

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES**

### **Minutes**

**Thursday, March 7, 2024**

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#### **1. CALL TO ORDER–ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, assistant clerk; Katherine H. Smith, and Brian O’Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Anna L. Piercy, clerk

#### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Exhibit E, replace page 94
- Page 20 of the agenda, pull item 9.30

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

#### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

#### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:33 p.m.

Trustee Piercy entered closed session at 3:34 p.m.

Trustee Piercy exited closed session at 5:01 p.m.

#### **5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

##### **5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

## 5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Daniella Ruiz led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

## 5.3 **Closed Session Report**

Assistant Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No: 30-2021-01236120.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 The Board of Trustees unanimously voted to accept the agreement with employee HR-2023-24-63.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees unanimously voted to approve the release of temporary certificated teachers. A full copy of the employee numbers affected by this action is available for inspection.
- 5.3.7 The Board of Trustees unanimously voted to non-reelect the certificated employees listed on the agenda, for the next school year.
- 5.3.8 The Board of Trustees took formal action, by a vote of 5-0, to approve the expulsion of students 23-02 and 23-17.

## 6. **PRESENTATIONS**

### 6.1 **2023-24 Second Interim Budget Report**

#### Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the Board of Trustees to exist at the time of each

certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board of Trustees received a presentation from the Business Office regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

6.2 **Measure H Citizens' Oversight Committee Annual Report (March 2023–February 2024)**

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local general obligation bond for the construction, reconstruction, rehabilitation, or replacement of school facilities. The COC's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The COC is prepared to fulfill its duties of informing the public of its proceedings, as well as its activities for the year. The annual report was presented to the Board of Trustees in open session, and posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Daniella Ruiz highlighted Anaheim High School's Dual Language Academy teachers, who presented at the CAFE Conference; Cambridge Virtual Academy Compliments where students give compliments to staff and students; Katella High School's RSVP Summit; and Loara High School's Vietnamese Student Association Tết Lunar New Year's Festival. Additionally, she reported Savanna High School's Lady Rebels made

history during their basketball season by creating the record for having the most wins in school history, ranking #1 in CIF-SS, ranking #2 in State-CIF, and becoming CIF State Quarter Finalist for the first time in Savanna High School's history; as well as Western High School's star wrestler Isaac Gonzalez, who became the 11<sup>th</sup> CIF champion in Western High School's history. Lastly, she mentioned a student forum will be held to inform students regarding the Reduction in Force process.

## 7.2 **Student Speakers**

- 7.2.1 Scarlet Aispuro, Cieun Lee, and Natalya Carvell, Cypress High School students, presented their Civic Action Project Policy Proposal regarding Queer Youth Counseling. They also shared their support for teachers.
- 7.2.2 Maya Lababidi, Cypress High School student, and her partner, spoke on the impact that traditional graduation sashes and cords have on students.
- 7.2.3 Gabriela Avila, Anaheim High School student, expressed the importance of the return of graduation sashes, as they are reaffirmations of values and identity.
- 7.2.4 Andrew Campuzano, Anaheim High School student, advocated for student recognition by reinstating graduation sashes. He also conveyed his opposition to the Reduction in Force (RIF), as well as supported the hard-working teachers and coaches.
- 7.2.5 Pearl Ta, Loara High School student, requested a better opportunity for younger teachers.
- 7.2.6 Haley Nguyen, Oxford Academy student, expressed her disappointment at the teacher layoffs, as it seems no other area of the District budget has been affected.
- 7.2.7 Dy Nguyen, Oxford Academy student, thanked those who showed up to support teachers. He provided examples of how teachers make an impact in students' lives.
- 7.2.8 Ashley Chen, Oxford Academy student, spoke on the class size increases as a result of reducing teachers. She also asked for clarification regarding the budget allocation.
- 7.2.9 Jade Hoang, Cypress High School student, shared the personal impacts teachers have made in her life, and communicated teachers are a necessity for student growth.
- 7.2.10 Luqman Mohammed, Oxford Academy student, urged the Board to practice the 5<sup>th</sup> C, Compassion, towards the teachers who are being affected by the RIF.
- 7.2.11 Kylie Madrid, Cypress High School student, showed her support for teachers at Cypress High School, who have shown their love and support for her.
- 7.2.12 Emily Rizo, Aasiya Jabbar, and Valentina Morales, Sycamore Junior High School students, spoke on behalf of their Dual Language Academy Math teacher. Aasiya also expressed the tough decisions Board members have to make and suggested lower teacher pay raises to keep more teachers in the event of a future Reduction in Force. In addition, they submitted student letters in support of the teacher.

- 7.2.13 Sarah Alakkaud, Cypress High School student, shared her support for teachers, who were passionate about their professions and helped her grow personally.
- 7.2.14 Emma Ortiz, Anaheim High School student, vocalized against teacher layoffs and in support of returning the graduation sashes.
- 7.2.15 Yara Sanchez, Katella High School student, thanked the Board for the opportunity to speak in support of reinstating the sashes for graduation, as well as shared her support for teachers and counselors.
- 7.2.16 Mayte Merino, Katella High School student, spoke in protest of pins in lieu of sashes for graduation.
- 7.2.17 Sofia Mejia, Sycamore Junior High School student, expressed her support of teachers and staff who have supported her.
- 7.2.18 Hailey Sotelo, Brookhurst Junior High School student, relayed support of caring teachers who have impacted her.

### 7.3 **Reports of Associations**

Geoff Morganstern, ASTA president, communicated his opposition to the District's plan to cut 110 teachers, emphasizing the significant negative impact on students, including larger class sizes and reduced support. He questioned the disproportionate focus on teacher layoffs and called for transparency and compassion in decision-making. Additionally, he urged for meaningful dialogue with the community and rejected the notion of sacrificing teacher salaries to address budgetary concerns, as well as advocated for a reconsideration of the plan to prioritize student well-being and educational quality.

Jennifer Sasai, ALTA president, acknowledged recent challenges, but expressed optimism and confidence in overcoming them. She celebrated student achievements in winter sports and highlighted successful school events and recognitions. Dr. Sasai emphasized the importance of community partnership and innovation showcased in events like the AI Summit. She called for continued collaboration and focused on the District's mission to create a better future for all. In addition, she also expressed gratitude for dedication and commitment, emphasizing unity in overcoming challenges and building a brighter tomorrow.

