

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, April 7, 2022

1. CALL TO ORDER–ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:17 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., and Nancy Nien, Ph.D., assistant superintendents.

Absent: Brad Jackson, assistant superintendent; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, item 7.1, replace the word business with foundation.
- Page 6 of the agenda, pull item 11.4.
- Page 15 of the agenda, pull item 11.22.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. STUDY SESSION

A study session regarding the polling results for the potential bond was held.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 3:00 p.m.

6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

6.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:04 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 No reportable action taken unrepresented employee, superintendent.
- 6.3.3 The Board of Trustees voted 4-1, with Trustee Smith dissenting, to accept settlement in Orange County Superior Court Case No. 30-2018-01005840-CU-PO-CJC.
- 6.3.4 No reportable action taken regarding negotiations.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 The Board of Trustees unanimously voted to suspend, without pay for 2 days, employee HR-2021-22-267.
- 6.3.7 The Board of Trustees unanimously voted to make the following appointments effective July 1, 2022:

Ruben Calleros, Principal, Anaheim High School
Rafael Santiago, Principal, Dale Junior High School
- 6.3.8 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2022.

Lauren Klatzker, Coordinator, Special Youth Services
- 6.3.9 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsions of students 21-16; 21-17; 21-18; 21-20; and 21-21.

Ruben Calleros thanked the Board of Trustees and Cabinet, as well as Anaheim High School staff, especially Robert Saldivar, the administration, and students. In addition, he introduced and thanked his family for all the support.

Rafael Santiago thanked the Board and Cabinet, as well as echoed his sentiments. He shared he grew up near this community and lives in the community as well. Therefore, he is humbled and honored to continue the work with AUHSD.

Lauren Klatzker thanked all for the opportunity and is excited for her new role. She expressed gratitude towards the entire Special Youth Services Department, Karl Widell, and Amie Maya.

7. **RECOGNITIONS**

7.1 **Donation**

The Board of Trustees recognized the following foundation for the generous donation to the District, which will help promote entrepreneurship.

Kauffman Foundation	\$75,000	AUHSD-Special Projects
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7.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Cesar Alvarez	Student	Cypress High School
Lyndsay Boulton	Business Owner	The Good Sandwich
Rosa Cardoza	Counselor	Magnolia High School
Lisa Freeman	Teacher	Sycamore Junior High School
Monica Ghebrail	Student	Kennedy High School
Debbie Hale	Teacher	Oxford Academy and CVA
Hali Hood	Sr. Administrative Assistant	Katella High School
Teresa Jojola	Sr. Credential Technician	Certificated Human Resources
Kristian Mendoza	Youth Pastor	Sandals Church
Monica Mikhael	Student	Kennedy High School
Teresa Parent	Substitute Teacher	Loara High School
Denise Ristenpart	Volunteer Coordinator	Sea Coast Grace Church
Melee Santana Avila	Student	Loara High School
Nick Valadiviva	Enrollment Services	CSULB
Raquel Villegas	Bilingual Instructional Aide	Anaheim High School

8. **REPORTS**

8.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on the amazing showcase events happening at the AUHSD Performing Arts Center, a Districtwide event held for seniors at Medieval Times, and the selection of the new student ambassadors. In addition, he shared on the mindfulness awareness workshops being offered to students.

8.2 **Student Speakers**

Cypress High School students Hannah Pratt, Olivia Weber, and Maleena Dhunna addressed the Board on safety issues with the Cypress High School parking lot.

8.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

9. **PRESENTATION**

Measure H Citizens' Oversight Committee Annual Report (March 2021–February 2022)

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local general obligation bond for the construction, reconstruction, rehabilitation, or replacement of school facilities. The COC's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The COC is prepared to fulfill its duties of informing the public of its proceedings, as well as its activities for the year. The annual report was presented to the Board of Trustees in public session, and it will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the COC's annual report presentation.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

10.1 Christopher Ganiere, community member, spoke about diversity, inclusion, and equity.

10.2 Mazatl Tepehyolotzin, community member, discussed the Anaheim High School mascot name change, as well as read a statement on policies and procedures.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2021/22-B-19, School Lunch Hero Day**

Background Information:

School Lunch Hero Day is a national celebration in honor of the hard working individuals who prepare healthy meals for our students every single day. Between preparing healthy meals for AUHSD and AESD students, adhering to strict nutrition standards, navigating student food allergies, and offering service with a smile, school nutrition professionals are true heroes.

