

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, June 13, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, assistant clerk; Katherine H. Smith, and Brian O’Neal, members; Michael B. Matsuda, superintendent; Nancy Nien, Ph.D., assistant superintendent; and Karl H. Widell, District counsel.

Absent: Jaron Fried, Ed.D., and Brad Jackson, assistant superintendents; Robert Saldivar, executive director.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace Exhibit A to reflect changes
- Exhibit E, replace pages 20 and 135 to reflect correct amount

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Smith, Guerrero, and Randle-Trejo

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:32 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:05 p.m.

5.2 Pledge of Allegiance and Moment of Silence

President Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Assistant Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees, by a vote of 4-0, approved the settlement agreement with Student.
- 5.3.3 No reportable action taken regarding negotiations
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees voted 4-0 to make the following appointments effective July 1, 2024:

Amie Maya, director, Human Resources
Lauren Klatzker, director, Special Youth Services
- 5.3.6 The Board of Trustees voted 4-0 to dismiss employee HR-2023-24-72.
- 5.3.7 The Board of Trustees voted 4-0 to accept the agreement with employee HR-2023-24-73.
- 5.3.8 The Board of Trustees voted 4-0 to accept the agreement with employee HR-2023-24-74.

Tess Melendrez, newly appointed assistant principal of Anaheim High School, expressed her gratitude to the Board, Cabinet, and community for the opportunity. She reflected on her journey with the District, where she served as a school psychologist, as well as a program specialist, and now looks forward to nurturing the talents of students and staff. She also thanked several mentors, friends, and family for their support.

Daniel Lieu, newly appointed assistant principal of Cypress High School, thanked the Board and Cabinet for the opportunity to serve the community, as well as expressed pride in continuing to work in a District he believes in. Additionally, he acknowledged his family.

Ryan Kile, newly appointed assistant principal of Savanna High School, shared his gratitude to Cabinet, the Board, mentors, and family, as well as thanked the students for making his work rewarding. He stated he is looking forward to collaborating with the District and site leadership in his new role.

Quinton Riles, director, Maintenance and Operations, thanked the Board, Superintendent Matsuda, and Cabinet for giving him the opportunity. He emphasized his excitement for his new role, in which he aims to bring a culture of consistency, professionalism, integrity, and positivity. In addition, he introduced his family.

Amie Maya, director, Human Resources, Certificated, conveyed her appreciativeness to the Board, Cabinet, as well as her mentors. She also acknowledged her Special Youth Services family, Education Division colleagues, and family for their support. Lastly, she stated she is looking forward to working with the Human Resources team to recruit, retain, and cultivate talent that serve students.

Lauren Klatzer, director, Special Youth Services, communicated she is grateful for the opportunity given by the Board and Cabinet, as well as emphasized her passion for serving students with special needs to ensure all students receive the support and education to succeed. She also thanked her family and colleagues for their guidance and support.

6. **ITEM OF BUSINESS**

SUPERINTENDENT'S OFFICE

Provisional Appointment to the Board of Trustees

Background Information:

On May 6, 2024, Trustee Anna L. Piercy passed away following an extended illness. Trustee Piercy's passing has created a vacancy on the Board of Trustees for Trustee Area 5. On May 10, 2024, the Board voted to fill the vacancy by making a provisional appointment. The process for making a provisional appointment to the Board is outlined in Education Code Sections 5090-5095, as well as Board Policies 10221 and 10111.

Current Consideration:

The Board will discuss the candidates' background and qualifications for the appointment and, depending on the outcome of the discussion, may take formal action to vote to select a candidate for the Board position.

The following persons met the residency requirement, as well as the notification and submission deadlines, to be considered for the provisional appointment to the Board and were interviewed for the position at a special Board meeting on June 11, 2024:

Stephen Blount
Sheila Hart
Ron Hoshi

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees shared their views on the candidates for the Board position and approved Ron Hoshi as the appointed Trustee.

PUBLIC COMMENTS

Marianne Stewart, Cypress High School teacher, shared her high school experience where choir, led by Mr. Ron Hoshi, was a significant positive influence. Additionally, she expressed her support for appointing Ron Hoshi as a Trustee.

Julie Spessert, District parent, spoke in support of appointing Mr. Ron Hoshi to the Board of Trustees emphasizing Mr. Hoshi's lifelong dedication to education and his ability to connect with students.

7. **FORMAL ADMINISTRATION OF OATH OF OFFICE**

Superintendent Matsuda administered the Oath of Office for the newly appointed Trustee.

8. RECOGNITIONS

8.1 **Classified Employees of the Year**

The Board of Trustees recognized the Classified Employees of the Year for their dedicated service to the Anaheim Union High School District. The employees were all honored at the Classified Employee of the Year Recognition event on May 9, 2024.

Name	Title	Site
Zineh Abu Khalaf	Instructional Assistant-Bilingual	Plurilingual Services
Dahlia Aguilar	Food Services Manager I	Western High School
Claudia Armenta	Instructional Assistant-Specialized Academic Instruction	Walker Junior High School
Virginia Arrizon	Sr. Administrative Assistant	Orangeview Junior High School
Adriana Avila	Instructional Assistant-Specialized Academic Instruction	Savanna High School
Monserad "Monse" Avila	Child Welfare and Attendance Liaison	Gilbert High School
Anahuac "Chuck" Castillo	Campus Safety Aide	Lexington Junior High School
Martha Espiritu	Family and Community Engagement Specialist	Magnolia High School
Grimaneza Florian	Office Assistant-Bilingual	Dale Junior High School
Jeff Gilbert	Human Resources Assistant	Human Resources-Classified
Peter Hernandez	Campus Safety Aide	Anaheim High School
Ismael Hipolito	Bus Driver	Transportation Department
Hali Hood	Sr. Administrative Assistant	Human Resources-Certificated
Stephanie Ibarra	Family and Community Engagement Specialist	Ball Junior High School
Trung Le	Technology Services Technician	Oxford Academy
Martha Lepe	Custodian	Kennedy High School
Cruz Martinez	Instructional Assistant-Specialized Academic Instruction	Katella High School
Danny Nguyen	Network Analyst	Education and Information Technology
Jason Ortiz	Family and Community Engagement Specialist	Cambridge Virtual Academy
Daniel Peralez	Equipment Operator	Operations Department
Hermoly Ramirez	Sr. Payroll Technician	Fiscal Services (Payroll Department)
Gustavo Ramirez Avalos	Campus Safety Aide	Brookhurst Junior High School
Mayleen Richardson	Sign Language Interpreter	Hope School
Lori Robertson	Office Assistant	Cypress High School
Andrea Rodriguez	Community Schools Coordinator	Loara High School
Mildred "Mili" Sierra	Office Assistant	South Junior High School
Michelle Stewart	Instructional Assistant-Specialized Academic Instruction	Sycamore Junior High School

Adriana Velazquez	Secretary-School Support (Bilingual)	Polaris Education Center
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8.2 **Quantum 10 Transformation Leadership Award for Courageous Leadership**

The Board of Trustees recognized Superintendent Michael Matsuda as a Quantum 10 Transformational Leadership Awardee for Courageous Leadership. In December 2023, the inaugural Quantum 10 Transformational Leadership Awards were presented to those leaders who show tremendous courage in their leadership at the annual Quantum 10 International Conference in Anaheim, California. Superintendent Matsuda was not able to attend the conference and awards. The founder of the Q10 Conference, Dr. Talisa Sullivan and awards co-chair Dr. Renae Bryant presented the award to Superintendent Matsuda.

