

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES Minutes Tuesday, March 7, 2023**

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### **1. CALL TO ORDER–ROLL CALL**

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy, and Jessica Guerrero, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session item 4.5
- Page 2 of the agenda, pull closed session item 4.8
- Page 16 of the agenda, item 10.17, replace page to reflect change in funding source from Grant Funds to General Fund/LCFF Funds
- Exhibit SS, replace page 2 to reflect the correct residential school name to Logan River Academy
- Exhibit TT, replace page 3 to reflect the correct school: Magnolia High School

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O’Neal

### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:17 p.m.

### **5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

#### **5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

## 5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Omkar Katre led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

## 5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 The Board of Trustees took formal action, by a vote of 5-0, to conditionally resolve litigation against JUUL Labs, Inc. and other defendants regarding liability and damages related to e-cigarettes and vaping in Orange County Superior Court Case No. 30-2020-01126712-CU-MT-CXC/JCCP No. 5052.

5.3.3 No reportable action taken regarding existing litigation.

5.3.4 No reportable action taken regarding existing litigation.

5.3.5 This item was pulled prior to the adoption of the agenda.

5.3.6 No reportable action taken regarding negotiations.

5.3.7 No reportable action taken regarding personnel.

5.3.8 This item was pulled prior to the adoption of the agenda.

5.3.9 The Board of Trustees unanimously voted to approve the release of temporary certificated teachers and counselors. A full copy of the employee numbers affected by this action is available for inspection.

5.3.10 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of student 22-27.

## 6. **RECOGNITION**

### **Donation**

The Board of Trustees recognized the following business for the generous donation to the District.

Farmers & Merchants	\$10,000	AUHSD, AIME Program
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## 7. **REPORTS**

### 7.1 **Student Representative's Report**

Student Representative to the Board Omkar Katre reported on school sites events including Centurion Games at Cypress High School, Blood Drive at Gilbert High School, Black History Month at Katella High School, and many more.

## 7.2 **Student Speakers**

There were no requests to speak.

## 7.3 **Reports of Associations**

Grant Schuster, ASTA president, stated March is a difficult month for employee groups given the recent reduction in force and declining enrollment. He also communicated that it is important to reprioritize funding in order to retain staff and services, which were put in place through COVID-19 reliefs funds.

Hilda Vazquez, ALTA president, reported school sites are preparing for the upcoming school year and continue to focus on student engagement and attendance. She also highlighted WASC visits and Girls' Engineering Day.

Lacie Mounger, APGA co-president, said counseling teams are wrapping up registration preparations and hosting informational parent nights, as well as helping students submit their FAFSA applications. Additionally, she highlighted conference opportunities that several counselors were able to attend.

## 7.4 **Parent Teacher Student Association (PTSA) Report**

Peggy Kruse, PTSA treasurer, shared PTA celebrated 126 years and to celebrate ASCPTA held its Bingo themed Founders' Day Celebration. She also reported PTA elections are being held this month and invited the Board and Cabinet to the PTA Administrators' Dinner on March 28, as well as the Installation Dinner in May.

## 8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

8.1 Stephanie Camacho-Van Dyke, director of advocacy and education, LGBTQ Center OC, expressed her gratitude to the District for supporting LGBTQ students and the partnership with LGBTQ Center OC.

8.2 Patricia Ibarra, assistant principal, Western High School, highlighted the Link Crew Program, as well as invited the Board and Cabinet to the Varsity Talks on Saturday, April 8.

## 9. **PRESENTATIONS**

### 9.1 **Measure H Citizens' Oversight Committee Annual Report (March 2022–February 2023)**

#### Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local general obligation bond for the construction, reconstruction, rehabilitation, or replacement of school facilities. The COC's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The COC is prepared to fulfill its duties of informing the public of its proceedings, as well as its activities for the year. The annual report was presented to the Board of Trustees in public session, and it will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the COC's annual report presentation.

