

BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: June 12, 2015

To: Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

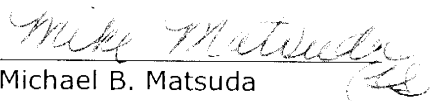
You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday, the 18th day of June 2015

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session–3:00 p.m.

Regular Meeting–6:00 p.m.


Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, June 18, 2015

Closed Session–3:00 p.m.

Regular Meeting–6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

1.	CALL TO ORDER–ROLL CALL	<i>ACTION ITEM</i>
2.	ADOPTION OF AGENDA	<i>ACTION ITEM</i>
3.	PUBLIC COMMENTS, CLOSED SESSION ITEMS	<i>INFORMATION ITEM</i>

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4.	CLOSED SESSION	<i>ACTION/INFORMATION ITEM</i>

The Board of Trustees will meet in closed session for the following purposes:

4.1	To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
4.2	To consider matters pursuant to Government Code Section 54957.6: Conference with negotiators, agency designated representatives—Annemarie Randle-Trejo, Board president and Daniel Shinoff, Esq., unrepresented employee, Michael B. Matsuda, superintendent.
4.3	To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Mr. Colón, Mrs. Poore, and Dr. Fried regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
4.4	To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation.

- 4.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2014-15-12. **[CONFIDENTIAL]**
- 4.6 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–principal(s).
- 4.7 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–assistant principal(s).
- 4.8 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, regarding existing litigation (AAA Case Number 01-14-0000-6828). **[CONFIDENTIAL]**
- 4.9 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one special education matter.
- 4.10 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, pending litigation (Case Number 30-2015/00789848, Orange County Superior Court).
- 4.11 To consider matters pursuant to Education Code Section 48918: Expulsion of students 14-63, 14-66, 17-72, and 14-74.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEM**

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Annemarie Randle-Trejo will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Annemarie Randle-Trejo will introduce dignitaries in attendance.

7. **BOARD OF TRUSTEES' RECOGNITION**

INFORMATION ITEM

7.1 **Kiwanis Club of Greater Anaheim**

The Board of Trustees will recognize the Kiwanis Club of Greater Anaheim for presenting AUHSD high school seniors with over \$24,000 in scholarships.

7.2 **Women's Transportation Seminar**

The Board of Trustees will recognize the Women's Transportation Seminar (WTS) for sponsoring Girls Engineering Day at Dale Junior High School.

7.3 **Donations**

The Board of Trustees will recognize the Anaheim Municipal Employees Association for their generous donations to the District.

7.4 **Orange County Department of Education (OCDE) English Learner Success Award Recipients**

The Board of Trustees will recognize Denise Alvarado, assistant principal, Brookhurst Junior High School, and Marco Rivas, ELAC president, Savanna High School, who were recently honored at the OCDE Celebrating Success for English Learners awards ceremony held on May 14, 2015, at the Costa Mesa Hilton Hotel. Additionally, the Board of Trustees will recognize Superintendent Michael B. Matsuda as the recipient of the county-wide award for his support in promoting success for English learners and biliteracy as an educational asset for all students. Celebrating Success for English Learners is a county-wide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of English learners.

7.5 **Solar Cup**

The Board of Trustees will honor nine Oxford Academy students, Nicholas Fu, Huy Le, Jon Le, Franklin Li, Michael Li, Robert Li, Preston Nguyen, Amber Rhee, and Keith Tran, as well as teacher/adviser Kim Nguyen. The students won first place in the rookie division and fourth place overall amongst 41 rookie and veteran teams at the Solar Cup Finals at Lake Skinner in Temecula. The competition featured many teams from Southern California using their knowledge in physics, engineering, and carpentry to build their 16-foot sailing vessels. Oxford's team won first place after two 90-minute races over a 1.7 kilometer course and second place after two 200 meter sprints.

7.6 **Classified Employee of the Year**

The Board of Trustees will recognize Classified Employee of the Year Barbara Hanna. She began working at the District in 1984 and is currently a senior administrative assistant at Gilbert High School. Barbara was among 22 classified employees nominated for this award who were all honored at the Classified Employee of the Year recognition event on May 28, 2015. **[EXHIBIT A]**

8. **REPORTS** ***INFORMATION ITEM***

8.1 **Superintendent's Parent Advisory Committee (SPAC)**

Maria Rosa Guzman, SPAC president and parent representative of Oxford Academy, will report on SPAC activities throughout the District.

8.2 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS** ***INFORMATION ITEM***

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **PRESENTATIONS** ***INFORMATION ITEM***

District English Learner Advisory Committee (DELAC) Presentation

Background Information:

In compliance with state regulations, the DELAC must advise the Board of Trustees on the programs and procedures related to the implementation of the English Learner Program. Parent input and concerns are gathered and addressed by the English learner services staff at District-level DELAC meetings. Annually, the DELAC executive committee advises the Board of Trustees directly on the needs of English learner students.

Current Consideration:

The DELAC executive committee along with the English learner services staff will present the annual report to the Board of Trustees, as required by state statute. The DELAC report will advise the Board of Trustees on required tasks, which include the District's plan and goals for services, needs assessment, teacher and paraprofessional qualifications, annual language census, procedures for reclassification, as well as written notifications.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

11. ITEMS OF BUSINESS

RESOLUTIONS

11.1 **Resolution No. 2014/15-B-23, General Funds; Resolution No. 2014/15-B-24, Various Funds; and Proposed Budget (All Funds) (Roll Call Vote)** **ACTION ITEM**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2015, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2015 Second Interim Report.

Current Consideration:

After thorough analysis and review, the 2015-16 budget was updated from the Second Interim Report, which was presented to and approved by the Board of Trustees at its March 10, 2015, meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2014/15-B-23 summarizes adjustments to General Funds, and Resolution No. 2014/15-B-24 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2014/15-B-23, General Funds, and Resolution No. 2014/15-B-24, Various Funds, authorizes budget adjustments per Education Code Sections 42600 and 42601.

Staff Recommendation:

1. It is recommended that the Board of Trustees adopt Resolution No. 2014/15-B-23, General Funds, by a roll call vote. **[EXHIBIT B]**
2. It is recommended that the Board of Trustees adopt Resolution No. 2014/15-B-24, Various Funds, by a roll call vote. **[EXHIBIT C]**
3. It is recommended that the Board of Trustees adopt the 2015-16 Proposed Budget. (All Funds). **[EXHIBIT D]**

11.2 **Resolution No. 2014/15-B-25, Declaring Membership in the Southern California Regional Liability Excess Fund (ReLiEF) Joint Powers Authority (JPA) and Joint Exercise of Powers Agreement (Roll Call Vote)** **ACTION ITEM**

Background Information:

For the past eight years, the District's property and liability coverage was brokered by Alliant Insurance Services with California State Association of County/Excess Insurance Authority (CSAC-EIA) and Alliant Property Insurance Program (APIP).

After several months of reviewing and comparing property and liability programs and services, it was found that the District would receive more cost effective coverage, with greater risk management and loss control services by changing to Southern California Regional Liability Excess Fund (ReLiEF) JPA administered by Keenan & Associates.

Current Consideration:

In order to pursue this enhanced coverage and services, the District must withdraw from CSAC-EIA and end the broker agreement with Alliant Insurance Services effective July 1, 2015. A letter of intent to withdraw was forwarded by staff as required. Resolution No. 2014/15-B-25 provides official notice to withdraw from CSAC-EIA and Alliant Insurance Services, as well as join Southern California Regional Liability Excess Fund (ReLiEF) JPA, administered by Keenan & Associates.

Budget Implication:

The cost of changing to Southern California ReLiEF JPA for property and liability coverage will decrease from the current plan, with expanded and enhanced risk management and loss control services at no cost to the District.

Staff Recommendation:

It is recommended that the Board of Trustees approve Resolution No. 2014/15-B-25 and execution of the ReLiEF Joint Exercise of Powers Agreement. **[EXHIBIT E]**

11.3 **Resolution No 2014/15-B-26, Education Protection Account (EPA)** **ACTION ITEM**
(Roll Call Vote)

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the EPA are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2017-18.

Current Consideration:

The new revenues generated from Proposition 30 are deposited into a newly created state account named the EPA. School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the state-wide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA for 2015-16 has been prepared for the Board's consideration.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution. **[EXHIBIT F]**

11.4 **Resolution No. 2014/15-E-16, District of Kindness and Compassion** **ACTION ITEM**
(Roll Call Vote)

Background Information:

The District of Kindness and Compassion resolution acknowledges that kindness is the quality of being friendly, generous, and considerate. It can be taught, and it is a defining aspect of civilized human life that belongs in every home, school, neighborhood, and society. These competencies provide the foundation for maintaining high-quality social and emotional learning opportunities that not only support college and career readiness, but prepare students for responding to the challenges of life.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2014/15-E-16, District of Kindness and Compassion. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support kindness and compassion throughout the District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution. **[EXHIBIT G]**

BUSINESS SERVICES

11.5 **Agreement, C2 Imaging** **ACTION ITEM**

Background Information:

The District has a large plan room and trailer that houses over 91 years of paper plans and documents. These archives are vitally important to protect the historical architecture and structural components of all of the site buildings and grounds. The Maintenance and Operations Department, as well as the Facilities Department constantly use these plans to facilitate the repair of buildings, identify underground utilities, or begin new projects. These files are at risk of damage, or loss, in their current state. Request for Proposal 2015-22 Digital Construction Plan System and Archival of Historical Documents, was issued to find a consultant who could provide the needed services.

Current Consideration:

The District desires to enter into an agreement with C2 Imaging to convert paper archives into a digital format that will allow for easy management and retrieval of important information. The consultant will assist the District scan, store, manage, search, and distribute construction documents from a single user-friendly platform. Digital archiving and information management will protect important documents from being destroyed, or misplaced, and at the same time greatly increase efficiency. Services will be provided only through the completion of the task.

Budget Implication:

The cost is not to exceed \$220,000 for these professional consulting services. (Maintenance Funds and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT H]**

11.6 **Proposal, Westgroup Designs, Inc.**

ACTION ITEM

Background Information:

In the wake of California's current drought and the awareness for greater water management, the State Water Resources Control Board has repurposed unallocated Proposition 13 and Proposition 40 grant funds for the creation of the Drought Response Outreach Program for Schools (DROPS), which makes \$25.5 million available to Local Education Agencies (LEAs) for projects that reduce storm water pollution and promote water conservation by implementing low impact development projects at their sites.

In January of this year, the District applied for a \$2 million grant to pursue funding for much needed site improvements at Katella High School, while implementing water conservation measures at this site.

On May 28, 2015, the District was notified that it had been awarded the \$2 million DROPS grant.

Current Consideration:

Westgroup Designs had previously performed architectural and engineering design services for the site improvement project at Katella High School. The project was approved by the Division of the State Architect in 2011, but it could not be constructed due to the lack of District funds at the time. With the recent award of the DROPS grant and the availability of Measure H matching funds, this project is now feasible.

Westgroup Designs will provide revised programming services, at a cost not to exceed \$8,000 for scope of work adjustments to meet current academic and physical requirements, as well as incorporate the DROPS grant design and engineering features. In July, a final service agreement with Westgroup Designs to finalize construction documents will be presented to the Board of Trustees for award.

Budget Implication:

Westgroup Designs will provide revised programming services, at a cost not to exceed \$8,000 plus the cost of reimbursables at a not to exceed amount of \$500 in accordance with the proposal dated June 3, 2015. (Measure H Funds)

Staff Recommendation:

It is recommended that the Board of Trustees accept the proposal from Westgroup Designs for revised programming services dated June 3, 2015. **[EXHIBIT I]**

11.7 **First Amendment to the Purchase and Sale of Property Agreement and Escrow Instructions, Taormina Family Capital Fund LLC** **ACTION ITEM**

Background Information:

On September 23, 2014, the Board of Trustees approved entering into a Purchase and Sale Agreement with Taormina Family Capital Fund LLC, for the District's acquisition of real property adjacent to Anaheim High School along Lincoln Avenue to be used for school purposes.

Current Consideration:

The parties have continued to work together and now propose entering into the attached First Amendment to the Purchase and Sale of Property Agreement and Escrow Instructions, which delays the due diligence period and closing date of escrow until October 2015. The amendment also authorizes the seller to seek individuals from the community who desire to

relocate one or more of the residential structures from the property prior to the close of escrow.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the first amendment of the Purchase and Sale Agreement and Escrow Instructions. **[EXHIBIT J]**

11.8 **Award of Request for Proposal (RFP) for Program and Project Management Services** **ACTION ITEM**

Background Information:

The District issued RFP 2015-20 Program and Project Management Services pursuant to Government Code Section 53060, seeking qualified firms to provide the requested services. Firms were solicited that were capable of providing these professional services, which will be needed to assist the District with the management of the District's Capital Improvement Program (Program), which includes various funding sources such as Measure H funds. In addition to the management of the Program, the firm will provide day-to-day field presence during the planning, design, and construction of the capital projects. The firm will also assist the District with the scheduling and budgeting of the Program, communications to provide regular updating of the Program to Board of Trustees, and reporting to the Citizens' Oversight Committee. Seven responses were received by the District, whereas staff evaluated and selected the top firm to provide these services.

Current Consideration:

The District desires to enter into an agreement with CUMMING Construction Management, Inc. to conduct all work required for Program and Project Management services. It is believed that this firm will provide the best service and value to the District.

Budget Implication:

The agreement will be based on the firm's service fee schedule with a cost not to exceed \$2.98 million for two years. The majority of the work will be for Measure H projects; however, there may be other projects as needed. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees approve the award.

EDUCATIONAL SERVICES

11.9 **Adoption, Local Control and Accountability Plan (LCAP) and Annual Update** **ACTION ITEM**

Background Information:

California Education Code Section 52060 requires school districts to adopt an LCAP and annual update on or before July 1 of each year, and California Education Code Section 52070 requires that school districts file an LCAP with the County Superintendent of Schools no later than five days after the adoption of the LCAP. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2015-16 LCAP, and

were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2014-15 year.

Current Consideration:

The public hearing will be held on June 15, 2015. The purpose of the public hearing is to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2015-16 annual budget and multi-year budget projections.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the LCAP and annual update.

[EXHIBIT K]

11.10 **Memorandum of Understanding (MOU), OneOC AmeriCorps CalPREP Program** **ACTION ITEM**

Background Information:

OneOC is a non-profit organization that works with CalServes AmeriCorps Program, a national service organization, to recruit full-time AmeriCorps members to initiate college-readiness mentoring relationships in educational organizations serving high-need students. OneOC has been identifying, training, and placing CalPREP fellows in high need schools in Orange County since 2009.

Current Consideration:

OneOC will work with the District to recruit, screen, enroll, orient, and train AmeriCorps CalPREP fellows. AmeriCorp CalPREP fellows will work with District sites to recruit and coordinate at least 25 volunteer mentors for on-going college mentoring, and build the infrastructure to support services to youth and their families. Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools will have an AmeriCorp fellow placed at the site for a 12-month period. Services will be provided September 1, 2015, through August 31, 2016.

Budget Implication:

The District will provide non-federal matching funds of \$14,000 per AmeriCorp fellow, for a total cost not to exceed \$84,000 per year. (General Funds)

Staff Recommendation:

It is recommended the Board of Trustees approve the MOU. **[EXHIBIT L]**

SUPERINTENDENT'S OFFICE

11.11 **Employment Agreement with Assistant Superintendents and District Counsel** **ACTION ITEM**

Background Information:

Employment agreements are required for upper-level management who are unrepresented employees, which includes the assistant superintendents and District counsel. The Board of Trustees last approved the employment contracts for the assistant superintendent, Business Services, and District counsel on November 1, 2012, for the term beginning July 1, 2013, and ending June 30, 2016. The Board approved the employment contract for the assistant

superintendent, Educational Services, on July 17, 2014, for the term beginning July 18, 2014, and ending June 30, 2016. The assistant superintendent, Human Resources, contract was recently approved through June 30, 2018.

Current Consideration:

The Board is requested to enter new employment agreements extending employment through June 30, 2018, under the same essential terms of the current employment agreements.

<u>Name</u>	<u>Title</u>	<u>Term</u>
Dianne Poore	Assistant Superintendent, Business Services	6/18/15-6/30/18
Manuel Colón	Assistant Superintendent, Educational Services	6/18/15-6/30/18
Jeff Riel	District Counsel	6/18/15-6/30/18

Budget Implication:

There is no impact to the budget, as costs are budgeted within the current budget and future budgets.

Staff Recommendation:

It is recommended that the Board of Trustees approve the employment agreements.

[EXHIBIT M, N, and O]

11.12 **Employment Agreement with Superintendent and Compensation** **ACTION ITEM**

The Board of Trustees will discuss and determine the employment agreement and annual compensation for the superintendent.

11.13 **Board Policy 9801, Corporate Sponsorship and Naming Rights, Second Reading** **ACTION ITEM**

Background Information:

On October 10, 2013, the Board of Trustees approved the Corporate Sponsorship and Naming Rights Policy 9801. The policy was created in collaboration with the AUHSD Foundation with the intent of providing additional opportunities to raise funds for both the District and Foundation to support our educational programs.

Current Consideration:

In implementing the policy, there was a concern raised regarding language in the policy that permitted a unilateral termination of a sponsorship agreement. The policy has been amended to reflect a "termination for cause" clause that permits the District to terminate a sponsorship agreement if the sponsor violates the sponsorship agreement or the Board policy. The modified language protects the interests of the District should an issue arise regarding a sponsorship agreement. The Board of Trustees is requested to review the second reading of the revised Board policy regarding corporate sponsorship within the District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and approve the revised Board Policy 9801 and Administrative Regulation 9801. **[EXHIBIT P]**

11.14 **Board Policy 91204, Complaints Concerning District Employees, INFORMATION ITEM First Reading**

Background Information:

Current Board Policy 91204 addresses the process for investigating complaints that are brought against District employees. Upon direction from the Board of Trustees, Board Policy 91204 has been expanded to provide clear guidance on the process for addressing complaints filed concerning District employees. In addition, Board Policy 91204 specifically addresses a process for investigating complaints filed concerning the superintendent.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 91204, which addresses complaints brought against District employees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review the revised policy. **[EXHIBIT Q]**

12. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

12.1 **Service Agreement, Sungard Business-Plus System Support, Implementation, and Software Support**

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Business Plus software. The Business Plus system support covers basic financial/budget, school site finance, stores inventory, and fixed asset systems.

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of School's actual costs to support Sungard Business-Plus software, July 1, 2015, through June 30, 2016.

Budget Implication:

Services are to be provided at a cost not to exceed \$93,865. This is an increase of \$4,470 from the 2014-15 agreement. (General Funds)

Staff Recommendation:

It is recommended the Board of Trustees approve the agreement. **[EXHIBIT R]**

12.2 **Service Agreement Amendment #2, Human Resources' Application, Implementation, and Software Support**

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources' application software.

Current Consideration:

The contract provides for professional services to the District for the implementation of the Human Resources application, including on-going training services for present and future employees, future software enhancements, and support services, July 1, 2015, through June 30, 2016.

Budget Implication:

Services are to be provided at a cost not to exceed \$84,366. This is an increase of \$4,017 from the 2014-15 agreement. (General Funds)

Staff Recommendation:

It is recommended the Board of Trustees approve agreement amendment #2. **[EXHIBIT S]**

12.3 **Agreements, Transportation**

Background Information:

The Board of Trustees has in past years approved agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program (ROP), Tiger Woods Learning Center, Servite High School, and the city of Cypress, Parks and Recreation.

Current Consideration:

It is in the best interest of the District to continue the transportation agreements. The agreements will be in effect July 1, 2015, through June 30, 2016. Contracts for each agency will be signed following AUHSD Board approval.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation encroachment on the General Funds.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreements. **[EXHIBITS T, U, V, W, and X]**

12.4 **Lease-Purchase Agreement, Santander Bank, N.A.**

Background Information:

At a regular Board meeting on April 30, 2014, the Board of Trustees approved the purchase of four buses from A-Z Bus Sales, Inc. The agenda item explained that three of the buses would be financed through a lease-purchase agreement and brought forward at a future meeting. A lease-purchase agreement is being used since the District will not have the

immediate funds to purchase these buses when they deliver in the beginning of fiscal year 2015-16.

Current Consideration:

The District is utilizing a municipal lease, which has advantages for a government agency, which include the following:

- Lowest interest rate compared to commercial financing
- Interest is exempt from federal income taxation
- Provides termination for non-appropriation (if funding ceases)
- No balloon payment at the end of the lease

Staff obtained various proposals for the lease-purchase agreement and the best interest rate offered was from Santander Bank N.A. at an annual rate of 2.48 percent. The lease-purchase agreement term will be for a five-year period with payments due at the beginning of each October.

Budget Implication:

The payment amount will be \$82,746 annually for five years. (General Funds)

Staff Recommendation:

The Board of Trustees is requested to approve the lease-purchase agreement. **[EXHIBIT Y]**

12.5 **Agreements, Inter-Agency Meal and Milk Agreements**

Background Information:

AUHSD has had agreements to provide meals to Anaheim City School District (ACSD) since the state meal mandate passed in 1975. The meal mandate requires all school districts to provide nutritious meals for all enrolled students who are determined to be eligible. ACSD does not have adequate kitchen facilities to provide meal service to their students at most of their school sites. The inter-agency meal agreements are five-year agreements, which require Board approval each year. Approval of the inter-agency meal agreements are requested in order to continue providing nutritious meals to ACSD. Area eligible sites will receive provision II breakfast at no charge and an after school supplement at no charge. The price for the elementary school lunch is \$2.75. The cost per meal for these agreements generate income from the meals served to cover the program cost.

Current Consideration:

The cost of the paid lunch is \$2.75. The cost per meal for preschool will remain at \$1.25 for breakfast, \$2.25 for lunch, and \$.50 for snacks. These agreements generate income from the meals served. The agreements provide a service to the community. Services will be provided July 1, 2015, through June 30, 2016.

Budget Implication:

These agreements generate income. (Cafeteria Funds)

Recommendation:

It is recommended that the Board of Trustees approve the agreements. **[EXHIBIT Z]**

12.6 **Agreement, North Orange County Regional Occupation Program (NOCROP)**

Background Information:

AUHSD and NOCROP maintain a use of facilities agreement that allows the NOCROP the use of District facilities.

Current Consideration:

The agreement will be renewed for the period of July 1, 2015, through June 30, 2016, for use of District facilities according to the District's approved fee schedules.

Budget Implication:

The fees collected will be used to offset direct costs resulting from NOCROP's use of District facilities.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT AA]**

12.7 **Agreement Amendment, Best Best and Krieger, LLP**

Background Information:

The District requires legal services related to litigation or other matters requiring legal expertise. Best Best and Krieger, LLP has been providing the District with legal services primarily for the District's facilities and construction program.

Current Consideration:

The District has an interest in continuing legal services with Best Best and Krieger, LLP for the 2015-16 year.

Budget Implication:

Services are being provided at a cost not to exceed \$20,000. (Maintenance Funds, Facilities Funds, Measure H Funds, and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment.

12.8 **Clarification of Piggyback Contract Extension for Computer Equipment, Software, Peripherals, and Related Services**

Background Information:

The Board of Trustees approved the use of a piggyback contract for the purchase of computer equipment, software, peripherals, and related services at the last Board meeting on May 14, 2015, (Agenda Item 12.1) for a not to exceed amount of \$500,000. This item will provide further information and clarification.

The Board of Trustees has already approved the use of a piggyback contract for the purchase of computer equipment, software, peripherals, and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. B27164 awarded by the State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA) and approved for use by the State of California Department of General Services through the California Participating Addendum B27164.

However, through the 1st Annual Technology Fair held in January 2014, the District established Lenovo products as an additional standard for laptops and tablets because of their high quality, durability, flexibility, and ease of use. The District has since been purchasing a limited number of Lenovo products, but has applications for more of the product to be used District-wide.

Current Consideration:

The State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA) also awarded a piggyback contract for the purchase of computer equipment, software, peripherals, and related services to Lenovo (United States), Inc. However, clarification is necessary due to the fact that Lenovo (United States), Inc. was awarded Master Price Agreement No. B27168 upon which the District will piggy back for the computer equipment, software, peripherals, and related services.

The contract is a direct-from-the-manufacturer purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The approved servicing contractors must also be approved in order to place orders directly for Lenovo products.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware products and associated software, peripherals, and related services to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the contract is not to exceed \$500,000. (Various Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of a contract, including extensions, for the purchase of computer equipment, software, peripherals, and related services pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the State of Minnesota, NASPO/WSCA Master Price Agreement No. B27168, awarded to Lenovo (United States), Inc. and approved for use by the State of California's Department of General Services through the California Participating Addendum B27168, and approve the servicing subcontractors, Arey Jones Educational Solutions and CDW Government LLC.

12.9 **Award of Supplemental Bus Transportation Services Request for Proposal (RFP)**

Background Information:

The District has utilized various suppliers for supplemental bus transportation services for home-to-school and field trip bus transportation. These services are minimal and are only used on an as-needed basis, and is in no way intended to replace work done by District staff.

Current Consideration:

The legal bid limit for home-to-school transportation is currently \$10,000 per Education Code (EC) Section 39802. The District may surpass this amount in a year and definitely will over multiple years. Field trip transportation is also included in the bid and is necessary to transport students to and from various events. The total amount for field trips is also included in the annual estimated amount.

To ensure best pricing, strict adherence to student transportation laws, as well as compliance with legal requirements, a formal bid was completed and it was determined that the lowest most responsible and responsive bidder is Certified Transportation Services, Inc.

The supplier will commence providing services on July 1, 2015, through June 30, 2017, and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services, for a total of three additional years.

The following was the lowest, most responsible, and responsive bidder:

<u>RFP #</u>	<u>Service</u>	<u>Award</u>	<u>Estimated Amount</u>
2015-23	Supplemental Bus Transportation Services	Certified Transportation Services, Inc.	\$95,000 Per Year

The amount shown is a best estimate and actual amounts could be higher or lower. This bid is intended to provide supplemental home-to-school and field trip transportation on an as needed basis. Services will be provided for two initial years and up to three additional years, renewable annually by the District's director of Purchasing and Central Services.

Budget Implication:

The total amount of the award is not to exceed \$95,000 annually. (Various Funds)

Staff Recommendation:

It is recommended that the Board of Trustees award the RFP.

12.10 **Agreement, Orange County Public Safety (OCPS)**

Background Information:

The District has worked with OCPS to patrol its facilities during the evening, night, and weekend hours. The District has experienced a marked decrease in school vandalism and an increase in the apprehension of various perpetrators on our campuses. They have thwarted various crimes from actually happening, had many arrests, and are proactive with their approach to keeping all of our campuses safe and secure afterhours. In addition, they are the first responders for any alarm trigger, which has virtually eliminated the need to contact District staff for late night responses. An additional patrol was added during the winter recess, which has allowed for better coverage, higher presence on campuses, and more apprehensions onsite.

Current Consideration:

OCPS provides a highly specialized professional service. Their officers are trained Emergency Medical Technicians (EMT), with CPR and first aid training, and also trained first responders to emergent and non-emergent situation. OCPS is well connected to local law enforcement, fire personnel, District administration, and have been working in conjunction with the Anaheim Police Department (APD) to protect our schools. They have been participating in APD task force meetings, which include internal upper management and supervisory staff, to discuss the protection of all Anaheim school campuses, and was the only non-city entity invited to participate. OCPS has been given radios with direct communication to APD and have been praised for all of their efforts.

OCPS also provides, at minimum, detailed weekly reports of incidents that occur on our campuses. They check entry points such as gates, fences, doors, and windows reporting back their findings to inform staff of potential issues. They have even started testing state-of-the art technology such as the body cams to assist officers with incidents that may occur. OCPS has greatly reduced crimes to our campuses after hours while creating a presence that our schools are being patrolled regularly keeping them safe and secure. Services will be provided July 1, 2015, through June 30, 2016.

Budget Implication:

The monthly fee will be \$12,885 for the two car patrol services. An additional cost not to exceed \$5,000 will be added as needed for special events such as graduation and/or other requirements. (General and Various Funds)

Staff Recommendation:

The Board of Trustees is requested to approve the agreement. **[EXHIBIT BB]**

12.11 **Rejection of Liability Claim**

The Board of Trustees is requested to reject a liability claim that was filed on May 29, 2015, and identified as AUHSD 15-05 (Tort Claim 354). After review, staff determined that the claim was not a proper charge against the district. This claim alleges personal injury as a result of a fall on January 23, 2015.

Staff Recommendation:

It is recommended that the Board of Trustees reject AUHSD 15-05 (Tort Claim 354) as not a proper charge against the district, and authorize staff to send the notice of rejection.

12.12 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction and authorize proper disposal in accordance with Education Code Section 60510 et al.

[EXHIBIT CC]

12.13 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus and authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

[EXHIBIT DD]

12.14 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.

[EXHIBIT EE]

12.15 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report, May 5, 2015, through June 8, 2015. **[EXHIBIT FF]**

12.16 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report, May 5, 2015, through June 8, 2015. [EXHIBIT GG]

12.17 **Supplemental Information**

ASB Report, March and April 2015 [EXHIBIT HH]

Cafeteria Report, March 2015 [EXHIBIT II]

Enrollment Report, Month 9 [EXHIBIT JJ]

EDUCATIONAL SERVICES

12.18 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications.

12.18.1 BROS, Sycamore Junior High School

12.18.2 Teen Parent Support Group, Loara High School

12.18.3 The Happy Hippie Club, Loara High School

12.18.4 Magnolia Book Club, Magnolia High School

12.18.5 Raising Student Voice and Participation (RSVP), Magnolia High School

12.18.6 Link Crew, Savanna High School

12.18.7 Rebel E-sports, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the applications. [EXHIBITS KK, LL, MM, NN, OO, PP, and QQ]

12.19 **Consolidated Application**

Background Information:

The Consolidated Application is a mechanism for gathering important financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based Consolidated Application and Reporting System (CARS) to electronically apply for and manage funds, report expenditures, and to provide assurances that the district will adhere to legal requirements. The system is also used by CDE categorical program and fiscal services staff to collect financial and participation data to

ensure compliance with state and federal regulations. AUHSD participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Teacher Quality; Title III, Part A, Limited English Proficient (LEP) Students; and Title III, Part B, Immigrant Students.

Current Consideration:

CDE requires approval by the Board of Trustees of the Consolidated Application only once per year, usually in June. The Consolidated Application must be Board approved before categorical funds received during the upcoming fiscal year can be spent.

Budget Implication:

Categorical funds administered through the Consolidated Application must supplement the District's base fund, and adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Staff Recommendation:

It is recommended that the Board of Trustees approve the Consolidated Application.

[EXHIBIT RR]

12.20 **Educational Consulting Agreement, Orange County Human Relations Council, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one of seven programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with OCHRC to provide interethnic relations training at Servite High School. Services include leadership orientation, task formation, all-day student retreats, faculty workshops, as well as planning and implementation of parent outreach and involvement strategies, assistance in the planning of school-wide projects, student conflict resolution training, and anger management training.

Current Consideration:

OCHRC will provide Bridges program training to Servite High School staff and students. The training will assist Servite staff in the further development of a safe and welcoming campus culture for parents, students, and where all stakeholders feel respected. Services will be provided August 22, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (Title II Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT SS]**

12.21 **California Interscholastic Federation (CIF) League 2015-16 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2015. Designated board representatives to CIF leagues are the only individuals who vote on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no budget impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the list. **[EXHIBIT TT]**

12.22 **Educational Consulting Agreement, Disciplina Positiva**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

Current Consideration:

For the 2014-15 school year, Disciplina Positiva is providing one comprehensive, six-session training program for approximately 600 parents at Ball, Brookhurst, Dale, Sycamore, and Walker junior high schools, as well as Magnolia High School. Services were provided September 24, 2014, through June 30, 2015. Western Youth Services has agreed to reimburse the District \$24,000 to cover the cost of these services.

Budget Implication:

The cost is not to exceed \$24,000. (Various Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT UU]**

12.23 **Educational Consulting Agreement, ATvantage Athletic Training**

Background Information:

ATvantage Athletic Training is an independent contractor designed to provide athletic training services to school sites throughout the District, in which a certified athletic trainer is currently not employed or the position is vacant. A certified athletic trainer is a healthcare provider recognized by the American Medical Association and defined as an allied health professional who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention, and rehabilitation services for a variety of injuries and medical conditions.

Current Consideration:

For the 2015-16 school year, ATvantage Athletic Training will provide 5,700 hours of athletic training throughout the school year to the sites who do not currently have an athletic trainer (Loara, Katella, Savanna, and Western high schools, as well as Oxford Academy). Services will be provided July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$202,500. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT VV]**

12.24 **Educational Consulting Agreement, Sports Concussion Institute (SCI)**

Background Information:

SCI is a clinic specializing in state-of-the-art assessment, treatment, and prevention services for mild brain injuries (concussions), pain management, and memory disorders. SCI conducts concussion baseline assessments on California middle and high school athletes, and it continues to provide concussion education, prevention, and clinical management services to middle schools, high schools, and universities throughout the Southern California region.

Current Consideration:

This agreement provides baseline neurocognitive and vestibular testing for all student athletes involved in high-risk sports. The agreement also provides for 10 one-hour concussion education and professional development presentations, as well as community-based education opportunities for parents and community members to learn about concussions. All student athletes who are tested will have access to the Return to Play Concussion Care Solution™ Concussion Insurance. Services will be provided, July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$19,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT WW]**

12.25 **Memorandum of Understanding (MOU), Orange County Human Relations Council (OCHRC)**

Background Information:

OCHRC and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to work with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC has also provided violence prevention and conflict resolution programs, and volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

OCHRC has pledged to continue their work in the Bridges program with eight schools, Anaheim, Loara, Magnolia, Savanna, and Western high schools, as well as Ball, South, and Sycamore junior high schools. OCHRC services include, but are not limited to: The BRIDGES School Inter-Group Relations and Violence Prevention Program, Parent Leadership Institute, Skills for Success Program for academically at-risk students, diversity trainings, and Beginning Teacher Support and Assessment (BTSA) trainings. In addition, after the program fee is paid to OCHRC and teachers have met their contractual responsibilities, OCHRC will pay a \$1,000 stipend to the teacher advisor at each participating site. Services will be provided August 12, 2015, through June 15, 2016.

Budget Implication:

The total cost is not to exceed \$55,000. (General Funds)

Staff Recommendation:

It is recommended the Board of Trustees approve the MOU. [EXHIBIT XX]

12.26 **Application, Carl D. Perkins Career and Technical Education Improvement Act of 2006 Application for 2015-16 Funding**

Background Information:

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 provides annual funding to improve, enhance, and/or expand Career Technical Education (CTE) pathways in designated industries. Through collaboration with the North Orange County Regional Occupational Program (NOCROP), the District has developed 21 career pathways across 13 of the 15 recognized industries. Districts submit an annual funding application to the state detailing the projected expenditures of the funding. Both the District and the state must approve the funding application.

Current Consideration:

Eight District high schools have requested funding to support designated CTE pathway programs. This funding is for the purchase of industry equipment upgrades, professional development, and to support the activities of career technical student organizations, such as Future Business Leaders of America (FBLA), and Future Homemakers of America–Home Economics Related Occupations (FHA-HERO).

Budget Implication:

There is no impact to the budget. The 2015-16 Carl D. Perkins allocation is \$592,684. (Federal Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the application. [EXHIBIT YY]

12.27 **Educational Consulting Agreement, Goodwill Industries of Orange County, dba Assistive Technology Exchange Center**

Background Information:

Since July of 2007, Goodwill Industries of Orange County, dba Assistive Technology Exchange Center (ATEC), has contracted with the District to provide evaluations for students with significant communication disabilities who are in need of assistive technology and/or augmentative and alternative communication devices. ATEC provides evaluations, which are completed per an Individual Education Program (IEP) team recommendation and may also include trials of equipment and training for students, staff, and parents, by ATEC staff, on any recommended equipment.

Current Consideration:

Due to the unique area of expertise and services provided, the District intends to continue to utilize ATEC for evaluations, as well as trials of equipment and training for the 2015-16 year. Services will be provided July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$5,000. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT ZZ]

12.28 **Educational Consulting Agreement, Goodwill Industries of Orange County, dba DEAFinitely Professional Interpreting Services**

Background Information:

Since September of 2010, the District has contracted with Goodwill Industries of Orange County, dba DEAFinitely Professional Interpreting Services, to provide interpreting services for parents who are deaf or hard-of-hearing. The parents require sign language interpretation in order to participate in their child's educational meetings, such as IEP meetings and parent meetings, on an as-needed basis. The District is required to provide services to parents when needed, in order to facilitate in their child's education.

Current Consideration:

Due to the unique area of expertise and services provided, the District intends to continue to utilize Goodwill Industries of Orange County, dba DEAFinitely Professional Interpreting Services to provide interpreting services for parents who are deaf or hard-of-hearing, for the 2015-16 year. Services will be provided from July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$5,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT AAA]

12.29 **Agreement with Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and OCHCA negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2015-16 year. Services will be provided from July 1, 2015, through June 30, 2016.

Budget Implication:

Funding for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT BBB]

12.30 **Agreement with Orange County Department of Education (OCDE), Medi-Cal Administrative Activities (MAA)**

Background Information:

The goal of Medi-Cal Administrative Activities (MAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and families, where appropriate. The District is reimbursed for providing some Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for the services, the California Welfare and Institution Code Section 14132.47(c)(1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. OCDE serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The MAA Participation Agreement effectuates reimbursement to local education agencies for Medi-Cal eligible services. OCDE will administer the MAA program for our District. Services will be provided July 1, 2015, through June 30, 2016.

Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent quarterly claim of the state participation fee. (Medi-Cal Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT CCC]

12.31 **Contract, Interactive Educational Services (IES)**

Background Information:

In 2011, the District contracted with IES through a selection process funded by E-Rate. Web hosting services will no longer be funded by E-Rate starting in the 2015-16 funding year (July 1, 2015).

Current Consideration:

The District converted its District web site from IES to a District-maintained solution. The scope of this contract will cover all District school site web pages. The vendor not only hosts the web sites, but also provides design services and some administrative services such as mass changes. The District will assess school web site alternatives for the 2016-17 year. Services will be provided July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$10,900. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the contract. [EXHIBIT DDD]

12.32 **Agreement, California School Management (CSM) Consulting, Inc.**

Background Information:

E-Rate is administered by the Universal Service Administrative Company (USAC), under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and public libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

Current Consideration:

The Education and Information Technology (EIT) Department utilizes E-Rate consultants to provide assistance including, but not limited to: E-Rate form filing, process, guidance, audit documentation, document management, telecommunication services review, and fund collection. The agreement brings highly-specialized and unique expertise to the District and is considered crucial to E-Rate funding. In the current cycle, the District applied for more than \$2,000,000 in funding. To date, the District has been approved for more than \$15,600,000 in E-Rate funding over the life of the program. Services will be provided July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$27,600. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the contract. **[EXHIBIT EEE]**

12.33 **Instructional Materials Submitted for Adoption**

Adopt the selected instructional materials. The Instructional Materials Review Committee has recommended the selected books for English courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the materials. **[EXHIBIT FFF]**

12.34 **Instructional Materials Submitted for Display**

Approve the selected materials for display, recommended by the Instructional Materials Review Committee, for courses in English, Social Science, and World Languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, June 18, 2015, through July 16, 2015.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT GGG]**

12.35 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the contracts as submitted. (Special Education Funds) **[EXHIBIT HHH]**

12.36 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT III]**

HUMAN RESOURCES

12.37 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Covert, LLP, since 2011.

Current Consideration:

Services will be provided July 1, 2015, through June 30, 2017, on an as-needed basis.

Budget Implication:

The cost of the two-year agreement is not to exceed \$350,000. Expenses from July 1, 2013, to date were \$567,875. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT JJJ]**

12.38 **Agreement, Stutz Artiano Shinoff and Holtz, APC**

Background Information:

Stutz Artiano Shinoff and Holtz, APC provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Stutz Artiano Shinoff and Holtz, APC specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC since 2005.

Current Consideration:

Services will be provided July 1, 2015, through June 30, 2016, on an as-needed basis.

Budget Implication:

The cost of this agreement is not to exceed \$125,000. The cost of the 2014-15 agreement was \$125,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT KKK]**

12.39 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues, affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, and other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

Services will be provided July 1, 2015, through June 30, 2016. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. The cost of the 2014-15 agreement was \$10,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT LLL]**

12.40 **Agreement, Nicole Miller & Associates, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation. The District has had an agreement in place with Nicole Miller & Associates, Inc. since 2010.

Current Consideration:

The consulting agreement provides investigative services for the period July 1, 2015, through June 30, 2016. Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations.

Budget Implication:

Services will be provided at a cost not to exceed \$62,400. The cost of the 2014-15 agreement was \$42,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the renewal agreement.
[EXHIBIT MMM]

12.41 **Agreement, University of Southern California**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with the University of Southern California since 2011.

Current Consideration:

This agreement is a renewal of the current agreement already in place with the University of Southern California Rossier School of Education. The current agreement expires on June 30, 2015. University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect June 18, 2015, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT NNN]**

12.42 **Agreement, California State University, Dominguez Hills**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State University, Dominguez Hills, since 2004.

Current Consideration:

This agreement is a renewal of the current agreement already in place with California State University, Dominguez Hills. The current agreement expires on June 30, 2015. University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2015, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT OOO]**

12.43 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT PPP]**

12.44 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT QQQ]**

SUPERINTENDENT'S OFFICE

12.45 **California School Boards Association (CSBA) Membership**

Background Information:

CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members and represents the state-wide interests of public education through legal, political legislative, community, and media advocacy. The cost is based on the total revenue figures for the District as reported to the California Department of Education.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, and education advocacy.

Budget Implication:

The cost of membership for the 2015-16 year is not to exceed \$16,913. For the 2014-15 year, the Board approved the CSBA membership at a cost not to exceed \$16,149. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the membership.

12.46 **California School Boards Association (CSBA) Annual Education Conference**

Background Information:

CSBA annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.

Current Consideration:

The California School Boards Association's Annual Conference and Trade Show 2015 will be held December 3, 2015, through December 5, 2015, in San Diego, California.

Budget Implication:

The conference registration rates, per person, are as follows: early registration, \$475 (June 9-August 3); regular registration, \$490 (August 4-November 6); and late registration, \$575. The hotel rates are \$249, per night, for the San Diego Marriott Marquis and Manchester Grand Hyatt San Diego. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees discuss and/or approve payment for the Board members that request to attend the conference, with payment of their necessary expenses.

12.47 **Board of Trustees' Meeting Minutes**

12.47.1 April 16, 2015, Regular Meeting [EXHIBIT RRR]

12.47.2 April 30, 2015, Special Meeting [EXHIBIT SSS]

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes.

13. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**

14. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

15. **ADVANCE PLANNING** **INFORMATION ITEM**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, July 16, 2015, at 6:00 p.m.

Thursday, August 13
Thursday, September 10
Thursday, October 15

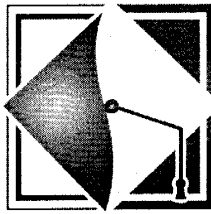
Thursday, November 5
Thursday, December 10

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, June 15, 2015.



2014-15 CLASSIFIED EMPLOYEE OF THE YEAR NOMINEES

SCHOOL SITE/DEPARTMENT	EMPLOYEE	POSITION
Anaheim High School	Jesse Franco	Instructional Assistant - Visually Impaired
Ball Junior High School	Virginia Perales	Senior Administrative Assistant
Brookhurst Junior High School	JoJo Guzman	Instructional Assistant - Specialized Academic Instruction
Community Day School	Amber Morales	Instructional Assistant - Behavioral Support
Cypress High School	Caryn Kaiser	Secretary Registrar/Records
Dale Junior High School	Judy Penner*	Senior Administrative Assistant
Gilbert High School	Barbara Hanna**	Senior Administrative Assistant
Hope School	Glen David*	Instructional Assistant - Medically Fragile/Orthopedically Impaired
Information Services	Matthew Cappeluti	Network Technician
Katella High School	Melida Diaz-Colon	School Community Liaison
Kennedy High School	Eric Tovar	Custodian
Lexington Junior High School	Dierra Woodman*	Instructional Assistant - Behavioral Support
Loara High School	Amanda Sorensen*	Instructional Assistant - Specialized Academic Instruction
Magnolia High School	Jimmy Chan	Technology Services Technician
Maintenance & Operations	Gerald Adams	Energy Manager
Orangeview Junior High School	Marco Arcos	Instructional Assistant - Specialized Academic Instruction
Oxford Academy	Fernando Herrera	Custodian
Savanna High School	David Lamont	Custodian
South Junior High School	Omar Garza	Translator / Interpreter
Sycamore Junior High School	Gloria Boutilliere	Office Assistant
Walker Junior High School	Joshua McBride	Custodian
Western High School	Linda Maher	Senior Administrative Assistant

*Classified Employee of the Year Finalist

**Classified Employee of the Year

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES
(GENERAL FUND)**

RESOLUTION NO. 2014/15-B-23

June 18, 2015

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Board of Trustees of the Anaheim Union High School District determined that income for the district in the amount required to finance the total budget, expenditures and transfers for the current fiscal year from sources listed in California Education Code Sections 42602/42610; and

WHEREAS, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

BE IT FURTHER RESOLVED that the Board of Trustees approves the adjustments to fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on June 18, 2015, by the roll call vote:

AYES

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA	)
	)
	) SS
	)
COUNTY OF ORANGE	)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18th day of June 2015 and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18th day of June 2015.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES
(GENERAL FUND)**

RESOLUTION NO. 2014/15-B-23

JUNE 18, 2015

Schedule of Adjustments

Budgetary Account Number	Income Source	Amount
8010-8099	Local Control/Property Tax	\$ (3,328,086.00)
8100-8299	Federal Revenues	(114,293.00)
8300-8599	Other State Revenues	(60,331.00)
8600-8799	Other Local Revenues	330,095.00
	Increase (Decrease) to Revenue	<u>\$ (3,172,615.00)</u>

Expenditure

1000-1999	Certificated Salaries	\$ (591,461.00)
2000-2999	Classified Salaries	578,829.00
3000-3999	Employee Benefits	(150,149.00)
4000-4999	Books and Supplies	(2,083,286.00)
5000-5999	Services, Other Operating	773,892.00
6000-6999	Capital Outlay	(852,996.00)
7100-7499	Other Outgo	(2,909,838.00)
7600-7629	Transfers In/Out	-
	Increase (Decrease) to Expenditures	<u>\$ (5,235,009.00)</u>

Fund Balance Accounts

9712	Nonspendable Stores	\$ -
9713	Prepaid Expenditures	-
9740	Restricted	(633,000.00)
9780	Other Assignments	2,609,133.00
9789	Reserve for Economic Uncertainties	(104,769.00)
9790	Unappropriated Fund Balance	191,030.00
	Beginning Fund Balance Adjustment	-
	Increase (Decrease) to Fund Balance	<u>\$ 2,062,394.00</u>

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES
(VARIOUS FUNDS)**

RESOLUTION NO. 2014/15-B-24

June 18, 2015

On the motion of Trustee _____ duly seconded, the following resolution was adopted by a roll call vote:

WHEREAS, the Board of Trustees of the Anaheim Union High School District determined that income for the district in the amount required to finance the total budget, expenditures, and transfers for the current year from sources listed in California Education Code Sections 42602/42610; and

WHEREAS, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees approves the adjustments to fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on June 18, 2015 by the roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA	)
	)
	) SS
	)
COUNTY OF ORANGE	)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18th day of June 2015 and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18th day of June 2015.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

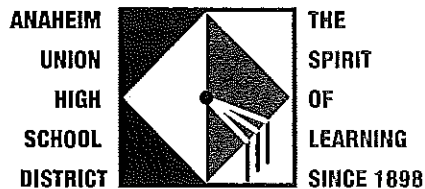
**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES
(VARIOUS FUNDS)**

RESOLUTION NO. 2014/15-B-24

JUNE 18, 2015

Schedule of Adjustments

Object Code and Description	FUND DESCRIPTION		
	CAPITAL FACILITIES - DEVELOPER FEE	CAPITAL FACILITIES AGENCY RDA	GO BOND 2014 SERIES 2015
8000 - ALL REVENUE SOURCES	\$ 582,263.00	\$ 11,889.00	\$ 63,455,000.00
1000 - CERTIFICATED SALARIES			
2000 - CLASSIFIED SALARIES			
3000 - EMPLOYEE BENEFITS			
4000 - BOOKS AND SUPPLIES	(29,580.00)	-	
5000 - SVCS & OTHER OPER EXP	(170,000.00)	311.00	507,384.00
6000 - CAPITAL OUTLAY		(2,657,388.00)	-
7000 - OTHER OUTGO	(30,000.00)	-	19,883,506.00
INCREASE (DECREASE) TO EXPENDITURES	(229,580.00)	(2,657,077.00)	20,390,890.00
FUND BALANCE INCREASE (DECREASE)	\$ 811,843.00	\$ 2,668,966.00	\$ 43,064,110.00



June 11, 2015

TO: Michael B. Matsuda, Superintendent
Board of Trustees

FROM: Dianne Poore, Assistant Superintendent, Business Services

SUBJECT: ***2015-2016 Proposed Adopted Budget***

The 2015-2016 Proposed Adopted Budget is presented herein. It was prepared according to appropriate sections of the governing codes by District staff and based on the Governor's May Revision Proposals. The development of the Budget was based on known data for revenue and expenditures as of June 10, 2015. Information regarding the 2014-2015 Budget was based on estimated actual figures. Further additions and changes to the 2014-2015 Estimated Actual Budget will be presented to the Board of Trustees, as a final school year operations report in September. Updates to the 2015-2016 Budget will be presented as First Interim and Second Interim reports.

**ANAHEIM UNION HIGH SCHOOL DISTRICT
2015-2016 ALL FUNDS BUDGET
SUMMARY OF ASSUMPTIONS**

BEGINNING BALANCE

The current projection for the 2015-2016 beginning balance is \$23,741,555. The components that make up the balance are as follows:

Revolving Cash	\$ 155,000
Stores	400,000
Prepaid Expenses	50,000
Restricted Program Carryover	10,814,736
Designated Program Carryover	3,123,588
Designated for Economic Uncertainties	6,600,748
Undesignated Amount	<u>2,597,483</u>
Total	\$23,741,555

Exact figures for the beginning balance will not be known until the end of July 2015, when the 2014-2015 fiscal year is closed and the reporting has been completed.

REVENUES

Local Control Funding Formula

- Cost of Living Adjustment (COLA) – 1.02%
- Average Daily Attendance (ADA) – Decrease of 281
- GAP Rate – 53.08%
- Unduplicated Enrollment Count Percentage – 72.93%

Federal Income Sources

- 2015-2016 funding includes estimated carryover from 2014-2015 and will be adjusted to actual after June 30th

State Income Sources

- State Lottery: \$162 per ADA: \$34/ADA Restricted for Instructional Materials and \$128/ADA Unrestricted
- Mandated Cost One-Time Reimbursement
- Funding of \$601/ADA
- The 2015-2016 grants were budgeted as in 2014-2015. The grants include estimated carryover from 2014-2015 and will be adjusted to actual after June 30th

Local Income Sources

- Interest Rate for Cash in County Treasury: 0.42%

EXPENDITURES

Certificated Salaries

- Since negotiations for 2015-2016 fiscal year have not been completed, no salary adjustments have been made
- New/restored certificated positions (Assistant Principals, Psychologist, Counselors, and Social Workers)
- Budget reduced by \$500,000 for attrition

Classified Salaries

- Since negotiations for 2015-2016 fiscal year have not been completed, no salary adjustments have been made
- New/restored classified positions (Human Resource Associate Analyst, Human Resource Senior Credential Technician, Senior Administrative Assistant, Senior Administrative Assistant - Program Support, Secretaries-Program Support, Translators, Health Technicians, Athletic Facility Workers II, Custodians, Grounds Technician, School Community Liaisons, and Technology Site Technicians)
- Budget reduced by \$500,000 for attrition

Employee Benefits

- Health and Welfare: Overall increases are due to the new/restored positions and the estimated increase in premiums
- Workers' Compensation: Increase of 7% in cost due to premium increases

Miscellaneous

- Routine Restricted Maintenance account includes 3% of the total budgeted expenditures

ANNUAL BUDGET REPORT:
July 1, 2015 Budget Adoption

Insert "X" in applicable boxes:



This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.



If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 501 N. Crescent Way Anaheim, CA
Date: June 11, 2015

Place: 501 N. Crescent Way Anaheim, CA
Date: June 15, 2015
Time: 06:00 PM

Adoption Date: June 18, 2015

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Dianne Poore

Telephone: (714) 999-3555

Title: Assistant Superintendent, Business

E-mail: poore_d@auhsd.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2014-15) annual payment?		X
				X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
			X	
			X	
				X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
			Jun 18, 2015	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- (☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

- (☒) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
PIPS is a Statewide JPA developed to allow school districts to return to the status of a qualified self-insured while at the same time purchasing insurance coverage.

- (☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 18, 2015

For additional information on this certification, please contact:

Name: Dianne Poore

Title: Assistant Superintendent, Business

Telephone: (714) 999-3555

E-mail: poore_d@auhsd.us

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2014-15 Estimated Actuals	2015-16 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund	G	G
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	G	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		G
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ICR	Indirect Cost Rate Worksheet	G	
L	Lottery Report	G	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2014-15 Estimated Actuals	2015-16 Budget
NCMOE	No Child Left Behind Maintenance of Effort	G	
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	259,111,514.00	0.00	259,111,514.00	289,462,571.00	0.00	289,462,571.00	11.7%
2) Federal Revenue		8100-8299	626,121.00	19,189,235.00	19,815,356.00	625,900.00	17,438,425.00	18,064,325.00	-8.8%
3) Other State Revenue		8300-8599	8,825,680.00	28,930,835.00	37,756,515.00	24,243,436.00	21,594,586.00	45,838,022.00	21.4%
4) Other Local Revenue		6600-8799	2,953,532.00	2,692,141.00	5,645,673.00	2,528,032.00	3,036,402.00	5,564,434.00	-1.4%
5) TOTAL, REVENUES			271,516,847.00	50,812,211.00	322,329,058.00	316,859,939.00	42,069,413.00	358,929,352.00	11.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	112,287,730.00	33,940,735.00	146,228,465.00	113,944,386.00	28,567,243.00	142,511,629.00	-2.5%
2) Classified Salaries		2000-2999	33,501,422.00	16,914,696.00	50,416,118.00	34,633,272.00	17,543,209.00	52,176,481.00	3.5%
3) Employee Benefits		3000-3999	52,769,827.00	18,786,074.00	71,555,901.00	58,760,969.00	18,727,064.00	77,518,033.00	8.3%
4) Books and Supplies		4000-4999	4,420,695.00	11,897,674.00	16,318,369.00	27,701,009.00	8,213,496.00	35,914,505.00	120.1%
5) Services and Other Operating Expenditures		5000-5999	15,395,285.00	10,274,705.00	25,669,990.00	14,809,366.00	8,825,694.00	23,635,060.00	-7.9%
6) Capital Outlay		6000-6999	1,394,787.00	1,991,184.00	3,385,971.00	1,344,600.00	5,738,908.00	7,083,508.00	109.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	15,033,790.00	1,424,000.00	16,457,790.00	15,349,545.00	1,425,000.00	16,774,545.00	1.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,490,513.00)	1,490,513.00	0.00	(906,637.00)	906,637.00	0.00	0.0%
9) TOTAL, EXPENDITURES			233,312,823.00	96,719,581.00	330,032,404.00	265,666,510.00	89,947,251.00	355,613,761.00	7.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			38,204,024.00	(45,907,370.00)	(7,703,346.00)	51,193,429.00	(47,877,838.00)	3,315,591.00	-143.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	1,500,000.00	1,500,000.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(40,570,556.00)	40,570,556.00	0.00	(42,913,102.00)	42,913,102.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(40,570,556.00)	40,570,556.00	0.00	(42,913,102.00)	41,413,102.00	(1,500,000.00)	New

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,368,532.00)	(5,338,814.00)	(7,703,346.00)	8,280,327.00	(6,464,736.00)	1,815,591.00	-123.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	15,293,351.00	18,151,550.00	31,444,901.00	12,926,819.00	10,814,736.00	23,741,555.00	-24.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,293,351.00	18,151,550.00	31,444,901.00	12,926,819.00	10,814,736.00	23,741,555.00	-24.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,293,351.00	18,151,550.00	31,444,901.00	12,926,819.00	10,814,736.00	23,741,555.00	-24.5%
2) Ending Balance, June 30 (E + F1e)			12,926,819.00	10,814,736.00	23,741,555.00	21,207,146.00	4,350,000.00	25,557,146.00	7.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	155,000.00	0.00	155,000.00	155,000.00	0.00	155,000.00	0.0%
Stores		9712	400,000.00	0.00	400,000.00	400,000.00	0.00	400,000.00	0.0%
Prepaid Expenditures		9713	50,000.00	0.00	50,000.00	50,000.00	0.00	50,000.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	10,814,736.00	10,814,736.00	0.00	4,350,000.00	4,350,000.00	-58.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	3,123,588.00	0.00	3,123,588.00	747,722.00	0.00	747,722.00	-76.1%
Potential 2.5% AFSCME Raise	0000	9780				747,722.00		747,722.00	
Digitalize Site Plans	0000	9780	200,000.00		200,000.00				
Bus Repair Lift	0000	9780	250,000.00		250,000.00				
Potential 2.5% AFSCME Raise	0000	9780	373,588.00		373,588.00				
School Site Carryover	0000	9780	600,000.00		600,000.00				
Local Control Funding Formula (EIA)	0000	9780	1,700,000.00		1,700,000.00				
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	6,600,748.00	0.00	6,600,748.00	10,713,513.00	0.00	10,713,513.00	62.3%
Unassigned/Unappropriated Amount		9790	2,597,483.00	0.00	2,597,483.00	9,140,911.00	0.00	9,140,911.00	251.9%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	154,007,345.00	0.00	154,007,345.00	183,291,619.00	0.00	183,291,619.00	19.0%
Education Protection Account State Aid - Current Year		8012	42,057,971.00	0.00	42,057,971.00	43,124,754.00	0.00	43,124,754.00	2.5%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	388,154.00	0.00	388,154.00	388,154.00	0.00	388,154.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	52,795,472.00	0.00	52,795,472.00	52,795,472.00	0.00	52,795,472.00	0.0%
Unsecured Roll Taxes		8042	1,926,176.00	0.00	1,926,176.00	1,926,176.00	0.00	1,926,176.00	0.0%
Prior Years' Taxes		8043	874,205.00	0.00	874,205.00	874,205.00	0.00	874,205.00	0.0%
Supplemental Taxes		8044	3,420,053.00	0.00	3,420,053.00	3,420,053.00	0.00	3,420,053.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	596,141.00	0.00	596,141.00	596,141.00	0.00	596,141.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	3,045,997.00	0.00	3,045,997.00	3,045,997.00	0.00	3,045,997.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			259,111,514.00	0.00	259,111,514.00	289,462,571.00	0.00	289,462,571.00	11.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			259,111,514.00	0.00	259,111,514.00	289,462,571.00	0.00	289,462,571.00	11.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	5,475,958.00	5,475,958.00	0.00	5,475,958.00	5,475,958.00	0.0%
Special Education Discretionary Grants		8182	0.00	348,858.00	348,858.00	0.00	348,857.00	348,857.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected	3010	8290		9,055,548.00	9,055,548.00		7,852,903.00	7,852,903.00	-13.3%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		1,257,186.00	1,257,186.00		1,191,000.00	1,191,000.00	-5.3%
NCLB: Title III, Immigrant Education Program	4201	8290		69,042.00	69,042.00		63,133.00	63,133.00	-8.6%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		1,045,340.00	1,045,340.00		900,000.00	900,000.00	-13.9%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3011-3020, 3026-3199, 4036-4125, 5510	8290		457,000.00	457,000.00		218,890.00	218,890.00	-52.1%
Other No Child Left Behind		8290							
Vocational and Applied Technology Education	3500-3699	8290		630,303.00	630,303.00		592,684.00	592,684.00	-6.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	626,121.00	850,000.00	1,476,121.00	625,900.00	795,000.00	1,420,900.00	-3.7%
TOTAL, FEDERAL REVENUE			626,121.00	19,189,235.00	19,815,356.00	625,900.00	17,438,425.00	18,064,325.00	-8.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Current Year	6360	8311		24,000.00	24,000.00		25,000.00	25,000.00	4.2%
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		14,063,693.00	14,063,693.00		14,200,000.00	14,200,000.00	1.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	672,000.00	0.00	672,000.00	672,000.00	0.00	672,000.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,447,941.00	0.00	3,447,941.00	19,469,536.00	0.00	19,469,536.00	464.7%
Lottery - Unrestricted and Instructional Materials		8560	4,603,841.00	1,108,877.00	5,712,518.00	4,000,000.00	1,987,263.00	5,987,263.00	-11.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		797,964.00	797,964.00		797,964.00	797,964.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		1,850,094.00	1,850,094.00		1,450,094.00	1,450,094.00	-21.6%
California Clean Energy Jobs Act	6230	8590		1,067,572.00	1,067,572.00		1,335,608.00	1,335,608.00	25.1%
Healthy Start	6240	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		7,318,761.00	7,318,761.00		0.00	0.00	-100.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	101,898.00	2,700,074.00	2,801,972.00	101,900.00	2,718,657.00	2,820,557.00	0.7%
TOTAL, OTHER STATE REVENUE			8,825,680.00	28,930,835.00	37,756,515.00	24,243,436.00	21,594,588.00	45,838,022.00	21.4%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	43,037.00	0.00	43,037.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes									
		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	20,295.00	0.00	20,295.00	20,000.00	0.00	20,000.00	-1.5%
Sale of Publications		8632	13,648.00	0.00	13,648.00	10,000.00	0.00	10,000.00	-26.7%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	138,303.00	0.00	138,303.00	130,000.00	0.00	130,000.00	-6.0%
Interest		8660	190,000.00	0.00	190,000.00	190,000.00	0.00	190,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments									
		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	800,378.00	0.00	800,378.00	900,000.00	0.00	900,000.00	12.4%
Interagency Services		8677	842,000.00	510,142.00	1,352,142.00	842,000.00	510,000.00	1,352,000.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources									
		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	905,871.00	983,691.00	1,889,562.00	438,032.00	1,309,332.00	1,745,364.00	-7.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	1,198,308.00	1,198,308.00	0.00	1,217,070.00	1,217,070.00	1.6%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,953,532.00	2,692,141.00	5,645,673.00	2,528,032.00	3,036,402.00	5,564,434.00	-1.4%
TOTAL, REVENUES			271,516,847.00	50,812,211.00	322,329,058.00	316,859,939.00	42,069,413.00	358,929,352.00	11.4%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	94,718,655.00	30,627,241.00	125,345,896.00	95,911,885.00	25,217,521.00	121,129,406.00	-3.4%
Certificated Pupil Support Salaries		1200	7,633,538.00	1,346,405.00	8,979,943.00	8,198,219.00	1,235,552.00	9,433,771.00	5.1%
Certificated Supervisors' and Administrators' Salaries		1300	9,514,760.00	1,190,996.00	10,705,756.00	9,421,193.00	1,338,077.00	10,759,270.00	0.5%
Other Certificated Salaries		1900	420,777.00	776,093.00	1,196,870.00	413,089.00	776,093.00	1,189,182.00	-0.6%
TOTAL, CERTIFICATED SALARIES			112,287,730.00	33,940,735.00	146,228,465.00	113,944,386.00	28,587,243.00	142,511,629.00	-2.5%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	2,463,248.00	12,288,110.00	14,751,358.00	2,496,641.00	12,623,180.00	15,119,821.00	2.5%
Classified Support Salaries		2200	14,658,724.00	3,487,708.00	18,126,432.00	15,311,238.00	3,692,468.00	19,003,704.00	4.8%
Classified Supervisors' and Administrators' Salaries		2300	2,385,747.00	259,707.00	2,645,454.00	2,485,340.00	290,891.00	2,756,231.00	4.2%
Clerical, Technical and Office Salaries		2400	13,993,703.00	899,171.00	14,892,874.00	14,380,053.00	936,672.00	15,296,725.00	2.7%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			33,501,422.00	16,914,696.00	50,416,118.00	34,633,272.00	17,543,209.00	52,176,481.00	3.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	9,801,777.00	2,909,302.00	12,711,079.00	12,260,824.00	2,778,107.00	15,038,931.00	18.3%
PERS		3201-3202	3,815,806.00	2,074,124.00	5,889,930.00	4,361,570.00	2,116,905.00	6,478,475.00	10.0%
OASDI/Medicare/Alternative		3301-3302	4,279,904.00	1,894,714.00	6,174,618.00	4,440,305.00	1,811,707.00	6,252,012.00	1.3%
Health and Welfare Benefits		3401-3402	29,371,504.00	10,712,813.00	40,084,317.00	30,347,720.00	10,941,720.00	41,289,440.00	3.0%
Unemployment Insurance		3501-3502	90,788.00	25,960.00	116,748.00	74,766.00	23,124.00	97,890.00	-16.2%
Workers' Compensation		3601-3602	3,149,015.00	1,169,161.00	4,318,176.00	3,419,930.00	1,055,501.00	4,475,431.00	3.6%
OPEB, Allocated		3701-3702	1,865,211.00	0.00	1,865,211.00	2,308,173.00	0.00	2,308,173.00	23.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	395,622.00	0.00	395,622.00	1,577,681.00	0.00	1,577,681.00	298.8%
TOTAL, EMPLOYEE BENEFITS			52,769,627.00	18,786,074.00	71,555,701.00	58,790,969.00	18,727,064.00	77,518,033.00	8.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	18,088.00	1,417,211.00	1,435,299.00	0.00	2,000,000.00	2,000,000.00	39.3%
Books and Other Reference Materials		4200	30,932.00	663,692.00	694,624.00	12,575.00	77,660.00	90,235.00	-87.0%
Materials and Supplies		4300	3,509,175.00	8,138,281.00	11,645,456.00	26,138,109.00	5,598,836.00	31,738,945.00	172.5%
Noncapitalized Equipment		4400	862,500.00	1,680,490.00	2,542,990.00	1,550,325.00	537,000.00	2,087,325.00	-17.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,420,695.00	11,897,674.00	16,318,369.00	27,701,009.00	8,213,496.00	35,914,505.00	120.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	1,902,713.00	1,902,713.00	0.00	1,533,508.00	1,533,508.00	-19.4%
Travel and Conferences		5200	286,948.00	495,354.00	782,302.00	294,710.00	306,048.00	600,758.00	-23.2%
Dues and Memberships		5300	28,300.00	32,345.00	60,645.00	33,300.00	32,350.00	65,650.00	8.3%
Insurance		5400 - 5450	1,787,334.00	0.00	1,787,334.00	1,485,000.00	0.00	1,485,000.00	-16.9%
Operations and Housekeeping Services		5500	7,747,717.00	129,971.00	7,877,688.00	7,930,300.00	135,000.00	8,065,300.00	2.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,079,661.00	1,787,907.00	2,867,568.00	1,178,508.00	1,857,900.00	3,036,408.00	5.9%
Transfers of Direct Costs		5710	(679,604.00)	679,604.00	0.00	(632,141.00)	632,141.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,443,135.00	5,216,840.00	9,659,975.00	3,794,239.00	4,294,647.00	8,088,886.00	-16.3%
Communications		5900	701,794.00	29,971.00	731,765.00	725,450.00	34,100.00	759,550.00	3.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			15,395,285.00	10,274,705.00	25,669,990.00	14,809,366.00	8,825,694.00	23,635,060.00	-7.9%

			2014-15 Estimated Actuals			2015-16 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	460,450.00	460,450.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	5,360.00	0.00	5,360.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	1,339,632.00	1,339,632.00	0.00	5,093,908.00	5,093,908.00	280.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,389,427.00	191,102.00	1,580,529.00	1,344,600.00	645,000.00	1,989,600.00	25.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,384,787.00	1,991,184.00	3,385,971.00	1,344,600.00	5,738,908.00	7,083,508.00	109.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	12,000.00	0.00	12,000.00	5,000.00	0.00	5,000.00	-58.3%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	1,400,000.00	1,400,000.00	0.00	1,400,000.00	1,400,000.00	0.0%
Payments to County Offices		7142	4,385,154.00	0.00	4,385,154.00	5,237,907.00	0.00	5,237,907.00	19.4%
Payments to JPAs		7143	0.00	24,000.00	24,000.00	0.00	25,000.00	25,000.00	4.2%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	8360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	8360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	8360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	10,636,636.00	0.00	10,636,636.00	10,106,636.00	0.00	10,106,636.00	-5.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			15,033,790.00	1,424,000.00	16,457,790.00	15,349,545.00	1,425,000.00	16,774,545.00	1.9%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,490,513.00)	1,490,513.00	0.00	(906,637.00)	906,637.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,490,513.00)	1,490,513.00	0.00	(906,637.00)	906,637.00	0.00	0.0%
TOTAL, EXPENDITURES			233,312,823.00	96,719,581.00	330,032,404.00	265,666,510.00	89,947,251.00	355,613,761.00	7.8%

			2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	1,500,000.00	1,500,000.00	New
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	1,500,000.00	1,500,000.00	New
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(40,570,556.00)	40,570,556.00	0.00	(42,913,102.00)	42,913,102.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(40,570,556.00)	40,570,556.00	0.00	(42,913,102.00)	42,913,102.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)									
			(40,570,556.00)	40,570,556.00	0.00	(42,913,102.00)	41,413,102.00	(1,500,000.00)	New

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	17,991,525.00	18,000,000.00	0.0%
3) Other State Revenue		8300-8599	1,527,140.00	1,530,000.00	0.2%
4) Other Local Revenue		8600-8799	2,788,864.00	2,790,000.00	0.0%
5) TOTAL, REVENUES			22,307,529.00	22,320,000.00	0.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,532,419.00	7,551,229.00	0.2%
3) Employee Benefits		3000-3999	3,464,858.00	3,644,400.00	5.2%
4) Books and Supplies		4000-4999	9,388,412.00	9,857,832.00	5.0%
5) Services and Other Operating Expenditures		5000-5999	718,918.00	850,000.00	18.2%
6) Capital Outlay		6000-6999	1,422,757.00	1,500,000.00	5.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			22,527,364.00	23,403,461.00	3.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(219,835.00)	(1,083,461.00)	392.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(219,835.00)	(1,083,461.00)	392.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,461,279.00	9,241,444.00	-2.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,461,279.00	9,241,444.00	-2.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,461,279.00	9,241,444.00	-2.3%
2) Ending Balance, June 30 (E + F1e)			9,241,444.00	8,157,983.00	-11.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,241,444.00	8,157,983.00	-11.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	17,991,525.00	18,000,000.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			17,991,525.00	18,000,000.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,527,140.00	1,530,000.00	0.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,527,140.00	1,530,000.00	0.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	2,308,120.00	2,290,000.00	-0.8%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	480,744.00	500,000.00	4.0%
TOTAL, OTHER LOCAL REVENUE			2,788,864.00	2,790,000.00	0.0%
TOTAL, REVENUES			22,307,529.00	22,320,000.00	0.1%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	6,592,083.00	6,592,083.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	449,928.00	468,738.00	4.2%
Clerical, Technical and Office Salaries		2400	372,333.00	372,333.00	0.0%
Other Classified Salaries		2900	118,075.00	118,075.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,532,419.00	7,551,229.00	0.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	691,363.00	813,745.00	17.7%
OASDI/Medicare/Alternative		3301-3302	572,046.00	600,648.00	5.0%
Health and Welfare Benefits		3401-3402	2,032,773.00	2,043,086.00	0.5%
Unemployment Insurance		3501-3502	3,759.00	13,759.00	266.0%
Workers' Compensation		3601-3602	164,917.00	173,162.00	5.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			3,464,858.00	3,644,400.00	5.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	854,400.00	900,000.00	5.3%
Noncapitalized Equipment		4400	99,006.00	100,000.00	1.0%
Food		4700	8,435,006.00	8,857,832.00	5.0%
TOTAL, BOOKS AND SUPPLIES			9,388,412.00	9,857,832.00	5.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	20,409.00	25,000.00	22.5%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	678,668.00	803,000.00	18.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	19,841.00	22,000.00	10.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			718,918.00	850,000.00	18.2%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	174,152.00	175,000.00	0.5%
Equipment Replacement		6500	1,248,605.00	1,325,000.00	6.1%
TOTAL, CAPITAL OUTLAY			1,422,757.00	1,500,000.00	5.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			22,527,364.00	23,403,461.00	3.9%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	507,384.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	10,412,250.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	19,883,506.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,390,890.00	10,412,250.00	-48.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(20,390,890.00)	(10,412,250.00)	-48.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	63,455,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			63,455,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			43,084,110.00	(10,412,250.00)	-124.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	43,064,110.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	43,064,110.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	43,064,110.00	New
2) Ending Balance, June 30 (E + F1e)			43,064,110.00	32,651,860.00	-24.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	43,064,110.00	32,651,860.00	-24.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	507,384.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			507,384.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	4,912,250.00	New
Buildings and Improvements of Buildings		6200	0.00	5,500,000.00	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	10,412,250.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	19,883,506.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			19,883,506.00	0.00	-100.0%
TOTAL, EXPENDITURES			20,390,890.00	10,412,250.00	-48.9%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	63,455,000.00	0.00	-100.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			63,455,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			63,455,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,042,620.00	3,800,390.00	-6.0%
5) TOTAL, REVENUES			4,042,620.00	3,800,390.00	-6.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	43,656.00	39,900.00	-8.6%
6) Capital Outlay		6000-6999	270,435.00	7,558,470.00	2694.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,170,000.00	1,155,030.00	-1.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,484,091.00	8,753,400.00	489.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,558,529.00	(4,953,010.00)	-293.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,410,075.00	1,186,203.00	-15.9%
b) Transfers Out		7600-7629	248,982.00	248,982.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,161,093.00	937,221.00	-19.3%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,719,622.00	(4,015,789.00)	-208.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	26,551,719.00	30,271,341.00	14.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			26,551,719.00	30,271,341.00	14.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			26,551,719.00	30,271,341.00	14.0%
2) Ending Balance, June 30 (E + F1e)			30,271,341.00	26,255,552.00	-13.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	30,271,341.00	26,255,552.00	-13.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9280	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	2,071,197.00	2,607,111.00	25.9%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	153,437.00	96,000.00	-37.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	1,817,986.00	1,097,279.00	-39.6%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,042,620.00	3,800,390.00	-6.0%
TOTAL, REVENUES			4,042,620.00	3,800,390.00	-6.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	500.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	43,156.00	39,900.00	-7.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			43,656.00	39,900.00	-8.6%
CAPITAL OUTLAY					
Land		6100	162,188.00	3,500,000.00	2058.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	108,247.00	2,000,000.00	1747.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	2,058,470.00	New
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			270,435.00	7,558,470.00	2694.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	470,000.00	420,030.00	-10.6%
Other Debt Service - Principal		7439	700,000.00	735,000.00	5.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,170,000.00	1,155,030.00	-1.3%
TOTAL, EXPENDITURES			1,484,091.00	8,753,400.00	489.8%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,410,075.00	1,186,203.00	-15.9%
(a) TOTAL, INTERFUND TRANSFERS IN			1,410,075.00	1,186,203.00	-15.9%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	248,982.00	248,982.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			248,982.00	248,982.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,161,093.00	937,221.00	-19.3%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,200.00	1,400.00	16.7%
5) TOTAL, REVENUES			1,200.00	1,400.00	16.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	300.00	270.00	-10.0%
6) Capital Outlay		6000-6999	0.00	70,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			300.00	70,270.00	23323.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			900.00	(68,870.00)	-7752.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			900.00	(68,870.00)	-7752.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	362,761.00	363,661.00	0.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			362,761.00	363,661.00	0.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			362,761.00	363,661.00	0.2%
2) Ending Balance, June 30 (E + F1e)			363,661.00	294,791.00	-18.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	363,661.00	294,791.00	-18.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,200.00	1,400.00	16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,200.00	1,400.00	16.7%
TOTAL, REVENUES			1,200.00	1,400.00	16.7%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	300.00	270.00	-10.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			300.00	270.00	-10.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	70,000.00	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	70,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			300.00	70,270.00	23323.3%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	550,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			550,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(550,000.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,161,093.00	937,221.00	-19.3%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,161,093.00)	(937,221.00)	-19.3%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,711,093.00)	(937,221.00)	-45.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,704,074.00	992,981.00	-63.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,704,074.00	992,981.00	-63.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,704,074.00	992,981.00	-63.3%
2) Ending Balance, June 30 (E + F1e)			992,981.00	55,760.00	-94.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	992,981.00	55,760.00	-94.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	550,000.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			550,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			550,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,161,093.00	937,221.00	-19.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,161,093.00	937,221.00	-19.3%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,161,093.00)	(937,221.00)	-19.3%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,541,196.00	10,241,257.00	19.9%
5) TOTAL, REVENUES			8,541,196.00	10,241,257.00	19.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	9,341,930.00	9,598,729.00	2.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,341,930.00	9,598,729.00	2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(800,734.00)	642,528.00	-180.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(800,734.00)	642,528.00	-180.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,212,445.00	7,411,711.00	-9.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,212,445.00	7,411,711.00	-9.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,212,445.00	7,411,711.00	-9.8%
2) Ending Balance, June 30 (E + F1e)			7,411,711.00	8,054,239.00	8.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,411,711.00	8,054,239.00	8.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	8,315,807.00	10,015,868.00	20.4%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	117,308.00	117,308.00	0.0%
Supplemental Taxes		8614	95,157.00	95,157.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	12,924.00	12,924.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,541,196.00	10,241,257.00	19.9%
TOTAL, REVENUES			8,541,196.00	10,241,257.00	19.9%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	5,110,000.00	5,810,000.00	13.7%
Bond Interest and Other Service Charges		7434	4,231,930.00	3,788,729.00	-10.5%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			9,341,930.00	9,598,729.00	2.7%
TOTAL, EXPENDITURES			9,341,930.00	9,598,729.00	2.7%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44,759,839.00	45,602,850.00	1.9%
5) TOTAL, REVENUES			44,759,839.00	45,602,850.00	1.9%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	45,991,334.00	45,707,545.00	-0.6%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			45,991,334.00	45,707,545.00	-0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,231,495.00)	(104,695.00)	-91.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(1,231,495.00)	(104,695.00)	-91.5%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	14,521,233.00	13,289,738.00	-8.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,521,233.00	13,289,738.00	-8.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			14,521,233.00	13,289,738.00	-8.5%
2) Ending Net Position, June 30 (E + F1e)			13,289,738.00	13,185,043.00	-0.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	13,289,738.00	13,185,043.00	-0.8%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Net OPEB Obligation		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			0.00		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	53,378.00	62,050.00	16.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	43,933,953.00	44,720,800.00	1.8%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	772,508.00	820,000.00	6.1%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			44,759,839.00	45,602,850.00	1.9%
TOTAL, REVENUES			44,759,839.00	45,602,850.00	1.9%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	19,863,716.00	19,407,900.00	-2.3%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	26,127,618.00	26,299,645.00	0.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			45,991,334.00	45,707,545.00	-0.6%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			45,991,334.00	45,707,545.00	-0.6%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	2014-15 Estimated Actuals			2015-16 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	30,053.89	30,053.89	30,323.28	29,772.89	29,772.89	30,053.89
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	30,053.89	30,053.89	30,323.28	29,772.89	29,772.89	30,053.89
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	528.31	528.31	528.31	528.31	528.31	528.31
b. Special Education-Special Day Class	27.70	27.70	27.70	27.70	27.70	27.70
c. Special Education-NPS/LCI						
d. Special Education Extended Year	2.57	2.57	2.57	2.57	2.57	2.57
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	558.58	558.58	558.58	558.58	558.58	558.58
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	30,612.47	30,612.47	30,881.86	30,331.47	30,331.47	30,612.47
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	289,462,571.00	3.36%	299,195,597.00	2.83%	307,670,417.00
2. Federal Revenues	8100-8299	18,064,325.00	-7.45%	16,719,325.00	-1.31%	16,500,435.00
3. Other State Revenues	8300-8599	45,838,022.00	-41.69%	26,727,016.00	1.58%	27,149,953.00
4. Other Local Revenues	8600-8799	5,564,434.00	-16.29%	4,657,795.00	0.00%	4,657,795.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		358,929,352.00	-3.24%	347,299,733.00	2.50%	355,978,600.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				142,511,629.00		145,491,448.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				2,979,819.00		3,213,378.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	142,511,629.00	2.09%	145,491,448.00	2.21%	148,704,826.00
2. Classified Salaries						
a. Base Salaries				52,176,481.00		52,601,985.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				425,504.00		308,660.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	52,176,481.00	0.82%	52,601,985.00	0.59%	52,910,645.00
3. Employee Benefits	3000-3999	77,518,033.00	7.99%	83,712,016.00	7.68%	90,139,142.00
4. Books and Supplies	4000-4999	35,914,505.00	-56.12%	15,757,814.00	-13.40%	13,646,107.00
5. Services and Other Operating Expenditures	5000-5999	23,635,060.00	-5.19%	22,409,046.00	0.49%	22,518,708.00
6. Capital Outlay	6000-6999	7,083,508.00	-43.74%	3,985,100.00	0.00%	3,985,100.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	16,774,545.00	1.87%	17,087,964.00	0.00%	17,087,964.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	66.67%	2,500,000.00	0.00%	2,500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		357,113,761.00	-3.80%	343,545,373.00	2.31%	351,492,492.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		1,815,591.00		3,754,360.00		4,486,108.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		23,741,555.00		25,557,146.00		29,311,506.00
2. Ending Fund Balance (Sum lines C and D1)		25,557,146.00		29,311,506.00		33,797,614.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	605,000.00		605,000.00		605,000.00
b. Restricted	9740	4,350,000.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	747,722.00		1,121,583.00		1,495,444.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	10,713,513.00		10,274,861.00		10,511,775.00
2. Unassigned/Unappropriated	9790	9,140,911.00		17,310,062.00		21,185,395.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		25,557,146.00		29,311,506.00		33,797,614.00

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	10,713,513.00		10,274,861.00		10,511,775.00
c. Unassigned/Unappropriated	9790	9,140,911.00		17,310,062.00		21,185,395.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		19,854,424.00		27,584,923.00		31,697,170.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		5.56%		8.03%		9.02%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines A6 and C4; enter projections)		29,772.89		29,544.89		29,349.89
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		357,113,761.00		343,545,373.00		351,492,492.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		357,113,761.00		343,545,373.00		351,492,492.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		10,713,412.83		10,306,361.19		10,544,774.76
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		10,713,412.83		10,306,361.19		10,544,774.76
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	289,462,571.00	3.36%	299,195,597.00	2.83%	307,670,417.00
2. Federal Revenues	8100-8299	625,900.00	0.00%	625,900.00	0.00%	625,900.00
3. Other State Revenues	8300-8599	24,243,436.00	-74.67%	6,141,519.00	-0.68%	6,099,461.00
4. Other Local Revenues	8600-8799	2,528,032.00	0.00%	2,528,032.00	0.00%	2,528,032.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(42,913,102.00)	1.56%	(43,582,480.00)	4.11%	(45,372,010.00)
6. Total (Sum lines A1 thru A5c)		273,946,837.00	-3.30%	264,908,568.00	2.51%	271,551,800.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				113,944,386.00		117,005,962.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				3,061,576.00		3,387,030.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	113,944,386.00	2.69%	117,005,962.00	2.89%	120,392,992.00
2. Classified Salaries						
a. Base Salaries				34,633,272.00		34,937,371.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				304,099.00		308,660.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	34,633,272.00	0.88%	34,937,371.00	0.88%	35,246,031.00
3. Employee Benefits	3000-3999	58,790,969.00	9.45%	64,347,829.00	9.87%	70,697,955.00
4. Books and Supplies	4000-4999	27,701,009.00	-68.50%	8,726,027.00	1.47%	8,854,259.00
5. Services and Other Operating Expenditures	5000-5999	14,809,366.00	1.24%	14,992,569.00	0.51%	15,069,106.00
6. Capital Outlay	6000-6999	1,344,600.00	-29.75%	944,600.00	0.00%	944,600.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	15,349,545.00	2.04%	15,662,964.00	0.00%	15,662,964.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(906,637.00)	-10.32%	(813,114.00)	-1.34%	(802,215.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	1,000,000.00	0.00%	1,000,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		265,666,510.00	-3.34%	256,804,208.00	4.00%	267,065,692.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		8,280,327.00		8,104,360.00		4,486,108.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		12,926,819.00		21,207,146.00		29,311,506.00
2. Ending Fund Balance (Sum lines C and D1)		21,207,146.00		29,311,506.00		33,797,614.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	605,000.00		605,000.00		605,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	747,722.00		1,121,583.00		1,495,444.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	10,713,513.00		10,274,861.00		10,511,775.00
2. Unassigned/Unappropriated	9790	9,140,911.00		17,310,062.00		21,185,395.00
f. Total Components of Ending Fund Balance		21,207,146.00		29,311,506.00		33,797,614.00
(Line D3f must agree with line D2)						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	10,713,513.00		10,274,861.00		10,511,775.00
c. Unassigned/Unappropriated	9790	9,140,911.00		17,310,062.00		21,185,395.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		19,854,424.00		27,584,923.00		31,697,170.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attachment						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	17,438,425.00	-7.71%	16,093,425.00	-1.36%	15,874,535.00
3. Other State Revenues	8300-8599	21,594,586.00	-4.67%	20,585,497.00	2.26%	21,050,492.00
4. Other Local Revenues	8600-8799	3,036,402.00	-29.86%	2,129,763.00	0.00%	2,129,763.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	42,913,102.00	1.56%	43,582,480.00	4.11%	45,372,010.00
6. Total (Sum lines A1 thru A5c)		84,982,515.00	-3.05%	82,391,165.00	2.47%	84,426,800.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				28,567,243.00		28,485,486.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(81,757.00)		(173,652.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	28,567,243.00	-0.29%	28,485,486.00	-0.61%	28,311,834.00
2. Classified Salaries						
a. Base Salaries				17,543,209.00		17,664,614.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				121,405.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	17,543,209.00	0.69%	17,664,614.00	0.00%	17,664,614.00
3. Employee Benefits	3000-3999	18,727,064.00	3.40%	19,364,187.00	0.40%	19,441,187.00
4. Books and Supplies	4000-4999	8,213,496.00	-14.39%	7,031,787.00	-31.85%	4,791,848.00
5. Services and Other Operating Expenditures	5000-5999	8,825,694.00	-15.97%	7,416,477.00	0.45%	7,449,602.00
6. Capital Outlay	6000-6999	5,738,908.00	-47.02%	3,040,500.00	0.00%	3,040,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,425,000.00	0.00%	1,425,000.00	0.00%	1,425,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	906,637.00	-10.32%	813,114.00	-1.34%	802,215.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		91,447,251.00	-5.15%	86,741,165.00	-2.67%	84,426,800.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(6,464,736.00)		(4,350,000.00)		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		10,814,736.00		4,350,000.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		4,350,000.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	4,350,000.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		4,350,000.00		0.00		0.00

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attachment						

**2015-16 ADOPTED BUDGET
GENERAL FUND
Multiyear Projections
Summary - Unrestricted/Restricted**

Assumptions:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Local Control Funding Formula (LCFF)			
COLA	1.02%	1.60%	2.48%
Unduplicated Pupil %	72.93%	72.59%	73.13%
GAP Funding Rate	53.08%	37.40%	36.74%
ADA	(281) (1)	(228) (2)	(195) (3)
 Certificated Salaries -			
COLA	0.00%	0.00%	0.00%
 Classified Salaries -			
COLA	0.00%	0.00%	0.00%

(1) These assumptions are based on the comparison of the projected totals for 2014-15 to 2015-16.

(2) These assumptions are based on the comparison of the projected totals for 2015-16 to 2016-17.

(3) These assumptions are based on the comparison of the projected totals for 2016-17 to 2017-18.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A6 and C9):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Second and Third Prior Years, enter data in the Revenue Limit Funded ADA, Original Budget column. For the First Prior Year, enter the data in the Estimated Funded ADA, Original Budget column. All other data are extracted.

Fiscal Year	Revenue Limit (Funded) ADA/Estimated Funded ADA Original Budget (Form RL, Line 5c) (Form A, Lines A6 and C4)	Estimated/Unaudited Actuals (Form RL, Line 5c) (Form A, Lines A6 and C9)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
	(Form A, Lines A6 and C9)	(Form A, Lines A6 and C9)		
Third Prior Year (2012-13)	31,600.84	31,743.23	N/A	Met
Second Prior Year (2013-14)	31,753.51	31,204.43	1.7%	Not Met
First Prior Year (2014-15)	30,345.84	30,881.86	N/A	Met
Budget Year (2015-16)	30,053.89			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

The 2013-14 Original Budget ADA was based on the 2012-13 estimated funded ADA, which was considered to be the base amount funding as we transitioned to the Local Control Funding Formula (LCFF).

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A6 and C9):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2012-13)		32,352	32,272	0.2%	Met
Second Prior Year (2013-14)		32,049	31,889	0.5%	Met
First Prior Year (2014-15)		31,619	31,592	0.1%	Met
Budget Year (2015-16)		31,311			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated.

P-2 ADA				
Fiscal Year	Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 26) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)		Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2012-13)	30,558	32,272		94.7%
Second Prior Year (2013-14)	30,978	31,889		97.1%
First Prior Year (2014-15)	30,612	31,592		96.9%
			Historical Average Ratio:	96.2%
District's ADA to Enrollment Standard (historical average ratio plus 0.6%):				96.7%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter Estimated P-2 ADA data in the first column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A6 and C9)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2015-16)	30,331	31,311	96.9%	Not Met
1st Subsequent Year (2016-17)	29,545	31,100	95.0%	Met
2nd Subsequent Year (2017-18)	29,350	30,905	95.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The standard will not be met in 2015-16, due to the Estimated P-2 ADA Budget that included ADA generated by Anaheim Union High School District students, who will be attending Orange County Department of Education county programs.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
LCFF Target (Reference Only)			
Step 1 - Change in Population			
a. ADA (Funded) (Form A, lines A6 and C4)	30,881.86	30,331.47	30,103.47
b. Prior Year ADA (Funded)	30,881.86	30,612.47	30,331.47
c. Difference (Step 1a minus Step 1b)	(269.39)	(281.00)	(228.00)
d. Percent Change Due to Population (Step 1c divided by Step 1b)	-0.87%	-0.92%	-0.75%
Step 2 - Change in Funding Level			
a. Prior Year LCFF Funding	236,177,945.00	289,462,571.00	299,195,597.00
b1. COLA percentage (if district is at target)	Not Applicable		
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00
c. Gap Funding (if district is not at target)	53.08	37.40	36.74
d. Economic Recovery Target Funding (current year increment)			
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)	53.08	37.40	36.74
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)	0.00%	0.00%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)	-0.87%	-0.92%	-0.75%
LCFF Revenue Standard (Step 3, plus/minus 1%):	-1.87% to .13%	-1.92% to .08%	-1.75% to .25%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	63,046,198.00	63,046,198.00	63,046,198.00	63,046,198.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	259,111,514.00	289,462,571.00	299,195,597.00	307,670,417.00
District's Projected Change in LCFF Revenue:		11.71%	3.36%	2.83%
LCFF Revenue Standard:		-1.87% to .13%	-1.92% to .08%	-1.75% to .25%
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The standard was not met due to the change in the GAP Rate from year-to-year.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)			Ratio
Fiscal Year	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2012-13)	173,862,614.50	199,715,420.65	87.1%
Second Prior Year (2013-14)	180,821,209.77	212,115,585.22	85.2%
First Prior Year (2014-15)	198,558,779.00	233,312,823.00	85.1%
Historical Average Ratio:			85.8%

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	82.8% to 88.8%	82.8% to 88.8%	82.8% to 88.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2015-16)	207,368,627.00	265,666,510.00	78.1%	Not Met
1st Subsequent Year (2016-17)	216,291,162.00	255,804,208.00	84.6%	Met
2nd Subsequent Year (2017-18)	226,336,976.00	266,065,692.00	85.1%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

In 2015-16, the ratio was not met due to the One-Time Mandated Cost Reimbursement of \$18 million budgeted in expenditures.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-0.87%	-0.92%	-0.75%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.87% to 9.13%	-10.92% to 9.08%	-10.75% to 9.26%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.87% to 4.13%	-5.92% to 4.08%	-5.75% to 4.25%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2014-15)	19,815,358.00		
Budget Year (2015-16)	18,084,325.00	-8.84%	Yes
1st Subsequent Year (2016-17)	16,719,325.00	-7.45%	Yes
2nd Subsequent Year (2017-18)	16,500,435.00	-1.31%	No

Explanation:
(required if Yes)

The 2015-16 Federal Revenue includes a carryover from 2014-15, which will be spent by June 2016.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2014-15)	37,758,515.00		
Budget Year (2015-16)	45,838,022.00	21.40%	Yes
1st Subsequent Year (2016-17)	26,727,016.00	-41.69%	Yes
2nd Subsequent Year (2017-18)	27,149,953.00	1.58%	No

Explanation:
(required if Yes)

The Other State Revenue variance is due to the Common Core and QEIA funding ending in June 2015. In 2016-17, the variance is due to the 2015-16 \$18 million One-Time Mandated Cost Reimbursement received.

Other Local Revenue (Fund 01, Objects 8800-8799) (Form MYP, Line A4)			
First Prior Year (2014-15)	5,645,673.00		
Budget Year (2015-16)	5,564,434.00	-1.44%	No
1st Subsequent Year (2016-17)	4,657,795.00	-16.29%	Yes
2nd Subsequent Year (2017-18)	4,657,795.00	0.00%	No

Explanation:
(required if Yes)

The Other Local Revenue variance is due to the projected carryover budgeted in 2015-16. The budget will be revised when revenue is received.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2014-15)	16,318,369.00		
Budget Year (2015-16)	35,914,505.00	120.09%	Yes
1st Subsequent Year (2016-17)	15,757,814.00	-56.12%	Yes
2nd Subsequent Year (2017-18)	13,646,107.00	-13.40%	Yes

Explanation:
(required if Yes)

The Books and Supplies variances, are due to the projected 2014-15 carryover, which will be spent by June 2016. Also included in 2015-16, is the One-Time Mandated Cost Reimbursement of \$18 million.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2014-15)	25,669,990.00		
Budget Year (2015-16)	23,635,060.00	-7.93%	Yes
1st Subsequent Year (2016-17)	22,409,046.00	-5.19%	No
2nd Subsequent Year (2017-18)	22,518,708.00	0.49%	No

Explanation:
(required if Yes)

The Services and Other Operating Expenditures variance is due to the projected carryover of restricted funds.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2014-15)	63,217,544.00		
Budget Year (2015-16)	69,486,781.00	9.89%	Not Met
1st Subsequent Year (2016-17)	48,104,136.00	-30.75%	Not Met
2nd Subsequent Year (2017-18)	48,308,183.00	0.42%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2014-15)	41,988,359.00		
Budget Year (2015-16)	59,549,565.00	41.82%	Not Met
1st Subsequent Year (2016-17)	38,166,860.00	-35.91%	Not Met
2nd Subsequent Year (2017-18)	36,164,815.00	-5.25%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

The 2015-16 Federal Revenue includes a carryover from 2014-15, which will be spent by June 2016.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

The Other State Revenue variance is due to the Common Core and QEIA funding ending in June 2015. In 2016-17, the variance is due to the 2015-16 \$18 million One-Time Mandated Cost Reimbursement received.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The Other Local Revenue variance is due to the projected carryover budgeted in 2015-16. The budget will be revised when revenue is received.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The Books and Supplies variances, are due to the projected 2014-15 carryover, which will be spent by June 2016. Also included in 2015-16, is the One-Time Mandated Cost Reimbursement of \$18 million.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

The Services and Other Operating Expenditures variance is due to the projected carryover of restricted funds.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 10, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	357,113,761.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	357,113,761.00	10,713,412.83	10,720,000.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- ☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- ☐ Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2012-13)	Second Prior Year (2013-14)	First Prior Year (2014-15)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	5,639,300.00	5,863,969.00	6,600,748.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	3,952,836.13	5,700,615.56	2,597,483.00
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	9,592,136.13	11,564,584.56	9,198,231.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	281,964,048.54	293,193,430.55	330,032,404.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	281,964,048.54	293,193,430.55	330,032,404.00
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	3.4%	3.9%	2.8%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.1%	1.3%	0.9%

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2012-13)	(4,112,837.32)	199,715,420.65	2.1%	Not Met
Second Prior Year (2013-14)	208,874.73	212,115,585.22	N/A	Met
First Prior Year (2014-15)	(2,366,532.00)	233,312,823.00	1.0%	Not Met
Budget Year (2015-16) (Information only)	8,280,327.00	265,666,510.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:
(required if NOT met)

The District was spending carryover from the prior year.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A8 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2012-13)	18,107,919.00	19,197,313.43	N/A	Met
Second Prior Year (2013-14)	13,384,537.00	15,084,476.11	N/A	Met
First Prior Year (2014-15)	13,935,734.00	15,293,351.00	N/A	Met
Budget Year (2015-16) (Information only)	12,926,819.00			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. Enter district and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$65,000 (greater of)	0	to 300
4% or \$65,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District Estimated P-2 ADA (Form A, Lines A6 and C4):	29,773	29,441	29,246
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? ☐
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

- b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	357,113,761.00	343,545,373.00	351,492,492.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	357,113,761.00	343,545,373.00	351,492,492.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	10,713,412.83	10,308,361.19	10,544,774.76
6. Reserve Standard - by Amount (\$65,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	10,713,412.83	10,308,361.19	10,544,774.76

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	10,713,513.00	10,274,881.00	10,511,775.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	9,140,911.00	17,310,062.00	21,185,395.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	19,854,424.00	27,584,923.00	31,697,170.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.56%	8.03%	9.02%
District's Reserve Standard (Section 10B, Line 7):	7,142,275.22	10,306,361.19	10,544,774.76
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2014-15)	(40,570,556.00)			
Budget Year (2015-16)	(42,913,102.00)	2,342,546.00	5.8%	Met
1st Subsequent Year (2016-17)	(43,582,480.00)	669,378.00	1.6%	Met
2nd Subsequent Year (2017-18)	(45,372,010.00)	1,789,530.00	4.1%	Met
1b. Transfers In, General Fund *				
First Prior Year (2014-15)	0.00			
Budget Year (2015-16)	0.00	0.00	0.0%	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2014-15)	0.00			
Budget Year (2015-16)	1,500,000.00	1,500,000.00	New	Not Met
1st Subsequent Year (2016-17)	2,500,000.00	1,000,000.00	66.7%	Not Met
2nd Subsequent Year (2017-18)	2,500,000.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The variance will not be met due to the \$1.5 million transferred to the Deferred Maintenance Fund and the COP-Food Services repayment of \$1million from Fund 01.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2015
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds	25	TAX RECEIPTS		151,308,955
Supp Early Retirement Program	5	FUND 01		7,888,405
State School Building Loans				
Compensated Absences	1	FUND 01	1,393,949	1,393,000

Other Long-term Commitments (do not include OPEB):

COPS - FOOD SERVICE	9	FUND 40	1,156,763	9,885,000
QZAB	5	FUND 2545	248,964	5,000,000
TOTAL:				175,475,360

Type of Commitment (continued)	Prior Year (2014-15) Annual Payment (P & I)	Budget Year (2015-16) Annual Payment (P & I)	1st Subsequent Year (2016-17) Annual Payment (P & I)	2nd Subsequent Year (2017-18) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	9,341,928	9,319,830	20,092,243,243	18,405,359
Supp Early Retirement Program	1,577,681	1,577,681	1,577,681	1,577,681
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

COPS - FOOD SERVICE	1,156,662	1,155,030	1,239,078	1,238,733
QZAB	248,964	248,964	248,964	248,964
Total Annual Payments:	12,325,235	12,301,505	20,095,308,966	21,470,747
Has total annual payment increased over prior year (2014-15)?	No	Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

Annual payments will be made through a combination of Property Tax receipts, Fund 01, and Fund 40 revenues.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The District pays the premium cost of medical and dental coverage for retirees from age 60 to 65. Retirees pay any additional costs for eligible dependents.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

4. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)
b. OPEB unfunded actuarial accrued liability (UAAL)
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

57,636,453.00

Actuarial

Jul 01, 2014

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation

Data must be entered.

5. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
d. Number of retirees receiving OPEB benefits

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
6,095,335.00	6,095,335.00	6,095,335.00
2,308,173.00	2,308,173.00	2,308,173.00
2,116,958.00	2,407,710.00	2,668,852.00
293	293	293

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

Employee Health Benefits - 2012 Actuarial
Property and Liability Insurance - Statewide JPA Pool
Workers' Compensation - Keenan & Associates Protected Insurance Program for Schools (PIPS)

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4,764,487.00

Data must be entered.

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
4,764,487.00	5,264,487.00	5,764,487.00

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,384.5	1,350.5	1,350.5	1,350.5

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

1,305,632

7. Amount included for any tentative salary schedule increases

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

- List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of classified (non-management) FTE positions	818.8	846.8	846.8	846.8

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

368,798

7. Amount included for any tentative salary schedule increases

Budget Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of management, supervisor, and confidential FTE positions	144.0	147.0	147.0	147.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

147,047

4. Amount included for any tentative salary schedule increases

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 18, 2015

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

Yes

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**DECLARING WITHDRAWAL OF MEMBERSHIP IN THE CSAC JOINT POWERS AUTHORITY AND
DECLARING MEMBERSHIP IN THE SOUTHERN CALIFORNIA REGIONAL LIABILITY EXCESS FUND
(RELIEF) JOINT POWERS AUTHORITY (JPA)**

RESOLUTION NO. 2014/15-B-25

On the motion of _____ and duly seconded and carried, the following resolution was adopted:

WHEREAS, school districts have determined there is a need for affordable Property and Liability coverages by combining their respective efforts to establish, operate and maintain a Joint Power Agency for Property and Liability coverages; and

WHEREAS, Title I, Division 7, Chapter 5, Article I (Section 6500 et seq.) of the Government Code of the State of California authorizes joint exercise by two or more public agencies of any power common to them.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District declares its withdrawal of membership in the CSAC Joint Powers Authority and declares membership in the Southern California ReLiEF Joint Powers Authority and instructs its duly authorized agent to execute on behalf of Anaheim Union High School District, the attached Joint Powers Agreement and appoints Dianne Poore, assistant superintendent, and Jean Hockett, risk manager, as its official representative's to the Southern California ReLiEF JPA.

PASSED AND ADOPTED by the Board of Trustees of the Anaheim Union High School District this 18th day of June by a roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18th day of June 2015 and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18th day of June 2015.

Michael B. Matsuda,
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT
EDUCATION PROTECTION ACCOUNT FOR 2015—2016**

RESOLUTION NO. 2014/15-B-26

On the motion of Trustee _____ and duly seconded and carried, the following resolution was adopted.

WHEREAS, the voters approved Proposition 30 on November 6, 2012; and

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Anaheim Union High School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Anaheim Union High School District has determined to spend the monies received from the Education Protection Act as attached.

PASSED AND ADOPTED by the Board of Trustees of the Anaheim Union High School District, County of Orange, State of California, this 18th day of June 2015, by a roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)
)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and the Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18th day of June 2015, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18th day of June 2015.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

District of Kindness and Compassion Resolution

RESOLUTION NO. 2014/15-E-16

June 18, 2015

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, kindness and compassion is the quality of being friendly, generous, and considerate. It can be taught and it is a defining aspect of civilized human life that belongs in every home, school, neighborhood, and society. Scientific studies prove that teaching kindness and compassion in school has many physical, emotional, and mental health benefits such as increased peer acceptance, improved self-esteem, less stress, better concentration, reduced depression, and less bullying. These competencies provide the foundation for maintaining high-quality Social and Emotional Learning (SEL) opportunities that not only support college and career readiness, but prepare students for responding to the challenges of life; and

WHEREAS, approximately one in five youth aged 13-18 (21.4 percent) experiences a severe mental disorder at some point during their life; and

WHEREAS, serious mental illness costs America \$193.2 billion in lost earnings per year; and

WHEREAS, approximately one in five adults in the U.S.—43.7 million, or 18.6 percent—experiences mental illness in a given year; and

WHEREAS, these adults who experience mental illness were once children who attended our public schools; and

WHEREAS, kindness is taught through fostering compassion and empathy, we will continue to engage our students in activities that allow them to help others like our AUHSD Servathon and the AUHSD civic education initiative. Service Learning opportunities and Project Based Learning involve students in designing and implementing real-world service projects that have clear educational goals, and genuinely meet the needs of our community. Continuing to create opportunities for our students to experience kindness will increase relationships with peers and adults, protect them from negative life stresses, increase civic engagement, and promote academic success; and

WHEREAS, research indicates that early intervention through the implementation of school-wide Restorative Justice practices such as Peer Assistance Leadership (PAL) and Positive Behavior Intervention Supports (PBIS) are effective means of reducing violence and adolescent bullying, which in turn fosters the positive behavior that is expected. AUHSD will continue to promote kindness and compassion through the use and implementation of PBIS

Resolution No. 2014/15-E-16

and other strategies where students become more self-aware and confident about their thoughts, feelings, and learning capacities; and

WHEREAS, the city of Anaheim is transforming into a City of Kindness that will make our city stronger, more resilient, and healthier in every aspect; and

WHEREAS, the Global Compassion Summit on July 5, 2015 at the Honda Center will be a celebration of the Dalai Lama's lifetime of devotion to the work of spreading the message of the value of peace, kindness, and universal compassion throughout the world and that he will be acknowledging kindness and compassion initiatives in greater Anaheim.

NOW, THEREFORE, BE IT RESOLVED; that the Anaheim Union High School District Board of Trustees does hereby support and designate Anaheim Union High School District as a District of Kindness and Compassion.

ADOPTED this 18th day of June 2015, by the Governing Board of Anaheim Union High School District of Orange County, California.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on June 18, 2015, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18th day of June 2015, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18th day of June 2015.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

AGREEMENT

RFP 2015-22 DIGITAL CONSTRUCTION PLAN SYSTEM & ARCHIVAL OF HISTORICAL DOCUMENTS

THIS AGREEMENT, hereinafter referred to as "AGREEMENT", is effective JUNE 19, 2015, and it is made by and between C2 IMAGING, hereinafter referred to as "CONSULTANT," and the ANAHEIM UNION HIGH SCHOOL DISTRICT, hereinafter referred to as "DISTRICT."

WHEREAS, the DISTRICT is in need of services to facilitate the digital conversion of construction documents and creation of a computerized system to retrieve documents; and related imaging technology efficiency consulting services, herein referred to as PROJECT.

WHEREAS, CONSULTANT is specially trained, experienced, and competent to provide the special services and equipment required.

NOW, THEREFORE, the DISTRICT and CONSULTANT collectively, sometimes referred to herein as a "PARTY or PARTIES", hereto agree as follows:

1. CONSULTANT shall provide the services and equipment in accordance with the requirements of the Request for Proposal (RFP) 2015-22, including CONSULTANT's responses to RFP, which are included as EXHIBIT "A" to this AGREEMENT, and are hereby incorporated by reference into this Agreement.
2. The PARTIES agree that the DISTRICT's RFP shall be controlling in any conflict between said RFP and the CONSULTANT's interpretation.
3. The CONSULTANT shall commence providing services under this Agreement on June 19, 2015, and will diligently perform as required and complete said services as an independent consultant and not as an employee of the DISTRICT.
4. The DISTRICT will prepare and furnish to the CONSULTANT upon request such information as is reasonably necessary to the performance of the CONSULTANT to this AGREEMENT.
5. The DISTRICT will pay the CONSULTANT a total not-to-exceed amount of TWO HUNDRED TWENTY THOUSAND (\$220,000) for equipment and services rendered pursuant to this AGREEMENT. Progress payments, in the amount indicated per the RFP and negotiated fee schedule, will be made. The amount of each item will be payable thirty (30) days after completion and approval of each corresponding item or task. Payment for each item or task must be approved by the DISTRICT's Director of Facilities Planning, Design & Construction before an actual payment can be made.

6. The CONSULTANT will hold prices firm for the duration of the contract or until all work associated with the PROJECT is complete.

7. TERMINATION

a. The DISTRICT may at any time and for any reason terminate this AGREEMENT and compensate CONSULTANT only for services rendered to the date of termination. Written notice by the DISTRICT's Assistant Superintendent or Director of Facilities Planning, Design & Construction shall be sufficient to stop further performance of services by CONSULTANT. The notice shall be deemed given when received or no later than three days after the date of mailing, whichever is sooner. The DISTRICT shall pay to the CONSULTANT for all services performed and all expenses incurred under this AGREEMENT supported by documentary evidence, including payroll records, and expense reports up until the date of the termination of services.

b. In the event of a dispute between the PARTIES as to performance of the work, or the interpretation of this AGREEMENT, or payment or nonpayment for work performed or not performed, the PARTIES shall attempt to resolve the dispute. Pending resolution of this dispute, CONSULTANT agrees to continue the work diligently to completion subject to the agreement of the DISTRICT to make progress payments as called for herein, except the DISTRICT may withhold only those funds from an invoice that is in dispute. If the dispute is not resolved, CONSULTANT agrees it will neither rescind the AGREEMENT nor stop the progress of the work, but CONSULTANT's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the services provided for in this AGREEMENT have been completed, and not before subject to the DISTRICT making progress payments as called for herein.

8. CONSULTANT shall purchase and maintain policies of insurance with an insurer or insurers, qualified to do business in the State of California and acceptable to DISTRICT which will protect CONSULTANT and DISTRICT from claims which may arise out of or result from CONSULTANT's actions or inactions relating to the AGREEMENT, whether such actions or inactions be by themselves or by any subconsultant or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The aforementioned insurance shall include coverage for:

- Comprehensive General Liability \$1 million per occurrence (\$2 million aggregate) for comprehensive general liability
- Workman's Compensation Statutory Minimums
- Automobile Liability \$1 million per occurrence
- Professional Liability/ Printers E&O \$1 million per occurrence

Each policy of insurance required shall name the DISTRICT and its officers, agents and employees as additional insureds; shall state that, with respect to the operations of CONSULTANT hereunder, such policy is primary and any insurance carried by

DISTRICT is excess and non-contributory with such primary insurance; shall state that not less than thirty (30) days written notice (ten (10) for cancellation based upon non-payment of premiums) shall be given to DISTRICT prior to cancellation; and, shall waive all rights of subrogation. CONSULTANT shall notify DISTRICT in the event of material change in, or failure to renew, each policy. Prior to commencing work, CONSULTANT shall deliver to DISTRICT certificates of insurance as evidence of compliance with the requirements herein. In the event CONSULTANT fails to secure or maintain any policy of insurance required hereby, DISTRICT may, at its sole discretion, secure such policy of insurance in the name of and for the account of CONSULTANT, and in such event CONSULTANT shall reimburse DISTRICT upon demand for the cost thereof.

9. CONSULTANT agrees to and shall hold harmless and indemnify the DISTRICT, its officers, agents, and employees from every claim or demand made and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage or expense sustained by the CONSULTANT or any person, firm or corporation employed by the CONSULTANT upon or in connection with the services called for in this agreement except for liability for damages referred to above which result from the sole negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.
 - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the DISTRICT, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school DISTRICT property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.

The CONSULTANT, at CONSULTANT'S expense, cost and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the DISTRICT, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment that may be rendered against the DISTRICT, its officers, agents, or employees in any action, suit, or other proceedings as a result thereof. Notwithstanding the above, the CONSULTANT's obligation to indemnify for professional errors or omissions does not include the obligation to defend actions or proceedings brought against the DISTRICT but rather to reimburse the DISTRICT as damages for attorney's fees and legal costs incurred by the DISTRICT in defending such actions or proceedings brought against the DISTRICT to the extent caused by the CONSULTANT; but not for any loss, injury, death or damage caused by the negligence or willful misconduct of DISTRICT or of other third parties for which the CONSULTANT is not legally liable.

10. This AGREEMENT is not assignable or delegable without written consent of the PARTIES hereto.
11. CONSULTANT shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including Worker's Compensation.
12. This AGREEMENT shall be governed by the laws of the State of California.
13. THIS AGREEMENT SHALL NOT INCLUDE OR INCORPORATE THE TERMS OF ANY GENERAL CONDITIONS, CONDITIONS, MASTER AGREEMENT OR ANY OTHER BOILERPLATE TERMS OR FORM DOCUMENTS PREPARED BY THE CONSULTANT. THE ATTACHMENT OF ANY SUCH DOCUMENT TO THIS AGREEMENT AS EXHIBIT "A" SHALL NOT BE INTERPRETED OR CONSTRUED TO INCORPORATE SUCH TERMS INTO THIS AGREEMENT UNLESS THE DISTRICT APPROVES OF SUCH INCORPORATION IN A SEPARATE WRITING SIGNED BY THE DISTRICT. ANY REFERENCE TO SUCH BOILERPLATE TERMS AND CONDITIONS IN THE PROPOSAL OR QUOTE SUBMITTED BY THE CONSULTANT SHALL BE NULL AND VOID AND HAVE NO EFFECT UPON THIS AGREEMENT. PROPOSALS, QUOTES, STATEMENT OF QUALIFICATIONS AND OTHER SIMILAR DOCUMENTS PREPARED BY THE CONSULTANT MAY BE INCORPORATED INTO THIS AGREEMENT AS EXHIBITS BUT SUCH INCORPORATION SHALL BE STRICTLY LIMITED TO THOSE PARTS DESCRIBING THE CONSULTANT'S SCOPE OF WORK, RATE AND PRICE SCHEDULE AND QUALIFICATIONS. This AGREEMENT represents the entire agreement between the DISTRICT and CONSULTANT and supersedes all prior negotiations, representations or agreements, either written or oral. This AGREEMENT may be amended or modified only by an agreement in writing signed by both the DISTRICT and the CONSULTANT.
14. All exhibits referenced herein and attached hereto shall be deemed incorporated into and made a part of this AGREEMENT by each reference as though fully set forth in each instance in the text hereof with the exception of those documents subject to the exclusions in ITEM #13 of this AGREEMENT.

[continued on next page]

Agreement
RFP 2015-22
Page 5 of 6

**CERTIFICATION
CRIMINAL RECORDS CHECK
AB 1610, 1612 and 2102
BID 2014-15**

To the Governing Board of Anaheim Union High School DISTRICT:

I, GARY CRISP certify that:
Name of Consultant

1. I have carefully read and understand the Notice to Consultants Regarding Criminal Record Checks (Education Code Section 45125.1) required by the passage of AB 1610, 1612 and 2102.
2. Due to the nature of the work I will be performing for the DISTRICT, my employees may have contact with students of the DISTRICT.
3. None of the employees who will be performing the work have been convicted of a violent or serious felony as defined in the Notice and in Penal Code Section 1192.7 and this determination was made by a fingerprint check through the Department of Justice.

I declare under penalty of perjury that the foregoing is true and correct.

Executed at 3180 Pullman St, California on 6/9/2015.
COSTA MESA CA Date

Gary Crisp
Signature

GARY CRISP
Typed or printed name

President / CEO
Title

3180 Pullman St Costa Mesa CA 92626
Address

714. 545 2743 x1252
Telephone

June 3, 2015

Anaheim Union High School District

Ms. Patricia Neely, AIA, Architect
Director, Facilities Planning & Design
501 Crescent Way
Anaheim, CA 92803-3520

RE: A/E Services for:
Katella High School
Site Modification and Renovation Project
Revised Programming Services

Dear Ms. Neely,

Per our discussions and meeting on 6/3/15 Westgroup will provide services to continue the Katella High School Site Modification and Renovation project for Revised Programming Services.

PROJECT UNDERSTANDING AND SCOPE OF SERVICES

Meetings, site visits, exhibits, and review of new initiatives to solidify programming from Site (Katella) review, our discussions and new elements needed from the DROPS grant for Katella High and in order to create a program for architectural and engineering changes to the drawings for amendment of the approved DSA drawings. This programming effort would become part of the overall proposal needed to change the drawings.

FEES

Our fees have been formulated as Time and Material Not to Exceed:

- Time and Material fee not to exceed = *Eight Thousand Dollars (\$8,000.00)*.

The above proposal includes the professional services provided by Westgroup Designs, Inc. and would include programming services by the landscape architect, Cornerstone Studios Inc. to incorporate planning as required by the DROPS grant – it does not include any other Subconsultant services or reimbursables at this time (programming efforts to confirm and consolidate all changes – fees for changing the DSA/bid documents will be formulated by all consultants after this effort). If the scope of services is altered or additional Subconsultant services or reimbursables become necessary to complete this work, the fee will be renegotiated and/or additional services authorized pursuant to the Agreement.

Reimbursables: Reimbursables for this phase are not to exceed *Five Hundred Dollars (\$500.00)* unless authorized by the District. Reimbursement shall include printing and overnight services as needed and any amounts approved in advance by the client plus 5%. Travel to sites within the district boundaries is included.

SCHEDULE

It is our intent to begin this programming phase when approved by the Board by approximately June 19th and complete programming and a proposal for change of documents in 20 days or less (Programming will confirm direction for all consultants to create a proposal) and in time for Board action on that proposal at their July meeting.

Thank you for giving us this opportunity to submit our proposal. If this proposal is acceptable to the District, please issue a purchase order.

Cordially,
Westgroup Designs, Inc.

A handwritten signature in black ink, appearing to read 'Sima Hassani', written over a horizontal line.

Sima Hassani
Managing Principal

FIRST AMENDMENT TO PURCHASE AND SALE OF PROPERTY AGREEMENT AND ESCROW INSTRUCTIONS

THIS FIRST AMENDMENT TO PURCHASE AND SALE OF PROPERTY AGREEMENT AND ESCROW INSTRUCTIONS (the "First Amendment") is made and entered into as of June 19, 2015, by and between the Taormina Family Capital Fund LLC, a California limited liability company (hereinafter referred to as "Seller"), and the Anaheim Union High School District, a California political subdivision of the State of California (hereinafter referred to as "Buyer"), collectively referred to hereinafter, as the "Parties".

RECITALS

A. Seller and Buyer have made and entered into that certain Purchase and Sale of Property Agreement and Escrow Instructions, dated September 24, 2014 (the "Agreement"), and related escrow (escrow number 4724208) with Escrow Holder.

B. Seller and Buyer desire to amend the Agreement upon the terms and conditions set forth in this First Amendment.

NOW, THEREFORE, in consideration of the above Recitals, the mutual covenants contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

AGREEMENT

1. Section 2.1(a) of the Agreement entitled, "Description of Property" is amended to delete "including all work described in Exhibit "C" (the "Work")" in the third line on page 1 and the word "Work" on the fifth line of page 2.

2. Section 2.2 of the Agreement is amended to read:

Purchase Price. The purchase price to be paid by Buyer for the Property shall be Two Million Nine Hundred Twenty-Six Thousand Five Hundred Twenty-Three Dollars (\$2,926,523) (the "Purchase Price").

3. Section 2.3 of the Amendment is amended to read:

Deposit. Concurrently with the Opening Date of Escrow (as defined in Section 5.2), Buyer shall deposit into Escrow, on a non-refundable basis (except as otherwise provided herein), the sum of Fifty Thousand Dollars (\$50,000.00) (the "Initial Deposit") by business check, County Warrant or other immediately available funds with "Escrow Holder" (as hereinafter defined in Section 5.1). In the event Buyer's General Obligation Bond known as Measure H is passed at the November 4, 2014 General Election, within five

(5) days following the Orange County Registrar of Voters certification of passage, Buyer shall deposit into Escrow, on a non-refundable basis (except as otherwise provided herein), the additional sum of One Hundred Thousand Dollars (\$100,000.00) (the "Second Deposit") by business check, County Warrant or other immediately available funds with Escrow Holder. The Initial Deposit and Second Deposit shall hereinafter be referred to collectively as the "Deposit." Escrow Holder shall invest the Deposit in an interest-bearing account. Except in the event that all or a portion of the Deposit is paid to Seller as liquidated damages pursuant to Section 8.14(a) below, all interest accrued on the Deposit shall be earned, released or credited for the account of Buyer to the extent accrued during the period such amount is held by Escrow Holder; all other interest thereon shall be earned and retained by Seller. Immediately following the approval and execution of this First Amendment by both Parties, Escrow Holder shall release the Deposit to Seller, which shall be non-refundable except as provided in Section 2.8.

4. Section 2.7 of the Agreement entitled, "Due Diligence Investigation" is amended to change the Due Diligence Period from March 1, 2015 to "October 1, 2015."

5. The third sentence of Section 2.8 of the Agreement entitled, "Status of Deposit" is amended to read:

The Parties understand and agree that the Deposit is not refundable to Buyer once released to Seller pursuant to Section 2.3 except as provided herein, except in the event Escrow shall fail to close due to (i) the default of Seller, or (ii) Buyer terminates this Agreement pursuant to Section 3.1(c) as a result of a tenant remaining in possession on the Closing Date.

6. New Section 2.9 is added to the Agreement entitled, "Relocation/Removal of Residential Structures" and shall read as follows:

Relocation/Removal of Residential Structures. The Property contains a total of eight (8) structures, five (5) of which have either been vacated or are currently utilized for residential purposes by tenants pursuant to various lease and rental agreements between said tenants and Seller (collectively, the "Residential Structures"). Upon Seller complying with Section 3.1(c) below and the requirements of this Section, Seller shall be authorized to seek individuals from the community who desire to relocate one or more of the Residential Structures from off the Property.

(a) Relocation Deadline. The removal/relocation of the Residential Structures must be completed on or before September 1, 2015 (the "Relocation Deadline").

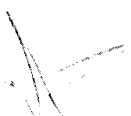
(b) Relocation Approvals. Seller shall be responsible for ensuring that interested purchaser(s) of the Residential Structures timely secure and comply with all required permits, licenses and/or Governmental Authority approvals required to relocate the Residential Structure(s) from off the Property (collectively referred to as "Relocation Approvals").

(c) Indemnification. Seller agrees to indemnify, defend and hold harmless Buyer and its officers, employees and agents from any liability, claim or action which may arise prior to or following the Close of Escrow relating to or resulting from the removal/relocation of the Residential Structures.

(d) Relocation Contribution. Upon Seller providing evidence reasonably satisfactory to Buyer that all required Relocation Approvals have been secured, and in consideration of the demolition costs that Buyer will avoid should one or more Residential Structures be removed from the Property by the Relocation Deadline, Buyer agrees to contribute Ten Thousand Dollars (\$10,000) (the "Relocation Contribution") towards the relocation cost of each Residential Structure removed from the Property by the Relocation Deadline. Buyer agrees to pay the applicable Relocation Contribution to Seller who in turn shall promptly pay the Relocation Contribution, without deduction or offset, to the purchaser of the Residential Structure being removed. The payment of the Relocation Contribution by Buyer shall be in addition to the Purchase Price and shall be paid by Buyer to Seller outside of Escrow. Seller agrees to reimburse the Relocation Contribution paid by Buyer for any Residential Structure not removed from the Property on or before the Relocation Deadline. Any structures remaining on the Property following the Relocation Deadline shall be demolished and removed by Buyer following the Close of Escrow, at no cost to Seller.

7. Section 3.1(c) of the Agreement is amended to delete "and complete the Work" at the end of the second sentence, and delete ", less any costs incurred and expended by Seller towards the completion of the Work required by **Exhibit "C"**" at the end of the Section.

8. Section 3.1(d) of the Agreement is deleted in its entirety.



9. Section 4.1(d)(i) through (v) of the Agreement is numbered and amended to read:

(e) Subject to Seller's performance of its covenants hereunder and satisfaction of the conditions specified in Section 5.6(b) below; (i) Buyer accepts the Property, in its present state and condition and **"AS-IS WITH ALL FAULTS,"** (ii) Buyer accepts the Property subject to any and all Regulations which are now or may hereafter be imposed on or against the Property by any Governmental Authority, and (iii) Seller is not obligated to undertake any grading, restoration, repairs or other work of any kind or nature whatsoever on the Property and, specifically, but without derogating from the generality of the foregoing, Seller is not responsible for any work on or improvement of the Property to meet any applicable Regulations or to be suitable for any particular use. Without limiting the generality of the foregoing, Buyer acknowledges and agrees that Seller specifically disclaims and responsibility for:

(i) Any opinions or conclusions of any soils engineer retained to perform geotechnical and soils studies or to oversee the soils engineering aspect of developing the Property;

(ii) Any opinions or conclusions of any civil engineer retained in connection with developing the Property;

(iii) Any opinions or conclusion of any environmental engineer or consultant retained to perform environmental or Hazardous Substance studies or to oversee any environmental related aspects of developing the Property; and

(iv) The existence of any pre-historical, historical, paleontological, or archeological deposits on the Property.

10. Section 5.6(b)(ii) of the Agreement is amended to read:

Seller shall have (aa) terminated all tenant leases affecting the Property, (bb) caused all tenants to vacate the Property, and (cc) completed in accordance with Section 2.9 above any relocation of the Residential Structures from the Property by the Relocation Deadline;

11. The first sentence of Section 8.14(a) is amended to read:

IF THIS TRANSACTION FAILS TO CLOSE BY THE CLOSING DATE DUE TO BUYER'S BREACH OF ANY OF ITS OBLIGATIONS HEREUNDER, SELLER SHALL RETAIN

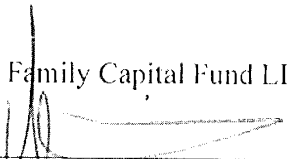
THE DEPOSIT AS LIQUIDATED DAMAGES AS SELLER'S SOLE AND EXCLUSIVE REMEDY AT LAW, WHICH SUM THE PARTIES AGREE IS A REASONABLE SUM CONSIDERING ALL OF THE CIRCUMSTANCES EXISTING ON THE DATE OF THIS AGREEMENT, INCLUDING THE RELATIONSHIP OF THE SUM TO THE RANGE OF HARM TO SELLER THAT REASONABLY COULD BE ANTICIPATED AND THE ANTICIPATION THAT PROOF OF ACTUAL DAMAGES WOULD BE COSTLY OR INCONVENIENT.

12. Exhibit "C" entitled, "Work" is deleted in its entirety.
13. Except as expressly amended by this First Amendment, the Agreement shall remain in full force and effect in accordance with its original terms.
14. Unless otherwise defined in this First Amendment, all capitalized terms used herein shall have the same meanings as assigned to them in the Agreement.
15. This First Amendment may be executed in two (2) or more counterparts, each of which shall be an original, but all of which shall constitute on in the same Agreement.

IN WITNESS WHEREOF, the Parties have executed this First Amendment as of the date first above written.

Seller:

Taormina Family Capital Fund LLC

By:  _____

William Taormina

Its: Manager _____

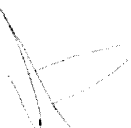
Buyer:

Anaheim Union High School District

By: _____

Dianne Poore

Its: Assistant Superintendent, Business



§ 15497.5. Local Control and Accountability Plan (LCAP) and Annual Update

Introduction:

LEA: Anaheim Union High School District LCAP Year: 2015-16

Contact Information—Name: Manuel Colon Title: Assistant Superintendent, Education Email: colon_m@auhsd.us Phone Number: 714-999-3557

Local Control and Accountability Plan (LCAP) and Annual Update

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA

plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?

- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
The Local Control Accountability Plan (LCAP) involvement process began with the implementation of the 2014-15 LCAP in July 2014. Goals and actions from the 2014-15 LCAP were incorporated into the District's 2014-15 Single Plan for Student Achievement (SPSA) template. Each school's School Leadership Team (SLT), School Site Council (SSC), and English Learner Advisory Committee (ELAC) developed the SPSA. Through the process of developing the SPSA, each school's SLT, SSC, and ELAC also reviewed the District's 2014-15 LCAP goals and actions, which were embedded in the SPSA. Through this process, these committees also provided feedback regarding how the LCAP should be updated and/or refined. Embedding LCAP goals and actions into the SPSA helped to facilitate the implementation of the 2014-15 LCAP year one at the school-level, and it also helped to gather feedback regarding goals and actions in the LCAP that might need to be adjusted. September 2014 through December 2014, the District conducted its annual SPSA Peer Review process, in which the District School Liaison Team (DSLTL), visited each school and peer reviewed each school's SPSA. This was done in feeder patterns. The DSLTL, comprised of the superintendent, Educational Services assistant superintendent, directors, and curriculum specialists, met with each school's SLT. For each peer review session, a panel of approximately 25 District and school administrators, and teacher leaders met to review SPSAs from corresponding feeder-patterns. Schools took the recommendations from DSLTL and school-level panel members, and then revised their SPSAs prior to Board approval, which occurred on January 15, 2015. The expanded stakeholder engagement process began on February 26, 2015,	As a result of the extensive stakeholder engagement process, which included many conversations with parents, teachers, students, classified staff, administrators, and community stakeholders, responses from focus groups were evaluated and used to help guide the proposed goals and action steps listed in "Section 2: Goals, Actions, Expenditures, and Progress Indicators" of this LCAP template. Once the needs, metrics, goals, and actions were developed in draft form, relevant data, proposed priorities, and action steps were again reviewed by stakeholder groups. Additional actions were also recommended. The LCAP steering committee helped to further refine goals and actions. The stakeholder engagement process resulted in the revision of the District's LCAP goals, the revision of existing LCAP actions, and the development of additional actions to be included in the 2015-16 LCAP. The original 2014-15 LCAP goals and the revised 2015-16 LCAP goals are listed below: 2014-15 LCAP Goals Goal 1: Implementation of Common Core State Standards,

and revising the LCAP goals was addressed at the first of five stakeholder engagement meetings. The LCAP Annual Update was reviewed at this meeting, and participants completed LCAP surveys. More than 100 stakeholders from the following groups participated: superintendent, assistant superintendents, directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, and community members. All five stakeholder engagement meetings had high-levels of participation. Approximately 100 stakeholders attended each of the five meetings. Three steering committee meetings were also held to debrief the findings from the stakeholder engagement meetings and to plan next steps. The LCAP Steering Committee was comprised of Educational Services assistant superintendent, and representatives from the following groups: directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, and community members, which included representatives from four local bargaining units. Seven focus groups, structured around the eight state priorities, were created to help guide the work completed in the remaining four stakeholder engagement meetings. Each focus group concentrated on actions that were addressed in the state priority(ies) assigned to each respective focus group, and focus group members worked to refine existing LCAP actions, and add additional LCAP actions when necessary. Throughout the process, data was shared with all stakeholder groups, and/or focus groups, to help determine gaps in services. Focus groups were also asked to recommend metrics to annually gauge the improvement of services and/or educational outcomes. The data that was presented included: achievement data for all students; achievement data for low-income, English learners, Foster Youth, and Students With Disabilities subgroups; school attendance rates; dropout rates; graduation rates; suspension rates; and A-G completion rates. Senior survey data from 2013-14 was also reviewed as part of the process to capture the student voice with regards to the District's needs. Updated LCAP goals and actions were presented to focus group members on March 26, 2015, in a large group setting, which included a gallery walk to rank the importance of each of the proposed actions. This information was used to further refine the 2015-16 LCAP. A draft of the 2015-16 LCAP was presented to focus groups on April 9, 2015. Proposed LCAP actions were also presented to the District-level English learner	ELD Standards, and Next Generation Science Standards. Goal 2: All students will earn a high school diploma. Goal 3: All students will demonstrate college and career readiness. 2015-16 LCAP Goals Goal 1: All students will demonstrate college and career readiness. Goal 2: Provide meaningful educational involvement opportunities for all parents to advocate for all students. Goal 3: Provide and nurture a safe and positive school culture. Regarding the revision and development of additional actions to be added to the 2015-16 LCAP, the 2014-15 LCAP included 18 actions, and the 2015-16 LCAP includes 27 actions. LCAP needs and metrics were also revised through the stakeholder engagement process. The LCAP was presented to the Board of Trustees at the opening of a public hearing on June 15, 2015. After the public hearing the Board of Trustees was requested to formally adopt the LCAP at a public Board meeting, held on June 18, 2015.

Advisory Committee (DELAC) on April 14, 2015, and then presented to the District Advisory Council (DAC) on April 21, 2015. Both the DELAC and the DAC were asked to provide feedback regarding the proposed LCAP meeting the needs of their students. Following the stakeholder engagement meetings, District officials met with representatives from each of the four local bargaining units to engage in the meet and consult process. Further refinement of the 2015-16 LCAP plan resulted from this process. Additionally, LCAP surveys were placed on the District's website. There were approximately 2,100 responses to the surveys.	Annual Update: At the first stakeholder engagement meeting, held on February 26, 2015, more than 100 stakeholders from the following groups reviewed the Annual Update: superintendent, assistant superintendents, directors, principals, assistant principals, counselors, teachers, classified staff, students, parents, and community members. The group had the opportunity to ask questions and make comments. Most of the expenditures were consistent with 2014-15 LCAP actions the projected amounts assigned to each action listed under each of the three goals. Annual Update: The group did not recommend any changes to the Annual Update, other than to request that Educational Services staff re-check all of the expenditures assigned to each action. Educational Services staff verified estimated actual annual expenditures with the Business Services Office, and adjusted the amounts as needed. Very few adjustments were made.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a

review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schools/sites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schools/sites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?

- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schools/sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schools/sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	Goal 1: All students will demonstrate college and career readiness. Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u> </u> 4 <u>X</u> 5 <u> </u> 6 <u> </u> 7 <u>X</u> 8 <u>X</u> COE only: 9 <u> </u> 10 <u> </u> Local : Specify _____
Identified Need:	1.1. Provide ongoing professional learning/training for teachers, paraprofessionals, and administrators, because teachers, paraprofessionals, and administrators need ongoing professional learning/training to ensure that all staff are highly qualified, also to ensure the use of best pedagogical practices, and to continue to successfully implement all state adopted standards. 1.2. Further support students' literacy skills that are necessary to access all state adopted grade-level standards, which includes the ability to read complex text, to use complex text in speech, and to demonstrate competency with evidence-based writing, because not all students demonstrate the literacy skills necessary to access all state adopted grade-level standards. 1.3. Align curriculum across the District through the purchase and implementation of up-to-date instructional materials, because not all students have equal access to a coherent curricular and instructional program at every school. 1.4. Increase access to technology and/or to the technological resources needed to support the development of 21st century learning skills, because currently not all students and staff have equal access to the technological resources and/or the technology training needed to support the development of 21st century learning skills. 1.5. Refine the current system of assessments to more easily inform teachers of student progress based on college and career readiness indicators, because the current system of assessments is not easily accessible to teachers and does not clearly define which metrics are the District's primary focus. 1.6. Refine school scheduling structures, so that all students have the opportunity to participate in broad courses of study, which includes: Science, Technology, Engineering, Arts, and Mathematics (STEAM), Visual and Performing Arts (VAPA), Career and Technical Education (CTE), and World Languages, because current school structures restrict some students from accessing broad courses of study and/or restrict access to STEAM, VAPA, CTE, and World Languages. 1.7. Increase the number/percentage of students (District-wide) who complete A-G requirements, because currently only 39.9% of the District's students complete A-G requirements. 1.8. There is a need to increase the number/percentage of English Learners (EL) who complete A-G requirements, because currently 4.2% of EL students complete A-G requirements. 1.9. Expand academic enrichment programs to promote biliteracy, because the District needs to more fully develop skills that will help guarantee student success in post-secondary college and career settings, particularly for redesignated English Learners (EL). 1.10. Refine the process for using multiple measures to strategically place students in courses, to monitor student progress, and to ensure that all students have access to rigorous courses of study, because student placement and monitoring practices are not consistent at all of the District's schools. 1.11. Support students with increased/expanded intervention strategies and programs that will help struggling students complete all high school graduation requirements, because intervention strategies and programs are not consistent at all of the District's schools. 1.12. Refine the placement and monitoring practices for English Learners (EL), including Long-Term English Learners (LTEL), and also update the District's EL curriculum, because placement and monitoring practices are not consistent at all of the District's schools, and the District's EL curriculum is outdated. 1.13. Improve services for Students With Disabilities (SWD) to guarantee access to the core curriculum, because services for SWD are not consistent at all of the District's schools. 1.14. Expand and/or refine non-traditional instructional options to meet the learning needs of students who are more successful in non-traditional instructional settings, in order to reduce the District's dropout rate. 1.15. Expand post-secondary transition opportunities, which lead to the successful transition to post-secondary college and career settings, because many of the District's students do not have the resources to create their own post-secondary transition opportunities.
Goal Applies to:	Schools: All District Schools Applicable Pupil Subgroups: Ethnic subgroups with at least 30 pupils (data snapshot from 2-11-14): 64.8% Hispanic-20,661 pupils, 0.5% Native American-155 pupils, 16.5% Asian-5,259 pupils, 2.6% African American-832 pupils, 0.6% Pacific Islander-196 pupils, 12.3% White-3,915 pupils, 2.7% two or more races and not Hispanic-858 pupils. Subgroups specified in Education Code 52052: 71.7% Socioeconomically Disadvantaged (SED, aka Low Income Pupils)-22,879 pupils, 21.5% English Learners (EL)-6,856 pupils, 10.6% Students with Disabilities (SWD)-3,311 pupils, 0.3% Foster Youth (FY)-120 pupils.

LCAP Year 1: 2015-16

Priority 1: Basic

- 1) Increase to 100% the number of teachers who are appropriately assigned and fully-credentialed in all subject areas that they are teaching.
- 2) Increase to 100% the number of teachers who are appropriately assigned and fully-credentialed and/or fully-authorized for the pupils that they are instructing.
- 3) Provide sufficient access to standards-aligned instructional materials for all pupils, and maintain 100% compliance with Williams' instructional materials requirements.

Priority 2: Implementation of State Standards

- 1) Implement all current academic content and performance standards adopted by the State Board of Education, as measured by pupil achievement results that are included in metrics listed under "Priority 4: Pupil Achievement."
- 2) The District's schools will increase the number of Performance Task Assessments by 2% annually. (Establish baseline data in 2015-16.)
- 3) Improve and/or expand programs and services that enable English Learners (EL) to access Common Core State Standards (CCSS) and English Language Development (ELD) standards to gain academic content knowledge and English language proficiency, as measured by pupil achievement results that are included in metrics listed under "Priority 4: Pupil Achievement."

Priority 4: Pupil Achievement

- 1) The District will establish baseline data for California Assessment of Student Performance and Progress (CAASPP) achievement test results in 2015-16.
- 2) The District will increase the District-wide A-G completion rate by 1% annually, from 39.9% to 40.9%. (Most current A-G completion rate is from 2013-14.)
- 3) The District will increase the A-G completion rate for Low Income Pupils by 1% annually, from 28.8% to 29.8%. (Most current A-G completion rate for this subgroup is from 2012-13.)
- 4) The District will increase the A-G completion rate for English Learners (EL) by .5% annually, from 4.2% to 4.7%. (Most current A-G completion rate for this subgroup is from 2012-13.)
- 5) The District will increase the District-wide graduation rate by 1% annually, from 84.3% in 2014-15 to 85.3% in 2015-16.
- 6) The District will increase the graduation rate for English Learners by 1% annually, from 71.5% in 2014-15 to 72.5% in 2015-16.
- 7) The District will increase the graduation rate for Students With Disabilities (SWD) by 1% annually, from 62.9% in 2014-15 to 63.9% in 2015-16.
- 8) The District will increase the District-wide California High School Exit Exam (CAHSEE) pass rate for English language arts (ELA) by 2% annually, from 82% to 84% in 2015-16.
- 9) The District will increase the District-wide CAHSEE pass rate for Mathematics by 2% annually, from 84% to 86% in 2015-16.
- 10) The District will increase Advanced Placement (AP) participation rates by .5% annually, from 18.7 % to 19.2% in 2015-16.
- 11) The District will increase Advanced Placement (AP) Exam pass rate, with a score of 3 or higher, by .5% annually, from 67.6% % to 68.1% in 2015-16. (Most current AP pass rate is from 2012-13.)
- 12) The District will increase Early Assessment Program (EAP) ELA results by 1% annually, from 23% to 24%, "Ready for College" in 2015-16.
- 13) The District will improve Early Assessment Program (EAP) Mathematics results by 1% annually, from 15% to 16% "Ready for College" in 2015-16.
- 14) The District will increase the percentage of ELs making annual progress in learning English by 2.6% over two years, from 59.4% in 2013-14 to 62% in 2015-16, as defined by Annual Measurable Achievement Objective (AMAO) 1.
- 15) The District will increase the percentage of ELs who are enrolled less than 5 years and who score "English Proficient" on the California English Language Development Test (CELDT) by 1.6% over two years, from 28.4% in 2013-14 to 30% in 2015-16, as defined by AMAO 2.
- 16) The District will increase the percentage of ELs who are enrolled 5 years or more and who score "English Proficient" on the CELDT by 2.1% over two years, from 50.7% in 2013-14 to 52.8% in 2015-16, as defined by AMAO 2.

Priority 7 and 8: Course Access and Other Pupil Outcomes

- 1) The District will provide increased opportunities for students to participate in broad courses of study, such as access to Science, Technology, Engineering, Arts, and Mathematics (STEAM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages, and analyze pupil outcomes related to enrollment in broader courses of study. (Establish baseline data in 2015-16.)
- 2) The District will improve and/or expand programs and services developed and provided to unduplicated pupils. (Establish baseline data in 2015-16.)
- 3) The District will improve and/or expand programs and services developed and provided to Students With Disabilities (SWD). (Establish baseline data in 2015-16.)

Expected
Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1. The District will continue to recruit (as needed), retain, and support highly qualified teachers, support staff, and administrators, who provide first, best instruction and/or 21st century learning experiences to all students. - Continue to support 18 full-time equivalent (FTE) Lesson Design Specialists: \$2.1 million annually (Title I, Title II, and Local Control Funding Formula [LCFF]). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, II, III, and LCFF). - Continue to support 19 FTE tech coaches: approximately \$316,000 annually for 1 release period per tech coach (site funds). - Lower class sizes by reducing teacher-to-pupil staffing ratios to pre-2007 staffing ratios: add 1 FTE additional teacher per site = \$1.8 million annually as funding becomes available (LCFF). - Continue to refine and implement District Professional Learning Plan (aka District Professional Development Plan) to increase staff's capacity/understanding of college and career readiness skills and how to fully implement all state adopted standards: \$750,000 annually (Title I, Title II, Title III, LCFF). - Develop a plan, with appropriate timelines, for all teachers to meet state mandated credentialing requirements, and also provide opportunities and support for teachers to complete this work outside of the school day and/or school year: cost are included in District Professional Learning Plan. - Provide professional learning/training that addresses cultural proficiency/competency, including cross-cultural interactions, cultural differences, and culturally responsive curriculum and instruction: costs are included in District Professional Learning Plan. - Provide professional learning/training on instructional strategies to better support the needs of Long-Term English Learners (LTEL). - Develop and implement professional development survey: \$5,520 annually (Title II).	All Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually for salaries and benefits (Title I, Title II, and LCFF). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, II, III, and LCFF). - Continue to support 19 FTE tech coaches: base funded except for 1 release period for tech coach duties, which is approximately \$316,000 annually for salaries and benefits (site funds). - Reduce teacher-to-pupil staffing ratios to pre-2007 staffing ratios: add 1 FTE additional teacher per site = \$1.8 million annually for salaries and benefits as funding becomes available (LCFF). - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF). - Professional development survey: \$5,520 annually (Title II).
1.2. Instructional design and delivery is aligned with all California State Standards, including Common Core State Standards (CCSS) and all other state adopted standards. - Provide centralized training necessary for the implementation of all California State Standards, including CCSS and all other state adopted, standards-aligned lesson study models, which support close reading of complex text, using complex text in speech, and demonstrating competency with evidence-based writing. - Continue to support teachers in the completion and refinement of all	All Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Total professional development/professional learning costs and/or cost of District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Continue to support 18 FTE Lesson

CCSS aligned units of study, Performance Task Assessments (PTA), and other lesson study models. Costs are included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). • Provide professional learning/training on strategies to develop skills that are part of the Framework for 21st Century Learning (aka P21 Framework). Among the skills included are critical thinking, creativity, communication, and collaboration, which are often referred to as the “Four Cs.” ◦ Total professional learning/training costs and/or cost of District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). ◦ Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually (Title I, Title II, and LCFF—duplicated amount from Action 1.1.). ◦ Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually (Title I, II, III, and LCFF—duplicated amount from Action 1.1.). ◦ Implementation of Next Generation Science Standards (NGSS) in grades 7 and 9 in 2016-17, and in all science courses in 2017-18. Costs are included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.).			
1.3. In order to meet the learning needs of all students, each school has sufficient instructional materials that are aligned with current state adopted standards, including Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and all other state adopted standards and frameworks. • Purchase and implement instructional materials that are aligned with current California State Standards, including Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and all other state adopted standards and frameworks in accordance with current state adoption cycle. ◦ Adopt English language arts (ELA) instructional materials in 2015-16: \$3.4 million—Houghton Mifflin Harcourt (HMH) textbooks; and \$3.3 million—Chromebooks (Lottery, One-Time Funds). Total cost of ELA adoption = \$6.7 million. ◦ Continue to purchase consumable math textbooks in 2015-16, 2016-17, and 2017-18: \$350,000 annually (Lottery). ◦ Purchase instructional materials for partial adoptions and/or to replace worn out instructional materials: \$1 million annually (Lottery). ◦ Adopt NGSS instructional materials in appropriate year: Estimated \$2 million in 2016-17, and additional \$2 million in 2017-18 (Lottery, One-Time Funds). • Purchase technology to support 21st century instructional materials.	All Schools	X ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Estimated Costs: – Adopt English language arts (ELA) instructional materials in 2015-16: \$3.4 million—Houghton Mifflin Harcourt (HMH) textbooks; and \$3.3 million—Chromebooks (Lottery, One-Time Funds). Total cost of ELA adoption = \$6.7 million. – Continue to purchase consumable math textbooks in 2015-16, 2016-17, and 2017-18: \$350,000 annually (Lottery). – Purchase of instructional materials for partial adoptions and/or to replace worn out instructional materials: \$1 million annually (Lottery). – Enhance technology infrastructure: \$2.4 million (77%-E-Rate, 23%-LCFF).

- o Enhance technology infrastructure to support 21st century learning, which includes increasing technology connectivity capacity (wireless access points, switches, and cabling): \$2.4 million (77%-E-Rate, 23%-LCFF). - o Develop policies and procedures for technology implementations that support 21st century learning. – Add 1 FTE Educational Services, Technology Integration Coordinator (or Program Administrator 2) in 2017-18: \$175,000 if funding becomes available (LCFF).	All Schools 1.4. Students and staff have access to a broad range of sustainable technological resources to match students' individual learning needs. • Purchase and implement technological resources, including technological infrastructure, devices, programs, and professional learning. - o Purchase of technology–HMH ELA adoption requires Chromebooks for all English language arts teachers to support HMH Collections curriculum: \$3.3 million (LCFF–duplicated amount from Action 1.3.). - o Purchase of technology to support the work of Innovation Team teachers: \$160,000 in 2015-16 (LCFF). - o Enhance technology infrastructure: \$2.4 million in 2015-16 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3.). - o Support the implementation and use of technology as part of an instructional model. – Continue to support 19 FTE tech coaches: approximately \$316,000 annually for 1 release period per tech coach (site funds –duplicated amount from Action 1.1.). - o Add 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF).	All Schools 1.5. All teachers use formative, interim, and summative assessments to guide instruction, monitor student progress, and use appropriate interventions when needed. • Update current system of assessments to include tools that school sites can use to implement formative assessment practices, interim assessments, and performance task assessments. - o Continue to support Illuminate Data and Assessment program: \$130,000 annually (Title I). • District Professional Learning Plan includes training on formative, interim, and summative assessments. - o Costs included in District Professional Learning Plan: \$750,000
	☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____
	Estimated Costs: – Purchase of technology–HMH ELA adoption requires Chromebooks for all English language arts teachers to support HMH Collections curriculum: \$3.3 million (LCFF–duplicated amount from Action 1.3.). – Purchase of technology to support the work of Innovation Team teachers: \$160,000 in 2015-16 (LCFF). – Enhance technology infrastructure: \$2.4 million in 2015-16 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3.). – Continue to support 19 tech coaches: base funded except for 1 release period for tech coach duties, which is approximately \$316,000 annually for salaries and benefits (site funds–duplicated amount from Action 1.1.). – Add 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF).	Estimated Costs: – Illuminate Data and Assessment program: \$130,000 annually (Title I). – District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.).

annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). 1.6. Each school will implement scheduling structures and adjust course offerings as needed to ensure that students have the opportunity to participate in broad courses of study. • Refine school scheduling structures and/or provide scheduling options for students to access broader courses of study, such as access to Science, Technology, Engineering, Arts, and Mathematics (STEAM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages. ◦ Utilize a variety of resources including Regional Occupational Program (ROP), grants, and community partnerships to expand STEAM, VAPA, CTE, and World Languages course offerings. – Maintain supplementary support for CTE pathways: \$570,000 to \$600,000 annually (Perkins) ◦ District provides additional resources and professional learning/training to support broader courses of study: \$50,000 (LCFF). broader course of study: \$50,000 annually (LCFF).	All Schools	Estimated Costs: – Supplementary support for CTE pathways: \$570,000 to \$600,000 annually (Perkins). – Additional resources and professional learning/training to support broader courses of study: \$50,000 annually (LCFF).
1.7. District and schools will continue to refine the vertical alignment of A-G courses, courses that precede A-G courses, and Honors and Advanced Placement (AP) courses. • Provide additional A-G, Honors, and AP course offerings, and increase the number of sections for existing courses as needed. ◦ AP professional learning/training for teachers in 2015-16: Approximately \$18,000 annually (site Title I, site Title II, and site LCFF). • Provide teachers with the training and resources to better vertically-align A-G courses, including AP and Honors courses. ◦ District Professional Learning Plan includes training on strategies to develop college-readiness skills that students will need for the successful completion of A-G courses: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). • Schools provide each student with an individualized six-year, student academic plan that is college and career aligned. ◦ Add counselors to decrease student to counselor ratio. – Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF) – Add 4 FTE counselors—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 annually (LCFF). ◦ Add one counselor per high school site for new site college and career centers. – Add 10 FTE counselors in 2016-17 and in 2017-18 (add 5	All Schools	Estimated Costs: – AP professional learning/training for teachers in 2015-16: approximately \$18,000 annually (site Title I, site Title II, and site LCFF). – District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). – Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually for salaries and benefits (LCFF). – Add 4 FTE counselors—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 annually for salaries and benefits (LCFF). – A-G enrichment opportunities such as enrichment summer school: \$200,000 if funding becomes available (LCFF). – Continue to support 18 FTE Rtl Specialists added in 2014-15: \$2.1 million annually for salaries and benefits (LCFF).

FTE each year): \$1.2 million annually if funding becomes available (LCFF). • Provide A-G enrichment opportunities such as enrichment summer school: \$200,000 annually if funding becomes available (LCFF). • Provide Response to Intervention (RtI), aka Response to Intervention and Instruction, support to students who are struggling in A-G courses. ◦ Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million annually (LCFF). • Expand programs, such as the Advancement Via Individual Determination (AVID), and People United to Enrich the Neighborhood Through Education (PUENTE) programs: cost to be determined (site funds). ◦ 2015 AVID summer training: \$75,500 (LCFF, GEAR UP, Title III). ◦ AVID Tutors: \$230,000 annually (Title I, LCFF). ◦ Puente counselor and ancillary costs: \$175,000 annually (LCFF).			2015 AVID summer training: \$75,500 (LCFF, GEAR UP, Title III). AVID Tutors: \$230,000 annually (Title I, LCFF). Puente counselor and ancillary costs: \$175,000 annually (LCFF).
1.8. Improve instructional model for English Learners (EL) to increase access to, and completion of, A-G courses. • Provide professional learning/training for teachers, counselors, administrators, instructional assistants, and other paraprofessionals to better support an improved EL instructional model. ◦ District Professional Learning Plan includes training on English Language Development (ELD) Standards, and English Language Arts (ELA)/English Language Development (ELD) Framework: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1). • Increase EL students' engagement in the learning process through expanded access to appropriate technological resources. (Technology costs referenced in Actions 1.2. and 1.3.) • Support EL students' progression through English learner program to successful reclassification, and provide monitoring tools and data to school sites. ◦ Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites: \$2.5 million annually (LCFF). ◦ Continue to support District EL Services Department staffing needs, such as language testing assistants, translators, and bilingual instructional assistants: \$1.4 million (LCFF and Title III).	ALL OR: ☐ Low Income Pupils ☒ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	All Schools	Estimated Costs: – District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1). – Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites: \$2.5 million annually for salaries and benefits (LCFF). – Continue to support EL Services staffing needs, such as language testing assistants, translators, and bilingual instructional assistants: \$1.4 million annually for salaries and benefits (LCFF and Title III).
1.9. Expand college and career enrichment programs to promote bi-literacy. • Expand World Languages and Dual Language Academy programs. ◦ Recruit and hire additional World Languages and bilingual authorized teachers (as teaching positions become available). ▪ Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5	ALL OR: ☐ Low Income Pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated Fluent English	Dual Language Academies only at: Anaheim HS	Estimated Costs: – Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5 FTE): approximately \$535,000 annually for salaries and

FTE): approximately \$535,000 annually (LCFF). - Continue to support teachers working on bilingual authorization: \$5,000 for release time to complete field work. (Title III). - Provide a stipend for teachers assigned to a bilingual setting: cost to be determined: cost to be determined (site funds). - Increase World Languages and Dual Language Academy course offerings. - Expand high school peer-to-peer academic tutoring programs: cost to be determined (site funds). - Expand programs, such as the Advancement Via Individual Determination (AVID) Excel, which employ the use of one-to-one and small group academic tutoring by college students: \$17,000 annually for program, curriculum and resources (Title III).	Sycamore JHS College and Career Enrichment Programs at All Schools	Proficient ____ Other Subgroups: _____ benefits (LCFF). - Continue to support teachers working on bilingual authorization: \$5,000 annually for release time (Title III). - AVID Excel program, curriculum and resources: \$17,000 (Title III).
1.10. Implement systems that utilize multiple measures to effectively assist student placement, monitor student progress, and also ensure that all students have access to rigorous courses of study. - Continue to support data-management systems, such as Illuminate Data and Assessment program, that makes student achievement indicators more accessible to school sites. - Illuminate: \$130,000 (Title I—duplicated amount from Action 1.5). - Create a District-wide, comprehensive assessment system, which utilizes interim assessments, performance tasks, project based learning (including capstone-like projects), summative assessments, and also create and maintain a digital assessment intranet site. - Continue to support 18 FTE RTI Specialists added in 2014-15: \$2.1 million (LCFF—duplicated amount from Action 1.7.). - Continue to provide assessment training, and how to strategically determine student placement and guide student support. Cost included in District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.2.). - Continue to support District-level assessment and evaluation team, consisting of 1 FTE Director of Assessment and Evaluation, and 1 FTE Assessment Technician: \$186,000 (Title I and LCFF).	All Schools	<u>X</u> ALL OR: ____ Low Income Pupils ____ English Learners ____ Foster Youth ____ Redesignated Fluent English Proficient ____ Other Subgroups: _____ Estimated Costs: - Illuminate Data and Assessment program: \$130,000 annually (Title I—duplicated amount from Action 1.5.). - Continue to support 18 FTE RTI Specialists added in 2014-15: \$2.1 million annually (LCFF—duplicated amount from Action 1.7.). - Training cost included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.2.). - Continue to support 1 FTE Coordinator of Assessment and Evaluation, and 1 FTE Assessment Technician: \$186,000 annually for salaries and benefits (Title I and LCFF).
1.11. Each school has implemented services/programs, and/or a multi-tiered system of supports (MTSS), which provides additional opportunities to support all students with the completion of A-G requirements, and high school graduation requirements. Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support English Learners (EL), Foster Youth, and Low Income Pupils.	All Schools	____ ALL OR: <u>X</u> Low Income Pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated Fluent English Proficient Estimated Costs: - All salaries and benefits that support EL, Low Income Pupils and Foster Youth which are not part of the base fund: \$13.3 million annually for salaries and benefits (Title I, Title III, and LCFF). - APEX Learning credit recovery

___ Other Subgroups: _____	o All positions that support EL, Low Income Pupils, and Foster Youth, which are not part of the base fund: \$13.3 million (Title I, Title III, and LCFF). o Support programs that help struggling students earn a high school diploma through targeted services, such as APEX Learning credit recovery program: \$180,000 annually (Title I and LCFF). o Teacher supplemental hourly pay to support APEX after-school program: \$102,000 annually (LCFF).
___ ALL OR: ___ Low Income Pupils ☒ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	All Schools 1.12. District and schools will refine placement and monitoring system for English Learners (EL), including Long-Term English Learners (LTEL), and also will revise/refine the District's EL curriculum. - Refine and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of EL, including LTEL. - Provide adequate curriculum and teaching strategies for EL, including LTEL. - Continue to support the current number of ELD teachers and EL support positions at school sites: \$2.5 million annually (LCFF–duplicated amount from Action 1.8.). - Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - Provide additional instructional support to ELs at the lower levels of proficiency, who are enrolled in heterogeneously-mixed content area classes (i.e. English, Math, Social Sciences, and Science). - Continue to support positions that provide services to ELs, including EL Support Services staffing needs: \$1.4 million (LCFF, and Title III–duplicated amount from Action 1.8.). - Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million (LCFF–duplicated amount from Action 1.7.). - Hire/restore additional instructional assistants to provide primary language support in content areas: cost to be determined (site LCFF). - Provide training for instructional assistants and teachers on best practices: cost included in District Professional Learning Plan referenced in Action 1.1. - Provide additional primary language supplemental instructional materials to students/teachers: \$10,000 annually (Title III).
___ X ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English	All Schools 1.13. Improve services for Students With Disabilities (SWD) and expand access to the core curriculum. - Refine assessment and identification processes for SWD. - Add 2 FTE psychologists in order for there to be a minimum of 1 dedicated psychologist at each school site: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 if funding becomes available (LCFF). Total cost
program: \$180,000 annually for salaries and benefits (Title I and LCFF). Teacher supplemental hourly pay to support APEX after-school program: \$102,000 annually for salaries and benefits (LCFF).	Estimated Costs: - Continue to support the current number of ELD teachers and EL support positions at school sites: \$2.5 million annually (LCFF–duplicated amount from Action 1.8.). - Professional Learning costs for EL staff included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - EL Services staff: \$1.4 million annually (LCFF, and Title III–duplicated amount from Action 1.8.). - Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million annually (LCFF–duplicated amount from Action 1.7.). - Hire/restore additional instructional assistants to provide primary language support in content areas: if funding becomes available (site LCFF). - Provide primary language resources to students/teachers: \$10,000 annually (Title III).
program: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 (LCFF–if funding becomes available). Total cost is \$270,000 annually for salaries and benefits.	Estimated Costs: Add 2 FTE psychologists: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 (LCFF–if funding becomes available). Total cost is \$270,000 annually for salaries and benefits.

- is \$270,000 annually. - Refine curriculum, and provide training and coaching in accommodations and modifications in the general education classroom, in order to provide SWD equal access to the core curriculum and to current state adopted standards, including Common core State Standards (CCSS). - Continue to support current positions that provide services to SWDs: \$54.6 million annually (Special Education State and Federal Funding, Mental Health State and Federal Funding, and LCFF). - Provide professional learning/training for special education and general education teachers, including coaching and support in inclusion strategies and Universal Design for Learning. Cost included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Increase support to address the literacy and language needs of SWD in both general education and special education classrooms. - Reduce class-sizes for specialized academic instructional settings: cost to be determined, and if funding becomes available. - Hire/restore 20 FTE additional instructional assistants to provide academic support to SWD in content areas: \$1.5 million annually (LCFF). - Add 1 FTE speech-language pathologist in 2016-17 to provide support with SWD literacy and language needs: \$125,000 if funding becomes available (LCFF).	Proficient ☒ Other Subgroups: <u>Students With Disabilities</u>	- Continue to support positions that provide services to SWDs: \$54.6 million annually for salaries and benefits (Special Education State and Federal Funding, Mental Health State and Federal Funding, and LCFF). - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Reduce class-sizes for specialized academic instructional settings: cost to be determined in 2016-17, and if funding becomes available. - Hire/restore 20 FTE additional instructional assistants to provide academic support to SWD in content areas: \$1.5 million annually for salaries and benefits (LCFF).
1.14. Each high school will utilize APEX Learning courses, summer courses, eLearning courses, two Independent Learning Centers (ILCs), and other credit-recovery options to reduce dropout rates and to retain students at their home schools. - Maintain current non-traditional instructional options, including APEX Learning courses, summer courses, eLearning courses, and other credit-recovery options across the District. - APEX Learning licenses for expanded program: \$167,000 annually (LCFF). - Learning Management software for eLearning: \$150,000 annually (LCFF). - Continue to support Independent Learning Centers (ILC) at two schools. - Maintain ILC costs for 2 schools (Anaheim High School, and Western High School), 3 FTE Teachers and 1 FTE Counselor (x 2 sites): \$1.4 million annually (LCFF).	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient Other Subgroups: _____	Estimated Costs: - APEX Learning licenses for expanded program: \$167,000 annually (LCFF). - Learning Management software for eLearning: \$150,000 annually (LCFF). - Continue to support ILC costs for 2 schools (Anaheim High School, and Western High School), 3 FTE Teachers and 1.4 FTE Counselor (x 2 sites): \$1 million annually for salaries and benefits (LCFF).

most current A-G rate is from 2012-13.) 3) The District will increase the A-G completion rate for Low Income Pupils by 1% annually, from 28.8% to 29.8%. (A-G completion rates run two years behind and data the most current A-G rate is from 2012-13.) 4) The District will increase the A-G completion rate for English Learners (EL) by .5% annually, from 4.2% to 4.7%. (A-G completion rates run two years behind and the most current A-G rate is from 2012-13.) 5) The District will increase the District-wide graduation rate by 1% annually, from 84.3% in 2014-15 to 85.3% in 2015-16. 6) The District will increase the graduation rate for English Learners by 1% annually, from 71.5% in 2014-15 to 72.5% in 2015-16. 7) The District will increase the graduation rate for Students With Disabilities (SWD) by 1% annually, from 62.9% in 2014-15 to 63.9% in 2015-16. 8) The District will increase the District-wide California High School Exit Exam (CAHSEE) pass rate for English language arts (ELA) by 2% annually, from 82% to 84% in 2015-16. 9) The District will increase the District-wide CAHSEE pass rate for Mathematics by 2% annually, from 84% to 86% in 2015-16. 10) The District will increase Advanced Placement (AP) participation rates by .5% annually, from 18.7 % to 19.2% in 2015-16. 11) The District will increase Advanced Placement (AP) Exam pass rate, with a score of 3 or higher, by .5% annually, from 67.6% % to 68.1% in 2015-16. (Most current AP pass rate is from 2012-13.) 12) The District will increase Early Assessment Program (EAP) ELA results by 1% annually, from 23% to 24%, "Ready for College" in 2015-16. 13) The District will improve Early Assessment Program (EAP) Mathematics results by 1% annually, from 15% to 16% "Ready for College" in 2015-16. 14) The District will increase the percentage of ELs making annual progress in learning English by 2.6% over two years, from 59.4% in 2013-14 to 62% in 2015-16, as defined by Annual Measurable Achievement Objective (AMAO) 1. 15) The District will increase the percentage of ELs who are enrolled less than 5 years and who score "Fluent English Proficient" on the California English Language Development Test (CELDT) by 1.6% over two years, from 28.4% in 2013-14 to 30% in 2015-16, as defined by AMAO 2. 16) The District will increase the percentage of ELs who are enrolled 5 years or more and who score "Fluent English Proficient" on the CELDT by 2.1% over two years, from 50.7% in 2013-14 to 52.8% in 2015-16, as defined by AMAO 2. Priority 7 and 8: Course Access and Other Pupil Outcomes 1) The District will provide increased opportunities for students to participate in broad courses of study, such as access to Science, Technology, Engineering, Arts, and Mathematics (STEAM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages, and analyze pupil outcomes related to enrollment in broader courses of study. (Establish baseline data in 2015-16.) 2) The District will improve and/or expand programs and services developed and provided to unduplicated pupils. (Establish baseline data in 2015-16.) 3) The District will improve and/or expand programs and services developed and provided to Students With Disabilities (SWD). (Establish baseline data in 2015-16.)			
Actions/Services 1.1. The District will continue to recruit (as needed), retain, and support highly qualified teachers, support staff, and administrators, who provide "first, best instruction" and/or 21st century learning experiences to all students. - Continue to support 18 Full-Time Equivalent (FTE) Lesson Design Specialists: \$2.1 million annually (Title I, Title II, and Local Control Funding Formula [LCFF]). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, II, III, and LCFF). - Continue to support 19 FTE tech coaches: approximately \$316,000 annually for 1 release period per tech coach (site funds). - Lower class sizes by reducing teacher-to-pupil staffing ratios to pre-2007 staffing ratios: 1 FTE additional teacher per site = add \$1.8	Scope of Service All Schools	Pupils to be served within identified scope of service X ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Budgeted Expenditures Estimated Costs: - Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually for salaries and benefits (Title I, Title II, and LCFF). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, II, III, and LCFF). - Continue to support 19 FTE tech coaches: base funded except for 1 release period for tech coach duties, which is approximately \$316,000

million as funding becomes available (LCFF). - Continue to refine and implement District Professional Learning Plan (aka District Professional Development Plan) to increase staff's capacity/understanding of college and career readiness skills and how to fully implement all state adopted standards: \$750,000 annually (Title I, Title II, Title III, LCFF). - Develop a plan, with appropriate timelines, for all teachers to meet state mandated credentialing requirements, and also provide opportunities and support for teachers to complete this work outside of the school day and/or school year: cost are included in District Professional Learning Plan. - Provide professional learning/training that addresses cultural proficiency/competency, including cross-cultural interactions, cultural differences, and culturally responsive curriculum and instruction: costs are included in District Professional Learning Plan. - Provide professional learning/training on instructional strategies to better support the needs of Long-Term English Learners (LTEL). - Develop and implement professional development survey: \$5,520 annually (Title II).	all Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Total professional development/professional learning costs and/or cost of District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually for salaries and benefits (Title I, Title II, and LCFF—duplicated amount from Action 1.1.). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, II, III, and LCFF—duplicated amount from Action 1.1.).
1.2. Instructional design and delivery is aligned all California State Standards, including Common Core State Standards (CCSS) and all other state adopted standards. - Provide centralized training necessary for the implementation of all California State Standards, including CCSS and all other state adopted, standards-aligned lesson study models, which support close reading of complex text, using complex text in speech, and demonstrating competency with evidence-based writing. - Continue to support teachers in the completion and/or refinement of all CCSS aligned units of study, Performance Task Assessments (PTA), and other lesson study models. Costs are included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Provide professional learning/training on strategies to develop skills that are part of the Framework for 21st Century Learning (aka P21 Framework). Among the skills included are critical thinking, creativity, communication, and collaboration, which are often referred to as the "Four Cs." - Total professional learning/training costs and/or cost of District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually (Title I, Title II, and LCFF—duplicated amount from Action 1.1.). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually (Title I, II, III, and LCFF—			

1.3. In order to meet the learning needs of all students, each school has sufficient instructional materials that are aligned with current California State Standards, including Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and all other state adopted standards and frameworks. • Purchase and implement instructional materials that are aligned with current California State Standards, including Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and all other state adopted standards and frameworks in accordance with current state adoption cycle. ○ Continue to purchase consumable math textbooks in 2015-16, 2016-17, and 2017-18: \$350,000 annually (Lottery). ○ Purchase instructional materials for partial adoptions and/or to replace worn out instructional materials: \$1 million annually (LCFF). ○ Adopt NGSS instructional materials in appropriate year: Estimated \$2 million in 2016-17, and additional \$2 million in 2017-18 (Lottery, One-Time Funds). • Purchase technology to support 21st century instructional materials. ○ Enhance technology infrastructure to support 21st century learning, which includes increasing technology connectivity capacity (wireless access points, switches, and cabling): \$2.4 million (77%-E-Rate, 23%-LCFF). ○ Develop policies and procedures for technology implementations that support 21st century learning. – Add 1 FTE Educational Services, Technology Integration Coordinator (or Program Administrator 2) in 2017-18: \$175,000 if funding becomes available (LCFF).	All Schools	X ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Estimated Costs: – Continue to purchase consumable math textbooks in 2015-16, 2016-17, and 2017-18: \$350,000 annually (Lottery). – Purchase of instructional materials for partial adoptions and/or to replace worn out instructional materials: \$1 million annually (Lottery). – Adopt NGSS instructional materials in appropriate year: Estimated \$2 million in 2016-17, and additional \$2 million in 2017-18 (Lottery, One-Time Funds)
1.4. Students and staff have access to a broad range of sustainable technological resources to match students' individual learning needs. • Purchase and implement technological resources, including technological infrastructure, devices, programs, and professional learning. ○ Purchase of Technology to support the work of Innovation Team teachers: \$160,000 in 2016-17 (LCFF). ○ Enhance Technology infrastructure: Cost to be determined in 2016-17 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3). ○ Support the implementation and use of technology as part of an instructional model. – Continue to support 19 FTE tech coaches: approximately	All Schools	X ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Estimated Costs: – Purchase of technology to support the work of Innovation Team teachers: \$160,000 in 2016-17 (LCFF). – Enhance technology infrastructure: Cost to be determined in 2016-17 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3). – Continue to support 19 tech coaches: base funded except for 1 release period for tech coach duties, which is approximately \$316,000 annually for salaries and benefits (site funds–

\$316,000 annually for 1 release period per tech coach (site funds –duplicated amount from Action 1.1.). o Add 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF).	All Schools	1.5. All teachers use formative, interim, and summative assessments to guide instruction, monitor student progress, and use appropriate interventions when needed. • Update current system of assessments to include tools that school sites can use to implement formative assessment practices, interim assessments, and performance task assessments. - o Continue to support Illuminate Data and Assessment program: \$130,000 annually (Title I). • District Professional Learning Plan includes training on formative, interim, and summative assessments. - o Costs included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.).
Estimated Costs: – Illuminate Data and Assessment program: \$130,000 annually (Title I). – District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.).	☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	1.6. Each school will implement scheduling structures and adjust course offerings as needed to ensure that students have the opportunity to participate in broad courses of study. • Refine school scheduling structures and/or provide scheduling options for students to access broader courses of study, such as access to Science, Technology, Engineering, Arts, and Mathematics (STEAM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages. - o Utilize a variety of resources including Regional Occupational Program (ROP), grants, and community partnerships to expand STEAM, VAPA, CTE, and World Languages course offerings. – Maintain supplementary support for CTE pathways: \$570,000 to \$600,000 annually (Perkins) - o District provides additional resources and professional learning/training to support broader courses of study: \$50,000 (LCFF). broader course of study: \$50,000 annually (LCFF).
Estimated Costs: – Supplementary support for CTE pathways: \$570,000 to \$600,000 annually (Perkins). – Additional resources and professional learning/training to support broader courses of study: \$50,000 annually (LCFF).	☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	1.7. District and schools will continue to refine the vertical alignment of A-G courses, courses that precede A-G courses, and Honors and Advanced Placement (AP) courses. • Provide additional A-G, Honors, and AP course offerings, and increase the number of sections for existing courses as needed. - o AP professional learning/training for teachers in 2016-17: Approximately \$18,000 annually (site Title I, site Title II, and site LCFF). • Provide teachers with the training and resources to better vertically-
– duplicated amount from Action 1.1.). – Continue to support/add 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF). Estimated Costs: – Illuminate Data and Assessment program: \$130,000 annually (Title I). – District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.).	☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Estimated Costs: – AP professional learning/training for teachers in 2016-17: approximately \$18,000 annually (site Title I, site Title II, and site LCFF). – District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.).

align A-G courses, including AP and Honors courses. - o District Professional Learning Plan includes training on strategies to develop college-readiness skills that students will need for the successful completion of A-G courses: \$750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). • Schools provide each student with an individualized six-year, student academic plan that is college and career aligned. - o Continue to support counselors added to decrease student to counselor ratio. – Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF) – Continue to support 4 FTE counselors added in 2015-16–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (5), and Lexington JHS (5): \$460,000 annually (LCFF). - o Add one counselor per high school site for new site college and career centers. – Add 10 FTE counselors in 2016-17 and in 2017-18 (add 5 FTE each year): \$1.2 million annually if funding becomes available (LCFF). • Provide A-G enrichment opportunities such as enrichment summer school: \$200,000 annually if funding becomes available (LCFF). • Provide Response to Intervention (RtI), aka Response to Intervention and Instruction, support to students who are struggling in A-G courses. - o Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million annually (LCFF). • Expand programs, such as the Advancement Via Individual Determination (AVID), and People United to Enrich the Neighborhood Through Education (PUENTE) programs: cost to be determined (site funds). - o 2016 AVID summer training: Cost to be determined (LCFF, GEAR UP, Title III). - o AVID Tutors: \$230,000 annually (Title I, LCFF). - o Puente counselor and ancillary costs: \$175,000 annually (LCFF).	– Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually for salaries and benefits (LCFF). – Continue to support 4 FTE counselors added in 2015-16–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (5), and Lexington JHS (5): \$460,000 annually for salaries and benefits (LCFF). – Add 10 FTE counselors in 2016-17 and in 2017-18 (add 5 FTE each year): \$1.2 million if funding becomes available (LCFF). – A-G enrichment opportunities such as enrichment summer school: \$200,000 if funding becomes available (LCFF). – Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million annually for salaries and benefits (LCFF). – 2016 AVID summer training: Cost to be determined (LCFF, GEAR UP, Title III). – AVID Tutors: \$230,000 annually (Title I, LCFF). – Puente counselor and ancillary costs: \$175,000 annually for salary, benefits, and ancillary costs (LCFF).	1.8. Improve instructional model for English Learners (EL) to increase access to, and completion of, A-G courses. • Provide professional learning/training for teachers, counselors, administrators, instructional assistants, and other paraprofessionals to better support an improved EL instructional model. - o District Professional Learning Plan includes training on English Language Development (ELD) Standards, and English Language Arts (ELA)/English Language Development (ELD) Framework: \$750,000 (Title I, Title II, Title III, LCFF–duplicated amount from	ALL OR: Low Income Pupils ☒ English Learners Foster Youth Redesignated Fluent English Proficient Other Subgroups: _____	Estimated Costs: – District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). – Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites: \$2.5 million annually for

Action 1.1.) • Increase EL students' engagement in the learning process through expanded access to appropriate technological resources. (Technology costs referenced in Actions 1.2. and 1.3.) • Support EL students' progression through English learner program to successful reclassification, and provide monitoring tools and data to school sites. ◦ Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites: \$2.5 million annually (LCFF). ◦ Continue to support District EL Services Department staffing needs, such as language testing assistants, translators, and bilingual instructional assistants: \$1.4 million (LCFF and Title III).			
1.9. Expand college and career enrichment programs to promote bi-literacy. • Expand World Languages and Dual Language Academy programs. ◦ Recruit and hire additional World Languages and bilingual authorized teachers (as teaching positions become available). ▪ Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5 FTE); approximately \$535,000 annually (LCFF). ▪ Continue to support teachers working on bilingual authorization: \$5,000 for release time to complete field work. (Title II). ◦ Provide a stipend for teachers assigned to a bilingual setting: cost to be determined. ◦ Increase World Languages and Dual Language Academy course offerings: cost to be determined (site funds). • Expand high school peer-to-peer academic tutoring programs: cost to be determined (site funds). • Expand programs, such as the Advancement Via Individual Determination (AVID) Excel, which employ the use of one-to-one and small group academic tutoring by college students: \$17,000 annually for program, curriculum and resources (Title III).	Dual Language Academies only at Anaheim High School, and Sycamore Junior High School College and Career Enrichment Programs at all Schools	ALL OR: ☐ Low Income Pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5 FTE): approximately \$535,000 annually for salaries and benefits (LCFF). - Continue to support teachers working on bilingual authorization: \$5,000 annually for release time (Title III). - AVID Excel program, curriculum and resources: \$17,000 (Title III).
1.10. Implement systems that utilize multiple measures to effectively assist student placement, monitor student progress, and also ensure that all students have access to rigorous courses of study. • Continue to support data-management systems, such as Illuminate Data and Assessment program, that makes student achievement indicators more accessible to school sites. ◦ Illuminate: \$130,000 (Title I—duplicated amount from Action 1.5.). ◦ Create a District-wide, comprehensive assessment system, which utilizes interim assessments, performance tasks, project based learning (including capstone-like projects), summative assessments, and also create and maintain a digital assessment intranet site. ◦ Continue to support 18 FTE RTI Specialists added in 2014-15:	All Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Illuminate Data and Assessment program: \$130,000 annually (Title I—duplicated amount from Action 1.5.). - Continue to support 18 FTE RTI Specialists added in 2014-15: \$2.1 million annually (LCFF—duplicated amount from Action 1.7.). - Training cost included in District Professional learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.2.). - Continue to support 1 FTE

Action 1.1.)

- Increase EL students' engagement in the learning process through expanded access to appropriate technological resources. (Technology costs referenced in Actions 1.2. and 1.3.)
- Support EL students' progression through English learner program to successful reclassification, and provide monitoring tools and data to school sites.

- Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites: \$2.5 million annually (LCFF).
- Continue to support District EL Services Department staffing needs, such as language testing assistants, translators, and bilingual instructional assistants: \$1.4 million (LCFF and Title III).

1.9. Expand college and career enrichment programs to promote bi-literacy.

- Expand World Languages and Dual Language Academy programs.
 - Recruit and hire additional World Languages and bilingual authorized teachers (as teaching positions become available).
 - Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5 FTE); approximately \$535,000 annually (LCFF).
 - Continue to support teachers working on bilingual authorization: \$5,000 for release time to complete field work. (Title II).
 - Provide a stipend for teachers assigned to a bilingual setting: cost to be determined.
 - Increase World Languages and Dual Language Academy course offerings: cost to be determined (site funds).
- Expand high school peer-to-peer academic tutoring programs: cost to be determined (site funds).
- Expand programs, such as the Advancement Via Individual Determination (AVID) Excel, which employ the use of one-to-one and small group academic tutoring by college students: \$17,000 annually for program, curriculum and resources (Title III).

1.10. Implement systems that utilize multiple measures to effectively assist student placement, monitor student progress, and also ensure that all students have access to rigorous courses of study.

- Continue to support data-management systems, such as Illuminate Data and Assessment program, that makes student achievement indicators more accessible to school sites.
 - Illuminate: \$130,000 (Title I—duplicated amount from Action 1.5.).
 - Create a District-wide, comprehensive assessment system, which utilizes interim assessments, performance tasks, project based learning (including capstone-like projects), summative assessments, and also create and maintain a digital assessment intranet site.
 - Continue to support 18 FTE RTI Specialists added in 2014-15:

\$2.1 million (LCFF–duplicated amount from Action 1.7.). - Continue to provide assessment training, and how to strategically determine student placement and guide student support. Cost included in District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.2.). - Continue to support District-level assessment and evaluation team, consisting of 1 FTE Director of Assessment and Evaluation, and 1 FTE Assessment Technician: \$186,000 (Title I and LCFF). - Add 1 FTE Research/Data Analyst in 2016-17: cost to be determined, if funding becomes available (LCFF).		Coordinator of Assessment and Evaluation, and 1 FTE Assessment Technician: \$186,000 annually for salaries and benefits (Title I and LCFF). Add 1 FTE Research/Data Analyst in 2016-17: cost to be determined, if funding becomes available (LCFF).	
1.11. Each school has implemented services/programs, and/or a multi-tiered system of supports (MTSS), which provides additional opportunities to support all students with the completion of A-G requirements, and high school graduation requirements. - Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support English Learners (EL), Foster Youth, and Low Income Pupils. - All positions that support EL, Low Income Pupils, and Foster Youth, which are not part of the base fund: \$13.3 million (Title I, Title III, and LCFF). - Support programs that help struggling students earn a high school diploma through targeted services, such as APEX Learning credit recovery program: \$180,000 annually (Title I and LCFF). - Teacher supplemental hourly pay to support APEX after-school program: \$102,000 annually (LCFF).	__ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient __Other Subgroups: _____	Estimated Costs: - All salaries and benefits that support EL, Low Income Pupils and Foster Youth which are not part of the base fund: \$13.3 million annually for salaries and benefits (Title I, Title III, and LCFF). - APEX Learning credit recovery program: \$180,000 annually for salaries and benefits (Title I and LCFF). - Teacher supplemental hourly pay to support APEX after-school program: \$102,000 annually for salaries and benefits (LCFF).	All Schools
1.12. District and schools will refine placement and monitoring system for English Learners (EL), including Long-Term English Learners (LTEL), and also will revise/refine the District's EL curriculum. - Refine and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of EL, including LTEL. - Provide adequate curriculum and teaching strategies for EL, including LTEL. - Continue to support the current number of ELD teachers and EL support positions at school sites: \$2.5 million annually (LCFF–duplicated amount from Action 1.8.). - Professional Learning costs for EL staff included in District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - EL Services staff: \$1.4 million annually (LCFF, and Title III–duplicated amount from Action 1.8.). - Continue to support 18 FTE Rtl Specialists added in 2014-15: \$2.1 million annually (LCFF–duplicated amount from Action 1.7.).	__ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient __Other Subgroups: _____	Estimated Costs: - Continue to support the current number of ELD teachers and EL support positions at school sites: \$2.5 million annually (LCFF–duplicated amount from Action 1.8.). - Professional Learning costs for EL staff included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - EL Services staff: \$1.4 million annually (LCFF, and Title III–duplicated amount from Action 1.8.). - Continue to support 18 FTE Rtl Specialists added in 2014-15: \$2.1 million annually (LCFF–duplicated amount from Action 1.7.).	All Schools

including EL Support Services staffing needs: \$1.4 million (LCFF, and Title III–duplicated amount from Action 1.8.). ○ Continue to support 18 FTE Rtl Specialists added in 2014-15: \$2.1 million (LCFF–duplicated amount from Action 1.7.). ○ Hire/restore additional instructional assistants to provide primary language support in content areas: cost to be determined (site LCFF). ○ Reduce class-sizes for specialized academic instructional settings: cost to be determined for 2016-17, and if funding becomes available. ○ Provide training for instructional assistants and teachers on best practices: cost included in District Professional Learning Plan referenced in Action 1.1. ○ Provide additional primary language supplemental instructional materials to students/teachers: \$10,000 annually (Title III). ○ Provide extended learning and/or enrichment opportunities to EL students in 2016-17: cost to be determined (Title III).	All Schools	– Hire/restore additional instructional assistants to provide primary language support in content areas: if funding becomes available (site LCFF). – Reduce class-sizes for specialized academic instructional settings: cost to be determined for 2016-17, and if funding becomes available. – Provide primary language resources to students/teachers: \$10,000 annually (Title III). – Provide extended learning and/or enrichment opportunities to EL students in 2016-17: cost to be determined (Title III).	– Continue to support 2 FTE psychologists: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 (LCFF—if funding becomes available). Total cost is \$270,000 annually for salaries and benefits. – Continue to support positions that provide services to SWDs: \$54.6 million annually for salaries and benefits (Special Education State and Federal Funding, Mental Health State and Federal Funding, and LCFF). – Add 1 FTE Curriculum Specialist in 2016-17: \$120,000 annually for salary and benefits if funding becomes available (LCFF). – District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). – Reduce class-sizes for specialized academic instructional settings: cost to be determined for 2016-17, and if funding becomes available. – Continue to support 20 FTE additional instructional assistants hired/restored in 2015-16: \$1.5 million annually for salaries and
1.13. Improve services for Students With Disabilities (SWD) and expand access to the core curriculum. • Refine assessment and identification processes for SWD. ○ Add 2 FTE psychologists in order for there to be a minimum of 1 dedicated psychologist at each school site: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 if funding becomes available (LCFF). Total cost is \$270,000 annually. • Refine curriculum, and provide training and coaching in accommodations and modifications in the general education classroom, in order to provide SWD equal access to the core curriculum and to current state adopted standards, including Common core State Standards (CCSS). ○ Continue to support current positions that provide services to SWDs: \$54.6 million annually (Special Education State and Federal Funding, Mental Health State and Federal Funding, and LCFF). ○ Add 1 FTE Curriculum Specialist in 2016-17 to provide curriculum development, and modifications and accommodations training: \$120,000 annually if funding becomes available (LCFF). ○ Provide professional learning/training for special education and general education teachers, including coaching and support in inclusion strategies and Universal Design for Learning. Cost included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). • Increase support to address the literacy and language needs of SWD in both general education and special education classrooms. ○ Reduce class-sizes for specialized academic instructional	X ALL	OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient X Other Subgroups: Students With Disabilities	– Continue to support 2 FTE psychologists: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 (LCFF—if funding becomes available). Total cost is \$270,000 annually for salaries and benefits. – Continue to support positions that provide services to SWDs: \$54.6 million annually for salaries and benefits (Special Education State and Federal Funding, Mental Health State and Federal Funding, and LCFF). – Add 1 FTE Curriculum Specialist in 2016-17: \$120,000 annually for salary and benefits if funding becomes available (LCFF). – District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). – Reduce class-sizes for specialized academic instructional settings: cost to be determined for 2016-17, and if funding becomes available. – Continue to support 20 FTE additional instructional assistants hired/restored in 2015-16: \$1.5 million annually for salaries and

settings: cost to be determined, and if funding becomes available. ○ Hire/restore 20 FTE additional instructional assistants to provide academic support to SWD in content areas: \$1.5 million annually (LCFF). ○ Add 1 FTE speech-language pathologist in 2016-17 to provide support with SWD literacy and language needs: \$125,000 for salary and benefits if funding becomes available (LCFF).		benefits (LCFF). – Add 1 FTE speech-language pathologist in 2016-17 to provide support with SWD literacy and language needs: \$125,000 for salary and benefits if funding becomes available (LCFF).
1.14. Each high school will utilize APEX Learning courses, summer courses, eLearning courses, two Independent Learning Centers (ILCs), and other credit-recovery options to reduce dropout rates and to retain students at their home schools. • Maintain current non-traditional instructional options, including APEX Learning courses, summer courses, eLearning courses, and other credit-recovery options across the District. ○ APEX Learning licenses for expanded program: \$167,000 annually (LCFF). ○ Learning Management software for eLearning: \$150,000 annually (LCFF). • Continue to support Independent Learning Centers (ILC) at two schools. ○ Maintain ILC costs for 2 schools (Anaheim High School, and Western High School), 3 FTE Teachers and 1 FTE Counselor (x 2 sites): \$1.4 million annually (LCFF).	All High Schools ☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Estimated Costs: – APEX Learning licenses for expanded program: \$167,000 annually (LCFF). – Learning Management software for eLearning: \$150,000 annually (LCFF). – Continue to support ILC costs for 2 schools (Anaheim High School, and Western High School), 3 FTE Teachers and 1.4 FTE Counselor (x 2 sites): \$1 million annually for salaries and benefits (LCFF).
1.15. Create post-secondary transition opportunities that support students' matriculation to post-secondary programs and build college and career readiness skills. • Strengthen and/or expand community partnerships to provide robust post-secondary transition opportunities for students. ○ Nurture existing community partnerships with Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Tiger Woods Learning Center (TWLC), Fullerton College, and Chapman University. ○ Continue to refine Anaheim Collaborative as a means to effectively co-create post-secondary transition opportunities. ○ Expand mentoring and volunteering opportunities. ○ Increase work experience opportunities. ○ Continue to provide District and site college and career fairs: – District College and Career Fair: \$25,000 (AUHSD Foundation). – Site college/career fairs: cost to be determined (site funds). ○ Increase access to Career Technical Education (CTE) through District and Regional Occupational Program (ROP) classes. ○ Increase opportunities for dual enrollment with community colleges and universities. ○ Increased access to career inventories (e.g. Armed Services Vocational Aptitude Battery [ASVAB], or career interest	All High Schools ☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Estimated Costs: – Continue to support 1 FTE College and Career Community Partnership Coordinator: \$120,000 annually for salary and benefits (LCFF).