9. **REPORTS**

9.1 **Student Speakers**

- 9.1.1 Mohamad Khawaldeh, District student, spoke about the Arabic Program and Ms. Lina Mousa's dedication to the program.
- 9.1.2 Noelia Avila, District student, urged the Board to continue to provide the Arabic Program, as it has allowed her to deepen her understanding and respect of Arab traditions and history. She also praised Arabic Program Teacher Lina Mousa.
- 9.1.3 Mariam Musa, District student, relayed her concerns about the cancellation of the Arabic 1 course, stating the course is crucial for promoting diversity and inclusivity.
- 9.1.4 Dana Alzaban, District student, expressed her frustration over the removal of the Arabic 1 course. She shared her personal experience in the program and commended Ms. Mousa for her support.

9.2 **Reports of Associations**

Geoff Morganstern, ASTA president, congratulated Mr. Hoshi on his appointment. Additionally, he spoke of the Budget Stabilization Committee, which aims to be transparent and collaborative, as well as the LCAP and the importance of class sizes.

Heather Huttner, CSEA president, highlighted the achievements of the classified staff such as the EIT Department, Purchasing Department, Accounting Department, health technicians, as well as librarians. She also expressed concerns regarding understaffing and the importance of classified staff inclusion.

9.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no additional requests to speak.

11. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

11.1 **Adoption, Local Control and Accountability Plan (LCAP) and Annual Update**

Background Information:

The Local Control and Accountability Plan (LCAP) and annual update provides details regarding the District's actions, as well as expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2024-25 LCAP and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2023-24 year.

Current Consideration:

The public hearing was held on June 6, 2024. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2024-25 annual budget and multi-year budget projections.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the LCAP and annual update, as amended.

RESOLUTIONS

11.2 **Resolution No. 2023/24-B-17, Committed Fund Balance, General Fund**

Background Information:

The Governmental Accounting Standards Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance. The Anaheim Union High School District has previously adopted Board Policy 41009 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds. The committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Board.

Current Consideration:

The Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

Budget Implication:

There is no budget implication to the General Fund.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-17. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

11.3 **Resolution No. 2023/24-B-18, Adjustments to Income and Expenditures, General Fund; Resolution No. 2023/24-B-19, Adjustments to Income and Expenditures, Various Funds; and Proposed Budget (All Funds)**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2024, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2023-24 Second Interim Report.

Current Consideration:

After thorough analysis and review, the 2023-24 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 7, 2024, regular meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2023/24-B-18 summarizes adjustments to the General Fund and Resolution No. 2023/24-B-19 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to revenue, expenditures, and fund balances. Resolution No. 2023/24-B-18, General Fund, and Resolution No. 2023/24-B-19, Various Funds, authorize budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-B-18, General Fund. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

2. On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-B-19, Various Funds. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

3. On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the 2024-25 Proposed Budget (All Funds).

11.4 **Resolution No. 2023/24-B-20, Education Protection Account**

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. On November 8, 2016, the

voters approved Proposition 55, which extended the Proposition 30 temporary income tax increase on high income earners by 12 years through 2030. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the Education Protection Account (EPA) are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2029-30.

Current Consideration:

The new revenues generated from Proposition 55 are deposited into the State EPA account. School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA for the 2023-24 year has been prepared for the Board of Trustees' consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-20. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

BUSINESS SERVICES

11.5 Rejection of Claim Filed Pursuant to Government Code Section 900 et seq.

The Nazerian Group submitted two separate Government Code claims both dated May 3, 2024, and both received by the District on May 8, 2024, related to Bid No. 2020-14, Magnolia High School Site Improvement Project and Bid No. 2021-12, Magnolia High School Locker Room Project (collectively, "Claims"). District staff, after consultation with legal counsel, recommends rejection of both Claims as submitted.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees rejected the Claims as submitted and authorized staff to send the notice of rejection in accordance with the Government Code.

11.6 Agreement, Transportation, Merage Jewish Community Center of Orange County

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

Merage Jewish Community Center is requesting the District to transport students for a first of its kind program, which transports children stricken with cancer, and their siblings, to a summer camp in Orange County. The agreement will be in effect June 14, 2024, through June 30, 2025.

Budget Implication:

The transportation agreement provides net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.7 **Piggyback Bid, Purchase through Public Corporation or Agency, Turf Installation**

Background Information:

The District has four sites that have unpaved dirt areas on their campuses that require durable, safe surfacing. The sites are Anaheim and Gilbert high schools, as well as Brookhurst and Dale junior high schools. These areas will need to be aesthetically pleasing, as well as safe for the staff and students. Additionally, the mud generated from these areas when it rains, soils the classroom carpets leading to more regular cleaning and a shortened life.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with AstroTurf Corporation, that will allow other agencies, including local districts, to purchase synthetic turf, removal and installation services. The material and services will be purchased utilizing DGS CMAS contract 4-24-02-1013. The District will utilize the contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. Utilizing the CMAS contract is in the best interest of the District.

Budget Implication:

The annual not to exceed cost for the current CMAS contract is \$600,000, including any extensions. (Deferred Maintenance Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the purchase utilizing DGS's CMAS contract 4-24-02-1013.

EDUCATIONAL SERVICES

11.8 **Revised Board Policy, Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, exhibits, and is updated continually. In addition, the District is aligning policies with requirements identified during Federal Program Monitoring.

Current Consideration:

Board Policy 8145.13, Response to Immigration Enforcement, was last revised in 2018. Board Policy 8533, Alternative/Continuing Education, was last revised in 2005. Board Policy 8535, Transfers, Interschool, Involuntary, was last revised in 2010. Board Policy 8605, Married/Pregnant/Parenting Students, was last revised in 2015. The Education Division submitted the following policies for review. Policies 8533, 8535, and 8605 are comprehensive revisions and therefore do not indicate strikethrough deletions or highlighted additions.

11.8.1 Revised Board Policy 8145.13 (5145.13), Response to Immigration Enforcement

11.8.2 Revised Board Policy 8533 (6184), Alternative/Continuing Education

11.8.3 Revised Board Policy 8535 (5116.2), Involuntary Student Transfers

11.8.4 Revised Board Policy 8605 (5146), Married/Pregnant/Parenting Students

11.8.5 Revised Board Policy 91100 (1250), Visitors/Outsiders

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policies listed above.

11.9 **Cloud Services Agreement, Netsync Network Solutions, Inc. for Amazon S3 Platform**

Background Information:

The Board of Trustees approved the District's cloud backup and recovery solution at its July 20, 2023, Board meeting. This added backup layer builds resilience by having District backups stored both on site and in the cloud. The District network team uses Amazon Web Service (AWS) tools to store, organize, and restore file backups.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Netsync Network Solutions, Inc. that will allow other agencies, including local districts, the purchase of Amazon S3 services for the District's Veeam backup system. The material and services will be purchased utilizing DGS CMAS contracts 3-20-70-3677C, through December 26, 2028, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total cost is not to exceed \$14,859 for the 2024-25 fiscal year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the use of Amazon S3 platform, while also including various services utilizing DGS's CMAS contract 3-20-70-3677C to Netsync Network Solutions, Inc., with orders being placed directly or with any authorized dealer, including extensions of the contract.

11.10 **Agreement, University of California, Irvine, Teacher Residency Implementation Grant**

Background Information:

The California state budget includes funding for competitive grants to support collaborative partnerships between a Local Education Agency (LEA) and one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education (IHE) to expand, strengthen, improve access to, or create teacher residency programs. The funding may be used to establish new teacher residency programs that support designated shortage fields including special education, bilingual education, computer science, science, technology, engineering, and mathematics, as well as to support local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse teacher workforce that reflects an LEA community's diversity.

