

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES Minutes Thursday, October 15, 2020**

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### **1. CALL TO ORDER–ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:49 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O’Neal, members; Michael B. Matsuda, superintendent; Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Jaron Fried, Ed.D., assistant superintendent

### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the amended agenda:

- Page 21 of the agenda, item 11.11, correct effective end date to December 31, 2023 under current consideration.
- Exhibit RRR, replace page 4 to include Antoinette Brown and Amanda Bryant, as well as correct effective date for Brianna Plummer.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 2:50 p.m.

### **5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

#### **5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at: 4:17 p.m.

#### **5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Elizabeth Ochei led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

### 5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding existing litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees unanimously voted to accept agreement with employee HR-2020-21-05.
- 5.3.6 No reportable action taken regarding existing litigation.
- 5.3.7 The Board of Trustees unanimously voted to approve the resolution agreement with employee HR-2020-21-06.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21<sup>st</sup> century.

## 7. **REPORTS**

### 7.1 **Student Representative's Report**

Elizabeth Ochei, student representative to the Board of Trustees, reported on student activities throughout the District, including the RSVP summit.

### 7.2 **Reports of Associations**

Grant Schuster, ASTA president, spoke regarding the District's plan to gradually reopen school sites and stated that the collaboration between District leadership and ASTA is commendable and has eased anxiety among staff.

Sylvia Onopa, APGA co-president, provided a report on guidance lessons in which teachers and counselors are working together to identify students who are at risk of learning loss. She also noted their work on the upcoming College and Career Fair.

Hilda Vazquez, ALTA president, shared school sites are preparing campuses for the return of students gradually and adjusting to the needs of students and parents.

### 7.3 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

## 8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Amber Fendrick, District parent, expressed support for reopening schools for in-person instruction.
- 8.2 Cole Fendrick, District student, stated he supports returning to school for in-person instruction.
- 8.3 Cheryl Olson, community member, shared her opinion on students returning to schools and continuing sports.
- 8.4 Brynn Campos, Oxford Academy alumni, spoke about making ethnic studies a graduation requirement.
- 8.5 Tracey Ahue, District parent, expressed her thoughts about reopening of schools and stated that the distance learning model is not working for her students.
- 8.6 K Engels, community member, stated the hybrid model should be revised to accommodate more in-person instruction.

## 9. **PRESENTATIONS**

### 9.1 **Mental Health Report**

#### Background Information:

The District's School-Based Mental Health (SBMH) program consists of a comprehensive system that supports the identification, assessment, intervention, and treatment of students with intensive needs. These efforts also include the support services offered by school counselors and school psychologists. Efforts to expand services include the addition of social workers, the Mental Health Task Force focused on building a comprehensive system, the rollout of the Trauma Informed and Responsive initiative, as well as the joining of forces with additional community health, mental health, and social services agencies.

There has been a steady rise in the number of youths developing psychosocial issues. Distance learning is having a direct impact on the health and mental health of youth.

#### Current Consideration:

Dr. Adela Cruz, Coordinator of School Mental Health, McKinney-Vento, and Foster Youth, presented to the Board of Trustees on the current Districtwide efforts to address the mental health needs of youth.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

### 9.2 **School Dismissal and Distance Learning**

#### Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel

coronavirus (COVID-19). In recognition of the existing emergency, the District ultimately closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees, following review and analysis of local data and information, unanimously passed and adopted Resolution No. 2020/21-BOT-02, approving a full virtual/distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would be required to start the school year in distance learning. Since March 13, 2020, and throughout the pandemic, District administrators, faculty, and staff have been developing, implementing, and constantly improving a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

Current Consideration:

District staff members provided an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **ITEMS OF BUSINESS**

**RESOLUTIONS**

10.1 **Resolution No. 2020/21-BOT-03, Return of Students to Schools**

Background Information:

On March 13, 2020, the Board of Trustees unanimously declared a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the District ultimately closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees, following review and analysis of local data and information, unanimously approved a full distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would be required to start the school year in distance learning based on community spread of the virus. Since the first day of school on August 12, 2020, District students have been attending school through distance learning.

In contemplation of the reopening of schools, originally at the beginning of the 2020-21 year and then later, the District began convening an Opening of Schools Task Force (OSTF) on April 23, 2020. The OSTF continues to work to address questions and processes for the return of students to school for in-person instruction.

Current Consideration:

Orange County moved from the "widespread" purple tier on California's Blueprint for a Safer Economy to the less stringent "substantial" red tier on September 8, 2020. After remaining in the red tier for fourteen days, the schools in the County were authorized to begin to reopen for in-person instruction on September 22, 2020. Although the County at large moved from the purple tier to the red tier, COVID-19 spread rates within certain zip codes, including several in the District, remained within what would be considered the purple tier or

widespread. In light of the disaggregated District-level numbers, the District has taken a data-focused, systematic approach to the return of students to District sites. As of October 6, 2020, District zip codes continue to have spread rates within the parameters of the purple, widespread, tier. Should they enter and remain stable in the red tier, it will be appropriate to begin the process to return students for in-person instruction at the beginning of the second semester.

This resolution would set forth a process to shift instruction within the District to a hybrid model, with physically distanced, partial in-person instruction, beginning in January 2021 at the start of the second semester.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-BOT-03. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.2 **Resolution No. 2020/21-BOT-04, Graduation Requirements, Suspension of Civic and Service Learning Hours for the Class of 2021**

Background Information:

On March 13, 2020, the Board of Trustees unanimously declared a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the District ultimately closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees, following review and analysis of local data and information, unanimously approved a full distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would be required to start the school year in distance learning. District schools remain closed to in-person instruction, and Orange County remains in the substantial risk level for community spread of the virus.

