

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, March 3, 2022

1. CALL TO ORDER–ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:31 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the amended agenda:

- Page 2 of the agenda, closed session item 4.4, remove non-reelect certificate employee HR-2021-22-209.
- Exhibit B, replace pages BOT-92; BOT-108; and BOT-109.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:33 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2021090923, resolving all issues in Student's due process complaint by providing compensatory services and other reimbursement.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 The Board of Trustees unanimously voted to non-reelect the certificated employees listed, as amended prior to the adoption of the agenda, for the next school year.
- 5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-209.
- 5.3.6 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-11.
- 5.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2021-22-12.
- 5.3.8 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2022:

Robert Saldivar, executive director of Educational Services
- 5.3.9 The Board of Trustees unanimously voted to make the following appointments effective July 1, 2022:

Celeste Kruger, director, Human Resources
Amie Maya, director, Special Youth Services
- 5.3.10 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2022:

Hilda Vazquez, coordinator, Cambridge Virtual Academy
- 5.3.11 The Board of Trustees unanimously voted to make the following appointment effective July 1, 2022:

Lorena Moreno, principal, Western High School

Robert Saldivar, executive director of Educational Services, stated he was honored and humbled for the opportunity and thanked his family, teachers, and staff for the support.

Celeste Krueger, director, Human Resources, said it was a privilege to be given the opportunity and introduced her family.

Amie Maya, director, Special Youth Services, thanked her family and colleagues for their support, as well as expressed her excitement to have the opportunity to serve and lead the department.

Hilda Vazquez, coordinator, Cambridge Virtual Academy, thanked the Board and Cabinet for the opportunity and said she is looking forward to working with the teachers and staff to provide quality instruction and education for the students.

Lorena Moreno, principal, Western High School, expressed it was an honor to be appointed principal at Western High School. She thanked the students, parents, and staff at Dale Junior High School for their support during her time as principal, as well as stated she is excited to continue to serve the community .

6. **RECOGNITIONS**

6.1 **Loara High School Division XIV Southern Section CIF Boys' Football Champions**

Background Information:

The Board of Trustees recognized the Loara High School Varsity Football Team, for their outstanding performance in becoming the Division Fourteen CIF Football Champions. The team secured Loara's first football championship since 1979 with a 14-12 win over Rialto High School at Glover stadium. The team is led by its hard-working senior class. The accomplishment has brought enthusiasm and pride to the campus, community, parents, and alumni.

6.2 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year, Suzanne Duris, Monique Flores, and Sabina Giakoumis, who were among the 21 teachers identified as the Anaheim Union High School District's Teachers of the Year for 2021-22. They have been selected to represent the District in the Orange County Teachers of the Year Program.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on Districtwide activities.

7.2 **Student Speakers**

There were no requests to speak.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, congratulated the newly appointed administrators, principals, and teachers of the year. He also provided a report on the shared leadership in the District in regards to community schools.

Jennifer Hipolito, interim CSEA president, provided a moment of silence in commemoration of Jackie Brock. Additionally, she thanked the District for maintaining as much continuity as can be expected during these uncertain times.

Corey Kretz, APGA co-president, congratulated the following for being awarded AUHSD counselors of the year: Stacey Giem, Lexington Junior High School; Carrie Vaughn, Cypress High School; and Ahn Nguyen, Ball Junior High School. She also introduced Jennifer Frembling, Loara High School counselor, and Ahn Nguyen, Ball Junior High School counselor, who reported on their school site counseling programs.

Hilda Vazquez, ALTA president, reported that school sites have been busy developing summer options, such as the summer arts academy, ending winter sports season and beginning spring season, as well as hosting virtual student orientations to ease the transition from junior high to high school.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

ITEM OF BUSINESS

EDUCATIONAL SERVICES

10.10 **Resolution No. 2021/22-E-24, California Community Schools Partnership Program**

Background Information:

On November 5, 2019, the Board of Trustees approved a new Board Policy guiding District efforts in establishing community schools. Board Policy 91303, Community Schools Model and Community Collaboration, recognizes the value of planned, systemic, and effective collaboration, partnerships, as well as open communication with all students, families, community members, and other District education partners. Since the adoption of Board Policy 91303, Sycamore Junior High School and Anaheim High School have piloted the community schools model, becoming the hub for the community to access basic services on campus, as well as ensuring collaborative leadership practices, family and community engagement practices, as well as enriched and expanded learning opportunities.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-24, recognizing the District's commitment to the community schools model and confirming the Board's full support of the District's application to the California Community Schools Partnership Program. The adoption of this resolution will confirm Board support for a steering committee and site committees composed of educators, students, parents, community partners, as well as District staff to implement and expand community schools within the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-24. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