9.2 **2022-23 Second Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the Board of Trustees to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board received a presentation from Business Services staff regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

### 9.3 **Home-to-School (HTS) Transportation Reimbursement Plan**

#### Background Information:

Home-to-School (HTS) Transportation Reimbursement Plan was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for sixty percent of transportation costs to the District based on prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation related add-on funding. As conditions of receiving apportionments under Section 41850.1, the District shall develop a plan describing the transportation services it offers to its pupils, and how it prioritizes planned transportation services for pupils who are low income. The plan shall also describe how transportation is accessible to students with disabilities, homeless youth, and how unduplicated students may access free transportation. The plan shall be presented and adopted by the District's governing board in an open meeting with the opportunity for public comment on or before April 1, 2023, and updated by April 1 each year thereafter.

#### Current Consideration:

District staff presented the Home-to-School Transportation Reimbursement Plan to the Board of Trustees.

#### Budget Implication:

The Estimated Revenue Allocations (2022-23) for the District is \$3,868,003.03.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## 10. **ITEMS OF BUSINESS**

### **EDUCATIONAL SERVICES**

#### 10.1 **Home-to-School (HTS) Transportation Reimbursement Plan**

#### Background Information:

Home-to-School (HTS) Transportation Reimbursement Plan was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for sixty percent of transportation costs to the District based on prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation related add-on funding. As conditions of receiving apportionments under Section 41850.1, the District shall develop a plan describing the transportation services it offers to its pupils, and how it prioritizes planned transportation services for pupils who are low income. The plan shall also describe how transportation is accessible to students with disabilities, homeless youth, and how unduplicated students may access free transportation. The plan shall be presented and adopted by the District's governing board in an open meeting with the opportunity for in-person public comment on or before April 1, 2023, and updated by April 1 each year thereafter.

#### Current Consideration:

District staff presented the Home-to-School Transportation Reimbursement Plan to the Board of Trustees and the public was given an opportunity to comment on the plan.

Budget Implication:

The 2022-23 estimated revenue allocations for Anaheim Union High School District is \$3,868,003.03.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the Home-to-School Transportation Reimbursement Plan.

10.2 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school submitted a school-sponsored student organization application:

Astronomy Club, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization application.

The student representative to the Board of Trustees, Omkar Katre, cast his preferential vote for the school-sponsored organization.

**RESOLUTIONS**

10.3 **Resolution No. 2022/23-B-10, Adjustments to Income and Expenditures, General Fund; Resolution No. 2022/23-B-11, Adjustments to Income and Expenditures, Various Funds; and the 2022-23 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the

financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be able to meet its financial obligations for the remainder of the fiscal year and the two subsequent fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will not meet its financial obligations for the current fiscal year or subsequent fiscal years.

Current Consideration:

In certifying the 2022-23 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2022/23-B-10, Adjustments to Income and Expenditures, General Fund; and Resolution No. 2022/23-B-11, Adjustments to Income and Expenditures, Various Funds authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-10 and Resolution No. 2022/23-B-11. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2022-23 Second Interim Report that the District is able to meet its financial obligations.

10.4 **Resolution No. 2022/23-F-08, Approval of Notice of Exemption for the Katella High School Pool Restoration/Rehabilitation Project**

Background Information:

On June 16, 2022, the Board of Trustees adopted the updated District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Katella High School Pool Restoration Project (Project) is one of the projects identified in the approved FMP.

The scope of work for the Project includes: (1) Restoration of the existing twenty-five meter non-operational pool with a seven foot deep new pool of the same footprint; (2) Modernization of the coaches office and the existing pool equipment building that will be outfitted with new energy efficient equipment; (3) Reconfiguration of the existing pool equipment building to accommodate a new all gender restroom; (4) Installation of new shade structure with tiered bleacher spectator seating; (5) Installation of security fencing and gates at pool facility perimeter; (6) Technology infrastructure; and (7) Installation of surveillance cameras and exterior lighting.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder and the State Clearinghouse, who must then post the NOE for a period of thirty days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-F-08, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.5 **Resolution No. 2022/23-E-19, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2022/23-E-19 for Autism Awareness Month recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-19. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal



10.6 **Resolution No. 2022/23-E-20, Cesar Chavez Day**

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2022/23-E-20 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-20. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.7 **Resolution No. 2022/23-E-21, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-21, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-21. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.8 **Resolution No. 2022/23-E-22, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-22, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-22. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.9 **Resolution No. 2022/23-HR-03, Certificated Reduction in Force**

