

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520_
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: January 28, 2022

To: Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday the 3rd day of February 2022

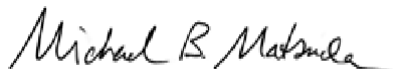
As a courtesy to the community, members of the public may observe the meeting by
livestream on the District's YouTube channel at
<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the
superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, January 31, 2022,
to allow reasonable arrangement to ensure interpretation services.

Study Session–2:30 p.m., Board Room

Closed Session will immediately follow at the conclusion of the Study Session.

Regular Meeting–6:00 p.m., Board Room



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, February 3, 2022

Study Session-2:30 p.m., Board Room

Closed Session will immediately follow at the conclusion of the Study Session.

Regular Meeting-6:00 p.m., Board Room

As a courtesy to the community, members of the public may observe the meeting by livestream on the District's YouTube channel at

<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, January 31, 2022, to allow reasonable arrangement to ensure interpretation services.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, January 31, 2022, to allow for reasonable arrangements to ensure accessibility to the meeting.

1. **CALL TO ORDER-ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **STUDY SESSION** **INFORMATION ITEM**

A study session regarding Gilbert High School's Graduation Requirements will be held.

4. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

5. **CLOSED SESSION** **ACTION/INFORMATION ITEMS**

The Board of Trustees will meet in closed session for the following purposes:

- 5.1 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation, superintendent.

- 5.2 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, existing litigation (OAH Case No. 2021110366).
- 5.3 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, existing litigation (OAH Case No. 2021100381).
- 5.4 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Nien, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), California School Employees Association (CSEA), and Mid-Managers Association (MMA).
- 5.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 5.6 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2021-22-09. **[CONFIDENTIAL]**
- 5.7 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2021-22-10. **[CONFIDENTIAL]**
- 5.8 To consider matters pursuant to Education Code Section 48918: Expulsion of students 21-10; 21-11; 21-12; and 21-13. **[CONFIDENTIAL]**

6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT **INFORMATION ITEMS**

6.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

6.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Abdullah Fattahi will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

6.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

7. RECOGNITION **INFORMATION ITEM**

Donation

The Board of Trustees will recognize the following business for the generous donation to the District.

Advanced Healthcare Pharmacy, Inc.	\$5,000	Vietnamese Program
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8. ITEM OF BUSINESS

RESOLUTION

- 8.1 **Resolution No. 2021/22-BOT-01, Confirming Compliance of Trustee Area Boundaries in Accordance with the 2020 Federal Census (Roll Call Vote)** **ACTION ITEM**

Background Information:

The District transitioned to a by-trustee area election method in 2014. Education Code Section 5019.5 requires the District to adjust Trustee area boundaries every ten years so they are proportional to the number of trustees and overall population of the District based on federal census population figures validated by the Department of Finance. This process must be completed by March 1, 2022.

On September 14, 2021, the Board of Trustees approved an agreement with Cooperative Strategies, LLC to assist with the decennial boundary adjustment process. On October 14, 2021, Cooperative Strategies presented its initial analysis of 2020 data to the Board and community. On November 18, 2021, the Board held a public study session regarding the Trustee area adjustment process, and on December 16, 2021, Community Strategies hosted a virtual community meeting, providing an opportunity for comment and questions. On January 13, 2022, the Board held a public hearing, receiving public comments to date and reviewing additional information and map scenarios.

Current Consideration:

According to the timeline set forth in Education Code Section 5019.5, the Board has reviewed several Trustee area maps in light of the 2020 federal census. The Board will review and discuss the proposed Trustee area maps and adopt a single map that will be presented by resolution to the Orange County Superintendent of Schools and the Orange County Demographer-Recorder.

Budget Implication:

There is no known impact to the budget at this time.

Staff Recommendation:

It is recommended that the Board of Trustees review and discuss Trustee area maps Scenario 1, Scenario 2, and Scenario 2A, as well as select a Trustee area map scenario for adoption by Resolution No. 2021/22-BOT-01, by a roll call vote, to present to the Orange County Superintendent of Schools and the Orange County Demographer-Recorder.

[EXHIBITS A and B]

9. REPORTS

INFORMATION ITEMS

- 9.1 **Student Representative's Report**

Abdullah Fattahi, student representative to the Board of Trustees, will report on student activities throughout the District.

- 9.2 **Student Speakers**

Any Anaheim Union High School District student in the audience who wishes to speak to the Board of Trustees may do so at this time. Students wishing to address the Board of Trustees

should complete a student speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Students wishing to speak at this time are limited to three minutes. Board members cannot immediately respond to student comments, as stated on the speaker request form. Students may also choose to speak during the Public Comment section of the agenda instead of at this time; however, they may only speak once per topic during the meeting.

9.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

9.4 **Parent Teacher Student Association (PTSA) Report**

PTSA representatives present will be invited to address the Board of Trustees.

10. **PRESENTATIONS**

INFORMATION ITEMS

10.1 **A-G Completion Improvement Grant Program**

Background Information:

Assembly Bill (AB) 130 established the A-G Completion Improvement Grant Program. The District may expend the funds received from the 2021–22 fiscal year to the 2025–26 fiscal year. The District shall expend funds to provide professional development opportunities, develop comprehensive advising plans and pupil supports, expand access to coursework or other opportunities, in order to improve the District's A–G completion rate. On or before April 1, 2022, the District must develop and adopt a plan delineating the expenditure of these funds. The plan shall be presented in a public meeting of the governing board of the school district, before its adoption in a subsequent public meeting.

Current Consideration:

District staff will present the A-G Completion Improvement Grant Plan to the Board of Trustees.

Budget Implication:

The District allocation for these funds is estimated at \$5,591,746.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information. **[EXHIBIT C]**

10.2 **LCAP Mid-Year Update for 2021-22**

Background Information:

Section 124(e) of Assembly Bill 130 requires districts to present an update to the governing board regarding the implementation of the LCAP. The intent of this update is to provide the governing board and the District's educational partners with a point-in-time report related to funding received through the 2021 Budget Act, which includes federal Elementary and Secondary School Emergency Relief (ESSER) III funds, as well as the implementation of the LCAP to date.

Current Consideration:

District staff will present the LCAP Mid-Year update to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

12. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

12.1 **School-Sponsored Student Organizations**

ACTION ITEM

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

12.1.1 Hallyu Club, Kennedy High School [**EXHIBIT D**]

12.1.2 Kennedy Kulture, Kennedy High School [**EXHIBIT E**]

12.1.3 K-pop Club, Savanna High School [**EXHIBIT F**]

12.1.4 Puente, Dale Junior High School [**EXHIBIT G**]

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications.

RESOLUTIONS

12.2 **Resolution No. 2021/22-B-14, Request for Proposals for Managed Print Solution and Other Related Electronic Equipment, Apparatus, and Services (Roll Call Vote)**

ACTION ITEM

Background Information:

The Board of Trustees is requested to approve the request to bid print management services. The Purchasing and Education and Information Technology departments are

requesting to proceed with a process to implement print management services, including the replacement of existing copiers, printers, and multi-function devices. It would also include the implementation of technology to manage, direct, as well as maintain an optimized state for all prints and copies made in the District, including the Graphic Arts Department. The District has been utilizing a print management concept for the past eight years and is now looking to further increase the efficiencies of the program. This includes a more streamlined printer and copier fleet, lowest cost printing, improved workflow, enhanced capabilities due to newer technology, as well as increase reliability of equipment, service and copies. Staff has been working with a professional consultant that has assessed the current program and will assist with the request for proposal process.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-B-14, by a roll call vote. **[EXHIBIT H]**

12.3 **Resolution No. 2021/22-E-10, Career and Technical Education Month (Roll Call Vote)**

ACTION ITEM

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-10 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-10, by a roll call vote. **[EXHIBIT I]**

12.4 **Resolution No. 2021/22-E-11, National Parent/Teacher Association Founders Day (Roll Call Vote)** **ACTION ITEM**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-11 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-11, by a roll call vote. **[EXHIBIT J]**

12.5 **Resolution No. 2021/22-E-12, National African American History Month (Roll Call Vote)** **ACTION ITEM**

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-12 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-12, by a roll call vote. **[EXHIBIT K]**

12.6 **Resolution No. 2021/22-E-13, Read Across America 2022**
(Roll Call Vote)

ACTION ITEM

Background Information:

In 1997, an organization known as the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, annually held on March 2.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-13 for Read Across America 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-13, by a roll call vote. **[EXHIBIT L]**

12.7 **Resolution No. 2021/22-E-14, Preserve Music in our Schools Month** **ACTION ITEM**
(Roll Call Vote)

Background Information:

The month of March has been designated as Preserve Music in our School Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-14 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21st century workplace.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-14, by a roll call vote. **[EXHIBIT M]**

12.8 **Resolution No. 2021/22-E-15, Women's History Month**
(Roll Call Vote)

ACTION ITEM

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as "Women's History Month." Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as "Women's History Month."

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-15 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-15, by a roll call vote. **[EXHIBIT N]**

12.9 **Resolution No. 2021/22-E-16, Arts Education Month**
(Roll Call Vote)

ACTION ITEM

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-16 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month for the month of March.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-16, by a roll call vote. **[EXHIBIT O]**

12.10 **Resolution No. 2021/22-E-17, National Athletic Training Month** ***ACTION ITEM***
(Roll Call Vote)

Background Information:

Since 1950, an organization known as the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, as well as rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-17 recognizing March as National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-17, by a roll call vote. **[EXHIBIT P]**

12.11 **Resolution No. 2021/22-E-18, Take Down Tobacco Day** ***ACTION ITEM***
(Roll Call Vote)

Background Information:

In 1996, an organization known as the Campaign for Tobacco-Free Kids advocated for a special day to stand out, speak up, and seize control against Big Tobacco throughout the United States. The first Kick Butts Day was held in March of 1996. This nationwide observance encourages teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-18 Take Down Tobacco Day 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-18, by a roll call vote. **[EXHIBIT Q]**

12.12 **Resolution No. 2021/22-E-19, Through with Chew Week**
(Roll Call Vote)

ACTION ITEM

Background Information:

Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against the tobacco industry. The purpose is to raise awareness of the problem of smokeless tobacco use, encourage youth to reject the tobacco industry's deceptive marketing, and stay tobacco-free, as well as urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2021/22-E-19 for Through with Chew Week 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease spit tobacco use, and increase awareness of the negative health effects of using these tobacco products.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-E-19, by a roll call vote. **[EXHIBIT R]**

12.13 **Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility**
Measures in Accordance with Governor Newsom's Executive
Order N-3-22
(Roll Call Vote)

ACTION ITEM

Background Information:

On January 11, 2022, Governor Newsom issued Executive Order N-3-22, providing staffing flexibility measures to address the staffing needs for in-person instruction as a result of the pandemic. This Executive Order has the ability to lessen the restriction of substitute teachers to support the needs of the District. The new measure allows for substitute teachers who are credentialed under a 30-day substitute certificate to remain in long-term sub positions for up to 120 days. It also temporarily suspends the requirement for student teachers to be under the direct supervision of their master teacher. Furthermore, this Executive Order authorizes the District to allow substitute teaching candidates with the appropriate qualifications to begin substitute teaching prior to obtaining their 30-day teaching permit.

Current Consideration:

Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22, allows implementation of the staffing flexibility measures specified in Executive Order N-3-22, which will greatly assist instructional programs operated to provide in person services to students despite the staffing shortages caused by the Omicron-driven rise in COVID-19 cases.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2021/22-HR-05, Adopting Staffing Flexibility Measures in Accordance with Governor Newsom's Executive Order N-3-22, by a roll call vote. **[EXHIBIT S]**

BUSINESS SERVICES

12.14 Financial Audit for Fiscal Year 2020-21

INFORMATION ITEM

Background Information:

California Education Code Section 41020 requires that school districts provide for an annual audit of all funds under the District's jurisdiction using an independent auditor, who reports using the format established by the California State Controller's Office. California Education Code Section 41020.3 requires that the Board of Trustees review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees and will be presented in open session.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review and accept the Annual Audit Report for the year ended June 30, 2021. **[EXHIBIT T]**

12.15 Bond Audit Report for Fiscal Year 2020-21

INFORMATION ITEM

Background Information:

Eide Bailly, LLP, certified public accountants, recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report will be presented to the Citizens' Oversight Committee on February 16, 2022. California Education Code Section 15286 requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Eide Bailly, LLP to conduct the District's 2020-21 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially review and accept the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2021. **[EXHIBIT U]**

EDUCATIONAL SERVICES

12.16 **Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum** **ACTION ITEM**

Background Information:

The Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum, aka "LCAP Federal Addendum," is meant to supplement the LCAP to ensure that eligible districts have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of ESSA. The LCAP Federal Addendum must be updated annually. The District is applying for the following ESSA programs: Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A.

Current Consideration:

Districts must provide a narrative that addresses the provisions within the LCAP Federal Addendum. Therefore, the District's LCAP Federal Addendum aligns with the District's LCAP, and also meets federal requirements and/or provisions set forth in ESSA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the LCAP Federal Addendum. **[EXHIBIT V]**

12.17 **Agreement, Orange County Department of Education, Peer-Led Campaign Advisor Incentive** **ACTION ITEM**

Background Information:

Orange County Department of Education (OCDE) is offering Youth Development Programs for participating schools. Savanna High School applied and was selected to participate in the Peer-Led Campaign opportunity this year.

Current Consideration:

OCDE will provide training, materials, and resources for student leadership groups to implement a multifaceted mental health awareness campaign. OCDE will provide a \$1,200 advisor stipend for this project. Services will be provided March 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT W]**

12.18 **Revised Board Policy 7704.11, Music Organizations, ACTION/INFORMATION ITEM**
Second Reading

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. Board Policy 7704.11, Music Organizations sets forth the District's commitment to support instrumental and vocal music.

Current Consideration:

Board Policy 7704.11, Music Organizations was last reviewed in April 2005. The Educational Services Division is submitting a revised policy for review. These revisions are being recommended in order to meet the evolving needs of these performing arts programs.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board review and/or approve revised Board Policy 7704.11, Music Organizations. **[EXHIBIT X]**

12.19 **Educational Consulting Agreement, Flypoet Entertainment** **ACTION ITEM**

Background Information:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Spoken Word is poetry explicitly written to be performed on-stage, rather than read from the page. As an art form, it focuses on the aesthetics of wordplay, intonation, and voice inflection. Spoken word is a powerful, high-energy, form of cultural expression that has strong ties to storytelling, modern poetry, post-modern performance, and monologue theatre. An Interpretive Painter will also be a part of this performance creating a work of art live on-stage.

Current Consideration:

Flypoet Entertainment is providing a spoken word artist and interpretive painter that will perform at the 2nd Annual AUHSD Black History Day Celebration. Services will be provided February 11, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$1,600. (General and/or Innovation Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT Y]**

12.20 **Educational Consulting Agreement, Le Ballet Dembaya of Los Angeles**

ACTION ITEM

Background Information:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the AUHSD Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the District and the Black Lives Matter Task Force. This year's celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Le Ballet Dembaya of Los Angeles Dance Company has been drumming and dancing together since early childhood. The company celebrates the traditions of djembe music and is dedicated to sharing, preserving, and raising awareness of West African culture.

Current Consideration:

Le Ballet Dembaya of Los Angeles will be providing a special performance for the 2nd Annual AUHSD Black History Day Celebration. Services will be provided February 11, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$400. (General and/or Innovation Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT Z]**

12.21 **Agreement, Soliant Health, LLC**

ACTION ITEM

Background Information:

When a school psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, the District must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with Soliant Health, LLC provides psychological contract services, for the period December 1, 2021, through December 10, 2021, due to a temporary leave of absence of District personnel. The agreement will be signed following Board approval.

Budget Implication:

Services provided are at a cost not to exceed \$50,400. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT AA]**

13. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

13.1 **Agreement, Transportation, Orange County School Districts**

Background Information:

The District has been a part of an agreement with a majority of the Orange County school districts. This agreement allows Orange County districts to help each other in times of need, such as large student moves on field trips, during the busy football season and when the District is short drivers for home to school routes. The agreement is set to expire June 30, 2022.

Current Consideration:

It is in the best interest of the District to continue being a part of the Orange County school district transportation agreement. The agreement will be in effect July 1, 2022, through June 30, 2027. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT BB]**

13.2 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 or 17546. **[EXHIBIT CC]**

13.3 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. **[EXHIBIT DD]**

13.4 **Purchase Order Detail Report and Change Orders**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the reports January 4, 2022, through January 24, 2022. **[EXHIBITS EE and FF]**

13.5 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report January 4, 2022, through January 24, 2022. **[EXHIBIT GG]**

13.6 **SUPPLEMENTAL INFORMATION**

13.6.1 ASB Fund, December 2021 **[EXHIBIT HH]**

13.6.2 Cafeteria Fund, November 2021 **[EXHIBIT II]**

EDUCATIONAL SERVICES

13.7 **Grant Agreement, Orange County United Way (OCUW), Anaheim Innovative Mentoring Experience (AIME)**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. Most recently, OCUW has donated funding to support the District's paid summer internship opportunity for students through the Anaheim Innovative Mentoring Experience (AIME) program.

Current Consideration:

Orange County United Way will donate \$50,000 to the District to pay for the cost of the AIME program. At the request of OCUW, this agreement has been digitally signed prior to Board approval. Services are being provided January 1, 2022, through December 31, 2022.

Budget Implication:

The District will receive a total grant amount not to exceed \$50,000 payable in four installments.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the grant agreement. **[EXHIBIT JJ]**

13.8 **Memorandum of Understanding (MOU), Cypress College**

Background Information:

Cypress College received a California CCAP STEM Pathways Academy Grant in the field of Cybersecurity and Computer Science to help high need students in the District access unprecedented career opportunities. According to the 2018 (ISC)² Cybersecurity Workforce Study, the workforce gap for cybersecurity professionals has dramatically widened creating a shortage of three million employees globally and 498,000 in North America alone. Cypress College has provided tutoring and mentorship resources, dual enrollment classes focused on

cybersecurity, afterschool, and Saturday Academy enrichment activities, as well as provided District students the opportunity to access high-paying cybersecurity technician careers while in high school and after college.

Current Consideration:

Magnolia Cybersecurity Institute (MCI) at Magnolia High School is the premier cybersecurity pathway in the region. Magnolia High School students benefit from the California CCAP STEM Pathways Academy Grant through Cypress College. Cypress College has agreed to reimburse the District for equipment and student transportation costs for field trips related to the coordination of the Magnolia Cybersecurity Career Pathway Program. Services will be provided February 4, 2022, through June 30, 2022.

Budget Implication:

There is no impact to the budget. Cypress College will reimburse the District \$9,762.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT KK]**

13.9 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in dual enrollment and English Language Arts courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT LL]**

13.10 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment and English, and special education. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, February 4, 2022, through March 3, 2022.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT MM]**

13.11 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT NN]**

13.12 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT OO]**

HUMAN RESOURCES

13.13 **2021-22 AFSCME Classified Employee Salary Schedule**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the American Federation of State, County, and Municipal Employees (AFSCME).

The proposed modifications include a salary range increase for the Food Services Equipment Technician and job title change for the Food Services Production Center Lead (formerly Food Services Sous Chef).

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved later with subsequent Board action for specific individuals.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the salary schedule for AFSCME as submitted. **[EXHIBIT PP]**

13.14 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT QQ]**

13.15 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT RR]**

SUPERINTENDENT'S OFFICE

13.16 **Conferences and/or Meetings**

It is recommended that the Board of Trustees approves the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

Inflexion, February 25-27, 2022, Portland, OR, at a cost not to exceed \$1,100. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve for the superintendent to attend the meeting with payment of necessary expenses.

13.17 **Board of Trustees' Meeting Minutes**

13.17.1 December 14, 2021, Regular Meeting **[EXHIBIT SS]**

13.17.2 January 13, 2022, Regular Meeting **[EXHIBIT TT]**

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes as submitted.

14. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**

15. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

16. **ADVANCE PLANNING** **INFORMATION ITEM**

16.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, March 3, 2022, at 6:00 p.m.

Thursday, April 7

Thursday, May 5

Thursday, June 9

Thursday, June 16

Thursday, July 14

Thursday, August 11

Tuesday, September 13

Thursday, October 13

Thursday, November 17

Tuesday, December 13

16.2 **Suggested Agenda Items**

17. **ADJOURNMENT** **ACTION ITEM**

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Monday, January 31, 2022.



► DEMOGRAPHICS - CURRENT AUHSD TRUSTEE AREAS

SCENARIO 1 - Maintain

Total Population:	399,455	Ideal Trustee Area Size:	79,891	Variance:	9.0%
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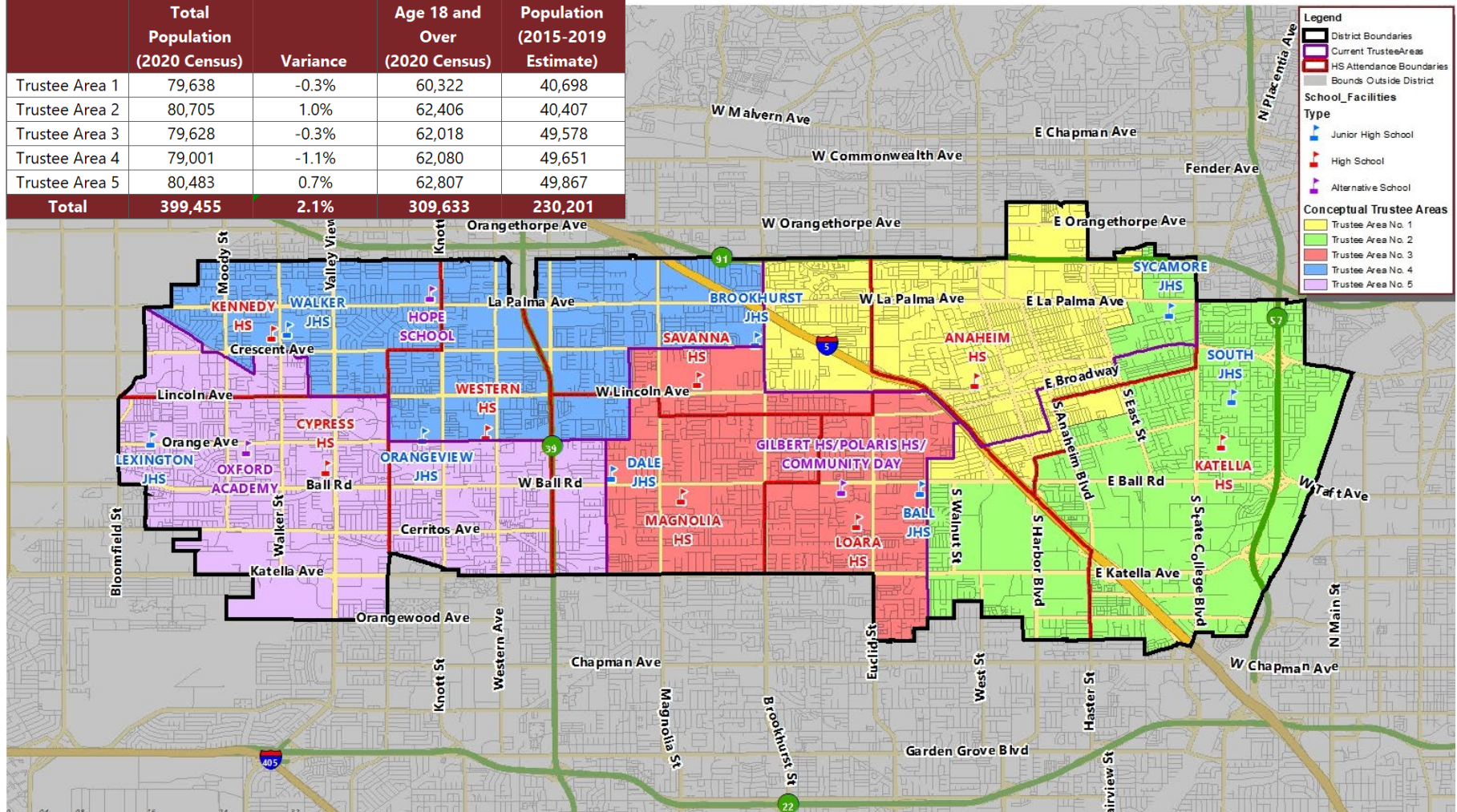
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	76,593	38,845	83,750	42,260	79,628	49,578	79,261	49,813	80,223	49,705
Population Variance	-4.1%	N/A	4.8%	N/A	-0.3%	N/A	-0.8%	N/A	0.4%	N/A
Hispanic/Latino	71.6%	55.8%	63.1%	49.0%	49.9%	36.7%	40.8%	29.5%	32.3%	24.1%
White	12.8%	25.8%	17.7%	29.2%	18.1%	30.0%	21.2%	32.8%	26.6%	39.8%
Black/African American	2.1%	2.6%	2.2%	2.6%	2.9%	4.3%	3.1%	3.9%	3.2%	4.1%
American Indian/Alaska Native	0.1%	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%
Asian	10.6%	14.0%	13.7%	16.5%	25.9%	26.5%	30.5%	31.2%	32.9%	28.8%
Native Hawaiian/Other Pacific Islander	0.2%	0.2%	0.4%	0.8%	0.5%	1.0%	0.6%	0.4%	0.6%	0.7%
Other	0.5%	N/A	0.4%	N/A	0.4%	N/A	0.4%	N/A	0.4%	N/A
Two or More Races	2.0%	1.4%	2.2%	1.9%	2.3%	1.4%	3.2%	2.0%	3.7%	2.5%

*Total Population; Source: Redistricting Database for California, Published by Statewide Database on September 20, 2021

**Citizen Voting Age Population (CVAP); Source: American Community Survey, 2015-2019 Data

► CONCEPTUAL TRUSTEE AREA SCENARIO 2

	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2015-2019 Estimate)
Trustee Area 1	79,638	-0.3%	60,322	40,698
Trustee Area 2	80,705	1.0%	62,406	40,407
Trustee Area 3	79,628	-0.3%	62,018	49,578
Trustee Area 4	79,001	-1.1%	62,080	49,651
Trustee Area 5	80,483	0.7%	62,807	49,867
Total	399,455	2.1%	309,633	230,201



► DEMOGRAPHICS

SCENARIO 2

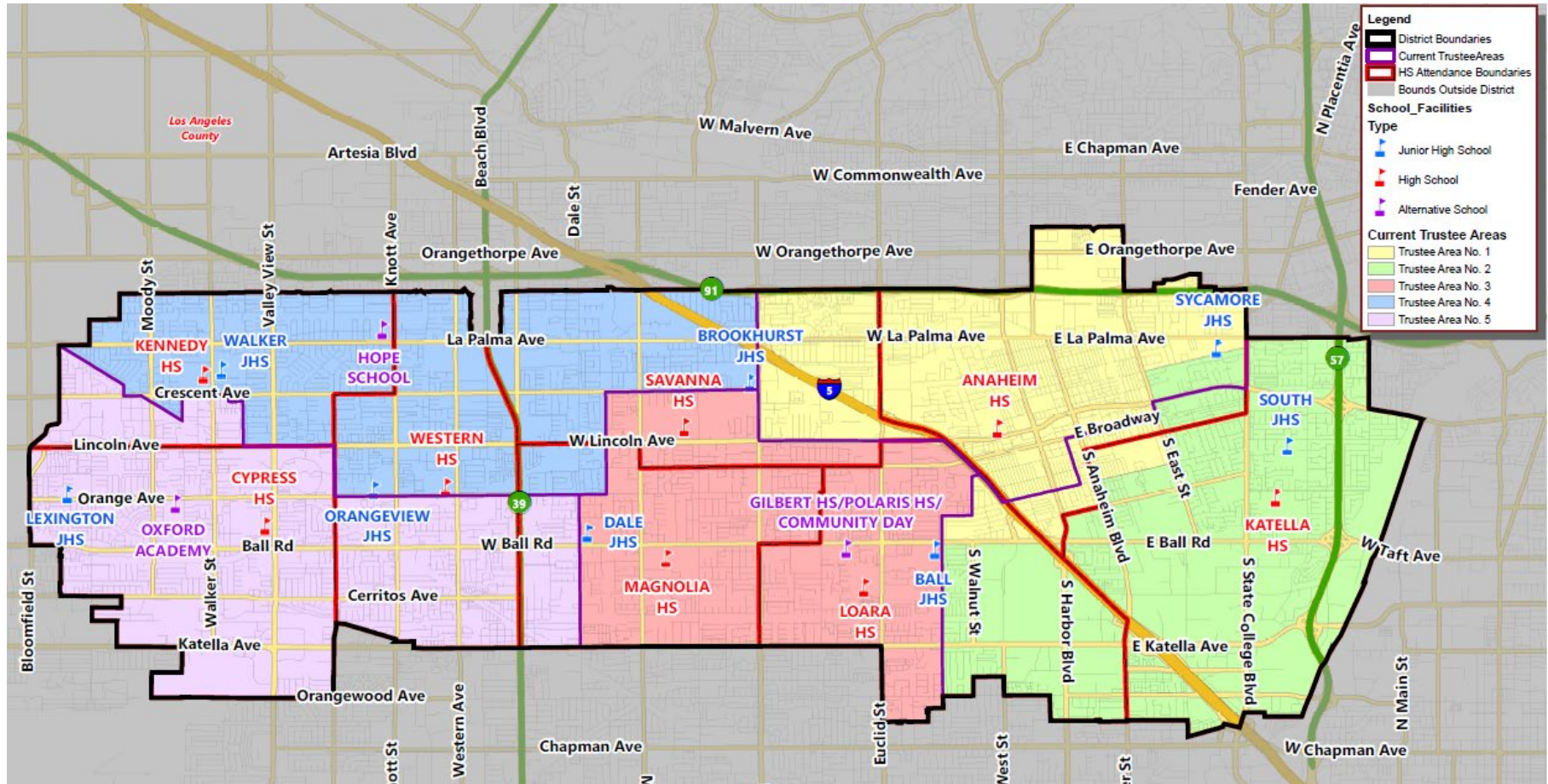
Total Population:	399,455	Ideal Trustee Area Size:	79,891	Variance:	2.1%
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TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	79,638	40,698	80,705	40,407	79,628	49,578	79,001	49,651	80,483	49,867
Population Variance	-0.3%	N/A	1.0%	N/A	-0.3%	N/A	-1.1%	N/A	0.7%	N/A
Hispanic/Latino	70.4%	54.5%	64.1%	50.0%	49.9%	36.7%	40.9%	29.5%	32.3%	24.0%
White	13.2%	25.8%	17.4%	29.3%	18.1%	30.0%	21.2%	32.8%	26.5%	39.7%
Black/African American	2.1%	2.7%	2.3%	2.4%	2.9%	4.3%	3.1%	3.9%	3.2%	4.1%
American Indian/Alaska Native	0.1%	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%
Asian	11.4%	15.1%	13.1%	15.6%	25.9%	26.5%	30.4%	31.2%	33.0%	28.9%
Native Hawaiian/Other Pacific Islander	0.3%	0.2%	0.4%	0.8%	0.5%	1.0%	0.6%	0.4%	0.6%	0.7%
Other	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%
Two or More Races	2.1%	1.5%	2.2%	1.8%	2.3%	1.4%	3.2%	2.0%	3.7%	2.5%

*Total Population; Source: Redistricting Database for California, Published by Statewide Database on September 20, 2021

**Citizen Voting Age Population (CVAP); Source: American Community Survey, 2015-2019 Data

► CONCEPTUAL TRUSTEE AREA SCENARIO 2A



► DEMOGRAPHICS

SCENARIO 2A

Total Population:	399,455	Ideal Trustee Area Size:	79,891	Variance:	7.4%
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TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	81,935	41,072	76,022	38,247	81,970	51,527	81,080	50,673	78,434	48,678
Population Variance	2.6%	N/A	-4.8%	N/A	2.6%	N/A	1.5%	N/A	-1.8%	N/A
Hispanic/Latino	71.7%	55.7%	63.3%	49.7%	49.6%	36.9%	40.8%	29.4%	32.0%	23.5%
White	12.4%	24.7%	18.0%	29.8%	18.4%	30.0%	20.9%	33.0%	27.0%	40.3%
Black/African American	1.9%	2.6%	2.3%	2.6%	3.0%	4.4%	3.2%	4.1%	3.0%	3.7%
American Indian/Alaska Native	0.1%	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%
Asian	11.1%	15.3%	13.2%	15.3%	25.6%	26.2%	30.7%	30.6%	32.9%	29.5%
Native Hawaiian/Other Pacific Islander	0.2%	0.2%	0.4%	0.8%	0.5%	1.0%	0.6%	0.6%	0.6%	0.6%
Other	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%	0.4%	0.0%
Two or More Races	2.0%	1.4%	2.2%	1.8%	2.3%	1.5%	3.1%	2.2%	3.8%	2.3%

*Total Population; Source: Redistricting Database for California, Published by Statewide Database on September 20, 2021

**Citizen Voting Age Population (CVAP); Source: American Community Survey, 2015-2019 Data

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**CONFIRMING COMPLIANCE OF TRUSTEE AREA BOUNDARIES IN ACCORDANCE
WITH THE 2020 FEDERAL CENSUS**

RESOLUTION NO. 2021/22-BOT-01

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, following each decennial federal census, the Governing Board (the "Board of Trustees") of the Anaheim Union High School District ("School District" or "District"), in which trustee areas have been established, and in which each trustee is elected by the residents of the area he or she represents, is required by Education Code section 5019.5 to adjust the boundaries of trustee areas ("Trustee Areas") so that the population of each area is, as nearly as may be, the same proportion of the total population of the District as the ratio that the number of Governing Board members elected from the area bears to the total number of members of the Governing Board, and/or the population of each area is, as nearly as may be, the same proportion of the total population of the District as each of the other areas; and

WHEREAS, the Board of Trustees commissioned Cooperative Strategies, LLC (the "Demographer") to perform a demographic study and submit to the Board of Trustees a report (the "Report") regarding conformance with Education Code section 5019.5; and

WHEREAS, the Report was presented to the Board of Trustees at its regular meeting on October 14, 2021, in open session before the Board of Trustees and interested members of the public describing the methodology for the study, a review of 2020 census data for each Trustee Area, and the deviations from the required ratios under Education Code section 5019.5 identified from 2020 census data; and

WHEREAS, the Demographer made similar public presentations on the Report and proposed revisions to the Trustee Area boundaries on November 18, 2021, at an open public study session of the Board of Trustees, and on December 16, 2021, at an open public community meeting, where members of the public and public officials had the opportunity to comment on the Report and recommended Trustee Area boundaries; and

WHEREAS, on January 13, 2022, the Demographer presented its report on the open community meeting of December 16, 2021, and recommended Trustee Area boundaries to the Board of Trustees in open session at the Board's regular meeting. Members of the public were provided the opportunity to comment on the proposed revisions to the Trustee Area boundaries and the members of the Board of Trustees engaged in public deliberation regarding the recommended Trustee Area boundaries; and the Board of Trustees directed the Demographer and staff to consider certain changes to the Trustee Area boundaries and maps and provide a final proposal meeting all legal requirements at the Board of Trustees' February 3, 2022 meeting; and

WHEREAS, the revised Trustee Area boundaries have been created to conform to the requirements of Education Code section 5019.5, Elections Code section 14025 et seq. and 42 U.S.C. sections 1973 et seq; members of the public were provided with the opportunity to comment on the report showing compliance of Trustee Area boundaries with Education Code section 5019.5; and the Board of Trustees considered and engaged in deliberations regarding the report and the advice of legal counsel to the District on the impact of Federal Voting Rights Act (42 United States Code §§ 1973 et seq.) and the California Voting Rights Act of 2001 (Cal. Elections Code §§ 14025 et seq.); and

WHEREAS, for the foregoing reasons, the Superintendent recommends adoption of this Resolution.

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. The above recitals are true and correct.
2. The Board of Trustees finds that the Trustee Area boundaries are as set forth on the map attached hereto as Exhibit 1 and are in compliance with the Federal Voting Rights Act, the California Voting Rights Act, and Education Code section 5019.5.
3. The Superintendent or designee will forward this Resolution and map to the Orange County Superintendent of Schools and the Orange County Demographer-Recorder.
4. The order of election shall continue with the election in Trustee Areas 1, 2 and 5 to be held on the first Tuesday following the first Monday in November, 2022, and then Trustee Areas 3 and 4 election shall be held on the first Tuesday after the first Monday in November, 2024.
5. The Superintendent or designee is authorized to take such actions and execute and file such documentation necessary to affect the intent of this Resolution.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February, 2022, and passed by a roll call vote.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February, 2022.

Michael Matsuda
Superintendent and
Secretary to the Board of Trustees

EXHIBIT 1

AUHSD A-G Completion Improvement Grant Plan

EXHIBIT C

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Anaheim Union High School District	Joseph Carmona, Director of Special Programs	Carmona_jo@auhsd.us 714-999-3579

A description of how educational partners were involved in the development of the plan.

District administrators met separately with the District English Learner Advisory Committee (DELAC), counselors, and the Districts' Opening of School teacher input group. This input informed the strategies to be implemented.

Describe how the funds received will increase or improve services for unduplicated pupils to improve A–G eligibility, including information about the number of pupils identified for opportunities to retake courses. Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A–G courses approved by the University of California.

The District plans to use a portion of these funds to better address the performance of English learners, foster youth and students with disabilities. This includes targeted counseling and academic supports such as small group counseling, success monitoring, and tutoring.

The number of pupils needing to retake courses was analyzed as part of the process of developing the A-G Completion Improvement plan as well as to inform the development of summer opportunities. This analysis includes grades earned through the end of the 2020-21 school year. Mathematics grades were not included in this analysis as students are re-enrolled in a math course if they failed to progress to the next level.

English- 2,887 students need at least one semester

Life Science- 2,078 students need at least one semester

Physical Science- 1,749 students need at least one semester

World History- 1,262 students need at least one semester

United States History- 933 students need at least one semester

Health- 1,937 students need to complete

The vast majority of District high school students are enrolled in courses that are approved by the University of California.

Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan.

Improving academic outcomes, including A-G eligibility, is a focus within the Districts' LCAP. The services and activities included within this plan compliment and coordinate with existing efforts. This plan adds professional learning opportunities for staff not currently being offered as well as expands certain types of services that are currently in place.

