

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, October 13, 2022

1. CALL TO ORDER–ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:16 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Robert Saldivar, executive director

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Exhibit BBB, replace page 5

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O’Neal, and Jabbar

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:17 p.m.

Roberto Saldivar entered closed session at 3:18 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Omkar Katre led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 The Board of Trustees took formal action, with a 5-0 vote, to accept settlement on Claim AUHSD 93-01, Case No. 30-2020-01134083-CU-PO-CJC.
- 5.3.4 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022020472, resolving all issues in Student's due process complaint by providing compensatory education and other reimbursement.
- 5.3.5 No reportable action taken regarding negotiations.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2022-23-03.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsions of student(s) 22-01; 22-03; 22-05; and 22-06.
- 5.3.9 No reportable action taken regarding existing litigation.

6. **RECOGNITIONS**

Agenda items 6.1 through 6.3 were taken out of order.

6.2 **15U Boys' National Baseball Team, John Short**

The Board of Trustees recognized John Short, student at Cypress High School, for his accomplishment in being selected to the 15U Boys' National Baseball Team. He represented our country in Sonora, Mexico, where the USA Baseball National Team defeated Cuba in the World Championship Final of the WBSC U-15 Baseball World Cup 2022. Being selected to this team is a long and arduous process, which is capped off with being 1 of 20 of the best 15-year old's in the United States. John competed in Mexico not just for our country, but he also represented Cypress High School and the District.

6.3 **Science, Technology, Engineering, and Math (STEM) Tech Trek Camp, Kristen Valmidiano**

The Board of Trustees recognized Kristen Valmidiano, Walker Junior High School student, for her accomplishment in being selected to attend the STEM Tech Trek Camp at Whittier College during the summer. The STEM Tech Trek Camp is a one-week, academic residential camp that immerses girls in different STEM subjects. Through daily STEM classes, hands on workshops, educational field trips, and exposure to female role models in the STEM fields, they can learn about STEM careers and see themselves as future scientists, engineers, mathematicians, and computer scientists. Kristen was one of eight students interviewed and was selected to receive a \$950 Campership from the La Palma-Cerritos American Association of University Women (AAUW) to attend the camp. In order to qualify for the

sponsorship, the students had to have a 3.0 Grade Point Average or higher, be nominated by a math or science teacher, complete an application, which included a 500 word essay on how STEM can improve the world, and be interviewed by the La Palma-Cerritos AAUW's Tech Trek Committee.

6.1 **Anaheim High School Baseball Team, Jillian Albayati**

The Board of Trustees recognized Jillian Albayati, former student at Anaheim High School, for her accomplishments in being the first female to pitch in a CIF Southern Section Championship Baseball Game, being named Orange County Girls Athlete of the Year by the Orange County Register, and being a participant of the USA Baseball Women's National Team. In addition, Jillian Albayati received an honorary Excellence in Sports Performance Yearly Award, better known as an ESPY, for Women in Sports. Jillian was offered and accepted a scholarship to play softball for California State University, San Marcos, where she currently attends.

8. **PRESENTATION**

Disneyland Resort, AIME and Workforce Development

Background Information:

The Disneyland Resort is both a funding sponsor and a participating business in Anaheim's Innovative Mentoring Experience (AIME), which provides students with work-based learning experiences ranging from one-day visits to businesses to professional internships to prepare students for college, career, and life success. Over the last four summers, the Disneyland Resort has hosted students in work-based mentoring as part of the AIME Summer Internship Program.

Current Consideration:

Kim Chips, manager of Corporate Citizenship for the Disneyland Resort, shared with the Board of Trustees a presentation on its work-based mentoring program.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

10.1 **Naming of Facility, Coach Tim McMenamin**

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees was requested to approve the request to name the Katella High School varsity baseball field after Tim "Coach Mac" McMenamin. Coach McMenamin was a special education teacher and baseball coach at Katella High School. Under his leadership, the Katella High School baseball team won five league championships, qualified for the CIF playoffs for 11 seasons, and reached the quarterfinals of CIF three times. As a coach, he was named Orange County Coach of the Year in 1996, was selected as the Empire League Coach of the Year five times, and was selected to Coach the Orange County All-Star game. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the request.