Expected Annual Measurable Outcomes:	software); cost to be determined. - Establish mentorship opportunities for students with community partners. - Continue to support 1 FTE College and Career Community Partnership Coordinator: \$120,000 annually (LCFF).		
	LCAP Year 3: 2017-18		
	Priority 1: Basic 1) Increase to 100% the number of teachers who are appropriately assigned and fully-credentialed in all subject areas that they are teaching. 2) Increase to 100% the number of teachers who are appropriately assigned and fully-credentialed for the pupils that they are instructing. 3) Provide sufficient access to standards-aligned instructional materials for all pupils, and maintain 100% compliance with Williams' instructional materials requirements. Priority 2: Implementation of State Standards 1) Implement all current academic content and performance standards adopted by the State Board of Education, as measured by pupil achievement results that are included in metrics listed under "Priority 4: Pupil Achievement." 2) The District's schools will increase the number of Performance Task Assessments by 2% annually. (Establish baseline data in 2015-16.) 3) Improve and/or expand programs and services that enable English Learners (EL) to access Common Core State Standards (CCSS) and English Language Development (ELD) standards to gain academic content knowledge and English language proficiency, as measured by pupil achievement results that are included in metrics listed under "Priority 4: Pupil Achievement." Priority 4: Pupil Achievement 1) The District will establish baseline data for California Assessment of Student Performance and Progress (CAASPP) achievement test results in 2015-16. 2) The District will increase the District-wide A-G completion rate by 1% annually, from 34.5% to 35.5%. (A-G completion rates run two years behind and the most current A-G rate is from 2012-13.) 3) The District will increase the A-G completion rate for Low Income Pupils by 1% annually, from 28.8% to 29.8%. (A-G completion rates run two years behind and data the most current A-G rate is from 2012-13.) 4) The District will increase the A-G completion rate for English Learners (EL) by .5% annually, from 4.2% to 4.7%. (A-G completion rates run two years behind and the most current A-G rate is from 2012-13.) 5) The District will increase the District-wide graduation rate by 1% annually, from 84.3% in 2014-15 to 85.3% in 2015-16. 6) The District will increase the graduation rate for English Learners by 1% annually, from 71.5% in 2014-15 to 72.5% in 2015-16. 7) The District will increase the graduation rate for Students With Disabilities (SWD) by 1% annually, from 62.9% in 2014-15 to 63.9% in 2015-16. 8) The District will increase the District-wide California High School Exit Exam (CAHSEE) pass rate for English language arts (ELA) by 2% annually, from 82% to 84% in 2015-16. 9) The District will increase the District-wide CAHSEE pass rate for Mathematics by 2% annually, from 84% to 86% in 2015-16. 10) The District will increase Advanced Placement (AP) participation rates by .5% annually, from 18.7 % to 19.2% in 2015-16. 11) The District will increase Advanced Placement (AP) Exam pass rate, with a score of 3 or higher, by .5% annually, from 67.6% to 68.1% in 2015-16. (Most current AP pass rate is from 2012-13.) 12) The District will increase Early Assessment Program (EAP) ELA results by 1% annually, from 23% to 24%, "Ready for College" in 2015-16. 13) The District will improve Early Assessment Program (EAP) Mathematics results by 1% annually, from 15% to 16% "Ready for College" in 2015-16. 14) The District will increase the percentage of ELs making annual progress in learning English by 2.6% over two years, from 59.4% in 2013-14 to 62% in 2015-16, as defined by Annual Measurable Achievement Objective (AMAO) 1. 15) The District will increase the percentage of ELs who are enrolled less than 5 years and who score "Fluent English Proficient" on the California English Language Development Test (CELDT) by 1.6% over two years, from 28.4% in 2013-14 to 30% in 2015-16, as defined by AMAO 2. 16) The District will increase the percentage of ELs who are enrolled 5 years or more and who score "Fluent English Proficient" on the CELDT by 2.1% over two years, from 50.7% in 2013-14 to 52.8% in 2015-16, as defined by AMAO 2. Priority 7 and 8: Course Access and Other Pupil Outcomes 1) The District will provide increased opportunities for students to participate in broad courses of study, such as access to Science, Technology, Engineering,		

Arts, and Mathematics (STEAM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages, and analyze pupil outcomes related to enrollment in broader courses of study. (Establish baseline data in 2015-16.) 2) The District will improve and/or expand programs and services developed and provided to unduplicated pupils. (Establish baseline data in 2015-16.) 3) The District will improve and/or expand programs and services developed and provided to Students With Disabilities (SWD). (Establish baseline data in 2015-16.)			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1. The District will continue to recruit (as needed), retain, and support highly qualified teachers, support staff, and administrators, who provide “first, best instruction” and/or 21st century learning experiences to all students. - Continue to support 18 Full-Time Equivalent (FTE) Lesson Design Specialists: \$2.1 million annually (Title I, Title II, and Local Control Funding Formula [LCFF]). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, II, III, and LCFF). - Continue to support 19 FTE tech coaches: approximately \$316,000 annually for 1 release period per tech coach (site funds). - Lower class sizes by reducing teacher to pupil staffing ratios to pre-2007 staffing ratios: add 1 FTE additional teacher per site = \$1.8 million as funding becomes available (LCFF). - Continue to refine and implement District Professional Learning Plan (aka District Professional Development Plan) to increase staff's capacity/understanding of college and career readiness skills and how to fully implement all state adopted standards: \$750,000 annually (Title I, Title II, Title III, LCFF). - Develop a plan, with appropriate timelines, for all teachers to meet state mandated credentialing requirements, and also provide opportunities and support for teachers to complete this work outside of the school day and/or school year: cost are included in District Professional Learning Plan. - Provide professional learning/training that addresses cultural proficiency/competency, including cross-cultural interactions, cultural differences, and culturally responsive curriculum and instruction: costs are included in District Professional Learning Plan. - Provide professional learning/training on instructional strategies to better support the needs of Long-Term English Learners (LTEL). - Develop and implement professional development survey: \$5,520 annually (Title II).	All Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually for salaries and benefits (Title I, Title II, and LCFF). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, II, III, and LCFF). - Continue to support 19 FTE tech coaches: base funded except for 1 release period for tech coach duties, which is approximately \$316,000 annually for salaries and benefits (site funds). - Continue to support reduced teacher to pupil staffing ratios to pre-2007 staffing ratios: 1 FTE additional teacher per site = add \$1.8 million as funding becomes available (LCFF). - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF). - Professional development survey: \$5,520 annually (Title II).
1.2. Instructional design and delivery is aligned all California State Standards, including Common Core State Standards (CCSS) and all other state adopted standards. Provide centralized training necessary for the implementation of all	All Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners	Estimated Costs: Total professional development/professional learning costs and/or cost of District

California State Standards, including CCSS and all other state adopted, standards-aligned lesson study models, which support close reading of complex text, using complex text in speech, and demonstrating competency with evidence-based writing. - Continue to support teachers in the completion and/or refinement of all CCSS aligned units of study, Performance Task Assessments (PTA), and other lesson study models. Costs are included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - Provide professional learning/training on strategies to develop skills that are part of the Framework for 21st Century Learning (aka P21 Framework). Among the skills included are critical thinking, creativity, communication, and collaboration, which are often referred to as the "Four Cs." - Total professional learning/training costs and/or cost of District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually (Title I, Title II, and LCFF–duplicated amount from Action 1.1.). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually (Title I, Title II, and LCFF–duplicated amount from Action 1.1.). - Implementation of Next Generation Science Standards (NGSS) in grades 7 and 9 in 2016-17, and in all science courses in 2017-18. Costs are included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.).	1.3. In order to meet the learning needs of all students, each school has sufficient instructional materials that are aligned with current California State Standards, including Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and all other state adopted standards and frameworks. - Purchase and implement instructional materials that are aligned with current state adopted standards, including Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and all other state adopted standards and frameworks in accordance with current state adoption cycle. - Continue to purchase consumable math textbooks in 2015-16, 2016-17, and 2017-18: \$350,000 annually (Lottery). - Purchase instructional materials for partial adoptions and/or to replace worn out instructional materials: \$1 million annually (Lottery). - Adopt NGSS instructional materials in appropriate year: Estimated \$2 million in 2016-17, and additional \$2 million in 2017-18 (Lottery, One-Time Funds). - Purchase technology to support 21st century instructional materials.
___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	All Schools X ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____
Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - Continue to support 18 FTE Lesson Design Specialists: \$2.1 million annually for salaries and benefits (Title I, Title II, and LCFF–duplicated amount from Action 1.1.). - Continue to support 5.5 FTE curriculum specialists and/or instructional coaches: \$675,000 annually for salaries and benefits (Title I, Title II, and LCFF–duplicated amount from Action 1.1.).	Estimated Costs: - Continue to purchase consumable math textbooks in 2015-16, 2016-17, and 2017-18: \$350,000 annually (Lottery). - Purchase of instructional materials for partial adoptions and/or to replace worn out instructional materials: \$1 million annually (Lottery). - Adopt NGSS instructional materials in appropriate year: Estimated \$2 million in 2016-17, and additional \$2 million in 2017-18 (Lottery, One-Time Funds) - Enhance technology infrastructure: \$2.4 million (77%-E-Rate, 23%-LCFF) - Add 1 FTE Educational Services, Technology Integration Coordinator (or Program Administrator 2) in 2017-

- Enhance technology infrastructure to support 21st century learning, which includes increasing technology connectivity capacity (wireless access points, switches, and cabling): \$2.4 million (77%-E-Rate, 23%-LCFF). - Develop policies and procedures for technology implementations that support 21st century learning. - Add 1 FTE Educational Services, Technology Integration Coordinator (or Program Administrator 2) in 2017-18: \$175,000 if funding becomes available (LCFF).	All Schools Estimated Costs: - Purchase of technology to support the work of Innovation Team teachers: \$160,000 in 2017-18 (LCFF). - Enhance technology infrastructure: Cost to be determined in 2017-18 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3). - Continue to support 19 tech coaches: base funded except for 1 release period for tech coach duties, which is approximately \$316,000 annually for salaries and benefits (site funds–duplicated amount from Action 1.1). - Continue to support 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF).	Estimated Costs: - Illuminate Data and Assessment program: \$130,000 annually (Title I). - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1).
18: \$175,000 for salary and benefits, if funding becomes available (LCFF).	Estimated Costs: - Purchase of technology to support the work of Innovation Team teachers: \$160,000 in 2017-18 (LCFF). - Enhance technology infrastructure: Cost to be determined in 2017-18 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3). - Continue to support 19 tech coaches: base funded except for 1 release period for tech coach duties, which is approximately \$316,000 annually for salaries and benefits (site funds–duplicated amount from Action 1.1). - Continue to support 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF).	Estimated Costs: - Illuminate Data and Assessment program: \$130,000 annually (Title I). - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1).
1.4. Students and staff have access to a broad range of sustainable technological resources to match students' individual learning needs. - Purchase and implement technological resources, including technological infrastructure, devices, programs, and professional learning. - Purchase of Technology to support the work of Innovation Team teachers: \$160,000 in 2017-18 (LCFF). - Enhance Technology infrastructure: Cost to be determined in 2017-18 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3). - Support the implementation and use of technology as part of an instructional model. - Continue to support 19 FTE tech coaches: approximately \$316,000 annually for 1 release period per tech coach (site funds–duplicated amount from Action 1.1). - Continue to support 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF).	All Schools Estimated Costs: - Purchase of technology to support the work of Innovation Team teachers: \$160,000 in 2017-18 (LCFF). - Enhance Technology infrastructure: Cost to be determined in 2017-18 (77%-E-Rate, 23%-LCFF–duplicated amount from Action 1.3). - Support the implementation and use of technology as part of an instructional model. - Continue to support 19 FTE tech coaches: approximately \$316,000 annually for 1 release period per tech coach (site funds–duplicated amount from Action 1.1). - Continue to support 6 FTE site technicians to maintain expanded technological resources: \$245,000 (3 FTE) in 2015-16; and \$245,000 (3 FTE) in 2016-17, if additional funding becomes available. Total cost = \$490,000 (LCFF).	Estimated Costs: - Illuminate Data and Assessment program: \$130,000 annually (Title I). - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1).
1.5. All teachers use formative, interim, and summative assessments to guide instruction, monitor student progress, and use appropriate interventions when needed. - Update current system of assessments to include tools that school sites can use to implement formative assessment practices, interim assessments, and performance task assessments. - Continue to support Illuminate Data and Assessment program: \$130,000 annually (Title I). - District Professional Learning Plan includes training on formative, interim, and summative assessments. - Costs included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1).	All Schools Estimated Costs: - Update current system of assessments to include tools that school sites can use to implement formative assessment practices, interim assessments, and performance task assessments. - Continue to support Illuminate Data and Assessment program: \$130,000 annually (Title I). - District Professional Learning Plan includes training on formative, interim, and summative assessments. - Costs included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1).	Estimated Costs: - Update current system of assessments to include tools that school sites can use to implement formative assessment practices, interim assessments, and performance task assessments. - Continue to support Illuminate Data and Assessment program: \$130,000 annually (Title I). - District Professional Learning Plan includes training on formative, interim, and summative assessments. - Costs included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1).
1.6. Each school will implement scheduling structures and adjust course offerings as needed to ensure that students have the opportunity to participate in broad courses of study. Refine school scheduling structures and/or provide scheduling	All Schools Estimated Costs: Supplementary support for CTE pathways: \$570,000 to \$600,000 annually (Perkins).	Estimated Costs: Supplementary support for CTE pathways: \$570,000 to \$600,000 annually (Perkins).

options for students to access broader courses of study, such as access to Science, Technology, Engineering, Arts, and Mathematics (STEAM), Visual and Performing Arts (VAPA), Career Technical Education (CTE), and World Languages. - Utilize a variety of resources including Regional Occupational Program (ROP), grants, and community partnerships to expand STEAM, VAPA, CTE, and World Languages course offerings. - Maintain supplementary support for CTE pathways: \$570,000 to \$600,000 annually (Perkins) - District provides additional resources and professional learning/training to support broader courses of study: \$50,000 (LCFF). broader course of study: \$50,000 annually (LCFF).	English Learners Foster Youth Redesignated Fluent English Proficient Other Subgroups: _____	Estimated Costs: - AP professional learning/training for teachers in 2017-18: approximately \$18,000 annually (site Title I, site Title II, and site LCFF). - District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually for salaries and benefits (LCFF). - Continue to support 4 FTE counselors added in 2015-16—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5): \$460,000 annually for salaries and benefits (LCFF). - Add 10 FTE counselors in 2016-17 and in 2017-18 (add 5 FTE each year): \$1.2 million if funding becomes available (LCFF). - A-G enrichment opportunities such as enrichment summer school: \$200,000 if funding becomes available (LCFF). - Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million annually for salaries and benefits (LCFF). 2017 AVID summer training: Cost to be determined (LCFF, GEAR UP,
1.7. District and schools will continue to refine the vertical alignment of A-G courses, courses that precede A-G courses, and Honors and Advanced Placement (AP) courses. - Provide additional A-G, Honors, and AP course offerings, and increase the number of sections for existing courses as needed. - AP professional learning/training for teachers in 2017-18: Approximately \$18,000 annually (site Title I, site Title II, and site LCFF). - Provide teachers with the training and resources to better vertically-align A-G courses, including AP and Honors courses. - District Professional Learning Plan includes training on strategies to develop college-readiness skills that students will need for the successful completion of A-G courses: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Schools provide each student with an individualized six-year, student academic plan that is college and career aligned. - Continue to support counselors added to decrease student to counselor ratio. - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF) - Continue to support 4 FTE counselors added in 2015-16—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5): \$460,000 annually (LCFF). - Add one counselor per high school site for new site college and career centers. - Add 10 FTE counselors in 2016-17 and in 2017-18 (add 5 FTE each year): \$1.2 million annually if funding becomes available (LCFF). - Provide A-G enrichment opportunities such as enrichment summer school: \$200,000 annually if funding becomes available (LCFF). - Provide Response to Intervention (RtI), aka Response to Intervention and Instruction, support to students who are struggling	All Schools ☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	

in A-G courses. - Continue to support 18 FTE Rtl Specialists added in 2014-15: \$2.1 million annually (LCFF). - Expand programs, such as the Advancement Via Individual Determination (AVID), and People United to Enrich the Neighborhood Through Education (PUENTE) programs: cost to be determined (site funds). 2017 AVID summer training: Cost to be determined (LCFF, GEAR UP, Title III). - AVID Tutors: \$230,000 annually (Title I, LCFF). - Puente counselor and ancillary costs: \$175,000 annually (LCFF).	ALL OR: ☐ Low Income Pupils ☒ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient Other Subgroups: _____	Estimated Costs: - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites: \$2.5 million annually for salaries and benefits (LCFF). - Continue to support EL Services staffing needs, such as language testing assistants, translators, and bilingual instructional assistants: \$1.4 million annually for salaries and benefits (LCFF and Title III).
1.8. Improve instructional model for English Learners (EL) to increase access to, and completion of, A-G courses. - Provide professional learning/training for teachers, counselors, administrators, instructional assistants, and other paraprofessionals to better support an improved EL instructional model. - District Professional Learning Plan includes training on English Language Development (ELD) Standards, and English Language Arts (ELA)/English Language Development (ELD) Framework: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Increase EL students' engagement in the learning process through expanded access to appropriate technological resources. (Technology costs referenced in Actions 1.2. and 1.3.) - Support EL students' progression through English learner program to successful reclassification, and provide monitoring tools and data to school sites. - Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites: \$2.5 million annually (LCFF). - Continue to support District EL Services Department staffing needs, such as language testing assistants, translators, and bilingual instructional assistants: \$1.4 million (LCFF and Title III).	ALL OR: ☒ Low Income Pupils ☒ English Learners ☐ Foster Youth ☒ Redesignated Fluent English Proficient Other Subgroups: _____	Estimated Costs: - Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5 FTE): approximately \$535,000 annually for salaries and benefits (LCFF). - Continue to support teachers working on bilingual authorization: \$5,000 for release time to complete field work. (Title III). - Provide a stipend for teachers assigned to a bilingual setting: cost to be determined. - Increase World Languages and Dual Language Academy course
1.9. Expand college and career enrichment programs to promote bi-literacy. - Expand World Languages and Dual Language Academy programs. - Recruit and hire additional World Languages and bilingual authorized teachers (as teaching positions become available). - Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5 FTE): approximately \$535,000 annually (LCFF). - Continue to support teachers working on bilingual authorization: \$5,000 for release time to complete field work. (Title III). - Provide a stipend for teachers assigned to a bilingual setting: cost to be determined. - Increase World Languages and Dual Language Academy course	Dual Language Academies only at Anaheim HS, Sycamore JHS College and Career	Estimated Costs: - Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School (5 FTE): approximately \$535,000 annually for salaries and benefits (LCFF). - Continue to support teachers working on bilingual authorization: \$5,000 for release time to complete field work. (Title III). - AVID Excel program, curriculum and resources: \$17,000 (Title III).

offerings: cost to be determined (site funds). - Expand high school peer-to-peer academic tutoring programs: cost to be determined (site funds). - Expand programs, such as the Advancement Via Individual Determination (AVID) Excel, which employ the use of one-to-one and small group academic tutoring by college students: \$17,000 annually for program, curriculum and resources (Title III).	Enrichment Programs at All Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Illuminate Data and Assessment program: \$130,000 annually (Title I—duplicated amount from Action 1.5.). - Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million (LCFF—duplicated amount from Action 1.7.). - Training cost included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.2.). - Continue to support 1 FTE Coordinator of Assessment and Evaluation, and 1 FTE Assessment Technician: \$186,000 annually for salaries and benefits (Title I and LCFF). - Continue to support 1 FTE Research/Data Analyst added in 2016-17: cost to be determined, if funding remains available (LCFF).
1.10. Implement systems that utilize multiple measures to effectively assist student placement, monitor student progress, and also ensure that all students have access to rigorous courses of study. - Continue to support data-management systems, such as Illuminate Data and Assessment program, that makes student achievement indicators more accessible to school sites. - Illuminate: \$130,000 (Title I—duplicated amount from Action 1.5.). - Create a District-wide, comprehensive assessment system, which utilizes interim assessments, performance tasks, project based learning (including capstone-like projects), summative assessments, and also create and maintain a digital assessment intranet site. - Continue to support 18 FTE RtI Specialists added in 2014-15: \$2.1 million (LCFF—duplicated amount from Action 1.7.). - Continue to provide assessment training, and how to strategically determine student placement and guide student support. Cost included in District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.2.). - Continue to support District-level assessment and evaluation team, consisting of 1 FTE Director of Assessment and Evaluation, and 1 FTE Assessment Technician: \$186,000 (Title I and LCFF). - Continue to support 1 FTE Research/Data Analyst added in 2016-17: cost to be determined, if funding remains available (LCFF).	All Schools	☐ ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - All salaries and benefits that support EL, Low Income Pupils and Foster Youth which are not part of the base fund: \$13.3 million annually for salaries and benefits (Title I, Title III, and LCFF). - APEX Learning credit recovery program: \$180,000 annually for salaries and benefits (Title I and LCFF). - Teacher supplemental hourly pay to support APEX after-school
1.11. Each school has implemented services/programs, and/or a multi-tiered system of supports (MTSS), which provides additional opportunities to support all students with the completion of A-G requirements, and high school graduation requirements. - Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support English Learners (EL), Foster Youth, and Low Income Pupils. - All positions that support EL, Low Income Pupils, and Foster Youth, which are not part of the base fund: \$13.3 million (Title I, Title III, and LCFF). - Support programs that help struggling students earn a high school diploma through targeted services, such as APEX	All Schools		

Learning credit recovery program: \$180,000 annually (Title I and LCFF). Teacher supplemental hourly pay to support APEX after-school program: \$102,000 annually (LCFF).	All Schools 1.12. District and schools will refine placement and monitoring system for English Learners (EL), including Long-Term English Learners (LTEL), and also will revise/refine the District's EL curriculum. - Refine and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of EL, including LTEL. - Provide adequate curriculum and teaching strategies for EL, including LTEL. - Continue to support the current number of ELD teachers and EL support positions at school sites: \$2.5 million annually (LCFF–duplicated amount from Action 1.8.). - Professional Learning costs for EL staff included in District Professional Learning Plan: \$750,000 (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - Provide additional instructional support to ELs at the lower levels of proficiency, who are enrolled in heterogeneously-mixed content area classes (i.e. English, Math, Social Sciences, and Science). - Continue to support positions that provide services to ELs, including EL Support Services staffing needs: \$1.4 million (LCFF, and Title III–duplicated amount from Action 1.8.). - Continue to support 18 FTE Rtl Specialists added in 2014-15: \$2.1 million (LCFF–duplicated amount from Action 1.7.). - Hire/restore additional instructional assistants to provide primary language support in content areas: cost to be determined (site LCFF). - Reduce class-sizes for specialized academic instructional settings: cost to be determined for 2016-17, and if funding becomes available. - Provide training for instructional assistants and teachers on best practices: cost included in District Professional Learning Plan referenced in Action 1.1. - Provide additional primary language supplemental instructional materials to students/teachers: \$10,000 annually (Title III). - Provide extended learning and/or enrichment opportunities to EL students in 2017-18: cost to be determined (Title III).	All Schools 1.13. Improve services for Students With Disabilities (SWD) and expand access to the core curriculum. - Refine assessment and identification processes for SWD. - Add 2 FTE psychologists in order for there to be a minimum of 1 dedicated psychologist at each school site: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 if funding becomes available (LCFF). Total cost is \$270,000 annually.
	___ALL OR: ___ Low Income Pupils ☒ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient
program: \$102,000 annually for salaries and benefits (LCFF).	Estimated Costs: - Continue to support the current number of ELD teachers and EL support positions at school sites: \$2.5 million annually (LCFF–duplicated amount from Action 1.8.). - Professional Learning costs for EL staff included in District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - EL Services staff: \$1.4 million annually (LCFF, and Title III–duplicated amount from Action 1.8.). - Continue to support 18 FTE Rtl Specialists added in 2014-15: \$2.1 million annually (LCFF–duplicated amount from Action 1.7.). - Hire/restore additional instructional assistants to provide primary language support in content areas: if funding becomes available (site LCFF). - Continue to support reduced class-sizes for specialized academic instructional settings: cost determined in 2016-17, and if funding remains available. - Provide primary language resources to students/teachers: \$10,000 annually (Title III). - Continue to provide extended learning and/or enrichment opportunities to EL students in 2017-18: cost to be determined (Title III).	- Continue to support 2 FTE psychologists: \$135,000 annually for 1 FTE in 2015-16 (Medi-Cal), and \$135,000 annually for 1 FTE in 2016-17 (LCFF–if funding becomes available). Total cost is \$270,000 annually for salaries and benefits. - Continue to support positions that

☒ Other Subgroups: <u>Students With Disabilities</u>	provide services to SWDs: \$54.6 million annually for salaries and benefits (Special Education State and Federal Funding, Mental Health State and Federal Funding, and LCFF). - Continue to support 1 FTE Curriculum Specialist added in 2016-17: \$120,000 annually for salary and benefits if funding remains available (LCFF). - District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1). - Continue to support reduced class-sizes for specialized academic instructional settings: cost to be determined in 2016-17, and if funding remains available. - Continue to support 20 FTE additional instructional assistants hired/restored in 2015-16 to provide academic support to SWD in content areas: \$1.5 million annually for salaries and benefits (LCFF). - Continue to support 1 FTE speech-language pathologist added in 2016-17 to provide support with SWD literacy and language needs: \$125,000 annually for salary, and benefits if funding remains available (LCFF).
☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - APEX Learning licenses for expanded program: \$167,000 annually (LCFF). - Learning Management software for eLearning: \$150,000 annually (LCFF). - Continue to support ILC costs for 2 schools (Anaheim High School, and Western High School), 3 FTE Teachers and 1.4 FTE Counselor (x 2 sites): \$1 million annually for salaries and benefits (LCFF).
1.14. Each high school will utilize APEX Learning courses, summer courses, eLearning courses, two Independent Learning Centers (ILCs), and other credit-recovery options to reduce dropout rates and to retain students at their home schools. - Maintain current non-traditional instructional options, including APEX Learning courses, summer courses, eLearning courses, and other credit-recovery options across the District. - APEX Learning licenses for expanded program: \$167,000 annually (LCFF). - Learning Management software for eLearning: \$150,000 annually (LCFF). - Continue to support Independent Learning Centers (ILC) at two schools. - Maintain ILC costs for 2 schools (Anaheim High School, and	All High Schools

Western High School); 3 FTE Teachers, and 1 FTE Counselor (x 2 sites); \$1.4 million annually (LCFF).	
1.15. Create post-secondary transition opportunities that support students' matriculation to post-secondary programs and build college and career readiness skills. • Strengthen and/or expand community partnerships to provide robust post-secondary transition opportunities for students. ○ Nurture existing community partnerships with Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Tiger Woods Learning Center (TWLC), Fullerton College, and Chapman University. ○ Continue to refine Anaheim Collaborative as a means to effectively co-create post-secondary transition opportunities. ○ Expand mentoring and volunteering opportunities. ○ Increase work experience opportunities. ○ Continue to provide District and site college and career fairs: – District College and Career Fair: \$25,000 (AUHSD Foundation). – Site college/career fairs; cost to be determined (site funds). ○ Increase access to Career Technical Education (CTE) through District and Regional Occupational Program (ROP) classes. ○ Increase opportunities for dual enrollment with community colleges and universities. ○ Increased access to career inventories (e.g. Armed Services Vocational Aptitude Battery [ASVAB], or career interest software); cost to be determined. ○ Establish mentorship opportunities for students with community partners. – Continue to support 1 FTE College and Career Community Partnership Coordinator: \$120,000 annually (LCFF).	All High Schools
Estimated Costs: – Continue to support 1 FTE College and Career Community Partnership Coordinator: \$120,000 annually for salary and benefits (LCFF).	OR: ☒ ALL ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____

GOAL:	Goal 2: Provide meaningful educational involvement opportunities for all parents to advocate for all students.		Related State and/or Local Priorities: 1_ 2_ 3 X 4_ 5_ 6_ 7_ 8_ COE only: 9_ 10_ Local : Specify _____
Identified Need:	2.1. Expand parents' and students' understanding of the importance of successful completion of rigorous courses of study, because not all parents and students understand the importance of completing A-G requirements, and how skills developed through the completion of rigorous courses of study help students to successfully compete in the workforce and in post-secondary educational settings. 2.2. Additional qualified personnel are needed at schools to support the needs of English Learners (EL), including Long-Term English Learners (LTEL), and Reclassified/Redesignated Fluent English Proficient (RFEP) students, because current staffing for EL and RFEP students does not support sufficient meaningful two-way communication among EL parents. 2.3. Expand and/or Improve parent involvement services for Students With Disabilities (SWD), because not all parents of SWD understand the parameters of Free Appropriate Public Education (FAPE) or how to access the resources available, which best support their students. 2.4. Increase parent involvement at school sites, and also increase parents' personal connection to school sites, because not all parents feel that their feedback is valued or have been trained on how to participate in the school's decision-making process. 2.5. Increase meaningful two-way communication with all families, because not all parents know how to access timely information regarding important enrollment/registration deadlines, and/or how to access timely information regarding their students' progress.		
Goal Applies to:	Schools: All District Schools Applicable Pupil Subgroups:	Ethnic subgroups with at least 30 pupils (data snapshot from 2-11-14): 64.8% Hispanic--20,661 pupils, 0.5% Native American--155 pupils, 16.5% Asian--5,259 pupils, 2.6% African American--832 pupils, 0.6% Pacific Islander--196 pupils, 12.3% White--3915 pupils, 2.7% two or more races and not Hispanic--858 pupils. Subgroups specified in Education Code 52052: 71.7% Socioeconomically Disadvantaged (SED, aka Low Income Pupils)--22,879 pupils, 21.5% English Learners (EL)--6,856 pupils, 10.6% Students with Disabilities (SWD)--3,311 pupils, 0.3% Foster Youth (FY)--120 pupils.	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Priority 3: Parental Involvement 1) Increase the number of parents completing parent learning walks by 1%, from 1% (315) in 2014-15 to 2% (630) in 2015-16. 2) Monitor school-to-parent and District-to-parent communication through TeleParent/Blackboard Connect, parent surveys, and other web-based correspondence. (Establish baseline data in 2015-16.) Disaggregate parent communication data by subgroups, such as EL, RFEP, Low Income Pupils, and Foster Youth. 3) Each school will increase parent attendance at school functions and/or parent participation in programs for unduplicated pupils. (Establish baseline data in 2015-16.) 4) Each school will increase parent participation in programs for Students With Disabilities (SWD). (Establish baseline data in 2015-16.) 5) Increase efforts to seek parent input in District decisions, and also to increase efforts to engage parents in the decision-making process at individual school sites. (Establish baseline data in 2015-16.)		
2.1. Improve and/or expand current support structures for parents that strengthen the connection between skills developed in school, and the skills needed to successfully compete in post-secondary educational programs and in the workforce. • The District and schools will continue to implement and refine parent involvement activities that increase parental understanding of the pedagogy used to prepare students for college and career.	Actions/Services All Schools	Scope of Service All Schools	Pupils to be served within identified scope of service Estimated Costs: - Parent learning walks: \$10,000 annually (Site LCFF Funding) - Programs for parents that are designed to increase awareness of post-secondary options, including the importance of meeting A-G

Proficient __ Other Subgroups: _____ requirements: costs to be determined (LCFF). - Programs that provide real-world learning experiences for students, which are showcased to parents and community partners, such as capstone projects: costs to be determined (LCFF).	o Continue to provide training to parents on how to proactively monitor student progress. o Continue to provide Parent Learning Walks: \$5,000 (Site LCFF Funding). • The District and schools will implement programs for parents that are designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements: costs to be determined (LCFF). • The District and schools will implement programs that provide real-world learning experiences for students, which are showcased to parents and community partners, such as capstone projects: costs to be determined (LCFF).	__ ALL OR: __ Low Income Pupils __ English Learners __ Foster Youth ☒ Redesignated Fluent English Proficient __ Other Subgroups: _____	All Schools 2.2. Provide additional qualified personnel to schools to support the needs of English Learners (EL), Long-Term English Learners (LTEL), Redesignated Fluent English Proficient (RFEF) students, and/or Initially Fluent English Proficient (IFEFP) students. - Provide language appropriate community liaison coverage at all school sites. - Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually (LCFF, Title I, and Title III-- duplicated amount from Action 1.8.), and increase the number of School Community Liaisons/Bilingual School Community Liaisons to one per school site in 2015-16. - Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually (LCFF, Title I, and Title III). - Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 annually (Title III). - Provide additional training and resources to parents of EL, LTEL, RFEF, and IFEFP students: \$250,000 (Title I, Title III, and LCFF). - Provide language appropriate translators/interpreters as needed to ensure that parent communication, written and oral, is in the home language. - Add/restore 2 FTE 8-hour Spanish translators/interpreters in 2016-17: \$115,000 if funding becomes available (LCFF). - Add .8 FTE part-time Vietnamese translator/interpreter in 2016-17: \$47,000 if funding becomes available (LCFF).	Estimated Costs: - Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III-- duplicated amount from Action 1.8.) - Add 3 FTE School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III). - Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 annually for salary and benefits (Title III or LCFF). - Training and resources for EL support staff: \$250,000 (Title I, Title III, and LCFF).	Estimated Costs: - No Cost to the District. __ ALL OR: __ Low Income Pupils __ English Learners __ Foster Youth __ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Students With Disabilities</u>	2.3. Expand and/or improve parent involvement services for Students With Disabilities (SWD). - Provide communication regarding Community Advisory Committee (CAC) meetings that provide special education information and training for parents. - Involve parents in trainings provided by Greater Anaheim SELPA on areas around Free Appropriate Public Education (FAPE). - Provide information to parents specific to Boys Town parent trainings.

2.4. Increase parental attendance/involvement, and personal connection to school sites by establishing or refining parent resources that are available at all school sites. • Provide a parent resource center at all school sites. ◦ Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III—duplicated amount from Action 1.8.). ◦ Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually (LCFF, Title I, and Title III—duplicated amount from Action 2.2.). ◦ Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 (Title III—duplicated amount from Action 2.2.). • Involve parents in ways that build their confidence, such as through parent education activities and parent leadership opportunities. ◦ Continue to support programs, such as: Disciplina Positiva, Parent Institute for Quality Education (PIQE), California Association for Bilingual Students (CABE) "Project 2 Aspire," and/or other programs that help develop parent connection to the school: approximately \$70,000 annually depending on site needs (site Title I and site LCFF). ◦ Continue to support and nurture: Superintendent's Advisory Committee (aka District Advisory Council), Parent Teacher Association (PTA), District-level English Learner Advisory Committee (DELAC), English Learner Advisory Committee (ELAC), School Site Council, and other parent advisory committees. ◦ District staff will develop, expand, and/or improve parent involvement resources, such as the development and implementation of the District Parent Leadership Academy. ◦ Develop/implement parent involvement teams at all schools. • Develop and implement a system to electronically track parent involvement contacts: cost to be determined (LCFF and Title I).	All Schools ☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III—duplicated amount from Action 1.8.). - Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III—duplicated amount from Action 2.2.). - Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 annually for salary and benefits (Title III—duplicated amount from Action 2.2.). - Disciplina Positiva, Parent Institute for Quality Education (PIQE), Parent Leadership Academy, California Association for Bilingual Students (CABE), and/or other parent education programs: approximately \$70,000 annually depending on site needs (site Title I and site LCFF). - System to electronically track parent involvement contacts: cost to be determined (LCFF and Title I).
2.5. Expand methods of meaningful two-way communication between schools, District, and families. • Provide parents with access to designated computers at school sites to assist with critical parent communication needs, such as online enrollment and access to Aeries Student Information System Parent Portal. • Provide additional translators/interpreters to communicate with parents using a variety of methods. ◦ Add/restore 2 FTE 8-hour Spanish translator/interpreters: \$115,000 annually (LCFF—duplicated amount from Action 2.2.). ◦ Add .8 FTE part-time Vietnamese translator/ interpreter: \$47,000 annually (LCFF—duplicated amount from Action 2.2.). • Provide trainings for parents on effectively utilizing parent communication platforms, such as continuing to provide training on	All Schools ☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Add/restore 2 FTE 8-hour Spanish translator/interpreter positions: \$115,000 annually for salaries and benefits (LCFF—duplicated amount from Action 2.2.). - Add .8 FTE part-time Vietnamese translator/interpreter: \$47,000 annually for salary and benefits (LCFF—duplicated amount from Action 2.2.). - TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I).

use of the Aeries Parent Portal: costs to be determined (site funds). • Provide resources to maintain Websites with up-to-date District and school information: costs to be determined (site funds). • Continue to utilize mass communication systems, such as TeleParent/Blackboard Connect and ZippSlip to provide responsive mass-communication to parents and community. ◦ Continue to implement TeleParent/Blackboard Connect: \$78,000 (LCFF and Title I). ◦ Continue to implement ZippSlip: \$32,000 (LCFF).			
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Priority 3: Parental Involvement 1) Increase the number of parents completing parent learning walks by 1%, from 1% (315) in 2014-15 to 2% (630) in 2015-16. 2) Monitor school-to-parent and District-to-parent communication through Blackboard Connect, parent surveys, and other web-based correspondence. (Establish baseline data in 2015-16.) Disaggregate parent communication data by subgroups, such as EL, RFEP, Low Income Pupils, and Foster Youth. 3) Each school will increase parent attendance at school functions and/or parent participation in programs for unduplicated pupils. (Establish baseline data in 2015-16.) 4) Each school will increase parent participation in programs for Students With Disabilities (SWD). (Establish baseline data in 2015-16.) 5) Increase efforts to seek parent input in District decisions, and also to increase efforts to engage parents in the decision-making process at individual school sites. (Establish baseline data in 2015-16.)	Scope of Service All Schools	Pupils to be served within identified scope of service ☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____
Actions/Services	Scope of Service All Schools	Pupils to be served within identified scope of service ☒ ALL OR: ___ Low Income Pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups: _____	Budgeted Expenditures Estimated Costs: – Parent learning walks: \$5,000 annually (Site LCFF Funding). – Programs for parents that are designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements: costs to be determined (LCFF). – Programs that provide real-world learning experiences for students, which are showcased to parents and community partners, such as capstone projects: costs to be determined (LCFF).
2.1. Improve and/or expand current support structures for parents that strengthen the connection between skills developed in school, and the skills needed to successfully compete in post-secondary educational programs and in the workforce. • The District and schools will continue to implement and refine parent involvement activities that increase parental understanding of the pedagogy used to prepare students for college and career. ◦ Continue to provide training to parents on how to proactively monitor student progress. ◦ Continue to provide Parent Learning Walks: \$5,000 (Site LCFF Funding). • The District and schools will implement programs for parents that are designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements: costs to be determined (LCFF). • The District and schools will implement programs that provide real-world learning experiences for students, which are showcased to parents and community partners, such as capstone projects: costs to be determined (LCFF).	All Schools		
2.2. Provide additional qualified personnel to schools to support the needs of English Learners (EL), Long-Term English Learners (LTEL), Redesignated Fluent English Proficient (RFEP) students, and/or Initially Fluent English Proficient (IFEP) students. • Provide language appropriate community liaison coverage at all school	All Schools	 	

sites. - o Maintain all current School Community Liaisons/School Community Liaisons: \$740,000 annually (LCFF, Title I, and Title III--duplicated amount from Action 1.8.), and increase the number of School Community Liaisons/Bilingual School Community Liaisons to one per school site in 2015-16. - o Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually (LCFF, Title I, and Title III). - o Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 annually (Title III). - o Provide additional training and resources to parents of EL, LTEL, RFEIP, and IFEP students: \$250,000 (Title I, Title III, and LCFF). - o Provide language appropriate translators/interpreters as needed to ensure that parent communication, written and oral, is in the home language. - o Add/restore 2 FTE 8-hour Spanish translators/interpreters in 2016-17: \$115,000 if funding becomes available (LCFF). - o Add .8 FTE part-time Vietnamese translator/interpreter position in 2016-17: \$47,000 if funding becomes available (LCFF).	☐ Foster Youth ☒ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	☐ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Students With Disabilities</u>	Estimated Costs: – No Cost to the District.
2.3. Expand and/or improve parent involvement services for Students With Disabilities (SWD). • Provide communication regarding Community Advisory Committee (CAC) meetings that provide special education information and training for parents. • Involve parents in trainings provided by Greater Anaheim SELPA on areas around Free Appropriate Public Education (FAPE). • Provide information to parents specific to Boys Town parent trainings.	All Schools	☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: – Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III-- duplicated amount from Action 1.8.). – Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III-- duplicated amount from Action 1.8.). – Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 annually (Title III).

Liaison: \$25,000 annually (Title III—duplicated amount from Action 2.2.). - Involve parents in ways that build their confidence, such as through parent education activities and parent leadership opportunities. - Continue to support programs, such as: Disciplina Positiva, Parent Institute for Quality Education (PIQE), California Association for Bilingual Students (CABE) "Project 2 Aspire," and/or other programs that help develop parent connection to the school: approximately \$70,000 annually depending on site needs (site Title I and site LCFF). - Continue to support and nurture: Superintendent's Advisory Committee (aka District Advisory Council), Parent Teacher Association (PTA), District-level English Learner Advisory Committee (DELAC), English Learner Advisory Committee (ELAC), School Site Council, and other parent advisory committees. - District staff will develop, expand, and/or improve parent involvement resources, such as the development and implementation of the District Parent Leadership Academy. - Develop/implement parent involvement teams at all schools. - Develop and implement a system to electronically track parent involvement contacts: cost to be determined (LCFF and Title I).	
Estimated Costs: - Add/restore 2 FTE 8-hour Spanish translators/interpreters: \$115,000 for salaries and benefits (LCFF—duplicated amount from Action 2.2.). - Add .8 FTE part-time Vietnamese translator/interpreter: \$47,000 for salary and benefits (LCFF—duplicated amount from Action 2.2.). - TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I). - ZippSlip: \$32,000 annually (LCFF).	Estimated Costs: - Add/restore 2 FTE 8-hour Spanish translators/interpreters: \$115,000 for salaries and benefits (LCFF—duplicated amount from Action 2.2.). - Add .8 FTE part-time Vietnamese translator/interpreter: \$47,000 for salary and benefits (LCFF—duplicated amount from Action 2.2.). - TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I). - ZippSlip: \$32,000 annually (LCFF).
Estimated Costs: - Add/restore 2 FTE 8-hour Spanish translators/interpreters: \$115,000 for salaries and benefits (LCFF—duplicated amount from Action 2.2.). - Add .8 FTE part-time Vietnamese translator/interpreter: \$47,000 for salary and benefits (LCFF—duplicated amount from Action 2.2.). - TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I). - ZippSlip: \$32,000 annually (LCFF).	Estimated Costs: - Add/restore 2 FTE 8-hour Spanish translators/interpreters: \$115,000 for salaries and benefits (LCFF—duplicated amount from Action 2.2.). - Add .8 FTE part-time Vietnamese translator/interpreter: \$47,000 for salary and benefits (LCFF—duplicated amount from Action 2.2.). - TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I). - ZippSlip: \$32,000 annually (LCFF).

LCAP Year 3: 2017-18

Priority 3: Parental Involvement				
Expected Annual Measurable Outcomes:	1) Increase the number of parents completing parent learning walks by 1%, from 1% (315) in 2014-15 to 2% (630) in 2015-16. 2) Monitor school-to-parent and District-to-parent communication through Blackboard Connect, parent surveys, and other web-based correspondence. (Establish baseline data in 2015-16.) Disaggregate parent communication data by subgroups, such as EL, RFEP, Low Income Pupils, and Foster Youth. 3) Each school will increase parent attendance at school functions and/or parent participation in programs for unduplicated pupils. (Establish baseline data in 2015-16.) 4) Each school will increase parent participation in programs for Students With Disabilities (SWD). (Establish baseline data in 2015-16.) 5) Increase efforts to seek parent input in District decisions, and also to increase efforts to engage parents in the decision-making process at individual school sites. (Establish baseline data in 2015-16.)			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1. Improve and/or expand current support structures for parents that strengthen the connection between skills developed in school, and the skills needed to successfully compete in post-secondary educational programs and in the workforce. - The District and schools will continue to implement and refine parent involvement activities that increase parental understanding of the pedagogy used to prepare students for college and career. - Continue to provide training to parents on how to proactively monitor student progress. - Continue to provide Parent Learning Walks: \$5,000 (Site LCFF Funding). - The District and schools will implement programs for parents that are designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements: costs to be determined (LCFF). - The District and schools will implement programs that provide real-world learning experiences for students, which are showcased to parents and community partners, such as capstone projects: costs to be determined (LCFF).		All Schools	Estimated Costs: - Parent learning walks: \$5,000 annually (Site LCFF Funding). - Programs for parents that are designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements: costs to be determined (LCFF). - Programs that provide real-world learning experiences for students, which are showcased to parents and community partners, such as capstone projects: costs to be determined (LCFF).	Estimated Costs: - Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III— duplicated amount from Action 1.8.) - Add 3 FTE School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III). - Add .5 FTE part-time Vietnamese Bilingual School Community Liaison-
2.2. Provide additional qualified personnel to schools to support the needs of English Learners (EL), Long-Term English Learners (LTEL), Redesignated Fluent English Proficient (RFEP) students, and/or Initially Fluent English Proficient (IFEP) students. - Provide language appropriate community liaison coverage at all school sites. - Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually (LCFF, Title I, and Title III— duplicated amount from Action 1.8.), and increase the number of School Community Liaisons/Bilingual School Community Liaisons to one per school site in 2015-16. - Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually (LCFF, Title I, and Title III). - Add .5 FTE part-time Vietnamese Bilingual School Community		All Schools	Estimated Costs: - Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III— duplicated amount from Action 1.8.) - Add 3 FTE School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III). - Add .5 FTE part-time Vietnamese Bilingual School Community Liaison-	Estimated Costs: - Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III— duplicated amount from Action 1.8.) - Add 3 FTE School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III). - Add .5 FTE part-time Vietnamese Bilingual School Community Liaison-

Liaison: \$25,000 (Title III). • Provide additional training and resources to parents of EL, LTEL, RFEF, and IFEP students: \$250,000 (Title I, Title III, and LCFF). • Provide language appropriate translators/interpreters as needed to ensure that parent communication, written and oral, is in the home language. ◦ Continue to support 2 FTE 8-hour Spanish translators/interpreters added in 2016-17: \$115,000 if funding remains available (LCFF). ◦ Continue to support .8 FTE part-time Vietnamese translator/interpreter added in 2016-17: \$47,000 if funding remains available (LCFF).	All Schools 2.3. Expand and/or improve parent involvement services for Students With Disabilities (SWD). • Provide communication regarding Community Advisory Committee (CAC) meetings that provide special education information and training for parents. • Involve parents in trainings provided by Greater Anaheim SELPA on areas around Free Appropriate Public Education (FAPE). • Provide information to parents specific to Boys Town parent trainings.	Estimated Costs: — ALL OR: — Low Income Pupils — English Learners — Foster Youth — Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Students With Disabilities</u> Estimated Costs: — Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III—duplicated amount from Action 1.8.). — Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III—duplicated amount from Action 2.2.). — Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 annually for salary and benefits (Title III—duplicated amount from Action 2.2.). — Disciplina Positiva, Parent Institute for Quality Education (PIQE), Parent Leadership Academy, California
Bilingual: \$25,000 annually for salary and benefits (Title III or LCFF). — Training and resources for EL support staff: \$250,000 (Title I, Title III, and LCFF). — Continue to support 2 FTE 8-hour Spanish translator/interpreter positions added in 2016-17: \$115,000 for salaries and benefits if funding remains available (LCFF). — Continue to support .8 FTE part-time Vietnamese translator/interpreter added in 2016-17: \$47,000 for salary and benefits if funding remains available (LCFF).	Estimated Costs: — No Cost to the District.	Estimated Costs: — Maintain all current School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF, Title I, and Title III—duplicated amount from Action 1.8.). — Add 3 FTE 8-hour School Community Liaisons/Bilingual School Community Liaisons: \$150,000 annually for salaries and benefits (LCFF, Title I, and Title III—duplicated amount from Action 2.2.). — Add .5 FTE part-time Vietnamese Bilingual School Community Liaison: \$25,000 annually for salary and benefits (Title III—duplicated amount from Action 2.2.). — Disciplina Positiva, Parent Institute for Quality Education (PIQE), Parent Leadership Academy, California

o Continue to support and nurture: Superintendent's Advisory Committee (aka District Advisory Council), Parent Teacher Association (PTA), District-level English Learner Advisory Committee (DELAC), English Learner Advisory Committee (ELAC), School Site Council, and other parent advisory committees. o District staff will develop, expand, and/or improve parent involvement resources, such as the development and implementation of the District Parent Leadership Academy. o Develop/implement parent involvement teams at all schools. • Develop and implement a system to electronically track parent involvement contacts; cost to be determined (LCFF and Title I).	All Schools	Estimated Costs: – Continue to support 2 FTE 8-hour Spanish translators/interpreters added in 2016-17: \$115,000 annually for salaries and benefits (LCFF–duplicated amount from Action 2.2). – Continue to support .8 FTE part-time Vietnamese translator/interpreter added in 2016-17: \$47,000 annually for salary and benefits (LCFF–duplicated amount from Action 2.2). – TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I). – ZippSlip: \$32,000 annually (LCFF).
2.5. Expand methods of meaningful two-way communication between schools, District, and families. • Provide parents with access to designated computers at school sites to assist with critical parent communication needs, such as online enrollment and access to Aeries Student Information System Parent Portal. • Provide additional translators/interpreters to communicate with parents using a variety of methods. - o Continue to support 2 FTE 8-hour Spanish translators/interpreters added in 2016-17: \$115,000 annually (LCFF–duplicated amount from Action 2.2). - o Continue to support .8 FTE part-time Vietnamese translator/interpreter added in 2016-17: \$47,000 annually (LCFF–duplicated amount from Action 2.2). • Provide trainings for parents on effectively utilizing parent communication platforms, such as continuing to provide training on use of the Aeries Parent Portal: costs to be determined (site funds). • Provide resources to maintain Websites with up-to-date District and school information: costs to be determined (site funds). • Continue to utilize mass communication systems, such as TeleParent/Blackboard Connect and ZippSlip to provide responsive mass-communication to parents and community. - o Continue to implement TeleParent/Blackboard Connect: \$78,000 (LCFF and Title I). - o Continue to implement ZippSlip: \$32,000 (LCFF).	All Schools	Estimated Costs: – Continue to support 2 FTE 8-hour Spanish translators/interpreters added in 2016-17: \$115,000 annually for salaries and benefits (LCFF–duplicated amount from Action 2.2). – Continue to support .8 FTE part-time Vietnamese translator/interpreter added in 2016-17: \$47,000 annually for salary and benefits (LCFF–duplicated amount from Action 2.2). – TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I). – ZippSlip: \$32,000 annually (LCFF).

Association for Bilingual Students (CABE), and/or other parent education programs: approximately \$70,000 annually depending on site needs (site Title I and site LCFF).

– System to electronically track parent involvement contacts: cost to be determined (LCFF and Title I).

Estimated Costs:

- Continue to support 2 FTE 8-hour Spanish translators/interpreters added in 2016-17: \$115,000 annually for salaries and benefits (LCFF–duplicated amount from Action 2.2).
- Continue to support .8 FTE part-time Vietnamese translator/interpreter added in 2016-17: \$47,000 annually for salary and benefits (LCFF–duplicated amount from Action 2.2).
- TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I).
- ZippSlip: \$32,000 annually (LCFF).

Estimated Costs:

- Continue to support 2 FTE 8-hour Spanish translators/interpreters added in 2016-17: \$115,000 annually for salaries and benefits (LCFF–duplicated amount from Action 2.2).
- Continue to support .8 FTE part-time Vietnamese translator/interpreter added in 2016-17: \$47,000 annually for salary and benefits (LCFF–duplicated amount from Action 2.2).
- TeleParent/Blackboard Connect: \$78,000 annually (LCFF and Title I).
- ZippSlip: \$32,000 annually (LCFF).

GOAL:	Goal 3: Provide and nurture a safe and positive school culture.	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>3</u> 4 <u>5</u> <u>X</u> 6 <u>X</u> 7 <u>8</u> <u>9</u> COE only: 9 <u> </u> 10 <u> </u> Local : Specify <u> </u>
Identified Need:	3.1. Improve student attendance rates, because poor student attendance and truancy lead to failing grades and credit deficiencies that make it impossible for students to complete rigorous courses of study and graduate from high school. 3.2. Decrease the numbers of students who engage in inappropriate behaviors that often result in suspension and expulsion, because these students are less likely to complete rigorous courses of study and graduate from high school. 3.3. Disaggregate student disciplinary data, because there is a need to develop a District-wide process for identifying the causation of student disciplinary incidents, and District-wide guidance for the implementation of appropriate behavioral interventions. 3.4. Implement targeted academic interventions to close the opportunity/achievement gap among Low Income Pupils, English Learners (EL), Foster Youth, and Students With Disabilities (SWD) subgroups, because an opportunity gap exists for these targeted subgroups. 3.5. Effectively monitor student academic progress and implement support services recommended by American School Counselor Association (ASCA) National Standards, because currently not all students have academic plans and/or receive sufficient guidance counseling as specified in the ASCA National Standards. 3.6. Upgrade facilities' aesthetic appeal and address maintenance needs, because appealing, well maintained facilities promote a sense of safety and provide a healthy environment for all students. 3.7. Provide additional resources and structures for McKinney-Vento and Foster Youth students, because the District needs to improve their sense of connectedness to school, and increase the graduation and A-G completion rates for these subgroups.	
Goal Applies to:	Schools: All District Schools Applicable Pupil Subgroups: Ethnic subgroups with at least 30 pupils (data snapshot from 2-11-14): 64.8% Hispanic--20,661 pupils, 0.5% Native American--155 pupils, 16.5% Asian--5,259 pupils, 2.6% African American--832 pupils, 0.6% Pacific Islander--196 pupils, 12.3% White--3,915 pupils, 2.7% two or more races and not Hispanic--858 pupils. Subgroups specified in Education Code 52052: 71.7% Socioeconomically Disadvantaged (SED, aka Low Income Pupils)--22,879 pupils, 21.5% English Learners (EL)--6,856 pupils, 10.6% Students with Disabilities (SWD)--3,311 pupils, 0.3 % Foster Youth (FY)--120 pupils.	
Expected Annual Measurable Outcomes:	LCAP Year 1: 2015-16 Priority 1: Basic 1) School facilities are maintained and in good repair, as evidenced by Facilities Inspection Tool (FIT) results. Priority 5: Pupil Engagement 1) The District will decrease the District-wide high school drop-out rate by .3%, from 4% in 2014-15 to 3.7% in 2015-16. 2) The District will increase the District-wide attendance rate by .5%, from 95.6% in 2014-15 to 96.1% in 2015-16. 3) The District will decrease the District-wide chronic absenteeism rate by .5%, from 9.7% in 2014-15 to 9.2% in 2015-16. (The chronic absenteeism rate is locally defined as missing 10% or more days of the school year.) 4) The District will increase the District-wide graduation rate .5% annually, from 84.3% in 2014-15 to 84.8% in 2015-16. 5) The District will increase the graduation rate for English Learners (EL) .5% annually, from 71.5% in 2014-15 to 72% in 2015-16. 6) The District will increase the graduation rate for Students With Disabilities (SWD) .5% annually, from 62.9% in 2014-15 to 63.4% in 2015-16. Priority 6: Pupil Engagement 1) The District will reduce the District-wide suspension rate by 1% in 2015-16. (The 2013-14 District-wide suspension rate is 4.99%, and the 2014-15 District-wide suspension rate is not yet available.) 2) The District will reduce the District-wide expulsion rate by 1% in 2015-16. (The 2013-14 District-wide expulsion rate is 0.16%, and the 2014-15 District-wide expulsion rate is not yet available.) 3) The District will improve survey results regarding school climate and campus safety. (Establish baseline data in 2015-16.) 4) The District will improve Healthy Kid Survey results. (Establish baseline data in 2015-16.)	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1. Create a systemic plan for identifying and providing wrap-around support for students with significant truancy issues. - Each school will develop a systemic attendance monitoring system that will lead to reduced dropouts and increased numbers of students who graduate from high school. - Increase outreach for students with significant truancy issues: position and cost to be determined in 2016-17 if funding becomes available (LCFF). - Provide school resources, programs, and support services to monitor and improve student attendance District-wide. - Add transportation services in 2016-17 for students, in need, who live more than 2.5 miles from school: cost to be determined and if funding becomes available (LCFF). - Continue to support 1 FTE Attendance Program Administrator to support improved attendance results: \$160,000 (LCFF), and expand Saturday school program: \$45,000 (LCFF). - Position supports all students and pays special attention to Low Income Pupils, English Learners, Foster Youth, and McKinney-Vento students.	All Schools	___ ALL OR: ☒ Low Income Pupils ☐ English Learners ☒ Foster Youth ☐ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>McKinney-Vento</u>	Estimated Costs: - Continue to support 1 FTE Attendance Program Administrator added in 2014-15: \$160,000 annually for salary and benefits (LCFF) - Saturday school program: \$45,000 annually (LCFF).
3.2. Every school will implement multi-tiered academic and behavioral support systems, aka multi-tiered systems of support (MTSS), which includes increased support of mental health school resources and services, which are designed to reduce inappropriate behavior, student suspensions, and improve student learning. - Implement MTSS, which includes increased mental health resources to meet the social and emotional needs of students. - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.). - Add 4 FTE counselors–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 (LCFF–duplicated amount from Action 1.7.). - Add 2 FTE Licensed Social Workers with Pupil Personnel Services (PPS) credentials in 2016-17: \$260,000 if funding becomes available (LCFF). - Add 1 FTE psychologist 2016-17 to support ILC students’ mental health needs: \$130,000 if funding becomes available (LCFF). - Add 3 FTE health technicians: \$180,000 annually (LCFF). - Continue to explore/develop alternatives to suspension, including “Restorative Practices.” - Continue to support 4.5 FTE assistant principals added in 2014-15: \$600,000 annually (LCFF). - Add additional 2 FTE assistant principals in 2015-16: \$270,000	All Schools	___ ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Students With Disabilities, and McKinney-Vento</u>	Estimated Costs: - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.). - Add 4 FTE counselors–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). - Add 3 FTE health technicians: \$180,000 annually for salaries and benefits (LCFF). - Continue to support 4.5 FTE Assistant Principals added in 2014-15: \$600,000 annually for salaries and benefits (LCFF). - Add additional 2 FTE assistant principals in 2015-16: \$270,000 annually for salaries and benefits (LCFF). - Continue to support 18 FTE Rtl Specialists added in 2014-15: \$1.8

(LCFF). - Continue to develop preventative actions and define behavioral expectations through the use of RTI specialists and Positive Behavioral Interventions and Supports (PBIS) program; and school PBIS teams and/or discipline committees will review suspension/expulsion data bi-monthly. - Continue to support 18 FTE RTI Specialists added in 2014-15: \$1.8 million (LCFF--duplicated amount from Action 1.7.). - Provide professional learning/training to support MTSS implementation: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF--duplicated amount from Action 1.1.). - Training includes in-house PBIS and ProACT trainers to refine implementation of PBIS and improve crisis management services; and in-house Boys Town trainers, for proactive interventions that target students in restrictive educational environments.	All Schools	Estimated Costs: - Aeries Analytics program: \$16,000 annually (LCFF). - Continue to support 1 FTE Behavior Intervention Specialist added in 2014-15: \$130,000 annually for salaries and benefits (LCFF).
3.3. Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents, and guidance for the implementation of appropriate interventions. - District and school sites will develop, implement, and monitor a proactive system that guides appropriate student disciplinary interventions. - Use web-reporting program to capture behavioral data in an at-risk data set, and/or create data dashboard to more easily identify students who need interventions. - Aeries Analytics program: \$16,000 annually (LCFF). - Continue to support District-level 1 FTE Behavior Intervention Specialist (Special Youth Services Department), who coordinates interventions and support services at site-level for SWD: \$130,000 annually (LCFF).	All Schools	Estimated Costs: - Continue to support 18 FTE RTI Specialists added in 2014-15: \$1.8 million annually for salaries and benefits (LCFF--duplicated amount from Action 1.7.). - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually for salaries and benefits (LCFF--duplicated amount from Action 1.7.). - Add 4 FTE counselors in 2015-16: \$460,000 annually for salaries and benefits (LCFF--duplicated amount from Action 1.7.). - Illuminate Data and Assessment

\$460,000 (LCFF–duplicated amount from Action 1.7.). Continue to support Illuminate Data and Assessment program to track student progress: \$130,000 annually (Title I–duplicated amount from Action 1.5.).	All Schools	Estimated Costs: - Add 4 FTE counselors in 2015-16: \$460,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.).
3.5. Increase the number of counselors at schools to effectively monitor student progress and implement support services recommended by American School Counselor Association (ASCA) National Standards Mindsets and Behaviors for Student Success. - Adopt national counseling standards, provide appropriate professional learning, and monitor implementation. - Reduce student/guidance counselor ratio by adding additional counselors in order to increase counseling services provided to students. - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.). - Add 4 FTE counselors–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5) and Lexington JHS (.5) in 2015-16: \$460,000 annually (LCFF–duplicated amount from Action 1.7.). - Require a six-year academic plan for all students. - Require a comprehensive transition plan for all 7th- and 9th-grade students (ex. Link Crew); cost to be determined (site LCFF)	All Schools	Estimated Costs: - Increase fiscal resources to provide repairs, upgrades, and beautification of school sites, including security fencing: \$8.2 million over three years (Measure H Bond). - Provide an appropriate number of custodial staff and athletic facilities workers to correspond with current facilities' needs. - Add/restore 3 FTE custodians in 2015-16: \$205,000 annually (LCFF). - Add/restore 4 FTE athletic field workers in 2015-16: \$300,000 annually (LCFF). - Add/restore 1 FTE grounds technician in 2015-16: \$72,000 annually (LCFF). - Provide appropriate staffing to maintain technology and technology infrastructure: - Add 6 FTE site technicians to maintain technology (3 FTE in 2015-16, and 3 additional FTE in 2016-17, if additional funding becomes available): \$490,000 (LCFF–duplicated amount from Action 1.4.). - Invest in and/or increase the use of security cameras/surveillance/ alarm systems that will prevent malicious acts such as theft of District property: \$3.4 million over three years (Measure H Bond).
3.6. Upgrade facilities to improve educational learning environments. - Increase fiscal resources to provide repairs, upgrades, and beautification of school sites, including security fencing: \$8.2 million over three years (Measure H Bond). - Provide an appropriate number of custodial staff and athletic facilities workers to correspond with current facilities' needs. - Add/restore 3 FTE custodians in 2015-16: \$205,000 annually (LCFF). - Add/restore 4 FTE athletic field workers in 2015-16: \$300,000 annually (LCFF). - Add/restore 1 FTE grounds technician in 2015-16: \$72,000 annually (LCFF). - Provide appropriate staffing to maintain technology and technology infrastructure: - Add 6 FTE site technicians to maintain technology (3 FTE in 2015-16, and 3 additional FTE in 2016-17, if additional funding becomes available): \$490,000 (LCFF–duplicated amount from Action 1.4.). - Invest in and/or increase the use of security cameras/surveillance/ alarm systems that will prevent malicious acts such as theft of District property: \$3.4 million over three years (Measure H Bond).	All Schools	Estimated Costs: - Increase fiscal resources to provide repairs, upgrades, and beautification of school sites, including security fencing: \$8.2 million over three years (Measure H Bond). - Add/restore 3 FTE custodians: \$205,000 annually for salaries and benefits (LCFF). - Add/restore 4 FTE athletic field workers: \$300,000 annually for salaries and benefits (LCFF). - Add/restore 1 FTE grounds technician: \$72,000 annually for salary and benefits (LCFF). - Add 6 FTE site technicians to maintain technology (3 FTE in 2015-16, and 3 additional FTE in 2016-17, if additional funding becomes available): \$490,000 total for salaries and benefits (LCFF–duplicated amount from Action 1.4.). - Security cameras/surveillance/alarm systems: \$ 3.4 million over three years (Measure H Bond).

3.7. Increase academic support and extracurricular engagement opportunities for Foster Youth and McKinney-Vento students by providing additional support. • Increase course selection and course access for Foster Youth and McKinney-Vento students. • Provide additional instructional materials to Foster Youth and McKinney-Vento students: \$10,000 (LCFF) • Add 2 FTE Licensed Social Workers with Pupil Personnel Services (PPS) credentials in 2016-17: \$260,000 if funding becomes available (LCFF—duplicated amount from Action 3.2.) • Provide additional professional learning/training on strategies to better support socio-emotional and/or mental health issues: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.) • Increase outreach services for Foster Youth and McKinney-Vento students. ○ Add additional Child Welfare and Attendance outreach position in 2016-17: \$69,000 if funding becomes available (LCFF). ○ Continue to support 1 FTE Bilingual School Community Liaison added in 2014-15: \$45,000 annually (LCFF). ○ Add additional Bilingual School Community Liaison in 2016-17: \$45,000 if funding becomes available (LCFF). ○ Add additional Office Assistant, Bilingual in 2016-17: \$35,000 if funding becomes available (LCFF). • Develop mentoring programs for Foster Youth and McKinney-Vento students: cost to be determined (LCFF).	All Schools	<u> </u> ALL OR: <u> </u> Low Income Pupils <u> </u> English Learners <u> X </u> Foster Youth <u> </u> Redesignated Fluent English Proficient <u> X </u> Other Subgroups: <u>McKinney-Vento</u>	Estimated Costs: - Instructional materials for Foster Youth and McKinney-Vento students: \$10,000 annually (LCFF). - Continue to support 1 FTE Bilingual School Community Liaison added in 2014-15: \$54,000 annually for salary and benefits (LCFF). - Professional learning/training to support mental health needs: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.).
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Priority 1: Basic 1) School facilities are maintained and in good repair, as evidenced by Facilities Inspection Tool (FIT) results. Priority 5: Pupil Engagement 1) The District will decrease the District-wide high school drop-out rate by .3%, from 4% in 2014-15 to 3.7% in 2015-16. 2) The District will increase the District-wide attendance rate by .5%, from 95.6% in 2014-15 to 96.1% in 2015-16. 3) The District will decrease the District-wide chronic absenteeism rate by .5%, from 9.7% in 2014-15 to 9.2% in 2015-16. (The chronic absenteeism rate is locally defined as missing 10% or more days of the school year.) 4) The District will increase the District-wide graduation rate .5% annually, from 84.3% in 2014-15 to 84.8% in 2015-16. 5) The District will increase the graduation rate for English Learners (EL) .5% annually, from 71.5% in 2014-15 to 72% in 2015-16. 6) The District will increase the graduation rate for Students With Disabilities (SWD) .5% annually, from 62.9% in 2014-15 to 63.4% in 2015-16. Priority 6: Pupil Engagement 1) The District will reduce the District-wide suspension rate by 1% in 2015-16. (The 2013-14 District-wide suspension rate is 4.99%, and the 2014-15 District-wide suspension rate is not yet available.) 2) The District will reduce the District-wide expulsion rate by 1% in 2015-16. (The 2013-14 District-wide expulsion rate is 0.16%, and the 2014-15 District-wide expulsion rate is not yet available.) 3) The District will improve survey results regarding school climate and campus safety. (Establish baseline data in 2015-16.) 4) The District will improve Healthy Kid Survey results. (Establish baseline data in 2015-16.)		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1. Create a systemic plan for identifying and providing wrap-around support for students with significant truancy issues. - Each school will develop a systemic attendance monitoring system that will lead to reduced dropouts and increased numbers of students who graduate from high school. - Increase outreach for students with significant truancy issues: position and cost to be determined in 2016-17 if funding becomes available (LCFF). - Provide school resources, programs, and support services to monitor and improve student attendance District-wide. - Add transportation services for students, in need, who live more than 2.5 miles from school: cost to be determined (LCFF, 2016-17 if funding becomes available). - Continue to support 1 FTE Attendance Program Administrator to support improved attendance results: \$160,000 (LCFF), and expand Saturday school program: \$45,000 (LCFF). - Position supports all students and pays special attention to Low Income Pupils, English Learners, Foster Youth, and McKinney-Vento students.	All Schools	ALL OR: ☒ Low Income Pupils ☐ English Learners ☒ Foster Youth ☐ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>McKinney-Vento</u>	Estimated Costs: - Truancy outreach: position and cost to be determined in 2016-17 if funding becomes available (LCFF). - Transportation services for students, in need, who live more than 2.5 miles from school: cost to be determined in 2016-17 if funding becomes available (LCFF). - Continue to support 1 FTE Attendance Program Administrator added in 2014-15: \$160,000 annually for salary and benefits (LCFF) - Saturday school program: \$45,000 annually (LCFF).
3.2. Every school will implement multi-tiered academic and behavioral support systems, aka multi-tiered systems of support (MTSS), which includes increased support of mental health school resources and services, which are designed to reduce inappropriate behavior, student suspensions, and improve student learning. - Implement MTSS, which includes increased mental health resources to meet the social and emotional needs of students. - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF—duplicated amount from Action 1.7.). - Continue to support 4 FTE counselors added in 2015-16—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (5), and Lexington JHS (.5) in 2015-16: \$460,000 (LCFF—duplicated amount from Action 1.7.). - Add 2 FTE Licensed Social Workers with Pupil Personnel Services (PPS) credentials: \$260,000 (LCFF—2016-17, if funding becomes available). - Add 1 FTE psychologist in 2016-17 to support ILC students' mental health needs: \$130,000 if funding becomes available (LCFF). - Add 3 FTE health technicians added in 2015-16: \$180,000 annually (LCFF). - Continue to explore/develop alternatives to suspension, including "Restorative Practices." - Continue to support 4.5 FTE assistant principals added in 2014-15: \$600,000 annually (LCFF).	All Schools	ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Students With Disabilities, and McKinney-Vento</u>	Estimated Costs: - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF—duplicated amount from Action 1.7.). - Continue to support FTE counselors added in 2015-16—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (5), and Lexington JHS (.5) in 2015-16: \$460,000 annually for salaries and benefits (LCFF—duplicated amount from Action 1.7.). - Add 2 FTE licensed Social Workers with PPS credentials: \$260,000 for salaries and benefits (LCFF—2016-17, if funding becomes available). - Add 1 FTE psychologist in 2016-17: \$130,000 for salary and benefits if funding becomes available (LCFF). - Continue to support 3 FTE health technicians added in 2015-16: \$180,000 annually for salaries and benefits (LCFF). - Continue to support 4.5 FTE

- Continue to support additional 2 FTE assistant principals added in 2015-16: \$270,000 annually (LCFF). - Continue to develop preventative actions and define behavioral expectations through the use of RTI specialists and Positive Behavioral Interventions and Supports (PBIS) program; and school PBIS teams and/or discipline committees will review suspension/expulsion data bi-monthly. - Continue to support 18 FTE RTI Specialists added in 2014-15: \$1.8 million (LCFF–duplicated amount from Action 1.7.). - Provide professional learning/training to support MTSS implementation: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.). - Training includes in-house PBIS and ProACT trainers to refine implementation of PBIS and improve crisis management services; and in-house Boys Town trainers, for proactive interventions that target students in restrictive educational environments.		Continue to support additional 2 FTE assistant principals added in 2014-15: \$600,000 annually for salaries and benefits (LCFF). - Continue to support additional 2 FTE assistant principals added in 2015-16: \$270,000 annually for salaries and benefits (LCFF). - Continue to support 18 FTE RTI Specialists added in 2014-15: \$1.8 million annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). - Professional learning/training to implement MTSS: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF–duplicated amount from Action 1.1.).
3.3. Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents, and guidance for the implementation of appropriate interventions. - District and school sites will develop, implement, and monitor a proactive system that guides appropriate student disciplinary interventions. - Use web-reporting program to capture behavioral data in an at-risk data set, and/or create data dashboard to more easily identify students who need interventions. - Aeries Analytics program: \$16,000 annually (LCFF). - Continue to support District-level 1 FTE Behavior Intervention Specialist (Special Youth Services Department), who coordinates interventions and support services at site-level for SWD: \$130,000 annually (LCFF).	ALL OR: ☒ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient Other Subgroups: _____	Estimated Costs: - Aeries Analytics program: \$16,000 annually (LCFF). - Continue to support 1 FTE Behavior Intervention Specialist added in 2014-15: \$130,000 annually for salaries and benefits (LCFF).
3.4. Each school will implement targeted academic interventions to close the opportunity gap among student subgroups. - Develop and monitor targeted academic interventions and support services to meet the diverse needs of student subgroups. - Continue to support 18 FTE RTI Specialists, who coordinate interventions and support services at each site: \$1.8 million annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). - Add 1 FTE psychologist in 2016-17 to support ILC students' mental health needs: \$130,000 if funding becomes available (LCFF–duplicated amount from Action 3.2.). - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.). - Continue to support 4 FTE counselors–Katella HS (1), Cypress	ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Special Education</u> and <u>McKinney-Vento</u>	Estimated Costs: - Continue to support 18 FTE RTI Specialists added in 2014-15: \$1.8 million annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). - Add 1 FTE psychologist in 2016-17: \$130,000 for salary and benefits if funding becomes available (LCFF–duplicated amount from Action 3.2.). - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.).

HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 (LCFF–duplicated amount from Action 1.7.). Continue to support Illuminate Data and Assessment program to track student progress: \$130,000 annually (Title I–duplicated amount from Action 1.5.).		- Continue to support 4 FTE counselors added in 2015-16: \$460,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). - Illuminate Data and Assessment program: \$130,000 annually (Title I–duplicated amount from Action 1.5.).
3.5. Increase the number of counselors at schools to effectively monitor student progress and implement support services recommended by American School Counselor Association (ASCA) National Standards Mindsets and Behaviors for Student Success. - Adopt national counseling standards, provide appropriate professional learning, and monitor implementation. - Reduce student/guidance counselor ratio by adding additional counselors in order to increase counseling services provided to students. - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.). - Continue to support 4 FTE counselors added in 2015-16–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5) and Lexington JHS (.5) in 2015-16: \$460,000 annually (LCFF–duplicated amount from Action 1.7.). - Require a six-year academic plan for all students. - Require a comprehensive transition plan for all 7th- and 9th-grade students (ex. Link Crew): cost to be determined (site LCFF)	All Schools ☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Continue to support 4 FTE counselors added in 2015-16: \$460,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.).
3.6. Upgrade facilities to improve educational learning environments. - Increase fiscal resources to provide repairs, upgrades, and beautification of school sites, including security fencing: \$8.2 million over three years (Measure H Bond). - Provide an appropriate number of custodial staff and athletic facilities workers to correspond with current facilities' needs. - Add/restore 3 FTE custodians in 2015-16: \$205,000 annually (LCFF). - Add/restore 4 FTE athletic field workers in 2015-16: \$300,000 annually (LCFF). - Add/restore 1 FTE grounds technician in 2015-16: \$72,000 annually (LCFF). - Provide appropriate staffing to maintain technology and technology infrastructure: - Add 6 FTE site technicians to maintain technology (3 FTE in 2015-16, and 3 additional FTE in 2016-17, if additional funding becomes available): \$490,000 (LCFF–duplicated amount from Action 1.4.). - Invest in and/or increase the use of security cameras/surveillance/alarm systems that will prevent malicious acts such as theft of District property: \$3.4 million over three years (Measure H Bond).	All Schools ☒ ALL OR: ☐ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: - Increase fiscal resources to provide repairs, upgrades, and beautification of school sites, including security fencing: \$8.2 million over three years (Measure H Bond). - Add/restore 3 FTE custodians: \$205,000 annually for salaries and benefits (LCFF). - Add/restore 4 FTE athletic field workers: \$300,000 annually for salaries and benefits (LCFF). - Add/restore 1 FTE grounds technician: \$72,000 annually for salary and benefits (LCFF). - Add 6 FTE site technicians to maintain technology (3 FTE in 2015-16, and 3 additional FTE in 2016-17, if additional funding becomes available): \$490,000 total for salaries and benefits (LCFF–duplicated amount from Action 1.4.).

3.7. Increase academic support and extracurricular engagement opportunities for Foster Youth and McKinney-Vento students by providing additional support.	All Schools	___ ALL OR: ___ Low Income Pupils ___ English Learners ☒ Foster Youth ___ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>McKinney-Vento</u>	– Security cameras/surveillance/alarm systems: \$ 3.4 million over three years (Measure H Bond). Estimated Costs: – Instructional materials for Foster Youth and McKinney-Vento students: \$10,000 annually (LCFF). – Add 2 FTE Licensed Social Workers with Pupil Personnel Services (PPS) credentials in 2016-17: \$260,000 for salaries and benefits if funding becomes available (LCFF–duplicated amount from Action 3.2.). – Professional learning/training to support mental health needs: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF– duplicated amount from Action 1.1.). – Add additional Child Welfare and Attendance outreach position in 2016-17: \$69,000 for salary and benefits if funding becomes available (LCFF). – Continue to support 1 FTE Bilingual School Community Liaison added in 2014-15: \$45,000 for salary and benefits (LCFF). – Add additional Bilingual School Community Liaison added in 2016-17: \$35,000 for salary and benefits if funding becomes available (LCFF). – Add additional Office Assistant, Bilingual in 2016-17: \$35,000 for salary and benefits if funding becomes available (LCFF).
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Priority 1: Basic 1) School facilities are maintained and in good repair, as evidenced by Facilities Inspection Tool (FIT) results. Priority 5: Pupil Engagement 1) The District will decrease the District-wide high school drop-out rate by .3%, from 4% in 2014-15 to 3.7% in 2015-16. 2) The District will increase the District-wide attendance rate by .5%, from 95.6% in 2014-15 to 96.1% in 2015-16. 3) The District will decrease the District-wide chronic absenteeism rate by .5%, from 9.7% in 2014-15 to 9.2% in 2015-16. (The chronic absenteeism rate is locally defined as missing 10% or more days of the school year.) 4) The District will increase the District-wide graduation rate .5% annually, from 84.3% in 2014-15 to 84.8% in 2015-16. 5) The District will increase the graduation rate for English Learners (EL) .5% annually, from 71.5% in 2014-15 to 72% in 2015-16. 6) The District will increase the graduation rate for Students With Disabilities (SWD) .5% annually, from 62.9% in 2014-15 to 63.4% in 2015-16.		

Priority 6: Pupil Engagement 1) The District will reduce the District-wide suspension rate by 1% in 2015-16. (The 2013-14 District-wide suspension rate is 4.99%, and the 2014-15 District-wide suspension rate is not yet available.) 2) The District will reduce the District-wide expulsion rate by 1% in 2015-16. (The 2013-14 District-wide expulsion rate is 0.16%, and the 2014-15 District-wide expulsion rate is not yet available.) 3) The District will improve survey results regarding school climate and campus safety. (Establish baseline data in 2015-16.) 4) The District will improve Healthy Kid Survey results. (Establish baseline data in 2015-16.)				
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1. Create a systemic plan for identifying and providing wrap-around support for students with significant truancy issues. - Each school will develop a systemic attendance monitoring system that will lead to reduced dropouts and increased numbers of students who graduate from high school. - Increase outreach for students with significant truancy issues: position and cost determined in 2016-17. Continue to support if funding remains available (LCFF). - Provide school resources, programs, and support services to monitor and improve student attendance District-wide. - Add transportation services for students, in need, who live more than 2.5 miles from school: cost to be determined (LCFF, 2016-17 if funding becomes available). - Continue to support 1 FTE Attendance Program Administrator to support improved attendance results: \$160,000 (LCFF), and expand Saturday school program: \$45,000 (LCFF). - Position supports all students and pays special attention to Low Income Pupils, English Learners, Foster Youth, and McKinney-Vento		All Schools	ALL OR: ☒ Low Income Pupils ☐ English Learners ☒ Foster Youth ☐ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>McKinney-Vento</u>	Estimated Costs: - Continue to support truancy outreach added in 2016-17: position and cost to be determined if funding remains available (LCFF). - Transportation services for students, in need, who live more than 2.5 miles from school: cost to be determined in 2016-17 if funding becomes available (LCFF). - Continue to support 1 FTE Attendance Program Administrator added in 2014-15: \$160,000 annually for salary and benefits (LCFF) - Saturday school program: \$45,000 annually (LCFF).
3.2. Every school will implement multi-tiered academic and behavioral support systems, aka multi-tiered systems of support (MTSS), which includes increased support of mental health school resources and services, which are designed to reduce inappropriate behavior, student suspensions, and improve student learning. - Implement MTSS, which includes increased mental health resources to meet the social and emotional needs of students. - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF—duplicated amount from Action 1.7.). - Continue to support 4 FTE counselors added in 2015-16 4 FTE counselors—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 annually for salaries and benefits (LCFF—duplicated amount from Action 1.7.). - Continue to support 2 FTE Licensed Social Workers with Pupil Personnel Services (PPS) credentials added in 2016-17: \$260,000 if funding remains available (LCFF). - Continue to support 1 FTE psychologist added in 2016-17 to support ILC students' mental health needs: \$130,000 if funding remains available (LCFF).		All Schools	ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Students With Disabilities, and McKinney-Vento</u>	Estimated Costs: - Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF—duplicated amount from Action 1.7.). - Continue to support 4 FTE counselors added in 2015-16—Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 annually for salaries and benefits (LCFF—duplicated amount from Action 1.7.). - Continue to support 2 FTE licensed Social Workers with PPS credentials added in 2016-17: \$260,000 for salaries and benefits if funding remains available (LCFF). - Continue to support 1 FTE

○ Continue to support 3 FTE health technicians added in 2015-16: \$180,000 annually (LCFF). • Continue to explore/develop alternatives to suspension, including "Restorative Practices." ○ Continue to support 4.5 FTE assistant principals added in 2014-15: \$600,000 annually (LCFF). ○ Continue to support additional 2 FTE assistant principals added in 2015-16: \$270,000 annually (LCFF). • Continue to develop preventative actions and define behavioral expectations through the use of RtI specialists and Positive Behavioral Interventions and Supports (PBIS) program; and school PBIS teams and/or discipline committees will review suspension/expulsion data bi-monthly. ○ Continue to support 18 FTE RtI Specialists added in 2014-15: \$1.8 million (LCFF—duplicated amount from Action 1.7.). • Provide professional learning/training to support MTSS implementation: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). ○ Training includes in-house PBIS and ProACT trainers to refine implementation of PBIS and improve crisis management services; and in-house Boys Town trainers, for proactive interventions that target students in restrictive educational environments.		psychologist added in 2016-17: \$130,000 for salary and benefits if funding remains available (LCFF). – Continue to support 3 FTE health technicians added in 2015-16: \$180,000 annually for salaries and benefits (LCFF). – Continue to support 4.5 FTE Assistant Principals added in 2014-15: \$600,000 annually for salaries and benefits (LCFF). – Continue to support additional 2 FTE assistant principals added in 2015-16: \$270,000 annually for salaries and benefits (LCFF). – Continue to support 18 FTE RtI Specialists added in 2014-15: \$1.8 million (LCFF—duplicated amount from Action 1.7.). – Professional learning/training to implement MTSS: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.).
3.3. Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents, and guidance for the implementation of appropriate interventions. • District and school sites will develop, implement, and monitor a proactive system that guides appropriate student disciplinary interventions. ○ Use web-reporting program to capture behavioral data in an at-risk data set, and/or create data dashboard to more easily identify students who need interventions. ○ Aeries Analytics program: \$16,000 annually (LCFF). ○ Continue to support District-level 1 FTE Behavior Intervention Specialist (Special Youth Services Department), who coordinates interventions and support services at site-level for SWD: \$130,000 annually (LCFF).	— ALL OR: ☒ Low Income Pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: _____	Estimated Costs: – Aeries Analytics program: \$16,000 annually (LCFF). – Continue to support 1 FTE Behavior Intervention Specialist added in 2014-15: \$130,000 annually for salaries and benefits (LCFF).
3.4. Each school will implement targeted academic interventions to close the opportunity gap among student subgroups. • Develop and monitor targeted academic interventions and support services to meet the diverse needs of student subgroups. ○ Continue to support 18 FTE RtI Specialists, who coordinate interventions and support services at each site: \$1.8 million annually for salaries and benefits (LCFF—duplicated amount from Action 1.7.).	— ALL OR: ☒ Low Income Pupils ☒ English Learners ☒ Foster Youth	Estimated Costs: – Continue to support 18 FTE RtI Specialists added in 2014-15: \$1.8 million annually for salaries and benefits (LCFF—duplicated amount from Action 1.7.). – Continue to support 1 FTE psychologist added in 2016-17:

o Continue to support 1 FTE psychologist added in 2016-17 to support ILC students' mental health needs: \$130,000 if funding becomes available (LCFF–duplicated amount from Action 3.2.). o Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.). o Add 4 FTE counselors–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5), and Lexington JHS (.5) in 2015-16: \$460,000 (LCFF–duplicated amount from Action 1.7.). o Continue to support Illuminate Data and Assessment program to track student progress: \$130,000 annually (Title I–duplicated amount from Action 1.5.).	☒ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Special Education and McKinney-Vento</u>	\$130,000 for salary and benefits if funding becomes available (LCFF–duplicated amount from Action 3.2.). – Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). – Add 4 FTE counselors in 2015-16: \$460,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). – Illuminate Data and Assessment program: \$130,000 annually (Title I–duplicated amount from Action 1.5.).
3.5. Increase the number of counselors at schools to effectively monitor student progress and implement support services recommended by American School Counselor Association (ASCA) National Standards Mindsets and Behaviors for Student Success. • Adopt national counseling standards, provide appropriate professional learning, and monitor implementation. • Reduce student/guidance counselor ratio by adding additional counselors in order to increase counseling services provided to students. o Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.). o Continue to support 4 FTE counselors added in 2015-16–Katella HS (1), Cypress HS (1), Anaheim HS (1), Oxford Academy (.5) and Lexington JHS (.5) in 2015-16: \$460,000 annually (LCFF–duplicated amount from Action 1.7.). • Require a six-year academic plan for all students. • Require a comprehensive transition plan for all 7th- and 9th-grade students (ex. Link Crew): cost to be determined (site LCFF)	All Schools	Estimated Costs: – Continue to support 4 FTE counselors added in 2015-16: \$460,000 annually for salaries and benefits (LCFF–duplicated amount from Action 1.7.). – Continue to support 2 FTE counselors added in 2014-15: \$260,000 annually (LCFF–duplicated amount from Action 1.7.).
3.6. Upgrade facilities to improve educational learning environments. • Increase fiscal resources to provide repairs, upgrades, and beautification of school sites, including security fencing: \$8.2 million over three years (Measure H Bond). • Provide an appropriate number of custodial staff and athletic facilities workers to correspond with current facilities' needs. o Continue to support 3 FTE custodians added/restored in 2015-16: \$205,000 annually (LCFF). o Continue to support 4 FTE athletic field workers added/restored in 2015-16: \$300,000 annually (LCFF). o Continue to support 1 FTE grounds technician added/restored in 2015-16: \$72,000 annually (LCFF). • Provide appropriate staffing to maintain technology and technology infrastructure: - o Continue to support 6 FTE site technicians to maintain	All Schools	Estimated Costs: – Increase fiscal resources to provide repairs, upgrades, and beautification of school sites, including security fencing: \$8.2 million over three years (Measure H Bond). – Add/restore 3 FTE custodians: \$205,000 annually for salaries and benefits (LCFF). – Continue to support 4 FTE athletic field workers added/restored in 2015-16: \$300,000 annually for salaries and benefits (LCFF). – Continue to support 1 FTE grounds technician added/restored in 2015-16:

technology (3 FTE in 2015-16, and 3 additional FTE in 2016-17, if additional funding becomes available): \$490,000 (LCFF—duplicated amount from Action 1.4.). Invest in and/or increase the use of security cameras/surveillance/ alarm systems that will prevent malicious acts such as theft of District property: \$3.4 million over three years (Measure H Bond).			\$72,000 annually for salary and benefits (LCFF). - Continue to support 6 FTE site technicians to maintain technology (3 FTE in 2015-16, and 3 additional FTE in 2016-17, if additional funding becomes available): \$490,000 total for salaries and benefits (LCFF—duplicated amount from Action 1.4.). - Security cameras/surveillance/alarm systems: \$3.4 million over three years (Measure H Bond).
3.7. Increase academic support and extracurricular engagement opportunities for Foster Youth and McKinney-Vento students by providing additional support. - Increase course selection and course access for Foster Youth and McKinney-Vento students. - Provide additional instructional materials to Foster Youth and McKinney-Vento students: \$10,000 annually (LCFF). - Continue to support 2 FTE Licensed Social Workers with Pupil Personnel Services (PPS) credentials added in 2016-17: \$260,000 if funding remains available (LCFF—duplicated amount from Action 3.2.). - Provide additional professional learning/training on strategies to better support socio-emotional and/or mental health issues: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Increase outreach services for Foster Youth and McKinney-Vento students. - Continue to support additional Child Welfare and Attendance outreach position added in 2016-17: \$69,000 if funding remains available (LCFF). - Continue to support 1 FTE Bilingual School Community Liaison added in 2014-15: \$45,000 annually (LCFF). - Continue to support Bilingual School Community Liaison added in 2016-17: \$45,000 if funding remains available (LCFF). - Continue to support Office Assistant, Bilingual added in 2016-17: \$35,000 if funding remains available (LCFF). - Develop mentoring programs for Foster Youth and McKinney-Vento students: cost to be determined (LCFF).	All Schools	—ALL OR: —Low Income Pupils —English Learners ☒ Foster Youth —Redesignated Fluent English Proficient ☒ Other Subgroups: McKinney-Vento	Estimated Costs: - Instructional materials for Foster Youth and McKinney-Vento students: \$10,000 annually (LCFF). - Continue to support 2 FTE Licensed Social Workers with Pupil Personnel Services (PPS) credentials added in 2016-17: \$260,000 for salaries and benefits if funding remains available (LCFF—duplicated amount from Action 3.2.). - Professional learning/training to support mental health needs: cost included in District Professional Learning Plan \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Action 1.1.). - Continue to support additional Child Welfare and Attendance outreach position added in 2016-17: \$69,000 for salary and benefits if funding remains available (LCFF). - Continue to support 1 FTE Bilingual School Community Liaison added in 2014-15: \$45,000 annually for salary and benefits (LCFF). - Continue to support Bilingual School Community Liaison added in 2016-17: \$45,000 annually for salary and benefits if funding remains available (LCFF). - Continue to support Office Assistant, Bilingual added in 2016-17: \$35,000 annually for salary and benefits if funding remains available (LCFF).

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schools/sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Anaheim Union High School District (AUHSD) Local Control Accountability Plan (LCAP) Annual Update 2014-15

Original GOAL from prior year LCAP:	Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards.		Related State and/or Local Priorities: 1 X 2 X 3 X 4 5 6 7 8 COE only: 9 10 Local : Specify
Goal Applies to:	Schools: All District Schools Applicable Pupil Subgroups: Ethnic subgroups with at least 30 pupils (data snapshot from 2-11-14): 64.8% Hispanic–20,661 pupils, 0.5% Native American–155 pupils, 16.5% Asian–5,259 pupils, 2.6% African American–832 pupils, 0.6% Pacific Islander–196 pupils, 12.3% White–3,915 pupils, 2.7% two or more races and not Hispanic–858 pupils. Subgroups specified in Education Code 52052: 71.7% Socioeconomically Disadvantaged (SED, aka Low Income Pupils)–22,879 pupils, 21.5% English Learners (EL)–6,856 pupils, 10.6% Students with Disabilities (SWD)–3,311 pupils, 0.3 % Foster Youth (FY)–120 pupils.		
Expected Annual Measurable Outcomes:	1.1. Metric: Track implementation of up-to-date instructional materials, which are aligned with Common Core State Standards (CCSS). 1.2. Metric: Improved District and site performance task assessment results. 1.3. Metric: Parent survey results, which indicate increased understanding of how to monitor student progress. 1.4 Metric: Grade distribution results are more consistent across the District, based on local multiple measures and individual student needs. 1.5 Metric: Track use of formative and summative assessments and District embedded assessments (college and career readiness indicators) to monitor student progress by school.	Actual Annual Measurable Outcomes:	1.1. Outcome: New math textbooks were adopted and purchased in 2014-15. New English language arts (ELA) textbooks (HMH Collections) and Chromebooks have been piloted at 4 schools. The District-wide adoption of HMH Collections will occur in 2015-16. New advanced placement textbooks have been adopted as needed District-wide. All new books are aligned Common Core State Standards (CCSS). Replacement books were also purchased as needed. District met Williams Settlement requirements for sufficient instructional materials in 2014-15. 1.2. Outcome: Schools are refining performance task assessments. Results are still being analyzed. 1.3. Outcome: Parent surveys results (750 surveys) from the 2014-15 year provide baseline data regarding parents' understanding of how to monitor student progress. Additionally, an increased number of parents have logged onto the Aeries Parent Portal to complete the District's online registration process, and also to monitor their students' progress through the student gradebook screen. In 2013-14, 87% of families logged on to the Aeries portals; and in 2014-15, 96% of families logged on to the Aeries portals. 1.4 Outcome: Student Success Blue Ribbon Committee has been established, has examined current assessment practices and grading trends, and has laid the foundation to discuss how grading practices can be more consistent across the District. 1.5 Outcome: District's Coordinator of Assessment and Evaluation established an intranet portfolio of assessment data, which makes it easy for schools to access summative assessment results. RtI Specialists, which were hired at the beginning of the 2014-15 year, received training on how to use data to identify students who need interventions, and also received training on California Assessment System of Student Performance and Progress (CAASPP). Additionally, the District's Education and Information Technology Department developed web-reporting tools that make it easier for schools to monitor individual student progress.

LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1. Purchase and implement curricular resources and instructional materials that are aligned with Common Core State Standards (CCSS), and meet the learning needs of all students. - Purchase English language arts (ELA) and Math CCSS aligned curricular resources and instructional materials: \$2 million (Lottery). - All departments developing/refining Common Core State Standards (CCSS) units of study.	\$2 million (Lottery Funds)	1.1. District purchased and implemented curricular resources and instructional materials that are aligned with Common Core State Standards (CCSS). - New math textbooks were adopted and purchased in 2014-15. New English language arts (ELA) textbooks (HMH Collections) and Chromebooks were piloted at 4 schools. The District-wide adoption of HMH Collections will occur in 2015-16. - New advanced placement textbooks have been adopted and purchased as needed. - Replacement books were also purchased as needed. District met Williams Settlement requirements for sufficient instructional materials in 2014-15. - All departments continued to develop/refine units of study aligned with the most current California State Standards, which includes CCSS.	\$1,360,266 (Lottery Funds). \$800,000 (Common Core One-Time Funds). Total Expenditures = \$2,160,266.
Scope of service: <u>X</u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated Fluent English Proficient <u> </u> Other Subgroups: (Specify) <u> </u>	All District Schools	Scope of service: New math textbooks and replacement textbooks were purchased for all District schools. advanced placement textbooks adopted and purchased as needed for all District schools. HMH Collections textbooks were piloted at Kennedy and Loara high schools, and Ball and Walker junior high schools. <u>X</u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated Fluent English Proficient <u> </u> Other Subgroups: (Specify) <u> </u>	
1.2. Every school has an instructional model that guides instructional design and delivery based on District Common Core State Standards (CCSS) units of study, and all students exhibit literacy skills required for reading complex text, using complex text in speech, and demonstrating competency with evidence-based writing. Support teachers in the completion of all	16 FTE Lesson Design Specialists: \$1.4 million annually for salaries and benefits (Title I, Title II, and LCFF). District Professional Learning Plan: \$750,000 annually (Title	1.2. Ongoing professional development was provided to ensure that every school has an instructional model that guides instructional design and delivery based on District CCSS units of study, and all students exhibit literacy skills required for reading complex text, using complex text in speech, and demonstrating competency with evidence-based writing. Both centralized and site-based training were provided to support teachers in the development/refinement of CCSS units of study, and CCSS aligned lesson study models that	16 FTE Lesson Design Specialists: \$1.4 million annually for salaries and benefits (Title I, Title II, and LCFF). District Professional Learning Plan: \$750,000 annually (Title I, Title II, Title III, LCFF).

CCSS units of study, and provide centralized training necessary for the implementation of CCSS aligned lesson study models that support close reading and evidence-based writing of complex texts. Support provided by 16 FTE Lesson Design Specialists: \$1.4 million (Title I, Title II, and LCFF). Develop units of study and Performance Task Assessments (PTAs). Costs included in District Professional Development Plan: \$750,000 (Title I, Title II, Title III, LCFF).	I, Title II, Title III, LCFF).	support close reading and evidence-based writing of complex texts. - Performance Task Assessments (PTAs) continued to be developed and/or refined by teachers. - All schools conducted learning walks, in which teachers look for evidence of District initiatives being implemented. They use their findings to reflect upon and refine their own instructional practices.
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____
1.3. Every parent is informed of expected grade-level competencies and proactively monitors progress of their students. - Increase 7 part-time School Community Liaisons/Bilingual School Community Liaisons to full-time, 8-hour positions. - Continue to fund five 8-hour School Community Liaisons/Bilingual School Community Liaisons (12 FTE positions total). - Provide training to parents on grade-level student competencies, and how to proactively monitor student progress.	12 FTE School Community Liaisons/Bilingual School Community Liaisons: \$760,000 annually for salaries and benefits (LCFF). Parent trainings: \$250,000 (Title I, Title III, and LCFF District and site funds).	12 FTE School Community Liaisons/Bilingual School Community Liaisons: \$740,000 annually for salaries and benefits (LCFF). The actual cost of salaries and benefits was a little less than the projected amount. Parent trainings: \$80,000 (Title I, Title III, and LCFF District and site funds). The actual cost of parent training was lower than the projected amount.
Scope of service: ☒ ALL OR: ☒ Low Income pupils ☒ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____	Scope of service: ☒ ALL OR: ☒ Low Income pupils ☒ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____	Scope of service: ☒ ALL OR: ☒ Low Income pupils ☒ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____

1.4. Each school will have consistent grading practices designed to reduce student failure rates, which will be disaggregated by student subgroups. • Implement and monitor districtwide assessments, grading practices, and policies to ensure that they are aligned with college and career readiness indicators. • Provide training around grading practices to Grading Task Force. One teacher from each school participates on steering committee. A team of 10 teachers from 4 schools pilot the project: \$50,000 (LCFF).	\$50,000 (LCFF) for materials, sub costs and teacher extra pay. 1.4. Student Success Blue Ribbon Committee has been established to review current assessment and grading trends, and School Leadership Teams continue to analyze grade-distribution data (disaggregated by student subgroups) and work with school-level departments to establish more consistent grading practices. Districtwide and/or state assessments that are aligned with college and career readiness indicators are being implemented. • One teacher from each school is participating in the Student Success Blue Ribbon Committee. • The committee is having a conversation around grading practices looking at the latest research to gain an increased awareness of the impact of grading practices on students. • The committee has also examined current assessment practices and grading trends, and has laid the foundation to discuss how grading practices can be more consistent across the District. \$2,000 (LCFF) for teacher extra pay.
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	Scope of service: All District Schools ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____
1.5. All teachers use formative and summative assessments and District embedded assessments to monitor student progress and guide instruction and intervention. • Update current system of assessments to include District embedded assessments and provide tools for school sites to use formative and performance task assessments. • Provide training on formative and summative assessments.	1.5. Current system of assessments is in the process of being updated to include District embedded assessments and provide tools for school sites to use to track student progress. Teachers continue to receive training on the use of formative and summative assessments to guide instruction and intervention. Costs included in District Professional Development Plan: \$750,000 annually (Title I, Title II, Title III, LCFF—duplicated amount from Goal 1-1.2).
Scope of service: All District Schools ☒ ALL	Scope of service: All District Schools ☒ ALL

OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____	OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____
Through the 2014-15 LCAP stakeholder engagement process, 2015-16 LCAP goals and actions were significantly revised. Stakeholder input and steering committee recommendations led to the restructuring of the goals. Most of the actions from all three 2014-15 LCAP goals were placed in Goal 1 of the 2015-16 LCAP. (See the list of original and revised goals below.) 2014-15 LCAP Goals Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards. Goal 2: All students will earn a high school diploma. Goal 3: All students will demonstrate college and career readiness. 2015-16 LCAP Goals Goal 1: All students will demonstrate college and career readiness. Goal 2: Provide meaningful educational involvement opportunities for all parents to advocate for all students. Goal 3: Provide and nurture a safe and positive school culture. Additionally, all of the original actions from the 2014-15 LCAP have carried forward to the 2015-16 LCAP, with the exception of Action 1.4. The actions that were carried forward have been refined, and there is a greater emphasis on expanding and/or improving services for English Learners, Low Income Pupils, Foster Youth, and Students with Disabilities. Action 1.4 from the 2014-15 LCAP, the grading taskforce (aka Student Success Blue Ribbon Committee), was removed from the LCAP, because it did not really require much in the way of fiscal resources to implement. The work of the committee will continue in 2015-16 without being part of the LCAP. Additionally, required metrics for the following state priorities have been added to Goal 1 of the 2015-16 LCAP: Basic, Implementation of State Standards, Pupil Achievement, Course Access, and Other Pupil Outcomes.	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Original GOAL from prior year LCAP:	Goal 2: All Students Will Earn a High School Diploma.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 X 5 X 6 X 7__ 8__ COE only: 9__ 10__ Local : Specify ____
Goal Applies to:	Schools: All District Schools. Applicable Pupil Subgroups:	Ethnic subgroups with at least 30 pupils (data snapshot from 2-11-14): 64.8% Hispanic–20,661 pupils, 0.5% Native American–155 pupils, 16.5% Asian–5,259 pupils, 2.6% African American–832 pupils, 0.6% Pacific Islander–196 pupils, 12.3% White–3,915 pupils, 2.7% two or more races and not Hispanic–858 pupils. Subgroups specified in Education Code 52052: 71.7% Socioeconomically Disadvantaged (SED, aka Low Income Pupils)–22,879 pupils, 21.5% English Learners (EL)–6,856 pupils, 10.6% Students with Disabilities (SWD)–3,311 pupils, 0.3 % Foster Youth (FY)–120 pupils.	
Expected Annual Measurable Outcomes:	2.1. Metric: Improved graduation rates. 2.2. Metric: Systematically track the placement and monitoring of English Learners (EL) and Students With Disabilities (SWD). 2.3. Metric: Track use of data system, by school, to appropriately place students in courses. 2.4. Metric: Improved attendance rates. 2.5. Metric: Track student suspension data and intervention data by school and districtwide. 2.6. Metric: Track, by school, the use of discipline data to inform interventions. 2.7. Metric: Track student achievement results by subgroup, which indicate a narrowing of the achievement gap, based on local multiple measures.	Actual Annual Measurable Outcomes:	2.1. Outcome: The 2012-13 District-wide cohort graduation rate was 82.5%, and the 2013-14 District-wide cohort graduation rate was 84.8%. Cohort graduation-rate data is not yet available for the class of 2014-15. 2.2. Outcome: Master schedules have been reviewed by School Leadership Teams, Educational Services staff, and Special Youth Services staff to systematically track the placement and monitoring of EL (including LTEL) and SWD. 2.3. Outcome: Rtl Specialists, which were hired at the beginning of the 2014-15 year, received training on how to use data to identify students who need interventions. Additionally, the District's Education and Information Technology Department developed web-reporting tools that make it easier for schools to monitor individual student progress. 2.4. Outcome: 2014-15 District-wide (locally calculated) attendance rate is 95.6%, and will be used as baseline data for future LCAP outcomes. 2.5. Outcome: 2013-14 District-wide suspension rate is 4.99% and expulsion rate is 0.16%. District-wide suspension and expulsion rates are not yet available for the 2014-15 year. 2.6. Outcome: Education and Information Technology Department has developed comprehensive reports/web-reporting tools that are easily accessible to schools, for the purpose of using discipline data to inform students interventions. 2.7. Outcome: Local and multiple measures are being refined by District and schools to track student achievement results by subgroup.
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
2.1. Each school has implemented services/programs that increase communication and provide additional opportunities, as needed.	All salaries that support EL, low-income and foster youth: \$8.3 million	2.1. Each school has implemented services/programs that increase communication and provide additional opportunities, as needed, to support all students to complete a high school	All salaries that support EL, low-income and foster youth: \$8.3 million annually for

to support all students to complete a high school diploma. - Expand basic services/programs for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents. - Support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: \$180,000 annually (Title I and LCFF).	annually for salaries and benefits (Title I and LCFF). Apex Learning credit recovery program: \$180,000 annually (Title I and LCFF).	diploma. - Basic services/programs have been expanded for students to remediate credit deficiencies, which includes the expansion of services and programs that support ELs, foster youth, and low-income students, and parents. - Continue to support students and programs to earn a high school diploma through targeted services, such as Apex Learning credit recovery program: \$180,000 annually (Title I and LCFF). Teacher extra hourly pay to support APEX after-school program: \$102,000 annually (site LCFF).	salaries and benefits (Title I and LCFF). Apex Learning credit recovery program: \$180,000 annually (Title I and LCFF).
Scope of service: __ALL OR: ☒ Low Income pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient __ Other Subgroups:(Specify) _____	Scope of service: __ALL OR: ☒ Low Income pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient __ Other Subgroups:(Specify) _____	Scope of service: __ALL OR: ☒ Low Income pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient __ Other Subgroups:(Specify) _____	salaries and benefits (Title I and LCFF). Apex Learning credit recovery program: \$180,000 annually (Title I and LCFF). Teacher extra hourly pay to support APEX after-school program: \$102,000 annually (site LCFF).
2.2: Systemic placement and monitoring of these students and courses will lead to improved student performance outcomes for English Learners (EL), including Long-Term English Learners (LTEL), and Students With Disabilities (SWD). - Develop and implement a course of study sequence, teaching strategies, and placement criteria to meet, monitor, and support the needs of EL (including LTEL) and SWD. - Provide adequate curriculum and teaching strategies for EL (including LTEL) and SWD.	Language Assessment Center (LAC) Staff: \$1.4 million annually for salaries and benefits (LCFF, and Title III). Services to SWD: \$41.8 million annually for salaries and benefits (Special Education Funding, LCFF, and Title III). Professional development costs for above staff listed in Goal 1-1.2: \$750,000 (Title I, Title II, Title III, LCFF– duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): \$62,000 annually for salary and benefits (LCFF).	2.2: Systemic placement and monitoring of these students and courses will lead to improved student performance outcomes for EL, LTEL, and SWD. - Professional learning/training provided to teachers on teaching strategies, and placement criteria to meet, monitor, and support the needs of EL (including LTEL) and SWD as part of District Professional Learning Plan (aka District Professional Development Plan). - EL course of study sequence and/or EL curriculum is still in the process of being updated. Language Assessment Center (LAC) Staff: \$1.4 million annually for salaries and benefits (LCFF, and Title III). Services to SWD: \$54.6 million annually for salaries and benefits (Special Education Funding, LCFF, and Title III). Actual cost is higher than projected cost. Professional development costs for above staff listed in Goal 1-1.2: \$750,000 annually (Title I, Title II, Title III, LCFF– duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): \$62,000 annually for salary and benefits (LCFF).	Language Assessment Center (LAC) Staff: \$1.4 million annually for salaries and benefits (LCFF, and Title III). Services to SWD: \$54.6 million annually for salaries and benefits (Special Education Funding, LCFF, and Title III). Actual cost is higher than projected cost. Professional development costs for above staff listed in Goal 1-1.2: \$750,000 annually (Title I, Title II, Title III, LCFF– duplicated amount from Goal 1-1.2). Add LAC Testing Assistant (1 FTE): \$62,000 annually for salary and benefits (LCFF).

Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools
2.3. A data management system provides access to student information that effectively determines student placement and guides student support. Develop a data-management system that effectively determines student placement and guides student support.	Illuminate \$130,000 annually (Title I) 18 RtI Specialists (18 FTE): \$1.6 million annually for salaries and benefits (LCFF). Training cost included in District Professional Development Plan: \$750,000 (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): \$170,000 annually for salary and benefits (LCFF).	2.3. A data management system provides access to student information that effectively determines student placement and guides student support. - RtI Specialists, which were hired at the beginning of the 2014-15 year, received training on how to use data to identify students who need interventions. Additionally, the District's Education and Information Technology Department developed web-reporting tools that make it easier for schools to monitor individual student progress. - Data-management system that effectively determines student placement and guides student support is still being developed.	Illuminate \$130,000 annually (Title I) 18 RtI Specialists (18 FTE): \$1.6 million annually for salaries and benefits (LCFF). Training cost included in District Professional Development Plan: \$750,000 annually (Title I, Title II, Title III, LCFF-duplicated amount from Goal 1-1.2). Coordinator of Assessment and Evaluation (1 FTE): \$176,000 annually for salary and benefits (LCFF).
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools
2.4. Each school will develop a systemic attendance monitoring system that will lead to reduced drop-outs, and increased numbers of students who graduate from high school. Provide school resources, programs, and	Attendance Program Administrator (1 FTE): \$160,000 for salary, benefits, and supplies (LCFF).	2.4. Each school will develop a systemic attendance monitoring system that will lead to reduced dropouts, and increased numbers of students who graduate from high school. District provided school resources, programs, and support services to monitor and improve student attendance	Attendance Program Administrator (1 FTE): \$146,000 for salary, benefits, and supplies (LCFF).

support services to monitor and improve student attendance districtwide.	Pilot Saturday academy program: \$10,000 (LCFF).	districtwide. o Attendance Program Administrator has piloted Saturday Academy Program, and has recuperated approximately 47 ADA in lost attendance.	Pilot Saturday school program: \$36,000 (LCFF).
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____		Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools
2.5. Every school will implement a multi-tiered academic and behavioral support system, which includes increased support of mental health school resources and services, which are designed to reduce inappropriate behavior, student suspensions, and improve student learning.	18 Rtl Specialists: \$1.6 million annually for salaries and benefits (LCFF-duplicated amount from Goal 2.3). Site funding for interventions: \$325,000 (Title I, LCFF). OCDE PBIS contract: \$25,000 (LCFF). Restore 3 counseling positions: \$276,628 annually for salary and benefits (LCFF). Boys Town mental health training: \$104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): \$84,247 annually for salary and benefits (LCFF).	2.5. Every school is in the process of implementing/refining a multi-tiered academic and behavioral support system, which includes increased support of mental health school resources and services, which are designed to reduce inappropriate behavior, student suspensions, and improve student learning. • Rtl Specialists, which were hired at the beginning of the 2014-15 year, received training on how to use data to identify students who need interventions. • Schools, with support from the Rtl Specialists, have been developing/refining multi-tiered academic and behavioral support systems • District's Education and Information Technology Department developed web-reporting tools that make it easier for schools to monitor individual student progress • Professional learning/training provided to teachers on Positive Behavioral Interventions and Supports (PBIS) and Boys Town mental health training. • Three Counseling positions restored, and counselors received crisis response training.	18 Rtl Specialists: \$1.6 million annually for salaries and benefits (LCFF-duplicated amount from Goal 2-2.3). Site funding for interventions: \$325,000 (Title I, LCFF). OCDE PBIS contract: \$25,000 (LCFF). Restore 3 counseling positions: \$276,628 annually for salaries and benefits (LCFF). Boys Town mental health training: \$104,000 (Special Education Funding). Behavior Intervention Specialist (1 FTE): \$84,247 annually for salary and benefits (LCFF).
Scope of service: ☒ ALL	All District Schools	Scope of service: ☒ ALL	All District Schools

OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____		OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____	
2.6. Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents, and guidance for the implementation of appropriate interventions. Engage school sites with developing, implementing, and monitoring a proactive discipline interventions.	Database that captures appropriate information to identify students who need interventions: \$60,000 (LCFF).	2.6. Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents, and guidance for the implementation of appropriate interventions. - Student database that captures appropriate information to identify students who need interventions is still being developed. - District's Education and Information Technology Department developed web-reporting tools that make it easier for schools to monitor individual student progress; however, Rtl Specialists have been trained on the use of the new web-reporting tools.	Web-reporting tools developed, and Rtl Specialists trained: \$10,000 (LCFF).
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____		Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups: (Specify) _____	
2.7. Each school will implement targeted academic interventions to close the achievement gap among student subgroups. Develop and monitor targeted academic interventions and support services to meet the diverse needs of these student subgroups.	Behavior Intervention Specialist and Rtl Specialists coordinate interventions at each site: cost already listed in Goal 2.3.	2.7. Each school is implementing targeted academic interventions to close the achievement gap among student subgroups. Each school is developing/refining and monitoring targeted academic interventions and support services to meet the diverse needs of targeted student subgroups, including English Learners, Low Income Pupils, Students With Disabilities, McKinney-Vento, and Foster Youth.	Behavior Intervention Specialist and Rtl Specialists coordinate interventions at each site: cost already listed in Goal 2.3.
Scope of service: ☐ ALL OR: ☒ Low Income pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Special Education</u>		Scope of service: ☐ ALL OR: ☒ Low Income pupils ☒ English Learners ☒ Foster Youth ☒ Redesignated Fluent English Proficient ☒ Other Subgroups: <u>Special Education</u>	

Through the 2014-15 LCAP stakeholder engagement process, 2015-16 LCAP goals and actions were significantly revised. Stakeholder input and steering committee recommendations led to the restructuring of the goals. Most of the actions from all three 2014-15 LCAP goals were placed in Goal 1 of the 2015-16 LCAP. (See the list of original and revised goals below.)

2014-15 LCAP Goals

Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards.

Goal 2: All students will earn a high school diploma.

Goal 3: All students will demonstrate college and career readiness.

2015-16 LCAP Goals

Goal 1: All students will demonstrate college and career readiness.

Goal 2: Provide meaningful educational involvement opportunities for all parents to advocate for all students.

Goal 3: Provide and nurture a safe and positive school culture.

Additionally, all of the original actions from the 2014-15 LCAP have carried forward to the 2015-16 LCAP, with the exception of Action 1.4. The actions that were carried forward have been refined, and there is a greater emphasis on expanding and/or improving services for English Learners, Low Income Pupils, Foster Youth, and Students with Disabilities. Several new actions were added to Goal 2, which became the parent involvement and advocacy goal. Additionally, required metrics for the Parent Involvement state priority has been added to Goal 2 of the 2015-16 LCAP.

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Original GOAL from prior year LCAP:	Goal 3: All Students Will Demonstrate College and Career Readiness		Related State and/or Local Priorities: 1 <u>X</u> 2 <u> </u> 3 <u>X</u> 4 <u>X</u> 5 <u> </u> 6 <u>X</u> 7 <u>X</u> 8 <u>X</u> COE only: 9 <u> </u> 10 <u> </u> Local : Specify <u> </u>
Goal Applies to:	Schools: <u>All District Schools.</u> Applicable Pupil Subgroups: Ethnic subgroups with at least 30 pupils (data snapshot from 2-11-14): 64.8% Hispanic–20,661 pupils, 0.5% Native American–155 pupils, 16.5% Asian–5,259 pupils, 2.6% African American–832 pupils, 0.6% Pacific Islander–196 pupils, 12.3% White–3,915 pupils, 2.7% two or more races and not Hispanic–858 pupils. Subgroups specified in Education Code 52052: 71.7% Socioeconomically Disadvantaged (SED, aka Low Income Pupils)–22,879 pupils, 21.5% English Learners (EL)–6,856 pupils, 10.6% Students with Disabilities (SWD)–3,311 pupils, 0.3 % Foster Youth (FY)–120 pupils.		
Expected Annual Measurable Outcomes:	3.1. Metric: Track staff participation and implementation of professional learning activities. 3.2. Metric: Track, by school, the installation and implementation of, and professional learning to support effective use of technological resources. 3.3. Metric: Increased pathway completion and Career Technical Education (CTE) certification results. 3.4. Metric: Increased A-G completion rates. 3.5. Metric: Parent and student survey results, which indicate improved understanding of the importance of completing A-G requirements. 3.6. Metric: Schools will utilize cohort data to monitor student graduation rates and college and career readiness data.	Actual Annual Measurable Outcomes:	3.1. Outcome: District Professional Learning Plan (aka District Professional Development Plan) is currently developed annually on Excel spreadsheets by the Educational Services Division. All projected professional learning/training and teacher release time costs are included in the plan. However, it is currently not possible to track costs associated with improving specific student subgroup outcomes, or to easily track how many hours of professional learning individual staff members accumulate. The Education and Information Technology Department is currently developing a program to track staff participation and implementation of professional development activities. Currently, some schools track staff members' yearly professional development hours, and most schools track the percentage of staff members who have participated in learning walks. 3.2. Outcome: The installation and implementation of educational technology, and professional learning/training to support effective use of technological resources is tracked/monitored by school. Each school provided an additional release period to a teacher who became the school's "tech coach." The tech coach worked with teachers to implement teaching strategies that best suit educational technology. 3.3. Outcome: Information regarding pathway completion and Career Technical Education (CTE) certification results is not yet available for the 2014-15 year. However, 1,335 students completed CTE pathways, which included a capstone course and industry certification. 3.4. Outcome: The 2012-13 District-wide A-G completion rate is 34.5%, and the 2013-14 District-wide A-G completion rate is 39.4%. The 2014-15 District-wide A-G completion rate is not yet available. 3.5. Outcome: Parent survey results (750 surveys) are still being collected and analyzed. Senior survey results from June 2014 indicate that 73% of seniors have an understanding as to the importance of completing A-G requirements. 3.6. Outcome: The 2012-13 cohort graduation rate was 82.5%, and the 2013-14 cohort graduation rate was 84.8%. Cohort graduation-rate data is not yet available for the class of 2014-15. Junior high schools are in the process of examining the high-school level data, as the District moves towards enhanced vertical articulation efforts between junior high schools and high schools.

LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
3.1. District will develop a comprehensive professional development plan designed to increase staff's capacity/ understanding of college and career readiness skills. Recruit, retain, and support highly qualified teachers, support staff, and administrators who provide 21st Century learning experiences for students.	District Professional Development Plan: \$750,000 (Title I, Title II, Title III, LCFF-- duplicated amount from Goal 1-1.2). Develop and implement professional development survey: \$5,520 (Title II).	3.1. District has developed a comprehensive professional development plan designed to increase staff's capacity/ understanding of college and career readiness skills. The plan is revised each year to address needs identified for the upcoming year. - Recruit, retain, and support highly qualified teachers, support staff, and administrators who provide 21st Century learning experiences for students. - District Professional Learning Plan (aka District Professional Development Plan) supports development and retention of highly qualified teachers, support staff, and administrators. - Recruitment efforts began in spring of 2015. - Professional learning/professional development survey is still being developed.	District Professional Development Plan: \$750,000 (Title I, Title II, Title III, LCFF-- duplicated amount from Goal 1-1.2). Develop and implement professional development survey: No cost in 2014-15.
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools	
3.2. Students and staff have access to a broad range of sustainable technology resources to meet their individual learning needs. - District has purchased and implemented technology resources, including technology professional development and infrastructure, so students are able to access resources that will further develop college and career readiness skills. - Support and implementation of site technology by curriculum coaches (aka site techs), who have trained teachers on effective instructional practices that complement current educational technology. - Additional support for maintenance of additional educational technology was added in 2014-15.	Purchase of technology: \$3.3 million (CCSS funding). Support and implementation of technology--Add 19 tech coaches and 1 Site Tech: \$826,000 annually for salaries and benefits (LCFF).	3.2. Students and staff have access to a broad range of sustainable technology resources to meet their individual learning needs. - District has purchased and implemented technology resources, including technology professional development and infrastructure, so students are able to access resources that will further develop college and career readiness skills. - Support and implementation of site technology by curriculum coaches (aka site techs), who have trained teachers on effective instructional practices that complement current educational technology. - Additional support for maintenance of additional educational technology was added in 2014-15.	Purchase of technology: \$3.3 million (CCSS funding). Support 19 FTE tech coaches: approximately \$316,000 annually for 1 release period per tech coach (site funds). Add 1 FTE Site Tech to maintain additional technology: \$86,000 for salary and benefits (LCFF) Total cost of 19 tech coaches and 1 Site Tech: \$826,000 (LCFF).

Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools
3.3. Each school will implement structures to ensure that students attain broad courses of study, and each student has an individualized six-year student academic plan, which is college and career aligned. - Provide school structures and scheduling options for students to access broader courses of study, and utilize a variety of resources, including ROP, grants, and community partnerships to expand STEAM, VAPA, CTE, World Languages course offerings. - Master schedule training is provided to sites annually. - Added Community 1 FTE College and Career Community Partnership Coordinator to develop mentorship opportunities with community business partners: \$120,000 annually (LCFF).	Additional resources and professional development to support broader courses of study: \$50,000 (LCFF).	3.3. Each school will implement structures to ensure that students attain broad courses of study, and each student has an individualized six-year student academic plan, which is college and career aligned. - Provide school structures and scheduling options for students to access broader courses of study, and utilize a variety of resources, including ROP, grants, and community partnerships to expand STEAM, VAPA, CTE, World Languages course offerings. - Master schedule training is provided to sites annually. - Added Community 1 FTE College and Career Community Partnership Coordinator to develop mentorship opportunities with community business partners: \$120,000 annually (LCFF).	Added Community 1 FTE College and Career Community Partnership Coordinator position: \$120,000 annually (LCFF).
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify) _____	All District Schools	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated fluent English proficient ☐ Other Subgroups:(Specify) _____	All District Schools
3.4. Districtwide vertical alignment of A-G courses, and honors courses that precede A-G courses, and honors courses will result in students better prepared to complete AP) courses will result in students better prepared to complete A-G requirements, which will also increase AP course access. - Teachers have been provided with resources to vertically align and teach college-readiness skills that students will need for the successful completion of A-G courses, which includes AP and honors courses. - Professional learning/training provided to teachers on college-readiness skills as part of District Professional Learning Plan (aka District Professional Development Plan).	Professional Development Costs included in District Professional Development Plan: \$750,000 (Title I, Title II, Title III, LCFF--duplicated amount from Goal1-1.2). AP training for teachers: \$25,000 (site funds).	3.4. Districtwide vertical alignment of A-G courses, courses that precede A-G courses, and honors and AP courses will result in students better prepared to complete A-G requirements, which will also increase AP course access. - Teachers have been provided with resources to vertically align and teach college-readiness skills that students will need for the successful completion of A-G courses, which includes AP and honors courses. - Professional learning/training provided to teachers on college-readiness skills as part of District Professional Learning Plan (aka District Professional Development Plan).	Professional Development Costs included in District Professional Development Plan: \$750,000 (Title I, Title II, Title III, LCFF--duplicated amount from Goal1-1.2). AP training for teachers: \$25,000 (site funds).

\$25,000 (site funds).		Teachers attend AP institutes annually as needed to receive professional learning/training on current, best practices associated with AP courses. The number of AP exam participants has increased by 17% over the past 4 years, from 2,673 in 2010-11 to 3,248 in 2013-14. AP exam participation results are not yet available for the 2014-15 year. Master schedule training is provided to sites annually, and master schedules are audited annually by Education Division staff to ensure appropriate vertical alignment of A-G courses.	
Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools	Scope of service: ☒ ALL OR: ☐ Low Income pupils ☐ English Learners ☐ Foster Youth ☐ Redesignated Fluent English Proficient ☐ Other Subgroups:(Specify) _____	All District Schools
3.5. Every school has community partnerships and structures that provide opportunities for students to demonstrate college and career readiness to parents and to the broader school community. The District and schools will implement programs that provide real world learning experiences for students, which are showcased to parents and community partners. The programs are also designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements.	Parent involvement training and community partnership activities, such as parent learning walks: \$5,000 (Site LCFF Funding).	3.5. Every school has community partnerships and structures that provide opportunities for students to demonstrate college and career readiness to parents and to the broader school community. - District and schools have implemented programs that provide real world learning experiences for students, which are showcased to parents and community partners. The programs are also designed to increase awareness of post-secondary options, including the importance of meeting A-G requirements. - Added Community 1 FTE College and Career Community Partnership Coordinator position: \$120,000 annually (LCFF-duplicated amount from Action 3.3.). - Parent involvement training and community partnership activities, such as parent learning walks: \$5,000 (Site LCFF Funding).	Added Community 1 FTE College and Career Community Partnership Coordinator position: \$120,000 annually (LCFF-duplicated amount from Action 3.3.). Parent involvement training and community partnership activities, such as parent learning walks: \$5,000 (Site LCFF Funding).
Scope of service: ☒ ALL All District Schools	Scope of service: ☒ ALL All District Schools	Scope of service: ☒ ALL All District Schools	Scope of service: ☒ ALL All District Schools

OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups:(Specify) _____	OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups:(Specify) _____	
3.6. Each school will utilize Apex Learning courses, summer courses, eLearning courses, and Independent Learning Centers to reduce drop-out rates and to retain students at their home schools. Research and expand current non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and the development and expansion of Independent Learning Centers across the District.	3.6. Each school has utilized Apex Learning courses, summer courses, eLearning courses, and Independent Learning Centers to reduce drop-out rates and to retain students at their home schools. The district has continued to support the research and expand of non-traditional instructional options, including Apex Learning courses, summer courses, eLearning courses, and Independent Learning Centers.	Apex Learning licenses for expanded program: \$167,000 (LCFF). Learning Management software for eLearning: \$150,000 (LCFF). ILC costs for 2 schools (Anaheim High School and Western High School) 3-Teachers and 1 Counselor (x 2 sites): \$948,728 (LCFF).
Scope of service: ☒ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups:(Specify) _____	Scope of service: ☒ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated Fluent English Proficient ___ Other Subgroups:(Specify) _____	All District Schools
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Through the 2014-15 LCAP stakeholder engagement process, 2015-16 LCAP goals and actions were significantly revised. Stakeholder input and steering committee recommendations led to the restructuring of the goals. Most of the actions from all three 2014-15 LCAP goals were placed in Goal 1 of the 2015-16 LCAP. (See the list of original and revised goals below.) 2014-15 LCAP Goals Goal 1: Implementation of Common Core State Standards, ELD Standards, and Next Generation Science Standards. Goal 2: All students will earn a high school diploma. Goal 3: All students will demonstrate college and career readiness. 2015-16 LCAP Goals Goal 1: All students will demonstrate college and career readiness. Goal 2: Provide meaningful educational involvement opportunities for all parents to advocate for all students. Goal 3: Provide and nurture a safe and positive school culture. Additionally, all of the original actions from the 2014-15 LCAP have carried forward to the 2015-16 LCAP, with the exception of Action 1.4. The actions that were carried forward have been refined, and there is a greater emphasis on expanding and/or improving services for English Learners, Low Income Pupils, Foster Youth, and Students with Disabilities. Several new actions were added to Goal 3, which became the safe and positive school culture goal. Additionally, required metrics for the following state priorities have been added to Goal 3 of the 2015-16 LCAP: Basic, Pupil Engagement, and School Climate.	

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ 39.1 million
One of the guiding values of the Anaheim Union High School District is the belief that effective first-best classroom instruction is a top priority for our instructional program that supports all students, including students with special needs. The District is choosing to use the proportionate share of the total Local Control Funding Formula (LCFF), approximately \$6 million, to maintain services that were supported with Economic Impact Aid-Limited English Proficient (EIA-LEP) funding, and approximately \$33.1 million to improve or expand services for Low Income Pupils, English Learners, Foster Youth, and Students With Disabilities. With these student subgroups in mind, the District is leveraging resources to improve and/or expand academic and behavioral services for students that help support successful student achievement outcomes. The District is also leveraging resources to create stronger connections between families and schools, which should benefit all students and particularly those from the aforementioned subgroups. Additionally, LCFF funding will help the District to support the following actions: • Purchase and implement instructional materials that are aligned with current state adopted standards, including Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and all other state adopted standards and frameworks in accordance with current state adoption cycle. • Provide professional learning/training to support the implementation of all current state adopted standards, and also to support all teachers in the completion of all state mandated credentialing requirements. • Provide professional learning/training to support improved services for Low Income Pupils, English Learners, Foster Youth, and Students With Disabilities. • Purchase of educational technology and upgrade technology infrastructure, so that students and staff have access to a broad range of sustainable technological resources to match students' individual learning needs. • Develop multi-tiered system of supports, which provides additional opportunities to support all students with the completion of A-G requirements, and high school graduation requirements. • Increase social, emotional, and mental health services for all students, with an emphasis on providing additional support for Low Income Pupils, English Learners, Foster Youth, and Students With Disabilities.	

- Improve and/or expand current support structures for parents, which strengthen the connection between skills developed in school, and the skills needed to successfully compete in post-secondary educational programs and in the workforce.
- Increase parental attendance/involvement, and personal connection to school sites by establishing or refining parent resources that are available at all school sites.
- Improve educational learning environments, and provide sufficient staffing to maintain facilities.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

15.57	%

The required percentage increase in services for unduplicated English learners, low-income, and foster youth students is 15.57%. To address the required increase in services and improve achievement outcomes for these students, the District will support the following actions:

- Improve the instructional model for English Learners to increase access to, and completion of, A-G courses.
- Improve services for Students With Disabilities (SWD) and expand SWD access to the core curriculum.
- Increase academic support and extracurricular engagement opportunities for Foster Youth and McKinney-Vento students.
- Expand college and career enrichment programs to promote biliteracy, which can serve as a gateway for Redesignated Fluent English Proficient students to access Advanced Placement courses.
- Implement services/programs, and/or a Multi-Tiered System of Supports (MTSS), which provides additional support for all students in the completion of A-G requirements, and high school graduation requirements. Special attention is paid to Low Income Pupils, English Learners, Foster Youth, and Students With Disabilities subgroups.
- Implement a multi-tiered academic and behavioral support system, aka MTSS, which includes increased support for mental health school resources and services that are designed to reduce inappropriate behavior, student suspensions, and improve student learning.
 - Each school will implement targeted academic interventions to close the opportunity gap among student subgroups.
- Refine the placement and monitoring system for English Learners (EL), including Long-Term English Learners, and also revise/refine the District's EL curriculum.
- Each school has access to tools and a defined process for identifying the causation of student disciplinary incidents and truancy issues, and guidance for the implementation of appropriate interventions.

- Provide additional qualified school personnel to support the needs of English Learners, Long-Term English Learners, Redesignated Fluent English Proficient students, and/or Initially Fluent English Proficient students.
- Expand and/or improve parent involvement services for Low Income Pupils, English Learners, Foster Youth, and Students With Disabilities subgroups.
- Continue to provide a full-service Language Assessment Center for English Learners and parents of English Learners.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).



AMERICORPS CALPREP MEMORANDUM OF UNDERSTANDING 2015-2016

NAPA COUNTY OFFICE
of
Education
COMMUNITY PROGRAMS

This is a Memorandum of Understanding between the OneOC and the Anaheim Union High School District to conduct the Napa County Office of Education (NCOE) Community Programs' CalSERVES AmeriCorps CalPREP Program. AmeriCorps CalPREP is designed to address the low college-going rates in economically disadvantaged communities. **Through the program, teams of AmeriCorps fellows are placed in communities to develop volunteer mentors at Partner Schools, harnessing the desire to serve students and aid them in college-readiness.** Our Partner Schools exhibit high concentrations of minority students, low socio-economic indicators, poor student achievement, low graduation rates and low levels of college attendance.

It is expressly understood and agreed by OneOC and the Anaheim Union High School District as follows:

- I. Purpose: The purpose of this Memorandum of Understanding is to establish and maintain an effective working relationship between the parties to ensure the coordination of the AmeriCorps CalPREP program.
- II. Term: This Memorandum of Understanding shall be in effect from *September 1, 2015* to *August 31, 2016* or until such time as either of the agencies requests a meeting in writing to redefine the agreement or funding is terminated. AmeriCorps CALPREP Fellows will be placed at the Partner Site for an 11-month term of service from approximately September 2015 through August 2016. Either party may also terminate this agreement in sixty days by giving written notice.
- III. Goals of the Program:
 - **Recruitment of volunteer mentors**: Each CalPREP Fellow will recruit, train, and place at least 25 long-term, Volunteer Mentors for on-going college mentoring within the partner site.
 - Each CalPREP Fellow will track volunteers and their hours served. This information is reported to Supervising Organizations in CalPREP Monthly Reports through the America Learns online portal.
 - **Improvement of students' college knowledge**: Volunteer mentors recruited by the CalPREP Fellow will be matched with students to provide 1:1 or 2:1 mentoring following the CalPREP curriculum.
 - Each CalPREP Fellow will administer the College Knowledge Assessment to students 3 times during the service term to measure improvement in college knowledge. Results are reported to the Supervising Organization and NCOE.
 - **Improvement of volunteer infrastructure**: AmeriCorps CalPREP Fellows will provide assistance to Partner Sites to ensure they achieve the program's

defined Standards of effective volunteer programs. 80% of organizations receiving support will become proficient in a new volunteer capacity Standard each year, as measured by our Volunteer Capacity Assessments.

- **Training and professional development for AmeriCorps members:** AmeriCorps CALPREP will provide training and support to all 40 full-time AmeriCorps members. 80% of AmeriCorps members will exhibit an increase in their skill development and overall effectiveness of 20%, as measured by our AmeriCorps Member Evaluations. Member personal development is so important to us that it is one of our official goals.

- IV. Description of Services: OneOC will work with the AUHSD to recruit, screen, enroll, orient, and train AmeriCorps CALPREP Members (CALPREP Fellows). CALPREP Fellows will work with AUHSD to recruit volunteers and build infrastructure that support services to youth and their families. Through AmeriCorps CALPREP, 6 AmeriCorps Member(s) will be assigned to the AUHSD to provide a minimum of 1700 hours of service each.

It is agreed that the Anaheim Union High School District will...

1. Meet the criteria outlined in the AmeriCorps CALPREP Partner Site Application.
2. Provide match from non-federal sources of \$14,000 per AmeriCorps member. Payments will be made to OneOC in two installments. The first installment of \$7,000 will be paid to OneOC by August 1st, 2015, and the second installment of \$7,000 will be paid to OneOC by September 30th, 2015.
3. Assist the OneOC in the recruitment and selection of AmeriCorps member(s). This includes posting the position within the agency; referring interested parties; conducting interviews; and participating in final selection of the AmeriCorps Member(s).
4. a) In the event that the AmeriCorps member drops out of the program before he or she has completed 30% of their service term, every effort will be made to replace the member. The AUHSD will be responsible for covering any additional member costs, as they are non-transferable. For example, if the initial member served 20% of his/her service term, the Partner Site would be responsible for paying the \$1,200 in match already spent on the member who is leaving plus the second member's full match of \$6,000. In this example, total cost to the partner site is \$7,200.
b) If no replacement is made and the AmeriCorps Member has served less than 30% of his/her service term, the Partner Site will be reimbursed for the remaining portion of the match spent on the member leaving. For instance, if the member has served 10% of his/her service term and is not replaced, the Partner Site would be reimbursed the remaining \$5,400.
c) If the AmeriCorps Member has served more than 30% of his/her term of service and drops out of the program, no replacement can be made, and the Partner Site will not be reimbursed for the member cost portion of the match.
d) The administrative portion, \$7,000 of the match, will not be reimbursed in any of the above cases.
5. Provide AmeriCorps member(s) with an orientation and any agency-specific training they will need to carry out their assigned tasks.

6. Orient agency staff about AmeriCorps and the roles and responsibilities of any Fellow assigned to the agency.
7. Assign at least one paid staff member to attend all Partner Site meetings and trainings provided by OneOC.
8. Designate an appropriate paid supervisor to supervise the AmeriCorps Fellow's day-to-day performance. This will include guiding the Fellow to complete the tasks outlined on the CALPREP Work Plan; conducting weekly or bi-weekly in-person supervision meetings with the Fellow; approving the fellow's time sheets through the AmericaLearns online portal; and completing the Member Evaluation three times per year. This staff person should be familiar with the Partner Site's program.
9. Ensure that the AmeriCorps Fellow completes his/her term of service by providing a reasonably comfortable service environment. **Partner Sites cannot hire an AmeriCorps Fellow while he or she is enrolled in AmeriCorps.** Doing so undermines the program and will result in immediate cancellation of this agreement.
10. Allow the AmeriCorps Fellow to attend all AmeriCorps CALPREP sponsored events, trainings, and service projects. This includes a 4-day statewide conference, regular meetings with the Supervising Organization, and online trainings. Members must complete 170 hours of training throughout the year.
11. Provide the Fellow with appropriate leadership opportunities that will enhance his/her professional development, including encouraging the member to participate on agency committees, working groups, or boards.
12. Provide the Fellow with any resources and tools needed to perform their service effectively, including adequate workspace, access to a computer with Internet access and phone, and organizational management support to achieve indicators outlined on the CALPREP Volunteer Capacity Assessment.
13. Support the work of the AmeriCorps Fellow with appropriate management and infrastructure practices that ensure the adequate implementation of new volunteer infrastructure and systems. This includes recruiting and retaining volunteer mentors, volunteer management.
14. Provide projects that offer member a minimum of 1,700 hours for full-time, meaningful service and allow the Fellow to complete the tasks defined by the CALPREP Work Plan.
15. Schedule the AmeriCorps Fellow consistently for 35-45 hours of service per week. The Fellow's schedule must allow for the Fellow to complete 1700 hours of service before the AmeriCorps end date. An AmeriCorps CALPREP Fellow may not be scheduled to serve more than 10 hours in any one day, unless an exception is granted by the Program Manager.
16. Notify OneOC within 24 hours of any problems with the Fellow's performance, including failure to report to the site, unprofessional behavior, etc. If necessary, follow the disciplinary steps detailed in the Partner Site handbook.
17. Maintain service records and documentation, and assign at least one paid staff member to participate in AmeriCorps CALPREP surveys, assessments, and progress reports when needed. These include:
 - Completing three (3) Volunteer Capacity Assessments for the AUHSD
 - Completing three (3) Performance Evaluations for the AmeriCorps Fellow

- Assisting the AmeriCorps Fellow in completing College Knowledge assessments for all students served by the CalPREP program three (3) times during the school year.
 - Approving the AmeriCorps Fellow time log two times per month through the CalSERVES AmericaLearns portal.
18. Maintain volunteer tracking data, including sign-in and sign-out records, to include all volunteers recruited by the AmeriCorps Fellow and recorded on the member's monthly reports. This volunteer tracking data must be kept for 7 years. AmeriCorps Fellows are required to submit minimum copies of volunteer tracking data, including volunteer names, dates of service, and hours served each month through their monthly report on AmericaLearns. In the case of a program audit, NCOE Community Programs staff may require more detailed copies of these records.
 19. Adhere to all submission deadlines for reports mentioned above, set by OneOC, in order to ensure timely reporting to the program funder. Reports should be submitted by email to Abby Edmunds – aedmunds@OneOC.org.
 20. Provide additional documentation or reporting, if needed to meet the requirements of the program funder.
 21. Mention "AmeriCorps CALPREP Fellow" in media and correspondence that refers to the work of the AmeriCorps Fellow and the Partner Site's volunteer program. This includes the AmeriCorps Fellow's email signature, business cards, press releases, social media, newsletters, and other media coverage.
 22. In order to support the Fellow's success, communicate and collaborate with the Supervising Organization on a regular basis, including sharing any challenges or concerns in a timely manner.

It is agreed that OneOC will...

1. Recruit, screen (including background check), enroll, assign, and AmeriCorps Fellows to serve an average of 40-45 hours per week developing volunteer programs at Partner Sites.
2. Ensure all appropriate documents are received and filed in accordance with the AmeriCorps Fellow File Checklist, ensuring eligibility for each Fellow to serve in AmeriCorps before the member begins service.
3. Coordinate the payment and tracking of AmeriCorps Fellows in the completion of their service hours and receipt of their education award.
4. Provide \$7,000 match per AmeriCorps CALPREP Leader.
5. Develop and deliver training program and manual for AmeriCorps Fellows to include host site information, volunteer development basics, recruitment, retention, and strategies for support based on characteristics of the volunteer population, and basic training on setting up an effective volunteer program.
6. Provide training and reflection opportunities for AmeriCorps Fellows to encourage personal growth and continuous improvement. The Supervising Organization will provide a training calendar to the Partner Site at the beginning of the program year, and will notify the Partner Site of any changes with as much advance notice as possible.
7. Provide (a) workshop(s) on volunteer recruitment and management to the Partner Site supervisor, or a designated staff person, during the 2015/2016 program year.

8. Provide ongoing support to Fellows and Partner Site liaisons through on-site, telephone, email, and web-based training and technical assistance.
9. Provide assistance to Partner Sites in the timely completion of all required reports and member evaluations. OneOC will provide a reporting calendar to the Partner Site.
10. Compile data for quarterly reports to be submitted to NCOE.
11. Liaise between Partner Sites and NCOE Community Programs when needed.
12. Work with Partner Sites to ensure a high-quality experience for Fellows by addressing challenges, and celebrating successes.

It is agreed that the AmeriCorps CALPREP Fellow will...

Spend 40% of his/her time on Supporting Mentoring for College Readiness; no more than 25% of his/her time on Community Strengthening, 25% of his/her time on Organizational Capacity Volunteer Infrastructure Building, 10% of his/her time on Training and Development.

Each CalPREP Fellow and partner school agrees upon certain requirements around these areas of service in their contracts; this assures that CalPREP Fellow time is used towards the goals of our overall program. The guidelines are as follows:

Supporting Mentoring for College Readiness (40%; 680 hours)

- Fellows will *train, coach, and support volunteers* who mentor high need students to increase their preparedness for college.

Community Strengthening (25%; 425 hours)

- Fellows statewide will *recruit and place* a total of 2,000 mentors, each volunteering a minimum of 20 hours.

Organizational Capacity Volunteer Infrastructure Building (25%; 425 hours)

- Fellows will *create infrastructure and build capacity*, enabling the partner site to increase the efficacy and effectiveness of their utilization of volunteers.

Member Training and Coaching (10%; 170 hours)

- Fellows will participate in training and coaching opportunities, including statewide, regional, online, and local meetings as well as participation in National Days of Service, such as Martin Luther King, Jr. Day.

In witness whereof, this agreement has been executed by the parties hereto:

Manuel Colon, Assistant Superintendent
Anaheim Union High School District

Date _____

Tim Strauch, Chief Operating Officer
OneOC

Date 5/26/15

**EMPLOYMENT AGREEMENT
BETWEEN THE GOVERNING BOARD OF
THE ANAHEIM UNION HIGH SCHOOL DISTRICT
AND
DIANNE POORE**

This Agreement is hereby entered into this 18th day of June 2015, by and between the Governing Board of the Anaheim Union High School District (hereinafter referred to as "District" or "Board") and Dianne Poore, (hereinafter referred to as "Assistant Superintendent, Business" or "Assistant Superintendent"). This employment agreement supersedes the previous employment agreement entered on November 1, 2012.

WHEREAS, the District's Governing Board of Education ("Board") desires to employ Dianne Poore as the Assistant Superintendent, Business of the District, and Dianne Poore desires to accept employment as the Assistant Superintendent, Business for the District upon the terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing and of the terms and conditions set forth herein, the parties hereto agree as follows:

1. ASSISTANT SUPERINTENDENT, BUSINESS

Dianne Poore is hereby employed as the Assistant Superintendent, Business for the District.

2. TERM

- a. Dianne Poore shall be employed as the Assistant Superintendent, Business for a period commencing June 18, 2015, and ending June 30, 2018, and shall be subject to the terms and conditions hereinafter set forth.
- b. No right of tenure, contractual obligation, expectancy of continued employment or claim of entitlement is created beyond the original contract term.

3. SALARY

The Assistant Superintendent, Business shall receive an annual salary of One Hundred Eighty Three Thousand Two Hundred and Forty Seven Dollars (\$183,247.00) which will be paid in equal monthly installments. The salary will be reviewed annually by the Board and, with the consent of the Board, any increases may be made effective at any time during the agreement.

4. DUTIES AND RESPONSIBILITIES

The Assistant Superintendent, Business shall:

- a. Diligently perform the duties and functions of the Assistant Superintendent for the District as set forth in the formal job description for the position of "Assistant Superintendent, Business", and any duties that may be assigned by the Board or the Superintendent;
- b. Perform the abovementioned duties faithfully and at a professional level of competence; and
- c. Comply with state and federal law, as well as District Policy and Regulations as they currently exist, or may hereafter be adopted or amended.

5. VACATION

- a. The Assistant Superintendent, Business shall be required to render twelve (12) months of full and regular service to the District each annual period covered by this Employment Agreement. The Assistant Superintendent shall be entitled to twenty-four (24) annual days of vacation with pay, exclusive of holidays, as defined in Sections 37220-37222 of the California Education Code, and any additional local holidays approved by the Board for twelve-month certificated employees at the time the annual calendar is adopted.
- b. A maximum of forty-eight (48) accrued unused vacation days may be carried forward from one fiscal year to the next. In the event of termination of this Employment Agreement, the Assistant Superintendent shall be entitled to compensation for unused vacation at the daily rate of compensation in effect as of the date of termination.

6. FRINGE BENEFITS

- a. **Health/Welfare Benefits.** The Assistant Superintendent, Business shall be entitled to receive all health and welfare benefits accorded other management employees of the Anaheim Union High School District. In addition, upon retirement the Assistant Superintendent, Business shall receive, at no cost, major medical and dental benefits now and hereafter provided to active certificated employees.
- b. **Tax Sheltered Annuity.** The District shall pay the Assistant Superintendent Thirty Five Hundred (\$3,500) Dollars per year to be applied toward a tax sheltered annuity.

7. EXPENSES

- a. The Assistant Superintendent, Business shall be reimbursed for all actual and necessary expenses incurred in the course of performing her duties, in accordance with Board Policy.

- b. **Professional Organizations.** The District encourages the Assistant Superintendent, Business to participate in professional organizations and activities. Actual and necessary expenses incurred by the Assistant Superintendent in connection with attendance and/or membership in associations or organizations approved by the Board shall be paid by the District. Membership in any two associations and/or organizations is hereby authorized. These associations and/or organizations will be determined at a later date.

8. EVALUATIONS

By September 1 of each year, the Superintendent and Assistant Superintendent, Business shall meet to establish timelines for the evaluation process. The performance of the Assistant Superintendent shall be evaluated at least once per year, by means of a written evaluation. The written evaluation shall be prepared by the Superintendent and shall be based upon, but not limited to, the Assistant Superintendent's performance of the duties and responsibilities contained in the job description, and written goals and objectives established by mutual agreement between the Superintendent and the Assistant Superintendent, Business. The format of the written evaluation shall be devised by the Superintendent, with input from the Assistant Superintendent, after which a written summary of the discussion and evaluation shall be provided for the Assistant Superintendent. Any corrective action will be shared with the President of the Board of Trustees.

9. OUTSIDE PROFESSIONAL ACTIVITIES

- a. The Assistant Superintendent, Business may undertake professional activities, including consultative work, speaking engagements, writings, lecturing, or outside activities, provided such undertakings do not interfere with the performance of duties required pursuant to this Employment Agreement.
- b. Compensation or remuneration received by the Assistant Superintendent, Business in connection with such activities shall be assigned to the District, except that compensation for services rendered during non-working time and publication royalties shall be retained by the Assistant Superintendent.

10. MEDICAL EXAMINATION

The Assistant Superintendent, Business shall be entitled to a complete medical examination not less than once every two years, and not more frequently than once each fiscal year, during the term of this Employment Agreement. The District shall bear the expense of such examination, to a maximum cost of \$500 per fiscal year. Any report of the medical examination shall be given directly and exclusively to the Assistant Superintendent. The Superintendent shall be advised in writing by the examining physician of the Assistant Superintendent's continued physical fitness to perform duties, and such report shall be confidential.

11. CHANGES TO OR TERMINATION OF AGREEMENT

- a. This Agreement cannot be changed or supplemented orally. It may be amended, modified or superseded only by a written instrument approved by the Board in open session as required by law and executed by both the Board and the Assistant Superintendent.
- b. Notwithstanding any other provision of this Agreement, the Board may elect not to renew this Employment Agreement, and/or not to reemploy the Assistant Superintendent, Business, upon the expiration of this Agreement, pursuant to Education Code Section 35031.
- c. In the event that the Assistant Superintendent, Business is unable to serve in the position due to physical and/or mental incapacity, this Employment Agreement shall be terminated by the Board upon expiration of all sick leave to which the Assistant Superintendent, Business is entitled as provided for by statute and applicable Board policies, and upon receipt of a written evaluation by a licensed physician designated by the District which indicates the inability of the Assistant Superintendent, Business to further serve in the position.
- d. The death of the Assistant Superintendent, Business automatically terminates this Employment Agreement. In such event, all earned salary, vacation, or other amounts due will be paid to the estate of the Assistant Superintendent unless otherwise indicated in writing by the Assistant Superintendent.
- e. In the event the Assistant Superintendent, Business voluntarily terminates this Employment Agreement prior to its expiration, the District shall be liable for the salary only for that portion of the Agreement for which services were actually rendered.

12. OPTION TO TERMINATE

- a. **Without Cause.** Notwithstanding any other provisions of this Agreement, the Board, at its sole discretion, shall have the option to terminate this Agreement without cause, upon giving thirty (30) days written notice to the Assistant Superintendent, Business. If the Board exercises the option to terminate the Agreement it shall pay the Assistant Superintendent, in one (1) lump sum payment within sixty (60) days of giving written notice of termination, an amount equal to the Assistant Superintendent, Business's salary for eighteen (18) months remaining on the Agreement or the salary of the remainder of the Agreement, if such remainder is less than eighteen (18) months. In addition, the Assistant Superintendent, Business's health benefits will continue to be paid by the District for the same length of time or until the Assistant Superintendent finds other employment, whichever is less. The calculation for purposes of the lump

sum payment shall not include any payment for vacation that would have been earned following thirty (30) days after the date of the notice of termination.

In accordance with California Government Code Section 53243.2, if this Agreement is unilaterally terminated, any severance pay related to the termination that the Assistant Superintendent may receive from District shall be fully reimbursed to the District if the Assistant Superintendent is convicted of a crime involving abuse of office or position. In such case, the statutorily required reimbursement shall be paid by the Assistant Superintendent to the District in full within thirty (30) days of such conviction, whether or not the conviction is appealed.

- b. **With Cause.** The Board may elect to terminate the Assistant Superintendent, Business' employment upon thirty (30) days written notice to the Assistant Superintendent for cause in the following circumstances:
 - (1) The Assistant Superintendent's conviction of any crime of moral turpitude. A plea or verdict of guilty, a finding of guilt by a court of law, or conviction following a plea of *nolo contendere* shall be deemed to be a conviction within the meaning of this subdivision.
 - (2) Actions by the Assistant Superintendent in the performance of her duties involving willful malfeasance or gross negligence.
 - (3) The commission by the Assistant Superintendent of an act of fraud, embezzlement, theft, or material dishonesty against the District.
 - (4) The Assistant Superintendent's breach of any material term of this Agreement that is not cured within thirty (30) days after written notice of such breach has been given to the Assistant Superintendent by the Board.

Dismissal for cause shall be effective upon action taken by the Board and all salary and benefits provided by this Agreement shall cease upon said action by the Board. Salary and benefits earned or accrued prior to said action shall be paid to the Assistant Superintendent within thirty (30) days of said action.

13. GENERAL PROVISIONS

- a. **Governing Law:** This Agreement, and the rights and obligations of the parties shall be construed and enforced in accordance with the laws of the State of California, the Policies and Regulations of the California State Board of Education, and the Policies and Regulations of the Governing Board of the Anaheim Union High School District. Said laws, policies and regulations are hereby made a part of the terms and conditions of this

Employment Agreement as though fully set forth herein. Said laws, policies and regulations may be amended from time to time.

- b. **Entire Agreement:** This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- c. **No Assignment:** The Assistant Superintendent, Business may not assign or transfer any rights granted or obligations assumed under this Agreement.
- d. **Construction:** This Agreement shall not be construed more strongly against either party, regardless of which party is responsible for its preparation.
- e. **Board Approval:** The effectiveness of this Agreement shall be contingent upon approval by the Board in open session as required by law.
- f. **Execution of Other Documents:** The parties shall cooperate fully in the execution of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.
- g. **Severability:** If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

THE REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on the date and year written above.

GOVERNING BOARD OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____
Annemarie Randle-Trejo, President Date

By: _____
Anna L. Piercy, Clerk Date

By: _____
Katherine H. Smith, Assistant Clerk Date

By: _____
Brian O'Neal Date

By: _____
Al Jabbar Date

Acceptance:

I hereby accept this offer of employment and agree to comply fully with each and every condition thereof, and perform faithfully all of the duties of employment as Assistant Superintendent, Business of the Anaheim Union High School District.

By: _____
Dianne Poore Date

**EMPLOYMENT AGREEMENT
BETWEEN THE GOVERNING BOARD OF
THE ANAHEIM UNION HIGH SCHOOL DISTRICT
AND
MANUEL COLÓN**

This Agreement is hereby entered into this 18th day of June 2015, by and between the Governing Board of the Anaheim Union High School District (hereinafter referred to as "District" or "Board") and Manuel Colón, (hereinafter referred to as "Assistant Superintendent, Education" or "Assistant Superintendent"). This employment agreement supersedes the previous employment agreement entered on July 17, 2014.

WHEREAS, the District's Governing Board of Education ("Board") desires to employ Manuel Colón as the Assistant Superintendent, Education of the District, and Manuel Colón desires to accept employment as the Assistant Superintendent, Education for the District upon the terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing and of the terms and conditions set forth herein, the parties hereto agree as follows:

1. ASSISTANT SUPERINTENDENT, EDUCATION

Manuel Colón is hereby employed as the Assistant Superintendent, Education for the District.

2. TERM

- a. Manuel Colón shall be employed as the Assistant Superintendent, Education for a period commencing June 18, 2015, and ending June 30, 2018, and shall be subject to the terms and conditions hereinafter set forth.
- b. No right of tenure, contractual obligation, expectancy of continued employment or claim of entitlement is created beyond the original contract term.

3. SALARY

The Assistant Superintendent, Education shall receive an annual salary of One Hundred Eighty Three Thousand Two Hundred Forty Seven Dollars (183,247.00) which will be paid in equal monthly installments. The salary will be reviewed annually by the Board and, with the consent of the Board, any increases may be made effective at any time during the agreement.

4. DUTIES AND RESPONSIBILITIES

The Assistant Superintendent, Education shall:

- a. Diligently perform the duties and functions of the Assistant Superintendent for the District as set forth in the formal job description for the position of "Assistant Superintendent, Education," and any duties that may be assigned by the Board and the Superintendent;
- b. Perform the abovementioned duties faithfully and at a professional level of competence; and
- c. Comply with state and federal law, as well as District Policy and District rules and regulations as they currently exist, or may hereafter be adopted or amended.

5. VACATION

- a. The Assistant Superintendent, Education shall be required to render twelve (12) months of full and regular service to the District each annual period covered by this Employment Agreement. The Assistant Superintendent shall be entitled to twenty-four (24) annual days of vacation with pay, exclusive of holidays, as defined in Sections 37220-37222 of the California Education Code, and any additional local holidays approved by the Board for twelve-month certificated employees at the time the annual calendar is adopted.
- b. A maximum of fifteen (15) days accrued unused vacation days may be carried forward from one fiscal year to the next. In the event of termination of this Employment Agreement, the Assistant Superintendent shall be entitled to compensation for unused vacation at the daily rate of compensation in effect as of the date of termination.

6. FRINGE BENEFITS

- a. **Health/Welfare Benefits.** The Assistant Superintendent, Education shall be entitled to receive all health and welfare benefits accorded other management employees of the Anaheim Union High School District in accordance with Board Policy 6603.01. In addition, due to the Assistant Superintendent's employment in the District as a management employee prior to April 6, 2007, the Assistant Superintendent, Education, upon retirement with fifteen (15) or more years of service with the District, shall receive district-paid medical and dental benefits as provided to other management retirees through the first of the month they turn age 65 and become Medicare eligible. Upon reaching age 65, the Assistant Superintendent, Education may continue on the district-paid Medicare supplement plan for medical only if entitled to Medicare Parts A and B. District-paid dental coverage will remain as provided.
- b. **Tax Sheltered Annuity.** The District shall pay the Assistant Superintendent Thirty Five Hundred (\$3,500) Dollars per year to be applied toward a tax sheltered annuity.

7. **EXPENSES**

- a. The Assistant Superintendent, Education shall be reimbursed for all actual and necessary expenses incurred in the course of performing his duties, in accordance with Board Policy.
- b. **Professional Organizations.** The District encourages the Assistant Superintendent, Education to participate in professional organizations and activities. Actual and necessary expenses incurred by the Assistant Superintendent in connection with attendance and/or membership in associations or organizations approved by the Board shall be paid by the District. Membership in any two associations and/or organizations is hereby authorized. These associations and/or organizations will be determined at a later date.

8. **EVALUATIONS**

By September 1 of each year, the Superintendent and Assistant Superintendent, Education shall meet to establish timelines for the evaluation process. The performance of the Assistant Superintendent shall be evaluated at least once per year, by means of a written evaluation. The written evaluation shall be prepared by the Superintendent and shall be based upon, but not limited to, the Assistant Superintendent's performance of the duties and responsibilities contained in the job description, and written goals and objectives established by mutual agreement between the Superintendent and the Assistant Superintendent, Education. The format of the written evaluation shall be devised by the Superintendent, with input from the Assistant Superintendent, after which a written summary of the discussion and evaluation shall be provided for the Assistant Superintendent. Any corrective action will be shared with the President of the Board of Trustees.

9. **OUTSIDE PROFESSIONAL ACTIVITIES**

- a. The Assistant Superintendent, Education may undertake professional activities, including consultative work, speaking engagements, writings, lecturing, or outside activities, provided such undertakings do not interfere with the performance of duties required pursuant to this Employment Agreement.
- b. Compensation or remuneration received by the Assistant Superintendent, Education in connection with such activities shall be assigned to the District, except that compensation for services rendered during non-working time and publication royalties shall be retained by the Assistant Superintendent.

10. MEDICAL EXAMINATION

The Assistant Superintendent, Education shall be entitled to a complete medical examination not less than once every two years, and not more frequently than once each fiscal year, during the term of this Employment Agreement. The District shall bear the expense of such examination, to a maximum cost of \$500 per fiscal year. Any report of the medical examination shall be given directly and exclusively to the Assistant Superintendent. The Superintendent shall be advised in writing by the examining physician of the Assistant Superintendent's continued physical fitness to perform duties, and such report shall be confidential.

11. CHANGES TO OR TERMINATION OF AGREEMENT

- a. This Agreement cannot be changed or supplemented orally. It may be amended, modified or superseded only by a written instrument approved by the Board in open session as required by law and executed by both the Board and the Assistant Superintendent.
- b. Notwithstanding any other provision of this Agreement, the Board may elect not to renew this Employment Agreement, and/or not to reemploy the Assistant Superintendent, Education upon the expiration of this Agreement, pursuant to Education Code Section 35031.
- c. In the event that the Assistant Superintendent, Education is unable to serve in the position due to physical and/or mental incapacity, this Employment Agreement shall be terminated by the Board upon expiration of all sick leave to which the Assistant Superintendent, Education is entitled as provided for by statute and applicable Board policies, and upon receipt of a written evaluation by a licensed physician designated by the District which indicates the inability of the Assistant Superintendent Education to further serve in the position.
- d. The death of the Assistant Superintendent, Education automatically terminates this Employment Agreement. In such event, all earned salary, vacation, or other amounts due will be paid to the estate of the Assistant Superintendent unless otherwise indicated in writing by the Assistant Superintendent.
- e. In the event the Assistant Superintendent, Education voluntarily terminates this Employment Agreement prior to its expiration, the District shall be liable for the salary only for that portion of the Agreement for which services were actually rendered.

12. OPTION TO TERMINATE

- a. **Without Cause.** Notwithstanding any other provisions of this Agreement, the Board, at its sole discretion, shall have the option to terminate this Agreement without cause, upon giving thirty (30) days' written notice to the Assistant

Superintendent, Education. If the Board exercises the option to terminate the Agreement it shall pay the Assistant Superintendent, in one (1) lump sum payment within sixty (60) days of giving written notice of termination, an amount equal to the Assistant Superintendent, Education's salary for eighteen (18) months remaining on the Agreement or the salary of the remainder of the Agreement, if such remainder is less than eighteen (18) months. In addition, the Assistant Superintendent, Education's health benefits will continue to be paid by the District for the same length of time or until the Assistant Superintendent finds other employment, whichever is less. The calculation for purposes of the lump sum payment shall not include any payment for vacation that would have been earned following thirty (30) days after the date of the notice of termination.

In accordance with California Government Code Section 53243.2, if this Agreement is unilaterally terminated, any severance pay related to the termination that the Assistant Superintendent may receive from District shall be fully reimbursed to the District if the Assistant Superintendent is convicted of a crime involving abuse of office or position. In such case, the statutorily required reimbursement shall be paid by the Assistant Superintendent to the District in full within thirty (30) days of such conviction, whether or not the conviction is appealed.

b. **With Cause.** The Board may elect to terminate the Assistant Superintendent, Education's employment upon thirty (30) days written notice to the Assistant Superintendent for cause in the following circumstances:

- (1) The Assistant Superintendent's conviction of any crime of moral turpitude. A plea or verdict of guilty, a finding of guilt by a court of law, or conviction following a plea of *nolo contendere* shall be deemed to be a conviction within the meaning of this subdivision.
- (2) Actions by the Assistant Superintendent in the performance of his duties involving willful malfeasance or gross negligence.
- (3) The commission by the Assistant Superintendent of an act of fraud, embezzlement, theft, or material dishonesty against the District.
- (4) The Assistant Superintendent's breach of any material term of this Agreement that is not cured within thirty (30) days after written notice of such breach has been given to the Assistant Superintendent by the Board.

Dismissal for cause shall be effective upon action taken by the Board and all salary and benefits provided by this Agreement shall cease upon said action by the Board. Salary and benefits earned or accrued prior to said action shall be paid to the Assistant Superintendent within thirty (30) days of said action.

13. GENERAL PROVISIONS

- a. **Governing Law:** This Agreement, and the rights and obligations of the parties shall be construed and enforced in accordance with the laws of the State of California, the Policies and Regulations of the California State Board of Education, and the Policies and Regulations of the Governing Board of the Anaheim Union High School District. Said laws, policies and regulations are hereby made a part of the terms and conditions of this Employment Agreement as though fully set forth herein. Said laws, policies and regulations may be amended from time to time.
- b. **Entire Agreement:** This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- c. **No Assignment:** The Assistant Superintendent Education may not assign or transfer any rights granted or obligations assumed under this Agreement.
- d. **Construction:** This Agreement shall not be construed more strongly against either party, regardless of which party is responsible for its preparation.
- e. **Board Approval:** The effectiveness of this Agreement shall be contingent upon approval by the Board in open session as required by law.
- f. **Execution of Other Documents:** The parties shall cooperate fully in the execution of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.
- g. **Severability:** If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

THE REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on the date and year written above.

GOVERNING BOARD OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____
Annmarie Randle Trejo, President Date

By: _____
Anna L. Piercy, Clerk Date

By: _____
Katherine H. Smith, Assistant Clerk Date

By: _____
Brian O'Neal Date

By: _____
Al Jabbar Date

Acceptance:

I hereby accept this offer of employment and agree to comply fully with each and every condition thereof, and perform faithfully all of the duties of employment as Assistant Superintendent, Education of the Anaheim Union High School District.

By: _____
Manuel Colón Date

**EMPLOYMENT AGREEMENT
BETWEEN THE GOVERNING BOARD OF
THE ANAHEIM UNION HIGH SCHOOL DISTRICT
AND
JEFFREY RIEL**

This Agreement is hereby entered into this 18th day of June 2015, by and between the Governing Board of the Anaheim Union High School District (hereinafter referred to as "District" or "Board") and Jeffrey Riel, (hereinafter referred to as "Counsel"). This employment agreement supersedes the previous employment agreement entered on November 1, 2012.

WHEREAS, the District's Governing Board of Education ("Board") desires to employ Jeffrey Riel as the Counsel of the District, and Jeffrey Riel desires to accept employment as the Counsel for the District upon the terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing and of the terms and conditions set forth herein, the parties hereto agree as follows:

1. COUNSEL

Jeffrey Riel is hereby employed as the Counsel for the District.

2. TERM

- a. Jeffrey Riel shall be employed as the Counsel for a period commencing June 18, 2015, and ending June 30, 2018, and shall be subject to the terms and conditions hereinafter set forth.
- b. No right of tenure, contractual obligation, expectancy of continued employment or claim of entitlement is created beyond the original contract term.

3. SALARY

The Counsel shall receive an annual salary of One Hundred Sixty Three Thousand Four Hundred Forty Two Dollars (\$163,442.00) which will be paid in equal monthly installments. The salary will be reviewed annually by the Board and, with the consent of the Board any increases may be made effective at any time during the agreement.

4. DUTIES AND RESPONSIBILITIES

The Counsel shall:

- a. Diligently perform the duties and functions of the Counsel for the District as set forth in the formal job description for the position of "Counsel, Special Education", and any duties that may be assigned by the Board or the Superintendent;
- b. Perform the abovementioned duties faithfully and at a professional level of competence; and
- c. Comply with state and federal law, as well as District Policy and District rules and regulations as they currently exist, or may hereafter be adopted or amended.

5. VACATION

- a. The Counsel shall be required to render twelve (12) months of full and regular service to the District each annual period covered by this Employment Agreement. The Counsel shall be entitled to twenty-three (23) annual days of vacation with pay, exclusive of holidays, as defined in Sections 37220-37222 of the California Education Code, and any additional local holidays approved by the Board for twelve-month certificated employees at the time the annual calendar is adopted.
- b. A maximum of five (5) accrued unused vacation days may be carried forward from one fiscal year to the next. In the event of termination of this Employment Agreement, the Counsel shall be entitled to compensation for unused vacation at the daily rate of compensation in effect as of the date of termination.

6. FRINGE BENEFITS

- a. **Health/Welfare Benefits.** The Counsel shall be entitled to receive all health and welfare benefits accorded other management employees of the Anaheim Union High School District in accordance with Board Policy 6603.01. In addition, due to the District Counsel's employment in the District as a management employee prior to April 6, 2007, the District Counsel, upon retirement with fifteen (15) or more years of service with the District, shall receive district-paid medical and dental benefits as provided to other management retirees through the first of the month they turn age 65 and become Medicare eligible. Upon reaching age 65, the District Counsel may continue on the district-paid Medicare supplement plan for medical only if entitled to Medicare Parts A and B. District-paid dental coverage will remain as provided.
- b. **Tax Sheltered Annuity.** The District shall pay the Counsel Thirty Five Hundred (\$3,500) Dollars per year to be applied toward a tax sheltered annuity.

7. EXPENSES

- a. The Counsel shall be reimbursed for all actual and necessary expenses incurred in the course of performing duties, in accordance with Board Policy.
- b. The Counsel shall receive a mileage allowance of \$200 per month.
- c. California State Bar Association Dues. The District will pay for the annual California State Bar Association dues.

8. EVALUATIONS

By September 1 of each year, the Superintendent and Counsel shall meet to establish timelines for the evaluation process. The performance of the Counsel shall be evaluated at least once per year, by means of a written evaluation. The written evaluation shall be prepared by the Superintendent and shall be based upon, but not limited to, the Counsel's performance of the duties and responsibilities contained in the job description, and written goals and objectives established by mutual agreement between the Superintendent and the Counsel. The format of the written evaluation shall be devised by the Superintendent, with input from the Counsel, after which a written summary of the discussion and evaluation shall be provided for the Counsel. Any corrective action will be shared with the President of the Board of Trustees.

9. OUTSIDE PROFESSIONAL ACTIVITIES

- a. The Counsel may undertake professional activities, including consultative work, speaking engagements, writings, lecturing, or outside activities, provided such undertakings do not interfere with the performance of duties required pursuant to this Employment Agreement.
- b. Compensation or remuneration received by the Counsel in connection with such activities shall be assigned to the District, except that compensation for services rendered during non-working time and publication royalties shall be retained by the Counsel.

10. MEDICAL EXAMINATION

The Counsel shall be entitled to a complete medical examination not less than once every two years, and not more frequently than once each fiscal year, during the term of this Employment Agreement. The District shall bear the expense of such examination, to a maximum cost of \$500 per fiscal year. Any report of the medical examination shall be given directly and exclusively to the Counsel. The Superintendent shall be advised in writing by the examining physician of the Counsel's continued physical fitness to perform duties, and such report shall be confidential.

11. CHANGES TO OR TERMINATION OF AGREEMENT

- a. This Agreement cannot be changed or supplemented orally. It may be amended, modified or superseded only by a written instrument approved by the Board in open session as required by law and executed by both the Board and the Counsel.
- b. Notwithstanding any other provision of this Agreement, the Board may elect not to renew this Employment Agreement, and/or not to reemploy the Counsel, upon the expiration of this Agreement, pursuant to Education Code Section 35031.
- c. In the event that the Counsel is unable to serve in the position due to physical and/or mental incapacity, this Employment Agreement shall be terminated by the Board upon expiration of all sick leave to which the Counsel is entitled as provided for by statute and applicable Board policies, and upon receipt of a written evaluation by a licensed physician designated by the District which indicates the inability of the Counsel to further serve in the position.
- d. The death of the Counsel automatically terminates this Employment Agreement. In such event, all earned salary, vacation, or other amounts due will be paid to the estate of the Counsel unless otherwise indicated in writing by the Counsel.
- e. In the event the Counsel voluntarily terminates this Employment Agreement prior to its expiration, the District shall be liable for the salary only for that portion of the Agreement for which services were actually rendered.

12. OPTION TO TERMINATE

- a. **Without Cause.** Notwithstanding any other provisions of this Agreement, the Board, at its sole discretion, shall have the option to terminate this Agreement without cause, upon giving thirty (30) days' written notice to the Counsel. If the Board exercises the option to terminate the Agreement it shall pay the Counsel in one (1) lump sum payment within sixty (60) days of giving written notice of termination, an amount equal to the Counsel's salary for eighteen (18) months remaining on the Agreement or the salary of the remainder of the Agreement, if such remainder is less than eighteen (18) months. In addition, the Counsel's health benefits will continue to be paid by the District for the same length of time or until the Counsel finds other employment, whichever is less. The calculation for purposes of the lump sum payment shall not include any payment for vacation that would have been earned following thirty (30) days after the date of the notice of termination.

In accordance with California Government Code Section 53243.2, if this Agreement is unilaterally terminated, any severance pay related to the

termination that the Counsel may receive from District shall be fully reimbursed to the District if the Counsel is convicted of a crime involving abuse of office or position. In such case, the statutorily required reimbursement shall be paid by the Counsel to the District in full within thirty (30) days of such conviction, whether or not the conviction is appealed.

- b. **With Cause.** The Board may elect to terminate the Counsel's employment upon thirty (30) days written notice to the Counsel for cause in the following circumstances:

- (1) The Counsel's conviction of any crime of moral turpitude. A plea or verdict of guilty, a finding of guilt by a court of law, or conviction following a plea of *nolo contendere* shall be deemed to be a conviction within the meaning of this subdivision.
- (2) Actions by the Counsel in the performance of his duties involving willful malfeasance or gross negligence.
- (3) The commission by the Counsel of an act of fraud, embezzlement, theft, or material dishonesty against the District.
- (4) The Counsel's breach of any material term of this Agreement that is not cured within thirty (30) days after written notice of such breach has been given to the Counsel by the Board.

Dismissal for cause shall be effective upon action taken by the Board and all salary and benefits provided by this Agreement shall cease upon said action by the Board. Salary and benefits earned or accrued prior to said action shall be paid to the Counsel within thirty (30) days of said action.

13. GENERAL PROVISIONS

- a. **Governing Law:** This Agreement, and the rights and obligations of the parties shall be construed and enforced in accordance with the laws of the State of California, the Policies and Regulations of the California State Board of Education, and the Policies and Regulations of the Governing Board of the Anaheim Union High School District. Said laws, policies and regulations are hereby made a part of the terms and conditions of this Employment Agreement as though fully set forth herein. Said laws, policies and regulations may be amended from time to time.
- b. **Entire Agreement:** This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- c. **No Assignment:** The Counsel may not assign or transfer any rights granted or obligations assumed under this Agreement.

- d. **Construction:** This Agreement shall not be construed more strongly against either party, regardless of which party is responsible for its preparation.
- e. **Board Approval:** The effectiveness of this Agreement shall be contingent upon approval by the Board in open session as required by law.
- f. **Execution of Other Documents:** The parties shall cooperate fully in the execution of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.
- g. **Severability.** If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

THE REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on the date and year written above.

GOVERNING BOARD OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____
Annmarie Randle Trejo, President Date

By: _____
Anna L. Piercy, Clerk Date

By: _____
Katherine H. Smith, Assistant Clerk Date

By: _____
Brian O'Neal Date

By: _____
Al Jabbar Date

Acceptance:

I hereby accept this offer of employment and agree to comply fully with each and every condition thereof, and perform faithfully all of the duties of employment as Counsel of the Anaheim Union High School District.

By: _____
Jeffrey Riel, Counsel Date

The Board recognizes and appreciates the financial support received from federal and state funding sources and from local taxpayers. In addition, the Board recognizes and appreciates the contributions of the AUHSD Foundation (Foundation) in its efforts to raise funds to enhance the learning experience for all students by monetary and in-kind donations leading to structured programs in sports, academics, and the arts.

With the assistance of the Foundation, the Board desires to expand revenue sources for the financial needs of the school district and encourages financial support to the district from non-school sponsored organizations. A “corporate sponsor” (hereafter referred to as sponsor), for the purposes of this policy, is a non-school sponsored person, organization, business, or entity that offers to provide support to the district through financial or material means in exchange for recognition and/or acknowledgement.

The Board believes school-community relationships based on sound principles and community input can contribute to maintaining and improving high quality educational programs and facilities. The Foundation, through the Superintendent or designee or in conjunction with the Superintendent or designee, may present to the Board a request to consider a corporate sponsorship (“sponsorship”) opportunity that is consistent with the goals and objectives of the district. The Board may review the request to ensure that the opportunity is consistent with goals and objectives of the district, benefits students within the district, and protects the district’s name, protects the school sites, and does not exploit students, staff, parents, or the community.

1. Sponsorship Proposals

A potential sponsor must submit a written proposal to the Superintendent. A sponsorship activity may include, but is not limited to, financial support to a school’s curricular, co-curricular, or extra-curricular activity or program, a school or district facility improvement, and/or a school assembly program. No student or staff member will be required to endorse a sponsor, participate in surveys, and/or focus groups, and/or any other activity associated with a sponsor as a condition of a sponsorship.

In appreciation for such sponsorship, the district will appropriately acknowledge the sponsor’s contribution to the school or district. The acknowledgement may include, but is not limited to, a public address announcement at an activity, signage at the activity or on school grounds, or through other reasonable means. Posting of signs identifying the sponsor shall not be considered the district’s endorsement of the product or service of the sponsor.

2. Sponsorship Agreements

Should the Board approve a sponsorship proposal, the district and the sponsor shall enter a sponsorship agreement that outlines the terms and conditions of the sponsorship and is consistent with Board Regulation. The Board reserves the right

to terminate ~~the any sponsorship agreement for cause~~ if the Board determines that ~~the sponsor violated any restrictions outlined herein or the sponsor violates the sponsorship agreement at any time. Therefore, all sponsorship agreements will include provisions for termination without cause, which may include the return of any funding, goods, and/or services provided to the district.~~ The sponsorship proposal shall include at a minimum of the specific sponsorship activity, the proposed time period/duration of the activity, and the requested acknowledgement. The return of any benefits provided to the district as a result of the Board's termination for cause will be limited to and in accordance with the provisions of the written sponsorship agreement that is approved by the Board.

3. Sponsorship Restrictions

Proposals for sponsorship will not be accepted if the proposal involves or gives the appearance of involving any of the following activities:

1. Promoting hostility or violence.
2. Discriminating against any group.
3. Promoting the use of drugs, alcohol, tobacco, or firearms.
4. Violating any portion of Board Policy 5405(a): *Student Wellness*, or the goals outlined therein.
5. Promoting sexual, obscene or pornographic activities.
6. Promoting any image that is not in keeping with the goals and purposes of the Anaheim Union High School District as determined by the Superintendent or designee.

4. Board Approval of Corporate Sponsorship Activities

All sponsorship proposals must be presented to the Board for initial discussion and tentative approval. Upon the Board's direction, staff will develop a written sponsorship agreement that will be brought to the Board for final approval before any sponsorship activity occurs.

5. Duration of Corporate Sponsorship Activities

A sponsorship shall not exceed mutually agreed upon terms of the project duration. There shall be no expectation that a sponsorship will be renewed beyond the Board approval dates. There shall be no limit to the number of times the Board approves an updated sponsorship agreement.

6. Acceptance of Corporate Sponsorships

Any sponsored or donated material, equipment, personal property or other benefit derived by the district through sponsorships will be held to the same standards used for district purchases. Sponsorship agreements that provide gifts, grants, or donations to a school or the district shall be accepted by the Board in accordance with the provisions of district policy. The intent of the sponsor shall

be considered but the final decision on how gifts, grants, or donations are used is within the discretion of the district.

7. Applicable Laws

All sponsorship agreements presented to and approved by the Board shall be consistent with all district collective bargaining agreements, competitive bidding and purchasing laws, district policy and regulations, and all applicable federal and state laws, administrative codes, rules, and regulations.

Board of Trustees:

Approved: October 10, 2013

The Board recognizes that private corporate sponsorship (sponsorship) of educational programs and activities may support and enhance curricular, co-curricular, and extra-curricular experiences for students. For that reason, the district may enter into corporate sponsorship agreements under appropriate conditions.

A sponsorship must enhance the educational experience for students. Sponsorship should not be relied upon for ongoing program costs, or as the major source of funds for a specific educational program or activity.

All potential sponsorships must be submitted in a comprehensive written proposal to the Superintendent. The Superintendent, or designee, shall gather all information and documentation related to any potential sponsorship and shall ensure that all proposals are reviewed by business and legal representatives of the district before presenting to the Board. The Board shall review every proposal or agreement for sponsorship and retains the sole right to accept or reject any corporate, commercial or promotional sponsorship proposal.

Proposals for sponsorship shall include the following:

1. A detailed outline of the proposed sponsorship activity, including how the sponsorship will increase student participation in educational or extra-curricular activities, or how students would otherwise benefit from the sponsorship.
2. A guarantee of the monetary value to be received by the district as a result of the sponsorship.
3. A statement defining the durations of the sponsorship.
4. A statement clearly defining the specific roles, expectations, responsibilities and rights of the sponsor and the district, including whether the sponsor intends to advertise in connection to the sponsorship and the extent to which district facilities and students will be used as part of that advertising.
5. A statement clearly defining whether the sponsorship creates any exclusive rights for the sponsor or district, and if such rights are created, the extent of those rights. If no exclusive rights are created, the sponsorship will not limit the district in the use of sponsored or non-sponsored materials.
6. A statement that the Board and the Superintendent, or designee, must approve the identification of the district as a cosponsor in all publicity materials and retain the exclusive right to authorize use of its name, logo, school facilities, or other similar information in all media forms.
7. A statement that the sponsor will comply with all state and federal laws and regulations, local ordinances, Board policies and regulations, and all pre-existing district contracts.

8. A statement disclosing any relationship between the sponsor, any of its employees or major stockholders, and any student, district employee, the Superintendent or any member of the Board.
9. A statement that participation of students and district employees in activities established pursuant to sponsorships will be voluntary and that no sponsorship will exploit students, parents, district employees, the community, or members of the Board. Market research or other opinion survey requirement as a condition of sponsorship will be strictly prohibited.
10. A statement indicating that no image of students or district employees will be used by the sponsor without prior knowledge and written consent of the student, their parent or guardian if a minor, or district employee.
11. A statement outlining termination rights, including the sole right of the Board of Education to terminate the sponsorship for cause with prior notification or penalty, if it is determined by the Board that the sponsorship is ~~negatively impacting students' education or educational environment~~ violated any restrictions outlined in Board Policy or the sponsor violates the sponsorship agreement.
12. A statement that sponsors are not allowed to collect information about students or district employees, such as name, address, phone numbers, or e-mail addresses as a result of any activity related to the sponsorship.
13. A statement that any curricular materials to be used in sponsorship programs must be developed by or in conjunction with appropriately credentialed district employees and approved by the Board of Education. All curricular materials developed pursuant to the sponsorship will remain the property of Anaheim Union High School District. The Board shall retain the discretion on how or whether to integrate commercially provided material or curriculum into program courses.
14. A statement that the sponsor acknowledges that gifts, grants, or donations provided to a school or the district shall be accepted by the Board in accordance with the provisions of district policy. The intent of the sponsor shall be considered but the final decision on how gifts, grants, or donations are used is within the discretion of the district.

The Superintendent, or designee, shall conduct an annual review of sponsorships to ensure that they continue to meet the educational goals and philosophies of the Board, and are not in violation of any state and federal laws and regulations, local ordinances, Board policies and regulations, or any pre-existing district contracts.

Board of Trustees

COMPLAINTS CONCERNING DISTRICT EMPLOYEES**AR 91204**

The Superintendent or designee shall determine whether a complaint should be considered a complaint against the district and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other district procedures.

To promote prompt and fair resolution of the complaint, the following procedures shall govern the resolution of complaints against district employees:

1. Every effort should be made to resolve a complaint at the earliest possible stage. Whenever possible, the complainant should communicate directly to the employee in order to resolve concerns.
2. If a complainant is unable or unwilling to resolve the complaint directly with the employee, he/she may submit an oral or written complaint to the employee's immediate supervisor or the principal.
3. All complaints related to district personnel, other than the site principal, shall be submitted in writing to the principal or immediate supervisor. If the complainant is unable to prepare the complaint in writing, administrative staff shall help him/her to do so. Complaints related to a principal or central office administrators shall be initially filed in writing with the Superintendent or designee.
4. When a written complaint is received, the employee shall be notified within five days or in accordance with collective bargaining agreements.
5. A written complaint shall include:
 - a. Complainant's name and contact information;
 - b. Date filed;
 - c. Date of occurrence or discovery of alleged misconduct;
 - d. The full name of each employee involved;
 - e. A specific summary of the complaint and the facts surrounding the complaint;
 - f. A specific description of any prior attempt to discuss the complaint with the employee and the failure to resolve the matter;
 - g. Description of desired remedy; and
 - h. Signature.
6. Staff responsible for investigating complaints shall attempt to resolve the complaint to the satisfaction of the parties involved within 30 days.
7. Both the complainant and the employee against whom the complaint was made may appeal a decision by the principal or immediate supervisor to the Superintendent or designee, who shall attempt to resolve the complaint to the satisfaction of the person involved within 30 days of receiving the appeal. Parties

should consider and accept the Superintendent or designee's decision as final. However, the complainant, the employee, or the Superintendent or designee may ask to address the Board regarding the complaint.

8. Before any Board consideration of a complaint, the Superintendent or designee shall submit to the Board a written report concerning the complaint, including but not limited to:

- a. The full name of each employee involved;
- b. A specific summary of the complaint and the facts surrounding it, sufficient to inform the Board and the parties as to the precise nature of the complaint and to allow the parties to prepare a response;
- c. A copy of the signed original complaint; and
- d. A summary of the action taken by the Superintendent or designee, together with his/her specific finding that the problem has not been resolved and the reasons

9. The Board may uphold the Superintendent's decision without hearing the complaint.

10. All parties to a complaint may be asked to attend a Board meeting in order to clarify the issue and present all available evidence.

11. A closed session may be held to hear the complaint in accordance with law.

12. The decision of the Board shall be final.

Any complaint of child abuse or neglect alleged against a district employee shall be reported to the appropriate local agencies in accordance with law, Board policy and administrative regulation.

Complaints Concerning District Superintendent:

The Board designates Assistant Superintendent of Human Resources as the Complaint Officer responsible for the receiving all complaints related to the Superintendent. The Complaint Officer shall ensure District compliance with the law and compliance with this policy. The Complaint Officer shall inform the Board of the receipt of a complaint against the Superintendent within twenty four (24) hours. The Superintendent shall not be advised of the complaint by the Complaint Officer so as not to compromise the investigation. The Board President and Clerk of the Board shall advise the Superintendent of the complaint and that an investigation will occur. The Board, in closed session, shall determine the appropriate response to the complaint which may include addressing the complaint with the Superintendent or determining who will further investigate the complaint on behalf of the Board. The

Board may direct the Complaint Officer, another District administrator, or an outside person, entity, or firm to investigate the complaint and report to the Board.

The Board shall ensure that the person charged with investigating the complaint is knowledgeable about the laws and programs for which he or she is investigating. The person charged with investigating the complaint may have access to legal counsel as determined by the Board.

Only the person or entity designated by the Board may investigate and resolve complaints alleging misconduct by the Superintendent. The Board and its individual members do not have the authority to do so. If approached directly with a complaint about the Superintendent, Board members should refer the complainant to the Complaint Officer to ensure that the complaint will receive proper consideration.

The person or entity responsible for investigating a complaint against the Superintendent shall use the following procedures:

1. The complaint should be initiated promptly after a complainant knew, or should have known, of the alleged misconduct by the Superintendent. A complaint alleging something that occurred more than 6 months earlier may not be considered.
2. The complaint shall be in writing and contain the following information:
 - a. Complainant's name and contact information;
 - b. Date filed;
 - c. Date of occurrence or discovery of alleged misconduct;
 - d. A brief but specific summary of the complaint and the facts surrounding the complaint;
 - e. A statement of whether the Complainant attempted to resolve the issue with the Superintendent.
 - f. Description of desired remedy;
 - g. Signature; and
 - h. Any supporting documents that the Complainant wishes to attach to the Complaint.
3. The person or entity investigating the complaint shall use best efforts to investigate and resolve the complaint within 30 days of the Board's direction to investigate the complaint. However, every effort should be made to resolve a complaint at the earliest possible stage. A reasonable extension to complete the investigation may be provided if the investigator informs the Compliance Officer and complainant of the need for an extension and provides a reasonable estimate of when the investigation will be completed.
4. The Compliance Officer shall maintain a thorough record of each complaint and all subsequent related actions.

5. The confidentiality of the parties involved in the integrity of the process shall be protected. As appropriate, the person or entity charged with investigating the complaint should keep the identity of a complainant confidential to the extent investigation of the complaint is not obstructed. Anonymous complaint will not be investigated unless the Board so desires.
6. The person or entity investigating the complaint shall provide confidential written findings regarding the allegations in the complaint to the Board in closed session. The Board will determine further action, if any. The Board may direct the person or entity investigating the complaint to provide a response to the complainant.
7. If the complainant is dissatisfied with the response, the complainant may file an appeal in writing to the Board within 10 business days following receipt of the response. The Board may uphold the decision without hearing the complaint or provide the complainant an opportunity to address the Board in closed session. The decision of the Board shall be final.
8. The Board prohibits any form of retaliation against any complainant and Complaint Officer in the complaint process. Participation the complaint process shall not in any way affect the status, employment, or work assignment of the complainant.

Adopted:

COMPLAINTS CONCERNING DISTRICT EMPLOYEES**91204**

The Board of Trustees recognizes that all District employees, including the Superintendent, must abide by all applicable state and federal laws and regulations. The Board is responsible for providing a means by which the public can hold employees accountable for their actions. The Board desires that complaints be resolved expeditiously without disrupting the educational process.

The purpose of this policy is to establish systematic and transparent procedures to investigate and resolve all complaints alleging misconduct by District employees. Further, this policy seeks to ensure that any complaints alleging misconduct by the Superintendent is thoroughly and fairly investigated, resolved, and that all results and subsequent actions are reported to the Board.

The Superintendent or designee shall develop regulations which permit the public to submit complaints against district employees in an appropriate way. These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved.

The Board prohibits retaliation against complainants. The Superintendent or designee at his/her discretion may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint. The district will not investigate anonymous complaints unless it so desires.

Legal Reference:

EDUCATION CODE

- 33308.1 Guidelines on procedure for filing child abuse complaints
- 35146 Closed Sessions
- 44031 Personnel file contents and inspection
- 44811 Disruption of public school activities
- 44932-44949 Resignation, dismissal and leaves of absence
(rights of employee; procedures to follow)
- 48987 Child abuse guidelines

GOVERNMENT CODE

- 54957 Closed session; complaints re: employees
- 54957.6 Closed session; salaries or fringe benefits

PENAL CODE

- 273 Cruelty or unjustifiable punishment of child
- 11164- Child Abuse and Neglect Reporting Act
- 11174.3

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction of juvenile court

Adopted:

AGREEMENT NUMBER 41659

ANAHEIM UNION HIGH SCHOOL DISTRICT
SUNGARD BUSINESS-PLUS SYSTEM SUPPORT
IMPLEMENTATION AND SOFTWARE SUPPORT SERVICE AGREEMENT

This AGREEMENT is hereby made and entered into this 13th day of April, 2015, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and the Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92649, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

NOW, THEREFORE, the Parties hereto mutually agree as follows:

1.0 BASIS OF AGREEMENT. The SUPERINTENDENT will provide professional services for the operation of the SunGard Business-PLUS System, including on-going training services for present and future employees, future SunGard Business-PLUS software enhancements and support services. Services will include Basic Financial/Budget, School Site Finance, Stores Inventory and Fixed Asset systems.

2.0 NETWORK INFRASTRUCTURE. The network standard protocol is TCP/IP. Each DISTRICT site that uses the SunGard Business-PLUS System must have a Local Area Network connected via the DISTRICT office. DISTRICT will, at DISTRICT'S expense, connect to SUPERINTENDENT'S County-wide computer network via high speed data circuit and data communication devices for the services set forth in this AGREEMENT. DISTRICT costs associated with connectivity will be invoiced separately according to the terms of the DISTRICT'S Intranet Network Support Service Agreement with SUPERINTENDENT. SUPERINTENDENT is in

1 the process of upgrading the Sungard Business-PLUS System to a
2 Microsoft Windows platform, however until all clients are implemented
3 on the new platform, computer processing will be performed on UNIX
4 type computers at SUPERINTENDENT'S offices. DISTRICT will access
5 SunGard Business-PLUS software from DISTRICT computers through the
6 DISTRICT'S Local Area Network and from similar computers located at
7 each of the DISTRICT'S school sites.

8 3.0 ANNUAL SOFTWARE SUPPORT SERVICES

9 A. SUPERINTENDENT agrees to provide DISTRICT access to and
10 application of SunGard Business-PLUS System services via a leased
11 high speed data circuit to the SUPERINTENDENT'S Business-PLUS server
12 infrastructure located at 200 Kalmus Drive, Costa Mesa, California
13 92626. DISTRICT will be responsible for the recurring cost of the
14 leased high speed data circuit. DISTRICT shall have the ability to
15 use the following services (in Standard Mode):

16 Basic Financial/Budget

17 School Site Finance

18 Stores Inventory

19 Fixed Assets

20 B. The DISTRICT shall be entitled to ongoing software support
21 and assistance during normal business hours, provided however, that
22 the availability or performance of this software support service
23 shall not be construed as altering or affecting SUPERINTENDENT'S
24 obligations as set forth in this AGREEMENT. SUPERINTENDENT'S
25 technical support via telephone shall be provided to DISTRICT without

1 charge Monday through Friday from 8:00 a.m. - 5:00 p.m., excluding
2 SUPERINTENDENT'S holidays.

3 C. SUPERINTENDENT may, upon mutual agreement of the parties,
4 provide other services which may include but not be limited to:
5 special reporting and other software assistance. The DISTRICT shall
6 pay SUPERINTENDENT for such additional services at a rate mutually
7 agreed between the parties.

8 4.0 TERM. The term of the annual software support services portion
9 of this AGREEMENT shall be for one (1) year commencing July 1, 2015
10 and ending June 30, 2016. This AGREEMENT shall automatically be
11 renewed annually, unless DISTRICT gives written notice to
12 SUPERINTENDENT six (6) months prior to the end of each one (1) year
13 renewal period. In no event shall this AGREEMENT exceed a five (5)
14 year period, and shall terminate by its own terms on June 30, 2020.

15 5.0 PAYMENT. DISTRICT agrees to pay SUPERINTENDENT the sum of
16 Ninety-three thousand eight hundred sixty-five dollars (\$93,865.00)
17 for annual software support service fees for fiscal year 2015-2016.
18 Annual software support service fees due for each fiscal year shall
19 be paid by DISTRICT on or before August 1st of that fiscal year upon
20 receipt of an itemized invoice from SUPERINTENDENT. SUPERINTENDENT
21 shall evaluate software support service charges annually, for
22 possible upward or downward adjustments, based on SUPERINTENDENT'S
23 actual costs to support SunGard Business-PLUS software.
24 SUPERINTENDENT will provide DISTRICT written notice of the annual
25 software support service fees due for the renewal period ninety (90)
days prior to the end of each renewal period.

1 2015 - 2016 Annual Software Support Service Fees

2 Basic Financial/Budget \$65,109.00

3 School Site Finance \$11,474.00

4 Stores Inventory \$ 8,640.00

5 Fixed Assets \$ 8,640.00

6 \$93,865.00

7 6.0 EQUIPMENT/SOFTWARE REQUIREMENTS. The SunGard Business-PLUS
8 System supports the use of computers running Windows 7 or higher. In
9 order to access Sungard Business-PLUS, each DISTRICT computer on the
10 network will require Internet Explorer. A list of supported versions
11 of Internet Explorer may be obtained by contacting SUPERINTENDENT'S
12 Information Technology Division. Additionally, each DISTRICT computer
13 will require a terminal emulator software license to access SunGard
14 Business-PLUS software until such time as all districts are
15 implemented onto the Windows based version of the product. Technical
16 support for terminal emulation software will be available during
17 SUPERINTENDENT'S normal business hours. All printing requirements
18 for the SunGard Business-PLUS System will take place at the DISTRICT,
19 except vendor checks that will be printed at SUPERINTENDENT'S
20 offices. Hewlett-Packard or compatible Laser jet printers are
21 recommended.

22 7.0 DATA MIGRATION. If DISTRICT desires any data migrations from its
23 present system into SUPERINTENDENT'S SunGard Business-PLUS System, it
24 will be necessary for the DISTRICT to submit this data in a flat file
25 format according to specifications provided by SUPERINTENDENT'S
Information Technology Division. Coordination meetings between

1 DISTRICT and SUPERINTENDENT'S staff will be necessary to work out the
2 migration details. In the event that it proves impractical to
3 successfully accomplish any of the migrations, it may be necessary
4 for DISTRICT'S staff to enter in test and/or production data to
5 complete the conversion to the SunGard Business-PLUS System.

6 8.0 TRAINING. SUPERINTENDENT will provide on-going training services
7 for present and future employees as determined by SUPERINTENDENT and
8 DISTRICT to assist DISTRICT personnel in the use and operation of the
9 software to enable DISTRICT to make optimum use of the SunGard
10 Business-PLUS System. Training will be scheduled in advance and
11 DISTRICT will be notified of schedule. Training will be provided at
12 SUPERINTENDENT'S training lab between the hours of 8:30 a.m. and 4:30
13 p.m. Monday through Friday, excluding SUPERINTENDENT'S holidays.

14 9.0 FUTURE MODULES/OPTIONS. SUPERINTENDENT may offer additional
15 SunGard Business-PLUS modules and optional services in the future.
16 Each new capacity may have an additional charge. Proposals will be
17 provided upon DISTRICT request and availability.

18 10.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times shall
19 be an independent contractor and shall be wholly responsible for the
20 manner in which the services required by the terms of this AGREEMENT
21 are performed. Nothing herein contained shall be construed as
22 creating the relationship of employer and employee, or principal and
23 agent, between SUPERINTENDENT and DISTRICT. SUPERINTENDENT assumes
24 the responsibility for the acts of its employees or agents as they
25 relate to the services to be provided. SUPERINTENDENT, its officers,
agents, and employees, shall not be entitled to any rights, and/or

1 privileges of DISTRICT'S employees and shall not be considered in any
2 manner to be DISTRICT'S employees.

3 11.0 HOLD HARMLESS

4 A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold
5 harmless DISTRICT, its Governing Board, officers, agents, and
6 employees from liability and claims of liability for bodily injury,
7 personal injury, sickness, disease, or death of any person or
8 persons, or damage to any property, real personal, tangible or
9 intangible, arising out of the negligent acts or omissions of
10 employees, agents or officers of SUPERINTENDENT or the Orange County
11 Board of Education during the period of this AGREEMENT.

12 B. DISTRICT hereby agrees to indemnify, defend, and hold
13 harmless SUPERINTENDENT, the Orange County Board of Education, and
14 its officers, agents, and employees from liability and claims of
15 liability for bodily injury, personal injury, sickness, disease, or
16 death of any person or persons, or damage to any property, real,
17 personal, tangible or intangible, arising out of the negligent acts
18 or omissions of employees, agents or officers of DISTRICT during the
19 period of this AGREEMENT.

20 12.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that they
21 will not engage in unlawful discrimination because of race, color,
22 religious creed, national origin, ancestry, physical handicap,
23 medical condition, marital status, or sex of such persons.

24 13.0 APPLICABLE LAW. SUPERINTENDENT and DISTRICT agree to comply with
25 all federal, state and local laws, rules and regulations and
ordinances that are now or may in the future become applicable to

1 SUPERINTENDENT or DISTRICT'S business, equipment and personnel
2 engaged in operations covered by this AGREEMENT or occurring out of
3 the performance of such operations.

4 14.0 ASSIGNMENT. DISTRICT or SUPERINTENDENT shall not subcontract or
5 assign the performance of any of the services in this AGREEMENT
6 without prior written approval of the other party.

7 15.0 TOBACCO USE POLICY. In the interest of public health, the
8 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
9 use of any tobacco products are prohibited in buildings and vehicles,
10 and on any property owned, leased or contracted for by the
11 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to
12 abide with conditions of this policy could result in the termination
13 of this AGREEMENT.

14 16.0 TERMINATION. SUPERINTENDENT or DISTRICT may terminate this
15 AGREEMENT with or without cause, upon the giving of six (6) months
16 prior written notice to the other party. Notification must be given
17 six (6) months prior to the end of each renewal period.

18 17.0 NOTICES. All notices or demands to be given under this AGREEMENT
19 by either party to the other shall be in writing and given by: i)
20 Personal service, or ii) U.S. Mail, mailed either by registered or
21 certified mail, return receipt requested, with postage prepaid.
22 Service shall be considered given when received if personally served
23 or, if mailed, on the third (3rd) day after deposit in any U.S. Post
24 Office. The address to which notices or demands may be given by
25 either party may be changed by written notice given in accordance

1 with the notice provisions of this section. As of the date of this
2 AGREEMENT the addresses of the parties are as follows:

3 DISTRICT: Anaheim Union High School District
4 501 North Crescent Way
5 Anaheim, California 92801
6 Attn: _____

7 SUPERINTENDENT: Orange County Superintendent of Schools
8 200 Kalmus Drive
9 Costa Mesa, California 92626
10 Attn: Patricia McCaughey

11 18.0 SEVERABILITY. If any term, condition or provision of this
12 AGREEMENT is held by a court of competent jurisdiction to be invalid,
13 void or unenforceable, the remaining provisions will nevertheless
14 continue in full force and effect and shall not be affected, impaired
15 or invalidated in any way.

16 19.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall
17 be governed by the laws of the State of California, with venue in
18 Orange County, California.

19 20.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
20 attached hereto constitute the entire agreement between
21 SUPERINTENDENT and DISTRICT regarding the services and any agreement
22 made shall be ineffective to modify this AGREEMENT in whole or in
23 part unless such agreement is embodied in an Amendment to this
24 AGREEMENT which has been signed by both Parties. This AGREEMENT
25 supersedes all prior negotiations, understandings, representations
and agreements.

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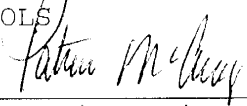
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1 IN WITNESS WHEREOF, the Parties hereto have caused this
2 AGREEMENT to be executed.

3 DISTRICT: ANAHEIM UNION HIGH
4 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

5 BY: _____
6 Authorized Signature

BY:  _____
Authorized Signature

7 PRINT NAME: _____

PRINT NAME: Patricia McCaughey

8 TITLE: _____

TITLE: Coordinator

9 DATE: _____

DATE: April 13, 2015

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12 AnaheimUHSD-BiTech-Sungard IFAS 2015-2020(41659)
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AGREEMENT NUMBER 39394

AMENDMENT #2
ANAHEIM UNION HIGH SCHOOL DISTRICT
HUMAN RESOURCES APPLICATION
IMPLEMENTATION AND SOFTWARE SUPPORT SERVICE AGREEMENT

The AGREEMENT entered into April 26th, 2013, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92628, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, CA 92801, hereinafter referred to as DISTRICT, hereinafter referred to as DISTRICT, is hereby further amended as follows:

1.0 Section 5.0 PAYMENT shall be amended to read: DISTRICT agrees to pay SUPERINTENDENT the sum of Eighty-four thousand three hundred sixty-six dollars (\$84,366.00) for SUPERINTENDENT'S Human Resources Application annual software support service fees for fiscal year 2015-2016. Annual software support service fees due for each fiscal year shall be paid by DISTRICT on or before August 1st of that fiscal year upon receipt of an itemized invoice from SUPERINTENDENT. Annual Human Resources Application software support service fees will be evaluated annually for possible upward or downward adjustments. SUPERINTENDENT will provide DISTRICT written notice of the annual Human Resources Application software support service fees due for the renewal period ninety (90) days prior to the end of each renewal period. Renewal fees shall be based on the actual costs incurred by SUPERINTENDENT to support the Human Resources Application software.

2.0 Except as expressly herein amended, including any amendments thereto, said AGREEMENT shall in all respects be and remain in full force and effect.

IN WITNESS WHEREOF, the Parties hereto set their hands.

DISTRICT: ANAHEIM UNION HIGH
SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

BY: _____
Authorized Signature

BY: Patricia McCaughey
Authorized Signature

PRINT NAME: _____

PRINT NAME: Patricia McCaughey

TITLE: _____

TITLE: Coordinator

DATE: _____

DATE: May 6, 2015

AhaheimUnionHSD-Bi-Tech HR 2015-2016(39394)16
ZIP4 (MLS)

ANAHEIM UNION HIGH SCHOOL DISTRICT
 AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT is made and entered into the 1ST day of July, 2015 by and
 Between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
 A PUBLIC SCHOOL DISTRICT

And

GREATER ANAHEIM SELPA
 A PUBLIC SCHOOL AGENCY

WITNESSETH:

WHEREAS, Education Code 11001 authorized a school district to contract with another school district for the provision of school services by one district for another and the reciprocal payment for same by the benefited district to the district performing said services; and

WHEREAS, the parties hereto desire, from July 1, 2015, through June 30, 2016, that one district (herein after transporting district), for consideration, will provide buses and drivers to the other district (herein after paying district) on an as needed and when available basis.

NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. That the parties, for consideration as hereinafter set forth, shall provide school buses and licensed school bus drivers for the transportation of pupils, when the paying district lacks the necessary buses to transport its pupils and when the transporting district has available extra school buses and licensed school bus drivers.
2. That the paying district, in consideration for services rendered by the transporting district under this agreement, agrees that the compensation shall be rated at \$68 per hour with no mileage or other additional charges, with the charges for home-to-school special needs student transportation to be rated at \$41.75 per day, per student.
3. The transporting district shall indemnify, defend, and hold the paying district harmless from any liability for personal injury or property damage arising out of the negligence of the transporting district. The paying district shall indemnify, defend, and hold the transporting district harmless from any liability for personal injury or property damage arising out of the negligence of the paying district.
4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first herein above written.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County, California

Dianne Poore

Assistant Superintendent
Business Services

Dated: _____

Greater Anaheim SELPA
of Orange County, California

Frank Donovan, Ed.D.

Executive Director

Dated: _____

ANAHEIM UNION HIGH SCHOOL DISTRICT
AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of July 2015, by and
between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

And

NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM
A PUBLIC DISTRICT

WITNESSETH:

WHEREAS, the parties hereto desire, from July 1, 2015, through June 30, 2016, that the Anaheim Union High School District (AUHSD) will provide buses and drivers to the North Orange County Regional Occupational Program (NOCROP) on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The AUHSD, for consideration as hereinafter set forth, shall provide school buses and licensed school bus drivers to the NOCROP for the transportation of NOCROP students, when the AUHSD has available extra school buses and licensed school bus drivers.
2. The NOCROP, in consideration for services rendered, agrees that the compensation shall be flat rated at \$69 per hour with no mileage or other additional charges.
3. The AUHSD shall indemnify, defend, and hold NOCROP harmless from any liability for personal injury or property damage arising out of the negligence of the AUHSD. The NOCROP shall indemnify, defend, and hold the AUHSD harmless from any liability for personal injury or property damage arising out of the negligence of the NOCROP.
4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County, California

NORTH ORANGE COUNTY
OCCUPATIONAL PROGRAM
of Orange County, California

Dianne Poore
Assistant Superintendent
Business Services

Howard Burkett
Assistant Superintendent
Business Services

Dated: _____

Dated: _____

ANAHEIM UNION HIGH SCHOOL DISTRICT
AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of July 2015, by and
between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

And

TIGER WOODS LEARNING CENTER
A NON-PROFIT ORGANIZATION

WITNESSETH:

WHEREAS, the parties hereto desire, from July 1, 2015, through June 30, 2016, that the DISTRICT will provide buses and drivers to the TIGER WOODS LEARNING CENTER on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The DISTRICT, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers to the program for the transportation of the TIGER WOODS LEARNING CENTER students when the DISTRICT has available extra school buses and licensed school bus drivers.
2. The TIGER WOODS LEARNING CENTER, in consideration for services rendered, agrees that the compensation shall be rated at \$72 per hour with no mileage or other additional charges.
3. The DISTRICT shall indemnify, defend, and hold the TIGER WOODS LEARNING CENTER harmless from any liability for personal injury or property damage arising out of the negligence of the DISTRICT. The TIGER WOODS LEARNING CENTER shall indemnify, defend, and hold the DISTRICT harmless from any liability for personal injury or property damage arising out of the negligence of the TIGER WOODS LEARNING CENTER.
4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County, California

TIGER WOODS LEARNING CENTER
of Orange County, California

Dianne Poore
Assistant Superintendent
Business Services

Katherine Bihr
Executive Director

Dated: _____

Dated: _____

ANAHEIM UNION HIGH SCHOOL DISTRICT
AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of July, 2015, by and
between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

And

SERVITE HIGH SCHOOL
A PRIVATE NOT FOR PROFIT HIGH SCHOOL

WITNESSETH:

WHEREAS, the parties hereto desire, from July 1, 2015, through June 30, 2016, that the DISTRICT will provide buses and drivers to SERVITE HIGH SCHOOL on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The DISTRICT, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers to the PROGRAM for the transportation of SERVITE HIGH SCHOOL students when the DISTRICT has available extra school buses and licensed school bus drivers.
2. SERVITE HIGH SCHOOL, in consideration for services rendered, agrees that the compensation shall be rated at \$72 per hour with no mileage or other additional charges.
3. The DISTRICT shall indemnify, defend, and hold SERVITE HIGH SCHOOL harmless from any liability for personal injury or property damage arising out of the negligence of the DISTRICT. SERVITE HIGH SCHOOL shall indemnify, defend, and hold the DISTRICT harmless from any liability for personal injury or property damage arising out of the negligence of SERVITE HIGH SCHOOL.
4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County California

SERVITE HIGH SCHOOL
of Orange County California

Dianne Poore
Assistant Superintendent
Business Services

Michael Brennan
Principal

Dated: _____

Dated: _____

ANAHEIM UNION HIGH SCHOOL DISTRICT
 AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT is made and entered into the 1st day of July, 2015, by and
 between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
 A PUBLIC SCHOOL DISTRICT

And

CITY OF CYPRESS
 A PUBLIC AUTHORITY

WITNESSETH:

WHEREAS, Education Code 10900.5 authorized a school district to contract with public authorities as defined in Education Code 10901 for the provision of school transportation services by a district for public authorities and the payment for same by the benefited public authority to the district performing said services; and

WHEREAS, the parties hereto desire, from July 1, 2015, through June 30, 2016, that the district (herein after transporting district), for consideration, will provide buses and drivers to the public authority (herein after city) on an as needed and when available basis.

NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. That the parties, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers for the transportation of Park and Recreation participants, when the city lacks the necessary buses to transport its Park and Recreation participants, and when the district has available extra school buses and licensed school bus drivers.
2. That the city, in consideration for services rendered by the transporting district under this agreement, agrees that the compensation shall be rated at \$72 per hour.
3. The transporting district shall indemnify, defend, and hold the city harmless from any liability for personal injury or property damage arising out of the negligence of the transporting district. The city shall indemnify, defend, and hold the transporting district harmless from any liability for personal injury or property damage arising out of the negligence of the city.
4. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County, California

CITY OF CYPRESS
of Orange County, California

Dianne Poore
Assistant Superintendent
Business Services

Peter Grant
City Manager
City of Cypress

Dated: _____

Dated: _____

LESSOR

Santander Bank N. A.
3 Huntington Quad
Suite 101N
Melville, NY 11747-4616

LESSEE

Name: Anaheim Union High School District
 Street: 501 N. Crescent Way
 City/State/Zip: Anaheim, CA 92801
 Responsible Official: _____
 Phone: () _____

1. LEASE OF VEHICLES: LESSOR hereby agrees to lease to LESSEE and LESSEE hereby agrees to lease from LESSOR the school buses or other motor vehicles and equipment and accessories thereon (herein "Vehicles") on the terms and conditions provided in this Agreement and the schedule and additional schedules annexed hereto (each a "Schedule" and collectively, the "Schedules"). Each Schedule shall be a separately enforceable Lease, the terms and conditions of which shall be those set forth herein and on each Schedule (each a Lease-Purchase Agreement "Lease" and collectively, the "Leases").

2. COVENANTS: LESSEE represents, covenants and warrants that (a) It is a public body corporate and politic, (b) It is a "tax- exempt issuer" within the meaning of the Internal Revenue Code, (c) It is authorized by all applicable laws to make, and perform under, this Lease, (d) **The Vehicles are essentially needed** for their proper, efficient and economic operation, (e) At the time of making the Lease, sufficient funds were appropriated to fulfill the Lessee's obligations of the current fiscal year, and (f) LESSEE has not previously terminated a lease for non-appropriation.

3. TERM AND RENT: The Lease term shall commence as of the date that the Vehicles are delivered to LESSEE, or LESSEE's Agent (the "Commencement Date") and shall continue for the term shown on the attached Schedule relating thereto, unless Lessee notifies LESSOR that an Event of Non-appropriation (described below) has occurred. At the end of such term LESSEE shall acquire legal title to the Vehicles and terminate this Lease with respect thereto by paying to LESSOR all amounts then due and unpaid hereunder and the remaining principal balance with respect to such Vehicles as shown on the Schedule relating The rent under this Lease shall be payable in lawful money of the United States of America, from any and all legally available funds, and at the times and in the amounts as indicated on each attached Schedule. In lieu of cash, LESSOR will accept payment by check or wire transfer of immediately available funds only. Each payment will consist of a principal and interest component.

4. EVENT OF NON-APPROPRIATION: Lessee shall notify LESSOR promptly (and in no case later than 30 days prior to the last day of its current fiscal year) if sufficient funds are not appropriated for the payments for the next Renewal Term (an "Event of Non-appropriation"). If LESSEE terminates this Lease or an Event of Non-appropriation occurs, Lessee agrees, to the extent not prohibited or required by law, not to (i) purchase, lease, rent, or otherwise acquire vehicles performing functions similar to those performed by the Vehicles or (ii) contract with another party to furnish services that the Vehicles had provided, for one year after such termination or occurrence.

5. PAYMENTS UNCONDITIONAL: LESSEE HAS EXAMINED, TESTED AND ACCEPTED THE VEHICLES COVERED BY THIS LEASE AND SCHEDULES, AND SUBJECT ONLY TO AN EVENT OF NON-APPROPRIATION, LESSEE'S OBLIGATION TO PAY RENT AND OTHER PAYMENTS HEREUNDER SHALL BE ABSOLUTE AND UNCONDITIONAL AND NOT SUBJECT TO ANY ABATEMENT, SET-OFF, DEFENSE OR COUNSEL CLAIM FOR ANY REASON WHATSOEVER, REGARDLESS OF LOSS, DAMAGE, DESTRUCTION, MALFUNCTION OR DISREPAIR OF THE EQUIPMENT, OR DISPUTE WITH THE MANUFACTURER OR SUPPLIER OF THE VEHICLES OR FOR ANY OTHER REASON.

6. DISCLAIMER OF WARRANTIES: LESSOR, NEITHER BEING THE MANUFACTURER, NOR A SUPPLIER, NOR A DEALER IN THE VEHICLES, MAKES NO WARRANTY, EXPRESS OR IMPLIED, TO ANYONE, AS TO DESIGN, CONDITION, CAPACITY, PERFORMANCE OR ANY OTHER ASPECT OF THE VEHICLES OR THEIR MATERIAL OR WORKMANSHIP. LESSOR ALSO DISCLAIMS ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR USE OR PURPOSE WHETHER ARISING BY OPERATION OF LAW OR OTHERWISE. LESSOR FURTHER DISCLAIMS ANY LIABILITY FOR LOSS, DAMAGE OR INJURY TO LESSEE OR THIRD PARTIES AS A RESULT OF ANY DEFECTS, LATENT OR OTHERWISE, IN THE VEHICLES WHETHER ARISING FROM THE APPLICATION OF THE LAWS OF STRICT LIABILITY OR OTHERWISE. AS TO LESSOR, LESSEE LEASES THE VEHICLES "AS-IS". LESSEE HAS SELECTED THE SUPPLIER OF THE VEHICLES AND ACKNOWLEDGES THAT LESSOR HAS NOT RECOMMENDED SUPPLIER. LESSOR SHALL HAVE NO OBLIGATION TO MAINTAIN, OR SERVICE THE VEHICLES. If the Vehicles are unsatisfactory for any reason, LESSEE shall make claim on account thereof solely against Supplier, and any of Suppliers vendors, and shall nevertheless pay LESSOR all rent payable under the Lease. LESSOR hereby assigns to LESSEE all of the rights which LESSOR may have against Supplier and Suppliers vendors for breach of warranty or other representations respecting the Vehicles. LESSEE understands and agrees that neither Supplier nor any agent of Supplier; is an agent of LESSOR or is authorized to waive or alter any term or condition of this Lease.

7. RISK OF LOSS: LESSEE shall bear all risks of loss of and damage to Vehicles from any cause; occurrence of such loss or damage shall not relieve LESSEE of any obligation hereunder. In the event of loss or damage, LESSEE, at its option, shall (a) place the damaged Vehicle in good repair, condition and working order; or (b) replace lost or damaged Vehicles with like Vehicles in good repair, condition and working order, with documentation creating a lien or favor of LESSOR or its assignee, or (c) purchase the Vehicles for the Purchase Option Price set forth on the related Schedule for the fiscal year then or next ending.

8. INSURANCE: LESSEE will purchase and maintain in force during the term of this Agreement, insurance policies in at least the amounts listed below covering the Vehicles between the time of delivery thereof to LESSEE and final disposition by LESSOR. Said insurance shall be written by an insurance company or companies acceptable to LESSOR, insuring LESSEE against any loss, damage, claims, suits, actions or liability, and by endorsement naming LESSOR as an Additional Named Insured and Loss Payee. Such endorsement or endorsements shall provide in each case that said insurance company or companies shall give to LESSOR at least thirty (30) days' notice in writing of proposed cancellation, modification, or alteration of any said insurance.

Type**Amount**

Public Liability and Property Damage (Comprehensive)

\$1,000,000 Combined Single Limit (per occurrence)
(\$5,000,000.000) for multi-passenger or I.C.C. Regulated Vehicles)

Collision, Fire and Theft (ALL RISK)

Not less than replacement value

The above insurance shall also include the following, in amounts not less than the applicable minimum legal requirements: (a) uninsured/underinsured motorist coverage, and (b) no fault protection. LESSEE shall in addition provide general liability insurance covering LESSEE'S indemnification responsibilities hereunder. Prior to the date that any Vehicle is placed in service by LESSEE, LESSEE shall furnish LESSOR with a certificate of insurance or other evidence thereof acceptable to LESSOR. Policies covering the aforementioned fire and theft and collision insurance shall bear endorsements to the effect that proceeds thereof shall be payable to LESSOR and/or LESSEE as their interests may appear. LESSEE hereby appoints LESSOR as LESSEE'S attorney-in-fact to receive payment of and endorse all checks and other documents and to take any other action necessary to pursue insurance claims and recover payments if LESSEE fails to do so. Any expense of LESSOR in adjusting or collecting insurance shall be borne by LESSEE. In the event a Vehicle is involved in any material accident, LESSEE shall immediately notify LESSOR and provide (i) a detailed report describing the accident, (ii) copies of all reports provided to an insurance carrier or governmental agency and (iii) copies of any legal papers relating to the accident.

9. LESSEE'S OPERATION OF VEHICLES: LESSEE shall use the Vehicles primarily in the state of registration for business purposes and in a safe and lawful manner, and shall comply with all federal, state, county and municipal statutes, ordinances and regulations which may be applicable to the leasing, use or operation of the Vehicles. LESSEE shall, at its sole expense, maintain the Vehicles in good operating

condition and repair. In addition, LESSEE shall prepare and furnish to LESSOR all documents, returns or forms legally required to be prepared by LESSEE. LESSEE shall be solely responsible for any fines or penalties assessed for violations of any statute, ordinance, by law or regulation of any duly constituted governmental authority, as a result of the use or operation of the Vehicles by any of LESSEE's employees, agents, sublessees or subcontractors, and indemnify LESSOR against any costs, fines or charges LESSOR is required to pay. LESSEE agrees to operate only those Vehicles which have adequate insurance coverage and to comply with all conditions of insurance related to the Vehicles, to maintain the Vehicles and all accessories and equipment thereof in safe and good mechanical condition and running order at all times during the term of this Agreement and to furnish all supplies, accessories, and other essentials required for the use or operation of the Vehicles. In no event will the Vehicles be used to transport any hazardous substances.

10. TITLE; REDELIVERY OF VEHICLES: Title to each Vehicle shall pass to Lessee upon delivery. To secure all of LESSEE's obligations to LESSOR hereunder, LESSEE grants to LESSOR a first security interest and lien (the "Lien") in the Vehicles. LESSEE shall deliver originals of the certificates of title to LESSOR and sign any necessary documents, including applications for Liens to the Motor Vehicle Bureau as requested by LESSOR to note the Lien of LESSOR on the title of the Vehicles. If this Lease is terminated or an Event of Non-appropriation occurs, LESSEE shall immediately deliver the Vehicles to LESSOR or as LESSOR directs.

11. NON-ASSIGNABILITY BY LESSEE: LESSEE shall not assign, sub-lease, transfer or otherwise encumber its rights in and to this Lease or the Vehicles without the prior written consent of the LESSOR.

12. ASSIGNMENT BY LESSOR: This Lease, the Vehicles and any payments by LESSEE due or to become due under it, may be assigned or otherwise transferred, either in whole or in part, by LESSOR and its assignee, without affecting any obligations of LESSEE, and in such event LESSOR's transferee or assignee shall have all the rights, powers, privileges and remedies of LESSOR hereunder. Any assignee's rights shall be free from all defenses, set-offs or counterclaims which LESSEE may be entitled to assert against LESSOR. No assignee shall be obligated to perform any duty or condition required to be performed by LESSOR under the terms of this Lease.

13. DEFAULT: In the event of default by LESSEE, in the payment of any sums due under this Lease when due which continues uncured for thirty (30) days, or receivership, insolvency, or proceedings by or against LESSEE under the bankruptcy laws, or LESSEE's failure to observe or perform any other required provision of this Lease, and such default continues for fifteen (15) days after written notice thereof, by LESSOR, to LESSEE, LESSOR shall have the right to exercise any one or more of the following remedies: (a) to declare all sums due and to become due hereunder, during the LESSEE's current fiscal period, immediately due and payable, without notice or demand to LESSEE; (b) to sue for and recover all payments then accrued or thereafter accruing with respect to the Vehicles; (c) to take possession of the Vehicles without demand or notice wherever it may be located, with or without legal process, and retain it free from any claims of LESSEE whatsoever; (d) to terminate this Lease; or (e) to pursue any other remedy at law or in equity. If LESSOR sells or re-leases any of the repossessed Vehicles, the net proceeds of such sale or lease, less LESSOR's expenses incurred in connection therewith, including attorneys' fees, shall be applied to the total amount due by LESSEE under this Lease and related Schedule and LESSEE shall be obligated to pay LESSOR any deficiency. All of the foregoing remedies are cumulative and may be exercised concurrently or separately. LESSEE shall pay all costs and legal expenses incurred by LESSOR in collecting, or attempting to collect, any sums due hereunder or in securing possession of the Vehicles. LESSEE consents to the personal jurisdiction of the courts, and the applicability of the laws, of the State of the Lessee with respect to any dispute arising out of the Lease.

14. FEDERAL, STATE AND LOCAL TAXES: In addition to payments specified herein, LESSEE shall promptly pay all taxes, assessments and other governmental charges (including penalties, interest, recording and registration fees, if any) levied or assessed: upon the ownership, use or operation of the Vehicles and the payments due hereunder. LESSEE acknowledges that its compliance with the reporting requirements of the Internal Revenue Code is essential to the exemption from Federal income tax of the interest portion of payments made by LESSEE hereunder. Accordingly, LESSEE agrees that its failure to comply with those requirements shall constitute a Default hereunder. LESSEE certifies that it reasonably anticipates that not more than \$10,000,000 of "qualified tax-exempt obligations" (as that term is defined in Section 265(b)(3)(D) of the Internal Revenue Code, as amended by the Tax Reform Act of 1986, (the "Code")) will be issued by it and subordinate entities during the calendar year in which the Lease begins. Further, LESSEE will, by resolution, designate the Lease as comprising a portion of the \$10,000,000 in aggregate issues to be designated as "qualified tax exempt obligations" eligible for the exception contained in Section 265(b)(3)(D) of the Code allowing for an exemption to the general rule of the Code which provides for a total disallowance of a deduction for interest expense allocable to the carrying of tax exempt obligations. If for any reason the payments due hereunder are not exempt from federal taxes, then LESSEE shall pay LESSOR such amounts as will permit LESSOR to realize the same after tax income as if such payments were so exempt, together with all costs, liabilities, damages, expenses, taxes and penalties (including Federal income tax penalties and interest) incurred as a consequence thereof, which LESSEE agrees to pay upon written demand therefor.

15. ADMINISTRATIVE SUPPORT: LESSEE may, from time to time, be required to file, or assist in the filing of, reports to regulatory and/or taxing authorities, which may be necessary to establish, perfect or maintain the legality and/or tax-exempt status of this Lease, or to execute documents needed for LESSORS' financing. LESSEE promises to promptly make such filings or to render such assistance as may, from time to time, be reasonably requested by LESSOR or its Assigns, and to indemnify and hold harmless LESSOR or its assigns from any cost, expense or other damage caused by its failure to do so. LESSEE hereby further authorizes LESSOR to file UCC-1 financing statements without LESSEE'S signature, and to fill in dates and other obvious minor corrections on this Lease.

16. SEVERABILITY: Any term or provision of this Lease found to be prohibited by law or unenforceable shall be ineffective to the extent of such prohibition or unenforceability without, to the extent reasonably possible, invalidating the remainder of the Lease.

17. ENTIRE AGREEMENT: This Lease constitutes the entire agreement between the parties regarding the Vehicles, and there are no representations, warranties, promises, guarantees or agreements, oral or written, expressed or implied, between the parties hereto with respect to the Lease. No modification or amendment hereof shall be binding upon the LESSOR unless made in writing and executed on behalf of LESSOR by its duly authorized officer or agent.

Board Minutes of Lessee approving this transaction on (date) _____ are attached and included with these documents. Please have Notary sign and stamp below/ or use a school seal Stamp.

LESSOR: Santander Bank N.A.

LESSEE: Anaheim Union High School District

Signature: _____

Signature: _____ Date: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date of this Lease: _____

"Signed and sworn before me this _____ day of _____".

Lessor: Santander Bank, N.A.
3 Huntington Quadrangle
Suite 101N
Melville, NY 11747-4616

Lessee: Anaheim Union High School District
501 North Crescent Way
Anaheim, CA 92801

Amortization per unit or per group.

3 3-2016 Blue Bird BBCV2311S Propane 32+1 pass

Nominal Annual Rate: 2.480%

CASH FLOW DATA

Event	Date	Amount	Number	Period	Totals
1 Loan	9/1/2015	131,123.86	1		\$393,371.58
2 Payment	10/1/2015	27,582.00	5	Annual	\$82,746.00
					\$0.00

AMORTIZATION SCHEDULE - Normal Amortization

	Date	Payment	Interest	Principal	Balance	
Loan	9/1/2015				131,123.86	
1	10/1/2015	27,582.00	267.28	27,314.72	103,809.14	\$82,746.00
2	10/1/2016	27,582.00	2,574.47	25,007.53	78,801.61	\$82,746.00
3	10/1/2017	27,582.00	1,954.28	25,627.72	53,173.89	\$82,746.00
4	10/1/2018	27,582.00	1,318.71	26,263.29	26,910.60	\$82,746.00
5	10/1/2019	27,582.00	671.40	26,910.60	0.00	\$82,746.00
Grand Totals		137,910.00	6,786.14	131,123.86		\$413,730.00

**ANAHEIM UNION HIGH SCHOOL DISTRICT
MEAL & MILK AGREEMENT**

THIS AGREEMENT, entered into this 15th day of June, shall govern the providing of Type "A" lunches/and milk by the ANAHEIM UNION HIGH SCHOOL DISTRICT, 501 S. Crescent Way, Anaheim, CA 92803 TO: ANAHEIM CITY SCHOOL DISTRICT – PRESCHOOL PROGRAM, 1001 S. East Street, Anaheim, CA 92805.

THIS AGREEMENT to begin July 1, 2015, and terminate June 30, 2016.

Milk will be provided and meals will be prepared in compliance with the official Anaheim Union High School District's calendar. Both parties will furnish notice of one week in case of special holidays or changes in the calendar that affect service. The Food Service programs of the Anaheim Union High School District will take priority over those of contracting agencies.

Hot and cold breakfasts, lunches with ½ pint of milk, and snacks conforming to the USDA Child Care Meal pattern will be provided. All meals will meet Federal and State requirements for Child Care Meals and snacks. Milk provided will be ½ pints of homogenized, low fat and non-fat.

The Anaheim Union High School District agrees to adhere to the California Uniform Retail Food Facilities Law (CURFFL) and will maintain current county permits for food preparation facilities.

The Anaheim City School District will indemnify and hold the Anaheim Union High School District and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of the Anaheim Union High School District.

The Anaheim City School District will keep and maintain liability insurance, including extended coverage for product liability in an amount no less than \$2,000,000 for each occurrence and will provide the Anaheim Union High School District with a certificate evidencing insurance in the amount, naming the Anaheim Union High School District as an additional insured and specifying that the coverage will not be canceled or modified without thirty (30) days prior written notice to the Anaheim Union High School District.

The daily number of breakfasts, lunches, milk, and snacks received from the Anaheim Union High School District will be the number that will be charged for. Any difference in the number of meals delivered and the number served will be the responsibility of the Anaheim City School District.

This Agreement may be canceled by either agency within one (1) year written notice.

ANAHEIM CITY SCHOOL DISTRICT agrees:

1. To enter into meal agreements as needed with the California State Department of Education, Child Nutrition & Food Distribution Division and The United States Department of Agriculture.

2. To follow the policies and procedures for free and reduced-price meals as prescribed by the United States Department of Agriculture, Food and Nutrition Services.
3. To maintain records and file claims for meal reimbursements.
4. Ensure that an Agency representative is available at each site to receive, inspect and sign for the requested number of meals. This individual will verify the temperature of meals delivered.

ANAHEIM UNION HIGH SCHOOL DISTRICT agrees:

1. To prepare meals that offer a variety of appetizing and nutritious foods, and meet Federal requirements for reimbursable meals that meet the preschool meal pattern.
2. To keep daily menu planning worksheets, invoices, inventories, and all other records essential to the Meal Pattern Breakfast and Lunch Programs on file for a period of five (5) years for review by the California State Department of Education, Child Nutrition Division.
3. Provide a copy of the monthly printed menus to the Anaheim City School District two weeks prior to the first day of the month covered by the menu. Anaheim Union High School District reserves the right to change the menu when necessary.
4. To bill Anaheim City School District, 1001 S. East St., Anaheim, CA 92805 at the end of each month for the total number of meals delivered, with payment due within thirty (30) days.
5. To provide plastic eating utensils, cups and plates.

The charge for breakfast, lunch or snack is:

Breakfast - \$1.25
 Lunch - \$2.25
 Snack - \$.50

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed:

FOR:
Anaheim Union High School District

FOR:
Anaheim City School District

 Dianne Poore
 Assistant Superintendent, Business Svcs.

 David Rivera
 Assistant Superintendent, Administrative Svcs.

Dated: _____

Dated: _____

AGREEMENT EXTENSION

By mutual agreement, the Anaheim Union High School District (AUHSD) and the Anaheim City School District (ACSD) hereby extend for one (1) additional year the agreement from July 1, 2015 to June 30, 2016 for AUHSD to operate the National School Breakfast, Lunch, and After School Supplement programs on behalf of ACSD.

It is further agreed that there are certain direct expenses which are incurred by ACSD in the provision of meals to students of the district. These expenses include additional custodial services. For the 2015-2016 fiscal year, AUHSD agrees to reimburse ACSD actual time recorded of custodial salaries (1.5 hours) and benefits, to be billed by ACSD quarterly. The actual charges will be calculated on current costs at the time of billing except that any retroactive labor costs resulting from salary negotiations will be added to the first billing subsequent to the incursion of said retroactive costs, which will be documented by Personal Activity Reports (PAR). Payment for custodial services will not be paid without PAR documentation.

Approved and executed in the City of Anaheim, County of Orange, California.

The charge for breakfast, lunch or snack is:

Breakfast - \$1.75
Lunch - \$2.75
Snack - \$.75

ANAHEIM UNION HIGH
SCHOOL DISTRICT

ANAHEIM CITY SCHOOL
DISTRICT

Dianne Poore
Assistant Superintendent, Business

David Rivera
Assistant Superintendent
Administrative Services

Date

Date

**AGREEMENT BETWEEN THE
ANAHEIM UNION HIGH SCHOOL DISTRICT AND THE
NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM
FOR USE OF FACILITIES**

THIS AGREEMENT, made and entered into this 18th day of June, 2015, by and between the Anaheim Union High School District, with principal offices located at 501 Crescent Way, Anaheim, California 92801, hereinafter referred to as the "DISTRICT", and the North Orange County Regional Occupational Program, with principal offices located at 385 N. Muller St., Anaheim, California 92801, hereinafter referred to as the "NOCROP."

W I T N E S S E T H:

WHEREAS, pursuant to NOCROP plans for the creation and establishment of education teaching centers at the various high schools within the DISTRICT for ROP students, NOCROP intends to contract with the DISTRICT for the use of classrooms as described through an application, and agreement for the use of facilities form provided by the DISTRICT, and

WHEREAS, a written agreement is needed:

1. To clarify the contractual relationship between NOCROP, and the DISTRICT, with regard to the use of facilities of the DISTRICT; and
2. To establish the charges for the use of said facilities; and
3. To provide the DISTRICT with necessary information of the facilities to be provided; and
4. To establish procedures for the responsibility of facilities during the time the facilities are being used by NOCROP.

NOW, THEREFORE, the DISTRICT and NOCROP agree as follows:

1.0 RESPONSIBILITIES

- 1.1 The DISTRICT shall be responsible for the normal custodial, and maintenance services for the facilities leased by NOCROP.

- 1.2 NOCROP shall supply all necessary consumable supplies used in the program employed by NOCROP.
- 1.3 NOCROP shall be responsible for any damage, or loss of equipment that takes place or, any damage or loss of equipment that is checked out to NOCROP, during the time NOCROP is using said facilities.
- 1.4 NOCROP shall be responsible for the maintenance of equipment used in the teaching station(s) owned by NOCROP.

2.0 PROCEDURES

- 2.1 NOCROP shall submit an application and agreement for the use of school facilities for each and every facility center that NOCROP desires to use, by DISTRICT campus location.
- 2.2 NOCROP shall submit to the DISTRICT, by DISTRICT campus, the facility centers used each month. This listing will be verified by the DISTRICT campus administrator and submitted to the Assistant Superintendent in charge of Business of the DISTRICT for billing. Billings will be based upon the Use of Facilities Rate Schedule as listed on **Exhibit A.**
- 2.3 To the extent of the insurance coverage specified in the following paragraph, NOCROP agrees to, and does hereby indemnify, and hold harmless the DISTRICT, its officers, agents, and employees from every liability, loss, damage, or expense which may be incurred by reason of liability for damages for (1) death or bodily injury to persons, (2) injury to, loss, or theft of property, or (3) any other loss, damage, or expense arising under either (1) or (2) above, sustained by NOCROP, its students participating in laboratory learning experiences, or by any person employed by NOCROP in connection with the facilities which are the subject of this Agreement, except for liability resulting from the

sole negligence or willful misconduct of the DISTRICT, or its officers, employees, agents, or independent contractors who are directly employed by the DISTRICT; and any injury to or death of persons or damage to property caused by any act, neglect, default, or omission of NOCROP, its employees, or students. NOCROP agrees to take out and maintain, during the life of this Agreement, such public liability, and property damage insurance as will protect NOCROP, and the DISTRICT, with respect to those liabilities as to which NOCROP holds the DISTRICT harmless. NOCROP shall provide the DISTRICT with certificates of general liability, and property damage insurance, declaring the DISTRICT as an additional insured. Such insurance shall be single limit bodily injury and property damage coverage in the amount of \$2,000,000.

THIS AGREEMENT is effective for the period beginning July 1, 2015, and ending June 30, 2016.

ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____ Date _____
Dianne Poore
Assistant Superintendent, Business

NORTH ORANGE COUNTY REGIONAL
OCCUPATIONAL PROGRAM

By:  _____ Date May 13, 2015
Howard Burkett
Assistant Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT
2015-2016
Fee Schedule for Community Use of School Facilities
Effective: July 1, 2015 to June 30, 2016

FACILITY RENTAL COSTS	APPROX. CAPACITY	GROUP "A" HOURLY RENTAL RATE	GROUP "B" HOURLY RENTAL RATE	GROUP "C" HOURLY RENTAL RATE
Special Use Auditoriums (Note 1)				
Cook Auditorium (Anaheim)	1200	104.00	156.00	467.00
Performing Arts Center (Kennedy)	700	119.00	179.00	533.00
The Forum (Western)	300	38.00	57.00	168.00
Loara	300	38.00	57.00	168.00
General Use Auditoriums				
Cypress, Katella, Savanna	300	38.00	57.00	168.00
Small Auditoriums, Large MPR				
Katella, Lexington, Oxford	200	26.00	39.00	113.00
Multipurpose Rooms/Cafeterias				
Anaheim, Ball, Hope, South, Sycamore	150	13.00	20.00	69.00
Brookhurst, Cypress, Dale, Kennedy, Loara, Magnolia, Orangeview, Savanna, Walker, Western	100	10.00	15.00	51.00
Kitchens (Note 2)				
Average all schools (Non-cooking)	n/a	6.00	9.00	31.00
Average all schools (Cooking)	n/a	12.00	18.00	61.00
Classrooms (Note 3)				
	40	5.00	8.00	22.00
Specialty Classrooms (Note 4)				
Art	50	7.00	11.00	35.00
Home Economics	50	6.00	9.00	31.00
Science	50	6.00	9.00	28.00
Computer Labs	50	5.00	8.00	25.00
Industrial Arts	50	8.00	12.00	42.00

ANAHEIM UNION HIGH SCHOOL DISTRICT
2015-2016
Fee Schedule for Community Use of School Facilities
Effective: July 1, 2015 to June 30, 2016

FACILITY RENTAL COSTS	APPROX. CAPACITY	GROUP "A" HOURLY RENTAL RATE	GROUP "B" HOURLY RENTAL RATE	GROUP "C" HOURLY RENTAL RATE
Large Gyms (Note 5)				
Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Oxford, Savanna, Western	----	60.00	90.00	268.00
Small Gyms (Note 5)				
Bail, Brookhurst, Cypress, Dale, Katella, Kennedy, Lexington, Loara, Orangeview, South, Sycamore, Walker, Western	----	43.00	65.00	190.00
Weight Room				
		12.00		
Athletic Fields (Note 6)				
	----	11.00	17.00	47.00
Swimming Pools (Note 6)				
	----	18.00	N/A	N/A
Parking Lot (8)				
District Office - Daily Rate	400	160.00	240.00	721.00
High School - Daily Rate	300	120.00	180.00	541.00
Junior High - Daily Rate	200	80.00	120.00	361.00
Handel Stadium	7000	77.00	116.00	348.00

ANAHEIM UNION HIGH SCHOOL DISTRICT
2015-2016
Fee Schedule for Community Use of School Facilities
Effective: July 1, 2015 to June 30, 2016

FACILITY RENTAL COSTS - Notes

The facility fee schedule includes rates for physical plant facilities only. Labor rates for staffing events are assessed separately.

- 1.** These auditoriums have special usage, security, and staffing requirements. The use of sound systems, light systems, rigging, or other arrangements will require additional specially trained staff. An estimate of total fees will be provided to the user, and approved by the user prior to the approval of the use permit. These fees will be based on the specific use as determined by the District.
- 2.** The kitchens have special usage and staffing requirements. The use of kitchen equipment will require specially trained staff. **An estimate of total fees will be provided to the user, and approved by the user, prior to the approval of the use permit.** These fees will be based on the specific use as determined by the district.
- 3.** The rates quoted are for standard classrooms only. Unless otherwise listed as available for use, specialty classrooms, administrative areas, and other spaces are not available for use.
- 4.** Specialty classrooms are only permitted to specific users such as, the North Orange County Regional Occupation Program, who provide special programs for AUHSD students within District facilities, pursuant to special use permits, such as joint-use agreements.
- 5.** The rates quoted for the gyms are for the gyms and associated restrooms only. Locker rooms, weight rooms, wrestling rooms, and other ancillary spaces will not be made available to users due to special security, liability, and training requirements of these spaces.
- 6.** The rates for fields and pools are assessed per field and/or pool. Pools are not available for lease by the general public.
- 7.** Cancellations must be made in writing at least ten days prior to the scheduled use to avoid forfeiture of deposit and assessment of recovery fees.
- 8.** Prices are per lot (some sites have multiple lots). Long-term use rates are available.



CA. PPO # 16622

ORANGE COUNTY PUBLIC SAFETY
Service, Pride, Safety...

1040 E. Whittier Blvd
 Suite 205
 La Habra, CA. 90631
 P(951)642-0247
 F(951)346-9344

SERVICE AGREEMENT

This service agreement is made this 19th day of June, 2015, by and between ORANGE COUNTY PUBLIC SAFETY ("Contractor") and The Anaheim Union High School District ("Client").

SERVICE ADDRESS: 501 Crescent Way Anaheim, Ca 92803

BILLING ADDRESS: 501 Crescent Way Anaheim, Ca 92803

1. SCOPE OF SERVICES, AUTHORIZATION: Client authorizes Orange County Public Safety ("Contractor") to enter the property at the service address in order to perform the security services as specified in Exhibit A, entitled "Scope of Work." Client warrants that it is the owner and/or other person in control of such property, or has full authority from such person to grant such authorization. Dedicated and alarm response services shall be performed beginning July 1, 2015.

2. PAYMENT: Contractor shall bill the client for patrol and alarm response services provided. The Client understands and agrees to pay for security services as set forth and agreed to by both client and contractor.

3. SERVICE FEE: The Client agrees to pay **\$12,885.00** for services provided for the Anaheim Union High School District, Anaheim, California. The invoice will be provided to the Client on the 1st of the month, for services to be rendered the 1st of the following month through the last day of the that month (i.e. an invoice submitted July 1, will be paid by August 1, for services to be rendered through August 31).

4. INDEMNIFICATION: Contractor shall indemnify, hold harmless, and defend Anaheim Union High School District and its affiliated entities and personnel from and against any and all claims, allegations, demands, causes of action, damages, cost or expenses, actual attorney's fees, losses, or liability arising out of, or in connection with, Contractor's operations to be performed under this Agreement and due or claimed to be due to the Contractor's negligence or willful acts or omissions, including that of its employees, subcontractors, or agents. The provisions of this paragraph shall apply regardless of any limitation by insurance and shall survive the expiration or termination of this Agreement.

5. TERM: The term of this agreement shall be for ongoing patrol and alarm response services for the Anaheim Union High School District beginning July 1, 2015, and ending on June 30, 2016. At that point all parties will reassess the contract and make any necessary adjustments or revisions as needed. This contract may be terminated by either party with a 30 day notice to terminate in writing.

6. INSURANCE: Contractor agrees to secure all insurance that is required for approval by the Anaheim Union High School District.

7. LIABILITY: Any personal and or property damage incurred in enforcing any citizen's arrest will be submitted to OCPS's insurance agency/broker for appropriate handling and resolution. All claims will be investigated accordingly with all supporting documentation collected and submitted to handling agency/company by OCPS, client and or any persons making a claim.

8. EMPLOYEES: Client agrees to immediately notify OCPS of any specific concerns or issues observed that they may have with an OCPS officer. Any cause to have any employee removed from Client's property will be investigated immediately. Upon completion and at the sole discretion of the Client, the employee can be removed if justified.

9. **HOURS OF SERVICE:** The Client shall notify Contractor verbally or in writing of any change in hours or type of service. All contact shall be directed to Al Rodriquez, Co-Owner and Director of Business Development, Orange County Public Safety.

10. **SECURITY SERVICE:** Orange County Public Safety agrees to furnish uniformed, armed security officers, as specified in Exhibit A, to patrol the Client's property and respond to alarm activations, to protect lives and property, and ensure personal safety.

11. **TOWING:** All tow requests are the responsibility of the Client.

12. **LAW OF CONTRACT:** The Client agrees that this contract shall be construed in accordance with the laws of the State of California. The parties of this agreement hereby irrevocably agree and confer jurisdiction to the state and/or federal courts located in and for the County of Orange, California, in any and all actions relating to this agreement, and waive any additional venue to which either party may be entitled by domicile or otherwise.

13. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor. Neither Contractor nor any of Contractor's officers, employees, agents, or subcontractors, if any, is an employee of Client by virtue of this Agreement or performance of any services under the Agreement.

14. **LICENSES, PERMITS, ETC:** Contractor represents and warrants to Client that all Contractor services shall be provided by a person or persons duly licensed by the State of California to provide the type of services to be performed under this Agreement and that Contractor has all the permits, qualifications, and approvals of whatsoever nature that are legally required for Contractor to conduct its business, all of which shall be in effect during the term of this Agreement.

15. **ENTIRE AGREEMENT:** This Agreement, including all Exhibits, contains the entire agreement between the parties and supersedes any prior oral or written understanding between the parties. This Agreement shall not be modified except by a mutual agreement of the parties in writing.

16. **EXHIBITS:** The following exhibits are attached and incorporated by reference:

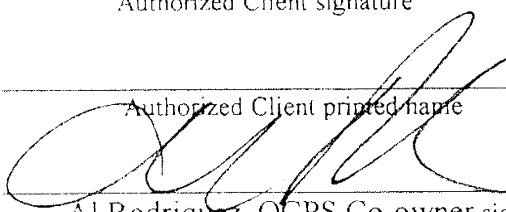
Exhibit A, entitled "Scope of Work"

Authorized Client signature

Date

Authorized Client printed name

04/28/2015



Al Rodriquez, OCPS Co-owner signature

Date

Al Rodriquez, (Co-owner)

Al Rodriquez, OCPS Co-owner printed name

EXHIBIT A

SCOPE OF WORK

SCOPE OF SERVICE:

SECURITY SERVICE:

- OCPS will provide dedicated alarm response services Monday through Friday between the hours of 10:30PM and 5:30AM for all schools, including district administrative and maintenance facilities within the respective district.
- OCPS will provide alarm response services on weekends, beginning on Friday evening at 10:30PM and ending on Monday morning at 5:30AM.
- Officers will respond to alarms and investigate any suspicious persons or activities.
- Officers will complete and submit detailed reports of their findings.
- OCPS will conduct campus and vehicle patrols as agreed upon. Security patrols provide high visibility presence and assist as crime deterrence.
- OCPS will work directly with district administration as well as local law enforcement agencies on issues related to security and public safety for district properties.
- OCPS will provide additional security services to the Anaheim Union High School District upon request. This service will be billed separately from this service agreement.
- OCPS will provide two dedicated patrol officers and vehicles during the agreed times of service.

**Declaring Certain Furniture as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

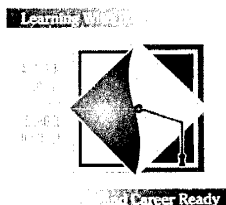
Quantity	Description
1	Chair
4	Television Carts

**Declaring Certain Equipment as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Type of Equipment
2	Battery Chargers
39	Computers
1	Copy Machine
1	Fax
3	Headphones
45	Keyboards
41	Laptops
2	LCD Projectors
2	Monitors
7	Mouse
43	Network Switches
7	Overhead Projectors
4	Power Supply
7	Printers
1	Switch Box
4	Televisions
1	Video Visualizer
2	Visual Presenters

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,
and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
MATH BOOKS					
Algebra & Trigonometry	140	Outdated	Fair	Obsolete	No To be sold
Pre-Algebra	27	Outdated	Fair	Obsolete	No To be sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed.



Donations

June 18, 2015

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
District	Fred Williams, NOCCCD, Interim Chancellor	Miscellaneous office supplies
Cypress	Sal Cimbobo, Friends of Golf, Inc.	\$632, golf team
Hope	Kazuko Nauta (Sandia Exchange)	\$1,200
	Josua and Melory Camire	\$50
	Kim M. Young	\$100
	Linda and Bruce Camire	\$50
	Michael and Elizabeth McCleary	\$25
	Cherylin L. Lew	\$200
South	Bert Bream	Two cameras (value: \$571)
Sycamore	Jessica Salazar Anaheim Municipal Employees Association	Four keyboards, four headphones, four table top music stands (value: \$1,200)
Walker	Lynn Sasai	Food for FHA-HERO's state Conference (Value: \$300)

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #	
ANAHEIM HIGH SCHOOL	V6400260	5810	3,102.00	3,102.00	00125783V6410974	M1052563 64 6469006900605895
ATS PROJECT SUCCESS	V6410961	5805	2,714.53	2,714.53	00125781	
B AND M LAWN AND GARD	V6400423	4347	1,678.51	1,678.51	00125782	
BANGKIT USA INC.	V6410523	9320	777.60	777.60	00125783	
BARNES AND NOBLE	V6400450	4210	1,501.31	1,501.31	00125784	
BAY ALARM COMPANY	V6410926	5610	6,565.00	6,565.00	00125785	
BLICK ART MATERIALS	V6401357	4310	1,747.76	1,747.76	00125786	
BRAINIAC LEARNING	V6411570	5805	1,260.00	1,260.00	00125787	
BROOKHURST JUNIOR HIG	V6400602	5810	925.00	925.00	00125788	
CITY OF ANAHEIM	V6400957	5520 5530 5580	12,344.94 591.60 2,449.14	15,335.68	00125789	
FATHER FLANAGAN'S BOY	V6409821	5810	3,286.76	3,286.76	00125790	
FERRELLGAS LP	V6411875	5810	31.81	31.81	00125791	
PARKER AND COVERT LLP	V6403544	5810 5821	19,800.79 8,569.00	28,369.79	00125792	
SCHAF, MARGARET	V6411888	5850	3,900.00	3,900.00	00125793	
ALTERNATIVE REVOLVING	V6400190	4310	130.07	130.07	00125794	
GANAHL LUMBER CO	V6401804	4310 4355 4410	5,486.27 1,076.19 7,719.18	14,281.64	00125795	
GLASBY MAINTENANCE SU	V6401863	4347	1,030.46	1,030.46	00125796	
GOODWILL INDUSTRIES O	V6400379	5810	124.00	124.00	00125797	
GRAINGER	V6404982	4355	1,255.49	1,255.49	00125798	
ICS SERVICE CO.	V6406452	5610	5,785.02	5,785.02	00125799	

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
J.W. PEPPER AND SON I	V6402214	4310	93.16	93.16	00125800
LOYOLA MARYMOUNT UNIV	V6402845	5210	496.00	496.00	00125801
NORTH ORANGE COUNTY R	V6403384	9510	23,290.01	23,290.01	00125802
THERAPRO INC.	V6411300	4310	867.51	867.51	00125803
THOMPSON'S BUILDING M	V6404721	4355	159.73	159.73	00125804
TIRES WAREHOUSE	V6411116	4375 4386	667.34 3,561.13	4,228.47	00125805
TOYS FOR SPECIAL CHIL	V6401583	4310 4410	489.80 499.95	989.75	00125806
TRADITIONAL AUTO SUPP	V6409571	4376	487.66	487.66	00125807
TRANE COMPANY, THE	V6407007	4347	288.09	288.09	00125808
TRUXELL COMMUNICATION	V6404796	4310 4410	2,160.40 1,414.82	3,575.22	00125809
ULINE	V6406546	4320	1,874.51	1,874.51	00125810
UNION AUTO SERVICE CE	V6404840	4370 5610	2,713.59 2,919.70	5,633.29	00125811
US FOODSERVICE	V6404885	4310 4410	544.70 601.46	1,146.16	00125812
US GAMES	V6404813	4310	3,011.02	3,011.02	00125813
VERNIER SOFTWARE	V6404919	4310	4,641.83	4,641.83	00125814
VIEWPLUS TECHNOLOGIES	V6406566	4310 6490	250.00 5,964.00	6,214.00	00125815
V-SION COMMUNICATIONS	V6404955	5610	14.63	14.63	00125816
WALKERS DELI	V6407901	4390	106.10	106.10	00125817
WARD'S NATURAL SCIENC	V6404999	4310	474.12	474.12	00125818

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WAXIE SANITARY SUPPLY	V6405008	4347	1,106.65	1,106.65	C0125819
WESTED	V6406835	5810	15,000.00	15,000.00	C0125820
WESTERN PSYCHOLOGICAL	V6405047	4310	1,712.77	1,712.77	C0125821
WESTRUX INTERNATIONAL	V6405053	4376 4385	888.57 174.61	1,063.18	C0125822
WIESER EDUCATIONAL IN	V6405067	4310	61.48	61.48	C0125823
WURTH USA INC	V6408563	4375	631.88	631.88	C0125824
YALE CHASE MATERIALS	V6407574	4347	164.21	164.21	C0125825
*** CHECK GAP ***					
ATKINSON ANDELSON L	V6400383	5821	7,324.63	7,324.63	C0125827
GROWING SCHOLARS EDUC	V6411766	5805	31,598.70	31,598.70	C0125828
JUBANY NAC ARCHITECTU	V6409796	6216	2,106.00	2,106.00	C0125829
TWINING INC	V6404809	6290	16,365.54	16,365.54	C0125830
VAVRINEK TRINE DAY	V6404910	5820	4,800.00	4,800.00	C0125831
CITY OF LA PALMA	V6407345	5810	2,000.00	2,000.00	C0125832
DE LA TORRE, ADA	V6411906	5230	450.00	450.00	C0125833
DILLARD, HEATHER	V6402016	5230	443.42	443.42	C0125834
GANAHL LUMBER CO	V6401804	4355	530.48	530.48	C0125835
GARCIA, JORDANNE	V6411753	5210	338.14	338.14	C0125836
GAS COMPANY, THE	V6404372	5510	183.98	183.98	C0125837
GRAINGER	V6404982	4355	1,203.36	1,203.36	C0125838
GREATER ANAHEIM SELPA	V6401927	5905 8311	4,566.86 181,387.10	185,953.96	C0125839

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GREENS DISCOUNT GLASS	V6409591	4355	49.90	49.90	00125840
H AND H AUTO PARTS WH	V6401967	4376 4385	1,041.13 166.70	1,207.83	00125841
HERNANDEZ, JOSE	V6408762	5880	1,020.00	1,020.00	00125842
HOLLANDER GLASS INC	V6402071	4310	35.97	35.97	00125843
HOME DEPOT	V6405234	4347 4355 4375	70.57 469.62 97.51	637.70	00125844
HOTSY EQUIPMENT CO.	V6402080	4347	1,021.53	1,021.53	00125845
HP DIRECT	V6408671	4310 4320 4410	1,390.00 3,321.92 7,627.87	12,339.79	00125846
HT LEARNING CENTER	V6411573	5805	886.00	886.00	00125847
IMAGE APPAREL FOR BUS	V6402628	4345 4347	250.74 0.00	250.74	00125848
JACKSONS A S BREA	V6406346	4347 4370 4375 4376 4384 4385 4387	31.80 87.61 273.32 1,029.40 167.14 736.70 26.11	2,352.08	00125849
LEADING EDGE LEARNING	V6411797	5805	156.00	156.00	00125850
LEARNING CURVE INC.,	V6410585	5805	382.50	382.50	00125851
LEARNING PARTNERS INC	V6410245	5805	225.00	225.00	00125852
LETTER PERFECT SIGNS	V6402726	4355	32.94	32.94	00125853
LINGTON JUNIOR HIGH	V6402729	5810	640.00	640.00	00125854
*** CHECK GAP ***					

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HILL, POPPY	V6407305	5210	146.27	146.27	00125857
MARTINEZ, DEBBIE	V6408279	5210	92.28	92.28	00125858
MARTINEZ, DONOVAN	V6410051	5220	90.28	90.28	00125859
MEEHAN, LACEY	V6409733	5220	41.40	41.40	00125860
MORRIS, KATHLENE	V6411907	5230	500.00	500.00	00125861
NELSON, RONALD B.	V6411883	5230	250.00	250.00	00125862
PARMENTER, RICHARD	V6405630	5210	167.16	167.16	00125863
REAL, JEANNETTE	V6411176	5210 5220	92.28 93.55	185.83	00125864
RENNIE, DANIEL	V6406817	5220	26.68	26.68	00125865
RUTHEBECK, LYNN	V6402876	5210	340.00	340.00	00125866
SILIM, NABIL	V6403237	5210	212.79	212.79	00125867
SOQUI, EVELYN	V6411899	5210	77.58	77.58	00125868
SPENCER, KASEY	V6407568	5220	444.86	444.86	00125869
SPYKERMAN, JULIE	V6405752	5210	42.00	42.00	00125870
STEINBRICK, GAIL	V6408751	5220	127.50	127.50	00125871
SWITZER, MICHAEL	V6411497	5210	156.41	156.41	00125872
TURSHMAN, LINDA	V6411027	5220	36.80	36.80	00125873
VERA, CARLOS	V6408946	5220	67.57	67.57	00125874
1 2 3 MATH AND READIN	V6411558	5805	630.00	630.00	00125875
1 COMPUTADORA GRATIS	V6411527	5805	3,238.95	3,238.95	00125876
1AL TUTORIA TABLET CO	V6411525	5805	23,125.00	23,125.00	00125877
A U H S D FOOD SERVIC	V6400023	4390	271.91	271.91	00125878

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PCS BILLING SERVICE	V6400072	5580	3,450.32	3,450.32	00125879
ADAIR, MATTHEW	V6411830	5220	56.64	56.64	00125880
ANAHEIM HIGH SCHOOL	V6400260	8699	42.22	42.22	00125881
BROOKS INSTALLATIONS	V6403919	5610	1,150.00	1,150.00	00125882
CALIFORNIA DEPT. OF J	V6400689	5880	1,977.00	1,977.00	00125883
CITY OF ANAHEIM	V6400957	5520 5530 5580	178,835.97 21,873.60 16,309.13	217,018.70	00125884
CITY OF BUENA PARK	V6400958	5530	3,537.99	3,537.99	00125885
CLAIM RETENTION SERVI	V6408940	5810	567.50	567.50	00125886
CYPRESS HS	V6405640	4390	1,650.00	1,650.00	00125887
DISCIPLINA POSITIVA I	V6411770	5805	4,000.00	4,000.00	00125888
DUCA, JASON	V6407065	5220	55.49	55.49	00125889
DULL, KEVIN	V6411896	5230	525.00	525.00	00125890
ELLIOTT, MARYJO	V6408060	5220	82.24	82.24	00125891
FARMAN, JUANA	V6406999	5220	147.52	147.52	00125892
FEDEX	V6401675	5910	137.71	137.71	00125893
FERRELLGAS LP	V6411875	5810	508.83	508.83	00125894
GANAHL LUMBER CO	V6401804	4355	993.56	993.56	00125895
GARDENA VALLEY NEWS	V6401808	4310	706.62	706.62	00125896
GEARY PACIFIC SUPPLY	V6401824	4347	357.84	357.84	00125897
GIANNELLI ELECTRIC IN	V6401857	5610	5,451.00	5,451.00	00125898
GLASBY MAINTENANCE SU	V6401863	4347	143.87	143.87	00125899

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GOPHER SPORTS EQUIPME	V6401902	4310	309.58	309.58	00125900
GRAINGER	V6404982	4355	4,271.72	4,271.72	00125901
HAMMER, DAPHNE	V6408514	5210	260.00	260.00	00125902
HAULAWAY STORAGE CONT	V6410468	6274	120.12	120.12	00125903
HEALTH EDCO	V6402013	4310	717.19	717.19	00125904
HIRSCH PIPE AND SUPPL	V6411238	4355	757.76	757.76	00125905
HOLLANDER GLASS INC	V6402071	4310	267.50	267.50	00125906
HOVE DEPOT	V6405234	4355	524.17	524.17	00125907
HP DIRECT	V6408671	4310 4410	2,185.40 474.56	2,659.96	00125908
KATELLA HIGH SCHOOL	V6402515	8699	178.74	178.74	00125909
KING, DON JAY	V6408028	5210	56.08	56.08	00125910
KLEENSLATE CONCEPTS L	V6411334	4310	347.40	347.40	00125911
KONICA MINOLTA BUSINE	V6403156	5620	10,385.82	10,385.82	00125912
LEXINGTON JUNIOR HIGH	V6402729	8699	46.13	46.13	00125913
LOARA ASB	V6402803	8699	11.03	11.03	00125914
LRP PUBLICATIONS	V6402849	5880	14,765.00	14,765.00	00125915
MAGNOLIA HIGH SCHOOL	V6402920	8699	103.13	103.13	00125916
MATHWIZ	V6411529	5805	528.00	528.00	00125917
ONE ON ONE LEARNING C	V6411795	5805	1,523.88	1,523.88	00125918
PEPS	V6407384	3601 3602	266,513.81 88,837.93	355,351.74	00125919
PROFESSIONAL TUTORS O	V6407161	5805	5,831.00	5,831.00	00125920

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SMART AND FINAL IRIS	V6404306	4310	355.48	355.48	00125921
SOUTH JHS ASB	V6405227	8699	9.88	9.88	00125922
STUDENTNEST INC.db	S V6410965	5805	58,139.90	58,139.90	00125923
TOTAL EDUCATION SOLUT	V6409871	5805	673.75	673.75	00125924
TREE HOUSE INC, THE	V6410663	9320	511.92	511.92	00125925
J S BANK	V6406511	4320 4390 5210 5712 5880	428.85 479.88 2,160.24 346.71 3,670.60	7,086.28	00125926
VALENCIA, EDUARDO AND	V6411636	5850	5,886.00	5,886.00	00125927
WALKER JR HIGH SCHOOL	V6404990	8699	163.56	163.56	00125928
WESTERN HIGH SCHOOL A	V6405044	8699	54.81	54.81	00125929
WESTGROUP DESIGNS	V6409776	5810	4,767.50	4,767.50	00125930
ABE'S PLUMBING	V6406307	5610	3,200.00	3,200.00	00125931
ADORAMA	V6411023	4310 4410	337.00 1,175.00	1,512.00	00125932
ANAHEIM FAMILY YMCA	V6409401	5100	73,300.64	73,300.64	00125933
ANAHEIM UNION HIGH SC	V6400267	5454	10,050.13	10,050.13	00125934
ARMSTRONG, IAN	V6408439	5220	40.25	40.25	00125935
ARMSTRONG, SANDRA	V6409174	5210	288.61	288.61	00125936
BERARDI, JANET	V6402262	5210	1,302.90	1,302.90	00125937
CDE CA DEPT OF EDUC	V6407761	8590	27,706.10	27,706.10	00125938
CDE CA DEPT OF EDUC	V6407781	8590	13,797.00	13,797.00	00125939
COUNTY OF ORANGE	V6401112	5810	78,274.05	78,274.05	00125940

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CSBA	V6401155	5210	874.00	874.00	00125941
DEMBI-INGERSON, DORIS	V6407889	5210	35.00	35.00	00125942
*** VOID CONTINUE *** VOID CONTINU			0.00	0.00	00125943
PENN TERMITE AND PEST	V6401679	5610	822.00	822.00	00125944
GLASBY MAINTENANCE SU	V6401863	4347	314.25	314.25	00125945
ICS SERVICE CO.	V6406452	5610 5620	8,052.55 3,914.72	11,967.27	00125946
IMAGE APPAREL FOR BUS	V6402628	4345	208.26	208.26	00125947
JACKSONS A S BREA	V6406346	4347 4385	786.03 -148.54	637.49	00125948
JASPER ENGINES AND TR	V6409131	4376	1,010.00	1,010.00	00125949
JHM SUPPLY INC.	V6411647	4347	2,025.07	2,025.07	00125950
JONES SCHOOL SUPPLY	V6402421	4310	169.90	169.90	00125951
KONICA MINOLTA BUSINE	V6403156	5620	3,726.72	3,726.72	00125952
LAKE SHORE CURRICULUM	V6402648	4210	55.29	55.29	00125953
LANGUAGE NETWORK INC	V6409301	5810	170.00	170.00	00125954
LEARN IT ONLINE LLC	V6411792	5805	9,001.30	9,001.30	00125955
LETTER PERFECT SIGNS	V6402726	4355	165.78	165.78	00125956
MYMATH.NET INC	V6411764	5805	74,847.00	74,847.00	00125957
OCDE	V6403452	7141	49,332.06	49,332.06	00125958
OXFORD ACADEMY	V6403485	5810	10,858.00	10,858.00	00125959
PARENT INSTITUTE FOR	V6403538	5805	8,100.00	8,100.00	00125960
1 COMPUTADORA GRATIS	V6411527	5805	1,868.88	1,868.88	00125961

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ACME NETWORK, THE	V6409414	5880	6,750.00	6,750.00	00125962
ACSA'S FOUNDATION FOR	V6400076	5210	5,225.00	5,225.00	00125963
ALL AMERICAN TROPHY E	V6400159	4320	50.50	50.50	00125964
ANAHEIM CITY SCHOOL D	V6400254	5100	51,057.96	51,057.96	00125965
ATKINSON ANDELSON L	V6400383	5210	98.00	98.00	00125966
BCT ENTERTAINMENT	V6406302	5620	2,076.00	2,076.00	00125967
CA TRANSITION ALLIANC	V6411424	5210	295.00	295.00	00125968
CABE	V6400656	5210	590.00	590.00	00125969
CALIFORNIA COMMERCIAL	V6400682	4355	1,711.81	1,711.81	00125970
CALIFORNIA STAGE AND	V6400716	4355	468.91	468.91	00125971
CALIFORNIA STATE UNIV	V6400719	5210	50.00	50.00	00125972
CALIFORNIANS TOGETHER	V6408384	4320	270.00	270.00	00125973
CAMERON WELDING SUPPL	V6400741	4310 4355	30.80 30.80	51.60	00125974
CAYZBELL, DENISE	V6409293	5210	215.00	215.00	00125975
CANNON SPORTS INC	V6400749	9320	399.69	399.69	00125976
CARNEGIE LEARNING INC	V6411378	5210	1,924.00	1,924.00	00125977
CARTER REDDY AND ASSO	V6411765	5805	3,424.20	3,424.20	00125978
CCSESA	V6411902	5210	250.00	250.00	00125979
CDW GOVERNMENT INC.	V6400819	4320	77.71	77.71	00125980
CHEN, ALAN	V6400134	5210	235.00	235.00	00125981
CLT COMPUTER MWAVE.CO	V6410378	4310 4320	459.02 407.06	866.08	00125982

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DAY, RUSSELL	V6404040	4310	658.96	658.96	00125983
IPAD TUTORING LLC	V6411560	5805	35,506.50	35,506.50	00125984
JUBANY NAC ARCHITECTO	V6409796	6216	11,700.00	11,700.00	00125985
KNOWLAND CONSTRUCTION	V6409073	6291	53,693.00	53,693.00	00125986
LENOVO UNITED STATES	V6411547	4410	27,480.00	27,480.00	00125987
MD INSTALLATIONS INT'	V6410469	5610	1,376.00	1,376.00	00125988
MISSION LINEN SUPPLY	V6411115	4388	525.98	525.98	00125989
MONJARAS AND WISMEYER	V6410873	5810	50.00	50.00	00125990
MONTRELLA, JOHN	V6409080	5210	21.39	21.39	00125991
NICOLE MILLER AND ASS	V6411341	5810	3,500.00	3,500.00	00125992
NO. 1 TUTORIA MAESTRO	V6411524	5805	1,188.17	1,188.17	00125993
NORMS REFRIGERATION A	V6403378	5610	865.63	865.63	00125994
NORTH ORANGE COUNTY R	V6403384	7223	984,901.42	984,901.42	00125995
ONE STOP PARTS SOURCE	V6406259	4370 4376	77.52 46.52	124.04	00125996
ORANGE COUNTY PUBLIC	V6411157	5810	100.00	100.00	00125997
ORAVAN MECHANICAL	V6411315	5610	740.00	740.00	00125998
PACIFIC AUDIOLOGICS	V6406874	5810	32,330.00	32,330.00	00125999
PARADIGM HEALTHCARE S	V6403536	5810	21,577.65	21,577.65	00126000
PITNEY BOWES PRESORT	V6409632	5910	774.34	774.34	00126001
SAUNDERS, MELISSA	V6411911	5210	265.00	265.00	00126002
SOUTH JHS ASB	V6405227	5810	56.00	56.00	00126003
SOUTHERN CALIFORNIA E	V6404370	5520	101,539.38	101,539.38	00126004

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SPICERS PAPER INC	V6404405	4320	3,483.18	3,483.18	00126005
STAPLES ADVANTAGE	V6410116	4310 4320 9320	1,514.13 270.09 88.13	1,872.35	00126006
STECK, MICHELLE	V6411752	5220	42.61	42.61	00126007
STUTZ ARTIANO SHINOFF	V6408054	5821	2,525.90	2,525.90	00126008
TURF STAR INC	V6404805	4410	4,860.00	4,860.00	00126009
U S POST OFFICE	V6404814	5910	344.97	344.97	00126010
US GAMES	V6404813	9320	1,273.76	1,273.76	00126011
VALJETINA PIZZA COMPA	V6410252	4310	197.90	197.90	00126012
VELASQUEZ, ANDREA	V6411913	5210	259.00	259.00	00126013
VSA CALIFORNIA	V6411891	5805	500.00	500.00	00126014
WALKER JR HIGH SCHOOL	V6404990	5810	56.00	56.00	00126015
*** CHECK GAP ***					
ALLEN, LISA	V6408140	4310	311.41	311.41	00126017
CALIFORNIA STOCK MARK	V6411866	4310	585.00	585.00	00126018
CERTIFIED ART SUPPLY	V6400850	9320	1,108.08	1,108.08	00126019
CHILD SHUTTLE	V6406415	5870	970.00	970.00	00126020
CHROMARK CORP.	V6410400	4310	75.39	75.39	00126021
CITY OF ANAHEIM	V6400957	5520 5530 5580	49,034.42 10,087.23 5,466.62	64,538.27	00126022
CLARK SECURITY PRODUC	V6400966	4355	178.70	178.70	00126023
CLETA HARDER DEVELOPM	V6407031	5860	43,645.00	43,645.00	00126024

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CLUB Z	V6408640	5805	2,051.22	2,051.22	00126025
COCO PRINTING AND GRA	V6410045	5810	544.32	544.32	00126026
COMMERCIAL AQUATIC SE	V6411131	5610	1,422.90	1,422.90	00126027
CONSTRUCTIVE PLAYTHIN	V6401074	4310	98.37	98.37	00126028
GAS COMPANY, THE	V6404372	5510	25,272.97	25,272.97	00126029
GERMANO, JULISSA	V6409865	5220	7.30	7.30	00126030
GRANLBAKKEN MANAGEME	V6411915	5210	775.00	775.00	00126031
HIRSCH PIPE AND SUPPL	V6411238	4355	154.89	154.89	00126032
J AND A FENCE	V6409989	5610	3,450.00	3,450.00	00126033
JACKSONS A S BREA	V6406346	4347 4355	515.53 105.17	620.70	00126034
LINDY OFFICE PRODUCTS	V6411539	9320	808.70	808.70	00126035
MOBILE MODULAR MANAGE	V6403170	6276	3,660.00	3,660.00	00126036
NO. 1 ACADEMIA DE SER	V6411249	5805	907.50	907.50	00126037
NO. 1 EDUCANDO CON TA	V6411530	5805	852.50	852.50	00126038
NO. 1 TOUCH SCREEN TA	V6411222	5805	255.00	255.00	00126039
OFFICE DIGITAL SOLUTI	V6411101	4320	3,849.12	3,849.12	00126040
OPENSHAW, KAMEE	V6411910	5210	370.48	370.48	00126041
ORANGE COUNTY MUSIC A	V6410105	5210	20.00	20.00	00126042
P2S ENGINEERING INC	V6411662	6212	360.00	360.00	00126043
PEAP	V6411299	4310	195.00	195.00	00126044
PINEDA'S NURSERY INC	V6403670	4347	3,041.38	3,041.38	00126045
PORTVIEW PREPARATORY	V6411850	5860	7,255.00	7,255.00	00126046

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PRIMARY AND MULTISPEC	V6407482	5810	60.00	60.00	00126047
QUALITY AIRE	V6408631	5610	175.00	175.00	00126048
QUILL CORP.	V6403807	9320	677.18	677.18	00126049
RALPHS GROCERY COMPAN	V6403828	4310	201.51	201.51	00126050
REGENTS OF THE UNIV.	V6404685	5810	59,537.50	59,537.50	00126051
RELIABLE OFFICE SUPPL	V6403890	4320 4355	326.00 114.73	440.73	00126052
REPUBLIC SERVICES OF	V6410174	5580	21,628.92	21,628.92	00126053
RIDDELL ALL AMERICAN	V6403939	5560	1,456.73	1,456.73	00126054
RIDDLE APPLIANCE AND	V6406711	5610	99.00	99.00	00126055
SEMI COMPUTER PRODUCT	V6404221	4310 4320 5610	112.50 191.76 81.00	385.26	00126056
SKS INC	V6404058	4384	173.56	173.56	00126057
SWART AND FINAL IRIS	V6404306	4310 4390	410.32 242.67	652.99	00126058
SOUTH COAST AIR QUALI	V6404356	5880	120.84	120.84	00126059
SPECTRUM SOLUTIONS LL	V6411763	5805	48,425.49	48,425.49	00126060
SPEECH AND LANGUAGE	V6404400	5860	13,080.50	13,080.50	00126061
SUPPLY SOLUTIONS	V6411849	9320	145.80	145.80	00126062
TEAM SPORTS AND TROPH	V6404625	4310	27.00	27.00	00126063
VALENZUELA, ANDREA	V6409612	5210	359.00	359.00	00126064
VOLOGY	V6410934	6490	22,692.90	22,692.90	00126065
WEST SHIELD ADOLESCEN	V6405037	5880	980.51	980.51	00126066

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WESTEL COMMUNICATION	V6405039	5610	120.00	120.00	00126067
XVR SOFTWARE LLC	V6411285	5610	995.00	995.00	00126068
COLLEGE BOARD, THE	V6401014	5210	2,765.00	2,765.00	00126069
YACKIN LIBRARY MEDIA	V6402903	4210	10,699.08	10,699.08	00126070
MAINTEX INC.	V6411331	9320	702.74	702.74	00126071
MAKEMUSIC INC.	V6409096	4310 5880	81.81 217.25	299.06	00126072
MARKERBOARD PEOPLE, T	V6404677	4210	51.95	51.95	00126073
MATCO TECH	V6403024	5610	380.00	380.00	00126074
MATH THINK INC.	V6410964	5805	990.00	990.00	00126075
MC COY MILLS FORD	V6411093	4370 4376	91.39 107.31	198.70	00126076
MC KESSON MEDICAL SUR	V6403060	9320	149.40	149.40	00126077
MEDCO SPORTS MEDICINE	V6405872	4320	1,407.23	1,407.23	00126078
MIDWEST GLOBAL GROUP	V6410659	4320	834.85	834.85	00126079
MIKE'S FITNESS EQUIPM	V6411082	4310	2,493.95	2,493.95	00126080
MONTGOMERY HARDWARE C	V6405624	4355	823.76	823.76	00126081
FERRY PASSARO Ph.D.	V6411634	5805	5,250.00	5,250.00	00126082
PREMIUM QUALITY LIGHT	V6409781	9320	323.35	323.35	00126083
PRENTKE ROMICH CO	V6406906	5610	329.59	329.59	00126084
RALPHS GROCERY COMPAN	V6403828	4310	442.79	442.79	00126085
SOFTWARE 4 SCHOOLS	V6410482	4310	369.56	369.56	00126086
SOUTH COAST BOBCAT IN	V6408673	4347	1,966.31	1,966.31	00126087

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WESTEL COMMUNICATION	V6405039	5610	240.00	240.00	00126088
1ST CHOICE ANDROID SM	V6411531	5805	510.00	510.00	00126089
A BETTER TOMORROW EDU	V6411565	5805	2,081.90	2,081.90	00126090
A TREE OF KNOWLEDGE E	V6410234	5805	260.00	260.00	00126091
A Z PARTS SALES	V6409623	4376 4385	1,009.00 192.75	1,201.75	00126092
A+ EDUCATIONAL CENTER	V6409869	5805	1,888.00	1,888.00	00126093
A1 TRANSMISSION SERVI	V6400030	4376 5610	145.81 175.00	320.81	00126094
ACHIEVE HIGHPOINTS	V6411246	5805	1,578.72	1,578.72	00126095
ADVANCED READING SOLU	V6410959	5805	3,294.72	3,294.72	00126096
ALLIANCE ENVIRONMENTA	V6400169	5610	3,793.87	3,793.87	00126097
ASPIRAR A LA EDUCACIO	V6411790	5805	5,040.00	5,040.00	00126098
ATS PROJECT SUCCESS	V6410961	5805	2,515.50	2,515.50	00126099
AXLE TRANSMISSION XCH	V6405352	4376	193.89	193.89	00126100
BACH COMPANY, THE	V6407748	4310	8,294.68	8,294.68	00126101
BASIC EDUCATIONAL SER	V6409873	5805	220.00	220.00	00126102
BIOMETRICS4ALL INC	V6409224	5880	25.50	25.50	00126103
BUSWEST LLC	V6407892	4376 4385	2,704.88 202.21	2,907.09	00126104
CANYON AUTO GLASS	V6408005	4370 5610	98.86 100.00	198.86	00126105
CAVANAUGH, JAMES	V6408353	5210	316.18	316.18	00126106
CONTINENTAL CHEMICAL	V6409578	9320	6,818.86	6,818.86	00126107

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CREATIVE BUS SALES	V6409840	4376	1,358.63	1,358.63	00126108
CUMMINS PACIFIC LLC	V6401190	5610	534.53	534.53	00126109
DEL SOL SCHOOL	V6411308	5860	4,210.00	4,210.00	00126110
DIRECT A V INC	V6408711	5610	1,000.00	1,000.00	00126111
DISCIPLINA POSITIVA I	V6411770	5810	4,000.00	4,000.00	00126112
DONNELLY, DIANE	V6401345	5210	281.00	281.00	00126113
FEDEX	V6401675	5910	156.21	156.21	00126114
FIRST CALL	V6411676	4370 4385	202.87 155.51	358.38	00126115
FLEET PRIDE INC.	V6407248	4385	75.49	75.49	00126116
FLEET SERVICES INC	V6405625	4370 4376 4385	2,028.93 4,398.69 961.55	7,339.17	00126117
GILBERT SOUTH ASB	V6407543	5880	160.00	160.00	00126118
GOVERNMENT FINANCIAL	V6401906	5810	2,000.00	2,000.00	00126119
H AND H AUTO PARTS WH	V6401967	4376 4385	632.81 806.54	1,439.35	00126120
HD INDUSTRIES	V6401983	4376	4,490.80	4,490.80	00126121
HOME DEPOT	V6405234	4320 4355	48.50 530.43	578.93	00126122
HOWARD INDUSTRIES	V6402088	4347	718.21	718.21	00126123
HP DIRECT	V6408671	4410	6,797.90	6,797.90	00126124
ICS SERVICE CO.	V6406452	5610	1,566.51	1,566.51	00126125
IRONSMTIH INC.	V6409083	4347	748.28	748.28	00126126
ISABEL CLEANERS	V6411741	5560	585.50	585.50	00126127

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
*** VOID CONTINUE *** VOID.CONTINU			0.00	0.00	00126128
JACKSONS A S BREA	V6406346	4370	1,730.76	6,527.70	00126129
		4375	331.93		
		4376	2,721.18		
		4385	268.26		
		4387	1,475.57		
JEYCO PRODUCTS INC	V6402332	4375	380.05	864.11	00126130
		4387	484.06		
JOE RHODES MAINTENANC	V6402367	5610	850.88	850.88	00126131
KEEP HOPE ALIVE PROJE	V6411227	5805	120.00	120.00	00126132
KEMP, CHRISTINE	V6400923	5220	54.63	54.63	00126133
LOS ANGELES FREIGHTLI	V6402833	4376	202.21	202.21	00126134
LUNDQUIST, KATHY	V6402536	5220	186.30	186.30	00126135
MC FADDEN DALE HARDWA	V6403056	4355	2,143.60	2,143.60	00126136
MC GRAW HILL EDUCATIO	V6411310	4310	9,896.47	9,896.47	00126137
MILLER, DALE	V6411365	5210	725.88	725.88	00126138
MISSION LINEN SUPPLY	V6411115	4388	408.69	408.69	00126139
NASCO MODESTO	V6403253	4310	6,148.59	6,840.76	00126140
		4410	692.17		
NORTHROP, TERESA	V6411909	5210	293.00	293.00	00126141
NORTHSTAR AV	V6411265	4320	226.80	226.80	00126142
OCDE	V6403452	5210	200.00	200.00	00126143
QUICKMOVE4LESS	V6411722	5610	1,550.00	1,550.00	00126144
SCHOOLS FIRST FCU DCP	V6403419	3901	1,750.00	1,750.00	00126145
STAPLES ADVANTAGE	V6410116	4310	46.29	283.88	00126146
		4320	237.59		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EDIBLE SCHOOLYARD PRO V6411920		5210	1,200.00	1,200.00	00126147
*** CHECK GAP ***					
123 OFFICE SOLUTION I V6411643		9320	20,312.21	20,312.21	00126151
A 1 FENCE COMPANY V6408537		4355	451.31	451.31	00126152
A AND W ELECTRIC MOTO V6400015		5610	181.21	181.21	00126153
AAA ELECTRIC MOTOR SA V6400033		4347	835.53	835.53	00126154
AARDVARK CLAY AND SUP V6400035		4310	353.11	353.11	00126155
ACCESSORIE AIR COMPRE V6405179		4355	196.00	196.00	00126156
ACE HARDWARE V6411077		4310	26.78	26.78	00126157
ACORN MEDIA V6400068		4310	279.72	279.72	00126158
ACOUSTICAL MATERIAL S V6400070		4355	67.55	67.55	00126159
ADAFRUIT INDUSTRIES L V6411889		4310	2,345.73	2,345.73	00126160
ADI V6400095		4355	146.79	146.79	00126161
AICHELE, STEVEN G. V6407891		5610	125.00	125.00	00126162
ALBRIGHT LIGHTING PLA V6410869		4355	16.20	16.20	00126163
ALTERNATIVE REVOLVING V6400190		4310	2,959.64	4,639.99	00126164
		4320	422.62		
		4347	399.53		
		4366	10.00		
		4390	828.60		
		5910	19.60		
ALVARADO PAINTING, A V6406348		5610	650.00	650.00	00126165
ANAHEIM FAMILY YMCA V6409401		5100	189,991.43	189,991.43	00126166
AP BY THE SEA V6406743		5210	775.00	775.00	00126167
APPLE INC V6400319		4310	5,885.84	14,029.49	00126168

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ARBOR SCIENTIFIC	V6400327	4410	8,143.65		
ARCMATE MANUFACTURING	V6410685	4310	880.60	830.60	00126169
ATVANTAGE ATHLETIC TR	V6411449	9320	1,224.50	1,224.50	00126170
BAVCO	V6407678	5805	15,950.00	15,950.00	00126171
CART MAN INC, THE	V6404668	4355	292.23	292.23	00126172
CHAPMAN UNIVERSITY	V6400867	5610	1,410.34	1,410.34	00126173
COUNTY OF VENTURA	V6410204	5100	65,068.11	65,068.11	00126174
CSM CONSULTING INC.	V6409922	5880	8,631.00	8,631.00	00126175
CULVER NEWLIN	V6411589	5810	2,300.00	2,300.00	00126176
		4347	948.46	29,256.06	00126177
		4410	28,317.60		
*** VOID CONTINUE *** VOID.CONTINU			0.00	0.00	00126178
FENN TERMITE AND PEST	V6401679	5610	2,431.00	2,431.00	00126179
GROWING SCHOLARS EDUC	V6411766	5805	34,939.38	34,939.38	00126180
O'REILLY AUTO PARTS	V6411401	4376	1,021.27	1,021.27	00126181
OCDE	V6403452	5210	600.00	600.00	00126182
OFFICE DEPOT	V6403421	4310	259.17	7,434.19	00126183
		4320	917.82		
		9320	6,307.20		
ONE STOP PARTS SOURCE	V6406259	4370	77.52	77.52	00126184
ORANGE COUNTY BEARING	V6409966	4355	371.74	371.74	00126185
ORANGE COUNTY FIRE PR	V6403457	5610	265.08	265.08	00126186
ORANGE COUNTY PUBLIC	V6411157	5810	6,541.00	6,541.00	00126187
ORANGE COUNTY REGISTE	V6403461	4320	820.80	820.80	00126188

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ORANGE COUNTY REGISTE	V6403461	4320 5880	26.22 26.21	52.43	00126189
ORAVAN MECHANICAL	V6411315	5610	460.00	460.00	00126190
ORVAC ELECTRONICS	V6403479	4355	929.96	929.96	00126191
PASCAL, CHRISTOPHER	V6400915	5230	500.00	500.00	00126192
VAVRINEK TRINE DAY	V6404910	5820	13,670.00	13,670.00	00126193
ACHIEVE HIGHPOINTS	V6411246	5805	1,365.95	1,365.95	00126194
ACORN MEDIA	V6400068	4320	710.00	710.00	00126195
ALBRIGHT LIGHTING PLA	V6410869	4355	36.00	36.00	00126196
ALTERNATIVE REVOLVING	V6400190	4210 4310 4320 4347 4390 5210	70.80 1,493.21 322.86 21.54 551.49 186.71	2,646.71	00126197
B AND H PHOTO VIDEO I	V6400422	4310 4410	3,069.27 2,595.00	5,664.27	00126198
B AND K ELECTRIC WHOL	V6400623	4355	1,703.55	1,703.55	00126199
B AND M LAWN AND GARD	V6400423	4347	1,935.11	1,935.11	00126200
BANGKIT USA INC.	V6410523	9320	1,101.86	1,101.86	00126201
BEE BUSTERS	V6400472	5610	250.00	250.00	00126202
BELINDA DUNNICK KARGE	V6410918	5805	2,000.00	2,000.00	00126203
BEST CONTRACTING SERV	V6409909	5610	1,973.25	1,973.25	00126204
BLACKBOARD INC	V6410739	5880	5,540.74	5,540.74	00126205
BLICK ART MATERIALS	V6401357	9320	164.00	164.00	00126206
BREWER QUILTING AND S	V6402777	9320	145.99	145.99	00126207

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BUDDY'S ALL STARS INC	V6406311	4310	541.92	541.92	00126203
BUREAU OF EDUCATION A	V6400627	5210	464.00	464.00	00126209
CHIRIBOGA, SILVIA	V6406735	5220	45.43	45.43	00126210
CREATE A PARTY	V6401126	5620	554.25	554.25	00126211
DHAWAN, SONITA	V6410951	5220	45.08	45.08	00126212
DOCTRINA TUTORING	V6410240	5805	12,453.97	12,453.97	00126213
ELEVATE LEARNING LLC	V6411791	5805	5,303.95	5,303.95	00126214
FRIENDLY COMMUNITY OU	V6410239	5805	975.00	975.00	00126215
*** CHECK GAP ***					
BACH COMPANY, THE	V6407748	4310 4410	6,130.08 13,895.28	20,025.36	00126219
CERTIFIED TRANSPORTAT	V6400852	5620	7,448.79	7,448.79	00126220
GANAHL LUMBER CO	V6401804	4355	1,112.44	1,112.44	00126221
GLASBY MAINTENANCE SU	V6401863	4347	599.93	599.93	00126222
GOLDEN STATE WATER CO	V6408018	5530	39,348.61	39,348.61	00126223
GOLDEN WEST MEDICAL C	V6401892	5810	310.00	310.00	00126224
GRAINGER	V6404982	4355	653.05	653.05	00126225
GRAINGER	V6404982	4355	4.43	4.43	00126226
GREENS DISCOUNT GLASS	V6409591	4355	146.88	146.88	00126227
H AND H AUTO PARTS WH	V6401967	4376 4385	55.40 -42.21	13.19	00126228
HALL, SUSAN	V6404543	5210	77.40	77.40	00126229
HOLLANDER GLASS INC	V6402071	4310	295.59	295.59	00126230

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
IMAGE APPAREL FOR BUS	V6402628	4388 9320	217.61 98.70	316.31	00126231
J.W. PEPPER AND SON I	V6402214	4310	49.06	49.06	00126232
JACKSONS A S BREA	V6406346	4355	105.17	105.17	00126233
LANGUAGE TESTING INTE	V6411351	4310	20.00	20.00	00126234
LE, CAITLIN	V6411725	5220	62.22	62.22	00126235
LOARA ASB	V6402803	5810	2,523.00	2,523.00	00126236
MAINTEX INC.	V6411331	9320	505.27	505.27	00126237
MATH THINK INC.	V6410964	5805	1,350.00	1,350.00	00126238
MC FADDEN DALE HARDWA	V6403056	4355	396.82	396.82	00126239
MOBILE INDUSTRIAL SUP	V6407890	4375	56.00	56.00	00126240
MOBILE MODULAR MANAGE	V6403170	6276	3,660.00	3,660.00	00126241
MONTGOMERY HARDWARE C	V6405624	4355	1,866.75	1,866.75	00126242
MUSICK AND PEELER AND	V6411143	5821	275.00	275.00	00126243
MYMATH.NET INC	V6411764	5805	957.00	957.00	00126244
NASCO MODESTO	V6403253	4310	14.19	14.19	00126245
NATIONAL SPORTS APPAR	V6411471	4310	4,002.40	4,002.40	00126246
NCS PEARSON INC.	V6403319	5880	3,275.00	3,275.00	00126247
NETOP	V6406702	5880	973.00	973.00	00126248
ODDWIRES	V6411731	4310	3,165.95	3,165.95	00126249
PACIFIC COACHWAYS CHA	V6407365	5620	755.00	755.00	00126250
PACIFIC TURF EQUIPMEN	V6403502	4347	1,437.97	1,437.97	00126251
PARALLAX INC.	V6411815	4310	300.25	300.25	00126252

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PARENT INSTITUTE FOR	V6403538	5805	12,330.00	12,330.00	00126253
PARKHOUSE TIRE INC.	V6403547	4386	2,054.27	2,054.27	00126254
PATHWAY COMMUNICATION	V6410645	4410	2,568.68	2,568.68	00126255
PAXTON PATTERSON	V6403589	4410	772.21	772.21	00126256
PENNER PARTITIONS INC	V6403625	4355	346.68	346.68	00126257
PINEDA'S NURSERY INC	V6403670	4347	192.93	192.93	00126258
PIONEER CHEMICAL CO	V6403672	9320	2,643.84	2,643.84	00126259
PITSCO INC.	V6403679	4310	401.36	401.36	00126260
POOL SUPPLY OF ORANGE	V6403700	4347	3,018.68	3,018.68	00126261
PRAXAIR	V6403719	4355	920.42	920.42	00126262
PRECISION SPEEDOMETER	V6403723	4376	27.54	27.54	00126263
PRO ED INC.	V6403756	4310	550.00	550.00	00126264
PRO ONE INC.	V6410351	4384	809.97	809.97	00126265
PROVANTAGE	V6409906	9320	190.33	190.33	00126266
SCHOLASTIC INC.	V6404150	4210	123.75	123.75	00126267
TOTAL EDUCATION SOLUT	V6409871	5805	1,155.00	1,155.00	00126268
*** CHECK GAP ***					
AAA ELECTRIC MOTOR SA	V6400033	4347	133.66	133.66	00126272
ACADEMIC SUPERSTORE	V6407750	4310	94.49	94.49	00126273
ADI	V6400095	4355	604.56	604.56	00126274
ALTERNATIVE REVOLVING	V6400190	4310	1,867.09	2,906.49	00126275
		4320	238.95		
		4347	187.10		
		4390	596.62		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ASBURY ENVIRONMENTAL	V6400358	5910	16.73	35.00	00126276
*** VOID CONTINUE *** VOID.CONTINU			0.00	0.00	00126277
AT AND C	V6406157	5918	4,324.52	4,324.52	00126278
B AND K ELECTRIC WHOL	V6400623	4355	1,767.35	1,767.35	00126279
B AND M LAWN AND GARD	V6400423	4347	1,672.92	1,672.92	00126280
BEE BUSTERS	V6400472	5610	250.00	250.00	00126281
C AND D KOFAHL ENTERP	V6400643	4310	306.59	306.59	00126282
CA TRANSITION ALLIANC	V6411424	5210	295.00	295.00	00126283
CARNEGIE LEARNING INC	V6411378	4150	11,196.90	11,196.90	00126284
CEMEX	V6404364	4347	3,855.36	3,855.36	00126285
CHEFS' TOYS	V6410110	4310 4410	2,299.35 3,525.38	5,824.73	00126286
CITY OF ANAHEIM	V6400957	5520 5530 5580	23,083.23 2,047.51 2,157.35	27,288.09	00126287
COMPREHENSIVE DRUG TE	V6410899	5810	595.00	595.00	00126288
CPD INDUSTRIES	V6411908	4410	798.99	798.99	00126289
CULVER NEWLIN	V6411589	4310	471.53	471.53	00126290
ELLIOTT, CLAY	V6400977	5210	260.00	260.00	00126291
ELINN SCIENTIFIC INC	V6401708	4310	596.67	596.67	00126292
GANAHL LUMBER CO	V6401804	4355	120.84	120.84	00126293
HERITAGE SCHOOL	V6402041	5860	5,805.00	5,805.00	00126294
HOME DEPOT	V6405234	4355	1,426.21	1,426.21	00126295

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
IMPERIAL PRODUCTS INC	V6402137	4355 9320	9,030.08 371.30	9,401.38	00126296
INTERLIGHT	V6410996	4310	250.65	250.65	00126297
IPC USA INC.	V6410467	4382	18,882.64	18,832.64	00126298
IPEVO	V6411577	4310	1,700.03	1,700.03	00126299
J AND M PROMOTIONS IN	V6402207	4310	941.45	941.45	00126300
JACKSONS A S BREA	V6406346	4347 4370	227.14 811.23	1,038.37	00126301
JHM SUPPLY INC.	V6411647	4347	927.61	927.61	00126302
JOHNSTONE SUPPLY	V6402415	4347	428.96	428.96	00126303
LETTER PERFECT SIGNS	V6402726	4355	324.00	324.00	00126304
LOS ANGELES FREIGHTLI	V6402833	4376	311.66	311.66	00126305
MC FADDEN DALE HARDWA	V6403056	4355	72.90	72.90	00126306
OCDE	V6403452	5880	1,270.00	1,270.00	00126307
PARKER AND COVERT LLP	V6403544	5821	16,481.20	16,431.20	00126308
PENNER PARTITIONS INC	V6403625	4355	216.54	216.54	00126309
PROVANTAGE	V6409906	9320	380.67	380.67	00126310
RALPHS GROCERY COMPAN	V6403828	4310	115.50	115.50	00126311
RAYVERN LIGHTING SUPP	V6409867	9320	7,877.16	7,877.16	00126312
RECORDED BOOKS INC	V6403863	4310	167.14	167.14	00126313
REEL LUMBER SERVICE	V6403871	4355	55.28	55.28	00126314
REGENCY LIGHTING	V6411239	9320	1,139.40	1,139.40	00126315
RELIABLE WORKPLACE SO	V6403889	9320	3,289.92	3,289.92	00126316

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RHODE ISLAND NOVELTY	V6407641	4310	681.07	681.07	00126317
ROCKLER WOODWORKING A	V6403987	4310	2,375.20	2,375.20	00126318
ROSEBROUGH TOOL CO.	V6404014	4355	227.59	227.59	00126319
ROUTLEY ENTERPRISES	V6411368	5610	1,105.12	1,105.12	00126320
RS ROOFING	V6410610	5610	2,365.00	2,365.00	00126321
RUSSELL SIGLER INC.	V6410420	4347	1,330.01	1,330.01	00126322
*** CHECK GAP ***					
GRANAHL LUMBER CO	V6401804	4355	1,407.11	1,407.11	00126325
GIAKOUMIS, SABINA	V6409517	5210	830.41	830.41	00126326
HAULAWAY STORAGE CONT	V6410468	5610	360.00	360.00	00126327
HOME DEPOT	V6405234	4355	783.45	783.45	00126328
HP DIRECT	V6408671	4310 4410 5880	13,014.00 37,330.02 1,847.60	52,191.62	00126329
ICS SERVICE CO.	V6406452	5610 5620	386.40 4,018.91	4,405.31	00126330
JEYCO PRODUCTS INC	V6402332	9320	335.86	335.86	00126331
LAGUNA TOOLS	V6402646	4310 4410 5880 6490	1,252.20 10,682.57 1,939.14 21,337.98	35,211.89	00126332
YACKIN LIBRARY MEDIA	V6402903	4210	4,482.33	4,482.33	00126333
MATIC, TINA	V6406226	5210	673.68	673.68	00126334
MC DONALD PUBLISHING	V6403055	4310	68.89	68.89	00126335
MICHELOTTI, RON	V6404003	5210	52.90	52.90	00126336

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OFFICE DEPOT	V6403421	4364	134.41	134.41	00126337
OFFICE DIGITAL SOLUTI	V6411101	4310 4320	48,727.45 3,606.13	52,333.58	00126339
ORVAC ELECTRONICS	V6403479	4355	356.40	356.40	00126339
QUICKMOVE4LESS	V6411722	5610	1,550.00	1,550.00	00126343
QUILL CORP.	V6403807	9320	1,533.94	1,533.94	00126341
RALPHS GROCERY COMPAN	V6403828	4310	508.77	508.77	00126342
RED ROCK CANYON SCHOC	V6410336	5860	12,710.00	12,710.00	00126343
REVOLVING CASH FUND	V6405190	4310 4320 5880 5910 6210	294.61 313.02 3,354.00 2,122.90 750.00	6,834.53	00126344
RIDDELL ALL AMERICAN	V6403939	5630	7,295.29	7,295.29	00126345
ROSSIER PARK SCHOOL	V6411451	5860	53,352.94	53,352.94	00126346
RS ROOFING	V6410610	5610	1,850.00	1,850.00	00126347
SCHOOL SPECIALTY INC	V6404173	4310	551.32	551.32	00126348
SEHI COMPUTER PRODUCT	V6404221	4310 5880	3,695.20 923.80	4,619.00	00126349
SMART AND FINAL IRIS	V6404306	4310	316.01	316.01	00126350
TEACHER'S DISCOVERY	V6404620	4110	25.89	25.89	00126351
THOMPSON'S BUILDING M	V6404721	4355	77.89	77.89	00126352
THOMSON REUTERS WEST	V6407958	5821	131.57	131.57	00126353
THYSSENKRUPP ELEVATOR	V6404724	5610	5,608.27	5,608.27	00126354
TIME AND ALARM SYSTEM	V6404729	5610	217.00	217.00	00126355

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TRES WAREHOUSE	V6411116	4386	4,804.10	4,804.10	00126355
TOWARK SPORTS INC.	V6404748	9320	1,290.76	1,290.76	00126357
TROXELL COMMUNICATION	V6404796	4310 4410	2,289.49 7,637.76	9,927.25	00126358
TYCO INTEGRATED SECUR	V6400100	5610	641.68	641.68	00126359
ULINE	V6406546	4320	52.46	52.46	00126360
UNION AUTO SERVICE CE	V6404840	4370 5610	5,197.56 3,634.65	8,832.21	00126361
UNISOURCE	V6405508	9320	4,773.83	4,773.83	00126362
UNITED REFRIGERATION	V6404853	4347	98.03	98.03	00126363
US AIR CONDITIONING D	V6404317	4347	212.87	212.87	00126364
US GAMES	V6404813	4310	1,094.04	1,094.04	00126365
VISION COMMUNICATIONS	V6404955	4320	645.85	645.85	00126366
WALTERS WHOLESALE	V6409053	4355	216.92	216.92	00126367
*** CHECK GAP ***					
A U H S D FOOD SERVIC	V6400023	4390	700.33	700.33	00126370
AMERICAN CASUAL	V6407489	4310	397.01	397.01	00126371
ANAHEIM RESTAURANT SU	V6411799	4410	5,149.96	5,149.96	00126372
BAVCO	V6407678	4355	176.04	176.04	00126373
BELLFLOWER MUSIC	V6400477	4310	850.10	850.10	00126374
BIG D SUPPLIES	V6400508	4355	86.39	86.39	00126375
BRAINPOP LLC	V6407109	5880	2,640.00	2,640.00	00126376
BROOKS INSTALLATIONS	V6403919	5610	1,750.00	1,750.00	00126377

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CAL LIFT INC	V6400664	5610	953.91	953.91	00126378
CART MAN INC, THE	V6404668	5610	169.54	169.54	00126379
CITY OF ANAHEIM	V6400957	5580	542.51	542.51	00126380
CITY OF ANAHEIM	V6400957	5810	2,880.25	2,880.25	00126381
CLARK SECURITY PRODUC	V6400966	4355	78.08	78.08	00126382
CLETA HARDER DEVELOPM	V6407031	5860	7,725.00	7,725.00	00126383
COLLINS BUSINESS EQUI	V6401019	5610	923.15	923.15	00126384
CORREIA CONSULTING AN	V6411622	6212	226.89	226.89	00126385
CYPRESS CHAMBER OF CO	V6401209	5310	100.00	100.00	00126386
DEMCO INC	V6401318	4310 4315	297.44 82.69	290.13	00126387
DUNN EDWARDS PAINTS	V6401446	4355	1,645.93	1,645.93	00126388
ECONOMY RENTALS INC	V6401478	5610	177.58	177.58	00126389
FATHER FLANAGAN'S BOY	V6409821	5810	1,675.36	1,675.36	00126390
FEDEX	V6401675	5910	42.55	42.55	00126391
GANAHL LUMBER CO	V6401804	4355	600.61	600.61	00126392
GLASSY MAINTENANCE SU	V6401863	4347	49.27	49.27	00126393
GRAINGER	V6404982	4355	795.06	795.06	00126394
HOME DEPOT	V6405234	4355	484.88	484.88	00126395
HORIZON	V6408259	4347	1,915.23	1,915.23	00126396
HP DIRECT	V6408671	4310 4410	111.96 83,948.67	84,060.63	00126397
ICS SERVICE CO.	V6406452	5620	1,185.01	1,185.01	00126398

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
J.W. PEPPER AND SON I	V6402214	4310	710.64	710.64	00126399
JEYCO PRODUCTS INC	V6402332	9320	179.63	179.63	00126400
JHM SUPPLY INC.	V6411647	4347	362.72	362.72	00126401
KERN HIGH SCHOOL DIST	V6405700	5880	1,000.00	1,000.00	00126402
KNORR SYSTEMS	V6402610	4347	8,240.40	8,240.40	00126403
MANCHANDA, SAKSHI	V6411710	5220	148.07	148.07	00126404
MARTINESCU, JOSEPHINE	V6402432	5220	158.71	158.71	00126405
YEEHAN, LACEY	V6409733	5220	43.70	43.70	00126406
MONTGOMERY HARDWARE C	V6405624	4355	714.82	714.82	00126407
MUSIC AND ARTS CENTER	V6411397	4310	248.34	248.34	00126408
OC HUMAN RELATIONS CO	V6403458	5805	2,000.00	2,000.00	00126409
OFFICE DEPOT	V6403421	4364 9320	674.86 1,296.00	1,970.86	00126410
PARK, ESTHER	V6411350	5220	145.94	145.94	00126411
PHAM, RICK	V6406082	5220	70.73	70.73	00126412
REDIMAT.COM	V6411903	4310	231.95	231.95	00126413
RPM SERVICES INC	V6407914	5610	1,280.00	1,280.00	00126414
RUSSELL SIGLER INC.	V6410420	4347	2,954.98	2,954.98	00126415
STATER BROS	V6407496	4310	64.99	64.99	00126416
ULLOA, ELIZABETH	V6411926	5220	8.17	8.17	00126417
UNITED PARCEL SERVICE	V6408429	5910	127.92	127.92	00126418
VARIDESK LLC	V6411917	4320	375.00	375.00	00126419
VERNIER SOFTWARE	V6404919	4310	5,308.62	5,308.62	00126420

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
VEX ROBOTICS INC	V6410612	4310	1,029.50	1,029.50	00126421
VILLMER, PAULA	V6410695	5220	21.86	21.86	00126422
VITAL LINK	V6404963	5210	1,000.00	1,000.00	00126423
WARD'S NATURAL SCIENC	V6404999	4310	2,054.11	2,054.11	00126424
WAXIE SANITARY SUPPLY	V6405008	9320	1,116.64	1,116.64	00126425
WESTEL COMMUNICATION	V6405039	5610	30.00	30.00	00126426
WESTRUX INTERNATIONAL	V6405053	4376 4385	151.29 228.70	379.99	00126427
WHITEBOARD A TO Z.COM	V6410842	4310	1,371.14	1,371.14	00126428
WOODCRAFT	V6405102	4355	107.95	107.95	00126429
YASUDA, MICHAEL & PAT	V6411904	5850	2,400.00	2,400.00	00126430
YELLOW CAB OF GREATER	V6405135	5870	2,303.00	2,303.00	00126431
*** CHECK GAP ***					
CLASS LEASING LLC	V6411640	5620	24,960.00	24,960.00	00126436
HULLYARD FLOOR CARE S	V6402055	4347	68,572.44	68,572.44	00126437
JASPER ENGINES AND TR	V6409131	6490	20,820.96	20,820.96	00126438
ORANGE COUNTY REGISTE	V6403461	4320	1,618.32	1,618.32	00126439
ORANGEVIEW JR HIGH SC	V6403468	5810	115.00	115.00	00126440
PACIFIC TURF EQUIPMEN	V6403502	4347	842.30	842.30	00126441
PENNER PARTITIONS INC	V6403625	4355	64.80	64.80	00126442
PROMEGA CORP	V6407812	4310	588.64	588.64	00126443
SCHOOL NURSE SUPPLY I	V6404166	4320	396.61	396.61	00126444
SCHOOL SPECIALTY INC	V6404173	4310	58.13	58.13	00126445

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SCHWARTZ, BILLIE	V6400521	5220	73.60	73.60	00126446
SOUTH JHS ASB	V6405227	5810	115.00	115.00	00126447
SPICERS PAPER INC	V6404405	4320	2,801.63	2,801.63	00126448
UNITED REFRIGERATION	V6404853	4347	49.77	49.77	00126449
US AIR CONDITIONING D	V6404317	4347	183.51	183.51	00126450
WALKERS DELI	V6407901	4390	26.73	26.73	00126451
WENGER CORP	V6405024	6490	12,691.32	12,691.32	00126452
AEROCOACH TRANSPORTAT	V6411897	5620	1,065.23	1,065.23	00126453
ALLIANCE ENVIRONMENTA	V6400169	5610	1,850.00	1,850.00	00126454
AWARDS BY PAUL	V6400412	4320	3,013.20	3,013.20	00126455
BALL JR HIGH SCHOOL	V6400433	4310	110.00	110.00	00126456
CASBO	V6400793	4320	72.35	72.35	00126457
CITY OF ANAHEIM	V6400957	5520 5530 5580	38,668.08 13,088.44 6,291.05	58,027.57	00126458
CLAPPER, JAMIE	V6406668	5210	324.40	324.40	00126459
DEMO PLUS	V6406119	5610	1,400.00	1,400.00	00126460
DUNN EDWARDS PAINTS	V6401448	4355	119.71	119.71	00126461
E.B. BRADLEY COMPANY	V6401456	4355	238.25	238.25	00126462
EBERHARD EQUIPMENT	V6405532	4347	853.71	853.71	00126463
ECONOMY RENTALS INC	V6401478	5620	885.00	885.00	00126464
ENCORP	V6409154	5610	2,806.00	2,806.00	00126465
EVOQUA WATER TECHNOLO	V6408457	4380	440.40	440.40	00126466

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EWING IRRIGATION PROD	V6401634	4347	447.13	447.13	00126467
EXPRESS PIPE AND SUPP	V6401644	4355	2,406.26	2,406.26	00126468
FERGUSON ENTERPRISES	V6409823	4347	3,877.96	3,877.96	00126469
FERRELLGAS LP	V6411875	5810	667.49	667.49	00126470
MUKVA CHALLENGE GRANT	V6411925	4310	1,200.00	1,200.00	00126471
MOUSA, LINA	V6410403	5220	194.03	194.03	00126472
NASCO MODESTO	V6403253	4310	79.38	79.38	00126473
PARADIGM HEALTHCARE S	V6403536	5810	1,000.00	1,000.00	00126474
POOL SUPPLY OF ORANGE	V6403700	5610	4,496.86	4,496.86	00126475
RESILITE SPORTS PRODU	V6403903	6490	11,954.12	11,954.12	00126476
ROSSIER PARK SCHOOL	V6411451	5860	8,730.00	8,730.00	00126477
*** VOID CONTINUE *** VOID CONTINU			0.00	0.00	00126478
SEHI COMPUTER PRODUCT	V6404221	4310	118,349.78	221,433.98	00126479
		4320	635.04		
		4410	29,268.80		
		5610	34,106.36		
		5880	39,074.00		
SKS INC	V6404058	4384	2,358.66	2,358.66	00126480
SMART AND FINAL IRIS	V6404306	4310	635.57	635.57	00126481
SO CAL OFFICE TECHNOL	V6406339	5620	496.80	496.80	00126482
SOUNDTREE	V6410312	4310	702.22	5,558.98	00126483
		4410	4,856.76		
TEAM SPORTS AND TROPH	V6404625	4310	1,225.80	1,225.80	00126484
ULINE	V6406546	5610	822.57	822.57	00126485
VERNIER SOFTWARE	V6404919	4310	466.02	466.02	00126486

