

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, January 13, 2022

1. CALL TO ORDER

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:31 p.m.

Present: Al Jabbar, president; Brian O'Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull item 6.2
- Page 10 of the agenda, pull item 10.11, Soliant Health, LLC
- Exhibit Q, pull Appendix A (pages 107 through BOT 110), as calendars will be up for approval separately under item 10.14

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:33 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:05 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Abdullah Fattahi led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding negotiations.

5.3.3 No reportable action taken regarding personnel.

5.3.4 The Board of Trustees took formal action with at 4-1 vote to suspend, without pay for 15 days, and to involuntarily laterally transfer work location of employee HR-2021-22-06.

Ayes: Trustees Randle-Trejo, Smith, O'Neal, and Jabbar

Noes: Trustee Piercy

5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-07.

5.3.6 The Board of Trustees unanimously voted to accept the agreement with employee HR-2021-22-08.

6. **RECOGNITIONS**

6.1 **Carlston Family Foundation Award, Julieanne Reall**

The Board of Trustees and the Carlston Family Foundation honored Julieanne Reall, Anaheim High School teacher, for being selected as one of five 2021 Outstanding Teachers of America. Ms. Reall was honored at the Carlston Family Foundation's 19th Annual Awards Ceremony on November 13, 2021. The selection of the award winning California teachers was based on nominations by former students who are currently attending or have graduated from four-year colleges and universities, and who believe their former teachers had a significant, positive and lasting impact on their lives, both personally, as well as academically. Honorees received a cash award, which included a \$5,000 grant to be distributed to the honoree's school site.

6.2 This item was pulled prior to the adoption of the agenda.

6.3 **Honor Outgoing Board President**

The Board of Trustees honored Trustee Piercy for her service as Board president from December 2020 through December 2021.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Abdullah Fattahi reported on District events.

7.2 **Student Speakers**

There were no student speakers.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, spoke about the staff shortage, as well as COVID-19 safety plans in place to reassure staff, students, and parents. Additionally, he praised ASTA and the District for the cooperation during the bargaining process.

Vaishali Bennet, Kennedy High School counselor, and Jaime Winn, Walker Junior High School counselor, recounted student experiences. They also thanked the Board for their support.

Sharon Yager, former CSEA president, reported she will be retiring after 31 years with the District. She thanked everyone who she worked with over the years and stated she is proud to be part of AUHSD.

Jennifer Hipolito, CSEA president, acknowledged her predecessors Jackie Brock and Sharon Yager. She spoke about the bargaining process and stated that staff is still vigilant of providing customer service in spite of staff shortages.

Hilda Vazquez, ALTA president, reiterated that school is in full swing and school sites are working diligently to make sure activities are happening in a safe environment, as well as implementing online tutoring and counseling hours. She also reported COVID-19 testing kits are being distributed at school sites.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PRESENTATIONS**

8.1 **Anaheim High School, Biotechnology Pathway**

Background Information:

Anaheim High School and Sycamore Junior High School have developed a world-class Biotechnology Career Pathway to prepare students for careers in this growing industry. The District has leveraged its Anaheim Union Educational Pledge partnerships with Fullerton College and the TGR Foundation to support students with coursework, enrichment activities, and dual enrollment courses to develop a school to career pathway for students.

Current Consideration:

Staff from the District and Anaheim High School presented to the Board of Trustees an update on the Biotechnology Career Pathway at Anaheim High School and Sycamore Junior High School.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially receive the information.

8.2 **Public Hearing, Trustee Area Maps**

Background Information:

Following comprehensive study and community input, the District transitioned to a by-trustee area election method in 2014. Education Code Section 5019.5 requires the District to adjust Trustee area boundaries so they are proportional to the number of Trustees and overall population of the District based on the decennial federal census. The adjustment must be based on 2020 population figures validated by the Demographic Research Unit of the Department of Finance (DOF) and completed by March 1, 2022. At its September 14, 2021, Board meeting, the Trustees approved an agreement with Cooperative Strategies, LLC to assist with the decennial boundary adjustment process.

