated at $72 per hour with no mileage or other additional charges.

3. The DISTRICT shall indemnify, defend, and hold SERVITE HIGH SCHOOL harmless from any liability for personal injury or property damage arising out of the negligence of the DISTRICT. SERVITE HIGH SCHOOL shall indemnify, defend, and hold the DISTRICT harmless from any liability for personal injury or property damage arising out of the negligence of SERVITE HIGH SCHOOL.

4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County California

_____

Dianne Poore
Assistant Superintendent
Business

Dated:

SERVITE HIGH SCHOOL
of Orange County California

_____

Michael Brennan
Principal

Dated:

EXHIBIT O

ANAHEIM UNION HIGH SCHOOL DISTRICT

AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT is made and entered into the 1st day of July, 2014, by and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

and

CITY OF CYPRESS
A PUBLIC AUTHORITY

WITNESSETH:

WHEREAS, Education Code 10900.5 authorized a school district to contract with public authorities as defined in Education Code 10901 for the provision of school transportation services by a district for public authorities and the payment for same by the benefited public authority to the district performing said services; and

WHEREAS, the parties hereto desire, from July 1, 2014, through June 30, 2015, that the district (herein after transporting district), for consideration, will provide buses and drivers to the public authority (herein after city) on an as needed and when available basis.

NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. That the parties, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers for the transportation of Park and Recreation participants, when the city lacks the necessary buses to transport its Park and Recreation participants, and when the district has available extra school buses and licensed school bus drivers.

2. That the city, in consideration for services rendered by the transporting district under this agreement, agrees that the compensation shall be rated at $72 per hour.

3. The transporting district shall indemnify, defend, and hold the city harmless from any liability for personal injury or property damage arising out of the negligence of the transporting district. The city shall indemnify, defend, and hold the transporting district harmless from any liability for personal injury or property damage arising out of the negligence of the city.

4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first hereinabove written.

ANAHEIM UNION HIGH SCHOOL DISTRICT of Orange County, California	CITY OF CYPRESS of Orange County, California
_____	_____
Dianne Poore Assistant Superintendent Business Division	June Liu Director of Recreation and Communication Services City of Cypress
Dated:	Dated:

EXHIBIT R

AGREEMENT BETWEEN THE
ANAHEIM UNION HIGH SCHOOL DISTRICT AND THE
NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM
FOR USE OF FACILITIES

THIS AGREEMENT, made and entered into this ____day of June, 2014, by and between the Anaheim Union High School District, with principal offices located at 501 Crescent Way, Anaheim, California 92801, hereinafter referred to as the "DISTRICT", and the North Orange County Regional Occupational Program, with principal offices located at 385 N. Muller St., Anaheim, California 92801, hereinafter referred to as the "NOCROP."

W I T N E S S E T H:

WHEREAS, pursuant to NOCROP plans for the creation and establishment of education teaching centers at the various high schools within the DISTRICT for ROP students, NOCROP intends to contract with the DISTRICT for the use of classrooms as described through an application, and agreement for the use of facilities form provided by the DISTRICT, and

WHEREAS, a written agreement is needed:

1. To clarify the contractual relationship between NOCROP, and the DISTRICT, with regard to the use of facilities of the DISTRICT; and
2. To establish the charges for the use of said facilities; and
3. To provide the DISTRICT with necessary information of the facilities to be provided; and
4. To establish procedures for the responsibility of facilities during the time the facilities are being used by NOCROP.

NOW, THEREFORE, the DISTRICT and NOCROP agree as follows:

1.0 <u>RESPONSIBILITIES</u>

1.1 The DISTRICT shall be responsible for the normal custodial, and maintenance services for the facilities leased by NOCROP.

1.2 NOCROP shall supply all necessary consumable supplies used in the program employed by NOCROP.

1.3 NOCROP shall be responsible for any damage, or loss of equipment that takes place or, any damage or loss of equipment that is checked out to NOCROP, during the time NOCROP is using said facilities.

1.4 NOCROP shall be responsible for the maintenance of equipment used in the teaching station(s) owned by NOCROP.

2.0 PROCEDURES

2.1 NOCROP shall submit an application and agreement for the use of school facilities for each and every facility center that NOCROP desires to use, by DISTRICT campus location.

2.2 NOCROP shall submit to the DISTRICT, by DISTRICT campus, the facility centers used each month. This listing will be verified by the DISTRICT campus administrator and submitted to the Assistant Superintendent in charge of Business of the DISTRICT for billing. Billings will be based upon the Use of Facilities Rate Schedule as listed on **Exhibit A.**

2.3 To the extent of the insurance coverage specified in the following paragraph, NOCROP agrees to, and does hereby indemnify, and hold harmless the DISTRICT, its officers, agents, and employees from every liability, loss, damage, or expense which may be incurred by reason of liability for damages for (1) death or bodily injury to persons, (2) injury to, loss, or theft of property, or (3) any other loss, damage, or expense arising under either (1) or (2) above, sustained by NOCROP, its students participating in laboratory learning experiences, or by any person employed by NOCROP in connection with the facilities which are the subject of this Agreement, except for liability resulting from the

sole negligence or willful misconduct of the DISTRICT, or its officers, employees, agents, or independent contractors who are directly employed by the DISTRICT; and any injury to or death of persons or damage to property caused by any act, neglect, default, or omission of NOCROP, its employees, or students. NOCROP agrees to take out and maintain, during the life of this Agreement, such public liability, and property damage insurance as will protect NOCROP, and the DISTRICT, with respect to those liabilities as to which NOCROP holds the DISTRICT harmless. NOCROP shall provide the DISTRICT with certificates of general liability, and property damage insurance, declaring the DISTRICT as an additional insured. Such insurance shall be single limit bodily injury and property damage coverage in the amount of $2,000,000.

THIS AGREEMENT is effective for the period beginning July 1, 2014, and ending June 30, 2015.

ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____ Date_____
Dianne Poore
Assistant Superintendent, Business

NORTH ORANGE COUNTY REGIONAL
OCCUPATIONAL PROGRAM

By: Howard L Burkett Date 5/14/14

Howard Burkett
Assistant Superintendent
Administrative Services

ANAHEIM UNION HIGH SCHOOL DISTRICT
2014-2015
Fee Schedule for Community Use of School Facilities
Effective: July 1, 2014 to June 30, 2015

FACILITY RENTAL COSTS	APPROX. CAPACITY	AVE. SQUARE FOOTAGE	DIRECT COST RENTAL RATE/HOUR	FAIR VALUE 'A' RENTAL RATE/HOUR	FAIR VALUE 'B' RENTAL RATE/HOUR
Special Use Auditoriums (Note 1)					
Cook Auditorium (Anaheim)	1200	21000	**104.00**	**156.00**	**467.00**
Performing Arts Center (Kennedy)	700	24000	**119.00**	**179.00**	**533.00**
The Forum (Western)	300	7500	**38.00**	**57.00**	**168.00**
Loara	300	7500	**38.00**	**57.00**	**168.00**
General Use Auditoriums					
Cypress, Katella, Savanna	300	7500	**38.00**	**57.00**	**168.00**
Small Auditoriums, Large MPR					
Katella, Lexington, Oxford	200	5000	**26.00**	**39.00**	**113.00**
Multipurpose Rooms/Cafeterias					
Anaheim, Ball, Hope, South, Sycamore	150	3500	**13.00**	**20.00**	**69.00**
Brookhurst, Cypress, Dale, Kennedy, Loara, Magnolia, Orangeview, Savanna, Walker, Western	100	2500	**10.00**	**15.00**	**51.00**
Kitchens (Note 2)					
Average all schools (Non-cooking)	n/a	1500	**6.00**	**9.00**	**31.00**
Average all schools (Cooking)	n/a	1500	**12.00**	**18.00**	**61.00**
Classrooms (Note 3)	40	1000	**5.00**	**8.00**	**22.00**
Specialty Classrooms (Note 4)					
Art	50	1700	**7.00**	**11.00**	**35.00**
Home Economics	50	1500	**6.00**	**9.00**	**31.00**
Science	50	1300	**6.00**	**9.00**	**28.00**
Computer Labs	50	1200	**5.00**	**8.00**	**25.00**
Industrial Arts	50	2100	**8.00**	**12.00**	**42.00**

ANAHEIM UNION HIGH SCHOOL DISTRICT
2014-2015
Fee Schedule for Community Use of School Facilities
Effective: July 1, 2014 to June 30, 2015

FACILITY RENTAL COSTS	APPROX. CAPACITY	AVE. SQUARE FOOTAGE	DIRECT COST RENTAL RATE/HOUR	FAIR VALUE 'A' RENTAL RATE/HOUR	FAIR VALUE 'B' RENTAL RATE/HOUR
Large Gyms (Note 5)					
Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Oxford, Savanna, Western	----	12000	**60.00**	**90.00**	**268.00**
Small Gyms (Note 5)					
Ball, Brookhurst, Cypress, Dale, Katella, Kennedy, Lexington, Loara, Orangeview, South, Sycamore, Walker, Western	----	8500	**43.00**	**65.00**	**190.00**
Athletic Fields (Note 6)	----		**11.00**	**17.00**	**47.00**
Swimming Pools (Note 6)	----		**18.00**	**N/A**	**N/A**
Parking Lot (8)					
District Office - Daily Rate	400		**160.00**	**240.00**	**721.00**
High School - Daily Rate	300		**120.00**	**180.00**	**541.00**
Junior High - Daily Rate	200		**80.00**	**120.00**	**361.00**
Handel Stadium	7000		**77.00**	**116.00**	**348.00**

ANAHEIM UNION HIGH SCHOOL DISTRICT
2014-2015
Fee Schedule for Community Use of School Facilities
Effective: July 1, 2014 to June 30, 2015

FACILITY RENTAL COSTS - Notes

The facility fee schedule includes rates for physical plant facilities only. Labor rates for staffing events are assessed separately.

1. These auditoriums have special usage, security, and staffing requirements. The use of sound systems, light systems, rigging, or other arrangements will require additional specially trained staff. An estimate of total fees will be provided to the user, and approved by the user prior to the approval of the use permit. These fees will be based on the specific use as determined by the District.

2. The kitchens have special usage and staffing requirements. The use of kitchen equipment will require specially trained staff. An estimate of total fees will be provided to the user, and approved by the user, prior to the approval of the use permit. These fees will be based on the specific use as determined by the district.

3. The rates quoted are for standard classrooms only. Unless otherwise listed as available for use, specialty classrooms, administrative areas, and other spaces are not available for use.

4. Specialty classrooms are only permitted to specific users such as, the North Orange County Regional Occupation Program, who provide special programs for AUHSD students within District facilities, pursuant to special use permits, such as joint-use agreements.

5. The rates quoted for the gyms are for the gyms and associated restrooms only. Locker rooms, weight rooms, wrestling rooms, and other ancillary spaces will not be made available to users due to special security, liability, and training requirements of these spaces.

6. The rates for fields and pools are assessed per field and/or pool. Pools are not available for lease by the general public.

7. Cancellations must be made in writing at least ten days prior to the scheduled use to avoid forfeiture of deposit and assessment of recovery fees.

8. Prices are per lot (some sites have multiple lots). Long-term use rates are available.

EXHIBIT S

Declaring Certain Furniture as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Description
2	Cabinets
2	Refrigerators
1	Television Cart
3	Televisions

Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Type of Equipment
5	AC Power Adapters
1	Balance Beam
1	Battery Charger
1	Boat Motor
1	CD Burner
1	CD Changer
2	CD/DVD Drives
126	Cell Phones
3	Computer Fans
6	Computer Speakers
60	Computers
1	Copier/Printer
1	Digital Camera
5	Document Cameras
4	DVD Players
1	Electric Motor
2	Ethernet Switches
1	Fan
2	Floppy Drives
1	Gearbox
4	Hard Drives

43	Keyboards
47	Laptops
18	LCD Projectors
82	Monitors (CRT)
10	Monitors (LCD)
14	Mouse
2	Network Cards
1	Overhead Projector
8	Power Supply
19	Printers
1	Remote Control
2	Scanners
1	Screen – 6′
1	Screen – 8′
2	Telephones
3	UPS Back-ups
2	VHS Players
1	Video Adapter
1	Video Card
3	Zip Drives

EXHIBIT T

Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructiona Standards (Yes or No) **
VARIOUS MATH BOOKS					
Algebra All-In-One Workbook	140	Outdated	Fair	Obsolete	No To be sold
Algebra I	681	Outdated	Fair	Obsolete	No To be sold
Algebra Readiness	100	Outdated	Fair	Obsolete	No To be sold
Algebra Readiness CD	236	Outdated	Fair	Obsolete	No To be sold
Algebra II CD	480	Outdated	Fair	Obsolete	No To be sold
Algebra II Workbook	870	Outdated	Fair	Obsolete	No To be sold
CA Algebra Intervention	11	Outdated	Fair	Obsolete	No To be sold
CAHSEE Practice Book	60	Outdated	Fair	Obsolete	No To be sold
Geometry CD	120	Outdated	Fair	Obsolete	No To be sold
Geometry Workbook	726	Outdated	Fair	Obsolete	No To be sold

*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.	**If not sold, will be destroyed.

May 20, 2014 through June 9, 2014

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #			
FEDERAL WAGE AND LABO	V6410441	4320	1,002.05	1,002.05	00118694V6404990	MAY-14	64	6401340540405810
GANAHL LUMBER CO	V6401804	4355	334.93	334.93	00118695			
GILBERT SOUTH ASB	V6407543	5880	240.00	240.00	00118696			
GOLDEN WEST MEDICAL C	V6401892	5810	285.00	285.00	00118697			
HERITAGE SCHOOL	V6402041	5860	21,750.00	21,750.00	00118698			
HOME DEPOT	V6405234	4355	681.28	681.28	00118699			
HOWARD INDUSTRIES	V6402088	4347	21.38	21.38	00118700			
JOHNSTONE SUPPLY	V6402415	4347	24.43	24.43	00118701			
MOUNT PLEASANT CAMPUS	V6411428	5860	12,120.00	12,120.00	00118702			
PARKER AND COVERT LLP	V6403544	5821	22,896.28	22,896.28	00118703			
PITNEY BOWES	V6403677	5620	2,553.00	2,553.00	00118704			
RENAISSANCE LEARNING	V6403894	5880	17,192.25	17,192.25	00118705			
SEATING COMPONENT MAN	V6411197	4310	1,482.84	17,076.96	00118706			
		4410	15,594.12					
SEHI COMPUTER PRODUCT	V6404221	4310	4,689.19	5,982.41	00118707			
		4320	49.38					
		4410	1,243.84					
TCI	V6404603	4310	988.75	988.75	00118708			
THOMPSON'S BUILDING M	V6404721	4355	253.79	253.79	00118709			
THOMSON REUTERS WEST	V6407958	4210	128.52	128.52	00118710			
TIRES WAREHOUSE	V6411116	4386	441.83	441.83	00118711			
TIRES WAREHOUSE	V6411116	4386	442.67	442.67	00118712			
TRI CITIES REFRIGERAT	V6406964	5610	338.87	338.87	00118713			
TROXELL COMMUNICATION	V6404796	4410	9,196.21	9,196.21	00118714			

EXHIBIT U

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TURF STAR INC	V6404805	4347	898.49	898.49	00118715
U S TOY CONSTRUCTIVE	V6404825	4310	169.20	169.20	00118716
ULINE	V6406546	4320	461.93	461.93	00118717
UNION AUTO SERVICE CE	V6404840	4370	2,868.84	4,413.69	00118718
		5610	1,544.85		
US FOODSERVICE	V6404885	4310	2,819.52	2,819.52	00118719
VERNIER SOFTWARE	V6404919	5210	1,062.72	1,062.72	00118720
VISION COMMUNICATIONS	V6404955	4320	1,614.61	1,614.61	00118721
WARD'S NATURAL SCIENC	V6404999	4310	391.05	391.05	00118722
WESTERN ILLUMINATED P	V6405045	4355	597.78	597.78	00118723
WESTRUX INTERNATIONAL	V6405053	4370	184.68	184.68	00118724
WURTH USA INC	V6408563	4375	312.77	312.77	00118725
YAMAHA GOLF CARS OF C	V6405131	5610	1,230.78	1,230.78	00118726
BEST BEST AND KRIEGER	V6400491	5821	4,465.78	4,465.78	00118727
GOLDEN STATE WATER CO	V6408018	5530	30,924.15	30,924.15	00118728
GOPHER SPORTS EQUIPME	V6401902	4310	204.09	204.09	00118729
GRAINGER	V6404982	4355	1,906.89	1,906.89	00118730
GST INC.	V6401950	4310	3,068.50	3,068.50	00118731
HAUGE, COREY	V6411514	5220	25.20	25.20	00118732
HOWARD INDUSTRIES	V6402088	4347	182.52	182.52	00118733
HP DIRECT	V6408671	4310	333.00	7,999.02	00118734
		4410	7,666.02		
LENOVO UNITED STATES	V6411547	4310	795.92	795.92	00118735

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
NTH GENERATION COMPUT	V6411156	5810	2,022.50	2,022.50	00118736
SAN DIEGO COUNTY OFFI	V6404098	5210	110.00	110.00	00118737
SCHORR METALS INC	V6404179	4355	65.46	65.46	00118738
SEHI COMPUTER PRODUCT	V6404221	4310	371.32	371.32	00118739
SIGNATURE PARTY RENTA	V6406791	5620	2,528.91	2,528.91	00118740
SOFTWARE 4 SCHOOLS	V6410482	4320	177.83	577.73	00118741
		5880	399.90		
SOUTHWEST SCHOOL AND	V6404383	9320	6,189.80	6,189.80	00118742
STAR THROWER	V6404441	4210	611.25	611.25	00118743
TYCO INTEGRATED SECUR	V6400100	5610	601.95	601.95	00118744
UNITED PARCEL SERVICE	V6408429	5910	174.18	174.18	00118745
				*** CHECK GAP ***	
MACKIN LIBRARY MEDIA	V6402903	4210	6,629.44	6,629.44	00118747
MARKERBOARD PEOPLE, T	V6404677	4310	142.50	142.50	00118748
MARTINEZ, DEBBIE	V6408279	5220	162.88	162.88	00118749
MC CORMICKS ENTERPRIS	V6403053	4310	784.66	784.66	00118750
MC FADDEN DALE HARDWA	V6403056	4355	469.30	469.30	00118751
MD INSTALLATIONS INT'	V6410469	4310	1,000.00	1,000.00	00118752
MEDCO SPORTS MEDICINE	V6405872	4320	954.02	954.02	00118753
MERMILLIOD, MAGGIE	V6411601	5210	70.00	70.00	00118754
MIKE BROWN GRANDSTAND	V6403133	5620	5,000.01	5,000.01	00118755
NASCO MODESTO	V6403253	4310	999.39	999.39	00118756
NORTH ORANGE COUNTY R	V6403384	4390	260.00	260.00	00118757

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
NORTHSTAR AV	V6411265	4310	153.36	460.08	00118758
		4320	306.72		
OFFICE DEPOT	V6403421	9320	673.92	673.92	00118759
ORANGE COUNTY CIRCUIT	V6409403	4355	69.12	69.12	00118760
ORANGE COUNTY PUBLIC	V6411157	5810	6,541.00	6,541.00	00118761
ORVAC ELECTRONICS	V6403479	4320	129.49	129.49	00118762
PIPS	V6407384	3601	222,751.50	297,001.99	00118763
		3602	74,250.49		
SADA SYSTEMS INC	V6411435	5810	7,427.50	17,120.00	00118764
		5880	9,692.50		
SIGNATURE FLOORING IN	V6410839	5610	2,495.00	2,495.00	00118765
SIMPLEXGRINNELL	V6404290	5610	959.00	959.00	00118766
SMART AND FINAL IRIS	V6404306	4310	133.99	133.99	00118767
WELLNESS MEDICAL EQUI	V6411590	4410	4,455.00	4,455.00	00118768
A TO Z IN HOME TUTORI	V6409416	5805	4,346.76	4,346.76	00118769
A U H S D FOOD SERVIC	V6400023	4390	473.43	473.43	00118770
ACES	V6409808	5860	1,130.00	1,130.00	00118771
ACHIEVE HIGHPOINTS	V6411246	5805	1,993.85	1,993.85	00118772
ACSA'S FOUNDATION FOR	V6400076	5880	585.00	585.00	00118773
APPROACH LEARNING AND	V6404702	5860	6,453.00	6,453.00	00118774
B AND H PHOTO VIDEO I	V6400422	4310	844.95	2,343.79	00118775
		4410	1,498.84		
BRAIN HURRICANE LLC	V6410962	5805	450.00	450.00	00118776
C TECH CONSTRUCTION I	V6410905	5610	356.00	356.00	00118777

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CALPERS	V6409986	3202	2,171.26	2,171.26	00118778
CATHEDRAL HOME FOR CH	V6407473	5860	14,444.00	14,444.00	00118779
CDW GOVERNMENT INC.	V6400819	4310	1,512.00	1,512.00	00118780
CITY OF ANAHEIM	V6400957	5520	59,140.57	73,453.27	00118781
		5530	9,261.21		
		5580	5,051.49		
COMMUNITY COLLEGE FOU	V6401039	5805	900.00	900.00	00118782
CTO TECH SUPPLIES	V6411575	4310	300.95	300.95	00118783
DAM, ANGEL	V6409471	5220	71.68	71.68	00118784
EASTBAY	V6407374	4310	1,173.61	1,173.61	00118785
ECONOMY RENTALS INC	V6401478	5620	540.19	540.19	00118786
ESCOE, BARRY	V6400453	3701	1,937.40	1,937.40	00118787
FARMAN, JUANA	V6406999	5220	143.36	143.36	00118788
FedEx	V6401675	5910	54.94	54.94	00118789
GANAHL LUMBER CO	V6401804	4355	263.93	263.93	00118790
GEOBLOX	V6407688	4310	116.80	116.80	00118791
GLASBY MAINTENANCE SU	V6401863	4347	1,392.41	1,392.41	00118792
GRAINGER	V6404982	4355	1,198.32	1,198.32	00118793
GREENS DISCOUNT GLASS	V6409591	4355	32.40	32.40	00118794
HOME DEPOT	V6405234	4355	367.98	367.98	00118795
HP DIRECT	V6408671	5610	414.40	414.40	00118796
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00118797
JACKSONS A S BREA	V6406346	4347	675.32	7,164.81	00118798
		4370	3,665.37		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4375	351.63		
		4376	1,938.27		
		4385	-131.86		
		4387	666.08		
JOSTENS	V6402437	4320	1,791.07	1,791.07	00118799
JOSTENS OF ANAHEIM	V6411409	4320	11.88	11.88	00118800
LETTER PERFECT SIGNS	V6402726	4355	1,203.34	1,203.34	00118801
OCDE	V6403452	5210	590.00	117,059.27	00118802
		5870	46,871.00		
		7141	69,598.27		
OFFICE DIGITAL SOLUTI	V6411101	4310	2,213.37	2,213.37	00118803
ORANGEVIEW JR HIGH SC	V6403468	4299	1,679.84	1,679.84	00118804
PENNER PARTITIONS INC	V6403625	4355	145.26	145.26	00118805
PIONEER CHEMICAL CO	V6403672	9320	2,643.84	2,643.84	00118806
PITSCO INC.	V6403679	4310	458.21	458.21	00118807
PRESTWICK HOUSE	V6403742	4310	316.53	316.53	00118808
RALPHS GROCERY COMPAN	V6403828	4310	227.76	227.76	00118809
ROYCE ROLLS RINGER CO	V6404029	4347	566.74	566.74	00118810
SCHORR METALS INC	V6404179	4355	158.11	158.11	00118811
TIRES WAREHOUSE	V6411116	4386	5,606.67	5,606.67	00118812
				*** CHECK GAP ***	
A U H S D FOOD SERVIC	V6400023	4390	75.60	75.60	00118820
ALLIANCE ENVIRONMENTA	V6400169	5610	2,442.00	2,442.00	00118821
AP BY THE SEA	V6406743	5210	740.00	740.00	00118822
BEACON DAY SCHOOL	V6409269	5860	24,246.45	24,246.45	00118823

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BOSS LAMINATING INC.	V6400574	4320	554.04	554.04	00118824
C TECH CONSTRUCTION I	V6410905	5610	425.00	425.00	00118825
CAL LIFT INC	V6400664	5610	576.39	576.39	00118826
CALIFORNIA CUSHION CO	V6411382	4355	108.00	108.00	00118827
CALIFORNIA SCHOOL MAN	V6409922	5810	2,300.00	2,300.00	00118828
CAMERON WELDING SUPPL	V6400741	4310	30.20	206.65	00118829
		4355	176.45		
CAROLINA BIOLOGICAL S	V6400778	4310	1,091.04	1,091.04	00118830
CART MAN INC, THE	V6404668	4410	3,248.64	3,598.48	00118831
		5610	349.84		
CEMEX	V6404364	4347	7,376.48	7,376.48	00118832
CENTAR INDUSTRIES	V6400828	4355	722.40	722.40	00118833
CLARK SECURITY PRODUC	V6400966	4355	1,076.16	1,076.16	00118834
CLARK SECURITY PRODUC	V6400966	4355	70.45	70.45	00118835
COAST TO COAST LABEL	V6400999	4300	397.50	397.50	00118836
COMPREHENSIVE DRUG TE	V6410899	5810	490.00	490.00	00118837
CONSOLIDATED ELECTRIC	V6407431	4355	611.61	611.61	00118838
CRYSTAL GLASS AND MIR	V6401153	4355	95.04	95.04	00118839
CULVER NEWLIN	V6411589	4320	512.22	512.22	00118840
DEL SOL SCHOOL	V6411308	5860	4,375.00	4,375.00	00118841
DINN BROS.	V6410014	4310	135.75	135.75	00118842
OHLONE COLLEGE	V6411586	5610	166.66	166.66	00118843
POOL SUPPLY OF ORANGE	V6403700	4347	1,567.84	1,567.84	00118844

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RALPHS GROCERY COMPAN	V6403828	4310	110.84	110.84	00118845
REEL LUMBER SERVICE	V6403871	4355	180.55	180.55	00118846
RJ COOPER	V6411550	4310	677.20	677.20	00118847
ROSEBURROUGH TOOL CO.	V6404014	4355	933.56	933.56	00118848
RUSSELL SIGLER INC.	V6410420	4347	728.25	728.25	00118849
SARGENT WELCH LLC	V6404124	9320	1,084.91	1,084.91	00118850
SCHOOLMART	V6410364	4310	69.60	69.60	00118851
SOUTH JHS ASB	V6405227	5810	56.00	56.00	00118852
STATER BROS	V6407496	4310	50.05	50.05	00118853
SUPPLYMASTER	V6404538	4310	13,230.00	13,230.00	00118854
TECHSMITH	V6410017	5880	2,823.75	2,823.75	00118855
TERA GRAND CORPORATIO	V6411083	4310	52.75	52.75	00118856
TIME AND ALARM SYSTEM	V6404729	5610	1,541.37	1,541.37	00118857
VAUGHN IRRIGATION SER	V6409818	5610	539.00	539.00	00118858
VERNIER SOFTWARE	V6404919	4310	908.65	908.65	00118859
WAXIE SANITARY SUPPLY	V6405008	9320	1,116.63	1,116.63	00118860
YAMAHA GOLF CARS OF C	V6405131	5610	258.85	258.85	00118861
GOODWILL INDUSTRIES O	V6400379	5810	134.00	134.00	00118862
GRAINGER	V6404982	4355	233.52	233.52	00118863
HARDAWAY, HOWARD AND	V6411288	5880	79.05	79.05	00118864
HP DIRECT	V6408671	4310	7,414.00	46,468.10	00118865
		4410	38,718.10		
		5880	336.00		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JIM DAVIDSON SEWING M	V6409736	5610	650.33	650.33	00118866
KIM, DAVID	V6411604	5210	933.99	933.99	00118867
				*** CHECK GAP ***	
1 ON 1 LEARNING WITH	V6410581	5805	16,324.00	16,324.00	00118869
1 TO 1 STUDY BUDDY TU	V6410957	5805	2,226.84	2,226.84	00118870
LAGUNA CLAY CO.	V6402645	4310	423.36	423.36	00118871
MILESTONES FAMILY LEA	V6410243	5805	4,617.30	4,617.30	00118872
NORTH ORANGE COUNTY R	V6403384	5805	31,636.50	31,636.50	00118873
PEST OPTIONS INC	V6406848	5610	991.26	991.26	00118874
PROFESSIONAL TUTORS O	V6407161	5805	816.00	816.00	00118875
RALPHS GROCERY COMPAN	V6403828	4310	120.38	120.38	00118876
REGAL AWARDS	V6403875	4320	2,491.34	2,491.34	00118877
RETA, KAREN	V6402508	5210	200.00	200.00	00118878
SCHOLASTIC INC.	V6404152	4210	34.98	34.98	00118879
SCHOOL SAVERS	V6404170	4310	4,216.96	4,216.96	00118880
SCHOOL SPECIALTY INC	V6404173	4320	339.12	339.12	00118881
SEHI COMPUTER PRODUCT	V6404221	4310 4320 5880	3,450.36 4,288.52 260.00	7,998.88	00118882
SMART AND FINAL IRIS	V6404306	4310	39.90	39.90	00118883
SO CAL OFFICE TECHNOL	V6406339	5620	496.80	496.80	00118884
SOCIAL STUDIES SCHOOL	V6404322	4310	111.71	111.71	00118885
SOLUTION TREE	V6403277	5210	10,064.00	10,064.00	00118886