Current Consideration:

The District submitted a proposal in collaboration with California State University, Fullerton (CSUF) and the University of California, Irvine (UCI) and was approved for the Teacher Residency Implementation Grant to begin in July 2023, and ending at the end of the 2025-26 year. In partnership with the District, UCI and CSUF have supported 15 student-teacher "Residents" in becoming socially just teachers during the 2023-24 year while completing the Single Subject Secondary Credential requirements. The grant requires an award for the Institutions of Higher Education (IHE) for the services they provide including recruitment and selection of residency teacher candidates, data collection, accountability, as well as resident support. The IHEs will invoice the District at the end of each grant year for these services.

Budget Implication:

The total amount of award for each IHE for the three-year term of the grant is \$54,135 for UCI. (CTC Residency Grant Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees ratified the grant award.

11.11 **Quote, Cengage, High School Advanced Placement (AP) Chemistry Instructional Materials**

Background Information:

According to the College Board, students should have access to a college-level introductory textbook that has been published in the last 10 years to support the Advanced Placement (AP) courses. Our last adopted (AP) Chemistry textbook's copyright was 2014. Advanced Placement (AP) is a program of classes developed by the College Board to give high school students an introduction to college-level classes and also gain college credit before graduating high school.

Current Consideration:

District AP Chemistry teachers consulted the College Board AP Chemistry teacher community recommendations for new textbooks and ultimately recommended the newest edition of the textbook that they currently have, *Chemistry, 11th edition, AP edition* by Zumdahl, Zumdahl, and DeCoste. The cost for the AP Chemistry instructional materials includes student edition textbooks, a digital license, digital teacher support resources, and a

test prep supplementary book. Professional learning is complimentary via onsite or virtual workshops, as well as individual training/support upon request.

Budget Implication:

The total cost for the eight-year digital license and all previously mentioned components is \$126,418.91. (Instructional Materials Lottery Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the quote.

11.12 Contract, Independent Psychoeducational Assessment, Dr. Pedro Olvera

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment and allow the individualized education program team to consider the information. The evaluation was previously approved as part of the settlement agreement in OAH Case No. 2024010497. Services will be provided by December 31, 2024.

Budget Implication:

The total cost for these services is not to exceed \$5,000. (Special Education Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the contract.

11.13 Agreement, Spyder 3D, Gilbert High School

Background Information:

Spyder 3D is a small company with a vision: to empower all students with the skills and opportunities needed for success. Their flagship initiative, SpyderLab, is a comprehensive engaging graphic media production and digital fabrication program designed to equip high school students with essential design, technical, and business skills, preparing them for a wide array of career paths. SpyderLab has demonstrated remarkable success in several California high schools. The program has seen graduates pursue further education in related fields, while others have secured employment with companies seeking the specific technical, creative, and business competencies fostered by the program. SpyderLab benefits a diverse student body, including both college-bound high-achievers, and "at promise" students who may struggle academically. The program offers students a chance to explore their creativity,

gain certification in technical skills, and thrive in a collaborative, business-oriented environment.

Current Consideration:

SpyderLab will offer Gilbert High School a fully-fledged educational program. The program includes an immersive, hands-on curriculum that spans business, engineering, science, and the arts. This curriculum will teach students digital design and technical production skills, while also fostering essential soft skills through teamwork and the operation of an on-campus business. Students will engage in real-world projects, producing team and club t-shirts, award plaques, banners, as well as posters, thereby gaining valuable practical experience. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$204,956.25. (Equity Multiplier State Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

HUMAN RESOURCES

11.14 Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)

Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

Current Consideration:

Due to the salary increase reached with the bargaining and non-bargaining employee associations of the District, the salary increase for the executive director of GASELPA shall increase by 4.5 percent using pass-through funds. This increase was approved by the GASELPA Board of Trustees on April 17, 2024.

Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary will be increased for a total annual salary of \$252,181, effective July 1, 2023. This additional expense will be paid using GASELPA funds.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the salary increase.

12. CONSENT CALENDAR

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.25 and 12.26 pulled by Trustee O'Neal, as well as item 12.39 pulled by Trustee Guerrero. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, Guerrero, and Randle-Trejo

BUSINESS SERVICES

12.1 Agreement, Public Economics, Inc.

Background Information:

The highly technical and complex process of updating and reporting of Redevelopment Agency (RDA) pass through entitlements is a specialized service that Public Economics, Inc. has been providing to the District for many years. The District benefits from economies of scale by contracting with Public Economics, Inc. as the cost for these services are shared by multiple districts that have jurisdiction within the same redevelopment areas. The firm also has been performing additional complex RDA analysis beyond customary tasks.

Current Consideration:

The District has an interest in continuing services with Public Economics, Inc., but the current agreement is set to expire on June 30, 2024. A new agreement with Public Economics, Inc. will be required in order for services to continue.

Budget Implication:

Services will be provided at a cost not to exceed \$60,000, starting July 1, 2024, through June 30, 2027. (Redevelopment Agency Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement.

12.2 Amendment No. 1, Lease-Leaseback Agreement, Scorpio Enterprises dba Aire-Masters Air Conditioning, District Office HVAC Replacements–RFP #2023-08

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the District Office HVAC Replacements (Project). Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the Project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Scorpio Enterprises dba Aire-Masters Air Conditioning (Aire-Masters) as the LLB contractor for the Project. On December 12, 2023, the Board of Trustees ratified the LLB agreement with Aire-Masters.

Construction is currently underway for the work initially approved by the Board of Trustees. Additional scope of work has been developed, specifically for the installation of new HVAC equipment at the District Food Center. Aire-Masters bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the Project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of

Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 1.

Budget Implication:

The current GMP, associated contingencies and allowances for the originally bid work is \$5,859,752. The LLB agreement's GMP will be amended by a combined amount of \$520,565 to incorporate the additional scope of work as described above under Amendment No. 1. The total Project costs for the amended GMP including District contingencies and allowances will not exceed \$6,380,317. (ESSER Funds and/or other funds as appropriate)

Action:

The Board of Trustees ratified Amendment No. 1 to the LLB agreement with Aire-Masters.

12.3 **Amendment, Agreement, Chambers Group, Inc.**

Background Information:

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate a public works project to determine whether it might have a significant or adverse effect on the environment. On June 16, 2022, the Board of Trustees approved the agreement with Chambers Group, Inc. (Chambers) as a consultant to provide services pursuant to CEQA. Chambers prepares and processes necessary CEQA documentation associated with the District's projects.

Current Consideration:

The District desires to continue using the services provided by Chambers. An amendment to the agreement is necessary to increase the authorized amount to proceed with new projects that are under development.

Budget Implication:

The agreement will be increased by \$75,000, for a total not to exceed \$325,000, through June 30, 2027. (Facilities Funds, Maintenance Funds, ESSER Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

12.4 **Amendment, Agreement, Vital Inspection Services, Inc.**

Background Information:

Vital Inspection Services, Inc. (VIS) has been providing Division of the State Architect (DSA) inspector of record, and related services for the District. These services are necessary for public works construction, and other renovation projects. The Board of Trustees approved an agreement with VIS on December 12, 2023.

Current Consideration:

The District desires to amend the agreement with VIS to conduct all work required for DSA inspection services for ongoing projects and other work associated with the Maintenance and Facilities departments.

Budget Implication:

The agreement will be increased by \$500,000, for a total cost not to exceed \$1,000,000, through December 13, 2028. The agreement amendment will be based on 1) VIS' service

fee schedule; and 2) the terms and conditions of the original agreement. (Maintenance Funds, Facilities Funds, ESSER, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

12.5 **Amendment, Agreement, Twining Consulting**

Background Information:

Twining Consulting (Twining) has been providing geotechnical soils inspections and material testing services for the District's public works, renovation and the Division of the State Architect projects. The Board of Trustees approved an agreement with Twining on November 16, 2023.