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
VISION COMMUNICATIONS	V6404955	5910	69.12	69.12	00126487
WAROS MEDIA TECH	V6408345	4410	543.92	543.92	00126488
YALE CHASE MATERIALS	V6407574	4347	574.05	574.05	00126489
YAMAHA GOLF CARTS OF	V6405131	5610	1,007.34	1,007.34	00126490
*** CHECK GAP ***					
BACH COMPANY, THE	V6407748	4310	4,419.95	4,419.95	00126492
BARNES AND NOBLE	V6400450	4210	581.66	581.66	00126493
BRIQUELET, JILL	V6402334	5210	105.47	105.47	00126494
D. HAUPTMAN CO. INC.	V6405405	9320	3,240.00	3,240.00	00126495
EWING IRRIGATION PROD	V6401634	4347	53.46	53.46	00126496
EXPRESS PIPE AND SUPP	V6401644	4355	736.97	736.97	00126497
FERGUSON ENTERPRISES	V6409823	4347	992.25	992.25	00126498
FISHER SCIENCE EDUCAT	V6401697	4310 9320	39.32 268.18	247.50	00126499
FIVE STAR RUBBER STAM	V6405116	4320	263.40	263.40	00126500
FLINN SCIENTIFIC INC	V6401708	4310	3,018.70	3,018.70	00126501
FOLLETT SCHOOL SOLUTI	V6411526	4210	3,515.39	3,515.39	00126502
FORESTYLE PHOTOGRAPHI	V6401761	4310	1,191.26	1,191.26	00126503
FROG ENVIRONMENTAL IN	V6407428	5610	200.00	200.00	00126504
FULLERTON ACE HARDWAR	V6405244	4310	56.08	56.08	00126505
GANAHL LUMBER CO	V6401804	4355	429.87	429.87	00126506
GLASBY MAINTENANCE SC	V6401863	4347	437.46	437.46	00126507
GREATER ANAHEIM SELPA	V6401927	8311	181,387.11	181,387.11	00126508

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HIRSCH PIPE AND SUPPL	V6411238	4355	1,797.50	1,797.50	00126509
HOME DEPOT	V6405234	4355	145.81	145.81	00126510
HOWARD INDUSTRIES	V6402088	4347	58.26	58.26	00126511
HP DIRECT	V6408671	4310 4410	11,163.30 4,745.48	15,908.78	00126512
ICS SERVICE CO.	V6406452	5620	51.97	51.97	00126513
IXL	V6410650	5880	199.00	199.00	00126514
J.W. PEPPER AND SON I	V6402214	4310	226.98	226.98	00126515
JACKSONS A S BREA	V6406346	4347	331.08	331.08	00126516
LANGUAGE NETWORK INC	V6409301	5810	550.00	550.00	00126517
LENOVO UNITED STATES	V6411547	4310	3,825.51	3,825.51	00126518
LYNDA.COM	V6410340	5880	9,187.50	9,137.50	00126519
OFFICE DIGITAL SOLUTI	V6411101	4310	45,930.67	45,930.67	00126520
*** CHECK GAF ***					
A Z BUS SALES	V6400025	6490	127,643.10	127,643.10	00126523
ADAIR, MATTHEW	V6411830	5220	77.05	77.05	00126524
ADVANCE PLACEMENT PRO	V6400103	4310	478,624.00	478,624.00	00126525
ALVARADO PAINTING, A	V6406348	5610	2,075.00	2,075.00	00126526
ANAHEIM HIGH SCHOOL	V6400260	5810 8699	1,878.00 98.94	1,976.94	00126527
ANTHONY LOYA PHOTOGRA	V6405888	4310	1,053.92	1,053.92	00126528
B AND H PHOTO VIDEO I	V6400422	4310	1,375.72	1,375.72	00126529
BROOKHURST JUNIOR HIG	V6400602	8699	4.91	4.91	00126530

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BROOKS INSTALLATIONS	V6403919	5610	6,840.00	6,840.00	00126531
CART MAN INC, THE	V6404668	5610	235.44	235.44	00126532
CITY OF ANAHEIM	V6400957	5520 5530 5580	113,910.93 10,563.45 11,293.14	135,767.52	00126533
CRAVELLO, CRIS A.	V6401139	5810	7,932.00	7,932.00	00126534
ECONOMY RENTALS INC	V6401478	5610 5620	132.68 1,130.00	1,262.68	00126535
EPS LITERACY AND INTE	V6401530	4310	143.39	143.39	00126536
FERRELLGAS LP	V6411875	5810	56.80	56.80	00126537
KATELLA HIGH SCHOOL	V6402515	8699	37.87	37.87	00126538
KENNEDY HIGH SCHOOL	V6402571	8699	28.75	28.75	00126539
LEXINGTON JUNIOR HIGH	V6402729	8699	75.75	75.75	00126540
LOARA ASB	V6402803	8699	22.05	22.05	00126541
NACKIN LIBRARY MEDIA	V6402903	4210	2,870.03	2,870.03	00126542
MARTINEZ, DONOVAN	V6410051	5220	110.69	110.69	00126543
MONTGOMERY HARDWARE C	V6405624	4355	263.70	263.70	00126544
NASCO MODESTO	V6403253	4310	5,116.84	5,116.84	00126545
NCS PEARSON INC.	V6403319	4310	504.00	504.00	00126546
NORTHSTAR AV	V6411265	4320	226.80	226.80	00126547
OCDE	V6403452	5870 5880	68,079.63 6,100.00	74,179.63	00126548
PATHWAY COMMUNICATION	V6410645	4410	44,265.54	44,265.54	00126549
PC AND MAC EXCHANGE	V6410706	4410	72,841.68	72,841.68	00126550

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SEHI COMPUTER PRODUCT	V6404221	4410	1,402.92	1,402.92	00126551
VERA, CARLOS	V6408946	5220	53.77	53.77	00126552
WALKER JR HIGH SCHOOL	V6404990	8699	63.06	63.06	00126553
WESTERN HIGH SCHOOL A	V6405044	8699	96.65	96.65	00126554
APPROACH LEARNING AND	V6404702	5860	61,210.00	61,210.00	00126555
GANAHIL LUMBER CO	V6401804	4355	454.81	454.81	00126556
GILMAN, GARY R.	V6410259	5810	280.00	280.00	00126557
GLASBY MAINTENANCE SU	V6401863	4347 4410	517.45 2,497.18	3,014.63	00126558
GRAINGER	V6404982	4355	1,727.76	1,727.76	00126559
GRAYBAR ELECTRIC COMP	V6401918	4320	2,648.17	2,648.17	00126560
GREATER ANAHEIM SELPA	V6401927	5805	5,829.14	5,829.14	00126561
GREENS DISCOUNT GLASS	V6409591	4355	1,340.28	1,340.28	00126562
HAWLAWAY STORAGE CONT	V6410468	6274	120.12	120.12	00126563
HOME DEPOT	V6405234	4355 4385	110.07 11.83	121.90	00126564
HOWARD INDUSTRIES	V6402088	4347	371.10	371.10	00126565
ICS SERVICE CO.	V6406452	5610	5,877.95	5,877.95	00126566
IMAGE APPAREL FOR BUS	V6402628	4345 4388	1,344.89 1,875.84	3,220.73	00126567
INSTITUTE FOR EDUCATI	V6411932	5210	525.00	525.00	00126569
J.W. PEPPER AND SON I	V6402214	4310	81.90	81.90	00126569
JACKSONS A S BREA	V6406346	4347	38.88	38.88	00126570
JHM SUPPLY INC.	V6411647	4347	2,354.97	2,354.97	00126571

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JOHNSTONE SUPPLY	V6402415	4347	44.00	44.00	00126572
LANGUAGE NETWORK INC	V6409301	5810	563.12	563.12	00126573
LANGUAGE TESTING INTE	V6411351	4310	90.00	90.00	00126574
LEETERMAN, CAYLIN	V6410914	5210	260.00	260.00	00126575
LETTER PERFECT SIGNS	V6402726	4355	1,117.80	1,117.80	00126576
LINDY OFFICE PRODUCTS	V6411539	9320	1,109.38	1,109.38	00126577
MERCADO, CLAUDIA	V6406536	5220	275.75	275.75	00126578
NICOLE MILLER AND ASS	V6411341	5810	3,500.00	3,500.00	00126579
O'NEILL, BRIAN	V6410858	5210	1,138.00	1,138.00	00126580
ORVAC ELECTRONICS	V6403479	4320	710.53	710.53	00126581
PARK, ESTHER	V6411350	5220	77.05	77.05	00126582
S.C. SIGNS AND SUPPLI	V6410977	4355	2,851.20	2,851.20	00126583
SAFETY KLEEN	V6404072	5610	214.07	214.07	00126584
SCHOLASTIC INC.	V6404152	4210	45.88	45.88	00126585
SCHOOL OUTFITTERS	V6408379	4410	704.06	704.06	00126586
SCHOOL SPECIALTY INC	V6404173	4310 4320 9320	5,139.71 284.64 2,751.63	8,175.98	00126587
SCHORR METALS INC	V6404179	4355	937.41	937.41	00126588
SCIENCE CURRICULUM IN	V6411901	4310	451.98	451.98	00126589
SHERWIN WILLIAMS CO.,	V6410919	4355	886.99	886.99	00126590
SIGNATURE FLOORING IN	V6410839	5610	4,650.00	4,650.00	00126591
SOCALGRAD	V6411708	4310	5,880.60	5,880.60	00126592

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOUTH JHS ASB	V6405227	5810	115.00	115.00	00126593
TREJO, ANNAMARIE RAND	V6411236	5210	561.85	561.85	00126594
TURSHMAN, LINDA	V6411027	5220	49.68	49.68	00126595
UNITED REFRIGERATION	V6404853	4347	72.23	72.23	00126596
A TREE OF KNOWLEDGE E	V6410234	5805	65.00	65.00	00126597
ARMSTRONG, IAN	V6408439	5220	42.26	42.26	00126598
AUSTIN PLASTICS AND S	V6411880	4410	1,900.00	1,900.00	00126599
B AND M LAWN AND GARD	V6400423	4347	400.28	400.28	00126600
BRAIN HURRICANE LLC	V6410962	5805	973.63	973.63	00126601
CALIFORNIA DEPT. OF J	V6400689	5880	1,203.00	1,203.00	00126602
CASAREZ, ESTELA	V6411755	5220	46.61	46.61	00126603
CHIRIBOGA, SILVIA	V6406735	5220	50.03	50.03	00126604
CITY OF ANAHEIM	V6400957	5520	13.14	13.14	00126605
COLLEGE BOARD, THE	V6401014	5210	215.00	215.00	00126606
FUTURE STARS TUTORING	V6410963	5805	1,055.11	1,055.11	00126607
HOTSY EQUIPMENT CO.	V6402080	6490	13,818.38	13,818.38	00126608
HP DIRECT	V6408671	4310 4410 5880	279,967.50 35,137.80 480.00	315,585.30	00126609
NORTHSTAR AV	V6411265	4310	1,334.88	1,334.88	00126610
ORANGE LEAGUE, THE	V6404680	5310	1,750.00	1,750.00	00126611
SEHI COMPUTER PRODUCT	V6404221	4310 4320 4410 6410	138.51 244.68 1,950.85 21,180.40	77,159.44	00126612

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		6490	53,645.00		
SOCIAL STUDIES SCHOOL	V6404322	4310	434.51	434.51	00126613
SOUTHWEST SCHOOL AND	V6404383	4310 9320	343.44 8,462.08	8,805.52	00126614
SPOT LIGHTING SUPPLIE	V6411867	9320	864.00	864.00	00126615
STATER BROS	V6407496	4310	45.25	45.25	00126616
STERICYLE COMMUNICATI	V6411455	5918	900.99	900.99	00126617
STUTZ ARTIANO SHINOFF	V6408054	5821	10,361.92	10,361.92	00126618
SUPERIOR CHEER	V6411923	4310	211.45	211.45	00126619
SYSTEM ID WAREHOUSE	V6404578	4310	5,729.94	5,729.94	00126620

TOTAL FOR FUND: 0101 GENERAL FUND 6,908,854.33

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
Object			Object Total		
	3601		266,513.81		
	3602		88,837.93		
	3901		1,750.00		
	4110		25.89		
	4150		11,196.90		
	4210		23,997.47		
	4310		1,170,387.64		
	4315		82.69		
	4320		38,672.87		
	4345		1,803.89		
	4347		129,066.82		
	4355		64,523.54		
	4364		809.27		
	4366		10.00		
	4370		13,117.84		
	4375		2,438.03		
	4376		24,035.65		
	4380		440.40		
	4382		18,882.64		
	4384		3,509.33		
	4385		3,790.10		
	4386		10,419.50		
	4387		1,985.74		
	4388		3,028.12		
	4390		5,454.33		
	4410		464,823.67		
	5100		379,418.14		
	5210		32,215.49		
	5220		3,402.05		
	5230		2,668.42		
	5310		1,850.00		
	5454		10,050.13		
	5510		25,456.95		
	5520		517,430.09		
	5530		101,118.43		
	5560		2,042.23		
	5580		69,588.18		
	5610		151,552.26		
	5620		62,654.22		
	5630		7,295.29		
	5712		346.71		
	5805		448,859.80		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	5810		297,464.73		
	5820		18,470.00		
	5821		45,669.22		
	5850		12,186.00		
	5860		217,723.44		
	5870		71,352.63		
	5880		117,350.69		
	5910		3,812.05		
	5918		5,225.51		
	6210		750.00		
	6212		586.89		
	6216		13,806.00		
	6274		240.24		
	6276		7,320.00		
	6290		16,365.54		
	6291		53,693.00		
	6410		21,180.40		
	6490		290,567.76		
	7141		49,332.06		
	7223		984,901.42		
	8311		362,774.21		
	8590		41,503.10		
	8699		1,037.48		
	9320		86,699.49		
	9510		23,290.01		
TOTAL FOR FUND: 0101 GENERAL FUND			6,908,854.33		

Total Number Of Checks Printed: 817

Number Of Void Checks Printed: 5

Number Of Actual Checks Printed: 812

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Am	CK #
REVOLVING CASH FUND	V6405190	8681	5.94	5.94	00126368
TOTAL FOR FUND: 2525 CAPITAL FAC			5.94	5.94	

*** CHECK GAP ***

Object	Object Total
8681	5.94
TOTAL FOR FUND: 2525 CAPITAL FAC	
	5.94

Total Number Of Checks Printed: 1
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 1

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
*** CHECK GAP ***					
OCCUPATIONAL HEALTH C V6406429		5890	316.67	316.67	00126016
*** CHECK GAP ***					
PRIMARY AND MULTISPEC V6407482		5890	486.73	486.73	00126269
*** CHECK GAP ***					
AUHSD	V6400400	5890	1,599.04	1,599.04	00126432
TOTAL FOR FUND: 6768 INS-WCI			2,402.44		

Object	Object Total
5890	2,402.44
TOTAL FOR FUND: 6768 INS-WCI	2,402.44

Total Number Of Checks Printed: 3

Number Of Void Checks Printed: 0

Number Of Actual Checks Printed: 3

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PINNACLE CLAIMS MANAG	V6409946	5812	10,476.08	10,476.08	00125825
				*** CHECK GAP ***	
CALIFORNIA SCHOOLS DE	V6405368	5892	226,741.00	226,741.00	00125855
EXPRESS SCRIPTS INC.	V6410974	5895	102,156.04	102,156.04	00125856
				*** CHECK GAP ***	
BENISTAR HARTFORD	V6410980	5466	76,257.76	76,257.76	00126148
EXPRESS SCRIPTS INC.	V6410974	5895	123,686.61	123,686.61	00126149
GALLAGHER BENEFIT SER	V6408675	5812	11,000.00	11,000.00	00126150
				*** CHECK GAP ***	
ANTHEM BLUE CROSS	V6409810	5461	1,537,386.23	1,537,386.23	00126216
AUHSD	V6400400	5891	1,003,978.35	1,003,978.35	00126217
EXPRESS SCRIPTS INC.	V6410974	5895	94,800.56	94,800.56	00126218
				*** CHECK GAP ***	
HOLMAN PROFESSIONAL C	V6411743	5463	54,495.98	54,495.98	00126270
PINNACLE CLAIMS MANAG	V6409946	5812	144,497.46	144,497.46	00126271
				*** CHECK GAP ***	
AMERICAN FIDELITY ASS	V6408036	5450	8,227.15	8,227.15	00126323
NETLIFE	V6408692	5462	21,729.40	21,729.40	00126324
				*** CHECK GAP ***	
UNITED STATES TREASUR	V6409991	5885	7,468.93	7,468.93	00126369
				*** CHECK GAP ***	

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DELTA DENTAL INSURANC	V6411391	5465	7,056.62	7,056.62	00126433
EXPRESS SCRIPTS INC.	V6410974	5895	82,076.78	82,076.78	00126434
VISION SERVICE PLAN	V6404956	5464	46,918.24	46,918.24	00126435
			*** CHECK GAP ***		
YETLIFE	V6408692	5462	21,712.80	21,712.80	00126491
			*** CHECK GAP ***		
AMERICAN FIDELITY ASS	V6408036	5450	8,204.33	8,204.33	00126521
HOLMAN PROFESSIONAL C	V6411743	5463	54,454.56	54,454.56	00126522
			*** CHECK GAP ***		
EXPRESS SCRIPTS INC.	V6410974	5895	112,478.87	112,478.87	00126621

TOTAL FOR FUND: 6769 INS - H&W 3,755,803.75

Object	Object Total
5450	16,431.48
5461	1,537,386.23
5462	43,442.20
5463	108,950.54
5464	46,918.24
5465	7,056.62
5466	76,257.76
5812	165,973.54
5885	7,468.93
5891	1,003,978.35
5892	226,741.00
5895	515,198.86
TOTAL FOR FUND: 6769 INS - H&W	3,755,803.75

Total Number Of Checks Printed: 21
Number Of Void Checks Printed: 0

ANAHEIM UHSD 06/09/15 Vendor Check Register
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FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #

Number Of Actual Checks Printed: 21

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PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
I64A0248	ATKINSON ANDELSON LOYA RUUD	30,000.00	30,000.00	0156731185 5821	BOND SERIES 2015 / LEGAL FEES
I64A0249	YASUDA, MICHAEL & PATRICIA	9,800.00	9,800.00	0119283039 5850	SYS/OTHER PUPIL / JUDGEMENTS
I64A0250	ORTEGA, ERIK AND LESLEY	3,160.00	3,160.00	0119283039 5850	SYS/OTHER PUPIL / JUDGEMENTS
I64A0251	ACSA'S FOUNDATION FOR EDUC. AD	5,175.00	5,175.00	0115399021 5210	INS SVR/TITLE II/SUPV INSTR / TRAVEL AND
I64A0252	PARENT INSTITUTE FOR QUALITY	18,000.00	18,000.00	0122381010 5805	MA/ECIA1/INSTR / INSTRUCTIONAL PROF
I64A0254	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0134159510 5805	WALKER/ACCTS RECEIVABLE / INSTRUCTIONAL
I64A0255	APPROACH LEARNING AND ASSESME	39,759.00	39,759.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64A0256	APPROACH LEARNING AND ASSESME	27,764.00	27,764.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64A0257	CLASS LEASING LLC	16,640.00	16,640.00	0140421087 5620	SO/QEIA/RENTS & LEASES / RENTALS/OPERATING
I64A0258	CLASS LEASING LLC	8,320.00	8,320.00	0140421087 5620	SO/QEIA/RENTS & LEASES / RENTALS/OPERATING
I64A0259	ROSSIER PARK SCHOOL	23,668.00	23,668.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64A0260	OCDE	6,100.00	6,100.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
I64A0261	RED ROCK CANYON SCHOOL	63,507.00	51,632.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			11,875.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64A0262	OAK GROVE INSTITUTE	64,909.00	52,284.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			12,625.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64A0263	GRAY STEP SOFTWARE INC	15,681.00	15,681.00	0107107072 5880	ACCTG /GENL ADM / OTHER OPERATING
I64A0264	OCEAN VIEW SCHOOL NPS	43,556.00	43,556.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64A0265	ROSSIER PARK HIGH SCHOOL	21,096.00	21,096.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64A0266	ROSSIER PARK HIGH SCHOOL	21,371.00	21,371.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
I64C0229	CSBA	689.00	689.00	0101101071 5210	BOARD/ BRD SUPT / TRAVEL AND CONFERENCE
I64C0239	ACSA'S FOUNDATION FOR EDUC. AD	50.00	50.00	0102102071 5210	SUPT/BRD SUPT / TRAVEL AND CONFERENCE
I64C0274	CSBA	185.00	185.00	0101101071 5210	BOARD/ BRD SUPT / TRAVEL AND CONFERENCE
I64C0364	SOFTWARE 4 SCHOOLS	385.56	385.56	01444000910 4310	LEX/LCFF-CONCENTRATION/INSTR /

Current Date: 06/10/2015
Current Time: 08:10:50

Page No.: 1

EXHIBIT GG

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Report ID: PO010
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164C0371	QUALITY AIRE	175.00	175.00	0127235081 5610	KE/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
164C0375	MD INSTALLATIONS INT'L INC.	250.00	250.00	0163153021 4320	SP PRG ADMN/INSCTR SUPRV / OTHER
164C0380	AVID CENTER	60,114.00	7,689.00	0121532110 5210	WE/GEAR UP-CSFU #2/INSTR / TRAVEL AND
			12,582.00	0122532110 5210	MA/GEAR UP-CSFU #2/INSTR / TRAVEL AND
			11,184.00	0123532110 5210	SA/GEAR-UP #2/INSTR / TRAVEL AND
			3,495.00	0131545010 5210	BR/AVID DESTINATION/INSTR / TRAVEL AND
			23,067.00	0153000910 5210	SP PR/LCFF-SUPPLEMENTAL / TRAVEL AND
			2,097.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
164C0381	ALVARADO PAINTING, A	400.00	400.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
164C0382	DIGITAL ELECTRIC INC.	480.00	480.00	0120231081 5610	ANAHEIM/ELECTRIC/MO / REPAIRS/MAINT - O/S
164C0383	ALVARADO PAINTING, A	400.00	400.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
164C0384	SOUTH COAST BOBCAT INC	1,991.21	1,991.21	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
164C0385	HILLYARD FLOOR CARE SUPPLY	956.27	956.27	0124140027 4410	LOARA/SCH ADM / EQUIPMENT -
164C0386	COMMERCIAL AQUATIC SERVICES IN	274.00	274.00	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
164C0388	BCT ENTERTAINMENT	2,200.00	2,200.00	0120230081 5620	ANAHEIM/GENERAL/MO / RENTALS/OPERATING
164C0389	COLLEGE BOARD	2,008.60	2,008.60	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
164C0390	INSTITUTE FOR EDUCATIONAL LEAD	525.00	525.00	0115532021 5210	AN/GREAR UP/INSTR / TRAVEL AND CONFERENCE
164C0391	CULVER NEWLIN	2,133.54	2,133.54	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
164C0394	H AND E EQUIPMENT SERVICES	978.59	978.59	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
164C0395	VISION COMMUNICATIONS CO.	430.92	430.92	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
164M0019	CUMMINS PACIFIC LLC	3,275.12	3,275.12	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
164M0034	CRAVELLO, CRIS A.	12,610.00	12,610.00	01320000081 5810	OR/MO / NON-INSTRUCTIONAL PROF CONSULT
164M0036	ICS SERVICE CO.	16,689.12	16,689.12	0169231081 5610	TRIDENT/ELECTRIC/MO / REPAIRS/MAINT - O/S
164M0037	TAYLOR TENNIS COURTS	73,130.00	20,000.00	0131238081 5610	BR/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
			24,600.00	0137238081 5610	PAVSY/ING/MO / REPAIRS/MAINT - O/S SERVICES
			28,530.00	0140238081 5610	SOUTH/PAVING/MO / REPAIRS/MAINT - O/S

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164M0038	J AND A FENCE	3,450.00	3,450.00	0131232081 5610	BR/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
164M0039	BROOKS INSTALLATIONS	6,840.00	6,840.00	0134230081 5610	WA/GENERAL/MO / REPAIRS/MAINT - O/S
164M0041	GOLDEN STATE PAVING CO INC	1,700.00	1,700.00	0128238081 5610	CY/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
164M0042	F.M. THOMAS AIR CONDITIONING I	1,000.00	1,000.00	0128235081 5610	CY/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
164M0043	PRO LINE GYM FLOORS INC.	44,600.00	27,500.00 17,100.00	0123220081 5610 0134220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
164M0044	KNORR SYSTEMS	2,460.50	2,460.50	0123240081 5610	SA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
164M0046	CASE AND SONS CONSTRUCTION INC	4,500.00	4,500.00	0132237081 5610	OR/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
164M0047	COMMERCIAL AQUATIC SERVICES IN	29,169.94	29,169.94	0128240081 6490	CY/POOL/MO / EQUIPMENT - OTHER
164R1254	OCDE	4,875.00	4,875.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
164R1327	NATIONAL FIRE PROTECTION AGENC	112.10	112.10	0120393010 4310	ANAHEIM/VEA-2B/INSTR / INSTRUCTIONAL MATL
164R1637	GRANLIBAKKEN MANAGEMENT	775.00	775.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
164R1643	FOLLETT SCHOOL SOLUTIONS INC.	249.34	249.34	0120381010 4210	ANAHEIM/ECIA1/INSTR / BOOKS AND REFERENCE
164R1648	ULINE	52.46	52.46	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
164R1649	SCIENCE CURRICULUM INNOVATIONS	451.98	451.98	0124032010 4310	LOARA/BIOLOGY/INSTR / INSTRUCTIONAL MATL
164R1650	FOLLETT SCHOOL SOLUTIONS INC.	248.73	248.73	0120381010 4210	ANAHEIM/ECIA1/INSTR / BOOKS AND REFERENCE
164R1651	BARNES AND NOBLE	616.25	616.25	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1652	BARNES AND NOBLE	1,346.99	1,346.99	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1653	BARNES AND NOBLE	611.73	611.73	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1654	BUREAU OF EDUCATION AND RESEAR	235.00	235.00	0123000910 5210	SA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
164R1655	SKS INC	173.56	173.56	0179113036 4384	GARAGE/TRANS-REG ED/TRANSPORT /
164R1656	OCDE	499.99	499.99	0146140027 5210	COMMUNITY DAY SCH/ADMIN / TRAVEL AND
164R1657	CCSESA	250.00	250.00	0123000910 5210	SA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
164R1658	SOCIAL STUDIES SCHOOL SERVICE	436.37	436.37	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &

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164R1659	SOUTH COAST AIR QUALITY	120.84	120.84	0127230081 5880	KE/GENERAL/MO / OTHER OPERATING EXPENSES
164R1660	OCDE	725.00	725.00	0124381010 5210	LO/TITLE I/INSTRUCTIONAL / TRAVEL AND
164R1661	HOLLYWOOD SOUND SYSTEMS INC	5,652.80	5,652.80	0149230081 5620	GLOVER/GEN MAINT/MO / RENTALS/OPERATING
164R1662	BARNES AND NOBLE	600.87	600.87	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1663	CDE CA DEPT OF EDUCATION	27,706.10	27,706.10	0100423500 8590	PRODUCTION/MGMT PATHWAY (APAC) / ALL
164R1664	CDE CA DEPT OF EDUCATION	13,797.00	13,797.00	0100405000 8590	TRANSP GRANT/NA / ALL OTHER STATE REVENUE
164R1665	PERMA BOUND	5,418.14	5,418.14	0128000910 4110	CY/LCFF-CONCENTRATION/INSTR / APPROVED
164R1666	PERMA BOUND	4,491.02	4,491.02	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
164R1667	BARNES AND NOBLE	1,996.97	1,996.97	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
164R1670	ALL AMERICAN TROPHY ENGRAVING	1,172.88	1,172.88	0151508140 4320	AN PREP FOUNDATION/ANCILLARY / OTHER
164R1672	DE LA TORRE, ADA	450.00	450.00	0125177072 5230	RISK MANAGEMENT/GEN ADMIN /
164R1673	BARNES AND NOBLE	639.62	639.62	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1674	BARNES AND NOBLE	639.62	639.62	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1675	BUREAU OF EDUCATION AND RESEAR	229.00	229.00	0123000910 5210	SA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
164R1676	BARNES AND NOBLE	624.16	624.16	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1677	CITY OF LA PALMA	2,000.00	2,000.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL
164R1678	MORRIS, KATHLENE	500.00	500.00	0119177072 5230	RISK MANAGEMENT/OTHER GEN ADMIN /
164R1679	CYPRESS HS	1,650.00	1,650.00	0102102071 4390	SUPT/BRD SUPT / MEETING EXPENSE - FOOD
164R1680	DILLARD, HEATHER	443.42	443.42	0128177072 5230	RISK MANAGEMENT/OTHER / REIMBURSABLE EXP
164R1681	MUSICK AND PEELER AND GARRETT	275.00	275.00	0105105072 5821	CLASS HR/GENL ADM / LEGAL FEES
164R1683	BARNES AND NOBLE	586.65	586.65	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1684	BARNES AND NOBLE	652.23	652.23	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
164R1685	PERMA BOUND	1,558.43	1,558.43	0128000910 4110	CY/LCFF-CONCENTRATION/INSTR / APPROVED
164R1686	SCHOLASTIC INC.	44.18	44.18	0132381010 4210	OR/ECIA/INSTR / BOOKS AND REFERENCE

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I64R1688	WRIPAC	175.00	175.00	0105105072 5210	CLASS HR/GENL ADM / TRAVEL AND
I64R1689	BARNES AND NOBLE	639.62	639.62	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
I64R1690	TEACHER'S DISCOVERY	27.41	27.41	0125252011 4110	KA/MILD MODERATE/SE SEP CL/NSE / APPROVED
I64R1691	BARNES AND NOBLE	639.62	639.62	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
I64R1692	BARNES AND NOBLE	63.81	63.81	0125252011 4110	KA/MILD MODERATE/SE SEP CL/NSE / APPROVED
I64R1693	PROMOTE MARKETING CONCEPTS INC	2,304.30	1,937.10	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
			91.80	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
			183.60	0131025040 4320	BR/ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
			91.80	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
I64R1694	BARNES AND NOBLE	654.45	654.45	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
I64R1695	HOLLYWOOD SOUND SYSTEMS INC	5,536.50	5,536.50	0148230081 5620	HANDE/LGENERAL/MO / RENTALS/OPERATING
I64R1696	BARNES AND NOBLE	783.69	783.69	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
I64R1697	JUNIOR LIBRARY GUILD	4,239.86	4,239.86	0124381010 4210	LO/TITLE I/INSTRUCTIONAL / BOOKS AND
I64R1698	J AND M PROMOTIONS INC	941.44	941.44	0117538010 4310	ED/CSUF STEM-INC(SCI/TECH/ENG /
I64R1699	STAPLES ADVANTAGE	863.19	863.19	0119283039 4320	SYS/OTHER PUPIL / OTHER OFFICE/MISC SUPPLIES
I64R1700	PRENTKE ROMICH CO	339.59	339.59	0119119039 5610	SPEC ED/UNREST/PUP SVC / REPAIRS/MAINT - O/S
I64R1701	WEST SHIELD ADOLESCENT SERVICE	980.51	980.51	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
I64R1702	BARNES AND NOBLE	654.67	654.67	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
I64R1703	BARNES AND NOBLE	3,237.30	3,237.30	0121000010 4310	WESTERN/INSTR / INSTRUCTIONAL MATL &
I64R1704	CULVER NEWLIN	948.46	948.46	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR /
I64R1705	MC DONALD PUBLISHING CO	73.37	73.37	0132252011 4310	OR/MILD MODERATE/SE SEP CL/NSE /
I64R1706	AMERICAN HARLEQUIN	6,987.12	6,987.12	0121230081 6490	WESTERN/GENERAL/MO / EQUIPMENT - OTHER
I64R1707	STAPLES ADVANTAGE	162.42	162.42	0137000910 4320	SY/LCFF-CONCENTRATION/INSTR / OTHER
I64R1708	CALIFORNIANS TOGETHER	270.00	270.00	0163379021 4320	TITLE IIIA / LIMITED ENG PROG / OTHER
I64R1709	KENDALL HUNT PUBLISHING CO	82.60	82.60	0138252011 4310	BALL/MILD MODERATE/SE SEP CL/N /

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164R1710	VARIDESK LLC	401.00	401.00	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
164R1711	HILLYARD FLOOR CARE SUPPLY	68,572.44	68,572.44	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
164R1712	ORANGE COUNTY MUSIC AND ARTS A	20.00	20.00	0115115021 5210	EDUCATION/SUPV INST / TRAVEL AND
164R1713	ORANGE COUNTY REGISTER	820.80	820.80	0113113072 4320	TRANS/TRANS SP-ED/GEN ADMIN / OTHER
164R1714	BCT ENTERTAINMENT	41,779.54	41,779.54	0120970081 6490	ANA/COMMUNITY SRVICE/MO / EQUIPMENT -
164R1715	ORANGE COUNTY REGISTER	861.32	861.32	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
164R1716	OFFICE DEPOT	674.86	674.86	0135002010 4364	DALE/BUS ED/INSTR / INSTRUCTIONAL
164R1717	EDIBLE SCHOOLYARD PROJECT, THE	1,200.00	1,200.00	0135381010 5210	DALE/ECIA1/INSTR / TRAVEL AND CONFERENCE
164R1719	YALE CHASE MATERIALS HANDLING	9,883.84	5,883.84 4,000.00	0121000010 6490 0121025040 6490	WESTERN/INSTR / EQUIPMENT - OTHER ASB/ANCIL / EQUIPMENT - OTHER
164R1720	CULVER NEWLIN	686.07	686.07	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
164R1721	CITY OF ANAHEIM	2,880.25	2,880.25	0123000010 5810	SA/INSTR / NON-INSTRUCTIONAL PROF CONSULT
164R1722	AP BY THE SEA	775.00	775.00	0122381010 5210	MA/ECIA1/INSTR / TRAVEL AND CONFERENCE
164R1723	CITY OF SANTA ANA	336.00	336.00	0168000910 5880	GI/LCFF-CONCENTRATION/INSTR / OTHER
164R1724	STAGE TECH	500.50	500.50	0148230081 5620	HANDE/LGENERAL/MO / RENTALS/OPERATING
164R1725	STAGE TECH	500.50	500.50	0149230081 5620	GLOVER/GEN MAINT/MO / RENTALS/OPERATING
164R1726	PREVENTION PARTNERS	563.64	563.64	0142489510 4310	OX/TUPE-COHORT J-TIER 2/INSTR /
164R1727	GLASBY MAINTENANCE SUPPLY CO.	12,079.29	3,232.62 8,846.67	0124221081 4347 0124221081 4410	OPERATIONS - CUSTODIAL / OPERATIONS OPERATIONS - CUSTODIAL / EQUIPMENT -
164R1728	BILINGUAL DICTIONARIES INC.	447.22	447.22	0163379021 4210	TITLE IIIA / LIMITED ENG PROG / BOOKS AND
164R1729	BILINGUAL DICTIONARIES INC.	2,467.09	2,467.09	0163379021 4210	TITLE IIIA / LIMITED ENG PROG / BOOKS AND
164R1730	VELAZQUEZ PRESS	6,438.98	6,438.98	0163379010 4210	TITLE IIIA / LIMITED ENG PROF / BOOKS AND
164R1731	OCDE	600.00	600.00	0138381010 5210	BALL/ECIA1/INSTR / TRAVEL AND CONFERENCE
164R1732	OCDE	315.00	315.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND

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I64R1733	LANGUAGE TESTING INTERNATIONAL	20.00	20.00	0163000921 4310	EL/LCFF-CONCENTRATION/SUPV /
I64R1734	ORANGE COUNTY TRANSIT AUTHORIT	1,164.24	1,164.24	0190283011 4310	SUMMER SCHOOL - SPEC ED / INSTRUCTIONAL
I64R1735	SCHOLASTIC INC.	123.75	123.75	0123252011 4210	SAV/MILD MODERATE/SE SEP CL NS / BOOKS AND
I64R1736	SAM ASH MUSIC	7,616.72	239.70	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR /
			2,095.32	0137000910 4320	SY/LCFF-CONCENTRATION/INSTR / OTHER
			4,624.76	0137000910 4410	SY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
			656.94	0137000910 5610	SY/LCFF-CONCENTRATION/INSTR /
I64R1737	NATIONAL SCHOOL PRODUCTS	308.92	269.94	0132252011 4210	OR/MILD MODERATE/SE SEP CL/NSE / BOOKS AND
			38.98	0132252011 4310	OR/MILD MODERATE/SE SEP CL/NSE /
I64R1738	CAROLINA BIOLOGICAL SUPPLY CO.	429.75	429.75	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR /
I64R1739	PRO ED INC.	99.12	99.12	0128261012 4210	SE RES SP(RSP)/SE RES SP/NSEV / BOOKS AND
I64R1740	PRESTWICK HOUSE	88.95	88.95	0128261012 4210	SE RES SP(RSP)/SE RES SP/NSEV / BOOKS AND
I64R1741	PERMA BOUND	27.76	27.76	0128261012 4210	SE RES SP(RSP)/SE RES SP/NSEV / BOOKS AND
I64R1742	FLINN SCIENTIFIC INC	1,969.75	1,969.75	0123904510 4410	SA/U OF W AP-CHEM/INSTR / EQUIPMENT -
I64R1743	FERREE'S TOOLS INC.	4,078.94	4,078.94	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
I64R1744	ALLIED SUPPLY CORP	5,978.79	5,978.79	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
I64R1746	PASCAL, CHRISTOPHER	500.00	500.00	0127177072 5230	KENNEDY/RISK MANAGEMENT/OTHER /
I64R1747	BARNES AND NOBLE	1,467.72	1,467.72	0120545010 4310	AN/A VID DESTINATION GRADUATION /
I64R1748	ORANGE COUNTY REGISTER	820.80	820.80	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
I64R1750	SOCALGRAD	1,540.20	378.00	0161000010 4310	INDEPENDENT STUDY/INSTR / INSTRUCTIONAL
			1,162.20	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
I64R1751	SOCALGRAD	1,147.61	285.12	0161000010 4310	INDEPENDENT STUDY/INSTR / INSTRUCTIONAL
			862.49	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
I64R1752	B AND M LAWN AND GARDEN INC	142.52	142.52	0168000081 4347	GI SOUTH/MO / OPERATIONS SUPPLIES - MISC
I64R1753	BSN SPORTS	488.48	488.48	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &

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164R1754	SUPERIOR CHEER	228.41	228.41	0132489510 4310	OR/TUPE-COHORT J-TIER 2/INSTR /
164R1755	NASCO MODESTO	257.50	257.50	0127489510 4310	KE/TUPE-COHORT J-TIER 2/INSTR /
164R1756	PITSCO INC.	172.96	172.96	0138489510 4310	BA/TUPE-COHORT J-TIER 2/INSTR /
164R1757	CENGAGE LEARNING	698.56	698.56	0153381010 4210	SP PR ADM/ECIA1/INSTR / BOOKS AND REFERENCE
164R1758	OFFICE DEPOT	301.64	301.64	0124489510 4310	LO/TUPE-COHORT J-TIER 2/INSTR /
164R1759	CENTRAL RESTAURANT PRODUCTS	3,647.68	3,647.68	0125393010 4410	KA/VEA-2B/INSTR / EQUIPMENT -
164R1760	NIMCO	1,618.11	1,618.11	0146489510 4310	CDS/TUPE-COHORT J-TIER 2/INSTR /
164R1761	CYPRESS CHAMBER OF COMMERCE	100.00	100.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
164R1762	CHROMARK CORP.	473.06	473.06	0140489510 4310	SO/TUPE-COHORT J-TIER 2/INSTR /
164R1763	BALL JR HIGH SCHOOL	110.00	110.00	0138489510 4310	BA/TUPE-COHORT J-TIER 2/INSTR /
164R1764	ANTHONY LOYA PHOTOGRAPHY	1,053.92	1,053.92	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
164R1766	OLPIN GROUP INC	981.74	981.74	0120336010 4310	ANAHEIM/ROTC/INSTR / INSTRUCTIONAL MATL &
164R1767	OCDE	1,497.00	1,497.00	0132000910 5210	OR/LCFF-CONCENTRATION/INSTR / TRAVEL AND
164R1768	DESIGNS BY MARINA	246.80	246.80	0105105072 4390	CLASS IIR/GENL ADM / MEETING EXPENSE - FOOD
164R1769	UNITED STATES TREASURY	7,468.93	7,468.93	6900690060 5885	HEALTH AND WELF/ENTERP / GOVERNMENT FEES
164R1770	MIKVA CHALLENGE GRANT FUNDATIO	1,200.00	1,200.00	0124159510 4310	LOARA/ACCTS RECEIVABLE / INSTRUCTIONAL
164R1771	PROJECT LEAD THE WAY INC	28,870.56	28,870.56	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
164R1772	FISHER SCIENCE EDUCATION	24,795.17	24,267.35	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			527.82	0142393010 4410	OXFORD/VEA-2B/INSTR / EQUIPMENT -
164R1773	FOCUSED FITNESS LLC	1,080.00	1,080.00	0115115021 5880	EDUCATION/SUPV INST / OTIHER OPERATING
164R1774	SARGENT WELCH VWR	1,295.08	1,295.08	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
164R1775	CAROLINA BIOLOGICAL SUPPLY CO.	3,402.73	3,402.73	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
164R1776	SHIPPING CONTAINER DEPOT	7,538.00	7,538.00	0135025040 4410	DALE/ANCIL / EQUIPMENT - NON-CAPITALIZED
164R1777	DIVERSIFIED METAL FABRICATORS	1,499.40	1,499.40	0132000010 4310	OR/INSTR / INSTRUCTIONAL MATL & SUPPLIES

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164R1778	CREATIVE NOTEBOOKS SOLUTIONS L	1,323.54	1,323.54	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
164R1779	AUTOMOBLOX	449.41	449.41	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
164R1780	SCHOOL HEALTH CORPORATION	1,271.00	1,271.00	0119320034 4320	SYS/MEDI-CAL REIM/HEALTH / OTHER
164R1781	SCHOOL HEALTH CORPORATION	98.43	98.43	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
164R1782	MOORE MEDICAL CORP.	148.88	148.88	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
164R1783	RIFTON EQUIPMENT	1,810.08	1,810.08	0119320034 4410	SYS/MEDI-CAL REIM/HEALTH / EQUIPMENT -
164R1784	SOCALGRAD	181.44	181.44	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
164R1785	USA BUTTONS INC.	3,575.56	3,575.56	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
164R1787	WESTERN HIGH SCHOOL ASB	636.69	636.69	0121000010 4310	WESTERN/INSTR / INSTRUCTIONAL MATL &
164R1788	MD INSTALLATIONS INT'L INC.	925.00	925.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
164R1789	ALL AMERICAN TROPHY ENGRAVING	13.77	13.77	0151508140 4320	AN PREP FOUNDATION/ANCILLARY / OTHER
164R1790	AWARDS BY PAUL	91.26	91.26	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
164R1791	ORANGE COUNTY REGISTER	3,003.84	3,003.84	0109620037 5880	FOOD SVC/GRADES 7-12/FOOD SVC / OTHER
164R1792	NASCO MODESTO	881.93	881.93	0120489510 4310	AN//TUPE-COIIORTJ-TIER 2/INSTR /
164R1793	SINCLAIR COMMUNITY COLLEGE	219.43	219.43	0146000010 4310	COMMUNITY DAY SCH/INSTRUC /
164R1794	ASCD	164.91	164.91	0122381010 4210	MA/ECIA/INSTR / BOOKS AND REFERENCE
164R1795	LANGUAGE TESTING INTERNATIONAL	90.00	90.00	0163000921 4310	EL/LCFF-CONCENTRATION/SUPV /
164R1796	WARD'S NATURAL SCIENCE EST	189.57	189.57	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR /
164R1797	CULVER NEWLIN	798.34	798.34	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
164R1798	ORANGE COUNTY FIRE AUTHORITY	1,950.00	100.00 1,850.00	0127230081 5880 0128230081 5880	KE/GENERAL/MO / OTHER OPERATING EXPENSES CY/GENERAL/MO / OTHER OPERATING EXPENSES
164R1799	OCDE	499.99	499.99	0168000910 5210	GI/LCFF-CONCENTRATION/INSTR / TRAVEL AND
164R1800	OCDE	750.00	750.00	0142399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
164R1801	COLLEGE BOARD	325.00	325.00	0115115072 5310	EDUCATION/GENL ADM / DUES AND

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164R1802	CULVER NEWLIN	6,495.12	2,337.12	0137381010 4310	SY/ECIA1/INSTR / INSTRUCTIONAL MATL &
			4,158.00	0137381010 4410	SY/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
164R1804	ELECTRONIX EXPRESS	7,828.95	6,566.35	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,262.60	0142393010 4410	OXFORD/VEA-2B/INSTR / EQUIPMENT -
164R1805	CALIFORNIA DEPARTMENT OF EDUCA	376.58	376.58	0100000200 8660	GEN FUND/INTEREST/NA / INTEREST
164R1806	SOCALGRAD	1,416.96	1,416.96	0127000031 4310	KE/GUID / INSTRUCTIONAL MATL & SUPPLIES
164S0334	BREWER QUILTING AND SEWING SUP	156.23	156.23	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0335	WAXIE SANITARY SUPPLY	1,116.63	1,116.63	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0336	BLICK ART MATERIALS	177.12	177.12	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0337	ARCMATE MANUFACTURING CORP.	1,258.63	1,258.63	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0338	UNISOURCE	2,836.62	2,836.62	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0339	TOMARK SPORTS INC.	1,290.74	1,290.74	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0340	BANGKIT USA INC.	797.04	797.04	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0341	QUILL CORP.	1,533.94	1,533.94	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0342	D. HAUPTMAN CO. INC.	3,240.00	3,240.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0343	LINDY OFFICE PRODUCTS	1,109.38	1,109.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0344	RAYVERN LIGHTING SUPPLY	5,462.64	5,462.64	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0345	MAINTEX INC.	806.63	806.63	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0346	OFFICE DEPOT	1,296.00	1,296.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164S0347	123 OFFICE SOLUTION INC.	20,312.21	20,312.21	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
164T0646	B AND H PHOTO VIDEO INC	1,755.89	1,755.89	0142025040 4410	OXFORD/ANCIL / EQUIPMENT - NON-CAPITALIZED
164T0667	SCHOOL SPECIALTY INC	83.70	83.70	0147257011 4310	SEVER HDGP/SE SEP CL/SEV / INSTRUCTIONAL
164T0668	ACP AFFORDABLE COMPUTER	251.26	251.26	0147257011 4310	SEVER HDGP/SE SEP CL/SEV / INSTRUCTIONAL
164T0673	APPLE INC	2,813.35	978.43	0147025040 4310	HOPE/ASB/ANCILLARY / INSTRUCTIONAL MATL &
			1,834.92	0147025040 4410	HOPE/ASB/ANCILLARY / EQUIPMENT -

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164T0674	BLACKBOARD INC	5,540.74	5,540.74	0117393010 5880	INSTR SVC/VEA-2B/INSTR / OTHER OPERATING
164T0675	PATHWAY COMMUNICATIONS LTD	12,849.84	12,849.84	0131000910 4410	BR/LCFFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0676	VISION COMMUNICATIONS CO.	645.84	645.84	0131140027 4320	BR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
164T0677	APPLE INC	1,224.72	1,224.72	0131000910 4410	BR/LCFFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0678	PATHWAY COMMUNICATIONS LTD	642.49	642.49	0168592010 4410	GILBERT/DISNEY ENABLING GRANT / EQUIPMENT
164T0679	REDIMAT.COM	231.28	231.28	0140009010 4310	SOUTH/PHOTO/INSTR / INSTRUCTIONAL MATL &
164T0680	B AND H PHOTO VIDEO INC	417.75	417.75	0140009010 4310	SOUTH/PHOTO/INSTR / INSTRUCTIONAL MATL &
164T0681	SYSTEM ID WAREHOUSE	5,729.94	5,729.94	0128000910 4310	CY/LCFFF-CONCENTRATION/INSTR /
164T0682	PATHWAY COMMUNICATIONS LTD	642.49	642.49	0135257511 4410	EMOTION DISTRB/SE SEP CL/SEV / EQUIPMENT -
164T0683	SCHOOL SPECIALTY INC	672.19	672.19	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
164T0684	B AND H PHOTO VIDEO INC	64.75	64.75	0127011010 4310	KE/WORLD LNG/INSTR / INSTRUCTIONAL MATL &
164T0685	B AND H PHOTO VIDEO INC	172.58	172.58	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
164T0686	B AND H PHOTO VIDEO INC	480.60	480.60	0140000910 4310	SO/LCFFF-CONCENTRATION/INSTR /
164T0687	PATHWAY COMMUNICATIONS LTD	7,473.60	7,473.60	0132000910 4410	OR/LCFFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0688	PATHWAY COMMUNICATIONS LTD	1,927.48	1,927.48	0132381010 4410	OR/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
164T0689	PATHWAY COMMUNICATIONS LTD	2,569.97	2,569.97	0128000910 4410	CY/LCFFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0690	APPLE INC	1,270.08	1,270.08	0128000910 4310	CY/LCFFF-CONCENTRATION/INSTR /
164T0691	SCHOOL SPECIALTY INC	612.58	612.58	0132000910 4310	OR/LCFFF-CONCENTRATION/INSTR /
164T0692	SCHOOL SPECIALTY INC	1,362.98	1,362.98	0132002010 4310	OR/BUS ED/INSTR / INSTRUCTIONAL MATL &
164T0693	CPD INDUSTRIES	797.20	797.20	0134000910 4410	WA/LCFFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0694	APPLE INC	8,869.52	287.28	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
			8,582.24	0121393010 4410	WESTERN/VEA-2B/INSTR / EQUIPMENT -
164T0695	APPLE INC	74.52	74.52	0128000910 4310	CY/LCFFF-CONCENTRATION/INSTR /
164T0696	SCHOOL SPECIALTY INC	336.10	336.10	0125393010 4310	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL &

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164T0697	ADORAMIA	1,719.36	1,719.36	0132000010 4310	OR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
164T0698	PC AND MAC EXCHANGE	160.57	160.57	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
164T0699	B AND H PHOTO VIDEO INC	322.92	322.92	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
164T0700	TIGER DIRECT INC	556.48	556.48	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
164T0701	PATHWAY COMMUNICATIONS LTD	1,927.48	1,927.48	0132000910 4410	OR/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0702	B AND H PHOTO VIDEO INC	4,484.44	2,459.80	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
			2,024.64	0120487010 4410	MULTIMEDIA COMPUTER TECH/INST / EQUIPMENT
164T0703	BRAINPOP LLC	2,640.00	2,640.00	0132381010 5880	OR/ECIA/INSTR / OTHER OPERATING EXPENSES
164T0704	ACUATIVE CORP.	3,575.00	3,575.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
164T0705	IPEVO	1,700.03	1,700.03	0100000510 4310	UNRESTRICTED CARRYOVER / INSTRUCTIONAL
164T0706	LENOVO UNITED STATES	3,825.51	3,825.51	0100000510 4310	UNRESTRICTED CARRYOVER / INSTRUCTIONAL
164T0707	ACTIONTEC	1,025.40	1,025.40	0100000510 4310	UNRESTRICTED CARRYOVER / INSTRUCTIONAL
164T0708	HIP DIRECT	320.00	320.00	0100000510 5880	UNRESTRICTED CARRYOVER / OTHER OPERATING
164T0709	APPLE INC	10,222.80	10,222.80	0100000510 4410	UNRESTRICTED CARRYOVER / EQUIPMENT -
164T0710	GST INC.	3,772.99	3,285.36	0108425010 4310	IS/COMMON CORE/INSTR / INSTRUCTIONAL MATL
			296.53	0108425010 5610	IS/COMMON CORE/INSTR / REPAIRS/MAINT - O/S
			191.10	0108425010 5880	IS/COMMON CORE/INSTR / OTHER OPERATING
164T0711	APPLE INC	1,415.88	1,415.88	0100000510 4310	UNRESTRICTED CARRYOVER / INSTRUCTIONAL
164T0712	SEHI COMPUTER PRODUCTS INC	5,346.00	2,689.20	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
			2,656.80	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
164T0713	SEHI COMPUTER PRODUCTS INC	54,051.96	54,051.96	0108108077 6490	INFO SYSTEM/DP / EQUIPMENT - OTHER
164T0714	SEHI COMPUTER PRODUCTS INC	21,180.40	21,180.40	0108108077 6410	INFO SYSTEM/DP / TECHNOLOGY - COMPUTER
164T0715	IXL	199.00	199.00	0132257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
164T0716	PATHWAY COMMUNICATIONS LTD	6,424.92	6,424.92	0168000910 4410	GI/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0717	B AND H PHOTO VIDEO INC	129.05	129.05	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 06/18/2015

FROM 05/05/2015 TO 06/08/2015

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
164T0718	APPLE INC	3,999.60	3,999.60	0121008010 5880	WESTERN/VOC MUSIC/INSTR / OTHER OPERATING
164T0719	BCT ENTERTAINMENT	2,992.42	1,043.08 1,459.34 490.00	0121008010 4310 0121008010 4410 0121008010 5610	WESTERN/VOC MUSIC/INSTR / INSTRUCTIONAL WESTERN/VOC MUSIC/INSTR / EQUIPMENT - WESTERN/VOC MUSIC/INSTR / REPAIRS/MAINT -
164T0720	BEST BUY BUSINESS ADVANTAGE AC	647.96	647.96	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
164T0721	CLT COMPUTER MWAVE.COM	285.56	285.56	0138381010 4310	BALL/ECIA1/INSTR / INSTRUCTIONAL MATL.&
164T0722	TROXELL COMMUNICATIONS INC	427.68	427.68	0138381010 4310	BALL/ECIA1/INSTR / INSTRUCTIONAL MATL.&
164T0723	INTERLIGHT	258.88	258.88	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
164T0724	ADORAMA	1,128.60	1,128.60	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR /
164T0725	NEWSELA	900.00	900.00	0121041010 5880	WESTERN/ELD/INSTR / OTHER OPERATING
164T0726	CPO SCIENCE	1,814.28	1,814.28	0168000910 4410	GI/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0727	PATHWAY COMMUNICATIONS LTD	22,487.22	22,487.22	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0728	NORTHSTAR AV	226.80	226.80	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
164T0729	ADORAMA	851.58	851.58	0168000910 4410	GI/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0730	PATHWAY COMMUNICATIONS LTD	6,424.92	6,424.92	0134000910 4410	WA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0731	B AND H PHOTO VIDEO INC	50.75	50.75	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
164T0732	WARDS MEDIA TECH	543.92	543.92	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0733	NORTHSTAR AV	479.52	479.52	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR /
164T0734	TROXELL COMMUNICATIONS INC	320.76	320.76	0140000910 4320	SO/LCFF-CONCENTRATION/INSTR / OTHER
164T0735	PATHWAY COMMUNICATIONS LTD	3,212.46	3,212.46	0140381010 4410	SOUTH/ECIA1/INSTR / EQUIPMENT -
164T0736	EDU REPLACEMENTS LLC	550.80	550.80	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
164T0737	AIRWOLF 3D	219.36	219.36	0132017010 4310	OV/INDUSTRIAL TECHNOLOGY / INSTRUCTIONAL
164T0738	SCHOOL SPECIALTY INC	551.32	551.32	0132017010 4310	OV/INDUSTRIAL TECHNOLOGY / INSTRUCTIONAL
164T0739	CLT COMPUTER MWAVE.COM	99.12	99.12	0140000910 4320	SO/LCFF-CONCENTRATION/INSTR / OTHER

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164T0740	SEHI COMPUTER PRODUCTS INC	1,686,194.00	1,450,344.00	0116468010 4310	LOTTERY/RESTRICTED/INSTR / INSTRUCTIONAL
			124,600.00	0116468010 5610	LOTTERY/RESTRICTED/INSTR / REPAIRS/MAINT -
			111,250.00	0116468010 5880	LOTTERY/RESTRICTED/INSTR / OTHER OPERATING
164T0741	HP DIRECT	35,137.80	35,137.80	0116468010 4410	LOTTERY/RESTRICTED/INSTR / EQUIPMENT -
164T0742	PC AND MAC EXCHANGE	72,841.68	72,841.68	0116468010 4410	LOTTERY/RESTRICTED/INSTR / EQUIPMENT -
164T0743	HP DIRECT	205,545.50	205,545.50	0116468010 4310	LOTTERY/RESTRICTED/INSTR / INSTRUCTIONAL
164T0744	TIGER DIRECT INC	434.60	434.60	0132002010 4310	OR/BUS ED/INSTR / INSTRUCTIONAL MATL &
164T0745	TIGER DIRECT INC	311.05	311.05	0132017010 4310	OV/INDUSTRIAL TECHNOLOGY / INSTRUCTIONAL
164T0746	MOHAWK NETWORK SOLUTIONS	7,238.70	135.00	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
			7,103.70	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
164T0747	SEHI COMPUTER PRODUCTS INC	244.68	244.68	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
164T0748	ICS SERVICE CO.	5,718.92	1,807.01	0121000010 4310	WESTERN/INSTR / INSTRUCTIONAL MATL &
			1,223.91	0121000010 4410	WESTERN/INSTR / EQUIPMENT -
			2,688.00	0121000010 5610	WESTERN/INSTR / REPAIRS/MAINT - O/S SERVICES
164T0749	PATHWAY COMMUNICATIONS LTD	1,927.48	1,927.48	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0750	APPLE INC	647.84	647.84	0142011010 4310	OXFORD/WORLD LNG/INSTR / INSTRUCTIONAL
164T0751	APPLE INC	431.89	431.89	0142004010 4310	OXFORD/ENGLISH/INSTR / INSTRUCTIONAL MATL
164T0752	INNERLINK INC	1,051.00	1,051.00	0119276519 5880	MOD-ADAP PE/SE OTHER/SEV / OTHER OPERATING
164T0753	TROXELL COMMUNICATIONS INC	587.52	587.52	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0754	APPLE INC	596.64	31.32	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
			565.32	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
164T0755	SEHI COMPUTER PRODUCTS INC	2,279.52	2,279.52	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR /
164T0756	HP DIRECT	277.14	277.14	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR /
164T0757	NORTHSTAR AV	103.68	103.68	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
164T0758	SWEETWATER	2,037.80	1,940.76	0138000910 4410	BA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
			97.04	0138000810 4310	BALL/VOC MUSIC/INSTR / INSTRUCTIONAL MATL

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FROM 05/05/2015 TO 06/08/2015

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
I64T0759	SEHI COMPUTER PRODUCTS INC	5,202.12	5,202.12	0138000910 4410	BA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0760	HP DIRECT	461.90	461.90	0138000910 4410	BA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0761	HP DIRECT	1,974.31	1,974.31	0142000910 4410	OX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0762	APPLE INC	1,016.88	1,016.88	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
I64T0763	TROXELL COMMUNICATIONS INC	1,307.58	748.44 559.14	0142000910 4310 0142000910 4410	OX/LCFF-CONCENTRATION/INSTR / OX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0764	PATHWAY COMMUNICATIONS LTD	1,284.98	1,284.98	0142000910 4410	OX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0765	NORTHSTAR AV	1,334.88	1,334.88	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
I64T0766	HP DIRECT	2,703.77	2,703.77	0142000910 4410	OX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0767	TROXELL COMMUNICATIONS INC	2,937.60	2,937.60	0142000910 4410	OX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0768	SEHI COMPUTER PRODUCTS INC	260.88	260.88	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
I64T0770	PATHWAY COMMUNICATIONS LTD	1,284.98	1,284.98	0142393010 4410	OXFORD/VEA-2B/INSTR / EQUIPMENT -
I64T0771	HP DIRECT	949.12	949.12	0125393010 4310	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
I64T0772	SEHI COMPUTER PRODUCTS INC	17,452.24	14,646.40 2,805.84	0144000910 4310 0144000910 4410	LEX/LCFF-CONCENTRATION/INSTR / LEX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0773	HP DIRECT	1,847.60	1,847.60	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR /
I64T0774	ADORAMA	11,851.01	6,364.13 5,486.88	0125393010 4310 0125393010 4410	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL & KA/VEA-2B/INSTR / EQUIPMENT -
I64T0775	TIGER DIRECT INC	228.43	228.43	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
I64T0776	B AND H PHOTO VIDEO INC	852.12	852.12	0125393010 4410	KA/VEA-2B/INSTR / EQUIPMENT -
I64T0777	PATHWAY COMMUNICATIONS LTD	3,212.46	3,212.46	0144000910 4410	LEX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0778	PATHWAY COMMUNICATIONS LTD	1,127.52	1,127.52	0115425010 4410	ED/COMMON CORE/INSTR / EQUIPMENT -
I64T0779	PATHWAY COMMUNICATIONS LTD	2,989.44	2,989.44	0115425010 4410	ED/COMMON CORE/INSTR / EQUIPMENT -
I64T0780	COMPVIEW INC	3,191.40	3,191.40	0115425010 4410	ED/COMMON CORE/INSTR / EQUIPMENT -

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164T0781	PATHWAY COMMUNICATIONS LTD	642.49	642.49	0115425010 4410	ED/COMMON CORE/INSTR / EQUIPMENT -
164T0782	CERTICA SOLUTIONS INC	31,679.00	31,679.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
164T0783	EDU REPLACEMENTS LLC	205.20	205.20	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
164T0784	HP DIRECT	1,388.67	1,388.67	0163379021 4410	TITLE IIIA / LIMITED ENG PROG / EQUIPMENT -
164T0785	SEHI COMPUTER PRODUCTS INC	13,014.00	13,014.00	0115425010 4410	ED/COMMON CORE/INSTR / EQUIPMENT -
164T0786	SEHI COMPUTER PRODUCTS INC	2,719.56	388.51 2,331.05	0123140027 4320 0123381010 4310	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
164T0787	SEHI COMPUTER PRODUCTS INC	205.18	205.18	0131381010 4310	BR/ECIA I/INSTR / INSTRUCTIONAL MATL &
164T0788	HP DIRECT	3,718.95	3,718.95	0140381010 4410	SOUTH/ECIA I/INSTR / EQUIPMENT -
164T0789	HP DIRECT	4,884.48	4,884.48	0120381010 4410	ANAHEIM/ECIA I/INSTR / EQUIPMENT -
164T0790	HP DIRECT	1,147.07	691.07 456.00	0110230081 4410 0156156072 4410	MAINTENANCE/MO / EQUIPMENT - FACILITIES/GENL ADM / EQUIPMENT -
164T0791	HP DIRECT	1,015.38	1,015.38	0107107072 4410	ACCTG / GENL ADM / EQUIPMENT -
164T0792	HP DIRECT	23,899.86	23,899.86	0123381010 4410	SA/TITLE I/INSTR / EQUIPMENT -
164T0793	HP DIRECT	32.00	32.00	0142000910 5880	OX/LCFF-CONCENTRATION/INSTR / OTHER
164T0794	APPLE INC	431.78	431.78	0119320034 4320	SYS/MEDI-CAL REIM/HEALTH / OTHER
164T0795	APPLE INC	2,292.96	2,292.96	0119320034 4410	SYS/MEDI-CAL REIM/HEALTH / EQUIPMENT -
164T0796	HP DIRECT	64.00	64.00	0119320034 5880	SYS/MEDI-CAL REIM/HEALTH / OTHER OPERATING
164T0797	APPLE INC	199.96	199.96	0119320034 4320	SYS/MEDI-CAL REIM/HEALTH / OTHER
164T0798	AVES AUDIO VISUAL SYSTEMS INC	3,175.20	3,175.20	0115425010 4310	ED/COMMON CORE/INSTR / INSTRUCTIONAL MATL
164T0799	LIGHTSPEED TECHNOLOGIES INC	5,691.60	5,691.60	0115115010 4410	EDUCATION/INSTR / EQUIPMENT -
164T0800	TROXELL COMMUNICATIONS INC	1,376.35	1,376.35	0115425010 4310	ED/COMMON CORE/INSTR / INSTRUCTIONAL MATL
164T0801	APPLE INC	10,276.80	10,276.80	0115425010 4410	ED/COMMON CORE/INSTR / EQUIPMENT -
164T0802	HP DIRECT	329.60	329.60	0115425010 5880	ED/COMMON CORE/INSTR / OTHER OPERATING

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I64T0803	EBIX INC	109.95	109.95	0125903510 4310	KA/OCDE-TUPE GRANT/INSTR / INSTRUCTIONAL
I64T0804	EDU REPLACEMENTS LLC	183.60	183.60	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
I64T0805	BEST BUY BUSINESS ADVANTAGE AC	626.13	626.13	0115425010 4310	ED/COMMON CORE/INSTR / INSTRUCTIONAL MATL
I64T0806	HP DIRECT	474.56	474.56	0144140027 4310	LEX/SCH ADM/SCH ADM / INSTRUCTIONAL MATL
I64T0807	HP DIRECT	17,194.60	17,194.60	0115425010 4410	ED/COMMON CORE/INSTR / EQUIPMENT -
I64T0808	LIGHTSPEED TECHNOLOGIES INC	5,583.60	5,583.60	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
I64T0809	HALDEMAN-HOMME INC	18,398.88	18,398.88	0142393010 4410	OXFORD/VEA-2B/INSTR / EQUIPMENT -
I64X0473	BONDED CLEANERS AND LAUNDRY	900.00	900.00	0128007010 5560	CY/INS MUS/INSTR / LAUNDRY
I64X0474	CYPRESS HS	9,800.00	9,800.00	0128028040 5810	CY/ATILET/ANCILLARY / NON-INSTRUCTIONAL
I64X0475	AEROCOACH TRANSPORTATION LLC	20,000.00	20,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
I64X0476	IMAGE APPAREL FOR BUSINESS	5,000.00	5,000.00	0113113036 4388	TRANS/REG-ED/TRANSPORTATION /
I64X0477	SOCALGRAD	14,000.00	14,000.00	0168025040 4310	GILBERT SOUTH/ASB/ANCILLARY /
I64X0478	WESS TRANSPORTATION SERVICES I	20,000.00	20,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
Fund 01 Total:		3,689,593.11			
Fund 69 Total:		7,468.93			
Total Amount of Purchase Orders:		3,697,062.04			

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
MARCH 2015**

3/24/2015

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	248,105.03	221,646.47	1,000.00	43,699.16	266,345.63
Western	285,716.54	162,826.99	275.00	119,482.57	282,584.56
Magnolia	94,548.19	99,883.30	100.00	-	99,983.30
Savanna	25,592.92	26,642.65	500.00	19,228.30	46,370.95
Loara	181,439.58	95,582.57	800.00	66,200.26	162,582.83
Katella	102,637.66	109,272.48	2,100.00	-	111,372.48
Kennedy	346,271.32	344,815.31	1,300.00	5.00	346,120.31
Cypress	579,907.20	568,426.14	1,700.00	50,395.04	620,521.18
Brookhurst	31,297.36	36,736.82	-	-	36,736.82
Orangeview	58,707.10	59,765.18	100.00	-	59,865.18
Walker	126,893.64	102,282.93	-	-	102,282.93
Dale	72,536.56	74,296.05	-	-	74,296.05
Sycamore	22,156.59	31,051.83	-	-	31,051.83
Ball	36,200.22	39,378.41	-	-	39,378.41
South	73,856.41	68,271.11	-	-	68,271.11
Oxford	513,233.84	486,324.94	-	-	486,324.94
Lexington	49,730.50	51,473.15	-	-	51,473.15
Hope	72,419.96	71,484.40	-	-	71,484.40
Gilbert	33,884.74	35,405.40	-	-	35,405.40
Total	2,955,135.36	2,685,566.13	7,875.00	299,010.33	2,992,451.46

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
APRIL 2015**

5/28/2015

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	266,345.63	249,062.16	1,000.00	43,699.16	293,761.32
Western	282,584.56	147,415.83	275.00	119,660.45	267,351.28
Magnolia	99,983.30	98,816.18	100.00	-	98,916.18
Savanna	46,370.95	5,727.18	500.00	19,528.30	25,755.48
Loara	162,582.83	64,868.13	800.00	66,224.08	131,892.21
Katella	111,372.48	123,254.86	2,100.00	-	125,354.86
Kennedy	346,120.31	336,681.48	1,300.00	-	337,981.48
Cypress	620,521.18	534,630.62	1,700.00	50,395.04	586,725.66
Brookhurst	36,736.82	32,769.91	-	-	32,769.91
Orangeview	59,865.18	53,839.14	100.00	-	53,939.14
Walker	102,282.93	99,880.10	-	-	99,880.10
Dale	74,296.05	79,532.57	-	-	79,532.57
Sycamore	31,051.83	20,473.85	-	-	20,473.85
Ball	39,378.41	41,538.44	-	-	41,538.44
South	68,271.11	70,569.60	-	-	70,569.60
Oxford	486,324.94	476,720.57	-	-	476,720.57
Lexington	51,473.15	49,246.66	-	-	49,246.66
Hope	71,484.40	71,316.65	-	-	71,316.65
Gilbert	35,405.40	30,802.79	-	-	30,802.79
Total	2,992,451.46	2,587,146.72	7,875.00	299,507.03	2,894,528.75

Anaheim Union High School District

Cafeteria Fund

Financial Statements

March 2015

Balance Sheet

Anaheim School Dist/Food Services

3/31/2015

Asset	Assets	
CASH		
9120	Cash-Checking	\$6,826,113.12
9122	Change Fund	\$14,380.00
9123	Petty Cash	\$50.00
Total CASH		\$6,840,543.12
RECEIVABLE		
9210	A/R - Current	\$89,482.50
9280	A/R - State	\$308,166.64
9290	A/R - Federal	\$3,794,112.50
Total RECEIVABLE		\$4,191,761.64
INVENTORIES		
9321	Warehouse Food	\$71,026.46
9322	Warehouse Commodity	\$29,252.96
9323	Warehouse Supplies	\$35,335.84
9326	School Food	\$36,021.58
9327	School Commodity	\$8,442.42
9328	School Supplies	\$12,197.55
Total INVENTORIES		\$192,276.81
Total Asset		<u>\$11,224,581.57</u>
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$2,252,595.69
9530	A/P - Accrued. Vacation	\$87,003.00
9580	Sales Tax Liability	\$8,351.06
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$60,138.80
9780	Reserve/Central Kitchen	\$5,000,000.00
Total LIABILITIES		\$7,408,088.55
Total Liability		<u>\$7,408,088.55</u>
Fund Balance		
FUND BALANCE		
9798	Fund Balance	\$4,461,279.38
Total FUND BALANCE		\$4,461,279.38
Total Fund Balance		<u>\$4,461,279.38</u>
Current Year Profit (Loss)		<u>(\$644,786.37)</u>
Total Liabilities and Fund Balance		<u><u>\$11,224,581.56</u></u>

Accounting Period equals 9 - 2015

Statement of Revenues and Expenses

Anaheim School Dist/Food Services

	Period ending 3/31/2015				Period ending 3/31/2014			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8621	\$26,732.75	1.11 %	\$182,924.50	1.12 %	\$27,478.00	1.11 %	\$200,887.50	1.20 %
Elementary - Lunch								
8632	\$7,171.50	0.30 %	\$39,922.75	0.24 %	\$5,689.25	0.23 %	\$35,810.25	0.21 %
High School - Breakfast								
8633	\$51,413.25	2.14 %	\$367,266.75	2.25 %	\$48,543.75	1.97 %	\$360,354.00	2.15 %
High School - Lunch								
8635	\$142,724.82	5.94 %	\$1,090,135.89	6.69 %	\$187,561.53	7.60 %	\$1,399,765.13	8.34 %
A La Carte Sales								
8636	\$185.14	0.01 %	\$368.30	0.00 %	\$49.95	0.00 %	\$264.57	0.00 %
Adult Rev. - Breakfast								
8637	\$6,439.86	0.27 %	\$40,835.03	0.25 %	\$5,492.94	0.22 %	\$37,576.53	0.22 %
Adult Rev. - Lunch								
Local Revenue	\$234,667.32	9.77 %	\$1,721,453.22	10.56 %	\$274,815.42	11.13 %	\$2,034,657.98	12.13 %
Federal Reimbursements								
8200	\$395,551.36	16.46 %	\$2,639,254.80	16.19 %	\$402,466.85	16.30 %	\$2,668,630.81	15.91 %
Fed. Meal Rev.-Breakfast								
8220	\$1,499,712.32	62.42 %	\$10,134,840.62	62.17 %	\$1,526,370.43	61.84 %	\$10,302,640.03	61.41 %
Fed. Meal Rev. Lunch								
8290	\$51,125.36	2.13 %	\$351,458.56	2.16 %	\$56,102.40	2.27 %	\$364,181.60	2.17 %
Misc Fed Rev. Snack								
Federal Reimbursements	\$1,946,389.04	81.02 %	\$13,125,553.98	80.52 %	\$1,984,939.68	80.41 %	\$13,335,452.44	79.49 %
State Reimbursements								
8500	\$46,717.49	1.94 %	\$331,652.70	2.03 %	\$48,200.11	1.95 %	\$319,347.22	1.90 %
St. Meal Rev. Breakfast								
8520	\$111,485.07	4.64 %	\$799,982.54	4.91 %	\$114,518.67	4.64 %	\$772,411.62	4.60 %
St. Meal Rev. Lunch								
State Reimbursements	\$158,202.56	6.58 %	\$1,131,635.24	6.94 %	\$162,718.78	6.59 %	\$1,091,758.84	6.51 %
Other Revenue								
8638	(\$787.98)	-0.03 %	(\$7753.43)	0.05 %	(\$1,676.63)	-0.07 %	(\$11,627.12)	-0.07 %
Cash Over & Short								
8689	\$0.00	0.00 %	\$115,999.00	0.71 %	\$0.00	0.00 %	\$0.50	0.00 %
Misc Fees/Contract								
8699	\$64,009.60	2.66 %	\$214,476.44	1.32 %	\$47,599.40	1.93 %	\$325,696.93	1.94 %
Spec Activity/Cater								
Other Revenue	\$63,221.62	2.63 %	\$322,722.01	1.98 %	\$45,922.77	1.86 %	\$314,070.31	1.87 %
Total Revenue	\$2,402,480.54	100.00 %	\$16,301,364.45	100.00 %	\$2,468,396.65	100.00 %	\$16,775,939.57	100.00 %
Expense								
Food Purchases & Govnmt								
4700	\$885,296.21	36.85 %	\$6,221,766.25	38.17 %	\$967,259.57	39.19 %	\$6,412,858.55	38.23 %
Food Purchases								
Food Purchases & Govnmt	\$885,296.21	36.85 %	\$6,221,766.25	38.17 %	\$967,259.57	39.19 %	\$6,412,858.55	38.23 %
Supplies								
4300	\$100,689.70	4.19 %	\$602,678.16	3.70 %	\$140,264.46	5.68 %	\$915,277.29	5.46 %
Materials & Supplies								
4790	\$20,951.05	0.87 %	\$46,629.08	0.29 %	\$2,869.07	0.12 %	\$47,306.77	0.28 %
Supplies (Food)								
Supplies	\$121,640.75	5.06 %	\$649,307.24	3.98 %	\$143,133.53	5.80 %	\$962,584.06	5.74 %
Salaries								
2200	\$662,381.28	27.57 %	\$5,036,131.34	30.89 %	\$703,792.86	28.51 %	\$4,994,110.26	29.77 %
Classified Salaries								

Statement of Revenues and Expenses

Anaheim School Dist/Food Services

Expense	Period ending 3/31/2015				Period ending 3/31/2014			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Expenses								
Salaries								
2300	\$39,180.33	1.63 %	\$351,978.97	2.16 %	\$37,833.62	1.53 %	\$318,113.48	1.90 %
Class.Sup/Admin Salaries								
2400	\$33,567.54	1.40 %	\$288,190.10	1.77 %	\$31,926.62	1.29 %	\$271,125.97	1.62 %
Clerical/Office Salaries								
2550	\$12,429.00	0.52 %	\$87,003.00	0.53 %	\$12,429.00	0.50 %	\$87,003.00	0.52 %
Food Service Vacation Pay								
Salaries	\$747,558.15	31.12 %	\$5,763,303.41	35.35 %	\$785,982.10	31.84 %	\$5,670,352.71	33.80 %
Benefits								
3202	\$68,131.17	2.84 %	\$521,036.12	3.20 %	\$67,674.44	2.74 %	\$499,185.19	2.98 %
PERS. Classified Position								
3302	\$56,039.31	2.33 %	\$431,949.82	2.65 %	\$58,586.87	2.37 %	\$425,223.43	2.53 %
OASD/MED/Classified Position								
3402	\$185,216.22	7.71 %	\$1,569,733.35	9.63 %	\$174,183.72	7.06 %	\$1,477,323.53	8.81 %
Hlth/Welfare, Classified								
3502	\$367.79	0.02 %	\$2,839.55	0.02 %	\$385.80	0.02 %	\$2,794.61	0.02 %
SUI. Classified Position								
3602	\$16,145.68	0.67 %	\$124,555.91	0.76 %	\$15,826.95	0.64 %	\$114,399.59	0.68 %
Workers Comp. Classified								
Benefits	\$325,900.17	13.57 %	\$2,650,114.75	16.26 %	\$316,657.78	12.83 %	\$2,518,926.35	15.02 %
Other Expenses								
5200	\$1,257.28	0.05 %	\$17,267.47	0.11 %	\$315.90	0.01 %	\$15,330.30	0.09 %
Travel & Conference								
5500	\$9,546.00	0.40 %	\$164,440.38	1.01 %	\$9,015.00	0.37 %	\$75,579.99	0.45 %
Operation & Housekeeping								
5600	\$31,120.55	1.30 %	\$412,563.41	2.53 %	\$15,600.10	0.63 %	\$276,106.24	1.65 %
Rental/Lease/Repair								
5650	\$20.00	0.00 %	\$331.75	0.00 %	\$20.00	0.00 %	\$331.75	0.00 %
Bank Fees								
5900	\$1,041.85	0.04 %	\$16,848.17	0.10 %	\$1,194.66	0.05 %	\$20,587.37	0.12 %
Fax, Pager, Postage								
6200	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$14,050.00	0.08 %
Bldg & Imp of Bldg								
6400	\$7,670.00	0.32 %	\$154,977.83	0.95 %	\$18,144.00	0.74 %	\$53,875.84	0.32 %
Equipment less \$5000								
Other Expenses	\$50,655.68	2.11 %	\$766,429.01	4.70 %	\$44,289.66	1.79 %	\$455,861.49	2.72 %
Capital Outlay								
6500	\$141,350.00	5.88 %	\$895,230.16	5.49 %	\$25,915.48	1.05 %	\$104,216.92	0.62 %
Equipment-RPmore\$5000								
Capital Outlay	\$141,350.00	5.88 %	\$895,230.16	5.49 %	\$25,915.48	1.05 %	\$104,216.92	0.62 %
Total Expense	\$2,272,400.96	94.59 %	\$16,946,150.82	103.96 %	\$2,283,238.12	92.50 %	\$16,124,800.08	96.12 %
Net Profit (Loss)	\$130,079.58	5.41 %	(\$644,786.37)	-3.96 %	\$185,158.53	7.50 %	\$651,139.49	3.88 %

Accounting Period equals 9 - 2015 and the Prior Accounting Period is equal to Accounting Period equals 9 - 2014

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2014/15 MONTHLY ENROLLMENT REPORT

Month 9
4/20/15 to 5/15/15

SCHOOL	REGULAR DAY					Hosp/Hm	SP ED	TOTAL STUDENTS
	9th	10th	11th	12th	Subtotal			
Anaheim	817	761	727	573	2,878	5	85	2,968
Cypress	690	633	628	625	2,576	3	90	2,669
Katella	706	629	555	597	2,487	2	124	2,613
Kennedy	625	588	481	566	2,260	3	85	2,348
Loara	551	565	546	527	2,189	3	129	2,321
Magnolia	451	446	391	352	1,640	1	127	1,768
Oxford	209	195	187	176	767	-	-	767
Savanna	535	470	474	452	1,931	7	63	2,001
Western	510	527	448	388	1,873	1	90	1,964
Total Comprehensive	5,094	4,814	4,437	4,256	18,601	25	793	19,419
Independent Learning Center	-	3	82	148	233	-	-	233
Community Day School	7	7	4	-	18	-	-	18
Gilbert High School	5	45	268	290	608	-	94	702
Polaris High School	37	76	88	81	282	-	-	282
Special Education Transition Program	-	-	-	-	-	-	90	90
Total Alternative Ed	49	131	442	519	1,141	-	184	1,325
Hope	-	-	-	-	-	-	217	217
Total Senior High Schools	5,143	4,945	4,879	4,775	19,742	25	1,194	20,961

SCHOOL	REGULAR DAY				Hosp/Hm	SP ED		TOTAL STUDENTS
	7th	8th	Subtotal					
Ball	487	521	1,008	-	46	-	-	1,054
Brookhurst	530	578	1,108	-	50	-	-	1,158
Dale	575	556	1,131	-	53	-	-	1,184
Lexington	622	624	1,246	-	26	-	-	1,272
Orangeview	441	436	877	-	28	-	-	905
Oxford	207	210	417	-	-	-	-	417
South	729	753	1,482	-	49	-	-	1,531
Sycamore	694	649	1,343	2	50	-	-	1,395
Walker	551	563	1,114	-	32	-	-	1,146
Total Comprehensive	4,836	4,890	9,726	2	334	-	-	10,062
Community Day School	5	28	33	-	-	-	-	33
Polaris High School	8	22	30	-	-	-	-	30
Total Alternative Ed	13	50	63	-	-	-	-	63
Total Junior High Schools	4,849	4,940	9,789	2	334	-	-	10,125

DISTRICT TOTAL		31,086

ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division
2014/15 MONTHLY ENROLLMENT REPORT

GROWTH vs. DECLINE - MONTH to MONTH COMPARISON Month 9

HIGH SCHOOL	Month 8	Month 9	Growth v. (Decline)
Anaheim	2,969	2,968	(1)
Cypress	2,683	2,669	(14)
Katella	2,619	2,613	(6)
Kennedy	2,353	2,348	(5)
Loara	2,326	2,321	(5)
Magnolia	1,773	1,768	(5)
Oxford	768	767	(1)
Savanna	2,004	2,001	(3)
Western	1,968	1,964	(4)
Total Senior High	19,463	19,419	(44)

JUNIOR HIGH SCHOOL	Month 8	Month 9	Growth v. (Decline)
Ball	1,052	1,054	2
Brookhurst	1,164	1,158	(6)
Dale	1,176	1,184	8
Lexington	1,278	1,272	(6)
Orangeview	905	905	-
Oxford	418	417	(1)
South	1,525	1,531	6
Sycamore	1,400	1,395	(5)
Walker	1,148	1,146	(2)
Total Junior High	10,066	10,062	(4)

Total Comprehensive Schools	29,529	29,481	(48)

Alternative Education	Month 8	Month 9	Growth v. (Decline)
Independent Learning Center	236	233	(3)
Community Day School	50	51	1
Gilbert High School	734	702	(32)
Hope School	215	217	2
Polaris High School	304	312	8
Special Education Transition Program	92	90	(2)
Total Alternative Ed.	1,631	1,605	(26)
District Total	31,160	31,086	(74)

Anaheim Union High School District
Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Sycamore Junior High	Date of Application:	4/8/15

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

BROS

Purpose of the group (Please describe thoroughly):

1. Provide academic, social, and emotional support.
2. Inspire young men to work harder to better themselves.
3. Expose them to colleges and the requirements for those colleges.
4. Provide opportunity for and teach them about community service.

Frequency of group meetings:

2 times per month

Proposed meeting day, time and location:

Day:	Friday	Time:	7:30	Location:	Room 45

Applicant's Signature:	<i>Michael Sanchez</i>	Date:	4/8/15
Printed Name:	Michael Sanchez		

Advisor's Signature:	<i>Tony Barber</i>	Date:	4/8/15
Printed Name:	Tony Barber		

Principal's Signature:	<i>Joe Carmona</i>	Date:	5/15/15
Printed Name:	Joe Carmona		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>Carl Clark</i>	Date:	5/28/15

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Loara High School	Date of Application:	04/15/2015

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Teen Parent Support

Purpose of the group (Please describe thoroughly):

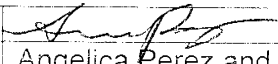
This group proposes to provide assistance to parents (both male and female) of children who are in high school. We plan to provide emotional and practical support to teens who are entering into parenthood or who have already begun experiencing it. With the help of teachers and Mrs. Debbie, students will learn what it takes to be a parent and will be provided a group of peers who are dealing with similar issues on campus. This group does not advertise or promote teenage pregnancy, but instead chooses to assist and support students who are currently experiencing this in high school.

Frequency of group meetings:

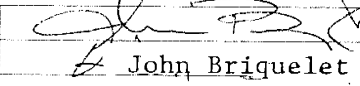
Weekly

Proposed meeting day, time and location:

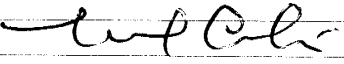
Day:	Tuesday	Time:	Lunch	Location:	Preschool

Applicant's Signature:		Date:	04/20/15
Printed Name:	Angelica Perez and Olivia Velador		

Advisor's Signature:		Date:	4/20/15
Printed Name:	Kyle Walker		

Principal's Signature:		Date:	4/22/15
Printed Name:	John Briquenet		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	5/28/15

Anaheim Union High School District
Education Division
**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**
CLICK AND ENTER DATA

School:	Loara High School	Date of Application:	05/14/15

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
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3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

The Happy Hippie Club

Purpose of the group (Please describe thoroughly):

Our mission is to rally young people to fight injustice starting off with the homeless youth, LGBT youth and other vulnerable populations. The student sitting next to us in class could be homeless, bullied due to being an LGBT student, or part of a vulnerable population. It is our job to make our campus a safe community so that these students feel welcomed and safe. Our club would educate students about these issues and allow the bullied, the homeless, and the vulnerable students to have a voice. One of the club's first goals would be to have a gently used clothing drive to assist our homeless youth. We would also provide our club members with community service hours by volunteering at a food bank or soup kitchen. The Happy Hippie club would also host a "Dreams vs Fears" evening where students would be invited to listen to guest speakers that would discuss their coming out story. It would give the LGBT community here at Loara and opportunity to know they have support and it will get better. John Lennon said it best: "A dream you dream alone is only a dream. A dream you dream together is a reality." It is essential to our lives to do good for others, the only way we can truly be happy is if we are making others happy.

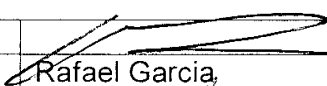
Frequency of group meetings:

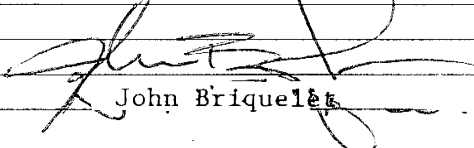
Once a week

Proposed meeting day, time and location:

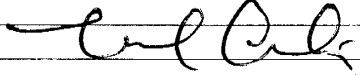
Day:	Wednesda y	Time:	Lunch	Location:	Room 102

Applicant's Signature: 	Date: 5/13/15
Printed Name: Jose Tenorio	

Advisor's Signature: 	Date: 5/13/15
Printed Name: Rafael Garcia	

Principal's Signature: 	Date: 5/14/15
Printed Name: John Briquella	

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	5/28/15

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division
**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Magnolia High School	Date of Application:	19 March 2015

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Magnolia Book Club

Purpose of the group:

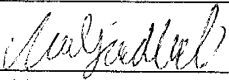
To prepare students for college reading by helping their skills of discussion and comprehension of various books. We also want to motivate students to not only read school books, but high interest books on their own. To develop a love of reading. The books the club reads are suggested by club members. Club officers research the suggested books (cost, paperback, synopsis, etc.), discuss among themselves, and then select the book by a majority vote by the officers.

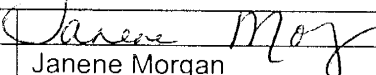
Frequency of group meetings:

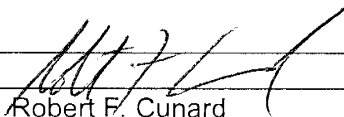
Typically once month or whenever we are ready to discuss the book currently being read. Officers will meet twice a month to discuss what the members are saying (when they are ready to discuss the book as a club) and any other business that needs to be taken care of.

Proposed meeting day, time and location:

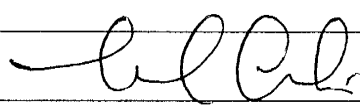
Day:	Tuesday	Time:	Lunch	Location:	Room 403

Applicant's Signature:		Date:	5-5-15
Printed Name:	Noor Aljadeed		

Advisor's Signature:		Date:	5 May 2015
Printed Name:	Janene Morgan		

Principal's Signature:		Date:	5-8-15
Printed Name:	Robert F. Cunard		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	5/28/15

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division
**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**
CLICK AND ENTER DATA

School:	Magnolia High School	Date of Application:	4/14/15

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

RSVP – Rasing Student Voices and Participation

Purpose of the group:

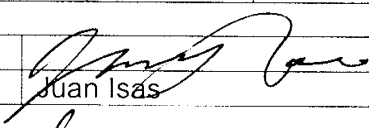
The purpose of RSVP is to empower students to enact change and improvement on their campus.

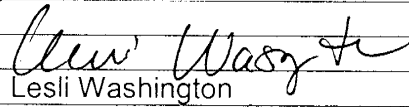
Frequency of group meetings:

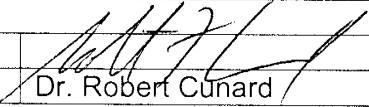
Two time per month

Proposed meeting day, time and location:

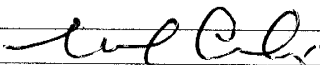
Day:	Monday	Time:	lunch	Location:	Little Theater

Applicant's Signature:		Date:	4/14/15
Printed Name:	Juan Isas		

Advisor's Signature:		Date:	4/14/15
Printed Name:	Lesli Washington		

Principal's Signature:		Date:	4/17/15
Printed Name:	Dr. Robert Cunard		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	5/28/15

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District

Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Savanna High School	Date of Application:	5/28/15

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Link Crew

Purpose of the group (Please describe thoroughly):

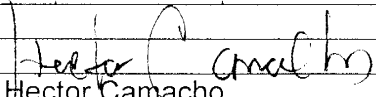
Juniors and seniors serve as mentors to the incoming freshmen to provide first year support to improve student achievement. Link Crew strives to give students a positive freshmen experience, supporting freshmen not only academically but emotionally as well. Miss Hoffman and Ms. Broad serve as advisors/coordinators.

Frequency of group meetings:

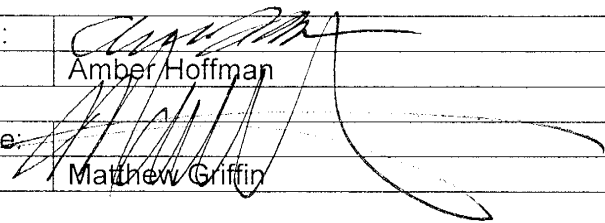
First Tuesday of every month (Monthly)

Proposed meeting day, time and location:

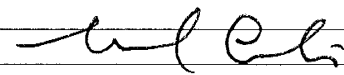
Day:	Tuesday	Time:	Lunch	Location:	Auditorium

Applicant's Signature:		Date:	5/28/15
Printed Name:	Hector Camacho		

Advisor's Signature:		Date:	5/28/15
Printed Name:	Amber Hoffman		

Principal's Signature:		Date:	5/28/15
Printed Name:	Matthew Griffin		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	5/29/15

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District

Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Savanna	Date of Application:	5/28/15

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Rebel E-sports

Purpose of the group (Please describe thoroughly):

Students will play e-sports and compete against other schools. We want to bring together students who have the same interest in online gaming. Proposed games are League of Legends, Dota 2, Heroes of the Storm, and Star Wars—The Old Republic. All of these are rated T for teen and below. Miss Hoffman will serve as advisor of the group.

Frequency of group meetings:

Weekly

Proposed meeting day, time and location:

Day:	Thursday	Time:	Lunch	Location:	Rm. 47

Applicant's Signature:	<i>Andrew Machingo</i>	Date:	5/28/15
Printed Name:	Andrew Machingo		

Advisor's Signature:	<i>Amber Hoffman</i>	Date:	5/28/15
Printed Name:	Amber Hoffman		

Principal's Signature:	<i>Matthew Griffin</i>	Date:	5/28/15
Printed Name:	Matthew Griffin		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	5-29-15

Following approval, the completed application will be returned to the school principal.

California Department of Education

Consolidated Application

Anaheim Union High (30 66431 0000000)

2015-16 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca15asstoc.asp>

CDE Program Contact:Education Data Office, ConApp@cde.ca.gov, 916-319-0297**LEA Plan**

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/ca/>.

State Board of Education approval date	7/11/2003
LEA Plan Web page	http://new.auhsd.us/district/

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Michael B. Matsuda
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	June 19, 2015

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Michael B. Matsuda
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/19/2015
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Anaheim Union High (30 66431 0000000)

CDE Program Contact:Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/18/2015

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Liliana Bataz
DELAC review date	06/09/2015
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://new.auhsd.us/district/
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting "Yes."
Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Teacher Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP ESEA Sec. 3102 SACS 4203	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N.Crescent Way–P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

18th	day of	June	2015

by and between

Orange County Human Relations Council

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The Orange County Human Relations Council will provide training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus environment for parents, students, and staff, where all stakeholders feel respected. Services include, but are not limited to: a leadership orientation, a task formation, all-day student retreats, faculty in-services, planning and implementation of strategies for parent outreach and involvement, as well as assistance in the planning of school wide project(s), student conflict resolution and anger management, and/or facilitator training for the Bridges program. The Bridges program trains participants to use positive peer support and to promote inter-group understanding and sensitivity.

Site/School:	Servite High School	Funds (Cost Center):	Title II (3992)

2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	August 22, 2015

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2016

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Servite High School staff will assist the consultant in the development and implementation of a yearly needs assessment, to be administered prior to the presentation, in order to customize the training to meet Servite High School needs.

5. District shall pay Consultant the maximum amount of

\$4,000

for services rendered

to # of people:	100 staff members 900 students Estimated 500 parents	# hours per day:	2	# of days:	70

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of the training, Servite High School will: (1) create a safe and inclusive community; (2) develop diverse leaders; (3) mediate conflict and encourage dialogue; and, (4) build an environment in which mutual understanding and respect are the foundation.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The Orange County Human Relations Council has expertise in working cooperatively with school communities, including parents, teachers, administrators, and staff to achieve better inter-ethnic human-relations.

List any technical support that will need to be supplied by District:

Servite High School will provide the consultant with technical support, as needed.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☐ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☐ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☐ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☐ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☐ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☐ Hires, directs, pays assistants
 - ☐ Has equipment, facilities
 - ☐ Has a continuing and recurring liability
 - ☐ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☐ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☐ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☐ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:

Typed Name of consultant (same as page 1):

Orange County Human Relations Council	Anaheim Union High School District

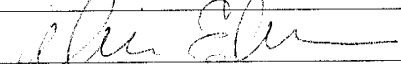
Typed Name/Title of Authorized Signatory:

Typed Name of Assistant Superintendent:

Alison Edwards/SIRP Programs Director	Mr. Manuel Colon

Authorized Signature:

Signature of Assistant Superintendent:

Street Address:

Street Address:

1300 S. Grand Ave., Bldg. B	501 N. Crescent Way, P.O. Box 3520

City, State, Zip Code

City, State, Zip Code

Santa Ana, CA 92705	Anaheim, CA 92803-3520

Date:

Date:

5/18/2015	

Mark Appropriately:

Independent/Sole Proprietor:		
Corporation:	X	
Partnership:		
Other/Specify:		

Social Security Number*

or

Federal Identification Number*

	33-0438086	

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.

Telephone Number:

E-mail Address:

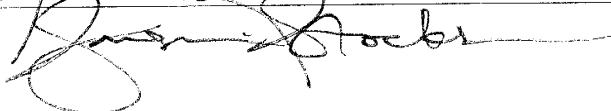
(714) 567-7470 or (714) 567-7566 480-1570 480-563	Alison@ochumanrelations.org

If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 5-19-15



2015-2016 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 24, 2015.**

AUHS-D School District/Governing Board at its 6-18-15 meeting,
 (Name of school district/governing board) (Date)
 appointed the following individual(s) to serve for the 2015-16 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Anaheim High School
 NAME OF REPRESENTATIVE Anna Corral POSITION Principal
 ADDRESS 811 Lincoln Ave. CITY Anaheim ZIP 92805
 PHONE 714-999-3717 FAX 714-772-6537 E-MAIL corral_a@auhsd.us

 NAME OF SCHOOL Cypress High School
 NAME OF REPRESENTATIVE Jodie Wales POSITION Principal
 ADDRESS 9801 Valley View St. CITY Cypress ZIP 90630
 PHONE 714-220-4144 FAX 714-220-4174 E-MAIL wales_j@auhsd.us

 NAME OF SCHOOL Katella High School
 NAME OF REPRESENTATIVE Ben Carpenter POSITION Principal
 ADDRESS 2200 E. Wagner Ave. CITY Anaheim ZIP 92806
 PHONE 714-999-3621 FAX 714-535-3991 E-MAIL carpenter_b@auhsd.us

 NAME OF SCHOOL Kennedy High School
 NAME OF REPRESENTATIVE Russ Earnest POSITION Principal
 ADDRESS 8281 Walker St. CITY La Palma ZIP 90623
 PHONE 714-220-4101 FAX 714-995-3621 E-MAIL earnest_r@auhsd.us

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Manuel Colon Signature _____
 Address 501 Crescent Way City Anaheim Zip 92801
 Phone 714-999-3557 Fax 714-520-9754

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

2015-2016 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 24, 2015.

AUHSD School District/Governing Board at its 6-18-15 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2015-16 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Loara High School
NAME OF REPRESENTATIVE John Briquelet POSITION Principal
ADDRESS 1765 W. Cerritos Ave. CITY Anaheim ZIP 92804
PHONE 714-999-3677 FAX 714-999-3703 E-MAIL briquelet_jo@auhsd.us

NAME OF SCHOOL Magnolia High School
NAME OF REPRESENTATIVE Robert Cunard POSITION Principal
ADDRESS 2450 W. Ball Rd. CITY Anaheim ZIP 92804
PHONE 714-220-4221 FAX 714-220-4233 E-MAIL cunard_r@auhsd.us

NAME OF SCHOOL Oxford Academy
NAME OF REPRESENTATIVE Ron Hoshi POSITION Principal
ADDRESS 5172 Orange Ave. CITY Cypress ZIP 90630
PHONE 714-220-3055 FAX 714-527-7128 E-MAIL hoshi_r@auhsd.us

NAME OF SCHOOL Savanna High School
NAME OF REPRESENTATIVE Carlos Hernandez POSITION Principal
ADDRESS 301 N. Gilbert CITY Anaheim ZIP 92801
PHONE 714-220-4262 FAX 714-995-2544 E-MAIL hernandez_c@auhsd.us

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Manuel Colon Signature _____
Address 501 Crescent Way City Anaheim Zip 92801
Phone 714-999-3557 Fax 714 - 520-9754

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

2015-2016 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 24, 2015.**

AUHSD School District/Governing Board at its 6-18-15 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2015-16 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Western High School
NAME OF REPRESENTATIVE Joe Carmona POSITION Principal
ADDRESS 501 S. Western Ave. CITY Anaheim ZIP 92804
PHONE 714-220-4040 FAX 714-220-4027 E-MAIL carmona_j@auhsd.us

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Manuel Colon Signature _____
Address 501 Crescent Way City Anaheim Zip 92801
Phone 714-999-3557 Fax 714-520-9754

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

18 th	day of	June	2015

by and between

Disciplina Positiva

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

PARENTING WORKSHOPS TITLED POSITIVE DISCIPLINE

Site/School:	MAGNOLIA HS; BALL JH; BROOKHURST JH; DALE JH; SYCAMORE JH; WALKER JH;	Funds (Cost Center): Provided by Western Youth Services, ACT Grant	24,000.00

2. List of Other Supportive Staff or Consultants:

No other supplies required

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	September 24, 2014

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2015

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultant does not require any additional supplies or support materials.

