

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, May 8, 2025

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 3, item 6.5, include Bilal Belmaati as Student Ambassador for Gilbert High School.
- Exhibit O, replace page 2.

On the motion of Trustee Hoshi, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:16 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

5.3.1 No reportable action taken.

5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2025020511, resolving all due process issues by conducting an assessment and providing interim services, compensatory education, and reimbursements.

5.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2025020497, resolving all due process issues by conducting an assessment and providing interim services, compensatory education, and reimbursements.

5.3.4 No reportable action.

5.3.5 No reportable action.

5.3.6 The Board of Trustees unanimously voted to dismiss employee HR-2024-25-52.

6. **RECOGNITIONS**

6.1 **Assemblywoman Sharon Quirk-Silva's Woman of Distinction Award**

Assemblywoman Sharon Quirk-Silva's Office and the Board of Trustees recognized Andrea Rodriguez, Community Schools coordinator at Anaheim High School, for being named one of the recipients of the Woman of Distinction Award.

6.2 **Donations**

The Board of Trustees recognized the following individuals for the generous donations to the District.

Dianna Alizaga	Generous Monetary and In-Kind Donations	Rising Sunshine Scholars
Isabella Rodriguez-Alizaga		at Gilbert High School

6.3 **CIF-SS Northern Division Championship Boys' Wrestling Champion, Cypress High School**

Cypress High School Senior Vince Partington has had a remarkable wrestling season, culminating in a series of impressive victories that have solidified his status as one of the top wrestlers ever at Cypress High School. Vince recently captured the CIF-SS Northern Division Championship at the 144-pound weight class. This victory propelled Vince to the CIF-SS Masters Tournament Championship, securing his spot in the prestigious California State Wrestling Championship. This marks Vince's second consecutive appearance at the state tournament. He claimed three consecutive league championships in Empire League before winning league again for the 4th time as a senior in the Crestview League.

6.4 **Student Representative to the Board of Trustees**

The Board of Trustees honored Erin Baek for her service as student representative to the Board of Trustees during the 2024-25 year.

6.5 **2024-25 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2024-25 year. The ambassadors serve as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District's governance structure and actively provide the "student voice" wherever possible. The following students were recognized for this important contribution to the District.

Maya Isabella Gelvezon	Anaheim High School
Eliana Garcia	Cambridge Virtual Academy
Jackson Houston	Cypress High School
Bilal Belmaati	Gilbert High School
Jazzlyn Carrasco	Hope School
Evelyn Aguilar Ramos	Katella High School
Joanna Kim	Kennedy High School
Jose Saldana Sanchez	Loara High School
Aileen Ramirez-Ruiz	Magnolia High School
Yarely Martinez	Oxford Academy
Calyna Pheng	Savanna High School
Mohamad Khawaldeh	Western High School

6.6 **National Education Association (NEA) California Teacher of the Year, Katrina Joy**

The Board of Trustees recognized Katrina Joy for her achievement of being named the National Education Association (NEA) Teacher of the Year for the state of California. Katrina is one of our Community Schools Teacher Leads and was recognized by NEA for her work in bringing the community schools approach to Magnolia High School. Katrina accepted the award at the annual Excellence in Education Awards Gala hosted in Washington, D.C. in February. In accepting her award, Katrina wanted to recognize all the work and dedication by both her fellow NEA members and District staff involved in transforming our school community through the Community Schools approach.

6.7 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year Joseph Aihara and Sean Fleshman, who were among the 21 teachers identified as the Anaheim Union High School District's Teachers of the Year for the 2024-25 year. They have been selected to represent the District in the Orange County Teachers of the Year Program.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Erin Baek reported on various Districtwide events such as Capstones at Anaheim High School, Every 15 Minutes program at Cypress High School, Senior Week at various school sites, as well as the Community Garage Sale and Pop-up Market at Loara High School.

7.2 **Student Speakers**

7.2.1 Ashley Kim and Leslie Song, District students, spoke in support of the ethnic studies program and expressed gratitude for the opportunity to explore cultural identities

through the curriculum, as well as foster empathy and understanding of diverse perspectives.

- 7.2.2 Emiliano Gil, District student, advocated for Ms. Farfan, District teacher, highlighting the impact she has had on his time at school. He emphasized that Ms. Farfan is a positive role model who provides a sense of belonging and motivation for him.

7.3 **Reports of Associations**

Geoff Morganstern, ASTA president, thanked the Board for their ongoing support, particularly in adopting the "We Can't Wait" campaign resolution. He also reported on NEA President Becky Pringle's visit, stating she was impressed by the District's Community Schools and the impactful work being done, which she plans to share on national and international stages. Lastly, he acknowledged ASTA members for their work during the year.

Lacie Mounger, APGA co-president, shared how counselors are playing a pivotal role in supporting students, guiding eighth graders toward high school, seniors toward post-secondary paths, and ensuring summer school students stay on track, as well as supporting with mental and behavioral support.

Jennifer Sasai, ALTA president, congratulated Abigail Hong, District student, for her achievement in the national PTA Reflections Art Contest, along with Oxford Academy's baseball and boys' volleyball teams for winning league championships. Additionally, she reported on Teacher Appreciation Week, Orangeview Junior High School's farewell fiesta, reconnecting past and present community members and unveiling a 1997 time capsule, Loara High School capstone presentations, awards ceremonies, and graduation preparations, as well as highlighted Katella High School's Game Design Pathway, offering students hands-on experience in game development and eSports.