Background Information:

Each school year, the District analyzes the level of services provided to students through the District's certificated employee workforce. To prepare for the 2023-24 year, the District must take into account not only student enrollment in specific courses of instruction, but other economic conditions including increased employer contribution to CalSTRS and CalPERS, and increased employee health and welfare costs have caused deficit spending, which has had an adverse impact on the finances of the District. According to the 2022-23 projected adopted budget, which is a three-year forecast, the District will be required to reduce approximately \$30.8 million dollars in expenditures over the next three years. Due to this economic uncertainty, the District will need to begin reducing expenditures with the 2022-23 projected adopted budget. These needed reductions contemplate a reduction or elimination of certain particular kinds of services, and necessitate a corresponding reduction in force among personnel in certificated positions.

Education Code Section 44949 provides the procedures for layoff of certificated personnel as follows:

- No later than March 15, an employee is given notice that his or her services may not be required for the ensuing year.
- The employee may request a hearing to determine if there is cause for not reemploying him or her for the ensuing year.
- The employee has certain reemployment rights for a period of time following the date of termination.

The District's legal and fiduciary obligation to remain financially solvent requires that the District implement a reduction in force through layoff of certificated personnel. The reductions or discontinuance in services is required, due to the current financial and operational challenges.

Current Consideration:

The resolution is a reduction in force, due to the reduction or elimination of certain particular kinds of services performed by certificated employees, pursuant to Education Code Sections 44949 and 44955.

Budget Implication:

The reduction in force will reduce costs by approximately \$29.2 million.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-HR-03. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.10 **Resolution No. 2022/23-HR-04, Classified Reduction in Force**

Background Information:

Economic conditions including the level of services needed to support the District's students, increased employer contribution to CalSTRS and CalPERS, as well as increased employee health and welfare costs have caused deficit spending, which has had an adverse impact on the finances of the District. According to the 2022-23 projected adopted budget, which is a three-year forecast, the District will be required to reduce approximately \$30.8 million dollars in expenditures over the next three years. Specifically, due to the expiration of state and federal COVID-19 related relief dollars, including the Elementary and Secondary School Emergency Relief Fund, a reduction in force among personnel in classified positions, which have been supported by categorical/special funding sources of revenue is necessary.

Education Code Section 45117(g) states that "Notwithstanding the other requirements of this code respecting layoff of permanent classified employees, when classified positions must be eliminated as a result of the expiration of a specially funded program, the employees to be laid off shall be given written notice not less than 60 days prior to the effective date of their layoff informing them of their layoff date and their displacement rights, if any, and reemployment rights."

The District's legal and fiduciary obligation to remain financially solvent requires that the District implement a reduction in force through layoff of classified personnel. The reductions or discontinuance in services is required due to the current financial and operational challenges.

Current Consideration:

The resolution is a reduction in force, due to lack of work and/or lack of funds, pursuant to Education Code Section 45117.

Budget Implication:

The reduction in force will reduce costs by approximately \$1.6 million.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-HR-04. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.11 **Resolution No. 2022/23-BOT-03, Supporting the Addition of a Ninth Indicator to the California College/Career (CCI) Dashboard**

**Background Information:**

The College/Career Indicator (CCI) is reported by the California Department of Education on the California School Dashboard as a tool to represent the percentage of high school graduates who are prepared for college or a career. Currently, the State Board of Education has approved the following indicators for the CCI: Advanced Placement Exams, A-G Completion, Career Technical Education Pathway Completion, College Credit Courses (formerly called Dual Enrollment), International Baccalaureate Exams, Leadership/Military Science, Pre-Apprenticeships, Smarter Balanced Summative Assessments in English Language Arts/Literacy and mathematics (Grade 11), State and Federal Job Programs, State Seal of Biliteracy, as well as Transition Classroom and Work-Based Learning Experiences.