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board Omkar Katre reported on Districtwide events such as Hispanic Heritage Week, VAPA Performances, Blood Drives, Homecoming, and Back-to-School Nights.

7.2 **Student Speakers**

Kayla Martinez, Sycamore Junior High School student, thanked Principal Nancy Cortez and the rest of the school site administration for their work.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, acknowledged the growing shared leadership between ASTA and the District. He stated the bargaining units are concentrating on negotiations and ASTA has put forward their proposal, which is a fair and equitable offer that is affordable to the District and recognizes staff's value. He also spoke on the College and Career Fair Week.

Natalie Saldivar, APGA co-president, wished administrators a happy School Administrators' Week on behalf of counselors and expressed her appreciation for Amy Kwon, Amanda Bean, and Karina Bradford for their work and support. In addition, she reported counselors were excited to participate in the College and Career Fair Week.

Amanda Bean, ALTA representative, was delighted to report great success at the College and Career Fair. Additionally, she highlighted the RSVP Summit, Professional Development Day, and School Administrators' Week.

7.4 **Parent Teacher Student Association (PTSA) Report**

Jessie Alvarez, PTSA president, reported that Cambridge Virtual Academy now has a PTSA group, which brings a total of 18 PTSA groups Districtwide. She also mentioned PTSA groups attended Back-to School Nights at various school sites and have been more visible. Lastly, she spoke about the PTA Principals' Breakfast and invited the Board to the

Reflections Gallery on November 17, 2022, as well as the Holiday Potluck on December 7, 2022.

8. This item was pulled forward in the agenda.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Linda Martinez, District parent, shared her concerns in regards to students and drug use. Additionally, she stated there needs to be more ILC programs and requested more Superintendent Parent Advisory Committee meetings.

10. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

10.1 This item was moved forward in the agenda.

10.2 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.2.1 All Knight Café, Katella High School
- 10.2.2 Art Club, Katella High School
- 10.2.3 ASL Club, Katella High School
- 10.2.4 Book Club, Katella High School
- 10.2.5 Dinosaur Club, Katella High School
- 10.2.6 Family, Career, and Community Leaders of America (FCCLA), Katella High School
- 10.2.7 Katella High School Catholic Relief Services (CRS) Club, Katella High School
- 10.2.8 AP Art History, Kennedy High School
- 10.2.9 Dance Club, Savanna High School
- 10.2.10 The Board Game Geeks, Brookhurst Junior High School
- 10.2.11 Multimedia Club, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Omkar Katre, cast his preferential vote for the school-sponsored organization.

RESOLUTIONS

10.3 **Resolution No. 2022/23-B-04, Request for Proposals for E-Rate Year 26 Data Communications Equipment, Cybersecurity, Software, and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist schools and libraries in the United States to obtain affordable data services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; cybersecurity services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-B-04. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

10.4 **Resolution No. 2022/23-E-07, Great American Smokeout/Escape the Vape Day 2022**

Background Information:

The Great American Smokeout/Escape the Vape Day will be celebrated in every community, every year in America on the third Thursday of November. Tobacco, tobacco products, and nicotine use/abuse continues to be an epidemic, particularly with new and emerging trends/products such as e-cigarettes. It is imperative that a united effort of community members launch visible tobacco, tobacco products, and nicotine prevention efforts to reduce the demand for tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2022/23-E-07 for the Great American Smokeout/Escape the Vape Day 2022. The adoption of this resolution provides an

opportunity to inform parents, guardians, and the community of the efforts the District makes to support their commitment to tobacco-free and healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-07, the Great American Smokeout/Escape the Vape Day 2022. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

10.5 Agreement, Frontline Technologies Group LLC

Background Information:

Enrollment projections are a critical component of understanding how much anticipated revenue a district could receive over multiples years. Compilations and calculations of statistical data such as birth rates, feeder attendance figures, varying projection years, and the like, assists the District in making critical budgetary related decisions. This data ultimately can help in the estimation and preparation of multi-year projections, projected staffing levels, effects of varying expenditures, and other factors.

