

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520_
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: April 1, 2022

To: Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday the 7th day of April 2022

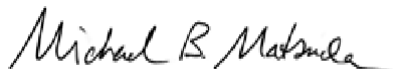
As a courtesy to the community, members of the public may observe the meeting by
livestream on the District's YouTube channel at
<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the
superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, April 4, 2022, to
allow reasonable arrangement to ensure interpretation services.

Study Session-2:15 p.m., Board Room

Closed Session will immediately follow at the conclusion of the Study Session.

Regular Meeting-6:00 p.m., Board Room



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, April 7, 2022

Study Session-2:15 p.m., Board Room

Closed Session will immediately follow at the conclusion of the Study Session.

Regular Meeting-6:00 p.m., Board Room

As a courtesy to the community, members of the public may observe the meeting by livestream on the District's YouTube channel at

<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, April 4, 2022, to allow reasonable arrangement to ensure interpretation services.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, April 4, 2022, to allow for reasonable arrangements to ensure accessibility to the meeting.

1. **CALL TO ORDER-ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **STUDY SESSION** **INFORMATION ITEM**

A study session regarding the polling results for the potential bond will be held.

4. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

5. **CLOSED SESSION** **ACTION/INFORMATION ITEMS**

The Board of Trustees will meet in closed session for the following purposes:

- 5.1 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation, superintendent.

- 5.2 To consider matters pursuant to Government Code Section 54957.6: Conference with negotiators, agency designated representatives-Al Jabbar, Board president, regarding unrepresented employee, superintendent.
- 5.3 To consider matters pursuant to Government Code Section 54956.9 (d)(1): Conference with legal counsel, existing litigation (Orange County Superior Court Case No. 30-2018-01005840-CU-PO-CJC).
- 5.4 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Nien, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), California School Employees Association (CSEA), and Mid-Managers Association (MMA).
- 5.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 5.6 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2021-22-267. **[CONFIDENTIAL]**
- 5.7 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–principal(s).
- 5.8 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–coordinator(s).
- 5.9 To consider matters pursuant to Education Code Section 48918: Expulsion of students: 21-16; 21-17; 21-18; 21-20; and 21-21. **[CONFIDENTIAL]**

6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT **INFORMATION ITEMS**

6.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

6.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Abdullah Fattahi will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

6.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

7. RECOGNITIONS **INFORMATION ITEMS**

7.1 Donation

The Board of Trustees will recognize the following business for the generous donation to the District, which will help promote entrepreneurship.

7.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees will honor the following individuals:

Cesar Alvarez	Student	Cypress High School
Lyndsay Boulton	Business Owner	The Good Sandwich
Rosa Cardoza	Counselor	Magnolia High School
Lisa Freeman	Teacher	Sycamore Junior High School
Monica Ghebrail	Student	Kennedy High School
Debbie Hale	Teacher	Oxford Academy and CVA
Hali Hood	Sr. Administrative Assistant	Katella High School
Teresa Jojola	Sr. Credential Technician	Certificated Human Resources
Kristian Mendoza	Youth Pastor	Sandals Church
Monica Mikhael	Student	Kennedy High School
Teresa Parent	Substitute Teacher	Loara High School
Denise Ristenpart	Volunteer Coordinator	Sea Coast Grace Church
Melee Santana Avila	Student	Loara High School
Nick Valadiviva	Enrollment Services	CSULB
Raquel Villegas	Bilingual Instructional Aide	Anaheim High School

8. **REPORTS**

INFORMATION ITEMS

8.1 **Student Representative's Report**

Abdullah Fattahi, student representative to the Board of Trustees, will report on student activities throughout the District.

8.2 **Student Speakers**

Any Anaheim Union High School District student in the audience who wishes to speak to the Board of Trustees may do so at this time. Students wishing to address the Board of Trustees should complete a student speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Students wishing to speak at this time are limited to three minutes. Board members cannot immediately respond to student comments, as stated on the speaker request form. Students may also choose to speak during the Public Comment section of the agenda instead of at this time; however, they may only speak once per topic during the meeting.

8.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8.4 **Parent Teacher Student Association (PTSA) Report**

PTSA representatives present will be invited to address the Board of Trustees.

9. **PRESENTATION**

INFORMATION ITEM

Measure H Citizens' Oversight Committee Annual Report (March 2021–February 2022)

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local general obligation bond for the construction, reconstruction, rehabilitation, or replacement of school facilities. The COC's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The COC is prepared to fulfill its duties of informing the public of its proceedings, as well as its activities for the year. The annual report will be presented to the Board of Trustees in public session, and it will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board receive the COC's annual report presentation.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2021/22-B-19, School Lunch Hero Day (Roll Call Vote)**

ACTION ITEM

Background Information:

School Lunch Hero Day is a national celebration in honor of the hard working individuals who prepare healthy meals for our students every single day. Between preparing healthy meals for AUHSD and AESD students, adhering to strict nutrition standards, navigating student food allergies, and offering service with a smile, school nutrition professionals are true heroes.

Current Consideration:

Resolution No. 2021/22-B-19 declares May 6, 2022, School Lunch Hero Day. The Board will recognize the contributions that Food Service workers make every day to improve the health and success of the District's children.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-B-19, by a roll call vote. **[EXHIBIT A]**

11.2 **Resolution No. 2021/22-B-20, Request for Proposals,
Full-Service Human Resource Software Solution
(Roll Call Vote)**

ACTION ITEM

Background Information:

The Board of Trustees is requested to approve the request to bid a full-service Human Resource software solution. The Classified and Certificated Human Resources (HR), Purchasing, as well as the Education and Information Technology departments are working together to procure an integrated HR software system. This system will include an applicant and applications tracking system, an employee onboarding system, a performance evaluation system, and an optional training module. The District's Classified and Certificated HR departments have been utilizing an HR software, but some of the components operate independently and staff is looking to further increase efficiencies and effectiveness with an integrated solution. This will also fulfill the requirements of a formal bid based on amount of the anticipated expenditure.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for various types of technology software and services Districtwide; for all sites within the District. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, due to products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, as well as similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-B-20, by a roll call vote. **[EXHIBIT B]**

11.3 **Resolution No. 2021/22-B-21, Temporary Interfund Transfer**

ACTION ITEM

Background Information:

The Board of Trustees is requested to adopt Resolution No. 2021/22-B-21, Temporary Interfund Transfer. In the past as part of the State's solution to its own cash flow or budgetary problems, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. While cash flow needs are not anticipated for 2022-23, cash low points can occur during the year, which may need to be covered temporarily.

Current Consideration:

This resolution will provide as much flexibility as possible for 2022-23 within the District's cash resources. It will allow for temporary interfund cash transfers from any fund to the General Fund.

Budget Implication:

There is no implication to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-B-21, by a roll call vote. **[EXHIBIT C]**

11.4 **Resolution No. 2021/22-F-01, Notice of Exemption for the
Magnolia High School New Construction and Modernization Project
(Roll Call Vote)**

ACTION ITEM

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Magnolia High School are identified in the approved FMP. The Magnolia High School New Construction and Modernization Project (Project) is consistent with the intent of the approved FMP.

The scope of work of the Project consists of: 1) The demolition of an approximately 4,850 square foot art building, with 3 classrooms, and removal of 8 relocatable classrooms; 2) Construction of a 2-story, approximately 22,161 square foot classroom and administration building with 11 classrooms (2 of which are small exterior breakout spaces to adjacent classrooms), including 8,020 square feet of covered outdoor walkways and a 7,000 square feet covered loggia; 3) Interior renovations of the music building to incorporate two single-use restrooms and seismic retrofitting; 4) Fire alarm panel replacement; and 5) Associated site work consisting of new perimeter fencing, a new vehicular turnaround, accessible parking, permeable paving, concrete paving, new landscape, signs and graphics, exterior lighting, security enhancements, utility relocation and storm drain chambers.

The Project is located at Magnolia High School at 2450 W. Ball Road, Anaheim, CA 92804.

Current Consideration:

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is

determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for 30 days.

The District has evaluated the Proposed Project and has determined that it is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-F-01, determining the Project to be exempt from CEQA, approving the project to be carried out, and directing that the NOE be filed with the Orange County Clerk-Recorder, by a roll call vote. **[EXHIBIT D]**

11.5 **Resolution No. 2021/22-BOT-03, Suspending Civic and Service Learning Hours Requirement for the Graduating Class of 2022 (Roll Call Vote)** **ACTION ITEM**

Background Information:

On March 13, 2020, the Board of Trustees of the Anaheim Union High School District unanimously declared a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the COVID-19 emergency, District schools were physically closed to students and instruction provided through distance learning until the end of the 2020-21 year.

Current Consideration:

The regular requirements for graduation and receipt of a diploma from the Anaheim Union High School District are set forth in Board of Trustees Policy 71105 (6164.5). Since March 2020, students have faced significant challenges that have been preventing and/or impeding their ability to meet the 40 hours of Civic and Service Learning required for graduation. To mitigate against those impacts and to provide equity and focus on learning, this resolution will suspend, for the Class of 2022 only, the regular requirement that all students satisfactorily complete 40 hours of Civic and Service Learning activities to obtain a high school diploma.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-BOT-03, by a roll call vote. **[EXHIBIT E]**

11.6 **Resolution No. 2021/22-HR-06, Day of the Teacher (Roll Call Vote)** **ACTION ITEM**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2021/22-HR-06 declares May 3, 2022, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-HR-06, by a roll call vote. **[EXHIBIT F]**

11.7 **Resolution No. 2021/22-HR-07, National School Nurse Day** ***ACTION ITEM***
(Roll Call Vote)

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now to ensure healthy futures.

Current Consideration:

Resolution No. 2021/22-HR-07 declares May 11, 2022, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-HR-07, by a roll call vote. **[EXHIBIT G]**

BUSINESS SERVICES

11.8 **Agreement, Cooperative Strategies** ***ACTION ITEM***

Background Information:

Education Code Section 17620 and Government Code Section 65995 authorize school districts to collect school facilities fees (developer fees) on new development. The amounts are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. On February 23, 2022, the State Allocation Board approved an increase in the assessment of statutory school facility fees levied by school districts.

Current Consideration:

The District collects statutory school facilities fees to assist with the funding of new construction and reconstruction projects. In order to levy and collect the fees at the new increased rates, the District must adopt a fee justification study (FJS).

The District desires to enter into an agreement with Cooperative Strategies to prepare an updated FJS, which will document the District's ability to collect statutory school facility

fees. Cooperative Strategies has the expertise to assist staff in analyzing the District's potential to assess statutory school facility fees at new increased rates.

Budget Implication:

Services will be provided at a cost of \$9,500 for the fee justification study and \$1,200 for other related services, at a total cost not to exceed \$10,700. (Developer Fees Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement with Cooperative Strategies pursuant to Government Code Section 53060. **[EXHIBIT H]**

EDUCATIONAL SERVICES

11.9 Revised Board Policy 71106.01, Graduation Requirements, Gilbert High School, Second Reading *INFORMATION/ACTION ITEM*

Background Information:

Board Policy 71106.01 Graduation Requirements-Alternative Education sets forth the District's commitment to ensure students are provided the opportunity to become College, Career and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, and comply with California law. The policy was last revised in December 2004.

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The District is proposing to adjust the current policy to modify graduation requirements for students who attend Gilbert High School.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review and/or approve revised Board Policy 71106.04, Graduation Requirements. **[EXHIBIT I]**

11.10 Revised Board Policy, Multiple Policies, Second Reading *INFORMATION/ACTION ITEM*

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

The Education Division, Special Youth Services has submitted the following health policies for review. The revised policies have been fully rewritten and therefore do not indicate individual insertions or deletions to language. Board Policy 8410, Immunizations was last revised in 2005. Board Policy 8410.01, Tuberculosis Testing was last revised in 2006. Board

Policy 8412, Head Lice was last revised in 2007. Board Policy 8803.04, Administering Medication was last revised in 2000.

- 11.10.1 Revised Board Policy 8410 (5141.31), Immunizations **[EXHIBIT J]**
- 11.10.2 Revised Board Policy 8410.01 (AR 5141.26), Tuberculosis Testing **[EXHIBIT K]**
- 11.10.3 Revised Board Policy 8412 (5141.33), Head Lice **[EXHIBIT L]**
- 11.10.4 Revised Board Policy 8803.04 (5141.21), Administering Medication and Monitoring Health Conditions **[EXHIBIT M]**

Budget Implication:

There is no impact on the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review and/or approve the policies listed above.

11.11 **Career Technical Education Advisory Membership**

INFORMATION ITEM

Background Information:

As part of the Carl D. Perkins Grant requirements, the District must appoint and meet with an advisory group to develop and maintain a Comprehensive Local Needs Assessment (CLNA) to guide the spending of Perkins funds. The advisory group should be made up of parents, students, academic and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, representatives of special populations, as well as other interested individuals in the development, implementation, and evaluation of CTE programs.

Current Consideration:

The District would like to formally report the membership of its Career Education Advisory.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board receive the information. **[EXHIBIT N]**

11.12 **Memorandum of Understanding (MOU), CyberForward**

ACTION ITEM

Background Information:

CyberForward is an organization whose mission is to solve the cybersecurity resource shortage and bridge the skills gap by identifying and rapidly developing effective, job-ready cybersecurity professionals. They provide immersive experiences for high school students to prepare them with the soft skills and technical skills required in this field.

Current Consideration:

CyberForward and the District would like to enter into a MOU to provide students with work-based learning experience in the cybersecurity industry. This experience will provide 30 students with foundational learning, work-based learning, and an internship project to prepare them for jobs in this growing field. In addition, CyberForward will provide two informational sessions about the program, as well as a career exploration webinar available to any interested District students. Services will be provided April 8, 2022, through December 31, 2022.

Budget Implication:

The costs for these services are not to exceed \$50,000. (AIME Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT O]**

11.13 **Order Form, Edmentum, Inc.**

ACTION ITEM

Background Information:

Edmentum, Inc. provides the digital curriculum for the Independent Learning Centers and credit recovery labs at each of the comprehensive high schools. The digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, as well as provide students with performance feedback.

Current Consideration:

The District will expand the current number of licenses in order to serve additional students. Services are being provided March 9, 2022, through August 20, 2022.

Budget Implication:

The total costs for these services is not to exceed \$11,238. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the order form. **[EXHIBIT P]**

11.14 **Educational Consulting Agreements, Anaheim High School, Dance Program**

ACTION ITEM

Background Information:

The Anaheim High School Dance Program has provided high quality dance instruction for over 20 years. The program routinely uses a number of different choreographers and support staff to enrich the student experience.

Current Consideration:

Educational consulting agreements have been prepared for each of the following individuals: Danil Chernyy, Joshua D. Estrada-Romero, and Diana Perreira. Services will be provided April 8, 2022, through May 27, 2022.

Budget Implication:

The costs for these services are not to exceed \$4,500. (Expanded Learning Opportunity Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreements. **[EXHIBITS Q, R, and S]**

11.15 **Educational Consulting Agreements, BCT Entertainment, Inc.**

ACTION ITEM

Background Information:

The Anaheim High School Dance Program has provided high quality dance instruction for over 20 years. The program routinely uses a number of different choreographers and support staff to enrich the student experience.

Current Consideration:

BCT Entertainment, Inc. will provide lighting design, support, and equipment rental for the Anaheim High School Dance Show held on April 9, 2022. Services are being provided April 4, 2022, through April 9, 2022.

Budget Implication:

The costs for these services are not to exceed \$2,000. (Expanded Learning Opportunity Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the educational consulting agreement.
[EXHIBIT T]

11.16 **Educational Consulting Agreement, Youth Engage, LLC**

ACTION ITEM

Background Information:

Brian Brady, founder and president of Youth Engage, LLC, has 30 years of experience working in nonprofit leadership, youth civic engagement, and youth development. His expertise is in nonprofits, schools, and how to help cities and communities improve their youth engagement models. Brian has deep-rooted program development experience in Chicago and successfully scaled the Mikva Challenge program model to over twenty cities. In addition, Brian has secured multimillion dollar grants from the Bezos Family Foundation, the Gates Foundation, the Ford Foundation, and Facebook to drive national scaling strategies.

Schools and communities need to find powerful yet cost-effective strategies to drive improvement. Fostering youth voice and development, 21st century skill-building, and civic engagement is precisely that—a high impact and low-cost intervention. Research shows that harnessing the power of youth voice, 21st century skills, as well as civic engagement will improve schools and communities in multiple areas including: equity and inclusion, student engagement and achievement, school culture and safety, college and workforce readiness, as well as community engagement.

Current Consideration:

Youth Engage, LLC will help design, market, and launch the AUHSD Career Preparedness Systems Framework (CPSF) Learning Hub. Youth Engage, LLC will create case statements, marketing materials and a proposal for the CPSF Lab in partnership with the District leadership team. This project will seek funding from foundations and corporate donors and highlight the innovation and success of the CPSF framework throughout the state and country. Services will be provided April 8, 2022, through May 27, 2022.

Budget Implication:

The cost of these services is not to exceed \$25,000. (Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. [EXHIBIT U]

11.17 **Educational Consulting Agreement, New Pedagogies for Deep Learning (NPDL)**

ACTION ITEM

Background Information:

New Pedagogies for Deep Learning is a global innovation partnership working with education systems in 17 countries to transform learning so that all students can flourish in a complex world. NPDL's approach to bringing fundamental change is to work jointly with all levels of the system: schools, teachers, leaders, and communities to foster learning cultures that unleash potential. NPDL served as a critical friend to California at government and local levels for the past decade producing a series of publications; California's Golden Opportunity.

Current Consideration:

The District and NPDL would like to enter into a partnership designed to facilitate a scaling up strategy to implement Capstone projects at all District schools and provide input on strategies to increase deep learning. Services will be provided May 1, 2022, through December 31, 2023.

Budget Implication:

The total cost of is not to exceed \$50,000. (Educator Effectiveness Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT V]

HUMAN RESOURCES

11.18 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

INFORMATION ITEM

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2021-22, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

11.19 **Adoption of the 2021-22 Collective Bargaining Agreement with APGA**

ACTION ITEM

Background Information:

The District and APGA brought forth proposals to begin the reopener negotiations for 2021-22 and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$445,418 per year. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2021-22 collective bargaining agreement with APGA. **[EXHIBITS W and X]**

11.20 **Public Hearing, Disclosure of Collective Bargaining Agreement with MMA**

INFORMATION ITEM

Background Information:

The Board of Trustees is requested to hold a public hearing on the collective bargaining agreement with the Mid-Managers Association (MMA) for 2021-22 in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with MMA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

11.21 **Adoption of the 2021-22 Collective Bargaining Agreement with MMA**

ACTION ITEM

Background Information:

The District entered into contract negotiations with the Mid-Managers Association (MMA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by MMA.

Current Consideration:

The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$68,814 per year. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2021-22 collective bargaining agreement with MMA. **[EXHIBITS Y and Z]**

SUPERINTENDENT'S OFFICE

11.22 Superintendent Compensation

ACTION ITEM

Background Information:

On May 6, 2021, the Board of Trustees approved a second addendum to the employment agreement for the Superintendent through June 30, 2025.

Current Considerations:

The Superintendent's employment agreement indicates that the Board of Trustees may annually review the Superintendent's salary and, with consent of the Board of Trustees, may increase the salary at any time during the agreement.

Budget Implication:

There is not a known budget impact at this time.

Staff Recommendation:

It is recommended that the Board of Trustees discuss the Superintendent's compensation and benefits and provide further direction.

11.23 Compensation for Assistant Superintendents, Chief Academic Officer, and District Counsel

ACTION ITEM

Background Information:

Employment agreements are required for the District's superintendent and unrepresented upper-level management employees. On May 6, 2021, the Board of Trustees approved a second addendum to the May 7, 2019, employment agreements with the assistant superintendents of Educational Services and Human Resources; the chief academic officer; and District counsel, as well as an addendum to the November 19, 2020, employment agreement with the assistant superintendent, Business Services. The employment agreements with the assistant superintendents of Education Services, Human Resources, and Business Services; chief academic officer; and District counsel indicate that the Board may annually review the salary and, with consent of the Board, may increase the salary at any time during the agreement.

Current Considerations:

On January 13, 2022, the Board approved an agreement with the Anaheim Secondary Teachers Association (ASTA) that provided a 3.5 percent salary increase retroactive to August 5, 2021. On March 3, 2022, the Board approved a 3.5 percent salary increase retroactive to July 1, 2021 for the Anaheim Leadership Team Association (ALTA), which comprises the District's management personnel, excluding the Superintendent and upper-

level management employees. On this Board agenda, the Board is being requested to approve a 3.5 percent salary increase retroactive to July 1, 2021, for the Mid-Managers Association (MMA) and the Anaheim Personnel and Guidance Association (APGA).

Budget Implication:

There is not a known budget impact at this time.

Staff Recommendation:

It is recommended that the Board of Trustees discuss the employment agreements and compensation for the following unrepresented upper-level management employees, to include a 3.5 percent increase to salary and tax sheltered annuity retroactive to July 1, 2021 for:

1. Jaron Fried, Ed.D., Assistant Superintendent, Education Services;
2. Manuel Colón, Chief Academic Officer;
3. Brad Jackson, Assistant Superintendent, Human Resources;
4. Nancy C. Nien, Ph.D., Assistant Superintendent, Business Services; and
5. Karl H. Widell, District Counsel

12. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

12.1 **Amendment, Piggyback Bid for Polished Concrete Services, KYA Services LLC**

Background Information:

At the Board meeting of June 2021, the Board of Trustees approved the California Multiple Awards Schedule (CMAS) contract with KYA Services, LLC (KYA), to provide polished concrete in multiple instructional and support spaces. The District has also utilized KYA to provide and install carpet, as well as luxury vinyl plank flooring by utilizing a different California Multiple Awards Schedule (CMAS) contract with KYA, which is now expired.

Current Consideration:

The Maintenance and Operations department's short and long-range maintenance plans include the replacement and installation of new carpet, luxury vinyl plank flooring, and polished concrete in several classrooms, as well as support spaces to be budgeted at \$700,000 each year.

In order to continue with the upkeep of the District facilities, an amendment to the approval of KYA's existing CMAS contract will be required to include the removal of existing flooring material, the installation of carpets, luxury vinyl plank flooring, polished concrete, as well as other flooring materials, and to increase the contractual amount annually from \$200,000 to \$700,000 by utilizing DGS's CMAS contract 4-20-78-0089C.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with KYA that will allow other agencies, including local districts, to purchase flooring material, removal and installation services. The material and services will be purchased utilizing DGS CMAS contracts 4-20-78-0089C through February 10, 2025, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. This CMAS purchase is in the best interest of the District.

Budget Implication:

The cost is not to exceed \$700,000 annually. (Routine Restricted Maintenance Fund and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees amend the previous approval to include removal and installation services of carpets, LVP, polished concrete, as well as other flooring materials, and to increase the contractual amount to \$700,000 annually by utilizing DGS's CMAS contract 4-20-78-0089C, including extensions of the contract.

12.2 **Award of Bids**

The Board of Trustees is requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-14	Loara High School Exterior Painting (Maintenance Funds)	AJ Fistes Corporation	\$317,500
2022-17	District Office Server Room HVAC Improvement (Measure H Funds)	Aire-Masters Air Conditioning	\$163,000

Staff Recommendation:

It is recommended that the Board of Trustees award Bids No.'s 2022-14 and 2022-17.

12.3 **Ratification of Change Order**

The Board of Trustees is requested to ratify the change order as listed.

Bid #2021-22, Orangeview Junior High School	P.O. #R64A0163
Dust Collector	
JM & J Contractors	
Original Contract	\$199,000
Change Order #1 [EXHIBIT AA]	\$(17,244)
New Contract Value	\$181,756

Staff Recommendation:

It is recommended that the Board of Trustees ratify the change order as listed.

12.4 **Notice of Completion**

The Board of Trustees is requested to approve the notice of completion as listed.

Bid #2021-22, Orangeview Junior High School	P.O. #R64A0163
Dust Collector	
JM & J Contractors	
Original Contract	\$199,000
Contract Changes	\$(17,244)
Total Amount Paid	\$181,756

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent, Business to accept Bid No. 2021-22 as complete, and authorize the filing of the notice of completion with the Office of the County Recorder.

12.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 or 17546. **[EXHIBIT BB]**

12.6 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. **[EXHIBIT CC]**

12.7 **Purchase Order Detail Report and Change Orders**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the reports February 23, 2022, through March 28, 2022. **[EXHIBITS DD and EE]**

12.8 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report February 23, 2022, through March 28, 2022. **[EXHIBIT FF]**

12.9 **SUPPLEMENTAL INFORMATION**

12.9.1 ASB Fund, February 2022 **[EXHIBIT GG]**

12.9.2 Cafeteria Fund, January 2022 **[EXHIBIT HH]**

12.9.3 Enrollment, Month 7 **[EXHIBIT II]**

EDUCATIONAL SERVICES

12.10 **Implementation Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for students in approximately 6,000 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review and/or monitoring of programs; access to AVID resources at the password protected AVID website; as well as access to AVID College Readiness System workshops and online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools covers all AVID materials, AVID District Leadership Professional Learning, and AVID weekly resources. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$58,292. (Title I and Title II Site Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT JJ]

12.11 **Agreement, AVID Excel, AVID College Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college preparation by intervening in very direct ways. AVID Excel focuses on developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, and leadership skills that underlie academic and social achievements. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

Current Consideration:

AVID Excel has been successfully implemented for the past year at the following schools: Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from participating school sites. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$6,150. (Title III Funds)

Staff Recommendation:

The Board of Trustees is requested to approve the agreement. **[EXHIBIT KK]**

12.12 **Educational Consulting Agreement, MindKind Institute LLC**

Background Information:

MindKind Institute LLC has provided the Mindful Leadership AUHSD program and Self-Awareness Training for District administrators, school leaders, teachers, and parents since October 2017. These programs are a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Career Preparedness Systems Framework (CPSF). Dr. Home H.C. Nguyen and MindKind Institute LLC faculty members will continue to facilitate the workshops.

Current Consideration:

MindKind Institute LLC will partner with the District in designing MindKindness as a method for integrating CPSF into school culture by developing a capacity building protocol for all school leaders and create a suite of programs to sustain the mindfulness practices and systemness around them. Services will be provided from July 1, 2022, through June 30, 2023.

Budget Implication:

The total costs for these services are not to exceed \$109,100. (Educator Effectiveness Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT LL]**

12.13 **Agreement, Multilingual California Project (MCaP) Grant**

Background Information:

The Multilingual California Project Grant (MCaP) is a three-year grant awarded in March 2020 to the MCaP Alliance through the California Department of Education Educator Workforce Investment Grant (EWIG) Program to support professional learning opportunities for teachers and paraprofessionals across the state for the implementation of the English Learner (EL) Roadmap Policy. The MCaP builds consistently strong research documenting multilingualism as the most effective option for the academic achievement of ELs across all content areas and for preparation to participate effectively in the global workforce. Orange County Department of Education (OCDE) is a MCaP partner. OCDE selected the District and Anaheim Elementary School District as partners to receive focused, in-depth strategic professional learning for the implementation of the EL Roadmap.

Current Consideration:

Over the three-year grant cycle, MCaP will engage paraprofessionals, teachers, counselors, and administrators in professional learning opportunities called "innovations." Grant funds will pay for 50 identified participants to attend professional learning. Services are being provided January 1, 2021, through June 30, 2023.

Budget Implication:

The District will receive funding in the amount of \$99,000. OCDE is the Principle Investigator (PI) for the grant. The grant will cover a three-year period (2020-23).

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. [EXHIBIT MM]

12.14 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

The District will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as site coordinators for the School Pantry Program. The program is open to all junior high schools in the District. At this time, Ball, Orangeview, and Sycamore junior high schools are currently participating in the program. Services will be provided July 1, 2022, through June 30, 2021.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT NN]

12.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Placentia-Yorba Linda Unified School District (PLYUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Placentia-Yorba Linda Unified School District (PLYUSD) has requested to enter into a MOU with the District permitting students from PLYUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from PLYUSD in the District programs is presented to the Board of Trustees for ratification. Services are being provided August 11, 2021, through June 30, 2022.

Budget Implication:

PLYUSD will fund these services per billing agreement between PLYUSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. [EXHIBIT OO]

12.16 **Contract Amendment, Independent Educational Evaluation, TASKids**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate. Districts also can come to an agreement during Due Process to fund an independent evaluation in order to resolve a Due Process filing.

Current Consideration:

It is recommended that the District amend the contract with TASKids to change the due date from January 31, 2022, to June 30, 2022. All other terms and conditions remain intact.

Budget Implication:

The total cost is not to exceed \$1,250. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment. **[EXHIBIT PP]**

12.17 **Contract, Independent Neuro-Educational Assessment, Dr. Veronica Olvera, Neuro-Educational Clinic**

Background Information:

The District employs psychologists, speech and language pathologists, as well as other personnel who evaluate student's needs for special education and related services. The District has both the right and obligation to assess students with disabilities in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a student with disabilities who disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

During the Mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent psycho-educational/ERMHS assessment and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost is not to exceed \$7,500. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the contract. **[EXHIBIT QQ]**

12.18 **Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past 13 years. The District subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. Anaheim Family YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$909,333 for the fiscal year July 1, 2021, through June 30, 2022. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. Therefore, this agreement will be signed following Board approval. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2020-21 year were \$793,484.35. The ASES funds for the 2021-22 year are \$909,333. (ASES Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT RR]**

12.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in dual enrollment, English language arts, social science, mathematics, and world languages courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT SS]**

12.20 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English language arts, exploring career technical education, social sciences, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, April 8, 2022, through May 5, 2022.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT TT]**

12.21 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT UU]**

12.22 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT VV]**

HUMAN RESOURCES

12.23 **Agreement, Orange County Superintendent of Schools, ACCESS Program**

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, as well as supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs and as a result of budgetary concerns, are in need of such services. Services will be provided June 1, 2022, through August 31, 2022. Due to the Orange County Superintendent of Schools' policy for executing agreements, this agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT WW]**

12.24 **2021-22 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2022, through March 31, 2022, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees accept the report. **[EXHIBIT XX]**

12.25 **2021-2022 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the California School Employee Association (CSEA) and Administrators employee groups. Establish a new Non-Classified salary schedule. Adopt the updated Complete Salary Schedule, which contains all current approved individual salary schedules for PERS eligible employees.

The proposed modifications include the following:

- Administrators: Correction for longevity amounts.
- CSEA: Increase for the Family & Community Engagement Specialist based on negotiations between CSEA and District leadership.
- Non-Classified: Establishment of official salary rates used for non-classified positions that don't qualify as either classified or certificated positions per Education Code 45256.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the salary schedules for administrators, CSEA, non-classified, and complete employee groups as submitted. **[EXHIBIT YY]**

12.26 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT ZZ]**

12.27 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT AAA]**

SUPERINTENDENT'S OFFICE

12.28 **Board of Trustees' Meeting Minutes**

12.28.1 February 3, 2022, Regular Meeting **[EXHIBIT BBB]**

12.28.2 February 10, 2022, Special Meeting **[EXHIBIT CCC]**

12.28.3 March 3, 2022, Regular Meeting [EXHIBIT DDD]

12.29 **Amendment, Dannis Woliver Kelley (DWK)**

Background Information:

Dannis Woliver Kelley (DWK) provides legal services, which are not or cannot be provided by attorneys at the Orange County Department of Education, including consultation and representation in special education, litigation, and other specialty matters. The District has had an agreement in place with DWK since 2020.

Current Consideration:

On June 17, 2021, the Board of Trustees approved a contract to engage the law firm Dannis Woliver Kelley to provide legal services on an as-requested basis. Due to expanded services in specialty areas during the 2021-22 year, staff is requesting to increase the approved contract amount by \$50,000.

Budget Implication:

Services will be provided at a cost not to exceed \$150,000 per year, from currently budgeted legal services. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the increased authorized amount of the contract.

13. **SUPERINTENDENT AND STAFF REPORT** ***INFORMATION ITEM***

14. **BOARD OF TRUSTEES' REPORT** ***INFORMATION ITEM***

Announcements regarding school visits, conference attendance, and meeting participation.

15. **ADVANCE PLANNING** ***INFORMATION ITEM***

15.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, May 5, 2022, at 6:00 p.m.

Thursday, June 9 (LCAP)
Thursday, June 16
Thursday, July 14
Tuesday, September 13

Thursday, October 13
Thursday, November 17
Tuesday, December 13

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT** ***ACTION ITEM***

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, April 4, 2022.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

School Lunch Hero Day

RESOLUTION NO. 2021/22-B-19

April 7, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted.

WHEREAS, nutritious meals at school are an essential part of the school day; and

WHEREAS, the staff of the District's school meals and nutrition department are committed to providing healthful, nutritious meals to the District's children; and

WHEREAS, the men and women who prepare and serve school meals help nurture our children through their daily interaction and support.

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District Board of Trustees observes May 6, 2022, as School Lunch Hero Day, to express its deep appreciation to these valuable employees and commends their good work on behalf of children.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on April 7, 2022, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of April 2022, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of April 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RESOLUTION FOR PROCUREMENT OF A FULL-SERVICE HUMAN RESOURCE
SOFTWARE SOLUTION**

RESOLUTION NO. 2021/22-B-20

April 7, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted.

WHEREAS, the Board of Trustees of the Anaheim Union High School District ("District") intends on expending funds to procure technology related software and other related services as it relates to a Full-Service Human Resource Software Solution (collectively, "Human Resource Software Solution"); and

WHEREAS, due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, and due to the fact that such services, products and materials of such nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations, it is in the District's best interest to procure software and services in accordance with Public Contract Code Section 20118.2; and

WHEREAS, Public Contract Code Section 20118.2 further states that it is in the District's best interest to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, data related equipment, software, and services; and

WHEREAS, the District finds that the Human Resource Software Solution being procured by the District are not available in substantial quantities to the general public in accordance with Public Contract Code Section 20118.2(b), and therefore, qualifies for procurement through competitive negotiations; and

WHEREAS, in accordance with Public Contract Code Section 20118.2(d), the District will engage in competitive negotiations for the procurement of the Human Resource Software Solution which will include, but not be limited to, all of the following requirements.

1. Requests for proposals will be prepared and submitted to an adequate number of qualified sources, as determined by the District, to permit reasonable competition consistent with the nature and requirement of the procurement.
2. Notice of the requests for proposals will be published at least twice in a newspaper of general circulation, at least 10 days before the date for receipt of the proposals.
3. The District will make every effort to generate the maximum feasible number of proposals from qualified sources and shall make a finding to that effect before proceeding to negotiate if only a single response to the request for

proposals is received.

4. The requests for proposals will identify all significant evaluation factors, including price, and their relative importance.
5. The District will provide reasonable procedures for the technical evaluation of the proposals received, the identification of qualified sources, and the selection for the award of the contract.
6. Award will be made to the qualified bidder whose proposal meets the evaluation standards and will be most advantageous to the District with price and all other factors considered.
7. If award is not made to the bidder whose proposal contains the lowest price, the District shall make a finding setting forth the basis for the award.

NOW, THEREFORE, THE BOARD OF TRUSTEES DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS

- Section 1. That the above recitals are all true and correct.
- Section 2. That the District intends on procuring the Human Resource Software Solution described above and finds that they meet the requirements set forth in Public Contract Code Section 20118.2 and therefore, qualify for procurement in accordance with Public Contract Code Section 20118.2(d).
- Section 3. That the District's Board of Trustees hereby approves the delegation of authority and appoints the assistant superintendent, Business, who is hereby authorized and directed, pursuant to a majority of the vote of the Board of Trustees, and Education Code Section 17604, and similar statutes, to do any and all things that may be deemed necessary or advisable in order to effectuate the purpose and intent of this resolution, all subject to ratification of the Board of Trustees.
- Section 4. That the District will engage in competitive negotiations and comply with the requirements set forth in Public Contract Code Section 20118.2(d).
- Section 5. That the District will award a contract for the procurement of a Human Resource Software Solution described above based on evaluation factors set forth in the requests for proposals and other factors including those set forth in Public Contract Code Section 20118.2(a).
- Section 6. That this resolution shall be effective as of the date of its adoption.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on April 7, 2022, by the following roll call vote.

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA)
)
)SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and the secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of April 2022, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Anaheim Union High School District Board of Trustees this 7th day of April 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**TEMPORARY INTERFUND TRANSFER
(General Fund and Various Funds)**

April 07, 2022

Resolution No. 2021/22-B-21

On the motion of Trustee _____ and duly seconded, the following resolution was adopted.

WHEREAS, the Governing Board of the Anaheim Union High School District has determined that the funds held in any account may be temporarily transferred to another fund or account of the District for payment of obligations to cover cash flow requirements during the 2022-23 fiscal year, and

WHEREAS, the Education Code of California Section 42603 authorizes the Governing Board to temporarily transfer money held in any fund to another fund for payment of obligations of the District, and

WHEREAS, such a transfer can be made not more than twice within a fiscal year from the same fund or account and only when the District will receive income sufficient to repay the amount transferred, and

WHEREAS, no more than 75 percent of the maximum of moneys held in any fund or account during a current fiscal year may be transferred pursuant to the provision of this section during that fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board authorizes the Administration to make temporary transfers to cover cash flow requirements from various funds to the General Fund.

BE IT FURTHER RESOLVED that the amount transferred shall be repaid or transferred back to the original fund from the General Fund either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 days of a fiscal year.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on April 07, 2022, by the following votes.

AYES

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7th day of April 2022, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of April 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

EXHIBIT NOT
AVAILABLE AT
TIME OF PRINT

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SUSPENDING CIVIC AND SERVICE LEARNING HOURS REQUIREMENT
FOR THE GRADUATING CLASS OF 2022**

RESOLUTION NO. 2021/22-BOT-03

April 7, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted.

WHEREAS, on March 13, 2020, the Board of Trustees of the Anaheim Union High School District unanimously declared a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19); and

WHEREAS, in recognition of the COVID-19 emergency, District schools were physically closed to students and instruction provided through distance learning until the end of the 2020-21 year; and

WHEREAS, the regular requirements for graduation and receipt of a diploma from the Anaheim Union High School District are set forth in Board of Trustees Policy 71105 (6164.5); and

WHEREAS, since March 2020, students have faced significant challenges as a result of COVID-19 closures and restrictions that have impeded and/or prevented their ability to meet the 40 hours of Civic and Service Learning required for graduation; and

NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees of the Anaheim Union High School District suspends, for the Class of 2022 only, the regular requirement that all students satisfactorily complete 40 hours of Civic and Service Learning activities to obtain a high school diploma.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on April 7, 2022, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of April 2022 and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of April 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees
Anaheim Union High School District

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

Day of the Teacher

May 3, 2022

RESOLUTION NO. 2021/22-HR-06

April 7, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, quality education is key to progress, success, and meeting the challenges of a changing world; and

WHEREAS, the role of the classroom teacher cannot be overemphasized, for they are the single most influential factor in a child's education; and

WHEREAS, teachers fill many roles, including listener, role model, motivator, and mentor; and

WHEREAS, our teachers are at their best when they hold students to high expectations, challenge them to think critically, push them to excel in the face of any obstacle, and guide their development into contributing citizens; and

WHEREAS, excellent teaching is a labor of love, and our dedicated professionals often use their own resources and work evenings and weekends to enhance and enrich the daily learning experiences of their students with innovative lessons; and

WHEREAS, District teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

WHEREAS, District teachers are dedicated to providing students optimum opportunities for success and fulfillment, as well as motivating students to reach high levels of achievement.

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District Board of Trustees observes May 3, 2022, as California Day of the Teacher, to salute the teachers who mold and educate our children, as well as impact and enrich our lives.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees, on April 7, 2022, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Resolution No. 2021/2022-HR-06

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said board at the regular meeting thereof held on the 7th day of April 2022, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of April 2022.

Michael B. Matsuda
Superintendent and Secretary to the
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

National School Nurse Day

May 11, 2022

RESOLUTION NO. 2021/22-HR-07

April 7, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Anaheim Union High School District is served by dedicated nurses who are committed to the health and well-being of our students; and

WHEREAS, children are the future and, by investing in them today, we are ensuring our world for tomorrow; and

WHEREAS, all students have a right to have their health needs safely met while in the school setting; and

WHEREAS, children today face more complex and life-threatening health problems requiring care in school; and

WHEREAS, school nurses have served a critical role in improving public health and in ensuring student's academic success for more than 100 years; and

WHEREAS, school nurses are professional nurses that advance the well-being, academic success, and life-long achievements of all students by serving on the frontlines and providing a critical safety net for our nation's most fragile children; and

WHEREAS, school nurses act as a liaison to the school community, parents, and health care providers on behalf of children's health by promoting wellness and improving health outcomes for our nation's children; and

WHEREAS, school nurses support the health and educational success of children and youth by providing access to care when children's cognitive development is at its peak; and

WHEREAS, school nurses are members of school-based mental health teams; and

WHEREAS, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District observes May 11, 2022, as National School Nurse Day to honor the dedication, commitment, and tireless efforts of school nurses.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees, on April 7, 2022, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said board at the regular meeting thereof held on the 7th day of April 2022, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of April 2022.

Michael B. Matsuda
Superintendent and Secretary to the
Board of Trustees

AGREEMENT

PROFESSIONAL CONSULTANT FOR THE DEVELOPER FEE JUSTIFICATION STUDY

THIS AGREEMENT, hereinafter referred to as "AGREEMENT", is effective April 8, 2022, and it is made by and between COOPERATIVE STRATEGIES, hereinafter referred to as "CONSULTANT," and the ANAHEIM UNION HIGH SCHOOL DISTRICT, hereinafter referred to as "DISTRICT."

WHEREAS, the DISTRICT is in need of professional services to provide an analysis for the developer fee justification study, herein referred to as PROJECT.

WHEREAS, CONSULTANT is specially trained, experienced, and competent to provide the special services and equipment required.

NOW, THEREFORE, the DISTRICT and CONSULTANT collectively, sometimes referred to herein as a "PARTY or PARTIES", hereto agree as follows:

1. CONSULTANT shall provide the services in accordance with the proposal submitted for professional services to provide develop fee justification study, included as EXHIBIT "A" to this AGREEMENT, and are hereby incorporated by reference into this Agreement.
2. The CONSULTANT shall commence providing services under this Agreement on April 8, 2022, and will diligently perform as required and complete said services as an independent consultant and not as an employee of the DISTRICT.
3. The DISTRICT will prepare and furnish to the CONSULTANT upon request such information as is reasonably necessary to the performance of the CONSULTANT to this AGREEMENT.
4. The DISTRICT will pay the CONSULTANT a total not-to-exceed amount of TEN THOUSAND SEVEN HUNDRED DOLLARS (\$10,700) for services rendered pursuant to this AGREEMENT. Progress payments, in the amounts indicated per EXHIBIT "A" and negotiated fee proposal, will be made. Pursuant to EXHIBIT "A" Section 6, a flat sum of \$9,500 is for the Developer Fee Studies with an additional maximum amount of is \$1,200 available for additional services. The amount of each item will be payable thirty (30) days after completion and approval of each corresponding item or task. Payment for each item or task must be approved by the DISTRICT's Executive Director Facilities, Maintenance & Operations before an actual payment can be made.
5. The CONSULTANT will hold prices firm for the duration of the contract or until all work associated with the PROJECT is complete.

6. TERMINATION

a. The DISTRICT may at any time and for any reason terminate this AGREEMENT and compensate CONSULTANT only for services rendered to the date of termination. Written notice by the DISTRICT's Assistant Superintendent or Director of Facilities Planning, Design & Construction shall be sufficient to stop further performance of services by CONSULTANT. The notice shall be deemed given when received or no later than three days after the date of mailing, whichever is sooner. The DISTRICT shall pay to the CONSULTANT for all services performed and all expenses incurred under this AGREEMENT supported by documentary evidence, including payroll records, and expense reports up until the date of the termination of services.

b. In the event of a dispute between the PARTIES as to performance of the work, or the interpretation of this AGREEMENT, or payment or nonpayment for work performed or not performed, the PARTIES shall attempt to resolve the dispute. Pending resolution of this dispute, CONSULTANT agrees to continue the work diligently to completion subject to the agreement of the DISTRICT to make progress payments as called for herein, except the DISTRICT may withhold only those funds from an invoice that is in dispute. If the dispute is not resolved, CONSULTANT agrees it will neither rescind the AGREEMENT nor stop the progress of the work, but CONSULTANT's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the services provided for in this AGREEMENT have been completed, and not before subject to the DISTRICT making progress payments as called for herein.

7. CONSULTANT shall purchase and maintain policies of insurance with an insurer or insurers, qualified to do business in the State of California and acceptable to DISTRICT which will protect CONSULTANT and DISTRICT from claims which may arise out of or result from CONSULTANT's actions or inactions relating to the AGREEMENT, whether such actions or inactions be by themselves or by any subconsultant or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The aforementioned insurance shall include coverage for:

- Comprehensive General Liability \$1 million per occurrence (\$2 million aggregate) for comprehensive general liability
- Workman's Compensation Statutory Minimums
- Automobile Liability \$1 million per occurrence
- Professional Liability/ E&O \$1 million per occurrence

Each policy of insurance required shall name the DISTRICT and its officers, agents and employees as additional insureds; shall state that, with respect to the operations of CONSULTANT hereunder, such policy is primary and any insurance carried by DISTRICT is excess and non-contributory with such primary insurance; shall state that not less than thirty (30) days written notice (ten (10) for cancellation based upon non-

payment of premiums) shall be given to DISTRICT prior to cancellation; and, shall waive all rights of subrogation. CONSULTANT shall notify DISTRICT in the event of material change in, or failure to renew, each policy. Prior to commencing work, CONSULTANT shall deliver to DISTRICT certificates of insurance as evidence of compliance with the requirements herein. In the event CONSULTANT fails to secure or maintain any policy of insurance required hereby, DISTRICT may, at its sole discretion, secure such policy of insurance in the name of and for the account of CONSULTANT, and in such event CONSULTANT shall reimburse DISTRICT upon demand for the cost thereof.

8. CONSULTANT agrees to and shall hold harmless and indemnify the DISTRICT, its officers, agents, and employees from every claim or demand made and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage or expense sustained by the CONSULTANT or any person, firm or corporation employed by the CONSULTANT upon or in connection with the services called for in this agreement except for liability for damages referred to above which result from the sole negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.
 - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the DISTRICT, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school DISTRICT property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.

The CONSULTANT, at CONSULTANT'S expense, cost and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the DISTRICT, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment that may be rendered against the DISTRICT, its officers, agents, or employees in any action, suit, or other proceedings as a result thereof. Notwithstanding the above, the CONSULTANT's obligation to indemnify for professional errors or omissions does not include the obligation to defend actions or proceedings brought against the DISTRICT but rather to reimburse the DISTRICT as damages for attorney's fees and legal costs incurred by the DISTRICT in defending such actions or proceedings brought against the DISTRICT to the extent caused by the CONSULTANT; but not for any loss, injury, death or damage caused by the negligence or willful misconduct of DISTRICT or of other third parties for which the CONSULTANT is not legally liable.

9. This AGREEMENT is not assignable or delegable without written consent of the PARTIES hereto.

10. CONSULTANT shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including Worker's Compensation.
11. This AGREEMENT shall be governed by the laws of the State of California.
12. THIS AGREEMENT SHALL NOT INCLUDE OR INCORPORATE THE TERMS OF ANY GENERAL CONDITIONS, CONDITIONS, MASTER AGREEMENT OR ANY OTHER BOILERPLATE TERMS OR FORM DOCUMENTS PREPARED BY THE CONSULTANT. THE ATTACHMENT OF ANY SUCH DOCUMENT TO THIS AGREEMENT AS EXHIBIT "A" SHALL NOT BE INTERPRETED OR CONSTRUED TO INCORPORATE SUCH TERMS INTO THIS AGREEMENT UNLESS THE DISTRICT APPROVES OF SUCH INCORPORATION IN A SEPARATE WRITING SIGNED BY THE DISTRICT. ANY REFERENCE TO SUCH BOILERPLATE TERMS AND CONDITIONS IN THE PROPOSAL OR QUOTE SUBMITTED BY THE CONSULTANT SHALL BE NULL AND VOID AND HAVE NO EFFECT UPON THIS AGREEMENT. PROPOSALS, QUOTES, STATEMENT OF QUALIFICATIONS AND OTHER SIMILAR DOCUMENTS PREPARED BY THE CONSULTANT MAY BE INCORPORATED INTO THIS AGREEMENT AS EXHIBITS BUT SUCH INCORPORATION SHALL BE STRICTLY LIMITED TO THOSE PARTS DESCRIBING THE CONSULTANT'S SCOPE OF WORK, RATE AND PRICE SCHEDULE AND QUALIFICATIONS. This AGREEMENT represents the entire agreement between the DISTRICT and CONSULTANT and supersedes all prior negotiations, representations or agreements, either written or oral. This AGREEMENT may be amended or modified only by an agreement in writing signed by both the DISTRICT and the CONSULTANT.
13. All exhibits referenced herein and attached hereto shall be deemed incorporated into and made a part of this AGREEMENT by each reference as though fully set forth in each instance in the text hereof with the exception of those documents subject to the exclusions in ITEM #13 of this AGREEMENT.

[continued on next page]

14. The parties have caused this AGREEMENT to be executed by duly authorized representatives as indicated below.

CONSULTANT:

Cooperative Strategies
2855 Michelle Dr. Suite 230
Irvine, CA 92606



(Signature, Authorized Representative)

Scott Newell

Signer's Name

CEO

Title

20-8903972

(SSN or Federal ID number)

949-250-8370

(Telephone)

jbliven@coopstrategies.com

(Email Address)

3/17/2022

(Date)

DISTRICT:

Anaheim Union High School District
501 Crescent Way
Anaheim, CA 92801

(Signature, Authorized Representative)

Nancy C. Nien, Ph.D.
Assistant Superintendent, Business
Anaheim Union High School District

(Date)

DISTRICT Board of Education Approval Date: April 7, 2022

Attachments: Certification – Criminal Records Check
Exhibit "A"

Agreement
Developer Fee Justification Study
Page 5 of 7

**CERTIFICATION
CRIMINAL RECORDS CHECK
AB 1610, 1612 and 2102**

To the Governing Board of Anaheim Union High School DISTRICT:

I, Cooperative Strategies, LLC certify that:
Name of Consultant

1. I have carefully read and understand the Notice to Consultants Regarding Criminal Record Checks (Education Code Section 45125.1) required by the passage of AB 1610, 1612 and 2102.
2. Due to the nature of the work I will be performing for the DISTRICT, my employees may have contact with students of the DISTRICT.
3. None of the employees who will be performing the work have been convicted of a violent or serious felony as defined in the Notice and in Penal Code Section 1192.7 and this determination was made by a fingerprint check through the Department of Justice.

I declare under penalty of perjury that the foregoing is true and correct.

Executed at Irvine, California on 3/17/2022,
Date


Signature

Scott Newell

Typed or printed name

CEO

Title

2855 Michelle Drive, Ste. 230, Irvine, CA 92606

Address

949-250-8370

Telephone

Exhibit "A"

Proposal dated March 10, 2022



PROPOSAL TO PROVIDE DEVELOPER FEE JUSTIFICATION STUDY SERVICES

ANAHEIM UNION HIGH SCHOOL DISTRICT

MARCH 10, 2022





WHAT WE STAND FOR

Cooperative Strategies believes in a future where education—for everyone—is thriving.

We envision a world where students, teachers, and administrators are excited to go to school, feel safe in their buildings, and come home inspired as a result. And we stand side by side with school districts and their communities to make this dream a reality.

The Cooperative Strategies approach is different because it's holistic. Our team guides school districts through every turn of their educational planning journey, helping them:

Assess where they are by examining facility conditions, educational adequacy, and building capacity

Plan where they want to go by creating master strategies and studies that align their priorities with community needs

Fund their dreams by evaluating financial opportunities and securing cost-effective financing

Build their vision by managing facility and program projects through to completion

YOUR TEAM
EVERY STOP
ALONG THE WAY

THE CS BUS ROUTE 

► THE CS BUS ROUTE

ASSESS

- Facility Condition Assessments
- Educational Adequacy Assessments
- Capacity Analyses

PLAN

- Master Plans
- Enrollment & Demographic Studies
- Housing Studies
- Redistricting Studies
- Facility Usage Fee Studies
- Other Studies
- Community Engagement

FUND

- Funding Plans
- Financial Advisory Services
- Debt Monitoring
- Continuing Disclosure Assistance
- Compliance Tracking
- Special Assessment Administration
- Developer Mitigation

BUILD

- Program Management
- Project Management
- Owner's Representation



Navigating your educational and facilities planning journey is no easy task, but you don't have to do it alone. From initial **assessment** and **planning**, to **project funding**, to full **program management** – we'll help you create a unified strategy to stay on track. And we'll be with you every stop along the way.

LETTER OF INTEREST

Ms. Patricia Neely, Director, Facilities Planning, Design and Construction

Anaheim Union High School District

501 N. Crescent Way

Anaheim, CA 92801

03/10/2022

Re: Developer Fee Justification Study Services

Dear Ms. Neely:

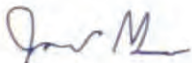
Cooperative Strategies, LLC is pleased to submit the enclosed proposal to provide Developer Fee Justification Study Services to Anaheim Union High School District (Anaheim UHSD or "District").

Throughout the past 25+ years, Cooperative Strategies has helped plan and finance school facilities for more than 2,000 school districts across the nation. Our philosophy is to provide **relationship-based** consulting services primarily to school districts. We believe it is important to thoroughly understand our clients' specific needs, and we pride ourselves on building lasting partnerships that help them achieve their long-term goals and objectives. We are unique in that we offer a spectrum of services, from initial assessment and planning through funding and final construction. Our integrative model merges demographic information, conditional needs, educational goals, and funding ability. This gives both our staff and our clients a "Full Picture" of the school district's needs.

Our wide range of expertise has allowed us to refine our approach to ensure nothing is missed when calculating Level I Fees, giving our clients the peace of mind that our reports can provide back up to developers and the community that the resulting fee is fully justified.

Thank you for the opportunity to submit the enclosed proposal. Should you have any questions, please do not hesitate to contact me. We look forward to the prospect of working with Anaheim UHSD!

Sincerely,



Janice Grass

Senior Associate

949.250.8373 | jgrass@coopstrategies.com

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ABOUT US

OUR ABILITY TO SERVE YOU



WHO WE ARE

We are a tightknit team of educational facility and program planners with backgrounds in school facility management, educational program planning, 21st Century Learning principles, GIS, engineering, capital planning, and community engagement. Our team members include: former state department of education thought leaders; former school superintendents, maintenance managers, teachers, and administrators; Association for Learning Environments members; Recognized Educational Facility Planners; and MSRB Series 50 Municipal Advisor Representatives.

We firmly believe that a thriving, equitable public education system is foundational to our democracy and our country's vitality.

WHY COOPERATIVE STRATEGIES?

We are dedicated to strengthening our public school institutions at every level, every day. Cooperative Strategies is working alongside the [Re]Build America's School Infrastructure Coalition, the National Council on School Facilities, and the Center for Cities + Schools [toward the passage of legislation](#). We facilitate regular webinars where K12 thought leaders collaborate on how to equitably and safely educate all students. We sponsor conferences led by organizations like the Coalition for Adequate School Housing and the Council of Great City Schools.

As your needs evolve, so do our offerings. From initial building and standards assessments, to facility and demographic planning, to financial advisory services, to full program management—we partner with school districts throughout their entire journeys.

For us, it's all about relationships. We know that one size does not fit all, especially when it comes to planning educational facilities. Our team works hard to understand each district's goals and objectives and to become a trusted extension of their staff. Many school districts have been clients for upwards of 20 years—our approach is about building lasting partnerships.

NATIONWIDE EXPERTISE

We guide school districts of all shapes and sizes through projects of all shapes and sizes. Our expertise across the facility and educational planning process means districts do not need to hire multiple firms from various industries.

Our team listens to administrations' hopes and communities' concerns. We partner with school boards to help build stakeholder consensus. And we work with developers and designers to execute schools' visions.



With thousands of success stories across the U.S. and beyond, we easily adapt to regional laws and regulations.

Our team members spread throughout the country—in **California, Colorado, Iowa, Ohio, New York, Texas, and Virginia**—enable us to offer nimble, cost-effective solutions to clients regardless of their location or time zone.

OUR ACCOMPLISHMENTS

2,000+ School
Districts
Served

15 Billion+
Dollars in
Bonds

20+
Service
Lines



300+
Facilities
Master Plans



200 Million
Dollars in
Owner's Rep.

100 Million+
Sq. Ft. of
Schools
Assessed

3,000+
Enrollment
Projections

25+ Years of
Experience



Multiple
Series 50
Qualified
Municipal
Advisors



280+
Educational
Specifications

SaaS
Offerings
Including
My Facility
Informer™

4 U.S. Office
Locations

SCOPE OF SERVICES

DEVELOPER FEE JUSTIFICATION STUDIES

STATEMENT OF WORK: SCHOOL FEE JUSTIFICATION STUDIES

Cooperative Strategies, LLC (CS) will prepare a Residential and Commercial/Industrial Development School Fee Justification Studies (Studies) for Anaheim Union High School District (Anaheim UHSD or "School District"). The Studies will justify statutory school fees (School Fees) for the School District and will also identify the full school facilities impacts to be mitigated by these types of development within Anaheim UHSD. The specific activities and tasks to be performed under this Statement of Work are detailed below.

RESIDENTIAL DEVELOPMENT SCHOOL FEE JUSTIFICATION STUDIES

ACTIVITY I. BACKGROUND RESEARCH

Task 1 Student Generation Factors

This task involves calculating student generation factors (SGFs) by housing category (i.e., single family detached and multi-family attached) and school level. SGFs will be calculated by comparing student enrollment of the School District to residential data provided from the County Office of the Assessor (Assessor).

Task 2 Existing School Facilities Capacity

This task involves reviewing the school facilities capacity of the School District as reported on SAB Form 50-02 to determine the number of students that can be adequately housed at each school level. In the absence of SAB Form 50-02, CS will work with Anaheim UHSD to calculate the school facilities capacity based on an inventory of classrooms being utilized by the School District and their corresponding student loading standards at each school level.

Task 3 Future Residential Units

This task involves reviewing general plans and specific plans of jurisdictions (e.g., city or county) served by Anaheim UHSD, as well as tentative and final tract maps in the School District and other data to estimate the number of future residential units by housing category that can be constructed within Anaheim UHSD.

ACTIVITY II. DETERMINE SCHOOL FACILITY NEEDS

Task 4 Existing Capacity vs. Student Enrollment

This task involves comparing existing enrollment to facilities capacity as determined in Task 2 to determine whether any surplus seats exist to house students generated from future residential units. CS will compare the enrollment to the capacity by school level.

Task 5 Student Enrollment Projections

This task involves projecting the number of students to be generated by housing category and school level from future residential units within the School District. Enrollment projections will be based on SGFs calculated in Task 1 and future units identified in Task 3.

Task 6 School Facility Needs

This task involves determining the number and type of school facilities by school level that will need to be expanded Anaheim UHSD based on the projected enrollment calculated in Task 5 and the capacity of existing school facilities analyzed in Task 4. CS will determine the amount of facility expansion needed to adequately house all of the students at build-out.

ACTIVITY III. SCHOOL FACILITIES IMPACT PER HOUSING CATEGORY**Task 7 School Facility Costs**

This task involves reviewing and analyzing documents of the School District to estimate the cost of constructing or expanding the school facilities identified in Task 6. If Anaheim UHSD cannot provide CS with sufficient/adequate cost information regarding the construction or expansion of school facilities, CS will estimate school facility expansion costs based on square footage and cost allowances established by the Office of Public School Construction.

Task 8 School Facilities Impact Analysis for Residential Development

This task involves estimating the full school facilities impacts per unit and square foot of residential floor space that must be mitigated by each housing category. Residential housing impacts will be based on data and material assembled in Activities I, II, and III. If full school facilities impacts per square foot of residential floor space exceeds the new School Fee for a housing category, then the full new School Fee is justified for such housing category.

ACTIVITY IV. STUDY PREPARATION**Task 9 Study Preparation**

This task involves preparing one (1) draft and one (1) final version of the report presenting the findings of the Residential Study. CS shall provide the final version of the report in PDF.

COMMERCIAL/INDUSTRIAL DEVELOPMENT SCHOOL FEE JUSTIFICATION STUDIES**ACTIVITY V. SCHOOL FACILITIES IMPACT PER COMMERCIAL/INDUSTRIAL BUILDING****Task 10 Employer Research**

This task involves determining the employment generation rates per building square foot and per gross acre by commercial/industrial building and the employee migration factor for Anaheim UHSD. CSs will determine employment generation rates and employee migration factors by reviewing prior Studies prepared for the School District or analyzing data provided by the San Diego Association of Governments (SANDAG) and the Bureau of the Census.

Task 11 Commercial/Industrial Fee Analysis

This task involves estimating the amount of developer impacts per square foot of floor space for each commercial/industrial building identified in Task 1, based on prototypical land use units of 1,000 square feet of floor space each. This task includes the following subtasks:

11.1 Employment Impacts

This subtask involves estimating the on-site employment impact of a prototypical land use unit. Employment impacts will be determined by land use and industry type, based on employment generation factors identified in Task 1.

11.2 Household Impacts

This subtask involves estimating, for each commercial/industrial building, the number of new households that will (i) locate within Anaheim UHSD, and (ii) generate additional demand for school facilities, based on the Employment Impacts per commercial/industrial building unit from Subtask 11.1. This subtask consists of six (6) additional duties, all but one of which will be applied separately to each commercial/industrial building identified in Subtask 11.1.

- A. Estimate the current number of workers per household within the School District (if possible, by commercial/industrial building) based on current housing and employment estimates by state and county agencies, supplemented by the Census and other available data.
- B. For each commercial/industrial building, project the number of new "total households" established by persons employed within

Anaheim UHSD, wherever these households may reside, based on Subtasks 11.1 and 11.2.A. This is the total household impact.

- C. For each commercial/industrial building, estimate the propensity to migrate, i.e., the percentage of new total households identified in Subtask 11.2.B that will reside within the School District, based on employee residence information from the Census and other sources.
- D. For each commercial/industrial building, project the number of new "local households" that will locate within Anaheim UHSD as a direct result of commercial/industrial development within the School District, based on Subtasks 11.2.B and 11.2.C. This is the local household impact.
- E. Estimate the propensity to occupy new housing, i.e., the percentage of new local households identified in Subtask 11.2.D that will reside in new housing units or displace existing households that will move into new housing units. The total percentage of new local households falling into these categories will be derived from the current ratios of new to existing home sales in the general School District area, as indicated by the State Department of Finance, Dataquick, and other sources.
- F. For each commercial/industrial building, project the number of new "net local households" that will locate within Anaheim UHSD as a result of commercial/industrial development within the School District, based on Subtasks 11.2.D and 11.2.E. This is the net local household impact.

11.3 Student Generation Impacts by School Level

This subtask involves estimating student generation impacts by School Level for each commercial/industrial building. This subtask consists of two (2) additional duties:

- A. Estimate student enrollment increases for each commercial/industrial building, based on SGFs calculated in Task 1 of the Residential Study and the net local household impacts per commercial/industrial building unit from Subtask 11.2.F.
- B. Estimate additional student enrollment increases for each commercial/industrial building based on (i) employment-related inter-district transfer rates and (ii) estimated student enrollment increases per commercial/industrial building from Subtask 11.3.A.

The sum of both student enrollment increases from Subtasks 11.3.A and 2.3.B is the student generation impact.

Task 12 School Facilities Impact Analysis for Commercial/Industrial Development

This task involves estimating the full school facilities impacts per 1,000 square feet of commercial/industrial floor space that must be mitigated by each commercial/industrial building. If the full school facilities impacts per square foot of commercial/industrial floor space for commercial/industrial building are less than the difference between the average Residential Impact per building square foot and the new Statutory School Fee, then the full impacts for that commercial/industrial building may be charged to the developer.

ACTIVITY VI. STUDY PREPARATION**Task 13 Study Preparation**

This task involves preparing one (1) draft and one (1) final version of the report presenting the findings of the Commercial/Industrial Study. CS shall provide the final version of the report in PDF format.

STUDIES ADOPTION ASSISTANCE**ACTIVITY VII. ASSISTANCE IN ADOPTION OF STUDIES****Task 14 Respond to Public Comments**

This task involves reviewing any written comments received from members of the development community related to the Studies and assisting Anaheim UHSD staff and legal counsel with providing written responses to such comments.

Task 15 Preparation and Attendance at Meetings

This task involves working with Anaheim UHSD staff and legal counsel to prepare for any board meetings with members of the development community prior to or after the adoption of the Studies. CS, at the request of the School District, will participate in such meetings to provide data or explanation for the Fee Studies.

Task 16 Attendance at Meetings of the Governing Board

At the request of the School District, this task involves attending up to one (1) meeting where the public hearing and / or consideration of the Studies occurs CS will present the Studies and / or answer any questions from members of the Governing Board or public related to the Studies

KEY PERSONNEL

YOUR TEAM OF INDUSTRY EXPERTS



JANICE GRASS
SENIOR ASSOCIATE

Janice Grass joined Cooperative Strategies in 2017 and has become an integral part of our planning and demographic services team specializing in Developer Fee Justification Studies, Annual & Five-Year Reports, and

School Facilities Needs Analysis.

Janice has experience in program management and planning in both higher education and business development settings.

Education

- B.S., Business Administration (Emphasis in Marketing), California State University, Long Beach

Areas of Expertise

- Developer Fee Justification Studies
- Annual & Five-Year Reports
- School Facilities Needs Analyses
- Community Engagement
- Client Relationship Management Systems
- Geographic Information Systems
- Trustee/Voting Areas

Notable Accomplishments

- Certified Presenter in Hewlett-Packard Life Entrepreneurship Education Program

Sample Experience

Alvord Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Arvin Union School District, CA

School Facilities Needs Analysis

Campbell Union School District, CA

Trustee/Voting Area Redistricting

Campbell Union High School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Eastside Union School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

El Monte Union High School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

El Segundo Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Irvine Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Jefferson School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Las Virgenes Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Long Beach Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Manhattan Beach Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Palo Verde Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports

Richland School District, CA

School Facilities Needs Analysis

San Francisco Unified School District, CA

Developer Fee Justification Studies, Annual & Five-Year Reports



ANDREW BISHOP
SENIOR ASSOCIATE DIRECTOR

Andrew Bishop has provided financial, demographic, and cartographic services to a wide variety of LEAs since 2005. His expertise with Geographic Information Systems has helped illustrate a variety of demographic and facilities planning services for hundreds of school districts.

Andrew also has extensive experience calculating student generation rates to determine future student enrollment and the resulting impact on school facilities.

Education

B.A., Geography, University of California, Los Angeles

Areas of Expertise

- Developer Fee Justification Studies
- School Facilities Needs Analyses
- Enrollment Projections
- Capacity Analyses
- Geographic Information Systems
- Assessment District Administration
- Trustee/Voting Areas

Notable Accomplishments

- Finalist, NYC Department of Education Call for Innovations, Enhancing School Zoning Efforts by Predicting Population change

Sample Experience

Alum Rock Union Elementary School District, CA

Enrollment Projections

Anaheim Elementary School District, CA

Trustee/Voting Areas

Beverly Hills Unified School District, CA

Developer Fee Justification Studies

Bonita Unified District, CA

Developer Fee Justification Studies; RIMD Administration

Byron Union School District, CA

Developer Fee Justification Studies; Enrollment Projections

Capistrano Unified School District, CA

Annual & Five-Year Reports; Developer Fee Justification Studies

Fremont Unified School District, CA

Developer Fee Justification Studies; Enrollment Projections; School Facilities Needs Analyses

Hesperia Unified School District, CA

Annual & Five-Year Reports; Developer Fee Justification Studies; Enrollment Projections; School Facilities Needs Analyses

Irvine Unified School District, CA

Annual & Five-Year Reports; Developer Fee Justification Studies; RIMD Administration; School Facilities Needs Analyses

Menifee Union School District, CA

Annual & Five-Year Reports; Developer Fee Justification Studies; School Facilities Needs Analyses

Palm Springs Unified School District, CA

Developer Fee Justification Studies

Redondo Beach Unified School District, CA

Boundary Planning; Developer Fee Justification Studies; Enrollment Projections

PAST PROJECTS

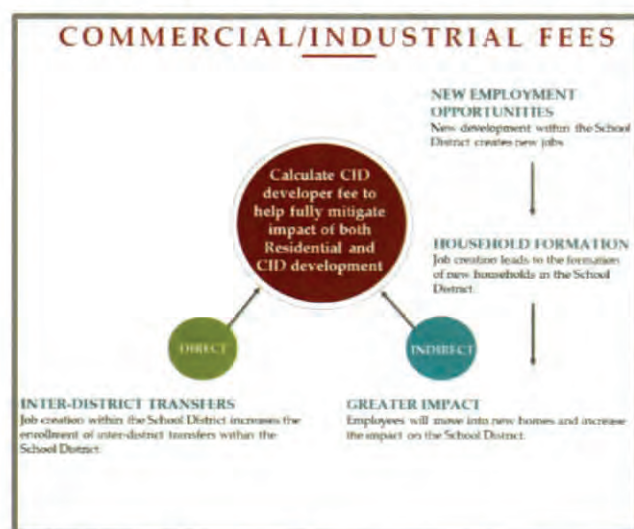
PROVEN SUCCESS STORIES

PAST PROJECTS

The following list includes some of the Districts we have previously similar services. Please note: we cannot disclose the full list of clients for whom we have performed liability analysis services, as many engaged our services through legal counsel (which remain under attorney-client privilege).

SAMPLE TRUSTEE AREA CREATION SERVICES CLIENTS

ABC Unified School District
 Acalanes Union High School District
 Alhambra Unified School District
 Alisal Union School District
 Alvord Unified School District
 Anaheim City School District
 Apple Valley Unified School District
 Arvin Union School District
 Azusa Unified School District
 Banning Unified School District
 Barstow Unified School District
 Beaumont Unified School District
 Beverly Hills Unified School District
 Bonita Unified School District
 Brea Olinda Unified School District
 Brentwood Union School District
 Burbank Unified School District
 Byron Union School District
 Cambrian School District
 Campbell Union High School District
 Capistrano Unified School District
 Carlsbad Unified School District
 Centralia School District
 Claremont Unified School District
 Coaling-Huron Joint Unified School District
 College School District
 Conejo Valley Unified School district
 Coronado Unified School District
 Covina-Valley Unified School District
 Cucamonga School District
 Curtis Creek School District
 Cypress School District



Del Mar Union School District
 Delano Joint Union High School District
 Delano Union School District
 Downey Unified School District
 Eastside Union School District
 El Monte Union High School District
 El Segundo Unified School district
 Escondido Union School District
 Escondido Union High School District
 Evergreen School District
 Fairfax School District
 Fallbrook Union Elementary School District
 Fallbrook Union High School District
 Franklin-McKinley School District
 Fremont Unified School District
 Garvey School District
 General Shafter School District
 Geyserville Unified School District



Glendora Unified School District
 Greenfield Union School District
 Hesperia Unified School District
 Huntington Beach City School District
 Irvine Unified School District
 Jamul-Dulzura Union School District
 Jefferson Elementary School District
 Jurupa Unified School District
 Kern Union High School District
 Lafayette School District
 Laguna Beach Unified School District
 Lake Elsinore Unified School District
 Lakeside Union School District
 Las Virgenes Unified School District
 Livermore Valley Joint Unified School District
 Long Beach Unified School District
 Los Angeles Unified School District
 Luther Burbank School District
 Manhattan Beach Unified School District
 Manteca Unified School District
 Menifee Union School District
 Monrovia Unified School District
 Monterey Peninsula Unified School District
 Moorpark Unified School District
 Moreland School District
 Morgan Hill Unified School District
 Morongo Unified School District
 Mount Pleasant School District
 Mountain Empire Unified School District
 Mountain View School District
 Mt. Diablo Unified School District
 Murrieta Valley Unified School District
 Natomas Unified School District
 Norris School District
 North Monterey County Unified School District

Norwalk-La Mirada Unified School District
 Ocean View School District
 Orange Unified School District
 Orinda Union School District
 Oxnard School District
 Palm Springs Unified School District
 Palmdale School District
 Palo Verde Unified School District
 Palos Verdes Peninsula Unified School District
 Pasadena Unified School District
 Paso Robles Joint Unified School District
 Perris Elementary School District
 Pittsburg Unified School District
 Placentia-Yorba Linda Unified School District
 Placer Union High School District
 Poway Unified School District
 Ramona Unified School District
 Redondo Beach Unified School District
 Richland School District
 Rio Bravo-Greeley Union School District
 Rio School District
 Romoland School District
 Rosedale Union School District
 Saddleback Valley Unified School District
 San Bernardino City Unified School District
 San Francisco Unified School District
 San Gabriel Unified School District
 San Jacinto Unified School District
 San Marcos Unified School District
 San Pasqual Union School District
 Anaheim Elementary School District
 Santa Clara Unified School District
 Santa Rita Union School District

LEVEL I FEE RESIDENTIAL FEE CALCULATION				
I	II	III	IV	V
				
IDENTIFY FUTURE RESIDENTIAL DEVELOPMENT AT BUILD-OUT	CALCULATE STUDENT GENERATION RATES (SGRS)	IDENTIFY NEED FOR NEW SCHOOL FACILITIES	CALCULATE COST OF NEW FACILITIES	CALCULATE RESIDENTIAL FEE
SED = 4,229 units MFA = 9,862 units	SED = 66 students per 100 homes MFA = 12 students per 100 homes	4.5 Elementary Schools (H) 1 Middle School 1 High School	\$219,854,492 - \$N \$50,691,099 - MFA \$124,339,143 - \$N	SED Impact: \$20.73 per sq. ft. MFA Impact: \$22.02 per sq. ft.

Santa Ynez Valley Union High School District
 Saugus Union School District
 Savanna School District
 Scotts Valley Unified School District
 Sebastopol Union School District
 Solvang Elementary School District
 South Monterey County
 South Pasadena Unified School District
 Southern Kern Unified School District
 Temple City Unified School District
 Torrance Unified School District
 Tracy Unified School District
 Twin Hills Union School District
 Twin Rivers Unified School District

Ukiah Unified School District
 Val Verde Unified School District
 Valley Center-Pauma Unified School District
 Victor Valley Union High School District
 Vista Del Mar Unified School District
 Walnut Creek School District
 Wasco Union School District
 West Covina Unified School District
 West Sonoma County Union High School District
 Westminster School District
 William S. Hart Union High School District
 Woodland Joint Unified School District
 Yucaipa-Calimesa Joint Unified School District



REFERENCES

TRANSPARENCY IS TRUST

REFERENCES

The best proof of our ability to deliver comes via the testimony of current and past clients. Below we provide contact information for our partners at K-12 school districts who can speak to our expertise, dedication, and commitment.

CLIENT	CONTACT INFORMATION
Roseville Joint Union High School District Roseville, CA	Scott Davis Director, Facilities Development 916.782.4707 x1213 scdavis@rjuhsd.us
Buellton Union School District Buellton, CA	Dr. Randall Haggard Superintendent 805.686.2767 rhaggard@buelltonusd.org
Irvine Unified School District Irvine, CA	Tracy Franks Facilities Planning Technician 949.936.5306 tracyfranks@iusd.org

FEE PROPOSAL

FEE PROPOSAL

The proposed fees for Cooperative Strategies, LLC to perform the services as described in the Scope of Work are shown in the table below. These fees shall be payable in monthly installments based on the percentage of work completed.

SERVICE DESCRIPTION	PROPOSED FEE
Developer Fee Studies	\$9,500 (inclusive of expenses)

Fees above are based on Agreement being entered into prior to April 30, 2022.

STANDARD HOURLY RATES

Should Anaheim UHSD request meetings or additional services outside the scope outlined in this proposal—such as our attendance at additional meetings—the fee for such services, including meeting preparation and travel time, will be billed at the standard hourly rates below and up to a maximum amount of \$1,200 (inclusive of expenses).

POSITION	RATE
Partner	\$250/hour
Senior Director	\$225/hour
Associate Director	\$175/hour - \$225/hour depending on level of experience
Senior Associate	\$150/hour
Associate	\$120/hour
Research Analyst	\$85/hour

GRADUATION REQUIREMENTS –~~ALTERNATIVE EDUCATION~~ 71106.01
GILBERT HIGH SCHOOL

~~Graduation requirements for Alternative Education shall be the same as for other district high schools.~~

The Board of Trustees desires to prepare all students to obtain a high school diploma so that they can take advantage of opportunities for postsecondary education and employment. The district's graduation requirements for Gilbert High School are designed to ensure minimal proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, and comply with California law.

The Board of Education establishes the following requirements for the satisfactory completion of the continuation high school program of study and for the granting of the diploma of graduation. The student will:

- 1. Successfully complete a minimum of 175 credits.**
- 2. Successfully complete the specific requirements as indicated below:**
 - a. 30 credits in English from any combination of the following:**
 - i. English 1 or equivalent**
 - ii. English 2 or equivalent**
 - iii. English 3 or equivalent**
 - iv. English 4 or equivalent**
 - b. 20 credits in mathematics, with 20 credits coming from 2 different levels of math, including one year of Algebra I or its equivalent.**
 - c. 20 credits in science, including 10 credits of biological sciences and 10 credits of physical sciences (Education Code 51225.3)**
 - d. 30 credits in social studies, including (Education Code 51225.3):**
 - i. 10 credits of world history, culture, geography or equivalent course**
 - ii. 10 credits of United States history, geography or equivalent course**
 - iii. 5 credits in American government and civics**
 - iv. 5 credits in Economics**
 - e. 10 credits in visual or performing arts or 10 credits in the same world language**

- f. 10 credits in a career technical education (CTE) or career-related course**
- g. 20 credits in physical education, including:**
 - i. 10 credits of PE 1 or equivalent**
 - ii. 10 credits of PE 2 or equivalent**
- h. 5 credits in health**
 - i. Incoming transfer students who have satisfactorily completed the health requirement in another school district with fewer than 5 credits will be deemed to have satisfied this requirement; however, the district minimum of 175 credits required for graduation from Gilbert High School shall continue to apply.**
- i. 30 credits in electives**

Civic and Service Learning Requirement

In addition to the prescribed course work, all students shall satisfactorily complete 40 hours of Civic and Service Learning activities to obtain a high school diploma.

Exemptions and Waivers

A foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or newly arrived immigrant student participating in a newcomer program who transfers into the district any time after completing the second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

Board of Trustees

July 14, 1983

Reviewed: May 12, 1986

Reviewed: March 8, 1990

Revised: September, 1993

Reviewed: December 2004

Revised: TBD

IMMUNIZATIONS**8410 (5141.31)**

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Board of Trustees shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

Each student enrolling for the first time in a district school or enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that the student has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

Transfer students shall be requested to present immunization records upon registration at district schools if possible.

