

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Tuesday, May 7, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, assistant clerk; Katherine H. Smith, and Brian O’Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Robert Saldivar, executive director.

Absent: Anna L. Piercy, clerk; Karl H. Widell, District counsel

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 8 of the agenda, pull item 10.6
- Exhibit F, replace page 2 to remove HR-2023-24-64 and HR-2023-24-68
- Exhibit BB, replace page 3 to correct enrollment numbers

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:30 p.m.

Mr. Widell entered closed session at 4:10 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:01 p.m.

President Randle-Trejo acknowledged the profound loss of Trustee Anna L. Piercy and expressed her sincere condolences.

Trustee Smith said she was grateful to have known her, as well as worked alongside Trustee Piercy and the District was lucky to have her for as long as we did.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Daniella Ruiz led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Assistant Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees, by a vote of 4-0, approved the settlement agreement in Consolidated OAH Case Nos. 2024010427 and 2024010497, resolving all issues in dispute by providing an independent educational evaluation, compensatory services, and other reimbursements.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees, by a vote of 4-0, rescinded the non-reelection of employee HR-2023-24-60 for the next school year.

6. **RECOGNITIONS**

6.1 **Student Representative to the Board of Trustees**

The Board of Trustees honored Daniella Ruiz for her service as student representative to the Board of Trustees during the 2023-24 year.

6.2 **2023-24 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2023-24 year. The ambassadors serve as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District's governance structure and actively provide the "student voice" wherever possible. The following students were recognized for this important contribution to the District.

Madisson Romero Alarcon	Anaheim High School
Eliana Garcia	Cambridge Virtual Academy
Namwook Adam Lee	Cypress High School
Alondra Calderon	Gilbert High School
Jazzlyn Carrasco	Hope School
James Castillo	Katella High School
Naveen Weedagama	Kennedy High School
Donya Aghdam	Loara High School
Daniel Santana	Magnolia High School
Marcus Kwon	Oxford Academy

Ruth Nguyen
Vasu Bagga

Savanna High School
Western High School

6.3 **AVID Senior Standout Scholarship Award**

The Board of Trustees honored the following students who were recognized as the AVID Senior Standouts from their school site at the awards ceremony, which took place on April 15, 2024, at the Irvine Clay Theatre. The AVID Senior Standout Scholarship Awards are monetary awards ranging from \$250 to \$35,000. The Senior Standout represents their AVID school site as the top AVID Senior, according to the guidelines provided in the rubric. The site's AVID Coordinator and site team nominate one candidate per school site.

Valerie Velazquez, Anaheim High School
James Castillo, Katella High School
Tatiana Feghali, Loara High School
Ruth Nguyen, Savanna High School
Emily Munoz, Western High School

6.4 **Cypress High School, CIF Individual Southern Division 235-Pound Wrestling Champion**

The Board of Trustees recognized wrestling student Keye Osede, Cypress High School, for her outstanding performance in becoming the 235-pound CIF Individual Southern Division Champion.

6.5 **Western High School, CIF Southern Section Northern Division 132-Pound Wrestling Champion**

The Board of Trustees recognized wrestling student Isaac Gonzalez, Western High School, for his outstanding performance in becoming the 132-pound CIF Individual Northern Division Champion.

6.6 **Anaheim High School, CIF Individual Eastern Division 125-Pound Champion and CIF Masters 125-Pound Champion**

The Board of Trustees recognized wrestling student Lilyana Balderas, Anaheim High School, for her outstanding performance in becoming the 125-pound CIF Individual Eastern Division and CIF Masters 125-pound Champion.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board of Trustees Daniella Ruiz provided her last report and stated that the student ambassadors have contributed to a better, safer, and improved school climate throughout the District.

7.2 **Student Speakers**

7.2.1 Hailey Sotelo, Brookhurst Junior High School student, advocated for her education, as well as her teachers.

- 7.2.2 Andrew Campuzano, Anaheim High School student, acknowledged "Teacher Appreciation Week," as well as provided an alternate plan for graduation regalia.
- 7.2.3 Xitlalli Cordova-Guerrero, Anaheim High School student, spoke in support of teachers.
- 7.2.4 Sarah Alakkoud, Cypress High School student, acknowledged "Teacher Appreciation Week," and expressed support for the teachers.

7.3 **Reports of Associations**

Geoff Morganstern, ASTA president, urged the Board to reconsider the reduction in force and detailed the ripple effects of these layoffs, including uncertainty for teachers until late June, potential resignations, disruptions to summer planning, and preparations for the next school year, as well as the impact on school schedules and communities.