Current Consideration:

The regular requirements for graduation and receipt of a diploma from the Anaheim Union High School District are set forth in Board of Trustees Policy 71105 (6164.5). Distance learning is underway, and the entire AUHSD community has come together to meet the unprecedented challenge presented by COVID-19 and the measures necessary to halt its progression, yet those measures also present practical impacts upon the normal progression of learning, including regular graduation requirements. Since March, students have faced significant challenges that have been impeding their ability to meet the 40 hours of Civic and Service Learning required for graduation. Senior students in the Class of 2021 have expressed numerous, increasing questions and concerns about this graduation requirement with staff, primarily our counselors. To mitigate against those impacts and to provide equity and focus on learning, this resolution will suspend, for the Class of 2021 only, the regular requirement that all students satisfactorily complete 40 hours of Civic and Service Learning activities to obtain a high school diploma.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-BOT-04. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.3 **Resolution No. 2020/21-B-06, Request for Proposals for E-Rate Year 24 Telecommunications Equipment, Software, and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). E-Rate provides discounts to assist most schools and libraries in the United States to obtain affordable data services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-B-06. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.4 **Resolution No. 2020/21-F-04, Approval of Notice of Exemption for the Ball Junior High School Site Improvement and Modernization Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Ball Junior High School are identified in the approved FMP. The Ball Junior High School Site Improvement and Modernization Project (Project) is consistent with the intent of the approved FMP.

The scope of work of the Project consists of: (1) Reconstruction of the main parking lot to improve vehicular access and circulation; (2) Site improvements to address ADA path of travel issues throughout the site, hardscape deficiencies, safety, and accessibility issues in the quad and campus walkways; (3) Site improvements to address drainage issues; (4) Installation of security fencing and gates; (5) Installation of drought tolerant landscaping and water efficient irrigation system; (6) Upgrade of site utilities; (7) Modernization of the Administration building; (8) Installation of surveillance cameras, other security enhancements, and exterior lighting; (9) Installation of shade structures and canopies; (10) Modernization of restrooms; (11) Construction of a trash/bin washing enclosure; and (12) Construction of a bike/skateboard enclosure.

Current Consideration:

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for 30 days.

The District has evaluated the Project and has determined that it is categorically and statutorily exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-F-04, approving the NOE for the Project, and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.5 **Resolution No. 2020/21-F-05, Approval of Notice of Exemption for the Sycamore Junior High School Site Improvement and Modernization Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Sycamore Junior High School are identified in the approved FMP. The Sycamore Junior High School Site Improvement and Modernization Project (Project) is consistent with the intent of the approved FMP.

The scope of work of the Project consists of: (1) Reconstruction and reconfiguration of parking lots to improve vehicular access and circulation; (2) Site improvements to address ADA path of travel issues throughout the site, hardscape deficiencies, safety, and accessibility issues in the quad and campus walkways; (3) Site improvements to address drainage issues; (4) Installation of security fencing and gates; (5) Installation of drought tolerant landscaping and water efficient irrigation system; (6) Upgrade of site utilities; (7) Modernization of the Administration building; (8) Installation of surveillance cameras, other security enhancements, and exterior lighting; (9) Installation of shade structures and canopies; (10) Modernization of restrooms; (11) Construction of a trash/bin washing

enclosure; (12) Installation of a bike/skateboard enclosure; (13) Demolition of three obsolete relocatable buildings; and (14) Relocation of two relocatable classrooms within the campus for community use.

Current Consideration:

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for 30 days.

The District has evaluated the Project and has determined that it is categorically and statutorily exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-F-05, approving the NOE for the Project, and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.6 **Resolution No. 2020/21-E-07, Great American Smokeout/Escape the Vape Day 2020**

Background Information:

The Great American Smokeout/Escape the Vape Day will be celebrated in every community, every year in America on the third Thursday of November. Tobacco, tobacco products, and nicotine use/abuse continues to be an epidemic, particularly with new and emerging trends/products such as e-cigarettes. It is imperative that a united effort of community members launch visible tobacco, tobacco products, and nicotine prevention efforts to reduce the demand for tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-07 for the Great American Smokeout/Escape the Vape Day 2020. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts the District makes to support their commitment to tobacco-free and healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-07, the Great American Smokeout/Escape the Vape Day 2020. The roll call vote follows.



Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## **BUSINESS SERVICES**

### **10.7 Board Policy, Multiple Policies, First Reading**

#### Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has reviewed all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

#### Current Consideration:

The Business Division submitted the following policies for review:

- 10.7.1 Revised Board Policy 81200 (1321), Solicitation of Funds from and by Students
- 10.7.2 Revised Board Policy 9801 (3290), Gifts, Grants and Bequests
- 10.7.3 New Board Policy 7704.13 (3452), Student Activity Funds
- 10.7.4 Revised Board Policy 7704.12, Student Body Organizations
- 10.7.5 Revised Board Policy 9702 (3280), Sale or Lease of District-Owned Real Property
- 10.7.6 Revised Board Policy 9701.01 (1330), Community Use of School Facilities
- 10.7.7 Revised Board Policy 91401.08 (1330.1), Joint Use Agreements
- 10.7.8 New Board Policy 5304 (3511.1), Integrated Waste Management
- 10.7.9 Revised Board Policy 5204 (3514.1), Hazardous Substances
- 10.7.10 New Board Policy 5305 (3517), Facilities Inspection

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

### **10.8 Agreement, Floop Edu, Inc.**

#### Background Information:

The transition to a virtual learning environment has been a paradigm shift for students, teachers, and support staff. Based on staff feedback, Floop was selected to supplement the District's existing learning platforms.

#### Current Consideration:

Floop is a web platform that helps teachers give meaningful feedback faster and teaches students how to use feedback to learn. Teachers have the ability to embed student feedback on images, PDFs, and Google Docs. The product supports student engagement with conversation threads and resubmissions. The technology works on all technology devices—desktops, laptops, and mobile devices. Services will be provided October 16, 2020, through October 15, 2021.