**Current Consideration:**

To drive whole child learning, career preparedness, and civic engagement, this resolution requests that the California Legislature approve legislation directing the State Board of Education and California Department of Education to add a ninth College and Career Readiness Indicator allowing school districts to use a locally adopted Graduate Student Profile/Capstone as a recognized completion metric under the College and Career Indicators (CCI), with the expectation that districts utilizing this option will integrate the State Seal of Civic Engagement, or other proven demonstration of student civic engagement, as a component of their Graduate Student Profile/Capstone, in a manner consistent with the Legislature's/state's commitment to diversity, equity, and inclusion.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-BOT-03. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.12 **Resolution No. 2022/23-BOT-04, Land Acknowledgment**

**Background Information:**

A land acknowledgment is a formal statement recognizing the history, presence, and connection of Indigenous people to specific land. Acknowledging Indigenous land is an important way to honor, respect, and express gratitude to Indigenous people, their elders past and present, their future generations, and their traditional territories. Land acknowledgment is a step toward building a more inclusive future, correcting the ongoing erasure of Indigenous peoples' voices, lives, and history, as well as providing an entry point and pathway for education.

**Current Consideration:**

The Los Angeles Basin, including northern Orange County and the cities of Anaheim, Buena Park, Cypress, La Palma, and Stanton, comprises part of Tovaangar, the ancestral land and territory of the Gabrielino/Tongva people. This resolution acknowledges that the Anaheim Union High School District is located on the ancestral land of the Gabrielino/Tongva people and that the Anaheim Union High School District is committed to diversity and inclusion, as well as strives to build sustainable relationships with Indigenous and Native communities through education, partnership, and community service.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-BOT-04. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

**BUSINESS SERVICES**

10.13 **Ratification, Lease-Leaseback Agreement, Byrom-Davey, Inc., Anaheim High School Athletic Field Improvements–RFP #2022-28**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Anaheim High School Athletic Field Improvements. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-28 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Byrom-Davey, Inc. as the LLB contractor for this project. Byrom-Davey, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Byrom-Davey, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$7,650,948. The total project cost including District contingencies and allowances will not exceed \$7,880,476. (Measure H Funds and/or other funds as appropriate)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the preconstruction services agreement, and the LLB agreement with Byrom-Davey, Inc. for the Anaheim Athletic Field Improvements project.

10.14 **Ratification, Lease-Leaseback Agreement, Byrom-Davey, Inc., Byrom-Davey, Inc. Katella High School Pool–RFP #2022-28**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Katella High School Pool. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use

during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-28 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Byrom-Davey, Inc. as the LLB contractor for this project.

Byrom-Davey, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Byrom-Davey, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$5,467,797. The total project cost including District contingencies and allowances will not exceed \$5,631,831. (Measure H Funds and/or other funds as appropriate)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the preconstruction services agreement, and the LLB agreement with Byrom-Davey, Inc. for the Katella High School Pool project.

10.15 **Ratification, Lease-Leaseback Agreement, Byrom-Davey, Inc., Western High School Athletic Field Improvements-RFP #2022-28**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Western High School Athletic Field Improvements. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-28 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Byrom-Davey, Inc. as the LLB contractor for this project.

Byrom-Davey, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Byrom-Davey, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$11,415,455. The total project cost including District contingencies and allowances will not exceed \$11,815,455. (Measure H Funds and/or other funds as appropriate)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the preconstruction services agreement, and the LLB agreement with Byrom-Davey, Inc. for the Western Athletic Field Improvements project.

10.16 **Award of Bid, Food Services**

Background Information:

The District received the Kitchen Infrastructure and Training (KIT) funding allocation, which provides eligible local educational agencies with additional state funds to purchase equipment and upgrades to kitchen infrastructure. Some of the equipment the District will purchase includes ovens, freezers, refrigerators, milk coolers, hot and cold speed line units, ice machines, utility carts, as well as related items.