Expenditure Plan

Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A–G completion rate.	Planned Expenditures	Actual Expenditures
Professional development for teachers to better understand A-G	\$50,000	[Actual expenditures will be provided when available]
Professional development regarding grading practices, grading for equity	\$250,000	[Actual expenditures will be provided when available]
Further development of College and Career Access teams	\$300,000	[Actual expenditures will be provided when available]
Professional development and support for data analysis and data-driven decision making	\$50,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$650,000	[Actual expenditures will be provided when available]

Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A–G completion rate.	Planned Expenditures	Actual Expenditures
Expand and strengthen success monitoring of English learners	\$500,000	[Actual expenditures will be provided when available]
Develop and implement District-wide college and career advising materials	\$50,000	[Actual expenditures will be provided when available]
Provide additional academic supports before, during and after school	\$1,200,000	[Actual expenditures will be provided when available]
Opportunities to meet with unduplicated pupils and their families in 1-on-1 settings	\$250,000	[Actual expenditures will be provided when available]

Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A–G completion rate.	Planned Expenditures	Actual Expenditures
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$341,746	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$2,341,746	[Actual expenditures will be provided when available]

Expanding access to coursework or other opportunities to satisfy A–G course requirements to all pupils.	Planned Expenditures	Actual Expenditures
Expanded summer opportunities for credit recovery and acceleration	\$2,000,000	[Actual expenditures will be provided when available]
Expand real time grade recovery opportunities	\$500,000	[Actual expenditures will be provided when available]
Coordination between case carriers and counselors to ensure scheduling of students with disabilities in A-G courses	\$100,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$2,600,000	[Actual expenditures will be provided when available]

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	John F. Kennedy High School	Date of Application:	January 4, 2022
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Hallyu Club

Purpose of the group (Please describe thoroughly):


The purpose of Hallyu Club is to introduce more information about Korean culture to students and throughout the community. We also aim to immerse those that are interested in learning Korean culture, and to encourage the spreading of the information learned about Korean culture within the club.

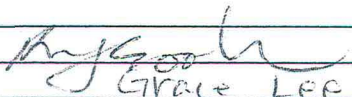
Frequency of group meetings:


Officer meetings will be held on second Thursdays of each month, and general meetings will be held every second Friday of each month.

Proposed meeting day, time and location:

Day:	Officer meetings will be held every second Thursday. General meetings will be held every second Friday	Time:	Both meetings will be during lunch. Thursday lunch time is 1:01 pm to 1:31 pm. Friday lunch time is 12:43 pm to 1:13 pm.	Location:	Room 207 at John F. Kennedy High School
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Applicant's Signature:		Date:	1/4/2022
Printed Name:	Kayla Choi		

Advisor's Signature:		Date:	1/4/2022
Printed Name:	Grace Lee	Grace Lee	

Principal's Signature:		Date:	1-5-22
Printed Name:	Adam Hernandez	Adam Hernandez	

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	1/18/22
	Dr. Jaron Fried		

Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	John F. Kennedy High School	Date of Application:	December 13, 2021
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Kennedy Kulture

Purpose of the group (Please describe thoroughly):

The purpose of this club is to bring awareness and understanding to the wide range of ethnic and cultural backgrounds that are present at Kennedy High School. It aims to create a welcoming space for all students to come together and educate about the various cultures represented on campus, as well as broaden the horizons of students with the goal of creating a well rounded and more culturally aware student body. Through meetings, members are encouraged to share their favorite items and practices of their culture via multiple outlets. Ways of sharing can include, but are not limited to, slide presentations, show and tell, or a hands on participation experience open to all members.

Frequency of group meetings:

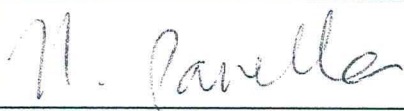
Twice a month

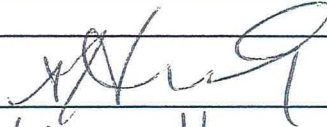


Proposed meeting day, time and location:

Day:	Monday	Time:	12:58-13:13	Location:	Room 114
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Applicant's Signature:		Date:	
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Printed Name:	Kaitlyn Emma Casino	December 13, 2021
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Advisor's Signature:		Date:	December 13, 2021
Printed Name:	Nikki Panella		

Principal's Signature:		Date:	
Printed Name:	Adam Hernandez		

Adam Hernandez

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	1/18/22
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Dr. Jaron Fried

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

EXHIBIT F

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Savanna High School	Date of Application:	11/18/21
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

K-pop Club

Purpose of the group:


K-pop club is a safe place where students can express their interest in k-pop without judgment, make friends and relieve stress after a tough week as we allow students to engage in fun activities and discussions involving k-pop. K-Pop stands for Korean Pop Music
--

Frequency of group meetings:


Twice a month on Fridays

Proposed meeting day, time and location:

Day:	01/14/22	Time:	12:53 PM	Location:	Choir Room Room 53
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Applicant's Signature:		Date:	11/18/21
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Printed Name:	Jana Boqueo	Jana Boqueo
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Advisor's Signature:		Date:	11/24/21
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Printed Name:	Miguel Hinojosa	Miguel Hinojosa
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Principal's Signature:		Date:	12/2/21
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Printed Name:	Mike Pooley	Mike Pooley
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Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	1/18/22
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**APPLICATION FOR CURRICULUM-RELATED STUDENT
ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:

PUENTE

School:

DALE JHS

Name(s) of student(s) making application:

HANNA CRUZ

Staff Sponsor(s):

NASREEN SARVI

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

TO PROVIDE LEADERSHIP EXPERIENCES AND PROMOTE STUDENT PARTICIPATION
IN ACADEMIC EVENTS & CULTURAL ACTIVITIES

Proposed meetings:

Day(s): THURSDAY

Time(s):

AFTER SCHOOL

Location:

PUENTE
CLASSROOM

Special equipment? ☒ No ☐ Yes – Describe:

Qualifications for membership, if any:

STUDENTS ENROLLED IN PUENTE CLASS, MUST ABIDE BY THE PUENTE CLASS
EXPECTATIONS. ALL MEMEBERS MUST HAVE AT LEAST 4 HOURS OF COMMUNITY
SERVICE AND ATTEND ALL MANDATORY EVENTS. MUST BE PRESENT AT ALL
COORDINATED ACTIVITIES.

How are officers elected?

THEY ARE ELECTED BY THE MEMBERSHIP.

Term?

ANNUAL

State relationship to curriculum and/or instructional program of the district, and describe

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study,
classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will
be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to
assess whether or not the objectives have been achieved:

ALLOWS FOR ADDITIONAL TIME TO COLLABORATE AND ADDITIONAL TIME TO
PARTICIPATE IN COMMUNITY SERVICE PROJECTS

**Describe the function of the staff adviser in the promotion, supervision, and leadership
of the organization:**

PROVIDE GUIDANCE AND LEADERSHIP AND ASSIST STUDENTS IN DEVELOPING
SOFT SKILLS.

Will this organization be raising funds for any purpose? ☐ No ☒ Yes – Describe how funds
will be raised and for what purpose:

VARIETY OF FUNDRAISING ACTIVITIES ON CAMPUS FOR FIELD TRIP OPPORTUNTIES
AND PROGRAM MATERIALS

**The undersigned agree to comply with all applicable district policies, school guidelines,
and rules, as adopted and amended:**

Signature of student making application:

Hanna Cruz

**Printed name of student making
application:**

HANNA CRUZ

Signature of faculty sponsor:

Nasreen Sarvi

Printed name of faculty sponsor:

NASREEN SARVI

Faculty sponsor: I have reviewed this application and

☒ the application is complete

☒ the Constitution/By-Laws are attached

☐ the application is not complete (explain):

Signature of School Principal:

Lorena Moreno


Lorena Moreno

Date:

1/14/2022

Signature of Assistant Superintendent of Education:

Date:

		Dr. Jaron Fried	1/19/22
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Education Office Use Only:

Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RESOLUTION FOR PROCUREMENT OF VARIOUS TECHNOLOGY, RELATED
EQUIPMENT, SOFTWARE, AND SERVICES**

RESOLUTION NO. 2021/22-B-14

February 3, 2021

On the motion of Trustee _____ and duly seconded, the following resolution was adopted.

WHEREAS, the Board of Trustees of the Anaheim Union High School District ("District") intends on expending funds to procure various technology related equipment, software, and other related electronic equipment, apparatus and services throughout the District as it relates to a managed print solution; and

WHEREAS, due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, and due to the fact that such services, products and materials of such nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations, it is in the District's best interest to procure various equipment, software and other related electronic equipment and apparatus and services in accordance with Public Contract Code Section 20118.2; and

WHEREAS, Public Contract Code Section 20118.2 further states that it is in the District's best interest to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, data related equipment, software, and services; and

WHEREAS, the District intends on procuring various technology related equipment, software, and other related electronic equipment, apparatus and services throughout the District as it related to a managed print solution (collectively, "Managed Print Solution"); and

WHEREAS, the District finds that the Managed Print Solution being procured by the District are not available in substantial quantities to the general public in accordance with Public Contract Code Section 20118.2(b), and therefore, qualifies for procurement through competitive negotiations; and

WHEREAS, in accordance with Public Contract Code Section 20118.2(d), the District will engage in competitive negotiations for the procurement of the Managed Print Solution which will include, but not be limited to, all of the following requirements.

1. Requests for proposals will be prepared and submitted to an adequate number of qualified sources, as determined by the District, to permit reasonable competition consistent with the nature and requirement of the procurement.
2. Notice of the requests for proposals will be published at least twice in a

newspaper of general circulation, at least 10 days before the date for receipt of the proposals.

3. The District will make every effort to generate the maximum feasible number of proposals from qualified sources and shall make a finding to that effect before proceeding to negotiate if only a single response to the request for proposals is received.
4. The requests for proposals will identify all significant evaluation factors, including price, and their relative importance.
5. The District will provide reasonable procedures for the technical evaluation of the proposals received, the identification of qualified sources, and the selection for the award of the contract.
6. Award will be made to the qualified bidder whose proposal meets the evaluation standards and will be most advantageous to the District with price and all other factors considered.
7. If award is not made to the bidder whose proposal contains the lowest price, the District shall make a finding setting forth the basis for the award.

NOW, THEREFORE, THE BOARD OF TRUSTEES DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

- Section 1. That the above recitals are all true and correct.
- Section 2. That the District intends on procuring the Managed Print Solution described above and finds that they meet the requirements set forth in Public Contract Code Section 20118.2 and therefore, qualify for procurement in accordance with Public Contract Code Section 20118.2(d).
- Section 3. That the District's Board of Trustees hereby approves the delegation of authority and appoints the assistant superintendent, Business, who is hereby authorized and directed, pursuant to a majority of the vote of the Board of Trustees, and Education Code Section 17604, and similar statutes, to do any and all things that may be deemed necessary or advisable in order to effectuate the purpose and intent of this resolution, all subject to ratification of the Board of Trustees.
- Section 4. That the District will engage in competitive negotiations and comply with the requirements set forth in Public Contract Code Section 20118.2(d).
- Section 5. That the District will award a contract for the procurement of a Managed Print Solution described above based on evaluation factors set forth in the requests for proposals and other factors including those set forth in Public Contract Code Section 20118.2(a).
- Section 6. That this resolution shall be effective as of the date of its adoption.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA)
)
)SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and the secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Anaheim Union High School District Board of Trustees this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

CAREER AND TECHNICAL EDUCATION MONTH

RESOLUTION NO. 2021/22-E-10

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, February 1 through February 28, 2022, has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

WHEREAS, profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system, and

WHEREAS, career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America's leadership in the international marketplace; and

WHEREAS, career and technical education gives students experience in practical, meaningful applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

WHEREAS, career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

WHEREAS, the ever-increasing cooperative efforts of career technical educators, business, and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade;

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District Board of Trustees does hereby support and designate February 1 through February 28, 2022, to be "Career and Technical Education Month".

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

National Parent/Teacher Association Founders Day

RESOLUTION NO. 2021/22-E-11

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Board of Trustees of Anaheim Union High School District honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago; and

WHEREAS, the Founders Day celebration was created in 1910 by Mrs. David O. Mears, a charter member of the National Congress of Mothers founded by Alice McLellan Birney and Phoebe Apperson Hearst in Washington, D.C., in February 17, 1897; and

WHEREAS, in 1925 the organization changed names to the National Congress of Parents and Teachers; and

WHEREAS, in 1970 uniting with the National Congress of Colored Parents, founded by Selena Sloan Butler, and Teachers to become National PTA; and

WHEREAS, through PTA an advocacy has been formed to help enact and enforce laws, children's health is better protected and children are better fed, housed, and educated, with parents more involved in their upbringing; and

WHEREAS, the vision of PTAs founder has been realized in many ways, and now it is up to the present PTA members to continue the vision.

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District celebrates National Parent/Teacher Association Founders Day, on February 17, 2022, to honor the substantial role that PTA has played locally, regionally, and nationally in supporting parent involvement and working on behalf of all children and families.

Resolution No. 2021/22-E-11

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

National African American History Month

RESOLUTION NO. 2021/22-E-12

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Board of Trustees of Anaheim Union High School District honors the heritage of African Americans and acknowledges their many contributions to our nation; and

WHEREAS, Dr. Carter Godwin Woodson established Black History Week in February, of 1926, choosing a month that marks the birthdays of two important men who greatly impacted the American black population, Abraham Lincoln and Frederick Douglass; and

WHEREAS, in the year 1976, the observance was expanded to Black History Month; and

WHEREAS, this month holds greater significance from the many milestones it contains; on February 23, 1868, the Civil Rights leader and co-founder of the National Association for the Advancement of Colored People (NAACP), W.E.B. DuBois, was born; on February 3, 1870, the 15th Amendment, granting blacks the right to vote, was passed; on February 25, 1870, the first black U.S. Senator, Hiram R. Revels, took his oath of office; on February 12, 1909, the NAACP was founded in New York City; on February 1, 1960, a Civil Rights Movement milestone occurred when a courageous group of black college students began a sit-in at a segregated Woolworth's lunch counter in Greensboro, N.C.; and

WHEREAS, all these events and historic visionary leaders such as Frederick Douglass, Thurgood Marshall, and Dr. Martin Luther King, Jr., blazed a trail for freedom, equality, and opportunity, and symbolize why we celebrate National African American

Resolution No. 2021/22-E-12

History Month; and

WHEREAS, we also remember the life of Coretta Scott King, widow of Dr. Martin Luther King, Jr., who continued her husband's vision of racial peace and nonviolent social change throughout her life;

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District celebrates National African American History Month, February 2022, to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

READ ACROSS AMERICA 2022

RESOLUTION NO. 2021/22-E-13

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Board of Trustees of the Anaheim Union High School District stands firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future, and their ability to compete in a global economy; and

WHEREAS, the Board of Trustees of the Anaheim Union High School District has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that educational investment is key to the community's well being and long-term quality of life; and

WHEREAS, *Read Across America 2022*, a national celebration of Dr. Seuss's birthday on March 2nd, promotes reading and adult involvement in the education of our community's students;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees calls on the citizens of the Anaheim Union High School District to assure that every student has multiple opportunities to engage in reading;

AND BE IT FURTHER RESOLVED that the Board of Trustees enthusiastically endorses ***Read Across America 2022*** and recommits to engage in programs and activities to make America's children the best readers in the world.

Resolution No. 2021/22-E-13

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

PRESERVE MUSIC IN OUR SCHOOLS MONTH

RESOLUTION NO. 2021/22-E-14

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, school music programs enhance intellectual development and enrich the academic environment for students of all ages; and

WHEREAS, students who participate in school music programs are less likely to be involved with drugs, gangs, or alcohol and have better attendance in school; and

WHEREAS, the skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21st century workplace; and

WHEREAS, the majority of students attending public schools in inner city neighborhoods have virtually no access to music education, which places them at a disadvantage compared to their peers in other communities; and

WHEREAS, local budget cuts are predicted to lead to significant curtailment of school music programs, thereby depriving millions of students of an education that includes music; and

WHEREAS, the arts are a core academic subject, and music is an essential element of the arts; and

WHEREAS, every student in the United States should have an opportunity to reap the benefits of music education.

Resolution No. 2021/22-E-14

NOW, THEREFORE, BE IT RESOLVED by the Anaheim Union High School District Board of Trustees, that music education, grounded in rigorous instruction, is an important component of a well-rounded academic curriculum and should be available to every student in every school; and, that the Anaheim Union High School District Board of Trustees does hereby support and designate March 2022 as Preserve Music in our Schools Month.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

WOMEN'S HISTORY MONTH

RESOLUTION NO. 2021/22-E-15

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, American women of every race, class, and ethnic background have made historical contributions to the growth and strength of our Nation in countless recorded and unrecorded ways; and

WHEREAS, American women have played and continue to play a critical economic, cultural, and social role in every sphere of the life of the Nation by constituting a significant portion of the labor force working inside and outside of the home; and

WHEREAS, American women have played a unique role throughout the history of the Nation by providing the majority of the volunteer labor force of the Nation; and

WHEREAS, American women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our Nation; and

WHEREAS, American women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement; and

WHEREAS, American women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which creates a more fair and just society for all; and

Resolution No. 2021/22-E-15

WHEREAS, despite these contributions, the role of American women in history has been consistently overlooked and undervalued, in literature, teaching, and study of American history.

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District, is in support of celebrating Women's History Month to honor the many achievements and contributions made by American women, and that the Anaheim Union High School District Board of Trustees does hereby support and designate March 2022 as Women's History Month.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

ARTS EDUCATION MONTH

RESOLUTION NO. 2021/22-E-16

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, Arts Education, which includes dance, music, theatre, and the visual arts, is an essential part of basic education for all students, grades one through twelve, to provide for balanced learning and to develop the full potential of their minds; and

WHEREAS, through well-planned instruction and activities in the arts, children develop initiative, creative ability, self-expression, self-reflection, thinking skills, discipline, a heightened appreciation of beauty and cross-cultural understanding; and

WHEREAS, experience in the arts develops insights and abilities central to the experience of life, and are collectively one the most important repositories of culture; and

WHEREAS, many national and state professional educational associates hold celebrations in March focused on students' participation in the arts; and

WHEREAS, these celebrations give California schools a unique opportunity to focus on the value of the arts for all students to foster cross-cultural understanding, to give recognition to the state's outstanding young artists, to focus on the careers in the arts available to California students, and to enhance public support for this important part of our curriculum; and

WHEREAS, the California State Board of Education states in its Arts Education Policy adopted in July 1989 that each student should receive a high quality, comprehensive arts education program based on the adopted visual and performing arts curriculum documents.

Resolution No. 2021/22-E-16

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District Board of Trustees, proclaims the month of March 2022 as Arts Education Month and encourages all educational communities to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding in the visual and performing arts.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

NATIONAL ATHLETIC TRAINING MONTH

RESOLUTION NO. 2021/22-E-17

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, athletic trainers have a long history of providing quality health care for athletes and those engaged in physical activity based on specific tasks, knowledge and skills acquired through their nationally regulated educational processes; and

WHEREAS, athletic trainers provide prevention of injuries; recognition, evaluation, and aggressive treatment; rehabilitation; health care administration; as well as education and guidance; and

WHEREAS, the National Athletic Trainers' Association represents and supports 35,000 members of the athletic training profession employed in the following settings: professional sports; colleges and universities; high schools; clinics and hospitals; corporate and industrial settings; and military branches; and

WHEREAS, leading organizations concerned with athletic training and health care have joined together in a common desire to raise public awareness of the importance of the athletic training profession and to emphasize the importance of quality health care within the aforementioned settings; and

WHEREAS, such an effort will improve health care for athletes and those engaged in physical activity and promote athletic trainers as health professionals;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District hereby recognizes the month of March as National Athletic

Resolution No. 2021/22-E-17

Training Month and encourages all people of Anaheim Union High School District to learn more about the importance of athletic training and to support our athletic trainers.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
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COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

Take Down Tobacco Day

RESOLUTION NO. 2021/22-E-18

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, Take Down Tobacco Day, previously called Kick Butts Day, will be officially celebrated in every community in America one day each year in March; and

WHEREAS, this year Take Down Tobacco Day is focused on kicking JUUL, the e-cigarette that has become enormously popular among youth across the country. This activity urges the Federal Drug Administration (FDA) to ban the sale of flavored tobacco products and their deadly appeal to youth; and

WHEREAS, tobacco, tobacco products, and nicotine use/abuse has continued to be at epidemic stages, particularly with new and emerging trends/products; and

WHEREAS, it is imperative that a united effort of community members launch visible tobacco, tobacco products and nicotine prevention efforts to reduce the demand for tobacco; and

WHEREAS, business, government, law enforcement, schools, religious institutions, service organizations, youth, medical, senior citizens, military, sports teams, and individuals will demonstrate their commitment to tobacco-free, healthy lifestyles by challenging people to stop using tobacco and help people to learn about the many tools they can use to help them quit and stay quit on the Take Down Tobacco Day;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District hereby supports April 1, 2022, as Take Down Tobacco Day in the

Resolution No. 2021/22-E-18

District and encourages its teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco. Take Down Tobacco Day is a national day of activism that empowers youth to stand out, speak up, and seize control against Big Tobacco by raising awareness of the problem of tobacco use; encourage youth to reject the tobacco industry's deceptive marketing and stay tobacco-free; and urge elected officials to take action to protect kids from tobacco.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof, held on the 3rd day of February 2022, and passed, by a roll call vote of all members present of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and Secretary,
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

Through with Chew Week

RESOLUTION NO. 2021/22-E-19

February 3, 2022

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, Through with Chew Week will be officially celebrated in every community in America the third week each year in February; and

WHEREAS, tobacco, tobacco products, and nicotine use/abuse has continued to be at epidemic stages, particularly with new and emerging trends/products such as smokeless chew and snuff; and

WHEREAS, it is imperative that a united effort of community members launch visible tobacco, tobacco products and nicotine prevention efforts to reduce the demand for smokeless tobacco; and

WHEREAS, business, government, law enforcement, schools, religious institutions, service organizations, youth, medical, senior citizens, military, sports teams, and individuals will demonstrate their commitment to tobacco-free, healthy lifestyles by challenging people to stop using tobacco, specifically smokeless spit tobacco and help people to learn about the many tools they can use to help them quit and stay quit during Through with Chew Week;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District hereby supports February 21-25, 2022, as Through with Chew Week in the District and encourages its teachers, administrators, classified employees, and all staff to use the dates to decrease spit tobacco use and increase awareness of the negative health effects of using these tobacco products. Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out,

Resolution No. 2021/22-E-19

speaking up, and seize control against Big Tobacco by raising awareness of the problem of smokeless tobacco use; encourage youth to reject the tobacco industry's deceptive marketing and stay tobacco-free; and urge elected officials to take action to protect kids from tobacco.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof, held on the 3rd day of February 2022, and passed, by a roll call vote of all members present of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and Secretary,
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ADOPTING STAFFING FLEXIBILITY MEASURES IN ACCORDANCE WITH
GOVERNOR NEWSOM'S EXECUTIVE ORDER N-3-22**

RESOLUTION NO. 2021/22-HR-05

February 3, 2022

On the motion of Trustee _____, duly seconded and carried, the following resolution was adopted:

WHEREAS, on January 11, 2022, the Governor issued Executive Order N-3-22, providing staffing flexibility measures to address staffing needs for in-person instruction through March 31, 2022; and

WHEREAS, the flexibility measures authorized by the Executive Order include, but are not limited to, suspending requirements that substitute teachers have an application on file with the California Commission on Teacher Credentialing prior to the issuance of temporary certificates; extending substitute service in general education assignments to not more than 120 days through March 31, 2022; suspending requirements that student teachers be under the direct supervision of a credentialed teacher; and providing incentives for CalSTRS' retirees to return to classroom service; and

WHEREAS, between the time period of September 1, 2021 and January 21, 2022, the instructional programs operated by the Anaheim Union High School District had a need to fill 11,196 substitute teaching assignments for in-person instruction, at an average of 138 assignments per day for 84 working days; and

WHEREAS, due to extreme substitute shortages caused by the Omicron-driven rise in COVID-19 cases, the instructional programs were unable to fill daily substitute assignments at an average of 37 percent (37%) per instructional day between September 1, 2021 and January 21, 2022.

Resolution No. 2021/22-HR-05

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District finds that the staffing flexibility measures specified in Executive Order N-3-22 will greatly assist instructional programs operated under my auspices to provide in person services to students despite the staffing shortages caused by the Omicron-driven rise in COVID-19 cases.

BE IT FURTHER RESOLVED that Human Resources staff is directed to adopt and implement all staffing flexibility measures authorized by Executive Order N-3-22 through March 31, 2022.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 3, 2022, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 3rd day of February 2022, and passed by a roll call vote of all members of said Board of Trustees.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 3rd day of February 2022.

Michael B. Matsuda
Superintendent and Secretary to the
Board of Trustees

**EXHIBIT NOT
AVAILABLE AT
TIME OF PRINT**

**EXHIBIT NOT
AVAILABLE AT
TIME OF PRINT**

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum

LEA name:

Anaheim Union High School District

CDS code:

30-66431

Link to the LCAP:

(optional)

<http://www.auhsd.us/district/index.php/lcap>

For which ESSA programs will your LEA apply?

Choose from:

☒ **TITLE I, PART A**

Improving Basic Programs Operated by
State and Local Educational Agencies

☐ **TITLE I, PART D**

Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk

☒ **TITLE II, PART A**

Supporting Effective Instruction

☒ **TITLE III, PART A**

Language Instruction for English Learners
and Immigrant Students

☒ **TITLE IV, PART A**

Student Support and Academic
Enrichment Grants

*(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)*

The District will apply for the following ESSA programs: Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A. The application process for these programs is completed through the Consolidated Application and Reporting System (CARS).

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to

promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California’s ESSA State Plan significantly shifts the state’s approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state’s Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA’s plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA’s LCAP.

Strategy

Explain the LEA’s strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA’s LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA’s broader strategy reflected in the LCAP.

The District’s strategy for using federal ESSA funds is first and foremost to implement the program requirements that are specified in ESSA legislation and regulatory guidance. These programs are designed to provide supplemental support to students and schools, in order to achieve improved educational outcomes.

AUHSD Vision

To create a better world through Unlimited You.

AUHSD Mission

The Anaheim Union High School District, in partnership with the greater community, will graduate socially aware, civic-minded students who are life ready by:

- Developing 21st century skills including collaboration, creativity, critical thinking, communication, and compassion;
- Cultivating student voice and purpose across all content areas and through integrated initiatives including: the Seal of Civic Engagement, AUHSD Talks, Seal of Biliteracy, applied problem solving, writing journey, and culturally relevant pedagogy; and
- Providing technical skills through Career and Technical Education Pathways leading to certificates, dual credit opportunities with community colleges, and mentorships and internships with businesses and nonprofit organizations.

AUHSD Local Control and Accountability Plan (LCAP) General Information

The District’s mission statement is aligned with the goals and actions of the District’s LCAP; and, the LCAP is the product of an extensive engagement process, which included many conversations with parents/parent advisory groups, teachers, students, classified staff, administrators, and community members. Responses from

the engagement process, which included multiple forms of feedback, including survey results, were evaluated and used to help guide any changes to goals and actions from the previous year's LCAP.

The District's 2021-22 LCAP goals are:

- Goal 1: All students will demonstrate college, career, and life readiness and success through implementation of the 5 Cs.
- Goal 2: Provide meaningful educational engagement opportunities for all parents and families to advocate for all students.
- Goal 3: Provide and nurture a safe, reflective, responsive, and positive school culture.

Each LCAP goal contains several actions that were refined through the LCAP engagement process.

District's LCAP "Identified Need" sections (AUHSD 2021-22 LCAP, p. 3-4) lists the areas in which the District has been identified as needing improvement, and they are:

1. Student performance in mathematics was orange for the 2019 California School Dashboard.
2. Chronic absenteeism was orange on the 2019 California School Dashboard.
3. Pacific Islander students display a gap in the area of suspension rate.
4. Foster youth display a gap in graduation rate.

To address these needs, the District is doing the following (AUHSD 2019-20 LCAP, p. 4-5):

Improving mathematics achievement results for all students, with an even greater emphasis on improving mathematics achievement results for EL and SWD subgroups is a priority. The District targeted the junior high level to begin addressing instruction and achievement during the 2019-20 year. This included professional learning/training for mathematics teachers and development of a junior high Math Lab. The Math Lab teachers were selected for their innovative practices and ability to work with diverse populations. Groups of math teachers participated in lesson observation, lesson design and collaborative planning as part of this experience. A STEAM coordinator was hired at the conclusion of the 2020-21 year with a responsibility to help oversee mathematics instruction. New instructional materials were adopted for implementation during the 2021-22 year. The Math Lab teacher along with new math leads at the high school level will work collaborating with the STEAM coordinator to address mathematics instruction and achievement.

The District will continue to support and implement high quality instruction which focuses on developing 21st century skills including collaboration, creativity, critical thinking, communication, and compassion; cultivating student voice and purpose across all content areas and through integrated initiatives including: the Seal of Civic Engagement, AUHSD Talks, Seal of Biliteracy, applied problem solving, writing journey, and culturally relevant pedagogy; and providing technical skills through Career and Technical Education Pathways leading to certificates, dual credit opportunities with community colleges, and mentorships and internships with businesses and nonprofit organizations. The District's Student Support Services will work with site administrators, attendance staff, outreach staff and family and community engagement staff to proactively support improved attendance.

The District established a Taskforce to address discipline concerns, particularly at the junior high school level. This group has made recommendations to help address issues that impact suspension rate. Student Support Services will work with site administrators to identify student behaviors that led to suspension and design ways to minimize those behaviors.

The AUHSD graduation rate for foster youth was 80.4% in 2019, 16 percentage points higher than the state average, but because of a 4.9% decline from the previous year puts the indicator into orange. The District has established a Foster Youth Taskforce to target the needs of these students. Each school will implement site level teams to address the needs of these students and implement District recommendations.

Use of Federal ESSA Funds to Supplement/Support State Funded Priorities/Initiatives

Curriculum Specialists, supported by Title I, Part A, Title II, Part A, and Title III, Part A, work collaboratively to implement professional learning activities for the following content areas: English language arts (ELA), mathematics, science, social science, and English language development (ELD).

5 C coaches, funded through Title I, Part A and Title II, Part A, provide on-site support to teachers by providing guidance, assistance and professional development to improve instructional practices.

Family and Community Engagement Specialists (FACES), funded through Title I, Part A, help to create a greater connection between parents and schools. FACES coordinate with school staff and administration to plan, develop, implement, and evaluate parent education programs. FACES serve as the liaisons between schools, parents, and community agencies/resources, and also they provide translations or interpretation services for limited and non-English speaking parents in designated target languages.

McKinney-Vento (Homeless) Assistance Program staff, funded through Title I, Part A, work to guarantee that students who are experiencing homelessness: (1) receive a free and appropriate public education; (2) are enrolled in school immediately, even if lacking documents normally required for enrollment; (3) are permitted to continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is in the best interest of the student and is feasible; (4) receive transportation to and from the school of origin, if requested; (5) receive educational services comparable to those provided to other students; and, (6) receive school supplies and other resources needed to be successful in school.

Other ESSA positions that are integral to supporting the needs of unduplicated pupils and their parents/families include additional intervention teachers, social workers, interpreters/translators, and bilingual instructional assistants. These positions are in addition to similar positions that are base-funded (general-funded) positions, and they support the implementation of the District's LCAP.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The District utilizes a planning tool to develop its LCAP. The planning tool includes all activities and programs intended to improve or expand services for students, in an effort to improve educational outcomes.

Both state and federal funds are referenced in the planning tool, and both state and federal funds support the activities and programs listed in the planning tool. Federal funding is used to support actions that meet federal requirements and these requirements also support many state priorities that are the foundation of the LCAP.

All federal funds received by the District are referenced in the LCAP Planning Tool, and through the District's LCAP stakeholder engagement process, staff, students, parents, and community members have the opportunity to comment on all actions included in the LCAP Planning Tool. Through this process, the LCAP Planning Tool is thoroughly reviewed and updated each year to ensure that state and federal funds are supporting activities/programs that best serve the District's students, and particularly students who are part of the District's unduplicated student population of low-income pupils, English learners, and foster youth.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor students’ progress in meeting the challenging state academic standards by:

(A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students

- AUHSD LCAP Action 1.1: District leadership and curriculum specialists will develop and implement a professional learning plan that supports teacher leaders, SLTs, SWD Task Force, EL Task Force on instructional best practices, establishing professional goals, and engaging in continuous and purposeful professional growth and development specifically targeting the educational needs of ELs, SWDs, SEDs, McKinney Vento, and Foster Youth to increase A-G eligibility, graduation rates, and college- going rates.
- AUHSD LCAP Action 1.5: District staff and teachers develop and monitor District programs, courses, and extracurricular opportunities for low-income, EL, SWD to ensure student access to a broad course of study so they can find purpose, be prepared for post-secondary learning, and develop career ready skills.
- AUHSD LCAP Action 1.6: Improve placement, instructional practices, and monitoring of multilingual scholars [English Learners (EL)] by increasing scholar voice, 21st century skills and technical skills through the four principles of the English Learner Roadmap: 1) assets-oriented and needs responsive schools, 2) intellectual quality of instruction and meaningful access, 3) system conditions that support effectiveness, and 4) alignment and articulations within and across systems (systemness).
- AUHSD LCAP Action 1.7: District staff and teachers will implement non-traditional instructional options to address the multi-tiered academic needs of students in order to reach gradation and post-secondary goals.
- AUHSD LCAP Action 1.8: Improve placement, instructional practices, and monitoring of students with disabilities (SWD) to increase academic and social success.
- AUHSD LCAP Action 1.9: District coordinators along with college and career specialists and work-based learning coordinators will increase work experience and internship opportunities via Anaheim’s Innovative Mentoring Experience by focusing on business recruitment and development, seeking funding opportunities, and developing systems for providing student scholarships to ensure students will graduate having explored a variety of potential careers and industries, and will have a postsecondary plan to pursue their career goals.

(B) identifying students who may be at risk for academic failure

- AUHSD LCAP Action 1.5: District staff and teachers develop and monitor District programs, courses, and extracurricular opportunities for low-income, EL, SWD to ensure student access to a broad course of study so they can find purpose, be prepared for post-secondary learning, and develop career ready skills.
- AUHSD LCAP Action 1.6: Improve placement, instructional practices, and monitoring of multilingual scholars [English Learners (EL)] by increasing scholar voice, 21st century skills and technical skills through the four principles of the English Learner Roadmap: 1) assets-oriented and needs responsive schools, 2) intellectual quality of instruction and meaningful access, 3) system conditions that support effectiveness, and 4) alignment and articulations within and across systems (systemness).

- AUHSD LCAP Action 1.7: District staff and teachers will implement non-traditional instructional options to address the multi-tiered academic needs of students in order to reach gradation and post-secondary goals.
- AUHSD LCAP Action 1.8: Improve placement, instructional practices, and monitoring of students with disabilities (SWD) to increase academic and social success.
- AUHSD LCAP Action 3.2: Staff will implement programs and systems to support the mental, physical, behavioral and emotional health of vulnerable students to reduce student suspensions, improve student learning, and promote well-being.
- AUHSD LCAP Action 3.3: School counselors and support staff will develop and implement standards-based school counseling programs that monitor student academic progress, deliver support services, and support the Anaheim Pledge to ensure students graduate and are prepared for post- secondary options.
- AUHSD LCAP Action 3.5: Staff will provide academic and social-emotional support for Foster Youth and McKinney-Vento students in order to increase student engagement, academic achievement, and post-secondary readiness.

(C)providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards

- AUHSD LCAP Action 1.2: District leadership along with instructional leaders design, deliver, and model effective instructional strategies and facilitate growth of these practices at school sites for low-income students, EL and SWD to support development of 5 Cs, civic engagement, CPSF, and achievement of literacy and mathematical standards skills to increase student engagement, academic achievement, and post-secondary readiness.
- AUHSD LCAP Action 1.5: District staff and teachers develop and monitor District programs, courses, and extracurricular opportunities for low-income, EL, SWD to ensure student access to a broad course of study so they can find purpose, be prepared for post-secondary learning, and develop career ready skills.
- AUHSD LCAP Action 1.6: Improve placement, instructional practices, and monitoring of multilingual scholars [English Learners (EL)] by increasing scholar voice, 21st century skills and technical skills through the four principles of the English Learner Roadmap: 1) assets-oriented and needs responsive schools, 2) intellectual quality of instruction and meaningful access, 3) system conditions that support effectiveness, and 4) alignment and articulations within and across systems (systemness).
- AUHSD LCAP Action 1.7: District staff and teachers will implement non-traditional instructional options to address the multi-tiered academic needs of students in order to reach gradation and post-secondary goals.
- AUHSD LCAP Action 1.8: Improve placement, instructional practices, and monitoring of students with disabilities (SWD) to increase academic and social success.
- AUHSD LCAP Action 1.9: District coordinators along with college and career specialists and work-based learning coordinators will increase work experience and internship opportunities via Anaheim’s Innovative Mentoring Experience by focusing on business recruitment and development, seeking funding opportunities, and developing systems for providing student scholarships to ensure students will graduate having explored a variety of potential careers and industries, and will have a postsecondary plan to pursue their career goals.
- AUHSD LCAP Action 3.2: Staff will implement programs and systems to support the mental, physical, behavioral and emotional health of vulnerable students to reduce student suspensions, improve student learning, and promote well-being.
- AUHSD LCAP Action 3.3: School counselors and support staff will develop and implement standards-based school counseling programs that monitor student academic progress, deliver support services, and support the Anaheim Pledge to ensure students graduate and are prepared for post- secondary options.
- AUHSD LCAP Action 3.5: Staff will provide academic and social-emotional support for Foster Youth and McKinney-Vento students in order to increase student engagement, academic achievement, and post-secondary readiness.

(D)identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

- AUHSD LCAP Action 1.1: District leadership and curriculum specialists will develop and implement a professional learning plan that supports teacher leaders, SLTs, SWD Task Force, EL Task Force on instructional best practices, establishing professional goals, and engaging in continuous and purposeful professional growth and development specifically targeting the educational needs of ELs, SWDs, SEDs, McKinney Vento, and Foster Youth to increase A-G eligibility, graduation rates, and college- going rates.
- AUHSD LCAP Action 1.2: District leadership along with instructional leaders design, deliver, and model effective instructional strategies and facilitate growth of these practices at school sites for low-income students, EL and SWD to support development of 5 Cs, civic engagement, CPSF, and achievement of literacy and mathematical standards skills to increase student engagement, academic achievement, and post-secondary readiness.
- AUHSD LCAP Action 3.2: Staff will implement programs and systems to support the mental, physical, behavioral and emotional health of vulnerable students to reduce student suspensions, improve student learning, and promote well-being.
- AUHSD LCAP Action 3.3: School counselors and support staff will develop and implement standards-based school counseling programs that monitor student academic progress, deliver support services, and support the Anaheim Pledge to ensure students graduate and are prepared for post- secondary options.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (as applicable)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

- AUHSD LCAP Action 3.1: District administrators with support of specialized staff will improve District systems for identifying and supporting students with significant truancy issues to ensure EL, Foster youth, SWD are supported to achieve at the highest rates possible.
- AUHSD LCAP Action 3.2: Staff will implement programs and systems to support the mental, physical, behavioral and emotional health of vulnerable students to reduce student suspensions, improve student learning, and promote well-being.
- AUHSD LCAP Action 3.3: School counselors and support staff will develop and implement standards-based school counseling programs that monitor student academic progress, deliver support services, and support the Anaheim Pledge to ensure students graduate and are prepared for post- secondary options.
- AUHSD LCAP Action 3.5: Staff will provide academic and social-emotional support for Foster Youth and McKinney-Vento students in order to increase student engagement, academic achievement, and post-secondary readiness.

