

BOARD OF TRUSTEES
Minutes
Thursday, May 8, 2014
Closed Session–3:30 p.m.
Regular Meeting–6:00 p.m.

1. CALL TO ORDER–ROLL CALL

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Katherine H. Smith and Mr. Al Jabbar, members; Mr. Michael B. Matsuda, superintendent; Mr. Russell Lee-Sung, Mrs. Dianne Poore, and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

Absent: Mrs. Anna L. Piercy, assistant clerk.

2. ADOPTION OF AGENDA

On the motion of Mrs. Smith, duly seconded and unanimously carried, the agenda was adopted.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:30 p.m.

Mrs. Piercy entered closed session at 3:35 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Mr. Ibrahim Bharmal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

5.3 Closed Session Report

The clerk of the Board of Trustees reported the following actions taken during closed session:

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action take regarding personnel.

- 5.3.3 The Board of Trustees, with a 5-0 vote, appointed Mr. Ron Hoshi as principal, Oxford Academy.
- 5.3.4 Pursuant to Government Code section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2014020428, resolving all outstanding issues by placing student in a non-public school and reimbursing the family up to \$7,000 for educationally-related fees and costs.
- 5.3.5 The Board of Trustees took formal action to approve the expulsion of the following students:
 1. 13-53 under Education Code 48900(b) and 48915(a)(2)
 2. 13-58 under Education Code 48900(a)(2), 48900(b), 48915(a)(1), 48915(a)(2), 48915(b)(1), and 48915(b)(2)
 3. 13-65 under Education Code 48900(k)

Mr. Ron Hoshi thanked the Board and Cabinet and shared he was excited about this new chapter in his career.

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Brian O'Neal introduced Joanne Fawley, ASTA and Russ Earnest, ALTA.

7. RECOGNITIONS

7.1 **Eagle Scouts of America**

The Board of Trustees recognized 15 current District students for their outstanding service to our community as Eagle Scouts. The honor and distinction of the Eagle Scout rank can only be achieved through hard work and commitment to the ideals of the scouting movement. The achievement is so rare, that only five percent of scouts earn the Eagle rank. Once a scout advances to Eagle Scout, he will remain an Eagle for the rest of his life regardless of age or participation in scouting. The students below have achieved Eagle ranking by their involvement in school and/or community related projects.

Cypress High School

Hayden Veale
Justin Zaremba
Andrew Tan
Robert Heins
Andrew Adsen
Nathan Harrison
Justin Kane
Joshua Paul
Christopher Paul
Nathan Sacamay

Kennedy High School

Patrick Martin
Christopher Farley
Evan Yamanaka
Nicholas Hisamoto

Western High School

Marc Babcock

7.2 **Girl Scouts Gold Award**

The Board of Trustees recognized three current AUHSD students and one former AUHSD graduate for their outstanding service to our community as Girl Scouts. The Girl Scout Gold Award, for scouts in 9th-12th grade, represents the highest achievement in Girl Scouting. In order to receive this prestigious award, the scouts are required to complete a seven-step project to solve a community problem. The students below received a Gold Award from the Girl Scouts of America.

Cypress High School
Lisa Thompson

Kennedy High School
Radhika Aggarwal
Ashley Mar

Loara High School
Torilyn Mundi

Trustee Jabbar exited the meeting at 6:30 p.m.

7.3 **Spotlight on Youth Awards**

The Women's Division of the Anaheim Chamber of Commerce annually honors youth in our community who are making a difference. This year, the following five AUHSD students received the Spotlight on Youth Award at a luncheon on April 24, 2014: Angel Reza, Katella High School; Isabel Pena, Loara High School; Makenzie Adams, Orangeview Junior High School; Manasa Lakshmi, Lexington Junior High School; and Reah Chiong, Oxford Academy. These students were selected for the award based on volunteerism and community service.

7.4 **Emily Allen, Letterman Jackets for Special Needs Students**

The Board of Trustees recognized Emily Allen, Kennedy High School senior, for her fundraising efforts to provide letterman jackets to special needs students who participated in the Special Olympics. Through soliciting donations from local businesses and individual contributors, Emily raised \$1,500 for the jackets. The students were surprised with the jackets during a presentation in the school gymnasium.

