

# ANAHEIM UNION HIGH SCHOOL DISTRICT

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## BOARD OF TRUSTEES Minutes Thursday, November 19, 2020

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### 1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:32 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O’Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Colleen Patterson, assistant superintendents; and Karl H. Widell, District counsel.

### 2. ADOPTION OF AGENDA

Staff requested the following amendments to the amended agenda:

- Please pull item 11.3.4, Exhibit F, on page 7 of the agenda.
- Please pull item 11.19, Exhibit FF, on page 15 of the agenda.
- Exhibit DD, replace exhibit to correct grammatical errors on the purpose section of the application.
- Exhibit OOO, page 1, remove Israel Ramirez under Section 1.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Piercy, Smith, and Randle-Trejo

Absent: Trustee Jabbar

### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 4. CLOSED SESSION

The Board of Trustees entered closed session at 2:35 p.m.

Trustee Jabbar entered the meeting at 2:35 p.m.

## 5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

### 5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 4:30 p.m.

### 5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Elizabeth Ochei led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

### 5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 The Board of Trustees unanimously voted to appoint Dr. Nancy Nien as assistant superintendent, Business Services.
- 5.3.6 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2020090646, resolving all issues in student's due process complaint by conducting assessments and providing \$6,000 in reimbursements.

Dr. Nancy Nien, newly appointed assistant superintendent, Business Services, thanked the Board and Cabinet and stated she is excited to join the AUHSD family.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21<sup>st</sup> century.

## 7. **REPORTS**

### 7.1 **Student Representative's Report**

Elizabeth Ochei, student representative to the Board of Trustees, reported on student activities throughout the District.

### 7.2 **Reports of Associations**

Sharon Yager, CSEA president, reported that the CSEA Board elections will be held December 14, 2020. She also congratulated Dr. Nien on her appointment.

Brian Bannon, APGA co-president, provided a reported on student decrease in schedule changes and the great systems that are being implemented throughout the school sites.

Grant Schuster, ASTA president, congratulated Dr. Nien for her appointment and thanked Erin Baker and the payroll department, as well as teachers, speech pathologists, and nurses for their hard work. In addition, he expressed concerns regarding the reopening of schools with a hybrid schedule and asked the Board and administration for a pause in the rollout plan for reopening of schools.

Hilda Vazquez, ALTA president, congratulated Dr. Nien on her appointment and reported that school sites continue to get ready for staff and student to return when that time comes.

### 7.3 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

## 8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Elizabeth Hind, District teacher, expressed her concerns about the physical return to school sites for teachers and staff. She asked the Board to continue to prioritize students' and employees' health by remaining on a full distance learning model and allowing teachers to work from home until COVID-19 infections decrease.
- 8.2. Rachel Parillo, District teacher, spoke against the return to school site instruction on December 1, 2020, and stated that working remotely would allow her to provide quality instruction to students without the worry of her safety.
- 8.3 Terre Hradnansky, District parent, stated that livestreaming lessons should be an option as it is important that all students, especially English Learners and Special Needs students, have equitable learning opportunities. Additionally, she expressed that the hybrid option, in which students will receive three days of direct instruction, is not equitable learning.
- 8.4 Gail Toburen, District parent, communicated that one day of in person instruction is not sufficient and there should be more flexibility with the schedule.
- 8.5 Gregory Senglaub, District teacher, relayed his concerns about returning to campus and stated it poses an unnecessary risk to the health and safety of all involved.

## 9. **RECOGNITION**

### **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Karen Bell	Teacher	Western High School
Maritza Bermudez	Promotora	Latino Health Access
Jenifer Coleman Zinn	Teacher	Kennedy High School
Shelly Cruz	PTSA President	Community Member
Erik Greenwood	Chief Technology Officer	District Office
Jack Gupton	Teacher	Walker Junior High School
Kevin Hodgson	Principal	Cypress High School
Rory Jimmerson	Custodian	District Office
Ariana Martinez	IA, Behavioral Support	Anaheim High School
Thanyada McClaskey	Student	Kennedy High School
Allen Meza	Student	Kennedy High School
April Monera	Teacher	Cypress High School
Rana Muncy	Director of Missions	Saddleback Church
Katrina Mundy	Teacher	Magnolia High School
Eric Okula	Teacher	Kennedy High School
Janelle Padilla	Teacher	South Junior High School
Terence Rollerson	Teacher	Kennedy High School
Daniella Valdez	Teacher	Western High School

## **EDUCATIONAL SERVICES**

### **11.18 School-Sponsored Student Organization**

#### Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

#### Current Consideration:

The following schools submitted a school-sponsored student organization application:

- 11.18.1 SeaPerch, Cypress High School
- 11.18.2 Eastern Medicine Club, Cypress High School
- 11.18.3 Liberty of North Korea, Cypress High School
- 11.18.4 Ted-Ed Student Talks, Cypress High School
- 11.18.5 Math Honor Society, Kennedy High School

#### Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## 10. PRESENTATIONS

### 10.1 **School Dismissal and Distance Learning**

#### Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the District ultimately closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees, following review and analysis of local data and information, unanimously passed and adopted Resolution No. 2020/21-BOT-02, approving a full virtual/distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would be required to start the school year in distance learning. Since March 13, 2020, and throughout the pandemic, District administrators, faculty, and staff have been developing, implementing, and constantly improving a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

#### Current Consideration:

District staff members provided an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