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SPEECH AND LANGUAGE	V6404400	5860	23,418.88	23,418.88	00118887
SPOT COOLERS	V6411074	5620	3,445.20	3,445.20	00118888
STAPLES ADVANTAGE	V6410116	4320	434.68	434.68	00118889
STUDENTNEST INC.dba S	V6410965	5805	2,286.70	2,286.70	00118890
THOMPSON'S BUILDING M	V6404721	4355	206.84	206.84	00118891
TORRINGTON BRUSH WORK	V6404757	9320	175.08	175.08	00118892
TROXELL COMMUNICATION	V6404796	4310	470.88	4,715.28	00118893
		4410	4,244.40		
WALTERS WHOLESALE	V6409053	4355	53.75	53.75	00118894
WHY TRY INC.	V6407296	4310	6,312.00	6,312.00	00118895
XAMAZE IN HOME TUTORI	V6411555	5805	856.90	856.90	00118896
				*** CHECK GAP ***	
ANAHEIM DISPOSAL	V6400256	5580	6,928.63	6,928.63	00118899
ANAHEIM HIGH SCHOOL	V6400260	8699	234.41	234.41	00118900
BALL JR HIGH SCHOOL	V6400433	8699	155.50	155.50	00118901
BROOKHURST JUNIOR HIG	V6400602	8699	123.91	123.91	00118902
CITY OF ANAHEIM	V6400957	5520	1,206.14	4,835.32	00118903
		5530	771.23		
		5580	2,857.95		
CONSOLIDATED DISPOSAL	V6401069	5580	6,683.56	6,683.56	00118904
DALE JUNIOR HIGH ASB	V6405581	8699	146.03	146.03	00118905
DISCIPLINA POSITIVA	V6411034	5805	4,000.00	4,000.00	00118906
GILBERT HIGH SCHOOL	V6407727	8699	43.02	43.02	00118907
KATELLA HIGH SCHOOL	V6402515	8699	235.96	235.96	00118908

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KENNEDY HIGH SCHOOL	V6402571	8699	62.13	62.13	00118909
LEXINGTON JUNIOR HIGH	V6402729	8699	417.97	417.97	00118910
LOARA ASB	V6402803	8699	129.32	129.32	00118911
MAGNOLIA HIGH SCHOOL	V6402920	8699	341.19	341.19	00118912
MANVILLE, LAURIE	V6411542	5210	36.00	36.00	00118913
MATSUDA, MICHAEL	V6403107	5210	54.00	54.00	00118914
MEJIA, YOLANDA	V6405136	5210	18.00	18.00	00118915
MERCADO, CLAUDIA	V6406536	5210	18.00	18.00	00118916
MUSIC AND ARTS CENTER	V6411397	4310	84.21	84.21	00118917
OCDE	V6403452	5210	4,475.00	4,475.00	00118918
ORANGEVIEW JR HIGH SC	V6403468	8699	340.43	340.43	00118919
OXFORD ACADEMY	V6403485	8699	42.96	42.96	00118920
OXFORD TUTORING	V6411261	5805	4,446.00	4,446.00	00118921
PARK, ESTHER	V6411350	5220	14.56	14.56	00118922
PAXTON PATTERSON	V6403589	4310	2,413.33	2,413.33	00118923
PETITT, CYNTHIA	V6405571	5210	90.00	90.00	00118924
RESTAURANT DEPOT	V6407788	4310	63.55	63.55	00118925
RIDDLE APPLIANCE AND	V6406711	5610	291.20	291.20	00118926
RUELAS, RYAN	V6407755	5210	90.00	90.00	00118927
SAVANNA HIGH SCHOOL	V6404130	8699	226.62	226.62	00118928
SMART AND FINAL IRIS	V6404306	4310	118.47	118.47	00118929
SOUTH JHS ASB	V6405227	8699	507.81	507.81	00118930

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
STENBERG, VIRGINIA	V6408022	5220	34.58	34.58	00118931
TAKACS, KRISTY	V6402623	5210	56.00	56.00	00118932
TRUJILLO, MARTHA	V6411464	5210	52.00	52.00	00118933
TURNER, MICHELLE	V6411499	5220	11.54	11.54	00118934
U S POST OFFICE	V6404814	5910	128.71	128.71	00118935
WALKER JR HIGH SCHOOL	V6404990	8699	155.36	155.36	00118936
WESTERN HIGH SCHOOL A	V6405044	8699	459.94	459.94	00118937
				*** CHECK GAP ***	
MACKIN LIBRARY MEDIA	V6402903	4210	4,259.97	4,259.97	00118942
MARKERBOARD PEOPLE, T	V6404677	4310	206.40	206.40	00118943
MARTINEZ, DONOVAN	V6410051	5220	23.80	23.80	00118944
MC FADDEN DALE HARDWA	V6403056	4355	457.10	457.10	00118945
MISSION LINEN SUPPLY	V6411115	4388	162.00	162.00	00118946
O.C.A.D.A.	V6407016	5880	1,000.00	1,000.00	00118947
PACIFIC COAST SPEECH	V6410543	5805	15,224.00	15,224.00	00118948
RALPHS GROCERY COMPAN	V6403828	4310	739.69	739.69	00118949
REGENTS OF THE UNIV.	V6404685	5810	103,070.00	103,070.00	00118950
RIDDELL ALL AMERICAN	V6403939	5630	250.96	250.96	00118951
RIVERO, GERARD	V6411611	5210	34.00	34.00	00118952
RODRIGUEZ, ALFONSO	V6411612	5210	54.00	54.00	00118953
SALIH, DURAID	V6411613	5210	24.00	24.00	00118954
SANCHEZ, ANGELICA	V6411615	5210	54.00	54.00	00118955

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SMART AND FINAL IRIS	V6404306	4310	219.37	219.37	00118956
SOTO, LORENA	V6411614	5210	22.00	22.00	00118957
TOOLS FOR STAGECRAFT	V6405642	4355	927.37	927.37	00118958
YELLOW CAB OF GREATER	V6405135	5870	1,848.00	1,848.00	00118959
A BETTER TOMORROW EDU	V6411565	5805	458.64	458.64	00118960
A Z PARTS SALES	V6409623	4385	87.08	87.08	00118961
AAA ELECTRIC MOTOR SA	V6400033	4347	585.26	585.26	00118962
ABLENET INC.	V6405539	4313	374.84	374.84	00118963
ACE HARDWARE	V6411077	4310	90.02	90.02	00118964
ACORN MEDIA	V6400068	4310	289.44	289.44	00118965
ACOUSTICAL MATERIAL S	V6400070	4355	465.53	465.53	00118966
ADI	V6400095	4355	52.25	52.25	00118967
ADVANCED READING SOLU	V6410959	5805	1,621.16	1,621.16	00118968
AERIES SOFTWARE INC.	V6409157	5210	200.00	200.00	00118969
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00118970
AKT INC.	V6400128	4310	242.05	242.05	00118971
ALBRIGHT LIGHTING PLA	V6410869	4355	47.30	47.30	00118972
ALVARADO PAINTING, A	V6406348	5610	1,025.00	1,025.00	00118973
ALVARADO, JAVIER	V6410050	5220	58.52	58.52	00118974
ALVAREZ, VERONICA	V6409274	5210	42.00	42.00	00118975
AMERICAN TIME	V6410391	4355	768.20	768.20	00118976
ANAHEIM HIGH SCHOOL	V6400260	5810	1,795.00	1,795.00	00118977

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
APPLE iPAD AND ANDROI	V6411576	5805	3,631.00	3,631.00	00118978
APPLE LEARNING COMPAN	V6410236	5805	2,989.10	2,989.10	00118979
APRENDE TUTORING	V6410960	5805	1,953.00	1,953.00	00118980
APRENDE TUTORING	V6410960	5805	6,221.25	6,221.25	00118981
ARBOR SCIENTIFIC	V6400327	4310	153.85	153.85	00118982
ART SUPPLY WAREHOUSE	V6400350	4310	43.44	43.44	00118983
ATLAS PEN AND PENCIL	V6400389	4310	79.50	79.50	00118984
BALL JR HIGH SCHOOL	V6400433	5810	50.00	50.00	00118985
BERARDI, JANET	V6402262	5220	77.13	77.13	00118986
BEREKIAN, BEVERLY	V6411469	5210	50.00	50.00	00118987
BILLINGS, JANICE	V6402265	3701	1,927.20	1,927.20	00118988
BRAIN HURRICANE LLC	V6410962	5805	450.00	450.00	00118989
BUSH, REBECCA	V6403854	5220	89.32	89.32	00118990
BUSWEST LLC	V6407892	4385	59.13	59.13	00118991
C.A.S.H.	V6400650	5310	721.00	721.00	00118992
CARDOZA, ROSIE	V6410927	5210	36.00	36.00	00118993
CASTELLANOS LUND, JAZ	V6410597	5210	54.00	54.00	00118994
CENTER FOR LEARNING	V6400836	4310	63.30	63.30	00118995
CHAVEZ, ARACELI	V6408992	5210	59.00	59.00	00118996
CITY OF ANAHEIM	V6400957	5520 5530 5580	148,252.42 43,899.51 16,370.36	208,522.29	00118997
CLUB Z	V6408640	5805	774.03	774.03	00118998

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
COCO PRINTING AND GRA	V6410045	5810	426.60	426.60	00118999
COUNTS, JACKIE	V6406390	5210	24.00	24.00	00119000
DALE JUNIOR HIGH ASB	V6405581	5810	230.00	230.00	00119001
DE LIRA, NARCISO	V6411616	5210	24.00	24.00	00119002
DIVISION OF THE STATE	V6411414	6210	578.00	578.00	00119003
DOCTRINA TUTORING	V6410240	5805	15.25	15.25	00119004
DUNHAM, ANITA	V6405697	5210	210.00	210.00	00119005
DURREGO, CORINA	V6401099	5210	200.00	200.00	00119006
DUTHIE POWER SERVICES	V6411380	5610	3,690.00	3,690.00	00119007
ELLIOTT, CLAY	V6400977	5210	210.00	210.00	00119008
FARMAN, JUANA	V6406999	5220	80.64	80.64	00119009
FIGUEROA, LIBERATO	V6402732	5210	79.00	79.00	00119010
FRIED, JARON	V6408045	5210	36.00	36.00	00119011
FUMELLE, ANNE	V6411606	5230	250.00	250.00	00119012
GARCIA, LILIANA	V6411605	5230	250.00	250.00	00119013
GERMANO, JULISSA	V6409865	5220	8.76	8.76	00119014
GROVE, KELLY A.	V6409563	5220	29.12	29.12	00119015
HATCH, ROBERT	V6411609	5230	500.00	500.00	00119016
HERNANDEZ, CARLOS	V6400767	5210	12.00	12.00	00119017
HORMUTH, LISA	V6411549	5230	350.84	350.84	00119018
HOSHI, RON	V6404002	5210	66.00	66.00	00119019
IBARRA RODRIGUEZ, MIG	V6409769	5220	79.80	79.80	00119020

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JAUREGUI, BLANCA	V6411619	5210	54.00	54.00	00119021
KNIGHT, JOHN	V6402393	5210	385.00	385.00	00119022
LEE, SANG HU	V6404111	5220	27.44	27.44	00119023
LOCKHART, PATRICIA LU	V6411457	5210	42.00	42.00	00119024
MAACO	V6402890	4370	1,673.25	2,450.25	00119025
		5610	777.00		
MC FADDEN DALE HARDWA	V6403056	4347	86.11	320.60	00119026
		4355	234.49		
MISSION LINEN SUPPLY	V6411115	4388	561.48	561.48	00119027
MORRIS, KATHY	V6402537	5220	104.16	104.16	00119028
NASCO MODESTO	V6403253	4310	1,900.57	2,535.13	00119029
		4410	634.56		
NCS PEARSON INC.	V6403319	4310	2,236.27	2,236.27	00119030
NICOLE MILLER AND ASS	V6411341	5810	3,500.00	3,500.00	00119031
O'NEILL, BRIAN	V6410858	5210	1,100.00	1,100.00	00119032
OCDE	V6403452	5210	280.00	280.00	00119033
OFFICE DEPOT	V6403421	4310	934.52	1,044.79	00119034
		9320	110.27		
ONE STOP PARTS SOURCE	V6406259	4376	134.48	134.48	00119035
ORANGE COUNTY BEARING	V6409966	4355	45.36	45.36	00119036
ORANGE COUNTY NEWS	V6410009	5880	306.00	306.00	00119037
PAXTON PATTERSON	V6403589	4310	1,823.41	3,083.79	00119038
		4410	1,260.38		
PENSKE CHEVROLET OF C	V6404050	4370	477.17	477.17	00119039
POOL SUPPLY OF ORANGE	V6403700	5610	4,918.20	4,918.20	00119040

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PRAXAIR	V6403719	4355	30.59	30.59	00119041
PRESENTATION FOLDER I	V6403738	4320	3,823.20	3,823.20	00119042
RED ROCK CANYON SCHOO	V6410336	5860	23,467.00	23,467.00	00119043
REED, STEVEN	V6411608	5230	294.00	294.00	00119044
REFRIGERATION SUPPLIE	V6403873	4347	2,859.48	2,859.48	00119045
REGAL AWARDS	V6403875	4320	2,841.48	2,841.48	00119046
RENAISSANCE LEARNING	V6403894	5880	46.62	46.62	00119047
RHODE ISLAND NOVELTY	V6407641	4310	781.35	781.35	00119048
RIV OR COUNTIES PUMP	V6409881	5610	600.00	600.00	00119049
ROUTLEY ENTERPRISES	V6411368	4347	4,235.76	4,235.76	00119050
RUSSELL SIGLER INC.	V6410420	4347	452.17	452.17	00119051
SEHI COMPUTER PRODUCT	V6404221	4320	791.11	791.11	00119052
SMART AND FINAL IRIS	V6404306	4310	333.24	333.24	00119053
TIME AND ALARM SYSTEM	V6404729	5610	1,192.00	1,192.00	00119054
TOMOVICH, BROOK	V6411184	5210	300.00	300.00	00119055
				*** CHECK GAP ***	
A U H S D FOOD SERVIC	V6400023	4390	64.80	128.05	00119057
		5880	63.25		
ADVANCE PLACEMENT PRO	V6400103	4310	436,532.00	436,532.00	00119058
ALTERNATIVES UNLIMITE	V6409944	5805	19,554.68	19,554.68	00119059
ARAMARK SPORTS ENTERT	V6400326	4390	517.59	517.59	00119060
ASCD	V6400361	4210	1,218.21	1,218.21	00119061
BIOMETRICS4ALL INC	V6409224	5880	30.75	30.75	00119062

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CARAHSOFT TECHNOLOGY	V6411374	5810	8,244.00	8,244.00	00119063
CART MAN INC, THE	V6404668	5610	576.37	576.37	00119064
CERTIFIED TRANSPORTAT	V6400852	5721	800.80	800.80	00119065
CHILD SHUTTLE	V6406415	5870	2,303.00	2,303.00	00119066
CINTAS DOCUMENT MANAG	V6411124	5810	60.00	60.00	00119067
CITY OF ANAHEIM	V6400957	5520	73,308.34	79,685.29	00119068
		5530	3,036.70		
		5580	3,340.25		
DIESEL EXHAUST AND EM	V6411516	4376	21,993.16	23,893.16	00119069
		5610	1,900.00		
DUCA, JASON	V6407065	5220	99.79	99.79	00119070
ELLIOTT, MARYJO	V6408060	5220	87.06	87.06	00119071
MC FADDEN DALE HARDWA	V6403056	4355	192.40	192.40	00119072
OC LAND MGMT SERVICE	V6405473	4347	594.86	594.86	00119073
OCDE	V6403452	5210	375.00	102,185.24	00119074
		7141	101,810.24		
ORANGE COUNTY PUBLIC	V6411157	5810	2,880.00	2,880.00	00119075
PITNEY BOWES	V6403677	5910	10,219.64	10,219.64	00119076
RIVERVIEW INTERNATION	V6411487	6490	136,181.75	136,181.75	00119077
SADDLEBACK EDUCATIONA	V6404066	4310	55.46	55.46	00119078
SAFETY KLEEN	V6404072	5610	492.38	492.38	00119079
SCHOOL BUS PARTS	V6404157	4375	384.09	1,470.65	00119080
		4376	113.85		
		4385	972.71		
SCHOOL OUTFITTERS	V6408379	4310	1,055.97	1,055.97	00119081

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SCHOOL SPECIALTY INC	V6404173	4320	517.62	517.62	00119082
SCHORR METALS INC	V6404179	4355	95.85	95.85	00119083
SKS INC	V6404058	4384	1,572.36	1,572.36	00119084
SOUTH JHS ASB	V6405227	5810	230.00	230.00	00119085
TUPAJIC, CANDICE	V6411621	5210	667.35	667.35	00119086
XPB LOCKERS AND SUPPL	V6411522	4410	4,754.92	4,754.92	00119087
				*** CHECK GAP ***	
MARTINEZ, DEBBIE	V6408279	5220	200.63	200.63	00119089
PHAM, RICK	V6406082	5220	82.60	82.60	00119090
QUENEAU, JANET	V6405658	5220	196.00	196.00	00119091
REAL, JEANNETTE	V6411176	5220	96.54	96.54	00119092
RELIABLE OFFICE SUPPL	V6403890	4320	111.09	111.09	00119093
RIDDELL ALL AMERICAN	V6403939	5630	5,346.64	5,346.64	00119094
ROGHAIR, DANIELLE	V6411353	5220	44.92	44.92	00119095
S.C. SIGNS AND SUPPLI	V6410977	4355	62.64	62.64	00119096
SEHI COMPUTER PRODUCT	V6404221	4410	520.88	520.88	00119097
SIGNATURE FLOORING IN	V6410839	5610	4,500.00	4,500.00	00119098
SMART AND FINAL IRIS	V6404306	4310	61.82	61.82	00119099
SOUTHERN CALIFORNIA E	V6404370	5520	121,003.21	121,003.21	00119100
STEINBRICK, GAIL	V6408751	5220	122.81	122.81	00119101
TIRES WAREHOUSE	V6411116	4386	5,332.85	5,332.85	00119102
TOOMEY, PAMELA	V6409165	5210	298.66	298.66	00119103

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TORO AIRE INC	V6408584	4347	109.08	109.08	00119104
TRADITIONAL AUTO SUPP	V6409571	4370	1,607.86	3,907.06	00119105
		4376	1,804.31		
		4385	347.70		
		5610	147.19		
TROXELL COMMUNICATION	V6404796	4320	905.04	17,175.27	00119106
		4410	16,270.23		
TRUJILLO, MARTHA	V6411464	5220	93.02	93.02	00119107
UEC AT CSUSB	V6411600	5210	390.00	390.00	00119108
UNITED REFRIGERATION	V6404853	4347	5,090.27	5,090.27	00119109
VERA, CARLOS	V6408946	5220	49.28	49.28	00119110
WALKER JR HIGH SCHOOL	V6404990	5810	230.00	230.00	00119111

TOTAL FOR FUND: 0101 GENERAL FUND 2,527,586.88

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		3202	2,171.26		
		3601	222,751.50		
		3602	74,250.49		
		3701	3,864.60		
		4210	12,882.37		
		4299	1,679.84		
		4300	397.50		
		4310	515,128.32		
		4313	374.84		
		4320	24,108.44		
		4347	27,446.85		
		4355	15,595.30		
		4370	10,477.17		
		4375	1,048.49		
		4376	25,984.07		
		4384	1,572.36		
		4385	1,334.76		
		4386	11,824.02		
		4387	666.08		
		4388	723.48		
		4390	1,391.42		
		4410	109,306.14		
		5210	24,041.72		
		5220	2,115.14		
		5230	1,644.84		
		5310	721.00		
		5520	402,910.68		
		5530	87,892.80		
		5580	41,232.24		
		5610	36,115.89		
		5620	14,564.11		
		5630	5,597.60		
		5721	800.80		
		5805	127,792.96		
		5810	139,971.60		
		5821	27,362.06		
		5860	131,404.33		
		5870	51,022.00		
		5880	33,055.07		
		5910	10,577.47		
		6210	578.00		
		6490	136,181.75		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		7141	171,408.51		
		8699	3,622.56		
		9320	11,994.45		
TOTAL FOR FUND: 0101 GENERAL FUND			2,527,586.88		

Total Number Of Checks Printed:	401
Number Of Void Checks Printed:	1
Number Of Actual Checks Printed:	400

FUND: 6768 INS-WCI

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
				*** CHECK GAP ***	
AUHSD	V6400400	5890	1,483.04	1,483.04	00118813
				*** CHECK GAP ***	
OCCUPATIONAL HEALTH C	V6406429	5890	757.13	757.13	00119088

TOTAL FOR FUND: 6768 INS-WCI 2,240.17

Object	Object Total
5890	2,240.17

TOTAL FOR FUND: 6768 INS-WCI 2,240.17

Total Number Of Checks Printed: 2
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 2

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
				*** CHECK GAP ***	
AMERICAN FIDELITY ASS	V6408036	5450	7,458.08	7,458.08	00118814
BENISTAR HARTFORD	V6410980	5466	79,068.05	79,068.05	00118815
EXPRESS SCRIPTS INC.	V6410974	5895	156,263.95	156,263.95	00118816
METLIFE	V6408692	5462	20,484.40	20,484.40	00118817
MHN SERVICES	V6406987	5463	35,175.78	35,175.78	00118818
PINNACLE CLAIMS MANAG	V6409946	5812	170,383.08	170,383.08	00118819
				*** CHECK GAP ***	
ANTHEM BLUE CROSS	V6409810	5461	1,370,169.18	1,370,169.18	00118897
EXPRESS SCRIPTS INC.	V6410974	5895	81,046.10	81,046.10	00118898
				*** CHECK GAP ***	
DELTA DENTAL INSURANC	V6411391	5465	8,684.44	8,684.44	00118938
EXPRESS SCRIPTS INC.	V6410974	5895	179.15	179.15	00118939
UNITED STATES TREASUR	V6409991	5885	7,095.00	7,095.00	00118940
VISION SERVICE PLAN	V6404956	5464	44,464.87	44,464.87	00118941
				*** CHECK GAP ***	
EXPRESS SCRIPTS INC.	V6410974	5895	99,480.97	99,480.97	00119056

TOTAL FOR FUND: 6769 INS - H&W 2,079,953.05

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		5450	7,458.08		
		5461	1,370,169.18		
		5462	20,484.40		
		5463	35,175.78		
		5464	44,464.87		
		5465	8,684.44		
		5466	79,068.05		
		5812	170,383.08		
		5885	7,095.00		
		5895	336,970.17		
TOTAL FOR FUND: 6769 INS - H&W			2,079,953.05		

Total Number Of Checks Printed: 13
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 13

FUND: 7676 WARRANT/PASSTHRU

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
				*** CHECK GAP ***	
GREATER ANAHEIM SELPA	V6401927	9620	9,867.00	9,867.00	00118746
				*** CHECK GAP ***	
GREATER ANAHEIM SELPA	V6401927	9620	84,958.00	84,958.00	00118868

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 94,825.00

Object	Object Total
9620	94,825.00

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 94,825.00

Total Number Of Checks Printed: 2
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 2

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/19/2014 **FROM 05/20/2014 TO 06/09/2014**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64A0237	NORTH ORANGE COUNTY REGIONAL	63,273.00	63,273.00	0100000010 5805	GEN FUND/INSTR / INSTRUCTIONAL PROF
H64A0238	RED ROCK CANYON SCHOOL	49,094.00	38,844.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			10,250.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
H64C0380	KNORR SYSTEMS	800.00	800.00	0127240081 5610	KE/POOL/MO / REPAIRS/MAINT - O/S SERVICES
H64C0384	SIGNATURE PARTY RENTALS	305.53	305.53	0125000010 5620	KA/INSTR / RENTALS/OPERATING LEASES
H64C0385	SIGNATURE PARTY RENTALS	355.26	355.26	0125000010 5620	KA/INSTR / RENTALS/OPERATING LEASES
H64C0386	C TECH CONSTRUCTION INC.	425.00	425.00	0132230081 5610	OR/GENERAL/MO / REPAIRS/MAINT - O/S SERVIC
H64C0387	HERK EDWARDS INC.	6,534.00	6,534.00	0144230081 5610	LEX/GENERAL/MO / REPAIRS/MAINT - O/S
H64C0388	HERK EDWARDS INC.	3,536.00	3,536.00	0142230081 5610	OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S
H64C0389	VAUGHN IRRIGATION SERVICES INC	539.00	539.00	0127222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
H64C0390	RIV OR COUNTIES PUMP COMPANY I	3,053.76	3,053.76	0127222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
H64C0391	RIV OR COUNTIES PUMP COMPANY I	600.00	600.00	0110240081 5610	MAINTENANCE/POOL/MO / REPAIRS/MAINT - O/S
H64C0392	ALVARADO PAINTING, A	900.00	900.00	0128237081 5610	CY/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
H64C0393	A LINE INC	400.00	400.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVIC
H64C0395	ALVARADO PAINTING, A	400.00	400.00	0124237081 5610	LOARA/PAINT/MO / REPAIRS/MAINT - O/S
H64C0396	C TECH CONSTRUCTION INC.	505.00	505.00	0141230081 5610	GI WEST/GENERAL/MO / REPAIRS/MAINT - O/S
H64C0397	BELFOR USA GROUP INC	3,013.06	3,013.06	0137230081 5610	SY/GENERAL/MO / REPAIRS/MAINT - O/S SERVIC
H64R1519	SCHOOL SPECIALTY INC	339.12	339.12	0131000810 4320	BR/LCFF-SUPPLEMENTAL/INSTR / OTHER
H64R1520	PRO ED INC.	448.30	448.30	0146261012 4310	COMM DAY SCH/RSP / INSTRUCTIONAL MATL &
H64R1521	WHY TRY INC.	6,795.36	6,309.36	0146381010 4310	CDS/TITLE I/INSTRUCTIONAL / INSTRUCTIONAL
			486.00	0146456010 4310	CDS - EIALEP / INSTRUCTIONAL MATL & SUPPLI
H64R1522	NIMCO	830.56	830.56	0146903510 4310	CDS/OCDE-TUPE GRANT/INSTR / INSTRUCTIONA
H64R1523	JOSTENS	688.07	688.07	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
H64R1524	BOOMERANG PROJECT	5,140.00	5,140.00	0121381010 5210	WE/ECIA TITLE I/INSTRUCTI / TRAVEL AND

EXHIBIT V

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/19/2014

FROM 05/20/2014 TO 06/09/2014

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64R1525	**OCDE**	**150.00**	150.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
H64R1526	**S3 STORES INC.**	**113.42**	113.42	0127903510 4310	KE/OCDE-TUPE GRANT/INSTR / INSTRUCTIONAL
H64R1527	**STEVE WEISS MUSIC**	**398.75**	398.75	0127007010 4310	KE/INS MUS/INSTR / INSTRUCTIONAL MATL &
H64R1528	**CULVER NEWLIN**	**2,094.34**	1,558.44	0120000810 4310	AN/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION
			535.90	0120000810 4410	AN/LCFF-SUPPLEMENTAL/INSTR / EQUIPMENT -
H64R1529	**BSN SPORTS**	**1,053.22**	1,053.22	0135025040 4310	DALE/ANCIL / INSTRUCTIONAL MATL & SUPPLIE
H64R1530	**AP BY THE SEA**	**740.00**	740.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
H64R1531	**CULVER NEWLIN**	**2,975.32**	1,044.25	0146000810 4310	CDS/LCFF-SUPPLEMENTAL/INSTR /
			1,931.07	0146140027 4320	COMMUNITY DAY SCH/ADMIN / OTHER
H64R1533	**AMERICAN TIME**	**748.00**	748.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
H64R1534	**CARNEGIE LEARNING INC.**	**9,909.90**	9,909.90	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
H64R1535	**ALLIED SUPPLY CORP**	**7,374.15**	7,374.15	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
H64R1536	**REHAB SEMINARS**	**1,860.00**	1,860.00	0147399010 5210	TITLE II IMP TCHR QUAL ED / TRAVEL AND
H64R1537	**ROUTLEY ENTERPRISES**	**4,235.76**	4,235.76	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
H64R1538	**DBQ PROJECT, THE**	**754.00**	754.00	0127000810 4210	KE/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
H64R1539	**UNITED STATES TREASURY**	**7,095.00**	7,095.00	6900690060 5885	HEALTH AND WELF/ENTERP / GOVERNMENT FEI
H64R1540	**ICS SERVICE CO.**	**672.00**	672.00	0148231081 5610	HANDEL/ELECTRIC/MO / REPAIRS/MAINT - O/S
H64R1541	**ARAMARK SPORTS ENTERTAINMENT**	**517.59**	517.59	0153159572 4390	ACCT REC - OUTSIDE ORG / MEETING EXPENSE -
H64R1542	**HEINEMANN BOOKS**	**538.43**	538.43	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE
H64R1543	**VERNIER SOFTWARE**	**6,310.43**	6,310.43	0127000810 4310	KE/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION.
H64R1544	**GARCIA, LILIANA**	**250.00**	250.00	0123177072 5230	RISK MANAGEMENT/GEN ADMIN /
H64R1545	**FUMELLE, ANNE**	**250.00**	250.00	0122177072 5230	RISK MANAGEMENT/OTHER GEN ADMN /
H64R1546	**HORMUTH, LISA**	**350.84**	350.84	0135177072 5230	RISK MGMNT/GENERAL ADMIN / REIMBURSABL
H64R1547	**OCDE**	**360.00**	360.00	0172172083 5210	SAFE SCHOOLS / TRAVEL AND CONFERENCE

