

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, February 3, 2022

1. CALL TO ORDER

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:32 p.m.

Present: Al Jabbar, president; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Brian O'Neal, clerk; Katherine H. Smith, assistant clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session item 5.7
- Page 2 of the agenda, closed session item 5.8, pull expulsion number 21-10
- Page 12 of the agenda, pull items 12.14 and 12.15
- Page 15 of the agenda, item 12.21, correct budget implication to \$6,720
- Exhibit AA, replace page 7 to include the contractor's license number
- Exhibit QQ, replace page 1 to include Fernando Romero

Trustee Smith entered at 2:33 p.m.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. STUDY SESSION

A study session regarding Gilbert High School's Graduation Requirements was held.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 3:17 p.m.

Trustee O'Neal entered closed session at 3:18 p.m.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

Absent: Trustee O'Neal

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Assistant Clerk Smith reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2021110366, resolving all issues in Student's due process complaint by providing compensatory services and reimbursement.
- 6.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2021100381, resolving all issues in Student's due process complaint by providing compensatory services and other reimbursement.
- 6.3.4 No reportable action taken regarding negotiations.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 The Board of Trustees unanimously voted to suspend, without pay for 10 days, employee HR-2021-22-09.
- 6.3.7 This item was pulled prior to the adoption of the agenda.
- 6.3.8 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of students 21-11; 21-12; and 21-13.

7. **RECOGNITION**

Donation

The Board of Trustees recognized the following business for the generous donation to the District.

Advanced Healthcare Pharmacy, Inc.	\$5,000	Vietnamese Program
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8. ITEM OF BUSINESS

RESOLUTION

8.1 **Resolution No. 2021/22-BOT-01, Confirming Compliance of Trustee Area Boundaries in Accordance with the 2020 Federal Census**

Background Information:

The District transitioned to a by-trustee area election method in 2014. Education Code Section 5019.5 requires the District to adjust Trustee area boundaries every ten years so they are proportional to the number of trustees and overall population of the District based on federal census population figures validated by the Department of Finance. This process must be completed by March 1, 2022.

On September 14, 2021, the Board of Trustees approved an agreement with Cooperative Strategies, LLC to assist with the decennial boundary adjustment process. On October 14, 2021, Cooperative Strategies presented its initial analysis of 2020 data to the Board and community. On November 18, 2021, the Board held a public study session regarding the Trustee area adjustment process, and on December 16, 2021, Community Strategies hosted a virtual community meeting, providing an opportunity for comment and questions. On January 13, 2022, the Board held a public hearing, receiving public comments to date and reviewing additional information and map scenarios.

Current Consideration:

According to the timeline set forth in Education Code Section 5019.5, the Board has reviewed several Trustee area maps in light of the 2020 federal census. The Board reviewed and discussed the proposed Trustee area maps.

Budget Implication:

There is no known impact to the budget at this time.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees discussed Trustee area maps Scenario 1, Scenario 2, and Scenario 2A.

On the motion of Trustee Jabbar, to approve map Scenario 1, and duly seconded, following discussion, the motion failed for lack of majority by the following vote.

Ayes: Trustees Randle-Trejo and Jabbar

Noes: Trustees Piercy and Smith

Absent: Trustee O'Neal

On the motion of Trustee Piercy, to approve map Scenario 2, and duly seconded, following discussion, the motion failed for lack of majority by the following vote.

Ayes: Trustees Piercy and Smith

Noes: Trustees Randle-Trejo and Jabbar

Absent: Trustee O'Neal

9. **REPORTS**

9.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on District events.

9.2 **Student Speakers**

There were no requests to speak.

9.3 **Reports of Associations**

Grant Schuster, ASTA president, introduced three Brookhurst Junior High School teachers who spoke about the LCAP process.

Amanda Bean, ALTA representative, wished District counselors a happy National School Counselor Week, as well as reported on school site events, such as virtual transition meetings for incoming students, capstone projects, and distribution of COVID-19 test kits to staff and students.

Natalie Saldivar, APGA co-president, thanked the Board for declaring National School Counseling Week, February 7, 2022, through February 11, 2022. Additionally, she introduced Tomoko Taguchi, Magnolia High School counselor, and Nasreen Sarvi, Dale Junior High School counselor, who spoke on their school sites' counseling program.

9.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

10. **PRESENTATIONS**

10.1 **A-G Completion Improvement Grant Program**

Background Information:

Assembly Bill (AB) 130 established the A-G Completion Improvement Grant Program. The District may expend the funds received from the 2021–22 fiscal year to the 2025–26 fiscal year. The District shall expend funds to provide professional development opportunities, develop comprehensive advising plans and pupil supports, expand access to coursework or other opportunities, in order to improve the District's A–G completion rate. On or before April 1, 2022, the District must develop and adopt a plan delineating the expenditure of these funds. The plan shall be presented in a public meeting of the governing board of the school district, before its adoption in a subsequent public meeting.