Current Consideration:

Frontline Technologies Group LLC (Frontline Education) has a software application called Comparative Analytics that will provide the District with a powerful online tool that will be used to calculate student enrollment. The system draws data from various state reports including the California Basic Education Data Systems (CBEDS), California Longitudinal Pupil Achievement System (CALPADS), and other sources to create custom reports. The application also has the ability to prepare comparative analysis reports with any number of districts and county offices within the state of California, while creating custom charts, graphs, and reports on the fly. Frontline Education will assist the District with a custom enrollment projection report using the cohort survival method with feeder district data. The software application has other reporting features that can be used by staff as well.

Budget Implication:

The agreement will be for three years; at a prorated rate of \$8,802 for the 2022-23 year, and will continue for two additional years (\$12,500 for the 2023-24 year, and \$13,750 for the 2024-25 year). The cost includes an annual subscription fee, implementation, and training. (General Fund and/or Developer Fees Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Frontline Technologies Group LLC.

EDUCATIONAL SERVICES

10.6 Revised Board Policy 7903.11 (6153), Student Trips and Off-Campus Activities; Repeal Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours), Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

Board Policy 7903.11, School-Sponsored Off-Campus Activities was last revised in December 2017, and Board Policy 7903.13, Field Trips and Excursions (Non-School Sponsored Educational Tours) was last revised in October 2004. To support sites and align practices, the Education Division has submitted a revised and updated comprehensive policy 7903.11 (6153) for review. The revised policy has been fully rewritten and therefore does not indicate individual insertions or deletions to language. As part of the revision, staff is also recommending the elimination of policy 7903.13, as it has been incorporated into policy 7903.11 for clarity.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, the Board of Trustees reviewed and approved revised Board Policy 7903.11 (6153) and repealed Board Policy 7903.13.

10.7 **Memorandum of Understanding (MOU), YWCA OC's Youth Employment Services (YES)**

Background Information:

The YWCA OC's Youth Employment Services (YES) programs provide pre-employment counseling and career training navigation for youth 14-22 years of age. The services offered include job navigation and search skills, assistance in resume development and interview skills, as well as workshops related to career readiness. These services are provided free of charge to the District and students.

Current Consideration:

The YES program would like to enter into a memorandum of understanding with the District to provide their services at our District high schools during the 2022-23 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding.

10.8 **Educational Consulting Agreement, Tilly's Life Center, Savanna High School**

Background Information:

Tilly's Life Center (TLC) is a service organization that provides curriculum aimed at empowering all participants with a positive mindset to effectively cope with crisis, adversity, and tough decisions. The program is a holistic, easy-to-apply curriculum that uses

experiential learning, high engagement, and realistic tools to provide practical mental wellness solutions to teens.

Current Consideration:

The purpose of this partnership is to work collaboratively with Savanna High School as a pilot to bring TLC programming to 150 ninth grade students through their Career Finance Technology (CFT) classes. TLC's "I Am Me" curriculum focuses on the social-emotional needs of the 21st Century adolescent learner. The program is designed to be developmentally sequenced; therefore, the progression and frequency of how the lessons are delivered will affect desired outcomes. Services will be provided October 14, 2022, through December 19, 2022.

Budget Implication:

The total cost is not to exceed \$7,000. (LCFF Site Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

10.9 **Educational Consulting Agreement, Heatherbrook Coaching, LLC, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts: (1) improve teacher and principal quality through professional development and other activities; and (2) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Molly O'Brien Yen is the founder of Heatherbrook Coaching, LLC. She will work with each teacher and/or small groups to facilitate professional growth and development by refining the goals of coaching and helping to develop a way to measure success. Services are being provided October 1, 2022, through June 1, 2023.

Budget Implication:

The total cost for these services is not to exceed \$5,800. (Title II Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the educational consulting agreement.

