

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, May 5, 2022

1. CALL TO ORDER–ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:17 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace page 3 of the agenda to include the following student names under item 7.3: Christopher Cervantes; Devora Estrada; and Michelle Muñoz.
- Exhibit LLL, replace pages 3 through 5, to list all monthly salaries as whole dollars.
- Exhibit NNN, replace the cost amount on number 4. A.
- Exhibit PPP, replace page 2 to reflect dissenting vote under item 6.3.3.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the amended agenda.

3. STUDY SESSION

The Facilities Department provided a study session regarding the Facilities Master Plan update.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 3:24 p.m.

6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

6.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

6.3.2 No reportable action taken regarding unrepresented employee, superintendent.

6.3.3 No reportable action taken regarding negotiations.

6.3.4 No reportable action taken regarding personnel.

6.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-268.

6.3.6 The Board of Trustees unanimously voted to make the following appointments:

Adela Cruz, director, School Mental Health and Wellness, effective July 1, 2022
Scott Sangren, director, Transportation, effective May 2, 2022

6.3.7 The Board of Trustees unanimously voted to make the following appointment, effective July 1, 2022:

Joe Carmona, controller

6.3.8 The Board of Trustees unanimously voted to make the following appointment, effective July 1, 2022:

Aaron Chau, principal, Magnolia High School

6.3.9 The Board of Trustees unanimously voted to make the following transfers, effective July 1, 2022:

Nancy Cortez, from Savanna High School to Anaheim High School
Jana Kovar, from Western High School to Cypress High School
Michele Surfas, from Cypress High School to Katella High School

The Board of Trustees unanimously voted to make the following appointments, effective July 1, 2022:

Sergio Hernandez, assistant principal, Anaheim High School
Agustin Zavala, assistant principal, Anaheim High School
Joanna Peters, assistant principal, Dale Junior High School
Yuliana Connely, assistant principal, Katella High School
Amanda Bryant, assistant principal, Kennedy High School
Maryanna Lee, assistant principal, Lexington Junior High School
Lauren Choi, assistant principal, Loara High School

Randy Poggio, assistant principal, Magnolia High School
Erika Yi, assistant principal, Savanna High School
Patricia Ibarra, assistant principal, Western High School
Lorena Stout, assistant principal on special assignment, Title IX Coordinator

6.3.10 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of student 21-29 and suspended the expulsion of student 21-25.

Aaron Chau asked everyone to take a breath of gratitude, humility, and kindness with him. Mr. Chau thanked everyone for the opportunity and said he will devote his energy to his students, as well as the District. In addition, he introduced his family and thanked them all for their unwavering support.

Adela Cruz began by thanking President Jabbar, the entire Board, and Cabinet. She expressed her gratitude to serve students with mental health and shared a student story. In addition, she introduced her family and praised her team for their work.

Joe Carmona said he is humbled and excited for the new challenge in his career. He thanked the Board and Cabinet for entrusting him with this opportunity, as he will continue to serve the District and our students to the best of his abilities.

Scott Sangren thanked the Board, Cabinet, staff, and community for this new opportunity. He introduced his family and thanked them for their continual support. Additionally, he thanked his staff and prior directors for this journey.

Sergio Hernandez said he's ecstatic for this opportunity; he introduced his family, and thanked everyone, especially our Board, Cabinet, and staff.

Agustin Zavala acknowledged diversity and said it's important to embrace all cultures. He thanked the Board and Cabinet, as well as expressed he is humbled and thankful for this new opportunity.

Joanna Peters thanked the Board and Cabinet for the opportunity. Additionally, she thanked the staff from Dale Junior High School, introduced her children and thanked them for all their support. She promises to love and support our students to the best of her ability.

Yuliana Connely, acknowledged the Board and Cabinet for the amazing opportunity. She also thanked the Special Youth Services Department and is looking forward to the new journey, as she is a product of the District and looks forward to her work at Katella High School. Lastly, she introduced her sons.

Amanda Bryant thanked the Board, Cabinet, Dr. Hernandez, as well as staff and her family. She looks forward to be a servant leader and is excited to be part of the Fighting Irish team.

Maryanna Lee is honored to be part of our District and is very proud for this new opportunity. She is excited to work with this community as she also speaks Spanish and Korean, to better serve our families. Lastly, she introduced her family.

Lauren Choi expressed her sincere gratitude to the Board and Cabinet to be able to serve at Loara High School. She acknowledged her family especially her parents. Mrs. Choi said she's honored and grateful, as well as privileged to serve the District.

Randy Poggio stated he is honored to serve the community of Magnolia High School and will continue to advocate for public education. He thanked his family for their support and guiding him, as well as the LEAD program. Additionally, he hopes to serve to the best of his abilities.

Erika Yi thanked Superintendent Matsuda, Cabinet, and Board members and looks forward to working with students and families at Savanna High School. She also thanked her family.

Patricia Ibarra thanked the Board and Cabinet. She said she is honored and humble for the opportunity, she will miss Dale Junior High School, but looks forward to working with Western High School. Lastly, she thanked her family, friends, and introduced her sons.

Lorena Stout thanked the Board, Cabinet, and her family. In addition, she thanked District administration for their mentorship. She stated she is forever grateful and looks forward to continue serving in this capacity.