7.4 **Parent Teacher Student Association (PTSA) Report**

Denia Martinez, PTSA Reflections chair, recognized Abigail Hong, District student, who won the national award for Outstanding Interpretation in the middle school category (grades 6-8) with her artwork inspired by the theme "Accepting Imperfections." In addition, she thanked the Board for sponsoring five PTSA board members to attend the national convention, further supporting the program's mission.

8. **PRESENTATION**

Community Schools

Background Information:

The District's community school model lives through an equitable, asset-based instructional approach focused on existing community strengths and nurturing potential. The District's vision, core values, and infrastructure align with the Community Schools model to create a safe place at the heart of a community where students, families, educators, and staff are connected, as well as work together to expand opportunities and address the needs of the whole child. In November 2019, the Board of Trustees unanimously approved the launch of a pilot program for two school sites to be established as Community Schools: Anaheim High School and Sycamore Junior High School. The District expanded the Community Schools model to 13 school sites through the California Community Schools Partnership Program (CCSPP) round one grant cycle in May 2022, and added two additional school sites through the CCSPP round two grant cycle in May 2023. The District seeks to share updates of the Community Schools progress.

Current Consideration:

Members of the community, including District and site staff provided an update on the progress of our Community Schools approach.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Ron Flores, District alumnus, shared his involvement in the LCAP and Capstones, as well as proposed bring back the tradition of the "Bell Game."
- 9.2 Dan Gleason, program director at Waymakers, expressed gratitude to the Board for their long-standing partnership. He highlighted that despite the challenges of COVID-19, AUHSD welcomed Waymakers, allowing them to implement a drug and alcohol prevention program across junior high and high schools.
- 9.3 Mazalt Tepehyholotzin, District alumnus, emphasized the importance of honoring Native American traditions and history, including the removal of Anaheim High School's "Colonist" mascot name. Additionally, he thanked the Board for collaborating with Sacred Path citing its positive impact on students.
- 9.4 Art Castillo, District alumnus, discussed his long-standing involvement in local education and youth support, including mentoring students at risk of expulsion.
- 9.5 Victor Ward shared about his company's real-time video yearbook, as well as potential ways schools can raise additional revenue and improve student attendance.
- 9.6 Maritza Bermudez, District parent, spoke in opposition regarding agenda item 11.7 and advocated for redirecting funds to restorative practices and mental health support.

10. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried reported on the Capstone Showcases, as well as the LEAD program.

Dr. Nien thanked all the candidates who applied for the Citizens Oversight Committee and encouraged the community to apply as there is one vacancy left.

11. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

11.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its applications.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.1.1 LAS 2 Coffee Cart, Cypress High School
- 11.1.2 Teens 4 Teens, Cypress High School
- 11.1.3 Katella Coding Club, Katella High School
- 11.1.4 Kennedy Impact Project, Kennedy High School
- 11.1.5 Kindness Club, Magnolia High School
- 11.1.6 Savanna Programming, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Erin Baek, cast her preferential vote for the school-sponsored organizations.

RESOLUTIONS

11.2 **Resolution No. 2024/25-B-21, Approval of Anaheim Union High School District Entering Election Results into the Minutes and Certifying to the Board of Supervisors of Orange County all Proceedings in the November 5, 2024, General Obligation Bond Election**

Background Information:

An election was duly held in the Anaheim Union High School District on November 5, 2024, for the issuance and sale of general obligation bonds of the District for various purposes, in the maximum amount of \$496,000,000 (Measure K).

Current Consideration:

The District by way of a resolution, enters into the Board of Trustees' meeting minutes that Measure K was approved by more than 55 percent of the votes cast at the Bond Election, and declares that all of the proceedings of the District, in connection with the Bond Election, have been accomplished according to law. Adoption of this resolution starts the 60-day period by which time the District must have established the Citizens' Bond Oversight Committee, and by which all members must have been appointed by the Board.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-21, entering election results into its meeting minutes, and certifying to the Board of Supervisors of Orange County all proceedings in the November 5, 2024, General Obligation Bond election. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.3 **Resolution No. 2024/25-B-22, South Coast Air Quality Management District (SCAQMD) Lower-Emission School Bus Program**

Background Information:

The District has submitted an application for funding through the South Coast Air Quality Management District (SCAQMD) Lower-Emission School Bus Grant. If awarded, this grant would supplement the previously secured ZESBI grant, allowing the District to combine (or "stack") funding for two of the four school buses currently on order. As a result, the total cost for these two buses would be fully covered, with no expense to the District.

Current Consideration:

SCAQMD is offering grant funding to support the purchase of new alternative fuel or fully electric school buses. The grant provides up to \$370,000 per bus, inclusive of sales tax, and includes an additional \$20,000 per bus for charging infrastructure. For Anaheim Union High School District, this funding, when combined with the ZESBI grant, creates the opportunity to acquire two school buses at zero cost to the District.

Budget Implication:

There is no impact to the budget as a result of this additional grant funding.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-22. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.4 **Resolution No. 2024/25-E-26, Asian American and Pacific Islander Heritage Month**

Background Information:

Asian American and Pacific Islander Heritage Month celebrates the historical and cultural achievements and contributions of Asian American and Pacific Islander Americans in the development of the United States and the State of California, as well as the challenges they have faced and continue to face today. The month of May was selected for Asian American and Pacific Islander Heritage Month because the first Japanese immigrants arrived in the United States on May 7, 1843, and the first transcontinental railroad was completed on May 10, 1869, with substantial contributions from Chinese immigrants.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2024/25-E-26 in recognition of Asian American and Pacific Islander Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Asian Americans and Pacific Islanders to our economic, cultural, spiritual, and political development, as well as to celebrate the cultural diversity in our community.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-E-26. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.5 **Resolution No. 2024/25-HR-06, Classified School Employee Week, May 18-24, 2025**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board of Trustees recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2024/25-HR-06 declares May 18, 2025, through May 24, 2025, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-HR-06. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

11.6 **Revised Board Policy 5405 (5030), Student Wellness, First Reading**

Background Information:

The California Department of Education (CDE) and the Healthy, Hunger-Free Kids Act (HHFKA) requires the Local School Wellness Policy to include a stipulation that nutrition program employees will receive continuing education and meet annual training requirements. In addition, specific Education Codes and Federal Regulation citations have been updated.