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (as applicable)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

(A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State

- AUHSD LCAP Action 1.1: District leadership and curriculum specialists will develop and implement a professional learning plan that supports teacher leaders, SLTs, SWD Task Force, EL Task Force on instructional best practices, establishing professional goals, and engaging in continuous and purposeful professional growth and development specifically targeting the educational needs of ELs, SWDs, SEDs, McKinney Vento, and Foster Youth to increase A-G eligibility, graduation rates, and college- going rates.
- AUHSD LCAP Action 1.2: District leadership along with instructional leaders design, deliver, and model effective instructional strategies and facilitate growth of these practices at school sites for low-income students, EL and SWD to support development of 5 Cs, civic engagement, CPSF, and achievement of literacy and mathematical standards skills to increase student engagement, academic achievement, and post-secondary readiness.
- AUHSD LCAP Action 1.5: District staff and teachers develop and monitor District programs, courses, and extracurricular opportunities for low-income, EL, SWD to ensure student access to a broad course of study so they can find purpose, be prepared for post-secondary learning, and develop career ready skills.
- AUHSD LCAP Action 1.9: District coordinators along with college and career specialists and work-based learning coordinators will increase work experience and internship opportunities via Anaheim’s Innovative Mentoring Experience by focusing on business recruitment and development, seeking funding opportunities, and developing systems for providing student scholarships to ensure students will graduate having explored a variety of potential careers and industries, and will have a postsecondary plan to pursue their career goals.

(B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

- AUHSD LCAP Action 1.5: District staff and teachers develop and monitor District programs, courses, and extracurricular opportunities for low-income, EL, SWD to ensure student access to a broad course of study so they can find purpose, be prepared for post-secondary learning, and develop career ready skills.
- AUHSD LCAP Action 1.9: District coordinators along with college and career specialists and work-based learning coordinators will increase work experience and internship opportunities via Anaheim’s Innovative Mentoring Experience by focusing on business recruitment and development, seeking funding opportunities, and developing systems for providing student scholarships to ensure students will graduate having explored a variety of potential careers and industries, and will have a postsecondary plan to pursue their career goals.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (as applicable)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

- AUHSD LCAP Action 1.1: District leadership and curriculum specialists will develop and implement a professional learning plan that supports teacher leaders, SLTs, SWD Task Force, EL Task Force on instructional best practices, establishing professional goals, and engaging in continuous and purposeful professional growth and development specifically targeting the

educational needs of ELs, SWDs, SEDs, McKinney Vento, and Foster Youth to increase A-G eligibility, graduation rates, and college- going rates.

- *AUHSD LCAP Action 1.2: District leadership along with instructional leaders design, deliver, and model effective instructional strategies and facilitate growth of these practices at school sites for low-income students, EL and SWD to support development of 5 Cs, civic engagement, CPSF, and achievement of literacy and mathematical standards skills to increase student engagement, academic achievement, and post-secondary readiness.*

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

- *AUHSD LCAP Action 2.1: School and district staff will increase engagement, communication, and support for parents by establishing, expanding, or refining resources that are available at all schools to ensure families and students can meaningfully engage.*
- *AUHSD LCAP Action 2.2: FACES, community school coordinators, community liaisons, and translators will provide language appropriate support and programming to support English learners and their families to ensure access to school and community resources.*

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

- *AUHSD uses certified data, which reflects the unduplicated counts and percentages of students eligible to receive Free or Reduced Price Meals (FRPM) under the National School Lunch Program (NSLP). This data is used to calculate eligibility and ranking for Title I, Part A school allocations.*

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District's process for identifying disparities in staffing include a review of the enrollment, socio-economic, and ethnicity data for all sites. This data is then lined up with staffing information from all sites including the numbers of ineffective/misassigned, inexperienced, or out-of-field teachers. This data is gathered from DataQuest and local sources. The most current data reflects the 2020-21 year.

The District has eight comprehensive junior high schools, eight comprehensive high schools, one continuation high school, one alternative school, one special education center and one magnet school for a total of 20 different schools.

Fifteen of the District's schools have low-income populations ranging from 71% to 94%. Currently, 99.76% of District teachers are assigned to areas they are legally credentialed to teach or otherwise authorized through statute. The District had 11% of teachers who are considered out-of-field teachers. The vast majority of these teachers are authorized under local assignment options. Three percent of all District teachers have two or fewer years of experience. 9 out of 45 teachers (20%) at one junior high were considered inexperienced. 9 out of 63 teachers (9.5%) at another junior high school were considered inexperienced. As a result of this analysis, disparities were identified that result in low-income students being taught at higher rates than other students by inexperienced teachers at these two sites. An additional factor in this analysis was that the District offered a retirement incentive during the 2020-21 year, with an option to retire at the mid-point of the school year, which prompted a higher number of retirements and the hiring of inexperienced teachers during 2020-21.

All 20 of the District's schools have minority student populations of 78% or higher. Currently, 99.76% of District teachers are assigned to areas they are legally credentialed to teach or otherwise authorized through statute. The District had 11% of teachers who are considered out-of-field teachers. The vast majority of these teachers are authorized under local assignment options. Three percent of all District teachers have two or fewer years of experience. 9 out of 45 teachers (20%) at one junior high were considered inexperienced. 9 out of 63 teachers (9.5%) at another junior high school were considered inexperienced. As a result of this analysis, disparities

were identified that result in low-income students being taught at higher rates than other students by inexperienced teachers at these two sites.

The District engages educational partners through the annual development of the LCAP. The LCAP input process began with surveys completed by parents, students, staff, and community members. These surveys, completed in February 2021, identified areas of need that were incorporated into the engagement process. The engagement process consisted of five meetings that occurred from February to April 2021. Two of the meetings were conducted in focus groups, and the other three meetings were held at-large and included all educational partners. Approximately 350 stakeholders from the following groups participate in at least one of the meetings: assistant superintendents, directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, college and university staff, and community members. Throughout the process, data is shared through the focus groups to help determine gaps in services. The following strategies are included in the LCAP to help address these disparities;

AUHSD LCAP Action 1.1: District leadership and curriculum specialists will develop and implement a professional learning plan that supports teacher leaders, SLTs, SWD Task Force, EL Task Force on instructional best practices, establishing professional goals, and engaging in continuous and purposeful professional growth and development specifically targeting the educational needs of ELs, SWDs, SEDs, McKinney Vento, and Foster Youth to increase A-G eligibility, graduation rates, and college-going rates.

Additionally, the District's teacher induction program provides mentors, training, and support for all new teachers.

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA parent and family engagement policy was developed collaboratively with the input of parents and families represented on the District English Learner Advisory Committee. The parent and family engagement policy is reviewed annually at School site council meetings, ELAC and DELAC. Translation services are provided in Spanish, Vietnamese, Arabic and Korean so that families may fully participate in their children's' education as well as decision making processes. These services are provided at the school site as well as District meetings, including the development of the LCAP. The District's board policy for parent and family engagement were most recently updated in April 2018. These policies are distributed through the electronic registration process for parents and families.

AUHSD continues to implement and refine parent involvement activities that increase parental understanding of the pedagogy used to prepare students for college and career. These activities include, providing training to parents on how to monitor student progress, continuing to provide Parent Learning Walks and Parent Leadership Academy, and supporting training for parents in mindfulness. AUHSD schools have parent engagement teams which coordinate, plan and implement programs that reach out to parents and the community. These teams also provide support and training to staff to build their capacity in working with parents.

AUHSD facilitates informed participation of parents by providing translation services through District employees and contracted services, sign language interpretation as needed, and support for parents with hearing impairment. Accommodations for families that have accessibility needs include outreach staff who conduct home visits.

AUHSD provides a family and community resource center at all school sites and staffs these centers with Family and Community Engagement Specialists (FACES). FACES, in collaboration with site counselors, provide opportunities for the informed participation of parents and family members of migratory children. The

FACES also coordinate services with county resources who support migrant children. Counselors hold exit and re-entry meetings with students and families prior to students being away from school for an extended time and once the students return to school after an extended absence.

The AUHSD Parent Leadership Academy provides parents and family members extensive training about navigating the school system in order to best support their student, as well as, become advocates for their community. Trained parent facilitators conduct these leadership classes. The Family and Community Engagement Specialist (FACES) support the facilitators throughout the modules. Parent Learning Walks are also held at every site. These structured classroom observations for parents and families address:

- Increasing the understanding of the requirements and demands on students.
- Identifying tools and resources to support the high expectations parents have for students.
- Empowering parents to advocate for their student and work with school staff

AUHSD and each site uses a mass communication system to communicate information related to school and parent programs, meetings, and other activities. These messages are delivered in written and oral form and provided in the home language as indicated by the families. FACES conduct trainings on the use of the student information system, Aeries, for parents so they can access their students' academic information. This system provides translated information for parents regarding grades, attendance, etc.

AUHSD's system of community engagement for the LCAP generates a shared language and common vision for deeper learning. This engagement process is consistently implemented and refined each year, leading to positive interactions with the community and families. This authentic process has built trust amongst our educational partners and led to a LCAP aimed at improving student outcomes. Input from our parents, families and community is integrated into the LCAP and the successful implementation of these actions has lasting impact on our student groups.

The LCAP input process began with surveys completed by parents, students, staff, and community members. These surveys, completed in February 2021, identified areas of need that were incorporated into the engagement process. The engagement process consisted of five meetings that occurred from February to April 2021. Two of the meetings were conducted in focus groups, and the other three meetings were held at-large and included all educational partners.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Thirteen of the District's schools receive Title I funding, and these schools operate Title I Schoolwide Programs (SWP). *The District does not currently operate any Targeted Support Programs or Programs for Neglected or Delinquent Children.*

The District assists Title I SWP schools with the comprehensive needs assessment process, through a peer review of each Title I school's Single Plan for Student Achievement (SPSA). The SPSA Peer Review process includes a description of each school's process for analysis of student achievement data, process for analysis of program strengths and weaknesses, process for alignment of curriculum to district and State standards, process for teacher collaboration and professional development, and the plan for use of research-proven instructional strategies, which support increased student achievement.

District-wide alignment of both reading/English language arts and mathematics curriculum occurs through district-supported data-analysis and professional development, which includes Title I and non-Title I staff. Curriculum specialists, under the direction of the Assistant Superintendent of Education, continually refine the process to identify needs, align curriculum and provide assistance/coaching, to implement practices that improve the base curricular and instructional program.

The District provides a variety of extended learning-time opportunities, such as after-school tutoring, after-school remediation, and summer literacy and numeracy academies. These activities are intended to support students' efforts to achieve grade-level student achievement outcomes more quickly.

The District continues to implement several scientifically research-based instructional strategies that address the needs of historically under-served students, low-achieving students, and those at risk of not meeting state standards through several avenues, including District initiatives to improve instructional practice, such as daily use of content objectives, language objectives, and formative assessments in every classroom. Expand the use of research-proven instructional strategies, and low-stakes writing. Continue use of specific AVID instructional strategies, such as Cornell Notes and Writing Inquiry Collaboration Reading (WICR).

Each Title I school has a multi-tiered system of supports to address both academic and socio-emotional needs.

High quality professional development is delivered in a variety of ways, including district-wide and county workshops, site level workshops, and workshops hosted by educational organizations. School-level professional development opportunities are driven by school-level needs assessments that are imbedded in the SPSA planning process. District-level professional development is driven by the district-level analysis of program data and/or needs assessments. Additionally, the District's teacher induction program provides mentors, training, and support for new teachers.

All curriculum, instruction, and professional development decisions are intended to improve educational outcomes. Students, who experience difficulty mastering the standards, are identified within the first four weeks of instruction. Additional assistance, in the form of appropriate interventions, are prescribed and implemented before the first grade reporting period.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District serves approximately 1,700 students who struggle with homelessness, and the District reserves \$440,000 from Title I, Part A each year to support a McKinney-Vento (Homeless) Education program. A program coordinator, social workers, and a Family and Community Engagement Specialist provide assistance with the following: school enrollment and attendance, health/immunizations, transportation, tutoring, record

retrieval, school supplies, hygiene supplies, uniform and clothing referrals, referrals to community agencies for additional assistance, and support for socio-emotional issues.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District serves grades 7-12 and does not operate any early childhood education programs.

The District does implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education. Examples include:

Adopt national counseling standards, provide appropriate professional learning, and monitor implementation. Require a six-year academic plan for all students in grades 7-12. Require a comprehensive transition plan for all 7th- and 9th-grade students (e.g. new student orientations, campus tours, and Link Crew)

The District's Anaheim Innovative Mentoring Experience (AIME) program, which has served more than 3,300 AUHSD students through a tiered mentoring program, which allows for a variety of business, and corporate and community partners to participate in making a difference in the lives of students. Students benefit from mentoring experiences that help them to prepare for the demands of college and career in an authentic environment.

The Anaheim Union Educational Pledge (The Pledge) includes Fullerton and Cypress colleges, California State University, Fullerton (CSUF), the University of California, Irvine (UCI), and the City of Anaheim, in partnership with the District to ensure that AUHSD graduates achieve their post-secondary goals. The process begins when students develop a six-year academic and career plan, beginning in seventh grade. Highlights from The Pledge include: expanded dual enrollment courses that allow for more college credit upon high school graduation; support services for AUHSD graduates at CSUF and UCI; admission and transfer advantages for AUHSD graduates. The graduating class of 2018 was the first graduating class of Pledge eligible students.

Additional Information Regarding Use of Funds under This Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

(A) The District's high schools use ESSA funds from Title I, Part A, or from Title II to provide professional learning/training to teachers who work with gifted and talented students, such as ongoing training to support effective, up-to-date delivery of Advanced Placement (AP) curriculum, as well as International Baccalaureate (IB) curriculum (AUHSD LCAP Action 1.5).

(B) Through Title I Part A, the District supports a cloud-based library operating software system that can be accessed during all hours of the day, and has increased the variety of online resource database subscriptions, such as Britannica, Britannica ImageQuest, and AP Source (AUHSD LCAP Action 1.3).

Additionally, the District partners with local public libraries to provide students and staff seamless access to online public resources, such as the "A Card for Every Student" (ACES) library card program.

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable–The District does not receive Title I, Part D funding.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District's systems of professional growth are represented in LCAP goal 1.1 which states "Provide ongoing professional learning/training to support highly qualified teachers, support staff, and administrators to ensure successful implementation of all state standards and instruction focused on the 5 Cs (critical thinking, collaboration, communication, creativity, and character/compassion)." The District's Professional Learning Plan

is developed with adult learning practices in mind to ensure professional learning leads to effective teaching practices, supportive leadership, and improved student results. The purpose of professional learning is for educators to develop the knowledge, skills, practices and dispositions necessary to help all students, and especially students with disabilities and English language learners, to perform at high levels.

The Professional Learning Plan includes professional learning/training on instructional strategies to better support the needs of Newcomer and Long-Term English Learner (LTEL) students, as well as strategies to address cultural proficiency/competency, including cross-cultural interactions, cultural differences, and culturally responsive curriculum and instruction.

The District is refining a professional learning monitoring system to track professional learning participation. The District is providing centralized training necessary for the implementation of all California State Standards, including ELD standards, and all other state adopted, standards-aligned lesson study models, which support close reading of complex text, using complex text in speech, and demonstrating competency with evidence-based writing. The District is also providing professional learning/training on strategies to develop non-cognitive skills. Among the skills included are critical thinking, creativity, communication, collaboration, and character. In addition, civic learning training across all content areas is being provided.

In an effort to retain highly effective teachers, the District's induction program engages preliminary credentialed teachers in a job-embedded formative assessment system of support and professional growth to fulfil the requirements for the California Clear Single Subject credential. The program is designed and implemented in accordance with the Standards of Quality and Effectiveness for Professional Teacher Induction Programs and aligned to the California Standards for the Teaching Profession (CSTPs). Currently, the program consists of 75 Induction candidates and 54 mentors. Candidates receive just in time support from mentors to strengthen their professional pedagogical practice, growth, and development in the (CSTPs) and are provided opportunities to complete their Induction work during and outside of the school day and/or school year.

The District has collaborated with California State University, Fullerton to create a Tier I administrative credential program that ensures on-going leadership training for future ready administrators and teacher leaders. Additionally, professional learning communities (PLC) for principals are built into the District calendar with PLCs meeting every two weeks. A similar structure also exists for assistant principals who participate in monthly PLCs.

The District utilizes curriculum specialists who are full time release teachers for specific content areas, i.e. English, mathematics, ELD, science, to provide professional learning to department chairs, grade-level leads and other site leaders. The site staff then conduct school level PLCs to continue the professional learning.

The development of a coherent professional learning plan promotes growth and improvement by building capacity at all levels of the organization. Principals, teachers, and other school staff engage in professional learning that focuses on student learning outcomes. This has led to a positive effect on changing educator practice and increasing student achievement. Measures such as grade distributions, participation in civic engagement projects, capstone project completion, and CAASPP scores are some of the methods used to analyze the effectiveness of professional learning. Additionally, staff participation in voluntary professional learning is used to measure growth and improvement.

In designing and assessing the formative impact of the professional development system, District professional development staff concentrate on the degree to which professional development activities accomplish the following: (1) how well the activities focus on students meeting essential standards through the use of State-adopted/standards-based materials and formative assessments; (2) how aligned to the instructional work of teachers the professional development is situated; and, (3) how well selected professional development resources apply to particular under-performing student populations, and particularly English Learners and Students With Disabilities.

Adjustments to the systems of professional learning are made based on the measures described and feedback from stakeholders. These adjustments are made annually as the District reviews and refines the LCAP.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District process for determining Title II funding considers all schools, including private schools. A per pupil amount is determined after considering District level activities that support multiple sites and/or student groups. Taking into consideration all funding streams (federal, state and local funds) to support CSI and TSI schools and schools that have the highest percentage of children counted under Section 1124(c), allocations are made to sites.

The District currently has two schools that are eligible for comprehensive support and improvement. District Administrators met with each of the identified sites to assist in developing the school's plan for 2021-22. Sites conducted needs assessments and examined case studies to identify strengths and areas of growth within their school site systems. Funding for the identified interventions and staffing is prioritized for these sites through meeting with District administrators and human resource personnel to ensure prompt attention to these sites.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Through First Best Instruction, which begins with intentional lesson design, teachers monitor student progress using multiple measures. Professional Learning Community (PLC) teams will inform instructional practice by sharing and discussing student work examples through guided protocols. The District's Professional Learning Plan includes training on a broad range of assessments, such as formative assessment practices, performance task assessments, components of the District Writing Journey, project-based learning, and Capstone-like projects. Site level monitoring of these data occurs monthly as part of weekly release time for every school. Site level data is then shared during principal PLCs. Quarterly monitoring of grade distributions occurs at both the school and District level.

Formative assessment and monitoring of student progress will provide feedback as to the effectiveness of research-proven teaching strategies and best practices, which are a product of ongoing professional development.

The District will continue to provide training on multiple sources of student data, including school climate, student performance, and summative assessments, to best inform instructional practice. The District will continue to support Hanover Research as a partner to conduct analysis reports on district focus areas to inform decision-making. Examples of the research already conducted by Hanover Research include: A-G Predictive Analysis, Best Practices in Capstone Projects, LCAP Survey-Analysis of Results, LCAP Survey-Reliability Analysis, and Reflective Learning Walk Survey analysis. The District will continue to provide training and refinement of Individual Education Plans (IEP) that support culturally and linguistically inclusive practices to better support Students With Disabilities (SWD), particularly SWD who are also English learners

The District engages educational partners through the annual development of the LCAP. The LCAP input process began with surveys completed by parents, students, staff, and community members. These surveys, completed in February 2021, identified areas of need that were incorporated into the engagement process. The engagement process consisted of five meetings that occurred from February to April 2021. Two of the meetings were conducted in focus groups, and the other three meetings were held at-large and included all educational partners. Approximately 350 stakeholders from the following groups participate in at least one of

the meetings: assistant superintendents, directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, college and university staff, and community members. Focus groups also review metrics to gauge improvement of services and/or educational outcomes.

The development of the LCAP determines broad goals and strategies for the District to implement. This plan coordinates Title II activities with other related strategies, programs, and activities. For example, Title I, Title II, supplemental and concentration, and local funding as detailed in the LCAP support professional learning.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In order for administrators, teachers, parents and the community to meet the needs of English Learners (EL) [plurilingual scholars] at all proficiency levels, they must participate in comprehensive professional learning, which supports the initiatives identified by the District. Professional learning will integrate research and scientifically-based theory with high-quality instructional practices, which will include, but will not be limited to, the development of: (1) meeting the diverse needs of English Learners [plurilingual scholars] of all typologies (newcomers, ELs with interrupted formal education, long-term ELs, and dually identified EL (SWD and EL), (2) knowledge of metacognitive and metalinguistic skills through which EL students are taught; (3) the ability to design and implement differentiated, standards-based instruction in all academic areas, and understand how this intersects with the socio-economic, cultural and linguistic diversity within the school community; (4) Strategies to encourage the use of the heritage language or L1 as an asset that builds further English proficiency; (5) a repertoire of strategies for content-literacy instruction, which are supported through the District's 5Cs program; (6) an understanding effective monitoring of ELs and the of the role of assessment in guiding and evaluating instructional and programmatic practices; and (7) explicit implementation of the English Learner Roadmap.

The professional learning will include extensive, on-going training for all teachers and bilingual instructional assistants in all levels of the Common Core ELA/Literacy Standards, ELD Standards (for use in integrated and designated ELD, BELIEF Modules, English Learner RoadMap Teacher Toolkits, Multilingual Shadowing, and other state-adopted content standards, and District curricula and adopted materials.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District has recently refined and/or purchased new instructional materials for EL [plurilingual scholars] programs (including programs for immigrant youth), and provided professional learning to improve the District's EL [plurilingual scholars] instructional model to increase access to, and completion of, A-G courses by EL students. This includes the implementation of district-wide, agreed upon pedagogical best practices for EL students, such as: (1) classroom instruction includes collaboration; (2) intentional lesson design allows EL students to speak at least 30% of the period; (3) EL students are given an opportunity to write daily; (4)

teachers will incorporate ELD Standards into their lesson design; and, (5) increase EL students' engagement in the learning process through expanded access to appropriate technological resources.

The District continues to support both the EL/Plurilingual Task Force and the Newcomer EL Task Force to address wrap-around services needed to best support Newcomer and EL students.

The District continues to provide training and materials to teachers and other staff on culturally responsive teaching for EL/Plurilingual scholars of all typologies.

Additionally, the District will continue to support extended language learning opportunities for immigrant/newcomer emerging level EL students (with real time credit recovery, small group in class instruction, after-school, Saturday Language Academy, and Summer Language Academy).

(The preceding section is referenced in AUHSD LCAP Action 1.6)

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

All programs are designed to meet the educational needs of English Learners [Plurilingual Scholars] and include Integrated and Designated English Language Development (ELD). Our Plurilingual Services' goal is to create assets-oriented and student responsive schools and provide intellectual rigor and meaningful access for English Learners. The goal of all programs designed for English Learners [Plurilingual Scholars] is for students to gain English Language Proficiency, build on the assets of the heritage language to earn the Seal of Biliteracy, and meet age appropriate academic achievement standards for grade promotion and graduation. These programs include Structured English Immersion (SEI), English Language Mainstream (ELM), Dual Language Immersion, Heritage Language, World Languages and Newcomer programs. These programs are supported by: the Director of Plurilingual Services, a Language Program Technician, a curriculum specialist, four language assessors, and site 5C Coaches. English Learners [Plurilingual Scholars] are supported through the following core instructional programs:

---Structured English Immersion (SEI): Grade 7-12 EL students who have been assessed on the English Language Proficiency Exam for California or state-approved English language proficiency assessment and are found to be at "less than reasonable fluency in English" receive daily instruction in English language development (ELD), and access to core content instruction through Specially Designed Academic Instruction in English (SDAIE). ELD instruction focuses on listening, speaking, reading and writing and utilizes ELD and English Language Arts (ELA)/Literacy Standards. Core content instruction is based on grade-level standards, with teachers using appropriate instructional strategies to support both language acquisition and grade-level content. Appropriately certified teachers teach both designated and integrated ELD classes. This encompasses the Newcomer program: access to the core content; integrated and designated ELD; Rosetta Stone; Saturday Language Academy; and Summer Language Academy.

---English Language Mainstream (ELM): Grade 7-12 students who have been assessed on the CELDT or state-approved language proficiency assessment and have been found to be at "reasonable levels of English fluency" or meet the state/district definition of Long Term English Learner (LTEL) receive daily instruction in ELD targeted to their language proficiency needs, and grade-level instruction in the core content areas with on-going attention paid to the language demands of the instruction. SDAIE strategies continue to be used in the ELM classes. Teachers who work with EL students in the ELM classes possess the appropriate certifications.

---Alternate bilingual program: Spanish-speaking EL students may enroll in the District's dual language immersion, heritage speakers and world language programs. Students receive designated ELD as well as core

content instruction, with Spanish language support. Students enrolled in this program are expected to meet standards for academic progress in core subjects and in ELD. Placement of English Learners is a priority to ensure that students are provided access to a full curriculum and participate in lessons and activities that are designed for their language proficiency level and their academic need.

Additionally, the District continues to support supplemental programs and activities, such as;

- Advancement Via Individual Determination (AVID) Excel, which employs the use of one-to-one and small group academic tutoring by college students. This support class is offered to long term English learners in order to help them strengthen their academic skills and move towards re-designation.
- Classroom instructional aides also provide supplemental services to our English learners in Spanish, Vietnamese, Korean, and Arabic.
- Summer Language Academy is an intensive program targeting 8th-11th grade plurilingual scholars at the emerging level of English proficiency. This program extended learning opportunities for English learners/plurilingual scholars in the emerging level of language development through culturally relevant pedagogy, small group instruction, and expert guidance from California State University, Fullerton staff. Saturday Language Academy is an intensive program targeting 7th-12th grade plurilingual scholars at the emerging level of English proficiency. This program extended learning opportunities for English learners/plurilingual scholars in the emerging level of language development through culturally relevant pedagogy, small group instruction, and expert guidance from California State University, Fullerton staff.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State’s English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State’s long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The District has set annual goals for EL students [plurilingual scholars] in the areas of ELD, ELA, and biliteracy in core subjects. English proficiency is measured by the state-approved English proficiency assessment (ELPAC). Progress in ELA and mathematics are measured by local assessments and the Smarter Balanced ELA/Literacy and Mathematics assessments. A timeline toward reclassification based on ELD standards levels at the time of initial District enrollment, English language proficiency levels, and other locally approved measures will be used to create cohort data for program assessment and to measure interim progress.

The curriculum specialist, 5C Coaches and other teachers will further develop, refine, and evaluate project-based performance assessments in ELD, English and Spanish language arts and all core subjects.

The District EL team and task force also continues the:

- Development of improved formative and summative assessments and data tools to monitor student progress and to provide guidance for instructional decisions in ELD, language arts, world language, heritage, newcomer, and dual language programs. Continue annual transcript reviews.
- Continuing, building further capacity for EL Success Monitoring.
- Further development of real time credit recovery, after-school and summer enrichment opportunities for EL students, Saturday Language Academy and Summer Bridge programs.
- On-going professional learning and coaching to teachers in providing high-quality, standards-based instruction for integrated and designated ELD, ELA, and other core subjects to EL students; as well as Multilingual Shadowing, BELIEF Modules, EL Roadmap, EL Roadmap Teacher Toolkits, TeachFX, culturally responsive pedagogy, EL Roadmap Implementation,
- Refinement of the District database systems that collect and provide disaggregated data to schools, as well as data tools that are developed by the Plurilingual Services Language Assessment Center (LAC). LAC staff will also work with individual schools and teachers on quantifying student academic growth and progress towards meeting individual measurable outcomes.
- Growth and expansion of the District Dual Language Immersion, Pathways to Biliteracy, and Seal of Biliteracy Recognition Programs.
- Expand AVID Excel and other LTEL courses.
- Support of EL students’ progression through English learner program to successful reclassification, and provide monitoring tools and data to school sites.
- Expand the number of Bilingual Instructional Assistants.

Continue the site EL/Plurilingual Task Force, which includes an administrator, counselor, ELD department chairs, EL Monitors, Family and Community Engagement Specialist, general education teacher(s), program specialist, school psychologist(s), counselor, speech-language pathologist, and social worker for the purpose of analyzing data, monitoring English Learner/Plurilingual Scholar progress, and implementing the LCAP recommendations for ELD.

(The preceding section is referenced in AUHSD LCAP Action 1.6)

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Anaheim Union Educational Pledge (The Pledge) is a partnership with Fullerton and Cypress colleges, California State University, Fullerton (CSUF), the University of California, Irvine (UCI), and the City of Anaheim, to ensure that AUHSD graduates achieve their post-secondary goals. Highlights from The Pledge include expanded dual enrollment courses; one year of free tuition for full time students at Fullerton and Cypress colleges; admission advantages for all graduates of AUHSD.

Anaheim Innovative Mentoring Experience (AIME) program has served more than 5,000 AUHSD students through a tiered mentoring program, which allows for a variety of corporate and community partners to participate in making a difference in the lives of students. Students benefit from mentoring experiences that help them to prepare for the demands of college and career in an authentic environment.

Not less than 20% of funds will be used to support a well-rounded education in the areas of visual and performing arts, physical education and science and technology. These activities include expanded course offerings, supplemental materials to enhance instruction and professional development.

Not less than 20% of funds will support safe and healthy students by expanding mental health services. These activities include support of school social workers and training about social emotional learning for staff.

Effectiveness of these programs is evaluated as part of the continuous cycle of improvement utilized by the District. Annual data analysis and needs assessment are conducted as part of the development of the Districts' LCAP.

EXHIBIT W

AGREEMENT NUMBER: 10000542

AGREEMENT FOR PROVISION OF
K-12 MENTAL HEALTH EDUCATIONAL SERVICES
BETWEEN
ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
AND
ANAHEIM UNION HIGH SCHOOL DISTRICT
FISCAL YEAR 2021-2022

This AGREEMENT, entered into this 13th day of January, 2022, which date is enumerated for purposes of reference only, is by and between Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as "SUPERINTENDENT", and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as "DISTRICT".

WITNESSETH:

WHEREAS, SUPERINTENDENT has entered into an AGREEMENT with the COUNTY OF ORANGE, hereinafter referred to as "COUNTY", to offer K-12 Mental Health Educational Services 2021-2022 **Peer-led Campaign (PLC)/Direct Change Project (DC)** to the residents of Orange County; and

WHEREAS, SUPERINTENDENT is desirous of contracting with DISTRICT for the provision of K-12 Student Advocates for Mental Health Program Advisor Incentives in order to comply with the Agreement with COUNTY to provide comprehensive primary prevention programs to the residents of Orange County; and

WHEREAS, SUPERINTENDENT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special

1 services required; and

2 WHEREAS, DISTRICT is specially trained, experienced and competent
3 to perform the services required, and is agreeable to the rendering of
4 such services according to the terms and conditions hereinafter set forth.

5 NOW, THEREFORE, IT IS MUTUALLY AGREED AS FOLLOWS:

6 1.0 SCOPE OF WORK. SUPERINTENDENT hereby engages DISTRICT as an
7 independent contractor to provide the services as described in the
8 "STUDENT ADVOCATES FOR MENTAL HEALTH 2021-2022 Peer-led Campaign (PLC)
9 Advisor Incentive Requirements", which is attached hereto as Exhibit "A"
10 and incorporated herein by this reference. SUPERINTENDENT shall provide
11 advisor incentives to the designated Student Advocates for Mental Health
12 advisor(s) at: Savanna High School. DISTRICT hereby agrees to perform
13 said work upon the terms and conditions hereinafter set forth for the
14 Educational Services Division.

15 2.0 TERM. DISTRICT shall commence providing services under this AGREEMENT
16 on March 4, 2022 and will diligently perform as required and complete
17 performance by June 30, 2022, subject to termination as set forth in this
18 AGREEMENT.

19 3.0 PAYMENT.

20 A. SUPERINTENDENT agrees to pay DISTRICT for services satisfactorily
21 rendered pursuant to Section 1.0 of this AGREEMENT the total sum not to
22 exceed One thousand two hundred dollars (\$1,200.00). Reimbursement for
23 Peer-led Campaign Advisor Incentive shall be made at the maximum rate of
24 One thousand two hundred dollars (\$1,200.00) for each eligible school
25 chapter. Reimbursement for Direct Change Project Advisor Incentive shall
be made at the maximum rate of One thousand two hundred dollars (\$1,200.00)

1 for each eligible school chapter. Verification and completion of all
2 activities by June 1, 2022, is required to receive full Incentive. Payment
3 to DISTRICT shall be made upon satisfactory performance of activities
4 identified in Section 1.0 of this AGREEMENT, satisfactory completion of
5 reporting requirements, and receipt and approval of an itemized invoice.
6 DISTRICT'S invoice is due to SUPERINTENDENT no later than June 29, 2022.

7 Payment shall be mailed to: Anaheim Union High School District, 501 North
8 Crescent Way, Anaheim, California 92801, or at such other place as DISTRICT
9 may designate in writing. Payment shall be made within thirty (30) days
10 from receipt of an accurate invoice from DISTRICT.

11 B. DISTRICT shall not claim reimbursement for food, equipment
12 purchases, or services provided beyond the expiration and/or termination
13 of this AGREEMENT, except as may otherwise be provided under this
14 AGREEMENT.

15 C. SUPERINTENDENT may withhold or delay any payment should DISTRICT
16 fail to comply with any of the provisions set forth in this AGREEMENT.

17 D. The obligation of SUPERINTENDENT under this AGREEMENT is
18 contingent upon the availability of funds furnished by the State of
19 California. In the event that such funding is terminated or reduced, this
20 AGREEMENT may be terminated, and SUPERINTENDENT'S fiscal obligations
21 hereunder shall be limited to the amount owed to DISTRICT for services
22 thus far performed at the time notice is given to DISTRICT. SUPERINTENDENT
23 shall provide DISTRICT written notification of such termination. Notice
24 shall be deemed given when received by the DISTRICT or no later than three
25 (3) days after the day of mailing, whichever is sooner.

1 4.0 EXPENSES. SUPERINTENDENT shall not be liable to DISTRICT for any
2 costs or expenses paid or incurred by DISTRICT in performing services for
3 SUPERINTENDENT, except as follows: N/A.

4 5.0 INDEPENDENT CONTRACTOR. DISTRICT, in the performance of this
5 AGREEMENT, shall be and act as an independent contractor. DISTRICT
6 understands and agrees that he/she and all of his/her employees shall not
7 be considered officers, employees or agents of the SUPERINTENDENT, and
8 are not entitled to benefits of any kind or nature normally provided
9 employees of the SUPERINTENDENT and/or to which SUPERINTENDENT'S employees
10 are normally entitled, including, but not limited to, State Unemployment
11 Compensation or Workers' Compensation. DISTRICT assumes the full
12 responsibility for the acts and/or omissions of his/her employees or
13 agents as they relate to the services to be provided under this AGREEMENT.
14 DISTRICT shall assume full responsibility for payment of all federal,
15 state and local taxes or contributions, including unemployment insurance,
16 social security and income taxes with respect to DISTRICT'S employees.

17 6.0 HOLD HARMLESS. DISTRICT agrees to and does hereby indemnify, hold
18 harmless and defend the SUPERINTENDENT, the Orange County Board of
19 Education and its officers, agents and employees from every claim or
20 demand made and every liability, loss, damage or expense, of any nature
21 whatsoever, which may be incurred by reason of:

- 22 (a) Liability for damages for: (1) death or bodily injury to
23 person; (2) injury to, loss or theft of property; or (3) any
24 other loss, damage or expense arising out of (1) or (2) above,
25 sustained by the DISTRICT or any person, firm or corporation
employed by the DISTRICT, either directly or by independent

1 contract, upon or in connection with the services called for
2 in this AGREEMENT, however caused, except for liability for
3 damages referred to above which result from the sole negligence
4 or willful misconduct of the SUPERINTENDENT, the Orange County
5 Board of Education, or its officers, employees or agents.

6 (b) Any injury to or death of any persons, including the
7 SUPERINTENDENT or its officers, agents and employees, or damage
8 to or loss of any property caused by any act, neglect, default,
9 or omission of the DISTRICT, or any person, firm or corporation
10 employed by the DISTRICT, either directly or by independent
11 contract, arising out of, or in any way connected with, the
12 services covered by this AGREEMENT, whether said injury or
13 damage occurs either on or off SUPERINTENDENT'S property,
14 except for liability for damages which result from the sole
15 negligence or willful misconduct of the SUPERINTENDENT, the
16 Orange County Board of Education, or its officers, employees
17 or agents.

18 (c) Any liability for damages which may arise from the
19 furnishing or use of any copyrighted or uncopyrighted matter
20 or patented or unpatented invention under this AGREEMENT.

21 7.0 ASSIGNMENT. The obligations of the DISTRICT pursuant to this
22 AGREEMENT shall not be assigned by the DISTRICT without prior written
23 approval of SUPERINTENDENT.

24 8.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT
25 provides a tobacco-free environment. Smoking or the use of any tobacco
products are prohibited in buildings and vehicles, and on any property

1 owned, leased or contracted for by the SUPERINTENDENT pursuant to
2 SUPERINTENDENT Policy 400.15. Failure to abide with conditions of this
3 policy could result in the termination of this AGREEMENT.

4 9.0 NON-DISCRIMINATION. DISTRICT agrees that it will not engage in
5 unlawful discrimination in employment of persons because of race, color,
6 religious creed, national origin, ancestry, physical handicap, medical
7 condition, marital status, or sex of such persons.

8 10.0 TERMINATION. SUPERINTENDENT or DISTRICT may, at any time, with or
9 without case, terminate this AGREEMENT. SUPERINTENDENT and DISTRICT shall
10 provide written notice to the other party thirty (30) days in advance of
11 termination. SUPERINTENDENT shall compensate DISTRICT only for services
12 satisfactorily rendered to the date of termination. Written notice by
13 SUPERINTENDENT shall be sufficient to stop further performance of services
14 by DISTRICT. Notice shall be deemed given when received by SUPERINTENDENT
15 or DISTRICT or no later than three (3) days after the day of mailing,
16 whichever is sooner.

17 11.0 NOTICE. All notices or demands to be given under this AGREEMENT by
18 either party to the other, shall be in writing and given either by: (a)
19 personal service or (b) by U.S. Mail, mailed either by registered or
20 certified mail, return receipt requested, with postage prepaid. Service
21 shall be considered given when received if personally served or if mailed
22 on the third day after deposit in any U.S. Post Office. The address to
23 which notices or demands may be given by either party may be changed by
24 written notice given in accordance with the notice provisions of this
25 section. As of the date of this AGREEMENT, the addresses of the parties
are as follows:

1 DISTRICT: Anaheim Union High School District
2 501 North Crescent Way
3 Anaheim, California 92801
4 Attn: _____

5 SUPERINTENDENT: Orange County Superintendent of Schools
6 200 Kalmus Drive
7 P.O. Box 9050
8 Costa Mesa, California 92628-9050
9 Attn: Patricia McCaughey

10 12.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek
11 redress for violation of, or to insist upon, the strict performance of
12 any term or condition of this AGREEMENT, shall not be deemed a waiver by
13 that party of such term or condition, or prevent a subsequent similar act
14 from again constituting a violation of such term or condition. Or prevent
15 a subsequent similar act from again constituting a violation of such term
16 or condition. Nevertheless continue in full force and effect, and shall
17 not be affected, impaired or invalidated in any way.