8. **REPORTS**

8.1 **Student Representative's Report**

Mr. Ibrahim Bharmal, student representative to the Board of Trustees, reported on school activities throughout the District.

8.2 **District English Learner Advisory Committee (DELAC) Report**

Mr. Carlos Llanas, DELAC parliamentarian, reported on DELAC activities throughout the District.

8.3 **Reports of Associations**

Ms. Joanne Fawley, ASTA, shared her optimism about the negotiation process and thanked the Board for their support of teachers as they transition to common core.

8.4 **Principals' Report**

Mr. Kelly Wilson, coordinator, alternative education, and Mr. Jei Garlitos, program administrator I, Community Day School, presented a report on alternative education services.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Patrick Campbell spoke regarding his volunteer work at Kennedy High School.
- 9.2 Maria Vazquez expressed her appreciation for parent involvement at the bond committee meetings. She suggested that Local Control Funding Formula (LCFF) training occur for parents.
- 9.3 Paul Martin spoke in support of Patrick Campbell. He shared Mr. Campbell is very positive and friendly on campus.
- 9.4 Yechan Song spoke in support of Mr. Campbell and shared that he does not agree with the efforts to stop his volunteer work.
- 9.5 Lori Dinwiddie spoke in support of Mr. Campbell and shared that he donates funds from recycling to various programs on campus, and hopes they can come to a resolution.
- 9.6 Theresa Frankel spoke in support of Mr. Campbell and shared that he is polite to all students. She also noted that the restrooms are not clean.
- 9.7 Linda Lobatos shared her concerns regarding the letter presented by public speaker Maria Vazquez. She said that this group does not represent all parents. She thanked the Board for their communication to parents regarding the Local Control Accountability Plan (LCAP) and LCFF. She also spoke regarding Mr. Campbell and asked the Board to be tactful in how they handle the situation.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 **Resolution No. 2013/14-HR-05, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2013/14-HR-05 declares May 14, 2014, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mrs. Smith and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-HR-05. The roll call vote follows.

Ayes: Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

10.2 **Resolution No. 2013/14-HR-06, Classified Recognition Week, May 18-24, 2014**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2013/14-HR-06 declares May 18, 2014, through May 24, 2014, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded the Board of Trustees adopted Resolution No. 2013/14-HR-06. The roll call vote follows.

Ayes: Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

EDUCATIONAL SERVICES DIVISION

10.3 **AUHSD Technology Strategic Plan 2014-17**

Background Information:

The District is required by Education Code Section 51871.5 to prepare a technology plan every three to five years as a precondition to receiving technology grants. Moreover, the E-Rate program requires a technology plan to receive Priority II services, such as network and telecommunications equipment. The Educational Services Division has worked extensively with an Orange County Department of Education contract reviewer to assure that the technology plan meets the California Department of Education (CDE) formatting and content requirements. The plan must be approved by the CDE.

Current Consideration:

The District's new Technology Strategic Plan covers the period of July 1, 2014, through June 30, 2017. The plan was developed by The Educational Services Division. Feedback was gathered through site visits, Local Control Accountability Plan (LCAP) community meetings, Facility Master Plan (FMP) community meetings, and recurring technology action group meetings. The Curriculum section focuses on Partnership for 21st Century Skills (P21), Professional Learning Communities (PLCs), Response to Instruction and Intervention (RTI²), Literacy Across Content Areas, Continuum of Assessment and California Assessment of Student Performance and Progress (AB484, CAASPP). The Professional Development section sets objectives to support the Curriculum section. In addition, the Infrastructure and Budget sections forecast the District's technology needs over the next three years as they apply to the LCAP and the FMP. Erik Greenwood, chief technology officer, will give a report on the AUHSD Technology Strategic Plan for 2014-17.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the Anaheim Union High School District Technology Strategic Plan 2014-17, for the period of July 1, 2014, through June 30, 2017.