7. **RECOGNITIONS**

7.5 **Doug Chaffee, Orange County Supervisor, District Four, and Paulette Chaffee**

The Board of Trustees recognized Orange County District Four Supervisor, Doug Chaffee, and his wife, Paulette Chaffee, for securing grant funding in the amount of \$155,856 for the performing arts booster clubs within Orange County District Four. The programs receiving funding were:

- Anaheim High School Colonist Band and Pageantry Booster Club
- Anaheim High School Performing Arts Conservatory Boosters
- Katella High School Band and Color Guard Boosters
- Katella Vocal Music Association
- Loara Band Booster Club
- Magnolia High School Sentinel Regiment Booster Club
- Savanna Band and Pageantry Booster Organization
- Western High School Pioneer Regiment Boosters

Each organization received a check from the County of Orange in the amount of \$19,482 and grant funding originated from the American Rescue Plan Act.

7.1 **Student Representative to the Board of Trustees**

The Board of Trustees honored Abdullah Fattahi for his service as student representative to the Board during the 2021-22 year.

7.2 **2021-22 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2021-22 year. The ambassadors serve as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District's governance structure and actively provide the "student voice" wherever possible. The following students were recognized for this important contribution to the District.

Sebastian Matta
Katheryn Kuroda

Anaheim High School
Cambridge Virtual Academy

Eunice Kim
Mari Meza
Adrian Barrios
Esmeralda Feregrino
Alvaro Uribe
Cintya Felix
Rahi Patel
Suvan Ravi
Daniel Boulom
Nicholas Dinh

Cypress High School
Gilbert High School
Hope School
Katella High School
Kennedy High School
Loara High School
Magnolia High School
Oxford Academy
Savanna High School
Western High School

President Jabbar exited the meeting at 7:26 p.m.

Clerk O'Neal conducted the meeting at 7:26 p.m.

7.3 **Culinary Arts Programs**

The Board of Trustees recognized the culinary arts students and teachers from Anaheim, Cypress, Gilbert, Katella, Savanna, and Western high schools. Throughout the 2021-22 year, the culinary arts students prepared and served delicious dinners for the Board of Trustees prior to each Board of Trustees' meeting. The following teachers and students were recognized for their culinary arts talents.

Anaheim High School

Robert Pulice, Teacher
Erik Meza Gijon
Mario Valdespino

Cypress High School

Eleni Karapoulos, Teacher
Eric Arevalo
Marcus Gebhard
Karelle Kholoma
Daniel Rios-Jones
Deborah Trinh
Pablo Valle

Gilbert High School

Jason Jassman, Teacher
Hulber Castillo
Christopher Cervantes
Devora Estrada
Samee Hussien
Justin Lopez
Michelle Muñoz

Katella High School

Stacey Izabal, Teacher

Savanna High School

Bob Moonswami, Teacher
Josue Benitez
Tyler Hernandez
Gilberto Ortiz Navarro

Western High School

Corey Mead, Teacher
Maria Correa
Griselda Hernandez-Gomez
Maria Serrano

7.4 **Western High School, Division IV Southern Section, CIF Boys' Basketball Champions**

Background Information:

The Board of Trustees recognized the Western High School Boys' Varsity Basketball Team, for their outstanding performance in becoming the Division 4A CIF Basketball Champions. The team captured the championship on Friday, February 25, 2022. It is the school's first CIF title in basketball. The team defeated Dos Pueblos of Goleta in the championship game 65-49. Head Coach Marc Harrison gives much of the credit to the success of the team to the return of long-time head coach Joseph Aihara's, as he returned to the program this year as an assistant. The team was a true example of the 5Cs that the District strives for.

7.5 This item was moved forward in the agenda.

8. **REPORTS**

8.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi gave his final report. He noted the work for the RSVPs and shared that most school sites are having their prom's and planning for grad nite. Abdullah also gave a shout out to Western High School sport teams. He said students are studying hard for exams and thanked everyone for the opportunity to serve as the student representative to the Board.

President Jabbar entered the meeting at 7:43 p.m.

8.2 **Student Speakers**

8.2.1 Jade Orr, Oxford Academy student, spoke about the LGBTQ+ issues that students are facing and thanked the Board for the safe spaces at schools.

8.2.2 Marianne Eliar, Gilbert High School student, read a message from Gilbert High School student Adrian, regarding LGBTQ+. In addition, she thanked the Board for providing resources and safe spaces in our schools.

8.2.3 Augustine Huey and Nolan Oshiro, Cypress High School Gay Student Alliance club, expressed the great efforts happening at the school sites to provide safe spaces for all students. She said the District is doing great work to pave the way.

8.3 **Reports of Associations**

Grant Schuster, ASTA president, addressed the Board regarding the Gay Student Alliance clubs at our school sites. He thanked all educators, as well as recognized Christine Goosen, Jennifer Hung, and Susan Larson for their service as members in ASTA. In addition, he shared about the Network for Public Education Conference and read two quotes.

Amanda Bean, ALTA representative, welcomed all new administrators to their new roles. She spoke about STEAM-A-Palooza and the Capstone Showcase, which will be offered next year for all of our school sites. In addition, she looks forward to graduation and all the summer programs available for all students.

Karina Bradford, APGA representative, said she's honored to support and work with our Counselors. Additionally, the Sycamore Junior High School counseling team provided a student story about gender identity. The Anaheim High School counseling team also shared a story about a struggling student.

8.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Stephanie Camacho Van Dyke, director of advocacy and education, LGBTQ Center of OC, who works closely with the school sites Gay Student Alliance clubs spoke in support of the LGBTQ+ resolution.

President Jabbar exited the meeting at 8:18 p.m.

Clerk O'Neal conducted the meeting at 8:18 p.m.