Heather Huttner, CSEA president, expressed gratitude and recognition for classified members, highlighted the vital roles of instructional assistants, especially those supporting special education and behavior, as well as the significance of campus safety aides and office staff, acknowledging their hard work despite increased responsibilities. She called for continued training and fair allocation of resources for these essential roles. Lastly, she urged the Board to update outdated policies regarding school clerical personnel allotment to better align with current needs.

### 7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

## 8. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 8.1 Lee Garcia, community member and former Kennedy High School parent, voiced her concerns regarding student safety during her daughter's time as a student, and urged for Superintendent Matsuda's resignation.
- 8.2 Matt Rippon, teacher at Anaheim High School, spoke on item 10.14 regarding eKadence and requested for the Board not to approve yet. Additionally, he requested for teachers to have access to Google Classroom.
- 8.3 Germaine Newmann, District parent and community member, recognized the students and the teachers who spoke today. She expressed opposition to large class sizes and urged administration to look at other options for cutting costs that don't affect teachers.
- 8.4 Blanca Villegas Ortiz, Katella High School parent, expressed concern over the denial of her 7<sup>th</sup> grader's transfer to South Junior High School. She emphasizes the strong relationships her children have with teachers at Katella High School, and urged the Board to reconsider denied transfers, as well as reassess budget cuts.
- 8.5 Dr. Siggson, AUHSD alumnus, emphasized the crucial role of teachers in students' lives, questioning the message sent by the proposed layoff of 110 teachers. He urged the Board to consider the broader implications, including the demoralizing effect on current and aspiring educators.
- 8.6 Guadalupe Basave, South Junior High School parent, spoke in support of students receiving more than a pin for their efforts. She urged the District to incentivize students to graduate by providing them again with medals and sashes, otherwise, she would consider a charter school.
- 8.7 David Morgan, community member and District parent, addressed against the teacher layoffs and item 9.30 regarding the increase in pay for the superintendent.
- 8.8 Julie Zipusch, community member and feeder elementary school parent, advocated for keeping teachers, as she was alarmed at the low Districtwide test scores in addition to other concerns.
- 8.9 Wendy Sparks, Cypress High School parent, voiced concerns against the RIF notice the current football coach has received, along with other teachers, stating that teachers are who support students.

## 9. ITEMS OF BUSINESS

### EDUCATIONAL SERVICES

#### 9.1 **School-Sponsored Student Organizations**

##### Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its applications.

##### Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 9.1.1 LAS 2 Coffee Cart, Kennedy High School
- 9.1.2 Walker Role Playing Club, Walker Junior High School

**Budget Implication:**

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Daniella Ruiz, cast her preferential vote for the school-sponsored organizations.

## **RESOLUTIONS**

9.2 **Resolution No. 2023/24-B-12, Adjustments to Income and Expenditures, General Fund; Resolution No. 2023/24-B-13, Adjustments to Income and Expenditures, Various Funds; and the 2023-24 Second Interim Report**

**Background Information:**

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be able to meet its financial obligations for the remainder of the fiscal year and the two subsequent fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will not meet its financial obligations for the current fiscal year or subsequent fiscal years.

**Current Consideration:**

In certifying the 2023-24 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

**Budget Implication:**

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2023/24-B-12, Adjustments to Income and

Expenditures, General Fund; and Resolution No. 2023/24-B-13, Adjustments to Income and Expenditures, Various Funds authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-12 and Resolution No. 2023/24-B-13. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

2. On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2023-24 Second Interim Report that the District is able to meet its financial obligations.

9.3 **Resolution No. 2023/24-B-14, Establish the Special Reserve for Capital Outlay Projects Fund No. 4042**

Background Information:

Education Code Section 42841 allows school districts to establish a Special Reserve Fund to Capital Outlay Projects in order to account separately for the accumulation of funds for capital outlay purposes.

The main source of revenue for this fund will be from funds that have been committed in the General Fund for capital outlay purposes.

Current Consideration:

This resolution will create the Special Reserve for Capital Outlay Project Fund, which will provide the District a method of segregating funds for the purpose of capital outlay projects. This will be sub-fund number 4042.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-14. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.4 **Resolution No. 2023/24-F-07, Approval of Notice of Exemption for the Western High School Site Improvements Project**

Background Information:

On June 16, 2022, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Western High School Site Improvements Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes: (1) Site improvements to address hardscape deficiencies, safety, and accessibility issues at the school entry; (2) Entry quad renovation

and outdoor learning space; (3) Installation of entry shade structure; (4) Installation of additional security fencing; (5) Installation of drought tolerant landscaping and water efficient irrigation system throughout area of work; (6) Technology infrastructure; (7) Installation of exterior lighting; (8) Replacement of site utilities within area of work; and (9) Modernization of campus including, but not limited to painting, restrooms upgrades, flooring replacement, and ceiling replacement.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-F-07, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.5 **Resolution No. 2023/24-F-08, Approval of Notice of Exemption for the Western High School Gyms Modernization Project**

Background Information:

On June 16, 2022, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Western High School Gyms Modernization Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes: (1) Replacement of the bleachers in the two gymnasiums; (2) Replacement of the flooring in the two gymnasiums; (3) New heating equipment and air circulation fans; (4) Restroom upgrades; (5) Clerestory window replacement; (6) Installation of fencing, signage, and ducting covers; and (7) Modernization of gymnasiums including, but not limited to roofing, lobby improvements, new drinking fountains, and aesthetic upgrades.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of

CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-F-08, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.6 **Resolution No. 2023/24-F-09, Approval of Notice of Exemption for the Magnolia High School Agriscience (MACC) Community Center Project**

Background Information:

On June 16, 2022, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Magnolia High School Agriscience Community Center Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes: (1) Construction of new fire access lane; (2) Path of travel improvements; (3) Construction of modular restroom building; (4) Construction of walk-in cooler; (5) Construction of Freight Farm; (6) Construction of greenhouse; (7) New drinking fountain and sink; (8) Installation of utility infrastructure to support accessory structures; (9) Installation of landscape, trees, and irrigation; (10) Installation of surveillance and security cameras; and (11) Construction of new bioswale.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-F-09, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.7 **Resolution No. 2023/24-E-19, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2023/24-E-19 for Autism Awareness Month recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-19. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

The student representative to the Board of Trustees, Daniella Ruiz, cast her preferential vote.