Current Consideration:

A formal bid was completed that establishes discounted pricing, while fulfilling state and local bidding requirements. The amounts shown below are best estimates and actual amounts expended could be higher or lower. The following bid was from the lowest, most responsible, and responsive bidders.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-09	Kitchen Equipment and Related Items	Arrow Restaurant Equipment and Supplies, Inc.	\$725,576
		Douglas Food Stores, Inc. DBA Douglas Equipment	\$749,616
		Central Restaurant Products	\$326,772

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on final product selection and actual quantities. (KIT Funds and Cafeteria Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees awarded Bid# 2023-09 Kitchen Equipment and Related Items, pursuant to Public Contract Code 20111, for the purchase of various kitchen equipment from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

## EDUCATIONAL SERVICES

### 10.17 **Independent Contractor Agreement, Dr. John Ahn**

#### Background Information:

Dr. John Ahn is an education consultant, with expertise in new school development, accreditation, and strategic planning. Over the past two decades, he has provided consultation services to K-12 schools, colleges, and universities, both in the United States and internationally. His broad range of areas of expertise includes new school and program development, education industry analysis for both domestic and international markets, accreditation, curriculum development for international programs, as well as strategic planning. Dr. Ahn has also provided guidance and support to domestic and international families in the areas of student learning and leadership development. He has conducted educational seminars in various countries, including South Korea, China, Vietnam, and the United States.

#### Current Consideration:

Dr. Ahn will conduct a comprehensive analysis of international market opportunities in Asia for the District's International Program. This will include an analysis of the Asian market, opportunities, the international education program, and the feeder school program for the District's International Program. Services will be provided March 8, 2023, through June 30, 2023.

#### Budget Implication:

The total cost for these services is not to exceed \$30,000. (General Fund and/or LCFF Funds)

#### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement, as amended prior to the adoption of the agenda.

### 10.18 **Agreement, Camfel Productions Inc.**

#### Background Information:

Camfel Productions Inc. provides in-person assembly programs designed to engage students in grades K-12. The program for the assembly addresses Character-Education topics such as bully prevention, self-confidence, respect, personal-responsibility, and many more, in a relevant, fun, and engaging presentation, featuring popular music and movie clips, all in a 40-45 minute presentation.

#### Current Consideration:

Camfel Productions Inc., GO VIRAL assembly is intended to challenge students to make "real" connections. Students will be motivated to be "real" within the social media world. GO VIRAL is intended to motivate students to build authentic relationships. Students will be inspired to improve themselves and look for the value in others. Services will be provided at Ball Junior High School on May 25, 2023.

#### Budget Implication:

The total costs for these services are not to exceed \$1,475. (Site LCFF Funds)

#### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.



10.19 **Independent Contractor Agreement, Ujima Dance Ensemble**

**Background Information:**

The 3<sup>rd</sup> Annual AUHSD Black History Month Celebration was held on February 24, 2023, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights were performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, as well as Le Ballet Dembaya West African Dance and Drum Troupe. Ujima Dance Ensemble has been drumming and dancing together since early childhood. The company celebrates the traditions of djembe music and is dedicated to sharing, preserving, and raising awareness of West African culture.

**Current Consideration:**

Ujima Dance Ensemble provided a special performance for the 3<sup>rd</sup> Annual AUHSD Black History Month Celebration. Services were provided February 24, 2023.

**Budget Implication:**

The total cost for these services is not to exceed \$400. (General Fund and/or Innovative Funds)

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the independent contractor agreement.

10.20 **Contract, Independent Transition Assessment, IGNITE Collective, Inc. (Molly K. Rearick Day, Ed.D.)**

**Background Information:**

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

**Current Consideration:**

Following parent's request for an independent transition evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent transition assessment and allow the individualized education program team to consider the information.

**Budget Implication:**

The costs for these services are not to exceed \$3,000. (Special Education Funds)

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.21 **Independent Contractor Agreement, USAgain**

**Background Information:**

USAgain is an enterprise dedicated to working for people and the planet by extending the life of good clothes and shoes, keeping them out of landfills, thereby conserving natural resources and reducing the emissions of greenhouse gasses, as well as other negative environmental effects caused by textile manufacturing.

Serving as a fundraiser, USAgain partners with schools to host TreeMachines, which are collection bins for clothes and shoes. Additionally, there is a focus on civic engagement with one tree being planted by USAgain for every full TreeMachine collection bin.