- 9.2 Bev Berekian, District teacher, addressed all the changes and support for LGBTQ+ students, as well as the resolution.
- 9.3 Shanin Ziemer said she's grateful for Brian Belski and requested that the Board pass a resolution in support of the Arts. She also thanked staff for the work and resources provided to our community.
- 9.4 Juana Reyes, Sycamore Junior High School parent, thanked the Board for providing mental health resources for our students, which is greatly needed.
- 9.5 Maritza Bermudez, Sycamore Junior School parent, said she's moved by the work on mental health, the LGBTQ+, and all the positive things happening in our District.
- 9.6 Rosa Isela Pescador, community member, is thankful for the mental health awareness at our school sites, as it will help our parents and community.
- 9.7 Max Lopez, community member, spoke about mental health needs and provided data. He also encouraged the Board to join the extensive support available through other Orange County resources.

10. ITEMS OF BUSINESS

RESOLUTIONS

10.1 **Resolution No. 2021/22-E-25, Enhancing Supports and Resources for LGBTQ+ Students**

Background Information:

The District prides itself on its diversity and inclusiveness, providing safe and welcoming spaces for students, regardless of race, ethnicity, national origin, language, disability status, gender expression or identity, as well as sexual orientation. As many as 10.3 percent of California students in middle and high schools identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, gender nonconforming, gender fluid, and gender nonbinary (LGBTQ+). Youth identifying as LGBTQ+ are overrepresented in the populations of youth experiencing homelessness; youth who are the victims of bullying and discrimination; and youth who have attempted or died as a result of suicide.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-25, Enhancing Supports and Resources for our LGBTQ+ Students. This resolution will support our LGBTQ+ community by celebrating the achievements and contributions of the LGBTQ+ community. This can be achieved through various recognitions including, but not limited to: AUHSD Pride Week, LGBTQ+ Pride Month, LGBTQ+ History Month, National Coming Out Day, and Transgender Day of Remembrance, consistent with the District's Ethnic Studies framework, which includes curriculum around contributions of LGBTQ+ individuals.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-25. The roll call vote follows.

President Jabbar entered the meeting at 8:41 p.m.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.2 **Resolution No. 2021/22-HR-08, Classified School Employee Week, May 15-21, 2022**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board of Trustees recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2021/22-HR-08 declares May 15, 2022, through May 21, 2022, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-HR-08. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

EDUCATIONAL SERVICES

10.3 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

10.3.1 Katella Music Club, Katella High School

10.3.2 Mag La Mode, Magnolia High School

10.3.3 Raising Student Voice and Participation (RSVP), Savanna High School

10.3.4 Builders Club of Dale Jr. High School, Dale Junior High School

10.3.5 Walker JHS Gardening Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organization.

10.4 **Revised Board Policy 8900 (5145.3), Nondiscrimination/Harassment, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

Board Policy 8900, Nondiscrimination/Harassment was last revised in 2015. This revision provides updates to and clarification of the policy, as indicated by strikethrough and insertion on the exhibit. In addition, this revision incorporates a new comprehensive administrative regulation to support implementation and enforcement of the policy, including recent updates issued by CSBA in December 2021 relating to issues unique to intersex, nonbinary, transgender, and gender-nonconforming students.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8900 (5145.3), Nondiscrimination/Harassment.

10.5 **Revised Board Policy 7610, Physical Education and Activity, First and Final Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System, as well as changes in legislation and California Education Code.

Current Consideration:

Board Policy 7610, Physical Education and Activity was last reviewed in 2016. The Education Division is submitting a revised and updated policy for review. The District is eligible for review every two years. Feedback from the CDE reviewers indicated that this Board policy needed to be updated. These updates are required to be completed within 45 days. Due to this deadline, it was requested that an approval to this policy be made at the first reading.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved revised Board Policy 7610, Physical Education and Activity.

10.6 **Revised Board Policy 91300 (6020); 91300 AR, Parent and Family Engagement, First and Final Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System, as well as changes in legislation and California Education Code.

Current Consideration:

Board Policy 91300 (6020), Parent and Family Engagement was last reviewed in April 2018. The Education Division is submitting a revised and updated policy for review. The District is eligible for review every two years. Feedback from the CDE reviewers indicated that this Board policy needed to be updated. These updates are required to be completed within 45 days. Due to this deadline, it was requested that an approval to this policy be made at the first reading.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved revised Board Policy 91300 (6020);91300-AR, Parent and Family Engagement.

10.7 **Parent and Family Engagement Policies, Ball Junior High School, Anaheim High School, and Savanna High School**

Background Information:

The governing board of each school district shall establish and adopt a written parent and family engagement policy and program for each school in the district that receives funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). Board Policy 91300 (6020), Parent and Family Engagement, reflects this requirement within the administrative regulations.

Current Consideration:

The Parent and Family Engagement policies for Ball Junior High School, Anaheim High School, and Savanna High School were presented for approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the policies.

10.8 **Agreement, Enabling Technologies, Corp. of Florida**

Background Information:

The District is expanding its use of cloud-based resources and services for network infrastructure and disaster recovery. The District is looking to leverage the Microsoft Azure platform to secure our Active Directory user accounts to improve our security posture. Microsoft Azure is a cloud computing service created by Microsoft for building, testing, deploying, as well as managing applications and services through Microsoft-managed data centers. Active Directory accounts are the main District user accounts used for most of our applications.