Current Consideration:

District staff presented the A-G Completion Improvement Grant Plan to the Board of Trustees.

Budget Implication:

The District allocation for these funds is estimated at \$5,591,746.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.2 **LCAP Mid-Year Update for 2021-22**

Background Information:

Section 124(e) of Assembly Bill 130 requires districts to present an update to the governing board regarding the implementation of the LCAP. The intent of this update is to provide the governing board and the District's educational partners with a point-in-time report related to funding received through the 2021 Budget Act, which includes federal Elementary and Secondary School Emergency Relief (ESSER) III funds, as well as the implementation of the LCAP to date.

Current Consideration:

District staff presented the LCAP Mid-Year update to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 11.1 Victorino Supan, District parent, shared about a bullying incident involving his student.
- 11.2 Shannon Rivers, director of Programming, American Indian Resurgence-Native Ways to College Initiative, spoke about developing a new curriculum that focuses specifically on indigenous people.
- 11.3 David Garcia spoke about the International Declaration on Indigenous People and stated that it reaffirms indigenous people are to be treated as equals.
- 11.4 Lizette Barrios-Gracian, District teacher, requested that the District form a relationship with the elders in the indigenous community in order to get their perspective on the developing curriculum.
- 11.5 Marianne Almero, community member and District alumni, stated that during her time as a District student she was not presented with history lessons from the perspective of indigenous people. She also stated she would like to see different perspectives of history so that all students can be represented in the classroom.
- 11.6 Mazatl Tepatl Tepehyolotzi, community member, read a letter from Virginia Carmelo regarding the Anaheim High School mascot.
- 11.7 Penelope Luna reported on an incident that occurred at the last Board meeting, as well as addressed the meaning behind the word Colonist for indigenous people and requested that the Colonist name be removed from Anaheim High School.
- 11.8 Tochli Cali, community member, asked the Board to vote again on the removal of not only the symbol, but the name Colonist.

12. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

12.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

12.1.1 Hallyu Club, Kennedy High School

12.1.2 Kennedy Kulture, Kennedy High School

12.1.3 K-pop Club, Savanna High School

12.1.4 Puente, Dale Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organizations.

RESOLUTIONS

12.2 **Resolution No. 2021/22-B-14, Request for Proposals for Managed Print Solution and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Board of Trustees was requested to approve the request to bid print management services. The Purchasing and Education and Information Technology departments are requesting to proceed with a process to implement print management services, including the replacement of existing copiers, printers, and multi-function devices. It would also include the implementation of technology to manage, direct, as well as maintain an optimized state for all prints and copies made in the District, including the Graphic Arts Department. The District has been utilizing a print management concept for the past eight years and is now looking to further increase the efficiencies of the program. This includes a more streamlined printer and copier fleet, lowest cost printing, improved workflow, enhanced capabilities due to newer technology, as well as increase reliability of equipment, service and copies. Staff has been working with a professional consultant that has assessed the current program and will assist with the request for proposal process.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment,

software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-14. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.3 **Resolution No. 2021/22-E-10, Career and Technical Education Month**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-10 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-10. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.4 **Resolution No. 2021/22-E-11, National Parent/Teacher Association Founders Day**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-11 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an

opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-11. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.5 **Resolution No. 2021/22-E-12, National African American History Month**

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-12 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2021/22-E-12. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.6 **Resolution No. 2021/22-E-13, Read Across America 2022**

Background Information:

In 1997, an organization known as the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, annually held on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-13 for Read Across America 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-13. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.7 **Resolution No. 2021/22-E-14, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our School Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-14 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21st century workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-14. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.8 **Resolution No. 2021/22-E-15, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as "Women's History Month." Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as "Women's History Month."

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-15 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents,

guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-15. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.9 **Resolution No. 2021/22-E-16, Arts Education Month**

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-16 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month for the month of March.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustees Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-16. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.10 **Resolution No. 2021/22-E-17, National Athletic Training Month**

Background Information:

Since 1950, an organization known as the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, as well as rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high

school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-17 recognizing March as National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-17. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.11 **Resolution No. 2021/22-E-18, Take Down Tobacco Day**

Background Information:

In 1996, an organization known as the Campaign for Tobacco-Free Kids advocated for a special day to stand out, speak up, and seize control against Big Tobacco throughout the United States. The first Kick Butts Day was held in March of 1996. This nationwide observance encourages teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-18 Take Down Tobacco Day 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-18. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.12 **Resolution No. 2021/22-E-19, Through with Chew Week**

Background Information:

Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against the tobacco industry. The purpose is to raise awareness of the problem of smokeless tobacco use, encourage youth to

reject the tobacco industry's deceptive marketing, and stay tobacco-free, as well as urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2021/22-E-19 for Through with Chew Week 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease spit tobacco use, and increase awareness of the negative health effects of using these tobacco products.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-19. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

12.13 **Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22**

Background Information:

On January 11, 2022, Governor Newsom issued Executive Order N-3-22, providing staffing flexibility measures to address the staffing needs for in-person instruction as a result of the pandemic. This Executive Order has the ability to lessen the restriction of substitute teachers to support the needs of the District. The new measure allows for substitute teachers who are credentialed under a 30-day substitute certificate to remain in long-term sub positions for up to 120 days. It also temporarily suspends the requirement for student teachers to be under the direct supervision of their master teacher. Furthermore, this Executive Order authorizes the District to allow substitute teaching candidates with the appropriate qualifications to begin substitute teaching prior to obtaining their 30-day teaching permit.

Current Consideration:

Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22, allows implementation of the staffing flexibility measures specified in Executive Order N-3-22, which will greatly assist instructional programs operated to provide in person services to students despite the staffing shortages caused by the Omicron-driven rise in COVID-19 cases.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Absent: Trustee O'Neal

BUSINESS SERVICES

12.14 This item was pulled prior to the adoption of the agenda.

12.15 This item was pulled prior to the adoption of the agenda.

EDUCATIONAL SERVICES

12.16 Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum

Background Information:

The Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum, aka "LCAP Federal Addendum," is meant to supplement the LCAP to ensure that eligible districts have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of ESSA. The LCAP Federal Addendum must be updated annually. The District is applying for the following ESSA programs: Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A.

Current Consideration:

Districts must provide a narrative that addresses the provisions within the LCAP Federal Addendum. Therefore, the District's LCAP Federal Addendum aligns with the District's LCAP, and also meets federal requirements and/or provisions set forth in ESSA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the LCAP Federal Addendum.

12.17 Agreement, Orange County Department of Education, Peer-Led Campaign Advisor Incentive

Background Information:

Orange County Department of Education (OCDE) is offering Youth Development Programs for participating schools. Savanna High School applied and was selected to participate in the Peer-Led Campaign opportunity this year.

Current Consideration:

OCDE will provide training, materials, and resources for student leadership groups to implement a multifaceted mental health awareness campaign. OCDE will provide a \$1,200 advisor stipend for this project. Services will be provided March 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.18 **Revised Board Policy 7704.11, Music Organizations, Second Reading**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. Board Policy 7704.11, Music Organizations sets forth the District's commitment to support instrumental and vocal music.

Current Consideration:

Board Policy 7704.11, Music Organizations was last reviewed in April 2005. The Educational Services Division is submitting a revised policy for review. These revisions are being recommended in order to meet the evolving needs of these performing arts programs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 7704.11, Music Organizations.

12.19 **Educational Consulting Agreement, Flypoet Entertainment**

Background Information:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Spoken Word is poetry explicitly written to be performed on-stage, rather than read from the page. As an art form, it focuses on the aesthetics of wordplay, intonation, and voice inflection. Spoken word is a powerful, high-energy, form of cultural expression that has strong ties to storytelling, modern poetry, post-modern performance, and monologue theatre. An Interpretive Painter will also be a part of this performance creating a work of art live on-stage.

Current Consideration:

Flypoet Entertainment is providing a spoken word artist and interpretive painter that will perform at the 2nd Annual AUHSD Black History Day Celebration. Services will be provided February 11, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$1,600. (General and/or Innovation Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

12.20 **Educational Consulting Agreement, Le Ballet Dembaya of Los Angeles**

Background Information:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Le Ballet Dembaya of Los Angeles Dance Company has been drumming and dancing together since early childhood. The company celebrates the traditions of djembe music and is dedicated to sharing, preserving, and raising awareness of West African culture.

Current Consideration:

Le Ballet Dembaya of Los Angeles will be providing a special performance for the 2nd Annual AUHSD Black History Day Celebration. Services will be provided February 11, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$400. (General and/or Innovation Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

12.21 **Agreement, Soliant Health, LLC**

Background Information:

When a school psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, the District must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with Soliant Health, LLC provides psychological contract services, for the period December 1, 2021, through December 10, 2021, due to a temporary leave of absence of District personnel.

Budget Implication:

Services provided are at a cost not to exceed \$6,720. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement, as amended prior to the adoption of the agenda.

13. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items.

BUSINESS SERVICES

13.1 Agreement, Transportation, Orange County School Districts

Background Information:

The District has been a part of an agreement with a majority of the Orange County school districts. This agreement allows Orange County districts to help each other in times of need, such as large student moves on field trips, during the busy football season and when the District is short drivers for home to school routes. The agreement is set to expire June 30, 2022.