#### Budget Implication:

The cost is not to exceed \$4,868. (Learning Loss Mitigation Funds and ESSER Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Floop Edu, Inc. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## **EDUCATIONAL SERVICES**

### **10.9 Grant, Project Language, Equity, and Action Research with Newcomer Students (LEARN)**

Background Information:

The District and Cal State University, Fullerton (CSUF) applied as partners and were awarded a \$399,996 grant from the Spencer Foundation to support Project LEARN: Language, Equity, and Action Research with Newcomer Students. This project, which commences in January 2021, will build upon the success of the Summer Language Academy (SLA) by integrating action research methodology into the SLA, and creating an infrastructure through which students and teachers can inform academic year programming and policy for newcomer, emergent bilingual, and immigrant students.

This award speaks both to the strength and visionary nature of CSUF and the District's partnership overall, and the impact the SLA has had (and will continue to have) on teaching and learning throughout the region.

Current Consideration:

Over the three-year grant cycle, Project LEARN will engage students, preservice, and in-service teachers as co-researchers, and scale up from one to ten school sites, with an anticipated reach of more than 1,000 students. Grant funds are earmarked to support action research processes, professional learning for District teachers, community engagement activities, as well as technology and web-based resources for students, teachers, and families. Services will be provided January 1, 2021, through December 31, 2023.

Budget Implication:

There is no impact to the budget. CSUF is the Principle Investigator (PI) for the grant. The grant is \$399,996 over a three-year period (2021-23).

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees accepted the grant award. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### **10.10 Agreement, University of California, Irvine (UCI) Science Project**

Background Information:

The UCI Science Project, out of the UCI School of Education, is grounded in research-based educational practices and understands the paradigm shifts needed for the Next Generation Science Standards (NGSS). Their goal is to support educators to be transformative leaders who build capacity in their schools through empowering learning experiences.

Current Consideration:

The District would like to partner with the UCI Science Project to support implementation of NGSS adopted materials, review curricula alignment, co-construct district implementation

plans and assessments, offer professional development catered to District and site needs, as well as support our science educators in the classroom through lesson studies and sustained partnerships. All science teachers, including special education science teachers, will participate in the NGSS Certification (Tier 1) program, which will help teachers develop a deep understanding of the pedagogical and paradigm shifts needed for NGSS. Part of the agreement has specified support with the alternative education teachers to develop foundational knowledge of the NGSS Framework prior to participating in the NGSS Certification (Tier 1) program. Services are being provided September 28, 2020, through June 1, 2022.

Budget Implication:

The total costs for these services are not to exceed \$102,767.50. (CSI Funds and LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.11 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.11.1 Leaders for Tomorrow, Anaheim High School
- 10.11.2 Black Student Union, Hope School
- 10.11.3 Care Bears Club, Kennedy High School
- 10.11.4 Writer Lilies, Western High School
- 10.11.5 Inventorship Club, Western High School
- 10.11.6 Black Student Union, Walker Junior High School
- 10.11.7 Esports Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## HUMAN RESOURCES

### 10.12 **Agreement, Leadership Education for AUHSD (LEAD) Action Research Grant**

#### Background Information:

The Anaheim Union High School District and California State University, Fullerton (CSUF) are collaborating in the furtherance of the common objective of improving education in California schools. The objectives of the project are to expand the practical knowledge for future educational leaders in the areas of equity, self-awareness, and systems and to take this new paradigm for leadership development and memorialize it through the writing of a book, which outlines the philosophies used to develop the LEAD program.

#### Current Consideration:

As part of the District's participation in the program, selected AUHSD LEAD participants will participate in MindKind Institute's (MKI) Self-Awareness Training. MKI will provide a coaching program to develop mindful leaders at AUHSD with the highest level of commitment to the 5C's-Collaboration, Communication, Creativity, Critical Thinking, and Character. This program through MKI will provide for graduates to enter the "Conscious Business Leadership" program, which takes the frameworks and skill-building tools outlined in Fred Kofman's book, *Conscious Business*, and makes them real through practice, peer-feedback, and coaching. This agreement will be in effect August 1, 2020, through July 31, 2021, and will be signed following approval by the Board of Trustees.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### 10.13 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2021**

#### Background Information:

From 2009-10 to 2019-20 costs for health and welfare benefits have grown from \$39.8 million per year to \$50.9 million per year, which is an increase to the District of \$11.1 million per year. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2021 plan year, which will take effect January 1, 2021.

Budget Implication:

The projected increase for all employee groups is projected to be \$950,000, which for the 2021 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with ASTA for the 2021 health and welfare program. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.14 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2021**

Background Information:

From 2009-10 to 2019-20 costs for health and welfare benefits have grown from \$39.8 million per year to \$50.9 million per year, which is an increase to the District of \$11.1 million per year. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2021 plan year, which will take effect January 1, 2021.

Budget Implication:

The projected increase for all employee groups is projected to be \$950,000, which for the 2021 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with APGA for the 2021 health and welfare program. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.15 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2021**

**Background Information:**

From 2009-10 to 2019-20 costs for health and welfare benefits have grown from \$39.8 million per year to \$50.9 million per year, which is an increase to the District of \$11.1 million per year. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

**Current Consideration:**

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2021 plan year, which will take effect January 1, 2021.

**Budget Implication:**

The projected increase for all employee groups is projected to be \$950,000, which for the 2021 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with CSEA for the 2021 health and welfare program. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.16 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2021**

**Background Information:**

From 2009-10 to 2019-20 costs for health and welfare benefits have grown from \$39.8 million per year to \$50.9 million per year, which is an increase to the District of \$11.1 million per year. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider

Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2021 plan year, which will take effect January 1, 2021.