Current Consideration:

Board Policy 5405 (5030) has been revised to ensure compliance with the requirements of the CDE and HHFKA.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees reviewed the revised Board Policy 5405 (5030) and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture.

11.7 **Agreement, School Resource Officer, City of Cypress**

Background Information:

The city of Cypress (City) will provide the Anaheim Union High School District with one full-time sworn police officer, to be committed to full-time duties as a School Resource Officers (SRO) for the 2025-26 year. The cost of the SRO program is divided between the District and the City on a cost-sharing basis, with the District being responsible for 50 percent of the personnel cost of the program.

Current Consideration:

This agenda item seeks approval of an agreement with the City for SRO services at AUHSD school sites for the 2025-26 year. The agreement will commence July 1, 2025, and renew annually for an additional period of one year commencing July 1 of the next succeeding year, up to a total of five years.

Budget Implication:

The estimated annual cost for the agreement with the City for SRO services for the 2025-26 year is \$125,000. (General Fund and/or Settlement Proceeds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with the city of Cypress.

11.8 **Carl Moyer Infrastructure Grant Funding**

Background Information:

The District submitted an application for the Carl Moyer Infrastructure Grant through the South Coast Air Quality Management District (SCAQMD) to support the replacement of existing Electric Vehicle (EV) charging stations used for our electric bus fleet. The application has been approved.

Current Consideration:

The District has been awarded up to \$109,000 through the SCAQMD Carl Moyer Infrastructure Grant to fund the purchase of six dual EV chargers. The grant funding also includes coverage for two years of warranty and programming for the new charging units.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement with SCAQMD.

11.9 **Agreement, OC Petroleum Equipment, Inc.**

Background Information:

Transportation, Maintenance and Operations, Food Services, and the District Warehouse departments have been operating without an efficient means of tracking fuel usage. Staff has identified OC Petroleum Equipment, Inc., a local vendor capable of providing and installing a fuel management system.

Current Consideration:

OC Petroleum Equipment, Inc. proposes to install a fuel management system designed to monitor and track diesel and gasoline usage at the District. The system will include employee and vehicle-specific fobs, as well as programming capabilities and customized reporting features for each department. Implementation of this system is expected to enhance departmental oversight of fuel consumption and may reduce or eliminate fuel waste. Services will be provided July 1, 2025, through June 30, 2030.

Budget Impact:

The total implementation cost shall not exceed \$32,000, with a yearly subscription fee of \$900. (Transportation Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.10 **Ratification Lease-Leaseback Agreement, Scorpio Enterprises dba Aire-Masters Air Conditioning, Anaheim High School Kitchen HVAC-RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for HVAC work in the Anaheim High School Kitchen. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of Scorpio Enterprises dba Aire-Masters Air Conditioning (Aire-Masters) as one of the LLB contractors for this project.

Aire-Masters competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with Aire-Masters. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$701,742. The total project cost including District contingencies and allowances will not exceed \$715,776. (Food Service Funds, KIT Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the LLB agreement with Scorpio Enterprises dba Aire-Masters Air Conditioning for the subject project.

11.11 **Ratification Lease-Leaseback Agreement, Scorpio Enterprises dba Aire-Masters Air Conditioning, Katella High School Kitchen HVAC-RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for HVAC work in the Katella High School Kitchen. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of Scorpio Enterprises dba Aire-Masters Air Conditioning (Aire-Masters) as one of the LLB contractors for this project.

Aire-Masters competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with Aire-Masters. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$613,782. The total project cost including District contingencies and allowances will not exceed \$626,058. (Food Service Funds, KIT Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board ratified the LLB agreement with Scorpio Enterprises dba Aire-Masters Air Conditioning for the subject project.

11.12 **Use of Facilities Agreement, Korean Institute of Southern California**

Background Information:

The Korean Institute of Southern California (KISC) is searching for a location to serve kindergarten to high school students covering the areas of Cerritos, La Palma, Downey, Long Beach, Cypress, and Norwalk.

Current Consideration:

The District will make available six classrooms at Cypress High School every Saturday, beginning August 16, 2025, through May 9, 2026, and the Cypress High School Theater on May 9, 2026.

Budget Implication:

The use of facilities agreement provides net income to the District.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

11.13 New Board Policy 7000, Use of Artificial Intelligence, Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The Education and Information Technology Department submitted Board Policy 7000, Use of Artificial Intelligence for review and/or approval. Board Policy 7000, Use of Artificial Intelligence is a new, standalone policy for artificial intelligence. There are additional policies being updated to include artificial intelligence language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board reviewed and approved new Board Policy 7000, Use of Artificial Intelligence.