### 10.2 **Dual Enrollment Program**

#### Background Information:

As part of the Anaheim Union Educational Pledge and our partnership with Cypress and Fullerton Colleges, one of our commitments is to provide access to dual enrollment opportunities for students in the District. Our dual enrollment program focuses on developing seamless pathways from high school to community college and beyond. Our Local Contingency and Attendance Plan (LCAP) Goal #1.9 frames our vision for our dual enrollment program, which is to create post-secondary transition and support opportunities for students that build college and career readiness skills. Students who complete college credit while enrolled in high school are more likely to graduate, enroll in a post-secondary institution, and complete degrees in those institutions. Students who complete a dual enrollment course receive both high school and college credit. With dual enrollment, the course is recorded on both the student's high school transcript and the college transcript. Intentional efforts are being made to incorporate dual enrollment into the six-year academic plan for students and to increase enrollment of students with disabilities, English Learners, and foster youth.

#### Current Consideration:

The Dual Enrollment presentation will focus on the journey that our program has taken in the past four years since the start of our College and Career Access Pathways (CCAP)

agreement with North Orange County Community College District (NOCCCD) and the plans for expansion that align with District priorities.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Resolution No. 2020/21-BOT-05, COVID-19, Effects on Participation in Extracurricular/Co-Curricular Activities: Minimum Academic Standards**

Background Information:

Education Code Section 35160.5 requires the governing board of a school district that maintains secondary schools to establish a policy regarding student participation in extracurricular and co-curricular activities. The policy must condition student participation upon satisfactory educational progress in the previous grading period and may include provisions that would allow a student who does not achieve satisfactory educational progress in the previous grading period to remain eligible to participate in extracurricular and cocurricular activities during a probationary period. A student who does not achieve satisfactory educational progress during the probationary period may not participate in extracurricular and cocurricular activities in the subsequent grading period. The Anaheim Union High School District implements these requirements through Board of Trustees' Policy 71101.04, Participation in Extracurricular/Co-Curricular Activities: Minimum Academic Standards.

Current Consideration:

The COVID-19 pandemic has had immeasurable impacts on student health and well-being. For many students, extracurricular activities are the glue that connects them to and engages them in school. So that issues created or exacerbated by school closures and the abrupt shift to distance learning last Spring do not further distance students from school, along with the delayed interscholastic sports schedule adopted by the California Interscholastic Federation (CIF), the Governor signed Assembly Bill No. 908 (AB 908) on September 11, 2020, as urgency legislation taking immediate effect, amending Education Code Section 35160.5 to authorize school district governing boards to adopt a policy that would allow a probationary period to exceed one semester in length through the completion of the 2020-21 year due to the impact of COVID-19. As stated by the Legislature in the Bill: "COVID-19 is a global health crisis that has caused extended school closures in the 2019-20 school year. These school closures jeopardize the ability of pupils to participate in certain extracurricular activities in the 2020-21 school year .... In order to timely prevent these hardships to pupils due to COVID-19, it is necessary that this act take effect immediately." To mitigate against those impacts, this Resolution will modify, for the 2020-21 year only, the minimum academic standards in Policy 71101.04 as follows: for determination of eligibility, the applicable grading period shall be the immediately preceding semester; and the length of probation shall extend through the end of the 2020-21 year. AB 908 supersedes CIF Bylaw 205.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-BOT-05. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.2 **Resolution No. 2020/21-B-07, Alternative Fuel School Bus Replacement Program Grant Funding Program Application Through South Coast Air Quality Management District**

Background Information:

The District is requesting to apply for South Coast Air Quality Management District (SCAQMD) funding under the Alternative Fuel School Bus Replacement Program Grant for the purchase of three new fully electric powered school buses. The grant is for \$400,000 for each school bus awarded, including sales tax. Additionally, SCAQMD will provide \$20,000, per school bus for infrastructure for every bus that is awarded. If approved, the District would utilize the grant funding for the number of school buses approved by the SCAQMD.

Current Consideration:

SCAQMD has posted an opportunity for school districts to apply for grants for 100 percent funding for new alternative fuel/fully electric school buses with up to 90-passenger capacity. SCAQMD will pay 100 percent of the purchase price, including sales tax, plus up to \$20,000, per bus for charging infrastructure. The applying school district must pay for any optional equipment above the “base model” bus price such as wheelchair lift, camera systems, and air conditioning.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-B-07. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

**BUSINESS SERVICES**

11.3 **Board Policy, Multiple Policies, Second Reading**

Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has reviewed all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

Current Consideration:

The Business Division submitted the following policies for review and/or approval:

11.3.1 Revised Board Policy 81200 (1321), Solicitation of Funds from and by Students

- 11.3.2 Revised Board Policy 9801 (3290), Gifts, Grants, and Bequests
- 11.3.3 New Board Policy 7704.13 (3452), Student Activity Funds
- 11.3.4 This item was pulled prior to the adoption of the agenda.
- 11.3.5 This item was pulled and tabled for a future meeting.
- 11.3.6 This item was pulled and tabled for a future meeting.
- 11.3.7 This item was pulled and tabled for a future meeting.
- 11.3.8 New Board Policy 5304 (3511.1), Integrated Waste Management
- 11.3.9 Revised Board Policy 5204 (3514.1), Hazardous Substances
- 11.3.10 New Board Policy 5305 (3517), Facilities Inspection

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved the Board policies listed above, as amended prior to the adoption of the agenda.