Budget Implication:

The projected increase for all employee groups is projected to be \$950,000, which for the 2021 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with AFSCME for the 2021 health and welfare program. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.17

**Memorandum of Understanding (MOU) with MMA, Health and Welfare Program Changes for 2021**

Background Information:

From 2009-10 to 2019-20 costs for health and welfare benefits have grown from \$39.8 million per year to \$50.9 million per year, which is an increase to the District of \$11.1 million per year. Due to these high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the five employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Mid-Managers Association (MMA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2021 plan year, which will take effect January 1, 2021.

Budget Implication:

The projected increase for all employee groups is projected to be \$950,000, which for the 2021 plan year will be paid via the Health and Welfare Fund ending fund balance. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with MMA for the 2021 health and welfare program. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## **SUPERINTENDENT'S OFFICE**

### **10.18 Revised Board Policy 6203.1 (9270), Conflict of Interest, First and Final Reading**

Background Information:

The Political Reform Act requires every agency to review its conflict of interest code biennially and to notify the code reviewing body (Board of Trustees) if their current code is accurate, or alternatively, that their code must be amended.

Current Consideration:

The Board of Trustees was requested to review and approve revised Board Policy 6203.01, Conflict of Interest Code. Changes to the policy include the removal of the Professional Learning Coordination position, and the addition of Director of Innovative Programs and Cambridge Virtual Academy, as indicated on the exhibit.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised policy. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## **11. CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.16, Exhibit SS, and 11.17 pulled by Trustee O'Neal, as well as 11.23 and 11.28 pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## **BUSINESS SERVICES**

### **11.1 Consulting Agreement, Eide Bailly LLP**

Background Information:

The District has contracted Eide Bailly LLP for audit services as defined by Governmental Auditing Standards issued by the Comptroller General of the United States. The District has an obligation to provide regular training to staff regarding ASB accounting, policies, and procedures.



Current Consideration:

The District desires to engage the services of Eide Bailly LLP to provide professional development workshops to staff on the topics of ASB accounting, policies, and procedures. Services are being provided September 10, 2020, through June 30, 2021.

Budget Implication:

The cost for these services will be based on an hourly rate for a total not to exceed \$5,250, plus expenses. (General Fund)

Action:

The Board of Trustees ratified the consulting agreement.

11.2 **Agreement Amendment, NB Consulting Engineers, Inc.**

Background Information:

In 2015, the District issued RFP 2015-24 for Architectural and Engineering Services, pursuant to Government Code Section 53060, seeking qualified firms to provide professional services for the District's construction projects. NB Consulting Engineers, Inc. (NB Consulting) has been providing civil engineering and surveying services, as well as geotechnical studies for various bond, public works construction, and renovation projects.

Current Consideration:

The District has an interest in continuing to utilize the services provided by NB Consulting as required for the ongoing Measure H projects and other construction work associated with the Maintenance and Facilities departments. An amendment to the agreement is required to increase and extend the services with NB Consulting. The firm has prior knowledge of the District's facilities, projects, and standard procedures. The amended agreement will be signed following Board approval.

Budget Implication:

The amendment to the agreement will increase the cost by an additional \$80,000 through March 31, 2021. The other terms and conditions of the agreement will remain unchanged. (Measure H Fund, Facilities Funds, Routine Restricted Maintenance Funds, and various funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.3 **Award of Bid**

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2021-01	Ball Junior High School and Sycamore Junior High School Site Improvements and Modernization (Measure H Funds and other funds as appropriate) *amount includes award of all alternates	Miller Construction	*\$21,520,000

Action:

The Board of Trustees awarded Bid No. 2021-01.

11.4 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2020-11, District Office	P.O. #N64A0283
Electric Bus Charging Station Expansion	
(General Fund to be reimbursed by Grant Funds)	
Red Dragon Electric, Inc.	
Original Contract	\$220,000
Change Order #1	(\$35,860.75)
New Contract Value	\$184,139.25

Action:

The Board of Trustees ratified the change order as listed.

11.5 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

RFP #2019-31	P.O. #N64A0236
Prop 39 HVAC/EMS Design-Build Services	
(Prop 39 Funds and Routine Restricted Maintenance Fund)	
Trane U.S., Inc.)	
Board Approved Not-to-Exceed GMP Amount	
with Contingencies Inside and Outside GMP	\$3,148,213
Board Approved Amended Contract GMP	\$3,376,201
Final Contract Value Paid to Contractor	\$3,376,201

Bid #2020-11, District Office	P.O. #N64A0283
Electric Bus Charging Station Expansion	
(General Fund to be reimbursed by Grant Funds)	
Red Dragon Electric, Inc.	
Original Contract	\$220,000
Contract Changes	(\$35,860.75)
Total Amount Paid	\$184,139.25

Action:

The Board of Trustees authorized the superintendent or designee to accept RFP No. 2019-31 and Bid No. 2020-11 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.6 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo PC**

Background Information:

The District requires legal services for facilities, maintenance, and procurement related programs. Staff utilizes Orange County Department of Education counsel as much as possible for legal services, but sometimes there are requirements that are outside the scope of the services and expertise they provide to the District. In these circumstances, outside counsel is utilized and recommended.

Current Consideration:

The District has used Atkinson, Andelson, Loya, Ruud, and Romo PC (AALRR) with much success last year and will renew their contract. Services are being provided July 1, 2020, through June 30, 2025, for legal services regarding facilities, maintenance, and procurement related programs. The District will also renew its online subscription, which is discounted after the first year, and will have access to a continually updated database of legal documents, including various contracts and front-end bid documents.

Budget Implication:

Services provided in this agreement are not to exceed \$75,000 annually. (General Fund and Measure H Fund)

Action:

The Board of Trustees ratified the contract with Atkinson, Andelson, Loya, Rudd, & Romo PC.

