

**BOARD OF TRUSTEES  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520\_  
[www.auhsd.us](http://www.auhsd.us)

**NOTICE OF REGULAR MEETING**

Date: November 14, 2022

To: Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520  
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520

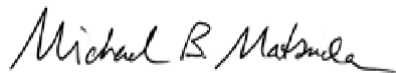
Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630

You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

Thursday the 17<sup>th</sup> day of November 2022

Individuals requesting interpretation should contact the executive assistant to the  
superintendent at [morales\\_p@auhsd.us](mailto:morales_p@auhsd.us) by 5:00 p.m. on Tuesday, November 15,  
2022, to allow reasonable arrangement to ensure interpretation services.

**Closed Session-3:00 p.m.  
Regular Meeting-6:00 p.m.**



Michael B. Matsuda  
Superintendent

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES

### Agenda

Thursday, November 17, 2022

Closed Session-3:00 p.m.

Regular Meeting-6:00 p.m.

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As a courtesy to the community, members of the public may observe the meeting by livestream on the District's YouTube channel at

<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the superintendent at [morales\\_p@auhsd.us](mailto:morales_p@auhsd.us) by 5:00 p.m. on Tuesday, November 15, 2022, to allow reasonable arrangement to ensure interpretation services.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These materials are also posted with the meeting agenda on the District website, [www.auhsd.us](http://www.auhsd.us), at the same time that they are distributed to the Board of Trustees.

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at [morales\\_p@auhsd.us](mailto:morales_p@auhsd.us) by 5:00 p.m. on Tuesday, November 15, 2022, to allow for reasonable arrangements to ensure accessibility to the meeting.*

1. **CALL TO ORDER-ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEMS**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, anticipated litigation, potential cases.
- 4.2 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2022070633).
- 4.3 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, anticipated litigation (confidential special education matter).

- 4.4 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Nien, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), California School Employees Association (CSEA), and Mid-Managers Association (MMA).
- 4.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.6 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2022-23-04. **[CONFIDENTIAL]**
- 4.7 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2022-23-06. **[CONFIDENTIAL]**
- 4.8 To consider matters pursuant to Government Code Section 48918: Stipulated expulsion of student 22-04.
- 4.9 To consider matters pursuant to Education Code Section 48918: Expulsion of student 22-11. **[CONFIDENTIAL]**

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEMS**

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Omkar Katre will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **RECOGNITIONS** **INFORMATION ITEMS**

6.1 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees will honor the following individuals:

Zineh Abu Khalaf	Bilingual Instructional Assistant	District
David Alcala	Senior Administrative Assistant	CVA
Terry Burdick	Custodian	CVA/Dale
Sharon Coffee	Teacher	Cypress
Jenifer Coleman	Teacher	Kennedy
Lisa Cruz	Senior Administrative Assistant	Savanna
Melanie Crystal Garcia Ramirez	Student	Anaheim
Katelyn Garton	Speech Language Pathologist	Cypress
Craig Herrick	Teacher	Cypress
Natalia Nguyen	Student	Cypress
Aracely Portillo	Teacher	Savanna
Paola Rosenberg	Teacher	Kennedy
Valerie Salce	Teacher	Savanna
Hayleigh Smith	Student	Kennedy
Amanda Verzani	Student	Cypress
Linda Wong	Parent	Oxford Academy

## 6.2 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award will be sent to each employee of the District with perfect attendance for the 2021-22 year. A Gold Apple Award will be sent to each employee with three consecutive years of perfect attendance.

Congratulations to staff who have earned this coveted recognition as indicated on the exhibit. **[EXHIBIT A]**

## 7. **REPORTS**

## **INFORMATION ITEMS**

### 7.1 **Student Representative's Report**

Omkar Katre, student representative to the Board of Trustees, will report on student activities throughout the District.

### 7.2 **Student Speakers**

Any Anaheim Union High School District student in the audience who wishes to speak to the Board of Trustees may do so at this time. Students wishing to address the Board of Trustees should complete a student speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Students wishing to speak at this time are limited to three minutes. Board members cannot immediately respond to student comments, as stated on the speaker request form. Students may also choose to speak during the Public Comment section of the agenda instead of at this time; however, they may only speak once per topic during the meeting.



7.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

7.4 **Parent Teacher Student Association (PTSA) Report**

PTSA representatives present will be invited to address the Board of Trustees.

8. **PRESENTATIONS**

**INFORMATION ITEMS**

8.1 **North Orange County Regional Occupational Program (NOCROP)**

Background Information:

Through a Joint Powers Agreement with the District, North Orange County Regional Occupational Program ROP (NOCROP) offers coursework in over a dozen Career and Technical Education pathways throughout the District. NOCROP provides instructors, curriculum, work-based learning experiences, and more to students to prepare them for their future careers.

Current Consideration:

NOCROP will provide a presentation updating the Board on its partnership with the District and listen to student testimonials.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

8.2 **Work Experience Opportunity at Magnolia Agriscience Community Center (MACC)**

Background Information:

In the spring of 2022, the District held the grand opening and ribbon-cutting for the Magnolia Agriscience Community Center (MACC) at Magnolia High School. The MACC has been designed to help address the food desert impacting families in Anaheim and to provide access and education to the community to improve environmental, health, as well as policy outcomes. During the summer of 2022, the District collaborated with the City of Anaheim to utilize grant funding from the Californian's For All Youth Jobs Corp program to employ 10 students to work at the MACC, at an hourly wage and for 30 hours a week. The purpose of the grant was to provide opportunities for the youth to gain critical job skills while making a positive, lasting impact in their communities, and enhance the capacity of the community to address challenges in the key areas such as food insecurity.

Current Consideration:

District staff and a student from the MACC will present on the outcomes of the work experience opportunity at the MACC and how we will continue to sustain the work through the Community Schools Model.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

***INFORMATION ITEM***

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

10. **ITEMS OF BUSINESS**

**EDUCATIONAL SERVICES**

10.1 **School-Sponsored Student Organizations**

***ACTION ITEM***

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.1.1 Centurion Student Investigations (CSI) Club, Cypress High School **[EXHIBIT B]**
- 10.1.2 Ethics Bowl Club, Cypress High School **[EXHIBIT C]**
- 10.1.3 International Youth Neuroscience Association (IYNA), Cypress High School **[EXHIBIT D]**
- 10.1.4 Mindful Money, Cypress High School **[EXHIBIT E]**
- 10.1.5 You Are Not Alone (YANA), Katella High School **[EXHIBIT F]**
- 10.1.6 Baile Folklorico, Magnolia High School **[EXHIBIT G]**
- 10.1.7 Building Bridges, Magnolia High School **[EXHIBIT H]**
- 10.1.8 Magnolia Dance Appreciation (MDA), Magnolia High School **[EXHIBIT I]**
- 10.1.9 Dungeons and Dragons Club, Savanna High School **[EXHIBIT J]**
- 10.1.10 AVID, Ball Junior High School **[EXHIBIT K]**

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications.

## RESOLUTIONS

### 10.2 **Resolution No. 2022/23-E-08, Day of the Special Educator** **ACTION ITEM** **(Roll Call Vote)**

#### Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30<sup>th</sup> anniversary of the Individuals with Disabilities Education Act (IDEA).

#### Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2022, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

#### Budget Implication:

There is no impact to the budget.

#### Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2022/23-E-08, by a roll call vote. **[EXHIBIT L]**

### 10.3 **Resolution No. 2022/23-E-09, International Mother Language Day** **ACTION ITEM** **(Roll Call Vote)**

#### Background Information:

International Mother Language Day (IMLD) is an international day celebrated every year on February 21. The United Nations Educational, Scientific and Cultural Organization (UNESCO) declaration in November of 1999 acknowledged the diversity of the people around the world who speak in an estimated 7,000 distinct languages. The UNESCO resolution asserted that by observing IMLD every year, not only would it promote linguistic diversity and plurilingual education, but it would also develop awareness about linguistic and cultural traditions.

#### Current Consideration:

The District will acknowledge February 21, 2023, as International Mother Language Day. The Board will recognize that the District pursues plurilingualism as a means of promoting, protecting, as well as preserving diversity of languages and cultures.

#### Budget Implication:

There is no impact to the budget.

#### Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2022/23-E-09, by a roll call vote. **[EXHIBIT M]**

## **BUSINESS SERVICES**

### **10.4 Consulting Agreement, Eric Hall & Associates**

**ACTION ITEM**

#### Background Information:

Eric Hall & Associates (EH&A) is an independently established business providing services to local educational agencies. EH&A provides facility planning and construction management, financial, and organizational solutions. Powered by former top superintendents and administrators for K-12 districts from across California, the team offers expertise in long-range facilities master plans, architect and demographic consultant selection, classroom and school site enrollment capacity analysis, real estate advice, acquisition and site analysis, budgeting and funding solutions, as well as human resources studies and training programs.

#### Current Consideration:

The District has an interest in consulting services with EH&A for classroom and school site enrollment capacity analysis. EH&A will provide services as follows.

Phase I: Evaluation criteria, data collection, and School Efficiency Committee.  
(November 2022-December 2022)

Phase II: School Efficiency Committee evaluation, analysis, and reporting.  
(January 2023-December 2023)

#### Budget Implication:

The services will be provided at a cost of \$97,800; this is an estimated cost and may be higher depending upon the demand for the hours of EH&A's time and engagement. Services will commence on November 18, 2022. (General Fund)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT N]**

### **10.5 Selection of Lease-Leaseback Contractor for the Districtwide HVAC Replacements-RFP #2023-08**

**ACTION ITEM**

#### Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Districtwide HVAC Replacement project, as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB statute, which allows school districts to lease real property for the purpose of constructing buildings and improvements for district use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

#### Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of Scorpio Enterprises dba AireMasters Air Conditioning and AP Construction Group, Inc. dba Air Plus as the LLB contractors for the project, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB Agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractors. The final LLB Agreement, which includes the GMP, and the Preconstruction Services Agreements, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Staff Recommendation:

It is recommended that the Board approve the selection of Scorpio Enterprises dba AireMasters Air Conditioning and AP Construction Group, Inc. dba Air Plus as the LLB contractors pursuant to RFP #2023-08, for the Districtwide HVAC Replacement project, and delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB Agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a Preconstruction Services Agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute, as well as implement the LLB Agreement and the Preconstruction Services Agreement, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

10.6 **Consulting Agreement, Fiscal Crisis & Management Assistance Team (FCMAT)** ***ACTION ITEM***

Background Information:

The District has contracted with The Fiscal Crisis & Management Assistance Team (FCMAT) to provide ASB Training. The District has an obligation to provide regular training to staff regarding ASB accounting, policies, and procedures.

Current Consideration:

The District desires to engage the services of FCMAT to provide professional development workshops to staff on the topics of ASB accounting, policies, and procedures. Services will be provided December 6, 2022. The agreement will be signed following Board approval.

Budget Implication:

The cost of these services will be for a total not to exceed \$2,200, plus expenses. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT O]**

**EDUCATIONAL SERVICES**

10.7 **Revised Board Policy 8803.04 (5141.21), Administering Medication and Monitoring Health Conditions, First and Final Reading** ***INFORMATION ITEM***

Background Information:

On April 7, 2022, the Board of Trustees approved the adoption of revised Board Policy 8803.04 (5141.21), Administering Medication and Monitoring Health Conditions.

Current Consideration:

Since the adoption of the revised policy, the fentanyl crisis has increased, particularly among school-aged children. Fentanyl is a synthetic opioid that is 50-100 times stronger than morphine. So-called Rainbow fentanyl, i.e., fentanyl-laced pills that look like candy in a

variety of colors, shapes, and sizes, has resulted in the deaths of students during and outside school hours, including in Los Angeles and Orange counties. Naloxone hydrochloride is a lifesaving medication that can reverse overdose by blocking the effects of opioids like fentanyl. Pursuant to the Education Code, the District may stock opioid antagonists like naloxone hydrochloride to combat overdose. This revision to Board Policy 8803.04 (5141.21) would authorize the District to stock and administer opioid antagonists to be used in the event of a related emergency on campus. Various programs make such medications available to school sites at no charge.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board determine the fentanyl crisis constitutes an emergency pursuant to Bylaw 10311, allowing for policy adoption after a single read, and adopt revised Board Policy 8803.04 (5141.21), Administering Medication and Monitoring Health Conditions. **[EXHIBIT P]**

10.8 **Educational Consulting Agreement, Jacque Nunez, Journeys to the Past**

**ACTION ITEM**

Background Information:

Journey's to The Past is a Native American, family-owned, company that focuses on teaching that every culture is important and should be celebrated. Their unique programs take students on a journey into the lifestyle of the California Indian, in particular the Acjachemen Nation, which flourished in Southern California hundreds of years ago. Jacque Nunez shares through stories and songs her people's indigenous tools, instruments, games and clothing. She includes how American Indians preserve their culture today by participating in Intertribal Pow wows.

Current Consideration:

Jacque Nunez will host an assembly for Anaheim High School students. She will speak to students about cultural values of Indigenous people, history and stories of the people, and artistry values of Indigenous basket making. Services will be provided November 18, 2022, through December 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$750. (Site Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT Q]**

**HUMAN RESOURCES**

10.9 **Revised Board Policy 8708, Sexual Harassment, Students, Second Reading**

**INFORMATION/ACTION ITEM**

Background Information:

Board Policy 8708, Sexual Harassment, Students, provides the procedure for students to make complaints alleging sexual harassment. The policy was last revised in 2020.

Current Consideration:

The Board of Trustees is requested to review the second reading of revised Board Policy 8708, Sexual Harassment, Students. The revised policy includes new contact information for complaint submission.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve revised Board Policy 8708, Sexual Harassment, Students. **[EXHIBIT R]**

10.10 **Revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, Second Reading** ***INFORMATION/ACTION ITEM***

Background Information:

Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, provides the procedure for District employees and applicants to make complaints alleging sexual harassment. The policy was last revised in 2020.

Current Consideration:

The Board of Trustees is requested to review the second reading of revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants. The revised policy includes new contact information for complaint submission.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants. **[EXHIBIT S]**

10.11 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2023** ***ACTION ITEM***

Background Information:

From years 2009-10 to 2021-22 costs for health and welfare benefits have grown from \$39.8 million per year to \$61.2 million per year, which is an increase to the District of \$21.4 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2023 plan year, which will take effect January 1, 2023. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022, which is an increase of \$778, per employee from calendar year 2022.

Budget Implication:

The projected increase for all employee groups is projected to be \$2 million, which for the 2023 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with ASTA for the 2023 health and welfare program. **[EXHIBIT T]**

10.12 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2023** **ACTION ITEM**

Background Information:

From years 2009-10 to 2021-22 costs for health and welfare benefits have grown from \$39.8 million per year to \$61.2 million per year, which is an increase to the District of \$21.4 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel Guidance Associate (APGA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2023 plan year, which will take effect January 1, 2023. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022, which is an increase of \$778, per employee from calendar year 2022.

Budget Implication:

The projected increase for all employee groups is projected to be \$2 million, which for the 2023 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with APGA for the 2023 health and welfare program. **[EXHIBIT U]**



10.13 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2023**

**ACTION ITEM**

**Background Information:**

From years 2009-10 to 2021-22 costs for health and welfare benefits have grown from \$39.8 million per year to \$61.2 million per year, which is an increase to the District of \$21.4 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

**Current Consideration:**

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2023 plan year, which will take effect January 1, 2023. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022, which is an increase of \$778, per employee from calendar year 2022.

**Budget Implication:**

The projected increase for all employee groups is projected to be \$2 million, which for the 2023 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

**Staff Recommendation:**

It is recommended that the Board of Trustees approve the MOU with CSEA for the 2023 health and welfare program. **[EXHIBIT V]**

10.14 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2023**

**ACTION ITEM**

**Background Information:**

From years 2009-10 to 2021-22 costs for health and welfare benefits have grown from \$39.8 million per year to \$61.2 million per year, which is an increase to the District of \$21.4 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific

plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County, and Municipal Employees (AFSCME) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2023 plan year, which will take effect January 1, 2023. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022, which is an increase of \$778, per employee from calendar year 2022.

Budget Implication:

The projected increase for all employee groups is projected to be \$2 million, which for the 2023 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with AFSCME for the 2023 health and welfare program. **[EXHIBIT W]**

10.15 **Memorandum of Understanding (MOU) with MMA, Health and Welfare Program Changes for 2023** ***ACTION ITEM***

Background Information:

From years 2009-10 to 2021-22 costs for health and welfare benefits have grown from \$39.8 million per year to \$61.2 million per year, which is an increase to the District of \$21.4 million. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Mid-Managers Association (MMA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2023 plan year, which will take effect January 1, 2023. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022, which is an increase of \$778, per employee from calendar year 2022.

Budget Implication:

The projected increase for all employee groups is projected to be \$2 million, which for the 2023 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with MMA for the 2023 health and welfare program. **[EXHIBIT X]**

11. **CONSENT CALENDAR**

***ACTION ITEM***

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

**BUSINESS SERVICES**

11.1 **Agreement Amendment, Express Scripts, Inc.**

Background Information:

The Board of Trustees approved a contract with Express Scripts, Inc. (ESI) at the October 15, 2020, Board Meeting, to serve as the pharmacy benefit manager of the District's self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans.

Current Consideration:

The current contract stipulates that the District will pay ESI by wire, ACH transfer or pre-authorized debit within two days from the date of District's receipt of an ESI invoice. Failure to pay the amount due, by the date due, would incur interest at the rate of 1.5 percent per month or, if lower, the highest interest rate permitted by law. Due to the District's accounts payable process, and the Orange County Department of Education's limitations on ACH transfer, invoices have not been being paid consistent with the agreement. Fortunately, the District has not had the interest rate penalty imposed against it for late payments.

The Board of Trustees is being requested to approve the agreement amendment that will allow the District to pay an ESI invoice by check, within seven business days of receipt. The changes to the billing and payment terms will help prevent late payments. The amendment shall be effective January 1, 2023.

Budget Implication:

There is no expense associated with this amendment and no budget implications.

Staff Recommendation:

It is recommended that the Board of Trustees approve the amended agreement.  
**[EXHIBIT Y]**

11.2 **Membership, Super Co-Op**

Background Information:

The Super USDA Foods Cooperative (Super Co-Op), is a California cooperative consisting of public school agencies for the purpose of obtaining USDA foods for school meals. Anaheim Union High School District is a member of the Super Co-Op with San Mateo-Foster City

School District as the Lead Agency. Each year, by December 1, each member of the Super Co-Op must inform the Lead Agency of their intent to continue membership or assign their commodities to the California Department of Education's Food Distribution Program.

Current Consideration:

Anaheim Union High School District would like to continue its membership in the Super Co-Op for the 2023-24 year. This membership assigns the Lead Agency of the Super Co-Op with the authority to contract for USDA commodity processed foods and related services on behalf of the District. This one-year membership is for the 2023-24 year, renewable annually by the District's assistant superintendent, Business. The membership agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the membership with Super Co-Op.  
**[EXHIBIT Z]**

**11.3 Agreement Amendment, Orbach Huff & Henderson, LLP**

Background Information:

Orbach Huff & Henderson, LLP, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Orbach Huff & Henderson, LLP, specialize in legal issues related to school districts and are experts in many facilities matters.

Current Consideration:

The District desires to continue the agreement with Orbach Huff & Henderson, LLP, for legal consultation and services related to land use, environmental, energy, real estate, and facilities matters.

Budget Implication:

The amendment to the agreement will be increased by \$50,000, for a total cost not to exceed \$75,000. Services will be provided based on an hourly rate through June 30, 2024. (Measure H, Developer Fee Funds, and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment.  
**[EXHIBIT AA]**

**11.4 Agreement Amendment, Twining Consulting**

Background Information:

Twining Consulting (Twining) has been providing geotechnical soils inspections and material testing services for the District's public works, renovation and the Division of the State Architect projects. The Board of Trustees approved an agreement amendment with Twining on June 17, 2021.

Current Consideration:

The District has an interest in continuing to utilize the services provided by Twining as required for the ongoing Measure H projects, and other construction work associated with the Maintenance and Facilities departments. An amendment to the agreement is required to

increase and extend the services with Twining for ongoing projects. The firm has prior knowledge of the District's facilities, projects, and standard procedures.

**Budget Implication:**

The amendment to the agreement will be increased by \$550,000, for a total cost not to exceed \$2,300,000 through April 30, 2023. (Measure H Funds, Facilities Funds, Maintenance Funds, and various funds as appropriate)

**Staff Recommendation:**

It is recommended that the Board of Trustees approve the agreement amendment.

**[EXHIBIT BB]**

**11.5 Award of Bid**

The Board of Trustees is requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-07	Kennedy High School Savanna High School Exterior Lighting (Maintenance Funds)	Giannelli Electric	\$688,688

**Staff Recommendation:**

It is recommended that the Board of Trustees award Bid No. 2023-07.

**11.6 Piggyback Bid, Purchase Through Public Corporation or Agency**

**Background Information:**

The District is currently planning and/or bidding three track and field projects at Anaheim, Cypress, and Western high schools to address ongoing drainage issues, maintenance costs, limited watering restrictions, as well as poor condition issues that continue to impact and compete with the required nonstop playability of the fields.

An extensive and inclusive process was used to determine the standard for the Districtwide turnkey artificial turf solution. Ghataode Bannon Architects and District staff held multiple meetings with a committee of 25 key stakeholders (Committee) including athletic directors, maintenance staff, site and District administrators, to evaluate three of the largest and most commonly used manufacturers of artificial turf solutions. These manufacturers were all highly experienced and had completed successful installations ranging from high school fields to the National Collegiate Athletic Association (NCAA) and the National Football League (NFL).

The Committee visited local artificial fields selected by each manufacturer, which were of equal age and type, to compare, see, feel, and ultimately understand the variables amongst the different manufacturers to determine the best fit for the District. Every member was given the opportunity to provide a rank for each manufacturer based on scoring factors such as experience, product, installation, maintenance, and cost. The committee unanimously selected the solution provided by AstroTurf Corporation as the best overall choice for the District's artificial turf solution.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with AstroTurf Corporation, which provides for the purchase, warranty, installation, maintenance, and repair of synthetic surfaces for sports fields, running tracks, courts, playground, and land. All of the material including artificial turf, underlayment, cooling infill, track surfaces, equipment, installation, warranties, as well as related items and services, will be purchased utilizing DGS CMAS Number 4-20-00-0130A. The entire turnkey solution will be fulfilled and provided by the approved Authorized Reseller, Asphalt Fabric and Engineering, Inc.

The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. This CMAS purchase is in the best interest of the District.

Budget Implication:

The cost is not to exceed the following. (Measure H, Facilities Funds, Maintenance Funds, and/or other funds as appropriate)

1. \$1,530,864 for Anaheim High School
2. \$1,530,308 for Cypress High School
3. \$741,527 for Western High School

Staff Recommendation:

It is recommended that the Board of Trustees approve the purchase of materials, equipment, and labor necessary to install in-place the turnkey synthetic turf fields and tracks utilizing DGS's CMAS contract 4-20-00-0130A with the state approved Authorized Reseller, Asphalt Fabric and Engineering, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.7 **Piggyback Bid, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value.

Riverside Unified School District School District-RFP 2017/18-11: Fresh Bread Products awarded to Gold Star Foods through June 30, 2023. The projected expenditures for the procurement of these products will be approximately \$275,000 annually.

The use of this bid is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. (Cafeteria Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of Riverside Unified School District RFP 2017/18-11: Fresh Bread Products, pursuant to PCC 20118, for the purchase and delivery of fresh bread products and related items from Gold Star Foods, Inc., through June 30, 2023.

11.8 **Piggyback Bid, Purchase Through Public Corporation or Agency**

Background Information:

The District uses ContentKeeper, for its content filter, which is in compliance with the Children's Internet Protection Act (CIPA). The District presently has capacity for 10 gigabytes per second (gbps) of traffic, but due to factors including 1:1 computing and increased use of online software, most days the District has the highest data use in the county. The District has a need to increase to 20 gbps.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with BorderLAN, Inc. The software, ongoing support, and services will be purchased utilizing DGS CMAS 3-19-70-3372B. Services will be provided through November 30, 2025, making them concurrent with existing licenses. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100.

Budget Implication:

The cost is not to exceed \$137,119 for three years. (Various Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the purchase of software utilizing DGS's CMAS contract 3-19-70-3372B to BorderLAN, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 or 17546. **[EXHIBIT CC]**

11.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and

instructional materials in accordance with Education Code Section 60510 et al.  
**[EXHIBIT DD]**

11.11 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.  
**[EXHIBIT EE]**

11.12 **Purchase Order Detail Report and Change Orders**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the reports October 4, 2022, through November 7, 2022. **[EXHIBITS FF and GG]**

11.13 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report October 4, 2022, through November 7, 2022. **[EXHIBIT HH]**

11.14 **SUPPLEMENTAL INFORMATION**

11.14.1 ASB Fund, July 2022 **[EXHIBIT II]**

11.14.2 Cafeteria Fund, August 2022 **[EXHIBIT JJ]**

11.14.3 Enrollment, Month 2 **[EXHIBIT KK]**

**EDUCATIONAL SERVICES**

11.15 **Memorandum of Understanding (MOU), SETI Institute**

Background Information:

The SETI Institute is a nonprofit scientific research and educational organization dedicated to exploring the nature of life in the universe and applying the knowledge to inspire and guide generations of people interested in astronomy. Since 2011, the SETI Institute has partnered with the NASA Airborne Astronomy Ambassador (AAA) program. The AAA program is focused on NASA's Stratospheric Observatory for Infrared Astronomy (SOFIA), the largest airborne observatory in the world. Over several years, District physics and earth science teachers have had the opportunity to fly on SOFIA. Participation in the past AAA programs included professional learning support, access to astrophysics curriculum to execute with their students, as well as an opportunity to interact with and learn from the scientists, engineers, and flight crew aboard SOFIA. Nine teachers have participated in the AAA program over the last three cycles.

Current Consideration:

The District would once again like to partner with the SETI Institute in order to continue to offer the AAA opportunity to teachers across the District. The purpose of the MOU is to establish an agreement between the Institute and the District that will foster development and delivery of science teacher professional learning, support classroom implementation of a NASA AAA science curriculum, enable measurement of student standard-based learning outcomes, as well as enable measurements of student attitudes toward Science,



Technology, Engineering, and Mathematics (STEM), learning, and careers. Services will be provided November 17, 2022, through July 1, 2024.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT LL]**

11.16 **Educational Consulting Agreement, Dr. Jose Paolo Magcalas**

Background Information:

In May of 2021, the Board of Trustees took action to adopt Resolution No. 2020/21-E-22, recognizing the importance Ethnic Studies has in the District, making Ethnic Studies a graduation requirement starting with the class of 2026. In March of 2022, the Board approved the consultant agreement with Dr. Jose Paolo Magcalas, a former District teacher, who helped create the first approved Ethnic Studies course in the District. The purpose of the consultant agreement was to help interested teacher participants build their capacity on the AUHSD Ethnic Studies Framework, along with an overview on the adopted Ethnic Studies courses in order to build their ability and in preparation to teach one of these Ethnic Studies courses.

Current Consideration:

The Board of Trustees is again requested to approve the consultant agreement with Dr. Jose Paolo Magcalas. The purpose of the consultant agreement will be to help further develop the capacity of our teachers teaching Ethnic Studies and those who plan to teach it during the 2023-24 year. The professional learning will include direct, hands-on, kinesthetic and dialogical instruction in the use of various pedagogical approaches to teaching Ethnic Studies. Services will be provided December 13, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$5,000. (Ethnic Studies Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT MM]**

11.17 **Agreement, Grant Award, California's Adolescent Literacy Initiative (CALI READS)**

Background Information:

The CALI Reads project is a U.S. Department of Education State Personnel Development Grant administered through the California Department of Education (CDE), Special Education Division, in partnership with the Napa County of Education (COE). The CALI Reads project will span five years: Spring 2019 through 2022-23 year.

Current Consideration:

District curriculum specialists along with staff from Ball, Brookhurst, Orangeview, and South junior high schools will receive ongoing literacy coaching, professional learning, and systems support for participating teachers and administrators, as well as annual project funds to support participation in CALI Read's activity. CDE and Napa COE awarded the CALI Reads grant to the District. The grant will focus on literacy to address the needs of striving learners, targeting students with disabilities (SWD). Services for the 2022-23 year are being

provided July 1, 2022, through June 30, 2023. The agreement will be signed following Board approval.

Budget Implication:

The District will receive funds, goods, and services in the amount of \$650,000 over the term of the grant. For the 2022-23 year, the grant amount is \$25,500.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the grant award agreement.

**[EXHIBIT NN]**

11.18 **Educational Consulting Agreement, Vicki Sundgren**

Background Information:

The District Summer Arts Academy, established in 2019, provides extended learning opportunities in visual and performing arts. Students participate in learning experiences at their school sites that enrich their arts education. Additionally, the summer musical brings together student actors, dancers, instrumentalists, and singers from across the District to perform a full-length musical production.

Current Consideration:

Vicki Sundgren has established a regional reputation as a recognized authority in theatrical special effects make-up. She provided services supporting the summer musical. Services were provided June 27, 2022, through July 2, 2022.

Budget Implication:

The total costs for these services are not to exceed \$500. (Title IV Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the educational consulting agreement.

**[EXHIBIT OO]**

11.19 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT PP]**

11.20 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English and Science courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT QQ]**

11.21 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, and science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 18, 2022, through December 13, 2022.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT RR]**

11.22 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.  
**[EXHIBIT SS]**

**HUMAN RESOURCES**

11.23 **2021-22 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2021-22 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the report. **[EXHIBIT TT]**

11.24 **Agreement, American Red Cross**

Background Information:

The District utilizes health and wellness professionals to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. The American Red Cross will be conducting blood drives at District school sites.

Current Consideration:

Participation in the blood drive is voluntary. Information shared with the District will be aggregated and will not identify any single individual. Services will be provided January 1, 2023, through December 31, 2024.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT UU]**

11.25 **Agreement, Chapman University, Communication Sciences and Disorders**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Chapman University speech pathology interns to provide supervised support services to District students and staff. The District has had various agreements in place with Chapman University since 2013.

Current Consideration:

The agreement with Chapman University will provide for clinical training in the area of speech pathology. The agreement will be effective December 1, 2022, through December 31, 2027. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT VV]**

11.26 **Agreement Amendment, School Psychology Supervised Unpaid Practicum and Internship Fieldwork, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD school sites. The District has had a school psychology agreement in place with Chapman University since 2014.

Current Consideration:

University interns will have the opportunity to develop a broad range of experiences including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Additionally, professional attire, development, and conduct will be reviewed. The agreement amendment updates Attachment A. The agreement effective dates will remain as January 1, 2020, through July 31, 2025. The agreement amendment will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement amendment.

**[EXHIBIT WW]**

11.27 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.

**[EXHIBIT XX]**

11.28 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.

**[EXHIBIT YY]**

**SUPERINTENDENT'S OFFICE**

11.29 **Conferences and/or Meetings**

It is recommended that the Board of Trustees ratify and/or approve the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

National League of Cities Summit, November 17-19, 2022, Kansas City, Missouri, at a cost not to exceed \$1,500. The Kauffman Foundation will reimburse all travel costs. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees ratify and/or approve for the superintendent to attend the conference.

11.30 **Board of Trustees' Meeting Minutes**

11.30.1 September 13, 2022, Regular Meeting **[EXHIBIT ZZ]**

11.30.2 October 13, 2022, Regular Meeting **[EXHIBIT AAA]**

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

**INFORMATION ITEM**

13. **BOARD OF TRUSTEES' REPORT**

**INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

14. **ADVANCE PLANNING**

**INFORMATION ITEM**

14.1 **Future Meeting Dates**

The annual organization meeting of the Board of Trustees is set to be held on Tuesday, December 13, 2022, at 6:00 p.m.

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

**ACTION ITEM**

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at [morales\\_p@auhsd.us](mailto:morales_p@auhsd.us) by 5:00 p.m. on Tuesday, November 15, 2022.*

# 2021-2022 PERFECT ATTENDANCE AWARDS EXHIBIT A

NAME	LOCATION
<b>GOLD APPLES</b>	
Amancio, Gilbert	Brookhurst Junior High School
Banales, Catarina	Kennedy High School
Banda-Junior, Martin	Loara High School
Bautista, John	Superintendent's Office
Dorosky, David	Ball Junior High School
Douthat, Randall	Oxford Academy
Fried, Jaron	Education
Howe, Jeffrey	Kennedy High School
Ku, Charles	Education
Lavenant Jr, Arturo	Facilities Planning
Le, Trung	Oxford Academy
Lee, Kyoung	Kennedy High School
Luebben-Morrill, David	Maintenance
Mc Donough, John	Garage
Mejia, Yolanda	South Junior High School
Nekota, Alisha	Special Youth Services
Patino, Reuben	Education
Pooley, Michael	Savanna High School
Rice, Ann	Orangeview Junior High School
Rubio, Israel	Savanna High School
Slim, Nabil	Gilbert High School
Wakeman, Peggy	Information Systems
Watrous, Bradley	Savanna High School
<b>RED APPLES</b>	
Azevedo, Vicky	Safe Schools
Baldison, Marjorie	Special Youth Services
Belski, Brian	Education
Carranza, Jaime	Food Services
Carrillo, Liliana	Human Resources
Casto, Carole	Western High School
Cervantes, Melissa	Food Services
Chang, Jin Young	Walker Junior High School
Chaudry, Amtul	Anaheim High School
Cho, Esther	Oxford Academy
Cooke, Mary Jo	Education
Cortez-Barriga, Sonia	Sycamore Junior High School
Deanda, Consuelo	Food Services
Dechene, John	Gilbert High School
Dion, Candace	South Junior High School
Drumm, Randal	Magnolia High School
Durkin, Mary Jo	Cypress High School
Falt, Daniel	Cypress High School
Falt, Lisa	Cypress High School
Fernandez De Castro, Maria	Food Services

## 2021-2022 PERFECT ATTENDANCE AWARDS

RED APPLES	
Fleischman, Charry	Katella High School
Franks, Michael	Cypress High School
Garcia, Ivonne	Sycamore Junior High School
Guerrero, Ramon	Operations
Hatcher, Patricia	Education
Henry, Kimberly	Katella High School
Hernandez, Carlos	Education
Herrera, Kacie	Savanna High School
Hill-Bonales, Poppy	Ball Junior High School
Klatzker, Daniel	Lexington Junior High School
Lemonnier, Louie	Hope High School
Lopez, Alexander	Food Services
Lowe li, John	Kennedy High School
Lozano, Maria	Food Services
Michel, Richard	Brookhurst Junior High School
Naranjo, Christie	Anaheim High School
Nguyen, Khanh	Cypress High School
Peng, Shaina	Western High School
Reall, Julieanne	Anaheim High School
Reindl, Scott	Education
Rios, Rosalba	Food Services
Rodriguez, Luis	Walker Junior High School
Rundblade, Rodney	Loara High School
Rusk, Katheryn	Western High School
Saldivar Jr, Roberto	Education
Schuster, Grant	Dale Junior High School
Seltzer, Michael	Gilbert High School
Sepe, David	Katella High School
Shueh, Dolly	Western High School
Switzer, Michael	Education
Trevett, Kirsten	Ball Junior High School
Walls, Thomas	Sycamore Junior High School
Weston, Daniel	Western High School
Williams, Carey	Orangeview Junior High School
Wilmoth, Scott	Katella High School
Winter, Branden	Loara High School
Wood, Stephen	Special Youth Services



**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	<b>Cypress High School</b>	<b>Date of Application:</b>	<b>10/12/22</b>
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

**Centurion Student Investigations (CSI) Club**

**Purpose of the group (Please describe thoroughly):**


**The purpose of the club is to provide a space for students that have potential future careers in criminal justice to learn more about the field through reviewing criminal cases together. The objective is to learn more about the different components of the criminal investigative process. Activities include meetings, friendly team challenges to learn these components and potentially having guest speakers in the field share their experiences with the club, in effort to inspire them to explore different criminal justice career paths.**

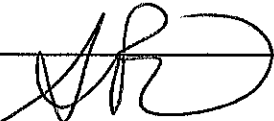
**Frequency of group meetings:**

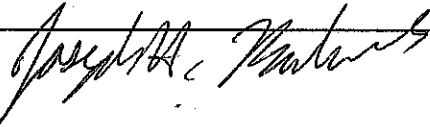
**Every week**

**Proposed meeting day, time and location:**


<b>Day:</b>	<b>Wednesday</b>	<b>Time:</b>	<b>Lunch</b>	<b>Location :</b>	<b>Room 113</b>
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Applicant's Signature:		Date:	10/12/22
Printed Name:	LaMuir Metoyer		

Advisor's Signature:		Date:	10/12/22
Printed Name:	Sean Brief		

Principal's (Ap) Signature:		Date:	10/12/22
Printed Name:	Joseph Boardwine		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/26/22
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Dr. Jaron Fried

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	9/26/2022
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Ethics Bowl Club

**Purpose of the group (Please describe thoroughly):**


The purpose of Ethics Bowl is to encourage students to discuss real life issues in a competitive, but collaborative environment. This organization strives to assist ethical awareness, critical thinking, and civil engagement in students.


**Frequency of group meetings:**


Every other Wednesday

**Proposed meeting day, time and location:**

Day:	Thursday	Time:	Lunch	Location:	Mr. App's Room
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Applicant's Signature:		Date:	09/28/22
Printed Name:	Joseph Kin		

Advisor's Signature:		Date:	9/28/22
Printed Name:	Ryan Apps		

Principal's Signature:		Date:	10/17/22
Printed Name:	Joseph Boardwine		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/26/22
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Dr. Jaron Fried

**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/03/22
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

International Youth Neuroscience Association (IYNA)

**Purpose of the group (Please describe thoroughly):**

An organization to inspire the next generation of neuroscientists. It's mission is to introduce students to the excitement of scientific inquiry and enable them to explore the wonders of the brain.

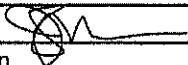
**Frequency of group meetings:**

Biweekly

**Proposed meeting day, time and location:**

Day: Tuesday Time: Lunch Location: Room 319

Applicant's Signature:	Janya Jagan	Date:	10/03/2022
Printed Name:	Janya Jagan		

Advisor's Signature:		Date:	10/03/2022
Printed Name:	Julie Nielsen		

Principal's Signature:		Date:	10/19/22
Printed Name:	Mr. Joseph Boardwine		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/22/22
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Dr. Jaron Fried

**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**  
CLICK AND ENTER DATA

<b>School:</b>	Cypress High	<b>Date of Application:</b>	8/22/2022
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Mindful Monday

**Purpose of the group (Please describe thoroughly):**

A non-profit organization called Junior Achievement, an educational program which introduces students to financial techniques which could be useful for personal finance and it introduces students to the occupation of taking care of a company's finances. In this club, we will be learning about personal finance and utilizing Junior Achievements resources to learn about the basic fundamentals on how to budget, save, and invest the money you make. A little bit about Junior Achievement, they have partnered with many schools in Orange County to spread their magic and I would like to extend the magic on my behalf to Cypress High School. Using their personal finance course on their website, in the club I can create activities connecting to the topics in the personal finance course: earning, employment, income, budgeting, savings, credit and debt, consumer protection, smart shopping, risk management, and investing. At the end of the year, students who have participated in the club should be financially literate. This is an important life skill especially since at this age 14-18 most high school students have jobs and spending money should be thought out carefully. In addition, students interested in learning about finance can find this club encouraging their interest. However, it is not limited to anyone and is open for everyone to join.


**Frequency of group meetings:**


Once a week.

**Proposed meeting day, time and location:**

<b>Day:</b>	Wednesday	<b>Time:</b>	12:50pm - 1:10pm	<b>Location:</b>	Ms. Tanara's Classroom Room 410
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<b>Applicant's Signature:</b>	<i>Pritha N.</i>	<b>Date:</b>	09/16/2022
<b>Printed Name:</b>	Pritha Nagappan		

Advisor's Signature:		Date:	9/16/22
Printed Name:	Ms. Lily Tanara		

Principal's Signature:		Date:	10/19/22
Printed Name:	Mr. Joseph Boardwine		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	10/26/22
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Dr. Jaron Fried

Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**  
CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	9/22/22
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

YANA You Are Not Alone

**Purpose of the group:**

Katella Knights can come to this club if they feel alone and stressed out. or they can come to this club to meet new people and just hang out. **We are doing this** to meet new people, and we will make posters promoting kindness and inclusion. Something else we will do is watch movies and eat lunch together weekly, so students feel connected and like a part of something bigger than themselves.

**Frequency of group meetings:**

Every Friday in room 211 (Dance Room )

**Proposed meeting day, time and location:**

<b>Day:</b>	Every Friday	<b>Location:</b>	Dance Room
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<b>Applicant's Signature:</b>	<i>Nixie M. Gomez</i>	<b>Date:</b>	9/22/22
<b>Printed Name:</b>	Nixie M. Gomez		

<b>Advisor's Signature:</b>	<i>Maggie Ochoa</i>	<b>Date:</b>	9/22/22
<b>Printed Name:</b>	Mrs. Maggie Ochoa		

<b>Principal's Signature:</b>	<i>Charles Hernandez</i>	<b>Date:</b>	9/27/22
<b>Printed Name:</b>	Charles Hernandez, Principal		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

<b>Assistant Superintendent's Signature:</b>	<i>Dr. Jaron Fried</i>	<b>Date:</b>	10/24/22
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Dr. Jaron Fried

**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**  
CLICK AND ENTER DATA

<b>School:</b>	Magnolia High School	<b>Date of Application:</b>	9/20/2022
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Baile Folklorico
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**Purpose of the group (Please describe thoroughly):**

The purpose of Baile Folklorico is to promote and preserve Mexican culture and its traditions and customs. This will be achieved by practicing traditional Mexican dances and performing during the school's special events.

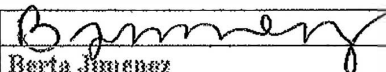
**Frequency of group meetings:**

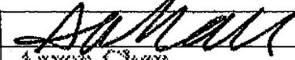
Twice a month
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**Proposed meeting day, time and location:**

<b>Day:</b>	Wednesday	<b>Time:</b>	during lunch	<b>Location:</b>	room 909
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<b>Applicant's Signature:</b>		<b>Date:</b>	9-20-2022
<b>Printed Name:</b>	Luz Grezco		

<b>Advisor's Signature:</b>		<b>Date:</b>	9-20-2022
<b>Printed Name:</b>	Berta Jimenez		

<b>Principal's Signature:</b>		<b>Date:</b>	
<b>Printed Name:</b>	Aaron Chau		

Send signed form to #15, Assistant Superintendent/Education, for approval.

<b>Assistant Superintendent's Signature:</b>		<b>Date:</b>	10/26/22
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Dr. Jaron Fried

Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District / Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

School:	Magnolia High School	Date of Application:	9/12/2022
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Building Bridges

Purpose of the group:

Give students the opportunity to build their social skills through interactions with peers, staff, and community-based learning.

Frequency of group meetings:

Twice monthly - every other week

Proposed meeting day, time and location:

Day:	Friday	Time:	12:50	Location:	B1 - Mrs. Wright's Class
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Applicant's Signature:	<i>Jannet Maced</i>	Date:	9/23/2022
Printed Name:	Jannet Maced Zavala		

Advisor's Signature:	<i>Lisa Wright</i>	Date:	9/23/2022
Printed Name:	Lisa Wright		

Principal's Signature:	<i>Aaron Chau</i>	Date:	9/23/2022
Printed Name:	Aaron Chau		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>Dr. Fried</i>	Date:	10/27/22
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Dr. Fried

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Magnolia High School	<b>Date of Application:</b>	9/1/2022
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Magnolia Dance Appreciation (MDA)

**Purpose of the group (Please describe thoroughly):**


Magnolia Dance Appreciation is a dance club that allows individuals to appreciate and express themselves through movement. MDA calls for any and all dancers to come and express their identity through dance. We want to be a platform that dancers can use to share their art and expression through each person's individuality. Sharing the art and passion found in an individual's journey is an identity that sets itself apart from the already distinguished clubs like K-POP club and Hip Hop.


**Frequency of group meetings:**

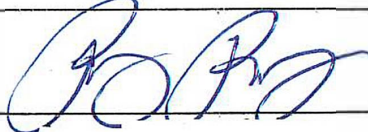

Once every 2 weeks

**Proposed meeting day, time and location:**

<b>Day:</b>	Tuesday	<b>Time:</b>	12:55	<b>Location</b>	Room 311
				:	

Applicant's Signature:		Date:	9/1/2022
Printed Name:	Luke Vu		

Advisor's Signature:		Date:	9/2/22
Printed Name:	<b>Robert Soukaseume</b>		

Principal's Signature:		Date:	9/2/22
Printed Name:	<b>Randy Poggio</b>		

**Aaron Chau**

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	9/27/22
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**Dr. Jaron Fried**

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Savanna	<b>Date of Application:</b>	9/15/22
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Dungeons & Dragons Club

**Purpose of the group:**

Socialize creatively. Share strategies and love of the game by playing together, inviting new players creating activities focused around the game

**Frequency of group meetings:**

Monthly

**Proposed meeting day, time and location:**

Day: Thursday Time: Lunch Location: Library

Applicant's Signature:	<i>Damion Coley</i>	Date:	9/15/22
Printed Name:	Damion Coley		

Advisor's Signature:	<i>Ahtixol Campos</i>	Date:	9/15/22
Printed Name:	Ahtixol Campos		

Principal's Signature:	<i>Mike Pooley</i>	Date:	9/15/22
Printed Name:	Mike Pooley		


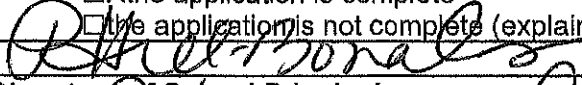
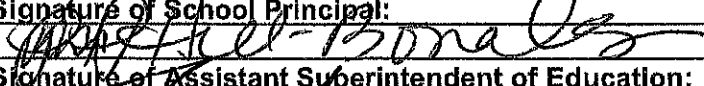

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:	<i>Dr. Jaron Fried</i>	Date:	10/26/22
Dr. Jaron Fried			

**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division  
**APPLICATION FOR CURRICULUM-RELATED STUDENT  
ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b>		<b>School:</b>	
AVID		Ball JH	
<b>Name(s) of student(s) making application:</b>			
Adrian Gil, Crystal Cantoran-Quiroz			
<b>Staff Sponsor(s):</b>			
Art Valeriano			
<b>List purposes, objectives, and activities of organization</b> (attach copy of Constitution and By-Laws)			
To promote a college going culture in AVID class and in the school			
<b>Proposed meetings:</b>			
<b>Day(s):</b>	Tuesdays	<b>Time(s):</b>	9:00am to 9:40am
<b>Location:</b>	Room 9		
<b>Special equipment?</b> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes – Describe:			
<b>Qualifications for membership, if any:</b>			
Must be enrolled in the AVID or AVID Excel Program/Class			
<b>How are officers elected?</b>		<b>Term?</b>	
Nominated by students and voted on by students		School year	
<b>State relationship to curriculum and/or instructional program of the district, and describe</b> how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:			
Students will learn about leadership skills, gather and create resources for peers on college information and strategies to do better in school to be ready for college.			
<b>Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:</b>			
Mr. Valeriano will be there to supervise students and guide them.			
<b>Will this organization be raising funds for any purpose?</b> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes – Describe how funds will be raised and for what purpose:			
Funds will be raised from donations, grants and fundraisers to pay for field trips to visit colleges.			
<b>The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:</b>			
<b>Signature of student making application:</b>		Adrian Gil	
<b>Printed name of student making application:</b>		Adrian Gil	
<b>Signature of faculty sponsor:</b>			
<b>Printed name of faculty sponsor:</b>		Art Valeriano	
<b>Faculty sponsor: I have reviewed this application and</b>			
<input type="checkbox"/> Xthe application is complete		<input type="checkbox"/> Xthe Constitution/By-Laws are attached	
<input type="checkbox"/> the application is not complete (explain):			
		Poppy Hill-Bonales	
<b>Signature of School Principal:</b>		<b>Date:</b>	
		9/9/22	
<b>Signature of Assistant Superintendent of Education:</b>		<b>Date:</b>	
		10/26/22	
<b>Education Office Use Only:</b>			
<b>Board of Trustees action:</b>	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	<b>Date:</b>

Submit completed form to the Assistant Superintendent of Education (mail location #15).

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Day of the Special Educator**

**RESOLUTION NO. 2022/23-E-08**

November 17, 2022

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS, *Day of the Special Educator*** will be observed throughout the nation on December 2<sup>nd</sup>, in recognition of the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975; and

**WHEREAS,** the original Public Law (P.L.) 94-142, has been reauthorized several times since 1975, most recently as P.L. 101-457, the Individuals with Disabilities Education Improvement Act (IDEA) of 2004; and

**WHEREAS,** before President Ford signed the nation's first special education law on December 2, 1975, many students with disabilities were denied access to education and opportunities to learn, but this changed with a law that assures a free and appropriate public education to all children with disabilities in states receiving federal funds; and

**WHEREAS,** approximately 679,000 students with disabilities are supported by the state and local school districts throughout the state of California through a variety of direct services to students with special needs and their parents; and

**WHEREAS,** the Anaheim Union High School District provides special education and related services to nearly 3,400 students with disabilities, whose needs represent every disabling condition identified in federal law, including autism, specific learning disabilities, speech and language disorders, visual impairments, deaf and hard-of-hearing disabilities,

**Resolution No. 2022/23-E-08**

emotional disturbances, intellectual disabilities, other health impairments, traumatic brain injuries, orthopedic disabilities, deaf-blindness, and multiple disabilities; and

**WHEREAS,** the Anaheim Union High School District provides a full continuum of special education and related services, through a highly skilled special education staff of teachers and other specialists; and

**WHEREAS,** the Anaheim Union High School District also serves as the Responsible Local Agency (RLA) for the Greater Anaheim Special Education Local Plan Area (SELPA), that provides two program specialists dedicated to providing services to the Anaheim Union High School District, and along with a variety of other specialists, assist in providing program supports and services throughout all of the SELPA member districts; and

**WHEREAS,** the Anaheim Union High School District's general education and district's support staff including principals, assistant principals, teachers, counselors, nurses, bus drivers, food services workers, secretaries and other clerical staff, health services technicians and other site, and District staff also provide support and services to students with disabilities;

**THEREFORE, BE IT RESOLVED,** that the Board of Trustees of the Anaheim Union High School District hereby recognizes December 2, 2022, as Day of the Special Educator, in honor of the 42<sup>nd</sup> Anniversary of the signing of P.L. 94-142, the accomplishments of our nation under IDEA, and celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education. The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on November 17, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

**Resolution No. 2022/23-E-08**

STATE OF CALIFORNIA     )  
                                      )  
                                      ) SS  
                                      )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 17<sup>th</sup> day of November 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 17<sup>th</sup> day of November 2022.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**International Mother Language Day**

**RESOLUTION NO. 2022/23-E-09**

November 17, 2022

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS, *International Mother Language Day*** will be celebrated, every 21<sup>st</sup> of February; and

**WHEREAS,** recognizing that the District pursues plurilingualism as a means of promoting, protecting and preserving diversity of languages and cultures; and

**WHEREAS,** recognizing of the roughly 7,000 languages spoken on the planet today, 50 to 90 percent are considered vulnerable to extinction by the end of the century; and

**WHEREAS,** recognizing also that genuine plurilingualism promotes unity in diversity and international understanding; and

**WHEREAS,** recognizing the importance of the capacity to communicate to the peoples of the world in their own languages; and

**WHEREAS,** recognizing languages are the most powerful instruments of preserving and developing our tangible and intangible heritage; and

**WHEREAS,** recognizing all actions to promote the dissemination of mother tongues will serve not only to encourage linguistic diversity and multilingual education but also to develop fuller awareness of linguistic and cultural traditions throughout the world and to inspire solidarity based on understanding, tolerance and dialogue

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Anaheim Union High School District hereby supports February 21, 2023, as the International Mother Language Day in the District and encourages its teachers, administrators, classified  
**Resolution No. 2022/23-E-09**

employees, and all staff to use the date to honor, protect, and preserve diversity of languages and cultures.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on November 17, 2022, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                      )  
                                      ) SS  
                                      )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 17<sup>th</sup> day of November 2022, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 17<sup>th</sup> day of November 2022.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



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**Professional Services Agreement**  
**Anaheim Union High School District**  
**SCHOOL EFFICIENCY STUDY**

This Agreement for consulting services is entered into on **November 18, 2022**, by and between the **Anaheim Union High School District** herein referred to as the “**District**” and **EH&A**, a division of MGT EH&A Investor, LLC, referred to as the “**Consultant.**” EH&A agrees to provide services to the District under the terms, conditions, and scope of services as described herein.