Current Consideration:

The District has an interest in continuing to utilize the services provided by Twining as required for the ongoing projects, and other upcoming construction work associated with the Maintenance and Facilities departments. Twining is serving as the laboratory of record on many District projects. The original authorized amount is not sufficient to continue services on the projects that are already underway. An amendment to the agreement is necessary to increase the services with Twining.

Budget Implication:

The agreement will be increased by \$1,000,000, for a total cost not to exceed \$1,500,000 through November 17, 2028. (Facilities Funds, Maintenance Funds, ESSER Funds, and/or various funds as appropriate)

Action:

The Board of Trustees approved the amendment.

12.6 **Amendment, Agreement, Orbach Huff & Henderson, LLP**

Background Information:

Orbach Huff & Henderson, LLP, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Orbach Huff & Henderson, LLP, specialize in legal issues related to school districts and are experts in many facilities matters.

Current Consideration:

The District desires to continue the agreement with Orbach Huff & Henderson, LLP, for legal consultation and services related to land use, environmental, energy, real estate, and facilities matters. The amendment will be signed after Board approval.

Budget Implication:

The agreement will be increased by \$20,000, for a total cost not to exceed \$95,000. Services will be provided based on an hourly rate through June 30, 2025. (Developer Fee Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

12.7 **Amendment, Agreement, Environmental Network Corporation**

Background Information:

The District requires EPA/AHERA inspections and reports, and hazardous material abatement consulting and inspection services at all District sites. Over the past years, Environmental Network Corporation (ENCORP) has been providing the District with these services, mainly for the District's Maintenance and Facilities renovation projects, and for the updating of associated historical data.

Current Consideration:

The District has an interest in continuing to utilize the services provided by ENCORP. ENCORP's current agreement is set to expire on June 30, 2024. Staff wishes to amend the agreement with ENCORP to extend services through June 30, 2025. ENCORP provides quality service and value through their expertise, as well as experience working with the District.

Budget Implication:

The agreement will be increased by \$200,000, for a total not to exceed \$1,200,000. (Maintenance Funds, Routine Restricted Maintenance Funds, Facilities Funds, ESSER, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

12.8 **Amendment, Agreement, Cumming Construction Management, Inc.**

Background Information:

Cumming Construction Management, Inc. (Cumming) has been providing Program and Project Management (PPM) services to assist the District with the management of its capital improvement program (Program) including energy projects. Cumming also assists the District with the scheduling and budgeting of the Program, project updates to the Board of Trustees, and reporting to the Citizens' Bond Oversight Committee. The firm has gained extensive knowledge of the District's sites, and its project management protocols, through its involvement with most of its larger construction projects.

Current Consideration:

With the current agreement set to expire on June 30, 2024, the District desires to amend Cumming's agreement to conduct all work required for PPM services for an additional year through June 30, 2025.

Budget Implication:

The agreement will be increased by \$2,000,000, for a total cost not to exceed \$9,200,000, through June 30, 2025. The agreement amendment will be based on 1) Cumming's original service fee schedule; and 2) the terms and conditions of the original agreement. (Facilities and Maintenance Funds, ESSER, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

12.9 **Award of Bids**

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2024-11	Oxford Academy Track Renovations (Maintenance Funds and/or other funds as appropriate)	Professional Turf Specialties	\$196,163
2024-28	Western High School Classroom Painting (Maintenance Funds and/or other funds as appropriate)	GDL Best Contractors, Inc.	\$114,000

12.10 **Amendment, Agreement, Raptor Technologies, LLC**

Background Information:

A five-year contract with Raptor Technologies, LLC (Raptor) was approved at the August 15, 2019, Board of Trustees' meeting, for use at all school sites and the District Office. Raptor is a web-based software application that was developed with the purpose of assisting educational facilities in tracking visitors and volunteers. The Raptor system scans a person's identification information and runs it through a sex offender database. An alert is sent to administrators if a match is found; otherwise, if no match is found, will print a visitor badge.

Current Consideration:

The current five-year contract expires on June 30, 2024, requiring the services to go through the formal bid process. An extension of services with Raptor, through August 31, 2024, is being requested as the bid process is conducted.

Budget Implication:

The cost of services through August 31, 2024, is expected to be \$2,425, for all school sites and the District Office. (General Fund)

Action:

The Board of Trustees approved the amendment with Raptor Technologies, LLC, allowing continued use of the visitor management system at all school sites and the District Office.

12.11 **Voluntary Participation Student Accident and Sickness Insurance Program, Myers-Stevens & Toohey Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to offer voluntary accident and sickness insurance for parents or guardians to purchase for their student(s). Through the partnership with Myers-Stevens & Toomey Co., Inc. (Myers-Stevens), the District has been making the Voluntary Participation Student Accident and Sickness Insurance Program (Insurance Program) available to its students, including international students enrolled in or visiting the District for years.

A 2019 American Journal of Public Health study found that 66.5 percent of bankruptcies in the U.S. were due to medical illness. A Myers-Stevens plan is available for the uninsured, as well as those with insurance, to supplement existing insurance plans for out-of-pocket expenses.

Current Consideration:

The District would like to continue to make the Insurance Program available to parents and guardians to purchase for their student(s). The 2024-25 programs and rates remain the same as those of the 2023-24 year, which are as follows:

<u>Plan</u>	<u>Low Option</u>	<u>Mid Option</u>	<u>High Option</u>
Voluntary Participation Student Accident and Sickness Insurance Program			
Full-Time Health Care			
Initial Payment/Subsequent Payments	\$208/\$338		
School-Time Accident Plan	\$39	\$63	\$77
Interscholastic Tackle Football Accident Plan	\$180	\$235	\$338
Full-Time Dental Plan			
(with the purchase of another plan)	\$12	\$12	\$16
(purchased separately)	\$16	\$16	\$16

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved this item.

12.12 **Southern California Regional Liability Excess Fund**

Background Information:

Southern California Regional Liability Excess Fund (ReLIEF) is a Joint Power Authority (JPA), created by Keenan & Associates, to provide broad liability and property coverage, as well as risk management services to educational agencies in California. The District became a member of ReLIEF when it retained Keenan as its broker to place the District's liability and property programs in 1996.

Current Consideration:

The 2024-25 ReLIEF general liability insurance program provides coverage limits up to \$50,000,000, with a \$50,000 member retention limit. The ReLIEF property program provides coverage limits up to \$500,250,000, with a member retention limit of \$25,000.

The Board is requested to approve the premium renewal for the liability and property insurance programs for fiscal year 2024-25.

Budget Implication:

The projected premium renewal is expected not to exceed \$3,800,00. (General Fund)

Action:

The Board of Trustees approved the premium renewal for the liability and property insurance programs for fiscal year 2024-25.

12.13 **Amendment, Run-Off Claims Administration Agreement, Keenan & Associates**

Background Information:

Prior to 1996, the District was a fully self-insured entity for its workers' compensation program, with claims administered through a third party administrator. In 1996, the District entered into an agreement with Keenan & Associates (Keenan) as its third party

administrator to adjust worker's compensation claims, from dollar one of an injury. There are legacy claims, prior to 1996, that remain open, active, and require administration through Keenan.

Current Consideration:

As current workers' compensation claims are administered through Keenan, the District would like to continue using Keenan to administer the legacy claims for the 2023-24 fiscal year. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$6,000. (Workers' Compensation Fund)

Action:

The Board of Trustees approved the amendment.

12.14 **Protected Insurance Program for Schools (PIPS)**

Background Information:

Protected Insurance Program for Schools (PIPS) is a Joint Power Authority (JPA), created by Keenan & Associates (Keenan), to provide workers' compensation reinsurance protection to member educational agencies in California. The District became a member of PIPS when it retained Keenan, as its broker to place the District's workers' compensation program in 1996. The PIPS workers' compensation program provides coverage limits up to \$155,000,000.