11.7 **Piggyback Contract for Integration Services, Software, and Related Services**

Background Information:

One of the challenges in virtual learning is the ability to deliver technology hardware and software solutions to Career Technical Education (CTE) that require computers with high technical requirements in memory, processing, and graphic processing. Instruction is delivered in desktop computer labs that are expensive. The District has reviewed delivering this higher end processing power in a hardware and software-as-a-service (SAAS). Students would be able to use Chromebooks or other computers to access the Amazon Appstream 2.0 environment (Appstream) to run applications like computer-aided design (CAD), Adobe Creative Cloud, and other resource-intensive software.

Current Consideration:

The State of California's Department of General Services (DGS) has two piggybackable contracts that are usable for state and local agencies through the California Multiple Awards Schedule (CMAS) with InterVision Systems, LLC that the District will use for the solution. The first contract is for professional services to integrate, build, and implement the App Stream 2.0 instance and will be per DGS CMAS contract 3-18-70-2281J. This portion of the work will be provided at no cost and subsidized by Amazon Web Services (AWS) at a value of \$33,100.

The second CMAS contract provides for the purchase and warranty of cloud computing services. This SAAS model will be purchased utilizing DGS CMAS contracts 3-18-70-2281L, through June 30, 2021, including any extensions of the contract, upon approval by the District's director of Purchasing and Central Services. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. to purchase the items as needed.

The outcome of collaboration between teachers and staff indicates that Appstream could be a possible cost-effective alternative to traditional classroom desktop labs.

Budget Implication:

The cost is based on the total number of users, and will fluctuate based on variables, such as District-owned devices versus personally owned devices and number of class participants. The total cost is not to exceed \$100,000. (Learning Loss Mitigation Funds)

Action:

The Board of Trustees approved the contracts.

11.8 **Purchase Through Public Corporation or Agency**

Background Information:

On December 13, 2018, the Board of Trustees approved staff to utilize the State of California's Department of General Services (DGS) contract 3-18-84-0042E through the California Multiple Awards Schedule (CMAS) with Time and Alarm Systems, Inc. This approval allowed for the purchase of various hardware products and supplies including electrical system supplies for the repair and maintenance of low-voltage electrical systems.

Current Consideration:

The original award was for \$500,000 the first fiscal year, and \$150,000 each year thereafter to upgrade the clock, bell, and paging system at multiple schools throughout the District. District staff did not use the full \$500,000 the first year, but has a requirement to complete these projects now. The material and services will be purchased utilizing DGS CMAS contracts 3-18-84-0042E, through February 19, 2023, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The increase is not to exceed \$100,000 for this fiscal year 2020-21, which is a total amount of \$250,000 for fiscal year 2020-21. (Measure H Fund and Routine Restricted Maintenance Funds)

Action:

The Board of Trustees approved the purchase of various hardware products and supplies including electrical equipment and various services utilizing DGS's CMAS contract 3-18-84-0042E with Time and Alarm Systems, Inc. pursuant to Public Contract Code Sections 10298, 10299, and 12100 et seq.

11.9 **Agreement, Blessed Transportation and Associates, Inc.**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. The District's Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that the Transportation Department is not able to safely or efficiently transport the students. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under Education Code and federal law.

Current Consideration:

Due to the short notice of the start of school for students attending out of District schools, there was an immediate need to provide individualized transportation services. Blessed Transportation and Associates, Inc. has started providing these services on September 23, 2020, and will continue through June 30, 2021. The District has used their services in the past with success. Due to student confidentiality, the transportation agreements have limited information being provided regarding the student or family.

Budget Implication:

Services provided in this agreement are not to exceed \$28,000. (General Fund)

Action:

The Board of Trustees ratified the contract with Blessed Transportation and Associates, Inc.

11.10 **Agreement, Demsey, Filliger & Associates, LLC**

Background Information:

Government Code Section 53060 authorizes public agencies to contract with specially trained, experienced, and competent persons for professional services. In order to comply with Government Accounting Standards Board (GASB) 74 and 75 regulations regarding retirement benefit liabilities, specialized actuarial services are needed to prepare a valuation of the District's retiree health insurance program. Demsey, Filliger & Associates, LLC, performed actuarial services on the original study of retirement benefit liabilities as of July 1, 2008, and has provided updated valuations of liabilities on a biennial basis.

Current Consideration:

A valuation of retirement benefit liabilities as of July 1, 2020, is needed by the auditors for the District's financial reports. In addition, the District will need the GASB 75 footnote information for the fiscal years ending June 30, 2021, and June 30, 2022.

Budget Implication:

The cost of actuarial services would not exceed \$7,000. (General Fund)

Action:

The Board of Trustees approved the agreement with Demsey, Filliger & Associates, LLC.

11.11 **Agreement, Pharmacy Benefit Management Services, Express Scripts, Inc.**

Background Information:

The District has been utilizing Express Scripts, Inc. (ESI) as the pharmacy benefit manager of its self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans since January 1, 2018. Based on the requirement to market for these services on a tri-annual basis, ESI presented the most cost-effective benefit pharmacy management program to the District's Insurance Committee.

Current Consideration:

The Pharmacy Benefit Management Services agreement for pharmacy services will become effective January 1, 2021, through December 31, 2024. The Pharmacy Benefit Management Services agreement allows ESI to provide prescription dispensing and claims processing for the PPO and EPO medical plans.

Budget Implication:

The cost is anticipated to be \$30,010,208, but actual costs may be more or less based on usage. (Health and Welfare Fund)

Action:

The Board of Trustees approved Pharmacy Benefit Management Services with Express Scripts, Inc., as amended prior to the adoption of the agenda.

11.12 **Renewal Addendum, Retiree Benefit Management Services Agreement**

**Background Information:**

The District has been associated with Retiree First, the third-party administrator for retiree Medicare supplement plans, since 2020. Retiree First offers a full range of third-party administration of retiree health plans, eligibility maintenance, billing, renewal, request for proposal management, and Centers for Medicare and Medicaid Services notification requirements.