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school. (Education Code 48980, 49403)

Legal Reference:

EDUCATION CODE

44871 Qualifications of supervisor of health
 46010 Total days of attendance
 48216 Immunization and exclusion from attendance
 48853.5 Immediate enrollment of foster youth
 48980 Required notification of rights
 49403 Cooperation in control of communicable disease and immunizations
 49426 Duties of school nurses
 49701 Flexibility in enrollment of children of military families
 51745-51749.6 Independent study

HEALTH AND SAFETY CODE

120325-120380 Immunization against communicable disease, especially:
 120335 Immunization requirement for admission
 120372 Statewide medical exemption electronic standardized form
 120395 Information about meningococcal disease, including recommendation for vaccination
 120440 Disclosure of immunization information

CODE OF REGULATIONS, TITLE 5

430 Student records; definition

CODE OF REGULATIONS, TITLE 17

6000-6075 School attendance immunization requirements

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

UNITED STATES CODE, TITLE 42

11432 Immediate enrollment of homeless children

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

Management Resources:

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH

Exemptions FAQs

Guide to Immunization Requirements for Pre-kindergarten (Child Care)

Guide to Immunization Requirements for K-12th Grade

Parents' Guide to Immunizations Required for Pre-kindergarten (Child Care)

Parents' Guide to Immunizations Required for School Entry

Vaccinations and Medical Exemptions Questions and Answers

California Immunization Handbook for Pre-kindergarten (Child Care) Programs and Schools,
10th Edition, July 2019

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Family Educational Rights and Privacy Act (FERPA) and H1N1, October 2009

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Department of Public Health, Immunization Branch:

<http://www.cdph.ca.gov/programs/cid/dcdc/pages/immunize.aspx>

California Department of Public Health, Shots for Schools: <http://www.shotsforschool.org>

California Health & Human Services Agency: <http://www.chhs.ca.gov/>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Board of Trustees

January 12, 1984

Reviewed: January 20, 1987

Revised: January 16, 1990

Revised: August 1993

Revised: April 1995

Revised: May 1997

Revised: February 1999

Revised: May 2005

Revised: TBD

E

Required Immunizations

The Superintendent or designee shall not unconditionally admit any student to a district school for the first time nor admit or advance any student to grade 7, unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health (CDPH), against the following diseases: (Health and Safety Code 120335; 17 CCR 6025)

1. Measles, mumps, and rubella
2. Diphtheria, tetanus, and pertussis (whooping cough)
3. Poliomyelitis (polio)
4. Hepatitis B
5. Varicella (chickenpox)
6. Haemophilus influenza type b (Hib meningitis)
7. Any other disease deemed appropriate by CDPH

However, full immunization against hepatitis B shall not be a condition by which the Superintendent or designee shall admit or advance any student to grade 7. (Health and Safety Code 120335)

A student who qualifies for an individualized education program (IEP), unless otherwise exempt, shall be fully immunized in accordance with Health and Safety Code 120335 and this regulation. However, the district shall continue to implement the student's IEP and shall not prohibit the student from accessing any special education and related services required by the student's IEP regardless of whether the student is fully immunized. (Health and Safety Code 120335)

School personnel shall record information for each student regarding all doses of required immunizations and the status of all requirements in accordance with 17 CCR 6070. The school records shall be based on the student's immunization record provided by the student's health care provider, from the student's previous school immunization record, or through the California Immunization Registry (CAIR). (17 CCR 6070)

Exemptions

Exemption from one or more immunization requirements shall be granted under any of the following circumstances:

1. A medical exemption is submitted using the standardized form developed by CDPH and transmitted using CAIR which includes, but is not limited to, a description of the medical basis for which the exemption for each individual immunization is sought and whether the medical exemption is permanent or temporary. (Health and Safety Code 120372)

A student who has a medical exemption issued prior to January 1, 2020 shall be allowed to continue enrollment until the next grade span, except that after July 1, 2021, a student may not be admitted or advanced to grade 7 unless the student has been immunized or a medical exemption form filed as stated above. (Health and Safety Code 120370)

A temporary exemption shall not exceed one year, and all medical exemptions shall not extend beyond the grade span. (Health and Safety Code 120372)

If a student's medical exemption is revoked by CDPH on the basis that the exemption does not meet applicable criteria for medical exemptions, the student shall continue in attendance and, within 30 calendar days of the revocation, commence the immunization schedule required for conditional admittance pursuant to 17 CCR 6050, as described below. (Health and Safety Code 120372)

The student's parent/guardian may appeal a revocation to the Secretary of California Health and Human Services. If a revocation is appealed, the student shall continue in attendance and shall not be required to commence the immunization schedule required for conditional admittance provided the appeal is filed within 30 calendar days of the revocation. (Health and Safety Code 120372, 120372.05)

2. The student's parent/guardian filed with the district, before January 1, 2016, a letter or written affidavit stating that an immunization is contrary to the student's personal beliefs, in which case the student shall be exempted from the immunization until the student enrolls in the next applicable grade span requiring immunization (birth to preschool, grades K-6, grades 7-12). (Health and Safety Code 120335)

When a student transfers to a different school within the district or transfers into the district from another school district in California, the student's personal beliefs exemption filed before January 1, 2016, shall remain in effect until the next applicable grade span. A student transferring from a school outside the district shall present a copy of the personal beliefs exemption upon enrollment. When a student transfers into the district from outside California and presents a personal beliefs

exemption issued by another state or country prior to January 1, 2016, the Superintendent or designee may consult with legal counsel regarding the applicable immunization requirements.

3. The student is enrolled in an independent study program pursuant to Education Code 51745-51749.6 and does not receive classroom-based instruction. (Health and Safety Code 120335)

Conditional Enrollment

The Superintendent or designee may conditionally admit a student with documentation from an authorized health care provider that the student has not received all the immunizations required for the student's age group, but has commenced receiving doses of all required vaccines and is not due for any other doses at the time of admission. The Superintendent or designee shall notify the student's parents/guardians of the date by which the student must complete all the remaining doses as specified in 17 CCR 6035. (Health and Safety Code 120340; 17 CCR 6035)

In addition, a transfer student may be conditionally admitted for up to 30 school days while the student's immunization records are being transferred from the previous school. If such documentation is not presented within 30 days, the student shall be excluded from school until the required immunizations have been administered. (17 CCR 6035)

The Superintendent or designee shall immediately enroll homeless students, foster youth, and students of military families even if their immunization records are missing or unavailable at the time of enrollment. School or district staff shall work with the student's prior school to obtain the student's immunization records or shall ensure that the student is properly immunized. (Education Code 48853.5, 49701; Health and Safety Code 120341; 42 USC 11432)

The Superintendent or designee shall review the immunization record of each student admitted conditionally every 30 days until that student has received all the required immunizations. If the student does not receive the required immunizations within the specified time limits, the student shall be excluded from further attendance until the immunizations are received. (Health and Safety Code 120375; 17 CCR 6040, 6070)

Exclusions Due to Lack of Immunizations

If an enrolled student who was previously believed to be in compliance with immunization requirements is subsequently discovered to not be in compliance with requirements for unconditional or conditional admission, the Superintendent or designee shall notify the parent/guardian that evidence of proper immunization or an appropriate exemption must be provided within 10 school days. This notice shall refer the parent/guardian to the student's usual source of medical care or, if the student has no usual source of medical care, then to the county

health department or school immunization program, if any. (Education Code 48216; 17 CCR 6040)

The Superintendent or designee shall exclude from further attendance an enrolled student who fails to obtain the required immunization within 10 school days following the parent/guardian's receipt of the notice specified above. The student shall remain excluded from school until documentation is provided indicating that the student has received a dose of each required vaccine due at that time. (17 CCR 6040, 6055)

The student shall also be reported to the attendance supervisor or principal.

Exclusion Due to Exposure to Disease

If the district has good cause to believe that a student has been exposed to a disease listed in the section "Required Immunizations" above and the student's documentation of immunization does not show proof of immunization against that disease, that student may be temporarily excluded from the school until the local health officer is satisfied that the student is no longer at risk of developing or transmitting the disease. (Health and Safety Code 120370)

Records

Each student's immunization record shall be retained as part of the student's mandatory permanent student record. District staff shall maintain the confidentiality of immunization records and may disclose such information to state and local health departments only in accordance with law. (Health and Safety Code 120375, 120440; 17 CCR 6070)

The district shall also retain in the mandatory student record any physician or health officer statement, personal beliefs letter or affidavit, reason for conditional enrollment, or any other documentation related to the student's immunization record or exemptions.

At least annually, the Superintendent or designee shall file a written report on the immunization status of new students with CDPH and the local department of public health on forms prescribed by CDPH. (Health and Safety Code 120375; 17 CCR 6075)

Audits

If an audit reveals deficiencies in the district's reporting procedures, the Superintendent or designee shall present the Board with a plan to remedy such deficiencies.

TUBERCULOSIS TESTING**8410.01 (AR 5141.26)**

Any student who is reasonably suspected of having active tuberculosis shall be excluded from attendance at a district school until the student provides evidence of a certificate showing that the student is free of communicable tuberculosis. (Health and Safety Code 121485, 121495, 121505)

The purposes of assessing children for tuberculosis upon school entry are (1) to identify opportunities for preventive treatment of tuberculosis infection and (2) to detect active tuberculosis disease in children as early as possible to reduce transmission to others.

The universal Tuberculosis Risk Assessment Policy has been adopted by the Anaheim Union High School District and is consistent with guidelines of the American Academy of Pediatrics, U.S. Preventive Services Task Force, California Child Health and Disability Program, California Department of Public Health Tuberculosis Branch, and California Tuberculosis Controllers Association. These guidelines take into consideration the higher rates of tuberculosis in California and support the universal risk assessment as a safe and effective approach for tuberculosis screening in low risk children.

A medical provider's risk assessment for tuberculosis infection is the universal screening requirement for entry into the District, not universal tuberculosis testing with a skin or blood test.

Only children identified by a medical provider as having one or more risk factors for tuberculosis infection are required to have a tuberculosis skin or blood test prior to school entry. Children with no risk factors identified do not require tuberculosis testing. A signature by the child's health care provider attesting to "no risk factors for tuberculosis" is sufficient for school entry for low-risk children.

The tuberculosis screening assessment must occur within one year before first entry into the district (i.e., first day of attendance at a district school).

Students shall be screened or tested for tuberculosis under the following circumstances:

1. The Tuberculosis Risk Assessment Questionnaire will be required for students coming from outside of Orange County and new to the Anaheim Union High School District in grades seven through twelve. Any child who leaves Orange County to visit or reside elsewhere for twelve months or longer must present documentation of a Tuberculosis Risk Assessment Questionnaire certificate completed within the last twelve months before re-enrolling. Students experiencing homelessness shall be conditionally enrolled for a period of 30 days regardless of tuberculosis screening, except that any child will be excluded if there are active symptoms of tuberculosis.

- a. If a tuberculosis skin test is determined to be required following the tuberculosis risk assessment questionnaire, the student will be referred to their medical provider to obtain a Tuberculin Skin Test (TST) or blood test. If those results are positive, the student will be required to obtain a lung x-ray which must be interpreted by a physician. Further course of action will be determined by the physician and/or Public Health Department. For example, if being treated for tuberculosis, the student will be excluded from school until cleared by a medical note. If being treated for Latent Tuberculosis Infection (LTBI), then the student may attend school. If there are symptoms of tuberculosis during the period of waiting for the lung x-ray results or treatment of LTBI, the student will be excluded from school.
 - b. A TST may be delayed for up to six weeks if the child received live vaccines or had chicken pox. The student shall be conditionally enrolled during this six week period. The child will be excluded if there are active symptoms of tuberculosis or if documentation of a TST is not received at the end of this waiting period. Live vaccines can be given at the same time as the TST.
 - c. A student who has not submitted the Tuberculosis Risk Assessment or TST may be conditionally admitted provided that the student provides a Tuberculosis Risk Assessment certificate or TST results within 10 school days after admission. A student who has a positive skin test and no symptoms of active tuberculosis and has not subsequently obtained a lung x-ray, may be conditionally admitted provided that they received a lung x-ray within 20 school days after admission and pending results. Any student who fails to provide the required documentation or presents with active tuberculosis symptoms within those time periods shall be prohibited from further attendance until the student provides the appropriate documentation.
 - d. A TST or blood test performed in another country may be accepted through immigration/embassy.
2. Whenever ordered by the local health officer for the preservation and protection of public health, students seeking admission for the first time to a district school at any grade level shall submit to tuberculosis testing. Students who are subject to the health officer's order shall be admitted to school as follows:
 - a. The Superintendent or designee shall unconditionally admit any student who, prior to admission, submits a certificate signed by any public or private medical provider indicating that the student has completed an approved tuberculosis

examination and is free from active tuberculosis. (Health and Safety Code 121485, 121490, 121500; 22 CCR 41305, 41311, 41313)

The Superintendent or designee shall exempt a student from the requirement to submit a certificate if the student's parent/guardian, or the student if an emancipated minor, provides an affidavit stating that the required examination is contrary to one's personal beliefs. If there is probable cause to believe that such a student has active tuberculosis, the student may be excluded from school until the Superintendent or designee is satisfied that the student is not afflicted. (Health and Safety Code 121505)

- b. A student who has not submitted the certificate or personal beliefs affidavit may be admitted on condition that the student receives an approved tuberculin skin test within 10 school days after admission. A student who has had a positive skin test and has not subsequently obtained a chest x-ray may be admitted on condition that the student receives a chest x-ray within 20 school days after admission. Any student who fails to provide the certificate within those time periods shall be prohibited from further attendance until the certificate is provided. (Health and Safety Code 121495; 22 CCR 41315, 41327)
 - c. Whenever the local health officer so orders, a student may be required to complete an additional examination and provide another certificate indicating that the student is free of communicable tuberculosis. (Health and Safety Code 121485)
 - d. At the discretion of the local health officer, the district may admit a student without a certificate if the student is undergoing or has already undergone preventive treatment for tuberculosis infection or treatment for tuberculosis disease. (22 CCR 41319)
3. Whenever the Superintendent or designee suspects that a student who has not been examined for tuberculosis either has the disease or has been exposed, the Superintendent or designee shall immediately report by telephone to the local health officer. When required by the local health officer, the district shall exclude the student from school until the student is certified to be free of communicable tuberculosis. (22 CCR 41329)

The Superintendent or designee shall maintain a record of any student's tuberculosis examination as part of the student's mandatory permanent student record. (22 CCR 41323)

The Superintendent or designee shall annually file a report with the local health department on the results of tuberculosis examinations for all new district students required to complete such examinations in accordance with item number 2 above, including, but not necessarily limited to,

the number of students unconditionally and conditionally admitted and the number of students exempted on the basis of their personal beliefs. (22 CCR 41325)

Legal Reference:

EDUCATION CODE

48213 Prior parent notification of exclusion; exemption

49451 Parent's refusal to consent to health examination

HEALTH AND SAFETY CODE

120230 Exclusion of persons from school when residence is in isolation or quarantine

121365 Duties of local health officer re: tuberculosis control

121475-121520 Tuberculosis tests for students

124025-124110 Child Health and Disability Prevention Program

CODE OF REGULATIONS, TITLE 5

202 Exclusion of students with contagious disease

432 Student records

3030 Eligibility for special education; tuberculosis that adversely affects educational performance

CODE OF REGULATIONS, TITLE 22

41301-41329 Tuberculosis tests for students

Management Resources:

CALIFORNIA DEPARTMENT OF HEALTH CARE SERVICES PUBLICATIONS

CHDP School Handbook: School Entry Health Examination Requirements, rev. January 2006

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS

California Immunization Handbook: Pre-Kindergarten (Child-Care) and School Immunization Requirements, 10th Edition, July 2019

WEB SITES

American Lung Association: <http://www.lungusa.org>

California Department of Health Care Services: <http://www.dhcs.ca.gov>

California Department of Public Health, Tuberculosis Control:

<http://www.cdph.ca.gov/Programs/CID/DCDC/Pages/TBCB.aspx>

Centers for Disease Control and Prevention, Tuberculosis: <http://www.cdc.gov/tb>

Health Officers Association of California: <http://www.calhealthofficers.org>

Board of Trustees

May 29, 1997

Reviewed: August 2000

Revised: December 2006

Revised: TBD

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HEAD LICE**8412 (5141.33)**

The Board of Trustees recognizes that head lice infestations among students require treatment, but do not pose a risk of transmitting disease. The Superintendent or designee shall encourage early detection and treatment in a manner that minimizes disruption to the educational program and reduces student absences.

School employees shall report all suspected cases of head lice to the school nurse or designee as soon as possible.

If a student is found with active, adult head lice, the student shall be allowed to stay in school until the end of the school day. The parent/guardian of any such student shall be given information about the treatment of head lice and encouraged to begin treatment of the student immediately and to check all members of the family. The parent/guardian also shall be informed that the student shall be checked upon return to school the next day and allowed to remain in school if no active head lice are detected.

Upon the student's return to school, the school nurse or designee shall check the student for active head lice. If it is determined that the student remains infected with head lice, the student shall be allowed to stay in school until the end of the school day and the school nurse or designee shall contact the student's parent/guardian to discuss treatment. As needed, the school nurse or designee may provide additional resources and/or referral to the local health department, health care providers, or other agencies. The parent/guardian also shall be informed that the student shall be checked upon return to school the next day and allowed to remain in school if no active head lice are detected.

If a student is found consistently infested with head lice, the student may be referred to a multidisciplinary team, which may consist of the school nurse, representatives from the local health department and social services, and other appropriate individuals, to determine the best approach for identifying and resolving problems contributing to the student's head lice infestations.

Staff shall maintain the privacy of students identified as having head lice.

Legal Reference:

EDUCATION CODE

48320-48325 School attendance review boards

49451 Physical examinations: parent's refusal to consent

Management Resources:

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS

Guidelines on Head Lice Prevention and Control for School Districts and Child Care Facilities,
rev. March 2012

A Parent's Guide to Head Lice, 2008

CALIFORNIA SCHOOL NURSES ORGANIZATION

Pediculosis Management, Position Statement, rev. 2011

WEB SITES

American Academy of Pediatrics: <http://www.aap.org>

California Department of Public Health: <http://www.cdph.ca.gov>

California School Nurses Organization: <http://www.csno.org>

Centers for Disease Control and Prevention, Parasitic Disease Information, Head Lice:
<http://www.cdc.gov/parasites/lice/head>

Board of Trustees

February 2000

Revised: April 2007

Revised: TBD

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**ADMINISTERING MEDICATION AND
MONITORING HEALTH CONDITIONS****8803.04 (5141.21)**

The Board of Trustees believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care providers should be able to participate in the educational program.

Any medication prescribed for a student with a disability who is qualified to receive services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 shall be administered in accordance with the student's individualized education program or Section 504 services plan, as applicable.

For the administration of medication to other students during school or school-related activities, the Superintendent or designee shall develop protocols which shall include options for allowing parents/guardians to administer medication to their child at school, designate other individuals to do so on their behalf, and, with the student's authorized health care provider's approval, request the district's permission for the student to self-administer a medication or self-monitor and/or self-test for a medical condition. Such processes shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

The Superintendent or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

Administration of Medication by School Personnel

When allowed by law, medication prescribed to a student by an authorized health care provider may be administered by a school nurse or, when a school nurse or other medically licensed person is unavailable and the physician has authorized administration of medication by unlicensed personnel for a particular student, by other designated school personnel with appropriate training. School nurses and other designated school personnel shall administer medications to students in accordance with law, Board policy, administrative regulation, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.

The Superintendent or designee shall ensure that school personnel designated to administer any medication receive appropriate training and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, the training shall cover how and when such medication should be administered, the recognition of symptoms and treatment,

emergency follow-up procedures, and the proper documentation and storage of medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with immediate communication access to, a school nurse, physician, or other appropriate individual.

The Superintendent or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of other designated school personnel.

Legal Reference:

EDUCATION CODE

48980 Notification at beginning of term

49407 Liability for treatment

49408 Emergency information

49414 Emergency epinephrine auto-injectors

49414.3 Emergency medical assistance; administration of medication for opioid overdose

49414.5 Providing school personnel with voluntary emergency training

49422-49427 Employment of medical personnel, especially:

49423 Administration of prescribed medication for student

49423.1 Inhaled asthma medication

49480 Continuing medication regimen; notice

BUSINESS AND PROFESSIONS CODE

2700-2837 Nursing, especially:

2726 Authority not conferred

2727 Exceptions in general

3501 Definitions

4119.2 Acquisition of epinephrine auto-injectors

4119.8 Acquisition of naloxone hydrochloride or another opioid antagonist

HEALTH AND SAFETY CODE

11362.7-11362.85 Medicinal cannabis

CODE OF REGULATIONS, TITLE 5

600-611 Administering medication to students

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 21

812 Schedules of controlled substances

844 Penalties for possession of controlled substance

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

COURT DECISIONS

American Nurses Association v. Torlakson, (2013) 57 Cal.4th 570

Management Resources:

AMERICAN DIABETES ASSOCIATION PUBLICATIONS

Training Standards for the Administration of Epinephrine Auto-Injectors, rev. 2015

Glucagon Training Standards for School Personnel: Providing Emergency Medical Assistance to Pupils with Diabetes, May 2006

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007

Program Advisory on Medication Administration, 2005

NATIONAL DIABETES EDUCATION PROGRAM PUBLICATIONS

Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003

WEB SITES

CSBA: <http://www.csba.org>

American Diabetes Association: <http://www.diabetes.org>

California Department of Education: <http://www.cde.ca.gov/ls/he/hn>

National Diabetes Education Program: <http://www.ndep.nih.gov>

U.S. Department of Health and Human Services, National Institutes of Health, Blood Institute, asthma information: <http://www.nhlbi.nih.gov/health/public/lung/index.htm#asthma>

Board of Trustees

November 24, 1980

Reviewed: January 20, 1987

Reviewed: January 16, 1990

Revised: August 1993

Revised: June 1997

Revised: November 2000

Revised: TBD

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ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS

8803.04-R (AR 5141.21)

Definitions

Authorized health care provider means an individual who is licensed by the State of California to prescribe or order medication, including, but not limited to, a physician, physician assistant, or nurse practitioner. (Education Code 49423; 5 CCR 601)

Other designated school personnel means any individual employed by the district, including a nonmedical school employee, who has volunteered or consented to administer medication or otherwise assist the student and who may legally administer the medication to the student or assist the student in the administration of the medication. (5 CCR 601, 621)

Medication may include not only a substance dispensed in the United States by prescription, but also a substance that does not require a prescription, such as over-the-counter remedies, nutritional supplements, and herbal remedies. (5 CCR 601)

Epinephrine auto-injector means a disposable delivery device designed for the automatic injection of a premeasured dose of epinephrine into the human body to prevent or treat a life-threatening allergic reaction. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

Notifications to Parents/Guardians

At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the options available to students who need to take prescribed medication during the school day and the rights and responsibilities of parents/guardians regarding those options. (Education Code 49480)

In addition, the Superintendent or designee shall inform the parents/guardians of any student on a continuing medication regimen for a non episodic condition of the following requirements: (Education Code 49480)

1. The parent/guardian is required to inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician.

2. With the parent/guardian's consent, the school nurse or other designated employee may communicate with the student's physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

Parent/Guardian Responsibilities

The responsibilities of the parent/guardian of any student who may need medication during the school day shall include, but are not limited to:

1. Submitting the parent/guardian written statement and the authorized health care provider's written statement each school year as described in the sections "Parent/Guardian Statement" and "Health Care Provider Statement" below. The parent/guardian shall provide a new authorized health care provider's statement if the medication, dosage, frequency of administration, or reason for administration changes. (Education Code 49414.5, 49423, 49423.1; 5 CCR 600, 626)
2. If the student is on a continuing medication regimen for a nonepisodic condition, informing the school nurse or other designated certificated employee of the medication being taken, the current dosage, and the name of the supervising physician, and updating the information when needed. (Education Code 49480)
3. Providing medications in properly labeled, original containers along with the authorized health care provider's instructions, or as otherwise directed by the Superintendent or designee. For prescribed or ordered medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider. (5 CCR 606)

Parent/Guardian Statement

When district employees are to administer medication to a student, the parent/guardian's written statement shall:

1. Identify the student
2. Grant permission for an authorized district representative to communicate directly with the student's authorized health care provider and pharmacist, as may be necessary, regarding the health care provider's written statement or any other questions that may arise with regard to the medication

3. Contain an acknowledgment that the parent/guardian understands how district employees will administer the medication or otherwise assist the student in its administration
4. Contain an acknowledgment that the parent/guardian understands the responsibilities to provide a written statement from the authorized health care provider, to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication, and to provide all necessary supplies and equipment
5. Contain an acknowledgment that the parent/guardian understands the right to terminate the consent for the administration of the medication or for otherwise assisting the student in the administration of medication at any time

In addition to the requirements in items #1-5 above, if a parent/guardian has requested that the student be allowed to carry and self-administer medication, the parent/guardian's written statement shall: (Education Code 49423, 49423.1)

1. Consent to the self-administration
2. Release the district and school personnel from civil liability if the student suffers an adverse reaction as a result of self-administering the medication

In addition to the requirements in items #1-5 above, if a parent/guardian wishes to designate an individual who is not an employee of the district to administer medication to the student, the parent/guardian shall include the identified individual on the student's emergency card and the parent/guardian's written statement shall clearly identify the individual and shall state:

1. The individual's willingness to accept the designation
2. That the individual is permitted to be on the school site
3. Any limitations on the individual's authority

Health Care Provider Statement

When any district employee is to administer prescribed medication to a student, or when a student is to be allowed to carry and self-administer prescribed medication during school hours, the authorized health care provider's written statement shall include:

1. Clear identification of the student (Education Code 49423, 49423.1; 5 CCR 602)
2. The name of the medication (Education Code 49423, 49423.1; 5 CCR 602)

3. The method, amount, and time schedules by which the medication is to be taken (Education Code 49423, 49423.1; 5 CCR 602)
4. If a parent/guardian has requested that the student be allowed to self-administer medication, confirmation that the student is able to self-administer the medication (Education Code 49414.5, 49423, 49423.1; 5 CCR 602)
5. For medication that is to be administered by unlicensed personnel, confirmation by the student's health care provider that the medication may safely and appropriately be administered by unlicensed personnel (Education Code 49423, 49423.1; 5 CCR 602)
6. For medication that is to be administered on an as-needed basis, the specific symptoms that would necessitate administration of the medication, allowable frequency for administration, and indications for referral for medical evaluation
7. Possible side effects of the medication
8. Name, address, telephone number, and signature of the student's authorized health care provider

For self-administration of inhaled asthma medication, the district shall accept a written statement from a physician or surgeon contracted with a health plan operating under the laws of Mexico that is licensed pursuant to Health and Safety Code 1351.2. Such written statement shall be in English and Spanish, and shall include the name and contact information for the physician or surgeon. (Education Code 49423.1)

District Responsibilities

The Superintendent or designee shall ensure that any unlicensed school personnel authorized to administer medication to a student receives appropriate training from the school nurse or other qualified medical personnel.

The school nurse or other designated school personnel shall:

1. Administer or assist in administering medication in accordance with the authorized health care provider's written statement
2. Accept delivery of medications from parents/guardians and count and record them upon receipt
3. Maintain a list of students needing medication during the school day, including those authorized to self-administer medication, and note on the list the type of medication and the times and dosage to be administered

4. Maintain for each student a medication log which may:
 - a. Specify the student's name, medication, dose, method of administration, time of administration during the regular school day, date(s) on which the student is required to take the medication, and the authorized health care provider's name and contact information
 - b. Contain space for daily recording of the date, time, and amount of medication administered, and the signature of the individual administering the medication
5. Maintain for each student a medication record which may include the authorized health care provider's written statement, the parent/guardian's written statement, the medication log, and any other written documentation related to the administration of medication to the student
6. Ensure that student confidentiality is appropriately maintained
7. Coordinate and, as appropriate, ensure the administration of medication during field trips and other school-related activities
8. Report to a student's parent/guardian and school nurse any refusal by the student to take the medication
9. Keep all medication to be administered by the district in a locked drawer or cabinet
10. As needed, communicate with a student's authorized health care provider and/or pharmacist regarding the medication and its effects
11. Counsel other designated school personnel regarding the possible effects of a medication on a student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose
12. Ensure that any unused, discontinued, or outdated medication is returned to the student's parent/guardian at the end of the school year or, if the medication cannot be returned, dispose of it in accordance with state laws and local ordinances
13. In the event of a medical emergency requiring administration of medication, call 911, provide immediate medical assistance, directly observe the student following the administration of medication, contact the student's parent/guardian
14. Report to the site administrator, the student's parent/guardian, and, if necessary, the student's authorized health care provider any instance when a medication is not

administered properly, including administration of the wrong medication or failure to administer the medication in accordance with authorized health care provider's written statement

Emergency Epinephrine Auto-Injectors

The Superintendent or designee shall provide epinephrine auto-injectors to school nurses or other employees who have volunteered to administer them in an emergency and have received training. The school nurse, or a volunteer employee when a school nurse or physician is unavailable, may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering, from potentially life-threatening symptoms of anaphylaxis at school or a school activity. (Education Code 49414)

The principal or designee at each school may designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a school nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414 and shall be based on the standards developed by the Superintendent of Public Instruction (SPI). Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414)

A school nurse or other qualified supervisor of health, or a district administrator if the district does not have a qualified supervisor of health, shall obtain a prescription for epinephrine auto-injectors for each school. Such prescription may be filled by local or mail order pharmacies or epinephrine auto-injector manufacturers. (Education Code 49414)

If an epinephrine auto-injector is used, the school nurse or other qualified supervisor of health shall restock the epinephrine auto-injector as soon as reasonably possible, but no later than two weeks after it is used. In addition, epinephrine auto-injectors shall be restocked before their expiration date or as soon as practicable subject to availability. (Education Code 49414)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors shall be provided to each volunteer and retained in the employee's personnel file. (Education Code 49414)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414, including, but not limited to, the acceptance of epinephrine auto-injectors from a manufacturer or wholesaler. (Education Code 49414)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of epinephrine auto-injectors for a period of three years from the date the records were created. (Business and Professions Code 4119.2)



AUHSD Career Technical Education Advisory Board

Member Name and Title:	Role:
April Barnes, President, Vital Link	Chairperson
Scott Reindl, Coordinator, 21 st Century Career Readiness	District Administrator
Amanda Bean, Director, Career Preparedness Systems Framework	District Administrator
Gail Kairis	Administrator, North Orange County ROP
Renae Bryant, Director, English Learner and Multilingual Services	Representative, English Learners
Celeste Kruger, Director, Special Youth Services	Representative, Students with Disabilities
Adela Cruz, Coordinator, School Mental Health	Representative, Foster Youth
Erik Greenwood	Chief Technology Officer
Lacie Mounger, Counselor	School Counselor, Career Guidance Specialist
MJ Cooke, Director, AIME Program	Representative, Work-based Learning
Dean Delgado, CTE Department Chair, Cypress High School	CTE Teacher
Dana Sporn, CTE Department Chair, Western High School	CTE Teacher
Pat Barba, CTE Department Chair, Anaheim High School	CTE Teacher
Parent	Diana Fujimoto
Gordon Can, Student, Oxford Academy	CTE Student
Hoang Tran, Student, Oxford Academy	CTE Student
Diana Ramirez, Director, Community Relations, Reborn Cabinets	Industry Representative
Jim Cuneen, Managing Director, Leighton Group	Industry Representative

**Memorandum of Understanding Concerning the Establishment of a High School
Cyber Security Education Program Partnership
Between
CYBERFORWARD
and
ANAHEIM UNION HIGH SCHOOL DISTRICT**

I. Purpose

This Memorandum of Understanding (MOU) between CYBERFORWARD located at 1315 N. El Camino Real, San Clemente, CA 92672 and Anaheim Union High School District (AUHSD) located at 501 N. Crescent Way, Anaheim, CA 92801, collectively referred to as “Parties”, is to provide the cooperative framework for the CYBERFORWARD and AUHSD to develop initiatives and provide Cyber Security education and work-based learning experiences for high school students.

II. Parties

The parties to this MOU are CYBERFORWARD whose mission through the CyberForward program is to solve the cyber security resource shortage and bridge the skills gap by identifying and rapidly developing effective, job-ready, cyber security professionals; and AUHSD whose mission is to prepare students to be contributing members of their community by providing innovative career technical education focused on college and career readiness.

III. Objectives

The objective of the MOU is to establish a robust collaborative working partnership that fosters collaboration, between CYBERFORWARD’s Program and AUHSD to the extent that such coordination, collaboration and resource sharing is consistent with applicable laws, regulations, and policies, to support their respective missions and to achieve the parties’ common aim to provide career technical education and work-based learning opportunities to high school students in the field of Cyber Security.

IV. Responsibilities of the Parties

Per availability of resources, both parties shall be responsible for contributing to the objectives cited in this Agreement and shall contribute to this partnership, as appropriate.

A. CYBERFORWARD's Responsibilities:

1. Provide a license to use CyberForward training curriculum AND program delivery of 7 weeks (84 hours) to include:
 - a. Foundational Learning
 - b. Work-based Learning
 - c. Internship Project
2. Provide the Canvas and Zoom platform for the virtual program delivery.
3. Provide the appropriate instructor for the CyberForward training and deliver training for up to thirty (30) students
4. Collaborate with AUHSD to provide two (2) informational sessions to inform students, parents and faculty about the CyberForward program.
5. Collaborate with AUHSD to provide one (1) career exploration webinar to inform students on cyber security careers, skills needed, education paths and how to protect themselves online.

B. AUHSD's Responsibilities:

1. Student recruitment for the CyberForward information sessions, program participation and career exploration webinar.
2. Collaborate with the CyberForward program in the delivery of the information sessions and webinar for the high school students.
3. Registration of students for the CyberForward program.
4. Student communication and notifications.
5. Administrative support.
6. Transcription of student grades and high school credits.

V. Points of Contact

CYBERFORWARD and AUHSD will designate Points of Contact (POCs) within their respective organizations to oversee and facilitate the implementation of this MOU.

CYBERFORWARD POC:

Name: Lynn Stewart

Email: lynn.stewart@cyberfwd.com

Phone: 949-291-2637

AUHSD POC:

Name: Scott Reindl

Email: reindl_s@auhdsd.us

Phone: 714-728-9763

VI. Periodic Review

Representatives of CYBERFORWARD and AUHSD will review this MOU at the end of the CyberForward training program. This MOU shall remain in effect from April 8, 2022, through December 31, 2022. Amendments must be agreed to by both parties. This MOU may be terminated at any time by either party upon thirty (30) days' notice to the other party.

VII. Financial Responsibilities

AUHSD agrees to pay CYBERFORWARD \$50,000 for the delivery of the CyberForward program as outlined in the attached scope of work (Exhibit A). Any change must be specifically agreed to in writing by the signatories or the organizations they represent. Payment terms:

- \$25,000 due upon completion of Phase 1 (Student info. sessions and Career Exploration webinar)
- \$25,000 due upon completion of Phases 2 – 4 (the CyberForward class – Foundation, WBL and Employer Engagement phases)

VIII. Confidentiality, Record Keeping, and Information Sharing

Both parties recognize that the confidentiality of student records are defined by provisions of state and federal law. The parties will adhere to these laws, including the Family Educational Rights and Privacy Act (FERPA), the Student Online Personal Information Protection Act (SOPIPA), and Assembly Bill 1584 (AB-1584). CYBERFORWARD agrees to maintain best-practice record keeping that assures the privacy and confidentiality of all student data. AUHSD agrees to make a good-faith effort to obtain signed releases from students granting photo/video permission and/or to share educational data with CYBERFORWARD where appropriate.

IX. Effective Date

The terms of this MOU will become effective on April 8, 2022 and will remain in effect until December 31, 2022. The summer class will be offered June 6, 2022 – July 22, 2022.

X. Modification

Amendments must be bilaterally executed in writing, signed by authorized representatives of both parties. No oral or unilateral amendments will be effective. Only terminations done in accordance with the terms of this agreement may be done unilaterally.

XI. Hold Harmless

- a. CYBERFORWARD shall defend, indemnify, save and hold harmless the AUHSD and their respective officers, directors, and employees from and against all obligations, claims or liabilities of any kind, including costs and attorneys' fees, that may arise out of any grossly negligent or intentional acts or omissions of any agent or employee of CYBERFORWARD. This shall include any acts of sexual abuse alleged against any agent or employee of CYBERFORWARD.

XII. Insurance

- a. The Contractor shall procure and maintain at all times as it performs any portion of the Services, the following insurance with minimum limits equal to the amount indicated below.
- b. 10.1.1 General Liability. One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required occurrence limit.
- c. Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:
 - i. Additional Insured - endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. The additional insured endorsements shall not limit the scope of coverage for the District to vicarious liability but shall allow coverage for the District to the full extent provided by the policy.
 - ii. Policies Primary and Non-Contributory - endorsement stating CYBERFORWARD's insurance policies shall be primary and non-contributory to any insurance or self-insurance maintained by District.
 - iii. Waiver of Subrogation - CYBERFORWARD shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit CYBERFORWARD and CYBERFORWARD's employees or

agents from waiving the right of subrogation prior to a loss or claim. CYBERFORWARD hereby waives all rights of subrogation against the District.

XIII. Other Provisions

This MOU does not create a partnership or a joint venture and neither party has the authority to bind the other. Subject to the Freedom of Information Act (5 U.S.C. 552), decisions or disclosure of information to the public regarding project(s) and program(s) within this MOU will be made following consultation by the parties to this MOU.

This MOU shall become effective on behalf of the parties by signature of the undersigned:

DocuSigned by:
Mike gentile
F020422602D64F5...

Mike Gentile
CEO and Founder, CYBERFORWARD

3/10/2022

Date

Dr. Jaron Fried
Assistant Superintendent, Education, AUHSD

4/8/22

Date

**EXHIBIT A
SCOPE OF WORK
CYBERFORWARD CYBER SECURITY SUMMER ACADEMY PROGRAM
FOR
ANAHEIM UNION HIGH SCHOOL DISTRICT**

PROGRAM OUTLINE:

Program Phase	What's Covered	Number of Hours	Students Served
Phase 1, Part 1 – Student Information Sessions	Students will briefly be introduced to the cyber security field and the main occupations. They'll learn about the CyberForward Program.	1 (two 30-minute sessions)	Approx. 100+
Phase 1, Part 2 – Career Exploration	Students will learn more about cyber careers, the skills needed, education and career paths, safeguards to protect themselves and hear from industry professional(s).	1	Approx. 75-100+
<i>At this point, students will decide if this career field is a fit for them or not. Those that want to continue in the program will complete an application.</i>			
Phase 2 – Foundation	Students will learn how the cyber security discipline operates as well as three junior level job roles and the tasks involved in each role.	20	Up to 30
Phase 3 – Work-Based Learning	Students will learn how to perform junior level tasks in the Policy Analyst, Third Party Assessor and Vulnerability Analyst roles. Students will perform mock work in real world scenarios and situations. They will also engage with cyber security staff about these roles and work on soft skills development.	40	Up to 30
4 – Employer Engagement & Internship Project	Students will engage with employers on cyber security career exploration and/or scenario-based project work.	24-30	Up to 30
5 – Paid Internship	Students that successfully complete the program will be given the opportunity to interview and, if selected, participate in a paid internship when available.	TBD	TBD

PROGRAM DETAILS:

Program Dates: June 6 – July 22, 2022

- Information Sessions – April and May (Date TBD)
- Career Exploration Webinar – April (Date TBD)

Duration: 7 weeks; Monday – Thursday 9:00 am to 12:00 pm (combination of synchronous and asynchronous)

Location: Virtual

Program Includes:

- Marketing materials
- Student application, review and selection
- License to use CyberForward Training Curriculum
- Program delivery and instruction
- Learning Management System (Canvas) and/or Zoom platform for virtual program delivery
- Program administration and support
- Student certificates
- Employer engagement and coordination
- Any applicable software licensing costs throughout the program



Date: 3/9/2022
 Order Number: Q-400083
 Revision: 6
 Order Form Expiration Date: 4/3/2022

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
 Orders Under \$25,000.00 may pay by Credit Card:
 Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 113216
 Customer Name: Anaheim Union High Sch Dist
 Billing Address: 501 N Crescent Way
 Anaheim, CA 92801-5499

Products and Services

Products	Qty	License Start Date	License End Date	License Term (Months)
Apex Learning Courses: Unlimited enrollment subscription	300	3/9/2022	8/20/2022	5

Subtotal:	USD 11,238.00
Estimated Tax:	USD 0.00
Total US Funds:	USD 11,238.00

** Unless otherwise specified in this Order Form, the Start Date for your license(s) will be one of the following: (a) the day immediately following the expiration date of the prior license term or (b) the date in which we have accepted your order and have issued log-in credentials for your software license.

Order Notes

Apex Learning Inc. is a wholly-owned subsidiary of Edmentum, Inc.

Invoicing and Payment Terms

The full amount of Your Order will be invoiced when accepted by Us. Payment is due 30 days after invoice date.

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at <http://www.edmentum.com/standardterms> and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing. I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified. Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com.

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 3/9/2022
Order Number: Q-400083
Revision: 6
Order Form Expiration Date: 4/3/2022

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
Orders Under \$25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer Signature:

Name (Printed or Typed): Dr. Jaron Fried

Title: Assistant Superintendent, Ed. Division

Date: 4/8/22

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com



ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way—P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

7 th	day of	April	2022
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by and between

Danil Chernyy

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Consultant will provide services in preparation for the Anaheim High School Dance Program. Duties include providing students with a professional-level dance experience teaching dance technique and choreography.
--

Site/School:	Anaheim High School Dance Program	Funds Center):	(Cost	Expanded Learning Opportunity Funds
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	April 8, 2022
-------	---------------

and shall diligently perform as specified and complete performance by:

Date:	May 27, 2022
-------	--------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District is required.

5. District shall pay Consultant the maximum amount of

\$1,000

for services rendered

to # of people:	175	# hours per day:	3	# of days:	6
-----------------	-----	------------------	---	------------	---

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultant will provide students an unparalleled learning experience, which includes dance choreography and different ballroom styles. The will experience dance on an exceptional level as they are coached by a two-time national ballroom champion.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The clinician is a world class dance teacher with two national championships as a ballroom dancer.

List any technical support that will need to be supplied by District:

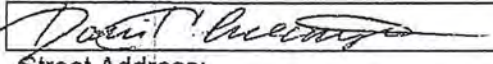
No other technical support is required.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Danil Chernyy	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Danil Chernyy/Educator/Choreographer	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
	
Street Address:	
4453 Owens St, Unit 102	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Corona, California 92883	Anaheim, CA 92803-3520
Date:	
February 16, 2022	4/8/22

Mark Appropriately:

Independent/Sole Proprietor:	Independent
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

--	--

*Or, initial below:

DC	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
----	--

Telephone Number:

E-mail Address:

312) 659-4021	danilchernyy@gmail.com
---------------	------------------------

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	2-17-22
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Joe Carmona

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way–P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

7 th	day of	April	2022
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by and between

Joshua D. Estrada-Romero

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Under the supervision of District certificated staff, the consultant will provide services in preparation for the Anaheim High School Dance Program. Duties include providing students the experience of learning a professional dance technique and assisting with choreographing the production.
--

Site/School:	Anaheim High School Dance Program	Funds Center):	(Cost	Expanded Learning Opportunity Funds
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	April 8, 2022
-------	---------------

and shall diligently perform as specified and complete performance by:

Date:	May 27, 2022
-------	--------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District is required.

5. District shall pay Consultant the maximum amount of

\$2,000

for services rendered

to # of people:	175	# hours per day:	3	# of days:	6
-----------------	-----	------------------	---	------------	---

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Consultant will help prepare the students to participate in a college-level dance program using instructional videos with dance choreography, improvisation exercises and warm-up exercises.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The clinician is the founder and artistic director of FUSE Dance Company whose mission is to support and foster the growth and development of the performing arts through performances, dance education, and dance community collaboration programs.

List any technical support that will need to be supplied by District:

No other technical support is required.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Joshua D. Estrada-Romero	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Joshua D. Estrada-Romero/Choreographer	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
Street Address:	
8426 Flora Lane	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Chino, California 91708	Anaheim, CA 92803-3520
Date:	
February 16, 2022	4/8/22


Mark Appropriately:

Independent/Sole Proprietor:	Independent
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

--	--

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	--

Telephone Number: E-mail Address:

626) 893-2776	fusedanceco@gmail.com
---------------	-----------------------

*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	2-16-22
------------	---	-------	---------

Joe Carmona

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way–P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

7 th	day of	April	2022
-----------------	--------	-------	------

by and between

Diana Perreira

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The consultant is a professional educator, choreographer, and certified Pilates Instructor. Consultant will provide instructional videos/performer set-up, Pilates exercise/mat class, and a specific workout regimen targeting specific muscle groups.

Site/School:	Anaheim High School Dance Program	Funds (Cost Center):	Expanded Learning Opportunity Funds
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date: April 8, 2022

and shall diligently perform as specified and complete performance by:

Date: May 27, 2022

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District is required.

5. District shall pay Consultant the maximum amount of

\$1,500

for services rendered

to # of people:	175	# hours per day:	3	# of days:	6
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Consultant will design a specific workout regimen targeting specific muscle groups to help prepare the students for intermediate and advanced dance techniques by targeting specific muscle groups for strengthening and flexibility.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Consultant has more than ten years of Pilates experience as well as a career as a professional dancer.

List any technical support that will need to be supplied by District:

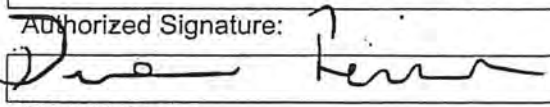
No other technical support is required.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Diana Perreira	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Diana Perreira/Certified Pilates Instructor	Dr. Jaron Fried
Authorized Signature:	Signature of Assistant Superintendent:
	
Street Address:	
20472 Alisa Lane	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Huntington Beach, California 92646	Anaheim, CA 92803-3520
Date:	
February 16, 2022	4/8/22

Mark Appropriately:

Independent/Sole Proprietor:	Independent
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

--	--

*Or, initial below:



I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.

Telephone Number: E-mail Address:

714) 915-2572	dianap@me.com
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	2-17-22
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Joe Carmona

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way—P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

7 th	day of	April	2022
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by and between

BCT Entertainment, Inc

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

BCT Entertainment, Inc will provide additional lighting equipment for an Anaheim HS dance performance at Kennedy Performing Arts Center (KPAC). Rental equipment will include lighting plot additional lights, supports, adapters to connect industry-standard lighting to the KPAC lighting control board, and the set up and strike of all rental equipment.

Site/School:	Anaheim High School Dance Program	Funds Center):	(Cost	Expanded Learning Opportunity Funds
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date: April 4, 2022

and shall diligently perform as specified and complete performance by:

Date: April 9, 2022

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the

result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District is required.

5. District shall pay Consultant the maximum amount of

\$2,000

for services rendered

to # of people:	175	# hours per day:	4	# of days:	6
-----------------	-----	------------------	---	------------	---

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
 - Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered

against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

KPAC was designed and built as a concert hall and it does not have adequate lighting implements to produce a high-quality dance production. Consultant will provide the rental equipment for professional lighting and assist with technical support.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

District auditorium technicians do not have the equipment to create professional-level dance productions at KPAC due to the limitations of the current lighting system.

List any technical support that will need to be supplied by District:

No other technical support is needed.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☒ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
BCT Entertainment, Inc	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Brian Longhofer / CFO	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
Street Address:	
1281 N Loma Circle	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Anaheim, California 92806	Anaheim, CA 92803-3520
Date:	
February 18, 2022	4/8/22

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

	33-0928253
--	------------

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--	--

Telephone Number:

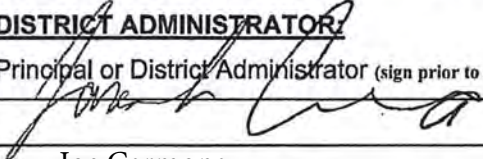
E-mail Address:

714) 237-9270	tarrah@bctentertainment.com
---------------	-----------------------------

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	3-18-22
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Joe Carmona

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

7 th	day of	April	2022
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by and between

Youth Engage, LLC

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Help design, market and launch the AUHSD Career Pathways Systems Framework Training Lab. Consult will create case statement, marketing materials and proposal for the CPSF Lab in partnership with AUHSD leadership team.

Site/School:	District-wide	Funds (Cost Center):	Grant Funds
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2. List of Other Supportive Staff or Consultants:

N/A

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	April 8, 2022
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and shall diligently perform as specified and complete performance by:

Date:	May 27, 2022
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Information on Career Preparedness Systems Framework and its implementation in AUHSD
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5. District shall pay Consultant the maximum amount of

25,000

for services rendered

to # of people:	1	# hours per day:	4	# of days:	30
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Youth Engage LLC will provide consulting support to help design, market and launch a Career Pathways Systems Framework Training and Design Lab. This project will seek funding from foundations and corporate donors and highlight the innovation and success of the CPSF framework throughout the state and country.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Youth Engage president and founder, Brian Brady, has 20 plus years of successful experience in developing proposals that receive funding and helping launch innovative educational programs. His experience and skills align with AUHSD's goal to design, market and launch the AUHSD training lab

List any technical support that will need to be supplied by District:

Youth Engage will need weekly communications with the CPSF Director or other representatives from AUHSD

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☐ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Youth Engage, LLC	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Brian Brady	Jaron Fried, E.d.D
Authorized Signature:	
Signature of Assistant Superintendent:	
Street Address:	
504 Lee St. #3	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Evanston, IL 60202	Anaheim, CA 92803-3520
Date:	
March 7, 2022	4/8/22

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

--	--

*Or, initial below:

BB	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
----	--

Telephone Number:


E-mail Address:

773.439.9637	Brian.brady411@gmail.com
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Dr. Fried	Date:	3/17/22
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ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

7 th	day of	April	2022
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by and between

New Pedagogies for Deep Learning (NPDL)

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Consultation and facilitation to support the District development of a strategic design to increase deep learning and scale up implementation.
--

Site/School:	District-wide	Funds (Cost Center):	Educator Effectiveness Funds
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2. List of Other Supportive Staff or Consultants:

Michael Fullan, Joanne Quinn, Max Drummy
--

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	May 1, 2022
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and shall diligently perform as specified and complete performance by:

Date:	December 31, 2023
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

n/a

5. District shall pay Consultant the maximum amount of

\$50,000

for services rendered

to # of people:		# hours per day:	8	# of days:	25
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Three phases of work will include:

- 1) *Capture* of the current innovative work on Deep Learning and the Capstone Framework
- 2) Critique how it may be strengthened; and
- 3) Compel the Anaheim agenda forward through joint development of an integrated strategy for scaling up in the context of other related work in California.

Consultant Team: Michael Fullan, Joanne Quinn, Max Drummy

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

NPDL and its co-founders Michael Fullan and Joanne Quinn are internationally recognized as experts on educational change, deep learning and system coherence. They will bring connections to experts across the global and to their network of schools across 17 countries.

List any technical support that will need to be supplied by District:


n/a

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☐ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
New Pedagogies for Deep Learning(NPDL)	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Joanne Quinn	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
	
Street Address:	
Street Address:	
498 St Clair AVE. East	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
City, State, Zip Code	
Toronto, CANADA M4T1P7	Anaheim, CA 92803-3520
Date:	
Date:	
March 12, 2022	3/14/22

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	
Partnership:	X
Other/Specify:	

Social Security Number* or Federal Identification Number*

	98-1275416
--	------------

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--	---

Telephone Number:


E-mail Address:

416 903 5080	Joanne.quinn@rogers.com
--------------	-------------------------

*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Dr. Fried	Date:	3/16/22
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Tentative Agreement Between Anaheim Union High School District (AUHSD)


and

Anaheim Personnel and Guidance Association (APGA)

March 29, 2022

ARTICLE 14: WAGES AND ITEMS RELATED WAGES

Effective July 21, 2021, the 2020-2021 Counselors' Salary Schedule shall be increased by 3.5%.


Brad Jackson (Mar 30, 2022 11:43 PDT)
Brad Jackson
Assistant Superintendent



Ken Gompert
APGA Lead Negotiator

AGREEMENT

between the

**ANAHEIM UNION HIGH SCHOOL
DISTRICT**

and the

**ANAHEIM PERSONNEL AND GUIDANCE
ASSOCIATION**

for the period

July 22, 2020

through

***the first Counselor work day of
the 2022-23 school year***

Agreement for 2020-2022
Board Approved: May 6, 2021

Reopener Agreement for 2021-2022
Board Approved: Pending

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ARTICLE 1: AGREEMENT

1.1 Agreement

This Agreement is made and entered into this 14th day of June 2018 by and between the Board of Trustees of the Anaheim Union High School District, whose address is 501 Crescent Way, Anaheim, California, 92803, hereinafter referred to as the "District" or "Board" and the Anaheim Personnel and Guidance Association, hereinafter referred to as the "Association" whose address is 501 Crescent Way, Anaheim, California, P.O. Box 3520, Anaheim, California, 92803-3520.

1.2 Definitions

Whenever utilized in this Agreement:

"Working Day" shall mean any day in which the District Education Center is open for business.

"School Day" shall mean any day unit members covered herein are required to be on duty.

"Superintendent" shall mean the chief executive officer of the District or designee.

"Unit Member/Counselor" unless otherwise clearly indicated by the context, shall mean any person employed by the District in a position or classification which is included within the recognized or certified negotiating unit described in Article 1 - Recognition.

"Board" shall mean the Board of Trustees of the Anaheim Union High School District or its designees.

"Employee" shall mean any person employed by the District in any capacity, including unit members.

1.3 Entire Agreement

The District shall not be bound by any requirement which is not expressly and explicitly stated in this Agreement. Specifically, but not exclusively, the District is not bound by any past practices of the District or understandings with any employee organization or council, unless such past practices or understandings are specifically stated in this Agreement.

The Association agrees that the Agreement is intended to cover all matters relating to wages, hours and all other terms and conditions of employment and that during the term of the Agreement neither the District nor the Association will be required to meet and negotiate on any further matters affecting these or any other subjects not specifically set forth in this Agreement, even though such subject or matters may not have been within the knowledge or contemplation of either or both the District or the Association at the time they met and negotiated on and executed this Agreement, or even though such subjects or matters were proposed and later withdrawn.

ARTICLE 2: RECOGNITION

For the term of this Agreement, the Board of Trustees of the Anaheim Union High School District recognizes the Anaheim Personnel and Guidance Association as the exclusive representative for the following unit:

Included: All regular contract certificated employees who are assigned with District policy 6301.35, Guidance Counselor.

Excluded: All management employees as defined and listed in Board policy; all classified employees; all supervisory and confidential employees; all casual or limited term personnel; all teachers; all nurses; all librarians; all categorically funded teachers; all hearing impaired resource employees; all occupational assessment employees; all itinerant vision resource employees; all substitutes; all temporary employees as defined in Education Code sections 44920 and 44918; all hourly certified personnel; and all summer school and home teachers.

The Association agrees that this represents the appropriate unit and it will not seek by any means, including but not limited to any PERB proceedings, to amend or change in any way the unit described herein. However, the Association shall have the right to seek unit clarification by PERB proceedings on any new titles not specified in the above unit description. Nothing agreed to herein will prevent adjustments to the unit to be made upon mutual agreement of the District and the Association.

Disputes concerning this Article are not subject to the grievance provisions of Article 8.

ARTICLE 3: MANAGEMENT RIGHTS AND RESPONSIBILITIES

3.1 Reserved Rights

All matters not specifically enumerated as within the scope of negotiations in Government Code 3543.2 are reserved to the District. It is agreed that such reserved rights include, but are not limited to, the exclusive right and power to determine, implement, supplement, change, modify, or discontinue, in whole or in part, temporarily or permanently, any of the following:

- 3.1.1 The legal, operational, geographical, or organizational structure of the District, including the chain of command, division of authority, organizational divisions and subdivisions, external and internal boundaries of all kinds, and advisory commissions and committees;
- 3.1.2 The financial structure of the District, including all sources and amounts of financial support, income, funding, taxes and debt, and all means and conditions necessary or incidental to the securing of same, including compliance with any qualifications or requirements, imposed by law or by funding sources as a condition of receiving funds; all investment policies and practices; all budgetary matters and procedures, including the budget calendar, the budget formation process, accounting methods, fiscal and budget control policies and procedures, and all budgetary allocations, reserves, and expenditures apart from those expressly allocated to fund the wage and benefit obligations of this Agreement;
- 3.1.3 The acquisition, disposition, number, location, types and utilization of all District properties, whether owned, leased, or otherwise controlled, including all facilities, grounds, parking areas, and other improvements, and the personnel, work, service, and activity functions assigned to such properties;
- 3.1.4 All services to be rendered to the public and to District personnel support of the services rendered to the public; the nature, methods, quality, quantity, frequency and standards of service, and the personnel, facilities, vendors, supplies, materials, vehicles, equipment and tools to be used in connection with such services; the lawful subcontracting of services to be rendered and functions to be performed, including educational, support, construction, maintenance and repair services;
- 3.1.5 The utilization of personnel not covered by this Agreement, including substitutes, temporaries, home teachers, provisional personnel, consultants, instructional aides, and supervisory or managerial personnel, to do work which is normally done by counselors covered hereby, in the event of work stoppage by counselors;

- 3.1.6 The educational policies, procedures, objectives, goals, and programs, including those relating to curriculum, course content, textbook selection, educational equipment and supplies, admissions, attendance, pupil transfers, grade level advancement, guidance, grading, testing, records, pupil health and safety, pupil conduct and discipline, transportation, food services, racial and ethnic balance, extra-curricular and co-curricular activities, and emergency situations, and the substantive and procedural rights and obligations of students, parents, teachers, other personnel and public with respect to such matters;
- 3.1.7 The selection, classification, direction, promotion, demotion, discipline, and termination of all personnel of the District; affirmative action and equal employment, policies and programs to improve the District's utilization of women and minorities; the assignment of employees to any location and also to any facilities; classrooms, functions, activities, academic subject matters, grade levels, departments, tasks or equipment; and the determination as to whether, when, and where there is a job opening;
- 3.1.8 The job classifications and the content and qualifications thereof;
- 3.1.9 The duties, work contents, and standards of performance for all employees; and whether any employee adequately performs such duties and meets such standards;
- 3.1.10 The dates, times, and hours of operation of District facilities, functions, and activities;
- 3.1.11 Safety and security measures for students, the public, properties, facilities, vehicles, materials, supplies, and equipment, including the various rules and duties for all personnel with respect to such matters;
- 3.1.12 The rules, regulations, and policies for all employees, students, and the public;
- 3.1.13 The retirement of employees for age or disability; and
- 3.1.14 The termination or layoff of employees, consistent with law, as the result of the exercise of any of the rights of the District not limited by the clear and explicit language of this Agreement.

3.2 Other Rights and Responsibilities

All other rights of management and responsibilities not expressly limited by the clear and explicit language of this Agreement are also expressly reserved to the District.

3.3 Intentions

It is not the intention of the parties, in setting forth the above-mentioned rights and responsibilities of management, to detract or diminish in any way the rights of the Association or of counselors as expressly set forth elsewhere in this Agreement. It is the

parties' intention that the clear and explicit provisions of the other articles of this Agreement constitute the only contractual limitation upon the District's rights.

3.4 Exercising Rights

The exercise of any right reserved to the District herein in a particular manner or the non-exercise of any such right shall not be deemed a waiver of the District's rights or preclude the District from exercising the right in a different manner.

3.5 Disputes

Any dispute arising out of or in any way connected with either the existence of or the exercise of any of the above-described rights of the District is not subject to the grievance provisions set forth in Article 8 unless the dispute is otherwise grievable under another article of this Agreement.

3.6 Professional Attire

It is recommended that all counselors be professionally dressed when on duty and/or representing the District at any event.

3.6.1 Certificated bargaining unit members may be advised by an administrator or supervisor not to wear T-shirts or shorts while on duty.

3.6.2 Authorized school T-shirts may be worn while on duty when designated by the administrator or supervisor.

The Association and District further agree to jointly monitor the implementation of these guidelines and investigate future modifications of the guidelines.

ARTICLE 4: ASSOCIATION RIGHTS

4.1 Distribution and Posting of Materials

The Association shall have the right to post notices matters of Association concern using District electronic mail via computer terminals located in individual counselor's offices. These notices may be posted during any non-duty time. The Association shall have the right to use the District mail service and individual counselor mailboxes so far as such use complies with the law. Any literature to be distributed or posted must be dated and must identify the person or organization responsible for its origin. The Association will provide to the Superintendent and the site principal a complete copy of the material deposited in school mailboxes or posted on electronic mail.

4.2 Availability of Information

The District will make available to the Association a school board packet at least 72 hours in advance of a regularly scheduled Board meeting and 24 hours in advance of a special Board meeting.

4.3 New Hires

The Association will be provided with the names, addresses, and work sites of all new unit members within fifteen (15) days.

4.4 District Counseling Meetings

Except in extraordinary circumstances, the District will not schedule Districtwide counseling meetings after 3:00 p.m. If extra-service pay is involved, i.e., department heads, any reasonable time is acceptable.

4.5 Publication of Agreement

As soon as possible, the District shall provide copies of this Agreement to each member of the bargaining unit. The cost of the publication of any additional copies of this Agreement which are required by the Association shall be paid by the Association.

ARTICLE 5: REASSIGNMENT

- 5.1 The parties recognize that it may be necessary to reassign unit members involuntarily because of enrollment adjustments, budgetary restrictions or curriculum needs. When such a reassignment becomes necessary at one or more schools, the Superintendent or designee will review such reassignment with all individuals involved and with the association president prior to a final decision.
- 5.2 In designating the unit member to be reassigned, the local administrator shall consider the following criteria: Reference 9.4.1.
- 5.3 A unit member who has been involuntarily removed from a counseling position and reassigned as a teacher because of enrollment adjustments, budgetary restrictions or curriculum needs will be given first consideration for reappointment to vacancies in counseling positions that occur within the District. Such special consideration will continue for a period of thirty-six (36) months.
- 5.4 If a reassigned unit member twice refuses an opening, the special consideration clause, paragraph 5.4 above, of this section shall be considered to have ended.

This section shall not be applicable to reduction in force instituted under Education Code 44955.

- 5.5 No later than May 15 of the school year preceding the school year in which the reassignment will take place, a unit member being considered for reassignment shall be given written notice stating that it has been recommended that the unit member be reassigned for the ensuing school year, and stating the reasons for such recommendation.
- 5.6 The unit member shall have five (5) working days from the receipt of the notice of reassignment to request a meeting in writing with the Superintendent to determine if there is cause for the reassignment.
- 5.7 In the event a meeting is requested, it shall be conducted in closed session.
- 5.8 The meeting shall be held by May 15 and a final written decision of the Superintendent shall be given to the unit member by the last calendared student day of the school year.
- 5.9 Upon approval of the unit member involved, a copy of the decision will be sent to the Executive Board of the Anaheim Personnel and Guidance Association.

ARTICLE 6: WORK STOPPAGE

- 6.1 Apart from and in addition to existing legal restrictions upon work stoppages, the Association hereby agrees that neither it nor its officers, officials, agents, or representatives, shall incite, encourage or participate in any strike, walkout, slowdown, or other work stoppage of any nature whatsoever against the District during the life of this Agreement for any cause or dispute whatsoever or wheresoever located, including but not limited to disputes which are subject to the grievance provisions of Article 8, disputes which are specifically not subject to the grievance provisions of Article 8, disputes concerning matters not mentioned in this Agreement, disputes contending that the District has committed unfair employment practices, disputes with other labor organizations, persons or employers, or jurisdictional disputes. In the event of any strike, walkout, slowdown or work stoppage or threat thereof, the Association and their respective officers, agents, representatives and responsible officials will do everything reasonably within their power to end or avert the same. Violation hereof will subject violators to legal and equitable judicial relief.
- 6.2 The Association hereby agrees that neither it nor its officers, officials, agents, or representatives, shall incite, encourage or participate in any strike, walkout, slowdown or other work stoppage of any nature whatsoever against the District during the life of this Agreement.
- 6.3 Any counselor engaging in or assisting any strike, slowdown, work stoppage, or other interference with the District's normal operations in violation of this Article, or refusing to perform duly assigned services in violation of this Article, shall be subject to termination. The District reserves the right to selectively discipline employees hereunder.
- 6.4 Also, in the event that the Association, members, agents, representatives, counselors or persons acting in concert with them have violated the provisions of this Article over a grievance or a dispute which would otherwise properly be subject to resolution by submission to the grievance provisions of Article 8, the Association, and the counselors represented therein, shall be deemed to have waived the right to process the grievance and the grievance or dispute shall be deemed as having been finally settled, with prejudice, in accordance with the District's last stated position with respect thereto.

ARTICLE 7: GRIEVANCE PROCEDURES

7.1 General Provisions

A grievance is defined as a statement by a counselor that the District has violated an express term of this Agreement and that by reason of such violation his/her rights have been adversely affected. All other matters and disputes of any nature are beyond the scope of these procedures. Also excluded from these procedures are those matters so indicated elsewhere in this Agreement.

The respondent in all cases shall be the District itself rather than any individual. The filing or pendency of a grievance shall not delay or interfere with implementation of any District action during the processing thereof. Formal level hearings, if any, may be conducted in compliance with Rule 22 of the rules for voluntary arbitration of the American Arbitration Association if deemed advisable by the Superintendent.

Upon request by a counselor, the Association shall be entitled to represent such person in matters involving discipline or discharge of the counselor, and to accompany such person to review the counselor's personnel file.

7.2 Level I

Before filing a written grievance, the grievant shall make a reasonable attempt to resolve the complaint by means of a conference with his/her immediate administrator.

7.3 Level II

Within fifteen (15) school days after the occurrence of the act or omission giving rise to the grievance, the grievant must present such grievance in writing to the appropriate administrator. If neither the grievant nor the Association had actual or constructive knowledge of the occurrence of the grievable act or omission, and could not with the exercise of reasonable diligence have known about it, then the fifteen (15) day time limit shall begin to run on the date upon which either the grievant or Association knew, or could with reasonable diligence, have known of the occurrence.

The written statement shall be a clear, concise statement of the grievance, including the specific provisions of this Agreement alleged to have been violated, the circumstances involved, the decision rendered at the informal conference, and the specific remedy sought.

Within five (5) days of the filing of the grievance, the appropriate administrator shall hold a meeting with the grievant or with the grievant and his/her representative. The administrator shall communicate a decision to the employee in writing within five (5) school days after the grievance meeting, and such action will terminate Level II.

7.4 Level III

In the event the grievant is not satisfied with the decision at Level II, the grievant may appeal the decision in writing to the Superintendent or designee. Such appeal must be made within five (5) school days of the termination of Level II.

The appeal shall include a copy of the original grievance, the decision rendered at Level II and a clear, concise statement of the reasons for the appeal. Level II hearings shall be held within ten (10) school days of the receipt of the appeal from Level II.

The Superintendent or designee shall communicate a decision in writing five (5) school days after the date of the Level III hearing, and such a decision will terminate Level III.

7.5 Level IV

If the Level III decision does not settle the grievance, the grievant may, within five (5) school days after the Level III decision is rendered, present to the Board of Trustees, through the Superintendent, a request for a hearing. Within fifteen (15) school days following the request for a hearing, the Board of Trustees, or a committee composed of a minimum of two (2) trustees, shall conduct a hearing of the grievance. The Board may also, if it deems it appropriate, permit oral arguments by representatives of the parties, but only in the presence of one another. The decision of the Board of Trustees will be communicated in writing to all parties.

7.6 Arbitration

7.6.1 Submission to Arbitration

If the Association is not satisfied with the decision at Level IV, the grievance may be submitted, by the Association, to Arbitration, provided that notification of submission to Arbitration is given to the Superintendent within ten (10) days of the Association's receipt of the Level IV decision.

7.6.2 Selection of Arbitrator

The Association and the District shall agree upon an Arbitrator. If no agreement is reached within 10 days, the parties shall request the American Arbitrator Association to administer the selection of the Arbitrator in accordance with its rules.

7.6.3 Hearing: Arbitrator's Decision

The Arbitrator selected in accordance with Paragraph 7.6.2 above shall conduct a hearing. The Arbitrator shall hear the issues presented and shall tender a decision promptly.

7.6.4 Fees and Expenses

The fees and expenses of the Arbitrator and the hearing shall be borne equally by the parties. All other expenses shall be borne by the party incurring them, except that the grievant, the grievance representative and a reasonable number of necessary witnesses shall be released from their assignments without loss in compensation or cost to the association.

7.6.5 Statement of Issues

The Arbitrator shall be limited to deciding the issues submitted. If the parties cannot agree upon a statement of issues, the Arbitrator shall determine the issues. In cases of procedural disputes, the Arbitrator shall be empowered to rule on such disputes.

7.6.6 Rules of Procedure

Upon agreement of the parties, the Arbitrator may proceed under expedited rules of the American Arbitration Association and notice of such agreement shall accompany any request for a list of Arbitrators.

The decision of the Arbitrator shall be binding on the Association, the District and the grievant.

7.7 Failure to Meet Time Limits

If a grievance is not processed by the grievant and Association in accordance with the time limits set forth in this Article, it shall be considered settled on the basis of the decision last made by the District. If the District fails to respond to the grievance in a timely manner at any level, the running of its time limit shall be deemed a denial of the grievance and termination of the level involved, and the grievance may proceed to the next step.

Time limits hereunder may be lengthened or shortened in any particular case only by mutual written agreement. The parties will attempt in good faith to adjust time limit problems which occur above Level II as a result of the summer recess.

7.8 Association Representation

The grievant shall be entitled, upon request, to representation by the Association at all grievance meetings beyond the formal level. In situations where the Association has not been invited to represent the grievant, the District shall not agree to a final resolution of the grievance until the Association has received a copy of the grievance and the proposed resolution and has been given the opportunity to state its view on the matter.

7.9 Confidentiality

In order to encourage a professional and harmonious disposition of unit members' complaints, it is good that from the time a grievance is filed until it is completed, neither the grievant nor the Association nor the District shall make public either the grievance or evidence regarding the grievance.

7.10 No Reprisals

There shall be no reprisal against a unit member for filing a grievance or assisting a grievant in the above procedure.

7.11 Grievance Files

The District's records dealing with the filing and processing of a grievance shall be maintained separately from the grievant's personnel file.

ARTICLE 8: LEAVES OF ABSENCE

8.1 General Provisions

A leave of absence is an authorization for a unit member to be absent from duty, generally for a specific period of time and for an approved purpose.

A leave protects the unit member by holding a place for such member in the District until the leave expires, usually with the right to return to the District in a position of the same status and rank at the conclusion of the leave, providing the position would have otherwise remained. There is, however, no assurance that when a leave of absence necessitates a long-term replacement, a semester or longer or a short-term leave that has been extended beyond a semester, that the return assignment will be in the school or administrative site where such member was assigned when the leave was authorized.

A condition of each leave of absence is that the credential or permit held at the time the leave was granted, properly authorizing the service, must be maintained in full force by the counselor.

Part-time regular employees shall be entitled to leaves of absence to that portion of the leave as the number of hours per day of scheduled duty relates to the number of hours for a full-time employee in a comparable position.

8.2 Revocation of Leave

A leave of absence may be revoked at the sole discretion of the Director, Human Resources, upon evidence that the cause for granting it was misrepresented or has ceased to exist.

A unit member may request to return from leave prior to the agreed upon expiration of the leave. The District will consider the request and approve the revocation of the leave if a vacancy is available but there is no right to return to the unit member's school or administrative site.

8.3 Failure to Return to Assignment

Any counselor who is absent from work without leave, or who fails to return to work as scheduled after the expiration of an authorized leave of absence, shall be deemed to have abandoned employment with the District, and such conduct shall constitute an automatic resignation.

8.4 Application For Leave

8.4.1 Leaves Other Than Sabbatical: A unit member who is eligible for an unpaid leave of absence must make application for such leave on the District form provided. Requests for such leaves to begin in July must be filed in the Human Resources Office prior to the preceding February 15. Requests for leaves to begin in January

must be received on or before the preceding November 15. At the discretion of the Director, Human Resources, the aforementioned deadline may be waived.

8.5 Notification of Return or Request for Extension

The following procedures shall be adhered to relative to return from leaves of absence and/or requests for extension of leave:

8.5.1 District Notification: On or before February 1, October 15 for the first semester leaves, of the semester nearest and preceding the expiration of the leave of absence, the District shall notify the unit member who is on a leave of absence that his/her position is being held pending notification of request for extension of leave or notification of intention to return from leave. Such notification shall be sent by U.S. mail to the unit member's last known address.

8.5.2 Unit Member Response: On or before March 1, November 15 for the first semester leaves, the unit member shall respond to the District notification by indicating either a request for an extension of leave or the unit member's intention to return from leave.

Unit members must inform the district in writing of their intention to return from leave or to extend the leave and provide all required documentation.

In the event that the unit member fails to respond to the District notification, it is understood that the District may proceed to fill the unit member's position. Failure to respond or return from leave will be considered job abandonment per Article 8.3. In addition unit members on an unauthorized leave will be immediately be placed on unpaid status.

8.6 Salary Advancement During Leave

A unit member granted a leave of absence, other than sabbatical leave, military leave, or Peace Corps leave, shall not be advanced on the salary schedule unless s/he has completed the school year according to law. A unit member granted a sabbatical, military, or Peace Corps leave shall be eligible for advancement on the salary schedule.

8.7 Personal Leaves of Absence Without Pay

The Board of Trustees, at their sole discretion, may grant up to one (1) year's leave of absence without pay to unit members for the following reasons:

8.7.1 Health

8.7.2 Maternity, Paternity and Adoption

8.7.3 Activities which contribute to professional development in education, which may include formal study, travel or exchange teaching.

8.7.4 Child care

8.7.5 Compelling family matters / personal necessity

Leaves shall have the prior approval of the principal. All such unpaid leaves may, upon request, be extended for one (1) additional complete semester or school year. With the exception of leaves of absence granted by state or federal law, leaves shall be limited to a maximum of two (2) years within a five (5) year period of time. Requests for leaves of absence under this provision shall not be arbitrarily or capriciously denied.

With the exception of maternity leave, sick leave, bereavement, industrial accident/illness, leaves of absence shall be limited to permanent unit members.

8.8 Tragedy Personal Necessity Leave

A long term ninety (90) day personal necessity leave of absence may be provided to a unit member who experiences a serious tragedy within his/her immediate family. For purposes of this section, "immediate family" shall be defined to include parent, sibling, spouse or child. A unit member's compensation during such leave shall be equivalent to the unit member's regular salary and fringe benefits minus the amount necessary to pay a substitute employed to replace the unit member while on leave.

8.9 Parental Leaves

8.9.1 Upon request, pregnant unit members shall be granted paid maternity leave for up to six weeks after the birth of a child. Additional maternity leave of up to six weeks shall be unpaid except that unit members may utilize accumulated sick leave (under 8.11.1) or extended sick leave (under 8.20) during that time. Maternity leave will be provided in accordance with existing law.

8.9.2 Upon request, non-pregnant unit members shall be granted parental leave for up to twelve weeks after the birth of a child of the employee, or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee. Said leave shall be limited to one twelve-week leave during any twelve-month period and shall be unpaid except that unit members may utilize accumulated sick leave (under 8.11.1) during that time. Parental leave will be provided in accordance with existing law.

8.10 Industrial Accident and Industrial Illness Leave

8.10.1 Leaves resulting from an industrial accident or industrial illness shall be granted in accordance with the provisions of Education Code sections 44043 and 44984 and this rule.

8.10.2 A unit member who is absent from duty because of an illness or injury defined as an industrial accident or industrial illness under provisions of the Workers' Compensation Insurance Law, shall be granted paid industrial accident leave for

each such accident or illness while receiving temporary disability benefits from Workers' Compensation provided that:

- 8.10.2.1 The employee has probationary or permanent status.
- 8.10.2.2 The Superintendent or his/ her designated representative has determined that the illness or injury was directly related to the performance of his/her duties while in the employment of the Anaheim Union High School District.
- 8.10.3 A unit member absent from duty because of illness or injury resulting from an accident or condition incurred on duty, which qualifies under Workers' Compensation Insurance, shall be granted an industrial accident and industrial illness leave for each such accident provided that neither the number of days allowed in one (1) school year for more than one (1) such leave does not exceed a total of sixty (60) consecutive working days.
- 8.10.4 Industrial accident and industrial illness leave shall be granted from the first day of disability but shall not extend beyond the last day for which temporary disability indemnity is received. Only absences which are supported by a physician's certificate and have been verified to be the result of a duty connected illness or injury can be paid under the industrial accident and industrial illness leave policy. Any absence that cannot be so verified shall be charged against the unit member's leave.
- 8.10.5 Should the unit member's absence, due to an industrial injury or industrial illness, extend beyond sixty (60) consecutive working days, the unit member shall be permitted to use accumulated sick leave until temporary disability payment ceases, until s/he returns to duty, or until illness credits have been used, whichever is sooner.
- 8.10.6 During any period a unit member is receiving his/her regular salary from the District, s/he is required to endorse over to the District all temporary disability payments received in accordance with Section 44983 of the Education Code. Charges to the unit member's leave balances shall be as follows:
 - 8.10.6.1 Industrial accident and industrial illness leave shall be reduced by one (1) day for each day of authorized absence regardless of temporary disability payments paid.
 - 8.10.6.2 Sick leave and/or vacation leave shall be reduced only by that amount necessary to provide a full day's wage or salary when added to temporary disability benefits. Any unit member who is absent because of work connected illness shall not be entitled to receive wages or salary from the District which, when added to temporary disability benefits, will exceed his/her full salary during the period of his/her absence. (See Section 44043 of the Education Code.)

8.10.7 A unit member while receiving industrial accident and industrial illness leave benefits must remain within the State of California unless the Board of Trustees authorizes travel outside the State.

8.10.8 While a unit member is on any paid leave resulting from an industrial accident or industrial illness, the unit member's salary paid by the District shall not, when added to a normal temporary disability allowance award without penalties granted the unit member under State Workers' Compensation Insurance Laws, exceed the unit member's regular salary.

Final allowance for permanent industrial disability settlements shall not be subject to remittance to the District under this rule.

8.11 Personal Necessity Leave of Absence

Unit members may use up to ten (10) days accumulated sick leave without stating a reason for personal necessity, provided the number of personal necessity days does not exceed the number of days of unused sick leave.

Permissible personal necessity use:

8.11.1 Personal necessity may be used without prior approval for the reasons listed below. However, the unit member shall make every reasonable effort to comply with District procedures designed to secure substitutes and s/he shall notify the immediate supervisor prior to the absence.

8.11.1.1 Accident or serious illness involving his/her personal property, or person or property of his/ her immediate family.

8.11.1.2 Court appearance as a litigant or as a witness under order.

8.11.1.3 Religious observances.

8.11.1.4 Wedding and graduations for immediate family members. Immediate family for this section shall mean parent, sibling, spouse, or child.