18 13.0 SEVERABILITY. If any term, condition or provision of this AGREEMENT
19 is held by a court of competent jurisdiction to be invalid, void, or
20 unenforceable, the remaining provisions will nevertheless continue in full
21 force and effect, and shall not be affected, impaired or invalidated in
22 anyway.

23 14.0 APPLICABLE LAWS. The services completed herein must meet the
24 approval of the SUPERINTENDENT and shall be subject to the
25 SUPERINTENDENT'S general right of inspection to secure the satisfactory
completion thereof. DISTRICT agrees to comply with all federal, state
and local laws, rules, regulations and ordinances that are now or may in
the future become applicable to DISTRICT, DISTRICT'S business, equipment

and personnel engaged in operations covered by this AGREEMENT or accruing out of the performance of such operations.

15.0 TRAFFICKING VICTIMS PROTECTION ACT OF 2000. DISTRICT and its Subcontractors, if any, that provide services covered by this AGREEMENT shall comply with Section 106(g) of the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7104(g)) as amended by Section 1702.

16.0 LOBBYING. DISTRICT shall not use the funds provided by means of this AGREEMENT for lobbying any governmental agency or official. DISTRICT shall file all certificates and reports in compliance with the requirement pursuant to Title 31, Section 1352, U.S.C.A.

17.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

18.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

IN WITNESS WHEREOF, the Parties hereto set their hands.

DISTRICT: ANAHEIM UNION HIGH
SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

BY: _____
Authorized Signature

BY:  _____
Authorized Signature

PRINTED NAME: Dr. Jaron Fried

PRINTED NAME: Patricia McCaughey

TITLE: Assistant Superintendent, Ed. Division

TITLE: Administrator

DATE: 2/4/21

DATE: January 13, 2022

Anaheim Union High SD-K-12 Student Advocates for Mental Health Advisor Incentive(10000542)22
Zip5



**ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION**

STUDENT ADVOCATES FOR MENTAL HEALTH



2021-2022 Peer-Led Campaign Advisor Incentive Requirements

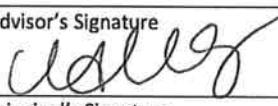
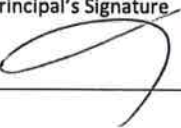
This document reflects the integrity and funding requirements of the Student Advocates for Mental Health Peer-led Campaign. Advisors who meet the requirements listed have the opportunity to receive an advisor incentive. Amounts listed reflect payment distribution for the 2021-2022 fiscal year. Each component may be counted only one time. Maximum obligation is \$1,200 per school site.

Components	Incentive
<i>*These components must be done in partnership with school administration and/or counseling staff.</i>	
Youth Participation: Involve a minimum of ten (10) students to serve as peer leaders in the development and implementation of the campaign.	\$50
Peer Leader Training*: Host a Mental Health 101 and/or Suicide Prevention training provided by the Orange County Department of Education (OCDE) for peer leaders. Complete by November 30, 2021.	\$50
Peer Leader Discussion*: Host a discussion facilitated by OCDE staff, and include school counseling, to discuss the issue of mental health and how this campaign can support student wellbeing. Complete by November 30, 2021.	\$50
Campaign Plan and Supplies*: Develop a campaign plan with dates and supplies needed for the four activities described below. All activities must be completed by May 31, 2022. Submit to OCDE for approval by December 15, 2021.	\$50
Peer-Led Outreach Activity*: Develop and disseminate mental health information to the student body. The activity should aim to raise awareness of mental health issues, reduce mental health stigma, increase knowledge of self-care strategies, and promote school and community resources. Dissemination of the information to the student audience can be conducted via in-person/virtual presentations, Public Service Announcements, etc. Distribute a survey to the student participants and report number of students reached to OCDE.	\$200
Peer-Led Awareness Week Activity*: Host a week-long event to promote mental health resources and self-help strategies. This should include a school wide media blitz (e.g. posters, morning announcements, social media) and interactive activities with the student body. Report estimated number of students reached to OCDE.	\$200
Parent Outreach Activity*: Conduct one parent outreach activity to raise awareness of mental health issues affecting youth and how families can support their children. The activity should include a youth perspective and promote school and community resources. Information can be shared through a parent presentation, parent newsletter, website, etc. Distribute survey to parents following the activity. Report the number of parents reached with the activity to OCDE.	\$200
Staff Outreach Activity*: Conduct one staff outreach activity to raise awareness of mental health issues affecting youth and how school staff can support students. The activity should include a youth perspective and promote school and community resources. Distribute survey to staff following the activity. Report the number of staff reached with the activity to OCDE.	\$200
Advisor Communication and Reporting: Advisor is to maintain ongoing communication with OCDE staff. In addition, they must complete the Activity Completion Form following each activity.	\$100
Advisor Campaign Debrief, Advisor Survey, and Peer Leader Survey: Participate in a debrief discussion and advisor survey. Disseminate survey to peer leaders following the completion of the peer-led campaign.	\$100

School Administrator Requirement:

The principal must notify the district office of the school's participation in the Student Advocates for Mental Health Peer-led Campaign incentive program. OCDE will initiate an agreement with the district in order to pay the incentive when requirements are met.

Please sign below to verify that you have read and understand the requirements of the Student Advocates for Mental Health Peer-led Campaign incentive program.

School Name Savanna HS		
Print Advisor's Name Veronica Alvarez	Advisor's Signature 	Date 11/10/2021
Print Principal's Name Mike Pooley	Principal's Signature 	Date 11/10/2021

The Board of Trustees has adopted the following policies and procedures concerning music organizations and pageantry units in the Anaheim Union High School District.

TRIP MILEAGE LIMITATION

All performances on the part of any music organization, including pageantry units of the Anaheim Union High School District, which would involve traveling beyond a 125-mile radius, would require the following:

1. Approval of the school principal
2. Approval by District personnel
3. Request limited to only one-day's absence from school.
4. ~~Request submitted on form #484, *Student Field Trip Request*.~~
Request submitted on #484e, *Student Field Trip Request*.

LIMITATION OF EVENTS FOR INSTRUMENTAL GROUPS

~~Junior High School Bands: The total number of performances for junior high school organizations to include competition and noncompetitive events shall not exceed eight (8) in one school year. Annual local (within the Anaheim Union High School District) performances shall not be included in the above restriction.~~

~~Senior High School Bands: The total number of performances for senior high school organizations to include competition and noncompetitive events shall not exceed eight (8) in one school year. Annual local (within the Anaheim Union High School District) performances shall not be included in the above restriction.~~

The total number of performances for any single instrumental ensemble shall not exceed eight in one year. Annual local (within the Anaheim Union High School District) performances shall not be included in the above restriction.

BAND UNIFORMS, SENIOR HIGH SCHOOL MARCHING BAND UNIFORMS, SENIOR HIGH SCHOOL

~~The District is to pay the full price of 100 band uniforms for each senior high school and 50% of the cost of additional uniforms to a limit of 137. If the school has maintained a band of over 137 for three years prior to the year of purchase, the District will pay 50% of the cost of the additional uniforms to a limit of 170. Uniforms over the limit will be paid for by the school and/or boosters. The rotation cycle for each school will be nine (9) years.~~

~~An agreement denoting the length of time will be signed by the site principal, paying group (i.e., associated student body (ASB), band booster club), and the assistant superintendent, business services. Under no circumstances will the time be longer than~~

~~four years. If the band uniforms are not completely paid for, the school will be taken out of the next replacement rotation cycle.~~

~~The length of time a school has to reimburse the District for the purchase of band uniforms will be determined by the site principal, paying group (i.e., associated student body (ASB), band booster club), and the assistant superintendent, business services.~~

The District shall purchase a complete set of marching band uniforms for each senior high school on an eight-year rotation schedule. Oxford Academy is not included in this rotation, as they do not have a marching band program. To allow for proper sizing and fitting, a complete set of uniforms is defined as a quantity of coats, pants, headwear, storage bags, hangers, and uniform-specific accessories. The quantity of a complete set is defined as up to twenty percent higher than the average enrollment total in the marching band from the previous three years at each respective school site. The purchases of gloves and shoes are not included in this policy. This enrollment figure is inclusive of all student musicians, student conductors or drum majors, and colorguard or pageantry members.

INSTRUMENTAL MUSIC CONCERT ATTIRE

The District shall pay for instrumental music concert attire on an eight-year rotation schedule that serves one high school and one junior high school per year. Every eight years, an additional amount must be budgeted to include Oxford Academy in the rotation.

~~CHORAL UNIFORMS, SENIOR HIGH SCHOOL~~ CHORAL MUSIC CONCERT ATTIRE

~~The District is to pay the full price of 100 choral uniforms for each senior high school and 50% of the cost of additional uniforms to a limit of 137. If the school has maintained a choir of 137 for three years prior to the year of purchase, the District will pay 50% of the cost of the additional uniforms to a limit of 170. Uniforms over the limit will be paid for by the school and/or boosters. The rotation cycle for each school will be nine (9) years.~~

~~An agreement denoting the length of time will be signed by the site principal, paying group (i.e., associated student body (ASB), band booster club, etc.) and the assistant superintendent, business services. Under no circumstances will the time be longer than four years. If the choir uniforms are not completely paid for, the school will be taken out of the next replacement rotation cycle.~~

~~The length of time a school has to reimburse the District for the purchase of choral uniforms will be determined by the site principal, paying group (i.e., associated student body (ASB), band booster club), and the assistant superintendent, business services.~~

The District shall pay for choral music concert attire on an eight-year rotation schedule that serves one high school and one junior high school per year. Every eight years, an additional amount must be budgeted to include Oxford Academy in the rotation.

Board of Trustees

October 11, 1979

Revised: December 8, 1986

Revised: May 24, 1990

Revised: May 26, 1992

Revised: August 1993

Reviewed: October 2001

Reviewed: April 2005

Revised: TBD

E

ADMINISTRATIVE REGULATIONS**Covered Items:**

A complete marching band uniform includes coat, overlays, shoulder cords, pants, hat (shako), plume, spats, hangers, garment bags, and shako boxes.

Only District-owned and maintained uniform/costume items are allowable for purchase. T-shirts, hats, gloves, marching shoes, etc. that individual students can keep are not allowable purchases.

Budgeting:

The total amount paid for all marching band uniforms, instrumental music concert attire, and choral music concert attire should remain under the budgeted amount. The current budget for the student music ensemble attire is \$140,000/year. This budget should be revisited periodically to account for increases in material and labor costs as well as program growth and student enrollment.

The current budget of \$140,000 would allow allocation of \$120,000 toward the marching band uniforms, \$10,000 toward the instrumental music concert attire, and \$10,000 toward the choral music concert attire.

Every four years, an additional \$6,500 must be budgeted to include Oxford Academy in both the instrumental music concert attire and the choral music concert attire rotations. Oxford Academy will be included as a high school. The instrument and choral rotations will be offset by four years from each other to spread out over several years the extra amount required to include Oxford Academy.

Sample Multi-Year Budget Based On Current Rotation Orders:

Year	High School Instrumental Concert Attire (<\$6,500)	Junior High School Instrumental Concert Attire (<\$3,500)	High School Choral Concert Attire (<\$6,500)	Junior High School Choral Concert Attire (<\$3,500)	High School Marching Band Uniforms (<\$120,000)
2022-23	Anaheim	Sycamore	Loara	Ball	Kennedy
2023-24	Western	Orangeview	Kennedy	Walker	Katella
2024-25	Savanna and Oxford Academy	Brookhurst	Katella	South	Anaheim
2025-26	Magnolia	Dale	Cypress	Lexington	Western
2022-23	Loara	Ball	Anaheim	Sycamore	Magnolia
2023-24	Kennedy	Walker	Western	Orangeview	Cypress
2024-25	Katella	South	Savanna and Oxford Academy	Brookhurst	Savanna
2025-26	Cypress	Lexington	Magnolia	Dale	Loara

Board of Trustees
TBD

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way–P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

3rd	February	2022
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by and between

Flypoet Entertainment

Independent Contractor, hereinafter referred to as “Consultant” and the Anaheim Union High School District, hereinafter referred to as “District.”

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the Kennedy Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the district and the Black Lives Matter task force. This year’s celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Flypoet Entertainment is providing a Spoken Word artist and Interpretive Painter that will perform at the 2nd Annual AUHSD Black History Day Celebration. Spoken Word is poetry explicitly written to be performed on-stage, rather than read from the page. As an art form, it focuses on the aesthetics of wordplay, intonation, and voice inflection. Spoken word is a powerful, high-energy, form of cultural expression that has strong ties to storytelling, modern poetry, post-modern performance, and monologue theatre. An Interpretive Painter will also be a part of this performance creating a work of art live on-stage. Due to the unforeseen challenges of holding events, this agreement will remain in effect through June 30, 2022.

Site/School:	Kennedy /DO	Funds (Cost Center):	General/Innovation
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	February 11, 2022
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2022
-------	---------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District needed.
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5. District shall pay Consultant the maximum amount of

\$1600

for services rendered

to # of people:	2 performers	# hours per day:	4	# of days:	1
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
 - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except

for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The 2nd Annual AUHSD Black History Day Celebration is a student-led celebration of our culture and history created by collaborative efforts of the Black Student Union clubs throughout the district and the Black Lives Matter task force.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Flypoet Entertainment specializes in Spoken Word is poetry explicitly written to be performed on-stage, rather than read from the page. As an art form, it focuses on the aesthetics of wordplay, intonation, and voice inflection. Spoken word is a powerful, high-energy, form of cultural expression that has strong ties to storytelling, modern poetry, post-modern performance, and monologue theatre.

List any technical support that will need to be supplied by District:

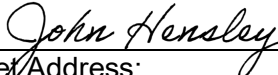
No technical support is needed.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☐ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name of consultant (same as page 1):			
FlyPoet Entertainment		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Independent/Sole Proprietor John Hensley		Dr. Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
4327 Motor Ave		501 N. Crescent Way/P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Culver City, CA 90232		Anaheim, CA 92803-3520	
Date:		Date:	
1/18/2022		2/4/28	

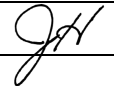
Mark Appropriately:

Independent/Sole Proprietor:	X
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

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*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	---

Telephone Number:


E-mail Address:

310-559-1670	flypoet@aol.com
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*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator:

Signature:		Dr. Fried	Date:	1/19/22
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ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way–P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

3rd	February	2022
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by and between

Le Ballet Dembaya of Los Angeles

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The 2nd Annual AUHSD Black History Day Celebration will be held on February 11, 2022, at the Kennedy Performing Arts Center. This is a student-led celebration created by collaborative efforts of the Black Student Union clubs throughout the district and the Black Lives Matter task force. This year's celebration highlights are performances by Spoken Word Artist Ed Mabrey, Visual Artist Norton Wisdom, Omega Psi Phi Steppers from California State University, Fullerton, and Le Ballet Dembaya West African Dance & Drum Troupe.

Le Ballet Dembaya of Los Angeles will be providing a special performance for the 2nd Annual AUHSD Black History Day Celebration. Le Ballet Dembaya of Los Angeles Dance Company has been drumming and dancing together since early childhood. The company celebrates the traditions of djembe music and is dedicated to sharing, preserving, and raising awareness of West African culture.

Site/School:	KPAC	Funds (Cost Center):	General/Innovation
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	February 11, 2022
-------	-------------------

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2022
-------	---------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District needed.
--

5. District shall pay Consultant the maximum amount of

\$400

for services rendered

to # of people:	4 performers	# hours per day:	4	# of days:	1
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
 - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The 2nd Annual AUHSD Black History Day Celebration is a student-led celebration of our culture and history created by collaborative efforts of the Black Student Union clubs throughout the district and the Black Lives Matter task force.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Le Ballet Dembaya of Los Angeles Dance Company has been drumming and dancing together since early childhood. The company celebrates the traditions of djembe music and is dedicated to sharing, preserving, and raising awareness of West African culture.

List any technical support that will need to be supplied by District:


No technical support is needed.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☐ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Le Ballet Dembaya	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Independent/Sole Proprietor	Dr. Jaron Fried
Authorized Signature:	
Medasi Mobley 	Signature of Assistant Superintendent:
Street Address:	
2441 W. Lincoln Ave #39	501 N. Crescent Way/P.O. Box 3520
City, State, Zip Code	
Anaheim, CA 92801	Anaheim, CA 92803-3520
Date:	
1/18/2022	2/4/22

Mark Appropriately:

Independent/Sole Proprietor:	X
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

--	--

*Or, initial below:

X	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	---

Telephone Number:


E-mail Address:

714-818-3703	medasimobley@gmail.com
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*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator:

Signature:		Dr. Fried	Date:	1/19/22
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ANAHEIM UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made as of the 1st day of December, 2021, between the Anaheim Union High School District ("District") and Soliant Health, LLC ("Contractor") (each a party, collectively, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of such special services and advice; and

WHEREAS, the Contractor warrants that it is specially trained and experienced and competent to perform the special services required by the District outside the usual course of the District's business; and

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** ~~The detailed description of services that shall be provided, the nature of the qualifications of the Contractor, the location of the services to be provided, and the recipients or benefactors of the services is described in Exhibit "A" attached hereto and incorporated herein by this reference ("Services"). In the event of any conflict between the terms of the body of this Agreement and language set forth Exhibit A, the terms of the body of the Agreement shall govern. Contractor will provide the Services to the District during the Term.~~
2. **Term.** The term for services pursuant to this Agreement is from 12/01/2021 through 12/10/2021.
3. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the following:
 - ☐ Signed Agreement
 - ☐ Insurance Certificate(s) and Endorsements (Section 10)
 - ☒ Criminal Background Investigation Certification(s) (Section 16)
 - ☒ W-9 Form
4. **Compensation.** District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee of Six Thousand Seven Hundred Twenty Dollars (\$6,720) and no other costs or expenses. Payment for the Services shall be made for all undisputed amounts in installment payments within forty-five (45) days after the District receives an invoice from Contractor for Services actually completed.

5. **Independent Contractor.** Contractor is customarily engaged in an independently established trade, occupation or business of the same nature, as that of the Services, and in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, workers' compensation, social security, and income taxes with respect to Contractor's employees.
6. **Materials.** Contractor shall furnish, at Contractor's own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.
7. **Standard of Care.** Contractor's Services will be performed, findings obtained, and reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Contractor's profession for services to California school districts. District will not control or direct performance of the work under the Agreement or in fact.
8. **Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter.
9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall, at Contractor's sole expense, defend, indemnify, and hold harmless the District and its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
10. **Insurance.**
 - 10.1 The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.
 - 10.1.1 General Liability. One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability, or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each location, or the general aggregate limit shall be twice the required

occurrence limit.

10.1.2 Professional Services Contracts (including architects, engineers, consultants, counselors, medical professionals, hospitals, clinics, attorneys and accountants or others who work on developing outcomes and make recommendations for strategic planning specific to the District). A Professional Liability Insurance policy with limits of not less than one million (\$1,000,000) per claim or occurrence and two million (\$2,000,000) aggregate limits. If insurance coverage is provided on a "claims made" policy, the "retroactive date" shall be shown and must be before the date of the start of the contract work. The claims made insurance shall be maintained or "tail" coverage provided for a minimum of five (5) years after contract completion.

10.1.3 Is this Contractor providing services directly to students? Yes ☒ No ☐ For services that are provided directly to students, Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

10.2 Other Insurance Provisions. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to the District and approved by the District. The Certificates and insurance policies shall include the following:

10.2.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

10.2.2 An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

10.2.3 All policies shall be written on an occurrence form.

10.2.4 The Contractor's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.

10.2.5 Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

10.2.6 The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents,

volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

- 11. Compliance With Laws.** Contractor shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule, or regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules, or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Services that are in violation of any laws, ordinances, rules, or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
- 12. Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
- 13. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 14. Employment With Another Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 15. Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code section 12900 and Labor Code section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
- 16. Fingerprinting of Employees.** Is this Contractor providing services directly to students? Yes ☒
 ☐ No ☐ For services that are provided directly to students, the Contractor shall comply with the provisions of Education Code section 45125.1 regarding the submission of employee fingerprints to the California Department of Justice and the completion of criminal background investigations of its employees if the Contractor has any significant contact with pupils. The Contractor shall not permit any employee to have any contact with District pupils until such time as the Contractor has verified in writing to the governing board of the District that the employee has not been convicted of a felony, as defined in Education Code section 45122.1.
- 17. Assignment/Subcontract.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by either party.

- 18. Termination.** Either party may at any time for any reason terminate this Agreement with 30 days advance written notice. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 19. Limitation of District Liability.** In no event shall either party be liable in any manner for incidental, special or consequential damages, expressly excluding claims based on its breach of confidentiality obligations, willful misconduct, or indemnification obligations for third party claims. Further, in no event shall either party's aggregate liability with respect to any claim or liability arising out of or relating to the agreement exceed the amounts actually paid to contractor for the provision of services hereunder during the 12 months preceeding the incident giving rise to the claim.
- 20. Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all District information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 21. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

District

Anaheim Union High School District

Attn: Jaron Fried

Copy: Celeste Krueger

501 N. Crescent Way

Anaheim, CA 92801

Phone: (714)999-

Email:

Contractor

Soliant Health, LLC

Attn: Brandon Cavanaugh

5550 Peachtree Parkway, Suite 500

Peachtree Corners, GA 30092

Phone: (770)325-0358

Email: brandon.cavanaugh@soliant.com

Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 22. Entire Agreement.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 23. Governing Law.** This Agreement shall be governed by, and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with, the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the Orange County, California.
- 24. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

25. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.

26. Counterparts. This Agreement may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, and such counterparts together shall constitute one and the same instrument. For purposes hereof, a facsimile or emailed copy of this Agreement, including the signature pages hereto, shall be deemed an original, and each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of any signature being a facsimile or electronic copy.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Anaheim Union High School District

Date: 2/4/22

By: _____

Print Name: Jaron Fried

Its: Assistant Superintendent,
Education Division

Soliant Health, LLC ("Contractor")

Date: 1/14/22

By:  _____

Print Name: Brandon Cavanaugh

Its: Division Director

Information regarding Contractor:

Contractor: Soliant Health, LLC

License No.: _____

Address: 5550 Peachtree Parkway, Suite 500
Peachtree Corners, GA 30092

Telephone: (770)325-0358

Email: brandon.cavanaugh@soliant.com

Employer Identification and/or Social Security
Number: 58-1970270

NOTE: Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of \$600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.

Type of Business Entity:

☐ Individual
☐ Sole Proprietorship
☐ Partnership
☒ Limited Partnership
☐ Corporation, State: _____
☐ Limited Liability Company
☐ Other: _____

**AGREEMENT
FOR STUDENT TRANSPORTATION SERVICES
BETWEEN THE ORANGE COUNTY SCHOOL DISTRICTS**

This Agreement is made by and between the Orange County School Districts (hereinafter referred to as "Districts") listed on Exhibit A.

RECITALS

WHEREAS, the Districts are mutually interested in and concerned with the provision of adequate student transportation services during peak demand periods;

WHEREAS, certain Districts have personnel, vehicles, equipment and support facilities which are potentially available and suitable for special education, athletic, field trip, and special event activity student transportation services;

WHEREAS, other Districts are in need of such student transportation services;

WHEREAS, all the Districts wish to avoid any disruption of student transportation services necessary for such activities; and

WHEREAS, the Districts wish to enter into a cooperative effort to provide these student transportation services on an as needed and when available basis.

NOW, THEREFORE, the Districts agree as follows:

1. The recitals stated above are true and correct and are made a part of this Agreement.
2. Student Transportation Services.
 - 2.1 Each District listed on Exhibit A, which is incorporated herein by reference, agrees to participate in this Agreement for the purpose of ensuring that students will be able to have transportation in the event that an emergency need arises of another District that is a party to this Agreement for special education, athletic, field trip or special event activity.
 - 2.2 When one District ("Requesting District") lacks the necessary school buses and licensed school bus drivers to transport its students for special education, athletic, field trip or special event activities, the Requesting District may contact one of the Transporting Districts listed on Exhibit A. If the Transporting District has available extra school bus(es) and licensed school bus driver(s), then the Transporting District, in its sole discretion, may provide to the Requesting District the student transportation services and Requesting District agrees to pay the rate and/or mileage set by the Transporting District.
 - 2.3 Transporting Districts have sole discretion to decide whether to provide student transportation services to a Requesting District. Any Transporting District may also be a Requesting District.

- 2.4 Each Transporting District agrees to provide approved school buses and properly licensed school bus drivers and to perform regular preventive maintenance services on their school buses.
 - 2.5 The Requesting District agrees that transportation outside of the Transporting District's normal business hours, weekends and holidays, shall be at the rate and/or mileage set by the Transporting District.
 - 2.6 Districts agree that the Transporting District shall not be compelled by this Agreement to create any new transportation routes or to hire additional school bus drivers or to acquire additional school buses to service the Requesting District's student bus transportation needs.
 - 2.7 The Districts shall cooperatively arrange for the required student transportation services and specific details of the required student transportation services shall be decided between the Requesting District and Transporting District.
 - 2.8 Districts agree that this Agreement shall not prohibit, prevent or restrict any District from entering into any separate or alternative student transportation services agreement.
3. Compensation.
 - 3.1 The Requesting District agrees that the compensation for student transportation services shall be at the hourly rate and/or mileage set by the Transporting District.
 - 3.2 Each Transporting District has the sole discretion to change the hourly rate and/or mileage at any time without notice.
 - 3.3 Transporting District shall invoice the Requesting District and shall itemize costs payable by Requesting District. Requesting District shall pay Transporting District within forty five (45) days of receipt of an invoice.
 4. Student Behavior Guidelines. A Requesting District shall follow the Student Behavior Guidelines established by the selected Transporting District.
 5. Term of the Agreement. This term of the Agreement will be July 1, 2022, through June 30, 2027, subject to termination as set forth herein.
 6. Termination. Participation in this Agreement may be unilaterally terminated by any District at any time. A District wishing to terminate shall provide thirty (30) days prior written notice to Orange Unified School District, Attention: Transportation Director, who will notify all remaining Districts to this Agreement of the decision of a terminating District and the date of effective termination. Termination by one District will not terminate this Agreement as to the remaining Districts.
 7. Indemnification. A Requesting District agrees to defend, indemnify and hold harmless a Transporting District, its governing board, officers and employees from every claim or demand made and every liability, loss, damage, cost, expense, action, cause of action, or judgment of any nature whatsoever, arising from the intentional or negligent act or negligent omission of the Requesting District.

A Transporting District agrees to defend, indemnify and hold harmless a Requesting District, its governing board, officers and employees from every claim or demand made and every liability, loss, damage, cost, expense, action, cause of action, or judgment of any nature whatsoever, arising from the intentional or negligent act or negligent omission of the Transporting District.

8. Insurance. Each District has and agrees to maintain, in full force and effect, a policy or policies of insurance evidencing all coverages and endorsements necessary, in its sole discretion, for purposes of effectuating the purposes of this Agreement. An appropriate self-insurance program shall be acceptable. Copies of the certificates of insurance for each District shall be provided upon written request of any District that is a party to this Agreement.
9. Independent Contractors. Each District, in the performance of services pursuant to this Agreement, shall be and act as an independent contractor. Each District understands and agrees that it and all of its employees shall not be considered officers, employees or agents of any of the participating Districts to this Agreement. Each District assumes the full responsibility for the acts and/or omissions of its employees as they relate to the services to be provided under this Agreement. Each District shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to District's employees.
10. Assignment. This Agreement and the services provided herein shall not be assigned by any District.
11. Notice. Notice shall be in writing and be given by personal service, interdistrict mail service, or by U.S. Mail, postage prepaid. Notice shall be considered given when received, if personally served; if provided by interdistrict mail, on the following business day; or, if mailed, on the third day after deposit in any U.S. Post Office. The address to which notices are to be sent and the individual who will receive such notices are set forth in Exhibit A.
12. Applicable Laws. Each District agrees to comply with all laws, rules and regulations applicable to providing student bus transportation services in the State of California.
13. Governing Law. This Agreement shall be governed by the laws of the State of California, with venue in Orange County, California.

14. Entire Agreement. This Agreement and Exhibit A attached hereto constitute the entire agreement between the Districts. However, it does not supersede any prior, current or subsequent written agreement entered into by the Districts with regard to student transportation services. This Agreement may be amended only by a written amendment executed by the Districts.

Anaheim Union High School District

Print School District Name

Signature

Nancy Nien, Ph.D.

Assistant Superintendent, Business Services

Print Name and Title

Date

Exhibit A
Participating Districts

Anaheim Elementary School District
1001 South East Street
Anaheim, CA 92805
Attn: Donna Wittenberg
(Transporting District)

Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA 92803
Attn: Scott Sangren
(Transporting District)

Brea Olinda Unified School District
1 Civic Center Circle
Brea, CA 92822
Attn: CP Palazuelos
(Transporting District)

Buena Park School District
6885 Orangethorpe Avenue
Buena Park, CA 90620
Attn: Julie Valenzuela
(Transporting District)

Capistrano Unified School District
33122 Valle Road
San Juan Capistrano, CA 92675
Attn: Jay McNamara
(Transporting District)

Centralia School District
6625 La Palma Avenue
Buena Park, CA 90620
Attn: Rosana Guerrero
(Transporting District)

Cypress School District
9470 Moody Street
Cypress, CA 90630
Attn: Teresa Lennox
(Transporting District)

Fountain Valley School District
10055 Slater Avenue
Fountain Valley, CA 92708
Attn: Jennifer Hawes

Fullerton Joint Union High School District
1051 West Bastanchury Road
Fullerton, CA 92833
Attn: Carina Lazcano
(Transporting District)

Fullerton School District
1401 West Valencia Drive
Fullerton, CA 92833
Attn: JD Mancha

Garden Grove Unified School District
10331 Stanford Avenue
Garden Grove, CA 92840
Attn: Matt Thomas
(Transporting District)

Huntington Beach City School District
17011 Beach Boulevard
Huntington Beach, CA 92647
Attn: Angela Robertson
(Transporting District)

Huntington Beach Union High School District
5832 Bolsa Avenue
Huntington Beach, CA 92649
Attn: Jeff Hutchings
(Transporting District)

Irvine Unified School District
5050 Barranca Parkway
Irvine, CA 92604
Attn: Carla Dupuis

Exhibit A
Participating Districts

La Habra City School District
500 North Walnut Street
La Habra, CA 90631
Attn: David Richardson
(Transporting District)

Laguna Beach Unified School District
550 Blumont Street
Laguna Beach, CA 92651
Attn: Jeff Dixon

Los Alamitos Unified School District
10293 Bloomfield Street
Los Alamitos, CA 90720
Attn: Ricardo Villanueva
(Transporting District)

Lowell Joint School District
11019 Valley Home Avenue
Whittier, CA 90603
Attn: Andrea Reynolds

Magnolia School District
2705 West Orange Avenue
Anaheim, CA 92804
Attn: Latasha Cobb
(Transporting District)

Newport-Mesa Unified School District
2985-A Bear Street
Costa Mesa, CA 92626
Attn: Shelley Humphrey
(Transporting District)

Ocean View School District
17200 Pinehurst Lane
Huntington Beach, CA 92647
Attn: Jim Choate
(Transporting District)

Orange County Superintendent of Schools
200 Kalmus Drive
Costa Mesa, CA 92626
Attn: Pat McCaughey

Orange Unified School District
726 West Collins Avenue
Orange, CA 92867
Attn: Christina Celeste-Russo
(Transporting District)

Placentia-Yorba Linda Unified School District
1301 East Orangethorpe Avenue
Placentia, CA 92870
Attn: Richard Jimenez
(Transporting District)

Saddleback Valley Unified School District
25631 Peter A. Hartman Way
Mission Viejo, CA 92691
Attn: Jaime Harris

Santa Ana Unified School District
1601 East Chestnut Avenue
Santa Ana, CA 92701
Attn: Cristina Coury

Savanna School District
1330 South Knott Avenue
Anaheim, CA 92804
Attn: Jim Harris
(Transporting District)

Tustin Unified School District
300 South "C" Street
Tustin, CA 92780
Attn: Sal Sanchez

Exhibit A
Participating Districts

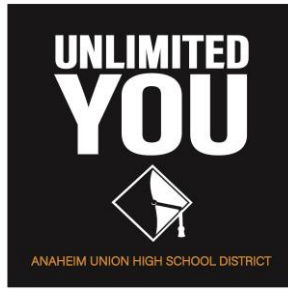
Westminster School District
14121 Cedarwood Avenue
Westminster, CA 92683
Attn: Victor Garza
(Transporting District)

**Declaring Certain Equipment as Unusable, Obsolete,
and/or Out-of-Date and Ready for Sale, or Destruction**

Quantity	Description
383	Chromebook
31	Computer Desktop
3	Computer Laptop
1	Desk
8	File Cabinet
8	Monitor
1	Refrigerator
4	Television

**Declaring Certain Vehicles as Unusable, Obsolete,
and/or Out-of-Date and Ready for Sale, or Destruction**

Quantity	Vehicle No	Year	Make	Vehicle Vin.
1	#49 School Bus	1992	International	1HVBAZRL1NH468653



DONATIONS

February 3, 2022

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
AUHSD	Biodental LLC	\$1,000 – Career Preparedness Systems Framework/Vietnamese Community
	Advanced Healthcare Pharmacy, Inc.	\$5,000 – Career Preparedness Systems Framework/Vietnamese Community
	Richard Hatch, Social Security Administration	42 HP ProBook and Docking Stations - District Office and School Sites
	Rocio Trinidad. Social Security Administration	16 HP ProBook and 32 Docking Stations - District Office & School Sites
	Cathy Nguyen, Social Security Administration	HP ProBook - District Office & School Sites
	Magnolia School District	80 Viewsonic Mounts - District Office & School Sites
Katella	Ms. Crisostomo, Top's Auto Shop	\$1,000 - ASB
Magnolia	Vanguard	\$1,000 – ASB
	Lisa Schreiber	\$1,500 – ELD/SWD Scholarships \$3,000 – FNL Club \$1,500 – Girls Tennis \$1,500 - ASB
Oxford Academy	Sharon So	\$50 – Boys Soccer

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 02/03/2022

EXHIBIT EE

FROM 01/04/2022 TO 01/24/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64R1113	A AND V CONTRACTORS INC.	7,950.00	7,950.00	0134230081 5610	WA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1173	A AND V CONTRACTORS INC.	5,190.00	5,190.00	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1169	AARDVARK CLAY AND SUPPLIES INC	59.64	59.64	0134230081 4355	WA/GENERAL/MO / MAINTENANCE SUPPLIES
R64R1061	AC POWER 1 INC	2,500.00	2,500.00	0169231081 5610	TRIDENT/ELECTRIC/MO / REPAIRS/MAINT - O/S
R64R1086	ADA SPORTS BADMINTON AND TENNI	1,504.50	1,504.50	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64C0098	ADI	558.13	558.13	0124231081 4410	LOARA/ELECTRIC/MO / EQUIPMENT -
R64T0371	ADORAMA	818.16	818.16	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64S0102	AIRSUPPLY TOOLS INC.	1,804.51	1,804.51	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64A0202	ALISON DOVER	13,750.00	13,750.00	0117379010 5805	TITLE III LIMITED ENG PROF / INSTRUCTIONAL PRO
R64R1054	AMERICAN CASUAL	2,311.24	1,155.62	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
			1,155.62	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1085	AMERICAN CASUAL	3,061.17	3,061.17	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64T0343	APPLE INC	3,758.15	3,758.15	0140385010 4310	SO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0345	APPLE INC	759.67	759.67	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0347	APPLE INC	1,067.80	1,067.80	0175393010 4410	CVA/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZ
R64T0355	APPLE INC	354.50	354.50	0140017010 4310	SO/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
R64T0357	APPLE INC	810.35	810.35	0119257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64T0364	APPLE INC	1,215.52	1,215.52	0132385010 4310	OR/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0376	APPLE INC	405.17	405.17	0119159511 4310	SYS/ACCOUNTS RECEIVABLE / INSTRUCTIONAL
R64T0377	APPLE INC	2,862.68	2,862.68	0172172083 4410	SAFE SCHOOLS / EQUIPMENT - NON-CAPITALIZED
R64T0379	APPLE INC	661.62	661.62	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0384	APPLE INC	125.00	125.00	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
R64R1068	ATKINSON ANDELSON LOYA RUUD	79.00	79.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE

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R64R1134	ATKINSON ANDELSON LOYA RUUD	79.00	79.00	0105105072 5210	CLASS HR/GENL ADM / TRAVEL AND CONFERENCE
R64T0362	AUDIO RESOURCE GROUP INC	968.67	968.67	0124545010 4410	LO/AVID-DESTINATION GRADUATION / EQUIPMENT
R64R1160	B AND H PHOTO VIDEO INC	954.50	954.50	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0341	B AND H PHOTO VIDEO INC	208.63	208.63	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64T0348	B AND H PHOTO VIDEO INC	2,494.00	2,494.00	0122393010 4310	MA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64T0351	B AND H PHOTO VIDEO INC	2,749.67	2,749.67	0120385010 4310	AN/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0353	B AND H PHOTO VIDEO INC	8,710.45	8,710.45	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64T0354	B AND H PHOTO VIDEO INC	90.39	90.39	0140017010 4310	SO/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
R64T0365	B AND H PHOTO VIDEO INC	161.61	161.61	0135381110 4310	DA/TITLE I - PARENTING / INSTRUCTIONAL MATL &
R64T0375	B AND H PHOTO VIDEO INC	1,923.07	258.00	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,665.07	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64T0378	B AND H PHOTO VIDEO INC	5,326.60	3,366.02	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,960.58	0127393010 4410	KE/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1056	B AND M LAWN AND GARDEN INC	1,405.03	456.84	0144220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
			948.19	0144220081 4410	OPERATIONS - GENERAL / EQUIPMENT -
R64R1057	B AND M LAWN AND GARDEN INC	2,143.15	2,143.15	0111220081 4410	OPERATIONS - GENERAL / EQUIPMENT -
R64R1093	BACH COMPANY, THE	607.54	607.54	0121381010 4310	WE/ECIA TITLE I/INSTRUCTI / INSTRUCTIONAL MATL
R64R1094	BACH COMPANY, THE	2,226.55	2,226.55	0123545010 4310	SA/AVID DESTINATION GRADUATION /
R64R1184	BAND SHOPPE	2,146.22	2,146.22	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R0922	BARNES AND NOBLE	222.24	222.24	0117000910 4210	INST SVR/LCFF/INSTR / BOOKS AND REFERENCE
R64R1064	BARNES AND NOBLE	814.29	300.00	0121004010 4210	WESTERN/ENGLISH/INSTR / BOOKS AND REFERENCE
			514.29	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
R64R1066	BARNES AND NOBLE	245.50	245.50	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
R64R1073	BARNES AND NOBLE	651.98	651.98	0102102071 4210	SUPT/BRD SUPT / BOOKS AND REFERENCE MATERIAL