11.4 **Agreement, SGE Consulting Engineers**

Background Information:

The District has auditorium rigging systems in 17 schools. After years of use by staff, lighting systems have evolved, resulting in structural modifications. Since no interrelated plan for modifications was followed, there is a need to inspect and assess the structural cohesiveness of the existing systems. Since the breadth of the project is so wide, the District has been unsuccessful in attracting requests for proposals, related to all aspects of the project. The rigging inspections and potential repairs will be undertaken in three phases: Phase 1 will be an assessment of structural rigging systems, Phase 2 will require an engineer to develop a plan to remedy any identified structural deficiencies, and Phase 3 will be repairs and construction.

Current Consideration:

SGE Consulting Engineers (SGE), a structural engineering firm with experience in rigging systems, will be conducting the Phase 1 analysis, which will include reviewing the rigging conditions, determining the number of rigging assemblies requiring structural investigation, and assessing structural conditions.

Budget Implication:

SGE will provide Phase 1 services for a cost not to exceed \$12,935. (Routine Restricted Maintenance Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.5 **Agreement, Optimum Energy Design, LLC, Dust Collector Replacement**

Background Information:

The woodshop dust collecting equipment at Orangeview Junior High School is obsolete, and inefficient due its reliance on a system of underground piping. It was originally designed to provide dust collecting coverage to workshop equipment; however, over the years other



machinery was added in the workshop that was not covered by the dust collection system. Given the age of this system and its inefficiencies, the dust collecting equipment should be replaced.

Having a proper dust collecting system in the woodshop is important to support the air quality, and to keep work spaces and floors free from dust. A new overhead mounted dust collecting system will provide more dust containment, and will be easily cleaned and maintained. Having a reengineered system will provide dust collecting coverage to all machinery in the woodshop, and will minimize the noise produced while collecting the dust.

Three engineering firms were invited to submit proposals. The proposal submitted by Optimum Energy Design (OED) represented the best value to the District due to cost, and experience in engineering similar dust collection systems.

Current Consideration:

Optimum Energy Design, LLC (OED) is a full-service mechanical, plumbing, energy, fire protection engineering, and commissioning design firm. OED will design a new dust collecting system, obtain Division of State Architect (DSA) plan approval, and provide construction administration services.

Budget Implication:

OED will provide services at a cost not to exceed \$23,800. (Routine Restricted Maintenance Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.6 **Agreement, Optimum Energy Design, LLC, HVAC Assessment and Recommendations**

Background Information:

The California Department of Public Health, COVID-19 Schools and Schools-Based Program Guidance, has identified ventilation to be considered to resume-in person instruction. Specifically, it identifies, “targeted filter rating of at least MERV 13.” Inasmuch as the District has upward of 1,800 heating ventilation and air-conditioning (HVAC) units, it is necessary to determine which of our units, if any, may be negatively affected by the use of MERV 13 filters. This is because higher MERV filters have higher resistance due to their density and may cause unintended negative consequences to the HVAC units.

Current Consideration:

The District has engaged Optimum Energy Design (OED) to provide consulting mechanical services to A) Assess and determine which of the District’s HVAC units will be suitable to receive MERV13 filters with no impact to the operation of the HVAC units, and which HVAC units will have complications when using the MERV 13 filters; and B) Provide a recommendation plan and measures to address the HVAC air treatment for COVID-19 in instructional spaces.

Budget Implication:

OED will provide services at a cost of \$42,800 for Task A and, \$13,000 for Task B, for a total not to exceed cost of \$55,800. (Learning Loss Mitigation Fund)

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.7 **Agreement, Petra Structural Engineers, Inc.**

Background Information:

During a routine maintenance inspection of the facilities at Anaheim High School, staff noticed a potential structural issue in a wall. A full evaluation of the physical status of the wall is beyond the capacity of District staff and requires a structural engineer. The Maintenance and Operations Department requested proposals from structural engineering firms for inspection and/if appropriate, to design a restoration plan. The proposal from Petra Structural Engineers (Petra) was the most responsive.

Current Consideration:

Petra, a structural engineering firm with experience in similar K-12 projects, will be assessing the wall to determine if a structural restoration is needed. Petra will design the required structural remediation, obtain Division of State Architect (DSA) plan approval, and provide construction administration services.

Budget Implication:

Petra will provide services at a cost not to exceed \$15,000. (Routine Restricted Maintenance Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

**EDUCATIONAL SERVICES**

11.8 **Revised Board Policy 71105 (6146.1), High School Graduation Requirements, First Reading**

Background Information:

Board Policy 71105 (6146.1), High School Graduation Requirements, sets forth the District’s commitment to ensure students are provided the opportunity to become College, Career and Life Ready. The District’s graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, and comply with California law. Our graduation policy drives decisions in terms of District practices and protocols. Included as part of Board Policy 71105 (6146.1), High School Graduation Requirements, is the requirement to take a course that meets the digital literacy requirement. This requirement has been in place for the past nine years. The vision of this requirement was to make the skills related to digital literacy a part of their experience in the District. Currently, courses that meet the digital literacy graduation requirement embed a digital literacy unit. Students explore concepts surrounding internet safety, cyberbullying, netiquette, digital literacy, plagiarism, and maintaining a digital footprint.