**Current Consideration:**

The District would like to partner with USAgain to place TreeMachine collection bins on school campuses starting with two pilot schools, Savanna High School and Sycamore Junior High School, with the option to add additional schools. USAgain will pay the school \$0.02 per pound of clothes and shoes collected, provided that no other clothing bins are present on the premises. There is no cost to the District for these services. Services will be provided March 7, 2023, through March 7, 2024.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.22 **Agreements, District Choral Festival**

**Background Information:**

The District's Choral Festival was initiated over 20 years ago. The festival includes recognition of technical and artistic achievements in addition to structured, constructive feedback on student and ensemble growth areas aligned to California K-12 Standards for Music Education for the District's choral students.

**Current Consideration:**

The agreements have been prepared, at an amount not to exceed \$500 for each of the clinicians: John Erhard, Carolyn Kelley, and Joni Prado. Services will be provided March 21, 2023, through March 22, 2023, at the AUHSD Performing Arts Center.

**Budget Implication:**

The costs for these services are not to exceed \$1,500. (LCFF Funds)

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreements.

10.23 **Grant Acceptance Agreement, The Mr. Holland's Opus Foundation, Katella High School**

**Background Information:**

The Mr. Holland's Opus Foundation (MHOF) donates high-quality musical instruments to deserving, under-funded music programs, and provides an array of support services to

school districts. By increasing the school's inventory of quality, playable instruments, music teachers are given the tools they need to deliver a quality music education to students who want to learn. In collaboration with committed school districts, the Foundation's investments are strategically placed as part of a K-12 districtwide plan to achieve positive and lasting results. Generations of students will benefit.

Current Consideration:

The Katella High School instrumental music program was selected by the MHOF to receive a musical instrument grant valued at more than \$25,000. Dylan Harlan, band director at Katella High School, has specified certain instruments and equipment to supplement the Katella High School instrument inventory that will provide the greatest benefit to the current band students. MHOF has some basic conditions that need to be met as part of the grant. These conditions are contained in the grant acceptance agreement. In order to secure the grant, MHOF has requested signatures of the grant acceptance agreement prior to the Board meeting.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

## **HUMAN RESOURCES**

### **10.24 Public Hearing, Disclosure of Collective Bargaining Agreement with MMA**

Background Information:

The Board of Trustees is requested to hold a public hearing on the collective bargaining agreement with the Mid-Managers Association (MMA) for 2022-23 in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with MMA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 7:39 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:39 p.m.

10.25 **Adoption of the 2022-23 Collective Bargaining Agreement with MMA**

Background Information:

The District entered into contract negotiations with the Mid-Managers Association (MMA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by MMA.

Current Consideration:

The tentative agreement includes an 8 percent increase on the salary schedule retroactive to July 1, 2022.

Budget Implication:

The increase for the 8 percent salary schedule increase will impact the budget with an additional estimated expense of \$172,682 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2022-23 collective bargaining agreement with MMA.

11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.4, Exhibit CC, pulled by Trustee O'Neal and 11.5 pulled by Trustee Guerrero. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

**BUSINESS SERVICES**

11.1 **Award of Bid**

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-18	Compressed Natural Gas (CNG) Site Preparation and Installation (SCAQMD Grant Funds and/or other funds as appropriate)	Jaycox Construction CNG	\$723,905

Action:

The Board of Trustees awarded Bid #2023-18.

11.2 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.3 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.4 **Purchase Order Detail Report and Change Orders**

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified the reports February 3, 2023, through February 22, 2023. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

11.5 **Check Register/Warrants Report**

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified the report February 3, 2023, through February 22, 2023. The roll call vote follows.

Ayes: Trustees Piercy, Smith, and Randle-Trejo

Abstain: Trustees Guerrero and O'Neal

11.6 **SUPPLEMENTAL INFORMATION**

11.6.1 ASB Fund, October 2022

11.6.2 Cafeteria Fund, December 2022

11.6.3 Enrollment, Month 6

**EDUCATIONAL SERVICES**

11.7 **Revised Policy, Administrative Regulation 8200-R (AR 6164.6), Identification and Education Under Section 504,**

Background Information:

The current version of Board Policy 8200 (6164.6) and Administrative Regulation (AR) 8200-R (6164.6), Identification and Education Under Section 504, were adopted on July 11, 2019. The policy and regulation set forth the District's commitment to provide qualified students with disabilities with a free appropriate public education, as defined under Section 504 of the federal Rehabilitation Act of 1973, together with the policies and procedures to do so.