Current Consideration:

Resolution No. 2021/22-B-19 declares May 6, 2022, School Lunch Hero Day. The Board will recognize the contributions that Food Service workers make every day to improve the health and success of the District's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-19. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

11.2 **Resolution No. 2021/22-B-20, Request for Proposals, Full-Service Human Resource Software Solution**

Background Information:

The Board of Trustees was requested to approve the request to bid a full-service Human Resource software solution. The Classified and Certificated Human Resources (HR), Purchasing, as well as the Education and Information Technology departments are working together to procure an integrated HR software system. This system will include an applicant and applications tracking system, an employee onboarding system, a performance evaluation system, and an optional training module. The District's Classified and Certificated HR departments have been utilizing an HR software, but some of the components operate independently and staff is looking to further increase efficiencies and effectiveness with an integrated solution. This will also fulfill the requirements of a formal bid based on amount of the anticipated expenditure.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for various types of technology software and services Districtwide; for all sites within the District. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, due to products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, as well as similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-20. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

11.3 **Resolution No. 2021/22-B-21, Temporary Interfund Transfer**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2021/22-B-21, Temporary Interfund Transfer. In the past as part of the State's solution to its own cash flow or budgetary problems, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. While cash flow needs are not anticipated for 2022-23, cash low points can occur during the year, which may need to be covered temporarily.

Current Consideration:

This resolution will provide as much flexibility as possible for 2022-23 within the District's cash resources. It will allow for temporary interfund cash transfers from any fund to the General Fund.

Budget Implication:

There is no implication to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-21. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

11.4 This item was pulled prior to the adoption of the agenda.

11.5 **Resolution No. 2021/22-BOT-03, Suspending Civic and Service Learning Hours Requirement for the Graduating Class of 2022**

Background Information:

On March 13, 2020, the Board of Trustees of the Anaheim Union High School District unanimously declared a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the COVID-19 emergency, District schools were physically closed to students and instruction provided through distance learning until the end of the 2020-21 year.

Current Consideration:

The regular requirements for graduation and receipt of a diploma from the Anaheim Union High School District are set forth in Board of Trustees Policy 71105 (6164.5). Since March 2020, students have faced significant challenges that have been preventing and/or impeding their ability to meet the 40 hours of Civic and Service Learning required for graduation. To mitigate against those impacts and to provide equity and focus on learning, this resolution will suspend, for the Class of 2022 only, the regular requirement that all students satisfactorily complete 40 hours of Civic and Service Learning activities to obtain a high school diploma.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-BOT-03. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

11.6 **Resolution No. 2021/22-HR-06, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2021/22-HR-06 declares May 3, 2022, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-HR-06. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

11.7 **Resolution No. 2021/22-HR-07, National School Nurse Day**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now to ensure healthy futures.

Current Consideration:

Resolution No. 2021/22-HR-07 declares May 11, 2022, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-HR-07. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

11.8 **Agreement, Cooperative Strategies**

Background Information:

Education Code Section 17620 and Government Code Section 65995 authorize school districts to collect school facilities fees (developer fees) on new development. The amounts are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. On February 23, 2022, the State Allocation Board

approved an increase in the assessment of statutory school facility fees levied by school districts.

Current Consideration:

The District collects statutory school facilities fees to assist with the funding of new construction and reconstruction projects. In order to levy and collect the fees at the new increased rates, the District must adopt a fee justification study (FJS).

The District desires to enter into an agreement with Cooperative Strategies to prepare an updated FJS, which will document the District's ability to collect statutory school facility fees. Cooperative Strategies has the expertise to assist staff in analyzing the District's potential to assess statutory school facility fees at new increased rates.

Budget Implication:

Services will be provided at a cost of \$9,500 for the fee justification study and \$1,200 for other related services, at a total cost not to exceed \$10,700. (Developer Fees Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with Cooperative Strategies pursuant to Government Code Section 53060.