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/19/2014 **FROM 05/20/2014 TO 06/09/2014**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64R1548	CULVER NEWLIN	405.76	405.76	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
H64R1549	REED, STEVEN	294.00	294.00	0127177072 5230	KENNEDY/RISK MANAGEMENT/OTHER /
H64R1550	HATCH, ROBERT	500.00	500.00	0132177072 5230	ORANGEVIEW/RISK MNGMNT/ADMIN /
H64R1551	REGAL AWARDS	81.00	81.00	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
H64R1552	KRAMES STAYWELL LLC	443.52	443.52	0127000810 4310	KE/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION.
H64R1553	COLLEGE BOARD	1,645.00	1,645.00	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
H64R1554	VERNIER SOFTWARE	6,281.65	6,281.65	0127000810 4310	KE/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION.
H64R1555	TOMARK SPORTS INC.	1,118.88	1,118.88	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
H64R1556	B.E. PUBLISHING	918.47	918.47	0127000810 4310	KE/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION.
H64R1557	NATIONAL SCIENCE TEACHERS ASSO	271.00	271.00	0120381010 4210	ANAHEIM/ECIA1/INSTR / BOOKS AND REFERENC
H64R1558	PERMA BOUND	736.56	736.56	0128000010 4210	CY/INSTR / BOOKS AND REFERENCE MATERIAL
H64R1559	PERMA BOUND	1,558.22	1,558.22	0128000010 4210	CY/INSTR / BOOKS AND REFERENCE MATERIAL
H64R1560	PERMA BOUND	1,347.30	1,347.30	0128000010 4210	CY/INSTR / BOOKS AND REFERENCE MATERIAL
H64R1561	PERMA BOUND	1,658.73	580.00	0128000010 4210	CY/INSTR / BOOKS AND REFERENCE MATERIAL
			1,078.73	0128000810 4210	CY/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
H64R1562	BUCK INSTITUTE FOR EDUCATION	1,640.16	1,640.16	0117370510 4210	CaMSP-COHORT 10/INSTR / BOOKS AND
H64R1563	PRESTWICK HOUSE	218.74	218.74	0128261012 4210	SE RES SP(RSP)/SE RES SP/NSEV / BOOKS AND
H64R1564	BARNES AND NOBLE	1,073.67	1,073.67	0120381010 4210	ANAHEIM/ECIA1/INSTR / BOOKS AND REFERENC
H64R1565	C.A.S.H.	721.00	721.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIP
H64R1566	CYPRESS HS	1,800.00	1,800.00	0102102071 4390	SUPT/BRD SUPT / MEETING EXPENSE - FOOD
H64R1567	KNOX COMPANY	572.40	572.40	0125236081 4355	KA/LOCKS/MO / MAINTENANCE SUPPLIES
H64R1568	A 1 FENCE COMPANY	2,132.00	2,132.00	0141232081 5610	GI WEST/FENCE/MO / REPAIRS/MAINT - O/S
H64R1569	FOLLETT SCHOOL SOLUTIONS INC.	374.22	374.22	0128000010 4110	CY/INSTR / APPROVED TEXTS/CORE CURR MATL
H64R1570	FOLLETT SCHOOL SOLUTIONS INC.	580.40	580.40	0128000010 4210	CY/INSTR / BOOKS AND REFERENCE MATERIAL

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/19/2014 **FROM 05/20/2014 TO 06/09/2014**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64R1571	SAFE SCHOOLS CONFERENCE	199.00	199.00	0172172083 5210	SAFE SCHOOLS / TRAVEL AND CONFERENCE
H64R1572	FOLLETT SCHOOL SOLUTIONS INC.	808.24	808.24	0128000010 4110	CY/INSTR / APPROVED TEXTS/CORE CURR MATL
H64R1573	TEXTBOOK WAREHOUSE	262.16	262.16	0128000010 4110	CY/INSTR / APPROVED TEXTS/CORE CURR MATL
H64R1574	LETTER PERFECT SIGNS	116.64	116.64	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER
H64R1575	CARLEX INC.	101.60	101.60	0123000810 4210	SA/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
H64R1576	SCHOOL SPECIALTY INC	916.63	311.19	0146000810 4310	CDS/LCFF-SUPPLEMENTAL/INSTR /
			554.04	0146140027 4320	COMMUNITY DAY SCH/ADMIN / OTHER
			51.40	0146261012 4310	COMM DAY SCH/RSP / INSTRUCTIONAL MATL &
H64R1577	BARNES AND NOBLE	64.70	64.70	0131000810 4210	BR/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
H64R1578	SOCIAL STUDIES SCHOOL SERVICE	3,840.00	3,840.00	0146456010 4310	CDS - EIALEP / INSTRUCTIONAL MATL & SUPPLI
H64R1579	FOLLETT SCHOOL SOLUTIONS INC.	88.26	88.26	0121251011 4210	COMM HDCP/SE SEP CL/NSEV / BOOKS AND
H64R1580	FOLLETT SCHOOL SOLUTIONS INC.	277.29	277.29	0121252011 4210	WE/MILD MODERATE/SE SEP CL/NSE / BOOKS AN
H64R1581	DBQ PROJECT, THE	1,508.00	1,508.00	0127000810 4210	KE/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
H64R1582	SOCIAL STUDIES SCHOOL SERVICE	311.88	311.88	0127000810 4310	KE/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION
H64R1583	PROJECTOR SCREEN STORE	104.75	104.75	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
H64R1584	WARD'S NATURAL SCIENCE EST	233.56	233.56	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
H64R1585	MUSIC AND ARTS CENTERS	399.56	399.56	0135007010 4310	DALE/INS MUS/INSTR / INSTRUCTIONAL MATL &
H64R1586	SOCIAL STUDIES SCHOOL SERVICE	734.12	734.12	0120037010 4310	ANAHEIM/SOC SCI/INSTR / INSTRUCTIONAL MAT
H64R1587	ASCD	344.19	344.19	0127000810 4210	KE/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
H64R1588	BARNES AND NOBLE	129.34	129.34	0127000810 4210	KE/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
H64R1589	ORANGE COUNTY PUBLIC SAFETY	3,075.00	3,075.00	0172172083 5810	SAFE SCHOOLS / NON-INSTRUCTIONAL PROF
H64R1590	HILLYARD FLOOR CARE SUPPLY	79,304.56	79,304.56	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
H64R1591	M L FILTERS	517.47	517.47	0110235081 4347	MAINTENANCE/HVAC/MO / OPERATIONS SUPPLI
H64R1592	NATIONAL CENTER FOR YOUTH ISSU	625.35	625.35	0146381010 4310	CDS/TITLE I/INSTRUCTIONAL / INSTRUCTIONAL

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/19/2014 **FROM 05/20/2014 TO 06/09/2014**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64R1593	EAI EDUCATION	139.10	139.10	0146381010 4310	CDS/TITLE I/INSTRUCTIONAL / INSTRUCTIONAL
H64R1594	TEACHER'S DISCOVERY	574.01	574.01	0123381010 4210	SA/TITLE I/INSTR / BOOKS AND REFERENCE
H64R1595	ICS SERVICE CO.	14,683.87	14,683.87	0110231081 5610	MAINTENANCE/ELEC/MO / REPAIRS/MAINT - O/S
H64R1596	CHEFS' TOYS	2,484.42	2,484.42	0125393010 4410	KA/VEA-2B/INSTR / EQUIPMENT -
H64R1597	PEARSON EDUCATION	4,539.61	4,539.61	0125393010 4210	KA/VEA-2B/INSTR / BOOKS AND REFERENCE
H64R1598	MATHEMATICAL OLYMPIADS	89.00	89.00	0137000010 5880	SY/INSTR / OTHER OPERATING EXPENSES
H64R1599	OCDE	650.00	650.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
H64R1600	REGAL AWARDS	3,550.75	3,550.75	0163379021 4320	TITLE IIIA / LIMITED ENG PROG / OTHER
H64R1601	CENTAR INDUSTRIES	10,263.76	10,263.76	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
H64R1602	CONTAINER WHOLESALERS	1,971.00	1,971.00	0147591510 4410	HOPE/GIFTS & GRANTS / EQUIPMENT -
H64S0253	OFFICE DEPOT	110.27	110.27	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0254	BANGKIT USA INC.	817.49	817.49	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0255	LINDY OFFICE PRODUCTS	434.94	434.94	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0256	SCHOOL SPECIALTY INC	1,200.97	1,200.97	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0257	SOUTHWEST SCHOOL AND OFFICE SU	4,824.50	4,824.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0258	JEYCO PRODUCTS INC	482.09	482.09	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0259	SCHOOL SPECIALTY INC	238.20	238.20	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0260	SOUTHWEST SCHOOL AND OFFICE SU	166.41	166.41	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64T0496	APPLE INC	584.04	584.04	0132000010 4410	OR/INSTR / EQUIPMENT - NON-CAPITALIZED
H64T0642	SEHI COMPUTER PRODUCTS	3,120.00	3,120.00	0120381010 5880	ANAHEIM/ECIA1/INSTR / OTHER OPERATING
H64T0644	HP DIRECT	10,801.18	1,489.20	0123000810 4310	SA/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION/
			9,219.60	0123000810 4410	SA/LCFF-SUPPLEMENTAL/INSTR / EQUIPMENT -
			92.38	0123000810 5880	SA/LCFF-SUPPLEMENTAL/INSTR / OTHER
H64T0645	SEHI COMPUTER PRODUCTS	52.00	52.00	0123000810 5880	SA/LCFF-SUPPLEMENTAL/INSTR / OTHER

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/19/2014 **FROM 05/20/2014 TO 06/09/2014**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64T0647	**DIGITAL NETWORKS**	**1,765.80**	1,765.80	0123000810 4410	SA/LCFF-SUPPLEMENTAL/INSTR / EQUIPMENT -
H64T0650	**B AND H PHOTO VIDEO INC**	**7,056.02**	1,340.22	0140000010 4310	SOUTH/INSTR / INSTRUCTIONAL MATL & SUPPLI
			5,715.80	0140000010 4410	SOUTH/INSTR / EQUIPMENT - NON-CAPITALIZED
H64T0651	**HP DIRECT**	**50,882.96**	21,577.60	0135000810 4310	DA/LCFF-SUPPLEMENTAL/INSTR / INSTRUCTION
			29,305.36	0135000810 4410	DA/LCFF-SUPPLEMENTAL/INSTR / EQUIPMENT -
H64T0652	**SEHI COMPUTER PRODUCTS**	**1,040.00**	1,040.00	0135000810 5880	DA/LCFF-SUPPLEMENTAL/INSTR / OTHER
H64T0653	**APPLE INC**	**4,976.40**	4,976.40	0134011010 4310	WA/WORLD LNG/INSTR / INSTRUCTIONAL MATL
H64T0654	**HP DIRECT**	**160.00**	160.00	0134011010 5880	WA/WORLD LNG/INSTR / OTHER OPERATING
H64T0655	**NEWS 2 YOU**	**429.00**	429.00	0147456010 5880	HOPE/EIALEP/INSTR / OTHER OPERATING
H64T0656	**BIOMETRICS4ALL INC**	**886.20**	443.10	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
			443.10	0105105072 4410	CLASS HR/GENL ADM / EQUIPMENT -
H64T0657	**ACORN MEDIA**	**912.60**	912.60	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
H64T0658	**KEM VENTURES INC**	**47.75**	47.75	0120381010 4310	ANAHEIM/ECIA1/INSTR / INSTRUCTIONAL MATL
H64T0659	**B AND H PHOTO VIDEO INC**	**85.32**	85.32	0120381010 4310	ANAHEIM/ECIA1/INSTR / INSTRUCTIONAL MATL
H64T0660	**SURVEYMONKEY.COM**	**204.57**	204.57	0120000810 5880	AN/LCFF-SUPPLEMENTAL/INSTR / OTHER
H64T0661	**HP DIRECT**	**16.00**	16.00	0132000010 5880	OR/INSTR / OTHER OPERATING EXPENSES
H64T0662	**OHLONE COLLEGE**	**166.66**	166.66	0117393010 5610	INSTR SVC/VEA-2B/INSTR / REPAIRS/MAINT - O/S
H64T0663	**ZONES**	**533.33**	533.33	0120423510 4410	AN/PRODUCT/MGMT PATHWAY (APAC) /
H64T0664	**ZONES**	**455.76**	455.76	0120423510 4310	AN/PRODUCT/MGMT PATHWAY (APAC) /
H64T0665	**HP DIRECT**	**2,429.40**	2,429.40	0105105072 4410	CLASS HR/GENL ADM / EQUIPMENT -
H64T0666	**B AND H PHOTO VIDEO INC**	**1,219.45**	638.39	0120381010 4310	ANAHEIM/ECIA1/INSTR / INSTRUCTIONAL MATL
			581.06	0120381010 4410	ANAHEIM/ECIA1/INSTR / EQUIPMENT -
H64T0667	**SCHOOL SPECIALTY INC**	**2,239.13**	2,239.13	0146140027 4410	COMMUNITY DAY SCH/ADMIN / EQUIPMENT -
H64T0668	**HP DIRECT**	**2,515.21**	2,515.21	0172172083 4410	SAFE SCHOOLS / EQUIPMENT - NON-CAPITALIZE
H64T0669	**IDENTICARD SYSTEMS WORLDWIDE I**	**565.44**	565.44	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/19/2014 **FROM 05/20/2014 TO 06/09/2014**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
H64T0670	**SEHI COMPUTER PRODUCTS**	**214.22**	214.22	0146140027 4320	COMMUNITY DAY SCH/ADMIN / OTHER
H64T0671	**APPLE INC**	**3,713.35**	654.48	0120423510 4310	AN/PRODUCT/MGMT PATHWAY (APAC) /
			3,058.87	0120423510 4410	AN/PRODUCT/MGMT PATHWAY (APAC) /
H64T0672	**HP DIRECT**	**16.00**	16.00	0120423510 5880	AN/PRODUCT/MGMT PATHWAY (APAC) / OTHER
H64T0674	**CLT COMPUTER MWAVE.COM**	**112.60**	112.60	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
H64T0675	**APPLE INC**	**200.00**	200.00	0172903510 4310	OCDE-TUPE GRANT COHORT F / INSTRUCTIONAI
H64X0474	**J.W. PEPPER AND SON INC.**	**600.00**	600.00	0135008010 4310	DALE/VOC MUSIC/INSTR / INSTRUCTIONAL MAT
H64X0475	**UNITED REFRIGERATION INC.**	**25,000.00**	25,000.00	0110235081 4347	MAINTENANCE/HVAC/MO / OPERATIONS SUPPLI
H64X0476	**ORANGE COUNTY NEWS**	**3,000.00**	3,000.00	0156244081 5880	FAC/DEFERRED MAINTANCE/M & O / OTHER
	Fund 01 Total:	**483,186.93**			
	Fund 69 Total:	**7,095.00**			
	Total Amount of Purchase Orders:	**490,281.93**			

EXHIBIT W

ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB ENDING BALANCES
MARCH 2014

4/29/2014

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	252,561.95	199,942.85	900.00	31,853.67	232,696.52
Western	292,672.44	201,661.20	275.00	118,865.79	320,801.99
Magnolia	103,795.72	11,406.25	900.00	-	12,306.25
Savanna	23,832.06	16,362.98	500.00	19,228.30	36,091.28
Loara	205,521.63	104,948.19	800.00	66,065.04	171,813.23
Katella	114,181.34	115,858.95	1,100.00	4,347.46	121,306.41
Kennedy	419,788.03	375,431.86	1,400.00	46,771.09	423,602.95
Cypress	727,235.14	626,138.52	1,700.00	50,395.04	678,233.56
Brookhurst	52,061.57	40,097.18	-	-	40,097.18
Orangeview	61,773.64	61,445.87	100.00	-	61,545.87
Walker	88,633.10	86,421.90	-	-	86,421.90
Dale	100,502.11	100,502.11	-	-	100,502.11
Sycamore	46,870.80	48,050.08	-	-	48,050.08
Ball	53,561.20	55,071.45	-	-	55,071.45
South	81,517.66	73,010.47	-	-	73,010.47
Oxford	432,199.83	443,166.72	-	-	443,166.72
Lexington	58,833.16	56,942.07	-	-	56,942.07
Hope	80,483.02	75,765.01	-	-	75,765.01
Gilbert	41,419.28	38,294.00	-	-	38,294.00
Total	3,237,443.68	2,730,517.66	7,675.00	337,526.39	3,075,719.05

EXHIBIT X

ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB ENDING BALANCES
APRIL 2014

5/28/2014

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	232,696.52	190,426.76	900.00	31,853.67	223,180.43
Western	320,801.99	181,685.35	275.00	118,865.79	300,826.14
Magnolia	111,306.25	142,529.95	900.00		143,429.95
Savanna	36,091.28	1,167.59	500.00	19,228.30	20,895.89
Loara	171,813.23	122,173.08	800.00	66,880.11	189,853.19
Katella	121,306.41	107,407.32	1,100.00	4,348.33	112,855.65
Kennedy	423,602.95	354,914.19	1,400.00	46,771.09	403,085.28
Cypress	678,233.56	644,533.50	1,700.00	50,395.04	696,628.54
Brookhurst	40,097.18	33,517.06	-	-	33,517.06
Orangeview	61,545.87	63,193.28	100.00	-	63,293.28
Walker	86,421.90	86,997.92	-	-	86,997.92
Dale	100,502.11	98,028.53	-	-	98,028.53
Sycamore	48,050.08	32,118.66	-	-	32,118.66
Ball	55,071.45	57,107.30	-	-	57,107.30
South	73,010.47	73,814.61	-	-	73,814.61
Oxford	443,166.72	468,416.35	-	-	468,416.35
Lexington	56,942.07	57,197.62	-	-	57,197.62
Hope	75,765.01	78,249.78	-	-	78,249.78
Gilbert	38,294.00	36,064.88	-	-	36,064.88
Total	3,174,719.05	2,829,543.73	7,675.00	338,342.33	3,175,561.06

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2013/14 MONTHLY ENROLLMENT REPORT

Month 9
4/21/14 to 5/16/14

SCHOOL	REGULAR DAY 9th	10th	11th	12th	Subtotal	Hosp/Hm		SP ED	TOTAL STUDENTS
Anaheim	788	774	667	607	2,836	4		89	2,929
Cypress	644	663	644	605	2,556	5		84	2,645
Katella	641	605	636	527	2,409	4		116	2,529
Kennedy	586	505	565	491	2,147	1		85	2,233
Loara	582	598	573	538	2,291	1		134	2,426
Magnolia	449	423	392	418	1,682	2		121	1,805
Oxford	204	198	177	167	746	-		-	746
Savanna	495	544	467	448	1,954	3		73	2,030
Western	551	536	443	442	1,972	1		89	2,062
Total Comprehensive	**4,940**	**4,846**	**4,564**	**4,243**	**18,593**	**21**		**791**	**19,405**
Anaheim Independent Learning Center	-	-	17	104	121	-		-	121
Community Day School	21	15	14	7	57	-		-	57
Gilbert High School	5	54	251	343	653	1		74	728
Polaris High School	38	63	141	133	375	-		-	375
Special Education Transition Program	-	-	-	-	-	-		79	79
Total Alternative Ed	**64**	**132**	**423**	**587**	**1,206**	**1**		**153**	**1,360**
Hope	-	-	-	-	-	-		219	219
Total Senior High Schools	**5,004**	**4,978**	**4,987**	**4,830**	**19,799**	**22**		**1,163**	**20,984**

SCHOOL	REGULAR DAY 7th	8th	Subtotal	Hosp/Hm		SP ED			TOTAL STUDENTS
Ball	506	516	1,022	-		59			1,081
Brookhurst	602	590	1,192	-		41			1,233
Dale	545	591	1,136	2		62			1,200
Lexington	608	621	1,229	4		22			1,255
Orangeview	450	441	891	-		28			919
Oxford	205	205	410	-		-			410
South	745	766	1,511	2		58			1,571
Sycamore	681	739	1,420	1		52			1,473
Walker	559	561	1,120	1		37			1,158
Total Comprehensive	**4,901**	**5,030**	**9,931**	**10**		**359**			**10,300**
Community Day School	12	27	39	1		-			40
Polaris High School	11	21	32	-		-			32
Total Alternative Ed	**23**	**48**	**71**	**1**		**1**			**72**
Total Junior High Schools	**4,924**	**5,078**	**10,002**	**11**		**360**			**10,372**

DISTRICT TOTAL	**31,356**

EXHIBIT Y

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2013/14 MONTHLY ENROLLMENT REPORT

GROWTH vs. DECLINE - MONTH to MONTH COMPARISON
Month 9

HIGH SCHOOL	Month 8	Month 9	Growth v. (Decline)
Anaheim	2,944	2,929	(15)
Cypress	2,654	2,645	(9)
Katella	2,540	2,529	(11)
Kennedy	2,249	2,233	(16)
Loara	2,431	2,426	(5)
Magnolia	1,816	1,805	(11)
Oxford	747	746	(1)
Savanna	2,039	2,030	(9)
Western	2,077	2,062	(15)
Total Senior High	**19,497**	**19,405**	**(92)**

JUNIOR HIGH SCHOOL	Month 8	Month 9	Growth v. (Decline)
Ball	1,086	1,081	(5)
Brookhurst	1,235	1,233	(2)
Dale	1,197	1,200	3
Lexington	1,257	1,255	(2)
Orangeview	922	919	(3)
Oxford	411	410	(1)
South	1,569	1,571	2
Sycamore	1,473	1,473	-
Walker	1,162	1,158	(4)
Total Junior High	**10,312**	**10,300**	**(12)**

Total Comprehensive Schools	**29,809**	**29,705**	**(104)**

Alternative Education	Month 8	Month 9	Growth v. (Decline)
Anaheim Independent Learning Center	127	121	(6)
Community Day School	90	97	7
Gilbert High School	736	728	(8)
Hope School	217	219	2
Polaris High School	378	407	29
Special Education Transition Program	82	79	(3)
Total Alternative Ed.	**1,630**	**1,651**	**21**
District Total	**31,439**	**31,356**	**(83)**

EXHIBIT Z

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 25, 2014.**

Anaheim Union High School District/Governing Board at its June 19, 2014 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Anaheim High School
NAME OF REPRESENTATIVE Anna Corral POSITION Principal
ADDRESS 811 W. Lincoln Ave. CITY Anaheim ZIP 92805
PHONE 714-999-3717 FAX 714-772-6537 E-MAIL corra_a@auhsd.us

****

NAME OF SCHOOL Cypress High School
NAME OF REPRESENTATIVE Jodie Wales POSITION Principal
ADDRESS 9801 Valley View St. CITY Cypress ZIP 90630
PHONE 714-220-4144 FAX 714-220-4174 E-MAIL wales_j@auhsd.us

****

NAME OF SCHOOL Katella High School
NAME OF REPRESENTATIVE Ben Carpenter POSITION Principal
ADDRESS 220 E. Wagner Ave. CITY Anaheim ZIP 92806
PHONE 714-999-3621 FAX 714-535-3991 E-MAIL carpenter_b@auhsd.us

****

NAME OF SCHOOL Kenendy High School
NAME OF REPRESENTATIVE Russ Earnest POSITION Principal
ADDRESS 8281 Walker St. CITY La Palma ZIP 90623
PHONE 714-220-4101 FAX 714-995-1833 E-MAIL earnest_r@auhsd.us

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Paul Sevillano Signature

Address 501 Crescent Way City Anaheim Zip 92803

Phone 714-999-3557 Fax 714-520-9754

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 25, 2014.**

Anaheim Union High School District/Governing Board at its June 19, 2014 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Loara High School
NAME OF REPRESENTATIVE John Briquelet POSITION Principal
ADDRESS 1765 W. Cerritos Ave. CITY Anaheim ZIP 92804
PHONE 714-999-3677 FAX 714-999-3703 E-MAIL briquelet_jo@auhsd.us

****

NAME OF SCHOOL Magnolia High School
NAME OF REPRESENTATIVE Robert Cunard POSITION Principal
ADDRESS 2450 W. Ball Rd. CITY Anaheim ZIP 92804
PHONE 714-220-4221 FAX 714-220-4233 E-MAIL cunard_r@auhsd.us

****

NAME OF SCHOOL Savanna High School
NAME OF REPRESENTATIVE Manuel Colon POSITION Principal
ADDRESS 301 N. Gilbert St. CITY Anaheim ZIP 92801
PHONE 714-220-4262 FAX 714-995-2544 E-MAIL colon_m@auhsd.us

****

NAME OF SCHOOL Western High School
NAME OF REPRESENTATIVE Daniel Lunt POSITION Principal
ADDRESS 501 S. Western Ave. CITY Anaheim ZIP 92804
PHONE 714-220-4040 FAX 714-220-4027 E-MAIL lunt_d@auhsd.us

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Paul Sevillano Signature

Address 501 Crescent Way City Anaheim Zip 92803

Phone 714-999-3557 Fax 714-520-9754

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

California Department of Education | **Consolidated Application**

Anaheim Union High (30 66431 0000000)

Status: Certified
Saved by: Susan Stocks
Date: 6/9/2014 8:39 PM

2014-15 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at http://www.cde.ca.gov/fg/aa/co/ca14asstoc.asp

CDE Program Contact:
Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

LEA Plan

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at http://www.cde.ca.gov/ta/ac/ca/.

State Board of Education approval date	7/11/2003
LEA Plan Web page	www.auhsd.us

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Michael B. Matsuda
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/20/2014

2014-15 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov , 916-319-0269
Mary Payne, District Improvement Office, MPayne@cde.ca.gov , 916-319-0379

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Michael B. Matsuda
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/20/2014
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field.	

2014-15 Application for Funding

CDE Program Contact:
Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/19/2014

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Liliana Bataz
DELAC review date	06/11/2014
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes. If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	LEA maintains minutes on file.
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment.	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Economic Impact Aid EC 54000 SACS 7090, 7091</br> With continued participation in the Economic Impact Aid program the LEA is agreeing to comply with the assurance posted at http://www.cde.ca.gov/fg/aa/co/ca13asstoc.asp.	No
Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Teacher Quality)	Yes

2014-15 Application for Funding

CDE Program Contact:
Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

ESEA Sec. 2101 SACS 4035	
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP ESEA Sec. 3102 SACS 4203	Yes

EXHIBIT B-B

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way–P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

19th	day of	June	2014

by and between

Orange County Human Relations Council

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The Orange County Human Relations Council will provide training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus environment (staff, parents, students) where all stakeholders feel respected. Services include, but are not limited to: a leadership orientation, a task formation, all-day student retreats, faculty in-services, planning and implementation of strategies for parent outreach and involvement, assistance in the planning of school wide project(s), and student conflict resolution and anger management, and/or facilitator training for the Bridges program. The Bridges program trains participants to use positive peer support, and to promote inter-group understanding and sensitivity.

Site/School:	Servite High School	Funds (Cost Center):	Title II (3992)

2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	August 22, 2014

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2015

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Servite High School staff will assist the consultant in the development and implementation of a yearly needs assessment, to be administered prior to the presentation, in order to customize the training to meet Servite High School needs.

5. District shall pay Consultant the maximum amount of

$4,000

for services rendered

to # of people:	100 staff members 900 students Estimated 500 parents	# hours per day:	2	# of days:	70

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

   a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.

9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.

10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.

11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of the training, Servite High School will: (1) create a safe and inclusive community; (2) develop diverse leaders; (3) mediate conflict and encourage dialogue; and, (4) build an environment in which mutual understanding and respect are the foundation.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The Orange County Human Relations Council has expertise in working cooperatively with school communities, including parents, teachers, administrators, and staff to achieve better inter-ethnic human-relations.

List any technical support that will need to be supplied by District:

Servite High School will provide the consultant with technical support, as needed.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions**: The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training**: The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer**: The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others**: The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants**: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship**: If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours**: Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work**: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location**: Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work**: Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☐ **No Interim Reports**: Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment**: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☐ **Business Expenses**: Consultant is responsible for incidental or special business expenses.
- ☐ **Tools and Equipment**: Consultant furnishes the identified tools and equipment needed for the job.
- ☐ **Significant Investment**: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☐ **Possible Profit or Loss**: Consultant does these (check valid items):
  - ☐ Hires, directs, pays assistants
  - ☐ Has equipment, facilities
  - ☐ Has a continuing and recurring liability
  - ☐ Performs specific jobs for prices agreed-upon in advance
  - ☐ Lists services in Business Directory
  - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers**: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
  - ☐ Maintains an office
  - ☐ Business license
  - ☐ Business signs
  - ☐ Advertises services
  - ☐ Lists services in Business Directory
  - ☐ Other (explain) _____
- ☐ **Limited Right to Discharge**: Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☐ **No Compensation for Non-Completion**: Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant **(same as page 1)**:	
Orange County Human Relations Council	**Anaheim Union High School District**
Typed Name/Title of Authorized Signatory:	Typed Name of Assistant Superintendent:
Alison Edwards/SIRP Programs Director	**Dr. Paul Sevillano**
Authorized Signature:	Signature of Assistant Superintendent:
Alison Edwards	
Street Address:	Street Address:
1300 S. Grand Ave., Bldg. B	**501 N. Crescent Way, P.O. Box 3520**
City, State, Zip Code	City, State, Zip Code
Santa Ana, CA 92705	**Anaheim, CA 92803-3520**
Date:	Date:
5-22-14	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number*	or	Federal Identification Number*
		33-0438086

*Or, initial below:

	I have completed a new IRS Form **W-9** that will be submitted directly to AUHSD Accounting.

Telephone Number:	E-mail Address:
(714)567-7470 or (714)567-7566	Alison@ochumanrelations.org

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator **(sign prior to submitting to District indicating review and approval):**

Signature:		Date:	5-22-14
			5-29-14

AVID® STANDARD TERMS AND CONDITIONS

This AVID College Readiness System Services and Products Agreement ("Agreement") is entered into by and between AVID Center, a California non-profit corporation ("AVID Center") and the client named in the Quote(s) ("Client").

Article I. Definitions

1.1 AVID College Readiness System Services and Products Agreement ("Agreement"):

The Agreement consisting of these AVID Standard Terms and Conditions, Quote (s), Exhibit(s), and any other applicable addenda.

1.2 AVID College Readiness System:

The AVID College Readiness System consists of AVID Elementary, AVID Secondary, and AVID for Higher Education. Client may choose to implement (order) one or more these components of the AVID College Readiness System as indicated on Quote(s).

(a) AVID Elementary is a foundational component for elementary sites (grades K-8), designed as an embedded, sequential academic skills resource. It is intended for non-elective, multi-subject, multi-ability level classrooms.

(b) AVID Secondary consists of the AVID Elective class as the core and content area teachers using AVID strategies as school-wide implementation.

(c) AVID for Higher Education works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rate.

1.3 AVID Materials:

Any material, in any medium, printed or electronic, produced by AVID Center as a resource for Client's implementation of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.4 AVID Member Site:

Any Client that implements (orders membership corresponding to) AVID Elementary and/or AVID Secondary, or AVID for Higher Education.