Current Consideration:

As part of the process to adjust Trustee area maps based on the 2020 census, Cooperative Strategies has collected community input through online submissions and moderating a virtual community meeting. The community meeting was held on Zoom on December 16, 2021, and is available for viewing on the District's website and YouTube channel. Members of the community were invited to receive information, ask questions, and provide input regarding the proposed boundary adjustment maps. This was another opportunity for the community to provide both written and oral information to the Board. In addition, a representative from Cooperative Strategies shared a summary of the input that was obtained during the community input process. The Board's discussion and decision to adopt a specific Trustee area map is scheduled to occur during the Board meeting in February.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board opened a public hearing and received the information.

Board President Jabbar opened the public hearing at 7:20 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 7:42 p.m.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Mazatl Tepehyolotzi, community member, spoke of the decision to rebrand the Anaheim High School mascot and stated that the word colonist is tied to negative emotions within his community.
- 9.2 Marianne Almero, community member, expressed opposition to the Anaheim High School colonist mascot.
- 9.3 Maritza Bermudez, District parent, requested that more information be provided to parents regarding District programs.

10. ITEMS OF BUSINESS

RESOLUTIONS

10.1 **Resolution No. 2021/22-HR-03, National School Counseling Week**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students benefit as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational and career development; as well as working with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2021/22-HR-03, National School Counseling Week, declares the week of February 7, 2022, through February 11, 2022, as National School Counseling Week throughout the Anaheim Union High School District. Counselors will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-HR-03, National School Counseling Week. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

EDUCATIONAL SERVICES

10.2 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

10.2.1 Turning Point USA, Oxford Academy

10.2.2 Gender and Sexuality Alliance (GSA), Brookhurst Junior High School

10.2.3 Lancer Karaoke Club, Dale Junior High School

10.2.4 Art, Anime, and Drawing Club, Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast his preferential vote for the school-sponsored organizations.

BUSINESS SERVICES

10.3 Agreement, Monahan Law Office

Background Information:

The District is a government employer that provides a self-insured health plan (governed by the Internal Revenue Services) to its employees and eligible dependents. As a government employer, unlike non-governmental employers, the District is not bound to the provisions of The Employee Retirement Income Security Act of 1974 (ERISA); whereby, employers are required to provide participants with plan information about plan features and funding; fiduciary responsibilities for those who manage and control plan assets; requires plans to establish a grievance and appeals process for participants to get benefits for their plans. However, Treasury Regulations Section 1.105-11(b) requires that self-insured plans be a separate written plan (Plan Document and Summary Plan Description) that explains the plan's benefits, exclusions, eligibility, etc., and be distributed to covered employees.

Current Consideration:

The agreement, effective January 13, 2022, will allow Monahan Law Office to assist the District with preparing an updated Plan Document and Summary Plan Description for its self-insured group health plan.

Budget Implication:

Costs for the development of the Plans are not expected to exceed \$5,000, and are charged at a fixed hourly rate. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Monahan Law Office.

- 10.4 This item was pulled at the request of Trustee Jabbar. The item will be brought back for approval at a future meeting.

10.5 Consulting Agreement, Terris Barnes Walters Boigon Heath Lester, Inc.

Background Information:

California campaign law states that a governing board has the implicit power to make reasonable expenditures for the purpose of giving voters relevant facts to aid them in reaching an informed judgment when voting upon a proposal. In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from communications firms were solicited. Proposals were solicited and reviewed by staff, followed by interviews with staff.

Current Consideration:

Terris Barnes Walters Boigon Heath Lester Inc., (DBA "TBWBH Props & Measures) (TBWBH) will develop and implement a public affairs program to assist the Anaheim Union High School District in public education and engagement activities relating to the consideration of a November 2022 bond measure. The firm will implement a comprehensive, fact-based communications program aimed at educating the public on the bond measure and the effects it will have on the District, as well as its students and staff for years to come. TBWBH not only brings expertise on how to successfully engage and educate diverse communities on a wide range of issues, but also on how to enhance the capacity of the District's in-house communications efforts. The firm has worked on ballot measure-related outreach and education activities for multiple Orange County school districts including Anaheim Elementary School District, Centralia School District, Fullerton School District, Garden Grove Unified, Tustin Unified, and Los Alamitos Unified.