9.8 **Resolution No. 2023/24-E-20, Cesar Chavez Day**

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2023/24-E-20 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-20. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.9 **Resolution No. 2023/24-E-21, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2023/24-E-21, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-21. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

9.10 **Resolution No. 2023/24-E-22, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2023/24-E-22, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-22. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo  
Absent: Trustee Piercy

The student representative to the Board of Trustees, Daniella Ruiz, cast her preferential vote.

9.11 **Resolution No. 2023/24-HR-03, Certificated Reduction in Force**

**Background Information:**

Each school year, the District analyzes the level of services provided to students through the District's certificated employee workforce. To prepare for the 2024-25 year, the District must take into account not only student enrollment in specific courses of instruction, but other economic conditions including increased employer contribution to CalSTRS and CalPERS, as well as increased employee health and welfare costs that have caused deficit spending, which has had an adverse impact on the finances of the District. Due to this economic uncertainty, the District will need to begin reducing expenditures with the 2023-24 projected adopted budget. These needed reductions contemplate a reduction or elimination of certain particular kinds of services, and necessitate a corresponding reduction in force among personnel in certificated positions.

Education Code Section 44949 provides the procedures for layoff of certificated personnel as follows:

- No later than March 15, an employee is given notice that his or her services may not be required for the ensuing year.
- The employee may request a hearing to determine if there is cause for not reemploying him or her for the ensuing year.
- The employee has certain reemployment rights for a period of time following the date of termination.

The District's legal and fiduciary obligation to remain financially solvent requires that the District implement a reduction in force through layoff of certificated personnel. The reductions or discontinuance in services is required, due to the current financial and operational challenges.

**Current Consideration:**

The resolution was a reduction in force, due to the reduction or elimination of certain particular kinds of services performed by certificated employees, pursuant to Education Code Sections 44949 and 44955.

**Budget Implication:**

The reduction in force will reduce costs by approximately \$18.4 million.

**Action:**

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-HR-03. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo  
Absent: Trustee Piercy

9.12 **Resolution No. 2023/24-BOT-04, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Piercy was not present at the March 7, 2024, Board of Trustees' meeting due to illness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-BOT-04. The roll call vote follows.

Ayes: Trustees O'Neal, Guerrero, and Randle-Trejo

Abstain: Trustee Smith

Absent: Trustee Piercy

**BUSINESS SERVICES**

9.13 **Agreement, Transportation, Friends of Montessori Greenhouse School**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program (ROP), Tiger Woods Learning Center, Servite High School, City of Cypress (Parks and Recreation), Knott Avenue Christian Church, Zion Lutheran Church, Vibrant Minds Charter School (formerly GOALS Academy), and Anaheim Family YMCA.

Current Consideration:

It is in the best interest of the District to provide transportation services to Friends of Montessori Greenhouse School. They are a private school asking for the District's assistance to provide transportation services for field trip needs. The agreement will be in effect February 1, 2024, through June 30, 2024.

Budget Implication:

The transportation agreement will provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

9.14 **Contract, Waxie Enterprises, LLC an Envoy Solutions Company**

**Background Information:**

In 2017, the District standardized custodial cleaning practices and products, using environmentally friendly cleaning products that are nontoxic and provide adequate cleaning at a competitive price.

The State of California's Department of General Services (DGS) had a multiple-agency contract through the California Multiple Award Schedule (CMAS) with Advantage West Investment Enterprises, Inc. dba Advantage West Government Product Solutions (AWGPS), that allowed public agencies, including school districts, to purchase custodial supplies and related materials. The supplies were purchased through AWGPS and fulfilled by Waxie Sanitary Supplies (Waxie).

**Current Consideration:**

The District was recently notified by Waxie that it was no longer utilizing AWGPS as their CMAS contract, and instead contracting directly with CMAS. In keeping with standardized cleaning practices, the District would like to continue utilizing Waxie products through Waxie directly by using the CMAS number 4-23-11-1017. Directly buying through Waxie will save the District money by eliminating the need to go through a middle third-party.

The contract will allow staff to purchase cleaning supplies through November 25, 2028, unless extended by the State of California.

**Budget Implication:**

The total amount of the award is expected not to exceed \$300,000 per year. (General Fund)

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the CMAS contract number 4-23-11-1017.

9.15 **Agreement, Woolpert, Inc.**

**Background Information:**

Education Code Section 17620 and Government Code Section 65995 authorize school districts to collect school facilities fees (developer fees) on new development. The amounts are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. On January 24, 2024, the State Allocation Board approved an increase in the assessment of statutory school facility fees levied by school districts.

**Current Consideration:**

The District collects statutory school facilities fees to assist with the funding of new construction and reconstruction projects. In order to levy and collect the fees at the new increased rates, the District must adopt a fee justification study (FJS).

The District desires to enter into an agreement with Woolpert, Inc. (Woolpert), previously Cooperative Strategies, to prepare an updated FJS, which will document the District's ability to collect statutory school facility fees. Woolpert has the expertise to assist staff in analyzing the District's potential to assess statutory school facility fees at new increased rates.

Budget Implication:

Services will be provided at a cost of \$10,000 for the FJS and other related services, and \$500 for reimbursable expenses, for a total cost not to exceed \$10,500. (Developer Fees)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Woolpert, Inc., pursuant to Government Code Section 53060.

## **EDUCATIONAL SERVICES**

### **9.16 Home-to-School (HTS) Transportation Reimbursement Plan**

Background Information:

Home-to-School (HTS) Transportation Reimbursement was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for 60 percent of transportation costs to the district based on prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation related add-on funding. As conditions of receiving apportionments under Section 41850.1, the district shall develop a plan describing the transportation services it offers to its pupils, and how it prioritizes planned transportation services for pupils who are low income. The plan shall also describe how transportation is accessible to students with disabilities, homeless youth, and how unduplicated students may access free transportation.