1.5 AVID Methodologies:

Those methodologies that, when combined, form the core of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.6 AVID Programs, Supplementary:

Other AVID offerings that are supplementary to AVID Elementary, AVID Secondary, or AVID for Higher Education. The specific AVID programs are further defined in their corresponding Exhibit. This list is not exhaustive and is subject to change without notice: AVID Excel (AVID Secondary); AVID Roadtrip Nation Experience (AVID Secondary); AVID Roadtrip Nation Weekly (AVID Secodary); AVID Summer Bridge (AVID Secondary); AVID Test Prep (AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary, AVID for Higher Education. Note: AVID Elementary and AVID for Higher Education subscriptions are included as part of membership; AVID Secondary subscriptions are included in Middle Level and High School Libraries, if so ordered by Client).

1.7 Exhibit:

The document with terms and conditions that relate specifically to a corresponding service or product ordered on the Quote(s).

1.8 Payment Terms:

The terms of when payment is due; as listed on the Quote.

1.9 Quote:

The order document that is fully incorporated into this Agreement by reference.

Article II. Period of Agreement

2.1 Term:

The Term ("Term") of this Agreement shall be July 1, 2014 to June 30, 2015 unless earlier terminated as provided herein.

Article III. Licenses and Proprietary Rights

3.1 Copyright License:

Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client a non-transferable license, without the right to sublicense, to distribute, reproduce, and display the AVID Materials and the AVID Methodologies solely to implement AVID Elementary and/or AVID Secondary, or AVID for Higher Education as ordered on Quote(s), during the period listed in the corresponding Exhibit, and for no other purpose.

(a) Client may distribute, reproduce, and display the AVID Materials only to appropriate staff and students of the AVID Member Sites listed in Quote(s), for the sole purpose of implementing the specified AVID service or product at the AVID Member Sites and for no other purpose. Client will not permit any of the AVID Materials or AVID Methodologies to be used by anyone other than the AVID Member Sites.

(b) Further, Client will only distribute, display, photocopy, reproduce or otherwise duplicate, those AVID Materials and AVID Methodologies corresponding to the specific AVID service or product listed for each AVID Member Site in Quote(s). (For example, if Quote(s) specifies both AVID Elementary and AVID Secondary membership at ABC School Site, but only specifies AVID Elementary membership at XYZ School Site, Client will not distribute, display, photocopy, reproduce, duplicate, or otherwise make available the AVID Secondary Materials and Methodologies to XYZ School Site).

(c) Client and any AVID Member Sites will not distribute, display, photocopy, reproduce or otherwise duplicate, all or any part of the AVID Materials or AVID Methodologies to anyone other than the AVID Member Sites without AVID Center's prior written consent.

(d) Should Client wish to make any of the AVID Materials or AVID Methodologies accessible to its AVID Member Sites through the Internet, it will do so on a password-protected website, and it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to the website.

(e) Should Client wish to make electronic versions of any of the AVID Materials or AVID Methodologies available for download by its AVID Member Sites, it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to those materials, and it will require that those staff and students agree not to distribute, reproduce, display, or transfer those materials to anyone other than appropriate staff and students of the AVID Member Sites before downloading those materials.

(f) Client and any AVID Member Sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. Client also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement.

(g) Client and any AVID Member Sites acknowledge that they do not have the right to sell, sublicense, transfer, or lease any of the AVID Materials or AVID Methodologies to any person or entity.

3.2 Trademark License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client during the Term a non-exclusive, non-transferable, indivisible license, without the right to sublicense, to use the AVID trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by Client or the AVID Member Sites listed in Quote(s) in order to promote and implement AVID at those AVID Member Sites. Client agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. Client agrees that it or its AVID Member Sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. Client further acknowledges and agrees that it and its AVID Member Sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. Client cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the Member Sites listed in Quote(s) consistent with the above license. Client and its AVID Member Sites will always use the proprietary symbol ® immediately adjacent to the respective AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If Client or its Member Sites desire to use or place the AVID Trademarks on any products, things, or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to the terms of this license and the other provisions of this Article III.

3.3 Rights Reserved:

Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to Client shall be reserved and remain always with AVID Center.

3.4 Proprietary Rights: The parties agree that AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). Client shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. Client also agrees not to submit any applications or otherwise attempt to register for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.

3.5 Enforcement: The parties agree that except to the limited extent expressly set forth in Paragraphs 3.1 and 3.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center in the event Client breaches any material provision of Article III. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against Client without the requirement to post a bond, in addition to any other remedies available to AVID Center, for Client's breach of any provision of this Agreement.

3.6 Proprietary Notices: Client agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.

3.7 Infringement: Client agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. Client agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.

3.8 Compliance with Laws: Client agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over Client and its educational programs.

3.9 Sole Source: AVID Center affirms that it is the sole source of the AVID College Readiness System to which competition is precluded due to the existence of a patent, copyright, secret process, or monopoly. AVID Center's sole source development includes intellectual property - copyrights and trademarks - in the AVID Curriculum, licensing for reproduction of student activity sheets associated with the curriculum, technical assistance, training to teachers and administrators, and coordination of the AVID College Readiness System through consultation, data collection and certification processes.

Article IV. Compensation

4.1 Quotes--Invoicing and Payment: During the Term of this Agreement, Client may request Quote(s) for AVID services and/or products. Client indicates its acceptance of a Quote by signing the respective Quote. Should Client issue Purchase Orders for such Quotes, the terms and conditions of this Agreement shall control for all Purchase Orders; no terms and conditions on Purchase Orders will apply to any part of this Agreement. AVID Center will invoice Client according to signed Quote(s) and the terms listed therein.

Article V. Status of Parties

5.1 Independent Contractors: AVID Center and Client are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

Article VI. Authority

6.1 AVID Center Warranty: AVID Center warrants that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to bind AVID Center to perform all of its obligations under this Agreement.

6.2 Client Warranty: Client warrants that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of Client warrants that he or she has the authority to enter into this Agreement on behalf of Client and to bind Client to perform all of its obligations under this Agreement.

Article VII. Termination

7.1 Termination for Cause: Subject to the last sentence of this Paragraph 7.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement and (i) fails to cure that breach within thirty (30) days of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by Client that is not cured as described above, AVID Center shall have the right to terminate Client's right to conduct or part of an AVID product or service at one or more specific AVID Member Sites, by giving written notice to Client of the sites so terminated, without terminating this Agreement with respect to the other products or services at the particular AVID Member Site and/or other AVID Member Site(s) subject to this Agreement. Any termination under this Paragraph 7.1 will become effective automatically upon expiration of the cure period in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any material breach by Client, which is further defined as a breach of any of the provisions of Article III, shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon such material breach by Client.

7.2 Other Terminations: Notwithstanding Paragraph 7.1 above, either party may terminate this Agreement upon thirty (30) days prior written notice to the other party.

7.3 Cessation of Use: Upon termination or expiration of this Agreement: (a) the licenses in Article III shall automatically terminate and revert to AVID Center, (b) Client shall thereafter immediately discontinue AVID in all of its school sites, and cease using the AVID Materials, AVID Methodologies or the AVID Trademarks in any way, and (c) Client shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.

7.4 Cumulative Remedies:

All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Sections 3.3, 3.4, 3.5, 3.6, 4.1, and all of the provisions of Articles VII and VIII shall survive the termination or expiration of this Agreement.

Article VIII. General Provisions

8.1 Governing Law and Venue:

If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if Client is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, California; and (ii) if AVID is the party initiating the action (e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which Client is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where Client is located and venue for the action shall be that city and State.

8.2 Entire Agreement: All Quotes, Exhibits, and other addenda to this Agreement are fully incorporated herein. This Agreement, including all addenda, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.

8.3 Limitation of Liability: NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO THIS AGREEMENT, THE BREACH THEREOF, THE USE OR THE INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.

8.4 Force Majeure: Neither party shall have any liability to the other hereunder by reason of any delay or failure to perform any obligation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of God, storm, fire, casualty, unanticipated work stoppage, strike, lockout, labor dispute, civil disturbance, riot, war, national emergency, act of Government, act of public enemy, or other cause of similar or dissimilar nature beyond its control.

8.5 Severability: If any provision of this Agreement is judicially determined to be invalid, void or unenforceable, the remaining provisions shall remain in full force and effect.

8.6 Attorney Fees: In the event a dispute arises regarding this Agreement, the prevailing party shall be entitled to recover its reasonable attorney fees and costs, in addition to other relief to which it is entitled.

8.7 Assignment: Client acknowledges that the favorable terms of this Agreement were granted solely to Client, and that the substitution of any party by Client would destroy the intent of the parties. Accordingly, Client shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.

8.8 Notice: All notices, requests or other communications under this Agreement shall be in writing, and shall be sent to the designated representatives of the parties at the addresses set forth below in Quote(s), and shall be deemed to have been duly given on the date of service if sent by facsimile or electronic mail, or on the day following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested. Each party is required to notify the other party in the above manner of any change of address.

8.9 Counterparts: This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.

8.10 Waiver: The failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.

8.11 Facsimile and Electronic Signatures: The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digital format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf file or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The parties covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format; they will in a timely manner send the other party the countersigned signature page(s).

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates below their signatures, but such dates shall not alter the Term of this Agreement as specified herein:

AVID Center, a California Non-Profit Corporation 501(c)(3)	Anaheim Union High School District CA
Signature: AVID Center Authorized	Signature: Client Authorized
Printed or Typed Name	Printed or Typed Name
Title	Title of Designee
Date	Date

AVID Center
9246 Lightwave Avenue, Suite 200
San Diego, CA 92123
Employer ID # 33-0522594

AVID Center HQ
9246 Lightwave Ave
Suite 200
San Diego, CA 92123
Phone: (858) 380-4800
Fax: (858) 268-2265

Quote: Anaheim Union High School District

To	From
Anaheim Union High School District	Alyssa Lang
Julie Payne	9246 Lightwave Avenue, Suite 200
501 Crescent Way	San Diego, Ca 92115
Anaheim, CA 92803	E-mail: alang@avidcenter.org
	Phone: 858-380-4738

Summary

Total Amount:	**$31,950.00**	Quote ID:	QUO-02539-W0B0R2
Shipping Method:	UPS	Date:	5/22/2014
Payment Terms:	Net 30		

Details

Site	Product ID	Product	Quantity	Price	Sub Total
Site: Anaheim High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: Ball Jr. High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: Brookhurst Junior High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: Dale Junior High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: Katella High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00

Site	Product ID	Product	Quantity	Price	Sub Total
Site: Loara High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: Magnolia High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: Savanna High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: South Junior High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00
Site: Sycamore Junior High School Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	$3,195.00	$3,195.00

Pre Freight Amount	$31,950.00
Total Tax	$0.00
Total	**$31,950.00**

By signing below, Client hereby agrees to purchase all items listed on this Quote, subject to and in accordance with the AVID Standard Terms and Conditions, this Quote, and any Exhibits attached hereto, all of which comprise the AVID College Readiness System Services and Products Agreement.

☐ Purchase Order is not required.

If Client checks the box above, Client hereby confirms that the Client does not require a Purchase Order for payment of any related invoice(s); in which case AVID Center will proceed to the fulfill services and/or products and invoice Client according to this approved Quote.

If Client does not check the box above, Client agrees to provide AVID Center with a valid Purchase Order in a timely manner, in which case AVID Center will not invoice Client until Client provides and AVID Center receives a valid copy of the Purchase Order; AVID Center will not fulfill any services or products until such Purchase Order is received.

Client Signature

Title

Date

Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership

As per AVID Secondary Membership being listed on an approved Quote, this Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership ("AVID Secondary Membership Exhibit") is hereby fully incorporated into the Agreement by and between AVID Center and the Client named on the Quote. The following terms and conditions are in addition to the Standard Terms and Conditions; in the event of a conflict between the Standard Terms and Conditions and this Exhibit, the terms and conditions of this Exhibit shall apply.

Article I. AVID Membership Benefits

1.1 AVID Membership: "AVID Members" or "AVID Member Sites" are those school sites listed on the Quote as implementing one or more AVID program—Secondary, or Secondary and Elementary. Annual membership runs concurrently with the Term of this Exhibit.

1.2 AVID College Readiness System and Materials: Client is entitled to implement the applicable AVID program(s) only at the AVID Member Sites listed on the Quote, and to use the licensed AVID trademarks, libraries, and student materials for the AVID Member Sites' AVID College Readiness System pursuant to the provisions of this Exhibit.

1.3 AVID Center Support for Secondary: AVID Center agrees to provide support to Client for its Secondary AVID Member Sites through the District Director and in conjunction with AVID Center's national and/or divisional offices. Membership for Client and AVID Member Sites implementing the Secondary Program includes support from AVID Center's national and/or divisional offices in the following ways:

- Access to training for the AVID site team(s) and AVID elective teacher(s) through AVID Summer Institute;
- Access to training for the District Director through the two-year AVID District Leadership Training (ADL), divisional/state meetings and Summer Institute;
- Access to other quality continuing professional learning trainings or services such as AVID Path Trainings, AVID Weekly, AVID Test Prep, and others;
- Coordination with Client's District Director to collect, report, and analyze data from Client and AVID Member Sites;
- Review the quality of implementation through the Certification process;
- Access to ongoing AVID College Readiness System development through various divisional workshops and online offerings;
- Permission to use the AVID Trademarks as described in the Standard Terms and Conditions;
- Electronic newsletters and access to the resources available through the password-protected MyAVID area of AVID Center's website;
- An AVID yearbook and ACCESS academic journals for Client and each AVID Member Site listed on the Quote as implementing the Secondary Program; and
- Assistance in disseminating information about AVID to potential new AVID middle school and high school sites within Client.

1.4 AVID Reports: AVID Center agrees to provide Client with reports on AVID data collected by Client.

1.5 AVID Summer Institute: AVID Center agrees to provide Client and its listed AVID Member Sites access to AVID Summer Institute. Client and its listed AVID Member Sites may attend strands at AVID Summer Institutes including the Implementation strands appropriate for their level of implementation (i.e. Elementary and/or Secondary). Planning districts and sites are restricted from attending any of the Implementation strands offered but can attend all other strands offered for their program level.

1.6 Licensing Benefits: Membership includes a license to use the AVID Trademarks to promote the AVID Member Sites' implementation of the AVID College Readiness System, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials for educational purposes relating to AVID, all pursuant to the provisions of this Exhibit. Licensing runs concurrently with the Term of this Exhibit.

1.7 Annual Membership/License Fee: Client agrees to pay AVID Center an annual membership/license fee based on the total number of AVID Member Sites in Client's AVID program according to the pricing schedule set forth on the Quote.

Article II. Term of Exhibit

2.1 Term: The parties agree that this Exhibit shall be in effect from July 1, 2014 to June 30, 2015 unless earlier terminated as provided for in the Standard Terms and Conditions ("Term").

Article III. Client Responsibilities

3.1 AVID Secondary Methodology: Client agrees to implement AVID according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks, and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will implement the AVID Methodologies in the AVID elective class and in academic subject area classes. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Chief Executive Officer of AVID Center. Client is responsible for each of its AVID Member Sites' compliance with this Exhibit.

3.2 AVID Secondary Student Selection: Client agrees to select students for AVID in accordance with the selection criteria established in the AVID Eleven Essentials. AVID Eleven Essentials may be modified and/or updated by AVID from time to time at AVID's sole discretion. Any modifications or updates will be made available to the Client and its AVID Member Sites via the MyAVID portal.

3.3 AVID Secondary Staff Training: Client agrees to provide, at its expense, ongoing training for site coordinators and AVID site teams at AVID Member Sites.

3.4 AVID Summer Institute: Client agrees to ensure that each secondary site in their initial year of implementing AVID Secondary will send a minimum of eight (8) participants (unless AVID agrees to a lesser number on the Quote) to an AVID Summer Institute. AVID Center recommends sending a site team that includes the principal, counselor, AVID coordinator, and core subject area teachers. AVID Center recommends AVID Member Sites implementing the second year of the Secondary program send teams of at least five (5) members and encourages AVID Member Sites to continue to send teams to its Summer Institute in subsequent years to maintain and enhance the quality of AVID at their sites. The AVID Summer Institute registration pricing is listed on the Quote. Client understands that travel, lodging, per diem costs and any other costs are not included in the price of the participant registration.

3.5 Professional Learning: Client agrees to conduct AVID professional learning for its AVID Member Sites based on AVID's national model of providing site coordinator workshops and site team conferences. Agenda for professional learning sessions will be based on school needs, on AVID's national model for coordinator workshops, on topics and agendas provided in training materials, and on the content areas related to educational reform initiatives in public schools in Client's state.

3.6 Data Collection: On at least an annual basis, according to the timeline established by AVID Center, Client shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. Client shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by Client as "privileged" or "confidential" before Client delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. Client reserves the right to withhold, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other information the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this Section 3.6 in a manner that would violate, or cause Client to violate, any applicable provision of FERPA.

EXHIBIT D D

Memorandum of Understanding

Between Anaheim Union High School District and Girls Incorporated of Orange County

This memorandum of understanding is hereby entered between the two parties indicated below and for the purpose as stated in the scope of work:

Anaheim Union High School District

Paul Sevillano, Ed.D., Assistant Superintendent
Educational Services Division
Contact Person/Title

501 N. Crescent Way
Anaheim, CA 92801
Address

(714) 999-3557
Phone Number

Girls Incorporated of Orange County

Lucy Santana, CEO
Contact Person/Title

150 Paularino Avenue
Costa Mesa, CA 92626
Address

(714) 597-8600, Ext. 302
Lsantana@girlsinc-oc.org
Phone Number/Email

I. Purpose

The purpose of this Memorandum of Understanding (MOU) is to maintain an effective working relationship established between Girls Incorporated of Orange County (Girls Inc.) and Anaheim Union High School District (AUHSD). Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on careers/life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

IL Term

No cost services to AUHSD will begin on September 1, 2014, and extend through June 30, 2015.

IIL Scope of Work

Description of Services

Girls Inc. will provide a comprehensive supplemental after-school program that promotes positive body image, good nutritional and social habits, communication skills and leadership traits. The semester-long program is a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the program, and to monitor students who have participated in the program.

IV. Termination

This MOU may be renewed annually by a new agreement with term, modifications as needed, and affixed signatures and dates. Should this MOU require modification, such changes shall only be added by *mutual* agreement by both parties. *This* MOU may be terminated by either party by issuing a written Notice of Termination (30 days written notice) delivered by email or mail.

Anaheim Union High School District

Paul Sevillano, Ed.D.
Assistant Superintendent,
Educational Services Division

Date

Girls Incorporated of Orange County

Lucy Santana, CEO

5-16-14

Date

EXHIBIT E E

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

19	day of	June	2014

by and between

ATvantage Athletic Training

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The consultant will provide athletic training services to high school sites that currently do not have a Certified Athletic Trainer providing appropriate medical coverage. Certified Athletic Trainers are heath care providers and the athletic training services in which they are trained to provide include prevention, care, treatment, education, rehabilitation, and education of injuries and medical conditions. Consultant will provide 2,200 hours of services, with hours to be determined based on site needs. Consultant will be working with and communicating with site principals, athletic directors, coaches, athletes, parents, and the district athletic trainer. Consultant will be responsible for reporting and documenting of all incidences and injuries per district policies.

Site/School:	Katella HS Loara HS, Oxford Academy, Savanna HS and Western HS	Funds (Cost Center):	General Fund

2. List of Other Supportive Staff or Consultants:

None

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	7/1/2014

and shall diligently perform as specified and complete performance by:

Date:	6/30/2015

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided access to all necessary supplies, facilities and AUHSD computer/network access.

5. District shall pay Consultant the maximum amount of

$127,600

for services rendered

to # of people:	15,000	# hours per day:	~TBD	# of days:	TBD

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

   a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for

liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.

9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.

10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.

11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultants will provide athletic training services to reduce the district's liability in providing appropriate medical care to all students district wide.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Positions of Athletic Trainers have been open within our district for the past few years due to recent layoff procedures and the positions have not been filled. Not having athletic trainers significantly increases the district's liability in relation to the districts inability to provide appropriate medical care to students' injuries during athletics. Also, hiring a full-time employee would significantly increase the cost associated with the position.

List any technical support that will need to be supplied by District:

The consultant will need computer access and access to student information system to be able to obtain relevant medical history and contact information in emergency situations.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

☐ **No Instructions**: The consultant will not be required to follow explicit instructions to accomplish the job.

☒ **No Training**: The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.

☒ **Work Not Essential to the Employer**: The employer's success or continuation does not depend on the services of the consultant.

☐ **Right to Hire Others**: The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.

☒ **Control of Assistants**: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.

☐ **Not a Continuing Relationship**: If frequent, will be at irregular intervals, on call, or whenever work is available.

☐ **Own Work Hours**: Consultant will establish work hours for the job.

☒ **Time to Pursue Other Work**: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.

☐ **Job Location**: Consultant controls job location, under district discretion, whether on employer's site or not.

☒ **Order of Work**: Consultant, rather than employer, determines order or sequence of steps in performance of work.

☐ **No Interim Reports**: Only specific pre-determined reports defined in the consulting agreement.

☒ **Basis of Payment**: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.

☒ **Business Expenses**: Consultant is responsible for incidental or special business expenses.

☐ **Tools and Equipment**: Consultant furnishes the identified tools and equipment needed for the job.

☐ **Significant Investment**: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.

☒ **Possible Profit or Loss**: Consultant does these (check valid items):

- ☒ Hires, directs, pays assistants
- ☒ Has equipment, facilities
- ☒ Has a continuing and recurring liability
- ☒ Performs specific jobs for prices agreed-upon in advance
- ☒ Lists services in Business Directory
- ☐ Other (explain) _____

☒ **Work for Multiple Employers**: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.

☒ **Services Available to the General Public** (check valid items):

- ☒ Maintains an office
- ☒ Business license
- ☒ Business signs
- ☒ Advertises services
- ☒ Lists services in Business Directory
- ☐ Other (explain) _____

☐ **Limited Right to Discharge**: Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).

☒ **No Compensation for Non-Completion**: Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	**DISTRICT:**
Typed Name of consultant **(same as page 1)**:	
ATvantage Athletic Training	**Anaheim Union High School District**
Typed Name/Title of Authorized Signatory:	Typed Name of Assistant Superintendent:
Alisha Musume Smith, MS, ATC	**Dr. Paul Sevillano**
Authorized Signature:	Signature of Assistant Superintendent:
Alisha Musumi Smith	
Street Address:	Street Address:
3530 E La Palma Ave, Unit 639	**501 Crescent Way, P.O. Box 3520**
City, State, Zip Code	City, State, Zip Code
Anaheim, CA 92806	**Anaheim, CA 92803-3520**
Date:	Date:
05.08.2014	

Mark Appropriately:

Independent/Sole Proprietor:	☒
Corporation:	☐
Partnership:	☐
Other/Specify:	☐

Social Security Number*	or	Federal Identification Number*
		45-4584995

*Or, initial below:

	I have completed a new IRS Form **W-9** that will be submitted directly to AUHSD Accounting.

Telephone Number:	E-mail Address:
213.373.4282	alisha@theATvantage.com

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator **(sign prior to submitting to District indicating review and approval):**

Signature:		Date:	

EXHIBIT F F

AGREEMENT FOR PROVISION OF
EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
BETWEEN
COUNTY OF ORANGE
AND
ANAHEIM UNION HIGH SCHOOL DISTRICT
JULY 1, 2014 THROUGH JUNE 30, 2015

THIS AGREEMENT is entered into this 1st day of July 2014, which date is enumerated for purposes of reference only, is by and between the County of Orange ("COUNTY") and the GREATER ANAHEIM SELPA Special Education Local Plan Area and ANAHEIM UNION HIGH SCHOOL DISTRICT (collectively "SELPA" or "DISTRICT") (collectively "PARTIES") with respect to the provision of Educationally-Related Mental Health Services. For purposes of this Agreement, Educationally-Related Mental Health Services shall have the same meaning as listed in Exhibits A and B. This Agreement shall be administered by the ORANGE COUNTY Health Care Agency ("ADMINISTRATOR").

RECITALS

WHEREAS, the IDEA requires local educational agencies ("LEA"), including DISTRICT, to provide a free, appropriate public education ("FAPE") to eligible students with disabilities residing within its boundaries, and requires the provision of related services[1], including psychological services, social work services, and counseling services, as required to assist a child with a disability to benefit from special education;

WHEREAS, the 2011-2012 California Budget Act repealed parts of Chapter 26.5, Division 7, Title I of the Government Code which shifted the responsibility for providing Educationally Related Mental Health Services, including out-of-home residential services, from county mental health departments and county welfare departments to school districts.

WHEREAS, under State law, the COUNTY is obligated to provide medically necessary mental health services to eligible individuals under their Medi-Cal health plan, including seriously emotionally disturbed children in Orange County, who have qualifying mental health needs.

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[1] For the purposes of this agreement, "related services" includes services also referred to as Educationally Related Mental Health Services, but does not include Medication Management..

WHEREAS, by this Agreement, DISTRICT ensures that Proposition 98, fiscal year 2014-2015 State Budget Act funds, and IDEA funds are utilized so that special education pupils residing in the DISTRICT continue to be identified, assessed, and provided with Educationally Related Mental Health Services required by the IDEA;

WHEREAS, both the COUNTY and LEAs are interested in cost containment and the accuracy and transparency of invoicing for services;

WHEREAS, the Orange County Department of Education ("OCDE"), SELPAs, local school districts and COUNTY have a long history of working cooperatively to serve special education students and wish to continue that cooperative partnership under this Agreement.

OPERATIVE PRINCIPLES

A. Accordingly, and in light of the foregoing recitals, the Parties agree that this Agreement is to be implemented, interpreted, and viewed in light of the following Operative Principles:

1. DISTRICT is responsible under the IDEA for the provision of FAPE to eligible students, pursuant to 20 U.S.C. § 1401 (26), 34 C.F.R. § 300.34., and COUNTY is obligated under State law, to provide mental health services to eligible Medi-Cal beneficiaries in Orange County.

2. There is no federal IDEA obligation or state law obligation on the COUNTY to provide FAPE, and there is no federal or state law obligation for DISTRICT to provide mental health services that are not educationally related, and this Agreement is not intended to create any such obligations. This Agreement is not intended to make the COUNTY a "public agency" within the meaning of IDEA and/or subject to the IDEA's dispute resolution provisions.

3. Absent reinstatement of and appropriation of funding by the State for AB 3632 services, there is no statutory mandate on the COUNTY to provide AB 3632 services or on the DISTRICT to refer students to the COUNTY for mental health assessments and services under AB 3632.

4. The payment of funds to the COUNTY, as outlined in this Agreement, for provision of Educationally-Related Mental Health Services for special education pupils does not create a statutory obligation on the COUNTY to provide FAPE, and the COUNTY is not otherwise required to provide Educationally-Related Mental Health Services, except to the extent State law provides for the provision of the same or similar mental health services to the same or similar students.

B. NOW, THEREFORE, based on foregoing recitals, Operative Principles, and other mutual considerations and promises herein, the Parties agree as follows:

1. DISTRICT'S Provision of FAPE: It is understood and agreed the DISTRICT has the right and obligation under IDEA to determine Educationally-Related Mental Health Services needed for an eligible student to receive FAPE. The COUNTY will provide to the DISTRICT's designated students the services detailed in Exhibit A and/or Exhibit B for fiscal year 2014-2015 and pursuant to this

Agreement only. DISTRICT may use the COUNTY to provide Educationally-Related Mental Health Services or may independently, or through a third party vendor, provide for Educationally-Related Mental Health Services. DISTRICT shall bear the costs of and pay the COUNTY for the provision of Educationally-Related Mental Health Services provided, in accordance with this Agreement, to DISTRICT students; the COUNTY will not bill DISTRICT to the extent that any such services are paid for by other State or federal funding sources, specifically Medi-Cal and EPSDT.

2. Funding and Reimbursement: To the extent legally permissible, the COUNTY will identify and use Medi-Cal, Early and Periodic Screening, Diagnosis, and Treatment ("EPSDT"), and any other state or federal funding sources designated for the provision of specialty mental health services to children who may also qualify for services under the IDEA in providing Educationally-Related Mental Health Services under this Agreement. DISTRICT will reimburse the COUNTY for any costs incurred in providing educationally necessary mental health assessments and services to students hereunder which exceeds alternate funding, or for Medi-Cal eligible students that do not meet medical necessity for specialty mental health services.

3. Cooperation in Administrative Proceedings: Although the COUNTY will not be named by the DISTRICT as a party to due process proceedings under the IDEA's procedural safeguards, the COUNTY agrees to cooperate with the DISTRICT/SELPA for all administrative or other legal proceedings involving special education students receiving services from the COUNTY pursuant to this Agreement. The COUNTY will ensure that relevant staff are available, when possible, and will provide copies of source documents related to services provided under terms of this Agreement to the extent permitted by law with appropriate written permissions from parents/guardians. COUNTY staff will bill time under the case management rate.

4. Referrals and Assessment Reports:

a. DISTRICT may refer students, as determined by the DISTRICT, with suspected educationally-related mental health needs arising from a qualifying IDEA disability to the COUNTY for mental health assessment within ten days of DISTRICT's receipt of signed consent from the parent/guardian, and the COUNTY will process and complete the assessment within the IDEA timeline. If DISTRICT does not forward the referral information within ten days of receipt of written consent (not counting days between the pupil's regular school sessions, terms, or days of school vacation in excess of five schooldays) from the parent/guardian, COUNTY has the option of requesting an extension of the timeline. DISTRICT will provide a "Referral Packet" that includes a statement of the student's problems, all necessary assessment reports, background information, signed consents and releases, and any other relevant information as set forth in the IDEA and California Education Code.

b. The COUNTY will attend related Individual Education Program ("IEP") meetings if requested by DISTRICT.

c. For services provided under Exhibit A, the COUNTY's assessment will result in a report that will include recommendations for specific mental health services or no mental health

services, and the assessment report will be submitted to the DISTRICT within a minimum of three (3) working days prior to the IEP. Such recommendations will only be advisory to and not otherwise binding upon the DISTRICT.

d. For services provided under Exhibit B, the COUNTY's assessment will result in a report that recommends either placement in a residential treatment facility or other mental health services as appropriate, and the assessment report will be submitted to the DISTRICT within a minimum of three working days prior to the IEP. COUNTY's recommendations will only be advisory to, and not otherwise binding upon, the DISTRICT.