5. District shall pay Consultant the maximum amount of

There is no cost to district; Workshops will be paid for by Western Youth Services, ACT Grant

for services rendered

to # of people:	Aprox. 600 parents	# hours day:	per 2	# of days:	Six weeks for workshop

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Disciplina Positiva Part I Positive Discipline Workshop Designed For Parents With Pre-Adolescents And Adolescents: "Adolescence: Stages of Challenges and Rebellion". Each workshop will be a two hour parent training session that will take place once per week over a six-week period. Parents will learn through a series of experiential activities that will help them face the challenges that they experience with children on a daily basis such as: homework, rebellion, peer pressure, gangs, new technology, drugs, etc. Parents will learn parenting tools that will help them know what to do to take control of their children, learn how to discipline their children with firmness and kindness at the same time, leaving behind: blame, shame, punishment, and everything that hurts and degrades their child's self-esteem and belonging. As a result, children will be motivated to pursue a higher education by having great coaches on their side (parents) who will help them be positive citizens in this society.

Disciplina Positiva Part II: Chores & Responsibilities. Each workshop will be a two hour parent training session that will take place once per week over a six-week period. Parents will learn through a series of experiential activities that will help them face the challenges that they are experiencing with responsibilities at home and at schools. Parents will learn parenting tools that

will help them connect to their children first, through family meetings, individual outings, routines, and problems resolutions. Our goal is to have more responsible children at home by training their parents, so teachers will have better results in their homework by getting it done on time and all the time. As a result, children will improve their self-esteem by getting good grades and be more motivated to pursue a higher education by having great coaches on their side (parent

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Tony Orozco is certified as a Life Coach approved by the International Coaching Federation. He is certified by Positive Discipline Association as a Parent Educator, Trainer, and Classroom Educator.

Lizeth Nava has been part of Disciplina Positiva's Team for 2 year as a Certified Positive Discipline Facilitator and Educator.

Jose Juan Garcia has been part of Disciplina Positiva's Team close to a year as a Certified Positive Discipline Facilitator and Educator.

List any technical support that will need to be supplied by District:

TECHNICAL SPECIFICATIONS: Each school will provide

- If available, an auditorium or large room to accommodate 60-80 adults. with quality sound and lighting is ideal for the program.
- Please use the best available speaker system (In gymnasiums, portable floor speakers preferred)
- PowerPoint projector and screen, arranged where convenient—Matt will bring his own PC laptop
- Chairs arranged in rows to accommodate 60-100 adults
- Bottled water available
- Ideally, the program requires 2 hours of run time not including seating

Setup for the program requires approximately 30 minutes, please make sure the space is available

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☐ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☐ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☐ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☐ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:

Typed Name of consultant (same as page 1):

Disciplina Positiva	Anaheim Union High School District

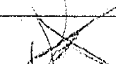
Typed Name/Title of Authorized Signatory:

Typed Name of Assistant Superintendent:

Tony Orozco	Manuel Colon

Authorized Signature:

Signature of Assistant Superintendent:

Street Address:

Street Address:

800 S. Harbor Blvd. #230	501 Crescent Way, P.O. Box 3520

City, State, Zip Code

City, State, Zip Code

Anaheim, CA 92805	Anaheim, CA 92803-3520

Date:

Date:

5/22/2015	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	
Partnership:	Limited Liability Corporation - Partnership
Other/Specify:	

Social Security Number*

or

Federal Identification Number*

	-27-0236825 41-5335954

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.

Telephone Number:

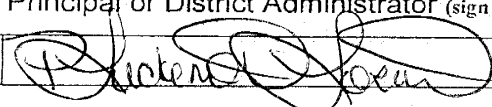
E-mail Address:

714-284-0884	info@disciplinapositiva.org

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date:

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

18	day of	June	2015

by and between

ATvantage Athletic Training

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The consultant will provide athletic training services to high school sites that currently do not have a Certified Athletic Trainer providing appropriate medical coverage. Certified Athletic Trainers are health care providers and the athletic training services in which they are trained to provide include prevention, care, treatment, education, rehabilitation, and education of injuries and medical conditions. Consultant will provide 5700 hours of services, with hours to be determined based on site needs. Consultant will be working with and communicating with site principals, athletic directors, coaches, athletes, parents, and the district athletic trainer. Consultant will be responsible for reporting and documenting of all incidences and injuries per district policies.

Site/School:	Katella HS Loara HS, Oxford Academy, Savanna HS, Western HS	Funds (Cost Center):	General Fund

2. List of Other Supportive Staff or Consultants:

None

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	7/1/2015

and shall diligently perform as specified and complete performance by:

Date:	6/30/2016

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided access to all necessary supplies, facilities and AUHSD computer/network access.

5. District shall pay Consultant the maximum amount of

\$202,500

for services rendered

to # of people:	15,000	# hours per day:	~4	# of days:	200

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for

damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultants will provide athletic training services to reduce the district's liability in providing appropriate medical care to all students district wide.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Positions of Athletic Trainers have been open within our district for the past few years due to recent layoff procedures and the positions have not been filled. Not having athletic trainers significantly increases the district's liability in relation to the districts inability to provide appropriate medical care to students' injuries during athletics.

List any technical support that will need to be supplied by District:

The consultant will general computer access, access to the internet and access to student information system to be able to obtain relevant medical history and contact information in emergency situations.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☐ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☐ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☐ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☐ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☐ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☐ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☐ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☐ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:

Typed Name of consultant (same as page 1):

ATvantage Athletic Training	Anaheim Union High School District

Typed Name/Title of Authorized Signatory:

Typed Name of Assistant Superintendent:

Alisha Musume Smith, MS, ATC	Manuel Colon

Authorized Signature:

Signature of Assistant Superintendent:

<i>Alisha M. Pennington</i>	

Street Address:

Street Address:

3530 E La Palma Ave, Unit 639	501 Crescent Way, P.O. Box 3520

City, State, Zip Code

City, State, Zip Code

Anaheim, CA 92806	Anaheim, CA 92803-3520

Date:

Date:

04/28/2015	

Mark Appropriately:

Independent/Sole Proprietor:	☒
Corporation:	☐
Partnership:	☐
Other/Specify:	☐

Social Security Number*

or

Federal Identification Number*

	45-4584995

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.

Telephone Number:

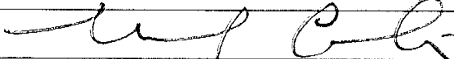
E-mail Address:

213-373-4282	

*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	5-27-15

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

18 th	day of	June	2015

by and between

Sports Concussion Institute

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The consultant will provide Baseline Neurocognitive and Vestibular Testing using IMPACT and SWAY, a clinically tested balance assessment respectively, for all high-risk student athletes as outlined on AUHSD Board Policy 8604 plus all wrestling and volleyball athletes district-wide up to a maximum of 3500 student-athletes tested. The consultant will also provide training, education and professional development for our ten (10) athletic trainers specific to utilizing the platforms for evaluating concussions and implementing the systems in the return-to-learn/return-to-play recommendations. A brief concussion education and training will be provided to all student-athletes participating in testing on the understanding the dangers of playing with a concussion and the protocols that will need to be followed in their return-to-learn/return-to-play. In addition, the registration fees for five (5) attendees to the 2016 National Summit of Sports Concussion for additional professional development and education. In addition, our student-athletes would have access to the Return to Play Concussion Care Solution™ Concussion Insurance for all student-athletes tested, insurance offered through Dissinger Reed. Offered through a partnership between Dissinger Reed and SCI, access to a proprietary smartphone application to manage student-athlete welfare in relation to concussion management and a web-based portal access to student-athlete results of all neurocognitive testing of student athletes will be provided along with regular updated reports.

Site/School:	Anaheim HS,	Funds (Cost Center):	General Fund

	Cypress HS, Katella HS, Kennedy HS, Loara HS, Magnolia HS, Oxford Academy, Savanna HS, Western HS		

2. List of Other Supportive Staff or Consultants:

None

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	7/1/2015

and shall diligently perform as specified and complete performance by:

Date:	6/30/2016

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided access to the facilities needed to complete the baseline testing including computer labs, facilities to host educational seminars, and student rosters of sports being tested.

5. District shall pay Consultant the maximum amount of

\$19,000

for services rendered

to # of people:	3500	# hours per day:	TBD	# of days:	TBD

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
 - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.

10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultants will assess baseline neurocognitive and vestibular function of all high school student-athletes participating in designated high-impact sports. Student-athletes who potentially are at a higher risk or who present with potential complications will be identified and sites will be aware of additional risks involved. The consultants will educate site staff district wide in possible classroom implications of concussions on student-athletes and assist in the recognition of appropriate accommodations needed on a case-by-case basis. Consultants will also educate student-athletes of the risk of concussions and participation after a concussion.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultants have specialized training and education in the recognition and treatment of concussions. The consultants also have access to resources that are not available in district.

List any technical support that will need to be supplied by District:

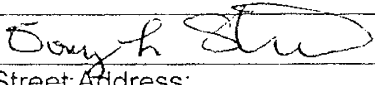
Access to computer labs when necessary.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☐ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☐ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
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- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
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- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
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 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☐ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Sports Concussion Institute	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Dr. Tony Strickland, Institute Director	Manuel Colon
Authorized Signature:	
Signature of Assistant Superintendent:	
	
Street Address:	
2400 E. Katella Avenue, Suite 450	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Anaheim, CA 92806	Anaheim, CA 92803-3520
Date:	
5/28/15	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

	51-0542721

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.

Telephone Number: E-mail Address:

*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	6/1/15



OC Human Relations

Building community by fostering respect, resolving conflict and pursuing equality

BRIDGES PROGRAM MEMORANDUM OF UNDERSTANDING

This document represents an agreement between, Anaheim Union High School District, 501 N. Crescent Way, Anaheim CA 92803 PO Box 3520 and the Orange County Human Relations Council (OCHRC) to work together in the 2015-2016 school year for purposes of establishing a comprehensive school inter-group relations program.

The OCHRC agrees to provide services which can include but are not limited to: The BRIDGES School Inter-Group Relations and Violence Prevention Program, Parent Leadership Institute, Skills for Success Program for Academically at-risk students, Diversity Trainings and BTSA Trainings for the following schools in the AUHSD: Anaheim High School, Ball Jr. High School, Loara High School, Magnolia High School, Savanna High School, South Jr. High School, Sycamore Jr. High School, Western High School. AUHSD understands that program implementation at all sites is contingent upon Principal approval. OCHRC will commence providing services under this agreement on August 12, 2015, and will diligently perform as required and complete performance by June 15, 2016.

The total cost for the above outlined program for the 2015-2016 academic year is \$55,000.00, this fee is due March 15, 2016. At that time a portion of the work will be completed. **AUHSD understand that it and/or the individual school sites where the program is implemented are responsible for any transportation, food or substitute teacher costs that the program may require.**

After the program fee has been paid to OCHRC, teachers at participating BRIDGES Program schools that have met their contractual responsibilities as "BRIDGES Site Coordinators," will be paid a sum of \$1000.00 or two \$500.00 teacher stipends by OCHRC.

Signed _____, Title _____, Date _____.

Signed _____, Consultant, Orange County Human Relations Council.

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Program Grant Management System (PGMS)

Anaheim Union High (131 - Secondary)

LEA Profile

Allocation Amount	\$592,684.00
Budgeted Amount	\$592,684.00
Indirect Amount	\$28,223.00 *
Application Due Date	Friday, May 01, 2015 11:59 PM
Application Status	Submitted For Review on 4/30/2015 11:41:43 AM
Fiscal Activity	N/A
Signed GAN Received by CDE	Not Received

* Subject to change based on Capital Outlay and actual expenditures

Local Education Agency (LEA) information

LEA Contact Information

LEA Name: Anaheim Union High (131 - Secondary)
 CDS Code: 30-66431-0000000
 Address: 501 Crescent Way
 Anaheim, CA 92803-3520
 Phone: (714) 999-3511
 Fax: (714) 535-1706
 E-mail: matsuda_m@auhsd.us

Superintendent

Name: Michael Matsuda

Perkins Coordinator Information

Perkins Coordinator

Name: Diane Donnelly-Toscano
 Title: Coordinator
 Phone: 714-999-3585 Extension:
 Fax: 714-520-9754
 E-mail: donnelly_d@auhsd.k12.ca.us
 Street Address: 501 Crescent Way
 City: Anaheim
 State: CA
 Zip Code: 92803
 Perkins Coordinator Contact During Summer
 Phone: 714-999-3585 Extension:
 E-mail: donnelly_d@auhsd.us

Fiscal Coordinator Information

Fiscal Coordinator

Name: Bruce Saltz
 Title: Fiscal Coordinator
 Phone: 714-999-3589 Extension:
 Fax:
 E-mail: saltz_b@auhsd.us
 Street Address: 501 Crescent Way/P.O. Box
 City: Anaheim
 State: CA
 Zip Code: 92803-3520

LEA CTE Advisory Chair Information

Name: Kathy Johnson
 E-mail: kathy@vitallinkoc.org
 Phone: 949-646-2520

Section I - State Assurances and Certifications

Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; Every year, the LEA must download them, collect the appropriate signatures, and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- California Department of Education General Assurances
- Drug Free Workplace Certification
- U.S. Department of Education Debarment and Suspension
- U.S. Department of Education Lobbying
- Perkins IV Assurances and Certifications
- 2015–16 Grant Conditions

Section I - LEA Sign-off Section

- ✓ Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

Section I - CDE Review and Sign-off Section

Section I - Section Approved

Section II - Representatives of Special Populations

Representatives of Special Populations Sign-off

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

Download the [Sign-off Form](#) for Representatives of Special Populations, collect the appropriate signatures, and keep the form on file to be available for compliance reviews, complaint investigations, or audits.

After collecting the required signatures, enter the name and title of the person representing each of the special populations listed below.

Economically Disadvantaged (Title I Coordinator) Title I Coordinator Name: Susan Stocks. Ed.D Title I

Coordinator Title: Director, Special Programs

Limited English Proficiency (English Learner Coordinator) English Learner Coordinator Name: Cynthia

Petitt English Learner Coordinator Title: Coordinator, English Learner & Multilingual Services

Disabled (Handicapped) (Special Education Coordinator) Special Education Coordinator Name: Susan

Ferencz Special Education Coordinator Title: Director, Special Youth Services

Single Parent or Single Pregnant Women (Title IX Coordinator) Title IX Coordinator Name: Manuel Colon

Title IX Coordinator Title: Assistant Superintendent, Education

Gender Equity or Nontraditional Training (Title IX Coordinator) Title IX Coordinator Name: Manuel Colon

Title IX Coordinator Title: Assistant Superintendent, Education

Section II - LEA Sign-off Section

As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2014–15 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2014–15 Perkins IV application for funds.

Section II - CDE Review and Sign-off Section

Section II - Section Approved

Section III – Assessment of Career Technical Education Programs

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets. Anaheim Union High (131 - Secondary) has failed to meet one or two of the required targets of performance and is identified as a Needs Improvement Agency. For each performance target not met, explain the expected reasons for low performance, any strategies the LEA plans to implement in order to achieve the state-established performance level, and describe any planned actions to be taken to improve the performance on that particular core indicator.

N/A may indicate that the LEA:

- Failed to report the required data for that indicator
- Is one of the State Special Schools or California Education Authority
- Did not receive Perkins funds in the prior year and was not required to report data

If 5S1 is the only indicator showing an N/A, the LEA failed to submit the required CDE–101 E2 report

1S1 Academic Attainment-Reading/Language Arts

Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE).

Denominator: Number of 12th grade CTE concentrators.

LEA Level 2011-12: 48.05 % LEA Level 2012-13: 59.35 % LEA Level 2013-14: 54.67 %

State Level 2013-14: 58.00 % Required Target: 52.20 % Met Target: Yes

1S2 Academic Attainment-Mathematics

Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.

Denominator: Number of 12th grade CTE concentrators.

LEA Level 2011-12: 50.90 % LEA Level 2012-13: 56.01 % LEA Level 2013-14: 57.38 %

State Level 2013-14: 52.00 % Required Target: 46.80 % Met Target: Yes

2S1 Technical Skill Attainment

Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.

LEA Level 2011-12: 90.81 % LEA Level 2012-13: 97.95 % LEA Level 2013-14: 97.81 %

State Level 2013-14: 90.00 % Required Target: 81.00 % Met Target: Yes

3S1 Secondary School Completion

Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).

Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.

LEA Level 2011-12: 92.47 % LEA Level 2012-13: 87.91 % LEA Level 2013-14: 88.66 %

State Level 2013-14: 92.50 % Required Target: 83.25 % Met Target: Yes

4S1 Student Graduation Rate

Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.

Denominator: Number of 12th grade CTE concentrators.

LEA Level 2011-12: 92.47 % LEA Level 2012-13: 87.91 % LEA Level 2013-14: 88.66 %

State Level 2013-14: 85.00 % Required Target: 76.50 % Met Target: Yes

5S1 Secondary Placement

Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.

Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.

LEA Level 2011-12: 94.19 % LEA Level 2012-13: 98.07 % LEA Level 2013-14: 71.78 %

State Level 2013-14: 94.00 % Required Target: 84.60 % Met Target: No

Changed data collection process to an electronic survey. Did not capture enough authentic data from CTE

Explanation: graduates.

Targeted data collection to ensure all CTE graduates' data is collected. National Clearinghouse "Student Tracker" has been purchased. It will track each graduating cohort back several years. Will establish better trend

Strategy to improve performance level: data.

Planned activities: District-wide implementation of the National Clearinghouse "Student Tracker" program.

Funding source: ✓ District Perkins Other

Funding Amount: \$100.00

6S1 Non-traditional Participation

Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator: Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2011-12: 39.98 % LEA Level 2012-13: 38.32 % LEA Level 2013-14: 32.55 %

State Level 2013-14: 37.50 % Required Target: 33.75 % Met Target: No

Explanation: Students self-select into the elective programs of his or her choice.

Strategy to improve performance level: Career Guidance Specialist (CGS) to target underrepresented gender groups into non-traditional CTE fields

Planned activities: CGS Counselor to develop a plan for their site's course CTE program awareness and placement.
 Funding source: / District Perkins Other
 Funding Amount: \$100.00

6S2 Non-traditional Completion

Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.
 Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.
 LEA Level 2011-12: 39.32 % LEA Level 2012-13: 38.77 % LEA Level 2013-14: 29.85 %
 State Level 2013-14: 1.00 % Required Target: 0.90 % Met Target: Yes

Section III - LEA Sign-off Section

Assessment of Career Technical Education Programs section is complete and ready for CDE review.

Section III - CDE Review and Sign-off Section

Section III - Section Approval

Section IV - Progress Report Toward Implementing The Local CTE Plan

The implementation of each LEA's local Career Technical Education (CTE) plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008–2013, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the previous school year.

Additionally, the LEA should set measurable CTE outcomes for the next school year based on the needs of the CTE students and programs offered by the LEA and the results of the core indicator data reported in Section III.

LEA personnel must respond to the following questions:

LEA Response

1. All CTE programs supported with Perkins funds are required to teach student leadership development as an integral part of their CTE sequence of courses curriculum and teach all aspects of industry. There are 6 State sponsored Career Technical Student Organizations (CTSOs). There are two primary services provided by CTOS. These are CTE teacher professional development with access to student leadership development materials and student competition activities. Here is a list of all CTOS where the LEA has a membership for CTE teacher professional development:

- o DECA
- o FBLA
- o FFA
- o FHA-HERO
- o HOSA
- o SkillsUSA

Please indicate which CTOS the LEA has a membership in for CTE teacher professional development. If the LEA's industry pathways do not participate in a state sponsored CTOS, please share how student leadership development is included as an integral part of the CTE sequence of courses in those pathways. Anaheim Union currently has a stipend for teacher advisors for Future Business Leaders of America (FBLA). As of the 2015-16 school year, all sites receiving Perkins funding for the Arts, Media & Entertainment, Information & Communication Technology, and Marketing, Sales, and Service industries are required to be an active member of FBLA. Our culinary programs are currently members of FHA-HERO. During the 2015-16 teacher negotiations, additional stipends will be negotiated to equal the FBLA stipend for FHA-HERO advisors. Additionally, our partners, North Orange County Regional Occupational Programs (NOCROP), currently oversees the medical and construction pathways and is a member of HOSA and SkillsUSA.

2. Please discuss the steps that your agency takes to ensure that each pathway being supported by Perkins funds is taught by a properly CTE credentialed teacher with a valid credential with (recent) documented occupational experience outside of education in the pathway they teach. Anaheim Union CTE teachers are aware of the credential requirement and have submitted a resume documenting their industry experience. Teachers that don't meet the requirement are not eligible to apply for Perkins funding.
3. List and describe each CTE pathway that includes an industry based exam as the final for the program and/or post-secondary credit for the capstone course. Provide details relating to the CTE Pathway, school, capstone course, and industry exam/postsecondary credit sponsor, how many students successfully meet one/both of these. Design, Visual & Media Arts pathway capstone course is Digital Animation at Anaheim, Cypress, Katella, Savanna, and Western High Schools. The industry certification students can earn is either Final Cut Pro, Adobe Premiere, or Toon Boom Animate Pro. An articulation agreement is in place with Cypress College where students are eligible to waive up to three courses in the Digital Cinema Arts program.

Media Production Arts pathway capstone course is either Video Production or Broadcast Media Production at Anaheim, Cypress, Katella, Kennedy, Loara, Savanna, and Western High Schools. The industry certification students can earn is either Final Cut Pro or Adobe Premiere. An articulation agreement is in place with Cypress College where students are eligible to waive up to three courses in the Digital Cinema Arts program.

Financial Services pathway capstone course is Accounting 1 or Accounting 2 at Anaheim, Cypress, Katella, Kennedy, Loara, Oxford, and Savanna High Schools. The industry certification students can earn is the IRS Tax Preparation (basic or intermediate). Students are then eligible to participate in our annual Community Tax Days hosted by the Orange County Financial Stability Alliance and the Legal Aid Society.

Entrepreneurship & Self-Employment pathway capstone course is Virtual Enterprise at Kennedy High School and Oxford Academy. Cypress High School will implement this pathway in 2015-16. There is no industry specific certification, however, students can earn certification with the IRS for the Tax Preparation. Teachers will be collaborating during the 2015-16 school year to develop a District Certificate of Competencies for students to earn at the completion of the capstone course.

Software & Systems Development pathway capstone course is currently AP Computer Science 1 or AP Computer Science 2 at Anaheim, Cypress, Katella, Loara, Magnolia, Oxford, and Savanna High Schools. The industry certification students can earn is Certified Internet Web (CIW).

Games & Simulations Pathway is currently in development. A robotics capstone course is to be determined by the 2016-17 school year. Industry certification will likely be Certified Internet Web (CIW).

The Biotechnology (BioMedical) pathway utilizes the Project Lead the Way (PLTW) curriculum. The capstone course is Medical Interventions at Western High School and Oxford Academy. Students will earn CPR certification as well as participate in community classroom internships which will be documented in a resume maintained in a student e-portfolio.

Residential & Commercial Construction pathway capstone course is either Building Industry Trades Academy 3 (BITA 3) or Building Industry Trades Academy 4 (BITA 4). Students earn the Construction Technology Certificate.

Food Service & Hospitality pathway capstone course is either Culinary Techniques 2 or Food Service/Hospitality. Students earn the following industry certifications: 1) Food Handler Certificate; 2) Safe-Serv Certificate; or 3) Pro-Start Certificate.

CTE data tracked has only been completion of the capstone course with a "C" or better grade and is reported on the EI report. The number of students earning the industry certification will begin to be tracked at the end of the 2014-15 school year.

4. Discuss the composition and purpose of your District Advisory Committee including how often they meet; whether there is a board policy outlining duties and responsibilities. Additionally, comment on how you are able to utilize information provided by your local EDD advisory member or his/her equivalency. Currently there is a tiered approach to providing industry advisement to our CTE programs:

1) District participates in regional industry advisory through the CTEoc consortium hosted through the Orange County Department of Education and our VITAL Link partner. All CTE teachers are required to attend the annual CTEoc advisory for the industry associated with their career pathway. Leading industry experts provide a rich panel discussion on industry trends and share employment expectations and skills desired for potential employees. CTE teachers and site counselors have the

opportunity to meet one-on-one or in small group with an industry expert and a community college representative. This tier provides valuable insight and learning for our CTE teachers, as well as the opportunity to align programs with industry and establish articulation agreements.

2) As of the 2015-16 school year, the District Advisory Committee will be co-hosted with our partners, North Orange County Regional Occupational Program (NOCROP). An annual advisory meeting in late January will bring together representatives from each industry, members of the Workforce Investment Board (WIB) of Anaheim, CTE Teacher representatives, counselor representatives, administration representatives, CTE student representatives, and parent representatives. This three hour annual meeting will showcase 1-3 exemplar programs and focus on Anaheim Union's CTE program data. The committee will review and analyze the data, receive industry and stakeholder feedback, and develop recommendations and/or actions steps for program refinement.

3) Each CTE program provides field experiences to industry partner facilities for first-hand industry experiences. This is done through our P21 Community Mentoring program. Students have one to four day visitations to a field site where industry experts mentor students on their company; or students are assigned to a community-based classroom for an internship opportunity.

The CTE coordinator is a city council appointed member of the Workforce Investment Board - Anaheim, and attends monthly WIB meetings. Local employment statistics are reviewed at each meeting. This information assists in the development of specific career pathways.

Currently there is no board policy requiring a District Advisory Committee. This will be reviewed by the Education Division to determine if warranted.

LEA Sign-off Section

Section IV - CDE Review and Sign-off Section

Section IV - Section Approval

Section V - Sequence of Courses to Be Funded

This section is used to budget expenditures for each Pathway in an Industry Sector.

Add Program

Only those Pathways identified in an LEA's approved Local CTE Plan, or submitted in a revision to the Local Plan may be supported by Perkins IV funds.

Program Detail

Site Name	Industry Sector	Career Pathway	Budget Amount
Across All Sites	Across Multiple Sectors	Across	\$110,684.00
Anaheim High	Arts, Media, and Entertainment	Design, Visual, and Media Arts	\$.00
Anaheim High	Information and Communication Technologies	Software and Systems Development	\$80,000.00
Cypress High	Arts, Media, and Entertainment	Design, Visual, and Media Arts	\$15,000.00
Cypress High	Arts, Media, and Entertainment	Production and Managerial Arts	\$10,000.00
Cypress High	Hospitality, Tourism, and Recreation	Food Service and Hospitality	\$25,000.00
Cypress High	Information and Communication Technologies	Software and Systems Development	\$40,000.00
Cypress High	Marketing Sales and Service	Entrepreneurship/Self Employment	\$5,000.00
John F. Kennedy High	Arts, Media, and Entertainment	Production and Managerial Arts	\$50,000.00
John F. Kennedy High	Hospitality, Tourism, and Recreation	Food Service and Hospitality	\$12,000.00
John F. Kennedy High	Marketing Sales and Service	Entrepreneurship/Self Employment	\$.00
Katella High	Arts, Media, and Entertainment	Production and Managerial Arts	\$.00
Katella High	Hospitality, Tourism, and Recreation	Food Service and Hospitality	\$15,000.00
Loara High	Arts, Media, and Entertainment	Production and Managerial Arts	\$.00
Loara High	Information and Communication Technologies	Software and Systems Development	\$.00
Magnolia High	Information and Communication Technologies	Games and Simulation	\$80,000.00
Oxford Academy	Health Science and Medical Technology	Biotechnology	\$.00
Oxford Academy	Information and Communication Technologies	Software and Systems Development	\$10,000.00
Oxford Academy	Marketing Sales and Service	Entrepreneurship/Self Employment	\$70,000.00
Savanna High	Arts, Media, and Entertainment	Production and Managerial Arts	\$20,000.00
Savanna High	Information and Communication Technologies	Software and Systems Development	\$25,000.00
Western High	Arts, Media, and Entertainment	Production and Managerial Arts	\$15,000.00
Western High	Health Science and Medical Technology	Biotechnology	\$10,000.00
Total			\$592,684.00

Inventory Verification

Each LEA maintains a historical inventory system, which contains the description, name, serial or other identification number, acquisition date, original cost, and percentage of federal participation in the cost, location, use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown. [CFC 35268]

Anaheim Union High (131 - Secondary) conducts a historical inventory verification at least every 2 years for all of the following:

- Description
- Name
- Serial or other identification number
- Acquisition date
- Original cost
- Location (room)
- Use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown.

Teacher Qualification

All CTE courses must be taught by an appropriately credentialed teacher as determined by the California Commission on Teacher Credentialing. The following are required for a teacher to be considered appropriately credentialed CTE teacher:

- Possesses a standard secondary, single-subject or designated-subject credential which authorizes the teaching of the CTE course(s) to which s/he is assigned, (a Single Subject, Designated Subject, Single Subject with Subject matter Authorization, New Career Technical Education Credential by industry sector)
- Has employment experience, outside of education, in the career pathway addressed by the CTE program or other evidence of equivalent proficiency. [CTE State Plan]

LEA Sign-off Section

Sequence of Courses to Be Funded section is complete.

Section V - CDE Review and Sign-off Section

Section V - Section Approval

Section VI - Budget and Expenditure Schedule

Object Code	At Least 85% of the grant must be spent in these areas						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total
	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	
1000 Certificated Salaries	\$41,386.00	\$8,000.00	\$6,380.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$55,766.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,000.00
4000 Books/Supplies	\$443,795.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$443,795.00
5000 Services/ Operating Expenses	\$15,700.00	\$0.00	\$0.00	\$32,200.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$59,900.00
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$28,223.00	\$28,223.00
Total	\$505,881.00	\$8,000.00	\$6,380.00	\$32,200.00	\$0.00	\$0.00	\$12,000.00	\$28,223.00	\$592,684.00

Section VI - Section Approved

Section VII - Local CTE Plan Update

Applicants may update their local CTE plans annually, if necessary. Review the local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

Are there any changes made to the local CTE plan for 2015-16?

9

Section VII - LEA Sign-off Section

✓ Local CTE Plan Update section is complete and ready for CDE review.

Section VII - CDE Review and Sign-off Section

Section VII - Section Approved
Questions: Perkins Support Team | perkins@cde.ca.gov | 916-324-5706

California Department of Education
1430 N Street
Sacramento, CA 95811

[Web Policy](#)

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

18 th	day of	June	2015

by and between

Goodwill industries of Orange County dba Assistive Technology Exchange Center (ATEC)
Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Assistive Technology Exchange Center (ATEC) will provide evaluations for students with significant communication disabilities, who are in need of assistive technology and/or augmentative and alternative communication (AAC) devices. These evaluations are completed per an Individual Education Program (IEP) team recommendation, and may also include trials of equipment and training for students, staff and parents, by ATEC staff on the equipment recommended.

Site/School:	Various AUHSD School Sites	Funds (Cost Center):	Special Education Funds (2830)

2. List of Other Supportive Staff or Consultants:

Consultant does not require any additional staff.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2015

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2016

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

The district will provide IEPs and other educational reports, such as psychological assessments, speech-language assessments, and any other documentation that will provide ATEC with information about each student's educational and communication needs.

5. District shall pay Consultant the maximum amount of

\$5,000

for services rendered

to # of people:	AUHSD students who need assessments	# hours per day:	Various, as needed	# of days:	Various, as needed

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings, except for those actions, suits, or proceedings which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultants at ATEC have specialized skills in assistive technology assessments that are needed for certain students who require other methods of communication. When we refer students to ATEC for an assessment, it is because our staff has identified a specific need that staff is unable to address. The ATEC staff will complete an assessment to determine if the student requires, or could benefit from, an augmentative or assistive device. This type of service is mandated under the IDEA, and this service allows the district to adhere to mandates, for students with these low incidence needs.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

ATEC is an organization operated by Goodwill Industries of Orange County, for the specific purpose of providing assessments in the area of augmentative

/alternative communication (AAC) and assistive technology (AT). The services provided are one-time assessment services for specific situations. The consultants of ATEC are contracted to Goodwill Industries, and would not be available for hire by the school district.

List any technical support that will need to be supplied by District:

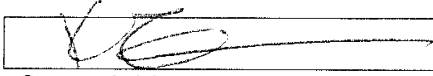
No technical support will be needed.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Goodwill Industries of Orange County dba Assistive Technology Exchange Center (ATEC)	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Kathy Copeland, Vice President of Human Services	Manuel Colon
Authorized Signature:	
Signature of Assistant Superintendent:	
	
Street Address:	
Street Address:	
410 North Fairview	501 N. Crescent Way
City, State, Zip Code	
City, State, Zip Code	
Santa Ana, CA 92703	Anaheim, CA 92801
Date:	
Date:	
5/18/15	June 19, 2015

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	
Social Security Number* or Federal Identification Number*	
	95-1644018

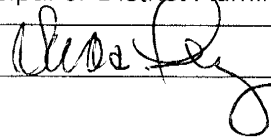
*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
Telephone Number:	
E-mail Address:	
(714) 361-6200 x 226	Contact: Lauren Wetzler (laurenw@ocgoodwill.org)

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	5/15/15

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

18 th	day of	June	2015

by and between

Goodwill Industries of Orange County (GIOC), dba DEAFinitely Professional Interpreting Services

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

DEAFinitely Professional Interpreting Services will provide American Sign Language interpreting for parents who are deaf and hard of hearing and who need to have sign language interpretation in order to participate in their child's educational activities, such as parent/teacher meetings, and other school related activities.

Site/School:	Various AUHSD School Sites	Funds (Cost Center):	General Funds (1400)

2. List of Other Supportive Staff or Consultants:

Consultant does not require any additional staff.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2015

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2016

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

The district will provide information about the names of parents, school contact information, and times and dates of meetings where services are needed.

5. District shall pay Consultant the maximum amount of

\$5,000

for services rendered

to # of people:	AUHSD parents who need an interpreter	# hours per day:	Various, as needed	# of days:	Various, as needed

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, shall defend any actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result or in connection with the services called for in this AGREEMENT except for those actions, suits, or other proceeding which result from the negligence or willful misconduct of the District, its officers, employees, or agents.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Services provided by DEAFinitely Interpreting Services allow parents, who are deaf and hard of hearing, to participate in school activities related to their child's education, in compliance with the Americans with Disabilities Act.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultant has a staff of trained interpreters who can assist families in need of this service, when the need arises. Using the consultant allows for meeting the needs of the families and schools, when the need arises.

List any technical support that will need to be supplied by District:

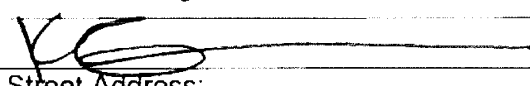
No technical support is needed.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☐ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
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- ☐ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☐ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
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 - ☐ Has equipment, facilities
 - ☐ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☐ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name of consultant (same as page 1):			
Goodwill Industries of Orange County (GIOC) dba DEAFinitely Professional Interpreting Services		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Kathy Copeland, Ph.D., Vice President of Human Services		Manuel Colon	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
410 200 N. Fairview		501 N. Crescent Way	
City, State, Zip Code		City, State, Zip Code	
Santa Ana, CA 92703		Anaheim, CA 92801	
Date:		Date:	
5/15/15			

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	NON PROFIT ORGANIZATION
Social Security Number*	or Federal Identification Number*
	95-1644018

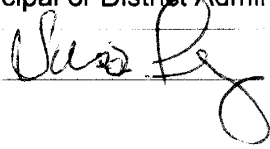
*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
Telephone Number:	E-mail Address:
(714) 547-6308 x 357	Contact: Debbie Barber (deaf@ocgoodwill.org)

*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	5/15/15

AGREEMENT FOR PROVISION OF
 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
 BETWEEN
 COUNTY OF ORANGE
 AND
 ANAHEIM UNION HIGH SCHOOL DISTRICT
 JULY 1, 2015 THROUGH JUNE 30, 2016

THIS AGREEMENT is entered into this 1st day of July 2015, which date is enumerated for purposes of reference only, is by and between the County of Orange ("COUNTY") and the GREATER ANAHEIM SELPA Special Education Local Plan Area and ANAHEIM UNION HIGH SCHOOL DISTRICT (collectively "SELPA" or "DISTRICT") (collectively "PARTIES") with respect to the provision of Educationally-Related Mental Health Services. For purposes of this Agreement, Educationally-Related Mental Health Services shall have the same meaning as listed in Exhibits A and B. This Agreement shall be administered by the ORANGE COUNTY Health Care Agency ("ADMINISTRATOR").

RECITALS

WHEREAS, the IDEA requires local educational agencies ("LEA"), including DISTRICT, to provide a free, appropriate public education ("FAPE") to eligible students with disabilities residing within its boundaries, and requires the provision of related services¹, including psychological services, social work services, and counseling services, as required to assist a child with a disability to benefit from special education;

WHEREAS, the 2011-2012 California Budget Act repealed parts of Chapter 26.5, Division 7, Title I of the Government Code which shifted the responsibility for providing Educationally Related Mental Health Services, including out-of-home residential services, from county mental health departments and county welfare departments to school districts.

WHEREAS, under State law, the COUNTY is obligated to provide medically necessary mental health services to eligible individuals under their Medi-Cal health plan, including seriously emotionally disturbed children in Orange County, who have qualifying mental health needs.

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¹ For the purposes of this agreement, "related services" includes services also referred to as Educationally Related Mental Health Services, but does not include Medication Management..

1 WHEREAS, by this Agreement, DISTRICT ensures that Proposition 98, fiscal year 2015-2016
2 State Budget Act funds, and IDEA funds are utilized so that special education pupils residing in the
3 DISTRICT continue to be identified, assessed, and provided with Educationally Related Mental Health
4 Services required by the IDEA;

5
6 WHEREAS, both the COUNTY and LEAs are interested in cost containment and the accuracy and
7 transparency of invoicing for services;

8
9 WHEREAS, the Orange County Department of Education ("OCDE"), SELPAs, local school
10 districts and COUNTY have a long history of working cooperatively to serve special education students
11 and wish to continue that cooperative partnership under this Agreement.

12 OPERATIVE PRINCIPLES

13
14 A. Accordingly, and in light of the foregoing recitals, the Parties agree that this Agreement is to be
15 implemented, interpreted, and viewed in light of the following Operative Principles:

16 1. DISTRICT is responsible under the IDEA for the provision of FAPE to eligible students,
17 pursuant to 20 U.S.C. § 1401 (26), 34 C.F.R. § 300.34., and COUNTY is obligated under State law, to
18 provide mental health services to eligible Medi-Cal beneficiaries in Orange County.

19 2. There is no federal IDEA obligation or state law obligation on the COUNTY to provide
20 FAPE, and there is no federal or state law obligation for DISTRICT to provide mental health services
21 that are not educationally related, and this Agreement is not intended to create any such obligations.
22 This Agreement is not intended to make the COUNTY a "public agency" within the meaning of IDEA
23 and/or subject to the IDEA's dispute resolution provisions.

24 3. Absent reinstatement of and appropriation of funding by the State for AB 3632 services,
25 there is no statutory mandate on the COUNTY to provide AB 3632 services or on the DISTRICT to
26 refer students to the COUNTY for mental health assessments and services under AB 3632.

27 4. The payment of funds to the COUNTY, as outlined in this Agreement, for provision of
28 Educationally-Related Mental Health Services for special education pupils does not create a statutory
29 obligation on the COUNTY to provide FAPE, and the COUNTY is not otherwise required to provide
30 Educationally-Related Mental Health Services, except to the extent State law provides for the provision
31 of the same or similar mental health services to the same or similar students.

32 B. NOW, THEREFORE, based on foregoing recitals, Operative Principles, and other mutual
33 considerations and promises herein, the Parties agree as follows:

34 1. DISTRICT'S Provision of FAPE: It is understood and agreed the DISTRICT has the right
35 and obligation under IDEA to determine Educationally-Related Mental Health Services needed for an
36 eligible student to receive FAPE. The COUNTY will provide to the DISTRICT's designated students
37 the services detailed in Exhibit A and/or Exhibit B for fiscal year 2015-2016 and pursuant to this

1 Agreement only. DISTRICT may use the COUNTY to provide Educationally-Related Mental Health
2 Services or may independently, or through a third party vendor, provide for Educationally-Related
3 Mental Health Services. DISTRICT shall bear the costs of and pay the COUNTY for the provision of
4 Educationally-Related Mental Health Services provided, in accordance with this Agreement, to
5 DISTRICT students; the COUNTY will not bill DISTRICT to the extent that any such services are paid
6 for by other State or federal funding sources, specifically Medi-Cal and EPSDT.

7 2. Funding and Reimbursement: To the extent legally permissible, the COUNTY will identify
8 and use Medi-Cal, Early and Periodic Screening, Diagnosis, and Treatment ("EPSDT"), and any other
9 state or federal funding sources designated for the provision of specialty mental health services to
10 children who may also qualify for services under the IDEA in providing Educationally-Related Mental
11 Health Services under this Agreement. DISTRICT will reimburse the COUNTY for any costs incurred
12 in providing educationally necessary mental health assessments and services to students hereunder
13 which exceeds alternate funding, or for Medi-Cal eligible students that do not meet medical necessity
14 for specialty mental health services.

15 3. Cooperation in Administrative Proceedings: Although the COUNTY will not be named by
16 the DISTRICT as a party to due process proceedings under the IDEA's procedural safeguards, the
17 COUNTY agrees to cooperate with the DISTRICT/SELPA for all administrative or other legal
18 proceedings involving special education students receiving services from the COUNTY pursuant to this
19 Agreement. The COUNTY will ensure that relevant staff are available, when possible, and will provide
20 copies of source documents related to services provided under terms of this Agreement to the extent
21 permitted by law with appropriate written permissions from parents/guardians. COUNTY staff will bill
22 time under the case management rate.

23 4. Referrals and Assessment Reports:

24 a. DISTRICT may refer students, as determined by the DISTRICT, with suspected
25 educationally-related mental health needs arising from a qualifying IDEA disability to the COUNTY for
26 mental health assessment within ten days of DISTRICT's receipt of signed consent from the
27 parent/guardian, and the COUNTY will process and complete the assessment within the IDEA timeline.
28 If DISTRICT does not forward the referral information within ten days of receipt of written consent (not
29 counting days between the pupil's regular school sessions, terms, or days of school vacation in excess of
30 five schooldays) from the parent/guardian, COUNTY has the option of requesting an extension of the
31 timeline. DISTRICT will provide a "Referral Packet" that includes a statement of the student's
32 problems, all necessary assessment reports, background information, signed consents and releases, and
33 any other relevant information as set forth in the IDEA and California Education Code.

34 b. The COUNTY will attend related Individual Education Program ("IEP") meetings if
35 requested by DISTRICT.

36 c. For services provided under Exhibit A, the COUNTY's assessment will result in a
37 report that will include recommendations for specific mental health services or no mental health

1 services, and the assessment report will be submitted to the DISTRICT within a minimum of three (3)
2 working days prior to the IEP. Such recommendations will only be advisory to and not otherwise
3 binding upon the DISTRICT.

4 d. For services provided under Exhibit B, the COUNTY's assessment will result in a
5 report that recommends either placement in a residential treatment facility or other mental health
6 services as appropriate, and the assessment report will be submitted to the DISTRICT within a minimum
7 of three working days prior to the IEP. COUNTY's recommendations will only be advisory to, and not
8 otherwise binding upon, the DISTRICT.

9 5. HCA's Provision of Services:

10 a. Educationally-Related Mental Health Services for eligible students, as referenced in
11 this AGREEMENT, are defined in Exhibits A and B of this Agreement.

12 b. As part of this Agreement, each district may select a package of services from both
13 Exhibit A and Exhibit B, or, from either Exhibit A or Exhibit B. The services described in Exhibit A
14 and/or Exhibit B will be provided as needed for eligible children with qualifying disabilities, as defined
15 under the IDEA, in paragraph (3) of Section 1401 of Title 20 of the United States Code. Services
16 provided by the COUNTY under this Agreement will be dependent upon the Exhibit(s) selected by the
17 DISTRICT. DISTRICT must make its selection by marking the box or boxes below, indicating which
18 mental health services the DISTRICT wishes the COUNTY to provide as part of this Agreement:

19 1) ☒ EXHIBIT A: Outpatient Services (for students not placed residentially)

20 2) ☒ EXHIBIT B: Residential Placement Services

21 c. The COUNTY will provide Educationally-Related Mental Health Services listed in
22 Exhibit A and/or Exhibit B as long as the student remains enrolled in a school district that has entered
23 into this Agreement for such services. In cases where a student is identified as being no longer enrolled
24 in the school district that has entered into this Agreement, such services will be transferred to the new
25 school district of responsibility. Examples of these types of cases may include, but are not limited to,
26 the following: a student who matriculates to another school district that has not entered into this
27 Agreement, a student who changes residence, a student that discharges from residential placement (and
28 requires a service that is not included as part of this Agreement), or a student who remains in residential
29 placement but matriculates into another school district that has not entered into this Agreement.

30 1) A minimum of one therapeutic termination session may be needed for each student
31 that moves to a school district that has not entered into this Agreement, as well as case management
32 services to link the parent to the new district representative handling the IEP related mental health
33 services.

34 2) DISTRICT will inform the COUNTY in a timely manner, and by means of written
35 or electronic notification, that a student has graduated, matriculated out of the DISTRICT, or moved to
36 another district. DISTRICT will also inform the COUNTY in a timely manner when Educationally-
37 Related Mental Health Services are removed or dropped from the student's IEP. Failure of DISTRICT

1 to provide evidence to the COUNTY of either written or electronic notification of the student's
2 graduation, matriculation, termination of services from the IEP and/or move shall make DISTRICT of
3 origin responsible for costs of all services provided up to the day of notification. Notification shall be
4 sent to CYS Administration and the appropriate Service Chief.

5 d. The COUNTY agrees to provide cumulative monthly "IEP related Detail Service
6 Reports" to DISTRICT via the SELPA to review and validate that HCA's Integrated Records
7 Information System ("IRIS") has eligible students documented in the correct district of residence, per
8 the most current IEP found in the county mental health record. These reports will be delivered to
9 SELPAs via secured e-mail approximately twenty-one (21) days from the last day of the month.
10 SELPAs/DISTRICTS will have approximately fourteen (14) days to submit corrections to HCA's
11 designated staff member.

12 e. Funding and/or reimbursement received by the COUNTY, from sources other than
13 DISTRICT, for Educationally-Related Mental Health Services will offset any amount DISTRICT is
14 required to fund under this Agreement. The accounting of expenditures to DISTRICT will reflect the
15 cost of services and the units of service billed to Medi-Cal and EPSDT.

16 f. The COUNTY shall bill DISTRICT for services based on invoices that itemize the
17 service function code, units of services and rate per unit. The rate per unit is as follows:

18 1) Case Management (Outpatient): \$3.75/minute

19 2) Collateral Services, Assessment, Individual Therapy, and Group Therapy
20 (Outpatient): \$4.83/minute

21 3) For Placement Services provided to clients in Out-of-State Group Homes,
22 DISTRICT shall reimburse the COUNTY for time spent involved with activities noted in Exhibit B at
23 the case management rate of \$ \$3.75 a minute and will include a pro-rated share of travel costs that will
24 include car rental and fuel, airfare, lodging, and meals.

25 g. Medication management is not a service included in this Agreement.

26 h. If there are any billing errors, the costs will be revised through a reconciliation process.

27 i. For each service provided, as described in Exhibits A and B, documentation time and
28 travel time (when necessary to gain access to student) will be included in the claim for that service, but
29 broken out in the monthly report. The County shall bill the District for documentation and travel time at
30 the case management rate.

31 //

32 //

33 //

34 //

35 //

36 //

37 //

1 6. Residential Placement: The COUNTY will make recommendations directly to DISTRICT
2 for students appearing to need residential placement prior to the IEP meeting. The COUNTY's
3 recommendation will be advisory. The COUNTY's report will be given to DISTRICT a minimum of
4 three (3) working days prior to the IEP. The DISTRICT will review the report with parents at the IEP
5 meeting. The COUNTY report will be considered an educational record as federal and state laws allow.
6 DISTRICT will be responsible for making all payments to residential treatment facilities for the board
7 and care, education, and educationally related mental health treatment costs of students placed from
8 their DISTRICT.

9 7. Reimbursement of Educationally-Related Mental Health Services: DISTRICT will provide
10 reimbursement to the COUNTY for the provision of Educationally-Related Mental Health Services, as
11 outlined in Exhibits A and/or B, at the rates listed in Subparagraph 5.g, above.

12 a. DISTRICT will reimburse the COUNTY for Costs within forty-five (45) days of
13 receipt of submitted claims (as set forth more specifically in paragraph 8 below) subject to review by the
14 School District.

15 b. The COUNTY agrees that their billing system will clearly set forth the name of the
16 student, date of birth, the school district of residence, the dates and times of services provided and a
17 description of the services that is satisfactory to DISTRICT.

18 c. The COUNTY agrees to quickly resolve all billing disputes. Proof of the correction of
19 billing disputes shall be provided to DISTRICT within thirty (30) days. Proof of the correction will be
20 set forth in a written document listing the corrections and provided to DISTRICT within 30 days.

21 d. The COUNTY agrees to provide copies of audits performed by State or other
22 regulatory entities under which it operates related to claims for reimbursement of Educationally Related
23 Mental Health Services, upon a request made by the Orange County Department of Education. To the
24 extent permitted by law, audit results will be kept confidential among the parties to this Agreement.

25 8. Submission of Claims:

26 a. The COUNTY will submit a claim for services under this Agreement quarterly, within
27 thirty days of the end of each quarter, using the state fiscal year of July through June. The claim shall
28 include a detailed report of cost of services provided to each district's student(s). This report will
29 include information from those Encounter Documents (ED) entered into the COUNTY'S Integrated
30 Records and Information System (IRIS) at the time the report is generated. DISTRICT shall reimburse
31 the COUNTY, at the agreed to rate, for all costs incurred in providing Educationally-Related Mental
32 Health Services which are not reimbursed by other funding sources. Payment must be received within
33 forty-five days of the claim.

34 b. The COUNTY will provide a final reconciliation to DISTRICT by December 1, 2016
35 or sooner if possible.

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c. The COUNTY quarterly claims will be mailed to DISTRICT at the following address:

Anaheim Union High School District	Greater Anaheim SELPA
501 Crescent Way	7300 La Palma, Bldg. 6
Anaheim, CA 92803	Buena Park, CA 90620

d. Checks should be mailed to COUNTY at the following address:

CEO Treasurer Unit
Attn: HCA School District Reimbursement
P.O. Box 4005
Santa Ana, CA 92702-4005

9. Mailing of Reports: Monthly and semi-annual service reports will be mailed to DISTRICT and SELPA at the following address:

Anaheim Union High School District	Greater Anaheim SELPA
7300 La Palma, Bldg. 6	7300 La Palma, Bldg. 6
Buena Park, CA 90620	Buena Park, CA 90620

10. Privacy: The COUNTY and SELPA acknowledge the protections afforded to student health information under regulations adopted pursuant to the Health Insurance Portability and Accountability Act of 1996 (HIPAA), Pub. L. No. 14-109, students records under the Family Educational Rights and Privacy Act (FERPA), 20 USC Section 1232g; and under provisions of state law relating to privacy of student information. The COUNTY and DISTRICT shall ensure that all activities and communications undertaken under this Agreement will conform to the requirements of these laws.

11. Modification: This Agreement shall not be modified or amended without the mutual written consent of the Parties.

12. Integration: This Agreement represents the entire understanding of SELPA/DISTRICT and the COUNTY as to those matters contained herein, and supersedes and cancels any prior oral or written understanding, promises or representations with respect to those matters covered hereunder. This Agreement may not be modified or altered except in writing and signed by both Parties hereto. This is an integrated Agreement.

13. Indemnity:

a. DISTRICT agrees to indemnify, defend with Counsel approved in writing by COUNTY, which approval shall not be unreasonably withheld, its elected and appointed officials, officers, employees, agents, and those special districts and agencies for which COUNTY's Board of Supervisors acts as the governing Board (COUNTY INDEMNITEES), if applicable, harmless from any

1 claims, demands or liability of any kind or nature, including, but not limited to, personal injury or
2 property damage, arising from or related to the performance of this Agreement by DISTRICT but only
3 in proportion to and to the extent such claims, demands, or liability are caused by or result from the
4 negligent or intentional acts or omissions of DISTRICT, its officers, employees, or agents.

5 b. COUNTY agrees to indemnify, defend with Counsel, and hold DISTRICT, its
6 appointed officials, officers, employees, and agents harmless from any claims, demands or liability of
7 any kind or nature, including, but not limited to personal injury or property damage, arising from or
8 related to the performance of this Agreement by COUNTY, but only in proportion to and to the extent
9 such claims, demands, or liability, including defense costs, are caused by or result from the negligent or
10 intentional acts or omissions of COUNTY, its offices, employees, or agents.

11 c. If judgment is entered against DISTRICT and COUNTY by a court of competent
12 jurisdiction because of the concurrent active negligence of COUNTY or COUNTY INDEMNITEES,
13 DISTRICT and COUNTY agree that liability will be apportioned as determined by the court. Neither
14 party shall request a jury apportionment.

15 14. Laws and Venue: This Agreement shall be interpreted in accordance with the laws of the
16 State of California. If any action is brought to interpret or enforce any term of this Agreement, the action
17 shall be brought in a state or federal court situated in the County of Orange, State of California, unless
18 otherwise specifically provided for under California law.

19 15. Third Party Rights: Nothing in this Agreement shall be construed to give any rights or
20 benefits to anyone other than DISTRICT and the COUNTY.

21 16. Severability: The unenforceability, invalidity or illegality of any provision(s) of this
22 Agreement shall not render the other provisions unenforceable, invalid, or illegal.

23 17. Term: This Agreement shall cover the period of July 1, 2015 through June 30, 2016.

24 18. Termination: Either party may terminate this Agreement, without cause, upon thirty (30)
25 days written notice given to the other party.

26 19. Dispute Resolution: The COUNTY and DISTRICT agree that resolution of disputes on the
27 implementation of this Agreement will be initially conducted through collaborative efforts between the
28 Parties. In the event a collaborative resolution cannot be achieved, the Parties agree that Title 5 of the
29 California Code of Regulations at §4600, et seq. relating to "Uniform Complaint Procedures" will be
30 applied.

31 20. Default; Force Majeure:

32 a. Neither party shall be deemed to be in default of the terms of this Agreement if either
33 party is prevented from performing its terms by causes beyond its control, including without being
34 limited to: acts of God; any laws and/or regulations of State or Federal government; or any catastrophe
35 resulting from flood, fire, explosion, or other causes beyond the control of the defaulting party. If any of
36 the stated contingencies occur, the party delayed by force majeure shall immediately give the other
37 parties written notice of the cause for delay. The party delayed by force majeure shall use reasonable

1 diligence to correct the cause of the delay, if correctable, and if the condition that caused the delay is
2 corrected, the party delayed shall immediately give the other parties written notice thereof and shall
3 resume performance of the terms of this Agreement.

4 b. Neither party shall be liable for any excess costs if the failure to perform the Agreement
5 arises from any of the contingencies listed above.

6
7 IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly
8 authorized officers in the County of Orange, California.

9
10 ANAHEIM UNION HIGH SCHOOL DISTRICT

11
12 BY: _____ DATED: _____

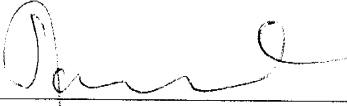
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14 TITLE: _____

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17 COUNTY OF ORANGE

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20 BY: _____ DATED: _____

21 HEALTH CARE AGENCY

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25 APPROVED AS TO FORM
26 OFFICE OF THE COUNTY COUNSEL
27 ORANGE COUNTY, CALIFORNIA

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30 BY:  DATED: 5/26/15

31 DEPUTY Massoud Shame1

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EXHIBIT A
TO AGREEMENT FOR PROVISION OF
EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
BETWEEN
COUNTY OF ORANGE
AND
ANAHEIM UNION HIGH SCHOOL DISTRICT
JULY 1, 2015 THROUGH JUNE 30, 2016

DESCRIPTION OF OUTPATIENT SERVICES TO BE PERFORMED BY THE COUNTY

Outpatient Services are defined as follows:

A. Assessment:

1. Initial Assessment/Re-Assessment Services: This includes, but is not limited to, clinical analysis of the pertinent history related to the current status of the student's mental, emotional, or behavior condition; interviews with significant persons in the student's life; interview(s) with student (when possible); and consultation with school district personnel.

2. Annual Assessments: This consists of re-assessments required to re-assess a student to determine eligibility for mental health services under the IDEA and/or to determine the appropriate composition of such services (for students that have Medi-Cal as a health plan only).

3. Assessment Updates: This includes six (6)-month updates for documentation purposes and chart review (for students that have Medi-Cal as a health plan only).

B. Mental Health Services – Mental Health Services² shall include:

1. Individual Therapy: Individual Therapy includes those therapeutic interventions consistent with the student's IEP mental health goals that focus primarily on symptom reduction as a means to improve functional impairments. Individual Therapy is usually delivered to an individual, face-to-face without any other person or family member present.

2. Collateral Services: Collateral Services consists of contact with one or more significant support persons in the life of the student which are determined by student's IEP team to be necessary to address the student's IEP mental health goals and which may include consultation and training to assist in better utilization of services and understanding mental illness. Collateral services include, but are not limited to, helping significant support persons to understand and accept the student's condition and involving them in service planning and implementation of service plan(s). Family counseling or therapy which is provided on behalf of the student is considered collateral.

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² Mental Health Services include driving time if service is provided offsite from clinic.

1 3. Family Therapy: Family Therapy consists of contact with the student and one or more
2 family members and/or significant support persons that address a student's IEP mental health goals.
3 Services shall focus on the care and management of the student's mental health conditions within the
4 family system.

5 C. Case Management – Case Management Services are activities that are provided by staff to
6 access medical, educational, social, prevocational, vocational, rehabilitative, or other needed
7 educationally-related services for eligible students. Services may include the following:

8 1. Linkage and Coordination: Includes the identification and pursuit of resources needed for
9 provision of a free and appropriate public education to a student, including, but not limited to the
10 following:

11 a. Inter-and intra-agency communication, coordination, and referral, including reports to
12 Child Protective Services;

13 b. Monitoring service delivery to ensure an individual's access to services;

14 c. Attending IEPs and legal proceedings as requested by DISTRICT or as required by
15 subpoena.

16 d. Travel and documentation time.

17 2. Plan Development: Plan Development consists of the following that address a student's
18 mental health goals:

19 a. When staffs develop Client Plans, approve Client Plans, and/or monitor a client's
20 progress. Such activities may take place with the client to develop a Client Plan or discuss the overall or
21 program goals, with a client or family member and/or significant support persons to obtain signatures on
22 the Client Plan, and, if needed, have the Client Plan reviewed and signed by a
23 licensed/waivered/registered clinician.

24 b. When staff meet to discuss the student's clinical response to the Client Plan or to
25 consider alternative interventions.

26 c. When staffs communicate with other professionals to elicit and evaluate their
27 impressions (e.g. probation officer, teachers, social workers) of the student's clinical progress toward
28 achieving their Client Plan goals, their response to interventions, or improving or maintaining client's
29 functioning.

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EXHIBIT B
TO AGREEMENT FOR PROVISION OF
EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
BETWEEN
COUNTY OF ORANGE
AND
ANAHEIM UNION HIGH SCHOOL DISTRICT
JULY 1, 2015 THROUGH JUNE 30, 2016

DESCRIPTION OF RESIDENTIAL PLACEMENT SERVICES TO BE PERFORMED BY THE COUNTY

Residential Placement Services are defined as supportive assistance to the individual in the assessment, determination of need, and securing adequate and appropriate living arrangements that are needed for the student to receive a free and appropriate public education.

A. Assessment for Residential Placement:

1. Initial Assessment/Re-Assessment Services: This includes clinical analysis of the pertinent history related to the current status of the student's mental, emotional or behavior condition.

2. Annual Assessments: This consists of re-assessments required to re-assess a student to determine eligibility for mental health services under the IDEA and/or to determine the appropriate composition of such services (for students that have Medi-Cal as a health plan only).

3. Assessment Updates: This includes six (6)-month updates for documentation purposes and chart review (for students that have Medi-Cal as a health plan only).

B. Residential Case Management:

1. Placement Search: Locating and securing an appropriate residential treatment center;

2. Placement Admission: Accessing services necessary to secure placement including, but not limited to, assisting school districts to obtain the Interstate Compact for the Placement of Children (ICPC) approval when necessary, including preparation of documentation and coordination with Orange County Social Services Agency, Orange County Probation Department, and school district staff to obtain information and documentation required by the ICPC. By assisting in this manner, the COUNTY, or its individual staff members, in no way intend to become the "sending agency" as defined by the law that governs the ICPC.

3. Residential Case Management Visits: Traveling to sight to provide face-to-face visits with the student three (3) times per year. In addition, visits will include contact with staff, a review of records, and documentation of visit.

4. Placement Discharge: Assisting the client and family to terminate services from the residential treatment facility and transition to a continuity of care as directed by the IEP.

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1 5. IEP Attendance: Where necessary, as determined by the DISTRICT, the COUNTY case
2 manager will attend IEPs for designated individuals being served.

3 6. Progress Summary Report: A brief report will be provide to each school district which
4 includes name of placement, student identifying information, educational progress, mental health
5 treatment progress, medications, Special Incident Reports, condition of the facility, and
6 transition/discharge plan information.

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AGREEMENT NUMBER 41697

ANAHEIM UNION HIGH SCHOOL DISTRICT
SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA)
PARTICIPATION AGREEMENT

This AGREEMENT is hereby entered into this 1st day of July, 2015, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, Region 9 Local Educational Consortium (LEC), hereinafter referred to as SUPERINTENDENT, and the Anaheim Union High School District, 501 Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WITNESSETH:

WHEREAS, SUPERINTENDENT has entered into an Agreement with the California State Department of Health Care Services, hereinafter referred to as STATE, which is incorporated herein by this reference, to serve as the Local Educational Consortium (LEC) for the Region 9 in accordance with the California Welfare and Institutions Code Section 14132.47(c) (1); and

WHEREAS, SUPERINTENDENT has been designated by the STATE to represent school districts and county offices located in Region 9, hereinafter referred to as LEA (Local Education Agency) to administer School-based Medi-Cal Administrative Activities (SMAA) described as Administrative Claiming process in the California Welfare and Institutions Code Section 14132.47(c) (1); and

WHEREAS, the goal of the School-based Medi-Cal Administrative Activities (SMAA) Program is to improve the availability and

1 accessibility of Medi-Cal services to Medi-Cal eligible and
2 potentially eligible individuals, and their families where
3 appropriate, served by the SUPERINTENDENT and participating LEA'S;
4 and

5 WHEREAS, DISTRICT is providing School-based Medi-Cal
6 Administrative Activities and wishes to participate in the School-
7 based Medi-Cal Administrative Activities Program.

8 NOW, THEREFORE, the Parties hereby agree as follows:

9 1.0 TERM. The term of this AGREEMENT shall be for a period of one
10 (1) year commencing on July 1, 2015, and ending on June 30, 2016,
11 subject to termination as set forth in this AGREEMENT.

12 2.0 RESPONSIBILITIES OF SUPERINTENDENT.

13 a. Responsibilities of SUPERINTENDENT and DISTRICT will be
14 amended as necessary to comply with all Federal, state
15 and SUPERINTENDENT'S program requirements.

16 b. "Certify" to the STATE the amount of DISTRICT'S general
17 funds or any other funds allowed under Federal law and
18 regulation expended on the allowable "Program
19 activities".

20 c. Certify to the STATE the availability and expenditure of
21 one hundred percent (100%) of the non-Federal cost of
22 performing Program activities.

23 d. Certify to the STATE that DISTRICT expenditures
24 represent costs that are eligible for Federal financial
25 participation for that fiscal year.

e. Act as liaison between STATE and DISTRICT.

- 1 f. As mandated, provide a software platform through a third
2 party vendor, through which the DISTRICT shall utilize
3 the Random Moment Time Study (RMTS) process. Although
4 the SUPERINTENDENT will make every reasonable effort to
5 facilitate the use of the software platform, the
6 SUPERINTENDENT is not responsible for problems resulting
7 from software platform or system errors.
- 8 g. Represent DISTRICT'S issues, concerns, and questions at
9 scheduled statewide LEC Advisory Committee meetings,
10 STATE meetings, and SMAA Program work groups.
- 11 h. As mandated by STATE, attend STATE trainings.
- 12 i. Conduct Region 9 LEC DISTRICT SMAA Coordinator meetings
13 and trainings.
- 14 j. On behalf of STATE, provide STATE approved training
15 materials and updates to DISTRICT.
- 16 k. On behalf of STATE, provide Program technical
17 assistance.
- 18 l. Review DISTRICT'S quarterly invoice documents for
19 accuracy and completeness and request corrections if
20 necessary.
- 21 m. Review corrected documents for compliance with rules and
22 regulations; work with DISTRICT to resolve any
23 outstanding matters that prevent SUPERINTENDENT'S
24 certification of claim.
- 25 n. Code all SMAA RMTS moments and make available to the
DISTRICT its RMTS results.

- o. Provide DISTRICT access to STATE SMAA Appeal Process upon request.
- p. Appeal DISTRICT decision or action through the STATE SMAA Appeal Process if necessary.
- q. Review and submit the Random Moment Time Study (RMTS) quarterly invoice to the STATE on behalf of the DISTRICT and convey to the DISTRICT by warrant all funds received on behalf of DISTRICT from the STATE less any amount due the SUPERINTENDENT as defined in Section 5.0 of this AGREEMENT. No funds will be conveyed to DISTRICT for invoices that have been disallowed by the STATE.
- r. Monitor compliance of DISTRICT with all Federal, STATE, and SUPERINTENDENT'S Program requirements.
- s. Designate an employee to act as liaison to DISTRICT regarding issues relating to this AGREEMENT.

3.0 RESPONSIBILITIES OF DISTRICT.

- a. Responsibilities of SUPERINTENDENT and DISTRICT will be amended as necessary to comply with all Federal, STATE and SUPERINTENDENT'S program requirements.
- b. RMTS software platform may be accessed only by employees of the DISTRICT for RMTS purposes. DISTRICT agrees to comply with the confidentiality and other requirements associated with use of the RMTS software platform. DISTRICT shall be responsible for any unauthorized use and understands that the DISTRICT may be held liable.

- 1 c. Quarterly assess SMAA claiming potential within the
2 DISTRICT and determine which staff perform SMAA
3 activities and will participate in the Random Moment
4 Time Study (RMTS) and what direct charges, if
5 applicable, will be claimed.
- 6 d. Certify to the SUPERINTENDENT and STATE the amount of
7 DISTRICT'S general funds or any other funds allowed
8 under Federal law and regulations expended on the
9 allowable "Program activities".
- 10 e. Comply fully with all Title XIX Federal, STATE, and
11 SUPERINTENDENT'S Program requirements.
- 12 f. Certify to SUPERINTENDENT and STATE the availability and
13 expenditure, from allowable non-Federal funding sources,
14 of one hundred percent (100%) of the cost of performing
15 Program activities.
- 16 g. Certify to SUPERINTENDENT and STATE expenditures
17 represent costs that are eligible for Federal financial
18 participation for that fiscal year.
- 19 h. If subcontracting for certain administrative activities,
20 provide SUPERINTENDENT with a copy of the DISTRICT'S
21 contract with vendor. DISTRICT may include vendor's
22 allowable costs on its invoice, to the extent that same
23 tasks are not performed by the SUPERINTENDENT and with
24 the understanding that the total vendor fees cannot
25 exceed fifteen percent (15%).

- i. Ensure that DISTRICT'S designated SMAA Coordinator attends quarterly Region 9 LEC SMAA Coordinators trainings and meetings.
- j. Adhere to timelines established by the STATE and SUPERINTENDENT for completion of Program documentation (e.g., Program invoices, Random Moment Time Study (RMTS) Rosters, reports, etc.). Respond in a timely manner to all STATE and SUPERINTENDENT requests for information and documentation.
- k. Respond to SUPERINTENDENT reviews with information and corrected documents upon request.
- l. Work with SUPERINTENDENT to resolve any outstanding matters.
- m. Appeal SUPERINTENDENT'S decision through the STATE SMAA LEA Appeal Process if necessary.
- n. Complete quarterly Random Moment Time Study (RMTS), as required by the Centers for Medicare and Medicaid Services (CMS), to determine the amount of paid time spent on Program claimable activities.
- o. DISTRICT will maintain a minimum response rate of eighty-five percent (85%) of the moments assigned per time study quarter. If DISTRICT is unable to maintain the required response rate, DISTRICT will have sanctions applied according to the School-based Medi-Cal Administrative Activities (SMAA) Manual.

1 p. Develop and maintain at the DISTRICT an Operational
2 Plan/Audit File to include at a minimum the following:

- 3 • Training materials.
- 4 • Random Moment Time Study (RMTS) Time Survey
5 Participant (TSP) Roster Reports and other
6 documentation, including validation of time
7 survey participant attendance.
- 8 • Time certification and supporting documentation
9 for direct charge staff.
- 10 • Position Descriptions/Duty Statements.
- 11 • Medi-Cal Percentage documentation.
- Invoice documents and supporting documentation.
- Contracts/MOU.
- Organizational Charts.
- School Calendar.
- Resource Directories and outreach materials.
- Program review documentation.

12 q. Prepare and certify School-based MAA invoices in
13 conformance with STATE requirements and timelines.

14 r. Provide SUPERINTENDENT with copies of SMAA invoice
15 supporting documentation upon request.

16 s. DISTRICT agrees to maintain and preserve, documentation
17 for a period of not less than five years after
18 termination of Agreement Number 41697 and final payment
19 from Department of Health Care Services (DHCS) to
20 SUPERINTENDENT, to permit Department of Health Care
21 Services (DHCS) or any duly authorized representative,
22 to have access to examine or audit any pertinent books,
23 documents, papers and records related to this AGREEMENT
24 and to allow interviews of any employee who might
25 reasonably have information related to such records.

t. If DISTRICT'S AGREEMENT is in excess of Ten thousand dollars (\$10,000.00), DISTRICT shall agree and comply with the following terms and conditions:

1. Maintain books, records, documents, and other evidence, accounting procedures and practices, sufficient to properly reflect all direct and indirect costs of whatever nature claimed to have been incurred in the performance of this AGREEMENT, including any matching costs and expenses. The foregoing constitutes "records" for the purpose of this provision.

2. DISTRICT'S facility or office or such part thereof as may be engaged in the performance of this AGREEMENT and its records shall be subject at all reasonable times to inspection, audit, and reproduction.

3. The Department of Health Care Services (DHCS), the Department of General Services, the Bureau of State Audits, or their designated representatives including the Comptroller General of the United States shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this AGREEMENT. DISTRICT agrees to allow the auditor(s) access to such records during normal business hours and to allow

1 interviews of any employees who might
2 reasonably have information related to such
3 records. Further, DISTRICT agrees to include a
4 similar right of the STATE to audit records
5 and interview staff related to performance of
6 this AGREEMENT.

- 7 4. Preserve and make available its records (1)
8 for a period of five (5) years from the date
9 of final payment under this AGREEMENT, and (2)
10 for such longer period, if any, as required by
11 applicable statute, by any other provision of
12 this AGREEMENT, or by subparagraphs (a) or (b)
13 below:

14 (a) If this AGREEMENT is completely or
15 partially terminated, the records
16 relating to the work terminated shall be
17 preserved and made available for a period
18 of three (3) years from the date of
19 resulting final settlement.

20 (b) If any litigation, claim, negotiation,
21 audit, or other action involving the
22 records has been started before the
23 expiration of the three-year period, the
24 records shall be retained until
25 completion of the action and resolution
of all issues which arise from it, or

1 until the end of the regular three-year
2 period, whichever is later.

3 5. DISTRICT shall comply with the above
4 requirements and be aware of the penalties for
5 violations of fraud and for obstruction of
6 investigation as set forth in Public Contract
7 Code §10115.10, if applicable.

8 6. DISTRICT, may at its discretion, following
9 receipt of final payment under this AGREEMENT,
10 reduce its accounts, books and records related
11 to this AGREEMENT to microfilm, computer disk,
12 CD ROM, DVD, or their data storage medium.
13 Upon request by an authorized representative
14 to inspect, audit or obtain copies of said
15 records, DISTRICT must supply or make
16 available applicable devices, hardware, and/or
17 software necessary to view, copy and/or print
18 said records. Applicable devices may include,
19 but are not limited to microfilm readers and
20 microfilm printers, etc.

21 u. The STATE, through any authorized representatives, has
22 the right at all reasonable times to inspect or
23 otherwise evaluate the work performed or being performed
24 hereunder and the premises in which it is being
25 performed. If any inspection or evaluation is made of
 the premises of DISTRICT, DISTRICT shall provide all

1 reasonable facilities and assistance for the safety and
2 convenience of the authorized representative in the
3 performance of their duties. All inspections and
4 evaluations shall be performed in such a manner as will
5 not unduly delay the work.

6 v. In the event an invoice is revised or is disallowed by
7 the STATE, agree to reimburse SUPERINTENDENT within
8 thirty (30) days of receipt of an invoice from
9 SUPERINTENDENT evidencing SUPERINTENDENT'S payment to
10 the STATE for DISTRICT'S revised or disallowed invoice.

11 w. Ensure no duplicative billings.

12 x. Hold SUPERINTENDENT harmless from any Federal
13 disallowance of SMAA claim payments made to DISTRICT by
14 the STATE.

15 y. Designate an employee to act as a liaison with
16 SUPERINTENDENT to provide DISTRICT specific information
17 relative to SMAA Program administration and fiscal
18 issues.

19 z. Complete and return with the fully executed AGREEMENT,
20 SUPERINTENDENT'S School-based Medi-Cal Administrative
21 Activities (SMAA) District Information 2015/2016 form,
22 Appendix "A", attached hereto and incorporated by
23 reference herein.

24 4.0 DISTRICT CLAIM REIMBURSEMENT. Upon satisfactory compliance of
25 DISTRICT'S responsibilities outlined in Section 3.0 of this
AGREEMENT and after SUPERINTENDENT has received reimbursement from

1 the STATE for DISTRICT'S quarterly SMAA claim(s), SUPERINTENDENT
2 shall convey to DISTRICT by warrant, all funds received on behalf of
3 DISTRICT from the STATE less any amount due the SUPERINTENDENT and
4 STATE as determined in Section 5.0 below. No funds will be conveyed
5 to DISTRICT for invoices that have been revised or disallowed by the
6 STATE or Federal. Payment to DISTRICT shall be made within forty-
7 five (45) days of receipt and reconciliation of STATE funds by
8 SUPERINTENDENT.

9 5.0 FEE SCHEDULE.

10 A. Annual STATE Participation Fee. DISTRICT will be responsible
11 for DISTRICT'S share of the STATE Participation Fee, which is based
12 on the STATE'S cost for administering the SMAA claiming process.
13 SUPERINTENDENT will reduce DISTRICT'S quarterly SMAA claim
14 reimbursement for DISTRICT'S share of the STATE Participation Fee
15 increase.

16 B. DISTRICT will be responsible for DISTRICT'S share of the
17 State RMTS Software Platform Fee, which is based on the DISTRICT'S
18 actual cost of utilizing the State RMTS Software Platform through a
19 third party administrator selected by the Region 9 LEC for the
20 Random Moment Time Study. SUPERINTENDENT will bill DISTRICT for
21 DISTRICT'S share of the software platform fees.

22 C. SUPERINTENDENT'S Administrative Support Fees. After
23 SUPERINTENDENT has received reimbursement from the STATE for
24 DISTRICT'S quarterly SMAA claim(s), SUPERINTENDENT will transfer to
25 DISTRICT an amount equal to the Federal share of cost received as
reimbursement for DISTRICT'S SMAA claim submitted by DISTRICT, less

1 four and one-half percent (4.5%) fee per quarterly claim which will
2 be used to support SUPERINTENDENT'S SMAA administration. The
3 four and one-half percent (4.5%) fee may be amended as necessary to
4 support compliance with all Federal, STATE and SUPERINTENDENT'S
5 program requirements.

6 D. The obligations of SUPERINTENDENT and DISTRICT under this
7 AGREEMENT are contingent upon the availability of funds furnished by
8 the United States Government and the State of California. In the
9 event that such funding is terminated or reduced, this AGREEMENT may
10 be terminated, and SUPERINTENDENT'S and DISTRICT'S fiscal
11 obligations hereunder shall be limited to a pro-rated amount of
12 funding actually received by the SUPERINTENDENT and DISTRICT from
13 the United States Government and the State of California under this
14 AGREEMENT. SUPERINTENDENT shall provide DISTRICT written
15 notification of such termination. Notice shall be deemed given when
16 received by the DISTRICT or no later than three (3) days after the
17 day of mailing, whichever is sooner.

18 6.0 FEDERAL CLAIMING.

19 A. TITLE 31 - Money and Finance, Subtitle V - General
20 Assistance Administration, Chapter 75 - Requirements for Single
21 Audits, Section 7502 requires each pass through entity provide the
22 sub-recipient program names and any identifying numbers from which
23 such assistance is derived. The Catalog of Federal Domestic
24 Assistance (CFDA) number for this Federal program is 93.778, Medical
25 Assistance Program (Medi-Cal).

1 B. A "Vendor" means a dealer, distributor, merchant, or other
2 seller providing goods or services that are required for the conduct
3 of a Federal program. These goods or services may be for an
4 organization's own use or for the use of beneficiaries of the
5 Federal program. Additional guidance on distinguishing between a
6 sub-recipient and a vendor is provided in OMB Circular A-133.

7 7.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of
8 this AGREEMENT, shall be and act as an independent contractor.
9 SUPERINTENDENT understands and agrees that he/she and all of his/her
10 employees shall not be considered officers, employees or agents of
11 the DISTRICT, and are not entitled to benefits of any kind or nature
12 normally provided employees of the DISTRICT and/or to which
13 DISTRICT'S employees are normally entitled, including, but not
14 limited to, State Unemployment Compensation or Workers'
15 Compensation. SUPERINTENDENT assumes full responsibility for the
16 acts and/or omissions of his/her employees or agents as they relate
17 to the services to be provided under this AGREEMENT. SUPERINTENDENT
18 shall assume full responsibility for payment of all Federal, STATE
19 and local taxes or contributions, including unemployment insurance,
20 social security and income taxes with respect to SUPERINTENDENT'S
21 employees.

22 8.0 COPYRIGHT.

23 A. DISTRICT understands and agrees that all forms, plans, and
24 related instructional materials developed by SUPERINTENDENT or
25 DISTRICT under this AGREEMENT shall become the exclusive property of
the Department of Health Care Services. The Department of Health

Care Services shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent all forms and related instructional materials developed under this AGREEMENT.

9.0 HOLD HARMLESS.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the term of this AGREEMENT.

B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of DISTRICT during the term of this AGREEMENT.

10.0 CONFIDENTIALITY.

A. SUPERINTENDENT and DISTRICT shall maintain confidentiality of their respective records and information, governing the confidentiality of client or student information for Medi-Cal clients served under this AGREEMENT. Applicable laws include, but

are not limited to, 42 U.S.C. Section 1396a(a)7, 42 CFR Section 431.300, Welfare and Institutions Code, Section 14100.2 and 22 California Code of Regulations Section 51009 and all applicable Federal and/or STATE laws or regulations as each may now exist or be hereafter amended. The confidentiality obligations contained in this section shall survive termination of this AGREEMENT.

B. DISTRICT understands and agrees to take all reasonable steps to avoid unauthorized disclosure of any of SUPERINTENDENT'S agents' proprietary data provided for purposes of this AGREEMENT hereinafter defined as data file specifications, related instructions, management reports, training materials, plans or other information relating to the performance of SUPERINTENDENT'S agents services hereunder, disclosed by SUPERINTENDENT to DISTRICT pursuant to this AGREEMENT. DISTRICT shall not during or after the term of this AGREEMENT, permit the copying, duplication, or use of any of SUPERINTENDENT'S agents' proprietary data by or to any person other than authorized employees, agents or representatives of DISTRICT.

11.0 ACCURACY OF INFORMATION. DISTRICT shall make reasonable effort to assure that the information supplied to SUPERINTENDENT hereunder shall be true, complete, and accurate in all respects. DISTRICT shall assume sole responsibility for the truth, completeness and accuracy of all information supplied to SUPERINTENDENT and agrees that SUPERINTENDENT shall have no responsibility or liability for the truth, completeness or accuracy of any information submitted by DISTRICT hereunder. SUPERINTENDENT reserves the right to not certify

1 SMAA invoice(s) that do not comply with STATE and Federal SMAA
2 requirements.

3 12.0 LIMITATION OF LIABILITY. SUPERINTENDENT shall not be liable
4 for damages or losses to DISTRICT employees, agents, independent
5 contractors or students relating to lost medical services or lost
6 data under this AGREEMENT. SUPERINTENDENT shall not be liable for
7 any sums DISTRICT does not obtain in reimbursement from the STATE,
8 or for any incidental, indirect, special or consequential damages to
9 DISTRICT arising from the denial of any request for reimbursement
10 from the STATE.

11 13.0 ASSIGNMENT. The obligations of the DISTRICT pursuant to this
12 AGREEMENT shall not be assigned by the DISTRICT without prior
13 written approval of SUPERINTENDENT.

14 14.0 COMPLIANCE WITH APPLICABLE LAWS. The services completed herein
15 must meet the approval of the DISTRICT and shall be subject to the
16 DISTRICT'S general right of inspection to secure the satisfactory
17 completion thereof. SUPERINTENDENT and DISTRICT agree to comply
18 with all Federal, STATE and local laws, rules, regulations and
19 ordinances that are now or may in the future become applicable to
20 SUPERINTENDENT or DISTRICT'S, equipment and personnel engaged in
21 operations covered by this AGREEMENT or accruing out of the
22 performance of such operations.

23 15.0 LOBBYING RESTRICTIONS AND DISCLOSURE CERTIFICATION. DISTRICT
24 shall complete and return with the fully executed AGREEMENT the
25 Certification Regarding Lobbying form, Appendix "B", attached hereto
and incorporated by reference herein, that the DISTRICT has not

made, and will not make, any payment prohibited by Item 1 of the Certification Regarding Lobbying form.

16.0 DEBARMENT AND SUSPENSION CERTIFICATION. By signing this AGREEMENT, DISTRICT certifies to the best of its knowledge and belief, that it:

a. Is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any federal department or agency;

b. Has not within a three-year period preceding this AGREEMENT been convicted of or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, STATE or local) transaction or contract under a public transaction; violation of Federal or STATE antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.

c. Is not presently indicted for or otherwise criminally or civilly charged by a government entity (Federal, STATE or local) with commission of any of the offenses enumerated in Section 16.0(b) herein; and

d. Has not within a three-year period preceding this AGREEMENT had one or more public transactions (Federal, STATE or local) terminated for cause or default.

1 e. The terms and definitions herein have the meanings set
2 out in the Definitions and Coverage sections of the rules
3 implementing Federal Executive Order 12549.

4 f. If DISTRICT is unable to certify to any of the statements
5 in this certification, DISTRICT shall submit an explanation to
6 SUPERINTENDENT.

7 g. If DISTRICT knowingly violates this certification, in
8 addition to other remedies available to the Federal Government, the
9 Department of Health Care Services (DHCS) may terminate this
10 AGREEMENT for cause or default.

11 17.0 NON-DISCRIMINATION. In the performance of this AGREEMENT,
12 SUPERINTENDENT and DISTRICT agree that they shall not engage nor
13 employ any unlawful discriminatory practices in employment of
14 personnel or in any other respect on the basis of sex, race, color,
15 ethnicity, national origin, ancestry, religion, age, marital status,
16 medical condition, sexual orientation, physical or mental disability
17 or any other protected group in accordance with the requirements of
18 all applicable Federal or STATE law.

19 18.0 TOBACCO USE POLICY. In the interest of public health,
20 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
21 use of any tobacco products are prohibited in buildings and
22 vehicles, and on any property owned, leased or contracted for by the
23 SUPERINTENDENT pursuant to SUPERINTENDENT' Policy 400.15. Failure
24 to abide with conditions of this policy could result in the
25 termination of this AGREEMENT.

1 19.0 TERMINATION. SUPERINTENDENT or DISTRICT may, at any time, with
2 or without cause, terminate this AGREEMENT with the giving of thirty
3 (30) days prior written notice to the other party. However, once
4 SUPERINTENDENT has submitted a RMTS Roster Report to the Department
5 of Health Care Services (DHCS), according to the School-based Medi-
6 cal Administrative Activities (SMAA) Manual, DISTRICT may not
7 terminate until the next quarter survey period.

8 20.0 NOTICE. All notices or demands to be given under this
9 AGREEMENT by either party to the other shall be in writing and given
10 either by: (a) personal service or (b) by U.S. Mail, mailed either
11 by registered or certified mail, return receipt requested, with
12 postage prepaid. Service shall be considered given when received if
13 personally served or if mailed on the third day after deposit in any
14 U.S. Post Office. The address to which notices or demands may be
15 given by either party may be changed by written notice given in
16 accordance with the notice provisions of this section. As of the
17 date of this AGREEMENT, the addresses of the parties are as follows:

18 DISTRICT: Anaheim Union High School District
19 501 Crescent Way
20 Anaheim, CA California 92801
21 Attn: Kathleen Strobel

22 SUPERINTENDENT: Orange County Superintendent of Schools
23 200 Kalmus Drive
24 Costa Mesa, California 92626
25 Attn: Patricia McCaughey

26 21.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek
27 redress for violation of, or to insist upon, the strict performance
28 of any term or condition of this AGREEMENT shall not be deemed a
29 waiver by that party of such term or condition, or prevent a

1 subsequent similar act from again constituting a violation of such
2 term or condition.

3 22.0 SEVERABILITY. If any term, condition or provision of this
4 AGREEMENT is held by a court of competent jurisdiction to be
5 invalid, void, or unenforceable, the remaining provisions will
6 nevertheless continue in full force and effect, and shall not be
7 affected, impaired or invalidated in any way.

8 23.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
9 shall be governed by the laws of the State of California with venue
10 in Orange County, California.

11 24.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
12 attached hereto constitute the entire agreement among the Parties to
13 it and supercedes any prior or contemporaneous understanding or
14 agreement with respect to the services contemplated, and may be
15 amended only by a written amendment executed by both Parties to the
16 AGREEMENT.

17
18
19
20
21 [THIS SECTION INTENTIONALLY LEFT BLANK]
22
23
24
25

1 IN WITNESS WHEREOF, the Parties hereto set their hands.

2 DISTRICT: ANAHEIM UNION HIGH
3 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

4 BY: _____

Authorized Signature

BY: Patricia McCaughey

Authorized Signature

5 PRINTED NAME: Manuel Colon

PRINTED NAME: Patricia McCaughey

6 TITLE: Assistant Superintendent

TITLE: Coordinator

7 DATE: June 19, 2015

DATE: May 6, 2015

8
9 FEDERAL IDENTIFICATION NUMBER

10
11
12
13 AUHSD(41697)-MAA(2015-2016)
ZIP4/GF



**MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA)
DISTRICT INFORMATION
2015-2016**

1. DISTRICT/SCHOOL

Anaheim Union High School District

District/School Name

County

Claiming Unit:

If different than name above.

2. DISTRICT MAA COORDINATOR

Kathy Strobel

Coordinator, Health Services

Name

District Job Title

501 N. Crescent Way

Anaheim, CA 92801

Street Address

City, State, Zip

Mailing Address (if different than street address)

City, State, Zip

Phone (please include extension)

Fax

714-999-6938

strobel_k@auhsd.us

Email

3. SUPERVISOR OF DISTRICT MAA COORDINATOR

Susan Ferencz

Director, Special Youth Services

Name

District Job Title

714-999-3527

714-999-0622

ferencz_s@auhsd.us

Phone (please include extension)

Fax

Email

☒ Check box for this person to be included in communications.

4. (a) ALTERNATE DISTRICT CONTACT – MAA COORDINATOR DESIGNEE

Jeannette Landgraf

Senior Administrative Assistant

Name

District Job Title

714-999-3527

714-999-0622

landgraf_j@auhsd.us

Phone (please include extension)

Fax

Email

☒ Check box for this person to be included in communications.

5. (b) ALTERNATE DISTRICT CONTACT – FISCAL DESIGNEE

Karen Orr

Accounting Manager

Name

District Job Title

714-999-2382

714-991-5407

orr_k@auhsd.us

Phone (please include extension)

Fax

Email

☐ Check box for this person to be included in communications.

**MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA)
DISTRICT INFORMATION
2015-2016**

Appendix A

6. DATES MAA COORDINATOR WILL NOT BE AVAILABLE DURING THE SUMMER

June 2015: 6/17 - 6/30

July 2015: 7/1 - 7/31

August 2015 8/1 - 8/10

September 2015: _____

Karen Orr or Jeannette Landgraf

Name of Alternate District Contact during summer (June-September, 2015)

Phone _____

Email _____

7. FIRST STUDENT ATTENDANCE DATE(S) 8/12/15, 2015 5/26/16, 2015

8. STUDENT ATTENDANCE BREAKS Winter: 12/21/15 to 1/1/16, 2016

Spring: 3/14/16 to 3/18/16, 2016

9. MAA COORDINATION & TRAINING SUBCONTRACTOR/VENDOR

Company Name _____

Contact _____

Contact Job Title _____

Mailing Address _____

City, State, Zip _____

Phone _____

Fax _____

Email _____

Jeannette Landgraf

Senior Administrative Assistant

PRINTED NAME OF PERSON FILLING OUT FORM

JOB CLASSIFICATION TITLE

5/11/15

DATE

CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency of the United States Government, a Member of Congress in connection with the making, awarding or entering into this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL., 'Disclosure of Lobbying Activities' in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-contractors, sub-grants, and contracts under grants and cooperative agreements) of \$100,000 or more, and that all sub-recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

DISTRICT: Anaheim Union High School District

BY: _____
Authorized Signature

PRINTED NAME: Manuel Colon

TITLE: Assistant Superintendent

DATE: 6/19/15

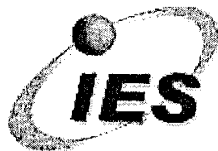


**Contract for Existing Clients
Web Hosting Services
11/24/2014**

Attention: Erik Greenwood

ANAHEIM UNION HIGH SCHOOL DISTRICT

Web Hosting - District + 22 School Sites (23 Site)



Cyberschool Web Hosting Platform

Interactive Educational Services, Inc. 5401 Business Park South, Suite 108, Bakersfield, CA 93309
Phone: 661-859-1900 Toll Free: 877-49LEARN (877-495-3276) Fax: 661-859.1840



Web Hosting 2015-16 Academic Year

Interactive Educational Services, Inc. (IES)
5401 Business Park South, Suite 108
Bakersfield, CA 93309
Toll Free: 1.877.495.3276 x100
Fax: 661.859.184

Anaheim Union High School District
501 N Crescent Way
Anaheim, CA 92803

Term of Service - Please select your preference

- ☒ One -Year Service Commencing July 1, 2015 and Terminating June 30, 2016.
- ☐ Three -Year Service Commencing July 1, 2015 and Terminating June 30, 2018.

Web Hosting Services

IES Inc. agrees to provide Web Hosting Services to the Applicant at an external location outside of the Applicant's premises. Applicant agrees and acknowledges that IES Inc. provides Web Hosting Service only and does not provide website content. Applicant agrees and acknowledges that Applicant is entirely responsible for creating and providing all website content.

Cost for Services

Service	Qty/Sites	Annual Costs
Web Hosting	23	\$10,900.00
Maintenance and Support		\$0.00
Ongoing Upgrades		\$0.00
Total Annual Cost		\$10,900.00

Agreed Upon Billing Method

Applicant will be invoiced annually (once a year)

Terms and Conditions

IES, Inc. agrees to provide Applicant with Web Hosting Services beginning on the first day of the Term of Service. Applicant may terminate this agreement at any time with 30 days' written notice. IES, Inc. will terminate this agreement for nonpayment of fees at any time fees are delinquent for more than 30 days. There is a \$500.00 cancellation fee if the customer terminates the service in less than one year.

IN WITNESS WHEREOF, each of the parties hereto has executed this Agreement as of the date first written below:

Service Provider

Applicant

Mohsen Attaran

Mohsen Attaran
President

11-24-14

Date

Authorized Signature

Date

Print Name: Manuel Colon
Assistant Supt. Ed Division



E-RATE
COMPLIANCE AND SUPPORT
Doc U Manage

CONTRACT FOR E-RATE COMPLIANCE SERVICES

This agreement is made and entered by and between **Anaheim Union High School District**, a local education agency ("District") and CSM Consulting, Inc., a California Corporation ("Consultant").

RECITALS

- A. District desires to have a Consultant to prepare documentation, forms and applications regarding the Federal Communications Commission ("FCC") E-Rate program.
- B. District has the authority to enter into an Agreement with a Consultant for purposes of complying with the FCC E-Rate program.
- C. Consultant is duly qualified to provide the services called for in this Agreement in consideration for the fee stipulated in this Agreement.

I. CONSULTANT'S RESPONSIBILITIES – SCOPE OF SERVICE

1. Shall provide to District completed forms and processes related to all Category One and Category Two applications of the Federal Communications Commission E-Rate filings with the schools and library division ("SLD") during the term of this Agreement as shown in Section IV., 1. Services provided under this agreement to include the following:
 - Advise and coordinate the preparation and filing of FCC Forms: 470, 471, 486 and 500.
 - Advise and coordinate the preparation and filing of:
 - Item 21 Attachments
 - Form 472 (Billed Entity Applicant Reimbursement Form BEAR) and/or vendor specific discount forms (i.e. Data Gathering Form, Existing Services List, etc.) for Category One services only
 - Implementation Deadline Extension Request (ImDER)
 - Invoice Deadline Extension Request (IDER)
 - Service Provider Identification Number (SPIN) Change Requests
 - Service Substitution Requests
 - Service Certifications (standard):
 - Program Integrity Assurance (PIA)
 - Payment Quality Assurance (PQA) requests
 - Invoice reconciliation for previous funding year disbursements
2. Act as District's main point of contact with the SLD.
3. Advise District on E-Rate compliance including updates on rule or regulatory changes, as applicable.

II. DISTRICT RESPONSIBILITIES

1. Provide all required information and data for filing all forms with the SLD in a timely manner.
2. Take such official action, such as review of Consultants drafts and promptly sign and return all forms required for filing with a third party in a timely manner so that Consultant can perform its obligations under this Agreement.
3. Promptly pay Consultant its fee for services rendered. All payments are due and payable within 30 days after delivery to the District of the invoice.
4. Sign, date and certify all forms filed by Consultant on District's behalf.

III. COST

1. **Pricing.** The cost for services rendered regarding the E-Rate application process, as referred to in Section I of this agreement, will be invoiced and due to the Consultant as follows:

Base contract amount ("Base Amount") of **\$27,600**

Invoices for the Base Amount will be provided monthly beginning at final execution and continue through June 30, 2016.

The amounts in this section do not include any costs related to additional Professional Services offered by Consultant that may be requested by the District as shown in Section IV., 4. and 5 below.

IV. MISCELLANEOUS

1. **Term.** July 1, 2015 (or date of execution as shown below, whichever is later) through June 30, 2016.

2. **Modifications.** This Agreement may be modified only by a written amendment to this Agreement, executed by both parties.

3. **Independent Contractor.** While engaged in carrying out and complying with the terms and conditions of the Agreement, Consultant is an independent contractor and not an officer, employee, or agent of the District.

4. **Additional Professional Services not included in SECTION I CONSULTANT RESPONSIBILITIES – SCOPE OF SERVICE.**

A. Services and costs in this section are not included in Section I (Consultant Responsibilities – Scope of Service) and Section III (Cost). At the written request of the District, the Consultant may provide the additional Professional Services listed below, based upon the following hourly rates.

Officer/Principal	\$175 per hour
Information Technology Consultant/Director	\$150 per hour
Lead Consultant	\$120 per hour
Specialist	\$80 per hour

An authorized agent of the District may request the services below via written request to the Consultant. The Consultant will provide the District with an estimate of the number of hours and rates to complete the requested task. Consultant will provide a quote in the form of an email, hard copy quote, electronic copy quote or other means, as appropriate and acceptable to the District and Consultant. These Professional Services may include but are not limited to the following:

- Assist in the preparation of RFPs/RFIs/RFQs, etc., including technical specs
- Surveys (alternate discount method)
- Comprehensive Technology Plan Writing
- Coordination of response to Special Compliance Reviews
- Selective Review Information Request (SRIR)

- Form 472 (Billed Entity Applicant Reimbursement Form BEAR) and/or vendor specific discount forms (i.e. Data Gathering Form, Existing Services List, etc.) for Category Two services
- Preparation of USAC and/or FCC appeals
- Technology Plan and Technology Plan Addenda preparation, technology needs assessment, etc.
- On-site Audit support, including Beneficiary Contributor Audit Program
- Preparation of documentation/reports/presentations for Board meetings or other special meetings
- Assess and process issues with prior E-Rate applications not previously contracted by with Consultant (invoiced at ten percent 10% of amount recovered)
- Travel expenses for any on-site meetings including hourly rate, standard mileage reimbursement and actual accommodation/travel expense (including airfare if applicable)
- Other E-Rate related services

Doc U Manage

5. **E-Rate Doc-U-Manage Software.** Consultant will provide online document management software allowing for multi-user access to maintain documents in an organized manner to meet the USAC 10 year requirement and provide an efficient document management system for the District. The annual license fee for the software is \$0.14 per student from the 1st Period Principal Apportionment CALPADS enrollment.

Please check the appropriate box for designation of service ☐ Yes ☒ No

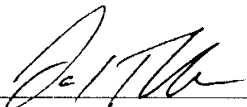
6. **Conflict of Interest.** No business or personal relationship exists between any school employee and the service provider.
7. **Attorney's Fees and Costs.** In any litigation, arbitration or other proceeding by which one party either seeks to enforce its rights under this Agreement (whether in contract, tort, or both) or seeks a declaration of any rights or obligations under this Agreement, each party shall bear its own attorney fees, together with any costs and expenses to resolve the dispute and to enforce the final judgment.
8. **Severability.** If any term of this Agreement is held by a court of competent jurisdiction to be void or unenforceable, the remainder of this Agreement shall remain in full force and effect and shall not be affected.
9. **Notices.** All notices that are required to be given by one party to the other under this Agreement shall be in writing and shall be deemed to have been given if delivered personally or enclosed in a properly addressed envelope postage prepaid and deposited with a United States Post Office for delivery by first class and certified mail addressed to the parties at the following addresses, unless such addresses are changed by notice, in writing, to the other party.