Rafael Santiago, ALTA vice president, expressed his condolences regarding the passing of Trustee Piercy and stated she has left an indelible mark on our community and her legacy of service will be remembered for years to come. He also highlighted events such as Steam-a-Palooza, Capstone Projects, Parent Google Certificate Ceremony, Teacher Appreciation Week, and Graduation Walks to feeder elementary school sites. Lastly, he shared a message of congratulations to the graduating seniors, encouraging them to embrace the endless possibilities ahead with confidence and to remember that their future success lies within them.

STUDENT SPEAKERS

Jade Hoang, Cypress High School student, conveyed her appreciation for the student forum on the reduction in force and also shared her concerns regarding the lack of recorded information from the event, class sizes, as well as the importance of transparency in fostering trust and understanding within the community.

Isabella Borrayo, South Junior High School student, expressed her disagreement with the decision to lay off teachers emphasizing the importance of teachers for quality education.

7.4 **Parent Teacher Student Association (PTSA) Report**

Jessie Alvarez, PTSA president, reflected on her years as president and announced the incoming PTSA president Laura Allen from Walker Junior High School. She also expressed gratitude for the support received from the Board and Cabinet, as well as acknowledged all teachers during Teacher Appreciation Week.

8. PRESENTATIONS

PUBLIC COMMENT

Germaine Neumann, District parent, spoke of transparency and questioned the accuracy of the Plurilingual Master plan.

8.1 **District English Learner Advisory Committee (DELAC)**

Background Information:

In compliance with state regulations, DELAC shall advise the Board of Trustees on the programs and procedures related to the implementation of the English Learner/Plurilingual Program. Parent input and needs are gathered and addressed by the Plurilingual staff at DELAC meetings. The DELAC executive committee shall advise the Board of Trustees on the needs of the English Learner/Plurilingual students.

Current Consideration:

The DELAC executive committee, along with the Plurilingual Services staff presented to the Board of Trustees on required tasks, which include the District's annually updated Plurilingual Master plan and goals for services, needs assessment, teacher and paraprofessional qualifications, annual languages census, procedures for reclassification, as well as written notifications.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

8.2 **District Community Schools Update and Possible Expansion**

Background Information:

The District's Community School Model lives through an equitable, asset-based instructional approach focused on existing community strengths and nurturing potential. The District's vision, core values, and infrastructure align with the community schools model to create a safe place at the heart of a community where students, families, educators, and staff are connected, as well as work together to expand opportunities and address the needs of the whole child. In November 2019, the Board of Trustees unanimously approved the launch of a pilot program for two school sites to be established as community schools: Anaheim High School and Sycamore Junior High School. The District expanded the Community Schools model to 13 school sites through the California Community Schools Partnership Program (CCSPP) round one grant cycle in May 2022, and added two additional schools through the CCSPP round two grant cycle in May 2023. The District seeks to share updates of the Community Schools progress, including possible Community School Model expansion within the remaining six schools not yet funded through the CCSPP.

Current Consideration:

Director of Community Schools and Family and Community Engagement, Carlos Hernandez, along with members of the District Community Schools Steering Committee presented to the Board of Trustees an update on the District Community Schools and possible expansion.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Santana Ruiz, interim executive director, UCI, Center for Educational Partnerships, highlighted the success of the Anaheim Pledge and the partnership with the District.
- 9.2 Adriana Badillo, director, CSUF, Center for Educational Partnerships, Student Affairs, spoke of the long-standing partnership between the CSUF Center of Educational Partnerships and the District, particularly the GEAR UP program, which is celebrating its 25th anniversary. She also expressed pride in seeing GEAR UP alumni succeed, as she is a product of this partnership.
- 9.3 Dana Lynch, superintendent, NOCROP, expressed condolences to the family of Trustee Anna L. Piercy and the AUHSD community. Mr. Lynch praised the partnership between NOCROP and the District, which was established over 50 years ago, as well as recognized the District's focus on essential skills and work-based learning, innovative efforts in curriculum, instruction, assessment, counseling, and community outreach.
- 9.4 Yvonne Gonzalez Duncan, president, League of United Latin American Citizens (LULAC), highlighted the District's pioneering efforts through dual language programs, community schools, career pathways, and civic engagement initiatives, attributing their success to the teachers' dedication. She urged the Board to consider these factors when making budget cuts, balancing seniority rights with equitable treatment for all staff.
- 9.5 Mary Anne Foo, executive director, Orange County Asian Pacific Islander Community Alliance (OCAPICA), shared her appreciation for the District's progress throughout the years noting significant changes, such as increased diversity, as well as community and student voices. She also addressed misconceptions regarding grant funding.
- 9.6 Gail Kairis, executive director, Ronald M. Simon Family Foundation's Simon Builders Program, spoke of the success of the Simon Builders Program at Anaheim High School, which focuses on residential and commercial construction career pathways. Additionally, she emphasized the District's culture of innovation and entrepreneurship, which allows students to pursue great opportunities.
- 9.7 Jose Moreno, Los Amigos of Orange County, commended the Board for past actions supporting teachers against charter schools and corporate interest, while also asking the Board to sustain vital programs, listen to teachers, and maintain transparency.
- 9.8 Shelley Hawkins, Cypress High School teacher, conveyed her frustration regarding the Reduction in Force (RIF) stating that the hearings are a disruption to students, costly to the District, and cause stress for the affected teachers like herself. She urged the Board to rescind the layoffs.
- 9.9 Trina Estanislao, Lexington Junior High School teacher, read the names of the teachers who would be affected by the RIF process and emphasized the vital role teachers have on students' lives.
- 9.10 Tracy Heck, Lexington Junior High School teacher, expressed her loss of confidence in the District and called on the Board to rescind the layoffs.
- 9.11 Dulce Sotelo, District parent, relayed her concerns about the negative impact of teacher layoffs, including the potential of classes being eliminated or students having to choose between different programs. She asked the Board to prioritize students by retaining dedicated teachers who can support students' educational needs.

- 9.12 Casey Lang, Anaheim High School teacher, acknowledged the achievements of students and the importance of teachers in supporting their success, specifically the crucial role of English Language Development (ELD) teachers in empowering these students. Additionally, she requested that the Board consider all perspectives and alternatives available in order to make an informed decision.
- 9.13 Linda Martinez, District parent, voiced her concerns about the RIF decision being made by the Board. She also thanked all teachers for their work and shaping the future of students.
- 9.14 Yesenia Rojas, District parent, spoke in support of the teachers, as well as shared concerns about substitute teachers and safety at Anaheim High School.
- 9.15 Randy Douthat, Oxford Academy teacher, stated that due to the RIF hearings' extension, affected teachers, including himself, face uncertainty and emotional strain as their fates remain unresolved. He pressed the Board to cancel the current RIF and advocated for a transparent, collaborative process for future layoffs.

10. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

10.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

10.1.1 Hope Communicates, Hope School

10.1.2 Community Schools Club, Loara High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Daniella Ruiz, cast her preferential vote for the school-sponsored organizations.

RESOLUTIONS

10.2 **Resolution No. 2023/24-E-23, Enhancing Supports and Resources for our LGBTQ+ Students**

Background Information:

The District prides itself on its diversity and inclusiveness, providing safe and welcoming spaces for students, regardless of race, ethnicity, national origin, language, disability status,

gender expression or identity, as well as sexual orientation. As many as 10.3 percent of California students in middle and high schools identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, gender nonconforming, gender fluid, and gender nonbinary (LGBTQ+). Youth identifying as LGBTQ+ are overrepresented in the populations of youth experiencing homelessness; youth who are the victims of bullying and discrimination; and youth who have attempted or died as a result of suicide.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2023/24-E-23, Enhancing Supports and Resources for our LGBTQ+ Students. This resolution will support our LGBTQ+ community by celebrating the achievements and contributions of the LGBTQ+ community. This can be achieved through various recognitions including, but not limited to: LGBTQ+ Pride Month, LGBTQ+ History Month, National Coming Out Day, and Transgender Day of Remembrance, consistent with the District's Ethnic Studies framework, which includes curriculum around contributions of LGBTQ+ individuals.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-23. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

The student representative to the Board of Trustees, Daniella Ruiz, cast her preferential vote on the resolution.

10.3 **Resolution No. 2023/24-HR-08, Classified School Employee Week, May 19-25, 2024**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board of Trustees recognizes that classified school employees play crucial roles in education. From transporting and feeding students, to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2023/24-HR-08 declares May 19, 2024, through May 25, 2024, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-HR-08. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

10.4 **Resolution No. 2023/24-HR-09, Certificated Reduction in Force**

Background Information:

On April 18, 2024, the Board adopted Resolution No. 2023/24-HR-07 to address economic conditions including the level of services needed to support the District's students, increased employer contribution to CalSTRS and CalPERS, and increased employee health and welfare costs have caused deficit spending, which has had an adverse impact on the finances of the District.