Current Consideration:

The Board of Trustees is requested to approve the premium renewal with PIPS to maintain workers' compensation coverage with limits of \$155,000,000, for fiscal year 2024-25.

Budget Implication:

The projected premium renewal is anticipated to be \$6,525,472. (General Fund)

Action:

The Board of Trustees approved the Protected Insurance Program for Schools.

12.15 **Membership, California Association of School Business Officials (CASBO)**

Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well as unparalleled innovation.

Current Consideration:

The District would like to continue the CASBO organizational membership. Benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, and receive discounted rates for professional development opportunities.

Budget Implication:

The cost of the organizational membership for the 2024-25 year is \$5,250. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

The Board of Trustees approved the CASBO organizational membership.

12.16 **Agreement Addendum, North Orange County Regional Occupational Program (NOCROP), Career Counseling Services**

Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. This agreement addendum provides a calculated amount for the 2024-25 year. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

NOCROP will provide the District with \$319,750 for the services of the Career Guidance Specialists for the 2024-25 year, \$1,250 per contracted ROP sections in the District for Career Guidance Specialist services. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.17 **Agreement, Orange County Department of Education (OCDE), Workflow Electronic Form Tracking System**

Background Information:

The District has a long-standing agreement with the Orange County Department of Education (OCDE) for imaging services since 2006. The imaging services provide web based imaging, scanning, workflow, document archival, retrieval, as well as storage services for various sites and departments (Human Resources, Business Services, Educational Services, Special Youth Services, Payroll, etc).

Current Consideration:

This agreement renews our current agreement for imaging, scanning, workflow, document archival, retrieval, and storage services with OCDE. The agreement will be effective July 1, 2024, through June 30, 2025.

Budget Implication:

The base amount for the system is \$6,900 per year, based on the District's ADA. Any additional implementation services requested will be billed to the District at the rate of \$125 per hour. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.18 **Amendment #3, Agreement, Human Resources Application, Implementation, and Software Support Service**

Background Information:

The District has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The agreement amendment provides for professional services to the District for the implementation of the Human Resources Application, including ongoing training services for present and future employees, future software enhancements, as well as support services for the 2024-25 fiscal year at an increase of \$6,975, all other terms will remain unchanged.

Budget Implication:

Services will be provided at a cost not to exceed \$93,600, for the period of July 1, 2024, through June 30, 2025. (General Fund)

Action:

The Board of Trustees approved the amendment.

12.19 **Amendment #4, Agreement, Business-Plus System Support, Implementation, and Software Support Service**

Background Information:

The District currently has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, stores inventory, and a fixed asset system.

Current Consideration:

The agreement amendment allows for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Business-Plus System Support software for the 2024-25 fiscal year at an increase of \$9,500, all other terms will remain unchanged.

Budget Implication:

Services will be provided at a cost not to exceed \$128,300, for the period of July 1, 2024, through June 30, 2025. (General Fund)

Action:

The Board of Trustees approved the amendment.

12.20 **Agreements, Transportation**

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

The District would like to continue offering transportation services to the following groups once again. The agreements will be in effect July 1, 2024, through June 30, 2025.

- 12.20.1 Camp Oasis at Grace Christian School
- 12.20.2 City of Cypress Park and Recreation
- 12.20.3 OUI-Connect
- 12.20.4 The Rock Church

Budget Implication:

The transportation agreements provide net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

12.21 **Agreement, Health-e Meal Planner Pro**

Background Information:

Health-e Meal Planner Pro is a software program used to create and analyze school menus for the United States Department of Agriculture (USDA) compliance. Food Services will use this software to analyze menus, create recipes, and document production in the central kitchen.

Current Consideration:

The five-year agreement, effective July 1, 2024, through June 30, 2029, with Health-e Meal Planner Pro provides Food Services with a software package that ensures menus and recipes are in compliance with USDA regulations.

Budget Implication:

The total cost is not to exceed \$6,995 annually. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement.

12.22 **Award of Bid, Food Services**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include milk and dairy products. The Board of Trustees is requested to award a bid for the purchase of various food service related items.

Current Consideration:

The bid allowed for discounted pricing and fulfilled federal, state, and local bidding requirements. The amount shown below is the best annual estimate and the actual amount expended could be higher or lower based on student meal participation. The following bid was from the lowest, most responsible, and responsive bidder.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2024-15	Milk and Dairy Products	Driftwood Dairy	\$1,500,000

Budget Implication:

The total anticipated annual expenditure is listed above, but the actual amount may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded the above bid, pursuant to Public Contract Code 20111, for the purchase of various milk and dairy items from the listed supplier for up to three years, renewable annually by the District's director of Purchasing and Central Services.

12.23 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.24 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 12.25 and 12.26 with the following vote.

Ayes: Trustees Hoshi, Smith, Guerrero, and Randle-Trejo

Abstain: Trustee O'Neal

12.25 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports April 24, 2024, through June 2, 2024.

12.26 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 24, 2024, through June 2, 2024.

12.27 **SUPPLEMENTAL INFORMATION**

12.27.1 ASB Fund, April 2024

12.27.2 Cafeteria Fund, March 2024

12.27.3 Enrollment, Month 10

EDUCATIONAL SERVICES

12.28 **Administrative Regulation 8900-R, Nondiscrimination/Harassment**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards

Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, exhibits, and is updated continually. The policy was first adopted by the District on November 5, 2015.

Current Consideration:

Board Policy 8900-R, Nondiscrimination/Harassment was last revised in March 7, 2024. Based on feedback from legal counsel and our state Federal Program Monitor, the Nondiscrimination/Harassment Policy has been updated to reflect the coordinator/compliance officer(s) and contact information. The accompanying Administrative Regulation has been provided as an information item only.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees reviewed revised administrative regulation 8900-R, Nondiscrimination/Harassment.

12.29 **Revised Policy, Administration Regulation 8200-R (AR 6164.6), Identification and Education Under 504**

Background Information:

The current version of Board Policy 8200 (6164.6) and Administrative Regulation (AR) 8200-R (6164.6), Identification and Education Under Section 504, were adopted on July 11, 2019. The policy and regulation set forth the District's commitment to provide qualified students with disabilities with a free appropriate public education, as defined under Section 504 of the federal Rehabilitation Act of 1973, together with the policies and procedures to do so.

Current Consideration:

The current version of 8200-R identifies the District's 504 Coordinator as the Director, Innovative Programs and Instructional Systems. Following a title change to the position, this technical revision to 8200-R updates the policy to reflect the 504 Coordinator to Director of School Mental Health and Wellness, in addition to contact information. The accompanying Administrative Regulation has been provided as an information item only.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Administrative Regulation 8200-R (AR 6164.6), Identification and Education Under Section 504.

12.30 **Administrative Regulation 8701.1-R, Anti-Bullying**

Background Information:

Anti-Bullying Policy 8701.01, is the result of state legislation that requires school districts to develop and adopt anti-bullying Board policies and procedures to prevent and address bullying in schools. The policy was first adopted by the District on August 16, 2012. It was revised September 14, 2023.

Current Consideration:

Board Policy 8701.1-R, Anti-Bullying was last revised in September 14, 2023. Based on feedback from legal counsel and our state Federal Program Monitor, the Anti-Bullying Policy has been updated to reflect the coordinator/compliance officer(s) and contact information. The accompanying Administrative Regulation has been provided as an information item only.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Administrative Regulation 8701.1-R, Anti-Bullying.