11.14 Memorandum of Understanding (MOU), Redesign Institute for Superintendents (RISE)

Background Information:

The Redesign Institute for Superintendents and Educators (RISE) develops and empowers educational leaders, from classrooms to school boards, to harness artificial intelligence in reimaging public schools as vibrant community hubs of learning, innovation, and career preparedness. Grounded in the Learning Policy Institutes' 10 Features of successful school redesign. RISE equips leaders with tools to redesign systems that prioritize student voice, whole child education, and meaningful pathways to careers, college, and civic life. RISE will cultivate a broad network of fellows (Community of PRAXIS) to continue the three-level work of school, district, and community redesign over time. RISE is not a one-size-fits-all solution to myriad redesign challenges, but in a compacted three-month institute, RISE fellows will develop a blueprint for change and a collaborative process to drive long-term implementation and professional learning that unleashes the latent talent of students, teachers, and communities together.

Current Consideration:

The District and RISE propose to enter into a MOU outlining the roles and responsibilities of RISE Fellows at no cost to participating districts. RISE fellows, with support from coaching experts in redesign and AI integration, will develop their blueprint for change and a collaborative process to drive long-term redesign implementation and professional learning that unleashes the latent talents of students, teachers, and communities together. RISE will be co-created with an initial set of partner school districts and nonprofits, dedicated to

whole child teaching and learning, as well as a public education system designed for every student to thrive. Services will be provided June 29, 2025, through October 1, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the MOU, as amended prior to the adoption of the agenda.

11.15 **Memorandum of Understanding (MOU), North Orange County Community College District, CyberPatriot and Tutoring**

Background Information:

Cypress College, part of the North Orange County Community College District (NOCCCD), has collaborated with the District to provide training and competition support services for students participating in the CyberPatriot program, as well as mentoring and tutoring services for students taking dual enrollment Computer Information Services (CIS) courses during the 2024-25 year. The District would like to use funds from the Strong Workforce Program (SWP) Round 5 K12 Pathway Improvement Grant to provide these services.

Current Consideration:

The District and NOCCCD propose to enter into a MOU outlining the roles and responsibilities related to the provision of mentoring, tutoring, and competition support services for students engaged in the CyberPatriot Program and CIS dual enrollment courses with Cypress College. Under the terms of the MOU, the District will be invoiced an amount not to exceed \$34,579.52 for these services. The scope of services includes competition training, as well as support, curriculum development, tutoring, and the provision of technology vouchers to enhance student learning in both CyberPatriot and dual enrollment courses. These services and associated costs are detailed in Exhibit A of the agreement. Services will be provided May 9, 2025, through December 31, 2025.

Budget Implication:

The total costs for these services is not to exceed \$34,579.52 (SWP Round 5 Grant)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

11.16 **Agreement, Arts for Change**

Background Information:

Arts for Change is a nonprofit production company focused on Holocaust education. Their award-winning production of the play *SURVIVORS* is on a west coast tour in April. This tour of *SURVIVORS* is honored to be partnered with Holocaust Museum LA, Holocaust Education Center of StandWithUs, and Tzedek America. At Savanna High School, social science students will be exposed to this play to promote tolerance while learning more about the Holocaust and its effects on people who experienced it.

Current Consideration:

This agreement allowed for the opportunity for playwright Wendy Kouts to bring her Survivors Tour to Savanna High School. The play allowed our students to dive deeper into

the Holocaust and learn more about tolerance, in general. Services were provided on April 18, 2025.

Budget Implication:

The total costs for these services is not to exceed \$2,000. (Title IV Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.17 **Agreement, John Tebay**

Background Information:

John Tebay began his career as Minister of Music and Worship at Calvary Church in Placentia, California, where he directed the music program for 17 years. Over the years, he has continued to serve in various worship and music leadership roles, including positions at Vineyard Anaheim, Vineyard Community Church in Laguna Niguel, the Crystal Cathedral, and First Evangelical Free Church of Fullerton.

In 1981, Mr. Tebay became the Choral Director at El Dorado High School in Placentia. He joined Fullerton College in 1985 as Director of Choral Activities, where he led a wide range of ensembles including the 110-voice Concert Choir, Chamber Singers, Collegiate Chorale, Men's Chorale, Women's Chorale, Vocal Jazz Ensemble, and the song-and-dance troupe, Bravo.

Mr. Tebay retired in December 2021, from his roles as Director of Choral Activities and Dean of Fine Arts at Fullerton College. Since then, he has remained active in the music education community, serving as interim Director of Voice and Opera and conductor of the University Chorus at the Biola University Conservatory of Music, as well as interim conductor of the Mount San Antonio College Concert Choir. In his free time, he enjoys music directing for the Riverside City College Musical Theatre Program.

Current Consideration:

Mr. Tebay served as an adjudicator for our two-day 2025 AUHSD Choral Festival. Services are being provided March 17, 2025, through May 25, 2025.

Budget Implication:

The total costs for these services is not to exceed \$700. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

HUMAN RESOURCES

11.18 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

SUPERINTENDENT'S OFFICE

11.19 Employment Agreements for Superintendent, Assistant Superintendents, and District Counsel

Background Information:

Employment agreements are required for the District's superintendent and unrepresented upper-level management employees. On June 6, 2024, the Board of Trustees approved amended employment agreements through June 30, 2028, with the superintendent; assistant superintendents of Business, Education, and Human Resources; and District counsel.

Current Considerations:

As a matter of annual review, it was respectfully requested that the Board of Trustees consider extending by one year the employment agreements with the superintendent, assistant superintendents, and District counsel.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the employment agreements through June 30, 2029.