**SCOPE OF SERVICES**

Consultant promises and agrees to furnish all labor, materials, tools, equipment, services, and incidental and customary work necessary to fully and adequately supply the professional consulting services necessary for the services as more particularly described as the work plan and scope of services in Exhibit A, attached hereto and incorporated herein by reference. The Consultant and District agree that the work performed as identified in Exhibit A is of a highly specialized nature, does not require any Associate or Consultant to possess a credential issued by the California Commission on Teacher Credentialing. The Consultant and District agree that employees in the District are not experienced or qualified to perform these tasks and as such the work performed qualifies as an independent contractor assignment and is not subject to earnings limitations and the time is not reportable to CalPERS or CalSTRS. The District declares that the work of EH&A is free from District control and direction and that the scope of services is outside the usual course of the District’s expertise and that EH&A is an independently established business providing services to local educational agencies.

**TOBACCO-FREE FACILITY**

The District and its facilities are tobacco-free environments. Tobacco use is prohibited at all times on all District properties.

**FUND AVAILABILITY**

Funding of this Agreement is contingent upon appropriation and availability of funds. Work performed in advance of contract approval shall be done at the sole risk of Consultant.

**COMPENSATION/COSTS AND PAYMENT SCHEDULE**

Consultant shall receive compensation, including reimbursements, for all services rendered under this Agreement at the rates set forth in Exhibit B, attached hereto and incorporated herein by reference. With prior approval of the District, the Consultant may sub-contract with other firms for specific legal, financial, demographic, or other support, as necessary. Consultant shall be



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reimbursed directly for subcontractor's costs including a 10% fee for processing contract, invoice documents, and coordinating approvals and modifications of sub-contractors.

The District shall pay Consultant promptly. Consistent with the Prompt Payment Act, payment of an invoice will be paid within 30 days of receipt to the office referenced in this agreement. A penalty of 0.25 percent per calendar day shall be applied until payment in full is received. Penalties may not be waived, altered, or limited by the District. Penalties and interest shall accrue to Consultant until invoice is paid.

#### **CONFIDENTIALITY OF SERVICES OR WORK**

All correspondence and dialogue between the parties, as well as documentation prepared by either party in conjunction with services performed under this Agreement shall remain confidential.

#### **OWNERSHIP OF DOCUMENTS OR WORK**

All documents prepared by Consultant pursuant to the scope of services of this Agreement shall be the property of the District. Consultant may use the content and form of such documents for other work performed by Consultant for other parties, so long as references to the District are only included upon express written consent of the District.

#### **CONSULTANT & DISTRICT CONTACT NAMES & ADDRESSES**

##### FOR THE CONSULTANT:

Eric J. Hall, President  
EH&A  
5245 Avenida Encinas, Suite A  
Carlsbad, CA 92008  
760.602.9352  
[eric@ehanda.com](mailto:eric@ehanda.com)

##### FOR THE DISTRICT:

Nancy C. Nien, Ph.D.  
Assistant Superintendent, Business Services  
Anaheim Union High School District  
501 N. Crescent Way  
Anaheim, CA 92801  
714.999.3555  
[nien\\_n@auhsd.us](mailto:nien_n@auhsd.us)



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### **TERMINATION**

This Agreement may be terminated by either party with a thirty (30) day written notice. In the event that the Agreement is terminated prior to the completion of the work as identified in Exhibit A, the Consultant shall be compensated for the work completed on a prorated basis.

### **INDEPENDENT CONTRACTOR**

It is expressly understood that at all times, while rendering the services described herein, and in complying with any terms and conditions of this Agreement, the Consultant is acting as an independent contractor and not as an officer, agent, or employee of the District. The Consultant shall not be required to keep specific work hours, equipment, or a specific office, and shall use independent means and methods for performing the tasks as identified in the scope of services.

### **HOLD HARMLESS**

Consultant agrees to hold harmless, defend and to indemnify the District, its officers, agents, and employees against all claims, demands, and causes of action by Consultant, employees, or third parties on account of personal injuries or death or on account of property damages arising out of the work to be performed by the Consultant as identified in the scope of this Agreement and resulting from the negligent act or omissions of the Consultant, its agents, employees, or subcontractors.

### **AUDIT**

Consultant agrees to maintain and preserve, until three (3) years after termination of the Agreement with the District and to permit the State of California or any of its duly authorized representatives, to have access to and to examine and audit any pertinent financial documents, books, papers, and records related to this Agreement.

### **NON-SOLICITATION**

District agrees that during the term of this Agreement and for a period expiring one (1) year after the date of termination of this Agreement, District will not directly or indirectly solicit, hire, or contract with any employees or independent contractors of Consultant for District's own benefit, or for the benefit of any other party. This one-year period shall be tolled for any time period that District is in violation of this paragraph.

The parties agree that the District will be liable to Consultant for liquidated damages for each violation of this paragraph, as follows: District shall pay the Consultant an amount equal to the greater of (a) one hundred percent (100%) of the gross amounts paid to the employee or independent contractor who was involved in the violation of this paragraph during the one-year



period commencing as of the date the employee or independent contractor first receives payment as a result of District’s violation of this paragraph or (b) one hundred percent (100%) of the gross revenues for the one-year period preceding the termination of this Agreement.

The parties agree that these measures of damages are reasonable compensation for Consultant’s interest and investment in its business, employees, independent contractors, and proprietary information. The provisions of this paragraph shall survive the termination of this Agreement.

**INSURANCE REQUIREMENTS**

Consultant shall maintain and shall cause each subcontractor to maintain General Liability and Property Damage Insurance to protect them and the District from all claims for personal injury, including accidental death, as well as from all claims for property damage arising from the operations under this Agreement. The minimum amounts of such insurance shall be as hereinafter set forth.

***Amounts of Insurance:***

Commercial General Liability	\$2,000,000 per occurrence
Professional Liability	\$2,000,000 per occurrence
Auto Liability for owned and non-owned vehicles	\$2,000,000 per occurrence

Upon request by the District, the Consultant shall provide, Certificates of Insurance indicating a thirty-day (30) cancellation notice and naming the District as an additional insured.

**GOVERNING LAW/VENUE**

In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

**COMPLIANCE WITH LAW**

Consultant shall be subject to, and shall comply with, all Federal, State, and local laws and regulations applicable with respect to its performance under this Agreement including, but not limited to licensing, employment, purchasing practices, wages, hours, and conditions of employment, including nondiscrimination.

**FINAL APPROVAL**


This Agreement is of no force or effect until approved by the Board of Trustees of the District and executed by a District official delegated the responsibility by the Board.



**ENTIRE AGREEMENT**

This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations, or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be duly executed, such parties acting by their representatives being thereunto duly authorized.

DISTRICT: Anaheim Union High SD	CONSULTANT: EH&A
By: Nancy C. Nien, Ph.D.	By: Eric J. Hall
Assistant Superintendent, Business Services	President 
Print Name: Nancy C. Nien	Print Name: Eric J. Hall
Date:	Date: October 24, 2022
	Taxpayer Identification # 81-0878597



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***Anaheim Union High School District  
SCHOOL EFFICIENCY STUDY  
Exhibit A***

***Scope of Services and Work Plan***

The Scope of Services shall include the following Work Plan and is applicable District-wide:

***PHASE I: EVALUATION CRITERIA, DATA COLLECTION & SEC (NOVEMBER 2022 – DECEMBER 2022)***

1. Receive data from the District and create documents to display current and projected enrollment as well as classroom and campus capacities and school site efficiencies including vacant and surplus classrooms.
2. Collaborate with the District to identify specific criteria to be applied in the consideration of school efficiencies:
  - a. Enrollment history and projections,
  - b. Environmental concerns,
  - c. Ethnic balance,
  - d. Safety and security,
  - e. Signature programs,
  - f. Financial implications,
  - g. Class size, enrolment, and capacity,
  - h. Conditions of facilities,
  - i. Operational costs, and
  - j. Alternative uses
3. Collaborate with the District in providing guidance in the establishment of a plan for a School Efficiency Committee (SEC) to include a calendar and schedule of key events and milestones. Consultant will assist the District in forming a committee that is representative of a cross section of the community. Consultant will meet with the SEC once per month.
4. Assist in researching information and creating tools designed to assist the District in considering a school site for potential savings; transportation impacts; transition issues; enrollment and capacity implications; portable and permanent classroom counts; and alternative uses of the site.
5. Facilitate the creation of the SEC as a representative group and voice for all related stakeholders.





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***PHASE II: SEC EVALUATION, ANALYSIS, AND REPORTING (JANUARY 2023 – DECEMBER 2023)***

1. Develop agendas and minutes; assist in creating presentation material; assist District staff in presenting information and addressing questions and requests for information.
2. Establish a purpose and/or goal statement for the SEC and support the District in finalizing that purpose statement. Consultant will assist the District in communicating these efforts with the Board of Trustees as well as the Leadership Team.
3. Facilitate the SEC to include assisting in the preparation and presentation of the purpose and goals as articulated by the Superintendent and reviewed and confirmed by the Board of Trustees.
4. Facilitate meetings with the District's Curriculum/Instruction Division, so the District's educational program and vision is incorporated into the decision-making process.
5. Coordinate with staff to present updates to the Board of Trustees on the status and progress of the SEC.
6. Facilitate a presentation by the staff at the SEC about the status of the District Budget and the purpose for the Study.
7. Facilitate the creation of a "7-11" Committee and assist the District with up to four (4) meetings, as required, to reach a goal of consensus on the various upcoming topics.
8. Facilitate up to four (4) town hall meetings, public hearings, and/or other community sessions with staff presentation designed to build community capacity and to provide information and solicit input.
9. Guide the discussions of the SEC and facilitate discussions designed to develop consensus on recommendations for the Superintendent's consideration.
10. Develop one (1) draft report and one (1) final report for the SEC and present these to District Leadership and the Board of Trustees for consideration.

**Pricing Assumptions:**

- a. No consultants are currently anticipated to work on this Study/Project.
- b. Approximately sixteen (16) hours per month from June 2023 – December 2023.
- c. All meetings will be in-person unless requested virtually by the District. In-person meetings will be conducted for major meetings such as, but not limited to, SEC, 7-11, Board, and Superintendent meetings or as requested by Client or Consultant.



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***Anaheim Union High School District  
SCHOOL EFFICIENCY STUDY  
Exhibit B***

***Compensation and Payment Terms***

The cost of the services to be provided as identified in Exhibit A shall not exceed **\$97,800** without the prior written consent of the District. These are estimated costs and may be higher depending upon the demand for the hours of the Consultant's time and engagement. If the costs are less than projected, the District will not be billed for time not worked.

The services provided by EH&A shall be compensated on a time and expense basis and services shall be paid at the following rates:

Administrative Support, \$50 per hour  
Associate, \$125 to \$200 per hour  
Senior Associate, \$210 per hour  
Vice President, \$220 per hour  
President, \$245 per hour

In addition to the hourly compensation as identified above, the Consultant shall be reimbursed for reasonable mileage, meals, and other customary expenses. Extraordinary travel involving hotel, airfare, and other expenses shall be reimbursed if approved in advance by the District. The mileage reimbursement shall be at the IRS rate.

The Consultant shall submit an itemized invoice detailing the date of work performed, tasks, and days, or portions of days worked shall be specified.

The District shall process and pay invoices within 30 days of receipt.

Hourly rates are subject to an increase in relation to the local Consumer Price Index (CPI) on January 1 of each year, with prior approval and consent from the Client.



**FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM  
STUDY AGREEMENT  
October 26, 2022**

The Fiscal Crisis and Management Assistance Team (FCMAT), hereinafter referred to as the team, and the Anaheim Union High School District, hereinafter referred to as the district, mutually agree as follows:

**1. BASIS OF AGREEMENT**

Based on the provisions of Assembly Bill 1200 (1991), the mission of the Fiscal Crisis and Management Assistance Team is to help California's local educational agencies fulfill their financial and management responsibilities by providing fiscal advice, management assistance, training and other related school business services. FCMAT coordinates statewide professional learning efforts for school business officials. The district has requested that the team conduct associated student body staff development training.

**2. SCOPE OF THE WORK**

Conduct two 2-hour associated student body workshops for the Anaheim Union High School District. The workshop will be located at North Orange County ROP (NOCROP), 385 North Mueller St, Anaheim, CA 92801 and held on December 6, 2022 from 8:30 a.m. to 10:30 a.m. and from 1:00 p.m. to 3:00 p.m. Registration for approximately 50 attendees in each session begins at 8:00 a.m. and 12:30 p.m. and is limited to only participants of the Anaheim Union High School District.

**3. PROJECT PERSONNEL**

The workshop team will include:

*Michael Ammermon, CPA, CFE, CRFAC, DABFA      FCMAT Intervention Specialist*

Other equally qualified FCMAT staff or consultants will be substituted in the event the above individual is unable to participate in the workshop.

**4. PROJECT COSTS**

The cost for studies requested pursuant to E.C. 42127.8 (d) (1) shall be:

- A. \$1,100 per day for each staff member and the cost of independent FCMAT consultants will be billed at their actual daily rate for all work performed.
- B. All out-of-pocket expenses, including travel, meals, and lodging.
- C. The district will be billed based on actual costs for the consultant. **The total not-to-exceed cost of the study will be \$2,200.**
- D. The ASB Accounting Manual, Fraud Prevention Guide and Desk Reference is available on our website in two formats electronic and print at <https://www.fcmat.org/2015-asb-accounting-manual-fraud-prevention-guide-and-desk-reference>.
  - The interactive version of the manual contains the following features:
  - Clicking on any item in the table of contents will take you to that section
  - Clicking on the upward pointing arrow on the first page of any chapter will take you back to the table of contents
  - Clickable links to internet addresses
  - Clickable links to most online forms in native file formats
  - Clicking on a legal code number will take you to the code online in most cases.

Forms contained in the manual are available separately on the website as Adobe Acrobat (.pdf), Microsoft Word (.docx) and Rich Text Format (.rtf) files. Most pdf forms can be filled out electronically and printed using Adobe's free Acrobat Reader or other pdf reader software. Completed pdf forms can be saved with Acrobat Professional or other pdf editing software.

Please contact the FCMAT office by email at [contact@fcmat.org](mailto:contact@fcmat.org) or phone at (661) 636-4611 if you have any questions about the manual.

Payments for FCMAT services are payable to Kern County Superintendent of Schools - Administrative Agent located at 1300 17th Street, CITY CENTRE, Bakersfield, CA 93301.

## **5. RESPONSIBILITIES OF THE DISTRICT**

The district will provide appropriate space and accommodations for the workshop, a laptop and an LCD projector, and make copies of the presentation for all participants prior to the workshop.

Pursuant to EC 45125.1(c), representatives of FCMAT will have limited contact with pupils. The district shall take appropriate steps to comply with EC 45125.1(c).

**6. PROJECT SCHEDULE**

The workshops are scheduled for December 6, 2022, from 8:30 a.m. to 10:30 a.m. and from 1:00 p.m. to 3:00 p.m.

**7. INDEPENDENT CONTRACTOR:**

FCMAT is an independent contractor and is not an employee or engaged in any manner with the district. The manner in which FCMAT's services are rendered shall be within its sole control and discretion. FCMAT representatives are not authorized to speak for, represent, or obligate the district in any manner without prior express written authorization from an officer of the district.

**8. INSURANCE:**

During the term of this agreement, FCMAT shall maintain liability insurance in an amount of not less than \$1 million unless otherwise agreed upon in writing by the district, automobile liability insurance in the amount required under California state law, and workers' compensation as required under California state law. Upon the request of the district and the receipt of the signed study agreement, FCMAT shall provide certificates of insurance, with Anaheim Union High School District named as additional insured, indicating applicable insurance coverages.

**9. HOLD HARMLESS:**

FCMAT shall hold harmless the district, its officers, agents, and employees from all third-party suits, claims and liabilities resulting solely from negligent acts or omissions of FCMAT, its board, officers, agents and employees undertaken under this agreement. The district shall hold harmless FCMAT, its officers, agents, and employees from all third-party suits, claims and liabilities resulting solely from negligent acts or omissions of the district's officers, agents and employees undertaken under this agreement.

**10. COVID-19 PANDEMIC**

Because of the existence of COVID-19 and the resulting shelter-in-place orders, local educational agency closures and other related considerations, at FCMAT's sole discretion, revisions may be made. Examples of such revisions may include, but not be limited to, the following:

- A. Workshops may be conducted remotely.
- B. The district may be relieved of its duty to provide conference and other work area facilities for the team.

## 11. FORCE MAJEURE

Neither party will be liable for any failure of or delay in the performance of this study agreement due to causes beyond the reasonable control of the party, except for payment obligations by the district.

## 12. CONTACT PERSON

Contact: Karen Orr, Executive Director of Fiscal Services  
Telephone: (714) 999-5677  
Email: [orr\\_k@auhsd.us](mailto:orr_k@auhsd.us)

Michael Matsuda, Superintendent  
Anaheim Union High School District

Date \_\_\_\_\_

Shayleen Harte, Deputy Executive Officer Fiscal Crisis and Management Assistance Team	Date
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**ADMINISTERING MEDICATION AND  
MONITORING HEALTH CONDITIONS**

**8803.04 (5141.21)**

The Board of Trustees believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care providers should be able to participate in the educational program.

Any medication prescribed for a student with a disability who is qualified to receive services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 shall be administered in accordance with the student's individualized education program or Section 504 services plan, as applicable.

For the administration of medication to other students during school or school-related activities, the Superintendent or designee shall develop protocols which shall include options for allowing parents/guardians to administer medication to their child at school, designate other individuals to do so on their behalf, and, with the student's authorized health care provider's approval, request the district's permission for the student to self-administer a medication or self-monitor and/or self-test for a medical condition. Such processes shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

The Superintendent or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

**The Board authorizes the Superintendent or designee to make available naloxone hydrochloride or another opioid antagonist for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose. (Education Code 49414.3)**

**Administration of Medication by School Personnel**

When allowed by law, medication prescribed to a student by an authorized health care provider may be administered by a school nurse or, when a school nurse or other medically licensed person is unavailable and the physician has authorized administration of medication by unlicensed personnel for a particular student, by other designated school personnel with appropriate training. School nurses and other designated school personnel shall administer medications to students in accordance with law, Board policy, administrative regulation, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.

The Superintendent or designee shall ensure that school personnel designated to administer any medication receive appropriate training and, as necessary, retraining from qualified medical

personnel before any medication is administered. At a minimum, the training shall cover how and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with immediate communication access to, a school nurse, physician, or other appropriate individual.

The Superintendent or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of other designated school personnel.

#### Legal Reference:

##### EDUCATION CODE

48980 Notification at beginning of term

49407 Liability for treatment

49408 Emergency information

49414 Emergency epinephrine auto-injectors

49414.3 Emergency medical assistance; administration of medication for opioid overdose

49414.5 Providing school personnel with voluntary emergency training

49422-49427 Employment of medical personnel, especially:

49423 Administration of prescribed medication for student

49423.1 Inhaled asthma medication

49480 Continuing medication regimen; notice

##### BUSINESS AND PROFESSIONS CODE

2700-2837 Nursing, especially:

2726 Authority not conferred

2727 Exceptions in general

3501 Definitions

4119.2 Acquisition of epinephrine auto-injectors

4119.8 Acquisition of naloxone hydrochloride or another opioid antagonist

##### HEALTH AND SAFETY CODE

11362.7-11362.85 Medicinal cannabis

##### CODE OF REGULATIONS, TITLE 5

600-611 Administering medication to students

##### UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974



1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 21

812 Schedules of controlled substances

844 Penalties for possession of controlled substance

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

#### COURT DECISIONS

American Nurses Association v. Torlakson, (2013) 57 Cal.4th 570

#### Management Resources:

#### AMERICAN DIABETES ASSOCIATION PUBLICATIONS

Training Standards for the Administration of Epinephrine Auto-Injectors, rev. 2015

Glucagon Training Standards for School Personnel: Providing Emergency Medical Assistance to Pupils with Diabetes, May 2006

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007

Program Advisory on Medication Administration, 2005

#### NATIONAL DIABETES EDUCATION PROGRAM PUBLICATIONS

Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003

#### WEB SITES

CSBA: <http://www.csba.org>

American Diabetes Association: <http://www.diabetes.org>

California Department of Education: <http://www.cde.ca.gov/ls/he/hn>

National Diabetes Education Program: <http://www.ndep.nih.gov>

U.S. Department of Health and Human Services, National Institutes of Health, Blood Institute, asthma information: <http://www.nhlbi.nih.gov/health/public/lung/index.htm#asthma>

#### Board of Trustees

November 24, 1980

Reviewed: January 20, 1987

Reviewed: January 16, 1990

Revised: August 1993

Revised: June 1997

Revised: November 2000

Revised: April 2022  
Revised: Pending

## **ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS**

**8803.04-R (AR 5141.21)**

### Definitions

Authorized health care provider means an individual who is licensed by the State of California to prescribe or order medication, including, but not limited to, a physician, physician assistant, or nurse practitioner. (Education Code 49423; 5 CCR 601)

Other designated school personnel means any individual employed by the district, including a nonmedical school employee, who has volunteered or consented to administer medication or otherwise assist the student and who may legally administer the medication to the student or assist the student in the administration of the medication. (5 CCR 601, 621)

Medication may include not only a substance dispensed in the United States by prescription, but also a substance that does not require a prescription, such as over-the-counter remedies, nutritional supplements, and herbal remedies. (5 CCR 601)

Epinephrine auto-injector means a disposable delivery device designed for the automatic injection of a premeasured dose of epinephrine into the human body to prevent or treat a life-threatening allergic reaction. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

**Opioid antagonist means naloxone hydrochloride or another drug approved by the federal Food and Drug Administration that, when administered, negates or neutralizes in whole or in part the pharmacological effects of an opioid in the body and that has been approved for the treatment of an opioid overdose. (Education Code 49414.3)**

### Notifications to Parents/Guardians

At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the options available to students who need to take prescribed medication during the school day and the rights and responsibilities of parents/guardians regarding those options. (Education Code 49480)

In addition, the Superintendent or designee shall inform the parents/guardians of any student on a continuing medication regimen for a nonepisodic condition of the following requirements: (Education Code 49480)

1. The parent/guardian is required to inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician.
2. With the parent/guardian's consent, the school nurse or other designated employee may communicate with the student's physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

### Parent/Guardian Responsibilities

The responsibilities of the parent/guardian of any student who may need medication during the school day shall include, but are not limited to:

1. Submitting the parent/guardian written statement and the authorized health care provider's written statement each school year as described in the sections "Parent/Guardian Statement" and "Health Care Provider Statement" below. The parent/guardian shall provide a new authorized health care provider's statement if the medication, dosage, frequency of administration, or reason for administration changes. (Education Code 49414.5, 49423, 49423.1; 5 CCR 600, 626)
2. If the student is on a continuing medication regimen for a nonepisodic condition, informing the school nurse or other designated certificated employee of the medication being taken, the current dosage, and the name of the supervising physician, and updating the information when needed. (Education Code 49480)
3. Providing medications in properly labeled, original containers along with the authorized health care provider's instructions, or as otherwise directed by the Superintendent or designee. For prescribed or ordered medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider. (5 CCR 606)

### Parent/Guardian Statement

When district employees are to administer medication to a student, the parent/guardian's written statement shall:

1. Identify the student

2. Grant permission for an authorized district representative to communicate directly with the student's authorized health care provider and pharmacist, as may be necessary, regarding the health care provider's written statement or any other questions that may arise with regard to the medication
3. Contain an acknowledgment that the parent/guardian understands how district employees will administer the medication or otherwise assist the student in its administration
4. Contain an acknowledgment that the parent/guardian understands the responsibilities to provide a written statement from the authorized health care provider, to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication, and to provide all necessary supplies and equipment
5. Contain an acknowledgment that the parent/guardian understands the right to terminate the consent for the administration of the medication or for otherwise assisting the student in the administration of medication at any time

In addition to the requirements in items #1-5 above, if a parent/guardian has requested that the student be allowed to carry and self-administer medication, the parent/guardian's written statement shall: (Education Code 49423, 49423.1)

1. Consent to the self-administration
2. Release the district and school personnel from civil liability if the student suffers an adverse reaction as a result of self-administering the medication

In addition to the requirements in items #1-5 above, if a parent/guardian wishes to designate an individual who is not an employee of the district to administer medication to the student, the parent/guardian shall include the identified individual on the student's emergency card and the parent/guardian's written statement shall clearly identify the individual and shall state:

1. The individual's willingness to accept the designation
2. That the individual is permitted to be on the school site
3. Any limitations on the individual's authority

## Health Care Provider Statement

When any district employee is to administer prescribed medication to a student, or when a student is to be allowed to carry and self-administer prescribed medication during school hours, the authorized health care provider's written statement shall include:

1. Clear identification of the student (Education Code 49423, 49423.1; 5 CCR 602)
2. The name of the medication (Education Code 49423, 49423.1; 5 CCR 602)
3. The method, amount, and time schedules by which the medication is to be taken (Education Code 49423, 49423.1; 5 CCR 602)
4. If a parent/guardian has requested that the student be allowed to self-administer medication, confirmation that the student is able to self-administer the medication (Education Code 49414.5, 49423, 49423.1; 5 CCR 602)
5. For medication that is to be administered by unlicensed personnel, confirmation by the student's health care provider that the medication may safely and appropriately be administered by unlicensed personnel (Education Code 49423, 49423.1; 5 CCR 602)
6. For medication that is to be administered on an as-needed basis, the specific symptoms that would necessitate administration of the medication, allowable frequency for administration, and indications for referral for medical evaluation
7. Possible side effects of the medication
8. Name, address, telephone number, and signature of the student's authorized health care provider

For self-administration of inhaled asthma medication, the district shall accept a written statement from a physician or surgeon contracted with a health plan operating under the laws of Mexico that is licensed pursuant to Health and Safety Code 1351.2. Such written statement shall be in English and Spanish, and shall include the name and contact information for the physician or surgeon. (Education Code 49423.1)

## District Responsibilities

The Superintendent or designee shall ensure that any unlicensed school personnel authorized to administer medication to a student receives appropriate training from the school nurse or other qualified medical personnel.

The school nurse or other designated school personnel shall:

1. Administer or assist in administering medication in accordance with the authorized health care provider's written statement
2. Accept delivery of medications from parents/guardians and count and record them upon receipt
3. Maintain a list of students needing medication during the school day, including those authorized to self-administer medication, and note on the list the type of medication and the times and dosage to be administered
4. Maintain for each student a medication log which may:
  - a. Specify the student's name, medication, dose, method of administration, time of administration during the regular school day, date(s) on which the student is required to take the medication, and the authorized health care provider's name and contact information
  - b. Contain space for daily recording of the date, time, and amount of medication administered, and the signature of the individual administering the medication
5. Maintain for each student a medication record which may include the authorized health care provider's written statement, the parent/guardian's written statement, the medication log, and any other written documentation related to the administration of medication to the student
6. Ensure that student confidentiality is appropriately maintained
7. Coordinate and, as appropriate, ensure the administration of medication during field trips and other school-related activities
8. Report to a student's parent/guardian and school nurse any refusal by the student to take the medication
9. Keep all medication to be administered by the district in a locked drawer or cabinet
10. As needed, communicate with a student's authorized health care provider and/or pharmacist regarding the medication and its effects
11. Counsel other designated school personnel regarding the possible effects of a medication on a student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose

12. Ensure that any unused, discontinued, or outdated medication is returned to the student's parent/guardian at the end of the school year or, if the medication cannot be returned, dispose of it in accordance with state laws and local ordinances
13. In the event of a medical emergency requiring administration of medication, call 911, provide immediate medical assistance, directly observe the student following the administration of medication, contact the student's parent/guardian
14. Report to the site administrator, the student's parent/guardian, and, if necessary, the student's authorized health care provider any instance when a medication is not administered properly, including administration of the wrong medication or failure to administer the medication in accordance with authorized health care provider's written statement

#### Emergency Epinephrine Auto-Injectors

The Superintendent or designee shall provide epinephrine auto-injectors to school nurses or other employees who have volunteered to administer them in an emergency and have received training. The school nurse, or a volunteer employee when a school nurse or physician is unavailable, may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering, from potentially life-threatening symptoms of anaphylaxis at school or a school activity. (Education Code 49414)

The principal or designee at each school may designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a school nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414 and shall be based on the standards developed by the Superintendent of Public Instruction (SPI). Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414)

A school nurse or other qualified supervisor of health, or a district administrator if the district does not have a qualified supervisor of health, shall obtain a prescription for epinephrine auto-injectors for each school. Such prescription may be filled by local or mail order pharmacies or epinephrine auto-injector manufacturers. (Education Code 49414)

If an epinephrine auto-injector is used, the school nurse or other qualified supervisor of health shall restock the epinephrine auto-injector as soon as reasonably possible, but no later than two weeks after it is used. In addition, epinephrine auto-injectors shall be restocked before their expiration date or as soon as practicable subject to availability. (Education Code 49414)



Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors shall be provided to each volunteer and retained in the employee's personnel file. (Education Code 49414)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414, including, but not limited to, the acceptance of epinephrine auto-injectors from a manufacturer or wholesaler. (Education Code 49414)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of epinephrine auto-injectors for a period of three years from the date the records were created. (Business and Professions Code 4119.2)

### **Emergency Medication for Opioid Overdose**

**The district may elect to make emergency naloxone hydrochloride or another opioid antagonist available at schools for the purpose of providing emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose. In determining whether to make this medication available, the Superintendent or designee shall evaluate the emergency medical response time to the school and determine whether initiating emergency medical services is an acceptable alternative to providing an opioid antagonist and training personnel to administer the medication. (Education Code 49414.3)**

**When available at the school site, the school nurse shall provide emergency naloxone hydrochloride or another opioid antagonist for emergency medical aid to any person exhibiting potentially life-threatening symptoms of an opioid overdose at school or a school activity. Other designated personnel who have volunteered and have received training may administer such medication when a school nurse or physician is unavailable, and shall only administer the medication by nasal spray or auto-injector. (Education Code 49414.3)**

**At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer naloxone hydrochloride or another opioid antagonist, describing the training that the volunteer will receive, and explaining the right of the volunteer to rescind his/her offer to volunteer at any time, including after receiving training. The notice shall also include a statement that no benefit will be granted to or withheld from any employee based on his/her offer to volunteer and that there will be no retaliation against any employee for rescinding his/her offer to volunteer. (Education Code 49414.3)**

**The principal or designee may designate one or more volunteer employees to receive initial and annual refresher training, based on standards adopted by the SPI, regarding the storage and emergency use of naloxone hydrochloride or another opioid antagonist. The**

training shall be provided at no cost to the employee, conducted during his/her regular working hours, and be provided by a school nurse or other qualified person designated by an authorizing physician and surgeon. Written materials provided during the training shall be retained at the school for reference. (Education Code 49414.3)

A school nurse, other qualified supervisor of health, or, if the district does not have a qualified supervisor of health, a district administrator shall, if necessary and required, obtain a prescription for naloxone hydrochloride or another opioid antagonist for each school from an authorized physician and surgeon. Such prescription may be filled by local or mail order pharmacies or manufacturers. (Education Code 49414.3)

If the medication is used, the school nurse, other qualified supervisor of health, or district administrator, as applicable, shall restock the medication as soon as reasonably possible, but no later than two weeks after it is used. In addition, the medication shall be restocked before its expiration date. (Education Code 49414.3)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering naloxone hydrochloride or another opioid antagonist for emergency aid shall be provided to each volunteer and retained in his/her personnel file. (Education Code 49414.3)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414.3, including, but not limited to, the acceptance of the naloxone hydrochloride or another opioid antagonist from a manufacturer or wholesaler. (Education Code 49414.3)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of naloxone hydrochloride or another opioid antagonist for a period of three years from the date the records were created. (Business and Professions Code 4119.8)

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 N. Crescent Way – P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

17th	day of	November	2022
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by and between

Jacque Nunez - Journeys To the Past
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Cultural education related to the indigenous peoples of the Anaheim High School area. History and cultural exposure in a workshop for the ILC students. Instruction and demonstration of Acjachemen basket weaving.
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Site/School:	Anaheim High School / Independent Learning Center	Funds (Cost Center):	Site Funds
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT

on: Date: 11/18/22
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and shall diligently perform as specified and complete performance by:

Date: 12/31/22
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District

as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Location and arrangement of room for students.
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5. District shall pay Consultant the maximum amount of

\$750.00
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for services rendered

to # of people:	40 students	# hours per day: 2	2.0 to 3.0	# of days:	1
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
  - Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for

damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of the Acjachemen Journey's to the past workshop, students will learn: (1) Cultural values of indigenous peoples (2) History and stories of the people of this land (3) The artistry values of indigenous basket making (4) How to make a basket.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

It is culturally appropriate to learn from someone who is actually of the tribe of indigenous people. She is an expert in her field and has skills that are not held by district employees.

List any technical support that will need to be supplied by District:

None. Only an outlet to plug in for power and classroom space to present. A projector for slides is requested.




**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
  - ☒ Hires, directs, pays assistants
  - ☒ Has equipment, facilities
  - ☒ Has a continuing and recurring liability
  - ☒ Performs specific jobs for prices agreed-upon in advance
  - ☐ Lists services in Business Directory
  - ☐ Other (explain) \_\_\_\_\_
- ☐ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
  - ☒ Maintains an office
  - ☒ Business license
  - ☒ Business signs
  - ☒ Advertises services
  - ☒ Lists services in Business Directory
  - ☐ Other (explain) \_\_\_\_\_
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.


IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Journeys to the Past Jacque Nunez		Anahelm Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
David W. Holden, President		Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
		X	
Street Address:		Street Address:	
26811 Aciachema St		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code: San Juan Cap, Ca		City, State, Zip Code	
10/28/2020		Anaheim, CA 92803-3520	
Date:		Date:	
		11/18/22	

Mark Appropriately:

Independent/Sole Proprietor:	<input checked="" type="checkbox"/>
Corporation:	<input type="checkbox"/>
Partnership:	<input type="checkbox"/>
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

	
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\*Or, initial below:

<input checked="" type="checkbox"/>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
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Telephone Number:

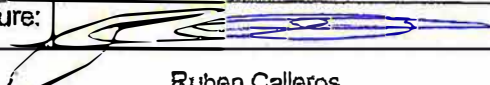
E-mail Address:

714-270-4691	journeys-to-the-past@yahoo.com
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If a company/corporation is being approved, the signature must be that of a responsible person.  
Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District Indicating review and approval):

Signature: 	Date: 10/31/22
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Ruben Calleros

**SEXUAL HARASSMENT, STUDENTS****8708**

The Anaheim Union High School District is committed to maintaining a learning environment that is free of harassment and discrimination. The District prohibits the unlawful sexual harassment of any student by anyone at school or at school-sponsored or school-related activities. Under federal and state law, the term sexual harassment includes sexual violence. The District also prohibits retaliatory behavior or action against any person who reports, testifies about, files a complaint, or otherwise participates in a District complaint, investigation or grievance process regarding alleged sexual harassment in violation of this policy.

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, when made on the basis of sex and under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment; or, under Title IX of the Education Amendments of 1972 (Title IX), a hostile environment has been created if the unwelcome conduct of a sexual nature is sufficiently serious that it denies or limits the student's ability to participate in or benefit from the educational program.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Though an incident of sexual harassment may occur off campus or unrelated to school activity, if the effects of the incident may result in harassment, intimidation, or bullying at school or at school-sponsored or school-related activities, which is sufficiently serious to interfere with or limit the targeted student's ability to participate in or benefit from the education program, the District Title IX Coordinator/designee or Principal/designee shall promptly investigate, determine what occurred, and take action to eliminate any harassment, intimidation, or bullying that occurs at school or at school-sponsored or school-related activities, prevent its recurrence, and address its effects.

A "report" or "complaint" is defined as any oral or written communication to a District employee or administrator which alleges behavior or misconduct that may constitute sexual harassment or sexual violence. A report or complaint may include an oral report, an email, a text message, or other message conveyed to a District employee or administrator. The report or complaint does not have to be on a particular form or use specific words to identify the law which may have been violated.



An “educational setting” includes participation in educational programs and activities of the school or District, including all the academic, educational, extracurricular, athletic, and other programs and activities of the school, whether those programs or activities take place in a school’s facilities, on a school bus, or at a class or training program sponsored by the school or District at another location.

A “third-party” includes someone who is connected to the school or the district for educational, business, or extra-curricular purposes. For example, a third-party may include a vendor, volunteer, coach, or other person who is on school or District grounds during the hours of operation or who is present in the educational setting.

Examples of types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Unwelcome or demeaning conduct or comments of a sexual nature directed at or about an individual related to actual or perceived gender, gender identity and gender expression, sex, sexual behavior, sexual orientation, or other related personal characteristics.
4. Graphic verbal comments about an individual’s body or overly personal conversation(s).
5. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature.
6. Spreading sexual rumors.
7. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
8. Massaging, grabbing, fondling, stroking, or brushing the body.
9. Touching an individual’s body or clothes in a sexual way.
10. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex.
11. Displaying sexually suggestive objects.
12. Sexual violence, including, but not limited to, sexual assault or sexual battery as defined in Education Code 48900(n), or sexual coercion.
13. Dating violence, stalking, and relationship abuse.

14. Electronic communications containing words, or images described above, including but not limited to sending of sexual pictures, images, web pages, memes, gifs, or messages through text messaging, social media, or other technologies using a telephone, computer, or any wireless communications device.
15. A District employee engaging in, soliciting, or encouraging a sexual relationship or sexual activity with a student(s) based on written, verbal, and/or physical contact or fraternization with a student(s). In some circumstances, a District employee's physical contact with a student may also take on sexual connotations and rise to the level of sexual harassment. For example, a District employee's behavior, such as repeatedly hugging and putting their arms around a student under inappropriate circumstances, could rise to the level of unwelcome touching of a sexual nature.
16. Sexual relationships between District employees and students.
17. Sexual relationships between District employees and former students, if (a) the District employee pursued an intimate or sexual relationship with the former student while the student was enrolled in the District and while the employee was employed with the District.; (b) if the District employee's pursuing behavior took place in an educational setting; or (c) if the District employee's behavior adversely affects the current educational environment.
18. Sexual relationships between District employees and students or former students may also violate Title IX.

The Superintendent or designee shall ensure that all District students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment and sexual violence, including the fact that sexual harassment and sexual violence could occur between people of the same sex.
2. A clear message that students do not have to endure sexual harassment or sexual violence.
3. Encouragement for a student to immediately contact a teacher, the Principal/designee or any other available District employee if the student has been subjected to sexual harassment by a student, District employee, or a third-party in the educational setting.
4. Explanation that, when a report of sexual harassment is made to a Principal/designee, that administrator shall inform the student and/or parent/guardian of the right to file a written complaint through the District's Uniform Complaint Procedures, and also explain how to access those procedures.
5. Encouragement for student bystanders to report observed instances of sexual harassment, even where the target of the harassment has not complained.

6. Information about the District's procedure for investigating sexual harassment complaints and the person(s) to whom a report of sexual harassment should be made.
7. Information about the rights of students and parents/guardians to file a criminal complaint or an OCR complaint, as applicable

**Title IX Coordinator**

The Board designates the ~~Program Administrator, Attendance and Safety as the~~ Title IX Coordinator ~~designated~~ to receive and direct investigation of complaints under this policy, maintain records of complaints and subsequent related actions, ensure District compliance with the law, and answer inquiries regarding the District's sexual harassment policies. ~~This individual is also the District's Title IX Coordinator.~~ The Title IX Coordinator may designate another District employee or third-party investigator to investigate complaints.

~~Program Administrator, Attendance and Safety~~  
Title IX Coordinator  
501 N. Crescent Way / P.O. Box 3520  
Anaheim, CA 92803  
Phone: 714 999-1252  
[saldana\\_j@auhsd.us](mailto:saldana_j@auhsd.us)  
[stout\\_l@auhsd.us](mailto:stout_l@auhsd.us)

**Student Reports**

Any student who believes they have been subjected to sexual harassment or who has witnessed sexual harassment may report the conduct to any District employee.

**District Employee Observation and Reports**

Any District employee who receives a sexual harassment report shall promptly report it to the Title IX Coordinator.

Any such report by a District employee does not satisfy the obligation to make a mandated report of suspected child abuse, if applicable.

**Reports about Principal/Designee**

Where a sexual harassment report or complaint involves the Principal/designee/employee's supervisor, District Title IX Coordinator, or any other person to whom the complaint, report, or incident would ordinarily be reported or filed, the report may instead be submitted to the Superintendent or designee who shall determine who will investigate the complaint.

**Notification of Factual Findings from other Entities**

If the District is on notice of a factual finding that a District employee engaged in behavior with a student, (including a student from a different school or district), which may constitute sexual harassment or sexual violence as defined in this policy, the District Title IX Coordinator shall investigate the circumstances surrounding the factual finding.

If the District is on notice of a factual finding that a student engaged in behavior with another student, (including a student from a different school or district), which may constitute sexual harassment or sexual violence as defined in this policy, the District Title IX Coordinator shall investigate the circumstances surrounding the factual finding.

If the District Title IX Coordinator is able to determine that the factual finding rises to the level of sexual harassment in violation of this policy, the District shall promptly take action to eliminate the sexual harassment in the educational setting, prevent its recurrence in the educational setting, and address its effects in the educational setting.

For the purposes of this section, a “factual finding” includes a finding of fact made by another public or private school, a law enforcement agency, a child protection agency, a court, the Commission on Teaching Credentials, or any other finding of fact provided to the District which indicates that a District employee or student engaged in behavior which may constitute a violation of this policy and poses a risk to the safety of the District’s students.

**Other Complaint Options**

A student may file a complaint of sexual harassment and, if desired, simultaneously proceed with a criminal complaint. When and if applicable, the District Title IX Coordinator will inform the complainant and respondent of the status of the investigation and when the investigation resumes if a temporary delay is caused by the initiation of a criminal investigation.

A student may also file a sex discrimination complaint with the Office for Civil Rights (OCR) of the United States Department of Education.

**Enforcement of District Policy**

The Superintendent or designee shall take appropriate actions to reinforce the District’s sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti.
2. Providing training to students, staff, and parents/guardians about how to recognize harassment and how to respond. Training for staff may include topics of child abuse reporting and Title IX compliance.
3. Disseminating and/or summarizing the District’s policy and regulation regarding sexual harassment.

4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to parents/guardians and the community.
5. Taking appropriate disciplinary action.
6. Taking appropriate remedial or corrective actions.

**Confidentiality**

All complaints and allegations of sexual harassment or sexual violence shall be kept confidential except as necessary to carry out the investigation, take subsequent remedial or corrective action, conduct ongoing monitoring, or as required by law.

**Maintenance of Records**

The District Title IX Coordinator, in consultation with the Superintendent or designee, shall maintain a record of all reported cases of sexual harassment and sexual violence to enable the District to monitor, address, and prevent harassing behavior in the educational setting.

**Notifications**

A copy of the District's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year
2. Be displayed on the District and school websites, in a prominent location in the main administrative building, and in other areas where notices of District rules, regulations, procedures, and standards of conduct are posted
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session
4. Appear in any school or District publication that sets forth the school's or District's comprehensive rules, regulations, procedures, and standards of conduct
5. Be included in the student handbook
6. Be provided District employees at the beginning of the first quarter or semester of the school year, or when a new District employee is hired
7. Be provided to employee organizations

Legal Reference:

EDUCATION CODE

200-262.4	Prohibition of discrimination on the basis of sex
48900	Grounds for suspension or expulsion
48900.2	Additional grounds for suspension or expulsion; sexual harassment
48904	Liability of parent/guardian for willful student misconduct
48980	Notice at beginning of term

CIVIL CODE

51.9	Liability for sexual harassment; business, service and professional relationships
1714.1	Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1	Sexual harassment training
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CODE OF REGULATIONS, TITLE 5

3080	Application of section
4600-4687	Uniform complaint procedures
4900-4965	Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221	Application of laws
1232g	Family Educational Rights and Privacy Act
1681-1688	Title IX, discrimination

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67	Family Educational Rights and Privacy
106.1-106.71	Nondiscrimination on the basis of sex in education programs

Board of Trustees

October 25, 2001

References Reviewed: November 2003

Revised: November 5, 2019

Revised: December 15, 2020

Revised: Pending

A

AR 8708

**Students – Sexual Harassment**

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a student was subjected to one or more of the following forms of sexual harassment:

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking, on the basis of sex, as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints shall be investigated and responded to pursuant to BP 91200 - Uniform Complaint Procedures.

Filing a Complaint

A report of sexual harassment shall be submitted directly to or forwarded to the District's Title IX Coordinator:

~~Program Administrator, Attendance and Safety~~  
Title IX Coordinator  
501 N. Crescent Way / P.O. Box 3520  
Anaheim, CA 92803  
Phone: 714 999-1252  
[saldana\\_j@auhsd.us](mailto:saldana_j@auhsd.us)  
[stout\\_l@auhsd.us](mailto:stout_l@auhsd.us)

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the process for filing a formal complaint.

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations in which a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations. In such cases, the alleged victim is not a party to the case, but will receive notices as required by the Title IX regulations at specific points in the complaint process.

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district.

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint that did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint.

Upon dismissal, the Title IX Coordinator shall promptly, and simultaneously to the parties, send written notice of the dismissal and the reasons for the dismissal.

If a complaint is dismissed on the grounds that the alleged conduct does not constitute sexual harassment as defined in 34 CFR 106.30, the conduct may still be addressed pursuant to BP/AR 91200 - Uniform Complaint Procedures as applicable.

#### Supportive Measures

Upon receipt of a report of Title IX sexual harassment, even if a formal complaint is not filed, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures which are non-disciplinary, non-punitive, and do not unreasonably burden the other party. Such measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.

#### Emergency Removal from School

On an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973.

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process.

#### Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint.



The district may facilitate an informal resolution process provided that the district:

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

Formal Complaint Process / Investigation

The Superintendent or designee shall ensure that the Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process does not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent, and that such persons receive training in accordance with 34 CFR 106.45.

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following:

1. The district's Title IX complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.  
  
If, during the course of the investigation, the district investigates allegations about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.
3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

During the investigation process, the district shall:

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response
9. After sending the investigative report to the parties and before a decision-maker reaches a determination regarding responsibility, the decision-maker must afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

The district shall maintain confidentiality and/or privacy rights of all parties to the complaint in accordance with applicable state and federal laws, except as may be permitted or required to carry out the Title IX complaint process.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

#### Written Decision

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct.

The written decision shall be issued within 45 calendar days of the receipt of the complaint. However, the district may extend the timeline for good cause with written notice to the complainant and respondent of the extension and the reasons for the action.

The district shall use the “preponderance of the evidence” standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees. The written decision shall include the following:

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district’s code of conduct to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district’s educational program or activity will be provided by the district to the complainant
6. The district’s procedures and permissible bases for the complainant and respondent to appeal

### Appeals

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall:

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 5 school days of receiving the determination, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered. Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights.

A written decision shall be provided to the parties within 7 school days from the receipt of the appeal.

### Remedies

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include, but are not limited to, the same individualized services described above in the section "Supportive Measures," but need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

### Corrective/Disciplinary Actions

The district shall not impose any disciplinary sanctions or other actions against a respondent for engaging in sexual harassment, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made.

For students in grades 4-12, discipline for sexual harassment may include suspension and/or

expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion.

Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others
4. Positive behavior support
5. Referral of the student to an educational monitoring student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

#### Record-Keeping

The Superintendent or designee shall maintain for a period of seven years a record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, any appeal or informal resolution and the results therefrom, and responses made pursuant to 34 CFR 106.44.

The Superintendent or designee shall also maintain for a period of seven years all materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.

**Legal Reference:****EDUCATION CODE**

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48985 Notices, report, statements and records in primary language

**CIVIL CODE**

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

**GOVERNMENT CODE**

12950.1 Sexual harassment training

**CODE OF REGULATIONS, TITLE 5**

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

**UNITED STATES CODE, TITLE 20**

1092 Definition of sexual assault

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

**UNITED STATES CODE, TITLE 34**

12291 Definition of dating violence, domestic violence, and stalking

**UNITED STATES CODE, TITLE 42**

1983 Civil action for deprivation of rights

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

**CODE OF FEDERAL REGULATIONS, TITLE 34**

99.1-99.67 Family Educational Rights and Privacy

106.1-106.82 Nondiscrimination on the basis of sex in education programs

**COURT DECISIONS**

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130

Reese v. Jefferson School District, (2000, 9th Cir.) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274

Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Q&A on Campus Sexual Misconduct, September 2017

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

**SEXUAL HARASSMENT – EMPLOYEES AND APPLICANTS****6106**

The Board of Trustees prohibits sexual harassment, as a form of sex discrimination, of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify, or otherwise participate in the complaint process established pursuant to this policy and accompanying regulation. This policy shall apply to all district employees and, when applicable, to applicants, interns, and volunteers.

The district will not tolerate or condone any type of unlawful harassment. It is the policy of the district to provide a workplace and working environment in which harassment based on actual or perceived sex, sexual orientation, marital, family, or parenting status, gender, gender identity, gender expression, or any other legally protected characteristic, is not permitted. It shall be the responsibility of each administrator, manager, and supervisor to ensure the work environment is free of such harassment and that all employees are aware of the district's policies and regulations regarding harassment.

Any district employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a district employee, job applicant, volunteer, intern, or student, is in violation of this policy and is subject to disciplinary action, up to and including dismissal. Employees are personally liable for any harassment perpetrated by them. Any district employee who has a sexual relationship with any student is subject to disciplinary action, up to and including, dismissal. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of law relating to child abuse.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation;
2. Publicizing and disseminating the district's sexual harassment policy to staff;
3. Ensuring prompt, thorough, and fair investigation of complaints; and
4. Taking timely and appropriate corrective/remedial action(s), which may include interim separation of the complainant and the alleged harasser and subsequent monitoring of developments.

Any district employee who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment by or against another employee, student, job applicant, intern, or volunteer shall immediately report the incident to his/her supervisor, the principal, district administrator, or the Assistant Superintendent, Human Resources.

For complaints of this nature made against the superintendent, refer to Board Policy 91204.



An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

A supervisor, principal, or other district administrator who receives a harassment complaint shall report complaints to the Title IX Coordinator who will immediately log the complaint and shall ensure that the complaint is appropriately investigated.

Director, Human Resources  
501 N. Crescent Way / P.O. Box 3520  
Anaheim, CA 92803  
Phone: 714 999-1252  
[ray\\_r@auhsd.us](mailto:ray_r@auhsd.us)  
[jensen\\_s@auhsd.us](mailto:jensen_s@auhsd.us)

Complaints of sexual harassment will be processed in accordance with AR 6106.

The district prohibits retaliatory behavior against any complaint or any participant in the sexual harassment complaint process. All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation, take subsequent remedial action, conduct ongoing monitoring, or as required by law. (2 CCR 11023) Individuals involved in the investigation of such a complaint, shall not discuss the allegations or investigation-related information outside the investigation process.

The district encourages complainants to file their alleged complaints of sexual harassment with the district. However, complainants are not prohibited from submitting their complaint(s) directly to the Department of Fair Employment and Housing (DFEH). The address and telephone number of the local office of the DFEH is as follows:

Department of Fair Employment and Housing Commission  
320 West 4th Street, 10th Floor  
Los Angeles, CA, 90013  
213-439-6799

Legal Reference:

EDUCATION CODE

200-262.4	Prohibition of discrimination, including sexual harassment
44932	Grounds for dismissal, certificated employees
45302	Causes for disciplinary action, classified employees
44010	Sex offenses

GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act

PENAL CODE

11165.1 Sexual abuse

UNITED STATES CODE, Annotated, TITLE 42

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

UNITED STATES CODE, Annotated, TITLE 20

Section 1681 et seq. Title IX of the Education Amendments Act of 1972

Board of Trustees

June 27, 2000

Revised: October 4, 2001

Revised: March 7, 2002

Revised: December 13, 2018

Revised: December 15, 2020

Revised: Pending

AR 8708

**Personnel – Title IX Complaint Procedures**

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a district employee was subjected to one or more of the following forms of sexual harassment:

1. A district employee conditioning the provision of a district aid, benefit, or service on a person's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking, on the basis of sex, as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints shall be investigated and responded to pursuant to Board Policy 91204, Complaints Concerning District Employees.

Filing a Complaint

A report of sexual harassment shall be submitted directly to or forwarded to the district's Title IX Coordinator:

Director, Human Resources  
501 N. Crescent Way / P.O. Box 3520  
Anaheim, CA 92803  
Phone: 714 999-1252  
[ray\\_r@auhsd.us](mailto:ray_r@auhsd.us)  
[jensen\\_s@auhsd.us](mailto:jensen_s@auhsd.us)

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the process for filing a formal complaint.

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations in which a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations. In such cases, the alleged victim is not a party to the case, but will receive notices as required by the Title IX regulations at specific points in the complaint process.

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district.

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint that did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint.

Upon dismissal, the Title IX Coordinator shall promptly, and simultaneously to the parties, send written notice of the dismissal and the reasons for the dismissal.