5. HCA's Provision of Services:

a. Educationally-Related Mental Health Services for eligible students, as referenced in this AGREEMENT, are defined in Exhibits A and B of this Agreement.

b. As part of this Agreement, each district may select a package of services from both Exhibit A and Exhibit B, or, from either Exhibit A or Exhibit B. The services described in Exhibit A and/or Exhibit B will be provided as needed for eligible children with qualifying disabilities, as defined under the IDEA, in paragraph (3) of Section 1401 of Title 20 of the United States Code. Services provided by the COUNTY under this Agreement will be dependent upon the Exhibit(s) selected by the DISTRICT. DISTRICT must make its selection by marking the box or boxes below, indicating which mental health services the DISTRICT wishes the COUNTY to provide as part of this Agreement:

1) ☒ EXHIBIT A: Outpatient Services (for students not placed residentially)

2) ☒ EXHIBIT B: Residential Placement Services

c. The COUNTY will provide Educationally-Related Mental Health Services listed in Exhibit A and/or Exhibit B as long as the student remains enrolled in a school district that has entered into this Agreement for such services. In cases where a student is identified as being no longer enrolled in the school district that has entered into this Agreement, such services will be transferred to the new school district of responsibility. Examples of these types of cases may include, but are not limited to, the following: a student who matriculates to another school district that has not entered into this Agreement, a student who changes residence, a student that discharges from residential placement (and requires a service that is not included as part of this Agreement), or a student who remains in residential placement but matriculates into another school district that has not entered into this Agreement.

1) A minimum of one therapeutic termination session may be needed for each student that moves to a school district that has not entered into this Agreement, as well as case management services to link the parent to the new district representative handling the IEP related mental health services.

2) DISTRICT will inform the COUNTY in a timely manner, and by means of written or electronic notification, that a student has graduated, matriculated out of the DISTRICT, or moved to another district. DISTRICT will also inform the COUNTY in a timely manner when Educationally-Related Mental Health Services are removed or dropped from the student's IEP. Failure of DISTRICT

to provide evidence to the COUNTY of either written or electronic notification of the student's graduation, matriculation, termination of services from the IEP and/or move shall make DISTRICT of origin responsible for costs of all services provided up to the day of notification. Notification shall be sent to CYS Administration and the appropriate Service Chief.

d. The COUNTY agrees to provide cumulative monthly "IEP related Detail Service Reports" to DISTRICT via the SELPA to review and validate that HCA's Integrated Records Information System ("IRIS") has eligible students documented in the correct district of residence, per the most current IEP found in the county mental health record. These reports will be delivered to SELPAs via secured e-mail approximately twenty-one (21) days from the last day of the month. SELPAs/DISTRICTS will have approximately fourteen (14) days to submit corrections to HCA's designated staff member.

e. Funding and/or reimbursement received by the COUNTY, from sources other than DISTRICT, for Educationally-Related Mental Health Services will offset any amount DISTRICT is required to fund under this Agreement. The accounting of expenditures to DISTRICT will reflect the cost of services and the units of service billed to Medi-Cal and EPSDT.

f. The COUNTY shall bill DISTRICT for services based on invoices that itemize the service function code, units of services and rate per unit. The rate per unit is as follows:

1) Case Management (Outpatient): $3.60/minute

2) Collateral Services, Assessment, Individual Therapy, and Group Therapy (Outpatient): $4.63/minute

3) For Placement Services provided to clients in Out-of-State Group Homes, DISTRICT shall reimburse the COUNTY for time spent involved with activities noted in Exhibit B at the case management rate of $3.60 a minute and will include a pro-rated share of travel costs that will include car rental and fuel, airfare, lodging, and meals.

g. Medication management is not a service included in this Agreement.

h. If there are any billing errors, the costs will be revised through a reconciliation process.

i. For each service provided, as described in Exhibits A and B, documentation time and travel time (when necessary to gain access to student) will be included in the claim for that service, but broken out in the monthly report. The County shall bill the District for documentation and travel time at the case management rate.

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6. Residential Placement: The COUNTY will make recommendations directly to DISTRICT for students appearing to need residential placement prior to the IEP meeting. The COUNTY's recommendation will be advisory. The COUNTY's report will be given to DISTRICT a minimum of three (3) working days prior to the IEP. The DISTRICT will review the report with parents at the IEP meeting. The COUNTY report will be considered an educational record as federal and state laws allow. DISTRICT will be responsible for making all payments to residential treatment facilities for the board and care, education, and educationally related mental health treatment costs of students placed from their DISTRICT.

7. Reimbursement of Educationally-Related Mental Health Services: DISTRICT will provide reimbursement to the COUNTY for the provision of Educationally-Related Mental Health Services, as outlined in Exhibits A and/or B, at the rates listed in Subparagraph 5.g, above.

a. DISTRICT will reimburse the COUNTY for Costs within forty-five (45) days of receipt of submitted claims (as set forth more specifically in paragraph 8 below) subject to review by the School District.

b. The COUNTY agrees that their billing system will clearly set forth the name of the student, date of birth, the school district of residence, the dates and times of services provided and a description of the services that is satisfactory to DISTRICT.

c. The COUNTY agrees to quickly resolve all billing disputes. Proof of the correction of billing disputes shall be provided to DISTRICT within thirty (30) days. Proof of the correction will be set forth in a written document listing the corrections and provided to DISTRICT within 30 days.

d. The COUNTY agrees to provide copies of audits performed by State or other regulatory entities under which it operates related to claims for reimbursement of Educationally Related Mental Health Services, upon a request made by the Orange County Department of Education. To the extent permitted by law, audit results will be kept confidential among the parties to this Agreement.

8. Submission of Claims:

a. The COUNTY will submit a claim for services under this Agreement quarterly, within thirty days of the end of each quarter, using the state fiscal year of July through June. The claim shall include a detailed report of cost of services provided to each district's student(s). This report will include information from those Encounter Documents (ED) entered into the COUNTY'S Integrated Records and Information System (IRIS) at the time the report is generated. DISTRICT shall reimburse the COUNTY, at the agreed to rate, for all costs incurred in providing Educationally-Related Mental Health Services which are not reimbursed by other funding sources. Payment must be received within forty-five days of the claim.

b. The COUNTY will provide a final reconciliation to DISTRICT by December 1, 2015 or sooner if possible.

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c. The COUNTY quarterly claims will be mailed to DISTRICT at the following address:

Anaheim Union High School District	Greater Anaheim SELPA
501 N. Crescent Way	7300 La Palma, Bldg. 6
Anaheim, CA 92803	Buena Park, CA 90620

d. Checks should be mailed to COUNTY at the following address:
CEO Treasurer Unit
Attn: HCA School District Reimbursement
P.O. Box 4005
Santa Ana, CA 92702-4005

9. Mailing of Reports: Monthly and semi-annual service reports will be mailed to DISTRICT and SELPA at the following address:

Anaheim Union High School District	Greater Anaheim SELPA
7300 La Palma, Bldg. 6	7300 La Palma, Bldg. 6
Buena Park, CA 90620	Buena Park, CA 90620

10. Privacy: The COUNTY and SELPA acknowledge the protections afforded to student health information under regulations adopted pursuant to the Health Insurance Portability and Accountability Act of 1996 (HIPAA), Pub. L. No. 14-109, students records under the Family Educational Rights and Privacy Act (FERPA), 20 USC Section 1232g; and under provisions of state law relating to privacy of student information. The COUNTY and DISTRICT shall ensure that all activities and communications undertaken under this Agreement will conform to the requirements of these laws.

11. Modification: This Agreement shall not be modified or amended without the mutual written consent of the Parties.

12. Integration: This Agreement represents the entire understanding of SELPA/DISTRICT and the COUNTY as to those matters contained herein, and supersedes and cancels any prior oral or written understanding, promises or representations with respect to those matters covered hereunder. This Agreement may not be modified or altered except in writing and signed by both Parties hereto. This is an integrated Agreement.

13. Indemnity:

a. DISTRICT agrees to indemnify, defend with Counsel approved in writing by COUNTY, which approval shall not be unreasonably withheld, its elected and appointed officials, officers, employees, agents, and those special districts and agencies for which COUNTY's Board of Supervisors acts as the governing Board (COUNTY INDEMNITEES), if applicable, harmless from any

claims, demands or liability of any kind or nature, including, but not limited to, personal injury or property damage, arising from or related to the performance of this Agreement by DISTRICT but only in proportion to and to the extent such claims, demands, or liability are caused by or result from the negligent or intentional acts or omissions of DISTRICT, its officers, employees, or agents.

b. COUNTY agrees to indemnify, defend with Counsel, and hold DISTRICT, its appointed officials, officers, employees, and agents harmless from any claims, demands or liability of any kind or nature, including, but not limited to personal injury or property damage, arising from or related to the performance of this Agreement by COUNTY, but only in proportion to and to the extent such claims, demands, or liability, including defense costs, are caused by or result from the negligent or intentional acts or omissions of COUNTY, its offices, employees, or agents.

c. If judgment is entered against DISTRICT and COUNTY by a court of competent jurisdiction because of the concurrent active negligence of COUNTY or COUNTY INDEMNITEES, DISTRICT and COUNTY agree that liability will be apportioned as determined by the court. Neither party shall request a jury apportionment.

14. Laws and Venue: This Agreement shall be interpreted in accordance with the laws of the State of California. If any action is brought to interpret or enforce any term of this Agreement, the action shall be brought in a state or federal court situated in the County of Orange, State of California, unless otherwise specifically provided for under California law.

15. Third Party Rights: Nothing in this Agreement shall be construed to give any rights or benefits to anyone other than DISTRICT and the COUNTY.

16. Severability: The unenforceability, invalidity or illegality of any provision(s) of this Agreement shall not render the other provisions unenforceable, invalid, or illegal.

17. Term: This Agreement shall cover the period of July 1, 2014 through June 30, 2015.

18. Termination: Either party may terminate this Agreement, without cause, upon thirty (30) days written notice given to the other party.

19. Dispute Resolution: The COUNTY and DISTRICT agree that resolution of disputes on the implementation of this Agreement will be initially conducted through collaborative efforts between the Parties. In the event a collaborative resolution cannot be achieved, the Parties agree that Title 5 of the California Code of Regulations at §4600, et seq. relating to "Uniform Complaint Procedures" will be applied.

20. Default; Force Majeure:

a. Neither party shall be deemed to be in default of the terms of this Agreement if either party is prevented from performing its terms by causes beyond its control, including without being limited to: acts of God; any laws and/or regulations of State or Federal government; or any catastrophe resulting from flood, fire, explosion, or other causes beyond the control of the defaulting party. If any of the stated contingencies occur, the party delayed by force majeure shall immediately give the other parties written notice of the cause for delay. The party delayed by force majeure shall use reasonable

diligence to correct the cause of the delay, if correctable, and if the condition that caused the delay is corrected, the party delayed shall immediately give the other parties written notice thereof and shall resume performance of the terms of this Agreement.

b. Neither party shall be liable for any excess costs if the failure to perform the Agreement arises from any of the contingencies listed above.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers in the County of Orange, California.

ANAHEIM UNION HIGH SCHOOL DISTRICT

BY: _____ DATED: _____

TITLE: _____

COUNTY OF ORANGE

BY: _____ DATED: _____

HEALTH CARE AGENCY

APPROVED AS TO FORM
OFFICE OF THE COUNTY COUNSEL
ORANGE COUNTY, CALIFORNIA

BY: _____ DATED: 6/2/14

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EXHIBIT A
TO AGREEMENT FOR PROVISION OF
EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
BETWEEN
COUNTY OF ORANGE
AND
ANAHEIM UNION HIGH SCHOOL DISTRICT
JULY 1, 2014 THROUGH JUNE 30, 2015

DESCRIPTION OF OUTPATIENT SERVICES TO BE PERFORMED BY THE COUNTY

Outpatient Services are defined as follows:

A. Assessment:

1. Initial Assessment/Re-Assessment Services: This includes, but is not limited to, clinical analysis of the pertinent history related to the current status of the student's mental, emotional, or behavior condition; interviews with significant persons in the student's life; interview(s) with student (when possible); and consultation with school district personnel.

2. Annual Assessments: This consists of re-assessments required to re-assess a student to determine eligibility for mental health services under the IDEA and/or to determine the appropriate composition of such services (for students that have Medi-Cal as a health plan only).

3. Assessment Updates: This includes six (6)-month updates for documentation purposes and chart review (for students that have Medi-Cal as a health plan only).

B. Mental Health Services – Mental Health Services[2] shall include:

1. Individual Therapy: Individual Therapy includes those therapeutic interventions consistent with the student's IEP mental health goals that focus primarily on symptom reduction as a means to improve functional impairments. Individual Therapy is usually delivered to an individual, face-to-face without any other person or family member present.

2. Collateral Services: Collateral Services consists of contact with one or more significant support persons in the life of the student which are determined by student's IEP team to be necessary to address the student's IEP mental health goals and which may include consultation and training to assist in better utilization of services and understanding mental illness. Collateral services include, but are not limited to, helping significant support persons to understand and accept the student's condition and involving them in service planning and implementation of service plan(s). Family counseling or therapy which is provided on behalf of the student is considered collateral.

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[2] Mental Health Services include driving time if service is provided offsite from clinic.

3. Family Therapy: Family Therapy consists of contact with the student and one or more family members and/or significant support persons that address a student's IEP mental health goals. Services shall focus on the care and management of the student's mental health conditions within the family system.

C. Case Management – Case Management Services are activities that are provided by staff to access medical, educational, social, prevocational, vocational, rehabilitative, or other needed educationally-related services for eligible students. Services may include the following:

1. Linkage and Coordination: Includes the identification and pursuit of resources needed for provision of a free and appropriate public education to a student, including, but not limited to the following:

a. Inter-and intra-agency communication, coordination, and referral, including reports to Child Protective Services;

b. Monitoring service delivery to ensure an individual's access to services;

c. Attending IEPs and legal proceedings as requested by DISTRICT or as required by subpoena.

d. Travel and documentation time.

2. Plan Development: Plan Development consists of the following that address a student's mental health goals:

a. When staffs develop Client Plans, approve Client Plans, and/or monitor a client's progress. Such activities may take place with the client to develop a Client Plan or discuss the overall or program goals, with a client or family member and/or significant support persons to obtain signatures on the Client Plan, and, if needed, have the Client Plan reviewed and signed by a licensed/waivered/registered clinician.

b. When staff meet to discuss the student's clinical response to the Client Plan or to consider alternative interventions.

c. When staffs communicate with other professionals to elicit and evaluate their impressions (e.g. probation officer, teachers, social workers) of the student's clinical progress toward achieving their Client Plan goals, their response to interventions, or improving or maintaining client's functioning.

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EXHIBIT B
TO AGREEMENT FOR PROVISION OF
EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
BETWEEN
COUNTY OF ORANGE
AND
ANAHEIM UNION HIGH SCHOOL DISTRICT
JULY 1, 2014 THROUGH JUNE 30, 2015

DESCRIPTION OF RESIDENTIAL PLACEMENT SERVICES TO BE PERFORMED BY THE COUNTY

Residential Placement Services are defined as supportive assistance to the individual in the assessment, determination of need, and securing adequate and appropriate living arrangements that are needed for the student to receive a free and appropriate public education.

A. Assessment for Residential Placement:

1. Initial Assessment/Re-Assessment Services: This includes clinical analysis of the pertinent history related to the current status of the student's mental, emotional or behavior condition.

2. Annual Assessments: This consists of re-assessments required to re-assess a student to determine eligibility for mental health services under the IDEA and/or to determine the appropriate composition of such services (for students that have Medi-Cal as a health plan only).

3. Assessment Updates: This includes six (6)-month updates for documentation purposes and chart review (for students that have Medi-Cal as a health plan only).

B. Residential Case Management:

1. Placement Search: Locating and securing an appropriate residential treatment center;

2. Placement Admission: Accessing services necessary to secure placement including, but not limited to, assisting school districts to obtain the Interstate Compact for the Placement of Children (ICPC) approval when necessary, including preparation of documentation and coordination with Orange County Social Services Agency, Orange County Probation Department, and school district staff to obtain information and documentation required by the ICPC. By assisting in this manner, the COUNTY, or its individual staff members, in no way intend to become the "sending agency" as defined by the law that governs the ICPC.

3. Residential Case Management Visits: Traveling to sight to provide face-to-face visits with the student three (3) times per year. In addition, visits will include contact with staff, a review of records, and documentation of visit.

4. Placement Discharge: Assisting the client and family to terminate services from the residential treatment facility and transition to a continuity of care as directed by the IEP.

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5. IEP Attendance: Where necessary, as determined by the DISTRICT, the COUNTY case manager will attend IEPs for designated individuals being served.

6. Progress Summary Report: A brief report will be provide to each school district which includes name of placement, student identifying information, educational progress, mental health treatment progress, medications, Special Incident Reports, condition of the facility, and transition/discharge plan information.

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EXHIBIT G G

Instructional Materials Submitted for Adoption
June 19, 2014
May 29, 2014-June 19, 2014

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
English	Suppl.	Intensive Literature Course #6024, 6103, 6074, 6184	7-12	*Decoding Strategies Student Book & Workbook*	SRA McGraw-Hill
English	Suppl.	Intensive Literature Course #6024, 6103, 6074, 6184	7-12	*Language for Thinking Workbook & Presentation Book B*	SRA McGraw-Hill

SCHEDULE A

STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2014-2015

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-151	01-24-96	09	06-29-14	Cleta Harder Developmental School/HBIC	$69, 426.00

*Includes transportation costs, if applicable.

EXHIBIT H H

SCHEDULE A

STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2013-2014

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-151	01-24-96	09	06-29-14	Cleta Harder Developmental School/HBIC	$4,939.50

*Includes transportation costs, if applicable.

EXHIBIT I I

Field Trip Report

Board of Trustees June 19, 2014

1. RATIFICATION: Cypress High School–Track and Field (1 male student); John Eyman (male) adviser.

   To: Fresno, CA
   Dates: June 5, 2014–June 7, 2014
   Purpose: CIF State Championships
   Expenses: ASB/Club Fundraisers: Meals, transportation, accommodations, substitutes

   Number of school days missed for this trip: 1
   Number of school days missed previously: 0
   Total number of days missed by this group: 1

2. Cypress High School–Science Field Club (64 students; 20 male, 44 female); Darren Sandvig (male) adviser; Erik Sandvig (male), Heather Dillard (female), Susan Fried (female), Gerson Montiel (male), Sara Moore (female), Rose Chen (female), chaperones. Chaperones from the organization will assist in meeting District guidelines.

   To: Santa Catalina Island, CA
   Dates: September 5, 2014–September 7, 2014
   Purpose: AP Biology Students Study Marine Biology
   Expenses: ASB/Club Fundraisers: Registration, meals, transportation, accommodations, substitutes

   Number of school days missed for this trip: 1
   Number of school days missed previously: 0
   Total number of days missed by this group: 1

3. Cypress High School–French Club (24 students; 8 male, 16 female); Penelope Walsh Sloane (female) adviser; Mariana Lopez (female), Carrie Rodriguez (female), Alfonso Rodriguez (male), chaperones.

   To: France and Spain
   Dates: March 26, 2015–April 4, 2015
   Purpose: Tour France and Spain
   Expenses: ASB Club Fundraisers: Registration, meals, transportation, accommodations, substitutes
   Parent/Student: Registration, meals, transportation, accommodations, substiutes

   Number of school days missed for this trip: 2
   Number of school days missed previously: 0
   Total number of days missed by this group: 2

4. Katella High School–Dance Team (25 female students); Katie Morrill (female) adviser; Lynn Morrill (female), chaperone. Chaperones from the organization will assist in meeting District guidelines.

   To: San Diego, CA
   Dates: July 31, 2014–August 3, 2014
   Purpose: Dance Camp

Expenses: ASB/Club Fundraisers: Registration, transportation, accommodations
Universal Dance Association Camp: Meals

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

5. Kennedy High School-Cheer (34 female students); Sara Anderson (female) adviser; Brianna Plechot (female), Katherine Lovetere (female), Angelee McCollum (female), chaperones. Chaperones from the organization will assist in meeting District guidelines.

To: University of California, Irvine, CA
Dates: July 17, 2014–July 20, 2014
Purpose: Cheer Camp
Expenses: ASB/Club Fundraisers: Transportation
Parent/Student: Registration, meals, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

EXHIBIT JJ

AGREEMENT FOR EMPLOYMENT OF SUPERINTENDENT BETWEEN THE ANAHEIM UNION HIGH SCHOOL DISTRICT AND MICHAEL MATSUDA

This Agreement is hereby entered into this 11th day of March, 2014, by and between the Board of Trustees ("Board") of the Anaheim Union High School District ("District") and Michael Matsuda ("Superintendent").

WHEREAS, the District's Governing Board of Education ("Board") desires to employ Michael Matsuda as the Superintendent of the District, and Michael Matsuda desires to accept employment as the Superintendent of District, upon the terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing and of the terms and conditions set forth herein, the parties hereto agree as follows:

1. SUPERINTENDENT

Michael Matsuda is hereby employed by the Board as the Superintendent of the District.

2. TERM

a. The Superintendent shall be employed from March 17, 2014 to June 30, 2017.

b. No right of tenure, contractual obligation, expectancy of continued employment, or claim of entitlement is created beyond the original or extended contract term.

3. COMPENSATION

The District shall provide the Superintendent with the following compensation:

a. The Superintendent's annual base salary shall be Two Hundred Twenty Thousand ($220,000) Dollars, which shall be paid in equal monthly installments. The compensation shall be pro-rated in the event that employment is not for a full calendar month or for a full year. The District year runs from July 1 through June 30. Salary payments shall be subject to all payroll deductions required by law.

b. If the Board approves a furlough plan to cope with hard financial times, the Superintendent will take the same number of furlough days each year as management, until the board determines that the hard times are over.

c. The Superintendent's base salary may be reviewed annually by the Board, and with the consent of the Board increases in salary may be made effective at any time during the term of this Agreement. In the event that the Superintendent's overall performance has been evaluated in accordance with Paragraph 5 hereunder, and determined to be satisfactory during the preceding school year by a majority of the Board, the Board may increase the Superintendent's salary beginning on July 1, 2015, and on July 1 of each succeeding year thereafter during the term of this Agreement by a percentage up

to, but not to exceed, five percent (5%) of the preceding year's base salary. The determination of this merit salary increase will be made by the Board annually, following completion of the evaluation for the current year.

d. Any increase in the Superintendent's salary during the term of this Agreement, must be in writing, approved by the Board in open session and executed by both the Board and the Superintendent in accordance with Paragraph 14.d.

4. DUTIES AND RESPONSIBILITIES

a. The Superintendent shall faithfully perform the duties and functions of the Superintendent for the District set forth below, as well as any duties that may be as prescribed by the laws of the State of California, Federal Law, Board Policies, and Administrative Regulations as they currently exist or may hereafter be adopted or amended, and any directives assigned by the Board.

b. The Superintendent's duties shall include the following:

(1) Serving as the Chief Executive Officer of the District as described by District Policy. In order to fulfill this function, the Superintendent shall be delegated all powers and duties necessary for efficient management and administration of the District to the full extent permitted by law.

(2) Organizing, reorganizing, and arranging the administrative and supervisory staff in a manner that in the Superintendent's judgment would best serve the District, with the Board's concurrence.

(3) Managing all personnel matters including, without limitation, selection of certificated and classified personnel and determination of placement for new and existing certificated and classified staff. The Superintendent's selection of new personnel is subject to approval by the Board. In the event the Board does not approve the Superintendent's personnel recommendations, the Superintendent shall submit alternative recommendations.

(4) Evaluation of employees directly accountable to the Superintendent and overseeing the evaluation of other employees as defined by California law and Board Policy.

(5) Serving as liaison between the Board and the Board's representatives with respect to all employer-employee matters, and making recommendations to the Board concerning those matters.

(6) Attending all regular, special, and closed session meetings of the Board, unless the Board is considering the Superintendent's evaluation or as otherwise required by law.

(7) The Superintendent may submit recommendations on any items of business considered by the Board or any committee or subcommittee of the District

(8) Serving as an ex officio member on District committees and subcommittees.

(9) Representing the interests of the Board and the District in day-to-day contact with parents, other citizens, community, and governmental agencies.

(10) Providing leadership, guidelines and directions to ensure that policies related to curriculum instruction, pupil personnel services, personnel, budget, and business affairs are carried out, and to ensure quality teaching and learning.

(11) Reviewing the policies adopted by the Board and making appropriate recommendations to the Board for addition, deletion, or modification.

(12) Providing leadership and direction in planning and financing school facilities to meet long-term needs.

(13) Advising the Board and making recommendations regarding possible sources of funds, which may be available to implement present or contemplated District programs.

(14) Communicating openly, ethically, systematically, and in a timely manner to the Board, staff, and the community, and promptly informing the Board of critical issues or incidents.

(15) Establishing and maintaining an effective community relations program and an effective relationship with the media.

(16) Obtaining and maintaining all licenses, credentials, certificates, permits, and approvals of whatever nature that are legally required to fulfill Superintendent's obligations as the Superintendent of the District.

c. The Superintendent shall perform the duties of the District Superintendent, at the highest level of professional competence.

5. EVALUATION

a. The Board shall formally evaluate and assess, in writing, the performance of the Superintendent at least once a year by June 30 of each year.

b. The Board President will meet with the Superintendent prior to March 1 annually to establish the evaluation criteria.

c. The Board may, at its discretion, meet and discuss the working relationship with the Superintendent at any other time.

6. BOARD AND SUPERINTENDENT RELATIONS

The Board and the Superintendent agree to work together in a spirit of cooperation and teamwork to further the District's mission.

7. PROFESSIONAL CERTIFICATION AND RECORDS

The Superintendent hereby represents that on the date of this Agreement, he holds a valid California School Administrator's credential and a valid California Teaching Credential. The Superintendent agrees to maintain the aforementioned credentials throughout the term of this Agreement.

8. MEDICAL EXAM

The Superintendent shall be required to complete a medical examination annually during the term of this Agreement. The District shall bear the expense of such examination, to a maximum cost of five hundred dollars ($500) per fiscal year. Any report of the medical examination shall be given directly and exclusively to the Superintendent. The President of the Board shall be advised, within thirty (30) days of the examination, in writing by the examining physician, of the Superintendent's continued physical fitness to perform duties and such report shall be confidential.

9. SICK LEAVE

The Superintendent shall be provided with twelve (12) days sick leave per school year. The Superintendent shall accrue sick leave consistent with Board Policy and Regulations for District management personnel.

10. VACATION

a. The Superintendent shall be required to render twelve (12) months of full and regular service to the District during each annual period covered by this agreement, except that he shall be entitled to twenty-four (24) working days of annual vacation with pay. The Superintendent may take a maximum of ten (10) contiguous working days as vacation, exclusive of holidays as defined in sections 37220 and 37221 of the Education Code, unless prior Board approval is given for more than ten days. Vacation days accrue on a monthly basis. A maximum of twenty (20) days of earned vacation may be carried from one year to the next without the approval of the Board. In the event of termination or expiration of this Agreement, the Superintendent shall be entitled to compensation for all unused accrued vacation, up to a maximum of thirty (30) days, at the salary rate in effect during the school year in which the vacation credit was earned. Each annual period covered by this agreement shall run from July 1 of one year through June 30 of the following year.

b. Nothing contained in this Agreement shall prohibit the Superintendent from using earned vacation days to undertake consulting work, speaking engagements, writing, lecturing, or other professional duties, functions, and obligations, provided such undertakings do not interfere with the Superintendent's performance of his duties under this Agreement.

11. FRINGE BENEFITS

The District shall provide the Superintendent with the following additional compensation:

a. **Health and Welfare**: The Superintendent and his spouse shall be entitled to receive all health and welfare benefits accorded other management employees of the Anaheim Union High School District. The District will continue to pay the health benefits of only the Superintendent per Board Policy 6603.01 which states:

Effective April 6, 2007, unrepresented management shall be provided with the major medical and dental portion of the District's fringe benefit compensation package, upon retirement, until age 65 if the following criteria are met:

(1) The employee is age 60 or older on the date of retirement;

(2) The employee retires from the District with fifteen or more years of service to the District; and

(3) The employee is not otherwise covered by any similar programs provided through social security or retirement plans.

b. **Expense Reimbursement**: The Board shall reimburse the Superintendent for all actual and necessary expenses incurred and paid by the Superintendent in the conduct of his/her duties on behalf of the District. The Superintendent will submit itemized claims for such expenses, and such items claimed must be a proper use of District funds with a monthly review by the Board. The Superintendent will be reimbursed for all mileage outside of the District.

c. **Superintendent Professional Development**: The Superintendent is encouraged to attend appropriate professional meetings at the local, state, and federal level. Subject to advance approval of the Board, the District shall reimburse the Superintendent for reasonable expenses incurred for attendance at such meetings.

d. **Memberships**: The Superintendent's annual dues in the Association of California Administrators Association (ACSA) will be paid by the District, as well as membership in two local community service clubs of his choice.

e. **General Liability**: The District shall maintain coverage for the Superintendent on the District's general liability policy.

f. **Life Insurance**: The District shall provide the Superintendent, at the District's expense, with a fully paid term life insurance policy in the face amount of one and a half times Superintendent's annual salary, but not to exceed Three Hundred Thousand Dollars ($300,000).

g. **Paid Holidays**: The Superintendent is entitled to all paid legal holidays, as defined by the Education Code, as well as those holidays declared by the Board as local holidays.

12. INDEMNIFICATION

Upon no longer being employed by the District, the Superintendent shall continue to be held harmless and indemnified for any claims and legal actions taken against him related to his employment with the District.