Education Code Sections 44949 and 44955 control the process for laying off certificated services through due process, which includes the right of affected employees to request a hearing. Some employees did not request a hearing or chose not to participate in the hearing. The law requires final notices to affected employees be dispatched no later than May 14, 2024. Resolution No. 2023/24-HR-09 directs administration to issue the appropriate number of notices to affected employees that their services will not be required for the 2024-25 year.

Current Consideration:

The resolution is a reduction in force, due to reduction or elimination of certain particular kinds of services rendered by certificated employees.

Budget Implication:

The reduction in force will reduce costs by approximately \$1,435,942.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-HR-09, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

10.5 **Resolution No. 2023/24-HR-10, National Speech-Language-Hearing Month**

Background Information:

Each May, National Speech-Language-Hearing Month provides an opportunity to raise awareness about communication disorders and the role of speech-language pathologists and audiologists in providing life-altering treatment. The District recognizes that speech-language pathologists and audiologists provide critical services to our students, and National Speech-Language-Hearing highlights their essential role in our school and district systems.

Current Consideration:

Resolution No. 2023/24-HR-10 declares May to be National Speech-Language-Hearing Month. The Board will recognize the contributions that speech-language pathologists and audiologists make every day to improve the communication needs and skills of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-HR-10. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

10.6 This item was pulled prior to the adoption of the agenda.

BUSINESS SERVICES

10.7 **Agreement, Transportation, Coeur d'Alene Charter Academy**

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

Coeur d'Alene Charter Academy is requesting the District to transport students for field trip needs. The agreement will be in effect June 1, 2024, through June 30, 2025.

Budget Implication:

The transportation agreement provides net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

10.8 **Grant Award, Carnegie Corporation of New York, Profiles of Collective Leadership**

Background Information:

Profiles in Collective Leadership (PCL) is an initiative supported by Carnegie Corporation of New York and Transcend, which aims to help understand how and why certain collaborative models are effective in fostering systemic change and delivering learning opportunities that consistently put young people on a path to thriving futures and engaged citizenship. The goal is to identify organizations already engaged in this work so we can lift up and learn from their efforts.

Current Consideration:

The District submitted a proposal and was approved for a \$200,000 PCL grant for the work that the District is engaging in with the University of California, Irvine (UCI) and eKadence, on behalf of The Anaheim Collaborative. The District's work is creating a mechanism to measure the 5Cs by identifying evidence of the 5Cs in student reflections. The District is among ten recognized partnerships in eight states and will act as exemplars, sharing what they have learned with each other and with the public. The District plans to use these funds to help provide dozens of internships and externships for teachers, parents, and students

with UCI and eKadence in order to provide feedback to the measurement tool. The duration of the grant is April 1, 2024, through March 31, 2025.

Budget Implication:

The amount of the grant award is \$200,000.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees accepted and ratified the grant award.

10.9 **Agreements, Cengage National Geographic Learning, ELD Instructional Materials**

Background Information:

With the increase of immigration, the District experienced a growth in the number of Newcomers (students who have been in the country twelve months or less). Twenty percent of the District student population is composed of English Learners/plurilingual students. Of these students, over 500 are identified as newcomers (students who have been in the country twelve months or less). In order to provide greater support to newcomers, the District provides supplemental support via the Cengage curriculum and platform. This platform provides listening, speaking, reading, and writing opportunities at the student's specific reading level. In order to meet the urgent needs of these newcomer students the Cengage contract was mistakenly processed and a ratification is requested.

Current Consideration:

At this time, the ELD teachers have opted not to adopt new instructional materials. Given the expiration of licenses, we will amend and need a ratification of the original agreement to extend the purchase of the digital licenses, printed textbooks, and consumable workbooks for three years, lining up all the online materials expiration dates for the end of the 2025-26 year. At that time, if necessary, we will also start the process of the completion of the next instructional materials adoption prior to the expiration dates or submit for another extension of the current instructional materials.

Budget Implication:

The cost for the ELD Core Curriculum Instructional Materials licenses that currently needs to be extended is \$50,487.50 (Instructional Materials Lottery Funds). The cost for the ELD Supplemental Curriculum Instructional Materials licenses that currently needs to be extended is \$26,007.75 (Title III Funds). The total cost for both is not to exceed \$76,495.25.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreements.