Budget Implication:

The cost to the District to hire TBWBH would be \$6,500 per month, January 2022 until 30 days after the Board calls for an election, plus additional reasonable and necessary expenses incurred by the firm during the performance of its duties, such as photocopying, postage, and supplies, not to exceed \$1,000 a month. Mailers are estimated to be \$51,104 each for a total of \$153,312. Total cost not to exceed \$213,312. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the consulting agreement with TBWBH.

10.6 **Award of Public Opinion Research Services, True North Research, Inc.**

Background Information:

In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from public opinion research firms were solicited. This type of firm will develop and conduct surveys with a sample of voters within the boundaries of the Anaheim Union High School District. The results of these surveys will be analyzed and provided to the District in the form of an executive summary and presentation. At this point, a clearer view of the likelihood of a general bond passing or not can be established. This type of service is an integral and important part of the process, and will assist in determining the voters' climate related to a general obligation bond measure.

Current Consideration:

Proposals were solicited and reviewed by staff. An award was recommended to the public opinion research firm True North Research, Inc. (True North). True North will conduct a survey with a sample of voters within the boundaries of the Anaheim Union High School District in an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond.

In addition to accurately assessing voter support for the bond measure, True North will also identify voters' top priorities for bond-funded campus improvements and expansion projects, as well as identified the legally permissible, non-advocacy themes, and messages that were most effective in building and solidifying public support for the bond measure. They also have extensive experience with many Southern California bond measures, including multiple Orange County school districts.

A survey will be prepared, administered, and analyzed to provide the District a report, in the form of an executive summary. At that point, a clearer view of the likelihood of a general bond passing, or not, could be established. This type of service is an integral and important part of the process and will assist in determining the voters' climate related to a general obligation bond measure.

Budget Implication:

The total amount of the award is not to exceed \$58,865. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the award to True North.

EDUCATIONAL SERVICES

10.7 Revised Board Policy 7704.11, Music Organizations, First Reading

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. Board Policy 7704.11, Music Organizations sets forth the District's commitment to support instrumental and vocal music.

Current Consideration:

Board Policy 7704.11, Music Organizations was last reviewed in April 2005. The Educational Services Division is submitting a revised policy for review. These revisions are being recommended in order to meet the evolving needs of these performing arts programs.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 7704.11, Music Organizations.

10.8 Agreement, City of La Palma, Meal Gap Grant Funding Distribution

Background Information:

The City of La Palma has partnered with district schools residing in the City of La Palma to support our students and their families for many years. Programs and services have been offered by the various City of La Palma departments, such as after-school programs offered to Kennedy High School and Walker Junior High School students, sponsoring the Every 15 Minutes Program at Kennedy, providing Saturday Academy classes for students, providing field trips/lessons on city government to Walker students, providing meals during distance learning, and funding a full-time School Resource Officer.

Current Consideration:

The City of La Palma would like to partner with Kennedy High School and Walker Junior High School to provide 100 gift cards, each gift card is valued at \$250 to be spent at the La Palma's Walmart Neighborhood Market. These funds have been distributed to the City of La Palma via an American Rescue Plan Act (ARPA) grant for meal gap services. Services were provided December 14, 2021, through December 31, 2021.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.9 **Educational Consulting Agreement, Abigail Norfleet James, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Abigail Norfleet James, Ph.D. is a world-renowned teacher and expert on gender-based learning. Dr. James is also an in-demand speaker on how teachers, parents, and communities can better teach the students in their classrooms, as well as engage their families, and their neighborhoods. Dr. James will conduct a one-day training on teaching the male brain to Servite High School faculty members, administrators, and coaches. Services will be provided March 11, 2022.