Current Consideration:

These digital literacy concepts are more important now than ever before. Therefore, the District has begun to intentionally design digital literacy experiences that are integrated across content areas and grade levels, from junior high to high school. This includes unpacking components of digital literacy, such as netiquette, internet safety, cyberbullying, online privacy, social engineering, and cybersecurity overview. The District is also designing a scope and sequence for an ongoing set of targeted standards to be regularly addressed by District teachers of all subject areas at all grade levels. This revision of Board Policy 71105 (6146.1), High School Graduation Requirements, removes the digital literacy requirement. The original vision of making digital literacy skills and competencies a part of every student's experience here in the District will not only continue, but will be intentionally enhanced across all six years of their journey.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 71105 (6146.1), High School Graduation Requirements.

11.9 **Memorandum of Understanding, (MOU), Southern California Permanente Medical Group (SCPMG)**

Background Information:

The Occupational Safety and Health Administration (OSHA) (29 CFR 1910.134) requires an annual respirator fit test to confirm the fit of any respirator that forms a tight seal on the wearer's face before it is used in the workplace. This ensures that users are receiving the expected level of protection by minimizing any contaminant leakage into the face piece. SCPMG, through its Occupational Health Centers collectively known as Kaiser Permanente On-the-Job, provides occupational health and safety services for current and prospective employees of an organization. These services include reviews of respirator questionnaires, respirator fit testing, respirator physical exams, as well as other services. SCPMG provides complete documentation of the services provided.

Current Consideration:

In preparation for students to return to campus, procedures have been identified that will require staff members to wear a respirator, otherwise referred to as a N95 respirator. SCPMG will provide fit testing for those staff that will be required to wear the N95 respirator to perform those identified procedures. Services are being provided from July 22, 2020, through July 22, 2021.

Budget Implication:

The total cost is not to exceed \$5,000. (Learning Loss Mitigation Fund and Governor's Emergency Education Relief Fund)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the MOU. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.10 **Agreement, Cybersecurity Services, Orange County Superintendent of Schools (OCDE)**

**Background Information:**

The Orange County Department of Education (OCDE) received approval to hire a cybersecurity architect to support Orange County districts. The purpose of the hire is to help districts maintain a stronger cybersecurity posture. Costs for this new position are passed through to Orange County districts based on enrollment size.

**Current Consideration:**

Cybersecurity services will be provided through the Orange County Superintendent of Schools. Cybersecurity services consist of security awareness training, security assessments, security program road mapping, security program document development, vulnerability assessments, and security testing. Services are being provided July 1, 2020, through June 30, 2021.

**Budget Implication:**

The total cost is not to exceed \$8,000. (General Fund)

**Action:**

On the motion of Trustee Piercy, following discussion, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.11 **Agreement, T-Mobile, Inc. (Project 10 Million)**

**Background Information:**

On October 11, 2018, the Board of Trustees approved the 1Million Project (1MP). Their mission is to help one million high school students reach their full potential by ensuring they have the devices and connectivity necessary to succeed in school and achieve their goals. Thus far, they have provided services to more than 350,000 students, including more than 1,500 District students. In September 2020, T-Mobile announced that Project 10 Million will supplant the 1Million Project. T-Mobile has committed \$10 billion over five years to ensure students have connectivity at home.

**Current Consideration:**

Project 10 Million gives eligible households 100GB of data per year and a free mobile hotspot for five years. The District can elect to update plans for students that need more access to data. Plans include a \$12 per unit, per month cost to access an additional 100GB 4G LTE data per month or \$15 per month, per unit for unlimited 4G LTE. The District has been approved to receive up to 2,650 units. Students that are eligible for the National School Lunch Program can participate in Project 10 Million.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.12 **Contract, Los Angeles County Office of Education**

Background Information:

The Los Angeles County Office of Education (LACOE) is the state leader in youth civic learning and has provided consulting support for District teachers for seven years. The impact of high quality civic learning includes improvement of civic and social emotional learning, workplace and college skills, as well as school culture.

Current Consideration:

The Los Angeles County Office of Education will provide customized professional development on implementing the California Democracy School civic learning protocols for the North Orange County Regional Occupational Program (NOCROP) teachers of the District. Services are being provided November 2, 2020, through November 30, 2020.

Budget Implication:

The total cost for these services is not to exceed \$4,000. (Learning Loss Mitigation Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the contract. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.13 **Agreement, Formative**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Coronavirus Aid, Relief, and Economic Security (CARES) Act funds are federal funds subject to equitable services provisions. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Formative provides a comprehensive formative teaching and assessment solution for schools. Live student responses and student growth are tracked over time and aligned to standards. Services will be provided November 20, 2020, through June 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$5,958. (ESSER Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.14 **Customer Agreement, Newsela, Inc.**

Background Information:

Newsela offers a comprehensive collection of resources: articles, text sets to support content in all subject areas, primary documents, famous speeches, historical fiction, and multimedia. These timely and relevant works support the District’s goal of developing an informed, thoughtful citizenry. With a click of a button, teachers and students can adjust reading levels to make content accessible to all students. Each Newsela article is readable at

five reading levels. This differentiation tool allows students of various reading abilities to read the same article and enables teachers to more effectively structure classroom learning.

Current Consideration:

The District would like to use this resource as a way of addressing learning loss and creating additional engagement for students. These services will be provided for junior high school students. Services are being provided October 19, 2020, through April 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$12,000. (Learning Loss Mitigation Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board ratified the agreement. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.15 **Affiliation Agreement, University of California, Los Angeles (UCLA) Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA’s Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to youths who face educational obstacles and exists to raise the consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips. The agreement will be signed following Board approval.