10.10 **Agreement, Awareness in Motion (AIM) Formerly Known as MindKind Institute LLC**

Background Information:

MindKind Institute LLC has provided the Mindful Leadership AUHSD Program and Self-Awareness Training for District administrators, school leaders, teachers, and parents since October 2017. These programs are a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Career Preparedness Systems Framework (CPSF). MindKind Institute LLC has transitioned to a rebrand in which the name has shifted to Awareness in Motion (AIM).

Current Consideration:

Awareness in Motion will partner with Walker Junior High School to provide a student-focused leadership development and social-emotional learning workshop for the students. Services will be provided May 8, 2024, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$2,800. (Title IV Site Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.11 **Agreement, Cyberforward Academy**

Background Information:

Cyberforward Academy is an organization whose mission is to solve the cybersecurity resource shortage and bridge the skills gap by identifying and rapidly developing effective, job-ready cybersecurity professionals. They provide immersive experiences for high school students to prepare them with the soft skills and technical skills required in this field.

Current Consideration:

Cyberforward Academy would like to enter into an agreement to provide Magnolia High School Cybersecurity Institute students with work-based learning experience in the cybersecurity industry. This experience will provide up to 35 students with foundational learning, work-based learning, and an internship project to prepare them for jobs in this growing field. Ahead of this program, Cyberforward Academy will provide two informational sessions about the program. Services will be provided May 8, 2024, through December 31, 2024.

Budget Implication:

The total cost for these services is not to exceed \$50,000. (Strong Workforce Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.12 **Agreement, Osael Romero, American Red Cross (ARC) Instructor**

Background Information:

Osael Romero, ARC instructor, provides a high-quality Adult and Pediatric First Aid/CPR and Basic Water Rescue training with content and standards equivalent to that of the American Red Cross. Where applicable, the training also complies with OSHA requirements, as well as state and local emergency regulations.

The safety certification training and courses are designed and targeted to meet student needs, as well as comply with regulations. The safety courses are equivalent to industry leaders, but with simplified lesson plans and flexible teaching guidelines that empower teachers to succeed. The courses will offer high-quality, low-cost, accredited training solutions in online or instructor-led formats for maximum convenience and accessibility.

Current Consideration:

Osael Romero, ARC instructor, will provide Adult and Pediatric First Aid/CPR certification training and Basic Water Rescue training for District physical education teachers who do not have current certifications. Services will be provided May 8, 2024, through June 30, 2024.

Budget Implication:

The costs for these services are not to exceed \$3,401. (Title IV Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.13 **Sole Source Justification, Aeries Software, Inc. (dba Eagle Software)**

Background Information:

In February 2024, the Board of Trustees approved Greg Lindner to analyze the District's student information system cloud hosting options, and develop a sole source justification document for Aeries Software, Inc. (dba Eagle Software) student information system cloud hosting.

Current Consideration:

Greg Lindner recently finalized his report, which evaluated the District's student information system cloud hosting options. Mr. Lindner's findings were documented in a 23-page report. His professional opinion is the sole source provider of cloud hosting for the Aeries student information system is Aeries Software, Inc. (dba Eagle Software). By declaring Aeries Software, Inc. (dba Eagle Software) as the sole source, we meet legal requirements. The total amount of the contract exceeds the bid limit of \$114,500 (PCC 20111). This will also allow District administration to enter into contracts with Aeries Software, Inc. (dba Eagle Software) as required.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved Aeries Software, Inc. (dba Eagle Software) as the student information system maintenance and support sole source vendor.

HUMAN RESOURCES

10.14 **Revised Board Policy 8708, Sexual Harassment, Students, Second Reading**

Background Information:

Board Policy 8708, Sexual Harassment, Students, provides the procedure for students to make complaints alleging sexual harassment. The policy was last revised in 2022.

Current Consideration:

The Board of Trustees was requested to review the second reading of revised Board Policy 8708, Sexual Harassment, Students. The revised policy includes new contact information for complaint submission, as well as complaint investigation options.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 8708, Sexual Harassment, Students.

10.15 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

BUSINESS SERVICES

11.1 **Interagency Agreement, Vibrant Minds Charter School**

Background Information:

In July 2020, Vibrant Minds Charter School asked the Food Services Department to become their School Food Authority to meet the State meal mandate passed in 1975. The mandate requires school districts, including charter schools, to provide nutritious meals for all enrolled students. Vibrant Minds Charter School does not have adequate facilities to provide meal service to their students.