**Current Consideration:**

The services agreement, effective January 1, 2020, outlines an increase of 3.2 percent over the 2019 costs for retiree Medicare supplement plans. It will be necessary to enter into a new agreement January 1, 2021, through December 31, 2021.

**Budget Implication:**

Fees for the cost of retiree Medicare supplement plans are anticipated to be \$1,227,541, but actual costs may be more or less based on usage. (Health and Welfare Fund)

**Action:**

The Board of Trustees approved the Retiree Benefit Management Services Agreement with Retiree First.

11.13 **Consulting Services Agreement, Total Compensation Systems, Inc.**

**Background Information:**

Actuarial evaluations for the District's self-funded medical and dental plans must be completed every three years in order to comply with Education Code Sections 17566 and 17567. The last evaluation was done for the 2018 calendar year, and will soon be due for the 2021 calendar year, as studies are intended to be conducted in advance of the effective date of the first calendar year for which they apply.

**Current Consideration:**

It will be necessary to enter into a new agreement October 16, 2020, through December 31, 2021, in order to complete the actuarial evaluations for the District's self-funded medical and dental plans.

**Budget Implication:**

The cost of the actuarial study is not to exceed \$4,600. (Health and Welfare Fund)

**Action:**

The Board of Trustees approved the Consulting Services Agreement with Total Compensation Systems, Inc.

11.14 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

**Action:**

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.15 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee O'Neal, the Board of Trustees ratified items 11.16, Exhibit SS, and 11.17 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

11.16 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports September 4, 2020, through October 5, 2020.

11.17 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report September 4, 2020, through October 5, 2020.

11.18 **SUPPLEMENTAL INFORMATION**

11.18.1 ASB Fund, July 2020

11.18.2 Cafeteria Fund, July 2020

11.18.3 Enrollment, Month 1

**EDUCATIONAL SERVICES**

11.19 **2020-21 School Plan for Student Achievement**

Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a School Plan for Student Achievement for any recipient school. The purpose of the School Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budgeted expenditures.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the school plans for student achievement.

11.20 **Agreement, T-Mobile, Inc.**

Background Information:

On May 7, 2020, the Board of Trustees approved a 1Million Project amendment that resulted in receiving 700 free hotspots. We also have about 100 hotspots from 2020 senior check in. Our parent outreach is showing a significant increase in the need for internet connectivity, with nearly 1,000 requests for hotspots in the first three days of outreach. The large increase in demand necessitated the need to order 4,000 more hotspots.

Current Consideration:

Augmenting enrollment into T-Mobile's program will provide an additional 4,000 hotspots with unlimited 4G broadband to the District's exiting portfolio of 2,000 T-Mobile hotspots, plus nearly 2,000 1Million internet devices. The District will check out a Chromebook to accompany each hotspot. Hotspot devices and Chromebooks would be checked back in at the end of the school year. The District also upgraded the original 2,000 T-Mobile hotspots to the unlimited 4G LTE data plan.

Budget Implication:

The cost is not to exceed \$1,762,000 for two years. (Learning Loss Mitigation Funds, ESSER Funds, and Various Funds)

Action:

The Board of Trustees ratified the agreement with T-Mobile, Inc.

11.21 **Agreement, Network Support Services, Orange County Department of Education (OCDE)**

Background Information:

Orange County Department of Education (OCDE) provides a variety of services to the District, including data circuit network management, router maintenance, data circuit charges, email archiving storage, and cybersecurity services. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

Current Consideration:

Intranet services will be provided through the Orange County Superintendent of Schools. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, as well as time and attendance. Services are being provided July 1, 2020, through June 30, 2021.

Budget Implication:

The costs for these services is not to exceed \$4,600. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.22 **Agreement Amendment, Healthy Smiles for Kids of Orange County, Inc.**

Background Information:

Healthy Smiles for Kids (HSK) is a nonprofit organization dedicated to improving the oral health of children in Orange County. Through different collaborative programs, they focus



on prevention, outreach, education, access to treatment, and advocacy. HSK has developed a system of dental care designed to provide on-site care to patients through relationships with community-based registered dental hygienists who will provide care and collaborate with dentists using teledentistry technology. This system of care is referred to as the Virtual Dental Home (VDH). They provide dental care directly to underserved communities in Orange County.

Current Consideration:

On November 15, 2019, the Board approved the agreement with Healthy Smiles for Kids of Orange County, Inc. to work at the District's school sites to provide health promotion education, varnish, and dental prophylaxis. If the patient requires sealants or restorative services, they will be referred to the Mobile Dental Clinic. The dental team and Care Coordinators will be tracking and supporting the patient in obtaining additional care and following the recommendations for additional services. An amendment is requested to provide additional services. The amendment reflects clarification on the objectives and goals related to oral health services. The additional language in "Attachment C" reflects who will provide the service (e.g., licensed dentist), outlines the specific services with expected outcomes, and parental consent statements. See "Attachment C" Prevention and Oral Health Educators.

The amendment also reflects an additional program designed to educate families about oral health. Care Coordinators will help link families to a dental home. This system of care is referred to as the Outreach Program and is further described in "Attachment D."

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.23 **Amendments, Memorandum of Understanding (MOU), Orange County Human Relations, Bridges**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation and follow up during the year, all-day student retreats, all-day trainings and/or strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of school wide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

These amendments to our current agreement will allow OCHRC to provide three additional services: Implicit Bias Training for 300 employees, a BRIDGES and Restorative Practice program at Cypress High School, as well as Raising Students Voice and Participation (RSVP)

student leadership training. These services will help our staff and students navigate, as well as continue to cultivate a safe and welcoming school climate and culture. In addition, this will support the efforts for Districtwide implementation of circle opportunities that facilitate joint dialogue to address conflict and build resolution, provide skills through transformative learning, increase awareness about our cognitive biases, as well as offer intervention strategies to regularly identify, assess, and plan initiatives to improve climate and culture across the District. Services are being provided August 13, 2020, through June 30, 2021.