Current Consideration:

Enabling Technologies, Corp. (Enabling) is a Microsoft gold partner for cloud services. The District intends to use Enabling to setup a roadmap and initial implementation for multi-factor authentication logins using the Microsoft Azure platform. While the total project cost is \$3,500, Enabling will request Microsoft funding to subsidize the project. The District will only proceed with the project if Microsoft funds the project.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

HUMAN RESOURCES

10.9 **Public Hearing, Disclosure of Collective Bargaining Agreement with CSEA**

Background Information:

The Board of Trustees is requested to hold a public hearing on the collective bargaining agreement with the California School Employees Association (CSEA) for the 2021-22 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with CSEA has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

Trustee Jabbar opened the public hearing at 8:54 p.m.

There were no requests to speak.

Trustee Jabbar closed the public hearing at 8:54 p.m.

10.10 **Adoption of the 2021-22 Collective Bargaining Agreement with CSEA**

Background Information:

The District entered into contract negotiations with the California School Employees Association (CSEA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by CSEA.

Current Consideration:

The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$1,575,164 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 collective bargaining agreement with CSEA, pending ratification by unit members of CSEA.

10.11 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

SUPERINTENDENT'S OFFICE

10.12 Superintendent Contract and Compensation

Background Information:

On May 6, 2021, the Board of Trustees approved a second addendum to the May 7, 2019, employment agreement for the Superintendent, extending the period of employment to end on June 30, 2025.

Current Considerations:

As a matter of annual review, it is respectfully requested that the Board of Trustees consider extending by one year the employment agreement with the Superintendent. In addition, the Superintendent's employment agreement indicates that the Board of Trustees may annually review the Superintendent's salary and, with consent of the Board of Trustees, may increase the salary at any time during the agreement.

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees discussed the Superintendent's contract and compensation. Trustee O'Neal introduced a motion, duly seconded, to increase the Superintendent's salary by 6 percent. On the motion of Trustee Jabbar, duly seconded and unanimously carried, following a lengthy discussion, the prior motion was amended to increase the Superintendent's salary by 7 percent. On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the amended motion retroactive to July 1, 2021, and extending the employment agreement through June 30, 2026.

10.13 Employment Agreements, Assistant Superintendent and District Counsel

Background Information:

Employment agreements are required for the District's unrepresented upper-level management employees. On May 6, 2021, the Board of Trustees approved second addenda to the May 7, 2019, employment agreements with the assistant superintendents of Educational Services and Human Resources and District counsel, as well as an addendum to the November 19, 2020, employment agreement with the assistant superintendent, Business Services, extending the period of employment for each to end on June 30, 2025.

Current Considerations:

As a matter of annual review, it is respectfully requested that the Board of Trustees consider extending by one year the employment agreements with Jaron Fried, Ed.D., assistant superintendent, Educational Services; Brad Jackson, assistant superintendent, Human Resources; Nancy C. Nien, Ph.D., assistant superintendent, Business Services; and Karl H. Widell, District counsel.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved employment agreements through June 30, 2026, for the following upper-level management employees:

1. Jaron Fried, Ed.D., Assistant Superintendent, Educational Services;
2. Brad Jackson, Assistant Superintendent, Human Resources;
3. Nancy C. Nien, Ph.D., Assistant Superintendent, Business Services; and
4. Karl H. Widell, District Counsel

10.14 **Trustee Monthly Compensation**

Background Information:

Education Code Section 35120 and Board Policy 10250 (BB 9250) establish the maximum monthly compensation that each member of the Board of Trustees may receive based on average daily attendance in the District. The Education Code and Board Policy further provide that individual member compensation may be increased on an annual basis in an amount not to exceed 5 percent of the present monthly rate of compensation, effective at the time of approval.

Current Consideration:

On January 13, 2022, the Board approved an agreement with the Anaheim Secondary Teachers Association (ASTA) that provided a 3.5 percent salary increase retroactive to August 5, 2021. On March 3, 2022, the Board approved a 3.5 percent salary increase retroactive to July 1, 2021, for the Anaheim Leadership Team Association (ALTA). On April 7, 2022, the Board approved a 3.5 percent salary increase retroactive to July 1, 2021, for the Mid-Managers Association (MMA), the Anaheim Personnel and Guidance Association (APGA), and Cabinet, other than the Superintendent. On this Board agenda, the Board is being requested to approve a 3.5 percent salary increase retroactive to July 1, 2021, for the California School Employees Association (CSEA). As a matter of annual review, and to align adjustments to Trustee compensation with District employee groups, it was recommended that the Board of Trustees consider a 3.5 percent increase in individual Trustee compensation effective June 1, 2022.

Budget Implication:

Individual Trustee compensation would increase by \$32.45 per month. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved a 3.5 percent increase in individual Trustee compensation from \$927.01 to \$959.46 per month, effective June 1, 2022.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.11, Exhibit Y, and 11.12 pulled by Trustee O'Neal, as well as 11.22, pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

11.1 **Inter-Agency Agreement, Vibrant Minds Charter School**

Background Information:

In July 2020, Vibrant Minds Charter School asked the Food Services Department to become their School Food Authority in order to meet the State meal mandate passed in 1975. The

mandate requires school districts, including charter schools, to provide nutritious meals for all enrolled students. Vibrant Minds Charter School does not have adequate facilities to provide meal service to their students.

Current Consideration:

This one-year agreement to provide meals to Vibrant Minds Charter School generates revenue from meals served and provides a community service. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

This agreement generates revenue from meals served. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement with Vibrant Minds Charter School.

11.2 **Agreement, Abound Food Care**

Background Information:

At the August 13, 2020 Board meeting, the Trustees approved an agreement with Waste Not OC, a community-based organization, whose mission is to help end hunger and reduce food waste in Orange County. The agreement included authorizing Waste Not OC to place their freezer storage container at Anaheim High School to facilitate the collaboration with the Community School Program, which is currently functioning at this school site.