Current Consideration:

The plan shall be adopted by the district's Governing Board by April 1 each year.

Budget Implication:

The Estimated Revenue Allocations (2023-24) for Anaheim Union High School District is \$4,418,274.80. (Entitlements are calculated as reimbursement for 60 percent of transportation costs, less the LCFF add on)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the Home-to-School Transportation Reimbursement Plan.

### **9.17 Agreement, Thee After Agency**

Background Information:

The 4<sup>th</sup> AUHSD Black History Month Celebration was held on February 23, 2024, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights were performances by Fly Poet Entertainment, the Magnolia Urban African Dancers, and Thee After Agency. Thee After Agency spoke on the strength and beauty of "Togetherness" regarding communities, with hopes to inspire the audience on the importance of uplifting one another and how perspectives impact confidence and how we show up for one another. The presentation consisted of prompts, visuals, and sound.

Current Consideration:

Thee After Agency was one of the keynote speakers for our Black History Month Celebration. Services were provided February 23, 2024.

Budget Implication:

The total cost is not to exceed \$500. (LCFF and/or Innovation Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

9.18 **Agreement, Thomas Philips**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors/educators from across the country. The Junior High School Honor Band serves approximately 80 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse, as well as conduct students who are selected to be part of the Honor Band program. The Junior High School Honor Band concert is scheduled for April 26, 2024.

Thomas Philips has been the band director at Mayfair High School since 2000. He was honored as "District Teacher of the Year" in 2006. He has had numerous guest conductor appearances for high schools and junior high schools throughout Southern California.

Current Consideration:

Thomas Philips will be the guest conductor for the Junior High School Honor Band concert. Services will be provided April 20, 2024, through April 26, 2024.

Budget Implication:

The cost of services is not to exceed \$1,000. (LCFF Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.19 **Agreement, Simon Silva**

Background Information:

The District is recognized for its effective family engagement initiatives, notably, the Parent Leadership Academy (PLA), established nearly a decade ago. This program, distinguished by its parent-led modules in multiple languages, became a model for family engagement. However, the pandemic in 2020 necessitated a shift to virtual parent engagement, which despite its success, could not replicate the impact of in-person interactions. Recognizing the importance of re-establishing strong parent-community connections and rebuilding our network of parent leaders, we propose leveraging Simon Silva. He has made a career out of painting, public speaking, and writing. His renowned artwork has appeared in several distinguished venues around the world. As a public speaker, he has traveled extensively throughout the country presenting his lecture called, "Creating Sustainable Equity Through the Arts" to professionals, educators, students, and parents.

Current Consideration:

These workshops aim to harness community strengths, encouraging parents to share their personal stories, thereby reinforcing their crucial role in supporting student success. The workshops will enhance communication skills, leadership skills, improvisation, being introspective, developing better questions, as well as understanding that mistakes are

capable of producing new and exciting opportunities. This initiative will culminate in a call to action for parents by developing a capstone project where parents create autobiographical books, highlighting the importance of personal experiences and the arts in education. This approach is intended to revitalize the PLA and introduce new, impactful engagement modules. The District will be partnering with Simon Silva to provide Districtwide parent workshops. Services will be provided March 8, 2024, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$10,000. (California Community Schools Partnership Program Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

9.20 **Contract, Independent Vision Therapy Evaluation, Dr. Beth Ballinger**

Background Information:

The District employs personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The evaluation was previously approved as part of the settlement agreement in OAH Case No. 2023100270.

Budget Implication:

The total cost for these services is not to exceed \$1,903. (Special Education Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the contract.

9.21 **Agreement, Well Street Psychological Group, Inc. dba Well Family**

Background Information:

Well Family is the operating name for Well Street Psychological Group, Inc. Well Family was incorporated in Orange County in 2003 as a clinical psychological services company by Dr. Martin Eaton, a licensed clinical psychologist and former professor in Learning and Memory at USC. He is also the Founder/CEO of Heads Up Checkup, the universal mental health screening tool that the District has been working with for the past four years. Well Family has always specialized in serving students and their families. The company provides individual, group, and family therapy, as well as neuropsychological testing and educational support services.

Well Family consists of a network of mental health and health providers that include licensed clinicians, psychiatrists, as well as pediatricians that take a holistic approach to child and adolescent health. Dr. Martin and his team have committed to supporting the

District's efforts in breaking barriers to access mental health care by designating a clinician at one or more of our District schools. They will provide direct services on campus and work collaboratively with our site teams.

Current Consideration:

The Well Family provider will provide small group therapy and support groups for students, who the District identifies as needing more therapeutic support. Therapy and support groups will be held on campus during school hours. Groups can be held off-campus, after school, and in the evening if needed. Services will be provided March 8, 2024, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.22 **Memorandum of Understanding (MOU), Jose Mendez and Elizabeth van Es, Ph.D., University of California, Irvine**

Background Information:

In 2018, the District engaged in a research partnership with Dr. Elizabeth van Es from University of California, Irvine, centered on classroom instruction to advance equity in mathematics teaching. The study engaged junior high school and high school mathematics teachers in participatory action research to understand how their classroom instruction advanced equity in mathematics teaching with the intention to generate theory on mathematics teacher noticing for equity.

Current Consideration:

Jose Mendez, a graduate student researcher, and Dr. Elizabeth van Es, from the University of California, Irvine, would like to partner with the District. The proposed study would engage in collaborative research and would include video and audio recording of classroom observations, interviews with the teacher partner to reflect on instructional practice, as well as student focus group and individual interviews to understand whether and how students experience their mathematics classroom as an affirming and equitable classroom context. The study aims to support many of the District core values, including making education work for students, an assets-based instructional approach, moving the needle toward equity and justice, as well as the role of instruction in delivering and realizing our vision, mission, and core values. The participating District educator will receive compensation directly from the University of California, Irvine for their collaboration and all student participants will be compensated with gift cards provided by the researcher and paid by the University of California, Irvine. Services will be provided March 8, 2024, through December 15, 2025, with the possibility of renewal.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

## HUMAN RESOURCES

### 9.23 **Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

#### Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

#### Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2023-24 year was presented to the Board of Trustees.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

### 9.24 **Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

#### Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

#### Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2023-24 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 9:07 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 9:07 p.m.