If a complaint is dismissed on the grounds that the alleged conduct does not constitute sexual harassment as defined in 34 CFR 106.30, the conduct may still be addressed pursuant to AR 4030 - Nondiscrimination in Employment as applicable.

#### Supportive Measures

Upon receipt of a report of Title IX sexual harassment, even if a formal complaint is not filed, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures which are non-disciplinary, non-punitive, and do not unreasonably burden the other party. Such measures may include, but are not limited to, counseling, extensions of deadlines, modifications of work schedules, mutual restrictions on contact, changes in work locations, leaves of absence, increased security, and monitoring of certain areas of the campus. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.

#### Emergency Removal

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process.

If the respondent is a student, the district may, on an emergency basis, remove the student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973.

#### Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint.

The district may facilitate an informal resolution process provided that the district:

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process

**Formal Complaint Process / Investigation**

The Superintendent or designee shall ensure that the Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process does not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent, and that such persons receive training in accordance with 34 CFR 106.45.

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following:

1. The district's Title IX complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, the district investigates allegations about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

During the investigation process, the district shall:

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence

2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence that is directly related to the allegations raised in the complaint, and provide the parties at least 10 calendar days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response
9. After sending the investigative report to the parties and before a decision-maker reaches a determination regarding responsibility, the decision-maker must afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party.

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

The district shall maintain confidentiality and/or privacy rights of all parties to the complaint in accordance with applicable state and federal laws, except as may be permitted or required to carry

out the Title IX complaint process.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

#### Written Decision

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter.

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. The written decision shall be issued within 45 calendar days of the receipt of the complaint. However, this timeline may be extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action.

The district shall use the “preponderance of the evidence” standard for all formal complaints of sexual harassment.

The written decision shall include the following:

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district’s code of conduct to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district’s educational program or activity will be provided by the district to the complainant
6. The district’s procedures and permissible bases for the complainant and respondent to appeal

**Appeals**

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall:

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 5 school days of receiving the determination, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered. Either party has the right to file a complaint with the U.S. Equal Employment Opportunity Commission.

A written decision shall be provided to the parties within 7 school days from the receipt of the appeal.

**Remedies / Disciplinary Actions**

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made.

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.



**Record-Keeping**

The Superintendent or designee shall maintain for a period of seven years a record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, any appeal or informal resolution and the results therefrom, and responses made pursuant to 34 CFR 106.44.

The Superintendent or designee shall also maintain for a period of seven years all materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.

**Legal Reference:****EDUCATION CODE**

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48985 Notices, report, statements and records in primary language

**CIVIL CODE**

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

**GOVERNMENT CODE**

12950.1 Sexual harassment training

**CODE OF REGULATIONS, TITLE 5**

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

**UNITED STATES CODE, TITLE 20**

1092 Definition of sexual assault

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

**UNITED STATES CODE, TITLE 34**

12291 Definition of dating violence, domestic violence, and stalking

**UNITED STATES CODE, TITLE 42**

1983 Civil action for deprivation of rights

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

106.1-106.82 Nondiscrimination on the basis of sex in education programs

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130

Reese v. Jefferson School District, (2000, 9th Cir.) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274

Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Board of Trustees

March 7, 2002

Revised: December 13, 2018

Revised: December 15, 2020

Revised: Pending

## MEMORANDUM OF UNDERSTANDING

Between the  
 Anaheim Union High School District (AUHSD)  
 and the  
 Anaheim Secondary Teachers Association (ASTA)

Health and Welfare Program Change Effective January 1, 2023

The Anaheim Union High School District (AUHSD) and the Anaheim Secondary Teachers Association (ASTA) agree to the following changes in the health and welfare program that were recommended by the AUHSD Insurance Committee. The following changes will be effective beginning January 1, 2023:

Medical Insurance

## EPO

- Removal of the AIM Specialty Health radiology imaging review program

## PPO

- Removal of the AIM Specialty Health radiology imaging review program

Prescription Coverage through Express Scripts, Inc.

- Implement Advanced Utilization Management with Advantage Plus Program (Step Therapy remains in the program)
- Upgrade the clinical management program from Advanced Utilization Management (AUM) Plus to AUM Unlimited. AUM uses Prior Authorization (PA), Step Therapy (ST), and Quantity Limit (QL) programs to gear members to the most cost effective and safe medications. AUM Unlimited adds nine (9) new drug class categories to the PA list and eight (8) new drug classes to ST list. Both PA and ST assume current utilizers will be Grandfathered.

The current maximum District contribution to the blended super composite rate is \$16,244. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022.

This MOU has no effect on any other portion of the District's benefit plan.

This MOU is dated: November 1, 2022

  
 Brad Jackson (Nov 7, 2022 09:16 PST)

Brad Jackson  
 Assistant Superintendent  
 Human Resources

  
 Grant Schuster (Nov 5, 2022 21:17 PDT)

Grant Schuster  
 President  
 Anaheim Secondary Teachers Association

## MEMORANDUM OF UNDERSTANDING

Between the  
 Anaheim Union High School District (AUHSD)  
 and the  
 Anaheim Personnel and Guidance Association (APGA)

Health and Welfare Program Change Effective January 1, 2023

The Anaheim Union High School District (AUHSD) and the Anaheim Personnel and Guidance Association (APGA) agree to the following changes in the health and welfare program that were recommended by the AUHSD Insurance Committee. The following changes will be effective beginning January 1, 2023:

Medical Insurance

## EPO

- Removal of the AIM Specialty Health radiology imaging review program

## PPO

- Removal of the AIM Specialty Health radiology imaging review program

Prescription Coverage through Express Scripts, Inc.

- Implement Advanced Utilization Management with Advantage Plus Program (Step Therapy remains in the program)
- Upgrade the clinical management program from Advanced Utilization Management (AUM) Plus to AUM Unlimited. AUM uses Prior Authorization (PA), Step Therapy (ST), and Quantity Limit (QL) programs to gear members to the most cost effective and safe medications. AUM Unlimited adds nine (9) new drug class categories to the PA list and eight (8) new drug classes to ST list. Both PA and ST assume current utilizers will be Grandfathered.

The current maximum District contribution to the blended super composite rate is \$16,244. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022.

This MOU has no effect on any other portion of the District's benefit plan.

This MOU is dated: November 1, 2022

Brad Jackson  
 Brad Jackson (Nov 3, 2022 09:06 EDT)  
 Brad Jackson  
 Assistant Superintendent  
 Human Resources

Natalie Saldivar  
 Natalie Saldivar  
 Natalie Saldivar  
 Co-President  
 APGA

Cory Kretz  
 Cory Kretz (Nov 2, 2022 10:00 EDT)  
 Cory Kretz  
 Co-President  
 APGA

## MEMORANDUM OF UNDERSTANDING

Between the  
 Anaheim Union High School District (AUHSD)  
 and the  
 California School Employees Association (CSEA) and its Chapter 74

Health and Welfare Program Change Effective January 1, 2023

The Anaheim Union High School District (AUHSD) and the California School Employees Association (CSEA) agree to the following changes in the health and welfare program that were recommended by the AUHSD Insurance Committee. The following changes will be effective beginning January 1, 2023:

Medical Insurance

## EPO

- Removal of the AIM Specialty Health radiology imaging review program

## PPO

- Removal of the AIM Specialty Health radiology imaging review program


Prescription Coverage through Express Scripts, Inc.

- Implement Advanced Utilization Management with Advantage Plus Program (Step Therapy remains in the program)
- Upgrade the clinical management program from Advanced Utilization Management (AUM) Plus to AUM Unlimited. AUM uses Prior Authorization (PA), Step Therapy (ST), and Quantity Limit (QL) programs to gear members to the most cost effective and safe medications. AUM Unlimited adds nine (9) new drug class categories to the PA list and eight (8) new drug classes to ST list. Both PA and ST assume current utilizers will be Grandfathered.


The current maximum District contribution to the blended super composite rate is \$16,244. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022.

This MOU has no effect on any other portion of the District's benefit plan.

This MOU is dated: November 1, 2022

  
 Brad Jackson (Nov 7, 2022 13:42 PST)  
 Brad Jackson  
 Assistant Superintendent  
 Human Resources

  
 Heather Huttner  
 President  
 CSEA

  
 Karli Nevarez  
 Labor Relations Representative  
 CSEA, Chapter 74

## MEMORANDUM OF UNDERSTANDING

Between the  
Anaheim Union High School District (AUHSD)  
and the  
American Federation of State County and Municipal Employees, Local 3112 (AFSCME)

Health and Welfare Program Change Effective January 1, 2023

The Anaheim Union High School District (AUHSD) and the American Federation of State County and Municipal Employees, Local 3112 (AFSCME) agree to the following changes in the health and welfare program that were recommended by the AUHSD Insurance Committee. The following changes will be effective beginning January 1, 2023:

Medical Insurance

## EPO

- Removal of the AIM Specialty Health radiology imaging review program

## PPO

- Removal of the AIM Specialty Health radiology imaging review program

Prescription Coverage through Express Scripts, Inc.

- Implement Advanced Utilization Management with Advantage Plus Program (Step Therapy remains in the program)
- Upgrade the clinical management program from Advanced Utilization Management (AUM) Plus to AUM Unlimited. AUM uses Prior Authorization (PA), Step Therapy (ST), and Quantity Limit (QL) programs to gear members to the most cost effective and safe medications. AUM Unlimited adds nine (9) new drug class categories to the PA list and eight (8) new drug classes to ST list. Both PA and ST assume current utilizers will be Grandfathered.

The current maximum District contribution to the blended super composite rate is \$16,244. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022.

This MOU has no effect on any other portion of the District's benefit plan.

This MOU is dated: November 1, 2022

  
Brad Jackson (Nov 7, 2022 13:40 PST)

Brad Jackson  
Assistant Superintendent  
Human Resources

  
Adrian Prieto (Nov 7 2022 12:39 PST)

Adrian Prieto  
President  
AFSCME, Local 3112

## MEMORANDUM OF UNDERSTANDING

Between the  
Anaheim Union High School District (AUHSD)  
and the  
Mid Managers Association (MMA)

Health and Welfare Program Change Effective January 1, 2023

The Anaheim Union High School District (AUHSD) and the Mid Managers Association (MMA) agree to the following changes in the health and welfare program that were recommended by the AUHSD Insurance Committee. The following changes will be effective beginning January 1, 2023:

Medical Insurance

## EPO

- Removal of the AIM Specialty Health radiology imaging review program

## PPO

- Removal of the AIM Specialty Health radiology imaging review program


Prescription Coverage through Express Scripts, Inc.

- Implement Advanced Utilization Management with Advantage Plus Program (Step Therapy remains in the program)
- Upgrade the clinical management program from Advanced Utilization Management (AUM) Plus to AUM Unlimited. AUM uses Prior Authorization (PA), Step Therapy (ST), and Quantity Limit (QL) programs to gear members to the most cost effective and safe medications. AUM Unlimited adds nine (9) new drug class categories to the PA list and eight (8) new drug classes to ST list. Both PA and ST assume current utilizers will be Grandfathered.

The current maximum District contribution to the blended super composite rate is \$16,244. For calendar year 2023, the maximum District contribution to the blended super composite rate will be \$17,022.

This MOU has no effect on any other portion of the District's benefit plan.

This MOU is dated: November 1, 2022

  
Brad Jackson (Nov 3, 2022 13:21 PDT)

Brad Jackson  
Assistant Superintendent  
Human Resources

  
Rigoberto Perez (Nov 3, 2022 12:29 PDT)

Rigo Perez  
President  
Mid Managers Association

**AMENDMENT TO  
EXPRESS SCRIPTS, INC.  
PHARMACY BENEFIT MANAGEMENT AGREEMENT**

This AMENDMENT (the "Amendment") is entered into as of the Effective Date, by and between EXPRESS SCRIPTS, INC., a Delaware corporation ("ESI"), and Anaheim Union High School District ("Sponsor").

**RECITALS**

A. ESI and Sponsor are parties to a Pharmacy Benefit Management Agreement dated as of January 1, 2021, as amended from time to time (the "Agreement"), pursuant to which ESI provides certain prescription drug benefit management services to Sponsor.

B. Sponsor and ESI desire to update and amend the Agreement in accordance with the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the premises and other conditions contained herein, the parties hereto hereby agree as follows:

**TERMS OF AMENDMENT**

1. **Definitions.** For purposes of this Amendment, any capitalized term not otherwise defined herein shall have the meaning set forth in the Agreement.
2. **Billing and Payment.** Section 2 of Exhibit A-1 of the Agreement is hereby deleted and replaced as follows:
  1. **Billing and Payment**
    - a. **Billing.** ESI will invoice Sponsor weekly (on Monday) for all applicable Fees.
    - b. **Payment.** Sponsor will pay ESI by check within seven business (7) days from the date of Sponsor's receipt of each ESI invoice. Sponsor will be responsible for all costs of collection, and agrees to reimburse ESI for such costs and expenses, including reasonable attorneys' fees. All amounts not paid by the due date thereof will bear interest at the rate of 1.5% per month or, if lower, the highest interest rate permitted by law. ESI may apply amounts otherwise owed to Sponsor against any unpaid Fees.
3. **Effective Date.** This Amendment shall be effective January 1, 2023 ("Effective Date"), subject to extension thereafter as provided therein.
4. **Effect of Amendment.** Except as expressly provided herein, the terms and conditions of the Agreement shall remain in full force and effect. In the event of a conflict between this Amendment and the Agreement, the terms of this Amendment shall prevail.

***[Remainder of Page Intentionally Left Blank; Signature Page Follows]***



IN WITNESS WHEREOF, the undersigned have executed this Pharmacy Benefit Management Agreement as of the day and year below set forth.

EXPRESS SCRIPTS, INC.

ANAHEIM UNION HIGH SCHOOL DISTRICT

DocuSigned by:  
By: David Brodsky  
16F7F849646C443...  
Printed Name: David Brodsky  
Title: VP Key Accounts Division  
Date: 10/25/2022 | 6:32 PM CDT

By: \_\_\_\_\_  
Printed Name: Nancy Nien  
Title: Assistant Superintendent, Business  
Date: \_\_\_\_\_

**SY2023-24 Annual Renewal of Services  
Super Co-Op Joint Powers Authority**



**Participant District:** Anaheim Union High School District

Please check (✓) your response:

✓	We plan to CONTINUE membership with Super Co-Op JPA for SY2023-244.
	We do NOT plan to continue membership with Super Co-Op JPA for SY2023-24. What alternate USDA Foods delivery method do you plan to use? _____

**San Mateo-Foster City School District** is the Lead District of the Super Co-Op Joint Powers Authority and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts and Participant Districts.

The parties agree as follows:

1. Both parties must remain eligible Recipient Agencies for receipt of United States Department of Agriculture (USDA) donated commodity foods (USDA Foods) as determined by the California Department of Education (CDE), Nutrition Services Division.
2. Through this written agreement, the Lead District is assigned control of the Participant District's fair share of USDA Foods entitlement for SY2023-24. The Lead District is responsible for ordering, receiving, storing, and distribution of Direct Delivery USDA Foods on behalf of Participant.
3. Lead District is responsible to maintain an inventory management system for all USDA Foods Direct Delivery items received and stored on behalf of Participant. Participant is responsible to maintain an inventory management system for all USDA Foods Direct Delivery or processed items after delivery to Participant District.
4. Both parties are responsible for compliance with USDA and the CDE, Nutrition Services Division policies and regulations.
5. SY2023-24 Fees:  
 Membership Fees are paid by Participant District directly to the Lead District, billed in July 2023.  
 Annual Renewal Fee beginning the 2nd year of membership shall be 0.3% of the current year USDA Foods estimated entitlement on July 1.  
 State Administrative Fee of \$0.90 per case/unit of USDA Foods direct delivery (brown box) and diverted to processors.  
 Delivery fees as per member district selected distributors.  
 All fees are subject to change, as approved by the Super Co-Op JPA Board of Directors.  
 Participant District agrees to remit all Super Co-Op JPA fees promptly upon receipt of invoice.

6. Participant District agrees to abide by the current Super Co-Op JPA Governing Rules, bylaws, conflict of interest cost and code of conduct, Brown Box Storage Policy, and other rules or policies as approved by the Board of Directors.
7. Should a loss of USDA Foods being held for the Participant District occur, due to/ but not limited to theft, spoilage, etc., the Lead District is responsible to the CDE, Nutrition Services Division and/or the USDA for the Fair Market Value of that food item(s). Both the Participant District and Lead District shall be responsible to maintain insurance coverage or contract provisions for insurance coverage with third party vendors that move or house USDA Foods at the fair market value.
9. Participant District shall respond to pre-planners and offerings promptly.
10. Participant District shall read all correspondence from the Super Co-Op JPA and respond promptly as indicated.
11. Participant District shall maintain accurate contact information with the Super Co-Op JPA to assure proper routing of invoices and correspondence.
12. Participant District agrees to complete the annual Food Distribution Program Annual Commodity Contract Packet in CNIPs when notified by the California Department of Education, typically in June of each year.
13. Participant District agrees to verify Value Pass Through (VPT) for all processed USDA Foods purchased and monitor entitlement balance ensuring that processed product is reported correctly by distributors or processors. Discrepancies shall be addressed promptly with USDA Foods distributor and/or processor.
14. In the event of a change in Lead District, this Agreement shall convey to the new Lead District.
15. Termination of the Assignment of USDA Foods shall be made in writing to the Lead District no later than December 10 to take effect the following June 30.
16. Provide current contact information for three (3) individuals at your district/agency:

Nutrition Services Director	
Name	Orlando Griego
Title	Director – Food Services
Telephone	714-999-3560
Email	griego_o@auhsd.us

Accounts Payable Contact	
Name	Yolanda Moreno
Title	Accounting Specialist
Telephone	714-999-3560
Email	moreno_y@auhsd.us

Additional Contact for USDA Foods management	
Name	Tiffanie Bas
Title	Assistant Director – Food Services
Telephone	714-999-3560
Email	bas_t@auhsd.us

17. Each individual executing this Annual Renewal of Services on behalf of Participant District represents, for the benefit of Lead District, that he or she is duly authorized to execute and deliver this Annual Renewal of Services on behalf of Participant District.
18. Lead District and Participant District acknowledge that this Annual Renewal of Services is subject to approval by the Participant District's Board and this Annual Renewal of Services shall not be effective until after the Participant District's Board approves this Annual Renewal of Services.

By signing this, I certify that I am an authorized representative of the Participant District and agree to adhere to the terms specified herein.

My execution of this Annual Renewal of Services was approved by the Participant District's Board of Education at a duly called and noticed Regular Board Meeting on 11/17, 2022.

Participant District	Anaheim Union High School District
Signature	
Print Name	Nancy Nien
Title	Assistant Superintendent, Business Services
Date	

Lead District	San Mateo-Foster City School District
Signature	
Print Name	Fran Debost
Title	Director Child Nutrition Services
Date	

**Return signed copy by December 1, 2022** to Leylany Marquez at lmarquez@smfcsd.k12.ca.us. A signed copy will be returned to you.

Fran Debost  
fdebost@smfc.k12.ca.us  
San Mateo-Foster City School District  
1170 Chess Drive, Foster City, CA 94404  
Phone (650) 312-7201

**AMENDMENT TO THE AGREEMENT  
BETWEEN THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT  
AND  
ORBACH HUFF & HENDERSON, LLP.**

This Amendment Agreement is made and entered into this 18<sup>th</sup> day of November, 2022 ("Effective Date"), by and between the **Anaheim Union High School District**, 501 Crescent Way, Anaheim, California 92801 ("District"), and **Orbach Huff & Henderson, LLP.**, 1901 Avenue of the Stars, Suite 575, Los Angeles, California 90067 ("Attorney"), for assistance related to legal services.

WHEREAS, the District and Attorney entered into an agreement on August 14, 2020, setting forth the terms and conditions under which the Attorney would perform professional assistance with legal services ("Agreement");

WHEREAS, the term of the Agreement is from August 14, 2020 to December 31, 2022;

WHEREAS, the Board of Trustees of the District limited the expenditures under the agreement not to exceed \$25,000;

WHEREAS, the District and Attorney desire to amend the Agreement;

NOW, THEREFORE, District and Attorney hereby agree to modify the Agreement with the following:

1. The term of this Agreement shall be extended until June 30, 2024. Neither District nor Attorney shall have any obligations to the other after June 30, 2024 unless and until a written extension agreement is entered into between the parties.
2. The authorized expenditures under this Agreement shall be increased by \$50,000 to not exceed \$75,000 in total.
3. All other terms and conditions of the Agreement shall remain in force.

IN WITNESS WHEREOF, this Amendment Agreement entered into as of the day and year first written above.


DISTRICT

Anaheim Union High School District

\_\_\_\_\_  
Nancy Nien  
Assistant Superintendent, Business

ATTORNEY

Orbach Huff & Henderson, LLP.

  
\_\_\_\_\_  
Stan M. Barankiewicz II  
Partner

**FIFTH  
AMENDMENT TO THE AGREEMENT  
BETWEEN THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT  
AND  
TWINING CONSULTING**

This Amendment Agreement is made and entered into this 18<sup>th</sup> day of November, 2022 ("Effective Date"), by and between the **Anaheim Union High School District**, 501 Crescent Way, Anaheim, California 92801 ("District"), and **Twining Consulting**, 18071 Mount Washington St Unit A, Fountain Valley, California 92708 ("Consultant"), for Geotechnical Soils Inspections and Material Testing Services.

WHEREAS, the District and Consultant entered into an agreement on August 20, 2015, setting forth the terms and conditions under which the Consultant would perform professional consulting services ("Agreement"), in connection with the District's facilities and maintenance projects for Geotechnical Soils Inspections and Material Testing Services ("Project" or "Projects");

WHEREAS, the District and Consultant subsequently agreed to amend the Agreement by vote of the Board of Trustees on August 16, 2018, June 20, 2019, August 13, 2020, and June 17, 2021;

WHEREAS, the term of the Agreement is from August 20, 2015 to June 30, 2022;

WHEREAS, the Board of Trustees of the District limited the expenditures under the agreement not to exceed \$1,750,000;

WHEREAS, the scope of services under the Agreement have expanded due to additional Projects;

WHEREAS, the District and Consultant desire to amend the Agreement;

NOW, THEREFORE, District and Consultant hereby agree to modify the Agreement with the following:

1. The term of this Agreement shall be extended until April 30, 2023. Neither District nor Consultant shall have any obligations to the other after April 30, 2023 unless and until a written extension agreement is entered into between the parties.
2. This Agreement shall increase the not to exceed amount to be paid to the Consultant by \$550,000, for a total not to exceed of \$2,300,000.
3. All other terms and conditions of the Agreement shall remain in force.

IN WITNESS WHEREOF, this Amendment Agreement entered into as of the day and year first written above.

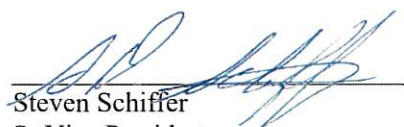
DISTRICT

Anaheim Union High School District

\_\_\_\_\_  
Nancy Nien  
Assistant Superintendent, Business

CONSULTANT

Twining Consulting

  
Steven Schiffer  
Sr Vice President

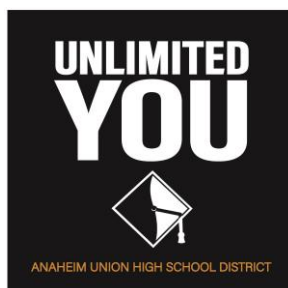
<b>Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction</b>	
<b>Quantity</b>	<b>Description</b>
3	Cabinet, Food Transport Metal
2	Carts, Metal
5	Carts, Wired
5	Charging Cart
288	Chromebook
157	Computer Desktop
28	Computer iMac
2	Computer iPad
35	Computer Keyboard
47	Computer Laptop
98	Computer Monitor
10	Document Camera
1	Document Sorter, Metal
1	Document Sorter, Wood
3	DVD Player
1	Electric Pallet Jack
1	File Cabinet
1	Food Packing Machine
1	Food Warmer, Electric
12	Laptop Stream
2	Monitor
4	Point Of Sale Machine
78	Printer
11	Projector
1	Salad Bar
1	Sheet Metal Break
12	Stream Laptop
1	Table Small
1	Tiller
1	Tree Removal Spade
1	Typewriter
3	VCR Player

**Declaring Certain Books as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

EXHIBIT DD

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant Y/N
<b>Business</b>					
C++ for You A++ AP Edition	21	Outdated	Fair	Obsolete	No To Be Sold
Century 21 Computer Applications	43	Outdated	Fair	Obsolete	No To Be Sold
Century21 Keyboarding, Format	39	Outdated	Fair	Obsolete	No To Be Sold
Computer Concepts Basics	132	Outdated	Fair	Obsolete	No To Be Sold
HTML Comprehensive Concepts	51	Outdated	Fair	Obsolete	No To Be Sold
Multimedia BASICS (BASICS Series)	72	Outdated	Fair	Obsolete	No To Be Sold
Revealed: The Design Collection	32	Outdated	Fair	Obsolete	No To Be Sold
Stepping through officeXP Advance	132	Outdated	Fair	Obsolete	No To Be Sold
Stepping through officeXP Intro	163	Outdated	Fair	Obsolete	No To Be Sold
Teachers: Office 2003 Advanced	1	Outdated	Fair	Obsolete	No To Be Sold
Teachers: Office XP Advanced	1	Outdated	Fair	Obsolete	No To Be Sold
Teachers: Office XP Intro	5	Outdated	Fair	Obsolete	No To Be Sold
<b>English</b>					
California Collections 7th Grade	230	Outdated	Fair	Obsolete	No To Be Sold
California Collections 8th Grade	120	Outdated	Fair	Obsolete	No To Be Sold
Collections 7th Grade	236	Outdated	Fair	Obsolete	No To Be Sold
Collections 8th Grade	60	Outdated	Fair	Obsolete	No To Be Sold
Grammar	56	Outdated	Fair	Obsolete	No To Be Sold
<b>Foreign Language</b>					
Bien Dit 1	12	Outdated	Fair	Obsolete	No To Be Sold
Bien Dit 2	12	Outdated	Fair	Obsolete	No To Be Sold
Bien Dit 3	4	Outdated	Fair	Obsolete	No To Be Sold
<b>Library</b>					
Library Books	83	Outdated	Fair	Obsolete	No To Be Sold
<b>Psychology</b>					
Understanding Psychology	100	Outdated	Fair	Obsolete	No To Be Sold
<b>Social Science</b>					
Government by the People	3	Outdated	Fair	Obsolete	No To Be Sold
<b>Spanish</b>					
Avancemos!	9	Outdated	Fair	Obsolete	No To Be Sold
Tamas	19	Outdated	Fair	Obsolete	No To Be Sold
Temas-2014 Edition	92	Outdated	Fair	Obsolete	No To Be Sold



**DONATIONS****November 17, 2022**

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
AUHSD	Disneyland Resort Workforce Development Fund	\$300,000-AIME Program
Kennedy	Everson Spice Co.	\$1,000-Golf Program

**ANAHEIM UHSD**  
**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**  
**BOARD OF TRUSTEES MEETING 11/17/2022**

EXHIBIT FF

FROM 10/04/2022 TO 11/07/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
S64R0590	10-S TENNIS SUPPLY AND DINKSHO	494.82	494.82	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
S64T0230	360DTH LLC	2,157.20	2,157.20	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
S64C0083	A LINE INC	600.00	600.00	0140230081 5620	SOUTH/GENERAL/MO / RENTALS/OPERATING LEAS
S64R0730	AARDVARK CLAY AND SUPPLIES INC	1,470.79	1,470.79	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64T0204	ACCO BRANDS USA LLC DBA GBC	118.76	118.76	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
S64R0693	ACME NETWORK, THE	6,500.00	6,500.00	0128393010 5880	CY/VEA-2B/INSTR / OTHER OPERATING EXPENSES
S64T0207	ACME NETWORK, THE	6,300.00	6,300.00	0128393010 5880	CY/VEA-2B/INSTR / OTHER OPERATING EXPENSES
S64T0198	ADORAMA	634.00	634.00	0120546510 4310	ANA/SWP K12 PATH(ROUND 2)/INST /
S64T0220	ADORAMA	333.43	333.43	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
S64T0227	ADORAMA	1,709.37	32.27	0127815040 4310	ASB/YEARBOOK / INSTRUCTIONAL MATL & SUPPLI
			1,677.10	0127815040 4410	ASB/YEARBOOK / EQUIPMENT - NON-CAPITALIZED
S64R0713	ADVANTAGE WEST INVESTMENT ENTE	2,639.85	2,639.85	0111221081 4355	OPERATIONS - CUSTODIAL / MAINTENANCE
S64R0579	AFTERMATH	400.00	400.00	0111221081 5610	OPERATIONS - CUSTODIAL / REPAIRS/MAINT - O/S
S64C0076	AIREMASTERS AIR CONDITIONING	9,900.00	9,900.00	0127235081 5610	KE/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
S64X0446	ALL AMERICAN TROPHY ENGRAVING	2,300.00	2,300.00	0153000921 4320	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
S64R0581	ALLSTAGE PRO	9,675.00	9,675.00	0174751110 5880	IS/COLLEGE FAIR/INSR / OTHER OPERATING
S64R0609	AMERICAN CASUAL	911.57	911.57	0135489510 4310	DA/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTIONAL
S64R0781	AMERICAN RED CROSS	3,010.00	3,010.00	0127393010 5880	KE/VEA-2B/INSTR / OTHER OPERATING EXPENSES
S64R0685	ANTHEM SPORTS LLC	6,991.40	4,226.79	0121025040 4320	ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
			2,764.61	0121028010 4320	WESTERN/ATHLET/INSTR / OTHER OFFICE/MISC
S64R0724	ANTHEM SPORTS LLC	1,045.19	317.92	0144385010 4310	LEX/TITLE IV/INSTR / INSTRUCTIONAL MATL &
			727.27	0144385010 4410	LEX/TITLE IV/INSTR / EQUIPMENT -
S64R0725	ANTHEM SPORTS LLC	2,238.78	2,238.78	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &

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S64T0197	APPLE INC	566.80	566.80	0120381010 4410	ANAHEIM/ECIA1/INSTR / EQUIPMENT -
S64R0567	ARAMARK SPORTS AND ENTERTAINME	3,795.65	3,795.65	0174751110 4390	IS/COLLEGE FAIR/INSR / MEETING EXPENSE - FOOD
S64A0142	ART OF EDUCATION UNIVERSITY LL	22,119.00	22,119.00	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
S64R0537	AVID CENTER	999.00	999.00	0135381010 5210	DALE/ECIA1/INSTR / TRAVEL AND CONFERENCE
S64X0431	AWARDS BY PAUL	100.00	100.00	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIE
S64T0193	B AND H PHOTO VIDEO INC	710.58	194.46	0140018510 4310	SOUTH/CTE MULTIMEDIA/INSTR / INSTRUCTIONAL
			516.12	0140018510 4410	SOUTH/CTE MULTIMEDIA/INSTR / EQUIPMENT -
S64T0195	B AND H PHOTO VIDEO INC	385.24	385.24	0127006010 4310	KE/THEATER/INSTR / INSTRUCTIONAL MATL &
S64T0221	B AND H PHOTO VIDEO INC	1,985.52	1,985.52	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
S64T0226	B AND H PHOTO VIDEO INC	492.89	492.89	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
S64T0231	B AND H PHOTO VIDEO INC	684.77	684.77	0127546510 4310	KE/SWP K12 PATH(ROUND 2)/INST / INSTRUCTIONAL
S64T0233	B AND H PHOTO VIDEO INC	1,114.03	1,114.03	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZE
S64T0237	B AND H PHOTO VIDEO INC	1,272.76	1,272.76	0144005010 4310	LEX/ART/INSTR / INSTRUCTIONAL MATL & SUPPLIE
S64T0238	B AND H PHOTO VIDEO INC	2,481.32	341.24	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			2,140.08	0123385010 4410	SA/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZE
S64R0667	B AND M LAWN AND GARDEN INC	863.05	339.40	0121000081 4310	WESTERN/MO / INSTRUCTIONAL MATL & SUPPLIES
			523.65	0121000081 4410	WESTERN/MO / EQUIPMENT - NON-CAPITALIZED
S64R0655	BARKSHIRE LASER LEVELLING INC	8,400.00	8,400.00	0138222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
S64R0549	BARNES AND NOBLE	1,111.05	1,111.05	0128000910 4210	CY/LCFF-CONCENTRATION/INSTR / BOOKS AND
S64R0560	BARNES AND NOBLE	174.59	174.59	0144000910 4210	LEX/LCFF-CONCENTRATION/INSTR / BOOKS AND
S64R0582	BARNES AND NOBLE	516.55	516.55	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
S64R0605	BARNES AND NOBLE	862.01	862.01	0122381010 4210	MA/ECIA1/INSTR / BOOKS AND REFERENCE
S64R0674	BARNES AND NOBLE	558.15	558.15	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND

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S64R0682	BARNES AND NOBLE	190.35	190.35	0117451510 4210	IS/ETHNIC STUDIES BLK GRANT / BOOKS AND
S64R0729	BARNEY'S BLENDS INC.	2,859.07	2,859.07	0147222081 4355	OPERATIONS - GROUNDS / MAINTENANCE SUPPLIES
S64R0714	BAVCO	616.07	616.07	0135230081 4355	DALE/GENERAL/MO / MAINTENANCE SUPPLIES
S64A0137	BEACON DAY SCHOOL	162,384.20	162,384.20	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64R0634	BEN'S ASPHALT INC.	9,752.73	9,752.73	0137238081 5610	PAVSY/ING/MO / REPAIRS/MAINT - O/S SERVICES
S64R0751	BEST BUY FOR BUSINESS	1,738.35	1,738.35	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
S64X0429	BEST-VIP CHAUFFEURED WORLDWIDE	25,000.00	25,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
S64R0772	BIO COMPANY INC	418.88	418.88	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
S64R0599	BLICK ART MATERIALS LLC	4,131.10	4,131.10	0121385010 4310	WE/TITLEIV/INSTR / INSTRUCTIONAL MATL &
S64R0600	BLICK ART MATERIALS LLC	470.94	470.94	0168385010 4310	GI/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64R0649	BLICK ART MATERIALS LLC	129.30	129.30	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
S64R0744	BLICK ART MATERIALS LLC	2,104.36	2,104.36	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
S64R0780	BLICK ART MATERIALS LLC	1,665.17	1,665.17	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64T0210	BLUUM USA INC.	17,509.50	17,509.50	0108750477 4410	IT/TECHNOLOGY/DATA PROCESSING / EQUIPMENT
S64T0222	BLUUM USA INC.	5,865.80	5,865.80	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
S64X0443	BONDED CLEANERS	1,000.00	1,000.00	0121007081 5560	WE/INSTR MUSIC/M&O / LAUNDRY
S64A0164	BONFIRE INTERACTIVE LTD	14,500.00	14,500.00	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
S64R0702	BOOMERANG PROJECT	3,475.00	3,475.00	0123000910 5210	SA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
S64R0565	BRYTON PRINTING INC	8,724.81	8,724.81	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL PROJ
S64R0542	BSN SPORTS LLC	2,799.83	2,799.83	0137230081 4410	SY/GENERAL/MO / EQUIPMENT - NON-CAPITALIZED
S64R0621	BSN SPORTS LLC	801.00	801.00	0120028040 4310	AN/ATHLET/ANCILLARY / INSTRUCTIONAL MATL &
S64R0622	BSN SPORTS LLC	6,225.19	6,225.19	0120028040 4310	AN/ATHLET/ANCILLARY / INSTRUCTIONAL MATL &
S64R0688	BSN SPORTS LLC	223.62	223.62	0144054040 4310	LEX/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &

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S64R0719	BSN SPORTS LLC	1,239.30	1,239.30	0131385010 4310	BR/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64R0654	BUDDY'S ALL STARS INC	9,740.00	9,740.00	0123751681 5630	SA/ATHLETICS/M & O / REPAIRS/ATHLETIC
S64R0704	BUDDY'S ALL STARS INC	847.05	847.05	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL &
S64R0595	BULK BOOKSTORE	1,399.88	1,399.88	0127000910 4210	KE/LCFF-CONCENTRATION/INSTR / BOOKS AND
S64R0620	BULK BOOKSTORE	952.51	952.51	0127000910 4210	KE/LCFF-CONCENTRATION/INSTR / BOOKS AND
S64R0768	BULK BOOKSTORE	434.07	434.07	0131381010 4210	BR/ECIA1/INSTR / BOOKS AND REFERENCE
S64A0163	BYROM-DAVEY INC	25,000.00	25,000.00	2756731185 6271	BOND SERIES 2019 - MEAS H /
S64R0696	C.A.S.H.	1,152.00	1,152.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIPS
S64R0705	CADA CENTRAL	435.00	435.00	0127025040 5210	KE/ANCIL / TRAVEL AND CONFERENCE
S64R0715	CADA CENTRAL	1,170.00	1,170.00	0147000910 5210	HOPE/LCFF-CONCENTRATION/INSTR / TRAVEL AND
S64R0552	CALIFORNIA FBLA	75.00	15.00	0123393110 5210	VEA PERKINS STUDENT ORG SAVANA / TRAVEL AN
			60.00	0123393110 5880	VEA PERKINS STUDENT ORG SAVANA / OTHER
S64R0764	CALIFORNIA FBLA	2,872.00	2,872.00	0122393110 5210	VEA PERKINS STUDENT ORG MAGNOL / TRAVEL AN
S64R0568	CALIFORNIA SCIENCE	790.00	790.00	0138381010 5210	BALL/ECIA1/INSTR / TRAVEL AND CONFERENCE
S64R0570	CALIFORNIA SCIENCE	1,405.00	1,405.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
S64R0572	CALIFORNIA SCIENCE	360.00	360.00	0135381010 5210	DALE/ECIA1/INSTR / TRAVEL AND CONFERENCE
S64R0580	CALIFORNIA SCIENCE	650.00	650.00	0168000910 5880	GI/LCFF-CONCENTRATION/INSTR / OTHER
S64X0423	CALIFORNIA YELLOW CAB	20,000.00	20,000.00	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
S64R0541	CAPISTRANO GOLF CARS INC	2,973.29	2,973.29	0147257027 5610	SEVER HDCP/SCH ADM/SEV / REPAIRS/MAINT - O/S
S64R0748	CAPISTRANO GOLF CARS INC	2,084.25	2,084.25	0131000081 4347	BR/MO / OPERATIONS SUPPLIES - MISC
S64R0701	CAPTURING KIDS HEARTS	295.00	295.00	0135000910 5210	DA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
S64R0680	CAREER LAUNCH	19,611.78	3,611.78	0117750110 4310	IS/DISTRICT PD/INSTR / INSTRUCTIONAL MATL &
			16,000.00	0117750110 5210	IS/DISTRICT PD/INSTR / TRAVEL AND CONFERENCE

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S64R0763	CCSS	323.25	323.25	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
S64T0191	CDW GOVERNMENT INC.	63.51	63.51	0107107072 4320	ACCTG /GENL ADM / OTHER OFFICE/MISC SUPPLIES
S64T0213	CDW GOVERNMENT INC.	3,285.00	3,285.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
S64T0214	CDW GOVERNMENT INC.	1,585.21	1,585.21	0134000927 4410	WA/LCFF-CONCENTRATION/SCH ADM / EQUIPMENT
S64T0235	CDW GOVERNMENT INC.	39,118.00	39,118.00	0108750410 5880	IT/TECHNOLOGY/INSTR / OTHER OPERATING
S64T0236	CDW GOVERNMENT INC.	21,937.50	21,937.50	0108750410 5880	IT/TECHNOLOGY/INSTR / OTHER OPERATING
S64T0244	CDW GOVERNMENT INC.	2,858.88	2,858.88	0108750410 4410	IT/TECHNOLOGY/INSTR / EQUIPMENT -
S64R0694	CELEBRATIONS	841.10	841.10	0128140027 5620	CY/SCH ADM/SCH ADM / RENTALS/OPERATING
S64R0591	CENGAGE LEARNING	817.79	817.79	0163379010 4210	TITLE IIIA / LIMITED ENG PROF / BOOKS AND
S64R0761	CENGAGE LEARNING	1,493.42	1,493.42	0163379010 4210	TITLE IIIA / LIMITED ENG PROF / BOOKS AND
S64R0562	CENTRAL RESTAURANT PRODUCTS	146.48	146.48	0127140027 4320	KE/SCH ADM / OTHER OFFICE/MISC SUPPLIES
S64X0426	CHILDREN'S AID SOCIETY	3,171.98	3,171.98	0117000910 5210	INST SVR/LCFF/INSTR / TRAVEL AND CONFERENCE
S64R0789	CITY OF ANAHEIM	40,663.47	40,663.47	0172914583 5100	SS/TOBACCO GNT-DEPART JUSTICE /
S64R0766	CITY OF SANTA ANA	494.00	494.00	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64C0084	CLEAN OUT KINGS	23,000.00	23,000.00	0142239081 5610	OXFORD/PLUMB/MO / REPAIRS/MAINT - O/S
S64R0573	CMC SOUTH	1,040.00	1,040.00	0135381010 5210	DALE/ECIA1/INSTR / TRAVEL AND CONFERENCE
S64R0749	CMC SOUTH	520.00	520.00	0168381010 5210	GI/TITLE I/INSTR / TRAVEL AND CONFERENCE
S64R0555	COMMUNITY INITIATIVES	4,176.40	4,176.40	0117000910 5210	INST SVR/LCFF/INSTR / TRAVEL AND CONFERENCE
S64S0075	COMPLETE OFFICE OF CA	16,427.57	16,427.57	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64R0765	CONSTITUTIONAL RIGHTS	1,100.00	1,100.00	0125000910 5880	KA/LCFF-CONCENTRATION/INSTR / OTHER
S64R0614	COSCO FIRE PROTECTION INC	6,425.00	6,425.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
S64A0165	COUNTY OF ORANGE	16,194.66	16,194.66	0172753210 5810	SAFE SCHL/S&C (GOAL3.2c) / NON-INSTRUCTIONAL
S64R0644	CPR1 LLC	7,161.00	7,161.00	0119283134 4320	SYS/HEALTH / OTHER OFFICE/MISC SUPPLIES

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S64C0089	CULVER NEWLIN	3,844.09	3,844.09	0117913510 4310	INST SVC/MACC/INSTRUCTION / INSTRUCTIONAL
S64R0574	CULVER NEWLIN	330.49	330.49	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
S64R0741	CULVER NEWLIN	330.49	330.49	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC
S64R0752	CULVER NEWLIN	4,891.85	4,891.85	0128025040 4410	CY/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
S64R0759	CULVER NEWLIN	294.81	294.81	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
S64S0076	D. HAUPTMAN CO. INC.	16,162.50	16,162.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64R0587	DAWN SIGN PRESS	9,661.42	9,661.42	0153116010 4210	SP/TEXTBOOKS/INST MATL/INSTR / BOOKS AND
S64A0135	DEL SOL SCHOOL	51,931.20	51,931.20	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64T0217	DELTAMATH SOLUTIONS INC	95.00	95.00	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64T0218	DELTAMATH SOLUTIONS INC	95.00	95.00	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0544	DEMCO INC	1,907.58	1,907.58	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
S64R0646	DEMCO INC	100.75	100.75	0144000024 4315	LEX /L M T / LIBRARY/MEDIA/TECH SUPPLIES
S64R0647	DEMCO INC	665.85	665.85	0120000024 4315	ANAHEIM/L M T / LIBRARY/MEDIA/TECH SUPPLIES
S64R0564	DENMAC INDUSTRIES INC	1,035.22	1,035.22	0134489510 4310	WA/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTIONAL
S64R0770	DISCOUNT SCHOOL SUPPLY	77.85	77.85	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64A0159	DIVISION OF THE STATE ARCHITEC	250,000.00	250,000.00	2756731185 6210	BOND SERIES 2019 - MEAS H / PLANNING - DSA PLAN
S64R0653	DIVISION OF THE STATE ARCHITEC	9,140.00	9,140.00	2524710185 6210	LO/DEV FEES/ACQ / PLANNING - DSA PLAN CHECK
S64A0160	DMC ENGINEERING	1,000,000.00	1,000,000.00	2756731185 6212	BOND SERIES 2019 - MEAS H / PLANNING -
S64R0540	DUPLO USA CORPORATION	995.61	995.61	0118118072 5610	GRAPHICS/GENL ADM / REPAIRS/MAINT - O/S
S64T0201	DYNAMISM INC.	8,215.05	1,100.86	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			7,114.19	0121000910 6490	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
S64R0633	EAST WHITTIER GLASS AND MIRROR	1,390.00	1,390.00	0128970081 4410	CY/COMM SVC/MO / EQUIPMENT - NON-CAPITALIZE
S64R0731	EAST WHITTIER GLASS AND MIRROR	4,617.00	4,617.00	0123234081 5610	SA/GLASS/MO / REPAIRS/MAINT - O/S SERVICES

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S64R0732	EBERHARD EQUIPMENT	1,529.82	559.62	0111222081 4410	OPERATIONS - GROUNDS / EQUIPMENT -
			970.20	0111222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
S64R0559	EBSCO SUBSCRIPTION SERVICE	43.10	43.10	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
S64R0629	ECA EDUCATIONAL SERVICES INC	2,335.13	2,335.13	0115469210 4310	ED SERVICES/ED EFFECTIVENESS / INSTRUCTIONAL
S64R0616	EDUCATION PRODUCTS & SERVICES	19,073.13	19,073.13	0127970081 5610	KE/COMM SVC/MO / REPAIRS/MAINT - O/S SERVICES
S64R0598	EMERGENCYKITS.COM	1,092.32	1,092.32	0161000010 4310	INDEPENDENT STUDY/INSTR / INSTRUCTIONAL
S64R0575	ENCORE GROUP (USA) LLC	2,897.24	2,897.24	0174751110 5620	IS/COLLEGE FAIR/INSR / RENTALS/OPERATING
S64A0158	ENCORP	700,000.00	700,000.00	2700731185 6250	GOB SERIES 2019-MEAS H/FAC ACQ / PLANNING
S64R0576	ESQUE COLLECTIVE LLC	3,147.37	3,147.37	0120000927 5610	ANA/LCFF (EIA)/SCH ADM / REPAIRS/MAINT - O/S
S64R0691	ESTES INDUSTRIES	312.45	312.45	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
S64R0666	EWING IRRIGATION PRODUCTS	233.66	233.66	0117913510 4310	INST SVC/MACC/INSTRUCTION / INSTRUCTIONAL
S64R0630	EZYROLLER LLC	325.13	325.13	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
S64T0224	FARONICS TECHNOLOGIES USA INC	5,577.00	5,577.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
S64R0700	FBLA	3,565.00	3,565.00	0142546510 4410	OX/SWP K12 PATH(ROUND 2)/INST / EQUIPMENT -
S64R0602	FLINN SCIENTIFIC INC	162.08	162.08	0124252011 4310	LO/MILD MODERATE/SE SEP CL/NSE /
S64R0617	FLINN SCIENTIFIC INC	67.06	67.06	0123030010 4310	SAVANNA/BIOLOGY/INSTRUCTIONAL /
S64R0738	FOLLETT CONTENT SOLUTIONS LLC	4,467.32	4,467.32	0117468010 4210	IS/LOTTERY/INSTR / BOOKS AND REFERENCE
S64T0234	FOLLETT SCHOOL SOLUTIONS LLC	199.99	199.99	0127000810 5880	KE/LCFF-SUPPLEMENTAL/INSTR / OTHER OPERATIN
S64A0154	FOUNDATION FOR EDUCATIONAL	4,915.00	4,915.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
S64R0459	G M BUSINESS INTERIORS	436.67	436.67	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
S64R0656	G M BUSINESS INTERIORS	436.67	436.67	0100970081 4320	COMMUNITY SERVICE/MO / OTHER OFFICE/MISC
S64R0652	GAMA CONTRACTING SERVICES	5,840.00	5,840.00	0124230081 5610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S
S64R0607	GANAHL LUMBER CO	782.25	782.25	0110238081 4410	MAINTENANCE/PAVING/MO / EQUIPMENT -



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S64R0711	GANAHL LUMBER CO	20,192.60	20,192.60	0127230081 4355	KE/GENERAL/MO / MAINTENANCE SUPPLIES
S64R0728	GARDEN GROVE LEAGUE	2,500.00	2,500.00	0124000010 5310	LOARA/INSTR / DUES AND MEMBERSHIPS
S64C0082	GEARY PACIFIC SUPPLY	430.22	430.22	0127235081 4355	KE/HVAC/MO / MAINTENANCE SUPPLIES
S64R0690	GETFVC LLC	1,150.96	1,150.96	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
S64R0594	GLASBY MAINTENANCE SUPPLY CO.	273.25	273.25	0127000081 4347	KE/MO / OPERATIONS SUPPLIES - MISC
S64R0661	GLASBY MAINTENANCE SUPPLY CO.	1,666.44	1,666.44	0124000081 4347	LOARA/MO / OPERATIONS SUPPLIES - MISC
S64S0074	GLASBY MAINTENANCE SUPPLY CO.	3,180.78	3,180.78	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64T0239	GLOWFORGE INC	633.57	633.57	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
S64R0638	GOLDEN WEST LEAGUE	2,000.00	2,000.00	0125000010 5310	KA/INSTR / DUES AND MEMBERSHIPS
S64R0547	GOLDENWEST LAWNMOWERS	14,382.65	14,382.65	0125000081 6490	KA/MO / EQUIPMENT - OTHER
S64R0539	GOPHER SPORTS EQUIPMENT	2,721.99	2,127.29 594.70	0123027010 4310 0123027010 4410	SA/PHYS ED/INSTR / INSTRUCTIONAL MATL & SA/PHYS ED/INSTR / EQUIPMENT - NON-CAPITALIZE
S64R0597	GOPHER SPORTS EQUIPMENT	765.82	765.82	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0664	GOPHER SPORTS EQUIPMENT	1,216.35	1,216.35	0168385010 4310	GI/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64R0757	GOPHER SPORTS EQUIPMENT	2,277.45	2,277.45	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64R0676	GRAY STEP SOFTWARE INC	435.00	435.00	0132000010 5210	OR/INSTR / TRAVEL AND CONFERENCE
S64X0424	GREATER ANAHEIM SELPA	5,000.00	5,000.00	7600564090 7500	WARRANT/PASS THRU / FUNDS DISTRIBUTED TO
S64X0434	GREATER ANAHEIM SELPA	1,200,000.00	1,200,000.00	0119283011 5805	SYS/INSTR / INSTRUCTIONAL PROF CONSULTANT
S64X0436	GREATER ANAHEIM SELPA	900,000.00	828,000.00 72,000.00	0119395010 5805 0119395110 5805	SYS/ELO GEER II / INSTRUCTIONAL PROF ELO ESSER III EMERGENCY/M&O / INSTRUCTIONAL
S64R0571	GREEN TECHNOLOGY	100.00	100.00	0110230081 5210	MAINTENANCE/MO / TRAVEL AND CONFERENCE
S64R0543	GRUNDFOS CBS INC	2,121.00	2,121.00	0128239081 5610	CY/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
S64R0733	GUITAR CENTER STORES INC	1,436.85	1,436.85	0125393010 4310	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL &

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S64R0771	GUITAR CENTER STORES INC	930.96	930.96	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64T0242	GUITAR CENTER STORES INC	136.85	136.85	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64C0077	GUNNER CONCRETE	1,293.00	1,293.00	0128238081 4355	CY/PAVING/MO / MAINTENANCE SUPPLIES
S64R0753	HANOVER RESEARCH COUNCIL	1,155.83	1,155.83	0153750510 5805	SP/HANOVER RESEARCH/INSTR / INSTRUCTIONAL
S64A0155	HEATHERBROOK COACHING	5,800.00	5,800.00	0153399210 5310	TITLE II/IMP TCH QUAL/SERVITE / DUES AND
S64R0606	HENRY SCHEIN INC.	263.99	263.99	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
S64X0427	HOLLANDER GLASS INC	700.00	700.00	0168385010 4310	GI/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64R0554	HOWIES ATHLETIC TAPE	991.09	991.09	0128028034 4320	CYPRESS/ATHLETICS/HEALTH / OTHER OFFICE/MIS
S64R0662	HOWIES ATHLETIC TAPE	861.55	861.55	0122028034 4320	MAGNOLIA/ATHLETICS/HEALTH / OTHER
S64A0133	ILLUMINATION INSTITUTE	59,000.00	59,000.00	0115752110 5805	ED/S & C/ INSTR / INSTRUCTIONAL PROF
S64R0686	INTERNATIONAL E Z UP INC	1,612.78	1,612.78	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0636	J AND A FENCE	4,025.00	4,025.00	0168232081 5610	GI SOUTH/FENCE/MO / REPAIRS/MAINT - O/S
S64X0438	J.W. PEPPER AND SON INC.	600.00	600.00	0128008010 4310	CY/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
S64X0445	J.W. PEPPER AND SON INC.	500.00	500.00	0124385010 4310	LO/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64R0746	JM AND J CONTRACTORS	11,700.00	11,700.00	2524710185 6180	LO/DEV FEES/ACQ / DEMOLITION
S64R0585	JOHN WILEY AND SONS INC.	1,102.13	1,102.13	0117546021 4210	SWP K12 PATHWAY IMPR GRANT / BOOKS AND
S64R0631	KATELLA HIGH SCHOOL	60.00	60.00	0127000910 5880	KE/LCFF-CONCENTRATION/INSTR / OTHER
S64T0225	KNOWLEDGE MATTERS	2,800.00	2,800.00	0128393010 5880	CY/VEA-2B/INSTR / OTHER OPERATING EXPENSES
S64T0215	KOILCO SECURITY INC	540,072.53	540,072.53	2756731185 6413	BOND SERIES 2019 - MEAS H / TECHNOLOGY -
S64R0635	KYA SERVICES	6,017.27	6,017.27	0150233081 5610	DO/FLOOR/M&O / REPAIRS/MAINT - O/S SERVICES
S64R0538	LACOE	150.00	150.00	0168381010 5210	GI/TITLE I/INSTR / TRAVEL AND CONFERENCE
S64R0619	LACOE	115.29	115.29	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0760	LANDSCAPE EXPO	590.65	590.65	0111222081 5210	OPERATIONS - GROUNDS / TRAVEL AND