Current Consideration:

The District was recently notified that Waste Not OC had been dissolved in March 2021. A new entity, Abound Food Care, was established to carry on the mission of Waste Not OC, under the same leadership. Continuing services with Abound Food Care is in the best interest of the District to ensure that meals continue to be provided to our students and families. Abound Food Care will also be responsible for the costs associated with the maintenance, and eventual removal of the freezer storage container. Services are being provided April 1, 2022, through March 31, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.3 **Agreement, Health Science Associates**

Background Information:

At the May 2021, Board meeting, the Trustees approved the agreement with Health Science Associates to perform quarterly asbestos inspections, sampling, and testing for the swimming pools at Katella, Savanna, and Western high schools. This agreement has expired and it is important to continue the quarterly services for student safety.

Current Consideration:

The District desires to continue utilizing Health Science Services to conduct the aforementioned quarterly services for the pools at Savanna and Western high schools. These services are no longer needed for the Katella High School pool as it will soon undergo a major renovation.

Budget Implication:

Services will be provided at an annual cost of \$37,100 for quarterly inspections, sampling, and testing, as well as \$7,900 for other related services, for a total annual cost not to exceed \$45,000. Services are being provided January 1, 2022, through May 5, 2023. (Routine Restricted Fund)

Action:

The Board of Trustees ratified the agreement with Health Science Associates.

11.4 **Agreement, California School Management (CSM) Consulting, Inc.**

Background Information:

E-Rate is administered by the Universal Service Administrative Company (USAC), under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and public libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

Current Consideration:

The Education and Information Technology (EIT) Department utilizes E-Rate consultants to provide assistance including, but not limited to: E-Rate from filing, process, guidance, audit documentation, document management, telecommunication services review, and fund collection. The agreement brings highly-specialized and unique expertise to the District and is considered crucial to the E-Rate funding. In the current cycle, the District applied for more than \$1,500,000 in funding. To date, the District has been approved for more than \$25,000,000 in E-Rate funding over the life of the program.

The agreement shall commence July 1, 2022, through June 30, 2024, renewable annually for up to three additional years by the District's director of Purchasing and Central Services.

Budget Implication:

Services will be provided at a cost not to exceed \$27,600 annually. (General Fund)

Action:

The Board of Trustees awarded an agreement to California School Management (CSM) Consulting, Inc., pursuant to Government Code 53060, for a period of two years. The agreement will be reviewed annually and will be approved or terminated by the District's director of Purchasing and Central Services for up to three additional one-year terms.

11.5 **Award of Audio-Visual Equipment Bid**

Background Information:

There are various audio-visual items that the District anticipates needing during the school year; such items would include LCD projectors, LED televisions, classroom audio devices, document cameras, and other related equipment. This bid will establish the District's standards of audio-visual equipment including discounted pricing, and is renewable for up to five years.

Current Consideration:

All teachers, site technicians, and administration were afforded the opportunity to provide feedback about the current District audio-visual equipment on the previous bid. The information compiled was utilized to establish the new equipment standard.

The suppliers will commence providing equipment May 6, 2022, through June 30, 2023,

and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services for up to four additional years.

The following were the lowest, most responsible, and responsive bidders:

<u>Bid#</u>	<u>Type</u>	<u>Award</u>	<u>Estimated Amount</u>
2022-19	Audio-Visual Equipment	Adorama, Inc.	\$79,057
		Arey Jones Educational Solutions	\$8,825
		Bluum USA, Inc.	\$533,989
		ELB US, Inc.	\$48,000
		Guitar Center Stores	\$59,213
		Howard Technology Solutions, a division of Howard Industries, Inc.	\$137,650
		NSAV Solutions	\$97,578
		Pathway Communications LTD	\$1,145,091
		Sehi Computer Products, Inc.	\$745,800
		Stuyvesant Partners	\$84,610
		Supply Master, Inc.	\$90,234

The amounts shown are best estimates and actual amounts spent could be higher or lower.

Budget Implication:

This bid is intended to provide a buying vehicle for the purchase of audio-visual products to meet the needs of the District on an as needed basis. The total estimated amount of the expenditures is approximately \$500,000 annually. (Various Funds)

Action:

The Board of Trustees awarded Bid No. 2022-19 for the purchase of various audio-visual equipment from the listed suppliers for up to five years, renewable annually by the District's director of Purchasing and Central Services.

11.6 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The District is currently bidding the roof replacement project for Ball Junior High School, which includes the installation of District furnished roofing material. Staff has determined that project savings could be achieved by purchasing readily available material to meet the project's demand and schedule in a cost-effective manner.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Weatherproofing

Technologies, Inc., that will allow other agencies, including local school districts, to purchase roofing products and related materials. The products will be purchased utilizing DGS CMAS contract 4-21-03-1001, through February 28, 2023, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of the Public Contract Code Sections 10298, 10299, and 12100 et seq. This CMAS purchase is in the best interest of the District.

Budget Implication:

The total amount of this award is not to exceed \$600,000. (Maintenance Funds, Measure H Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the purchase of roofing products and related materials utilizing the DGS CMAS contract 4-21-03-1001 with Weatherproofing Technologies, Inc., including extensions of the contract.