### 9.25 **Initial Contract Proposal, MMA to AUHSD**

#### Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2023-24 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

9.26 **Public Hearing, Initial Contract Proposal, MMA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2023-24 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 9:08 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 9:08 p.m.

9.27 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for the 2023-24 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 9:08 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 9:08 p.m.

9.28 **Adoption of the 2023-24 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA brought forth proposals to begin the reopener negotiations for the 2023-24 year and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a 4.5 percent increase on the salary schedule retroactive to July 1, 2023.

Budget Implication:

The increase for the 4.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$476,926 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2023-24 collective bargaining agreement with APGA.

9.29 **Certificated Administrators, Classified Confidential, and Classified Management Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board of Trustees must approve any changes to the ALTA salary schedules.

Current Consideration:

The 2023-24 salary schedules for unrepresented employees include administrators, confidential classifications, and classified management. Due to the agreement with the Anaheim Secondary Teachers Association (ASTA) for a 4.5 percent salary increase, the 2023-24 salary schedules for unrepresented employees shall be increased by 4.5 percent to become the 2023-24 salary schedules, retroactive to July 1, 2023.

Budget Implication:

The increase for the 4.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$1,731,013 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2023-24 salary schedules for certificated administrators, classified confidential employees, and classified management.

9.30 This item was pulled prior to the adoption of the agenda.

9.31 **Memorandum of Understanding (MOU), Central State University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect January 1, 2024, through January 1, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.

**SUPERINTENDENT'S OFFICE**

9.32 **2024 California School Boards Association Delegate Assembly Election**

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school-age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committees, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

This was an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to seven candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Friday, March 15, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed and voted for the following candidates: Lauren Brooks, Carol Crane, Candice Kern, Deana Miller, Annemarie Randle-Trejo, Barbara Schulman, and Jonathan Stone.

10. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.10, Exhibit LL, and 10.11 pulled by Trustee O'Neal; as well as 10.14 pulled by Trustee Guerrero. The roll call vote follows.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Absent: Trustee Piercy

**BUSINESS SERVICES**

10.1 **Amendment, Agreement, City of Anaheim, School Resource Officers**

Background Information:

The city of Anaheim (City) currently provides the District with six full-time sworn police officers, to be committed to full-time duties as School Resource Officers (SRO) for the 2023-24 year. The cost of the SRO program is divided between the District and the City on a cost-sharing basis, with the District being responsible for 50 percent of the personnel cost of the program.

Current Consideration:

The District desires to amend the agreement with the City to provide one additional SRO, for a total of seven SRO. Services will begin April 7, 2024. All other terms and conditions remain the same. The amended agreement will be signed following Board approval.

Budget Implication:

The estimated cost for the additional SRO for the remainder of the 2023-24 year is \$23,960. (General Fund and/or Settlement Proceeds)

Action:

The Board of Trustees approved the amendment with the city of Anaheim.

10.2 **Piggyback Contract Extension for Computer Equipment, Software, Peripherals, and Related Services**

**Background Information:**

The District has been using Hewlett-Packard products over the years and the Education and Information Technology Department has established Hewlett-Packard products as the District standard due to their high quality, as well as their reliable service.

The District purchases computer equipment, Chromebooks, software, peripherals, and related services from Sehi Computer Products, Inc. or Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 utilizing the Master Price Agreement awarded by the State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), approved for use by the State of California Department of General Services through the California Participating Addendum.

**Current Consideration:**

NASPO/WSCA is an alliance consisting of many states throughout the United States that provide its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the lowest prices. Under the Minnesota NASPO Master Agreement Number 23011, utilizing the State of California Department of General Services', California Participation Addendum 7-23-70-55-04, the District would like to continue purchasing from Sehi Computer Products, Inc., an approved servicing contractor (authorized seller) and also directly from the Hewlett-Packard Company. This will allow staff to purchase equipment, services, and software through June 30, 2025, with possible three-year extensions through 2028.

**Budget Implication:**

This contract is intended to provide a buying vehicle for the purchase of computer hardware products, Chromebooks, associated peripherals, and accessories to meet the information technology needs of students, staff, and the District's business applications on an as needed basis. Most purchases will be to support distance learning. The total of the award is not to exceed \$3,000,000 annually. (Various Funds)

**Action:**

The Board of Trustees approved the contract and amendment to continue the purchase of computer hardware products, Chromebooks, associated peripherals, and accessories through the California Participation Addendum 7-23-70-55-04 under NASPO/WSCA Master Agreement 23011.

10.3 **Piggyback Contract Extension for Servers and Storage**

**Background Information:**

The District has been using Hewlett-Packard products over the years and the Education and Information Technology Department has established Hewlett-Packard products as the District standard due to their high quality, as well as their reliable service.

The District purchases desktops, laptops, tables, servers, storage, and related peripherals, from Sehi Computer Products, Inc. or Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 utilizing the Master Price Agreement awarded by the State of Minnesota and the National Association of State

Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), and approved for use by the State of California Department of General Services through a California Participating Addendum.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provide its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the lowest prices. Under the Minnesota NASPO Master Agreement Number 23008, utilizing the State of California Department of General Services', California Participation Addendum 7-23-70-55-03, the District would like to continue purchasing from Sehi Computer Products, Inc. an approved servicing contractor (authorized seller) and also directly from the Hewlett-Packard Company. This will allow staff to purchase equipment, services, and software through June 30, 2025, with possible three-year extensions through 2028.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware products, Chromebooks, associated peripherals, and accessories to meet the information technology needs of students, staff, and the District's business applications on an as needed basis. Most purchases will be to support distance learning. The total of the award is not to exceed \$1,000,000 annually. (Various Funds)

Action:

The Board of Trustees approved the contract and amendment to continue the purchase of desktops, laptops, tablets, servers, storage, and related peripherals through the California Participation Addendum 7-23-70-55-03, under NASPO/WSCA Master Agreement 23008.

10.4 **Ratification, Lease-Leaseback Agreement, Erickson-Hall Construction Co., Western High School Site Improvements and Gyms Modernization-RFP #2024-05**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Western High School Site Improvements and Gyms Modernization. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2024-05 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project.