EDUCATIONAL SERVICES

11.9 Revised Board Policy 71106.01, Graduation Requirements, Gilbert High School, Second Reading

Background Information:

Board Policy 71106.01 Graduation Requirements-Alternative Education sets forth the District's commitment to ensure students are provided the opportunity to become College, Career and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, and comply with California law. The policy was last revised in December 2004.

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The District is proposing to adjust the current policy to modify graduation requirements for students who attend Gilbert High School.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board reviewed and approved revised Board Policy 71106.04, Graduation Requirements.

11.10 Revised Board Policy, Multiple Policies, Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy

information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

The Education Division, Special Youth Services has submitted the following health policies for review. The revised policies have been fully rewritten and therefore do not indicate individual insertions or deletions to language. Board Policy 8410, Immunizations was last revised in 2005. Board Policy 8410.01, Tuberculosis Testing was last revised in 2006. Board Policy 8412, Head Lice was last revised in 2007. Board Policy 8803.04, Administering Medication was last revised in 2000.

- 11.10.1 Revised Board Policy 8410 (5141.31), Immunizations
- 11.10.2 Revised Board Policy 8410.01 (AR 5141.26), Tuberculosis Testing
- 11.10.3 Revised Board Policy 8412 (5141.33), Head Lice
- 11.10.4 Revised Board Policy 8803.04 (5141.21), Administering Medication and Monitoring Health Conditions

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the policies listed above.

11.11 **Career Technical Education Advisory Membership**

Background Information:

As part of the Carl D. Perkins Grant requirements, the District must appoint and meet with an advisory group to develop and maintain a Comprehensive Local Needs Assessment (CLNA) to guide the spending of Perkins funds. The advisory group should be made up of parents, students, academic and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, representatives of special populations, as well as other interested individuals in the development, implementation, and evaluation of CTE programs.

Current Consideration:

The District would like to formally report the membership of its Career Education Advisory.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the information.

11.12 **Memorandum of Understanding (MOU), CyberForward**

Background Information:

CyberForward is an organization whose mission is to solve the cybersecurity resource shortage and bridge the skills gap by identifying and rapidly developing effective, job-ready cybersecurity professionals. They provide immersive experiences for high school students to prepare them with the soft skills and technical skills required in this field.

Current Consideration:

CyberForward and the District would like to enter into a MOU to provide students with work-based learning experience in the cybersecurity industry. This experience will provide 30 students with foundational learning, work-based learning, and an internship project to prepare them for jobs in this growing field. In addition, CyberForward will provide two informational sessions about the program, as well as a career exploration webinar available to any interested District students. Services will be provided April 8, 2022, through December 31, 2022.

Budget Implication:

The costs for these services are not to exceed \$50,000. (AIME Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.13 **Order Form, Edmentum, Inc.**

Background Information:

Edmentum, Inc. provides the digital curriculum for the Independent Learning Centers and credit recovery labs at each of the comprehensive high schools. The digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, as well as provide students with performance feedback.

Current Consideration:

The District will expand the current number of licenses in order to serve additional students. Services are being provided March 9, 2022, through August 20, 2022.

Budget Implication:

The total costs for these services is not to exceed \$11,238. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the order form.

11.14 **Educational Consulting Agreements, Anaheim High School, Dance Program**

Background Information:

The Anaheim High School Dance Program has provided high quality dance instruction for over 20 years. The program routinely uses a number of different choreographers and support staff to enrich the student experience.

Current Consideration:

Educational consulting agreements have been prepared for each of the following individuals: Danil Chernyy, Joshua D. Estrada-Romero, and Diana Perreira. Services will be provided April 8, 2022, through May 27, 2022.

Budget Implication:

The costs for these services are not to exceed \$4,500. (Expanded Learning Opportunity Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreements.

11.15 **Educational Consulting Agreements, BCT Entertainment, Inc.**

Background Information:

The Anaheim High School Dance Program has provided high quality dance instruction for over 20 years. The program routinely uses a number of different choreographers and support staff to enrich the student experience.

Current Consideration:

BCT Entertainment, Inc. will provide lighting design, support, and equipment rental for the Anaheim High School Dance Show held on April 9, 2022. Services are being provided April 4, 2022, through April 9, 2022.

Budget Implication:

The costs for these services are not to exceed \$2,000. (Expanded Learning Opportunity Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the educational consulting agreement.