12. CONSENT CALENDAR

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.8 and 12.9 pulled by Trustee O'Neal, as well as 12.11 pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

12.1 Agreement, Foster & Foster, Actuaries and Consultants

Background Information:

Government Code Section 53060 authorizes public agencies to contract with specially trained, experienced, and competent persons for professional services. In order to comply with Government Accounting Standards Board (GASB) 74 and 75 regulations regarding retirement benefit liabilities, specialized actuarial services are needed to prepare a valuation of the District's retiree health insurance program. Foster & Foster performs actuarial services of the District's retirement benefit liabilities for compliance with the GASB requirements. Foster & Foster prepares the annual supplemental schedules that accompany the actuarial valuation prepared every two years.

Current Consideration:

The District's auditors have requested the supplemental schedule and actuarial valuation, as of June 30, 2024, be available for review during the upcoming audit in August, and would like Foster & Foster to prepare the materials.

Budget Implication:

The cost of actuarial services are not to exceed \$14,500. (General Fund)

Action:

The Board of Trustees approved the services with Foster & Foster, Actuaries and Consultants.

12.2 Agreements, Transportation

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

The District would like to continue offering transportation services to the following groups effective June 1, 2025, through June 30, 2026.

12.2.1 City of Cypress

12.2.2 Camp Oasis of Grace Christian School

12.2.3 Merage Jewish Community Center of Orange County (Sunrise Day Camp)

Budget Implication:

The transportation agreements provide net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

12.3 Award of Bids

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2025-12	Lexington Junior High School Driveway and Site Improvements (Maintenance Funds and/or other funds as appropriate)	JM & J Contractors	\$237,400
2025-13	Cypress High School Building 300-Roofing (Maintenance Funds and/or other funds as appropriate)	Reject all bids	\$0
2025-14	Magnolia High School Roofing (Maintenance Funds and/or other funds as appropriate)	Letner Roofing	\$2,287,000
2025-15	Savanna High School Roofing (Maintenance Funds and/or other funds as appropriate)	Letner Roofing	\$774,000
2025-16	Cypress High School Practice Gymnasium-Roofing (Maintenance Funds and/or other funds as appropriate)	Reject all bids	\$0
2025-17	Ball Junior High School Tennis Courts (Maintenance Funds and/or other funds as appropriate)	Universal Asphalt, Inc.	\$705,000
2025-18	South Junior High School Tennis Courts (Maintenance Funds and/or other funds as appropriate)	Universal Asphalt, Inc.	\$725,000
2025-19	Sycamore Junior High School Tennis Courts (Maintenance Funds and/or other funds as appropriate)	Reject all bids	\$0
2025-20	Loara High School Basketball Courts (Maintenance Funds and/or other funds as appropriate)	Prestige Paving Company	\$238,438
2025-22	Western High School Exterior Painting (Facilities Funds and/or other Maintenance Funds as appropriate)	ISR Painting and Wallcovering	\$530,000
2025-23	Western High School Signage (Facilities Funds and/or other Maintenance Funds as appropriate)	No bids	\$0

Action:

The Board of Trustees awarded Bids #2025-12, #2025-14, #2025-15, #2025-17, #2025-18, #2025-20, and #2025-22.

12.4 **Ratification of Change Orders**

RFP #2023-15, Projects at Dale Junior High School, Katella and Kennedy high schools Neff Construction, Inc.	P.O. #T64A0213
Original Contract	\$8,193,924
Change Order #1	\$361,534.97
New Contract Value	\$8,555,458.97

Action:

The Board of Trustees ratified the change orders as listed above.

12.5 **Notice of Completion**

RFP #2023-15, Projects at Dale Junior High School, Katella and Kennedy high schools Neff Construction, Inc.	P.O. #T64A0213
Original Contract	\$8,193,924
Change Order #1	\$361,534.97
New Contract Value	\$8,555,458.97

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept RFP #2023-15 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

12.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 12.8 and 12.9, with the following vote.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

12.8 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports April 1, 2025, through April 27, 2025.

12.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 1, 2025, through April 27, 2025.

12.10 **SUPPLEMENTAL INFORMATION**

12.10.1 ASB Fund, March 2025

12.10.2 Cafeteria Fund, February 2025

12.10.3 Enrollment, Month 9

EDUCATIONAL SERVICES

12.11 **Comprehensive School Safety Plans**

Background Information:

California Education Code Sections 32281 and 32286 require each school to adopt a comprehensive school safety plan, to be reviewed and updated annually by March 1. To ensure compliance with this mandate, District schools must submit their safety plans to the Director, Student Support Services for approval following adoption. The plans may then be submitted to the Board of Trustees for review and approval.

Current Consideration:

Stakeholders at District school sites developed and adopted their safety plans in compliance with Education Code requirements and submitted them for approval. The plans, recently distributed to the Board and on file in Student Support Services, update the Board on the status of safety practices and plans in place for the 2024-25 year related to the safety of students, staff, and the public.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees officially received and approved the submitted safety plans for all school sites.

12.12 **Agreements, Affiliation with AIME Business Partners**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to AUHSD students from a variety of business, corporate, and community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to renew agreements for affiliation with existing AIME business partners participating in the AIME internship program. The agreements describe the roles and responsibilities of the business partner and the District in implementing the internship program. Services are being provided May 1, 2025, through April 30, 2028.

- 12.12.1 Anaheim White House
- 12.12.2 City of Anaheim
- 12.12.3 Disneyland Resort
- 12.12.4 Dog Den
- 12.12.5 eKadence
- 12.12.6 Higher Ground Youth and Family Services
- 12.12.7 Illumination Institute
- 12.12.8 Renewable Farms
- 12.12.9 Santa Marya Family Medicine
- 12.12.10 Satori Law Group, Inc.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the affiliation agreements.