8. **PRESENTATIONS**

8.1 This item was pulled.

8.2 **Financial Audit for Fiscal Year 2020-21**

Background Information:

California Education Code Section 41020 requires that school districts provide for an annual audit of all funds under the District's jurisdiction using an independent auditor, who reports using the format established by the California State Controller's Office. California Education

Code Section 41020.3 requires that the Board of Trustees review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees and was presented in open session.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and accepted the Annual Audit Report for the year ended June 30, 2021, as amended prior to the adoption of the agenda.

8.3 **Bond Audit Report for Fiscal Year 2020-21**

Background Information:

Eide Bailly, LLP, certified public accountants, recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report was presented to the Citizens' Oversight Committee on February 16, 2022. California Education Code Section 15286 requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Eide Bailly, LLP to conduct the District's 2020-21 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed and accepted the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2021.

8.4 **2021-22 Second Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The

certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the Board of Trustees to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board received a presentation from Business Office staff regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Wendy Sparks, District parent, spoke about field maintenance at Cypress High School and Handel Stadium. She requested that field maintenance and repair be a priority.
- 9.2 Wouter Jansen, District parent, communicated his concerns in regards to field conditions of Handel Stadium.
- 9.3 Eric Morell, District parent, stated he would not let his son practice on the Handel Stadium fields as the conditions pose a risk to students getting injured.
- 9.4 Mazatl Tepatl Tepehyolotzi, read a letter by Virginia Carmelo about the Anaheim High School Colonist mascot.
- 9.5 Chris Welch, District parent, voiced his opposition to the adoption of the the Black Lives Matter Task Force and curriculum.
- 9.6 Maritza Bermudez, District parent, spoke about FAFSA applications.

10. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

10.1 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school has submitted school-sponsored student organization application:

French Honor Society, Magnolia High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization application.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organization.

RESOLUTIONS

10.2 **Resolution No. 2021/22-BOT-02, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Brian O'Neal was not present at the February 3, 2022, Board of Trustees meeting due to illness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-BOT-02. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar
Abstain: Trustee O'Neal

10.3 **Resolution No. 2021/22-B-15, Adjustments to Income and Expenditures, General Fund; Resolution No. 2021/22-B-16, Adjustments to Income and Expenditures, Various Funds; and the 2021-22 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be able to meet its financial obligations for the remainder of the fiscal year and the two subsequent fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will not meet its financial obligations for the current fiscal year or subsequent fiscal years.

Current Consideration:

In certifying the 2021-22 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2021/22-B-15, Adjustments to Income and Expenditures, General Fund; and Resolution No. 2021/22-B-16, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-15 and Resolution No. 2021/22-B-16. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2021-22 Second Interim Report that the District is able to meet its financial obligations.

10.4 **Resolution No. 2021/22-B-17, CalSHAPE Plumbing Program Award**

Background Information:

The California Energy Commission was authorized by Assembly Bill (AB) 841 (Chapter 372, Statutes of 2020) to design, administer, and implement two programs under the California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE). The CalSHAPE Ventilation Program provides funding to local educational agencies for the reasonable costs, including reimbursements, of HVAC assessment, general maintenance and adjustment, filter replacement, as well as carbon dioxide monitor installation including certain repairs, replacements and other improvements to HVAC systems. The CalSHAPE Ventilation Program prioritizes investments in facilities in underserved communities, and those located near freeways or industrial facilities. The CalSHAPE Plumbing Program provides grants to local educational and state agencies, to replace noncompliant plumbing fixtures and appliances that fail to meet water efficiency standards. The CalSHAPE Plumbing Program prioritizes investments in schools in underserved communities.