12.31 **Comprehensive School Safety Plans**

Background Information:

California Education Code Sections 32281 and 32286 require each school to adopt a comprehensive school safety plan, to be reviewed and updated annually by March 1. To ensure compliance with this mandate, District schools must submit their safety plans to the Director, Student Support Services for approval following adoption. The plans may then be submitted to the Board of Trustees for review and approval.

Current Consideration:

Stakeholders at District school sites developed and adopted their safety plans in compliance with Education Code requirements and submitted them for approval. The plans, recently distributed to the Board and on file in Student Support Services, update the Board on the status of safety practices and plans in place for the 2023-24 year related to the safety of students, staff, and the public.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees officially approved the submitted safety plans for all school sites.

12.32 **Amendment, Agreement, Thee After Agency to Tramisha Pointdexter**

Background Information:

The 4th AUHSD Black History Month Celebration was held on February 23, 2024, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights were performances by Fly Poet Entertainment, the Magnolia Urban African Dancers, and Thee After Agency. Thee After Agency spoke on the strength and beauty of "Togetherness" regarding communities, with hopes to inspire the audience on the importance of uplifting one another and how perspectives impact confidence and how we show up for one another. The presentation consisted of prompts, visuals, and sound.

Current Consideration:

On March 7, 2024, the Board of Trustees approved the agreement with Thee After Agency to be the guest speaker at the 4th AUHSD Black History Month Celebration. An amendment

is necessary in order to change the name of the contractor from Thee After Agency to Tramisha Poindexter. All other terms and conditions will remain intact.

Budget Implication:

The total cost for these services is not to exceed \$500. (LCFF and/or Innovation Funds)

Action:

The Board of Trustees approved the amendment.

12.33 **Addendum, Agreement, Orange County Department of Education, Inside the Outdoors**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips.

Current Consideration:

The Board of Trustees approved the agreement with the Orange County Department of Education on October 12, 2023. An addendum is requested to add additional dates to the program for Loara High School. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the addendum with the Orange County Department of Education.

12.34 **Quote, Curriculum Associates, LLC, ELLevation**

Background Information:

ELLevation is the most comprehensive English Learner (EL)/Plurilingual program management platform that organizes all EL/Plurilingual student data, supports critical reclassification meetings, enables accurate reporting, and supports instructional planning for plurilingual students. ELLevation makes the process of understanding students' and their data easy. The customizable data dashboards and comprehensive student profiles easily track language proficiency on English Language Proficiency Assessments for California (ELPAC), analyze typologies such as Long-Term English Learners (LTELs), share insights Districtwide, as well as make informed decisions about goals and progress.

Current Consideration:

ELLevation Platform provides District administrators, school leaders, and classroom teachers with transparent data to support Plurilingual Students, as well as digital workflow tools to enhance program management. With ELLevation, the District will be able to oversee the entire program in a one-stop-shop, streamline progress monitoring, efficiently reclassify students, gather teacher feedback, centralize newcomer intake, target support for LTELs, generate Title III parent letters, track services and interventions, as well as collaborate on student English Language Development (ELD). Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

Services will be provided at a cost not to exceed \$72,305.25. (Title III Funds)

Action:

The Board of Trustees approved the quote.

12.35 **Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for students in approximately 6,000 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college/career readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; as well as access to AVID College and Career Readiness System workshops and online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Savanna, and Western high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, covers all AVID materials, AVID District Leadership Professional Learning, and AVID weekly resources. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$58,308. (Title I and Title II Site Funds)

Action:

The Board of Trustees approved the agreement.

12.36 **Agreement, AVID Excel, AVID College and Career Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college and career readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status, as well as put them on a pathway to college and career preparation by intervening in very direct ways. AVID Excel takes an assets-based approach in developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, as well as leadership skills that underlie academic and social achievements. As an equity component, AVID Excel is designed to fulfill AVID's mission of preparing all students for college and career readiness and success in a global society.

Current Consideration:

AVID Excel has been successfully implemented at the following schools: Dale and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from participating school sites. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$2,198. (Title III Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.37 **Agreement, CharacterStrong**

Background Information:

In May 2021, the District entered into an agreement with CharacterStrong. CharacterStrong is a character education and social-emotional learning (SEL) curriculum, as well as professional development company that creates positive habits through ideas-based practice. There are three components to their curriculum: Gym, Leadership, and Advisory.

Current Consideration:

The District would like to renew the agreement with CharacterStrong to continue providing gym activities and resources to foster relationships between students and/or staff. CharacterStrong Professional Development is designed to help staff build readiness to deliver (or continue to deliver) CharacterStrong curricula at all grade levels. Services will be provided August 7, 2024, through May 30, 2025.

Budget Implication:

The total cost for this service is not to exceed \$13,980. (LCFF and/or Professional Development Funds)

Action:

The Board of Trustees approved the agreement.

12.38 **Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, as well as practical mindfulness exercises designed to benefit people of all ages and backgrounds. The District has partnered with Illumination Institute since 2018.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources for our educational partners such as teachers, administrators, parents, students, and staff throughout the District. The Illumination Institute professional learning sessions are unique to the specific educational partner and help build capacity around self-control, self-awareness, and respect, promoting self-esteem and self-confidence, as well as nurturing the socioemotional skills that are needed to be successful in a variety of settings. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$36,000. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.39 **Agreement, Second Harvest Food Bank, Kids Cafe Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School Pantries are located on the grounds of the school and are intended to provide a more readily accessible source of food assistance to low-income students and their families. Since 2015, the District has partnered with Second Harvest Food Bank to provide a Mobile School Pantry Program to schools. In 2022, with the support of our Board, the Second Harvest Food Bank helped open permanent School Pantries at Anaheim High School and Gilbert High School.

Current Consideration:

The District would like to enhance the partnership with Second Harvest Food Bank by adding The Kids Cafe summer meals program at Sycamore Junior High School. The Kids Cafe Summer meals provides free and nutritious lunch, as well as snacks to children at-risk of hunger during the summer months when school is not in session. Second Harvest Food Bank will accept all financial obligations related to the Kids Cafe summer meals. Services are being provided June 3, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

12.40 **Agreement, Vickie Sundgren**

Background Information:

The District's Summer Arts Academy was initiated in 2019, and serves students from every District campus. This summer program offers work in acting, singing, dancing, instrumental music, and technical design. Student's work throughout the month of June to put on a full-scale musical for the community. Vickie Sundgren is a professional hair and makeup effects artist in Orange County. A salon owner for more than 20 years, she was also a hair color educator for the L'Oreal Company. She taught hair reconstruction for Fermodal, was an instructor for several years going to professional salons teaching hair reconstruction. As a makeup artist, she is in demand for high visibility public safety events such as active shooter trainings, SWAT team trainings, and school presentations such as "Every 15 Minutes." She has provided professional makeup services and training to teachers and students in the District for many years and is the airbrush trainer for the AUHSD Summer Arts Academy, as well as the Anaheim High School Performing Arts Conservatory.

Current Consideration:

Vickie Sundgren will be providing several special effects and make-up services for our 2024 Summer Arts Academy. She is attending rehearsals and performances to ensure students have the quantity and quality of make-up necessary to give the show the most realistic look possible. She is responsible for purchasing the materials needed, including specialized wigs for the actors, as well as the training necessary to handle the materials appropriately. All services and supplies are included in this agreement. Services are being provided May 29, 2024, through June 29, 2024.

Budget Implication:

The cost of services is not to exceed \$2,000. (Title IV Funds)

Action:

The Board of Trustees ratified the agreement.

12.41 **Agreement, Fullerton College, Learning-Aligned Employment Program**

Background Information:

The Learning-Aligned Employment Program (LAEP) offers eligible students at participating California public colleges and universities the opportunity to earn money to help defray their educational costs while gaining education-aligned, career-related employment.