11.16 **Educational Consulting Agreement, Youth Engage, LLC**

Background Information:

Brian Brady, founder and president of Youth Engage, LLC, has 30 years of experience working in nonprofit leadership, youth civic engagement, and youth development. His expertise is in nonprofits, schools, and how to help cities and communities improve their youth engagement models. Brian has deep-rooted program development experience in Chicago and successfully scaled the Mikva Challenge program model to over twenty cities. In addition, Brian has secured multimillion dollar grants from the Bezos Family Foundation, the Gates Foundation, the Ford Foundation, and Facebook to drive national scaling strategies.

Schools and communities need to find powerful yet cost-effective strategies to drive improvement. Fostering youth voice and development, 21st century skill-building, and civic engagement is precisely that—a high impact and low-cost intervention. Research shows that harnessing the power of youth voice, 21st century skills, as well as civic engagement will improve schools and communities in multiple areas including: equity and inclusion, student engagement and achievement, school culture and safety, college and workforce readiness, as well as community engagement.

Current Consideration:

Youth Engage, LLC will help design, market, and launch the AUHSD Career Preparedness Systems Framework (CPSF) Learning Hub. Youth Engage, LLC will create case statements, marketing materials and a proposal for the CPSF Lab in partnership with the District leadership team. This project will seek funding from foundations and corporate donors and highlight the innovation and success of the CPSF framework throughout the state and country. Services will be provided April 8, 2022, through May 27, 2022.

Budget Implication:

The cost of these services is not to exceed \$25,000. (Grant Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.17 **Educational Consulting Agreement, New Pedagogies for Deep Learning (NPDL)**

Background Information:

New Pedagogies for Deep Learning is a global innovation partnership working with education systems in 17 countries to transform learning so that all students can flourish in a complex world. NPDL's approach to bringing fundamental change is to work jointly with all levels of the system: schools, teachers, leaders, and communities to foster learning cultures that unleash potential. NPDL served as a critical friend to California at government and local levels for the past decade producing a series of publications; California's Golden Opportunity.

Current Consideration:

The District and NPDL would like to enter into a partnership designed to facilitate a scaling up strategy to implement Capstone projects at all District schools and provide input on strategies to increase deep learning. Services will be provided May 1, 2022, through December 31, 2023.

Budget Implication:

The total cost is not to exceed \$50,000. (Educator Effectiveness Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

HUMAN RESOURCES

11.18 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2021-22, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Jabbar opened the public hearing at 7:37 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:37 p.m.

11.19 **Adoption of the 2021-22 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA brought forth proposals to begin the reopener negotiations for 2021-22 and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$445,418 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 collective bargaining agreement with APGA.

11.20 **Public Hearing, Disclosure of Collective Bargaining Agreement with MMA**

Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the Mid-Managers Association (MMA) for 2021-22 in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with MMA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Jabbar opened the public hearing at 7:38 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:38 p.m.

11.21 **Adoption of the 2021-22 Collective Bargaining Agreement with MMA**

Background Information:

The District entered into contract negotiations with the Mid-Managers Association (MMA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by MMA.

Current Consideration:

The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$68,814 per year. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 collective bargaining agreement with MMA.

SUPERINTENDENT'S OFFICE

11.22 This item was pulled prior to the adoption of the agenda.

11.23 **Compensation for Assistant Superintendents, Chief Academic Officer, and District Counsel**

Background Information:

Employment agreements are required for the District's superintendent and unrepresented upper-level management employees. On May 6, 2021, the Board of Trustees approved a second addendum to the May 7, 2019, employment agreements with the assistant superintendents of Educational Services and Human Resources; the chief academic officer; and District counsel, as well as an addendum to the November 19, 2020, employment agreement with the assistant superintendent, Business Services. The employment agreements with the assistant superintendents of Education Services, Human Resources, and Business Services; chief academic officer; and District counsel indicate that the Board may annually review the salary and, with consent of the Board, may increase the salary at any time during the agreement.