10.10 **Memorandum of Understanding (MOU), California Curriculum Collaborative**

Background Information:

The California Curriculum Collaborative (CalCurriculum) is a partnership between EdReports and Pivot Learning. CalCurriculum helps districts adopt and implement great instructional materials by providing independent reviews, content specific resources, as well as adoption

and implementation guidance tailored to the California context. Reimagining Your Math Adoption: Selecting Materials for a Generation of Learners is a cohort experience with workshops tailored to California districts planning to adopt new math instructional materials in the near future. In the workshop series, District teams will learn what high-quality math instruction entails; develop a plan for the adoption of standards-aligned, high-quality math materials; and articulate the role of materials adoption and implementation as an adaptive change process centered on equitable student outcomes.

Current Consideration:

The California Department of Education (CDE), Instructional Quality Commission (IQC), and State Board of Education (SBE) are currently revising the Mathematics Framework. The framework revisions are expected to be complete in January 2023, after which time publishers will begin to update their instructional materials to reflect the changes in the Mathematics Framework. Our District will then begin the textbook adoption process, through the already established Math Task Force led by those who participated in the CalCurriculum cohort. To ensure we have a clear system in place, the CalCurriculum cohort will serve as a valuable professional learning opportunity for our District team. Services are being provided September 1, 2022, through March 30, 2023.

Budget Implication:

There is no impact to the budget at this time as the series is free to attend. Upon completion of the professional learning series, California Curriculum Collaborative will provide the District with a \$1,600 stipend to help offset the cost of substitute coverage for participating teachers.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the memorandum of understanding.

10.11 **Contract, West-Ed OpenSciEd High School Field Test**

Background Information:

The District is in the process of reviewing science instructional materials for high school and have expressed interest in including OpenSciEd in the consideration of instructional materials programs based on the reputation of the middle school program alignment to the Next Generation Science Standards (NGSS). Participating in the field test will support the professional growth of a leadership team, provide access to a high-quality science instructional material in development, and will allow the District to consider OpenSciEd among other publishers when engaging in an adoption process.

Current Consideration:

The K-12 Alliance, WestEd will support the District's efforts to support equitable science learning by providing professional learning and ongoing technical assistance to teacher participants field testing OpenSciEd high school instructional materials for the 2022-23 year. Services are being provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$27,000. (Educator Effectiveness Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the contract.

HUMAN RESOURCES

10.12 Revised Board Policy 8708, Sexual Harassment, Students, First Reading

Background Information:

Board Policy 8708, Sexual Harassment, Students, provides the procedure for students to make complaints alleging sexual harassment. The policy was last revised in 2020.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 8708, Sexual Harassment, Students. The revised policy includes new contact information for complaint submission.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8708, Sexual Harassment, Students.

10.13 Revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, First Reading

Background Information:

Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants, provides the procedure for District employees and applicants to make complaints alleging sexual harassment. The policy was last revised in 2020.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants. The revised policy includes new contact information for complaint submission.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6106; 6106-R, Sexual Harassment, Employees and Applicants.

10.14 Revised Board Policy 6201; 6201-R, Equal Opportunity-Employment, Second Reading

Background Information:

Board Policy 6201; 6201-R, Equal Opportunity-Employment, provides information regarding equal employment opportunities, as well as the complaint procedure and remedies. The policy was last revised in 2019.

Current Consideration:

The Board of Trustees was requested to review the second reading of revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 6201; 6201-R, Equal Opportunity-Employment.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.9, Exhibit FF, and 11.10 pulled by Trustee O'Neal, as well as item 11.17 pulled by Trustee Jabbar. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

11.1 **Membership, Coalition for Adequate School Housing Organizational**

Background Information:

Coalition for Adequate School Housing (CASH) was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success.

Current Consideration:

CASH membership benefits include the ability for District staff to access a myriad of job specific resources, access to expert members and leadership on District specific issues, as well as discounted educational events.

Budget Implication:

The cost for a District organizational membership for the 2022-23 year is \$1,152. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

The Board of Trustees approved the organizational membership to CASH.