13. TERMINATION OF AGREEMENT

a. Notwithstanding any other provision of this Agreement, the Board may elect not to renew this Employment Agreement, and/or not to re-employ the Superintendent upon the expiration of this Agreement, pursuant to Education Code Section 35031.

b. In the event that the Superintendent is unable to serve in the position due to physical and/or mental incapacity, this Employment Agreement shall be terminated by the Board upon expiration of all sick leave to which the Superintendent is entitled as provided for by statute and applicable Board Policies, and upon receipt of a written evaluation by a licensed physician designated by the District which determines the Superintendent's physical and/or mental inability to further serve in the position of Superintendent. The Superintendent shall be provided with a complete copy of the physician's written evaluation and an opportunity to meet with the Board.

c. The death of the Superintendent automatically terminates this Employment Agreement. In such event, all earned salary, vacation, or other amounts due will be paid to the estate of the Superintendent unless otherwise indicated in writing by the Superintendent.

d. This Employment Agreement may be terminated by the mutual consent of the parties of this Agreement in the manner provided by Education Code Section 35031; provided, however, the Superintendent may terminate this Employment Agreement at any time with the consent of the Board.

e. In the event the Superintendent voluntarily terminates this Employment Agreement prior to its expiration, the District shall be liable for the salary only for that portion of the Agreement for which services were actually rendered.

f. In the event that the Superintendent resigns within the first year of this Employment Agreement he shall reimburse the District for the total cost (not to exceed $25,000) of conducting the Superintendent search. In the event that the Superintendent resigns within the second year of this Employment Agreement he shall reimburse the District for fifty percent (50 percent) of the total cost of conducting the Superintendent search. There is no reimbursement after the beginning of the third year.

g. Termination Without Cause: Notwithstanding any other provision of this Agreement or law, the Board, at its sole discretion, shall have the option to terminate this Agreement. If the Board elects the option to terminate the Agreement, it shall pay the Superintendent, in one lump-sum payment, an amount equal to the salary of six (6) months on the Agreement or the salary of the remainder of the Agreement if such remainder is less than six (6) months. The calculation for purposes of the lump-sum

payment shall be based upon the rate of salary in effect on the date of the notice of termination.

If the contract is terminated, any cash settlement related to the termination that Superintendent may receive from the District shall be fully reimbursed to the District if the Superintendent is convicted of a crime involving an abuse of office or position.

h. Termination With Cause: The Board may elect to terminate the Superintendent's employment upon thirty (30) days written notice to the Superintendent for cause in the following circumstances:

(1) The Superintendent's conviction of any crime of moral turpitude. A plea or verdict of guilty, a finding of guilt by a court of law, or conviction following a plea of *nolo contendere* shall be deemed to be a conviction within the meaning of this subdivision.

(2) Actions by the Superintendent in the performance of his duties involving willful malfeasance or gross negligence.

(3) The commission by the Superintendent of an act of fraud, embezzlement, theft, or material dishonesty against the District.

(4) The Superintendent's breach of any material term of this Agreement that is not cured within thirty days after written notice of such breach has been given to the Superintendent by the Board.

(5) In the event that this agreement is terminated and he/she is convicted of a crime involving an abuse of his/her position, any money paid to him/her as a settlement of contract termination must be reimbursed to the District within 30 days.

Dismissal for cause shall be effective upon action taken by the Board and all salary and benefits provided by this Agreement shall cease upon said action by the Board. Salary and benefits earned or accrued prior to said action shall be paid to the Superintendent within thirty (30) days of said action.

14. GENERAL PROVISIONS

a. **Governing Law**: This Agreement, and the rights and obligations of the parties shall be construed and enforced in accordance with the laws of the State of California.

b. **Entire Agreement**: This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.

c. **No Assignment**: The Superintendent cannot assign or transfer any rights granted or obligations assumed under this Agreement.

d. **Modification/Amendment**: This Agreement cannot be changed or supplemented orally. It may be amended, modified or superseded only by a written instrument approved by the Board in open session as required by law and executed by both the Board and the Superintendent.

e. **Construction**: This Agreement shall not be construed more strongly against either party, regardless of which party is responsible for its preparation.

f. **Board Approval**: The effectiveness of this Agreement shall be contingent upon approval by the Board in open session as required by law.

g. **Execution of Other Documents**: The parties shall cooperate fully in the execution of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.

h. **Severability**: If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on the date and year written below.

BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____ _____
Brian O'Neal, President Date

By: _____ _____
Annemarie Randle-Trejo, Clerk Date

By: _____ _____
Anna L. Piercy, Assistant Clerk Date

By: _____ _____
Katherine H. Smith, Member Date

By: _____ _____
Al Jabbar, Member Date

Acceptance:

I hereby accept this offer of employment and agree to comply fully with each and every condition thereof, and perform faithfully all of the duties of employment as Superintendent of the Anaheim Union High School District.

By: _____ _____
Michael Matsuda Date

EXHIBIT K K

ATTORNEY - CLIENT RETAINER AGREEMENT

This document (the "Agreement") is the written fee contract that California law requires lawyers to have with their clients. We, Stutz Artiano Shinoff & Holtz, APC ("Attorneys"), agree to provide legal services to Anaheim Union High School District, (the "District") on the terms set forth below:

1. **SCOPE OF SERVICES:** The District retains us as its Attorneys for the purposes of providing general legal advice and counsel as the District shall from time to time require. We will represent the District on specific litigation as instructed and we will provide research and advise of specific issues as requested by the Superintendent, or the President of the Board.

We will provide all legal services reasonably requested to represent the District's interest.

2. **CLIENT'S DUTIES:** The Client is the District and not any individual, Board member or administrator. The District agrees to provide specific instruction where services are requested, to abide by this agreement and to pay our bills on time and to cooperate and require its employees to cooperate with us in any activities we undertake on the District's behalf.

3. **LEGAL FEES:** The District agrees to pay for legal services as follows:

a. Paralegal services at $72.00 per hour;

b. Associate attorneys' time at $175.00 per hour; and

c. Senior Counsel/Partner's time at $195.00 per hour.

No fee will be charged for general clerical or secretarial services.

Bills will be sent monthly, stating clearly the amount, rate, basis for calculation, description and date of service. The District agrees to pay each bill within 30 days. Interest at the rate of 10% may be charged on any unpaid balance.

4. **COSTS**: All costs, disbursements and litigation expenses are the responsibility of the District. Costs are those expenses which must be paid to third parties or otherwise incurred in the course of the representation. Costs include, but are not limited to, court fees, service or process charges, photocopying services, notary fees, computer assisted legal research, long distance telephone charges, messenger and delivery fees, postage, in-office photocopying at $.15 per page, facsimile charges, deposition costs, parking fees, mileage at IRS standard business rate, investigation expenses, consultant or expert witnesses and similar items. We agree to obtain written consent before incurring any outside services.

5. **NEGOTIATION OF FEES**: Attorneys' fees are not set by law, but rather are negotiable between the attorney and client.

6. **ARBITRATION CLAUSE:** Client and Law Firm are agreeing to have any and all disputes (except where Client may request arbitration of a fee dispute by the State Bar) that arise out of, or relate to this Agreement, including but not limited to claims of negligence or malpractice arising out of or relating to the legal services provided by Law Firm to Client, decided only by binding arbitration in accordance with the provisions of the Code of Civil Procedure section 1280 *et seq.*, and not by court action, except as provided by California law for judicial review of arbitration proceedings. Judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Law Firm and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with, and to the full extent allowed by, the California Rules of Civil Procedure section 1283.05. Client, however, may request arbitration of a fee dispute by the State Bar or San Diego County Bar Association as provided by Business and Professions Code Section 6200, *et seq.*

7. **ERROR AND OMISSIONS INSURANCE:** Attorneys maintain errors and omissions insurance coverage applicable to the services to be rendered under this agreement.

8. **DURATION:** This agreement shall be effective for the period of July 1, 2014 through June 30, 2015 and continuing unless terminated by either party.

DATED: _____

ANAHEIM UNION HIGH SCHOOL DISTRICT

By:_____
Michael Matsuda, Superintendent

DATED: 5/23/14

STUTZ ARTIANO SHINOFF & HOLTZ

Daniel R. Shinoff

EXHIBIT L L

RETAINER AGREEMENT

THIS AGREEMENT is made and entered into effective this 1st day of July, 2014, by and between the ANAHEIM UNION HIGH SCHOOL DISTRICT, referred to as the "DISTRICT," and PARKER & COVERT LLP, hereinafter referred to as "Attorneys."

W I T N E S S E T H

WHEREAS, the DISTRICT desires to obtain from Attorneys certain legal services to be rendered at the request and direction of the governing board of the DISTRICT pursuant to Education Code section 35041.5; and

WHEREAS, the DISTRICT has determined that it is in the best interest of the DISTRICT to appoint Attorneys to represent DISTRICT in the matters that are hereinafter specified;

NOW THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

1. DISTRICT retains Attorneys for the purpose of providing specific legal services. For the purpose of requesting specific legal services, the Board President, the Superintendent or the Superintendent's designee is hereby designated as the DISTRICT's representatives in selecting the legal services to be rendered.

2. DISTRICT shall pay Attorneys for the services herein performed at the rates set forth in Exhibit "A" which is attached hereto and by this reference incorporated herein. These rates shall be effective from July 1, 2014 through June 30, 2016.

3. Attorneys shall perform the services herein provided at the rates set forth in said Exhibit.

4. DISTRICT shall also pay and reimburse Attorneys for any actual and necessary costs and expenses incurred in the course of handling such services. Actual and necessary costs and expenses include those charges that Attorneys directly incur including, but not limited to, filing fees, reproduction of documents, toll telephone charges, messenger and delivery services.

5. Attorneys shall present statements for the services rendered pursuant hereto during the preceding month, and DISTRICT shall pay the same within a reasonable time thereafter, which is agreed to be within 45 days of receipt of attorneys' statement.

6. Attorneys shall serve under the terms of the Agreement at the pleasure of the DISTRICT and the DISTRICT hereby reserves the right to terminate Attorneys upon written notice to Attorneys.

7. Attorneys shall maintain at all times a policy of professional liability insurance while representing and advising District.

8. Attorneys reserve the right in their discretion to terminate this Agreement at any time Attorneys deem necessary or advisable upon thirty (30) days written notice to DISTRICT.

In witness whereof, this Retainer Agreement was duly approved by the District's Board of Education.

ANAHEIM UNION HIGH SCHOOL DISTRICT

Date: _____, 20__

By: _____
Russell Lee-Sung
Title: Assistant Superintendent, HR

PARKER & COVERT LLP

Date: May 19 2014

By: _____
Spencer E. Covert
Managing Partner

EXHIBIT "A"

PARTNERS	$ 205.00
ASSOCIATES	$ 190.00
LAW CLERKS/PARALEGALS	$ 115.00

EXHIBIT M M

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

1st	day of	July, 2014	

by and between

Monjaras & Wismeyer Group, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Liana Williams and Steve Monjaras, consultants, will provide development of essential function job analyses, facilitate accommodation meetings and manage return to work program.

Site/School:	As needed	Funds (Cost Center):	General Funds (1040)

2. List of Other Supportive Staff or Consultants:

Melissa Dutton, as needed.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2014

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2015

Consultant shall perform said services as an independent contractor calling and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Human Resource personnel will provide job descriptions and other relevant information to setup and facilitate meetings with staff requiring accommodation.

5. District shall pay Consultant the maximum amount of

$15,000

for services rendered

to # of people:	As needed	# hours per day:	As needed	# of days:	As needed

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

   a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.

9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.

10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.

11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

This agreement will improve the management of the District's return to work program and ensure proper documentation of the rights of employees and the District.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Consultant has unique knowledge and experience with the laws that govern the return to work program.

List any technical support that will need to be supplied by District:

none

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant:

[X] **No Instructions**: The consultant will not be required to follow explicit instructions to accomplish the job.

[X] **No Training**: The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.

[X] **Work Not Essential to the Employer**: The employer's success or continuation does not depend on the services of the consultant.

[X] **Right to Hire Others**: The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.

[X] **Control of Assistants**: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.

[X] **Not a Continuing Relationship**: If frequent, will be at irregular intervals, on call, or whenever work is available.

[X] **Own Work Hours**: Consultant will establish work hours for the job.

[X] **Time to Pursue Other Work**: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.

[X] **Job Location**: Consultant controls job location, under district discretion, whether on employer's site or not.

[X] **Order of Work**: Consultant, rather than employer, determines order or sequence of steps in performance of work.

[X] **No Interim Reports**: Only specific pre-determined reports defined in the consulting agreement.

[X] **Basis of Payment**: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.

[X] **Business Expenses**: Consultant is responsible for incidental or special business expenses.

[X] **Tools and Equipment**: Consultant furnishes the identified tools and equipment needed for the job.

[X] **Significant Investment**: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.

[X] **Possible Profit or Loss**: Consultant does these (check valid items):

- [X] Hires, directs, pays assistants
- [X] Has equipment, facilities
- [X] Has a continuing and recurring liability
- [X] Performs specific jobs for prices agreed-upon in advance
- [ ] Lists services in Business Directory
- [ ] Other (explain) _____

[X] **Work for Multiple Employers**: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.

[ ] **Services Available to the General Public** (check valid items):

- [ ] Maintains an office
- [ ] Business license
- [ ] Business signs
- [ ] Advertises services
- [ ] Lists services in Business Directory
- [ ] Other (explain) _____

[ ] **Limited Right to Discharge**: Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).

[X] **No Compensation for Non-Completion**: Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name: Steve Monjaras, President	Russell Lee-Sung, Human Resources
Monjaras & Wismeyer Group, Inc.	**Anaheim Union High School District**
Authorized Signature:	Signature of Assistant Superintendent:
Street Address:	Street Address:
130 Pine Avenue, Suite 201	**501 Crescent Way, P.O. Box 3520**
City, State, Zip Code	City, State, Zip Code
Long Beach, CA 90802	**Anaheim, CA 92803-3520**
Date:	Date:
5/15/14	

Mark Appropriately:

Independent/Sole Proprietor:	Yes		No	X
Corporation:	Yes	X	No	
Partnership:	Yes		No	X
Other/Specify:				

Social Security Number	or	Federal Identification Number
		20-2210968

Telephone Number:	E-mail Address:
(877) 984-7969	steve@gortw.com

If a corporation is being approved, the signature must be that of a responsible person. Typed corporation name must be identical to that on front page.

If an individual consultant, signature must match name on front page.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator **(sign prior to submitting to District indicating review and approval):**

Signature:		Date:	5/16/14

EXHIBIT NN

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

1st	day of	July, 2014	

by and between

Nicole Miller & Associates, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Nicole Miller

Site/School:	As needed	Funds (Cost Center):	General Funds (1040)

2. List of Other Supportive Staff or Consultants:

Bridget Pinelli, Lead Investigator
Steve Doan, Senior Investigator
Ara RaisDana, Staff Investigator
Mackenzie Kintz, Staff Investigator
JoAnn Nickolin, Staff Investigator
Amaryah Ju-Gould, Staff Investigator
Suoo Lee, Staff Investigator

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2014

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2015

Consultant shall perform said services as an independent contractor calling and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Provide administrative services required for investigative process.

5. District shall pay Consultant the maximum amount of

$42,000 ($3,500/month)

for services rendered

to # of people:	As needed	# hours per day:	As needed	# of days:	As needed

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

   a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.

9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.

10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.

11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Investigative services

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Specialized services are required on an as-needed basis.

List any technical support that will need to be supplied by District:

none

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant:

[X] **No Instructions**: The consultant will not be required to follow explicit instructions to accomplish the job.

[X] **No Training**: The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.

[X] **Work Not Essential to the Employer**: The employer's success or continuation does not depend on the services of the consultant.

[X] **Right to Hire Others**: The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.

[X] **Control of Assistants**: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.

[X] **Not a Continuing Relationship**: If frequent, will be at irregular intervals, on call, or whenever work is available.

[X] **Own Work Hours**: Consultant will establish work hours for the job.

[X] **Time to Pursue Other Work**: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.

[X] **Job Location**: Consultant controls job location, under district discretion, whether on employer's site or not.

[X] **Order of Work**: Consultant, rather than employer, determines order or sequence of steps in performance of work.

[X] **No Interim Reports**: Only specific pre-determined reports defined in the consulting agreement.

[X] **Basis of Payment**: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.

[X] **Business Expenses**: Consultant is responsible for incidental or special business expenses.

[X] **Tools and Equipment**: Consultant furnishes the identified tools and equipment needed for the job.

[X] **Significant Investment**: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.

[X] **Possible Profit or Loss**: Consultant does these (check valid items):

- [X] Hires, directs, pays assistants
- [X] Has equipment, facilities
- [X] Has a continuing and recurring liability
- [X] Performs specific jobs for prices agreed-upon in advance
- [ ] Lists services in Business Directory
- [ ] Other (explain) _____

[X] **Work for Multiple Employers**: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.

[ ] **Services Available to the General Public** (check valid items):

- [ ] Maintains an office
- [ ] Business license
- [ ] Business signs
- [ ] Advertises services
- [ ] Lists services in Business Directory
- [ ] Other (explain) _____

[ ] **Limited Right to Discharge**: Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).

[X] **No Compensation for Non-Completion**: Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	**DISTRICT:**
Typed Name: Nicole Miller, Owner	Russell Lee-Sung, Human Resources
Nicole Miller & Associates	**Anaheim Union High School District**
Authorized Signature:	Signature of Assistant Superintendent:
Nicole Miller	
Street Address:	Street Address:
33282 Golden Lantern, Suite 112	**501 Crescent Way, P.O. Box 3520**
City, State, Zip Code	City, State, Zip Code
Dana Point, CA 92629	**Anaheim, CA 92803-3520**
Date:	Date:
May 6, 2014	

Mark Appropriately:

Independent/Sole Proprietor:	Yes		No	X
Corporation:	Yes	X	No	
Partnership:	Yes		No	X
Other/Specify:				

Social Security Number	or	Federal Identification Number
		46-2531296

Telephone Number:	E-mail Address:
(949) 310-7645	nmiller@nmillerinv.com

If a corporation is being approved, the signature must be that of a responsible person. Typed corporation name must be identical to that on front page.

If an individual consultant, signature must match name on front page.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator **(sign prior to submitting to District indicating review and approval):**

Signature:		Date:	5/16/14

CALIFORNIA STATE UNIVERSITY, FULLERTON
STUDENT TEACHING AGREEMENT

AGREEMENT NO. T140005

THIS AGREEMENT entered into by and between the State of California through the Trustees of the California State University on behalf of California State University, Fullerton (collectively referred to herein as "University") and ANAHEIM UNION HIGH SCHOOL DISTRICT, as identified below and hereinafter referred to as "Affiliate"

WITNESSETH

WHEREAS, Affiliate is authorized to enter into agreements with University in order to provide teaching experience through practice teaching to students enrolled in teacher training curricula of University; and

WHEREAS, any such student enrolled in teacher training curricula of University who are assigned to a location under Affiliate jurisdiction shall be referred to herein as a "student teacher" or collectively as "student teachers"; and

WHEREAS, any such agreement may provide for payment for services rendered by Affiliate's employee(s), i.e. supervisor teacher(s), as of an amount not to exceed the actual cost to Affiliate of the services rendered; and

WHEREAS, it has been determined between the parties hereto that payments to be made to Affiliate under this Agreement do not exceed the actual cost to Affiliate for the services rendered; and

WHEREAS, the honorarium of payment provided herein is intended to be transmitted promptly by the Affiliate to the supervising teacher as compensation for and recognition of services performed for the student teacher in the supervisory teacher's charge;

NOW, THEREFORE, it is mutually agreed between University and Affiliate as follows:

SPECIAL PROVISIONS

UNIVERSITY and AFFILIATE are identified as follows:

UNIVERSITY: **California State University, Fullerton**
2600 E. Nutwood Ave.
Fullerton, CA 92831
of Orange County

AFFILIATE: ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way
Anaheim, CA 92803
of Orange County

The TERM of this Agreement is from: **07/01/2014** through **06/30/2019**.

University shall remit to Affiliate payment for services completed as described herein at the RATE of **$25.00 per semester unit of practice teaching per assigned student teacher** upon verification of invoice(s) and review of supervisory teacher evaluation, both of which are to be submitted at the close of each semester.
Instructions related to invoice submission shall be provided to Affiliate separately from this Agreement.

No guarantee is either expressed or implied in regard to the number of student teachers who may be assigned to Affiliate in any given semester during the TERM. Furthermore, this Agreement may be terminated at any time by written mutual agreement or upon 30 days' advance written notice by one party to the other, PROVIDED, HOWEVER, that in no event shall said termination take effect with respect to currently enrolled students, who shall be permitted to complete their training for any semester in which termination would otherwise occur.

This Agreement supersedes all previous Student Teaching Agreements for the TERM indicated.

CALIFORNIA STATE UNIVERSITY, FULLERTON
STUDENT TEACHING AGREEMENT

AGREEMENT NO. T140005

GENERAL TERMS

1. Affiliate shall provide practice teaching experience to assigned University students (a.k.a. student teachers) in schools and classes under the jurisdiction of Affiliate on a semester basis. Such practice teaching shall be provided under direct supervision and instruction of Certified Teachers of Affiliate, as Affiliate and University, through their duly authorized representatives, may agree upon.

   Affiliate may, at its sole discretion, refuse to accept for practice teaching any student of the University assigned to practice teaching at a location under Affiliate jurisdiction. Upon request of Affiliate, University, at its sole discretion, shall terminate the assignment of said student teacher and henceforth reassign said student teacher either to another location within Affiliate jurisdiction or to a location outside of Affiliate jurisdiction, as appropriate.

   "Practice teaching" as used herein and elsewhere in this Agreement implies active participation in duties and functions of classroom teaching under directly supervised instruction by Affiliate employees holding valid professional clear or life diplomas issued by the State Board of Education, other than emergency or provisional credentials, authorizing said Affiliate employees to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. University shall remit payment to Affiliate for performance by Affiliate's employee(s) of all services required to be performed under this Agreement, including submission of invoice, at the RATE set forth in the Special Provisions for each semester unit of practice teaching as defined herein.

   A semester unit of practice teaching for elementary and secondary schools is approximately twenty (20) minutes of practice teaching conducted per day, five (5) days per week, for eighteen (18) weeks.

   For community colleges and/or adult schools, a semester unit is approximately twenty (20) minutes of practice teaching conducted per day, three (3) days per week, for eighteen (18) weeks during regular session.

3. An assignment of a student teacher to practice teaching in schools or classes in Affiliate jurisdiction shall be at the discretion of the University and either for a period of approximately nine (9) weeks or for a period of approximately eighteen (18) weeks, and a student teacher may be given more than one (1) assignment by the University to practice teaching in such schools or classes.

   Assignment of a student teacher to practice teaching in the jurisdiction of Affiliate shall be deemed to be effective for purposes of this Agreement as of the date on which the student teacher presents to the proper authorities of Affiliate the assignment card or other document given to the student teacher effecting such assignment but not earlier than the date of such assignment as shown on such card or other document.

   In the event the assignment of a student teacher to practice teaching is terminated by the University for any reason, the Affiliate shall receive payment on account of such student teacher, except in such cases where such assignment is terminated before the end of the ninth week of the assignment, in which case Affiliate shall receive payment for an assignment of nine (9) weeks only.

   If a student teacher is assigned by the University to another supervising teacher or location within the jurisdiction of Affiliate after a student teacher assignment has become effective, this reassignment shall be considered for payment purposes as an entirely new and separate assignment. In the event of such reassignment, the supervising teacher who supervises the majority of the assignment and submits the required evaluation shall be considered qualified for payment purposes.

   Absences of a student teacher from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided to the student teacher by Affiliate.

4. Within a reasonable time following the close of each semester of University, Affiliate shall submit an invoice, in triplicate, to University for payment at the RATE provided herein for all semester units of practice teaching provided by Affiliate under and in accordance with this Agreement during said semester. Affiliate shall attach to the invoice a certificate, in triplicate, executed by a duly authorized representative of Affiliate certifying that the Affiliate expended or became obligated to expend in providing such practice teaching an amount not less than the amount of the invoice. The University shall pay the amount of such invoice from monies made available for such purpose by or pursuant to the laws of the State of California.

5. Notwithstanding any other provisions of this Agreement, University shall not be obligated by this Agreement to pay Affiliate any amount in excess of the RATE as set forth in the Special Provisions, any amount for services provided outside of the TERM of this Agreement, or any amount for services which do not comply with the requirements stated herein.

6. **INDEMNIFICATION.** Pursuant to the provisions of Section 895.4 of the California Government Code, each party agrees to indemnify and hold the other party harmless from all liability for damage to persons or property arising out of, or resulting from, negligent acts or omissions of the indemnifying party.

7. **FINGERPRINTING/BACKGROUND CHECKS.** In accordance with California Education Code Section 44320 (b), each credential candidate prior to assignment to Affiliate must obtain at their sole expense a "Certificate of Clearance," which includes a completed Live Scan Service. The University will ensure that each student teacher receives this Certificate prior to reporting to any assignment in the jurisdiction of Affiliate.

8. **INSURANCE.** Each party (University and Affiliate) shall secure and maintain at all times during the TERM, at their respective sole expense, insurance of the types noted below and with their respective minimum limits covering themselves including their employees, officers, agents, and volunteers. Each party acknowledges that these insurance requirements may be addressed through a variety of risk financing methods including commercial insurance, self-insurance, risk sharing pool, captive, or combination thereof and that when placed with commercial insurers, such insurers shall have an A.M. Best rating of no less than A:VII or equivalent or as accepted by the other party. Each party reserves the right to request documentation of such coverage(s) from the other party.

   A. **Comprehensive or Commercial Form General Liability Insurance (including Contractual Liability) with minimum limits as follows:**
      - Each Occurrence: $1,000,000
      - General Aggregate: $3,000,000

   B. **Business Automobile Liability coverage (minimum limits):**
      - Each Occurrence: $1,000,000 Combined Single Limit for owned, scheduled, hired, or non-owned vehicles

   C. **Workers' Compensation Liability coverage:**
      - Minimum limit as required by statute
      - Employer's Liability coverage: minimum limits of $1,000,000 per each accident, employee, and disease

   D. **Professional Liability** (appropriate to the professional activities) **coverage:**
      - Minimum limits: $1,000,000 per claim and $2,000,000 per policy
      - Coverage to be maintained for a period of five (5) years beyond the term of this Agreement

   The foregoing insurance limits and/or requirements shall be subject to changes in, or modifications to, coverage, forms, and/or limits as mandated from time to time by insurance programs of the parties. When such changes or modifications are mandated, the parties shall agree to renegotiate requirements, if necessary, within thirty (30) days from receipt of notification by either party of such change for insurance coverage, forms, and/or limits. The period for renegotiation shall be thirty (30) calendar days. New Agreement terms regarding coverage, forms, and/or limits shall be mutually agreed upon by the parties and shall be evidenced by a written addendum to this Agreement within the period for renegotiation. If the parties are unable to renegotiate said coverage,

forms, and/or limits, this Agreement shall automatically terminate at the end of the thirty (30) day period following renegotiation unless the parties mutually agree to extend the period for renegotiation an additional thirty (30) days.

The University shall self-insure its activities in connection with this Agreement by maintaining programs of self-insurance as follows:

The State of California has elected to be self-insured for its general liability, vehicle liability, workers' compensation, and property exposures through an annual appropriation from the General Fund. As a State agency, the California State University, Office of the Chancellor, the Trustees, and its system of campuses are included in this self-insurance program. Under this form of insurance, the State and its employees (as defined in Section 810.2 of the Government Code) are insured for any tort liability that may develop through carrying out official activities, including state official operations or under an official contract or license agreement, they should be referred to the State Board of Control, State of California, Tort Liability Section, 1515 K Street, Sacramento, CA 95814. Any claims regarding property are to be referred to The California State University, Risk Management and Public Safety, 401 Golden Shore, 5th Floor, Long Beach, CA 90802-4210.

GOVERNING LAW

This Agreement shall be executed under the laws of the State of California and shall in all respects be interpreted, enforced, and governed by California laws.

CERTIFICATION

Please indicate with an "X" the accurate statement below and, if necessary, enter the date of Board approval.

X Affiliate Representative signing hereto certifies that this Agreement has received necessary Board approval(s), thereby permitting 1) the University to assign students to one or more schools in jurisdiction of Affiliate for the purpose of practice teaching, and 2) the Affiliate to authorize the same. Board approval of this Agreement is recorded in the Minutes for the meeting held on the 19th day of June 2014. A copy of the relevant portion of said Minutes shall be made available upon University request.

___ Affiliate Representative attests that Board approval is NOT required for this Agreement.

IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties named below.

AUTHORIZED BY UNIVERSITY:
CALIFORNIA STATE UNIVERSITY, FULLERTON

By: _____

Angela Petruso

Title: Buyer III, Contracts & Procurement

Date: 05/23/14

AUTHORIZED AFFILIATE REPRESENTATIVE:
ANAHEIM UNION HIGH SCHOOL DISTRICT

Signed: _____

Print: Russell Lee-Sung

Title: Assistant Superintendent, Human Resources

Date: 6/19/14

CALIFORNIA STATE UNIVERSITY, FULLERTON
STUDENT TEACHING AGREEMENT

ADDENDUM No. 1 to: Anaheim Union High School District, Agreement No. T140005

This Addendum shall serve to incorporate the following clarifications and/or additional requirements of Affiliate into the above-referenced Student Teaching Agreement with University and shall not otherwise modify any item(s), term(s), and/or condition(s) contained therein.

The parties hereto acknowledge that student teachers assigned under the aforementioned Agreement are participating solely to obtain field experience as part of an academic program and, hence, no employment relationship or agency whatsoever is created. Student teacher(s) shall not receive any remuneration for their services and/or time under this Agreement. Therefore, any student teacher(s) assigned by University to a location under Affiliate jurisdiction shall have no claim under this Agreement against University or Affiliate in regards to personal expenses of any kind as well as fringe benefits including but not limited to vacation accrual, sick leave, retirement benefits, medical/dental insurance, workers' compensation benefits, and social security contributions.

IN WITNESS WHEREOF, this Addendum has been approved for incorporation into the aforementioned Agreement by the authorized parties named below.