Erickson-Hall competitively bid the subcontractor packages to various companies and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved

delegation of authority, has entered into the LLB agreement with Erickson-Hall. The agreement is subject to ratification by the Board.

**Budget Implication:**

The final LLB agreement, which includes the GMP and associated contingencies, and the preconstruction services agreement, will not exceed \$17,122,630. The total project cost including District contingencies and allowances will not exceed \$17,635,842. The costs are broken down as 1) \$5,806,219 for the Site Improvements (Measure H Funds, Special Reserve Fund for Capital Outlay Projects, and/or other funds as appropriate); and 2) \$11,829,623 for the Gyms Modernization. (ESSER Funds, Special Reserve Fund for Capital Outlay Projects, and/or other funds as appropriate)

**Action:**

The Board of Trustees ratified the preconstruction services agreement, and the LLB agreement with Erickson-Hall for the subject project.

10.5 **Amendment No. 6, Lease-Leaseback Agreement, Erickson-Hall Construction Co., Magnolia High School New Construction and Modernization-RFP #2022-20**

**Background Information:**

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Magnolia High School New Construction and Modernization (Project). Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

**Current Consideration:**

The District issued RFP #2022-20 inviting contractors to submit qualifications and proposals to perform the work associated with the Project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for the Project. On August 11, 2022, the Board of Trustees ratified the LLB agreement with Erickson-Hall.

Construction is currently underway for the work initially approved by the Board of Trustees, including the work authorized under Amendments No. 1 through No. 5. Additional scope of work has been developed, specifically for the construction of the Magnolia Agriscience Community Center (MACC). Erickson-Hall bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the Project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 6.

**Budget Implication:**

The current GMP, associated contingencies and allowances for the originally bid work is \$54,662,606. The LLB agreement's GMP will be amended by a combined amount of \$1,715,991 to incorporate the additional scope of work as described above under Amendment No. 6. The total Project costs for the amended GMP including District

contingencies and allowances will not exceed \$56,430,077. (Developer Fee Funds, CAL FIRE Grant Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved Amendment No. 6 to the LLB agreement with Erickson-Hall.

10.6 **Ratification of Change Order**

Bid #2022-28, Anaheim High School	P.O. #S64A0256
Athletic Field Improvements	
Byrom-Davey, Inc.	
Original Contract	\$7,650,948
Change Order #1	\$45,636.93
New Contract Value	\$7,696,584.93

Action:

The Board of Trustees ratified the change order as listed above.

10.7 **Notice of Completion**

Bid #2022-28, Anaheim High School	P.O. #S64A0256
Athletic Field Improvements	
Byrom-Davey, Inc.	
Original Contract	\$7,650,948
Contract Changes	\$45,636.93
Total Amount Paid	\$7,696,584.93

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid #2022-28 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

10.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 10.10, Exhibit LL, and 10.11 with the following vote.

Ayes: Trustees Smith, Guerrero, and Randle-Trejo  
Abstain: Trustee O'Neal  
Absent: Trustee Piercy

10.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports February 5, 2024, through February 26, 2024.

10.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 8, 2024, through February 26, 2024.

10.12 **SUPPLEMENTAL INFORMATION**

10.12.1 ASB Fund, January 2024

10.12.2 Cafeteria Fund, December 2023

**EDUCATIONAL SERVICES**

10.13 **Administrative Regulation 8900-R, Nondiscrimination/Harassment**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually. The policy was first adopted by the District on November 5, 2015.

Current Consideration:

Board Policy 8900, Nondiscrimination/Harassment was last revised in June 16, 2022. Based on feedback from legal counsel and our state Federal Program Monitor, the Nondiscrimination/Harassment Administrative Regulation has been updated to reflect the coordinator/compliance officer(s).

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed Administrative Regulation 8900-R, Nondiscrimination/Harassment.

10.14 **Second Amendment, Memorandum of Understanding (MOU), eKadence Learning Foundation LLC**

Background Information:

On February 6, 2020, the Board of Trustees approved a MOU with AT Solutions Group LLC to develop and implement the eKadence learning management software in the District. eKadence is a state-of-the-art learning management system (LMS), designed by teachers

and counselors, and focused on 5C digital badging and integration with the student information system. Pursuant to the MOU, the LMS is provided to the District at no cost for a five-year term ending on February 6, 2025. On October 13, 2022, the Board approved the assignment of AT Solutions Group LLC's rights, responsibilities, and obligations pursuant to the MOU to eKadence Learning Foundation LLC.

Current Consideration:

The District desires to develop and integrate a supplementary artificial intelligence (AI) instructional computer software tutor (sKrappy) into the LMS as part of continued implementation of District drivers and initiatives through the LMS. In addition, and in recognition of the District's contributions to the ongoing development, as well as iteration of the LMS and sKrappy, the Parties desire to share future revenue generated by third-party licensing of sKrappy.

Budget Implication:

There is a one-time total cost of \$450,000, payable within 45 business days of approval. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the second amendment to the MOU.

10.15 **Amendment, Memorandum of Understanding (MOU), Orange County Department of Education (OCDE) Education and Innovation Research Grant**

Background Information:

By 2026, the U.S. Bureau of Labor Statistics predicts that there will be 1.5 million computing jobs but just 400,000 students with the skills to apply for those jobs. Of the students who are enrolled in computer science (CS) courses nationwide, there is a significant underrepresentation of female and Latinx students. In AUHSD, as of the 2018-19 year, only 3 percent of all students eventually enrolled in a CS course. In the 2020-21 year among the students who did enroll in a CS course, 29 percent were female and 40 percent were Latinx. The Education and Innovation Research (EIR) Grant with OCDE aims to empower educators to impact schoolwide culture and create systems that nurture equitable participation in inclusive CS courses.