Current Consideration:

The current version of AR 8200-R identifies the District's 504 Coordinator as the Director, Curriculum and Instruction/Instructional Support Services. Following a title change to the position, this technical revision to AR 8200-R updates the title of the District's 504 to Director of Innovative Programs and Instructional Systems.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed Administrative Regulation 8200-R (AR 6164.6), Identification and Education Under Section 504.

11.8 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide five Capturing Kids' Hearts sessions to District school sites. Services will be provided for up to 50 staff members in each session. The sessions will be scheduled in the spring, summer, and fall of 2023.

Budget Implication:

The total cost for the four sessions is not to exceed \$131,500. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

11.9 **Amendment, Independent Educational Evaluation Contract, Dr. Veronica Olvera, Neuro-Educational Clinic**

Background Information:

On April 7, 2022, the Board of Trustees approved a contract with Dr. Veronica Olvera, Neuro-Educational Clinic, to conduct an independent educational evaluation (IEE) of a student in the areas of psycho-education and transition. The deadline for completion of the IEE was December 31, 2022.

Current Consideration:

Due to scheduling issues, the parent was unable to obtain the IEE within the timeline provided by the contract. This amendment extends the deadline for completion of the IEE until June 30, 2023. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

#### 11.10 **Agreement, Edmentum, Inc., Courseware**

##### Background Information:

Edmentum, Inc. provides digital curriculum, through Courseware for first time credit. Courseware will be provided for Alternative Education Independent Studies Schools. The digital Courseware curriculum will allow students to access UC-approved Core Courses, Electives, World Languages, Health and Physical Education for first time credit. This will allow for continuous and flexible learning where students can work on courses from home, school, or anywhere they have internet access. Teachers are able to manage and collect student work, provide access to real-time data, and provide students performance feedback.

##### Current Consideration:

Edmentum, Inc. Courseware licenses will provide first time credit opportunity to students through UC-approved digital curriculum. Services will be provided July 1, 2023, through August 20, 2026.

##### Budget Implication:

The total cost for these services is \$112,060.25, which covers the cost of the licenses and customer success services. (LCFF Funds)

##### Action:

The Board of Trustees approved the agreement.

#### 11.11 **Agreement, Edmentum, Inc., APEX Licenses**

##### Background Information:

Edmentum, Inc. provides APEX digital curriculum for credit recovery labs at each of the comprehensive high schools and the Independent Learning Centers (ILCs). These services have been provided since 2010 when Edmentum was formerly APEX Learning. The APEX curriculum allows students to access a broad range of UC-approved courses digitally, at any time of day. Students can work on courses from home, school, or anywhere they have internet access. Teachers are able to manage and collect student work, provide access to real-time data, and provide students performance feedback.

##### Current Consideration:

The current licenses under APEX Learning are due to expire August 20, 2023. Services will be provided August 21, 2023, through August 20, 2026.

##### Budget Implication:

The total cost for these services is \$464,250, which covers the cost of the licenses and customer success services. (LCFF Funds)

##### Action:

The Board of Trustees approved the agreement.

#### 11.12 **Order Form, Edmentum, Inc.**

##### Background Information:

Edmentum, Inc. provides the digital curriculum for the Independent Learning Centers and credit recovery labs at each of the comprehensive high schools. The digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to

manage and collect student work, provide access to real-time data, as well as provide students with performance feedback.

Current Consideration:

The District will expand the current number of APEX licenses in order to serve additional students during summer school. Services will be provided June 12, 2023, through August 12, 2023.

Budget Implication:

The total costs for these services is not to exceed \$50,000. (LCFF Funds)

Action:

The Board of Trustees approved the order form.

11.13 **Agreement, Real Inspiration, Inc.**

Background Information:

Keith Hawkins from Real Inspiration is an international speaker who conducts programs for over 400,000 students, parents, educators, leaders, and businesses annually. Keith is the co-author of *Teen Power* and *Go out and Make a Difference*. He is also featured in a national communication book called *Between One and Many*, and he spoke at the United Nation Global Summit on the behalf of America's youth.