8.11.1.5 Becoming a parent by adoption, surrogate or paternity.

8.11.1.6 Personal necessity may be used for circumstances that meet all of the following criteria: Are of a serious nature, and which the unit member cannot be expected to disregard, and which necessitate the immediate attention of the unit member, and which cannot be accommodated during off-duty hours.

8.11.2 Such leave shall not be used for seeking or engaging in other employment, for vacation, or other recreational activities or for other activities which do not fit the criteria listed above.

8.11.3 Personal necessity leave shall not be used in whole, or in part, for any strike, work stoppage, work slowdown or concerted activity of any kind.

8.11.4 A unit member shall be allowed to use two (2) days of personal necessity leave which will not be charged against his/her accumulated sick leave.

8.12 Sabbatical Leave

A sabbatical leave of absence may be granted to any unit member only to the extent that the same will benefit the schools and pupils thereof, for not less than one (1) semester nor more than one (1) school year under the following conditions:

8.12.1 The applicant must have served at least seven (7) consecutive years in the District preceding the granting of the leave, and no more than one such leave of absence shall be granted to a unit member in each seven (7) years of employment. Other leave of absences, while not counted as a "year of service" do not constitute a break in consecutive years of service.

8.12.2 A leave may be granted for the following reasons:

8.12.2.1 Formal Study - Complete a minimum of eight (8) semester hours each semester in an accredited institution of higher learning. Courses must relate to present or future service in the District.

8.12.2.2 Travel - Engage in foreign or domestic travel during each semester.

8.12.2.3 Study and Travel - A one (1) year leave may be divided between study and travel in accordance with above regulations.

8.12.2.4 Independent Study - Provided that the applicant presents a "plan of work" for independent study and a report relative to the accomplishment of such "plan of work" at the conclusion, sabbaticals may be granted for independent study.

8.12.3 Compensation while on sabbatical leave shall be fifty percent (50%) of the salary the unit member would have received had s/he remained in active service. At the expiration of the leave, the unit member shall be assigned to the same school or District office location in which service was being rendered at the time of making application for leave, subject to Article 9.

8.12.4 A "Sabbatical Leave Group," composed of unit members of the District, shall be appointed by the Superintendent. At least fifty percent (50%) of the members of this group shall be selected by the Superintendent from a list of unit members submitted to the Superintendent by the Association. The purpose of this group shall be to administer the sabbatical leave article and to submit to the Superintendent a prioritized list of unit members being recommended for sabbatical leave. It is understood that actions of this committee are subject to the approval of the Superintendent.

8.12.5 The number of sabbatical leaves granted for any school year shall be at the sole discretion of the Board of Trustees. If the Board determines to grant sabbatical leaves it shall grant no fewer than one such leave if requested by unit member(s).

8.12.6 The unit member must provide a surety bond.

8.12.7 The unit member shall agree to serve twice the period of the leave following return to the District.

8.12.8 Should sabbatical leaves be offered, the following timeline will be in effect:

Notices will be sent to all unit members by mid-October.

Proposals will be due at the District no later than the first working day in December.

The Committee will meet to select unit members for sabbatical leave, for the following school year, by the last working day in December.

The Board will be asked to approve selected sabbatical leave requests at a regularly scheduled meeting during the month of January.

Approved applicants will be notified of the Board's action by the first working day in February.

8.13 Sick Leave

A unit member who is absent due to personal illness and/or injury, including a disability caused or contributed to by pregnancy, shall be allowed full pay for the number of days absent provided that the number of days absent does not exceed the employee's total accumulated days of sick leave.

Members of the bargaining unit employed five (5) days a week shall be entitled to eleven (11) days leave of absence for illness or injury for a year of service. Members of the bargaining unit employed less than five (5) days a week for a year of service shall be entitled to that proportion of eleven (11) days leave of absence for illness or injury as the number of days of employment per week bears to five (5). Unused sick leave shall be accumulated from year to year.

Counselors shall use the Sub Caller to report absences (see Appendix D for instructions).

To be eligible for sick leave absence with pay, the unit member shall be in a paid status and scheduled for work on the day(s) of absence.

If a unit member resigns, retires, or is terminated and has used more sick leave than was earned, the amount used but not earned shall be deducted from the final warrant of the unit member.

Members of the bargaining unit must notify the District of the absence as soon as the necessity to be absent becomes known to the unit member but in no instance later than 6:30 a.m. of the day of the absence.

A unit member returning from absence must contact the school or site by 2:00 p.m. of the day preceding the day of intended return. If s/he is unable to make a determination before 2:00 p.m., the District must be notified not later than 6:30 a.m. the following day. In the event that the District has not been notified of the unit member's intention to return, and accordingly has employed a substitute counselor for the day, the District may require the returning unit member to be charged with one (1) additional day of absence.

The Board may require satisfactory proof of the nature, extent and duration of the illness if it believes a unit member to be abusing the use of sick leave. In the event that an investigation results in proof that abuse has taken place, the unit member may be subject to loss of pay for the day(s) of the proven abuse and/or other appropriate action.

8.14 Short Term Personal Leave Without Pay

An excused absence without pay for a unit member may be approved for five (5) days by the principal or certificated supervisor. Upon recommendation of the principal or administrative supervisor, the superintendent or designee, may authorize an excused absence without pay for unit members up to ten (10) days.

8.15 Court Appearance

A unit member shall be granted up to three (3) days of absence with full pay because of necessary appearance in court (other than as a litigant) or in response to a subpoena duly served provided such subpoena is filed with the Board of Trustees or its delegated authority immediately upon its having been received by the unit member.

8.16 Jury Duty

The District agrees to grant to members of the bargaining unit called for jury duty in the manner provided by law, leave of absence without loss of pay for time the unit member is required to perform jury duty during the unit member's regularly assigned working hours. Unit members, so called for jury duty, must notify the District of service date(s) upon receiving said notice from officers of the Court. The District shall pay the unit member the difference, if any, between the unit member's regular rate of pay and the amount received for jury duty. Unit members who elect to contribute their fees to the county in which serving jury duty, must submit a copy of the receipt to payroll indicating that they donated their fee to the county. Unit members are required to return to work during any day or portion thereof in which jury duty services are not required. The District may require verification of jury duty days prior to or subsequent to proving jury duty compensation on a form provided by the District or the Court.

8.17 Bereavement

The District agrees to grant necessary leaves of absence with pay at the unit member's regular rate not to exceed three (3) days, or five (5) if 300 miles or more or out-of-state travel is required, on account of the death of any member of the immediate family of a member of the bargaining unit.

"Member of the immediate family" means the father, mother, father-in-law, mother-in-law, son, daughter, son-in-law, daughter-in-law, husband, wife, grandmother, grandfather, grandchildren, sister, brother, sister-in-law, brother-in-law, niece, nephew, aunt, uncle of the unit member, and like relatives of spouse, or any person living in the immediate household of the unit member.

Bereavement leave shall be limited to a three (3) or five (5) day period following the date of the death in the immediate family. If such leave of three (3) or five (5) days is not scheduled immediately and consecutively following the death, the unit member will notify his/her immediate supervisor prior to scheduling an alternative plan for bereavement leave. In exceptional circumstances, the Superintendent may grant up to two (2) additional days leave.

Unit members exercising this leave provision shall notify their immediate supervisor as soon as possible and indicate the expected duration of the absence.

Unit members shall be required to complete the standard form provided by the payroll department to verify the reason for the absence. The District may require satisfactory proof of the nature, extent, and duration of the bereavement leave if it believes a unit member is abusing the use of bereavement leave. In the event that an investigation results in proof that abuse has taken place, the unit member may be subject to loss of pay for the day(s) of the proven abuse and/or other appropriate action.

8.18 Health/Welfare Benefits While on Leave

A unit member on Board approved leave of absence without pay, may participate in the District's health and dental insurance benefit program at the unit member's own expense provided all costs are paid in advance quarterly. Such coverage shall terminate upon the first day of the month immediately preceding the date that an employee attains age sixty-five (65), or becomes eligible.

8.19 Partial Day Absences

A unit member who is absent for one-half (1/2) day or less shall have deducted one-half (1/2) day from the accumulated sick leave. If the absence exceeds one-half (1/2) day, a full day shall be deducted.

8.20 Extended Illness Leave

Upon exhaustion of all accumulated sick leave credit, a unit member who continues to be absent for purposes of this policy, shall receive fifty percent (50%) of salary or the

difference between the unit member's salary and the salary of the substitute, whichever is greater, for a period not to exceed five (5) school months per illness or accident. If the school year terminates before the five month period is exhausted, the employee may take the balance of the five month period in a subsequent school year. In order to qualify for differential pay, unit members shall first utilize all accumulated sick leave credit. Extended illness must be on the basis of a recognized medical doctor's statement.

8.21 Family Care and Medical Leave

All unit members are eligible for leave under this provision. Leave shall be granted upon request of a unit member because of the unit member's serious health condition, the serious health condition of a member of the unit member's family, the birth of a child of the unit member, or the placement of a child with a unit member in connection with adoption or foster care of the child by the unit member. As used in this section, "family" includes all persons listed in 8.17 of this Agreement, and "serious health" is any illness injury, impairment, or physical or mental condition. Leave under this section may be as long as twelve weeks or as short as one work day. Such leave shall entitle the unit member to all economic benefits of employment except for salary on the same basis as if the unit member were not on leave. Leave under this section shall run concurrently with other leaves available under the provisions of this Agreement.

8.22 Notification of Sick Leave Accrual

The District shall provide a written notice of sick leave accrual to each bargaining unit member during the month of September.

8.23 Catastrophic Leave

Unit members may participate in the District Catastrophic Leave Program by irrevocably donating accrued sick leave to be used by other employees who experience catastrophic personal illness or injury. Donations made under this Catastrophic Leave Program shall be strictly voluntary.

Definitions

8.23.1 "Catastrophic illness or injury" means illness or non-work related injury due to an accident that is expected to incapacitate the employee for an extended period of time involving or resulting in substantial, often ruinous, medical expense and creating a financial hardship for the employee because he or she has exhausted all of his or her sick leave and other paid time off with the exception of extended illness leave.

8.23.2 "Eligible leave credits" are sick leave days accrued by the unit member and donated to the Catastrophic Leave Program.

8.23.3 The "Sick Leave Bank" shall be comprised of donated eligible leave credits.

- 8.23.4 “Open Enrollment” shall take place annually during the month of October each year.
- 8.23.5 The “Board” means the District Board of Trustees, Superintendent, or designee.
- 8.23.6 The “Sick Leave Bank Committee” or “Committee” shall oversee the operation of the Sick Leave Bank. The Committee shall consist of one voting member from each of the following groups: Anaheim Personnel and Guidance Association (APGA), California School Employees Association (CSEA), American Federation of State, County and Municipal Employees (AFSCME), the Mid-Managers Association, and the Anaheim Leadership Team Association (ALTA). There will be two voting members from the Anaheim Secondary Teachers Association (ASTA). Also included will be one voting representative from District Administration, designated by the Superintendent.
- 8.23.7 “Enrolled Member” means a qualified permanent employee who has enrolled in the Catastrophic Leave Program.

General Provisions

- 8.23.8 To become an Enrolled Member, a permanent employee must initially donate at least one (1) eligible leave credit to the Sick Leave Bank. Thereafter, an Enrolled Member must donate at least one (1) eligible leave credit to the Sick Leave Bank every year during Open Enrollment unless donations have been suspended pursuant to Article 8.23.26. Failure to make a required annual donation during Open Enrollment shall result in removal of the unit member from the Catastrophic Leave Program and shall terminate his or her status as an Enrolled Member.
- 8.23.9 The Sick Leave Bank is available to all Enrolled Members for use during their work year. Twelve-month employees may apply to use the Sick Leave Bank year-round. All other employees are eligible according to their regular work year.
- 8.23.10 Employees who elect not to enroll in the Catastrophic Leave Program upon first becoming eligible must wait sixty (60) duty days after they enroll before becoming eligible to withdraw from the Sick Leave Bank.
- 8.23.11 The Sick Leave Bank cannot be used concurrently with the extended illness leave benefit. Leave shall be taken in the following order: (1) sick leave (Article 8.11), (2) catastrophic leave (Article 8.23), (3) extended illness leave (Article 8.20).
- 8.23.12 The maximum amount of time for which donated eligible leave credits may be used is 25 days for any one catastrophic illness. The lifetime benefit from this policy may not exceed a total of 50 days.
- 8.23.13 This Catastrophic Leave Program may not be used if the Enrolled Member applies for or has purchased any other benefit or disability insurance program or income protection program, either public or private, unless the total benefit is less than 100% of the Enrolled Member’s basic salary. Enrolled Members having any

additional income benefit must apply for that benefit before they are considered eligible for the Catastrophic Leave Program.

- 8.23.14 The receipt of a donated eligible leave credit through the Catastrophic Leave Program as designed here, when combined with other District income, income protection plan, or a combination of District income and income protection plan, shall not provide the Enrolled Member with a greater monthly District income/fringe benefit contribution than he or she received prior to the receipt of catastrophic leave.
- 8.23.15 An Enrolled Member who receives donated eligible leave credits shall use any personal leave credits that he or she continues to accrue on a monthly basis prior to receiving or using additional donated eligible leave credits from the Sick Leave Bank.
- 8.23.16 Requests for donated eligible leave credits from the Sick Leave Bank must be made in increments of five (5) days.
- 8.23.17 If more than one (1) applicant is being considered at the same time and there are not enough days in the Sick Leave Bank to fill each request, the available days will be divided equally or proportionately, as is consistent with the requests, between and among the applicants. In this instance, additional donations of eligible leave credits may be accepted pursuant to Article 8.23.34.
- 8.23.18 Any fraudulent or inappropriate use of the Catastrophic Leave Program by an Enrolled Member will result in the Enrolled Member's return of all eligible leave credits to the Bank. The Enrolled Member will be responsible for returning any resulting overpayment of wages to the District. In its discretion, the District may take other appropriate action against an Enrolled Member who fraudulently or inappropriately uses the Catastrophic Leave Program.
- 8.23.19 Any unused eligible leave credits will be returned to the Bank at the end of an Enrolled Member's catastrophic leave period, including direct donations pursuant to Article 8.23.34.
- 8.23.20 The Enrolled Member must waive any and all claims against the Board, District and its officers and employees arising from the administration of the Catastrophic Leave Program.
- 8.23.21 The Sick Leave Bank Committee will issue a report to all employees of the status of the Sick Leave Bank each semester.

Donating to the Sick Leave Bank

- 8.23.22 Any permanent employee on paid duty status shall be eligible to participate with a minimum annual deposit of one (1) eligible leave credit.
- 8.23.23 All transfers of eligible leave credits are irrevocable.

- 8.23.24 Enrolled Members may donate up to three (3) full days of eligible leave credits per school year, except as provided in Article 8.23.34. In all cases, Enrolled Members must have at least eight (8) days of accrued sick leave remaining for their own use after donating to the Sick Leave Bank. Any request for an exception to this provision must be submitted in writing and approved by the Superintendent or designee.
- 8.23.25 Donations to the Sick Leave Bank are general donations.
- 8.23.26 When and if the donated eligible leave credits in the Sick Leave Bank reach a total of 2,000 actual days, the Committee may suspend donations for one (1) year for all existing Enrolled Members. New members, however, must donate one (1) eligible leave credit to enter the Catastrophic Leave Program.

Utilizing Credits from the Sick Leave Bank

Eligible leave credits may be requested, in writing to the Assistant Superintendent, Human Resources, from the Sick Leave Bank for a catastrophic illness or injury if all of the following requirements are met.

- 8.23.27 The employee must be an Enrolled Member before requesting donated eligible leave credits.
- 8.23.28 The Enrolled Member must provide verification of catastrophic illness or injury as required by the Superintendent or designee.
- 8.23.29 The verification of catastrophic illness or injury must come in the form of a written medical statement from the attending physician indicating the incapacitating nature and probable duration of the illness or injury.
- 8.23.30 The Superintendent or designee may require verification of the need for catastrophic leave beyond the evidence of a doctor's certification and shall have the authority to accept evidence from other sources.
- 8.23.31 The Sick Leave Bank Committee determines that the Enrolled Member is unable to work due to the Enrolled Member's catastrophic illness or injury.
- 8.23.32 The Enrolled Member has exhausted all accrued paid leave credits. See also Article 8.23.11.
- 8.23.33 At the start of the Sick Leave Bank withdrawal, voluntary deductions from the Enrolled Member's paycheck will be discontinued (except for District computer loan payments and health and life insurance payments).

Direct Donation

- 8.23.34 Notwithstanding any other provision of Article 8.23, an Enrolled Member may donate eligible leave credit directly to another Enrolled Member at any time

during the year when, but only when, (1) the Sick Leave Bank does not have enough donated eligible leave credits to fill an Enrolled Member's request as described in Article 8.23.17, or (2) an Enrolled Member has reached the maximum amount of time for which donated eligible leave credits from the Sick Leave Bank may be used pursuant to Article 8.23.12. In the event that an Enrolled Member has reached the maximum amount of time for which donated eligible leave credits from the Sick Leave Bank may be used, the Enrolled Member may receive a maximum of 25 directly donated eligible leave credits per incident from another Enrolled Member for a lifetime maximum of 50 directly donated eligible leave credits.

Conditions, Illnesses, and Injuries Not Covered

- 8.23.35 Conditions, illnesses, or injuries resulting from the commission of a felony, elective cosmetic surgery, or stress are not covered. Conditions, illnesses, or injuries covered under the Workers' Compensation Program are also not covered.

ARTICLE 9: TRANSFER PROCEDURES

9.1 Definitions

9.1.1 Transfer

A transfer is defined as the relocation of unit members from one school to another school, from one District administrative department to another administrative department, or between a school and a District administrative department. Transfers fall into two categories: (1) Voluntary transfers that are initiated at the request of the unit members, and (2) involuntary or administrative transfers that are initiated by the District.

9.1.2 Seniority

For the purposes of the transfer Article, the term “seniority” shall mean the unit members total continuous service to the District in a certificated counseling position, beginning with the first (1st) day of paid service as a probationary counselor. The Board shall maintain an up-to-date seniority list, which for purposes of this Article shall be the “order of employment list” required by Education Code Section 44845. This list shall be sent to the association by November 1 of each school year.

9.2 Posting of Openings

9.2.1 An opening is defined as a position at a school or administrative department location which the District has determined is to be filled by a regular probationary or permanent unit member rather than by a substitute or temporary employee.

9.2.2 The District shall post at each school location a notice of each opening as it occurs during the regular school year or summer session. Each notice shall state a deadline for applications which shall be not less than seven (7) school days after posting. In the event an opening for the current school year becomes available within two (2) weeks prior to the start of the school year or thereafter, the deadline for application shall not be less than three (3) days. The opening shall not be filled prior to such deadline. Postings shall be sent to all members of the Association.

9.2.3 An opening, for posting purposes, is not created when a permanent or probationary employee is on a paid or unpaid leave of absence or a one semester opening exists.

9.2.4 Any unit member may apply for such openings by submitting the Interschool Transfer Request form to the principal of the school where the vacancy exists within the time limit specified above in Article 9.2.2.

9.2.5 Posting errors shall not be submitted to grievance. The error shall be corrected prior to filling the openings.

9.3 Voluntary Transfer for Posted Openings

- 9.3.1 Requests for voluntary transfers for posted openings may be made by submitting an interschool transfer request to Human Resources. The Superintendent or designated representative will give consideration of the transfer request but may deny it if, in his/her opinion, such transfer is not in the best interest of the District.
- 9.3.2 The filing of a request for transfer is without prejudice. It does not jeopardize the applicant's present assignment. The request may be withdrawn any time prior to confirmation that the transfer has been effected.
- 9.3.3 When an opening is posted, a unit member may request a transfer by submitting an interschool transfer request to Human Resources. The principal or administrative department supervisor will consider the transfer request prior to filling the opening. A unit member may submit as many requests for transfer as desired.
- 9.3.4 A unit member who requests transfer to an available position and is denied, may be provided a written statement, if so requested by the employee.

9.4 Involuntary Transfer

- 9.4.1 The parties recognize that it may be necessary to transfer unit members involuntarily because of enrollment adjustments, budgetary restrictions or curriculum needs. The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree as follows when designating the unit member to be reassigned:

The following process and tie-breaking criteria will be applied in the event a counselor needs to be reassigned to another location due to a surplus situation.

If a reassignment of one (1) or more counselors is necessary at a site, the following process will occur:

1. Unit members at the affected site(s) shall be provided a list of vacancies by the District and given the opportunity to volunteer for reassignment.
2. If there are no volunteers, tie-breaking criteria will be used to determine who will be reassigned.
3. Should two or more counselors volunteer to be reassigned; the tie-breaking criteria listed below will apply to determine who has the first opportunity to be reassigned.
4. Unit members will be provided an opportunity to list their top three site preferences. This applies to volunteers and non-volunteers. A specific site cannot be guaranteed.
5. Once a counselor decides to voluntarily be reassigned, the counselor cannot change this decision.

In the event that no counselor volunteers for reassignment or there is a tie to determine who will be surplusd at a site and moved to another location, the following criteria in priority order will be used:

1. Current service as a Lead Counselor. (If the principal at a school site designates “co-lead counselors”, he/she will designate one of them as the “primary” lead counselor for Layoff and Reassignment Tiebreaking purposes only. The principal shall notify Human Resources and the APGA Board within 5 working days of the designation.)
2. Seniority as counselor at the current site as determined by the most recent date assigned to the current site by the District.
3. Seniority as a counselor in the District, as outlined in 9.1.2.
4. Length of previous paid full-time counseling experience with clear PPS credential prior to AUHSD employment.
5. Length of additional paid full-time prior service to the District in a certificated position.
6. Length of additional paid full-time prior service in a certificated position outside of the district.
7. Length of additional paid full-time prior service to the District in a non-certificated position.
8. Length of additional paid full-time prior service in a non-certificated position in education or a counseling setting outside of the district.
9. If the criterion above does not break a tie, a lottery will be used to determine who will be reassigned.

The Association President will be notified of all site openings prior to the District notification of reassignment

9.4.2 The Association President will be notified of all involuntary transfers.

9.4.3 Upon written request, an opportunity will be provided for the unit member to meet with the administrator recommending the transfer and be advised of the reasons for such recommended transfer.

9.4.4 No unit member shall be transferred arbitrarily or capriciously.

9.5 Superintendent's Transfer

In situations not provided for herein, the Superintendent's power to assign includes the power to transfer professional personnel within the District when the Superintendent concludes that such a transfer is in the best interest of the District.

9.6 Layoff and Tie Breaking Criteria

In the event that there is a tie between two or more counselors with the same seniority date as a counselor, the following criteria will be used in the priority order indicated below to determine who will be laid off:

1. Seniority as counselor in District.
2. Current service as a Lead Counselor. (If the principal at a school site designates “co-lead counselors”, he/she will designate one of them as the “primary” lead counselor for Layoff and Reassignment Tiebreaking purposes only. The principal shall notify Human Resources and the APGA Board within 5 working days of the designation.)
3. Length of previous paid full-time counseling experience with clear PPS credential prior to AUHSD employment.
4. Length of additional paid full-time prior service to the District in a certificated position.
5. Length of additional paid full-time prior service in a certificated position outside of the district.
6. Length of additional paid full-time prior service to the District in a non-certificated position.
7. Length of additional paid full-time prior service in a non-certificated position in education or a counseling setting outside of the district.
8. If the criterion above does not break a tie, a lottery will be used to determine who will be laid off.

ARTICLE 10: WORKING HOURS

10.1 Hours - General

The District recognizes that the varying nature of a counselor's day-to-day professional responsibilities does not lend itself solely to an instructional day of rigidly established length. The minimum school-based assignment hours are as follows:

Counselors should be available in their office every day for students and parents before school and after school for the duration of the school year. Exception may be made by mutual agreement between the unit member and site administration based on the specific needs of the school.

Unit members must be on duty at least thirty (30) minutes before the beginning of the first class session and remain on duty for a reasonable length of time after the close of the student's regular school day. These minimum school-based assignment hours may be modified by the immediate administrator to suit varying educational and operating needs after reasonable prior consultation with the unit member. These modifications may not be of a permanent and/or continuing nature.

Each unit member shall receive a daily duty-free lunch break of not less than thirty (30) minutes, as scheduled by the immediate administrator except when there are unscheduled fire drills or other such emergencies as determined by the principal of each school. Lunch supervision shall be limited to no more than one student lunch period per day.

Minimum school-based assignment hours shall be applicable to every scheduled school day, including minimum pupil days, inservice days and the like. These minimum school-based assignment hours may be modified by mutual agreement between the immediate administrator and counselor.

In addition to assigned counseling duties, as described in the counselor's job description, counselors shall perform their duties, many of which will occur outside of the minimum school-based assignment hours. Other such duties may include supervising pupils within and outside class hours; supervising and providing leadership of pupil organizations and activities as assigned; cooperating in parent, community and open house activities; serving on committees providing advice and service to the District; and participating in approved development programs.

In assigning the duties as set forth in the preceding paragraph, site administrators shall make a reasonable effort to see that the hours of work involved are equitably distributed among the staff with volunteers sought prior to mandating an assignment, and that reasonable advance notice of scheduling is provided. In assigning the above duties and hours, administrators shall act in a reasonable manner, and not in an arbitrary, capricious, or vindictive manner.

In the event of a work stoppage, no counselor shall be required to substitute for any teacher.

10.2 Assigned Days of Work

The total number of assigned annual days of work for regular full time counselors is 198. These days will be served consecutively whenever practicable as determined by the principal/designee after consulting with the unit member. Any extra days of assignment will be paid on a per diem basis.

The start and end dates for the 2015-16, 2016-17, and 2017-18 work years will be as follows (these dates are subject to change if the teacher work year is revised):

YEAR	START DATE	END DATE
2015-2016	July 22, 2015	May 27, 2016
2016-2017	July 20, 2016	May 26, 2017
2017-2018	July 19, 2017	May 25, 2018

In general, counselors will start their work year 13 days prior to the teacher start date and will end their work year on the last teacher work day. Site principals and counselors will have flexibility to make adjustments as necessary.

10.3 Counselor Meetings

Whenever practicable, as determined by the District, mandated counselor meetings shall be held during normal school hours.

10.4 Counselor Professional Development

Two (2) days will be provided by management for specific training for counselors. These days will be during the regular 198 day contract period. The professional development training will relate directly to day-to-day counselor services at the school site. Counselors' attendance at these two (2) professional development days is not optional and will be supported by site administration. Exceptions can be made in case of a school site emergency which requires the counselor(s) to be present (e.g. to provide support in case of a death of a student or staff member or for other emergency situations affecting a school site). Unit members who do not attend a professional learning day may not use personal necessity referenced in 8.11.4. Unit members will also be required to participate in a make-up session that is of the same nature and quality to recoup the lost learning opportunity.

10.5 Beginning of Semester Professional Development Work Schedule

Counselors may be excused from the staff professional development meeting(s), which are held prior to the start of each semester. Principals and school counselors will confer within two weeks prior to the start of each semester to discuss counselor participation at any part of these meetings that involves school wide staff participation.

ARTICLE 11: PUPIL-TO-COUNSELOR RATIO

The Board of Trustees shall determine and regulate the ratio of pupils to counselors in relation to the total responsibilities, powers, and rights imposed upon, vested in, and reserved to, respectively, the Board by law.

- 11.1 The Board will continue its efforts to maintain staffing patterns that will avoid State penalties.
- 11.2 The Board shall promote counselor caseloads which are within the best interests of the students concerned.
- 11.3 The Board of Trustees agrees that it shall not arbitrarily or capriciously assign abnormally or unreasonably large counselor caseloads within the District.

Though the Board reserves the power to amend the pupil-to-counselor ratio for the ensuing school year at any time during the preceding school year as deemed appropriate, the Board is also cognizant of the effects of this ratio upon the jobs of counselors and the value of counsel with all employees, whether performing direct or indirect services to pupils, as well as factors enumerated herein above. Therefore, the District agrees to consult with all affected unit members prior to making changes in the pupil-to-counselor ratio, unless the need for change be deemed an emergency by the Board. If the Board determines that an emergency exists, it shall notify the Association in writing of its decision. The decision of the Board, following consultation, shall remain solely a decision of the Board.

ARTICLE 12: EVALUATION PROCEDURES

12.1 General Provisions

The District retains sole responsibility for the evaluation and assessment of performance of each counselor, subject only to the following procedural requirements. Accordingly, no grievance arising under this Article shall challenge the substantive objectives, standards or criteria determined by the evaluator or District, nor shall it contest the judgment of the evaluator; any grievances shall be limited to a claim that the following procedures have been violated.

12.2 Procedures

The principal or designated administrative representative shall conduct the evaluation. Unscheduled evaluations may be made at any time during the school year at the discretion of the principal.

12.2.1 All non-permanent unit members will be evaluated annually and all permanent unit members at least every other year, using the School Counselor Performance Evaluation (Appendix G). Unit members with permanent status who have been employed at least ten (10) years with the District and whose previous evaluation rated the employee as meeting or exceeding standards, may be evaluated every five (5) years, if the unit member and evaluator consent to this schedule. Should the evaluator withdraw consent, the evaluator shall provide the employee a written notice within the first two weeks of the beginning of the school year. The final evaluation conference shall be conducted no later than two weeks prior to the end of the school year for unit members and necessary forms forwarded to the Certificated Human Resources Office not later than June 15. The final evaluation should reflect in writing whether or not the unit member has been recommended for re-employment.

12.2.2 Prior to September 1st of each evaluation year, the evaluator and unit member shall hold a preliminary evaluation conference and review annual agreement (Appendix G-5) and Counselor Core Curriculum Template (Appendix G-9). They will identify the types of multiple measures and various examples of evidence that will assist the evaluator in evaluating the employee on the elements within the 13 standards. They will decide upon the types of evidence that needs to be observed or collected and indicating which types of evidence will be helpful to demonstrate proficiency levels. Once the multiple measures are identified, the evaluator will assess the employee's practices during the year and use evidence collected to help determine progress and feedback.

12.2.3 The purpose of the preliminary evaluation conference shall be to review the element and planned activity to be achieved in the following required areas of evaluation:

12.2.3.1 Standard 1: The professional school counselor plans, organizes and delivers the school counselor program.

- 12.2.3.2 Standard 2: The professional school counselor implements the core counseling curriculum through the use of effective instructional skills and careful planning of structured group sessions for all students.
- 12.2.3.3 Standard 3: The professional school counselor implements the individual planning component by guiding individuals and groups of students and their parents or guardians through the development of education and career plans.
- 12.2.3.4 Standard 4: The professional school counselor provides responsive services through the effective use of individual and small-group counseling, consultation and referral skills.
- 12.2.3.5 Standard 5: The professional school counselor provides system of support through effective school counseling program in collaboration with school staff.
- 12.2.3.6 Standard 6: The professional school counselor discusses the counseling department management system and the program action plans with the school administrator.
- 12.2.3.7 Standard 7: The professional school counselor is responsible for communicating the mission, program goals, and delivery services of the school counseling program and solicits feedback to support program design.
- 12.2.3.8 Standard 8: The professional school counselor collects and analyzes data to guide program direction and emphasis.
- 12.2.3.9 Standard 9: The professional school counselor monitors students on a regular basis as they progress in school.
- 12.2.3.10 Standard 10: The professional school counselor uses time and calendars to implement an efficient program.
- 12.2.3.11 Standard 11: The professional school counselor develops a result-based evaluation for the program.
- 12.2.3.12 Standard 12: The professional school counselor conducts a yearly program audit.
- 12.2.3.13 Standard 13: The professional school counselor is a student advocate, leader, collaboration and a system change agent.
- 12.2.4 Following the preliminary evaluation conference, the evaluatee will be given a typed copy of the School Counselor Performance Evaluation. The signatures of the evaluator and evaluatee shall appear on this form. The evaluatee's signature indicates that the evaluatee has read the document.

- 12.2.5 The evaluatee shall be observed ongoing throughout the year based on the 13 Standards. Mid-Year Checkpoint for Permanent Employees the District will make a good faith effort to meet with permanent employees prior to February 1st. At this time, the evaluator will meet with the employee to share insights on the practices that have been observed and evidence collected during the year for the standards. The employee may choose to bring additional artifacts to the meeting. During the discussion, the evaluator will determine the degree to which an employee's performance meets a defined level on the AUHSD School Counselor Performance Rubric (Appendix G11). The Continuum will be reviewed so that the employee can see which practices need to be refined and extended in order to obtain growth in the elements being assessed. Progress will be noted on the School Counselor Performance Evaluation that was discussed during the goal setting meeting and the element ratings for the standards may be completed during the conference or after the conference. This is the time that professional development goals can be identified and other resources discussed to enable the teacher to pursue avenues for growth.
- 12.2.6 Report of Observation of first and second year certificated unit members will be conducted each school year.
- 12.2.7 Observation Process - While all employees will be observed during the year in meeting their roles and responsibilities as described in their respective continuums, counselors will also be formally observed in the classroom setting delivering their counseling core curriculum. Evaluators will use the Reflection Sheet (Appendix G-10) Conference Summary to summarize learning during the observation. After the observation, counselors will attend a conference within five working days to obtain feedback.
- 12.2.8 The School Counselor Performance Plan shall be utilized for overall routine evaluation of unit members. All sections of these forms must be completed accurately. The certificated unit member shall have a conference with the appropriate administrator whenever the School Counselor Performance Plan is utilized. The evaluator/evaluatee is to sign the original and all copies of these reports. The original is retained by the school, one (1) copy is sent to the District Certificated Human Resources office and one (1) copy is retained by the evaluatee.
- 12.2.9 In the event that the member receives a review of developing or unsatisfactory a Counselor Performance Improvement Plan will be utilized see appendix G-24.

12.3 Conditions

- 12.3.1 The evaluator must maintain on file each completed evaluation form.
- 12.3.2 All monitoring or observation of the work of a unit member shall be conducted openly and with full knowledge of the unit member.

- 12.3.3 Matters which will be used to evaluate a unit member will be brought to the attention of the unit member in writing within a reasonable period of time following the dates the administration first becomes aware of such facts. This may involve progressive discipline.
- 12.3.4 Upon request, a unit member shall be entitled to have a representative of his/her choice present when s/he is subject to disciplinary action. A request for such representation is made, any conference will be held within a period of time not to exceed five (5) school days in order that such a representative may have an opportunity to be present. Nothing in these procedures exempts the unit member from the basic responsibilities as described in his/her job description.
- 12.4
- | <u>Important Dates</u> | <u>Requirements</u> |
|---|--|
| September 1 | Evaluation system explained to all appropriate unit members and distribution of necessary forms. |
| | Preliminary evaluation conference to develop elements and planned activities. |
| End of First Quarter | Report of Observation completed for appropriate unit members. |
| End of Second Quarter | Report of Observation completed for appropriate unit members. |
| Two weeks prior to the end of the school year | Final evaluation conference. |

By the last day of school Necessary forms filed in Certificated Human Resources office.

ARTICLE 13: SAFETY CONDITIONS

13.1 Safe Working Conditions

The District shall provide safe working conditions for all unit members within the fiscal capabilities of the District to provide continuous administrative monitoring of working conditions and correction of unsafe working conditions.

13.2 Responsibility

Both parties agree that the responsibility for safe working conditions is that of the Board, the responsibility for the maintenance of safe procedures and practices is that of the unit member.

13.3 Unsafe Conditions

Any assault or battery upon unit members or any threat of force or violence directed toward unit members at any time or place which is related to school activity or school attendance shall be reported by unit members to their immediate supervisor.

13.3.1 Administrators will monitor and report to the District unsafe working conditions. Unit members aware of unsafe conditions will report said conditions to the immediate supervisor on the appropriate form. The District will respond to the unit member with a copy of the work order.

13.3.2 Assault, battery or any threat of force or violence directed toward a unit member while in attendance at school or at related school activities shall be reported by the unit members to their immediate supervisor.

13.3.3 The District shall take appropriate action whenever a unit member, while in attendance at school or related school functions, is physically or verbally attacked by another person or persons. Such action will include reporting such incidents to the appropriate law enforcement agencies as provided in the Education Code. The affected unit member shall receive a response as to any and all action taken within a reasonable period of time after the report of the incident.

13.4 Physical Safety

Since physical safety of unit members is enhanced when school campuses are kept orderly and well disciplined, the District shall give all reasonable support and assistance to unit members as they attempt to maintain an atmosphere conducive to appropriate discipline on school grounds and in the classroom. Such support shall include:

13.4.1 Whenever a student exhibits serious behavioral problems which disrupt the educational process within the unit member's jurisdiction, the unit member may inform the principal who shall arrange for a conference with the unit member to discuss the problem and to decide upon appropriate steps for its resolution. If

necessary, the principal may arrange for an appropriate specialist to attend the meeting.

13.5 Reimbursement for Personal Loss and/or Damage

- 13.5.1 The Board of Trustees will authorize payment of the cost of replacing or repairing certain property of an employee when such items are damaged or stolen in the line of duty as a result of malicious acts and without fault of the unit member.

Covered items are:

- 13.5.1.1 Prescription eye glasses, hearing aids, watches, articles of clothing, or other items necessarily worn or carried by the employee,

- 13.5.1.2 Vehicles,

- 13.5.1.3 Other personal property of the employee, when approval for the use of the personal property in the line of duty was given in writing by the site administrator or designee before the property was brought to the work site, and when the value of the property was agreed upon in writing by the person or persons bringing the property and the site administrator, or designee appointed by him/her for this purpose, at the time the approval for its use was given.

- 13.5.2 The following items are excluded from coverage under this article:

- 13.5.2.1 Vehicle collision (including hit and run incidents).

- 13.5.2.2 Such personal items as tape recorders, radios, telephones, pagers, or compact disc players belonging to the unit member are not included unless approved by the District in item 13.5.1.3 above. This includes items in a vehicle, regardless of whether the item is fixed or removable from the vehicle.

- 13.5.2.3 Purses or wallets, or the contents thereof (credit cards, cash, etc.).

- 13.5.2.4 Cash, credit cards, or other cash equivalent items.

- 13.5.3 The maximum payment of any one claim is \$1,500 or the actual cost, whichever is less in the case of vehicles and \$1,000 or actual cost whichever is less for other property. Loss or damage shall be reported to the supervisor, and if appropriate, to the police as soon as the employee becomes aware of such loss or damage. Claim forms are available in the Business Office of the District and should be forwarded through the Principal or supervisor to the Business Office when completed.

13.5.4 To preclude double recovery, any losses or damages which are compensable, wholly or partially, under the unit member's private insurance policy, or policies, shall to such extent not be compensable under the terms of this policy.

13.6 Use of Force

Unit members may take necessary action in the performance of their duties to insure the safety of themselves and/or others when necessary for the defense of themselves and/or others.

ARTICLE 14: WAGES AND ITEMS RELATED TO WAGES

14.1 Salary - Counselors

1. Effective July 21, 2021, the 2020-2021 Counselors' Salary Schedule shall be increased by 3.5% and is hereby incorporated into the Agreement as Appendix B.

14.2 Salary - Extra-Service Pay

Extra-Service Pay specific to Counselors is hereby incorporated as Appendix C of this Agreement.

Extra Service Pay shall be expressed as a percent of Column II, Step 1 of the 2021-22 Counselors' Salary Schedule (Appendix B) and the amount will increase as the Counselors' Salary Schedule increases.

Leadership Positions will be paid monthly with contract pay. Duties assigned are within the scope of the school day.

14.3 Salary Schedule Placement Advancement and Structure

14.3.1 Salary Schedule

Counselors who hold or qualify for the Pupil Personnel Services Credential, General Pupil Personnel Services Credential, or Standard Designated Services Credential with specialization in Pupil Personnel will be placed on and advanced on the salary schedule as follows:

14.3.1.1 Column I: Bachelor's Degree plus 30 semester hours

14.3.1.2 Column II: Bachelor's Degree plus 45 semester hours or Master's Degree

14.3.1.3 Column III: Bachelor's Degree plus 60 semester hours including Master's Degree or Doctorate

14.3.2 Initial Salary Placement

Whenever a candidate is recommended for election, tentative placement on the salary schedule is made by the Assistant Superintendent of Human Resources, based on the evidence of experience and training submitted in the application materials. Final placement on the salary schedule is made when completed official college transcripts (due November 1) and written evidence of experience have been received.

If a unit member fails to furnish such written evidence, the member's contract will be rewritten to reflect correct column and step placement and appropriate

amounts sufficient to correct the salary error will be deducted from future salary warrant(s).

Effective July 1, 2007, a maximum of six (6) years of credit for approved teaching or counseling outside the District shall be allowed at the rate of one step for one year of service.

Credit for credentialed service outside the District shall be allowed at the rate of one step for one year of comparable service, but in no case shall placement be made above step 7. Credit for credentialed experience in an accredited private school will be allowed. All previous experience shall be verified by official statements from previous employers.

14.3.3 All degrees and credits earned must be from accredited colleges or universities. For purposes of this section, accredited institutions shall be listed in the American Association Collegiate Registrar Admissions (AACRA), Council on Post Secondary Accreditation (COPA), or Association of American Education.

14.3.4 For initial placement, all semester hours must be upper division or graduate level and earned after the Bachelor's Degree.

14.3.5 Vertical Movement

All qualified unit members shall advance one (1) vertical step on the salary schedule for each year of service, except those whose placement is at the maximum step.

Regular full-time unit members, who in any one school year, are in paid status for at least seventy-five percent (75%) of the work days designated for the affected position, shall be deemed to have earned a year of experience credit.

Part-time unit members, who in any two consecutive school years, are in paid status for at least seventy-five percent (75%) of the work days designated for the affected position, shall be deemed to have earned a year of experience credit.

14.3.5.1 Any unit member with fifteen (15) complete years of credentialed service in the District shall be placed on Step 16 of the salary schedule.

14.3.5.2 Any unit member with twenty (20) complete years of credentialed service in the District shall be placed on Step 21 of the salary schedule.

14.3.5.3 Any unit member with twenty-five (25) complete years of credentialed service in the District shall be placed on Step 26 of the salary schedule.

14.3.6 Horizontal Movement

A notice of intent to change columns on the salary schedule shall be filed in the Certificated Personnel Office no later than March 15 of any school year. Contracts will be rewritten only after the unit member submits to the Certificated Personnel Office, prior to November 1, written proof of semester units completed or degree earned. Failure to meet either of these deadlines will preclude a column change that year.

Course credit for salary placement and movement shall be given only for lower division, upper division or graduate course work taken at four-year colleges, universities or graduate schools which are accredited by a regional accrediting commission.

14.3.6.1 After employment and placement on the salary schedule under adopted policy, the following guidelines will be used in crediting courses for salary schedule column advancement.

14.3.6.1.1 Lower division, upper division or graduate courses that meet any of the five criteria listed below may be credited with prior approval of the principal and the Director, Human Resources. In order to be eligible to use lower division course credit for salary schedule advancement, a "Request for Lower Division Credit" must be submitted through the Director, Human Resources, at least three weeks prior to the start of class. The Director, Human Resources, will respond to the applicant within two weeks.

14.3.6.2 Criteria for courses accepted for salary advancement:

14.3.6.2.1 A subject directly related to the current or proposed assignment.

14.3.6.2.2 A subject directly related to a unit member's teaching major or minor.

14.3.6.2.3 A subject directly related to an advanced degree in professional education or in a subject area.

14.3.6.2.4 A subject required by a California credential evaluation or renewal.

14.3.6.2.5 Courses required for obtaining an additional teaching assignment major or minor.

14.3.6.3 Evidence of satisfactory completion of course must be submitted to the Assistant Superintendent of Human Resources, prior to November 1.

14.3.6.4 The burden of proof of training, experience, possession of credentials and other required documents shall lie with the unit member, both for initial placement and for subsequent reclassification. Any error in classification which is due to action or inaction on the part of the unit member shall be corrected as soon as the error is verified, but salary adjustments shall be retroactive during the current school year only.

14.3.7 Other Salary Schedule Credit

Full salary schedule credit shall be granted for overseas teaching and Peace Corps teaching. Full salary schedule credit up to six years shall be granted to all counselors newly employed in the District for credentialed teaching or counseling experience gained prior to employment in the Anaheim Union High School District.

The Superintendent may recommend salary schedule credit for experience gained which is related to counseling.

14.3.8 Doctoral Degree Stipend

An additional annual stipend of \$2266 will be paid for an earned doctoral degree from an accredited university. For purposes of this section, accredited institutions shall be listed in the American Association Collegiate Registrar Admissions (AACRA), Council on Post Secondary Accreditation (COPA), or Association of American Education.

14.4 Extra Duty

Unit members who serve in supervisory assignments at athletic events, dances, plays, and other after-school and evening school sponsored events do so for the benefit of students, the curriculum and job effectiveness. When made possible by generation of funds by school-sponsored events, school based personnel may be compensated in accordance with salary schedules established at each school.

14.5 Travel Expenses

Any unit member traveling to an authorized convention, meeting, conference, or visitation within 100 miles of the District, shall use a District vehicle when available. When no District vehicle is available, the unit member shall be reimbursed at the IRS allowable rate per mile. When the conference, convention, or meeting is over 100 miles and the unit member elects to drive his/her personal car in lieu of using commercial transportation, the unit member will be reimbursed at the amount paid for lowest fare charged for commercial air transportation.

Unit members required to drive their personal automobiles in the course of their work shall be reimbursed for such use at the IRS rate with prior approval of their supervisor.

14.6 Part-Time Employment

It is the policy of the Board of Trustees of the Anaheim Union High School District to provide unit members of this District with the opportunity to phase in their retirement by reducing their workload from full-time to part-time duties while maintaining full retirement benefits pursuant to Education Code Section 22724. This reduced workload shall be authorized upon request of any full-time certificated unit member subject to the following conditions:

- 14.6.1 The unit member must have reached the age of fifty-five (55) years prior to reduction in workload.
- 14.6.2 The unit member must have at least ten (10) years of full-time employment in this District in a position requiring certification, of which the immediately preceding five (5) years were full-time employment; and currently earning a salary equivalent to Column I, Step 7, or more.
- 14.6.3 The minimum part-time employment shall be one-half (1/2) of the number of days of service required by the unit member's contract of employment during the final year of service in a full-time position. The term "one-half" means full-time for one-half the days required for the individual's position classification.
- 14.6.4 Only unit members who do not hold positions with salaries above that of the school principals are eligible for this reduced workload-retirement benefits program.
- 14.6.5 The option of part-time employment and full retirement benefits must be exercised on an annual basis.
- 14.6.6 The unit member who elects a reduced workload in accordance with the conditions of this section shall be paid a salary which is the pro rata share of the salary that would be earned if the request for part-time employment had not been made, and shall retain all other rights and benefits of full employment, provided the unit member elects to contribute to the Teachers' Retirement Fund the amount that would have been contributed if employment was on a full-time basis. If the unit member elects to contribute the full-time employment share to the Teachers' Retirement Fund, the District shall also do the same to assure full-time employment retirement allowance.
- 14.6.7 The District reserves the right to deny granting a reduced workload to any unit member if doing so would create a staffing problem.
- 14.6.8 No unit member shall be entitled to receive retirement credit for more than five (5) years service under this section.

14.7 Hourly Rate of Pay

Unit members selected by the District to perform certificated hourly paid duties shall receive an hourly rate of pay equal to the previous Summer's miscellaneous rate of pay. The new hourly rate of pay shall become effective the first day after the end of the regular year.

ARTICLE 15: HEALTH AND WELFARE

15.1 Contributions by the District

The District shall contribute the blended super composite rate towards the cost of medical insurance, and shall provide dental, life, vision care, and accidental death/dismemberment insurance benefits for active employees who are within the unit as indicated below:

15.1.1 Medical Insurance

PPO: Self-insured major medical with \$275 deductible per person, maximum of \$1,100 per family for unit members and eligible dependents utilizing the Blue Cross Prudent Buyer Plan, including a prescription card service, in the amount not to exceed the super composite rate established for 2017 of \$1,348 per month or \$16,179 per year per enrolled unit member, or

EPO: Beginning January 1, 2018, a District Self-Funded EPO (Exclusive Provider Organization) medical insurance plan will be provided as an offering to active employees in place of the discontinued Anthem Blue Cross Fully Funded HMO Plan.

For the 2018 calendar year, the District Self-Funded EPO will utilize the Blue Cross Prudent Buyer PPO Network, and the EPO Plan as well as all co-pays and out-of-pocket maximums shall remain the same as the former Anthem Blue Cross HMO that was in effect as of January 1, 2017, with the exception of the Plan administrator, Prescription drug and the Mental Health carriers. Pan Administration Services will be provided by BRMS, psychological mental health services (Including Alcohol and Drug Abuse Care) will be provided by the Holman Group, and prescription services will be provided through Express Script, Inc.

The blended super composite rate shall be the weighted average of the PPO and HMO super composite rates above. Beginning with the 2021 calendar year, the District's contribution to the blended super composite rate shall not exceed \$15,959.

2013 blended super composite rate calculation example.

1,238 employees are in the HMO. (46%)

1,433 employees are in the PPO. (54%)

46% of \$11,808 = \$5432. 54% of \$14,364 = \$7,757.

\$5432 + \$7757 = \$13,189 is 2013 blended super composite rate.

15.1.2 Life and Accidental Death/Dismemberment Insurance

Life and accidental death/dismemberment insurance for unit member and life insurance protection for unit member's spouse and eligible dependents.

15.1.3 Dental Insurance

Delta Dental PPO dental insurance for unit members and eligible dependents, or Delta Care PMI dental insurance for unit members and eligible dependents.

15.1.4 Vision Care Insurance

Vision care with special contact lens provision for unit members and eligible dependents.

15.1.5 Ancillary benefit plan designs (Life, Dental, Vision) shall be determined by the District Insurance Committee.

15.1.6 If an agreement is reached with any other collective bargaining group on health and welfare that contains a greater benefit than the current plan or a higher maximum district contribution, the District or APGA may request, and the other party will agree, to re-open negotiations on health and welfare for 2016.

15.2 Insurance Committee

The parties agree that the overriding purpose of the Insurance Committee ("Committee") is to fulfill the commitment contained herein and in previous memorandum of understanding regarding cost containment of health and welfare premiums. The District and the Association agree to a renewed focus on health and welfare cost containment through participation on the Committee. Accordingly, the parties agree as follows:

15.2.1 The District will provide regular members of the Insurance Committee release time to attend insurance committee meetings.

15.2.2 The parties will work aggressively through the Committee to generate specific changes in health and welfare coverage, if needed, that maximize the district's contributions for medical, dental, vision, and life insurance. On-going cost evaluations will be generated and provided to the Committee as requested. Each year the super composite rate for the following year will be available to the Committee on or before September 1. Upon review of these rates the Committee will make suggestions for cost containment.

15.2.3 The Committee's final recommendations for implementation of the above-referenced cost containment provisions and actual super composite rates shall be submitted to the Association no later than September 30. The Association and the District negotiation teams will work to reach an agreement on such cost containment provisions and upon agreement, recommendations shall be submitted for ratification. If such agreement is not reached prior to November 1

of each year the district is authorized to initiate payroll deductions beginning with the January 31 paycheck for the difference between the blended super composite rate noted in 15.1 and the current year's blended super composite rate provided by the contract administrator.

15.3 Right to Contract

The Association shall have the right to contact the Health and Welfare contract administrator directly for any information it wishes relative to the plan, but a copy of such request and a copy of any answer received from the contract administrator shall be sent to the District.

15.4 Self-Insurance Plan

The District will maintain a self-insurance plan, using an outside contract administrator.

15.5 Retirees

The Board of Trustees shall provide the 1979-80 fringe benefit amounts toward the major medical and dental portion of the fringe benefit compensation package to all unit members who were regular contract certificated personnel in the employment of the District prior to September 6, 1979 and who retire(d) on or after September 6, 1979 from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through Social Security or teacher retirement plans.

Retirees referred to in the above paragraph who wish to continue participation in the program will be required to make monthly payments, in advance to the Business Office the difference between the current year costs and the 1979-80 costs.

All unit members ages 60-65 who are regular contract certificated personnel in the employment of the District and who retire(d) from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through Social Security or teacher retirement plans shall be provided with the major medical and dental portion of the District's fringe benefit compensation package for the retiree only. Unit members who retire with fifteen (15) or more years of service to the District, and who have not attained the age of 60, who wish to participate in the major medical and dental portion of the fringe benefit compensation package may do so by depositing the monthly amount of the premium with the District Business Office. The amount of yearly premium will be established each year by the Business Office.

Members retiring after 1969 shall receive benefits no greater than those accorded current, active bargaining unit members. To remain eligible for the district-paid benefit coverage from ages 60-65, the retiree must deposit the monthly amount of the premium with the District Business Office from the date of retirement until age 60.

15.6 IRS Section 125 - Flexible Benefit Plan

The District shall provide an Internal Revenue Service Section 125 Plan for unit members. Such plan will include but not be limited to eligible medical and disability income insurance and dependent care expenses. The plan administrator for the IRS Section 125 Plan shall be mutually agreed upon by the Association and the District. Participation by bargaining unit members in the Plan shall be voluntary.

ARTICLE 16: JOB SHARING

- 16.1 Job sharing shall refer to two (2) unit members on regular contracts sharing one (1) counseling assignment.
- 16.2 Procedures
- 16.2.1 Requests or applications for a job-sharing assignment for the following school year shall be filed with the District and the site principal no later than March 1.
- 16.2.2 A request or application for job-sharing must include a proposal specifying how the employees will fulfill the responsibilities and duties of the position. Such proposal must be sent to Human Resources and the site principal.
- 16.2.3 The Assistant Superintendent of Human Resources shall approve or deny requests or applications and notify, in writing, the applicants of his/her decision by May 1.
- 16.2.4 Upon approval of a job share, the Assistant Superintendent of Human Resources shall draw up an agreement outlining the specific expectations, work days/hours, salary and benefits information for each of the job share participants.
- 16.2.5 Shared contracts shall be entered into for a period of one year. These contracts may be renewed annually with the approval of the Assistant Superintendent of Human Resources and the site principal.
- 16.2.6 In the event the job share agreement is not meeting the needs of the school and the students, the District and site principal may revoke the job share agreement at any time after providing a two week notice to the job share participants. It is expected that the Assistant Superintendent of Human Resources or site principal provide an opportunity to rectify concerns prior to revoking the agreement.
- 16.3 Notwithstanding other provisions of this Agreement, job-sharing unit member's wages, statutory benefits (if applicable) and paid leaves shall be prorated relative to the actual time worked. In no event shall the total amount of the health and welfare benefits for the job-sharers exceed the amount the District would have paid if the position had not been shared. This agreement does not supersede any previous written agreement made between job-sharing unit members and the District pertaining to the distribution of health and welfare benefits.
- 16.4 Salary Schedule Advancement
- In order to advance on the counselor salary schedule the individual or individuals in the job share must work a minimum of 75% of the 198 counselor work days, which is a total of 148 or more days within two consecutive school years. If a work year is adjusted due to furlough days, the unit member must work a minimum of 75% of the work days within the two consecutive years.

16.5. Return to Full-Time Assignment

- 16.5.1 If a unit member on a regular contract is in a job-sharing assignment and elects to return after the first year to full-time counseling, or if the District revokes the job-sharing agreement, the unit member will be returned to his/her original school if a position is available for which the unit member is qualified.
 - 16.5.2 If a unit member on a regular contract is in a job-sharing assignment for more than one (1) year and elects to return to full-time counseling, or if the District revokes the job-sharing agreement, the unit member will be assigned to the first available full-time counseling position for which the unit member is qualified.
 - 16.5.3 If a job sharing unit member decides to end his/her job share agreement and return to a full-time position, or if the District revokes the job-sharing agreement, the other unit member must return full-time or resign his/her position.
- 16.6 Prior to any layoff and/or reduction in force, the District shall advertise to all unit members, for a thirty (30) day period, that the opportunity exists to participate in job sharing.

This article is not subject to the grievance language in the contract nor shall it be deemed as precedent setting or develop a District practice.

ARTICLE 17: DISCIPLINE

17.1 Personnel Files

A unit member shall have the right to examine and respond to all of the material in his/her personnel file which has accrued after his/her employment. A representative of the unit member may, at the unit member's request, accompany the unit member in the review, or with the unit member's consent, may conduct the review. Each unit member's personnel file shall contain only the following:

17.1.1 Pre-employment information

17.1.2 Copies of annual contracts and supplemental contracts

17.1.3 Transcripts

17.1.4 Certification material

17.1.5 Letters of commendation

17.1.6 Copies of official personnel action

17.1.7 Written evaluations

17.1.8 Other materials, as agreed between the unit members and the Director, Human Resources.

Materials placed in the unit member's file shall be photocopied within forty-eight (48) hours of placement and submitted to the unit member who shall sign a receipt signifying that s/he has received the material. Such receipt does not indicate agreement. The unit member may make a written response to the material which shall also be placed in his/her file, and attached to the material being responded to. Materials which relate to an incident involving a unit member must be submitted for placement in his/her personnel file within a reasonable period of time following the date of the complaint, any material shall be removed from the file if a unit member's claim that it is inaccurate is sustained through the grievance procedure.

17.2 Process

Normally, the District shall utilize a "Progressive Discipline" procedure which utilizes the following steps:

17.2.1 Verbal warning(s)

17.2.2 Written warning

17.2.3 Written reprimand(s)

17.2.4 In the administration of this procedure, the parties agree that some actions of unit members may be so severe as to require stringent action without strict adherence to the steps outlined above. It is further agreed, however, that no unit member shall be reprimanded, reduced in compensation, or suspended with or without pay as set forth herein without just cause. This second, 17.2.4, shall not apply to extra service pay positions.

17.3 Notice of Progressive Discipline

In the administration of the overall discipline program of the District, any written notice will clearly state if the discipline represents a:

17.3.1 Written warning, or

17.3.2 Written Reprimand.

17.4 Right to Representation

A unit member shall be entitled to have a representative present when s/he is subject to any disciplinary action. After a request for such representation is made, a conference will be held within a period of time not to exceed five (5) working days in order that a representative of the unit member's choice, when possible, may have an opportunity to be present.

17.5 Removal of Unit Member From Extra Service Pay

It is understood by the parties that the District may remove unit members from extra service pay positions (Appendix C or ASTA Appendix C-2 through C-4)) subject to due process. For purposes of this section, due process means:

17.5.1 Verbal warning(s)

17.5.2 Written warning

17.5.3 Reprimand

17.5.4 Removal

The District may also remove a unit member from extra-pay and leadership positions (Appendix C or ASTA Appendix C-2 through C-4) due to deficiencies in performance or as a result of a transfer to another site. The unit member will be given written notice of the deficiencies prior to removal. If no improvement is made within a reasonable amount of time, the unit member will be given notice by May 15 or at the conclusion of the season of sport effective for the following school year or season. It is understood that any written materials or documents related to the removal of a unit member from an extra service pay position shall not be placed in the unit member's personnel file. This does not prohibit the documentation of serious offenses involving moral turpitude to be included in the personnel file.

ARTICLE 18: SEPARABILITY AND SAVINGS

If any provision of this Agreement or any application thereof to any counselor is held by the highest court in the State or by a federal court to be contrary to law, then such provision or application will be deemed invalid, to the extent required by such court decision, but all other provisions or applications shall continue in full force and effect.

If any such decision or change in law occurs, the parties hereto shall, within ten (10) working days, commence meeting and negotiating with respect to the means of compliance therewith.

ARTICLE 19: MISCELLANEOUS PROVISIONS

In the event of a conflict between the terms of this Agreement and any procedures, or individual contracts of employment, the terms of this Agreement shall prevail.

ARTICLE 20: DURATION

This Agreement shall remain in full force and effect through the first work day of the 2022 school year and shall continue in effect day-to-day until such time as a new or modified agreement is ratified by both parties.

For school year 2021-22, Article 14, Wages and Items Related to Wages, Article 15, Health and Welfare Benefits, Article 11-Pupil to Counselor Ratio, and all MOUs, shall be open for negotiations.


In addition to the articles referenced above, the Association and the District shall each have the option of opening one (1) other article of their choosing in 2021-22. These articles shall be the only subjects of negotiations unless additional articles are opened by mutual consent.


It is understood that other provisions of the Agreement shall remain in full force and effect for the years 2020-21 and 2021-22, notwithstanding the results of the limited reopener of negotiations as outlined above.

DATED: April 22, 2021

ANAHEIM UNION HIGH
SCHOOL DISTRICT

ANAHEIM PERSONNEL AND GUIDANCE
ASSOCIATION


Brad Jackson (May 12, 2021 08:26 PDT)
Brad Jackson
Assistant Superintendent
Human Resources


Brian K Bannon (May 11, 2021 14:44 PDT)
Brian Bannon
Chief Negotiator
APGA

Anaheim Union High School District 2021-2022

Student/Teacher Calendar

July 2021					November 2021					March 2022				
			1	2	1	2	3	4	5		1	2	3	4
5*	6	7	8	9	8	9	10	11*	12	7	8	9	10	11<
12	13	14	15	16	15	16	17	18	19	14	15	16	17	18
19	20	21	22	23	22	23	24	25*	26*	21	22	23	24	25*
26	27	28	29	30	29	30				28	29	30	31	
August 2021					December 2021					April 2022				
2	3	4	5++	6++			1	2	3					1
9++	10+	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16#	17<	11	12	13	14	15
23	24	25	26	27	20	21	22	23*	24*	18	19	20	21	22
30	31				27	28	29	30*	31*	25	26	27	28	29
September 2021					January 2022					May 2022				
		1	2	3	3	4	5	6	7	2	3	4	5	6
6*	7	8	9	10	10	11	12	13	14	9	10	11	12	13
13	14	15	16	17	17*	18	19	20	21	16	17	18	19	20
20	21	22	23	24	24	25	26	27	28++	23	24	25#	26<	27+
27	28	29	30		31					30*	31			
October 2021					February 2022					June 2022				
				1		1	2	3	4			<u>1</u>	<u>2</u>	<u>3</u>
4	5	6	7	8<	7	8	9	10	11	6	7	8	9	10
11++	12	13	14	15	14*	15	16	17	18	13	14	15	16	17
18	19	20	21	22	21*	22	23	24	25	20	21	22	23	24
25	26	27	28	29	28					27	28	29	30	



School Begins



Non-Student/Non-Teacher Day
Holidays

+

Teacher Day; No Students

++

Staff Development Day; No students

<

End of the Quarter or Semester
And Minimum Day for Students

#

Minimum Day for H.S. Students Only

Underlined Days (May 29-June 4) are subject to
change to regular school days if it becomes
necessary to bring the total school days up to State
minimum.

Quarter	Days	Dates			
1	42	Aug	11	--	Oct 8
2	43	Oct	12	--	Dec 17
3	46	Jan	3	--	Mar 11
4	49	Mar	14	--	May 26

180 Student Days
187 Teacher Days

Progress Reports Due Fridays

10:00 a.m. at the site on:

September 17, 2021

November 12, 2021

February 4, 2022

April 22, 2022

Grades Due Fridays

10:00 a.m. at the site on:

October 15, 2021

January 7, 2022

March 18, 2022

May 27, 2022

Board Approved: April 8, 2021

Anaheim Union High School District 2022-2023

Student/Teacher Calendar

July 2022					November 2022					March 2023				
				1		1	2	3	4			1	2	3
4*	5	6	7	8	7	8	9	10	11*	6	7	8	9	10
11	12	13	14	15	14	15	16	17	18	13	14	15	16	17<
18	19	20	21	22	21	22	23	24*	25*	20	21	22	23	24
25	26	27	28	29	28	29	30			27	28	29	30	31*
August 2022					December 2022					April 2023				
1	2	3	4	5				1	2	3	4	5	6	7
8++	9+	10	11	12	5	6	7	8	9	10	11	12	13	14
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	19	20	21	22#	23<	24	25	26	27	28
29	30	31			26*	27*	28	29	30					
September 2022					January 2023					May 2023				
			1	2	2*	3*	4	5	6	1	2	3	4	5
5*	6	7	8	9	9	10	11	12	13	8	9	10	11	12
12	13	14	15	16	16*	17	18	19	20	15	16	17	18	19
19	20	21	22	23	23	24	25	26	27++	22	23	24#	25<	26+
26	27	28	29	30	30	31				29*	30	31		
October 2022					February 2023					June 2023				
3	4	5	6	7<			1	2	3				1	2
10++	11	12	13	14	6	7	8	9	10	5	6	7	8	9
17	18	19	20	21	13*	14	15	16	17	12	13	14	15	16
24	25	26	27	28	20*	21	22	23	24	19	20	21	22	23
31					27	28				26	27	28	29	30



School Begins



Non-Student/Non-Teacher Day
Holidays

+

Teacher Day; No Students

++

Staff Development Day; No students

<

End of the Quarter or Semester
And Minimum Day for Students

#

Minimum Day for H.S. Students Only

Underlined Days (May 30-June 5) are subject to
change to regular school days if it becomes
necessary to bring the total school days up to State
minimum.

Quarter	Days	Dates					
1	42	Aug	10	--	Oct	7	
2	48	Oct	11	--	Dec	23	
3	46	Jan	9	--	Mar	17	
4	44	Mar	20	--	May	25	

180 Student Days

185 Teacher Days

Progress Reports Due Fridays

10:00 a.m. at the site on:

September 16, 2022

November 10, 2022 (Thursday)

February 3, 2023

April 21, 2023

Grades Due Fridays

10:00 a.m. at the site on:

October 14, 2022

January 13, 2023

March 24, 2023

May 26, 2023

Board Approved: January 13, 2022

Anaheim Union High School District 2023-2024

Student/Teacher Calendar

July 2023					November 2023					March 2024				
3	4*	5	6	7			1	2	3					1
10	11	12	13	14	6	7	8	9	10*	4	5	6	7	8
17	18	19	20	21	13	14	15	16	17	11	12	13	14	15<
24	25	26	27	28	20	21	22	23*	24*	18	19	20	21	22
31					27	28	29	30		25	26	27	28	29*
August 2023					December 2023					April 2024				
	1	2	3	4					1	1	2	3	4	5
7++	8+	9	10	11	4	5	6	7	8	8	9	10	11	12
14	15	16	17	18	11	12	13	14	15	15	16	17	18	19
21	22	23	24	25	18	19	20	21#	22<	22	23	24	25	26
28	29	30	31		25*	26*	27	28	29	29	30			
September 2023					January 2024					May 2024				
				1	1*	2*	3	4	5			1	2	3
4*	5	6	7	8	8	9	10	11	12	6	7	8	9	10
11	12	13	14	15	15*	16	17	18	19	13	14	15	16	17
18	19	20	21	22	22	23	24	25	26++	20	21	22#	23<	24+
25	26	27	28	29	29	30	31			27*	28	29	30	31
October 2023					February 2024					June 2024				
2	3	4	5	6<				1	2					
9++	10	11	12	13	5	6	7	8	9	3	4	5	6	7
16	17	18	19	20	12*	13	14	15	16	10	11	12	13	14
23	24	25	26	27	19*	20	21	22	23	17	18	19	20	21
30	31				26	27	28	29		24	25	26	27	28



School Begins



Non-Student/Non-Teacher Day
Holidays

+

Teacher Day; No Students

++

Staff Development Day; No students

<

End of the Quarter or Semester
And Minimum Day for Students

#

Minimum Day for H.S. Students Only

Underlined Days (May 28-June 3) are subject to
change to regular school days if it becomes
necessary to bring the total school days up to State
minimum.

Quarter	Days	Dates					
1	42	Aug	9	--	Oct	6	
2	48	Oct	10	--	Dec	22	
3	46	Jan	8	--	Mar	15	
4	44	Mar	18	--	May	23	

180 Student Days

185 Teacher Days

Progress Reports Due Fridays
10:00 a.m. at the site on:

September 15, 2023

November 9, 2023 (Thursday)

February 9, 2024

April 19, 2024

Grades Due Fridays
10:00 a.m. at the site on:

October 13, 2023

January 12, 2024

March 22, 2024

May 24, 2024

Board Approved: January 13, 2022

Anaheim Union High School District 2024-2025

Student/Teacher Calendar

July 2024					November 2024					March 2025				
1	2	3	4*	5					1	3	4	5	6	7
8	9	10	11	12	4	5	6	7	8	10	11	12	13	14<
15	16	17	18	19	11*	12	13	14	15	17	18	19	20	21
22	23	24	25	26	18	19	20	21	22	24	25	26	27	28*
29	30	31			25	26	27	28*	29*	31				
August 2024					December 2024					April 2025				
			1	2	2	3	4	5	6		1	2	3	4
5++	6+	7	8	9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19#	20<	14	15	16	17	18
19	20	21	22	23	23	24*	25*	26	27	21	22	23	24	25
26	27	28	29	30	30	31*				28	29	30		
September 2024					January 2025					May 2025				
2*	3	4	5	6			1*	2	3				1	2
9	10	11	12	13	6	7	8	9	10	5	6	7	8	9
16	17	18	19	20	13	14	15	16	17	12	13	14	15	16
23	24	25	26	27	20*	21	22	23	24	19	20	21#	22<	23+
30					27	28	29	30	31++	26*	27	28	29	30
October 2024					February 2025					June 2025				
	1	2	3	4<						2	3	4	5	6
7++	8	9	10	11	3	4	5	6	7	9	10	11	12	13
14	15	16	17	18	10*	11	12	13	14	16	17	18	19	20
21	22	23	24	25	17*	18	19	20	21	23	24	25	26	27
28	29	30	31		24	25	26	27	28	30				



School Begins



Non-Student/Non-Teacher Day
Holidays

+

Teacher Day; No Students

++

Staff Development Day; No students

<

End of the Quarter or Semester
And Minimum Day for Students

#

Minimum Day for H.S. Students Only

Underlined Days (May 27-June 2) are subject to
change to regular school days if it becomes
necessary to bring the total school days up to State
minimum.

Quarter	Days	Dates					
1	42	Aug	7	--	Oct	4	
2	48	Oct	8	--	Dec	20	
3	46	Jan	6	--	Mar	14	
4	44	Mar	17	--	May	22	

180 Student Days
185 Teacher Days

Progress Reports Due Fridays
10:00 a.m. at the site on:

September 13, 2024

November 8, 2024

February 7, 2025

April 18, 2025

Grades Due Fridays
10:00 a.m. at the site on:

October 11, 2024

January 10, 2025

March 21, 2025

May 23, 2025

Board Approved: January 13, 2022

**ANAHEIM UNION HIGH SCHOOL DISTRICT
2021/22 COUNSELOR SALARY SCHEDULE**

		BA + 45 or MA	BA + 60 & MA or Doctorate
STEPS	I	II	III
1	\$65,239	\$70,781	\$77,125
2	\$68,894	\$74,441	\$80,778
3	\$72,556	\$78,093	\$84,439
4	\$76,206	\$81,754	\$88,100
5	\$79,870	\$85,411	\$91,757
6	\$83,529	\$89,075	\$95,410
7	\$87,184	\$92,732	\$99,075
8	\$90,846	\$96,384	\$102,736
9	\$94,506	\$100,052	\$106,398
10	\$98,168	\$103,712	\$110,063
11	\$101,833	\$107,376	\$113,712
LONGEVITY (Years of Credentialed Service in AUHSD-See Article 14.3.5)			
16	\$106,944	\$112,487	\$118,823
21	\$112,055	\$117,598	\$123,934
26	\$119,746	\$125,289	\$131,625

Doctorate: \$2,493

Miscellaneous Rate of Pay: \$48.77 (Effective 6/1/22)

Initial Salary Placement: Initial placement for years of experience is based on the following:

1. A maximum of six (6) years of experience as a credentialed public school employee (excluding emergency permits and internship credentials), having worked a minimum of 75% of each work year.
2. A maximum of six (6) years of experience as a credentialed private school employee (excluding emergency permits and internship credentials), in a WASC accredited private school, having worked a minimum of 75% of each work year.

Years Experience	Placement
1	2
2	3
3	4
4	5
5	6
6 or more	7

Board of Trustees
Approved: Pending
Effective: July 21, 2021

ANAHEIM UNION HIGH SCHOOL DISTRICT
2020-2021

EXTRA SERVICE PAY SCHEDULE

JUNIOR HIGH AND SENIOR HIGH SCHOOL
COUNSELORS

1. **HIGH RISK COUNSELING**: To be turned in on payroll sheets as duties are performed.

In the event a counselor agrees to perform high risk counseling duties, pursuant to Education Code 48431.6 or 48431.7, outside the regular workday, said counselor will receive the miscellaneous hourly rate of pay. The number of hours to be worked at the above rate will be determined in advance by the site administrator.

2. **EL COORDINATOR STIPEND**: \$1,653 per year - paid at the end of each semester.

Refer to Appendix E-MOU-English Learner Coordinator Stipend. This agreement will begin with the 2013-2014 school year and continue until a new agreement is reached.

3. **ACTIVITIES**: To be paid half at the end of each semester. Counselors assigned to extra service positions in Junior High and Senior High Schools shall be compensated as explained in 14.2 of this Agreement.

<u>Position</u>	<u>Percentage</u>
GATE Coordinator	4.11

4. **LEADERSHIP POSITIONS**: Counselors assigned to leadership positions in Junior High and Senior High Schools shall be compensated monthly as explained in 14.2 of this Agreement. Duties assigned are within the scope of the school day.

<u>Position</u>	<u>Percentage</u>
Junior High School Department Chairs	5.06
Senior High School Department Chairs	7.37

Unit members who egregiously fail to perform extra service pay assignment duties will not be paid extra service pay. Unit members who have abandoned the extra service pay assignment will be removed from the position.

ANAHEIM UNION HIGH SCHOOL DISTRICT
SMARTFIND EXPRESS SUBSTITUTE SYSTEM
Classified & Certificated Employee Quick Reference
INTERNET ACCESS INSTRUCTIONS

System Phone Number: (714) 999-3516

Help Desk Phone Number: (714) 999-3550

Write your Access ID here: 64-0000- ____ or 64-000 ____ (no leading zeros)

Write your PIN here: _____

Web Browser URL: <https://anaheimuhd.eschoolsolutions.com>

SIGN IN

Open your browser and access the SmartFindExpress Sign In page. Enter your Access ID and PIN.

PIN REMINDER

The "Trouble Signing In" link supports users who want to log into the system, but have forgotten their PIN. When this link is selected, the system displays the PIN Reminder Request page. The user's Access ID and the security code being displayed must be entered on this page. **Note:** *You must be registered with the system and have a valid email address in your profile to use this option.*

PROFILE

Information

- Review profile status and address information.

Update Email

- Enter or change email address. An email address is necessary to utilize the PIN reminder function.

Change Password

- Enter your current PIN followed by a new PIN twice and click Save.

SELECT ROLE

- For multi-role employees, click on the desired icon to access another profile. No need to log out of the system and back in again!

TO CREATE AN ABSENCE

Choose the *Create an Absence* link

Important Note: *Items in Bold are required to complete an Absence.*

- **Select the Location**
- **Select the Classification**
 - Choose from the drop-down menu
- **Select the Reason for this absence from the drop-down menu.**

NOTE: *If you select a reason that requires administrator approval, the system displays a notification that the selected reason requires approval. You can continue with the job create with this reason or choose another reason. You can also provide an Approval Comment. SFE will proceed with arranging a substitute while awaiting administrator approval.*
- **Indicate if a substitute is required for this absence**
 - Choose Yes or No
- **Select Start and End Dates for your absence**
 - Enter the dates with forward slashes (MM/DD/YYYY) or use the calendar icon
- **Select Start and End Times for your absence. Default times are listed**
 - To change defaults, enter time in HH:MM am or pm format
 - Ensure that the correct time is entered. If the times for the substitute are different than the absence times, please enter the adjusted times
- Multiple Day (Recurring) Absence.
 - Your default work schedule is shown. Remove the checkmark(s) from the Work Days boxes that do not apply to this absence
 - Modify daily schedule and/or times for absence and substitute
- **FOR CERTIFICATED EMPLOYEES ONLY:** Request a particular substitute
 - Enter the substitute's access ID number or use the Search feature to find the substitute by name
 - Indicate if the requested substitute has accepted this job
 - Yes = substitute is prearranged and will not be called and offered the job
 - No = call will be placed and the substitute will be offered the job
 - Enter special instructions for the substitute to view
 - Add File Attachment(s) to the job record, if desired. Up to 3 files can be added. The attachments can be lesson plans, slides, images or other file types. Files cannot exceed the maximum per file size limit.
- **Select the Continue button**

COMPLETE! You MUST receive a Job Number for your absence to be recorded in the system and to receive a substitute.

TO REVIEW/ CANCEL ABSENCE OR MODIFY SPECIAL INSTRUCTIONS

ANAHEIM UNION HIGH SCHOOL DISTRICT
SMARTFIND EXPRESS SUBSTITUTE SYSTEM
Classified & Certificated Employee Quick Reference
INTERNET ACCESS INSTRUCTIONS

Choose the *Review Absences* link to review past, present and future absences or to cancel an absence.

Follow these steps

- Select the format for absence display: List or Calendar view.
- Search for Jobs: Enter specific date range (MM/DD/YYYY) or Calendar icon, or enter job number or leave blank to return all your absences
- Select the *Search* Button
- Select the *Job Number* link to view job details on future jobs

From the Job Details screen

- Special instructions can be updated on future jobs. Modify the special instructions and select the *Save* button
- To cancel your job, select the *Cancel Job* button
- If a substitute is assigned to your absence and you want the system to notify them of the job cancellation (by calling them), place a checkmark in the box prior to the question "Notify the Substitute of Cancellation?"
- Select *Return to List* button to return to the job listing

SIGN OUT AND WEB BROWSER INFORMATION

At any time during the session, the *Sign Out* link can be selected to end the session and disconnect from SmartFindExpress. Selecting the browser's back button or going to another site on the Internet does not disconnect the session from SmartFindExpress.

To ensure security and privacy of information, use the *Sign Out* link to disconnect from SmartFindExpress, and close the web browser when you finish with your session.

You can click the Help link to access Help Guides and How-to videos.

Important Note: Do NOT use the browser's BACK button to navigate to screens.

Navigation buttons are on the bottom of SmartFindExpress screens, such as the *Return to List* and *Continue* buttons.