Current Consideration:

It is in the best interest of the District to continue being a part of the Orange County school district transportation agreement. The agreement will be in effect July 1, 2022, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.2 Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

13.3 Donations

Action:

The Board of Trustees accepted the donations as submitted.

13.4 Purchase Order Detail Report and Change Orders

Action:

The Board of Trustees ratified the reports January 4, 2022, through January 24, 2022.

13.5 Check Register/Warrants Report

Action:

The Board of Trustees ratified the report January 4, 2022, through January 24, 2022.

13.6 SUPPLEMENTAL INFORMATION

13.6.1 ASB Fund, December 2021

13.6.2 Cafeteria Fund, November 2021

EDUCATIONAL SERVICES

13.7 **Grant Agreement, Orange County United Way (OCUW), Anaheim Innovative Mentoring Experience (AIME)**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. Most recently, OCUW has donated funding to support the District's paid summer internship opportunity for students through the Anaheim Innovative Mentoring Experience (AIME) program.

Current Consideration:

Orange County United Way will donate \$50,000 to the District to pay for the cost of the AIME program. At the request of OCUW, this agreement has been digitally signed prior to Board approval. Services are being provided January 1, 2022, through December 31, 2022.

Budget Implication:

The District will receive a total grant amount not to exceed \$50,000 payable in four installments.

Action:

The Board of Trustees ratified the grant agreement.

13.8 **Memorandum of Understanding (MOU), Cypress College**

Background Information:

Cypress College received a California CCAP STEM Pathways Academy Grant in the field of Cybersecurity and Computer Science to help high need students in the District access unprecedented career opportunities. According to the 2018 (ISC)² Cybersecurity Workforce Study, the workforce gap for cybersecurity professionals has dramatically widened creating a shortage of three million employees globally and 498,000 in North America alone. Cypress College has provided tutoring and mentorship resources, dual enrollment classes focused on cybersecurity, afterschool, and Saturday Academy enrichment activities, as well as provided District students the opportunity to access high-paying cybersecurity technician careers while in high school and after college.

Current Consideration:

Magnolia Cybersecurity Institute (MCI) at Magnolia High School is the premier cybersecurity pathway in the region. Magnolia High School students benefit from the California CCAP STEM Pathways Academy Grant through Cypress College. Cypress College has agreed to reimburse the District for equipment and student transportation costs for field trips related to the coordination of the Magnolia Cybersecurity Career Pathway Program. Services will be provided February 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget. Cypress College will reimburse the District \$9,762.

Action:

The Board of Trustees approved the agreement.

13.9 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in dual enrollment and English Language Arts courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

13.10 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, and special education. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, February 4, 2022, through March 3, 2022.

Action:

The Board of Trustees approved the display.

13.11 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

13.12 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

13.13 **2021-22 AFSCME Classified Employee Salary Schedule**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the American Federation of State, County, and Municipal Employees (AFSCME).

The proposed modifications include a salary range increase for the Food Services Equipment Technician and job title change for the Food Services Production Center Lead (formerly Food Services Sous Chef).

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved later with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedule for AFSCME as submitted.

13.14 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

13.15 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

13.16 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

Inflexion, February 25-27, 2022, Portland, OR, at a cost not to exceed \$1,100. (General Fund)

Action:

The Board of Trustees approved for the superintendent to attend the meeting with payment of necessary expenses.

13.17 **Board of Trustees' Meeting Minutes**

13.17.1 December 14, 2021, Regular Meeting

13.17.2 January 13, 2022, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

15. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo reported she attended the Ethnic Studies Task Force meeting and the Food is Medicine Town Hall. She also wished everyone a Happy Lunar Year and expressed she is looking forward to the Tet Parade.

Trustee Piercy noted she attended the Student Discipline Task Force meeting, CSBA Budget workshop, a Career Lecture Series at Cypress High School, and visited the garden at Magnolia High School during the District's Servathon event.

Trustee Smith stated she attended the Student Discipline Task Force meeting.

Trustee Jabbar said he stopped by Sycamore Junior High School during the District's Servathon event, as well as attended Coffee with the Principal at Anaheim High School. He also thanked Senator Umberg for the Chromebook donations and wished everyone a Happy Lunar Year.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, March 3, 2022, at 6:00 p.m.

Thursday, April 7
Thursday, May 5
Thursday, June 9
Thursday, June 16
Thursday, July 14

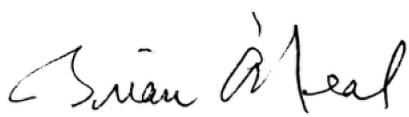
Thursday, August 11
Tuesday, September 13
Thursday, October 13
Thursday, November 17
Tuesday, December 13

16.2 **Suggested Agenda Items**

There were no suggested agenda items.

17. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:35 p.m.

Approved 
Clerk, Board of Trustees