Current Consideration:

The one-time assembly for 7<sup>th</sup> graders at Ball Junior High School is intended to provide a powerful message to help students build self-confidence, voice, and purpose. The assembly messages delivered by Keith Hawkins are customized to the school's particular goals. Services will be provided April 12, 2023.

Budget Implication:

Total cost for these services are not to exceed \$3,800. (Site LCFF Funds)

Action:

The Board of Trustees approved the agreement.

11.14 **Agreement, Royale Management Group, LLC**

Background Information:

Royale Management Group, LLC BMX program started in 1996, in San Diego, California. They serve the largest school districts in the country providing BMX assemblies in 18 states spanning from the East Coast to the West Coast, performing more than 10,000 shows nationwide.

Current Consideration:

Royale Management Group, LLC will provide a 40-minute Big Air BMX show to the students at Dale Junior High School. Their message focus is to promote a healthy lifestyle, anti-bullying, drug free, live your dreams, respect others, be motivated and stay in school. Professional BMX athletes delivering high performance skills and world-class entertainment perform the program. Services will be provided March 15, 2023.

Budget Implication:

The total costs for these services is not to exceed \$1,794. (Site LCFF Funds)



Action:

The Board of Trustees approved the agreement.

11.15 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in English language arts. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.16 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language arts and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, March 8, 2023, through April 13, 2023.

Action:

The Board of Trustees approved the display.

11.17 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts, as amended prior to the adoption of the agenda. (Special Education Funds)

11.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

**HUMAN RESOURCES**

11.19 **Second Agreement Amendment, School Psychology Supervised Unpaid Practicum and Internship Fieldwork, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD school sites. The District has had a school psychology agreement in place with Chapman University since 2014.

Current Consideration:

University interns will have the opportunity to develop a broad range of experiences including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Additionally, professional attire, development, and conduct will be reviewed. The agreement amendment updates Appendix A-2. The agreement effective dates will remain as January 1, 2020, through July 31, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement amendment.

11.20 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.21 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

11.22 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

National Intercation Leadership Retreat, March 12-13, 2023, Palo Alto, CA at a cost not to exceed \$600. (General Fund)

Action:

The Board of Trustees approved for the superintendent to attend the retreat with payment of necessary expenses.

11.23 **Board of Trustees' Meeting Minutes**

February 16, 2023, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero reported she attended the Student Ambassadors Meeting, Black History Month Celebration, Girls' Engineering Day, and gave kudos to retiree Phyllis Fukumoto for her involvement. Additionally, she attended Sycamore Junior High School's Readiness Week, the Cypress Every Student Succeeding Breakfast, Saturday Academy Mindfulness Retreat, visited Brookhurst Junior High School, Hope School, as well as Loara, Savanna, and Western high schools. Lastly, she mentioned the upcoming 125<sup>th</sup> Celebration for Anaheim High School and thanked the Maintenance and Operations Department for digging up the time capsule from 1998.

Trustee Piercy indicated she attended the Strategic Arts Planning Meeting, Student Discipline Task Force Meeting, and WASC visit at Cypress High School.

Trustee Smith shared a story about a 7<sup>th</sup> grade student and thanked the Food Services Department for providing meals to students.

Trustee Randle-Trejo stated she joined a CSBA Webinar on Trauma, streamed the LCAP Meeting, attended the Black History Month Celebration, and Saturday Academy Mindfulness Retreat.

Trustee O'Neal reported he attended the Black History Month Celebration, Girls' Engineering Day, ROP In-Service, and Loara High School's 1<sup>st</sup> Annual Soapbox Speech Competition.

#### 14. **ADVANCE PLANNING**

##### 14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, April 13, 2023, at 6:00 p.m.

Thursday, May 4  
Thursday, June 8  
Thursday, June 15  
Thursday, July 20  
Thursday, August 10

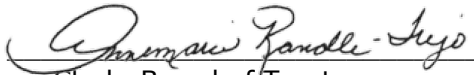
Thursday, September 14  
Thursday, October 12  
Thursday, November 16  
Thursday, December 14

##### 14.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested a Governance Workshop.

#### 15. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:04 p.m., in memory of retiree and former Assistant Superintendent, Business Dianne Poore.

Approved   
Clerk, Board of Trustees