Current Considerations:

On January 13, 2022, the Board approved an agreement with the Anaheim Secondary Teachers Association (ASTA) that provided a 3.5 percent salary increase retroactive to August 5, 2021. On March 3, 2022, the Board approved a 3.5 percent salary increase retroactive to July 1, 2021, for the Anaheim Leadership Team Association (ALTA), which comprises the District's management personnel, excluding the Superintendent and upper-level management employees. On this Board agenda, the Board was requested to approve a 3.5 percent salary increase retroactive to July 1, 2021, for the Mid-Managers Association (MMA) and the Anaheim Personnel and Guidance Association (APGA).

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the employment agreements and compensation for the following unrepresented upper-level management employees, to include a 3.5 percent increase to salary and tax sheltered annuity retroactive to July 1, 2021, for:

1. Jaron Fried, Ed.D., Assistant Superintendent, Education Services;
2. Manuel Colón, Chief Academic Officer;
3. Brad Jackson, Assistant Superintendent, Human Resources;
4. Nancy C. Nien, Ph.D., Assistant Superintendent, Business Services; and
5. Karl H. Widell, District Counsel

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of item 12.17, Exhibit DD, and 12.8 pulled by Trustee O'Neal, as well as item 12.25, pulled by President Jabbar. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

12.1 **Amendment, Piggyback Bid for Polished Concrete Services, KYA Services LLC**

Background Information:

At the Board meeting of June 2021, the Board of Trustees approved the California Multiple Awards Schedule (CMAS) contract with KYA Services, LLC (KYA), to provide polished concrete in multiple instructional and support spaces. The District has also utilized KYA to provide and install carpet, as well as luxury vinyl plank flooring by utilizing a different California Multiple Awards Schedule (CMAS) contract with KYA, which is now expired.

Current Consideration:

The Maintenance and Operations department's short and long-range maintenance plans include the replacement and installation of new carpet, luxury vinyl plank flooring, and polished concrete in several classrooms, as well as support spaces to be budgeted at \$700,000 each year.

In order to continue with the upkeep of the District facilities, an amendment to the approval of KYA's existing CMAS contract will be required to include the removal of existing flooring material, the installation of carpets, luxury vinyl plank flooring, polished concrete, as well as other flooring materials, and to increase the contractual amount annually from \$200,000 to \$700,000 by utilizing DGS's CMAS contract 4-20-78-0089C.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with KYA that will allow other agencies, including local districts, to purchase flooring material, removal and installation services. The material and services will be purchased utilizing DGS CMAS contracts 4-20-78-0089C through February 10, 2025, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract

Code Sections 10298, 10299, and 12100. This CMAS purchase is in the best interest of the District.

Budget Implication:

The cost is not to exceed \$700,000 annually. (Routine Restricted Maintenance Fund and/or other funds as appropriate)

Action:

The Board of Trustees amended the previous approval to include removal and installation services of carpets, LVP, polished concrete, as well as other flooring materials, and to increase the contractual amount to \$700,000 annually by utilizing DGS's CMAS contract 4-20-78-0089C, including extensions of the contract.

12.2 Award of Bids

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-14	Loara High School Exterior Painting (Maintenance Funds)	AJ Fistes Corporation	\$317,500
2022-17	District Office Server Room HVAC Improvement (Measure H Funds)	Aire-Masters Air Conditioning	\$163,000

Action:

The Board of Trustees awarded Bids No.'s 2022-14 and 2022-17.

12.3 Ratification of Change Order

The Board of Trustees was requested to ratify the change order as listed.

Bid #2021-22, Orangeview Junior High School	P.O. #R64A0163
Dust Collector	
JM & J Contractors	
Original Contract	\$199,000
Change Order #1	\$(17,244)
New Contract Value	\$181,756

Action:

The Board of Trustees ratified the change order as listed.

12.4 Notice of Completion

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2021-22, Orangeview Junior High School	P.O. #R64A0163
Dust Collector	
JM & J Contractors	
Original Contract	\$199,000
Contract Changes	\$(17,244)

Total Amount Paid

\$181,756

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid No. 2021-22 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

12.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 12.7, Exhibit DD, and 12.8 with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

12.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports February 23, 2022, through March 28, 2022.

12.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 23, 2022, through March 28, 2022.