Current Consideration:

The District submitted applications under both programs and was recently notified that a Notice of Proposed Award (NOPA) was issued to the District for a School Plumbing Fixture and Replacement Grant in the amount of \$8,002.77, for two sites in the SCE funding category. The sites are Hope School and Oxford Academy. For the award process to continue to move forward, CalSHAPE requires that a NOPA package, which includes the grant agreement, be submitted along with a Board resolution authorizing the terms and conditions of the grant agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted Resolution No. 2021/22-B-17. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.5 **Resolution No. 2021/22-B-18, CalSHAPE Plumbing Program Award**

Background Information:

The California Energy Commission was authorized by Assembly Bill (AB) 841 (Chapter 372, Statutes of 2020) to design, administer, and implement two programs under the California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE). The CalSHAPE Ventilation Program provides funding to local educational agencies for the reasonable costs, including reimbursements, of HVAC assessment, general maintenance and adjustment, filter replacement, as well as carbon dioxide monitor installation including certain repairs, replacements and other improvements to HVAC systems. The CalSHAPE Ventilation Program prioritizes investments in facilities in underserved communities, and those located near freeways or industrial facilities. The CalSHAPE Plumbing Program provides grants to local educational and state agencies, to replace noncompliant plumbing fixtures and appliances that fail to meet water efficiency standards. The CalSHAPE Plumbing Program prioritizes investments in schools in underserved communities.

Current Consideration:

The District submitted applications under both programs and was recently notified that a Notice of Proposed Award (NOPA) was issued to the District for a School Plumbing Fixture and Replacement Grant in the amount of \$42,681.44, for eleven sites in the SCG funding category. The sites are Anaheim, Gilbert, Katella, Loara, Magnolia, Savanna, and Western high schools, as well as Ball, Brookhurst, Orangeview, and South junior high schools. For the award process to continue to move forward, CalSHAPE requires that a NOPA package, which includes the grant agreement, be submitted along with a Board resolution authorizing the terms and conditions of the grant agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-18. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.6 **Resolution No. 2021/22-E-20, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2021/22-E-20 for Autism Awareness Month recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-20. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.7 **Resolution No. 2021/22-E-21, Cesar Chavez Day**

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2021/22-E-21 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform

parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-21. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.8 **Resolution No. 2021/22-E-22, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-22, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-22. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.9 **Resolution No. 2021/22-E-23, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-23, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-23. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.10 This item was moved forward in the agenda.

BUSINESS SERVICES

10.11 **Agreement, Diagnostic Laboratory Science, Inc.**

Background Information:

The number of individuals testing positive for the Omicron virus has increased significantly since the winter holidays, making access to COVID-19 tests difficult. Limited availability to tests created high absenteeism among students and staff. Easy access to testing will allow staff and students to return as early as possible to work and the classroom.

Diagnostic Laboratory Science, Inc. (DLS) is a Clinical Laboratory Improvement Amendments (CLIA) certified laboratory, and partner of the California Department of Public Health (CDPH), offering Polymerase Chain Reaction (PCR) and antigen COVID-19 tests at no cost to corporate and municipal employers.

Current Consideration:

The agreement will allow DLS to provide PCR and antigen COVID-19 tests, at District schools, for its students, their families, staff, and children of staff. Antigen tests will be performed for symptomatic individuals, while PCR tests will be done for surveillance purposes. DLS will provide staff registration services, laboratory records data collection, management, storage, and reporting services. Services began February 7, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.12 **Agreement, MZO Consulting, LLC**

Background Information:

The Mental Health Parity and Addiction Equity Act of 2008 (MHPAEA) requires group health plans to ensure that financial requirements (such as co-pays, deductibles) and treatment limitations (such as visit limits), applicable to mental health or substance use disorder benefits, are no more restrictive than the predominant requirements or limitations applied to substantially all medical/surgical benefits. MHPAEA supplements prior provisions under the Mental Health Parity Act of 1996 (MHPA), which required parity with respect to aggregate lifetime and annual dollar limits for mental health benefits. In November 2013, the Departments of Labor (DOL) released the final rule implementing MHPAEA, which applies to group health plans for plan years beginning on or after July 1, 2014. The Consolidated Appropriations Act, 2021 (CAA) added comparative analysis reporting requirements for group health plans and insurers.

The Consolidated Appropriations Act, 2021 (the Appropriations Act) amended the MHPAEA to require group health plans and insurers that offer both medical/surgical (M/S) benefits and mental health/substance use disorder (MH/SUD) benefits, and that impose non-quantitative treatment limitations (NQTLs) on MH/SUD benefits, to perform and document their comparative analyses of the design and application of NQTLs. Plans and insurers must make their comparative analyses available to the DOL, Health and Human Services (HHS), and the Treasury (the Departments) or applicable State authorities, upon request.