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S64R0737	LAW OFFICES OF KATHLEEN M LOYE	7,750.00	7,750.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
S64R0776	LEARNING FORWARD	1,356.00	1,356.00	0168000910 5210	GI/LCFF-CONCENTRATION/INSTR / TRAVEL AND
S64T0212	LITTLE FOX ONLINE	90.00	90.00	0147257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
S64R0756	LUCYS LAUNDRY ANAHEIM	140.00	140.00	0174751110 5880	IS/COLLEGE FAIR/INSR / OTHER OPERATING
S64X0430	LUCYS LAUNDRY ANAHEIM	2,000.00	2,000.00	0123751681 5560	SA/ATHLETICS/M & O / LAUNDRY
S64R0712	M-F ATHLETIC CO INC	3,037.61	3,037.61	0120028040 4410	AN/ATHLET/ANCILLARY / EQUIPMENT -
S64R0546	MACKIN LIBRARY MEDIA	339.41	339.41	0134000910 4210	WA/LCFF-CONCENTRATION/INSTR / BOOKS AND
S64T0206	MAKEMUSIC INC	35,734.81	35,734.81	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
S64A0141	MARCUS MANAGEMENT SOLUTIONS	50,481.00	50,481.00	0172489510 5805	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
S64T0200	MARK ENTERPRISES INC	47,882.86	47,882.86	0108108077 6490	INFO SYSTEM/DP / EQUIPMENT - OTHER
S64T0208	MARK ENTERPRISES INC	4,130.80	4,130.80	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
S64R0745	MC GRAW HILL EDUCATION INC.	2,810.18	2,810.18	0117451510 4210	IS/ETHNIC STUDIES BLK GRANT / BOOKS AND
S64R0551	MD GRAPHIC INSTALLERS INC	4,965.00	3,665.00	0128025040 4410	CY/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
			1,300.00	0128595027 4410	CY/SHORT STAY VISIT/INSTR / EQUIPMENT -
S64R0774	MD INSTALLATIONS INT'L INC.	6,298.63	5,148.63	0128140027 5610	CY/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
			1,150.00	0128140027 6490	CY/SCH ADM/SCH ADM / EQUIPMENT - OTHER
S64X0442	MEDCO SPORTS MEDICINE	500.00	500.00	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0747	MG ARTS	1,326.00	1,326.00	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
S64R0721	MIKE ELAM CONSTRUCTION	2,164.10	2,164.10	0124236081 5610	LOARA/LOCKS/MO / REPAIRS/MAINT - O/S SERVICES
S64R0545	MONTGOMERY HARDWARE CO.	2,228.30	442.86	0134230081 4355	WA/GENERAL/MO / MAINTENANCE SUPPLIES
			1,315.65	0134230081 4410	WA/GENERAL/MO / EQUIPMENT - NON-CAPITALIZED
			469.79	0134236081 4355	WA/LOCKS/MO / MAINTENANCE SUPPLIES
S64R0706	MONTGOMERY HARDWARE CO.	5,333.65	885.71	0121230081 4355	WESTERN/GENERAL/MO / MAINTENANCE SUPPLIES
			4,447.94	0121230081 4410	WESTERN/GENERAL/MO / EQUIPMENT -

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S64R0707	MONTGOMERY HARDWARE CO.	3,320.20	696.13	0121230081 4355	WESTERN/GENERAL/MO / MAINTENANCE SUPPLIES
			1,714.07	0121230081 4410	WESTERN/GENERAL/MO / EQUIPMENT -
			910.00	0121230081 5610	WESTERN/GENERAL/MO / REPAIRS/MAINT - O/S
S64R0708	MONTGOMERY HARDWARE CO.	3,097.85	796.29	0120230081 4355	ANAHEIM/GENERAL/MO / MAINTENANCE SUPPLIES
			2,301.56	0120230081 4410	ANAHEIM/GENERAL/MO / EQUIPMENT -
S64R0709	MONTGOMERY HARDWARE CO.	7,295.13	3,495.41	0168230081 4355	GI SOUTH/GENERAL/MO / MAINTENANCE SUPPLIES
			3,799.72	0168230081 4410	GI SOUTH/GENERAL/MO / EQUIPMENT -
S64R0710	MONTGOMERY HARDWARE CO.	2,633.59	688.70	0120230081 4355	ANAHEIM/GENERAL/MO / MAINTENANCE SUPPLIES
			1,944.89	0120230081 4410	ANAHEIM/GENERAL/MO / EQUIPMENT -
S64R0722	MONTGOMERY HARDWARE CO.	3,814.35	3,814.35	0110236081 4410	MAINTENANCE/LOCKS/MO / EQUIPMENT -
S64A0132	MORRIS, DR. ROBIN	5,200.00	5,200.00	0119283021 5850	SYS/SUPV INST / JUDGEMENTS
S64R0739	MPS	6,357.75	6,357.75	0117468010 4210	IS/LOTTERY/INSTR / BOOKS AND REFERENCE
S64R0740	MRS. NELSON'S BOOK COMPANY LLC	17,133.66	17,133.66	0117451510 4210	IS/ETHNIC STUDIES BLK GRANT / BOOKS AND
S64R0758	MURALS FOR SCHOOLS	2,785.00	2,785.00	0144000910 5610	LEX/LCFF-CONCENTRATION/INSTR / REPAIRS/MAIN
S64R0626	MUSIC AND ARTS CENTER	2,103.37	367.98	0123007010 4310	SA/INS MUS/INSTR / INSTRUCTIONAL MATL &
			1,735.39	0123007010 4410	SA/INS MUS/INSTR / EQUIPMENT - NON-CAPITALIZE
S64R0678	MUSIC AND ARTS CENTER	1,579.68	1,579.68	0137385010 4310	SY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
S64R0557	NATIONAL RESTAURANT ASSOCIATIO	827.74	827.74	0117546021 4310	SWP K12 PATHWAY IMPR GRANT / INSTRUCTIONAL
S64A0156	NEURO-EDUCATIONAL CLINIC	5,000.00	5,000.00	0119283039 5850	SYS/OTHER PUPIL / JUDGEMENTS
S64A0143	NEW HAVEN YOUTH AND FAMILY SRV	11,112.10	10,708.00	0119282439 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			404.10	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64R0727	NOLT'S MIDWEST PRODUCE SUPPLIE	402.91	402.91	0117913510 4310	INST SVC/MACC/INSTRUCTION / INSTRUCTIONAL
S64A0144	OAK GROVE INSTITUTE	33,066.50	28,782.98	0119282439 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			4,283.52	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

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S64A0162	OAK GROVE INSTITUTE	223,064.00	183,372.00	0119282439 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			39,692.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64R0698	OCDE	2,602.80	2,602.80	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
S64R0736	OCDE	1,590.00	1,590.00	0128086040 5880	CY/ADECATH/ANCIL / OTHER OPERATING EXPENSE
S64R0779	OCDE	387.00	387.00	0120000910 5210	AN/LCFF-CONCENTRATION/INSTR / TRAVEL AND
S64R0651	OES OFFICE FURNITURE	1,993.38	1,993.38	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL & SUPPLI
S64R0716	OES OFFICE FURNITURE	3,001.50	3,001.50	0127000010 4310	KE/INSTR / INSTRUCTIONAL MATL & SUPPLIES
S64R0583	OFFICE DEPOT	678.45	678.45	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0643	OFFICE DEPOT	180.98	180.98	0135261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
S64R0718	OFFICE DEPOT	758.83	758.83	0172489510 4320	SAFE SCHL/TUPE GNT-COHORT J / OTHER
S64R0735	OFFICE DEPOT	92.19	92.19	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
S64X0425	OFFICE DEPOT	5,000.00	5,000.00	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
S64A0138	OLIVE CREST ACADEMY	61,550.06	61,550.06	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0139	OLIVE CREST ACADEMY	106,946.07	106,946.07	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0140	OLIVE CREST ACADEMY	58,866.94	58,866.94	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0145	OLIVE CREST ACADEMY	2,298.06	2,298.06	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0146	OLIVE CREST ACADEMY	2,413.11	2,413.11	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0161	OLIVE CREST ACADEMY	60,391.32	60,391.32	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64R0550	ORANGE COUNTY CIRCUIT BREAKERS	317.86	317.86	0122230081 4355	MA/GENERAL/MO / MAINTENANCE SUPPLIES
S64R0577	ORANGE COUNTY CIRCUIT BREAKERS	215.50	215.50	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
S64R0558	ORANGE COUNTY DEBATE LEAGUE	695.00	695.00	0131000910 5310	BR/LCFFF-CONCENTRATION/INSTR / DUES AND
S64R0657	ORANGE COUNTY HEALTH CARE AGEN	448.00	224.00	0127220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
			224.00	0128220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S

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S64X0433	ORANGE COUNTY PUBLIC SAFETY	1,800.00	1,800.00	0125000010 5810	KA/INSTR / NON-INSTRUCTIONAL PROF CONSULT
S64R0787	ORANGE COUNTY REGISTER	4,668.67	4,668.67	0113113036 5880	TRANS/REG-ED/TRANSPORTATION / OTHER
S64R0584	ORANGE COUNTY ROPES COURSE	560.00	560.00	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0703	ORCHARD INC	200.00	200.00	0121220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
S64X0444	ORCHARD INC	3,600.00	3,600.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
S64X0437	OXFORD ACADEMY	18,000.00	15,000.00	0142028040 5810	OX/ATHLET/ANCILLARY / NON-INSTRUCTIONAL
			3,000.00	0142750640 5810	OX/AFTER SCHOOL/ANCIL / NON-INSTRUCTIONAL
S64R0663	PAJARO VALLEY IRRIGATION	442.50	442.50	0117901010 4310	LOCAL GRANTS / INSTRUCTIONAL MATL & SUPPLIE
S64T0223	PATHWAY COMMUNICATIONS LTD	1,278.01	1,278.01	0138000910 4410	BA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
S64T0243	PATHWAY COMMUNICATIONS LTD	40,524.54	40,524.54	0108750410 4410	IT/TECHNOLOGY/INSTR / EQUIPMENT -
S64X0441	PAXTON PATTERSON	500.00	500.00	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0660	PENNER PARTITIONS INC	1,510.00	1,510.00	0125970081 4410	KA/COMM SVC/MO / EQUIPMENT - NON-CAPITALIZE
S64R0687	PERFORMANCE HEALTH SUPPLY INC.	578.34	578.34	0122028034 4320	MAGNOLIA/ATHLETICS/HEALTH / OTHER
S64T0202	PLAY VERSUS INC	1,500.00	1,500.00	0123000910 5880	SA/LCFF-CONCENTRATION/INSTR / OTHER
S64R0777	PRECISION DYNAMICS CORP	284.46	284.46	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIE
S64R0684	PROFESSIONAL GLASS	611.59	611.59	0137234081 4355	SY/GLASS/MO / MAINTENANCE SUPPLIES
S64R0689	PROJECT LEAD THE WAY INC	13,894.37	1,314.56	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			12,579.81	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT - NON-CAPITALIZED
S64R0692	PROJECT LEAD THE WAY INC	3,200.00	3,200.00	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
S64A0136	PROVO CANYON SCHOOL	181,557.00	134,685.00	0119282439 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			46,872.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64R0536	PYRAMID SCHOOL PRODUCTS	850.04	850.04	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL &
S64R0623	PYRAMID SCHOOL PRODUCTS	1,103.19	1,103.19	0142750640 4310	OX/AFTER SCHOOL/ANCIL / INSTRUCTIONAL MATL

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S64R0507	QUILL CORP.	1,752.53	1,752.53	0137381010 4310	SY/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLIE
S64R0588	QUILL CORP.	1,178.79	1,178.79	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
S64R0627	QUILL CORP.	111.64	111.64	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
S64R0641	QUILL CORP.	70.62	70.62	0147257027 4320	SEVER HDCP/SCH ADM/SEV / OTHER OFFICE/MISC
S64R0672	QUILL CORP.	263.55	263.55	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
S64R0717	QUILL CORP.	306.27	306.27	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
S64R0775	QUILL CORP.	377.61	377.61	0128261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
S64T0216	RAISE3D TECHNOLOGIES INC.	3,231.42	3,231.42	0134546510 4410	WA/SWP K12 PATH(ROUND 2)/INST / EQUIPMENT -
S64C0074	REFRIGERATION SUPPLIES DIST.	3,108.16	3,108.16	0124235081 4410	LOARA/HVAC/MO / EQUIPMENT - NON-CAPITALIZE
S64R0608	REFRIGERATION SUPPLIES DIST.	1,167.66	1,167.66	0142235081 4410	OXFORD/HVAC/MO / EQUIPMENT - NON-CAPITALIZ
S64R0754	REFRIGERATION SUPPLIES DIST.	888.55	67.60	0135235081 4355	DALE/HVAC/MO / MAINTENANCE SUPPLIES
			820.95	0135235081 4410	DALE/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
S64C0078	RELIABLE DELIVERY SERVICE INC	440.00	440.00	0120000081 5610	ANAHEIM/MO / REPAIRS/MAINT - O/S SERVICES
S64T0240	RELIAS LEARNING LLC	7,157.07	7,157.07	0119283039 5880	SYS/OTHER PUPIL / OTHER OPERATING EXPENSES
S64X0428	RITZ CLEANERS, THE	1,400.00	1,400.00	0120007081 5560	ANA/INS MUS/MO / LAUNDRY
S64R0603	RIVERSIDE INSIGHTS	239.43	59.87	0124251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
			119.70	0124252011 4310	LO/MILD MODERATE/SE SEP CL/NSE /
			59.86	0124257511 4310	EMOTION DISTRB/SE SEP CL/SEV / INSTRUCTIONAL
S64R0650	RIVERSIDE INSIGHTS	557.07	557.07	0120261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
S64R0783	RIVERSIDE INSIGHTS	278.53	278.53	0131261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
S64A0148	ROSSIER PARK SCHOOL	56,205.16	56,205.16	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0149	ROSSIER PARK SCHOOL	56,205.16	56,205.16	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0150	ROSSIER PARK SCHOOL	55,291.39	55,291.39	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

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S64A0151	ROSSIER PARK SCHOOL	92,704.92	92,704.92	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0152	ROSSIER PARK SCHOOL	56,205.16	56,205.16	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64A0153	ROSSIER PARK SCHOOL	92,704.92	92,704.92	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
S64C0085	RWC INTERNATIONAL LTD	22,710.00	22,710.00	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS SUPPLY-BU
S64X0432	RWC INTERNATIONAL LTD	10,000.00	10,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
S64R0750	SCHOLASTIC INC.	449.97	449.97	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0762	SCHOLASTIC INC.	2,347.97	2,347.97	0125000910 5880	KA/LCFF-CONCENTRATION/INSTR / OTHER
S64C0080	SCHOOL SERVICES OF CALIFORNIA	195.00	195.00	0155155072 5210	BUSINESS/ GENL ADM / TRAVEL AND CONFERENCE
S64C0088	SCHOOL SERVICES OF CALIFORNIA	2,360.00	2,360.00	0106106072 5210	BUSINESS/GENL ADM / TRAVEL AND CONFERENCE
S64R0604	SCHOOL SPECIALTY INC	365.89	365.89	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64S0073	SCHOOL SPECIALTY INC	787.09	787.09	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64R0645	SCSBOA	200.00	200.00	0134399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
S64T0205	SEHI COMPUTER PRODUCTS INC	634.38	634.38	0140000010 4310	SOUTH/INSTR / INSTRUCTIONAL MATL & SUPPLIES
S64T0209	SEHI COMPUTER PRODUCTS INC	3,189.40	3,189.40	0108750410 4310	IT/TECHNOLOGY/INSTR / INSTRUCTIONAL MATL &
S64T0211	SEHI COMPUTER PRODUCTS INC	2,228.10	2,228.10	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
S64T0228	SEHI COMPUTER PRODUCTS INC	5,965.58	5,965.58	0120546510 4410	ANA/SWP K12 PATH(ROUND 2)/INST / EQUIPMENT -
S64T0229	SEHI COMPUTER PRODUCTS INC	57,942.24	57,942.24	0120393010 4410	ANAHEIM/VEA-2B/INSTR / EQUIPMENT -
S64R0695	SHRM	229.00	229.00	0104104072 5310	CERT HR/GENL ADM / DUES AND MEMBERSHIPS
S64C0079	SIGLER INC., RUSSELL	726.27	726.27	0144235081 4410	LEX/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
S64C0081	SIGLER INC., RUSSELL	4,987.00	4,987.00	0140235081 4410	SOUTH/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
S64R0668	SIGLER INC., RUSSELL	2,250.00	2,250.00	0110235081 5210	MAINTENANCE/HVAC/MO / TRAVEL AND
S64R0671	SKYGROUP INVESTMENTS LLC	1,006.62	1,006.62	0128393010 5880	CY/VEA-2B/INSTR / OTHER OPERATING EXPENSES
S64R0615	SOCAL FLOW TESTING	370.00	370.00	2524710185 6240	LO/DEV FEES/ACQ / PRELIMINARY TESTS



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S64R0637	SOCAL FLOW TESTING	370.00	370.00	4525724085 6240	KATELLA/NEIGHBORHOOD DEV/FAC / PRELIMINAR
S64R0767	SOCALGRAD	2,831.69	2,831.69	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
S64X0439	SOCALGRAD	4,000.00	4,000.00	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER OFFICE/MIS
S64X0447	SOCALGRAD	5,000.00	5,000.00	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
S64R0610	SOUTHERN CALIFORNIA NEWS GROUP	1,548.16	1,548.16	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
S64R0611	SOUTHERN CALIFORNIA NEWS GROUP	1,510.40	1,510.40	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
S64R0612	SOUTHERN CALIFORNIA NEWS GROUP	1,548.46	1,548.46	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
S64R0613	SOUTHERN CALIFORNIA NEWS GROUP	1,548.16	1,548.16	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
S64R0561	SOUTHWEST SCHOOL AND OFFICE SU	113.39	113.39	0121002010 4310	WESTERN/BUS ED/INSTR / INSTRUCTIONAL MATL &
S64R0566	SOUTHWEST SCHOOL AND OFFICE SU	586.16	586.16	0137381010 4310	SY/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLIE
S64R0743	SOUTHWEST SCHOOL AND OFFICE SU	1,620.56	1,620.56	0117381021 4320	INSTR SERV/TITLE I/INSTR SUPVR / OTHER
S64S0072	SOUTHWEST SCHOOL AND OFFICE SU	4,140.43	4,140.43	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64R0593	SPORTS FACILITIES GROUP INC	14,750.61	14,750.61	0122028010 6490	MA/ATHLET/INSTR / EQUIPMENT - OTHER
S64R0553	STAPLES ADVANTAGE	75.18	75.18	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIE
S64R0563	STAPLES ADVANTAGE	436.23	436.23	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
S64R0601	STAPLES ADVANTAGE	118.72	118.72	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER OFFICE/MIS
S64R0628	STAPLES ADVANTAGE	482.84	482.84	0161140027 4320	IND STUDY/SCHOOL ADMINISTRATIO / OTHER
S64R0642	STAPLES ADVANTAGE	135.17	135.17	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
S64R0699	STAPLES ADVANTAGE	610.19	610.19	0135381010 4310	DALE/ECIA1/INSTR / INSTRUCTIONAL MATL &
S64R0723	STAPLES ADVANTAGE	230.78	230.78	0128000031 4320	CY/GUID / OTHER OFFICE/MISC SUPPLIES
S64R0726	STAPLES ADVANTAGE	1,338.84	1,338.84	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0734	STAPLES ADVANTAGE	138.71	138.71	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MIS

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S64R0769	STAPLES ADVANTAGE	2,607.43	2,607.43	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0773	STAPLES ADVANTAGE	649.39	649.39	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0782	STAPLES ADVANTAGE	702.61	61.59	0127140027 4320	KE/SCH ADM / OTHER OFFICE/MISC SUPPLIES
			641.02	0127140027 4410	KE/SCH ADM / EQUIPMENT - NON-CAPITALIZED
S64S0060	STAPLES ADVANTAGE	1,499.79	1,499.79	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64T0241	STAPLES ADVANTAGE	1,129.18	1,129.18	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64R0659	STATE OF CALIFORNIA	1,400.00	700.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
			125.00	0121230081 5610	WESTERN/GENERAL/MO / REPAIRS/MAINT - O/S
			450.00	0124230081 5610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S
			125.00	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
S64R0670	STORM WATER INSPECTION	21,624.00	910.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
			1,050.00	0122230081 5610	MA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			3,270.00	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			520.00	0131230081 5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			8,289.00	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
			7,585.00	0138230081 5610	BALL/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
S64T0196	STUKENT INC	5,400.00	5,400.00	0120546510 5880	ANA/SWP K12 PATH(ROUND 2)/INST / OTHER
S64R0586	SUPERIOR TEXT LLC	8,742.51	8,742.51	0153116010 4210	SP/TEXTBOOKS/INST MATL/INSTR / BOOKS AND
S64T0194	SUPPLYMASTER	386.71	386.71	0163379021 4320	TITLE IIIA / LIMITED ENG PROG / OTHER OFFICE/MIS
S64T0192	SWIVL INC	579.70	579.70	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
S64T0203	TECHSMITH	7,524.56	7,524.56	0108750410 5880	IT/TECHNOLOGY/INSTR / OTHER OPERATING
S64T0199	TFH USA LTD	497.94	497.94	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
S64R0589	THERAPY SHOPPE INC.	94.08	94.08	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
S64R0681	THERAPY SHOPPE INC.	87.45	87.45	0140272511 4310	SO/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL MATL
S64R0625	THOMSON REUTERS WEST	161.63	161.63	0105105072 4210	CLASS HR/GENL ADM / BOOKS AND REFERENCE

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S64R0548	TIME AND ALARM SYSTEM	4,322.74	4,322.74	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
S64R0778	TULARE COUNTY OFFICE OF EDUCAT	3,300.00	3,300.00	0172489510 5880	SAFE SCHL/TUPE GNT-COHORT J / OTHER OPERATING
S64R0683	TURF STAR INC	511.39	511.39	0111222081 4410	OPERATIONS - GROUNDS / EQUIPMENT -
S64R0596	ULINE	1,155.23	1,155.23	0168000010 4410	GI SOUTH/INSTR / EQUIPMENT - NON-CAPITALIZED
S64R0720	ULINE	1,376.92	1,249.90	0138000910 4410	BA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
			127.02	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
S64R0669	UNITED RENTALS	316.79	316.79	0117751110 5620	IS/DUAL ENROLLMENT/INSTR / RENTALS/OPERATING
S64A0157	UNIVERSITY OF CALIFORNIA	34,020.00	27,000.00	0117468010 5210	IS/LOTTERY/INSTR / TRAVEL AND CONFERENCE
			7,020.00	0117468010 5880	IS/LOTTERY/INSTR / OTHER OPERATING EXPENSES
S64R0658	VERTICAL TRANSPORT INC	1,028.32	1,028.32	0138230081 5610	BALL/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
S64R0697	VEX ROBOTICS INC	10,497.01	2,418.99	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
			8,078.02	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
S64R0742	VISTA HIGHER LEARNING	17,566.45	17,566.45	0117468010 4210	IS/LOTTERY/INSTR / BOOKS AND REFERENCE
S64A0131	VITAL LINK	50,000.00	50,000.00	0117546521 5805	SWP K12 PATHWAY IMPR (ROUND 2) /
S64R0673	VOYAGER SOPRIS LEARNING INC.	2,661.15	2,661.15	0164925010 4210	PD/CALI READS (SPDG)/INSTR / BOOKS AND
S64R0578	WALTERS WHOLESALE ELECTRIC CO	2,300.29	2,300.29	0128231081 4355	CY/ELECTRIC/MO / MAINTENANCE SUPPLIES
S64A0134	WASC	13,560.00	13,560.00	0115115072 5310	EDUCATION/GENL ADM / DUES AND MEMBERSHIPS
S64R0679	WASHINGTON MUSIC CENTER	2,093.09	1,560.59	0137385010 4310	SY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
			532.50	0137385010 4410	SY/TITLE IV/INSTR / EQUIPMENT - NON-CAPITALIZED
S64R0755	WAXIE SANITARY SUPPLY	1,173.28	1,173.28	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
S64R0639	WENGER CORP	5,277.73	5,277.73	0135000010 4310	DALE/INSTR / INSTRUCTIONAL MATL & SUPPLIES
S64R0618	WEST SHIELD ADOLESCENT SERVICE	3,789.72	3,789.72	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
S64R0786	WRS GROUP LTD.	5,404.27	5,404.27	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
S64R0675	YENNIS PARTY RENTALS INC.	239.00	239.00	0153752140 5620	COLOR & LIGHT/ANCIL / RENTALS/OPERATING

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S64R0569	ZAHOUREK SYSTEMS INC.	649.00	649.00	0123381010 5210	SA/TITLE I/INSTR / TRAVEL AND CONFERENCE
S64T0219	ZONES	9,437.82	9,437.82	0108750410 4410	IT/TECHNOLOGY/INSTR / EQUIPMENT -
S64R0592	ZUG MONSTER LLC	215.23	215.23	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
	<b>Fund 01 Total:</b>	<b>4,964,429.36</b>			
	<b>Fund 25 Total:</b>	<b>21,210.00</b>			
	<b>Fund 27 Total:</b>	<b>2,515,072.53</b>			
	<b>Fund 45 Total:</b>	<b>370.00</b>			
	<b>Fund 76 Total:</b>	<b>5,000.00</b>			
	<b>Total Amount of Purchase Orders:</b>	<b>7,506,081.89</b>			

# ANAHEIM UHSD

## PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BOARD OF TRUSTEES 11/17/2022

EXHIBIT GG

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R64A0235	PROCARE THERAPY	83,992.50	+10,592.50	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
R64A0238	DISCIPLINA POSITIVA INC	18,686.00	+199.00	0115392439 5810	ED/EXPANDED LEARN OPPORT (ELO) /
R64A0270	ANAHEIM FAMILY YMCA	779,428.35	+216,507.87	0100439540 5100	AFTER SCHOOL ED/SAFETY/ANCILLA /
R64R1710	SOCALGRAD	6,708.57	+614.50	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64X0148	WINZER	20,000.00	-11,103.34	0179113036 4375	GARAGE/TRANS-REG ED/TRANSPORT /
			+14,766.86	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
			-671.83	0179113036 4387	GARAGE/TRANS-REG ED/TRANSPORT /
S64A0067	YOUTH ENGAGE LLC	52,000.00	+7,000.00	0115115021 5810	EDUCATION/SUPV INST / NON-INSTRUCTIONAL PROF
S64C0003	CULVER NEWLIN	151,132.46	+19,851.51	2731731185 4310	BR/BOND SERIES 2019 - MEAS H / INSTRUCTIONAL
			+1,090.00	2731731185 4410	BR/BOND SERIES 2019 - MEAS H / EQUIPMENT -
S64C0026	WESTERN INDOOR ENVIRONMENTAL S	16,440.00	+7,450.00	0138235081 5610	BALL/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
S64C0048	ORANGE COUNTY CIRCUIT BREAKERS	328.65	+118.53	0131231081 4355	BR/ELECTRIC/MO / MAINTENANCE SUPPLIES
			+48.49	0137231081 4355	SY/ELECTRIC/MO / MAINTENANCE SUPPLIES
S64C0065	GUNNER CONCRETE	3,240.18	+801.98	0127238081 4355	KE/PAVING/MO / MAINTENANCE SUPPLIES
S64R0276	XEROX CORPORATION	37,000.00	+8,000.00	0118118072 5620	GRAPHICS/GENL ADM / RENTALS/OPERATING LEASES
S64R0461	KYA SERVICES	12,585.15	+2,288.96	0150233081 5610	DO/FLOOR/M&O / REPAIRS/MAINT - O/S SERVICES
S64R0522	CALIFORNIA IT IN EDUCATION	1,000.00	+50.00	0108108077 5210	INFO SYSTEM/DP / TRAVEL AND CONFERENCE
S64S0013	SOUTHWEST SCHOOL AND OFFICE SU	73,529.68	+935.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64S0065	SOUTHWEST SCHOOL AND OFFICE SU	3,522.61	+308.25	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
S64T0080	BLUUM USA INC.	7,782.00	+24.00	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
S64T0092	BLUUM USA INC.	97,275.00	+300.00	0108750477 4410	IT/TECHNOLOGY/DATA PROCESSING / EQUIPMENT -
S64T0186	BLUUM USA INC.	1,945.50	+6.00	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
S64X0015	TRILLIUM USA COMPANY LLC	30,000.00	+10,000.00	0113113036 4392	TRANS/REG-ED/TRANSPORTATION /

# ANAHEIM UHSD

## PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES

11/17/2022

FROM 10/04/2022 TO 11/07/2022

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
S64X0132	BPS SUPPLY GROUP	10,000.00	+5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
S64X0296	FHEG CYPRESS COLLEGE BOOKSTORE	70,000.00	+25,000.00	0117751110 4210	IS/DUAL ENROLLMENT/INSTR / BOOKS AND
Fund 01 Total:			298,237.58		
Fund 27 Total:			20,941.51		
Total Amount of Change Orders:			319,179.09		

**VENDOR CHECK REGISTER**  
**October 4, 2022 through November 7, 2022**

**EXHIBIT HH**

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
360DTii LLC	V6414513	4310	31,857.31	00181367
		4410	328,862.79	00181367
			95,198.13	00181544
A 1 FENCE COMPANY	V6408537	4355	264.99	00180866
			422.02	00181099
			1,230.45	00181297
A AND C URGENT CARE	V6412935	5810	105.00	00181329
A AND J SHEET METAL INC	V6414203	4355	206.61	00180867
			220.00	00181000
A AND V CONTRACTORS INC.	V6410406	5610	6,925.00	00180951
A U H S D FOOD SERVICE DEPT	V6400023	4390	33.67	00180832
			294.95	00181001
			183.18	00181298
			395.00	00181368
			10.78	00181412
			124.99	00181632
A Z BUS SALES INC.	V6400025	4385	439.96	00180868
AAA ELECTRIC MOTOR SALES	V6400033	4355	1,540.04	00180869
			1,033.21	00181299
			1,725.61	00181369
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	69.01	00181466
ABU KHALAF, ZINEH	V6412791	5220	74.38	00181413
ACCURATE LABEL DESIGNS INC.	V6405870	4320	150.95	00181300
ACEVEDO-GURROLA, RODOLFO	V6414674	5210	309.69	00181239
ACME NETWORK, THE	V6409414	5880	6,300.00	00181467
			6,500.00	00181545
ACORN MEDIA	V6400068	4310	5,153.04	00180833
		5610	214.18	00180952
ADAMS, CLARE	V6413562	5220	169.69	00181002
ADORAMA	V6411023	4310	261.43	00181468
		4410	1,618.27	00181170
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	9320	7,758.00	00180870
			7,758.00	00181301
AFTERMATH	V6414627	5610	400.00	00181003
AGRI TURF DISTRIBUTING LLC	V6412836	4347	594.54	00181689
AGUIRRE, ROXANNE	V6414489	5220	43.13	00180871
			41.94	00181370
AIREMASTERS AIR CONDITIONING	V6405365	5610	9,900.00	00181330
AIRGAS USA LLC	V6413792	4375	110.89	00181240
AIRSUPPLY TOOLS INC.	V6412933	4375	342.65	00180872
			91.59	00180953
			168.09	00181414
			819.14	00181506
		4386	493.93	00181414
		9320	279.87	00181414
AJ FISTES CORPORATION	V6412395	5610	147,839.00	00181171
ALBARIAN, DANIEL	V6413593	5220	92.31	00181004
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	21,887.78	00181633
ALT REV CASH FUND	V6405196	4310	3,813.77	00180954
		4320	489.04	00180954
		4347	244.24	00180954
		4390	879.91	00180954

**VENDOR CHECK REGISTER****October 4, 2022 through November 7, 2022**

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
AMAZON WEB SERVICES INC.	V6412894	5880	208.97	00180873
			20.61	00181634
AMERICAN CASUAL	V6407489	4310	911.57	00181241
AMERICAN FENCE COMPANY INC	V6407611	6274	117.00	00181577
AMERICAN MARKETING PROMOTIONS	V6411639	4320	331.86	00181172
ANAHEIM ELEMENTARY SCHOOL DISTRICT	V6400254	5100	78,234.19	00180955
ANAHEIM FAMILY YMCA	V6409401	5100	216,507.87	00181242
ANAHEIM HIGH SCHOOL	V6400260	8699	348.13	00181507
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	32,609.88	00180956
APOLLO PRINTING AND GRAPHICS	V6410446	5810	231.66	00181331
APPLE INC	V6400319	4310	128.22	00180834
		4320	95.90	00181302
		4410	836.17	00180834
			239.55	00181302
			487.80	00181371
ARAMARK SPORTS AND ENTERTAINMENT	V6400326	4390	1,693.99	00180957
			2,045.10	00181469
ARROW SERVICES INC	V6412839	5580	4,932.57	00181005
ART OF EDUCATION UNIVERSITY LLC, THE	V6413856	5880	22,119.00	00181690
ART SUPPLY WAREHOUSE	V6400350	4310	1,271.23	00181303
			420.69	00181470
ASSOCIATED BUSINESS PRODUCTS	V6400369	5610	204.26	00180874
AT AND T	V6400374	5918	90.06	00180876
			45.19	00181447
	V6406157	5918	25.80	00180875
			14,763.43	00181446
ATKINSON ANDELSON LOYA RUUD	V6400383	5821	17,124.69	00181415
			16,763.26	00181546
AVID CENTER	V6400410	5310	58,292.00	00181243
AWARDS BY PAUL	V6400412	4320	736.47	00181244
			48.49	00181508
AZEVEDO, VICKY	V6412068	4310	314.17	00181691
		4320	53.88	00181691
		4390	363.06	00181691
B AND H PHOTO VIDEO INC	V6400422	4310	171.27	00180958
			1,059.55	00181076
			1,057.93	00181635
		4410	0.00	00181076
			3,340.23	00181471
			2,475.21	00181635
		9320	969.75	00180958
B AND K ELECTRIC WHOLESALE	V6400623	4355	102.60	00180877
			269.84	00181173
			36.24	00181304
B AND M LAWN AND GARDEN INC	V6400423	4347	207.67	00180878
			712.56	00181077
			1,570.97	00181305
			1,265.58	00181509
BACH COMPANY, THE	V6407748	4310	2,092.08	00180959
			3,199.59	00181078
BALL JR HIGH SCHOOL	V6400433	8699	151.80	00181510
BANALES, CATARINA	V6407205	4390	152.85	00181692



**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
BARNES AND NOBLE	V6400450	4210	1,187.62	00180835
			2,499.36	00181079
			767.48	00181138
			1,502.61	00181416
			714.92	00181636
		4310	783.66	00180835
		4320	654.69	00181006
			858.55	00181416
BARNEY'S BLENDS INC.	V6411700	4310	616.23	00181578
		4347	3,460.76	00181007
			1,848.68	00181578
		4355	2,859.07	00181547
BEACON DAY SCHOOL	V6409269	5860	24,444.48	00180960
			70,506.37	00181100
			13,560.16	00181332
BEAN, AMANDA	V6409023	5210	20.82	00181472
			1,617.23	00181548
BEE BUSTERS	V6400472	5610	250.00	00181008
BELSKI, BRIAN	V6407692	5220	83.19	00181306
BENAVENTE, MARLON E.	V6413563	4310	200.25	00181245
BERTRAND'S MUSIC	V6412730	4410	1,183.08	00181080
BEST-VIP CHAUFFEURED WORLDWIDE	V6414620	5620	5,500.00	00181101
			2,500.00	00181139
			2,100.00	00181174
			2,100.00	00181448
BIG D SUPPLIES	V6400508	4355	49.44	00181307
			137.79	00181333
BINFORD, MARY	V6413120	5210	275.00	00181102
BLICK ART MATERIALS LLC	V6401357	4310	81.46	00180961
			150.83	00181081
			478.67	00181308
			3,895.11	00181417
		4410	978.36	00181308
BLUUM USA INC.	V6404796	4410	7,782.00	00180879
			97,275.00	00181372
			1,945.50	00181418
		6490	280.65	00181309
			378.13	00181418
			1,340.87	00181579
BPS SUPPLY GROUP	V6400476	4355	954.69	00181009
BRIDGEPORT GOLF CARS	V6413224	5610	589.08	00181140
BROOKHURST JUNIOR HIGH SCHOOL	V6400602	5810	630.00	00181473
		8699	255.41	00181511
BRYTON PRINTING INC	V6414177	5810	8,724.81	00181010
BSN SPORTS	V6400615	4310	872.78	00181082
			3,352.50	00181512
BSN SPORTS LLC	V6412536	4310	14,111.47	00181175
			958.98	00181246
			523.65	00181334
			4,913.46	00181419
			2,954.94	00181513
			2,849.62	00181637
		4410	2,799.82	00181175
			4,984.61	00181419

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
BUDDY'S ALL STARS INC	V6406311	4310	12,468.41	00181638
			12,526.59	00181693
BULK BOOKSTORE	V6414414	4210	1,399.90	00181420
			952.51	00181639
BUSINESS MACHINES UNLIMITED	V6400636	5610	366.00	00181373
BUSWEST	V6407892	4376	183.10	00181421
BUTTON MAKERS.NET	V6414453	4310	478.76	00181474
C TECH CONSTRUCTION INC.	V6410905	5610	972.32	00181011
			1,026.32	00181083
C.A.S.H.	V6400650	5310	1,152.00	00181549
C.I. BUSINESS EQUIPMENT INC	V6400653	5610	490.50	00181103
CADA CENTRAL	V6400658	5210	435.00	00181550
CAL LIFT INC	V6400664	5610	224.35	00181640
CALIFORNIA DEPT. OF JUSTICE	V6400689	5810	2,169.00	00181694
CALIFORNIA FBLA	V6406690	5210	15.00	00180962
		5880	60.00	00180962
CALIFORNIA IT IN EDUCATION	V6414134	5880	5,500.00	00181580
CALIFORNIA PLUMBING PARTS	V6412567	4355	2,051.83	00181012
			2,052.77	00181310
			1,139.72	00181374
CALIFORNIA RETROFIT INC	V6406910	4355	307.52	00180963
			239.21	00181013
CALIFORNIA SCIENCE	V6401166	5210	790.00	00181247
			360.00	00181422
			720.00	00181551
CALIFORNIA YELLOW CAB	V6413351	5870	1,440.00	00181014
			4,468.50	00181104
CAMACHO, ALESHA	V6414644	5220	8.75	00181141
CAMBEROS, MARGARITO	V6414263	5220	56.25	00181311
CAO, XIA	V6414643	5220	6.13	00181142
CAPISTRANO GOLF CARS INC	V6411745	5610	250.04	00181015
CARASOFT TECHNOLOGY CORP	V6411374	5880	90,825.00	00180880
CARE YOUTH CORPORATION	V6412565	5860	69,993.00	00180881
			22,844.00	00181143
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	122.62	00181084
CARRANZA, CHRISTOPHER	V6414678	5220	33.75	00181312
CART MAN INC, THE	V6404668	5610	111.25	00181016
			995.46	00181144
			734.73	00181581
CASE AND SONS CONSTRUCTION INC	V6400796	5610	123,851.50	00181449
CASILLAS, ROBYN	V6412036	5220	135.94	00181017
CDW GOVERNMENT INC.	V6400819	4320	63.51	00181313
		4410	1,412.99	00181375
		5880	34,937.50	00180836
			70,800.00	00180964
CEJA, OSCAR	V6414642	5220	2.13	00181145
CELEBRATIONS	V6412197	5620	841.10	00181552
CEMEX	V6404364	4355	3,289.49	00181018
			1,717.08	00181314
CENGAGE LEARNING	V6404723	4210	10,596.05	00181146
			823.17	00181450
CENTER FOR THE ADVANCEMENT	V6414615	5210	449.00	00180837
CENTRAL RESTAURANT PRODUCTS	V6411274	4320	146.48	00181315
CERTIFIED TRANSPORTATION SVCS	V6400852	5620	1,518.00	00181316

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
CERTIFIX LIVE SCAN	V6414255	5880	1,075.00	00181147
CHANDLER, AMELIA	V6414688	5210	15.00	00181553
CHARACTERSTRONG LLC	V6414011	5805	5,250.00	00181317
CHILDERS, KAITI	V6412258	5210	734.89	00181318
		5220	69.56	00181019
			33.19	00181641
CHILDREN'S AID SOCIETY	V6413575	5210	2,742.70	00180965
			249.80	00181695
CHOJOLAN, MARIA	V6414641	5220	1.00	00181148
CHONG, CATHARINA	V6412460	5220	5.13	00181020
CINNAMON HILLS YOUTH CRISIS CTR	V6407425	5860	16,802.79	00180966
			16,061.16	00181319
CISNEROS, CATHERINE	V6414640	5220	5.00	00181149
CITY OF ANAHEIM	V6400957	5520	209,157.66	00180882
			39,637.64	00180967
			65,378.59	00181021
			50,737.35	00181085
			35.51	00181176
			61,063.24	00181320
			31,485.70	00181376
			100,077.24	00181642
			4,375.38	00181696
		5530	70,862.33	00180882
			14,134.63	00180967
			11,705.88	00181021
			8,740.06	00181085
			537.88	00181176
			19,485.88	00181320
			5,970.26	00181376
			40,959.29	00181642
			1,004.51	00181696
		5580	22,666.00	00180882
			4,611.09	00180967
			4,177.86	00181021
			4,127.60	00181085
			5,713.95	00181320
			3,167.06	00181376
			15,039.58	00181642
			3,351.90	00181696
CITY OF BUENA PARK	V6400958	5530	4,274.51	00181335
		5580	427.45	00181335
CLEAN OUT KINGS	V6413766	5610	23,000.00	00181423
CLOSING THE GAP	V6400987	5210	2,725.00	00180968
CMC SOUTH	V6400994	5210	520.00	00181643
COAST TO COAST LABEL	V6400999	4320	807.50	00181582
COCO PRINTING AND GRAPHICS	V6410045	5810	4,642.64	00181336
COMMUNITY INITIATIVES	V6414624	5210	4,176.40	00180969
COMPLETE OFFICE OF CA	V6411539	9320	16,427.57	00181644
COMPREHENSIVE DRUG TESTING INC.	V6410899	5810	1,095.00	00181583
COOKE, MARYJO	V6407036	5210	1,452.59	00181475
			200.00	00181697
COROVAN MOVING AND STORAGE CO	V6414449	5610	31,727.74	00181022
COSCO FIRE PROTECTION INC	V6412879	5610	1,156.00	00181476
COUNTY CIRCUIT BREAKERS	V6412570	4410	1,392.94	00181451

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
CPR1 LLC	V6412104	4320	7,161.00	00181337
CROWN LIFT TRUCKS	V6412285	5610	190.00	00181452
CULVER NEWLIN	V6411589	4410	1,483.72	00181105
			1,386.20	00181150
			5,847.59	00181477
CVT RECYCLING	V6407455	5580	2,121.65	00181321
			375.64	00181424
CYPRESS HIGH SCHOOL	V6405640	8699	1,123.29	00181514
DANNIS WOLIVER KELLEY	V6411357	5821	24,347.11	00181584
DEL SOL SCHOOL	V6411308	5860	7,722.00	00181151
			4,446.00	00181698
DEMCO INC	V6401318	4315	247.47	00181106
			100.73	00181478
DEMSEY FILLIGER AND ASSOCIATES LLC	V6408290	5810	5,500.00	00181023
DISCIPLINA POSITIVA INC	V6411770	5810	13,686.00	00180883
			5,000.00	00181024
DIZON, GRACELA	V6414639	5220	6.13	00181152
DON JOHNSTON INC	V6401390	5880	17,235.59	00180970
DUCA, JASON	V6407065	5220	99.06	00180971
DUNN EDWARDS PAINTS	V6401448	4355	200.46	00180884
DUPLO USA CORPORATION	V6414623	5610	163.23	00181338
DYNAMISM INC.	V6412169	4310	1,100.87	00181322
		6490	7,114.19	00181322
EBERHARD EQUIPMENT	V6405532	4347	133.02	00180885
			700.68	00181323
		4410	561.10	00181554
		5610	970.20	00181554
EBSCO SUBSCRIPTION SERVICE	V6401474	4310	1,367.77	00181585
ECA EDUCATIONAL SERVICES INC	V6414636	4310	2,184.00	00181645
ECOCENTER INC.	V6414311	5805	4,166.00	00181107
ECONOMY RENTALS INC	V6401478	5620	252.76	00181025
			3,763.09	00181324
EIDE BAILLY LLP	V6413546	5820	12,000.00	00181177
			6,100.00	00181646
EMERGENCYKITS.COM	V6412517	4310	1,142.35	00181325
ENCYCLOPEDIA BRITANNICA INC.	V6401585	5880	14,650.00	00181647
ENVIRONMENTAL REMEDIATION CONTRACTORS INC	V6411629	5610	87,798.00	00181026
EVERDRIVEN TECHNOLOGIES LLC	V6414531	5620	513.89	00181086
			21,593.25	00181699
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	4375	564.82	00180972
			645.88	00181248
EWING IRRIGATION PRODUCTS	V6401634	4310	233.80	00181377
		4355	311.45	00180886
			4,269.23	00180973
			328.73	00181087
			263.89	00181326
EZYROLLER LLC	V6414670	4310	259.98	00181648
FARMAN, JUANA	V6406999	5220	117.93	00180887
			72.87	00181700
FARMERS AND MERCHANTS BANK	V6412156	5880	9,302.10	00181425
FARONICS TECHNOLOGIES USA INC	V6405186	5610	5,577.00	00181555
FBLA	V6409984	4410	3,565.00	00181556

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
FEDEX	V6401675	4320	19.85	00181586
		5910	5.16	00181027
			9.86	00181153
			76.57	00181426
			28.84	00181586
FELIX, JOSEPH	V6414659	5210	257.76	00181178
FELIX, STEPHANIE	V6412478	5220	66.59	00180888
			135.02	00181108
FENTON.OR1.LLC	V6414200	5810	10,437.50	00181028
FERGUSON ENTERPRISES INC	V6409823	4355	1,062.29	00180889
			185.32	00180923
			278.15	00181109
			428.81	00181339
			301.44	00181427
			1,010.27	00181587
			170.41	00181649
			193.07	00181701
		9320	174.86	00180923
			706.50	00180974
FERRELLGAS LP	V6411875	5810	853.40	00180890
			5,474.75	00181340
FISHER SCIENCE EDUCATION	V6401697	4310	50.65	00181110
FIVE STAR RUBBER STAMP INC	V6405116	4320	32.90	00181029
			77.65	00181179
			34.41	00181453
			206.70	00181588
FIX 4 LESS GOLF CARS	V6413062	5610	1,628.56	00181589
FLEET SERVICES INC	V6405625	4375	98.89	00181557
		4376	64.49	00180891
		4385	31.14	00181249
			73.89	00181428
FLINN SCIENTIFIC INC	V6401708	4310	163.37	00180924
			565.73	00181180
			67.06	00181429
			1,238.61	00181515
			1,750.90	00181558
		4410	840.45	00181030
FLORES, ALONDRA	V6414654	5220	6.13	00181250
FLORES, MAYRA	V6414690	5220	5.25	00181702
FLORES, STEPHANIE	V6412292	5220	234.99	00181031
FOUNDATION BUILDING MATERIALS LLC	V6414185	4355	760.19	00181341
FOUNDATION FOR EDUCATIONAL	V6401735	5810	3,055.00	00181590
FREESTYLE PHOTOGRAPHIC SUPPLIES	V6401761	4310	1,087.06	00181111
FULLER TRUCK ACCESSORIES	V6401773	4410	2,973.90	00181032
FUTURE SHREDDING INC	V6414221	5610	189.00	00181033
			252.00	00181430
			189.00	00181591
GALARZA, ALEJANDRO	V6414646	5220	6.00	00181251

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
GANAHL LUMBER CO	V6401804	4310	815.57	00181034
			82.36	00181454
		4347	32.74	00181034
		4355	6,843.53	00180892
			337.42	00180925
			1,026.74	00181112
			1,011.41	00181181
			6,105.62	00181342
			21,145.27	00181431
			889.98	00181559
			211.57	00181650
		4410	782.25	00181431
GANGNATH, TODD	V6412233	5220	44.00	00180926
GANS INK AND SUPPLY CO. INC.	V6412496	4320	833.82	00180975
GARDEN GROVE LEAGUE	V6410533	5310	2,500.00	00181592
GARDENA VALLEY NEWS	V6401808	4310	692.14	00181703
GARRIDO, VERONICA	V6414622	5220	7.81	00180927
			3.50	00181182
GAS COMPANY, THE	V6404372	5510	12,780.99	00181154
GATEWAY MEDICAL CENTER	V6401819	5810	170.00	00181343
GAYTAN, VANESSA	V6413654	5220	39.93	00181035
GENERATION GENIUS INC	V6413581	5880	125.00	00181593
GHATAODE BANNON ARCHITECTS	V6408656	5810	10,640.00	00181594
GIBSON, WILLIAM	V6414649	5220	3.50	00181252
GILBERT HIGH SCHOOL	V6407727	8699	67.59	00181516
GILMAN, GARY R.	V6410259	5810	864.00	00181344
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	415.61	00181183
			293.75	00181345
			932.16	00181432
			1,666.44	00181560
		9320	3,180.78	00181432
GOGUE, JOSHUA	V6414652	5220	9.12	00181253
GOLDEN STATE WATER COMPANY	V6408018	5530	27,759.54	00181346
GONZALEZ, LAURA	V6410576	5220	80.81	00181254
GOPHER PATROL	V6414488	5610	300.00	00180893
			300.00	00181347
			600.00	00181651
GOPHER SPORTS EQUIPMENT	V6401902	4310	199.52	00180894
			2,127.30	00181184
			281.98	00181479
		4410	594.70	00181184
GOVERNMENTJOBS.COM	V6409634	5880	55,008.11	00181348
GRACENOTES LLC	V6413857	5880	4,644.00	00181255
GRAINGER	V6404982	4355	277.63	00180838
			2,339.26	00181185
			14.36	00181256
			259.46	00181349
			729.51	00181433
			249.04	00181704
		4410	629.62	00180838
			780.79	00181349
GRANDE, JENNIFER ESTHER	V6414651	5220	6.13	00181257
GRAY STEP SOFTWARE INC	V6411851	5210	435.00	00180839
GRAYBAR ELECTRIC COMPANY	V6401918	4355	281.95	00180840