11.7 Award of Bids

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-13	Cypress High School Softball Field Improvements (Maintenance Funds)	RT Contractor Corp.	\$356,000
2022-15	Kennedy High School Exterior Painting (Maintenance Funds)	Case & Sons Construction	\$273,700
2022-16	Ball Junior High School Roofing Project (Maintenance Funds, Measure H Funds, Facilities Funds, and/or other funds as appropriate)	Chapman Coast Roof Co., Inc.	\$1,422,254
2022-21	Sycamore Junior High School Interior Painting (Maintenance Funds)	ISR Painting & Wallcovering, Inc.	\$89,000

Action:

The Board of Trustees awarded Bids No.'s 2022-13, 2022-15, 2022-16, and 2022-21.

11.8 Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.10 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.11, Exhibit Y, and 11.12 with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

11.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports March 29, 2022, through April 25, 2022.

11.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report March 29, 2022, through April 25, 2022.

11.13 **SUPPLEMENTAL INFORMATION**

11.13.1 ASB Fund, February 2022 (Revised)

11.13.2 Cafeteria Fund, February 2022

11.13.3 Enrollment, Month 8

EDUCATIONAL SERVICES

11.14 **Special Education Local Plan Area (SELPA) Local Plan and (JPA) Agreement, Greater Anaheim SELPA**

Background Information:

The District is a member of the Greater Anaheim SELPA, which consists of six member districts: Anaheim Union High School District, Centralia School District, Cypress School District, Los Alamitos Unified School District, Magnolia School District, and Savanna School District. SELPA provides leadership and support to local school districts, families, and agencies within the Greater Anaheim SELPA with the development, implementation, monitoring, as well as support of appropriate programs and services for individuals with exceptional needs. Their support role in providing a free, appropriate public education to students with disabilities in the least restrictive environment includes development of programs, training, staff development, technical support, as well as fiscal and legal

support. The Greater Anaheim SELPA is a Joint Powers Agency (JPA). The JPA Board oversees the operations of the Greater Anaheim SELPA.

Current Consideration:

Pursuant to Education Code Section 56122, the California Department of Education (CDE) developed a template for developing a SELPA local plan. The local plan presented for approval utilizes the template developed by the CDE. The template includes Local Educational Agency (LEA) identification, projected revenue, projected expenditures, specialized academic instruction and related services, certification by the county superintendent, community advisory committee, as well as an overview of the governance and administration of the SELPA.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Greater Anaheim SELPA Local Plan and the Greater Anaheim SELPA Joint Powers Agreement.

11.15 **Agreement, Cybersecurity Services, Orange County Superintendent of Schools (OCDE)**

Background Information:

Orange County Department of Education (OCDE) received approval to hire a cybersecurity architect to support Orange County districts. The purpose of the hire is to help districts maintain a stronger cybersecurity posture. Costs for this new position are passed through to Orange County districts based on enrollment size.

Current Consideration:

Cybersecurity services will be provided through the Orange County Superintendent of Schools. Cybersecurity services consist of security awareness training, security assessments, security program road mapping, security program document development, vulnerability assessments, and security testing. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$12,600. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.16 **Agreement, Orange County Department of Education, School-based Medi-Cal Administrative Activities (SMAA)**

Background Information:

The goal of School-based Medi-Cal Administrative Activities (SMAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and families, where appropriate. The District is reimbursed for providing some Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for these services, the California Welfare and Institution Code Section 14132.47(c)(1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. The Orange County

Department of Education serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The SMAA Participation agreement effectuates reimbursement to local education agencies for Medi-Cal eligible services. The Orange County Department of Education will administer the SMAA program for our District. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent quarterly claim of the state participation fee. (Medi-Cal Funds)

Action:

The Board of Trustees approved the SMAA Participation Agreement.

11.17 **Memorandum of Understanding (MOU), K12 Strong Workforce Program Grant Round 4 (K12 SWP), North Orange County Regional Occupational Program (NOCROP)**

Background Information:

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The District participated as a consortium member in an application for SWP funding submitted by North Orange County ROP (NOCROP). Funds received through this application will benefit NOCROP managed CTE pathway programs within the District.

Current Consideration:

SWP funding in the amount of \$297,000 was awarded to NOCROP based on the consortium application, and NOCROP and the District would like to enter into a memorandum of understanding to allow NOCROP to facilitate the spending of grant funds to improve and expand NOCROP managed CTE pathway programs in the District. Services are being provided January 1, 2022, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.18 **Educational Consulting Agreement, Career Exploration Experience Training, CEO Leadership Alliance of Orange County, AIME Kindset Program**

Background Information:

The CEO Leadership Alliance of Orange County (CLA-OC) is a collaborative group of CEOs focused on cultivating Orange County into a premier, inclusive, innovation talent hub. CLA-OC is focused on five priorities: a better jobs strategy for the county, growth in innovation

jobs, growth in talent to fill those jobs, the cultivation of a workforce of diverse viewpoints and skillsets, as well as the lessening of social problems through these strategies.

Current Consideration:

CLA-OC would like to enter into a consulting agreement with the District to offer an Entrepreneur and Innovation Career Exploration Experience. CLA-OC will provide the District with access to curriculum from the Network for Teaching Entrepreneurship (NFTE), and will arrange for mentoring experiences for District students with member companies of the CLA-OC. This opportunity will be offered to 30 students and will be delivered as part of the AIME Kindset Program during the summer of 2022. The term of this agreement is May 6, 2022, through December 31, 2022.

Budget Implication:

The total cost is not to exceed \$3,750. (Strong Workforce Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.19 **Agreement, CEO Leadership Alliance of Orange County, AIME Summer Internship Program**

Background Information:

The CEO Leadership Alliance of Orange County (CLA-OC) is a collaborative group of CEOs focused on cultivating Orange County into a premier, inclusive, innovation talent hub. CLA-OC is focused on five priorities: a better jobs strategy for the county, growth in innovation jobs, growth in talent to fill those jobs, the cultivation of a workforce of diverse viewpoints and skillsets, as well as the lessening of social problems through these strategies.