10.4 **School Sponsored Student Organization, Loara High School**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

One for One, Loara High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, following discussion, Board of Trustees approved the school sponsored organization applications.

HUMAN RESOURCES DIVISION

10.5 **Public Disclosure of Superintendent's Contract**

Background Information:

The Board appointed Mr. Michael Matsuda as superintendent and approved his employment agreement at the regular meeting on March 11, 2014.

Current Consideration:

This item is to publically disclose the superintendent's employment contract for the period March 17, 2014, through June 30, 2017.

Budget Implication:

The superintendent's salary is a budgeted expenditure and was previously approved at the Board meeting on March 11, 2014. The disclosure of the employment contract has no impact on the District's budget.

Action:

The Board of Trustees officially disclosed the superintendent's employment contract.

10.6 **Memorandum of Understanding between Anaheim Union High School District and the Anaheim Secondary Teachers Association (ASTA), 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars**

Background Information:

Historically, the District has used a Student/Teacher Calendar that begins in late August or early September and ends in June, with semester one ending in late January after the winter break. In an effort to benefit student learning and instructional time, an early start calendar was considered. Some of the benefits of an early start school year are to maximize instructional days prior to important testing such as Advanced Placement (AP), International Baccalaureate (IB), and the California High School Exit Exam (CAHSEE). An early start also avoids overlap of high-stakes exams. Another crucial benefit is continuity of instruction by ending the first semester prior to the winter break. The early start also better aligns with colleges and universities and allows students greater opportunity to take advantage of college programs.

With these benefits in mind, the District began to explore stakeholder interest in an early start calendar in 2012. The District conducted a survey and held meetings with stakeholder groups to identify the benefits, interest, and challenges. The early start calendar was then discussed in negotiations between the District and the Anaheim Secondary Teachers Association (ASTA) in the spring and fall of 2013, which resulted in a memorandum of understanding (MOU) to have an early start calendar for the 2015-16, 2016-17, and 2017-18 school years, and to participate in a joint committee to establish specific dates. The joint committee comprised of students and parents, all employee associations/unions, and representatives from athletics, activities, maintenance, facilities, and performing arts met to review potential calendars for the three-year period to identify any issues with implementation. The committee reached a consensus in March 2014 and made a recommendation to the District and ASTA.

Current Consideration:

The District and ASTA reached a tentative agreement on the teacher start/end dates, student start/end dates, vacation periods, and holidays for the 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars. Each of the school years will begin in August, with semester one ending prior to winter break and semester two ending prior to the Memorial day weekend in May. The first student day for the 2015-16 year will be August 12, 2015. The first student day for the 2016-17 year will be August 10, 2016, and the first student day for the 2017-18 year will be August 9, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved the memorandum of understanding with ASTA for the 2015-16, 2016-17, and 2017-18 Student/Teacher Calendars.

10.7 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

11. **CONSENT CALENDAR**

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved all consent calendar items, with the exception of item 11.11, pulled by Mrs. Piercy.

BUSINESS SERVICES DIVISION

11.1 **Student Accident & Health Insurance Programs, Myers-Stevens & Toohey & Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to make group accident insurance available on a voluntary basis for purchase by parents/guardians. Myers-Stevens & Toohey & Co., Inc., has provided student accident and health insurance programs for District students and athletes for many years.

Current Consideration:

The insurance programs allow students who do not have coverage under private plans to participate in athletics and provide a supplement to a parent or guardian's private insurance for both athletes and other students. The student accident and health insurance programs are underwritten by BCS Insurance Company and administered by Myers-Stevens & Toohey & Co., Inc., and cover school time accident insurance, full time accident insurance, and interscholastic tackle football coverage. Dental and illness insurance programs are also available. The 2014-15 insurance program costs are paid by parents/guardians who elect to obtain this voluntary coverage. The 2014-15 rates are as follows:

| | | Low <u>Option</u> | Mid <u>Option</u> | High <u>Option</u> |
|---|----------|----------------------|----------------------|-----------------------|
| School Time Accident | Gr. 7-12 | \$39 | \$63 | \$77 |
| Full Time Accident | Gr. 7-12 | \$165 | \$219 | \$317 |
| Interscholastic Tackle Football Coverage | Gr. 9-12 | \$180 | \$235 | \$338 |
| Full Time Dental (with another plan) (purchased separately) | Gr. 7-12 | \$18 \$24 | \$18 \$24 | \$18 \$24 |
| Full Time Health Care* | Gr. 7-12 | | | |

| | |
|--|-------|
| Initial Payment | \$198 |
| Subsequent Payments (billed every 2 months) | \$322 |