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
GREATER ANAHEIM SELPA	V6401927	5805	54,000.71	00181434
			187,746.76	00181705
		8311	267,297.40	00180928
			267,297.41	00181652
GREEN, ELIZABETH	V6407461	5210	76.95	00181113
GUERRERO, HEATHER	V6409850	4390	317.47	00181350
GUEVARA, KEVIN	V6414648	5220	5.00	00181258
GUITAR CENTER STORES INC	V6401958	4310	352.35	00181186
GUNNER CONCRETE	V6414597	4355	1,008.54	00181036
			3,179.06	00181455
GUTIERREZ MADRIGAL, ASTRID	V6414645	5220	3.50	00181259
GUZMAN, ROCIO	V6414653	5220	3.38	00181435
H AND H AUTO PARTS WHOLESALE	V6401967	4385	534.09	00180895
			505.80	00181561
HAAF, ERIK	V6406556	4310	191.20	00181187
HALL, CANDICE	V6413728	5220	50.62	00181114
HANOVER RESEARCH COUNCIL	V6411714	5805	1,155.83	00181706
HARAGA, SHANNON	V6405695	4310	343.70	00180841
HASSAN, SAHAR	V6414562	5220	9.50	00181188
HATCHER, PATTY	V6408994	5220	59.75	00181189
HAULAWAY STORAGE CONTAINERS INC.	V6410468	5620	145.60	00180929
HBARSCI LLC	V6414616	4310	1,090.39	00181436
HEALTHY ADVENTURES FOUNDATION	V6412541	5810	2,170.83	00181115
			3,978.63	00181437
HENRY SCHEIN INC.	V6403123	4310	245.56	00181351
HERNANDEZ, CARLOS	V6400767	5210	196.51	00181438
HERNANDEZ, MONA	V6414632	5220	7.38	00181116
HIGH SCHOOL ESPORTS LEAGUE INC	V6414125	5310	1,250.00	00181037
HOANG, VY HUYEN	V6413272	5220	84.31	00181190
HOME DEPOT CREDIT SERVICES	V6405234	4355	787.86	00180896
			320.89	00181038
			1,502.29	00181117
			194.01	00181155
			1,105.93	00181439
			831.11	00181456
			511.87	00181707
HOWIES ATHLETIC TAPE	V6413284	4320	805.21	00181517
HUETTL, RIC AND KIM	V6412907	5870	280.80	00181039
		5880	15,170.40	00181039
HUONG NGUYEN, THI MY "ANNA"	V6414638	5220	4.13	00181260
HUTTNER, HEATHER	V6412032	5220	45.31	00181440
IBARRA RODRIGUEZ, MIGUEL	V6409769	5220	27.50	00180842
IDMS INC.	V6408116	4320	307.48	00181352
IMAGE APPAREL FOR BUSINESS	V6402628	4345	338.14	00181040
			1,619.14	00181118
			317.14	00181156
			487.42	00181441
		4388	101.92	00180843
			261.58	00180976
INLAND TOP SOIL MIXES INC.	V6402153	4347	592.63	00180844
INSPIRED RESOLUTIONS LICENSED CLINICAL SOCIA	V6413887	5805	1,333.12	00181261
INTELESYSONE INC.	V6412444	4320	1,953.91	00180977
INTERNATIONAL E Z UP INC	V6412784	4410	740.24	00180897
ISR PAINTING AND WALLCOVERING INC	V6411811	5610	65,550.00	00181457

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
J AND A FENCE	V6409989	4410	3,400.00	00181119
J.W. PEPPER AND SON INC.	V6402214	4310	25.00	00180845
			202.33	00181262
			98.04	00181353
			218.23	00181458
JACKSONS A S BREA F M P	V6406346	4347	130.72	00181120
			123.61	00181354
			217.87	00181442
			44.27	00181459
JACOBS, LAURA	V6412203	5210	794.93	00181263
JART DIRECT MAIL SERVICE	V6402271	5810	11,604.80	00180978
			652.84	00181355
JASON, LEAH	V6414435	5220	48.13	00180930
JFK TRANSPORTATION CO INC	V6413170	5620	1,935.63	00180846
			2,964.60	00181264
			1,102.56	00181562
JHM SUPPLY INC.	V6411647	4355	3,544.03	00180898
			2,639.46	00181041
			666.89	00181356
			2,729.72	00181653
JLM PSYCHOLOGICAL SERVICES INC.	V6414218	5810	1,925.00	00181042
JOHNSTONE SUPPLY	V6402415	4355	255.04	00181357
			64.74	00181654
JUNIOR LIBRARY GUILD	V6402477	4210	2,776.56	00180847
			1,820.32	00181358
		5880	4,113.41	00180899
JUSTICE TESTING	V6413455	5610	1,371.25	00180848
			150.00	00181563
KATELLA HIGH SCHOOL	V6402515	8699	2,365.18	00181518
KELII, VERONICA	V6410285	4310	130.38	00181191
		4390	141.70	00181191
KELLY SPICERS INC	V6404405	4320	4,906.35	00180979
			2,019.29	00181443
			1,002.19	00181595
KELLY SPICERS STORES	V6402557	9320	426.15	00180931
KENNEDY HIGH SCHOOL	V6402571	5810	2,958.00	00180900
		8699	652.92	00181519
KNEPP, AMANDA	V6413870	5220	74.56	00180980
KYA SERVICES	V6411393	5610	5,043.47	00180849
LA PALMA CLEANERS	V6411465	5560	1,407.50	00181564
LABELL EXCHANGE	V6412680	5918	703.85	00180981
LACOE	V6406272	5210	150.00	00181121
LAGUNA CLAY CO.	V6402645	4310	462.39	00181043
LANGUAGE NETWORK INC	V6409301	5810	2,620.00	00181192
			5,944.00	00181444
			4,859.00	00181596
LARA, VANESSA	V6414680	5220	119.62	00181460
LAVENANT JR, ARTURO	V6414434	5220	14.06	00181265
LE, CAITLIN	V6411725	5220	80.00	00181266
LETTER PERFECT SIGNS	V6402726	4355	282.84	00181359
			203.65	00181461
LEXINGTON JUNIOR HIGH SCHOOL	V6402729	5810	510.00	00181597
		8699	164.54	00181520
LIBRARY JOURNALS LLC	V6414511	5880	1,975.81	00181157



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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
LIBRARY STORE INC., THE	V6402737	4315	113.08	00181655
LINK, TOM E.	V6410795	5220	19.62	00181462
LITTLE FOX ONLINE	V6413345	5880	90.00	00180982
			90.00	00181463
LOARA ASB	V6402803	5810	1,263.00	00180901
			2,293.00	00181656
		8699	455.79	00181521
LOERA, GEORGE	V6414656	5220	1.00	00181267
LOPEZ, CYNTHIA D.	V6407771	5220	211.25	00181122
LOPEZ, HELEN	V6414578	5220	5.62	00180902
LU, AMANDA	V6414248	5210	45.00	00181158
LUCYS LAUNDRY ANAHEIM	V6412017	5560	397.98	00181044
			335.43	00181193
			436.01	00181480
LUDEMAN, TISHA	V6407013	5210	243.17	00181123
LUJAN, DEBRA	V6408691	5210	2,706.98	00181481
LUX BUS AMERICA COMPANY	V6412135	5620	1,573.60	00181482
M COACH	V6413167	5620	1,434.53	00181194
			2,861.26	00181483
			1,368.13	00181565
MACKIN LIBRARY MEDIA	V6402903	4210	631.38	00180932
			2,076.21	00181484
		4310	1,488.89	00181195
			136.99	00181484
MAGNOLIA HIGH SCHOOL	V6402920	5810	2,368.00	00181485
		8699	404.51	00181522
MAGUIRE, CHRISTINA	V6413239	5210	167.13	00181124
MAKEMUSIC INC	V6409096	5880	35,734.81	00181196
MANHATTAN STITCHING INC	V6413802	4310	11,740.44	00181045
			902.41	00181197
			2,735.51	00181268
MARCHANT BOUSKA, BRITTANY	V6414682	5210	164.12	00181486
MARK ENTERPRISES INC	V6411936	5880	4,130.80	00181360
		6490	48,174.98	00181360
MARTINEZ, ELIZABETH	V6414001	5220	1.00	00181198
MASTERMIND PRODUCTION GROUP INC.	V6414192	4310	451.37	00181598
		4410	6,199.93	00181598
MATTERHACKERS INC	V6413522	4387	4,304.61	00181199
MC FADDEN DALE HARDWARE CO	V6403056	4355	18.90	00180850
			192.10	00180903
			469.41	00181046
			259.28	00181361
			865.88	00181566
MC GRAW HILL EDUCATION INC.	V6411310	4210	1,700.34	00181125
MC KESSON MEDICAL SURGICAL INC.	V6403060	9320	247.85	00180904
			121.50	00181487
MEDCO SPORTS MEDICINE	V6405872	4320	77.30	00180933
MEX RESTAURANT INC	V6414675	4390	2,973.90	00181362
MICHAELS STORES INC & SUBS	V6414285	4310	440.89	00180983
MIKE ELAM CONSTRUCTION	V6412866	5610	4,945.00	00180851
MIKVA CHALLENGE GRANT FOUNDATION INC.	V6411925	5802	60,000.00	00180905
MIRANDA, KRYSTAL	V6414657	5210	181.87	00181200

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<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
MISSION LINEN SUPPLY	V6411115	4388	263.78	00180906
			131.89	00181269
			263.78	00181488
MONERA, APRIL	V6411540	5880	136.00	00181270
MONROE, VIRGINIA LEE	V6413561	5210	612.71	00181271
MONTGOMERY HARDWARE CO.	V6405624	4355	92.28	00180852
			220.42	00181126
			5,378.46	00181657
MORRIS, DR. ROBIN	V6413159	5850	5,200.00	00181047
MORSCO SUPPLY LLC	V6412910	4355	3,626.64	00180907
			1,104.07	00181048
MRS. NELSON'S BOOK COMPANY LLC	V6409076	4210	71,671.28	00181272
MUENCH CASANOVA, FABIANA	V6408566	5210	600.00	00180853
MUSIC AND ARTS CENTER	V6411397	4310	24.19	00180908
			235.53	00180934
			566.72	00180984
			137.55	00181273
		4410	538.74	00180908
NASCO	V6403253	9320	2,404.98	00181599
NATIONAL PROFESSIONAL RESOURCES INC.	V6403299	4310	82.70	00181201
NAVARRO, MONICA	V6412545	5220	64.38	00181489
NELSON, CALLIE	V6414294	5220	40.37	00180985
NEURO-EDUCATIONAL CLINIC	V6413478	5850	5,000.00	00181600
NEW HAVEN YOUTH AND FAMILY SRVS	V6407247	5860	25,659.20	00181202
			13,678.24	00181490
NGUYEN, LANA	V6414621	5210	45.00	00180935
NGUYEN, TRANG	V6404776	5210	42.24	00181491
NICEBADGE	V6414589	4310	60.22	00180854
NOLT'S MIDWEST PRODUCE SUPPLIES	V6414475	4310	382.00	00181601
NORTH ORANGE COUNTY REGIONAL	V6403384	5100	716,240.00	00180909
			716,240.00	00181492
NOTARANGELO, ELIZABETH	V6414655	5220	2.13	00181274
NUTRIEN AG SOLUTIONS INC	V6414401	4310	526.45	00180910
OC HUMAN RELATIONS COUNCIL	V6403458	5805	108,750.00	00181493
OCDE	V6403452	5210	2,750.00	00181708
		5880	110,000.00	00181658
			1,590.00	00181708
		7141	64,319.72	00181363
OFFICE DEPOT	V6403421	4310	376.76	00181524
		4320	62.74	00180855
			282.09	00181524
			202.98	00181602
		9320	402.74	00181524
OLIVE CREST ACADEMY	V6410765	5860	46,140.55	00181159
OLMEDO-RAMIREZ, ALAN	V6414658	5210	395.09	00181203
ONCOURT OFFCOURT LTD	V6414355	4310	319.85	00181050
		4410	1,175.28	00181050
OPTIMUM ENERGY DESIGN LLC	V6411411	5810	17,790.25	00181464
		6212	90,675.00	00181464
ORANGE COUNTY CIRCUIT BREAKERS	V6409403	4355	317.86	00181051
			215.50	00181204
			167.01	00181494
ORANGE COUNTY DEBATE LEAGUE	V6412810	5310	695.00	00181205
ORANGE COUNTY FIRE PROTECTION	V6403457	4355	323.25	00181364

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		5610	910.61	00181206
ORANGE COUNTY HEALTH CARE AGENCY	V6407003	5610	448.00	00181525
		5810	57,944.42	00180986
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	120.00	00181052
			16,650.00	00181127
			16,650.00	00181207
			1,975.00	00181365
			33,300.00	00181495
			240.00	00181603
ORANGE COUNTY ROPES COURSE	V6414630	4310	560.00	00181208
ORANGE LEAGUE, THE	V6404680	5310	1,750.00	00181496
ORANGEVIEW JR HIGH SCHOOL	V6403468	8699	307.49	00181526
ORCHARD INC	V6414613	5610	200.00	00181568
O'REILLY AUTO PARTS	V6411401	4370	35.55	00180911
			126.56	00180936
			71.24	00181049
			55.49	00181275
			571.46	00181523
			21.81	00181567
		4375	158.41	00180911
			123.10	00180936
			90.38	00181523
		4376	120.79	00181523
			115.23	00181567
		4385	55.28	00181049
			1,189.34	00181275
			834.65	00181523
			120.55	00181567
		4387	289.35	00180911
			64.28	00180936
			512.81	00181523
ORTA RODRIGUEZ, IRLANDA	V6413279	5210	249.46	00181128
ORTEGA, KARINA	V6414650	5220	6.13	00181276
ORVAC ELECTRONICS	V6403479	4320	250.99	00181209
		4355	441.51	00181209
OXFORD ACADEMY	V6403485	8699	432.02	00181527
PAJARO VALLEY IRRIGATION	V6414450	4310	443.97	00181378
PALOS SPORTS	V6403514	4310	159.26	00181659
PARADIGM HEALTHCARE SERVICES LLC	V6403536	5810	21,326.24	00181379
PARK, ESTHER	V6411350	5220	90.63	00181528
PARKER AND COVERT LLP	V6403544	5821	1,564.90	00181277
			6,912.88	00181660
PARKHOUSE TIRE INC.	V6403547	4386	5,060.06	00181604
PATINO, REUBEN	V6403910	5220	123.13	00181380
PAVASARS, JOHN	V6408437	5220	239.69	00181381
PEACOCKS MARCHING WORLD	V6403608	4310	653.18	00181497
PELICAN AUTO	V6414406	4370	244.95	00181661
PENNER PARTITIONS INC	V6403625	4355	204.73	00181605
			227.57	00181662
PERALES, ILIANA	V6414665	5220	8.63	00181382
PEREZ, KENNY	V6413092	5210	262.33	00181529
PERMA BOUND	V6403638	4210	842.00	00181210
PETROCELLY, CAITLIN	V6414667	5220	6.13	00181383
PEZZOLLA, MEGAN	V6414666	5220	6.63	00181384

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PHOENIX HOUSE ORANGE COUNTY INC.	V6413639	4355	26,116.19	00180912
PHUNG, JANE	V6414672	5220	5.63	00181385
PINEDA'S NURSERY INC	V6403670	4347	1,253.33	00181053
PINNACLE PETROLEUM INC.	V6412426	4381	40,780.87	00180823
		4382	35,732.12	00181211
PIPS	V6407384	3601	416,509.38	00180937
			416,509.38	00181606
		3602	138,836.45	00180937
			138,836.45	00181606
PITNEY BOWES	V6403677	5610	3,629.53	00181054
			702.42	00181663
			3,149.50	00181709
PITSCO INC.	V6403679	4310	1,541.34	00181386
PITTMAN, CRISTINA	V6411677	5210	1,532.32	00181530
PLAY VERSUS INC	V6414428	5880	1,500.00	00181531
PLT4M	V6413863	4310	1,170.00	00180913
		5880	1,500.00	00181387
PONCE, CINDY	V6413057	5210	102.50	00181278
POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	1,841.12	00180824
			10,432.54	00181212
			3,923.27	00181607
			772.78	00181664
		5610	650.00	00181160
PORTVIEW PREPARATORY INC.	V6411850	5860	22,505.84	00181388
POWERSCHOOL GROUP LLC	V6412718	5880	21,099.74	00181279
			18,760.00	00181710
PRECIADO, ELVIA	V6412623	5210	523.72	00181088
PREVENTION PARTNERS	V6403744	4310	2,200.69	00181608
PRICE, DIONDRE	V6414664	5220	6.13	00181389
PRINGLES DRAPERIES AND BLINDS	V6405953	4355	3,322.31	00180914
PROCARE THERAPY	V6414410	5810	3,942.50	00180938
PROFESSIONAL GLASS	V6413762	4355	1,948.02	00181213
			611.59	00181609
PROJECT LEAD THE WAY INC	V6410754	4310	3,200.00	00181569
PROVO CANYON SCHOOL	V6406450	5860	15,039.00	00181280
			30,816.00	00181390
PSYCHOLOGICAL ASSESSMENT RESOURCES	V6403780	4310	1,411.20	00181214
PYRAMID SCHOOL PRODUCTS	V6403798	4310	1,530.00	00180825
			579.00	00181610
		9320	2,966.40	00181610
QUILL CORP.	V6403807	4310	4,611.14	00181281
			1,401.08	00181611
		4320	447.76	00180826
			91.19	00181281
			79.99	00181391
			182.26	00181611
RAMBAUD, AIMEE	V6412360	5210	2,515.85	00181089
RAMIREZ, SHARON	V6414609	5805	225.00	00180827
RAPTOR TECHNOLOGIES LLC	V6413501	4310	118.53	00181612
		4410	1,637.80	00181612
REEL LUMBER SERVICE	V6403871	4355	520.54	00181392

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
REFRIGERATION SUPPLIES DIST.	V6403873	4355	1,827.37	00180828
			5,668.37	00181282
			1,699.07	00181613
		4410	1,167.66	00181282
REHABMART LLC	V6413926	4310	1,351.60	00181665
RELIAS LEARNING LLC	V6412079	5880	7,157.07	00181711
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	14,372.48	00181614
REVOLVING CASH FUND	V6405190	2288	2,228.46	00180915
		4310	4,198.31	00180915
		5310	2,476.32	00180915
		5712	6,880.01	00180915
		5880	16,706.01	00180915
		8672	14,101.00	00180915
		8699	30.00	00180915
REYNOSO, STEPHANIE	V6414663	5220	2.13	00181393
RIDDELL ALL AMERICAN	V6403939	5630	4,184.82	00180829
RIOS, GERARDO	V6414647	5220	3.50	00181532
			3.50	00181712
RIPPON, MATT	V6407638	5210	1,094.72	00181090
RIVERSIDE INSIGHTS	V6413468	4310	278.55	00180830
			278.55	00181394
			557.08	00181615
ROCHIN, RICHARD	C6401365	5210	267.66	00181091
RODRIGUEZ, ANDREA	V6414660	5210	288.12	00181215
RODRIGUEZ, SORAYA	V6414669	5220	1.00	00181395
RODRIGUEZ, YVONNE	V6405150	5220	237.50	00181055
ROSEBURROUGH TOOL CO. INC	V6404014	4355	868.84	00181283
ROSSIER PARK SCHOOL	V6411451	5860	9,252.07	00181570
ROYALE MANAGEMENT GROUP LLC	V6414418	5805	3,788.00	00180939
RUCKER, JUNAN	V6412511	4310	922.80	00181533
RUHNAL CLARKE ARCHITECTS	V6412249	5810	3,391.88	00181616
RUNNING, PAMELA	V6408525	5210	55.00	00181216
RYAN, CAROLINE TRAN	V6412711	5210	45.00	00181092
SAFETY KLEEN SYSTEMS INC.	V6404072	5610	388.25	00181571
SANDOVAL, BRIANA	V6414668	5220	6.63	00181396
SARAH VAN BERKUM	C6401372	4310	15.00	00181534
SAUNDERS, BRIAN	V6409555	4310	239.18	00181498
SAVANNA HIGH SCHOOL	V6404130	8699	909.39	00181535
SCHOOL HEALTH CORPORATION	V6404160	4320	67.89	00180856
SCHOOL NURSE SUPPLY INC	V6404166	9320	2,491.78	00180857
SCHOOL PAPER EXPRESS	V6413711	4310	290.00	00181666
SCHOOL SERVICES OF CALIFORNIA INC.	V6404171	5810	4,260.00	00180858
SCHOOL SPECIALTY INC	V6404173	4310	2,006.89	00180859
		9320	6,012.36	00180859
SCHORR METALS INC	V6404179	4355	1,058.74	00181284
			1,041.34	00181617
		4370	159.28	00181572
		4376	100.76	00181572
SEGERSTROM CENTER FOR THE ARTS	V6414604	5805	225.00	00180860

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
SEHI COMPUTER PRODUCTS INC	V6404221	4310	201.57	00180861
		4320	170.68	00180861
			3,637.10	00180987
		4410	119,060.41	00181618
		5880	1,968.00	00180987
		6490	20,722.48	00180861
SHAMROCK SUPPLY CO.	V6409920	9320	2,653.36	00181713
SHERMAN, MICAH	V6414207	5220	73.13	00181056
SHRM	V6413484	5310	229.00	00181573
SIGLER INC., RUSSELL	V6410420	4355	9.22	00180916
			9,470.31	00181285
			766.91	00181714
		4410	2,326.10	00180916
SIGN MART PLASTICS PLUS	V6412529	4320	2,667.58	00180988
SITEONE LANDSCAPE SUPPLY LLC	V6414074	4347	2,124.63	00180917
SMITH, BLAIR	C6401369	5210	124.32	00181217
SOCALGRAD	V6411708	4320	5.38	00181218
			16.16	00181286
			2,831.68	00181715
SOELTZ, MELISSA	V6412245	4310	203.60	00181093
SOFTWARE 4 SCHOOLS	V6410482	4310	875.21	00180940
		5880	499.00	00180940
SOUTH JHS ASB	V6405227	8699	495.30	00181536
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	243,119.20	00181219
SOUTHERN CALIFORNIA NEWS GROUP	V6413053	5880	1,623.68	00181129
			6,154.88	00181161
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	4310	2,173.96	00180941
		4320	890.77	00180941
		9320	42,939.08	00180941
			13,993.13	00180989
			185.93	00181057
			43,544.55	00181667
			42,335.47	00181716
SPECTRUM SECURITY GROUP	V6414509	4410	4,467.99	00180918
SPINITAR PRESENTATION PRODUCTS	V6404407	4310	1,109.78	00181668
SPORTS FACILITIES GROUP INC	V6410318	4355	165.08	00181397
STACY ELLEN RICH	V6414610	5805	225.00	00180831
STAPLES ADVANTAGE	V6410116	4310	179.07	00180942
			69.83	00181058
			1,137.31	00181162
		4320	4,102.66	00180942
		4410	1,374.99	00180942
		9320	532.88	00180942
STATE OF CALIFORNIA	V6404447	5610	1,400.00	00181499
STATE UNIVERSITY OF IOWA	V6414333	5880	149.00	00180919
			448.00	00180943
STEINBRICK, GAIL	V6408751	5220	111.81	00181059
STEPWARE INC	V6413481	5880	282.75	00181130
SUNDGREN, VICKI R.	V6413221	5805	225.00	00180920
SUPERIOR TEXT	V6412726	4210	1,207.07	00181717
SUPPLYMASTER	V6404538	4310	2,731.03	00181060
			1,496.43	00181669
			376.69	00181718
		4320	386.71	00181669

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
SWANSON, MICHELE	V6409199	5210	45.00	00181094
SYCAMORE JR HIGH ASB	V6404569	8699	280.29	00181537
T MOBILE	V6410424	5918	1,117.20	00180990
			13,702.29	00180991
			1,117.20	00181619
			13,701.56	00181620
TABARES, ISABEL	V6414260	5210	334.41	00181095
		5220	30.82	00181538
TAYLOR, BRETT	V6413806	5310	275.00	00181131
TEACHER'S DISCOVERY	V6404620	4310	206.24	00181621
TEACHERS PAY TEACHERS	V6413414	5880	17,000.00	00181622
THEATREFOLK LTD.	V6412578	5880	5,483.40	00181670
THERAPY SHOPPE INC.	V6412004	4310	88.95	00181671
THOMSON REUTERS WEST	V6407958	5880	161.00	00181623
TIME AND ALARM SYSTEM	V6404729	4355	555.54	00181061
		4410	4,322.75	00181672
TOOLS FOR SCHOOLS INC.	V6414006	5880	120.00	00181287
TORO AIRE INC	V6408584	4355	365.28	00181288
TORRES, KORINA	V6414662	5220	6.13	00181398
TOTAL ENVIRONMENTAL MGT INC	V6407531	5610	19,500.00	00181062
		5620	40,200.00	00181062
			19,425.00	00181719
TRAINING CONNECTION LLC	V6414538	5210	1,195.00	00181220
TRANSPORTATION CHARTER SVCS. INC.	V6404779	5620	2,054.10	00181399
TREE PROS INC	V6414271	5610	3,105.00	00181673
TRILLIUM USA COMPANY LLC	V6414462	4392	2,985.97	00180993
			1,769.20	00181500
			976.89	00181674
TROPEANO, AMANDA	V6414611	5805	225.00	00180994
TRUCK PRO PTO SALES CORPORATION	V6403784	4370	234.52	00181289
		4376	446.57	00181289
			1,259.41	00181675
		4385	296.67	00181063
			1,309.69	00181289
			3,618.22	00181624
TURF STAR INC	V6404805	4347	669.08	00180995
			163.27	00181221
			663.76	00181676
		4410	511.40	00181676
TURNING TECHNOLOGIES	V6407837	4310	597.00	00181290
TURNITIN LLC	V6412039	5880	66,360.00	00180996
U S BANK	V6406511	4310	8,997.56	00181222
		4320	5,700.42	00181222
		4347	8,500.00	00181222
		4355	878.46	00181222
		4390	1,143.02	00181222
		5210	3,890.27	00181222
		5805	788.40	00181222
		5880	908.38	00181222
U.S. TOY CO.	V6411832	4310	69.34	00180944
ULINE	V6406546	4310	799.01	00181720
		4320	1,717.61	00181720
		4347	493.08	00181720
		4410	1,155.35	00181720

**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
UNION AUTO SERVICE CENTER	V6404840	4370	3,027.53	00181291
			2,333.37	00181574
		5610	1,950.00	00181291
UNITED PARCEL SERVICE	V6408429	5610	2.15	00181064
			26.46	00181501
UNITED REFRIGERATION INC.	V6404853	4355	19.76	00181065
UNITED RENTALS	V6404854	5620	278.01	00181575
US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	3,412.15	00181066
VALLEY VISTA SERVICES INC	V6411966	5580	7,703.45	00181677
			7,703.45	00181721
VAUGHN, CARRIE	V6400785	5210	230.00	00181096
VAZQUEZ, STEPHANIE	V6414673	5220	32.32	00181400
VERTICAL TRANSPORT INC	V6413440	5610	9,436.46	00181067
			1,310.00	00181223
			835.00	00181625
VILLAGOMEZ, MARTIN	V6414661	5220	6.63	00181401
VISION COMMUNICATIONS CO.	V6404955	4410	7,865.64	00181678
VISTA HIGHER LEARNING	V6411394	4210	27,848.73	00181679
VISTA PAINT CORPORATION	V6404961	4355	2,939.46	00181068
			296.09	00181680
		4410	4,901.55	00181722
VITAL LINK	V6404963	5805	50,409.38	00181681
W STRATEGIES LLC	V6414038	5810	5,000.00	00181163
W W NORTON AND CO INC	V6404984	4210	5,500.90	00181164
WALKER JR HIGH SCHOOL	V6404990	8699	86.76	00181539
WALTERS WHOLESALE ELECTRIC CO	V6409053	4355	4,564.12	00181165
			1,777.55	00181682
WASC	V6406654	5310	13,560.00	00181069
WASHINGTON MUSIC CENTER	V6413436	4310	456.86	00181224
		4410	413.76	00181723
WEISSMAN'S DESIGNS FOR DANCE	V6405016	4310	339.57	00180862
			5,550.56	00181132
WENGER CORP	V6405024	4410	2,671.55	00181166
WEST SHIELD ADOLESCENT SERVICE	V6405037	5880	4,809.68	00181070
			3,789.72	00181724
WESTCOR ENVIRONMENTAL INC	V6412893	5610	19,381.00	00181225
WESTERN HIGH SCHOOL ASB	V6405044	8699	1,490.61	00181540
WESTERN INDOOR ENVIRONMENTAL SERVICES	V6413393	5610	16,440.00	00181133
WESTERN PROPANE SERVICES INC	V6414407	5810	628.24	00181167
WESTERN PSYCHOLOGICAL SERVICES	V6405047	4310	2,517.46	00181168
WESTGROUP DESIGNS	V6409776	5880	3,504.80	00181226
			4,515.20	00181402
WESTRUX INTERNATIONAL INC	V6405053	4376	258.03	00181097
			2,534.98	00181292
WINZER	V6412060	4375	408.55	00181134
			373.69	00181169
			412.74	00181683
WOLF, COURTNEY	V6414457	5210	60.00	00181541
WORLD OIL ENVIRONMENTAL SERVICES	V6414519	5610	55.00	00181071
XELLO	V6410122	5880	899.00	00181227
XEROX CORPORATION	V6405129	5620	7,554.67	00181502
			1,331.04	00181626
YENNIS PARTY RENTALS INC.	V6413218	5620	900.00	00181228
YOUTH CARE OF UTAH INC	V6414051	5860	36,090.00	00180945



**VENDOR CHECK REGISTER**

October 4, 2022 through November 7, 2022

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
			17,502.00	00181229
			5,600.00	00181627
YOUTH ENGAGE LLC	V6414505	5810	15,000.00	00181293
			22,000.00	00181628
ZAHOUREK SYSTEMS INC.	V6410896	5210	649.00	00181294
ZENDEJAS, NORMA	V6413220	5220	34.88	00181403
ZISKO, AMBER	V6406552	5220	53.81	00181404
ZUG MONSTER LLC	V6414539	4320	214.23	00181230
			225.55	00181684
RUHNAU CLARKE ARCHITECTS	V6412249	6211	60.00	00181629
AIREMASTERS AIR CONDITIONING	V6405365	6270	11,418.05	00180863
GHATAODE BANNON ARCHITECTS	V6408656	6212	32,160.00	00181405
GIANNELLI ELECTRIC INC.	V6401857	6165	1,849.00	00181630
HENRY SCHEIN INC.	V6403123	6490	1,683.74	00180946
JOHNSON FAVARO	V6412904	6212	17,925.30	00181231
PARTITION SPECIALTIES INC	V6414618	6274	728.00	00181232
WESTGROUP DESIGNS	V6409776	6212	8,667.00	00181233
			10,206.00	00181406
COOPERATIVE STRATEGIES	V6412924	5810	2,375.00	00181234
DIVISION OF THE STATE ARCHITECT	V6411414	6210	9,140.00	00181366
GIANNELLI ELECTRIC INC.	V6401857	6271	1,664.00	00181235
NB CONSULTING ENGINEERS INC	V6409786	6209	14,750.00	00181685
PBK-WLC	V6414503	6212	4,800.00	00181407
C S LEGACY CONSTRUCTION INC	V6409813	6216	33,697.44	00181072
GIANNELLI ELECTRIC INC.	V6401857	6216	2,733.80	00181408
A GOOD SIGN AND GRAPHICS COMPANY	V6412597	5610	10,833.75	00181503
DMC ENGINEERING	V6406485	6209	6,848.00	00181686
ERICKSON HALL CONSTRUCTION CO	V6413032	6270	1,647,424.28	00180864
			5,161,890.70	00181135
GHATAODE BANNON ARCHITECTS	V6408656	6212	133,586.18	00181236
			68,126.50	00181409
GIANNELLI ELECTRIC INC.	V6401857	6270	1,784.00	00181465
HCI SYSTEMS INC	V6413251	6270	628,185.52	00181073
PJHM ARCHITECTS INC	V6414522	6212	15,000.00	00181237
RACHLIN PARTNERS	V6414596	6212	10,040.00	00181074
AUHSD	V6400400	5890	1,350.12	00180997
GATEWAY URGENT CARE CENTER	V6407482	5890	296.00	00181238
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	10,105.84	00180865
			10,187.85	00181542
AUHSD	V6400400	5891	568,697.92	00181075
			550,230.59	00181098
			720,267.68	00181295
			838,613.29	00181445
			627,570.33	00181576
BENEFIT AND RISK MANAGEMENT SERVICES	V6412889	5812	15,185.00	00181327
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	240,270.00	00180998
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	17,011.81	00181543
EXPRESS SCRIPTS INC.	V6410974	5895	256,986.31	00180999
			217,155.08	00181136
			289,346.89	00181328
			337,560.02	00181504
			287,579.63	00181687
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	11,250.00	00181296

**VENDOR CHECK REGISTER****October 4, 2022 through November 7, 2022**

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
LINCOLN LIFE ASSURANCE COMPANY OF BOSTON	V6413790	5462	16,275.32	00180921
			16,278.65	00181631
RETIREE FIRST LLC.	V6413748	5466	178,118.35	00180947
			176,591.71	00181410
REVOLVING CASH FUND	V6405190	5499	10.00	00180922
TRUSTMARK HEALTH BENEFITS INC.	V6413999	5812	431,702.31	00180948
			426,417.83	00181411
VISION SERVICE PLAN	V6404956	5464	56,135.27	00180949
			55,853.45	00181505
GREATER ANAHEIM SELPA	V6401927	7500	341,473.00	00180950
			125,135.00	00181137
			341,473.00	00181688
			24,507,023.07	

**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
**ASB SUMMARY OF CASH BALANCES**  
**Jul-22**

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	342,958.38	306,763.06	1,000.00	72,204.94	379,968.00
Western	349,216.88	242,222.27	1,275.00	128,806.44	372,303.71
Magnolia	140,332.12	162,895.37		-	162,895.37
Savanna	78,802.92	77,292.94		221.39	77,514.33
Loara	183,005.34	161,634.87	800.00	37,612.60	200,047.47
Katella	277,748.86	282,975.05			282,975.05
Kennedy	320,344.82	453,474.77	1,300.00		454,774.77
Cypress	663,766.53	731,798.48	1,700.00		733,498.48
Brookhurst	21,641.42	34,555.89			34,555.89
Orangeview	36,376.68	38,731.09			38,731.09
Walker	104,105.99	94,692.34			94,692.34
Dale	60,651.93	60,032.76	200.00		60,232.76
Sycamore	17,871.49	17,861.49			17,861.49
Ball	10,457.23	10,120.51			10,120.51
South	59,103.54	81,975.90			81,975.90
Oxford	432,613.21	576,740.51	350.00		577,090.51
Lexington	17,339.19	53,544.37			53,544.37
Hope	71,153.17	71,139.86			71,139.86
Gilbert	37,275.15	40,756.95			40,756.95
Cambridge	4,782.75	4,298.59			4,298.59
<b>Total</b>	<b>3,229,547.60</b>	<b>3,503,507.07</b>	<b>6,625.00</b>	<b>238,845.37</b>	<b>3,748,977.44</b>

**Anaheim Union High School District  
Cafeteria Fund  
Financial Statements  
August 2022**



# Statement of Revenue and Expense

## Anaheim Union High School District

10/11/2022 3:17:27 PM

	Period 2 Ending in 08/31/2022				Period 2 Ending in 08/31/2021			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8635	\$61,477.44	2.58 %	\$61,479.99	2.50 %	\$55,177.62	2.91 %	\$55,177.62	2.24 %
A La Carte Sales								
8636	\$22.72	0.00 %	\$22.72	0.00 %	\$41.72	0.00 %	\$41.72	0.00 %
Adult Rev. - Breakfast								
8637	\$426.70	0.02 %	\$434.59	0.02 %	\$354.06	0.02 %	\$354.06	0.01 %
Adult Rev. - Lunch								
<b>Local Revenue</b>	<b>\$61,926.86</b>	<b>2.60 %</b>	<b>\$61,937.30</b>	<b>2.52 %</b>	<b>\$55,573.40</b>	<b>2.93 %</b>	<b>\$55,573.40</b>	<b>2.26 %</b>
<b>Federal Reimbursements</b>								
8200	\$242,968.42	10.20 %	\$258,759.92	10.52 %	\$284,399.04	14.98 %	\$474,203.65	19.27 %
Federal Meal Revenue-Breakfast								
8220	\$1,248,454.45	52.39 %	\$1,303,548.15	52.99 %	\$1,434,610.26	75.57 %	\$1,767,662.16	71.84 %
Federal Meal Revenue-Lunch								
8290	\$57,900.96	2.43 %	\$57,900.96	2.35 %	\$11,712.00	0.62 %	\$11,712.00	0.48 %
Misc Federal Revenue-Snack								
<b>Federal Reimbursements</b>	<b>\$1,549,323.83</b>	<b>65.01 %</b>	<b>\$1,620,209.03</b>	<b>65.86 %</b>	<b>\$1,730,721.30</b>	<b>91.17 %</b>	<b>\$2,253,577.81</b>	<b>91.59 %</b>
<b>State Reimbursements</b>								
8500	\$156,308.14	6.56 %	\$157,815.76	6.42 %	\$28,722.85	1.51 %	\$47,892.13	1.95 %
State Meal Revenue-Breakfast								
8520	\$596,489.50	25.03 %	\$599,696.74	24.38 %	\$82,637.53	4.35 %	\$101,822.25	4.14 %
State Meal Revenue-Lunch								
<b>State Reimbursements</b>	<b>\$752,797.64</b>	<b>31.59 %</b>	<b>\$757,512.50</b>	<b>30.79 %</b>	<b>\$111,360.38</b>	<b>5.87 %</b>	<b>\$149,714.38</b>	<b>6.08 %</b>
<b>Other Revenue</b>								
8638	(\$158.48)	-0.01 %	(\$166.98)	-0.01 %	\$81.84	0.00 %	\$81.84	0.00 %
Cash Over & Short								
8699	\$19,154.11	0.80 %	\$20,405.78	0.83 %	\$674.85	0.04 %	\$1,588.90	0.06 %
Spec Activity/Cater								
<b>Other Revenue</b>	<b>\$18,995.63</b>	<b>0.80 %</b>	<b>\$20,238.80</b>	<b>0.82 %</b>	<b>\$756.69</b>	<b>0.04 %</b>	<b>\$1,670.74</b>	<b>0.07 %</b>
<b>Total Revenue</b>	<b>\$2,383,043.96</b>	<b>100.00 %</b>	<b>\$2,459,897.63</b>	<b>100.00 %</b>	<b>\$1,898,411.77</b>	<b>100.00 %</b>	<b>\$2,460,536.33</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govnmt</b>								
4700	\$729,055.54	30.59 %	\$757,998.64	30.81 %	\$533,346.88	28.09 %	\$634,863.29	25.80 %
Food Purchases								
<b>Food Purchases &amp; Govnmt</b>	<b>\$729,055.54</b>	<b>30.59 %</b>	<b>\$757,998.64</b>	<b>30.81 %</b>	<b>\$533,346.88</b>	<b>28.09 %</b>	<b>\$634,863.29</b>	<b>25.80 %</b>
<b>Supplies</b>								
4300	\$34,860.72	1.46 %	\$59,722.90	2.43 %	\$13,338.28	0.70 %	\$38,592.13	1.57 %
Materials & Supplies								
4400	\$40,389.47	1.69 %	\$48,214.87	1.96 %	\$640.73	0.03 %	\$1,539.73	0.06 %
Noncapitalized Equipment-Over \$500								
4790	\$82,060.49	3.44 %	\$83,895.40	3.41 %	\$49,297.13	2.60 %	\$40,781.02	1.66 %
Supplies (Food)								
<b>Supplies</b>	<b>\$157,310.68</b>	<b>6.60 %</b>	<b>\$191,833.17</b>	<b>7.80 %</b>	<b>\$63,276.14</b>	<b>3.33 %</b>	<b>\$80,912.88</b>	<b>3.29 %</b>
<b>Salaries</b>								
2200	\$420,433.17	17.64 %	\$501,079.19	20.37 %	\$435,392.83	22.93 %	\$579,772.31	23.56 %
Classified Salaries								
2300	\$36,564.25	1.53 %	\$76,104.04	3.09 %	\$30,332.72	1.60 %	\$72,272.67	2.94 %
Class.Sup/Admin Salaries								
2400	\$36,332.27	1.52 %	\$61,072.13	2.48 %	\$34,566.02	1.82 %	\$60,038.78	2.44 %
Clerical/Office Salaries								
<b>Salaries</b>	<b>\$493,329.69</b>	<b>20.70 %</b>	<b>\$638,255.36</b>	<b>25.95 %</b>	<b>\$500,291.57</b>	<b>26.35 %</b>	<b>\$712,083.76</b>	<b>28.94 %</b>



# Statement of Revenue and Expense

## Anaheim Union High School District

10/11/2022 3:17:27 PM

	Period 2 Ending in 08/31/2022				Period 2 Ending in 08/31/2021			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Benefits</b>								
3202	\$106,684.47	4.48 %	\$140,753.29	5.72 %	\$95,818.42	5.05 %	\$135,654.23	5.51 %
PERS, Classified Position								
3302	\$37,316.87	1.57 %	\$48,311.26	1.96 %	\$37,846.92	1.99 %	\$54,062.32	2.20 %
OASD/MED/Classified Position								
3402	\$184,664.06	7.75 %	\$370,061.97	15.04 %	\$182,500.55	9.61 %	\$367,273.43	14.93 %
HLth/Welfare, Classified								
3502	\$2,458.08	0.10 %	\$3,183.65	0.13 %	\$3,449.79	0.18 %	\$4,467.00	0.18 %
SUI, Classified Position								
3602	\$12,575.09	0.53 %	\$16,262.08	0.66 %	\$12,406.78	0.65 %	\$17,750.35	0.72 %
Workers Comp, Classified								
<b>Benefits</b>	<b>\$343,698.57</b>	<b>14.42 %</b>	<b>\$578,572.25</b>	<b>23.52 %</b>	<b>\$332,022.46</b>	<b>17.49 %</b>	<b>\$579,207.33</b>	<b>23.54 %</b>
<b>Other Expenses</b>								
5200	\$1,280.48	0.05 %	\$1,534.67	0.06 %	\$730.35	0.04 %	\$817.43	0.03 %
Travel & Conference								
5500	\$0.00	0.00 %	\$3,965.00	0.16 %	\$9,873.75	0.52 %	\$9,873.75	0.40 %
Operation & Housekeeping								
5600	\$4,199.32	0.18 %	\$20,367.54	0.83 %	\$7,454.29	0.39 %	\$12,234.19	0.50 %
Rental/Lease/Repair								
5800	\$1,555.24	0.07 %	\$23,877.87	0.97 %	\$4,400.00	0.23 %	\$30,229.90	1.23 %
Prof. Consult Service/Other Operating Exp								
5900	\$0.00	0.00 %	\$0.00	0.00 %	\$37.71	0.00 %	\$37.71	0.00 %
Fax, Pager, Postage								
<b>Other Expenses</b>	<b>\$7,035.04</b>	<b>0.30 %</b>	<b>\$49,745.08</b>	<b>2.02 %</b>	<b>\$22,496.10</b>	<b>1.18 %</b>	<b>\$53,192.98</b>	<b>2.16 %</b>
<b>Total Expense</b>	<b>\$1,730,429.52</b>	<b>72.61 %</b>	<b>\$2,216,404.50</b>	<b>90.10 %</b>	<b>\$1,451,433.15</b>	<b>76.46 %</b>	<b>\$2,060,260.24</b>	<b>83.73 %</b>
<b>Net Profit (Loss)</b>	<b>\$652,614.44</b>	<b>27.39 %</b>	<b>\$243,493.13</b>	<b>9.90 %</b>	<b>\$446,978.62</b>	<b>23.54 %</b>	<b>\$400,276.09</b>	<b>16.27 %</b>

Show all data



**Balance Sheet**  
**Anaheim Union High School District**  
**08/31/2022**

10/11/2022 3:19:19 PM

Account Number	Description	
<b>Asset</b>	<b>Assets</b>	
CASH		
9120	Cash-Checking	\$7,473,226.54
9122	Change Fund	\$5,400.00
Total CASH		\$7,478,626.54
RECEIVABLE		
9210	A/R - Current	\$19,106.16
9280	A/R - State	\$1,220,847.61
9290	A/R - Federal	\$2,215,811.99
Total RECEIVABLE		\$3,455,765.76
INVENTORIES		
9321	Food	\$354,448.76
9323	Supplies	\$219,384.75
Total INVENTORIES		\$573,833.51
<b>Total Asset</b>		<b>\$11,508,225.81</b>
<b>Liability</b>	<b>Liabilities and Fund Balance</b>	
LIABILITIES		
9510	A/P - Current	\$2,282,156.90
9580	Sales Tax Liability	\$649.09
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$168,340.98
Total LIABILITIES		\$2,451,146.97
<b>Total Liability</b>		<b>\$2,451,146.97</b>
<b>Fund Balance</b>	<b>Liabilities and Fund Balance</b>	
FUND BALANCE		
9780	Fund Balance: Central Kitchen	\$2,799,332.90
9798	Fund Balance	\$6,014,252.76
Total FUND BALANCE		\$8,813,585.66
<b>Total Fund Balance</b>		<b>\$8,813,585.66</b>
<b>Current Year Profit (Loss)</b>		<b>\$243,493.13</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$11,508,225.76</b>
Show all data		

ANAHEIM UNION HIGH SCHOOL DISTRICT  
Business Division  
2022/23 MONTHLY ENROLLMENT REPORT  
MONTH 2  
09/05/22 to 09/30/22

SCHOOL	REGULAR DAY					Subtotal	Hosp/Hm	SP ED	TOTAL STUDENTS
	9th	10th	11th	12th					
Anaheim	641	692	683	556	2,572	2	187	2,761	
Cypress	670	696	649	715	2,730	1	72	2,803	
Katella	615	620	608	577	2,420	1	163	2,584	
Kennedy	505	517	494	495	2,011	-	75	2,086	
Loara	386	393	370	356	1,505	1	124	1,630	
Magnolia	372	395	366	266	1,399	1	118	1,518	
Oxford	212	222	199	189	822	-	-	822	
Savanna	413	433	407	361	1,614	1	72	1,687	
Western	400	402	429	354	1,585	-	87	1,672	
Total Comprehensive	4,214	4,370	4,205	3,869	16,658	7	898	17,563	
Anaheim Independent Learning Center	-	-	13	128	141	-	-	141	
Cambridge Virtual Academy	21	27	32	24	104	-	-	104	
Gilbert High School	-	-	169	303	472	1	127	600	
Katella Satellite Independent Study	6	13	27	38	84	-	-	84	
Kennedy Satellite Independent Study	6	17	28	45	96	-	-	96	
Nonpublic Schools	-	-	-	-	-	-	27	27	
Polaris High School	25	27	28	23	103	-	-	103	
Special Education Transition Program	-	-	-	-	-	-	180	180	
Western Independent Learning Center	-	9	19	60	88	-	-	88	
Total Alternative Ed	58	93	316	621	1,088	1	334	1,423	
Hope	-	-	-	-	-	-	252	252	
Total Senior High Schools	4,272	4,463	4,521	4,490	17,746	8	1,484	19,238	

SCHOOL	REGULAR DAY			Subtotal	Hosp/Hm	SP ED		TOTAL STUDENTS
	7th	8th						
Ball	384	385	769	1	43	-	813	
Brookhurst	391	348	739	-	57	-	796	
Dale	478	459	937	-	46	-	983	
Lexington	666	572	1,238	1	43	-	1,282	
Orangeview	293	367	660	-	22	-	682	
Oxford	234	233	467	1	-	-	468	
South	616	613	1,229	-	70	-	1,299	
Sycamore	562	616	1,178	3	89	-	1,270	
Walker	397	427	824	-	23	-	847	
Total Comprehensive	4,021	4,020	8,041	6	393	-	8,440	
Cambridge Virtual Academy	16	22	38	-	-	-	38	
Nonpublic Schools	-	-	-	-	16	-	16	
Polaris High School	10	31	41	-	2	-	43	
Total Junior High Schools	4,047	4,073	8,120	6	411	-	8,537	

DISTRICT TOTAL	27,775
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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

Business Division

**2022/23 MONTHLY ENROLLMENT REPORT****GROWTH vs. DECLINE - MONTH to MONTH COMPARISON****Month 2**

<b>HIGH SCHOOL</b>	<b>Month 1</b>	<b>Month 2</b>	<b>Growth v. (Decline)</b>
Anaheim	2,768	2,761	(7)
Cypress	2,802	2,803	1
Katella	2,570	2,584	14
Kennedy	2,100	2,086	(14)
Loara	1,625	1,630	5
Magnolia	1,507	1,518	11
Oxford	824	822	(2)
Savanna	1,686	1,687	1
Western	1,676	1,672	(4)
<b>Total Senior High</b>	<b>17,558</b>	<b>17,563</b>	<b>5</b>

<b>JUNIOR HIGH SCHOOL</b>	<b>Month 1</b>	<b>Month 2</b>	<b>Growth v. (Decline)</b>
Ball	811	813	2
Brookhurst	794	796	2
Dale	978	983	5
Lexington	1,284	1,282	(2)
Orangeview	681	682	1
Oxford	468	468	-
South	1,297	1,299	2
Sycamore	1,270	1,270	-
Walker	846	847	1
<b>Total Junior High</b>	<b>8,429</b>	<b>8,440</b>	<b>11</b>

<b>Total Comprehensive Schools</b>	<b>25,987</b>	<b>26,003</b>	<b>16</b>
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<b>Alternative Education</b>	<b>Month 1</b>	<b>Month 2</b>	<b>Growth v. (Decline)</b>
Anaheim Independent Learning Center	129	141	12
Cambridge Virtual Academy	140	142	2
Gilbert High School	607	600	(7)
Hope	252	252	-
Katella Satellite Independent Study	79	84	5
Kennedy Satellite Independent Study	95	96	1
Nonpublic Schools	47	43	(4)
Polaris High School	141	146	5
Special Education Transition Program	177	180	3
Western Independent Learning Center	82	88	6
<b>Total Alternative Ed.</b>	<b>1,749</b>	<b>1,772</b>	<b>23</b>
<b>District Total</b>	<b>27,736</b>	<b>27,775</b>	<b>39</b>

## Memorandum of Understanding

This Memorandum of Understanding (MOU) is made by and between the SETI Institute of 339 Bernardo Avenue Suite 200, Mountain View, CA 94043, and Anaheim Union High School District of 501 N. Crescent Way, Anaheim CA 92801 in connection with NASA Cooperative Agreement NNX16AC51A.

### Background

The SETI Institute is a nonprofit scientific and educational organization founded in 1984 with the mission statement: *“to explore, understand, and explain the origin and nature of life in the universe, and to apply the knowledge gained to inspire and guide present and future generations. We have a passion for discovery, and for sharing knowledge as scientific ambassadors to the public, the press, and the government.”* The Institute has substantial experience in curriculum development and educator professional development (PD) programs.

The SETI Institute has received NASA funding to conduct the Astronomy Activation Ambassadors (AAA) education program that harnesses the unique and inspirational attributes of NASA observatories and multi-wavelength astronomy resources to improve science teaching, impact student standards-based classroom outcomes, and effectively engage learners with NASA science education programs and activities. The AAA program provides teachers access to NASA assets such as the Infrared Telescope Facility (IRTF) on Mauna Kea in Hawai‘i.

### Purpose

The purpose of this MOU is to establish an agreement between the SETI Institute and Anaheim Union High School District that will:

(1) foster development and delivery of science teacher professional development (PD), (2) support classroom implementation of a NASA AAA science curriculum module, (3) enable measurement of student standard-based learning outcomes in terms of understanding specific science concepts, crosscutting ideas, and science practices; and (4) enable measurement of changes in student attitudes toward STEM, STEM learning, and STEM careers.

The above goals will be accomplished via the work and activities described below.

### Scope of Work

#### I. AAA Cycle 11 Teacher Participant Selection

Teachers eligible for AAA participation in 2023 -24 nominally will be in at least their 3<sup>rd</sup> year of service in fall 2022, with middle or high school teaching assignments including at least two classes of Physics (other than AP Physics), Physics of the Universe (or other integrated model), Astronomy, Physical Science, and/or Earth & Space Science. Qualifying courses must include a curriculum component that addresses the electromagnetic spectrum and/or astronomy. Teachers must be assigned to teach these courses during the 2023-24 school year. (Note: Selected teacher participants must also receive final approval from NASA HQ. The number of participants from each district is TBD.)

**Anticipated timeline:** AAA application and selection processes will occur during fall/early winter 2022; selected AAA teacher participants (AAAs) will be announced in January 2023 (expected).

#### Roles and Responsibilities

- **SETI Institute:**
  - Coordinate and oversee online application processes and teacher agreement documents.
  - Upon closure of the application deadline, the SETI Institute will compile applications for Anaheim Union High School District, AAA program staff, WestEd, and NASA HQ for review and selection.

- **Anaheim Union High School District:**
  - Disseminate program opportunity and application information.
  - Vet teacher eligibility and participate in the final selection process for teachers recommended for participation by the review panel.

## **II. AAA Cycle 11 Teacher Participant Professional Development (in preparation for STEM immersion experience)**

AAA participant professional development (PD) includes NASA SOFIA and multi-wavelength astronomy content, NASA research processes and resources, and 3-dimensional science curricular component training.

Anticipated teacher PD commitments are to a blended learning experience extending from **January through August of 2023** comprised of: (1) approximately 6 biweekly webinars, (2) approximately 25 hours of asynchronous online content learning, and (3) curriculum training (location TBD; virtual options will be made available if required due to travel restrictions and/or COVID-19 concerns).