Current Consideration:

HOPE will partner with Gilbert High School to provide additional support to enrolled students. The agreement is effective October 23, 2020, through May 19, 2021, or the last day of the 2020-21 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.16 **Educational Consulting Agreement, Get Inspired**

Background Information:

Get Inspired is a registered nonprofit 501(c)(3) organization. Founder, Executive Director, and Chief Marine Biologist, Nancy Caruso, works with educators, students, and community members in the classroom and in the field. Get Inspired’s programs are designed to inspire stewardship and curiosity for the natural world through the exploration of science. Programs include Orange County ocean restoration projects, aquaponics, and science expeditions.

Current Consideration:

District science teachers will partner with Get Inspired to engage students in an ongoing research project conducted along our Southern California coastline. Students will engage with Nancy Caruso as they learn about a local phenomena/problem by asking questions, engaging in virtual discussions, constructing explanations, and proposing potential solutions. This is an opportunity for our students to engage in a real world science research project, explore future career options in marine science and engineering, and the District to potentially develop a future Anaheim's Innovative Mentoring Experience (AIME) partner. Services are being provided October 19, 2020, through May 27, 2021.

Budget Implication:

The total cost for these services is not to exceed \$15,000. (Learning Loss Mitigation Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.17 **Educational Consulting Agreement, Cal State Fullerton Philanthropic Foundation Inc./CSUF Center for Entrepreneurship**

Background Information:

The Center for Entrepreneurship at California State University, Fullerton (CSUF), is an award-winning Center of Excellence at the College of Business and Economics. The center teaches, coaches, and leads the principled, cross-disciplinary practice of entrepreneurship, with a focus on creating an entrepreneurial culture, which benefits the community.

Current Consideration:

The District would like to enter into a consulting agreement with the CSUF Center for Entrepreneurship to assist with the marketing of two of the District's Exclusive Career Pathways: the Biotechnology pathway at Anaheim High School and the Kennedy Institute of Technology and Engineering at Kennedy High School. Students in the center's Master in Business Administration (MBA) program, with guidance from their professors, will conduct a stakeholder analysis, develop a marketing plan, and make recommendations to these programs. Services are being provided September 1, 2020, through December 18, 2020.

Budget Implication:

The total cost for these services is not to exceed \$5,990. (General Fund)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.18 This item was moved forward and placed after item 9.

**HUMAN RESOURCES**

11.19 This item was pulled prior to the adoption of the agenda.

11.20 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for 2019-20, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Randle-Trejo opened the public hearing at 7:30 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 7:30 p.m.

11.21 **Adoption of the 2019-20 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both parties in March 2020. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement is for the 2019-20 year. The tentative agreement includes a 0.50 percent off schedule bonus and a 0.50 percent increase on the salary schedule retroactive to July 1, 2019. The agreement also includes other contract language changes.

Budget Implication:

The increase for the 0.50 percent off schedule bonus will cost \$226,200 and a 0.50 percent salary schedule increase will impact the budget with an additional estimated expense of \$135,400 per year. (General Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adopted the agreement.



11.22 **Revised Board Policy 8708, Sexual Harassment, Students, First Reading**

Background Information:

Board Policy 8708, Sexual Harassment, Students, provides the procedure for students to make complaints alleging sexual harassment. The policy was last revised in 2019.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 8708, Sexual Harassment, Students. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8708, Sexual Harassment, Students.

11.23 **Revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, First Reading**

Background Information:

Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, provides the procedure for District employees and applicants to make complaints alleging sexual harassment. The policy was last revised in 2018.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants.

11.24 **Revised Board Policy 6201.02, Reasonable Accommodation, First Reading**

Background Information:

Board Policy 6201.02, Reasonable Accommodation, provides information regarding reasonable accommodations for District employees and applicants. The policy was last revised in 1995.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6201.02, Reasonable Accommodation. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6201.02, Reasonable Accommodation.

11.25 **Compensation for Assistant Superintendent, Business Services**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed and approved the employment agreement with the assistant superintendent, Business Services with a salary of \$209,074 per year, plus benefits, consistent with the other assistant superintendents, chief academic officer, and District counsel.

**SUPERINTENDENT'S OFFICE**

11.26 **California School Boards Association (CSBA) Delegate Assembly Nominations**

Background Information:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts and county offices, as well as the Board of Directors and Executive Committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Current Consideration:

In past years, Anaheim Union High School District automatically had one CSBA Delegate Assembly Representative due to the size of our District. The District was also able to nominate an additional Trustee to run for election as an additional representative to the Delegate Assembly. The District has fallen below the required 30,000 ADA and is therefore no longer able to make the automatic appointment to the Delegate Assembly.

If it is the consensus of the Anaheim Union High School District Board of Trustees, the Board may submit a letter of nomination for one or more of its own Board members to run for election as Delegate Assembly representatives. All Region 15 Board members will vote on the open seats. The term of office is April 1, 2021, through March 31, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees nominated Trustee Al Jabbar to run for election as a representative to the CSBA Delegate Assembly.

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.12, Exhibit UU, and 12.13 pulled by Trustee O'Neal, as well as 12.16 pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## **BUSINESS SERVICES**

### **12.1 Post-Termination Agreement Amendment, Benefit and Risk Management Services, Inc.**

#### Background Information:

The District utilizes Benefit and Risk Management Services, Inc. (BRMS), as the third-party administrator (TPA) to support the management and oversight of the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) services. This agreement will terminate on December 31, 2020.