Current Consideration:

The agreement with MZQ Consulting, LLC (Consultant) will allow the Consultant to perform an analysis on the District's health benefit program(s), to fulfill the regulatory requirement. Services began October 11, 2021, and will continue through the date of completion.

Budget Implication:

The cost is a flat fee of \$8,000 for the analysis, and \$750 per report, if additional analysis is required following any recommendations or changes. (Health and Wellness Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

EDUCATIONAL SERVICES

10.13 Educational Consulting Agreement, Ethnic Studies, Dr. Jose Paolo Magcalas

Background Information:

In July of 2020, the Board directed District leadership to develop an Ethnic Studies Task Force, which included students, teachers, counselors, District leadership, and community members. Guidance was given to the Ethnic Studies Task Force to determine if the District should move forward on having Ethnic Studies become a graduation requirement for the District. In May of 2021, the Ethnic Studies Task Force brought forth a recommendation to make Ethnic Studies a graduation requirement. The Board took action to adopt Resolution No. 2020/21-E-22, Ethnic Studies, recognizing the importance Ethnic Studies has in the District and making Ethnic Studies a graduation requirement starting with the class of 2026.

Current Consideration:

The Board of Trustees was requested to approve the consultant agreement with Dr. Jose Paolo Magcalas, a former District teacher who helped create the first approved Ethnic Studies course in the District. The purpose of the agreement will be to help interested teacher participants receive training on the AUHSD Ethnic Studies Framework, as well as an overview on the adopted Ethnic Studies courses in order to build their ability and in preparation to teach one of these Ethnic Studies courses. The training will include direct, hands-on, kinesthetic, and dialogical instruction in the use of various pedagogical approaches to teaching Ethnic Studies. Services will be provided March 7, 2022, through June 30, 2022.

Budget Implication:

The costs for these services are not to exceed \$4,000. (Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

10.14 **Adoption, A-G Completion of Improvement Grant**

Background Information:

Assembly Bill (AB) 130 established the A-G Completion Improvement Grant Program. The District may expend the funds received from the 2021-22 fiscal year to the 2025-26 fiscal year. The District shall expend funds to provide professional development opportunities, develop comprehensive advising plans and pupil supports, and expand access to coursework or other opportunities, to improve the District's A-G completion rate. On or before April 1, 2022, the District must develop and adopt a plan delineating the expenditure of these funds. The plan shall be presented in a public meeting of the governing board of the school district, before its adoption in a subsequent public meeting.

Current Consideration:

The plan was presented in a public meeting of the governing board of the school District on February 3, 2022.

Budget Implication:

The District allocation for these funds is \$5,874,600.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the A-G Completion Improvement Grant plan.

10.15 **Revised Board Policy 71106.01, Graduation Requirements, Gilbert High School, First Reading**

Background Information:

Board Policy 71106.01 Graduation Requirements-Alternative Education sets forth the District's commitment to ensure students are provided the opportunity to become College, Career, and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law. The policy was last revised in December 2004.

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The District is proposing to adjust the current policy to modify graduation requirements for students who attend Gilbert High School.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 71106.01, Graduation Requirements.

10.16 **Revised Board Policy, Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual,

which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

The Education Division, Special Youth Services has submitted the following health policies for review. The revised policies have been fully rewritten and therefore do not indicate individual insertions or deletions to language. Board Policy 8410, Immunizations was last revised in 2005. Board Policy 8410.01, Tuberculosis Testing was last revised in 2006. Board Policy 8412, Head Lice was last revised in 2007. Board Policy 8803.04, Administering Medication was last revised in 2000.

10.16.1 Revised Board Policy 8410 (5141.31), Immunizations

10.16.2 Revised Board Policy 8410.01 (AR 5141.26), Tuberculosis Testing

10.16.3 Revised Board Policy 8412 (5141.33), Head Lice

10.16.4 Revised Board Policy 8803.04 (5141.21), Administering Medication and Monitoring Health Conditions

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

10.17 **Educational Consulting Agreement, District Choral Festival**

Background Information:

The District's Choral Festival was initiated over 20 years ago. The festival includes recognition of technical and artistic achievements in addition to structured, constructive feedback on student and ensemble growth areas aligned to California K-12 Standards for Music Education for the District's choral students. This year, the District Choral Festival will consist of two half-day events. These events will take place March 15-16, 2022, at the AUHSD Performing Arts Center.