ANAHEIM UNION HIGH SCHOOL DISTRICT
SMARTFIND EXPRESS SUBSTITUTE SYSTEM
Classified & Certificated Employee Quick Reference
INTERNET ACCESS INSTRUCTIONS

System Phone Number: (714) 999-3516

Help Desk Phone Number: (714) 999-3550

Write your Access ID here: 64-0000- ____ or 64-000 ____ (no leading zeros)

Write your PIN here: _____

Web Browser URL: <https://anaheimuhsd.eschoolsolutions.com>

THE SYSTEM CALLS SUBSTITUTES DURING THESE TIMES:

	Today's Jobs	Future Jobs
Weekdays	Starts at 5:00 am	6:00 - 10:00 pm
Saturday	None	None
Sunday	None	6:00 - 10:00 pm
Holidays	None	6:00 - 10:00 pm

REASONS FOR ABSENCE (listed in order of voice prompt):

- | | | | |
|--------------------------|-----------------------|--------------------------|-----------------------|
| 1. PERSONAL ILLNESS | 15. VACANCY | 20. ADMINISTRATIVE LEAVE | 3. NON-DUTY DAY |
| 10. PERSONAL WITHOUT PAY | 16. FAMILY LEAVE | 21. LTS-VACANCY | 4. PERSONAL NECESSITY |
| 11. SUBPOENA | 17. GROWTH | 22. LTS-PERSONAL LEAVE | 7. WORKER'S COMP |
| 12. MILITARY LEAVE | 18. TRAGEDY LEAVE | 23. LTS-MILITARY LEAVE | 8. BEREAVEMENT |
| 13. SABBATICAL | 19. CHILD/PRNT/SPOUSE | 24. UNION BUSINES | 9. JURY DUTY |
| 14. *VACATION | 2. EXCUSED | 25. FURLOUGH DAY | |

Before any features are available, you must register with the system and create a PIN. The Access ID and PIN are used for all interactions with the system.

REGISTRATION

1. Enter your **Access ID** followed by the star (*) key.
2. Enter your **Access ID** again when it asks for your PIN followed by the star (*) key.
3. Record your name followed by the star (*) key.
4. Hear your work schedule. If this information is incorrect, complete the registration and then contact your Help Desk to correct.
5. You will be asked to select a new PIN. Enter a PIN at least six (6) digits in length followed by the star (*) key.

TELEPHONE ACCESS INSTRUCTIONS

1. Enter your **Access ID** followed by the star (*) key
2. Enter your **PIN** followed by the star (*) key

MENU OPTIONS

- 1 – Create an Absence
- 2 – Review, Cancel Absence or Modify Special Instructions
- 3 – Review Work Locations and Job Descriptions
- 4 – Change PIN, Re-record Name
- 9 – Exit and hang-up

TO CREATE AN ABSENCE

1. Enter dates for the absence
PRESS 1 if the Absence is only for today
PRESS 2 if the Absence is only for tomorrow
PRESS 3 to Enter the dates and times for the absence
2. If you pressed 3 to Enter Dates and time
Enter Start Date
PRESS 1 to Accept the date offered
PRESS 2 to Enter start date (MMDD)

ANAHEIM UNION HIGH SCHOOL DISTRICT
SMARTFIND EXPRESS SUBSTITUTE SYSTEM
Classified & Certificated Employee Quick Reference
INTERNET ACCESS INSTRUCTIONS

3. Enter the reason from above followed by the star (*) key or wait for a list of reasons

FOR <u>CERTIFICATED</u> EMPLOYEES:	FOR <u>CLASSIFIED</u> EMPLOYEES:
4. Record Special Instructions PRESS 1 to Record special instructions. Press the star (*) key when done PRESS 2 to Bypass this step	4. Complete Absence PRESS 1 to Receive the job number Record the Job Number. The Job Number is your confirmation.
5. Is a Substitute Required? PRESS 1 if a substitute is required PRESS 2 if a substitute is not required	
6. If you pressed 1 , a substitute is required	
7. If you pressed 1 , a substitute is required PRESS 1 to Request a particular substitute Enter the substitute access ID, followed by the star (*) key PRESS 1 to Accept requested substitute PRESS 1 if the Substitute should be called PRESS 2 if the Substitute has already agreed to work and does not need to be called PRESS 2 to Bypass requesting a substitute	
8. Complete Absence PRESS 1 to Receive the job number Record the Job Number. The Job Number is your confirmation.	

TO REVIEW/CANCEL ABSENCE OR MODIFY SPECIAL INSTRUCTIONS

Hear the job information
PRESS 1 to Hear absence information again
PRESS 2 to Modify special instructions
PRESS 3 to Cancel the absence

If you **pressed 3** to Cancel the job

PRESS 1 to Confirm the cancellation request
If a substitute is assigned to the absence
PRESS 1 for the System to call the assigned substitute
PRESS 2 to Not have the system call the substitute

Once you confirm a request to cancel the job, you **MUST** wait for the system to say **"Job Number has been cancelled."**

TO CHANGE PIN or RE-RECORD NAME

PRESS 1 to Change your PIN
PRESS 2 to Change the recording of your name

MEMORANDUM OF UNDERSTANDING

Between the

Anaheim Union High School District (AUHSD)

and the

Anaheim Personnel and Guidance Association (APGA)

English Learner Coordinator Stipend

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree as follows:

An annual stipend will be paid to the English Learner (EL) Coordinator based on the number of EL students served at the site as determined by the CALPADS report in the fall of the current school year. The compensation will be determined using the following formula:

<u>Number of EL Students Served</u>	<u>Annual Stipend</u>
1-150	\$600 base stipend
Each additional student above 150	\$2.40 per student added to base stipend

The stipend will be paid in two equal semester payments.

The responsibilities and roles matrix for EL services will be provided to the EL Coordinators and all counselors by the Education Division each school year before or at the first EL Coordinator meeting.

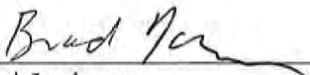
If no counselor agrees to be the EL Coordinator, the principal will then meet with the site counseling team to discuss their shared roles and responsibilities in regards to EL students. The principal will follow up by meeting with the lead counselor to discuss and select one of the counselors to be the EL Coordinator and who will receive the stipend for that school year.


The duties and responsibilities of EL Coordinators will be provided to all counselors by Education Services at the beginning of each school year.

While this MOU is in effect, this agreement replaces Appendix C (Extra Service Pay Schedule) Item 2 (EL Stipend). All other contract language in Appendix C still applies.

This agreement will be effective for the 2015-2016 school year and replaces the previously negotiated MOU. The agreement will continue until a new agreement is reached.

This agreement is dated: March 22, 2016


Brad Jackson
Assistant Superintendent
Human Resources


Lacie Mounger
Co-President
APGA


Kyle Hendricksen
Co-President
APGA

MEMORANDUM OF UNDERSTANDING

Between the
Anaheim Union High School District (AUHSD)
and the
Anaheim Personnel and Guidance Association (APGA)

Health and Welfare Program Change Effective January 1, 2022

The Anaheim Union High School District (AUHSD) and the Anaheim Personnel and Guidance Association (APGA) agree to the following changes in the health and welfare program that were recommended by the AUHSD Insurance Committee.

The following changes will be effective beginning January 1, 2022:

Medical Insurance

EPO

- Add Cochlear Implants
- Add travel and lodging benefit for transplant surgery, when the hospital is 75 miles or more from the place of residence, provided the expenses are authorized in advance

PPO

- Add Cochlear Implants
- Eliminate physician supervised Weight Loss Programs at a medical facility for Employees Only and capped at a Lifetime Maximum of \$1,000 (covered weight loss services will continue outside of this specific program)
- Add genetic testing covered under laboratory tests (comparable to coverage provided under the EPO plan)
- Add travel and lodging benefit for transplant surgery, when the hospital is 75 miles or more from the place of residence, provided the expenses are authorized in advance


Prescription Coverage through Express Scripts, Inc.

- Implement Advanced Utilization Management with Advantage Plus Program (Step Therapy remains in the program)
- Implement Screen Rx to identify and conduct outreach with patients that are nonadherent to their medications
- Implement Member Pays the Difference to promote the use of lower cost medications (members pay the difference when choosing a brand name drug over a generic equivalent, Dispense as Written 1 prescriptions still honored)
- Implement Livongo Hypertension so patients receive free blood pressure monitor, coaching and access to digital programs
- Implement Safeguard Rx Neurological Care Value Program to assist members with epilepsy and migraines

The current maximum District contribution to the blended super composite rate is \$16,244. For calendar year 2022, the maximum District contribution to the blended super composite rate will be \$16,244.

This MOU has no effect on any other portion of the District's benefit plan.

This MOU is dated: November 3, 2021


Brad Jackson (Nov 9, 2021 15:30 PST)

Brad Jackson
Assistant Superintendent
Human Resources


Sylvia Onopa (Nov 9, 2021 15:26 PST)

Sylvia Onopa
Co-President
APGA



Natalie Saldivar
Co-President
APGA

ANAHEIM UNION HIGH SCHOOL DISTRICT

Directions and Timeline Information For Counselor Evaluation

The counseling departments at each school site are encouraged to meet yearly to review the annual agreement. This meeting can take place at the end of the previous school year, during the summer, or the beginning of the school year. The annual agreement should be completed at this meeting, and a copy is given to all counselors in the department at the given school site.

INITIAL CONFERENCE:

- Prior to the initial conference, the counselor will review the annual agreement.
- The counselor will submit the proposed Individual Counselor Performance Plan to the administrator prior to September 1st.
- The administrator and counselor will review all standards and annual agreements, make any necessary modifications, and sign in agreement prior to September 30th.
- A copy of the signed form is given to the counselor, and the original will be filed on campus.

The administrator may use the Classroom/Educational Setting Observation form when observing the counselor during the school year. It is recommended that a copy of the observation form will be given to the counselor within five (5) working days of the observation. A report of the observation must be completed prior to the end of the first quarter and prior to the end of the second quarter.

FINAL RATING:

- Administrator will use any observation forms/notes to complete the school counselor performance evaluation.
- Each standard will be rated by the administrator (Unsatisfactory, Developing, Proficient) based on the scale on the form.
- Refinements must be made if a counselor is rated an Unsatisfactory; comments are encouraged for ratings Developing and Proficient.
- The administrator will determine a final rating of all evaluation categories as: Unsatisfactory, Developing, Proficient.
- The administrator will review the completed form with the counselor two weeks prior to the end of the school year.
- The final rating form will be signed by the administrator and counselor at this meeting.
- The counselor's signature will indicate that they have received a copy of the evaluation form, and will identify if there will be a rebuttal or waiver of rebuttal.
- Rebuttal comments, if necessary, must be submitted by the counselor to the administrator, within five (5) working days.

Standard 1: The professional school counselor plans, organizes and delivers the school counseling program.

- 1.1 A comprehensive, assessment-based, results-driven school counseling program is designed to meet the needs of the school.
- 1.2 The school counseling program supports the academic, personal/social, and career development of all students.
- 1.3 The professional school counselor demonstrates positive interpersonal relationships with students.
- 1.4 The professional school counselor demonstrates positive interpersonal relationships with educational staff.
- 1.5 The professional school counselor demonstrates positive interpersonal relationships with parents and guardians.

Standard 2: The professional school counselor implements the core counseling curriculum through the use of effective instructional skills and careful planning of structured group sessions for all students.

- 2.1 The professional school counselor teaches core counseling curriculum effectively.
- 2.2 The professional school counselor develops materials and instructional strategies to meet the student needs and school goals.
- 2.3 The professional school counselor encourages staff involvement to ensure the effective implementation of the core counseling curriculum.

Standard 3: The professional school counselor implements the individual planning component by guiding individuals and groups of students and their parents or guardians through the development of educational and career plans.

- 3.1 The professional school counselor, in collaboration with parents or guardians, help students establish goals and develop and use planning skills.
- 3.2 The professional school counselor demonstrates accurate and appropriate interpretation of assessment data and the presentation of relevant, unbiased information.

Standard 4: The professional school counselor provides responsive services through the effective use of individual and small-group counseling, consultation and referral skills.

- 4.1 The professional school counselor counsels individual students and small groups of students with identified needs and concerns.
- 4.2 The professional school counselor consults effectively with parents or guardians, teachers, administrators and other relevant individuals.
- 4.3 The professional school counselor implements an effective, data-driven referral process with administrators, teachers and other school personnel.

Standard 5: The professional school counselor provides system support through effective school counseling program management and support for other educational programs.

- 5.1 The professional school counselor provides a comprehensive and balanced school counseling program in collaboration with school staff.
- 5.2 The professional school counselor provides support for other school programs.

Standard 6: The professional school counselor discusses the counseling department management system and the program action plans with the school administrator.

- 6.1 The professional school counselor discusses the qualities of the school counselor management system with the other members of the counseling staff and has agreement.
- 6.2 The professional school counselor creates core curriculum and intentional guidance action plans based on the needs of the school.
- 6.3 The professional school counselor discusses the program results anticipated when implementing the action plans for the school year.

Standard 7: The professional school counselor is responsible for communicating the mission, program goals, and delivery of services of the school counseling program and solicits feedback to support program design.

- 7.1 The professional school counselor shares the school counseling program goals, service delivery, and results with the school site staff, administration, district level personnel and the governing board.
- 7.2 The professional school counselor communicates the use of data to identify, address, and monitor academic and behavioral needs of the students and share the results.
- 7.3 The professional school counselor creates and shares relevant school counseling program information and results with parents and the school community.

Standard 8: The professional school counselor collects and analyzes data to guide program direction and emphasis.

- 8.1 The professional school counselor uses school data to make decisions regarding student choice of classes and special programs.
- 8.2 The professional school counselor uses data from the counseling program to make decisions regarding program revisions.
- 8.3 The professional school counselor analyzes data to ensure every student has equity and access to a rigorous academic curriculum.
- 8.4 The professional school counselor understands and uses data to establish goals and activities to close the achievement gap.

Standard 9: The professional school counselor monitors student on a regular basis as they progress in school.

- 9.1 The professional school counselor is accountable for using monitoring every student's progress.
- 9.2 The professional school counselor implements monitoring systems appropriate to the individual school.
- 9.3 The professional school develops appropriate interventions for students as needed and monitor their progress.

Standard 10: The professional school counselor uses time and calendars to implement an efficient program.

- 10.1 The professional school counselor uses a master calendar and action plans to establish school counseling programs and activities throughout the year.
- 10.2 The professional school counselor distributes the master calendar to parents or guardians, staff and students.
- 10.3 The professional school counselor posts a weekly or monthly calendar.
- 10.4 The professional school counselor analyzes time spent providing direct service to students.

Standard 11: The professional school counselor develops a results-based evaluation for the program.

- 11.1 The professional school counselor measures results attained from core counseling curriculum and closing the gap activities.
- 11.2 The professional school counselor shares the results of the program evaluation with the school staff, administration, and district personnel.
- 11.3 The professional school counselor works with members of the counseling team and with the principal to clarify how programs are evaluated and how results are shared.

Standard 12: The professional school counselor conducts a yearly program audit.

- 12.1 The professional school counselor completes a program audit to determine the degrees to which the school counseling program is being implemented.
- 12.2 The professional school counselor shares the results of the program audit with the advisory council.

12.3 The professional school counselor uses the yearly audit to make changes in the school counseling program and calendar for the following year.

Standard 13: The professional school counselor is a student advocate, leader, collaborator and a system change agent.

13.1 The professional school counselor promotes the academic success of every student.

13.2 The professional school counselor promotes equity and access for every student.

13.3 The professional school counselor takes a leadership role within the counseling department, the school setting and the community.

13.4 The professional school counselor understands reform issues and works to close the achievement gap.

13.5 The professional school counselor collaborates with teachers, parents and the community to promote the academic success of students.

13.6 The professional school counselor builds effective teams by encouraging collaboration among all school staff.

13.7 The professional school counselor uses data to recommend systemic change in the policy and procedures that limit or inhibit academic achievement

Annual Agreement

School Counselor _____ Year _____

School Counseling Program Mission Statement

School Counseling Program Goals

The school counseling program will focus on the following achievement, attendance and/or behavior goals this year. Details of activities promoting these goals are found in the curriculum, small-group and closing-the-gap action plans.

Program Goal Statements	
1	
2	
3	

Use of Time

I plan to spend the following percentage of my time delivering the components of the school counseling program.

All components are required for a comprehensive school counseling program.

	Planned Use			Recommended
Direct Services to Students	____ percent	School counseling core curriculum	Provides developmental curriculum content in a systematic way to all students	80 percent or more
	____ percent	Individual student planning	Assists students in the development of educational, career and personal plans	
	____ percent	Responsive services	Addresses the immediate concerns of students	
Indirect Services for Students	____ percent	Referrals, consultation and collaboration	Interacts with others to provide support for student achievement	
Program Planning and School Support	____ percent	Foundation, management and accountability and school support	Includes planning and evaluating the school counseling program and school support activities	20 percent or less

Advisory Council

The school counseling advisory council will meet on the following dates.

Planning and Results Documents

The following documents have been developed for the school counseling

- | | |
|--|--|
| <input type="checkbox"/> program. Annual calendar | <input type="checkbox"/> Closing-the-gap action plans |
| <input type="checkbox"/> Curriculum action plan | <input type="checkbox"/> Results reports (from last year's |
| <input type="checkbox"/> action plans) Small-group action plan | |

Professional Development

I plan to participate in the following professional development based on school counseling program goals and my school counselor competencies self-assessment.

Caseload and School Counselor's Responsibilities

Indicate how students are assigned to the school counselor's caseload and the specific responsibilities assumed by the school counselor.

Caseload Defined by:	<input type="checkbox"/>	Alpha: last names beginning with _____ to _____
	<input type="checkbox"/>	Grade level: students in grades: _____
	<input type="checkbox"/>	All students in building
	<input type="checkbox"/>	Other: _____
School Counselor Responsibilities	<input type="checkbox"/>	Direct Student Services
	<input type="checkbox"/>	School Counseling Core Curriculum
	<input type="checkbox"/>	Academic Advisement
	<input type="checkbox"/>	Individual Student Planning
	<input type="checkbox"/>	
	<input type="checkbox"/>	Responsive Services
	<input type="checkbox"/>	Individual Counseling
	<input type="checkbox"/>	Small Groups
	<input type="checkbox"/>	Crisis Response
	<input type="checkbox"/>	
	<input type="checkbox"/>	direct Student Services
	<input type="checkbox"/>	Referrals to Community Agencies
	<input type="checkbox"/>	
	<input type="checkbox"/>	Special Programs
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	Other
<input type="checkbox"/>		
<input type="checkbox"/>		

Professional Collaboration and Responsibilities

Choose all that apply.

Group	Weekly/Monthly	Coordinator
School Counseling Team Meetings		
Administration/School Counseling Meetings		
Student Support Team Meetings		
Department Chair Meetings		
School Improvement Team Meetings		
District School Counseling Meetings		
Other		

Budget Materials and Supplies Annual

budget: \$ _____

Materials and supplies needed:

School Counselor Availability/Office Organization

The school counseling office will be open for students/parents/teachers from _____ to _____.

My hours will be from _____ to _____ (if flexible scheduling is used).

The career center will be open from _____ to _____

Role and Responsibilities of Other Staff and Volunteers

School counseling department assistant _____

Attendance assistant clerk _____

Data manager/registrar _____

Career and college center assistant _____

Other staff _____

Volunteers _____

School Counselor Signature _____

Principal Signature _____

Date _____

Counselor Core Curriculum Template

School Counselor: _____ Date: _____

Activity: _____

Grade(s): _____

ASCA Mindsets & Behaviors (Domain/Standard):

Learning Objective(s) (aligns with competency):

1. _____

2. _____

3. _____

Materials: _____

Procedure/Strategies: _____

Plan for Evaluation: How will each of the following be collected?

Process Data: _____

Perception Data: _____

Outcome Data: _____

Follow-Up: _____

Reflection Sheet

To be completed by counselor at the end of 1st and 2nd quarter.

Name: _____ School: _____

Date: _____ Supervisor _____

1. As I reflect on the counseling services provided, to what extent were the audience productively engaged? How do I know?

2. How and will this activity/service improve academic, career, personal/social decisions?

3. Did I adjust my goals or my work plan if needed? Why? How?

4. If I had the opportunity to provide these counseling services again, to this same audience what would I do differently? Why?

AUHSD School Counselor Performance Rubric

Counselor's Name: _____

Date: _____

Key: Range of performance at each level

Unsatisfactory	Developing	Proficient
----------------	------------	------------

Standard 1: The professional school counselor plans, organizes and delivers the comprehensive school counseling program.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
1.1 A comprehensive, assessment-based, results-driven school counseling program is designed to meet the needs of the school.	Counselor lacks knowledge of the principles of developmental stages and program development.	Counselor demonstrates adequate knowledge of developmental stages and contributes to program development.	Counselor demonstrates thorough knowledge of developmental stages and principles and competently applies this knowledge in the development of K-12 comprehensive counseling programs.
1.2 The school counseling program supports the academic, personal/social, and career development of all students.	Counselor does not support academic, personal/social, and career development of all students.	Counselor supports academic, personal/social, and career development to some students.	Counselor supports academic, personal/social, and career development to all students.
1.3 The professional school counselor demonstrates interpersonal relationships with students.	Counselor interaction with at least some students is negative, demeaning, sarcastic, or inappropriate for the age or culture of the students. Students exhibit disrespect for the counselor.	Counselor-student interactions are generally appropriate but may reflect occasional inconsistencies, favoritism, or disregard for students' cultures . Students exhibit only minimal respect for the counselor.	Counselor-student interactions are friendly and demonstrate general worth, caring and respect. Such interactions are appropriate to developmental and cultural norms. Students exhibit respect for the counselor.
1.4 The professional school counselor demonstrates positive interpersonal relationships with educational staff.	Counselor's relationships with colleagues are negative or self-serving.	Counselor maintains cordial relationships with colleagues to fulfill the duties that the school or district requires.	Support and cooperation characterize relationships with colleagues. Counselor takes initiative in assuming leadership among the faculty.
1.5 The professional school counselor demonstrates positive interpersonal relationships with parents/guardians.	Counselor fails to establish working relationships with parents or guardians.	Counselor attempts to establish working relationships with parents or guardians.	Counselor is highly skilled in establishing rapport with parents and guardians, developing partnerships in working for student interests.

Standard 2: The professional school counselor implements the counseling core curriculum through the use of effective instructional skills and careful planning of structured group sessions for all students.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
2.1 The professional school counselor teaches the counseling curriculum units effectively.	Counselor fails to utilize appropriate instructional skills and strategies.	Counselor has some ability to employ instructional strategies.	Counselor develops and implements instructional strategies that engage all students.
2.2 The professional school counselor develops materials and instructional strategies to meet student needs and school goals.	Counselor lacks knowledge or experience with group guidance.	Counselor displays adequate knowledge of group guidance practices and can assist in implementing programs.	Counselor displays extensive knowledge of group guidance practices and can function as a resource for group guidance programs.
2.3 The professional school counselor encourages staff involvement to ensure the effective implementation of the counseling curriculum.	School counselor demonstrates minimal willingness or ability to encourage staff implementation of counseling curriculum.	School counselor often encourages staff and aids in the implementation of counseling curriculum, consistently.	School counselor consistently encourages staff and aids in the implementation of counseling curriculum.

Standard 3: The professional school counselor implements the individual planning component by guiding individuals and groups of students and their parents through the development of educational and career plans.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
3.1 The professional school counselor, in collaboration with parents, helps students establish goals and develop and use planning skills.	Counselor lacks ability to guide students in assessing their own strengths and weaknesses.	Counselor generally displays ability to guide students in appropriate assessment activities.	Counselor is proactive in seeking opportunities for students to reflect on and assess their strengths and weaknesses. Counselor contributes to development of appropriate programs within the department.
3.2 The professional school counselor demonstrates accurate and appropriate interpretation of assessment data and the presentation of relevant, unbiased information.	Counselor uses test information inappropriately.	Counselor can use test scores appropriately.	Counselor has a highly developed sense of appropriate use and application of a wide range of test scores.

Standard 4: The professional school counselor provides responsive services through the effective use of individual and small-group counseling, consultation and referral skills.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
4.1 The professional school counselor counselors' individual students and groups of students with identified needs/concerns.	Counselor interaction with at least some students is negative, demeaning, sarcastic, or inappropriate for the age or culture of the students. Students exhibit disrespect for the counselor.	Counselor-teacher interactions are generally appropriate but may reflect occasional inconsistencies, favoritism, or disregard for students' cultures. Students exhibit only minimal respect for the counselor.	Counselor-student interactions are friendly and demonstrate general warmth, caring and respect. Such interactions are appropriate to developmental and cultural norms. Students exhibit respect for the counselor.
4.2 The professional school counselor consults effectively with parents, teachers, administrators, and other relevant individuals.	Counselor makes little effort to facilitate communication with parents/guardians.	Counselor establishes rapport and cooperative relationships in most situations.	Counselor is highly skilled in establishing rapport with parents and guardians, developing partnership in working for student interests.
4.3 The professional school counselor implements an effective referral process with administrators, teachers and other school personnel.	Counselor lacks awareness of the need to communicate with administrators relative to situations of concern.	Counselor has some awareness of situations that indicate a need to communicate with appropriate personnel.	Counselor is proactive in communicating with administrators regarding current and potential issues for concern.

Standard 5: The professional school counselor provides systems support through effective counseling program management and support for other educational programs.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
5.1 The professional school counselor provides a comprehensive and balanced guidance program in collaboration with school staff.	Counselor lacks knowledge of the principles of developmental guidance and program development.	Counselor demonstrates some knowledge of the principles of developmental guidance and can participate in program development.	Counselor demonstrates thorough knowledge of developmental guidance principles and readily applies this knowledge in active development of programs.
5.2 The professional school counselor provides support for other school programs.	Counselor avoids becoming involved in school and district projects.	Counselor participates in school and district projects when specifically asked.	Counselor volunteers to participate in school and district projects, making a substantial contribution, and assumes a leadership role in a major school or district project.

Standard 6: The professional school counselor has discussed the counseling department management system and the program action plans with the school administrator.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
6.1 The professional school counselor has discussed the qualities of the counselor management system with the other members of the counseling staff and has agreement.	Counselor lacks awareness of the need to communicate with administrators relative to situations of concern.	Counselor has some awareness of situations that indicate a need to communicate with appropriate personnel.	Counselor is proactive in communicating with administrators regarding current and potential issues for concern.
6.2 The professional school counselor created core curriculum and intentional guidance action plans based on the needs of the school.	Counselor does not create curriculum based on student needs.	Counselor sometimes uses data based on site needs when creating core curriculum.	Counselor provides data to support decision making when creating core curriculum and intentional guidance action plans.
6.3 The professional school counselor has discussed the program results that will be obtained on the action plans for the school year.	The school counselor does not discuss the results with administrators.	The counselor has limited understanding and discussion with administrators.	The counselor discusses the program results and how to implement program changes to meet student needs with the administrator.

Standard 7: The professional school counselor is responsible for communicating the mission, program goals, and delivery of services of the school counseling program and solicits feedback to support program design.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
7.1 The professional school counselor shares the school counseling program and goals, service delivery, and results with the school site staff, administration, district level personnel and the school board.	Counselor has limited ability to counsel students in understanding their educational and career options.	Counselor is usually able to counsel students in understanding educational and career options and has a developing awareness of the full range of options.	Counselor is highly competent in counseling students in understanding educational and career options and serves as a resource and leader within the department.
7.2 The professional school counselor communicates the use of data to identify, address, and monitor academic and behavioral needs of the students and share the results.	Counselor's decisions are not data driven.	The counselor collects program data	Counselor collects and uses the data to meet student needs and implement program action plans.

7.3 The professional school counselor created and shares relevant school counseling program information and results with parents and the school community.	Counselor does not share results.	Counselor understands the need to share results and shares results.	Counselor shares results with parents and the school community.
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Standard 8: The professional school counselor collects and analyzes data to guide program direction and emphasis.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
8.1 The professional school counselor uses data to make decisions regarding student choice of classes and special programs.	Counselor's decisions are not data drive.	The counselor collects student data.	The counselor collects and uses the data to meet student needs and implement program action plans.
8.2 The professional school counselor uses data from the counseling program to make decisions regarding program revisions.	Counselor's decisions are not data driven.	The counselor collects program data.	The counselor collects and uses the data to meet student needs and implement program action plans.
8.3 The professional school counselor analyzes data to ensure every student has equity and access to a rigorous academic curriculum.	Counselor does not use data.	The counselor collects student data.	The counselor collects and uses the data to meet student needs and implement program action plans.
8.4 The professional school counselor understands and uses data to establish goals and activities to close the achievement gap.	Counselor does not use data.	The counselor collects program data.	The counselor collects and uses the data to meet student needs and implement program action plans.

Standard 9: The professional school counselor monitors students on a regular basis as they progress in school.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
9.1 The professional school counselor is accountable for monitoring the progress of every student.	Counselor has no clear focus, orientation or philosophy regarding his/her role or mission.	Counselor demonstrates an operational philosophy. There is a philosophical basis for role and practice.	Counselor applies and articulates a professional philosophy in practice and consultation. This philosophy is responsive to change.

9.2 The professional school counselor implements monitoring activities appropriate to his/her own school.	Counselor lacks ability to guide students in assessing their own strengths and weaknesses.	Counselor generally displays ability to guide students in appropriate assessment activities.	Counselor is proactive in seeking opportunities for students to reflect on and assess their strengths and weaknesses. Counselor contributes to development of appropriate programs within the department.
9.3 The professional school counselor develops appropriate interventions for students as needed and monitors their progress.	Counselor fails to develop interventions or monitor students' progress.	Counselor demonstrates some ability to implement and monitor student progress.	Counselor matches appropriate interventions and strategies and monitors student progress.

Standard 10: The professional school counselor uses time and calendar to implement an efficiently program.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
10.1 The professional school counselor uses a master calendar to plan activities through the year.	Counselor is unable to determine appropriate priorities or unwilling to respond to institutional needs. Counselor lacks flexibility.	Counselor can usually determine priorities. Counselor displays some ability to assess priorities in response to crisis situations.	Counselor routinely sets priorities appropriately. Counselor maintains flexibility in balancing routine tasks with crisis situations.
10.2 The professional school counselor distributes the master calendar to parents or guardians, staff and students.	Counselor does not share master calendar.	Counselor shares master calendar with some stakeholders.	Counselor routinely shares master calendar to parents/guardian, staff and students.
10.3 The professional school counselor posts a weekly or monthly calendar.	Counselor does not post calendar.	Counselor sometimes posts weekly or monthly calendar.	Counselor consistently posts weekly or monthly calendar.
10.4 The professional school counselor analyzes his/her time spent providing direct service to students.	Counselor does not input time into the management system.	Counselor inputs data into the management system but does not analyze information to adjust accordingly.	Counselor routinely enters data and the time spent in each of the four areas of the management system and adapts and changes programming.

Standard 11: The professional school counselor has developed a results evaluation for the program.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
11.1 The professional school counselor measures results attained from core counseling curriculum and closing the gap activities.	No results are gathered.	Counselor included all students in results but did not analyze the information.	All students are included and the data is interpreted and used for program improvement.
11.2 The professional school counselor shares the results of the program evaluation with the school staff, administration, and district personnel.	Counselor does not recognize and/or understand the need for program evaluation.	Counselor understands the need and implements program changes but does not analyze the results if the changes. Counselor works with other staff to collect the results.	Through a collaborative effort, the counselor understands, implements, analyzes and re-evaluates the program on a yearly basis.
11.3 The professional school counselor works with members of the counseling team and with the principal to clarify how programs are evaluated and how results are shared.	Counselor lacks ability to work with counseling team and principal. No results were shared.	Counselor generally displays ability to work with counseling team and principal. Some results were shared.	The counselor collaborates with counseling team and principal and utilizes the results to make changes.

Standard 12: The professional school counselor conducts a yearly program audit.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
12.1 The professional school counselor develops an audit tool.	No audit was developed.	The counselor understands the need to develop an audit tool but is unsure how to develop the tool.	The counselor collaborates with counselor, administrator, parent, psychologists, and students to develop audit programs and analyzes the results of the audit.
12.2 The professional school counselor performs a yearly program audit that includes the results of all the program components.	No audit was performed.	The professional school counselor provides a yearly program audit that includes the results of all the program components.	The professional school counselor uses the yearly audit to make changes in the school counseling program for the following year.
12.3 The professional school counselor uses the yearly audit to make changes in the school counseling program for the following year.	No audit was performed.	The counselor understands the audit information but does not utilize it.	The counselor understands and utilizes the audit information to make changes to the counseling program and shares the information with the advisory board to initiate changes.

Standard 13: The professional school counselor is a student advocate, leader, collaborator and a systems change agent.

ELEMENT	UNSATISFACTORY	DEVELOPING	PROFICIENT
13.1 The professional school counselor promotes academic success of every student.	Counselor lacks ability to guide students in assessing their own strengths and weaknesses.	Counselor generally displays ability to guide students in appropriate assessment activities.	Counselor is proactive in seeking opportunities for students to reflect on and assess their strengths and weaknesses. Counselor contributes to development of appropriate programs within the department.
13.2 The professional school counselor promotes equity and access for every student.	Counselor contributes to school practices that result in some students being ill served by the school.	Counselor does not knowingly contribute to some students being ill served by the school.	Counselor makes a particular effort to challenge negative attitudes and helps ensure that all students, particularly those traditionally underserved, are honored in the school.
13.3 The professional school counselor takes a leadership role within the counseling department, the school setting and the community.	Counselor avoids becoming involved in school and district events and projects.	Counselor participates in school, district and community events and projects when specifically asked.	Counselor volunteers to participate in school, district and community events and projects, making a substantial contribution.
13.4 The professional school counselor understands reform issues and works to close the achievement gap.	Counselor is resistant to the need for change in meeting expectations of the district and community. Counselor contributes to school practices that result in some students being ill served by the school.	Counselor is flexible and open to change as the need is presents. Counselor does not knowingly contribute to some students being ill served by the school.	Counselor is a leader in advocating for change in response to the needs of the school and community. Counselor makes a particular effort to challenge negative attitudes and helps ensure that all students, particularly those traditionally underserved, are honored in the school.
13.5 The professional school counselor collaborates with teachers, parents and the community to promote academic success of students.	Counselor makes little effort to facilitate communication with parents/guardians, colleagues and community partnerships.	Counselor usually communicates appropriately with parents/guardians, colleagues and community partnerships to fulfill the duties that the school or district requires.	Counselor establishes rapport and supports cooperative relationships with parents, colleagues and community partnerships in working for student interests.
13.6 The professional school counselor builds effective teams by encouraging collaboration among all school staff.	Counselor's relationships with colleagues are negative or self-serving.	Counselor maintains cordial relationships with colleagues to fulfill the duties that the school or district requires.	Support and cooperation characterize relationships with colleagues.
13.7 The professional school counselor uses data to recommend systemic change in policies and procedures that limit or inhibit academic achievement.	Counselor is resistant to the need for change in meeting expectations of the district and community.	Counselor is flexible and open to change as the need is presented.	Counselor is a leader in advocating for change in response to the needs of the school and community.

Anaheim Union High School District

School Counselor Performance Evaluation

Based on the American School Counselor Association National Model™

School Counselor Name: _____ Date: _____

Evaluator Name: _____ Position: _____

Directions:

- For each of the performance standards, rate the counselor using the following scale by placing an "X" in the appropriate box.

Unsatisfactory	Developing	Proficient
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- Also, include any relevant comments for each of the thirteen standards and for the school counselor's overall performance.

Description	U	D	P
Standard 1: The professional school counselor plans, organizes and delivers the school counseling program.			
1.1 A comprehensive, assessment-based, results-driven school counseling program is designed to meet the needs of the school.			
1.2 The school counseling program supports the academic, personal/social, and career development of all students.			
1.3 The professional school counselor demonstrates positive interpersonal relationships with students.			
1.4 The professional school counselor demonstrates positive interpersonal relationships with educational staff.			
1.5 The professional school counselor demonstrates positive interpersonal relationships with parents and guardians.			
Overall Rating for Standard 1			
Reinforcement/Refinement:			
Standard 2: The professional school counselor implements the core counseling curriculum through the use of effective instructional skills and careful planning of structured group sessions for all students.			
2.1 The professional school counselor teaches core counseling curriculum effectively.			
2.2 The professional school counselor develops materials and instructional strategies to meet the student needs and school goals.			
2.3 The professional school counselor encourages staff involvement to ensure the effective implementation of the core counseling curriculum.			
Overall Rating for Standard 2			
Reinforcement/Refinement:			
Standard 3: The professional school counselor implements the individual planning component by guiding individuals and groups of students and their parents or guardians through the development of educational and career plans.			
3.1 The professional school counselor, in collaboration with parents or guardians, help students establish goals and develop and use planning skills.			
3.2 The professional school counselor demonstrates accurate and appropriate interpretation of assessment data and the presentation of relevant, unbiased information.			

	Overall rating for Standard 3			
Reinforcement/Refinement:				
Standard 4: The professional school counselor provides responsive services through the effective use of individual and small-group counseling, consultation and referral skills.				
4.1 The professional school counselor counsels individual students and small groups of students with identified needs and concerns.				
4.2 The professional school counselor consults effectively with parents or guardians, teachers, administrators and other relevant individuals.				
4.3 The professional school counselor implements an effective, data-driven referral process with administrators, teachers and other school personnel.				
	Overall Rating for Standard 4			
Reinforcement/Refinement:				
Standard 5: The professional school counselor provides system support through effective school counseling program management and support for other educational programs.				
5.1 The professional school counselor provides a comprehensive and balanced school counseling program in collaboration with school staff.				
5.2 The professional school counselor provides support for other school programs.				
	Overall Rating for Standard 5			
Reinforcement/Refinement:				
Standard 6: The professional school counselor discusses the counseling department management system and the program action plans with the school administrator.				
6.1 The professional school counselor discusses the qualities of the school counselor management system with the other members of the counseling staff and has agreement.				
6.2 The professional school counselor creates core curriculum and intentional guidance action plans based on the needs of the school.				
6.3 The professional school counselor discusses the program results anticipated when implementing the action plans for the school year.				
	Overall Rating for Standard 5			
Reinforcement/Refinement:				
Standard 7: The professional school counselor is responsible for communicating the mission, program goals, and delivery of services of the school counseling program and solicits feedback to support program design.				
7.1 The professional school counselor shares the school counseling program goals, service delivery, and results with the school site staff, administration, district level personnel and the governing board.				
7.2 The professional school counselor communicates the use of data to identify, address, and monitor academic and behavioral needs of the students and share the results.				

7.3 The professional school counselor creates and shares relevant school counseling program information and results with parents and the school community.			
Overall Rating for Standard 7			
Reinforcement/Refinement:			
Standard 8: The professional school counselor collects and analyzes data to guide program direction and emphasis.			
8.1 The professional school counselor uses school data to make decisions regarding student choice of classes and special programs.			
8.2 The professional school counselor uses data from the counseling program to make decisions regarding program revisions.			
8.3 The professional school counselor analyzes data to ensure every student has equity and access to a rigorous academic curriculum.			
8.4 The professional school counselor understands and uses data to establish goals and activities to close the achievement gap.			
Overall Rating for Standard 8			
Reinforcement/Refinement:			
Standard 9: The professional school counselor monitors student on a regular basis as they progress in school.			
9.1 The professional school counselor is accountable for using monitoring every student's progress.			
9.2 The professional school counselor implements monitoring systems appropriate to the individual school.			
9.3 The professional school develops appropriate interventions for students as needed and monitor their progress.			
Overall Rating for Standard 9			
Reinforcement/Refinement:			
Standard 10: The professional school counselor uses time and calendars to implement an efficient program.			
10.1 The professional school counselor uses a master calendar and action plans to establish school counseling programs and activities throughout the year.			
10.2 The professional school counselor distributes the master calendar to parents or guardians, staff and students.			
10.3 The professional school counselor posts a weekly or monthly calendar.			
10.4 The professional school counselor analyzes time spent providing direct service to students.			
Overall Rating for Standard 10			
Reinforcement/Refinement:			
Standard 11: The professional school counselor develops a results-based evaluation for the program.			
11.1 The professional school counselor measures results attained from core counseling curriculum and closing the gap activities.			
11.2 The professional school counselor shares the results of the program evaluation with the school staff, administration, and district personnel.			

11.3 The professional school counselor works with members of the counseling team and with the principal to clarify how programs are evaluated and how results are shared.			
Overall Rating for Standard 11			
Reinforcement/Refinement:			
Standard 12: The professional school counselor conducts a yearly program audit.			
12.1 The professional school counselor completes a program audit to determine the degrees to which the school counseling program is being implemented.			
12.2 The professional school counselor shares the results of the program audit with the advisory council.			
12.3 The professional school counselor uses the yearly audit to make changes in the school counseling program and calendar for the following year.			
Overall Rating for Standard 12			
Reinforcement/Refinement:			
Standard 13: The professional school counselor is a student advocate, leader, collaborator and a system change agent.			
13.1 The professional school counselor promotes the academic success of every student.			
13.2 The professional school counselor promotes equity and access for every student.			
13.3 The professional school counselor takes a leadership role within the counseling department, the school setting and the community.			
13.4 The professional school counselor understands reform issues and works to close the achievement gap.			
13.5 The professional school counselor collaborates with teachers, parents and the community to promote the academic success of students.			
13.6 The professional school counselor builds effective teams by encouraging collaboration among all school staff.			
13.7 The professional school counselor uses data to recommend systemic change in the policy and procedures that limit or inhibit academic achievement.			
Overall Rating for Standard 13			
Reinforcement/Refinement:			

OVERALL PERFORMANCE RATING: UNSATISFACTORY ____ DEVELOPING ____ PROFICIENT ____

Reinforcement:

Refinement:

Evaluee's signature indicates that the evaluation has been read and discussed. It does not necessarily indicate agreement with evaluation. In the event of any disagreement, the employee has the right to present his/her point of view by submitting a response within ten (10) days to the evaluator.

_____	_____	_____	_____
School Counselor	Date	Evaluator	Date

Distribution: ____ Administrator ____ School Counselor ____ Personnel File

Counselor Performance Improvement Plan

Counselors Name: _____

Supervisor: _____ School: _____ Date: _____

*Developed in cooperation with administrator, counselor, and association representative

1. Area (s) of Deficiency:
Performance Standard (s) _____
Concerns:

2. Supervisor's Expectations:

3. Assistance to be provided to counselor in meeting expectations:

4. Timeline:

Counselor Signature: _____

Date: _____

Administrator Signature: _____

Date: _____

Association Member Signature: _____

Date: _____

Original to Counselor

Copy to Supervisor


Copy to Human Resources

MEMORANDUM OF UNDERSTANDING
BETWEEN
ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)
AND
ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)

COUNSELOR EVALUATION COMMITTEE

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree to form a committee to review Article 12-Evaluation Procedures and Appendix G regarding counselor evaluations. The joint committee will be comprised of counselors, and site and District administrators.

This agreement is dated: April 19, 2018



Brad Jackson
Assistant Superintendent
Human Resources



Brian Bannon
Chief Negotiator
APGA


MEMORANDUM OF UNDERSTANDING
BETWEEN
ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)
AND
ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)

PUPIL-TO-COUNSELOR RATIO

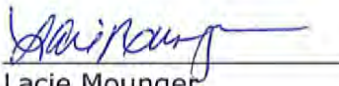
The Anaheim Personnel and Guidance Association (APGA) and the District agree to meet to discuss concerns about Pupil-to-Counselor ratios and look at options to continue reducing these ratios in the 2015-2016 and subsequent school years. These meetings will occur prior to May 1 of each school year.

This agreement will remain in effect for the 2014-2015, 2015-2016, and 2016-2017 school years and will continue until a new agreement is reached.

This agreement is dated: March 22, 2016



Brad Jackson
Assistant Superintendent
Human Resources



Lacie Mounger
Co-President
APGA




Kyle Hendricksen
Co-President
APGA

MEMORANDUM OF UNDERSTANDING
BETWEEN
ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)
AND
ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)

COUNSELOR JOB DESCRIPTION COMMITTEE

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree to form a committee to review District policy 6301.35 Guidance Counselor and the job description for Outreach Counselor (Independent Learning Center counselor job description). The joint committee will be comprised of counselors, and site and District administrators.

This agreement is dated: April 19, 2018



Brad Jackson
Assistant Superintendent
Human Resources



Brian Bannon
Chief Negotiator
APGA

MEMORANDUM OF UNDERSTANDING
BETWEEN
ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)
AND
ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)
April 19, 2018

COUNSELOR STAFFING

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree to extend the reduction of 2 counselor positions through the end of the 2020/21 school year.



Brad Jackson
Assistant Superintendent
Human Resources



Brian Bannon
Chief Negotiator
APGA

MEMORANDUM OF UNDERSTANDING
BETWEEN
ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)
AND
ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)

COUNSELOR ON SPECIAL ASSIGNMENT

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree to the creation of a Counselor on Special Assignment (COSA) position subject to the following provisions:

Duration

The duration of this MOU is from February 20, 2018 through June 30, 2021.

Job Description

- Support each school's counseling team in the process of implementation and execution of the AUHSD Educational Pledge
- Serves as liaison between counselors and district management
- Assists in the coordination of professional development activities for counselors, and may be expected to provide direct training as needed
- Assists counselors and the school's site administrator in assessing their needs and supports implementing a comprehensive guidance program that addresses the academic, career, and personal/social development of all students
- Assists in the coordination of professional development activities with counselors and provides support in promoting the academic, career, and personal/social development of students
- Assists in the re-design of the counseling evaluation tool and support the director with the maintenance and monitoring of the evaluation tools effectiveness
- Supports the director in facilitating district all-counseling and lead counseling meetings
- Facilitates the counselor task force, designed to establish and improve best practices
- Work with local universities to recruit counseling interns
- Performs other counselor specific duties, as required

WORKING HOURS

10.1 Hours - General – Current contract language as stated per article 10.1 will apply.

10.2 Assigned Days of Work – current contract language as stated per article 10.2 with the addition of up to 13 additional work days.

Extra Service Pay

Appendix C (4)-The COSA will receive a stipend consistent with the Extra Pay Schedule for Senior High School Department Chairs.

Return Rights

The COSA will have return rights to their previous position and site, including any extra service pay positions referenced in Appendix C of the collective bargaining agreement, during the duration of the MOU under the following condition:

- If the proposed return occurs at the beginning of the school year, the COSA must notify the District in writing of the intent to return no later than 45 calendar days before the end of the previous school year.

If, during the duration of the MOU, a vacant counselor position exists in the District, the COSA may apply for a transfer to the position per Article 9.3: Voluntary Transfers of the collective bargaining agreement.

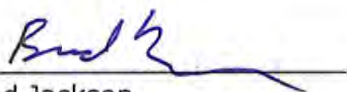
If the duration of the MOU is extended, the COSA will not maintain return rights to any previous site nor will they retain return rights to any previously held extra service pay positions referenced in Appendix C (4). However, they will maintain return rights to a counselor position in the District once a vacancy exists. Article 9: Transfer Procedures will apply to that transfer.


For any other situations involving the COSA returning to a counselor position, Article 9: Transfer Procedures will apply.

Backfilling the Vacant Counselor Position

The vacant counselor position created by the filling of the COSA position will be filled on a temporary basis without a posting.

This MOU is dated: April 19, 2018


Brad Jackson
Assistant Superintendent
Human Resources


Brian Bannon
Chief Negotiator
APGA

Certificated Personnel Duties

Position: School Counselor

Evaluated by: Principal or designee

Basic Functions: Leadership, advocacy, and collaboration are the skills school counselors will draw on to implement a preventive, proactive school counseling program using the American School Counselor Association (ASCA) National Model: A Framework for School Counseling Programs (2005). Counselors will promote student success through the implementation of this comprehensive school counseling program that addresses the academic, career, and personal/social needs of students. The duties and responsibilities include but not limited to the following:

Duties and Responsibilities:

I. Develop and Management of a comprehensive school counseling program based on the *ASCA National Model: A Framework for School Counseling Programs (2005)*.

1.1 Discusses the comprehensive school counseling program with the school administrator.

- ❖ Completes an annual agreement with the administrator.

1.2 Develops and maintains a written plan for effective delivery of the school counseling program based on the ASCA comprehensive school counseling standards and current individual school data.

1.3 Communicates the goals of the comprehensive school counseling program to education stakeholders, i.e.

- ❖ Publicizes newsletters, calendars, memos, web pages, etc.
- ❖ Presents information to school site leadership teams, staff and parent/guardian meetings.

1.4 Maintains current and appropriate resources for education stakeholders.

- ❖ Maintains/supports career resources, college and scholarship information.

1.5 Uses the majority of time providing direct services through the Counseling Core Curriculum, Individual Student Planning and Preventive and Responsive Services and most remaining time in program management, System support and accountability, (National standards recommend 80% of time in Counseling Core curriculum, Individual Student Planning and Preventive and Responsive Services and 20% of time in program management, system support and accountability. (American School Counseling Association (2005). The ASCA National Model: A Framework for School Counseling Programs.

- ❖ Maintains calendars of activities and services of the school counseling program.

**II. Delivery of a comprehensive school counseling program based on the ASCA National Model: A Framework for School Counseling Programs (2005).
Counseling Core Curriculum**

2.1 Provides leadership and collaborates with other educators in the school-wide integration of the Counseling Core Curriculum.

- ❖ Assist teachers with how to use the Counseling Core Curriculum lesson plans in their classrooms.
- ❖ Provides applicable materials and resources to teacher for doing guidance activities in their classrooms.

2.2 Implements developmentally appropriate and prevention-oriented group activities to meet student needs and school goals.

- ❖ Conducts classroom counseling core curriculum.
- ❖ Conducts small and large group activities based on the guidance curriculum.

Individual Student Planning

2.3 Assists all students, individually or in groups, with developing academic, career and personal/social skills, goals and plans.

2.4 Accurately and appropriately interprets and utilizes students data.

2.5 Collaborates with parents/guardians and educators to assist students with educational and career planning.

- ❖ Sends written communications to parents/guardians and teachers.
- ❖ Apprises teachers of adaptive materials and services that are available to students.

Preventive and Responsive Services

2.6 Provides individual and group counseling to students with identified concerns and needs.

2.7 Consults and collaborates effectively with parents/guardians, teachers, administrators and other educational/community resources regarding students with identified concerns and needs.

- ❖ Advocates for equity and access for all students.
- ❖ Provides staff with resources to accommodate individual differences and needs of students.

2.8 Implements and effective referral and follow-up process.

- ❖ Manages and communicates a clear means for counseling referrals and access to counseling services.

2.9 Accurately and appropriately uses assessment procedures for determining and structuring individual and group counseling services.

System Support

2.10 Provides appropriate information to staff related to the comprehensive school counseling program.

- ❖ Informs staff of services provided by the school counseling and how to access those services.

2.11 Assists teachers, parents/guardians and other stakeholders in interpreting and understanding student data.

2.12 Participates in professional development activities to improve knowledge and skills.

- ❖ Attend professional conferences, workshops, etc. relevant to school counseling.

2.13 Uses available technology resources to enhance the school counseling program.

2.14 Adheres to laws, policies, procedures, and ethical standards of the school counseling program.

- ❖ Monitors/supervises student activities as appropriate.

III. Accountability of a comprehensive school counseling program based on the *ASCA National Model: A Framework for School Counseling Programs (2005)*.

3.1 Conducts a yearly program audit to review extent of program implementation.

3.2 Collects and analyzes data to guide program direction and emphasis.

3.3 Measures results of the school counseling program activities and shares results as appropriate.

3.4 Monitors student academic performance, behavior and attendance and assists with appropriate interventions.

Lead Counselor

GENERAL RESPONSIBILITIES

Provide the leadership for the implementation of a comprehensive school based counseling program designed to support instruction and student achievement. Responsible for the coordination, supervision, and management of the school counseling program.

ESSENTIAL FUNCTIONS

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.) In addition to the duties and responsibilities of school counselor including but not limited to the following:

- Provides leadership, guidance, training and support resources for counselors.
- Provides two-way communication from department to administration.
- Keeps well informed on state laws and professional ethics in counseling with youth and on current policies and procedures of all community mental health and social agencies.
- Model competence in counseling content, instruction and pedagogy.
- Develops, plans, implements, promotes, and evaluates a comprehensive developmental counseling and guidance program based on the National Standards for school counselors; consistently reviews and modifies the school counseling program to best fit the needs of the school and the students.
- Acts as a resource for teachers, such as conducting in-service programs for school staff.
- Follows District policies and procedures for District guidance services and coordinates relationships of such services to other departments.
- Coordinates the site and feeder school articulation process and program. Serves as liaison between district; elementary, middle or high schools; or parent information in matter of transition.
- Keep the site administration appraised of the progress of the department and any problems encountered.
- Establish and maintain an effective work climate within the school counseling department and school community.
- Work closely with administration and master schedule builder, as it relates to student scheduling.
- Work collaboratively with other department chairs.
- Actively engage and participate in district lead meetings and disseminate information to school counselors in department.
- Facilitate weekly department meetings and submit minutes to administration.
- Presents or prepares an annual report to the Board of Trustees on the sites comprehensive counseling program.
- Facilitate department planning meeting that includes annual agreement.

Tentative Agreement Between Anaheim Union High School District (AUHSD)**and****Mid-Managers Association (MMA) March 28, 2022**

5.1 For the 2021-22 school year, there shall be a wage increase of three and one-half percent (3.5%) applied to the entire classified (Mid-Managers Association) salary schedule referenced herein as Attachment A for all bargaining unit members. Wage shall include all employees in a regular classified position on or after July 1, 2021. All 2021-22 wage increases referenced herein and above shall be retroactive to July 1, 2021.

5.6 Cell Phones. Plant Manager I, Plant Manager II and Maintenance Foreman shall be provided a District cell phone to conduct District business. A \$50.00 per month stipend, in lieu of overtime payments, will be paid to Plant Manager I and II in consideration for required cell phone business calls made and received before and after normal work hours.

9.2.5 Bereavement Leave

The District agrees to grant necessary leave of absence with pay at the employee's regular rate not to exceed three (3) days, or five (5) days if three hundred (300) miles or more or out-of-state travel is required, on account of the death of any member of the immediate family of an employee. "Member of the immediate family" means the father, mother, father-in-law, mother-in-law, son, daughter, adopted child, foster child, son-in-law, daughter-in-law, husband, wife, grandmother, grandfather, grandchildren, sister, brother, sister-in-law, brother-in-law, niece, nephew, aunt, uncle, great-grandparent, great-grandchild, step-parents, step-grandparents, step-siblings, step-children of the employee, and like relatives of spouse, or any relative living in the immediate household of the employee. Bereavement leave shall be limited to a three (3) or five (5) day period following the date of death in the immediate family. If such leave of three (3) or five (5) days is not scheduled immediately and consecutively following the death, the employee will notify his/her immediate supervisor prior to scheduling an alternative plan for bereavement leave. In exceptional circumstances, the Superintendent may grant up to two (2) additional days leave.

Employees exercising this leave provision shall notify their immediate supervisor as soon as possible and indicate the expected duration of the absence.

Employees shall be required to complete the standard form provided by the payroll department to verify the reason for the absence.

17.1 Term. This Agreement shall be in effect from the date of final ratification by both parties for a period of three years, the remainder of 2021-22, 2022-23 and 2023-24, until June 30, 2024. The salary schedule, Attachment A, shall be in effect for the 2021-22 fiscal year, effective July 1, 2021.

The following two articles after providing public notice at a meeting of the Board of Trustees will be reopened for negotiations for fiscal years 2022-23 and 2023-24:

- (1) Article 5 – Salary & Allowances
- (2) Article 6 - Health & Welfare Benefits

The full contract may be reopened for negotiations at the option of the Association or the District commencing in the last month of this Agreement, June 2024, following the Association and District "sunshining" of negotiation proposals.

Conclusion of 2021-2022 Negotiations and Ratification of Tentative Agreements

As a result of reaching a tentative agreement with respect to Article 5.1, 5.4 and 9.2.4, this concludes negotiations for 2021-2022.

MMA and the District agree that the Tentative Agreement will be recommended for ratification by both parties.



Brad Jackson
Assistant Superintendent, Human Resources



Rigo Perez
MMA President



Shawna Walker
MMA Vice-President



Jeffrey Natke
General Manager, CEA

AGREEMENT BETWEEN

ANAHEIM UNION HIGH SCHOOL DISTRICT

AND

MID-MANAGERS ASSOCIATION

For the Period

July 1, 2021

to

June 30, 2024

Board Approved: Pending

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ARTICLE 1 – AGREEMENT AND RECOGNITION

This Agreement is made and entered into, by and between the Board of Trustees of the Anaheim Union High School District, whose address is 501 Crescent Way, Anaheim, California 92803-3520 (“District”), and the Anaheim Union High School District Mid-Managers Association, 100 Oceangate, Suite 1200, Long Beach, California 90802 (“Association”).

1.1 Parties and Term of the Agreement. This Agreement (“Agreement”) is made and entered into between the District and the Association. This agreement shall be in effect from the date of final ratification by both parties for a period of three years the remainder of 2018-19, 2019-20 and 2020-21, until June 30, 2021. The salary schedule, Attachment A, shall be in effect for the 2017-18 fiscal year, effective July 1, 2017.

1.2 Recognition. The Association is the exclusive representative for those probationary or permanent employees hired in the classified positions of Food Service Manager I, Plant Manager I, and Plant Manager II. Probationary and permanent employees in these three classifications will generally be referred to in this Agreement as “employees” or “bargaining unit members.”

1.3 Exclusions. Excluded from the bargaining unit represented by the Association are all other classified positions, substitute, temporary, supervisory, confidential, management as well as all other certificated personnel.

ARTICLE 2 – DISTRICT RIGHTS

2.1 Powers and Authority. It is understood and agreed that the District retains all of its powers and authority to direct, manage, and control to the full extent of the law. Included in but not limited to those duties and powers are the exclusive right to: determine its organization; direct the work of its employees; determine the times and hours of operation; determine the kinds and levels of services to be provided, and the methods and means of providing them; establish its educational policies, goals and objectives; insure the rights and educational opportunities of students; determine staffing patterns; determine the number and kinds of personnel required; maintain the efficiency of District operations, move or modify facilities; establish budget procedures and determine budgetary allocation and expenditure; and determine the methods of raising revenue. In addition, the District retains the right to hire, classify, assign, transfer, evaluate, promote, demote, terminate, and discipline employees.

2.2 Limitation by Agreement. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the District, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgement and discretion in connection therewith, shall be limited only by the specific and express terms of this Agreement, and then only to the extent such specific and express terms are in conformance with the law. The District retains its right to amend, modify or rescind the terms of this Agreement in cases of emergency, limited however to the actual duration of the emergency. The term “emergency” means a sudden, urgent, or unforeseen occurrence or occasion requiring immediate action, such as a natural disaster i.e., act of God, natural disaster, act of war, declaration of martial law, strike, insurrection, revolution, flood, earthquake, fire, epidemic, plague, drought, power failure, or energy crisis.

ARTICLE 3 - ASSOCIATION RIGHTS

3.1 Released Time

3.1.1 Negotiations. Commencing with reopener negotiations (following the first round of contract negotiations and during each school year when negotiations are in progress and following prior notice and schedule coordination with the immediate supervising administrator 3 authorized representatives of ASSOCIATION bargaining unit shall each be granted paid released time without loss of compensation for the purpose of meeting and negotiating with the District’s bargaining team. This released time shall be taken in minimum increments of one half day. Additional paid released time may be granted, if necessary, upon mutual agreement of the parties and with approval of the Superintendent’s designee.

Members of the MMA bargaining team shall be responsible for notifying their immediate supervisor of meeting times and dates and requesting released time one half day prior to scheduled negotiation meetings. Only in cases of emergency or hardship, as defined by the immediate supervisor, may a unit member's request be refused.

3.1.2 Released Time - Association Business. Upon 3 business days prior notice to the District an Association unit member shall be provided a maximum of 48 hours each school year of released time for the purpose of conducting Association business. These days shall be taken in minimum increments of 4 hours. Released time indicated above may be increased in cases of demonstrated need if requested by the Association and approved by the District.

As part of the prior notice to the District, the unit member will email his/her immediate supervisor of each scheduled meeting or leave request for Association business. The email will state the date and number of hours to be utilized for Association business. The Human Resources office will track the number of hours available for Association business.

In addition, attendance at meetings of the District Budget Committee and the District Insurance Committee shall be granted without loss of available hours for Association business. Committee attendance will not result in additional or overtime compensation.

3.2 Names and Addresses. Prior to October 15 of each school year, the District shall provide the Association with a list of names and work sites of all bargaining unit members.

3.3 Availability of Information. School Board Open Session Agenda and backup materials will be made available on the District website to the Association, at least 72 hours in advance of a regularly scheduled Board meeting, and 24 hours in advance of a special Board meeting.

3.4 Access to Work Sites. A professional staff representative from the Association shall, in accordance with the conditions noted herein, have the right of reasonable access to District facilities for the purpose of contacting unit members, and transacting lawful Association business. Upon arriving at a work site, any such representative shall first report to the office of the site administrator to announce his or her presence and the intended purpose of the visit.

In no event shall any representative or unit member interrupt or interfere in any way with normal work. Contacts with unit members shall be limited to unassigned times, breaks, and duty-free lunch periods.

3.5 Representation. A unit member has a right to a professional staff member from the Association or 1 unit representative for his/her representation when a meeting is conducted: to investigate facts that may lead to discipline; to adjust employee complaints/grievances; at disciplinary conferences that go beyond merely informing the unit member of discipline. The representative may, on behalf of the unit member, discuss facts, make arguments, act as a "buffer" between administration and the unit member. The right to representation does not attach in routine conversations, including, but not limited to: the giving of instructions; training of personnel; correcting work techniques; preliminary evaluation conferences; notifying employees of discipline.

3.6 New Hires and Orientation. The Association will be provided with the names, and work sites of all new unit members within five (5) days of their commencement at work. Such timelines may be extended by mutual agreement. The District will provide an opportunity for participation by a member in the Association in any new employee orientation program presented by the District for unit members.

3.7 Maintenance of Membership. Any employee who has authorized Association dues deductions on the effective date of this Agreement or at any time subsequent to the effective date of the Agreement shall continue to have such dues deductions made by the District during the term of this Agreement; provided however, that any employee may terminate such Association dues during the period of June 1 through June 10 of each year of the Agreement by notifying the Association in writing of his/her termination of Association dues deduction. Such notification shall be delivered in person or by U.S. mail and should be in the form of a letter. The Association will provide the District's Human Resources Department with the appropriate documentation to process these dues cancellations within ten (10) business days after the close of the withdrawal period. Association agrees to indemnify and hold harmless District, its officers, employees, and agents, with respect to any claims or litigation challenging this section (3.7).

ARTICLE 4 – HOURS

4.1 Workday. The standard workday for full-time employees shall be eight hours, subject to alternative work schedules contained in this Article. The workday shall include an unpaid lunch period of not less than one-half hour or more than one hour. Any change in assigned work hours will be subject to meet and consult with the Association. If no agreement is reached on changing assigned work hours, the District could implement the change following 10 business days prior written notice to the affected employee. It is recognized that the 8 hour workday has a different beginning and ending time during winter, spring and summer recess.

4.2 Workweek.

4.2.1 The workweek shall be 40 hours for full-time employees and regular five-day period except as indicated in Section 4.2.2 of this Article.

4.2.2 During scheduled school breaks (such as fall, winter, spring and summer) the District will continue to modify the work shift starting and ending times. The District may also institute a full-time workweek of alternate work schedule(s) such as a four-day, 10-hour workday ("4/10").

4.2.3 The District shall notify the Association prior to initiation, termination, or return to alternative work schedule(s) and start and ending work times.

4.3 Work Year. The work year shall be 12 months for the classifications of Plant Manager I and Plant Manager II. Food Service Manager I shall have a 10 month work year.

4.4 Overtime. All overtime hours shall be compensated at a rate of pay equal to time and one-half (1-1/2) the regular rate of pay of the employee. Overtime is defined to include any time in excess of 8 hours in any one day or in excess of 40 hours in any calendar week. No one shall order or authorize overtime unless it is approved in advance by the supervisor or site supervisor.

4.4.1 All hours worked by an employee on a holiday designated in Article 8 shall be compensated at the overtime rate of pay in addition to regular pay received for the holiday.

4.4.2 When a 10 hour per day, 40 hour per week schedule has been approved, the overtime rate shall be paid for all hours worked in excess of 10 hours per day or 40 hours per week.

4.4.3 When a 9 hour, 80 hour per 2 week schedule has been approved, the overtime rate shall be paid for all hours worked in excess of 9 hours per day or 80 hours in the two-week period.

4.4.4 The regular rate of pay for overtime purposes shall be the employee's hourly rate of pay plus any longevity rate paid on a monthly basis.

4.5 Compensatory Time.

4.5.1 Compensatory time may be granted by the employee's Manager in lieu of cash compensation for overtime work up to maximum 240 hours overtime (160 hours worked). Compensatory time accrues at the rate of one and one-half hours for each hour of employment for which overtime compensation is required by this Agreement.

4.5.2 An employee has the option of requesting compensatory time in lieu of cash compensation for overtime work, to be used within 12 calendar months. The employee's election to take compensatory time or to receive paid overtime shall be submitted in writing and approved by his/her Manager.

4.5.3 Compensatory time shall be taken at a time acceptable by the employee and the District. If the compensatory time has not been taken within 12

calendar months the District shall pay the employee for such time at the appropriate overtime rate.

4.6 Call-Back Time. Whenever an employee is called back to duty by a supervisor or designee, after the conclusion of the normal work shift, the employee shall receive a minimum of 3 hours pay or pay for the actual hours worked at the appropriate salary rate, whichever is greater.

4.7 Call-In Time. Whenever an employee is called to work by a supervisor or designee on a day which is not a regularly scheduled work day, the employee shall receive a minimum of 3 hours pay or pay for the actual hours worked at the appropriate salary rate, whichever is greater.

ARTICLE 5 – COMPENSATION AND ALLOWANCES

5.1 For the 2021-22 school year, there shall be a wage increase of three and one-half percent (3.5%) applied to the entire classified (Mid-Managers Association) salary schedule referenced herein as Attachment A for all bargaining unit members. Wage shall include all employees in a regular classified position on or after July 1, 2021. All 2021-22 wage increases referenced herein and above shall be retroactive to July 1, 2021.

5.2 Salary Step Advancement. Salary step advancement shall be granted upon completion of 1 year in the position. After satisfactory completion of 1 year, the employee shall advance from Step 1 to Step 2. “Satisfactory completion” refers to an overall satisfactory evaluation. If the employee does not receive a written evaluation for the 12-month period, the employee shall be deemed to have received a “satisfactory completion” for purposes of Section 5.2. Salary step advancement shall be annually thereafter upon satisfactory completion of service. Time spent on unpaid leave or other unpaid time is not counted towards the annual service requirement.

5.3 Longevity. Employees will be eligible for service recognition (longevity) in the Anaheim Union High School District. Eligible service in the District requires probationary or permanent employment. Service does not include substitute, or temporary employment. Time spent on unpaid leave or other unpaid time is not counted towards the annual service requirement.

2% plus \$536 after ten (10) years of service with Anaheim Union High School District

4% plus \$1,593 after fifteen (15) years of service with Anaheim Union High School District

7% plus \$2,933 after twenty years (20) of service with Anaheim Union High School District

10% plus \$3,826 after twenty-five (25) years of service with Anaheim Union High School District

12% plus \$3,826 after thirty (30) years of service with Anaheim Union High School District

Percentages and flat rates stand alone. They are not added together or compounded.

5.4 Uniforms. The cost of the purchase, lease or rental of uniforms, equipment, identification badges, emblems and cards required by the District shall be borne by the District. The District reports to CalPERS on a biannual basis the monetary value for the purchase of required clothing for District-covered CalPERS Classic Members, i.e., employees hired on or before December 31, 2012. The parties analyzed the value and determined it shall not exceed \$230.00 per fiscal year, unless an additional uniform authorization is necessary. The parties agree that, to the extent permitted by law, this is special compensation and shall be reported as such pursuant to Title 2 CCR, Section 571(a)(5) Statutory Items. The parties also agree that the District has no additional obligation or costs should the State of California or the IRS determine otherwise.

5.5 Safety Equipment. If the District requires the use of any equipment or gear to ensure the safety of an employee or others, the District shall provide such equipment or gear.

5.6 Cell Phones. Plant Manager I, Plant Manager II and Maintenance Foreman shall be provided a District cell phone to conduct District business. A \$50.00 per month stipend, in lieu of overtime payments, will be paid to Plant Manager I and II in consideration for required cell phone business calls made and received before and after normal work hours.

ARTICLE 6 – HEALTH AND WELFARE BENEFITS

6.1 Primary Benefits. The District shall contribute towards the cost of medical, dental, life, vision care, disability for classified employees, and accidental death /dismemberment insurance benefits for all eligible and active employees who work at least 4 hours per day in a regular classified position and the employee's eligible dependents. All plans shall be selected by the District. The health and welfare benefit plans have been recommended by the District Insurance Committee for calendar years 2018 and 2019.

6.1.1 Medical Insurance.

- A Preferred Provider Organization (PPO) major medical insurance plan for all employees and their dependents with \$275 deductible per person, maximum of \$1,100 per family.
- An Exclusive Provider Organization (EPO) major medical insurance plan.

6.1.2 Life and Accidental Death/Dismemberment Insurance. A group life and accidental death/dismemberment insurance for employee and life insurance protection for employee's spouse and eligible children.

6.1.3 Dental Insurance.

- A PPO dental insurance coverage plan. (No deductible.)
- An HMO dental insurance coverage plan.

6.1.4 Vision Care Insurance. A PPO vision care insurance coverage plan.

6.1.5 Mental Health and Substance Abuse Plan. Alcohol, drug abuse, and psychological care.

6.1.6 Short Term Income Protection Plan. Up to two years, with a 60 day elimination period, 66.6% of income not to exceed \$5,000 monthly benefit.

6.1.7 Hearing Aids. Hearing aids and annual hearing examination as required by a physician.

6.2 COBRA. All eligible employees who retire/terminate from the Anaheim Union High School District shall be eligible to participate in COBRA.

6.3 Insurance Committee. The Association may name 1 regular members to the District Insurance Committee. Attendance at the meetings will not count against union business as described in 14.1. The Insurance Committee will review cost containment measures to reduce the cost of benefits and make recommendations on benefit modifications to the plan.

The Association and the District negotiation teams will work to reach an agreement on such cost containment provisions and upon agreement, recommendations shall be submitted for ratification. The current maximum District contribution to the blended

super composite rate for calendar year 2018 is \$15,759. There will not be an employee contribution for calendar year 2018.

The District and the Association agree to negotiate Article 6, Health & Welfare Benefits between October 2nd and October 31st in an effort to negotiate any plan changes or other cost containment measures. If no agreement between the District and the Association regarding the current maximum District and employee contributions for the succeeding calendar year is reached prior to November 1 of each year, then the current benefits plans shall carry over to the following plan year and the District is authorized to initiate payroll deductions beginning with the first paycheck in February for the difference between an average of the super composite rates of the PPO and EPO from current year and the average of the super composite rates for the succeeding calendar year.

6.4 Retiree Health Benefits.

6.4.1 All employees who were hired/promoted to management prior to April 6, 2007, and who retire with 15 or more years of permanent service to the District, and who meet the CalSTRS/CalPERS retirement requirements, and who have not attained the age of 60, and who are permanent personnel in the employment of the District, and who are not otherwise covered by any similar programs provided through social security or other retirement plans, and who wish to participate in the major medical, including prescription coverage, and dental portion of the fringe benefit compensation package may do so and the District will pay medical and dental benefits for retiree only.

6.4.2 All employees who were hired/promoted to management on or after April 6, 2007, and who retire with 15 or more years of permanent service to the District, and who meet the CalSTRS/CalPERS retirement requirements, and who have not attained the age of 60, and who are permanent personnel in the employment of the District, and who are not otherwise covered by any similar programs provided through social security or other retirement plans, and who wish to participate in the major medical, including prescription coverage, and

dental portion of the fringe benefit compensation package may do so by depositing in advance with the District the monthly amount of the premium(s). To remain eligible for the District paid major medical and dental benefit coverage from ages 60-64, the retiree must deposit the monthly amount of the premium from the date of retirement until age 60.

6.4.3 All employees who were hired/promoted to management on or after April 6, 2007, and who retire with 15 or more years of permanent service to the District, and who meet the CalSTRS/CalPERS retirement requirements, and ages 60-65, and who are permanent personnel in the employment of the District, and who are not otherwise covered by any similar programs provided through social security or other retirement plans shall be provided with major medical, including prescription coverage, and dental portions of the fringe benefits compensation package for the retiree only, at no cost to him/her.

6.4.4 On the 1st day of the month immediately preceding the date that a retiree attains age 65, or becomes eligible for Medicare whichever occurs first, retiree coverage shall terminate. At this time, if the retiree is eligible for Medicare, the retiree who wishes to participate in a Medicare supplement plan, including prescription coverage, and dental portions of the fringe benefits compensation package from the District may do so by depositing the monthly amount of the premium(s) established each year.

6.4.5 All retired employees will receive no greater health benefit plans than those offered current, active employees. It is recognized that from time to time the health benefit plans including but not limited to deductibles and co-pays may change and therefore there shall also be health benefit plan changes for retirees. As a result, no retiree health benefit plans shall be greater or more beneficial than those health benefit plans provided active employees.

6.5 Eligibility. All employees in the bargaining unit who work at least four (4) hours per day in a regular classified position shall be covered under the programs provided in Section 6.1 of this Article.

Employees on approved unpaid leave of absence shall be eligible to participate in COBRA.

6.6 IRS Section 125 – Flexible Benefit Plan. The District shall provide an Internal Revenue Service Section 125 Plan for unit members. Such plan will include but not be limited to authorized eligible medical and dependent care expenses. The plan administrator for the IRS Section 125 Plan shall be selected by the District. Participation by employees in the plan shall be voluntary.

ARTICLE 7 – VACATION

7.1 Vacation Accrual. Earned vacation shall not be utilized until completion of the initial 6 months of employment in the District, unless permission is given by the District.

7.1.1 Every employee shall earn vacation at the prescribed rate. Vacation shall also be earned during any paid leave of absence.

7.1.2 Employees shall be entitled to vacation with pay, computed as follows:

12 month employees	23 days per fiscal year
10 month employees	21 days per fiscal year

7.2 Scheduling. Earned vacation shall be taken at times requested by employees and approved by the immediate supervisor. In order to facilitate planning, coordination of work amongst employees and supervisor's response to employees, each employee shall submit a vacation calendar for that school/fiscal year before the end of the first working month of the employee's work year. Changes to vacation calendar may be amended during the year utilizing the same approval process. All vacation requests shall be given a response by the requesting employee's supervisor within ten working days. Employees are encouraged to schedule vacations during periods when students are not in session.

7.2.1 All vacation days earned by regular full time employees with less than 5 years of service in the District must be taken within 12 months following the period in which earned and may not be accumulated beyond this period. Regular fulltime employees, after 5 years of service may "save" up to 6 days of vacation earned during the preceding year to be used within the following year for an extended vacation, not to exceed 29 working days, subject to the scheduling provisions in Section 7.2.

7.2.2 Vacation may, with the approval of the employee's immediate supervisor, be taken at any time during the school year. If the employee is not permitted to take his/her full annual vacation, the amount not taken shall accumulate for use in the next year or be paid for, in cash, at the option of the District. The employee may be granted vacation during the school year, even though not earned at the time the vacation is taken, with the approval of the immediate supervisor.

7.2.3 A vacation once having commenced may be terminated by the employee upon notice to his/her manager for reasons including the employee

becoming ill, returning to work, being laid off, being terminated from employment, or death of a member of the immediate family.

7.3 Vacation Accrual Payment/Deduction Upon Termination of Employment.

On separation from service, the employee shall be entitled to lump sum compensation for all earned and unused vacation at the rate of pay applicable to his/her last regular assignment, except that employees who have not completed 6 months employment in regular or restricted status shall not be entitled to such

compensation. In case of termination, vacation time owed the District shall be deducted from the employee's final paycheck.

7.4 Vacation Carry-Over. Employees may accumulate vacation credit to a total 29 days from previous years. Vacation to be carried-over in excess of the vacation entitlement requires approval of the Superintendent or designee. When an employee is not permitted to take their full annual vacation, the amount not taken shall accumulate for use in the next year or be paid for, in cash, at the option of the Superintendent or designee.

7.5 Vacation Scheduling for Probationary Employees. Probationary employees may take vacation as approved by their supervisor. During the probation period, vacation may only be taken after days have been earned unless approved by supervisor, Employees shall accumulate vacation from their date of hire at the regular rate of pay earned at the time the vacation is commended.

7.6 Vacation upon Termination of Employment. Employees who resign, retire or are terminated and have taken vacation not yet earned, will have a prorated amount deducted from their final paycheck. On separation from service, the employee shall be entitled to lump sum compensation for all earned and unused vacation at the rate of pay applicable to their last regular assignment.

ARTICLE 8 – HOLIDAYS

8.1 Paid Holidays. A holiday schedule shall be adopted yearly by the Board of Trustees yearly. This schedule shall provide for 14 holidays, to include the following: Independence Day, Labor Day, Veterans Day, Thanksgiving Day, Day after Thanksgiving, Christmas Day, Day Before or After Christmas, New Year's Day, Day Before or After New Year's Day, Martin Luther King, Jr. Day, Lincoln Day, Washington Day, Friday of Spring Break, and Memorial Day.

8.2 Holiday Eligibility. An employee must be in paid status on the working day immediately preceding or succeeding the holiday to be paid for the holiday.

8.3 Holiday Pay. Any day defined as a paid holiday by Section 8.1 shall be paid at the regular rate of pay the employee would have received had the employee worked that day.

8.4 Pay for Working on a Holiday. Employees required to work on a holiday shall be paid their regular pay for the holiday, plus one and one-half times their regular rate of pay for all hours worked on the holiday. Compensatory time off may be earned at the same rate.

8.5 Weekend Holidays. When a holiday falls on Saturday, the holiday shall be observed on the preceding work day. When a holiday falls on Sunday, the holiday shall be observed on the succeeding work day.

ARTICLE 9 - LEAVES OF ABSENCE

9.1 General Leave Provisions.

9.1.1 Report of Absence. All employees must submit a report of absence form for any leave. In instances where the District has a need for verification, the employee shall be required to provide appropriate verification, which may include a physician's report, for any leave that he/she is claiming. Any payment made for a leave provided in this Article shall either be charged to the appropriate leave, refunded by the employee or deducted from his/her next paycheck.

9.1.2 Notice of Absences. Employees shall notify their manager at least 24 hours in advance, or as soon as possible.

9.1.3 The District retains the right to verify leaves.

9.2 Leaves of Absence With Pay.

9.2.1 Sick Leave.

9.2.1.1 Food Service Manager I employees shall be granted 10 sick leave days per fiscal year. Plant Manager I and II employees shall be granted 14.4 sick leave days per fiscal year.

9.2.1.2 Employees working less than full-time assignments shall be entitled to receive on a pro-rata basis the sick leave amount provided in 9.2.1.1 above.

9.2.1.3 Probationary employees' sick leave days shall be prorated from the date of hire.

9.2.1.4 Permanent employees shall be credited at the beginning of each fiscal year with the number of full-pay sick leave days provided for their assignment year.

9.2.1.5. There shall be no limit to the year to year accumulation of unused full-pay sick leave.

9.2.1.6 The Assistant Superintendent, Personnel Services or designee may require any employee to report for a physical examination when in his/her judgment it is apparent that the employee or the District may be harmed if the condition is allowed to continue. The District shall pay for any such required examination.