11.2 **Award of Bid, Integrated Video Management System (VMS) Recording Solution**

Background Information:

The District implemented 1,320 security cameras across all sites. The Board of Trustees approved an additional 260 cameras (845 total views) at the July 14, 2022, Board meeting for a total of 2,165 total views. Some cameras have up to four lenses, or views. The quantity of all the cameras along with the resolution and advanced analytics of the new cameras necessitates the need for additional storage. The total amount of storage exceeds two petabytes. The full solution includes nine new servers, back-up power, racks, software, warranties, installation, and support.

Current Consideration:

The following bid was from the lowest, most responsible, and responsive bidder.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2023-05	Integrated Video Management System (VMS) Recording Solution	KOILCO Security, Inc.	\$540,073

There is also a trade-in credit of \$35,000, for the existing hardware, that is included in the total amount of the award.

Budget Implication:

The total cost is not to exceed \$540,073. (Measure H Funds and/or funds as appropriate)

Action:

The Board of Trustees awarded Bid 2023-05 Integrated VMS Recording Solution, pursuant to Public Contract Code 20111, for the purchase of VMS related equipment, software, and installation services.

11.3 **Piggyback for Video Management Software (VMS) and Related Services**

Background Information:

The Board of Trustees approved the installation of additional surveillance cameras at the July 14, 2022, Board meeting. These cameras require additional Milestone XProtect VMS licenses in order to program, access, view, and operate them in conjunction with existing cameras.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with HCI Systems, Inc. The software, ongoing support, and services will be purchased utilizing DGS CMAS contract 3-20-84-0058D. Services will be provided through January 21, 2025, making them concurrent with existing licenses. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The cost is not to exceed \$168,317. (ESSER Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the purchase of software utilizing DGS's CMAS contract 3-20-84-0058D to HCI Systems, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.4 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2022-05, Kennedy High School	P.O. #R64A0161
Attendance Canopy	
C S Legacy Construction Inc.	
Original Contract	\$231,993
Change Order #1	\$(85,529)

New Contract Value	\$146,464
Bid #2022-14, Loara High School	P.O. #R64A0263
Exterior Painting	
A.J. Fistes Corporation	
Original Contract	\$317,500
Change Order #1	\$(113,648)
New Contract Value	\$203,852
Bid #2022-15, Kennedy High School	P.O. #R64A0285
Exterior Painting	
Case and Sons Construction	
Original Contract	\$273,7000
Change Order #1	\$27,000
New Contract Value	\$300,700
 Bid #2022-17, District Office	 P.O. #R64A0262
Server Room HVAC	
Airemasters Air Conditioning	
Original Contract	\$163,000
Change Order #1	\$(30,000)
New Contract Value	\$133,000

Action:

The Board of Trustees ratified the change orders as listed above.

11.5 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2022-05, Kennedy High School	P.O. #R64A0161
Attendance Canopy	
C S Legacy Construction Inc.	
Original Contract	\$231,993
Contract Changes	\$(85,529)
Total Amount Paid	\$146,464
 Bid #2022-14, Loara High School	 P.O. #R64A0263
Exterior Painting	
A.J. Fistes Corporation	
Original Contract	\$317,500
Contract Changes	\$(113,648)
Total Amount Paid	\$203,852
 Bid #2022-15, Kennedy High School	 P.O. #R64A0285
Exterior Painting	
Case and Sons Construction	
Original Contract	\$273,7000
Contract Changes	\$27,000
Total Amount Paid	\$300,700
 Bid #2022-17, District Office	 P.O. #R64A0262
Server Room HVAC	
Airemasters Air Conditioning	
Original Contract	\$163,000

Contract Changes
Total Amount Paid

\$(30,000)
\$133,000

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids 2022-05, 2022-14, 2022-15, and 2022-17 as complete, and authorized the filing of the notice of completions with the Office of the County Recorder.

11.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.9, Exhibit FF, and 11.10, with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

11.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports September 1, 2022, through October 3, 2022.

11.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report September 1, 2022, through October 3, 2022.

11.11 **SUPPLEMENTAL INFORMATION**

11.11.1 ASB Fund, June 2022

11.11.2 Cafeteria Fund, July 2022

11.11.3 Enrollment, Month 1

EDUCATIONAL SERVICES

11.12 **2022-23 School Plan for Student Achievement, Gilbert High School**

Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a School Plan for Student Achievement for any recipient school. The purpose of the School Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budgeted expenditures.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the school plan for student achievement for Gilbert High School.