#### Current Consideration:

As BRMS will no longer be the District's TPA, a post-termination agreement is required for BRMS to manage and process PPO and EPO run out claims received for services rendered during their active service agreement, as well as deny any untimely claims. The post-termination agreement is valid January 1, 2021, through December 31, 2021.

#### Budget Implication:

Fees are based on the total claims processed, and actuals may vary, and are estimated to be approximately \$216,740. (Health and Welfare Fund)

#### Action:

The Board of Trustees approved the post-termination agreement amendment.

### **12.2 Agreement, Claims Retention Services, Inc.**

#### Background Information:

The District has utilized Claim Retention Services, Inc. (CRS), since 2007, as a third-party administrator for claims within the self-insured retention of \$25,000 for property claims, and \$50,000 for liability claims.

#### Current Consideration:

Approval of the agreement would allow CRS to continue to administer the District's property and liability claims program, January 1, 2021, through December 31, 2022. Claims administration services would include those claims.

#### Budget Implication:

The fixed rate fee for property and liability claims administration that occur within the self-insured retention of the District would be \$24,000 per year. Investigative and mileage expenses would be billed on a time and expense basis, as needed at a rate of \$80 per hour. Investigative expenses may include, but not limited to, expert and professional assistance, including photography, laboratory services, property damage appraisals, on-site investigation and witness statements, copying material and other records, trial preparation, as well as professional engineering services. (General Fund)

#### Action:

The Board of Trustees approved the agreement.

### **12.3 Selection of Firm for a Design-Build Solar Photovoltaic (PV) System-RFP #2020-07**

#### Background Information:

The District issued RFP #2020-07 inviting firms to submit qualifications and proposals to support the District's endeavor to maximize energy savings and efficiency through the use

of solar technology. The Board of Trustees subsequently authorized the negotiations of services for a Design-Build Solar Photovoltaic (PV) System to procure a contract for energy conservation services pursuant to Government Code Section 4217.10 et seq.

Current Consideration:

After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of PFMG Solar, LLC as the solar provider based on the fact it achieved the highest best value score pursuant to the criteria set forth in in the request for proposals (RFP). Next, staff will commence negotiations with PFMG Solar, LLC for the final agreement that will be based on a power purchase agreement (PPA). The PPA will be presented to the Board of Trustees for ratification at a future Board meeting.

Budget Implication:

There is no budget impact for the selection of the solar provider for the Design-Build Solar Photovoltaic (PV) System. Staff anticipates that energy expenditures will be greatly reduced with the installation of Districtwide solar arrays.

Action:

The Board approved the selection of PFMG Solar, LLC as the solar provider pursuant to RFP #2020-07, awarded a PPA to PFMG Solar, LLC for the Design-Build Solar Photovoltaic (PV) System, and delegated authority to the superintendent or designee to: (1) negotiate and enter into a PPA; and (2) take all steps and perform all actions necessary to execute and implement the PPA with related components, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

12.4 **Agreement Amendment, Ghataode Bannon Architects**

Background Information:

In 2015, the District issued RFP 2015-24 for Architectural and Engineering Services, pursuant to Government Code Section 53060, seeking qualified firms to provide professional services for the District's construction projects. Ghataode Bannon Architects (GBA) has been providing architectural and engineering design services for various bond, public works construction, and renovation projects.

Current Consideration:

The District has an interest in continuing to utilize the services provided by GBA as required for the ongoing Measure H projects, and other construction work associated with the Maintenance and Facilities departments. An amendment to the agreement is required to extend the services with GBA. The firm has prior knowledge of the District's facilities, projects, and standard procedures. The amended agreement will be signed following Board approval.

Budget Implication:

The amendment to the agreement will not increase the previously board approved not to exceed amount, but will instead extend services through June 30, 2021. The other terms and conditions of the agreement will remain unchanged. (Measure H Fund, Facilities Fund, Routine Restricted Maintenance Fund, and various funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.5 **Agreement Amendment, Perkins Eastman Architects, DPC**

Background Information:

In 2015, the District issued RFP 2015-24 for Architectural and Engineering Services, pursuant to Government Code Section 53060, seeking qualified firms to provide professional services for the District's construction projects. Perkins Eastman Architects, DPC (Perkins Eastman) has been providing architectural and engineering design services for various bond, public works construction, and renovation projects.

Current Consideration:

The District has an interest in continuing to utilize the services provided by Perkins Eastman as required for the ongoing Measure H projects, and other construction work associated with the Maintenance and Facilities departments. An amendment to the agreement is required to extend the services with Perkins Eastman. The firm has prior knowledge of the District's facilities, projects, and standard procedures. The amended agreement will be signed following Board approval.

Budget Implication:

The amendment to the agreement will not increase the previously Board approved not to exceed amount, but will instead extend services through June 30, 2021. The other terms and conditions of the agreement will remain unchanged. (Measure H Fund, Facilities Fund, Routine Restricted Maintenance Fund, and various funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.6 **Award of Bid**

The Board of Trustees was requested to award the following bid:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2021-05	Cook Auditorium Hazardous Material Abatement (Routine Restricted Maintenance Fund)	Asbestos Instant Response, Inc.	\$175,677

Action:

The Board of Trustees awarded Bid #2021-05.