*Initial payment covers the remainder of the month in which it was paid and the month following. Subsequent payment covers an additional two-month period.

Budget Implication:

There is no impact on the District budget, as the costs are paid by the parent/guardian on a voluntary basis. Pricing remained the same as the 2013-14 year, with the exception of the Subsequent Payments, which reflects a \$6 per month increase.

Action:

The Board of Trustees approved the student accident and health insurance programs from Myers-Stevens & Toohey & Co., Inc.

11.2 **Agreement, American Red Cross Shelter**

Background Information:

The American National Red Cross, a not-for-profit organization chartered by the United States Congress, provides services to individuals, families, and communities when disaster strikes. The disaster relief activities of the American National Red Cross are made possible by the American public, as the organization is supported by private donations and facility owners who permit their buildings to be used as a temporary refuge for disaster victims.

Current Consideration:

Although the primary role of the District is the care and shelter of our students, schools have a secondary role to provide these services for the community as well. As stated in the agreement, the American National Red Cross may assume responsibility for the care and shelter of disaster victims and use nearby District schools as shelters in case of disaster. The term of the agreement begins on May 9, 2014, and will end 30 days after written notice by either party.

Budget Implication:

There is no direct impact on the District budget, except for normal operating costs of using the facility, as the costs for the care and sheltering of disaster victims are paid by the American National Red Cross.

Action:

- ✓ The Board of Trustees approved the shelter agreement with the American National Red Cross.

11.3 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC), Section 20118, a District may acquire various materials, supplies, and equipment by utilizing in an existing contract of another public entity, which is commonly known as piggybacking.

Current Consideration:

At this time, staff has analyzed purchasing options for office supplies, furniture, and related items. It has been determined that the following bids can be utilized to acquire these products at the best value:

- 1) Val Verde Unified School District-Bid-12-13-001 Authorization to Award Contracts for the purchase of office supplies and related items to Southwest School & Office Supply through January 15, 2015, for up to one additional year upon extension by contracting agency at a cost not to exceed \$165,000 annually.
- 2) Hawthorne Unified School District-Bid-13-14-1 Authorization to Award Contracts for the purchase of furniture and related items to Culver-Newlin through June 30, 2015, for up to four additional years upon extension by contracting agency at a cost not to exceed \$175,000 annually.

Piggyback bids provide an opportunity to purchase materials from various funding sources, which is why no specific funding source is designated. The use of these piggybackable contracts is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

There will be a cost savings upwards of 50 percent off list price for office products and upwards of 53 percent off list price for furniture. (Various Funds)

Action:

The Board of Trustees approved the use of piggybackable contracts for the purchase of office supplies, furniture, and related items.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

11.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, April 8, 2014, through April 28, 2014.

11.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, April 8, 2014, through April 28, 2014.

11.9 **Supplemental Information**

11.9.1 Enrollment Report, Month 8

11.9.2 ASB Report, March 2014

EDUCATIONAL SERVICES DIVISION

11.10 **Chapman University Services Agreement**

Background Information:

The District and Chapman University are collaborating for a second time on a federally funded California Mathematics and Science Partnership (CaMSP) research grant. The goals of the grant are to: 1) deepen science teachers' subject matter competency; 2) familiarize teachers with the Next Generation Science Standards (NGSS); and 3) provide instructional pedagogy on performance-based lesson design. The prior CaMSP grant was conducted 2007-10; the District managed that grant.