Current Consideration:

CLA-OC would like to enter into an agreement with the District to offer a Summer Career Exploration Experience with the CLA-OC and its member companies to District students at no cost to the District. The purpose of this program is to provide students with experiences that will enable them to make better career decisions while developing employability skills. These experiences will be offered to between 30-45 students per summer through the summer of 2024. This opportunity will be offered to District students through the AIME Summer Internship Program. Services will be provided May 6, 2022, through December 31, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.20 **Amendment, Educational Consulting Agreement, Vital Link**

Background Information:

Vital Link is a nonprofit organization dedicated to preparing students for their future careers through experiential learning opportunities. Vital Link offers student programs and professional development to teachers to introduce students to the world of robotics, engineering, manufacturing, healthcare and medical, computer programming, digital media arts, entrepreneurship, automotive technology, and more.

Current Consideration:

Vital Link would like to amend its existing consulting agreement to provide District staff and students with a series of workshops on developing an entrepreneurial mindset among students. Vital Link will provide 12 Career Technical Education (CTE) teacher and/or administrator spaces in a three-part professional development workshop facilitated by the Entrepreneurial Learning Initiative.

Budget Implication:

An additional \$22,360.80 is requested for these services, bringing the new amount of the agreement to \$42,885.80. (Strong Workforce and Perkins Grant Funds)

Action:

The Board of Trustees approved the amendment.

11.21 Agreements, Affiliation with AIME Business Partners

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to District students from a variety of business, corporate, and community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to enter into an agreement for affiliation with AIME business partners participating in the AIME internship program. The agreements describe the roles and responsibilities of the business partner and the District in implementing the internship program. Services will be provided May 6, 2022, through May 5, 2025.

- 11.21.1 American Veteran Lighting, Inc.
- 11.21.2 Anaheim High School Alumni Association
- 11.21.3 City of Anaheim
- 11.21.4 Creative Cabinetry and Millworks
- 11.21.5 CSUF-ASC-HCOP Allied Health Academy
- 11.21.6 Disneyland Resort
- 11.21.7 Dog Den
- 11.21.8 Higher Ground Youth and Family Services
- 11.21.9 iCouldBe
- 11.21.10 Illumination Institute
- 11.21.11 Office of Assemblywoman Sharon Quirk-Silva
- 11.21.12 Orange County Board of Supervisors
- 11.21.13 Orange County Asian and Pacific Islander Community Alliance (OCAPICA)
- 11.21.14 Providence
- 11.21.15 Renewable Farms
- 11.21.16 Santa Marya Family Medicine Clinic
- 11.21.17 Satori Law Group
- 11.21.18 TGR Learning Lab

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreements.

11.22 **Amendment, Memorandum of Understanding (MOU), Orange County Human Relations Council (OCHRC)**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District.

Current Consideration:

OCHRC will support Anaheim, Cypress, Loara, Magnolia, Savanna, and Western high schools, as well as Lexington, South, and Walker junior high schools in their BRIDGES Safe and Respectful Schools Program. OCHRC will also continue to support Ball, Brookhurst, Dale, and Sycamore junior high schools in the Restorative Schools Program. In addition, they will train Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy in implicit bias and restorative circles training. Due to the sub shortage, implicit bias and restorative circles training would need to continue into the 2022-23 year. Services for these two specific trainings will be extended through June 30, 2023. All other terms and conditions remain intact.

Budget Implication:

The total cost is not to exceed \$445,000. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, following discussion, the Board of Trustees approved the amendment.

11.23 **Amendment Agreement, Orange County Department of Education (OCDE), Friday Night Live**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

An amendment is requested for additional programmatic requirement added to four District school sites participating in the California Friday Night Live Youth Summit that will be held June 17-19, 2022, in Anaheim. A stipend increases of \$500 will be provided to advisors for their coordination and attendance at the Youth Summit event. The total possible stipend amount for the following school sites, Gilbert High School, Kennedy High School, Magnolia High School, and Savanna High School, will now be \$1,700 based on programmatic requirements achieved.

Budget Implication:

The amended total cost is not to exceed \$8,000, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees approved the amendment.

11.24 **Comprehensive School Safety Plans**

Background Information:

California Education Code Sections 32281 and 32286 require each school to adopt a comprehensive school safety plan, to be reviewed and updated annually by March 1. To ensure compliance with this mandate, District schools must submit their safety plans to the director, Student Support Services for approval following adoption. The plans may then be submitted to the Board of Trustees for review and approval.

Current Consideration:

Stakeholders at District school sites developed and adopted their safety plans in compliance with Education Code requirements and submitted them for approval. The plans, recently distributed to the Board and on file in Student Support Services, update the Board on the status of safety practices and plans in place for the 2021-22 year related to the safety of students, staff, and the public.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees officially received and approved the submitted safety plans for all school sites.

11.25 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Los Alamitos Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into a MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from LAUSD in the District programs was presented to the Board of Trustees for consideration. Services are being provided August 11, 2021, through June 30, 2022.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and LAUSD.

11.26 **Agreement, Department of Rehabilitation**

Background Information:

Under the Workforce Innovation and Opportunity Act (WIOA), the Department of Rehabilitation (DOR) has been tasked with serving the underserved transition aged youth with pre-employment transition services through the We Can Work Grant. Through the We Can Work agreement, the goal is to improve employability for high school students receiving special education services under an Individualized Education Program (IEP). The District has partnered with the DOR since 2016 to provide these services. The DOR has recently received continued funding for the We Can Work program.