FOR UNIVERSITY: CALIFORNIA STATE UNIVERSITY, FULLERTON	**FOR AFFILIATE:** ANAHEIM UNION HIGH SCHOOL DISTRICT
By: 	By: _____
Print: Angela Petruso	Print: Russell Lee-Sung
Title: Buyer III, Contracts & Procurement	Title: Assistant Superintendent, Human Resources
Date: 05/23/14	Date: 6/19/14

EXHIBIT PP

California State Polytechnic University, Pomona

STUDENT TEACHING AGREEMENT

This AGREEMENT entered into on **July 1, 2014** by and between the State of California through the Board of Trustees of the California State University (CSU), on behalf of California State Polytechnic University, Pomona, hereinafter called **State** or **State University**, and **School District** as noted below, hereinafter called the **District**, and collectively referred to as **party** or **parties**:

WITNESSETH

WHEREAS, under the California Education Code, the governing board of any **District** is authorized to enter into agreements with a **State University** accredited by the State Board of Education as a teacher-education institution, to provide educational fieldwork experiences through practice teaching for the students enrolled in teacher training curricula of the **State University**; and

WHEREAS, the **District** is authorized to enter into agreements with the **State**, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the **State University**; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the **District** of an amount not to exceed the actual cost to the **District** of the service rendered; and

WHEREAS, it has been determined between the **parties** hereto that the payments to be made to the **District** under this agreement do not exceed the actual cost to the **District** of the services rendered by the **District**; and

WHEREAS, the honorarium or payment provided herein is intended to be transmitted promptly by the **District** to the supervising teacher as compensation for and recognition of services performed for the student teacher in the supervisory teacher's charge.

NOW, THEREFORE, it is mutually agreed between the **State** and the **District** as follows.

SPECIAL PROVISIONS

The **State University** and the **District** are as follows:

STATE UNIVERSITY

California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768

And

SCHOOL DISTRICT

Anaheim Union High School District
501 Crescent Way
PO Box 3520
Anaheim, CA 92803

The **TERM** of the Agreement shall be for *three (3) fiscal years*, beginning **July 1, 2014** through **June 30, 2017**. This agreement is valid and enforceable only if funds are made available for 2014/2015, 2015/2016 and 2016/2017 fiscal year's Budget Act for the purpose of this program.

The SERVICES to be provided by **District** to **University** shall not exceed eleven (11) weeks of practice teaching.

The **STATE** shall pay **DISTRICT** for such services provided, quarterly at the rate of **$150.00** per student.

GENERAL TERMS

1. The **District** shall provide to **State University** student teacher candidates field experience through practice teaching in schools and classes of the **District** not to exceed the units of practice teaching set forth in the Special Provisions. Such practice teaching shall be provided in such schools or classes of the **District** and under the direct supervision and instruction of such employees of the **District**, as the **District** and the **State** through their duty-authorized representatives may agree upon.

   The **District** may at its sole discretion, refuse to accept for practice teaching any student teacher candidate of the **State University** assigned to practice teaching in the **District**. Upon request of the **District**, at its sole discretion, the **State** shall terminate the assignment of any student teacher candidate of the **State University** to practice teaching in the **District**.

   "Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the **District** holding valid credentials issued by the State Board of Education, California Commission on Teacher Credentialing, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. The **State** will pay the **District** for the performance by the **District** of all services required to be performed under this agreement at the amount set forth in Special Provisions.

   Each quarter of practice teaching for elementary and secondary schools shall be a full-time practice teaching experience or its equivalent. Student teaching shall normally provide for a full day's experience or its equivalent to five days per week. Any deviation from this definition of assignment must be consistent with **State University** policy and can be made only with the approval of the **State University**.

3. An assignment of a student teacher candidate of the **State University** to practice teaching in schools or classes of the **District** shall for approximately eleven (11) weeks, but a student teacher candidate may be given more than one assignment by the **State University** to practice teaching in such schools or classes.

   The assignment of a student teacher candidate of the **State University** to practice teaching in the **District** shall be deemed to be effective for purposes of this agreement as of the date the student teacher candidate presents to the proper authorities of the **District** the placement letter or other document given the student teacher candidate by the **State University** effecting such assignment, but not earlier than the date of such assignment as shown on such letter or other document.

   In the event the assignment of a student teacher candidate of the **State University** to practice teaching is terminated by the **State University** for any reason, the **District** shall receive payment on account of such student teacher candidate except that if such assignment is terminated before the end of the second week of the term of the assignment, the **District** shall receive half of the payment for said assignment.

Absences of a student teacher candidate from assigned practice teaching shall not be counted as absences in computing the quarter units of practice teaching provided by the **District**.

4. Within a reasonable time following the close of each quarter session of the **State University**, the **State** shall provide payment directly to the **District**, at the rate provided herein, for all units of practice teaching provided by the **District** under and in accordance with this agreement during said quarter.

   The **State** will pay the amount due each quarter from monies made available for such purpose by or pursuant to the laws of the **State**.

   Student inquires: **CEIS**-Office of Directed Teaching
   California State Polytechnic University, Pomona
   3801 West Temple Avenue
   Pomona, CA 91768
   909-869-4300 **telephone**

   Contract inquires: **Procurement and Support Services**
   909-869-3383 **telephone**

5. Notwithstanding any other provisions of this agreement, the **University** shall not be obligated by this agreement to pay the **District** any amount in excess of the services rendered.

INSURANCE

7. The **University** and **District** shall secure and maintain at all times during the term, at their respective sole expense, professional general liability insurance covering themselves and their respective employees.

   - Such coverage provided by the **University** and **District** may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least $1,000,000 per occurrence. Such insurance shall not be cancelable except upon 30 days prior written notice to the other party. Such coverage shall be primary and non-contributory. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

   - Comprehensive or Commercial Form General Liability Insurance (contractual liability included) with limits as follows:

     1) Each Occurrence $1,000,000
     2) General Aggregate $3,000,000

   - The **University** and **District** shall each secure and maintain at all times during the term of their contract, at their respective sole expense, workers' compensation and employers' liability insurance covering their respective employees. **University** CSURMA provides Workers' Compensation coverage for all registered CSU students who are pursuing a professional credential in Education (including teaching) while participating in this program. Such

coverage provided by either the **University** and/or **District** may be afforded via commercial insurance or self-insurance.

- Business Liability Insurance for owned, scheduled, non-owned or hired automobiles with a combined single limits no less than One Million Dollars ($1,000,000) per occurrence.

The **University** and **District** shall further provide for thirty-day (30) advance written notice of any modification, change or cancellation of any of the above insurance coverage's.

8. The **University** shall self-insure its activities in connection with this Agreement by maintaining programs of self-insurance as follows:

THE CALIFORNIA STATE UNIVERSITY GENERAL LIABILITY, WORKERS' COMPENSATION, PROPERTY, PROFESSIONAL LIABILITY, AND AUTOMOBILE LIABILITY SELF-INSURANCE PROGRAM

The State of California has elected to be self-insured for its general liability, workers' compensation, professional liability, motor vehicle liability, and property exposures through an annual appropriation from the General Fund. As a State agency, the California State University, Office of the Chancellor, the Trustees, and its system of campuses are included in this self-insured program.

The Office of Risk Management in the Chancellor's Office administers the general liability, workers' compensation, property, and professional liability programs. The State Office of Risk and Insurance Management, administers the motor vehicle liability program.

Under this form of insurance, the State and its employees (as defined in Section 810.2 of the Government Code) are insured for any tort liability that may develop through carrying out official activities, including state official operations on non-state owned property. Should any claims arise by reason of such operations or under an official contract or license agreement, they should be referred to the Victims Compensation and Government Claims Board, State of California, Government Claims Branch, 630 "K" Street, Sacramento, CA 95812. Any claims regarding property are to be referred to the California State University, Risk Management Authority (**CSURMA**), 401 Golden Shore, 5th Floor, Long Beach, CA 90802-4210.

GOVERNING LAW

This Agreement will be governed by the laws of the State of California and shall in all respects be interpreted enforced and governed by California laws.

INDEMNIFICATION

Pursuant to the provisions of Section 895.4 of the California Government Code, the public entities may provide for contribution or indemnification by any or all of the public entities that are parties to the agreement upon any liability arising out of the performance of the agreement.

FINGERPRINTING/BACKGROUND CHECKS

In accordance with California Education Code Section 44320 (d), each credential candidate prior to assignment to **District** must obtain at their sole expense a "Certificate of Clearance," which includes a complete Live Scan Service. The **State University** will ensure that student's receive a Certificate prior to beginning their assignment in the **District.**

TUBERCULOSIS

In accordance with California Education Code Section 49406, each credential candidate prior to assignment to **District** must obtain at their sole expense an examination within the **District** timeframe to determine that he or she is free of active tuberculosis, by a licensed physician or surgeon prior to beginning their assignment in the **District.**

IN WITNESS WHEREOF, this agreement has been executed by the **parties** hereto, effective the date above written.

State of California Trustees of the California State University	**School District**
California State Polytechnic University, Pomona	**Anaheim Union High School District**
Signature	Signature
Debra Garr Print Name	Russell Lee-Sung Print Name
Contract Specialist & Asset Management Lead Procurement & Support Services Title	Assistant Superintendent, Human Resources Title

EXHIBIT QQ

EDUCATIONAL AFFILIATION AGREEMENT

Speech-Language Pathology Assistant Program

THIS AGREEMENT is made and entered into on May 28, 2014 by and between the RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT on behalf of Santa Ana College, a public educational agency, hereinafter called the "District" and, ANAHEIM UNION HIGH SCHOOL DISTRICT, hereinafter called the "**Agency**".

PART I. BASIS AND PURPOSE OF AGREEMENT

WITNESSETH:

WHEREAS, the District and Agency acknowledge a public obligation to contribute to Speech-Language Pathology Assistant Program education for the benefit of students and to meet community needs.

WHEREAS, the District provides programs in Speech-Language Pathology Assistant Program education, which require clinical experience for students, hereafter called "**Students**", enrolled in these programs.

WHEREAS, the Agency has facilities suitable for the clinical needs of the District Speech-Language Pathology Assistant Program.

WHEREAS, it is to benefit of both District and Agency that Speech-Language Pathology Assistant Program students have opportunities for clinical experience to enhance their capabilities as practitioners.

NOW, THEREFORE, the District and Facility do covenant and agree as follows:

PART II. GENERAL RESPONSIBILITIES AND PRIVILEGES OF THE DISTRICT

A. For the Program in General

1. The District will assume full responsibility for offering Speech-Language Pathology Assistant Program education programs eligible for approval by the Speech-Language Pathology & Audiology Board

2. For Student Workers' Compensation

   The District shall carry Workers' Compensation Insurance on Students of the District during clinical assignment, and keep records of clinical attendance for audit by the State Workers' Compensation Insurance Fund.

3. The District will designate the students enrolled in the Speech-Language Pathology Assistant Program to be assigned for clinical experience in the Speech-Language Pathology areas of the agency in such numbers as are mutually agreed upon by both parties.

4. The District will supervise, in cooperation with the Agency supervisor, all instruction and learning and clinical experience given to the students at the facility so designated and provide instructor to supervise the clinical and learning experiences given to them at the agency, provided however, that the responsibility for service to the client remain with the Agency.

5. The District will keep academic and clinical experience records of students participating in said program.

6. The District will provide and be responsible for the care and control of educational supplies and education equipment necessary for instruction, including library materials, audiovisual equipment and supplies which are not customarily available at the Agency for the Speech-Language Pathology Assistant clinical experience.

7. The District will be responsible for the supervision and control of the students in the activities of their clinical experience under the general supervision and delivery of service framework of the Agency.

8. The District will agree that the student shall be subject to requirements and restrictions specified jointly by representative of District and Agency, and subject to Agency rules and regulations governing conduct, copies of which shall be provided in advance to District by Agency.

9. The District will require District's Speech-Language Assistant Program instructors to obtain the approval of the Agency's Director of Speech-Language Pathology in advance of:

   a. Student Speech-Language Pathology Assistant schedules.
   b. Placement of student in clinical experience assignments.
   c. Changes in clinical experience assignments.

10. The District will, in consultation and coordination and with the approval of the Agency's Director of Speech-Language Pathology and the Speech-Language Pathology Assistant staff, plan for the Speech-Language Pathology Assistant clinical experience to be provided to students under this agreement.

11. The District will in consultation and coordination with the Agency's Director of Speech-Language Pathology arrange for periodic conferences between appropriate representation of the District and Agency to evaluate the Speech-Language Pathology Assistant field experience program provided under this Agreement.

PART III. GENERAL RESPONSIBILITIES AND PRIVILEGES OF THE AGENCY

A. For the Program in General

1. The Agency will maintain the standards, which make it eligible for approval as a clinical area for instruction in accredited Speech-Language Pathology Assistant Programs.

2. The Agency will provide staff members who hold a current state license or credential to practice speech-language pathology to supervise Speech-Language Pathology Assistant students. In addition, supervising SLP's need to have a minimum of 2 years experience as a practicing speech language pathologist.

3. The administration of the service and client care at the Agency shall be the responsibility of and under the control and supervision of the Agency and shall be administered through the Agency and Agency staff.

4. The Agency will provide staff that is adequate in number and quality to insure safe and continuous health care service to patients.

5. The Agency will provide service facilities for learning experiences therein for students enrolled in the Speech-Language Pathology Assistant Program of District who are designated by District for such experience at the Agency (the field experience for any one student shall cover such period of time as may be specified by District.)

6. The Agency will maintain service facilities in conformance with standards of the California State Board of Medical Examiners and the American Speech-Language-Hearing Association and permit inspection of its service facilities upon request by the American Speech-Language-Hearing Association and the state Board of Medical Examiners

7. The Agency will permit clinical experience in Speech-Language Pathology Assistant training by such students, either individually and/or in groups. All services of Agency herein contracted for, such services and the number of students receiving experience therein shall be by mutual agreement between parties and in accordance with the standards set forth by the American Speech-Language-Hearing Association.

8. The Agency will provide service areas in such a manner that there will be no conflict of learning opportunities among groups of students, and permit the district instructors and students access to service facilities, according to prearranged scheduling.

9. The Agency will permit its employees to participate in the educational program as resource persons and clinical experts provided such participation does not interfere with assigned duties.

10. The Agency will provide orientation for students and faculty to familiarize them with the facility and facility policies before assigning them to duties at the Agency.

11. The Agency will permit the faculty and students of the District to use its facilities for Clinical education according to approved curricula.

12. The Agency will permit the facility's Director of Speech-Language Pathology and other designated Speech-Language Pathology personnel to attend meetings of the District's Speech-Language Pathology Assistant Program Faculty, or any committee thereof, to coordinate the clinical experience for the Speech-Language Pathology Assistant Program provided for under this Agreement.

13. The Agency will reserve the right, after consultation with the District, to refuse to accept for further Speech-Language Pathology Assistant Program clinical experience any of the college students who in the agency's judgment are not participating satisfactorily, provided however, neither party shall discriminate with respect to the acceptance in or exclusion of students from the program.

14. The Agency will provide the educational use of supplies and equipment as are commonly available for client care.

15. It is understood by the parties to the Agreement that the Agency remain responsible for client care at all times.

16. The parties agree that the Agency shall have no monetary obligation to District, the Speech-Language Pathologist Assistant students or to Speech-Language Pathology Assistant instructors.

PART IV. JOINT RESPONSIBILITIES AND PRIVILEGES

A. For publications

1. Publication by District faculty, or Agency's staff members of any material relative to their clinical experience, that has not been approved for release by the District and Agency signers of this agreement, is prohibited.

B. Indemnification

All parties to this Agreement shall agree to defend, indemnify, and hold harmless the other party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of the activities, or the performance or nonperformance of obligations under this Agreement, of the indemnifying party, or those of any of its officers, agents, employees, or volunteers. The provisions of this Article do not apply to any damage or losses caused solely by the negligence or intentional acts of the non-indemnifying party or any of its agents or employees.

C. Insurance:

Without limiting the indemnification obligations stated above, each party to the Agreement shall provide and maintain at its own expense a program on insurance covering its activities and operation hereunder. Such program of insurance shall include, but not be limited to commercial general liability and professional liability. The general and professional liability insurance shall have a minimum coverage of $1,000,000 per occurrence.

Proof of insurance coverage shall be furnished to either party upon written request.

PART V STATUS OF SPEECH-LANGUAGE PATHOLOGY ASSISTANT STUDENTS

A. Speech-Language Pathology Assistant Program students shall have the status of learners and shall not be considered to be Agency employees nor shall they replace Agency staff. Any service rendered by the student during the experience is to be considered in addition to planned client care in that area. Clinical experience will be conducted as a laboratory learning experience. The Agency will provide regular staffing for client care in areas where students are obtaining clinical experience.

B. Speech-Language Pathology Assistant Program students are subject to the authority, policies, and regulations of the District. They are also subject, during clinical assignment, to applicable agency regulations and must conform to the same standards as Agency employees in matters relating to the welfare of patients and general Agency operations. The Students are also responsible for recognizing the confidential nature of information related to clients and their records, and performance during emergency conditions. The Agency will provide copies of the rules, regulations and policies to the Speech-Language Pathology Assistant Program Students.

C. Speech-Language Pathology Assistant Program students shall be responsible for proper coverage in regard to malpractice insurance, or any other liability insurance that might be required by either the District or the Agency.

D. The District will be responsible for assuring the Speech-Language Pathology Assistant students assigned to the Agency for clinical instruction meet both District and Agency standards of health and physical fitness.

PART VI **PERIOD OF AGREEMENT**

A. This agreement shall be effective as of the date signed by District, and shall continue in effect for five years, unless terminated earlier at will or without cause by written notice of either party. The said termination shall become effective only at the close of an academic year, but not before one year after receipt of said notice. This Agreement may be modified or revised at any time by mutual consent.

IN WITNESS WHEREOF, the said parties have hereunto set their hands:

Rancho Santiago Community College District *2323 N. Broadway* *Santa Ana, Ca 92706*	*Anaheim Union High School District* *501 Crescent Way* *Anaheim, CA 92803*
District	Agency/Facility/Location
Peter J. Hardash Vice Chancellor Business Operations and Fiscal Services	Russell Lee-Sung Assistant Superintendent Human Resources
Date: 5/28/14	Date:

EXHIBIT RR

ALLIANT
INTERNATIONAL UNIVERSITY

MEMORANDUM OF UNDERSTANDING
Between
ALLIANT INTERNATIONAL UNIVERSITY
And
ANAHEIM UNION HIGH SCHOOL DISTRICT

Alliant International University ("University") and Anaheim Union High School District ("District") agree to the following conditions that apply to Practicum Students, Student Teachers, and Interns who are or will be enrolled in the Teacher Credential Program or the MA/PPS: School Psychology Program through the Hufstedler School of Education at Alliant International University and will be serving their Practicum or Internship in the District. Interns nominated by either Alliant International University or the District shall be mutually acceptable by both Alliant International University and the District, and shall be subject to a mutually acceptable placement within the District. This Memorandum of Understanding shall become effective August 1, 2014 for a period of five (5) calendar years. This Memorandum of Understanding may be terminated by either party with sixty (60) days written notice, unless both parties agree to an earlier termination date. Any termination of the Memorandum of Understanding by either party shall not affect the status of any intern who has been placed with the district prior to the effective date of termination.

Alliant International University agrees and certifies that:

1. Each Candidate shall have passed the California Educational Basic Skill Test (CBEST) and, for Student Teachers and Teacher Interns, required subject matter competency prior to assuming Intern services or responsibilities.

2. Each Candidate shall posses a B.A. Degree, documented by official transcripts with a minimum overall GPA of 3.0. Teacher Credential Interns shall have passed the subject matter requirement.

3. Each Teacher Intern shall have a minimum of 120 hours of verified pre-service experience with students in educational settings. Each School Psychology Intern shall have a minimum of 400 hours of verified Practicum experience.

4. Each Teacher Intern shall have passed U.S. Constitution coursework or examination.

5. Each Candidate shall be provided adequate supervision, advice, encouragement and support, as appropriate, by Alliant International University personnel, including but not limited to the University faculty and the University field supervisor as directed by California Commission on Teacher Credentialing Standards.

6. No relationship of employer and employee is created by this agreement. It is understood that the student/intern shall have no claim under this agreement against the school district for vacation with pay, sick leave, retirement benefits, medical or dental insurance, worker's compensation benefits or social security contributions.

Anaheim Union High School District agrees and certifies that:

1. The purpose of the Internship Program is to add to the pool of qualified teachers or school psychologists that the District has continually sought to maintain.

2. The Intern's services shall meet the instructional or service needs of the District.

3. Each Intern shall be assigned as an Intern under a contract with an appointment of at least .60 FTE of her/his workday, and placed in a job that shall allow for substantial experience in instructional or service duties.

4. No appointment shall be made unless the prospective employee provides proof of fingerprint clearance or photocopy of California teaching permit, and verification that he or she is free from tuberculosis.

5. No Intern shall displace any fully credentialed employee in the District.

6. Each Intern shall be provided adequate supervision, advice, encouragement and support, as appropriate, by District personnel, including but not limited to both an immediate field supervisor and an in-district mentor as directed by California Commission on Teacher Credentialing Standards.

7. The Intern's salary shall not be reduced to pay for the supervision of that Intern.

8. The Intern will apply to the Hufstedler School of Education at Alliant International University for the Intern Credential within the first semester of coursework.

Alliant International University:

5-21-14

Dr. Geoffrey Cox, President **Date**
Alliant International University

Dr. Rhonda Brinkley-Kennedy, Interim Dean **Date**
Hufstedler School of Education
Alliant International University

Anaheim Union High School District:

Russell Lee-Sung
Assistant Superintendent, Human Resources **Date**

Human Resources Division, Certificated Personnel

1. Resignations/Retirements, effective as noted:

Arce, Kathy; Retirement, 6/20/14

DeRosa, Sherry; Retirement, 6/12/14

George, Deborah; Retirement, 6/12/14

Haller, Ronald; Retirement, 6/12/14 (RESCIND)

Ray, Rita; Retirement, 6/20/14

White, Brian; Resignation, 6/30/14

2. Leaves of Absence:

Brinkerhoff, Erin for bonding with child, without pay and with health benefits from 5/12/14 through the end of the working day on 6/12/14.

Brooks, Theresa, for health reasons, without pay and without health benefits from 4/14/14 through the end of the working day on 6/12/14.

Chai, Chia Chi for professional development, without pay and without health benefits from 8/21/14 through the end of the working day on 6/12/15.

Winn, Jaime, for baby bonding, without pay and with health benefits from 6/2/14 through the end of the working day on 6/13/14.

3. Employment:

A. Classroom Teacher(s)/Temporary:

		Column	Step
Jimenez, William	8/21/14	3	1
Kim, David	8/21/14	4	6

B. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Alvarez, Luis	5/28/14

C. Day-to-Day Substitute Teacher(s) for Extended School Year with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Okula, Eric	6/30/14
Velasco, Beth	6/30/14

D. Intern Services Specialist:

		Column	Step
Cruz, Adela	8/21/14	3	3

E. TUPE Specialist/Temporary:

		Column	Step
Cardoza, Rosa	8/21/14	3	8

4. Extra Service Compensation:

A. Additional Work Days, for the 2014-15 school year, for the following individual, with a $5,892 stipend plus 6.5 additional days, at their per diem rate of pay. (General Funds)

Janet Berardi	District Athletic Director

B. Additional Work Days, for the 2014-15 school year, for the following curriculum specialists, with a $4,000 stipend plus 15 additional days, at their per diem rate of pay. (Title I/Title II/Title III)

Citlau, Renee	Education Technology Specialist
Counts, Jackie	English
Elliott, Spencer "Clay"	Science
Manville, Laurie	Literacy/ELD Curriculum Specialist
Spykerman, Julie	Math

C. Oxford Academy Testing Stipend, for the 2013-14 year, for the following individuals providing testing services on March 8, 2014, and/or March 15, 2014, to be paid in the amount of $100 per day as noted. (Testing Funds 1520)

Rose Wong	$200
Jeri Hoag	$100
Ryan Morris	$100
Robert Negrete	$100
Gloria Rodriguez	$100

D. Project-Based Learning (PBL) for 21st Century Learners–Summer Honorarium Pay. The summer honorarium pay is for 27 CTE/STEM teachers to participate in a three–day PBL workshop which engages participants in learning the principles for designing, assessing and managing standards-focused projects as well as using performance assessment to judge the relevant work generated by 21st Century learners. The workshop will be held July 21-23, 2014, at the Orange County Department of Education. The honorarium pay amount is at the hourly rate of pay, not to exceed $900 per person (OCDE SB 70, CTE Community Collaborative Partnership Grant)

Barba, Patricia
Bernhard, Anne-Marie
Brunet, Patty
Chang, Sunyee
Churchill, Mark
Freeman, Kevin
Fried, Susan
Harper, Elizabeth
Gasinski, Beau
Haaf, Erik
Hughes, Sharon
Izabal, Stacey
Karapoulios, Eleni
King, Don Jay
Lee, Andy
Likens, Robert
Linden, Greg
Lyman, Sean
Michelotti, Ron
Nagel, Erin
Olmedo, Adrian
Parratto, Robyn
Pese, Maselino
Pham, Debbie
Toscano, Richard
Villalobos, Paul
Tan, Alan

E. Orange County Friday Night Live/Club Partnership Stipend, to be paid for the 2013-14 school year to the following individuals as noted: (Orange County Department of Education Grant Funds)

Anderson, Donna	$500
Armijo, Valerie	$1,000
Banales, Catarina	$500
Broad, Tera	$500
Gangnath, Erika	$500
Loth, Sandra	$500
Resch, Nikki	$1,000
Schiada, Paul	$333.33
Serrano-Saldivar, Guadalupe	$500
Sherman, Allan	$333.33
Ting, Cynthia	$333.33
Villasenor, Rosalva	$500

5. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Baird, Solomon W.	5/21/14	Giebeig, Caralee N.	5/25/14
Barbu, Sandra D.	5/21/14	Haviland, Puluvaga	5/29/14
Chow, Elizabeth L.	5/22/14	Howington, Ashleigh L.	6/5/14
Dillard, Hilary M.	5/21/14	Jackson, Brandi L.	3/5/14
Elzby, Laura A.	5/22/14	Liu, Scarlet S.	5/22/14
Fam, Deena G.	5/21/14	Lopez, Amanda K.	5/29/14
Faro, Mary J.	5/22/14	Martinez, Olivia	5/29/14
Fomenko Sr., Robert J.	5/29/14	McDermott, Celena A.	6/1/14
Fraitag, David R.	5/16/14	Richter, Christina L.	6/4/14
Franco-Mendez, Maria del Carmen	5/19/14	Solis, Antonio A.	6/2/14
Gallandt, Lynn M.L.	5/29/14	Steinberger, Kellyann M.	5/16/14

EXHIBIT TT

Human Resources Division, Classified Personnel

Board of Trustees
June 19, 2014

1. Retirements/Resignations/Terminations, effective as noted:

Coronado-Rodriguez, Carmen, Food Services Assistant 1, 05/22/2014, Failed Probation

Ellis, Michelle, Executive Assistant, 06/12/2014, Resignation

Laroza, Purificacion, Instructional Assistant – Specialized Academic Instruction, 06/11/2014, Resignation

Schmidt, Gary, Pool Maintenance Technician, 06/10/2014, Retirement

Warde, Susan, Sign Language Interpreter, 05/22/2014, Resignation

2. Employment and Promotions, effective as noted:

	Range/Step:	Effective:
Barsoum, Maggie Substitute Instructional Assistant–Specialized Academic Instruction	43/01	04/20/2014
Brandon, Patricia Provisional Reprographics Supervisor	08/01	06/04/2014
Figueroa, Graciela Secretary–Attendance (Bilingual)	53/06	08/13/2014
Guzman, Marcus Substitute Athletic Facilities Worker 1	49/01	05/01/2014
Ontiveros, Candace Instructional Assistant–Medically Fragile/Orthopedically Impaired	53/01	06/09/2014
Robles, Jennifer Human Resources Analyst Intern	47/01	06/09/2014
Rosas, Anna Provisional Instructional Assistant–Bilingual (Spanish)	47/01	05/27/2014
Warde, Susan Sign Language Interpreter	55/08	05/19/2014

3. Employment, Extended School Year, effective as noted:

	Location:	Effective:
Reyes, Gerardo Campus Safety Aide	Loara	06/30/2014
Mendez, Louis Custodian	Loara	06/30/2014

Huttner, Heather Licensed Vocational Nurse	Loara	06/30/2014
Windham, Rhonda Occupational Therapist	Loara	06/30/2014
Mendoza, Maricela Secretary–Registrar/Records	Loara	06/30/2014

4. Summer Employment other than Extended School Year, effective as noted:

	Range/Step	Effective:
Eichenauer, Michelle Human Resources Technician	57/10	07/01/2014

5. Workability, current minimum wage or stipend of $256 effective as noted:
(Workability Grant Funds)

	Effective
Baqueiro, Johann	05/22/2014
Carlberg, Cierra	05/21/2014
Castellanos, Stephanie	05/22/2014
Cifuentes, Arely	05/22/2014
De La Torre	05/22/2014
Fryer, Isaiah	05/22/2014
Garcia, Omar	05/22/2014
Goeckner, Dean	05/21/2014
Jauregui, Daniela	05/22/2014
Jauregui, Juan	05/22/2014
Lee, Joseph	05/28/2014
Martinez, Eduardo	05/22/2014
Nino Vasquez, Miriam	05/22/2014
Ocampo, Alanis	05/22/2014
Ramirez, Brenda	05/19/2014
Rangel, Gilberto	05/22/201
Resendiz, Brian	05/22/2014
Simons, Mitchel	05/22/2014
Vasquez, Ovidio	06/03/2014
Veloz, Marina	05/28/2014
Vi, Solomon	05/28/2014
Villegas, Angel	05/30/2014

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is made and entered into this 1st day of July, 2014, by and between the Anaheim Union High School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

District appoints Attorney to represent, advise, and counsel it from July 1, 2014, through and including June 30, 2015, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

Except as hereinafter provided, District agrees to pay Attorney two hundred twenty-five dollars ($225) to three hundred dollars ($300) per hour for shareholders, special counsel and of counsel; one hundred eighty-five dollars ($185) to two hundred twenty-five dollars ($225) per hour for associates; and one hundred twenty dollars ($120) to one hundred forty dollars ($140) per hour for paralegals and law clerks. The hourly rate for Gregory Dannis will be three hundred twenty-five dollars ($325). Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Substantive communications advice (telephone, voice-mail, e-mail) is billed in a minimum increment of one-tenth (.1) of an hour, except for the first such advice in any business day, which is charged in a minimum of three-tenths (.3) of an hour. In the course of travel it may be necessary for Attorney to work for and bill other clients while in transit. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects or particular scopes of work.