Current Consideration:

The Chapman University Services Agreement is for Cycle One of the three-year (CaMSP) research grant (2014-17). The grant requires 60 intensive hours of training and 24 hours of follow-up coaching each year. Currently, 55 District science teachers are participating as a Science Teacher Fellow. The Science Fellows enroll in a Chapman University summer institute each year of the grant and receive three units of university credit (9 units total), a \$2,000 honorarium each year (\$6,000 total), and receive MESA certification at the completion of the program. The service agreement covers the cost of the professional development and curriculum development by Chapman University professors for Cycle One. The District is again managing the grant.

Budget Implication:

The Chapman University Service Agreement is \$218,890 for Chapman University expenses for Cycle One of the grant. Cycle Two and Three will follow at the start of each subsequent year of the grant (California Mathematics and Science Partnership Program, Cohort 10, Cycle One).

Action:

The Board of Trustees ratified the service agreement. The Cycle One grant term is from January 1, 2014, through September 30, 2015.

11.11 **Application, Carl D. Perkins Career and Technical Education Improvement Act of 2006 Application for 2014-15 Funding**

Background Information:

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 provides annual funding to improve, enhance, and/or expand Career Technical Education (CTE) pathways in designated industries. Through collaboration with the North Orange County Regional Occupational Program (NOCROP), AUHSD has developed 21 career pathways across 13 of the 15 recognized industries. Districts submit an annual funding application to

the state detailing the projected expenditures of the funding. Both the District and the state must approve the funding application.

Current Consideration:

Nine District high schools have requested funding to support designated CTE pathway programs. This funding is for the purchase of industry equipment upgrades, professional development, and to support the activities of career technical student organizations, such as Future Business Leaders of America (FBLA), Future Homemakers of America–Home Economics Related Occupations (FHA-HERO), and Virtual Enterprise.

Budget Implication:

There is no impact on the budget. The 2014-15 Carl D. Perkins allocation is \$535,107; funding for the 2013-14 year was \$543,043. (Federal Funds)

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the submission of the application. Funding will be expended July 1, 2014, through June 30, 2015.

11.12 **Agreement, Sports Concussion Institute**

Background Information:

Sports Concussion Institute (SCI) is a clinic specializing in state-of-the-art assessment, treatment, and prevention services for mild brain injuries (concussions), pain management, and memory disorders. SCI conducts concussion baseline assessments on California middle and high school athletes, and continues to provide concussion education, prevention, and clinical management services to middle schools, high schools, and universities throughout the Southern California region. The District entered into an agreement with SCI during the 2013-14 year.

Current Consideration:

This agreement provides Baseline Neurocognitive and Vestibular Testing for all student athletes involved in high-risk sports. The agreement also provides for 10 one-hour concussion education and professional development presentations, as well as community-based education opportunities for parents and community members to learn about concussions. All student athletes who are tested will have access to the Return to Play Concussion Care Solution™ Concussion Insurance.

Budget Implication:

The agreement has no direct impact on the District budget, as all costs are not to exceed \$22,500 and will be reimbursed through California State Association of County (CSAC) Excess Insurance Authority (EIA) Credits accumulated.

Action:

The Board of Trustees approved the agreement between the Anaheim Union High School District and Sports Concussion Institute. Services will be provided July 1, 2014, through June 30, 2015.

11.13 **Agreement, California School Management (CSM) Consulting, Inc.**

Background Information:

E-Rate is administered by the Universal Service Administrative Company (USAC), under the direction of the Federal Communications Commission (FCC), and provides discounts to

assist most schools and public libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

Current Consideration:

The Education and Information Technology (EIT) Department utilizes E-Rate consultants to provide assistance including, but not limited to: E-Rate form filing, process, guidance, audit documentation, telecommunication services review, and fund collection. The agreement brings highly-specialized and unique expertise to the District and is considered crucial to the E-Rate funding. Last year, the District was approved for more than \$1.1 million in funding. To date, the District has received more than \$14 million in E-Rate funding over the life of the program.

Budget Implication:

Services will be provided at a cost not to exceed \$27,600. (General Funds)

Action:

The Board of Trustees approved the agreement with California School Management (CSM) Consulting, Inc. for the period July 1, 2014, through June 30, 2015.