Budget Implication:

The total cost for these services is not to exceed \$3,775. (Title II Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

10.10 **Educational Consulting Agreements, Brian Hamilton and Craig Jordan**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most advanced instrumental music students an opportunity to rehearse and perform as a District-level ensemble, led by renowned conductors/educators from across the country. The High School Honor Band serves approximately 80 students, and the Junior High School Honor Band serves approximately 100 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse, as well as conduct students who are selected to be part of the Honor Band program. The Honor Band concert is scheduled for February 4, 2022.

Current Consideration:

Brian Hamilton and Craig Jordan will be the guest conductors for the District's Honor Band program. Services will be provided January 25, 2022, through February 4, 2022.

Budget Implication:

The cost for Brian Hamilton is not to exceed \$1,250 and the cost for Craig Jordan is not to exceed \$750. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreements.

10.11 This item was pulled prior to the adoption of the agenda.

HUMAN RESOURCES

10.12 Public Hearing, Disclosure of 2021-22 Collective Bargaining Agreement with ASTA

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2021-22 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

Board President Jabbar opened the public hearing at 8:00 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:00 p.m.

10.13 Adoption of the 2021-22 Collective Bargaining Agreement with ASTA

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) has a two-year agreement for the 2020-21 and 2021-22 years. The District and ASTA brought forth proposals to begin the negotiations for 2021-22 and negotiations commenced in the fall of 2021. A tentative agreement was reached on December 8, 2021.

Current Consideration:

The tentative agreement is for the 2021-22 year. The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to August 5, 2021. The agreement also includes other contract language changes.

Budget Implication:

The 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$5,738,264 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 collective bargaining agreement with ASTA, as amended prior to the adoption of the agenda.

10.14 **Proposed 2022-23, 2023-24, and 2024-25 Student/Teacher Calendars**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2022-23, 2023-24, and 2024-25 years.

Current Consideration:

The Student/Teacher Calendar specifies all teacher start/end dates, student start/end dates, vacation periods, and holidays. Additionally, the calendars designate dates for staff development days/non-student days, quarters, semesters, and deadlines for progress reports and grades.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted the 2022-23, 2023-24, and 2024-25 Student/Teacher Calendars. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, and Jabbar

Noes: Trustees Piercy and Smith

10.15 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.16 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:24 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:24 p.m.

10.17 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AFSCME's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.18 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:25 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:25 p.m.

10.19 **Initial Contract Proposal, AUHSD to APGA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to APGA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to APGA for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.20 **Public Hearing, Initial Contract Proposal AUHSD to APGA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to APGA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to APGA for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:25 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:25 p.m.

10.21 **Initial Contract Proposal, APGA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. APGA's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.22 **Public Hearing, Initial Contract Proposal, APGA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of APGA's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:25 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:25 p.m.

10.23 **Initial Contract Proposal, AUHSD to CSEA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the California School Employees Association (CSEA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to CSEA for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.24 **Public Hearing, Initial Contract Proposal, AUHSD to CSEA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the California School Employees Association (CSEA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to CSEA for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:26 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:26 p.m.

10.25 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, California School Employees Association's initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. CSEA's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.26 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for the 2021-22 year.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

Board President Jabbar opened the public hearing at 8:26 p.m.

There were no requests to speak.

Board President Jabbar closed the public hearing at 8:26 p.m.

10.27 **Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.28 **Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:26 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:26 p.m.

10.29 **Initial Contract Proposal, MMA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2021-22 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.30 **Public Hearing, Initial Contract Proposal, MMA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2021-22 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:27 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:27 p.m.

10.31 **2021-22 Second Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Second Quarterly Report, October 1, 2021, through December 31, 2021, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees accepted the report.

SUPERINTENDENT'S OFFICE

10.32 **New Board Policy 9000 (1313), Civility, Second Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

The District does not have a written civility policy. This policy, which was added to the CSBA Policy Update Reference Manual in June 2021, would affirm the Board's belief that all people should be treated with dignity and respect in their interactions within the school community, thereby fostering effective operation of the District, including its role in creating a safe and positive school climate, as well as enabling a focus on student well-being, learning, and achievement.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board reviewed and approved proposed Board Policy 9000 (1313), Civility.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.10, Exhibit LL, and 11.11 pulled by Trustee O'Neal, as well as item 11.16 pulled by Trustee Randle-Trejo.