### **Roles and Responsibilities**

- **SETI Institute:**
  - Pay any online training course registration fees, if applicable.
  - Plan, coordinate, and deliver NASA specific content (electromagnetic spectrum; multi-wavelength astronomy) and hands-on curriculum component training and preparation through a blend of web-based synchronous and asynchronous sessions plus in-person workshops.
  - Certify, via letter to each AAA total PD hours of program participation, before, during, and after the STEM immersion experience, such as SOFIA flight week.
  - Provide science activity materials for schools/districts to keep.
  - Provide other curriculum support, as needed.

#### **Performed by WestEd under the SETI Institute:**

- Interview select AAAs on the sufficiency of support materials and PD exposure.
- Survey all AAAs on the sufficiency of support materials and PD exposure.
- **Anaheim Union High School District:**
  - Support AAA teachers' commitment to complete program PD and other STEM immersion preparations.
  - Districts with 2+ AAAs: Provide district liaison (district science coordinator or equivalent) to facilitate and monitor teachers' participation in the project.
  - Optional: District liaison travel expenses and time for in-person workshop participation.

## **III. AAA Cycle 11 Teacher Participant STEM immersion experience**

AAAs will participate in a week-long intensive STEM immersion experience during 2023 (anticipated, during the summer). During that week, AAAs will be away from their homes and classrooms (if applicable). STEM immersion weeks will include a night observatory experience (at the IRTF on the summit of Mauna Kea), NASA and observatory facility tours, and meetings with subject matter experts (scientists, engineers, and other professionals). AAAs will participate in STEM immersion weeks in groups and will be scheduled taking participant availability into account.

### **Roles and Responsibilities**

- **SETI Institute:**
  - Coordinate submission of NASA forms and other documents required for STEM Immersion week participation.
  - Provide facilitator and official NASA escort during all aspects of STEM Immersion week.
  - Provide AAA travel expenses, housing (private room), and meals for the STEM immersion week.
  - Provide and foster access for AAA participants to NASA subject matter experts.
  - Lead and coordinate all media and NASA public affairs actions related to AAA program participation.

#### **Performed by WestEd under the SETI Institute:**

- Evaluate AAA experiences with SETI Institute-created support materials during STEM immersion week.
- Interview select AAAs after STEM immersion week.

- **Anaheim Union High School District:**
  - Support potential, high profile/positive media exposure during STEM Immersion weeks led by the SETI Institute's Public Affairs manager.
  - Support selected teacher AAAs' involvement in STEM Immersion week activities, including providing substitute teacher coverage (if required) during AAA school absence. Please note, this means leaving their location / work site for a week.
  - The Ambassador program depends on districts committing to the release of teachers even if STEM immersion week schedules change on short notice. Cost of substitute teachers will be borne by Anaheim Union High School District.

#### **IV. Curriculum implementation, Measurement of Student Outcomes, and Program Evaluation**

The SETI Institute will use their contractor WestEd for evaluation services throughout this program, as specified below. Please note that any and all student survey responses and/or evaluation data gathered will be aggregated and anonymous, with no associated individual student identification.

AAA participants will implement the curriculum component after their STEM immersion experience. Content will cover appropriate NASA related science concepts focused on the topics: the electromagnetic spectrum and multi-wavelength astronomy. Lessons feature authentic research case studies. Evaluation instruments will be employed to assess changes in student attitudes toward STEM, STEM learning, and STEM careers.

##### **Roles and Responsibilities**

- **SETI Institute:**
  - Refine evaluation instruments in alignment with curriculum component and activities.
  - Provide access to NASA subject matter experts for student questions, real world science guidance, and/or classroom presentations (virtual or in person) as driven by school/curriculum needs.
  - Provide continued post-STEM immersion week PD activities.
- **Performed by WestEd under the SETI Institute:**
  - Support and partner with the SETI Institute in development of surveys and other evaluation tools, in alignment with curriculum component and activities
  - Collect and analyze anonymous data from students of AAAs.
- **Anaheim Union High School District:**
  - Support AAAs implementing NASA AAA curriculum with students in designated courses during the 2023-2024 school year.
  - Support AAAs administering encoded or anonymous student surveys used for program evaluation.
  - Support AAAs completing any required documentation of their curriculum implementation, feedback on any implementation issues, and feedback on the usefulness of the curriculum for their students' learning.
  - Provide SETI Institute / WestEd with aggregated student demographic information of AAA teachers or schools (TBD) deemed necessary for evaluation and/or aggregated reporting. Demographics may include race/ethnicity, and free or reduced lunch status.

##### **AAA Cycle 11 Timeline Summary (anticipated)**

- (1) MOU processes initiated before 2022 fall AAA application window begins.
- (2) Applications of Cycle 11 AAAs accepted and reviewed December 2022 (exact dates TBD).
- (3) Announcement of AAA selection, January 2023.
- (4) AAA professional development, January – August 2023.
- (5) Curriculum training and STEM Immersion weeks June – August 2023 (exact dates TBD).
- (6) Implementation of NASA AAA curriculum module during 2023-24 school year.

## V. AAA Cycles 10 Participation (if applicable)

If Anaheim Union High School District has any teacher participants in the Cycle 10 cohort, this MOU will also extend the period of performance of the current MOU to accommodate any required Cycle 10 STEM immersion week scheduling.

## VI. Disclaimers

**Funding:** The MOU is not a commitment of specific funds. The SETI Institute will be responsible for AAA travel expenses, housing (private room), and meals for all required in-person meetings and STEM immersion week activities. Anaheim Union High School District will absorb the cost of substitute teachers while the teachers are out of the classroom during the STEM Immersion week. If Anaheim Union High School District elects to authorize travel by a science coordinator or equivalent to join AAAs during STEM Immersion week events, Anaheim Union High School District will absorb travel expenses and time away from regular assignments.

**Duration:** This MOU is at-will and may be modified by mutual consent of the authorized officials, signed below. This MOU shall become effective upon signature by the authorized officials and will remain in effect until July 1, 2024

## DISCLAIMER

*In the event the Government does not continue the support of this MOU to allow completion of the work addressed, neither party will be liable to the other for any incurred expenses.*

This MOU is the complete agreement between parties and may be amended only by written agreement signed by each of the parties involved.

SETI INSTITUTE:

A handwritten signature in black ink, appearing to read "Steve Bourdow".

Steve Bourdow  
Deputy Director of Operations

Date: 10/20/2022

Anaheim Union High School District

Dr. Jaron Fried  
Assistant Superintendent of Educational Services

Date: 11/17/22

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 N. Crescent Way–P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this:

17th	November	2022
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by and between

Dr. Jose Paolo Magcalas
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Jose Paolo Magcalas, an Assistant Professor at California State University, Los Angeles and former Ethnic Studies teacher, will provide a three-day professional development/training workshop for Anaheim Union High School District's Teachers (50). Workshop participants will receive an overview of the district adopted course Ethnic Studies: Cultural Experiences in America (Course Code 2771).

The workshop participants, will also receive training on the adopted AUHSD Ethnic Studies Framework and other content, curriculum, and pedagogical practices used in various Ethnic Studies courses that have just been adopted in AUHSD. The workshops (4) will total twelve hours, and will include direct, hands-on, kinesthetic, and dialogical instruction in the use of various pedagogical approaches to teaching Ethnic Studies.

Although the actual trainings will total twelve hours, included in this consulting agreement are the hours that will be spent in preparing for the trainings (e.g. making copies, power points, room set-up, video creation). The workshops directly applies to AUHSD's newly adopted graduation requirement for it's high school students and the goals set forth by AUHSD's Ethnic Studies Task Force.

Site/School:	District Students	Funds (Cost Center):	Grant Funds
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.



3. Consultant shall commence providing services under this AGREEMENT on:

Date:	December 13, 2022
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2023
-------	---------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District needed.
--

5. District shall pay Consultant the maximum amount of

\$5,000
---------

for services rendered

to # of people:	75 teachers	# hours per day:	3	# of days:	4
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether

said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

AUHSD Teachers will receive training on the Adopted AUHSD Model Ethnic Studies Curriculum/Framework. This will include major projects, readings, pedagogical approaches, assignments. This training will occur on February 14, 2023 (3 hours). Two additional trainings (same content) with 50 different teachers will occur on February 23, 2023 and March 16, 2023 (6 hours).

AUHSD Teachers will receive training on Course Code 2771 (Ethnic Studies: Cultural Experiences in America). This will include an overview of the course (e.g. major projects, readings, pedagogical approaches, assignments). This training will occur on April 6, 2023 (3 hours).

In addition to the actual training dates and times, the Consultant will also produce power points slides, videos, and handouts that will assist AUHSD educators in teaching their Ethnic Studies courses.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Jose Paolo Magcalas is an expert in the field of Ethnic Studies Pedagogy, Curriculum, and Policy. Currently, he is an assistant professor of education at California State University, Los Angeles and his research interests are in Ethnic Studies and Social Studies Education.



His dissertation titled, "The Transformative Possibilities of a High School Ethnic Studies Class" is the first empirical study/ethnography on a high school Ethnic Studies class in Orange County, California. He has also published for UCLA Center X Journal and just published a book chapter in Ronald Evans (ed.) book, "Teaching Social Issues, 2nd Ed."

He has presented his research in numerous local, state, national, and international conferences. He is also the first teacher to develop and teach Ethnic Studies in AUHSD. He is the recipient of the Top 25 Teachers according to Parenting O.C. Magazine and was just recently Inducted into the International Educators Hall of Fame.

List any technical support that will need to be supplied by District:

No technical support is needed.

**COMMON-LAW FACTORS**  
**(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
  - ☒ Hires, directs, pays assistants
  - ☒ Has equipment, facilities
  - ☒ Has a continuing and recurring liability
  - ☒ Performs specific jobs for prices agreed-upon in advance
  - ☐ Lists services in Business Directory
  - ☐ Other (explain) \_\_\_\_\_
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
  - ☐ Maintains an office
  - ☐ Business license
  - ☐ Business signs
  - ☐ Advertises services
  - ☐ Lists services in Business Directory
  - ☐ Other (explain) \_\_\_\_\_
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
Dr. Jose Paolo Magcalas	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Independent/Sole Proprietor	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
Street Address:	
1796 W. Siva Ave.	501 N. Crescent Way/P.O. Box 3520
City, State, Zip Code	
Anaheim, CA. 92804	Anaheim, CA 92803-3520
Date:	
February 9, 2022	

Mark Appropriately:

Independent/Sole Proprietor:	<input checked="" type="checkbox"/>	
Corporation:	<input type="checkbox"/>	
Partnership:	<input type="checkbox"/>	
Other/Specify:	<input type="checkbox"/>	

Social Security Number\* or Federal Identification Number\*

--	--

\*Or, initial below:

X	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	--

Telephone Number:

E-mail Address:

(562) 319-5591	jpmagcalas@gmail.com
----------------	----------------------

*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator:

Signature:		Dr. Fried	Date:	10/27/22
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Business Office  
707.253.6819  
www.napacoe.org  
@NapaCOE

## AGREEMENT FOR SERVICES

This agreement for personal or subcontract services and/or advice is hereby entered into between the **NAPA COUNTY OFFICE OF EDUCATION, HEREINAFTER "NCOE"** and:

Contractor: Anaheim Union High School District			
Email: fried_ja@auhsd.us			
Street: 501 Crescent Way	City: Anaheim	State: CA	Zip: 92801
Office Phone: 714-999-3557		Other Phone:	

Hereafter known as "**CONTRACTOR.**"

### 1. TERM

**CONTRACTOR** shall commence work on: 07/01/2022

The work shall be completed no later than: 06/30/2023

### 2. SCOPE OF SERVICES

**CONTRACTOR** is specially trained and experienced and competent and agrees to provide the special services required on a limited basis to the **NCOE**. The **CONTRACTOR** shall satisfactorily complete activities according to the specific services outlined in the **WORK TO BE PERFORMED** section of this Agreement.

**CONTRACTOR** understands and agrees that **CONTRACTOR** and all of its employees and subcontractors are not employees of the **NCOE** and are not entitled to benefits of any kind or nature normally provided employees of the **NCOE** and/or to which **NCOE** employees are normally entitled. **CONTRACTOR** shall be responsible to pay, according to law, all payments for income taxes, worker's compensation, unemployment insurance and self-employment (social security) taxes. No income or payroll taxes shall be withheld or paid by **NCOE** on behalf of



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**CONTRACTOR** or its employees or subcontractors. **CONTRACTOR** is responsible for maintaining appropriate tax related records.

**CONTRACTOR** shall furnish, at own expense, all labor, mileage, materials, equipment, and other items necessary to carry out the terms of this Agreement. Will **CONTRACTOR** be eligible for approved travel reimbursement? **No**

### 3. COMPENSATION

a.) **NCOE** shall pay an amount not to exceed: \$ 25,500.00

This amount includes all expenses and services provided under this Agreement. **ATTACHMENT I** includes rate of pay, number of days, and an invoicing schedule if appropriate.

b.) The invoices for work completed shall be submitted to:

Napa County Office of Education			
Department: <b>CALI Reads</b>			
Attention: <b>Kee-An Lauser</b>			
Address: <b>1450 Technology Lane Ste. 200</b>	City: <b>Petaluma</b>	CA	Zip: <b>94954</b>
OR email invoice to: <b>klauser@napacoe.org</b>			

c.) The invoices shall set forth in detail the following items:

- I. The dates that the services were provided
- II. The type of services that were provided and the amount of time spent on each type of service provided



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- III. Does **CONTRACTOR** need to include a summary of items completed thus far? **No**
- IV. Does **CONTRACTOR** need to include the estimated percentage of the contract completed thus far? **No**

#### 4. PERFORMANCE

In the performance of the work herein contemplated, **CONTRACTOR** is an independent contractor, with the authority to control and direct the performance of the details of the work, **NCOE** being interested only in the quality of the services and the results obtained.

**CONTRACTOR** shall comply with all laws, ordinances, rules, regulations and orders of any public authority bearing on the performance of the work and shall notify **NCOE** if contract documents are at variance therewith. In the performance of the work authorized under this contract, **CONTRACTOR** shall not discriminate against any person, because of race, creed, color, religion, sexual orientation, gender or national origin.

#### 5. INDEMNIFICATION

**CONTRACTOR** agrees to hold harmless, indemnify and defend **NCOE** and its trustees, employees, agents and volunteers from any and all claims, damages, losses and expenses, including attorney fees, arising or resulting from damage to property, injury or death to any person, firm or corporation in connection with its performance of this Agreement.

**CONTRACTOR** also agrees to hold harmless, indemnify and defend **NCOE** and its trustees, officers, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services or materials to **CONTRACTOR** in connection with the performance of this Agreement.

#### 6. INSURANCE



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During the term of this contract and any extension or modification thereof, **CONTRACTOR** shall keep in effect a policy of: **Comprehensive/Commercial General Liability Insurance**

The minimum requirement is: **\$2,000,000**

This minimum requirement is to be combined with a single limit for all damages arising out of injury to person/s or destruction of property for each occurrence. Not later than the effective date of this contract, **CONTRACTOR** shall provide **NCOE** with a certificate of insurance and an endorsement page naming the Napa County Office of Education, its Board of Trustees, officers, employees, volunteers and students as additionally insured. Coverage provided by this policy shall not be cancelled or materially changes without thirty (30) days written notice given to **NCOE**.

Is **CONTRACTOR** required to attach a Certificate of Insurance? **Yes**

Is **CONTRACTOR** required to attach Endorsement Page? **Yes**

## 7. W-9 REQUIREMENT

Per **NCOE** policy, **CONTRACTOR** must attach a completed W-9 form or complete included W9 form.

## 8. TERMINATION OF CONTRACT

Either party may terminate this agreement, in writing, at least 30 days prior to the date of termination. If contract is terminated, **CONTRACTOR** will be paid for all work completed.

## 9. WORK TO BE PERFORMED

Services to be rendered to **NCOE** by the **CONTRACTOR** as described in **ATTACHMENT II**.



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## 10. OUT OF STATE CONTRACTORS

**NCOE** policy requires a **587 FORM** as part of this Agreement if **CONTRACTOR** is based outside of the State of California or if **CONTRACTOR'S** address is a California address, form is not required.

Is **CONTRACTOR** based outside the state of California, and being required to attach a 587 FORM or use the included 587 FORM? No

## 11. RETIREMENT REPORTING REQUIREMENTS

**NCOE** reports creditable service of employees and independent contractors to CalPERS and CalSTRS retirement systems as required by California law. Individuals and sole proprietors serving as independent contractors are required to answer the questions below certifying whether or not they are or ever have been a member of CalPERS or CalSTRS. If a contractor is a member of CalPERS or CalSTRS and **NCOE** deems the services to be rendered under this agreement to the creditable service as defined in law, **NCOE** will notify the contractor in writing of said determination and the associated reporting requirements. Retired CalSTRS and CalPERS members serving as independent contractors retain sole responsibility for complying with postretirement earnings limitations as established by CalPERS and CalSTRS as applicable.

**CONTRACTOR** is operating under a:

SSN:	EIN:
------	------





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@NapaCOE

## 12. ADDITIONAL CONDITIONS

If Additional Conditions apply, review **ATTACHMENT III**.

## 13. ADDITIONAL DOCUMENTS/ATTACHMENTS

IF you already have a signed W9 and 587 Form you can attach them here using the buttons below, or you may complete the forms at the end of this packet. IF a Certificate of Insurance and Endorsement page are required, please attach those documents using the buttons below.



## APPROVAL

### for NCOE

Deputy Superintendent

\_\_\_\_\_  
*Title*

Joshua Schultz

\_\_\_\_\_  
*Print Name*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

### for Agent

Assistant Superintendent, Ed. Division

\_\_\_\_\_  
*Title*

Dr. Jaron Fried

\_\_\_\_\_  
*Print Name*

\_\_\_\_\_  
*Signature*

11/18/22

\_\_\_\_\_  
*Date*

**Innovation. Partnership. Leadership.**

NAPA COUNTY OFFICE OF EDUCATION, 2121 IMOLA AVENUE, NAPA, CA 94559

Barbara Nemko, Ph.D., Superintendent



2121 Imola Avenue, Napa CA 94559

## ATTACHMENT I: COMPENSATION

---

Funds allocated to the CONTRACTOR to support CALI Reads school site participation:

The CONTRACTOR, Anaheim Union High School District, agrees to distribute the funds as detailed below to the named school sites listed below, following school site completion of the following deliverables:

### **School Sites:**

**Ball Junior High School = \$6,375.00**

**Brookhurst Junior High School = \$6,375.00**

**Orangeview Junior High School = \$6,375.00**

### **Ball Junior High School, Brookhurst Junior High School, and Orangeview Junior High School:**

- **Participation Funds - \$6,375.00**

Funds to support project participants, including leaders, teachers, TOSAs to participate in project activities and offset associated costs such as extended time, stipends, or teacher release time through substitutes.

Required Backup Documentation:

Evidence of literacy training scale-up at the site.

Funds for the CONTRACTOR to distribute to the original three school sites:

$\$6,375.00 + \$6,375.00 + \$6,375.00 = \$19,125.00$

### **South Junior High School = \$6,375.00**

- **Literacy Training – \$6,375.00**

Funds are to support project participants, such as Content area, Intervention, and Special Education teachers to participate in project activities and offset associated costs such as extended time, stipends, or teacher release time through substitutes.

Activities include (but not limited to) literacy trainings (online and in-person), planning and collaboration with fellow teachers, coaching time with the site coach, and conducting digiCOACH walkthroughs.

Required backup documentation:

List of participating teachers and email addresses

Demonstration of literacy training and implementation



2121 Imola Avenue, Napa CA 94559

## ATTACHMENT I: COMPENSATION

---

Funds for the CONTRACTOR to distribute to the scale-up school site: \$6,375.00

Total Contract: \$19,125.00 + \$6,375.00 = \$25,500.00



2121 Imola Avenue, Napa CA 94559

## ATTACHMENT II: WORK TO BE PERFORMED

---

The CONTRACTOR, Anaheim Union High School District, agrees to be a part of the CALI Reads program. CALI Reads is a program to support personnel development in order to improve middle school students' literacy achievement. Through CALI Reads, the CONTRACTOR will receive ongoing literacy coaching, professional development, and systems support for participating middle school teachers and administrators.

### CONTRACTOR Role Expectations

The CONTRACTOR will:

- Designate a **single point of contact** in the district who will assume responsibility for overseeing the CALI Reads contract by ensuring the timely execution of contracting, invoicing, and appropriate distribution of project funds.
- Ensure **timely execution** of the Agreement for Services (AFS).
- **Serve as a fiscal agent** by invoicing for project activities and deliverables of the District and participating schools on a quarterly basis.
- **Distribute project funds** to the participating schools for their completion of project activities and deliverables and leverage funds in accordance with the CALI Reads AFS.
- Monitor the quality and timely delivery of all **contract deliverables** and required evaluation and reporting activities as outlined on the signed Commitment Page(s).

### The CONTRACTOR will meet the following deliverables:

- Complete and support evaluation documentation and data collection (for example, DST membership, District Checklist (DC), End-of-Event evaluations, and participant surveys as requested).
- Submit de-identified reading assessment data and a summary of student growth for reading intervention teachers, for example, Universal Screening, Formative Assessment Data, or Diagnostic Data.

**The CONTRACTOR will ensure the following CALI Reads school sites, Ball Junior High School, Brookhurst Junior High School, Orangeview Junior High School meet the following deliverables.**



2121 Imola Avenue, Napa CA 94559

## ATTACHMENT II: WORK TO BE PERFORMED

---

Each school site will:

- Complete a site plan for how CALI Reads funds will be used, including details on planned scale-up of literacy training.
- Complete and support evaluation documentation and data collection (Fidelity of Implementation Tool (FIT), End-of-Event evaluations, and bi-annual participant surveys).
- Prepare a final Sustainability and Growth Plan for submission to CALI Reads.

**The CONTRACTOR will ensure that the following CALI Reads School Site, South Junior High School meets the following deliverables:**

- Identify a cadre of participants to engage in evidence-based online Literacy Training Modules, digiCOACH walkthroughs, and work with a CALI Reads Coach.
- Complete and support evaluation documentation and data collection (Fidelity of Implementation Tool (FIT), End-of-Event evaluations, and bi-annual participant surveys).



2121 Imola Avenue, Napa CA 94559

## ATTACHMENT III: ADDITIONAL CONDITIONS

---

a. **CONTINGENCY CLAUSE**

It is mutually understood between the parties that this Agreement may have been written before the receipt by **NCOE** of a fully executed contract for CALI from the State of California for the 2022-23 fiscal year, for the mutual benefit of both parties in order to avoid program and fiscal delays that would occur if the Agreement were executed after that contract was executed.

This Agreement is valid and enforceable only if **NCOE** does in fact receive a fully executed CALI contract from the State of California for fiscal year 2022-23 obligating sufficient funds for the purpose of this program.

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 N. Crescent Way-P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this:

17 <sup>th</sup>	day of	November	2022
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by and between

Vicki Sundgren
----------------

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Consultant will provide theatrical make-up services. She provided services supporting the summer musical. Services were provided June 27, 2022, through July 2, 2022.
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Site/School:	District Visual and Performing Arts Department	Funds (Cost Center):	Title IV
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	June 27, 2022
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and shall diligently perform as specified and complete performance by:

Date:	July 2, 2022
-------	--------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District is needed.

5. District shall pay Consultant the maximum amount of

\$500

for services rendered

to # of	100 students	# hrs per day:	4	# of days:	6
people:					

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.



- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Consultant will provide theatrical make-up services in support of the District Summer Arts Academy Musical.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultant has established a regional reputation as a recognized authority in theatrical special effects make-up and these specialized services are needed on a limited basis.

List any technical support that will need to be supplied by District:

No technical support is needed.

**COMMON-LAW FACTORS**  
**(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (If completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
  - ☒ Hires, directs, pays assistants
  - ☒ Has equipment, facilities
  - ☒ Has a continuing and recurring liability
  - ☒ Performs specific jobs for prices agreed-upon in advance
  - ☐ Lists services in Business Directory
  - ☐ Other (explain) \_\_\_\_\_
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
  - ☐ Maintains an office
  - ☐ Business license
  - ☐ Business signs
  - ☐ Advertises services
  - ☐ Lists services in Business Directory
  - ☐ Other (explain) \_\_\_\_\_
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
Vicki Sundgren	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Vicki Sundgren	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
<input checked="" type="checkbox"/> Vicki Sundgren	
Street Address:	
7582 Lee Dr	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Buena Park, CA 90620	Anaheim, CA 92803-3520
Date:	
11/17/2022	11/18/22

Mark Appropriately:

Independent/Sole Proprietor:	X
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

--	--

\*Or, initial below:

<input checked="" type="checkbox"/> V.S	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	--

Telephone Number:

E-mail Address:

714-396-5214	vickisundgren@gmail.com
--------------	-------------------------

If a company/corporation is being approved, the signature must be that of a responsible person.  
Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator:

Signature:		Date:	10/24/2022
------------	---	-------	------------

Roxanna Hernandez

**SCHEDULE A****STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030  
Residential School Year 2022-2023**

<b>STUDENT</b>	<b>DOB</b>	<b>GRADE</b>	<b>BOARD APPROVAL DATE</b>	<b>RESIDENTIAL SCHOOL</b>	<b>TOTAL CONTRACT COST*</b>
2223 – 230	07/08/2005	12	11/17/2022	San Diego Center for Children	\$240,000

**SCHEDULE A**

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030  
Extended School Year 2022-2023**

<b>STUDENT</b>	<b>DOB</b>	<b>GRADE</b>	<b>BOARD APPROVAL DATE</b>	<b>NONPUBLIC SCHOOL</b>	<b>TOTAL CONTRACT COST*</b>
2223 – 143	09/25/2000	14+	11/17/2022	Del Sol	\$10,000

## SCHEDULE A

### STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030 Addendum Residential School Year 2021-2022

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
2122 – 259	05/30/2005	11 *	11/17/2022	NEW HAVEN	\$50,000

# Instructional Materials Submitted for Adoption

**Thursday, November 17, 2022**

**October 14, 2022- November 17, 2022**

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
Dual Enrollment	Suppl.	Contemporary Personal Health (ND5022)	9-12	Evicted	Penguin Random House
Dual Enrollment	Basic	Contemporary Personal Health (ND5022)	9-12	Public Health and Social Justice	Jossey-Bass
Dual Enrollment	Basic	Microsoft Office Applications (CE5047)	9-12	Microsoft Office 365 & Office 2019	Cengage
English	Suppl.	English 4 (EN400)	12	<i>Educated: A Memoir</i>	Random House
English	Suppl.	English 1, English 2, English 3, English 4 (EN100, EN200, EN300, EN400)	12	<i>Emma</i>	Dover Publications
English	Suppl.	English 3 (EN300)	11	<i>Minor Feelings: An Asian American Reckoning</i>	One World Press
English	Suppl.	English 2	10	<i>The Poet X</i>	Harper Teen
English Language Arts	Suppl.	English (EN700, EN800, EN100, EN200, EN300, EN400)	7-12	<i>Barrio Kings</i>	Orca Book Publishers
English Language Arts	Suppl.	English 7, English 8 (EN700, EN800)	7-8	<i>Cemetery Boys</i>	Sworn Reads

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>Grade</b>	<b>Title</b>	<b>Publisher</b>
English Language Arts	Suppl.	English 7, English 8 (EN700, EN800)	7-8	<i>The Secret Garden</i>	Simon & Schuster
Social Science	Suppl.	Asian American Studies (SS121)	9-12	<i>The Making of Asian America</i>	Simon & Schuster



**Instructional Materials Submitted for Display**  
**Thursday, November 17, 2022**  
**November 18, 2022 - December 13, 2022**

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>Grade</b>	<b>Title</b>	<b>Publisher</b>
English	Suppl.	English 2, (EN200)	10	<i>Fahrenheit 451</i>	Hill and Wang
English	Suppl.	English 11, (EN300) English 12, (EN400)	11-12	<i>The Fall of the House of Usher</i>	Capstone
English	Suppl.	English 8, (EN800)	8	<i>Jane Eyre</i>	Penguin Random House
English	Suppl.	English 3, (EN300)	11	<i>Poe Stories and Poems</i>	Candlewick Press
English	Suppl.	English 4, (EN400)	12	<i>The Vanishing Half</i>	Riverhead Books
English	Suppl.	English 3, (EN300)	11	<i>Uncomfortable Conversations with a Black Man</i>	Flatiron Books
Science	Suppl.	Science, (Multiple)	7-12	<i>The Boy Who Harnessed the Wind</i>	Scholastic Inc.

**Field Trip Report**

Board of Trustees

November 17, 2022

## 1. Oxford Academy: Boys Basketball (12 male students)

Adviser/Lead Chaperone: Paul Thavornach (male)

Chaperone: Terence Reaves (male)

To: Orlando, Florida

Dates: December 25, 2022 to December 30, 2022

Purpose: Basketball Tournament

Expenses: ASB/Club Fundraisers- accommodations

Parent/Student- meals, transportation, accommodations

Number of school days missed for this trip: 0

Number of school days missed previously: 0

Total number of days missed by this group: 0

## 2. Kennedy High School: Girls Basketball (8 female students)

Adviser/Lead Chaperone: Nori Nishida (female)

Chaperone: Jennifer Tirona (female) and Derek Hamaguchi (male)

To: Mesa, Arizona

Dates: December 18, 2022 to December 23, 2022

Purpose: Basketball Tournament

Expenses: Booster Club- registration, accommodations

Parent/Student- meals, transportation, accommodations

Number of school days missed for this trip: 0

Number of school days missed previously: 0

Total number of days missed by this group: 0



September 23, 2022

Michael B. Matsuda  
Superintendent  
Anaheim Union High School District  
501 Crescent Way  
Anaheim, CA 92803

Dear Mr. Matsuda:

Per Education Code Section 1240, I am charged with the responsibility to conduct reviews of schools identified for Williams Settlement Legislation monitoring by the California Department of Education.

The enclosed annual report for fiscal year 2021-22 provides aggregate findings for Anaheim Union High School District in the areas of sufficiency of textbooks and instructional materials, maintenance of facilities, and accuracy of data reported on School Accountability Report Cards (SARC). The California Commission on Teacher Credentialing will release the 2021-22 Assignment Monitoring results in December 2022. After the results are made available, OCDE will provide the data to districts in a quarterly report.

Please share this annual report at a public meeting with your Board during the month of November as required by the Williams Settlement Legislation. As required by Education Code Section 1240, it will also be shared with the Orange County Board of Education and the County of Orange Board of Supervisors.

Your dedicated efforts and those of your school board members, administrative staff, and school site staff demonstrate professional commitment to improving student achievement and well-being. I am proud to acknowledge your district's exemplary service to the students, families, and community members of Orange County.

Sincerely,

  
Al Mijares, Ph.D.  
County Superintendent of Schools

AM:ag

Enclosure

c: Roxanna Hernandez, Coordinator of Learning and Development

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**

200 KALMUS DRIVE  
P.O. BOX 9050  
COSTA MESA, CA  
92628-9050

(714) 966-4000

FAX (714) 432-1916

[www.ocde.us](http://www.ocde.us)

**AL MIJARES, Ph.D.**  
**County Superintendent  
of Schools**

**ORANGE COUNTY  
BOARD OF EDUCATION**

MARI BARKE

TIM SHAW

LISA SPARKS, Ph.D.

JORGE VALDES, Esq.

KEN L. WILLIAMS, D.O.



Orange County Department of Education  
Educational Services Division

**Williams Settlement Legislation  
Annual Report  
Anaheim Union High School District  
2021-22**

This report summarizes the results of schools identified for Williams Settlement Legislation monitoring by the California Department of Education.

**INSTRUCTIONAL MATERIALS**

Schools were reviewed to determine the sufficiency of textbooks and instructional materials.<sup>1</sup>

School	Review Date	Textbook/Instructional Materials Insufficiencies	Subject	Grade	Room	Materials Needed	Correction Date
Ball Junior High	August 26, 2021	NONE					
Magnolia High	August 26, 2021	NONE					
South Junior High	August 18, 2021	NONE					
Sycamore Junior High	August 18, 2021	NONE					

<sup>1</sup>"Sufficient textbooks and instructional materials" means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the core subject areas of mathematics, science, history-social science, and English language arts, including the English language development component of an adopted program. Middle and high schools include foreign language and health.



Orange County Department of Education  
Educational Services Division

**Williams Settlement Legislation  
Annual Report  
Anaheim Union High School District  
2021-22**

**FACILITIES**

Schools were reviewed to determine safety, cleanliness, and functionality of facilities. Any deficiencies were reported to school administrators for remediation.<sup>2</sup>

School	Review Date	Room/Area	Facility Conditions Identified
Ball Junior High	September 21, 2021		NONE
Magnolia High	September 29, 2021	Faculty Dining	Toilet inoperable
Magnolia High	September 29, 2021	Boy's Restroom by Room 110	Toilet in handicap stall is broken and not mounted to the floor
Magnolia High	September 29, 2021	Room 704	Fire extinguisher missing
South Junior High	September 27, 2021	Elevator	Expired Permit 2/7/2020, no extension letter
Sycamore Junior High	September 22, 2021	Women's Restroom by Room 5	Toilet inoperable
Sycamore Junior High	September 22, 2021	Room 36	Tall cabinets not anchored to wall

<sup>2</sup>Districts are not required to report corrections to the Orange County Department of Education.



Orange County Department of Education  
Educational Services Division

**Williams Settlement Legislation  
Annual Report  
Anaheim Union High School District  
2021-22**

**SCHOOL ACCOUNTABILITY REPORT CARD (SARC)**

The SARCs published in 2021-22 were reviewed to determine the accuracy of information reported for sufficiency of textbooks and instructional materials and safety, cleanliness, and functionality of school facilities.

School	SARC Review Date(s)	Instructional Materials Accurate	Instructional Material Discrepancies	Facility Conditions Accurate	Facility Condition Discrepancies
Ball Junior High	March 29, 2022	Yes	N/A	Yes	N/A
Magnolia High	March 29, 2022	Yes	N/A	Yes	N/A
South Junior High	March 29, 2022	Yes	N/A	Yes	N/A
Sycamore Junior High	March 29, 2022	Yes	N/A	Yes	N/A

Respectfully submitted,

Nicole Savio Newfield  
Administrator, Student Achievement and Wellness

9/23/22

Date



**REVOCABLE TEMPORARY LICENSE AGREEMENT  
FOR COMMUNITY BLOOD DRIVE**

Agreement Date: September 27, 2022

Event Date: Blood Drives held between January 1, 2023 - December 31, 2024

Property Location: Anaheim Union High School District Offices  
501 N. Crescent Way  
Anaheim, CA 92803

Designated Area (Exhibit A): TBD

Owner: Anaheim Union High School District

Owner Contact/Phone/E-Mail:

Liliana Carrillo | (714) 999-1512 | carrillo\_l@auhsd.us

The American National Red Cross ("Red Cross") Contact/Phone/E-Mail:

Robert Bahler | 909-618-3089 | Robert.Bahler@redcross.org

By signing below, the Owner and Red Cross agree to the attached terms and conditions:

**Owner:**

**The American National Red Cross**

By: \_\_\_\_\_  
(Authorized Signature)

By: \_\_\_\_\_  
(Authorized Signature)

\_\_\_\_\_  
(Authorized Electronic Signature)

\_\_\_\_\_  
(Authorized Electronic Signature)

Name: Brad Jackson

Name: Robert Bahler

Title: Assistant Superintendent, HR

Title: District Manager

Date: \_\_\_\_\_

Date: September 27, 2022

Red Cross Legal Notice Address:

Office of the General Counsel, 431 18<sup>th</sup> St, NW, Washington, DC 20006

Red Cross Legal Notice Address (Division): N/A

Red Cross Billing Address (Region) (if applicable): 100 Red Cross Cir Pomona, CA 91768

Owner Legal Notice Address: Anaheim Union High School District Offices  
501 N. Crescent Way  
Anaheim, CA 92803

## **TERMS AND CONDITIONS**

License. Owner grants Red Cross a license to use the Designated Area on a temporary basis on the Event Date to conduct a blood drive (the “License”).

Term and Revocation. Red Cross may use the Designated Area only on the Event Date. By the end of the Owner’s business day on the Event Date, Red Cross will vacate the Designated Area. Notwithstanding the foregoing, upon reasonable prior written notice, Owner may revoke the License at any time in Owner’s sole and absolute discretion. If the License is revoked, Red Cross will vacate the Designated Area in a neat and orderly manner.

No Fee. Owner agrees not to charge any fee for the License in recognition of the community services the Red Cross performs and the foot traffic drawn to the Property Location by the blood drive.

Conduct. Red Cross will not disrupt, adversely affect or interfere with tenants at the Property Location. Red Cross will strictly follow all applicable state, local and federal requirements and procedures for blood collection.

Condition of Property. Owner makes no warranty or representation about the Designated Area. Owner is under no obligation to prepare or repair the Designated Area. Red Cross will keep the Designated Area in the same condition it was at the time Red Cross first entered the Designated Area on the Event Date. Red Cross will promptly repair or pay for all damage to the Designated Area caused by any Red Cross employee or volunteer.

Insurance. Red Cross will present a Memorandum of Insurance showing at least the following coverages: Commercial General Liability with an occurrence limit of at least one million dollars (\$1,000,000) and an aggregate limit of at least two million dollars (\$2,000,000); Commercial Automobile Liability with a combined single limit of at least one million dollars (\$1,000,000); Workers Compensation coverage with statutory limits for the jurisdiction which the Designated Area is located; and Employers’ Liability with limits of at least one million dollars (\$1,000,000) per accident, one million dollars (\$1,000,000) by disease for each employee and one million dollars (\$1,000,000) by disease – policy limit.

Indemnification. Red Cross agrees to defend, hold harmless, and indemnify Owner from any legal liability, including reasonable attorney’s fees, in respect to bodily injury, death, and property damage to the extent arising from the negligence of the Red Cross during its use of the Designated Area; provided that the Owner shall (i) give prompt and reasonable written notice of any such legal liability or allegations thereof and (ii) reasonably cooperate with Red Cross in its defense of any such claims.

No Assignment. Red Cross may not assign, transfer or sublicense this Agreement.

Legal Notice. Notice shall be deemed duly given three (3) business days after having been mailed by certificated or registered mail, return receipt requested, or upon receipt if delivered by hand or recognized overnight delivery service, to the receiving party’s address listed on this Agreement’s first page or such other address as may be specified in any notice mailed or delivered as provided above.

Governing Law. This Agreement shall be governed by and constructed under the laws of the state in which the Property is located.



**Exhibit A**  
(Location of Designated Area)

**CHAPMAN UNIVERSITY**  
**AFFILIATION AGREEMENT**

This Agreement is made and entered into this 17<sup>th</sup> day of November 2022 by and between **CHAPMAN UNIVERSITY**, hereafter referred to as the "UNIVERSITY," and **Anaheim Union High School District**, hereafter referred to as the "FACILITY."

**WHEREAS:**

The UNIVERSITY has a curriculum in Communication Sciences and Disorders that awards a degree and is accredited by the Western Association of Schools and Colleges.

Clinical experience is required as an integral component of the curriculum and professional preparation.

The UNIVERSITY desires the cooperation of the FACILITY and its staff in the development and implementation of the clinical experience and professional preparation of Communication Sciences and Disorders students.

The FACILITY will benefit from having professional services delivered to individuals of the FACILITY by qualified students of the UNIVERSITY.

The parties have found it to be in the public interest for the FACILITY to join the UNIVERSITY in satisfying the curriculum requirements and professional preparation of the students.

NOW, THEREFORE, the UNIVERSITY and the FACILITY agree to the following terms and conditions for the establishment and operation of a clinical education program.

**I. THE PARTIES MUTUALLY AGREE:**

- A. This Agreement shall continue in force and effect from December 1st, 2022 to and including December 31st, 2027. This Agreement may be renewed by mutual written consent of both parties for up to three (3) additional years. This Agreement may be terminated by either party with or without cause upon ninety (90) days written notice, provided that (subject to the other terms of this Agreement) all students currently enrolled in the Program at the FACILITY at the time of notice of termination shall be given the opportunity to complete the Program at the FACILITY.
- B. The parties shall pursue the educational objectives for the clinical education experience, devise methods for their implementation and continually evaluate the effectiveness of the clinical experience in meeting the objectives.
- C. The period of time for each student's clinical experience shall be mutually agreed upon prior to beginning the clinical education program.
- D. The number of students able to participate in the FACILITY'S clinical education program will be mutually determined by agreement of the parties and may be altered by mutual agreement, with due consideration given to the clinical space available.
- E. UNIVERSITY will pay FACILITY a standard stipend of \$350.00 per student, per trimester. Such stipend shall be due within thirty (30) days following UNIVERSITY'S receipt of an invoice from FACILITY; provided, however the UNIVERSITY shall have no

liability for any due amounts not invoiced within ninety (90) days following the earlier of the applicable student's completion of the Program or termination of this Agreement with respect to such student.

- F. The FACILITY may request UNIVERSITY to withdraw from the FACILITY'S clinical experience training program any student who the FACILITY determines is not performing satisfactorily, or who refuses to follow the FACILITY'S administrative and other applicable policies, procedures, rules and regulations. Such request shall be in writing and must include a statement of the reason or reasons why the FACILITY desires to have the student withdrawn. UNIVERSITY may withdraw a student from the clinical program any time, upon written notice to the FACILITY.
- G. Neither party shall discriminate in the assignment of student on the basis of race, color, disability, sex, religion, national origin, sexual orientation, gender identity or expression, pregnancy, genetic information, age, citizenship status, marital status, military or veteran status, ancestry, or any other basis prohibited by law.
- H. The UNIVERSITY agrees to indemnify, hold harmless, and defend the FACILITY, its agents, and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the FACILITY because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its trustees, officers, agents, or employees.
- I. The FACILITY agrees to indemnify, hold harmless, and at the UNIVERSITY'S request, defend the UNIVERSITY, its trustees, officers, agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the UNIVERSITY because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement, and due or claimed to be due to the negligence of the FACILITY, its agents, or employees.

In the event that University or Facility is found to be comparatively at fault for any claim, action, loss or damage which results from their respective obligations under this Agreement, the University and/or Facility shall indemnify the other to the extent of its comparative fault.

The parties' indemnification obligations set forth above are conditioned on the following: (a) the indemnified party must provide the indemnifying party with: (i) prompt written notice of such claim (but in any event notice in sufficient time for the indemnifying party to respond without prejudice); (ii) the exclusive right to control and direct the investigation, defense and settlement (if applicable) of such claim; except that the indemnified party may participate in such defense at its own cost; and (iii) all reasonable necessary cooperation at the indemnifying party's expense in defending the claim; and (b) the indemnifying party will not settle any indemnifiable claim without the indemnified party's prior written consent to the extent such settlement requires the indemnified party to admit any liability or pay any amount not reimbursed by the indemnifying party. The parties' indemnification obligations provided herein survive expiration or termination of this Agreement.

- J. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class as follows:

To FACILITY: Anaheim Union High School District

Address: 501 N. Crescent Way

Anaheim, CA 92801

Attention: Liliana Carrillo – Executive Assistant

Phone: 714.999.3511

To UNIVERSITY :

Chapman University

Office of the Executive Vice President

One University Drive

Orange, CA 92866

Attention: Chief Operating Officer

Telephone: (714) 997-6717

- K. Both parties acknowledge that they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have no right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- L. Neither party hereto shall have the right, directly or indirectly, to assign, transfer, convey or encumber any of its rights under this Agreement without the prior written consent of the other party hereto. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the respective successors and assigns of the UNIVERSITY and the FACILITY.
- M. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- N. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- O. This Agreement shall be governed by the laws of the state of California. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such action shall be Orange County, California.
- P. FACILITY and UNIVERSITY each agree to maintain in full force and effect, at its sole expense and written by insurer(s) or by way of a qualified program of self-insurance acceptable to the other party:

- a. Commercial General Liability Insurance, written on an occurrence form  
(MINIMUM REQUIREMENTS):

Limits of Liability:

\$1,000,000 Each Occurrence

\$3,000,000 General Aggregate

Sexual Abuse/Molestation coverage must be included under General Liability or obtained in a separate policy and identified under "Other" coverage of Certificate of Insurance or by indicating in Description of Operations/Special Provisions that Sexual Abuse/Molestation coverage is not excluded and provide policy exclusion pages. If Sexual Abuse/Molestation coverage is added by Endorsement to the General Liability policy, Contractor must provide proof of Endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence; \$2,000,000 general aggregate.

- b. Professional Liability Insurance, covering their respective operations in connection with this Agreement (MINIMUM REQUIREMENTS):

Limits of Liability:

\$1,000,000 Each Claim or Occurrence

\$3,000,000 Annual Aggregate

If such insurance is written on a claims-made form, it shall continue for three (3) years following termination of this Agreement. If replaced by another policy, the replacement insurance shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement.

- c. FACILITY and UNIVERSITY agree to provide the other party notice of not fewer than thirty (30) days' in advance of any cancellation or material change in the above listed insurance coverages. Upon request, each party shall provide the other party with a Certificate of Insurance ("COI") on an Acord<sup>TM</sup> 25 form or other form acceptable to the other party stating that there is insurance in effect with the minimum limits shown above.
- d. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

An endorsement stating that the District and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that

Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

Waiver of Subrogation. The Contractor shall require the carriers of required coverages to waive all rights of subrogation against the District, its officers, employees, agents, volunteers, contractors and subcontractors. All general or auto liability insurance coverage provided shall not prohibit the Contractor and Contractor's employees or agents from waiving the right of subrogation prior to a loss or claim. The Contractor hereby waives all rights of subrogation against the District.

Policies Primary and Non-Contributory. All policies required herein are to be primary and noncontributory with any insurance or self-insurance.

II. THE FACILITY AGREES:

- A. To designate a Site Coordinator of Clinical Education who will be responsible for the planning and implementation of the clinical education experience. The aforementioned individual shall meet the criteria established by that state's legislative and regulatory agency and the American Speech Language Hearing Association for the supervision of students in the clinical education setting.
- B. To provide the Site Coordinator of Clinical Education or Clinical Instructor with reasonable time to plan and implement the clinical education experience including, when feasible, time to attend relevant meetings and conferences.
- C. To structure the clinical experience as needed to meet the objectives of the clinical education experience and professional preparation of the students. The FACILITY will attempt to meet the objectives set forth by the UNIVERSITY within the constraints of the FACILITY'S physical environment and experience available.
- D. To advise the UNIVERSITY of any changes in its personnel, operation, or policies which may affect the clinical education experience.
- E. To provide the assigned students, whenever possible with the use of library resources, reference materials, equipment, and all other items necessary to operate the program at the FACILITY.
- F. To provide all participating students with a copy of the FACILITY'S rules, regulations, policies, and procedures with which the students are expected to comply.
- G. If available, to provide for emergency health care of the student in case of accident at the expense of the student.
- H. The FACILITY shall, upon reasonable request, permit UNIVERSITY and/or appropriate agencies charged with the responsibility of accrediting or approving the training program to inspect the clinical facilities, services available for clinical experience, student records and other materials pertaining to the clinical training program.
- I. To evaluate the performance of the student on a regular basis using the evaluation form provided by the UNIVERSITY or one that is regularly used by the FACILITY. The FACILITY shall notify the UNIVERSITY, by at least midterm, of any serious deficit noted in that assigned student's ability to accomplish the objectives set forth for that clinical experience. It will then be the mutual responsibility of the assigned student, academic Director of Clinical Education and Site Coordinator of Clinical Education to devise a plan by which the student may be assisted to achieve the stated objectives.
- J. To forward a copy of the student's final Written evaluation, upon completion of the clinical education experience to be received by the UNIVERSITY within five (5) working days.
- K. The FACILITY agrees to comply with all federal, state and local statutes and regulations applicable to the operation of the program, including without limitation laws relating to the confidentiality of student records.
- L. To promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FACILITY or involving employees or agents of the FACILITY, take prompt and effective remedial action when discrimination or

harassment is found to have occurred, and promptly notify the UNIVERSITY of the existence and outcome of any complaint of harassment by, against, or involving any participating student.

- M. To provide, upon request by any participating student, with such reasonable accommodations at the FACILITY as required by law in order to allow qualified disabled students to participate in the program.
- N. To provide University a W-9 form through its Supplier 365 process within ninety (90) days of University's request.

III. THE UNIVERSITY AGREES:

- A. To assume responsibility for the professional preparation of the student and compliance of the curriculum with the education standards set forth by the American Speech Language Hearing Association.
- B. To establish and maintain ongoing communication with the Site Coordinator of Clinical Education of the FACILITY on items pertinent to the education and the clinical education of students enrolled in the UNIVERSITY. (Such communication might include, but is not limited to, a description of the experience, student biographical information, policies, faculty qualification, etc.) On-site visits will be arranged when feasible or upon request by the FACILITY.
- C. To refer to the FACILITY only those students who have satisfactorily completed: the prerequisite didactic portion of the curriculum.
- D. To inform the student of the FACILITY'S requirements for acceptance when applicable.
- E. To provide the FACILITY written or electronic documentation concerning the student's health and any immunization against communicable diseases requested by the FACILITY.
- F. To maintain professional liability insurance coverage for any participating student on a "claims-made" basis. If such insurance is required by the FACILITY on an "occurrence" basis rather than a "claims-made" basis, the participating student shall provide evidence of individual professional liability insurance covering the student's professional activities at the FACILITY under this Agreement.
- G. To supply the Site Coordinator of Clinical Education with an appropriate evaluation instrument for each student's clinical education experience.
- H. To have each participating student provide, prior to commencement of the clinical experience, such confidential information as may be required by the FACILITY as deemed necessary for the training and guidance of the students, together with the student's authorization for release of such information, as required by law.
- I. That participating students are not employees of the FACILITY and they will not receive compensation from said the FACILITY.
- J. To inform participating students that they must abide by existing rules and regulations of the FACILITY.

- K. To inform participating students that they must be cleared, if required by the FACILITY, from an absence caused by injury or illness, by a physician.
- L. If requested by the FACILITY, the student will provide evidence of health insurance coverage at the beginning of the clinical experience.

This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof, and no change in, modification of or addition, amendment or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.

This Agreement may be executed in one or more counterparts, each of which shall constitute one and the same agreement. Further, the Parties may execute this Agreement via fax or electronic mail transmission. A true and correct copy of the Agreement, as executed by the Parties, may be used in lieu of an original for all purposes permitted by law.

**SIGNATURES:**

Dated: \_\_\_\_\_ CHAPMAN UNIVERSITY

By: \_\_\_\_\_

Name: Harold W. Hewitt, Jr.

Its: Executive Vice President & COO

Dated: \_\_\_\_\_ FACILITY: Anaheim Union High School District

By: \_\_\_\_\_

Name: Brad Jackson

Its: Assistant Superintendent



**First Amendment to [School Psychology Unpaid Fieldwork Agreement]**

This First Amendment to [**School Psychology Unpaid Fieldwork Agreement**] (this "**First Amendment**") is made and entered into on November 4, 2022 ("**Effective Date**") by and between Chapman University, a California non-profit public benefit corporation ("**University**"), and **Anaheim Union High School District** (hereinafter, "**Company**") (each, a "**Party**" and, collectively, the "**Parties**"), amending that certain **School Psychology Unpaid Fieldwork Agreement** entered into by the Parties on January 1, 2020 (if none specified, the latest date of signature)] (the "**Agreement**").

The Parties amend the Agreement as follows:

1. Appendix A of the Agreement is revised to read, in relevant part:

The stipend in section a. of Appendix A is increased from \$10,000 to \$20,000 for the 2022-23 academic year only.

2. Include Appendix A-2

**GENERAL PROVISIONS**

All other terms and conditions of the Agreement shall remain unchanged, and except as expressly modified by this First Amendment, the Agreement shall remain in full force and effect. This First Amendment may be executed by the parties in counterparts, each of which shall constitute one and the same instrument. Further, the parties may execute this First Amendment via fax or electronic mail transmission. A true and correct copy of this First Amendment as executed by the parties, may be used in lieu of an original for all purposes permitted by law.

**IN WITNESS WHEREOF**, the undersigned parties have caused this First Amendment to be executed by their duly authorized representatives as of the Effective Date.

**Chapman University**

By: \_\_\_\_\_

Name: Harold Hewitt, Jr.

Its: \_\_\_\_\_

Date: \_\_\_\_\_

**Anaheim Union High School District**

By: \_\_\_\_\_

Name: Brad Jackson

Its: Assistant Superintendent, HR

Date: \_\_\_\_\_

**Appendix A-2**  
**Specific Licensed Professional Clinical Counseling/ Agency**  
**Fieldwork and Supervision Requirements**

Agreement Type. Please select:

- Unpaid: The student will not receive payment of any type during their fieldwork experience.
- Paid: The student will receive a payment by the Facility via stipend, hourly or salary during their fieldwork experience.