11.13 **Amendment and Assignment, Memorandum of Understanding (MOU), AT Solutions Group LLC, eKadence Learning Foundation LLC**

Background Information:

On February 6, 2020, the Board of Trustees approved a memorandum of understanding with AT Solutions Group LLC (Provider) to develop and implement the eKadence Learning Management Software in the District. eKadence is a state-of-the-art Learning Management System (LMS), designed by teachers and counselors, and focused on 5C digital badging and integration with the student information system. Pursuant to the MOU, the LMS is provided to the District at no cost for a five-year term ending on February 6, 2025.

Current Consideration:

In 2022, eKadence Learning Foundation LLC (Assignee) was created to take over and continue Provider's work on the LMS. In addition, the District has requested, and Assignee has agreed, to develop a parent badging and certification tool as part of the eKadence software. An initial iteration of parent badging is planned to launch during the 2022-23 year, with improvements to follow as necessary. Staff believes the development and implementation of parent badging and certification as part of the eKadence LMS is beneficial to and promotes the provision of educational services to students and families. This item approves Provider's assignment of the MOU to Assignee, as well as the amendment to the MOU to develop and implement the parent badging and certification tool.

Budget Implication:

The total cost for these services is not to exceed \$50,000. (General Fund)

Action:

The Board of Trustees approved the assignment and amendment to the MOU.

11.14 **Amendment, Educational Consulting Agreement, Youth Engage, LLC**

Background Information:

Brian Brady, founder and president of Youth Engage, LLC, has 30 years of experience working in nonprofit leadership, youth civic engagement, and youth development. His expertise is in nonprofits, schools, and how to help cities and communities improve their youth engagement models. Brian has deep-rooted program development experience in Chicago and successfully scaled the Mikva Challenge program model to over twenty cities. In addition, Brian has secured multimillion dollar grants from the Bezos Family Foundation, the Gates Foundation, the Ford Foundation, and Facebook to drive national scaling strategies.

Schools and communities need to find powerful yet cost-effective strategies to drive improvement. Fostering youth voice and development, 21st Century skill-building, and civic engagement is precisely that—a high impact and low-cost intervention. Research shows that harnessing the power of youth voice, 21st Century skills, and civic engagement will improve schools and communities in multiple areas including: equity and inclusion, student engagement and achievement, school culture and safety, college and workforce readiness, as well as community engagement.

Current Consideration:

On July 16, 2022, the Board approved the educational consulting agreement with Youth Engage, LLC to design, market, and launch the AUHSD Career Preparedness Systems Framework (CPSF) Learning Hub. An amendment was requested in order for Youth Engage, LLC to provide additional services, which results in an increase to the previously approved amount of \$45,000. The new total amount is not to exceed \$52,000. All other terms and conditions remain intact.

Budget Implication:

The cost of services is not to exceed \$52,000. (General Fund)

Action:

The Board of Trustees approved the amendment to the educational consulting agreement.

11.15 **Agreement Amendment, Strategic Practices for the Advancement of Inclusive Schooling Grant, Chapman University**

Background Information:

The Strategic Practices for the Advancement of Inclusive Schooling (SPAIS) is a two year grant funded by the Bill and Melinda Gates Foundation and supported by the California Alliance for Inclusive Schooling and the Thompson Policy Institute on Disability of Chapman University. SPAIS focuses on increasing access and outcomes for secondary students with disabilities who are Black, Latinx, students who experience poverty and homelessness, as well as students with the most significant disabilities by delivering professional development, collaborative workshops, and webinars on inclusive practices for school and district leaders. Included in the grant is a stipend for the school site to use for professional development opportunities.