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R64R1074	BARNES AND NOBLE	200.93	200.93	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
R64R1075	BARNES AND NOBLE	236.93	236.93	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
R64R1110	BARNES AND NOBLE	160.22	160.22	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
R64R1146	BARNES AND NOBLE	742.13	742.13	0127000810 4210	KE/LCFF-SUPPLEMENTAL/INSTR / BOOKS AND
R64R1159	BARNES AND NOBLE	68.99	68.99	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0349	BEST BUY FOR BUSINESS	954.31	954.31	0122393010 4410	MA/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZE
R64R1072	BLICK ART MATERIALS LLC	5,489.27	5,489.27	0121385010 4310	WE/TITLEIV/INSTR / INSTRUCTIONAL MATL &
R64R1108	BLICK ART MATERIALS LLC	260.93	260.93	0135000010 4310	DALE/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1116	BLICK ART MATERIALS LLC	764.35	764.35	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1117	BLICK ART MATERIALS LLC	620.66	620.66	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1118	BLICK ART MATERIALS LLC	535.63	535.63	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1119	BLICK ART MATERIALS LLC	1,435.22	1,435.22	0125385010 4410	KA/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZE
R64R1120	BLICK ART MATERIALS LLC	1,009.01	1,009.01	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1158	BLICK ART MATERIALS LLC	2,151.57	2,151.57	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1174	BLICK ART MATERIALS LLC	1,046.30	1,046.30	0125385010 4310	KA/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64C0090	BREA ORANGE COUNTY PLUMBING HE	21,255.00	21,255.00	0122239081 5610	MA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
R64R1080	BRIDGEPORT GOLF CARS	2,831.57	1,060.20	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIE
			1,406.08	0120140027 4410	ANAHEIM/SCH ADM / EQUIPMENT -
			365.29	0120140027 5610	ANAHEIM/SCH ADM / REPAIRS/MAINT - O/S SERVICE
R64R1138	BSN SPORTS	2,327.40	2,327.40	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1139	BSN SPORTS	2,871.37	2,871.37	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1140	BSN SPORTS	715.21	111.81	0115392381 4347	ED/ESSER II-CRRSA ACT/M & O / OPERATIONS
			603.40	0115392381 4410	ED/ESSER II-CRRSA ACT/M & O / EQUIPMENT -

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R64R1141	BSN SPORTS	1,674.44	1,674.44	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1136	BSN SPORTS LLC	1,073.19	1,073.19	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
R64R1153	BSN SPORTS LLC	2,028.95	2,028.95	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64R1157	BSN SPORTS LLC	2,011.69	2,011.69	0120000010 4410	ANAHEIM/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1176	BSN SPORTS LLC	452.55	452.55	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1069	CADA CENTRAL	499.00	499.00	0122000910 5210	MA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
R64R1099	CADA CENTRAL	499.00	499.00	0123000910 5210	SA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
R64R1163	CADA CENTRAL	549.00	549.00	0147000910 5210	HOPE/LCFF-CONCENTRATION/INSTR / TRAVEL AND
R64R1175	CALIFORNIA ASSOCIATION OF	1,485.00	1,485.00	0117750110 5210	IS/DISTRICT PD/INSTR / TRAVEL AND CONFERENCE
R64R1179	CASCWA	950.00	950.00	0172172083 5210	SAFE SCHOOLS / TRAVEL AND CONFERENCE
R64T0356	CDW GOVERNMENT INC.	5,225.88	2,586.00	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			2,639.88	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0369	CDW GOVERNMENT INC.	1,597.55	5.00	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,592.55	0127393010 4410	KE/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1101	CENGAGE LEARNING	7,735.00	7,735.00	0117751110 4210	IS/DUAL ENROLLMENT/INSTR / BOOKS AND
R64R1168	CENTRAL RESTAURANT PRODUCTS	1,638.46	1,638.46	0100392381 4347	DO/ESSER II-CRRSA ACT/M & O / OPERATIONS
R64S0098	CERTIFIED ART SUPPLY	419.97	419.97	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1078	CHEFS' TOYS	3,028.58	3,028.58	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1127	CI SOLUTIONS	424.45	424.45	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
R64R1081	CIF STATE OFFICE	1,778.48	1,778.48	0120028040 5310	AN/ATHLET/ANCILLARY / DUES AND MEMBERSHIP
R64S0103	COMPLETE OFFICE OF CA	1,424.37	1,424.37	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1055	COSCO FIRE PROTECTION INC	1,322.00	1,322.00	0169230081 5610	TRIDENT/ GENERAL/ MO / REPAIRS/MAINT - O/S
R64R1083	CREATIVE BUS SALES	13,900.60	13,900.60	0179113036 4387	GARAGE/TRANS-REG ED/TRANSPORT /

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R64R1084	CREATIVE BUS SALES	18,044.57	17,936.82	0113113036 4410	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
			107.75	0113113036 5910	TRANS/REG-ED/TRANSPORTATION / MAILING COST
R64C0057	CULVER NEWLIN	6,073.87	232.74	2535710185 4310	DALE/DEV FEES/FAC ACQ / INSTRUCTIONAL MATL
			5,841.13	2535710185 4410	DALE/DEV FEES/FAC ACQ / EQUIPMENT -
R64C0061	CULVER NEWLIN	3,563.78	993.67	2738731185 4310	BA/BOND SERIES 2019 - MEAS H / INSTRUCTIONAL
			2,570.11	2738731185 4410	BA/BOND SERIES 2019 - MEAS H / EQUIPMENT -
R64R1121	CULVER NEWLIN	588.32	588.32	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R1122	CULVER NEWLIN	11,792.16	11,792.16	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1123	CULVER NEWLIN	3,364.48	3,364.48	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R1124	CULVER NEWLIN	1,764.95	1,764.95	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R1125	CULVER NEWLIN	19,252.77	19,252.77	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1161	CULVER NEWLIN	709.53	709.53	0131000910 4410	BR/LCFFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1130	DAKTRONICS	1,438.46	1,034.40	0123000010 5610	SA/INSTR / REPAIRS/MAINT - O/S SERVICES
			404.06	0123000010 5620	SA/INSTR / RENTALS/OPERATING LEASES
R64C0115	DAVID'S TREE SERVICE INC	9,420.00	9,420.00	0134222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
R64R1189	DEMCO INC	2,467.35	2,467.35	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64T0382	DLT SOLUTIONS LLC	479.93	479.93	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
R64R1128	EBERHARD EQUIPMENT	3,272.43	3,272.43	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
R64R1052	ECONO FENCE INC	52,059.35	52,059.35	4125735085 6126	KAT/2017COPS/FAC ACQ / SITE IMPR
R64R1135	ELITIGATION SERVICES INC	2,771.20	2,771.20	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING EXPENS
R64R1188	ERC ROOFING AND WATERPROOFING	37,777.00	37,777.00	0120241081 5610	ANAHEIM/ROOF/MO / REPAIRS/MAINT - O/S SERVIC
R64R1145	FOLLETT LIBRARY RESOURCES	6,870.82	6,870.82	0125381010 4210	KA/ECIA1/INSTR / BOOKS AND REFERENCE
R64T0363	FREESTYLE PHOTOGRAPHIC SUPPLIE	3,784.80	3,784.80	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64C0111	FRONTIER IRRIGATION SUPPLY	5,709.63	474.10	0122230081 4355	MA/GENERAL/MO / MAINTENANCE SUPPLIES

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R64C0111	*** CONTINUED ***				
			4,233.45	0122230081 4410	MA/GENERAL/MO / EQUIPMENT - NON-CAPITALIZED
			1,002.08	0137230081 4410	SY/GENERAL/MO / EQUIPMENT - NON-CAPITALIZED
R64X0442	FULLERTON FORD	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64C0107	GANAHL LUMBER CO	10,794.53	10,794.53	0124230081 4355	LOARA/GENERAL/MO / MAINTENANCE SUPPLIES
R64R1109	GEIL INDUSTRIES	1,000.00	1,000.00	0121385010 5610	WE/TITLEIV/INSTR / REPAIRS/MAINT - O/S SERVICES
R64S0101	GENERAL INDUSTRIAL TOOL AND SU	232.93	232.93	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0367	GENERATION GENIUS INC	125.00	125.00	0124252011 5880	LO/MILD MODERATE/SE SEP CL/NSE / OTHER
R64S0104	GLASBY MAINTENANCE SUPPLY CO.	1,368.38	1,368.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1114	GOLDEN STATE PAVING CO INC	9,477.00	9,477.00	2735731185 6165	DALE/BOND SERIES 2019 - MEAS H / SITE
R64R1087	GOPHER SPORTS EQUIPMENT	1,175.07	1,175.07	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1088	GOPHER SPORTS EQUIPMENT	4,291.65	4,291.65	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1089	GOPHER SPORTS EQUIPMENT	3,544.37	698.22	0131385010 4310	BR/TITLE IV/INSTR / INSTRUCTIONAL MATL &
			2,846.15	0131385010 4410	BR/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZED
R64R1091	GOPHER SPORTS EQUIPMENT	956.35	956.35	0140385010 4310	SO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64A0208	GOVERNMENT FINANCIAL STRATEGIE	1,625.00	1,625.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF
R64T0359	GRADECAM LLC	150.00	150.00	0128000910 5880	CY/LCFF-CONCENTRATION/INSTR / OTHER
R64R1095	HALO BRANDED SOLUTIONS INC	1,235.42	1,235.42	0124545010 4310	LO/AVID-DESTINATION GRADUATION /
R64A0200	HCI SYSTEMS INC	103,174.00	103,174.00	0108392377 5610	EIT/ESSER II/DATA PROCESSING / REPAIRS/MAINT -
R64R1070	HCI SYSTEMS INC	2,903.53	2,903.53	2735731185 6490	DALE/BOND SERIES 2019 - MEAS H / EQUIPMENT -
R64R1156	HOLLYWOOD BABE INC	6,465.00	6,465.00	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1112	HOWIES ATHLETIC TAPE	450.40	450.40	0123028034 4320	SAVANNA/ATHLETICS/HEALTH / OTHER OFFICE/MI
R64A0207	HUETTL, RIC AND KIM	94,344.00	86,280.00	0119283011 5880	SYS/INSTR / OTHER OPERATING EXPENSES
			8,064.00	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION

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R64T0342	INSIGHT PUBLIC SECTOR INC	6,643.60	6,643.60	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64T0346	INSIGHT PUBLIC SECTOR INC	882.03	882.03	0140230081 4410	SOUTH/GENERAL/MO / EQUIPMENT -
R64T0386	INSIGHT PUBLIC SECTOR INC	2,333.03	2,333.03	0134159510 4410	WALKER/ACCTS RECEIVABLE / EQUIPMENT -
R64T0350	INTELESYSONE INC.	512.00	512.00	0108108077 5810	INFO SYSTEM/DP / NON-INSTRUCTIONAL PROF
R64X0444	J.W. PEPPER AND SON INC.	1,000.00	1,000.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64X0445	J.W. PEPPER AND SON INC.	500.00	500.00	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0372	JOTFORM INC	3,318.00	3,318.00	0108752410 5880	EIT/S & C/INSTR / OTHER OPERATING EXPENSES
R64S0106	KELLY SPICERS INC	31,642.30	31,642.30	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0380	KESLER SCIENCE LLC	299.00	299.00	0135000910 5880	DA/LCFF-CONCENTRATION/INSTR / OTHER
R64R1165	KNORR SYSTEMS INC.	2,750.00	2,750.00	0110230081 5210	MAINTENANCE/MO / TRAVEL AND CONFERENCE
R64R1170	KUSTOM IMPRINTS	1,286.67	1,286.67	0140545010 4310	SO/AVID-DESTINATION/INSTR / INSTRUCTIONAL
R64R1131	KYA SERVICES	359.98	359.98	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R1132	KYA SERVICES	8,108.56	8,108.56	0137233081 5610	SY/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
R64S0097	LIBERTY PAPER	4,180.70	4,180.70	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1065	MACKIN LIBRARY MEDIA	6,721.38	6,721.38	0142000910 4210	OX/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1100	MACKIN LIBRARY MEDIA	5,000.00	5,000.00	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64R1104	MACKIN LIBRARY MEDIA	3,870.38	3,870.38	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE
R64S0099	MAINTEX INC.	1,324.68	1,324.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1097	MANHATTAN STITCHING INC	1,691.67	1,691.67	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1133	MANHATTAN STITCHING INC	581.85	581.85	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1182	MANHATTAN STITCHING INC	736.46	736.46	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0370	MAXON COMPUTER INC	1,500.00	1,500.00	0125393010 5880	KA/VEA-2B/INSTR / OTHER OPERATING EXPENSES

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R64R1102	MC GRAW HILL EDUCATION INC.	5,813.64	5,813.64	0117751110 4210	IS/DUAL ENROLLMENT/INSTR / BOOKS AND
R64R1151	MC GRAW HILL EDUCATION INC.	2,917.86	2,917.86	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64S0107	MC KESSON MEDICAL SURGICAL INC	336.40	336.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64C0112	MD INSTALLATIONS INT'L INC.	882.00	882.00	0138000010 5610	BALL/INSTR / REPAIRS/MAINT - O/S SERVICES
R64R1142	MICHAELS STORES INC & SUBS	482.72	482.72	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1053	MIKE ELAM CONSTRUCTION	1,670.13	1,400.75 269.38	4534724085 6126 4534724085 6216	ORANGE/NEIGHBORHOOD DEVE/FAC A / SITE IMPR ORANGE/NEIGHBORHOOD DEVE/FAC A / BUILDING
R64R1058	MONTGOMERY HARDWARE CO.	1,245.81	1,245.81	0110236081 4410	MAINTENANCE/LOCKS/MO / EQUIPMENT -
R64R1172	MONTGOMERY HARDWARE CO.	1,129.82	1,129.82	0124236081 4410	LOARA/LOCKS/MO / EQUIPMENT - NON-CAPITALIZE
R64X0443	MOREY'S MUSIC STORE	900.00	900.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1126	MUSIC AND ARTS CENTER	1,149.77	1,149.77	0132000910 4410	OR/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1183	MUSIC AND ARTS CENTER	1,411.44	1,411.44	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64X0446	MUSIC AND ARTS CENTER	600.00	600.00	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R1149	NASCO	452.55	452.55	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64S0110	NASCO	423.59	423.59	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64C0109	NEVCO INC	348.25	348.25	0138230081 4355	BALL/GENERAL/MO / MAINTENANCE SUPPLIES
R64R1154	NEWEGG BUSINESS INC	607.90	607.90	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1067	OCAD ASSOCIATION	595.00	595.00	0123000910 5880	SA/LCFF-CONCENTRATION/INSTR / OTHER
R64R1178	OCDE	250.00	250.00	0163379010 5210	TITLE IIIA / LIMITED ENG PROF / TRAVEL AND
R64R1076	OFFICE DEPOT	1,199.49	1,027.10 172.39	0135140027 4320 0135381110 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC DA/TITLE I - PARENTING / OTHER OFFICE/MISC
R64R1096	OFFICE DEPOT	204.71	204.71	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1098	OFFICE DEPOT	204.71	204.71	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 02/03/2022

FROM 01/04/2022 TO 01/24/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64R1071	ONE CIRCLE FOUNDATION	1,088.15	1,088.15	0131000910 4210	BR/LCFFF-CONCENTRATION/INSTR / BOOKS AND
R64A0201	OPTIMUM ENERGY DESIGN LLC	31,900.00	31,900.00	0110235081 5810	MAINTENANCE/HVAC/MO / NON-INSTRUCTIONAL
R64R1107	PERMA BOUND	501.95	501.95	0123545010 4210	SA/AVID DESTINATION GRADUATION / BOOKS AND
R64R1150	PIONEER ATHLETICS	3,803.59	3,803.59	0148237081 4355	HANDEL/PAINT/MO / MAINTENANCE SUPPLIES
R64R1148	PLAY THERAPY SUPPLY LLC	53.80	53.80	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R1059	POOL SUPPLY OF ORANGE COUNTY	1,777.88	1,777.88	0125240081 4410	KA/POOL/MO / EQUIPMENT - NON-CAPITALIZED
R64R1166	PRO ED INC.	321.45	321.45	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64T0368	PROJECT LEAD THE WAY INC	11,992.58	11,992.58	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1177	PROMAXIMA MANUFACTURING LTD	3,504.58	3,504.58	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R1155	PYRAMID SCHOOL PRODUCTS	348.46	348.46	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1186	REALITY WORKS	989.91	989.91	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64R1105	RENEGADE WRESTLING WEAR	3,469.55	3,469.55	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R1137	RIDDELL ALL AMERICAN	8,291.37	8,291.37	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64A0203	RODRIGUEZ VALLS, DR. FERNANDO	13,750.00	13,750.00	0117379010 5805	TITLE III LIMITED ENG PROF / INSTRUCTIONAL PRO
R64R1152	ROSE BRAND	91.45	91.45	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1171	SCHOOL SERVICES OF CALIFORNIA	390.00	390.00	0155155072 5210	BUSINESS/ GENL ADM / TRAVEL AND CONFERENCE
R64R1147	SCHOOL SPECIALTY INC	234.14	234.14	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64S0109	SCHOOL SPECIALTY INC	312.08	312.08	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1185	SCOTT EQUIPMENT INC	1,182.90	1,182.90	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64R1060	SCP DISTRIBUTORS LLC	13,526.55	2,470.85	0120240081 5610	ANAHEIM/POOL/MO / REPAIRS/MAINT - O/S SERVICE
			2,172.44	0121240081 5610	WESTERN/POOL/MO / REPAIRS/MAINT - O/S SERVICE
			2,172.44	0123240081 5610	SA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			1,182.97	0124240081 5610	LOARA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			2,172.44	0125240081 5610	KA/POOL/MO / REPAIRS/MAINT - O/S SERVICES

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 02/03/2022

FROM 01/04/2022 TO 01/24/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64R1060	*** CONTINUED ***				
			2,172.44	0127240081 5610	KE/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			1,182.97	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
R64T0344	SEHI COMPUTER PRODUCTS INC	916.03	916.03	0172000831 4410	SAFE SCHOOLS/LCFF/GUIDANCE / EQUIPMENT -
R64T0352	SEHI COMPUTER PRODUCTS INC	191.10	191.10	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64T0358	SEHI COMPUTER PRODUCTS INC	2,370.50	2,370.50	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0361	SEHI COMPUTER PRODUCTS INC	1,720.82	1,720.82	0100970000 4410	COMMUNITY SERVICE/NA / EQUIPMENT -
R64T0373	SEHI COMPUTER PRODUCTS INC	4,722.92	3,350.18	0125545010 4310	KA/AVID DESTINATION GRADUATION /
			1,372.74	0125545010 4410	KA/AVID DESTINATION GRADUATION / EQUIPMENT
R64T0381	SEHI COMPUTER PRODUCTS INC	4,299.23	4,299.23	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
R64T0383	SEHI COMPUTER PRODUCTS INC	150.85	150.85	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64T0385	SEHI COMPUTER PRODUCTS INC	6,782.86	6,782.86	0122381010 4410	MA/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
R64S0100	SHAMROCK SUPPLY CO.	114.43	114.43	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1129	SIGLER INC., RUSSELL	805.26	805.26	0124235081 4410	LOARA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
R64X0447	SOCALGRAD	4,000.00	4,000.00	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64S0108	SOUTHWEST SCHOOL AND OFFICE SU	198.60	198.60	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64C0104	SPOT COOLERS	4,206.57	4,206.57	0150235081 4410	ADMIN/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
R64R1082	STAPLES ADVANTAGE	280.12	280.12	0127140027 4320	KE/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64R1111	STAPLES ADVANTAGE	618.19	129.29	0135000927 4320	DA/S & C/SCHOOL ADMIN / OTHER OFFICE/MISC
			283.06	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			205.84	0135381110 4320	DA/TITLE I - PARENTING / OTHER OFFICE/MISC
R64R1181	STAPLES ADVANTAGE	258.56	258.56	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64T0374	STAPLES ADVANTAGE	1,508.45	1,508.45	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1115	SWRCB	5,000.00	5,000.00	2756731185 6222	BOND SERIES 2019 - MEAS H / PLANNING - AGENCY

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 02/03/2022

FROM 01/04/2022 TO 01/24/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64R1180	TFD UNLIMITED LLC	592.63	592.63	0131381010 4310	BR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64R1187	TFD UNLIMITED LLC	404.06	404.06	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64A0204	TGR LEARNING LAB	70,597.00	70,597.00	0115392410 5880	ED/EXPANDED LEARN OPPORT (ELO) / OTHER
R64A0205	TIERNEY, GAVIN	50,000.00	50,000.00	0117750110 5805	IS/DISTRICT PD/INSTR / INSTRUCTIONAL PROF
R64R1079	TORK WINCH USA LLC	239.43	239.43	0127230081 4355	KE/GENERAL/MO / MAINTENANCE SUPPLIES
R64T0366	TROXELL COMMUNICATIONS INC	40,649.35	40,649.35	0142000910 6490	OX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R1167	U S BANK	998.25	998.25	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING EXPENS
R64R1090	US GAMES	3,199.93	3,199.93	0137027010 4310	SY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
R64R1103	W W NORTON AND CO INC	10,342.47	10,342.47	0117751110 4210	IS/DUAL ENROLLMENT/INSTR / BOOKS AND
R64C0110	WALTERS WHOLESALE	1,135.89	456.88	0122231081 4355	MA/ELECTRIC/MO / MAINTENANCE SUPPLIES
			679.01	0122231081 4410	MA/ELECTRIC/MO / EQUIPMENT - NON-CAPITALIZE
R64R1143	WARDS BIOLOGY	2,219.13	2,219.13	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
R64S0105	WAXIE SANITARY SUPPLY	1,692.63	1,692.63	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R1092	WEISSMAN'S DESIGNS FOR DANCE	1,210.78	1,210.78	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R1062	WEST SHIELD ADOLESCENT SERVICE	4,636.72	4,636.72	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
R64R1063	WEST SHIELD ADOLESCENT SERVICE	4,759.65	4,759.65	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
R64R1077	WESTCOR ENVIRONMENTAL INC	2,995.00	2,995.00	0131230081 5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1164	WIPEBOOK CORP.	160.04	160.04	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64A0206	XEROX CORPORATION	23,858.51	23,858.51	0118118072 5620	GRAPHICS/GENL ADM / RENTALS/OPERATING
	Fund 01 Total:	1,003,335.86			
	Fund 25 Total:	6,073.87			
	Fund 27 Total:	20,944.31			
	Fund 41 Total:	52,059.35			
	Fund 45 Total:	1,670.13			

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 02/03/2022

FROM 01/04/2022 TO 01/24/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
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Total Amount of Purchase Orders:		1,084,083.52			
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ANAHEIM UHSD

EXHIBIT FF

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES

02/03/2022

FRO 01/04/2022 TO 01/24/2022

PO NUMBE	VENDOR	PO TOTAL	CHANGE AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
N64X0461	GREATER ANAHEIM SELPA	30,466.00	+14,601.00	76 9620	WARRANT PASSTHRU / DUE TO STUDENT GRPS/OTH
P64A0028	EIDE BAILLY LLP	25,000.00	+5,000.00	0107107071 5820	ACCTG /AUDIT / AUDIT FEES
P64A0196	CLAIM RETENTION SERVICES INC.	52,000.00	+24,000.00	0177177072 5810	RISK MANAGEMENT / NON-INSTRUCTIONAL PROF
R64A0022	CLEAN ENERGY	80,000.00	+30,000.00	0113113036 4392	TRANS/REG-ED/TRANSPORTATION /
R64C0087	CULVER NEWLIN	906.04	-183.70	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
R64R0080	KYA SERVICES	26,849.47	+11,727.11	0169233081 5610	TRIDENT/FLOOR/M&O / REPAIRS/MAINT - O/S
R64R0455	FLINN SCIENTIFIC INC	549.70	+20.91	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0836	DAZIAN LLC	1,569.92	+157.32	0123230081 4355	SA/GENERAL/MO / MAINTENANCE SUPPLIES
R64R0871	FABRIC FLAMEPROOFING CO INC	2,829.38	+1,063.57	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R1010	BACH COMPANY, THE	142.22	+14.00	0125035010 4310	KA/PHYSICS/INSTR / INSTRUCTIONAL MATL &
R64R1038	NEW MANAGEMENT INC.	248.90	+11.85	0137000081 4347	SY/MO / OPERATIONS SUPPLIES - MISC
R64R1044	BRIDGEPORT GOLF CARS	26,213.50	+1,000.00	0125000010 4410	KA/INSTR / EQUIPMENT - NON-CAPITALIZED
R64T0305	SEHI COMPUTER PRODUCTS INC	2,362.96	+6.47	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT - NON-CAPITALIZED
R64T0322	CLASS TECHNOLOGIES INC	14,166.00	+11,166.00	0175000010 4310	CVA/INDEPENDENT STUDY/INSTR / INSTRUCTIONAL
R64T0340	NEWEGG BUSINESS INC	825.34	+22.79	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL &
R64X0202	LETTER PERFECT SIGNS	20,000.00	+5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0217	PENNER PARTITIONS INC	15,000.00	+7,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0348	FARMERS AND MERCHANTS BANK	170,000.00	+75,000.00	0100000072 5880	GEN FUND/GENL ADM / OTHER OPERATING EXPENSE
Fund 01 Total:			171,506.32		
Fund 76 Total:			14,601.00		
Total Amount of Change Orders:			186,107.32		

VENDOR CHECK REGISTER
January 04, 2022 through January 24, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
2S2G CONTRACTING INC	V6413898	5610	14001.1	00174620
4 SEASONS ROOFING INC	V6414167	5610	12220	00174578
A AND J SHEET METAL INC	V6414203	4355	468.04	00174579
A AND V CONTRACTORS INC.	V6410406	5610	19475	00174580
A Z BUS SALES INC.	V6400025	4385	29.83	00174528
			35.59	00174621
AAA ELECTRIC MOTOR SALES	V6400033	4355	345.53	00174529
			2360.09	00174799
			483.02	00174852
ABC CLIO INTERACTIVE	V6400046	4310	2860	00174657
ABU KHALAF, ZINEH	V6412791	5220	57.4	00174622
ABV SCOREBOARD SERVICES INC	V6414060	4410	1865.59	00174658
AC POWER 1 INC	V6413051	5610	2074.25	00174828
ACS BILLING SERVICE	V6400072	5580	4357.63	00174711
ADA SPORTS BADMINTON AND TENNIS	V6411947	4310	1192	00174743
			1398	00174829
ADI	V6400095	4355	3790.54	00174659
ADT COMMERCIAL LLC	V6413978	5620	3395.71	00174660
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	9320	4496.33	00174530
			11249.69	00174712
AGRI TURF DISTRIBUTING LLC	V6412836	4347	174.49	00174531
AGUINAGA GREEN INC	V6412753	4347	123.36	00174661
AIRGAS USA LLC	V6413792	4320	69.6	00174598
		4375	151.88	00174830
AIRSUPPLY TOOLS INC.	V6412933	4375	327.45	00174532
			1204.84	00174623
		9320	212.5	00174599
ALC SCHOOLS LLC	V6413488	5620	7860	00174581
ALISON DOVER	V6413785	5805	6875	00174831
ALL IN ONE POSTER CO. INC.	V6412928	4320	1212.06	00174832
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	22345.67	00174600
ALT REV CASH FUND	V6405195	4310	1614.74	00174690
		4320	660.03	00174690
		4347	53.63	00174690
		4390	769.84	00174690
	V6405198	4199	30.6	00174713
		4310	3632.17	00174713
		4320	596.39	00174713
		4347	186.24	00174713
		4390	18.99	00174713
		5910	8.8	00174713
AMAZON WEB SERVICES INC.	V6412894	5880	10.74	00174533
AMERICAN CASUAL	V6407489	4310	3061.16	00174714
AMERICAN FENCE COMPANY INC	V6407611	6274	114.45	00174662
ANAHEIM FAMILY YMCA	V6409401	5805	49290	00174853
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	69194.92	00174744
ANIXTER	V6400966	4355	755.17	00174833
APPLE INC	V6400319	4310	2431.04	00174563
ARROW SERVICES INC	V6412839	5580	3011.32	00174534
			2573.59	00174663
			2928.63	00174715
ART SUPPLY WAREHOUSE	V6400350	4310	81.68	00174624

VENDOR CHECK REGISTER
January 04, 2022 through January 24, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
AT AND T	V6400374	5918	20.3	00174564
			60.62	00174746
			467.29	00174854
	V6406157	5918	13814.19	00174582
			2289.46	00174745
ATKINSON ANDELSON LOYA RUUD	V6400383	5210	79	00174691
			499	00174747
		5821	8007.56	00174691
ATVANTAGE LLC	V6412895	5805	422.5	00174625
B AND H PHOTO VIDEO INC	V6400422	4310	5944.58	00174535
			4053.81	00174626
			48.45	00174716
			736.31	00174748
			3292.35	00174834
		4320	208.63	00174748
		4410	7758.39	00174535
			1885.18	00174601
			930.59	00174626
B AND K ELECTRIC WHOLESALE	V6400623	4355	684.64	00174800
B AND M LAWN AND GARDEN INC	V6400423	4347	3697.89	00174536
BACH COMPANY, THE	V6407748	4310	142.22	00174717
			2226.55	00174835
BAND MART/ CHOIR MART	V6414283	4310	628.69	00174718
BARNES AND NOBLE	V6400450	4210	2428.11	00174537
			790.57	00174801
		4320	271.53	00174537
BARNEY'S BLENDS INC.	V6411700	4347	2706.44	00174802
BAVCO	V6407678	4355	115.76	00174538
			1522.33	00174565
BEACON DAY SCHOOL	V6409269	5860	13480.44	00174749
BEST BUY FOR BUSINESS	V6408717	4310	9341.78	00174664
BLICK ART MATERIALS LLC	V6401357	4310	931.99	00174602
			23.24	00174750
		4410	0	00174750
BND ENTERTAINMENT PRODUCTIONS	V6414329	5880	2500	00174751
BORDER TIRE	V6413240	4386	6151.87	00174836
BPS SUPPLY GROUP	V6400476	4355	564.26	00174539
			41.33	00174583
BREA ORANGE COUNTY PLUMBING HEATING	V6412728	5610	21255	00174603
BREAKOUT EDU	V6412649	5880	191.98	00174803
BRYANT, RENAE	V6412971	5210	991.56	00174837
BUSWEST	V6407892	4376	771.37	00174692
			255.31	00174855
CADA CENTRAL	V6400658	5210	499	00174627
			499	00174719
CALIFORNIA DEPT. OF JUSTICE	V6400689	5810	1079	00174566
CALIFORNIA PLUMBING PARTS	V6412567	4355	2091.71	00174540
			170.89	00174628
			902.84	00174693
			609.07	00174804
			2381.19	00174856
CALIFORNIA RETROFIT INC	V6406910	4355	1499.27	00174541
			1770.34	00174694
CALIFORNIA YELLOW CAB	V6413351	5870	1476	00174857
CAMBEROS, MARGARITO	V6414263	5220	37.8	00174805
CARE YOUTH CORPORATION	V6412565	5860	27094	00174752

VENDOR CHECK REGISTER
January 04, 2022 through January 24, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	122.51	00174604
			5304.42	00174720
		4410	4131.91	00174604
			1862.13	00174720
CDW GOVERNMENT INC.	V6400819	5880	114598.08	00174584
CENGAGE LEARNING	V6404723	4210	7565.12	00174858
		4310	1695	00174605
			462.26	00174858
CERTIFIED TRANSPORTATION SVCS	V6400852	5620	2054.4	00174585
CERTIFX LIVE SCAN	V6414255	5880	225	00174695
CHRISTIAN BUILDING MATERIALS	V6400919	4355	215.49	00174542
			415.89	00174859
CIF STATE OFFICE	V6412731	5310	1778.48	00174721
CINNAMON HILLS YOUTH CRISIS CTR	V6407425	5860	56817.33	00174753
CISCO'S SHOP INC.	V6411971	4355	70.04	00174806
CITY OF ANAHEIM	V6400957	5520	111686.4	00174543
			18159.4	00174586
			37162.06	00174606
			22136.64	00174629
			17.34	00174722
			35993.08	00174807
		5530	17201.78	00174543
			8070.61	00174586
			3608.72	00174606
			1271.14	00174629
			63.25	00174722
			7834.13	00174807
		5580	16028.75	00174543
			5656.23	00174586
			3706.45	00174606
			3091.59	00174629
			5428.93	00174807
CITY OF BUENA PARK	V6400958	5530	4655.71	00174696
		5580	473.07	00174696
CLAIM RETENTION SERVICES INC.	V6408940	5810	24000	00174754
COCO PRINTING AND GRAPHICS	V6410045	5810	1005.62	00174755
COMPETITIVE AQUATICS SUPPLY	V6401046	4310	1249.9	00174665
COMPLETE OFFICE OF CA	V6411539	9320	16427.57	00174666
COMPREHENSIVE DRUG TESTING INC.	V6410899	5810	1720	00174838
CONTAINER ALLIANCE	V6412976	4410	5773.7	00174667
COSCO FIRE PROTECTION INC	V6412879	5610	2285	00174567
			1360	00174630
CREATIVE BUS SALES	V6409840	4385	349.69	00174631
CRISP IMAGING	V6408990	5880	14546.28	00174756
CSM CONSULTING INC.	V6409922	5810	6900	00174607
CULVER NEWLIN	V6411589	4310	2825.28	00174839
		4320	309.8	00174839
		4410	874.82	00174839
CYPRESS HIGH SCHOOL	V6405640	5810	10500	00174723
DANNIS WOLIVER KELLEY	V6411357	5821	14206.5	00174608
DARTCO TRANSMISSION SALES SVC	V6401258	4376	2509.5	00174609
DAZIAN LLC	V6414297	4355	1566.39	00174668
		4410	1652.28	00174668
DB SERVICE CENTER LLC	V6411405	4347	597.8	00174544
DEL SOL SCHOOL	V6411308	5860	5850	00174757
DEMCO INC	V6401318	4315	302.9	00174610
DIAMOND RANCH ACADEMY INC	V6414079	5860	8768.36	00174758
DONALD KROTEE PARTNERSHIP INC	V6413265	5810	2905.34	00174669

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
DUNN EDWARDS PAINTS	V6401448	4355	42.47	00174545
EBSCO SUBSCRIPTION SERVICE	V6401474	4310	106.91	00174611
ECONOMY RENTALS INC	V6401478	4347	400	00174860
		5620	1429.4	00174546
			19.69	00174587
			290.18	00174670
			283.39	00174860
EDVOTEK INC.	V6410886	4310	461.76	00174861
EHP SOLUTIONS	V6412840	6490	34285.21	00174840
EIDE BAILLY LLP	V6413546	5820	35900	00174588
			10000	00174697
ELITIGATION SERVICES INC	V6414347	5880	2771.2	00174841
ENCORP	V6409154	5610	21237	00174862
		5810	520	00174759
ENVIRONMENTAL REMEDIATION CONTRACTORS INC.	V6411629	5610	2500	00174671
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	5610	495.46	00174589
EWING IRRIGATION PRODUCTS	V6401634	4355	830.53	00174547
			121.52	00174672
			1142.17	00174808
			528.49	00174842
EYECCLICK INC	V6414308	6490	5926.25	00174724
FARMERS AND MERCHANTS BANK	V6412156	5880	18040.09	00174809
FEDEX	V6401675	5910	28.18	00174760
FELIX, STEPHANIE	V6412478	5220	69.58	00174698
FERGUSON ENTERPRISES INC	V6409823	4355	747.75	00174863
FERRELLGAS LP	V6411875	5810	12074.8	00174810
FLINN SCIENTIFIC INC	V6401708	4310	568.49	00174811
FULLERTON FORD	V6414336	4370	128.08	00174812
GANAHL LUMBER CO	V6401804	4355	12454.8	00174864
GAS COMPANY, THE	V6404372	5510	48468.87	00174612
			9629.73	00174632
			84199.96	00174699
GIANNELLI ELECTRIC INC.	V6401857	6270	2748.4	00174761
GILMAN, GARY R.	V6410259	5810	720	00174865
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	762.4	00174866
		9320	6077.1	00174866
GOLDEN STATE WATER COMPANY	V6408018	5530	11456.59	00174813
GOOSSENS, KRISTEN	V6414346	5210	968.04	00174725
GOPHER SPORTS EQUIPMENT	V6401902	4310	301.95	00174867
GRADECAM LLC	V6411543	5880	150	00174868
GRAINGER	V6404982	4355	2334.14	00174869
		4410	1095.34	00174870
GREATER ANAHEIM SELPA	V6401927	5805	186428.82	00174762
		8311	264840.24	00174548
HATCHER, PATTY	V6408994	4320	141.53	00174814
HAULAWAY STORAGE CONTAINERS INC.	V6410468	5620	383.6	00174763
HOME DEPOT CREDIT SERVICES	V6405234	4347	90.95	00174765
		4355	4638.11	00174765
HOUGHTON MIFFLIN HARCOURT	V6407563	4150	2272.23	00174766
IBNA	V6402179	4310	35224	00174843
IMAGE APPAREL FOR BUSINESS	V6402628	4345	1994.66	00174700
			273.5	00174726
		5610	600.23	00174767
IMAGE SOURCE	V6412458	4320	2618.34	00174768
JACKSONS A S BREA F M P	V6406346	4347	452.93	00174815
JM AND J CONTRACTORS	V6410460	5610	151971.5	00174525
JOURNEYED.COM INC.	V6412811	4320	2195.95	00174816
		5880	21465	00174816