12.7 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2020-18, Orangeview Junior High School New Marquee Installation (Measure H Fund) JM & J Contractors	P.O. #P64A0064
Original Contract	\$97,690
Change Order #1	\$(6,431)
New Contract Value	\$91,259
Bid #2021-02, Trident Education Center Healthy Smiles Trailer Site Improvements (Healthy Smiles)	P.O. #P64A0133

IVL Contractors, Inc.	
Original Contract	\$64,440
Change Order #1	\$(3,050)
New Contract Value	\$61,390

Action:

The Board of Trustees ratified the change orders as listed.

12.8 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2020-18, Orangeview Junior High School	P.O. #P64A0064
New Marquee Installation (Measure H Fund)	
JM & J Contractors	
Original Contract	\$97,690
Contract Changes	\$(6,431)
Total Amount Paid	\$91,259

Bid #2021-02, Trident Education Center	P.O. #P64A0133
Healthy Smiles Trailer Site Improvements (Healthy Smiles)	
IVL Contractors, Inc.	
Original Contract	\$64,440
Contract Changes	\$(3,050)
Total Amount Paid	\$61,390

Action:

The Board of Trustees authorized the superintendent or designee to accept Bid #2020-18 and Bid #2021-02 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

12.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.11 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Jabbar, the Board of Trustees ratified items 12.12, Exhibit UU, and 12.13, with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo  
Abstain: Trustee O'Neal

12.12 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports October 6, 2020, through November 5, 2020.

12.13 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report October 6, 2020, through November 5, 2020.

12.14 **SUPPLEMENTAL INFORMATION**

12.14.1 ASB Fund, August 2020

12.14.2 Cafeteria Fund, August 2020

12.14.3 Enrollment, Month 2

**EDUCATIONAL SERVICES**

12.15 **Amendment, Memorandum of Understanding (MOU), Heads Up Checkup**

Background Information:

Heads Up Checkup is an easy-to-use, digitally delivered universal screening tool that effectively supports educational institutions in quickly identifying mental health issues and students at risk for violent behavior. The tool can be used for students aged 12-17 and is available in English and Spanish. It allows districts to identify students who may have psychosocial issues who have not yet been identified.

Current Consideration:

The Mental Health Task Force, which includes community partners, established a workgroup focused on the implementation of a screening tool. The District will use this tool to screen all 7<sup>th</sup> and 9<sup>th</sup> grade students. The amendment reflects clarification on the new plan to screen all 7<sup>th</sup> and 9<sup>th</sup> grade students. The additional language reflects additional costs related to the increased number of students being screened. Services will be provided November 20, 2020, through June 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$49,910. (Learning Loss Mitigation Fund)

Action:

The Board of Trustees approved the amendment to the MOU.

12.16 **Educational Consulting Agreement, Dr. Fernando Rodriguez-Valls**

Background Information:

The District currently serves over 500 English Learners who have enrolled in United States (U.S.) schools less than three years. In order to accelerate their English language acquisition, the District will continue the Virtual Summer Language Academy, a four-week enrichment program during the month of June that will serve over 100 English Learner students. The curriculum design, developed by Dr. Fernando Rodríguez-Valls, Professor, California State University, Fullerton, involves students in activities that allow them to explore the English language in all its dimensions through art, literature, and film, while connecting them with their cultural identities. Dr. Rodríguez-Valls has created partnerships with school districts, local educational agencies, and universities to develop and implement community-based literacy programs. Dr. Rodríguez-Valls' work focuses on equitable instructional practices for second language learners and migrant students, as well as the socio-cultural factors affecting their academic achievement, educational continuity, and school engagement.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the virtual curriculum to fit the needs of the District English Learner students. His services will also include a virtual professional development for District staff, teachers, and support staff, as well as virtual classroom observations, collection and analyzing of data, including a written report of the second-year program. Services will be provided November 20, 2020, through July 31, 2021.

Budget Implication:

The total cost for these services is not to exceed \$11,000. (Learning Loss Mitigation Fund and ESSER Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

12.17 **Memorandum of Understanding (MOU), SETI Institute**

Background Information:

The SETI Institute is a nonprofit scientific research and educational organization dedicated to exploring the nature of life in the universe and applying the knowledge to inspire and guide generations of people interested in astronomy. Since 2011, the SETI Institute has partnered with the NASA Airborne Astronomy Ambassador (AAA) program. The AAA program is focused on NASA's Stratospheric Observatory for Infrared Astronomy (SOFIA), the largest airborne observatory in the world. Over several years, District physics and earth science teachers have had the opportunity to fly on SOFIA. Participation in the past AAA programs included professional learning support, access to astrophysics curriculum to execute with their students, and an opportunity to interact with and learn from the scientists, engineers, and flight crew aboard SOFIA. Nine teachers have participated in the AAA program over the last three cycles.

Current Consideration:

The District would once again like to partner with the SETI Institute in order to continue to offer the AAA opportunity to teachers across the District. The purpose of the MOU is to



establish an agreement between the Institute and the District that will foster development and delivery of science teacher professional learning, support classroom implementation of a NASA AAA science curriculum, enable measurement of student standard-based learning outcomes, and enable measurements of student attitudes toward Science, Technology, Engineering, and Mathematics (STEM), learning, and careers. Services will be provided November 20, 2020, through July 1, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.18 **Agreement, Syscloud, Inc.**

Background Information:

Syscloud provides a suite of tools to help organizations manage their G-Suite (Google) and Office 365 cloud environments. Their toolset includes policy compliance and backup, as well as recovery features.