Budget Implication:

The total cost is not to exceed \$190,000. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the amendments. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.24 **Agreement, Rosetta Stone**

Background Information:

Twenty percent of the District population is composed of English Learners. It has over 300 newcomer students (students who have been in the country 12 months or less). In order to provide greater support to the newcomer students, the District provides a license to each one for home and school use. This will be the District's fourth year with Rosetta Stone.

Current Consideration:

Rosetta Stone offers online access to an e-Learning solution designed for beginner to intermediate English Learner students to build fundamental language skills. Their structure engages students by developing skills through a predefined sequence and method using sounds, images, and text to help students acquire English. Due to the current COVID-19 pandemic, the District is expanding to include students currently enrolled in the English Language Development (ELD) courses I and II. Services will be provided October 16, 2020, through October 16, 2021.

Budget Implication:

The total cost is not to exceed \$9,200. (Learning Loss Mitigation Funds and Title III Funds)

Action:

The Board of Trustees approved the agreement.

11.25 **Amendment, Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC)**

Background Information:

The District is currently in a partnership with Big Brothers Big Sisters of Orange County (BBBSOC) to provide its Bigs with Badges, Workplace Mentoring, and High School Bigs programs to District students, all of which provide students with trained and screened adult mentors to provide career and life guidance, as well as social emotional support. BBBSOC would like to expand the partnership to offer its College Bigs program, which will provide District students with trained and screened adult college mentors to support students in fulfilling their college goals. Services are being provided September 1, 2020, through June 30, 2020.

Current Consideration:

BBBSOC would like to amend its current agreement to include the College Bigs program.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.26 **Amendment, Memorandum of Understanding (MOU), Chapman University ePrize**

Background Information:

In the Spring of 2020, the Attallah College of Educational Studies at Chapman University, in partnership with the CEO Leadership Alliance of Orange County (CLA-OC) invited Orange County public high school educators to submit innovative project ideas for enhancing and expanding work-based learning at their sites. The project ideas submitted by various districts competed for a grant award, called the ePrize, from a pool of \$150,000 to be awarded to multiple districts. The District was awarded \$50,000 to support the expansion of work-based learning to support the Community Health Career and Technical Education (CTE) Pathway at Western High School.

Current Consideration:

Chapman University would like to participate in a MOU with the District to facilitate the ePrize Grant payment, reporting, and facilitation of grant efforts. The District will use the grant funds to pay for services from Big Brothers Big Sisters of Orange County and Thrively, as well as to fund scholarships for student interns. The amended MOU will be signed following Board approval.

Budget Implication:

The District will be awarded a \$50,000 grant. There is no cost to the District.

Action:

The Board of Trustees approved the amendment.

11.27 **Amendment, Service Agreement, Bloom Software, dba Thrively**

Background Information:

Thrively is a Professional Personalized Learning Platform that helps parents and teachers guide K-12 students through a journey to develop their strengths, interests, and aspirations, as well as discover their own genius. The Thrively platform includes strength assessments, career exploration resources, social emotional skill building lessons, goal setting and tracking with their personalized digital portfolio. In June 2020, the District entered an agreement with Thrively that allows the utilization of the product and services for up to five years, renewable annually by the District's director of Purchasing and Central Services. The cost will be \$75,000 annually.

Current Consideration:

We would like to increase opportunities for students to experience work-based learning by working with Thrively to implement Business Connections Projects and skill development playlists. This will support the District's Anaheim Educational Pledge by applying the development of the 5Cs for every student. Five high school sites (Anaheim, Kennedy, Magnolia, and Savanna high schools, as well as Cambridge Virtual Academy) will become incubators of best practices that can be scaled across the District. Thrively will collaborate

with AIME business partners to identify real-world problems faced in their industry, and will develop online, multimedia lessons that can be utilized by teachers in multiple content areas to have students apply their classroom learning to a real-world career situation. Due to school dismissal from COVID-19 all activities are being provided virtually.

Budget Implication:

Total costs for the additional services are not to exceed \$41,500. (Learning Loss Mitigation Funds)

Action:

The Board of Trustees approved the amendment.

11.28 **California Student Data Privacy Agreement, Vital Link**

Background Information:

For the past 18 years, the District has partnered with Vital Link to help coordinate and facilitate the industry panels and activities for many industry pathways, and assist faculty in the development of ongoing industry educational partnerships, and resources. Vital Link has assisted in the District's annual College and Career Fair. This year's agreement with Vital Link was approved at the September 15, 2020, Board meeting for the cost of \$26,425.

Current Consideration:

Due to the current COVID pandemic, this year's College and Career Fair will be virtual. Vital Link will assist in hosting the District's College and Career Fair on the Vital Link platform, supported by Socio, where all activities such as the event agenda, mapping college and career exhibitors, as well as live and pre-recorded speaker sessions will be hosted. Students and their families will register through the Vital Link application. Due to data being captured through the application, the California Student Data Privacy Agreement was required.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.29 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Capistrano Unified School District (CUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Capistrano Unified School District (CUSD) has requested to enter into a MOU with the District permitting students from CUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from

CUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided July 1, 2020, through June 30, 2021.

Budget Implication:

CUSD will fund these services per billing agreement between CUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.30 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Garden Grove Unified School District (GGUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into a MOU with the District permitting students from GGUSD to be enrolled in specialized programs operated by the District for the 2020-21 year. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2020, through June 30, 2021.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.31 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Huntington Beach Union High School District (HBUHD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Huntington Beach Union High School District (HBUHD) has requested to enter into a MOU with AUHSD permitting students from HBUHD to be enrolled in specialized programs operated by AUHSD. The MOU for placing special education students from HBUHD in the AUHSD programs is presented to the Board of Trustees for consideration of approval. Services were provided March 11, 2020, through June 30, 2020.