BUSINESS SERVICES

11.1 **Agreement, Anaheim Family YMCA, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Anaheim Family YMCA.

Current Consideration:

It is in the best interest of the District to provide transportation services to the Anaheim Family YMCA. The agreement will be in effect February 1, 2022, through June 30, 2022.

Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreement.

11.2 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2021-11, Western High School	P.O. #P64A0241
iLab	
Case & Sons Construction, Inc.	
Original Contract	\$1,138,700
Change Order #1	\$(14,842.18)
New Contract Value	\$1,123,857.82
 Bid #2022-01, Magnolia High School	 P.O. #R64A0092
Relocation of 9 Portables	
Mobile Modular Construction, Inc.	
Original Contract	\$637,240
Change Order #1	\$0
New Contract Value	\$637,240

Action:

The Board of Trustees ratified the change orders as listed.

11.3 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2021-11, Western High School	P.O. #P64A0241
iLab	
Case & Sons Construction	
Original Contract	\$1,138,700
Contract Changes	\$(14,842.18)
Total Amount Paid	\$1,123,857.82

Bid #2022-01, Magnolia High School	P.O. #R64A0092
Relocation of 9 Portables	
Mobile Modular Construction, Inc.	
Original Contract	\$637,240
Contract Changes	\$0
Total Amount Paid	\$637,240

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids No.'s 2021-11 and 2022-01 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.4 **Award of Athletic Equipment and Related Items Bid**

Background Information:

Due to the pandemic, fundraising efforts by parent boosters, students, and coaches to raise supplemental funds in support of programs for athletics, as well as the visual and performing arts (VAPA) were unable to be completed. Since the District received additional funds due to the pandemic, it was decided that jumpstart money would be provided to supplement these programs. For athletics, it was to purchase much needed equipment. The requirements include equipment for basketball, baseball, softball, soccer, football, track, swimming, and other sports. Items would include helmets, pads, balls, weight equipment, track standards, and various sports related items.

Current Consideration:

The total amount of the items being purchased exceeds the current formal bid limit as established by Public Contract Code (PCC) 20111, therefore a formal bid was completed.

The suppliers will commence providing athletic equipment starting January 14, 2022, through January 13, 2023, and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services for up to two additional years.

The following were the lowest, most responsible, and responsive bidders.

<u>Bid#</u>	<u>Type</u>	<u>Award</u>	<u>Estimated Amount</u>
2022-07	Athletics Equipment	BSN Sports, LLC	\$86,701
	And Related Items	PromaximaManufacturing, LLC	\$11,620
		Pyramid School Products	\$19,901
		MFAC, LLC	\$2,545
		Riddell/All American	\$15,100
		School Specialty, LLC	\$100

The amounts shown are best estimates and actual amounts spent could be higher or lower. This bid will also establish a District's standards for athletic equipment and provide a discounted contract to purchase them on an as-needed basis annually.

Budget Implication:

The total amount of the initial expenditures is approximately \$135,967, with an estimated annual expenditure of \$150,000. (ESSER 2, Expanded Learning Opportunities, and Various Funds)

Action:

The Board of Trustees awarded Bid No. 2022-07 for the purchase of athletic equipment and related items from the listed suppliers for up to three years, renewable annually by the District's director, Purchasing and Central Services.

11.5 **Award of Bids, E-Rate 25**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable digital services, equipment, software, and internet access.

At the October 15, 2021, Board of Trustees' meeting, the process to utilize competitive request for proposals (RFPs) was approved by the Board of Trustees, and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process, the following RFP will be awarded to the lowest responsible and responsive bidders per Resolution No. 2021/22-B-06 pursuant to Public Contract Code (PCC) 20118.2.

Award of Bids

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-10	Network Equipment	Sehi Computer Products, Inc.	\$1,138,183

Budget Implication:

Under the Federal E-Rate program, USAC will directly subsidize the cost of the material, equipment, and services being awarded. As a result, the District will pay a considerable amount less and will qualify for 80 percent of eligible services based on Free-and-Reduced numbers.