Current Consideration:

Chapman University would like to partner with Savanna High School in the SPAIS grant. An agreement was submitted to the Trustees for approval at July 14, 2022, Board meeting with original service dates of August 1, 2021, through August 31, 2024. Since that time, the dates of the collaboration agreement have changed to October 1, 2022, through August 31,

2024. The Bill and Melinda Gates Foundation require a new agreement to be approved, which supersedes the previous agreement.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.16 **Amendment, Agreement, UCLA Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA's Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to youths who face educational obstacles and exists to raise consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips.

Current Consideration:

HOPE is partnering with Gilbert High School to provide additional support to enrolled students. Under item number five, Representations, Insurance and Indemnity, the addition of Sexual Misconduct and Cyber Liability Insurance has been included, each with a minimum limit of one million dollars per occurrence. An amendment was requested to reflect this language. Services are being provided September 19, 2022, through May 18, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.17 **Memorandum of Understanding (MOU), University of Irvine (UCI) School of Law**

Background Information:

In 2016, the Board approved a memorandum of understanding with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Academy of Law (SAL) held at the UCI School of Law for six consecutive Saturdays. A District teacher, hired by UCI to team-teach the curriculum, is assisted by UCI Law students. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, and law enforcement professionals. The UCI School of Law has continued to offer the program each school year since 2016, and has offered a virtual version of the program during the last two school years due to the pandemic.

Current Consideration:

It is requested that the District approve the MOU's for both the 2021-22 and 2022-23 years to continue to offer the SAL program. During the 2021-22 year, the program was offered virtually to students. For the 2022-23 year, the UCI School of Law will once again partner with the District to enroll 50 9th grade students in its program during both the Fall and Spring semesters, and the program will be offered in-person at the UCI School of Law. The

program will invite students from Anaheim, Cypress, Savanna, and Western high schools to participate in the program. The SAL will consist of six Saturday morning classes, with transportation provided from both Anaheim and Western high schools. Students will submit an application in accordance with the program requirements.

Budget Implication:

For the 2021-22 year, the total cost is not to exceed \$12,593. (General Fund)

For the 2022-23 year, the total cost is not to exceed \$37,954. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified and approved the MOU's.

11.18 **Sales and Services Agreement, UCI Science Project**

Background Information:

UCI Science Project, out of the University of California, Irvine's School of Education, is grounded in research-based educational practices and understands the paradigm shifts needed for the Next Generation Science Standards. Their goal is to support educators to be transformative leaders who build capacity in their schools through empowering learning experiences. The District initiated the partnership with UCI Science Project in October 2020, supporting science teachers in the NGSS Certification Program-tier 1 with an emphasis upon equity in NGSS. Additionally, UCI Science Project supported the facilitation of the science course lead teams across the District, presented to administrators around the work with the science teams, and provided professional learning specific to the alternative education science teams.

Current Consideration:

The District would like to continue to partner with UCI Science Project to support implementation of NGSS, offer professional development catered to District and site needs, as well as support our science educators in the classroom through lesson studies and sustained partnerships. The partnership will continue to support all science teachers, but will be emphasizing support for the site administrators in the NGSS implementation. UCI Science Project will facilitate an observation protocol in site learning walks to support administrators in what to look for in the science classroom, calibrate observations, and feedback. Services are being provided August 15, 2022, through October 1, 2023.

Budget Implication:

The total amount of the expenditures is not to exceed \$38,280. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

11.19 **Consulting Agreement, Girls Inc.**

Background Information:

Girls Inc. is a private, nonprofit agency, which has been serving girls ages four-and-a half to eighteen years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as

well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

Current Consideration:

Girls Inc. provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at schools interested in participating throughout the District. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services will be provided October 14, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$150,000. (Site LCFF and/or Title IV Funds)

Action:

The Board of Trustees approved the consulting agreement.

11.20 **Service Agreement, Art of Education University**

Background Information:

The District purchased the licensing to the Art of Education application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Art of Education allows visual arts teachers to search thousands of premium curriculum materials, including lessons, videos, resources, and assessments. The platform also provides relevant professional learning for visual art teachers.

Current Consideration:

The District reviewed the Art of Education and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the school years that follow. Services are being provided August 1, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$22,119. (Title IV Funds)

Action:

The Board of Trustees ratified the agreement.