9.2.1.7 For absences of more than 3 days or when there is a question as to the extent and duration of the disability, or the employee's ability to return to work, the District may require the employee to submit to an examination by a physician selected by the employee and the District. The selection must take place within 48 hours after the District's request. In the event the physician is not mutually selected within the time limit, the District shall select the physician from among those physicians under consideration by the employee and the District. The District shall pay for the medical examination. The employee will be given a copy of the physician's report. Such medical reports shall be submitted to the Assistant Superintendent of Human Resources or designee Director of Human Resources who shall maintain the confidentiality of such reports. Employees shall sign release for medical records so that District can review the medical records.

9.2.2 Industrial Injury and Illness Leave.

9.2.2.1 Eligibility. The provisions of this section shall apply to employees who have probationary and permanent status in the classified service.

9.2.2.2 Industrial Leave Allowance. An employee absent from duty because of industrial injury or illness resulting from a regular assignment and qualifying under the provisions of the workers' compensation insurance law, shall be allowed for each

injury or illness, full salary from the first day of absence to and including the last day of absence not to exceed 60 working days. Allowable leave under this section shall not be accumulative from year to year.

9.2.2.3 Normal Wage Amount. Payment for wages lost on any day shall not, when added to an award granted the employee under the Worker's Compensation laws of this state, exceed the normal wage for the day. The normal wages for the day shall, in the case of employees paid on an hourly basis, be based on the assigned time of the employees.

9.2.2.4 Use of Other Leaves. If an employee is still receiving worker's compensation insurance benefits after entitlement to industrial injury or illness leave is exhausted, he/she shall then be placed on regular sick leave. If, when an employee goes on regular sick leave he/she is receiving worker's compensation insurance benefits, he/she shall be entitled to use only so much of such other sick leave benefits which, when added to worker's compensation insurance benefits, provide for a normal full day's wage or salary.

9.2.2.5 Leave After Worker's Compensation. If the employee is no longer receiving worker's compensation insurance benefits but is still unable to return to work as determined by the District's designated medical provider or his physician, he/she shall then be placed on regular sick leave.

9.2.2.6 After Exhaustion of All Available Leaves. When all available leaves of absences have been exhausted and the employee is not medically able to assume the duties of his/her position, he/she shall be placed on a re-employment list for a period of 39 months.

9.2.3 Employment During Extended Sick Leave. Employees while on sick or other paid leave may not attain other employment that occurs during the employee's normal work hours. or similar employment that occurs at any time during the paid leave. In other words, an employee while on sick or other paid leave shall not work elsewhere in a similar position.

9.2.4 Personal Necessity Leave. Employees may use up to 10 days of sick leave in any fiscal year in cases of personal necessity. Personal necessity may be used for circumstances that meet all of the following criteria: Are of a serious nature, and which the unit member cannot be expected to disregard, and which necessitate the immediate attention of the unit member, and which

cannot be accommodated during off-duty hours.

9.2.4.1. Such leave may not be used for seeking other employment, rendering paid services, for recreational activities or for withholding services.

9.2.4.2. A unit member shall be allowed to use 2 days of personal necessity leave each school year which will not be charged against his/her accumulated sick leave.

9.2.5 Bereavement Leave. The District agrees to grant necessary leave of absence with pay at the employee's regular rate not to exceed three (3) days, or five (5) days if three hundred (300) miles or more or out-of-state travel is required, on account of the death of any member of the immediate family of an employee. "Member of the immediate family" means the father, mother, father-in-law, mother-in-law, son, daughter, adopted child, foster child, son-in-law, daughter-in-law, husband, wife, grandmother, grandfather, grandchildren, sister, brother, sister-in-law, brother-in-law, niece, nephew, aunt, uncle, great-grandparent, great-grandchild, step-parents, step-grandparents, step-siblings, step-children of the employee, and like relatives of spouse, or any relative living in the immediate household of the employee. Bereavement leave shall be limited to a three (3) or five (5) day period following the date of death in the immediate family. If such leave of three (3) or five (5) days is not scheduled immediately and consecutively following the death, the employee will notify his/her immediate supervisor prior to scheduling an alternative plan for bereavement leave. In exceptional circumstances, the Superintendent may grant up to two (2) additional days leave.

Employees exercising this leave provision shall notify their immediate supervisor as soon as possible and indicate the expected duration of the absence.

Employees shall be required to complete the standard form provided by the payroll department to verify the reason for the absence.

9.2.6 Military Leave. Employees shall be granted any military leave to which they are entitled, under law, as classified school employees. Employees shall be required to request military leaves in writing and shall supply the District with orders and status reports.

9.2.7 Parental Leave

9.2.7.1 Upon request, pregnant unit members shall be granted

fully paid maternity leave for up to six weeks after the birth of a child. Additional maternity leave of up to six weeks shall be unpaid except that unit members may utilize accumulated sick leave (under section 9.2.1 and its subsections), and/or accumulated vacation leave (under Article 7), and/or extended sick leave during that time.

9.2.7.2 Upon request, non-pregnant unit members shall be granted parental leave for up to twelve weeks after the birth of a child of the employee, or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee. Said leave shall be limited to a total of twelve weeks leave during any twelve month period and shall be unpaid except that unit members may utilize accumulated sick leave (under section 9.2.1 and its subsections), and/or accumulated vacation leave (under Article 7),

and/or extended sick leave during that time. Parental leave will be provided in accordance with existing law.

9.3 Leaves of Absence Without Pay.

9.3.1 Family Care Leave.

9.3.1.1 Employees shall be granted leave to which they are entitled in accordance with the provisions of the California Family Rights Act of 1993 (CFRA) and The Family and Medical Leave Act of 1993 (FMLA).

9.3.1.2 The District shall pay the employer's regular health benefits contributions for up to 90 days during the 12 month period. The District may recover the District's contribution if the employee fails to return from leave, except if the employee is in continuation, recurrence, or onset of a serious health condition, or something else beyond the employee's control.

9.3.1.3 An employee requesting Family Care Leave for any purpose may, at the employee's option, use accumulated vacation, or other applicable paid leave provided for in this Agreement. The total amount of permissible Family Care Leave shall be reduced by the amount of other leave used.

9.3.2 Effects of Leave Without Pay.

9.3.2.1 Time elapsed while on leave of absence without pay shall not be counted toward seniority for promotion, compensation, sick leave, or vacation privileges, unless the leave of absence is granted for government service.

9.3.2.2 Leaves of absence without pay shall be approved by the Board of Trustees on an annual basis. While on leave employees eligible for benefits shall be provided the opportunity to participate in the medical and dental programs at the employee's expense.

9.3.3 Cancellation of Leave.

9.3.3.1 The District may, upon evidence that the cause for granting it was misrepresented or has ceased to exist, cancel any leave of absence and the employee shall then report for duty no later than the third working day following receipt of notification of such cancellation.

9.3.3.2 The employee may request to cancel a leave of absence and the employee will be notified in writing of the District's decision.

9.3.4 Employment While on Leave. An employee while on unpaid leave of absence previously approved by the Board of Trustees may not accept other employment that occurs during the employee's normal work hours without the prior written approval of the Board of Trustees.

ARTICLE 10 - EVALUATION PROCEDURES

10.1 Evaluation. Each employee shall be evaluated by a designated manager. The following schedule for evaluating employees shall be followed:

10.1.1 Probationary Employees. All employees will serve 12 full months in a probationary status. Probationary employees shall be evaluated by the fourth, eighth, and eleventh months of employment on the form entitled, "Performance Evaluation Report." (Attachment B) Probationary employees may be dismissed without cause, with or without an evaluation at any time during the 12 months of probation.

10.1.2 Permanent Employees. Permanent employees should be evaluated at least once every other year on the form entitled, "Performance Evaluation Report."

10.1.3 Probationary or permanent employees may be evaluated more frequently if the District manager or principal believes that an evaluation would benefit the work performance of the employee.

10.2 Evaluation Forms. The current Performance Evaluation Report is attached to the agreement as Attachment B. Should the Personnel Commission propose to amend the Performance Evaluation Report, then the proposed amendments shall be subject to negotiations between the parties.

10.3 Discussion of Evaluation. The evaluator shall discuss the performance evaluation report with the employee. The employee shall sign the evaluation form to indicate receipt, and he/she shall be given a signed copy.

10.4 Placement in Personnel File. Performance evaluation reports shall be filed in the employee's official personnel file and shall be available for review by the employee.

10.5 Employees Response. The employee may, within 10 working days of receipt of the performance evaluation form, attach a response, which will be included in the official personnel file.

10.6 Unsatisfactory Evaluations and Written Improvement Plan. An employee who receives an evaluation with an unsatisfactory rating will be expected to improve his/her performance to such an extent that a reevaluation within 90 calendar days may reflect an overall satisfactory rating. The employee will also receive during the evaluation conference a written improvement plan receive a plan of improvement which shall include specific comments and evidence of the unsatisfactory performance or behavior. The improvement plan shall provide written guidance to assist the employee in correcting any deficiencies and improving performance. The improvement plan shall also include steps the supervisor will take to assist the employee with the improvement plan. Failure to make such an improvement in performance will constitute sufficient grounds for disciplinary action.

10.7 Appeal Process. Any grievance under this Article shall be limited to a claim that the above procedures have been violated.

ARTICLE 11- PERSONNEL FILES

11.1 Materials in Personnel Files. Materials in personnel files of employees which may serve as a basis for or affect the status of their employment, are to be made available for the inspection of the person involved. Such materials are not to include

ratings, reports., or records which: (1) were obtained prior to the employment of the person involved; (2) were prepared by identifiable examination committee members; or, (3) were obtained in connection with a promotional examination.

11.2 Inspection of Personnel File by Employee. Every employee shall have the right to inspect such material upon request, provided that the request is made at a time when such person is not actually required to render services to the District.

11.3 Derogatory Information. Information of a derogatory nature, except material mentioned in Section 11.1, shall not be placed in the employee's personnel file until the employee is given 10 working days notice and an opportunity to review and comment thereon. An employee shall have the right to have attached to any such derogatory statement, his/her own comments. The employee's signature on this form does not necessarily indicate agreement with the entry.

11.4 Inspection of Personnel File by Association. The Association shall have the right to review a unit member's personnel file when accompanied by the employee.

ARTICLE 12 – LAYOFF AND REEMPLOYMENT

12.1 Notice. Whenever it is considered necessary by the District's Board of Trustees to reduce the number of employees or hours because of lack of work or lack of funds, the District shall give written notice to affected employees of their layoff at least 60 calendar days prior to the effective date of the layoff and the employees shall be informed of their displacement rights, if any, and reemployment rights. Failure of the employee to retrieve delivered mail or respond to notifications by the U.S. Postal Service of attempted delivery shall not be grounds for voiding notice or staying the timeliness for layoff. For purpose of this Rule, when a notice is mailed, the 5th working day following the mailing date is considered the date of receipt.

12.2 Order of Layoff. Whenever an employee is laid off, the order of layoff within the class shall be determined by length of service. The term length of service means hire date as a probationary and/or permanent employee in the class. The employee with the last hire date in the class, plus higher classes, shall be laid off first. Reemployment shall be in the reverse order of layoff. If two or more employees have the same hire date as a probationary employee, the determination of who shall be laid off first, shall be made by lot.

12.3 Displacement (Bumping) Rights. A classified employee who is laid off from a class and has achieved permanency in an equal or lower class shall have the right to displace a less senior employee in the equal or lower class.

12.4 Voluntary Demotion or Transfer. Employees who take voluntary demotions or voluntary reductions in assignment to a vacant position in lieu of layoff shall be, at the employee's option, returned to a position their former class or to positions with increased assigned time as vacancies become available, and with no time limit, except that they shall be ranked in accordance with their seniority on any reemployment list.

12.5 Reemployment Rights.

12.5.1 Employees who have been laid off shall be placed on reemployment lists by job classification and in order of seniority. A reemployment list shall remain in force for a period of 39 months. Persons on such a list shall be reemployed in preference to new applicants.

12.5.2 Employees who take voluntary demotions or voluntary reductions in assigned time in lieu of layoff or to remain in their present positions rather than be reclassified or reassigned, shall be granted the same rights as persons laid off and shall retain eligibility to be considered for reemployment for an additional period of up to 24 months; provided that the same tests of fitness under which they qualified for the appointment shall still apply.

12.6 Reemployment and Acceptance. Any employee who is laid off and is subsequently eligible for reemployment shall be notified in writing by the District of an opening. Such notice shall be sent by certified mail to the last address given to the District by the employee. Offers of reemployment are made by the Human Resources Department.

12.6.1 Employees who have been laid off will be offered reemployment in vacant positions in their former classifications according to seniority. Such employees will be offered reemployment while their names remain on the recall or reemployment list.

12.6.2 The District shall by certified mail, offer to the employee with the highest seniority on the reemployment list any vacancy to which the employee has a reemployment right.

12.6.3 While a reemployment list is in effect, no new employees shall be hired in classifications for which employees have reemployment rights, until all employees on the reemployment list have first been offered and declined the position.

12.6.4 An employee on a reemployment list will be given by the District one offer of full reinstatement, with two weeks to return to District employment.

12.6.5 Offers of reemployment are to fill vacant positions and may be at a different work location than the one from which the employee was laid off.

12.7 Retirement in Lieu of Layoff. An employee who is eligible to retire under CalPERS may elect to retire in lieu of layoff. Such employee shall, at least ten work days prior to the effective date of the proposed layoff, complete and submit a form provided by the District for this purpose.

12.8 Completeness of Article. The Association and the District agree that the above provisions in this Article shall be the full and complete agreement between the parties concerning layoff including the reduction of hours, reemployment due to layoff, voluntary demotion in lieu of layoff, voluntary reduction in hours in lieu of layoff, and the effects of such matters.

ARTICLE 13 – CONCERTED ACTIVITIES

13.1 Concerted Activities. The Association hereby agrees that neither it nor its officers, officials, agents, or representatives shall incite, encourage or participate in any strike, walkout, slowdown, or other work stoppage against the District during the life of this Agreement. In the event of a strike, walkout, slowdown, or work stoppage in violation of this Agreement, the Association and its respective officers, agents, and representatives will do everything reasonably within their power to end or avert the same.

13.2 Disciplinary Action. Any unit members engaging in or assisting any strike, slowdown, work stoppage, or other interference with the District's operations in violation of this Article shall be subject to disciplinary action up to and including termination.

ARTICLE 14 – GRIEVANCE PROCEDURE

14.1 Definitions.

14.1.1 A grievance is a claim by one or more specifically named employees alleging that there has been a violation of the specific terms of this Agreement. In no case shall this definition include the terms of any statute, law, regulation, handbook, procedure, policy or other document. Terms that are allegedly violated in the filing of a grievance shall relate only to the precise

language of this Agreement and shall not include any other language construed to be part of this contract, either by inference or reference, or discipline of an employee.

14.1.2 A grievant is an employee alleging a grievance.

14.1.3 A manager, for purposes of this Article, refers to the individual who customarily assigns and reviews the activities of the grieving employee.

14.1.4 A representative is an individual designated by the MMA.

14.1.5 Day or days shall mean any weekday on which the administrative offices of the District are open for business to the general public.

14.1.6 Reference to any management representative shall include any designee.

14.2 Conditions.

14.2.1 If the employee files any grievance other than under this procedure, then the District shall not be required to process the same claim or set of facts under this procedure.

14.2.2 The failure of the employee to act on any grievance within the prescribed time limits will act as a bar to any further appeal. The District's failure to give a decision within the time limits shall permit the grievant to proceed to the next step. The time limits, however, may be extended by mutual agreement in writing.

14.2.3 The grievant shall have the right to be accompanied by a MMA representative at each Step in the grievance procedure commencing at Step Two.

14.2.4 All materials concerning the employee's grievance shall be kept in a file separate from the employee's personnel file.

14.3 Procedures.

14.3.1 Step One – Informal Resolution.

14.3.1.1 Employees and their immediate supervisor should attempt to resolve a potential grievance as soon as practical.

14.3.1.2 No later than 10 days after an alleged grievance occurs, the employee shall inform the immediate supervisor of the alleged grievance.

14.3.1.3 The immediate supervisor shall make his/her decision known to the grievant in writing within 10 workdays of learning of the potential grievance.

14.3.2 Step Two – Immediate Supervisor. If the grievance cannot be resolved at Step One, the grievant shall reduce the allegation and remedy sought to writing on the District Grievance Form. Within 10 days of the immediate supervisor's written decision, the grievant must file a completed copy of the Grievance Form with the immediate supervisor. The immediate supervisor shall provide a written decision to the grievant within 10 days of receipt of the grievance.

14.3.3 Step Three – Assistant Superintendent, Personnel Services or Designee. Within 10 days of the written decision in Step Two above, the grievant must file a completed copy of the Grievance Form to the Assistant Superintendent, Personnel Services. The Assistant Superintendent, Personnel Services or designee will provide a written decision to the grievant within 10 days of receipt of the grievance.

14.3.4 Step Four – Mediation. Within 10 days of the written decision in Step Three above, the grievant must file a completed written request for mediation with the Office of State Mediation & Conciliation with a copy to the Assistant Superintendent, Personnel Services. The Superintendent or designee will provide a written decision to the grievant within 10 days of receipt of the grievance.

14.3.5 Step Five – Arbitration.

14.3.5.1 Submission to Arbitration. If the Association is not satisfied with the decision at Step 3, the grievance may be submitted, by the Union, to arbitration, provided that notification of the submission to arbitration is given to the Superintendent within 15 days of the Association's receipt of the Step 3 decision.

14.3.5.2 Selection of Arbitrator. The Association and the District shall agree upon an arbitrator. If no agreement is reached within 10 days, the parties shall request the Public Employment Relations Board submit to the Association and the District the names of 7 arbitrators, all of whom are located in Southern California, and who are members of the National Academy of Arbitrators. Each party shall alternatively strike a name until only 1 name remains who shall be the arbitrator. The party who strikes the first name shall be determined by lot.

14.3.5.3 Hearing: Arbitrator's Decision. The arbitrator selected in accordance with paragraph 14.3.5.2 above shall conduct a hearing promptly. The arbitrator shall hear the issues presented, and shall render a decision promptly, but in no event later than 30 calendar days from the date of the hearing or 30 calendar days from the deadline for filing post-hearing briefs, whichever occurs later.

14.3.5.4 Fees and Expenses. The fees and expenses of the arbitrator and the hearing shall be borne equally by the parties. All other expenses, including witness fees, conferees, etc., shall be borne by the party incurring them.

14.3.5.5 Statement of Issues. The arbitrator shall be limited to deciding the issue(s) submitted to him/her. If the parties cannot agree upon a statement of the issues, the arbitrator shall determine the issue(s). In cases of procedural disputes regarding arbitrability, the parties agree that such questions of procedural arbitrability shall be decided by the arbitrator.

14.3.5.6 Limitations Upon Arbitrator. The arbitrator shall have no power to alter, amend, change, add to, or subtract from any of the terms of this Agreement, but shall determine only whether or not there has been a misapplication, misinterpretation or violation of the Agreement, in the respect alleged in the grievance and the appropriate remedy. The decision of the arbitrator shall be based solely upon evidence and arguments presented by the respective parties in the presence of each other, and upon arguments presented in briefs. This Agreement constitutes a collective bargaining agreement between the parties which shall be interpreted and applied to the parties by the arbitrator in the same manner as any other collective bargaining agreement under the laws of the State of California.

The function and purpose of the arbitrator is to determine disputed interpretations of terms actually found in the Agreement, or to determine disputed facts upon which the application of the Agreement depends. The arbitrator shall therefore not have authority to decide any issue not submitted or to interpret or apply the Agreement so as to change what can fairly be said to have been the intent of the parties as determined by generally accepted rules for contract construction. Past practice of the parties in interpreting or applying terms of this Agreement may be relevant evidence, but shall not be used so as to justify, or result in, a modification (whether by addition or detracting) of the written terms of this Agreement.

The arbitrator shall only have the power to render an award on grievances occurring while this Agreement is in effect.

The arbitrator may hear and determine only 1 grievance at a time unless the parties expressly agree otherwise. Both parties will in good faith endeavor to handle cases which involve the same or similar facts and issues in an expeditious and convenient manner.

No decision rendered by the arbitrator shall be retroactive beyond the beginning of the last payroll period prior to the 20 day period specified in Step 1 of the grievance procedure.

14.3.5.7 Rules of Procedure. The decision of the arbitrator, within the limits herein prescribed, shall be binding on the Association, the District and the grievant.

ARTICLE 15 - SEVERABILITY AND SAVINGS

15.1 Validity of Provisions. If any provision of this Agreement or any application of this Agreement is determined to be void or invalid, such provision shall be inoperative, but all other provisions shall not be affected and shall continue in full force and effect.

15.2 Validity of Articles. In the event that any Article or Section of an Article is held invalid or enforcement of or compliance with which has been restrained as above set forth, the parties affected thereby shall enter into immediate negotiations, upon the request of the ASSOCIATION or the District, for purposes of arriving at a mutually satisfactory replacement for such Article or Section during the period of invalidity or restraint.

ARTICLE 16 – CONTRACTING OUT

16.1 Work normally performed by employees in this bargaining unit shall not be contracted out unless it can be done without transfer or layoff.

ARTICLE 17 – DURATION, CONCLUSION OF MEET AND NEGOTIATE AND COMPLETE AGREEMENT AND CONDITIONS

17.1 Term. This Agreement shall be in effect from the date of final ratification by both parties for a period of three years, the remainder of 2021-22, 2022-23 and 2023-24, until June 30, 2024. The salary schedule, Attachment A, shall be in effect for the 2021-22 fiscal year, effective July 1, 2021.

The following two articles after providing public notice at a meeting of the Board of Trustees will be reopened for negotiations for fiscal years 2022-23 and 2023-24:

- (1) Article 5 – Salary & Allowances
- (2) Article 6 - Health & Welfare Benefits

The full contract may be reopened for negotiations at the option of the Association or the District commencing in the last month of this Agreement, June 2024, following the Association and District "sunshining" of negotiation proposals.

17.2 Reopener Negotiations. The District and the Association agree that all negotiable items have been discussed during the negotiations leading to this Agreement, including salaries and benefits, and conditions of employment, and therefore the District and the Association further agree that negotiations will not be reopened on any item during the term of this Agreement, except by mutual agreement of the District and the Association, or as expressly provided otherwise in this Agreement, regarding Article 5 – Salary & Allowances and Article 6 - Health & Welfare Benefits.

17.3 Conclusion of Meet and Negotiate. The District and the Association agree that this Agreement is intended to cover all matters related to wages, hours, and all other terms and conditions of employment and that during the term of the Agreement neither the District nor the Association, without mutual agreement, will be required to meet and negotiate on any of the matters that have been negotiated in this agreement, subject to the reopening of Article 5 – Salary & Allowances and Article 6 – Health & Welfare Benefits per Section 17.1.

17.4 and signatures on next page.

17.4 Complete Agreement. This Agreement shall constitute the full and complete agreement between the parties and shall supersede and cancel all previous agreements, both written and oral. This Agreement may be altered, changed, added to, deleted from or modified only through the voluntary mutual consent of the parties in a written and signed amendment to this Agreement.

FOR THE ANAHEIM UNION
HIGH SCHOOL DISTRICT

FOR THE ANAHEIM UNION
HIGH SCHOOL DISTRICT MID-
MANAGERS ASSOCIATION

By: _____
Michael B. Matsuda
Superintendent

By: _____
Rigo Perez
Association President

By: _____
Shawna Walker
Association Vice-President

By: _____
Jeffrey Natke
General Manager, CEA

ANAHEIM UNION HIGH SCHOOL DISTRICT
MID-MANAGERS ASSOCIATION
2021/2022 SALARY SCHEDULE
Effective 7/1/21 - BOT Approved 4/7/22 - REVISED N/A

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
2	PLANT MANAGER I	4,721	4,892	5,082	5,275	5,472	5,674	5,791	5,894	6,013	6,128	Monthly
3	** FOOD SERVICE SITE MANAGER I	4,820	5,007	5,198	5,401	5,611	5,831	5,944	6,059	6,178	6,296	Monthly
4	PLANT MANAGER II	4,943	5,129	5,321	5,522	5,736	5,955	6,065	6,182	6,299	6,420	Monthly
5		5,050	5,250	5,450	5,667	5,884	6,111	6,235	6,358	6,481	6,608	Monthly
9	MAINTENANCE FOREMAN (Effective 7/15/20)	5,526	5,744	5,971	6,204	6,450	6,697	6,830	6,966	7,102	7,242	Monthly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

- 2% plus \$572 after ten (10) years of service with AUHSD
- 4% plus \$1,703 additional after fifteen (15) years of service with AUHSD
- 7% plus \$3,135 additional after twenty (20) years of service with AUHSD
- 10% plus \$4,089 additional after twenty-five (25) years of service with AUHSD
- 12% plus \$4,089 additional after thirty (30) years of service with AUHSD

* Overtime Exempt

** Ten Month Employees

**ANAHEIM UNION HIGH SCHOOL DISTRICT CLASSIFIED PERSONNEL DEPARTMENT
PERFORMANCE EVALUATION REPORT**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS

Employee Name:				Employee Status:				Location Name:					
Class Title:				Employee ID #:				Due Date:		Location		If Unscheduled Report, Mark Here <input type="checkbox"/>	

A	B	C	D	SECTION A Factor Check List: Immediate supervisor must mark each factor in the appropriate column.	E					
Not Satisfactory	Requires Improvement	Effectively Meets Standards	Exceeds Standards		Does not apply	Probationary Regular: <input type="checkbox"/> 3 months <input type="checkbox"/> 5 months				
						Probationary Administrator: <input type="checkbox"/> 4 months <input type="checkbox"/> 8 months <input type="checkbox"/> 11 months				
										Permanent Classified Employee: <input type="checkbox"/> Bi-Annual Report
										SECTION B: Record job STRENGTHS and superior performance.
										-See Appendix A, Section B
										SECTION C: Record PROGRESS ACHIEVED in attaining previously set
										goals for improved work performance for personal or job qualifications.
										-See Appendix A, Section C
										SECTION D: Record specific GOALS or IMPROVEMENT PROGRAMS
										to be undertaken during next evaluation period.
										-See Appendix A, Section D
										SECTION E: Specify work performance deficiencies or job behavior requiring improvement or correction. Explain checks in column A & B.
										-See Appendix A, Section E
ADDITIONAL FACTORS										
						SUMMARY EVALUATION Mark overall performance				
						<input type="checkbox"/> Not satisfactory <input type="checkbox"/> Requires improvement				
						<input type="checkbox"/> Effective-meets standards <input type="checkbox"/> Exceeds Standards				
						Comments:				
FACTORS FOR SUPERVISORS										
				23. Planning and organizing						
				24. Scheduling and coordinating		Rater: _____ Title: _____				
				25. On the job training		Raters Signature: _____ Date: _____				
				26. Productivity		Reviewer: (If none, so indicate)				
				27. Evaluating subordinates		Reviewer's Signature: _____				
				28. Judgments and decisions		Title: _____ Date: _____				
				29. Leadership		EMPLOYEE: I certify that this report has been discussed with me. I				
				30. Operational economy		understand my signature does not necessarily indicate agreement.				
				31. Supervision		<input type="checkbox"/> A response will be made (by mutual agreement) on (Date):				
ADDITIONAL FACTORS						<input type="checkbox"/> A response was submitted on (Date):				
						<input type="checkbox"/> No response				
						Employee Signature: _____				
						Date: _____				

DISTRIBUTION: Personnel (original), Employee (copy), Supervisor, Principal, or Administrator (copy)

Appendix A

Employee Name:	Location:	Date Due:
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SECTION B: Record job STRENGTHS and superior performance.

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SECTION C: Record PROGRESS ACHIEVED in attaining previously set goals for improved work performance for personal or job qualifications.

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SECTION D: Record specific GOALS or IMPROVEMENT PROGRAMS to be undertaken during next evaluation period.

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SECTION E: Specify work performance deficiencies or job behavior requiring improvement or correction.

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CHANGE ORDER NO.

(Deductive)

PROJECT: Bid #2021-22 Orangeview JHS Dust Collection System

TO: JM & J Contractors

You are hereby directed to comply with this Change Order.

DESCRIPTION OF CHANGE: Work Order 001 – Additional Electric & Extended Fencing

COST (This cost shall be deleted.):

Original contract price:	\$ 199,000.00
Change Order amount:	\$ -17,244.00
New contract price:	\$ 181,756.00

TIME FOR COMPLETION:

Original completion date:	43 consecutive calendar days
Time for completion of	
Change Order:	no change
New completion date:	43 consecutive calendar days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR

By: Joseph M Vargas
Signature

Joseph M Vargas
Print Name

Owner
Title

March 23, 2022
Date

DISTRICT

By: _____
Signature

Nancy C. Nien
Print Name

Assistant Superintendent, Business
Title

Date



Facilities Planning, Design and Construction
501 Crescent Way ~ P.O. Box 3520
Anaheim, CA 92803-3520
Tel: 714.999.5454 Fax: 714.520.5741

Project Name: Orangeview JHS Dust Collection System
Project Number: 2021-22

P.O. # R64A0163
DSA #: 04-119828

Work Order

To: JM & J Contractors
1500 Mesa Verde Dr., E B225
Costa Mesa, CA 92626

Work Order # 001

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

- | | | |
|--|----------------------|--------|
| • COP 1 Furnished & Install additional electrical work per RFI 5 | \$1,711.00 | ADD |
| • COP 2 Enlarge concrete pad and extend chain link fencing | \$1,045.00 | ADD |
| • Credit Back Unused Contract Allowance | <u>\$(20,000.00)</u> | DEDUCT |

TOTAL DEDUCT \$(17,244.00)

Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and /or adjustment in the contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

COST:

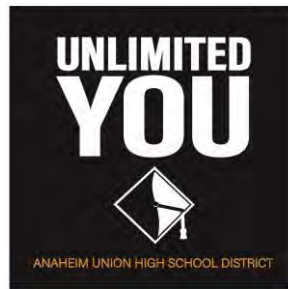
- ☒ Lump Sum \$(17,244.00) ☐ Not to Exceed _____
- ☐ Time and Materials. Submit daily time and material equipment documentation on TIME & MATERIAL DAILY EXTRA WORK REPORT forms
- ☐ Submit quotations promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- ☐ In accordance with contract unit prices

TIME:

- ☒ No Change ☐ Impact unknown at this time ☐ Impact to contract completion date is estimated at _____ days
- ☐ Will not change completion date but is expected to impact durations of specific CPM activities. (Activity Nos. _____ days _____)
- The contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the contractor's weekly and monthly schedule submittals.

	Signature	Date
UHSD Assistant Superintendent, Business		3-24-22
UHSD Patricia Neely		3/24/22
Contractor		2/29/22
Architect		2/28/22
Project Manager		2/23/2022
DR		2-28-2022

Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction	
Quantity	Description
2	Bench
2	Boiler
1	Charging Cart
381	Computer Desktop
11	Computer iMac
40	Computer Keyboard
13	Document Camera
2	File Cabinet
190	Monitor
1	Pool Pump
3	Projector
1	Pump Motor
169	Stream Laptop
20	Student Chair
9	Student Desk
20	Table Round
105	Tablet
2	Teacher Desk
1	VCR
2	Wooden Table



DONATIONS

April 7, 2022

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
AUHSD	Kauffman Foundation	\$75,000-Special Projects
	Samueli Foundation	\$75,000-Magnolia High School Argiscience Community Center
	Samueli Foundation	\$175,000- Magnolia High School Argiscience Community Center
	Keith Watanabe	\$200-General
Gilbert	Wheel Fun Rentals	Surrey and Double Surrey Bikes-Adult Transition Programs

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 04/07/2022

EXHIBIT DD
FROM 02/23/2022 TO 03/28/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64R1418	10-S TENNIS SUPPLY AND DINKSHO	1,009.43	1,009.43	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64C0132	A ALVARADO PAINTING	9,660.00	9,660.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
R64C0119	A LINE INC	780.00	780.00	0120235081 5620	ANAHEIM/HVAC/MO / RENTALS/OPERATING LEASE
R64C0125	A LINE INC	5,314.38	5,314.38	0123230081 5620	SA/GENERAL/MO / RENTALS/OPERATING LEASES
R64R1551	A Z BUS SALES INC.	1,148.50	1,148.50	0179113536 4385	GARAGE/TRANS-SP ED/TRANSP / TRANSPORTATION
R64R1552	A Z BUS SALES INC.	1,275.87	1,275.87	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS SUPPLY-BU
R64R1553	A1 TRANSMISSION SERVICE	1,240.57	570.57	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
			670.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
R64R1379	AARDVARK CLAY AND SUPPLIES INC	3,376.02	3,376.02	0120385010 4310	AN/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1554	AARDVARK CLAY AND SUPPLIES INC	1,749.52	1,749.52	0122385010 4310	MA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1645	AARDVARK CLAY AND SUPPLIES INC	174.77	174.77	0134385010 4310	WA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64X0462	AARDVARK CLAY AND SUPPLIES INC	500.00	500.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1559	ABC SCHOOL EQUIPMENT INC	13,070.27	8,548.26	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
			4,522.01	0140230081 4410	SOUTH/GENERAL/MO / EQUIPMENT -
R64R1615	AC POWER 1 INC	5,598.50	5,598.50	0123231081 5610	SA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
R64T0451	ACCO BRANDS INC.	565.00	565.00	0134140027 5610	WA/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
R64A0236	ACCOUNTABLE HEALTHCARE STAFFIN	55,760.00	55,760.00	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
R64R1665	ACE HARDWARE	309.93	309.93	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1436	ACHIEVERS INC	691.47	691.47	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0474	ACORN MEDIA	284.46	284.46	0131381010 4310	BR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64T0498	ACORN MEDIA	379.28	379.28	0128037010 4310	CY/SOC SCI/INSTR / INSTRUCTIONAL MATL &
R64T0454	ADORAMA	3,386.04	2,955.16	0125381110 4310	KA/TITLE I PARENTING / INSTRUCTIONAL MATL &
			430.88	0125381110 4410	KA/TITLE I PARENTING / EQUIPMENT -

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 04/07/2022

FROM 02/23/2022 TO 03/28/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64T0525	ADORAMA	1,535.04	32.84	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			1,502.20	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64C0127	AIRSUPPLY TOOLS INC.	992.72	992.72	0179113036 4387	GARAGE/TRANS-REG ED/TRANSPORT /
R64R1416	ALIVE WRAPS LLC	1,568.00	1,568.00	0123007010 5880	SA/INS MUS/INSTR / OTHER OPERATING EXPENSES
R64R1428	ALL AMERICAN TROPHY ENGRAVING	2,659.30	2,659.30	0115750621 4320	ED/GOAL 1.6e/SUPV INSTR / OTHER OFFICE/MISC
R64R1562	ALL WE PRINT	3,719.53	3,719.53	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1636	ALL WE PRINT	3,798.19	3,798.19	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1476	AMERICAN BUTTON MACHINES	697.06	96.92	0125009010 4310	KA/PHOTO/INSTR / INSTRUCTIONAL MATL &
			600.14	0125009010 4410	KA/PHOTO/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1595	AMERICAN CASUAL	1,430.92	1,430.92	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1642	AMERICAN CASUAL	719.61	719.61	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1471	ANAHEIM COMMUNITIY SERVICES	2,046.00	2,046.00	0153392410 5880	SP/EXPANDED LEARN OPPORT (ELO) / OTHER
R64R1472	ANAHEIM COMMUNITIY SERVICES	2,109.50	2,109.50	0153392410 5620	SP/EXPANDED LEARN OPPORT (ELO) /
R64R1473	ANAHEIM COMMUNITIY SERVICES	2,224.00	2,224.00	0153392410 5620	SP/EXPANDED LEARN OPPORT (ELO) /
R64R1587	ANAHEIM COMMUNITIY SERVICES	86.25	86.25	0149230081 5880	GLOVER/GEN MAINT/MO / OTHER OPERATING
R64C0136	ANGELUS WATERPROOFING AND	2,270.00	2,270.00	0120234081 5610	ANAHEIM/GLASS/MO / REPAIRS/MAINT - O/S
R64C0137	ANGELUS WATERPROOFING AND	3,300.00	3,300.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
R64R1580	ANTHEM SPORTS LLC	2,373.83	2,373.83	0124000910 4410	LO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1631	ANTHEM SPORTS LLC	2,215.96	1,063.03	0124751610 4310	LO/VAPA TRANSPORTATION/INSTR / INSTRUCTIONAL
			1,152.93	0124751610 4410	LO/VAPA TRANSPORTATION/INSTR / EQUIPMENT -
R64T0477	APPLE INC	95.90	95.90	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0481	APPLE INC	7,349.95	7,349.95	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0483	APPLE INC	160.55	160.55	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 04/07/2022

FROM 02/23/2022 TO 03/28/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64T0502	APPLE INC	300.62	300.62	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
R64T0503	APPLE INC	128.22	128.22	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0511	APPLE INC	6,303.65	6,303.65	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0512	APPLE INC	3,404.73	481.34	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
			2,923.39	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64T0513	APPLE INC	23,987.10	23,987.10	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0514	APPLE INC	1,711.15	1,711.15	0140381110 4410	TITLE I - PARENTING / EQUIPMENT -
R64T0515	APPLE INC	1,387.90	1,387.90	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0516	APPLE INC	1,367.11	1,367.11	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0517	APPLE INC	1,366.09	106.67	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			1,259.42	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0518	APPLE INC	930.95	930.95	0125381110 4310	KA/TITLE I PARENTING / INSTRUCTIONAL MATL &
R64T0519	APPLE INC	3,997.85	3,997.85	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0520	APPLE INC	2,267.19	2,267.19	0122381110 4410	ECIA TITLE I - PARENTING / EQUIPMENT -
R64T0521	APPLE INC	758.59	758.59	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1452	ARBOR SCIENTIFIC	161.65	108.31	0122032010 4310	MA/BIOLOGY/INSTR / INSTRUCTIONAL MATL &
			53.34	0122034010 4310	MA/INTSCI2/INSTR / INSTRUCTIONAL MATL &
R64R1519	ARBOR SCIENTIFIC	396.65	396.65	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64T0447	AREY JONES EDUCATIONAL SOLUTIO	2,309.99	2,309.99	0123393010 4310	SA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1601	ART SUPPLY WAREHOUSE	104.67	104.67	0134385010 4310	WA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1558	AVID CENTER	1,750.00	1,750.00	0138545010 5210	BA/AVID-DESTINATION GRADUATION / TRAVEL AN
R64R1605	AVID CENTER	4,375.00	4,375.00	0132381010 5210	OR/ECIA1/INSTR / TRAVEL AND CONFERENCE
R64R1607	AVID CENTER	3,500.00	3,500.00	0132000910 5210	OR/LCFF-CONCENTRATION/INSTR / TRAVEL AND

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
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FROM 02/23/2022 TO 03/28/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64R1655	AWARDS BY PAUL	242.44	242.44	0123381110 4310	SAVANNA/TITLE I/PARENTING / INSTRUCTIONAL
R64R1656	AWARDS BY PAUL	603.40	603.40	0137000010 4310	SY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64X0452	AWARDS BY PAUL	5,000.00	2,500.00	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIES
			2,500.00	0105105072 4310	CLASS HR/GENL ADM / INSTRUCTIONAL MATL &
R64R1585	AZTEC SHIELD COMPANY	8,496.75	8,496.75	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64S0142	B AND H PHOTO VIDEO INC	412.21	412.21	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0461	B AND H PHOTO VIDEO INC	1,556.95	1,001.87	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			555.08	0132381010 4410	OR/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
R64T0463	B AND H PHOTO VIDEO INC	178.48	178.48	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0468	B AND H PHOTO VIDEO INC	127.68	127.68	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0469	B AND H PHOTO VIDEO INC	1,378.04	1,378.04	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64T0484	B AND H PHOTO VIDEO INC	322.39	322.39	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64T0485	B AND H PHOTO VIDEO INC	429.92	429.92	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64T0488	B AND H PHOTO VIDEO INC	713.09	713.09	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0489	B AND H PHOTO VIDEO INC	620.50	620.50	0131000910 4310	BR/LCFFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0500	B AND H PHOTO VIDEO INC	870.40	870.40	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0506	B AND H PHOTO VIDEO INC	52.52	52.52	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0510	B AND H PHOTO VIDEO INC	460.39	460.39	0122159510 4410	MAGNOLIA/ACCTS RECEIVBLE / EQUIPMENT -
R64T0524	B AND H PHOTO VIDEO INC	1,241.30	31.94	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			1,209.36	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1457	B AND M LAWN AND GARDEN INC	1,347.94	1,347.94	0111222081 4410	OPERATIONS - GROUNDS / EQUIPMENT -
R64R1505	B AND M LAWN AND GARDEN INC	1,055.81	1,055.81	0111222081 4410	OPERATIONS - GENERAL / EQUIPMENT -
R64R1613	B AND M LAWN AND GARDEN INC	775.79	775.79	0148222081 4410	HANDEL/OPERATIONS-GROUND/MO / EQUIPMENT -

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 04/07/2022

FROM 02/23/2022 TO 03/28/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64R1614	B AND M LAWN AND GARDEN INC	785.50	785.50	0144222081 4410	OPERATIONS - GROUNDS / EQUIPMENT -
R64R1429	BAND SHOPPE	3,939.71	3,939.71	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64R1432	BAND SHOPPE	557.02	557.02	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1490	BAND SHOPPE	2,299.39	2,299.39	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64R1662	BAND SHOPPE	608.08	608.08	0128007010 4310	CY/INS MUS/INSTR / INSTRUCTIONAL MATL &
R64R1507	BARKSHIRE LASER LEVELLING INC	3,600.00	3,600.00	0148222081 5610	HANDEL/OPERATIONS-GROUND/MO /
R64R1360	BARNES AND NOBLE	549.96	549.96	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
R64R1521	BARNES AND NOBLE	2,781.06	2,781.06	0132000910 4210	OR/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1603	BARNES AND NOBLE	83.23	83.23	0168000910 4210	GI/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1657	BARNES AND NOBLE	106.82	106.82	0168381010 4210	GI/TITLE I/INSTR / BOOKS AND REFERENCE
R64R1633	BARNEY'S BLENDS INC.	1,340.18	1,340.18	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64R1649	BERTRAND'S MUSIC	3,066.57	3,066.57	0128007010 4410	CY/INS MUS/INSTR / EQUIPMENT - NON-CAPITALIZE
R64R1386	BEST BUY FOR BUSINESS	1,609.36	264.64	0131027010 4310	BR/PHYS ED/INSTR / INSTRUCTIONAL MATL &
			1,344.72	0131027010 4410	BR/PHYS ED/INSTR / EQUIPMENT - NON-CAPITALIZE
R64T0509	BEST BUY FOR BUSINESS	953.24	953.24	0122159510 4410	MAGNOLIA/ACCTS RECEIVBLE / EQUIPMENT -
R64R1376	BLICK ART MATERIALS LLC	22.07	22.07	0138489510 4310	BA/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTIONAL
R64R1378	BLICK ART MATERIALS LLC	1,317.23	11.91	0132385010 4310	OR/TITLE IV/INSTR / INSTRUCTIONAL MATL &
			1,305.32	0132385010 4410	OR/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZE
R64R1461	BLICK ART MATERIALS LLC	1,017.83	1,017.83	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1477	BLICK ART MATERIALS LLC	2,621.69	2,621.69	0122385010 4310	MA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1516	BLICK ART MATERIALS LLC	177.36	177.36	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1542	BLICK ART MATERIALS LLC	669.21	669.21	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1651	BLICK ART MATERIALS LLC	2,626.65	2,626.65	0137385010 4310	SY/TITLE IV/INSTR / INSTRUCTIONAL MATL &

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R64S0120	BLICK ART MATERIALS LLC	1,583.93	1,583.93	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0126	BLICK ART MATERIALS LLC	890.55	890.55	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1573	BOOK SYSTEMS INC	74.65	74.65	0128000024 4315	CY /L M T / LIBRARY/MEDIA/TECH SUPPLIES
R64R1389	BOSS SAFETY PRODUCTS	409.45	409.45	0125381110 4310	KA/TITLE I PARENTING / INSTRUCTIONAL MATL &
R64T0490	BRAINPOP LLC	4,146.25	4,146.25	0132381010 5880	OR/ECIA1/INSTR / OTHER OPERATING EXPENSES
R64R1458	BRIDGEPORT GOLF CARS	1,389.48	231.66 1,157.82	0128000081 4347 0128000081 5610	CY/MO / OPERATIONS SUPPLIES - MISC CY/MO / REPAIRS/MAINT - O/S SERVICES
R64R1397	BRIGHTEN LEARNING,THE SOCIAL E	165.00	165.00	0131272511 4210	BR/AUTISM/INSTR / BOOKS AND REFERENCE
R64R1382	BSN SPORTS LLC	3,183.36	3,183.36	0120385010 4310	AN/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1383	BSN SPORTS LLC	3,064.40	3,064.40	0132054040 4410	OR/AFTSCHL/ANCIL / EQUIPMENT -
R64R1384	BSN SPORTS LLC	3,234.66	3,234.66	0120000010 4410	ANAHEIM/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1445	BSN SPORTS LLC	3,241.12	3,241.12	0134385010 4410	WA/TITLE IV/INSTR / EQUIPMENT -
R64R1464	BSN SPORTS LLC	2,719.58	2,719.58	0142054010 4310	OXFORD/AFTSCHL/ANCIL / INSTRUCTIONAL MATL
R64R1632	BSN SPORTS LLC	1,667.34	1,667.34	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1647	BSN SPORTS LLC	1,878.30	1,878.30	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1667	BSN SPORTS LLC	5,665.34	5,665.34	0120028040 6490	AN/ATHLET/ANCILLARY / EQUIPMENT - OTHER
R64R1669	BSN SPORTS LLC	4,727.00	4,727.00	0120000010 4410	ANAHEIM/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1462	BUDDY'S ALL STARS INC	575.25	575.25	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1463	BUDDY'S ALL STARS INC	575.25	575.25	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1635	BUDDY'S ALL STARS INC	5,973.20	5,973.20	0121751681 5630	WE/ATHLETICS/M & O / REPAIRS/ATHLETIC
R64R1590	BULK BOOKSTORE	516.77	516.77	0131000910 4210	BR/LCFFF-CONCENTRATION/INSTR / BOOKS AND
R64R1409	BUREAU OF EDUCATION AND RESEAR	259.00	259.00	0131000910 5210	BR/LCFFF-CONCENTRATION/INSTR / TRAVEL AND
R64R1410	BUREAU OF EDUCATION AND RESEAR	518.00	518.00	0131381010 5210	BR/ECIA1/INSTR / TRAVEL AND CONFERENCE

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R64R1563	C.A.S.H.	1,272.00	1,272.00	0156156072 5210	FACILITIES/GENL ADM / TRAVEL AND CONFERENC
R64R1414	CABE	715.00	715.00	0144000910 5210	LEX/LCFF-CONCENTRATION/INSTR / TRAVEL AND
R64R1566	CABE	860.00	860.00	0125381110 5210	KA/TITLE I PARENTING / TRAVEL AND CONFERENC
R64R1637	CABE	4,935.00	4,935.00	0163379010 5210	TITLE IIIA / LIMITED ENG PROF / TRAVEL AND
R64R1609	CALCOMP GRAPHIC SOLUTIONS LLC	729.88	729.88	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1412	CALIFORNIA DEPARTMENT OF EDUC.	41,496.86	41,496.86	0100452000 9510	EL/BIL TCHR PROF DEV-BECOME / ACCOUNTS
R64R1503	CALIFORNIA RETROFIT INC	4,793.34	4,793.34	0127231081 4410	KE/ELECTRIC/MO / EQUIPMENT - NON-CAPITALIZED
R64R1453	CAPISTRANO GOLF CARS INC	8,827.75	8,827.75	0148230081 6490	HANDE/LGENERAL/MO / EQUIPMENT - OTHER
R64R1513	CAROLINA BIOLOGICAL SUPPLY CO.	398.78	398.78	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64R1626	CAROLINA BIOLOGICAL SUPPLY CO.	5,497.05	4,972.53	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
			524.52	0125000910 4410	KA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1447	CART MAN INC, THE	429.54	429.54	0123000081 5610	SA/MO / REPAIRS/MAINT - O/S SERVICES
R64T0492	CDW GOVERNMENT INC.	575.66	575.66	0135381110 4310	DA/TITLE I - PARENTING / INSTRUCTIONAL MATL &
R64T0493	CDW GOVERNMENT INC.	673.44	673.44	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64T0504	CDW GOVERNMENT INC.	6,696.22	6,696.22	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1381	CENTRAL RESTAURANT PRODUCTS	2,839.75	887.63	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			1,952.12	0122000010 4410	MA/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1479	CENTRAL RESTAURANT PRODUCTS	5,172.49	3,948.45	0125393010 4310	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,224.04	0125393010 4410	KA/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1506	CENTRAL RESTAURANT PRODUCTS	617.71	617.71	0135236081 4355	DALE/LOCKS/MO / MAINTENANCE SUPPLIES
R64R1474	CEO LEADERSHIP ALLIANCE-OC	3,750.00	3,750.00	0117546521 5880	SWP K12 PATHWAY IMPR (ROUND 2) / OTHER
R64S0125	CERTIFIED ART SUPPLY	739.17	739.17	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1446	CHROMARK CORP.	550.65	550.65	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA

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R64R1465	CIF SOUTHERN SECTION	1,518.00	1,518.00	0121140027 5310	WESTERN/SCH ADM/SCH ADM / DUES AND
R64R1408	CITY OF ANAHEIM	3,333.44	3,333.44	0123140027 5880	SA/SCH ADM/SCH ADM / OTHER OPERATING
R64R1443	CITY OF ANAHEIM	1,127.66	1,127.66	0115916040 5810	BAND SPECTACULAR/ANCIL / NON-INSTRUCTIONAL
R64R1444	CITY OF ANAHEIM	844.80	844.80	0115916040 5810	BAND SPECTACULAR/ANCIL / NON-INSTRUCTIONAL
R64R1485	COAST AIRBRUSH	169.24	169.24	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1588	COMFORT RESEARCH LLC	154.08	154.08	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1371	COMPETITIVE AQUATICS SUPPLY	3,452.88	2,915.26	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
			537.62	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64R1385	CONTAINER ALLIANCE	5,348.09	5,348.09	0120000010 6490	ANAHEIM/INSTR / EQUIPMENT - OTHER
R64R1370	CONTINENTAL ATHLETIC SUPPLY IN	8,072.20	8,072.20	0128751610 5630	CY/VAPA TRANSPORTATION/INSTR /
R64T0495	CORNELL UNIVERSITY	222.00	222.00	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1616	COSCO FIRE PROTECTION INC	1,019.42	1,019.42	0124230081 5610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S
R64A0230	CSM CONSULTING INC.	25,000.00	25,000.00	0108108077 5810	INFO SYSTEM/DP / NON-INSTRUCTIONAL PROF
R64R1434	CSPCA	799.00	799.00	0105105072 5210	CLASS HR/GENL ADM / TRAVEL AND CONFERENCE
R64R1433	CULVER NEWLIN	2,573.51	429.28	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
			2,144.23	0113113036 4410	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
R64R1435	CULVER NEWLIN	309.80	309.80	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64R1437	CULVER NEWLIN	696.07	696.07	0135140027 4410	DALE/SCH ADM/SCH ADM / EQUIPMENT -
R64R1555	CULVER NEWLIN	3,227.33	3,227.33	0161140027 4320	IND STUDY/SCHOOL ADMINISTRATIO / OTHER
R64R1565	CULVER NEWLIN	309.80	309.80	0138007010 4310	BALL/INS MUS/INSTR / INSTRUCTIONAL MATL &
R64R1567	CULVER NEWLIN	7,825.88	7,825.88	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1574	CULVER NEWLIN	1,810.20	1,810.20	0128140027 4410	CY/SCH ADM/SCH ADM / EQUIPMENT -
R64R1627	CURRICULUM ASSOCIATES INC	4,133.04	4,133.04	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES

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R64R1593	D. HAUPTMAN CO.	1,002.08	1,002.08	0138027010 4310	BALL/PHYS ED/INSTR / INSTRUCTIONAL MATL &
R64R1583	DAD MILLER GOLF COURSE	500.00	500.00	0123028010 5880	SA/ATHLET/INSTR / OTHER OPERATING EXPENSES
R64R1622	DAKTRONICS	160.85	160.85	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
R64C0124	DARTCO TRANSMISSION SALES SVC	681.67	681.67	0179113036 4387	GARAGE/TRANS-REG ED/TRANSPORT /
R64R1617	DB SERVICE CENTER LLC	157.42	157.42	0131000081 4347	BR/MO / OPERATIONS SUPPLIES - MISC
R64R1548	DECKER INC	3,642.19	3,642.19	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0452	DELTAMATH SOLUTIONS INC	55.00	55.00	0120000910 5880	AN/LCFF-CONCENTRATION/INSTR / OTHER
R64R1413	DEMCO INC	174.62	174.62	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1509	DEMCO INC	560.81	560.81	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1520	DEMCO INC	446.26	446.26	0135381010 4310	DALE/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64R1653	DEMCO INC	2,468.50	2,468.50	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1430	DESIGNS BY KING	1,277.92	1,277.92	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64A0238	DISCIPLINA POSITIVA INC	18,487.00	18,487.00	0115392439 5810	ED/EXPANDED LEARN OPPORT (ELO) /
R64T0471	DRONE DOJO	42,675.01	1,346.88 41,328.13	0127393010 4310 0127393010 4410	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL & KE/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
P64ER431	DUMMY VENDOR	1,065.93	1,065.93	0115392081 4347	ED SERVICES/ESSER-CARES/M&O / OPERATIONS
P64ER433	DUMMY VENDOR	2,336.33	2,336.33	0121750910 4410	WE/ILC/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1629	DURABLE SUPPLY CO.	565.19	565.19	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1450	EAST WHITTIER GLASS AND MIRROR	10,480.00	10,480.00	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64T0494	EDMENTUM INC.	11,238.00	11,238.00	0153392410 5880	SP/EXPANDED LEARN OPPORT (ELO) / OTHER
R64T0464	EDULASTIC	200.00	200.00	0142000910 5880	OX/LCFF-CONCENTRATION/INSTR / OTHER
R64T0475	EMATH INSTRUCTION INC	750.00	750.00	0161000910 5880	PO/LCFF-CONCENTRATION/INSTR / OTHER
R64R1357	ENCORE GAS AND SUPPLY	984.98	984.98	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -

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R64X0454	ENCORE GAS AND SUPPLY	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R1524	ENCORP	400.00	400.00	0110230081 5210	MAINTENANCE/MO / TRAVEL AND CONFERENCE
R64R1572	ESPECIAL NEEDS LLC	268.81	268.81	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1537	EVERYDAY SPEECH LLC	8,213.68	8,213.68	0119271519 5880	SPEECH & LANG/SE OTHER/NSEV / OTHER
R64R1494	EWING IRRIGATION PRODUCTS	21,504.12	21,504.12	0142230081 6490	OXFORD/GENERAL/MO / EQUIPMENT - OTHER
R64R1511	EWING IRRIGATION PRODUCTS	455.04	455.04	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1594	EWING IRRIGATION PRODUCTS	604.97	604.97	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64A0221	FAVELA, DEVYN	2,100.00	2,100.00	0117546721 5810	SWP K12 PATHWAY IMPR (ROUND 3) /
R64R1579	FENCESCREEN INC	1,489.13	460.23	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			1,028.90	0124000910 4410	LO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1387	FHEG CYPRESS COLLEGE BOOKSTORE	2,157.15	2,157.15	0117751110 4210	IS/DUAL ENROLLMENT/INSTR / BOOKS AND
R64T0486	FIREPLACE INC	999.00	999.00	0134000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
R64R1648	FIVE STAR RUBBER STAMP INC	240.10	240.10	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R1525	FLINN SCIENTIFIC INC	3,389.12	3,389.12	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64R1526	FLINN SCIENTIFIC INC	382.60	382.60	0120750910 4310	AN/ILC/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1621	FLINN SCIENTIFIC INC	7,829.24	7,829.24	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1535	FOLLETT SCHOOL SOLUTIONS INC.	2,049.26	2,049.26	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1484	FORESTRY EDUCATORS INC.	1,000.00	1,000.00	0106106010 5880	BUSINESS/GENL ADM / OTHER OPERATING EXPENS
R64T0505	FREESTYLE PHOTOGRAPHIC SUPPLIE	2,488.66	281.28	0124005010 4310	LOARA/ART/INSTR / INSTRUCTIONAL MATL &
			2,207.38	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1589	GALLAGHER & ASSOCIATES INC	1,479.69	1,479.69	0102102071 5880	SUPT/BRD SUPT / OTHER OPERATING EXPENSES
R64C0135	GEARY PACIFIC SUPPLY	131.31	131.31	0150235081 4355	ADMIN/HVAC/MO / MAINTENANCE SUPPLIES
R64T0479	GHA TECHNOLOGIES INC	1,549.18	1,549.18	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL

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R64R1578	GLASBY MAINTENANCE SUPPLY CO.	7,185.62	7,185.62	0125751681 4410	KA/ATHLETICS/M & O / EQUIPMENT -
R64R1618	GLASBY MAINTENANCE SUPPLY CO.	377.13	377.13	0131000081 4347	BR/MO / OPERATIONS SUPPLIES - MISC
R64S0121	GLASBY MAINTENANCE SUPPLY CO.	3,578.38	3,578.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0138	GLASBY MAINTENANCE SUPPLY CO.	2,171.14	2,171.14	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64C0141	GOLDEN STATE PAVING CO INC	3,898.00	3,898.00	0122230081 5610	MA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1545	GOLDENWEST LAWNMOWERS	612.00	612.00	0115392381 4347	ED/ESSER II-CRRSA ACT/M & O / OPERATIONS
R64R1659	GOODHEART WILLCOX CO INC	293.26	293.26	0168381010 4310	GI/TITLE I/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64R1466	GOPHER SPORTS EQUIPMENT	4,083.04	4,083.04	0135385010 4310	DA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1467	GOPHER SPORTS EQUIPMENT	356.65	356.65	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1582	GOPHER SPORTS EQUIPMENT	6,130.23	3,618.32 2,511.91	0124385010 4310 0124385010 4410	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL & LO/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZE
R64R1639	GOPHER SPORTS EQUIPMENT	461.60	461.60	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64A0233	GOVERNMENT FINANCIAL STRATEGIE	5,250.00	5,250.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF
R64C0131	GRAINGER	594.44	594.44	0120230081 4410	ANAHEIM/GENERAL/MO / EQUIPMENT -
R64R1576	GRAINGER	115.72	115.72	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1612	GRAINGER	629.63	629.63	0144230081 4410	LEX/GENERAL/MO / EQUIPMENT - NON-CAPITALIZE
R64R1652	GRAINGER	46.81	46.81	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64A0219	HAMILTON, BRIAN	1,250.00	1,250.00	0153752140 5805	COLOR & LIGHT/ANCIL / INSTRUCTIONAL PROF
R64R1431	HEALTH IMPRESSIONS	1,990.21	1,990.21	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
R64R1666	HEALTH SCIENCE ASSOCIATES	8,798.15	8,798.15	0125240081 5610	KA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1393	HENRY SCHEIN INC.	3,713.76	3,060.91 652.85	0127393010 4310 0127393010 4410	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL & KE/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1643	HIGH NOON BOOKS	405.14	405.14	0140000910 4210	SO/LCFF-CONCENTRATION/INSTR / BOOKS AND

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R64T0501	HIGH SCHOOL ESPORTS LEAGUE INC	440.00	440.00	0127000910 5310	KE/LCFF-CONCENTRATION/INSTR / DUES AND
R64R1581	HL CORPORATION	982.69	982.69	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1604	HOLLYWOOD PARK FOUNDATION	800.00	800.00	0125000910 5880	KA/LCFF-CONCENTRATION/INSTR / OTHER
P64ER434	HOME DEPOT CREDIT SERVICES	6,375.04	6,375.04	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1419	INDUSTRIAL METAL SUPPLY CO	1,313.70	1,313.70	0148230081 4410	HANDE/LGENERAL/MO / EQUIPMENT -
R64T0457	INSIGHT PUBLIC SECTOR INC	10,730.16	10,730.16	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0478	INSIGHT PUBLIC SECTOR INC	571.14	571.14	0117752221 4320	INSTR SVC/MECCA/INSTR SUPV / OTHER OFFICE/MI
R64T0496	INSIGHT PUBLIC SECTOR INC	860.91	860.91	0138385010 4410	BA/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZE
R64R1564	INTERNATIONAL E Z UP INC	750.25	750.25	0125381110 4310	KA/TITLE I PARENTING / INSTRUCTIONAL MATL &
R64R1584	INTERNATIONAL E Z UP INC	4,351.90	1,646.30	0125381110 4310	KA/TITLE I PARENTING / INSTRUCTIONAL MATL &
			2,705.60	0125381110 4410	KA/TITLE I PARENTING / EQUIPMENT -
R64R1641	INTERNATIONAL E Z UP INC	1,991.23	1,043.89	0138381110 4310	TITLE I - PARENTING / INSTRUCTIONAL MATL &
			947.34	0138381110 4410	TITLE I - PARENTING / EQUIPMENT -
R64R1646	INTERNATIONAL E Z UP INC	525.60	525.60	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1668	INTERNATIONAL E Z UP INC	3,672.58	2,062.35	0131381110 4310	TITLE I - PARENTING / INSTRUCTIONAL MATL &
			1,610.23	0131381110 4410	TITLE I - PARENTING / EQUIPMENT -
R64C0143	J AND A FENCE	5,975.00	5,975.00	0137232081 5610	SY/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
R64R1620	J AND A FENCE	2,650.00	2,650.00	0138232081 5610	BALL/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
R64R1478	J.W. PEPPER AND SON INC.	1,676.86	1,676.86	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64R1527	J.W. PEPPER AND SON INC.	542.77	542.77	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1650	J.W. PEPPER AND SON INC.	1,398.78	1,398.78	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64X0456	J.W. PEPPER AND SON INC.	1,200.00	1,200.00	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64X0457	J.W. PEPPER AND SON INC.	1,000.00	1,000.00	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /

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R64A0226	JAMES, ABIGAIL N	3,775.00	3,775.00	0153399210 5805	TITLE II/IMP TCH QUAL/SERVITE / INSTRUCTIONAL
R64R1456	JM AND J CONTRACTORS	24,340.00	24,340.00	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1495	JM AND J CONTRACTORS	12,840.00	12,840.00	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
R64R1455	JOHNSON CONTROLS	13,748.00	13,748.00	0110235081 5610	MAINTENANCE/HVAC/MO / REPAIRS/MAINT - O/S
R64R1492	JONES SCHOOL SUPPLY	235.20	235.20	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64A0220	JORDAN, CRAIG	750.00	750.00	0153752140 5805	COLOR & LIGHT/ANCIL / INSTRUCTIONAL PROF
R64R1402	JUNIOR LIBRARY GUILD	59.25	59.25	0124000024 4320	LOARA/L M T / OTHER OFFICE/MISC SUPPLIES
R64R1424	JUNIOR LIBRARY GUILD	1,693.50	1,693.50	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE
R64R1488	JUNIOR LIBRARY GUILD	1,618.84	1,618.84	0168381010 4210	GI/TITLE I/INSTR / BOOKS AND REFERENCE
R64S0135	KELLY SPICERS INC	34,258.04	34,258.04	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0451	KNOX COMPANY	5,000.00	5,000.00	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
R64R1624	KYA SERVICES	4,276.63	4,276.63	0150233081 5610	DO/FLOOR/M&O / REPAIRS/MAINT - O/S SERVICES
R64R1569	LAGUNA CLAY CO.	1,764.70	1,764.70	0122385010 4310	MA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1395	LE BALLET DEMBAYA	400.00	400.00	0115750210 5805	ED/S & C (INNOVATION GNT/INSTR / INSTRUCTIONAL
R64R1480	LIBRARY STORE INC., THE	79.27	79.27	0128000024 4310	CY /L M T / INSTRUCTIONAL MATL & SUPPLIES
R64R1541	LONE STAR PERCUSSION	2,410.96	2,410.96	0123007010 4310	SA/INS MUS/INSTR / INSTRUCTIONAL MATL &
R64R1664	LOWES HOME CENTERS LLC	1,390.68	1,390.68	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1380	MACKIN LIBRARY MEDIA	4,550.08	4,550.08	0128000910 4210	CY/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1388	MACKIN LIBRARY MEDIA	576.06	576.06	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE
R64R1426	MACKIN LIBRARY MEDIA	5,387.50	5,387.50	0140000910 4210	SO/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1546	MACKIN LIBRARY MEDIA	549.26	549.26	0134000910 4210	WA/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1600	MACKIN LIBRARY MEDIA	2,481.88	2,481.88	0144000910 4210	LEX/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1442	MAGIC JUMP RENTALS ORANGE COUN	550.00	550.00	0137000010 5620	SY/INSTR / RENTALS/OPERATING LEASES

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R64S0137	MAINTEX INC.	2,551.48	2,551.48	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1368	MANHATTAN STITCHING INC	193.95	193.95	0124257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1500	MARKERBOARD PEOPLE, THE	193.95	193.95	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64T0476	MASTERMIND PRODUCTION GROUP IN	9,720.02	2,873.16 6,846.86	0115392410 4310 0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64T0460	MATTERHACKERS INC	1,107.67	462.25 645.42	0121000910 4310 0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0507	MATTERHACKERS INC	482.56	482.56	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1377	MC GRAW HILL EDUCATION INC.	6,186.21	6,186.21	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R1392	MC GRAW HILL EDUCATION INC.	3,000.60	3,000.60	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R1394	MC GRAW HILL EDUCATION INC.	5,294.66	5,294.66	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R1658	MEDCO SPORTS MEDICINE	432.73	432.73	0124028034 4320	LOARA/ATHLETICS/HEALTH / OTHER OFFICE/MISC
R64R1571	MICHAELS STORES INC & SUBS	348.12	348.12	0131000910 4310	BR/LCFFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1654	MICHAELS STORES INC & SUBS	626.85	626.85	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
P64ER432	MICROSOFT OFFICE	1,161.55	1,161.55	0117750610 5880	IS/CTE/INSTR / OTHER OPERATING EXPENSES
R64T0528	MIDWEST TECHNOLOGY PRODUCTS	347.69	347.69	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64A0228	MONAHAN LAW OFFICE	5,000.00	5,000.00	0106106072 5821	BUSINESS/GENL ADM / LEGAL FEES
R64R1502	MONTGOMERY HARDWARE CO.	791.32	791.32	0121236081 4410	WESTERN/LOCKS / EQUIPMENT - NON-CAPITALIZED
R64R1498	MUSIC AND ARTS CENTER	316.97	316.97	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1510	MUSIC AND ARTS CENTER	2,046.59	2,046.59	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1599	MUSIC AND ARTS CENTER	511.65	511.65	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1663	MUSIC AND ARTS CENTER	23.28	23.28	0128007010 4310	CY/INS MUS/INSTR / INSTRUCTIONAL MATL &
R64R1468	MUSIC THEATER INTERNATIONAL	1,025.00	1,025.00	0115392410 5620	ED/EXPANDED LEARN OPPORT (ELO) /

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R64R1469	MUSIC THEATER INTERNATIONAL	1,025.00	1,025.00	0115392410 5620	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1470	MUSIC THEATER INTERNATIONAL	824.29	642.19	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			182.10	0138000910 5880	BA/LCFF-CONCENTRATION/INSTR / OTHER
R64R1489	MUSIC THEATER INTERNATIONAL	788.86	788.86	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1396	MUSICAL THEATRE INTERNATIONAL	585.00	476.00	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			109.00	0138000910 5880	BA/LCFF-CONCENTRATION/INSTR / OTHER
R64A0239	MZQ CONSULTING LLC	8,750.00	8,750.00	0177177072 5810	RISK MANAGEMENT / NON-INSTRUCTIONAL PROF
R64R1399	NASCO	1,661.03	1,661.03	0123385010 4310	SA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1556	NASCO	11,392.33	11,392.33	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1586	NASCO	625.30	625.30	0131000910 4310	BR/LCFFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1598	NASCO	168.06	168.06	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64S0130	NASCO	1,096.99	1,096.99	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0141	NASCO	1,257.66	1,257.66	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0523	NATIONAL AUTISM RESOURCES INC.	134.63	134.63	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1522	NATIONAL SPORTS APPAREL LLC	1,000.00	1,000.00	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1390	NCS PEARSON INC.	13,819.10	13,819.10	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
R64T0487	NEWEGG BUSINESS INC	269.27	269.27	0131000910 4310	BR/LCFFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1423	NIMCO	377.12	377.12	0127489510 4310	KE/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTIONAL
R64R1680	NIMCO	657.28	657.28	0140489510 4310	SO/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTIONAL
R64R1401	NORTH ORANGE COUNTY REGIONAL	6,493.49	6,238.83	0115392410 5805	ED/EXPANDED LEARN OPPORT (ELO) /
			254.66	0117750110 5805	IS/DISTRICT PD/INSTR / INSTRUCTIONAL PROF
R64R1403	NORTH ORANGE COUNTY REGIONAL	1,273.23	1,273.23	0115392410 5805	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1405	NORTH ORANGE COUNTY REGIONAL	254.64	254.64	0117393010 5805	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL PROF

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R64R1406	NORTH ORANGE COUNTY REGIONAL	127.32	127.32	0117750110 5805	IS/DISTRICT PD/INSTR / INSTRUCTIONAL PROF
R64R1449	NORTH ORANGE COUNTY REGIONAL	1,230.00	1,230.00	0117393010 5805	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL PROF
R64R1451	NORTH ORANGE COUNTY REGIONAL	1,492.56	1,492.56	0115392410 1103	ED/EXPANDED LEARN OPPORT (ELO) / TEACHERS -
R64R1531	NUTRIEN AG SOLUTIONS INC	1,231.55	1,231.55	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1440	OCAD ASSOCIATION	795.00	795.00	0122000910 5880	MA/LCFF-CONCENTRATION/INSTR / OTHER
R64R1441	OCDE	450.00	450.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
R64R1560	OCDE	650.00	650.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND CONFERENC
R64R1592	OCDE	800.00	800.00	0138000010 5880	BALL/INSTR / OTHER OPERATING EXPENSES
R64R1411	OFFICE DEPOT	76.28	76.28	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64R1544	OFFICE DEPOT	116.70	116.70	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64S0132	OFFICE DEPOT	180.89	180.89	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0139	OFFICE DEPOT	798.99	798.99	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0499	OFFICE DEPOT	129.19	129.19	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64A0222	OLIVE CREST ACADEMY	64,798.44	64,798.44	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
R64A0223	OLIVE CREST ACADEMY	38,556.34	38,556.34	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
R64R1493	ORANGE COUNTY SANITATION DISTR	45,326.08	45,326.08	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING EXPENSES
R64R1660	ORIENTAL TRADING COMPANY	1,632.05	1,632.05	0172381710 4310	TITLE I MCKINNEY-VENTO / INSTRUCTIONAL MATL
R64R1482	PALOS SPORTS	1,362.40	681.19	0161000910 4310	PO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			681.21	0161385010 4310	PO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R0872	PAPE MATERIAL HANDLING INC	1,000.00	1,000.00	0125000081 5610	KA/MO / REPAIRS/MAINT - O/S SERVICES
R64R1460	PAPER MART	210.22	210.22	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1628	PARCO SCIENTIFIC CO.	459.60	459.60	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1539	PASCO SCIENTIFIC	124.75	124.75	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &

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R64T0470	PATHWAY COMMUNICATIONS LTD	3,127.42	3,127.42	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64X0458	PELICAN AUTO	10,000.00	10,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
R64C0134	PERMA BOUND	3,156.54	3,156.54	0128000910 4110	CY/LCFF-CONCENTRATION/INSTR / APPROVED
R64R1602	PERMA BOUND	597.47	597.47	0128000910 4110	CY/LCFF-CONCENTRATION/INSTR / APPROVED
R64A0231	PHOENIX HOUSE ORANGE COUNTY IN	450,000.00	450,000.00	0119283039 5880	SYS/OTHER PUPIL / OTHER OPERATING EXPENSES
R64A0237	PHOENIX HOUSE ORANGE COUNTY IN	50,600.00	50,600.00	0119283039 5880	SYS/OTHER PUPIL / OTHER OPERATING EXPENSES
R64R1538	PITSCO INC.	712.65	712.65	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64C0122	PLATINO GRAPHICS	155.16	155.16	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64R1549	PLAYSCRIPTS INC.	400.00	325.00	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
			75.00	0115392410 5880	ED/EXPANDED LEARN OPPORT (ELO) / OTHER
R64C0118	POOL SUPPLY OF ORANGE COUNTY	1,705.54	755.54	0127240081 4355	KE/POOL/MO / MAINTENANCE SUPPLIES
			950.00	0127240081 5610	KE/POOL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1501	POOL SUPPLY OF ORANGE COUNTY	1,233.84	1,233.84	0110240081 5610	MAINTENANCE/POOL/MO / REPAIRS/MAINT - O/S
R64R1623	POOL SUPPLY OF ORANGE COUNTY	860.03	860.03	0120240081 4410	ANAHEIM/POOL/MO / EQUIPMENT -
R64R1540	PRECISION DYNAMICS CORP	546.29	546.29	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIE
R64R1536	PRO ED INC.	223.72	223.72	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64A0235	PROCARE THERAPY	73,400.00	73,400.00	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
R64R1575	PSAT NMSQT	1,002.00	1,002.00	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
R64R1630	RIDDELL ALL AMERICAN	5,993.03	5,993.03	0124751610 4310	LO/VAPA TRANSPORTATION/INSTR / INSTRUCTION
R64X0460	RIDDELL ALL AMERICAN	10,000.00	10,000.00	0125751681 5630	KA/ATHLETICS/M & O / REPAIRS/ATHLETIC
R64X0461	RIDDELL ALL AMERICAN	6,500.00	6,500.00	0120751681 5630	AN/ATHLETICS/M & O / REPAIRS/ATHLETIC
R64R1486	ROCKWELL PRINTING INC.	689.41	689.41	0168000910 4410	GI/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1606	SADDLEBACK EDUCATIONAL INC	1,087.27	1,087.27	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -

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R64S0136	SALES AND DISTRIBUTION SERVICE	2,701.72	2,701.72	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1420	SAVANNA HIGH SCHOOL	581.85	581.85	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64X0450	SAVANNA HIGH SCHOOL	11,000.00	11,000.00	0123751640 5810	SA/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PROF
R64R1547	SCHLESSINGER MEDIA	318.05	318.05	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1497	SCHOLASTIC BOOK CLUBS INC.	848.26	848.26	0132381010 4410	OR/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1496	SCHOOL HEALTH CORPORATION	327.66	327.66	0138027010 4310	BALL/PHYS ED/INSTR / INSTRUCTIONAL MATL &
R64R1483	SCHOOL NURSE SUPPLY INC	505.35	505.35	0140140027 4410	SOUTH/SCH ADM/SCH ADM / EQUIPMENT -
R64R1499	SCHOOL OUTFITTERS	356.76	356.76	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1415	SCHOOL SAVERS	281.71	281.71	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64C0133	SCHOOL SERVICES OF CALIFORNIA	350.00	350.00	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING EXPENS
R64R1427	SCHOOL SPECIALTY INC	101.63	101.63	0140005010 4310	SOUTH/ART/INSTR / INSTRUCTIONAL MATL &
R64R1518	SCHOOL SPECIALTY INC	2,051.99	2,051.99	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64R1608	SCHOOL SPECIALTY INC	413.83	413.83	0134385010 4310	WA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1610	SCHOOL SPECIALTY INC	790.35	790.35	0168385010 4310	GI/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64S0124	SCHOOL SPECIALTY INC	1,783.05	1,783.05	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1417	SCHOOLMART	1,512.64	1,512.64	0127024010 4310	KE/MATH/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64R1369	SCOTT EQUIPMENT INC	99,006.09	99,006.09	0111220081 6490	OPERATIONS - GENERAL / EQUIPMENT - OTHER
R64X0463	SCOTT EQUIPMENT INC	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64R1557	SCSBOA	200.00	200.00	0115392410 5880	ED/EXPANDED LEARN OPPORT (ELO) / OTHER
R64C0140	SEHI COMPUTER PRODUCTS INC	1,843.91	1,843.91	0102102071 4410	SUPT/BRD SUPT / EQUIPMENT - NON-CAPITALIZED
R64T0446	SEHI COMPUTER PRODUCTS INC	294.16	252.14	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			42.02	0128004010 4310	CY/ENGLISH/INSTR / INSTRUCTIONAL MATL &
R64T0448	SEHI COMPUTER PRODUCTS INC	2,560.91	812.44	0123393010 4310	SA/VEA-2B/INSTR / INSTRUCTIONAL MATL &

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R64T0448	*** CONTINUED ***				
			1,748.47	0123393010 4410	SA/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64T0453	SEHI COMPUTER PRODUCTS INC	1,535.44	1,535.44	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64T0456	SEHI COMPUTER PRODUCTS INC	44,047.45	44,047.45	0108752410 4410	EIT/S & C/INSTR / EQUIPMENT - NON-CAPITALIZED
R64T0458	SEHI COMPUTER PRODUCTS INC	19,217.50	19,217.50	0121393010 4410	WESTERN/VEA-2B/INSTR / EQUIPMENT -
R64T0465	SEHI COMPUTER PRODUCTS INC	470.00	470.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64T0466	SEHI COMPUTER PRODUCTS INC	86.81	86.81	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0467	SEHI COMPUTER PRODUCTS INC	1,758.18	1,758.18	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0472	SEHI COMPUTER PRODUCTS INC	1,386.25	46.33	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			1,339.92	0125000910 4410	KA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0473	SEHI COMPUTER PRODUCTS INC	1,319.94	1,319.94	0117752221 4410	INSTR SVC/MECCA/INSTR SUPV / EQUIPMENT -
R64T0480	SEHI COMPUTER PRODUCTS INC	778.56	778.56	0135381010 4310	DALE/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64T0482	SEHI COMPUTER PRODUCTS INC	808.13	808.13	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0491	SEHI COMPUTER PRODUCTS INC	2,110.36	2,110.36	0172172083 4410	SAFE SCHOOLS / EQUIPMENT - NON-CAPITALIZED
R64T0497	SEHI COMPUTER PRODUCTS INC	20,662.00	20,662.00	0119283011 4310	SYS/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64T0508	SEHI COMPUTER PRODUCTS INC	4,302.25	4,302.25	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0522	SEHI COMPUTER PRODUCTS INC	627.73	627.73	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0526	SEHI COMPUTER PRODUCTS INC	20,662.00	20,662.00	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0527	SEHI COMPUTER PRODUCTS INC	446.09	446.09	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1681	SHOW OFF DESIGNS INC.	1,995.30	1,995.30	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1523	SNO SITES	195.00	195.00	0168381010 5210	GI/TITLE I/INSTR / TRAVEL AND CONFERENCE
R64X0455	SOCALGRAD	10,000.00	5,000.00	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIE
			5,000.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC

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R64X0453	SOFTCHOICE CORPORATION	15,000.00	15,000.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64R1640	SOS SURVIVAL PRODUCTS	9,851.50	9,851.50	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1475	SOUTHWEST SCHOOL AND OFFICE SU	355.86	355.86	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1528	SOUTHWEST SCHOOL AND OFFICE SU	4,488.78	4,488.78	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1534	SOUTHWEST SCHOOL AND OFFICE SU	6,102.96	6,102.96	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64S0122	SOUTHWEST SCHOOL AND OFFICE SU	2,877.12	2,877.12	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0127	SOUTHWEST SCHOOL AND OFFICE SU	1,288.35	1,288.35	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0129	SOUTHWEST SCHOOL AND OFFICE SU	1,672.77	1,672.77	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0133	SOUTHWEST SCHOOL AND OFFICE SU	3,114.57	3,114.57	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0140	SOUTHWEST SCHOOL AND OFFICE SU	2,159.39	2,159.39	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1400	STAPLES ADVANTAGE	685.18	685.18	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1404	STAPLES ADVANTAGE	2,472.86	2,472.86	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1425	STAPLES ADVANTAGE	819.76	819.76	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1448	STAPLES ADVANTAGE	239.88	239.88	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1481	STAPLES ADVANTAGE	537.64	537.64	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1508	STAPLES ADVANTAGE	215.49	215.49	0135257511 4310	EMOTION DISTRB/SE SEP CL/SEV / INSTRUCTIONAL
R64R1529	STAPLES ADVANTAGE	134.01	134.01	0140272511 4310	SO/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL MATL
R64R1530	STAPLES ADVANTAGE	233.36	233.36	0107107072 4320	ACCTG / GENL ADM / OTHER OFFICE/MISC SUPPLIES
R64R1532	STAPLES ADVANTAGE	664.88	664.88	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
R64R1543	STAPLES ADVANTAGE	161.74	161.74	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1550	STAPLES ADVANTAGE	692.87	234.88	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
			457.99	0124140027 4410	LOARA/SCH ADM / EQUIPMENT - NON-CAPITALIZED
R64R1661	STAPLES ADVANTAGE	527.60	527.60	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL

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R64S0123	STAPLES ADVANTAGE	1,312.44	1,312.44	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0128	STAPLES ADVANTAGE	158.39	158.39	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0131	STAPLES ADVANTAGE	292.22	292.22	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0462	STAPLES ADVANTAGE	646.39	646.39	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64R1611	STATE OF CALIFORNIA	125.00	125.00	0138230081 5880	BALL/GENERAL/MO / OTHER OPERATING EXPENSES
R64R1491	STEVE WEISS MUSIC	677.70	677.70	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1597	STEVE WEISS MUSIC	2,992.18	300.63	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
			2,691.55	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64R1459	STYLE PLUS BAND	779.63	779.63	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64C0126	SUPERIOR RESTORATION	18,227.83	18,227.83	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
R64R1391	SUPERIOR TEXT	4,662.22	4,662.22	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64A0229	TBWBH PROPS & MEASURES	213,312.00	213,312.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF
R64R1361	TEACHER'S DISCOVERY	878.56	878.56	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE
R64R1515	TEACHER'S DISCOVERY	91.53	91.53	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64T0455	TEQUIPMENT	524.96	524.96	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64T0450	TFD UNLIMITED LLC	7,289.29	7,289.29	0153392410 4310	SP/EXPANDED LEARN OPPORT (ELO) /
R64R1596	TIEGUYS COM	1,610.86	1,610.86	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1373	TOLEDO PHYSICAL EDUCATION SUPP	449.20	449.20	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1638	TRANSLATION EQUIPMENT HQ	2,666.82	781.19	0140381110 4310	TITLE I - PARENTING / INSTRUCTIONAL MATL &
			1,885.63	0140381110 4410	TITLE I - PARENTING / EQUIPMENT -
R64A0227	TRUE NORTH RESEARCH INC	58,865.00	58,865.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF
R64R1422	ULINE	1,190.87	1,190.87	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1568	ULINE	350.21	350.21	0121261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL

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R64R1570	ULINE	857.89	857.89	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1375	UNITED STATES ACADEMIC DECATHL	318.10	318.10	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0459	VERNIER SOFTWARE	168.09	168.09	0121032010 4310	WESTERN/BIOLOGY/INSTR / INSTRUCTIONAL MATL
R64T0449	VERNON LIBRARY SUPPLIES	14,380.47	14,380.47	0153392410 4410	SP/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT -
R64R1374	VS ATHLETICS INC.	3,101.98	3,101.98	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1514	WARD'S NATURAL SCIENCE EST	7,887.23	6,901.53	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			985.70	0168000910 4410	GI/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1517	WARD'S NATURAL SCIENCE EST	215.39	215.39	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1512	WASHINGTON MUSIC CENTER	1,635.05	1,635.05	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1398	WELLNESS COUNCIL OF AMERICA	420.00	420.00	0104911072 5310	HR/WELLNESS PROGRAM/ADMIN / DUES AND
R64R1644	WENGER CORP	1,083.74	1,083.74	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64A0232	WESTED	15,000.00	15,000.00	0172489510 5880	SAFE SCHL/TUPE GNT-COHORT J / OTHER OPERATIN
R64R1504	WESTERN INDOOR ENVIRONMENTAL S	5,990.00	5,990.00	0138235081 5610	BALL/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
R64X0459	WESTERN PROPANE SERVICES INC	50,000.00	50,000.00	0113113036 5810	TRANS/REG-ED/TRANSPORTATION /
R64R1577	WOODCRAFT	5,266.78	1,834.95	0122393010 4310	MA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			3,431.83	0122393010 4410	MA/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZE
R64A0234	WOODSMALL LAW GROUP PC	8,800.00	8,800.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
R64R1634	WORKSMART INDUSTRIES	623.08	623.08	0121027010 4410	WESTERN/PHYS ED/INSTR / EQUIPMENT -
R64R1591	WRIPAC	500.00	500.00	0105105072 5210	CLASS HR/GENL ADM / TRAVEL AND CONFERENCE
R64A0224	YOUTH CARE OF UTAH INC	130,860.00	98,136.00	0119282439 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			32,724.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
R64A0225	YOUTH CARE OF UTAH INC	136,706.00	102,366.00	0119282439 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			34,340.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
Fund 01 Total:		2,763,660.83			

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Total Amount of Purchase Orders:		2,763,660.83			
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ANAHEIM UHSD

EXHIBIT EE

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

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P64A0027	EIDE BAILLY LLP	141,228.55	+6,000.00	0107107071 5820	ACCTG /AUDIT / AUDIT FEES
P64R1503	CONTAINER ALLIANCE	14,045.03	+2,515.78	0120028040 6490	AN/ATHLET/ANCILLARY / EQUIPMENT - OTHER
P64X0319	GREATER ANAHEIM SELPA	10,481,342.00	+891,654.00	76 9620	WARRANT PASSTHRU / DUE TO STUDENT GRPS/OTH
R64A0065	PINNACLE PETROLEUM INC.	133,600.00	+23,600.00	0113113036 4381	TRANS/REG-ED/TRANSPORTATION /
R64A0077	KYOCERA DOCUMENT SOLUTIONS AME	6,000.00	+2,000.00	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MATL
R64C0107	GANAHL LUMBER CO	15,112.33	+4,317.80	0124230081 4355	LOARA/GENERAL/MO / MAINTENANCE SUPPLIES
R64R0097	ICS SERVICE CO.	3,009.00	+357.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT -
R64R0618	HAULAWAY STORAGE CONTAINERS IN	840.00	+420.00	2738731185 6274	BA/BOND SERIES 2019 - MEAS H / CONSTRUCTION -
R64R0884	CAREER LAUNCH	7,057.70	+338.60	0117546521 5880	SWP K12 PATHWAY IMPR (ROUND 2) / OTHER
R64R1089	GOPHER SPORTS EQUIPMENT	4,233.97	+150.85	0131385010 4310	BR/TITLE IV/INSTR / INSTRUCTIONAL MATL &
			+441.77	0131385010 4410	BR/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1091	GOPHER SPORTS EQUIPMENT	1,252.81	+80.81	0140385010 4310	SO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1100	MACKIN LIBRARY MEDIA	8,496.66	+3,496.66	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1283	SCHOOL SPECIALTY INC	402.10	+39.73	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1313	SOUTHWEST SCHOOL AND OFFICE SU	136.70	+1.94	0122261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
R64R1325	DEMCO INC	10,721.41	+1,014.41	0153392410 4410	SP/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT -
R64S0018	BREWER QUILTING AND SEWING SUP	95.86	+15.18	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0084	SOUTHWEST SCHOOL AND OFFICE SU	58,802.41	+746.70	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0214	NEWEGG BUSINESS INC	129.03	-75.70	0134037010 4310	WA/SOC SCI/INSTR / INSTRUCTIONAL MATL &
R64T0430	SEHI COMPUTER PRODUCTS INC	11,495.68	-352.71	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64T0437	B AND H PHOTO VIDEO INC	7,528.96	-699.30	0121393010 4410	WESTERN/VEA-2B/INSTR / EQUIPMENT -
R64T0438	PATHWAY COMMUNICATIONS LTD	1,250.96	+20.18	0125393010 4410	KA/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64X0059	JFK TRANSPORTATION CO INC	56,000.00	+20,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /

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R64X0069	ARROW SERVICES INC	58,500.00	+8,500.00	0111220081 5580	OPERATIONS - GENERAL / SANITATION
R64X0070	B AND M LAWN AND GARDEN INC	33,000.00	+8,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64X0072	BARNEY'S BLENDS INC.	28,000.00	+3,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64X0144	U S BANK	3,000.00	+1,500.00	0125013010 4310	KA/HECT/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64X0148	WINZER	15,000.00	+5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0156	CALIFORNIA RETROFIT INC	28,000.00	+5,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIES
R64X0159	AAA ELECTRIC MOTOR SALES	25,000.00	+5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0174	NEWEGG BUSINESS INC	7,000.00	-3,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64X0175	MICRO CONNECTORS INC.	9,000.00	+3,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64X0179	AMERICAN CASUAL	6,000.00	+1,000.00	0108108077 4345	INFO SYSTEM/DP / OPERATIONS SUPPLIES - UNIFORM
R64X0204	MD INSTALLATIONS INT'L INC.	15,000.00	+5,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICES
R64X0208	KENNEDY HIGH SCHOOL	27,715.00	-14,000.00	0127751610 5810	KE/VAPA TRANSPORTATION/INSTR /
			+27,715.00	0127751640 5810	KE/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PROF
R64X0230	POOL SUPPLY OF ORANGE COUNTY	60,000.00	+5,000.00	0110240081 4355	MAINTENANCE/POOL/MO / MAINTENANCE SUPPLIES
R64X0246	GANAHL LUMBER CO	700.00	+300.00	0144017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
R64X0265	ANIXTER	17,000.00	+10,000.00	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE SUPPLIES
R64X0268	GANAHL LUMBER CO	60,000.00	+20,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0293	THOMPSON'S BUILDING MAT'L.	7,000.00	+5,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64X0298	WALTERS WHOLESALE ELECTRIC CO	20,000.00	+5,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIES
R64X0336	U S BANK	2,600.00	+600.00	0137002010 4310	SY/BUS ED/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64X0356	LOARA ASB	22,000.00	-14,000.00	0124028040 5810	LOARA/ATHLET/ANCILLARY / NON-INSTRUCTIONAL
			+22,000.00	0124751640 5810	LO/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PROF
R64X0397	CYPRESS HIGH SCHOOL	25,000.00	-10,500.00	0128028040 5810	CY/ATHLET/ANCILLARY / NON-INSTRUCTIONAL PROF

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES

04/07/2022

FRO 02/23/2022 TO 03/28/2022

<u>PO</u> <u>NUMBE</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>CHANGE</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
			+25,000.00	0128751640 5810	CY/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PROF
		Fund 01 Total:	188,124.70		
		Fund 27 Total:	420.00		
		Fund 76 Total:	891,654.00		
		Total Amount of Change Orders:	1,080,198.70		

VENDOR CHECK REGISTER
February 23, 2022 through March 28, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
A 1 FENCE COMPANY	V6408537	4355	2,228.05	00175596
			603.40	00175926
			905.10	00176218
			966.52	00176270
A AND C URGENT CARE	V6412935	5810	35.00	00175878
			35.00	00176207
A AND V CONTRACTORS INC.	V6410406	5610	7,950.00	00175680
			5,190.00	00176307
A LINE INC	V6409724	5620	780.00	00175742
			5,062.50	00176170
A U H S D FOOD SERVICE DEPT	V6400023	4390	67.34	00176028
			278.00	00176219
A Z BUS SALES INC.	V6400025	4376	1,184.10	00176171
		4385	1,148.49	00176171
A1 TRANSMISSION SERVICE	V6400030	4370	570.57	00176172
		5610	670.00	00176172
AAA ELECTRIC MOTOR SALES	V6400033	4355	333.68	00175626
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	489.89	00176120
AC POWER 1 INC	V6413051	5610	2,100.00	00175844
ACCOUNTABLE HEALTHCARE STAFFING INC	V6414409	5810	14,528.20	00176220
ACS BILLING SERVICE	V6400072	5580	4,357.63	00176121
ADAMS, CLARE	V6413562	5220	32.94	00176029
			72.31	00176122
ADI	V6400095	4355	413.70	00175663
			163.24	00175952
ADORAMA	V6411023	4310	818.16	00175681
			139.32	00176271
		4320	50.40	00175681
ADT COMMERCIAL LLC	V6413978	5620	3,395.71	00176123
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	9320	17,594.22	00175664
			14,367.99	00176173
			218.08	00176308
AERIES SOFTWARE INC	V6409157	5210	995.00	00176124
AGRI TURF DISTRIBUTING LLC	V6412836	4347	2,885.11	00175665
			133.91	00175803
			630.34	00176125
AGUINAGA GREEN INC	V6412753	4347	1,151.29	00176126
			143.91	00176309
AIRGAS USA LLC	V6413792	4375	69.72	00176221
AIRSUPPLY TOOLS INC.	V6412933	4375	147.68	00175627
			560.86	00175953
			1,323.45	00176272
		9320	619.19	00175804
AIRWOLF 3D	V6411803	6490	5,849.00	00175682
ALBRIGHT LIGHTING PLASTICS	V6410869	4355	203.56	00175683
			16.16	00176127
ALC SCHOOLS LLC	V6413488	5620	10,253.76	00175879
ALIVE WRAPS LLC	V6414302	5880	1,568.00	00176174
ALL AMERICAN TROPHY ENGRAVING	V6400159	4320	2,659.28	00175880
ALL WE PRINT	V6412650	4410	12,849.19	00176254

ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	6,784.73	00176128
ALT REV CASH FUND	V6405194	4310	3,614.21	00176129
			354.90	00176273
		4320	497.19	00176129
			240.43	00176273
		4347	178.99	00176129
		4390	1,218.18	00176129
		5880	19.33	00176129
		5910	73.05	00176129
	V6405195	4310	1,707.46	00175954
		4320	933.44	00175954
		4347	71.89	00175954
		4390	470.30	00175954
		5880	319.11	00175954
		5910	7.38	00175954
	V6405196	4210	16.31	00176130
		4310	3,655.87	00176130
		4320	215.28	00176130
		4347	530.00	00176130
		4390	492.01	00176130
		5910	58.00	00176130
	V6405197	4310	2,062.54	00176030
		4320	1,212.85	00176030
		4347	341.02	00176030
		4390	615.15	00176030
		5620	129.40	00176030
	V6405198	4310	5,994.81	00176131
		4320	898.94	00176131
		4347	615.03	00176131
		4390	1,653.90	00176131
		4392	58.83	00176131
		5880	386.40	00176131
ALTA LANGUAGE SERVICES INC.	V6413779	5810	1,386.00	00176057
AMAZON WEB SERVICES INC.	V6412894	5880	206.10	00175845
AMERICAN BUTTON MACHINES	V6414393	4310	96.92	00176274
		4410	602.15	00176274
ANAHEIM COMMUNITIY SERVICES	V6412336	5620	4,333.50	00175881
		5880	2,046.00	00175881
			86.25	00176222
ANAHEIM ELEMENTARY SCHOOL DISTRICT	V6400254	5100	304.24	00176175
ANAHEIM HIGH SCHOOL	V6400260	8699	736.47	00175628
			873.12	00175955
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	15,236.53	00175882
			57,052.19	00175956
ANIXTER	V6400966	4355	43.52	00175768
			256.01	00176132
APARACIO, VIRIDIANA	V6414394	5210	25.00	00175846
APOLLO PRINTING AND GRAPHICS	V6410446	5810	808.13	00175805
APPLE INC	V6400319	4310	3,766.15	00175597
			2,025.87	00175684
			160.55	00175847
			810.35	00175883
		4410	5,974.57	00175597
			85.12	00175847
			8,912.20	00175883

APPLIANSYS	V6413148	6490	8,265.00	00175685
ARBOR SCIENTIFIC	V6400327	4310	3,885.33	00176133
			161.00	00176208
ARCINA RISK GROUP LLC	V6414105	5810	275.00	00175884
AREY JONES EDUCATIONAL SOLUTIONS	V6411649	4410	1,383.00	00176223
ARROW SERVICES INC	V6412839	5580	732.00	00175806
			2,989.94	00175885
			4,529.22	00176058
ASSOCIATED BUSINESS PRODUCTS	V6400369	5610	104.93	00176134
AT AND T	V6400374	5918	256.98	00175769
			165.51	00176176
	V6406157	5918	2,269.43	00176177
			12,397.27	00176310
ATKINSON ANDELSON LOYA RUUD	V6400383	5821	13,419.01	00175886
ATTAINMENT CO. INC.	V6400391	4320	3,516.01	00176135
		5880	1,051.26	00176135
ATVANTAGE LLC	V6412895	5805	3,786.25	00175743
AVID CENTER	V6400410	5210	1,750.00	00176178
AWARDS BY PAUL	V6400412	4310	88.89	00175927
		4320	88.90	00175927
AZTEC SHIELD COMPANY	V6414245	4410	1,939.50	00175848
B AND H PHOTO VIDEO INC	V6400422	4310	3,369.88	00175598
			515.05	00175629
			8,679.16	00175686
			842.20	00175807
			9,442.61	00175928
			52.52	00176136
			6,064.51	00176224
		4410	621.30	00175686
			746.52	00175807
			5,547.70	00176136
			2,040.58	00176224
B AND K ELECTRIC WHOLESALE	V6400623	4355	519.27	00175666
			208.54	00175957
			1,191.43	00176137
B AND M LAWN AND GARDEN INC	V6400423	4347	1,518.36	00175770
			251.68	00175808
			1,289.28	00176059
			548.19	00176138
			476.52	00176225
			351.06	00176311
B.E. PUBLISHING	V6411610	5880	2,097.00	00175849
BALL JR HIGH SCHOOL	V6400433	8699	191.93	00175630
			305.64	00175958
BAND SHOPPE	V6406925	4310	903.83	00176179
BARNES AND NOBLE	V6400450	4210	237.76	00175631
			2,290.53	00175771
			718.35	00176139
			5,595.65	00176255
		4310	296.51	00175771
BARNEY'S BLENDS INC.	V6411700	4320	713.28	00175744
		4347	713.28	00175744
			1,361.52	00176031
			1,053.35	00176060
BAVCO	V6407678	4355	925.33	00175745

			649.37	00175772
BEACON DAY SCHOOL	V6409269	5860	77,177.93	00175850
			40,234.73	00176061
BEAN, AMANDA	V6409023	5210	869.81	00175809
BEE BUSTERS	V6400472	5610	125.00	00175687
			125.00	00175887
			125.00	00176312
BEREKIAN, BEVERLY	V6411469	5210	1,014.79	00176140
BEST BUY FOR BUSINESS	V6408717	4320	5,792.80	00175599
BEST PRICE APPLIANCE CORPORATION	V6414367	5610	69.00	00175667
BETTENDORF, CHRISTIE	V6405833	5880	392.00	00176275
BIG D SUPPLIES	V6400508	4355	337.42	00175810
BILLINGS, JANICE	V6402265	3701	1,116.90	00176226
BLICK ART MATERIALS LLC	V6401357	4310	300.60	00175600
			5,286.73	00175632
			215.90	00175688
			407.63	00175811
			815.67	00175851
			22.02	00176141
			441.15	00176227
			1,012.04	00176313
		4410	1,800.11	00176227
BORDER TIRE	V6413240	4385	64.65	00176142
			2,285.32	00176256
BREAKOUT EDU	V6412649	5880	212.36	00175746
BREWER QUILTING AND SEWING SUPPLIES	V6402777	9320	90.09	00175812
BRIDGEPORT GOLF CARS	V6413224	6490	23,400.00	00175929
BRIGHTEN LEARNING, THE SOCIAL EXPRESS, COOL S	V6414246	4210	165.00	00176143
		5210	350.00	00175747
		5880	2,628.00	00175747
BROAD, TERA	V6412610	5220	4.70	00175689
BROOKHURST JUNIOR HIGH SCHOOL	V6400602	8699	164.74	00175633
			216.55	00175959
BRYANT, RENAE	V6412971	5210	616.83	00175888
BSN SPORTS	V6400615	4310	1,886.67	00175748
			1,996.66	00176062
			1,674.45	00176228
		4347	111.81	00175813
		4410	603.40	00175813
BSN SPORTS LLC	V6412536	4310	1,602.66	00175668
			621.51	00175749
			5,056.60	00175960
			4,655.75	00176144
			5,954.18	00176229
			4,930.86	00176276
		4410	1,333.51	00175749
BUDDY'S ALL STARS INC	V6406311	4310	188.09	00175634
			474.96	00176063
		5630	1,565.00	00176032
BUSWEST	V6407892	4376	5,137.44	00175814
BUTTERFLY PROJECT, THE	V6414372	4310	267.90	00175750
C.A.S.H.	V6400650	5210	1,272.00	00176180
CABE	V6400656	5210	715.00	00175751
			860.00	00176181
CAL LIFT INC	V6400664	5610	191.35	00175669

CALIFORNIA DEPARTMENT OF EDUC.	V6400688	9510	41,496.86	00175752
CALIFORNIA PLUMBING PARTS	V6412567	4355	409.62	00175815
			246.77	00176145
			4,109.65	00176257
			69.99	00176314
CALIFORNIA RETROFIT INC	V6406910	4355	1,804.82	00175670
			66.84	00175753
			697.58	00175816
			569.54	00175961
			700.38	00176146
			2,250.04	00176277
CALIFORNIA YELLOW CAB	V6413351	5870	1,872.00	00175817
CAMBEROS, MARGARITO	V6414263	5220	36.86	00175962
CAMERON WELDING SUPPLY	V6400741	4355	606.26	00175852
CAPISTRANO GOLF CARS INC	V6411745	5610	150.00	00175671
		6490	8,827.75	00176315
CARE YOUTH CORPORATION	V6412565	5860	24,792.00	00175963
CAREER LAUNCH	V6414304	5880	6,540.50	00175690
			324.25	00175930
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	378.85	00176278
CARRENO, GARY	V6414405	5210	53.74	00176147
CART MAN INC, THE	V6404668	5610	224.26	00175773
			1,493.65	00175964
			89.08	00176182
CDW GOVERNMENT INC.	V6400819	4310	160.33	00176148
CEMEX	V6404364	4355	357.73	00176209
CENGAGE LEARNING	V6404723	4150	16,318.47	00175635
CENTRAL RESTAURANT PRODUCTS	V6411274	4355	617.71	00176279
CEO LEADERSHIP ALLIANCE-OC	V6414057	5880	3,750.00	00175889
CERTIFX LIVE SCAN	V6414255	5880	625.00	00175601
			700.00	00176149
CHAMPION TEAMWEAR	V6414163	4310	3,462.01	00175636
CHEFS' TOYS	V6410110	4310	2,977.42	00175691
CHYLINSKI, PAUL	V6403583	5210	1,279.78	00176183
CIF SOUTHERN SECTION	V6400941	5310	1,518.00	00175890
CISCO'S SHOP INC.	V6411971	4355	68.13	00175891
CITY OF ANAHEIM	V6400957	5520	44,058.30	00175672
			92,945.14	00175893
			110,869.76	00175965
			30.14	00176064
			31,494.89	00176230
		5530	9,934.24	00175672
			12,916.93	00175893
			29,100.95	00175965
			7,358.54	00176230
		5580	5,711.39	00175672
			10,591.27	00175893
			13,778.20	00175965
			3,406.78	00176064
			4,521.97	00176230
		5810	1,972.46	00175892
		5880	3,333.44	00175754
CITY OF BUENA PARK	V6400958	5530	4,789.79	00175966
		5580	486.48	00175966
CLEAN ENERGY	V6413884	4392	25,661.33	00175774

CLOSING THE GAP	V6400987	5210	110.00	00175637
COCO PRINTING AND GRAPHICS	V6410045	5810	1,005.62	00176231
COLON, MANUEL	V6402939	5210	971.15	00175894
COMPETITIVE AQUATICS SUPPLY	V6401046	4310	559.17	00176280
		4410	924.37	00176280
COMPREHENSIVE DRUG TESTING INC.	V6410899	5810	840.00	00176033
CONTAINER ALLIANCE	V6412976	6490	14,045.03	00175638
COOPERATIVE STRATEGIES LLC	V6414364	5810	12,228.99	00175853
CORNELL UNIVERSITY	V6414039	4310	222.00	00176281
CREATIVE BUS SALES	V6409840	4385	8,610.46	00175639
			1,018.24	00176282
CROWN LIFT TRUCKS	V6412285	4410	4,524.43	00176283
CSM CONSULTING INC.	V6409922	5810	25,000.00	00175895
CSPCA	V6409770	5210	799.00	00175896
CULVER NEWLIN	V6411589	4320	2,706.15	00175931
		4410	7,658.37	00175931
CURRICULUM ASSOCIATES INC	V6401193	4310	1,229.12	00176065
CVT RECYCLING	V6407455	5580	250.70	00176150
CYPRESS HIGH SCHOOL	V6405640	5810	12,254.00	00176151
D. HAUPTMAN CO.	V6401220	4310	1,002.08	00176232
DALE JUNIOR HIGH ASB	V6405581	5810	750.00	00176316
DANNIS WOLIVER KELLEY	V6411357	5821	11,647.00	00175755
DARTCO TRANSMISSION SALES SVC	V6401258	4376	(538.75)	00176184
		4385	168.78	00176184
		4387	681.67	00176184
DAVID'S TREE SERVICE INC	V6414067	5610	8,450.00	00176317
DAVIS, MICHAEL	V6413107	5210	300.16	00175897
DEL SOL SCHOOL	V6411308	5860	7,956.00	00175932
			8,424.00	00175967
DEMCO INC	V6401318	4310	174.63	00176152
		4410	10,721.41	00176233
			619.08	00176318
DENNIS UNIFORM	V6411408	4320	2,295.16	00175692
DUCA, JASON	V6407065	5220	117.18	00175775
DUNN EDWARDS PAINTS	V6401448	4355	567.68	00176066
ECONOMY RENTALS INC	V6401478	5610	111.67	00176153
			552.37	00176185
		5620	811.82	00175602
			5,246.30	00175818
			825.16	00176153
EDUCATIONAL WORD CELL PROGRAMS	V6401525	4310	354.90	00176154
		4320	240.43	00176154
EDULASTIC	V6413649	5880	200.00	00175968
EDUPORIUM	V6414327	4320	324.97	00175756
		4410	2,649.99	00175756
EIDE BAILLY LLP	V6413546	5820	6,000.00	00175673
ENCORP	V6409154	5610	1,870.00	00175640
ESCOE, BARRY	V6400453	3701	1,637.00	00176234
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	5610	569.92	00175933
EWING IRRIGATION PRODUCTS	V6401634	4355	744.57	00175757
			222.97	00176034
			935.12	00176235
			1,951.28	00176258
			1,009.99	00176284
F.M. THOMAS AIR CONDITIONING INC.	V6401651	4355	345.00	00175969

FARMAN, JUANA	V6406999	5220	127.60	00175854
FARMERS AND MERCHANTS BANK	V6412156	5880	13,655.29	00175719
			13,925.48	00176067
FEDEX	V6401675	5910	46.26	00175720
			5.07	00176068
			4.88	00176186
FELIX, STEPHANIE	V6412478	5220	94.68	00175819
FERGUSON ENTERPRISES INC	V6409823	4355	1,760.13	00175776
			501.66	00176069
			762.29	00176285
FERRELLGAS LP	V6411875	5810	11,428.49	00175777
			10,102.77	00175970
			5,446.08	00176070
			5,318.56	00176286
FHEG CYPRESS COLLEGE BOOKSTORE	V6412888	4210	2,157.15	00175820
FIVE STAR RUBBER STAMP INC	V6405116	4320	6.47	00175855
FLEET SERVICES INC	V6405625	4376	2,523.19	00175721
			230.86	00176287
		4385	236.00	00176287
FLINN SCIENTIFIC INC	V6401708	4310	60.30	00176071
FLORES, STEPHANIE	V6412292	5220	109.33	00175821
FLYPOET ENTERTAINMENT	V6414373	5805	1,600.00	00175603
FOCUS CAMERA LLC	V6414320	4410	16,485.65	00175822
FOLLETT SCHOOL SOLUTIONS INC.	V6411526	4210	9.84	00175722
			217.98	00176288
FORESTRY EDUCATORS INC.	V6414397	5880	1,000.00	00176072
FOUNDATION BUILDING MATERIALS LLC	V6414185	4355	118.59	00175778
			711.55	00176289
FREESTYLE PHOTOGRAPHIC SUPPLIES	V6401761	4310	1,734.18	00175779
FRIED, JARON	V6408045	5210	958.47	00175823
FUJIMOTO, DIANA	V6401342	5210	848.54	00175824
FUTURE SHREDDING INC	V6414221	5610	177.00	00175971
GALLAGHER & ASSOCIATES INC	V6414303	5530	68.90	00175723
		5810	5,000.00	00175723
			5,000.00	00175825
			5,000.00	00176073
GALVAN, MELISSA	V6409004	4310	276.00	00175780
GANAHL LUMBER CO	V6401804	4310	299.61	00176035
		4355	8,199.94	00175781
			5,406.21	00175972
			4,102.83	00176035
GANS INK AND SUPPLY CO. INC.	V6412496	4320	1,406.14	00175782
GARCIA, JORDANNE	V6411753	5220	107.70	00176074
GAS COMPANY, THE	V6404372	5510	8,939.56	00176075
			74,317.66	00176187
GAUDETTE, ROBERT	V6403961	5210	48.00	00176188
GENERAL INDUSTRIAL TOOL AND SUPPLY	V6401833	9320	232.93	00175783
GHATAODE BANNON ARCHITECTS	V6408656	5810	3,750.00	00175898
GILMAN, GARY R.	V6410259	5810	720.00	00176189
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	812.99	00175856
			1,175.71	00175973
			193.87	00176290
		9320	3,419.34	00175856
			159.04	00175973
GLENN, JERRY	V6402322	3701	1,503.00	00176236

GOLDEN STATE WATER COMPANY	V6408018	5530	22,790.94	00175604
			68.90	00175826
			23,681.87	00176291
GOLDENWEST LAWNMOWERS	V6414121	6490	10,892.00	00176076
GONZALEZ, LAURA	V6410576	5220	62.83	00176077
GOPHER SPORTS EQUIPMENT	V6401902	4310	1,278.50	00175974
GOVERNMENT FINANCIAL STRATEGIES	V6401906	5810	5,250.00	00176190
GRAINGER	V6404982	4355	4,500.59	00175857
			694.78	00176292
		4375	157.86	00176292
		4410	594.44	00176292
GREATER ANAHEIM SELPA	V6401927	5805	216,403.62	00175605
			194,083.56	00176293
		8311	243,327.77	00175899
H AND H AUTO PARTS WHOLESALE	V6401967	4385	269.22	00175784
			719.00	00175900
			54.08	00175975
			691.88	00176319
HALL, CANDICE	V6413728	5220	37.14	00175976
HALO BRANDED SOLUTIONS INC	V6410738	4310	1,146.55	00175901
HATCHER, PATTY	V6408994	5220	59.84	00175785
HAULAWAY STORAGE CONTAINERS INC.	V6410468	5620	383.60	00176078
HENRY SCHEIN INC.	V6403123	4310	622.06	00176320
HERNANDEZ, CARLOS	V6400767	5210	1,219.24	00175858
HOME DEPOT CREDIT SERVICES	V6405234	4320	289.63	00175787
		4355	3,495.73	00175787
			2,024.76	00175977
			337.49	00176079
			108.49	00176294
		4375	95.42	00175977
			248.81	00176294
HORIZON	V6408259	4347	1,273.00	00175788
			335.96	00176080
HOWARD INDUSTRIES	V6402088	4355	957.24	00175789
HOWARDS APPLIANCES INC	V6411972	4410	4,703.15	00175724
HUTTNER, HEATHER	V6412032	5220	38.90	00176081
ICS SERVICE CO.	V6406452	5610	918.00	00176191
			4,752.01	00176321
IMAGE APPAREL FOR BUSINESS	V6402628	4345	251.83	00175693
			116.57	00175790
			618.85	00175902
			98.04	00176322
		4388	3,725.04	00176322
		5610	105.20	00175790
			170.09	00175902
			626.81	00176082
IMAGE SOURCE	V6412458	4320	1,741.24	00175791
INDEPENDENT	V6413456	4320	345.00	00175903
			575.00	00176192
		5880	1,819.00	00176192
INSIGHT PUBLIC SECTOR INC	V6413521	4310	349.22	00175904
		4355	6,643.60	00176323
INSPIRED RESOLUTIONS LICENSED CLINICAL SOCIAL	V6413887	5805	1,333.36	00175859
INTELESYSONE INC.	V6412444	4320	2,491.24	00175905
INTERVISION SYSTEMS LLC	V6413873	5810	14,623.89	00175906

J AND B MATERIALS	V6400875	4355	17,999.58	00176083
			2,864.73	00175606
			959.23	00176193
J.W. PEPPER AND SON INC.	V6402214	4310	110.00	00175978
			344.87	00176084
JACKSONS A S BREA F M P	V6406346	4347	938.04	00175792
			85.38	00176085
JASPER ENGINES AND TRANSMISSIONS	V6409131	6490	6,557.83	00175860
JFK TRANSPORTATION CO INC	V6413170	5610	842.50	00176036
		5620	9,488.80	00175979
JHM SUPPLY INC.	V6411647	4355	7,500.13	00175793
			2,680.26	00175980
			1,851.23	00176086
			1,581.08	00176324
JLM PSYCHOLOGICAL SERVICES INC.	V6414218	5810	1,925.00	00175725
JM AND J CONTRACTORS	V6410460	5610	1,800.00	00175726
JOHNSTONE SUPPLY	V6402415	4355	1,177.39	00175981
			218.16	00176194
JOTFORM INC	V6414316	5880	3,318.00	00175727
JR S WEST COAST GOLF CARTS	V6409504	4410	4,202.25	00175794
JUSTICE TESTING	V6413455	5610	150.00	00175982
			1,200.00	00176325
KATELLA HIGH SCHOOL	V6402515	8699	1,364.15	00175641
			1,944.33	00175983
KELLY SPICERS INC	V6404405	4320	4,091.28	00175728
			1,171.54	00175861
		9320	33,940.10	00176237
KENDALL HUNT PUBLISHING CO	V6402568	4210	1,450.00	00175984
KENNEDY HIGH SCHOOL	V6402571	5810	10,370.00	00176195
		8699	381.13	00175642
			659.87	00175985
KNEPP, AMANDA	V6413870	5220	62.18	00175986
KWON, AMY	V6414161	5210	851.58	00175827
KYOCERA DOCUMENT SOLUTIONS AMERICA INC.	V6412795	4310	24,854.25	00175828
			26,494.84	00175934
		4320	2,249.67	00175828
			1,783.03	00175934
LABELL EXCHANGE	V6412680	5918	697.61	00175862
LANGUAGE NETWORK INC	V6409301	5810	1,518.00	00175863
			3,210.00	00175987
LARNER, JOHN	V6402395	3702	1,503.00	00176238
LE BALLET DEMBAYA	V6414379	5805	400.00	00175795
LE, CAITLIN	V6411725	5220	42.77	00176087
LEE, GRACE	V6412783	4310	3,333.80	00175729
LETTER PERFECT SIGNS	V6402726	4355	252.35	00175988
			969.75	00176088
LEXINGTON JUNIOR HIGH SCHOOL	V6402729	8699	245.72	00175643
			522.90	00175989
LIBRARY STORE INC., THE	V6402737	4315	185.89	00176089
LINDE GAS & EQUIPMENT INC	V6403719	4355	129.76	00175990
LOADBALANCER.ORG INC.	V6412958	5610	1,390.00	00175907
LOARA ASB	V6402803	5810	2,440.00	00176037
		8699	276.10	00175644
			319.37	00175991
LOPEZ, CARLOS	V6413783	5210	692.74	00175908

LUCYS LAUNDRY ANAHEIM	V6412017	5560	90.00	00175992
			73.50	00176090
MACKIN LIBRARY MEDIA	V6402903	4210	16,162.33	00176091
MAGIC JUMP RENTALS ORANGE COUNTY LLC	V6414193	5620	550.00	00175909
MAGNOLIA HIGH SCHOOL	V6402920	5810	2,645.00	00175993
		8699	207.13	00175645
			403.18	00175993
MATSUDA, MICHAEL	V6403107	5210	450.20	00175994
MATTERHACKERS INC	V6413522	4310	273.28	00175995
		4410	2,291.63	00175995
MATTHEW AND KELSI BIOLCHINO	V6413907	5880	1,800.00	00176259
MC FADDEN DALE HARDWARE CO	V6403056	4355	1,827.70	00175996
			856.77	00176092
MC GRAW HILL EDUCATION INC.	V6411310	4150	2,988.06	00176295
		4210	6,472.91	00176295
MCWIL SPORTS SURFACES INC	V6412723	5610	7,325.00	00175829
MEDCO SPORTS MEDICINE	V6405872	4320	1,768.01	00175910
MICHAELS STORES INC & SUBS	V6414285	4310	1,638.15	00175935
		4410	1,289.05	00175935
MINAMI, BRAD	V6412955	5210	283.33	00175730
			234.41	00175997
MISSION LINEN SUPPLY	V6411115	4388	1,328.95	00175998
			135.08	00176093
MONTGOMERY HARDWARE CO.	V6405624	4355	737.36	00175936
			515.88	00175999
			11,208.00	00176094
MOORE LAW	V6411340	5821	5,000.00	00175796
MUSIC AND ARTS CENTER	V6411397	4310	413.40	00175607
			35.88	00176038
			1,001.37	00176095
NASCO	V6403253	4310	45.26	00176039
NAVARRO, MONICA	V6412545	5220	68.44	00175797
			61.13	00175937
NEELY, PATRICIA	V6411271	5210	837.60	00176040
NEW HAVEN YOUTH AND FAMILY SRVS	V6407247	5860	942.90	00175731
NEWEGG BUSINESS INC	V6412716	4310	1,367.53	00176000
			353.53	00176041
		4320	538.73	00176000
NORTH ORANGE COUNTY REGIONAL	V6403384	7283	672,140.08	00176001
NORTHSTAR AV LLC	V6411265	4310	581.85	00175938
OC HUMAN RELATIONS COUNCIL	V6403458	5810	6,500.00	00176002
OCAD ASSOCIATION	V6405541	5880	795.00	00176096
OCDE	V6403452	5210	650.00	00176196
		5880	260.00	00175646
			615.06	00176097
			800.00	00176240
		7141	91,679.94	00175694
			93,408.39	00175830
			91,679.94	00176156
OFFICE DEPOT	V6403421	4310	76.28	00176157
		4320	602.83	00175695
			240.21	00176241
OLIVE CREST ACADEMY	V6410765	5860	28,422.90	00175696
			29,281.28	00175939
ONE DAY SIGNS	V6405664	5810	630.34	00175864

ORANGE COUNTY FARM SUPPLY	V6403455	4347	555.82	00175865
ORANGE COUNTY FIRE PROTECTION	V6403457	5610	373.91	00175798
			428.10	00175866
ORANGE COUNTY HEALTH CARE AGENCY	V6407003	5810	59,614.93	00175697
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	120.00	00175609
			11,217.50	00175732
ORANGE COUNTY SANITATION DISTRICT	V6405668	5880	45,326.08	00176003
ORANGEVIEW JR HIGH SCHOOL	V6403468	8699	259.93	00175647
			422.01	00176004
O'REILLY AUTO PARTS	V6411401	4370	668.17	00175608
			652.83	00175911
			558.67	00176042
			219.14	00176155
			305.23	00176239
		4375	27.50	00175608
			3.60	00175911
			148.24	00176239
		4376	1,110.64	00175911
			223.18	00176042
			250.91	00176239
			17.40	00176260
		4385	1,044.77	00175608
			759.20	00175911
			323.14	00176042
			206.82	00176155
			368.40	00176239
			328.75	00176260
		4387	390.13	00175911
ORVAC ELECTRONICS	V6403479	4355	75.47	00175610
			40.80	00175867
			91.30	00176098
			154.02	00176158
OXFORD ACADEMY	V6403485	8699	237.35	00175648
			426.07	00176005
PALOS SPORTS	V6403514	4310	1,351.61	00175733
			911.08	00176099
PARADIGM HEALTHCARE SERVICES LLC	V6403536	5810	1,781.90	00176100
PARK, ESTHER	V6411350	5220	120.52	00176101
PARK, KAREN	V6414376	5210	25.00	00175698
PARKER AND COVERT LLP	V6403544	5821	2,451.00	00175831
PARKHOUSE TIRE INC.	V6403547	4386	190.55	00176043
			2,755.60	00176102
		4387	5,258.54	00176043
PATINO, REUBEN	V6403910	5210	924.74	00176006
		5220	97.94	00175912
PATTERSON, COLLEEN R.	V6412733	5810	5,550.00	00175940
PAVASARS, JOHN	V6408437	5220	181.35	00175913
PBS SOCAL	V6411330	5880	600.00	00176007
PDT INC	V6412151	4375	841.38	00176242
PELICAN AUTO	V6414406	5610	259.85	00176243
PENNER PARTITIONS INC	V6403625	4355	86.20	00176103
			131.46	00176296
PEREZ, KENNY	V6413092	5210	60.90	00176008
PERFECTION LEARNING CORP	V6403635	4210	15.12	00175611
			1,067.10	00175734

PERMA BOUND	V6403638	4210	2,188.23	00176009
PETERSON TREE WORKS	V6413791	5610	10,475.00	00175735
PINEDA, MONICA	V6412705	4310	350.76	00176044
PINEDA'S NURSERY INC	V6403670	4347	81.56	00175941
			380.62	00176104
PINNACLE PETROLEUM INC.	V6412426	4381	35,358.51	00175868
PIPS	V6407384	3601	359,506.13	00175869
		3602	119,835.37	00175869
PITNEY BOWES	V6403677	5610	2,734.19	00175832
			100.81	00176326
PLAY THERAPY SUPPLY LLC	V6414282	4310	53.80	00175758
PLAYLEARN USA INC	V6414365	4310	43.10	00176010
POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	3,173.01	00175612
			739.17	00175736
			762.56	00175870
			1,479.63	00175942
			3,566.09	00176261
		4410	1,777.88	00175833
		5610	950.00	00175870
PORTVIEW PREPARATORY INC.	V6411850	5860	25,508.10	00175914
POSTERARO, RACHEL	V6414208	5220	83.07	00175915
PRADO, VANESSA	V6414403	5220	20.77	00176105
PRESTWICK HOUSE	V6403742	4210	67.29	00175943
PRO ED INC.	V6403756	4310	2,337.35	00176159
PROCARE THERAPY	V6414410	5810	28,025.00	00176297
PROMAXIMA MANUFACTURING LTD	V6406754	4310	3,252.50	00176011
PSAT NMSQT	V6403775	4310	1,002.00	00176298
PYRAMID SCHOOL PRODUCTS	V6403798	4310	323.40	00176160
RAMIREZ, MARIA T.	V6412066	5220	78.98	00175834
READ NATURALLY	V6407167	5880	1,349.00	00175944
REALITY WORKS	V6400426	4310	989.10	00175737
REFRIGERATION SUPPLIES DIST.	V6403873	4355	794.91	00175613
			238.88	00175738
			538.33	00175759
			1,329.98	00175945
			241.71	00176012
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	13,251.89	00176197
REVOLVING CASH FUND	V6405190	2410	620.00	00175699
		2441	1,820.09	00175699
		4310	525.90	00176161
		5210	137.70	00176161
		5620	52.00	00176161
		5880	22,864.00	00175699
			3,518.27	00176161
		5910	495.02	00175699
		8675	-	00175699
		8699	2,416.36	00175699
			157.00	00176161
REYES, JOY	V6412548	5880	266.42	00175700
RODRIGUEZ LUNA, VIOLETA	V6414392	5220	47.51	00175835
RODRIGUEZ, YVONNE	V6405150	5220	77.57	00175701
			82.13	00176106
ROSE BRAND	V6414349	4310	88.46	00175614
ROSEBURROUGH TOOL CO. INC	V6404014	4355	169.42	00175946
ROSENBERG, PAOLA	V6411872	4310	392.41	00176107

ROSSIER PARK SCHOOL	V6411451	5860	3,713.76	00175615
			3,053.70	00176108
RUTHENBECK, LYNN	V6402876	5220	29.83	00175916
S AND S WORLDWIDE DISCOUNT SPORTS	V6404052	4320	257.75	00176198
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	698.22	00175616
			378.20	00175702
			776.88	00176299
SALGADO, YESENIA	V6413726	5210	53.74	00175703
SAMYS CAMERA INC	V6407151	4310	3,316.55	00175617
SAVANNA HIGH SCHOOL	V6404130	5810	11,000.00	00176162
		8699	324.78	00175649
			479.28	00176013
SCHOLASTIC BOOK CLUBS INC.	V6404147	4210	543.95	00176045
SCHOLASTIC INC.	V6404150	4210	417.56	00175618
SCHOOL SERVICES OF CALIFORNIA INC.	V6404171	5210	2,340.00	00175674
			390.00	00176109
		5880	350.00	00176262
SCHOOL SPECIALTY INC	V6404173	4310	101.63	00176163
		9320	2,012.10	00176046
SCHORR METALS INC	V6404179	4355	1,157.78	00175619
			472.00	00175871
			190.10	00176110
			613.69	00176164
		4370	86.85	00175675
SCHWARTZ, JOEL	V6411476	5220	20.83	00175704
SCOTT EQUIPMENT INC	V6414353	4347	1,182.90	00175917
SCSBOA	V6406007	5880	200.00	00176300
SEHI COMPUTER PRODUCTS INC	V6404221	4310	3,501.04	00175676
		4320	143.86	00175676
		4410	9,235.29	00175676
			1,764.60	00175760
			1,758.42	00176244
			724.14	00176327
SHELF MASTER INC.	V6411484	4310	1,184.82	00175650
SHELTON, MIKE	V6403136	3701	2,233.80	00176245
SHERMAN, MICAH	V6414207	5220	60.84	00175705
			68.44	00176263
SHERWIN WILLIAMS CO., THE	V6410919	4355	106.88	00175620
SIGLER INC., RUSSELL	V6410420	4355	827.58	00175706
			1,444.80	00176264
SILVA, AMY	V6414348	5220	14.04	00176199
SOLARWINDS INC.	V6409947	5610	478.00	00175918
SOLIAN HEALTH LLC	V6414366	5810	6,720.00	00175761
SOLORZANO, RAQUEL	V6408953	5210	104.63	00176246
SOUTH JHS ASB	V6405227	8699	358.76	00175651
			621.07	00176014
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	102,397.95	00176047
SOUTHERN COUNTIES LUBRICANTS LLC	V6414034	4384	2,510.20	00176247
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	4310	711.15	00175621
			9,782.81	00176048
			136.70	00176111
		4320	36.38	00176048
		9320	1,184.04	00176048
			33,104.03	00176111
SPEECH AND LANGUAGE	V6404400	5860	38,995.61	00175707

			43,258.42	00176265
SPORTS FACILITIES GROUP INC	V6410318	5610	1,958.85	00176015
SPRINT SOLUTIONS INC	V6411072	5918	320.80	00175836
			320.80	00176301
STAPLES ADVANTAGE	V6410116	4310	405.18	00175622
			1,746.93	00175708
			1,120.98	00175762
		4320	622.45	00175622
			(30.12)	00175652
			1,271.32	00175708
		9320	693.31	00175652
			158.39	00176165
STATE OF CALIFORNIA	V6404447	5880	125.00	00176328
STEINBRICK, GAIL	V6408751	5220	144.50	00175947
STEINLE, CHARLES	V6410113	3701	1,503.00	00176248
STEVENSON, ANNA	V6408980	4310	939.51	00175623
SWEETWATER	V6409201	4310	2,751.72	00176249
		4410	560.30	00176249
SWITZER, MICHAEL	V6411497	5210	865.45	00176016
SWRCB	V6407133	5880	1,738.00	00175919
SYCAMORE JR HIGH ASB	V6404569	8699	103.78	00175653
			219.50	00176017
SYSCLOUD INC	V6412028	5880	23,400.00	00175677
T MOBILE	V6410424	5918	1,117.20	00175873
			13,175.10	00175874
		5930	20,978.90	00175872
TAVIET LCS	V6413058	4210	3,913.50	00176329
TBWBH PROPS & MEASURES	V6414391	5810	9,750.00	00176049
TENNIS WAREHOUSE	V6411823	9320	183.07	00176018
TFH USA LTD	V6407263	4310	49.00	00176112
THOMPSON'S BUILDING MAT'L.	V6404721	4355	1,032.90	00175799
THOMSON REUTERS WEST	V6407958	5880	161.00	00176019
TOLEDO PHYSICAL EDUCATION SUPPLY	V6404740	4310	449.19	00176166
TORO AIRE INC	V6408584	4355	398.57	00175763
			143.31	00176167
			60.34	00176266
			12.93	00176302
TORRES, AMY	V6410990	5210	2,975.42	00175624
TOTALLY PROMOTIONAL	V6411321	5810	551.68	00175739
TREE PROS INC	V6414271	5610	2,150.00	00175800
TRUCK PRO PTO SALES CORPORATION	V6403784	4376	1,569.50	00176050
		4385	331.51	00175678
			104.73	00175948
			91.74	00176303
TRUMAN ARNOLD COMPANIES	V6413612	4382	46,638.92	00175837
TURF STAR INC	V6404805	4347	93.93	00175764
U S BANK	V6406511	4310	13,117.27	00176200
		4320	57.54	00176200
		4347	183.16	00176200
		4355	574.39	00176200
		4390	1,093.59	00176200
		4410	15.07	00176200
		5210	6,173.40	00176200
		5880	1,991.70	00176200
U S POSTAL SERVICE	V6404814	5610	530.00	00175838

ULINE	V6406546	4310	621.30	00175625
			3,398.90	00176051
			1,190.99	00176250
		4347	637.94	00175709
		5610	2,228.19	00175625
			605.24	00176267
		5712	914.35	00175920
UNION AUTO SERVICE CENTER	V6404840	4370	3,802.00	00176251
		4376	239.82	00176251
		5610	4,540.26	00176251
US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	851.04	00175839
			385.75	00176304
US GAMES	V6404813	4310	3,199.93	00176052
VALLEY VISTA SERVICES INC	V6411966	5580	7,249.83	00176268
VERTICAL TRANSPORT INC	V6413440	5610	1,296.00	00176053
			795.00	00176168
VEX ROBOTICS INC	V6410612	4310	1,844.46	00176252
VILDOSOLA, PATRICIA	V6413267	5220	156.20	00175840
VISION COMMUNICATIONS CO.	V6404955	4320	70.04	00175765
VORTEX INDUSTRIES INC	V6412411	5610	9,067.46	00175710
			4,649.63	00176113
W STRATEGIES LLC	V6414038	5810	5,000.00	00175949
WALKER JR HIGH SCHOOL	V6404990	8699	360.79	00175654
			473.36	00176020
WALTERS WHOLESALE ELECTRIC CO	V6409053	4355	1,573.70	00175655
			2,065.82	00175950
			313.69	00176269
WARD'S NATURAL SCIENCE EST	V6404999	4310	1,984.58	00175679
WAXIE SANITARY SUPPLY	V6405008	9320	62.18	00175711
WEATHERPROOFING TECHNOLOGIES INC	V6413385	4355	1,390.73	00176305
		5610	1,638.82	00176305
WEINRAUB, ERIKA	V6414375	5220	26.32	00175712
WELLNESS COUNCIL OF AMERICA	V6412938	5310	420.00	00175766
WESTERN HIGH SCHOOL ASB	V6405044	5810	10,457.00	00176201
		8699	683.65	00175656
			996.54	00176021
WESTERN PROPANE SERVICES INC	V6414407	5810	347.95	00176253
WESTRUX INTERNATIONAL INC	V6405053	4376	236.93	00175921
		4385	321.86	00175921
WILCOX SUPPLY INC.	V6413909	4385	214.43	00175657
WILLIAMS, LEANNA	V6414404	5210	40.00	00176114
WIPEBOOK CORP.	V6414323	4310	149.97	00176022
			142.80	00176202
WOODWIND AND BRASSWIND	V6405104	4310	2,149.08	00175801
			715.47	00175841
WRESTLINGMART.COM	V6408073	4310	231.13	00175875
XEROX FINANCIAL SERVICES LLC	V6412617	5620	266.42	00175740
YAMAMOTO CLARK, KAREN	V6402498	5210	136.64	00176054
YOUTH CARE OF UTAH INC	V6414051	5860	59,603.00	00175842
			66,074.00	00175876
ZISKO, AMBER	V6406552	5220	41.07	00175922
ZONES	V6405158	4310	182.80	00175767

GENERAL FUND (0101)

5,101,429.42

ENCORP	V6409154	6250	2,600.00	00176115
GHATAODE BANNON ARCHITECTS	V6408656	6212	155,215.00	00176210
DEFERRED MAINTENANCE (1414)			157,815.00	
THE NAZERIAN GROUP	V6413902	6270	41,867.61	00175658
GOB SERIES 2018 (2126)			41,867.61	
CASE AND SONS CONSTRUCTION INC	V6400796	6270	5,621.70	00175923
CULVER NEWLIN	V6411589	4410	2,579.54	00175951
GHATAODE BANNON ARCHITECTS	V6408656	6212	23,918.75	00176211
HAULAWAY STORAGE CONTAINERS INC.	V6410468	6274	420.00	00176212
INDEPENDENT	V6413456	6252	1,314.50	00176203
JOHNSON FAVARO	V6412904	6212	10,081.25	00176055
MILLER CONSTRUCTION	V6414017	6270	801,582.97	00176213
MOBILE MODULAR CONSTRUCTION INC	V6412862	6276	31,862.00	00176214
REVOLVING CASH FUND	V6405190	6222	3,600.00	00175713
		6276	645.00	00175713
SUN PAC STORAGE CONTAINERS INC	V6414092	6274	150.00	00176116
THE NAZERIAN GROUP	V6413902	6270	1,136,641.92	00175659
GOB, ELECTION 2014, SERIES 2019 (2127)			2,018,417.63	
VITAL INSPECTION SERVICES INC	V6412251	6291	13,680.00	00176117
C S LEGACY CONSTRUCTION INC	V6409813	6216	10,861.35	00176023
GHATAODE BANNON ARCHITECTS	V6408656	6212	2,075.00	00176118
			1,372.25	00176215
INDEPENDENT	V6413456	6252	373.60	00176204
U S BANK	V6406511	6216	4,608.25	00176205
CAPITAL FACILITIES AGENCY RDA			32,970.45	
ENCORP	V6409154	6250	1,550.00	00176119
GHATAODE BANNON ARCHITECTS	V6408656	6212	126,807.13	00176216
SPECIAL FACILITIES FUND (4041)			128,357.13	
AUHSD	V6400400	5890	8,831.99	00175924
OCCUPATIONAL HEALTH CENTERS	V6406429	5890	310.55	00175925
INSURANCE - WCI (6768)			9,142.54	
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	9,706.95	00175714
AUHSD	V6400400	5891	435,601.05	00175660
			1,399,432.21	00175715
			1,066,304.67	00175877
			521,517.56	00176169
			917,762.30	00176306
BENEFIT AND RISK MANAGEMENT SERVICES	V6412889	5812	2,805.00	00175661
			585.00	00176024
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	240,270.00	00176025
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	17,081.54	00176026
EXPRESS SCRIPTS INC.	V6410974	5895	217,464.44	00175716
			221,208.19	00175802

			261,634.48	00176027
			253,293.83	00176217
			230,591.48	00176330
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	13,339.67	00176206
LINCOLN LIFE ASSURANCE COMPANY OF BOSTON	V6413790	5462	15,663.19	00175717
RETIREE FIRST LLC.	V6413748	5466	177,609.47	00176056
REVOLVING CASH FUND	V6405190	5499	45.46	00175718
TRUSTMARK HEALTH BENEFITS INC.	V6413999	5812	425,059.33	00175662
			426,841.20	00176331
VISION SERVICE PLAN	V6404956	5464	55,252.47	00175843
HEALTH AND WELFARE INS FUND (6769)			6,909,069.49	
GREATER ANAHEIM SELPA	V6401927	7500	84,958.00	00175741
WARRANT PASS THROUGH (7676)			84,958.00	
			14,484,027.27	

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
FEBRUARY 2022**

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	351,216.47	265,819.43	1,000.00	72,204.94	339,024.37
Western	470,890.88	220,592.16	1,275.00	128,657.30	350,524.46
Magnolia	148,392.74	139,842.80	700.00	-	140,542.80
Savanna	87,253.36	92,819.23	500.00	221.39	93,540.62
Loara	305,301.23	222,342.55	800.00	37,592.87	260,735.42
Katella	285,389.27	272,157.52	2,100.00		274,257.52
Kennedy	410,749.67	426,238.41	1,300.00		427,538.41
Cypress	746,068.61	694,002.16	1,700.00		695,702.16
Brookhurst	21,114.33	21,855.94			21,855.94
Orangeview	32,713.64	23,455.37			23,455.37
Walker	100,818.09	104,214.67			104,214.67
Dale	66,289.90	67,539.53	200.00		67,739.53
Sycamore	34,757.34	29,061.94			29,061.94
Ball	17,723.56	15,112.97			15,112.97
South	57,828.43	60,654.40			60,654.40
Oxford	652,205.71	634,585.44	285.00		634,870.44
Lexington	47,351.72	47,810.52			47,810.52
Hope	66,369.47	71,275.91			71,275.91
Gilbert	40,986.98	40,415.66			40,415.66
Cambridge	729.46	2,497.80			2,497.80
Total	3,944,150.86	3,452,294.41	9,860.00	238,676.50	3,700,830.91

**Anaheim Union High School District
Cafeteria Fund
Financial Statements
January 2022**



Balance Sheet
Anaheim Union High School District
01/31/2022

3/4/2022 1:21:18 PM

Account Number	Description	
Asset	Assets	
CASH		
9120	Cash-Checking	\$3,813,069.89
9122	Change Fund	\$6,650.00
Total CASH		\$3,819,719.89
RECEIVABLE		
9210	A/R - Current	\$82.45
9280	A/R - State	\$216,638.06
9290	A/R - Federal	\$3,474,126.62
Total RECEIVABLE		\$3,690,847.13
INVENTORIES		
9321	Food	\$284,191.99
9323	Supplies	\$247,330.94
Total INVENTORIES		\$531,522.93
Total Asset		\$8,042,089.95
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$2,053,412.54
9580	Sales Tax Liability	\$1,896.77
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$177,393.53
Total LIABILITIES		\$2,232,702.84
Total Liability		\$2,232,702.84
Fund Balance	Liabilities and Fund Balance	
FUND BALANCE		
9780	Fund Balance: Central Kitchen	\$2,799,332.90
9798	Fund Balance	\$0.00
Total FUND BALANCE		\$2,799,332.90
Total Fund Balance		\$2,799,332.90
Current Year Profit (Loss)		\$3,010,054.16
Total Liabilities and Fund Balance		\$8,042,089.90
Show all data		



Statement of Revenue and Expense

Anaheim Union High School District

3/4/2022 1:25:32 PM

	Period 7 Ending in 01/31/2022				Period 7 Ending in 01/31/2021			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8635	\$57,488.07	1.61 %	\$372,904.74	2.51 %	\$0.00	0.00 %	\$10.15	0.00 %
A La Carte Sales								
8636	\$8.34	0.00 %	\$191.90	0.00 %	\$0.00	0.00 %	\$2.78	0.00 %
Adult Rev. - Breakfast								
8637	\$465.18	0.01 %	\$2,817.99	0.02 %	\$0.00	0.00 %	\$289.74	0.00 %
Adult Rev. - Lunch								
Local Revenue	\$57,961.59	1.62 %	\$375,914.63	2.53 %	\$0.00	0.00 %	\$302.67	0.00 %
Federal Reimbursements								
8200	\$310,948.43	8.69 %	\$2,141,691.58	14.40 %	\$332,779.82	18.72 %	\$2,291,675.41	30.59 %
Fed. Meal Rev.-Breakfast								
8220	\$3,077,467.77	85.98 %	\$11,489,132.06	77.27 %	\$1,364,770.20	76.76 %	\$4,586,874.60	61.22 %
Fed. Meal Rev.-Lunch								
8290	\$13,454.00	0.38 %	\$80,071.00	0.54 %	\$0.00	0.00 %	\$0.00	0.00 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$3,401,870.20	95.04 %	\$13,710,894.64	92.21 %	\$1,697,550.02	95.48 %	\$6,878,550.01	91.81 %
State Reimbursements								
8500	\$29,686.31	0.83 %	\$214,582.03	1.44 %	\$36,916.33	2.08 %	\$253,483.78	3.38 %
St. Meal Rev.-Breakfast								
8520	\$90,017.46	2.51 %	\$574,552.66	3.86 %	\$37,537.34	2.11 %	\$256,371.82	3.42 %
St. Meal Rev.-Lunch								
State Reimbursements	\$119,703.77	3.34 %	\$789,134.69	5.31 %	\$74,453.67	4.19 %	\$509,855.60	6.81 %
Other Revenue								
8638	(\$226.82)	-0.01 %	(\$732.50)	0.00 %	\$0.00	0.00 %	\$39.79	0.00 %
Cash Over & Short								
8699	\$126.00	0.00 %	(\$6,720.85)	-0.05 %	\$5,979.00	0.34 %	\$103,119.82	1.38 %
Spec Activity/Cater								
Other Revenue	(\$100.82)	0.00 %	(\$7,453.35)	-0.05 %	\$5,979.00	0.34 %	\$103,159.61	1.38 %
Total Revenue	\$3,579,434.74	100.00 %	\$14,868,490.61	100.00 %	\$1,777,982.69	100.00 %	\$7,491,867.89	100.00 %
Expense								
Food Purchases & Govnmt								
4700	\$564,574.45	15.77 %	\$3,482,233.07	23.42 %	\$263,332.51	14.81 %	\$1,616,652.78	21.58 %
Food Purchases								
Food Purchases & Govnmt	\$564,574.45	15.77 %	\$3,482,233.07	23.42 %	\$263,332.51	14.81 %	\$1,616,652.78	21.58 %
Supplies								
4300	\$27,645.02	0.77 %	\$143,495.69	0.97 %	\$3,535.96	0.20 %	\$78,092.89	1.04 %
Materials & Supplies								
4400	\$570.88	0.02 %	\$43,558.33	0.29 %	\$3,000.75	0.17 %	\$15,570.87	0.21 %
Noncapitalized Equipment-Over \$500								
4790	\$57,508.07	1.61 %	\$387,778.11	2.61 %	\$58,774.12	3.31 %	\$60,597.19	0.81 %
Supplies (Food)								
Supplies	\$85,723.97	2.39 %	\$574,832.13	3.87 %	\$65,310.83	3.67 %	\$154,260.95	2.06 %
Salaries								
2200	\$756,402.37	21.13 %	\$4,279,649.96	28.78 %	\$788,762.93	44.36 %	\$4,252,199.31	56.76 %
Classified Salaries								
2300	\$35,153.50	0.98 %	\$256,709.27	1.73 %	\$36,409.67	2.05 %	\$258,646.03	3.45 %
Class.Sup/Admin Salaries								
2400	\$40,696.82	1.14 %	\$279,166.98	1.88 %	\$34,418.96	1.94 %	\$243,373.56	3.25 %
Clerical/Office Salaries								
Salaries	\$832,252.69	23.25 %	\$4,815,526.21	32.39 %	\$859,591.56	48.35 %	\$4,754,218.90	63.46 %



Statement of Revenue and Expense

Anaheim Union High School District

3/4/2022 1:25:32 PM

	Period 7 Ending in 01/31/2022				Period 7 Ending in 01/31/2021			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Benefits								
3202	\$151,170.90	4.22 %	\$869,220.82	5.85 %	\$138,631.56	7.80 %	\$795,204.74	10.61 %
PERS, Classified Position								
3302	\$63,066.69	1.76 %	\$363,341.35	2.44 %	\$65,554.11	3.69 %	\$362,605.75	4.84 %
OASD/MED/Classified Position								
3402	\$193,581.99	5.41 %	\$1,334,336.27	8.97 %	\$194,548.15	10.94 %	\$1,387,469.87	18.52 %
HLth/Welfare, Classified								
3502	\$4,199.13	0.12 %	\$25,010.90	0.17 %	\$428.76	0.02 %	\$2,370.08	0.03 %
SUI, Classified Position								
3602	\$21,268.60	0.59 %	\$122,610.23	0.82 %	\$22,605.85	1.27 %	\$125,242.27	1.67 %
Workers Comp, Classified								
3702	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$645.63	0.01 %
Retire. Benefits, Classified								
Benefits	\$433,287.31	12.10 %	\$2,714,519.57	18.26 %	\$421,768.43	23.72 %	\$2,673,538.35	35.69 %
Other Expenses								
5200	\$987.86	0.03 %	\$5,523.72	0.04 %	\$580.64	0.03 %	\$3,524.23	0.05 %
Travel & Conference								
5500	\$123,552.53	3.45 %	\$168,673.78	1.13 %	\$0.00	0.00 %	\$41,755.00	0.56 %
Operation & Housekeeping								
5600	\$3,744.98	0.10 %	\$52,492.33	0.35 %	\$3,693.26	0.21 %	\$29,386.38	0.39 %
Rental/Lease/Repair								
5800	\$4,611.43	0.13 %	\$38,288.63	0.26 %	\$140,566.36	7.91 %	\$171,569.50	2.29 %
Prof. Consult Service/Other Operating Exp								
5900	\$0.00	0.00 %	\$220.32	0.00 %	\$359.52	0.02 %	\$18,541.54	0.25 %
Fax, Pager, Postage								
Other Expenses	\$132,896.80	3.71 %	\$265,198.78	1.78 %	\$145,199.78	8.17 %	\$264,776.65	3.53 %
Capital Outlay								
6500	\$0.00	0.00 %	\$6,126.69	0.04 %	\$12,524.24	0.70 %	\$25,048.48	0.33 %
Equipment- Over \$5000								
Capital Outlay	\$0.00	0.00 %	\$6,126.69	0.04 %	\$12,524.24	0.70 %	\$25,048.48	0.33 %
Total Expense	\$2,048,735.22	57.24 %	\$11,858,436.45	79.76 %	\$1,767,727.35	99.42 %	\$9,488,496.10	126.65 %
Net Profit (Loss)	\$1,530,699.52	42.76 %	\$3,010,054.16	20.24 %	\$10,255.34	0.58 %	(\$1,996,628.21)	-26.65 %

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ANAHEIM UNION HIGH SCHOOL DISTRICT
 Business Division
2021/2022 MONTHLY ENROLLMENT REPORT
 Month 7
 01/31/22 to 02/25/22

SCHOOL	REGULAR DAY				Subtotal	Hosp/Hm	SP ED		TOTAL STUDENTS
	9th	10th	11th	12th					
Anaheim	684	711	631	572	2,598	-		176	2,774
Cypress	695	664	713	645	2,717	2		83	2,802
Katella	621	625	567	599	2,412	2		176	2,590
Kennedy	520	513	484	518	2,035	2		75	2,112
Loara	382	404	355	402	1,543	-		112	1,655
Magnolia	413	412	278	354	1,457	-		137	1,594
Oxford	223	212	191	194	820	1		-	821
Savanna	430	457	359	331	1,577	-		85	1,662
Western	407	430	367	362	1,566	2		95	1,663
Total Comprehensive	4,375	4,428	3,945	3,977	16,725	9		939	17,673
Anaheim Independent Learning Center	-	3	30	115	148	-		-	148
Cambridge Virtual Academy	30	36	37	21	124	-		-	124
Gilbert High School	-	1	290	158	449	2		129	580
Katella Satellite Independent Study	21	31	45	37	134	-		-	134
Kennedy Satellite Independent Study	17	29	47	41	134	-		-	134
Nonpublic School	-	-	-	-	-	-		30	30
Polaris High School	26	31	30	37	124	-		-	124
Special Education Transition Program	-	-	-	-	-	-		171	171
Western Independent Learning Center	2	9	43	50	104	-		-	104
Total Alternative Ed	96	140	522	459	1,217	2		330	1,549
Hope	-	-	-	-	-	-		250	250
Total Senior High Schools	4,471	4,568	4,467	4,436	17,942	11		1,519	19,472

SCHOOL	REGULAR DAY				Subtotal	Hosp/Hm	SP ED		TOTAL STUDENTS
	7th	8th	9th	10th					
Ball	376	396	772	2	44			818	
Brookhurst	360	418	778	-	51			829	
Dale	456	478	934	-	36			970	
Lexington	564	582	1,146	1	38			1,185	
Orangeview	367	369	736	-	38			774	
Oxford	235	222	457	1	-			458	
South	615	651	1,266	1	61			1,328	
Sycamore	632	616	1,248	-	68			1,316	
Walker	419	459	878	-	33			911	
Total Comprehensive	4,024	4,191	8,215	5	369			8,589	
Cambridge Virtual Academy	31	62	93	-	-			93	
Nonpublic School	-	-	-	-	8			8	
Polaris High School	32	57	89	-	3			92	
Total Alternative Ed	63	119	182	-	11			193	
Total Junior High Schools	4,087	4,310	8,397	5	380			8,782	
DISTRICT TOTAL									28,254

ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division

2021/22 MONTHLY ENROLLMENT REPORT**GROWTH vs. DECLINE - MONTH to MONTH COMPARISON****Month 7**

HIGH SCHOOL	Month 6	Month 7	Growth v. (Decline)
Anaheim	2,780	2,774	(6)
Cypress	2,803	2,802	(1)
Katella	2,587	2,590	3
Kennedy	2,125	2,112	(13)
Loara	1,657	1,655	(2)
Magnolia	1,604	1,594	(10)
Oxford	824	821	(3)
Savanna	1,665	1,662	(3)
Western	1,670	1,663	(7)
Total Senior High	17,715	17,673	(42)

JUNIOR HIGH SCHOOL	Month 6	Month 7	Growth v. (Decline)
Ball	823	818	(5)
Brookhurst	833	829	(4)
Dale	965	970	5
Lexington	1,184	1,185	1
Orangeview	785	774	(11)
Oxford	458	458	-
South	1,327	1,328	1
Sycamore	1,316	1,316	-
Walker	915	911	(4)
Total Junior High	8,606	8,589	(17)

Total Comprehensive Schools	26,321	26,262	(59)
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Alternative Education	Month 6	Month 7	Growth v. (Decline)
Anaheim Independent Learning Center	148	148	-
Cambridge Virtual Academy	198	217	19
Gilbert High School	578	580	2
Hope School	248	250	2
Katella Satellite Independent Study	131	134	3
Kennedy Satellite Independent Study	133	134	1
Nonpublic School	37	38	1
Polaris High School	198	216	18
Special Education Transition Program	172	171	(1)
Western Independent Learn Center	98	104	6
Total Alternative Ed.	1,941	1,992	51

District Total	28,262	28,254	(8)
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AVID Center

EXHIBIT JJ



Products and Services Quote/Order

Quote/Order #: Q-83020
 Client: Anaheim Union High School District
 Address: 501 N Crescent Way
 Anaheim, CA 92801

AVID Center Representative: Grecia Saavedra
 Phone: {858} 654-5015
 Email: gsaavedra@avid.org

Effective Date: July 01, 2022

Expiration Date: June 30, 2023

Anaheim High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Anaheim High School SUBTOTAL:			\$4,484.00

Ball Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Ball Junior High School SUBTOTAL:			\$4,484.00

Brookhurst Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Brookhurst Junior High School SUBTOTAL:			\$4,484.00

Dale Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Dale Junior High School SUBTOTAL:			\$4,484.00

Katella High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Katella High School SUBTOTAL:			\$4,484.00

Loara High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Loara High School SUBTOTAL:			\$4,484.00

Magnolia High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Magnolia High School SUBTOTAL:			\$4,484.00

Orangeview Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Orangeview Junior High School SUBTOTAL:			\$4,484.00

Oxford Academy			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Oxford Academy SUBTOTAL:			\$4,484.00

Savanna High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Savanna High School SUBTOTAL:			\$4,484.00

Quote/Order

2022 - 2023 Anaheim Union High School District Drafted: 03/03/2022

South Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
South Junior High School SUBTOTAL:			\$4,484.00

Sycamore Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Sycamore Junior High School SUBTOTAL:			\$4,484.00

Western High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID Membership Fees Secondary	\$4,199.00	\$3,909.00
1	AVID Weekly Secondary	\$625.00	\$575.00
Western High School SUBTOTAL:			\$4,484.00

TOTAL: \$58,292.00

plus all applicable taxes

Additional Comments:

N/A

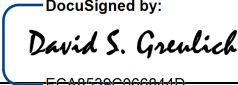
This AVID Center Products and Services Quote/Order is a Subsequent Quote/Order as defined in the General Terms and Conditions previously agreed to by AVID Center and the "Client" identified above. This Quote/Order, together with the General Terms and Conditions, supersedes all previous Quote/Orders and constitutes a binding agreement between AVID Center and Client with respect to the AVID Products and Services specified above. Descriptions and requirements for AVID Products and Services can be found at <https://www.avid.org/Page/3290>. Certain AVID Products and Services may be cancelled by Client as set forth in AVID Center's Rest Assured Policy at <https://www.avid.org/rest-assured-policy>.

AVID Center is committed to assisting Client with a successful implementation. Newly implementing AVID sites are best supported by a core site team of educators – at least 8 for AVID Secondary or 4 for AVID Elementary. In the initial year of implementation, Client agrees to enroll participants into AVID Summer Institute ("SI") equal to the minimum core site team described herein, unless AVID Center agrees to a lesser number on this Quote/Order. If AVID DigitalXP ("DigitalXP") is taken instead of SI, prices will be adjusted accordingly upon completion of the training event. Client will be invoiced for the greater of the number of participants from a site registered for the event or committed to on this Quote/Order.

No payment is due at the time of execution of this Quote/Order, notwithstanding anything to the contrary in the General Terms and Conditions. At the time of invoicing, AVID Center will verify registration fees for each site listed on this Quote/Order and any SI/DigitalXP registrations which have been previously paid will be removed from the invoice. Payment will be due within thirty (30) days following receipt of AVID Center's invoice related to this Quote/Order. Each party has caused this Quote/Order to be signed by its duly authorized representative. The terms of this Quote/Order will control in the event of a conflict with any terms or conditions set forth in any purchase order or other document or communication from Client and any such terms and conditions are hereby rejected by AVID Center and of no effect.

AVID Center,
a California Non-Profit Corporation 501(c)(3)

Anaheim Union High School District

By: 
Print
Name: David S. Greulich

Title: Controller

Date: 3/8/2022 | 8:03 AM PST

Email: contracts@avid.org

By: _____
Print
Name: Dr. Jaron Fried

Title: Assistant Superintendent, Ed. Division

Date: 4/8/22

Email: melena_ma@auhsd.us

AVID Center
9797 Aero Drive, Suite 100
San Diego, CA 92123
Employer ID # 33-0522594

AVID Center



Products and Services Quote/Order

Quote/Order #: Q-83019
 Client: Anaheim Union High School District
 Address: 501 N Crescent Way
 Anaheim, CA 92801

AVID Center Representative: Grecia Saavedra
 Phone: {858} 654-5015
 Email: gsaavedra@avid.org

Effective Date: July 01, 2022

Expiration Date: June 30, 2023

Ball Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID EXCEL Benefit Package	\$1,025.00	\$1,025.00
Ball Junior High School SUBTOTAL:			\$1,025.00

Brookhurst Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID EXCEL Benefit Package	\$1,025.00	\$1,025.00
Brookhurst Junior High School SUBTOTAL:			\$1,025.00

Dale Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID EXCEL Benefit Package	\$1,025.00	\$1,025.00
Dale Junior High School SUBTOTAL:			\$1,025.00

Orangeview Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID EXCEL Benefit Package	\$1,025.00	\$1,025.00
Orangeview Junior High School SUBTOTAL:			\$1,025.00

South Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID EXCEL Benefit Package	\$1,025.00	\$1,025.00

Quote/Order
 2022 - 2023 Anaheim Union High School District Drafted: 03/03/2022

South Junior High School SUBTOTAL:	\$1,025.00
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Sycamore Junior High School			
QTY	PRODUCT NAME	UNIT PRICE	EXTENDED PRICE
1	AVID EXCEL Benefit Package	\$1,025.00	\$1,025.00
Sycamore Junior High School SUBTOTAL:			\$1,025.00

TOTAL:	\$6,150.00
<i>plus all applicable taxes</i>	

Additional Comments:

N/A

This AVID Center Products and Services Quote/Order is a Subsequent Quote/Order as defined in the General Terms and Conditions previously agreed to by AVID Center and the “Client” identified above. This Quote/Order, together with the General Terms and Conditions, supersedes all previous Quote/Orders and constitutes a binding agreement between AVID Center and Client with respect to the AVID Products and Services specified above. Descriptions and requirements for AVID Products and Services can be found at <https://www.avid.org/Page/3290>. Certain AVID Products and Services may be cancelled by Client as set forth in AVID Center’s Rest Assured Policy at <https://www.avid.org/rest-assured-policy>.

AVID Center is committed to assisting Client with a successful implementation. Newly implementing AVID sites are best supported by a core site team of educators – at least 8 for AVID Secondary or 4 for AVID Elementary. In the initial year of implementation, Client agrees to enroll participants into AVID Summer Institute (“SI”) equal to the minimum core site team described herein, unless AVID Center agrees to a lesser number on this Quote/Order. If AVID DigitalXP (“DigitalXP”) is taken instead of SI, prices will be adjusted accordingly upon completion of the training event. Client will be invoiced for the greater of the number of participants from a site registered for the event or committed to on this Quote/Order.