Current Consideration:

This one-year agreement to provide meals to Vibrant Minds Charter School generates revenue from meals served and provides a community service. Services will be provided July 1, 2024, through June 30, 2025.

Budget Implication:

This agreement generates revenue from meals served. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement with Vibrant Minds Charter School.

11.2 **Ratification of Change Order**

Bid #2024-04, Oxford Academy	P.O. #T64A0245
Portables	
JM and J Contractors	
Original Contract	\$578,200
Change Order #1	\$(1,149)
New Contract Value	\$577,051

Action:

The Board of Trustees ratified the change order as listed above.

11.3 **Notice of Completion**

Bid #2024-04, Oxford Academy	P.O. #T64A0245
Portables	
JM and J Contractors	
Original Contract	\$578,200
Contract Changes	\$(1,149)
New Contract Value	\$577,051

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid #2024-04 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

11.4 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2024-16	Anaheim High School Roofing Project (Maintenance Funds and/or other funds as appropriate)	Best Contracting Services	\$1,865,423
2024-17	Cypress High School Roofing Project (Maintenance Funds and/or other funds as appropriate)	C.I. Services, Inc.	\$1,015,168

2024-18	Walker Junior High School Roofing Project (Maintenance Funds and/or other funds as appropriate)	Commercial Roofing	\$783,914
2024-19	Brookhurst Junior High School Re-Roofing of Covered Walkways (Maintenance Funds and/or other funds as appropriate)	Letner Roofing Company	\$431,100
2024-20	Western High School and Walker Junior High School Abatement Project (Maintenance Funds and/or other funds as appropriate)	Resource Environmental, Inc.	\$35,000
2024-21	Districtwide Asphalt Paving (Maintenance Funds and/or other funds as appropriate)	Mission Paving and Sealing	\$264,900
2024-23	Brookhurst Junior High School Exterior Painting (Maintenance Funds and/or other funds as appropriate)	Case & Sons Construction	\$293,700
2024-25	Sycamore Junior High School Basketball Courts (Maintenance Funds and/or other funds as appropriate)	Golden State Paving Co.	\$163,800

Action:

The Board of Trustees awarded Bid Nos. 2024-16, 2024-17, 2024-18, 2024-19, 2024-20, 2024-21, 2024-23, and 2024-25.

11.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

11.8 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the purchase order detail report February 27, 2024, through April 23, 2024, as well as the change orders April 4, 2024, through April 23, 2024.

11.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 4, 2024, through April 23, 2024.

11.10 **SUPPLEMENTAL INFORMATION**

11.10.1 ASB Fund, March 2024

11.10.2 Cafeteria Fund, February 2024

11.10.3 Enrollment, Month 9, as amended prior to the adoption of the agenda.

EDUCATIONAL SERVICES

11.11 **Amendment, Quote, Freight Farms**

Background Information:

Freight Farms is one of the first corporations in the Agricultural technology space. It specializes in building infrastructure and technology to allow local food to thrive in small spaces. In 2019, they launched a product called Greenery S, which is a hydroponic container farm that allows fresh food to grow anywhere in the world, all year long. Greenery S is capable of growing lettuces, leafy greens, herbs, brassicas, certain root vegetables, microgreens, edible flowers, and many other crops in any location, regardless of exterior climate. Freight Farms has experimented internally with over 500 different crop varieties. One of the key innovations of the Greenery S is its flexible cultivation area, with aisles that can physically move to accommodate larger or smaller crops that cannot be grown in other container farms. With less than five gallons of water needed daily, its 320 square foot container produces as much as 2.5 acres of traditional farmland.

Current Consideration:

On October 12, 2023, the Board of Trustees approved an agreement with Freight Farms to place a Greenery S at the Magnolia Agriscience Community Center (MACC). An amendment is requested as the previously approved agreement did not include the cost of setup and delivery. All other terms and conditions of this agreement remain intact.

Budget Implication:

The total amended cost is increased by \$17,400, for a new total not to exceed \$163,800. The previously approved amount was at a cost not to exceed \$146,400, which was covered through Special Funds, as well as funds donated by Orange County Supervisor Doug Chaffee and the Samueli Foundation. (LCFF and Stuart Foundation Funds)

Action:

The Board of Trustees approved the amendment.