12.13 **Order Form, Screencastify, LLC**

Background Information:

The District purchased Screencastify licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Screencastify, LLC, provides teachers and students the ability to record and edit videos on all our devices, including Chromebooks. The tool meets the communication and creativity aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. Screencastify, LLC serves as the primary video recorder for students. Services will be provided June 24, 2025, through June 24, 2026.

Budget Implication:

The total cost for the four sessions is not to exceed \$31,680. (LCFF Funds)

Action:

The Board of Trustees approved the order form.

12.14 **Quote, Notable, Inc. (dba Kami)**

Background Information:

The District purchased Kami licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Notable, Inc.'s application, Kami, provides teachers and students the ability to annotate documents via text, video, voice, and/or screen capture. The tool meets the communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. Services will be provided August 1, 2025, through July 31, 2026.

Budget Implication:

The total cost for services is not to exceed \$60,500. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

12.15 **Quote, Edpuzzle, Inc.**

Background Information:

The District purchased Edpuzzle licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Edpuzzle, provides teachers the ability to create interactive video lessons that can be embedded into learning management systems. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. Licensing is provided for all staff and students. Services will be provided July 30, 2025, through June 30, 2026.

Budget Implication:

The total cost for services is not to exceed \$64,800. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

12.16 **Order Form, GoGuardian**

Background Information:

The District originally purchased the GoGuardian licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. GoGuardian, provides teachers an interactive presentation tool to actively engage students in individual and social learning. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. GoGuardian serves as the classroom management system for teachers. Licensing is provided for all staff and students. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for the four sessions is not to exceed \$93,010. (LCFF Funds)

Action:

The Board of Trustees approved the order form.

12.17 **Order Form, Lucid Software, Inc.**

Background Information:

The District originally purchased Lucid licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Lucid Software, Inc.'s applications, Lucidchart and Lucidspark, provides teachers and students the ability to create diagrams, workflows, and other types of charts. They can also perform desktop publishing and whiteboarding functions. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. Lucid's last order was at \$14,461.16 and the proposed contract is at \$13,856.53. This reflects a 4.4 percent cost reduction and \$604.63 reduction. Services will be provided July 30, 2025, through July 29, 2026.

Budget Implication:

The total cost for the four sessions is not to exceed \$14,549.36. (LCFF Funds)

Action:

The Board of Trustees approved the order form.

12.18 **Quote, Wallwisher, Inc. (dba Padlet)**

Background Information:

The District originally purchased Padlet licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Padlet, provides teachers the ability to create interactive video lessons that can be embedded into learning management systems. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. Padlet licensing is provided for students and 334 teachers. Services will be provided August 15, 2025, through August 14, 2026.

Budget Implication:

The total cost for the four sessions is not to exceed \$12,000. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

12.19 **Quote, Renaissance, Nearpod, Inc.**

Background Information:

The District originally purchased Nearpod licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Nearpod, provides teachers the ability to create lessons, videos, and activities with formative assessment features. The platform also provides thousands of lessons, videos, and activities

in their libraries. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. Nearpod serves as the interactive presentation system for teachers and for students. Licensing is provided for all staff and students. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for the four sessions is not to exceed \$132,600. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

12.20 **Quote, WeVideo**

Background Information:

The District originally purchased WeVideo licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. WeVideo, provides teachers and students a fully functioning, video editor that works on all our devices, including Chromebooks. The platform also provides a 5GB per user or 45TB of pooled storage for our account. The tool meets the communication and creativity aspects of our 5Cs.

Current Consideration:

During the 2024-25 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 320 teachers to identify which applications to renew. WeVideo licensing is provided for 5,000 total users. Services will be provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for the four sessions is not to exceed \$17,086.25. (General Fund)

Action:

The Board of Trustees approved the quote.

12.21 **Contract, Interactive Educational Services, Inc., Cyberschool**

Background Information:

The District has used Interactive Educational Services' (IES) Cyberschool content management system for several years for school websites. Last year, the District website was incorporated into website portfolio. There was also a project to update the appearance of all websites to provide a consistent, streamlined interface.

Current Consideration:

The District's use of Cyberschool enables staff to efficiently keep more than 7,000 web pages updated across all our school sites. Departments are set up to organize content by function. Our webmaster has provided school identified and District staff access to update content. Services will be provided July 1, 2025, through June 30, 2028.

Budget Implication:

The total cost for the four sessions is not to exceed \$19,550 annually. (General Fund)

Action:

The Board of Trustees approved the contract.

12.22 **Order Form, Edmentum, Inc.**

Background Information:

Edmentum, Inc. provides the digital curriculum for the Independent Learning Centers and credit recovery labs at each of the comprehensive high schools. The digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, as well as provide students with performance feedback.

Current Consideration:

The District will expand the current number of APEX licenses in order to serve additional students during summer school. Services will be provided May 30, 2025, through June 27, 2025.

Budget Implication:

The total cost for the four sessions is not to exceed \$50,000. (A-G Funds)

Action:

The Board of Trustees approved the order form.

12.23 **Second Amendment, Agreement, QBS Midco, LLC**

Background Information:

On April 13, 2023, the Board of Trustees ratified an agreement with QBS Midco, LLC to provide evidence-based de-escalation and crisis prevention training on the skills needed to safely de-escalate crisis situations from April 1, 2023, through June 30, 2025.

Current Consideration:

A second amendment is being requested to accommodate and compensate, costs associated with necessary additional training, and to increase the original purchase order amount from \$41,000 to \$75,000.