Current Consideration:

Educational consulting agreements have been prepared, at an amount not to exceed \$500 for each of the clinicians: Timothy Lutz, Ariel May, and Ricardo Soto. Services will be provided March 15, 2022, through May 26, 2022.

Budget Implication:

The costs for these services are not to exceed \$1,500. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreements.

10.18 **Agreement, Orange County Department of Education (OCDE), Bullying Prevention Programs**

Background Information:

OCDE offers bully prevention support to schools in the county. The "I've Got Your Back-Student Ambassador Training and Schoolwide Assembly" is a program for middle school students.

Current Consideration:

OCDE staff will facilitate a four-hour training for participating students and deliver a one 60-minute assembly or two 45-minute sessions with a keynote speaker. They will also provide all the promotional themed items for the students and staff, including technical assistance for the "I've Got Your Back" program. OCDE is currently collaborating with South Junior High School and plans to expand to other junior high schools within the District. Services will be provided March 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.19 **Independent Contractor Services Agreement, Accountable Healthcare Staffing, Inc.**

Background Information:

When a school District psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with Accountable Healthcare Staffing, Inc. provides contract services, for the period January 24, 2022, through May 27, 2022, due to temporary leaves of absence of District personnel.

Budget Implication:

The total cost for these services is not to exceed \$54,400. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.20 **Independent Contractor Services Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a District Special Youth Services staff member takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba ProCare Therapy provides contract services, February 7, 2022, through May 26, 2022, due to temporary leaves of absence of District personnel.

Budget Implication:

The total cost for these services is not to exceed \$73,500. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.21 **Educational Consulting Agreement, Stuntmasters, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1.68 million for a three-year term, 2020-23, that was approved by the Board on September 15, 2020. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris High Schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Stuntmasters, Inc., an experienced and highly regarded TUPE consultant, who will provide presentations to students at Orangeview Junior High School. The program is anti-tobacco themed with professional Bicycle Moto-Cross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. Services will be provided March 18, 2022, through May 21, 2022.

Budget Implication:

The total cost for these services is not to exceed \$1,450. (TUPE Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

HUMAN RESOURCES

10.22 **Certificated Administrators, Classified Management, and Classified Confidential Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:

The 2021-22 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA) for a 3.5 percent salary increase, the 2021-22 salary schedules for unrepresented employees shall be increased by 3.5 percent to become the 2021-22 salary schedules, retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$887,825 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 salary schedules for classified management, administrators, and confidential employees.

SUPERINTENDENT'S OFFICE

10.23 2022 California School Boards Association Delegate Assembly Election

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

This is an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to seven candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Tuesday, March 15, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed and voted for the following candidates: Lauren Brooks, Carrie Buck, Lynn Davis, Candice Kern, Annemarie Randle-Trejo, and Michael Simons. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7, Exhibit MM, and 11.8 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

11.1 **Agreement, The Grand Theater, LLC**

Background Information:

The Oxford Academy Choir Concert, an annual event typically held at Cook Auditorium, is scheduled on April 13, 14, and 16, 2022.

Current Consideration:

Due to upcoming renovations planned for Cook Auditorium, the District's Visual and Performing Arts (VAPA) program has secured The Grand Theater located in the city of Anaheim, to host this year's concert. An attendance of 963 guests is expected.

Budget Implication:

The cost to lease the venue, including equipment, sound/lighting technician support, and free parking is \$24,300. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.2 **Award of Bids**

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-11	Kennedy High School Tennis Courts Repairs (Maintenance Funds)	Trueline Construction & Surfacing, Inc.	\$194,288

Action:

The Board of Trustees awarded Bid No. 2022-11.

11.3 **Agreement, Transportation, Unity Middle College High School (Unity MCHS)**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program (ROP), Tiger Woods Learning Center, Servite High School, City of Cypress (Parks and Recreation), Knott Avenue Christian Church, Zion Lutheran Church, Vibrant Minds Charter School (formerly GOALS Academy), and Anaheim Family YMCA.

Current Consideration:

Unity MCHS, a nonprofit organization, is in need of the District's help to provide transportation for their field trips. It is in the best interest of the District to provide

transportation services to Unity MCHS. Services are being provided March 1, 2022, through August 30, 2022.

Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreement.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.7, Exhibit MM, and 11.8 with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

11.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports January 25, 2022, through February 22, 2022.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 25, 2022, through February 22, 2022.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 ASB Fund, January 2022

11.9.2 Cafeteria Fund, December 2021

11.9.3 Enrollment, Month 6

EDUCATIONAL SERVICES

11.10 **Addendum, Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors Virtual Program**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips. This year due to COVID-19, the program has shifted to a virtual program.

Current Consideration:

The Board of Trustees approved the agreement with the Orange County Department of Education on January 13, 2022. An addendum was requested to change the dates of the program for Anaheim High School, as well as include Cambridge Virtual Academy. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the agreement.

11.11 **Amendment, Educational Consulting Agreement, Brian Hamilton**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors/educators from across the country. The High School Honor Band serves approximately 80 students, and the Junior High School Honor Band serves approximately 100 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse, as well as conduct students who are selected to be part of the Honor Band program.

Current Consideration:

The original agreement was board approved on January 13, 2022. An amendment to the dates of service was requested. Services are now being provided January 25, 2022, through June 30, 2022, the original agreement stated dates of service of January 25, 2022, through February 4, 2022. The performance date was scheduled for February 4, 2022, but has been changed to April 22, 2022. All other terms and conditions remain intact.

Budget Implication:

The total costs for these services is not to exceed \$1,250. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement amendment.

11.12 **Agreement, Orange County Department of Education (OCDE), Friday Night Live**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in these programs are South Junior High School, Gilbert, Kennedy, Magnolia, and Savanna high schools. Services are being provided November 15, 2021, through June 30, 2022.

Budget Implication:

The total cost is not to exceed \$6,000, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

11.13 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in dual enrollment, English, and special education. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.14 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, social sciences, Mathematics, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, March 4, 2022, through April 7, 2022.

Action:

The Board of Trustees approved the display.

11.15 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.16 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.17 Memorandum of Understanding (MOU), Loyola Marymount University (LMU)

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a school counseling agreement in place with LMU since 2018.

Current Consideration:

This agreement provides the opportunity for university students attending LMU to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, and conducting classroom presentations on college experience and college life. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services will be provided March 4, 2022, through March 3, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.18 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

11.19 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.20 Conferences and/or Meetings

It was recommended that the Board of Trustees approve the attendance to the following conferences for the superintendent and/or Board members with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

11.20.1 AERA Conference, April 21, 2022, through April 23, 2022, San Diego, CA, at a cost not to exceed \$900. (General Fund)

11.20.2 2022 NCCEP/GEAR UP Annual Conference, July 17, 2022, through July 20, 2022, Washington, D.C., at a cost not to exceed \$1,900. Registration costs will be paid by GEAR UP. (General Fund)

Action:

The Board of Trustees approved for the superintendent and/or Board of Trustees to attend the conferences.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the Black History Month Celebration, Student Discipline Task Force meeting, Kennedy High School WASC meeting, Facilities Master Plan forum, and Girls Engineering Day.

Trustee Randle-Trejo shared she attended the GASELPA Board meeting, NOCROP Board meeting, Black History Month Celebration, Ethnic Studies Task Force meeting, and the Tet parade. Additionally, she stated she would be interviewing student ambassador candidates.

Trustee Smith noted she attended the Insurance Committee meeting.

Trustee O'Neal indicated he attended the Facilities Master Plan forum, Sister City Commission meeting, Black History Month Celebration, choir concert at Kennedy High School, as well as the Girls Engineering Day.

Trustee Jabbar said he attended Girls Engineering Day, Anaheim High School water polo dinner, LCAP meeting, Black History Month Celebration, International Festival at Magnolia High School, and a community schools meeting.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, April 4, 2022, at 6:00 p.m.

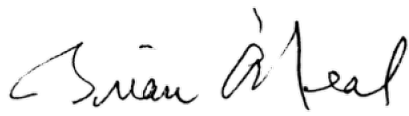
Thursday, May 5
Thursday, June 9 (LCAP)
Thursday, June 16
Thursday, July 14

Tuesday, September 13
Thursday, October 13
Thursday, November 17
Tuesday, December 13

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:16 p.m., in memory of Jackie Brock.

Approved 
Clerk, Board of Trustees