11.12 **Agreement, Leadership Inspirations**

Background Information:

Leadership Inspirations was founded in 2006. Leadership Inspirations works with over 2,500 students, educators, athletes, and organizations a year. The goal is to develop a seamless transition from high school to community college and beyond. Students who participate in Leadership Inspirations activities learn leadership skills, get to know themselves better, and learn how to work with others.

Current Consideration:

The District is interested in collaborating with Leadership Inspirations so that ASB students from Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy may participate in Leadership Inspirations' three-day, two-night leadership academy, as well as the AUHSD High School Training Day. The ASB students will gain experience that fosters learning, growth, and networking with other high school students in our District. The service agreement with Leadership Inspirations includes customized curriculum development, accommodations, three meals per day, workshops, and activities. In addition, Leadership Inspiration will provide a one-day leadership retreat for the District junior high student leaders across all District junior high schools. The junior high school leadership day is a custom five hour leadership program that will be designed to help students discover how to become better leaders in their school sites. Students will have the opportunity to learn various types of curriculum from Leadership Inspirations' experienced leadership coaches and engage in experiential activities. Services will be provided May 8, 2024, through August 31, 2024.

Budget Implication:

The cost for the Leadership Inspirations' three-day, two-night leadership academy is \$425 per person and \$35 per person for the one-day retreat. These expenses are covered through fundraisers, ASB funds, and family donations.

The cost for the District Junior High School Leadership Development Program is \$11,000, for up to 313 attendees and up to 50 students for the AUHSD High School Training Day. These expenses are also covered through fundraisers, ASB funds, and family donations.

Action:

The Board of Trustees approved the agreement.

11.13 **Agreements, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnerships, Cypress College and Fullerton College**

Background Information:

Since 2016-17, NOCCCD and the District have partnered by establishing College and Career Access Pathways (CCAP) agreements for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college and beyond. Students who complete a dual enrollment course receive both high school and college credit. With dual enrollment, the college course is recorded on both the student's high school transcript and college transcript.

Current Consideration:

This updated CCAP agreement is a five-year term, offering Fall, Spring, and Summer sessions. North Orange County Community College District, through Cypress College and Fullerton College, will offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. The colleges provide a college instructor for each course. The District provides the facility for each course and is responsible for the purchase of the instructional materials for each course. Services will be provided July 1, 2024, through June 30, 2029.

Budget Implication:

The District is responsible for the purchase of instructional materials, per course offered, which varies in price.

Action:

The Board of Trustees approved the agreement.

11.14 **Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past 14 years. The District subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. Anaheim Family YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned school sites.

Current Consideration:

The District was awarded another year of funding by the California Department of Education ASES grant, in the amount of \$863,866.42 for the fiscal year, July 1, 2023, through June 30, 2024. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. Therefore, this agreement will be signed following Board approval. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2022-23 year were \$909,333. The ASES funds for the 2023-24 year are \$863,866.42. (ASES Grant Funds)

Action:

The Board of Trustees ratified the agreement.

11.15 **Agreement, Tilly's Life Center, Savanna High School**

Background Information:

Tilly's Life Center (TLC) is a service organization that provides curriculum aimed at empowering all participants with a positive mindset to effectively cope with crisis, adversity, and tough decisions. The program is a holistic, easy-to-apply curriculum that uses experiential learning, high engagement, and realistic tools to provide practical mental wellness solutions to teens.

Current Consideration:

The purpose of this partnership is to work collaboratively with Savanna High School to bring TLC programming to 150 ninth-grade students. TLC's "I Am Me" curriculum focuses on the social-emotional needs of the 21st century adolescent learner. The program is designed to be developmentally sequenced; therefore, the progression and frequency of how the lessons are delivered will affect desired outcomes. Services are being provided September 11, 2023, through May 20, 2024.

Budget Implication:

The total cost is not to exceed \$15,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

11.16 **Order Form, Edmentum, Inc.**

Background Information:

Edmentum, Inc. provides the digital curriculum for credit recovery labs at each of the comprehensive high schools. The digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, and provide students with performance feedback.

Current Consideration:

The District will expand the current number of licenses in order to serve additional students. Services will be provided June 1, 2024, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$50,000. (A-G and ESSER Funds)

Action:

The Board of Trustees approved the order form.

11.17 **Quote, Edpuzzle, Inc.**

Background Information:

The District purchased Edpuzzle licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Edpuzzle, provides teachers the ability to create interactive video lessons that can be embedded into learning management systems. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. Licensing is provided for all staff and students. Services will be provided July 30, 2024, through June 30, 2025.