District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying costs, express postage, and facsimile transmittals. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency conditions which occasionally arise.

District further agrees to pay for major costs and expenses by paying third parties directly including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, Attorney may pay for such costs and expenses and District shall advance costs and expenses to Attorney.

Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. District shall pay Attorney's statements within thirty (30) days after each statement's date. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request.

It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

Because Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other educational entities, conflicts of interest may arise in the course of Attorney's representation. Because Attorney does not represent many private entities or non-school public entities, Attorney will encounter fewer conflicts of interest than the District would encounter with law firms that represent those types of entities. If Attorney becomes aware of any potential or actual conflicts of interest, Attorney will inform the District of the conflict and comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

District or Attorney may terminate this Agreement by giving thirty (30) days written notice of termination to the other party.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

ANAHEIM UNION HIGH SCHOOL DISTRICT

_____ _____

Michael B. Matsuda
Superintendent

Date

DANNIS WOLIVER KELLEY

_____ 5-5-14

Jonathan A. Pearl
Attorney at Law

Date

At its public meeting of _____, 2014, the Board approved this Agreement and authorized the Board president, Superintendent or Designee to execute this Agreement.

EXHIBIT V V

CALIFORNIA SCHOOL BOARDS ASSOCIATION

Policy Services

CSBA TRANSITION AGREEMENT[1]

I. CSBA RESPONSIBILITIES

CSBA agrees to produce a policy manual for the ANAHEIM UNION HIGH SCHOOL DISTRICT. The following services will be provided as part of the basic cost structure:

A. Three (3) copies of workbook of approximately eight hundred (800) model policies and regulations which reflect requirements of state and federal law.[2]

B. On-site consultation not to exceed three (3) days.

C. Consultant guidance in selection of optional language (provided in the models referred to in A above) and incorporating district language to best represent the philosophy, goals, objectives and mandates of the district.

D. Typing, editing, proofreading, and producing one (1) draft of the policy manual developed at the workshop.

E. Typing and producing one (1) final camera ready copy which contains adoption date(s) and corrections, if adopted within one year of workshop.

F. CD-Rom containing the manual referred to in E above, or if manual is not adopted within one year of workshop, manual referred to in (D) above.

II. DISTRICT RESPONSIBILITIES

Under the direction of the policy consultant, the district will develop a custom policy manual based on the CSBA developmental services manual and local school district philosophy and operation. To be eligible for this developmental services program the district must be a member in good standing of CSBA.

With CSBA consultant assistance, the district agrees to:

A. Identify policy statements contained in district documents (and areas where district lacks policies). Edit them for consistent language and compliance with current law.

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[1] TRANSITION SERVICE - the process of developing a local policy manual based on the CSBA policy system. With assistance from the Policy Services Consultant, district representatives incorporate selected CSBA policies and local policy-related materials, appropriate to the specific district.

[2] Cases and laws on which the policies and regulations are based are constantly changing and are frequently subject to more than one interpretation. Technical points of law and similar matters may receive only partial reference or may be omitted altogether for the sake of administrative convenience or for other reasons not appearing on the face of the CSBA policies and regulations. Since subtle variations in facts and underlying circumstances from case to case can produce divergent results under the law, the district is cautioned to seek the advice of its legal counsel when confronted with particular situations as this service is not intended to be a substitute for legal advice.

B. Where necessary, revise district policy to conform to current law and collective bargaining agreements.

C. Review and modify or delete CSBA model policies from the developmental services manual and incorporate district policies when appropriate.

D. Present draft manual to Board for adoption.

District agrees to provide workshop facility.

III. COST

The CSBA charge is $13,007.50 for this Transition Agreement. This fee represents a 50% discount to you as a GAMUT Online subscriber. In addition, district agrees to pay CSBA consultant travel expenses (transportation, lodging, food) and a $7.00 per page typing fee for inclusion of local material in excess of 50 pages. Signature of a district official on this agreement signifies district's authorization to CSBA to carry out this agreement. Any additional services performed by a CSBA consultant after the workshop will be charged separately at the rate of $75 per hour.

The full amount of the contract is payable upon completion of the workshop.

IV. COPYRIGHT

All electronic copies created from and including the CD-Rom are for the sole use of the school district and shall not be made available for use outside of the school district.

SIGNATURES FOR:

California School Boards Association	School District Office
_____	_____
Name of Official	Name of Official
Associate Gen. Counsel	_____
Title of Official	Title of Official
6/5/14	_____
Date	Date

Please sign both copies of this Agreement. One copy is to be retained by the district and one copy is to be returned to CSBA Policy Services, 3100 Beacon Boulevard, P.O. Box 1660, West Sacramento, CA 95691.

EXHIBIT WW

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, May 8, 2014
Closed Session–3:30 p.m.
Regular Meeting–6:00 p.m.

UNADOPTED

1. **CALL TO ORDER–ROLL CALL**

President Mr. Brian O'Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Mr. Brian O'Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Katherine H. Smith and Mr. Al Jabbar, members; Mr. Michael B. Matsuda, superintendent; Mr. Russell Lee-Sung, Mrs. Dianne Poore, and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

Absent: Mrs. Anna L. Piercy, assistant clerk.

2. **ADOPTION OF AGENDA**

On the motion of Mrs. Smith, duly seconded and unanimously carried, the agenda was adopted.

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:30 p.m.

Mrs. Piercy entered closed session at 3:35 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 ***Reconvene Meeting***

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 ***Pledge of Allegiance and Moment of Silence***

Student Representative to the Board of Trustees Mr. Ibrahim Bharmal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

5.3 ***Closed Session Report***

The clerk of the Board of Trustees reported the following actions taken during closed session:

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action take regarding personnel.

5.3.3 The Board of Trustees, with a 5-0 vote, appointed Mr. Ron Hoshi as principal, Oxford Academy.

5.3.4 Pursuant to Government Code section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2014020428, resolving all outstanding issues by placing student in a non-public school and reimbursing the family up to $7,000 for educationally-related fees and costs.

5.3.5 The Board of Trustees took formal action to approve the expulsion of the following students:

1. 13-53 under Education Code 48900(b) and 48915(a)(2)
2. 13-58 under Education Code 48900(a)(2), 48900(b), 48915(a)(1), 48915(a)(2), 48915(b)(1), and 48915(b)(2)
3. 13-65 under Education Code 48900(k)

Mr. Ron Hoshi thanked the Board and Cabinet and shared he was excited about this new chapter in his career.

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Brian O'Neal introduced Joanne Fawley, ASTA and Russ Earnest, ALTA.

7. RECOGNITIONS

7.1 ***Eagle Scouts of America***

The Board of Trustees recognized 15 current District students for their outstanding service to our community as Eagle Scouts. The honor and distinction of the Eagle Scout rank can only be achieved through hard work and commitment to the ideals of the scouting movement. The achievement is so rare, that only five percent of scouts earn the Eagle rank. Once a scout advances to Eagle Scout, he will remain an Eagle for the rest of his life regardless of age or participation in scouting. The students below have achieved Eagle ranking by their involvement in school and/or community related projects.

Cypress High School	Kennedy High School	Western High School
Hayden Veale	Patrick Martin	Marc Babcock
Justin Zaremba	Christopher Farley	
Andrew Tan	Evan Yamanaka	
Robert Heins	Nicholas Hisamoto	
Andrew Adsen		
Nathan Harrison		
Justin Kane		
Joshua Paul		
Christopher Paul		
Nathan Sacamay		

7.2 ***Girl Scouts Gold Award***

The Board of Trustees recognized three current AUHSD students and one former AUHSD graduate for their outstanding service to our community as Girl Scouts. The Girl Scout Gold Award, for scouts in 9th-12th grade, represents the highest achievement in Girl Scouting. In order to receive this prestigious award, the scouts are required to complete a seven-step project to solve a community problem. The students below received a Gold Award from the Girl Scouts of America.

Cypress High School	Kennedy High School	Loara High School
Lisa Thompson	Radhika Aggarwal	Torilyn Mundi
	Ashley Mar	

Trustee Jabbar exited the meeting at 6:30 p.m.

7.3 ***Spotlight on Youth Awards***

The Women's Division of the Anaheim Chamber of Commerce annually honors youth in our community who are making a difference. This year, the following five AUHSD students received the Spotlight on Youth Award at a luncheon on April 24, 2014: Angel Reza, Katella High School; Isabel Pena, Loara High School; Makenzie Adams, Orangeview Junior High School; Manasa Lakshmi, Lexington Junior High School; and Reah Chiong, Oxford Academy. These students were selected for the award based on volunteerism and community service.

7.4 ***Emily Allen, Letterman Jackets for Special Needs Students***

The Board of Trustees recognized Emily Allen, Kennedy High School senior, for her fundraising efforts to provide letterman jackets to special needs students who participated in the Special Olympics. Through soliciting donations from local businesses and individual contributors, Emily raised $1,500 for the jackets. The students were surprised with the jackets during a presentation in the school gymnasium.

8. **REPORTS**

8.1 ***Student Representative's Report***

Mr. Ibrahim Bharmal, student representative to the Board of Trustees, reported on school activities throughout the District.

8.2 ***District English Learner Advisory Committee (DELAC) Report***

Mr. Carlos Llanas, DELAC parliamentarian, reported on DELAC activities throughout the District.

8.3 ***Reports of Associations***

Ms. Joanne Fawley, ASTA, shared her optimism about the negotiation process and thanked the Board for their support of teachers as they transition to common core.

8.4 ***Principals' Report***

Mr. Kelly Wilson, coordinator, alternative education, and Mr. Jei Garlitos, program administrator I, Community Day School, presented a report on alternative education services.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Patrick Campbell spoke regarding his volunteer work at Kennedy High School.

9.2 Maria Vazquez expressed her appreciation for parent involvement at the bond committee meetings. She suggested that Local Control Funding Formula (LCFF) training occur for parents.

9.3 Paul Martin spoke in support of Patrick Campbell. He shared Mr. Campbell is very positive and friendly on campus.

9.4 Yechan Song spoke in support of Mr. Campbell and shared that he does not agree with the efforts to stop his volunteer work.

9.5 Lori Dinwiddie spoke in support of Mr. Campbell and shared that he donates funds from recycling to various programs on campus, and hopes they can come to a resolution.

9.6 Theresa Frankel spoke in support of Mr. Campbell and shared that he is polite to all students. She also noted that the restrooms are not clean.

9.7 Linda Lobatos shared her concerns regarding the letter presented by public speaker Maria Vazquez. She said that this group does not represent all parents. She thanked the Board for their communication to parents regarding the Local Control Accountability Plan (LCAP) and LCFF. She also spoke regarding Mr. Campbell and asked the Board to be tactful in how they handle the situation.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 ***Resolution No. 2013/14-HR-05, Day of the Teacher***

Background Information:
California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:
Resolution No. 2013/14-HR-05 declares May 14, 2014, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:
There is no impact to the budget.

Action:
On the motion of Mrs. Smith and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-HR-05. The roll call vote follows.

Ayes: Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

10.2 ***Resolution No. 2013/14-HR-06, Classified Recognition Week, May 18-24, 2014***

Background Information:
Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:
Resolution No. 2013/14-HR-06 declares May 18, 2014, through May 24, 2014, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:
There is no cost to the District.

Action:
On the motion of Mrs. Randle-Trejo and duly seconded the Board of Trustees adopted Resolution No. 2013/14-HR-06. The roll call vote follows.

Ayes: Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

EDUCATIONAL SERVICES DIVISION

10.3 ***AUHSD Technology Strategic Plan 2014-17***

Background Information:
The District is required by Education Code Section 51871.5 to prepare a technology plan every three to five years as a precondition to receiving technology grants. Moreover, the E-Rate program requires a technology plan to receive Priority II services, such as network and telecommunications equipment. The Educational Services Division has worked extensively with an Orange County Department of Education contract reviewer to assure that the technology plan meets the California Department of Education (CDE) formatting and content requirements. The plan must be approved by the CDE.

Current Consideration:
The District's new Technology Strategic Plan covers the period of July 1, 2014, through June 30, 2017. The plan was developed by The Educational Services Division. Feedback was gathered through site visits, Local Control Accountability Plan (LCAP) community meetings, Facility Master Plan (FMP) community meetings, and recurring technology action group meetings. The Curriculum section focuses on Partnership for 21st Century Skills (P21), Professional Learning Communities (PLCs), Response to Instruction and Intervention (RTI^2), Literacy Across Content Areas, Continuum of Assessment and California Assessment of Student Performance and Progress (AB484, CAASPP). The Professional Development section sets objectives to support the Curriculum section. In addition, the Infrastructure and Budget sections forecast the District's technology needs over the next three years as they apply to the LCAP and the FMP. Erik Greenwood, chief technology officer, will give a report on the AUHSD Technology Strategic Plan for 2014-17.

Budget Implication:
There is no cost to the District.

Action:
On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the Anaheim Union High School District Technology Strategic Plan 2014-17, for the period of July 1, 2014, through June 30, 2017.

10.4 ***School Sponsored Student Organization, Loara High School***

Background Information:
The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:
The following schools have submitted school sponsored student organization applications:

One for One, Loara High School

Budget Implication:
Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:
On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, following discussion, Board of Trustees approved the school sponsored organization applications.

HUMAN RESOURCES DIVISION

10.5 ***Public Disclosure of Superintendent's Contract***

Background Information:
The Board appointed Mr. Michael Matsuda as superintendent and approved his employment agreement at the regular meeting on March 11, 2014.

Current Consideration:
This item is to publically disclose the superintendent's employment contract for the period March 17, 2014, through June 30, 2017.

Budget Implication:
The superintendent's salary is a budgeted expenditure and was previously approved at the Board meeting on March 11, 2014. The disclosure of the employment contract has no impact on the District's budget.

Action:
The Board of Trustees officially disclosed the superintendent's employment contract.

10.6 ***Memorandum of Understanding between Anaheim Union High School District and the Anaheim Secondary Teachers Association (ASTA), 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars***

Background Information:
Historically, the District has used a Student/Teacher Calendar that begins in late August or early September and ends in June, with semester one ending in late January after the winter break. In an effort to benefit student learning and instructional time, an early start calendar was considered. Some of the benefits of an early start school year are to maximize instructional days prior to important testing such as Advanced Placement (AP), International Baccalaureate (IB), and the California High School Exit Exam (CAHSEE). An early start also avoids overlap of high-stakes exams. Another crucial benefit is continuity of instruction by ending the first semester prior to the winter break. The early start also better aligns with colleges and universities and allows students greater opportunity to take advantage of college programs.

With these benefits in mind, the District began to explore stakeholder interest in an early start calendar in 2012. The District conducted a survey and held meetings with stakeholder groups to identify the benefits, interest, and challenges. The early start calendar was then discussed in negotiations between the District and the Anaheim Secondary Teachers Association (ASTA) in the spring and fall of 2013, which resulted in a memorandum of understanding (MOU) to have an early start calendar for the 2015-16, 2016-17, and 2017-18 school years, and to participate in a joint committee to establish specific dates. The joint committee comprised of students and parents, all employee associations/unions, and representatives from athletics, activities, maintenance, facilities, and performing arts met to review potential calendars for the three-year period to identify any issues with implementation. The committee reached a consensus in March 2014 and made a recommendation to the District and ASTA.

Current Consideration:
The District and ASTA reached a tentative agreement on the teacher start/end dates, student start/end dates, vacation periods, and holidays for the 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars. Each of the school years will begin in August, with semester one ending prior to winter break and semester two ending prior to the Memorial day weekend in May. The first student day for the 2015-16 year will be August 12, 2015. The first student day for the 2016-17 year will be August 10, 2016, and the first student day for the 2017-18 year will be August 9, 2017.

Budget Implication:
There is no impact to the budget.

Action:
On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved the memorandum of understanding with ASTA for the 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars.

10.7 ***Declaration of Need for Fully Qualified Educators***

Background Information:
The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:
The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:
There is no cost to the District.

Action:
On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

11. CONSENT CALENDAR

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved all consent calendar items, with the exception of item 11.11, pulled by Mrs. Piercy.

BUSINESS SERVICES DIVISION

11.1 ***Student Accident & Health Insurance Programs, Myers-Stevens & Toohey & Co., Inc.***

Background Information:
Education Code Section 49470 allows school districts to make group accident insurance available on a voluntary basis for purchase by parents/guardians. Myers-Stevens & Toohey & Co., Inc., has provided student accident and health insurance programs for District students and athletes for many years.

Current Consideration:
The insurance programs allow students who do not have coverage under private plans to participate in athletics and provide a supplement to a parent or guardian's private insurance for both athletes and other students. The student accident and health insurance programs are underwritten by BCS Insurance Company and administered by Myers-Stevens & Toohey & Co., Inc., and cover school time accident insurance, full time accident insurance, and interscholastic tackle football coverage. Dental and illness insurance programs are also available. The 2014-15 insurance program costs are paid by parents/guardians who elect to obtain this voluntary coverage. The 2014-15 rates are as follows:

		Low Option	Mid Option	High Option
School Time Accident	Gr. 7-12	$39	$63	$77
Full Time Accident	Gr. 7-12	$165	$219	$317
Interscholastic Tackle Football Coverage	Gr. 9-12	$180	$235	$338
Full Time Dental (with another plan)	Gr. 7-12	$18	$18	$18
(purchased separately)		$24	$24	$24
Full Time Health Care*	Gr. 7-12			

Initial Payment	$198	
Subsequent Payments (billed every 2 months)		$322

*Initial payment covers the remainder of the month in which it was paid and the month following. Subsequent payment covers an additional two-month period.

Budget Implication:
There is no impact on the District budget, as the costs are paid by the parent/guardian on a voluntary basis. Pricing remained the same as the 2013-14 year, with the exception of the Subsequent Payments, which reflects a $6 per month increase.

Action:
The Board of Trustees approved the student accident and health insurance programs from Myers-Stevens & Toohey & Co., Inc.

11.2 ***Agreement, American Red Cross Shelter***

Background Information:
The American National Red Cross, a not-for-profit organization chartered by the United States Congress, provides services to individuals, families, and communities when disaster strikes. The disaster relief activities of the American National Red Cross are made possible by the American public, as the organization is supported by private donations and facility owners who permit their buildings to be used as a temporary refuge for disaster victims.

Current Consideration:
Although the primary role of the District is the care and shelter of our students, schools have a secondary role to provide these services for the community as well. As stated in the agreement, the American National Red Cross may assume responsibility for the care and shelter of disaster victims and use nearby District schools as shelters in case of disaster. The term of the agreement begins on May 9, 2014, and will end 30 days after written notice by either party.

Budget Implication:
There is no direct impact on the District budget, except for normal operating costs of using the facility, as the costs for the care and sheltering of disaster victims are paid by the American National Red Cross.

Action:
The Board of Trustees approved the shelter agreement with the American National Red Cross.

11.3 ***Piggyback Bids, Purchase Through Public Corporation or Agency***

Background Information:
By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC), Section 20118, a District may acquire various materials, supplies, and equipment by utilizing in an existing contract of another public entity, which is commonly known as piggybacking.

Current Consideration:
At this time, staff has analyzed purchasing options for office supplies, furniture, and related items. It has been determined that the following bids can be utilized to acquire these products at the best value:

1) Val Verde Unified School District-Bid-12-13-001 Authorization to Award Contracts for the purchase of office supplies and related items to Southwest School & Office Supply through January 15, 2015, for up to one additional year upon extension by contracting agency at a cost not to exceed $165,000 annually.

2) Hawthorne Unified School District-Bid-13-14-1 Authorization to Award Contracts for the purchase of furniture and related items to Culver-Newlin through June 30, 2015, for up to four additional years upon extension by contracting agency at a cost not to exceed $175,000 annually.

Piggyback bids provide an opportunity to purchase materials from various funding sources, which is why no specific funding source is designated. The use of these piggybackable contracts is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:
There will be a cost savings upwards of 50 percent off list price for office products and upwards of 53 percent off list price for furniture. (Various Funds)

Action:
The Board of Trustees approved the use of piggybackable contracts for the purchase of office supplies, furniture, and related items.

11.4 ***Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction***

Action:
The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

11.5 ***Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction***

Action:
The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 ***Donations***

Action:
The Board of Trustees accepted the donations as listed.

11.7 ***Check Register/Warrants Report***

Action:
The Board of Trustees ratified the check register/warrants report, April 8, 2014, through April 28, 2014.

11.8 ***Purchase Order Detail Report***

Action:
The Board of Trustees ratified the Purchase Order Detail Report, April 8, 2014, through April 28, 2014.

11.9 ***Supplemental Information***

11.9.1 Enrollment Report, Month 8

11.9.2 ASB Report, March 2014

EDUCATIONAL SERVICES DIVISION

11.10 ***Chapman University Services Agreement***

Background Information:
The District and Chapman University are collaborating for a second time on a federally funded California Mathematics and Science Partnership (CaMSP) research grant. The goals of the grant are to: 1) deepen science teachers' subject matter competency; 2) familiarize teachers with the Next Generation Science Standards (NGSS); and 3) provide instructional pedagogy on performance-based lesson design. The prior CaMSP grant was conducted 2007-10; the District managed that grant.

Current Consideration:
The Chapman University Services Agreement is for Cycle One of the three-year (CaMSP) research grant (2014-17). The grant requires 60 intensive hours of training and 24 hours of follow-up coaching each year. Currently, 55 District science teachers are participating as a Science Teacher Fellow. The Science Fellows enroll in a Chapman University summer institute each year of the grant and receive three units of university credit (9 units total), a $2,000 honorarium each year ($6,000 total), and receive MESA certification at the completion of the program. The service agreement covers the cost of the professional development and curriculum development by Chapman University professors for Cycle One. The District is again managing the grant.

Budget Implication:
The Chapman University Service Agreement is $218,890 for Chapman University expenses for Cycle One of the grant. Cycle Two and Three will follow at the start of each subsequent year of the grant (California Mathematics and Science Partnership Program, Cohort 10, Cycle One).

Action:
The Board of Trustees ratified the service agreement. The Cycle One grant term is from January 1, 2014, through September 30, 2015.

11.11 ***Application, Carl D. Perkins Career and Technical Education Improvement Act of 2006 Application for 2014-15 Funding***

Background Information:
The Carl D. Perkins Career and Technical Education Improvement Act of 2006 provides annual funding to improve, enhance, and/or expand Career Technical Education (CTE) pathways in designated industries. Through collaboration with the North Orange County Regional Occupational Program (NOCROP), AUHSD has developed 21 career pathways across 13 of the 15 recognized industries. Districts submit an annual funding application to

the state detailing the projected expenditures of the funding. Both the District and the state must approve the funding application.

Current Consideration:
Nine District high schools have requested funding to support designated CTE pathway programs. This funding is for the purchase of industry equipment upgrades, professional development, and to support the activities of career technical student organizations, such as Future Business Leaders of America (FBLA), Future Homemakers of America–Home Economics Related Occupations (FHA-HERO), and Virtual Enterprise.

Budget Implication:
There is no impact on the budget. The 2014-15 Carl D. Perkins allocation is $535,107; funding for the 2013-14 year was $543,043. (Federal Funds)

Action:
On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the submission of the application. Funding will be expended July 1, 2014, through June 30, 2015.

11.12 ***Agreement, Sports Concussion Institute***

Background Information:
Sports Concussion Institute (SCI) is a clinic specializing in state-of-the-art assessment, treatment, and prevention services for mild brain injuries (concussions), pain management, and memory disorders. SCI conducts concussion baseline assessments on California middle and high school athletes, and continues to provide concussion education, prevention, and clinical management services to middle schools, high schools, and universities throughout the Southern California region. The District entered into an agreement with SCI during the 2013-14 year.

Current Consideration:
This agreement provides Baseline Neurocognitive and Vestibular Testing for all student athletes involved in high-risk sports. The agreement also provides for 10 one-hour concussion education and professional development presentations, as well as community-based education opportunities for parents and community members to learn about concussions. All student athletes who are tested will have access to the Return to Play Concussion Care Solution™ Concussion Insurance.

Budget Implication:
The agreement has no direct impact on the District budget, as all costs are not to exceed $22,500 and will be reimbursed through California State Association of County (CSAC) Excess Insurance Authority (EIA) Credits accumulated.

Action:
The Board of Trustees approved the agreement between the Anaheim Union High School District and Sports Concussion Institute. Services will be provided July 1, 2014, through June 30, 2015.

11.13 ***Agreement, California School Management (CSM) Consulting, Inc.***

Background Information:
E-Rate is administered by the Universal Service Administrative Company (USAC), under the direction of the Federal Communications Commission (FCC), and provides discounts to

assist most schools and public libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

Current Consideration:
The Education and Information Technology (EIT) Department utilizes E-Rate consultants to provide assistance including, but not limited to: E-Rate form filing, process, guidance, audit documentation, telecommunication services review, and fund collection. The agreement brings highly-specialized and unique expertise to the District and is considered crucial to the E-Rate funding. Last year, the District was approved for more than $1.1 million in funding. To date, the District has received more than $14 million in E-Rate funding over the life of the program.

Budget Implication:
Services will be provided at a cost not to exceed $27,600. (General Funds)

Action:
The Board of Trustees approved the agreement with California School Management (CSM) Consulting, Inc. for the period July 1, 2014, through June 30, 2015.

11.14 ***Instructional Materials Submitted for Adoption***

The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses, which include Math and English. The books have been made available for public view.

Action:
The Board of Trustees adopted the selected instructional materials.

11.15 ***Instructional Materials Submitted for Display***

The Instructional Materials Review Committee has recommended the selected materials for display for basic and supplemental courses in Math and History. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, May 9, 2014, through May 29, 2014.

Action:
The Board of Trustees approved the display.

11.16 ***Individual Service Contracts***

Action:
The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.17 ***Field Trip Report***

Action:
The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

11.18 ***Agreement, Biola University***

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with Biola University since 2002.

Current Consideration:
This agreement is a renewal of the current agreement already in place with Biola University. The current agreement expires September 1, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers in the physical education field to observe, participate, assist, and teach in the master teacher's classroom for one (1) semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect September 1, 2014, through September 1, 2016.

Budget Implication:
There is no cost to the District.

Action:
The Board of Trustees approved the student teaching agreement between Anaheim Union High School District and Biola University.

11.19 ***Agreement, California State University, Long Beach***

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State University, Long Beach (CSULB) since 1995.

Current Consideration:
This agreement is an extension of the current agreement already in place with CSULB. The current agreement expires June 30, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers in the physical education field to observe, participate, assist, and teach in the master teacher's classroom for one (1) semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be extended through June 30, 2019.

Budget Implication:
There is no cost to the District.

Action:
The Board of Trustees approved the student teaching agreement between Anaheim Union High School District and California State University, Long Beach.

11.20 ***Agreement, Chapman University***

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Chapman University speech pathology interns to provide supervised support services to District students and staff.

Current Consideration:
The agreement with Chapman University will provide for clinical training in the area of speech pathology. The agreement will be effective July 1, 2014, through July 1, 2019. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:
The services provided are at no cost to the District.

Action:
The Board of Trustees approved the agreement between Anaheim Union High School District and Chapman University.

11.21 ***Certificated Personnel Report***

Action:
The Board of Trustees approved/ratified the certificated personnel report as submitted.

11.22 ***Classified Personnel Report***

Action:
The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENTS OFFICE

11.23 ***Board of Trustees' Meeting Minutes***

March 11, 2014, Regular Meeting

Action:
The Board of Trustees approved the minutes as submitted.

Mrs. Smith exited the meeting at 8:32 p.m.; she returned at 8:34 p.m.

12. SUPERINTENDENT AND STAFF REPORT

Dr. Sevillano provided an update on Smarter Balanced Assessment Consortium (SBAC) assessments and commended Erik Greenwood and Cynthia Petitt for their work in coordinating testing.

13. BOARD OF TRUSTEES' REPORT

Mrs. Piercy attended the YMCA Good Friday Breakfast, Insurance Committee meeting, school site visit at Lexington Junior High School, and City of Stanton/AUHSD Liaison Meeting.

Mrs. Randle-Trejo noted her attendance at the YMCA Good Friday Breakfast, school site visit at Magnolia High School, Mr. and Mrs. K competition, Color and Light Art Exhibition, junior varsity softball and baseball games, Oxford Academy stakeholders meeting, Cypress High School Rose Parade press conference, Community Day School Open House, GASELPA meeting, Years of Service Awards, Capstone Project Interviews at Savanna High School, South Junior High School talent show, Young Women and Careers Conference Scholarship Tea, Orange County School Boards Association Annual Dinner Meeting, PTSA Honorary Service Awards, and Orange County Department of Education (OCDE) English Learner Awards.

Mr. O'Neal shared his attendance at a meeting with the District auditors, YMCA Good Friday Breakfast, press conference with students about District facility needs, Color and Light Art Exhibition, ROP Celebration of Success Awards, Health Committee meeting, Years of Service Awards, Community Day School Open House, Honorary Service Awards, OCDE English Learner Awards, and Budget Committee meeting.

14. ADVANCE PLANNING

14.1 ***Future Meeting Dates***

The next regular meeting of the Board of Trustees will be held on Thursday, May 29, 2014, at 6:00 p.m.

Thursday, June 19
Thursday, June 26
Thursday, July 10
Thursday, August 21
Thursday, September 4
Tuesday, September 23
Thursday, October 16
Thursday, November 6
Thursday, December 11

14.2 ***Suggested Agenda Items***

Mrs. Smith discussed private tutoring and requested information regarding how funds are used in different schools.

Mrs. Piercy suggested that the Board discuss the possibility of hiring a grant writer.

Mrs. Randle-Trejo asked for data regarding how the District is meeting the social-emotional needs of the students and how often these services are utilized District-wide.

15. **ADJOURNMENT**

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, the Board of Trustees' adjourned the meeting at 9:04 p.m.

Approved _____
Clerk, Board of Trustees