Budget Implication:

The new total amended cost is not to exceed \$75,000. (General Fund)

Action:

The Board of Trustees approved the amendment.

12.24 **Agreement, Leadership Inspirations**

Background Information:

Leadership Inspirations was founded in 2006. Leadership Inspirations work with over 2,500 students, educators, athletes, and organizations a year. The goal is to develop a seamless transition from high school to community college and beyond. Students who participate in Leadership Inspirations activities learn leadership skills, get to know themselves better, and learn how to work with others.

Current Consideration:

The District is interested in collaborating with Leadership Inspirations so that ASB students from Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy may participate in Leadership Inspirations' three-day, two-night leadership academy, as well as the District High School Training Day. The ASB students will gain experience that fosters learning, growth, and networking with other high school students in our District. The service agreement with Leadership Inspirations includes customized curriculum development, accommodations, three meals per day, workshops, and activities. In addition, Leadership Inspiration will provide a one-day leadership retreat for the District junior high school student leaders across all District junior high schools. The junior high school leadership day is a custom five-hour leadership program that will be designed to help students discover how to become better leaders in their school sites. Students will have the opportunity to learn various types of curriculum from Leadership Inspirations' experienced leadership coaches and engage in experiential activities. Services will be provided May 9, 2025, through August 31, 2025.

Budget Implication:

The cost for the Leadership Inspirations' three-day, two-night leadership academy is \$425 per person, if registered before February 28, 2025, and \$450 per person, if registered after. These expenses are covered through fundraisers, ASB funds, and family donations.

The cost for the one-day District Junior High School Leadership Development Program is \$14,150, for up to 300 attendees, and up to 50 students for the District High School Training Day. These expenses are also covered through fundraisers, ASB funds, and family donations.

Action:

The Board of Trustees approved the agreement.

12.25 **Agreement, Waymakers**

Background Information:

Waymakers is a nonprofit agency dedicated to helping youth and adults in crisis or dealing with conflict. They support youth who are victims of crime and help youth move away from crime, gangs, substance use, or human trafficking. Their efforts include working with local school districts through training and programs supporting at-risk youth.

Waymakers received grant funding from Sierra Health Foundation, a private philanthropy that promotes health, racial equity, as well as racial justice in partnership with communities and organizations. Waymakers was awarded a grant for \$850,000 to work with the District in substance use prevention efforts.

Current Consideration:

Waymakers, in collaboration with District staff, will recruit an estimated 40-50 District students per year to participate in the Elevate Youth Program. Students will be recruited from three sites, Ball Junior High School, Cypress High School, and the third school, which will be determined at a later date. Programs will include youth leadership activities on campus that promote healthy alcohol and drug-free school environments. Services will be provided May 9, 2025, through December 31, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.26 **Agreement, Second Harvest Food Bank, Kids Cafe Program**

Background Information:

The District continues to prioritize access to wraparound services that support student and family well-being as part of its commitment to equity and community school strategies. Since 2022, the District has partnered with Second Harvest Food Bank of Orange County (SHFBOC) to provide the Mobile School Pantry Program at selected school sites. This initiative has helped reduce food insecurity by offering free, nutritious food directly to students and families in need.

The Mobile School Pantry Program model delivers a farmer's market-style food distribution, enabling families to access fresh produce, dairy, protein, and shelf-stable pantry items in a welcoming school environment.

Current Consideration:

The District has partnered with Second Harvest Food Bank (SHFB) to bring the Mobile School Pantry Program to selected school sites. This partnership is in alignment with the District's Community Schools strategy and ongoing efforts to address food insecurity among students and their families. The program will provide monthly food distributions, offering nutritious groceries to families identified by each school site. To ensure effective implementation and coordination, each participating school will designate a Community Schools Coordinator as the primary site coordinator responsible for planning and logistics. In cases where a school does not have a Community Schools Coordinator, a Family and Community Engagement Specialist (FACES) staff member will serve in this role. The designated coordinator will be responsible for volunteer management, outreach, data reporting, as well as overall distribution quality and compliance in partnership with SHFB. This program aims to foster stronger school-family connections and promote the well-being of students by meeting essential needs. Services will be provided July 1, 2025, through June 30, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.27 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Los Alamitos Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into a MOU with the District permitting students from LAUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from

LAUSD in the District programs was presented to the Board of Trustees for ratification. Services are being provided from August 1, 2024, through June 30, 2025.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.28 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Buena Park School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Buena Park School District (BPSD) has requested to enter into a MOU with the District permitting students from BPSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from BPSD in the District programs was presented to the Board of Trustees for ratification. Services are being provided from August 1, 2024, through June 30, 2025.

Budget Implication:

BPSD will fund these services per billing agreement between BPSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.29 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Placentia-Yorba Linda Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Placentia-Yorba Linda Unified School District (PLYUSD) has requested to enter into a MOU with the District permitting students from PLYUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from PLYUSD in the District programs was presented to the Board of Trustees for ratification. Services are being provided from August 1, 2024, through June 30, 2025.

Budget Implication:

PLYUSD will fund these services per billing agreement between PLYUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.30 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Tustin Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Tustin Unified School District (TUSD) has requested to enter into a MOU with the District permitting students from TUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from TUSD in the District programs was presented to the Board of Trustees for ratification. Services are being provided from August 1, 2024, through June 30, 2025.

Budget Implication:

TUSD will fund these services per billing agreement between TUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.31 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in English language arts and dual enrollment. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

12.32 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language arts and physical education/health. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, May 9, 2025, through June 5, 2025.

Action:

The Board of Trustees approved the display.