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
JURADO, URIEL	V6412746	4310	409.45	00174673
KEENAN ASSOCIATES	V6409242	3901	13984	00174727
KELLY SPICERS INC	V6404405	4320	12076.5	00174701
KEMP, CHRISTINE	V6400923	5220	138.04	00174769
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	5810	2076.48	00174770
KYOCERA DOCUMENT SOLUTIONS AMERICA INC.	V6412795	4310	31274.62	00174771
		4320	2751.75	00174771
LANGUAGE NETWORK INC	V6409301	5810	2087.5	00174772
LE, CAITLIN	V6411725	5220	29.51	00174773
LEE, GRACE	V6412783	4310	2037.82	00174844
LUCYS LAUNDRY ANAHEIM	V6412017	5560	588.23	00174774
MAGIC JUMP RENTALS ORANGE COUNTY LLC	V6414193	5620	441.6	00174845
MC GRAW HILL EDUCATION INC.	V6411310	4150	601.25	00174817
MC WELCO PRODUCTS	V6406492	4355	976.78	00174568
		4410	8214.87	00174568
MD INSTALLATIONS INT'L INC.	V6410469	5610	2168	00174775
OCAD ASSOCIATION	V6405541	5880	595	00174674
OCDE	V6403452	7141	162986.56	00174702
OFFICE DEPOT	V6403421	4310	626.22	00174871
		4320	318.38	00174871
OLIVE CREST ACADEMY	V6410765	5860	50378.54	00174613
OPTIMUM ENERGY DESIGN LLC	V6411411	5810	26000	00174633
		5880	3213	00174872
ORANGE COUNTY BUSINESS COUNCIL	V6410488	5810	21307.6	00174776
ORANGE COUNTY FARM SUPPLY	V6403455	4347	673.17	00174549
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	41578.75	00174818
ORANGEVIEW JR HIGH SCHOOL	V6403468	5810	710	00174550
O'REILLY AUTO PARTS	V6411401	4370	173.35	00174728
		4375	76.39	00174728
		4376	61.09	00174728
		4385	529.04	00174728
ORRAVAN MECHANICAL	V6411315	5610	4757.91	00174729
ORTA RODRIGUEZ, IRLANDA	V6413279	5220	48.74	00174634
ORVAC ELECTRONICS	V6403479	4320	24.73	00174551
		4355	312.29	00174551
			104.39	00174730
PARKER AND COVERT LLP	V6403544	5821	2308.5	00174569
PARKHOUSE TIRE INC.	V6403547	4386	582.06	00174635
PATINO, REUBEN	V6403910	5210	15	00174731
		5220	178.58	00174731
PATTERSON, COLLEEN R.	V6412733	5810	1865.03	00174675
PAVASARS, JOHN	V6408437	5220	119.84	00174636
PENNER PARTITIONS INC	V6403625	4355	759.64	00174552
			294.8	00174570
			189.64	00174637
PHANTOM PROJECTS	V6406776	5880	481	00174571
PINEDA'S NURSERY INC	V6403670	4347	407.81	00174732
PINNACLE PETROLEUM INC.	V6412426	4381	38945.84	00174846
PIPS	V6407384	3601	359506.13	00174703
			479341.5	00174777
		3602	119835.37	00174703
PITNEY BOWES	V6403677	5610	1777.52	00174847
POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	447.72	00174590
			1131.17	00174638
			1289.04	00174733
PRECISION DYNAMICS CORP	V6409335	5880	903.25	00174639
PRESENTATION FOLDER INC	V6403738	5810	576.46	00174778
PRINGLES DRAPERIES AND BLINDS	V6405953	4355	5451.64	00174572

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
PRO PHOTO CONNECTION INC	V6412479	4310	628.8	00174640
QUALTRICS LLC	V6413875	5880	20000	00174779
RAMIREZ, MARIA T.	V6412066	5220	85.4	00174734
REFRIGERATION SUPPLIES DIST.	V6403873	4355	433.84	00174553
			148.32	00174735
RELIABLE SHEET METAL WORKS	V6403891	4355	323.25	00174591
REPLIT INC.	V6414325	5880	750	00174641
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	13420.79	00174704
REVOLVING CASH FUND	V6405190	1114	6861.01	00174642
		4347	16.96	00174642
		4392	311.54	00174642
		5880	806.26	00174642
		5910	1210.84	00174642
		8650	6240	00174642
		8675	250	00174642
ROCKWELL PRINTING INC.	V6413495	4210	793.19	00174848
RODRIGUEZ VALLS, DR. FERNANDO	V6412404	5805	6875	00174819
ROSEBURROUGH TOOL CO. INC	V6404014	4355	496.08	00174554
			41.72	00174849
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	310.32	00174573
SAUNDERS, BRIAN	V6409555	4310	203.91	00174820
SCHOLASTIC INC.	V6404150	5880	384.62	00174736
SCHOOL SPECIALTY INC	V6404173	4310	1148.55	00174705
		9320	2579.78	00174705
SCHOOLS FIRST FCU DCP	V6403419	3901	1807	00174873
			1807	00174874
			1807	00174875
			1807	00174876
		3902	1807	00174877
			1807	00174878
SCHORR METALS INC	V6404179	4355	1782.3	00174879
SEHI COMPUTER PRODUCTS INC	V6404221	4310	645.73	00174821
		4320	4316.31	00174821
		4410	31391.22	00174821
		6490	79357.45	00174821
SHERMAN, MICAH	V6414207	5220	54.6	00174643
SHERPA LEARNING LLC	V6414289	4210	808	00174880
SHERWIN WILLIAMS CO., THE	V6410919	4355	69.42	00174644
SIGLER INC., RUSSELL	V6410420	4355	1669.66	00174645
			918.3	00174780
SIGN MART PLASTICS PLUS	V6412529	4320	756.25	00174781
		5810	982.33	00174781
SILVA, AMY	V6414348	5220	20.89	00174881
SOFTWARE 4 SCHOOLS	V6410482	4310	192.2	00174646
			938.54	00174882
		5880	399	00174882
SOLIS GROUP, THE	V6412965	6245	2500	00174782
SOMAR WRESTLE	V6414225	4310	2801.5	00174676
SOS ENTERTAINMENT	V6414309	5880	1800	00174555
SOUTHEASTERN PERFORMANCE APPAR	V6404367	4310	216	00174677

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	176157.9	00174678
SOUTHERN COUNTIES LUBRICANTS LLC	V6414034	4384	718.82	00174679
			705.03	00174883
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	4310	189.25	00174556
		9320	240.12	00174556
SPEECH AND LANGUAGE	V6404400	5860	175548.36	00174614
SPORTS FACILITIES GROUP INC	V6410318	4355	136.37	00174884
		6490	10895	00174557
SPRINT SOLUTIONS INC	V6411072	5918	320.79	00174783
STAGE TECH	V6405298	5620	1115	00174558
STAPLES ADVANTAGE	V6410116	4310	75.4	00174559
		4320	134.68	00174559
		9320	1391.22	00174559
STEINBRICK, GAIL	V6408751	5220	112.22	00174737
STUKENT INC	V6413112	4310	800	00174647
T MOBILE	V6410424	5918	13203.23	00174784
			20960	00174785
			1117.2	00174822
TELESTREAM LLC	V6413195	5880	299	00174615
TGR LEARNING LAB	V6414338	5880	16630	00174680
THE UNIVERSITY OF IOWA	V6414342	5210	299	00174706
THOMPSON'S BUILDING MAT'L.	V6404721	4355	74.48	00174592
			74.48	00174681
TIERNEY, GAVIN	V6414340	5805	12500	00174823
TIME AND ALARM SYSTEM	V6404729	4355	1715.94	00174885
TITAN SAFETY PRODUCTS	V6413957	9320	19007.1	00174593
TORK WINCH USA LLC	V6414341	4355	224.78	00174738
TRAFERA LLC	V6414027	4410	1512.5	00174594
UCI WRITING PROJECT	V6406537	5210	2040	00174824
ULINE	V6406546	5610	352.61	00174648
			340.93	00174886
UNION AUTO SERVICE CENTER	V6404840	4370	3436.53	00174887
		5610	3196.9	00174887
UNITED OF OMAHA	V6411969	3901	349598	00174739
UNIVERSITY OF CALIFORNIA	V6414143	5210	965	00174682
US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	278	00174740
VALLEY VISTA SERVICES INC	V6411966	5580	7142.7	00174649
VERTICAL TRANSPORT INC	V6413440	5610	431.25	00174888
VISTA HIGHER LEARNING	V6411394	4150	47135.8	00174707
VISTA PAINT CORPORATION	V6404961	4355	1233.18	00174650
VORTEX INDUSTRIES INC	V6412411	5610	337	00174595
W STRATEGIES LLC	V6414038	5810	5000	00174574
W W NORTON AND CO INC	V6404984	4210	10342.47	00174889
WALTERS WHOLESALE	V6409053	4355	183.45	00174560
			2941.36	00174651
WASHINGTON MUSIC CENTER	V6413436	6490	23673.1	00174652
WESTRUX INTERNATIONAL INC	V6405053	4370	1383.85	00174683
		4376	346.23	00174683
XEROX CORPORATION	V6405129	5620	23858.61	00174850
YARY PHOTOGRAPHY	V6407262	4310	915.88	00174616
ZENDESK INC	V6413040	5880	880.77	00174786
GENERAL FUND (0101)			4,625,729.54	
CRISP IMAGING	V6408990	6241	160.48	00174708
DIVISION OF THE STATE ARCHITECT	V6411414	6210	41100	00174787
DEFERRED MAINTENANCE (1414)			41,260.48	

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CRISP IMAGING	V6408990	6241	554.64	00174709
DIVISION OF THE STATE ARCHITECT	V6411414	6210	19339.68	00174788
		6276	645	00174788
ENCORP	V6409154	6250	50572	00174789
HCI SYSTEMS INC	V6413251	6460	2903.53	00174684
JOHNSON FAVARO	V6412904	6212	36149.24	00174790
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6276	5277.72	00174791
		6291	31810.52	00174791
MILLER CONSTRUCTION	V6414017	6270	577556.78	00174792
QUICK CRETE PRODUCTS CORP	V6403805	4410	17993.18	00174793
REVOLVING CASH FUND	V6405190	6220	1806	00174653
SEHI COMPUTER PRODUCTS INC	V6404221	6413	910.49	00174825
SUN PAC STORAGE CONTAINERS INC	V6414092	6274	150	00174685
GOB,ELECTION 2014, SERIES 2019 (2127)			745,668.78	
CULVER NEWLIN	V6411589	4310	692.28	00174851
DIVISION OF THE STATE ARCHITECT	V6411414	6210	1021.25	00174794
IVL CONTRACTORS INC	V6412936	6221	8376.6	00174795
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	605.64	00174796
SCHOOL FACILITY CONSULTANTS	V6404158	5810	3932.5	00174890
CAPITAL FACILITIES (2525)			14,628.27	
CRISP IMAGING	V6408990	6241	73.05	00174710
J AND A FENCE	V6409989	6126	3150	00174596
U S BANK	V6406511	7619	588817.61	00174826
CAPITAL FACILITIES AGENCY RDA (2545)			592,040.66	
J AND A FENCE	V6409989	6126	12150	00174597
REVOLVING CASH FUND	V6405190	6210	25980	00174654
SPECIAL FACILITIES FUND (4041)			38,130.00	
AUHSD	V6400400	5890	281.92	00174797
INSURANCE - WCI (6768)			281.92	
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	9679.84	00174655
AUHSD	V6400400	5891	2495891.97	00174526
			49119.59	00174575
			1476391.39	00174686
			958334.28	00174827
BENEFIT AND RISK MANAGEMENT SERVICES	V6412889	5812	2610	00174617
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	80382	00174618
			240270	00174798
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	16854.96	00174576
EXPRESS SCRIPTS INC.	V6410974	5895	294473.19	00174527
			158351.29	00174561
			216850.87	00174619
			160533.15	00174687
			223197.57	00174891
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	13339.67	00174688
LINCOLN LIFE ASSURANCE COMPANY OF BOSTON	V6413790	5462	15629.7	00174741
RETIREE FIRST LLC.	V6413748	5466	178636.85	00174689
REVOLVING CASH FUND	V6405190	5499	77	00174656

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TRUSTMARK HEALTH BENEFITS INC.	V6413999	5812	427536.14	00174562
VISION SERVICE PLAN	V6404956	5464	55705.16	00174577
HEALTH & WELFARE INS FUND (6769)			7,073,864.62	
 GREATER ANAHEIM SELPA	 V6401927	 7500	 634480	 00174742
WARRANT/PASS THROUGH (7676)			634,480.00	
Grand Total			13,766,084.27	

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
DECEMBER 2021**

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	384,862.96	333,337.11	1,000.00	64,325.68	398,662.79
Western	342,200.42	213,074.33	1,275.00	128,505.03	342,854.36
Magnolia	155,643.26	142,568.86	700.00	-	143,268.86
Savanna	107,339.27	90,670.10	500.00	221.39	91,391.49
Loara	261,600.13	235,298.59	800.00	37,465.50	273,564.09
Katella	265,541.30	282,777.24	2,100.00	-	284,877.24
Kennedy	430,062.23	424,377.05	1,300.00	-	425,677.05
Cypress	726,018.23	739,358.52	1,700.00	-	741,058.52
Brookhurst	19,558.85	19,371.59	-	-	19,371.59
Orangeview	31,941.82	33,601.75	-	-	33,601.75
Walker	100,031.07	101,015.50	-	-	101,015.50
Dale	92,705.15	62,972.03	200.00	-	63,172.03
Sycamore	29,231.70	34,762.34	-	-	34,762.34
Ball	14,512.65	16,201.94	-	-	16,201.94
South	54,360.84	58,409.47	-	-	58,409.47
Oxford	707,139.07	742,723.90	350.00	-	743,073.90
Lexington	83,304.71	44,959.74	-	-	44,959.74
Hope	75,421.72	72,783.72	-	-	72,783.72
Gilbert	39,126.52	40,941.98	-	-	40,941.98
Cambridge	1,106.39	735.29	-	-	735.29
Total	3,921,708.29	3,689,941.05	9,925.00	230,517.60	3,930,383.65

**Anaheim Union High School District
Cafeteria Fund
Financial Statements
November 2021**



Balance Sheet
Anaheim Union High School District
11/30/2021

1/5/2022 4:04:07 PM

Account Number	Description	
Asset	Assets	
CASH		
9120	Cash-Checking	\$340,394.19
9122	Change Fund	\$6,650.00
Total CASH		\$347,044.19
RECEIVABLE		
9210	A/R - Current	\$326.28
9280	A/R - State	\$422,782.25
9290	A/R - Federal	\$6,568,840.44
Total RECEIVABLE		\$6,991,948.97
INVENTORIES		
9321	Food	\$307,963.71
9323	Supplies	\$217,606.57
Total INVENTORIES		\$525,570.28
Total Asset		\$7,864,563.44
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$3,348,652.46
9580	Sales Tax Liability	\$1,498.19
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$178,370.03
Total LIABILITIES		\$3,528,520.68
Total Liability		\$3,528,520.68
Fund Balance	Liabilities and Fund Balance	
FUND BALANCE		
9780	Fund Balance: Central Kitchen	\$2,799,332.90
9798	Fund Balance	\$0.00
Total FUND BALANCE		\$2,799,332.90
Total Fund Balance		\$2,799,332.90
Current Year Profit (Loss)		\$1,536,709.81
Total Liabilities and Fund Balance		\$7,864,563.39
Show all data		



Statement of Revenue and Expense

Anaheim Union High School District

1/5/2022 4:08:19 PM

	Period 5 Ending in 11/30/2021				Period 5 Ending in 11/30/2020			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8635	\$57,684.55	2.92 %	\$274,919.09	2.85 %	\$0.00	0.00 %	\$10.15	0.00 %
A La Carte Sales								
8636	\$13.90	0.00 %	\$158.54	0.00 %	\$0.00	0.00 %	\$2.78	0.00 %
Adult Rev. - Breakfast								
8637	\$399.76	0.02 %	\$1,993.58	0.02 %	\$11.13	0.00 %	\$200.65	0.00 %
Adult Rev. - Lunch								
Local Revenue	\$58,098.21	2.94 %	\$277,071.21	2.87 %	\$11.13	0.00 %	\$213.58	0.00 %
Federal Reimbursements								
8200	\$304,554.60	15.41 %	\$1,573,010.52	16.30 %	\$437,375.91	34.73 %	\$1,571,903.43	34.22 %
Fed. Meal Rev.-Breakfast								
8220	\$1,484,434.21	75.13 %	\$7,180,740.73	74.39 %	\$723,956.40	57.49 %	\$2,580,253.20	56.17 %
Fed. Meal Rev.-Lunch								
8290	\$12,075.00	0.61 %	\$56,955.00	0.59 %	\$0.00	0.00 %	\$0.00	0.00 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$1,801,063.81	91.16 %	\$8,810,706.25	91.28 %	\$1,161,332.31	92.23 %	\$4,152,156.63	90.39 %
State Reimbursements								
8500	\$30,758.46	1.56 %	\$158,866.04	1.65 %	\$48,665.81	3.86 %	\$173,350.59	3.77 %
St. Meal Rev.-Breakfast								
8520	\$85,507.53	4.33 %	\$413,630.59	4.29 %	\$49,168.67	3.90 %	\$175,242.11	3.81 %
St. Meal Rev.-Lunch								
State Reimbursements	\$116,265.99	5.88 %	\$572,496.63	5.93 %	\$97,834.48	7.77 %	\$348,592.70	7.59 %
Other Revenue								
8638	(\$103.17)	-0.01 %	(\$438.79)	0.00 %	\$0.00	0.00 %	\$39.79	0.00 %
Cash Over & Short								
8699	\$390.01	0.02 %	(\$6,929.30)	-0.07 %	\$12.00	0.00 %	\$92,544.82	2.01 %
Spec Activity/Cater								
Other Revenue	\$286.84	0.01 %	(\$7,368.09)	-0.08 %	\$12.00	0.00 %	\$92,584.61	2.02 %
Total Revenue	\$1,975,714.85	100.00 %	\$9,652,906.00	100.00 %	\$1,259,189.92	100.00 %	\$4,593,547.52	100.00 %
Expense								
Food Purchases & Govnmt								
4700	\$530,587.23	26.86 %	\$2,511,565.06	26.02 %	\$397,121.15	31.54 %	\$1,262,310.48	27.48 %
Food Purchases								
Food Purchases & Govnmt	\$530,587.23	26.86 %	\$2,511,565.06	26.02 %	\$397,121.15	31.54 %	\$1,262,310.48	27.48 %
Supplies								
4300	\$27,700.26	1.40 %	\$102,633.74	1.06 %	\$11,846.57	0.94 %	\$70,737.59	1.54 %
Materials & Supplies								
4400	\$0.00	0.00 %	\$27,268.87	0.28 %	\$3,000.75	0.24 %	\$6,763.65	0.15 %
Noncapitalized Equipment-Over \$500								
4790	(\$7,079.38)	-0.36 %	\$261,615.91	2.71 %	\$72,586.61	5.76 %	\$118,340.90	2.58 %
Supplies (Food)								
Supplies	\$20,620.88	1.04 %	\$391,518.52	4.06 %	\$87,433.93	6.94 %	\$195,842.14	4.26 %
Salaries								
2200	\$738,759.31	37.39 %	\$2,832,742.93	29.35 %	\$757,252.68	60.14 %	\$2,803,803.33	61.04 %
Classified Salaries								
2300	\$40,676.60	2.06 %	\$186,402.27	1.93 %	\$41,119.85	3.27 %	\$185,826.69	4.05 %
Class.Sup/Admin Salaries								
2400	\$44,368.01	2.25 %	\$197,751.14	2.05 %	\$38,487.65	3.06 %	\$174,554.80	3.80 %
Clerical/Office Salaries								
Salaries	\$823,803.92	41.70 %	\$3,216,896.34	33.33 %	\$836,860.18	66.46 %	\$3,164,184.82	68.88 %



Statement of Revenue and Expense

Anaheim Union High School District

1/5/2022 4:08:19 PM

	Period 5 Ending in 11/30/2021				Period 5 Ending in 11/30/2020			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Benefits								
3202	\$145,370.30	7.36 %	\$578,084.24	5.99 %	\$139,407.88	11.07 %	\$532,936.90	11.60 %
PERS, Classified Position								
3302	\$61,814.05	3.13 %	\$242,032.26	2.51 %	\$64,110.15	5.09 %	\$241,439.06	5.26 %
OASD/MED/Classified Position								
3402	\$191,037.48	9.67 %	\$948,210.73	9.82 %	\$197,186.06	15.66 %	\$995,518.49	21.67 %
HLth/Welfare, Classified								
3502	\$4,079.68	0.21 %	\$16,954.83	0.18 %	\$417.34	0.03 %	\$1,579.72	0.03 %
SUI, Classified Position								
3602	\$20,854.82	1.06 %	\$81,796.68	0.85 %	\$22,041.60	1.75 %	\$83,371.60	1.81 %
Workers Comp, Classified								
3702	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$645.63	0.01 %
Retire. Benefits, Classified								
Benefits	\$423,156.33	21.42 %	\$1,867,078.74	19.34 %	\$423,163.03	33.61 %	\$1,855,491.40	40.39 %
Other Expenses								
5200	\$880.61	0.04 %	\$3,682.12	0.04 %	\$357.55	0.03 %	\$2,538.87	0.06 %
Travel & Conference								
5500	\$9,873.75	0.50 %	\$41,306.25	0.43 %	\$9,317.50	0.74 %	\$32,437.50	0.71 %
Operation & Housekeeping								
5600	\$25,426.70	1.29 %	\$44,237.84	0.46 %	\$4,348.64	0.35 %	\$19,233.22	0.42 %
Rental/Lease/Repair								
5800	\$13,225.17	0.67 %	\$33,677.20	0.35 %	\$1,524.69	0.12 %	\$31,003.14	0.67 %
Prof. Consult Service/Other Operating Exp								
5900	\$0.00	0.00 %	\$107.43	0.00 %	\$1,518.65	0.12 %	\$17,648.75	0.38 %
Fax, Pager, Postage								
Other Expenses	\$49,406.23	2.50 %	\$123,010.84	1.27 %	\$17,067.03	1.36 %	\$102,861.48	2.24 %
Capital Outlay								
6500	\$0.00	0.00 %	\$6,126.69	0.06 %	\$12,524.24	0.99 %	\$12,524.24	0.27 %
Equipment- Over \$5000								
Capital Outlay	\$0.00	0.00 %	\$6,126.69	0.06 %	\$12,524.24	0.99 %	\$12,524.24	0.27 %
Total Expense	\$1,847,574.59	93.51 %	\$8,116,196.19	84.08 %	\$1,774,169.56	140.90 %	\$6,593,214.56	143.53 %
Net Profit (Loss)	\$128,140.26	6.49 %	\$1,536,709.81	15.92 %	(\$514,979.64)	-40.90 %	(\$1,999,667.04)	-43.53 %

Show all data



**ORANGE COUNTY UNITED WAY
FACE 2024 | Grant Agreement
Grant Year 2022
GA ID# GA 2022-007**

GRANTEE ORGANIZATION NAME: Anaheim Union High School District

GRANTEE ADDRESS: 501 N. Crescent Way Anaheim, CA 92801

PROGRAM DIRECTOR: Carlos Hernandez

CONTACT INFORMATION: Carlos Hernandez (714) 999-3585 hernandez_c@auhsd.us

START DATE: January 1, 2022

END DATE: December 31, 2022

This document is to serve as a grant agreement between **Anaheim Union High School District** (Grantee) and Orange County United Way (Grantor).

GRANT TITLE AND PURPOSE: Anaheim's Innovative Mentoring Experience (AIME)

Unless otherwise stated in this Agreement, the Grant Funds will be used specifically as described in Grantee's application/scope of work/program outline and proposed budget (together, the "Application"), which can be located in the Grants e-Management System ("e-CImpact") and in this grant agreement (Attachment A). To the extent that the terms of this Agreement conflict with the terms of the Application, the terms of this Agreement will prevail.

GRANT AMOUNT ("Grant Funds"): \$ 50,000.00

PAYMENT TERMS: Grant Funds will be payable in four (4) installments of \$12,500. The first payment will be made to Grantee within 30 days after the execution of this Agreement, and each subsequent and final payments will be made to Grantee within 30 days after Grantor's receipt and approval of timely reports as required below.

Payments will be mailed to 501 N. Crescent Way Anaheim, CA 92801.

Grantor may require Grantee to deplete the current installment of Grant Funds prior to receiving payment of the next installment of Grant Funds. In addition, Grantor may withhold the next installment of Grant Funds if the report does not contain all the required information or Grantee has not demonstrated sufficient progress on Program objectives, as determined by Grantor in its sole discretion. Within 45 days after the expiration or early termination of this Agreement, Grantee will remit to Grantor all unspent funds.

Notwithstanding any provisions in the Application, Grant Funds may not be used for indirect costs in excess of 10% of the direct costs for the Project.

Restrictions on Use of Grant Funds: (A) Except as specifically provided in the Agreement, Grantee will use the Grant Funds exclusively as provided in the budget in e-CImpact. (B) The Grant Funds awarded hereunder may not be obligated or expended prior to the Effective date or subsequent to the Termination Date of this Agreement. (C) Any travel costs covered by Grant Funds must be reasonable and customary, covering only the following as applicable: coach air and train travel, ground travel to the Program, moderate hotel (room and taxes only), and meals (alcoholic beverages excluded).

Collaborating Organizations: Grantee is responsible for ensuring that all Collaborating Organizations comply with the terms of this Agreement, including but not limited to the restrictions on the use of Grant Funds.

REPORTING REQUIREMENTS: Progress Report(s), to include progress updates, demographic, financial reporting, and stories of impact due Quarterly on April 15, 2022; July 15, 2022; October 14, 2022, and January 31, 2023.

The above reports will not be treated as confidential and may be reviewed and evaluated by third parties. Grantor will not be responsible for any damages resulting from the disclosure of the reports to third parties. Further, Grantor may share Grant information, including the reports, with donors or with members of the general public.

Grantee agrees to include at least one (1) "story of impact" - a testimonial, a success story, or an impact story related to the funded program, every quarter or every six-month reporting period. If a story is unavailable to be shared, Grantee agrees to provide an explanation in the report form in e-Impact.

ACKNOWLEDGMENTS: Grantee will acknowledge and will cause any sub-grantees and contractors involved in the Program/Project ("Collaborating Organizations") to acknowledge GRANTOR's funding in a conspicuous location on all printed and electronic materials created in connection with the Program/Project ("Materials"); in all training sessions, workshops and presentations conducted in connection with the Program/Project; on Grantee's website; and in Grantee's annual report and other donor listings during the funded term.

Acknowledgments; Grantor Intellectual Property; Permission to Use Grantee Name and Logo.

(A) Grantee is authorized to and will acknowledge Grantor funding of the Project in the Materials as set forth in "Acknowledgments" section of this Agreement. The specific language to be used in such acknowledgments, including how Grantor's name and logo will be used, will be agreed to in advance between the parties.

(B) Grantor is and will remain the sole and exclusive owner of all rights, title and interest in and to any and all materials that Grantor or its employees, agents or contractors permit Grantee to use in connection with the Project, including but not limited to all works of authorship, copyrights, trade names, trademarks, service marks, domain names and other indicia of source (whether registered or not), data and data bases, lists, educational materials and other information and all translations, adaptations, editions, excerpts or derivative works thereof (collectively, "Grantor Intellectual Property"). Grantor Intellectual Property must not be amended or modified in any manner without Grantor's prior written consent. Grantee will include the appropriate attributions for any Grantor Intellectual Property used in connection with the Project, which must be approved by Grantor in advance of publication.

(C) For the sole purpose of releasing information regarding this Grant and the Project to the general public and news media, Grantor is authorized to use the Grantee's name and logo in a fair and accurate manner (and Grantee will cause any and all Collaborating Organizations to grant Grantor authorization to use their respective names and logos for the same purposes). Nothing in this Agreement grants any further rights to the Grantee name and logo.

BENEFITS: Grantee will provide the following to Grantor: copies of all Materials, at no charge, including without limitation all surveys and tools, methodologies, studies, evaluations, presentations, training and educational materials, photographs, reports, press releases, articles and other publications created in connection with the Project; unlimited access to any raw digital data collected during the Project ("Data"); a summary report of any evaluations received in connection with the Project; any and all surveys or other items submitted by Grantor to Grantee for completion regarding this Project; the opportunity for a Grantor representative to make site visits.

Program Site Visits: Grantee agrees to schedule and provide program site visits/tours for Grantor staff, leadership and /or community stakeholders throughout the grant term, during mutually agreed upon times.

Engagement Opportunities: Grantee agrees to work collaboratively with Grantor around engagement opportunities that will highlight its partnership under FACE 2024, which may include but are not limited to the Grantee Speakers Bureau, Campaign(s), and/or Corporate/Community Volunteer Opportunities. Grantee will receive advance notice and guidance from Grantor regarding participation and promotion of these activities.

Marketing and Promotions: Grantee agrees to promote the partnership through media, print and social media outlets, which may include but are not limited to, the placement of Grantor logo on grantee's website, education and marketing materials. Grantee may not alter Grantor materials without prior consent from Grantor. United Way will promote our partners via traditional and social media as news and events develop. We will also include stories and outcomes in our community report, in videos and on our website. United Way will also include opportunities for volunteer engagement with our corporate partners and affinity groups when the activities highlight our shared goals in education, income, health and housing.

Grantee grants (and shall cause any Collaborating Organizations to grant) to Grantor and its affiliates a limited, royalty-free, non-exclusive, non-transferable, worldwide, irrevocable license to use the Materials, or any part thereof and Data (if any provided) for their own non-commercial purposes.

CHANGES, AMENDMENTS AND NOTIFICATIONS: Grantee will notify Grantor through e-CImpact or other appropriate methods of communication (i.e., email or mailed letter), at least 30 days in advanced and must receive prior written approval for any proposed changes to the personnel, design, budget, collaborating organizations, if any, content or specific aims of the Project. Requests for said changes or amendments must be submitted in writing and must be accompanied by a narrative description of the proposed change and the reasons for the change. Additional funds may not be encumbered under the agreement due to an act of Force Majeure, although the performance period of the Agreement may be amended due to an act of Force Majeure. After a review of the request, a written decision shall be provided to Grantee. Amendments to the agreement shall be authorized via the execution of an amended agreement.

Notwithstanding the above, Grantee may modify the budget without prior approval of Grantor so long as the modification does not (i) change any budget expense subcategory by more than 5%; (ii) increase the amount of any cost above the maximum allowable for a subcategory item (such as indirect or equipment costs); or (iii) result in an expenditure outside of the Grant purpose.

In additional, all parties shall notify each other as soon as reasonable possible of (a) any potential or threatened litigation, claim, assessment or audit related to the Project; (b) any challenge that may prevent Grantee from fulfilling the objectives described in the Application, including any issues with Collaborating Organizations; (c) any actual inability to fulfill the terms of this Agreement due to an act of Force Majeure; or (d) the occurrence of any event listed in the Termination of Funding section.

Force Majeure is defined as a delay which impedes the timely performance of Work which neither party are liable because of such delay or failure to perform was unforeseeable and beyond the control of the party. Acts of Force Majeure include but are not limited to:

- i. Acts of God or public enemy;
- ii. Acts of omissions of any government entity;
- iii. Fire or other casualty for which a party is not responsible
- iv. Quarantine or epidemic;
- v. Strike or defensive lockout; and
- vi. Unusually severe weather conditions.

FINANCIAL REVIEW AND AUDIT: Grantee's Financial Statements will be reviewed by Grantor's Financial Review Committee (FRC).

Grantee agrees to submit required financial statements/documents (listed below) to Grantor **no later than SIX (6) months after** grantee's fiscal year end, unless grantee has requested and been approved for a one-time 30 day extension. All financial statements must be prepared on an accrual basis according to the Generally Accepted Accounting Principles (GAAP) of the American Institute

of Certified Public Accountants (AICPA) for non-profit agencies. Financial statement requirements are based on grantee total revenue as follows:

AGENCY Revenue of \$300,000 and above must submit:

- Board approved independent Financial Audit
- Corresponding management letter – AU-C 265 (regardless of whether or not any material weaknesses are found)

AGENCY Revenue of \$100,000 up to \$299,000 must submit:

- Board approved independent Financial Review may be submitted in lieu of an independent Financial Audit
- Corresponding management letter - AU-C 265 (regardless of whether or not any material weaknesses are found)

AGENCY Revenue Less than \$100,000 must submit:

- A Financial Compilation with full disclosures may be submitted in lieu of an independent Financial Audit or a Financial Review

Grantee's failure to provide required statements can lead to termination of the funded partnership.

GRANT COMPLIANCE – GRANT FUNDING POLICIES: Failure to maintain grant compliance may result in grantee's placement in Grantor's Monitoring and Support program and may result in the withholding of grant allocations and/or cancellation of grantee's grant at the discretion of Grantor's Community Impact Cabinet (CIC) and/or Board of Directors (BOD). It is the responsibility of the grantee to become familiar with and maintain grant compliance throughout the grant term as set forth in this active grant agreement. Grantee agrees to notify Grantor in writing, within 30 days, of any failure to meet or maintain compliance with grant requirements.

Grantor maintains the right to revise and update policies at will. Grantor will advise grantee of any significant policy changes in writing.

MONITORING AND SUPPORT (M&S): Grantor will monitor grantee to ensure all expectations are being met, as outlined in this grant agreement. If or when an issue is identified, Grantor will work closely with grantee through Grantor's Monitoring and Support program to establish an action plan, addressing the issue identified.

Grantee can be placed on M & S for the following issues, which may include, but are not limited to:

1. Concerns about program quality and/or effectiveness as identified by Grantor.
2. Financial concerns that cause grantee to receive a score of 30 or less on annual Financial Reviews or Audits.
3. Significant changes to a program that effect the scope of work, program design, and/or quality of services to be provided.
4. Failure to adhere to established reporting deadlines.
5. Submitting incomplete and/or inadequate progress reports.
6. Failure to meet Grantor Certification Criteria on an annual basis.
7. Breach of local, State and/or Federal laws.

MERGERS AND ACQUISITIONS: Grantor will support grantee in mergers and/or acquisitions that demonstrate relevance to Grantor's funding priorities at the time of merger and/or acquisition. We ask that grantee notify Grantor, in writing, of the *intended* merger and/or acquisition three-months (90 days) *prior to* the completion of the merger and/or acquisition, notification to include the following:

- Impact on grantee program(s) funded by Grantor.
- Key program elements to be eliminated as a result of the merger and/or acquisition.
- Status of grantee governance, management, administrative costs and financial stability.

After the merger and/or acquisition are complete, the entity assuming legal and fiscal responsibility of Grantor funding shall provide Grantor with the following information in writing:

- Official date of merger and/or acquisition.
- Date change is to be effective (if different than the date of the merger and/or acquisition).
- Proof of State approval of the new legal entity.
- Letter from the Attorney General that recognizes the dissolution of the acquired grantee.
- Updated roster of the Board of Directors.
- Other information, as requested.

NOTICES: Any notice will be in writing and personally delivered, sent by facsimile or sent via reputable overnight courier (such as Federal Express) or certified mail, postage prepaid and return receipt requested, addressed to the other party at the address specified below (unless otherwise notified in writing by a party):

If to Orange County United Way: **18012 Mitchell South, Irvine, CA 92614**

If to Grantee: At the address on Page 1 of this Agreement of this Agreement or to Fiscal Sponsor: Anaheim Union High School District 501 N. Crescent Way Anaheim, CA 92801

TERMINATION OF FUNDING: Grantor or Grantee receiving Grantor FACE 2024 grant funds may terminate the funding relationship upon prior 30-day written notice to the other party.

A letter of intent to terminate the funding relationship shall be submitted to Grantor by grantee Board President (or appropriate leadership) 30-days prior to the requested termination date. Upon receipt of request for termination of funding, Grantor will hold any and all pending grant allocations until final approval is given by Grantor's CIC/BOD. When the request for termination of funding is approved by Grantor's CIC/BOD, grantee will be notified in writing of this decision.

Grantor reserves the right to terminate the funding partnership for just cause(s), including but not limited to, when grantee:

- Fails to meet the funding requirements and expectations as outlined in the grant agreement and other fund distribution policies and procedures
- Ceases operations or the program funded is no longer in operation
- Has not been able to successfully resolve identified concerns resulting in an agency being placed in the Monitoring and Support Program
- Breaches local/City, State, or Federal law(s)
- Experiences significant changes to a program that affects the scope of work, program design, quality of services provided or outcome measurement plan
- Uses funding for a program or other matters, not approved by Grantor

This Agreement will be null and void if not executed by both parties within 45 days after Agreement becomes available for execution through e-CImpact/AdobeSign.

By executing this Agreement, all parties agree to be bound by the terms and conditions outlined in this Agreement and incorporated herein. The signers below warrant that they have full power and authority to sign for and bind their respective organizations.

BY Anaheim Union High School District:

(Signer must have legal authority to sign on behalf of the entity stated above)

Sign:  Date: Jan 12, 2022
Michael Matsuda (Jan 12, 2022 12:47 PST)

Print Name: Michael Matsuda Title: Superintendent

If Fiscal Sponsor is applicable, please sign below:

(Signer must have legal authority to sign on behalf of the entity stated above)

Sign: _____ Date: _____

Print Name: _____ Title: _____

BY ORANGE COUNTY UNITED WAY:

Susan B. Parks | Chief Executive Officer

Date


Emilee Tello (Jan 12, 2022 12:04 PST)

Jan 12, 2022

Emilee Tello | Chief Financial Officer

Date

Attachment A

Anaheim Union High School District - Anaheim's Innovative Mentoring Experience (AIME)

Scope of Work (SOW) / Work Plan

January 1, 2022 to December 31, 2022

Target Population: EDUCATION: Non-General

Goal: Cut the high school dropout rate in half.

Objective	Activities	Timeline	Tasks
Our intention in providing the internship is to help students make decisions about their college and career plans. A career focus is likely to provide students with the motivation not only to finish high school, but to continue their education at a community college, university, or technical school.	* Coordinate application and interview process to select 65 students for the AIME Summer Internship Program * Coordinate internship experiences for 65 students * Provide internship coordinators to assist students and partners in having a successful internship experience, including coordinating schedules, troubleshooting challenges, and maintaining students and partner focus on the development of the 5 Cs: communication, collaboration, critical thinking, creativity, and character * Provide weekly meetings with instruction for students in reflecting on their internship experience, and to reflect on the application of the 5 Cs in the workplace.	1/3/2022 to 12/16/2022	We will have student complete a Career Readiness Skills pre- and post-survey and will also analyze students' reflections on their internship experience to evaluate its immediate impact. In addition, we will track students' graduation rate, A-G completion rate, and post-secondary plans to evaluate the effectiveness of the program.

Approved Program Expenditures

Award Amount (New or Renewal)

Line Item

Approved

Award Amount

\$50,000.00

Detailed Program Budget Summary

Line Item

Approved

Salaries and Fringe

\$500.00

Consultant Costs

Supplies for Program ONLY

\$9,613.00

Travel or Transportation

\$952.00

Subcontracts	
Direct Client Care or Patient Care Costs	
Other Costs	\$38,935.00
Indirect Costs (not to exceed 10% of direct costs)	
Total	\$50,000.00

Memorandum of Understanding

This Memorandum of Understanding is between the Anaheim Union High School District (AUHSD or District) and Cypress College/North Orange County Community College District (CC/NOCCCD).

1. Statement of Purpose:

This MOU defines the terms and conditions under which AUHSD may invoice Cypress College for equipment and student transportation costs for field trips related to the coordination of the Magnolia Cybersecurity Career Pathway Program during the 2021-22 school year. Cypress College will utilize funds from the California CCAP STEM Pathways Program in Cybersecurity grant to pay these invoices. The estimated amount for these purchases and costs is \$9,762 (see Exhibit A).

2. Duration of the MOU

The MOU will become effective as of the date of the signing by the final signatory below and be in effect until June 30, 2022. The following terms and conditions shall be incorporated in their entirety where applicable.

3. Services

AUHSD will pay for equipment purchases and student transportation costs for field trips related to the coordination of the Magnolia Cybersecurity Career Pathway Program and will invoice Cypress College for expenses approved by Cypress College.

4. Invoice and Payments:

AUHSD will invoice CC/NOCCCD periodically in arrears for equipment and transportation costs incurred during the previous billing period. CC/NOCCCD will pay invoices within thirty (30) days of receipt.

5. Indemnification:

AUHSD shall defend, indemnify and hold CC/NOCCD, its officers, employees and agents harmless from any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of the Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of AUHSD, its officers, agents or employees.