Budget Implication:

HBUHSD will fund these services per billing agreement between HBUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.32 **Amendment, Contract, IXL Learning**

Background Information:

IXL is a comprehensive, supplemental, web-based curriculum aligned to the common core state standards. It has been used to support learning for students with disabilities within the District for more than five years. IXL is used as supplemental curriculum across categorical programs including Autism Focus, Moderate, and Moderate-Severe classes. The IXL curriculum allows for high amounts of differentiation. Within the targeted skill areas there are multiple levels of scaffolding, as well as visually supported text and materials, which help students of all levels access curriculum with the appropriate amount of support. The use of IXL supports students by reinforcing previously mastered skills through ongoing review and exposure, while providing a systematic introduction to new concepts.

Current Consideration:

On January 16, 2020, the Board of Trustees approved an agreement with IXL Learning to provide 250 licenses for students with disabilities. The District would like to add 150 more licenses to the current IXL three-year contract. Licenses will be used to support the learning needs of all students with moderate to severe disabilities while in a distance learning model due to the COVID-19 pandemic.

Budget Implication:

The total cost of the two-year amendment contract is not to exceed \$3,105. (Learning Loss Mitigation Funds, ESSER Funds, and Various Funds)

Action:

The Board of Trustees approved the amendment.

**HUMAN RESOURCES**

11.33 **Agreement Amendment, School Psychology Supervised Unpaid Practicum and Internship Fieldwork, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools. The District has had a school psychology agreement in place with Chapman University since 2014.

Current Consideration:

University interns will have the opportunity to develop a broad range of experiences including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Additionally, professional attire, development, and conduct will be reviewed. The agreement amendment updates Attachment A. The agreement effective dates will remain as January 1, 2020,

through July 31, 2025. The agreement amendment will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement amendment.

11.34 **2020-21 Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Additional modifications continue to be necessary to accurately represent necessary updates and corrections on the schedules.

Current Consideration:

Adopt modifications to the CSEA, Confidential, MMA, Management, Administrators, Counselors, and Teachers classified salary schedules within the larger combined "Complete AUHSD Salary Schedule." The proposed modifications move a classification (Maintenance Foreman) from the Management salary schedule to the MMA salary schedule based on the MOU between MMA and AUHSD approved at the September 15, 2020, Board meeting. Additionally, the proposed modifications include a 0.5 percent salary, longevity amount, and stipend increase to CSEA, Confidential, MMA, Management, Administrators, Counselors, and Teachers salary schedules based on approval at the September 15, 2020, Board meeting.

Budget Implication:

The approval for the salary schedules itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved later with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedules for CSEA, Confidential, MMA, Management, Administrators, Counselors, and Teachers salary schedules within the larger combined "Complete AUHSD Salary Schedule" as submitted.

11.35 **2020-21 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2020, through September 30, 2020, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

11.36 **2019-20 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2019-20 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.37 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

11.38 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

11.39 **California School Boards Association (CSBA) Annual Education Conference and Delegate Assembly**

Background Information:

CSBA annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.



Current Consideration:

The California School Boards Association's Annual Conference and Trade Show 2020 will be held virtually November 30, 2020, through December 4, 2020.

Budget Implication:

The conference registration rate, per person, is \$399. (General Fund)

Action:

The Board of Trustees approved payment for the superintendent and Board members that request to attend the conference, with payment of their necessary expenses.

**12. SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda announced that the District won its 6<sup>th</sup> CSBA Golden Bell Award for the AIME program and thanked the AIME team and Dr. Bryant for their work on the nomination. Additionally, he thanked Dr. Jennifer Root, assistant superintendent, Business Services for her work and ability to create cohesion between departments, as well as wished her success as the new Superintendent of Menifee Union School District.

Mr. Jackson expressed he is very proud of Dr. Root's accomplishments and thankful for her service to the District.

Mr. Widell thanked Dr. Root for her work in the District and wished her the best at Menifee Union School District.

**13. BOARD OF TRUSTEES' REPORT**

Trustee O'Neal expressed his appreciation for Dr. Root and the knowledge she brought to the District, as well as wished her the best at Menifee Union School District.

Trustee Jabbar praised Dr. Root's work and ability to collaborate. In addition, he thanked Supervisor Doug Chafee's office for presenting 10 Wi-Fi on Wheels units to the District, as well as shared he attended the NOCROP Board meeting.

Trustee Piercy stated that Dr. Root did a phenomenal job as Assistant Superintendent and wished her well on her new position. Additionally, she shared she attended the Insurance Committee meeting, an Orange County Business Council webinar, OCDE webinar, and Virtual Coffee with the Principal at Lexington Junior High School.

Trustee Smith expressed her gratitude for Dr. Root, as well as reported that she attended the Insurance Committee meeting.

Trustee Randle-Trejo wished Dr. Root good luck in her new position and thanked her for her contributions to the District.

**14. ADVANCE PLANNING**

**14.1 Future Meeting Dates**

The next regular meeting of the Board of Trustees is set to be held on Thursday, November 19, 2020, at 4:00 p.m.

Tuesday, December 15

14.2 **Suggested Agenda Items**

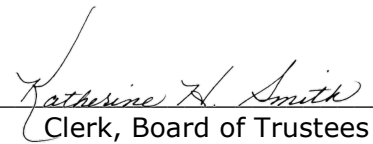
Trustee Jabbar requested to agendize the reopening of negotiations for the Community Benefits Agreement to include Western High School.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:12 p.m., in honor of Dr. Root. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

Approved

  
Clerk, Board of Trustees