11.21 **Membership, OCDE Special Education Legal Alliance**

Background Information:

The Orange County Special Education Alliance ("Alliance") was created by school districts in 2004 as a response to the tremendous encroachment of special education funds on the General Fund. In addition, school district legal fees continue to increase with the rise of residential placements, private services for children with autism and increased litigation. The Alliance provides legal support and assistance to districts involved in litigation, transporting foster youth, as well as provides professional development training in areas currently affecting Orange County school districts. Historically, each district would contribute a specific amount per ADA annually, however the Alliance suspended the ADA assessment for the 2020-21 and 2021-22 years, due to the coronavirus pandemic and economic crisis. For the 2022-23 year, the Alliance reinstated the ADA assessment at \$0.10 per ADA. This

recommendation was approved by district Superintendents at the Alliance Executive Committee on March 18, 2022.

Current Consideration:

Legal Alliance provides education, support, advocacy, and assistance to the District on important legal issues related to special education matters. The District significantly benefits from Alliance services. Services are being provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total costs for these services are not to exceed \$2,602.80. The amount paid for the 2019-20 year was \$2,878.67. (Special Education Funds)

Action:

The Board of Trustees ratified the membership.

11.22 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2022-23 year, at an amount not to exceed \$400. (General Fund)

11.23 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for courses in English and science courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.24 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, and social science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, October 13, 2022, through November 17, 2022.

Action:

The Board of Trustees approved the display.

11.25 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.26 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.27 **Agreement, National University Unpaid Field Experience and Practicum**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had agreements in place with National University since 1999.

Current Consideration:

This agreement with National University provides field and/or practicum experience. Students will meet with school site supervisors in their respective fields to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. This agreement is effective July 1, 2022, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.28 **2022-23 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints First Quarterly Report, July 1, 2022, through September 30, 2022, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

11.29 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

11.30 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.31 Conferences and/or Meetings

It was recommended that the Board of Trustees ratify and/or approve the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

11.31.1 NCCEP, October 12, 2022, Austin, TX, at a cost not to exceed \$1,200. (General Fund)

11.31.2 Statewide Civic Learning Summit, November 15, 2022, Sacramento, CA, at a cost not to exceed \$900. (General Fund)

Action:

The Board of Trustees ratified and approved for the superintendent to attend the conferences.

12. SUPERINTENDENT AND STAFF REPORT

There was no report.

13. BOARD OF TRUSTEES' REPORT

Trustee Piercy reported she attended the Magnolia Agriscience Community Center (MACC) Dinner, Insurance Committee Meeting, and the OC Vibe Tour.

Trustee Randle-Trejo indicated she attended the Grand Opening for Smile for Success Dental Center, ROP Board Meeting, ROP LVN Graduation, GASELPA Meeting, and the College and Career Fair. Additionally, she expressed her appreciation to administrators and wished them a happy School Administrators' Week.

Trustee Smith thanked Dr. Nien for her work with the Insurance Committee and said she attended the Student Discipline Task Force Meeting. She also relayed her gratitude for staff.

Trustee O'Neal stated he attended the Back-to-School Night at Magnolia High School, Anaheim Collaborative Parent Summit at Fullerton College, Summer Graduation, ASCPTA Principals' Breakfast, College and Career Fair, and La Palma State of the City, as well as thanked school administrators for their work.

Trustee Jabbar reported he attended the ROP Board Meeting, ASCPTA Principals' Breakfast, Anaheim High School Football Game, Summer Graduation, Anaheim Collaborative Parent Summit at Fullerton College, and City of Anaheim Council Meeting. He congratulated Carlos Hernandez and the College and Career Fair team for a great event, as well as stated he is proud of AUHSD administrators.

Trustee Smith exited the meeting at 7:49 p.m.

14. ADVANCE PLANNING

14.1 Future Meeting Dates

The next meeting of the Board of Trustees will be held on Thursday, November 17, 2022, at 6:00 p.m.

Tuesday, December 13

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adjourned the meeting at 7:52 p.m.

Ayes: Trustees Piercy, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Smith

Approved 
Clerk, Board of Trustees