12.33 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.34 **Memorandum of Understanding (MOU), GROUNDSWELL, Bridges**

Background Information:

Groundswell and the District have a long-standing relationship that dates back to 1998. Groundswell, has committed to work with District school site teams for the purpose of establishing a comprehensive school inter-group relations program. Groundswell agrees to provide services, which include, but are not limited to: Conflict Support at Magnolia High School.

Groundswell, previously known as OC Human Relations Council, envisions a world where belonging is co-created and experienced by all. Groundswell does that by bringing diverse people together to build a more equitable future. Systematic inequalities lead to differences in understanding and experiences, and ultimately to conflict and hate, which further fuels systemic inequity. Therefore, Groundswell:

Brings people together.

Partners to prevent and respond to conflict and harm.

Provides training, tools, and support for leaders.

Changes the narratives.

Groundswell aims for institutional change. Groundswell's work leads to changes in attitudes and behaviors, a reduction of hate activity and harmful conflict, and ultimately an increase in equitable outcome.

Current Consideration:

The scope of services: Groundswell will provide the following services at Magnolia High School, January 24, 2025, through May 30, 2025:

- Consultation to support school leadership.
- Facilitation of processing circles for selected student groups.
- "Addressing Racial Slurs and Harmful Language" workshops for both students and staff.
- Optional "Civil Rights in Orange County" presentation for select history classes.
- Coordination efforts for a potential Bridges programming contract for the 2025-26 year.

Budget Implication:

The total cost is not to exceed \$9,000. (Site Funds)

Action:

The Board of Trustees ratified the MOU.

12.35 **Agreement, National University Unpaid Student Teaching, Field Experience and Practicum**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had agreements in place with National University since 1999.

Current Consideration:

This agreement with National University provides student teaching, field and/or practicum experience. Students will meet with school site supervisors in their respective fields to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. This agreement is effective May 8, 2025, through May 8, 2030.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.36 **Agreement, Western Governors University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Western Governors University students to provide supervised support services to District students. The District has had agreements in place with Western Governors University since 2013.

Current Consideration:

University students will meet with District clinical supervisors at the student's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student interns. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective May 8, 2025, through May 8, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.37 **2023-24 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedule for the CSEA employee groups.

The proposed modifications include the following:

CSEA: Inclusion of Longevity rate information.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedules for the CSEA group as submitted.

12.38 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.39 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.40 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

12.40.1 2025 Groundswell Summit, June 9, 2025, through June 10, 2025, Paducah, KY, at a cost not to exceed \$1,200. (Carnegie Funds)

12.40.2 2025 NCCEP/GEAR UP Annual Conference, July 13, 2025, through July 16, 2025, San Francisco, CA, at a cost not to exceed \$2,000. Registration and travel costs will be reimbursed by NCCEP. (NCCEP Funds)

Action:

The Board of Trustees approved and/or ratified for the superintendent to attend the conferences listed above.

12.41 **Board of Trustees' Meeting Minutes**

April 10, 2025, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Smith thanked staff for their work.

Trustee Hoshi indicated he attended various Capstone Showcases, Community Schools Leading and Learning Lab, Open Houses at Magnolia High School and Oxford Academy, Celebration of Life for Jeanne Beckett at Oxford Academy, IB Film Festival, WASC visit at Cambridge Virtual Academy, PTSA Honorary Service Awards, LCAP Meeting, Oxford Academy's Choir Show, Manzanar Pilgrimage, Anaheim State of the City, Student Ambassador Banquet, Boys and Girls Ribbon Cutting at Cypress College, Capsule Opening at Orangeview Junior High School, City of Cypress Liaison Meeting, AI Parent Townhall, and Color and Light Art Exhibition.

Trustee Randle-Trejo congratulated the recipients of the GASELPA Community Advisor Committee Awards. She stated she attended Hope Cup, Community Schools Leading and Learning Visit, Color and Light Student Art Exhibition, Open Houses at Gilbert High School and Oxford Academy, Oxford Academy Signing Day, PTSA Secondary Honorary Service Awards, Manzanar Pilgrimage, Gilbert High School Pitch Contest, Student Ambassador Banquet, Market Day at Cambridge Virtual Academy, Groundswell Gala honoring Jose Lara, Gilbert High School principal, Pageant of Hope, AI Parent Townhall, and Black Affinity Parent Group Meeting.

Trustee Guerrero stated she attended the Color and Light Art Exhibition, Community Schools Leading and Learning Visit, PTSA Honorary Service Awards, Embassy of Spain Visit, OC Supervisor Chaffee's Children and Family Health Fair, Anaheim State of the City, Dual Language Academy Banquet, Student Ambassador Banquet, Budget Committee Meeting, Anaheim High School and Sycamore Junior High School's Band Spring Concert, Capstone Showcases at various school sites, Masters in Governance Course, and AI Parent Townhall. In addition, she congratulated Anaheim High School's Choir on earning a gold ranking at the World Strides National Choir Festival.

Trustee O'Neal reported he attended the Kennedy High School and Walker Junior High School Paint Night, La Palma City Council Meeting, where they celebrated several staff and students, as well as the JFK Scholarship Foundation event.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, June 5, 2025 (LCAP), at 6:00 p.m.

Thursday, June 12
Thursday, July 17
Thursday, August 7
Thursday, September 11

Thursday, October 16
Thursday, November 13
Thursday, December 11

14.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested an agenda item regarding the implementation of service hours as a graduation requirement.

15. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:32 p.m.

Approved Jessica Herrera
Clerk, Board of Trustees