**Counseling Agency Fieldwork:**

- A. The FIELDWORK SITE shall ensure that the clinical counselor trainee receives an average of at least one hour of individual supervision or two hours of group supervision for every five hours of direct counseling completed in each setting. For purposes of this subdivision, "one hour of direct supervisor contact" means one hour of face-to-face contact on an individual basis or two hours of face-to-face contact in a group of not more than eight persons in segments lasting no less than one continuous hour.
- B. The FIELDWORK SITE shall ensure clinical counselor trainees must be supervised on-site by a person with sufficient experience in counseling/clinical work (school psychologist, school counselor, social worker, therapist, etc.) who can provide weekly supervision and support on site. The on-site supervisor must be approved by Chapman University faculty prior to collecting supervision hours. We require LPCC sites to provide supervision from an experienced site supervisor with at least two years of experience in mental health counseling.
- C. The FIELDWORK SITE to provide concurrent supervision for no more than two students.
- D. Provide opportunities for students to gain a comprehensive range of experiences, including supervised experience counseling individuals, families, or groups in a setting that provides a range of professional counseling experience. Experiences should include:
  - a. Application of therapeutic techniques
  - b. Assessment
  - c. Diagnosis
  - d. Prognosis
  - e. Treatment
  - f. Issues of development
  - g. Adjustment and maladjustment
  - h. Health and wellness promotion
  - i. Other recognized counseling interventions.

- E. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluation of the student's performance near the end of each university semester.
- F. The FIELDWORK SITE shall ensure that the student will be treated by the agency as part of the professional staff and provided a supportive work environment, adequate supplies, counseling and test materials.
- G. Audio and/or video taping of selected counseling activities by the student for purposes of supervision shall be conducted by the FIELDWORK SITE or UNIVERSITY provided that all parties to be recorded have separately consented to such taping.
- H. The FIELDWORK SITE will ensure that the student will be expected to adhere to all health/COVID protocols of the FIELDWORK SITE as deemed necessary.

**Human Resources Division, Certificated Personnel**

EXHIBIT XX

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**1. Resignations/Retirements, effective as noted:**

Hastings, Sherry	Retirement	12/23/22
Jones, Larry	Retirement	10/31/22
Marullo Jr., John	Resignation	10/10/22
Waxman, Michelle	Retirement	5/26/23

**2. Employment:**

A. Teacher(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Llewellyn, Randi	8/8/22	1	2

B. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Calderon, Angelica	10/14/22	3	1
Dawson, Philip	11/1/22	4	1
Farfan, Estefani	10/20/22	2	1
Luna, Gerasimo	10/27/22	3	1
Martinez, Angelica	1/9/23	3	3

C. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Beltran, Angelica	10/21/22
Blunk, Emily	10/19/22
Bruestle, John	10/5/22
Coss, Jorge	10/17/22
Etcheberry, Zac	9/22/22
Flickinger, Brandon	10/17/22
Furrow, Cory	9/29/22
Gabra, Maria	9/29/22
Jacobs, Jennifer	11/8/22
Jacot, Mary	10/11/22
Kim, Sebastiani	10/18/22
Kough, Mya	9/23/22
Krajniak, Samantha	10/31/22
Lenn, Kyler	10/5/22
Levin, Kelly	10/17/22
Luna, Gerasimo	10/5/22
Manuele, Elizabeth	10/14/22
Mao, Skyler	10/5/22
Michel, Affernie	10/17/22
Miramontes, Carlos	9/29/22
Miranda, Noelia	10/25/22
Mojica, Araceli	9/27/22
Nguyen, Anh	10/18/22
Nguyen, Taylor	9/27/22
Opyrchal, Kevin	10/18/22
Ortiz, Angel	10/10/22
Park, Leanne	10/17/22
Phaire, Mary	9/26/22

**Human Resources Division, Certificated Personnel**

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Pitassi, Staci	10/31/22
Prouse Morrissey, Jade	10/28/22
Quintero, Luis	10/19/22
Ramirez, Paul	10/1/22
Reinsvold, Joe	10/14/22
Ridley, Trevor	10/31/22
Ruelas, Briana	10/17/22
Ruiz-Becerra, Paola	10/12/22
Samela, Steven	8/15/22
Schaal, Jimmy	9/22/22
Schlatter, Scott	10/3/22
Schneider, Mitchell	10/17/22
Shater, Kyle	9/28/22
Solis, Isai	11/1/22
Stucky, Sarah	10/19/22
Sur, Nicholas	9/19/22
Szendzial, Cindy	10/27/22
Tran, Leilana	10/21/22
Vahlstrom, Matthew	10/13/22
Valera, Breana	10/11/22
Waterman, Kaiden	10/21/22

D. Counselor(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Palma, Eder	7/20/22	3	2

E. Nurse(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Le, Jenny	10/31/22	1	1

F. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Rios, Corina	10/18/22	18	1
Social Worker			

**3. Extra Service Compensation:**

A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2022-23, effective as noted: (General Funds)

Aihara, Joseph	8/8/22
Belski, Brian	8/8/22
Calderon, Courtney	8/8/22
Clement, Jeffrey	8/8/22
Davis, Carlo	8/8/22
Duncan, Michelle	8/8/22
Esperanza, Christian	9/7/22
Estelles, Blanca	8/8/22
Farr, Emily	8/8/22
Fleischman, Charry	8/8/22
Gonzalez, Michele	8/8/22

**Human Resources Division, Certificated Personnel**

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Imbriano, John	8/29/22
Izabal, Stacey	8/8/22
Kubiak, Wendy	8/8/22
Laubie, Joseph	8/8/22
Leanza, Daniel	8/8/22
Lorton, Mindy	8/8/22
Mackay, Scott	8/8/22
Majewski, Matthew	8/8/22
Melchor, Jose	8/8/22
Mielke Jr, Thomas	8/8/22
Montgomery, Charlene	8/8/22
Munesato, Lisa	8/8/22
Pina, Jaasmin	8/8/22
Rambaud, Aimee	8/8/22
Sanchez, Isaac	8/8/22
Soqui-Lopez, Susana	8/8/22
Spencer, Kasey	8/8/22
Stecher, Angela	8/8/22
Suarez Hardaway, Gema	8/8/22
Walsh, Leone	8/8/22
Wilson, David	8/8/22
Yeaton, Judy	8/8/22

- B. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

Farfan, Estefani	10/20/22
Hinojosa, Miguel	8/8/22

- C. Additional Work Hours, for the listed employee, for class coverage on August 22-23, 2022, at a cost not to exceed \$48.77 per hour, for a total of two hours: (General Fund)

Tolliver, Jeffrey

- D. LEAD Co-Instructor Stipend, for the term of the LEAD Program, for the following individual(s), to be paid in an amount not to exceed \$4,500, per co-instructed semester. (General Funds)

Fried, Jaron  
Matsuda, Michael

- E. AUHSD Tobacco Use Prevention Education (TUPE) Program Stipend, to be paid for the 2022-23 school year to the following individuals as noted: (AUHSD TUPE Grant Funds grant term 2022-23).

Aguayo, Jairo	\$2,000
Armijo, Valerie	\$3,000
Azevedo, Cody	\$2,000
Azevedo, Vicky	\$10,000
Banales, Catarina	\$2,000

**Human Resources Division, Certificated Personnel**

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Cary, Shari	\$2,000
Chaldu, Chayne	\$2,000
Dunham, Anita (AJ)	\$2,000
Felix, Joseph	\$2,000
Guerrero, Heather	\$2,000
Hawkins, Shelley	\$2,000
Hickman, Karen	\$2,000
Hormuth, Lisa	\$2,000
Kliem, Erin	\$3,000
Malmborg, Debra	\$2,000
Mitchell, Kiandra	\$2,000
Ngo, Diana	\$2,000
Resch, Nikki	\$2,000
Ternasky, Rebecca	\$2,000
Ting, Cynthia	\$2,000
Valenzuela, Sarah	\$2,000
Viramontes, Juan	\$2,000

- F. Education Technology Coach Stipend, for the 2022-2023 year, for the following individuals, to be paid half at the end of each semester and not to exceed the total amount shown below per person. (ESSER Funds)

Hamilton, Valerie	\$666
Ludeman, Tish	\$666
Manville, Laurie	\$666

- G. EL Coordinators, for the 2022-2023 year, for the following individuals, to be paid in the amounts indicated, one half at the end of each semester. (Title III Funds)

Bennett, Vaishali	\$600
Cuellar, Amie	\$2,081
Flores, Carolina	\$1,296
Frembling, Jennifer	\$1,337
Hatzis, Panayiota	\$1,234
Hurtado, Osvaldo	\$600
Lopez-Brito, Bertha	\$986
Morales, Mario	\$1,476
Mounger, Lacie	\$1,745
Nguyen, Lana	\$698
Ponce, Cindy	\$600
Pineda, Rosalinda	\$758
Sandoval-Rodriguez, Kenia	\$826
Schwartz, Hank	\$600
Soberanis, Cecilia	\$1,330
Taguchi, Tomoko	\$1,241
Zuniga, Angela	\$922

- H. Additional Course Preparation Stipend, to be paid to the following individual(s), for each additional course preparation assigned, effective as noted:

Farfan, Estefani	8/10/22	1 additional course prep
Garcia, Juan	8/10/22	1 additional course prep

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Lopez, Kenia	8/10/22	1 additional course prep
Mendoza-Ruiz, Severiano	8/10/22	1 additional course prep
Orozco, Connie	8/10/22	1 additional course prep
Pineda, Juvenal	8/10/22	1 additional course prep
Preciado, Bruno	8/10/22	1 additional course prep

**4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Gascon-Jewell, Jennifer	3 11	4 11	2/1/23
Hutchins, Kelly	3 5	3 7	8/8/22
Martinez, Danny	2 2	3 2	8/8/22
Menicucci, Krystal	3 1	3 3	10/3/22
Perez, Brandon	4 4	4 5	8/19/22
Perez, Diana	2 4	3 4	8/8/22
Thibodeaux, Randolph	4 1	4 2	8/8/22

**5. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<u>Salary</u>	<u>Effective</u>
Cochran, Dallas	\$6,419.19	10/1/22
Gastelum, Daniel	\$8,128.09	10/1/22
Rundblade, Rodney	\$7,359.50	9/1/22
Rundblade, Rodney	\$7,731.99	10/1/22
Tolliver, Jeffrey	\$7,012.99	10/1/22
Tran, Alan	\$6,898.19	10/1/22

**6. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Alvarado, Erika	10/18/22
Anicete, Arlene	10/18/22
Aourangzeb, Amber	10/18/22
Arredondoalvarez, Maria	10/4/22
Bridgewater, Monet	10/16/22
Buonvicino, Gianni	10/13/22
Burke, Stacy	9/6/22
Carlson, Grant	11/3/22
Castanon, Sheyla	10/17/22
Chacon, Gregory	10/21/22
Chang, Jessie	10/5/22
Chanthavy, Phet	10/14/22
Chun, Helena	10/13/22
Chung, Jinah	11/2/22
Cline, Cornelia	10/18/22
Cline, Deshun	10/17/22
Fellows, Deborah	11/2/22
Fernandez, Victoria	10/7/22
Flude, Daniel	10/14/22
Giongco Tirona, Jennifer	10/18/22



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Guadarrama, Brianna	9/16/22
Gutierrez, Rebecca	10/22/22
Huynh, Han	10/8/22
Ilangovan, Malini	10/28/22
Kim, Sun	10/12/22
Kim, Yeadaam	10/18/22
Kin, Hannah	10/19/22
Lealvelazquez, Yahir	10/22/22
Lenghong, Stephanny	10/19/22
Lopez, Cesar	1/22/07
Manns, Brianna	10/13/22
Martinez, Sara	10/19/22
Mehta, Vrajesh	11/2/22
Mendoza, Mirian	10/14/22
Montanez, Marycarmen	10/15/22
Mueting, Brianna	10/15/22
Nguyen, Nicole	10/16/22
Orquiz, Aaron	10/17/22
Orquiz, Marisela	10/17/22
Oteyza, Genevieve	10/13/22
Palacios, Alma	10/6/22
Palafox, Aylin	10/22/22
Park, Staphanie	10/19/22
Quiroga, Michael	10/26/22
Ramos, Diana	10/16/22
Rodriguez, Fernando	10/7/22
Russell, Caleb	10/28/22
Sandhu, Manmeet	10/20/22
Sankaran, Santosh	10/18/22
Sellers Jr, Robert	10/25/22
Shah, Smita	10/28/22
Shin, Susan	4/15/22
Thornberry, Wendy	10/31/22
Tran, Trina	10/6/22
Trejopalma, Guadalupe	10/13/22
Uribe, Maria de la Luz	9/27/22
Vasquez, Diana	10/18/22
Villa, Exsau	12/7/17
Vinson, Brian	10/12/22
Wiryadinata, Prescott	10/18/22
Zheng, Saraann	10/19/22

### **7. Extra Service Assignments, employment effective as noted:**

#### **Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Cypress</u>			
Allard, Courtney Soccer, Asst./Lower Level	\$3,328	Season	11/1/22
Barone, Kristin Soccer, Asst./Lower Level	\$3,328	Season	11/1/22

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Nering, Dakota Soccer, Asst./Lower Level	\$3,328	Season	11/1/22
Swinford, Brandon Wrestling, Asst./Lower Level	\$1,844	Season	11/1/22
Woiemberghe, Nicole Soccer	\$3,688	Season	11/1/22
<u>Dale</u>			
Azevedo, Cody Basketball	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Chorn, Alexis Soccer	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Griffin, Sean Basketball	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Wolf-Cornell, Courtney Tennis	\$1,368.50	2 <sup>nd</sup> Quarter	10/17/22
Zegarra, Heather Soccer	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
<u>Katella</u>			
Armbruster, William Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Banales, Adrian Water Polo, Asst./Lower Level	\$3,328	Season	8/1/22
Brown, Dandre Basketball, Asst./Lower Level	\$1,253.92	Season	11/1/22
Mack, Jenna Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Pizano, Jeffrey Tennis	\$4,090	Season	8/1/22
Spinks, Thomas Football	\$3,688	Season	8/1/22
Tillman, Jason Basketball, Asst./Lower Level	\$1,217.04	Season	11/1/22
<u>Kennedy</u>			
Adair, John Yearbook	\$1,749.50	1 <sup>st</sup> Semester	8/8/22

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Aguilar, Nancy Drill Team	\$2,996	1 <sup>st</sup> Semester	8/8/22
Aguillard, Dustin Wrestling, Asst./Lower Level	\$3,688	Season	11/1/22
Barragan, Marcel Band, Director	\$1,749	1 <sup>st</sup> Semester	8/8/22
Caceres, Jose Basketball	\$3,602	Season	11/1/22
Chang, Jin Young Tennis *REVISED	\$3,688*	Season	8/1/22
Chong, Kelly Academic Decathlon	\$1,368.50	1 <sup>st</sup> Semester	8/8/22
Collins, Nigel Wrestling	\$5,090	Season	11/1/22
Cozine, Derek Color Guard	\$100	1 <sup>st</sup> Semester	9/7/22
Getz, Stephanie Band	\$100	1 <sup>st</sup> Semester	9/19/22
Hamaguchi, Derek Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Hanberger, Aria Cheer	\$1,499.50	1 <sup>st</sup> Semester	8/14/22
Johnson, Benjamin Band, Assistant	\$100	1 <sup>st</sup> Semester	8/8/22
Joyce, Ryan Band	\$100	1 <sup>st</sup> Semester	8/8/22
Loavespere, Jeff Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Lopez, Carlos Soccer	\$3,688	Season	11/1/22
Malone, Patrick Band	\$100	1 <sup>st</sup> Semester	8/8/22
Mann, Jon Accompanist	\$100	1 <sup>st</sup> Semester	9/19/22

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Matthews, Kylie Accompanist	\$905	1 <sup>st</sup> Semester	8/8/22
Medina, Henry Football, JV	\$3,688	Season	8/1/22
Neal, Taylor Accompanist	\$905	1 <sup>st</sup> Semester	8/8/22
Nishida, Norikazu Basketball	\$4,621	Season	11/1/22
Kim, Noel Accompanist	\$100	1 <sup>st</sup> Semester	9/16/22
Parsons, Joshua Band, Director	\$2,996	1 <sup>st</sup> Semester	8/8/22
Parsons, Joshua Band, Jazz	\$844.50	1 <sup>st</sup> Semester	8/8/22
Pun, Jeanette Drill Team	\$100	1 <sup>st</sup> Semester	8/8/22
Salvatierra, Natalie Color Guard	\$2,996	1 <sup>st</sup> Semester	8/8/22
Schmitz, Christopher Drill Team	\$100	1 <sup>st</sup> Semester	8/8/22
Swans, Kirstin Photography	\$1,551.50	1 <sup>st</sup> Semester	8/8/22
Torres Roman, Carlos Soccer	\$3,328	Season	11/1/22
Tweed, Katrina Academic Decathlon	\$684.25	1 <sup>st</sup> Semester	8/8/22
Venta-Rodriguez, Raul Soccer, Asst./Lower Level	\$3,328	Season	11/1/22
Weber, Chris Soccer, Asst./Lower Level	\$1,664	Season	11/1/22
Yakim, David Soccer	\$3,328	Season	11/1/22
<u>Loara</u> Aguero, David Soccer	\$3,688	Season	11/1/22

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Diab, Mohamad Football *REVISED	\$3,688*	Season	8/1/22
Flowers, Cade Basketball, Assistant	\$3,688	Season	11/1/22
Jiron, Pedro Water Polo	\$4,090	Season	11/1/22
Jiron, Tera Water Polo, Assistant	\$3,328	Season	11/1/22
Nicholls, Jack Football *REVISED	\$3,932*	Season	8/1/22
Nichols, Kevin Football *REVISED	\$3,688*	Season	8/1/22
Orosco, Bernadro Wrestling, Assistant	\$3,688	Season	11/1/22
Perez, Jonathan Basketball, Assistant	\$3,688	Season	11/1/22
Rodriguez, Justin Football *REVISED	\$3,688*	Season	8/1/22
Rucker, Daniel Football *REVISED	\$3,688*	Season	8/1/22
Sohng, Eunyong Accompanist	\$606.35	1 <sup>st</sup> Semester	8/8/22
Stirrat, Joseph Basketball	\$4,621	Season	11/1/22
Stirrat, Robert Basketball, Assistant	\$3,688	Season	11/1/22
Teran, Edgar Soccer, Assistant	\$3,328	Season	11/1/22
<u>Magnolia</u> Barnet, Xavier Volleyball	\$4,090	Season	8/1/22

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Fumelle, Anne Tennis	\$4,090	Season	8/1/22
Gonzales, Nathan Football, Assistant	\$3,932	Season	8/1/22
Manning, Sean Photography	\$3,103	1 <sup>st</sup> Semester	8/8/22
Martinez, Maria Band, Assistant Director	\$3,499	1 <sup>st</sup> Semester	8/8/22
Villalobos, Earl Volleyball, Asst./Lower Level	\$3,328	Season	8/1/22
<u>Orangeview</u> Arcos, Elaine Basketball	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Daly, Michael Soccer	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Escalera-Salas, Alex Basketball	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Hansen, Troy Soccer	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Machado, Carmen Soccer, Assistant	\$2,024	2 <sup>nd</sup> Quarter	10/17/22
Preciado, Elvia Soccer	\$1,368.50	2 <sup>nd</sup> Quarter	10/17/22
<u>Oxford</u> Bastida, Joel Soccer	\$3,688	Season	11/1/22
Casares, Thomas Soccer, Assistant	\$3,328	Season	11/1/22
Castillo, Suhei Soccer, Assistant	\$3,328	Season	11/1/22
Chan, Sophia Basketball, Assistant	\$3,688	Season	11/1/22
Eastin, Robert Soccer	\$3,688	Season	11/1/22
Lopez, Robert Soccer, Assistant	\$3,328	Season	11/1/22

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Masuno, Christopher Basketball	\$4,621	Season	11/1/22
Moaning III, Clifford Basketball, Assistant	\$3,688	Season	11/1/22
Murphy, Dezmon Basketball, Assistant	\$3,688	Season	11/1/22
Noble, Paul Basketball, Assistant	\$3,688	Season	11/1/22
Ramirez-Del Real, Ignacio Soccer, Assistant	\$3,328	Season	11/1/22
Reaves, Terance Basketball, Assistant	\$3,688	Season	11/1/22
Roberts, Corey Basketball, Assistant	\$3,688	Season	11/1/22
Woo, Sam Basketball, Assistant	\$3,688	Season	11/1/22
<u>Savanna</u> Castaneda Morales, Gilberto Soccer, Asst./Lower Level	\$3,328	Season	11/1/22
Costa III, John Football, JV	\$3,688	Season	8/1/22
Flores, Ralph Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Forster, Michele Water Polo, Asst./Lower Level	\$3,328	Season	11/1/22
Golden, Cerea Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Gonzalez Jr., Jose Soccer	\$3,688	Season	11/1/22
Michail, Ramez Basketball	\$4,621	Season	11/1/22
Sagiao, Jason Football, JV	\$3,688	Season	8/1/22
Thavornivach, Paul Basketball	\$4,621	Season	11/1/22

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Valdez, Nicolle Soccer, Asst./Lower Level	\$3,328	Season	11/1/22
<u>South</u> Chandler, Amelia Soccer	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Collar, Jason Tennis	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Greco, Nicholas Basketball	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
Price, Diondre Basketball	\$1,368.50	2 <sup>nd</sup> Quarter	10/17/22
Torres, Nicholas Basketball	\$1,368.50	2 <sup>nd</sup> Quarter	10/17/22
<u>Sycamore</u> Jimmerson, Marcus Soccer	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
<u>Walker</u> Matthews, Vikram Soccer	\$2,737	2 <sup>nd</sup> Quarter	10/17/22
<u>Western</u> Banuelos, Vanessa Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Calva Delgado, Victor Wrestling, Asst./Lower Level	\$3,688	Season	11/1/22
Cortes, Tristan Wrestling	\$1,844	Season	11/1/22
Elias, Robert Wrestling	\$4,621	Season	11/1/22
Garcia, Juanis Basketball	\$4,621	Season	11/1/22
Hernandez, Daysi Wrestling	\$1,844	Season	11/1/22
Klevies, Brian Wrestling, Asst./Lower Level	\$3,688	Season	11/1/22
Moreno, Matthew Soccer, Asst./Lower Level	\$3,328	Season	11/1/22



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Moreno Navarrete, Jose Soccer	\$3,688	Season	11/1/22
Neeper, John Soccer	\$3,688	Season	11/1/22
Ochoa, Alex Soccer, Asst./Lower Level	\$1,664	Season	11/1/22
Perez, Garrett Soccer, Asst./Lower Level	\$1,664	Season	11/1/22
Rana, Jahan Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Rodriguez, Jose Soccer, Asst./Lower Level	\$1,664	Season	11/1/22
Santillan Juarez, Julio Soccer, Asst./Lower Level	\$3,328	Season	11/1/22
St. Lawrence, Marcus Water Polo, Asst./Lower Level	\$1,664	Season	11/1/22
Vantich, Cuby Basketball, Asst./Lower Level	\$3,688	Season	11/1/22
Vera, Diana Basketball, Asst./Lower Level	\$3,688	Season	11/1/22

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1. **Retirements/Resignations/Terminations, effective as noted:**

	<b><u>Location:</u></b>	<b><u>Effective</u></b>
Boliou, Tammy Bus Driver	Transportation Department	11/04/2022
Fraser, Joseph Instructional Assistant – Behavioral Support	Hope School	11/02/2022
Gonzalez, Melinda Instructional Assistant – Specialized Academic Instruction	Savanna High School	09/20/2022
Medrano, Angel Instructional Assistant – Behavioral Support	Walker Jr. High School	10/13/2022
Pada, Thao Instructional Assistant – Behavioral Support	Hope School	10/24/2022
Perez de Hernandez, Teresa Food Services Assistant I	Brookhurst Jr. High School	05/25/2023
Price, Lisa Campus Safety Aide	Magnolia High School	12/23/2022
Rivera Vazquez, Jrefugio Instructional Assistant – Specialized Academic Instruction	South Jr. High School	10/19/2022
Romero, Monique Food Services Assistant I	Ball Jr. High School	11/04/2022
Steinbrick, Gail Workability Placement Specialist (Revised Date from 8/11/22 agenda)	Special Youth Services	12/29/2022
Valenzuela, Liza Instructional Assistant – Specialized Academic Instruction	Western High School	10/20/2022

2. **Leaves of Absence:**

Blake, Allison, for education, without pay and without health benefits from 8/8/22 through the end of the working day on 5/25/23.

Medrano, Angel, for personal reasons, without pay and without health benefits from 8/8/22 through the end of the working day on 10/13/22.

Perez, Rosalva, for education, without pay and without health benefits from 9/6/22 through the end of the working day on 5/19/23.

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Ramirez, Ruby, for education, without pay and without health benefits from 9/12/22 through the end of the working day on 11/18/22.

Tou, Dennis, for personal reasons, without pay and without health benefits from 8/29/22 through the end of the working day on 12/8/22.

3. **Employment, effective as noted:**

	<b><u>Range/Step:</u></b>	<b><u>Effective:</u></b>
<b>Permanent Employees:</b>		
Boliou, Tammy Bus Driver	55/01	10/31/2022
Cabrera, Candice Workability Placement Specialist	59/01	10/04/2022
Carrillo, Rogelio Instructional Assistant – Adult Transition	51/02	10/20/2022
Duriga, Raymond Instructional Assistant – Adult Transition	51/01	11/01/2022
Galindo-Nava, Sullivan Instructional Assistant – Adult Transition	51/02	10/21/2022
Gomez, Luis Instructional Assistant – Bilingual	47/02	10/17/2022
Hausen, Brenna Instructional Assistant – Behavioral Support	51/01	10/28/2022
Hernandez, Alexander Food Services Assistant I	41/01	10/10/2022
Hernandez Diosdado, Alejandra Instructional Assistant – Specialized Academic Instruction (Bilingual)	47/01	10/21/2022
Hockett, Caitlin Instructional Assistant – Specialized Academic Instruction	43/01	10/26/2022
Huerta, Gabriel Campus Safety Aide	41/03	10/31/2022
Idelfonso, Angelina Food Service Assistant I	41/01	10/17/2022

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Illo, Rianne Food Service Assistant I	41/01	10/10/2022
Kennedy-Cummings, Bronson Campus Safety Aide	41/03	10/31/2022
Khatchadouran, Mary Instructional Assistant – Specialized Academic Instruction	43/01	10/19/2022
Lopez, Erica Instructional Assistant – Adult Transition	51/05	10/20/2022
Mabry, Brenda Food Services Assistant I	41/01	10/10/2022
Pakiser, Andrew Instructional Assistant – Adult Transition	51/01	10/31/2022
Parent, Teresa Instructional Assistant – Behavioral Support	51/04	11/01/2022
Ramirez, Christian Instructional Assistant – Behavioral Support	51/02	10/31/2022
Regino Aguilar, Saul Office Assistant – Bilingual	47/03	10/17/2022
Renteria, Jorge Instructional Assistant – Behavioral Support	51/01	11/14/2022
Rivera Sanchez, Claudia Instructional Assistant – Behavioral Support	51/01	11/07/2022
Rodriguez, Francisco Instructional Assistant – Behavioral Support	51/01	10/26/2022
Salas, Jessica Food Services Assistant I	41/01	10/13/2022
Sann, Khalifah Instructional Assistant – Adult Transition	51/01	10/31/2022
Smith, Tanica Instructional Assistant – Behavioral Support	51/01	10/31/2022
Thompson, Myles Instructional Assistant – Behavioral Support	51/01	10/24/2022
Truong, Thai Bao Bus Driver	55/01	10/17/2022

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Velazquez, Sandra Food Services Manager I	03/04	10/24/2022
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Veliz, Lilibeth Instructional Assistant – Behavioral Support	51/03	11/07/2022
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**Promotions:**

Madayeni, Cyrus Sr. Administrative Assistant – Program Support	59/04	11/01/2022
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Martinez, Carla Braille Transcriber	55/08	10/12/2022
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Stenberg, Samantha Office Assistant - Bilingual	47/06	11/07/2022
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**Substitute Employees:**

Ayala, Hilda AVID Tutor	\$16.00/Hr.	10/24/2022
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Casillas, Lauren Substitute Instructional Assistant – Adult Transition	51/01	10/12/2022
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Casillas, Lauren Substitute Instructional Assistant – Behavioral Support	51/01	10/12/2022
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Casillas, Lauren Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	10/12/2022
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Gawith, Brianna Substitute Health Services Technician	51/01	11/08/2022
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Hansen, Kelsey AVID Tutor	\$16.00/Hr.	10/05/2022
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Howard, Madison Substitute Campus Safety Aide	41/03	10/05/2022
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Monroe, Anthony Substitute Custodian	48/01	10/25/2022
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Nunez Arce, Alondra AVID Tutor	\$16.00/Hr.	10/28/2022
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Paniagua, Enrique Jr. Substitute Warehouse Worker	51/01	10/10/2022
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Posadas, Candace Substitute Instructional Assistant – Adult Transition	51/01	10/11/2022
Posadas, Candace Substitute Instructional Assistant – Behavioral Support	51/01	10/11/2022
Posadas, Candace Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	10/11/2022
Rodriguez, Ruth Substitute Campus Safety Aide	41/03	10/05/2022
Taurman, Joandale Substitute Sr. Administrative Assistant	59/10	10/19/2022
Villegas, Elvie AVID Tutor	\$16.00/Hr.	10/13/2022
Youssef, Fairouz Substitute Instructional Assistant – Adult Transition	51/01	11/07/2022
Youssef, Fairouz Substitute Instructional Assistant – Behavioral Support	51/01	11/07/2022
Youssef, Fairouz Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	11/07/2022

4. **Workability, current minimum wage or stipend of \$256 effective as noted:**  
(Workability Grant Funds)

**Effective**

Alfonso, Mark	10/19/2022
Burke, Riley	11/10/2022
Cortez, Elizabeth	11/10/2022
Garcia, Gabriel	10/10/2022
Garcia, Jesus	10/17/2022
Hernandez, Susie	10/13/2022
Konoske, Myles	11/01/2022
Le, Johny	11/03/2022
McQuarters, Emmitt	10/17/2022
Ngo, Nickie	10/10/2022
Olivares, Richard	11/10/2022
Parra, Eduardo	10/26/2022
Pineda, Alberto	11/10/2022
Powers, Alyssa	10/05/2022

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Powers, Daniel	10/06/2022
Ramirez, Christopher	10/24/2022
Salgado, Vanesa	10/07/2022
Storlie, James	10/05/2022
Warne, Kira	10/10/2022
Warne, Lydia	10/10/2022
Williams Gaye, Darius	10/17/2022

### **5. Food Service Student Workers**

#### **Effective**

Aceves, Lilly	10/28/2022
Anderson, Luke	10/21/2022
Cabral, Hazel	10/12/2022
Castellanos-Juarez, Christopher	10/21/2022
Cui, Allen	11/04/2022
Lac, Thien	10/24/2022
Montes de Oca Villalp, Leonardo	10/28/2022
Ngo, Natalie	10/21/2022
Nguyen, Andy	10/12/2022
Pham, Vanessa	10/21/2022
Polezhaev, David	10/06/2022
Reynoso Gutierrez, Emmanuel	10/24/2022
Zhang, Tiffany	10/21/2022

**ANAHEIM UNION HIGH SCHOOL DISTRICT***501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us*

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**BOARD OF TRUSTEES****Minutes****Tuesday, September 13, 2022**

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**UNADOPTED****1. CALL TO ORDER–ROLL CALL**

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:46 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Annemarie Randle-Trejo, member; Jaron Fried, Ed.D., assistant superintendent; Robert Saldivar, executive director.

**2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Replace page 16 of the agenda to correct item 10.20
- Replace page 24 of the agenda, item 11.8, to change the budget implication to the correct amount of \$497,450
- Exhibit VV, replace exhibit to reflect the certified copy
- Exhibit VVV, replace pages 1 and 2

On the motion of Trustee O’Neal and duly seconded, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Piercy, Smith, O’Neal, and Jabbar

Absent: Trustee Randle-Trejo

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:49 p.m.

Robert Saldivar entered closed session at 3:52 p.m.

Trustee Randle-Trejo entered closed session at 4:12 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**



5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Jabbar led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022040127, resolving all issues in Student's due process complaint by amending Student's IEP and providing assessment, compensatory education, and other reimbursement.

5.3.3 No reportable action taken regarding negotiations.

5.3.4 No reportable action taken regarding personnel.

5.3.5 The Board of Trustees unanimously voted to suspend, without pay for 5 days, employee HR-2022-23-02.

5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of student 21-30.

6. **RECOGNITIONS**

**Donations**

The Board of Trustees recognized the following businesses for the generous donations to the District.

Advanced Healthcare Pharmacy, Inc.	\$3,000	Oxford Academy, Vietnamese Student Association Club
Dao Medical Group	\$5,000	Oxford Academy, Vietnamese Student Association Dance Team

7. **REPORTS**

7.1 **Student Speakers**

There were no requests to speak.

## 7.2 **Reports of Associations**

Grant Schuster, ASTA president, was honored to attend the Community Schools Ribbon Cutting Ceremony at Sycamore Junior High School. Additionally, he mentioned that the first meeting of ASTA's LGBTQ+ Caucus took place.

Cory Kretz, APGA co-president, reported that counselors have been working to ensure students are being placed in appropriate classes, providing support to new and current students, and preparing for the College and Career Fair. Ms. Kretz also introduced Alma Ortega, Rosalinda Pineda, and Brenda Preciado, Brookhurst Junior High School counselors, as well as Penny Hatzis, Savanna High School counselor, who shared impactful student stories.

Hilda Vazquez, ALTA president, shared school sites have been busy with events such as Back to School Nights, Parent Leadership Academies, and Coffee with the Principal. In addition, she communicated that school sites are focusing on student voice and learning experiences to further develop their capstone projects.

## 7.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

# 8. **PRESENTATIONS**

## 8.1 **Introduction of the 2022-23 Student Representative to the Board of Trustees**

### Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the 30,000 students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

### Current Consideration:

Responsibilities of the student representative to the Board of Trustees includes the following.

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

### Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$200. (General Fund)

### Action:

The Board of Trustees welcomed and confirmed Omkar Katre, Cypress High School, as the student representative to the Board of Trustees.

## 8.2 **Introduction of the 2022-23 Student Ambassadors**

### Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training. The role of the AUHSD Student Ambassador Program is to represent the District's 30,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

### Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Hope School, Gilbert High School, and Cambridge Virtual Academy, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

### Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$1,800. (General Fund)

### Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Evelyn Alonso	Anaheim High School
Maliyah Balcomb-Fikre	Cambridge Virtual Academy
Vinod Vairavaraj	Cypress High School
Michael Flores	Gilbert High School
Adrian Barrios	Hope School
Roland Hernandez	Katella High School
Monica Mikhael	Kennedy High School
Ari Cardenas	Loara High School
Muntadhar Al-Jadeed	Magnolia High School
Joseph Reyes Olivas	Oxford Academy
Jana Saadeh	Savanna High School
Brianna Dawson	Western High School

### 8.3 **Orange County Human Relations**

#### Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation, and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of schoolwide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

#### Current Consideration:

Dr. Adam Hernandez, director, Student Support Services, along with Orange County Human Relations staff members, presented to the Board of Trustees on the current partnership and the impact that OCHR has made in our District.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## 9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

## 10. **ITEMS OF BUSINESS**

### **RESOLUTIONS**

#### 10.1 **Resolution No. 2022/23-B-01, Recalculation of the 2021-22 Appropriations Limit and Establishing the 2022-23 Estimated Appropriations Limit Calculations**

#### Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

#### Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district,

and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance.”

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-01. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O’Neal, and Jabbar

10.2 **Resolution No. 2022/23-B-02, Adjustments to Income and Expenditures, General Fund; Resolution No. 2022/23-B-03, Adjustments to Income and Expenditures, Various Funds; and 2021-2022 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved no later than September 15 annually and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-02, Adjustments to Income and Expenditures, General Fund, as well as Resolution No. 2022/23-B-03, Adjustments to Income and Expenditures, Various Funds. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O’Neal, and Jabbar

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the 2021-2022 Unaudited Actual Financial Statements.

10.3 **Public Hearing, Statutory School Fees Pursuant to Education Code Section 17620 (Level 1 Fees)**

Background Information:

Pursuant to Government Code Section 65995(b) (3), in February 2022, the State Allocation Board took action authorizing school districts to increase statutory school fees to a maximum of \$4.79 per square foot for assessable space of residential development, and \$0.78 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, and senior housing development, as long as such statutory school fees are properly justified by the school district as determined by law.

In accordance with agreements between the District and its feeder elementary districts, and as provided by law, only fifty percent of said statutory school fees (\$2.395 per square foot for residential construction and \$0.39 per square foot for commercial/industrial and senior housing construction) may be collected on behalf of the District.

Staff believes that the facts set forth in the "Residential and Commercial/Industrial Development School Fee Justification Study" report (FJS) dated July 28, 2022, which was prepared for the District in accordance with Government Code Section 66000 et seq., is reflective of the student generation rates, amount of future development, and costs of school facilities to accommodate students generated from such development.

Current Consideration:

The Board of Trustees was requested to hold a public hearing regarding the need of the District to levy statutory school fees to provide school facilities for students generated from new commercial and industrial developments, as well as new residential and senior housing developments. The Board of Trustees considered adopting statutory school fees in accordance with the FJS, and increasing the existing statutory school fees, pursuant to Government Code Section 66016 et seq.

Budget Implication:

Ongoing revenue for categorical school construction funds.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees formally opened the public hearing to provide the public an opportunity to speak on statutory school fees.

President Jabbar opened the public hearing at 7:10 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:10 p.m.

10.4 **Resolution No. 2022/23-F-03, Increasing Statutory School Fees and Notice of Exemption**

Background Information:

Pursuant to Government Code Section 65995(b) (3), in February 2022, the State Allocation Board took action authorizing school districts to increase statutory school fees to a maximum of \$4.79 per square foot for assessable space of residential development, and \$0.78 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, and senior housing development, as long as such statutory school fees are properly justified by the school district as determined by law.

In accordance with agreements between the District and its feeder elementary districts, and as provided by law, only fifty percent of said statutory school fees (\$2.395 per square foot for residential construction and \$0.39 per square foot for commercial/industrial and senior housing construction) may be collected on behalf of the District.

Staff believes that the facts set forth in the "Residential and Commercial/Industrial Development School Fee Justification Study" report (FJS) dated July 28, 2022, prepared for the District in accordance with Government Code Section 66000 et seq., is reflective of the

student generation rates, amount of future development, and costs of school facilities to accommodate students generated from such development.

Current Consideration:

The Board of Trustees was requested to consider passing Resolution No. 2022/23-F-03, adopting statutory school fees in accordance with the FJS, and increasing the existing statutory school fees for residential, commercial/industrial, and senior housing development identified therein, pursuant to Government Code Section 66016 et seq.

Education Code Section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code Section 17620 from the provisions of the California Environmental Quality Act (CEQA), thereby the Board of Trustees was requested to consider its exemption from the requirements of CEQA relative to the adoption, and increase of statutory school fees, as well as the adoption of a notice of exemption (NOE) pursuant to Education Code Section 17620.

Budget Implication:

Ongoing revenue for categorical school construction funds. (Capital Facilities Fund)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-F-03, by 1) adopting and increasing statutory school facilities fees; and 2) adopting and directing that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.5 **Resolution No. 2022/23-F-04, Approval of Notice of Exemption for the Magnolia High School Pool Restoration and/or Rehabilitation Project**

Background Information:

On June 16, 2022, the Board of Trustees adopted the updated District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Magnolia High School Pool Restoration Project (Project) is one of the projects identified in the approved FMP.

The scope of work for the Project includes: (1) Restoration of the existing twenty-five meter non-operational pool with a seven foot deep new pool of the same footprint; (2) Modernization of the coaches office and the existing pool equipment building that will be equipped with new energy efficient equipment; (3) Reconfiguration of the existing pool equipment building to accommodate a new all gender restroom; (4) Installation of new shade structure with 5-tier bleacher spectator seating; (5) Installation of security fencing and gates at pool facility perimeter; (6) Technology infrastructure; and (7) Installation of surveillance cameras and exterior lighting.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may

file a notice of exemption (NOE) with the Orange County Clerk-Recorder and the State Clearinghouse, who must then post the NOE for a period of thirty days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-F-04, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder and the State Clearinghouse. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.6 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2022-23 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President Jabbar opened the public hearing at 7:12 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:12 p.m.

10.7 **Resolution No. 2022/23-E-02, Textbooks and Instructional Materials Compliance for 2022-23**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has



sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, world languages, as well as visual and performing arts. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-02. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.8 **Resolution No. 2022/23-E-03, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-03 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Hispanics to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-03 for National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.9 **Resolution No. 2022/23-E-04, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters, and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-04, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotionally, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-E-04, Attendance Awareness Month. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.10 **Resolution No. 2022/23-E-05, Red Ribbon Week**

Background Information:

Red Ribbon Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against drugs. It is imperative that a united effort of community members launch visible substance abuse prevention efforts to reduce the demand for illegal drugs, alcohol, and tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-05 for Red Ribbon Week 2022. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to win the war against drugs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-05 for Red Ribbon Week. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.11 **Resolution No. 2022/23-E-06, International Translation Day**

Background Information:

International Translation Day is an international day celebrated every year on September 30. This is an opportunity to display pride in a profession that is becoming increasingly essential in the era of globalization and an act to recognize the role of professional translation in connecting our District with our families and communities. Translators and interpreters are to be commended for their dedication, patience, kindness shown to our students, parents, community, and District staff, as well as for their efforts in interpreting and translating every day.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-06 for International Translation Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the contributions interpreters and translators make every day to be sure our families understand District, site, department, and teacher communications in their own language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-06 for International Translation Day. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.12 **Resolution No. 2022/23-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 9, 2022, through October 15, 2022, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2022/23-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

**BUSINESS SERVICES**

10.13 **Transportation Agreement, Qui-Connect**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program (ROP), Tiger Woods Learning Center, Servite High School, City of Cypress (Parks and Recreation), Knott Avenue Christian Church, Zion Lutheran Church, and Vibrant Minds Charter School (formerly GOALS Academy), Anaheim Family YMCA.

Current Consideration:

It is in the best interest of the District to provide transportation services to Oui-Connect. They are an organization that AUHSD has worked with before. They are asking for our help to bus their international students for their field trip needs. The agreement will be in effect October 1, 2022, through June 30, 2023.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.14 **Proposal, Monarch Environmental Companies, Inc.**

Background Information:

In 2018, the District entered into an agreement with Brightview Tree Care Services, Inc., to provide an inventory and assess the condition of trees throughout the District. The information collected was imported into ArborNote, a tree management software, which mapped and identified approximately 2,317 District trees by species, and individually documented their health rating, presence of pests, diseases, structural defects, including encroachment issues. After almost four years in use, the tree records are in need of updating.

Current Consideration:

Pursuant to Government Code 53060, the District's Maintenance and Operations Department (M&O) desires to utilize the multi-year services of Monarch Environmental Companies, Inc. (Monarch), a firm that offers consulting services for landscaping related domains such as irrigation systems and tree management programs. Monarch will revamp the District's tree inventory utilizing the existing ArborNote platform, to assist the M&O Department with the development of its five-year tree maintenance program, and provide continuous support with tree related matters utilizing Monarch's certified arborists. This firm will also assist the District with the bidding process of the annual tree maintenance service.

Budget Implication:

The not to exceed cost to revamp the District's tree inventory, create a five-year tree maintenance plan, and provide continuous support for other tree related matters is \$64,825 based on the proposal, terms and conditions dated August 24, 2022. The services will be performed starting September 14, 2022, through September 13, 2027. (Operations-Unrestricted General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the proposal.

**EDUCATIONAL SERVICES**

10.15 **Revised Board Policy 7903.11 (6153), Student Trips and Off-Campus Activities; Repeal Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours), First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, exhibits, and is updated continually.

Current Consideration:

Board Policy 7903.11, School-Sponsored Off-Campus Activities was last revised in December 2017, and Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours) was last revised in October 2004. To support school sites and align practices, the Education Division has submitted a revised and updated comprehensive policy 7903.11 (6153) for review. The revised policy has been fully rewritten and therefore does not indicate individual insertions or deletions to language. As part of the revision, staff is also recommending the elimination of policy 7903.13, as it has been incorporated into policy 7903.11 for clarity.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the revised Board Policy listed above.

10.16 **Agreement, UCLA Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA's Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to youths who face educational obstacles and exists to raise consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips.

Current Consideration:

HOPE will partner with Gilbert High School to provide additional support to enrolled students. Services will be provided September 19, 2022, through May 18, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.17 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for

its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 10, 2022, through June 30, 2023.

Anaheim High School	Accreditation through 2028
Cypress High School	Accreditation through 2023
Gilbert High School	Accreditation through 2025
Katella High School	Accreditation through 2024
Kennedy High School	Accreditation through 2028
Loara High School	Accreditation through 2024
Magnolia High School	Accreditation through 2025
Oxford Academy	Accreditation through 2023
Polaris High School	Accreditation through 2028
Savanna High School	Accreditation through 2024
Western High School	Accreditation through 2024

Budget Implication:

The annual installment for the 2022-23 year is \$1,130 per school site. The annual installment for the 2021-22 year was \$1,100 per school site. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved payment of the annual membership fees.

10.18 **Agreement, Education and Innovation Research Grant with Orange County Department of Education**

Background Information:

By 2026, the U.S. Bureau of Labor Statistics predicts that there will be 1.5 million computing jobs, but just 400,000 students with the skills to apply for those jobs. Of the students who are enrolled in computer science (CS) courses nationwide, there is a significant underrepresentation of female and Latinx students. In the District, as of the 2018-19 year, only 3 percent of all students eventually enrolled in a CS course. In the 2020-21 year among the students who did enroll in a CS course, 29 percent were female and 40 percent were Latinx. The Education and Innovation Research (EIR) Grant with Orange County Department of Education (OCDE) aims to empower educators to impact schoolwide culture and create systems that nurture equitable participation in inclusive CS courses.

Current Consideration:

OCDE would like to enter into an agreement to provide services and funding under the EIR grant. Anaheim, Cypress, and Loara high schools were chosen because they offer Computer Science courses and had disproportionate representation of females and/or Latinx students compared to their overall demographics at the school site taking a CS course. The term of this grant is for three years and will support and track data for the students from the Class

of 2026. The total grant amount will vary depending on how many teachers volunteer to participate. Services are being provided July 1, 2022, through December 31, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

10.19 **Contracts, Independent Speech and Language Assessment, Susan Hollar**

Background Information:

The District employs occupational therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parents' request for an independent occupational therapy assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent occupational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$2,600 per contract, for a total of \$5,200. (Special Education Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the contracts.

10.20 **Contract, Independent Psycho-Educational Assessment, Dr. Betty B. Bostani**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$7,300. (Special Education Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.21 **Contract, Independent Occupational Therapy Assessment, Richard Furbush, RFurbush, Inc.**

Background Information:

The District employs occupational therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent occupational therapy assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent occupational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$2,240. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.22 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:



- 10.22.1 Engineering United, Cypress High School
- 10.22.2 Spanish Club, Kennedy High School
- 10.22.3 Japanese Culture Club, Oxford Academy

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Omkar Katre, cast his preferential vote for the school-sponsored organizations.

## **HUMAN RESOURCES**

### **10.23 Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for the 2021-22 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Jabbar opened the public hearing at 7:24 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:24 p.m.

### **10.24 Adoption of the 2021-22 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes a 3.5 percent increase on the salary schedule retroactive to July 1, 2021.

Budget Implication:

The increase for the 3.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$601,765 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agreement.

10.25 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.26 **Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 7:25 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:25 p.m.

10.27 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The ASTA initial contract proposal to the District for the 2022-23 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.28 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2022-23 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2022-23 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 7:25 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:26 p.m.

10.29 **Revised Board Policy 6201; 6201-R, Equal Opportunity-Employment, First Reading**

Background Information:

Board Policy 6201; 6201-R, Equal Opportunity-Employment, provides information regarding equal employment opportunities, as well as the complaint procedure and remedies. The policy was last revised in 2019.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6201; 6201-R, Equal Opportunity-Employment.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.15, Exhibit KK, and 11.16, Exhibit MM, pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

**BUSINESS SERVICES**

11.1 **Agreement Amendment, Tao Rossini, a Professional Corporation**

Background Information:

The District, at times, requires the services of outside legal services to provide services for facilities related matters. The District utilizes Orange County Department of Education counsel as much as possible for legal services, but sometimes there are requirements that are outside the scope of the services and expertise they provide to the District. In these circumstances, outside counsel is recommended and utilized.

Current Consideration:

The District is in need to increase the services of the legal firm Tao Rossini, a Professional Corporation, to provide legal services. The current agreement term is May 7, 2021, through June 30, 2023.

Budget Implication:

The agreement will be increased by \$5,000, for a total not to exceed \$25,000 for the 2021-22 year, and \$50,000 for a total not to exceed \$70,000 for the 2022-23 year. (General Fund)

Action:

The Board of Trustees approved the agreement amendment.

11.2 **Agreement, School Services of California, Inc.**

**Background Information:**

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

**Current Consideration:**

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2022, through August 31, 2023. Services include 12 hours of direct consulting service.

**Budget Implication:**

The total cost is not to exceed \$4,260, plus expenses. (General Fund)

**Action:**

The Board of Trustees ratified the agreement with School Services of California, Inc.

11.3 **Renewal Addendum, Retiree Benefit Plan Services Agreement**

**Background Information:**

Retiree First has been the third-party administrator for retiree Medicare supplement plans since 2020. Retiree First's services include administration of retiree health plans, eligibility maintenance, billing, renewal, request for proposal management, and Centers for Medicare and Medicaid Services notification requirements.

**Current Consideration:**

The agreement, effective January 1, 2023, is a 2.67 percent increase over the 2022 costs for retiree Medicare supplement plans. To ensure uninterrupted services, it is necessary to enter into a new agreement for the period of January 1, 2023, through December 31, 2023.

**Budget Implication:**

The premium for the retiree Medicare supplement plans is anticipated to be \$2,200,000; however, actual costs may be more or less based on usage. (Health and Welfare Fund)

**Action:**

The Board of Trustees approved the agreement.

11.4 **Post-Termination Agreement Extension, Benefit and Risk Management Services (BRMS)**

**Background Information:**

Prior to January of 2021, the District used Benefit and Risk Management Services (BRMS) as the third-party administrator (TPA) to support the management and oversight of the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) services. The agreement terminated on December 31, 2020.

**Current Consideration:**

Although BRMS is no longer the District's TPA, they manage, as well as process PPO and EPO claims received for services rendered during their active service agreement. The first post-termination agreement was valid January 1, 2021, through December

31, 2021. This is the second extension to the post termination agreement that will run through December 31, 2022.

Budget Implication:

There is no increase to the current amount. (Health and Welfare Fund)

Action:

The Board of Trustees approved the second post termination agreement extension.

11.5 **Award of Bid, Diesel Fuels and Gasoline**

Background Information:

Anaheim Union High School District spends a combined total of approximately \$344,200 for diesel fuel and unleaded gas, which is utilized by District-owned buses, large trucks, and fleet vehicles. By combining the volume of other school districts into one bid, contractors can offer a lower unit cost than they could to a single district, providing the financial benefits due to economies of scale.

Current Consideration:

A bid was conducted by the Placentia-Yorba Linda Unified School District in cooperation with eleven other participating Orange County school districts: Anaheim Elementary School District, Anaheim Union High School District, Capistrano Unified School District, Fullerton School District, Fullerton Joint Union High School District, Garden Grove School District, Huntington Beach Union High School District, Irvine Unified School District, Newport-Mesa Unified School District, Orange Unified School District, Placentia-Yorba Linda Unified School District, and Westminster School District for the purchase of fuel. The formal bid process was followed per Public Contract Code (PCC) 20111 under Placentia-Yorba Linda Unified School District Bid No. 222-07. The lowest responsible and responsive bidder was Pinnacle Petroleum, Inc. for diesel fuel and gasoline. By participating in this cooperative procurement process, we meet the requirements of PCC 20111 for formal bidding of this commodity. The contract period will be for three years commencing September 14, 2022. The amount shown below is the best estimate based on past average usage. Actual annual expenditures could be higher or lower depending on fuel costs and consumption.

Budget Implication:

The average annual expenditure is estimated to be approximately \$344,000. (General Fund)

Action:

The Board of Trustees approved the award of a contract for the above referenced diesel fuel and gasoline bid to Pinnacle Petroleum, Inc., under Placentia-Yorba Linda Unified School District Bid No. 222-07 for a period of three years, commencing September 14, 2022.

11.6 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

Currently, the District needs to renew its Microsoft Campus agreement for all Microsoft related products and services. This agreement has enabled the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's enterprise client access licensing. The agreement has also been a cost effective way to implement Microsoft's enterprise systems Districtwide.