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AVID Center,
a California Non-Profit Corporation 501(c)(3)

Anaheim Union High School District

By: 
Print Name: David S. Greulich
Title: Controller
Date: 3/8/2022 | 8:03 AM PST
Email: contracts@avid.org

By: _____
Print Name: Dr. Jaron Fried
Title: Assistant Superintendent, Ed. Division
Date: 4/8/22
Email: melena_ma@auhsd.us

AVID Center
9797 Aero Drive, Suite 100
San Diego, CA 92123
Employer ID # 33-0522594

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

7 th	day of	April	2022
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by and between

MindKind Institute LLC

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

MindKindness for integrating CPSF and the 5 Cs into School Culture
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Site/School:	District	Funds(Cost Center):	Educator Effectiveness Funds
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2. List of Other Supportive Staff or Consultants:

N/A

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2022
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2023
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

N/A

5. District shall pay Consultant the maximum amount of

\$109,100

for services rendered

to	#	of	Available	# hours per day:	N/A	# of days:	160
people:	620		for entire staff				days

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Consultant will support the district in 1) Designing MindKindness as a method for integrating CPSF and the 5 Cs into school culture. 2) Developing a training protocol that AUHSD uses to train all school leaders. 3) Creating a suite of programs that continue the work and take steps forward to integrate an organizational protocol.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The Consultant is an Independent Contractor and not an employee because the Consultant is a leadership coaching company vendor. The district is hiring the Consultant's company, who will then provide their staff and outside expertise.

List any technical support that will need to be supplied by District:

N/A

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☐ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☐ Has equipment, facilities
 - ☐ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☒ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
--------------------	------------------

Typed Name of consultant (same as page 1):

MindKind Institute LLC	Anaheim Union High School District
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Typed Name/Title of Authorized Signatory:

Typed Name of Assistant Superintendent:

David Yuan, Managing Partner	
-------------------------------------	--

Authorized Signature:

Signature of Assistant Superintendent:

	
---	--

Street Address:

Street Address:

133 Roast Meat Hill Rd	501 Crescent Way, P.O. Box 3520
-------------------------------	--

City, State, Zip Code

City, State, Zip Code

Killingworth, CT 06149	Anaheim, CA 92803-3520
-------------------------------	-------------------------------

Date:

Date:

8/17/2020	4/8/22
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Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	Limited Liability Corporation
Partnership:	
Other/Specify:	

Social Security Number*

or

Federal Identification Number*

	45-5456347
--	-------------------

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--	---

Telephone Number:


E-mail Address:

(408) 314-9815	davidyuan@mindkindinstitute.com
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Dr. Fried	Date:	3/16/22
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AGREEMENT NUMBER: 51937

ANAHEIM UNION HIGH SCHOOL DISTRICT
PARTICIPATION IN THE MULTILINGUAL CALIFORNIA PROJECT (MCAP) GRANT
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 1st day of January, 2021, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT has received grant funds from the California Association for Bilingual Education (CABE) to support Orange County Students. The Multilingual California Project (MCAP) is a state grant, led by the California Association for Bilingual Education (CABE); and

WHEREAS, SUPERINTENDENT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, SUPERINTENDENT is in need of such special services; and

WHEREAS, DISTRICT is specially trained and experienced and competent to perform the special services required by the SUPERINTENDENT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereto mutually agree as follows:

1 1.0 SCOPE OF WORK. SUPERINTENDENT hereby engages DISTRICT as an
2 independent contractor to perform the following described work and
3 DISTRICT hereby agrees to perform said work upon the terms and
4 conditions hereinafter set forth. Specifically, DISTRICT agrees to
5 assign district and site administrator leaders to guide the
6 Multilingual California Project (MCAP) work at the LEA level:

7 The purpose of the MCAP is to:

- 8 1. Build capacity among school leaders to implement the EL
9 Roadmap Policy including implementation of culturally and
10 linguistically responsive practices.
- 11 2. Support implementation of instructional practices that
12 effectively develop academic content knowledge,
13 discipline-specific practices, academic language,
14 integrated and designated English language development,
15 and multilingual and multiliterate proficiency.
- 16 3. Identify and emphasize high-quality models for
17 professional development regarding the EL Roadmap Policy,
18 including, but not necessarily limited to, providing
19 coaching for principals, teacher leadership, and the
20 implementation of other models to best meet the needs of
21 school leaders.
- 22 4. Support the implementation, alignment, and articulation of
23 the EL Roadmap Policy across and within school district
24 systems.

25 DISTRICT and Site Administrator Leader Responsibilities:

- A. Year 1 (school year 2020-2021)

- 1 • Identify schools to participate in MCAP
- 2 • Attend virtual statewide MCAP Summit in January 2021
- 3 • Recruit & identify teachers, paraeducators, administrators
- 4 and families to receive MCAP innovation professional
- 5 learning (adapted for the distance and hybrid learning
- 6 context) and Liberatory Design coaching (February-July,
- 7 2021). This professional learning and coaching will
- 8 support the district to further develop and expand
- 9 biliteracy/English Learner options
- 10 • Confirm the participation of educators and parents in MCAP
- 11 Stage 2 Innovation professional learning
- 12 • Participate in a virtual statewide MCAP Summit on February
- 13 17, 2021
- 14 • Maintain regular communication with MCAP Alliance OCDE
- 15 Lead(s)
- 16 • Participate in the MCAP project evaluation by completing
- 17 short surveys and consent forms to collect data regarding
- 18 participation in the grant
- 19 • Access innovation resources and tools via the MCAP website
- 20 (<https://mcap.gocabe.org/>)
- 21 • Disburse funding for professional learning and teacher
- 22 participation in MCAP innovations and activities
- 23 • Participation in Stage 2 Innovation Overview- Thirty-three
- 24 thousand dollars (\$33,000.00) for teacher participation in
- 25 Stage 2, substitute coverage, extra hours and mileage

B. Year 2 (school year 2021-2022)

- 1 • Attend a virtual statewide MCAP Summit on September 29,
2 2021
- 3 • Continue to develop and apply knowledge around Liberatory
4 Design
- 5 • Continue MCAP innovation professional learning and
6 coaching identified in Years 1 and 2 for teachers,
7 paraeducators, administrators, and families
- 8 • Receive continuous leadership coaching and support to
9 further develop and expand biliteracy/English Learner
10 options
- 11 • Participate in network meetings
- 12 • Participate in the MCAP project evaluation by completing
13 short surveys and consent forms to collect data regarding
14 participation in the grant
- 15 • Access innovation resources and tools via the MCAP website
16 (<https://mcap.gocabe.org/>)
- 17 • Disburse funding for professional learning and teacher
18 participation in MCAP innovations and activities,
19 substitutes and travel
- 20 • Participation in Stage 3 Systemic Implementation of
21 Liberatory Design, including 5 LEA Convenings (2 hours
22 each, synchronous) and coaching sessions with MCAP
23 Alliance COE Lead(s) in support of action periods (at
24 least 5 coaching sessions)

- Participation in Stage 3 Systemic Implementation in order to develop a plan for aligning District's work to the Principles of the EL Roadmap policy
- Participation in Stage 2+ of Full Innovations (25-hours, synchronous) of the innovation of choice
- Participation in Stage 3 Systemic Implementation- Sixty-six thousand dollars (\$66,000.00) for teacher participation in Stage 2+, 3, stipends, substitute coverage, extra hours and mileage

C. Year 3 (school year 2022-2023)

- Attend a virtual statewide MCAP Summit
- Continue to deepen and apply knowledge around Liberatory Design and Innovation Implementation
- Continue to engage in leadership coaching and support to further develop and expand biliteracy/English Learner options
- Participate in network meetings
- Participate in the MCAP project evaluation by completing short surveys and consent forms to collect data regarding participation in the grant
- Access innovation resources and tools via the MCAP website
- Disburse funding for professional learning and teacher participation in MCAP innovations and activities, substitutes and travel

1 2.0 TERM. DISTRICT shall commence providing services under this
2 AGREEMENT on January 1, 2021, and end on June 30, 2023, subject to
3 termination as set forth in this AGREEMENT.

4 3.0 PAYMENT.

5 A. SUPERINTENDENT agrees to pay DISTRICT a total fee not to
6 exceed Ninety-nine thousand dollars (\$99,000.00) for services
7 satisfactorily rendered pursuant to Section 1.0 of this Agreement.

8 Payment shall be made at the following rates:

9 Year one allocation of Thirty-three thousand dollars
10 (\$33,000.00) to be used for the up to fifty (50) identified
11 participant stipends, substitute coverage, extra hours and mileage
12 for Year one overview of innovations (12 hours of synchronous
13 learning) around the identified innovation(s) of choice.

14 Year two allocation of Sixty-six thousand dollars (\$66,000.00)
15 to be used for Stage 3 Systemic Implementation of Liberatory Design
16 Journey team of up to 2 District leadership members, 2 school site
17 principals or leaders, TOSA and/or 2 teacher leaders. Amount also
18 allocated for Stage 2+ Full Innovation participants of up to
19 previously fifty (50) identified participants from Year one for
20 participant stipends, substitute coverage, mileage or extra hours.

21 Payment shall be made to DISTRICT upon completion and
22 acceptance of services, and receipt and approval of an original
23 itemized, numbered invoice from CONTRACTOR which included the
24 following: 1) a complete description of service performed, and 2)
25 date services were performed. DISTRICT shall direct all invoices to:
Orange County Superintendent of Schools, 200 Kalmus Drive, P. O. Box

1 9050, Costa Mesa, California 92628-9050, Attn: Accounting Manager.
2 Payment shall be mailed to DISTRICT: Anaheim Union High School
3 District, 501 North Crescent Way, Anaheim, California 92801, or at
4 such other place as DISTRICT may designate in writing.

5 4.0 INDEPENDENT CONTRACTOR. DISTRICT, in the performance of this
6 AGREEMENT, shall be and act as an independent contractor. DISTRICT
7 understands and agrees that he/she and all of his/her employees shall
8 not be considered officers, employees or agents of the
9 SUPERINTENDENT, and are not entitled to benefits of any kind or
10 nature normally provided employees of the SUPERINTENDENT and/or to
11 which SUPERINTENDENT'S employees are normally entitled, including,
12 but not limited to, State Unemployment Compensation or Workers'
13 Compensation. DISTRICT assumes the full responsibility for the acts
14 and/or omissions of his/her employees or agents as they relate to the
15 services to be provided under this AGREEMENT. DISTRICT shall assume
16 full responsibility for payment of all federal, state and local taxes
17 or contributions, including unemployment insurance, social security
18 and income taxes with respect to DISTRICT'S employees.

19 5.0 HOLD HARMLESS/INDEMNIFICATION.

20 A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold
21 harmless DISTRICT, its Governing Board, officers, agents, and
22 employees from liability and claims of liability for bodily injury,
23 personal injury, sickness, disease, or death of any person or
24 persons, or damage to any property, real personal, tangible or
25 intangible, arising out of the negligent acts or omissions of

1 employees, agents or officers of SUPINTENDENT or the Orange County
2 Board of Education during the period of this AGREEMENT.

3 B. DISTRICT hereby agrees to indemnify, defend, and hold harmless
4 SUPERINTENDENT, the Orange County Board of Education, and its
5 officers, agents, and employees from liability and claims of liability
6 for bodily injury, personal injury, sickness, disease, or death of any
7 person or persons, or damage to any property, real, personal, tangible
8 or intangible, arising out of the negligent acts or omissions of
9 employees, agents or officers of DISTRICT during the period of this
10 AGREEMENT.

11 6.0 NON-DISCRIMINATION. DISTRICT agrees that it will not engage in
12 unlawful discrimination in employment of persons because of race,
13 color, religious creed, national origin, ancestry, physical handicap,
14 medical condition, marital status, or sex of such persons.

15 7.0 APPLICABLE LAWS. The services completed herein must meet the
16 approval of the SUPERINTENDENT and shall be subject to the
17 SUPERINTENDENT'S general right of inspection to secure the
18 satisfactory completion thereof. DISTRICT agrees to comply with all
19 federal, state and local laws, rules, regulations and ordinances that
20 are now or may in the future become applicable to DISTRICT,
21 DISTRICT'S business, equipment and personnel engaged in operations
22 covered by this AGREEMENT or accruing out of the performance of such
23 operations.

24 8.0 ASSIGNMENT. The obligations of the DISTRICT pursuant to this
25 AGREEMENT shall not be assigned by the DISTRICT without prior written
approval of SUPERINTENDENT.

1 9.0 INSPECTION AND AUDIT. The SUPERINTENDENT and the State of
2 California Department of Education and their respective authorized
3 agents, shall have access, for the purpose of audit or examination,
4 to any records of DISTRICT pertinent to this AGREEMENT. DISTRICT
5 shall maintain records of services provided and financial records for
6 a period of four (4) years, unless such period is waived by
7 SUPERINTENDENT.

8 10.0 TOBACCO USE POLICY. In the interest of public health,
9 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
10 use of any tobacco products are prohibited in buildings and vehicles,
11 and on any property owned, leased or contracted for by the
12 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to
13 abide with conditions of this policy could result in the termination
14 of this AGREEMENT.

15 11.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT
16 or DISTRICT with or without cause, upon the giving of thirty (30) days
17 prior written notice to the other party.

18 12.0 NOTICE. All notices or demands to be given under this AGREEMENT
19 by either party to the other, shall be in writing and given either
20 by: (a) personal service or (b) by U.S. Mail, mailed either by
21 registered or certified mail, return receipt requested, with postage
22 prepaid. Service shall be considered given when received if
23 personally served or if mailed on the third day after deposit in any
24 U.S. Post Office. The address to which notices or demands may be
25 given by either party may be changed by written notice given in

1 accordance with the notice provisions of this section. As of the
2 date of this AGREEMENT, the addresses of the parties are as follows:

3 DISTRICT: Anaheim Union High School District
4 501 North Crescent Way
5 Anaheim, California 92801
6 Attn: _____

7 SUPERINTENDENT: Orange County Superintendent of Schools
8 200 Kalmus Drive
9 P.O. Box 9050
10 Costa Mesa, California 92628-9050
11 Attn: Patricia McCaughey

12 13.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek
13 redress for violation of, or to insist upon, the strict performance
14 of any term or condition of this AGREEMENT, shall not be deemed a
15 waiver by that party of such term or condition, or prevent a
16 subsequent similar act from again constituting a violation of such
17 term or condition.

18 14.0 SEVERABILITY. If any term, condition or provision of this
19 AGREEMENT is held by a court of competent jurisdiction to be invalid,
20 void, or unenforceable, the remaining provisions will nevertheless
21 continue in full force and effect, and shall not be affected,
22 impaired or invalidated in anyway.

23 15.0 FORCE MAJEURE. In no event shall either party have any claim
24 or right against the other party for any failure of performance if
25 the failure is caused by or the result of causes beyond the
reasonable control of such other party due to any occurrence commonly
known as Force Majeure, including, without limitation, acts of God,
pandemics, floods, riots, earthquakes, government regulations enacted
after the date of the AGREEMENT, explosions, war, national emergency,

1 including terrorist threats, or insurrections. The party first
2 learning of the event of Force Majeure shall notify the other party
3 in writing. In the event this clause must be invoked, there shall be
4 no implied or express breach of contract by either party.

5 16.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall
6 be governed by the laws of the State of California with venue in
7 Orange County, California.


8 17.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
9 attached hereto constitute the entire agreement among the Parties to
10 it and supersedes any prior or contemporaneous understanding or
11 agreement with respect to the services contemplated, and may be
12 amended only by a written amendment executed by both Parties to the
13 AGREEMENT.

14 IN WITNESS WHEREOF, the Parties hereto set their hands.

15 DISTRICT: ANAHEIM UNION HIGH
16 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

17 BY: _____
18 Authorized Signature

BY:  _____
Authorized Signature

18 PRINT NAME: Dr. Jaron Fried

PRINT NAME: Patricia McCaughey

19 TITLE: Assistant Superintendent, Ed. Division

TITLE: Administrator

20 DATE: 4/8/22

DATE: January 31, 2022

21 AnaheimUHSD-MCAP-CABE(51937)23
22 ZIP9

Member Program Agreement

Mobile School Pantry Program

Second Harvest Food Bank of Orange County
July 2022 – June 2025



EXHIBIT NN

Introduction:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School Pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families.

Second Harvest Food Bank of Orange County (SHFBOC) has been operating its Mobile School Pantry Program since 2014; this free “farmer’s market”-style produce distribution is modeled around the theme of “compassionate service” and provides families with around 30 pounds of fresh produce each month, in addition to other staple items.

Every year we look forward to the partnerships that we will form with each school, knowing that they will provide ample opportunity for growth and help further our mission to end hunger in Orange County. We guarantee to provide great support to the schools that we work with, and in turn, hold our partners to high expectations in terms of communication, and a willingness to work with us to meet the needs of each specific school community.

Responsibilities of the School:

1. Identify a dedicated primary “School Pantry Coordinator” to orchestrate each School Pantry distribution; greet SHFBOC driver at the time of the delivery and assist the driver as needed with pallet and crate pick-up, ensure proper distribution set-up, assign volunteers to specific tasks and provide volunteer support, and handle any on-site issues. The “School Pantry Coordinator” and volunteers must undergo training at their first 2-3 distributions by a SHFBOC staff member to ensure the responsibilities and integrity of the program are being carried out. This individual will also serve as SHFBOC’s primary contact at each school and will be responsible for communicating any issues to SHFBOC staff. The “School Pantry Coordinator” will need to dedicate at least 5 hours in total each month for the distribution and complete reporting requirements afterward. This individual must be a paid staff member, not a volunteer.
2. Identify a secondary “School Pantry Coordinator” to also be trained in the event that the primary “School Pantry Coordinator” is unable to attend a distribution. This ensures sustainability of the program at each school. This individual must also be a paid school or district staff member.
3. Recruit parent volunteers and/or additional staff members to manage the School Pantry distributions – typically 8-12 volunteers. Each school will receive a variety of produce and other food items, including ~30 pounds of produce for each household. Adequate support is required to facilitate each distribution.
4. Each “School Pantry Coordinator” and one additional staff person must undergo Safe Food Handling training that carries an estimated \$15 fee per certificate if completed through ServSafe or free if completed through SHFBOC. The training will provide a three-year food handling certificate and must be sent to SHFBOC prior to your first distribution of the school year. Certification must be kept up to date and renewed before it expires. Volunteers are encouraged to also undergo the Safe Food Handling training.
5. Provide an agreed upon space for distribution and be willing to reasonably accommodate SHFBOC staff requests for a change in location as needed.
6. Promote the food distribution to enrolled students’ families via calling systems, posting on the marquee, posting on social media, and distributing flyers. Work in collaboration with nearby schools to expand outreach to the community by connecting with community liaisons, etc.
7. Must notify SHFBOC at least two business days in advance for cancellations, including inclement weather or rescheduling to be taken into consideration. SHFBOC will deliver, rain or shine.
8. The monthly distribution schedule is agreed upon before the start of each school year. Schools are expected to keep distributions as scheduled except for emergencies. SHFBOC will approve up to 2 non-emergency schedule changes mid-year. Please plan other activities accordingly.
9. Complete client intake and reporting requirements, as detailed and trained on by SHFBOC. Client intake entails collecting family household size (number of adults, children, seniors) before the distribution. Client intake form and online database reporting must be submitted to SHFBOC staff within five business days after each distribution.
10. Conduct National Background Checks on staff and volunteers with direct, repetitive contact with children (if applicable).
11. Ensure the distribution of all food on-site (except waste/spoiled food). Allow for disposal of any waste in trash receptacles. Must not redistribute leftover food to other organizations.
12. Have assistance from custodial staff and/or volunteers during set up and clean up as needed, including storing pallets and crates for pick-up by SHFBOC driver during the next month’s distribution. Store folding tables, produce baskets, and other program supplies on-site in a secure location.

Member Program Agreement

Mobile School Pantry Program

Second Harvest Food Bank of Orange County
July 2022 – June 2025



13. Pallets and crates need to be prepared for pick-up and placed near the food distribution area prior to the driver's arrival for expedited pick-up.
14. District, Principal, or other school staff will promptly make SHFBOC aware of any school personnel changes for the school year.
15. For SHFBOC grant-reporting purposes, each participating school will be expected to collect and provide at least one (1) client story or referral for a client that SHFBOC can contact. SHFBOC will provide the appropriate client consent form needed to be filled out.
16. Sign this written agreement with Second Harvest Food Bank of Orange County.

Responsibilities of Second Harvest Food Bank of Orange County:

1. Provide a selection of produce in quantities that will allow for distribution to approximately 150 households at each distribution. Adjust orders based on each school's need.
2. Provide additional food as available and at the discretion of SHFBOC staff, although the program aims to primarily provide fresh produce.
3. Provide a written agreement to be signed by a School District Representative.
4. Provide program staff management and on-going support for the program – including annual application process, school staff and volunteer training, new school onboarding, data collection and verification, order placement and coordination with SHFBOC Operations and Logistics departments, site monitoring visits, ensuring Program compliance with SHFBOC and Feeding America regulations, etc.
5. Handle all school non-compliance issues, including escalating courses of action based on the seriousness or sustained non-compliance issues. Escalation includes sending a Corrective Action letter, site visits, and possible program probation/hold/termination.

Use of Food Provided by Second Harvest Food Bank of Orange County:

1. Food will be distributed free of charge.
2. **Food will not be redistributed to any group or organization.** Any leftover food must be kept on-site and distributed to additional families within 24 hours.
3. Food will not be transferred for money, property, or services.
4. The safe and proper handling of the Product, which conforms to all local, state, and Federal regulations.

Conditions and Stipulations:

1. Both parties enter into this agreement voluntarily.
2. Any attachments are a part of this agreement.
3. Willingness to abide by the policies, procedures, and record keeping requirements of SHFBOC.
4. Staff or volunteers of the program will not engage in discrimination, in the provision of service, against any person because of race, color, citizenship, religion, gender, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity or expression, unfavorable discharge from the military or status as a protected veteran.
5. The partnering organization will allow SHFBOC to monitor the food distribution operations site regularly.
6. Participant shall indemnify, defend and hold harmless Second Harvest Food Bank of Orange County, its parents, members, managers, partners, officers, employees, subsidiaries, affiliates and agents (collectively, the "Indemnified Parties") from and against any and all losses, claims, costs, demands, liabilities or damages ("Loss") arising out of: (i) any personal injury or property damage occurring at Participant's Program site arising from any act, omission or negligence of Participant.
7. Second Harvest Food Bank of Orange County reserves the right to terminate the agreement without notice if the program is found to be out of compliance.
8. Second Harvest Food Bank of Orange County reserves the right to limit the types and quantity of food given to the site.

COVID-19 Flexibilities:

In collaboration with Second Harvest Food Bank of Orange County, schools will modify its distribution to keep in mind physical distancing protocols and guidelines. In an effort to promote the health and safety of all involved, schools will not be required to set up their distribution in a "farmer's market" style or provide client choice. Schools may choose to operate as a Drive-Thru and/or limited Walk-Up model during this time.

Member Program Agreement

Mobile School Pantry Program

Second Harvest Food Bank of Orange County
July 2022 – June 2025



As long as COVID-19 protocols are still in place according to CDC and/or State of California guidelines, all schools will be expected to operate their distributions with COVID-19 precautions in place; this includes physical distancing through the distribution (including appropriate line-management), staff and volunteers handling food should be wearing gloves, and masks being worn by staff, volunteers, and participants.

Schools will resume their regular Mobile School Pantry operations once agreed upon by the School District and SHFBOC – at which time the above Agreement terms will be effective and COVID-19 flexibilities will no longer be in effect.

Either party can terminate this agreement immediately with or without cause upon notification of other party. This agreement is binding from the date of signature until termination by either party. Failure to maintain terms of this agreement may result in partnership status being placed on hold or in some cases terminated.

I accept and agree to abide by all the above terms and conditions.

Anaheim Union High School District

Print name of School District (or School Name if no District)

Signature of District/Board Representative

Dr. Jaron Fried

Print name of District/Board Representative

Ellie Dinh

Signature of SHFBOC Representative

Ellie Dinh

Print name of SHFBOC Representative

4/8/22

Date

Assistant Superintendent, Ed. Division

Title

1-20-2022

Date

Director of Programs & Services

Title

To be signed by School Principal once school has been selected to participate in the program.

By signing, I acknowledge that I have read the terms listed above.

Print name of School Principal

School Name

Signature of School Principal

Date

Memorandum of Understanding Between
Anaheim Union High School District
And
Placentia-Yorba Linda Unified School District
2021-2022

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Placentia-Yorba Linda Unified School District (hereafter referred to as the "Sending District," and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 11, 2021, and ending June 30, 2022.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2021-2022 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

Provider District:

School District: Anaheim Union High School District

Address: 501 N. Crescent Way

City: Anaheim, CA 92801

Attn: Celeste Krueger
Title: Director, Special Youth Services
Telephone: 714-999-3528
Fax: 714-999-0622

Sending District

School District: Placentia-Yorba Linda Unified School District
Address: 1301 E. Orangethorpe Ave.
City: Placentia, CA 92870
Attn: Renee Gray
Title: Executive Director, Special Education/SELPA
Telephone: 714-985-8710
Fax: _____

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District
Provider District

By: _____
Authorized Agent Signature

Jaron Fried, Assistant Superintendent
Name/Title

4/8/22
Date

Date Approved by Provider
District Board: 4/7/22

Placentia-Yorba Linda Unified School District
Sender District

By: David Giordano
Authorized Agent Signature

David Giordano, Assistant Superintendent
Name/Title

7-29-21
Date

Date Approved by Sender
District Board: June 22, 2021

cc: SELPA

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 NORTH CRESCENT WAY • ANAHEIM, CA • 92801

(714) 999-3526 Fax: (714) 635-5903

SPECIAL YOUTH SERVICESContract to ProvideIndependent Educational Evaluation
(Amendment)

██████████ the educational rights holder of ██████████ requested that the Anaheim Union High School District fund an independent functional behavior assessment and has requested that the District contract with TASKids for the assessment. The District agrees to fund the assessment provided by TASKids, under the following conditions:

1. The District agrees to fund a functional behavior assessment to be conducted by TASKids at a total cost not to exceed one thousand two hundred fifty dollars (\$1,250).
2. In exchange for the total amount not to exceed \$1,250, TASKids agrees to the following:
 - a. Perform functional behavior assessment. Pursuant to the settlement agreement, the assessment is due by June 30, 2022, at which time the District's obligation to fund the IEE will end.
 - b. Create a written report.
 - c. Attend an IEP meeting to review the assessment and findings.
3. In addition to completing the foregoing, TASKids agrees to the following:
 - a. Will consult and collaborate with District assessment personnel.
 - b. Provide the District the written report at least five (5) business days prior to any IEP meeting scheduled to review the assessment.
 - c. Provide the District a copy of all protocols used in the assessment. The protocols shall be provided with the written report.
 - d. Will not use any subcontractor or other personnel to provide any portion of the work to be performed without first obtaining written approval by the District.
 - e. Will be acting as an independent contractor and will not be working directly for the District.
4. It is understood and agreed that any recommendation for services made following the assessment and agreed to by the IEP team will not be implemented by TASKids.
5. This Agreement requires approval by the Board of Trustees of Anaheim Union High School District. Once executed by all Parties, this Agreement will be placed on the agenda for the next regularly scheduled Board of Trustees meeting.

6. Payment contained herein is contingent upon Board approval and submission of an original itemized invoice detailing the work completed and/or expenses incurred. The District agrees to pay the invoice within 45 days of receipt of all of the following: (1) an itemized invoice, (2) the written evaluation including protocols, and (3) this fully executed Agreement.
7. Indemnification and Hold Harmless:
 - a. To the fullest extent allowed by law, TASKids shall defend, indemnify and hold harmless the District and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by TASKids or its directors, officers, agents, employees, volunteers or guests arising from TASKids duties and obligations described in this agreement or imposed by law.
 - b. To the fullest extent allowed by law, the District shall defend, indemnify and hold harmless TASKids and her directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by the District or its directors, officers, agents, employees, volunteers or guests arising from the District's duties and obligations described in this agreement or imposed by law.
8. Parties shall cooperate in executing any documents and/or completing any actions necessary to implement this Agreement.
9. The Parties acknowledge that this Agreement is confidential and will not be shared except as required by law. The Parties agree to disclosure and admissibility of this Agreement for implementation and/or enforcement.
10. This Agreement may be signed in counterparts permitting signatures to appear on separate signature pages. A copy or original of this document with all signatures pages appended together shall be deemed a fully executed Agreement
11. This Agreement may be executed by fax signature such that a fax signature acts as an original. The Parties hereto have approved this Agreement.

Dated: 3.4.2022

By: *Daniela Rodas*
Daniela Rodas
TASKids, Client Relations Manager

Anaheim Union High School District

Dated: 4/8/22

By: _____
Dr. Jaron Fried
Assistant Superintendent

Contract to ProvideIndependent Psycho-Educational and Transition Assessments

██████████, the educational rights holder of ██████████, requested that the Anaheim Union High School District fund an independent neuro-educational assessment and has requested that the District contract with Dr. Veronica Olvera for the evaluation. The District agrees to fund the assessment provided by Dr. Veronica Olvera, Neuro-Educational Clinic, under the following conditions:

1. The District agrees to fund a psycho-educational assessment and a transition assessment to be conducted by Dr. Veronica Olvera at a total cost not to exceed Seven Thousand Five Hundred Dollars (\$7,500).
2. In exchange for the total amount not to exceed \$7,500 , Dr. Olvera agrees to the following:
 - a. Perform psycho-educational and transition assessment. The assessments are due no later than 12/31/2022, at which time the District's obligation to fund the IEE will end.
 - b. Create a written report.
 - c. Attend an IEP meeting to review the assessment and findings.
3. In addition to completing the foregoing, Dr. Olvera agrees to the following:
 - a. Will consult and collaborate with District assessment personnel.
 - b. Provide the District the written report at least five (5) business days prior to any IEP meeting scheduled to review the assessment.
 - c. Will not use any subcontractor or other personnel to provide any portion of the work to be performed without first obtaining written approval by the District.
 - d. Will be acting as an independent contractor and will not be working directly for the District.
4. It is understood and agreed that any recommendation for services made following the assessments and agreed to by the IEP team will not be implemented by Dr. Olvera.
5. This Agreement requires approval by the Board of Trustees of Anaheim Union High School District. Once executed by all Parties, this Agreement will be placed on the agenda for the next regularly scheduled Board of Trustees meeting.

6. Payment contained herein is contingent upon Board approval and submission of an original itemized invoice detailing the work completed and/or expenses incurred. The District agrees to pay the invoice within 45 days of receipt of all of the following: (1) an itemized invoice, (2) the written evaluation including all scores and graphs, and (3) this fully executed Agreement.
7. Indemnification and Hold Harmless:
 - a. To the fullest extent allowed by law, Dr. Olvera shall defend, indemnify and hold harmless the District and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by Dr. Olvera or her directors, officers, agents, employees, volunteers or guests arising from Dr. Olvera's duties and obligations described in this agreement or imposed by law.
 - b. To the fullest extent allowed by law, the District shall defend, indemnify and hold harmless Dr. Olvera and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by the District or its directors, officers, agents, employees, volunteers or guests arising from the District's duties and obligations described in this agreement or imposed by law.
8. Parties shall cooperate in executing any documents and/or completing any actions necessary to implement this Agreement.
9. The Parties acknowledge that this Agreement is confidential and will not be shared except as required by law. The Parties agree to disclosure and admissibility of this Agreement for implementation and/or enforcement.
10. This Agreement may be signed in counterparts permitting signatures to appear on separate signature pages. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement
11. This Agreement may be executed by fax signature such that a fax signature acts as an original.

The Parties hereto have approved this Agreement.

Dated: 3/10/2022

By: Dr. Veronica Olvera, Psy.D.
Dr. Veronica Olvera
Neuro-Educational Clinic

Anaheim Union High School District

Dated: 4/8/22

By: _____
Dr. Jaron Fried
Assistant Superintendent, Ed. Division

**Independent Contractor Agreement
between the Anaheim Union High School District and the Anaheim
Family YMCA**

This agreement, made and entered into this 28th day of March, 2022, by and between the Anaheim Union High School District, hereinafter referred to as "District," and Anaheim Family YMCA, hereinafter referred to as "YMCA", as follows:

Whereas, the District has been awarded a California Department of Education After School Education and Safety Program direct grant in the amount of \$909,333 for the fiscal year July 1, 2021 through June 30, 2022.

Whereas, the District wishes to subcontract with the YMCA to provide the program administration, staffing, equipment, materials, training, data collection, and evaluation for the program at Ball, Brookhurst, Dale, Orangeview, South and Sycamore junior high school sites in the District according to the plan approved by the California Department of Education;

It is hereby agreed as follows:

1. The YMCA agrees to provide the required administration, staff and materials to operate the program and to abide by all mandated California Department of Education requirements and District and YMCA Board policy, including but not limited to, fingerprinting all program staff and the recording of all student attendance in the manner prescribed by the State.
2. The YMCA further agrees to complete all reports required by the State according to the prescribed schedule. The YMCA will submit a copy of these reports to the District. The district has access to the State online system (ASSIST) and can view these reports at any time.
3. The YMCA agrees to allow access to all program records as necessary so that District auditors may comply with state audit guidelines.
4. The District agrees to provide adequate space and other resources for the program to operate as per agreed upon standards.
5. Payment from the District to the YMCA will follow the payment schedule of the State to the District. Upon receipt of grant funds and an invoice from the YMCA, the District will forward to the YMCA the amount received. The anticipated payment schedule is as follows:

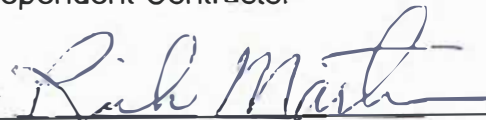
- 65% of total grant award to be received between July and December
- 25% of total grant award to be received between February and March
- 10% of total grant award to be received upon final reconciliation of the annual grant

In the event of a delay of funds from the State, the YMCA and the District will negotiate an adjusted payment schedule to ensure the uninterrupted continuation of the program.

6. The YMCA must expend all funds received according to the budgets approved by the California Department of Education. Any budget changes must be approved by the CDE before funds can be reallocated and spent.
7. The maximum funding for 2021-2022 shall be \$909,333 plus any carryover.
8. The District will retain 5% of expenditures for indirect costs.

In witness whereof, duly authorized representatives of the parties have signed in confirmation of this agreement.

Independent Contractor

By: 
President and CEO

Name: Dr. Rick Martens
Address: Anaheim Family YMCA
240 S. Euclid
Anaheim, CA 92802

Date: 11/8/2021

Phone: (714)635-9622
Tax I.D. # 95-1709299

School District

By: _____
Assistant Superintendent

Date: 4/8/22

Instructional Materials Submitted for Adoption

Thursday, April 7, 2022

March 4, 2022-April 7, 2022

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
Dual Enrollment	Basic	Intro to Chicano Studies (ND5554)	9-12	<i>The Chicano Studies Reader: An Anthology of Aztlan, 1970-2019</i>	UCLA Chicano Studies Research Center Press
English Language Arts	Suppl.	English 2, English 3 (EN200), (EN300)	10-11	<i>Boy 21</i>	Little Brown & Company
English Language Arts	Suppl.	English 3, English 4 (EN300), (EN400)	11-12	<i>Somebody's Daughter</i>	Flatiron Books
English Language Arts	Suppl.	English 1 (EN100)	9	<i>The Stars Beneath Our Feet</i>	Alfred Knopf
English Language Arts	Suppl.	English 4 (EN400)	12	<i>Untamed</i>	The Dial Press
English Language Arts	Suppl.	English 1, English 2 (EN100), (EN200)	9-10	<i>With the Fire on High</i>	Quill Tree Books

Social Science	Basic	AP Psychology (SS310)	10-12	<i>Myer's Psychology for the A.P. Course</i>	Bedford, Freeman & Worth
Mathematics	Basic	Financial Literacy (9390)	12	<i>Financial Algebra: Advanced Algebra with Financial Applications</i>	Cengage
Mathematics	Basic	Data Science (MA9390)	11-12	<i>Introduction to Data Science</i>	MOBILIZE Project
World Languages	Basic	AP Spanish Language /Culture (WL402)	9-12	<i>Que Chevere! 4</i>	Carnegie Learning

Instructional Materials Submitted for Display

Thursday, April 7, 2022

April 8, 2022-May 5, 2022

EXHIBIT TT

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
Dual Enrollment	Suppl.	College Writing (EN5002)	9-12	<i>Severance</i>	Picador
Dual Enrollment	Basic	World Civilization II (SS5001)	9-12	<i>Worlds Together Worlds Apart</i>	W. W. Norton & Company
English Language Arts	Suppl.	English 7, English 8 (EN700), (EN800)	7-8	<i>Clean Getaway</i>	Yearling
English Language Arts	Suppl.	English 7, English 8 (EN700), (EN800)	7-8	<i>Efren Divided</i>	Quill Tree Books
English Language Arts	Suppl.	English 7, English 8 (EN700), (EN800)	7-8	<i>Fighting Words</i>	Dial Books
English Language Arts	Suppl.	The Racial and Social Justice of Ethnic Studies (EN9391)	11-12	<i>Lies My Teacher Told Me: Young Reader's Edition</i>	The New Press

English Language Arts	Suppl.	The Racial and Social Justice of Ethnic Studies (EN9391)	11-12	<i>How to be an Anti-Racist</i>	Random House: Large Print
English Language Arts	Suppl.	English 7, English 8 (EN700), (EN800)	7-8	<i>Maybe He Just Likes You</i>	Aladdin
English Language Arts	Suppl.	English 7, English 8 (EN700), (EN800)	7-8	<i>When My Name Was Keoko</i>	Houghton Mifflin Harcourt
English Language Arts	Suppl.	The Racial and Social Justice of Ethnic Studies (EN9391)	11-12	<i>White Fragility</i>	Beacon Press
English Language Arts	Suppl.	The Racial and Social Justice of Ethnic Studies (EN9391)	11-12	<i>A Young People's History of the United States</i>	Seven Stories Press
Exploring Career Technical Education (CTE)	Basic	Biotech 1 and TGR Foundation Enrichment Class (CE146)	7-12	<i>Amgen Biotech Experience Student Guide</i>	Amgen Foundation
Social Science	Basic	Psychology (SS309)	10-12	<i>Thinking About Psychology: The Science of the Mind and Behavior</i>	Bedford, Freeman & Worth
World Languages	Suppl.	Spanish Speakers 3; Chicana Culture and Identity (WL9390)	9-12	<i>Borderlands/ La Frontera</i>	Aunt Lute Books

SCHEDULE A

STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2021-2022

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
2122 - 270	6/12/2009	7	04/07/2022	Rossier Park	\$40,000.00
2122 – 272	8/20/2009	7	04/07/2022	Rossier Park	\$40,000.00
2021 – 271	09/24/2006	10	04/07/2022	Olive Crest	\$50,000.00

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Field Trip Report

Board of Trustees

April 7, 2022

1. Anaheim Union High School District: GEAR UP (8 students- 4 male, 4 female)
 Adviser/Lead Chaperone: Joshua Bilbrew (male)
 Chaperones: Martha Contreras (female), Honee Herrera (female), Gabriel Mendoza (male) and Oscar Garcia (male)

To: Washington, DC
 Dates: July 16, 2022 to July 20, 2022
 Purpose: NCCEP Youth Leadership Summit, Leadership Development
 Expenses: Outside Source (GEAR UP)-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

2. RATIFICATION: Cypress High School: Girl's Wrestling Team (3 female students)
 Adviser/Lead Chaperone: Jon Lundberg (male)
 Chaperones: Darin Norris (male) and Marie Ahumada (female)

To: Rabobank Arena, Bakersfield, CA
 Dates: February 23, 2022 to February 26, 2022
 Purpose: State CIF Wrestling Competition
 Expenses: Parent/Student- meals, transportation, accommodations
 Outside source- substitutes

Number of school days missed for this trip: 2
 Number of school days missed previously: 1
 Total number of days missed by this group: 3

3. RATIFICATION: Cypress High School: Future Business Leaders of America (16 students- 8 male, 8 female)
 Adviser/Lead Chaperone: Don King (male)
 Chaperones: Sharon King (female)

To: Ontario Convention Center, Ontario, CA
 Dates: April 7, 2022 to April 10, 2022
 Purpose: FBLA State Leadership Conference
 Expenses: Parent/Student- registration, meals, transportation, accommodations
 Outside source- substitutes

Number of school days missed for this trip: 1
 Number of school days missed previously: 0
 Total number of days missed by this group: 1

Field Trip Report

Board of Trustees

April 7, 2022

4. Katella High School: JROTC (22 students- 8 male, 14 female)

Adviser/Lead Chaperone: Jeffrey Tolliver (male)

Chaperones: Char Montgomery (female) and Elizabeth Garcia (female)

To: Irvine Ranch Outdoor Education Center, Irvine, CA

Dates: April 29, 2022 to May 2, 2022

Purpose: Participate in the JROTC Cadet Leadership Camp

Expenses: Outside source- registration, meals, transportation, accommodations

Number of school days missed for this trip: 1

Number of school days missed previously: 0

Total number of days missed by this group: 1

5. Loara High School: Band (57 students- 34 male, 23 female)

Adviser/Lead Chaperone: Scott Domingues (male)

Chaperones: Cory Robinson (male), Erno Padilla (male), Garrett Long (male), Kyle Walker (male), Debbie Miller (female), Michelle Moreno (female), Cameron Domingues (female), and Laura Magana (female)

To: Santa Rosa and San Francisco, CA

Dates: April 8, 2022 to April 11, 2022

Purpose: Perform at the California Music Educators Association (CMEA) Band Festival

Expenses: Booster Club- registration, transportation, accommodations

Site Funds- substitutes

Parent/Student meals- meals

Number of school days missed for this trip: 2

Number of school days missed previously: 0

Total number of days missed by this group: 2

6. Loara High School: JROTC (24 students- 16 male, 8 female)

Adviser/Lead Chaperone: SGM Rodney Rundblade (male)

Chaperones: Gerasimo Luna (male) and Maria Areli Sotelo (female)

To: Irvine Ranch Outdoor Education Center, Irvine, CA

Dates: April 29, 2022 to May 2, 2022

Purpose: Participate in the JROTC Cadet Leadership Camp

Expenses: Outside source- registration, meals, transportation, accommodations

Number of school days missed for this trip: 1

Number of school days missed previously: 0

Total number of days missed by this group: 1

Field Trip Report

Board of Trustees

April 7, 2022

7. Magnolia High School: JROTC (24 students- 14 male, 10 female)
Adviser/Lead Chaperone: Kevin McMahan (male)
Chaperones: Noel Miles (male), Dayanira Guzman (female), and Opalina Valencia (female)

To: Irvine Ranch Outdoor Education Center, Irvine, CA
Dates: April 29, 2022 to May 2, 2022
Purpose: Participate in the JROTC Cadet Leadership Camp
Expenses: Outside source- registration, meals, transportation, accommodations

Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1

8. Oxford Academy: Instrumental Music (32 students- 16 male, 16 female)
Adviser/Lead Chaperone: Deanna Miner (female)
Chaperones: Marisa Ortega (female), Brian Hogan (male), and Bob Anthony (male)

To: New York, NY
Dates: March 18, 2023 to March 24, 2023
Purpose: Perform on stage at Carnegie Hall and at the amphitheater in Central Park
Expenses: Outside source- registration, meals, transportation, accommodations

Number of school days missed for this trip: 5
Number of school days missed previously: 1
Total number of days missed by this group: 6

9. RATIFICATION: Oxford Academy: Robotics (15 students- 7 male, 8 female)
Adviser/Lead Chaperone: Francisco Alonso (male)
Chaperones: Brandon Nguyen (male), Alejandro Peralta (male), and Niketa Mehta (female)

To: Eastside High School, Lancaster, CA
Dates: April 7, 2022 to April 9, 2022
Purpose: Robotics Competition
Expenses: Parent/Student- meals, transportation, accommodations
Booster Club- registration
Outside source- registration

Number of school days missed for this trip: 2
Number of school days missed previously: 2
Total number of days missed by this group: 4

Field Trip Report

Board of Trustees

April 7, 2022

10. Western High School: JROTC (24 students- 16 male, 8 female)

Adviser/Lead Chaperone: Jerry Pearce (male)

Chaperones: Dan Gastelum (male) and Jenna Hager (female)

To: Irvine Ranch Outdoor Education Center, Irvine, CA

Dates: April 29, 2022 to May 2, 2022

Purpose: Participate in the JROTC Cadet Leadership Camp

Expenses: Outside source- registration, meals, transportation, accommodations

Number of school days missed for this trip: 1

Number of school days missed previously: 0

Total number of days missed by this group: 1

AGREEMENT TO REFER STUDENTS

This AGREEMENT is hereby entered into between the Anaheim Union High School District, hereinafter referred to as "DISTRICT," and The Orange County Superintendent of Schools, hereinafter referred to as "CONTRACTOR."

WHEREAS, CONTRACTOR offers programs appropriate for District students;

WHEREAS, DISTRICT has reduced or eliminated certain school programs as a result of budgetary concerns and DISTRICT students are in need of such services;

WHEREAS, DISTRICT desires to refer students to CONTRACTOR during each school year;

WHEREAS, Education Code Section 1294.5 allows CONTRACTOR to hire temporary certificated employees to provide services to students referred pursuant to this Agreement.

NOW, THEREFORE, the parties agree as follows:

1. Referrals by DISTRICT. DISTRICT agrees to refer such students to CONTRACTOR during the term of this Agreement as are deemed to be likely to benefit from CONTRACTOR'S programs.

2. Services to be provided by CONTRACTOR. CONTRACTOR will provide services to DISTRICT students who are eligible for and enroll in CONTRACTOR'S programs during the term of this Agreement.

3. Term. The Term of this Agreement is from June 1, 2022, to August 31, 2022.

4. Independent Contractor. CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

5. Termination. Either party may terminate this Agreement with or without cause on thirty (30) days' written notice to the other party.

6. Entire Agreement/Amendment. This AGREEMENT constitutes the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

7. Non Waiver. The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

8. Notice. All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA 92803

CONTRACTOR:

Orange County Superintendent of Schools
200 Kalmus Drive
Costa Mesa, CA 92628
Attn: Renee Hendrick
Associate Superintendent, Administrative Services

9. Severability. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

10. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

11. Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

THIS AGREEMENT IS ENTERED INTO THIS 7th DAY OF April, 2022.

Anaheim Union High School District

Orange County Superintendent of Schools

By: _____

By: _____

Brad Jackson

Renee Hendrick

Typed Name

Typed Name

Assistant Superintendent, Human Resources

Associate Superintendent, Admin. Services

Title

Title



**Williams Settlement Legislation
Quarterly Report of Uniform Complaints
2021-22**

District: _____

District Contact: _____

Title: _____

- | | | |
|-------------------------------------|-------------------------------|---------------------------------------|
| <input type="checkbox"/> Quarter #1 | July 1 – September 30, 2021 | Report due by October 29, 2021 |
| <input type="checkbox"/> Quarter #2 | October 1 – December 31, 2021 | Report due by January 28, 2022 |
| <input type="checkbox"/> Quarter #3 | January 1 – March 31, 2022 | Report due by April 29, 2022 |
| <input type="checkbox"/> Quarter #4 | April 1 – June 30, 2022 | Report due by July 29, 2022 |

Check the box that applies:

- ☐ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancies or Missassignments			
Facility Conditions			
TOTALS			

Name of Superintendent: _____

Signature of Superintendent: _____ Date: _____

Please submit to:

Orange County Department of Education
P.O. Box 9050, Costa Mesa, CA 92628-9050
Attention: Alicia Gonzalez, Sr. Administrative Assistant/Redhill Site

Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us Fax: (714) 327-1371

**ANAHEIM UNION HIGH SCHOOL DISTRICT
AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)
2021/2022 SALARY SCHEDULE**

EXHIBIT YY

Effective 7/1/2021 - BOT Approved - 6/17/21 - REVISED

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
41	FOOD SERVICE ASSISTANT I	2909.00	3026.00	3153.00	3274.00	3403.00	3544.00	3611.00	3685.00	3759.00	3833.00	Monthly
		16.51	17.17	17.92	18.60	19.33	20.15	20.52	20.95	21.34	21.77	Hourly
48	AUDITORIUM OPERATIONS ASSISTANT CUSTODIAN EVENT/FACILITY ATTENDANT	3531.00	3671.00	3804.00	3963.00	4113.00	4282.00	4347.00	4449.00	4533.00	4608.00	Monthly
		20.06	20.86	21.62	22.52	23.38	24.34	24.69	25.28	25.75	26.21	Hourly
49	ATHLETIC FACILITIES WORKER I FOOD SERVICE ASSISTANT II GROUNDS MAINTENANCE WORKER	3541.00	3684.00	3822.00	3981.00	4143.00	4309.00	4389.00	4483.00	4568.00	4655.00	Monthly
		20.12	20.95	21.71	22.61	23.52	24.50	24.93	25.47	25.96	26.48	Hourly
50	FOOD SERVICE ASSISTANT III SENIOR CUSTODIAN	3681.00	3824.00	3964.00	4125.00	4284.00	4453.00	4533.00	4625.00	4711.00	4800.00	Monthly
		20.91	21.73	22.53	23.43	24.36	25.30	25.75	26.29	26.74	27.27	Hourly
51	FOOD SERVICE ASSISTANT IV FOOD SERVICE PRODUCTION ASST WAREHOUSE WORKER-CENTRAL SERVICES WAREHOUSE WORKER-FOOD SERVICE	3716.00	3861.00	4023.00	4179.00	4349.00	4520.00	4606.00	4708.00	4794.00	4899.00	Monthly
		21.11	21.95	22.84	23.75	24.70	25.68	26.20	26.73	27.26	27.83	Hourly
52	ATHLETIC FACILITIES WORKER II FOOD SERVICE ASSISTANT III-BILING	3743.00	3906.00	4053.00	4204.00	4389.00	4564.00	4654.00	4740.00	4839.00	4939.00	Monthly
		21.26	22.21	23.03	23.89	24.93	25.93	26.47	26.93	27.51	28.08	Hourly
53A		3808.00	3957.00	4123.00	4284.00	4458.00	4632.00	4722.00	4824.00	4915.00	5021.00	Monthly
		21.63	22.50	23.41	24.35	25.31	26.33	26.86	27.39	27.94	28.53	Hourly
53	AUDITORIUM OPERATIONS TECHNICIAN EQUIPMENT OPERATOR MAINTENANCE SERVICE WORKER TECHNOLOGY SERVICES ASSISTANT	3906.00	4055.00	4217.00	4386.00	4566.00	4750.00	4839.00	4939.00	5033.00	5137.00	Monthly
		22.21	23.04	23.97	24.91	25.95	26.98	27.51	28.08	28.61	29.19	Hourly
54		4001.00	4157.00	4325.00	4498.00	4681.00	4867.00	4960.00	5061.00	5161.00	5266.00	Monthly
		23.09	23.99	24.95	25.95	27.00	28.09	28.61	29.19	29.76	30.39	Hourly
55	BUS DRIVER FOOD SERVICE SOUS CHEF HEAVY EQUIPMENT OPERATOR INVENTORY CONTROL SPECIALIST SR EQUIPMENT OPERATOR SR WAREHOUSE WORKER-CENT WHSE SR WAREHOUSE WORKER-FOOD SERV	4098.00	4259.00	4429.00	4606.00	4792.00	4984.00	5079.00	5184.00	5286.00	5395.00	Monthly
		23.31	24.20	25.17	26.20	27.25	28.32	28.87	29.45	30.04	30.67	Hourly
56		4204.00	4365.00	4541.00	4722.00	4912.00	5107.00	5209.00	5316.00	5421.00	5532.00	Monthly
		24.26	25.19	26.20	27.24	28.34	29.46	30.06	30.67	31.28	31.91	Hourly

**ANAHEIM UNION HIGH SCHOOL DISTRICT
AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)
2021/2022 SALARY SCHEDULE**

Effective 7/1/2021 - BOT Approved - 6/17/21 - REVISED

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
57	ATHLETIC FACILITIES TECHNICIAN	4308.00	4471.00	4652.00	4837.00	5030.00	5229.00	5339.00	5447.00	5555.00	5665.00	Monthly
	DRIVER INSTRUCTOR	24.50	25.39	26.46	27.50	28.60	29.71	30.33	30.97	31.57	32.21	Hourly
	IRRIGATION SYSTEMS TECHNICIAN											
	INTEGRATED PEST MANAGEMENT											
	MAINTENANCE GLAZIER											
	MAINTENANCE PAINTER											
58	POOL MAINTENANCE TECHNICIAN											
	TECHNOLOGY SERVICES TECHNICIAN											
59	ASSISTANT MECHANIC	4412.00	4585.00	4768.00	4959.00	5157.00	5362.00	5472.00	5583.00	5693.00	5804.00	Monthly
	ELECTRONICS TECHNICIAN	25.45	26.46	27.51	28.60	29.75	30.94	31.57	32.21	32.85	33.48	Hourly
59	EQUIPMENT REPAIR MECHANIC											
	GRAPHIC ARTS TECHNICIAN	4517.00	4699.00	4883.00	5078.00	5283.00	5494.00	5604.00	5718.00	5831.00	5945.00	Monthly
	MAINTENANCE CARPENTER	25.67	26.70	27.74	28.86	30.03	31.22	31.85	32.49	33.15	33.78	Hourly
	MAINTENANCE FLOOR/PLASTER WORKER											
	MAINTENANCE LOCKSMITH											
	MAINTENANCE PLUMBER											
	OFFSET PRESS OPERATOR											
	SHOP EQUIPMENT REPAIR TECHNICIAN											
	TRANSPORTATION DISPATCHER											
60	TECHNOLOGY SERVICES TECHNICIAN II	4628.00	4815.00	5004.00	5206.00	5418.00	5630.00	5743.00	5859.00	5976.00	6094.00	Monthly
		26.70	27.78	28.87	30.04	31.26	32.49	33.14	33.80	34.48	35.16	Hourly
61	AUDIO-VISUAL TECHNICIAN	4740.00	4931.00	5126.00	5334.00	5552.00	5765.00	5882.00	6000.00	6119.00	6244.00	Monthly
	FOOD SERVICE EQUIPMENT TECHNICIAN	26.93	28.04	29.12	30.30	31.55	32.76	33.40	34.10	34.78	35.48	Hourly
	INSTRUMENT REPAIR TECHNICIAN											
	MAINTENANCE ELECTRICIAN											
	MAINTENANCE WELDER-FABRICATOR											
	MECHANIC											
62A	TRANSPORTATION OPERATIONS SPEC											
		4857.00	5054.00	5253.00	5468.00	5690.00	5908.00	6029.00	6151.00	6273.00	6401.00	Monthly
62		27.60	28.74	29.84	31.05	32.35	33.59	34.25	34.95	35.64	36.37	Hourly
		4939.00	5142.00	5347.00	5561.00	5780.00	6015.00	6141.00	6264.00	6395.00	6519.00	Monthly
63		28.08	29.21	30.37	31.60	32.85	34.18	34.89	35.58	36.35	37.05	Hourly
	GRAPHIC PRODUCTION SPECIALIST	4981.00	5175.00	5382.00	5603.00	5826.00	6054.00	6178.00	6300.00	6428.00	6558.00	Monthly
64	SR GRAPHIC ARTS TECHNICIAN	28.30	29.42	30.61	31.82	33.08	34.41	35.11	35.81	36.53	37.28	Hourly
64	HVAC ENERGY MAINT CONT SYS TECH (4/1/18)	5107.00	5312.00	5524.00	5744.00	5974.00	6212.00	6336.00	6463.00	6592.00	6723.00	Monthly
		29.46	30.64	31.86	33.14	34.46	35.82	36.55	37.29	38.03	38.79	Hourly

**ANAHEIM UNION HIGH SCHOOL DISTRICT
AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)
2021/2022 SALARY SCHEDULE**

Effective 7/1/2021 - BOT Approved - 6/17/21 - REVISED

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
67	NETWORK TECHNICIAN	5489.00	5709.00	5934.00	6176.00	6420.00	6676.00	6811.00	6948.00	7083.00	7229.00	Monthly
		31.18	32.43	33.72	35.09	36.48	37.94	38.70	39.48	40.25	41.07	Hourly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

2% plus \$553 after ten (10) years of service with AUHSD

4% plus \$1645 additional after fifteen (15) years of service with AUHSD

7% plus \$3,029 additional after twenty (20) years of service with AUHSD

10% plus \$3,951 additional after twenty-five (25) years of service with AUHSD

12% plus \$3,951 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Bilingual stipend and Nightwork differential: \$144.00

Custodial Night Shift Differential: \$52

Transportation Dispatch Stipend: \$289

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2021/2022 SALARY SCHEDULE**

Effective 7/1/21 - BOT Approved (Pending BU Contract Negotiations) - REVISED 4/7/22

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
41	CAMPUS SAFETY AIDE	2909.00	3026.00	3153.00	3274.00	3403.00	3544.00	3611.00	3685.00	3759.00	3833.00	Monthly
		16.51	17.18	17.92	18.59	19.34	20.14	20.53	20.93	21.34	21.77	Hourly
43	INSTR ASSISTANT	3053.00	3181.00	3312.00	3441.00	3578.00	3727.00	3797.00	3869.00	3948.00	4027.00	Monthly
	INSTR ASSISTANT-SPECIALIZED ACADEMIC INSTR OFFICE ASSISTANT PUBLIC INFORMATION ASSISTANT	17.35	18.08	18.81	19.54	20.33	21.17	21.58	21.98	22.43	22.87	Hourly
47	COMPUTER LAB ASSISTANT	3366.00	3504.00	3639.00	3794.00	3941.00	4099.00	4181.00	4264.00	4353.00	4432.00	Monthly
	INSTR ASST-BILINGUAL (SPANISH) INSTR ASST-BILINGUAL (VIETNAMESE) INSTR ASST-BILINGUAL (KOREAN) INSTR ASST-BILINGUAL (ARABIC) INSTR ASST-BILINGUAL (ROMANIAN) INSTR ASST-SPEC ACADEMIC INSTRUCTION-BIL INSTR ASST - STUDENT/PARENT LIAISON-BIL OFFICE ASSISTANT-BILINGUAL SCHOOL COMMUNITY LIAISON	19.11	19.91	20.66	21.55	22.40	23.32	23.75	24.21	24.73	25.21	Hourly
49		3541.00	3684.00	3822.00	3981.00	4143.00	4309.00	4389.00	4483.00	4568.00	4655.00	Monthly
		20.12	20.93	21.71	22.61	23.53	24.50	24.94	25.48	25.96	26.47	Hourly
51	CHILD WELFARE & ATTENDANCE LIAISON	3716.00	3861.00	4023.00	4179.00	4349.00	4520.00	4606.00	4708.00	4794.00	4899.00	Monthly
	COLLEGE & CAREER READINESS SPECIALIST DISTRICT RECEPTIONIST FACILITIES PLANNING ASSISTANT HEALTH SERVICES TECHNICIAN I INSTR ASST - ADULT TRANSITION INSTR ASST - BEHAVIORAL SUPPORT INSTR ASST - MATHEMATICS INSTR ASST - MED FRAGILE/ORTHO IMPAIRED INSTR ASST - SPECIAL ABILITIES INSTR ASST - SPEC (D/HH or VI) INSTRUCTIONAL MATERIALS TECHNICIAN LANGUAGE TESTING ASSISTANT PUBLICATIONS TECHNICIAN SCHOOL LIBRARY/MEDIA TECHNICIAN SECRETARY - ATTENDANCE SECRETARY - PROGRAM SUPPORT SECRETARY - REGISTRAR/RECORDS SECRETARY - SCHOOL SUPPORT WORKABILITY PLACEMENT ASSISTANT	21.11	21.96	22.85	23.74	24.72	25.69	26.18	26.73	27.25	27.83	Hourly
53	SECRETARY-BILING/ATTENDANCE	3906.00	4055.00	4217.00	4386.00	4566.00	4750.00	4839.00	4939.00	5033.00	5137.00	Monthly
	SECRETARY-BILING/PROGRAM SUPPORT SECRETARY-BILING/REGISTRAR-RECORDS SECRETARY-BILING/SCHOOL SUPPORT TRANSLATOR	22.19	23.04	23.97	24.93	25.95	26.98	27.51	28.08	28.60	29.20	Hourly

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2021/2022 SALARY SCHEDULE**

Effective 7/1/21 - BOT Approved (Pending BU Contract Negotiations) - REVISED 4/7/22

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
54		4013.00	4181.00	4349.00	4530.00	4710.00	4902.00	4997.00	5104.00	5204.00	5317.00	Monthly
		22.81	23.75	24.72	25.73	26.74	27.84	28.42	29.00	29.58	30.21	Hourly
55	ASB ACCOUNT TECHNICIAN	4098.00	4259.00	4429.00	4606.00	4792.00	4984.00	5079.00	5184.00	5286.00	5395.00	Monthly
	BRaille TRANSCRIBER INFORMATION SYSTEMS TECHNICIAN JOB DEVELOPER / JOB COACH LICENSED VOCATIONAL NURSE SIGN LANGUAGE INTERPRETER	23.31	24.20	25.17	26.18	27.25	28.32	28.87	29.45	30.03	30.66	Hourly
56	FAMILY & COMMUNITY ENGAGEMENT SPECIALIST (Until 9/30/21)	4204.00	4365.00	4541.00	4722.00	4912.00	5107.00	5209.00	5316.00	5421.00	5532.00	Monthly
57	ACCOUNTING TECHNICIAN	4308.00	4471.00	4652.00	4837.00	5030.00	5229.00	5339.00	5447.00	5555.00	5665.00	Monthly
	ADMINISTRATIVE ASSISTANT ATHLETIC TRAINER (Until 8/10/21) BENEFITS TECHNICIAN BUSINESS TECHNICIAN CREDENTIALS TECHNICIAN HUMAN RESOURCES TECHNICIAN PAYROLL TECHNICIAN RISK MANAGEMENT TECHNICIAN SPEECH LANGUAGE PATHOLOGY ASSISTANT	24.48	25.39	26.46	27.50	28.57	29.71	30.33	30.97	31.57	32.19	Hourly
58	ATHLETIC TRAINER (eff. 8/11/21)	4,413.00	4,585.00	4,768.00	4,958.00	5,157.00	5,362.00	5,472.00	5,583.00	5,693.00	5,805.00	Monthly
		25.08	26.05	27.11	28.18	29.3	30.47	31.09	31.73	32.36	32.99	
59	ADMINISTRATIVE ASSISTANT BILINGUAL	4517.00	4699.00	4883.00	5078.00	5283.00	5494.00	5604.00	5718.00	5831.00	5945.00	Monthly
	FAMILY & COMMUNITY ENGAGEMENT SPECIALIST (eff. 10/1/21) INFORMATION SYSTEMS SPECIALIST I LANGUAGE PROGRAM TECHNICIAN LEGAL ADMINISTRATIVE ASSISTANT SR ACCOUNTING TECHNICIAN SR BUDGET TECHNICIAN SR ADMINISTRATIVE ASSISTANT PROGRAM SUPPORT SR ADMINISTRATIVE ASSISTANT SCHOOL SUPPORT SR ADMINISTRATIVE PROCUREMENT ASSISTANT SR CREDENTIAL TECHNICIAN SR PAYROLL TECHNICIAN	25.67	26.71	27.75	28.86	30.02	31.22	31.85	32.49	33.15	33.78	Hourly
61	FOOD SERVICE TECHNICIAN	4740.00	4931.00	5126.00	5334.00	5552.00	5765.00	5882.00	6000.00	6119.00	6244.00	Monthly
	SR ADMIN ASST SCHOOL SUPPORT / BILINGUAL SR ADMIN ASST PROGRAM SUPPORT / BILINGUAL	26.93	28.02	29.13	30.30	31.55	32.76	33.41	34.11	34.79	35.48	Hourly
62	ASSESSMENT/EVALUATION TECHNICIAN	4939.00	5142.00	5347.00	5561.00	5780.00	6015.00	6141.00	6264.00	6395.00	6519.00	Monthly
	BENEFITS SPECIALIST PARENT INVOLVEMENT SPECIALIST WEBMASTER	28.08	29.21	30.37	31.60	32.85	34.18	34.89	35.58	36.35	37.05	Hourly
63	BEHAVIOR INTERVENTION SPECIALIST	4981.00	5175.00	5382.00	5603.00	5826.00	6054.00	6178.00	6300.00	6428.00	6558.00	Monthly
	BUYER FOOD SERVICE ACCOUNTING SPECIALIST	28.74	29.85	31.05	32.33	33.61	34.93	35.65	36.36	37.08	37.83	Hourly

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2021/2022 SALARY SCHEDULE**

Effective 7/1/21 - BOT Approved (Pending BU Contract Negotiations) - REVISED 4/7/22

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
65	ART DESIGNER	5232.00	5442.00	5660.00	5886.00	6119.00	6367.00	6493.00	6623.00	6756.00	6891.00	Monthly
		29.71	30.87	32.11	33.43	34.78	36.13	36.87	37.59	38.35	39.14	Hourly
66	PROCUREMENT CONTRACT SPECIALIST	5376.00	5590.00	5815.00	6047.00	6289.00	6540.00	6673.00	6806.00	6940.00	7078.00	Monthly
68	INFORMATION SYSTEMS ANALYST	5663.00	5888.00	6126.00	6371.00	6626.00	6891.00	7029.00	7169.00	7312.00	7457.00	Monthly
75	NETWORK ANALYST	6671.00	6932.00	7216.00	7504.00	7805.00	8116.00	8274.00	8439.00	8612.00	8783.00	Monthly
	PROGRAMMER ANALYST	37.91	39.39	40.99	42.65	44.35	46.11	46.99	47.94	48.95	49.92	Hourly
76	SYSTEMS ADMINISTRATOR	7010.00	7284.00	7574.00	7877.00	8189.00	8522.00	8688.00	8866.00	9048.00	9226.00	Monthly
		39.83	41.40	43.04	44.75	46.52	48.41	49.37	50.36	51.40	52.41	Hourly

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District under the following plan:

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

2% plus \$553 after ten (10) years of service with AUHSD

4% plus \$1645 additional after fifteen (15) years of service with AUHSD

7% plus \$3,029 additional after twenty (20) years of service with AUHSD

10% plus \$3,951 additional after twenty-five (25) years of service with AUHSD

12% plus \$3,951 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Bilingual stipend and Nightwork differential: \$144.00

ANAHEIM UNION HIGH SCHOOL DISTRICT

CONFIDENTIAL

2021/2022 SALARY SCHEDULE

Effective 7/1/21 - BOT Approved on 3/3/22

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
60		4,906.00	5,104.00	5,305.00	5,521.00	5,746.00	5,967.00	6,088.00	6,211.00	6,333.00	6,463.00	Monthly
61		5,172.00	5,372.00	5,572.00	5,789.00	6,012.00	6,235.00	6,357.00	6,480.00	6,602.00	6,729.00	Monthly
63	EXECUTIVE ASSISTANT HUMAN RESOURCES ASSISTANT	5,440.00	5,644.00	5,860.00	6,085.00	6,315.00	6,555.00	6,680.00	6,810.00	6,941.00	7,073.00	Monthly
67	SENIOR EXECUTIVE ASSISTANT	5,967.00	6,192.00	6,428.00	6,677.00	6,931.00	7,194.00	7,333.00	7,478.00	7,619.00	7,769.00	Monthly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

2% plus \$572 after ten (10) years of service with AUHSD

4% plus \$1,703 additional after fifteen (15) years of service with AUHSD

7% plus \$3,135 additional after twenty (20) years of service with AUHSD

10% plus \$4,089 additional after twenty-five (25) years of service with AUHSD

12% plus \$4,089 additional after thirty (30) years of service with AUHSD

**ANAHEIM UNION HIGH SCHOOL DISTRICT
MID-MANAGERS ASSOCIATION
2021/2022 SALARY SCHEDULE**
Effective 7/1/21 - BOT Approved 4/7/22 - REVISED N/A

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
2	PLANT MANAGER I	4,721	4,892	5,082	5,275	5,472	5,674	5,791	5,894	6,013	6,128	Monthly
3	** FOOD SERVICE SITE MANAGER I	4,820	5,007	5,198	5,401	5,611	5,831	5,944	6,059	6,178	6,296	Monthly
4	PLANT MANAGER II	4,943	5,129	5,321	5,522	5,736	5,955	6,065	6,182	6,299	6,420	Monthly
5		5,050	5,250	5,450	5,667	5,884	6,111	6,235	6,358	6,481	6,608	Monthly
9	MAINTENANCE FOREMAN (Effective 7/15/20)	5,526	5,744	5,971	6,204	6,450	6,697	6,830	6,966	7,102	7,242	Monthly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:
2% plus \$572 after ten (10) years of service with AUHSD
4% plus \$1703 additional after fifteen (15) years of service with AUHSD
7% plus \$3,135 additional after twenty (20) years of service with AUHSD
10% plus \$4,089 additional after twenty-five (25) years of service with AUHSD
12% plus \$4,089 additional after thirty (30) years of service with AUHSD

* Overtime Exempt

** Ten Month Employees

**ANAHEIM UNION HIGH SCHOOL DISTRICT
MANAGEMENT
2021/2022 SALARY SCHEDULE**

Effective 7/1/21 - BOT Approved on 3/3/22 - REVISED - 4/7/22

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
1	** CATERING MANAGER	4,597.00	4,769.00	4,958.00	5,154.00	5,349.00	5,551.00	5,668.00	5,771.00	5,890.00	6,004.00	Monthly
2		4,721.00	4,892.00	5,082.00	5,275.00	5,472.00	5,674.00	5,791.00	5,894.00	6,013.00	6,128.00	Monthly
3		4,820.00	5,007.00	5,198.00	5,401.00	5,611.00	5,831.00	5,944.00	6,059.00	6,178.00	6,296.00	Monthly
4	COMMUNITY SCHOOLS COORDINATOR	4,943.00	5,129.00	5,321.00	5,522.00	5,736.00	5,955.00	6,065.00	6,182.00	6,299.00	6,420.00	Monthly
5	** FOOD PRODUCTION CENTER MANAGER ** FOOD SERVICE SITE MANAGER II	5,050.00	5,250.00	5,450.00	5,667.00	5,884.00	6,111.00	6,235.00	6,358.00	6,481.00	6,608.00	Monthly
6		5,028.00	5,224.00	5,427.00	5,642.00	5,863.00	6,088.00	6,210.00	6,332.00	6,457.00	6,585.00	Monthly
7	PERFORMING ARTS SUPERVISOR WAREHOUSE SUPERVISOR	5,272.00	5,475.00	5,689.00	5,921.00	6,149.00	6,387.00	6,515.00	6,643.00	6,772.00	6,904.00	Monthly
8		5,418.00	5,625.00	5,836.00	6,064.00	6,297.00	6,531.00	6,659.00	6,790.00	6,919.00	7,052.00	Monthly
9	* ACCOUNTANT GARAGE SUPERVISOR MAINTENANCE FOREMAN	5,526.00	5,744.00	5,971.00	6,204.00	6,450.00	6,697.00	6,830.00	6,966.00	7,102.00	7,242.00	Monthly
11		5,801.00	6,028.00	6,261.00	6,510.00	6,762.00	7,029.00	7,170.00	7,310.00	7,452.00	7,601.00	Monthly
12	FACE COORDINATOR LANGUAGE ASSESSMENT CENTER SUPV	5,943.00	6,175.00	6,416.00	6,670.00	6,931.00	7,203.00	7,347.00	7,492.00	7,638.00	7,789.00	Monthly
13	* DISTRICT & COMMUNITY USE MANAGER GRAPHIC PRODUCTION MANAGER	6,085.00	6,322.00	6,570.00	6,829.00	7,099.00	7,376.00	7,520.00	7,670.00	7,823.00	7,975.00	Monthly
14	EMPLOYEE RELATIONS ANALYST FOOD SERVICE OPERATIONS SUPERVISOR HUMAN RESOURCES ANALYST * OPERATIONS SUPERVISOR TRANSPORTATION SUPERVISOR	6,249.00	6,493.00	6,747.00	7,014.00	7,291.00	7,576.00	7,725.00	7,877.00	8,034.00	8,191.00	Monthly
15		6,414.00	6,663.00	6,925.00	7,199.00	7,483.00	7,774.00	7,928.00	8,085.00	8,244.00	8,406.00	Monthly
16	PAYROLL SUPERVISOR	6,577.00	6,833.00	7,103.00	7,383.00	7,676.00	7,975.00	8,131.00	8,293.00	8,455.00	8,623.00	Monthly
17		6,751.00	7,018.00	7,294.00	7,581.00	7,880.00	8,191.00	8,352.00	8,517.00	8,684.00	8,856.00	Monthly
18	* EDUCATION TECHNOLOGY SUPERVISOR	6,928.00	7,203.00	7,486.00	7,780.00	8,090.00	8,406.00	8,574.00	8,742.00	8,913.00	9,089.00	Monthly

**ANAHEIM UNION HIGH SCHOOL DISTRICT
MANAGEMENT
2021/2022 SALARY SCHEDULE**

Effective 7/1/21 - BOT Approved on 3/3/22 - REVISED - 4/7/22

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
19		7,104.00	7,386.00	7,678.00	7,979.00	8,296.00	8,623.00	8,794.00	8,965.00	9,142.00	9,322.00	Monthly
20		7,229.00	7,517.00	7,815.00	8,126.00	8,450.00	8,786.00	8,960.00	9,138.00	9,317.00	9,504.00	Monthly
21	ACCOUNTING MANAGER BUDGET MANAGER OCCUPATIONAL THERAPIST PROJECT MANAGER - FACILITIES & PLANNING	7,354.00	7,648.00	7,954.00	8,269.00	8,603.00	8,947.00	9,126.00	9,309.00	9,495.00	9,684.00	Monthly
22	ENERGY MANAGER *MAINTENANCE MANAGER OPERATIONS MANAGER (eff. 2/8/22) PAYROLL MANAGER (eff. 2/8/22)	7483.00	7783.00	8094.00	8415.00	8754.00	9104.00	9286.00	9473.00	9662.00	9855.00	Monthly
24		7,742.00	8,052.00	8,373.00	8,708.00	9,056.00	9,419.00	9,608.00	9,800.00	9,997.00	10,195.00	Monthly
26	*ASSISTANT DIRECTOR - FOOD SERVICE ASST DIRECTOR - MAINT & OPERATIONS NETWORK & PROGRAM MANAGER	8,013.00	8,335.00	8,668.00	9,015.00	9,376.00	9,749.00	9,944.00	10,143.00	10,348.00	10,554.00	Monthly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

2% plus \$572 after ten (10) years of service with AUHSD

4% plus \$1703 additional after fifteen (15) years of service with AUHSD

7% plus \$3,135 additional after twenty (20) years of service with AUHSD

10% plus \$4,089 additional after twenty-five (25) years of service with AUHSD

12% plus \$4,089 additional after thirty (30) years of service with AUHSD

* Overtime Exempt

** Ten Month Employees

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ADMINISTRATORS
2021/2022 SALARY SCHEDULE**

Effective 7/1/21 - BOT Approved on 3/3/22 - Revised - 4/7/22

Salary Range	Position Title	SICK DAYS	WORK DAYS	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	
21	JR HIGH ASSISTANT PRINCIPAL	11.0	198	112,699.00	116,086.00	119,482.00	122,872.00	126,264.00	129,655.00	Annually
22	SR HIGH ASSISTANT PRINCIPAL INSTRUCTIONAL ANALYST PROGRAM ADMINISTRATOR I	11.0	204	123,764.00	127,157.00	130,547.00	133,935.00	137,328.00	140,720.00	Annually
24	JR HIGH PRINCIPAL	11.5	214 *	132,531.00	135,924.00	139,315.00	142,699.00	146,095.00	149,493.00	Annually
25	SR HIGH PRINCIPAL COORDINATOR	14.4	224 *	145,006.00	148,396.00	151,791.00	155,183.00	158,574.00	161,969.00	Annually
28	PROGRAM ADMINISTRATOR II	14.4	224 *	130,745.00	134,137.00	137,526.00	140,914.00	144,312.00	147,702.00	Annually
30	NURSE PRACTITIONER AUTISM SPECIALIST/GASELPA PROGRAM SPECIALIST PROGRAM SPECIALIST/GASELPA REGIONAL NURSE	11.0	200	106,770.00	110,159.00	113,554.00	116,949.00	120,339.00	123,730.00	Annually
31	PSYCHOLOGIST BEHAVIOR SPECIALIST	11.0	198	106,770.00	110,159.00	113,554.00	116,949.00	120,339.00	123,730.00	Annually
32	ASST DIRECTOR-PLANNING/DESIGN/CONST	14.4	224 **	113,112.00	116,468.00	119,825.00	123,182.00	126,537.00	129,900.00	Annually
33	CONSTRUCTION SERVICES ADMINISTRATOR	14.4	224**	124,131.00	127,496.00	130,869.00	134,237.00	137,604.00	140,975.00	Annually
35	DIRECTOR (CERTIFICATED)	14.4	224 *	146,168.00	149,554.00	152,955.00	156,347.00	159,741.00	163,126.00	Annually
36	DIRECTOR OF RISK MANAGEMENT & INSURANCE DIRECTOR OF TRANSPORTATION	14.4	224 **	123,809.00	127,200.00	130,590.00	133,980.00	137,372.00	140,763.00	Annually
36B		14.4	224	129,323.00	132,714.00	136,106.00	139,494.00	142,889.00	146,277.00	Annually
37	DIRECTOR OF FOOD SERVICE DIRECTOR OF MAINTENANCE & OPERATIONS DIRECTOR OF PURCHASING & CENTRAL SERVICES PUBLIC INFORMATION MANAGER	14.4	224 **	134,838.00	138,225.00	141,619.00	145,009.00	148,403.00	151,791.00	Annually
37B	CONTROLLER DIRECTOR OF BUSINESS OPERATIONS	14.4	224 **	140,503.00	143,891.00	147,237.00	150,677.00	154,072.00	157,459.00	Annually
38		14.4	224 **	146,168.00	149,554.00	152,955.00	156,347.00	159,741.00	163,126.00	Annually
39	DIRECTOR PLANNING/DESIGN/CONST	14.4	224 **	154,835.00	158,424.00	162,024.00	165,618.00	169,211.00	172,798.00	Annually

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ADMINISTRATORS**

2021/2022 SALARY SCHEDULE

Effective 7/1/21 - BOT Approved on 3/3/22 - Revised - 4/7/22

Salary Range	Position Title	SICK DAYS	WORK DAYS	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	
40	CHIEF TECHNOLOGY OFFICER EXECUTIVE DIRECTOR OF FACILITIES/MAINT/OPS EXECUTIVE DIRECTOR OF FISCAL SERVICES EXECUTIVE DIRECTOR OF HUMAN RESOURCES	14.4	224 **	159,524.00	162,715.00	165,972.00	169,290.00	172,673.00	176,130.00	Annually

*23 non-duty days excluded from work days
**excludes 23 vacation days and 14 paid holidays

Doctorate \$2500

Longevity -
16th-20th year - \$5,123
21st-25th year - \$10,248
26th-30th year - \$15,370
31st year on - \$15,370

Mileage Allowance:
\$200/month: Certificated Director, Senior High Principal, Coordinator, Public Information Manager
\$175/month: Junior High Principal, Program Administrator II, Classified Director, Chief Technology Officer
\$125/month: Senior High Assistant Principal, Psychologist, Program Specialist, Program Administrator I, Nurse Practitioner, Behavior Specialist
\$75/month: Junior High Assistant Principal

ANAHEIM UNION HIGH SCHOOL DISTRICT
CONTRACTED EMPLOYEES
2020/2021 SALARY SCHEDULE
Effective 7/1/20 - BOT Approved on 5/6/21 - REVISED

Position Title		SALARY	
SUPERINTENDENT		284,644.00	ANNUALLY
ASSISTANT SUPERINTENDENT CHIEF ACADEMIC OFFICER		215,890.00	ANNUALLY
COUNSEL		215,890.00	ANNUALLY

**ANAHEIM UNION HIGH SCHOOL DISTRICT
2020/21 COUNSELOR SALARY SCHEDULE**

		BA + 45 or MA	BA + 60 & MA or Doctorate
STEPS	I	II	III
1	\$63,033	\$68,387	\$74,517
2	\$66,564	\$71,924	\$78,046
3	\$70,102	\$75,452	\$81,584
4	\$73,629	\$78,989	\$85,121
5	\$77,169	\$82,523	\$88,654
6	\$80,704	\$86,063	\$92,184
7	\$84,236	\$89,596	\$95,725
8	\$87,774	\$93,125	\$99,262
9	\$91,310	\$96,669	\$102,800
10	\$94,848	\$100,205	\$106,341
11	\$98,389	\$103,745	\$109,867
LONGEVITY (Years of Credentialed Service in AUHSD-See Article 14.3.5)			
16	\$103,327	\$108,683	\$114,805
21	\$108,265	\$113,621	\$119,743
26	\$115,696	\$121,052	\$127,174

Doctorate: \$2,409

Miscellaneous Rate of Pay: \$47.12 (Effective 6/1/21)

Initial Salary Placement: Initial placement for years of experience is based on the following:

1. A maximum of six (6) years of experience as a credentialed public school employee (excluding emergency permits and internship credentials), having worked a minimum of 75% of each work year.
2. A maximum of six (6) years of experience as a credentialed private school employee (excluding emergency permits and internship credentials), in a WASC accredited private school, having worked a minimum of 75% of each work year.