11.14 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses, which include Math and English. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected instructional materials.

11.15 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee has recommended the selected materials for display for basic and supplemental courses in Math and History. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, May 9, 2014, through May 29, 2014.

Action:

The Board of Trustees approved the display.

11.16 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.17 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

11.18 **Agreement, Biola University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with Biola University since 2002.

Current Consideration:

This agreement is a renewal of the current agreement already in place with Biola University. The current agreement expires September 1, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers in the physical education field to observe, participate, assist, and teach in the master teacher's classroom for one (1) semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect September 1, 2014, through September 1, 2016.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the student teaching agreement between Anaheim Union High School District and Biola University.

11.19 **Agreement, California State University, Long Beach**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State University, Long Beach (CSULB) since 1995.

Current Consideration:

This agreement is an extension of the current agreement already in place with CSULB. The current agreement expires June 30, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers in the physical education field to observe, participate, assist, and teach in the master teacher's classroom for one (1) semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be extended through June 30, 2019.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the student teaching agreement between Anaheim Union High School District and California State University, Long Beach.

11.20 **Agreement, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Chapman University speech pathology interns to provide supervised support services to District students and staff.

Current Consideration:

The agreement with Chapman University will provide for clinical training in the area of speech pathology. The agreement will be effective July 1, 2014, through July 1, 2019. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

The services provided are at no cost to the District.

Action:

The Board of Trustees approved the agreement between Anaheim Union High School District and Chapman University.

11.21 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

11.22 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENTS OFFICE

11.23 **Board of Trustees' Meeting Minutes**

March 11, 2014, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

Mrs. Smith exited the meeting at 8:32 p.m.; she returned at 8:34 p.m.

12. **SUPERINTENDENT AND STAFF REPORT**

Dr. Sevillano provided an update on Smarter Balanced Assessment Consortium (SBAC) assessments and commended Erik Greenwood and Cynthia Petitt for their work in coordinating testing.

13. **BOARD OF TRUSTEES' REPORT**

Mrs. Piercy attended the YMCA Good Friday Breakfast, Insurance Committee meeting, school site visit at Lexington Junior High School, and City of Stanton/AUHSD Liaison Meeting.

Mrs. Randle-Trejo noted her attendance at the YMCA Good Friday Breakfast, school site visit at Magnolia High School, Mr. and Mrs. K competition, Color and Light Art Exhibition, junior varsity softball and baseball games, Oxford Academy stakeholders meeting, Cypress High School Rose Parade press conference, Community Day School Open House, GASELPA meeting, Years of Service Awards, Capstone Project Interviews at Savanna High School, South Junior High School talent show, Young Women and Careers Conference Scholarship Tea, Orange County School Boards Association Annual Dinner Meeting, PTSA Honorary Service Awards, and Orange County Department of Education (OCDE) English Learner Awards.

Mr. O'Neal shared his attendance at a meeting with the District auditors, YMCA Good Friday Breakfast, press conference with students about District facility needs, Color and Light Art Exhibition, ROP Celebration of Success Awards, Health Committee meeting, Years of Service Awards, Community Day School Open House, Honorary Service Awards, OCDE English Learner Awards, and Budget Committee meeting.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, May 29, 2014, at 6:00 p.m.

Thursday, June 19
Thursday, June 26
Thursday, July 10
Thursday, August 21
Thursday, September 4

Tuesday, September 23
Thursday, October 16
Thursday, November 6
Thursday, December 11

14.2 **Suggested Agenda Items**

Mrs. Smith discussed private tutoring and requested information regarding how funds are used in different schools.

Mrs. Piercy suggested that the Board discuss the possibility of hiring a grant writer.

Mrs. Randle-Trejo asked for data regarding how the District is meeting the social-emotional needs of the students and how often these services are utilized District-wide.

15. **ADJOURNMENT**

On the motion of Mrs. Piercy, duly seconded and unanimously carried by those present, the Board of Trustees' adjourned the meeting at 9:04 p.m.

Approved  Clerk, Board of Trustees