12.9 **SUPPLEMENTAL INFORMATION**

12.9.1 ASB Fund, February 2022

12.9.2 Cafeteria Fund, January 2022

12.9.3 Enrollment, Month 7

EDUCATIONAL SERVICES

12.10 **Implementation Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for students in approximately 6,000 schools throughout the Nation. Their mission is to close the

achievement gap by preparing all students for college readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review and/or monitoring of programs; access to AVID resources at the password protected AVID website; as well as access to AVID College Readiness System workshops and online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools covers all AVID materials, AVID District Leadership Professional Learning, and AVID weekly resources. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$58,292. (Title I and Title II Site Funds)

Action:

The Board of Trustees approved the agreement.

12.11 **Agreement, AVID Excel, AVID College Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college preparation by intervening in very direct ways. AVID Excel focuses on developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, and leadership skills that underlie academic and social achievements. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

Current Consideration:

AVID Excel has been successfully implemented for the past year at the following schools: Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from participating school sites. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$6,150. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

12.12 **Educational Consulting Agreement, MindKind Institute LLC**

Background Information:

MindKind Institute LLC has provided the Mindful Leadership AUHSD program and Self-Awareness Training for District administrators, school leaders, teachers, and

parents since October 2017. These programs are a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Career Preparedness Systems Framework (CPSF). Dr. Home H.C. Nguyen and MindKind Institute LLC faculty members will continue to facilitate the workshops.

Current Consideration:

MindKind Institute LLC will partner with the District in designing MindKindness as a method for integrating CPSF into school culture by developing a capacity building protocol for all school leaders and create a suite of programs to sustain the mindfulness practices and systemness around them. Services will be provided from July 1, 2022, through June 30, 2023.

Budget Implication:

The total costs for these services are not to exceed \$109,100. (Educator Effectiveness Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.13 **Agreement, Multilingual California Project (MCaP) Grant**

Background Information:

The Multilingual California Project Grant (MCaP) is a three-year grant awarded in March 2020 to the MCaP Alliance through the California Department of Education Educator Workforce Investment Grant (EWIG) Program to support professional learning opportunities for teachers and paraprofessionals across the state for the implementation of the English Learner (EL) Roadmap Policy. The MCaP builds consistently strong research documenting multilingualism as the most effective option for the academic achievement of ELs across all content areas and for preparation to participate effectively in the global workforce. Orange County Department of Education (OCDE) is a MCaP partner. OCDE selected the District and Anaheim Elementary School District as partners to receive focused, in-depth strategic professional learning for the implementation of the EL Roadmap.

Current Consideration:

Over the three-year grant cycle, MCaP will engage paraprofessionals, teachers, counselors, and administrators in professional learning opportunities called "innovations." Grant funds will pay for 50 identified participants to attend professional learning. Services are being provided January 1, 2021, through June 30, 2023.

Budget Implication:

The District will receive funding in the amount of \$99,000. OCDE is the Principle Investigator (PI) for the grant. The grant will cover a three-year period (2020-23).

Action:

The Board of Trustees ratified the agreement.

12.14 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

The District will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as site coordinators for the School Pantry Program. The program is open to all junior high schools in the District. At this time, Ball, Orangeview, and Sycamore junior high schools are currently participating in the program. Services will be provided July 1, 2022, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Placentia-Yorba Linda Unified School District (PLYUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Placentia-Yorba Linda Unified School District (PLYUSD) has requested to enter into a MOU with the District permitting students from PLYUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from PLYUSD in the District programs was presented to the Board of Trustees for ratification. Services are being provided August 11, 2021, through June 30, 2022.

Budget Implication:

PLYUSD will fund these services per billing agreement between PLYUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.16 **Contract Amendment, Independent Educational Evaluation, TASKids**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate. Districts also can come to an agreement during Due Process to fund an independent evaluation in order to resolve a Due Process filing.

Current Consideration:

It was recommended that the District amend the contract with TASKids to change the due date from January 31, 2022, to June 30, 2022. All other terms and conditions remain intact.

Budget Implication:

The total cost is not to exceed \$1,250. (Special Education Funds)

Action:

The Board of Trustees approved the amendment.