Current Consideration:

The District would like to enter into an LAEP agreement in order to employ students from Fullerton College. The term of the agreement is July 1, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget. Wages paid to employees under this agreement will be reimbursed by Fullerton College.

Action:

The Board of Trustees approved the agreement.

12.42 **Agreement, University of Irvine (UCI) School of Law**

Background Information:

In 2016, the Board approved a memorandum of understanding (MOU) with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Academy of Law (SAL) held at the UCI School of Law for six consecutive Saturdays. A District teacher, hired by UCI to team-teach the curriculum, is assisted by UCI Law students. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, as well as law enforcement professionals. The UCI School of Law has continued to offer the program each school year since 2016.

Current Consideration:

The District would like to ratify an agreement for the 2023-24 year to continue to offer the SAL program. The UCI School of Law will once again partner with the District to enroll 50 ninth grade students in its program during both the Fall and Spring semesters, and the program will be offered in-person at the UCI School of Law. The program will invite students from Anaheim, Cypress, Savanna, and Western high schools to participate in the program. The SAL will consist of six Saturday morning classes, with transportation provided from both Anaheim and Western high schools. Students will submit an application in accordance with the program requirements. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total cost is not to exceed \$45,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.43 **Amendment, Agreement, Roadtrip Nation Cooperation**

Background Information:

Roadtrip Nation (RTN) is an educational media production company based in Costa Mesa that produces the documentary series Roadtrip Nation. In addition, they have developed a career exploration portal utilizing their archive of interview footage of professionals from a variety of careers. This portal helps users connect their skills and interests to potential careers, and provides interviews, as well as "day in the life" videos to help learners understand the skills needed in various careers. RTN has also produced student project interview videos that reside on the landing page focused on leaders in specific career pathways and industries connected to the District's CTE pathways. Finally, RTN has also posted student interviews of local career professionals created by the AUHSD Student Film Academy.

Current Consideration:

The District and RTN would like to amend the original agreement, extending the term for an additional two years. The new term of the agreement is June 7, 2021, through August 31, 2026.

Budget Implication:

The cost to extend the agreement for two years will be \$30,000. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

12.44 **Agreements, Affiliation with AIME Business Partners**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to District students from a variety of business, corporate, and community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to enter into an agreement for affiliation with AIME business partners participating in the AIME internship program. The agreements describe the roles, as well as responsibilities of the business partner and the District in implementing the internship program. Services are being provided June 1, 2024, through May 31, 2027.

12.44.1 Orange County Health Care Agency

12.44.2 Orange County United Way

12.44.3 Therapeutic Riding Center of Huntington Beach

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreements.

12.45 **Amendment, Agreement, CaliforniansForAll Youth Workforce Development Grant**

Background Information:

Authorized through the Federal Serve America Act (2009) and Executive Order S-24-06, California Volunteers is the State Service Commission for California, and is responsible for administering the CaliforniansForAll Youth Jobs Corps Program, which is a partnership between the State of California and local governments to help underserved youth find employment. The City of Anaheim submitted an application and received funds from the CaliforniansForAll Youth Workforce Development Grant. The District joined in an agreement with the City of Anaheim in June 2023, to receive funds for staff supervision of students employed under the grant, as well as supplies for student projects.

Current Consideration:

The City of Anaheim and the District would like to amend the original agreement to extend the term of the agreement and increase the amount of funding to be received by the District. The term of this agreement will now be June 1, 2023, through September 30, 2024, and the funding will be increased from \$35,000 to \$145,000.

Budget Implication:

The District will receive up to \$145,000 in funding from this grant agreement.

Action:

The Board of Trustees approved the amendment.

12.46 **Order Form, GoGuardian**

Background Information:

The District originally purchased the GoGuardian licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. GoGuardian, provides teachers an interactive presentation tool to actively engage students in individual and social learning. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. GoGuardian serves as the classroom management system for teachers. Licensing is provided for all staff and students. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for this service is not to exceed \$91,632. (LCFF Funds)

Action:

The Board of Trustees approved the order.

12.47 **Order Form, Nearpod, Inc.**

Background Information:

The District originally purchased Nearpod licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on

applications that will supplement the District's existing learning platforms. Nearpod, provides teachers the ability to create lessons, videos and activities with formative assessment features. The platform also provides thousands of lessons, videos, and activities in their libraries. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. Nearpod serves as the interactive presentation system for teachers and for students. Licensing is provided for all staff and students. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for this service is not to exceed \$131,510. (LCFF Funds)

Action:

The Board of Trustees approved the order.

12.48 **Quote, WeVideo**

Background Information:

The District originally purchased WeVideo licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. WeVideo, provides teachers and students a fully functioning, video editor that works on all our devices, including Chromebooks. The platform also provides a 5GB per user or 45TB of pooled storage for our account. The tool meets the communication and creativity aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. WeVideo licensing is provided for 5,000 total users. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for this service is not to exceed \$16,271.49. (General Fund)

Action:

The Board of Trustees approved the quote.

12.49 **Contract, Interactive Educational Services, Inc., Cyberschool**

Background Information:

The District has used Interactive Educational Services' (IES) Cyberschool content management system for several years for school web sites. Last year, the District web site was incorporated into website portfolio. There was also a project to update the appearance of all sites to provide a consistent, streamlined interface.

Current Consideration:

The District's use of Cyberschool enables staff to efficiently keep more than 7,000 web pages updated across all our school sites. Departments are set up to organize content by

function. Our webmaster has provided school identified school and District staff access to update content. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for this service is not to exceed \$16,100. (General Fund)

Action:

The Board of Trustees approved the contract.

12.50 **Internet Access Agreement, Orange County Department of Education (OCDE)**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CalREN) network that links schools, district offices, county offices of education, as well as colleges and universities together. The California K-12 high speed network facilitates the participation of nearly 9,000 K-12 entities in CalREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. OCDE also provides network services as a conduit from the District, through OCDE to CENIC. The original agreement was approved by the Board of Trustees at the March 11, 2014, Board meeting.

Current Consideration:

Internet services will be provided by Orange County Superintendent of Schools to the District, up to 10 gigabits per second (gbps), at no cost in the event CENIC is not funded. The contingency services cover July 1, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.51 **Agreement, Network Support and Cybersecurity Services, Orange County Superintendent of Schools (OCDE)**

Background Information:

OCDE provides a variety of services to the District, including cybersecurity services, data circuit network management, router maintenance, data circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

Current Consideration:

Intranet and cybersecurity services will be provided through the Orange County Superintendent of Schools. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, as well as time and attendance. Cybersecurity services consist of security awareness training, security assessments, security program road mapping, security program document development, vulnerability assessments, and security testing. The District receives a 20gbps data connection from OCDE for internet services. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$13,400. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.52 **Nonpublic, Nonsectarian School/Agency Services Master Contract**

Background Information:

The District provides federally mandated services to students through the Individualized Education Program (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment centers (RTC), and/or obtain services from a certified non-public agencies (NPA). The Individuals with Disabilities Education Act (IDEA) creates a full continuum of placement options that include such restrictive placements. Annually, the Orange County Department of Education negotiates rate structures with NPA and NPS that are located both inside and outside of California. The master contract outlines the legal responsibilities of each party. Only one master contract is necessary for each NPA or NPS. The District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that a student will receive.

Current Consideration:

It is requested that the Master Contract be approved to be used for any student requiring NPA, NPS, or RTC. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the master contract.

12.53 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Tustin Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Tustin Unified School District (TUSD) has requested to enter into a MOU with the District permitting students from TUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from TUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2023, through June 30, 2024.