Years Experience	Placement
1	2
2	3
3	4
4	5
5	6
6 or more	7

Board of Trustees
Approved: Pending
Effective: July 1, 2020

**ANAHEIM UNION HIGH SCHOOL DISTRICT
2021/2022 (A-187 DAYS) TEACHERS' SALARY SCHEDULE**

		BA + 30	BA + 45 or MA	BA + 60 & MA or Doctorate
STEPS	I	II	III	IV
01	\$57,124	\$61,618	\$66,858	\$72,843
02	\$60,583	\$65,070	\$70,310	\$76,295
03	\$64,031	\$68,528	\$73,761	\$79,756
04	\$67,490	\$71,975	\$77,217	\$83,211
05	\$70,947	\$75,436	\$80,673	\$86,663
06	\$74,404	\$78,891	\$84,131	\$90,116
07	\$77,860	\$82,345	\$87,587	\$93,576
08	\$81,314	\$85,804	\$91,038	\$97,036
09	\$84,776	\$89,257	\$94,497	\$100,493
10	\$88,225	\$92,719	\$97,960	\$103,949
11	\$91,688	\$96,185	\$101,414	\$107,402
LONGEVITY (Steps 16-26 are longevity steps for years of credentialed teaching in AUHSD) See Article 14.3.5				
16	\$96,854	\$101,351	\$106,580	\$112,568
21	\$102,020	\$106,517	\$111,746	\$117,734
26	\$109,643	\$114,140	\$119,369	\$125,357

Doctorate: \$2,520
National Board Certification: \$2,520
Hourly Rate of Pay: \$49.29 (effective 6/1/22)
Summer Stipends: See Article 14.9
Initial Salary Placement: See Article 14.3.2

<u>Years Experience</u>	<u>Placement</u>
1	2
2	3
3	4
4	5
5	6
6 or more	7

Board of Trustees
Approved: Pending
Effective: August 5, 2021

ANAHEIM UNION HIGH SCHOOL DISTRICT
NON CLASSIFIED EMPLOYEES
2021/2022 SALARY SCHEDULE
Effective 1/1/22 - BOT Approved on 4/7/22 - REVISED

Position Title	SALARY	
SUBSTITUTE INSTRUCTIONAL ASSISTANT/BABYSITTER	17.35	HOURLY
INTERN - GENERAL (CLASSIFIED) TUTOR	16.00	HOURLY
VAPA PE: CHOREOGRAPHY-TECHNICIAN 1 VAPA PE: COLORGUARD-TECHNICIAN 1 VAPA PE: MUSIC-TECHNICIAN 1 VAPA PE: PERCUSSION/DRUMLINE-TECHNICIAN 1	20.00	HOURLY
VAPA PE: CHOREOGRAPHY-TECHNICIAN 2 VAPA PE: COLORGUARD-TECHNICIAN 2 VAPA PE: MUSIC-TECHNICIAN 2 VAPA PE: PERCUSSION/DRUMLINE-TECHNICIAN 2	25.00	HOURLY
VAPA PE: CHOREOGRAPHY-TECHNICIAN 3 VAPA PE: COLORGUARD-TECHNICIAN 3 VAPA PE: MUSIC-TECHNICIAN 3 VAPA PE: PERCUSSION/DRUMLINE-TECHNICIAN 3	30.00	HOURLY
VAPA PE: CHOREOGRAPHY-LEAD VAPA PE: COLORGUARD-LEAD VAPA PE: MUSIC-LEAD VAPA PE: PERCUSSION/DRUMLINE-LEAD	40.00	HOURLY

*VAPA PE = VISUAL AND PERFORMING ARTS PROFESSIONAL EXPERT

Board of Trustees
April 7, 2022

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1. Resignations/Retirements, effective as noted:

Gibson-Cross, Adrienne	Retirement	2/24/22
Reeves, Bianca	Retirement	5/27/22
Sarkissian, Carol	Retirement	5/27/22
Sounnadath, Anusith	Resignation	3/18/22
Valdez, Vidal	Resignation	1/3/22

2. Leaves of Absence:

Gonzalez, Diana, for personal necessity, without pay and without health benefits, from August 8, 2022, through the end of the working day on May 26, 2023.

3. Employment:

A. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Cruz, Joshuapaul	3/14/22	2	1
Le, Christopher	3/10/22	1	1
Park, Ruth	3/4/22	1	1
Tanara, Lily	3/11/22	1	1
Van Hoosier, Daniel	2/25/22	1	1
Wakabayashi, Jordann	2/25/22	1	1

B. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Aguilera, Luz	3/14/22
Browne Buss, Autumn	2/15/22
Burke, Michael	3/14/22
Gill, Lindsay	3/28/22
Gutierrez, Raymundo	3/9/22
Harrell-Cornick, Sunbie	3/14/22
Howe, Katherine	2/11/22
Lewis, Susan	3/11/22
Magallon Jr., Raul	2/25/22
Martinez, Angelica	2/28/22
McMillen, Monica	3/28/22
Nguyen, Mimi	2/15/22
Savla, Heena	2/18/22
Torres, Salvador	2/15/22
Uyemtatsu, Shaye	3/1/22
Werle, Alexandra	2/24/22
Whitley, Laureen	1/3/22

C. Counselor(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Suarez, Lourdes	1/22/22	2	1

D. Counselor(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Conrad, Monica	2/28/22	1	1

Human Resources Division, Certificated Personnel

Board of Trustees
April 7, 2022

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- E. Administrator Substitute, on an if and as needed basis, at the noted authorized salary per day, effective as noted:

Juaregui, Robert	\$690	3/14/22
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4. Extra Service Compensation:

- A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2021-22, effective as noted: (General Funds)

Blackshear, Sherrita	1/3/22
Calvo, Angela	1/3/22
Duarte, Thomas	2/15/22
Dutton, Kevin	1/3/22
Fieldson, Tony	1/3/22
Hogencamp, Jon	8/5/21
Jurado, Nicole	2/15/22
Kelii, Veronica	8/5/21
Mutrais, Verana	1/3/22
Scanland, Mackay	1/3/22
Silberman, Stacey	11/11/21

- B. Lead Teacher Stipends, for Cambridge Virtual Academy, to be paid for the 2021-22 school year to the following as noted: (General Fund)

Solorzano, Raymond	\$3048*
Poggio, Randy	\$1016 *

*REVISED

- C. Title I Specialist Stipend, for the 2021-22 year, in the amount of \$1,829, will be paid in two disbursements, and/or half of the stipend at the end of each semester. (Title I Funds)

Leang, Charlene	Western High School
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- D. Additional Course Preparation Stipend, to be paid to the following individual(s), for each additional course preparation assigned, effective as noted:

Cortes, Brian	8/5/21	1 additional course prep
Hoang, Vy	8/27/21	3 additional course preps
Villa, Juan	8/5/21	1 additional course prep

5. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>		<u>To</u>	<u>Effective</u>
Bain, Brooke	2 1	3 1		1/3/22
Bulux, Kimberly	4 1	4 4		2/23/22
Conrad, Monica	2 1	3 4		2/25/22
Jones, Hollie	1 2	3 2		8/5/21
Mesa-Tovar, Sarah	1 1	2 1		1/3/22
Park, Ruth	1 1	3 1		3/4/22

Human Resources Division, Certificated Personnel

Board of Trustees
April 7, 2022

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Phelps, Taylor 2 1 3 1 1/3/22

6. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:

	<u>Salary</u>	<u>Effective</u>
Tran, Alan	\$6,661.70	2/1/2022

7. Education Code/California Regulation Authorization:

Approval to Teach Other Subject Areas, for the following teachers to teach out of their majors as authorized under their Standard Secondary, Single Subject, or Multiple Subject teaching credential based on the following Education Codes. The required units of coursework in the specific subject area have been met.

Name	Subject	School
Arvizu Rangel, Maribel	Alternative Education	Gilbert
Arellano, Jaimie	Independent Study	Anaheim ILC
Broad, Tera	Independent Study	Katella IS
Buitron, Maria	Alternative Education	Gilbert
Buker, April	Alternative Education	Gilbert
Chastain, Gregory	Independent Study	Kennedy IS
Chong, Catarina	Independent Study	Katella IS
Cruchley, Lara	Independent Study	Western ILC
Dechene, John	Alternative Education	Gilbert
Drysol, Alexandra	Alternative Education	Gilbert
Esparza, Stephanie	Alternative Education	Polaris
Esperanza, Cori	Independent Study	Anaheim ILC
Ferrufino, Ben	Alternative Education	Gilbert
Garcia, Lilianna	Independent Study	Anaheim ILC
Glenn, Mark	Alternative Education	Gilbert
Heida, Mallory	Alternative Education	Gilbert
Hickman, Karen	Alternative Education	Polaris
Hughes, Scott	Independent Study	Western ILC
Karels, Laura	Independent Study	Kennedy IS
Lee, Eun	Alternative Education	Gilbert
Leininger, Frederick	Alternative Education	Polaris
Maessen, Monique	Alternative Education	Gilbert
Nakayama, Robert	Alternative Education	Gilbert
Nguyen, Pete	Independent Study	Western ILC
Okula, Eric	Independent Study	Kennedy IS
Ortega-Gomez, Veronica	Alternative Education	Gilbert
Pakiser, Scott	Independent Study	Western ILC
Perez, Melchor	Alternative Education	Gilbert
Ramirez, Oscar	Independent Study	Anaheim ILC
Resch, Nicole	Alternative Education	Gilbert
Roberts, Steven	Independent Study	Katella IS
Romo, Helen	Independent Study	Katella IS
Schwartz, Joel	Independent Study	Kennedy IS
Shickler, Edward	Alternative Education	Gilbert
Shoup, Stacy	Alternative Education	Polaris
Stift, Ashley	Alternative Education	Gilbert

Human Resources Division, Certificated Personnel

Board of Trustees
April 7, 2022

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Whalen, Cynthia

Alternative Education

Gilbert

8. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Alconstevens, Mary	3/7/22
Anaya, Isabella	3/16/22
Billings, Alexis	3/14/22
Chavez, Brenda	3/16/22
Chavez, Jessica	3/4/22
Cheng, Charity	3/17/22
Gupta, Ruchika	3/23/22
Hager, Jenna	3/9/22
Henry, Sara	3/16/22
Herbert, Khristine	3/4/22
Hernandez, Liliana	3/18/22
Ibanez, Jolynn	3/16/22
Kulkarni, Trupti	3/4/22
Lo, Kaitlyn	3/17/22
Magani, Anthony	3/17/22
McPeak, Elizabeth	3/2/22
Moore, Shawn H	3/23/22
Morabenitez, Sujey	3/2/22
Moreau, Sabrina	3/3/22
Mundala, Kimberly	3/18/22
Najera, Kallen	2/23/22
Ngo, Bao	3/16/22
Nguyen, Gina	3/16/22
Perez, Jacquelyn	2/21/22
Ravi, Naveen	3/3/22
Resendiz, Christina	2/24/22
Reyes, Julia	3/16/22
Reyes, Richard	3/2/22
Rileywaite, Morgan	3/15/22
Robles, Claudia	3/4/22
Rodrian, Claire	2/24/22
Sahle, Yohanna	3/7/22
Sanchez, Danieljr	3/17/22
Stricker, Ledon	3/9/22
Stricker, Ralph	3/9/22
Su, Jessica	3/10/22
Torres, Nicholas	3/4/22
Tran, Caroline	3/18/22
Walgenbach, Claudia	2/12/22
Wu, Karen	3/1/22

Human Resources Division, Certificated Personnel

Board of Trustees
April 7, 2022

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9. Extra Service Assignments, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Abeyta, Vanessa Softball	\$4,513	Season	2/1/22
Baldepena Mendoza, Brenda Volleyball, Assistant	\$3,251	Season	2/1/22
Ceja, Jose Volleyball	\$3,995	Season	2/1/22
Ceja, Oscar Volleyball, Assistant	\$3,251	Season	2/1/22
Duran, Sevastian Baseball, Assistant	\$3,602	Season	2/1/22
Freight, Garrett Athletic Trainer	\$4,513	Season	2/22/22
Giroux, Lori Track, Assistant	\$3,250	Season	2/1/22
Guerrero, Luis Tennis, Assistant	\$3,364	Season	2/5/22
Lopez-Romero, Samuel Tennis	\$3,602	Season	2/1/22
Martinez, Ariana Swimming, Assistant	\$3,251	Season	2/1/22
Osorio, Denise Swimming	\$3,995	Season	2/1/22
Reese, David Baseball, Assistant	\$3,602	Season	2/1/22
Rodarte, Carolyn Softball, Assistant	\$3,602	Season	2/1/22
<u>Cypress</u>			
Baker, Kristen Softball, Asst./Lower Level	\$1,242.68	Season	1/20/22
Cantley, Erica Volleyball, Asst./Lower Level	\$3,364	Season	2/5/22

Human Resources Division, Certificated Personnel

Board of Trustees
April 7, 2022

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Griffiths, Alexandra Volleyball	\$3,995	Season	2/10/22
Jeon, Brian Badminton, Asst./Lower Level	\$3,251	Season	2/5/22
Tuaniga, Gustiano Volleyball, Asst./Lower Level	\$3,251	Season	2/5/22
<u>Dale</u> Hemingway, Rob Soccer	\$2,673	3 rd Quarter	1/11/22
Tatango, Pablo Soccer, Assistant	\$1,976	3 rd Quarter	1/11/22
<u>Katella</u> Banales, Andre Swimming, Asst./Lower Level	\$3,251	Season	2/1/22
Enriquez, Cynthia Softball, Asst./Lower Level	\$1,801	Season	2/1/22
Farr, Ramon Track, Asst./Lower Level	\$3,251	Season	2/1/22
Goossens, Paul Track, Asst./Lower Level	\$3,251	Season	2/1/22
Hill, Michael Baseball, Asst./Lower Level	\$3,602	Season	2/1/22
Hurtado, Christina Softball, Asst./Lower Level	\$3,602	Season	2/5/22
Jaquess, Hayley Softball, Asst./Lower Level	\$1,801	Season	2/1/22
Morrill, John Track, Asst./Lower Level	\$3,251	Season	2/1/22
Pliego, Jose Filiberto Tennis, Asst./Lower Level	\$3,251	Season	2/18/22
Villalobos, Elias Drill Team	\$2,926	2 nd Semester	1/3/22
Viramontes, Juan Golf	\$3,251	Season	2/1/22

Human Resources Division, Certificated Personnel

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Kennedy

Carbajal, Oscar Baseball, Asst./Lower Level	\$1,801	Season	2/1/22
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Hyde, Jeff Track, Asst./Lower Level	\$3,251	Season	2/1/22
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Ramon, Emily Softball, Asst./Lower Level	\$3,602	Season	2/1/22
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Roman, David Baseball, Asst./Lower Level	\$3,602	Season	2/1/22
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Spencer, Hirai Volleyball, Asst./Lower Level	\$1,625	Season	2/25/22
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Ulate, Robert Baseball, Asst./Lower Level	\$3,602	Season	2/1/22
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Lexington

Manliguis, Corey Volleyball, Assistant	\$2,046	4 th Quarter	3/15/22
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Loara

Cendejas, Arthur Photography	\$1,515	2 nd Semester	1/3/22
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Chylinski, Paul Yearbook	\$1,708.50	2 nd Semester	1/3/22
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Domingues, Scott Band	\$2,926	2 nd Semester	1/3/22
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Domingues, Scott Band, Jazz	\$824.50	2 nd Semester	1/3/22
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Ezell, Marissa Softball, Assistant	\$3,602	Season	2/5/22
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Ezell, Travis Softball, Assistant	\$3,251	Season	2/5/22
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Felton, Aaliyah Track, Assistant	\$3,251	Season	2/5/22
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Gonzalez, Paola Journalism	\$1,515	2 nd Semester	1/3/22
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Granillo, Sarah Cheer	\$1,336.50	2 nd Semester	1/3/22
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Human Resources Division, Certificated Personnel

Board of Trustees
April 7, 2022

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Gray, Matthew Vocal	\$1,997.50	2 nd Semester	1/3/22
Jiron, Tera Swimming	\$3,602	Season	2/5/22
Ledezma, Alonso Volleyball	\$3,602	Season	2/5/22
Orosco, Bernardo Basketball, Assistant	\$3,602	Season	11/1/21
Prange, Edward Songleader	\$1,336.50	2 nd Semester	1/3/22
Remigio, Gary Baseball, Assistant	\$3,602	Season	2/5/22
Shears, Carol Drama	\$1,997.50	2 nd Semester	1/3/22
Sweeney, Diane Badminton	\$3,602	Season	2/5/22
Vatcharasumphun, Siriporn Badminton, Assistant	\$3,251	Season	2/5/22
<u>Magnolia</u> Baltazar, Alexis Cheer	\$732.25	2 nd Semester	1/3/22
Bulsombut Tammy Volleyball, Asst./Lower Level, Boys	\$1,625.50	Season	2/5/22
Harmadi, Christopher Baseball, Asst./Lower Level	\$3,602	Season	2/1/22
Martinez, Maria Band, Assistant Director	\$1,708.50	2 nd Semester	1/3/22
McBride, Michael Baseball, Asst./Lower Level	\$3,602	Season	2/1/22
Prado, Carolina Volleyball, Asst./Lower Level, Boys	\$1,625.50	Season	2/1/22
Vega Maciel, Roberto Color Guard	\$2,926	2 nd Semester	1/3/22
<u>Orangeview</u> Aranda, Erika Track	\$2,673	4 th Quarter	3/14/22

Human Resources Division, Certificated Personnel

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Arcos, Marco Softball	\$2,673	4 th Quarter	3/14/22
Escalera-Salas, Alex Volleyball	\$2,673	4 th Quarter	3/14/22
Jurenka, Mary Drama	\$2,393	2 nd Semester	1/3/22
Machado, Carmen Softball	\$1,976	4 th Quarter	3/14/22
<u>Oxford</u> Arias, Elva Volleyball	\$2,673	4 th Quarter	3/15/22
Bastida, Joel Track	\$2,673	4 th Quarter	3/15/22
Fong, Catherine Cross Country	\$1,977	3 rd Quarter	1/3/22
Lee, Daniel Soccer	\$2,673	3 rd Quarter	1/3/22
Nguyen, Brandon Swimming	\$3,995	Season	2/1/22
<u>Savanna</u> Anderson, Christopher Swimming	\$3,602	Season	2/5/22
Avila, Elizabeth Track	\$4,513	Season	2/1/22
Baughman, John Baseball	\$4,513	Season	2/1/22
Brock, Karyn Song and Cheer	\$2,926	2 nd Semester	1/3/22
Flores, Ralph Volleyball, Asst./Lower Level	\$3,251	Season	2/5/22
Franco, Esther Dance	\$1,997.50	2 nd Semester	1/3/22
Kolakowski, Lawrence Accompanist	\$884	2 nd Semester	1/3/22

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Michail, Ramez Volleyball, Asst./Lower Level	\$3,251	Season	2/5/22
Penaloza Cardenas, Fernando Band	\$2,926	2 nd Semester	1/3/22
Pezzolla, Megan Swimming, Asst./Lower Level	\$3,251	Season	2/5/22
Pineda, Gersain Volleyball	\$3,995	Season	1/3/22
Schneider, Michael Track, Asst./Lower Level	\$3,251	Season	2/7/22
Valdez, Nicolle Track, Asst./Lower Level	\$3,251	Season	2/5/22
Wakabayashi, Jordann Softball, Asst./Lower Level	\$3,602	Season	2/5/22
<u>South</u>			
Fonseca, Thomas Band	\$1,708.50	2 nd Semester	1/3/22
Gallagher, Aimee Accompanist	\$672.50	2 nd Semester	1/3/22
Greco, Nicholas Softball	\$2,673	4 th Quarter	3/14/22
Ortiz, Destiny Track	\$2,673	4 th Quarter	3/14/22
Paniagua, Edgar Track	\$2,673	4 th Quarter	3/14/22
Ramirez Jr., Israel Soccer	\$2,673	3 rd Quarter	1/3/22
Ramirez Jr., Israel Volleyball	\$2,673	4 th Quarter	3/14/22
<u>Walker</u>			
Eusebio, Julie Accompanist	\$672.50	2 nd Semester	1/3/22
<u>Western</u>			
Agostini, Christopher Color Guard	\$2,926	2 nd Semester	1/3/22

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Aguilera Jr., Robert Baseball, Asst./Lower Level	\$3,602	Season	2/5/22
Awoyele, Anthony Track, Asst./Lower Level	\$3,251	Season	2/5/22
Conner Jr., Donald Softball, Asst./Lower Level	\$3,602	Season	2/5/22
De Guzman, Michael Softball, Asst./Lower Level	\$3,602	Season	2/5/22
Diaz, Janet Song and Cheer	\$2,670	2 nd Semester	1/3/22
Kahssay, Munir Track, Asst./Lower Level	\$3,251	Season	2/5/22
Leighton, Brandon Drama	\$1,997.50	2 nd Semester	1/3/22
Lopez, Juan Volleyball, Asst./Lower Level	\$3,251	Season	2/5/22
Luethke, Donald Swimming, Asst./Lower Level	\$3,251	Season	2/5/22
Parsons, Bernie Band, Assistant Director	\$1,708.50	2 nd Semester	1/3/22
Perez, Garrett Swimming, Asst./Lower Level	\$3,251	Season	2/5/22
Quintana, Annette Tennis, Asst./Lower Level	\$3,251	Season	2/5/22
Singer, Michael Baseball, Asst./Lower Level	\$3,602	Season	2/5/22
Soto, James Softball	\$4,513	Season	2/5/22
Soto, James Volleyball, Asst./Lower Level	\$3,251	Season	2/5/22
Soto, Michael Volleyball	\$3,995	Season	2/5/22
Takahama, Paul Tennis	\$3,995	Season	2/5/22

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Taylor, Natasha Song and Cheer	\$2,670	2 nd Semester	1/25/22
Vargas, Tyler Softball, Asst./Lower Level	\$3,602	Season	2/5/22
Yasumura, Jamie Swimming	\$3,602	Season	2/5/22
Zuniga, Angela Dance, Assistant	\$1,708.50	2 nd Semester	1/3/22

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1. **Retirements/Resignations/Terminations, effective as noted:**

	<u>Location:</u>	<u>Effective</u>
Barrios, Javier Sr. Accounting Technician	Accounting Department	03/16/2022
Ceja, Oscar Instructional Assistant – Behavioral Support	Hope School	02/22/2022
Chacon, Karina Instructional Assistant – Behavioral Support	Walker Jr. High School	03/02/2022
Chadderton, Ryan Instructional Assistant – Behavioral Support	Kennedy High School	03/28/2022
Derryberry, Laura Food Services Assistant I	Dale Jr. High School	02/23/2022
Diaz, Gabriela Instructional Assistant - Medically Fragile/Orthopedically Impaired	Cypress High School	02/25/2022
Eurs, Jean Instructional Assistant – Specialized Academic Instruction	Kennedy High School	05/26/2022
Gaggiano, Wendy Licensed Vocational Nurse	Hope School	06/30/2022
Martinez, Denise Instructional Assistant – Behavioral Support	Hope School	03/11/2022
Masterson, Leanne Instructional Assistant – Adult Transition	Savanna High School	03/08/2022
McBenttes, Mariela Instructional Assistant – Behavioral Support	Dale Jr. High School	03/09/2022
Morales Blas, Cesar Instructional Assistant – Medically Fragile/Orthopedically Impaired	Hope School	03/18/2022
Roberts, Lori Office Assistant	Kennedy High School	05/31/2022
Rodriguez, Ixel Food Services Assistant I	Western High School	03/07/2022
Saenzpardo, Alexander Instructional Assistant – Behavioral Support	Hope School	03/15/2022

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2. Leaves of Absence:

Castillo, Vanessa, for education, without pay and without health benefits from 3/2/22 through the end of the working day on 5/26/22.

Martinez, Gloria, for personal necessity, without pay and without health benefits from 1/14/22 through the end of the working day on 4/1/22.

Monge, William, under the provisions of FMLA, without pay and with health benefits, on an intermittent basis beginning 1/6/22 through the end of the working day on 5/26/22.

O'Neal, Argelia, for education, without pay and without health benefits from 1/31/22 through the end of the working day on 5/13/22.

Orozco, Michael, for education, without pay and without health benefits, beginning on 1/24/22 through the end of the working day on 5/26/22.

3. Employment, effective as noted:

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Aguilar Olaya, Abigail Secretary – School Support	51/05	03/08/2022
Alvarez, Annel Instructional Assistant – Specialized Academic Instruction	43/01	03/07/2022
Apolinar, Marisol Instructional Assistant – Specialized Academic Instruction	43/01	02/25/2022
Avila, Karen Family and Community Engagement Specialist	56/01	03/01/2022
Avila, Lourdes Office Assistant – Bilingual	47/01	03/28/2022
Chacon, Karina Instructional Assistant – Behavioral Support	51/08	03/08/2022
Cochran, Briana Instructional Assistant – Specialized Academic Instruction	43/01	02/28/2022
Freight, Garrett Athletic Trainer	58/06	02/24/2022

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Garcia, Ashley Instructional Assistant – Specialized Academic Instruction	43/01	03/14/2022
Gomez, Selena Food Services Assistant I	41/01	03/18/2022
Horita, Marisa Instructional Assistant – Behavioral Support	51/01	03/17/2022
Huaman, Rosa Food Services Assistant I	41/01	03/08/2022
Lujan, Brenda Instructional Assistant – Behavioral Support	51/01	03/14/2022
Nguyen, Tuan Food Services Assistant I	57/04	02/28/2022
Rodriguez, Ixel Food Services Assistant I	41/01	02/28/2022
Saldana Lopez, Azalie Instructional Assistant – Specialized Academic Instruction	43/03	03/10/2022

Promotions:

Alviso, Jennifer Licensed Vocational Nurse	55/05	02/25/2022
Cabrera, Cynthia Secretary – Registrar/Records – Bilingual	53/01	03/08/2022
Gonzalez, Yolanda Sr. Administrative Assistant – School Support	59/08	03/07/2022
Rambeau, Holly Sr. Accounting Technician	59/10	03/15/2022

Substitute Employees:

Aguayo, Sonia Substitute Office Assistant	43/01	03/15/2022
Aguayo, Sonia Substitute Office Assistant – Bilingual	47/01	03/15/2022
Aguayo, Sonia Substitute Secretary	51/01	03/15/2022

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Aguayo, Sonia Substitute Secretary - Bilingual	53/01	03/15/2022
Anthony, Robert VAPA Music Lead	\$40/Hr.	08/04/2022
Armbruster, William Substitute Campus Safety Aide	41/01	03/07/2022
Armet, John Jr. Substitute Custodian	48/10	03/14/2022
Bautista, Rocio Substitute Instructional Assistant – Adult Transition	51/02	03/29/2022
Bautista, Rocio Substitute Instructional Assistant – Behavioral Support	51/02	03/29/2022
Bautista, Rocio Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/02	03/29/2022
Briseno, Jazmin Substitute Office Assistant – Bilingual	47/02	03/07/2022
Cabrera, Nathaniel Substitute Custodian	48/01	03/01/2022
Correa-Arrizon, Araceli Substitute Assessment and Evaluation Technician	62/10	03/08/2022
Dixon, Julia Substitute Instructional Assistant – Adult Transition	51/01	03/15/2022
Dixon, Julia Substitute Instructional Assistant – Behavioral Support	51/01	03/15/2022
Dixon, Julia Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	03/15/2022
Drake, Howard Substitute Athletic Facilities Worker II	52/01	03/07/2022
Duran, Diana Substitute Office Assistant	43/01	03/01/2022
Duran, Diana Substitute Office Assistant – Bilingual	47/01	03/01/2022

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Fields, Robert IV Substitute Athletic Facilities Worker II	52/01	03/02/2022
Fierro, Jaime Jr. Substitute Custodian	48/01	03/03/2022
Fregoso, Carolina Substitute Office Assistant	43/01	03/04/2022
Fregoso, Carolina Substitute Secretary	51/01	03/04/2022
Genchi, Benjamin Substitute Custodian	48/01	02/28/2022
Godinez, Jacqueline Substitute Instructional Assistant – Adult Transition	51/01	02/28/2022
Godinez, Jacqueline Substitute Instructional Assistant – Behavioral Support	51/01	02/28/2022
Godinez, Jacqueline Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	02/28/2022
Hawley, David Substitute Custodian	48/01	03/01/2022
Hernandez, Andy Substitute Custodian	48/01	02/25/2022
Khun, Chandra Substitute School Library Media Technician	51/01	03/14/2022
Lopez, Jacinda Substitute Campus Safety Aide	41/01	03/02/2022
McLean, Stephanie Substitute Secretary	51/01	03/14/2022
Medel-Leon, Angel Substitute Instructional Assistant – Adult Transition	51/01	02/24/2022
Medel-Leon, Angel Substitute Instructional Assistant – Behavioral Support	51/01	02/24/2022

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Medel-Leon, Angel Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	02/24/2022
Nguyen, Huong Thi My Substitute Food Services Assistant I	41/01	02/24/2022
Ortega, Karina Substitute Instructional Assistant – Adult Transition	51/01	03/14/2022
Ortega, Karina Substitute Instructional Assistant – Behavioral Support	51/01	03/14/2022
Ortega, Karina Substitute Instructional Assistant – Medically Impaired/Orthopedically Impaired	51/01	03/14/2022
Pachulski, Jonathan Substitute Campus Safety Aide	41/01	02/28/2022
Pantoja-Hernandez, Ana Substitute Office Assistant	43/01	03/01/2022
Pantoja-Hernandez, Ana Substitute Secretary	51/01	03/01/2022
Peralta, Benjamin Substitute Custodian	48/01	03/02/2022
Peralta, Benjamin Substitute Athletic Facilities Worker II	52/01	03/02/2022
Quintero, Abel Substitute Custodian	48/01	03/08/2022
Ramos, John Substitute Custodian	48/01	02/25/2022
Riley, Brenna Substitute Instructional Assistant – Adult Transition	51/01	03/07/2022
Riley, Brenna Substitute Instructional Assistant – Behavioral Support	51/01	03/07/2022
Riley, Brenna Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	03/07/2022

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Rodriguez, Ixel Substitute Food Services Assistant I	41/01	03/08/2022
Tapia, Sergio Jr. Substitute Instructional Assistant – Adult Transition	51/01	03/08/2022
Tapia, Sergio Jr. Substitute Instructional Assistant – Behavioral Support	51/01	03/08/2022
Tapia, Sergio Jr. Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	03/08/2022
Vital, Matthew Substitute Custodian	48/01	03/14/2022

4. Food Service Student Workers, current minimum wage effective as noted:

Effective

Ha, Andy	02/24/2022
Hwang, Natalia	02/24/2022
Labord, Angel	03/03/2022

**5. Workability, current minimum wage effective as noted:
(Workability Grant Funds)**

Effective

Biolchino, Nickolas	02/28/2022
Bodholdt, Travis	02/28/2022
Comte, Desiree	02/26/2022
Hawari, Dany	02/28/2022
Nguyen, Huu	02/28/2022
Vera Acevedo, Cecilia	03/14/2022

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, February 3, 2022

UNADOPTED

1. CALL TO ORDER

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:32 p.m.

Present: Al Jabbar, president; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Brian O'Neal, clerk; Katherine H. Smith, assistant clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session item 5.7
- Page 2 of the agenda, closed session item 5.8, pull expulsion number 21-10
- Page 12 of the agenda, pull items 12.14 and 12.15
- Page 15 of the agenda, item 12.21, correct budget implication to \$6,720
- Exhibit AA, replace page 7 to include the contractor's license number
- Exhibit QQ, replace page 1 to include Fernando Romero

Trustee Smith entered at 2:33 p.m.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. STUDY SESSION

A study session regarding Gilbert High School's Graduation Requirements was held.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 3:17 p.m.

Trustee O'Neal entered closed session at 3:18 p.m.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

Absent: Trustee O'Neal

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Assistant Clerk Smith reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2021110366, resolving all issues in Student's due process complaint by providing compensatory services and reimbursement.
- 6.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2021100381, resolving all issues in Student's due process complaint by providing compensatory services and other reimbursement.
- 6.3.4 No reportable action taken regarding negotiations.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 The Board of Trustees unanimously voted to suspend, without pay for 10 days, employee HR-2021-22-09.
- 6.3.7 This item was pulled prior to the adoption of the agenda.
- 6.3.8 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of students 21-11; 21-12; and 21-13.

7. **RECOGNITION**

Donation

The Board of Trustees recognized the following business for the generous donation to the District.

Advanced Healthcare Pharmacy, Inc.	\$5,000	Vietnamese Program
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8. ITEM OF BUSINESS

RESOLUTION

8.1 **Resolution No. 2021/22-BOT-01, Confirming Compliance of Trustee Area Boundaries in Accordance with the 2020 Federal Census**

Background Information:

The District transitioned to a by-trustee area election method in 2014. Education Code Section 5019.5 requires the District to adjust Trustee area boundaries every ten years so they are proportional to the number of trustees and overall population of the District based on federal census population figures validated by the Department of Finance. This process must be completed by March 1, 2022.

On September 14, 2021, the Board of Trustees approved an agreement with Cooperative Strategies, LLC to assist with the decennial boundary adjustment process. On October 14, 2021, Cooperative Strategies presented its initial analysis of 2020 data to the Board and community. On November 18, 2021, the Board held a public study session regarding the Trustee area adjustment process, and on December 16, 2021, Community Strategies hosted a virtual community meeting, providing an opportunity for comment and questions. On January 13, 2022, the Board held a public hearing, receiving public comments to date and reviewing additional information and map scenarios.

Current Consideration:

According to the timeline set forth in Education Code Section 5019.5, the Board has reviewed several Trustee area maps in light of the 2020 federal census. The Board reviewed and discussed the proposed Trustee area maps.

Budget Implication:

There is no known impact to the budget at this time.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees discussed Trustee area maps Scenario 1, Scenario 2, and Scenario 2A.

On the motion of Trustee Jabbar, to approve map Scenario 1, and duly seconded, following discussion, the motion failed for lack of majority by the following vote.

Ayes: Trustees Randle-Trejo and Jabbar

Noes: Trustees Piercy and Smith

Absent: Trustee O'Neal

On the motion of Trustee Piercy, to approve map Scenario 2, and duly seconded, following discussion, the motion failed for lack of majority by the following vote.

Ayes: Trustees Piercy and Smith

Noes: Trustees Randle-Trejo and Jabbar

Absent: Trustee O'Neal

9. **REPORTS**

9.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on District events.

9.2 **Student Speakers**

There were no requests to speak.

9.3 **Reports of Associations**

Grant Schuster, ASTA president, introduced three Brookhurst Junior High School teachers who spoke about the LCAP process.

Amanda Bean, ALTA representative, wished District counselors a happy National School Counselor Week, as well as reported on school site events, such as virtual transition meetings for incoming students, capstone projects, and distribution of COVID-19 test kits to staff and students.

Natalie Saldivar, APGA co-president, thanked the Board for declaring National School Counseling Week, February 7, 2022, through February 11, 2022. Additionally, she introduced Tomoko Taguchi, Magnolia High School counselor, and Nasreen Sarvi, Dale Junior High School counselor, who spoke on their school sites' counseling program.

9.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

10. **PRESENTATIONS**

10.1 **A-G Completion Improvement Grant Program**

Background Information:

Assembly Bill (AB) 130 established the A-G Completion Improvement Grant Program. The District may expend the funds received from the 2021–22 fiscal year to the 2025–26 fiscal year. The District shall expend funds to provide professional development opportunities, develop comprehensive advising plans and pupil supports, expand access to coursework or other opportunities, in order to improve the District's A–G completion rate. On or before April 1, 2022, the District must develop and adopt a plan delineating the expenditure of these funds. The plan shall be presented in a public meeting of the governing board of the school district, before its adoption in a subsequent public meeting.

Current Consideration:

District staff presented the A-G Completion Improvement Grant Plan to the Board of Trustees.

Budget Implication:

The District allocation for these funds is estimated at \$5,591,746.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.2 **LCAP Mid-Year Update for 2021-22**

Background Information:

Section 124(e) of Assembly Bill 130 requires districts to present an update to the governing board regarding the implementation of the LCAP. The intent of this update is to provide the governing board and the District's educational partners with a point-in-time report related to funding received through the 2021 Budget Act, which includes federal Elementary and Secondary School Emergency Relief (ESSER) III funds, as well as the implementation of the LCAP to date.

Current Consideration:

District staff presented the LCAP Mid-Year update to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

11.1 Victorino Supan, District parent, shared about a bullying incident involving his student.

11.2 Shannon Rivers, director of Programming, American Indian Resurgence-Native Ways to College Initiative, spoke about developing a new curriculum that focuses specifically on indigenous people.

11.3 David Garcia spoke about the International Declaration on Indigenous People and stated that it reaffirms indigenous people are to be treated as equals.

11.4 Lizette Barrios-Gracian, District teacher, requested that the District form a relationship with the elders in the indigenous community in order to get their perspective on the developing curriculum.

11.5 Marianne Almero, community member and District alumni, stated that during her time as a District student she was not presented with history lessons from the perspective of indigenous people. She also stated she would like to see different perspectives of history so that all students can be represented in the classroom.

11.6 Mazatl Tepatl Tepehyolotzi, community member, read a letter from Virginia Carmelo regarding the Anaheim High School mascot.

11.7 Penelope Luna reported on an incident that occurred at the last Board meeting, as well as addressed the meaning behind the word Colonist for indigenous people and requested that the Colonist name be removed from Anaheim High School.

11.8 Tochli Cali, community member, asked the Board to vote again on the removal of not only the symbol, but the name Colonist.

12. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

12.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

12.1.1 Hallyu Club, Kennedy High School

12.1.2 Kennedy Kulture, Kennedy High School

12.1.3 K-pop Club, Savanna High School

12.1.4 Puente, Dale Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organizations.

RESOLUTIONS

12.2 **Resolution No. 2021/22-B-14, Request for Proposals for Managed Print Solution and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Board of Trustees was requested to approve the request to bid print management services. The Purchasing and Education and Information Technology departments are requesting to proceed with a process to implement print management services, including the replacement of existing copiers, printers, and multi-function devices. It would also include the implementation of technology to manage, direct, as well as maintain an optimized state for all prints and copies made in the District, including the Graphic Arts Department. The District has been utilizing a print management concept for the past eight years and is now looking to further increase the efficiencies of the program. This includes a more streamlined printer and copier fleet, lowest cost printing, improved workflow, enhanced capabilities due to newer technology, as well as increase reliability of equipment, service and copies. Staff has been working with a professional consultant that has assessed the current program and will assist with the request for proposal process.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment,

software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-14. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.3 **Resolution No. 2021/22-E-10, Career and Technical Education Month**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-10 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-10. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.4 **Resolution No. 2021/22-E-11, National Parent/Teacher Association Founders Day**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-11 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an

opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-11. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.5 **Resolution No. 2021/22-E-12, National African American History Month**

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-12 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2021/22-E-12. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.6 **Resolution No. 2021/22-E-13, Read Across America 2022**

Background Information:

In 1997, an organization known as the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, annually held on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-13 for Read Across America 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-13. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.7 **Resolution No. 2021/22-E-14, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our School Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-14 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21st century workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-14. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.8 **Resolution No. 2021/22-E-15, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as "Women's History Month." Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as "Women's History Month."

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-15 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents,

guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-15. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.9 **Resolution No. 2021/22-E-16, Arts Education Month**

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-16 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month for the month of March.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustees Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-16. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.10 **Resolution No. 2021/22-E-17, National Athletic Training Month**

Background Information:

Since 1950, an organization known as the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, as well as rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high

school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-17 recognizing March as National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-17. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.11 **Resolution No. 2021/22-E-18, Take Down Tobacco Day**

Background Information:

In 1996, an organization known as the Campaign for Tobacco-Free Kids advocated for a special day to stand out, speak up, and seize control against Big Tobacco throughout the United States. The first Kick Butts Day was held in March of 1996. This nationwide observance encourages teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-18 Take Down Tobacco Day 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-18. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.12 **Resolution No. 2021/22-E-19, Through with Chew Week**

Background Information:

Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against the tobacco industry. The purpose is to raise awareness of the problem of smokeless tobacco use, encourage youth to

reject the tobacco industry's deceptive marketing, and stay tobacco-free, as well as urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-19 for Through with Chew Week 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease spit tobacco use, and increase awareness of the negative health effects of using these tobacco products.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-19. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.13 **Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22**

Background Information:

On January 11, 2022, Governor Newsom issued Executive Order N-3-22, providing staffing flexibility measures to address the staffing needs for in-person instruction as a result of the pandemic. This Executive Order has the ability to lessen the restriction of substitute teachers to support the needs of the District. The new measure allows for substitute teachers who are credentialed under a 30-day substitute certificate to remain in long-term sub positions for up to 120 days. It also temporarily suspends the requirement for student teachers to be under the direct supervision of their master teacher. Furthermore, this Executive Order authorizes the District to allow substitute teaching candidates with the appropriate qualifications to begin substitute teaching prior to obtaining their 30-day teaching permit.

Current Consideration:

Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22, allows implementation of the staffing flexibility measures specified in Executive Order N-3-22, which will greatly assist instructional programs operated to provide in person services to students despite the staffing shortages caused by the Omicron-driven rise in COVID-19 cases.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

BUSINESS SERVICES

12.14 This item was pulled prior to the adoption of the agenda.

12.15 This item was pulled prior to the adoption of the agenda.

EDUCATIONAL SERVICES

12.16 Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum

Background Information:

The Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum, aka "LCAP Federal Addendum," is meant to supplement the LCAP to ensure that eligible districts have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of ESSA. The LCAP Federal Addendum must be updated annually. The District is applying for the following ESSA programs: Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A.

Current Consideration:

Districts must provide a narrative that addresses the provisions within the LCAP Federal Addendum. Therefore, the District's LCAP Federal Addendum aligns with the District's LCAP, and also meets federal requirements and/or provisions set forth in ESSA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the LCAP Federal Addendum.

12.17 Agreement, Orange County Department of Education, Peer-Led Campaign Advisor Incentive

Background Information:

Orange County Department of Education (OCDE) is offering Youth Development Programs for participating schools. Savanna High School applied and was selected to participate in the Peer-Led Campaign opportunity this year.

Current Consideration:

OCDE will provide training, materials, and resources for student leadership groups to implement a multifaceted mental health awareness campaign. OCDE will provide a \$1,200 advisor stipend for this project. Services will be provided March 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.18 **Revised Board Policy 7704.11, Music Organizations, Second Reading**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. Board Policy 7704.11, Music Organizations sets forth the District's commitment to support instrumental and vocal music.

Current Consideration:

Board Policy 7704.11, Music Organizations was last reviewed in April 2005. The Educational Services Division is submitting a revised policy for review. These revisions are being recommended in order to meet the evolving needs of these performing arts programs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 7704.11, Music Organizations.

12.19 **Educational Consulting Agreement, Flypoet Entertainment**

Background Information:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Spoken Word is poetry explicitly written to be performed on-stage, rather than read from the page. As an art form, it focuses on the aesthetics of wordplay, intonation, and voice inflection. Spoken word is a powerful, high-energy, form of cultural expression that has strong ties to storytelling, modern poetry, post-modern performance, and monologue theatre. An Interpretive Painter will also be a part of this performance creating a work of art live on-stage.

Current Consideration:

Flypoet Entertainment is providing a spoken word artist and interpretive painter that will perform at the 2nd Annual AUHSD Black History Day Celebration. Services will be provided February 11, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$1,600. (General and/or Innovation Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

12.20 **Educational Consulting Agreement, Le Ballet Dembaya of Los Angeles**

Background Information:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Le Ballet Dembaya of Los Angeles Dance Company has been drumming and dancing together since early childhood. The company celebrates the traditions of djembe music and is dedicated to sharing, preserving, and raising awareness of West African culture.

Current Consideration:

Le Ballet Dembaya of Los Angeles will be providing a special performance for the 2nd Annual AUHSD Black History Day Celebration. Services will be provided February 11, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$400. (General and/or Innovation Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

12.21 **Agreement, Soliant Health, LLC**

Background Information:

When a school psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, the District must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with Soliant Health, LLC provides psychological contract services, for the period December 1, 2021, through December 10, 2021, due to a temporary leave of absence of District personnel.

Budget Implication:

Services provided are at a cost not to exceed \$6,720. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement, as amended prior to the adoption of the agenda.

13. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items.

BUSINESS SERVICES

13.1 Agreement, Transportation, Orange County School Districts

Background Information:

The District has been a part of an agreement with a majority of the Orange County school districts. This agreement allows Orange County districts to help each other in times of need, such as large student moves on field trips, during the busy football season and when the District is short drivers for home to school routes. The agreement is set to expire June 30, 2022.

Current Consideration:

It is in the best interest of the District to continue being a part of the Orange County school district transportation agreement. The agreement will be in effect July 1, 2022, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.2 Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

13.3 Donations

Action:

The Board of Trustees accepted the donations as submitted.

13.4 Purchase Order Detail Report and Change Orders

Action:

The Board of Trustees ratified the reports January 4, 2022, through January 24, 2022.

13.5 Check Register/Warrants Report

Action:

The Board of Trustees ratified the report January 4, 2022, through January 24, 2022.

13.6 SUPPLEMENTAL INFORMATION

13.6.1 ASB Fund, December 2021

13.6.2 Cafeteria Fund, November 2021

EDUCATIONAL SERVICES

13.7 **Grant Agreement, Orange County United Way (OCUW), Anaheim Innovative Mentoring Experience (AIME)**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. Most recently, OCUW has donated funding to support the District's paid summer internship opportunity for students through the Anaheim Innovative Mentoring Experience (AIME) program.

Current Consideration:

Orange County United Way will donate \$50,000 to the District to pay for the cost of the AIME program. At the request of OCUW, this agreement has been digitally signed prior to Board approval. Services are being provided January 1, 2022, through December 31, 2022.

Budget Implication:

The District will receive a total grant amount not to exceed \$50,000 payable in four installments.

Action:

The Board of Trustees ratified the grant agreement.

13.8 **Memorandum of Understanding (MOU), Cypress College**

Background Information:

Cypress College received a California CCAP STEM Pathways Academy Grant in the field of Cybersecurity and Computer Science to help high need students in the District access unprecedented career opportunities. According to the 2018 (ISC)² Cybersecurity Workforce Study, the workforce gap for cybersecurity professionals has dramatically widened creating a shortage of three million employees globally and 498,000 in North America alone. Cypress College has provided tutoring and mentorship resources, dual enrollment classes focused on cybersecurity, afterschool, and Saturday Academy enrichment activities, as well as provided District students the opportunity to access high-paying cybersecurity technician careers while in high school and after college.

Current Consideration:

Magnolia Cybersecurity Institute (MCI) at Magnolia High School is the premier cybersecurity pathway in the region. Magnolia High School students benefit from the California CCAP STEM Pathways Academy Grant through Cypress College. Cypress College has agreed to reimburse the District for equipment and student transportation costs for field trips related to the coordination of the Magnolia Cybersecurity Career Pathway Program. Services will be provided February 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget. Cypress College will reimburse the District \$9,762.

Action:

The Board of Trustees approved the agreement.

13.9 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in dual enrollment and English Language Arts courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

13.10 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, and special education. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, February 4, 2022, through March 3, 2022.

Action:

The Board of Trustees approved the display.

13.11 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

13.12 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

13.13 **2021-22 AFSCME Classified Employee Salary Schedule**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the American Federation of State, County, and Municipal Employees (AFSCME).

The proposed modifications include a salary range increase for the Food Services Equipment Technician and job title change for the Food Services Production Center Lead (formerly Food Services Sous Chef).

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved later with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedule for AFSCME as submitted.

13.14 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

13.15 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

13.16 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

Inflexion, February 25-27, 2022, Portland, OR, at a cost not to exceed \$1,100. (General Fund)

Action:

The Board of Trustees approved for the superintendent to attend the meeting with payment of necessary expenses.

13.17 **Board of Trustees' Meeting Minutes**

13.17.1 December 14, 2021, Regular Meeting

13.17.2 January 13, 2022, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

15. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo reported she attended the Ethnic Studies Task Force meeting and the Food is Medicine Town Hall. She also wished everyone a Happy Lunar Year and expressed she is looking forward to the Tet Parade.

Trustee Piercy noted she attended the Student Discipline Task Force meeting, CSBA Budget workshop, a Career Lecture Series at Cypress High School, and visited the garden at Magnolia High School during the District's Servathon event.

Trustee Smith stated she attended the Student Discipline Task Force meeting.

Trustee Jabbar said he stopped by Sycamore Junior High School during the District's Servathon event, as well as attended Coffee with the Principal at Anaheim High School. He also thanked Senator Umberg for the Chromebook donations and wished everyone a Happy Lunar Year.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, March 3, 2022, at 6:00 p.m.

Thursday, April 7
Thursday, May 5
Thursday, June 9
Thursday, June 16
Thursday, July 14

Thursday, August 11
Tuesday, September 13
Thursday, October 13
Thursday, November 17
Tuesday, December 13

16.2 **Suggested Agenda Items**

There were no suggested agenda items.

17. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:35 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

**BOARD OF TRUSTEES
Special Meeting Minutes
Thursday, February 10, 2022**

UNADOPTED

1. CALL TO ORDER—ROLL CALL

Board President Jabbar called the special meeting of the Anaheim Union High School District Board of Trustees to order at 3:16 p.m.

Present: Al Jabbar, president; Brian O'Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda.

3. PLEDGE OF ALLEGIANCE

Pledge of Allegiance

Board President Jabbar led the Pledge of Allegiance to the Flag of the United States of America.

4. PUBLIC COMMENTS, OPEN SESSION ITEM

There were no public comments.

5. ITEM OF BUSINESS

RESOLUTION

Resolution No. 2021/22-BOT-01, Confirming Compliance of Trustee Area Boundaries in Accordance with the 2020 Federal Census

Background Information:

The District transitioned to a by-trustee area election method in 2014. Education Code Section 5019.5 requires the District to adjust Trustee area boundaries every ten years so they are proportional to the number of Trustees and overall population of the District based on federal census population figures validated by the Department of Finance. This process must be completed by March 1, 2022.

On September 14, 2021, the Board of Trustees approved an agreement with Cooperative Strategies, LLC to assist with the decennial boundary adjustment process. On October 14, 2021, Cooperative Strategies presented its initial analysis of 2020 data to the Board and community. On November 18, 2021, the Board held a public study session regarding the Trustee area adjustment process, and on December 16, 2021, Community Strategies hosted a virtual community meeting,

providing an opportunity for comment and questions. On January 13, 2022, the Board held a public hearing, receiving public comments to date and reviewing additional information and map scenarios.

Current Consideration:

According to the timeline set forth in Education Code Section 5019.5, the Board has reviewed several Trustee area maps in light of the 2020 federal census. The Board reviewed and discussed the proposed Trustee area maps and adopted a single map that will be presented by resolution to the Orange County Superintendent of Schools and the Orange County Demographer-Recorder.

Budget Implication:

There is no known impact to the budget at this time.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees discussed Trustee area maps Scenario 1, Scenario 2, and Scenario 2A.

On the motion of Trustee O'Neal, to approve map Scenario 1, and duly seconded, following discussion, the motion passed by the following vote.

Ayes: Trustees O'Neal, Randle-Trejo, Smith, and Jabbar

Noes: Trustee Piercy

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-BOT-01, incorporating the selected map Scenario 1. The roll call vote follows.

Ayes: Trustees O'Neal, Randle-Trejo, Piercy, Smith, and Jabbar

6. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 3:31 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES**Minutes****Thursday, March 3, 2022**

UNADOPTED**1. CALL TO ORDER—ROLL CALL**

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:31 p.m.

Present: Al Jabbar, president; Brian O'Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the amended agenda:

- Page 2 of the agenda, closed session item 4.4, remove non-reelect certificate employee HR-2021-22-209.
- Exhibit B, replace pages BOT-92; BOT-108; and BOT-109.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:33 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2021090923, resolving all issues in Student's due process complaint by providing compensatory services and other reimbursement.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 The Board of Trustees unanimously voted to non-reelect the certificated employees listed, as amended prior to the adoption of the agenda, for the next school year.
- 5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-209.
- 5.3.6 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-11.
- 5.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2021-22-12.
- 5.3.8 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2022:

Robert Saldivar, executive director of Educational Services
- 5.3.9 The Board of Trustees unanimously voted to make the following appointments effective July 1, 2022:

Celeste Kruger, director, Human Resources
Amie Maya, director, Special Youth Services
- 5.3.10 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2022:

Hilda Vazquez, coordinator, Cambridge Virtual Academy
- 5.3.11 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2022:

Lorena Moreno, principal, Western High School

Robert Saldivar, executive director of Educational Services, stated he was honored and humbled for the opportunity and thanked his family, teachers, and staff for the support.

Celeste Krueger, director, Human Resources, said it was a privilege to be given the opportunity and introduced her family.

Amie Maya, director, Special Youth Services, thanked her family and colleagues for their support, as well as expressed her excitement to have the opportunity to serve and lead the department.

Hilda Vazquez, coordinator, Cambridge Virtual Academy, thanked the Board and Cabinet for the opportunity and said she is looking forward to working with the teachers and staff to provide quality instruction and education for the students.

Lorena Moreno, principal, Western High School, expressed it was an honor to be appointed principal at Western High School. She thanked the students, parents, and staff at Dale Junior High School for their support during her time as principal, as well as stated she is excited to continue to serve the community .

6. **RECOGNITIONS**

6.1 **Loara High School Division XIV Southern Section CIF Boys' Football Champions**

Background Information:

The Board of Trustees recognized the Loara High School Varsity Football Team, for their outstanding performance in becoming the Division Fourteen CIF Football Champions. The team secured Loara's first football championship since 1979 with a 14-12 win over Rialto High School at Glover stadium. The team is led by its hard-working senior class. The accomplishment has brought enthusiasm and pride to the campus, community, parents, and alumni.

6.2 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year, Suzanne Duris, Monique Flores, and Sabina Giakoumis, who were among the 21 teachers identified as the Anaheim Union High School District's Teachers of the Year for 2021-22. They have been selected to represent the District in the Orange County Teachers of the Year Program.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on Districtwide activities.

7.2 **Student Speakers**

There were no requests to speak.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, congratulated the newly appointed administrators, principals, and teachers of the year. He also provided a report on the shared leadership in the District in regards to community schools.

Jennifer Hipolito, interim CSEA president, provided a moment of silence in commemoration of Jackie Brock. Additionally, she thanked the District for maintaining as much continuity as can be expected during these uncertain times.

Corey Kretz, APGA co-president, congratulated the following for being awarded AUHSD counselors of the year: Stacey Giem, Lexington Junior High School; Carrie Vaughn, Cypress High School; and Ahn Nguyen, Ball Junior High School. She also introduced Jennifer Frembling, Loara High School counselor, and Ahn Nguyen, Ball Junior High School counselor, who reported on their school site counseling programs.

Hilda Vazquez, ALTA president, reported that school sites have been busy developing summer options, such as the summer arts academy, ending winter sports season and beginning spring season, as well as hosting virtual student orientations to ease the transition from junior high to high school.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

ITEM OF BUSINESS

EDUCATIONAL SERVICES

10.10 **Resolution No. 2021/22-E-24, California Community Schools Partnership Program**

Background Information:

On November 5, 2019, the Board of Trustees approved a new Board Policy guiding District efforts in establishing community schools. Board Policy 91303, Community Schools Model and Community Collaboration, recognizes the value of planned, systemic, and effective collaboration, partnerships, as well as open communication with all students, families, community members, and other District education partners. Since the adoption of Board Policy 91303, Sycamore Junior High School and Anaheim High School have piloted the community schools model, becoming the hub for the community to access basic services on campus, as well as ensuring collaborative leadership practices, family and community engagement practices, as well as enriched and expanded learning opportunities.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-24, recognizing the District's commitment to the community schools model and confirming the Board's full support of the District's application to the California Community Schools Partnership Program. The adoption of this resolution will confirm Board support for a steering committee and site committees composed of educators, students, parents, community partners, as well as District staff to implement and expand community schools within the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-24. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

8. **PRESENTATIONS**

8.1 This item was pulled.

8.2 **Financial Audit for Fiscal Year 2020-21**

Background Information:

California Education Code Section 41020 requires that school districts provide for an annual audit of all funds under the District's jurisdiction using an independent auditor, who reports using the format established by the California State Controller's Office. California Education

Code Section 41020.3 requires that the Board of Trustees review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees and was presented in open session.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and accepted the Annual Audit Report for the year ended June 30, 2021, as amended prior to the adoption of the agenda.

8.3 **Bond Audit Report for Fiscal Year 2020-21**

Background Information:

Eide Bailly, LLP, certified public accountants, recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report was presented to the Citizens' Oversight Committee on February 16, 2022. California Education Code Section 15286 requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Eide Bailly, LLP to conduct the District's 2020-21 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed and accepted the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2021.

8.4 **2021-22 Second Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The

certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the Board of Trustees to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board received a presentation from Business Office staff regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Wendy Sparks, District parent, spoke about field maintenance at Cypress High School and Handel Stadium. She requested that field maintenance and repair be a priority.
- 9.2 Wouter Jansen, District parent, communicated his concerns in regards to field conditions of Handel Stadium.
- 9.3 Eric Morell, District parent, stated he would not let his son practice on the Handel Stadium fields as the conditions pose a risk to students getting injured.
- 9.4 Mazatl Tepatl Tepehyolotzi, read a letter by Virginia Carmelo about the Anaheim High School Colonist mascot.
- 9.5 Chris Welch, District parent, voiced his opposition to the adoption of the the Black Lives Matter Task Force and curriculum.
- 9.6 Maritza Bermudez, District parent, spoke about FAFSA applications.

10. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

10.1 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school has submitted school-sponsored student organization application:

French Honor Society, Magnolia High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization application.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organization.

RESOLUTIONS

10.2 **Resolution No. 2021/22-BOT-02, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Brian O'Neal was not present at the February 3, 2022, Board of Trustees meeting due to illness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-BOT-02. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

Abstain: Trustee O'Neal

10.3 **Resolution No. 2021/22-B-15, Adjustments to Income and Expenditures, General Fund; Resolution No. 2021/22-B-16, Adjustments to Income and Expenditures, Various Funds; and the 2021-22 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be able to meet its financial obligations for the remainder of the fiscal year and the two subsequent fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will not meet its financial obligations for the current fiscal year or subsequent fiscal years.

Current Consideration:

In certifying the 2021-22 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2021/22-B-15, Adjustments to Income and Expenditures, General Fund; and Resolution No. 2021/22-B-16, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-15 and Resolution No. 2021/22-B-16. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2021-22 Second Interim Report that the District is able to meet its financial obligations.

10.4 **Resolution No. 2021/22-B-17, CalSHAPE Plumbing Program Award**

Background Information:

The California Energy Commission was authorized by Assembly Bill (AB) 841 (Chapter 372, Statutes of 2020) to design, administer, and implement two programs under the California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE). The CalSHAPE Ventilation Program provides funding to local educational agencies for the reasonable costs, including reimbursements, of HVAC assessment, general maintenance and adjustment, filter replacement, as well as carbon dioxide monitor installation including certain repairs, replacements and other improvements to HVAC systems. The CalSHAPE Ventilation Program prioritizes investments in facilities in underserved communities, and those located near freeways or industrial facilities. The CalSHAPE Plumbing Program provides grants to local educational and state agencies, to replace noncompliant plumbing fixtures and appliances that fail to meet water efficiency standards. The CalSHAPE Plumbing Program prioritizes investments in schools in underserved communities.

Current Consideration:

The District submitted applications under both programs and was recently notified that a Notice of Proposed Award (NOPA) was issued to the District for a School Plumbing Fixture and Replacement Grant in the amount of \$8,002.77, for two sites in the SCE funding category. The sites are Hope School and Oxford Academy. For the award process to continue to move forward, CalSHAPE requires that a NOPA package, which includes the grant agreement, be submitted along with a Board resolution authorizing the terms and conditions of the grant agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted Resolution No. 2021/22-B-17. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.5 **Resolution No. 2021/22-B-18, CalSHAPE Plumbing Program Award**

Background Information:

The California Energy Commission was authorized by Assembly Bill (AB) 841 (Chapter 372, Statutes of 2020) to design, administer, and implement two programs under the California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE). The CalSHAPE Ventilation Program provides funding to local educational agencies for the reasonable costs, including reimbursements, of HVAC assessment, general maintenance and adjustment, filter replacement, as well as carbon dioxide monitor installation including certain repairs, replacements and other improvements to HVAC systems. The CalSHAPE Ventilation Program prioritizes investments in facilities in underserved communities, and those located near freeways or industrial facilities. The CalSHAPE Plumbing Program provides grants to local educational and state agencies, to replace noncompliant plumbing fixtures and appliances that fail to meet water efficiency standards. The CalSHAPE Plumbing Program prioritizes investments in schools in underserved communities.

Current Consideration:

The District submitted applications under both programs and was recently notified that a Notice of Proposed Award (NOPA) was issued to the District for a School Plumbing Fixture and Replacement Grant in the amount of \$42,681.44, for eleven sites in the SCG funding category. The sites are Anaheim, Gilbert, Katella, Loara, Magnolia, Savanna, and Western high schools, as well as Ball, Brookhurst, Orangeview, and South junior high schools. For the award process to continue to move forward, CalSHAPE requires that a NOPA package, which includes the grant agreement, be submitted along with a Board resolution authorizing the terms and conditions of the grant agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-18. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.6 **Resolution No. 2021/22-E-20, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2021/22-E-20 for Autism Awareness Month recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-20. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.7 **Resolution No. 2021/22-E-21, Cesar Chavez Day**

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2021/22-E-21 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform

parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-21. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.8 **Resolution No. 2021/22-E-22, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-22, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-22. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.9 **Resolution No. 2021/22-E-23, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-23, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-23. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.10 This item was moved forward in the agenda.

BUSINESS SERVICES

10.11 **Agreement, Diagnostic Laboratory Science, Inc.**

Background Information:

The number of individuals testing positive for the Omicron virus has increased significantly since the winter holidays, making access to COVID-19 tests difficult. Limited availability to tests created high absenteeism among students and staff. Easy access to testing will allow staff and students to return as early as possible to work and the classroom.

Diagnostic Laboratory Science, Inc. (DLS) is a Clinical Laboratory Improvement Amendments (CLIA) certified laboratory, and partner of the California Department of Public Health (CDPH), offering Polymerase Chain Reaction (PCR) and antigen COVID-19 tests at no cost to corporate and municipal employers.

Current Consideration:

The agreement will allow DLS to provide PCR and antigen COVID-19 tests, at District schools, for its students, their families, staff, and children of staff. Antigen tests will be performed for symptomatic individuals, while PCR tests will be done for surveillance purposes. DLS will provide staff registration services, laboratory records data collection, management, storage, and reporting services. Services began February 7, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.12 **Agreement, MZO Consulting, LLC**

Background Information:

The Mental Health Parity and Addiction Equity Act of 2008 (MHPAEA) requires group health plans to ensure that financial requirements (such as co-pays, deductibles) and treatment limitations (such as visit limits), applicable to mental health or substance use disorder benefits, are no more restrictive than the predominant requirements or limitations applied to substantially all medical/surgical benefits. MHPAEA supplements prior provisions under the Mental Health Parity Act of 1996 (MHPA), which required parity with respect to aggregate lifetime and annual dollar limits for mental health benefits. In November 2013, the Departments of Labor (DOL) released the final rule implementing MHPAEA, which applies to group health plans for plan years beginning on or after July 1, 2014. The Consolidated Appropriations Act, 2021 (CAA) added comparative analysis reporting requirements for group health plans and insurers.

The Consolidated Appropriations Act, 2021 (the Appropriations Act) amended the MHPAEA to require group health plans and insurers that offer both medical/surgical (M/S) benefits and mental health/substance use disorder (MH/SUD) benefits, and that impose non-quantitative treatment limitations (NQTs) on MH/SUD benefits, to perform and document their comparative analyses of the design and application of NQTs. Plans and insurers must make their comparative analyses available to the DOL, Health and Human Services (HHS), and the Treasury (the Departments) or applicable State authorities, upon request.

Current Consideration:

The agreement with MZO Consulting, LLC (Consultant) will allow the Consultant to perform an analysis on the District's health benefit program(s), to fulfill the regulatory requirement. Services began October 11, 2021, and will continue through the date of completion.

Budget Implication:

The cost is a flat fee of \$8,000 for the analysis, and \$750 per report, if additional analysis is required following any recommendations or changes. (Health and Wellness Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

EDUCATIONAL SERVICES

10.13 Educational Consulting Agreement, Ethnic Studies, Dr. Jose Paolo Magcalas

Background Information:

In July of 2020, the Board directed District leadership to develop an Ethnic Studies Task Force, which included students, teachers, counselors, District leadership, and community members. Guidance was given to the Ethnic Studies Task Force to determine if the District should move forward on having Ethnic Studies become a graduation requirement for the District. In May of 2021, the Ethnic Studies Task Force brought forth a recommendation to make Ethnic Studies a graduation requirement. The Board took action to adopt Resolution No. 2020/21-E-22, Ethnic Studies, recognizing the importance Ethnic Studies has in the District and making Ethnic Studies a graduation requirement starting with the class of 2026.

Current Consideration:

The Board of Trustees was requested to approve the consultant agreement with Dr. Jose Paolo Magcalas, a former District teacher who helped create the first approved Ethnic Studies course in the District. The purpose of the agreement will be to help interested teacher participants receive training on the AUHSD Ethnic Studies Framework, as well as an overview on the adopted Ethnic Studies courses in order to build their ability and in preparation to teach one of these Ethnic Studies courses. The training will include direct, hands-on, kinesthetic, and dialogical instruction in the use of various pedagogical approaches to teaching Ethnic Studies. Services will be provided March 7, 2022, through June 30, 2022.

Budget Implication:

The costs for these services are not to exceed \$4,000. (Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

10.14 **Adoption, A-G Completion of Improvement Grant**

Background Information:

Assembly Bill (AB) 130 established the A-G Completion Improvement Grant Program. The District may expend the funds received from the 2021-22 fiscal year to the 2025-26 fiscal year. The District shall expend funds to provide professional development opportunities, develop comprehensive advising plans and pupil supports, and expand access to coursework or other opportunities, to improve the District's A–G completion rate. On or before April 1, 2022, the District must develop and adopt a plan delineating the expenditure of these funds. The plan shall be presented in a public meeting of the governing board of the school district, before its adoption in a subsequent public meeting.

Current Consideration:

The plan was presented in a public meeting of the governing board of the school District on February 3, 2022.

Budget Implication:

The District allocation for these funds is \$5,874,600.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the A-G Completion Improvement Grant plan.

10.15 **Revised Board Policy 71106.01, Graduation Requirements, Gilbert High School, First Reading**

Background Information:

Board Policy 71106.01 Graduation Requirements-Alternative Education sets forth the District's commitment to ensure students are provided the opportunity to become College, Career, and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law. The policy was last revised in December 2004.

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The District is proposing to adjust the current policy to modify graduation requirements for students who attend Gilbert High School.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 71106.01, Graduation Requirements.

10.16 **Revised Board Policy, Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual,

which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

The Education Division, Special Youth Services has submitted the following health policies for review. The revised policies have been fully rewritten and therefore do not indicate individual insertions or deletions to language. Board Policy 8410, Immunizations was last revised in 2005. Board Policy 8410.01, Tuberculosis Testing was last revised in 2006. Board Policy 8412, Head Lice was last revised in 2007. Board Policy 8803.04, Administering Medication was last revised in 2000.

- 10.16.1 Revised Board Policy 8410 (5141.31), Immunizations
- 10.16.2 Revised Board Policy 8410.01 (AR 5141.26), Tuberculosis Testing
- 10.16.3 Revised Board Policy 8412 (5141.33), Head Lice
- 10.16.4 Revised Board Policy 8803.04 (5141.21), Administering Medication and Monitoring Health Conditions

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

10.17 **Educational Consulting Agreement, District Choral Festival**

Background Information:

The District's Choral Festival was initiated over 20 years ago. The festival includes recognition of technical and artistic achievements in addition to structured, constructive feedback on student and ensemble growth areas aligned to California K-12 Standards for Music Education for the District's choral students. This year, the District Choral Festival will consist of two half-day events. These events will take place March 15-16, 2022, at the AUHSD Performing Arts Center.

Current Consideration:

Educational consulting agreements have been prepared, at an amount not to exceed \$500 for each of the clinicians: Timothy Lutz, Ariel May, and Ricardo Soto. Services will be provided March 15, 2022, through May 26, 2022.

Budget Implication:

The costs for these services are not to exceed \$1,500. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreements.

10.18 **Agreement, Orange County Department of Education (OCDE), Bullying Prevention Programs**

Background Information:

OCDE offers bully prevention support to schools in the county. The "I've Got Your Back-Student Ambassador Training and Schoolwide Assembly" is a program for middle school students.

Current Consideration:

OCDE staff will facilitate a four-hour training for participating students and deliver a one 60-minute assembly or two 45-minute sessions with a keynote speaker. They will also provide all the promotional themed items for the students and staff, including technical assistance for the "I've Got Your Back" program. OCDE is currently collaborating with South Junior High School and plans to expand to other junior high schools within the District. Services will be provided March 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.19 **Independent Contractor Services Agreement, Accountable Healthcare Staffing, Inc.**

Background Information:

When a school District psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with Accountable Healthcare Staffing, Inc. provides contract services, for the period January 24, 2022, through May 27, 2022, due to temporary leaves of absence of District personnel.

Budget Implication:

The total cost for these services is not to exceed \$54,400. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.20 **Independent Contractor Services Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a District Special Youth Services staff member takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba ProCare Therapy provides contract services, February 7, 2022, through May 26, 2022, due to temporary leaves of absence of District personnel.

Budget Implication:

The total cost for these services is not to exceed \$73,500. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.21 **Educational Consulting Agreement, Stuntmasters, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1.68 million for a three-year term, 2020-23, that was approved by the Board on September 15, 2020. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris High Schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Stuntmasters, Inc., an experienced and highly regarded TUPE consultant, who will provide presentations to students at Orangeview Junior High School. The program is anti-tobacco themed with professional Bicycle Moto-Cross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. Services will be provided March 18, 2022, through May 21, 2022.

Budget Implication:

The total cost for these services is not to exceed \$1,450. (TUPE Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

HUMAN RESOURCES

10.22 **Certificated Administrators, Classified Management, and Classified Confidential Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:

The 2021-22 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA) for a 3.5 percent salary increase, the 2021-22 salary schedules for unrepresented employees shall be increased by 3.5 percent to become the 2021-22 salary schedules, retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$887,825 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 salary schedules for classified management, administrators, and confidential employees.

SUPERINTENDENT'S OFFICE

10.23 2022 California School Boards Association Delegate Assembly Election

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

This is an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to seven candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Tuesday, March 15, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed and voted for the following candidates: Lauren Brooks, Carrie Buck, Lynn Davis, Candice Kern, Annemarie Randle-Trejo, and Michael Simons. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7, Exhibit MM, and 11.8 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

11.1 **Agreement, The Grand Theater, LLC**

Background Information:

The Oxford Academy Choir Concert, an annual event typically held at Cook Auditorium, is scheduled on April 13, 14, and 16, 2022.

Current Consideration:

Due to upcoming renovations planned for Cook Auditorium, the District's Visual and Performing Arts (VAPA) program has secured The Grand Theater located in the city of Anaheim, to host this year's concert. An attendance of 963 guests is expected.

Budget Implication:

The cost to lease the venue, including equipment, sound/lighting technician support, and free parking is \$24,300. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.2 **Award of Bids**

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-11	Kennedy High School Tennis Courts Repairs (Maintenance Funds)	Trueline Construction & Surfacing, Inc.	\$194,288

Action:

The Board of Trustees awarded Bid No. 2022-11.

11.3 **Agreement, Transportation, Unity Middle College High School (Unity MCHS)**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program (ROP), Tiger Woods Learning Center, Servite High School, City of Cypress (Parks and Recreation), Knott Avenue Christian Church, Zion Lutheran Church, Vibrant Minds Charter School (formerly GOALS Academy), and Anaheim Family YMCA.

Current Consideration:

Unity MCHS, a nonprofit organization, is in need of the District's help to provide transportation for their field trips. It is in the best interest of the District to provide

transportation services to Unity MCHS. Services are being provided March 1, 2022, through August 30, 2022.

Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreement.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.7, Exhibit MM, and 11.8 with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

11.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports January 25, 2022, through February 22, 2022.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 25, 2022, through February 22, 2022.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 ASB Fund, January 2022

11.9.2 Cafeteria Fund, December 2021

EDUCATIONAL SERVICES

11.10 **Addendum, Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors Virtual Program**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips. This year due to COVID-19, the program has shifted to a virtual program.

Current Consideration:

The Board of Trustees approved the agreement with the Orange County Department of Education on January 13, 2022. An addendum was requested to change the dates of the program for Anaheim High School, as well as include Cambridge Virtual Academy. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the agreement.

11.11 **Amendment, Educational Consulting Agreement, Brian Hamilton**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors/educators from across the country. The High School Honor Band serves approximately 80 students, and the Junior High School Honor Band serves approximately 100 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse, as well as conduct students who are selected to be part of the Honor Band program.

Current Consideration:

The original agreement was board approved on January 13, 2022. An amendment to the dates of service was requested. Services are now being provided January 25, 2022, through June 30, 2022, the original agreement stated dates of service of January 25, 2022, through February 4, 2022. The performance date was scheduled for February 4, 2022, but has been changed to April 22, 2022. All other terms and conditions remain intact.

Budget Implication:

The total costs for these services is not to exceed \$1,250. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement amendment.

11.12 **Agreement, Orange County Department of Education (OCDE), Friday Night Live**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in these programs are South Junior High School, Gilbert, Kennedy, Magnolia, and Savanna high schools. Services are being provided November 15, 2021, through June 30, 2022.

Budget Implication:

The total cost is not to exceed \$6,000, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

11.13 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in dual enrollment, English, and special education. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.14 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, social sciences, Mathematics, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, March 4, 2022, through April 7, 2022.

Action:

The Board of Trustees approved the display.

11.15 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.16 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.17 **Memorandum of Understanding (MOU), Loyola Marymount University (LMU)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a school counseling agreement in place with LMU since 2018.

Current Consideration:

This agreement provides the opportunity for university students attending LMU to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, and conducting classroom presentations on college experience and college life. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services will be provided March 4, 2022, through March 3, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.18 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.19 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.20 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conferences for the superintendent and/or Board members with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

11.20.1 AERA Conference, April 21, 2022, through April 23, 2022, San Diego, CA, at a cost not to exceed \$900. (General Fund)

11.20.2 2022 NCCEP/GEAR UP Annual Conference, July 17, 2022, through July 20, 2022, Washington, D.C., at a cost not to exceed \$1,900. Registration costs will be paid by GEAR UP. (General Fund)

Action:

The Board of Trustees approved for the superintendent and/or Board of Trustees to attend the conferences.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the Black History Month Celebration, Student Discipline Task Force meeting, Kennedy High School WASC meeting, Facilities Master Plan forum, and Girls Engineering Day.

Trustee Randle-Trejo shared she attended the GASELPA Board meeting, NOCROP Board meeting, Black History Month Celebration, Ethnic Studies Task Force meeting, and the Tet parade. Additionally, she stated she would be interviewing student ambassador candidates.

Trustee Smith noted she attended the Insurance Committee meeting.

Trustee O'Neal indicated he attended the Facilities Master Plan forum, Sister City Commission meeting, Black History Month Celebration, choir concert at Kennedy High School, as well as the Girls Engineering Day.

Trustee Jabbar said he attended Girls Engineering Day, Anaheim High School water polo dinner, LCAP meeting, Black History Month Celebration, International Festival at Magnolia High School, and a community schools meeting.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, April 4, 2022, at 6:00 p.m.

Thursday, May 5
Thursday, June 9 (LCAP)
Thursday, June 16
Thursday, July 14

Tuesday, September 13
Thursday, October 13
Thursday, November 17
Tuesday, December 13

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:16 p.m., in memory of Jackie Brock.

Approved _____
Clerk, Board of Trustees