Current Consideration:

The District uses Syscloud to recover Google documents when staff or students cannot find files or if they need an earlier version of a file. Syscloud is also used to alert administrators when there is content in Google documents that may indicate cyberbullying and/or self-harm. In the final use case, the District uses Syscloud as part of its cybersecurity posture leveraging features related to ransomware and phishing. Services will be provided November 20, 2020, through November 19, 2021.

Budget Implication:

The total cost is not to exceed \$25,200, including taxes. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.19 **Amendment, Agreement, Apex Learning**

Background Information:

Apex Learning has provided the digital curriculum for the Independent Learning Centers and credit recovery labs at each of the comprehensive high schools since 2010. The Apex digital curriculum allows students to access a broad range of University of California (UC) approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, and provide students with performance feedback.

Current Consideration:

The District would like to expand the current number of licenses in order to serve additional students. Services will be provided November 20, 2020, through June 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$16,666. (Learning Loss Mitigation Fund and LCFF Fund)

Action:

The Board of Trustees approved the amended agreement.

12.20 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 2)**

Background Information:

The Strong Workforce Program (SWP) K12 Pathway Improvement Grant administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program. The SWP developments within each region are informed by the SWP Regional Plan.

The District opted into a joint application with the Orange County Department of Education (OCDE) focused on two initiatives: Automation, New Technologies, and Opportunities, as well as Business and Entrepreneurship.

Current Consideration:

SWP funding was awarded to OCDE. OCDE would like to enter into a service agreement with the District to implement these initiatives. OCDE will provide the funding to the District in the amount of \$436,684. The funding will provide professional learning for teachers, workshops for students, improvement of the dual enrollment opportunities for students, and curriculum development focused on these two initiatives. In addition, funding provides additional staff to support these activities. Services are being provided July 1, 2020, through December 31, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board ratified the service agreement.

12.21 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Huntington Beach Union High School District**

Background Information:

AUHSD operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Huntington Beach Union High School District (HBUHSD) has requested to enter into a MOU with the District permitting students from HBUHSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from HBUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2020, through June 30, 2021.

Budget Implication:

HBUHSD will fund these services per the billing agreement between HBUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and HBUHSD.

12.22 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Fund)

12.23 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee (IMRC) recommended the selected material for display, for courses in dual enrollment. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, November 20, 2020, through December 15, 2020.

Action:

The Board of Trustees approved the display.

**HUMAN RESOURCES**

12.24 **Agreement, California State Polytechnic University, Pomona**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State Polytechnic University, Pomona since 2001.

Current Consideration:

This agreement provides the opportunity for university students to provide supervised support to District students and staff while completing their education in one of the following programs: internships, fieldwork, field practicums, supervised field placement, student teaching and any substantially similar program.

Students will work under the supervision of District personnel relevant to their field of study to develop skills that prepare them for a career in education. This agreement provides opportunities for all students and interns in their respective fields to observe, participate, and assist. Additionally, District personnel will model professional attire, development, and conduct. This agreement will be in effect July 1, 2020, through June 30, 2023. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.25 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC), as well as complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches/mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches/mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2020-21 year. Services are being provided July 1, 2020, through May 31, 2021. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$2,685. (General Fund)

Action:

The Board of Trustees ratified the MOU.

12.26 **Agreement, Investigative Services, The Sobel Group, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation.

Current Consideration:

The consulting agreement provides investigative services for the period of December 14, 2020, through December 13, 2022, with the option to renew for up to three additional annual terms upon approval by the assistant superintendent of Human Resources.

Budget Implication:

The total cost is not to exceed \$40,000 annually. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.27 **2019-20 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2019-20 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

12.28 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.29 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

**SUPERINTENDENT'S OFFICE**

12.30 **Board of Trustees' Meeting Minutes**

12.30.1 September 15, 2020, Regular Meeting

12.30.2 September 24, 2020, Special Meeting

12.30.3 October 15, 2020, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda congratulated staff on receiving the CSBA Golden Bell award for the AIME Program.

Dr. Fried commended the students who contributed to the Ethnic Studies Task Force.

Mr. Jackson wished all staff a fantastic Thanksgiving.

Mr. Widell wished everyone a happy Thanksgiving.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended the virtual College and Career Fair and Sister City Commission meeting. He wished everyone a happy Thanksgiving.

Trustee Jabbar reported he attended the NOCROP Board meeting, met with parent groups, and acknowledged the students who contributed to the Ethnic Studies Task Force. Additionally, he wished all a Happy Thanksgiving.

Trustee Piercy attended the Ethnic Studies Task Force, Opening of Schools Task Force, CSBA meeting, and principal's meeting. She wished everyone a happy Thanksgiving.

Trustee Smith shared a story about an AUHSD alumnus.

Trustee Randle-Trejo reported she attended a GASELPA meeting, personnel commission meeting, Ethnic Studies Task Force meeting, and completed the CSBA's Masters in Governance course.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees is set to be held on Thursday, November 19, 2020, at 4:00 p.m.

Tuesday, December 15

14.2 **Suggested Agenda Items**

There were no suggested items.

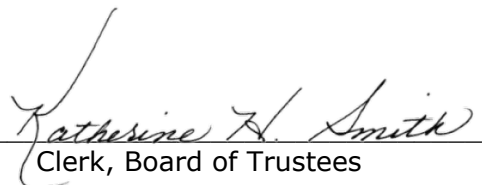
Trustees and Cabinet resumed closed session at 7:57 p.m.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:20 p.m. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

Approved

  
Catherine H. Smith  
Clerk, Board of Trustees