2022-10	E-Rate: \$956,401	General Fund: \$181,782
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Action:

The Board of Trustees awarded Bid No. 2022-10 pursuant to PCC 20118.2 as listed.

11.6 **Agreement, T. Mitchell Engineers, Inc.**

Background Information:

On September 14, 2021, the Board of Trustees approved a grant with the Southern California Air Quality Management District (SCAQMD) for the installation of infrastructure for

a compressed natural gas (CNG) fueling station for fifteen buses. The total of the grant award was \$482,150.

Current Consideration:

The District requires an engineer to provide a design for the CNG station, which includes plans, specifications, drawings, and technical assistance. T. Mitchell Engineers, Inc. is a full-service, multi-disciplined consulting firm offering professional engineering design. They are a leader in the alternative fuels industry offering over forty-years of expertise in the design, construction, as well as operation of fleet fueling and maintenance facilities. Services will be provided January 14, 2022, through December 31, 2022.

Budget Implication:

The cost is not to exceed \$38,000. (General Fund)

Action:

The Board of Trustees approved the agreement pursuant to Government Code 53060 with T. Mitchell Engineers, Inc. for consulting services as described.

11.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.10, Exhibit LL, and 11.11 with the following vote.

Ayes: Trustees Randle-Trejo, Piercy, Smith, and Jabbar

Abstain: Trustee O'Neal

11.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports December 6, 2021, through January 3, 2022.

11.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report December 6, 2021, through January 3, 2022.

11.12 **SUPPLEMENTAL INFORMATION**

11.12.1 ASB Fund, November 2021

11.12.2 Cafeteria Fund, October 2021

11.12.3 Enrollment, Month 5

EDUCATIONAL SERVICES

11.13 **Educational Consulting Agreement, Inflexion**

Background Information:

Inflexion is a nonprofit consulting group that helps school leaders create the conditions to transform the student experience. An experience that recognizes and respects students as individuals; plays to students' strengths; values students' unique cultures and perspectives; and allows for student ownership of learning driven by students' interests and aspirations. Inflexion strives to infuse optimism and idealism.

Current Consideration:

The District has partnered with Inflexion on several improvement projects during the past several years. Inflexion proposes to partner with the District in the Spring of 2022 to create a white paper supporting the District's innovative Career Preparedness Systems Framework (CPSF) in preparation for scaling the CPSF to other districts. A white-paper will position the District to be a recognized national model in transforming education for our youth. This will also be used to attract and obtain additional funding through state, federal, and foundational grants. Inflexion will draft a 10-15 page paper that describes the CPSF ecosystem and provides evidence of its benefits. Inflexion will engage in a review of the relevant research literature and informational fact-finding discussions with key personnel. Inflexion will deliver a draft of the paper by January 25, 2022, as well as the final version within 10 business days of receiving collective feedback and edits from key District staff. The final paper and brief will be graphically enhanced for general audiences. Services will be provided January 14, 2022, through March 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$19,000. (General and/or Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.14 **Educational Consulting Agreement, Disciplina Positiva**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District since 2010. Classes have been tailored to the specific needs of the school sites and have included criteria for effective home discipline, ways to

maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2021-22 year, Disciplina Positiva will provide District Family and Community Engagement Specialists (FACES) with a comprehensive training program. Services are being provided between January 6, 2022, through June 30, 2022.

Budget Implication:

The total costs for these services is not to exceed \$18,487. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

11.15 **Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors Virtual Program**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips. This year due to COVID-19, the program has shifted to a virtual program.

Current Consideration:

Anaheim High School is requesting to participate in the Inside the Outdoors virtual program. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. Services are being provided July 1, 2021, through August 31, 2022.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the agreement with the Orange County Department of Education.

11.16 **Addendum, Memorandum of Understanding (MOU), Stop School Violence Program, Orange County Department of Education (OCDE)**

Background Information:

The Office of Justice Programs (OJP), U.S. Department of Justice (DOJ), approved the application by Orange County Superintendent of Schools for an award entitled "STOP School Violence." The award amount is \$363,874. These funds are for the project entitled Orange County School Threat Assessment and Response (STAR) Pilot Project. The grantees are the Orange County Department of Education (OCDE), the Anaheim Police Department (APD), Anaheim Elementary School District (AESD), and the District.