Current Consideration:

The original MOU was approved by the Board of Trustees on September 13, 2022, and was amended on December 13, 2022, and November 16, 2023. We are requesting a third amendment to the MOU to reflect changes the Orange County Department of Education (OCDE) has made to provide additional funds to the District for the grant. Amendments to the MOU include an increase in grant funds over the three-year period from \$667,450 to \$689,950. The increase in site funds is in response to the rising cost of substitutes and to cover fringe benefits associated with stipends for participating District employees. Additionally, language in the MOU was updated regarding semiannual Expenditure Reports submitted to OCDE, allowing a single district report to be shared instead of requiring each individual grant site to submit Expenditure Reports related to grant funding expenditures.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

10.16 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

**Background Information:**

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

**Current Consideration:**

The schools participating in these programs are Dale, Lexington, and South junior high schools, as well as Cypress, Gilbert, Kennedy, Loara, Magnolia, and Savanna high schools. Services are being provided November 1, 2023, through June 30, 2024.

**Budget Implication:**

The total cost is not to exceed \$10,800, to be reimbursed through the Orange County Superintendent of Schools.

**Action:**

The Board of Trustees ratified the agreement.

10.17 **Agreement, Center for Drug-Free Communities**

**Background Information:**

Bill Beacham, Ph.D. of Center for Drug-free has been a keynote speaker at many local, state, and national conventions, including the "International Drug and Alcohol Conference," the National Collegiate Athletic Association (NCAA) "Drugs and Today's Athlete Conference," the "National Student Assistance Conference," and the "National DARE Officers Association Conference." His presentation enhances the work our Alternative Education teachers and staff do with our students and also aligns with our District Tobacco-Use Prevention Education (TUPE) program.

**Current Consideration:**

Dr. Bill Beacham will provide presentations focusing on prevention of alcohol, tobacco products, and other drugs to social worker staff, as well as host leadership/teamwork camps for Ball and Lexington junior high schools, Gilbert and Polaris high schools, as well as Sycamore and South junior high schools at an off-site location over three event dates. As a result of these events and trainings, students and staff will gain knowledge of today's issue of addiction and information on prevention, intervention, as well as treatment to addictions to alcohol, tobacco, and other drugs. The off-site camps are an all-day experience to building connections and focusing on teaching student's perseverance, resiliency, focus, as well as courage in today's world with a focus on anti-tobacco/vape and substance use efforts. Services will be provided March 8, 2024, through June 30, 2024.

**Budget Implication:**

The total cost is not to exceed \$19,000. (TUPE Funds)

**Action:**

The Board of Trustees approved the agreement.

10.18 **Memorandum of Understanding (MOU), Regents of the University of California, Irvine (UCI)**

**Background Information:**

On July 12, 2018, the Board of Trustees approved a data sharing MOU between the District and Regents of the University of California, Irvine (UCI) to facilitate supporting students leveraging the Anaheim Union Educational Pledge.

**Current Consideration:**

This MOU updates the data sharing agreement that provides UCI personally identifiable data to facilitate research and program accountability for the UCI programs occurring at the District. This MOU will allow the District to propose research questions, which could then be answered by UCI faculty and students in addition to providing accountability for UCI ran programming. Services will be provided March 8, 2024, through December 31, 2028.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the MOU.

10.19 **Agreement, Chance Theater**

**Background Information:**

Chance Theater, named by the Anaheim City Council as "The Official Resident Theater Company of Anaheim," is one of the leading ensemble-driven theatre companies in Southern California. Developed jointly by Chance Theater and District arts teachers, the "Speak Up" theater residency program will empower students to find their unique voice and talent. They'll create and share their own written stories, discovering the art of elements of storytelling, culminating in a showcase where students present their stories.

**Current Consideration:**

Chance Theater will provide teaching artists and will work jointly with District teachers at Anaheim High School and Brookhurst Junior High School to create a scalable, eight-week residency program that we will be able to utilize to generate student interest in theater and/or dance at campuses that are not currently served by theater or dance courses. The residency will consist of 18 days of student instruction and teacher collaboration per campus, along with a culminating schoolwide performance. These 36 total sessions will take place March 8, 2024, through and June 30, 2024.

**Budget Implication:**

The total cost for these services is not to exceed \$16,000. (Arts and Music in Schools Site Funds)

**Action:**

The Board of Trustees approved the agreement.

10.20 **Amendment, Agreement, CSU Fullerton Auxiliary Services Corporation, Health Careers Opportunity Program (HCOP)**

**Background Information:**

The North Orange County Allied and other Health Careers Opportunity Program (HCOP) aims to increase the pipeline of disadvantaged Latinos, Pacific Islanders (including Native

Hawaiian, Samoan, and Chamorro) and Southeast Asians (particularly Vietnamese, Cambodian, Hmong and Lao) into the professions of communicative disorders, counseling, occupational therapy, public health (including environmental health specialists, epidemiologists, health educators, and gerontologists), physical therapy, and social work. This multifaceted effort is specifically designed to increase retention and graduation of these diverse underserved students across the educational continuum, from high school and community college into four-year college and graduate allied, as well as other health profession programs.

The District has been in an agreement with CSU Fullerton Auxiliary Services Corporation to receive grant funding and provide services to students under this program for the last four years, and participated in a previous three-year agreement as well.

Current Consideration:

CSU Fullerton Auxiliary Services has provided an amendment to the agreement to modify the scope of work and budget, as well as to extend the period of performance through August 31, 2024. This amendment provides a budget of \$18,000 for grant efforts during the 2023-24 year. Services are being provided September 1, 2023, through August 31, 2024.

Budget Implication:

The District will receive \$18,000 in grant funds during the 2023-24 year.

Action:

The Board of Trustees approved the amendment.

10.21 **Membership, Orange County Special Education Legal Alliance**

Background Information:

The Orange County Special Education Alliance ("Alliance") was created by school districts in 2004 as a response to the tremendous encroachment of special education funds on the general fund. In addition, school district legal fees continue to increase with the rise of residential placements, private services for children with autism and increased litigation. The Alliance provides legal support and assistance to districts involved in litigation, support for transporting foster youth, as well as professional development training in areas currently affecting Orange County school districts. For the 2023-24 year, the Review Committee has recommended district dues be set at 0.10 per ADA. This recommendation was approved by district Superintendents at the Alliance Executive Committee on March 3, 2023.