Anaheim Union High School District
501 Crescent Way/ PO BOX 3520
Anaheim, CA 92803-3520

CSM Consulting, Inc.
P.O. Box 4408
El Dorado Hills, CA 95762-0018

10. **Limitation of Liability.** The aggregate liability in connection with any claim arising out of or relating to this agreement whether in contract, tort or otherwise, shall be limited to an amount equivalent to the fee(s) paid by the District to Consultant for services performed pursuant to this Agreement. Consultant shall not in any circumstances be liable to District, whether in contract, tort or otherwise, for any special, indirect, incidental, or consequential damages of any kind whatsoever whether Consultant is made aware in any way due to, resulting from, or arising in connection with the services performed by Consultant pursuant to this Agreement. District's right to monetary damages listed above in that amount shall be in lieu of all other remedies that District may have.
11. **Governing Law.** The validity of this Agreement and each of its terms and provisions, as well as the rights and duties of the parties under this Agreement, shall be construed pursuant to and in accordance with the law of the State of California.
12. **Authority.** The individuals executing this Agreement represent and warrant that they have the legal capacity and authority to execute and contractually bind their respective legal entities.
13. **Entire Agreement.** This Agreement supersedes any and all other agreements, whether oral or in writing, between the parties with respect to the subject of this Agreement. This Agreement contains all of the covenants and agreements between the parties with respect to the subject of this Agreement, and each party acknowledges that no representations, inducements, promises, or agreements have been made by or on behalf of any party except the covenants and agreements embodied in this Agreement. No agreement, statement, or promise not contained in this Agreement shall be valid or binding on the parties with respect to the subject of this Agreement.

Executed in Anaheim, California This 18 day of June, 2015.


_____, Vice President
David T. Cichella

_____, Title Asst. Superintendent, Ed Division
Manuel Colon Print Name
Anaheim Union High School District

AUTHORITY TO COMMUNICATE – Letter of Agency (LOA)

This ATC/LOA (Agreement) entered into on this 7/1/15 day of 6/30/16, 2015 by and between **CSM Consulting, Inc.**, *Consultant Registration Number 16043564*, a California Corporation ("Consultant") and **Anaheim Union High School District**, a local education agency ("District"). Consultant's authority to communicate shall remain in effect during the term of the "E-Rate Services" consulting contract.

Consultant and District determines it is necessary to prepare documentation, forms and applications regarding the Federal Communications Commission ("FCC") E-Rate program.

District grants to Consultant the authority to investigate and communicate, in any form, with any telecommunication company, service provider, the FCC or the Schools and Libraries Division with regard to the E-Rate Program on District's behalf. Consultant acknowledges that nothing contained herein shall constitute a principal and agent relationship or be construed to evidence the intention of the District to constitute such. The District represents and warrants that the officer executing this Agreement has been duly authorized.

The term of this assignment is from the date of final execution (above) until all issues with E-Rate Years 2004, 2005, 2006, 2007, 2008 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016 and 2017, 2018 are resolved or June 30, 2019. When executed, this agreement is authorization for all employees of Consultant to communicate on behalf of the District in performance of the duties outlined herein.

Anaheim Union High School District

Name: _____

Print Name: **Manuel Colon**

Title: **Asst. Superintendent, Ed Division**

Instructional Materials Submitted for Adoption

June 18, 2015

May 14, 2015 - June 18, 2015

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Boy 21</i>	Little, Brown and Company
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>The Nazi Hunters</i>	Levine Books
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Bomb</i>	Flash Point
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Unwind</i>	Simon and Schuster
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Enclave</i>	Feiwel and Friends
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Chew on This</i>	Houghton Mifflin Harcourt Publishing Company
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Pinned</i>	Scholastic Inc.
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>An Invisible Thread</i>	Howard Books
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Between Shades of Gray</i>	Speak/Penguin

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Outcasts United</i>	Random House
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>The Maze Runner</i>	Delacorte Press
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>The 5th Wave</i>	Speak/Penguin
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Thirteen Reasons Why</i>	Razor Bill
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Rethinking Normal</i>	Simon and Schuster

Instructional Materials Submitted for Display

June 18, 2015

June 18, 2015 - July 16, 2015

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>The Impossible Knife of Memory</i>	Penguin Group
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Every Day</i>	Ember
English	Suppl.	English 1 (1505, 1510) English 2 (1520, 1525) English 3 (1535) English 4 (1550)	9-12	<i>Candide</i>	Dover Publications
World Languages	Basic	Japanese 1 (2220)	8-12	<i>Adventures in Japanese, 4th Edition</i>	Cheng & TSUI Company
Social Science	Basic	United States History/Geography, AP (2660) History of the America's, IB Higer Level, Year 1 (2662) History of the America's, IB Higher Level, Year 2 (2664)	11	<i>America's History For the AP Course, 8th Edition</i>	Beford/St. Martin's

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Extended School Year 2014-2015**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS - 163	03-19-03	07	06-18-15	Approach Learning and Assessment Center, Inc. dba: Olive Crest Academy	\$11,380.00

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Addendum Regular School Year 2014-15**

*Includes transportation costs, if applicable.

Field Trip Report

Board of Trustees

June 18, 2015

1. RATIFICATION: Cypress High School: Track and Field (1 male student)
 Adviser/Lead Chaperone: John Eyman (male)
 Chaperone: Dan Falt (male)

 To: Fresno, CA
 Dates: June 4, 2015, to June 7, 2015
 Purpose: State Championship Track Meet
 Expenses: ASB/Club Fundraisers-meals, transportation, accommodations, substitutes

 Number of school days missed for this trip: 1
 Number of school days missed previously: 2
 Total number of days missed by this group: 3

2. Loara High School: Girls' Volleyball (14 female students)
 Adviser/Lead Chaperone: Kerri Holton (female)
 Chaperones: Laurie Bacon (female), Dan Hart (male), Mia Williams (female)

 To: Big Bear, CA
 Dates: August 3, 2015, to August 5, 2015
 Purpose: Leadership Development Camp
 Expenses: Parent/Student-meals, accommodations, transportation
 Booster Club-meals, accommodations

 Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

3. Oxford Academy: Yearbook (12 students-2 male, 10 female)
 Adviser/Lead Chaperone: Jin Young Chang (male)
 Chaperones: Donna Smith (female), and chaperones from California State University, Long Beach will assist in meeting District guidelines.

 To: Long Beach, CA
 Dates: August 1, 2015, to August 5, 2015
 Purpose: Yearbook Camp
 Expenses: ASB/Club Fundraisers-registration, meals, accommodations
 Parent/Student-registration, meals, transportation, accommodations

 Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

4. Western High School: Cheer (21 female students)
 Adviser/Lead Chaperone: Katherine Gracia (female)
 Chaperones: Kristen Vanwell (female), Kristen Shank (female)

 To: Los Angeles, CA
 Dates: July 25, 2015, to July 27, 2015
 Purpose: Cheer Camp

Field Trip Report

Board of Trustees

June 18, 2015

Expenses: Parent/Student–registration, meals, accommodations
Site Athletic Transportation Account–transportation

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

RETAINER AGREEMENT

THIS AGREEMENT is made and entered into effective this 1st day of July, 2015, by and between the ANAHEIM UNION HIGH SCHOOL DISTRICT, referred to as the "DISTRICT," and PARKER & COVERT LLP, hereinafter referred to as "Attorneys."

W I T N E S S E T H

WHEREAS, the DISTRICT desires to obtain from Attorneys certain legal services to be rendered at the request and direction of the governing board of the DISTRICT pursuant to Education Code section 35041.5; and

WHEREAS, the DISTRICT has determined that it is in the best interest of the DISTRICT to appoint Attorneys to represent DISTRICT in the matters that are hereinafter specified;

NOW THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

1. DISTRICT retains Attorneys for the purpose of providing specific legal services. For the purpose of requesting specific legal services, the Board President, the Superintendent or the Superintendent's designee is hereby designated as the DISTRICT's representatives in selecting the legal services to be rendered.

2. DISTRICT shall pay Attorneys for the services herein performed at the rates set forth in Exhibit "A" which is attached hereto and by this reference incorporated herein. These rates will be in effect from July 1, 2015 through June 30, 2017.

3. Attorneys shall perform the services herein provided at the rates set forth in said Exhibit.

4. DISTRICT shall also pay and reimburse Attorneys for any actual and necessary costs and expenses incurred in the course of handling such services. Actual and necessary costs and expenses include those charges that Attorneys directly incur including, but not limited to, filing fees,

1 reproduction of documents, toll telephone charges, messenger and delivery services, travel expenses
2 other than mileage costs, and court reporting costs.

3 5. Attorneys shall present statements for the services rendered pursuant hereto during
4 the preceding month, and DISTRICT shall pay the same within a reasonable time thereafter, which
5 is agreed to be within 45 days of receipt of attorneys' statement.

6 6. Attorneys shall serve under the terms of the Agreement at the pleasure of the
7 DISTRICT and the DISTRICT hereby reserves the right to terminate Attorneys upon written notice
8 to Attorneys.
9

10 7. Attorneys shall maintain at all times a policy of professional liability insurance
11 while representing and advising DISTRICT.

12 8. Upon DISTRICT's written request Parker & Covert LLP will, whether or not
13 all fees owing under this Agreement have been paid, make DISTRICT's file (with the
14 exception of Parker & Covert LLP's work product) available for pickup by the DISTRICT at
15 Parker & Covert LLP's office. Parker & Covert LLP may at any time request in writing that
16 the DISTRICT take possession of all or a portion of DISTRICT's files. If the DISTRICT
17 does not take possession within ninety (90) days after mailing of such request, Parker &
18 Covert LLP may thereafter destroy the files. In any case, Parker & Covert LLP is authorized
19 to destroy the files without notice five (5) years after termination of the matter or Parker &
20 Covert LLP's employment.
21
22

23 9. Attorneys reserve the right in their discretion to terminate this Agreement at
24 any time Attorneys deem necessary or advisable upon thirty (30) days written notice to
25 DISTRICT.
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27
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1 In witness whereof, this Retainer Agreement was duly approved by the DISTRICT's
2 Board of Trustees.

3 ANAHEIM UNION HIGH SCHOOL DISTRICT
4

5
6 Date: June __, 2015

By: _____

7 Title: _____
8

9 PARKER & COVERT LLP

10 Date: May 19, 2015

11 By: Steven Montanez
12 Steven Montanez
13 Partner
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EXHIBIT "A"

Rates 7/1/2015 to 6/30/16

PARTNERS	\$225.00 per hour
ASSOCIATES	\$210.00 per hour
JR. ASSOCIATES	\$200.00 per hour
LAW CLERKS/PARALEGALS	\$115.00 per hour

Rates 7/1/2016 to 6/30/17

PARTNERS	\$235.00 per hour
ASSOCIATES	\$215.00 per hour
JR. ASSOCIATES	\$205.00 per hour
LAW CLERKS/PARALEGALS	\$115.00 per hour

ATTORNEY - CLIENT RETAINER AGREEMENT

This document (the "Agreement") is the written fee contract that California law requires lawyers to have with their clients. We, Stutz Artiano Shinoff & Holtz, APC ("Attorneys"), agree to provide legal services to Anaheim Union High School District, (the "District") on the terms set forth below:

1. SCOPE OF SERVICES: The District retains us as its Attorneys for the purposes of providing general legal advice and counsel as the District shall from time to time require. We will represent the District on specific litigation as instructed and we will provide research and advise of specific issues as requested by the Superintendent, or the President of the Board.

We will provide all legal services reasonably requested to represent the District's interest.

2. CLIENT'S DUTIES: The Client is the District and not any individual, Board member or administrator. The District agrees to provide specific instruction where services are requested, to abide by this agreement and to pay our bills on time and to cooperate and require its employees to cooperate with us in any activities we undertake on the District's behalf.

3. LEGAL FEES: The District agrees to pay for legal services as follows:

- (a) Paralegal services at \$72.00 per hour;
- (b) Associate attorneys' time at \$175.00 per hour; and
- (c) Senior Counsel/Partner's time at \$195.00 per hour.

No fee will be charged for general clerical or secretarial services.

Bills will be sent monthly, stating clearly the amount, rate, basis for calculation, description and date of service. The District agrees to pay each bill within 30 days. Interest at the rate of 10% may be charged on any unpaid balance.

4. COSTS: All costs, disbursements and litigation expenses are the responsibility of the District. Costs are those expenses which must be paid to third parties or otherwise incurred in the course of the representation. Costs include, but are not limited to, court fees, service or process charges, photocopying services, notary fees, computer assisted legal research, long distance telephone charges, messenger and delivery fees, postage, in-office photocopying at \$.15 per page, facsimile charges, deposition costs, parking fees, mileage at IRS standard business rate, investigation expenses, consultant or expert witnesses and similar items. We agree to obtain written consent before incurring any outside services.

5. NEGOTIATION OF FEES: Attorneys' fees are not set by law, but rather are negotiable between the attorney and client.

6. ARBITRATION CLAUSE: Client and Law Firm are agreeing to have any and all disputes (except where Client may request arbitration of a fee dispute by the State Bar) that arise out of, or relate to this Agreement, including but not limited to claims of negligence or malpractice arising out of or relating to the legal services provided by Law Firm to Client, decided only by binding arbitration in accordance with the provisions of the Code of Civil Procedure section 1280 et seq., and not by court action, except as provided by California law for judicial review of arbitration proceedings. Judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Law Firm and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with, and to the full extent allowed by, the California Rules of Civil Procedure section 1283.05. Client, however, may request arbitration of a fee dispute by the State Bar or San Diego County Bar Association as provided by Business and Professions Code Section 6200, et seq.

7. **ERROR AND OMISSIONS INSURANCE:** Attorneys maintain errors and omissions insurance coverage applicable to the services to be rendered under this agreement.

8. **DURATION:** This agreement shall be effective for the period of July 1, 2015 through June 30, 2016 and continuing unless terminated by either party.

DATED: _____

ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____
Michael Matsuda, Superintendent

DATED: 6/3/15

STUTZ ARTIANO SHINOFF & HOLTZ



Daniel R. Shinoff

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

1st	day of	July, 2015	

by and between

Monjaras & Wismeyer Group, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Steve Monjaras, consultant, will provide development of essential function job analyses, facilitate accommodation meetings and manage return to work program.

Site/School:	As needed	Funds (Cost Center):	General Funds (1040)

2. List of Other Supportive Staff or Consultants:

Liana Williams, as needed.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2015

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2016

Consultant shall perform said services as an independent contractor calling and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Human Resource personnel will provide job descriptions and other relevant information to setup and facilitate meetings with staff requiring accommodation.

5. District shall pay Consultant the maximum amount of

\$10,000

for services rendered

to # of people:	As needed	# hours per day:	As needed	# of days:	As needed

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

This agreement will improve the management of the District's return to work program and ensure proper documentation of the rights of employees and the District.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Consultant has unique knowledge and experience with the laws that govern the return to work program.

List any technical support that will need to be supplied by District:

none

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant:

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☐ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☐ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name: Steve Monjaras, President	Dr. Jaron Fried, Human Resources
Monjaras & Wismeyer Group, Inc.	Anaheim Union High School District
Authorized Signature:	Signature of Assistant Superintendent:
Street Address:	Street Address:
130 Pine Avenue, Suite 201	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	City, State, Zip Code
Long Beach, CA 90802	Anaheim, CA 92803-3520
Date:	Date:

Mark Appropriately:

Independent/Sole Proprietor:	Yes		No	X
Corporation:	Yes	X	No	
Partnership:	Yes		No	X
Other/Specify:				

Social Security Number or Federal Identification Number

	20-2210968

Telephone Number: E-mail Address:

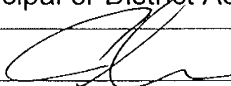
(877) 984-7969	steve@gortw.com

If a corporation is being approved, the signature must be that of a responsible person. Typed corporation name must be identical to that on front page.

If an individual consultant, signature must match name on front page.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	6/2/15

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

1st day of July, 2015

by and between

Nicole Miller & Associates, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Nicole Miller

Site/School:	As needed	Funds (Cost Center):	General Funds (1040)

2. List of Other Supportive Staff or Consultants:

Bridget Pinelli, Lead Investigator
Steve Doan, Senior Investigator
Ara RaisDana, Staff Investigator
Mackenzie Kintz, Staff Investigator
JoAnn Nickolin, Staff Investigator
Alyssa Jarvis, Staff Investigator

3. Consultant shall commence providing services under this AGREEMENT on:

Date: July 1, 2015

and shall diligently perform as specified and complete performance by:

Date: June 30, 2016

Consultant shall perform said services as an independent contractor calling and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Provide administrative services required for investigative process.

5. District shall pay Consultant the maximum amount of

\$62,400 (\$5,200/month)

for services rendered *See Exhibit A for details-Nicole Miller & Associates, Inc. will keep a record of services provided (services rendered at \$115.00 per hour). In the event the full retainer amount is used prior to the end of the contract year, services will be offered at a preferred client discounted rate of \$95.00 per hour.

to # of people:	As needed	# hours per day:	As needed	# of days:	As needed

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Investigative services

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Specialized services are required on an as-needed basis.

List any technical support that will need to be supplied by District:

none

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant:

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☐ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☐ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name: Nicole Miller, Owner	Dr. Jaron Fried, Human Resources
Nicole Miller & Associates	Anaheim Union High School District
Authorized Signature:	Signature of Assistant Superintendent:
Street Address:	Street Address:
33282 Golden Lantern, Suite 112	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	City, State, Zip Code
Dana Point, CA 92629	Anaheim, CA 92803-3520
Date:	Date:

Mark Appropriately:

Independent/Sole Proprietor:	Yes		No	X
Corporation:	Yes	X	No	
Partnership:	Yes		No	X
Other/Specify:				

Social Security Number or Federal Identification Number

	46-2531296

Telephone Number:

E-mail Address:

(949) 310-7645	nmiller@nmillerinv.com

If a corporation is being approved, the signature must be that of a responsible person. Typed corporation name must be identical to that on front page.

If an individual consultant, signature must match name on front page.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	6/2/15

NICOLE MILLER & ASSOCIATES, INC.
PRIVATE INVESTIGATIONS PI 28276

Professional Services Offered

▶ Employee Investigations i.e. discrimination; harassment; hostile work environment; misappropriation of funds; policy and procedure violations; CIF/ACLU violations; special education compliance	▶ Student/Teacher Investigations i.e. verbal, physical, and sexual misconduct; student safety and supervisions; bullying; harassment.
▶ Workers' Compensation AOE/COE Investigations	▶ Investigative Training Courses for Administrators
▶ Assist in Criminal Investigations as the Liaison with Local Law Enforcement Agencies	▶ School Site Security Surveys – Crime Prevention Through Environmental Design (CPTED)
▶ Background Investigations	▶ Board Meeting Security
▶ Security Operations Assessments: Implementing protective security, training, and mitigation techniques against active shooter and terrorism threats.	▶ Technology Analysis: Training in data assurance, system integrity, network hardening, disaster recovery, digital forensics, security policies and procedures.

Value Provided

"Our firm offers a full suite of investigative services in an effort to provide our clients with a cost effective solution to all their safety and security needs."

- Nicole Miller, President

✓ All parties' concerns and issues are investigated by an experienced and impartial third party.	✓ Investigations are completed in a timely and professional manner thereby reducing questions and eliminating gossip and rumors at school sites and throughout the community.
✓ District administrators can focus on education, and not on investigations.	✓ Reduce costs to the district by minimizing litigious claims.
✓ Our staff is trained to recognize criminal elements that must be reported to law enforcement.	✓ Positive relations are facilitated and maintained with law enforcement agencies.
✓ Training administrators how to effectively conduct investigations and report findings minimizes potential liability.	✓ Well-written finished work product preparing administrators to move forward in developing written summaries.

33282 Golden Lantern Street, Suite 112, Dana Point, CA 92629
Tel 949.310.7645 Fax 949.388.7820 email nmiller@nmillerinv.com

Exhibit A-1

Professional Investigative Services Fee Schedule

<u>Service Type</u>	<u>Hourly Rate</u>
▶ Security Consultations	\$115.00
▶ Employee/HR Investigations	\$115.00
▶ Workers' Compensation Investigations	\$115.00
▶ Surveillance/Sub Rosa Investigations	\$115.00
▶ Background Investigations	\$115.00
▶ Armed Security	\$115.00
▶ School Site Security Surveys (CPTED)	\$115.00
▶ Threat Assessments	\$115.00
▶ Investigative Training Courses	\$115.00
▶ Mileage Charges	\$.56 per mile
▶ Travel/Lodging Expenses	Current rates
▶ There are no mark-up charges for any materials, supplies, travel expenses, etc., over the actual cost. In the event additional expenses are incurred, exact receipts shall be submitted for any of these charges.	

Anaheim Union High School District 2014-2015 Cases

Additional terms of agreement:

Nicole Miller & Associates, Inc. will keep a record of services provided (*as seen above*). In the event the full retainer amount is used prior to the end of the contract, services will continue at a discount rate of \$95.00 per hour.

NICOLE MILLER & ASSOCIATES, INC.
PRIVATE INVESTIGATIONS PI 28276

FEE SCHEDULE

Nicole Miller & Associates, Inc.
33282 Golden Lantern, Suite 112
Dana Point, CA 92629
(949) 310-7645
(949) 388-7820 FAX
nmiller@nmillerinv.com

\$62,400.00 annual retainer for UCP; Human Resource; and Residential Investigations,
payable at a monthly rate of \$5,200.00

July 1, 2015 through June 30, 2016

Thank you and Sincerely,

Nicole Miller

33282 Golden Lantern Street, Suite 112, Dana Point, CA 92629
Tel 949.310.7645 Fax 949.388.7820 email nmiller@nmillerinv.com

AGREEMENT

This Agreement is made this 1st day of April, 2015, by and between Anaheim Union High School District, with an address located at 501 N. Crescent Way, Anaheim, CA 92801 ("School" or "District"), the University of Southern California, a California nonprofit educational institution, with an address of Waite Phillips Hall, 3470 Trousdale Parkway, Los Angeles, CA 90089 ("USC") and 2U, Inc., a Delaware corporation with an address located at 8201 Corporate Drive, Suite 900, Landover, MD 20785 ("2U"), acting on behalf of USC.

WHEREAS, USC offers masters degree programs to its students in classroom and in online learning environments; and

WHEREAS, with respect to the online learning environment, 2U supplies the technology platform that enables delivery of the USC Rossier Online programs, facilitates online student and faculty interaction, and provides other support services to USC; and

WHEREAS, USC may fulfill its obligations set forth below with respect to the online program through 2U and 2U's provision of support services to USC;

NOW THEREFORE, intending to be legally bound hereby, the parties agree as follows:

1. Placements. The School/District may agree to host one or more teacher candidates as Observation Students, Research Students and/or Student Teachers. The School/District shall facilitate opportunities for Observation Students and Research Students to observe School/District students, and/or Student Teachers to teach well-planned lessons mediated by Guiding Teachers (defined below), all to occur during the School's/District's operating hours. Opportunities may also include interviewing teachers, school leaders, students and other members of the school community.

2. Placement Opportunities.

(a) USC will request placements for its students. Each request shall identify the particular student (or, for groups of students, a composite description of relevant background, assignment request, assignment objectives and suggested activities as appropriate to requested assignments for the student group). USC shall comply with any School/District policy applicable to such placement requests and provided by the School/District to USC (including through 2U).

(b) USC shall identify prospective Observation Students to the School/District for potential placement (*e.g.*, recess observation, lunchtime interactions, interactions with parents/teachers, etc.) within the School/District including assignment to a teacher of record. USC shall supply the prospect's name, relevant program and background clearance information and type of assignment appropriately matching the prospect's needs. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of students it shall accept as Observation Students, the length of assignments, and the distribution of assignments.

(c) USC shall identify prospective Research Students to the School/District for potential placement (*e.g.*, case study, classroom observation with student interaction, lesson delivery as part of fieldwork, etc.) within the School/District including assignment to a teacher of record. USC shall supply the prospect's name, relevant program and background clearance information and type of assignment appropriately matching the prospect's needs. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of students it shall accept as Observation Students, the length of assignments, and the distribution of assignments.



(d) USC shall identify prospective Student Teachers to the School/District for potential placement (*i.e.*, "Guided Practice") within the School/District. USC shall supply the prospect's name, relevant background information and type of assignment appropriately matching the prospect's needs; and, in conjunction with the School/District as set forth in Section 3(a) below, recommend School/District teachers to be Guiding Teachers (as defined below) for such Student Teacher prospects. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of students it shall accept as Student Teachers, the length of assignments, and the distribution of assignments.

(e) The School/District agrees to use good-faith efforts to place teacher candidates proposed by USC within the School/District. The School/District shall have the sole discretion with respect to all Observation Student, Research Student, and/or Student Teacher assignments hereunder, provided that the School/District shall involve USC throughout the decision-making process. The School/District shall not in any way be obligated to accept assignments of teacher candidates beyond the capabilities of the School/District, as determined by the School/District in its sole discretion. The School/District shall have the right to terminate its relationship with any teacher candidate for violation of the School's/District's regulations or for other reasonable cause in accordance with the School's/District's standard policies or practice.

3. Guiding Teachers.

(a) The School/District shall make recommendations to USC regarding teachers whom it believes are appropriate to serve as Guiding Teachers (defined below). Through the School's/District's recommendations, USC's observations and Student Teacher reference, USC shall identify teachers working within the School/District to supervise and prepare Student Teachers during their student teaching experiences ("Guiding Teacher").

(b) Both the School/District and USC shall approve the participation of any teacher as a Guiding Teacher, provided that the School/District shall use its best efforts to approve a sufficient quantity of Guiding Teachers necessary to oversee the agreed-upon number of Student Teachers placed within the School/District at any time.

(c) Should any Guiding Teacher become unable to perform or fulfill his or her duties hereunder, the School/District shall assign an alternative Guiding Teacher to the teacher candidate (excluding a substitute teacher that replaces the original Guiding Teacher within the School/District).

4. Compliance with California Law.

(a) *Background Investigations.* (i) USC shall ensure that all Student Teachers being hosted by the School/District have obtained a Certificate of Clearance from the State of California in accordance with the California Education Code prior to commencing any assignment as a Student Teacher at the School/District. (ii) The School/District may impose requirements upon teacher candidates in addition to those required by the State of California and the California Education Code to obtain a Certificate of Clearance (the "Additional Requirements"). In such event, the School/District agrees to provide all such Additional Requirements in writing to USC promptly following execution of this Agreement (or, as applicable, promptly upon any adoption or modification thereof occurring during the Term of this Agreement). USC shall communicate all such Additional Requirements to teacher candidates, and shall advise teacher candidates to make any and all additionally required submissions directly to the School/District. Upon notice to the teacher candidate, the School/District shall have the right to reject any teacher candidate who fails to comply with the Additional Requirements from participating in an assignment at the School/District.



(b) *Credential Seeking Candidates.* Any credential seeking USC Student Teacher shall be required to sit for and pass applicable, subject-specific exams (e.g., CSET, CBEST, etc.) prior to the commencement of his or her assignment as a Student Teacher.

5. Honorarium.

(a) Upon each Student Teacher's completion of his or her guided learning assignment, USC or 2U shall pay an honorarium of \$350.00 directly to each Guiding Teacher for his or her participation in a Student Teacher's guided learning assignment. The School/District agrees that USC/2U (as applicable) may require Guiding Teachers to submit reasonable documentation to USC/2U (as applicable) prior to USC/2U (as applicable) making payments hereunder.

(b) USC and 2U shall comply with any School/District policy requiring that the School/District, and not third parties, make Guiding Teacher payments to Guiding Teachers. In such event, the School/District may require USC/2U (as applicable) to make Guiding Teacher payments to the School/District for distribution by the School/District to Guiding Teachers, provided that the School/District shall first invoice USC/2U (as applicable) for any such payment(s). For the avoidance of doubt, in the event that USC/2U makes Guiding Teacher payments to the School/District in accordance with this Section 5(b), Section 5(a) above shall be deemed stricken from this Agreement with respect thereto.

(c) Should any Guiding Teacher fail to complete his or her assignment hereunder (either due to such teacher's own circumstances or due to USC's removal of the teacher as a Guiding Teacher), USC/2U (as applicable) shall pay the corresponding honorarium on a pro rata basis.

(d) USC and 2U shall comply with any written School/District policy or procedure contrary to this Section 5, provided that the School/District shall provide any copy/copies thereof upon execution of this Agreement or subsequent adoption thereof.

6. Use of Video. USC utilizes video recording pervasively throughout its programs, including as an essential element of its instruction methodology. (By way of example only, the State of California requires USC to administer a Teaching Performance Assessment ("TPA") of its students as part of USC's teacher preparation program, with a component of that TPA being video that USC must obtain from each Student Teacher and maintain on file with the California Commission on Teacher Credentialing.) As such, any teacher candidate may make video recordings as part of his or her program studies throughout his or her assignment at the School/District. USC shall require teacher candidates to be responsible for obtaining appropriate and signed video release/authorization forms (which USC shall provide to teacher candidates) on behalf of recorded individuals, as appropriate, including obtaining parent/guardian signatures on behalf of recorded individuals who are minors (i.e., under the age of legal competence). The School/District may provide reasonable assistance to teacher candidates in obtaining signatures on such forms.

7. No Employment Relationship of Teacher Candidates.

(a) Teacher candidates are students, and not employees of USC, 2U or the School/District. As such, they are not covered by USC's, 2U's or the School's/District's workers' compensation policies.

(b) Teacher candidates are neither entitled to, nor shall receive, any compensation or other employee-related benefit (without limitation) from USC, 2U or the School/District. Teacher candidates shall not displace any School/District employee.



(c) The School/District shall provide in writing any requirements for teacher candidates to obtain and maintain personal liability insurance coverage. USC shall communicate to teacher candidates any such School/District coverage requirements, provide reasonable assistance to teacher candidates in obtaining such coverage, and facilitate teacher candidate's submission of appropriate documentation thereof directly to the School/District (which the School/District agrees to accept).

8. Information, Hiring & Confidentiality.

(a) USC is a non-profit, educational research institution interested in evaluating the success of its graduates in impacting student achievement relative to comparable teachers. As such, USC may request the School/District to provide information to assist USC in its evaluative process. If available, the School/District shall provide such information to USC following any such reasonable request.

(b) The School/District may hire any teacher candidate(s) upon program completion, but is under no obligation to do so. Should the School/District hire any teacher candidate(s), the School/District shall support USC's program evaluation initiatives by sharing student-level performance data for students he or she teaches to measure teacher efficiency relative to other Master of Arts in Teaching graduates and to other new teachers prepared through other pathways. USC shall keep such data confidential and use it only to facilitate analysis of its effectiveness, and will share its findings with the School/District. This paragraph 8(b) shall survive the expiration or termination of this Agreement for any reason.

(c) Neither USC nor 2U shall request the School/District to provide any health or other records of any student of the School/District covered by the Family Educational Rights and Privacy Act ("FERPA"); nor shall USC or 2U request any teacher candidate to share any protected School/District data (whether about School/District students or personnel) with USC or 2U.

(d) To the extent that any party to this Agreement discloses any confidential information to any other party hereto in connection with the relationships contemplated hereunder, the parties agree during the term of this Agreement (and all renewals thereof) and for a period of two (2) years thereafter to use reasonable efforts to protect, maintain as confidential, and not disclose, any such confidential information of any other party.

9. Compliance with the Law. The parties hereto shall comply with all applicable federal, state and local laws, rules, statutes, acts, regulations, code and similar legal requirements, including but not limited to FERPA.

10. Non-Discrimination. Each party represents that it is an equal opportunity employer. Each party certifies that it does not, and shall not, discriminate against its employees, students or applicants on any unlawful basis. Each party certifies that it is, and shall remain, in compliance with all laws, regulations, executive orders or other legal prohibitions against discrimination.

11. Indemnification.

(a) *Indemnification by School/District.* The School/District shall indemnify, defend and hold harmless USC and 2U, their employees, agents and representatives, from all claims, actions, awards or judgments for damages, including costs, expenses and attorneys' fees, where liability is found to exist by reason of the acts or omissions of the School/District, its employees, agents or representatives.

(b) *Indemnification by USC.* USC shall indemnify, defend and hold harmless the School/District, its employees, agents and representatives, from all claims, actions, awards or judgments for damages, including costs, expenses and attorneys' fees, where liability is found to exist by reason of the acts or omissions of



USC, its employees, agents or representatives.

(c) Indemnification by 2U. 2U shall indemnify, defend and hold harmless the School/District, its employees, agents and representatives, from all claims, actions, awards or judgments for damages, including costs, expenses and attorneys' fees, where liability is found to exist by reason of the acts or omissions of 2U, its employees, agents or representatives.

12. Governing Law. The interpretation, application, and enforcement of this Agreement shall be governed by the laws of the State of California without reference to choice of law principles. Any claim, suit, or cause of action involving the interpretation, application, or enforcement of this Agreement shall be commenced in the appropriate state or federal courts in the State of California.

13. Term, Termination and Renewal. The Term of this Agreement shall be from the date of the School's/District's signature set forth below through June 30, 2018. Unless any party terminates this Agreement pursuant to this Section 13, this Agreement shall automatically renew for successive one (1) year periods beginning each July 1st thereafter. Any party may terminate this Agreement with or without cause upon written notice to the other parties, provided that any such termination shall only be effective after the end of the school year during which the written notice of termination is issued. For the avoidance of doubt, other than where the School/District removes a teacher candidate pursuant to Section 2(e) above, the School/District shall permit current teacher candidates to complete the current school year at the time of any such termination.

14. Notices. Any notice to be given hereunder by any party to this Agreement shall be in writing and will be deemed given on the date received as evidenced by confirmation of receipt, except if such confirmation is later than 3:00 p.m. (School/District local time), addressed as follows (provided that, upon written notice in accordance herewith, any party may update its notice recipients at any time during the term of this Agreement):

(a) *If to the School/District:* Anaheim Union High School District, 501 N. Crescent Way, Anaheim, CA 92801; attention: Dr. Jaron Fried, Assistant Superintendent, Human Resources; Facsimile No. (714) 520-9754.

(b) *If to USC:* University of Southern California, Rossier School of Education, 1150 S. Olive Street, Suite 2100, Los Angeles, CA 90015; attention: Rocke DeMark, Director, Master's Programs; Facsimile No. (213) 821-3424.

(c) *If to 2U:* 2U, Inc., attention: Office of Placement Services, attention: Alex Waters; 8201 Corporate Drive, Suite 900; Landover, MD 20785; Facsimile No. (213) 947-4436; *with a copy to:* Obermayer Rebmann Maxwell & Hippel LLP, attention: Peter Oberkircher, Esq.; One Penn Center -- Suite 1900; 1617 John F. Kennedy Boulevard, Philadelphia, PA 19103-1895; Facsimile No. (215) 665-3165.

15. Limitation of Liability. Except as such damages may be sought or assessed in respect to third party actions covered by the indemnification provisions herein, no party shall be liable to the other for consequential, incidental, indirect, exemplary, punitive or special damages of any nature or character (including loss of profits, data, business or goodwill), from causes of action of any kind, including contract, tort or otherwise, even if the party at fault or in breach has been advised of the possibility of such damages.

16. Severability. In the event that any provision of this Agreement conflicts with the law under which this Agreement is to be construed or if any such provision is held invalid or unenforceable by a court with jurisdiction over the Parties to this Agreement, such provision will be restated to reflect as nearly as possible the original intentions of the Parties in accordance with applicable law; and the remaining terms, provisions, covenants, and restrictions of

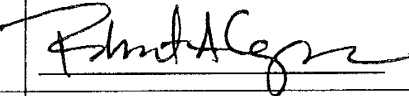
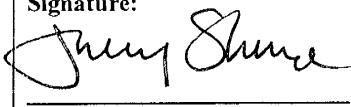


this Agreement will remain in full force and effect.

17. Entire Agreement/No Modification/Counterparts/Execution/Binding Agreement. This Agreement constitutes the entire agreement between the Parties with respect to its subject matter, and supersedes and replaces all prior or contemporaneous understandings or agreements, written or oral, regarding such subject matter. Any waiver, amendment or other modification of any provision of this Agreement will be effective only if in writing and signed by all parties hereto. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original as against any Party whose signature appears thereon, and all of which shall together constitute one and the same instrument. This Agreement shall become binding when one or more counterparts hereof, individually or taken together, bear the signatures of all of the Parties reflected hereon as the signatories. A faxed, PDF or electronic signature shall have the same legally binding effect as an original signature. This Agreement will be binding upon the parties and their successors, affiliates, subsidiaries, assigns, officers, directors, employees, and agents.

18. Waiver of Jury Trial. The parties hereby irrevocably and unconditionally waive any right(s) to trial by jury in any action or proceeding arising out of, in connection with or relating to this Agreement.

INTENDING TO BE LEGALLY BOUND HEREBY, the parties affix their respective hands below:

ANAHEIM UNION HIGH SCHOOL DISTRICT	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF THE ROSSIER SCHOOL OF EDUCATION	2U, INC.
Print Name: Jaron Fried, Ed.D. Assistant Superintendent, HR	Print Name: Robert A. Cooper Vice Provost for Academic Operations & Strategy	Print Name:
Signature: _____	Signature: 	Signature: 
Dated: _____	Dated: 04.23.2015	Dated: 4/16/2015



California State University
DOMINGUEZ HILLS
STUDENT TEACHING AGREEMENT
AGREEMENT TERM: 2015-2018

Contract# 1985-08

THIS AGREEMENT entered into by and between the State of California through the Trustees of the California State University on behalf of the State University, noted below, all of which are hereinafter called State or State University, and the School district, noted below, hereinafter called the District:

WITNESSETH

WHEREAS, the District is authorized to enter into agreements with the State, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the State University; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the District of an amount not to exceed the actual cost to the District of the services rendered; and

WHEREAS, it has been determined between the parties hereto that the payments to be made to the district under this agreement do not exceed the actual cost to the district of the services rendered by the District; and

WHEREAS, the honorarium or payment provided herein is intended to be transmitted promptly by the District to the supervising teacher as compensation for and recognition to services performed for the student teacher in the supervisory teacher's charge;

NOW THEREFORE, it is mutually agreed between the State and the District as follows:

SPECIAL PROVISIONS

PARTIES: Trustees of the California State University
 California State University, Dominguez Hills
 Procurement and Contracts
 1000 E. Victoria Street, Carson, CA 90747
 310-243-3799

ANAHEIM UNION HIGH SCHOOL DISTRICT
ATTN: KIMBERLEY VALLEE,
501 N. CRESCENT WAY
ANAHEIM, CA 92801
PHONE: 714-999-1512 EMAIL: VALEE_K@AUHSD.US

TERM: 07/01/2015 TO 6/30/2018 This agreement may be terminated by either party upon 30 day advanced written notice, provided current students in the teaching training program will be allowed to complete their training requirements until said terminated semester.

The SERVICES to be provided by District to State shall not exceed the Semester Units of Practice Teaching nor the Quarter Units of Practice Teaching, as set forth on the Master Teacher Data Sheet(s).

The State shall pay District for such services at the RATE AND AMOUNT of \$16.67 per quarter unit, and \$25.00 per semester unit, not to exceed the total payment as set forth on the Master Teacher Data Sheet(s).

GENERAL TERMS

1. The District shall provide to State University students teaching experience through practice teaching in schools and classes of the district not to exceed the units of practice teaching set forth in the Special Provisions. Such practice teaching shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and the State through their duly authorized representatives may agree upon.

The District may, for good cause, refuse to accept for practice teaching any student of the State University assigned to practice teaching in the District, and upon request of the District, made for good cause, the State shall terminate the assignment of any student of the State University to practice teaching in the district.

"Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid

life diplomas or credentials issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the school or classes in which the practice teaching is provided.

2. The State will pay the district for the performance by the District of all services required to be performed under this agreement at the rates set forth in the Special Provisions for each semester or quarter unit of practice teaching.

A semester unit of practice teaching for elementary and secondary schools is approximately twenty (20) minutes of practice teaching daily for five (5) days a week for eighteen (18) weeks. A quarter unit of practice teaching is two-thirds (2/3) of a semester unit. For community colleges and/or adult schools, it is a daily three (3) days a week for eighteen (18) weeks during regular session.

3. An assignment of a student of the State University to practice teaching in schools or classes of the District shall be, at the discretion of the State, either for approximately nine (9) weeks or for approximately eighteen (18) weeks, but a student may practice teaching in such school or classes.

The assignment of a student of the State University to practice teaching in the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or the other document given the student by the State University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

In the event the assignment of a student of the State University to practice teaching is terminated by the State University for any reason, the District shall receive payment for assignment for nine (9) weeks only. If a student is assigned by the State University to another teacher of the District after an assignment has become effective, this shall be considered for payment purposes as an entirely new and separate assignment.

Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided the student by the District.

4. Within a reasonable time following the close of each semester or quarter of the State University, the District shall submit an invoice, in duplicate, to the State University Accounts Payable Department for payment, at the rate provided herein, for all units of practice teaching provided by the District under and in accordance with this agreement during said semester or quarter. The District shall attach to the invoice a certificate, in duplicate, executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such practice teaching and amount no less than the amount of the invoice. The State will pay the amount of such invoice from moneys made available for such purpose by or pursuant to the laws of the State.

5. Notwithstanding any other provisions of the agreement, the State shall not be obligated by this agreement to pay the District any amount in excess of the total sum set forth in the special Provisions.

6. The parties agree that District is not to assume nor shall it assume by this agreement any liability under the California Worker's Compensation Insurance and Safety Act for, by or on behalf of any State University students while under the performance of this agreement.

STATE OF CALIFORNIA
Trustees of the California State University DOMINGUEZ HILLS

By 
Francisco Quinonez, Director
Procurement, Contracts Logistical and Support Services

ANAHEIM UNION HIGH SCHOOL

By _____
Name (Please Print): Jaron Fried, Ed.D.

Title: Assistant Superintendent, Human Resources

=====

CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on

June 18, 2015.
(Month/day)

"It was moved, seconded and carried that the attached contract the Trustees of the California State University, whereby the University may assign students to the schools in the school District for practice teaching, be approved; and the ANAHEIM UNION HIGH SCHOOL is hereby authorized to execute the same."

District	<u>ANAHEIM UNION HIGH SCHOOL</u>
County	<u>Orange</u>
By	SIGNATURE: _____ PRINT NAME: <u>Michael B. Matsuda</u>

Clerk, Secretary or Governing Board of the School District

Human Resources Division, Certificated Personnel

Board of Trustees
June 18, 2015

Page 1 of 7

1. Resignations/Retirements, effective as noted:

Bizer, Kellie	Resignation	6/12/15
Donavan, Frank	Resignation	6/30/15

2. Leaves of Absence:

Ahn-Kim, Michelle, for health reasons, without pay and without health benefits, beginning 5/22/15 through the end of the working day on 6/12/15.

Elder, Dean, Cypress, to serve as President of Teachers United/ASTA, effective for the 2015-16 school year, with pay and with benefits. The cost reimbursement by ASTA at the long-term substitute rate of pay per Board Policy 6306.

Kellogg, William, for military service, with pay and with health benefits, beginning 5/14/15 through the end of the

Lyons, Corinne, for baby bonding, without pay and with health benefits from 5/26/15 through the end of the working day on 6/12/15.

Nolasco, Christina, for baby bonding, without pay and with health benefits from 8/10/15 through the end of the working day on 10/30/15.

Onopa, Sylvia, for baby bonding, without pay and with health benefits from 5/21/15 through the end of the working day on 6/12/15.

3. Employment:

- A. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Castillo, Lucia	3/26/15

- B. Interim Assistant Superintendent Salary Placement, for the following individual to be paid in the amount of \$741.89 per day for the period March 17, 2015, through April 15, 2015.

Fried, Ed.D., Jaron

- C. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Denise Alvarado	7/1/15	22	6
Assistant Principal, Magnolia High School			
Amanda Bean	7/1/15	22	2
Assistant Principal, Oxford Academy			
Trena Becker	7/1/15	22	6
Assistant Principal, Katella High School			

Human Resources Division, Certificated Personnel

Board of Trustees
June 18, 2015

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Lorena Benitez	7/1/15	21	1
Assistant Principal, Ball Junior High			
Joe Carmona	7/1/15	25	6
Principal, Western High School			
Dr. Shanna Egans	7/1/15	35	5
Director, Student Support Services			
Dr. Susan Ferencz	5/14/15	35	6
Director, Special Youth Services			
Jei Garlitos	7/1/15	25	6
Coordinator, Alternative Education			
Carlos Hernandez	7/1/15	25	6
Principal, Savanna High School			
Brad Jackson	5/14/15	35	4
Director, Human Resources			
Allison Konrad	7/1/15	22	6
Program Administrator I-Attendance			
Janet Queneau	5/14/15	25	1
Coordinator, Special Youth Services			
Jennifer Sasai	7/1/15	21	4
Assistant Principal, Brookhurst Junior High School			
Jeremy Sell	7/1/15	21	5
Assistant Principal, Walker Junior High School			
Kortney Tambara	7/1/15	22	1
Assistant Principal, Savanna High School			

- D. Regional Administrator, Greater Anaheim Special Education Local Plan Area (GASELPA), effective 7/1/15, as approved by the GASELPA Board on 5/20/15: (GASELPA Funds)

Lavigne, Ed.D., Paul

- E. Temporary Contract Junior ROTC Teachers, granted one-year contract for 2015-16 with pay per military contract:

Golden, Marixa	Loara High School
Guillermo, Edison	Katella High School
Knight, John	Anaheim High School
Linden, Gregory	Magnolia High School
Mabry, Robert	Loara High School
Purkins, Charles III	Anaheim High School
Shaw, Walter Jr.	Kennedy High School

Human Resources Division, Certificated Personnel

Board of Trustees
June 18, 2015

Page 3 of 7

4. Extra Service Compensation:

- A. JROTC/NJROTC Department Leadership Stipend, for the following individuals, for the 2015-16 school year, in the amount of \$1,500, to be paid half at the end of each semester: (General Funds)

Guillermo, Edison	Katella High School
Knight, John	Anaheim High School
Linden, Gregory	Magnolia High School
Mabry, Robert	Loara High School
Pearce, Jerry	Western High School

- B. JROTC/NJROTC Drill Team Stipend, for the following individuals, for the 2015-16 school year, in the amount of \$2,000, to be paid half at the end of each semester: (General Funds)

Golden, Marixa	Loara High School
Pese, Maselino	Katella High School
Purkins, Charles	Anaheim High School
Shaw, Walter	Kennedy High School
Toliver, Richard	Western High School

- C. Doctorate Stipend, to be paid to the following individual for an earned doctorate stipend, effective as noted:

Perez, Carlos	5/15/15

- D. Additional Work Days, for the following individual, 10 additional days in the month of July 2015, carrying over from the 2014-15 school year, at their per diem rate of pay. (General Funds)

Cardoza, Rosa

- E. Additional Work Days, for the 2015-16 school year, for the following curriculum specialists, with a \$5,892 stipend plus 6.5 additional days, at their per diem rate of pay. (General Funds)

Berardi, Janet	District Athletic Director

- F. Additional Work Days, for the 2015-16 school year, for the following curriculum specialists, with a \$4,000 stipend plus 15 additional days, at their per diem rate of pay. (EIA-LEP/Title II/General Fund)

Counts, Jackie	Professional Development Specialist
Elliott, Spencer "Clay"	Science Curriculum Specialist
Fujimoto, Diana	Literacy/ELD Curriculum Specialist
Patino, Reuben	Education Technology Specialist
Spykerman, Julie	Math Curriculum Specialist

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- G. AP English–Vertical Alignment for Honors Stipend, for the following individuals to develop curriculum on June 16, 2015, for the 2015-16 school year, to be paid at the miscellaneous rate of \$43.00 per hour, not to exceed three hours per person: (Title I)

Leang, Charlene	Western
Pryor, Roslynn	Western
Rittel, Tori	Western
Shozi, Lisa	Western

- H. English PLC Planning Stipend, for the following individuals to develop curriculum on June 16, 2015, for the 2015-16 school year, to be paid at the miscellaneous rate of \$43.00 per hour, not to exceed four hours per person: (Title I)

Castro, Carole	Western
Liu, Joanna	Western
Rosette, Lizabeth	Western
Ruiz, Anabertha	Western

- I. English II PLC Planning Stipend, for the following individuals to develop curriculum on July 1, 2015, for the 2015-16 school year, to be paid at the miscellaneous rate of \$43.00 per hour, not to exceed four hours per person: (Title I)

Garcia, Juanis	Western
Lauber, Stephan	Western
Pryor, Roslynn	Western
Torres, Maria	Western

- M. University of Washington, AP Chemistry Study – AP Coordinator stipend; Katella High School and Savanna High School are participating in a four year study with the University of Washington regarding the implementation of AP Chemistry. The AP Coordinator is to be paid \$250.00 each year of the grant for assisting with the recruitment of students and completion of required grant activities and paperwork. AP Coordinators will be paid a \$250 stipend each annually for each year of the grant, not to exceed \$1,000 per person.

Durkin, Mary Jo
Hatzig, Penny

- K. AUHSD Leadership Academy – Summer Hourly Pay; The AUHSD Summer Leadership Academy program provides leadership experiences for 11th grade high school students from across the District from July 2, 2015, through July 24, 2015. The Academy will function in a hybrid learning environment with both face-to-face, online learning, and real-world field experiences. Teachers will be paid at the hourly rate of pay, not to exceed \$4,300 per person. (GEAR-UP Funds)

Bautista, John
Poggio, Randy
Tambara, Kortney (administrator)

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- J. Independent Learning Center (ILC) Summer Program; the ILC provides credit recovery and CAHSEE support for students during the summer from June 16, 2015, through July 9, 2015. Hours of operation will be limited to six hours a day, three days a week. Individuals will be paid at the hourly rate of pay, not to exceed \$3,100 per person. (General Fund)

Arellano, Jaime	Anaheim
Casas, Joe	Anaheim
Esperanza, Cori	Anaheim
Cardenas, Elizabeth	Western
Cruchley, Lara	Western
Hughes, Scott	Western
Nguyen, Pete	Western

- L. APEX Credit Recovery Lab – Summer Hourly Pay; The APEX Credit Recovery program provides credit recovery for students at their high school from June 16, 2015, through July 9, 2015. Hours of operation will be limited to six hours a day, three days a week. Individuals will be paid at the hourly rate of pay, not to exceed \$3,100 per person. (General Funds)

Casper, William	Liptich, Steve (alternate/substitute)
Gorioso, Sal	McDaid, Eileen
Haley, Ben	Ramirez, Brian
Jespersen, Mary	Roberts, Steve
Jurado, Uriel	Rollerson, Terence
Karapoulos, Eleni	Shickler, Ted
Kle, Ryan	Smith, Dave
Lappin, Dave	Solorzano, Ray
Laubie, Joe	Solorzano-Duenas, Raquel
Likens, Robert	Spanley-Forster, Michele

- N. Orange County Friday Night Live/Club Partnership Stipend, to be paid for the 2015-16 school year to the following individuals as noted: (Orange County Department of Education Grant Funds)

Loth, Sandra	\$500
Gangnath, Erika	\$500
Resch, Nikki	\$1,000
Banales, Catarina	\$500
Villasenor, Rosalva	\$500
Schiada, Paul	\$500
Ting, Cynthia	\$500
Anderson, Donna	\$500
Broad, Tera	\$500
Serrano-Saldivar, Guadalupe	\$1,000
Armijo, Valerie	\$1,000

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- 5. Per ASTA/AUHSD agreement approved on February 12, 2015, Longevity Date corrections for the following individuals, effective upon approval by the Board of Trustees:**

NAME	CURRENT LONGEVITY DATE	CORRECTED LONGEVITY DATE
Lee, Rhonda	9/1/2004	9/1/2003

- 6. Per ASTA/AUHSD agreement approved on February 12, 2015, Longevity Date corrections for the following individuals who were previously Board approved on May 14, 2015, and revised as follows, effective upon approval by the Board of Trustees:**

NAME	CORRECTED LONGEVITY DATE (Approved May 14, 2015)	REVISED LONGEVITY DATE
Brooks, Theresa	9/1/2000	9/1/2001
Gallagher, James	9/1/1986	9/1/1987
Hunnicut, Melissa	9/1/2004	9/1/2005
Jensen, Jenni	9/1/1995	9/1/1994
Matsumoto-Evans, Marni	2/1/2005	9/1/2005
Muench-Casanova, Fabiana	2/1/2005	9/1/2005
Platler, Kimberly	2/1/2008	2/1/2009
Shoup, Stacy	2/1/2006	2/1/2005
Vosskuhler, Kellie	9/1/2001	2/1/2002
White, Dana	2/1/2002	9/1/2002

- 7. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	From	To	Effective
Aguayo, Jairo	3 3	4 3	8/21/14
Zahur, Ziat	1 2	2 2	8/10/15

- 8. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Anderson, Chad	5/18/15	Lewis, Thyron	5/21/15
Benton, Terran	5/19/15	Lindvig, Lester	5/13/15
Bogdanovich, Holly	6/4/15	Lunsford, Shanti	5/18/15
Brennan, Brian	6/4/15	Madsen, Joseph	5/18/15
Campbell, Samuel	5/13/15	Nguyen, Lanthao	5/04/15
Claney, Joseph	5/19/15	Pintar, Laurie	5/18/15
Coffey, Lynda	5/13/15	Rockwell, Charles	5/07/15
Dillon, Antron	5/13/15	Spencer, Kenneth	5/18/15
Gilson, Thomas	5/18/15		

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9. Extra Service Assignments, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Cypress</u>			
Mitchell, Douglas Golf, Boys, Varsity	\$2,666	Season	2/9/15
Rivera, Nicole Golf, Boys, Asst. JV/Varsity	\$2,666	Season	2/9/15
<u>Oxford</u>			
Higger, Harvey Baseball, Varsity	\$2,956	Season	2/9/15
Murvin, Stephen Track and Field	\$2,666	Season	2/9/15
<u>Savanna</u>			
Scott, Marlon Track, Asst. Frosh/Soph	\$2,666	Season	2/9/15

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1. **Retirements/Resignations/Terminations, effective as noted:**

Espinoza, Michael, Custodian, 05/12/2015, Western High School

Farley, Victoria, Instructional Assistant – Specialized Academic Instruction, 06/11/2015, Lexington Junior High School

Ferrufino, Benjamin, Instructional Assistant – Specialized Academic Instruction, 01/19/2015, Katella High School

Olmos, Daniel, Bus Driver, 05/07/2015, Transportation Department

Prentiss, Kelly, Instructional Assistant – Behavioral Support, 05/15/2015, Dale Junior High School

Telarico, Christopher, Director of Transportation, 07/16/2015, Transportation Department

Trejo, Jaime, Food Services Assistant I, 06/02/2015, Katella High School

2. **Leaves of Absence:**

Martinez, Janessa, for baby bonding, without pay and with health benefits from 4/9/15 through the end of the working day on 6/11/15.

McIlveen, Monika, for personal necessity, without pay and without health benefits from 6/3/15 through the end of the working day on 6/12/15.

Velasquez, Freddy, for personal necessity, without pay and without health benefits from 6/12/15 through the end of the working day on 7/31/15.

3. **Employment and Promotions, effective as noted:**

	<u>Range/Step:</u>	<u>Effective:</u>
Elms, Nicholas Energy Manager	13/01	05/26/2015
Gonzales, Mannuel Jr. Grounds Maintenance Worker	49/09	05/01/2015
Griego, Orlando Director of Nutrition Services	37/03	07/01/2015
Herrera, Brenda Substitute Office Assistant	43/01	04/15/2015
Hockett, Brian Substitute Campus Safety Aide	41/04	05/27/2015
Jojola, John Food Service Assistant I	41/01	05/07/2015

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Luna, Gerasmio Substitute Instructional Assistant – Bilingual (Spanish)	47/01	05/13/2015
Mendoza, Juan Maintenance Service Worker	53/08	05/19/2015
Nguyen, Danny Technology Services Technician	57/01	07/01/2015
Nguyen, Jennifer Health Services Technician	47/01	05/27/2015
Nielsen, Jordan Instructional Assistant – Special Abilities	51/01	05/07/2015
Ramirez, Melissa Food Service Assistant I	41/01	04/30/2015
Rogozinski, Jan Substitute Campus Safety Aide	41/01	04/30/2015
Rosas, Anna Substitute Secretary – Attendance (Bilingual)	53/01	04/29/2015
Sampilo, Ryan Substitute Health Services Technician	47/01	05/05/2015
Saucedo, Nancy Credentials Technician	57/02	06/15/2015
Solis, Yvette Substitute Office Assistant (Bilingual)	47/01	04/01/2015
Tietze, Brandon Executive Director, Human Resources, Classified	40/02	06/25/2015
Zalameda, Jil Carlo Technology Services Technician	57/01	07/01/2015

4. **Summer Employment other than Extended School Year, effective as noted:**

	<u>Range/Step</u>	<u>Effective:</u>
Aguilera, Ofelia Instructional Assistant – Bilingual (Spanish)	47/10	07/27/2015
Aska, Annette Secretary – Attendance	51/10	06/15/2015

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Arias, Elva Secretary - Attendance	53/08	07/27/2015
Azenon-Vargas, Amada School Community Liaison	47/09	07/27/2015
Blumberg, Sandra Health Services Technician	47/10	07/27/2015
Cisneros, Lenore Instructional Assistant – Deaf/Hard of Hearing	51/01	07/27/2015
Corona, Karina School Community Liaison	47/02	07/20/2015
Garcia, Lorena Instructional Assistant – Behavioral Support	51/10	07/27/2015
Gonzalez, Yolanda Secretary – Registrar/Records	51/09	07/01/2015
Guzman, Jojo Instructional Assistant – Specialized Academic Instruction	43/02	07/27/2015
Hicks, Christine Secretary - Attendance	51/10	07/20/2015
Hollis, Pamela Speech Language Pathology Assistant	57/08	06/22/2015
Karlak, Patricia Public Information Manager	19/10	07/01/2015
Leavenworth, Mirna Secretary – School Support (Bilingual)	53/10	07/13/2015
Lowe, Rosemary Health Services Technician	47/10	07/20/2015
Martinez, Angelica Health Services Technician	47/10	07/24/2015
Nguyen, Jennifer Health Services Technician	47/01	07/28/2015
Ortiz, Elva Campus Safety Aide	41/10	07/23/2015
Paniagua, Elisa Instructional Assistant – Bilingual (Spanish)	47/10	07/23/2015

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Rangel, Gerardo Instructional Assistant – Bilingual (Spanish)	47/10	07/20/2015
Real, Jeanette Job Developer	55/08	06/13/2015
Rodriguez, Gladys Office Assistant - Bilingual	47/10	07/20/2015
Sanft, Jacqueline Secretary - Attendance	51/10	07/20/2015
Steinbrick, Gail Job Developer	55/09	06/13/2015

5. **Workability, current minimum wage or stipend of \$256 effective as noted:**
(Workability Grant Funds)

	<u>Effective</u>
Arce, Marie	06/03/2015
Brown, Austin	06/03/2015
Grunau, Matthew	06/03/2015
Harrington, Daniel	06/03/2015
Hinman, Meagan	06/03/2015
Mar, Kevin	06/03/2015
Shin, Eugene	06/03/2015

6. **Student Worker, \$9.00/Hr.:**

Chavez, Jason	05/27/2015
De Jesus, Yamines	05/07/2015
Diaz, Jorge	05/07/2015
Edwards, Dayshanae	05/18/2015
Jimenez, Dulce	05/06/2015
Munoz-Hernandez, Brian	05/27/2015
Nassman, Adham	05/06/2015
Pech, Yanely	05/07/2015
Rodriguez, Alexis	05/07/2015
Salazar, Dayana	05/07/2015
Welch, James	05/06/2015

7. **Classified Salary Changes:**

Approve the revised salary range of Health Services Technician, from CSEA/47 to CSEA/51, effective, July 1, 2015.

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, April 16, 2015

UNADOPTED**1. CALL TO ORDER–ROLL CALL**

Board President Annemarie Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Al Jabbar and Brian O'Neal, members; Michael B. Matsuda, superintendent; Diane Poore, Manuel Colón, and Jaron Fried, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Replace Exhibit LL, Certificated Personnel Report. On page 1, number 2, Leaves of Absence, change Jennifer Collins' start date from March 23, 2015, to March 24, 2015. Add Terri Vu, for baby bonding, without pay and with health benefits, from April 20, 2015, through the end of the working day on June 12, 2015. Also add Shirley Zwieg, for health reasons, without pay and without health benefits, from January 20, 2015, through the end of the working day on June 12, 2015. On page 2, change the total backpay amount for Christine Awadallah from \$4,397 to \$6,552.50.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:16 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Julian Barrios led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Anna L. Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding property negotiations.
- 5.3.4 The Board of Trustees unanimously voted to appoint Dr. Jaron Fried as assistant superintendent, Human Resources.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees unanimously voted, to suspend, without pay for 15 days, employee HR-2014-15-10.
- 5.3.7 The Board of Trustees took formal action to approve the expulsion of the following students:
 - 1. 14-53 under Education Code 48900(b)
 - 2. 14-56 under Education Code 48900(a)(1) and 48915(b)(1)
 - 3. 14-57 under Education Code 48900(b), 48900(c), and 48900(a)(2)
 - 4. 14-58 under Education Code 48900(b) and 48900(c)
 - 5. 14-59 under Education Code 48900(c)
 - 6. 14-61 under Education Code 48900(a)(1) and 48915(b)(1)
 - 7. 14-62 under Education Code 48900(c)

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **California Financial Literacy & Business Olympiad**

The Board of Trustees recognized Karen Valencia, Katella High School student, for being awarded 3rd Place Overall in the Stock Market Challenge of the California Financial Literacy & Business Olympiad at California State University, Fullerton.

7.2 **Donations**

The Board of Trustees recognized the following individuals for their generous donations to the District.

Box Top\$ for Education	\$3,667.80	Hope School
Global Cargo Connections	\$2,000	Cypress High School
Korean Consolute	\$6,000	Walker Junior High School
Mitsubishi Electric America	\$4,725	Hope School

7.3 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee. The Board of Trustees honored the following individuals.

Mike Barrera	Teacher	Anaheim High School
Veronica Barrera	Volunteer	Anaheim High School
Adela Cruz	Intern Services Specialist	Instructional Services
Candace Dion	Counselor	South Junior High School
Jean Ellison	Teacher	Katella High School
John Ellison	Volunteer	Katella High School
Jasmyn Harbaugh	8 th Grade Student	South Junior High School
Jennifer Hung	Teacher	Hope School
Joseph Lunar	12 th Grade Student	Kennedy High School
Joe Ruiz	Instructional Assistant	Hope School
Samantha Serrano	Intern Counselor	Sycamore Junior High School
Cecilia Soberanis	Counselor	South Junior High School
Paul Ting	Dance Coach	Magnolia High School
Arthur Turley	12 th Grade Student	Katella High School

Trustee Smith exited the meeting at 6:30 p.m. and returned at 6:34 p.m.

8. **REPORTS**

8.1 **Principals' Report**

Robert Saldivar, Orangeview Junior High School principal, presented a report on instructional practices.

8.2 **Student Representative's Report**

Julian Barrios, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

Dean Elder, ASTA president, congratulated Dr. Jaron Fried. He discussed the Local Control and Accountability Plan (LCAP) process.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Joe Stout, chairman of the Public Schools Advisory Council, spoke regarding the Masons of California event that was held at Savanna High School. He presented Superintendent Matsuda with a check representing donations made to Orange County students.
- 9.2 Maria Rosa Guzman expressed her gratitude to the District for granting students the opportunity to participate in the LCAP process.
- 9.3 JM Ivler spoke about an online math program designed for students.
- 9.4 Jon Hultman, Oxford Academy PTSA president and parent, stated that Mr. Matsuda has done a wonderful job as superintendent. Additionally, he voiced his appreciation of Mr. Matsuda for his interaction with parents and students, as well as the new programs put in place throughout the District.

10. **PRESENTATIONS**

California Democracy School/Civic Learning Grant

Valencia Davis, Erika Kobayashi, Steve Little, Jose Magcalas, and Kyle Walker provided information on the civic learning initiative grant.

Trustee Smith exited the meeting at 7:36 p.m. and returned at 7:39 p.m.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2014/15-B-17, Financing Documents for the Issuance of Measure H Bonds**

Background Information:

The Board of Trustees previously received informational presentations on the implementation of Measure H from the District's financial advisor, Government Financial Strategies, on February 12, 2015, and March 10, 2015. The Board is now asked to consider approval of the financing documents for the first issuance of Measure H bonds, pursuant to certain parameters as outlined in the resolution.

Current Consideration:

The resolution authorizes the issuance of the first series of Measure H bonds in an amount not to exceed \$70 million. In addition, the resolution:

- Authorizes the bonds to be sold to an underwriter to be selected using a competitive bidding process and setting a limit on their compensation to two percent of bond par amount
- Appoints bond counsel, paying agent, and financial advisor to the District with respect to the bonds
- Approves the forms of various documents relating to the bond issuance such as the Bond Purchase Contract, the Continuing Disclosure Agreement, and the Preliminary Official Statement, all of which will be finalized after the sale of the bonds, and

authorizes certain District officials to execute the final versions of the documents with information from the bond sale

- Summarizes the proposed bond structure, including payment dates and date of when bonds can be refunded in the future
- Estimates up-front costs of issuing the bonds
- Sets up bond proceeds accounts to be held with the county and requests the county to levy taxes for payment of the bonds

Budget Implication:

The District is estimated to receive bond proceeds for facilities projects in the estimated amount of \$36.5 million and bond proceeds for repayment of the 2012 Refunding COPs in the estimated amount of \$22.5 million.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.2 **Resolution No. 2014/15-B-18, Refinancing Documents for the Issuance of 2015 General Obligation Refunding Bonds to Refinance Measure Z**

Background Information:

The Board previously received informational presentations of refinancing opportunities from the District's financial advisor, Government Financial Strategies, on February 12, 2015, and March 10, 2015. The Board is now asked to consider approval of the financing documents for the issuance of 2015 General Obligation Refunding Bonds (referred to as Refunding Bonds) to Refinance from Measure Z: 1) the 2005 General Obligation Refunding Bonds (callable August 1, 2015), and 2) the General Obligation Bonds 2002 Election, Series 2006 C (callable August 1, 2016), in order to achieve savings for the District's taxpayers.

Current Consideration:

The resolution authorizes the issuance of the Refunding Bonds in an amount not to exceed \$70 million. In addition, the resolution:

- Authorizes the refunding only if the District can obtain a minimum of three percent net present value savings on the portion of the 2005 General Obligation Refunding Bonds to be refunded, and four percent net present value savings on the portion of the General Obligation Bonds 2002 Election, Series 2006 C to be refunded
- Authorizes the bonds to be sold to an underwriter to be selected using a competitive bidding process and setting a limit on their compensation to two percent of bond par amount
- Appoints bond counsel, paying agent, and financial advisor to the District with respect to the bonds
- Approves the forms of various documents relating to the bond issuance (such as the Bond Purchase Contract, the Escrow Agreements, the Continuing Disclosure Agreement, and the Preliminary Official Statement, all of which will be finalized after the sale of the

bonds), and authorizes certain District officials to execute the final versions of the documents with information from the bond sale

- Summarizes the proposed bond structure, including payment dates and date of when bonds can be refunded in the future
- Estimates up-front costs of issuing the bonds
- Sets up bond accounts to be held with the county and requests the county to levy taxes for payment of the bonds

Budget Implication:

There is no budget implication for the District. The District's taxpayers are estimated to save nearly \$10 million over 10 years as a result of refinancing.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.3 **Resolution No. 2014/15-B-19, Authorization to Apply for and Secure Grant Funding from the South Coast AQMD PA #2012-06 AB 923, School Bus Replacement Program**

Background Information:

The State Air Resources Board, through the South Coast Air Quality Management District (SCAQMD), offers grants to replace pre-1994 school buses using diesel fuel with clean-fuel school buses. All pre-1994 school buses with a gross vehicle weight rating (GVWR) of more than 14,000 pounds were supposed to be replaced by January 2015.

Current Consideration:

SCAQMD has posted an opportunity for school districts to apply for grants to replace pre-1994 school buses with a GVWR of more than 14,000 pounds. SCAQMD will pay all except \$10,000 for the cost of a new clean fuel school bus. The applying school district must commit to paying the \$10,000 co-payment for each bus being replaced, plus any additional options not included in the base model, such as air conditioning and special needs equipment.

Budget Implication:

The total cost to the District is not to exceed \$1 million over the next two years to cover the co-payment for all awarded replacement school buses. (Transportation Funds)

Action:

On the motion of Trustee O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.4 **Resolution No. 2014/15-B-20, Signature Authorization**

Background Information:

In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the Orange County Superintendent of Schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the Orange County Superintendent of Schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents be approved by the Board of Trustees. Since there have been recent changes in administrative personnel, the District is updating the signature authorization.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.5 **Resolution No. 2014/15-HR-02, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2014/15-HR-02 declares May 13, 2015, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.6 **Resolution No. 2014/15-HR-03, National School Nurse Day**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff, and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now so as to ensure healthy futures.

Current Consideration:

Resolution No. 2014/15-HR-03 declares May 6, 2015, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.7 **Resolution No. 2014/15-E-14, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2014/15-E-14, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.8 **Resolution No. 2014/15-E-15, Use of People-First Language for Students with Disabilities**

Background Information:

Use of People-First Language is aiming to avoid perceived and subconscious dehumanization when discussing people with disabilities by putting the person before the disability. Using People-First Language emphasizes the importance of speaking appropriately and respectfully about an individual with a disability.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2014/15-E-15, Use of People-First Language for Students with Disabilities. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the use of People-First Language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

BUSINESS SERVICES

11.9 Universal Service Agreement with Equifax Workforce Solutions

Background Information:

According to provisions in the Patient Protection and Affordable Care Act (ACA), employers sponsoring a self-insured health plan that provides minimum essential coverage (MEC) must meet reporting and disclosure requirements of Section 6055 and 6056. To comply, the District must begin tracking actual health coverage for employees, spouses, and dependents, on an employee-by-employee basis for each month of the calendar year. As part of the ACA employer mandate, the first disclosure statements to employees are due in January 2016; the first IRS reporting is due in February 2016.

Current Consideration:

The ACA reporting and disclosure requirements for Sections 6055 and 6056 are complex and are in addition to the mandated tracking of variable hour employees for health plan eligibility as required under the law. As a solution, both Gallagher Benefit Services and Keenan and Associates reviewed alternatives to assist districts with these challenging requirements. Equifax Workforce Solutions was the most competitive service provider. Equifax provides an ACA Management Platform to securely integrate the payroll, leave of absence, employee, and benefits data that is necessary to manage the ACA. The system automatically tracks look-back and monthly measurement methods for both new and ongoing employees to determine who must be offered health coverage and when. Additionally, it gathers and manages the necessary information to populate IRS forms 1095-C and 1094-C to satisfy the ACA reporting requirements.

Budget Implication:

To provide the monthly benefit tracking, measurement tracking for variable hour employees, and the IRS mandated reporting, Equifax Workforce Solutions ensures the District's compliance for a period of three years. The first year cost to the District would be \$26,970, which includes the annual subscription fee (based on \$3.42 per employee, per year) and a one-time activation service fee. The two subsequent years would not exceed the annual subscription fee of \$11,970, plus a five percent increase annually. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.10 **Proposal, Dieli Murawka Howe, Inc**

Background Information:

Dieli Murawka Howe, Inc. will provide the required design services for the central kitchen. The process includes understanding the current and projected needs of the Child Nutrition Services (CNS) requirements. Dieli Murawka Howe, Inc. will provide a written narrative of the program for the central kitchen. Services will include planning and programming, space allocation, floor plan, equipment, electrical, plumbing, refrigeration, kitchen hood engineering, work plan, schedules, specifications, etc.

Current Consideration:

The Board of Trustees was requested to approve the proposal with Dieli Murawka Howe, Inc., Food Service Design Consultant to provide a needs assessment of the central kitchen. The services will identify environmental health and related building code requirements as they impact the food service space and will include replacement plans. The proposal defines the scope of work and fee proposal for the Food Service central kitchen.

Budget Implication:

The total cost is not to exceed \$148,000. (Cafeteria Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the proposal.

11.11 **Agreement, Cumming Construction Management, Inc.**

Background Information:

The District issued a Request for Quote (RFQ) and a Request for Proposal (RFP) 2014-15, California Proposition 39, California Clean Energy Jobs Act Energy Auditing and Planning Services, seeking a qualified firm to provide the requested services. Firms were solicited that were capable of designing and implementing energy conservation, energy efficiency, solar project implementation, and energy related capital improvement services. Many qualified responses were received by the District whereas staff then selected the top five firms to interview. After the interviews, staff selected the top four to respond to a RFP for final selection and pricing.

Current Consideration:

The District desires to enter into an agreement with Cumming Construction Management, Inc., to conduct all services required for maximum use of available California Proposition 39 Funds and professional energy efficiency consulting services. It is believed that this firm will provide the best service and value to the District. These services will be coordinated with the upcoming Master Planned projects to create value added, energy efficient projects that are partially funded by California Proposition 39 Funds.

Budget Implication:

The total cost is not to exceed \$329,940. (California Proposition 39 Funds and/or other funds as appropriate)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

11.12 **Educational Consulting Agreement, Satellite Sports Group DBA Perfection on Wheels**

Background Information:

The District has recently become the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, Gilbert and Polaris high schools, as well as Community Day School. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents.

Current Consideration:

Satellite Sports Group DBA Perfection on Wheels, an experienced and highly regarded TUPE consultant with the Orange County Department of Education, will provide a presentation at Sycamore and Walker junior high schools on their anti-tobacco use program. The program focuses on encouraging students to participate in positive activities, instead of choosing to engage in negative behaviors such as tobacco use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and accentuate what you can do if you stay tobacco free. Services will be provided June 1, 2015, through June 4, 2015.

Budget Implication:

The total cost for services is not to exceed \$2,794. (TUPE Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.13 **Educational Consulting Agreement, Hissho, Inc.**

Background Information:

The District has recently become the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, Gilbert and Polaris high schools, as well as Community Day School. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents.

Current Consideration:

Dr. Victor DeNoble, an experienced and highly regarded TUPE consultant with the Orange County Department of Education, will provide a presentation to students at Dale, Lexington, and Orangeview junior high schools, as well as Gilbert and Savanna high schools. The presentation will consist of his research, findings, and health effects related to nicotine addiction. The results of his findings with the Philip Morris Research Center set the stage to inform students of the health effects related to tobacco and nicotine addiction on the brain. Students will learn the truth behind marketing and advertising of tobacco companies as it relates to traditional cigarettes and the latest with e-cigarettes. Students will gain

information to make better choices when it comes to smoking and cessation. Services will be provided May 21, 2015, through June 12, 2015.

Budget Implication:

The total cost is not to exceed \$15,487.02. (TUPE Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the agreement.

11.14 School-Sponsored Student Organizations

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school submitted school-sponsored student organization applications.

11.14.1 Life of a King, Loara High School

11.14.2 United Nations Children's Fund (UNICEF), Loara High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the applications.

12. CONSENT CALENDAR

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.14 and 12.15 pulled by Trustee O'Neal.

BUSINESS SERVICES

12.1 Agreement Amendment, Knowland Construction Services

Background Information:

Knowland Construction Services has been providing Division of the State Architect (DSA) Inspector of Record services for the District. These services are necessary for public works construction. The Board of Trustees approved the original agreement with Knowland Construction Services on April 19, 2012. The term of the current agreement is April 20, 2012, through April 20, 2015.

Current Consideration:

The District has an interest in the continuance of inspection services as required to finish the Lexington Junior High School HVAC project and several essential projects planned for this summer. This firm has prior knowledge of the District's facilities projects and standard procedures. Staff has issued a Request for Proposal (RFP) seeking DSA inspectors for

Measure H projects and will be bringing forward a company/companies at the next Board of Trustees' meeting.

Budget Implication:

This agreement amendment will not exceed an additional cost of \$100,000 for services through September 30, 2015. The actual amount expended will vary depending on the type, duration, and complexity of the projects and workload. This estimation is based on increased work load to finish all planned projects. Staff does not anticipate expending the funds in their entirety over the next few months. (Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement.

12.2 **Request for Proposals (RFP), Telephony and Related Services**

Background Information:

The Anaheim Union High School District has six different telephone systems on its 20 physical sites. Many systems are old and in need of replacement. For instance, parts and phones are no longer manufactured for the system at the District Office. The challenge has been that the E-Rate and California Teleconnect Fund (CTF) subsidized 88 percent of telecommunications expenses. With such a high subsidy, it has been difficult to put forth a compelling return on investment.

This year, there has been a change to the E-Rate program. The Federal Communications Commission (FCC) has put forth a plan to phase out telecommunication expense subsidies. The District has placed two voice over internet protocol (VoIP) phone systems; one at Hope School and one at Anaheim High School. Both phone systems have proved to be stable.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for telephony. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the use of PCC 20118.2 to proceed with competitive requests for proposals.

12.3 **Request for Proposals (RFP), Web Caching**

Background Information:

The proliferation of computer devices and internet-based applications have caused an exponential increase in demand of internet services. Over the last ten years, the District has seen a hundred-fold increase in internet services. Just last year, the District doubled its internet capacity. It will do so again next month. Web caching is a technology that can help to leverage existing internet bandwidth by temporarily storing internet pages, images, files, and videos locally. The most dramatic internet bandwidth savings are web pages that are repeatedly visited. For example, the Information and Education Technology Department conducted a proof of concept last year and saw a 98 percent reduction in Windows download traffic.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for web caching. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the use of PCC 20118.2 to proceed with competitive requests for proposals.

12.4 **Classroom Management Software**

Background Information:

The District is working toward having projectors and/or other projection technology in every classroom. Teachers need to have the ability to project images from teacher and student computers through their projection technology. Teachers can use classroom management software to determine which computers project. The software also gives teachers the ability to simultaneously view a thumbnail image of all students' computer screens. Teachers can broadcast their computer screen onto some or all student computers. There are a number of other capabilities a teacher will have at their disposal with this tool. The District has the opportunity through the Microsoft settlement to purchase licensing this fiscal year.

Current Consideration:

Approval of this item will enable the District to proceed with competitive requests for proposals, under Public Contract Code (PCC) 20118.2, for various types of digital transmission services, web caching, firewall, network equipment, and services. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best

interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the use of PCC 20118.2 to proceed with competitive requests for proposals.

12.5 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

A committee was formed to guide the selection and standardization process of furniture to support classroom flexibility. The committee includes educators from various schools who have offered their own classrooms to demonstrate 21st century classroom furniture. The members represented the entire District from subject matter to school site. The committee visited Irvine Unified School District's newest school, Jeffery Trail Junior High School, and the recently modernized wing of Northwood High School. There, the committee viewed 21st century furniture being used in the classroom, giving them ideas on how they could incorporate similar or better utilization in their own classrooms.

Recently, staff visited every school site and met with each committee member to methodically select classroom furniture that would sustain the 5Cs (Communication, Collaboration, Creativity, Critical Thinking, and Character), enhance the 21st century teaching practices, and impart the District's and teachers' visions into the design of each classroom. This will be the beginning stages of the development of classroom furniture standards for the District.

Current Consideration:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a District may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. Staff has analyzed purchasing options for classroom furniture, and it has been determined that the Hawthorne Unified School District Bid 13-14-1 can be utilized to acquire these products at their best value from Culver-Newlin. This will also allow enough time for deliveries to be made for the start of the 2015-16 school year.

Budget Implication:

There will be a cost savings upwards of 54 percent off the list price for furniture, at a total cost not to exceed \$330,000. (Various Funds)

Action:

The Board of Trustees approved the use of the piggybackable contract.

12.6 **Agreement Amendment, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

At the February 12, 2015, meeting of the Board of Trustees, a contract to utilize the services of Atkinson, Andelson, Loya, Rudd, and Romo, PC (AALRR) was approved for legal services pertaining to Senate Bill (SB) 854 compliance, and other facilities, maintenance, and procurement-related programs. The District also now has access to a continually updated database of legal documents, including various contracts and front-end bid documents.

Current Consideration:

Staff uses Orange County Department of Education counsel as much as possible for legal services; however, sometimes there are requirements that are outside the scope of the services and expertise they provide to the District. In these circumstances, outside counsel is utilized and recommended. Staff requested an increase to the originally approved amount of \$10,000, for an additional amount not to exceed \$40,000 through June 30, 2016, for legal services for special facilities, maintenance, and procurement-related issues.

Budget Implication:

The total cost is not to exceed \$50,000. (General Funds and Measure H Funds)

Action:

The Board of Trustees approved the agreement amendment.

12.7 **Award of Audio Visual Equipment Bid**

Background Information:

There are various audio visual items that the District anticipates a need for during the school year; such items would include LCD projectors, LED televisions, classroom audio devices, document cameras, and other related equipment. This bid will establish the District's standards of audio visual equipment including discounted pricing.

Current Consideration:

A committee consisting of teachers, site technicians, and administration gathered last year at the District's First Annual Tech Fair, which represented varying areas of knowledge and expertise. This committee assisted in the development and review of audio visual equipment standards making the process invaluable to the District.

The suppliers will commence providing equipment April 17, 2015, through April 18, 2018, and will be reviewed annually with the option to renew by the District's director of purchasing and central services.

The following were the lowest, most responsible, and responsive bidders.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Estimated Amount</u>
2015-12	Audio Visual Equipment	AVES Audio Visual Technologies, Inc.	\$3,300
		Camcor, Inc.	\$6,500
		Compview, Inc.	\$106,400
		GC Pro (Guitar Center/FV)	\$145,900
		Golden Star Technology, Inc.	\$149,500

Lightspeed Technologies, Inc.	\$127,700
Pathway Communications, Ltd.	\$118,400
School Specialty	\$66,200
Sehi Computer Products, Inc.	\$58,700
Troxell Communications, Inc.	\$186,000
Valiant National AV Supply	\$6,200
Ward's Media Tech	\$6,500

The amounts shown are best estimates; actual amounts spent could be higher or lower.

Budget Implication:

This bid is intended to provide a buying vehicle for the purchase of audio visual products to meet the needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$500,000 annually. (Various Funds)

Action:

The Board of Trustees awarded the bid as listed.

12.8 **Piggyback Contract Extension for Computer Equipment, Software, Peripherals, and Related Services**

Background Information:

The District has been using Hewlett-Packard products over the years and the Education and Technology Department has established Hewlett-Packard products as the District standard because of their high quality, as well as their reliable service.

On December 11, 2014, the Board of Trustees approved the use of a piggyback contract for the purchase of computer equipment, software, peripherals, and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. B27164 awarded by the State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA) and approved for use by the State of California Department of General Services through the California Participating Addendum B27164.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a direct from the manufacturer purchase, based on volume discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company. The District has been purchasing directly from the Hewlett Packard Company and can also purchase from Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller). The December 11, 2014, approval allowed staff to purchase services, equipment, and software through March 31, 2015. The state of Minnesota and the NASPO/WSCA have extended the contract for use through September 30, 2015.

This contract is intended to provide a buying vehicle for the purchase of computer hardware products and associated peripherals and accessories to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The District will purchase the required Chromebooks and related equipment for the Houghton Mifflin Harcourt (HMH) English language implementation before the next school year as well.

Budget Implication:

The total cost is not to exceed \$4,000,000. (Various Funds)

Action:

The Board of Trustees approved the piggyback contract extension.

12.9 **Agreement Amendment, Environmental Network Corporation**

Background Information:

The District requires EPA/AHERA inspections at all District sites, as well as hazardous abatement and inspections consulting services. Environmental Network Corporation (ENCORP) has been providing the District with these services, primarily for the District's maintenance and facilities programs.

Current Consideration:

The District has an interest in continuing services with ENCORP through April 20, 2016. The agreement amendment extends services for the fourth year.

Budget Implication:

The cost is not to exceed \$45,000 per year for EPA/AHERA required inspections, as well as \$40,000 per year for miscellaneous hazardous abatement consulting services. (Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.10 **Rejection of Bid**

<u>Bid #</u>	<u>Service</u>	<u>Award</u>
2015-15	Pool Restoration Cypress High School (Maintenance Funds)	Reject all bids

Action:

The Board of Trustees rejected all bids.

12.11 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction and authorized proper disposal in accordance with Education Code Section 60510 et al.

12.12 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.13 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

12.14 **Check Register/Warrants Report**

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified the report, March 2, 2015, through April 6, 2015. The vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

12.15 **Purchase Order Detail Report**

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified the report, March 2, 2015, through April 6, 2015. The vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

12.16 **Supplemental Information**

ASB Report, January 2015

Cafeteria Report, January 2015

Enrollment Report, Month 7

EDUCATIONAL SERVICES

12.17 **Intranet Network Support Services Agreement, Orange County Department of Education (OCDE)**

Background Information:

OCDE provides a variety of services to the District, including data circuit network management, router maintenance, data circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's network services provider and email retention storage provider.

Current Consideration:

The Orange County Superintendent of Schools will continue to provide intranet services to the District. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, and time and attendance. In addition, OCDE will continue to provide email archiving support and service for the District's employee archived email through the fiscal year 2013-14. Services are being provided July 1, 2014, through June 30, 2015.

Budget Implication:

The total cost is not to exceed \$6,100. (General Funds)

Action:

The Board of Trustees ratified the agreement.

12.18 **Triennial Review, Countywide Expulsion Plan for Expelled Students**

Background Information:

The Countywide Expulsion Plan for Expelled Students is reviewed every three years by the Orange County Department of Education and the 28 school districts located in Orange County, via county meetings that include representatives from each district. The entire plan is reviewed and gaps of services are identified.

Current Consideration:

The plan will provide educational services to expelled students according to Education Code Section 48916.1. This plan was created to address areas of concern for the years 2015-18.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the plan.

12.19 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE)**

Background Information:

OCDE provides services to local districts through their Safe Schools program. A menu of services includes support services to the District when appropriate for students and their families. The goal is to promote students' good health, as well as social and emotional well-being by providing a collaborative delivery system to address the needs of the students residing in the District.

Current Consideration:

OCDE will provide these services, as needed, to all schools within the District. OCDE personnel will support the social and emotional needs of identified students by providing prevention and intervention services through pro-social programs and parenting education. Support will be provided through teen support groups and linkage to community services, educational presentations and workshops, as well as parent outreach and engagement on campus during school events. Services are being provided February 22, 2015, through June 30, 2015.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.20 **Educational Consulting Agreement, Matt Bellace, Ph.D.**

Background Information:

The District has recently become the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant in the amount of \$1,850,094. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, Gilbert and Polaris high schools, as well as Community Day School. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents.

Current Consideration:

Dr. Matt Bellace, an experienced and highly regarded TUPE consultant with the Orange County Department of Education, will provide a presentation to students at Brookhurst Junior High School, Loara and Magnolia high schools, as well as Oxford Academy on "Natural Highs." His presentation is a combination of stand-up comedy, interactive demonstrations, and inspirational stories. Services will be provided May 26, 2015, through May 28, 2015.

Budget Implication:

The total cost is not to exceed \$8,400. (TUPE Funds)

Action:

The Board of Trustees approved the agreement.

12.21 **Agreement, Pacific Audiologics**

Background Information:

Hearing and vision screening is mandated in California public schools in kindergarten/first grade, second grade, fifth grade, tenth/eleventh grade, and upon first school entry (California Code of Regulations, Title 17, Section 2952 (c)(1)). Hearing screening in California public schools must be conducted by a credentialed audiometrist. The District has contracted with Pacific Audiologics for the past ten years to provide this service.

Current Consideration:

The District does not have the personnel capacity to conduct these screenings for approximately 10,500 students. The District is requesting to have Pacific Audiologics conduct assessments for our students during the 2015-16 year. Services will be provided, July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$57,500. (Special Education Funds)

Action:

The Board of Trustees approved the agreement.

12.22 **Transportation Agreements**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In these circumstances, alternative forms of transportation are provided through contracted services, or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

12.22.1 Current Consideration:

The Board of Trustees was requested to ratify the transportation agreement to reimburse the parent of a special education student attending Loara High School, located at 1765 West Cerritos Avenue, Anaheim, CA 92804, for providing daily transportation, June 30, 2014, through July 25, 2014.

Budget Implication:

The total cost is not to exceed \$74.48. (Special Education Funds)

12.22.2 Current Consideration:

The Board of Trustees was requested to approve the following transportation agreement to reimburse the parents of a special education student attending Loara High School, located at 1765 West Cerritos Avenue, Anaheim, CA 92804, for providing daily transportation, June 22, 2015, through July 17, 2015.

Budget Implication:

The total cost is not to exceed \$76.57. (Special Education Funds)

Action:

The Board of Trustees approved/ratified the agreements.

12.23 **Instructional Materials Submitted for Adoption**

Action:

The Board of Trustees adopted the selected materials, which were recommended by the Instructional Materials Review Committee for basic and supplemental courses that includes English. The books have been made available for public view.

12.24 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.25 **Institutional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for 2014-15 year, at an amount not to exceed \$325. (General Funds)

12.26 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES

12.27 **Agreement, Orange County Superintendent of Schools, ACCESS Program**

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, and supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, because of reduced or eliminated school programs as a result of budgetary concerns, are in need of such services. Services will be provided June 15, 2015, through September 4, 2015. Due to the Orange County superintendent of schools' policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.28 **Agreement Amendment, Sunbelt Staffing**

Background Information:

When a speech-language pathologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with Sunbelt Staffing in 2014 to provide speech-language pathologist contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The Board approved the agreement with Sunbelt Staffing March 11, 2014, at a cost not to exceed \$35,441. Due to anticipated temporary leaves of absence of District personnel, additional services are required. Therefore, staff is requesting to amend the agenda item to

now include an additional \$41,244, based on the experience of the temporary speech-language pathologist. Services are being provided March 25, 2015, through June 12, 2015.

Budget Implication:

The additional cost is not to exceed \$41,244. (General Funds)

Action:

The Board of Trustees ratified the agreement amendment.

12.29 **2014-15 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2015, through March 31, 2015, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report as submitted.

12.30 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as amended, prior to the adoption of the agenda.

12.31 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.32 **Membership**

National School Public Relations Association (NSPRA) provides resources, products, and services designed to help improve and expand public relations, communications, marketing, and public engagement efforts. The cost for a one-year membership is \$160. (General Funds)

Action:

The Board of Trustees approved the membership.

12.33 **Board of Trustees' Meeting Minutes**

March 10, 2015, Regular Meeting

Action:

The Board of Trustees approved the minutes.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried expressed his gratitude for the opportunity to serve as assistant superintendent, Human Resources.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended two ROP board meetings, a Measure H Planning meeting, Sister City Commission meeting, Friends of Education Awards Dinner, Open House for Dale and Orangeview junior high schools, as well as Kennedy and Cypress high schools, Russell Lee-Sung's farewell event, YMCA Good Friday Breakfast, and Years of Service Awards.

Trustee Jabbar shared that he attended the Budget Committee meeting, Anaheim Alumni Association breakfast, and Years of Service Awards.

Trustee Smith reported her attendance at the Insurance Committee meeting, Years of Service Awards, and AUHSD Foundation meeting.

Trustee Piercy stated she attended two ROP board meetings, the Sister City Commission meeting, Student Business Breakfast, Stanton Mayor's Prayer Breakfast, YMCA Good Friday Breakfast, and Years of Service Awards.

Trustee Randle-Trejo indicated her attendance at a Greater Anaheim SELPA board meeting, Open House for Cypress and Anaheim high schools, as well as Sycamore Junior High School, AUHSD Foundation meeting, Years of Service Awards, Tech Fair 2.0, Friends of Education dinner, District Science Fair at Magnolia High School, District Cross Country Meet, Brookhurst Junior High School and Savanna High School band concerts, as well as a PTA Student Recognition event.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, May 14, 2015, at 6:00 p.m.

Monday, June 15 (LCAP Presentation)
Thursday, June 18
Thursday, July 16
Thursday, August 13

Thursday, September 10
Thursday, October 15
Thursday, November 5
Thursday, December 10

15.2 **Suggested Agenda Items**

Trustee Jabbar requested a presentation on the Use of Facilities, including the fee schedule.

Trustee Randle-Trejo requested a committee be formed when the Use of Facilities' fee schedule is updated. Additionally, she requested a report from the energy manager.

16. **ADJOURNMENT**

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:59 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES**Minutes**

Thursday, April 30, 2015

UNADOPTED**1. CALL TO ORDER–ROLL CALL**

Board President Annemarie Randle-Trejo called the special meeting of the Anaheim Union High School District Board of Trustees to order at 5:00 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Al Jabbar and Brian O'Neal, members; Michael B. Matsuda, superintendent; Diane Poore, Manuel Colón, and Jaron Fried, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Replace Exhibit D. The total number of female students increased from 24 to 25 and Shannon Whitmore (female) was added as a chaperone.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 5:01 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:36 p.m.

5.2 Pledge of Allegiance

Dr. Jaron Fried, assistant superintendent, Human Resources, led the Pledge of Allegiance to the Flag of the United States of America.

5.3 Closed Session Report

Board Clerk Anna L. Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 A settlement was agreed to by the Board on a vote of 4-1. The Board agreed to settle a claim with employee HR-2014-15-11.

5.3.3 No reportable action taken regarding negotiations.

5.3.4 No reportable action taken regarding personnel.

6. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

7. **ITEMS OF BUSINESS**

RESOLUTION

7.1 **Resolution No. 2014/15-B-21, Establish the Building Fund No. 2124 for Series 2015 Bonds**

Background Information:

The Building Fund exists primarily to account separately for the proceeds from the sale of bonds, per Education Code Section 15146. Expenditures from the Building Fund include projects approved by the Measure H election statement. The main source of revenue for this fund will be the first issuance of Measure H bonds.

Current Consideration:

This resolution will create the Building Fund, which will provide the District a method of segregating funds from the first issuance of Measure H bonds. This will be sub-fund number 2124.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

BUSINESS SERVICES

7.2 **Appointment of Citizens' Oversight Committee Member**

Background Information:

As part of the responsibility of a school district in the passing of a local school construction bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee. The committee is to directly participate in the oversight of bond expenditures and to promptly alert the public to any waste or improper expenditure of school construction bond money.

At the May 29, 2014, Board meeting, the Board approved the early appointment of three initial committee members, whose goal was to determine if the proposed spending plan for the proposed bond measure was viable and reasonable. At the March 10, 2015, Board meeting, the Board approved an additional six members.

Current Consideration:

As a result of Measure H being passed by the voters, the Board needs to appoint members for the remaining vacancies. The Board of Trustees was requested to approve Claudia Perez as an additional member to the Citizens' Oversight Committee.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees appointed the additional Citizens' Oversight Committee member.

8. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved all consent calendar items.

BUSINESS SERVICES

8.1 **Bickmore, Actuarial Services Agreement**

Background Information:

Professional actuarial services for the District's self-insured general liability program was completed by Bickmore Risk Services for outstanding liabilities as of June 30, 2012. A current actuarial study is required for the District's participation in the California State Association of County Excess Insurance Authority (CSAC-EIA) Program.

Current Consideration:

In their study and analysis of the District's self-insured general liability program, Bickmore will provide a projection of loss costs, cash flow and investment income, as well as calculate program funding levels, determine appropriate rates for claims incurred, estimate required funding for the program's outstanding losses for the next two years, and provide a statement of compliance with the Government Accounting Standards Board (GASB) 10 and 30. Services are being provided April 14, 2015, through April 14, 2016.

Budget Implication:

In consideration of the actuarial services provided by Bickmore, CSAC-EIA will subsidize the cost by compensating Bickmore \$2,000 toward the total cost of \$4,250, leaving the remaining \$2,250 to be paid by the District. (General Funds)

Action:

The Board of Trustees ratified the agreement.

8.2 **Agreement Time Extension, School Facility Consultants**

Background Information:

School Facility Consultants was retained in May 2014 to assist the District in analyzing data for potential state funding. The firm specializes in analyzing the District's complex data sets to determine eligibility for modernization and new construction funding administered by the Office of Public School Construction (OPSC). The passage of the Measure H general obligation bond in November 2014 presents the opportunity for the District to leverage

these funds for potential state eligibility funding in the future. The original board approval limited the service term period through December 31, 2014.

Current Consideration:

The District has an interest in continuing services with School Facility Consultants through June 30, 2016, to continue updating our eligibility for state funding. This agreement will only extend the time period.

Budget Implication:

No additional funds are being requested at this time. The Board of Trustees approved an amount not to exceed \$31,000, which will continue to cover any requested services. (Capital Facilities Funds, Maintenance Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement term.

8.3 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bidding process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) Section 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Current Consideration:

A District wheelchair bus was damaged beyond repair in an accident on April 20, 2015, and needs to be replaced as soon as possible to minimize the impact to students being transported. The District currently does not have a spare wheelchair bus that can replace the damaged bus. An additional three wheelchair buses are needed as well, in order to rotate out of service older buses requiring repairs. Therefore, it is imperative that these buses be ordered as soon as possible.

Staff has determined that the Waterford Unified School District Bid #01/12 to A-Z Bus Sales, Inc., is the best value for the acquisition of these buses. The District will purchase one bus immediately with a purchase order and will lease the remaining three buses utilizing a lease-purchase agreement.

Budget Implication:

The total cost is not to exceed \$528,000. (Transportation Funds and Insurance Reimbursement)

Action:

The Board of Trustees approved the purchase of four propane buses from A-Z Bus Sales, Inc. pursuant to PCC 20118 utilizing Waterford Unified School District Bid #01/12. One bus will be purchased immediately and three will be purchased subsequently utilizing a lease-purchase agreement.

8.4 **Award of Bids**

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2015-14	Classroom 23 Seismic Retrofit Savanna High School (Maintenance Funds)	JM & J Contractors	\$ 69,000
2015-16	Exterior Lighting Retrofit Lexington Junior High School (Prop 39 Funds and Maintenance Funds)	Case & Sons Construction, Inc.	\$144,300

Action:

The Board of Trustees awarded the bids as listed.

8.5 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on April 7, 2015, and identified as AUHSD 15-04 (Tort Claim 349). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury as a result of a trip and fall incident on March 17, 2015.

Action:

The Board of Trustees rejected AUHSD 15-04 (Tort Claim 349) as not a proper charge against the District and authorized staff to send the notice of rejection.

EDUCATIONAL SERVICES

8.6 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as amended, prior to the adoption of the agenda.

SUPERINTENDENT'S OFFICE

8.7 **California School Boards Association (CSBA) May Delegate Assembly Meeting**

The Board of Trustees selected Board President Randle-Trejo to be the CSBA Delegate Assembly member. The Board was requested to approve the attendance at the following conference by Board President Randle-Trejo, with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.), at a cost not to exceed \$1,500.

CSBA's May Delegate Assembly meeting, May 16-17, 2015, Sacramento, California.
(General Funds)

Action:

The Board of Trustees authorized Board President Randle-Trejo to attend the conference with payment of necessary expenses.

9. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 6:47 p.m.

Approved _____
Clerk, Board of Trustees