12.17 **Contract, Independent Neuro-Educational Assessment, Dr. Veronica Olvera, Neuro-Educational Clinic**

Background Information:

The District employs psychologists, speech and language pathologists, as well as other personnel who evaluate student's needs for special education and related services. The District has both the right and obligation to assess students with disabilities in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a student with disabilities who disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

During the Mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent psycho-educational/ERMHS assessment and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost is not to exceed \$7,500. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

12.18 **Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past 13 years. The District subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. Anaheim Family YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$909,333 for the fiscal year July 1, 2021, through June 30, 2022. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. Therefore, this agreement will be

signed following Board approval. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2020-21 year were \$793,484.35. The ASES funds for the 2021-22 year are \$909,333. (ASES Grant Funds)

Action:

The Board of Trustees ratified the agreement.

12.19 Instructional Materials Submitted for Adoption

The Instructional Materials Review Committee has recommended the selected materials for courses in dual enrollment, English language arts, social science, mathematics, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.20 Instructional Materials Submitted for Display

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English language arts, exploring career technical education, social sciences, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, April 8, 2022, through May 5, 2022.

Action:

The Board of Trustees approved the display.

12.21 Individual Service Contracts

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.22 Field Trip Report

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.23 Agreement, Orange County Superintendent of Schools, ACCESS Program

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, as well as supportive environment. ACCESS provides summer school programs

for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs and as a result of budgetary concerns, are in need of such services. Services will be provided June 1, 2022, through August 31, 2022. Due to the Orange County Superintendent of Schools' policy for executing agreements, this agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.24 **2021-22 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2022, through March 31, 2022, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

12.25 This item was pulled.

12.26 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.27 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.28 **Board of Trustees' Meeting Minutes**

- 12.28.1 February 3, 2022, Regular Meeting
- 12.28.2 February 10, 2022, Special Meeting

12.28.3 March 3, 2022, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12.29 **Amendment, Dannis Woliver Kelley (DWK)**

Background Information:

Dannis Woliver Kelley (DWK) provides legal services, which are not or cannot be provided by attorneys at the Orange County Department of Education, including consultation and representation in special education, litigation, and other specialty matters. The District has had an agreement in place with DWK since 2020.

Current Consideration:

On June 17, 2021, the Board of Trustees approved a contract to engage the law firm Dannis Woliver Kelley to provide legal services on an as-requested basis. Due to expanded services in specialty areas during the 2021-22 year, staff requested to increase the approved contract amount by \$50,000.

Budget Implication:

Services will be provided at a cost not to exceed \$150,000 per year, from currently budgeted legal services. (General Fund)

Action:

The Board of Trustees approved the increased authorized amount of the contract.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the Facilities Master Plan Forum, Chromebook Donation Distribution, 2022-23 Student Ambassadors interviews, AUHSD Color and Light Art Showcase, an Insurance Committee meeting, Willy Wonka Drama Show at Loara High School, a Sister Cities meeting, and is looking forward to attending the Hope Soccer Tournament.

Trustee Randle-Trejo shared she attended a GASELPA Board meeting, the AUHSD Color and Light Art Showcase, Katella High School Talks, and participated in the CSBA Delegate Action Walk.

Trustee Smith discussed the Oxford Academy Instrumental Music field trip to New York, Carnegie Hall. Additionally, she reported her attendance at the Student Discipline Committee meeting, an Insurance Committee meeting, and the CVA Clothing Drive.

Trustee O'Neal indicated his attendance at the Sister Cities meeting, Chromebook Donation Distribution, Lexington Park Grand Opening, Budget Committee meeting, AUHSD Choir Festival, and the AUHSD/City of Cypress Liaison meeting.

Trustee Jabbar said he attended the AUHSD Color and Light Art Showcase, Anaheim High School's "Once on this Island" show, an ROP Board meeting, a Budget Committee meeting, the Facilities Master Plan Forum, and the Chromebook Donation Distribution.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, May 5, 2022, at 6:00 p.m.

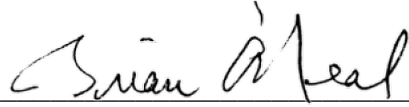
Thursday, June 9 (LCAP)
Thursday, June 16
Thursday, July 14
Thursday, August 11

Tuesday, September 13
Thursday, October 13
Thursday, November 17
Tuesday, December 13

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:15 p.m.

Approved 
Clerk, Board of Trustees