Budget Implication:

The total cost for these services is not to exceed \$60,750. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

11.18 **Order Form, Screencastify, LLC**

Background Information:

The District purchased Screencastify licensing to augment the online learning experience for teachers and students. In 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Screencastify, provides teachers and students the ability to record and edit videos on all our devices, including Chromebooks. The tool meets communication and creativity aspects of our 5Cs.

Current Consideration:

During the 2023-24 year, the District reviewed application use through application analytics and staff feedback. Information was gathered from 404 employees, including 385 teachers to identify which applications to renew. Screencastify serves as the primary video recorder for students. Services will be provided June 24, 2024, through June 24, 2025.

Budget Implication:

The total cost for these services is not to exceed \$26,400. (LCFF Funds)

Action:

The Board of Trustees approved the order form.

11.19 **Agreements, Affiliation with AIME Business Partners**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to District students from a variety of business, corporate, and community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to enter into an agreement for affiliation with AIME business partners participating in the AIME internship program. The agreements describe the roles and responsibilities of the business partner and the District in implementing the internship program. Services will be provided May 8, 2024, through April 30, 2027.

11.19.1 Anaheim Family YMCA

11.19.2 Big Brothers Big Sisters of Orange County

11.19.3 Hearts of ABA

11.19.4 Laguna Art Museum

11.19.5 North Orange County ROP

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreements.

11.20 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in English. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

11.21 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, IB science, and social science with ethnic studies courses. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, May 8, 2024, through June 13, 2024.

Action:

The Board of Trustees approved the display.

11.22 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.23 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.24 **Memorandum of Understanding (MOU), University of Southern California (USC), School of Social Work**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with USC since 2011.

Current Consideration:

University students will meet with District clinical supervisors at the student's assigned school site. This agreement provides opportunities for the student to complete their field experience. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the students. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective May 8, 2024, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.25 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.26 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.27 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve and/or ratify the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

11.27.1 Carnegie Summit 2024, May 20, 2024, through May 22, 2024, New York, at a cost not to exceed \$1,200. Attendance to the Carnegie Summit is a requirement of the issuance of the \$200,000 Carnegie Grant. (Carnegie Funds)

11.27.2 2024 NCCEP/GEAR UP Annual Conference, July 21, 2024, through July 24, 2024, Washington, D.C., at a cost not to exceed \$2,000. Registration and travel costs will be paid by NCCEP. (NCCEP Funds)

Action:

The Board of Trustees approved and/or ratified for the superintendent to attend the conferences.

12. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda reflected on his last visit with Trustee Piercy and provided his condolences to her family.

Dr. Fried expressed his condolences for the loss of Trustee Piercy, noting her significant personal impact and influence. He also shared the success of the Google Certificate Program and praised the students and parents who have taken the initiative to complete the program.

Mr. Jackson thanked Trustee Piercy for her lifelong commitment to education, as well as spoke of the significant impact she had on the District.

Dr. Nien shared a tribute to Trustee Piercy highlighting her love for volunteering and the valuable advice she provided. Additionally, she acknowledged Joseph King, who was awarded OC Teacher of the Year and will move on to compete for State Teacher of the Year.

Mr. Widell said he admired Trustee's Piercy's strength and dedication to the District, as well as shared his condolences to her family.

Mr. Saldivar stated Trustee Piercy was a servant leader and was grateful for all the wisdom she shared. He also thanked all the school sites for their hard work as the school year comes to an end.

Daniella Ruiz, student Board representative, expressed her gratitude for all the work students and staff have accomplished throughout the year, as well as stated she was honored to have met Trustee Piercy.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal shared he knew Trustee Piercy for 30 years and reminisced about his last visit with her. He offered heartfelt condolences to her family and friends, emphasizing her desire for everyone to work together to improve educational opportunities in their community.

Trustee Smith said Trustee Piercy found joy in everything she did and it is a great loss to the District.

Trustee Guerrero stated she was honored to have worked alongside Trustee Piercy and highlighted her generosity and advocacy for the District. She expressed condolences to her family and said she will be deeply missed.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, June 6, 2024 (LCAP), at 6:00 p.m.

Thursday, June 13
Thursday, July 18
Thursday, August 8
Thursday, September 12

Thursday, October 17
Thursday, November 14
Thursday, December 12 (Budget Approval)
Thursday, December 19 (Annual Organizational Meeting)

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:11 p.m., in memory of Trustee Anna L. Piercy.

Approved Jessica Guerrero
Assistant Clerk, Board of Trustees