Current Consideration:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in the state of California called the

California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power at Microsoft's Level "C" pricing range-a level that requires a minimum 10,000 full-time equivalent Employees (FTE). This is a California statewide purchasing contract to utilize Microsoft products and service, through a formal bid developed by the Kings County Office of Education for the Educational Enrollment Solution (EES) program. The bid was awarded to the reseller Softchoice Corporation as the fulfillment provider. Pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on Kings County Office of Education's proposal project number 061119, for all of its Microsoft product requirements. The term of the agreement will be for 12 months, and will secure our pricing for this period.

There is also an additional provision through the contract that permits the District to enroll in the Microsoft Student Advantage Program. This program allows all Anaheim Union High School District students the rights to five copies of Office 365 ProPlus at no cost. Enrolled students will be able to download this software for home use on a PC and Mac. With Office 365 ProPlus, students will have access to the latest versions of Microsoft Word, Excel, PowerPoint, OneNote, and 1 Terabyte of OneDrive cloud storage.

Budget Implication:

The total cost is not to exceed \$138,242 for the period August 1, 2022, through July 31, 2023. (General Fund)

Action:

The Board of Trustees ratified the use of a piggybackable contract for the purchase of Microsoft products including software, applications, licenses, and related, to Softchoice Corporation, pursuant to the provisions of Public Contract Code Section 20118, utilizing King County Office of Education's proposal project number 061119, including the Reseller Agreement signed July 31, 2019.

**11.7 Award of Bids**

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-04	Katella High School Roofing Project (Maintenance Funds and/or other Facilities Funds as appropriate)	Best Contracting Services, Inc.	\$997,200
2023-05	Oxford Academy Roofing Project (Maintenance Funds and/or other Facilities Funds as appropriate)	Bishop, Inc.	\$337,493

Action:

The Board of Trustees awarded Bids No.'s 2023-04 and 2023-05.

#### 11.8 **Award of Bid, Food Services**

##### Background Information:

The Food Service Department has a requirement for overwrap equipment that will be used in the food services central kitchen to increase efficiencies with the pre-packaging of foods that are sent to school sites. The Board of Trustees was requested to award bids for the purchase of these various food service related items.

##### Current Consideration:

These bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The following bid was from the lowest, most responsible, and responsive bidders.

##### Award of Bids:

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-34	Overwrap Equipment	The Platinum Packaging Group	\$497,450

##### Budget Implication:

The total cost is not to exceed \$497,450. (Cafeteria Funds)

##### Action:

The Board of Trustees awarded Bid 2022-34 Overwrap Equipment, pursuant to Public Contract Code 20111, for the purchase of overwrap equipment, as amended prior to the adoption of the agenda.

#### 11.9 **Piggyback for Software and Related Services**

##### Background Information:

Qualtrics allows quick and efficient distribution of surveys, as well as actionable reports for stakeholders to utilize to make decisions. The District will continue to use Qualtrics as a survey platform and data dashboard to gather feedback from our stakeholders in a variety of ways including, but not limited to LCAP surveys, Counseling Core Curriculum pre/post tests, and site level surveys. Other uses include a digital signature and workflow component with the capability to digitize District forms, such as student emergency cards, transfer forms, and consent for mental health services.

##### Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Carahsoft Technology Corporation. The equipment, software, and services will be purchased utilizing DGS CMAS contracts 3-12-70-2247E. Included in the cost is software access, developer tools, professional training and support, as well as access to regional network projects of over fifty districts in California. Services for the year will be provided August 10, 2022, through August 9, 2023.

The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

##### Budget Implication:

The total cost of these services is not to exceed \$90,825. (ESSER Funds)



Action:

The Board of Trustees ratified the purchase of software and related services utilizing DGS's CMAS contract 3-12-70-2247E to Carahsoft Technology Corporation, pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.10 **Amendment Lease-Leaseback Agreement, Erickson-Hall Construction Co. Magnolia High School New Construction and Modernization-RFP #2022-20**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Magnolia High School New Construction and Modernization Project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-20 inviting contractors to submit qualifications and proposals to perform the work associated with the project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project. On August 11, 2022, the Board of Trustees ratified the LLB agreement with Erickson-Hall for this project.

Construction is currently underway for the work initially approved by the Board of Trustees. Additional scope of work has been developed, specifically for: 1) the restoration of the pool facility at Magnolia High School; and 2) the work to complete the speedline shade structure originally awarded to The Nazerian Group under Bid No. 2020-14, Magnolia High School Site Improvement Project. Erickson-Hall bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 1.

Budget Implication:

The current GMP, associated contingencies and allowances for the originally bid work is \$39,449,000. The LLB agreement's GMP will be amended by \$6,616,588 to incorporate the additional scope of work as described above. The total project costs for the amended GMP including District contingencies and allowances will not exceed \$46,065,588. (Measure H Funds and/or other funds as appropriate)

Action:

The Board of Trustees ratified the amendment to the LLB agreement with Erickson-Hall, for the Magnolia High School New Construction and Modernization Project.

11.11 **Piggyback Bids, Purchase Through Public Corporation or Agency, Roofing Maintenance Districtwide**

**Background Information:**

The Maintenance and Operations Department performs Districtwide roof maintenance on an annual basis to address roof deficiencies and potential areas of leakage during a rain event. Staff has determined that project savings could be achieved by purchasing readily available services, and related labor and materials to meet the project's demand and schedule, in a cost-effective manner. The services include: 1) Roof inspection reports; 2) Telephone leak reporting and tracking system; 3) Storm inspections and written report; 4) Roof top housekeeping; 5) Roof preventative maintenance and repairs; and 6) Leak response crew.

**Current Consideration:**

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Weatherproofing Technologies, Inc. for the purchase, warranty, design, removal, installation, maintenance, as well as repair of roofing and building equipment. The maintenance and repair of roofing, including material, will be completed Districtwide utilizing DGS CMAS contracts 4-21-03-1001. Services will be provided starting September 14, 2022, through September 13, 2023.

The District will utilize this CMAS contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100. This CMAS purchase is in the best interest of the District.

**Budget Implication:**

The total cost of these services is not to exceed \$320,129, which includes a ten percent contingency for unforeseen conditions. (Maintenance Funds)

**Action:**

The Board of Trustees approved the purchase of maintenance, repair, and related services, as well as material utilizing DGS's CMAS contract 4-21-03-1001 to Weatherproofing Technologies, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.12 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

**Action:**

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.13 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

**Action:**

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

#### 11.14 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.15, Exhibit KK, and 11.16, Exhibit MM, with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

#### 11.15 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports August 2, 2022, through August 31, 2022.

#### 11.16 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 2, 2022, through August 31, 2022.

#### 11.17 **SUPPLEMENTAL INFORMATION**

11.17.1 ASB Fund, May 2022

11.17.2 Cafeteria Fund, June 2022

### **EDUCATIONAL SERVICES**

#### 11.18 **North Orange County Regional Consortium (NOCRC), California Adult Education Program (CAEP) Alternate and Designee Appointment**

Background Information:

The California Adult Education Program (CAEP) was previously referred to as the Adult Education Block Grant Assembly Bill (AB) 86. AB 86 called for the development of local regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). The purpose of the planning grant was to evaluate existing adult education programs, identify needs and gaps, as well as develop plans to address the identified needs and gaps.

The accompanying trailer bill, AB 104, includes language that identifies the program areas of adult education that can be funded through this allocation and the necessary decision making structure. Specifically, AB 104, Article 9, Section 84905(a) authorizes a community college district, school district, county office of education, or any joint powers authority to join the local adult education consortium as a member. Section 84905(c) states that a member of the consortium shall be represented only by an official designated by the governing board of the member; and Section 84905(d)(1) describes the decision making procedures, including a requirement that all members of the consortium shall participate in any decision made by the consortium, Section 84905(d)(1)(A).

Current Consideration:

The NOCRC includes, as equal members, the three entities of North Orange County Community College District (NOCCCD), Anaheim Union High School District (AUHSD), Fullerton Joint Union School District (FJUHSD), Los Alamitos School District (LASD), and Placentia-Yorba Linda Unified School District (PYLUSD). It is recommended that Araceli Chavez, Family and Community Engagement Manager, be the designee for the District for the 2022-23 year and Kenny Perez, Interim Community Schools Manager, be the alternate.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved Araceli Chavez as the appointed District designee and Kenny Perez as the District alternate designee for NOCRC.

11.19 **Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors Field, School and Virtual Program**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips.

Current Consideration:

Anaheim High School is requesting to participate in the Inside the Outdoors program. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. Services are being provided September 1, 2022, through August 31, 2023.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees ratified the agreement with the Orange County Department of Education.

11.20 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 4)**

Background Information:

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The District opted into a joint application with the Orange County Department of Education (OCDE) focused on two initiatives: Health Science and ICT Creating Student Opportunities,

and Career Ready and Manufacturing Labs in K12. The funding will provide professional development to teachers, curriculum and equipment for classrooms, as well as the improvement of dual enrollment opportunities.

Current Consideration:

SWP funding was awarded to OCDE, and OCDE would like to enter into a service agreement with the District to implement these initiatives and to provide the funding to the District. The term of this agreement is January 1, 2022, through June 30, 2024.

Budget Implication:

The District will receive funding under this agreement in the amount of \$403,686.

Action:

The Board of Trustees ratified the agreement.

11.21 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past 18 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards and provided students with industry-related field trips and competitions. Vital Link has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

Vital Link would like to enter into a consulting agreement to continue its focus on the expansion of industry involvement on the advisory boards, assist faculty in the development of ongoing industry and educational partnerships, provide field trips and competitions for district students, as well as assist in the coordination of the District's annual College and Career Fair. Services will be provided September 13, 2022, through June 30, 2023.

Budget Implication:

The total costs for these services are not to exceed \$50,000. (Strong Workforce Grant Funding)

Action:

The Board of Trustees approved the educational consulting agreement.

11.22 **Amendment to Agenda Item, Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

On July 14 2022, the Board of Trustees approved a MOU with Big Brothers Big Sisters of Orange County (BBBS), to provide mentoring opportunities to District students to help them find their voice and purpose and pursue their college and career goals. These mentoring programs provide opportunities for high school students to receive mentoring from college students, as well as for District high school students to mentor students in partner elementary schools. In addition, through the BBBS Bigs with Badges program, students will be matched with a positive role model from a local law enforcement agency. Finally, the

Workplace Mentoring program will match students interested in healthcare careers with a mentor from Children's Hospital of Orange County (CHOC).

Current Consideration:

The previously approved agenda item stated that the total cost for these services were not to exceed \$50,000 paid for out of the Strong Workforce Grant. An amendment to the agenda item is necessary to specify the funding and invoicing as follows:

Workplace Mentoring Program: \$25,000 (Strong Workforce Grant)

Bigs and Badges Program: \$25,000 (funding passthrough from Strong Workforce Grant awarded to North Orange County ROP).

The BBBS College Bigs and High School Mentoring programs are at no cost to the District. All other terms and conditions remain intact.

Budget Implication:

Workplace Mentoring Program: \$25,000 (Strong Workforce Grant)

Bigs and Badges Program: \$25,000 (funding passthrough from Strong Workforce Grant awarded to North Orange County ROP).

Action:

The Board of Trustees approved the amendment to the agenda item.

11.23 **Subscription, Organization Management System, San Bernardino County Superintendent of Schools**

Background Information:

The Board of Trustees approved the use of the Organization Management System (OMS) in June of 2021. OMS is a secure and convenient online workshop registration and reporting system for private and public registration, which allows the monitoring of events and activities, with access to view live data, including participation information, and the ability to run reports based on participant information.

Current Consideration:

The District would like to continue the use of the District subscription to OMS for use with our staff, families, and community stakeholders. The OMS subscription also includes professional learning and direct technical support for the District. Services will be provided through June 30, 2023.

Budget Implication:

The total amount of the expenditures is not to exceed \$6,000 for one year. (LCFF Funds)

Action:

The Board of Trustees approved the subscription.

11.24 **Memorandum of Understanding (MOU), Second Harvest Food Bank Permanent School Pantry Program**

Background Information:

The mission of the Second Harvest Food Bank School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. Second Harvest Food Bank School Pantries are located on the grounds of the school and are intended to provide a more readily accessible source of food assistance to low-

income students and their families. Since 2015, The District has partnered with Second Harvest Food Bank to provide a Mobile School Pantry Program to schools.

Current Consideration:

The District would like to enhance the partnership with Second Harvest Food Bank by adding Permanent School Pantry Programs at Anaheim High School and Gilbert High School. Along with providing a selection of food items, Second Harvest Food Bank will accept all financial obligations related to the purchasing of materials for the construction and remodel, as well as labor costs of what will be the permanent school pantry space. This MOU will be in effect July 1, 2022, through June 30, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.25 **Amendment, Educational Consulting Agreement, Disciplina Positiva**

Background Information:

On January 13, 2022, the Board approved the educational consulting agreement with Disciplina Positiva to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District since 2010. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

Due to an adjustment of the number of new and current Family and Community Engagement staff that needed to be trained, the consulting agreement exceeded the approved \$18,487. The amendment would increase the consultant agreement to \$18,686, a difference of \$199.

Budget Implication:

The total amended cost is not to exceed \$18,686. (Expanded Learning Opportunity Funding)

Action:

The Board of Trustees approved the amendment.

11.26 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently

referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS), as amended prior to the adoption of the agenda.

**11.27 Educational Consulting Agreements, District Theatre and Dance Workshop**

Background Information:

The District's Theatre and Dance program was initiated in 2005, and it has given the District's theatre and dance students an annual opportunity to have their talents showcased at a Districtwide event. As part of the preparation for this event, students receive a college-level professional dance or theater experience, such as workshops on acting or dance technique, choreography, theatrical writing, composition, theatrical design, improvisation, as well as ethnic and world forms of dance.

Current Consideration:

Educational consulting agreements have been prepared, at an amount not to exceed \$250 for each, with the following theatre and dance clinicians:

- 11.27.1 Segerstrom Center for the Arts
- 11.27.2 Autumn Browne
- 11.27.3 Sarahi Carrillo
- 11.27.4 Jason DeRoest
- 11.27.5 Eswinn Diaz
- 11.27.6 Eric Edward Hurst
- 11.27.7 Donny Jackson
- 11.27.8 Christina Papandrea
- 11.27.9 Sharon Ramirez
- 11.27.10 Stacy Ellen Rich
- 11.27.11 Vicki Sundgren
- 11.27.12 Amanda Tropeano

This year, the District Theatre and Dance program will be a half-day workshop held on September 24, 2022.

Budget Implication:

Each consultant will be paid an amount not to exceed \$250, for a total not to exceed \$2,700. (Title IV Funds)

Action:

The Board of Trustees approved the educational consulting agreements.



11.28 **Memorandum of Understanding (MOU), Anaheim Family YMCA**

**Background Information:**

The District has provided afterschool programs through a partnership with the Anaheim Family YMCA. The Anaheim Achieves program currently operates at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA also operates afterschool programs at Anaheim, Katella, Loara, Magnolia, and Western high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

**Current Consideration:**

Based on the growing needs of the community, the Anaheim YMCA agrees to provide an afterschool program for the students at Lexington and Walker junior high schools. This program will be available to families on a per month fee basis. Services will be provided October 3, 2022, through May 25, 2023.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the MOU.

11.29 **Educational Consulting Agreement, Inspired Resolutions Licensed Clinical Social Worker Inc., Servite High School**

**Background Information:**

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

**Current Consideration:**

Inspired Resolutions owner Brandon Joffe, is a licensed clinical social worker (LCSW). He will oversee and assign Inspired Resolutions counselors who will provide mental health services and training to Servite High School staff and students. The services will assist Servite in the further improvement of school conditions for student learning and maintaining a safe and welcoming campus culture. Services are being provided September 1, 2022, through June 1, 2023.

**Budget Implication:**

The total cost is not to exceed \$12,000. (Title IV Funds)

**Action:**

The Board of Trustees ratified the educational consulting agreement.

11.30 **Subscription, MakeMusic, Inc., SmartMusic**

**Background Information:**

The District reviewed SmartMusic and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the school

years that follow. SmartMusic was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District renew the SmartMusic application for online learning experience for teachers and students. Services will be provided September 14, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$35,734.81. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.31 **Subscription, GraceNotes LLC, Sight Reading Factory**

Background Information:

The District reviewed Sight Reading Factory and other supplemental, educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. Sight Reading Factory was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District Renew the Sight Reading Factory application for online learning experience for teachers and students. Services will be provided September 14, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$4,644. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.32 **Subscription, Drama Notebook**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Notebook application was identified as a need by District teachers.

Current Consideration:

It was requested that the District renew the Drama Notebook application for the 2022-23 year. Services will be provided September 14, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$840.95. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.33 **Subscription, Theatrefolk Ltd.**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Teacher Academy application was identified as a need by District teachers.

Current Consideration:

It was requested that the District renew the Drama Teacher Academy application for the 2022-23 year. Services will be provided September 14, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$5,483.40. (Title IV Funds)

Action:

The Board of Trustees approved the subscription.

11.34 **Educational Consulting Agreement, Alison Dover, Ed.D.**

Background Information:

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, and young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

Current Consideration:

Alison Dover, in collaboration with District staff will design and tailor the 2022-23 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. Her services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided September 14, 2022, through May 31, 2023.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Action:

The Board of Trustees approved the educational consulting agreement.

11.35 **Educational Consulting Agreement, Dr. Fernando Rodriguez-Valls**

Background Information:

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language

acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, and young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the 2022-23 SALA curriculum to fit the needs of the District's English Learner/Plurilingual scholars. His services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided September 14, 2022, through May 31, 2023.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Action:

The Board of Trustees approved the educational consulting agreement.

11.36 **Amendment, Independent Contractor Services Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a District Special Youth Services staff member takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba ProCare Therapy was approved on March 3, 2022. An amendment was requested to amend the original agreement end date from May 26, 2022, to May 27, 2022, and to increase the original purchase order amount from \$73,500 to \$83,992.50. All other terms and conditions remain intact.

Budget Implication:

The total cost for these services is not to exceed \$83,992.50. (General Fund)

Action:

The Board of Trustees approved the amendment.

11.37 **Independent Contractor Services Agreement, New Direction Solutions, LLC dba ProCare Therapy**

Background Information:

When a District Special Youth Services staff member takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with New Directions Solutions, LLC dba: ProCare Therapy provides contract services, for the period August 23, 2022, through December 23, 2022, due to temporary leaves of absence of District personnel.

Budget Implication:

The total cost for these services is not to exceed \$60,000. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.38 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, and science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, September 14, 2022, through October 13, 2022.

Action:

The Board of Trustees approved the display.

11.39 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

11.40 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) and complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches and/or mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches and/or mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2022-23 year. Services are being provided July 1, 2022, through May 31, 2023.

Budget Implication:

The total cost is not to exceed \$4,915. (General Fund)

Action:

The Board of Trustees ratified the MOU.

11.41 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

11.42 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

11.43 **Board of Trustees' Meeting Minutes**

August 11, 2022, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the Coffee with the Principal meetings at Cypress and Magnolia high schools, as well as Dale Junior High School, Back-to-School Nights at Cypress and Western high schools, Lexington, Orangeview, as well as Walker junior high schools. Additionally, she participated in a CSBA webinar, attended the Sister City Commission meeting, Hope School Shoe Drive, Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, and Oxford Academy Senior Pancake Breakfast.

Trustee Randle-Trejo commended the schools site teams for their work on Back-to-School Nights. She said she attended the Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, AUHSD Foundation meeting, as well as the Ponderosa Community meeting.

Trustee Smith referenced an Orange County Register article and mentioned a former Loara High School graduate who now works at Westminster Abbey.

Trustee O'Neal stated he attended the Young Congressional Leaders Program at Magnolia High School, as well as visited the Magnolia Agriscience Community Center. He also attended 14 Back-to-School Nights, the Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, a Principals' meeting, and Hope School Shoe Drive.

Trustee Jabbar reported he attended the Back-to School Nights at Brookhurst Junior High School, as well as Anaheim and Western high schools, Mariachi Festival at St. Anthony's Church, Sycamore Junior High School Community Schools Ribbon Cutting Ceremony, Anaheim High School Football Game, and a Cricket Tournament in which several District students participated.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, October 13, 2022, at 6:00 p.m.

Thursday, November 17

Tuesday, December 13

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:04 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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**BOARD OF TRUSTEES**

**Minutes**

**Thursday, October 13, 2022**

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**UNADOPTED**

**1. CALL TO ORDER–ROLL CALL**

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:16 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Robert Saldivar, executive director

**2. ADOPTION OF AGENDA**

Staff requested the following amendment to the agenda:

- Exhibit BBB, replace page 5

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O’Neal, and Jabbar

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:17 p.m.

Roberto Saldivar entered closed session at 3:18 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Omkar Katre led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.



### 5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 The Board of Trustees took formal action, with a 5-0 vote, to accept settlement on Claim AUHSD 93-01, Case No. 30-2020-01134083-CU-PO-CJC.
- 5.3.4 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022020472, resolving all issues in Student's due process complaint by providing compensatory education and other reimbursement.
- 5.3.5 No reportable action taken regarding negotiations.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2022-23-03.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsions of student(s) 22-01; 22-03; 22-05; and 22-06.
- 5.3.9 No reportable action taken regarding existing litigation.

## 6. **RECOGNITIONS**

Agenda items 6.1 through 6.3 were taken out of order.

### 6.2 **15U Boys' National Baseball Team, John Short**

The Board of Trustees recognized John Short, student at Cypress High School, for his accomplishment in being selected to the 15U Boys' National Baseball Team. He represented our country in Sonora, Mexico, where the USA Baseball National Team defeated Cuba in the World Championship Final of the WBSC U-15 Baseball World Cup 2022. Being selected to this team is a long and arduous process, which is capped off with being 1 of 20 of the best 15-year old's in the United States. John competed in Mexico not just for our country, but he also represented Cypress High School and the District.

### 6.3 **Science, Technology, Engineering, and Math (STEM) Tech Trek Camp, Kristen Valmidiano**

The Board of Trustees recognized Kristen Valmidiano, Walker Junior High School student, for her accomplishment in being selected to attend the STEM Tech Trek Camp at Whittier College during the summer. The STEM Tech Trek Camp is a one-week, academic residential camp that immerses girls in different STEM subjects. Through daily STEM classes, hands on workshops, educational field trips, and exposure to female role models in the STEM fields, they can learn about STEM careers and see themselves as future scientists, engineers, mathematicians, and computer scientists. Kristen was one of eight students interviewed and was selected to receive a \$950 Campership from the La Palma-Cerritos American Association of University Women (AAUW) to attend the camp. In order to qualify for the

sponsorship, the students had to have a 3.0 Grade Point Average or higher, be nominated by a math or science teacher, complete an application, which included a 500 word essay on how STEM can improve the world, and be interviewed by the La Palma-Cerritos AAUW's Tech Trek Committee.

6.1 **Anaheim High School Baseball Team, Jillian Albayati**

The Board of Trustees recognized Jillian Albayati, former student at Anaheim High School, for her accomplishments in being the first female to pitch in a CIF Southern Section Championship Baseball Game, being named Orange County Girls Athlete of the Year by the Orange County Register, and being a participant of the USA Baseball Women's National Team. In addition, Jillian Albayati received an honorary Excellence in Sports Performance Yearly Award, better known as an ESPY, for Women in Sports. Jillian was offered and accepted a scholarship to play softball for California State University, San Marcos, where she currently attends.

8. **PRESENTATION**

**Disneyland Resort, AIME and Workforce Development**

Background Information:

The Disneyland Resort is both a funding sponsor and a participating business in Anaheim's Innovative Mentoring Experience (AIME), which provides students with work-based learning experiences ranging from one-day visits to businesses to professional internships to prepare students for college, career, and life success. Over the last four summers, the Disneyland Resort has hosted students in work-based mentoring as part of the AIME Summer Internship Program.

Current Consideration:

Kim Chips, manager of Corporate Citizenship for the Disneyland Resort, shared with the Board of Trustees a presentation on its work-based mentoring program.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **ITEMS OF BUSINESS**

**EDUCATIONAL SERVICES**

10.1 **Naming of Facility, Coach Tim McMenamin**

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees was requested to approve the request to name the Katella High School varsity baseball field after Tim "Coach Mac" McMenamin. Coach McMenamin was a special education teacher and baseball coach at Katella High School. Under his leadership, the Katella High School baseball team won five league championships, qualified for the CIF playoffs for 11 seasons, and reached the quarterfinals of CIF three times. As a coach, he was named Orange County Coach of the Year in 1996, was selected as the Empire League Coach of the Year five times, and was selected to Coach the Orange County All-Star game. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the request.

## 7. **REPORTS**

### 7.1 **Student Representative's Report**

Student Representative to the Board Omkar Katre reported on Districtwide events such as Hispanic Heritage Week, VAPA Performances, Blood Drives, Homecoming, and Back-to-School Nights.

### 7.2 **Student Speakers**

Kayla Martinez, Sycamore Junior High School student, thanked Principal Nancy Cortez and the rest of the school site administration for their work.

### 7.3 **Reports of Associations**

Grant Schuster, ASTA president, acknowledged the growing shared leadership between ASTA and the District. He stated the bargaining units are concentrating on negotiations and ASTA has put forward their proposal, which is a fair and equitable offer that is affordable to the District and recognizes staff's value. He also spoke on the College and Career Fair Week.

Natalie Saldivar, APGA co-president, wished administrators a happy School Administrators' Week on behalf of counselors and expressed her appreciation for Amy Kwon, Amanda Bean, and Karina Bradford for their work and support. In addition, she reported counselors were excited to participate in the College and Career Fair Week.

Amanda Bean, ALTA representative, was delighted to report great success at the College and Career Fair. Additionally, she highlighted the RSVP Summit, Professional Development Day, and School Administrators' Week.

### 7.4 **Parent Teacher Student Association (PTSA) Report**

Jessie Alvarez, PTSA president, reported that Cambridge Virtual Academy now has a PTSA group, which brings a total of 18 PTSA groups Districtwide. She also mentioned PTSA groups attended Back-to School Nights at various school sites and have been more visible. Lastly, she spoke about the PTA Principals' Breakfast and invited the Board to the

Reflections Gallery on November 17, 2022, as well as the Holiday Potluck on December 7, 2022.

8. This item was pulled forward in the agenda.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Linda Martinez, District parent, shared her concerns in regards to students and drug use. Additionally, she stated there needs to be more ILC programs and requested more Superintendent Parent Advisory Committee meetings.

10. **ITEMS OF BUSINESS**

**EDUCATIONAL SERVICES**

10.1 This item was moved forward in the agenda.

10.2 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.2.1 All Knight Café, Katella High School
- 10.2.2 Art Club, Katella High School
- 10.2.3 ASL Club, Katella High School
- 10.2.4 Book Club, Katella High School
- 10.2.5 Dinosaur Club, Katella High School
- 10.2.6 Family, Career, and Community Leaders of America (FCCLA), Katella High School
- 10.2.7 Katella High School Catholic Relief Services (CRS) Club, Katella High School
- 10.2.8 AP Art History, Kennedy High School
- 10.2.9 Dance Club, Savanna High School
- 10.2.10 The Board Game Geeks, Brookhurst Junior High School
- 10.2.11 Multimedia Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Omkar Katre, cast his preferential vote for the school-sponsored organization.

## RESOLUTIONS

### 10.3 **Resolution No. 2022/23-B-04, Request for Proposals for E-Rate Year 26 Data Communications Equipment, Cybersecurity, Software, and Other Related Electronic Equipment, Apparatus, and Services**

#### Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist schools and libraries in the United States to obtain affordable data services, equipment, software, and data access.

#### Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; cybersecurity services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-04. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

### 10.4 **Resolution No. 2022/23-E-07, Great American Smokeout/Escape the Vape Day 2022**

#### Background Information:

The Great American Smokeout/Escape the Vape Day will be celebrated in every community, every year in America on the third Thursday of November. Tobacco, tobacco products, and nicotine use/abuse continues to be an epidemic, particularly with new and emerging trends/products such as e-cigarettes. It is imperative that a united effort of community members launch visible tobacco, tobacco products, and nicotine prevention efforts to reduce the demand for tobacco.

#### Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-07 for the Great American Smokeout/Escape the Vape Day 2022. The adoption of this resolution provides an

opportunity to inform parents, guardians, and the community of the efforts the District makes to support their commitment to tobacco-free and healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-07, the Great American Smokeout/Escape the Vape Day 2022. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

## **BUSINESS SERVICES**

### **10.5 Agreement, Frontline Technologies Group LLC**

Background Information:

Enrollment projections are a critical component of understanding how much anticipated revenue a district could receive over multiples years. Compilations and calculations of statistical data such as birth rates, feeder attendance figures, varying projection years, and the like, assists the District in making critical budgetary related decisions. This data ultimately can help in the estimation and preparation of multi-year projections, projected staffing levels, effects of varying expenditures, and other factors.

Current Consideration:

Frontline Technologies Group LLC (Frontline Education) has a software application called Comparative Analytics that will provide the District with a powerful online tool that will be used to calculate student enrollment. The system draws data from various state reports including the California Basic Education Data Systems (CBEDS), California Longitudinal Pupil Achievement System (CALPADS), and other sources to create custom reports. The application also has the ability to prepare comparative analysis reports with any number of districts and county offices within the state of California, while creating custom charts, graphs, and reports on the fly. Frontline Education will assist the District with a custom enrollment projection report using the cohort survival method with feeder district data. The software application has other reporting features that can be used by staff as well.

Budget Implication:

The agreement will be for three years; at a prorated rate of \$8,802 for the 2022-23 year, and will continue for two additional years (\$12,500 for the 2023-24 year, and \$13,750 for the 2024-25 year). The cost includes an annual subscription fee, implementation, and training. (General Fund and/or Developer Fees Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Frontline Technologies Group LLC.

## **EDUCATIONAL SERVICES**

### **10.6 Revised Board Policy 7903.11 (6153), Student Trips and Off-Campus Activities; Repeal Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours), Second Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

Board Policy 7903.11, School-Sponsored Off-Campus Activities was last revised in December 2017, and Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours) was last revised in October 2004. To support sites and align practices, the Education Division has submitted a revised and updated comprehensive policy 7903.11 (6153) for review. The revised policy has been fully rewritten and therefore does not indicate individual insertions or deletions to language. As part of the revision, staff is also recommending the elimination of policy 7903.13, as it has been incorporated into policy 7903.11 for clarity.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, the Board of Trustees reviewed and approved revised Board Policy 7903.11 (6153) and repealed Board Policy 7903.13.

10.7 **Memorandum of Understanding (MOU), YWCA OC's Youth Employment Services (YES)**

Background Information:

The YWCA OC's Youth Employment Services (YES) programs provide pre-employment counseling and career training navigation for youth 14-22 years of age. The services offered include job navigation and search skills, assistance in resume development and interview skills, as well as workshops related to career readiness. These services are provided free of charge to the District and students.

Current Consideration:

The YES program would like to enter into a memorandum of understanding with the District to provide their services at our District high schools during the 2022-23 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding.

10.8 **Educational Consulting Agreement, Tilly's Life Center, Savanna High School**

Background Information:

Tilly's Life Center (TLC) is a service organization that provides curriculum aimed at empowering all participants with a positive mindset to effectively cope with crisis, adversity, and tough decisions. The program is a holistic, easy-to-apply curriculum that uses

experiential learning, high engagement, and realistic tools to provide practical mental wellness solutions to teens.

Current Consideration:

The purpose of this partnership is to work collaboratively with Savanna High School as a pilot to bring TLC programming to 150 ninth grade students through their Career Finance Technology (CFT) classes. TLC's "I Am Me" curriculum focuses on the social-emotional needs of the 21<sup>st</sup> Century adolescent learner. The program is designed to be developmentally sequenced; therefore, the progression and frequency of how the lessons are delivered will affect desired outcomes. Services will be provided October 14, 2022, through December 19, 2022.

Budget Implication:

The total cost is not to exceed \$7,000. (LCFF Site Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

10.9 **Educational Consulting Agreement, Heatherbrook Coaching, LLC, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts: (1) improve teacher and principal quality through professional development and other activities; and (2) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Molly O'Brien Yen is the founder of Heatherbrook Coaching, LLC. She will work with each teacher and/or small groups to facilitate professional growth and development by refining the goals of coaching and helping to develop a way to measure success. Services are being provided October 1, 2022, through June 1, 2023.

Budget Implication:

The total cost for these services is not to exceed \$5,800. (Title II Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the educational consulting agreement.

10.10 **Memorandum of Understanding (MOU), California Curriculum Collaborative**

Background Information:

The California Curriculum Collaborative (CalCurriculum) is a partnership between EdReports and Pivot Learning. CalCurriculum helps districts adopt and implement great instructional materials by providing independent reviews, content specific resources, as well as adoption



and implementation guidance tailored to the California context. Reimagining Your Math Adoption: Selecting Materials for a Generation of Learners is a cohort experience with workshops tailored to California districts planning to adopt new math instructional materials in the near future. In the workshop series, District teams will learn what high-quality math instruction entails; develop a plan for the adoption of standards-aligned, high-quality math materials; and articulate the role of materials adoption and implementation as an adaptive change process centered on equitable student outcomes.

Current Consideration:

The California Department of Education (CDE), Instructional Quality Commission (IQC), and State Board of Education (SBE) are currently revising the Mathematics Framework. The framework revisions are expected to be complete in January 2023, after which time publishers will begin to update their instructional materials to reflect the changes in the Mathematics Framework. Our District will then begin the textbook adoption process, through the already established Math Task Force led by those who participated in the CalCurriculum cohort. To ensure we have a clear system in place, the CalCurriculum cohort will serve as a valuable professional learning opportunity for our District team. Services are being provided September 1, 2022, through March 30, 2023.

Budget Implication:

There is no impact to the budget at this time as the series is free to attend. Upon completion of the professional learning series, California Curriculum Collaborative will provide the District with a \$1,600 stipend to help offset the cost of substitute coverage for participating teachers.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the memorandum of understanding.

10.11 **Contract, West-Ed OpenSciEd High School Field Test**

Background Information:

The District is in the process of reviewing science instructional materials for high school and have expressed interest in including OpenSciEd in the consideration of instructional materials programs based on the reputation of the middle school program alignment to the Next Generation Science Standards (NGSS). Participating in the field test will support the professional growth of a leadership team, provide access to a high-quality science instructional material in development, and will allow the District to consider OpenSciEd among other publishers when engaging in an adoption process.

Current Consideration:

The K-12 Alliance, WestEd will support the District's efforts to support equitable science learning by providing professional learning and ongoing technical assistance to teacher participants field testing OpenSciEd high school instructional materials for the 2022-23 year. Services are being provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$27,000. (Educator Effectiveness Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the contract.

## HUMAN RESOURCES

### 10.12 **Revised Board Policy 8708, Sexual Harassment, Students, First Reading**

#### Background Information:

Board Policy 8708, Sexual Harassment, Students, provides the procedure for students to make complaints alleging sexual harassment. The policy was last revised in 2020.

#### Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 8708, Sexual Harassment, Students. The revised policy includes new contact information for complaint submission.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8708, Sexual Harassment, Students.

### 10.13 **Revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, First Reading**

#### Background Information:

Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, provides the procedure for District employees and applicants to make complaints alleging sexual harassment. The policy was last revised in 2020.

#### Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants. The revised policy includes new contact information for complaint submission.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants.

### 10.14 **Revised Board Policy 6201; 6201-R, Equal Opportunity-Employment, Second Reading**

#### Background Information:

Board Policy 6201; 6201-R, Equal Opportunity-Employment, provides information regarding equal employment opportunities, as well as the complaint procedure and remedies. The policy was last revised in 2019.

#### Current Consideration:

The Board of Trustees was requested to review the second reading of revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 6201; 6201-R, Equal Opportunity-Employment.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.9, Exhibit FF, and 11.10 pulled by Trustee O'Neal, as well as item 11.17 pulled by Trustee Jabbar. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

**BUSINESS SERVICES**

11.1 **Membership, Coalition for Adequate School Housing Organizational**

Background Information:

Coalition for Adequate School Housing (CASH) was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success.

Current Consideration:

CASH membership benefits include the ability for District staff to access a myriad of job specific resources, access to expert members and leadership on District specific issues, as well as discounted educational events.

Budget Implication:

The cost for a District organizational membership for the 2022-23 year is \$1,152. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

The Board of Trustees approved the organizational membership to CASH.

11.2 **Award of Bid, Integrated Video Management System (VMS) Recording Solution**

Background Information:

The District implemented 1,320 security cameras across all sites. The Board of Trustees approved an additional 260 cameras (845 total views) at the July 14, 2022, Board meeting for a total of 2,165 total views. Some cameras have up to four lenses, or views. The quantity of all the cameras along with the resolution and advanced analytics of the new cameras necessitates the need for additional storage. The total amount of storage exceeds two petabytes. The full solution includes nine new servers, back-up power, racks, software, warranties, installation, and support.

Current Consideration:

The following bid was from the lowest, most responsible, and responsive bidder.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-05	Integrated Video Management System (VMS) Recording Solution	KOILCO Security, Inc.	\$540,073

There is also a trade-in credit of \$35,000, for the existing hardware, that is included in the total amount of the award.

Budget Implication:

The total cost is not to exceed \$540,073. (Measure H Funds and/or funds as appropriate)

Action:

The Board of Trustees awarded Bid 2023-05 Integrated VMS Recording Solution, pursuant to Public Contract Code 20111, for the purchase of VMS related equipment, software, and installation services.

11.3 **Piggyback for Video Management Software (VMS) and Related Services**

Background Information:

The Board of Trustees approved the installation of additional surveillance cameras at the July 14, 2022, Board meeting. These cameras require additional Milestone XProtect VMS licenses in order to program, access, view, and operate them in conjunction with existing cameras.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with HCI Systems, Inc. The software, ongoing support, and services will be purchased utilizing DGS CMAS contract 3-20-84-0058D. Services will be provided through January 21, 2025, making them concurrent with existing licenses. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The cost is not to exceed \$168,317. (ESSER Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the purchase of software utilizing DGS's CMAS contract 3-20-84-0058D to HCI Systems, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.4 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2022-05, Kennedy High School	P.O. #R64A0161
Attendance Canopy	
C S Legacy Construction Inc.	
Original Contract	\$231,993
Change Order #1	\$(85,529)

New Contract Value	\$146,464
Bid #2022-14, Loara High School	P.O. #R64A0263
Exterior Painting	
A.J. Fistes Corporation	
Original Contract	\$317,500
Change Order #1	\$(113,648)
New Contract Value	\$203,852
Bid #2022-15, Kennedy High School	P.O. #R64A0285
Exterior Painting	
Case and Sons Construction	
Original Contract	\$273,7000
Change Order #1	\$27,000
New Contract Value	\$300,700
 Bid #2022-17, District Office	 P.O. #R64A0262
Server Room HVAC	
Airemasters Air Conditioning	
Original Contract	\$163,000
Change Order #1	\$(30,000)
New Contract Value	\$133,000

Action:

The Board of Trustees ratified the change orders as listed above.

#### 11.5 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2022-05, Kennedy High School	P.O. #R64A0161
Attendance Canopy	
C S Legacy Construction Inc.	
Original Contract	\$231,993
Contract Changes	\$(85,529)
Total Amount Paid	\$146,464
 Bid #2022-14, Loara High School	 P.O. #R64A0263
Exterior Painting	
A.J. Fistes Corporation	
Original Contract	\$317,500
Contract Changes	\$(113,648)
Total Amount Paid	\$203,852
 Bid #2022-15, Kennedy High School	 P.O. #R64A0285
Exterior Painting	
Case and Sons Construction	
Original Contract	\$273,7000
Contract Changes	\$27,000
Total Amount Paid	\$300,700
 Bid #2022-17, District Office	 P.O. #R64A0262
Server Room HVAC	
Airemasters Air Conditioning	
Original Contract	\$163,000

Contract Changes  
Total Amount Paid

\$(30,000)  
\$133,000

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids 2022-05, 2022-14, 2022-15, and 2022-17 as complete, and authorized the filing of the notice of completions with the Office of the County Recorder.

11.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.9, Exhibit FF, and 11.10, with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

11.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports September 1, 2022, through October 3, 2022.

11.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report September 1, 2022, through October 3, 2022.

11.11 **SUPPLEMENTAL INFORMATION**

11.11.1 ASB Fund, June 2022

11.11.2 Cafeteria Fund, July 2022

11.11.3 Enrollment, Month 1

## EDUCATIONAL SERVICES

### 11.12 **2022-23 School Plan for Student Achievement, Gilbert High School**

#### Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a School Plan for Student Achievement for any recipient school. The purpose of the School Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

#### Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budgeted expenditures.

#### Budget Implication:

There is no impact to the budget.

#### Action:

The Board of Trustees approved the school plan for student achievement for Gilbert High School.

### 11.13 **Amendment and Assignment, Memorandum of Understanding (MOU), AT Solutions Group LLC, eKadence Learning Foundation LLC**

#### Background Information:

On February 6, 2020, the Board of Trustees approved a memorandum of understanding with AT Solutions Group LLC (Provider) to develop and implement the eKadence Learning Management Software in the District. eKadence is a state-of-the-art Learning Management System (LMS), designed by teachers and counselors, and focused on 5C digital badging and integration with the student information system. Pursuant to the MOU, the LMS is provided to the District at no cost for a five-year term ending on February 6, 2025.

#### Current Consideration:

In 2022, eKadence Learning Foundation LLC (Assignee) was created to take over and continue Provider's work on the LMS. In addition, the District has requested, and Assignee has agreed, to develop a parent badging and certification tool as part of the eKadence software. An initial iteration of parent badging is planned to launch during the 2022-23 year, with improvements to follow as necessary. Staff believes the development and implementation of parent badging and certification as part of the eKadence LMS is beneficial to and promotes the provision of educational services to students and families. This item approves Provider's assignment of the MOU to Assignee, as well as the amendment to the MOU to develop and implement the parent badging and certification tool.

#### Budget Implication:

The total cost for these services is not to exceed \$50,000. (General Fund)

#### Action:

The Board of Trustees approved the assignment and amendment to the MOU.

11.14 **Amendment, Educational Consulting Agreement, Youth Engage, LLC**

**Background Information:**

Brian Brady, founder and president of Youth Engage, LLC, has 30 years of experience working in nonprofit leadership, youth civic engagement, and youth development. His expertise is in nonprofits, schools, and how to help cities and communities improve their youth engagement models. Brian has deep-rooted program development experience in Chicago and successfully scaled the Mikva Challenge program model to over twenty cities. In addition, Brian has secured multimillion dollar grants from the Bezos Family Foundation, the Gates Foundation, the Ford Foundation, and Facebook to drive national scaling strategies.

Schools and communities need to find powerful yet cost-effective strategies to drive improvement. Fostering youth voice and development, 21<sup>st</sup> Century skill-building, and civic engagement is precisely that—a high impact and low-cost intervention. Research shows that harnessing the power of youth voice, 21<sup>st</sup> Century skills, and civic engagement will improve schools and communities in multiple areas including: equity and inclusion, student engagement and achievement, school culture and safety, college and workforce readiness, as well as community engagement.

**Current Consideration:**

On July 16, 2022, the Board approved the educational consulting agreement with Youth Engage, LLC to design, market, and launch the AUHSD Career Preparedness Systems Framework (CPSF) Learning Hub. An amendment was requested in order for Youth Engage, LLC to provide additional services, which results in an increase to the previously approved amount of \$45,000. The new total amount is not to exceed \$52,000. All other terms and conditions remain intact.

**Budget Implication:**

The cost of services is not to exceed \$52,000. (General Fund)

**Action:**

The Board of Trustees approved the amendment to the educational consulting agreement.

11.15 **Agreement Amendment, Strategic Practices for the Advancement of Inclusive Schooling Grant, Chapman University**

**Background Information:**

The Strategic Practices for the Advancement of Inclusive Schooling (SPAIS) is a two year grant funded by the Bill and Melinda Gates Foundation and supported by the California Alliance for Inclusive Schooling and the Thompson Policy Institute on Disability of Chapman University. SPAIS focuses on increasing access and outcomes for secondary students with disabilities who are Black, Latinx, students who experience poverty and homelessness, as well as students with the most significant disabilities by delivering professional development, collaborative workshops, and webinars on inclusive practices for school and district leaders. Included in the grant is a stipend for the school site to use for professional development opportunities.

**Current Consideration:**

Chapman University would like to partner with Savanna High School in the SPAIS grant. An agreement was submitted to the Trustees for approval at July 14, 2022, Board meeting with original service dates of August 1, 2021, through August 31, 2024. Since that time, the dates of the collaboration agreement have changed to October 1, 2022, through August 31,



2024. The Bill and Melinda Gates Foundation require a new agreement to be approved, which supersedes the previous agreement.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.16 **Amendment, Agreement, UCLA Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA's Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to youths who face educational obstacles and exists to raise consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips.

Current Consideration:

HOPE is partnering with Gilbert High School to provide additional support to enrolled students. Under item number five, Representations, Insurance and Indemnity, the addition of Sexual Misconduct and Cyber Liability Insurance has been included, each with a minimum limit of one million dollars per occurrence. An amendment was requested to reflect this language. Services are being provided September 19, 2022, through May 18, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.17 **Memorandum of Understanding (MOU), University of Irvine (UCI) School of Law**

Background Information:

In 2016, the Board approved a memorandum of understanding with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Academy of Law (SAL) held at the UCI School of Law for six consecutive Saturdays. A District teacher, hired by UCI to team-teach the curriculum, is assisted by UCI Law students. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, and law enforcement professionals. The UCI School of Law has continued to offer the program each school year since 2016, and has offered a virtual version of the program during the last two school years due to the pandemic.

Current Consideration:

It is requested that the District approve the MOU's for both the 2021-22 and 2022-23 years to continue to offer the SAL program. During the 2021-22 year, the program was offered virtually to students. For the 2022-23 year, the UCI School of Law will once again partner with the District to enroll 50 9<sup>th</sup> grade students in its program during both the Fall and Spring semesters, and the program will be offered in-person at the UCI School of Law. The

program will invite students from Anaheim, Cypress, Savanna, and Western high schools to participate in the program. The SAL will consist of six Saturday morning classes, with transportation provided from both Anaheim and Western high schools. Students will submit an application in accordance with the program requirements.

Budget Implication:

For the 2021-22 year, the total cost is not to exceed \$12,593. (General Fund)

For the 2022-23 year, the total cost is not to exceed \$37,954. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified and approved the MOU's.

11.18 **Sales and Services Agreement, UCI Science Project**

Background Information:

UCI Science Project, out of the University of California, Irvine's School of Education, is grounded in research-based educational practices and understands the paradigm shifts needed for the Next Generation Science Standards. Their goal is to support educators to be transformative leaders who build capacity in their schools through empowering learning experiences. The District initiated the partnership with UCI Science Project in October 2020, supporting science teachers in the NGSS Certification Program-tier 1 with an emphasis upon equity in NGSS. Additionally, UCI Science Project supported the facilitation of the science course lead teams across the District, presented to administrators around the work with the science teams, and provided professional learning specific to the alternative education science teams.

Current Consideration:

The District would like to continue to partner with UCI Science Project to support implementation of NGSS, offer professional development catered to District and site needs, as well as support our science educators in the classroom through lesson studies and sustained partnerships. The partnership will continue to support all science teachers, but will be emphasizing support for the site administrators in the NGSS implementation. UCI Science Project will facilitate an observation protocol in site learning walks to support administrators in what to look for in the science classroom, calibrate observations, and feedback. Services are being provided August 15, 2022, through October 1, 2023.

Budget Implication:

The total amount of the expenditures is not to exceed \$38,280. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

11.19 **Consulting Agreement, Girls Inc.**

Background Information:

Girls Inc. is a private, nonprofit agency, which has been serving girls ages four-and-a half to eighteen years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as

well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

Current Consideration:

Girls Inc. provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at schools interested in participating throughout the District. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services will be provided October 14, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$150,000. (Site LCFF and/or Title IV Funds)

Action:

The Board of Trustees approved the consulting agreement.

11.20 **Service Agreement, Art of Education University**

Background Information:

The District purchased the licensing to the Art of Education application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Art of Education allows visual arts teachers to search thousands of premium curriculum materials, including lessons, videos, resources, and assessments. The platform also provides relevant professional learning for visual art teachers.

Current Consideration:

The District reviewed the Art of Education and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the school years that follow. Services are being provided August 1, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$22,119. (Title IV Funds)

Action:

The Board of Trustees ratified the agreement.

11.21 **Membership, OCDE Special Education Legal Alliance**

Background Information:

The Orange County Special Education Alliance ("Alliance") was created by school districts in 2004 as a response to the tremendous encroachment of special education funds on the General Fund. In addition, school district legal fees continue to increase with the rise of residential placements, private services for children with autism and increased litigation. The Alliance provides legal support and assistance to districts involved in litigation, transporting foster youth, as well as provides professional development training in areas currently affecting Orange County school districts. Historically, each district would contribute a specific amount per ADA annually, however the Alliance suspended the ADA assessment for the 2020-21 and 2021-22 years, due to the coronavirus pandemic and economic crisis. For the 2022-23 year, the Alliance reinstated the ADA assessment at \$0.10 per ADA. This

recommendation was approved by district Superintendents at the Alliance Executive Committee on March 18, 2022.

Current Consideration:

Legal Alliance provides education, support, advocacy, and assistance to the District on important legal issues related to special education matters. The District significantly benefits from Alliance services. Services are being provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total costs for these services are not to exceed \$2,602.80. The amount paid for the 2019-20 year was \$2,878.67. (Special Education Funds)

Action:

The Board of Trustees ratified the membership.

11.22 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2022-23 year, at an amount not to exceed \$400. (General Fund)

11.23 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in English and science courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.24 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, and social science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, October 13, 2022, through November 17, 2022.

Action:

The Board of Trustees approved the display.

11.25 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.26 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

## HUMAN RESOURCES

### 11.27 **Agreement, National University Unpaid Field Experience and Practicum**

#### Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had agreements in place with National University since 1999.

#### Current Consideration:

This agreement with National University provides field and/or practicum experience. Students will meet with school site supervisors in their respective fields to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. This agreement is effective July 1, 2022, through June 30, 2027.

#### Budget Implication:

There is no impact to the budget.

#### Action:

The Board of Trustees ratified the agreement.

### 11.28 **2022-23 First Quarterly Report, Williams Uniform Complaints**

#### Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

#### Current Consideration:

The Williams Uniform Complaints First Quarterly Report, July 1, 2022, through September 30, 2022, states there were no complaints during this quarter.

#### Budget Implication:

There is no impact to the budget.

#### Action:

The Board of Trustees accepted the report.

### 11.29 **Certificated Personnel Report**

#### Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

### 11.30 **Classified Personnel Report**

#### Action:

The Board of Trustees approved/ratified the report as submitted.

## **SUPERINTENDENT'S OFFICE**

### **11.31 Conferences and/or Meetings**

It was recommended that the Board of Trustees ratify and/or approve the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

11.31.1 NCCEP, October 12, 2022, Austin, TX, at a cost not to exceed \$1,200. (General Fund)

11.31.2 Statewide Civic Learning Summit, November 15, 2022, Sacramento, CA, at a cost not to exceed \$900. (General Fund)

#### **Action:**

The Board of Trustees ratified and approved for the superintendent to attend the conferences.

## **12. SUPERINTENDENT AND STAFF REPORT**

There was no report.

## **13. BOARD OF TRUSTEES' REPORT**

Trustee Piercy reported she attended the Magnolia Agriscience Community Center (MACC) Dinner, Insurance Committee Meeting, and the OC Vibe Tour.

Trustee Randle-Trejo indicated she attended the Grand Opening for Smile for Success Dental Center, ROP Board Meeting, ROP LVN Graduation, GASELPA Meeting, and the College and Career Fair. Additionally, she expressed her appreciation to administrators and wished them a happy School Administrators' Week.

Trustee Smith thanked Dr. Nien for her work with the Insurance Committee and said she attended the Student Discipline Task Force Meeting. She also relayed her gratitude for staff.

Trustee O'Neal stated he attended the Back-to-School Night at Magnolia High School, Anaheim Collaborative Parent Summit at Fullerton College, Summer Graduation, ASCPTA Principals' Breakfast, College and Career Fair, and La Palma State of the City, as well as thanked school administrators for their work.

Trustee Jabbar reported he attended the ROP Board Meeting, ASCPTA Principals' Breakfast, Anaheim High School Football Game, Summer Graduation, Anaheim Collaborative Parent Summit at Fullerton College, and City of Anaheim Council Meeting. He congratulated Carlos Hernandez and the College and Career Fair team for a great event, as well as stated he is proud of AUHSD administrators.

Trustee Smith exited the meeting at 7:49 p.m.

## **14. ADVANCE PLANNING**

### **14.1 Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, November 17, 2022, at 6:00 p.m.

Tuesday, December 13

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adjourned the meeting at 7:52 p.m.

Ayes: Trustees Piercy, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Smith

Approved \_\_\_\_\_  
Clerk, Board of Trustees