Current Consideration:

The DOR funds will continue to be used to create a case service contract with our District, which allows us to extend work experience/training opportunities for our Special Youth Services student population. The funds will continue to be used to pay 5 percent of the two Vocational Education Transition Counselors and two Job Developers' salary to coordinate the employment services. Student wages for 45 identified students who receive special education services will also be funded through this contract, including Federal Insurance Contributions Act (FICA) and worker's compensation cost for work experience. Services will be provided July 1, 2022, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.27 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in dual enrollment, English language arts, exploring career technical education, social science, and world languages. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.28 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in career technical education, English language arts, social sciences, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, May 6, 2022, through June 16, 2022.

Action:

The Board of Trustees approved the display.

11.29 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.30 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.31 **2021-2022 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the California School Employee Association (CSEA), Contracted, Management, and Administration employee groups. Establish a new Non-Classified salary schedule.

The proposed modifications include the following:

- Administration: Correction for longevity amounts
- CSEA: Range increase for the Family and Community Engagement Specialist based on negotiations between CSEA and District leadership, and revisions approved at the Personnel Commission meeting on March 15, 2022. Rate increase for all positions based on approval of item 10.10 at the Board of Trustees' meeting on May 5, 2022.
- Contracted: Rate increase for the Assistant Superintendent, Chief Academic Officer, and Counsel based on approval of item 11.23 at the Board of Trustees' meeting on April 7, 2022.
- Management: Range increase for the Payroll Manager based on revisions approved at the Personnel Commission meeting on February 8, 2022.
- Non-Classified: Establishment of official salary rates used for non-classified positions that don't qualify as either classified or certificated positions per Education Code 45256.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedules for Administration, CSEA, Contracted, Management, and Non-Classified employee groups, as amended prior to the adoption of the agenda.

11.32 **2020-21 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to

the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during the 2020-21 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.33 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

11.34 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.35 **Membership, CEO Leadership Alliance of Orange County (CLA-OC), Talent Leadership Advisory Board (T-LAB)**

Background Information:

CLA-OC's vision is to help build a thriving Orange County for all. As one of the most diverse regions in the country is to provide opportunities for the underserved, as well as the entire Orange County job-seeking community. The key driver to their success is to grow Orange County into a top-tier innovation hub with an emphasis on artificial intelligence (AI) and emerging tech. CLA-OC will help all career pathways while simultaneously building the OC talent pipeline of students to meet that talent need. Ben Drutman, executive director of the Simon Foundation is one of the many important members on the Talent Leadership Advisory Board (T-LAB).

Current Consideration:

CLA-OC will connect with key education and industry leaders and community partners in Orange County through T-LAB. It will strengthen business collaboration with educational institutions and community partners in Orange County, especially around fast-growing innovation-driven vertical sectors, as well as AI and emerging technologies that cut across all industrial sectors and career pathways. Common success metrics and annual measurement, as well as progress will drive priorities.

Budget Implication:

The cost of the membership for the 2022 year is not to exceed \$2,500. (General Fund)

Action:

The Board of Trustees approved the membership.

11.36 **Board of Trustees' Meeting Minutes**

11.36.1 April 7, 2022, Regular Meeting

11.36.2 April 18, 2022, Special Meeting

Action:

The Board of Trustees approved the minutes, as amended prior to the adoption of the agenda.

12. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried announced that a CVA 9th grade student has been the first to complete the Google Certificate.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the Celebration of Life for Jackie Brock, an Insurance Committee meeting, Soapbox Speech Finals, OCDE Teacher of the Year Awards, ASCPTA Honorary Service Awards, and the California Green School Awards at Katella High School.

Trustee Randle-Trejo joined the OCSBA/ACSA dinner, Soapbox Speech Finals, ROP Celebration of Success, OCDE Teacher of the Year Awards, STEAM-A-Palooza, and the Anaheim Collaborative.

Trustee Smith discussed a project by Oxford Academy students and attended the California Green School Awards at Katella High School, as well as an Insurance Committee meeting.

Trustee O'Neal indicated he attended the Years of Service, Every Student Succeeds event, Soapbox Speech Finals, Kennedy High School's Every 15 Minutes, Cybersecurity webinar, STEAM-A-Palooza, Sister City Commission meeting, OCDE Teacher of the Year Awards, ASCPTA Honorary Service Awards, California Green School Awards at Katella High School, and the City of La Palma Parade.

Trustee Jabbar stated he attended the Years of Service, ROP Celebration of Success, California Green School Awards at Katella High School, OCDE Teacher of the Year Awards, STEAM-A-Palooza, LCAP meeting, Soapbox Speech Finals, Anaheim High School's Coffee with the Principal, Sycamore Junior High School's Dual Language Academy picnic, as well as recognized the Anaheim High School Baseball team for being the Orange League Champions and also being a democracy school. Additionally, he addressed student petitions.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, June 9, 2022 (LCAP), at 6:00 p.m.

Thursday, June 16
Thursday, July 14

Thursday, October 13
Thursday, November 17

Thursday, August 11
Tuesday, September 13

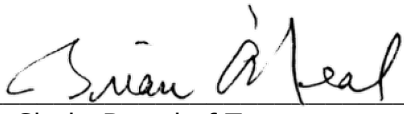
Tuesday, December 13

14.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested the resolution in support of the arts.

15. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:51 p.m.

Approved 
Clerk, Board of Trustees