CC/NOCCCD shall defend, indemnify, and hold AUHSD, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees) or claims for injury or damages arising out of the performance of this

Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims of injury or damages are caused by or result from the negligent or intentional acts or omissions of CC/NOCCCD. its officers, agents or employees.

6. Insurance:

NOCCCD shall insure its activities in connection with the work under this agreement and obtain, keep in force and maintain insurance as follows:

- a. General Liability Insurances, including Government Codes and Errors and Omissions Coverage with a combined single limits of one million dollars (\$1,000,000) each occurrence. If the above insurance is written on a claims-made form, it shall continue for three years following termination of this Agreement. The insurance shall have a retroactive date of placement prior to coinciding with the effective date of the Agreement.

It is expressly understood, however, that the coverage and limits referred to under a above shall not in any way limit the liability of District. The coverage required under a of this Article shall include AUHSD as an additional insured. Such provision shall apply only in proportion to and to the extent of negligent acts or omissions of the Contractor, its officers, employees or agents. CC/NOCCCD will furnish to the District with certificates of insurance evidencing compliance with all requirements. Certificates shall provide for thirty (30) days (ten days for non-payment of premium) advance written notice to District of any material modification, change or cancellation of the above insurance coverage.

7. Termination:

Any party may terminate the Agreement for any reason. In the event of such termination, the party seeking to terminate this agreement shall give written notice in advance no later than February 1 of the preceding school year with an effective date no sooner than the following July 1 to the other party. CC/NOCCCD shall reimburse AUHSD for the portion of the transportation, equipment, and professional development time costs for services provided to CC/NOCCCD through its effective date of termination.

8. No Third Party Rights

Nothing in the Agreement is intended to make any person or entity who is not signatory to the agreement a third-party beneficiary of any right created by the Agreement or by operator of law.

9. Dispute Resolution

Any dispute arising regarding the interpretation or implementation of the Agreement, including any claims for breach of the Agreement, shall be resolved by submitting the claim for arbitration to the American Arbitration Association in accordance with its rules and procedures applicable to commercial disputes. The location of any arbitration hearing shall

be in Orange County, California and any enforcement of the arbitrator's decision shall be brought to Superior Court of Orange County, California.

10. Attorney's Fees

If any action brought by a party to enforce the terms of the Agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs, including the reasonable value of any services provided by in-house counsel. The reasonable value of services provided by in-house counsel shall be calculated by applying an hourly rate commensurate with prevailing market rates charged by attorneys in private practice for such services.

11. Notices

Any written notification required hereunder shall be personally served or mailed by certified mail, return receipt requested. to the following:

For CC/NOCCCD: NOCCCD
Vice Chancellor, Educational Sendeeds and Technology
1830 W. Romneya Dr.
Anaheim CA 92801

For Anaheim Union High School District
Assistant Superintendent Educational Services
501 Crescent Way
Anaheim, CA 92803

12. Entire Agreement

The Agreement constitutes the entire agreement and understanding between CC/NOCCCD and AUHSD and supersedes all prior written or oral agreements with respect to subject matter herein. Any modification to the Agreement must be made in writing and signed by the authorized representatives of CC/NOCCCD and AUHSD.

13. Governing Law

The laws of the State of California shall govern the Agreement

The Parties agree to the terms of this MOU, which have been approved by the Board of Trustees of the Anaheim Union High School District.

On behalf of AUHSD

Dated: 2/4/22

By: _____
Jaron Fried, Ed.D.

Assistant Superintendent, Education

On behalf of NOCCCD

Dated: Jan 21, 2022

By: 

W. Cherry Li-Bugg, PhD
Vice Chancellor, Educational Services and
Technology

Exhibit A – Estimate for Expenses under Cypress College / AUHSD MOU
Magnolia High School Cybersecurity Career Pathway

Equipment:

Adjustable Height TV Stand	\$500
75" LED Television	\$1,150

Field Trips:

Transportation for (2) Field Trips, 60 students/each (2 buses, 16 hours/each @ \$76 per hour)	\$2,432
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Substitute Teachers (5 teachers @ \$160 per day, 2 days/each)	\$1,600
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Lunch (120 lunches @ \$10/each)	\$1,200
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Professional Development:

Substitute Teachers for Cybersecurity Curriculum Development (9 teachers @ \$160 per day, 2 days)	\$2,880
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Total	\$9,762
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Instructional Materials Submitted for Adoption**Thursday, February 3, 2022****January 14, 2022-February 3, 2022**

EXHIBIT LL

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
Dual Enrollment	Suppl.	College Writing (ENG100)	12-Sep	<i>And Still We Rise</i>	Harper Collins
Dual Enrollment	Suppl.	Contemporary Issues in Policing (AJ279)	12-Sep	<i>Critical Issues in Policing</i>	Waveland Press, Inc
Dual Enrollment	Suppl.	Critical Analysis & Literature (ENG104)	12-Sep	<i>Kindred</i>	Beacon Press
Dual Enrollment	Suppl.	College Writing (ENG100)	12-Sep	<i>The Nuts and Bolts of College Writing</i>	Hacket Publishing Company, Inc.
English Language Arts	Suppl.	Analysis of Comedy in Culture	12	<i>A Confederacy of Dunces</i>	Grove/Atlantic, Inc.
English Language Arts	Suppl.	Analysis of Comedy in Culture	12	<i>Born Standing Up: A Comic's Life</i>	Scribner

Instructional Materials Submitted for Display
Thursday, February 3, 2022
February 4, 2022-March 3, 2022

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
Dual Enrollment	Suppl.	Critical Analysis and Literature (EN5003)	9-12	<i>The Distance Between Us</i>	Washington Square Press
Dual Enrollment	Suppl.	Critical Analysis and Literature (EN5003)	9-12	<i>On Earth We're Briefly Gorgeous</i>	Penguin Publishing Group
Dual Enrollment	Suppl.	Critical Analysis and Literature (EN5003)	9-12	<i>Who Killed My Father</i>	New Direction Publishing Corp.
Dual Enrollment	Suppl.	The Entrepreneurial Mindset (TBD)	9-12	<i>Who Owns the Ice House?</i>	Eli Press
English Language Arts	Suppl.	English 1-2 (EN100, EN200)	9-10	<i>Clap When You Land</i>	HarperCollins Publishers
English Language Arts	Suppl.	English 7-8 (EN700, EN800)	7-8	<i>Darius the Great is not Okay</i>	Penguin Young Readers Group
English Language Arts	Suppl.	English 1-2 (EN100, EN200)	9-10	<i>Dear Martin</i>	Random House Children's Books
English Language Arts	Suppl.	English 1-2 (EN100, EN200)	9-10	<i>Frankly in Love</i>	Penguin Young Readers Group
English Language Arts	Suppl.	English 7-8 (EN700, EN800)	7-8	<i>Ground Zero: A Novel of 9/11</i>	Scholastic Press

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
English Language Arts	Suppl.	English 1-2 (EN100, EN200)	9-10	<i>Patron Saints of Nothing</i>	Penguin Young Readers Group
English Language Arts	Suppl.	English 3-4 (EN300, EN400)	11-12	<i>There There</i>	Knopf Doubleday Publishing Group
Special Education	Basic	Math, English, Social Science, Science (MA600, EN600, SS600, SC600)	7-12	<i>Unique Learning System</i>	N2Y

SCHEDULE A**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Residential School Year 2021-2022**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	RESIDENTIAL SCHOOL	TOTAL CONTRACT COST*
2122-230	07/08/2005	11	02/03/2022	YOUTH CARE	\$140,000.00
2122-237	11/04/2006	10	02/03/2022	YOUTH CARE	\$145,000.00

Field Trip Report

Board of Trustees

February 3, 2022

1. Anaheim High School: Band (144 students- 85 male, 59 female)
 Adviser/Lead Chaperone: Breysi Garcia (male)
 Chaperones: Hiriam Rivera (male), Befael Garcia (male), Robert Vega (male),
 Chris Vega (male), Marco Giles (male), Joe Moy (male), Todd Brickner (male),
 Abel Nava (male), Jose Hernandez (male), Alexander Gellatly (male), Joanna
 Godinez (female), Julie Enciso (female), Jackeline Nozuka (female), Rosario
 Giles (female), Irma Rosales (female), Patty Moy (female), Kari Brickner
 (female), Cyndi Nava (female), and Susana Hernandez (female)

To: San Diego, CA

Dates: March 11, 2022 to March 13, 2022

Purpose: Perform in the St. Patrick's Day Parade and the U.S.S. Midway

Expenses: Site Funds- transportation, substitutes

Parent Student- registration, meals

Booster Club- accommodations

Number of school days missed for this trip: 1

Number of school days missed previously: 0

Total number of days missed by this group: 1

2. Savanna High School: Global Leadership and Language Academy (GLLA)
 (14 students- 3 male, 11 female)
 Adviser/Lead Chaperone: Juan Villa (male)
 Chaperones: Gabriela Moreno (female) and Araceli Portillo (female)

To: Portugal and Spain

Dates: March 18, 2022 to March 25, 2022

Purpose: Educational tour to Portugal and Spain

Expenses: Parent/Student-registration, meals, transportation, accommodations,
 substitutes

Number of school days missed for this trip: 1

Number of school days missed previously: 0

Total number of days missed by this group: 1

**ANAHEIM UNION HIGH SCHOOL DISTRICT
AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)
2021/2022 SALARY SCHEDULE**

Effective 7/1/2021 - BOT Approved - (Pending B/U Agreement) - REVISED 2/3/2022

EXHIBIT PP

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
41	FOOD SERVICE ASSISTANT I	2909.00	3026.00	3153.00	3274.00	3403.00	3544.00	3611.00	3685.00	3759.00	3833.00	Monthly
		16.51	17.17	17.92	18.60	19.33	20.15	20.52	20.95	21.34	21.77	Hourly
48	AUDITORIUM OPERATIONS ASSISTANT CUSTODIAN EVENT/FACILITY ATTENDANT	3531.00	3671.00	3804.00	3963.00	4113.00	4282.00	4347.00	4449.00	4533.00	4608.00	Monthly
		20.06	20.86	21.62	22.52	23.38	24.34	24.69	25.28	25.75	26.21	Hourly
49	ATHLETIC FACILITIES WORKER I FOOD SERVICE ASSISTANT II GROUNDS MAINTENANCE WORKER	3541.00	3684.00	3822.00	3981.00	4143.00	4309.00	4389.00	4483.00	4568.00	4655.00	Monthly
		20.12	20.95	21.71	22.61	23.52	24.50	24.93	25.47	25.96	26.48	Hourly
50	FOOD SERVICE ASSISTANT III SENIOR CUSTODIAN	3681.00	3824.00	3964.00	4125.00	4284.00	4453.00	4533.00	4625.00	4711.00	4800.00	Monthly
		20.91	21.73	22.53	23.43	24.36	25.30	25.75	26.29	26.74	27.27	Hourly
51	FOOD SERVICE ASSISTANT IV FOOD SERVICE PRODUCTION ASST WAREHOUSE WORKER-CENTRAL SERVICES WAREHOUSE WORKER-FOOD SERVICE	3716.00	3861.00	4023.00	4179.00	4349.00	4520.00	4606.00	4708.00	4794.00	4899.00	Monthly
		21.11	21.95	22.84	23.75	24.70	25.68	26.20	26.73	27.26	27.83	Hourly
52	ATHLETIC FACILITIES WORKER II FOOD SERVICE ASSISTANT III-BILING	3743.00	3906.00	4053.00	4204.00	4389.00	4564.00	4654.00	4740.00	4839.00	4939.00	Monthly
		21.26	22.21	23.03	23.89	24.93	25.93	26.47	26.93	27.51	28.08	Hourly
53A		3808.00	3957.00	4123.00	4284.00	4458.00	4632.00	4722.00	4824.00	4915.00	5021.00	Monthly
		21.63	22.50	23.41	24.35	25.31	26.33	26.86	27.39	27.94	28.53	Hourly
53	AUDITORIUM OPERATIONS TECHNICIAN EQUIPMENT OPERATOR MAINTENANCE SERVICE WORKER TECHNOLOGY SERVICES ASSISTANT	3906.00	4055.00	4217.00	4386.00	4566.00	4750.00	4839.00	4939.00	5033.00	5137.00	Monthly
		22.21	23.04	23.97	24.91	25.95	26.98	27.51	28.08	28.61	29.19	Hourly
54		4001.00	4157.00	4325.00	4498.00	4681.00	4867.00	4960.00	5061.00	5161.00	5266.00	Monthly
		23.09	23.99	24.95	25.95	27.00	28.09	28.61	29.19	29.76	30.39	Hourly
55	BUS DRIVER FOOD SERVICES PRODUCTION CENTER LEAD (eff. 9/17/21) HEAVY EQUIPMENT OPERATOR INVENTORY CONTROL SPECIALIST SR EQUIPMENT OPERATOR SR WAREHOUSE WORKER-CENT WHSE SR WAREHOUSE WORKER-FOOD SERV	4098.00	4259.00	4429.00	4606.00	4792.00	4984.00	5079.00	5184.00	5286.00	5395.00	Monthly
		23.31	24.20	25.17	26.20	27.25	28.32	28.87	29.45	30.04	30.67	Hourly
56		4204.00	4365.00	4541.00	4722.00	4912.00	5107.00	5209.00	5316.00	5421.00	5532.00	Monthly
		24.26	25.19	26.20	27.24	28.34	29.46	30.06	30.67	31.28	31.91	Hourly

Effective 7/1/2021 - BOT Approved - (Pending B/U Agreement) - REVISED 2/3/2022

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
57	ATHLETIC FACILITIES TECHNICIAN	4308.00	4471.00	4652.00	4837.00	5030.00	5229.00	5339.00	5447.00	5555.00	5665.00	Monthly
	DRIVER INSTRUCTOR	24.50	25.39	26.46	27.50	28.60	29.71	30.33	30.97	31.57	32.21	Hourly
	IRRIGATION SYSTEMS TECHNICIAN											
	INTEGRATED PEST MANAGEMENT											
	MAINTENANCE GLAZIER											
	MAINTENANCE PAINTER											
58	POOL MAINTENANCE TECHNICIAN											
	TECHNOLOGY SERVICES TECHNICIAN											
		4412.00	4585.00	4768.00	4959.00	5157.00	5362.00	5472.00	5583.00	5693.00	5804.00	Monthly
		25.45	26.46	27.51	28.60	29.75	30.94	31.57	32.21	32.85	33.48	Hourly
59	ASSISTANT MECHANIC	4517.00	4699.00	4883.00	5078.00	5283.00	5494.00	5604.00	5718.00	5831.00	5945.00	Monthly
	ELECTRONICS TECHNICIAN	25.67	26.70	27.74	28.86	30.03	31.22	31.85	32.49	33.15	33.78	Hourly
	EQUIPMENT REPAIR MECHANIC											
	GRAPHIC ARTS TECHNICIAN											
	MAINTENANCE CARPENTER											
	MAINTENANCE FLOOR/PLASTER WORKER											
60	MAINTENANCE LOCKSMITH											
	MAINTENANCE PLUMBER											
	OFFSET PRESS OPERATOR											
	SHOP EQUIPMENT REPAIR TECHNICIAN											
	TRANSPORTATION DISPATCHER											
	TECHNOLOGY SERVICES TECHNICIAN II	4628.00	4815.00	5004.00	5206.00	5418.00	5630.00	5743.00	5859.00	5976.00	6094.00	Monthly
61		26.70	27.78	28.87	30.04	31.26	32.49	33.14	33.80	34.48	35.16	Hourly
	AUDIO-VISUAL TECHNICIAN	4740.00	4931.00	5126.00	5334.00	5552.00	5765.00	5882.00	6000.00	6119.00	6244.00	Monthly
	INSTRUMENT REPAIR TECHNICIAN	26.93	28.04	29.12	30.30	31.55	32.76	33.40	34.10	34.78	35.48	Hourly
	MAINTENANCE ELECTRICIAN											
	MAINTENANCE WELDER-FABRICATOR											
	MECHANIC											
62A	TRANSPORTATION OPERATIONS SPEC											
		4857.00	5054.00	5253.00	5468.00	5690.00	5908.00	6029.00	6151.00	6273.00	6401.00	Monthly
62		27.60	28.74	29.84	31.05	32.35	33.59	34.25	34.95	35.64	36.37	Hourly
		4939.00	5142.00	5347.00	5561.00	5780.00	6015.00	6141.00	6264.00	6395.00	6519.00	Monthly
63		28.08	29.21	30.37	31.60	32.85	34.18	34.89	35.58	36.35	37.05	Hourly
	GRAPHIC PRODUCTION SPECIALIST	4981.00	5175.00	5382.00	5603.00	5826.00	6054.00	6178.00	6300.00	6428.00	6558.00	Monthly
64	SR GRAPHIC ARTS TECHNICIAN	28.30	29.42	30.61	31.82	33.08	34.41	35.11	35.81	36.53	37.28	Hourly
64	FOOD SERVICE EQUIPMENT TECHNICIAN (eff. 9/17/21)	5107.00	5312.00	5524.00	5744.00	5974.00	6212.00	6336.00	6463.00	6592.00	6723.00	Monthly
	HVAC ENERGY MAINT CONT SYS TECH	29.46	30.64	31.86	33.14	34.46	35.82	36.55	37.29	38.03	38.79	Hourly

**ANAHEIM UNION HIGH SCHOOL DISTRICT
AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)
2021/2022 SALARY SCHEDULE**

Effective 7/1/2021 - BOT Approved - (Pending B/U Agreement) - REVISED 2/3/2022

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
67	NETWORK TECHNICIAN	5489.00	5709.00	5934.00	6176.00	6420.00	6676.00	6811.00	6948.00	7083.00	7229.00	Monthly
		31.18	32.43	33.72	35.09	36.48	37.94	38.70	39.48	40.25	41.07	Hourly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:
 2% plus \$553 after ten (10) years of service with AUHSD
 4% plus \$1645 additional after fifteen (15) years of service with AUHSD
 7% plus \$3,029 additional after twenty (20) years of service with AUHSD
 10% plus \$3,951 additional after twenty-five (25) years of service with AUHSD
 12% plus \$3,951 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Bilingual stipend and Nightwork differential: \$144.00

Custodial Night Shift Differential: \$52

Transportation Dispatch Stipend: \$289

Board of Trustees
February 3, 2022

Page 1 of 3

1. Resignations/Retirements, effective as noted:

Colòn, Manuel	Retirement	6/30/22
Corona, Anakari	Resignation	1/7/22
Leang, Henry	Resignation	1/18/22

2. Employment:

A. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Coronado Orozco, Sabina	1/25/22	1	1
Tikhonova, Elena	1/18/22	1	1

B. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Giroux, Laurel	1/5/22
Kellas, Nicholas	1/18/22
Mantey, Jordan	1/4/22
Mira, Oscar	1/10/22
Wakabayashi, Jordan	1/5/22

C. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Poggio, Randy	11/18/21	22	1
Interim Assistant Principal, Senior High			

3. Extra Service Compensation:

A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2021-22, effective as noted: (General Funds)

Cheng, Adelia	1/3/22
Leon, Emilia	1/3/22
Mundi Jr., Frank	1/3/22

4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Atkinson, Dorothy	3 5	4 5	1/3/22
Denunno, Megan	3 8	4 8	1/3/22
Garcia, Melissa	3 3	4 3	1/3/22
Griffith, Daniel	3 7	4 7	8/5/21
Iniguez, Luis	3 4	4 4	1/3/22
Mendivil, Jessica	1 3	2 3	1/3/22
Munoz, Imelda	3 1	4 1	1/3/22
Nguyen, Lana	1 1	3 1	1/3/22
Ortega, Alma	1 1	2 4	1/3/22
Stecher, Nicholas	3 1	3 7	8/5/21
Valle, Christian	3 4	4 4	1/3/22

Human Resources Division, Certificated Personnel

Board of Trustees
February 3, 2022

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Valle-Lara, Jesus	1	2	2	2	1/3/22
Vargas, Alexis	3	1	4	1	1/3/22

5. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:

	<u>Salary</u>	<u>Effective</u>
Gastelum, Daniel	\$7,900.32	11/1/21
Gastelum, Daniel	\$7,746.32	12/1/21
Mc Call, Erik	\$9,450.38	12/1/21
McMahan, Kevin	\$8,416.38	12/1/21
Miles, Noel	\$7,808.32	10/1/21
Miles, Noel	\$7,716.32	12/1/21
Pearce, Jerry	\$9,368.38	12/1/21
Rundblade, Rodney	\$7,165.82	10/1/21
Rundblade, Rodney	\$6,858.82	12/1/21
Tolliver, Jeffrey	\$6,961.82	10/1/21
Tolliver, Jeffrey	\$6,568.82	12/1/21

6. Membership(s):

Membership to Wellness Council of America (WELCOA): WELCOA provides resources for building high-performing, healthy workplaces. Members have access to materials that improve employee well-being and create healthier organizational cultures. Membership effective February 20, 2022, through February 19, 2023, for the following individual(s):

Carrillo, Liliana	Human Resources, Certificated
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7. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Aguilar, Elyssa	1/4/22
Alvarez, Jessie	1/14/22
Amparo, KristoferJohn	1/11/22
Ba To, Johnny	1/12/22
Delara, Steven	1/20/22
Escobedo, Carlos	1/19/22
Hoang, Bryan	1/14/22
Kraskin, Leah	1/14/22
Lazo, Cinthia	1/19/22
Madrid, Gabriel	1/18/22
Orozco, Mayra	1/21/22
Rand, Noah	1/19/22
Sebastian, Sabeena	1/6/22
Valdivia, Stephanie	1/20/22
Villasenor, Victoria	1/23/22
Whipple Jr, Dariel	1/7/22
Wolff, Margaret	1/20/22
Woolf, Kiriana	1/15/22
Zertuche, Katherine	1/22/22
Zhang, Tianshi	1/7/22

Human Resources Division, Certificated Personnel

Board of Trustees
February 3, 2022

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8. Extra Service Assignments, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Cypress</u> Byun, Daniel Badminton, Asst./Lower Level	\$3,251	Season	9/7/21
<u>Kennedy</u> Nishida, Norikazu Basketball, Girls	\$4,513	Season	11/1/21
<u>Loara</u> Jiron, Pedro Water Polo	\$3,995	Season	11/1/21
Nguyen, Vu Soccer, Assistant	\$3,251	Season	11/1/21
Teran, Edgar Soccer, Assistant	\$3,251	Season	11/1/21
<u>Oxford</u> Thavornvach, Paul Basketball, Assistant, Boys	\$3,602	Season	11/1/21
Velazquez, Bereniz Soccer, Assistant, Girls	\$3,251	Season	11/1/21
<u>Savanna</u> Parker III, Alonzo Basketball, Asst./Lower Level	\$3,602	Season	11/1/21
<u>Western</u> White, Leangelo Wrestling, Asst./Lower Level	\$3,062	Season	11/1/21

Board of Trustees
February 3, 2022

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1. **Retirements/Resignations/Terminations, effective as noted:**

	<u>Location:</u>	<u>Effective</u>
Alfaro, Paola Instructional Assistant – Specialized Academic Instruction	Katella High School	01/14/2022
Burnett, Antonio Instructional Assistant – Specialized Academic Instruction	Gilbert High School	12/17/2021
Chhouk, Marilyn Instructional Assistant – Behavioral Support	Dale Jr. High School	01/20/2022
Garcia, Tracy Family and Community Engagement Specialist	Gilbert High School	01/26/2022
Jin, Soo Instructional Assistant – Specialized Academic Instruction	Western High School	01/14/2022
Lin, Chin Food Services Assistant I	Kennedy High School	05/07/2021
Maldonado-Rangel, Yuriko Family and Community Engagement Specialist	Anaheim High School	02/02/2022
Peralta, Johnny Custodian	Katella High School	12/27/2021
Roa, Susana Instructional Assistant – Specialized Academic Instruction	South Jr. High School	01/21/2022
Salcido, Phaedra Food Services Assistant I	Food Services Department	01/21/2022
Vangilder, Ruth Instructional Assistant – Specialized Academic Instruction	Loara High School	05/26/2022
Vanwell, John Jr. Custodian	Orangeview Jr. High School	01/06/2022

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2. Employment, effective as noted:

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Alvarado, Geraldine Instructional Assistant – Behavioral Support	51/01	01/18/2022
Alvarez, Kristina Instructional Assistant – Specialized Academic Instruction	43/03	01/10/2022
Cervantes, Sally Campus Safety Aide	41/01	01/24/2022
Guzman, Mirella Instructional Assistant – Specialized Academic Instruction	43/01	01/07/2022
Imreish, Fawzia Instructional Assistant – Specialized Academic Instruction	43/03	01/10/2022
Jasso, Neal Instructional Assistant – Behavioral Support	51/01	01/10/2022
Licea, Andres Office Assistant – Bilingual	47/01	01/24/2022
Martinez-Centeno, Nery Instructional Assistant – Behavioral Support	51/01	01/12/2022
Moreno, Tatiana Human Resources Technician	57/04	01/18/2022
Rivera-Vazquez, Jrefugio Instructional Assistant – Behavioral Support	51/02	01/14/2022
Soto, Benjamin Jr. Grounds Maintenance Worker	49/05	01/24/2022
Promotions:		
Baltazar, Alexis Secretary – Registrar/Records	51/10	01/11/2022
Borbon-Demarco, Anna Marie Secretary – Attendance	51/10	01/10/2022
Carranza, Maria Sr. Administrative Assistant – School Support	59/06	01/18/2022

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Rodriguez, Gladys Secretary – Registrar/Records (Bilingual)	53/10	01/13/2022
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Substitute Employees:

Aguilar, Anthony Substitute Instructional Assistant – Adult Transition	51/01	01/11/2022
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Aguilar, Anthony Substitute Instructional Assistant – Behavioral Support	51/01	01/11/2022
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Aguilar, Anthony Substitute Instructional Assistant – Medically Fragile	51/01	01/11/2022
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Alvarez, Carlos Substitute Contact Tracer	51/01	01/24/2022
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Avila, Lourdes Office Assistant	43/01	01/19/2022
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Avila, Lourdes Office Assistant – Bilingual	47/01	01/19/2022
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Bell, Doneisha Substitute Custodian	48/01	01/06/2022
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Boswell, Juwan Substitute Campus Safety Aide	41/01	01/24/2022
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Collin, Justine Office Assistant	43/01	01/11/2022
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Guerra, Anthony Substitute Custodian	48/01	01/18/2022
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Li, Jason Substitute Instructional Assistant – Adult Transition	51/01	01/11/2021
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Li, Jason Substitute Instructional Assistant – Behavioral Support	51/01	01/11/2021
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Li, Jason Substitute Instructional Assistant – Medically Fragile	51/01	01/11/2021
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Limas-Gonzalez, Faviola Substitute Instructional Assistant – Adult Transition	51/01	01/12/2022
Limas-Gonzalez, Faviola Substitute Instructional Assistant – Behavioral Support	51/01	01/12/2022
Limas-Gonzalez, Faviola Substitute Instructional Assistant – Medically Fragile	51/01	01/12/2022
Mayorga, Cynthia Substitute Instructional Assistant – Adult Transition	51/01	01/19/2022
Mayorga, Cynthia Substitute Instructional Assistant – Behavioral Support	51/01	01/19/2022
Mayorga, Cynthia Substitute Instructional Assistant – Medically Fragile	51/01	01/19/2022
Melendez, Angelica Substitute Health Services Technician	51/01	01/10/2022
Navarro, Edward Substitute Contact Tracer	51/01	01/12/2022
Nguyen, Tina Substitute Office Assistant	43/01	01/24/2022
Perez, Jacob AVID Tutor	\$16.00/Hr.	01/13/2022
Poulter, Danielle Substitute Instructional Assistant – Adult Transition	51/01	01/14/2022
Poulter, Danielle Substitute Instructional Assistant – Behavioral Support	51/01	01/14/2022
Poulter, Danielle Substitute Instructional Assistant – Medically Fragile	51/01	01/14/2022
Rosales, Melissa Substitute Health Services Technician	51/01	01/10/2021

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Sanchez, Melissa Substitute Contact Tracer	51/01	01/21/2022
Solis, Jenny Substitute Contact Tracer	51/01	01/21/2022
Soriano, Daryl Substitute Office Assistant	43/01	01/10/2022
Soriano, Daryl Substitute Secretary	51/01	01/19/2022
Steele, Jocelyn Substitute Instructional Assistant – Adult Transition	51/01	01/20/2022
Steele, Jocelyn Substitute Instructional Assistant – Behavioral Support	51/01	01/20/2022
Steele, Jocelyn Substitute Instructional Assistant – Medically Fragile	51/01	01/20/2022
Zato, Jacob Substitute Instructional Assistant – Adult Transition	51/01	01/20/2022
Zato, Jacob Substitute Instructional Assistant – Behavioral Support	51/01	01/20/2022
Zato, Jacob Substitute Instructional Assistant – Medically Fragile	51/01	01/20/2022

3. **Workability, current minimum wage or stipend of \$256 effective as noted:**
(Workability Grant Funds)

Effective

Ayala, Alondra	01/26/2022
Flores Pineda, Emily	01/06/2022
Green, Courtney	01/15/2022
Hawari, Dany	02/28/2022
Pineda, Joe	01/20/2022
Rose, Joseph	01/20/2022
Salinas, Juan	01/26/2022
Solis, Luis	01/26/2022
Tafsse, Brook	01/26/2022
Valderrama, Bryan	01/26/2022

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4. **Food Service Student Workers**

Effective

Jaen, Zoharys	01/18/2022
Ruiz, Brooklyn	01/18/2022

5. **Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<u>Salary</u>	<u>Effective</u>
Pearce, Jerry	\$9,368.38	12/01/2021

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Tuesday, December 14, 2021

UNADOPTED

1. CALL TO ORDER-ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:46 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O'Neal, member; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Annemarie Randle-Trejo, member; Brad Jackson, assistant superintendent.

2. ADOPTION OF AGENDA

On the motion of Trustee Jabbar duly seconded and unanimously carried, by those present, the Board of Trustees adopted the agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:47 p.m.

Trustee Randle-Trejo entered closed session at 2:50 p.m.

5. STUDENT PRESENTATION

Video performance from the Hope School VAPA program was shared.

6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

6.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

6.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 No reportable action taken regarding anticipated litigation.
- 6.3.3 No reportable action taken regarding negotiations.
- 6.3.4 No reportable action taken regarding personnel.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of student 21-08.

7. **RECOGNITIONS**

7.1 **Espidieron "Speed" Castillo**

The Board of Trustees recognized Espidieron "Speed" Castillo, an educator for 33 years who was heavily involved with our students, as well as the community. In addition, Speed will be inducted into the California Interscholastic Federation (CIF) Hall of Fame. He worked thousands of high school and college football, baseball, as well as basketball games, as an assignor of officials groups and the CIF-SS Orange County officials liaison. Speed began his career with AUHSD as a teacher at Orangeview Junior High School back in September 1959 and then went on to be a counselor, attendance counselor, coordinator, administrator, and a coach. He retired in 1993 and then became a substitute teacher until 1999. Speed has been involved with Anaheim High School's athletic programs and was also inducted to the Anaheim High School Hall of Fame in 2014. He often helped students who could not afford graduation expenses and needed other help. In addition, he served as personnel commissioner for 15 years, February 2000 through December 2015.

7.2 **Puente Project Statewide Academic and Leadership Award**

The Board of Trustees recognized six District students for being recipients of the annual Statewide Academic and Leadership Award by the Puente Project. The Puente Project is a national award-winning program that for more than 30 years has improved the college-going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive 173 students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized 26 students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; six of these students hail from the Anaheim Union High School District.

Erica Alyssa Barrios, Anaheim High School
Cintya Felix, Loara High School
Debora Perez, Savanna High School
Cristian Josue Gonzalez Garcia, Western High School
Diana Mendez, Katella High School
Katerine Palmas Ruelas, Magnolia High School

8. **REPORTS**

8.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on District events.

8.2 **Reports of Associations**

Grant Schuster, ASTA president, congratulated the bargaining team. He reported that he and other members presented at a conference on the community schools model. Additionally, he said it is important to have discussions around issues that affect the community.

Stacey Giem, Lexington Junior High School counselor, and Carrie Vaughn, Cypress High School counselor, introduced former students who told their stories and what impact their counselors had throughout their time in the District.

Hilda Vazquez, ALTA president, highlighted events throughout the District, which included VAPA events, Words Out Loud, and Parent Learning Walks. She also mentioned school sites are preparing for upcoming registration.

8.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

9. **ELECTION OF OFFICERS**

The Board of Trustees was requested to participate in a brief discussion on the election process prior to the nomination and selection of Trustees for the listed positions.

9.1 **President of the Board of Trustees**

Trustee O'Neal nominated Trustee Al Jabbar for president of the Board of Trustees.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees selected Trustee Jabbar for the position of president of the Board of Trustees.

9.2 **Clerk of the Board of Trustees**

Trustee Randle-Trejo nominated Trustee Brian O'Neal for clerk of the Board of Trustees.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees selected Trustee O'Neal for the position of clerk of the Board of Trustees.

9.3 **Assistant Clerk of the Board of Trustees**

Trustee Jabbar nominated Trustee Katherine H. Smith for assistant clerk of the Board of Trustees.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees selected Trustee Smith for the position of assistant clerk of the Board of Trustees.

10. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

10.1 **Secretary**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees appointed the superintendent as the secretary of the Board of Trustees.

10.2 **Assistant Secretary**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Business, as the assistant secretary of the Board of Trustees.

10.3 **Parliamentarian**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees appointed the District counsel as the parliamentarian of the Board of Trustees.

10.4 **Chief Negotiator**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees appointed the assistant superintendent, Human Resources, as the chief negotiator of the Board of Trustees.

11. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

The Board of Trustees was requested to determine the calendar for the 2022 regular school Board meetings. Regular meetings will be held on Thursdays, with the exception of Tuesday, September 13, 2022, and Tuesday, December 13, 2022. All regular meetings will begin at 6:00 p.m. for open session.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the dates provided and established the schedule for the 2022 regular Board of Trustees' meetings.

12. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed the various committees, as listed on the exhibit, reached a consensus on which Trustee will participate on the various committees, and approved the appointments to all committees with one vote.

13. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 13.1 Michelle Stevens, District parent, shared her concerns regarding the COVID-19 vaccine, as well as the increase in mental health issues.
- 13.2 Maritza Bermudez, District parent, spoke about sharing more information with parents regarding District events and programs.

14. **PRESENTATIONS**

14.1 **Anaheim High School, The Colonists**

Background Information:

The Board received a request to consider removing Colonist as the school name and mascot for Anaheim High School. Directions were given by the Board to the Superintendent and his staff to solicit input from Anaheim High School's student body. The District worked closely with Anaheim High School's staff to develop a student-centered process to engage their students with this concern.

Anaheim High School staff facilitated students' participation in a process of inquiry, dialogue, and action to address the issue concerning the Colonist name and mascot. At the conclusion of their lessons and activities, Anaheim's students were queried, in a polling exercise, to provide the Board with their student voice regarding the school name and mascot. The outcome of the schoolwide polling exercise was shared at a student-led town hall in the Anaheim High School's media center on November 10, 2021. At the town hall, students were given the opportunity to share what they learned from the process, and what they learned from the different perspectives.

Current Consideration:

Anaheim High School had selected teachers and student body provide an update and presentation regarding whether the Colonist name and mascot should remain, be rebranded, or be removed and changed.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

ITEM OF BUSINESS

On the motion of Trustee O'Neal and duly seconded, item 14.2 was opened for discussion and public comments.

Public Comments:

- 14.2.1 Jennifer Santenero, District student, stated that the Anaheim High School colonist mascot is insensitive and should not be glorified, but instead be removed.
- 14.2.2 Alan Peralta, District student, communicated that the colonist mascot does not accurately represent the student body and a school mascot should not be associated with violence.

- 14.2.3 Rafael Solorzano stated that the Board should listen to the students who do not agree with the colonist mascot, especially in a District with a multiracial community.
- 14.2.4 Mazatl Tepehyolotzin, community member, spoke of the United Nations Declaration on Rights of Indigenous People and expressed opposition to the Anaheim High School colonist mascot.
- 14.2.5 Ivette Xochicotl said the colonist mascot should be changed as it perpetuates violence. She also spoke on the United Nations Declaration on Rights of Indigenous People.
- 14.2.6 Tochli Cali, community member, indicated there should be a shift away from mascots that are connected to negative emotions such as the colonist mascot.
- 14.2.7 Marianne Almero, community member, expressed her disappointment in the student voting process and stated there was misinformation given in regards to the history.
- 14.2.8 Jeanne Tenno, community member, spoke of the Savanna High School mascot rebranding, as well as stated there was inaccurate information about the rebranding process and Anaheim history.
- 14.2.9 Mike Rodriguez, said the Anaheim High School curriculum presented to students was not accurate and the colonist mascot should be removed.
- 14.2.10 Linn Lee urged the Board to have the Anaheim High School curriculum re-evaluated and retaught with correct historical facts.
- 14.2.11 Thomas Eateman, Anaheim High School Alumni Association vice president, communicated he fully supports the education about indigenous people, but is also in support of keeping the colonist mascot as the student's voted.
- 14.2.12 Clear Bear, community member, conveyed his opposition to the colonist mascot stating the mascot glorifies white supremacy and genocide.
- 14.2.13 Mayra Inuit, Anaheim High School Alumni Association member, expressed her support for keeping the colonist mascot.
- 14.2.14 Linda Aleman, community member, spoke of the student body vote regarding the colonist mascot and stated that the mascot needs to be eliminated because colonizers cannot be rebranded.
- 14.2.15 Maritza Bermudez, District parent, communicated her support for the colonist mascot.

14.2 **Anaheim High School, The Colonists**

Background Information:

The Board received a request to consider removing Colonist as the school name and mascot for Anaheim High School. Directions were given by the Board to the Superintendent and his staff to solicit input from Anaheim High School's student body. The District worked closely with Anaheim High School's staff to develop a student-centered process to engage their students with this concern.

Current Consideration:

The Board was presented with the input from Anaheim High School's selected teachers and student body, regarding whether the Colonists name and mascot should remain, be rebranded, or be removed and changed.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees discussed keeping the name colonist and changing the mascot image.

On the motion of Trustee Jabbar and duly seconded, following discussion, the prior motion was amended by a vote of 4 to 1, with Trustee Smith dissenting, to keep the colonist name and change the mascot image, with the understanding that Anaheim High School and the District will commit to introducing and educating the student body on Native American history and deeper history of the city of Anaheim itself. Furthermore, to include students of differing points on this issue in a committee to reimagine and/or redesign the image for Anaheim High School.