Current Consideration:

The Alliance provides education, support, advocacy, and assistance to the District on important legal issues related to special education matters. The District significantly benefits from Alliance services. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

The total costs for these services are not to exceed \$2,528.42. The amount paid for the 2022-23 year was \$2,602.80. (Special Education Funds)

Action:

The Board of Trustees ratified the membership.

10.22 **Agreement, Vulnerability Assessment, The Sobel Group, Inc.**

**Background Information:**

The Sobel Group, Inc. (TSG) successfully worked with the District, Anaheim Police Department, and Anaheim Fire Department staff to prepare the portion of the Anaheim High School's school safety plan that included tactical responses to criminal incidents. As part of the service, The Sobel Group, Inc. worked with District and school specific personnel to develop a visual map of the tactical response plan as one of the steps used to safeguard pupils and staff in an effort to secure the premises. Several on-site school visits were conducted to collect site specific information and digital imagery. After all data was collected, an electronic report with an electronic usable file was provided to the District and first-responders.

**Current Consideration:**

TSG will consult with the District, the local police department, the local fire department, and conduct a security audit/review, as well as provide necessary updates to the portion of the District's school safety plans that includes tactical responses to criminal incidents for Anaheim and Kennedy high schools, and Sycamore Junior High School. As part of the service, TSG will consult with the District and school specific personnel to update the tactical response plans, which are used as one of the steps to safeguard pupils and staff, secure the affected District premises, as well as to apprehend the criminal perpetrator or perpetrators. On-site school visits will be conducted to collect site specific information and digital imagery as needed. After all data is collected, TSG will update the school specific report and provide an electronic copy to the District. Services will be provided March 8, 2024, through March 7, 2025, with an option for four additional one-year terms to develop visual maps of the tactical response plan of additional school sites.

**Budget Implication:**

Services will be provided on an as-needed basis, at a cost not to exceed \$13,500 annually. (General Fund)

**Action:**

The Board of Trustees approved the agreement.

10.23 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Los Alamitos Unified School District**

**Background Information:**

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

**Current Consideration:**

Los Alamitos Unified School District (LAUSD) has requested to enter into a MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from LAUSD in the District programs was presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2023, through June 30, 2024.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

10.24 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in science and world languages. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

10.25 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for display, for courses in science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, March 8, 2024, through April 18, 2024.

Action:

The Board of Trustees approved the display.

10.26 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2023-24 year, at an amount not to exceed \$400. (General Fund)

10.27 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

10.28 **Agreement, Orange County Superintendent of Schools, ACCESS Program**

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, as well as supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs and as a result of

budgetary concerns, are in need of such services. Services will be provided June 1, 2024, through August 31, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.29 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

10.30 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

10.31 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve and/or ratify the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

S-TAC Deep Dive Learning Exchange in West Contra Costa, March 12, 2024, through March 13, 2024, Richmond, CA, at a cost not to exceed \$900. (General Fund)

Action:

The Board of Trustees approved and/or ratified for the superintendent to attend the conference.

10.32 **Board of Trustees' Meeting Minutes**

10.32.1 December, 12, 2023, Annual Organizational and Regular Meeting

10.32.2 January 18, 2024, Regular Meeting

10.32.3 February 15, 2024, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda thanked staff, students, and the Board for participating and supporting the AI Summit. He gave a special thanks to the students who participated, especially the Magnolia High School student, who presented on the importance of getting these tools responsibly into students' hands.

Dr. Fried invited the Board to the AUHSD Soapbox Speech Finals and awards on March 19, taking place at Loara High School.

Robert Saldivar made a special mention regarding National Social Worker Month, as well as acknowledged and thanked the support staff for their hard work and involvement with our students and families every day.

Student Board Representative Daniella Ruiz reported she attended the CABA Conference and AI Summit, where she had the opportunity to interview guest speakers.

## 12. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal reported he attended the CABA luncheon where Dr. Bryant was recognized as Administrator of the Year, Black History Month Celebration at the AUHSD Performing Arts Center, Girls' Engineering Day at Dale Junior High School, HP Learning Studio Ribbon Cutting at Anaheim High School, AI Summit, ROP Inservice, Katella High School's WASC reception, and visited Western High School along with ROP, where they viewed a variety of programs including Food and Hospitality, iLab, Engineering Design, and Public and Community Health.

Trustee Smith indicated she attended the Student Discipline Task Force Committee Meeting at Anaheim High School, Insurance Committee Meeting, and recalled attending the Student Health Advisory Committee last month and gave kudos to Orlando Griego, as well as the Food Service staff. She also attended HP Learning Studio Ribbon Cutting at Anaheim High School. Lastly, she thanked everyone for being at the Board Meeting.

Trustee Guerrero said she attended the International Night Show at Magnolia High School, the CABA Conference, where Sycamore Junior High School received the Seal of Excellence Award, Dr. Bryant received the Administrator of the Year Award, and Jesse Alvarez received the Parent of the Year Award. She also attended the Girls' Engineering Day at Dale Junior High School, HP Learning Studio Ribbon Cutting at Anaheim High School, and the AI Summit, with special shoutout to sponsors, staff, students, and everyone who made the event possible. Lastly, she gave a special thanks to the students and staff for sharing their concerns and shared her hopes for the months ahead.

Trustee Randle-Trejo reported she attended the ROP meeting and Inservice, GASELPA Board Meeting, interviews for new student ambassadors, Girls' Engineering Day at Dale Junior High School, Farm to Table dinner at the MACC, HP Learning Studio Ribbon Cutting at Anaheim High School, and AI summit. She praised the organization and impact of the AI Summit, highlighting the international participation and emphasis on responsible and humane use of AI. Additionally, she addressed recent concerns and misinformation circulating within the community, urging caution and understanding amidst heightened emotions. She reaffirmed the District's commitment to excellence and emphasized pride in the collective efforts of the Board of Trustees.

## 13. **ADVANCE PLANNING**

### 13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, April 18, 2024, at 6:00 p.m.

Tuesday, May 7  
Thursday, June 6  
Thursday, June 13  
Thursday, July 18  
Thursday, August 8

Thursday, September 12  
Thursday, October 17  
Thursday, November 14  
Thursday, December 12  
Thursday, December 19

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

14. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:26 p.m.

Approved Jessica Herrera  
Assistant Clerk, Board of Trustees