The purpose of the project is to build a school's capacity to work with students presenting with violent thoughts or behaviors towards others. The commitment is to work through the District's trainer of trainers model and build the capacity of a team of social workers and school psychologists. These trained staff will train site teams, facilitate threat assessments, and support students throughout the threat assessment process.

Current Consideration:

OCDE is requesting an addendum to the original contract to allocate funding for substitute reimbursement in order for staff to attend scheduled trainings. The reimbursement rate OCDE will give is \$144 per day, not to exceed \$22,320. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the addendum to the MOU.

11.17 **Amendment Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on June 17, 2021, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amended agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.18 **Educational Consulting Agreement, ALTA Language Services, Inc.**

Background Information:

The California Department of Education established the State Seal of Biliteracy to recognize high school graduates who have attained a level of proficiency in speaking, reading, and writing in one or more languages in addition to English. This encourages students to study languages, to attain biliteracy, as well as provide employers with language and biliteracy skills.

Current Consideration:

ALTA Language Services provides language proficiency testing to high school students in more than 90 languages, including low-density languages that are often not available from other testing providers. It is projected that this demand for Seal of Biliteracy throughout AUHSD will continue to increase in the 2021-22 year. Services will be provided January 13, 2022, through January 13, 2023.

Budget Implication:

The cost for these as-needed services is not to exceed \$5,000. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement with Alta Language Services, Inc.

11.19 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment and English Language Arts. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, January 14, 2022, through February 3, 2022.

Action:

The Board of Trustees approved the display.

11.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

HUMAN RESOURCES

11.21 **Agreement, Pupil Personnel Services Credential–School Counseling Intern Credential, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools. The District has had a school counseling agreement in place with Chapman University since 2014.

Current Consideration:

This agreement provides the opportunity for university students attending Chapman University to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, as well as conducting classroom presentations on college experience and college life. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services are being provided January 1, 2022, through July 31, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.22 **Agreement, School Counseling Supervised Paid Internship Fieldwork, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools. The District has had a school counseling agreement in place with Chapman University since 2014.

Current Consideration:

This agreement provides the opportunity for university students attending Chapman University to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, as well as conducting classroom presentations on college experience and college life. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services are being provided January 1, 2022, through July 31, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.25 **Board of Trustees' Meeting Minutes**

11.25.1 September 14, 2021, Regular Meeting

11.25.2 November 18, 2021, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal did not have a report.

Trustee Randle-Trejo reported she attended the AIME Fall Celebration and commended Scott Reindl, Patty Hatcher, and Mary Jo Cooke for their work. She also thanked staff for stepping up during this time and wished everyone a Happy New Year.

Trustee Piercy noted she attended the Opening of Schools Task Force meeting, Student Discipline Task Force meeting, CSBA Governor's Budget webinar, as well as a career and life skills event at Cypress High School. Additionally, she wished everyone a Happy New Year.

Trustee Smith stated she attended the Student Discipline Task Force meeting.

Trustee Jabbar said he attended the ROP Board meeting and the AIME Fall Celebration. In addition, he thanked staff who volunteered to distribute COVID-19 test kits over the weekend.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, February 3, 2022, at 6:00 p.m.

Thursday, March 3
Thursday, April 7
Thursday, May 5
Thursday, June 9
Thursday, June 16
Thursday, July 14

Thursday, August 11
Tuesday, September 13
Thursday, October 13
Thursday, November 17
Tuesday, December 13

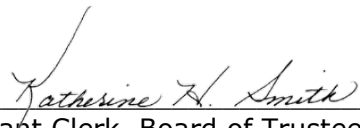
14.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested that the Student Board Representative Board Policy be revised to state the role and responsibilities of the position.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:52 p.m.

Approved _____


Assistant Clerk, Board of Trustees