Budget Implication:

TUSD will fund these services per billing agreement between TUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.54 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Placentia-Yorba Linda Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Placentia-Yorba Linda Unified School District (PLYUSD) has requested to enter into a MOU with the District permitting students from PLYUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from PLYUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2023, through June 30, 2024.

Budget Implication:

PLYUSD will fund these services per billing agreement between PLYUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.55 **Amendment, Agreement, QBS Midco, LLC**

Background Information:

On April 13, 2023, the Board of Trustees ratified an agreement with QBS Midco, LLC to provide evidence-based de-escalation and crisis prevention training on the skills needed to safely de-escalate crisis situations, April 1, 2023, through June 30, 2025.

Current Consideration:

An amendment is being requested to accommodate, and compensate, costs associated with necessary additional training, and to increase the original purchase order amount from \$41,000 to \$68,000.

Budget Implication:

The amendment will increase the contracted amount by \$27,000. The original amount was at a cost not to exceed \$41,000, the new amended amount is at a cost not to exceed \$68,000. (General Fund)

Action:

The Board of Trustees approved the amendment.

12.56 **Transportation Agreements**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation in order to receive a free and appropriate public education. Our Transportation Department safely and

effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

12.56.1 **OCDE Connections at University High School, DHH Program**

Current Consideration:

The Board of Trustees was requested to ratify the 2023-24 regular school year transportation agreement to reimburse the parent of a special education student attending OCDE Connections at University High School DHH Program, located at 4771 Campus Dr, Irvine, CA 92612, for providing round trip daily transportation, for up to 158 days. Services are being provided August 24, 2023, through June 7, 2024.

Budget Implication:

The total expected cost is \$12,000. (Special Education Funds)

12.56.2 **OCDE Connections at Venado Middle School, DHH Program**

Current Consideration:

The Board of Trustees was requested to ratify the transportation agreement to reimburse the parent of a special education student attending school at OCDE Connections at Venado Middle School DHH Program, located at 4 Deerfield Avenue, Irvine, CA 92604, for providing round trip daily transportation, August 24, 2023, through January 12, 2024. (Special Education Funds)

Budget Implication:

The total expected cost is \$5,300. (Special Education Funds)

Action:

The Board of Trustees ratified the agreements.

12.57 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for English, IB science, and social studies courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

12.58 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in science, social science, as well as visual and performing arts courses. Before the materials can be approved for adoption, they must be made available for public

review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, June 14, 2024, through July 18, 2024.

Action:

The Board of Trustees approved the display.

12.59 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.60 **Agreement, Lozano Smith, LLP**

Background Information:

Lozano Smith, LLP provides legal services, which are not or cannot be provided by attorneys at the Orange County Department of Education, including consultation and representation in human resources, litigation, and other specialty matters.

Current Consideration:

The District would like to engage the services of the legal firm Lozano Smith, LLP to provide legal services, including human resources and litigation support. Services will be provided July 1, 2024, through June 30, 2025, on an as-needed basis.

Budget Implication:

The cost for these services is not to exceed \$25,000 per year. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.61 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District's Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2024, through June 30, 2025. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.62 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR) provides legal services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at AALRR specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with AALRR, since 2018.

Current Consideration:

This agreement is for legal services related to Human Resources. Services will be provided July 1, 2024, through June 30, 2025, on an as-needed basis.

Budget Implication:

The total cost is not to exceed \$350,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.63 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.64 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.65 **Agreement, Dannis Woliver Kelley**

Background Information:

Dannis Woliver Kelley (DWK) provides legal services, which are not or cannot be provided by attorneys at the Orange County Department of Education, including consultation and representation in business, charter schools, special education, litigation, and other specialty matters. The District has had an agreement in place with DWK since 2020.

Current Consideration:

Services will be provided July 1, 2024, through June 30, 2026, on an as-needed basis.

Budget Implication:

Services will be provided at a cost not to exceed \$150,000 per year. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.66 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three

dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational, governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2024-25 year is not to exceed \$250. (General Fund)

Action:

The Board of Trustees approved the membership.

12.67 **California School Boards Association (CSBA) Membership and GAMUT Online Policy Services**

Background Information:

CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, as well as education advocacy. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The cost of membership for the 2024-25 year is not to exceed \$26,999. The cost of GAMUT for the 2024-25 year is \$6,675. (General Fund)

Action:

The Board of Trustees approved the membership and GAMUT online policy services.

12.68 **Conferences and/or Meetings**

It is recommended that the Board of Trustees ratify and/or approve the attendance to the following conference for the Board members and/or superintendent with payment of necessary expenses (registration, parking, etc.)

CSBA Annual Conference and Delegate Assembly: The Delegate Assembly will be held December 3, 2024, through December 4, 2024, and the California School Boards Association's Annual Conference and Trade Show 2024 will be held December 5, 2024, through December 7, 2024, in Anaheim, California, at a cost not to exceed \$1,200 per person. (General Fund)

Action:

The Board of Trustees approved the Board members and/or superintendent's attendance to the conferences listed above.

12.69 **Board of Trustees' Meeting Minutes**

12.69.1 April 18, 2024, Regular Meeting

12.69.2 May 7, 2024, Regular Meeting

12.69.3 May 10, 2024, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda commended Carlos Hernandez and his team for presenting four workshops on community schools. He also acknowledged the school sites that were named Democracy Schools and highlighted the District for being named the first Democracy District in California.

Dr. Nien thanked the Business Services staff for their work on the budget.

Mr. Widell congratulated the new administrators, as well as Trustee Hoshi on their appointments.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi spoke about the incoming student ambassadors and their excitement for their new roles.

Trustee O'Neal congratulated Trustee Hoshi and the administrators on their appointments. Additionally, he reported he attended the Graduation Ceremonies, CABA Seal of Excellence, unveiling of the Oxford Academy marquee, Principals' Meeting, Walker Junior High School Band Concert, Retirement Tea, ROP Open House, Kennedy High School Senior Awards, City of La Palma Memorial Day Celebration, ROP Board Meeting, Budget Committee Meeting, as well as expressed he is looking forward to the new year.

Trustee Smith extended her congratulations to Trustee Hoshi and thanked Superintendent Matsuda and all staff for their work.

Trustee Guerrero said she attended the Dual Language Academy Banquet at Anaheim High School, California School Recognition Program Awards Ceremony, Capstone Interviews at Anaheim High School and Dale Junior High School, Classified Employee of the Year Awards, CABA Seal of Excellence, Budget Committee Meeting, Graduation Ceremonies, unveiling of the Oxford Academy marquee, Sea Bass in the Classroom Program at Sycamore Junior High School, as well as congratulated Trustee Hoshi on his appointment. Lastly, she extended condolences to the families of former Anaheim High School Coach Jon Urbanchek and former AUHSD Personnel Commission Speed Castillo.

Trustee Randle-Trejo reported she attended the funeral services for former Trustee Anna L. Piercy, Graduation Ceremonies, CSBA Delegate Assembly Meeting, ROP Board Meeting and Open House, South Junior High School's Rock Band Concert, unveiling of the Oxford Academy marquee, California Civic Learning Student Showcase and Award Ceremony, Classified Employee of the Year Awards, LCAP Meeting, Google Certificate Parent Ceremony, AUHSD Film Festival, Macondo Ballet Folklórico, and the Student Ambassadors' Banquet.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, July 18, 2024, at 6:00 p.m.

Thursday, August 8
Thursday, September 12
Thursday, October 17

Thursday, November 14
Thursday, December 12 (Budget Approval)
Thursday, December 19 (Annual Organizational Meeting)

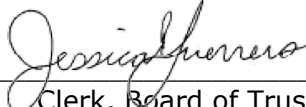
15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:58 p.m., in memory of Jon Urbanchek and Speed Castillo.

Approved


Clerk, Board of Trustees