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees approved the amended motion.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar

Noes: Trustee Smith

14.3 **2021-22 First Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board received a presentation from the assistant superintendent, Business Services regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

15. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

15.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

15.1.1 Tri-M Music Honor Society, Cypress High School

15.1.2 Fashion Club, Katella High School

15.1.3 Fellowship of Christian Athletes (FCA), Kennedy High School

15.1.4 This item was pulled.

15.1.5 Anime Club, Dale Junior High School

15.1.6 Dungeons and Dragons (D&D) Club, Dale Junior High School

15.1.7 Ready, Set, Grow Club! (Garden Club), South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organizations.

RESOLUTIONS

15.2 **Resolution No. 2021/22-B-10, Adjustments to Income and Expenditures, General Fund; Resolution No. 2021/22-B-11, Adjustments to Income and Expenditures, Various Funds; and the 2021-22 First Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45

days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, District property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

In certifying the 2021-22 First Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2021/22-B-10, Adjustments to Income and Expenditures, General Fund, and Resolution No. 2021/22-B-11, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-10, and Resolution No. 2021/22-B-11. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Smith, Piercy, and Jabbar

2. On the motion of Trustee Piercy and duly seconded, the Board of Trustees approved the positive certification of the 2021-22 First Interim Report that the District will meet its financial obligations.

15.3 **Resolution No. 2021/22-B-12, Accounting of Developer Fees**

Background Information:

Government Code Sections 66006(b) and 66001(d) require the District to make an annual and a five-year accounting of the collected developer fees (Fees) available to the public, and be reviewed by the Board of Trustees. The Fees, which are recorded in the Capital Facilities Fund, are received from new residential and commercial/industrial development. The Fees are used to mitigate the impact of new development on the District's school facilities.

Current Consideration:

The developer fee reports are for the 2020-21 fiscal year. Pursuant to statutory requirements, the reports have been made available to the public fifteen days prior to the District's Board meeting, and will be reviewed by the Board of Trustees prior to adopting a resolution, which affirms the reported information. The reports are available for viewing in the Accounting Department.

Budget Implication:

There is no impact to the budget. This was a reporting of developer fee financial information only.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution 2021/22-B-12. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Smith, Piercy, and Jabbar

15.4 **Resolution No. 2021/22-B-13, The Anaheim Union High School District in Support of Assembly Bill No. 75, Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022**

Background Information:

California school districts have the potential of securing significant state funding contributions under the School Facility Program (SFP), which since its inception in 1998, has been a major funding source for school construction projects. In 2016, California voters passed Proposition 51, a statewide bond measure, which provides matching funds to districts intending to leverage their own facilities funds, by seeking eligibility for modernization and new construction funding under the SFP. Funds from Proposition 51 are fully reserved and as a result, the SFP is over subscribed.

Current Consideration:

Presently, there is a backlog of modernization and new construction project applications worth \$3 billion that have been placed on a wait list until matching funds become available. Assembly Bill No. 75, the Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022, will place on the November ballot another statewide school facility bond worth \$12 billion in general obligation bonds to fund projects on the wait list and future needs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution 2021/22-B-13. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Smith, Piercy, and Jabbar

SUPERINTENDENT'S OFFICE

15.5 **New Board Policy 9000 (1313), Civility, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards

Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, exhibits, and is updated continually.

Current Consideration:

The District does not have a written civility policy. This policy, which was added to the CSBA Policy Update Reference Manual in June 2021, would affirm the Board's belief that all people should be treated with dignity and respect in their interactions within the school community, thereby fostering effective operation of the District, including its role in creating a safe and positive school climate, as well as enabling a focus on student well-being, learning, and achievement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed proposed policy 9000 (1313), Civility.

16. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items, with the exception of item 16.3 pulled by Trustee Jabbar, as well as items 16.9, Exhibit U, and 16.10, pulled by Trustee O'Neal.

BUSINESS SERVICES

16.1 **AB 1808, Classified School Employee Summer Assistance Program (CSESAP)**

Background Information:

In the Omnibus Education Trailer Bill, AB 1808, signed by the Governor on June 27, 2018, the Legislature appropriated \$50 million to provide matching grant assistance to eligible classified employees. The purpose of the matching grant funds is to encourage classified employees, who work 11 months or less per year, who would otherwise not be paid during the summer months to defer a portion of their pay. Employee participation in the program is voluntary. Depending upon the number of school districts and classified employees who elect to participate, the matching grant would provide up to a one-to-one match of deferred pay (limited to a maximum of 10 percent of the employee's monthly pay). District participation is optional. The District is currently participating in the program for the 2021-22 year.

The District is required to determine whether to participate in the program for the 2022-23 year, and notify classified employees by January 1, 2022. Once the District notifies classified employees that the District is participating in the program, that decision becomes irrevocable.

AB 1808 provides that the State matching funds received by eligible employees under this program would not be considered compensation for purposes of determining CalPERS retirement benefits.

Current Consideration:

The District will notify all classified employees of the District's intent to participate in the CSESAP, December 2021. In January 2022, eligible employees will be informed about the program, and invited to informational meetings to learn more about the specifics of the program. Per AB 1808 regulations, employees must determine if they wish to participate in the program by March 1, 2022.

Budget Implication:

Not all classified employees would be eligible to participate in the program, only classified employees that work 11 months or less, who were employed by the District for at least a year, and who are paid less than \$62,400 would be eligible. Business Services estimates that 1071 classified employees that work 11 months or less of the District would be eligible to participate in the matching grant program, although it is unknown how many would elect to do so.

Costs for the program will include administrative costs for processing participation forms, changes in participation level, and accounting for the disbursement of the matching grant funds. In addition, the State will pay the matching grant funds directly to the District, which will then be disbursed as regular payroll. Although the matching grant funds are not considered "compensation" for CalPERS retirement purposes, which means that CalPERS contributions do not need to be paid on the matching grant amount, the funds will be considered ordinary income and taxes will have to be withheld and paid on that amount. Business Services estimates that the District will have to pay an amount equal to 10.670 percent of the matching grant funds for employer payroll taxes. If all eligible employees participated and deferred the maximum amount, and there is a one-to-one match by the State, Business Services estimates that the District's tax payment for the matching funds would not exceed \$355,817.32.

Action:

The Board of Trustees approved the participation in the AB 1808, Classified School Employee Summer Assistance Program.

16.2 **Membership, Super Co-Op**

Background Information:

The Super USDA Foods Cooperative (Super Co-Op), is a California cooperative consisting of public school agencies for the purpose of obtaining USDA foods for school meals. Anaheim Union High School District is a member of the Super Co-Op with San Mateo-Foster City School District as the Lead Agency. Each year, by December 1, each member of the Super Co-Op must inform the Lead Agency of their intent to continue membership or assign their commodities to the California Department of Education's Food Distribution Program.

Current Consideration:

Anaheim Union High School District would like to continue its membership in the Super Co-Op for the 2022-23 year. This membership assigns the Lead Agency of the Super Co-Op with the authority to contract for USDA commodity processed foods and related services on behalf of the District. This one-year membership is for the 2022-23 year, renewable annually by the District's assistant superintendent, Business.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the membership with Super Co-Op.

16.3 **Agreement, HCI Systems, Inc.**

Background Information:

The Board of Trustees approved the installation of a Districtwide surveillance system at the December 13, 2018, Board meeting. The approval included three years of software maintenance for the Milestone XProtect video management software (VMS), which was initiated in early 2019.

Current Consideration:

The District will continue to use the surveillance system, which requires annual software maintenance for technical support and software updates to VMS. The current license will expire on January 22, 2022, so this agreement will ensure that there is no lapse in service.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with HCI Systems, Inc. The software and services will be purchased utilizing DGS CMAS contract 3-20-84-0058D. Services will be provided January 22, 2022, through January 21, 2025. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The cost is not to exceed \$103,174. (ESSER Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement with HCI Systems, Inc.

16.4 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2022-03, Kennedy High School	P.O. #R64A0094
Institute of Technology and Engineering–Electrical Upgrade	
Giannelli Electric	
Original Contract	\$56,789
Change Order #1	(\$1,821)
New Contract Value	\$54,968

Action:

The Board of Trustees ratified the change order as listed.

16.5 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2022-03, Kennedy High School	P.O. #R64A0094
Institute of Technology and Engineering–Electrical Upgrade	
Giannelli Electric	
Original Contract	\$56,789
Contract Changes	(\$1,821)
Total Amount Paid	\$54,968

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid No. 2022-03 as complete, and authorize the filing of the notice of completion with the Office of the County Recorder.

16.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

16.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

16.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 16.9, Exhibit U, and 16.10 with the following vote.

Ayes: Trustees Randle-Trejo, Piercy, Smith, and Jabbar

Abstain: Trustee O'Neal

16.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports November 8, 2021, through December 3, 2021.

16.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report November 8, 2021, through December 5, 2021.

16.11 **SUPPLEMENTAL INFORMATION**

16.11.1 ASB Fund, October 2021

16.11.2 Cafeteria Fund, September 2021

16.11.3 Enrollment, Month 4

EDUCATIONAL SERVICES

16.12 **Adoption, Educator Effectiveness Block Grant**

Background Information:

Assembly Bill (AB) 130 established the Educator Effectiveness Block Grant. The District may expend the funds received from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. The District shall coordinate the use of federal funds received under Title II to support teachers and administrators along with the Educator Effectiveness Block Grant funds. The District shall expend funds to provide professional learning for teachers, administrators, paraprofessionals who work with pupils and classified staff that interact with pupils. On or before December 30, 2021, the District must develop and adopt a plan delineating the expenditure of these funds, including the professional development of teachers, administrators, paraprofessionals, and classified staff.

Current Consideration:

The plan was presented in a public meeting of the governing board of the school district on November 18, 2021.

Budget Implication:

The District allocation for these funds is \$6,059,523.

Action:

The Board of Trustees adopted the Educator Effectiveness Block Grant Plan.

16.13 **Sales and Services Agreement, UCI Writing Project**

Background Information:

The UCI Writing Project is a chapter of the California Writing Project and a branch of the National Writing Project. The mission of the UCI Writing Project is to introduce teachers to new and inventive teaching strategies, study best practices, and develop teacher leaders who will share their expertise with others. The UCI Writing Project trains teachers from local school districts and universities. Throughout the years, District teachers have participated in the UCI Writing Project, additional grants, literacy conferences, and professional learning opportunities.

Current Consideration:

Four UCI Writing Project Fellows facilitated workshops at the Educational Summit on October 11, 2021. Workshop topics focused on culturally responsive literacy practices. Workshops aligned with the Career Preparedness Systems Framework, specifically the concept of youth voice and purpose.

Budget Implication:

The total cost for these services is not to exceed \$2,000. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees ratified the sales and services agreement.

HUMAN RESOURCES

16.14 2021-22 Williams Settlement Legislation Review Report

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during the 2021-22 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

16.15 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

16.16 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

16.17 Administrative Regulation 91100R, Visitors/Outsiders

Background Information:

The current version of Board Policy 91100, Visitors/Outsiders, was adopted on December 12, 2019. The policy sets forth the general parameters for parents/guardians and community members to visit the schools and participate in the educational program.

Current Consideration:

Previously an administrative regulation was attached to Board Policy 91100, including specific procedures applicable to classroom visitations. To assist school site administrators, parents/guardians, and community members with clear expectations, classroom visitation procedures are once again published in Administrative Regulation 91100R.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed Administrative Regulation 91100R, Visitors/Outsiders.

16.18 **Board of Trustees' Meeting Minutes**

16.18.1 October 14, 2021, Regular Meeting

16.18.2 October 26, 2021, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

17. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda commended District staff and the Board for receiving the civic engagement CSBA Golden Bell Award.

Dr. Fried, Mr. Jackson, Dr. Nien, and Mr. Colón wished everyone a happy holiday.

Mr. Widell invited the community to the 2020 Census Redistricting Input meeting taking place via Zoom on Thursday, December 16, 2021, at 6:00 p.m.

18. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the CSBA Annual Conference, Sister City Commission meeting, La Palma State of the City event, Band Spectacular, Artificial Intelligence Summit, Insurance Committee meeting, as well as visited Kennedy High School and Orangeview Junior High School. She also wished everyone a happy and safe holiday.

Trustee Smith indicated she attended the Insurance Committee meeting and wished everyone a happy holiday season.

Trustee Randle-Trejo stated she attended Band Spectacular, CIF Loara High School football game, GASELPA meeting, ROP Board meeting, and the CSBA Annual Conference. Additionally, she wished all a happy holiday.

Trustee O'Neal noted he attended the Words Out Loud event and wished everyone a happy holiday.

Trustee Jabbar stated he attended the Anaheim High School dance recital, Dual Academy picnic at Sycamore Junior High School, and the CSBA Annual Conference. He also thanked Dr. Bryant for her support and work.

19. **ADVANCE PLANNING**

19.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, January 13, 2022, at 6:00 p.m. The 2022 Board of Trustees' meeting dates will be listed on our District website (www.auhsd.us).

19.2 **Suggested Agenda Items**

Trustee Jabbar requested a student speaker portion in the agenda.

20. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:40 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES**Minutes****Thursday, January 13, 2022**

UNADOPTED**1. CALL TO ORDER**

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:31 p.m.

Present: Al Jabbar, president; Brian O'Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull item 6.2
- Page 10 of the agenda, pull item 10.11, Soliant Health, LLC
- Exhibit Q, pull Appendix A (pages 107 through BOT 110), as calendars will be up for approval separately under item 10.14

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:33 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:05 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding negotiations.

5.3.3 No reportable action taken regarding personnel.

5.3.4 The Board of Trustees took formal action with at 4-1 vote to suspend, without pay for 15 days, and to involuntarily laterally transfer work location of employee HR-2021-22-06.

Ayes: Trustees Randle-Trejo, Smith, O'Neal, and Jabbar

Noes: Trustee Piercy

5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-07.

5.3.6 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-08.

6. **RECOGNITIONS**

6.1 **Carlston Family Foundation Award, Julieanne Reall**

The Board of Trustees and the Carlston Family Foundation honored Julieanne Reall, Anaheim High School teacher, for being selected as one of five 2021 Outstanding Teachers of America. Ms. Reall was honored at the Carlston Family Foundation's 19th Annual Awards Ceremony on November 13, 2021. The selection of the award winning California teachers was based on nominations by former students who are currently attending or have graduated from four-year colleges and universities, and who believe their former teachers had a significant, positive and lasting impact on their lives, both personally, as well as academically. Honorees received a cash award, which included a \$5,000 grant to be distributed to the honoree's school site.

6.2 This item was pulled prior to the adoption of the agenda.

6.3 **Honor Outgoing Board President**

The Board of Trustees honored Trustee Piercy for her service as Board president from December 2020 through December 2021.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on District events.

7.2 **Student Speakers**

There were no student speakers.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, spoke about the staff shortage, as well as COVID-19 safety plans in place to reassure staff, students, and parents. Additionally, he praised ASTA and the District for the cooperation during the bargaining process.

Vaishali Bennet, Kennedy High School counselor, and Jaime Winn, Walker Junior High School counselor, recounted student experiences. They also thanked the Board for their support.

Sharon Yager, former CSEA president, reported she will be retiring after 31 years with the District. She thanked everyone who she worked with over the years and stated she is proud to be part of AUHSD.

Jennifer Hipolito, CSEA president, acknowledged her predecessors Jackie Brock and Sharon Yager. She spoke about the bargaining process and stated that staff is still vigilant of providing customer service in spite of staff shortages.

Hilda Vazquez, ALTA president, reiterated that school is in full swing and school sites are working diligently to make sure activities are happening in a safe environment, as well as implementing online tutoring and counseling hours. She also reported COVID-19 testing kits are being distributed at school sites.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PRESENTATIONS**

8.1 **Anaheim High School, Biotechnology Pathway**

Background Information:

Anaheim High School and Sycamore Junior High School have developed a world-class Biotechnology Career Pathway to prepare students for careers in this growing industry. The District has leveraged its Anaheim Union Educational Pledge partnerships with Fullerton College and the TGR Foundation to support students with coursework, enrichment activities, and dual enrollment courses to develop a school to career pathway for students.

Current Consideration:

Staff from the District and Anaheim High School presented to the Board of Trustees an update on the Biotechnology Career Pathway at Anaheim High School and Sycamore Junior High School.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially receive the information.

8.2 **Public Hearing, Trustee Area Maps**

Background Information:

Following comprehensive study and community input, the District transitioned to a by-trustee area election method in 2014. Education Code Section 5019.5 requires the District to adjust Trustee area boundaries so they are proportional to the number of Trustees and overall population of the District based on the decennial federal census. The adjustment must be based on 2020 population figures validated by the Demographic Research Unit of the Department of Finance (DOF) and completed by March 1, 2022. At its September 14, 2021, Board meeting, the Trustees approved an agreement with Cooperative Strategies, LLC to assist with the decennial boundary adjustment process.

Current Consideration:

As part of the process to adjust Trustee area maps based on the 2020 census, Cooperative Strategies has collected community input through online submissions and moderating a virtual community meeting. The community meeting was held on Zoom on December 16, 2021, and is available for viewing on the District's website and YouTube channel. Members of the community were invited to receive information, ask questions, and provide input regarding the proposed boundary adjustment maps. This was another opportunity for the community to provide both written and oral information to the Board. In addition, a representative from Cooperative Strategies shared a summary of the input that was obtained during the community input process. The Board's discussion and decision to adopt a specific Trustee area map is scheduled to occur during the Board meeting in February.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board opened a public hearing and received the information.

Board President Jabbar opened the public hearing at 7:20 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 7:42 p.m.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Mazatl Tepehyolotzi, community member, spoke of the decision to rebrand the Anaheim High School mascot and stated that the word colonist is tied to negative emotions within his community.
- 9.2 Marianne Almero, community member, expressed opposition to the Anaheim High School colonist mascot.
- 9.3 Maritza Bermudez, District parent, requested that more information be provided to parents regarding District programs.

10. ITEMS OF BUSINESS

RESOLUTIONS

10.1 **Resolution No. 2021/22-HR-03, National School Counseling Week**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students benefit as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational and career development; as well as working with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2021/22-HR-03, National School Counseling Week, declares the week of February 7, 2022, through February 11, 2022, as National School Counseling Week throughout the Anaheim Union High School District. Counselors will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-HR-03, National School Counseling Week. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

EDUCATIONAL SERVICES

10.2 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

10.2.1 Turning Point USA, Oxford Academy

10.2.2 Gender and Sexuality Alliance (GSA), Brookhurst Junior High School

10.2.3 Lancer Karaoke Club, Dale Junior High School

10.2.4 Art, Anime, and Drawing Club, Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organizations.

BUSINESS SERVICES

10.3 Agreement, Monahan Law Office

Background Information:

The District is a government employer that provides a self-insured health plan (governed by the Internal Revenue Services) to its employees and eligible dependents. As a government employer, unlike non-governmental employers, the District is not bound to the provisions of The Employee Retirement Income Security Act of 1974 (ERISA); whereby, employers are required to provide participants with plan information about plan features and funding; fiduciary responsibilities for those who manage and control plan assets; requires plans to establish a grievance and appeals process for participants to get benefits for their plans. However, Treasury Regulations Section 1.105-11(b) requires that self-insured plans be a separate written plan (Plan Document and Summary Plan Description) that explains the plan's benefits, exclusions, eligibility, etc., and be distributed to covered employees.

Current Consideration:

The agreement, effective January 13, 2022, will allow Monahan Law Office to assist the District with preparing an updated Plan Document and Summary Plan Description for its self-insured group health plan.

Budget Implication:

Costs for the development of the Plans are not expected to exceed \$5,000, and are charged at a fixed hourly rate. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Monahan Law Office.

- 10.4 This item was pulled at the request of Trustee Jabbar. The item will be brought back for approval at a future meeting.

10.5 Consulting Agreement, Terris Barnes Walters Boigon Heath Lester, Inc.

Background Information:

California campaign law states that a governing board has the implicit power to make reasonable expenditures for the purpose of giving voters relevant facts to aid them in reaching an informed judgment when voting upon a proposal. In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from communications firms were solicited. Proposals were solicited and reviewed by staff, followed by interviews with staff.

Current Consideration:

Terris Barnes Walters Boigon Heath Lester Inc., (DBA "TBWBH Props & Measures) (TBWBH) will develop and implement a public affairs program to assist the Anaheim Union High School District in public education and engagement activities relating to the consideration of a November 2022 bond measure. The firm will implement a comprehensive, fact-based communications program aimed at educating the public on the bond measure and the effects it will have on the District, as well as its students and staff for years to come. TBWBH not only brings expertise on how to successfully engage and educate diverse communities on a wide range of issues, but also on how to enhance the capacity of the District's in-house communications efforts. The firm has worked on ballot measure-related outreach and education activities for multiple Orange County school districts including Anaheim Elementary School District, Centralia School District, Fullerton School District, Garden Grove Unified, Tustin Unified, and Los Alamitos Unified.

Budget Implication:

The cost to the District to hire TBWBH would be \$6,500 per month, January 2022 until 30 days after the Board calls for an election, plus additional reasonable and necessary expenses incurred by the firm during the performance of its duties, such as photocopying, postage, and supplies, not to exceed \$1,000 a month. Mailers are estimated to be \$51,104 each for a total of \$153,312. Total cost not to exceed \$213,312. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the consulting agreement with TBWBH.

10.6 **Award of Public Opinion Research Services, True North Research, Inc.**

Background Information:

In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from public opinion research firms were solicited. This type of firm will develop and conduct surveys with a sample of voters within the boundaries of the Anaheim Union High School District. The results of these surveys will be analyzed and provided to the District in the form of an executive summary and presentation. At this point, a clearer view of the likelihood of a general bond passing or not can be established. This type of service is an integral and important part of the process, and will assist in determining the voters' climate related to a general obligation bond measure.

Current Consideration:

Proposals were solicited and reviewed by staff. An award was recommended to the public opinion research firm True North Research, Inc. (True North). True North will conduct a survey with a sample of voters within the boundaries of the Anaheim Union High School District in an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond.

In addition to accurately assessing voter support for the bond measure, True North will also identify voters' top priorities for bond-funded campus improvements and expansion projects, as well as identified the legally permissible, non-advocacy themes, and messages that were most effective in building and solidifying public support for the bond measure. They also have extensive experience with many Southern California bond measures, including multiple Orange County school districts.

A survey will be prepared, administered, and analyzed to provide the District a report, in the form of an executive summary. At that point, a clearer view of the likelihood of a general bond passing, or not, could be established. This type of service is an integral and important part of the process and will assist in determining the voters' climate related to a general obligation bond measure.

Budget Implication:

The total amount of the award is not to exceed \$58,865. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the award to True North.

EDUCATIONAL SERVICES

10.7 Revised Board Policy 7704.11, Music Organizations, First Reading

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. Board Policy 7704.11, Music Organizations sets forth the District's commitment to support instrumental and vocal music.

Current Consideration:

Board Policy 7704.11, Music Organizations was last reviewed in April 2005. The Educational Services Division is submitting a revised policy for review. These revisions are being recommended in order to meet the evolving needs of these performing arts programs.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 7704.11, Music Organizations.

10.8 Agreement, City of La Palma, Meal Gap Grant Funding Distribution

Background Information:

The City of La Palma has partnered with district schools residing in the City of La Palma to support our students and their families for many years. Programs and services have been offered by the various City of La Palma departments, such as after-school programs offered to Kennedy High School and Walker Junior High School students, sponsoring the Every 15 Minutes Program at Kennedy, providing Saturday Academy classes for students, providing field trips/lessons on city government to Walker students, providing meals during distance learning, and funding a full-time School Resource Officer.

Current Consideration:

The City of La Palma would like to partner with Kennedy High School and Walker Junior High School to provide 100 gift cards, each gift card is valued at \$250 to be spent at the La Palma's Walmart Neighborhood Market. These funds have been distributed to the City of La Palma via an American Rescue Plan Act (ARPA) grant for meal gap services. Services were provided December 14, 2021, through December 31, 2021.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.9 **Educational Consulting Agreement, Abigail Norfleet James, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Abigail Norfleet James, Ph.D. is a world-renowned teacher and expert on gender-based learning. Dr. James is also an in-demand speaker on how teachers, parents, and communities can better teach the students in their classrooms, as well as engage their families, and their neighborhoods. Dr. James will conduct a one-day training on teaching the male brain to Servite High School faculty members, administrators, and coaches. Services will be provided March 11, 2022.

Budget Implication:

The total cost for these services is not to exceed \$3,775. (Title II Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

10.10 **Educational Consulting Agreements, Brian Hamilton and Craig Jordan**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors/educators from across the country. The High School Honor Band serves approximately 80 students, and the Junior High School Honor Band serves approximately 100 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse, as well as conduct students who are selected to be part of the Honor Band program. The Honor Band concert is scheduled for February 4, 2022.

Current Consideration:

Brian Hamilton and Craig Jordan will be the guest conductors for the District's Honor Band program. Services will be provided January 25, 2022, through February 4, 2022.

Budget Implication:

The cost for Brian Hamilton is not to exceed \$1,250 and the cost for Craig Jordan is not to exceed \$750. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreements.

10.11 This item was pulled prior to the adoption of the agenda.

HUMAN RESOURCES

10.12 Public Hearing, Disclosure of 2021-22 Collective Bargaining Agreement with ASTA

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2021-22 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

Board President Jabbar opened the public hearing at 8:00 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:00 p.m.

10.13 Adoption of the 2021-22 Collective Bargaining Agreement with ASTA

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) has a two-year agreement for the 2020-21 and 2021-22 years. The District and ASTA brought forth proposals to begin the negotiations for 2021-22 and negotiations commenced in the fall of 2021. A tentative agreement was reached on December 8, 2021.

Current Consideration:

The tentative agreement is for the 2021-22 year. The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to August 5, 2021. The agreement also includes other contract language changes.

Budget Implication:

The 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$5,738,264 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 collective bargaining agreement with ASTA, as amended prior to the adoption of the agenda.

10.14 **Proposed 2022-23, 2023-24, and 2024-25 Student/Teacher Calendars**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2022-23, 2023-24, and 2024-25 years.

Current Consideration:

The Student/Teacher Calendar specifies all teacher start/end dates, student start/end dates, vacation periods, and holidays. Additionally, the calendars designate dates for staff development days/non-student days, quarters, semesters, and deadlines for progress reports and grades.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted the 2022-23, 2023-24, and 2024-25 Student/Teacher Calendars. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, and Jabbar

Noes: Trustees Piercy and Smith

10.15 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.16 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:24 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:24 p.m.

10.17 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AFSCME's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.18 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:25 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:25 p.m.

10.19 **Initial Contract Proposal, AUHSD to APGA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to APGA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to APGA for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.20 **Public Hearing, Initial Contract Proposal AUHSD to APGA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to APGA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to APGA for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:25 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:25 p.m.

10.21 **Initial Contract Proposal, APGA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. APGA's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.22 **Public Hearing, Initial Contract Proposal, APGA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of APGA's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:25 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:25 p.m.

10.23 **Initial Contract Proposal, AUHSD to CSEA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the California School Employees Association (CSEA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to CSEA for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.24 **Public Hearing, Initial Contract Proposal, AUHSD to CSEA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the California School Employees Association (CSEA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to CSEA for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:26 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:26 p.m.

10.25 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, California School Employees Association's initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. CSEA's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.26 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for the 2021-22 year.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:26 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:26 p.m.

10.27 **Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.28 **Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:26 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:26 p.m.

10.29 **Initial Contract Proposal, MMA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.30 **Public Hearing, Initial Contract Proposal, MMA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:27 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:27 p.m.

10.31 **2021-22 Second Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Second Quarterly Report, October 1, 2021, through December 31, 2021, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees accepted the report.

SUPERINTENDENT'S OFFICE

10.32 **New Board Policy 9000 (1313), Civility, Second Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

The District does not have a written civility policy. This policy, which was added to the CSBA Policy Update Reference Manual in June 2021, would affirm the Board's belief that all people should be treated with dignity and respect in their interactions within the school community, thereby fostering effective operation of the District, including its role in creating a safe and positive school climate, as well as enabling a focus on student well-being, learning, and achievement.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board reviewed and approved proposed Board Policy 9000 (1313), Civility.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.10, Exhibit LL, and 11.11 pulled by Trustee O'Neal, as well as item 11.16 pulled by Trustee Randle-Trejo.

BUSINESS SERVICES

11.1 **Agreement, Anaheim Family YMCA, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Anaheim Family YMCA.

Current Consideration:

It is in the best interest of the District to provide transportation services to the Anaheim Family YMCA. The agreement will be in effect February 1, 2022, through June 30, 2022.

Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreement.

11.2 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2021-11, Western High School	P.O. #P64A0241
iLab	
Case & Sons Construction, Inc.	
Original Contract	\$1,138,700
Change Order #1	\$(14,842.18)
New Contract Value	\$1,123,857.82
 Bid #2022-01, Magnolia High School	 P.O. #R64A0092
Relocation of 9 Portables	
Mobile Modular Construction, Inc.	
Original Contract	\$637,240
Change Order #1	\$0
New Contract Value	\$637,240

Action:

The Board of Trustees ratified the change orders as listed.

11.3 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2021-11, Western High School	P.O. #P64A0241
iLab	
Case & Sons Construction	
Original Contract	\$1,138,700
Contract Changes	\$(14,842.18)
Total Amount Paid	\$1,123,857.82

Bid #2022-01, Magnolia High School	P.O. #R64A0092
Relocation of 9 Portables	
Mobile Modular Construction, Inc.	
Original Contract	\$637,240
Contract Changes	\$0
Total Amount Paid	\$637,240

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids No.'s 2021-11 and 2022-01 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.4 **Award of Athletic Equipment and Related Items Bid**

Background Information:

Due to the pandemic, fundraising efforts by parent boosters, students, and coaches to raise supplemental funds in support of programs for athletics, as well as the visual and performing arts (VAPA) were unable to be completed. Since the District received additional funds due to the pandemic, it was decided that jumpstart money would be provided to supplement these programs. For athletics, it was to purchase much needed equipment. The requirements include equipment for basketball, baseball, softball, soccer, football, track, swimming, and other sports. Items would include helmets, pads, balls, weight equipment, track standards, and various sports related items.

Current Consideration:

The total amount of the items being purchased exceeds the current formal bid limit as established by Public Contract Code (PCC) 20111, therefore a formal bid was completed.

The suppliers will commence providing athletic equipment starting January 14, 2022, through January 13, 2023, and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services for up to two additional years.

The following were the lowest, most responsible, and responsive bidders.

<u>Bid#</u>	<u>Type</u>	<u>Award</u>	<u>Estimated Amount</u>
2022-07	Athletics Equipment	BSN Sports, LLC	\$86,701
	And Related Items	PromaximaManufacturing, LLC	\$11,620
		Pyramid School Products	\$19,901
		MFAC, LLC	\$2,545
		Riddell/All American	\$15,100
		School Specialty, LLC	\$100

The amounts shown are best estimates and actual amounts spent could be higher or lower. This bid will also establish a District's standards for athletic equipment and provide a discounted contract to purchase them on an as-needed basis annually.

Budget Implication:

The total amount of the initial expenditures is approximately \$135,967, with an estimated annual expenditure of \$150,000. (ESSER 2, Expanded Learning Opportunities, and Various Funds)

Action:

The Board of Trustees awarded Bid No. 2022-07 for the purchase of athletic equipment and related items from the listed suppliers for up to three years, renewable annually by the District's director, Purchasing and Central Services.

11.5 **Award of Bids, E-Rate 25**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable digital services, equipment, software, and internet access.

At the October 15, 2021, Board of Trustees' meeting, the process to utilize competitive request for proposals (RFPs) was approved by the Board of Trustees, and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process, the following RFP will be awarded to the lowest responsible and responsive bidders per Resolution No. 2021/22-B-06 pursuant to Public Contract Code (PCC) 20118.2.

Award of Bids

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-10	Network Equipment	Sehi Computer Products, Inc.	\$1,138,183

Budget Implication:

Under the Federal E-Rate program, USAC will directly subsidize the cost of the material, equipment, and services being awarded. As a result, the District will pay a considerable amount less and will qualify for 80 percent of eligible services based on Free-and-Reduced numbers.

2022-10	E-Rate: \$956,401	General Fund: \$181,782
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Action:

The Board of Trustees awarded Bid No. 2022-10 pursuant to PCC 20118.2 as listed.

11.6 **Agreement, T. Mitchell Engineers, Inc.**

Background Information:

On September 14, 2021, the Board of Trustees approved a grant with the Southern California Air Quality Management District (SCAQMD) for the installation of infrastructure for

a compressed natural gas (CNG) fueling station for fifteen buses. The total of the grant award was \$482,150.

Current Consideration:

The District requires an engineer to provide a design for the CNG station, which includes plans, specifications, drawings, and technical assistance. T. Mitchell Engineers, Inc. is a full-service, multi-disciplined consulting firm offering professional engineering design. They are a leader in the alternative fuels industry offering over forty-years of expertise in the design, construction, as well as operation of fleet fueling and maintenance facilities. Services will be provided January 14, 2022, through December 31, 2022.

Budget Implication:

The cost is not to exceed \$38,000. (General Fund)

Action:

The Board of Trustees approved the agreement pursuant to Government Code 53060 with T. Mitchell Engineers, Inc. for consulting services as described.

11.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.10, Exhibit LL, and 11.11 with the following vote.

Ayes: Trustees Randle-Trejo, Piercy, Smith, and Jabbar

Abstain: Trustee O'Neal

11.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports December 6, 2021, through January 3, 2022.

11.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report December 6, 2021, through January 3, 2022.

11.12 **SUPPLEMENTAL INFORMATION**

11.12.1 ASB Fund, November 2021

11.12.2 Cafeteria Fund, October 2021

11.12.3 Enrollment, Month 5

EDUCATIONAL SERVICES

11.13 **Educational Consulting Agreement, Inflexion**

Background Information:

Inflexion is a nonprofit consulting group that helps school leaders create the conditions to transform the student experience. An experience that recognizes and respects students as individuals; plays to students' strengths; values students' unique cultures and perspectives; and allows for student ownership of learning driven by students' interests and aspirations. Inflexion strives to infuse optimism and idealism.

Current Consideration:

The District has partnered with Inflexion on several improvement projects during the past several years. Inflexion proposes to partner with the District in the Spring of 2022 to create a white paper supporting the District's innovative Career Preparedness Systems Framework (CPSF) in preparation for scaling the CPSF to other districts. A white-paper will position the District to be a recognized national model in transforming education for our youth. This will also be used to attract and obtain additional funding through state, federal, and foundational grants. Inflexion will draft a 10-15 page paper that describes the CPSF ecosystem and provides evidence of its benefits. Inflexion will engage in a review of the relevant research literature and informational fact-finding discussions with key personnel. Inflexion will deliver a draft of the paper by January 25, 2022, as well as the final version within 10 business days of receiving collective feedback and edits from key District staff. The final paper and brief will be graphically enhanced for general audiences. Services will be provided January 14, 2022, through March 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$19,000. (General and/or Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.14 **Educational Consulting Agreement, Disciplina Positiva**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District since 2010. Classes have been tailored to the specific needs of the school sites and have included criteria for effective home discipline, ways to

maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2021-22 year, Disciplina Positiva will provide District Family and Community Engagement Specialists (FACES) with a comprehensive training program. Services are being provided between January 6, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$18,487. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

11.15 **Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors Virtual Program**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips. This year due to COVID-19, the program has shifted to a virtual program.

Current Consideration:

Anaheim High School is requesting to participate in the Inside the Outdoors virtual program. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. Services are being provided July 1, 2021, through August 31, 2022.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the agreement with the Orange County Department of Education.

11.16 **Addendum, Memorandum of Understanding (MOU), Stop School Violence Program, Orange County Department of Education (OCDE)**

Background Information:

The Office of Justice Programs (OJP), U.S. Department of Justice (DOJ), approved the application by Orange County Superintendent of Schools for an award entitled "STOP School Violence." The award amount is \$363,874. These funds are for the project entitled Orange County School Threat Assessment and Response (STAR) Pilot Project. The grantees are the Orange County Department of Education (OCDE), the Anaheim Police Department (APD), Anaheim Elementary School District (AESD), and the District.

The purpose of the project is to build a school's capacity to work with students presenting with violent thoughts or behaviors towards others. The commitment is to work through the District's trainer of trainers model and build the capacity of a team of social workers and school psychologists. These trained staff will train site teams, facilitate threat assessments, and support students throughout the threat assessment process.

Current Consideration:

OCDE is requesting an addendum to the original contract to allocate funding for substitute reimbursement in order for staff to attend scheduled trainings. The reimbursement rate OCDE will give is \$144 per day, not to exceed \$22,320. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the addendum to the MOU.

11.17 **Amendment Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on June 17, 2021, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amended agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.18 **Educational Consulting Agreement, ALTA Language Services, Inc.**

Background Information:

The California Department of Education established the State Seal of Biliteracy to recognize high school graduates who have attained a level of proficiency in speaking, reading, and writing in one or more languages in addition to English. This encourages students to study languages, to attain biliteracy, as well as provide employers with language and biliteracy skills.

Current Consideration:

ALTA Language Services provides language proficiency testing to high school students in more than 90 languages, including low-density languages that are often not available from other testing providers. It is projected that this demand for Seal of Biliteracy throughout AUHSD will continue to increase in the 2021-22 year. Services will be provided January 13, 2022, through January 13, 2023.

Budget Implication:

The cost for these as-needed services is not to exceed \$5,000. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement with Alta Language Services, Inc.

11.19 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment and English Language Arts. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, January 14, 2022, through February 3, 2022.

Action:

The Board of Trustees approved the display.

11.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

HUMAN RESOURCES

11.21 **Agreement, Pupil Personnel Services Credential–School Counseling Intern Credential, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools. The District has had a school counseling agreement in place with Chapman University since 2014.

Current Consideration:

This agreement provides the opportunity for university students attending Chapman University to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, as well as conducting classroom presentations on college experience and college life. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services are being provided January 1, 2022, through July 31, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.22 **Agreement, School Counseling Supervised Paid Internship Fieldwork, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools. The District has had a school counseling agreement in place with Chapman University since 2014.

Current Consideration:

This agreement provides the opportunity for university students attending Chapman University to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, as well as conducting classroom presentations on college experience and college life. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services are being provided January 1, 2022, through July 31, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.25 **Board of Trustees' Meeting Minutes**

11.25.1 September 14, 2021, Regular Meeting

11.25.2 November 18, 2021, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal did not have a report.

Trustee Randle-Trejo reported she attended the AIME Fall Celebration and commended Scott Reindl, Patty Hatcher, and Mary Jo Cooke for their work. She also thanked staff for stepping up during this time and wished everyone a Happy New Year.

Trustee Piercy noted she attended the Opening of Schools Task Force meeting, Student Discipline Task Force meeting, CSBA Governor's Budget webinar, as well as a career and life skills event at Cypress High School. Additionally, she wished everyone a Happy New Year.

Trustee Smith stated she attended the Student Discipline Task Force meeting.

Trustee Jabbar said he attended the ROP Board meeting and the AIME Fall Celebration. In addition, he thanked staff who volunteered to distribute COVID-19 test kits over the weekend.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, February 3, 2022, at 6:00 p.m.

Thursday, March 3
Thursday, April 7
Thursday, May 5
Thursday, June 9
Thursday, June 16
Thursday, July 14

Thursday, August 11
Tuesday, September 13
Thursday, October 13
Thursday, November 17
Tuesday, December 13

14.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested that the Student Board Representative Board Policy be revised to state the role and responsibilities of the position.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:52 p.m.

Approved _____
Clerk, Board of Trustees